ALLGEMEINE BEVÖLKERUNGSUMFRAGE
DER SOZIALWISSENSCHAFTEN

GERMAN GENERAL SOCIAL SURVEY

ALLBUS / GGSS 2000

Questionnaire
ZA No. 3757
This translation of the original German questionnaire of ALLBUS / GGSS 2000 was prepared and first published by ZUMA as:


The following questionnaire is a direct copy of this ZUMA-paper. This translation is compatible with both the CAPI- and the PAPI-survey 2000. For the exact technical differences between the CAPI- and the PAPI-survey questioning, please refer to the respective codebook introductions and the original German questionnaires.
Preliminary notes

Translation goals always affect the translation product. Our goal here is to provide a translation which lets researchers see what was asked in the German General Social Survey (ALLBUS) 2000. We have not, therefore, set out to produce a questionnaire which could be fielded exactly as presented here in an English-speaking community. Some of the translations, for example, are not especially idiomatic; reasons for this are given below. We recommend anyone who wants to field ALLBUS items in English (or another language) to take note of the points we make here and make appropriate adjustments. Our translations are not heavily annotated. Occasionally we provide additional information in square brackets [...] or footnotes. We will be happy to help where we can with questions you may have. We would also like to take this opportunity to thank our translator, Sylvia Hönig, for both her patience and her valuable professional contribution.

Particular points of relevance:

- Translation of the German indefinite pronoun 'man' which in some respects is like the English indefinite pronoun 'one'
  'Man' is not formal and is used in more and different contexts from 'one' in English. English equivalents, depending on context, can be 'one', 'you', 'we' or 'people'.
- Gender specific reference.
  German and English differ quite a lot in the way they indicate the sex of people being referred to. Various differences have meant that we sometimes translate with ‘he/she’ when the German has something different.
- Answer scales.
  Answer scales in translation are a special case (Harkness, 1998¹). In some cases, we have attempted to provide translations which might actually work in English. In others, when the German scale itself was perhaps unusual, we simply tried to convey the essence.
- Answer categories not read out (Don’t know (DK), etc.).
  The ALLBUS 2000 was conducted as a computer-assisted personal interview (CAPI) and the (DK) categories were not read out to respondents.
- Interviewer specifications.
  The interviewer specifications are in italics.

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ZUMA
Mannheim, January 2004

**ALLBUS 2000 questionnaire**

1. Let’s begin with some questions about family and partnership.

Do you think one needs a family to be really happy, or do you think one can be just as happy living on one’s own?

- Needs a family
- Just as happy on one’s own
- Happier on one’s own
- Undecided

2. Do you think one should get married if one is living with a partner on a permanent basis?

- Yes
- No
- Undecided
- Don’t know

3. And what if there is a child? Do you think one should get married then?

- Yes
- No
- Undecided
- Don’t know

4. **INT.: Please present card 4.**

People have different opinions about the role of women in the family and bringing up children. For each of the statements on the card, please tell me whether you completely agree, tend to agree, tend to disagree, or completely disagree.
A  A working mother can establish just as loving and secure a relationship with her children as a mother who doesn’t work.
B  It’s more important for a wife to help her husband with his career than to pursue her own career.
C  A small child is bound to suffer if his or her mother goes out to work.
D  It is much better for everyone concerned if the man goes out to work and the woman stays at home and looks after the house and children.
E  A child actually benefits if his or her mother has a job rather than just concentrating on the home.
F  A married woman should not work if there are not enough jobs to go round and her husband is also in a position to support the family.

Completely agree  
Tend to agree  
Tend to disagree  
Completely disagree  
Don’t know  

5.A  
INT.: Please present card 5A and leave presented until question 5E.  
Which of the items on the card do you consider the most important thing a child needs to learn to prepare himself or herself for life?  
INT.: Please enter a tick in each column.  
5.B What do you consider the second most important?  
5.C The third?  
5.D The fourth?  
5.E Tick remaining option as “fifth”.  

A  To obey  
B  To be popular  
C  To think for himself or herself  
D  To work hard  
E  To help others when they need help  
Don’t know  

6.  
INT.: Please mix orange card pack, hand over cards individually and ask subject to grade them.  
These cards contain various statements about work and people’s jobs.  
How important do you personally consider these factors to be for a person's work and job?  
Unimportant  
Very important
A A high income  
B Good opportunities for promotion  
C Interesting work  
D A job in which one can work independently  
E A job in which one can help others  
F A job which is useful to society

7.  
I’m going to read you some statements now. Please tell me after each one whether you have the same or a different opinion.

INT.: Please read the statements aloud.

No matter what some people say, life for ordinary people is getting worse rather than better.

With the future looking as it does, it’s almost irresponsible to bring children into the world.

Most politicians are not really interested at all in the problems of ordinary people.

Most people don’t really care in the slightest what happens to others.

Have the same opinion  
Have a different opinion  
Don’t know

8.  
Some people think that most people can be trusted. Others think that one can’t be careful enough when dealing with other people. What do you think?

Most people can be trusted  
One can’t be careful enough  
It depends

Other [Interviewer enters comment]  
Don’t know

9.  
Please tell me whether in your opinion a woman should be legally permitted to have an abortion or not...
INT.: Please read the statements aloud and tick answers.
if there is a strong chance of the baby being born with a severe defect?
if the woman is married and doesn’t want any more children?
if the pregnancy would seriously endanger the woman’s health?
if the family has a very low income and can’t afford more children?
if the pregnancy is the result of rape?
if the woman is unmarried and doesn’t want to marry the child’s father?
if that is what the woman wants, regardless of her reasons?

Yes, should be permitted
No, should not be permitted
Don’t know

10.
This question deals with types of behaviour that various people have on occasion chosen in order to protest against something or to make the public aware of a particular issue. I am now going to read out some of these types of behaviour. Please tell me for each whether you yourself have ever taken part in such an activity.

If you have not yet taken part in such an activity, please tell me whether you would take part in one if the issue at stake was an important one, whether you would only take part under extraordinary circumstances, or whether you would not take part under any circumstances.

INT.: Please read out the statements. Please also present card 10.
Please tick one answer for every statement.

A have already taken part in such an activity
Would take part…
B if the issue was an important one
C in an out-of-the-ordinary situation
D under no circumstances
am not familiar with
don’t know

Citizens’ action group
Collecting signatures
Boycott
Officially authorized political demonstration

1 The German is somewhat inconsistent in speaking of “types of behaviour” (Verhaltensweisen) and “actions” (Aktionen). An idiomatic translation would need to use something more like “things undertaken” or “activities”.
11. Many people in Germany tend to support a particular political party over a long period of time although they may also occasionally vote for another party. What about you?

Do you – in general – tend to support a particular political party?
• Yes
• No

Refused to answer

12. And would you please tell me which party that is?

*INT.*: If “other party”, please ask: which one?

The Christian Democratic/Christian Social Union [CDU]
The Social Democratic Party [SPD]
The Free Democratic (liberal) party [FDP]
The Greens [Bündnis90/Die Grünen]
The Republicans (extreme right) [REP]
The Party of Democratic Socialism (extreme left) [PDS]
Other [Interviewer enters comment]

Refused to answer


I am now going to hand you some cards which contain statements about various types of behaviour. Using this card, please tell me whether you personally consider the behaviour described to be

- very bad
- pretty bad
- not so bad
- definitely not bad [in German actually less bad, which is a little odd]

*INT.*: Mix green cards and hand over cards individually

- very bad
- pretty bad
- not so bad
- definitely not bad [in German actually less bad, which is a little odd]

Don’t know
A  A man knocks another guest down in a pub because he had contradicted him
B  A man hits his ten-year-old child because she/he was disobedient
C  A woman has an abortion because she doesn’t want children
D  A doctor gives an incurably ill patient a lethal drug on his/her request
E  An employee deliberately makes false statements on his tax return and gets back $500 too much.
F  Somebody uses public transport without buying a valid ticket
G  Somebody takes goods worth $25 from a department store without paying
H  A man forces his wife to have sex
J  A man breaks into a flat and steals goods worth $5,000
K  Somebody drives a car with more than the permitted level of blood alcohol
L  A restaurant owner refuses to serve a foreigner
M  Somebody smokes marijuana several times a week
N  A man has a homosexual relationship with another man

14.

INT.: Please present card 14.
The next question again deals with some of the behaviours described in the previous question.
If it was up to you, should these behaviours

be prohibited by law or
should they not be prohibited by law?

should be prohibited by the law
should not be prohibited by the law

Don’t know

INT.: Shuffle yellow cards and hand over cards individually.

A  A man hits his ten year-old child because she/he was disobedient
B  A woman has an abortion because she doesn’t want children
C  A doctor gives an incurably ill patient a lethal drug on his/her request
D  A man forces his wife to have sex
E  A restaurant owner refuses to serve a foreigner
F  Somebody smokes marijuana several times a week
G  A man has a homosexual relationship with another man
INT.: IMPORTANT! Before handing over blue sheet, please enter Respondent-Id
Hand over blue sheet and envelope.

15. Would you please now fill in this sheet, then put it in the envelope and seal it. Please
don’t forget to answer the questions on both sides of the sheet.

*If the Respondent is hesitant about answering the questions/expresses concern:*

*Please inform the respondent that his/her answers will be treated with absolute*
*confidentiality.*

*In accordance with the federal data protection act, none of the data can be linked*
*to individual respondents.*

16. INT.: Please present card 16 and leave presented until question 19.

Imagine if you used public transport without having a valid ticket.
How likely is it in your opinion that an inspector would find you out?
Please use the card for your answer.

Very unlikely
Quite unlikely
About 50:50
Quite likely
Very likely
Don’t know

17. INT.: Please present card 17 and leave presented until question 19.

Imagine if you drove a car with more than the permitted level of blood alcohol: how
likely is it in your opinion that the police would find you out?

Very unlikely
Quite unlikely
About 50:50
Quite likely
Very likely
Don’t know

18. INT.: Please present card 18 and leave presented until question 19.

And if you were to take goods from a shop or department store without paying for
them:
how likely is it in your opinion that you would be found out?
19. **V77**
And if you were to make false declarations on your tax return in order to pay less tax: how likely is it in your opinion that the inland revenue would find out?

- Very unlikely
- Quite unlikely
- About 50:50
- Quite likely
- Very likely
- Don’t know

20. **V78**
*INT.: Please present card 20.*
Suppose you were the victim of a theft. The offender has been and has made good the damage/theft. How important would it be for you that the offender also was punished? Please use the card for your answer.

- Very important
- Quite important
- Not so important [less important]
- Quite important
- Very important
- Don’t know

21. **V79**
Have you had anything stolen in the past three years or not?

Yes, I have had something stolen
No, that has not happened
22. **INT.: Please present card 22.**
What is your opinion about the following statement?
“One must always obey laws regardless of whether one agrees with them or not.”
Using the card, please tell me to what extend you agree or disagree with the statement.

