European Values Study

EVS 2008 – Malta
Field Questionnaire

Related to the national dataset
Archive-Study-No. ZA4778, DOI:10.4232/1.10054

European Values Study
Acknowledgements

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Fieldwork organisation

MISCO international
Mriehel BKR3000, Malta

Access to data and information on the EVS 1981–2008

Please click the Digital Object Identifier (DOI) to get the study description of the dataset http://dx.doi.org/10.4232/1.10054.

General information about the European Values Study can be found on the EVS website http://www.europeanvaluesstudy.eu/.

For direct access to the data, please go to ZACAT - GESIS Online Study Catalogue http://zacat.gesis.org/.

For further information about services provided by the GESIS Data Archive, please go to http://www.gesis.org/.
EUROPEAN VALUES STUDY

2008

Questionnaire

Malta
(Maltese)

SE NIBDEW B’XI MISTOQSIJET DWAR IL HAJJA IN GENERALI, ATTIVITAJET TA’ HIN IL-MISTRIEH U X-XOGHOL.

SHOW CARD 1

Q1 Jekk joghgbok ghidli ghal kull wahda minn dawn li gejjin kemm huma importanti fil-hajja tieghek.

<table>
<thead>
<tr>
<th></th>
<th>Important i Hafna</th>
<th>Important i mhux hazin</th>
<th>Mhux important i wisq</th>
<th>mhux important i</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>v1</td>
<td>Ix-xoghol</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v2</td>
<td>Familja</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v3</td>
<td>Hbieb u nies li taf</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v4</td>
<td>Hin Liberu</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v5</td>
<td>Politika</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v6</td>
<td>Religjon</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>

Q2 Meta tiltaqa mall-hbieb, il-politika tiddiskutiha ta’ spiss, kultant jew qatt?
1 – Ta’ spiss  
2 – Kultant  
3 – Qatt  
8 – Ma nafx (Spontanju)  
9 – bla risposta (Spontanju)

SHOW CARD 3

Q3 Kollox ma kollox, inti tghid li inti.........:
1 – Kuntent hafna  
2 – Kuntent mhux hazin  
3 – ma tantx kuntent  
4 – Mhx kuntent xejn  
8 – Ma nafx (Spontanju)  
9 – bla twegiba (Spontanju)

SHOW CARD 4

Q4 Kollox ma’ kollox, kif tiddeskrivi l-istat tas-sahha tieghek dawn il-granet? Tghid li hi
1 – Tajjeb hafna  
2 – Tajjeb  
3 – Mhux hazin  
4 – Hazin  
5 – Hazin hafna  
8 – Ma nafx (spontanju)  
9 – Bla twegiba (spontanju)

SE NIBDEW B’XI MISTOQSIJET DWAR IL HAJJA IN GENERALI, ATTIVITAJET TA’ HIN IL-MISTRIEH U X-XOGHOL.

SHOW CARD 1

Q1 Jekk joghgbok ghidli ghal kull wahda minn dawn li gejjin kemm huma importanti fil-hajja tieghek.

<table>
<thead>
<tr>
<th></th>
<th>Important i Hafna</th>
<th>Important i mhux hazin</th>
<th>Mhux important i wisq</th>
<th>mhux important i</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>v1</td>
<td>Ix-xoghol</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v2</td>
<td>Familja</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v3</td>
<td>Hbieb u nies li taf</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v4</td>
<td>Hin Liberu</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v5</td>
<td>Politika</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v6</td>
<td>Religjon</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>

Q2 Meta tiltaqa mall-hbieb, il-politika tiddiskutiha ta’ spiss, kultant jew qatt?
1 – Ta’ spiss
2 – Kultant
3 – Qatt
8 – Ma nafx (Spontanju)
9 – bla risposta (Spontanju)

SHOW CARD 3

Q3 Kollox ma kollox, inti tghid li inti............:
1 – Kuntent hafna
2 – Kuntent mhux hazin
3 – ma tantx kuntent
4 – Mhux kuntent xejn
8 – Ma nafx (Spontanju)
9 – bla twegiba (Spontanju)

SHOW CARD 4

Q4 Kollox ma’ kollox, kif tiddeskrivi l-istat tas-sahha tieghek dawn il-granet? Tghid li hi
1 – Tajjeb hafna
2 – Tajjeb
3 – Mhux hazin
4 – Hazin
5 – Hazin hafna
8 – Ma nafx (spontanju)
9 – Bla twegiba (spontanju)
**INTERVIEWER INSTRUCTION: CODE ALL MENTIONED UNDER (a)**

Ghal liema minn dawn, taghmel xoghol volontarju, jigifieri bla hlax bhalissa?

**INTERVIEWER INSTRUCTION: CODE ALL MENTIONED UNDER (b)**

<table>
<thead>
<tr>
<th></th>
<th>(a)</th>
<th></th>
<th>(b)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Insemmi/ja</td>
<td>mhux</td>
<td>Insemmi/ja</td>
</tr>
<tr>
<td>A</td>
<td>Ghaqdiet li joffru servizzi ghall-anzjani, nies b'dizabita u dawk marginati</td>
<td>v10</td>
<td>1</td>
</tr>
<tr>
<td>B</td>
<td>Ghaqdiet religjuzi jew tal-knisja</td>
<td>v11</td>
<td>1</td>
</tr>
<tr>
<td>C</td>
<td>Attivitajiet edukattivi, ta' l-arti, tal-muzika, jew kulturali</td>
<td>v12</td>
<td>1</td>
</tr>
<tr>
<td>D</td>
<td>Trade unions</td>
<td>v13</td>
<td>1</td>
</tr>
<tr>
<td>E</td>
<td>Partiti jew gruppi (ghaqdiet) politici</td>
<td>v14</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Xoghol fil-kommunita kontra l-faqr, il-qaghad, housing, razzizmu</td>
<td>v15</td>
<td>1</td>
</tr>
<tr>
<td>G</td>
<td>Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem</td>
<td>v16</td>
<td>1</td>
</tr>
<tr>
<td>H</td>
<td>Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet tal-annimali</td>
<td>v17</td>
<td>1</td>
</tr>
<tr>
<td>I</td>
<td>Assocjazzjonijiet professjonali</td>
<td>v18</td>
<td>1</td>
</tr>
<tr>
<td>J</td>
<td>Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)</td>
<td>v19</td>
<td>1</td>
</tr>
<tr>
<td>K</td>
<td>Ghaqdiet sportivi jew ta' rikreazzjoni (mghodija taz-zmien)</td>
<td>v20</td>
<td>1</td>
</tr>
<tr>
<td>L</td>
<td>Ghaqdiet tan-nisa</td>
<td>v21</td>
<td>1</td>
</tr>
<tr>
<td>M</td>
<td>Movimenti tal-paci</td>
<td>v22</td>
<td>1</td>
</tr>
<tr>
<td>N</td>
<td>Ghaqdiet volontarji jew organizazzjonijiet ghal harsien tas-sahha</td>
<td>v23</td>
<td>1</td>
</tr>
<tr>
<td>O</td>
<td>Gruppi ehra</td>
<td>v24</td>
<td>1</td>
</tr>
<tr>
<td>L-ebda wahda (Spontanju)</td>
<td>v25</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
Q6  F’din il-lista jidhru diversi gruppi ta’ nies. Tista’ jekk joghgbok, taghzel dawk li inti ma tkunx tixtieq li jkollok bhala girien tieghek?

<table>
<thead>
<tr>
<th></th>
<th>Imsemmija</th>
<th>Mhx</th>
<th>Imsemmi/imsemmijin</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>v46</td>
<td>A Nies b’kondotta kriminali</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v47</td>
<td>B Nies ta’ razza differenti</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v48</td>
<td>C Estremisti tax-xellug (nghidhu ahna komunisti)</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v49</td>
<td>D Nies xurbana</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v50</td>
<td>E Estremisti tal-lemin (nghidhu ahna faxxisti)</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v51</td>
<td>F Nies b’familji numeruzi</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v52</td>
<td>G Nies mhux stabbli emozzjonalment</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v53</td>
<td>H Musulmani</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v54</td>
<td>I Immigranti barranin</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v55</td>
<td>J Nies bil-marda tal-AIDS</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v56</td>
<td>K Droga</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v57</td>
<td>L Omosesswali</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v58</td>
<td>M Lhud</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v59</td>
<td>N Gypsies</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v60</td>
<td>O Kristjani</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

Q7  Kollox ma kollox, tista tghid li tista’ tafda lill- parti l-kbira tan-nies jew li ma tista tafda qatt bizzejjed meta jkollok x’taqsam man-nies?

1 – tista tafda l-bicca l-kbira tan-nies
2 – ma tista’ qatt tafda bizzejjed
8 – ma nafx (Spontanju)
9 – Bla twegiba (Spontanju)

Q8  Billi tuza din il-card, tahseb li hafna nies jippruvaw jiehdu vantage minnek jekk ikollom l-opportunita, jew jippruvaw ikunu gusti? Kif tpoggi il-fehma tieghek fuq din l-iskala?

<table>
<thead>
<tr>
<th></th>
<th>Hafna nies jippruvaw jiehdu vantage minni</th>
<th>Hafna nies jippruvaw ikunu gusti</th>
<th>Ma nafx</th>
<th>Mhx appli</th>
</tr>
</thead>
<tbody>
<tr>
<td>v63</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Q9  Tahseb li fil-parti l-kbira n-nies jippruvaw ikunu ta’ ghajnuna jew li dejjem jahsbu ghal-rashom? Jekk joghgbok uza din il-card

<table>
<thead>
<tr>
<th></th>
<th>In-nies hafna drabi jahsbu ghalijom infushom</th>
<th>In-nies hafna drabi jippruvaw ikunu ta’ ghajnuna</th>
<th>Ma nafx</th>
<th>Mhx applikabbli</th>
</tr>
</thead>
<tbody>
<tr>
<td>v64</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Q10  Hawn min jidhirlu li jista jaghzhel kif jghix u f’assal hajtu kif irid; haddiehor jidhirlu li jaghmel x’jaghmel qatt m’hu sid ta’ dak li jigrilu. Jekk joghgbok ghidilna int stess kemm tahseb li ghandoek kontroll fuq hajtek?

<table>
<thead>
<tr>
<th></th>
<th>Xejn</th>
<th>Hafna</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>v65</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Q11  Kollox ma kollox, kemm int sodisfatt b’hajtek bhalissa? Jekk joghgbok uza din il’’card’’ biex tghinek fit-twegiba tieghek.

<table>
<thead>
<tr>
<th></th>
<th>Mhx sodisfatt/sodisfatta</th>
<th>Sodisfatt/sodisfatta ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>v66</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
SHOW CARD 12

Q12 X’inhi r-raguni ghaliex hawn nies fil-pajjiz li qed jghixu fil-bzonn? Hawn ghandna erbgha ragunijiet possibli. Liema raguni wahda, tahseb li hi l-aktar importanti?

INTERVIEWER INSTRUCTION: CODE ONE UNDER (Q12) BELOW

Q13 U liema raguni fil-fehma tieghek ghandha tigi t-tieni fl-importanza?

INTERVIEWER INSTRUCTION: Code one under (Q13) below

<table>
<thead>
<tr>
<th>Q12 (v67)</th>
<th>Q13 (v68)</th>
</tr>
</thead>
<tbody>
<tr>
<td>L-aktar importanti</td>
<td>ma nafx</td>
</tr>
<tr>
<td>A Ghax xortihom hazina</td>
<td>1 8 9</td>
</tr>
<tr>
<td>B Minhabba l-ghazz u nuqqas ta’ rieda soda</td>
<td>2 8 9</td>
</tr>
<tr>
<td>C Minhabba l-ingustizzji fis-socjeta taghna</td>
<td>3 8 9</td>
</tr>
<tr>
<td>D Hi parti inevitabbli mill-progress ta’ zmienna</td>
<td>4 8 9</td>
</tr>
<tr>
<td>L-ebda wahda minn dawn (Spontanju)</td>
<td>5 8 9</td>
</tr>
</tbody>
</table>

SHOW CARD 14 – CODE ALL MENTIONED

Q14 Se nurik lista ta’ hwejjeg li xi nies qalulna li huma importanti ghalihom fil-ghazla ta’ impieg. Jekk joghbok, ghidli liema minnhom inti personalment tahseb li huma importanti ?

| v69 | 1 | 2 | 8 | 9 |
| B | 1 | 2 | 8 | 9 |
| C Ma jkollokx pressjoni zejda ta’ xoghol | 1 | 2 | 8 | 9 |
| D sigurta ta’ xoghol | 1 | 2 | 8 | 9 |
| E Hinijjet tajba | 1 | 2 | 8 | 9 |
| F Cans li turi inizjattiva | 1 | 2 | 8 | 9 |
| G Xoghol utili ghas-socjeta | 1 | 2 | 8 | 9 |
| H Hafna ‘‘leave’’ | 1 | 2 | 8 | 9 |
| I Tiltqa ma’ hafna nies | 1 | 2 | 8 | 9 |
| J Xoghol li fih tista’ tilhq xi ghan | 1 | 2 | 8 | 9 |
| K Xoghol ta’ responsabbilta’ | 1 | 2 | 8 | 9 |
| L Xoghol interessanti | 1 | 2 | 8 | 9 |
| M Xoghol addattat ghal hila tieghhek | 1 | 2 | 8 | 9 |
| N Nitghallem skills godda | 1 | 2 | 8 | 9 |
| O Facli ghal-familja | 1 | 2 | 8 | 9 |
| P Ikolli kelma f’decizjonijiet importanti | 1 | 2 | 8 | 9 |
| Q Kulhadd trattat l-istess fuq il-post tax-xoghol | 1 | 2 | 8 | 9 |
| L-ebda wahda (Spontanju) | 1 | 2 | 8 | 9 |
Q15  Inti qed tahdem bhalissa?

INTERVIEWER INSTRUCTION: INCLUDING SELF EMPLOYED!

1 – Iva
2 – Le
8 – Ma nafx (Spontanju)
9 – Bla twegiba (Spontanju)

SHOW CARD 16

Q16  Kollox ma kollox, kemm thossok sodisfatt, jew le bl-impjieg tieghek?

<table>
<thead>
<tr>
<th>Mhux sodisfatt</th>
<th>Sodisfatt</th>
<th>ma</th>
<th>bla</th>
<th>mhux</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
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<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SHOW CARD 17

Q17  Kemm ihalluk tiehu decizjonijiet minn rajk fuq ix-xoghol? Jekk joghgbok, aghmel uzu minn il’card’’ biex turi kemm tqis li tista tieghu decizjonijiet minn rajk.

<table>
<thead>
<tr>
<th>l’ebda</th>
<th>Hafna</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td></td>
</tr>
<tr>
<td>88 99 77</td>
<td></td>
</tr>
</tbody>
</table>

SHOW CARD 18

Q18  Taqbel jew le ma’ dawn is-sentenzi?

INTERVIEWER INSTRUCTION: READ OUT AND CODE AN ANSWER FOR EACH

<table>
<thead>
<tr>
<th>Naqbel hafna</th>
<th>Naqbel</th>
<th>La naqbel u lanqas ma naqbilx</th>
<th>Ma naqbilx</th>
<th>Ma naqbel xejn</th>
<th>ma nafx</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>v92 Biex tizviluppa t-talent tieghhek kompletament ghandek bzon impjieg</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v93 Huwa umiljanti li tircievi illus li ma tkunx hdimt ghalihom</td>
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<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v94 In-nies li ma jaahdmux isiru ghazzenin</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v95 Ix-xoghol huwa dover lejn is-socjeta`</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v96 Ix-xoghol dejjem ghandu jigi l-ewwel anke jekk dan ifisser anqas hin liberu ghalik innifsek</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>
SHOW CARD 19 – READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH

Q19 Se naqralek xi aspetti dwar hin il-mistrieh li xi nies jghidu li huma mportanti. Jekk joghgbok ghidli ghal kull wahda kemm hi mportanti ghalik personalment.

INTERVIEWER INSTRUCTION: DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK

<table>
<thead>
<tr>
<th>importanti hafna</th>
<th>xi fit importanti</th>
<th>mhux importanti</th>
<th>importanti xejn</th>
<th>Ma nafx</th>
<th>Mhux applika blbi</th>
</tr>
</thead>
<tbody>
<tr>
<td>v97 Nitaqa` ma nies twajbin</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v98 Nirrilassa</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v99 Naghmel dak li rrid</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v100 Nitghallem xi haga gdida</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>

SHOW CARD 20


1 – Ghandhom jobdu l-istruzzjonijiet …………………………………..[A] (v101)
2 – L-ewwel ghandhom ikunu konvinti ……………………………………..[B]
3 – Jiddependi ……………………………………………….[C]
8 – Ma nafx (Spontanju)
9 – Bla twegiba (Spontanju)

SHOW CARD 21 – READ OUT AND CODE ONE ANSWER PER LINE

Q21 Taqbel jew ma taqbilx ma dawn li gejjin?

<table>
<thead>
<tr>
<th>Naqbel</th>
<th>Ma naqbilx</th>
<th>La naqbel u lanqas ma naqbilx (Spontanju)</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>v102 Meta hemm nuqjas ta’ xoghol il-Maltin ghandhom jigu ippreferuti fuq l-immigranti</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>v103 Meta hemm nuqjas ta’ xoghol il-irgiel ghandhom dritt aktar li jiehdu x-xoghol min-nisa</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
</tbody>
</table>

Issa ser insaqsuk xi mistoqsijet fuq l-iskop tal-hajja

SHOW CARD 22 – READ OUT AND CODE ONE ANSWER ONLY

Q22 Ghandna hawnhekk tlett fehmiet li tismaghhom xi drabi jinghadu meta n-nies jitkellmu fuq it-tajjeb u l-hazin. Liema minnhom taqbel l-aktar mal-fehma tieghek?

A) Hemm regoli cari ghal kollox dwar x’inhu tajjeb u x’inhu hazin. Dawn dejjem japplikaw ghal kullhadd, ikunu x’ikunu ccirkustanzi.
B: Hemm gwidi cari ta’ x’inhu tajjeb u hazin. Imma, gieli li tmur oltre minn dawn il-gwidi huwa ggustifikat f’cirkostanzi specjali
C) Ma jista’ qatt ikun hemm regoli cari u assoluti dwar x’inhu tajjeb u x’inhu hazin jiddependi ghal kollox fuq ie-cirkustanzi ta` dak il-hin.

1 – Naqbel mal-fehma A
2 – Naqbel mal-fehma B
3 – Naqbel mal-fehma C
8 – Ma nafx (Spontanju)
9 – bla twegiba (Spontanju)

Q23 Inti thaddan xi religjon?

1 – Iva
2 – Le ……………………………………………………………………………… > GO TO Q24
8 – Ma nafx (Spontanju) ……………………………………………………………………… > GO TO Q24
9 – bla twegiba (Spontanju) ……………………………………………………………………… > GO TO Q24
SHOW CARD 23a

Q23a Liema?

1 – Kattolika Rumana ................................................. [A] (v106)
2 – 'Church of England' Protestant ..................................... [B]
3 – Free Church/Non-Conformist/Evangelical ....................... [C]
4 – Lhudija ........................................................................ [D]
5 – Musulmana ................................................................. [E]
6 – Indu ............................................................................. [F]
7 – Buddista ....................................................................... [G]
8 – Ortodossa .................................................................... [H]
9 – .................................................................................. [I]
10 – ................................................................................ [J]
11 – ................................................................................. [K]
12 – ................................................................................ [L]
13 – ................................................................................ [M]
14 – ................................................................................ [N]
15 – ................................................................................ [O]
16 – Other, please specify (Ikteb): ....................................... (v106a)

88 – ma nafx (Spontanju)
99 – Bla twegiba (Spontanju)
77 – Mhux applikabli

IF RESPONDENT IS CURRENTLY A MEMBER (Q23=1), PLEASE ASK:

Q24 Qatt kont membru ta xi denominazzjoni religjuza ohra?

INTERVIEWER INSTRUCTION: IF RESPONDENT IS CURRENTLY NOT A MEMBER (Q23=2), PLEASE ASK:

Qatt kont membru ta’ denominazzjoni religjuza?

1 – Iva
2 – Le ................................................................................ [J]
8 – ma nafx (Spontanju) .................................................. > GO TO Q25
9 – bla twegiba (Spontanju) ........................................... > GO TO Q25

SHOW CARD 24A – ONE ANSWER ONLY

Q24a Liema wahda?

1 – Kattolika Rumana ......................................................... [A] (v108)
2 – 'Church of England' Protestant ..................................... [B]
3 – Free Church/Non-Conformist/Evangelical ....................... [C]
4 – Lhudija ........................................................................ [D]
5 – Musulmana ................................................................. [E]
6 – Indu ............................................................................. [F]
7 – Buddista ....................................................................... [G]
8 – Ortodossa .................................................................... [H]
9 – .................................................................................. [I]
10 – ................................................................................ [J]
11 – ................................................................................. [K]
12 – ................................................................................ [L]
13 – ................................................................................ [M]
14 – ................................................................................ [N]
15 – ................................................................................ [O]
16 – Other, please specify (Ikteb): ....................................... (v108a)

88 – ma nafx (Spontanju)
99 – Bla twegiba (Spontanju)
77 – Mhux applikabli
SHOW CARD 25 – READ OUT AND CODE ONE ANSWER ONLY

**Q25** Barra miz-zwigijiet, funerari u maghmudijiet, kemm tmur il-knisja sikwiet bhalissa?

1. Aktar minn darba fil-gimgha
2. Darba fil-gimgha
3. Darba fix-xahar
4. fi granet religijuzi biss
5. Darba fis-sena
6. Anqas spiss
7. Qatt, kwazi qatt
8. Ma nafx (Spontanju)
9. bla twegiba (Spontanju)

SHOW CARD 26 – READ OUT AND CODE ONE ANSWER ONLY

**Q26** Barra miz-zwigijiet, funerari u maghmudijiet, kemm kont tmur il-knisja meta kelkek tnax-il sena?

1. Aktar minn darba fil-gimgha
2. Darba fil-gimgha
3. Darba fix-xahar
4. fi granet religijuzi biss
5. Darba fis-sena
6. Anqas spiss
7. Qatt, kwazi qatt
8. Ma Nafx (Spontanju)
9. no answer (Spontanju)

**Q27** Inti personalment, tahseb li hu importanti li taghme l funzjoni religjuza ghal dawn l-okkazjonijiet li gejjin?

**INTERVIEWER INSTRUCTION:** READ OUT AND CODE ONE ANSWER PER LINE

<table>
<thead>
<tr>
<th></th>
<th>Iva</th>
<th>Le</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>v111</td>
<td>Twelid</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v112</td>
<td>Zwieg</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v113</td>
<td>Mewt</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

**Q28** Sew jekk tmur, sew jekk ma tmurx il-knisja, tghid li inti bniedem.....

**INTERVIEWER INSTRUCTION:** READ OUT EACH ITEM – CODE ONE ANSWER ONLY

1. Religjuz
2. Mhux daqshekk religjuz
3. Konvint li m’hemmx Alla
8. Ma nafx (DO NOT READ OUT) (Spontanju)
9. bla twegiba (Spontanju)

**INTERVIEWER INSTRUCTION:** FOR THOSE BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY, ASK: IL-KNISJA TIEGHEK. (IF Q23=1)

**Q29** In generali, inti tahseb illi l-knisja tieghek/il-knisja, f’pajjizek qiengha taghti twegibiet kif imiss ghal:......

**INTERVIEWER INSTRUCTION:** FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: IL-KNISJA) (IF Q23=2)

Kollox ma kollox, tahseb li l-knisja f’Malta, qed tghati twegibiet ghal ...

**INTERVIEWER INSTRUCTION:** READ OUT AND CODE ONE ANSWER PER LINE

<table>
<thead>
<tr>
<th></th>
<th>Iva</th>
<th>Le</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>v115</td>
<td>Problemi morali u htigijiet ta” l-individwu</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v116</td>
<td>Problemi tal-hajja tal-familja</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v117</td>
<td>Htigijiet spiritwali tal-bniedem</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v118</td>
<td>Il-problemi socjali li qed jiffaccja pajjizek illum</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>
Q30  F’’hix temmen?

INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER PER LINE

<table>
<thead>
<tr>
<th></th>
<th>Iva</th>
<th>Le</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>v119</td>
<td>Alla</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v120</td>
<td>Il-hajja wara l-mewt</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v121</td>
<td>L-Infern</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v122</td>
<td>Il-Genna</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v123</td>
<td>Id-Dnub</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

Q31  Temmen fir-rinknazzjoni, jigifieri li nergghu nitwiedu mill-gdid fid-dinja?

1 – Iva
2 – Le
8 – Ma nafx (Spontanju)
9 – bla twegiba (Spontanju)

SHOW CARD 32 – READ OUT – CODE ONE ANSWER ONLY

Q32  Liema minn dawn il-fehmiet joqorbu l-aktar lejn it-twemmin tieghek?

1 – Hemm Alla personali ................................................................. [A] (v125)
2 – Hemm xi ghamla ta’ spirtu jew qawwa li taghtl t-hajja ........................................ [B]
3 – Ma nafx sewwa sew x’naqbad nahseb .........................................................[C]
4 – Ma nhsibix li fl-ahhar mill-ahhar hemm xi ghamla ta’ spirtu, Alla jew qawwa li taghtl t-hajja [D]
8 – ma nafx (Spontanju)
9 – bla twegiba (Spontanju)

SHOW CARD 33

Q33  Jekk joghgbok aghzel numru fuq il-card biex tidde skrivi kemm din id-dikjarazzjoni hija vera ghalik? 
Jiena ghandi il-mod tieghi biex ninghaqad ma Alla minghajr is-servizzi tal-knisja jew dawk religjuzi

<table>
<thead>
<tr>
<th>Lanqas xejn</th>
<th>Hafna</th>
<th>Ma nafx</th>
<th>Mhux applikabbli</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 8 9</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SHOW CARD 34

Q34  Tara jew ma tarx lilek inniffsek bhala persuna religjuza, kemm tqis lilek inniffsek persuna spiritwali, jigifieri kemm vera inti interessat/a fis-sagru jew is-sopranatural?

1 – Interessat/a hafna
2 – Xi ftit interessat/a
3 – Mhux interessat/a hafna
4 – Lanqas xejn interessat/a
8 – Ma nafx (spontanju)
9 – Bla twegiba (spontanju)

SHOW CARD 35 – READ OUT AND CODE ONE ANSWER ONLY

Q35  Dawn huma xi dikjarazzjonijiet li xi kultant nisimaw. Jekk joghgbok aghzel id-dikjarazzjoni li l-aktar tideskrivi l-fehma tieghek

1 – Religjon vera hemm wahda biss
2 – Religjon vera hemm wahda biss, izda hemm religjonijiet ohra li ghandhom xi verita bazika ukoll
3 – M’hemmx religjon vera wahda biss, izda r-religionijiet kollha tad-dinja ghandhom xi verita bazika
4 – L-ebda mir-religionijiet il-kbar m’ghandhom xi verita x’joffru
8 – Ma nafx (spontanju)
9 – Bla twegiba (spontanju)
Q36 Kemm hu importanti Alla fil-hajj a tieghek? Jekk joghgbok tini risposta mill 1 sa 10 fejn 10 tfisser importanti hafna u 1 tfisser mhux importanti xejn.

mhux importanti    Importanti Hafna    ma nafx    bla twegiba   (v129)
1  2  3  4  5  6  7  8  9  10

Q37 Issib li r-religjon taghtik il-farag u l-qawwa jew le?
1 – Iva
2 – Le
8 – Ma nafx (Spontanju)
9 – bla twegiba (Spontanju)

Q38 Gieli tghaddi xi hin titlob, jew fil-meditazzjoni, jew fil-kontemplazzjoni jew f’xi haga bhalhom?
1 – Iva
2 – Le
8 – Ma nafx (Spontanju)
9 – bla twegiba (Spontanju)

Q39 Gieli titlob lil-Alla barra mil-funzjonijiet religjuzi? U dan taghmlu....
1 – Kuljum
2 – Aktar minn darba fil-gimgha
3 – Darba fil-gimgha
4 – Ta’ lanqas darba fix-xahar
5 – Hafna drabi matul is-sena
6 – Anqas spiss
7 – Qatt
8 – Ma nafx (Spontanju)
9 – bla twegiba (Spontanju)

Q40 Inti tahseb li xi “lucky charm” jew xi “mascot” jghinuk u jipproteguk?
Zgur li le    Zgur li iva    ma nafx    bla twegiba   (v133)
1  2  3  4  5  6  7  8  9  10

Q41 Kemm taqbel jew ma taqbilx ma kull haga li ser nghidlek:

<table>
<thead>
<tr>
<th>Naqbel hafna</th>
<th>Naqbel</th>
<th>la naqbel u l’anqas ma naqbilx</th>
<th>ma naqbilx</th>
<th>Ma naqbilx hafna</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

Il-politici li ma jemmnux f’Alla ma jixirqilhomx li jkollhom kariga pubblika

Il-mexxejja religjuzi m’ghandhomx jinfluwenzaw id-decizjonijiet tal-Gvern
### Q42 Hawn ghandna lista ta’ affarijiet li xi nies jahsbu li jghinu biex iz-zwieg ikun success. Jekk joghgbok, ghidli, ghal kull wahda minnhom, jekk inti tahsibx li hija importanti hafna, aktarx importanti, jew mhux importanti hafna?

<table>
<thead>
<tr>
<th></th>
<th>Importanti</th>
<th>pjuttost importanti</th>
<th>mhux importanti hafna</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>v136</td>
<td>A Li ma tmurx ma haddiehor</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>v137</td>
<td>B Li ddahhal bizzejed flus</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>v138</td>
<td>C L-istess trobbija socjali</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>v139</td>
<td>D L-istess twemmin religjuz</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>v140</td>
<td>E Dar komda</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>v141</td>
<td>F Qbil fil-politika</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>v142</td>
<td>G Li ma toghohdx mal-kunjati</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>v143</td>
<td>H Relazzjoni sesswali hienja</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>v144</td>
<td>I Li x-xoghol tad-dar jitqassam (isir flimkien /sharing)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>v145</td>
<td>J Tfal</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>v146</td>
<td>K Li l-mizzewgin ikunu lesti li jikellmu dwar il-problemi li jinqualghu bejniethom</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>v147</td>
<td>L Ikollok fit hin ghall- hbieb u ghall-passatempi</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
</tbody>
</table>

---

### Q43 Jekk xi hadd ighid illi t-tfal ghandhom bzonn li f’darhom ikun hemm sew il-missier, sew l-omm, biex jikbru ferhana, tahseb li inti taqbel jew ma taqbilx?

1 – Nahseb li naqbel  
2 – Nahseb li ma naqbilx  
8 – Ma nafx (Spontanju)  
9 – bla twegiba (Spontanju)  

### Q44 Tahseb li mara trid ikollha t-tfal biex thossha li lahqet il-milja ta’ hajjitha jew dan mhux mehtieg?

1 – Hemm bzonn li jkollha tfal  
2 – Mhux necessarjament  
8 – Ma nafx (Spontanju)  
9 – bla twegiba (Spontanju)  

### Q45 Taqbel jew le ma’ din il-fehma? Iz-zwieg huwa haga antikwata?

1 – Iva naqbel  
2 – Le ma naqbilx  
8 – Ma nafx (Spontanju)  
9 – bla twegiba (Spontanju)  

### Q46 Jekk mara tkun trid li jkollha tarbijja bhalha ‘single parent’ jigifieri li tiehu hsiebha hi minghajr il-missier, izda ma tridx li jkollha relazzjoni stabbl ma’ ragel, inti taqbel jew ma taqbilx?

1 – Naqbel  
2 – Ma naqbilx  
3 – Jiddependi (Spontanju)  
8 – Ma nafx (Spontanju)  
9 – bla twegiba (Spontanju)  

---

12
SHOW CARD 47 – READ OUT AND CODE ONE ANSWER PER LINE

Q47 Kemm taqbel jw ma taqbilx ma' dawn il-fehmiet?

<table>
<thead>
<tr>
<th>Naqbel hafnia</th>
<th>Naqbel</th>
<th>La naqbel u l'angas ma naqbilx</th>
<th>Ma naqbilx</th>
<th>Ma naqbel</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>v152 Ir-ragel hemm bzonn li jkollu t-tfal biex jilhaq il-milja tieghu</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v153 Iz-zwieg jew relazzjoni stabbli fit-tul hu mehtieg biex tkun kuntent</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v154 Koppji omosesswali ghandu jkollom d-dritt li jaddottaw tfal</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v155 M'hemmx problema li zewg persuni jghixu flimkien minghaix ma jizzewwgu</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v156 Huwa impenn lejn is-societa' li jkollok it-tfal</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v157 Kull persuna ghandha tiddeciedi jekk jkollieix tfal jew le</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v158 Meta genitur jkun debboli jew marid serjament, huwa l-obbligu tat-tfal kbar li jiehu hsiebu/a</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

SHOW CARD 48 – READ OUT AND CODE ONE ANSWER PER LINE

Q48 In-nies jitkellmu dwar il-bidla fid-dmirijiet tal-irgiel u tan-nisa. Ghal kull wahda min dawn is-sentenzi li se naqrakek, tista' tghidli kemm taqbel ma kull wahda minnhom. Jekk joghgbok uza t-twegibijiet ta' fuq din il “card”.

<table>
<thead>
<tr>
<th>Naqbel hafnia</th>
<th>Naqbel</th>
<th>Ma naqbilx</th>
<th>Ma naqbel xejn</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>v159 Omm li tohrog tahdem tista' jkollha relazzjoni ta' mhabba u sigurta' mat-tfal taghua daqs omm li ma tohroqg tahdem</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v160 Fl'eta ta' qabel l-iskola t-tfal ghandhom iktar cans li jbaghtu jekk ommhom tohrog tahdem</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v161 M'hemmx xejn hazin li n-nisa jkollhom impjieg izda l-bicca l-kbira tan-nisa jixtieq d-dar u t-tfal</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v162 Li tkun mara tad-dar huwa ta' sodisfazzjoni daqs kemm hu li tahdem b'paga</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v163 Li jkollha impjieg huwa l-ajhar mod kif mara tista' tkun persuna indipendenti</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<tr>
<td>v164 Kemm ir-ragel kif ukoll il-marra ghandhom jghatu sehemhom ghad-dhill finanzjarju tal-familja</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v165 Generalment, il-missirijiet huma kapaci jiehud hsieb it-tfal taghhom daqs l-ommijiet</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v166 L-irgiel ghandhom jiehu responsabiljajiet daqs in-nisa f'dak li ghandu x'jaqsam mad-dar u t-tfal</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>

SHOW CARD 49 – READ OUT AND CODE ONE ANSWER ONLY

Q49 Ma’ liema minn dawn iz-zewg stqarrijiet tahseb li taqbel?

A: A) Huma x'inhuma l-kwalitajiet u n-nuqqasijiet tal-genituri, ghandek dejjem thobbhom u tirrispetthom.
B: B) M'intix obligat tirrispetta u thobb lil-genituri jekk dawn ma jkunx jisthoqqilhom ghall-mod kif igibu ruhhom u kif jahsbluha.

1 – Nahseb li naqbel mal-istqarrija A
2 – Nahseb li naqbel mal-istqarrija B
8 – Ma nafx (Spontanju)
9 – bla twegiba (Spontanju)
Q50 Fil-fehma tieghek liema minn dawn is-sentenzi jiddeskrivu l-ahjar ir-responsabilitajiet tal-genituri lejn uledhom?

1 – Id-dmir tal-genituri huwa li jaghmlu mill-ahjar li jistghu ghal uledhom anki b’sagrificju tal-gid taghhom stess ................................................ [A]
2 – Il-genituri ghandhom il-hajja taghhom wkoll x’jghixu u m’ghandhomx, minhabba wliedhom, jiccahdu minn stil ta’ hajja li tissodisfahom ................................ [B]

3 – La wahda u l’anqas l-ohra (Spontanju)
8 – ma nafx (Spontanju)
9 – bla twegiba (Spontanju)

Q51 Liema minn dawn id-dikjarazzjonijiet jiddeskrivu l-ahjar il-fehmiet tieghek dwar ir-responsabilitajiet tat-tfal adulit lejn il-genituri taghhom meta dawn huma fil-bzonn ta’ kura fit-tul?

1 – It-tfal adulit huma fid-dmir li jipprovdu il-kura fit-tul lil genituri taghhom anke jekk ikollhom ihallsuha huma............................................................................. [A] (v169)
2 – It-tfal adulit ghandhom il-hajja taghhom u m’ghandhomx jigu mistoqsija biex minhabba l-genituri taghhom, jiccahdu minn stil ta’ hajja li tissodisfahom. ...........[B]

3 – l-ebda wahda (spontanju)
8 – Ma nafx (spontanju)
9 – Bla twegiba (spontanju)


INTERVIEWER: CODE ONLY FIVE.

<table>
<thead>
<tr>
<th>v170</th>
<th>v171</th>
<th>v172</th>
<th>v173</th>
<th>v174</th>
<th>v175</th>
<th>v176</th>
<th>v177</th>
<th>v178</th>
<th>v179</th>
<th>v180</th>
<th>v181</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
<td>F</td>
<td>G</td>
<td>H</td>
<td>I</td>
<td>J</td>
<td>K</td>
<td>l’ebda wahda (Spontanju)</td>
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<tr>
<td>Manjieri tajba</td>
<td>Indipendenza</td>
<td>Bzulija</td>
<td>Sens ta’ responsabbilta’</td>
<td>Immaginazzjoni</td>
<td>Tolleranza w rispett ghal nies ohra</td>
<td>Ma jkunux halja, jibzghu ghall-flus u ghall-affarijiet</td>
<td>Determinazzjoni, perseveranza</td>
<td>Twemmin religiuj</td>
<td>Ma jkunux egoisti</td>
<td>Ubbidjenza</td>
<td>(Spontanju)</td>
</tr>
<tr>
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</tr>
<tr>
<td>Mhux Imsemmi</td>
<td>ma nafx</td>
<td>bla twegiba</td>
<td>Mhux Imsemmi</td>
<td>ma nafx</td>
<td>bla twegiba</td>
<td>Mhux Imsemmi</td>
<td>ma nafx</td>
<td>bla twegiba</td>
<td>Mhux Imsemmi</td>
<td>ma nafx</td>
<td>bla twegiba</td>
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<td>9</td>
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</tr>
</tbody>
</table>

Q53 Taqbel jew ma taqbilx ma’ l-abort f’dawn ic-cirkustanzi li ser nsemmi?

<table>
<thead>
<tr>
<th>v184</th>
<th>v185</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fejn il-mara ma tkunx mizzewwga</td>
<td>Fejn il-koppja mizzewwga ma tkunx trid aktar tfal</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
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<tr>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>9</td>
</tr>
</tbody>
</table>
SHOW CARD 54

**Q54** Kemm int interessat fil-politika?
1 – interessat/a hafna (v186)
2 – xi ftit interessat/a
3 – mhux interessat/a hafna
4 – m’inhoxi interessat/a
8 – ma nafx (Spontanju)
9 – bla twegiba (Spontanju)

SHOW CARD 55 – READ OUT – CODE ONE ANSWER PER LINE

**Q55** Issa nixtieqek taghti harsa lejn il-”card”. Se nsemmilek xi ghamli differenti ta’ hidma politika li n-nies jestghu jaghmu l nixtieqek tghidi, ghall kull wahda minnhom, jekk inti qatx ghamilt xi wahda minn dawn l-affarijiet, jekk ghandekx mnejn jew jista’ jkun li ghad taghfilha, jew qatt, taht ebda cirkostanza, m’inti se taghmel ebda wahda minnhom.

<table>
<thead>
<tr>
<th>Ghamilha</th>
<th>Jista jkun li naghmilha</th>
<th>Qatt ma sejjer naghmilha</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>v187</td>
<td>Niffirma petizzjoni</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>v188</td>
<td>Nissieheb f”bojkott</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>v189</td>
<td>Niehu sehem f’demostrazzjonijiet</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>v190</td>
<td>Niehu sehem fi strikes mhux ufficjali</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>v191</td>
<td>Niehu sehem fl-okkupazzjonijiet ta’ bini jew ta’ fabbrika</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

SHOW CARD 56 – READ OUT AND CODE ONE ANSWER ONLY

**Q56** Liema wahda minn dawn iz-zewg fehmiet taqbel l-aktar mal-fehma tieghek ?

A) Jiena nsib illi kemm l-liberta kif ukoll l-ugwaljanza huma importanti. Izda, kieku kelli niddeciedi ghal wahda jew l-ohra, kont nghodd il-liberta” personali aktar ta” siwi, jigiżieri, illi kulhadd jista” jghix hieles u jizzviluppa minghajr xkiel.

B) Ma ghandniex xi nghidu, kemm il-liberta kif ukoll l-ugwaljanza huma importanti. Izda, kieku kelli naghzel wahda mit-tnejn, kont nghodd l-ugwaljanza aktar ta” siwi, jigiżieri, li hadd ma jkun iprivileggjat u li d-differenzi bejn il-klassijiet socijali ma jkunux kbar hafna

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>v192</td>
<td>Naqbel mal-istqarrija A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>v193</td>
<td>Naqbel mal-istqarrija B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ma naqbel la ma’ wahda u l’anqas mal-ohra (Spontanju)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ma nafx (Spontanju)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>bla twegiba (Spontanju)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SHOW CARD 57

**Q57** F’affarijiet politici n-nies jikellmu dwar ‘ix-xellu’, u’l-lemin’. Fejn kont tqieghed il-fehmiet tieghek f’din il-iskala, in generali?

<table>
<thead>
<tr>
<th>Xellug</th>
<th>Lemin</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>10</td>
<td>88</td>
<td>99</td>
</tr>
</tbody>
</table>
Q58 F’din il’card’ hemm numru ta’ oppinjonijiet opposti ghal suggetti varji. Fejn tpoggi l-oppinjoni tieghek fuq din l-iskala?

A. L-individwu ghandu jkun aktar responsabbli li jiprovdj ghalih innifsu L-istat ghandu jiehu iktar ma bla twegiba responsabbilta biex jizgura li kulhadd ghandu x’jiekol.

B. Dawk ta’ bla xoghol ghandhom bilfors jiehdu il’job’ ikun x’ikun jew inkella jitilfu l-beneficcji ta’ dawk ta’ bla xoghol.

C. Il-kompetizzjoni hi haga tajba ghax thegggi jin-nies jahdmu iktar sod u jizviluppaw idejak godda.

D. L-istat ghandu jaghti liberta’ akbar lill-azjendi L-istat ghandu jikkontrolla ahjar lill-azjendi ma bla twegiba

E. Id-dhul ikun aktar ugwali Ghandu jkun hemm incentiv akbar ghall-isforzi ta’ l-individwi ma bla twegiba

F. Ghandu jkun hemm zieda t’intraprizi privati u ndustrijali Ghandu jkun hemm zieda t’intraprizi tal-gvern u ndustrijali ma bla twegiba

Q59 F’din il-card hemm tlett tipi ta attitudni rigward is-socjeta li nghixu fiha. Jekk joghgbok ghazel wahda li l-ahjar tiddeskri 1-l-oppinjoni tieghek.

1 – Il-mod kif is-sitwazzjoni hija organnizzata ghandha tigi mbiddla radikalment permezz ta’ rivoluzzjoni....................................................................................... [A]
2 – is-socjeta taghna ghandha tinbidel gradwalment permezz ta’ riformi......................... [B]
3 – is-socjeta taghna ghandha tigi mharsa b’sahha kontra kull tibdil......................... [C]
8 – ma nafx (Spontanju)
9 – bla twegiba (Spontanju)
Q60  Hawn hafna diskors f’daz-zminijiet dwar x’inhumta l-ghanijiet ta’ dal-pajjiz ghall-ghaxar snin li jmiss. Fuq din il-’card’ hawn lista ta’ghanijiet li whud ipogguhom bhala l-aktar importanti. Kieku kellek taghzel tista tghidli liema mill-ghanijiet ta’ din il-’card’ tahseb li ghandu jkun l-aktar importanti?

STILL KEEP SHOWING CARD 60 – READ OUT AND CODE ONE ANSWER ONLY FOR Q61

Q61  U liema ghan ghandu jitpogga warajh fl-importanza?

<table>
<thead>
<tr>
<th></th>
<th>L-ewwel ghazla</th>
<th>ma nafx</th>
<th>bla twegiba</th>
<th></th>
<th>it-tieni ghazla</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Iz-zamma ta’ l-ordni pubbliku fil-pajjiz</td>
<td>1 8 9</td>
<td></td>
<td></td>
<td>1 8 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>Li n-nies jinghataw sehem akbar fid-decijonijiet importanti tal-gvern</td>
<td>2 8 9</td>
<td></td>
<td></td>
<td>2 8 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>Li jitrzzan l-gholi tal-hajja</td>
<td>3 8 9</td>
<td></td>
<td></td>
<td>3 8 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Li tithares il-liberta tal-kelma</td>
<td>4 8 9</td>
<td></td>
<td></td>
<td>4 8 9</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SHOW CARD 62 – READ OUT AND CODE ONE ANSWER PER LINE!

Q62  Hawn lista ta’ tibdiliet fil-mod ta’ kif nghixu li jistghu jigru bla dewmien. Jekk joghgbok ghidli ghal kull wahda minnhom kieku kellha tigri, jekk inti tahsibx li tkun haga tajba, haga hazin jew ma jimpurtakx?

v203    Infittxu anqas il-flus u gid materjali | Haga tajba | Haga hazina | Ma jimpurtanix | ma nafx | bla twegiba |
        1 2 3 | 8 | 9 |   |

v204    Rispett akbar lejn l-awtorita’ | Haga tajba | Haga hazina | Ma jimpurtanix | ma nafx | bla twegiba |
        1 2 3 | 8 | 9 |   |

SHOW CARD 63 – READ OUT AND CODE ONE ANSWER PER LINE!

Q63  Hares lejn il-’card’ u ghidli ghal kull haga fil-lista, kemm ghandek kunfidenza fihom, tafdahom hafna, tafdahom mhuz hazin, tafdahom ftit jew ma tafdahom xejn

<table>
<thead>
<tr>
<th></th>
<th>Nafdahom hafna</th>
<th>Nafdahom mhux hazin</th>
<th>Nafdahom ftit</th>
<th>Ma nafdahom xejn</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>v205</td>
<td>Il-knisja</td>
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<td>4</td>
<td>8</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>v206</td>
<td>Il-forzi armati</td>
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<td>4</td>
<td>8</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>v207</td>
<td>Is-sistema ta’ l-edukazzjoni</td>
<td>1 2 3</td>
<td>4</td>
<td>8</td>
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<tr>
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<tr>
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<td>In-Nazzjonijiet Uniti</td>
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<td>v219</td>
<td>Kumpaniji kbar</td>
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<td>4</td>
<td>8</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>v220</td>
<td>Organizzazjonijiet ambjentali</td>
<td>1 2 3</td>
<td>4</td>
<td>8</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>v221</td>
<td>Partiti politici</td>
<td>1 2 3</td>
<td>4</td>
<td>8</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>v222</td>
<td>Gvern</td>
<td>1 2 3</td>
<td>4</td>
<td>8</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>
Q64 Kollox ma’ kollox kemm inti sodisfatt bil-mod kif id-demokrazija qed tizviluppa f’pajjizna?
1 – Sodisfatt/a hafna
2 – Sodisfatt/a mhux hazin
3 – Ftit li xejn sodisfatt/a
4 – Ma sodisfatt/a xejn
8 – Ma nafx (Spontanju)
9 – bla twegiba (Spontanju)

Q65 In-nies jahsbuha b’mod differenti dwar is-sistema ta’ kif pajjizna jigi ggvernat. Fuq din l-iskala fejn in-numru 1 ifisser hazin hafna u n-numru 10 jfisser tajjeb hafna, inti kif tqis is-sistema taghna

<table>
<thead>
<tr>
<th>hazin hafna</th>
<th>Tajjeb hafna</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
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</tr>
<tr>
<td>9</td>
<td>10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q66 Ser niddiskrivilek tipi differenti ta’ sistemi politici u nitolbok tghidli x’tahseb dwar kull sistema?

