

European *Values* Study

EVS 2008 Bilingual Documentation Norway

English-Norwegian documentation of the release 2013/09/30

Related to the national dataset

GESIS Study-No. ZA4795, Version: 1.0.0, doi:10.4232/1.10024

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The bilingual variable documentation is a supplement to the English Variable Report published along with the EVS 2008 national dataset. The English Variable Report includes an extensive description of the data on study and variable level and frequency counts for almost all variables.

The variable documentation at hand offers a direct comparison of master questions as in English Master Questionnaire on one side, and original questions as in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all countries participating in EVS 2008. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website, Survey 2008 (<http://www.europeanvaluesstudy.eu/evs/surveys/survey-2008/participatingcountries/>).

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 2008

Integrated Dataset English Master Questionnaire							
Albania Albanian	Armenia Armenian	Austria German	Azerbaijan Azerbaijani Russian	Belarus Russian	Belgium Flemish/Dutch French	Bosnia- Herzegovina Bosnian	Bulgaria Bulgarian
Croatia Croatian	Cyprus Greek	Northern Cyprus Turkish	Czech Republic Czech	Denmark Danish	Estonia Estonian Russian	Finland Finnish	France French
Georgia Georgian Russian	Germany German	Great Britain English	Greece Greek	Hungary Hungarian	Iceland Icelandic	Ireland English	Italy Italian
Kosovo Albanian Serbian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish German French Portuguese English	Netherlands Dutch	Northern Ireland English	Norway Norwegian	Macedonia Macedonian Albanian
Malta Maltese English	Moldova Moldovan Russian	Montenegro Montenegrin		Poland Polish	Portugal Portuguese	Romania Romanian Hungarian	Russia Russian
Serbia Serbian	Slovak Republic Slovak Hungarian	Slovenia Slovenian	Spain Spanish	Sweden Swedish	Switzerland German French Italian	Turkey Turkish	Ukraine Ukrainian Russian

Comparisons of original questions can be extended to the 1999 wave. An overview of bilingual variable documentation provided for all participating countries can be found on the EVS website, Survey 1999 (<http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>).

Additionally, the Online Variable Overview (<http://info1.gesis.org/EVS/Variables/>) allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008).

The data and documentation of the national surveys can be accessed through the GESIS Data Catalogue and ZACAT-Online Study Catalogue¹.

¹ GESIS Data Catalogue: <https://dbk.gesis.org/dbksearch/GDESC2.asp?no=0009&DB=E>

ZACAT: <http://zacat.gesis.org/webview/index.jsp?object=http://zacat.gesis.org/obj/fCatalog/Catalog5>

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

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Explanation of bilingual variable documentation

In the following pages, the English/original variable documentation is provided.

The left part of the page in the example below depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories, and missing values. Additional notes refer to data, applied standards, and information on coding and harmonized variables.

On the right-hand side, variables are documented in the language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language. Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and cover references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

Example: English master question and German question of field questionnaire

EVS 2008 Bilingual Variable Documentation Germany: English - German
GESIS StudyNo 4753, v1.1.0, <http://dx.doi.org/doi:10.4232/1.10151>

v126 - own way of connecting with the divine (Q33)	1	own way of connecting with the divine (Q33)
Q33	2	Q33
<SHOW CARD 33>		<LISTE 33 VORLEGEN>
Please choose a number on the card to describe how true this statement is for you?	3	Bitte entscheiden Sie anhand dieser Skala wie sehr diese Aussage auf Sie zutrifft:
I have my own way of connecting with the Divine without churches or religious services.		Ich habe meine eigene Art mit dem Göttlichen in Verbindung zu treten, ohne Kirchen oder Gottesdienste
-5 other missing		1 Trifft überhaupt nicht zu
-4 question not asked		2
-3 nap		3
-2 na		4
-1 dk		5 Trifft voll und ganz zu
1 not at all		8 Weiß nicht
2		9 Antwort verweigert
3		
4	4	Note:
5 very much		Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 33

Not at all					Very much	
	1	2	3	4	5	

Liste 33

trifft überhaupt nicht zu					trifft voll und ganz zu	
	1	2	3	4	5	

Legend

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, values, and value labels adopted from the <i>master questionnaire</i>	Question text, values, and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to international standards, information on data, reference to deviations between master and field questionnaire	Notes and remarks referring to errors in field questionnaire, translation problems, standard note for missing values
5	Show card as included in <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label		Variable, Label	
Question Text (English Language)		Question Text (Original Language)	
studyno - GESIS Study Number		GESIS Study Number	
GESIS Study Number:		GESIS Study Number:	
ZA4795		ZA4795	

version - GESIS Archive Version	GESIS Archive Version
GESIS Archive Version: 1.0.0 '2010-11-30'	GESIS Archive Version: 1.0.0 '2010-11-30'

id __cocas - unified respondent number

Unified respondent number:

Code comprises 12 digits: YYYY (year of wave) , CCCC (ISO-Code for country) , and NNNN
(casenumber)

unified respondent number

Unified respondent number:

Code comprises 12 digits: YYYY (year of wave) , CCCC (ISO-Code for country) , and NNNN
(casenumber)

caseno - original respondent number	original respondent number
Original respondent number	Original respondent number

intno - interviewer number	interviewer number
Derivation: Question not implemented in Field Questionnaire. Computed and coded as -4 'question not asked'.	Note: Question not asked in Norway.

wave - wave
4th EVS Wave

wave
4th EVS Wave

year - survey year

Survey year: 2008

survey year

Survey year: 2008

country - country code		country code	
Country/Sample		Country/Sample	
5780 Norway		5780 Norway	

country1 - country code [with split ups]	country code [with split ups]
Country/Sample: With split-up for Germany (West and East Germany)	Country/Sample: With split-up for Germany (West and East Germany)
5780 Norway	5780 Norway

c__abrv - country abbreviation	country abbreviation
Country abbreviation	Country abbreviation
NO Norway	NO Norway

c__abrv1 - country abbreviation [with split ups]

Country abbreviation with split-up for Germany (West and East Germany)

NO Norway

country abbreviation [with split ups]

Country abbreviation with split-up for Germany (West and East Germany)

NO Norway

weight - weight	weight
Weight by gender and age.	Weight by gender and age

The weight is constructed on bases of sex and age categories. It adjusts the socio-structural characteristics in the sample to the distribution of gender and age of the universe -population.

Note:

For detailed information, see description of weight variable in the Variable Report.

cntry _y - country _year	country _year
Country/Year	Country/Year
Norway (2008)	Norway (2008)

cntry1 __y - country __[with split ups]- year

Country/Year with split-up for Germany (West and East Germany)

Norway (2008)

country __[with split ups]- year

Country/Year with split-up for Germany (West and East Germany)

Norway (2008)

v1 - how important in your life: work (Q1A)	how important in your life: work (Q1A)
WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK	LA OSS STARTE MED NOEN GENERELLE SPØRSMÅL OM LIVET, FRITIDSAKTIVITETER OG ARBEID.
Q1	Q1
<SHOW CARD 1>	<Vis kort 1>
Please say, for each of the following, how important it is in your life.	Jeg skal nå lese opp noen områder i livet. Vil du for hvert av dem si om dette er et svært viktig område i livet ditt, om det er ganske viktig, ikke særlig viktig, eller ikke viktig i det hele tatt?
Q1.A Work	Q1.A Arbeid
-5 other missing	1 Svært viktig
-4 question not asked	2 Ganske viktig
-3 na	3 Ikke særlig viktig
-2 na	4 Ikke viktig i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 very important	9 Ikke svar (spontant)
2 quite important	
3 not important	Note:
4 not at all important	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 1

very important
quite important
not important
not at all important

KORT 1

Svært viktig

Ganske viktig

Ikke særlig viktig

Ikke viktig i det hele tatt

v2 - how important in your life: family (Q1B)	how important in your life: family (Q1B)
WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK	LA OSS STARTE MED NOEN GENERELLE SPØRSMÅL OM LIVET, FRITIDSAKTIVITETER OG ARBEID.
Q1	Q1
<SHOW CARD 1>	<Vis kort 1>
Please say, for each of the following, how important it is in your life.	Jeg skal nå lese opp noen områder i livet. Vil du for hvert av dem si om dette er et svært viktig område i livet ditt, om det er ganske viktig, ikke særlig viktig, eller ikke viktig i det hele tatt?
Q1.B Family	Q1.B Familie
-5 other missing	1 Svært viktig
-4 question not asked	2 Ganske viktig
-3 na	3 Ikke særlig viktig
-2 na	4 Ikke viktig i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 very important	9 Ikke svar (spontant)
2 quite important	
3 not important	
4 not at all important	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 1

very important
quite important
not important
not at all important

KORT 1

Svært viktig

Ganske viktig

Ikke særlig viktig

Ikke viktig i det hele tatt

v3 - how important in your life: friends and acquaintances (Q1C)	how important in your life: friends and acquaintances (Q1C)
WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK	LA OSS STARTE MED NOEN GENERELLE SPØRSMÅL OM LIVET, FRITIDSAKTIVITETER OG ARBEID.
Q1	Q1
<SHOW CARD 1>	<Vis kort 1>
Please say, for each of the following, how important it is in your life.	Jeg skal nå lese opp noen områder i livet. Vil du for hvert av dem si om dette er et svært viktig område i livet ditt, om det er ganske viktig, ikke særlig viktig, eller ikke viktig i det hele tatt?
Q1.C Friends and acquaintances	Q1.C Venner og bekjente
-5 other missing	1 Svært viktig
-4 question not asked	2 Ganske viktig
-3 na	3 Ikke særlig viktig
-2 na	4 Ikke viktig i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 very important	9 Ikke svar (spontant)
2 quite important	
3 not important	
4 not at all important	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 1

very important
quite important
not important
not at all important

KORT 1

Svært viktig

Ganske viktig

Ikke særlig viktig

Ikke viktig i det hele tatt

v4 - how important in your life: leisure time (Q1D)	how important in your life: leisure time (Q1D)
WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK	LA OSS STARTE MED NOEN GENERELLE SPØRSMÅL OM LIVET, FRITIDSAKTIVITETER OG ARBEID.
Q1	Q1
<SHOW CARD 1>	<Vis kort 1>
Please say, for each of the following, how important it is in your life.	Jeg skal nå lese opp noen områder i livet. Vil du for hvert av dem si om dette er et svært viktig område i livet ditt, om det er ganske viktig, ikke særlig viktig, eller ikke viktig i det hele tatt?
Q1.D Leisure time	Q1.D Fritid
-5 other missing	1 Svært viktig
-4 question not asked	2 Ganske viktig
-3 na	3 Ikke særlig viktig
-2 na	4 Ikke viktig i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 very important	9 Ikke svar (spontant)
2 quite important	
3 not important	Note:
4 not at all important	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 1

very important
quite important
not important
not at all important

KORT 1

Svært viktig

Ganske viktig

Ikke særlig viktig

Ikke viktig i det hele tatt

v5 - how important in your life: politics (Q1E)	how important in your life: politics (Q1E)
WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK	LA OSS STARTE MED NOEN GENERELLE SPØRSMÅL OM LIVET, FRITIDSAKTIVITETER OG ARBEID.
Q1	Q1
<SHOW CARD 1>	<Vis kort 1>
Please say, for each of the following, how important it is in your life.	Jeg skal nå lese opp noen områder i livet. Vil du for hvert av dem si om dette er et svært viktig område i livet ditt, om det er ganske viktig, ikke særlig viktig, eller ikke viktig i det hele tatt?
Q1.E Politics	Q1.E Politikk
-5 other missing	1 Svært viktig
-4 question not asked	2 Ganske viktig
-3 na	3 Ikke særlig viktig
-2 na	4 Ikke viktig i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 very important	9 Ikke svar (spontant)
2 quite important	
3 not important	Note:
4 not at all important	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 1

very important
quite important
not important
not at all important

KORT 1

Svært viktig

Ganske viktig

Ikke særlig viktig

Ikke viktig i det hele tatt

v6 - how important in your life: religion (Q1F)

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK

Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.F Religion

- 5 other missing
- 4 question not asked
- 3 na
- 2 na
- 1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: religion (Q1F)

LA OSS STARTE MED NOEN GENERELLE SPØRSMÅL OM LIVET, FRITIDSAKTIVITETER OG ARBEID.

Q1

<Vis kort 1>

Jeg skal nå lese opp noen områder i livet. Vil du for hvert av dem si om dette er et svært viktig område i livet ditt, om det er ganske viktig, ikke særlig viktig, eller ikke viktig i det hele tatt?

Q1.F Religion

- 1 Svært viktig
- 2 Ganske viktig
- 3 Ikke særlig viktig
- 4 Ikke viktig i det hele tatt
- 8 Vet ikke (spontant)
- 9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 1

very important
quite important
not important
not at all important

KORT 1

Svært viktig

Ganske viktig

Ikke særlig viktig

Ikke viktig i det hele tatt

v7 - how often discuss politics with friends (Q2)

Q2

When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 frequently

2 occasionally

3 never

how often discuss politics with friends (Q2)

Q2

Diskuterer du politikk med dine venner? Vil du si at det hender ofte, av og til eller aldri?

1 Ofte

2 Av og til

3 Aldri

8 Vet ikke (Spontant)

9 Ikke svar (Spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v8 - taking all things together how happy are you (Q3)	taking all things together how happy are you (Q3)
Q3	Q3
<SHOW CARD 3>	<Vis kort 3>
Taking all things together, would you say you are:	Vil du stort sett beskrive deg selv som meget lykkelig, ganske lykkelig, ikke spesielt lykkelig eller slett ikke lykkelig?
-5 other missing	
-4 question not asked	1 Meget lykkelig
-3 nap	2 Ganske lykkelig
-2 na	3 Ikke spesielt lykkelig
-1 dk	4 Slett ikke lykkelig
1 very happy	8 Vet ikke (Spontant)
2 quite happy	9 Ikke svar (Spontant)
3 not very happy	
4 not at all happy	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 3

very happy
quite happy
not very happy
not at all happy

KORT 3

Meget lykkelig
Ganske lykkelig
Ikke spesielt lykkelig
Slett ikke lykkelig

v9 - describe your state of health these days (Q4)	describe your state of health these days (Q4)
Q4	Q4
<SHOW CARD 4>	<Vis kort 4>
All in all, how would you describe your state of health these days? Would you say it is	Hvordan vil du beskrive din nåværende allmenne helsetilstand? Vil du si den er meget bra, bra, middels, dårlig eller meget dårlig?
-5 other missing	1 Meget bra
-4 question not asked	2 Bra
-3 nap	3 Middels
-2 na	4 Dårlig
-1 dk	5 Meget dårlig
1 very good	8 Vet ikke (Spontant)
2 good	9 Ikke svar (Spontant)
3 fair	
4 poor	Note:
5 very poor	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 4