- completely agree
- tend to agree
- tend to disagree
- completely disagree
- don’t know

23. **V81**
Do you think crime can be reduced by severe punishment?

- yes
- no
- don’t know

24. **V82-V98**
I am now going to read out a number of public institutions and organisations.
Please tell me for each institution or organisation how much trust you place in it.

**INT.: Please present card 24 and leave presented until question 25.**
Please use this scale.
1 means you have absolutely no trust at all
7 means you have a great deal of trust
You can differentiate your answers using the numbers in between.
What about the –

**INT.: Please read out the statements.**
*Please tick an answer for every statement.*

- absolutely no trust at all
- a great deal of trust

Health service
German constitutional court
German Parliament
Municipal administration
Army
Catholic church
Protestant church
Judicial system
Television
Newspapers
Universities and other institutes of higher education [Hochschulen]
German government
Trade unions
Police
Job centres
State pension system
Employer associations

25. And now I will name a few institutions of the European Union.
Once again, please tell me how much trust you have in the individual institutions.
What about –

INT.: Please read out the statements.

Please tick an answer for every statement.

1 means you have absolutely no trust at all
7 means you have a great deal of trust

am not familiar with/don’t know

The European Commission
The European Parliament
The European Court of Justice

26. Do you think that German courts are on the whole too hard or too soft on defendants?

• too hard
• too soft
• just right
• don’t know

27. Do you think that courts treat the “man on the street” less well than they treat the “better-off”?

• Yes, less well
• No, no difference
• Don’t know
28. Now we would like to know how strongly you identify with your town (community) and its inhabitants. Please use the cards for your answers.

(INT.: Please present card 28 and leave presented until question 28F.)

28.A Do you identify emotionally with your town –
   very strongly
   pretty strongly
   not strongly or
   not at all?

28.B And what about your federal state and its inhabitants?

(INT.: If interview is conducted in western Germany (incl. west Berlin):

28.C And what about the former West Germany, as it was before unification with East Germany, and its population?

(INT.: If interview is conducted in eastern Germany (incl. east Berlin):

28.D And what about the former East Germany and its population?

28.E And what about Germany as a whole and its population?

28.F And what about the European Union and its population?
   very strongly
   pretty strongly
   not strongly
   not at all
   don’t know

29. (INT.: Please present white card no.29)

The following statements are about the situation in the old and new federal states. Please tell me for each statement whether you: completely agree, tend to agree, tend not to agree or do not agree at all:

(INT.: Please circle one response category per item)

A The people in the old federal states should be willing to make greater sacrifices to improve the situation of the people in the new states.

B The people in the new federal states should show more patience as far as improving their situation is concerned.

C Reunification has brought more advantages than disadvantages for the people in the old federal states.

D Reunification has brought more advantages than disadvantages for the people in the new federal states.

E What in the end becomes of the people in the new federal states depends mainly on how hard they are prepared to work.

F In many ways the people in the other part of Germany seem more foreign to me than people in other countries.

G Many people in the new federal states are not up to coping with the pressure to perform in a market economy.
H We should finally stop asking whether someone worked for the secret police (Stasi) or not during the old East German regime
J Socialism is basically a good idea, it was just put into practice badly

completely agree
tend to agree
tend not to agree
do not agree at all.
don’t know

30.A
This question deals with allowing of various groups of people to come and stay in Germany.
What is your opinion about this?
Please use the card for your answers.

INT.: Please present card 30A and leave presented until question 30D

What about ethnic Germans² from eastern Europe?
30.B And people seeking asylum?
30.C And people from EU countries coming to work here?
30.D People from non-EU countries, e.g. Turkey, coming to work here?

A Entry should be unrestricted
B Entry should be restricted
C Entry should be stopped completely
Don’t know

31.
What citizenship do you have?
If you have several citizenships, please name all of them.

INT.: Multiple responses possible.
Please continue with the lowest appropriate question number.

Citizenship of:
Germany
Greece
Italy
Former Yugoslavia (Croatia, Slovenia, Serb republic of Yugoslavia etc.)
Poland
Turkey
Other country, please enter ________________________________
None, stateless

² ethnic Germans: People of German descent who have an automatic right to German citizenship
32. **V126-V129**

*INT.: Please present card 32.*

This question is about foreigners who live in Germany. There are some statements on this card which we have all heard at some time or other. Please tell me for each statement to what extent you agree with it. 1 on the scale means you “completely disagree”, 7 on the scale means you “completely agree”. You can use the numbers in between to differentiate your answer.

A. Foreigners living in Germany should adapt their way of life a little more closely to the German way of life.
B. When jobs get scarce, the foreigners living in Germany should be sent home again.
C. Foreigners living in Germany should be prohibited from taking part in any kind of political activity.
D. Foreigners living in Germany should choose to marry people of their own nationality.

1 Completely disagree
2
3
4
5
6
7 Completely agree

33. **V130-V133**

Do you have any personal contact with foreigners living in Germany? Specifically...

*INT.: Please read the statements aloud.*

In your own family or close family circle?
At work?
In your neighbourhood?
Among your other friends and acquaintances?

Yes
No
34. 

**INT.: Please shuffle pink cards and hand over.**

On these cards you will find a number of things one can be proud of as a German. Please select the **three** things you are most proud of.

**INT.: Please place cards not selected to one side.**

*Please tick selected cards (no more than 3!) in question 19 answer scheme.*

34.A **If at least two cards** were selected, please hand these back again.

What are you most proud of?

34.B **INT.: If three cards** were selected:

And what comes second?

34.C **INT.: Please tick remainder in question 19C answer scheme.**

*Tick no more than three items.*

*Only one item per question possible.*

A **The Basic Law**

B The German Parliament (“Bundestag”)

C The achievements of German athletes

D Economic successes

E German art and literature

F Scientific achievements

G Social welfare achievements

Not proud of any

Most proud of

Second

Third

35. 

**V144**

Would you say you are very proud, fairly proud, not very proud or not at all proud to be German?

- Very proud
- Fairly proud
- Not very proud
- Not at all proud
36. **INT.: Please shuffle grey cards and present cards.**

What is the best way to get to the top in our society?
Please rate the importance of the qualities and situations described on these cards.
Please tell me for each how important you think it is for getting ahead in our society today.

Very important
Fairly important
Not so important [in German: less important]
unimportant

A Opportunism, ruthlessness
B Education, training
C Political activity
D Coincidence, luck
E Intelligence, talent
F Connections, protection
G Achievement, industriousness
H Money, wealth
J Initiative, assertiveness
K Social background, coming from the “right” family
L Bribery, corruption
M Co-operative style of management, openness

37. **INT.: Please read out the response categories.**

Now think of your personal situation:
All things considered have your ideas of what you wanted to achieve in life been more than fulfilled?
fulfilled?
nor quite fulfilled?
not at all fulfilled?

38. **V158**

What do you think: does everybody in Germany today have the chance to be educated in keeping with their talents and abilities?

yes
no
don’t know
39. If you compare things today with a few years ago:
Is the economic situation in Germany today much better, a little better, the same, a little worse or much worse than it was a few years ago?

*INT.: Present card 39.*

much better
a little better
the same
a little worse
much worse
don’t know

40. Can you tell me approximately how many unemployed there are currently in Germany?

*INT.: Enter answer in millions and hundred thousands e.g. 1.2 million.*

Yes, about ___ million
Don’t know

41. How do you think the unemployment figures in Germany will develop in the next few years? Please look at this card and tell me what best describes your personal expectations for the next few years?

*INT.: Please present card 41.*

Far more unemployed
Somewhat more unemployed
The same number of unemployed
Somewhat fewer unemployed
Far fewer unemployed
Don’t know

42. And if you compare your own financial situation with a few years ago:
Is your own financial situation today far better, slightly better, the same, slightly worse or far worse than it was a few years ago?

*INT.: Please present card 42.*

Much better
Somewhat better
The same
Somewhat worse
Much worse
Don’t know
43. There is a lot of talk about social class these days. What class would you describe yourself as belonging to?

*INT.: Please read the categories aloud. Only one may be selected.*

- lower class?
- working class? (“Arbeiterschicht”)
- middle class?
- upper middle class?
- or upper class?

*INT.: Don’t read aloud →*

None of these classes
Refused to select a category
Don’t know

44. Compared with how others live in Germany:

Do you think you get your fair share, more than your fair share, somewhat less or very much less than your fair share?

- Fair share
- More than fair share
- Somewhat less
- Very much less
- Don’t know

45. *INT.: Present card 45.*

Here is a card with various views on what social differences in Germany are really like and how things should be.

Please go through these one by one and tell me whether you:

- completely agree
- tend to agree
- tend to disagree
- completely disagree
- don’t know

A  What one gets in life depends not so much on one’s own efforts but on the economic situation, the situation on the employment market, wage agreements, and the social benefits provided by the state.

B  Income should not be based solely on individual achievement. Instead, everybody should have what they and their family need for a decent life.

C  Only when differences in income and in social standing are large enough is there an incentive for individual achievement.
D Differences in status between people are acceptable because they basically reflect what people have made of the opportunities they have had.
E On the whole, I consider the social differences in our country just.
F The state must ensure that people can live a decent income even in illness, hardship, unemployment and old age.
G All in all, one can live very well in a country like Germany.

46. V173
What about your personal pension provision or provision for incapacity or illness?
Do you feel you are -
INT.: Please read out the statements.
adequately provided for?
or not adequately provided for?
or have you not thought about that yet?

47. V174
Some people say that we have more than enough social benefits in Germany today and that they should be cut back in the future.
Other people think that we should keep the current system of social provision and if necessary extend it. Have you formed an opinion on this issue?

Yes
No

48. V175
What is your opinion?

Should social benefits be cut in the future, should things stay as they are, or should social benefits be extended?

Should be cut
Should stay as they are
Should be extended

We now have some questions about the people you spend a lot of time with socially. Please think of the three people you are most often with socially. They can be either relatives or friends and acquaintances you are not related to, but not people who live in your household.

To make it simple, let’s call the three people A, B and C
To avoid mixing them up, please write down on this piece of paper their first names or a special codeword to identify them.
INT.: Please hand over names sheet.
For the next few questions, please always think of person A first.

**INT.:** First ask questions 49 to 55 for “A”, then for “B” and then for “C” and enter answers in the adjoining table under the appropriate letter.

*If no people have been named as friends or acquaintances:*

None named  -> Continue with question 57.

49.  
Is …..<A, B or C > male or female?  

50.  
How old is <A, B or C >?  
**INT.:** If “don’t know”, ask respondent to guess.

51.  
Is …..<A, B or C > related to you?  
Please tell me which of the statements on this card applies to <A, B or C >.  
**INT.:** Please present card 51.