<table>
<thead>
<tr>
<th>Tajjeb hafna</th>
<th>Tajjeb mhux hazin</th>
<th>pijuttost hazin</th>
<th>hazin hafna</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>v225</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>v226</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>v227</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>v228</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q67 Ser naqralek xi sentenzi li tisma’ n-nies jghidu dwar sistema politika demokratika. Nixtieqek tghidli kemm taqbel jew ma taqbilx ma’ kull wahda minnhom.

<table>
<thead>
<tr>
<th>Naqbel hafna</th>
<th>Naqbel</th>
<th>Ma naqbilx</th>
<th>Ma naqbel xejn</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>v229</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>v230</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>v231</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>v232</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### SHOW CARD 68 – READ OUT AND CODE ONE ANSWER PER LINE

**Q68** Waqt li tuza din il-'card' jekk joghgbok ghiidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsibiex li hija dejjem haga gustifikata, qatt m'hija gustifikata, jew xi haga bejniethom.

<table>
<thead>
<tr>
<th></th>
<th>Qatt</th>
<th>Dejjem</th>
<th>ma nafx</th>
<th>bla twegib a</th>
</tr>
</thead>
<tbody>
<tr>
<td>v233</td>
<td>Li titlob beneficji socjali ta’ l-istat li ghalihom m’intix intitolat.</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v234</td>
<td>Li tjarraq fit-taxxa jekk ikrollok ic-cans.</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v235</td>
<td>Li taqbad u ssuq karozza ta’ haddiehor bla permess.</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v236</td>
<td>Li tiehu d-droga ‘marijuana’ jew ‘haxixa’</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v237</td>
<td>Li tghid kliem b’iehor fl-interess tiehhek.</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v238</td>
<td>Li rgiel/miessa jmorru ma’ haddiehor.</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v239</td>
<td>Li wiehed jinxata fil-qadi ta’ dmirijietu.</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v240</td>
<td>L-omosesswalita.</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v241</td>
<td>L-abort.</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v242</td>
<td>Id-divorzju.</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v243</td>
<td>L-ewtanasja (li itemm il-hajja ta’ marid li ma jistax jitfejjaq).</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v244</td>
<td>Is-suwidjdu.</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v245</td>
<td>Ma thallas VAT fuq servizzi li tkun xtrajt.</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v246</td>
<td>Ikrollok relazzjonijiet sesswali ma’ min jigi.</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v247</td>
<td>Nipprova niskansa li nhallas in-noll tat-trasport pubbliku</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v248</td>
<td>Il-prostituzzjoni</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v249</td>
<td>Esperimenti xjentifici ta’ embrijoni umani</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v250</td>
<td>Il-manipulazzjoni genetika fuq l-affarijiet tal-ikel</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v251</td>
<td>L-inseminazzjoni artificjali jew il-fertilizzzjoni ‘in-vitro’</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
<tr>
<td>v252</td>
<td>Il-piena kapitali</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99</td>
<td></td>
</tr>
</tbody>
</table>
Q69 Mill-lima minn dawn il-gruppi geografi tħeb li tghamel parti?

Q70 u t-tieni?

<table>
<thead>
<tr>
<th></th>
<th>L-ewwel</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Belt jew rahal fejn toqghod</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>B</td>
<td>Regjun fejn toqghod</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>C</td>
<td>Malta</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>D</td>
<td>Ewropa</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>E</td>
<td>Id-dinja kollha</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

Q71 Inti cittadin Malti?

1 – Iva (v255)
2 – Le
8 – Ma nafx (Spontanju) > GO TO Q73
9 – bla twegiba (Spontanju) > GO TO Q73

Q72 Kemm thossok kburi li inti Malti?

1 – Kburi/ja hafna
2 – Kburi/ja mhux hafin
3 – Mhux kburi/ja hafna
4 – M’inhaex kburi/ja
8 – Ma nafx (Spontanju)
9 – bla twegiba (Spontanju)
7 – mhux applikabbli (Spontanju)

Q73 Xi nies ghandhom il-biza’ dwar il-bini ta’ l-Unjoni Ewropea. Se naqralek numru ta’ affarijiet li n-nies jghidu minnha. Ghal kull wahda ghdidli jekk inti peronalment ma tibzax minnha.

<table>
<thead>
<tr>
<th></th>
<th>Lanqas xejn ma nibza’</th>
<th>Ma nafx</th>
<th>Mhux applik abbl</th>
<th>Nibza’ hafna</th>
</tr>
</thead>
<tbody>
<tr>
<td>v257 It-telf tas-sigurta socjali</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>v258 It-telf ta’ l-identita nazzjonali u l-kultura</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>v259 Pajjizna jhallas aktar u aktar lil Unjoni Ewropea</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>v260 It-telf tas-sahha nazzjonali fid-dinjin ghal Malta</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>v261 It-telf tal-postijiet tax-xoghol f’Malta</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

SHOW CARD 74

Q74 Xi whud jghidu li t-tkabbir ta’ l-Unjoni Ewropea ghandu jizdied. Ohrjaq jghidu li diga’ zdiet hafna. Bl-uzu ta’ din il-card liema numru jiddeskri l-ahjar il-pozizzjoni tieghek, fejn ‘1’ ifisser ‘ghandu jizdied’ u ‘10’ ifisser ‘li diga zdiet izzejjed’

<table>
<thead>
<tr>
<th></th>
<th>Ghandu jizdied</th>
<th>Diga zdied izzejjed</th>
<th>Ma nafx</th>
<th>Mhux applikabbli</th>
</tr>
</thead>
<tbody>
<tr>
<td>v262</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88</td>
<td>99</td>
<td></td>
</tr>
</tbody>
</table>
Q75 Jekk ikun hemm elezzjoni generali ghada, tista' tghidli jekk tivvota?
1 – Iva nivvota -------------------------------------------- > Mur mistoqsija Q75a
2 – Le ma nivvutax -------------------------------------------- > GO TO Q75b
8 – Ma naţx (spontanju) -------------------------------------------- > GO TO Q76
9 – Bla twegiba (spontanju) -------------------------------------------- > GO TO Q76
7 - minghajr dritt tal-vot (spontanju) -------------------------------------------- > GO TO Q76

SHOW CARD 75a
Q75a Jekk iva: Liema partit tivvota?
1 – Alternattiva Demokratika ............................................................................................................. [A]
2 – Azzjoni Nazzjonali ......................................................................................................................... [B]
3 – Malta Labour Party ........................................................................................................................ [C]
4 – Partit Nazzjonalista ........................................................................................................................... [D]
5 – Alpha Liberal Democratic Reformist Political Party ................................................................. [E]
6 – Alleanza Liberal-Demokratika ....................................................................................................... [F]
7 – Forza Malta ........................................................................................................................................ [G]
8 – Imperium Europa .......................................................................................................................... [H]
26 – Ohrajn, Jekk joghgbok specifika (Ikteb): ................................................................. (v264a)
88 – Ma naţx (spontanju)
99 – Bla twegiba (spontanju)
77 – Mhux applikabbli

SHOW CARD 75b
Q75b Jekk le, liema partit jappella ghalik l-aktar?
1 – Alternattiva Demokratika ............................................................................................................. [A]
2 – Azzjoni Nazzjonali ......................................................................................................................... [B]
3 – Malta Labour Party ........................................................................................................................ [C]
4 – Partit Nazzjonalista ........................................................................................................................... [D]
5 – Alpha Liberal Democratic Reformist Political Party ................................................................. [E]
6 – Alleanza Liberal-Demokratika ....................................................................................................... [F]
7 – Forza Malta ........................................................................................................................................ [G]
8 – Imperium Europa .......................................................................................................................... [H]
26 – Ohrajn, Jekk joghgbok specifika (Ikteb): ................................................................. (v265a)
88 – Ma naţx (spontanju)
99 – Bla twegiba (spontanju)
77 – Mhux applikabbli

SHOW CARD 76 – READ OUT AND CODE ONE ANSWER ONLY
Q76 X’tahseb dwar dawk in-nies minn pajjizi li ghadhom qed jizvilupppaw li jigu Malta biex jahdmu? Skond il-fehma tieghek liema minn dawn il-mizuri ghandu jiehu l-gvern?
1 – Inhalli lil kull min irid jigi .................................................................................................. [A]
2 – Inhallihom jigu sakemm ikun hawn xoghol ........................................................................... [B]
3 – Inpoaggi limiti stretti fuq kemm jigu barrarin ................................................................. [C]
4 – Ma nhallix barrarin jigu jahdmu hawn ................................................................................ [D]
8 – Ma naţx (Spontanju)
9 – bla twegiba (Spontanju)

SHOW CARD 77 – READ OUT AND CODE ONE ANSWER ONLY
Q77 It-terrorizmu huwa fl-ahbarrijiet ta’ kuljum. Fil-principju, hafn a nies huma kontrih, izda xorta hemm spazju ghal opinjonijiet differenti. Ma’ liema minn dawn iz-zewg dikjarazzjonijiet taqbel?
1 – Hemm cirkustanzi fejn it-terrorizmu huwa gustifikat ................................................................... [A]
2 – It-terrorizmu jkun ghal liema motiv ikun, ghandu dejjem jigi ikundannat .......................... [B]
3 – li-ebla wahda (spontanju)
8 – Ma naţx (spontanju)
9 – Bla twegiba (spontanju)
Q78 Jekk jogħġbok hares lejn dawn id-dikjarazzjonijiet u indika fejn tpoggi il-fehma tighek fuq din l-iskala

A. L-immigranti jieħdu ix-xoghljiet tal-Maltin L-immigranti ma jieħdux xoghljiet tal-Maltin  
1 2 3 4 5 6 7 8 9 10 Ma nafx Mhux applikabbli 88 99

B. Il-kultura tal-pajjizz hija ipperikolata bl-immigranti Il-kultura tal-pajjizz m’hibx ipperikolata bl-immigranti  
1 2 3 4 5 6 7 8 9 10 Ma nafx Mhux applikabbli 88 99

C. L-immigranti jagħmlu il-problemi ta’ kriminalita’ aktar aghar L-immigranti ma jagħmlux il-problemi ta’ kriminalita’ aktar aghar  
1 2 3 4 5 6 7 8 9 10 Ma nafx Mhux applikabbli 88 99

D. L-immigranti huma piz fuq l-ghajnuna socjali tal-pajjizz L-immigranti m’humiex piz fuq l-ghajnuna socjali tal-pajjizz  
1 2 3 4 5 6 7 8 9 10 Ma nafx Mhux applikabbli 88 99

E. Fil-futur il-proporzjon ta’ l-immigranti se jsiru theddida ghas-socjeta Fil-futur il-proporzjon ta’ l-immigranti mhux se jsiru theddida ghas-socjeta  
1 2 3 4 5 6 7 8 9 10 Ma nafx Mhux applikabbli 88 99

F. Ghal gid tas-socjeta huwa ahjar jekk l-immigranti jzommu id-drawwiet u t-tradizzjonijiet distinti taghhom Ghal gid tas-socjeta huwa ahjar jekk l-immigranti ma jzommux id-drawwiet u t-tradizzjonijiet distinti taghhom izda jaddottaw id-drawwiet tal-pajjizz  
1 2 3 4 5 6 7 8 9 10 Ma nafx Mhux applikabbli 88 99

SHOW CARD 79 – READ OUT AND CODE ONE ANSWER PER LINE

Q79 Jekk jogħġbok indika sa liema livell taqbel jew ma taqbilx ma kull dikjarazzjoni dwar l-immigranti li jghixu fil-pajjizz tighek.

<table>
<thead>
<tr>
<th>Naqbel hafna</th>
<th>Naqbel</th>
<th>La naqbel u lanqas ma naqbilx</th>
<th>Ma naqbilx</th>
<th>Ma naqbel xejn</th>
<th>Ma nafx</th>
<th>Mhux applikabbli</th>
</tr>
</thead>
<tbody>
<tr>
<td>v274 Minhabba in-numru ta’ l-immigranti g’Malta, jiena xi kultant nhossni bhala strangier 1 2 3 4 5 8 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>v275 Illum il-gurnata g’Malta hawn wisq immigranti 1 2 3 4 5 8 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### SHOW CARD 80

**Q80**  
Xi nies jghidu li dawn l-affarijiet huma mportanti biex tkun vera Maltija. Ohrajn jghidu li mhumiex importanti. Kemm tahseb li huwa mportanti kull wahda minn dawn li gejjin?

<table>
<thead>
<tr>
<th>v276</th>
<th>Li tkun imwieled f’Malta</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>v277</td>
<td>Li tirrispetta il-ligijiet u l-istituzzjonijiet politici ta’ Malta</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v278</td>
<td>Li jkollokk awwalett Maltin</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v279</td>
<td>Li tkun kapaci titkellem bil-Malti</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v280</td>
<td>Li tkun ghixt ghal zmien twil f’Malta</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

### SHOW CARD 81

**Q81**  
Xi kemm spiss issegwi l-politika fl-ahbarijiet fuq it-television, fuq ir-radio jew fil-gazzetti ta’ kuljum?

1. Kuljum  
2. Hafna drabi matul il-gimgha  
3. Darba jew darbtejn fil-gimgha  
4. Inqas spiss  
5. Qatt  
8. ma nafx (Spontanju)  
9. bla twegiba (Spontanju)

### SHOW CARD 82 – READ OUT AND CODE ONE ANSWER PER LINE!

**Q82**  
Jekk joghgbok tista’ tghidli l-opinjoni tieghek dwar kull wahda minn dawn is-sentenzi?

<table>
<thead>
<tr>
<th>v282</th>
<th>Jekk xi hadd ikun jaf xi haga li permezz taghha tista’ issir gustizzja ghandu/ha tmur/imur jghid lill-awtoritajiet</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>v283</td>
<td>In-nies ghandhom jaraw l-affarijiet taghhom u m’ghandhomx jaghtu kaz x’jaghmel jew jghid haddiehor</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

### SHOW CARD 83 – READ OUT AND CODE ONE ANSWER PER LINE!

**Q83**  
Kemm tinteressa ruhek dwar il-mod kif jghixu,..............

<table>
<thead>
<tr>
<th>v284</th>
<th>Tal-familja tieghek</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>v285</td>
<td>In-nies ta’ fejn toqghod</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v286</td>
<td>In-nies fil-belt jew fir-rahal tieghek</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v287</td>
<td>Il-Maltin in generali</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v288</td>
<td>L-Ewropej</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v289</td>
<td>In-nies kollha tad-dinja</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>
SHOW CARD 84 – READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH

Q84 Kemm tinteressa ruhek dwar il-mod kif jghixu........

<table>
<thead>
<tr>
<th>Item</th>
<th>Code</th>
<th>Sa’ certu punt</th>
<th>Ftit li xejn</th>
<th>Xejn</th>
<th>ma nafx</th>
<th>bla twegiba</th>
</tr>
</thead>
<tbody>
<tr>
<td>v290</td>
<td>L-anzjani f’Malta</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>v291</td>
<td>In-nies bla xoghol f’Malta</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>v292</td>
<td>Immigranti f’Malta</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>v293</td>
<td>Nies morda u b’disabilita f’Malta</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>v294</td>
<td>Tfal f’familji foqra f’Malta</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

SHOW CARD 85 – READ OUT AND CODE ONE ANSWER PER LINE!

Q85 Se naqralek xi dikjarazzjonijiet dwar l-ambjent. Ghal kull wahda li naqra, tista’ tghidli jekk taqbel hafna, taqbel, ma taqbilx jew ma taqbilx hafna?

| Item | Code | Naqbel hafna | Naqbel | Ma naqbilx | Ma naqbel xejn | Ma nafx | Naqbel hafna | Naqbel | Ma naqbilx | Ma naqbel xejn | Ma nafx | Naqbel hafna | Naqbel | Ma naqbilx | Ma naqbel xejn | Ma nafx | Naqbel hafna | Naqbel | Ma naqbilx | Ma naqbel xejn | Ma nafx | Naqbel hafna | Naqbel | Ma naqbilx | Ma naqbel xejn | Ma nafx | Naqbel hafna | Naqbel | Ma naqbilx | Ma naqbel xejn | Ma nafx | Naqbel hafna | Naqbel | Ma naqbilx | Ma naqbel xejn | Ma nafx |
|------|------|--------------|--------|----------|---------------|---------|--------------|--------|----------|---------------|---------|--------------|--------|----------|---------------|---------|--------------|--------|----------|---------------|---------|--------------|--------|----------|---------------|---------|--------------|--------|----------|---------------|---------|--------------|--------|----------|---------------|---------|--------------|--------|----------|---------------|---------|--------------|--------|----------|---------------|---------|
| v295 | Nkun lest li naghti parti mill-flus li ndahhal jekk nkun cert/a li l-flus se jkunu wzati biex jig evitat it-tiggiz ta’ l-ambjent | 1 | 2 | 3 | 4 | 8 | 9 |
| v296 | Qed naslu lejn il-limitu tan-nies li d-dinja tista’ tiflah | 1 | 2 | 3 | 4 | 8 | 9 |
| v297 | Meta l-bniedem ighabas man-natura, hafna drabi jiproduzi konseguenzi dizastruzi | 1 | 2 | 3 | 4 | 8 | 9 |
| v298 | Il-hila tal-bniedem tassigura li d-dinja tajba biex tghix fuqha | 1 | 2 | 3 | 4 | 8 | 9 |
| v299 | Il-biindic tan-natura huwa qawwi bizziejed biex ikopri ma’ l-impatti ta’ l-pajjizi industrijali moderni | 1 | 2 | 3 | 4 | 8 | 9 |
| v300 | Il-bniedem kien maghmul biex jikkmanda fuq il-bqija tan-natura | 1 | 2 | 3 | 4 | 8 | 9 |
| v301 | Jekk l-affarijiet jibgghu sejrin kif inhuma sejrin, ma ndumux ma nesperjenzaw xi katastrofi ekologika kbira | 1 | 2 | 3 | 4 | 8 | 9 |

NOTE: INCLUDE COUNTRY-SPECIFIC QUESTIONS HERE

ASK ALL

Fatturi Demografici

Q86 Sess ta min qed jirrispondi

1 – ragel
2 – mara

Q87 Ghidli meta twelidt

WRITE IN: ...

19 ............

98 – ma nafx (Spontanju)
99— bla twegiba (Spontanju)

Q88 Ghandek nazzjonalita Maltija?

INTERVIEWER INSTRUCTION: IL-PASSAPORT NAZZJONALI

1 – Iva ---------------------------> GO TO Q90
2 – Le

8 – Ma nafx (spontanju) ---------------------------> GO TO Q90
9 – Bla twegiba (spontanju) ---------------------------> GO TO Q90
Q89 X’inhi n-nazzjonalita’ tieghek?

INTERVIEWER INSTRUCTION: IL-PASSAPORT NAZZJONALI

Ikteb: .......................................................... (v305a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: 
88 – Ma nafx (spontanju)  
99 – Bla twegiba (spontanju)  
77 – Mhux applikabbli

Q90 Inti twelidt f’Malta?

Ikteb: .......................................................... (v306)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: 
1 – Iva > GO TO Q93  
8 – Ma nafx (spontanju) > GO TO Q93  
9 – Bla twegiba (spontanju) > GO TO Q93

Q91 F’liema Pajjiz twelidt?

Ikteb: ..........................................................

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: 
88 – Ma nafx (spontanju)  
99 – Bla twegiba (spontanju)  
77 - Mhux applikabbli

Q92 Tista tghidli f’liema sena gejt l-ewwel darba f’Malta?

Ikteb Sena: ......................... (v308)

ASK ALL

Q93 Missierek twieled f’Malta?

Ikteb: ..........................................................

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: 
88 – Ma nafx (spontanju)  
99 – Bla twegiba (spontanju)  
77 – Mhux applikabbli

Q94 F’liema pajjiz twieled missierek?

Ikteb: ..........................................................

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: 
88 – Ma nafx (spontanju)  
99 – Bla twegiba (spontanju)  
77 – Mhux applikabbli

Q95 Ommok twieldet f’Malta?

Ikteb: ..........................................................

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: 
88 – Ma nafx (spontanju)  
99 – Bla twegiba (spontanju)  
77 – Mhux applikabbli

Q96 Inti twelidt f’Malta?

Ikteb: ..........................................................

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: 
1 – Iva > GO TO Q98  
8 – Ma nafx (spontanju) > GO TO Q98  
9 – Bla twegiba (spontanju) > GO TO Q98

Q97 F’liema pajjiz twelidt missierek?

Ikteb: ..........................................................

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: 
88 – Ma nafx (spontanju)  
99 – Bla twegiba (spontanju)  
77 – Mhux applikabbli

Q98 Tista tghidli f’liema sena gejt l-ewwel darba f’Malta?

Ikteb Sena: ......................... (v309)

ASK ALL

Q99 Inti twelidt f’Malta?

Ikteb: ..........................................................

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: 
1 – Iva > GO TO Q100  
8 – Ma nafx (spontanju) > GO TO Q100  
9 – Bla twegiba (spontanju) > GO TO Q100

Q100 F’liema pajjiz twelidt missierek?

Ikteb: ..........................................................

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: 
88 – Ma nafx (spontanju)  
99 – Bla twegiba (spontanju)  
77 – Mhux applikabbli

Q101 Tista tghidli f’liema sena gejt l-ewwel darba f’Malta?

Ikteb Sena: ......................... (v310)

ASK ALL

Q102 Inti twelidt f’Malta?

Ikteb: ..........................................................

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: 
1 – Iva > GO TO Q103  
8 – Ma nafx (spontanju) > GO TO Q103  
9 – Bla twegiba (spontanju) > GO TO Q103

Q103 F’liema pajjiz twelidt missierek?

Ikteb: ..........................................................

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: 
88 – Ma nafx (spontanju)  
99 – Bla twegiba (spontanju)  
77 – Mhux applikabbli

Q104 Tista tghidli f’liema sena gejt l-ewwel darba f’Malta?

Ikteb Sena: ......................... (v311)

ASK ALL
Q96 F'liema pajjiz twieldet ommok?
Ikteb: ................................................................. (v312a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: ........................................................................ (v312b)
88 – Ma nafx (spontanju) 
99 – Bla twegiba (spontanju) 
77 - Mhux applikabbli

Q97 X’inhu l-istat legali matrimonal tieghek?

INTERVIEWER INSTRUCTION: WIDOWED AND DIVORCED FROM A MARRIAGE OR REGISTERED PARTNERSHIP ONLY, NOT FROM COHABITATION

1 – Mizzewweg / mizzewga 
2 – nghixu flimkien u registrati 
3 – Armel / armla 
4 – Divorzjat / divorzjata 
5 – Separat / separata 
6 – Qatt ma zzewwigt u qatt ma kelli relazzjoni registrata ma’ xi hadd > GO TO Q99 
8 – ma nafx (Spontanju)------------------------------------------------------------- > GO TO Q99
9 – bla twegiba (Spontanju)---------------------------------------------------------- > GO TO Q99

Q98 Inti ghixt mas-sieheb jew siehba tieghek qabel ma’ zzewwigtu jew qabel irregistratu l-ghaqda taghkom?

1 – Iva 
2 – Le 

Q99 Tghix ma xi sieheb jew siehba?

1 – Iva ------ > GO TO Q101 
2 – Le 

Q100 Inti ghandek relazzjoni stabbli?