very good
good
fair
poor
very poor

KORT 4

Meget bra
Bra
Middels
Dårlig
Meget dårlig

v10 - do you belong to: welfare organisation (Q5aA)	do you belong to: welfare organisation (Q5aA)
Q5a	Q5a
<SHOW CARD 5>	<Vis kort 5>
Please look carefully at the following list of voluntary organisations and activities and say ...	Her er en liste over frivillige organisasjoner og aktiviteter.
a) which, if any, do you belong to?	Kan du fortelle meg om du er medlem i noen av disse?
<CODE ALL MENTIONED UNDER (a) >	<Flere svar mulig.>
	<Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under 0. Andre frivillige organisasjoner 1 - 9 >
Q5a.A Social welfare services for elderly, handicapped or deprived people	
	Q5a.A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte.
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v11 - do you belong to: religious organisation (Q5aB)	do you belong to: religious organisation (Q5aB)
Q5a	Q5a
<SHOW CARD 5>	<Vis kort 5>
Please look carefully at the following list of voluntary organisations and activities and say ...	Her er en liste over frivillige organisasjoner og aktiviteter.
a) which, if any, do you belong to?	Kan du fortelle meg om du er medlem i noen av disse?
<CODE ALL MENTIONED UNDER (a) >	<Flere svar mulig.>
Q5a.B Religious or church organisations	<Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under 0. Andre frivillige organisasjoner 1 - 9 >
-5 other missing	Q5a.B Kirkelig eller religiøs organisasjon
-4 question not asked	
-3 na	1 Nevnt
-2 na	2 Ikke nevnt
-1 dk	8 Vet ikke (spontant)
1 mentioned	9 Ikke svar (spontant)
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v12 - do you belong to: cultural activities (Q5aC)	do you belong to: cultural activities (Q5aC)
Q5a	Q5a
<SHOW CARD 5>	<Vis kort 5>
Please look carefully at the following list of voluntary organisations and activities and say ...	Her er en liste over frivillige organisasjoner og aktiviteter.
a) which, if any, do you belong to?	Kan du fortelle meg om du er medlem i noen av disse?
<CODE ALL MENTIONED UNDER (a) >	<Flere svar mulig.>
	<Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under 0. Andre frivillige organisasjoner 1-5 >
Q5a.C Education, arts, music or cultural activities	
-5 other missing	Q5a.C Kunst-, musikk- eller studiegruppe
-4 question not asked	
-3 nap	1 Nevnt
-2 na	2 Ikke nevnt
-1 dk	8 Vet ikke (spontant)
1 mentioned	9 Ikke svar (spontant)
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v13 - do you belong to: trade unions (Q5aD)	do you belong to: trade unions (Q5aD)
Q5a	Q5a
<SHOW CARD 5>	<Vis kort 5>
Please look carefully at the following list of voluntary organisations and activities and say ...	Her er en liste over frivillige organisasjoner og aktiviteter.
a) which, if any, do you belong to?	Kan du fortelle meg om du er medlem i noen av disse?
<CODE ALL MENTIONED UNDER (a) >	<Flere svar mulig.>
	<Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under 0. Andre frivillige organisasjoner 1-5 >
Q5a.D Trade unions	Q5a.D Fagforening
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v14 - do you belong to: political parties/groups (Q5aE)	do you belong to: political parties/groups (Q5aE)
Q5a	Q5a
<SHOW CARD 5>	<Vis kort 5>
Please look carefully at the following list of voluntary organisations and activities and say ...	Her er en liste over frivillige organisasjoner og aktiviteter.
a) which, if any, do you belong to?	Kan du fortelle meg om du er medlem i noen av disse?
<CODE ALL MENTIONED UNDER (a) >	<Flere svar mulig.>
	<Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under 0. Andre frivillige organisasjoner 1-5 >
Q5a.E Political parties or groups	Q5a.E Politisk parti eller partipolitisk forening
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v15 - do you belong to: local community action (Q5aF)	do you belong to: local community action (Q5aF)
Q5a	Q5a
<SHOW CARD 5>	<Vis kort 5>
Please look carefully at the following list of voluntary organisations and activities and say ...	Her er en liste over frivillige organisasjoner og aktiviteter.
a) which, if any, do you belong to?	Kan du fortelle meg om du er medlem i noen av disse?
<CODE ALL MENTIONED UNDER (a) >	<Flere svar mulig.>
Q5a.F Local community action on issues like poverty, employment, housing, racial equality	<Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under 0. Andre frivillige organisasjoner 1-9 >
-5 other missing	Q5a.F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
-4 question not asked	
-3 nap	
-2 na	1 Nevnt
-1 dk	2 Ikke nevnt
1 mentioned	8 Vet ikke (spontant)
2 not mentioned	9 Ikke svar (spontant)
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v16 - do you belong to: 3w-development/human rights (Q5aG)	do you belong to: 3w-development/human rights (Q5aG)
Q5a	Q5a
<SHOW CARD 5>	<Vis kort 5>
Please look carefully at the following list of voluntary organisations and activities and say ...	Her er en liste over frivillige organisasjoner og aktiviteter.
a) which, if any, do you belong to?	Kan du fortelle meg om du er medlem i noen av disse?
<CODE ALL MENTIONED UNDER (a) >	<Flere svar mulig.>
	<Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under 0. Andre frivillige organisasjoner 1-5 >
Q5a.G Third world development or human rights	
-5 other missing	Q5a.G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
-4 question not asked	
-3 nap	1 Nevnt
-2 na	2 Ikke nevnt
-1 dk	8 Vet ikke (spontant)
1 mentioned	9 Ikke svar (spontant)
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v17 - do you belong to: environment (Q5aH)	do you belong to: environment (Q5aH)
Q5a	Q5a
<SHOW CARD 5>	<Vis kort 5>
Please look carefully at the following list of voluntary organisations and activities and say ...	Her er en liste over frivillige organisasjoner og aktiviteter.
a) which, if any, do you belong to?	Kan du fortelle meg om du er medlem i noen av disse?
<CODE ALL MENTIONED UNDER (a) >	<Flere svar mulig.>
	<Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under 0. Andre frivillige organisasjoner 1 >
Q5a.H Conservation, the environment, ecology, animal rights	
	Q5a.H Naturvern-, miljøvern- eller dyrevernsorganisasjon
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v18 - do you belong to: professional associations (Q5aI)	do you belong to: professional associations (Q5aI)
Q5a	Q5a
<SHOW CARD 5>	<Vis kort 5>
Please look carefully at the following list of voluntary organisations and activities and say ...	Her er en liste over frivillige organisasjoner og aktiviteter.
a) which, if any, do you belong to?	Kan du fortelle meg om du er medlem i noen av disse?
<CODE ALL MENTIONED UNDER (a) >	<Flere svar mulig.>
	<Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under 0. Andre frivillige organisasjoner 1 - 5 >
Q5a.I Professional associations	Q5a.I Yrkesorganisasjon
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v19 - do you belong to: youth work (Q5aJ)	do you belong to: youth work (Q5aJ)
Q5a	Q5a
<SHOW CARD 5>	<Vis kort 5>
Please look carefully at the following list of voluntary organisations and activities and say ...	Her er en liste over frivillige organisasjoner og aktiviteter.
a) which, if any, do you belong to?	Kan du fortelle meg om du er medlem i noen av disse?
<CODE ALL MENTIONED UNDER (a) >	<Flere svar mulig.>
Q5a.J Youth work (e.g. scouts, guides, youth clubs etc.)	<Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under 0. Andre frivillige organisasjoner 1-9 >
-5 other missing	Q5a.J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
-4 question not asked	
-3 nap	1 Nevnt
-2 na	2 Ikke nevnt
-1 dk	8 Vet ikke (spontant)
1 mentioned	9 Ikke svar (spontant)
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v20 - do you belong to: sports/recreation (Q5aK)	do you belong to: sports/recreation (Q5aK)
Q5a	Q5a
<SHOW CARD 5>	<Vis kort 5>
Please look carefully at the following list of voluntary organisations and activities and say ...	Her er en liste over frivillige organisasjoner og aktiviteter.
a) which, if any, do you belong to?	Kan du fortelle meg om du er medlem i noen av disse?
<CODE ALL MENTIONED UNDER (a) >	<Flere svar mulig.>
	<Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under 0. Andre frivillige organisasjoner 1-5 >
Q5a.K Sports or recreation	Q5a.K Idrettslag eller trimforening
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	Note:
2 not mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v21 - do you belong to: womens groups (Q5aL)	do you belong to: womens groups (Q5aL)
Q5a	Q5a
<SHOW CARD 5>	<Vis kort 5>
Please look carefully at the following list of voluntary organisations and activities and say ...	Her er en liste over frivillige organisasjoner og aktiviteter.
a) which, if any, do you belong to?	Kan du fortelle meg om du er medlem i noen av disse?
<CODE ALL MENTIONED UNDER (a) >	<Flere svar mulig.>
Q5a.L Women _ s groups	<Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under _ O. Andre frivillige organisasjoner _ >
-5 other missing	Q5a.L Kvinnegruppe
-4 question not asked	
-3 nap	1 Nevnt
-2 na	2 Ikke nevnt
-1 dk	8 Vet ikke (spontant)
1 mentioned	9 Ikke svar (spontant)
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v22 - do you belong to: peace movement (Q5aM)	do you belong to: peace movement (Q5aM)
Q5a	Q5a
<SHOW CARD 5>	<Vis kort 5>
Please look carefully at the following list of voluntary organisations and activities and say ...	Her er en liste over frivillige organisasjoner og aktiviteter.
a) which, if any, do you belong to?	Kan du fortelle meg om du er medlem i noen av disse?
<CODE ALL MENTIONED UNDER (a) >	<Flere svar mulig.>
	<Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under 0. Andre frivillige organisasjoner 1-5 >
Q5a.M Peace movement	Q5a.M Fredsbevegelsen
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v23 - do you belong to: voluntary health organisations (Q5aN)	do you belong to: voluntary health organisations (Q5aN)
Q5a	Q5a
<SHOW CARD 5>	<Vis kort 5>
Please look carefully at the following list of voluntary organisations and activities and say ...	Her er en liste over frivillige organisasjoner og aktiviteter.
a) which, if any, do you belong to?	Kan du fortelle meg om du er medlem i noen av disse?
<CODE ALL MENTIONED UNDER (a) >	<Flere svar mulig.>
	<Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under 0. Andre frivillige organisasjoner 1 - 9 >
Q5a.N Voluntary organisations concerned with health	Q5a.N Frivillig organisasjon opptatt av helsearbeid
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v24 - do you belong to: other groups (Q5aO)	do you belong to: other groups (Q5aO)
Q5a	Q5a
<SHOW CARD 5>	<Vis kort 5>
Please look carefully at the following list of voluntary organisations and activities and say ...	Her er en liste over frivillige organisasjoner og aktiviteter.
a) which, if any, do you belong to?	Kan du fortelle meg om du er medlem i noen av disse?
<CODE ALL MENTIONED UNDER (a) >	<Flere svar mulig.>
	<Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under 0. Andre frivillige organisasjoner 1 >
Q5a.O Other groups	
	Q5a.O Andre frivillige organisasjoner
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

f25 - flag variable: do you belong to: none (Q5a)	flag variable: do you belong to: none (Q5a)
<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v10-v25.</p> <p>Inconsistent 1</p> <p>If respondent mentions at least one organisation and "none".</p> <p>if v25=1 and any of v10 to v24=1 then f25=1</p> <p>Inconsistent 2</p> <p>If respondent does not know for at least one organization whether s/he belongs to it and mentions "none".</p> <p>if v25=1 and none of v10 to v24=1 and any of v10 to v24=8 then f25=2</p> <p>Inconsistent 3</p> <p>If respondent does not know for at least one organization whether s/he belongs to it and does not mention "none".</p> <p>if v25=2 and none of v10 to v24=1 and any of v10 to v24=8 then f25=3</p> <p>Inconsistent 4</p> <p>If respondent does not mention any organisation and does not mention "none".</p> <p>if v25=2 and all of v10 to v24=2 then f25=4</p> <p>Inconsistent 5</p> <p>If respondent mentions at least one organization and does not know whether s/he belongs to "none".</p> <p>if v25=8 and any of v10 to v24=1 then f25=5</p> <p>Inconsistent 6</p> <p>If respondent does not mention any organization and does not know whether s/he belongs to "none".</p> <p>if v25=8 and all of v10 to v24=2 then f25=6</p>	<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v10-v25.</p> <p>Inconsistent 1</p> <p>If respondent mentions at least one organisation and "none".</p> <p>if v25=1 and any of v10 to v24=1 then f25=1</p> <p>Inconsistent 2</p> <p>If respondent does not know for at least one organization whether s/he belongs to it and mentions "none".</p> <p>if v25=1 and none of v10 to v24=1 and any of v10 to v24=8 then f25=2</p> <p>Inconsistent 3</p> <p>If respondent does not know for at least one organization whether s/he belongs to it and does not mention "none".</p> <p>if v25=2 and none of v10 to v24=1 and any of v10 to v24=8 then f25=3</p> <p>Inconsistent 4</p> <p>If respondent does not mention any organisation and does not mention "none".</p> <p>if v25=2 and all of v10 to v24=2 then f25=4</p> <p>Inconsistent 5</p> <p>If respondent mentions at least one organization and does not know whether s/he belongs to "none".</p> <p>if v25=8 and any of v10 to v24=1 then f25=5</p> <p>Inconsistent 6</p> <p>If respondent does not mention any organization and does not know whether s/he belongs to "none".</p> <p>if v25=8 and all of v10 to v24=2 then f25=6</p>

Inconsistent 7

If respondent mentions at least one organization and does not answer whether s/he belongs to "none".

if v25=9 and any of v10 to v24=1 then f25=7

Inconsistent 8

If respondent does not mention any organization and does not answer whether s/he belongs to "none".

if v25=9 and all of v10 to v24=2 then f25=8

Inconsistent 7

If respondent mentions at least one organization and does not answer whether s/he belongs to "none".

if v25=9 and any of v10 to v24=1 then f25=7

Inconsistent 8

If respondent does not mention any organization and does not answer whether s/he belongs to "none".

if v25=9 and all of v10 to v24=2 then f25=8

Note:

For detailed information, see overview flag variables.

v25 - do you belong to: none (Q5a)	do you belong to: none (Q5a)
Q5a	Q5a
<SHOW CARD 5>	<Vis kort 5>
Please look carefully at the following list of voluntary organisations and activities and say ...	Her er en liste over frivillige organisasjoner og aktiviteter.
a) which, if any, do you belong to?	Kan du fortelle meg om du er medlem i noen av disse?
<CODE ALL MENTIONED UNDER (a) >	<Flere svar mulig.>
None (spontaneous)	<Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under 0. Andre frivillige organisasjoner 1-5 >
-5 other missing	Ingen (spontant)
-4 question not asked	
-3 nap	1 Nevnt
-2 na	2 Ikke nevnt
-1 dk	8 Vet ikke (spontant)
1 mentioned	9 Ikke svar (spontant)
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v28 - do you work unpaid for: welfare organisation (Q5bA)	do you work unpaid for: welfare organisation (Q5bA)
Q5b	Q5b
<SHOW CARD 5>	<Fortsatt kort 5>
Please look carefully at the following list of voluntary organisations and activities and say	Her er en liste over frivillige organisasjoner og aktiviteter.
b) which, if any, are you currently doing unpaid voluntary work for?	Utfører du nå for tiden noe ubetalt, frivillig arbeid for noen av disse organisasjonene eller gruppene, og i tilfelle hvilke? Rett opp i følge overfor.
<CODE ALL MENTIONED UNDER (b) >	<Flere svar mulig.>
Q5b.A Social welfare services for elderly, handicapped or deprived people	Q5b.A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte.
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	Note:
2 not mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v29 - do you work unpaid for: religious organisation (Q5bB)	do you work unpaid for: religious organisation (Q5bB)
Q5b	Q5b
<SHOW CARD 5>	<Fortsatt kort 5>
Please look carefully at the following list of voluntary organisations and activities and say	Her er en liste over frivillige organisasjoner og aktiviteter.
b) which, if any, are you currently doing unpaid voluntary work for?	Utfører du nå for tiden noe ubetalt, frivillig arbeid for noen av disse organisasjonene eller gruppene, og i tilfelle hvilke? Rett opp i følge overfor.
<CODE ALL MENTIONED UNDER (b) >	<Flere svar mulig.>
Q5b.B Religious or church organisations	Q5b.B Kirkelig eller religiøs organisasjon
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v30 - do you work unpaid for: cultural activities (Q5bC)	do you work unpaid for: cultural activities (Q5bC)
Q5b	Q5b
<SHOW CARD 5>	<Fortsatt kort 5>
Please look carefully at the following list of voluntary organisations and activities and say	Her er en liste over frivillige organisasjoner og aktiviteter.
b) which, if any, are you currently doing unpaid voluntary work for?	Utfører du nå for tiden noe ubetalt, frivillig arbeid for noen av disse organisasjonene eller gruppene, og i tilfelle hvilke? Rett opp i følge overfor.
<CODE ALL MENTIONED UNDER (b) >	<Flere svar mulig.>
Q5b.C Education, arts, music or cultural activities	Q5b.C Kunst-, musikk- eller studiegruppe
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v31 - do you work unpaid for: trade unions (Q5bD)	do you work unpaid for: trade unions (Q5bD)
Q5b	Q5b
<SHOW CARD 5>	<Fortsatt kort 5>
Please look carefully at the following list of voluntary organisations and activities and say	Her er en liste over frivillige organisasjoner og aktiviteter.
b) which, if any, are you currently doing unpaid voluntary work for?	Utfører du nå for tiden noe ubetalt, frivillig arbeid for noen av disse organisasjonene eller gruppene, og i tilfelle hvilke? Rett opp i følge overfor.
<CODE ALL MENTIONED UNDER (b) >	<Flere svar mulig.>
Q5b.D Trade unions	Q5b.D Fagforening
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v32 - do you work unpaid for: political parties/groups (Q5bE)	do you work unpaid for: political parties/groups (Q5bE)
Q5b	Q5b
<SHOW CARD 5>	<Fortsatt kort 5>
Please look carefully at the following list of voluntary organisations and activities and say	Her er en liste over frivillige organisasjoner og aktiviteter.
b) which, if any, are you currently doing unpaid voluntary work for?	Utfører du nå for tiden noe ubetalt, frivillig arbeid for noen av disse organisasjonene eller gruppene, og i tilfelle hvilke? Rett opp i følge overfor.
<CODE ALL MENTIONED UNDER (b) >	<Flere svar mulig.>
Q5b.E Political parties or groups	Q5b.E Politisk parti eller partipolitisk forening
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v33 - do you work unpaid for: local community action (Q5bF)	do you work unpaid for: local community action (Q5bF)
Q5b	Q5b
<SHOW CARD 5>	<Fortsatt kort 5>
Please look carefully at the following list of voluntary organisations and activities and say	Her er en liste over frivillige organisasjoner og aktiviteter.
b) which, if any, are you currently doing unpaid voluntary work for?	Utfører du nå for tiden noe ubetalt, frivillig arbeid for noen av disse organisasjonene eller gruppene, og i tilfelle hvilke? Rett opp i følge overfor.
<CODE ALL MENTIONED UNDER (b) >	<Flere svar mulig.>
Q5b.F Local community action on issues like poverty, employment, housing, racial equality	Q5b.F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v34 - do you work unpaid for: 3w-development/human rights (Q5bG)	do you work unpaid for: 3w-development/human rights (Q5bG)
Q5b	Q5b
<SHOW CARD 5>	<Fortsatt kort 5>
Please look carefully at the following list of voluntary organisations and activities and say	Her er en liste over frivillige organisasjoner og aktiviteter.
b) which, if any, are you currently doing unpaid voluntary work for?	Utfører du nå for tiden noe ubetalt, frivillig arbeid for noen av disse organisasjonene eller gruppene, og i tilfelle hvilke? Rett opp i følge overfor.
<CODE ALL MENTIONED UNDER (b) >	<Flere svar mulig.>
Q5b.G Third world development or human rights	Q5b.G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v35 - do you work unpaid for: environment (Q5bH)	do you work unpaid for: environment (Q5bH)
Q5b	Q5b
<SHOW CARD 5>	<Fortsatt kort 5>
Please look carefully at the following list of voluntary organisations and activities and say	Her er en liste over frivillige organisasjoner og aktiviteter.
b) which, if any, are you currently doing unpaid voluntary work for?	Utfører du nå for tiden noe ubetalt, frivillig arbeid for noen av disse organisasjonene eller gruppene, og i tilfelle hvilke? Rett opp i følge overfor.
<CODE ALL MENTIONED UNDER (b) >	<Flere svar mulig.>
Q5b.H Conservation, the environment, ecology, animal rights	Q5b.H Naturvern-, miljøvern- eller dyrevernsorganisasjon
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	Note:
2 not mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevernsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v36 - do you work unpaid for: professional associations (Q5bl)	do you work unpaid for: professional associations (Q5bl)
Q5b	Q5b
<SHOW CARD 5>	<Fortsatt kort 5>
Please look carefully at the following list of voluntary organisations and activities and say	Her er en liste over frivillige organisasjoner og aktiviteter.
b) which, if any, are you currently doing unpaid voluntary work for?	Utfører du nå for tiden noe ubetalt, frivillig arbeid for noen av disse organisasjonene eller gruppene, og i tilfelle hvilke? Rett opp i følge overfor.
<CODE ALL MENTIONED UNDER (b) >	<Flere svar mulig.>
Q5b.I Professional associations	Q5b.I Yrkesorganisasjon
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v37 - do you work unpaid for: youth work (Q5bJ)	do you work unpaid for: youth work (Q5bJ)
Q5b	Q5b
<SHOW CARD 5>	<Fortsatt kort 5>
Please look carefully at the following list of voluntary organisations and activities and say	Her er en liste over frivillige organisasjoner og aktiviteter.
b) which, if any, are you currently doing unpaid voluntary work for?	Utfører du nå for tiden noe ubetalt, frivillig arbeid for noen av disse organisasjonene eller gruppene, og i tilfelle hvilke? Rett opp i følge overfor.
<CODE ALL MENTIONED UNDER (b) >	<Flere svar mulig.>
Q5b.J Youth work (e.g. scouts, guides, youth clubs etc.)	Q5b.J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	Note:
2 not mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v38 - do you work unpaid for: sports/recreation (Q5bK)	do you work unpaid for: sports/recreation (Q5bK)
Q5b	Q5b
<SHOW CARD 5>	<Fortsatt kort 5>
Please look carefully at the following list of voluntary organisations and activities and say	Her er en liste over frivillige organisasjoner og aktiviteter.
b) which, if any, are you currently doing unpaid voluntary work for?	Utfører du nå for tiden noe ubetalt, frivillig arbeid for noen av disse organisasjonene eller gruppene, og i tilfelle hvilke? Rett opp i følge overfor.
<CODE ALL MENTIONED UNDER (b) >	<Flere svar mulig.>
Q5b.K Sports or recreation	Q5b.K Idrettslag eller trimforening
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	Note:
2 not mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v39 - do you work unpaid for: womens groups (Q5bL)	do you work unpaid for: womens groups (Q5bL)
Q5b	Q5b
<SHOW CARD 5>	<Fortsatt kort 5>
Please look carefully at the following list of voluntary organisations and activities and say	Her er en liste over frivillige organisasjoner og aktiviteter.
b) which, if any, are you currently doing unpaid voluntary work for?	Utfører du nå for tiden noe ubetalt, frivillig arbeid for noen av disse organisasjonene eller gruppene, og i tilfelle hvilke? Rett opp i følge overfor.
<CODE ALL MENTIONED UNDER (b) >	<Flere svar mulig.>
Q5b.L Women _ s groups	Q5b.L Kvinnegruppe
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v40 - do you work unpaid for: peace movement (Q5bM)	do you work unpaid for: peace movement (Q5bM)
Q5b	Q5b
<SHOW CARD 5>	<Fortsatt kort 5>
Please look carefully at the following list of voluntary organisations and activities and say	Her er en liste over frivillige organisasjoner og aktiviteter.
b) which, if any, are you currently doing unpaid voluntary work for?	Utfører du nå for tiden noe ubetalt, frivillig arbeid for noen av disse organisasjonene eller gruppene, og i tilfelle hvilke? Rett opp i følge overfor.
<CODE ALL MENTIONED UNDER (b) >	<Flere svar mulig.>
Q5b.M Peace movement	Q5b.M Fredsbevegelsen
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v41 - do you work unpaid for: voluntary health organisations (Q5bN)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.N Voluntary organisations concerned with health

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

do you work unpaid for: voluntary health organisations (Q5bN)

Q5b

<Fortsatt kort 5>

Her er en liste over frivillige organisasjoner og aktiviteter.