52.  
And now please tell me if …..<A, B or C > works or what else on the card applies to him/her.  
**INT.:** Please present card 52.

53.  
Please classify the current or the last job of …..<A, B or C > using this card.  
**INT.:** Please present card 53.

54.  
Can you tell me what party…..<A, B or C > usually votes for?  
**INT.:** If other party, ask which one.

55.  
Does……….<A, B or C > have German citizenship?

56.  
And finally, please tell me whether A and B know each other well or not.  
**INT.:** Please tick answer for A and B. If three people named, continue with questions.

And what about A and C?  
And what about B and C?  

Know each other well  
Don’t know each other well  
Didn’t name a third person
And now to something completely different.
How interested in politics are you?

*INT.: Please read the categories aloud.*

Very strongly?
Strongly?
Middling?
Very little?
Or not at all?

INT.: Please present card 58 and leave presented until question 58C.

In politics too one can’t have everything at once.
On this card are four goals which can be pursued in politics.

*INT.: Only one choice possible for each one.*

58.A If you had to choose between these different goals, which one would seem to you personally to be the most important?
58.B And which goal would be the second most important to you?
58.C And which goal would be third?
58.D Tick remaining option as “fourth”.

A To maintain law and order in this country
B To give citizens more influence on government decisions
C To fight rising prices
D To protect the right of freedom of speech

Most important goal
Second most important goal
Third
Fourth
Don’t know

Many people use the terms “left” and “right” to describe differing political views.
Here we have a scale that runs from left to right. If you think of your own political views, where would you place them on this scale? Please tick one of the boxes.
60. 
INT.: Please present card 60.
Here are two opinions about the influence of politics on our lives. Which of these two opinions comes closest to your own personal view?

left . . . . . . . right

A What happens in politics is very important; it decides how things are for me  
B What happens in politics doesn’t matter much; it doesn’t change anything for me

61. 
INT.: Please present white card no.61 and leave presented until question 77.
Let’s turn now to democracy in Germany: Generally speaking how satisfied or dissatisfied are you with democracy as practiced in Germany?

- very satisfied
- fairly satisfied
- somewhat satisfied
- somewhat dissatisfied
- fairly dissatisfied
- very dissatisfied
- don’t know

62. 
INT.: Please present card 62 and leave presented until question 62B.

And now to some questions about the economic situation. Please use the card for your answers.

How would you generally rate the current economic situation in Germany?

63. 
And your own current financial situation?

- Very good
- Good
- Partly good/partly bad
- Bad
- Very bad
- Don’t know

Economic situation in Germany/Own financial situation
What do you think the economic situation in Germany will be like in one year?
Please use the card for your answers.

And what will your own financial situation be like in one year?

Considerably better than today
Somewhat better than today
The same
Somewhat worse than today
Considerably worse than today
Don’t know

Economic situation in Germany/Own financial situation

Reponentent is
male
female

Please tell me what year and month you were born in.

19|__|__|  |__|__|
(year) (month)

Next we come to questions about your education, job and family.
Let’s begin with your education.
What general school leaving certificate do you have?

INT.: Only one choice possible.
Please request highest school leaving certificate only.

A Still at school

.................................
B Finished school without school leaving certificate
C Lowest formal qualification of Germany’s tripartite secondary school system, after 8 or 9 years of schooling (“Volks-/Hauptschulabschluß bzw. Polytechnische Oberschule mit Abschluß 8. oder 9. Klasse”)
E Certificate fulfilling entrance requirements to study at a polytechnical college (“Fachhochschulreife (Abschluß einer Fachoberschule etc.)”)
F Higher qualification, entitling holders to study at a university (“Abitur bzw. Erweiterte Oberschule mit Abschluß 12. Klasse (Hochschulreife)”)
G Other school leaving certificate, please enter ____________________________

S4

INT.: Please present card S4.

What vocational or professional training do you have?
Which of the categories on the card apply to you?
Please name the appropriate letter(s).

INT.: Multiple responses possible, unless “M” selected.
A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme (“Beruflich-betriebliche Anlernzeit mit Abschlußzeugnis, aber keine Lehre”)
B Compact vocational training course (“Teilfacharbeiterabschluß”, former East Germany)
C Completed trades/crafts or agricultural traineeship (“Abgeschlossene gewerbliche oder landwirtschaftliche Lehre”)
D Completed commercial traineeship (“Abgeschlossene kaufmännische Lehre”)
E Work placement/internship (“Berufliches Praktikum, Volontariat”)
F Technical or vocational college certificate (“Fachschulabschluß”)
G Specialized vocational college certificate (“Berufsfachschulabschluß”)
H Master(craftsman), technician or equivalent college certificate (“Meister-, Techniker- oder gleichwertiger Fachschulabschluß”)
J Polytechnic degree (or engineering college degree) (“Fachhochschulabschluß (auch Abschluß einer Ingenieurschule)”)
K University degree (“Hochschulabschluß”)
L Other vocational training certificate, please enter ____________________________
M No completed vocational training
INT.: Please present white card S5
And now let’s continue with employment and your occupation.
Which of the categories on the card applies to you?

INT.: Only one choice possible.
A Full time employment
B Part (“half”) time employment
C Less than part (“half”) time employment
D Not working

INT.: Please present card S6.
Please classify your occupational status according to this card.

INT.: Enter number and also tick box.
Enter number: |__|__|

Classification chosen: Number 10 to 30………
Number 40 to 74………

Workers
60 unskilled worker
61 semi-skilled worker
62 skilled worker
63 foreman
64 master (crafts- and tradesman), site foreman

Employees
50 Plant foreman with employee status
51 Employee with simple duties (e.g. salesperson, clerk, typist)
52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Civil Servants/Judges/Professional soldiers
40 Civil servants carrying out simple administrative duties
41 Civil servants carrying out middle level administrative duties
42 Civil servants carrying out senior administrative duties
43 Civil servants carrying out executive duties, judges
Independent farmer
with farmland of.....
10 less than 10 hectares
11 10 ha - less than 20 ha
12 20 ha - less than 50 ha
13 50 ha and over

Independent professionals
(e.g. doctor in private practice, lawyer)
15 1 employee or none
16 2 - 9 employees
17 10 or more employees

Self-employed in trade or craft, industry, service sector etc.
21 1 employee or none
22 2 - 9 employees
23 10 - 49 employees
24 50 or more employees

65 Farmer on a collective farm (“Genossenschaftsbauer”, East Germany)

30 Family member assisting in family business

In vocational training
70 Trainee in vocational/administrative sector
71 Trainee in trades/crafts sector
72 Trainee in domestic/agricultural sector
73 Civil servant trainee
74 Trainee on short-term work placement/internship

S7 What work do you do in your main job?
Please describe your work precisely.
INT.: Please ask precisely:
Does this job, this work have a special name?

S8 How long have you been self-employed in the work you are doing now?
Self-employed since the year |__|__|__|__|
S9
Are you afraid of becoming unemployed or of having to change your job in the near future?

No
Yes, afraid of becoming unemployed
Yes, afraid of having to change my job

S10
What work do you do in your main job? Please describe your work precisely.

______________________________
INT.: Please probe:
Does this job, this work, have a special name?

______________________________

S11
Have long have you been helping out in the family business?
Have been helping out since the year ___|___|___|___|

S12
Are you afraid that your livelihood will be threatened in the near future or that you will have to change your occupation?

No
Yes, afraid my livelihood will be threatened
Yes, afraid I will have to change my occupation

S13
What work do you do in your main job?
Please describe your work precisely.

INT.: Please ask precisely:
Does this job, this work have a special name?

______________________________

S14
Have long have you been working for your current employer (company, institution)?
Since the year ___|___|___|___|
S15 Are you afraid, in the near future, of becoming unemployed or of having to change your job?
No
Yes, afraid of becoming unemployed
Yes, afraid of having to change my job

S16 Are you employed in the public sector?
Yes
No

S17 How many hours per week do you normally work in your main job including overtime?

*INT.: Please record to the half hour precisely*

|___|___| hours per week

S18 Do your professional duties include supervising the work of other employees or telling them what they have to do?
Yes
No

S19 Have you ever been unemployed in the last 10 years?
Yes
No

S20 How long were you unemployed altogether in the last 10 years?

*INT.: If respondent was unemployed more than once, please add up all the periods.*

|___| weeks |___| months


S21A
How many hours per week do you normally work on the side?

\textit{INT.: Please enter precisely down to the half hour.}
\textit{As needed, add together all hours worked in several part-time jobs.}

|__|__|.|__| Hours per week

S21B
\textit{INT.: Please present card S21B.}
Please look through this card and tell me what applies to you.
Please name the appropriate letter.
\textit{INT.: Only one choice possible.}
A I am a pupil/student
B I am retired
C I am currently unemployed
D I am a housewife/houseman
E I am doing military/alternative community service
F I am not (full to “half” time) employed for other reasons

S22
Would you want or not want to have a job today?

Would want to
Would not want to
Can’t decide, don’t know

S23
Until what year were you in full to “half” time employment, or have you never been in full to “half” time employment?

Until 19 |__|__|
Have \textbf{never} been in full to “half” time employment

S24
\textit{INT.: Please present card S24.}
Please classify your last occupational status according to this card.
\textit{INT.: Please enter number.}

Number: |__|__|
What work did you do in your last main job? Please describe this work precisely.

INT.: Note down word-for-word and precisely. The occupation, the work done must be clearly identifiable.

INT.: Please probe:
Does this job, this work have a special name?

INT.: Please code without asking
According to question S15, respondent is currently unemployed, i.e. number C3 in S15 is circled
no, another number is circled

Apart from your current situation, were you ever unemployed at any time in the last ten years?
Yes
No

In the last 10 years, have you ever been unemployed?
Yes
No

How long were you unemployed altogether in the last 10 years (With unemployed respondents: “up to now”)?
INT.: If respondent was unemployed more than once, please add up all the periods
[___] [___] [___] Months and [___] Weeks
What is your marital status? Are you...

*INT.: Please read statements aloud*

married and living with your spouse?
married and living apart?
widowed?
divorced?
never married?

Is this your first marriage?

- Yes
- No

When did you get married?

Month
Year

Would you please tell me, starting with your first marriage, when each one took place and when it ended?

1st marriage, year of marriage; year of divorce, year of death if widowed.

The following questions refer to your current spouse.

*INT.: Continue with text from question S33A.*

Please tell me what month and year your spouse was born in?

19|__|__| |__|__|
(Year) (Month)

Did you live together with your spouse before you got married?

Yes
No
S35
And since when have you lived with your current spouse?

19|__|__|  |__|__|
   (Year)   (Month)

S36
Did you have a church wedding?

Yes
No

S37
*INT.: Please present white card S37*

What general school leaving certificate does your husband/wife have?
Which of the following applies to him/her?