1 – Iva 
2 – Le 

INTERVIEWER: FOR THOSE DIVORCED, SEPARATED, WIDOWED (Q97 IS 3, 4 OR 5) GOTO Q105
FOR THOSE MARRIED OR IN A REGISTERED PARTNERSHIP (Q97 IS 1 OR 2) ASK:

Q101 Qabel ir-relazzjoni li ghandek issa, kont mizzeweg jew mizzewga jew ghixt mas-sieheb jew siehba?

INTERVIEWER: FOR THOSE NEVER MARRIED OR NEVER IN A REGISTERED PARTNERSHIP (Q97 IS 6) ASK:

<table>
<thead>
<tr>
<th>Ghixt ma xi sieheb jew siehba qabel?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – Iva</td>
</tr>
<tr>
<td>2 – Le</td>
</tr>
<tr>
<td>8 – Ma nafx (spontanju)</td>
</tr>
<tr>
<td>9 – Bla twegiba (spontanju)</td>
</tr>
<tr>
<td>7 – Mhux aplikabbli</td>
</tr>
</tbody>
</table>

Q102 Inti kont mizzeweg jew mizzewga lil dan is-sieheb jew siehba jew kellek zwieg legali ma dan is-sieheb jew siehba?

<table>
<thead>
<tr>
<th>Int kont mizzeweg jew mizzewga lil dan is-sieheb jew siehba jew kellek zwieg legali ma dan is-sieheb jew siehba?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – Iva, mizzeweg jew mizzewga</td>
</tr>
<tr>
<td>2 – Iva, zwieg legali</td>
</tr>
<tr>
<td>3 – Le</td>
</tr>
<tr>
<td>8 – Ma nafx (spontanju)</td>
</tr>
<tr>
<td>9 – Bla twegiba (spontanju)</td>
</tr>
<tr>
<td>7 – Mhux aplikabbli</td>
</tr>
</tbody>
</table>

Q103 Int ghixt flimkien mas-sieheb jew siehba qabel ma zzewigtu jew qabel ma zzewigtu legalment?

<table>
<thead>
<tr>
<th>Int ghixt flimkien mas-sieheb jew siehba qabel ma zzewigtu jew qabel ma zzewigtu legalment?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – Iva</td>
</tr>
<tr>
<td>2 – Le</td>
</tr>
<tr>
<td>8 – Ma nafx (spontanju)</td>
</tr>
<tr>
<td>9 – Bla twegiba (spontanju)</td>
</tr>
<tr>
<td>7 – Mhux aplikabbli</td>
</tr>
</tbody>
</table>

Q104 Din ir-relazzjoni spiccat ghax isseparajtu jew ghax is-sieheb / siehba miet / mietet?

<table>
<thead>
<tr>
<th>Din ir-relazzjoni spiccat ghax isseparajtu jew ghax is-sieheb / siehba miet / mietet?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – isseparajna</td>
</tr>
<tr>
<td>2 – Is-sieheb / siehba miet / mietet</td>
</tr>
<tr>
<td>8 – Ma nafx (spontanju)</td>
</tr>
<tr>
<td>9 – Bla twegiba (spontanju)</td>
</tr>
<tr>
<td>7 - Mhux aplikabbli</td>
</tr>
</tbody>
</table>

ASK ALL

Q105 Kemm ghandek tfal?

<table>
<thead>
<tr>
<th>Kemm ghandek tfal?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ikteb:..................</td>
</tr>
</tbody>
</table>

Q106 Mit-tfal kollha li ghandek, f’liema sena twieldet l-ewwel tarbija? Jekk joghgbok inkludi anke dawk mejtin.

<table>
<thead>
<tr>
<th>Mit-tfal kollha li ghandek, f’liema sena twieldet l-ewwel tarbija? Jekk joghgbok inkludi anke dawk mejtin.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ikteb Sena:..................................................</td>
</tr>
</tbody>
</table>

00 – Bla tfal-----------------------------------------> GO TO Q107
99 – Bla twegiba (spontanju)

9999 – Bla twegiba (spontanju)
7777 – Mhux aplikabbli
Q107 Min, apparti minnek qed jghix f’din il-familja/dar? Jekk joghgbok aghzel minn din il-card dawk kollha li huma relevanti, u ghidli kemm minn dawn jghixu fid-dar

INTERVIEWER INSTRUCTION: Definizzjoni li tghix go familja/dar: tqatta bejn wiehed u iehor erba’ ljieli jew aktar fil-gimgha go l-istess dar. Tfal anke tas-sieheb / siehba, tfal adottati jew mrobbiji / fostered

<table>
<thead>
<tr>
<th></th>
<th>Iva</th>
<th>Le</th>
<th>Ma nafx</th>
<th>Mhx applikabbli</th>
</tr>
</thead>
<tbody>
<tr>
<td>v323</td>
<td>Sieheb /siehba, mara jew ragel</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v324a</td>
<td>tfal</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v325a</td>
<td>genituri</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v326a</td>
<td>nanniet</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v327a</td>
<td>Qraba ohrajn (Ahwa ecc..)</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v328a</td>
<td>Ohrajn mhux qraba</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Numru</th>
<th>Ma nafx</th>
<th>Mhx applikabbli</th>
<th>Mhx applikabbli</th>
</tr>
</thead>
<tbody>
<tr>
<td>v324b</td>
<td>........</td>
<td>88</td>
<td>99</td>
<td>77</td>
</tr>
<tr>
<td>v325b</td>
<td>........</td>
<td>88</td>
<td>99</td>
<td>77</td>
</tr>
<tr>
<td>v326b</td>
<td>........</td>
<td>88</td>
<td>99</td>
<td>77</td>
</tr>
<tr>
<td>v327b</td>
<td>........</td>
<td>88</td>
<td>99</td>
<td>77</td>
</tr>
<tr>
<td>v328b</td>
<td>........</td>
<td>88</td>
<td>99</td>
<td>77</td>
</tr>
</tbody>
</table>

Q108 Inti xi darba esperjenzajt xi wahda minn dawn l-okkazjonijiet? Jekk iva, ta’ liema eta ghaddejt minn din l-esperjenza l-ewwel darba?

<table>
<thead>
<tr>
<th></th>
<th>Iva</th>
<th>Le</th>
<th>Ma nafx</th>
<th>Mhx applikabbli</th>
</tr>
</thead>
<tbody>
<tr>
<td>v329a</td>
<td>Il- mewt ta’ xi hadd mit-tfal tieghek?</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v330a</td>
<td>Id-divorzju ta’ xi wiehed / wahda mit-tfal</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v331a</td>
<td>Id-divorzju tal-genituri</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v332a</td>
<td>Id-divorzju ta’ qraba ohrajn</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v333a</td>
<td>Il-mewt ta’ missierek</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v334a</td>
<td>Il-mewt ta’ ommok</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Eta’</th>
<th>Ma nafx</th>
<th>Mhx applikabbli</th>
<th>Mhx applikabbli</th>
</tr>
</thead>
<tbody>
<tr>
<td>v329b</td>
<td>........</td>
<td>98</td>
<td>99</td>
<td>97</td>
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<tr>
<td>v330b</td>
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<td>97</td>
</tr>
<tr>
<td>v331b</td>
<td>........</td>
<td>98</td>
<td>99</td>
<td>97</td>
</tr>
<tr>
<td>v332b</td>
<td>........</td>
<td>98</td>
<td>99</td>
<td>97</td>
</tr>
<tr>
<td>v333b</td>
<td>........</td>
<td>98</td>
<td>99</td>
<td>97</td>
</tr>
<tr>
<td>v334b</td>
<td>........</td>
<td>98</td>
<td>99</td>
<td>97</td>
</tr>
</tbody>
</table>

Q109 Ta’ liema eta spiccajt l-iskola jew l-edukazzjoni tieghek? Halli barra l-apprentistat,

INTERVIEWER INSTRUCTION: IF RESPONDENT IS STILL AT SCHOOL, ASK:

Ta’ liema eta tahseb li tlesti l-iskola jew l-edukazzjoni tieghek?

Ikteb l-eta: .........................

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>- bla edukazzjoni formali</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>88</td>
<td>- ma nafx</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>99</td>
<td>- bla twegiba (Spontanju)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SHOW CARD 110

Q110 Liema huwa l-ghola livel ta’ edukazzjoni li ghamilt?

INTERVIEWER INSTRUCTION: ‘COMPLETED’ means diploma/certificate

1 – Ma attendejtx kindergarten ................................................................. [A] (v336)
2 – Skola primarja .................................................................................. [B]
3 – Skejjel sekondarji (Junior lyceum and sekondarji ohra) .................. [C]
4 – Sixth Form, Upper Lyceum, junior college ..................................... [D]
5 – Malta College of Arts, Science and Technology (MCAST) ............. [E]
6 – Universita’ (bachelor) ..................................................................... [F]
7 – Universita’ (Master’s) ..................................................................... [G]
8 – Dottorat, PhD ................................................................................ [H]
88 – ma nafx (Spontanju)
99 – bla twegiba (Spontanju)

SHOW CARD 111

Q111 Inti tahdem bhalissa jew le? Jekk joghgbok aghz el mill-card l-istatus ta’ l-impjieg li japplika ghalik

INTERVIEWER INSTRUCTION: IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB

Impjieg bi hlas
01 – 30 siegha fil-gimgha jew aktar ----------------------------- > GO TO Q112 (v337)
02 – Anqas minn 30 siegha fil-gimgha -------------------------- > GO TO Q112
03 – Nahdem ghal rasi ---------------------------------------- > GO TO Q112

Xoghol bla hlas
04 – Servizz militarju ------------------------------------------ > GO TO Q111A
05 – Iririt / Penzjonant ---------------------------------------- > GO TO Q111A
06 – Mara tad-dar mhux impjegata --------------------------------- > GO TO Q111A
07 – Studenta /a --------------------------------------------- > GO TO Q111A
08 – Bla xoghol ........................................................................ > GO TO Q111A
09 – B’dizabilita ...................................................................... > GO TO Q111A
10 – Ohrajn, Jekk joghgbok specifika (Ikteb): .................. > GO TO Q111A (v337a)
88 – Ma nafx ......................................................................... > GO TO Q111A
99 – Bla twegiba (spontanju) ............................................. > GO TO Q111A

Q111A Fl-ahhar xoghol li kellek kont impjegat (kemm full time jew part time) jew kont tahdem ghal rasek?

1 – Impjegat
2 – Nahdem ghal rasi
8 – Ma nafx
9 – Bla twegiba (spontanju)
7 – Qatt ma kelli xoghol bi hlas ---------------------------------------- > GO TO Q115 (v338)

Q112

INTERVIEWER INSTRUCTION: IF RESPONDENT HAS PAID EMPLOYMENT NOW, Q111 = 01-03, ASK:

X’inh u l-ism jew it-titlu ta’ l-impjieg principali tiegehk?

INTERVIEWER INSTRUCTION: IF RESPONDENT HAD PAID EMPLOYMENT BEFORE, Q111A =1,2 ASK:

X’kien l-ism jew it-titlu ta’ l-impjieg principali?

INTERVIEWER INSTRUCTION: IF RESPONDENT HAS/HAD MORE THAN ONE JOB, ASK HIS/HER OCCUPATION IN THE MAIN JOB! WRITE IN AS DETAILED AS POSSIBLE

Ikteb: ........................................................................................................... (v339a)
Q112a Fl-imjieg principali tieghek, x'tip ta’ xoghol kont / taghmel fil-maggoranza tal-hin?

INTERVIEWER INSTRUCTION: WRITE IN DETAILED

Ikteb: .......................................................... (v339b)

CODING INSTRUCTION CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q112 AND Q112A

Code:

88888 – Ma nafx (spontanju)
99999 – Bla twegiba (spontanju)
77777 - Mhux applikabbli

INTERVIEWER INSTRUCTION: ASK FROM CURRENTLY SELF-EMPLOYED (Q111=3) OR SELF-EMPLOYED IN THEIR LAST JOB (Q111A=2)

Q113 Kemm thaddem/ kont thaddem nies?

1 – hadd -----------------------------------------------------------------> GO TO Q115
2 – 1-9 -------------------------------------------------------------------> GO TO Q115
3 – 10-24 -----------------------------------------------------------------> GO TO Q115
4 – 25 jew aktar -----------------------------------------------------------> GO TO Q115
8 – Ma nafx (Spontanju) -------------------------------> GO TO Q115
9 – Bla twegiba (Spontanju) -----------------------------------------> GO TO Q115
7 – Mhux applikabbli

INTERVIEWER INSTRUCTION: ASK FROM CURRENTLY EMPLOYED (Q111=1 OR 2) OR PEOPLE NOT SELF-EMPLOYED IN THEIR LAST JOB (Q111A=1)

Q114 Kellek/ ghandek ir-responsabilita ta’ supervizjoni tax-xoghol ta’ l-impjegati l-ohrajn?

1 – Iva (v341)  
2 – Le -------------------------------------------------------------------------> GO TO Q115
8 – Ma nafx (spontanju) -------------------------------------------------------> GO TO Q115
9 – Bla twegiba (Spontanju) ---------------------------------------------------> GO TO Q115
7 – Mhux applikabbli

Q114a Ta’ kemm nies taghmel/ghamilt ‘supervision’

1 – 1-9
2 – 10-24
3 – 25 jew aktar
8 – ma nafx (Spontanju)
9 – bla twegiba (Spontanju)
7 - mhux applikabbli

INTERVIEWER INSTRUCTION: FOR RESPONDENTS WHO LIVE WITH A SPOUSE OR PARTNER (Q97=1 OR 2 OR Q99=1); OTHERWISE GO TO Q121

Q115 Ir-ragel/ l-mara tieghek mwieled / mwielda Malta?

1 – Iva --------------------------------------------- > GO TO Q116
2 – Le
8 – Ma nafx (Spontanju) ------------------------ > GO TO Q116
9 – Bla twegiba (Spontanju) ---------------------- > GO TO Q116
7 – Mhux applikabbli
Q115a  F’liema pajjiz ir-ragel / l-mara tieghek twieled / twieldet?

INTERVIEWER INSTRUCTION: ASK AND WRITE IN FULL DETAIL

Ikteb: .............................................................. (v343a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code: (v343b)

88 – Ma nafx (Spontanju)
99 – Bla twegiba (Spontanju)
77 – Mhux aplikabbli

SHOW CARD 116

Q116  X’inhu l-ghola livell li r-ragel/ l-mara jew is-sieheb / is-siehba spiccaw fl-edukazzjoni taghhom?

INTERVIEWER INSTRUCTION: “COMPLETED” MEANS DIPLOMA/CERTIFICATE

1 – Ma attendejtx kindergarten ..................................................................................... [A] (v344)
2 – Skola primarja.........................................................................................................[B]
3 – Skejjel sekondarji (Junior lyceum and sekondarji ohra) ...................................................[C]
4 – Sixth Form, Upper Lyceum, junior college............................................................. [D]
5 – Malta College of Arts, Science and Technology (MCAST)...................................[E]
6 – ‘Universita’ (bachelor).............................................................................................[F]
7 – ‘Universita’ (Master’s)............................................................................................[G]
8 – Dottorat, PhD.........................................................................................................[H]
88 – ma nafx (Spontanju)
99 – bla twegiba (Spontanju)
77 – Mhux aplikabbli

SHOW CARD 117

Q117  Il-mara/ir-ragel jew is-sieheb/siehba tighek ghandhom impjieg ta’ qliegh bhalissa jew le? Jekk joghgbok aghzel mill-card l-istatus ta’ impjieg li japplika ghar-ragel/ mara jew is-sieheb/siehba tieghek.

INTERVIEWER INSTRUCTION: IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB

Impjieg bi hlas

01 – 30 siegha fil-gimgha jew aktar ................................................................. > GO TO Q118 (v345)
02 – Anqas minn 30 siegha fil-gimgha .............................................................. > GO TO Q118
03 – Nahdem ghal rasi ...................................................................................... > GO TO Q118

Xoghol bla hlas

04 – Servizz militarju ..............................................................................................> GO TO Q117A
05 – Irtrat / Penzjonant ...................................................................................... > GO TO Q117A
06 – Mara tad-dar mhux impjegata ......................................................................... > GO TO Q117A
07 – Studenta /a .................................................................................................... > GO TO Q117A
08 – Bla xoghol ..................................................................................................... > GO TO Q117A
09 – B’dizabilita .................................................................................................... > GO TO Q117A

INTERVIEWER INSTRUCTION: Hlief jekk il-mara / ir-ragel jew is-sieheb / siehba ma jahdimx / tahdmix minhabba xi dizabilita

10 – Ohrajn, Jekk joghgbok specifika (Ikteb): ............................................... > GO TO Q117A (v345b)
88 – Ma nafx ......................................................................................................... > GO TO Q117A
99 – Bla twegiba (spontanju) ............................................................................. > GO TO Q117A
77 – Mhux aplikabbli
Q117A Fl-ahhar impjieg tieghu/taghha, kien/kienet impjegat/a (jew full-time jew part-time) jew kien/kienet jahdem/tahdem ghal rasu/rasha?
1 – Impjegat
2 – Nahdem ghal rasi
8 – Ma nafx (spontanju)
9 – Bla twegiba (spontanju)
7 – Qatt ma kelli xoghol bi hlas

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ > GO TO Q121

Q118

INTERVIEWER INSTRUCTION: IF PARTNER HAS PAID EMPLOYMENT NOW, Q117 = 01-03 ASK:

X’inhu l-isem jew it-titlu ta’ l-impjieg ewlieni tas-sieheb / siehba tieghek?

INTERVIEWER INSTRUCTION: IF PARTNER HAD PAID EMPLOYMENT BEFORE Q117A = 1-2, ASK:

X’kien l-isem jew it-titlu ta’ l-impjieg ewlieni tas-sieheb / siehba tieghek?

INTERVIEWER INSTRUCTION: IF PARTNER HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB! WRITE IN AS DETAILED AS POSSIBLE!

Ikteb:...............................................................................................

Q118a Fl-impjieg ewlieni, x’xoghol jaghmel/taghmel is-sieheb/siehba tieghek fil-maggoranza tal-hin?

INTERVIEWER INSTRUCTION: IKTEB!

Ikteb:...............................................................................................

CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q118 AND Q118A

Code:

88888 – Ma nafx (spontanju)
99999 – Bla twegiba (spontanju)
66666 – Qatt ma kellu/kellha mpjieg
77777 – Mhux applikabbli

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ > GO TO Q121

Q119 Kemm ghandu/ghandha jew kellu/kellha haddiema jahdmu mieghu/magghha
1 – hadd ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~> GO TO Q121
2 – 1-9 ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~> GO TO Q121
3 – 10-24 ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~> GO TO Q121
4 – 25 jew aktar ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~> GO TO Q121
8 – Ma nafx (spontanju) ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~> GO TO Q121
9 – Bla twegiba (spontanju) ~~~~~~~~~~~~~~~~~~~~~~~~~~~> GO TO Q121
7 – Mhux applikabbli

INTERVIEWER INSTRUCTION: ASK IF SPOUSE/PARTNER IS CURRENTLY SELF-EMPLOYED (Q117=3) OR IF PARTNER WAS SELF-EMPLOYED IN THE LAST JOB (Q117A=2)

Q120 Kellu/kellha ir-responsabilita ta’ supervizjoni tax-xoghol tal-haddiema l-ohra?
1 – Iva
2 – Le ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~> GO TO Q121
8 – Ma nafx (spontanju) ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~> GO TO Q121
9 – Bla twegiba (spontanju) ~~~~~~~~~~~~~~~~~~~~~~~~> GO TO Q121
7 – Mhux applikabbli
Q120a  Kemm impjegati jaghmel/taghmel jew kien/kienet jaghmel/taghmel supervizjoni taghhom?

1 – 1-9
2 – 10-24
3 – 25 jew aktar
8 – Ma nafx (spontanju)
9 – Bła twegiba (spontanju)
7 – Mhux aplikabbli

ASK ALL

Q121  F’dawn l-ahhar hames snin, inti esperjenzajt xi perjodu kontinwu ta’ qaghad aktar minn 3 xhur?

1 – Iva
2 – Le
8 – Ma nafx (spontanju)
9 – Bła twegiba (spontanju)

INTERVIEWER INSTRUCTION: ONLY IF LIVING WITH A PARTNER (Q97=1 OR 2 OR Q99=1); OTHERWISE GO TO Q123

Q122  Il-mara/ir-ragel jew is-sieheb/siehba esperjenzaw xi perjodu kontinwu ta’ qaghad aktar minn 3 xhur f’dawn l-ahhar hames snin?

1 – Iva
2 – Le
8 – Ma nafx (spontanju)
9 – Bła twegiba (spontanju)
7 – Mhux aplikabbli

Q123  F’dawn l-ahhar hames snin, inti kont dipendenti fuq is-sigurata socjali f’xi zmien?

INTERVIEWER INSTRUCTION: SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED). IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS

1 – Iva
2 – Le
8 – Ma nafx (spontanju)
9 – Bła twegiba (spontanju)

INTERVIEWER INSTRUCTION: ONLY IF LIVING WITH A PARTNER (Q97=1 OR 2, OR Q99=1); OTHERWISE GO TO Q125

Q124  Il-mara/ragel jew is-sieheb /siehba tieghek, kien/kienet xi darba dipendenti fuq is-sigurta socjali f’dawn l-ahhar hames snin ghal xi zmien?

SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED). IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS

1 – Iva
2 – Le
8 – Ma nafx (spontanju)
9 – Bła twegiba (spontanju)
7 – Mhux aplikabbli
Q125  

Hawn lista ta' dhu' flus u nixtiequ nkunu nafu f'l'liema grupp il-familja/dar tieghek qieghda, meta tqis il-pagi u s-salarji kollha, il-penzjonijiet u xi dhu' iehor. Nizzel biss f'l'liema grupp tinsab il-familja tieghek wara li tnaqqsu t-taxxi.

<table>
<thead>
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<th>Bejn wiehed u iehor kull gimmha</th>
<th>Bejn wiehed u iehor kull xahar</th>
<th>Bejn wiehed u iehor kull sena</th>
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<td>Anqas minn €150</td>
<td>Anqas minn €1800</td>
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<td>2 B €40 ghal anqas minn €70</td>
<td>€150 ghal anqas minn €300</td>
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<td>€300 ghal anqas minn €500</td>
<td>€3600 ghal anqas minn €6000</td>
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<td>€500 ghal anqas minn €1000</td>
<td>€6000 ghal anqas minn €12000</td>
</tr>
<tr>
<td>5 E €230 ghal anqas minn €350</td>
<td>€1000 ghal anqas minn €1500</td>
<td>€12000 ghal anqas minn €1800</td>
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<tr>
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<td>€1500 ghal anqas minn €2000</td>
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<td>€2000 ghal anqas minn €2500</td>
<td>€24000 ghal anqas minn €30000</td>
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<td>€2500 ghal anqas minn €3000</td>
<td>€30000 ghal anqas minn €36000</td>
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<tr>
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<td>€7500 ghal anqas minn €10000</td>
<td>€90000 ghal anqas minn €120000</td>
</tr>
<tr>
<td>12 L €2310 jew aktar</td>
<td>€10000 jew aktar</td>
<td>€120000 jew aktar</td>
</tr>
</tbody>
</table>

88 – Ma nafx (spontanju)  
99 – Bla twegiba (spontanju)  

Q126  

Meta kellek 14, kont tg hix mal-genituri tieghek?  
1 – Iva, maz-zewg genituri  
2 – Ma’ missieri biss  
3 – Ma’ ommi biss  
4 – Le, ma kontx nghix mal-genituri ----------> GO TO Q133  

Q127  

X’inhu l-oghla livell ta’ edukaizzjoni li missierek jew ommok spiccaw?  
1 – Ma attendejtx kindergarten ..................................................................................
2 – Skola primarja......................................................................................................
3 – Skejjel sekondarji (Junior lyceum and sekondarji ohra) ........................................
4 – Sixth Form, Upper Lyceum, junior college..........................................................
5 – Malta College of Arts, Science and Technology (MCAST)..................................
6 – Universita’ (bachelor) .........................................................................................
7 – Universita’ (Master’s) .........................................................................................
8 – Dottorat, PhD .....................................................................................................
88 – ma nafx (Spontanju)  
99 – bla twegiba (Spontanju)  
77 – Mhux applikabbli
Q128  Meta kellek 14, missierek/ommok kienu impjegati, jahdmu ghal rashom jew le?
1 – Iva, impjegati
2 – Iva, jahdmu ghal rashom
3 – bla impjieg
8 – Ma nafx (spontanju)
9 – Bla twegiba (spontanju)
7 – Mhux aplikabbli
GO TO Q132

Q129  X’kien l-isem jew it-titlu ta’ l-impjieg ta’ missierek (ommok)?