Utfører du nå for tiden noe ubetalt, frivillig arbeid for noen av disse organisasjonene eller gruppene, og i tilfelle hvilke? Rett opp i følge overfor.

<Flere svar mulig.>

Q5b.N Frivillig organisasjon opptatt av helsearbeid

1 Nevnt

2 Ikke nevnt

8 Vet ikke (spontant)

9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v42 - do you work unpaid for: other groups (Q5bO)	do you work unpaid for: other groups (Q5bO)
Q5b	Q5b
<SHOW CARD 5>	<Fortsatt kort 5>
Please look carefully at the following list of voluntary organisations and activities and say	Her er en liste over frivillige organisasjoner og aktiviteter.
b) which, if any, are you currently doing unpaid voluntary work for?	Utfører du nå for tiden noe ubetalt, frivillig arbeid for noen av disse organisasjonene eller gruppene, og i tilfelle hvilke? Rett opp i følge overfor.
<CODE ALL MENTIONED UNDER (b) >	<Flere svar mulig.>
Q5b.O Other groups	Q5b.O Andre frivillige organisasjoner
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	
2 not mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevernsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

f43 - flag variable: do you work unpaid for: none (Q5b)	flag variable: do you work unpaid for: none (Q5b)
<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v28-v43.</p>	<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v28-v43.</p>
<p>Inconsistent 1</p> <p>If respondent mentions at least one organisation and "none".</p> <p>if v43=1 and any of v28 to v42=1 then f43=1</p>	<p>Inconsistent 1</p> <p>If respondent mentions at least one organisation and "none".</p> <p>if v43=1 and any of v28 to v42=1 then f43=1</p>
<p>Inconsistent 2</p> <p>If respondent does not know for at least one organization whether s/he works for it and mentions "none".</p> <p>if v43=1 and none of v28 to v42=1 and any of v28 to v42=8 then f43=2</p>	<p>Inconsistent 2</p> <p>If respondent does not know for at least one organization whether s/he works for it and mentions "none".</p> <p>if v43=1 and none of v28 to v42=1 and any of v28 to v42=8 then f43=2</p>
<p>Inconsistent 3</p> <p>If respondent does not know for at least one organization whether s/he works for it and does not mention "none".</p> <p>if v43=2 and none of v28 to v42=1 and any of v28 to v42=8 then f43=3</p>	<p>Inconsistent 3</p> <p>If respondent does not know for at least one organization whether s/he works for it and does not mention "none".</p> <p>if v43=2 and none of v28 to v42=1 and any of v28 to v42=8 then f43=3</p>
<p>Inconsistent 4</p> <p>If respondent does not mention any organisation and does not mention "none".</p> <p>if v43=2 and all of v28 to v42=2 then f43=4</p>	<p>Inconsistent 4</p> <p>If respondent does not mention any organisation and does not mention "none".</p> <p>if v43=2 and all of v28 to v42=2 then f43=4</p>
<p>Inconsistent 5</p> <p>If respondent mentions at least one organization and does not know whether s/he works for "none".</p> <p>if v43=8 and any of v28 to v42=1 then f43=5</p>	<p>Inconsistent 5</p> <p>If respondent mentions at least one organization and does not know whether s/he works for "none".</p> <p>if v43=8 and any of v28 to v42=1 then f43=5</p>
<p>Inconsistent 6</p> <p>If respondent does not mention any organization and does not know whether s/he works for "none".</p> <p>if v43=8 and all of v28 to v42=2 then f43=6</p>	<p>Inconsistent 6</p> <p>If respondent does not mention any organization and does not know whether s/he works for "none".</p> <p>if v43=8 and all of v28 to v42=2 then f43=6</p>
<p>Inconsistent 7</p>	<p>Inconsistent 7</p>

If respondent mentions at least one organization and does not answer whether s/he works for "none".

if v43=9 and any of v28 to v42=1 then f43=7

Inconsistent 8

If respondent does not mention any organization and does not answer whether s/he works for "none".

if v43=9 and all of v28 to v42=2 then f43=8

Note:

For detailed information, see overview flag variables.

If respondent mentions at least one organization and does not answer whether s/he works for "none".

if v43=9 and any of v28 to v42=1 then f43=7

Inconsistent 8

If respondent does not mention any organization and does not answer whether s/he works for "none".

if v43=9 and all of v28 to v42=2 then f43=8

v43 - do you work unpaid for: none (Q5b)	do you work unpaid for: none (Q5b)
Q5b	Q5b
<SHOW CARD 5>	<Fortsatt kort 5>
Please look carefully at the following list of voluntary organisations and activities and say	Her er en liste over frivillige organisasjoner og aktiviteter.
b) which, if any, are you currently doing unpaid voluntary work for?	Utfører du nå for tiden noe ubetalt, frivillig arbeid for noen av disse organisasjonene eller gruppene, og i tilfelle hvilke? Rett opp i følge overfor.
<CODE ALL MENTIONED UNDER (b) >	<Flere svar mulig.>
None (spontaneous)	Ingen
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	Note:
2 not mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 5

- A Social welfare services for elderly, handicapped or deprived people
- B Religious or church organisations
- C Education, arts, music or cultural activities
- D Trade unions
- E Political parties or groups
- F Local community action on issues like poverty, employment, housing, racial equality
- G Third world development or human rights
- H Conservation, the environment, ecology, animal rights
- I Professional associations
- J Youth work (e.g. scouts, guides, youth clubs etc.)
- K Sports or recreation
- L Women's groups
- M Peace movement
- N Voluntary organisations concerned with health
- O Other groups

KORT 5

- A Hjelpe- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
- B Kirkelig eller religiøs organisasjon
- C Kunst-, musikk- eller studiegruppe
- D Fagforening
- E Politisk parti eller partipolitisk forening
- F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
- H Naturvern-, miljøvern- eller dyrevemsorganisasjon
- I Yrkesorganisasjon
- J Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
- K Idrettslag eller trimforening
- L Kvinnegruppe
- M Fredsbevegelsen
- N Frivillig organisasjon opptatt av helsearbeid
- O Andre frivillige organisasjoner

v46 - dont like as neighbours: people with criminal record (Q6A)	dont like as neighbours: people with criminal record (Q6A)
Q6 <SHOW CARD 6 - CODE AN ANSWER FOR EACH> On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Q6 <Vis kort 6> På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?
Q6.A People with a criminal record	Q6.A Personer med kriminell fortid
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 6

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

KORT 6

- A Personer med kriminell fortid
- B Personer av en annen rase
- C Politiske venstreekstremister
- D Alkoholikere
- E Politiske høyreekstremister
- F Personer med store familier
- G Følelsesmessig ustabile personer
- H Muslimer
- I Innvandrere eller fremmedarbeidere
- J Personer som har AIDS
- K Narkomane
- L Homoseksuelle
- M Jøder
- N Sigøynere

v47 - dont like as neighbours: people of different race (Q6B)	dont like as neighbours: people of different race (Q6B)
Q6	Q6
<SHOW CARD 6 - CODE AN ANSWER FOR EACH>	<Vis kort 6>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?
Q6.B People of a different race	Q6.B Personer av en annen rase
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 6

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

KORT 6

- A Personer med kriminell fortid
- B Personer av en annen rase
- C Politiske venstreekstremister
- D Alkoholikere
- E Politiske høyreekstremister
- F Personer med store familier
- G Følelsesmessig ustabile personer
- H Muslimer
- I Innvandrere eller fremmedarbeidere
- J Personer som har AIDS
- K Narkomane
- L Homoseksuelle
- M Jøder
- N Sigøynere

v48 - dont like as neighbours: left wing extremists (Q6C)	dont like as neighbours: left wing extremists (Q6C)
Q6	Q6
<SHOW CARD 6 - CODE AN ANSWER FOR EACH>	<Vis kort 6>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?
Q6.C Left wing extremists	Q6.C Politiske venstreekstremister
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 6

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

KORT 6

- A Personer med kriminell fortid
- B Personer av en annen rase
- C Politiske venstreekstremister
- D Alkoholikere
- E Politiske høyreekstremister
- F Personer med store familier
- G Følelsesmessig ustabile personer
- H Muslimer
- I Innvandrere eller fremmedarbeidere
- J Personer som har AIDS
- K Narkomane
- L Homoseksuelle
- M Jøder
- N Sigøynere

v49 - dont like as neighbours: heavy drinkers (Q6D)	dont like as neighbours: heavy drinkers (Q6D)
Q6	Q6
<SHOW CARD 6 - CODE AN ANSWER FOR EACH>	<Vis kort 6>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?
Q6.D Heavy drinkers	Q6.D Alkoholikere
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 6

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

KORT 6

- A Personer med kriminell fortid
- B Personer av en annen rase
- C Politiske venstreekstremister
- D Alkoholikere
- E Politiske høyreekstremister
- F Personer med store familier
- G Følelsesmessig ustabile personer
- H Muslimer
- I Innvandrere eller fremmedarbeidere
- J Personer som har AIDS
- K Narkomane
- L Homoseksuelle
- M Jøder
- N Sigøynere

v50 - dont like as neighbours: right wing extremists (Q6E)	dont like as neighbours: right wing extremists (Q6E)
Q6	Q6
<SHOW CARD 6 - CODE AN ANSWER FOR EACH>	<Vis kort 6>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?
Q6.E Right wing extremists	Q6.E Politiske høyreekstremister
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 6

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

KORT 6

- A Personer med kriminell fortid
- B Personer av en annen rase
- C Politiske venstreekstremister
- D Alkoholikere
- E Politiske høyreekstremister
- F Personer med store familier
- G Følelsesmessig ustabile personer
- H Muslimer
- I Innvandrere eller fremmedarbeidere
- J Personer som har AIDS
- K Narkomane
- L Homoseksuelle
- M Jøder
- N Sigøynere

v51 - dont like as neighbours: large families (Q6F)	dont like as neighbours: large families (Q6F)
Q6	Q6
<SHOW CARD 6 - CODE AN ANSWER FOR EACH>	<Vis kort 6>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?
Q6.F People with large families	Q6.F Personer med store familier
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 6

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

KORT 6

- A Personer med kriminell fortid
- B Personer av en annen rase
- C Politiske venstreekstremister
- D Alkoholikere
- E Politiske høyreekstremister
- F Personer med store familier
- G Følelsesmessig ustabile personer
- H Muslimer
- I Innvandrere eller fremmedarbeidere
- J Personer som har AIDS
- K Narkomane
- L Homoseksuelle
- M Jøder
- N Sigøynere

v52 - dont like as neighbours: emotionally unstable people (Q6G)	dont like as neighbours: emotionally unstable people (Q6G)
Q6	Q6
<SHOW CARD 6 - CODE AN ANSWER FOR EACH>	<Vis kort 6>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?
Q6.G Emotionally unstable people	Q6.G Følelsesmessig ustabile personer
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 6

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

KORT 6

- A Personer med kriminell fortid
- B Personer av en annen rase
- C Politiske venstreekstremister
- D Alkoholikere
- E Politiske høyreekstremister
- F Personer med store familier
- G Følelsesmessig ustabile personer
- H Muslimer
- I Innvandrere eller fremmedarbeidere
- J Personer som har AIDS
- K Narkomane
- L Homoseksuelle
- M Jøder
- N Sigøynere

v53 - dont like as neighbours: muslims (Q6H)	dont like as neighbours: muslims (Q6H)
Q6	Q6
<SHOW CARD 6 - CODE AN ANSWER FOR EACH>	<Vis kort 6>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?
Q6.H Muslims	Q6.H Muslimer
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 6

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

KORT 6

- A Personer med kriminell fortid
- B Personer av en annen rase
- C Politiske venstreekstremister
- D Alkoholikere
- E Politiske høyreekstremister
- F Personer med store familier
- G Følelsesmessig ustabile personer
- H Muslimer
- I Innvandrere eller fremmedarbeidere
- J Personer som har AIDS
- K Narkomane
- L Homoseksuelle
- M Jøder
- N Sigøynere

v54 - dont like as neighbours: immigrants/foreign workers (Q6I)	dont like as neighbours: immigrants/foreign workers (Q6I)
Q6	Q6
<SHOW CARD 6 - CODE AN ANSWER FOR EACH>	<Vis kort 6>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?
Q6.I Immigrants/foreign workers	Q6.I Innvandrere eller fremmedarbeidere
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 6

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

KORT 6

- A Personer med kriminell fortid
- B Personer av en annen rase
- C Politiske venstreekstremister
- D Alkoholikere
- E Politiske høyreekstremister
- F Personer med store familier
- G Følelsesmessig ustabile personer
- H Muslimer
- I Innvandrere eller fremmedarbeidere
- J Personer som har AIDS
- K Narkomane
- L Homoseksuelle
- M Jøder
- N Sigøynere

v55 - dont like as neighbours: people with AIDS (Q6J)	dont like as neighbours: people with AIDS (Q6J)
Q6	Q6
<SHOW CARD 6 - CODE AN ANSWER FOR EACH>	<Vis kort 6>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?
Q6.J People who have AIDS	Q6.J Personer som har AIDS
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 6

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

KORT 6

- A Personer med kriminell fortid
- B Personer av en annen rase
- C Politiske venstreekstremister
- D Alkoholikere
- E Politiske høyreekstremister
- F Personer med store familier
- G Følelsesmessig ustabile personer
- H Muslimer
- I Innvandrere eller fremmedarbeidere
- J Personer som har AIDS
- K Narkomane
- L Homoseksuelle
- M Jøder
- N Sigøynere

v56 - dont like as neighbours: drug addicts (Q6K)	dont like as neighbours: drug addicts (Q6K)
Q6	Q6
<SHOW CARD 6 - CODE AN ANSWER FOR EACH>	<Vis kort 6>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?
Q6.K Drug addicts	Q6.K Narkomane
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 6

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

KORT 6

- A Personer med kriminell fortid
- B Personer av en annen rase
- C Politiske venstreekstremister
- D Alkoholikere
- E Politiske høyreekstremister
- F Personer med store familier
- G Følelsesmessig ustabile personer
- H Muslimer
- I Innvandrere eller fremmedarbeidere
- J Personer som har AIDS
- K Narkomane
- L Homoseksuelle
- M Jøder
- N Sigøynere

v57 - dont like as neighbours: homosexuals (Q6L)	dont like as neighbours: homosexuals (Q6L)
Q6	Q6
<SHOW CARD 6 - CODE AN ANSWER FOR EACH>	<Vis kort 6>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?
Q6.L Homosexuals	Q6.L Homoseksuelle
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 6

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

KORT 6

- A Personer med kriminell fortid
- B Personer av en annen rase
- C Politiske venstreekstremister
- D Alkoholikere
- E Politiske høyreekstremister
- F Personer med store familier
- G Følelsesmessig ustabile personer
- H Muslimer
- I Innvandrere eller fremmedarbeidere
- J Personer som har AIDS
- K Narkomane
- L Homoseksuelle
- M Jøder
- N Sigøynere

v58 - dont like as neighbours: jews (Q6M)	dont like as neighbours: jews (Q6M)
Q6	Q6
<SHOW CARD 6 - CODE AN ANSWER FOR EACH>	<Vis kort 6>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?
Q6.M Jews	Q6.M Jøder
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 6

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

KORT 6

- A Personer med kriminell fortid
- B Personer av en annen rase
- C Politiske venstreekstremister
- D Alkoholikere
- E Politiske høyreekstremister
- F Personer med store familier
- G Følelsesmessig ustabile personer
- H Muslimer
- I Innvandrere eller fremmedarbeidere
- J Personer som har AIDS
- K Narkomane
- L Homoseksuelle
- M Jøder
- N Sigøynere

v59 - dont like as neighbours: gypsies (Q6N)	dont like as neighbours: gypsies (Q6N)
Q6	Q6
<SHOW CARD 6 - CODE AN ANSWER FOR EACH>	<Vis kort 6>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?
Q6.N Gypsies	Q6.N Sigøynere
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 6

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

KORT 6

- A Personer med kriminell fortid
- B Personer av en annen rase
- C Politiske venstreekstremister
- D Alkoholikere
- E Politiske høyreekstremister
- F Personer med store familier
- G Følelsesmessig ustabile personer
- H Muslimer
- I Innvandrere eller fremmedarbeidere
- J Personer som har AIDS
- K Narkomane
- L Homoseksuelle
- M Jøder
- N Sigøynere

v60 - dont like as neighbours: christians (Q6O)

Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

dont like as neighbours: christians (Q6O)

Note:

Question not asked in Norway.