*INT.: Only one choice possible.*

Please request highest school leaving certificate only.

A  Still at school

B  Finished school without school leaving certificate

C  Lowest formal qualification of Germany’s tripartite secondary school system, after 8 or 9 years of schooling (“Volks-/Hauptschulabschluß bzw. Polytechnische Oberschule mit Abschluß 8. oder 9. Klasse”)


E  Certificate fulfilling entrance requirements to study at a polytechnical college (“Fachhochschulreife (Abschluß einer Fachoberschule etc.)”)

F  Higher qualification, entitling holders to study at a university (“Abitur bzw. Erweiterte Oberschule mit Abschluß 12. Klasse (Hochschulreife)”)

G  Other school leaving certificate, *please enter ____________________________*
What vocational or professional training does your husband/wife have?
Which of the categories on the card apply to him/her?
Please name the appropriate letter(s).

Multiple responses possible, unless “M” selected

A  On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme (“Beruflich-betriebliche Anlernzeit mit Abschlußzeugnis, aber keine Lehre”)
B  Compact vocational training course (“Teilfacharbeiterabschluß”, former East Germany)
C  Completed trades/crafts or agricultural traineeship (“Abgeschlossene gewerbliche oder landwirtschaftliche Lehre”)
D  Completed commercial traineeship (“Abgeschlossene kaufmännische Lehre”)
E  Work placement/internship (“Berufliches Praktikum, Volontariat”)
F  Technical or vocational college certificate (“Fachschulabschluß”)
G  Specialized vocational college certificate (“Berufs­fachschulabschluß”)
H  Master (craftsman), technician or equivalent college certificate (“Meister-, Techniker- oder gleichwertiger Fachschulabschluß”)
J  Polytechnic degree (or engineering college degree) (“Fach­hochschulabschluß (auch Abschluß einer Ingenieurschule)”)
K  University degree (“Hochschulabschluß”)
L  Other vocational training certificate, please enter ________________________
M  No completed vocational training

Which of the categories on the card applies to your husband/wife?

Only one choice possible.

A  Full time employment
B  Part (“half”) time employment
C  Less than part (“half”) time employment
D  Not working
INT.: Please present white card of occupations

Please classify your husband’s/wife’s occupational status according to this card.

*Enter number: [__][__]*

**Workers**
- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

**Employees**
- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, book-keeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

**Civil Servants/Judges/Professional soldiers**
- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

**Independent farmer**
with farmland of.....
- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

**Independent professionals**
(e.g. doctor in private practice, lawyer)
- 15 1 employee or none
- 16 2 - 9 employees
- 17 10 or more employees

**Self-employed in trade or craft, industry, service sector etc.**
- 21 1 employee or none
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees
What work does your husband/wife do in his/her main job?
Please describe the work precisely.

**INT.**: Note down word-for-word and precisely. The occupation, the work done must be clearly identifiable.

**INT.**: Please probe:
Does this job, this work have a special name?

In the past ten years has your spouse ever been unemployed?

Yes
No
Don’t know

How long did that last altogether?

**INT.**: If unemployed more than once, please add together all periods.

|__|__| Months and |__| Weeks
Are you afraid that your spouse might become unemployed or will have to change jobs in the near future?

No
Yes, afraid that he/she will become unemployed
Yes, afraid that he/she will have to change jobs
Don’t know

INT.: Please present white card S45
Please look through this card and tell me what applies to your husband/wife.
Please name the appropriate letter.

INT.: Only one choice possible
A He/she is a pupil/student
B He/she is retired
C He/she is currently unemployed
D He/she is a housewife/houseman
E He is doing military/alternative community service
F He/she is not (full to “half” time) employed for other reasons

INT.: Please note.
Question is only for people who are widowed or divorced, according to question S29.

Have you been married more than once?

Yes
No

INT.: Please enter without asking.
According to question S29, respondent is

divorced
widowed

1 German inconsistent between precode and responses: might/ will
S47A
Would you please tell me when you married and when the marriage ended?

|__|__|__|__|   |__|__|
| (Year of marriage)  | (Month of marriage) |
|__|__|__|__|   |__|__|
| (Year of divorce)   | (Month of divorce)  |

S47B
Would you please tell me when you married and when your spouse died?

|__|__|__|__|   |__|__|
| (Year of marriage)  | (Month of marriage) |
|__|__|__|__|   |__|__|
| (Year of death)     | (Month of death)    |

S48
For each of your marriages, beginning with the first, please tell me when the marriage took place and when it ended.

*INT.: Please enter all dates of marriage, divorce or widowhood.*

*Please also find out informally whether the marriages ended in divorce or death of spouse.*

Date of marriage
Year of divorce if marriage ended in divorce
Year of death if marriage ended in death of spouse

Marriage 1, Marriage 2 etc….

S49A
The following question applies to your last spouse.

*INT.: Continue with text from question S49B.*

S49B Please tell me which month and which year your (last) spouse was born in?

19|__|__|  |__|__|
| (Year)   | (Month) |

S50

*INT.: Please tick without asking question.*

According to question S29, respondent is married and lives with spouse:

yes
no
S51
Do you have a steady partner?
*INT.: A steady partner also means a partner one does not live with.*
Yes
No

S52
Please tell me what year and month your partner was born in.

<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>19___</td>
<td>___</td>
</tr>
</tbody>
</table>

(Year) (Month)

S53
*INT.: Please present white card S53*
What general school leaving certificate does your partner have? Which of the following applies to him/her?
*INT.: Only one choice possible.*
Please request highest school leaving certificate only.

A Still at school

B Finished school without school leaving certificate

C Lowest formal qualification of Germany’s tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluß bzw. Polytechnische Oberschule mit Abschluß 8. oder 9. Klasse")


E Certificate fulfilling entrance requirements to study at a polytechnical college ("Fachhochschulreife (Abschluß einer Fachoberschule etc.")"

F Higher qualification, entitling holders to study at a university ("Abitur bzw. Erweiterte Oberschule mit Abschluß 12. Klasse (Hochschulreife)")

G Other school leaving certificate, *please enter* ___________________________
S54

*INT.: Please present card S54.*

What vocational or professional training does your partner have?

Which of the categories on the card apply to him/her?

*Please name the appropriate letter(s).*

*INT.: Multiple responses possible, unless “M” selected.*

A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme (“Beruflich-betriebliche Anlernzeit mit Abschlußzeugnis, aber keine Lehre”)

B Compact vocational training course (“Teilfacharbeiterabschluß”, former East Germany)

C Completed trades/crafts or agricultural traineeship (“Abgeschlossene gewerbliche oder landwirtschaftliche Lehre”)

D Completed commercial traineeship (“Abgeschlossene kaufmännische Lehre”)

E Work placement/internship (“Berufliches Praktikum, Volontariat”)

F Technical or vocational college certificate (“Fachschulabschluß”)

G Specialized vocational college certificate (“Berufsfachschulabschluß”)

H Master(craftsman), technician or equivalent college certificate (“Meister-, Techniker- oder gleichwertiger Fachschulabschluß”)

J Polytechnic degree (or engineering college degree) (“Fachhochschulabschluß (auch Abschluß einer Ingenieurschule)”)

K University degree (“Hochschulabschluß”)

L Other vocational training certificate, please enter ___________________________

M No completed vocational training

S55

*INT.: Please present card S55.*

Which of the categories on the card applies to your partner?

*INT.: Only one choice possible.*

A Full time employment

B Part (“half”) time employment

C Less than part (“half”) time employment

D Not working

S56

*INT.: Please present card S56.*

Please classify your partner’s occupational status according to this card.

*INT.: Please enter number.*

Number: |__|__|
What work does your partner do in his/her main job? Please describe the work precisely.

INT.: Please ask precisely:
Does this job, this work have a special name?

Has your partner ever been unemployed in the past ten years?

Yes
No

How long did this unemployment last in total?

INT.: If unemployed more than once, please add up all periods.

__ __ __ Months and __ __ Weeks

Are you afraid that your partner might become unemployed or will have to change jobs in the near future?

No
Yes, afraid that he/she will become unemployed
Yes, afraid that he/she will have to change jobs
Don’t know

---

4 German inconsistent between precode and responses: might/ will
Please present card S61.

Please look through this card and tell me what applies to your partner. Please name the appropriate letter.

Only one choice possible.

A He/she is a pupil/student
B He/she is retired
C He/she is currently unemployed
D He/she is a housewife/houseman
E He is doing military/alternative community service
F He/she is not (full to “half” time) employed for other reasons

Do you and your partner have a joint household?

Yes
No

This card contains a number of household activities. How do you and your partner share these activities in your household? Who does what?

Tick one answer for every statement.

Always the woman
Usually the woman
Half each/together
Usually the man
Always the man
Is done by someone else
I can’t say

A Preparing meals
B Buying food
C Minor repairs in the house/flat
D Laundry
E Insurance paperwork
F Washing and clearing up after meals
G Cleaning the house/flat
H Dealing with the authorities

The ALLBUS only accommodate heterosexual couples.
INT.: Please present card S64.

When you were fifteen years old, what was the occupational status of your father? Please classify this using this card.

INT.: Please enter number.

Number: |__|__|

**Workers**
- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

**Employees**
- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, book-keeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with broad managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

**Civil Servants/Judges/Professional soldiers**
- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

**Independent farmer**
with farmland of.....
- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

**Independent professionals**
(e.g. doctor in private practice, lawyer)
- 15 1 employee or none
- 16 2 - 9 employees
- 17 10 or more employees

**Self-employed in trade or craft, industry, service sector etc.**
- 21 1 employee or none
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees
65 Farmer on a collective farm (“Genossenschaftsbauer”, East Germany)

30 Family member assisting in family business

In vocational training
70 Trainee in vocational/administrative sector
71 Trainee in trades/crafts sector
72 Trainee in domestic/agricultural sector
73 Civil servant trainee
74 Trainee on short-term work placement/internship

INT.: If father was not working at that time, please find out informally what applies and tick accordingly.

A Father was retired at the time
B Father was unemployed at the time
C Father was away at war/a prisoner of war at the time
D Father was no longer alive
E Father unknown
Don’t know

S65  
What work did your father do at that time?  
Please describe the work precisely.  
INT.: Please ask precisely:  
Does this job, this work have a special name?
S66
INT.: Please present card S46 and leave presented until question S66.

S66A
What general school leaving certificate does (did) your father have?
INT.: Only one choice possible. Please request highest school leaving certificate only.

S66B
And what general school leaving certificate does (did) your mother have?
INT.: Only one choice possible. Please request highest school leaving certificate only.