INTERVIEWER INSTRUCTION: IKTEB

Ikteb: ....................................................... (v357a)

Q129a  FL-impjieg tieghu (taghha), x’tip ta’ xoghol jaghmel missierek (ommok) fil-maggoranza tal-hin?

INTERVIEWER INSTRUCTION: IKTEB

Ikteb: ....................................................... (v357b)

CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q129 AND Q129A

Code: 88888 – Ma nafx (spontanju)
99999 – Bla twegiba (spontanju)
77777 - Mhux aplikabbli

INTERVIEWER INSTRUCTION: FOR SELF EMPLOYED FATHERS/MOTHERS (Q128=2)

Q130  Kemm impjegati kellu (kellha) missierek (ommok)?
1 – hadd
2 – 1-9
3 – 10-24
4 – 25 jew aktar
8 – Ma nafx (spontanju)
9 – Bla twegiba (spontanju)
7 – Mhux aplikabbli
GO TO Q132

INTERVIEWER INSTRUCTION: FOR EMPLOYED FATHERS/MOTHERS (Q128=1)

Q131  Missierk (ommok) kellhom ir-responsabilita’ li jaghmlu supervizjoni tax-xoghol ta’ l-impjegati l-ohra?
1 – Iva
2 – Le
8 – Ma nafx (spontanju)
9 – Bla twegiba (spontanju)
7 – Mhux aplikabbli
GO TO Q132

Q131a  Ta’ kemm nies kien missierek (ommok) jaghmel / taghmel supervizjoni?
1 – 1-9
2 – 10-24
3 – 25 jew aktar
8 – Ma nafx (spontanju)
9 – Bla twegiba (spontanju)
7 – Mhux aplikabbli

(v356) (v357a) (v357b) (v357c) (v358) (v359) (v359a)
Q132 Meta tahseb fuq il-genituri tieghek meta kellek 14-il sena, tista’ tghid li dawn id-dikjarazzjonijiet jiddeskrivu tajjeb il-genituri tieghek?

INTERVIEWER INSTRUCTION: DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2)
INTERVIEWER INSTRUCTION: DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3)

<p>| | | | | | | | |</p>
<table>
<thead>
<tr>
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<tr>
<td>v360</td>
<td>A</td>
<td>Ommi kienet thobb taqra l-kotba</td>
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<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
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<tr>
<td>v361</td>
<td>B</td>
<td>Jien kont niddiskuti l-politika id-dar ma’ ommi</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
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<tr>
<td>v362</td>
<td>C</td>
<td>Ommi kienet thobb issegwi l-ahbarijiet</td>
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<td>2</td>
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<td>4</td>
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<td>v363</td>
<td>D</td>
<td>Il-genituri kellhom problemi biex isolvu l-affarijiet</td>
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<td>E</td>
<td>Missieri kien ihobb jaqra l-kotba</td>
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<td>F</td>
<td>Jien kont niddiskuti l-politika id-dar ma’ missieri</td>
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<td>H</td>
<td>Il-genituri tieghi kellhom il-problemi biex ibiddlu l-affarijiet imkissrin</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>

ASK ALL

Q133 Fejn kont tghix meta kellek madwar 14-il sena? Malta jew Ghawdex (LOCALITY)

INTERVIEWER INSTRUCTION: WRITE IN LOCALITY

Ikteb: (LOCALITY)................................................................. (v368a)

CODING INSTRUCTION: CODE REGION IN NUTS 3: MALTA OR GOZO

Code: 888888 – Ma nafx (spontanju)
999999 – Bla twegiba (spontanju)

Q134 Belt / rahal fejn tghix issa (Kunsill Lokali)

INTERVIEWER INSTRUCTION IKTEB

Ikteb: ................................................................. (v369a)

CODING INSTRUCTION: CODE POSTAL CODE OR OFFICIAL STATISTICAL CODE

Code: 888888 – Ma nafx (spontanju)
999999 – Bla twegiba (spontanju)
Q135 Kemm joqoghdu nies fil-belt/rahal fejn toqghod

01 – Anqas minn 2000 persuna
02 – 2 - 5.000
03 – 5 - 10.000
04 – 10 - 20.000
05 – 20 - 50.000
06 – 50 - 100.000
07 – 100 - 500.000
08 – 500.000 jew aktar
88 – Ma nafx (spontanju)
99 – Bla twegiba (spontanju)

Q136 Regjun (Malta jew Ghawdex) (LOCALITY):

Ikteb: ................................................................. (v371a)

CODING INSTRUCTION: CODE REGION IN NUTS 3: MALTA OR GOZO

Code: ................................................................. (v371b)

Q137 Date of the interview:

day: □ □ □ month: □ □ □ year: □ □ □ (v372)

Q138 Time of the interview

START HOUR: □ □ □ START MINUTE: □ □ □ END HOUR: □ □ □ END MINUTE: □ □ □ (v373a) (v373b) (v374a) (v374b)

Q139 During the interview the respondent was ...

1 – very interested
2 – somewhat interested
3 – not very interested (v375)

Q140 In which language was the interview conducted?

Ikteb: ................................................................. (v376)

CODING INSTRUCTION: USE PRE-SPECIFIED ISO 639-1 CODES FOR ALL LANGUAGES THAT QUESTIONNAIRE IS TRANSLATED INTO

Code: □ □ □ (v376a)

Q141 Interviewer number:

□ □ □ (v377)
Respondent’s Name: ______________________________________________________

Respondents’s Address: ________________________________________________

Postal Code: _____________________

Telephone Number: _____________________

Questionnaire ID: ____________

Gender:

1. Male

2. Female

Age – WRITE IN EXACT AGE: ____________________________

Interviewer’s Name: ________________________________

Interviewer’ Signature: ________________________________

Coder’s Reference: _________________ Checker’s Reference: _________________
CARD 1

Importanti Hafna
Importanti mhux hazin
Mhux importanti wisq
mhux importanti
CARD 3

Kuntent hafna
Kuntent mhux hazin
ma tantx kuntent
Mhux kuntent xejn
CARD 4

Tajjeb hafna
Tajjeb
Mhux hazin
Hazin
Hazin hafna
CARD 5

A Ghaqdiet li joffru servizzi ghall-anzjani, nies b’dizabilta u dawk marginati

B Ghaqdiet religjuzi jew tal-knisja

C Attivitajiet edukattivi, ta’ l-arti, tal-muzika, jew kulturali

D Trade unions

E Partiti jew gruppi (ghaqdiet) politici

F Xoghol fil-kommunita kontra l-faqr, il-qaghad, housing, razzizmu

G Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

H Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet tal-annimali

I Assocjazzjonijiet professjonali

J Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

K Ghaqdiet sportivi jew ta’ rikreazzjoni (mghodija taz-zmien)

L Ghaqdiet tan-nisa

M Movimenti tal-paci

N Ghaqdiet volontarji jew organizzazjonijiet ghal harsien tas-sahha

O Gruppi ohra
CARD 6

A  Nies b’kondotta kriminali
B  Nies ta’ razza differenti
C  Estremisti tax-xellug (nghidu ahna komunisti)
D  Nies xurbana
E  Estremisti tal-lemin (nghidu ahna faxxisti)
F  Nies b’familji numeruzi
G  Nies mhux stabbli emozzjonalment
H  Musulmani
I  Immigranti barranin
J  Nies bil-marda tal-AIDS
K  Drogati
L  Omosesswali
M  Lhud
N  Gypsies
O  Kristjani
CARD 8

Hafna nies
jippruvaw jiehdu
vantagg minni

Hafna nies
jippruvaw ikunu
gusti

1 2 3 4 5 6 7 8 9 10
CARD 9

In-nies hafna drabi
jahsbus ghalijom
infushom

In-nies hafna drabi
jippruvaw ikunu ta’
ghajnuna

1 2 3 4 5 6 7 8 9 10
CARD 10

Xejn

Hafna

1 2 3 4 5 6 7 8 9 10
CARD 11

Mhux
sodisfatt/sodisfatta

1 2 3 4 5 6 7 8 9 10

Sodisfatt/sodisfatta
CARD 12

A Ghax xortihom hazina
B Minhabba l-ghazz u nuqqas ta’ rieda soda
C Minhabba l-ingustizzji fis-socjeta taghna
D Hi parti inevitabbli mill-progress ta’ zmienna
CARD 14

A  Paga tajba
B  Nies li tiehu pjacir tahdem maghhom
C  Ma jkollokx pressjoni zejda ta’ xoghol
D  sigurta ta’ xoghol
E  Hinijiet tajba
F  Cans li turi inizjattiva
G  Xoghol utili ghas-socjeta
H  Hafna “leave”
I  Tiltaqa ma’ hafna nies
J  Xoghol li fih tista’ tilhaq xi ghan
K  Xoghol ta’ responsabbilta’
L  Xoghol interessanti
M  Xoghol addattat ghal hila tieghek
N  Nitghallem skills godda
O  Facli ghal-familja
P  Ikolli kelma f’decizjonijiet importanti
Q  Kulhadd trattat l-istess fuq il-post tax-xoghol
CARD 16

Mhux sodisfatt    Sodisfatt

1 2 3 4 5 6 7 8 9 10
CARD 17

l'ebda

Hafna

1 2 3 4 5 6 7 8 9 10
CARD 18

Naqbel hafna
Naqbel
La naqbel u lanqas ma naqbilx
Ma naqbilx
Ma naqbilx hafna
CARD 19

importanti hafna
xi ftit importanti
mhux importanti
importanti xejn
CARD 20

A  Ghandhom jobdu l-istruzzjonijiet

B  L-ewwel ghandhom ikunu konvinti

C  Jiddependi
CARD 21

Meta hemm nuqqas ta’ xoghol il-Maltin ghandhom jigu ippreferuti fuq l-immigranti

Meta hemm nuqqas ta’ xoghol l-irgiel ghandhom dritt aktar li jiehdu x-xoghol min-nisa
CARD 22

A  Hemm regoli cari ghal kollox dwar x’inhu tajjeb u x’inhu hazin. Dawn dejjem japplikaw ghal kullhadd, ikunu x’ikunu ccirkustanzi.

B  Hemm gwidi cari ta’ x’inhu tajjeb u hazin. Imma, gieli li tmur oltre minn dawn il-gwidi huwa ggustifikat f’cirkostanzi specjali

C  Ma jista’ qatt ikun hemm regoli cari u assoluti dwar x’inhu tajjeb u x’inhu hazin. X’inhu tajjeb u x’inhu hazin jiddependi ghal kollox fuq ic-cirkustanzi ta’ dak il-hin.
CARD 23a

A  Kattolika Rumana
B  ‘Church of England’ Protestant
C  Free Church/Non-Conformist/Evangelical
D  Lhudija
E  Musulmana
F  Indu
G  Buddista
H  Ortodossa
CARD 24a

A Kattolika Rumana
B ‘Church of England’ Protestant
C Free Church/Non-Conformist/Evangelical
D Lhudija
E Musulmana
F Indu
G Buddista
H Ortodossa
CARD 25 & CARD 26

Aktar minn darba fil-gimgha
Darba fil-gimgha
Darba fix-xahar
fi granet religjuzi biss
Darba fis-sena
Anqas spiss
Qatt, kwazi qatt
CARD 32

A Hemm Alla personali

B Hemm xi ghamla ta’ spirtu jew qawwa li taghti l-hajja

C Ma nafx sewwa sew x’naqbad nahseb

D Ma nabsibx li fl-ahhar mill-ahhar hemm xi ghamla ta’ spirtu, Alla jew qawwa li taghti l-hajja
CARD 33

Lanqas xejn     Hafna

1  2  3  4  5
CARD 34

Interessat/a hafna
Xi ftit interessat/a
Mhux interessat/a hafna
Lanqas xejn interessat/a
CARD 35

A Religjon vera hemm wahda biss

B Religjon vera hemm wahda biss, izda hemm religjonijiet
   ohra li ghandhom xi verita bazika ukoll

C M’hemmx religjon vera wahda biss, izda r-religjonijiet
   kollha tad-dinja ghandhom xi verita bazika

D L-ebda mir-religjonijiet il-kbar m’ghandhom xi verita
   x’joffru
CARD 36

Mhux importanti

1 2 3 4 5 6 7 8 9 10

Importanti Hafna
CARD 39

Kuljum
Aktar minn darba fil-gimgha
Darba fil-gimgha
Ta’ lanqas darba fix-xahar
Hafna drabi matul is-sena
Anqas spiss
Qatt
CARD 40

Zgur li le

1 2 3 4 5 6 7 8 9 10

Zgur li iva
CARD 41

Naqbel hafna
Naqbel
la naqbel u l’anqas ma naqbilx
ma naqbilx
Ma naqbilx hafna
CARD 42

A Li ma tmurx ma haddiehor
B Li ddahhal bizzejjed flus
C L-istess trobbija socjali
D L-istess twemmin religjuz
E Dar komda
F Qbil fil-politika
G Li ma toqghodx mal-kunjati
H Relazzjoni sesswali hienja
I Li x-xoghol tad-dar jitqassam (isir flimkien /sharing)
J Tfal
K Li l-mizzewgin ikunu lesti li jitkellmu dwar il-problemi li jinqalghu bejniethom
L Ikollok ftit hin ghall- hbieb u ghall-passatempi
CARD 47

Naqbel hafna
Naqbel
La naqbel u l’anqas ma naqbilx
Ma naqbilx
Ma naqbilx hafna
CARD 48

Naqbel hafna
Naqbel
Ma naqbilx
Ma naqbilx hafna
CARD 49

A Huma x’inhuma l-kwalitajiet u n-nuqqasijiet tal-genituri, ghandek dejjem thobbhom u tirrispetthom.

B M’intix obligat tirrispetta u thobb lil-genituri jekk dawn ma jkunx jisthoqqilhom ghall-mod kif igibu ruhhom u kif jahsbuha.
CARD 50

A  Id-dmir tal-genituri huwa li jaghmlu mill-ahjar li jistghu ghal uliedhom anki b'sagrificju tal-gid taghhom stess

B  Il-genituri ghandhom il-hajja taghhom wkoll x'jghixu u m'ghandhomx, minhabba wliedhom, jiccahdu minn stil ta’ hajja li tissodisfahom
CARD 51

A It-tfal adulti huma fid-dmir li jipprovdu il-kura fit-tul lil genituri taghhom anke jekk ikollhom ihallsuha huma

B It-tfal adulti ghandhom il-hajja taghhom u m’ghandhomx jigu mistoqsija biex minhabba l-genituri taghhom, jiccahdu minn stil ta’ hajja li tissodisfahom.
CARD 52

A  Manjieri tajba
B  Indipendenza
C  Bzulija
D  Sens ta’ responsabilta’
E  Immaginazzjoni
F  Tolleranza w rispett ghal nies ohra
G  Ma jkunux halja, jibzghu ghall-flus u ghall-affarijiet
H  Determinazzjoni, perseveranza
I  Twemmin religjuz
J  Ma jkunux egoisti
K  Ubbidjenza

Please choose up to 5
CARD 53

Fejn il-mara ma tkunx mizzewwga

Fejn il-koppja mizzewwga ma tkunx trid aktar tfal
CARD 54

Interessat/a hafna
Xi ftit interessat/a
Mhux interessat/a hafna
M'iniex interessat/a
CARD 55

Niffirma petizzjoni

Nissieheb f’bojkott

Niehu sehem f’demostrazzjonijiet

Niehu sehem fi strikes mhux ufficjali

Niehu sehem fl-okkupazzjoni ta’ bini jew ta’ fabbriki

Answer categories

Ghamiltha
Jista jkun li naghmilha
Qatt ma sejjer naghmilha
CARD 56

A Jiena nsib illi kemm l-liberta kif ukoll l-ugwaljanza huma importanti. Izda, kieku kelli niddeciedi ghal wahda jew l-ohra, kont nghodd il-liberta” personali aktar ta” siwi, jigifieri, illi kulhadd jista” jghix hieles u jizviluppa minghajr xkiel.

B Ma ghandniex xi nghidu, kemm il-liberta kif ukoll l-ugwaljanza huma importanti. Izda, kieku kelli naghzel wahda mit-tnejn, kont nghodd l-ugwaljanza aktar ta” siwi, jigifieri, li hadd ma jkun iprivilegjat u li d-differenzi bejn il-klassijiet socjali ma jkunux kbar hafna
CARD 57

Xellug

Lemin

1 2 3 4 5 6 7 8 9 10
CARD 58

A. L-individwu ghandu jkun aktar
   responsabbli li jiprovdi ghalih innifsu
   1 2 3 4 5 6 7 8 9 10

B. Dawk ta' bla xoghol ghandhom bilfors jiehdu il'job' ikun x'ikun jew inkella jitiflu l-beneficcji ta' dawk ta' bla xoghol.
   1 2 3 4 5 6 7 8 9 10

C. Il-kompetizjoni hi haga tajba ghax theggeg in-nies jahdmu iktar sod u jizviluppaw idejat godda.
   1 2 3 4 5 6 7 8 9 10

D. L-istat ghandu jaghti liberta' akbar lill-azjendi
   L-istat ghandu jiehu iktar responsabbilta biex jizgura li kulhadd ghandu x'jiekol.
   1 2 3 4 5 6 7 8 9 10

E. Id-dhul ikun aktar ugwali
   Ghandu jkun hemm incentivi akbar ghall-isforzi ta' l-individwi
   1 2 3 4 5 6 7 8 9 10

F. Ghandu jkun hemm zieda t'intraprizi privati u ndustrijali
   Ghandu jkun hemm zieda t'intraprizi tal-gvern u ndustrijali
   1 2 3 4 5 6 7 8 9 10
CARD 59

A Il-mod kif is-sitwazzjoni hija organnizata ghandha tigi mbiddla radikalment permezz ta’ rivoluzzjoni

B is-socjeta taghna ghandha tinbidel gradwalment permezz ta’ riformi

C is-socjeta taghna ghandha tigi mharsa b’sahha kontra kull tibdil
CARD 60

A Iz-zamma ta’ l-ordni pubbliku fil-pajjiz

B Li n-nies jinghataw sehem akbar fid-decizjonijiet importanti tal-gvern

C Li jitrazzan l-gholi tal-hajja

D Li tithares il-liberta tal-kelma
CARD 62

Infittxu anqas il-flus u gid materjali

Rispett akbar lejn l-awtorita’
CARD 63

Il-knisja
Il-forzi armati
Is-sistema ta’ l-edukazzjoni
Il-gazzetti
It-trade unions
Il-pulizija
Il-parlament
Id-dipartimenti tal-gvern
Is-sistema tas-servizzi socjali
L-Unjoni Ewropeja
NATO
Il-Gnus Maghquda
Is-servizzi tas-sahha
Il-qrat
Kumpaniji kbar
Organizazzjonijiet ambjentali
Partiti politici
Gvern

Answer categories

Nafdahom hafna
Nafdahom mhux hazin
Nafdahom ftit
Ma nafdahom xejn
CARD 64

Sodisfatt/a hafna
Sodisfatt/a mhux hazin
Ftit li xejn sodisfatt/a
Ma sodisfatt/a xejn
CARD 65

hazin hafna  Tajjeb hafna

1  2  3  4  5  6  7  8  9  10
CARD 66

Tajjeb hafna
Tajjeb mhux hazin
pjuttost hazin
hazin hafna
CARD 67

Naqbel hafna
Naqbel
Ma naqbilx
Ma naqbilx hafna
CARD 68

Qatt          Dejjem

1  2  3  4  5  6  7  8  9  10
CARD 69

A Belt jew rahal fejn toqghod

B Regjun fejn toqghod

C Malta

D Ewropa

E Id-dinja kollha
CARD 73

Nibza’ hafna

1 2 3 4 5 6 7 8 9 10

Lanqas xejn ma nibza’
CARD 74

Ghandu jizdied          Diga zdied izzarejjed

1 2 3 4 5 6 7 8 9 10
CARD 75a & 75b

A  Alternattiva Demokratika
B  Azzjoni Nazzjonali
C  Malta Labour Party
D  Partit Nazzjonalista
E  Alpha Liberal Democratic Reformist Political Party
F  Alleanza Liberal-Demokratika
G  Forza Malta
H  Imperium Europa
CARD 76

A  Inhalli lil kull min irid jigi

B  Inhallihom jigu sakemm ikun hawn xoghol

C  Inpoggi limiti stratti fuq kemm jigu barranin

D  Ma nhallix barranin jigu jahdmu hawn
CARD 77

A Hemm cirkustanzi fejn it-terrorizmu huwa gustifikat

B It-terrorizmu jkun ghal liema motiv ikun, ghandu dejjem jigi ikundannat
## CARD 78

<table>
<thead>
<tr>
<th></th>
<th>Question (Maltese)</th>
<th>Translation</th>
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<td>Ghal gid tas-socjeta huwa ahjar jekk l-immigranti ma jzommux id-drawwiet u t-tradizzjonijiet distinti taghhom izda jaddottaw id-drawwiet tal-pajjiz</td>
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CARD 79

Naqbel hafna
Naqbel
La naqbel u lanqas ma naqbilx
Ma naqbilx
Ma naqbilx hafna
CARD 80

Importanti hafna
Xi ftit importanti
Mhux importanti
Importanti xejn
CARD 81

Kuljum
Hafna drabi matul il-gimgha
Darba jew darbtejn fil-gimgha
Inqas spiss
Qatt
CARD 82

Naqbel hafna
Naqbel
La naqbel u l’anqas ma naqbilx
Ma naqbilx
Ma naqbilx hafna
CARD 83

Hafna
Mhux hazin
Sa’ certu punt
Ftit li xejn
Xejn
CARD 84

Hafna
Mhux hazin
Sa’ certu punt
Ftit li xejn
Xejn
CARD 85

Naqbel hafna
Naqbel
Ma naqbilx
Ma naqbilx hafna
CARD 107

Sieheb / siehba, mara jew ragel

tfal

genituri

nanniet

Qraba ohrajn (Ahwa ecc..)

Ohrajn mhux qrab
CARD 110

Completed educational levels

A  Ma attendejtx kindergarten
B  Skola primarja
C  Skejjel sekondarji (Junior lyceum and sekondarji ohra)
D  Sixth Form, Upper Lyceum, junior college
E  Malta College of Arts, Science and Technology (MCAST)
F  Universita’ (bachelor)
G  Universita’ (Master’s)
H  Dottorat, PhD
CARD 111

Impjieq bi hlas
30 siegha fil-gimgha jew aktar
Anqas minn 30 siegha fil-gimgha
Nahdem ghal rasi

Xoghol bla hlas
Servizz militarju
Irtirat / Penzjonant
Mara tad-dar mhux imjegata
Studenta /a
Bla xoghol
B’dizabilita
Ohrajn
CARD 116

Completed educational levels

A  Ma attendejtx kindergarten
B  Skola primarja
C  Skejjel sekondarji (Junior lyceum and sekondarji ohra)
D  Sixth Form, Upper Lyceum, junior college
E  Malta College of Arts, Science and Technology (MCAST)
F  Universita’ (bachelor)
G  Universita’ (Master’s)
H  Dottorat, PhD
CARD 117

Impjieg bi hlas
30 siegha fil-gimgha jew aktar
Anqas minn 30 siegha fil-gimgha
Nahdem ghal rasi

Xoghol bla hlas
Servizz militarju
Irtirat / Penzjonant
Mara tad-dar mhux imjegata
Studenta /a
Bla xoghol
B’dizabilita
Ohrajn
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CARD 127

Completed educational levels

A  Ma attendejtx kindergarten
B  Skola primarja
C  Skejjel sekondarji (Junior lyceum and sekondarji ohra)
D  Sixth Form, Upper Lyceum, junior college
E  Malta College of Arts, Science and Technology (MCAST)
F  Universita’ (bachelor)
G  Universita’ (Master’s)
H  Dottorat, PhD
CARD 132

Iva
Sa certu punt
Xi ftit
Le
EUROPEAN VALUES STUDY

2008

Questionnaire

Malta

(English)
Hello. I am from MISCO International Ltd. We are carrying out the Malta part of a European-wide study on what people value in life. This study will interview samples representing the European people. Your name has been selected at random as part of a representative sample of the Maltese public. I’d like to ask your views on a number of different subjects. Your help will contribute to a better understanding of what people all over Europe believe and want out of life.