CARD 6

- A People with a criminal record
- B People of a different race
- C Left wing extremists
- D Heavy drinkers
- E Right wing extremists
- F People with large families
- G Emotionally unstable people
- H Muslims
- I Immigrants/foreign workers
- J People who have AIDS
- K Drug addicts
- L Homosexuals
- M Jews
- N Gypsies
- O Christians

KORT 6

- A Personer med kriminell fortid
- B Personer av en annen rase
- C Politiske venstreekstremister
- D Alkoholikere
- E Politiske høyreekstremister
- F Personer med store familier
- G Følelsesmessig ustabile personer
- H Muslimer
- I Innvandrere eller fremmedarbeidere
- J Personer som har AIDS
- K Narkomane
- L Homoseksuelle
- M Jøder
- N Sigøynere

v62 - people can be trusted/cant be too careful (Q7)	people can be trusted/cant be too careful (Q7)
Q7	Q7
Generally speaking, would you say that most people can be trusted or that you can _ t be too careful in dealing with people?	Synes du at man generelt kan stole på de fleste mennesker, eller synes du man ikke kan være forsiktig nok i omgangen med mennesker?
-5 other missing	1 Man kan stole på de fleste
-4 question not asked	2 Man kan ikke være forsiktig nok
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 most people can be trusted	Note:
2 can _ t be too careful	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v63 - most people try to take advantage of you or try to be fair (Q8)	most people try to take advantage of you or try to be fair (Q8)
Q8	Q8
<SHOW CARD 8>	<Vis kort 8>
Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair? How would you place your view on this scale?	Tror du at folk flest ville forsøke å utnytte deg hvis de fikk sjansen, eller ville de behandle deg rimelig og rettferdig? Svar ved hjelp av denne skalaen fra 1 til 10
-5 other missing	1 Folk flest ville forsøke å utnytte meg
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 most people would try to take advantage of me	6
2	7
3	8
4	9
5	10 Folk flest ville forsøke å være rimelige og rettferdige
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	Note:
10 most people would try to be fair	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 8

Most people would try to take advantage of me										Most people would try to be fair									
	1	2	3	4	5	6	7	8	9	10									

KORT 8

Folk flest ville forsøke å utnytte meg										Folk flest ville forsøke å være rimelige og rettferdige									
	1	2	3	4	5	6	7	8	9	10									

v64 - most of the time people try to be helpful or mostly looking out for themselves (Q9)	most of the time people try to be helpful or mostly looking out for themselves (Q9)
Q9	Q9
<SHOW CARD 9>	<Vis kort 9>
Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves? Please use this card.	Vil du si at folk stort sett prøver å være hjelpsomme, eller tenker de mest på seg selv? Svar ved hjelp av denne skalaen fra 1 til 10.
-5 other missing	1 Folk tenker mest på seg selv
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 people mostly look out for themselves	6
2	7
3	8
4	9
5	10 Folk forsøker stort sett å være hjelpsomme
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	Note:
10 people mostly try to be helpful	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 9

People mostly look out for themselves												People mostly try to be helpful	
	1	2	3	4	5	6	7	8	9	10			

KORT 9

Folk tenker mest på seg selv											Folk forsøker stort sett å være hjelpsomme
	1	2	3	4	5	6	7	8	9	10	

v65 - how much control over your life (Q10)	how much control over your life (Q10)
Q10	Q10
<SHOW CARD 10>	<Vis kort 10>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	En del mennesker mener de har full valgfrihet og selv kan bestemme hvordan livet skal bli. Andre mennesker mener at det de selv gjør har liten innvirkning på hva som skjer med dem. Vil du se på denne skalaen fra 1 til 10 og vise hvor mye valgfrihet og selvbestemmelse du mener du har når det gjelder hvordan livet ditt blir?
-5 other missing	1 Overhodet ingen
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 none at all	6
2	7
3	8
4	9
5	10 En hel del
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 a great deal	Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 10

none at all										a great deal
	1	2	3	4	5	6	7	8	9	10

KORT 10

Overhodet ingen

En hel del

1 2 3 4 5 6 7 8 9 10

v66 - how satisfied are you with your life (Q11)	how satisfied are you with your life (Q11)
Q11	Q11
<SHOW CARD 11>	<Vis kort 11>
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	Alt i alt, hvor tilfreds er du med livet ditt for tiden? Svar ved hjelp av denne skalaen fra 1 til 10.
-5 other missing	1 Svært utilfreds
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 dissatisfied	6
2	7
3	8
4	9
5	10 Svært tilfreds
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	Note:
10 satisfied	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 11

dissatisfied										satisfied				
	1	2	3	4	5	6	7	8	9	10				

KORT 11

Svært utilfreds

Svært tilfreds

1 2 3 4 5 6 7 8 9 10

f67 - flag variable: why do people live in need - most/second important (Q12/Q13)

Flag variable:

Indicates inconsistencies for the variables v67/v68.

If most important aim is identical with next most important aim.

if v67 = v68 then f67=1

0 consistent

1 inconsistent

Note:

For detailed information, see overview flag variables.

flag variable: why do people live in need - most/second important (Q12/Q13)

Flag variable:

Indicates inconsistencies for the variables v67/v68.

If most important aim is identical with next most important aim.

if v67 = v68 then f67=1

0 consistent

1 inconsistent

v67 - why do people live in need-most important (Q12)	why do people live in need-most important (Q12)
Q12	Q12
<SHOW CARD 12>	<Vis kort 12>
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?	Hvorfor er det noen i vårt land som lever i nød?
<CODE ONE UNDER (Q12) BELOW>	Her er fire mulige årsaker. Hvilken av dem synes du er viktigst?
	<Kun ett svar mulig.>
-5 other missing	1 Fordi de er uheldige
-4 question not asked	2 Fordi de er late og mangler viljestyrke
-3 nap	3 Fordi det er mye urettferdighet i samfunnet
-2 na	4 Fordi det er et uunngåelig resultat av den moderne utviklingen
-1 dk	5 Ingen av disse
1 because they are unlucky	8 Vet ikke (spontant)
2 because of laziness and lack of willpower	9 Ikke svar (spontant)
3 because of injustice in our society	
4 it _ s an inevitable part of modern progress	Note:
5 none of these (spontaneous)	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 12

- A because they are unlucky
- B because of laziness and lack of willpower
- C because of injustice in our society
- D it's an inevitable part of modern progress

KORT 12

Fordi de er uheldige

Fordi de er late og mangler viljestyrke

Fordi det er mye urettferdighet i samfunnet

Fordi det er et uunngåelig resultat av den moderne utviklingen

v68 - why do people live in need-2nd most important (Q13)	why do people live in need-2nd most important (Q13)
[Q12: Why are there people in this country who live in need? Which of four possible reasons is most important?]	Q13
Q13	<Fortsatt kort 12>
<SHOW CARD 12>	Hvorfor er det noen i vårt land som lever i nød? Hvilken av dem synes du er nest viktigst?
And which reason do you consider to be the second most important?	<Kun ett svar mulig.>
<CODE ONE UNDER (Q13) BELOW>	
-5 other missing	1 Fordi de er uheldige
-4 question not asked	2 Fordi de er late og mangler viljestyrke
-3 nap	3 Fordi det er mye urettferdighet i samfunnet
-2 na	4 Fordi det er et uunngåelig resultat av den moderne utviklingen
-1 dk	5 Ingen av disse (spontant)
1 because they are unlucky	8 Vet ikke (spontant)
2 because of laziness and lack of willpower	9 Ikke svar (spontant)
3 because of injustice in our society	
4 it _ s an inevitable part of modern progress	Note:
5 none of these (spontaneous)	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 12

- A because they are unlucky
- B because of laziness and lack of willpower
- C because of injustice in our society
- D it's an inevitable part of modern progress

KORT 12

Fordi de er uheldige

Fordi de er late og mangler viljestyrke

Fordi det er mye urettferdighet i samfunnet

Fordi det er et uunngåelig resultat av den moderne utviklingen

v69 - important in a job: good pay (Q14A)	important in a job: good pay (Q14A)
Q14	Q14
<SHOW CARD 14 - CODE ALL MENTIONED>	<Vis kort 14>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige?
	<Flere svar mulig.>
Q14.A Good pay	Q14.A Bra betalt
-5 other missing	8 Vet ikke
-4 question not asked	9 Ikke svar
-3 nap	
-2 na	
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 14

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

KORT 14

- A Bra betalt
- B Hyggelige arbeidskolleger
- C Ikke for mye stress
- D Trygg arbeidsplass
- E God arbeidstid
- F Mulighet til å ta initiativ
- G Samfunnsnyttig
- H Lang ferie
- I Treffe mennesker
- J Et arbeid som gir følelsen av å utrette noe
- K Ansvarsfullt
- L Interessant
- M Tilpasset mine evner
- N Lære nye ferdigheter
- O Familievennlig
- P Bli hørt i viktige avgjørelser
- Q At folk blir behandlet likt på arbeidsplassen

v70 - important in a job: pleasant people (Q14B)	important in a job: pleasant people (Q14B)
Q14 <SHOW CARD 14 - CODE ALL MENTIONED> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? Q14.B Pleasant people to work with -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 mentioned 2 not mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q14 <Vis kort 14> Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige? <Flere svar mulig.> Q14.B Hyggelige arbeidskolleger 8 Vet ikke 9 Ikke svar Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 14

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

KORT 14

- A Bra betalt
- B Hyggelige arbeidskolleger
- C Ikke for mye stress
- D Trygg arbeidsplass
- E God arbeidstid
- F Mulighet til å ta initiativ
- G Samfunnsnyttig
- H Lang ferie
- I Treffe mennesker
- J Et arbeid som gir følelsen av å utrette noe
- K Ansvarsfullt
- L Interessant
- M Tilpasset mine evner
- N Lære nye ferdigheter
- O Familievennlig
- P Bli hørt i viktige avgjørelser
- Q At folk blir behandlet likt på arbeidsplassen

v71 - important in a job: not too much pressure (Q14C)	important in a job: not too much pressure (Q14C)
Q14 <SHOW CARD 14 - CODE ALL MENTIONED> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? Q14.C Not too much pressure -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 mentioned 2 not mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q14 <Vis kort 14> Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige? <Flere svar mulig.> Q14.C Ikke for mye stress 8 Vet ikke 9 Ikke svar Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 14

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

KORT 14

- A Bra betalt
- B Hyggelige arbeidskolleger
- C Ikke for mye stress
- D Trygg arbeidsplass
- E God arbeidstid
- F Mulighet til å ta initiativ
- G Samfunnsnyttig
- H Lang ferie
- I Treffe mennesker
- J Et arbeid som gir følelsen av å utrette noe
- K Ansvarsfullt
- L Interessant
- M Tilpasset mine evner
- N Lære nye ferdigheter
- O Familievennlig
- P Bli hørt i viktige avgjørelser
- Q At folk blir behandlet likt på arbeidsplassen

v72 - important in a job: job security (Q14D)	important in a job: job security (Q14D)
Q14	Q14
<SHOW CARD 14 - CODE ALL MENTIONED>	<Vis kort 14>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige?
	<Flere svar mulig.>
Q14.D Good job security	Q14.D Trygg arbeidsplass
-5 other missing	8 Vet ikke
-4 question not asked	9 Ikke svar
-3 nap	
-2 na	
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 14

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

KORT 14

- A Bra betalt
- B Hyggelige arbeidskolleger
- C Ikke for mye stress
- D Trygg arbeidsplass
- E God arbeidstid
- F Mulighet til å ta initiativ
- G Samfunnsnyttig
- H Lang ferie
- I Treffe mennesker
- J Et arbeid som gir følelsen av å utrette noe
- K Ansvarsfullt
- L Interessant
- M Tilpasset mine evner
- N Lære nye ferdigheter
- O Familievennlig
- P Bli hørt i viktige avgjørelser
- Q At folk blir behandlet likt på arbeidsplassen

v73 - important in a job: good hours (Q14E)	important in a job: good hours (Q14E)
Q14	Q14
<SHOW CARD 14 - CODE ALL MENTIONED>	<Vis kort 14>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige?
	<Flere svar mulig.>
Q14.E Good hours	Q14.E God arbeidstid
-5 other missing	8 Vet ikke
-4 question not asked	9 Ikke svar
-3 nap	
-2 na	
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 14

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

KORT 14

- A Bra betalt
- B Hyggelige arbeidskolleger
- C Ikke for mye stress
- D Trygg arbeidsplass
- E God arbeidstid
- F Mulighet til å ta initiativ
- G Samfunnsnyttig
- H Lang ferie
- I Treffe mennesker
- J Et arbeid som gir følelsen av å utrette noe
- K Ansvarsfullt
- L Interessant
- M Tilpasset mine evner
- N Lære nye ferdigheter
- O Familievennlig
- P Bli hørt i viktige avgjørelser
- Q At folk blir behandlet likt på arbeidsplassen

v74 - important in a job: use initiative (Q14F)	important in a job: use initiative (Q14F)
Q14	Q14
<SHOW CARD 14 - CODE ALL MENTIONED>	<Vis kort 14>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige?
	<Flere svar mulig.>
Q14.F An opportunity to use initiative	Q14.F Mulighet til å ta initiativ
-5 other missing	8 Vet ikke
-4 question not asked	9 Ikke svar
-3 nap	
-2 na	
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 14

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
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- G A useful job for society
- H Generous holidays
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- J A job in which you feel you can achieve something
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- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

KORT 14

- A Bra betalt
- B Hyggelige arbeidskolleger
- C Ikke for mye stress
- D Trygg arbeidsplass
- E God arbeidstid
- F Mulighet til å ta initiativ
- G Samfunnsnyttig
- H Lang ferie
- I Treffe mennesker
- J Et arbeid som gir følelsen av å utrette noe
- K Ansvarsfullt
- L Interessant
- M Tilpasset mine evner
- N Lære nye ferdigheter
- O Familievennlig
- P Bli hørt i viktige avgjørelser
- Q At folk blir behandlet likt på arbeidsplassen

v75 - important in a job: useful for society (Q14G)	important in a job: useful for society (Q14G)
Q14	Q14
<SHOW CARD 14 - CODE ALL MENTIONED>	<Vis kort 14>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige?
	<Flere svar mulig.>
Q14.G A useful job for society	Q14.G Samfunnsnyttig
-5 other missing	8 Vet ikke
-4 question not asked	9 Ikke svar
-3 nap	
-2 na	
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 14

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

KORT 14

- A Bra betalt
- B Hyggelige arbeidskolleger
- C Ikke for mye stress
- D Trygg arbeidsplass
- E God arbeidstid
- F Mulighet til å ta initiativ
- G Samfunnsnyttig
- H Lang ferie
- I Treffe mennesker
- J Et arbeid som gir følelsen av å utrette noe
- K Ansvarsfullt
- L Interessant
- M Tilpasset mine evner
- N Lære nye ferdigheter
- O Familievennlig
- P Bli hørt i viktige avgjørelser
- Q At folk blir behandlet likt på arbeidsplassen

v76 - important in a job: generous holidays (Q14H)	important in a job: generous holidays (Q14H)
Q14 <SHOW CARD 14 - CODE ALL MENTIONED> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? Q14.H Generous holidays -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 mentioned 2 not mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q14 <Vis kort 14> Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige? <Flere svar mulig.> Q14.H Lang ferie 8 Vet ikke 9 Ikke svar Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 14

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
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- G A useful job for society
- H Generous holidays
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- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
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KORT 14

- A Bra betalt
- B Hyggelige arbeidskolleger
- C Ikke for mye stress
- D Trygg arbeidsplass
- E God arbeidstid
- F Mulighet til å ta initiativ
- G Samfunnsnyttig
- H Lang ferie
- I Treffe mennesker
- J Et arbeid som gir følelsen av å utrette noe
- K Ansvarsfullt
- L Interessant
- M Tilpasset mine evner
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- Q At folk blir behandlet likt på arbeidsplassen

v77 - important in a job: meeting people (Q14I)	important in a job: meeting people (Q14I)
Q14	Q14
<SHOW CARD 14 - CODE ALL MENTIONED>	<Vis kort 14>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige?
	<Flere svar mulig.>
Q14.I Meeting people	Q14.I Treffe mennesker
-5 other missing	8 Vet ikke
-4 question not asked	9 Ikke svar
-3 nap	
-2 na	
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 14

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- G A useful job for society
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- J A job in which you feel you can achieve something
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- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

KORT 14

- A Bra betalt
- B Hyggelige arbeidskolleger
- C Ikke for mye stress
- D Trygg arbeidsplass
- E God arbeidstid
- F Mulighet til å ta initiativ
- G Samfunnsnyttig
- H Lang ferie
- I Treffe mennesker
- J Et arbeid som gir følelsen av å utrette noe
- K Ansvarsfullt
- L Interessant
- M Tilpasset mine evner
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- Q At folk blir behandlet likt på arbeidsplassen

v78 - important in a job: achieving something (Q14J)	important in a job: achieving something (Q14J)
Q14 <SHOW CARD 14 - CODE ALL MENTIONED> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? Q14.J A job in which you feel you can achieve something -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 mentioned 2 not mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q14 <Vis kort 14> Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige? <Flere svar mulig.> Q14.J Et arbeid som gir følelsen av å utrette noe 8 Vet ikke 9 Ikke svar Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 14

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- M A job that meets one's abilities
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- Q People treated equally at the workplace

KORT 14

- A Bra betalt
- B Hyggelige arbeidskolleger
- C Ikke for mye stress
- D Trygg arbeidsplass
- E God arbeidstid
- F Mulighet til å ta initiativ
- G Samfunnsnyttig
- H Lang ferie
- I Treffe mennesker
- J Et arbeid som gir følelsen av å utrette noe
- K Ansvarsfullt
- L Interessant
- M Tilpasset mine evner
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v79 - important in a job: responsible job (Q14K)	important in a job: responsible job (Q14K)
Q14	Q14
<SHOW CARD 14 - CODE ALL MENTIONED>	<Vis kort 14>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige?
	<Flere svar mulig.>
Q14.K A responsible job	Q14.K Ansvarsfullt
-5 other missing	8 Vet ikke
-4 question not asked	9 Ikke svar
-3 nap	
-2 na	
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 14

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- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