A Finished school without school leaving certificate
B Lowest formal qualification of Germany’s tripartite secondary school system, after 8 or 9 years of schooling (“Volks-/Hauptschulabschluß bzw. Polytechnische Oberschule mit Abschluß 8. oder 9. Klasse”)
D Certificate fulfilling entrance requirements to study at a polytechnical college (“Fachhochuleife (Abschluß einer Fachoberschule etc.)”)
E Higher qualification, entitling holders to study at a university (“Abitur bzw. Erweiterte Oberschule mit Abschluß 12. Klasse (Hochschulreife)”)
F Other school leaving certificate, please enter ____________________________
Don’t know

INT.: If D, E or F were ticked for question S66A, please ask:

S67A
Did your father go to university or college? If so, did he graduate or not?

INT.: If D, E or F were ticked for question S66B, please ask:

S67B
Did your mother go to university or college? If so, did she graduate or not?

A Father
B Mother

Yes, and graduated
Yes, but didn’t graduate
No
Don’t know
S68
At what age did you move out of your parents’ household?

- I moved out at the age of [__][__]
- I never lived in the same household as my parents
- I still live in my parents’ household

S69.
Were you born within the current borders of Germany?

Yes
No

S70A
INT.: Please present card S70.
What federal German state were you born in?

INT.: In the answer scheme, please tick:

What state was the respondent born in?
What state is the interview being conducted in?

Respondent born in
Interview conducted in

West(ern) Germany:
A Baden-Württemberg
B Bavaria
C Former West Berlin
D Bremen
E Hamburg
F Hesse
G Lower Saxony
H North Rhine Westphalia
J Rhineland Palatinate
K Saarland
L Schleswig Holstein

East(ern) Germany:
M Former East Berlin
N Brandenburg
O Mecklenburg Vorpommern
P Saxony
Q Saxony Anhalt
R Thuringia
S70B

INT.: Please classify according to question S70A:

Respondent was –
born in west Germany, interview taking place in western Germany
born in east Germany, interview taking place in eastern Germany
born in west Germany, interview taking place in eastern Germany
born in east Germany, interview taking place in western Germany

S71
When did you settle in the western part of Germany?
|__|__|__|__|
(Year)

S72
When did you settle in the eastern part of Germany?
|__|__|__|__|
(Year)

S73
How long have you been living in this state, in other words here in …
Name state according to question S70A.

S74
How long have you been living in this state, in other words here in …
Name state.

S75
Since when have you been living in this country; i.e. the territory of post-unification Germany?
Since 19|__|__|

S76

INT.: Please tick without asking.
Interview carried out in one of the old states [former West Germany] in one of the new states [former East Germany]
S77  V481
Could you imagine moving to one of the new states?

• Yes
• No

S78  V482
Could you imagine moving to one of the old states?

Yes
No

S79  V483
Could you imagine moving to another country in the European Union?

Yes
No

S80  V484-V487
How high is your own net monthly income?
By this I mean the amount remaining after deductions for tax and social security contributions.

INT.: For self-employed, please ask for average net monthly income, after deductions for overheads.

|__|__|__|__|__| DM
No personal income
Refused to answer

INT.: If answer refused, please mention anonymity and present card S80.
Please ask respondent for alphabet letter.

Alphabet letter
Refused to answer

S81  V488
What is the total number of people living in your household, including children and yourself?

Live alone
Total number of people: |__|__|
I would like some information about the other people living in this household, that is not counting yourself. Please include toddlers, or people who normally live here but are currently away, e.g. in hospital or on holiday.

INT.: First please card all household members - excluding the respondent - according to age (oldest person first) on line A, with a brief note about each individual (e.g. “father”, “child”, “aunt” or an abbreviation of their first name). Then, for each person in the household, request the information on lines B to E.

INT.: Please ensure all information is complete.

1st person/2nd …/3rd …/4th ….

A Note about individual

B INT.: Please present card S82.

Family relationship
(enter number):

01 my husband/my wife
02 my partner
03 own (natural) child (son, daughter)
04 step- /adoptive- /foster child, partner’s child
05 my brother/my sister
06 my stepbrother/my stepsister/adoptive brothers and sisters
07 my grandson/my granddaughter
08 my father/my mother
09 my stepfather/my stepmother
10 my father-in-law/my mother-in-law
11 my son-in-law/my daughter-in-law
12 my brother-in-law/my sister-in-law
13 my grandfather/my grandmother
14 grandfather/grandfather of my spouse/my partner
15 other related (or related by marriage) person (e.g. uncle, aunt, nephew, niece etc.)
16 other, not related person

C Sex:
Male
Female

D Month of birth:
Year of birth:

E Marital status:
Is this person...
made and living with spouse
married and living apart
widowed
divorced
never married
INT.: If more than four people excluding the respondent have been listed, please continue on the next page. Please check once again whether all people living in the household (excluding the respondent) have been listed.

5th person/6th ..../7th ....

INT.: If more than seven people excluding the respondent have to be listed: how many people? Please check once again whether all people living in the household (excluding the respondent) have been listed.

---

INT.: Continuation of question S82:

5th person 6th .... 7th ....

A Note about individual

B INT.: Please present card S82.
   Family relationship
   (enter number):

C Sex:
   Male
   Female

D |__|__|__|__|  |__|__|
   (Year)  (Month)

E Marital status:
Is this person -
married and living with spouse
married and living apart
widowed
divorced
single

INT.: If more than seven people excluding the subject have to be listed:
Please enter number of additional people.
Please check once again whether all people living in the household (excluding the subject) have been listed.
S83
How high is the **total** net monthly income of your household?
By this I mean the amount remaining after deductions for tax and social security contributions.

*INT.: For self-employed, please ask for average net monthly income, after deductions for overheads.*

|__|__|__|__|__| DM

Refused to answer

*INT.: If answer refused, please mention anonymity and present card S51.*

Please ask respondent for alphabet letter.

Alphabet letter
Refused to answer

---

S84
Do any of your (own natural) children live elsewhere, that is, not in this household?

*INT.: This refers to (natural) children who are alive and who grew up at least partially with the respondent.*

- Yes, I have children who do not live in my household
- No, I only have children who live in my household
- No, no own (living) children

---

S85
Please tell me the year of birth and sex of each of these children:

*Please only write down the children not living in the respondent’s household in order of age.*

*Respondent’s children living in household have already been listed in question S82.*

---

S86
Have (has) your children (child) been christened or do you intend to have her/him christened?

- Yes
- No
- Not all of them

---

S87

*INT.: Please estimate:*

Respondent was born in -
in 1949 or earlier
in 1950 or later
INT.: Please grade:
Respondent was born in –
• in 1949 or earlier
• in 1950 or later

Would you like to have children one day?

• Yes
• No
Don’t know

How many children would you like to have?

INT.: Please enter number and also tick box.

|__|__| child(ren)

1 child
2 or more children

If you could choose, would you rather have a girl or a boy?

• rather have a girl
• rather have a boy
• don’t mind

And when would you ideally like to have your child?

INT.: Please present card S92.
A I am/my partner is currently pregnant
B In the next 1 to 2 years
C In the next 3 to 5 years
D Not in the next 5 years
I don’t know yet
If you could choose, how many girls and how many boys would you like to have?

*INT.*: Please enter number of desired girls and boys.

- girls
- boys
- don’t mind

And when would you like to have your first child?

*INT.*: Please present card S94.

- A I am/my partner is currently pregnant
- B In the next 1 to 2 years
- C In the next 3 to 5 years
- D Not in the next 5 years
- I don’t know yet

Would you like to have more children?

- yes
- no
- don’t know

How many more children would you like to have?

*INT.*: Please enter and also tick box.

- 1 child
- 2 or more children

If you could choose, would you rather have a girl or a boy?

- rather have a girl
- rather have a boy
- don’t mind
And when would you like to have this child?

*INT.: Please present card S98.*

A I am/my partner is currently pregnant  
B In the next 1 to 2 years  
C In the next 3 to 5 years  
D Not in the next 5 years  
I don’t know yet

If you could choose, how many more girls and how many more boys would you like to have?

*INT.: Please enter number of desired girls and boys.*

|___| more girls  
|___| more boys  
Don’t mind

And when would you ideally like to have your next child?

*INT.: Please present card S100.*

A I am/my partner is currently pregnant  
B In the next 1 to 2 years  
C In the next 3 to 5 years  
D Not in the next 5 years  
I don’t know yet

The next question deals with the accommodation you/your family live in.  
Please tell me which of the categories on the card applies to you/your family.

*INT.: Only one choice possible.*

A Sublet  
B In an official/company flat  
C In subsidised municipal housing  
D In a rented flat (not subsidised housing)  
E In a rented house (detached/semi-detached)  
F In a flat owned by you or your family  
G In a house owned by you or your family  
H Other type of accommodation, please enter………………………………………………
Is there any area in the **immediate** vicinity - I mean within a kilometre or so - where you would prefer not to walk alone at night?

- Yes, there is
- No, there isn’t
- Don’t know

How long have you lived in this town/city? [place]

*INT.: Brief interruptions of residence in current place of residence (military service, higher education, training etc) do **not** count as interruption of length of residence.*

Since birth

Year: |__|__|__|__|

Don’t know any more

Approximately how many kilometres away from your previous place of residence do you live?

*INT.: If respondent queries, please explain:*

- Well, the place where you lived before you moved here.
  - less than 25 km
  - between 26 and 50 km
  - between 51 and 100 km
  - between 101 and 200 km
  - between 201 and 500 km
  - more than 500 km

What religion do you belong to?

*INT.: Only one choice possible.*

- A The Roman Catholic church
- B The German Protestant church (excluding free churches)
- C A Protestant free church
- D Another Christian denomination
- E Another non-Christian religion
- F No religious affiliation
Have you ever been a member of a church or religious community?
- Yes
- No

What church or religious community was this?

**A** The Roman Catholic church

**B** The German Protestant church (excluding free churches)

**C** A Protestant free church

**D** Another Christian denomination

**E** A non-Christian religion

As a rule, how often do you go to church?

**INT.: Please read statements aloud.**

- More than once a week?
- Once a week?
- Between one and three times a month?
- Several times a year?
- Less?
- Never?

Would you tend to say you were religious or not religious?

Would you describe yourself as tending to be religious or tending to be not religious?

Here is a scale.

Where would you grade your views on this scale? Please tick one of the boxes.

Are you currently a member of a trade union?

- Yes
- No
S111

INT.: Please present card S111.
Please tell me what you are a member of.

A Trade union affiliated to the German Trade Union Federation (“DGB”)
B German Employees’ Trade Union (“DAG”, a white collar union)
C Other trade union, please enter: _________________________________

S112

Are you currently a member of a political party?

- Yes
- No

S113

INT.: Please present white card S113.
If there was a general election next Sunday, which party would you vote for with your second vote (“Zweitstimme”)?