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK.

SHOW CARD 1

Q1 Please say, for each of the following, how important it is in your life.

<table>
<thead>
<tr>
<th></th>
<th>very important</th>
<th>quite important</th>
<th>not important</th>
<th>not at all important</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v1 Work</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v2 Family</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v3 Friends and acquaintances</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v4 Leisure time</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v5 Politics</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v6 Religion</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

Q2 When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?

1 – frequently  
2 – occasionally  
3 – never  
8 – don’t know (spontaneous)  
9 – no answer (spontaneous)

SHOW CARD 3

Q3 Taking all things together, would you say you are:

1 – very happy  
2 – quite happy  
3 – not very happy  
4 – not at all happy  
8 – don’t know (spontaneous)  
9 – no answer (spontaneous)

SHOW CARD 4

Q4 All in all, how would you describe your state of health these days? Would you say it is

1 – very good  
2 – good  
3 – fair  
4 – poor  
5 – very poor  
8 – don’t know (spontaneous)  
9 – no answer (spontaneous)
**Q5** Please look carefully at the following list of voluntary organisations and activities and say ...  
 a) which, if any, do you belong to?  
 b) which, if any, are you currently doing unpaid voluntary work for?

**INTERVIEWER INSTRUCTION: CODE ALL MENTIONED UNDER (a)**

**INTERVIEWER INSTRUCTION: CODE ALL MENTIONED UNDER (b)**

<table>
<thead>
<tr>
<th></th>
<th>(a) mentioned</th>
<th>not mentioned</th>
<th>DK</th>
<th>NA</th>
<th>(b) mentioned</th>
<th>not mentioned</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Social welfare services for elderly, handicapped or deprived people</td>
<td>v10 1 2 8 9</td>
<td>v28 1 2 8 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>Religious or church organisations</td>
<td>v11 1 2 8 9</td>
<td>v29 1 2 8 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>Education, arts, music or cultural activities</td>
<td>v12 1 2 8 9</td>
<td>v30 1 2 8 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Trade unions</td>
<td>v13 1 2 8 9</td>
<td>v31 1 2 8 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>Political parties or groups</td>
<td>v14 1 2 8 9</td>
<td>v32 1 2 8 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Local community action on issues like poverty, employment, housing, racial equality</td>
<td>v15 1 2 8 9</td>
<td>v33 1 2 8 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>Third world development or human rights</td>
<td>v16 1 2 8 9</td>
<td>v34 1 2 8 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>H</td>
<td>Conservation, the environment, ecology, animal rights</td>
<td>v17 1 2 8 9</td>
<td>v35 1 2 8 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>Professional associations</td>
<td>v18 1 2 8 9</td>
<td>v36 1 2 8 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>J</td>
<td>Youth work (e.g. scouts, guides, youth clubs etc.)</td>
<td>v19 1 2 8 9</td>
<td>v37 1 2 8 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>K</td>
<td>Sports or recreation</td>
<td>v20 1 2 8 9</td>
<td>v38 1 2 8 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L</td>
<td>Women’s groups</td>
<td>v21 1 2 8 9</td>
<td>v39 1 2 8 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>Peace movement</td>
<td>v22 1 2 8 9</td>
<td>v40 1 2 8 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>Voluntary organisations concerned with health</td>
<td>v23 1 2 8 9</td>
<td>v41 1 2 8 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>O</td>
<td>Other groups</td>
<td>v24 1 2 8 9</td>
<td>v42 1 2 8 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>None (spontaneous)</td>
<td>v25 1 2 8 9</td>
<td>v43 1 2 8 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SHOW CARD 6 – CODE AN ANSWER FOR EACH**

**Q6** On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<table>
<thead>
<tr>
<th></th>
<th>mentioned</th>
<th>not mentioned</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v46</td>
<td>A People with a criminal record</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>v47</td>
<td>B People of a different race</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>v48</td>
<td>C Left wing extremists</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>v49</td>
<td>D Heavy drinkers</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>v50</td>
<td>E Right wing extremists</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>v51</td>
<td>F People with large families</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>v52</td>
<td>G Emotionally unstable people</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>v53</td>
<td>H Muslims</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>v54</td>
<td>I Immigrants/foreign workers</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>v55</td>
<td>J People who have AIDS</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>v56</td>
<td>K Drug addicts</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>v57</td>
<td>L Homosexuals</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>v58</td>
<td>M Jews</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>v59</td>
<td>N Gypsies</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>v60</td>
<td>O Christians</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
</tbody>
</table>
Q7  Generally speaking, would you say that most people can be trusted or that you can’t be too careful in dealing with people?
1 – most people can be trusted
2 – can’t be too careful
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

SHOW CARD 8

Q8  Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair? How would you place your view on this scale?

Most people would try to take advantage of me
Most people would try to be fair

SHOW CARD 9

Q9  Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves? Please use this card.

People mostly look out for themselves
People mostly try to be helpful

SHOW CARD 10

Q10  Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?

none at all         a great deal DK NA

SHOW CARD 11

Q11  All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.

dissatisfied         satisfied DK NA

SHOW CARD 12

Q12  Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?

INTERVIEWER INSTRUCTION: CODE ONE UNDER (Q12) BELOW

Q13  And which reason do you consider to be the second most important?

INTERVIEWER INSTRUCTION: Code one under (Q13) below
Q14 Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<table>
<thead>
<tr>
<th>Mentioned</th>
<th>Not Mentioned</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Good pay</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>B Pleasant people to work with</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>C Not too much pressure</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>D Good job security</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>E Good hours</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>F An opportunity to use initiative</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>G A useful job for society</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>H Generous holidays</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>I Meeting people</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>J A job in which you feel you can achieve something</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>K A responsible job</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>L A job that is interesting</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>M A job that meets one’s abilities</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>N Learning new skills</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>O Family friendly</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>P Have a say in important decisions</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>Q People treated equally at the workplace</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
<tr>
<td>R None of these (spontaneous)</td>
<td>1 2</td>
<td>8 9</td>
<td></td>
</tr>
</tbody>
</table>

Q15 Are you yourself employed or not?

INTERVIEWER INSTRUCTION: INCLUDING SELF EMPLOYED!

1 – yes
2 – no
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

SHOW CARD 16

Q16 Overall, how satisfied or dissatisfied are you with your job?

<table>
<thead>
<tr>
<th>Dissatisfied</th>
<th>Satisfied</th>
<th>DK</th>
<th>NA</th>
<th>NAP</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99 77</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SHOW CARD 17

Q17 How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.

<table>
<thead>
<tr>
<th>None at all</th>
<th>A great deal</th>
<th>DK</th>
<th>NA</th>
<th>NAP</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>88 99 77</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
INTERVIEWER INSTRUCTION: ASK ALL

SHOW CARD 18

Q18  Do you agree or disagree with the following statements?

INTERVIEWER INSTRUCTION: READ OUT AND CODE AN ANSWER FOR EACH

<table>
<thead>
<tr>
<th></th>
<th>agree</th>
<th>strongly agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v92</td>
<td>To fully develop your talents, you need to have a job</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v93</td>
<td>It is humiliating to receive money without having to work for it</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v94</td>
<td>People who don’t work turn lazy</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v95</td>
<td>Work is a duty towards society</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v96</td>
<td>Work should always come first, even if it means less spare time</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

SHOW CARD 19 – READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH

Q19  I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.

INTERVIEWER INSTRUCTION: DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK

<table>
<thead>
<tr>
<th></th>
<th>very important</th>
<th>quite important</th>
<th>not important</th>
<th>not important at all</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v97</td>
<td>Meeting nice people</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v98</td>
<td>Relaxing</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v99</td>
<td>Doing as I want</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v100</td>
<td>Learning something new</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>

SHOW CARD 20

Q20  People have different ideas about following instruction at work. Some say that one should follow instructions of one’s superiors even when one does not fully agree with them. Others say that one should follow one’s superiors’ instructions only when one is convinced that they are right. Which of these two opinions do you agree with?

1 – should follow instructions……………………………………………………………[A] (v101)
2 – must be convinced first………………………………………………………………[B]
3 – depends …………………………………………………………………………………[C]
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

SHOW CARD 21 – READ OUT AND CODE ONE ANSWER PER LINE

Q21  Do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th></th>
<th>agree</th>
<th>disagree</th>
<th>neither (spontaneous)</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v102</td>
<td>When jobs are scarce, employers should give priority to Maltese people over immigrants</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>v103</td>
<td>When jobs are scarce, men have more right to a job than women</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
</tbody>
</table>
NOW WE ARE GOING TO ASK YOU SOME QUESTIONS ABOUT THE MEANING AND PURPOSE OF LIFE

SHOW CARD 22 – READ OUT AND CODE ONE ANSWER ONLY

Q22 Here are three statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?

A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.

B: There are absolutely clear guidelines about what is good and evil. However, deviating from these guidelines is sometimes justified by special circumstances.

C: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

1 – Agree with statement A  (v104)
2 – Agree with statement B
3 – Agree with statement C
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

Q23 Do you belong to a religious denomination?

1 – yes (v105)
2 – no > GO TO Q24
8 – don’t know (spontaneous) > GO TO Q24
9 – no answer (spontaneous) > GO TO Q24

SHOW CARD 23a

Q23a Which one?

1 – Roman Catholic ...................................................................................................... [A]  (v106)
2 – ‘Church of England’ Protestant...............................................................................[B]
3 – Free Church / Non-Conformist / Evangelical............................................................[C]
4 – Jewish.........................................................................................................................[D]
5 – Muslim .........................................................................................................................[E]
6 – Hindu ...........................................................................................................................[F]
7 – Buddhist ......................................................................................................................[G]
8 – Orthodox ....................................................................................................................[H]
16 – Other, please specify (Write in): ........................................................................... (v106a)
88 – don’t know (spontaneous)
99 – no answer (spontaneous)
77 – not applicable

INTERVIEWER INSTRUCTION: IF RESPONDENT IS CURRENTLY A MEMBER (Q23=1), PLEASE ASK:

Q24 Were you ever a member of a religious denomination?

INTERVIEWER INSTRUCTION: IF RESPONDENT IS CURRENTLY NOT A MEMBER (Q23=2), PLEASE ASK:

Were you ever a member of a religious denomination?

1 – yes (v107)
2 – no > GO TO Q25
8 – don’t know (spontaneous) > GO TO Q25
9 – no answer (spontaneous) > GO TO Q25
SHOW CARD 24A – ONE ANSWER ONLY

Q24a Which one?

1 – Roman Catholic ...................................................................................................... [A] (v108)
2 – ‘Church of England’ Protestant........................................................................... [B]
3 – Free Church / Non-Conformist / Evangelical ...................................................... [C]
4 – Jewish .................................................................................................................. .[ D]
5 – Muslim ...................................................................................................................[E]
6 – Hindu ..................................................................................................................... [F]
7 – Buddist ..................................................................................................................[G]
8 – Orthodox ............................................................................................................. [H]

16 – Other, please specify (WRITE IN): ........................................................................ (v108a)
88 – don’t know (spontaneous)
99 – no answer (spontaneous)
77 – not applicable

ASK ALL

SHOW CARD 25 – READ OUT – CODE ONE ANSWER ONLY

Q25 Apart from weddings, funerals and christenings, about how often do you attend religious services these days?

1 – more than once a week
2 – once a week
3 – once a month
4 – only on specific holy days
5 – once a year
6 – less often
7 – never, practically never
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

SHOW CARD 26 – READ OUT AND CODE ONE ANSWER ONLY

Q26 Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?

1 – more than once a week
2 – once a week
3 – once a month
4 – only on specific holy days
5 – once a year
6 – less often
7 – never, practically never
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

Q27 Do you personally think it is important to hold a religious service for any of the following events?

<table>
<thead>
<tr>
<th>INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER PER LINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>yes</td>
</tr>
<tr>
<td>-----------------</td>
</tr>
<tr>
<td>v111 Birth</td>
</tr>
<tr>
<td>v112 Marriage</td>
</tr>
<tr>
<td>v113 Death</td>
</tr>
</tbody>
</table>
Q28 Independently of whether you go to church or not, would you say you are ...

**INTERVIEWER INSTRUCTION: READ OUT EACH ITEM – CODE ONE ANSWER ONLY**

1 – a religious person
2 – not a religious person
3 – a convinced atheist
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

Q29 Generally speaking, do you think that your church is giving, in your country, adequate answers to ...

**INTERVIEWER INSTRUCTION: FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY; ASK YOUR CHURCH/ RELIGIOUS COMMUNITY (IF Q23=1)**

Q29 Generally speaking, do you think that the churches are giving, in your country, adequate answers to ...

**INTERVIEWER INSTRUCTION: FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: THE CHURCHES (IF Q23=2)**

**GENERALLY SPEAKING, DO YOU THINK THAT THE CHURCHES ARE GIVING, IN YOUR COUNTRY, ADEQUATE ANSWERS TO ...**

**INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER PER LINE**

<table>
<thead>
<tr>
<th>v115</th>
<th>The moral problems and needs of the individual</th>
<th>yes</th>
<th>no</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v116</td>
<td>The problems of family life</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v117</td>
<td>People’s spiritual needs</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v118</td>
<td>The social problems facing our country today</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

Q30 Which, if any, of the following do you believe in?

**INTERVIEWER INSTRUCTION: READ OUT AND CODE ONE ANSWER PER LINE**

<table>
<thead>
<tr>
<th>v119</th>
<th>God</th>
<th>yes</th>
<th>no</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v120</td>
<td>Life after death</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v121</td>
<td>Hell</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v122</td>
<td>Heaven</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v123</td>
<td>Sin</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

Q31 Do you believe in re-incarnation, that is, that we are born into this world again?

1 – yes
2 – no
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

**SHOW CARD 32 – READ OUT – CODE ONE ANSWER ONLY**

Q32 Which of these statements comes closest to your beliefs?

1 – there is a personal God................................................................. [A] (v125)
2 – there is some sort of spirit or life force ...................................... [B]
3 – I don’t really know what to think................................................... [C]
4 – I don’t really think there is any sort of spirit, God or life force .......... [D]
8 – don’t know (spontaneous)
9 – no answer (spontaneous)
Q33 Please choose a number on the card to describe how true this statement is for you?
I have my own way of connecting with the Divine without churches or religious services

Not at all    Very much    DK    NA
1 2 3 4 5 8 9

Q34 Whether or not you think of yourself as a religious person, how spiritual would you say you are, that is how strongly are you interested in the sacred or the supernatural?

1 – very interested    2 – somewhat interested    3 – not very interested    4 – not at all interested
8 – don’t know (spontaneous)    9 – no answer (spontaneous)

Q35 These are statements one sometimes hears. Please choose the statement that best describes your view?

1 – There is only one true religion    2 – There is only one true religion, but other religions do contain some basic truths as well
3 – There is not one true religion, but all great world religions contain some basic truths
4 – None of the great religions have any truths to offer
8 – don’t know (spontaneous)    9 – no answer (spontaneous)

Q36 And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.

not at all important    very important    DK    NA
1 2 3 4 5 6 7 8 9 10 88 99

Q37 Do you find that you get comfort and strength from religion or not?

1 – yes    2 – no
8 – don’t know (spontaneous)    9 – no answer (spontaneous)

Q38 Do you take some moments of prayer, meditation or contemplation or something like that?

1 – yes    2 – no
8 – don’t know (spontaneous)    9 – no answer (spontaneous)

Q39 How often do you pray to God outside of religious services? Would you say ....

1 – every day    2 – more than once a week
3 – once a week    4 – at least once a month
5 – several times a year
6 – less often
7 – never
8 – don’t know (spontaneous)    9 – no answer (spontaneous)
Q40  Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?

<p>| | | | | | | | | | | | | |</p>
<table>
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</tbody>
</table>

SHOW CARD 40 – READ OUT AND CODE ONE ANSWER PER LINE!

Q41  How much do you agree or disagree with each of the following:

<p>| | | | | | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tbody>
</table>

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

SHOW CARD 42 – READ OUT AND CODE ONE ANSWER PER LINE!

Q42  Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<p>| | | | | | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
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</tr>
</thead>
<tbody>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q43  If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?

1 – tend to agree
2 – tend to disagree
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

Q44  Do you think that a woman has to have children in order to be fulfilled or is this not necessary?

1 – needs children
2 – not necessary
8 – don’t know (spontaneous)
9 – no answer (spontaneous)
Q45  Do you agree or disagree with the following statement: Marriage is an outdated institution?

1 – agree  
2 – disagree  
8 – don’t know (spontaneous)  
9 – no answer (spontaneous)  

Q46  If a woman wants to have a child as a single parent, but she doesn’t want to have a stable relationship with a man, do you approve or disapprove?

1 – approve  
2 – disapprove  
3 – depends (spontaneous)  
8 – don’t know (spontaneous)  
9 – no answer (spontaneous)  

SHOW CARD 47 – READ OUT AND CODE ONE ANSWER PER LINE

Q47  How would you feel about the following statements? Do you agree or disagree with them?

<table>
<thead>
<tr>
<th></th>
<th>agree strongly</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>disagree strongly</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v152</td>
<td>A man has to have children in order to be fulfilled</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v153</td>
<td>A marriage or a long-term stable relationship is necessary to be happy</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v154</td>
<td>Homosexual couples should be able to adopt children</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v155</td>
<td>It is alright for two people to live together without getting married</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v156</td>
<td>It is a duty towards society to have children</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v157</td>
<td>People should decide for themselves whether to have children or not</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v158</td>
<td>When a parent is seriously ill or fragile, it is mainly the adult child’s duty to take care of him/her</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

SHOW CARD 48 – READ OUT AND CODE ONE ANSWER PER LINE

Q48  People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

<table>
<thead>
<tr>
<th></th>
<th>agree strongly</th>
<th>agree</th>
<th>disagree</th>
<th>disagree strongly</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v159</td>
<td>A working mother can establish just as warm and secure a relationship with her children as a mother who does not work</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v160</td>
<td>A pre-school child is likely to suffer if his or her mother works</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v161</td>
<td>A job is alright but what most women really want is a home and children</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v162</td>
<td>Being a housewife is just as fulfilling as working for pay</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v163</td>
<td>Having a job is the best way for a woman to be an independent person</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v164</td>
<td>Both the husband and wife should contribute to household income</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v165</td>
<td>In general, fathers are as well suited to look after their children as mothers</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>v166</td>
<td>Men should take as much responsibility as women for the home and children</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>
SHOW CARD 49 – READ OUT AND CODE ONE ANSWER ONLY

Q49 Which of these two statements do you tend to agree with?

A: Regardless of what the qualities and faults of one’s parents are, one must always love and respect them;
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

1 – Tend to agree with statement A
2 – Tend to agree with statement B
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

SHOW CARD 50 – READ OUT AND CODE ONE ANSWER ONLY

Q50 Which of the following statements best describes your views about parents’, responsibilities to their children?

1 – Parents’ duty is to do their best for their children even at the expense of their own well-being ................................................................. [A]
2 – Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children .............................................................[B]
3 – neither (spontaneous)
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

SHOW CARD 51 – READ OUT AND CODE ONE ANSWER ONLY

Q51 Which of the following statements best describes your views about responsibilities of adult children towards their parents when their parents are in need of long-term care?

1 – Adult children have the duty to provide long-term care for their parents even at the expense of their own well-being ................................................................. [A]
2 – Adult children have a life of their own and should not be asked to sacrifice their own well-being for the sake of their parents .............................................................[B]
3 – neither (spontaneous)
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

SHOW CARD 52

Q52 Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

INTERVIEWER: CODE NOT MORE THAN FIVE!

<table>
<thead>
<tr>
<th></th>
<th>mentioned</th>
<th>not mentioned</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v170</td>
<td>A Good manners</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v171</td>
<td>B Independence</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v172</td>
<td>C Hard work</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v173</td>
<td>D Feeling of responsibility</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v174</td>
<td>E Imagination</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v175</td>
<td>F Tolerance and respect for other people</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v176</td>
<td>G Thrift, saving money and things</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v177</td>
<td>H Determination, perseverance</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v178</td>
<td>I Religious faith</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v179</td>
<td>J Unselfishness</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v180</td>
<td>K Obedience</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>v181</td>
<td>None (spontaneous)</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>
SHOW CARD 53 – READ OUT AND CODE ONE ANSWER PER LINE

Q53 Do you approve or disapprove of abortion under the following circumstances?

<table>
<thead>
<tr>
<th></th>
<th>approve</th>
<th>disapprove</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v184 Where the woman is not married</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v185 Where a married couple does not want to have any more children</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

NOW WE ARE GOING TO ASK QUESTIONS ABOUT CONTEMPORARY SOCIAL ISSUES

SHOW CARD 54

Q54 How interested would you say you are in politics?

1 – very interested
2 – somewhat interested
3 – not very interested
4 – not at all interested
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

SHOW CARD 55 – READ OUT – CODE ONE ANSWER PER LINE

Q55 Now I’d like you to look at this card. I’m going to read out some different forms of political action that people can take, and I’d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

<table>
<thead>
<tr>
<th></th>
<th>have done</th>
<th>might do</th>
<th>would never do</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v187 Signing a petition</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v188 Joining in boycotts</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v189 Attending lawful demonstrations</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v190 Joining unofficial strikes</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v191 Occupying buildings or factories</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

SHOW CARD 56 – READ OUT AND CODE ONE ANSWER ONLY

Q56 Which of these two statements comes closest to your own opinion?

A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

1 – Agree with statement A
2 – Agree with statement B
3 – neither (spontaneous)
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

SHOW CARD 57

Q57 In political matters, people talk of ‘the left’ and the ‘the right’. How would you place your views on this scale, generally speaking?

<table>
<thead>
<tr>
<th>left</th>
<th>right</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
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<tr>
<td>9</td>
<td>10</td>
<td>88</td>
<td>99</td>
</tr>
</tbody>
</table>
SHOW CARD 58 – READ OUT

Q58 On this card you see a number of opposite views on various issues. How would you place your views on this scale?

A. Individuals should take more responsibility for providing for themselves
   The state should take more responsibility to ensure that everyone is provided for
   1 2 3 4 5 6 7 8 9 10
   (v194)

B. People who are unemployed should have to take any job available or lose their unemployment benefits
   People who are unemployed should have the right to refuse a job they do not want
   1 2 3 4 5 6 7 8 9 10
   (v195)

C. Competition is good. It stimulates people to work hard and develop new ideas
   Competition is harmful, it brings out the worst in people
   1 2 3 4 5 6 7 8 9 10
   (v196)

D. The state should give more freedom to firms
   The state should control firms more effectively
   1 2 3 4 5 6 7 8 9 10
   (v197)

E. Incomes should be made more equal
   There should be greater incentives for individual effort
   1 2 3 4 5 6 7 8 9 10
   (v198)

F. Private ownership of business and industry should be increased
   Government ownership of business and industry should be increased
   1 2 3 4 5 6 7 8 9 10
   (v199)

SHOW CARD 59 – READ OUT AND CODE ONE ANSWER ONLY

Q59 On this card are three basic kinds of attitudes vis-à-vis the society we live in. Please choose the one which best describes your own opinion.