KORT 14

- A Bra betalt
- B Hyggelige arbeidskolleger
- C Ikke for mye stress
- D Trygg arbeidsplass
- E God arbeidstid
- F Mulighet til å ta initiativ
- G Samfunnsnyttig
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- I Treffe mennesker
- J Et arbeid som gir følelsen av å utrette noe
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- L Interessant
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- Q At folk blir behandlet likt på arbeidsplassen

v80 - important in a job: interesting job (Q14L)	important in a job: interesting job (Q14L)
Q14	Q14
<SHOW CARD 14 - CODE ALL MENTIONED>	<Vis kort 14>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige?
	<Flere svar mulig.>
Q14.L A job that is interesting	Q14.L Interessant
-5 other missing	8 Vet ikke
-4 question not asked	9 Ikke svar
-3 nap	
-2 na	
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 14

- A Good pay
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- G A useful job for society
- H Generous holidays
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- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

KORT 14

- A Bra betalt
- B Hyggelige arbeidskolleger
- C Ikke for mye stress
- D Trygg arbeidsplass
- E God arbeidstid
- F Mulighet til å ta initiativ
- G Samfunnsnyttig
- H Lang ferie
- I Treffe mennesker
- J Et arbeid som gir følelsen av å utrette noe
- K Ansvarsfullt
- L Interessant
- M Tilpasset mine evner
- N Lære nye ferdigheter
- O Familievennlig
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- Q At folk blir behandlet likt på arbeidsplassen

v81 - important in a job: meeting abilities (Q14M)	important in a job: meeting abilities (Q14M)
Q14 <SHOW CARD 14 - CODE ALL MENTIONED> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? Q14.M A job that meets one _ s abilities -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 mentioned 2 not mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q14 <Vis kort 14> Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige? <Flere svar mulig.> Q14.M Tilpasset mine evner 8 Vet ikke 9 Ikke svar Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 14

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
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- N Learning new skills
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KORT 14

- A Bra betalt
- B Hyggelige arbeidskolleger
- C Ikke for mye stress
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- M Tilpasset mine evner
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- P Bli hørt i viktige avgjørelser
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v82 - important in a job: learning new skills (Q14N)	important in a job: learning new skills (Q14N)
Q14 <SHOW CARD 14 - CODE ALL MENTIONED> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? Q14.N Learning new skills -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 mentioned 2 not mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q14 <Vis kort 14> Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige? <Flere svar mulig.> Q14.N Lære nye ferdigheter 8 Vet ikke 9 Ikke svar Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 14

- A Good pay
- B Pleasant people to work with
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- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
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- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

KORT 14

- A Bra betalt
- B Hyggelige arbeidskolleger
- C Ikke for mye stress
- D Trygg arbeidsplass
- E God arbeidstid
- F Mulighet til å ta initiativ
- G Samfunnsnyttig
- H Lang ferie
- I Treffe mennesker
- J Et arbeid som gir følelsen av å utrette noe
- K Ansvarsfullt
- L Interessant
- M Tilpasset mine evner
- N Lære nye ferdigheter
- O Familievennlig
- P Bli hørt i viktige avgjørelser
- Q At folk blir behandlet likt på arbeidsplassen

v83 - important in a job: family friendly (Q14O)	important in a job: family friendly (Q14O)
Q14	Q14
<SHOW CARD 14 - CODE ALL MENTIONED>	<Vis kort 14>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige?
	<Flere svar mulig.>
Q14.O Family friendly	Q14.O Familievennlig
-5 other missing	8 Vet ikke
-4 question not asked	9 Ikke svar
-3 nap	
-2 na	
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 14

- A Good pay
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- C Not too much pressure
- D Good job security
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- G A useful job for society
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- I Meeting people
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- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
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- Q People treated equally at the workplace

KORT 14

- A Bra betalt
- B Hyggelige arbeidskolleger
- C Ikke for mye stress
- D Trygg arbeidsplass
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- F Mulighet til å ta initiativ
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- L Interessant
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- O Familievennlig
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- Q At folk blir behandlet likt på arbeidsplassen

v84 - important in a job: have a say (Q14P)	important in a job: have a say (Q14P)
Q14	Q14
<SHOW CARD 14 - CODE ALL MENTIONED>	<Vis kort 14>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige?
	<Flere svar mulig.>
Q14.P Have a say in important decisions	Q14.P Bli hørt i viktige avgjørelser
-5 other missing	8 Vet ikke
-4 question not asked	9 Ikke svar
-3 nap	
-2 na	
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 not mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 14

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- N Learning new skills
- O Family friendly
- P Have a say in important decisions
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KORT 14

- A Bra betalt
- B Hyggelige arbeidskolleger
- C Ikke for mye stress
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- L Interessant
- M Tilpasset mine evner
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- Q At folk blir behandlet likt på arbeidsplassen

v85 - important in a job: people treated equally (Q14Q)	important in a job: people treated equally (Q14Q)
Q14	Q14
<SHOW CARD 14 - CODE ALL MENTIONED>	<Vis kort 14>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige?
	<Flere svar mulig.>
Q14.Q People treated equally at the workplace	Q14.Q At folk blir behandlet likt på arbeidsplassen
-5 other missing	8 Vet ikke
-4 question not asked	9 Ikke svar
-3 nap	
-2 na	
-1 dk	Note:
1 mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
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Note:	
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CARD 14

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KORT 14

- A Bra betalt
- B Hyggelige arbeidskolleger
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- Q At folk blir behandlet likt på arbeidsplassen

f86 - flag variable: important in a job: none of these (Q14)	flag variable: important in a job: none of these (Q14)
Flag variable: Indicates inconsistencies for the variables v69-v86.	Flag variable: Indicates inconsistencies for the variables v69-v86.
Inconsistent 1 If respondent mentions at least one aspect and "none". if v86=1 and any of v69 to v85=1 then f86=1	Inconsistent 1 If respondent mentions at least one aspect and "none". if v86=1 and any of v69 to v85=1 then f86=1
Inconsistent 2 If respondent does not know for at least one aspect whether it is important and mentions "none". if v86=1 and none of v69 to v85=1 and any of v69 to v85=8 then f86=2	Inconsistent 2 If respondent does not know for at least one aspect whether it is important and mentions "none". if v86=1 and none of v69 to v85=1 and any of v69 to v85=8 then f86=2
Inconsistent 3 If respondent does not know for at least one aspect whether it is important and does not mention "none". if v86=2 and none of v69 to v85=1 and any of v69 to v85=8 then f86=3	Inconsistent 3 If respondent does not know for at least one aspect whether it is important and does not mention "none". if v86=2 and none of v69 to v85=1 and any of v69 to v85=8 then f86=3
Inconsistent 4 If respondent does not mention any aspect and does not mention "none". if v86=2 and all of v69 to v85=2 then f86=4	Inconsistent 4 If respondent does not mention any aspect and does not mention "none". if v86=2 and all of v69 to v85=2 then f86=4
Inconsistent 5 If respondent mentions at least one aspect and does not know whether "none" is important. if v86=8 and any of v69 to v85=1 then f86=5	Inconsistent 5 If respondent mentions at least one aspect and does not know whether "none" is important. if v86=8 and any of v69 to v85=1 then f86=5
Inconsistent 6 If respondent does not mention any aspect and does not know whether "none" is important. if v86=8 and all of v69 to v85=2 then f86=6	Inconsistent 6 If respondent does not mention any aspect and does not know whether "none" is important. if v86=8 and all of v69 to v85=2 then f86=6
Inconsistent 7 If respondent mentions at least one aspect and does not answer whether "none" is important.	Inconsistent 7 If respondent mentions at least one aspect and does not answer whether "none" is important.

if v86=9 and any of v69 to v85=1 then f86=7

Inconsistent 8

If respondent does not mention any aspect and does not answer whether "none" is important.

if v86=9 and all of v69 to v85=2 then f86=8

Note:

For detailed information, see overview flag variables.

if v86=9 and any of v69 to v85=1 then f86=7

Inconsistent 8

If respondent does not mention any aspect and does not answer whether "none" is important.

if v86=9 and all of v69 to v85=2 then f86=8

v86 - important in a job: none of these (Q14)	important in a job: none of these (Q14)
Q14	Q14
<SHOW CARD 14 - CODE ALL MENTIONED>	<Vis kort 14>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige?
	<Flere svar mulig.>
None of these (spontaneous)	
	Ingen av disse (spontant)
-5 other missing	
-4 question not asked	8 Vet ikke
-3 nap	9 Ikke svar
-2 na	
-1 dk	
1 mentioned	Note:
2 not mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 14

- A Good pay
- B Pleasant people to work with
- C Not too much pressure
- D Good job security
- E Good hours
- F An opportunity to use initiative
- G A useful job for society
- H Generous holidays
- I Meeting people
- J A job in which you feel you can achieve something
- K A responsible job
- L A job that is interesting
- M A job that meets one's abilities
- N Learning new skills
- O Family friendly
- P Have a say in important decisions
- Q People treated equally at the workplace

KORT 14

- A Bra betalt
- B Hyggelige arbeidskolleger
- C Ikke for mye stress
- D Trygg arbeidsplass
- E God arbeidstid
- F Mulighet til å ta initiativ
- G Samfunnsnyttig
- H Lang ferie
- I Treffe mennesker
- J Et arbeid som gir følelsen av å utrette noe
- K Ansvarsfullt
- L Interessant
- M Tilpasset mine evner
- N Lære nye ferdigheter
- O Familievennlig
- P Bli hørt i viktige avgjørelser
- Q At folk blir behandlet likt på arbeidsplassen

v89 - are you employed yes/no (Q15)	are you employed yes/no (Q15)
Q15	Q15
Are you yourself employed or not?	Er du for tiden i arbeid?
<INCLUDING SELF EMPLOYED!>	<Regn med både ansatte og selvstendig næringsdrivende.>
<IF CODE 2, -1, -2: GO TO Q18>	<2, 8, 9: gå til spm18>
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v90 - how satisfied are you with your job (Q16)	how satisfied are you with your job (Q16)
Q16	Q16
<SHOW CARD 16>	<Hvis 15 = Ja>
Overall, how satisfied or dissatisfied are you with your job?	<Vis kort 16>
	Alt i alt, hvor tilfreds eller utilfreds er du med jobben din? Gi ditt svar på denne skalaen fra 1 til 10:
-5 other missing	1 Svært utilfreds
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 dissatisfied	6
2	7
3	8
4	9
5	10 Svært tilfreds
6	77 NA
7	88 Vet ikke (spontant)
8	99 Ikke svar (spontant)
9	
10 satisfied	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 16

dissatisfied										satisfied				
	1	2	3	4	5	6	7	8	9	10				

KORT 16

Svært utilfreds

Svært tilfreds

1 2 3 4 5 6 7 8 9 10

v91 - how free are you to make decisions in job (Q17)	how free are you to make decisions in job (Q17)
Q17	Q17
<SHOW CARD 17>	<Hvis 15 = Ja>
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	<Vis kort 17>
	Hvor fri er du til å ta avgjørelser i jobben din? Se på dette kortet og vis på skalaen hvor mye frihet du mener du har til å ta beslutninger.
-5 other missing	
-4 question not asked	1 Ingen
-3 nap	2
-2 na	3
-1 dk	4
1 none at all	5
2	6
3	7
4	8
5	9
6	10 En hel del
7	77 NA
8	88 Vet ikke (spontant)
9	99 Ikke svar (spontant)
10 a great deal	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 17

none at all										a great deal									
	1	2	3	4	5	6	7	8	9	10									

KORT 17

Ingen
1 2 3 4 5 6 7 8 9 10
En hel del

v92 - job needed to develop talents (Q18A)	job needed to develop talents (Q18A)
Q18	Q18
<ASK ALL>	<Alle>
<SHOW CARD 18>	<Vis kort 18>
Do you agree or disagree with the following statements?	Hvor enig eller uenig er du i de følgende påstandene?
<READ OUT AND CODE AN ANSWER FOR EACH>	
Q18.A To fully develop your talents, you need to have a job	Q18.A For å utvikle dine talenter helt og fullt, må du ha en jobb
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 nap	3 Verken enig eller uenig
-2 na	4 Noe uenig
-1 dk	5 Helt uenig
1 agree strongly	8 Vet ikke (spontant)
2 agree	9 Ikke svar (spontant)
3 neither agree nor disagree	Note:
4 disagree	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
5 disagree strongly	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code an answer for each" is missing) .	

CARD 18

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 18

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig

v93 - humiliating receiving money without working (Q18B)	humiliating receiving money without working (Q18B)
Q18	Q18
<ASK ALL>	<Alle>
<SHOW CARD 18>	<Vis kort 18>
Do you agree or disagree with the following statements?	Hvor enig eller uenig er du i de følgende påstandene?
<READ OUT AND CODE AN ANSWER FOR EACH>	
	Q18.B Det er ydmykende å få penger uten å ha jobbet for dem
Q18.B It is humiliating to receive money without having to work for it	
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 nap	3 Verken enig eller uenig
-2 na	4 Noe uenig
-1 dk	5 Helt uenig
1 agree strongly	8 Vet ikke (spontant)
2 agree	9 Ikke svar (spontant)
3 neither agree nor disagree	
4 disagree	Note:
5 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code an answer for each" is missing) .	

CARD 18

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 18

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig

v94 - people turn lazy not working (Q18C)	people turn lazy not working (Q18C)
Q18	Q18
<ASK ALL>	<Alle>
<SHOW CARD 18>	<Vis kort 18>
Do you agree or disagree with the following statements?	Hvor enig eller uenig er du i de følgende påstandene?
<READ OUT AND CODE AN ANSWER FOR EACH>	
	Q18.C Mennesker som ikke jobber blir late
Q18.C People who don _ t work turn lazy	
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 nap	3 Verken enig eller uenig
-2 na	4 Noe uenig
-1 dk	5 Helt uenig
1 agree strongly	8 Vet ikke (spontant)
2 agree	9 Ikke svar (spontant)
3 neither agree nor disagree	
4 disagree	Note:
5 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code an answer for each" is missing) .	

CARD 18

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 18

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig

v95 - work is a duty towards society (Q18D)	work is a duty towards society (Q18D)
Q18	Q18
<ASK ALL>	<Alle>
<SHOW CARD 18>	<Vis kort 18>
Do you agree or disagree with the following statements?	Hvor enig eller uenig er du i de følgende påstandene?
<READ OUT AND CODE AN ANSWER FOR EACH>	
Q18.D Work is a duty towards society	Q18.D Arbeid er en plikt overfor samfunnet
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 nap	3 Verken enig eller uenig
-2 na	4 Noe uenig
-1 dk	5 Helt uenig
1 agree strongly	8 Vet ikke (spontant)
2 agree	9 Ikke svar (spontant)
3 neither agree nor disagree	
4 disagree	Note:
5 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code an answer for each" is missing) .	

CARD 18

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 18

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig

v96 - work comes always first (Q18E)	work comes always first (Q18E)
Q18	Q18
<ASK ALL>	<Alle>
<SHOW CARD 18>	<Vis kort 18>
Do you agree or disagree with the following statements?	Hvor enig eller uenig er du i de følgende påstandene?
<READ OUT AND CODE AN ANSWER FOR EACH>	
	Q18.E Arbeid bør alltid komme først, selv om det betyr mindre fritid
Q18.E Work should always come first, even if it means less spare time	
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 nap	3 Verken enig eller uenig
-2 na	4 Noe uenig
-1 dk	5 Helt uenig
1 agree strongly	8 Vet ikke (spontant)
2 agree	9 Ikke svar (spontant)
3 neither agree nor disagree	
4 disagree	Note:
5 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code an answer for each" is missing) .	

CARD 18

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 18

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig

v97 - leisure time: meeting nice people (Q19A)	leisure time: meeting nice people (Q19A)
Q19	Q19
<SHOW CARD 19 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>	<Vis kort 19>
I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.	Jeg skal nå lese opp noen forhold ved fritiden som noen mennesker mener er viktige. Kan du ved hjelp av dette kortet si hvor viktig hvert av disse forholdene er for deg personlig?
<DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK>	<Med fritid mener vi tid som ikke tilbringes i betalt arbeid eller husarbeid.>
Q19.A Meeting nice people	Q19.A Møte hyggelige mennesker
-5 other missing	1 Svært viktig
-4 question not asked	2 Ganske viktig
-3 nap	3 Ikke spesielt viktig
-2 na	4 Ikke viktig i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 very important	9 Ikke svar (spontant)
2 quite important	
3 not important	Note:
4 not important at all	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out each item and code an answer for each" is missing) .	

CARD 19

very important
quite important
not important
not important at all

KORT 19

Svært viktig
Ganske viktig
Ikke spesielt viktig
Ikke viktig i det hele tatt

v98 - leisure time: relaxing (Q19B)	leisure time: relaxing (Q19B)
Q19	Q19
<SHOW CARD 19 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>	<Vis kort 19>
I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.	Jeg skal nå lese opp noen forhold ved fritiden som noen mennesker mener er viktige. Kan du ved hjelp av dette kortet si hvor viktig hvert av disse forholdene er for deg personlig?
<DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK>	<Med fritid mener vi tid som ikke tilbringes i betalt arbeid eller husarbeid.>
Q19.B Relaxing	Q19.B Slappe av
-5 other missing	1 Svært viktig
-4 question not asked	2 Ganske viktig
-3 nap	3 Ikke spesielt viktig
-2 na	4 Ikke viktig i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 very important	9 Ikke svar (spontant)
2 quite important	
3 not important	Note:
4 not important at all	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out each item and code an answer for each" is missing) .	

CARD 19

very important
quite important
not important
not important at all

KORT 19

Svært viktig
Ganske viktig
Ikke spesielt viktig
Ikke viktig i det hele tatt

v99 - leisure time: doing as I want (Q19C)	leisure time: doing as I want (Q19C)
Q19	Q19
<SHOW CARD 19 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>	<Vis kort 19>
I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.	Jeg skal nå lese opp noen forhold ved fritiden som noen mennesker mener er viktige. Kan du ved hjelp av dette kortet si hvor viktig hvert av disse forholdene er for deg personlig?
<DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK>	<Med fritid mener vi tid som ikke tilbringes i betalt arbeid eller husarbeid.>
Q19.C Doing as I want	Q19.C Gjøre det jeg vil
-5 other missing	1 Svært viktig
-4 question not asked	2 Ganske viktig
-3 nap	3 Ikke spesielt viktig
-2 na	4 Ikke viktig i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 very important	9 Ikke svar (spontant)
2 quite important	
3 not important	Note:
4 not important at all	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out each item and code an answer for each" is missing) .	