INT.: Only one choice possible. If there are queries: “Zweitstimme” is the vote for a party, not for a candidate

- The Christian Democratic Union/Christian Social Union
- The Social Democratic Party
- The Free Democratic Party
- The Greens
- The Republicans
- Party of Democratic Socialism
- Other party, please specify: please enter: ______________________________

Wouldn’t vote
Refused to answer
Don’t know
Not eligible to vote, as not a German citizen
A
INT.: Please grade without respondent from here:
Was the interview conducted with the respondent alone or were other persons present during the interview? If so, who?

Interview with subject conducted alone
Spouse/partner present
Children present
Other family members present
Others present (please list):………………………………

B
Did any of the persons present interrupt during the interview?

• Yes, sometimes
• Yes, often
• No

C
Would you describe the willingness of the respondent to answer the questions as

• Good
• Medium
• Poor
• At first good, later poorer
• At first poor, later better

D
How would you grade the respondent’s answers?

On the whole reliable
On the whole not so reliable
On some questions not so reliable Please make a note:_________________

E
How difficult was it to get hold of the respondent for this interview?

• Very difficult
• Tended to be difficult
• Tended to be easy
• Very easy
And how difficult was it to persuade the respondent to take part in the interview?

- Very difficult
- Tended to be difficult
- Tended to be easy
- Very easy

---

About myself:

I am
male
female

and [___] years old

---

I have the following school leaving certificate:

- Volksschule/Hauptschule/Polytechnische Oberschule certificate: certificate of the most vocationally oriented of Germany’s tripartite secondary school system, after 8 or 9 years of schooling
- Mittlere Reife: certificate of the Realschule, after 10 years of schooling
- Certificate entitling holders to study at a polytechnic or university
- Polytechnic or university degree

---

How long have you been an interviewer for Infratest?*

- less than 2 years
- 2 to less than 5 years
- 5 to less than 10 years
- 10 years and more

---

*Infratest was the research institute that fielded the ALLBUS 2000 study.
Do you also conduct interviews for Infratest using a laptop computer (CAPI interviews)?

- yes
- no

I confirm that the interview was correctly carried out and the “data protection explanation” submitted: __________________________ Signature of interviewer
ISSP 1999 INEQUALITY
FINAL QUESTIONNAIRE

[NOTES ON LAYOUT CONVENTIONS]

LAYOUT CONVENTIONS:
(1) {OPTIONAL PHRASES} -- involving clarification or transition between questions, but never the substance of the question -- that you may omit or include (possibly in modified form) according to your best judgment -- are shown in curly brackets {}.

(2) [COUNTRY SPECIFIC MATERIAL] is shown in square brackets and capital letters. For example, for: “in [COUNTRY] taxes are too high” you would insert the name of your country, e.g. ... “in Australia taxes are too high” or “in Norway taxes are too high”

(3) [[Material in DOUBLE square brackets like this]] is NOT part of the questionnaire – respondents should not see this material! It is instead notes about concepts and translation, and other materials for the analyst.

<GESIS-ZA: Red variable numbers refer to variables in ALLBUS 2000.>
1. To begin, we have some questions about opportunities for getting ahead...
First, how important is coming from a wealthy family?
   1. Essential
   2. Very important
   3. Fairly important
   4. Not very important
   5. Not important at all
   8. Can’t Choose

Knowing the right people?
   1. Essential
   2. Very important
   3. Fairly important
   4. Not very important
   5. Not important at all
   8. Can’t Choose

Do you agree or disagree...
In [COUNTRY] people get rewarded for their effort
   1. Strongly agree
   2. Agree
   3. Neither agree nor disagree
   4. Disagree
   5. Strongly disagree
   8. Can’t Choose

In [COUNTRY] people get rewarded for their intelligence and skills
   1. Strongly agree
   2. Agree
   3. Neither agree nor disagree
   4. Disagree
   5. Strongly disagree
   8. Can’t Choose
To get all the way to the top in [COUNTRY] today, you have to be corrupt.
1  Strongly agree
2  Agree
3  Neither agree nor disagree
4  Disagree
5  Strongly disagree
8  Can't Choose

{Next, some questions about inequality...Do you agree or disagree...}
Inequality continues to exist because it benefits the rich and powerful.
1  Strongly agree
2  Agree
3  Neither agree nor disagree
4  Disagree
5  Strongly disagree
8  Can't Choose

No one would study for years to become a lawyer or doctor unless they expected to earn a lot more than ordinary workers.
1  Strongly agree
2  Agree
3  Neither agree nor disagree
4  Disagree
5  Strongly disagree
8  Can't Choose

Large differences in income are necessary for [COUNTRY’S] prosperity.
1  Strongly agree
2  Agree
3  Neither agree nor disagree
4  Disagree
5  Strongly disagree
8  Can't Choose

Inequality continues to exist because ordinary people don’t join together to get rid of it.
1  Strongly agree
2  Agree
3  Neither agree nor disagree
4  Disagree
5  Strongly disagree
8  Can't Choose
Would you say that you earn...

*If you are not working now, please tell about your last job.*

1. Much less than I deserve
2. Less than I deserve
3. What I deserve
4. More than I deserve
5. Much more than I deserve
6. Never Worked
8. Can’t Choose
We would like to know what you think people in these jobs actually earn. Please write how much you think they usually earn each year, before taxes. Many people are not exactly sure about this, but your best guess will be close enough. This may be difficult, but it is very important. So please try.

[A LARGE NATIONAL CORPORATION--a privately owned corporation that operates throughout the country, not a corporation owned by the government. “Company” is also acceptable in English rather than “corporation”.
JUDGE IN XXX COURT--your country's highest appellate court--not a court that originally tries cases, even serious cases, but the highest court of all. For example, in the USA it would be “A judge in the Supreme Court”.
CABINET MINISTER--in the national government, so use the word that makes clear sense in your language. For example, in Australia it would be “A cabinet minister in the federal government”.
LAWYER--“solicitor” in the British-type systems where barristers are separate.]

Please write in how much they ACTUALLY earn each year

First, about how much do you think a skilled worker in a factory earns? ..............................................................
A doctor in general practice? ..............................................................
The chairman of a large national corporation? .......
A lawyer -- about how much do they actually earn)?.
A shop assistant? ..............................................................
The owner-manager of a large factory? ............
A judge in [COUNTRY’S HIGHEST COURT]? ............
An unskilled worker in a factory? ............

Your occupation – about how much do they actually earn? . . .
If not working now, please tell about your last occupation.

If you have never worked, please check here.................................................................[ ]
Next, what do you think people in these jobs ought to be paid -- how much do you think they should earn each year before taxes, regardless of what they actually get...

Please write in how much they SHOULD earn each year

First, about how much do you think a skilled worker in a factory should to earn? 

A doctor in general practice? 

The chairman of a large national corporation? 

A lawyer? {-- about how much ought they to earn?}. 

A shop assistant? 

The owner-manager of a large factory? 

A judge in [COUNTRY'S HIGHEST COURT]? 

An unskilled worker in a factory? 

A cabinet minister in the [NATIONAL] government .

YOUR occupation -- about how much ought they to earn? 

If you have never worked, please check here...

If not working now, please tell about your last occupation
Do you agree or disagree...
Differences in income in [COUNTRY] are too large.
  1 Strongly agree
  2 Agree
  3 Neither agree nor disagree
  4 Disagree
  5 Strongly disagree
  8 Can’t Choose

It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.
  1 Strongly agree
  2 Agree
  3 Neither agree nor disagree
  4 Disagree
  5 Strongly disagree
  8 Can’t Choose

Do you think people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or a smaller share?
  1 Much larger share
  2 Larger
  3 The same share
  4 Smaller
  5 Much smaller share
  8 Can’t Choose

Turning to international differences, do you agree or disagree...
Present economic differences between rich and poor countries are too large.
  1 Strongly agree
  2 Agree
  3 Neither agree nor disagree
  4 Disagree
  5 Strongly disagree
  8 Can’t Choose
People in wealthy countries should make an additional tax contribution to help people in poor countries.

1  Strongly agree
2  Agree
3  Neither agree nor disagree
4  Disagree
5  Strongly disagree
8  Can’t Choose

Is it just or unjust – right or wrong – that people with higher incomes can...

Buy better health care than people with lower incomes?
1  Very just, definitely right
2  Somewhat just, right
3  Neither just nor unjust, mixed feelings
4  Somewhat unjust, wrong
5  Very unjust, definitely wrong
8  Can’t Choose

Buy better education for their children than people with lower incomes?
1  Very just, definitely right
2  Somewhat just, right
3  Neither just nor unjust, mixed feelings
4  Somewhat unjust, wrong
5  Very unjust, definitely wrong
8  Can’t Choose

In all countries, there are differences or even conflicts between different social groups. In your opinion, in [ COUNTRY ] how much conflict is there between...

Poor people and rich people?
1  Very strong conflicts
2  Strong conflicts
3  Not very strong conflicts
4  There are no conflicts
8  Can’t Choose
The working class and the middle class?
1. Very strong conflicts
2. Strong conflicts
3. Not very strong conflicts
4. There are no conflicts
8. Can’t Choose

Management and workers?
1. Very strong conflicts
2. Strong conflicts
3. Not very strong conflicts
4. There are no conflicts
8. Can’t Choose

People at the top of society and people at the bottom?
1. Very strong conflicts
2. Strong conflicts
3. Not very strong conflicts
4. There are no conflicts
8. Can’t Choose

Young people and older people?
1. Very strong conflicts
2. Strong conflicts
3. Not very strong conflicts
4. There are no conflicts
8. Can’t Choose
In our society there are groups which tend to be towards the top and groups which tend to be toward the bottom. Below is a scale that runs from top to bottom. Where would you put yourself on this scale?

Top . . . . .  [] 1
[] 2
[] 3
[] 4
[] 5
[] 6
[] 7
[] 8
[] 9
Bottom . . . . .  [] 10

[Use either numbered or unnumbered boxes, or numbers, to label the answer categories. Note that the answer categories of this question MUST be laid out vertically with 1 at the top and 10 at the bottom, as shown above.]

And ten years ago, where did you fit in then?

Top . . . . .  [] 1
[] 2
[] 3
[] 4
[] 5
[] 6
[] 7
[] 8
[] 9
Bottom . . . . .  [] 10

[Use either numbered or unnumbered boxes, or numbers, to label the answer categories. Note that the answer categories of this question MUST be laid out vertically with 1 at the top and 10 at the bottom, as shown above.]

Please think of your present job (or your last one if you don't have one now). If you compare this job with the job your father had when you were [ 14/15/16 ], would you say that the level or status of your job is (or was)...

1  Much higher than your father's
2  Higher
3  About equal
4  Lower
5  Much lower than your father's
6  I never had a job
7  [ I don't know what my father did/father never had job/never knew father/father dead]
In deciding how much people ought to earn, how important should each of these things be, in your opinion...