1 – The entire way our society is organized must be radically changed by revolutionary action ............................................................................................. [A]
2 – Our society must be gradually changed by reforms .................................................[B]
3 – Our present society must be valiantly defended against all changes.....................[C]
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

(v200)
Q60  There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?

<table>
<thead>
<tr>
<th>Choice</th>
<th>Description</th>
<th>First choice</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>maintaining order in the nation</td>
<td>1</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>B</td>
<td>giving people more say in important government decisions</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>C</td>
<td>fighting rising prices</td>
<td>3</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>D</td>
<td>protecting freedom of speech</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

Q61  And which would be the next most important?

<table>
<thead>
<tr>
<th>Choice</th>
<th>Description</th>
<th>First choice</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

SHOW CARD 62 – READ OUT AND CODE ONE ANSWER PER LINE!

Q62  Here are two changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don’t you mind?

<table>
<thead>
<tr>
<th>Choice</th>
<th>Description</th>
<th>good</th>
<th>bad</th>
<th>don’t</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v203</td>
<td>Less emphasis on money and material possessions</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v204</td>
<td>Greater respect for authority</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

SHOW CARD 63 – READ OUT AND CODE ONE ANSWER PER LINE!

Q63  Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<table>
<thead>
<tr>
<th>Choice</th>
<th>Description</th>
<th>a great deal</th>
<th>quite a lot</th>
<th>not very much</th>
<th>none at all</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v205</td>
<td>The church</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v206</td>
<td>The armed forces</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v207</td>
<td>The education system</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v208</td>
<td>The press</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v209</td>
<td>Trade unions</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v210</td>
<td>The police</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v211</td>
<td>Parliament</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v212</td>
<td>Civil service</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v213</td>
<td>The social security system</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v214</td>
<td>The European Union</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v215</td>
<td>NATO</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v216</td>
<td>United Nations Organization</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v217</td>
<td>Health care system</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v218</td>
<td>The justice system</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v219</td>
<td>Major companies</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v220</td>
<td>Environmental organizations</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v221</td>
<td>Political parties</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v222</td>
<td>Government</td>
<td>1</td>
<td>2</td>
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</tbody>
</table>
SHOW CARD 64

Q64 On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?

1 – very satisfied
2 – rather satisfied
3 – not very satisfied
4 – not at all satisfied
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

SHOW CARD 65

Q65 People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good

show card 66 – read out and code one answer per line

Q66 I’m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

very good fairly good fairly bad very bad DK NA

SHOW CARD 67 – READ OUT AND CODE ONE ANSWER PER LINE

Q67 I’m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

show card 68 – read out and code one answer per line

Q68 I’m going to ask you to consider some statements about a political system. Could you please indicate whether you agree or disagree with each of the statements?

very strongly agree strongly disagree disagree strongly DK NA
**Show Card 68 – Read Out and Code One Answer per Line**

**Q68** Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

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</tr>
</thead>
<tbody>
<tr>
<td>v233</td>
<td>Claiming state benefits which you are not entitled to</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>88</td>
</tr>
<tr>
<td>v234</td>
<td>Cheating on tax if you have the chance</td>
<td>1</td>
<td>2</td>
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<td>10</td>
<td>88</td>
</tr>
<tr>
<td>v235</td>
<td>Taking and driving away a car belonging to someone else (joyriding)</td>
<td>1</td>
<td>2</td>
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<td>6</td>
<td>7</td>
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<td>10</td>
<td>88</td>
</tr>
<tr>
<td>v236</td>
<td>Taking the drug marijuana or hashish</td>
<td>1</td>
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<td>10</td>
<td>88</td>
</tr>
<tr>
<td>v237</td>
<td>Lying in your own interest</td>
<td>1</td>
<td>2</td>
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<td>10</td>
<td>88</td>
</tr>
<tr>
<td>v238</td>
<td>Married men/women having an affair</td>
<td>1</td>
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<td>10</td>
<td>88</td>
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<tr>
<td>v239</td>
<td>Someone accepting a bribe in the course of their duties</td>
<td>1</td>
<td>2</td>
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<td>10</td>
<td>88</td>
</tr>
<tr>
<td>v240</td>
<td>Homosexuality</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>7</td>
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<td>10</td>
<td>88</td>
</tr>
<tr>
<td>v241</td>
<td>Abortion</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>7</td>
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<td>9</td>
<td>10</td>
<td>88</td>
</tr>
<tr>
<td>v242</td>
<td>Divorce</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>7</td>
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<td>10</td>
<td>88</td>
</tr>
<tr>
<td>v243</td>
<td>Euthanasia (terminating the life of the incurably sick)</td>
<td>1</td>
<td>2</td>
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<td>8</td>
<td>9</td>
<td>10</td>
<td>88</td>
</tr>
<tr>
<td>v244</td>
<td>Suicide</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>88</td>
</tr>
<tr>
<td>v245</td>
<td>Paying cash for services to avoid taxes</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
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<td>9</td>
<td>10</td>
<td>88</td>
</tr>
<tr>
<td>v246</td>
<td>Having casual sex</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>7</td>
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<tr>
<td>v247</td>
<td>Avoiding a fare on public transport</td>
<td>1</td>
<td>2</td>
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<td>9</td>
<td>10</td>
<td>88</td>
</tr>
<tr>
<td>v248</td>
<td>Prostitution</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
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<td>9</td>
<td>10</td>
<td>88</td>
</tr>
<tr>
<td>v249</td>
<td>Scientific experiments on human embryos</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<td>7</td>
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<td>9</td>
<td>10</td>
<td>88</td>
</tr>
<tr>
<td>v250</td>
<td>Genetic manipulation of food stuffs</td>
<td>1</td>
<td>2</td>
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<td>10</td>
<td>88</td>
</tr>
<tr>
<td>v251</td>
<td>Artificial insemination or in-vitro fertilization</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>88</td>
</tr>
<tr>
<td>v252</td>
<td>Death penalty</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>5</td>
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<td>7</td>
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<td>88</td>
</tr>
</tbody>
</table>
Q69 Which of these geographical groups would you say you belong to first of all?

A locality or town where you live

B region of country where you live

C Malta

D Europe

E the world as a whole

SHOW CARD 69 – CODE ONE ANSWER ONLY FOR Q69

Q70 And secondly?

A locality or town where you live

B region of country where you live

C Malta

D Europe

E the world as a whole

Q71 Are you a citizen of Malta?

1 – yes

2 – no

8 – don’t know (spontaneous)

9 – no answer (spontaneous)

Q72 How proud are you to be a Maltese citizen?

1 – very proud

2 – quite proud

3 – not very proud

4 – not at all proud

8 – don’t know (spontaneous)

9 – no answer (spontaneous)

7 – not applicable (spontaneous)

Q73 Some people may have fears about the building of the European Union. I am going to read a number of things which people say they are afraid of. For each tell me if you - personally - are currently afraid of:

very much afraid

not afraid at all

DK NA

v257 The loss of social security

v258 The loss of national identity and culture

v259 Our country paying more and more to the European Union

v260 A loss of power in the world for Malta

v261 The loss of jobs in Malta

Q74 Some say that the European Union enlargement should go further. Others say it has already gone too far. Using this card, which number best describes your position, where ‘1’ means “should go further”, and ‘10’ means “has already gone too far”?

should go further

has gone too far

DK NA

1 2 3 4 5 6 7 8 9 10 88 99
Q75 If there was a general election tomorrow, can you tell me if you would vote?
1 – Yes, I would vote .............................................................. > GO TO Q75a
2 – No, I would not vote ............................................................ > GO TO Q75b
8 – don’t know (spontaneous) ................................................... > GO TO Q76
9 – no answer (spontaneous) .................................................... > GO TO Q76
7 – does not have voting rights (spontaneous) ........................... > GO TO Q76

SHOW CARD 75a
Q75a IF YES: which party would you vote for?
1 – Alternattiva Demokratika...................................................... [A]
2 – Azzjoni Nazzjonali............................................................... [B]
3 – Malta Labour Party ............................................................. [C]
4 – Partit Nazzjonalista .............................................................. [D]
5 – Alpha Liberal Democratic Reformist Political Party .................. [E]
6 – Alleanza Liberal-Demokratika ............................................ [F]
7 – Forza Malta ................................................................. [G]
8 – Imperium Ewropa .......................................................... [H]
26 – Other, please specify (WRITE IN):........................................... (v264a)
88 – don’t know (spontaneous)
99 – no answer (spontaneous)
77 – not applicable

SHOW CARD 75b
Q75b IF NO: Which party appeals to you most?
1 – Alternattiva Demokratika...................................................... [A]
2 – Azzjoni Nazzjonali............................................................... [B]
3 – Malta Labour Party ............................................................. [C]
4 – Partit Nazzjonalista .............................................................. [D]
5 – Alpha Liberal Democratic Reformist Political Party .................. [E]
6 – Alleanza Liberal-Demokratika ............................................ [F]
7 – Forza Malta ................................................................. [G]
8 – Imperium Ewropa .......................................................... [H]
26 – Other, please specify (WRITE IN):........................................... (v265a)
88 – don’t know (spontaneous)
99 – no answer (spontaneous)
77 – not applicable
ASK ALL

SHOW CARD 76 – READ OUT AND CODE ONE ANSWER ONLY

Q76 How about people from less developed countries coming here to work? Which one of the following do you think the government should do?

1 – let anyone come who wants to ................................................................. [A] (v266)
2 – let people come as long as there are jobs available .................................. [B]
3 – put strict limits on the number of foreigners who can come here ............ [C]
4 – prohibit people coming here from other countries .................................. [D]
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

SHOW CARD 77 – READ OUT AND CODE ONE ANSWER ONLY

Q77 Terrorism is everyday news. In principle, most people are against it, but there is still room for differences of opinion. Which of these two statements do you tend to agree with?

1 – There may be certain circumstances where terrorism is justified ....................... [A] (v267)
2 – Terrorism for whatever motive must always be condemned............................[B]
3 – neither (spontaneous)
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

SHOW CARD 78 – READ OUT

Q78 Please look at the following statements and indicate where you would place your views on this scale?

A. Immigrants take jobs away from natives in a country

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</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
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DK NA

B. A country’s cultural life is undermined by immigrants

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<tr>
<td>A</td>
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</table>

DK NA

C. Immigrants make crime problems worse

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</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
<td></td>
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DK NA

D. Immigrants are a strain on a country’s welfare system

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</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
<td></td>
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</table>

DK NA

E. In the future the proportion of immigrants will become a threat to society

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<td>A</td>
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</table>

DK NA
For the greater good of society it is better if immigrants maintain their distinct customs and traditions.

For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country.

1 2 3 4 5 6 7 8 9 10 88 99

SHOW CARD 79 – READ OUT AND CODE ONE ANSWER PER LINE

Q79 Please indicate to what extent you agree or disagree with each of the following statements regarding immigrants living in your country:

<table>
<thead>
<tr>
<th>agree strongly</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>disagree strongly</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

SHOW CARD 80

Q80 Some people say the following things are important for being truly Maltese. Others say they are not important. How important do you think each of the following is?

<table>
<thead>
<tr>
<th>very important</th>
<th>quite important</th>
<th>not important</th>
<th>not important at all</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

SHOW CARD 81

Q81 How often do you follow politics in the news on television or on the radio or in the daily papers?

1 – every day
2 – several times a week
3 – once or twice a week
4 – less often
5 – never
8 – don’t know (spontaneous)
9 – no answer (spontaneous)
**Q82** Can you tell me your opinion on each of the following statements?

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v282 If someone has information that may help justice be done, generally he or she should give it to the authorities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v283 People should stick to their own affairs and not show too much interest in what others say or do</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

**Q83** To what extent do you feel concerned about the living conditions of:

<table>
<thead>
<tr>
<th>Very much</th>
<th>Much</th>
<th>To a certain extent</th>
<th>Not so much</th>
<th>Not at all</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v284 Your immediate family</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v285 People in your neighbourhood</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v286 The people of the region you live in</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v287 Your fellow countrymen</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v288 Europeans</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v289 All humans all over the world</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

**Q84** To what extent do you feel concerned about the living conditions of:

<table>
<thead>
<tr>
<th>Very much</th>
<th>Much</th>
<th>To a certain extent</th>
<th>Not so much</th>
<th>Not at all</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v290 Elderly people in Malta</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v291 Unemployed people in Malta</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v292 Immigrants in Malta</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v293 Sick and disabled people in Malta</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>v294 Children in poor families in Malta</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

**Q85** I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree</th>
<th>Disagree</th>
<th>Disagree strongly</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v295 I would give part of my income if I were certain that the money would be used to prevent environmental pollution</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>v296 We are approaching the limit of the number of people the earth can support</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>v297 When humans interfere with nature it often produces disastrous consequences</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>v298 Human ingenuity will insure that the earth remains fit to live in</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>v299 The balance of nature is strong enough to cope with the impacts of modern industrial nations</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>v300 Humans were meant to rule over the rest of nature</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>v301 If things continue on their present course, we will soon experience a major ecological catastrophe</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

**NOTE:** INCLUDE COUNTRY-SPECIFIC QUESTIONS HERE
ASK ALL

Demographics

Q86  Sex of respondent
     1 – male
     2 – female

Q87  Can you tell me your year of birth, please
     19 ............
     98 – don’t know (spontaneous)
     99 – no answer (spontaneous)

Q88  Do you have Maltese nationality?

INTERVIEWER INSTRUCTION: NATIONALITY IS PASSPORT!

     1 – yes  -------------------------------> GO TO Q90 (v304)
     2 – no
     8 – don’t know (spontaneous)  -----------------> GO TO Q90
     9 – no answer (spontaneous)  ------------------> GO TO Q90

Q89  What is your nationality?

INTERVIEWER INSTRUCTION: NATIONALITY IS PASSPORT!

Write in: ........................................................................... (v305a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code:
     88 – don’t know (spontaneous)
     99 – no answer (spontaneous)
     77 – not applicable

Q90  Were you born in Malta?

     1 – yes  -------------------------------> GO TO Q93 (v306)
     2 – no
     8 – don’t know (spontaneous)  -----------------> GO TO Q93
     9 – no answer (spontaneous)  ------------------> GO TO Q93

Q91  In which country were you born?

Write in:  ........................................................................... (v307a)

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code:
     88 – don’t know (spontaneous)
     99 – no answer (spontaneous)
     77 - not applicable

Q92  Can you tell me in which year you first came to live in Malta

Write in year: .................... (v308)
     8888 – don’t know (spontaneous)
     9999 – no answer (spontaneous)
     7777 – not applicable
Q93 Was your father born in Malta?
1 – yes
2 – no
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

Q94 In which country was your father born?
Write in: ...........................................................................
CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code:
88 – don’t know (spontaneous)
99 – no answer (spontaneous)
77 – not applicable

Q95 Was your mother born in Malta?
1 – yes
2 – no
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

Q96 In which country was your mother born?
Write in: ...........................................................................
CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code:
88 – don’t know (spontaneous)
99 – no answer (spontaneous)
77 - not applicable

Q97 What is your current legal marital status?
INTERVIEWER INSTRUCTION: WIDOWED AND DIVORCED FROM A MARRIAGE OR REGISTERED PARTNERSHIP ONLY, NOT FROM COHABITATION
1 – married
2 – registered partnership
3 – widowed
4 – divorced
5 – separated
6 – never married and never registered partnership
8 – don’t know (spontaneous)
9 – no answer (spontaneous)

Q98 Did you live together with your partner before your marriage or before the registration of your partnership?
1 – yes
2 – no
8 – don’t know (spontaneous)
9 – no answer (spontaneous)
7 – not applicable
INTERVIEWER INSTRUCTION: IF MARRIED OR REGISTERED PARTNERSHIP (Q97 IS 1 OR 2) GOTO Q101

Q99  Do you live with a partner?
1 – yes ------- > GO TO Q101
2 – no

8 – don’t know (spontaneous)
9 – no answer (spontaneous)
7 - not applicable

Q100  Do you have a steady relationship?
1 – yes (v316)
2 – no

8 – don’t know (spontaneous)
9 – no answer (spontaneous)
7 – not applicable

INTERVIEWER:
FOR THOSE DIVORCED, SEPARATED, WIDOWED (Q97 IS 3, 4 OR 5) GOTO Q105
FOR THOSE MARRIED OR IN A REGISTERED PARTNERSHIP (Q97 IS 1 OR 2) ASK:

Q101  Before your current relationship, were you married or did you live with a partner?

INTERVIEWER:
FOR THOSE NEVER MARRIED OR NEVER IN A REGISTERED PARTNERSHIP (Q97 IS 6) ASK:

Did you live with a partner before?
1 – yes
2 – no -------------------------------- > GO TO Q105

8 – don’t know (spontaneous)------------------ > GO TO Q105
9 – no answer (spontaneous)-------------------- > GO TO Q105
7 – not applicable -------------------------------- > GO TO Q105

INTERVIEWER: FOR THOSE NEVER MARRIED OR NEVER IN A REGISTERED PARTNERSHIP (Q97 IS 6) GO TO Q104
ASK FROM THOSE WHO ARE MARRIED OR IN REGISTERED PARTNERSHIP Q97=1 OR 2

Q102  Were you married to this partner or did you have a registered partnership with this partner?
1 – yes, married
2 – yes, registered partnership
3 – no -------------------------------- > GO TO Q104

8 – don’t know (spontaneous)------------------ > GO TO Q104
9 – no answer (spontaneous)-------------------- > GO TO Q104
7 – not applicable -------------------------------- > GO TO Q104

Q103  Did you live together with this partner before your marriage or before the registration of your partnership?
1 – yes
2 – no

8 – don’t know (spontaneous)
9 – no answer (spontaneous)
7 – not applicable
Q104 Did this relationship end because you separated or because your partner died?
1 – separated
2 – partner died
8 – don’t know (spontaneous)
9 – no answer (spontaneous)
7 - not applicable

ASK ALL

Q105 How many children do you have?
Write in: .................................................. (v321)
00 – no children > GO TO Q107
99 – no answer (spontaneous)

Q106 Of all your children, in which year was your first child born? Please, include deceased children.
Write in year:.............................. (v322)
9999 – No answer (spontaneous)
7777 – Not applicable

SHOW CARD 107

Q107 Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

INTERVIEWER INSTRUCTION: DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER’S, ADOPTION AND FOSTER CHILDREN.

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v323</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>partner, husband or wife</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v324a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>children</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v325a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>parents</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v326a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>grandparents</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v327a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>other relatives (brothers, sisters etc)</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v328a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other non relatives</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

IF YES

<table>
<thead>
<tr>
<th>number</th>
<th>DK</th>
<th>NA</th>
<th>NAP</th>
</tr>
</thead>
<tbody>
<tr>
<td>v324b</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>v325b</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>v326b</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>v327b</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>v328b</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q108 Have you ever experienced any of the following events? If yes, at what age have you experienced this for the first time?

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
<th>DK</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>v329a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The death of one of your children?</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v330a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The divorce of one of your children?</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v331a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The divorce of your parents</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v332a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The divorce of another relative</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v333a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The death of your father</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>v334a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The death of your mother</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

IF YES

<table>
<thead>
<tr>
<th>age</th>
<th>DK</th>
<th>NA</th>
<th>NAP</th>
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</thead>
<tbody>
<tr>
<td>v329b</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>v330b</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>v331b</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>v332b</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>v333b</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>v334b</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q109 At what age did you complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

INTERVIEWER INSTRUCTION: IF RESPONDENT IS STILL AT SCHOOL, ASK:

At what age do you expect you will have completed your education?

Write in age: ..........................................
00 – no formal education
88 – don’t know
99 – no answer (spontaneous)

SHOW CARD 110

Q110 What is the highest level you have completed in your education?

INTERVIEWER INSTRUCTION: ‘COMPLETED’ MEANS DIPLOMA/CERTIFICATE

1 – Did not attend kindergarten................................................................. [A]
2 – Primary school...................................................................................[B]
3 – Secondary schools (Junior Lyceum and other secondary)..................[C]
4 – Sixth Form, Upper Lyceum, Junior College.................................[D]
5 – Malta College of ARts, Science and Technology (MCAST).............[E]
6 – University (Bachelor).....................................................................[F]
7 – University (Masters).......................................................................[G]
8 – Doctorate, PhD............................................................................[H]
88 – - (spontaneous)
99 – - (spontaneous)

SHOW CARD 111

Q111 Are you yourself gainfully employed at the moment or not? Please select from the card the employment status that applies to you.

INTERVIEWER INSTRUCTION: IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB

Paid employment
01 – 30 hours a week or more .............................................................. > GO TO Q112 (v337)
02 – Less than 30 hours a week ............................................................ > GO TO Q112
03 – Self employed ............................................................................. > GO TO Q112

No paid employment
04 – Military Service ............................................................................ > GO TO Q111A
05 – Retired/pensioned ....................................................................... > GO TO Q111A
06 – Housewife not otherwise employed.............................................. > GO TO Q111A
07 – Student ....................................................................................... > GO TO Q111A
08 – Unemployed ............................................................................... > GO TO Q111A
09 – Disabled ..................................................................................... > GO TO Q111A

INTERVIEWER INSTRUCTION: ONLY IF RESPONDENT DOES NOT WORK BECAUSE OF DISABILITY!

10 – Other, please specify (WRITE IN): .............. > GO TO Q111A (v337a)
88 – Don’t know ................................................................................. > GO TO Q111A
99 – No answer (spontaneous) ............................................................. > GO TO Q111A

Q111A In your LAST job were you employed (either full time or part time) or were you self-employed?

1 – employed ....................................................................................... (v338)
2 – self-employed .............................................................................
8 – don’t know
9 – no answer (spontaneous)
7 – never had a paid job ..................................................................... > GO TO Q115
Q112

INTERVIEWER INSTRUCTION: IF RESPONDENT HAS PAID EMPLOYMENT NOW, Q111 = 01-03, ASK:

What is the name or title of your main job?

INTERVIEWER INSTRUCTION: IF RESPONDENT HAD PAID EMPLOYMENT BEFORE, Q111A =1,2 ASK:

What was the name or title of your main job?

INTERVIEWER INSTRUCTION: IF RESPONDENT HAS/HAD MORE THAN ONE JOB, ASK HIS/HER OCCUPATION IN THE MAIN JOB! WRITE IN AS DETAILED AS POSSIBLE

Write in: ............................................................................................................................ (v339a)

Q112a In your main job, what kind of work do/did you do most of the time?

INTERVIEWER INSTRUCTION: WRITE IN DETAILED

Write in: ......................................................... (v339b)

CODING INSTRUCTION CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q112 AND Q112A

Code:

88888 – don’t know (spontaneous)
99999 – no answer (spontaneous)
77777 - not applicable

INTERVIEWER INSTRUCTION: ASK FROM CURRENTLY SELF-EMPLOYED (Q111=3) OR SELF-EMPLOYED IN THEIR LAST JOB (Q111A=2)

Q113 How many employees do/did you have?

1 – none ................................................................. > GO TO Q115 (v340)
2 – 1-9 ................................................................. > GO TO Q115
3 – 10-24 ............................................................ > GO TO Q115
4 – 25 or more .................................................... > GO TO Q115
8 – don’t know (spontaneous) ................................ > GO TO Q115
9 – no answer (spontaneous) ................................ > GO TO Q115
7 – not applicable

INTERVIEWER INSTRUCTION: ASK FROM CURRENTLY EMPLOYED (Q111=1 OR 2) OR PEOPLE NOT SELF-EMPLOYED IN THEIR LAST JOB (Q111A=1)

Q114 Do/did you have any responsibility for supervising the work of other employees?

1 – yes ............................................................... > GO TO Q115 (v341)
2 – no ................................................................. > GO TO Q115
8 – don’t know (spontaneous) ................................ > GO TO Q115
9 – no answer (spontaneous) ................................ > GO TO Q115
7 – not applicable

Q114a How many other employees do/did you supervise?