CARD 19

very important
quite important
not important
not important at all

KORT 19

Svært viktig
Ganske viktig
Ikke spesielt viktig
Ikke viktig i det hele tatt

v100 - leisure time: learning something new (Q19D)	leisure time: learning something new (Q19D)
Q19	Q19
<SHOW CARD 19 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>	<Vis kort 19>
I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.	Jeg skal nå lese opp noen forhold ved fritiden som noen mennesker mener er viktige. Kan du ved hjelp av dette kortet si hvor viktig hvert av disse forholdene er for deg personlig?
<DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK>	<Med fritid mener vi tid som ikke tilbringes i betalt arbeid eller husarbeid.>
Q19.D Learning something new	Q19.D Lære noe nytt
-5 other missing	1 Svært viktig
-4 question not asked	2 Ganske viktig
-3 na	3 Ikke spesielt viktig
-2 na	4 Ikke viktig i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 very important	9 Ikke svar (spontant)
2 quite important	
3 not important	Note:
4 not important at all	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out each item and code an answer for each" is missing) .	

CARD 19

very important
quite important
not important
not important at all

KORT 19

Svært viktig
Ganske viktig
Ikke spesielt viktig
Ikke viktig i det hele tatt

v101 - follow instructions at work/must be convinced first (Q20)	follow instructions at work/must be convinced first (Q20)
Q20 <SHOW CARD 20> People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superiors' instructions only when one is convinced that they are right. Which of these two opinions do you agree with?	Q20 <Vis kort 20> Folk har ulike oppfatninger når det gjelder å følge instruksjer i arbeidet. Noen sier at man bør følge sine overordnede instruksjer selv om man ikke er enig i dem. Andre mener at man bør følge sine overordnede instruksjer i arbeidet bare når en er overbevist om at instruksene er riktige. Hvilket av disse to utsagnene er du mest enig i?
-5 other missing	1 Bør følge instruksjer
-4 question not asked	2 Må være overbevist først
-3 nap	3 Kommer an på
-2 na	8 Vet ikke (spontant)
-1 dk	9 Ikke svar (spontant)
1 should follow instructions	
2 must be convinced first	Note:
3 depends	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 20

- A should follow instructions
- B must be convinced first
- C depends

KORT 20

Bør følge instruks

Må være overbevist først

Kommer an på

v102 - jobs are scarce: giving... (nation) priority (Q21A)	jobs are scarce: giving... (nation) priority (Q21A)
Q21	Q21
<SHOW CARD 21 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 21>
Do you agree or disagree with the following statements?	Er du enig eller uenig i følgende utsagn?
Q21.A When jobs are scarce, employers should give priority to [NATIONALITY] people over immigrants	Q21.A Når det er få ledige jobber, bør arbeidsgivere prioritere nordmenn fremfor innvandrere
-5 other missing	1 Enig
-4 question not asked	2 Uenig
-3 nap	3 Ingen av delene (spontant)
-2 na	8 Vet ikke (spontant)
-1 dk	9 Ikke svar (spontant)
1 agree	Note:
2 disagree	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
3 neither (spontaneous)	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code an answer per line" is missing) .	

CARD 21

When jobs are scarce, employers should give priority to
[NATIONALITY] people over immigrants

When jobs are scarce, men have more right to a job than women

KORT 21

Når det er få ledige jobber, bør arbeidsgivere prioritere
nordmenn fremfor innvandrere

Når det er knapt med jobber, bør menn få jobbene fremfor
kvinner

v103 - jobs are scarce: giving men priority (Q21B)	jobs are scarce: giving men priority (Q21B)
Q21	Q21
<SHOW CARD 21 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 21>
Do you agree or disagree with the following statements?	Er du enig eller uenig i følgende utsagn?
Q21.B When jobs are scarce, men have more right to a job than women	Q21.B Når det er knapt med jobber, bør menn få jobbene fremfor kvinner
-5 other missing	1 Enig
-4 question not asked	2 Uenig
-3 nap	3 Ingen av delene (spontant)
-2 na	8 Vet ikke (spontant)
-1 dk	9 Ikke svar (spontant)
1 agree	
2 disagree	Note:
3 neither (spontaneous)	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code an answer per line" is missing) .	

CARD 21

When jobs are scarce, employers should give priority to
[NATIONALITY] people over immigrants

When jobs are scarce, men have more right to a job than women

KORT 21

Når det er få ledige jobber, bør arbeidsgivere prioritere
nordmenn fremfor innvandrere

Når det er knapt med jobber, bør menn få jobbene fremfor
kvinner

v104 - good and evil: clear/no clear guidelines (Q22)	good and evil: clear/no clear guidelines (Q22)
NOW WE ARE GOING TO ASK YOU SOME QUESTIONS ABOUT THE MEANING AND PURPOSE OF LIFE	NÅ VIL VI STILLE DEG NOEN SPØRSMÅL OM MENINGEN OG FORMÅLET MED LIVET
Q22	Q22
<SHOW CARD 22 - READ OUT AND CODE ONE ANSWER ONLY>	<Vis kort 22>
Here are three statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?	Her er tre utsagn som folk av og til kommer med når de diskuterer det gode og det onde. Hvilket synspunkt ligger nærmest det du mener?
	<Alle alternativer leses høyt - velg ett>
A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.	A: Det finnes helt klare retningslinjer for hva som er godt og ondt. Disse er gyldige for alle uansett omstendigheter.
B: There are absolutely clear guidelines about what is good and evil. However, deviating from these guidelines is sometimes justified by special circumstances.	B: Det finnes helt klare retningslinjer for hva som er godt og ondt. Avvik fra disse retningslinjene kan iblant rettferdiggjøres av spesielle omstendigheter
C: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	C: Det kan aldri finnes klare og absolutte retningslinjer for hva som er godt og ondt. Hva som er godt og ondt er helt avhengig av omstendighetene.
-5 other missing	1 Enig med A
-4 question not asked	2 Enig med B
-3 nap	3 Enig med C
-2 na	8 Vet ikke (spontant)
-1 dk	9 Ikke svar (spontant)
1 Agree with statement A	Note:
2 Agree with statement B	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
3 Agree with statement C	

CARD 22

- A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B: There are absolutely clear guidelines about what is good and evil. However, deviating from these guidelines is sometimes justified by special circumstances.
- C: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

KORT 22

- A Det finnes helt klare retningslinjer for hva som er godt og ondt. Disse er gyldige for alle uansett omstendigheter.
- B Det finnes helt klare retningslinjer for hva som er godt og ondt. Avvik fra disse retningslinjene kan iblant rettferdiggjøres av spesielle omstendigheter.
- C Det kan aldri finnes klare og absolutte retningslinjer for hva som er godt og ondt. Hva som er godt og ondt er helt avhengig av omstendighetene.

v105 - do you belong to a religious denomination (Q23)	do you belong to a religious denomination (Q23)
Q23	Q23
Do you belong to a religious denomination?	Tilhører du en religion eller et bestemt kirkesamfunn?
<IF CODE 2, -1, -2: GO TO Q24>	<8, 9: gå til spm24>
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	8 Vet ikke (Spontant)
-2 na	9 Ikke svar (Spontant)
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
	Error in field questionnaire: skip instruction also applies for response category 2.

v106 - which religious denomination do you belong to (Q23a) (standardized)	which religious denomination do you belong to (Q23a) (standardized)
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	RELIGIOUS DENOMINATION - HARMONIZED VARIABLE
[Q23: Do you belong to a religious denomination?]	[Q23. Tilhører du en religion eller et bestemt kirkesamfunn?]
Q23a	Q23a Hvilken er det?]
<SHOW CARD 23a>	
Which one?	
	Note:
	Harmonized variable: For original country-specific categories, see V106 __CS.
-5 other missing	
-4 question not asked	
-3 nap	
-2 na	
-1 dk	
1 roman catholic	
2 protestant	
3 free church/ non-conformist/ evangelical	
4 jew	
5 muslim	
6 hindu	
7 buddhist	
8 orthodox	
9 other, please specify (Write in) :	
Note:	
Harmonized variable: country-specific categories have been recoded according to EVS common coding frame. For country-specific variable, see V106 __cs.	

CARD 23a

A RELIGION 1
B RELIGION 2
C RELIGION 3
D RELIGION 4
E RELIGION 5
F RELIGION 6
G RELIGION 7
H RELIGION 8
I RELIGION 9
J RELIGION 10
K RELIGION 11
L RELIGION 12
M RELIGION 13
N RELIGION 14
O RELIGION 15

v106 __cs - which religious denomination do you belong to (Q23a)	which religious denomination do you belong to (Q23a)
[Q23: Do you belong to a religious denomination?]	[Q23. Tilhører du en religion eller et bestemt kirkesamfunn?]
Q23a	Q23a
<SHOW CARD 23a>	<Hvis 23 = Ja>
Which one?	<Vis kort 23>
	Hvilken er det?
-5 other missing	
-4 question not asked	1 Den romersk-katolske kirke
-3 na	2 Den norske kirke
-2 na	3 Den ortodokse kirke (Russisk, gresk, andre)
-1 dk	4 Jødedommen
578001 NO The Roman-Catholic Church	5 Islam
578002 NO The Church of Norway	6 Hinduismen
578003 NO The Orthodox Church, Russian, Greek or other	7 Buddhismen
578004 NO Judaism	8 Frikirker (Protestantisk kirkesamfunn utenom DNK)
578005 NO Islam	9 Andre -> hvilket <kodes kun som 9 >
578006 NO Hinduism	77 NA
578007 NO Buddhism	88 Vet ikke (Spontant)
578008 NO Free churches, Protestant church societies not part of the Church of Norway	99 Ikke svar (Spontant)
578096 NO Other	
Note:	Note:
Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific categories (religious denominations) . This variable has been harmonized into v106.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 23a

A RELIGION 1
B RELIGION 2
C RELIGION 3
D RELIGION 4
E RELIGION 5
F RELIGION 6
G RELIGION 7
H RELIGION 8
I RELIGION 9
J RELIGION 10
K RELIGION 11
L RELIGION 12
M RELIGION 13
N RELIGION 14
O RELIGION 15

KORT 23

Den romersk-katolske kirke
Den norske kirke
Den ortodokse kirke
Jødedommen
Islam
Hinduismen
Buddhismen
Frikirker
Andre

v107 - did you belong to a religious denomination (Q24)	did you belong to a religious denomination (Q24)
Q24	Q24
<IF RESPONDENT IS CURRENTLY A MEMBER (Q23=1) , PLEASE ASK:>	<Hvis 23 = Ja (1) >
Were you ever a member of another religious denomination?	Har du noen gang tilhørt en annen religion eller et bestemt kirkesamfunn?
	<Hvis 23= Nei, 8 eller 9>
<IF RESPONDENT IS CURRENTLY NOT A MEMBER (Q23=2) , PLEASE ASK:>	Har du noen gang tilhørt en religion eller et bestemt kirkesamfunn?
Were you ever a member of a religious denomination?	<2, 8, 9: gå til spm25 >
<IF CODE 2, -1, -2: GO TO Q25>	
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v108 - did you belong to a religious denomination (Q24a) (standardized) (ANOTHER) RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	did you belong to a religious denomination (Q24a) (standardized) (ANOTHER) RELIGIOUS DENOMINATION - HARMONIZED VARIABLE
<p>[Q24: Were you ever a member of (another) religious denomination?] Q24a <SHOW CARD 24A - ONE ANSWER ONLY> Which one?</p> <p>-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 roman catholic 2 protestant 3 free church/ non-conformist/ evangelical 4 jew 5 muslim 6 hindu 7 buddhist 8 orthodox 9 other, please specify (Write in) :</p> <p>Note: Harmonized variable: country-specific categories have been recoded according to EVS common coding frame. For country-specific variable, see V108 __cs.</p>	<p>[Q24. Har du noen gang tilhørt en annen religion eller et bestemt kirkesamfunn? / Har du noen gang tilhørt en religion eller et bestemt kirkesamfunn? Q24a Hvilken er det?]</p> <p>Note: Harmonized variable: For original country-specific categories, see V108 __CS.</p>

CARD 24a

A RELIGION 1
B RELIGION 2
C RELIGION 3
D RELIGION 4
E RELIGION 5
F RELIGION 6
G RELIGION 7
H RELIGION 8
I RELIGION 9
J RELIGION 10
K RELIGION 11
L RELIGION 12
M RELIGION 13
N RELIGION 14
O RELIGION 15

v108 __cs - did you belong to a religious denomination (Q24a)	did you belong to a religious denomination (Q24a)
[Q24: Were you ever a member of (another) religious denomination?] <SHOW CARD 24A - ONE ANSWER ONLY> Which one?	[Q24: Har du noen gang tilhørt en annen religion eller et bestemt kirkesamfunn? / Har du noen gang tilhørt en religion eller et bestemt kirkesamfunn?] Q24a <Hvis 24 = Ja, eller 24 __1 = Ja> <Fortsatt kort 23> Hvilken er det?
-5 other missing -4 question not asked -3 nap -2 na -1 dk 578001 NO The Roman-Catholic Church 578002 NO The Church of Norway 578003 NO The Orthodox Church, Russian, Greek or other 578004 NO Judaism 578005 NO Islam 578006 NO Hinduism 578007 NO Buddhism 578008 NO Free churches, Protestant church societies not part of the Church of Norway 578096 NO Other	1 Den romersk-katolske kirke 2 Den norske kirke 3 Den ortodokse kirke (Russisk, gresk, andre) 4 Jødedommen 5 Islam 6 Hinduismen 7 Buddhismen 8 Frikirker (Protestantisk kirkesamfunn utenom Den norske kirke) 9 Andre -> hvilket 77 NA 88 vet ikke (Spontant) 99 Ikke svar (spontant)
Note: Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific categories (religious denominations) . This variable has been harmonized into v108.	Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 24a

A RELIGION 1
B RELIGION 2
C RELIGION 3
D RELIGION 4
E RELIGION 5
F RELIGION 6
G RELIGION 7
H RELIGION 8
I RELIGION 9
J RELIGION 10
K RELIGION 11
L RELIGION 12
M RELIGION 13
N RELIGION 14
O RELIGION 15

KORT 23

Den romersk-katolske kirke
Den norske kirke
Den ortodokse kirke
Jødedommen
Islam
Hinduismen
Buddhismen
Frikirker
Andre

v109 - how often attend religious services (Q25)	how often attend religious services (Q25)
Q25	Q25
<ASK ALL>	<Alle>
<SHOW CARD 25 - READ OUT - CODE ONE ANSWER ONLY>	<Vis kort 25>
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	Med unntak av bryllup, begravelser og dåp, hvor ofte går du i kirke, moske, synagoge eller tilsvarende nå for tiden?
-5 other missing	1 Mer enn en gang i uken
-4 question not asked	2 En gang i uken
-3 nap	3 En gang i måneden
-2 na	4 Ved spesielle høytider
-1 dk	5 En gang i året
1 more than once week	6 Mindre enn en gang i året
2 once a week	7 Aldri, nesten aldri
3 once a month	8 Vet ikke (spontant)
4 only on specific holy days	9 Ikke svar (spontant)
5 once a year	
6 less often	Note:
7 never, practically never	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out - code one answer only" is missing) .	

CARD 25

more than once week
once a week
once a month
only on specific holy days
once a year
less often
never, practically never

KORT 25

Mer enn en gang i uken
En gang i uken
En gang i måneden
Ved spesielle høytider
En gang i året
Mindre enn en gang i året
Aldri, nesten aldri

v110 - how often attend religious services 12 years old (Q26)	how often attend religious services 12 years old (Q26)
Q26	Q26
<SHOW CARD 26 - READ OUT AND CODE ONE ANSWER ONLY>	<Fortsatt kort 25>
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	Med unntak av bryllup, begravelser og dåp, hvor ofte gikk du i kirke, moske, synagoge eller tilsvarende da du var 12 år gammel?
-5 other missing	1 Mer enn en gang i uken
-4 question not asked	2 En gang i uken
-3 nap	3 En gang i måneden
-2 na	4 Ved spesielle høytider
-1 dk	5 En gang i året
1 more than once week	6 Mindre enn en gang i året
2 once a week	7 Aldri, nesten aldri
3 once a month	8 Vet ikke (spontant)
4 only on specific holy days	9 Ikke svar (spontant)
5 once a year	
6 less often	Note:
7 never, practically never	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in show card numbering (show card nr. 25 instead of 26) .	