How much responsibility goes with the job -- how important do you think that ought to be in deciding pay?
1 Essential
2 Very important
3 Fairly important
4 Not very important
5 Not important at all
8 Can't Choose

The number of years spent in education and training?
1 Essential
2 Very important
3 Fairly important
4 Not very important
5 Not important at all
8 Can't Choose

Whether the job requires supervising others -- how important should that be in deciding pay?
1 Essential
2 Very important
3 Fairly important
4 Not very important
5 Not important at all
8 Can't Choose

What is needed to support a family
1 Essential
2 Very important
3 Fairly important
4 Not very important
5 Not important at all
8 Can't Choose
Whether the person has children to support {-- how important should that be in deciding pay}?

1. Essential
2. Very important
3. Fairly important
4. Not very important
5. Not important at all
8. Can't Choose

How well he or she does the job {-- how important should that be}?

1. Essential
2. Very important
3. Fairly important
4. Not very important
5. Not important at all
8. Can't Choose

How hard he or she works at the job?

1. Essential
2. Very important
3. Fairly important
4. Not very important
5. Not important at all
8. Can't Choose

Is your pay just? We are not asking about what you do earn, nor what you would like to earn – but what you feel is just given your skills and effort. Is your pay ...

*If not working now, please tell about your last job.*

1. Much less than is just
2. A little less than is just
3. About just for me
4. A little more than is just
5. Much more than is just
6. Never had a job
8. Can’t Choose
These five diagrams show different types of society. Please read the descriptions and look at the diagrams and decide which you think best describes [COUNTRY] today ...

**Type A.** A Small *elite* at the top, very few people in the middle and the great mass of people at the bottom.

```
XXX
X
X
X
X
XXX
XXXXXXXXXXXXXXXXXXXX
```

**Type B:** A society like a pyramid with a small elite at the top, more people in the middle, and most at the bottom

```
X
XXX
XXXXX
XXXXXXXXX
XXXXXXXXXXX
XXXXXXXXXXXXX
XXXXXXXXXXXXXXX
XXXXXXXXXXXXXXX
```

**Type C:** A pyramid except that just a few people are at the very bottom

```
X
XXX
XXXXX
XXXXXXXXX
XXXXXXXXXXX
XXXXXXXXXXXXX
XXXXXXXXXXXXXXX
```

**Type D:** A society with most people in the middle

```
X
XXX
XXXXXXXXX
XXXXXXXXXXXXX
XXXXXXXXXXXXX
XX
```

**Type E:** Many people near the top, and only a few *near* the bottom

```
XXXXXXXX
XXXXXXXXXXXXX
XXXXXXXXXXX
XXXXXXXX
XXX
X
```
First, what type of society is [COUNTRY] today -- which diagram comes closest?

Type A . . . . . . . . . . . . . . . . . . 1
Type B . . . . . . . . . . . . . . .  . . . 2
Type C . . . . . . . . . . . . . . .  . . . 3
Type D . . . . . . . . . . . . . . .  . . . 4
Type E . . . . . . . . . . . . . . .  . . . 5
Can't Choose . . . . . . . . . . . . . 8

What do you think [COUNTRY] ought to be like -- which would you prefer?

Type A . . . . . . . . . . . . . . .  . . . 1
Type B . . . . . . . . . . . . . . .  . . . 2
Type C . . . . . . . . . . . . . . .  . . . 3
Type D . . . . . . . . . . . . . . .  . . . 4
Type E . . . . . . . . . . . . . . .  . . . 5
Can't Choose . . . . . . . . . . . . . 8

Now we would like to know where you and other people fit in. Please look at the diagram you think best describes [COUNTRY] today, the one you chose first...

Where would you say you and your family actually are -- at the top, somewhere in the middle, or toward the bottom?

1 Top . . . . . . . . . . . . . . . . . . . . . 1
2 . . . . . . . . . . . . . . . . . . . . . 2
3 . . . . . . . . . . . . . . . . . . . . . 3
4 . . . . . . . . . . . . . . . . . . . . . 4
5 . . . . . . . . . . . . . . . . . . . . . 5
6 . . . . . . . . . . . . . . . . . . . . . 6
7 Bottom . . . . . . . . . . . . . . . . . . 7
8 Can't Choose . . . . . . . . . . . . . . 8

Where would you say an unskilled worker in a factory fits in?

1 Top . . . . . . . . . . . . . . . . . . . . . 1
2 . . . . . . . . . . . . . . . . . . . . . 2
3 . . . . . . . . . . . . . . . . . . . . . 3
4 . . . . . . . . . . . . . . . . . . . . . 4
5 . . . . . . . . . . . . . . . . . . . . . 5
6 . . . . . . . . . . . . . . . . . . . . . 6
7 Bottom . . . . . . . . . . . . . . . . . . 7
8 Can't Choose . . . . . . . . . . . . . . 8
The chairman of a large national corporation?

1 Top .................. 1
2 ....................... 2
3 ....................... 3
4 ....................... 4
5 ....................... 5
6 ....................... 6
7 Bottom ............... 7
8 Can't Choose .......... 8
These required background variables can be put anywhere in the questionnaire – for example, with your other demographic and background questions. They need not go with the rest of the ISSP module.

Question wording can vary, so long as you get the required information. Normally you would use essentially the same wording in asking about father and mother as you already use in corresponding questions for respondent.

[REQUIRED DEMOGRAPHIC VARIABLE – Father supervisor]  V749

(COUNTRY SPECIFIC WORDING is allowed so long as it gets this information. Like other demographic and background variables, this question can be put wherever you like in the questionnaire – it need not be with the other ISSP questions.)

(This is the same information you currently provide for respondent; presumably you would use similar wording in your question.)

(Use the same age here (“14, or “15” or “16”) that you use in your question about “father’s occupation when you were age X”. If you do not mention any particular age in the father’s occupation question, use age “15” here.)

(This is the information required:
In his job [when you were 14/15/16], did your father supervise anyone who was directly responsible to him?
   No, did not supervise
   Supervised between one and 9 persons
   Supervised 10 or more persons)

(Here is one acceptable wording:)

In that job, did your father supervise anyone who was directly responsible to him?
   No, did not supervise
   Yes, supervised 1 to 9 people
   Yes, supervised 10 or more
   Don’t Know


(COUNTRY SPECIFIC WORDING is allowed so long as it gets this information. Like other demographic and background variables, this question can be put wherever you like in the questionnaire – it need not be with the other ISSP questions.)

(Definitions of “private”, “government” and “self-employed” follow usual ISSP definitions for respondent’s own job)

(The CONCEPT required is:
When you were [14/15/16] your father’s employer was...
   Private company or business
   Government [national, state, or local government]
   Self-employed
   (can’t say)]

(One acceptable wording is:)

Did your father work for a private company, or what?
   Employee of a private company or business
   Federal, state, or local government employee
   Self-employed; in partnership; conducting own business
   Other (please specify)
About how many books were there around your family’s house when you were [14/15/16] years old?

- None
- 1 or 2
- Around 10
- Around 20
- Around 50
- Around 100
- Around 200
- Around 500
- 1,000 or more

-------------- end --------------
2000 ISSP Module on Environment

From Lindsey Jarvis, Alison Park and Roger Jowell
(National Centre for Social Research, London)

FINAL VERSION

7th July 1999
Notes to members:

1. Every mention of COUNTRY should, of course, be locally adapted.
2. The questionnaire is laid out for self-completion administration. Some of the wording will need to be altered for interviewer administered interviewing. e.g. 2a. Looking at the list below, please tick a box next to the one thing …
3. Translation notes for repeat questions are intended for those countries which did not take part in the 1993 ISSP. Others should repeat their wording from the 1993 survey.

1. How much do you agree or disagree with each of these statements?

<table>
<thead>
<tr>
<th>PLEASE TICK ONE BOX</th>
<th>Strongly agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Private enterprise is the best way to solve COUNTRY’s economic problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2a. Looking at the list below, please tick a box next to the one thing you think should be COUNTRY’s highest priority, the most important thing it should do.

PLEASE TICK ONE BOX ONLY

COUNTRY should...

Maintain order in the nation (1)
Give people more say in government decisions (2)
Fight rising prices (3)
Protect freedom of speech (4)
Can’t choose (8)
b. And which **one** do you think should be COUNTRY’s **next** highest priority, the **second** most important thing it should do?

**PLEASE TICK ONE BOX ONLY**

COUNTRY should…

- Maintain order in the nation (1)
- Give people more say in government decisions (2)
- Fight rising prices (3)
- Protect freedom of speech (4)
- Can’t choose (8)

3. How much do you agree or disagree with each of these statements?

**PLEASE TICK ONE BOX ON EACH LINE**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Can’t choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. We believe too often in science, and not enough in feelings and faith</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Overall, modern science does more harm than good</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Modern science will solve our environmental problems with little change to our way of life</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<3a. By ‘feelings and faith’, we mean emotions and religious beliefs.>
4. And how much do you agree or disagree with each of these statements?

<table>
<thead>
<tr>
<th>PLEASE TICK ONE BOX ON EACH LINE</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. We worry too much about the future of the environment and not enough about prices and jobs today</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. Almost everything we do in modern life harms the environment</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. People worry too much about human progress harming the environment</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

5. And please tick one box for each of these statements to show how much you agree or disagree with it.

<table>
<thead>
<tr>
<th>PLEASE TICK ONE BOX ON EACH LINE</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. In order to protect the environment COUNTRY needs economic growth</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. It is right to use animals for medical testing if it might save human lives</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. Economic growth always harms the environment</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. The earth simply cannot continue to support population growth at its present rate</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
6. Please tick one box to show which statement is closest to your views.

**PLEASE TICK ONE BOX ONLY**

- Nature is sacred because it is created by God (1)
- Nature is spiritual or sacred in itself (2)
- Nature is important, but not spiritual or sacred (3)
- Can’t choose (8)

*The words ‘spiritual’ and ‘sacred’ in this question do not necessarily refer to religion as such but to an idealised or almost mystical view of the natural world.*

---

7a. How willing would you be to pay much higher prices in order to protect the environment?

**PLEASE TICK ONE BOX ONLY**

- Very willing (1)
- Fairly willing (2)
- Neither willing nor unwilling (3)
- Fairly unwilling (4)
- Very unwilling (5)
- Can’t choose (8)

7b. And how willing would you be to pay much higher taxes in order to protect the environment?

**PLEASE TICK ONE BOX ONLY**

- Very willing (1)
- Fairly willing (2)
- Neither willing nor unwilling (3)
- Fairly unwilling (4)
- Very unwilling (5)
- Can’t choose (8)
c. And how willing would you be to accept cuts in your standard of living in order to protect the environment?