1 – 1-9 ................................................................. > GO TO Q115 (v341a)
2 – 10-24 ........................................................... > GO TO Q115
3 – 25 or more ................................................... > GO TO Q115
8 – don’t know (spontaneous)
9 – no answer (spontaneous)
7 - not applicable
Q115 Was your partner/spouse born in ... Malta?
1 – yes > GO TO Q116
2 – no
8 – don’t know (spontaneous) > GO TO Q116
9 – no answer (spontaneous) > GO TO Q116
7 – not applicable

Q115a In which country was your spouse/partner born?
INTERVIEWER INSTRUCTION: ASK AND WRITE IN FULL DETAIL
Write in: .......................................................

CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)

Code:
88 – don’t know (spontaneous)
99 – no answer (spontaneous)
77 – not applicable

SHOW CARD 116

Q116 What is the highest level your spouse or partner has completed in his or her education?
INTERVIEWER INSTRUCTION: “COMPLETED” MEANS DIPLOMA/CERTIFICATE

1 – Did not attend kindergarten
2 – Primary school
3 – Secondary schools (Junior Lyceum and other secondary)
4 – Sixth Form, Upper Lyceum, Junior College
5 – Malta College of ARTs, Science and Technology (MCAST)
6 – University (Bachelor)
7 – University (Masters)
8 – Doctorate, PhD
88 – (spontaneous)
99 – (spontaneous)
77 – not applicable

SHOW CARD 117

Q117 Is your spouse/partner gainfully employed at the moment or not? Please select from the card the employment status that applies to your spouse/partner.
INTERVIEWER INSTRUCTION: IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB

Paid employment
01 – 30 hours a week or more > GO TO Q118
02 – Less than 30 hours a week > GO TO Q118
03 – Self employed > GO TO Q118

No paid employment
04 – Military Service > GO TO Q117A
05 – Retired/pensioned > GO TO Q117A
06 – Housewife not otherwise employed > GO TO Q117A
07 – Student > GO TO Q117A
08 – Unemployed > GO TO Q117A
09 – Disabled  > GO TO Q117A

INTERVIEWER INSTRUCTION: ONLY IF SPOUSE/PARTNER DOES NOT WORK BECAUSE OF DISABILITY!

10 – Other, please specify (WRITE IN): ………... > GO TO Q117A (v345b)
88 – don’t know  > GO TO Q117A
99 – no answer (spontaneous)  > GO TO Q117A
77 – not applicable

Q117A In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed?
1 – employed  (v345a)
2 – self-employed
8 – don’t know (spontaneous)
9 – no answer (spontaneous)
7 – never had a paid job > GO TO Q117A

Q118

INTERVIEWER INSTRUCTION: IF PARTNER HAS PAID EMPLOYMENT NOW, Q117 = 01-03 ASK:

What is the name or title of your partner’s main job?

INTERVIEWER INSTRUCTION: IF PARTNER HAD PAID EMPLOYMENT BEFORE Q117A = 1-2, ASK:

What was the name or title of your partner’s main job?

INTERVIEWER INSTRUCTION: IF PARTNER HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB! WRITE IN AS DETAILED AS POSSIBLE!

Write in: .............................................................. (v346a)

Q118a In his or her main job, what kind of work do/did your partner most of the time?

INTERVIEWER INSTRUCTION: WRITE IN!

Write in: .............................................................. (v346b)

CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q118 AND Q118A

Code:  (v346c)

88888 – don’t know (spontaneous)
99999 – no answer (spontaneous)
66666 – never had a job > GO TO Q121
77777 – not applicable

INTERVIEWER INSTRUCTION: ASK IF SPOUSE/PARTNER IS CURRENTLY SELF-EMPLOYED (Q117=3) OR IF PARTNER WAS SELF-EMPLOYED IN THE LAST JOB (Q117A=2)

Q119 How many employees does/did he or she have?
1 – none  > GO TO Q121 (v347)
2 – 1-9  > GO TO Q121
3 – 10-24  > GO TO Q121
4 – 25 or more  > GO TO Q121
8 – don’t know (spontaneous)  > GO TO Q121
9 – no answer (spontaneous)  > GO TO Q121
7 – not applicable
**INTERVIEWER INSTRUCTION:** ASK IF SPOUSE/PARTNER IS CURRENTLY EMPLOYED (Q117=1 OR 2), OR IF SPOUSE/PARTNER WAS NOT SELF-EMPLOYED IN THE LAST JOB (Q117A=1)

### Q120 Does/did he or she have any responsibility for supervising the work of other employees?

- 1 – yes
- 2 – no
- 8 – don’t know (spontaneous)
- 9 – no answer (spontaneous)
- 7 – not applicable

> GO TO Q121

### Q120a How many other employees does/did he or she supervise?

- 1 – 1-9
- 2 – 10-24
- 3 – 25 or more
- 8 – don’t know (spontaneous)
- 9 – no answer (spontaneous)
- 7 – not applicable

ASK ALL

### Q121 During the last five years, have you experienced a continuous period of unemployment longer than 3 months?

- 1 – yes
- 2 – no
- 8 – don’t know (spontaneous)
- 9 – no answer (spontaneous)

**INTERVIEWER INSTRUCTION:** ONLY IF LIVING WITH A PARTNER (Q97=1 OR 2 OR Q99=1); OTHERWISE GO TO Q123

### Q122 And your spouse/partner, has he/she experienced a continuous period of unemployment longer than 3 months during the last five years?

- 1 – yes
- 2 – no
- 8 – don’t know (spontaneous)
- 9 – no answer (spontaneous)
- 7 – not applicable

### Q123 During the last five years, have you been dependent on social security at any time?

**INTERVIEWER INSTRUCTION:** SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED). IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS

- 1 – yes
- 2 – no
- 8 – don’t know (spontaneous)
- 9 – no answer (spontaneous)

**INTERVIEWER INSTRUCTION:** ONLY IF LIVING WITH A PARTNER (Q97=1 OR 2, OR Q99=1); OTHERWISE GO TO Q125

### Q124 And your spouse/partner, has he/she been dependent on social security during the last five years at any time?

**SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED). IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS**

- 1 – yes
- 2 – no
- 8 – don’t know (spontaneous)
Q125 Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

<table>
<thead>
<tr>
<th>Approximate WEEKLY</th>
<th>Approximate MONTHLY</th>
<th>Approximate ANNUAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 A</td>
<td>Less than €40</td>
<td>Less than €150</td>
</tr>
<tr>
<td>2 B</td>
<td>€40 till less than €70</td>
<td>€150 till less than €300</td>
</tr>
<tr>
<td>3 C</td>
<td>€70 till less than €120</td>
<td>€300 till less than €500</td>
</tr>
<tr>
<td>4 D</td>
<td>€120 till less than €230</td>
<td>€500 till less than €1000</td>
</tr>
<tr>
<td>5 E</td>
<td>€230 till less than €350</td>
<td>€1000 till less than €1500</td>
</tr>
<tr>
<td>6 F</td>
<td>€350 till less than €460</td>
<td>€1500 till less than €2000</td>
</tr>
<tr>
<td>7 G</td>
<td>€460 till less than €580</td>
<td>€2000 till less than €2500</td>
</tr>
<tr>
<td>8 H</td>
<td>€580 till less than €690</td>
<td>€2500 till less than €3000</td>
</tr>
<tr>
<td>9 I</td>
<td>€1150 till less than €1730</td>
<td>€5000 till less than €7500</td>
</tr>
<tr>
<td>10 J</td>
<td>€1150 till less than €1730</td>
<td>€5000 till less than €7500</td>
</tr>
<tr>
<td>11 K</td>
<td>€1730 till less than €2310</td>
<td>€7500 till less than €10000</td>
</tr>
<tr>
<td>12 L</td>
<td>€2310 or more</td>
<td>€10000 or more</td>
</tr>
</tbody>
</table>

88 – don’t know (spontaneous)
99 – no answer (spontaneous)

Q126 When you were 14, did you live with your parents?
1 – Yes, with both parents
2 – Only with my father
3 – Only with my mother

4 – No, I did not live with my parents ———> GO TO Q133

Q127 What is the highest level your father [mother] has completed in education?
1 – Did not attend kindergarten
2 – Primary school
3 – Secondary schools (Junior Lyceum and other secondary)
4 – Sixth Form, Upper Lyceum, Junior College
5 – Malta College of Arts, Science and Technology (MCAST)
6 – University (Bachelor)
7 – University (Masters)
8 – Doctorate, PhD

88 – - (spontaneous)
99 – - (spontaneous)
77 – not applicable
Q128 When you were 14, was your father [mother] employed, self employed or not?

1 – yes, employed
2 – yes, self employed
3 – without employment
8 – don’t know (spontaneous)
9 – no answer (spontaneous)
7 – not applicable

GO TO Q132

Q129 What was the name or title of your father’s [mother’s] job?

INTERVIEWER INSTRUCTION: WRITE IN

Write in: .............................................

Q129a In his [her] job, what kind of work did your father [mother] most of the time?

INTERVIEWER INSTRUCTION: WRITE IN

Write in: .............................................

CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q129 AND Q129A

Code:

88888 – don’t know (spontaneous)
99999 – no answer (spontaneous)
77777 - not applicable
INTERVIEWER INSTRUCTION: FOR SELF EMPLOYED FATHERS/MOTHERS (Q128=2)

Q130 How many employees did your father [mother] have?
1 – none > GO TO Q132
2 – 1-9 > GO TO Q132
3 – 10-24 > GO TO Q132
4 – 25 or more > GO TO Q132
8 – don’t know (spontaneous) > GO TO Q132
9 – no answer (spontaneous) > GO TO Q132
7 – not applicable

INTERVIEWER INSTRUCTION: FOR EMPLOYED FATHERS/MOTHERS (Q128=1)

Q131 Did your father [mother] have any responsibility for supervising the work of other employees?
1 – yes
2 – no > GO TO Q132
8 – don’t know (spontaneous) > GO TO Q132
9 – no answer (spontaneous) > GO TO Q132
7 – not applicable

Q131a How many other employees did your father [mother] supervise?
1 – 1-9
2 – 10-24
3 – 25 or more
8 – don’t know (spontaneous)
9 – no answer (spontaneous)
7 – not applicable

SHOW CARD 132

Q132 When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

INTERVIEWER INSTRUCTION: DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2)
INTERVIEWER INSTRUCTION: DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>To some extent</th>
<th>A little bit</th>
<th>No</th>
<th>DK</th>
<th>NA</th>
<th>NAP</th>
</tr>
</thead>
</table>
v360 A | 1   | 2              | 3           | 4  | 8  | 9  | 7   |
v361 B | 1   | 2              | 3           | 4  | 8  | 9  | 7   |
v362 C | 1   | 2              | 3           | 4  | 8  | 9  | 7   |
v363 D | 1   | 2              | 3           | 4  | 8  | 9  | 7   |
v364 E | 1   | 2              | 3           | 4  | 8  | 9  | 7   |
v365 F | 1   | 2              | 3           | 4  | 8  | 9  | 7   |
v366 G | 1   | 2              | 3           | 4  | 8  | 9  | 7   |
v367 H | 1   | 2              | 3           | 4  | 8  | 9  | 7   |

ASK ALL

Q133 Where did you live when you were about 14 years old?

INTERVIEWER INSTRUCTION: WRITE IN LOCALITY

Write in LOCALITY: .................................................................

CODING INSTRUCTION: CODE REGION IN NUTS 3
Q134 Town where you live NOW.

INTERVIEWER INSTRUCTION WRITE IN

Write in: ................................................................. (v369a)

CODING INSTRUCTION: CODE POSTAL CODE OR OFFICIAL STATISTICAL CODE

Code:
88888 – don’t know (spontaneous)
99999 – no answer (spontaneous)

Q135 Size of town

01 – under 2000
02 – 2 - 5.000
03 – 5 - 10.000
04 – 10 - 20.000
05 – 20 - 50.000
06 – 50 - 100.000
07 – 100 - 500.000
08 – 500.000 and more

88 – don’t know (spontaneous)
99 – no answer (spontaneous)

Q136 Region AND LOCALITY:

Write in LOCALITY: ................................................................. (v371a)

CODING INSTRUCTION: CODE REGION IN NUTS 3

Code:

Q137 Date of the interview:

day:  [ ]  month:  [ ]  year:  [ ]

Q138 Time of the interview

START HOUR: [ ]  START MINUTE: [ ]  END HOUR: [ ]  END MINUTE: [ ]

Q139 During the interview the respondent was ...

1 – very interested
2 – somewhat interested
3 – not very interested

Q140 In which language was the interview conducted?

Write in: ................................................................. (v376)

CODING INSTRUCTION: USE PRE-SPECIFIED ISO 639-1 CODES FOR ALL LANGUAGES THAT QUESTIONNAIRE IS TRANSLATED INTO

Code:

Q141 Interviewer number:
Respondent’s Name: ______________________________________________________

Respondents’s Address: ________________________________________________

________________________________________________

________________________________________________

Postal Code:   _____________________

Telephone Number:   _____________________

Questionnaire ID:   ____________

Gender:
   1. Male
   2. Female

Age – **WRITE IN EXACT AGE:** _________________________

Interviewer’s Name:  ________________________________

Interviewer’ Signature:  ________________________________

Coder’s Reference:  ______________  Checker’s Reference:  ______________
CARD 1

very important
quite important
not important
not at all important
CARD 3

very happy
quite happy
not very happy
not at all happy
CARD 4

very good

good

fair

poor

very poor
CARD 5

A Social welfare services for elderly, handicapped or deprived people
B Religious or church organisations
C Education, arts, music or cultural activities
D Trade unions
E Political parties or groups
F Local community action on issues like poverty, employment, housing, racial equality
G Third world development or human rights
H Conservation, the environment, ecology, animal rights
I Professional associations
J Youth work (e.g. scouts, guides, youth clubs etc.)
K Sports or recreation
L Women’s groups
M Peace movement
N Voluntary organisations concerned with health
O Other groups
CARD 6

A  People with a criminal record
B  People of a different race
C  Left wing extremists
D  Heavy drinkers
E  Right wing extremists
F  People with large families
G  Emotionally unstable people
H  Muslims
I  Immigrants/foreign workers
J  People who have AIDS
K  Drug addicts
L  Homosexuals
M  Jews
N  Gypsies
O  Christians
<table>
<thead>
<tr>
<th>CARD 8</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Most people would try to take advantage of me</th>
<th>Most people would try to be fair</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
</tbody>
</table>
CARD 9

People mostly look out for themselves

People mostly try to be helpful

1  2  3  4  5  6  7  8  9  10
CARD 10

none at all  a great deal

1  2  3  4  5  6  7  8  9  10
CARD 11

dissatisfied  satisfied

1  2  3  4  5  6  7  8  9  10
CARD 12

A because they are unlucky
B because of laziness and lack of willpower
C because of injustice in our society
D it’s an inevitable part of modern progress
CARD 14

A  Good pay
B  Pleasant people to work with
C  Not too much pressure
D  Good job security
E  Good hours
F  An opportunity to use initiative
G  A useful job for society
H  Generous holidays
I  Meeting people
J  A job in which you feel you can achieve something
K  A responsible job
L  A job that is interesting
M  A job that meets one’s abilities
N  Learning new skills
O  Family friendly
P  Have a say in important decisions
Q  People treated equally at the workplace
CARD 16

dissatisfied  satisfied

1  2  3  4  5  6  7  8  9  10
CARD 17

none at all  a great deal

1  2  3  4  5  6  7  8  9  10
CARD 18

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly
CARD 19

very important
quite important
not important
not important at all
CARD 20

A should follow instructions

B must be convinced first

C depends
CARD 21

When jobs are scarce, employers should give priority to Maltese people over immigrants

When jobs are scarce, men have more right to a job than women
CARD 22

A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.

B: There are absolutely clear guidelines about what is good and evil. However, deviating from these guidelines is sometimes justified by special circumstances.

C: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.
CARD 23a & 24a

A Roman Catholic
B ‘Church of England’ Protestant
C Free Church / Non-Conformist / Evangelical
D Jewish
E Muslim
F Hindu
G Buddist
H Orthodox
CARD 25 & 26

more than once a week
once a week
once a month
only on specific holy days
once a year
less often
never, practically never
CARD 32

A there is a personal God

B there is some sort of spirit or life force

C I don’t really know what to think

D I don’t really think there is any sort of spirit, God or life force
CARD 33

Not at all  Very much  

1  2  3  4  5
CARD 34

very interested
somewhat interested
not very interested
not at all interested
CARD 35

A  There is only one true religion

B  There is only one true religion, but other religions do contain some basic truths as well

C  There is not one true religion, but all great world religions contain some basic truths

D  None of the great religions have any truths to offer
CARD 36

not at all important               very important

1  2  3  4  5  6  7  8  9  10
CARD 39

every day
more than once a week
once a week
at least once a month
several times a year
less often
never
CARD 40

definitely not

definitely yes

1 2 3 4 5 6 7 8 9 10
CARD 41

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly
CARD 42

A  Faithfulness
B  An adequate income
C  Being of the same social background
D  Shared religious beliefs
E  Good housing
F  Agreement on politics
G  Living apart from your in-laws
H  Happy sexual relationship
I  Sharing household chores
J  Children
K  Being willing to discuss the problems that come up between husband and wife
L  Having some time for one’s own friends and for personal hobbies/activities
CARD 47

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly
CARD 48

agree strongly
agree
disagree
disagree strongly
CARD 49

A Regardless of what the qualities and faults of one's parents are, one must always love and respect them;

B One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes
CARD 50

A  Parents’ duty is to do their best for their children even at the expense of their own well-being

B  Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children
CARD 51

A  Adult children have the duty to provide long-term care for their parents even at the expense of their own well-being

B  Adult children have a life of their own and should not be asked to sacrifice their own well-being for the sake of their parents
CARD 52

A  Good manners
B  Independence
C  Hard work
D  Feeling of responsibility
E  Imagination
F  Tolerance and respect for other people
G  Thrift, saving money and things
H  Determination, perseverance
I  Religious faith
J  Unselfishness
K  Obedience

Please choose up to 5!
CARD 53

Where the woman is not married

Where a married couple does not want to have any more children
CARD 54

very interested
somewhat interested
not very interested
not at all interested
CARD 55

Signing a petition

Joining in boycotts

Attending lawful demonstrations

Joining unofficial strikes

Occupying buildings or factories

Answer categories

have done
might do
would never do
CARD 56

A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance.

B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong.
CARD 58

A. Individuals should take more responsibility for providing for themselves. The state should take more responsibility to ensure that everyone is provided for.
   1 2 3 4 5 6 7 8 9 10

B. People who are unemployed should have to take any job available or lose their unemployment benefits. People who are unemployed should have the right to refuse a job they do not want.
   1 2 3 4 5 6 7 8 9 10

C. Competition is good. It stimulates people to work hard and develop new ideas. Competition is harmful, it brings out the worst in people.
   1 2 3 4 5 6 7 8 9 10

D. The state should give more freedom to firms. The state should control firms more effectively.
   1 2 3 4 5 6 7 8 9 10

E. Incomes should be made more equal. There should be greater incentives for individual effort.
   1 2 3 4 5 6 7 8 9 10

F. Private ownership of business and industry should be increased. Government ownership of business and industry should be increased.
   1 2 3 4 5 6 7 8 9 10
CARD 59

A The entire way our society is organized must be radically changed by revolutionary action

B Our society must be gradually changed by reforms

C Our present society must be valiantly defended against all changes
CARD 60

A maintaining order in the nation

B giving people more say in important government decisions

C fighting rising prices

D protecting freedom of speech
CARD 62

Less emphasis on money and material possessions

Greater respect for authority
CARD 63

The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government

Answer categories

a great deal
quite a lot
not very much
none at all
CARD 64

very satisfied
rather satisfied
not very satisfied
not at all satisfied
CARD 65

very bad                         very good

1  2  3  4  5  6  7  8  9  10
CARD 66

very good
fairly good
fairly bad
very bad
CARD 67

agree strongly
agree
disagree
disagree strongly
CARD 68

never
always

1 2 3 4 5 6 7 8 9 10
CARD 69

A locality or town where you live

B region of country where you live

C Malta

D Europe

E the world as a whole
CARD 73

very much afraid               not afraid at all

1   2   3   4   5   6   7   8   9   10
CARD 74

should go further                                has gone too far

1  2  3  4  5  6  7  8  9  10
CARD 75a & 75b

A Alternattiva Demokratika
B Azzjoni Nazzjonali
C Malta Labour Party
D Partit Nazzjonalista
E Alpha Liberal Democratic Reformist Political Party
F Alleanza Liberal-Demokratika
G Forza Malta
H Imperium Ewropa
CARD 76

A. let anyone come who wants to

B. let people come as long as there are jobs available

C. put strict limits on the number of foreigners who can come here

D. prohibit people coming here from other countries
CARD 77

A There may be certain circumstances where terrorism is justified

B Terrorism for whatever motive must always be condemned
<table>
<thead>
<tr>
<th>CARD 78</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong> Immigrants take jobs away from natives in a country</td>
</tr>
<tr>
<td>Immigrants do not take jobs away from natives in a country</td>
</tr>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
<tr>
<td><strong>B</strong> A country's cultural life is undermined by immigrants</td>
</tr>
<tr>
<td>A country's cultural life is not undermined by immigrants</td>
</tr>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
<tr>
<td><strong>C</strong> Immigrants make crime problems worse</td>
</tr>
<tr>
<td>Immigrants do not make crime problems worse</td>
</tr>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
<tr>
<td><strong>D</strong> Immigrants are a strain on a country’s welfare system</td>
</tr>
<tr>
<td>Immigrants are not a strain on a country’s welfare system</td>
</tr>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
<tr>
<td><strong>E</strong> In the future the proportion of immigrants will become a threat to society</td>
</tr>
<tr>
<td>In the future the proportion of immigrants will not become a threat to society</td>
</tr>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
<tr>
<td><strong>F</strong> For the greater good of society it is better if immigrants maintain their distinct customs and traditions</td>
</tr>
<tr>
<td>For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country</td>
</tr>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
</tbody>
</table>
CARD 79

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly
CARD 80

very important
quite important
not important
not important at all
CARD 81

every day
several times a week
once or twice a week
less often
never
CARD 82

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly
CARD 83 & 84

very much
much
to a certain extent
not so much
not at all
CARD 85

Agree strongly
Agree
Disagree
Disagree strongly
CARD 107

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives
CARD 110

Completed educational levels

A Did not attend kindergarten
B Primary school
C Secondary schools (Junior Lyceum and other secondary)
D Sixth Form, Upper Lyceum, Junior College
E Malta College of Arts, Science and Technology (MCAST)
F University (Bachelor)
G University (Masters)
H Doctorate, PhD
CARD 111

Paid employment
30 hours a week or more
Less than 30 hours a week
Self employed

No paid employment
Military Service
Retired/pensioned
Housewife not otherwise employed
Student
Unemployed
Disabled
Other
CARD 116

Completed educational levels

A Did not attend kindergarten
B Primary school
C Secondary schools (Junior Lyceum and other secondary)
D Sixth Form, Upper Lyceum, Junior College
E Malta College of Arts, Science and Technology (MCAST)
F University (Bachelor)
G University (Masters)
H Doctorate, PhD
CARD 117

Paid employment
30 hours a week or more
Less than 30 hours a week
Self employed

No paid employment
Military Service
Retired/pensioned
Housewife not otherwise employed
Student
Unemployed
Disabled
Other
### CARD 125

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CARD 127

Completed educational levels

A Did not attend kindergarten
B Primary school
C Secondary schools (Junior Lyceum and other secondary)
D Sixth Form, Upper Lyceum, Junior College
E Malta College of Arts, Science and Technology (MCAST)
F University (Bachelor)
G University (Masters)
H Doctorate, PhD
CARD 132

Yes
To some extent
A little bit
No