CARD 26

more than once week
once a week
once a month
only on specific holy days
once a year
less often
never, practically never

KORT 25

Mer enn en gang i uken
En gang i uken
En gang i måneden
Ved spesielle høytider
En gang i året
Mindre enn en gang i året
Aldri, nesten aldri

v111 - religious service important: birth (Q27A)	religious service important: birth (Q27A)
Q27	Q27
Do you personally think it is important to hold a religious service for any of the following events?	Synes du personlig at det er viktig å ha en religiøs markering ved noen av følgende tre begivenheter?
<READ OUT AND CODE ONE ANSWER PER LINE>	
Q27.A Birth	Q27.A Fødsel
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 yes	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 no	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer only" is missing) .	

v112 - religious service important: marriage (Q27B)	religious service important: marriage (Q27B)
Q27	Q27
Do you personally think it is important to hold a religious service for any of the following events?	Synes du personlig at det er viktig å ha en religiøs markering ved noen av følgende tre begivenheter?
<READ OUT AND CODE ONE ANSWER PER LINE>	
Q27.B Marriage	Q27.B Bryllup
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 yes	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 no	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer only" is missing) .	

v113 - religious service important: death (Q27C)	religious service important: death (Q27C)
Q27	Q27
Do you personally think it is important to hold a religious service for any of the following events?	Synes du personlig at det er viktig å ha en religiøs markering ved noen av følgende tre begivenheter?
<READ OUT AND CODE ONE ANSWER PER LINE>	
Q27.C Death	Q27.C Død
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 yes	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 no	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer only" is missing) .	

v114 - are you a religious person (Q28)	are you a religious person (Q28)
Q28	Q28
Independently of whether you go to church or not, would you say you are ...	Uansett om du går i kirken eller ikke, vil du si du er...
<READ OUT EACH ITEM - CODE ONE ANSWER ONLY>	
-5 other missing	1 En religiøs person
-4 question not asked	2 Ikke en religiøs person
-3 nap	3 En overbevist ateist
-2 na	8 Vet ikke (spontant)
-1 dk	9 Ikke svar (spontant)
1 a religious person	Note:
2 not a religious person	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
3 a convinced atheist	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out - code one answer only" is missing) .	

v115 - church answers to: moral problems (Q29A)	church answers to: moral problems (Q29A)
Q29	Q29
<FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY; ASK YOUR CHURCH/ RELIGIOUS COMMUNITY (IF Q23=1) >	Vil du si at [Kirken / den kirken eller det trossamfunnet du tilhører generelt], gir tilstrekkelige svar på...
Generally speaking, do you think that your church is giving, in your country, adequate answers to	Q29.A Det enkelte menneskets moralske problemer og behov?
...	
<FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: THE CHURCHES (IF Q23=2) >	1 Ja
Generally speaking, do you think that the churches are giving, in your country, adequate answers to	2 Nei
...	8 Vet ikke (spontant)
	9 Ikke svar (spontant)
	Note:
<READ OUT AND CODE ONE ANSWER PER LINE>	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Q29.A The moral problems and needs of the individual	
-5 other missing	
-4 question not asked	
-3 nap	
-2 na	
-1 dk	
1 yes	
2 no	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out each item and code one answer per line" is missing) .	

v116 - church answers to: family life problems (Q29B)	church answers to: family life problems (Q29B)
Q29	Q29
<FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY; ASK YOUR CHURCH/ RELIGIOUS COMMUNITY (IF Q23=1) >	Vil du si at [Kirken / den kirken eller det trossamfunnet du tilhører generelt], gir tilstrekkelige svar på...
Generally speaking, do you think that your church is giving, in your country, adequate answers to ...	Q29.B Problemer i familielivet?
<FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: THE CHURCHES (IF Q23=2) >	1 Ja
Generally speaking, do you think that the churches are giving, in your country, adequate answers to ...	2 Nei
<READ OUT AND CODE ONE ANSWER PER LINE>	8 Vet ikke (spontant)
Q29.B The problems of family life	9 Ikke svar (spontant)
-5 other missing	Note:
-4 question not asked	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
-3 nap	
-2 na	
-1 dk	
1 yes	
2 no	
Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out each item and code one answer per line" is missing) .	

v117 - church answers to: spiritual needs (Q29C)	church answers to: spiritual needs (Q29C)
Q29	Q29
<FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY; ASK YOUR CHURCH/ RELIGIOUS COMMUNITY (IF Q23=1) >	Vil du si at [Kirken / den kirken eller det trossamfunnet du tilhører generelt], gir tilstrekkelige svar på...
Generally speaking, do you think that your church is giving, in your country, adequate answers to	Q29.C Folks åndelige behov?
...	
<FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: THE CHURCHES (IF Q23=2) >	1 Ja
Generally speaking, do you think that the churches are giving, in your country, adequate answers to	2 Nei
...	8 Vet ikke (spontant)
	9 Ikke svar (spontant)
	Note:
<READ OUT AND CODE ONE ANSWER PER LINE>	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Q29.C People _ s spiritual needs	
-5 other missing	
-4 question not asked	
-3 nap	
-2 na	
-1 dk	
1 yes	
2 no	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out each item and code one answer per line" is missing) .	

v118 - church answers to: social problems (Q29D)	church answers to: social problems (Q29D)
Q29	Q29
<FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY; ASK YOUR CHURCH/ RELIGIOUS COMMUNITY (IF Q23=1) >	Vil du si at [Kirken / den kirken eller det trossamfunnet du tilhører generelt], gir tilstrekkelige svar på...
Generally speaking, do you think that your church is giving, in your country, adequate answers to	Q29.D De sosiale problemene i samfunnet?
...	
<FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: THE CHURCHES (IF Q23=2) >	1 Ja
Generally speaking, do you think that the churches are giving, in your country, adequate answers to	2 Nei
...	8 Vet ikke (spontant)
	9 Ikke svar (spontant)
	Note:
<READ OUT AND CODE ONE ANSWER PER LINE>	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Q29.D The social problems facing our country today	
-5 other missing	
-4 question not asked	
-3 nap	
-2 na	
-1 dk	
1 yes	
2 no	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out each item and code one answer per line" is missing) .	

v119 - do you believe in: God (Q30A)	do you believe in: God (Q30A)
Q30	Q30
Which, if any, of the following do you believe in?	Tror du på noe av det følgende?
<READ OUT AND CODE ONE ANSWER PER LINE>	
Q30.A God	Q30.A Gud?
	1 Ja
-5 other missing	2 Nei
-4 question not asked	8 Vet ikke (spontant)
-3 nap	9 Ikke svar (spontant)
-2 na	
-1 dk	Note:
1 yes	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 no	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out each item and code one answer per line" is missing) .	

v120 - do you believe in: life after death (Q30B)	do you believe in: life after death (Q30B)
Q30	Q30
Which, if any, of the following do you believe in?	Tror du på noe av det følgende?
<READ OUT AND CODE ONE ANSWER PER LINE>	
Q30.B Life after death	Q30.B Et liv etter døden?
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 yes	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 no	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out each item and code one answer per line" is missing) .	

v121 - do you believe in: hell (Q30C)	do you believe in: hell (Q30C)
Q30	Q30
Which, if any, of the following do you believe in?	Tror du på noe av det følgende?
<READ OUT AND CODE ONE ANSWER PER LINE>	
Q30.C Hell	Q30.C Helvete?
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 yes	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 no	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out each item and code one answer per line" is missing) .	

v122 - do you believe in: heaven (Q30D)	do you believe in: heaven (Q30D)
Q30	Q30
Which, if any, of the following do you believe in?	Tror du på noe av det følgende?
<READ OUT AND CODE ONE ANSWER PER LINE>	
Q30.D Heaven	Q30.D Himmelen?
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 yes	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 no	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out each item and code one answer per line" is missing) .	

v123 - do you believe in: sin (Q30E)	do you believe in: sin (Q30E)
Q30	Q30
Which, if any, of the following do you believe in?	Tror du på noe av det følgende?
<READ OUT AND CODE ONE ANSWER PER LINE>	
Q30.E Sin	Q30.E Synden?
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	Note:
1 yes	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 no	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out each item and code one answer per line" is missing) .	

v124 - do you believe in: re-incarnation (Q31)	do you believe in: re-incarnation (Q31)
Q31	Q31
Do you believe in re-incarnation, that is, that we are born into this world again?	Tror du reinkarnasjon, dvs. at vi blir født inn i denne verden igjen?
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v125 - which statement closest to your beliefs (Q32)	which statement closest to your beliefs (Q32)
Q32	Q32
<SHOW CARD 32 - READ OUT - CODE ONE ANSWER ONLY>	<Vis kort 32>
Which of these statements comes closest to your beliefs?	Hvilke av følgende påstander kommer nærmest din overbevisning?
-5 other missing	1 A Det finnes en personlig Gud
-4 question not asked	2 B Det finnes en slags ånd eller livskraft
-3 nap	3 C Jeg vet ikke helt hva jeg skal tro
-2 na	4 D Jeg tror egentlig ikke det finnes noen Gud, ånd eller livskraft
-1 dk	8 Vet ikke (spontant)
1 there is a personal God	9 Ikke svar (spontant)
2 there is some sort of spirit or life force	
3 I don _ t really know what to think	Note:
4 I don _ t really think there is any sort of spirit, God or life force	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out - code one answer only" is missing) .	

CARD 32

- A there is a personal God
- B there is some sort of spirit or life force
- C I don't really know what to think
- D I don't really think there is any sort of spirit, God or life force

KORT 32

- A Det finnes en personlig Gud
- B Det finnes en slags ånd eller livskraft
- C Jeg vet ikke helt hva jeg skal tro
- D Jeg tror egentlig ikke det finnes noen Gud, ånd eller livskraft

v126 - own way of connecting with the divine (Q33)

Q33

<SHOW CARD 33>

Please choose a number on the card to describe how true this statement is for you?

I have my own way of connecting with the Divine without churches or religious services.

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 not at all

2

3

4

5 very much

own way of connecting with the divine (Q33)

Q33

<Vis kort 33>

Kan du ved hjelp av dette kortet si i hvor stor grad dette utsagnet passer for deg?

Jeg har min egen måte å komme i kontakt med det guddommelige uten å gå i kirke, moske, synagoge eller tilsvarende.

1 Ikke i det hele tatt

2

3

4

5 I svært stor grad

8 Vet ikke

9 Ikke svar

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 33

Not at all					Very much	
	1	2	3	4	5	

KORT 33

Ikke i det hele tatt I svært stor grad

1 2 3 4 5

v127 - how spiritual are you (Q34)	how spiritual are you (Q34)
Q34	Q34
<SHOW CARD 34>	<Vis kort 34>
Whether or not you think of yourself as a religious person, how spiritual would you say you are, that is how strongly are you interested in the sacred or the supernatural?	Uansett om du anser deg selv for å være en religiøs person eller ikke, hvor åndelig vil du si at du er, det vil si, hvor interessert er du i det hellige eller det overnaturlige?
-5 other missing	1 Svært interessert
-4 question not asked	2 Ganske interessert
-3 nap	3 Ikke særlig interessert
-2 na	4 Ikke interessert i det hele tatt
-1 dk	8 Vet ikke (Spontant)
1 very interested	9 Ikke svar (Spontant)
2 somewhat interested	
3 not very interested	Note:
4 not at all interested	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 34

very interested
somewhat interested
not very interested
not at all interested

KORT 34

Svært interessert
Ganske interessert
Ikke særlig interessert
Ikke interessert i det hele tatt

v128 - only one true religion or no religion offers any truths (Q35)	only one true religion or no religion offers any truths (Q35)
Q35	Q35
<SHOW CARD 35 - READ OUT AND CODE ONE ANSWER ONLY>	<Vis kort 35>
These are statements one sometimes hears. Please choose the statement that best describes your view?	Her er noen påstander man iblant kan høre. Hvilken av dem er mest dekkende for ditt syn?
-5 other missing	1 A Det er bare én sann religion
-4 question not asked	2 B Det er bare én sann religion, men andre religioner inneholder også noen grunnleggende sannheter
-3 nap	3 C Det finnes ikke én sann religion, men alle store verdensreligioner inneholder noen grunnleggende sannheter
-2 na	4 D Ingen av de store religionene inneholder noen sannheter
-1 dk	8 Vet ikke (Spontant)
1 There is only one true religion	9 Ikke svar (Spontant)
2 There is only one true religion, but other religions do contain some basic truths as well	
3 There is not one true religion, but all great world religions contain some basic truths	Note:
4 None of the great religions have any truths to offer	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer only" is missing) .	

CARD 35

- A There is only one true religion
- B There is only one true religion, but other religions do contain some basic truths as well
- C There is not one true religion, but all great world religions contain some basic truths
- D None of the great religions have any truths to offer

KORT 35

- A Det er bare én sann religion
- B Det er bare én sann religion, men andre religioner inneholder også noen grunnleggende sannheter
- C Det finnes ikke én sann religion, men alle store verdensreligioner inneholder noen grunnleggende sannheter
- D Ingen av de store religionene inneholder noen sannheter

v129 - how important is God in your life (Q36)	how important is God in your life (Q36)
Q36	Q36
<SHOW CARD 36>	<Vis kort 36>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	Hvor viktig vil du si at Gud er i livet ditt? Vennligst svar ved hjelp av denne skalaen, hvor 10 betyr 10 svært viktig 1 og 1 betyr 1 ikke viktig i det hele tatt 1 .
-5 other missing	1 Ikke viktig i det hele tatt
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 not at all important	6
2	7
3	8
4	9
5	10 Svært viktig
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	Note:
10 very important	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 36

not at all important												very important
	1	2	3	4	5	6	7	8	9	10		

KORT 36

Ikke viktig i det hele tatt

Svært viktig

1

2

3

4

5

6

7

8

9

10

v130 - do you get comfort and strength from religion (Q37)

Q37

Do you find that you get comfort and strength from religion or not?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

do you get comfort and strength from religion (Q37)

Q37

Synes du at du får trøst og styrke av religion eller ikke?

1 Ja

2 Nei

8 Vet ikke (spontant)

9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v131 - do you take moments of prayer/meditation (Q38)	do you take moments of prayer/meditation (Q38)
Q38	Q38
Do you take some moments of prayer, meditation or contemplation or something like that?	Tar du deg noensinne tid til bønn, meditasjon, stille ettertanke eller noe lignende?
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v132 - how often do you pray to God outside religious services (Q39)	how often do you pray to God outside religious services (Q39)
Q39	Q39
<SHOW CARD 39 - READ OUT AND CODE ONE ANSWER ONLY>	<Vis kort 39>
How often do you pray to God outside of religious services? Would you say	Hvis du ser bort fra de gangene du går til gudstjeneste eller religiøse møter, hvor ofte ber du til Gud? Vil du si...
-5 other missing	
-4 question not asked	
-3 na	
-2 na	
-1 dk	
1 every day	1 Hver dag
2 more than once week	2 Mer enn en gang i uken
3 once a week	3 En gang i uken
4 at least once a month	4 Minst en gang i måneden
5 several times a year	5 Flere ganger i året
6 less often	6 Sjeldnere
7 never	7 Aldri
	8 Vet ikke (spontant)
	9 Ikke svar (spontant)
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer only" is missing) .	

CARD 39

every day
more than once a week
once a week
at least once a month
several times a year
less often
never

KORT 39

Hver dag
Mer enn en gang i uken
En gang i uken
Minst en gang i måneden
Flere ganger i året
Sjeldnere
Aldri

v133 - do you believe that lucky charm protects (Q40)	do you believe that lucky charm protects (Q40)
Q40	Q40
<SHOW CARD 40>	<Vis kort 40>
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Tror du at en lykkeamulett, som en maskot eller en talisman kan beskytte eller hjelpe deg?
	<Maskot = vesen eller gjenstand som antas å bringe lykke
	Talisman = gjenstand med antatt magisk kraft (ofte brukt som amulett) >
-5 other missing	1 Definitivt ikke
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 definitely not	6
2	7
3	8
4	9
5	10 Definitivt ja
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 definitely yes	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 40

definitely not												definitely yes	
	1	2	3	4	5	6	7	8	9	10			

KORT 40

Definitivt ikke
1 2 3 4 5 6 7 8 9 10
Definitivt ja

v134 - politicians and God (Q41A)	politicians and God (Q41A)
Q41	Q41
<SHOW CARD 41 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 41>
How much do you agree or disagree with each of the following:	Hvor enig eller uenig er du i følgende påstander?
Q41.A Politicians who do not believe in God are unfit for public office	Q41.A Politikere som ikke tror på Gud, er ikke egnet til å inneha offentlige verv?
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 nap	3 Verken enig eller uenig
-2 na	4 Noe uenig
-1 dk	5 Helt uenig
1 agree strongly	8 Vet ikke (spontant)
2 agree	9 Ikke svar (spontant)
3 neither agree nor disagree	
4 disagree	Note:
5 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 41

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 41

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig

v135 - religious leaders and influence government decisions (Q41B)

Q41

<SHOW CARD 41 - READ OUT AND CODE ONE ANSWER PER LINE!>

How much do you agree or disagree with each of the following:

Q41.B Religious leaders should not influence government decisions

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

religious leaders and influence government decisions (Q41B)

Q41

<Vis kort 41>

Hvor enig eller uenig er du i følgende påstander?

Q41.B Religiøse ledere bør ikke påvirke offentlige beslutninger?

1 Helt enig

2 Noe enig

3 Verken enig eller uenig

4 Noe uenig

5 Helt uenig

8 Vet ikke (spontant)

9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 41

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 41

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig

v136 - important in marriage: faithfulness (Q42A)	important in marriage: faithfulness (Q42A)
THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE Q42 <SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!> Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	DE FØLGENDE SPØRSMÅLENE HANDLER OM FAMILIELIV OG EKTESKAP Q42 <Vis kort 42> Jeg skal nå lese opp noen forhold som en del mennesker mener bidrar til et lykkelig ekteskap. Kan du for hvert enkelt si om du synes det er svært viktig, ganske viktig eller ikke spesielt viktig for et lykkelig ekteskap?
Q42.A Faithfulness	Q42.A Trofasthet
-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 very important 2 rather important 3 not very important	1 Svært viktig 2 Svært viktig 3 Ikke spesielt viktig 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 42

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up between husband and wife
- L Having some time for one's own friends and for personal hobbies/activities

KORT 42

- A Trofasthet
- B En god inntekt
- C Samme sosiale bakgrunn
- D Samme religiøse tro
- E Bra bolig
- F Samme politiske innstilling
- G Bo atskilt fra svigerforeldre
- H Bra seksualliv
- I Dele husarbeidet
- J Barn
- K Være villig til å diskutere problemer som oppstår mellom mann og kone
- L Ha tid til ens egne venner og personlige hobbyer eller aktiviteter

v137 - important in marriage: adequate income (Q42B)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.B An adequate income

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very important

2 rather important

3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

important in marriage: adequate income (Q42B)

DE FØLGENDE SPØRSMÅLENE HANDLER OM FAMILIELIV OG EKTESKAP

Q42

<Vis kort 42>

Jeg skal nå lese opp noen forhold som en del mennesker mener bidrar til et lykkelig ekteskap. Kan du for hvert enkelt si om du synes det er svært viktig, ganske viktig eller ikke spesielt viktig for et lykkelig ekteskap?