*PLEASE TICK ONE BOX ONLY*

<table>
<thead>
<tr>
<th></th>
<th>Very willing</th>
<th>Fairly willing</th>
<th>Neither willing nor unwilling</th>
<th>Fairly unwilling</th>
<th>Very unwilling</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>(check)</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(8)</td>
</tr>
</tbody>
</table>

8. How much do you agree or disagree with each of these statements?

*PLEASE TICK ONE BOX ON EACH LINE*

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. It is just too difficult for someone like me to do much about the environment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. I do what is right for the environment, even when it costs more money or takes more time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. There are more important things to do in life than protect the environment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. There is no point in doing what I can for the environment unless others do the same</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Many of the claims about environmental threats are exaggerated</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(8)</td>
</tr>
</tbody>
</table>

<8c. This is an idiom which means in British English that the person has higher priorities in life than environmentally friendly behaviour.>
9. For each statement below, just tick the box that comes closest to your opinion of how true it is.

**PLEASE TICK ONE BOX ON EACH LINE**

In your opinion, how true is this?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Definitely true</th>
<th>Probably true</th>
<th>Probably not true</th>
<th>Definitely not true</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ‘Antibiotics can kill bacteria but not viruses’</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. ‘Human beings developed from earlier species of animals’</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. ‘All man-made chemicals can cause cancer if you eat enough of them’</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. ‘If someone is exposed to any amount of radioactivity, they are certain to die as a result’</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. ‘The greenhouse effect is caused by a hole in the earth’s atmosphere’</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. ‘Every time we use coal or oil or gas, we contribute to the greenhouse effect’</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(8)</td>
</tr>
</tbody>
</table>

<9e and 9f. “Greenhouse effect” refers to global warming. Use whichever term is most recognisable in your country unless you are repeating the module from 1993 in which case the original wording should be used.>

10a. In general, do you think that air pollution caused by cars is …

**PLEASE TICK ONE BOX ONLY**

(✓)

... extremely dangerous for the environment, (1)
very dangerous, (2)
somewhat dangerous, (3)
not very dangerous, (4)
or, not dangerous at all for the environment? (5)
Can’t choose (8)
b. And do you think that air pollution caused by cars is …

**PLEASE TICK ONE BOX ONLY**

… extremely dangerous for you and your family, (1)

very dangerous, (2)

somewhat dangerous, (3)

not very dangerous, (4)

or, not dangerous at all for you and your family? (5)

Can’t choose (8)

---

11a. In general, do you think that air pollution caused by industry is …

**PLEASE TICK ONE BOX ONLY**

… extremely dangerous for the environment, (1)

very dangerous, (2)

somewhat dangerous, (3)

not very dangerous, (4)

or, not dangerous at all for the environment? (5)

Can’t choose (8)

b. And do you think that pesticides and chemicals used in farming are …

**PLEASE TICK ONE BOX ONLY**

… extremely dangerous for the environment, (1)

very dangerous, (2)

somewhat dangerous, (3)

not very dangerous, (4)

or, not dangerous at all for the environment? (5)

Can’t choose (8)
c. And do you think that pollution of COUNTRY’s rivers, lakes and streams is …

PLEASE TICK ONE BOX ONLY

… extremely dangerous for the environment, (✓)
very dangerous, (1)
somewhat dangerous, (2)
not very dangerous, (3)
or, not dangerous at all for the environment? (4)
Can’t choose (5)

<11a. “Industry” refers to large-scale industry, but avoid using the adjective in the translation.>

12a. In general, do you think that a rise in the world’s temperature caused by the ‘greenhouse effect’ is …

PLEASE TICK ONE BOX ONLY

… extremely dangerous for the environment, (✓)
very dangerous, (1)
somewhat dangerous, (2)
not very dangerous, (3)
or, not dangerous at all for the environment? (4)
Can’t choose (5)

12b. And do you think that modifying the genes of certain crops is …

PLEASE TICK ONE BOX ONLY

… extremely dangerous for the environment, (✓)
very dangerous, (1)
somewhat dangerous, (2)
not very dangerous, (3)
or, not dangerous at all for the environment? (4)
Can’t choose (5)

<12a. “Greenhouse effect” refers to global warming. Use whichever term is most recognisable in your country unless you are repeating the module from 1993 in which case the original wording should be used.
12b. “Modifying the genes” refers to actual alteration of a crop’s genetic structure.>
13a. If you had to choose, which **one** of the following would be closest to your views?

**PLEASE TICK ONE**

**BOX ONLY**

Government should let **ordinary people** decide for themselves how to protect the environment, even if it means they don't always do the right thing  

☑

OR

Government should pass laws to make **ordinary people** protect the environment, even if it interferes with people’s rights to make their own decisions  

☐

Can't choose  

☐

b. And which **one** of the following would be closest to your views?

**PLEASE TICK ONE**

**BOX ONLY**

Government should let **businesses** decide for themselves how to protect the environment, even if it means they don't always do the right thing  

☑

OR

Government should pass laws to make **businesses** protect the environment, even if it interferes with businesses’ rights to make their own decisions  

☐

Can't choose  

☐

< Q13a and 13b. Here “government” refers to the regime (i.e. any government that has been elected into power). In some countries the meaning of the question can be improved by adding “of any party” after “government” to stress that it does not necessarily have to be the current government.

13a. “Ordinary people” refers to people in general or the individual citizen.

13b. “Businesses” refers to large-scale businesses, but avoid using the adjective in the translation.>

14. Some countries are doing more to protect the world environment than other countries are.  In general, do you think that COUNTRY is doing …

**PLEASE TICK ONE BOX ONLY**

☑

... more than enough,  

☐

about the right amount,  

☐

or, too little?  

☐

Can't choose  

☐
15a. On balance, which of these two do you think is making more effort to look after the environment…

**PLEASE TICK ONE BOX ONLY**

- Business and industry, ☐ (1)
- or people in general? ☐ (2)
- Both equally ☐ (3)
- Can’t choose ☐ (8)

b. And which of these two groups do you think is making more effort to look after the environment…

**PLEASE TICK ONE BOX ONLY**

- Government, ☐ (1)
- or business and industry? ☐ (2)
- Both equally ☐ (3)
- Can’t choose ☐ (8)

c. And which of these two groups is making more effort to look after the environment…

**PLEASE TICK ONE BOX ONLY**

- People in general, ☐ (1)
- or government? ☐ (2)
- Both equally ☐ (3)
- Can’t choose ☐ (8)

<Q15a and 15b. “Business and industry” refers to *large-scale* business and industry, but avoid using the adjective in the translation.
Q15b and 15c. Here “government” refers to the regime (i.e. any government that has been elected into power). In some countries the meaning of the question can be improved by adding “of any party” after “government” to stress that it does not necessarily have to be the current government.>
16. How much do you agree or disagree with each of these statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. For environmental problems, there should be international agreements that COUNTRY and other countries should be made to follow</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Poorer countries should be expected to make less effort than richer countries to protect the environment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Economic progress in COUNTRY will slow down unless we look after the environment better</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

17. Within the next five years, how likely is it that an accident at a nuclear power station will cause long-term environmental damage across many countries?

PLEASE TICK ONE BOX ONLY

<table>
<thead>
<tr>
<th>Likelihood</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very likely</td>
<td>(1)</td>
</tr>
<tr>
<td>Likely</td>
<td>(2)</td>
</tr>
<tr>
<td>Unlikely</td>
<td>(3)</td>
</tr>
<tr>
<td>Very unlikely</td>
<td>(4)</td>
</tr>
<tr>
<td>Can't choose</td>
<td>(8)</td>
</tr>
</tbody>
</table>
18. How much trust do you have in each of the following groups
to give you correct information about causes of pollution?

<table>
<thead>
<tr>
<th>PLEASE TICK ONE BOX</th>
<th>A great deal of trust</th>
<th>Quite a lot of trust</th>
<th>Some trust</th>
<th>Not much trust</th>
<th>Hardly any trust</th>
<th>Can't choose</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Business and industry</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>b. Environmental groups</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>c. Government departments</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>d. Newspapers</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>e. Radio or TV programmes</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>f. University research centres</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

< 18a. Translation note – “business and industry” refers to large-scale business and industry, but avoid using the adjective in the translation.
18b. Environmental groups includes NGOs and lobby groups.
18c. Here “government” refers to the regime (i.e. any government that has been elected into power). In some countries the meaning of the question can be improved by adding “of any party” after “government” to stress that it does not necessarily have to be the current government.
18f. This category refers to university research centres which may carry out work for some of the previous groups but remain independent from government or business.>

19a. How often do you make a special effort to sort glass or tins or plastic or newspapers and so on for recycling?

<table>
<thead>
<tr>
<th>PLEASE TICK ONE BOX ONLY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Always</td>
<td>(1)</td>
</tr>
<tr>
<td>Often</td>
<td>(2)</td>
</tr>
<tr>
<td>Sometimes</td>
<td>(3)</td>
</tr>
<tr>
<td>Never</td>
<td>(4)</td>
</tr>
<tr>
<td>(Recycling not available where I live)</td>
<td>(5)</td>
</tr>
</tbody>
</table>
b. And how often do you **cut back on driving a car for environmental reasons**?

**PLEASE TICK ONE BOX ONLY**

- Always (1)
- Often (2)
- Sometimes (3)
- Never (4)

(I do not have or cannot drive a car) (5)

---

20. Are you a member of any group whose main aim is to preserve or protect the environment?

**PLEASE TICK ONE BOX ONLY**

- Yes (1)
- No (2)

---

21. In the last **five years**, have you ...

**PLEASE TICK ONE BOX ON EACH LINE**

a. ... signed a petition about an environmental issue? Yes I have No I have not

b. ... given money to an environmental group?

c. ... taken part in a protest or demonstration about an environmental issue?

(1) (2)

<21b. Environmental group includes NGOs and lobby groups.>
22. Please tick one box below to show which statement comes closest to expressing what you believe about God.

**PLEASE TICK ONE BOX ONLY**

- I don’t believe in God (1)
- I don’t know whether there is a God and I don’t believe there is any way to find out (2)
- I don’t believe in a personal God, but I do believe in a Higher Power of some kind (3)
- I find myself believing in God some of the time, but not at others (4)
- While I have doubts, I feel that I do believe in God (5)
- I know God really exists and I have no doubts about it (6)
- Can’t choose (8)

23. Would you describe the place where you live as …

**PLEASE TICK ONE BOX ONLY**

- … a big city, (1)
- the suburbs or outskirts of a big city, (2)
- a small city or town, (3)
- a country village, (4)
- or, a farm or home in the country? (5)
24. In general, do you think that nuclear power stations are …

*PLEASE TICK ONE BOX ONLY*

- … extremely dangerous for the environment, [ ] (1)
- very dangerous, [ ] (2)
- somewhat dangerous, [ ] (3)
- not very dangerous, [ ] (4)
- or, not dangerous at all for the environment? [ ] (5)
- Can't choose [ ] (8)