Q42.B En god inntekt

1 Svært viktig

2 Svært viktig

3 Ikke spesielt viktig

8 Vet ikke (spontant)

9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 42

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up between husband and wife
- L Having some time for one's own friends and for personal hobbies/activities

KORT 42

- A Trofasthet
- B En god inntekt
- C Samme sosiale bakgrunn
- D Samme religiøse tro
- E Bra bolig
- F Samme politiske innstilling
- G Bo atskilt fra svigerforeldre
- H Bra seksualliv
- I Dele husarbeidet
- J Barn
- K Være villig til å diskutere problemer som oppstår mellom mann og kone
- L Ha tid til ens egne venner og personlige hobbyer eller aktiviteter

v138 - important in marriage: same social background (Q42C)	important in marriage: same social background (Q42C)
THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE Q42 <SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!> Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? Q42.C Being of the same social background -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 very important 2 rather important 3 not very important Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	DE FØLGENDE SPØRSMÅLENE HANDLER OM FAMILIELIV OG EKTESKAP Q42 <Vis kort 42> Jeg skal nå lese opp noen forhold som en del mennesker mener bidrar til et lykkelig ekteskap. Kan du for hvert enkelt si om du synes det er svært viktig, ganske viktig eller ikke spesielt viktig for et lykkelig ekteskap? Q42.C Samme sosiale bakgrunn 1 Svært viktig 2 Svært viktig 3 Ikke spesielt viktig 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 42

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up between husband and wife
- L Having some time for one's own friends and for personal hobbies/activities

KORT 42

- A Trofasthet
- B En god inntekt
- C Samme sosiale bakgrunn
- D Samme religiøse tro
- E Bra bolig
- F Samme politiske innstilling
- G Bo atskilt fra svigerforeldre
- H Bra seksualliv
- I Dele husarbeidet
- J Barn
- K Være villig til å diskutere problemer som oppstår mellom mann og kone
- L Ha tid til ens egne venner og personlige hobbyer eller aktiviteter

v139 - important in marriage: shared religious beliefs (Q42D)	important in marriage: shared religious beliefs (Q42D)
THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE Q42 <SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!> Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? Q42.D Shared religious beliefs -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 very important 2 rather important 3 not very important Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	DE FØLGENDE SPØRSMÅLENE HANDLER OM FAMILIELIV OG EKTESKAP Q42 <Vis kort 42> Jeg skal nå lese opp noen forhold som en del mennesker mener bidrar til et lykkelig ekteskap. Kan du for hvert enkelt si om du synes det er svært viktig, ganske viktig eller ikke spesielt viktig for et lykkelig ekteskap? Q42.D Samme religiøse tro 1 Svært viktig 2 Svært viktig 3 Ikke spesielt viktig 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 42

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up between husband and wife
- L Having some time for one's own friends and for personal hobbies/activities

KORT 42

- A Trofasthet
- B En god inntekt
- C Samme sosiale bakgrunn
- D Samme religiøse tro
- E Bra bolig
- F Samme politiske innstilling
- G Bo atskilt fra svigerforeldre
- H Bra seksualliv
- I Dele husarbeidet
- J Barn
- K Være villig til å diskutere problemer som oppstår mellom mann og kone
- L Ha tid til ens egne venner og personlige hobbyer eller aktiviteter

v140 - important in marriage: good housing (Q42E)	important in marriage: good housing (Q42E)
THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE Q42 <SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!> Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? Q42.E Good housing -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 very important 2 rather important 3 not very important Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	DE FØLGENDE SPØRSMÅLENE HANDLER OM FAMILIELIV OG EKTESKAP Q42 <Vis kort 42> Jeg skal nå lese opp noen forhold som en del mennesker mener bidrar til et lykkelig ekteskap. Kan du for hvert enkelt si om du synes det er svært viktig, ganske viktig eller ikke spesielt viktig for et lykkelig ekteskap? Q42.E Bra bolig 1 Svært viktig 2 Svært viktig 3 Ikke spesielt viktig 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 42

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up between husband and wife
- L Having some time for one's own friends and for personal hobbies/activities

KORT 42

- A Trofasthet
- B En god inntekt
- C Samme sosiale bakgrunn
- D Samme religiøse tro
- E Bra bolig
- F Samme politiske innstilling
- G Bo atskilt fra svigerforeldre
- H Bra seksualliv
- I Dele husarbeidet
- J Barn
- K Være villig til å diskutere problemer som oppstår mellom mann og kone
- L Ha tid til ens egne venner og personlige hobbyer eller aktiviteter

v141 - important in marriage: agreement on politics (Q42F)	important in marriage: agreement on politics (Q42F)
THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE Q42 <SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!> Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? Q42.F Agreement on politics -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 very important 2 rather important 3 not very important Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	DE FØLGENDE SPØRSMÅLENE HANDLER OM FAMILIELIV OG EKTESKAP Q42 <Vis kort 42> Jeg skal nå lese opp noen forhold som en del mennesker mener bidrar til et lykkelig ekteskap. Kan du for hvert enkelt si om du synes det er svært viktig, ganske viktig eller ikke spesielt viktig for et lykkelig ekteskap? Q42.F Samme politiske innstilling 1 Svært viktig 2 Svært viktig 3 Ikke spesielt viktig 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 42

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up between husband and wife
- L Having some time for one's own friends and for personal hobbies/activities

KORT 42

- A Trofasthet
- B En god inntekt
- C Samme sosiale bakgrunn
- D Samme religiøse tro
- E Bra bolig
- F Samme politiske innstilling
- G Bo atskilt fra svigerforeldre
- H Bra seksualliv
- I Dele husarbeidet
- J Barn
- K Være villig til å diskutere problemer som oppstår mellom mann og kone
- L Ha tid til ens egne venner og personlige hobbyer eller aktiviteter

v142 - important in marriage: live apart from in-laws (Q42G)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.G Living apart from your in-laws

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very important

2 rather important

3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

important in marriage: live apart from in-laws (Q42G)

DE FØLGENDE SPØRSMÅLENE HANDLER OM FAMILIELIV OG EKTESKAP

Q42

<Vis kort 42>

Jeg skal nå lese opp noen forhold som en del mennesker mener bidrar til et lykkelig ekteskap. Kan du for hvert enkelt si om du synes det er svært viktig, ganske viktig eller ikke spesielt viktig for et lykkelig ekteskap?

Q42.G Bo atskilt fra svigerforeldre

1 Svært viktig

2 Svært viktig

3 Ikke spesielt viktig

8 Vet ikke (spontant)

9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 42

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up between husband and wife
- L Having some time for one's own friends and for personal hobbies/activities

KORT 42

- A Trofasthet
- B En god inntekt
- C Samme sosiale bakgrunn
- D Samme religiøse tro
- E Bra bolig
- F Samme politiske innstilling
- G Bo atskilt fra svigerforeldre
- H Bra seksualliv
- I Dele husarbeidet
- J Barn
- K Være villig til å diskutere problemer som oppstår mellom mann og kone
- L Ha tid til ens egne venner og personlige hobbyer eller aktiviteter

v143 - important in marriage: happy sexual relationship (Q42H)	important in marriage: happy sexual relationship (Q42H)
THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE Q42 <SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!> Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	DE FØLGENDE SPØRSMÅLENE HANDLER OM FAMILIELIV OG EKTESKAP Q42 <Vis kort 42> Jeg skal nå lese opp noen forhold som en del mennesker mener bidrar til et lykkelig ekteskap. Kan du for hvert enkelt si om du synes det er svært viktig, ganske viktig eller ikke spesielt viktig for et lykkelig ekteskap?
Q42.H Happy sexual relationship	Q42.H Bra seksualliv
-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 very important 2 rather important 3 not very important	1 Svært viktig 2 Svært viktig 3 Ikke spesielt viktig 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 42

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up between husband and wife
- L Having some time for one's own friends and for personal hobbies/activities

KORT 42

- A Trofasthet
- B En god inntekt
- C Samme sosiale bakgrunn
- D Samme religiøse tro
- E Bra bolig
- F Samme politiske innstilling
- G Bo atskilt fra svigerforeldre
- H Bra seksualliv
- I Dele husarbeidet
- J Barn
- K Være villig til å diskutere problemer som oppstår mellom mann og kone
- L Ha tid til ens egne venner og personlige hobbyer eller aktiviteter

v144 - important in marriage: share household chores (Q42I)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.I Sharing household chores

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very important

2 rather important

3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

important in marriage: share household chores (Q42I)

DE FØLGENDE SPØRSMÅLENE HANDLER OM FAMILIELIV OG EKTESKAP

Q42

<Vis kort 42>

Jeg skal nå lese opp noen forhold som en del mennesker mener bidrar til et lykkelig ekteskap. Kan du for hvert enkelt si om du synes det er svært viktig, ganske viktig eller ikke spesielt viktig for et lykkelig ekteskap?

Q42.I Dele husarbeidet

1 Svært viktig

2 Svært viktig

3 Ikke spesielt viktig

8 Vet ikke (spontant)

9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 42

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up between husband and wife
- L Having some time for one's own friends and for personal hobbies/activities

KORT 42

- A Trofasthet
- B En god inntekt
- C Samme sosiale bakgrunn
- D Samme religiøse tro
- E Bra bolig
- F Samme politiske innstilling
- G Bo atskilt fra svigerforeldre
- H Bra seksualliv
- I Dele husarbeidet
- J Barn
- K Være villig til å diskutere problemer som oppstår mellom mann og kone
- L Ha tid til ens egne venner og personlige hobbyer eller aktiviteter

v145 - important in marriage: children (Q42J)	important in marriage: children (Q42J)
THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE Q42 <SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!> Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? Q42.J Children -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 very important 2 rather important 3 not very important Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	DE FØLGENDE SPØRSMÅLENE HANDLER OM FAMILIELIV OG EKTESKAP Q42 <Vis kort 42> Jeg skal nå lese opp noen forhold som en del mennesker mener bidrar til et lykkelig ekteskap. Kan du for hvert enkelt si om du synes det er svært viktig, ganske viktig eller ikke spesielt viktig for et lykkelig ekteskap? Q42.J Barn 1 Svært viktig 2 Svært viktig 3 Ikke spesielt viktig 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 42

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up between husband and wife
- L Having some time for one's own friends and for personal hobbies/activities

KORT 42

- A Trofasthet
- B En god inntekt
- C Samme sosiale bakgrunn
- D Samme religiøse tro
- E Bra bolig
- F Samme politiske innstilling
- G Bo atskilt fra svigerforeldre
- H Bra seksualliv
- I Dele husarbeidet
- J Barn
- K Være villig til å diskutere problemer som oppstår mellom mann og kone
- L Ha tid til ens egne venner og personlige hobbyer eller aktiviteter

v146 - important in marriage: discuss problems (Q42K)	important in marriage: discuss problems (Q42K)
THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE Q42 <SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!> Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? Q42.K Being willing to discuss the problems that come up between husband and wife -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 very important 2 rather important 3 not very important Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	DE FØLGENDE SPØRSMÅLENE HANDLER OM FAMILIELIV OG EKTESKAP Q42 <Vis kort 42> Jeg skal nå lese opp noen forhold som en del mennesker mener bidrar til et lykkelig ekteskap. Kan du for hvert enkelt si om du synes det er svært viktig, ganske viktig eller ikke spesielt viktig for et lykkelig ekteskap? Q42.K Være villig til å diskutere problemer som oppstår mellom mann og kone 1 Svært viktig 2 Svært viktig 3 Ikke spesielt viktig 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 42

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up between husband and wife
- L Having some time for one's own friends and for personal hobbies/activities

KORT 42

- A Trofasthet
- B En god inntekt
- C Samme sosiale bakgrunn
- D Samme religiøse tro
- E Bra bolig
- F Samme politiske innstilling
- G Bo atskilt fra svigerforeldre
- H Bra seksualliv
- I Dele husarbeidet
- J Barn
- K Være villig til å diskutere problemer som oppstår mellom mann og kone
- L Ha tid til ens egne venner og personlige hobbyer eller aktiviteter

v147 - important in marriage: time for friends and personal hobbies (Q42L)	important in marriage: time for friends and personal hobbies (Q42L)
THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE Q42 <SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!> Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? Q42.L Having some time for one _ s own friends and for personal hobbies/activities -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 very important 2 rather important 3 not very important Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	DE FØLGENDE SPØRSMÅLENE HANDLER OM FAMILIELIV OG EKTESKAP Q42 <Vis kort 42> Jeg skal nå lese opp noen forhold som en del mennesker mener bidrar til et lykkelig ekteskap. Kan du for hvert enkelt si om du synes det er svært viktig, ganske viktig eller ikke spesielt viktig for et lykkelig ekteskap? Q42.L Ha tid til ens egne venner og personlige hobbyer eller aktiviteter 1 Svært viktig 2 Svært viktig 3 Ikke spesielt viktig 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 42

- A Faithfulness
- B An adequate income
- C Being of the same social background
- D Shared religious beliefs
- E Good housing
- F Agreement on politics
- G Living apart from your in-laws
- H Happy sexual relationship
- I Sharing household chores
- J Children
- K Being willing to discuss the problems that come up between husband and wife
- L Having some time for one's own friends and for personal hobbies/activities

KORT 42

- A Trofasthet
- B En god inntekt
- C Samme sosiale bakgrunn
- D Samme religiøse tro
- E Bra bolig
- F Samme politiske innstilling
- G Bo atskilt fra svigerforeldre
- H Bra seksualliv
- I Dele husarbeidet
- J Barn
- K Være villig til å diskutere problemer som oppstår mellom mann og kone
- L Ha tid til ens egne venner og personlige hobbyer eller aktiviteter

v148 - children need both parents to grow up happily (Q43)	children need both parents to grow up happily (Q43)
Q43	Q43
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Dersom noen sier at et barn trenger et hjem med både far og mor for å få en lykkelig oppvekst, ville du da være mest enig eller mest uenig?
-5 other missing	1 Mest enig
-4 question not asked	2 Mest uenig
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 tend to agree	Note:
2 tend to disagree	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v149 - women need children in order to be fulfilled (Q44)	women need children in order to be fulfilled (Q44)
Q44	Q44
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Mener du at en kvinne må ha barn for å føle seg fullverdig som kvinne, eller mener du det er unødvendig?
-5 other missing	
-4 question not asked	1 Må ha barn
-3 nap	2 Unødvendig
-2 na	8 Vet ikke (spontant)
-1 dk	9 Ikke svar (spontant)
1 needs children	
2 not necessary	Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v150 - marriage is outdated (Q45)	marriage is outdated (Q45)
Q45	Q45
Do you agree or disagree with the following statement: Marriage is an outdated institution?	Er du mest enig eller uenig i følgende utsagn: _ Ekteskapet er en umoderne institusjon _ ?
-5 other missing	1 Mest enig
-4 question not asked	2 Mest uenig
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 agree	Note:
2 disagree	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v151 - woman single parent, no stable relationship with man (Q46)	woman single parent, no stable relationship with man (Q46)
Q46	Q46
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Dersom en kvinne vil ha et barn som hun ønsker å forsørge alene, uten å ha et fast forhold til en mann, ville du like eller mislike det?
-5 other missing	1 Like
-4 question not asked	2 Mislike
-3 nap	3 Avhengig av / kommer an på (spontant)
-2 na	8 Vet ikke (spontant)
-1 dk	9 Ikke svar (spontant)
1 approve	
2 disapprove	Note:
3 depends (spontaneous)	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v152 - men need children in order to be fulfilled (Q47A)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.A A man has to have children in order to be fulfilled

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

men need children in order to be fulfilled (Q47A)

Q47

<Vis kort 47>

Hvor enig eller uenig er du i de følgende påstandene? Svar ved hjelp av dette kortet.

Q47.A En mann må ha barn for å føle seg fullverdig som mann

1 Helt enig

2 Noe enig

3 Verken enig eller uenig

4 Noe uenig

5 Helt uenig

8 Vet ikke (spontant)

9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 47

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 47

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig

v153 - long-term relationship necessary to be happy (Q47B)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.B A marriage or a long-term stable relationship is necessary to be happy

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

long-term relationship necessary to be happy (Q47B)

Q47

<Vis kort 47>

Hvor enig eller uenig er du i de følgende påstandene? Svar ved hjelp av dette kortet.

Q47.B Et ekteskap eller et langvarig stabilt forhold er nødvendig for å være lykkelig

1 Helt enig

2 Noe enig

3 Verken enig eller uenig

4 Noe uenig

5 Helt uenig

8 Vet ikke (spontant)

9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 47

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 47

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig

v154 - homosex couples - adopt children (Q47C)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.C Homosexual couples should be able to adopt children

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

homosex couples - adopt children (Q47C)

Q47

<Vis kort 47>

Hvor enig eller uenig er du i de følgende påstandene? Svar ved hjelp av dette kortet.

Q47.C Homoseksuelle par bør få adoptere barn

- 1 Helt enig
- 2 Noe enig
- 3 Verken enig eller uenig
- 4 Noe uenig
- 5 Helt uenig
- 8 Vet ikke (spontant)
- 9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 47

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 47

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig

v155 - It is alright to live together without getting married (Q47D)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.D It is alright for two people to live together without getting married

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

It is alright to live together without getting married (Q47D)

Q47

<Vis kort 47>

Hvor enig eller uenig er du i de følgende påstandene? Svar ved hjelp av dette kortet.

Q47.D Det er greit at et par bor sammen uten å ha planer om å gifte seg

1 Helt enig

2 Noe enig

3 Verken enig eller uenig

4 Noe uenig

5 Helt uenig

8 Vet ikke (spontant)

9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 47

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 47

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig

v156 - duty towards society to have children (Q47E)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.E It is a duty towards society to have children

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

duty towards society to have children (Q47E)

Q47

<Vis kort 47>

Hvor enig eller uenig er du i de følgende påstandene? Svar ved hjelp av dette kortet.

Q47.E Å få barn er en plikt overfor samfunnet

- 1 Helt enig
- 2 Noe enig
- 3 Verken enig eller uenig
- 4 Noe uenig
- 5 Helt uenig
- 8 Vet ikke (spontant)
- 9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 47

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 47

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig

v157 - people should decide themselves to have children (Q47F)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.F People should decide for themselves whether to have children or not

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

people should decide themselves to have children (Q47F)

Q47

<Vis kort 47>

Hvor enig eller uenig er du i de følgende påstandene? Svar ved hjelp av dette kortet.

Q47.F Folk bør selv få bestemme om de ønsker å få barn eller ikke

1 Helt enig

2 Noe enig

3 Verken enig eller uenig

4 Noe uenig

5 Helt uenig

8 Vet ikke (spontant)

9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 47

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 47

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig

v158 - It is child's duty to take care of ill parent (Q47G)	It is child's duty to take care of ill parent (Q47G)
Q47	Q47
<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 47>
How would you feel about the following statements? Do you agree or disagree with them?	Hvor enig eller uenig er du i de følgende påstandene? Svar ved hjelp av dette kortet.
Q47.G When a parent is seriously ill or fragile, it is mainly the adult child's duty to take care of him/her	Q47.G Når en forelder er alvorlig syk eller skrøpelig, er det hovedsakelig et voksent barns ansvar å ta seg av ham eller henne
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 na	3 Verken enig eller uenig
-2 na	4 Noe uenig
-1 dk	5 Helt uenig
1 agree strongly	8 Vet ikke (spontant)
2 agree	9 Ikke svar (spontant)
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 47

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 47

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig

v159 - working mother warm relationship with children (Q48A)	working mother warm relationship with children (Q48A)
Q48 <SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q48.A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 agree strongly 2 agree 3 disagree 4 disagree strongly	Q48 <Vis kort 48> Folk snakker om endrede kjønnsroller i dag. Jeg skal nå lese opp noen utsagn om dette. Vil du for hvert utsagn si om du er helt enig, noe enig, noe uenig eller helt uenig? Q48.A En yrkesaktiv mor kan ha et like nært og godt forhold til sine barn som en mor som ikke arbeider 1 Helt enig 2 Noe enig 3 Noe uenig 4 Helt uenig 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 48

agree strongly
agree
disagree
disagree strongly

KORT 48

Helt enig
Noe enig
Noe uenig
Helt uenig

v160 - pre-school child suffers with working mother (Q48B)	pre-school child suffers with working mother (Q48B)
Q48 <SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q48.B A pre-school child is likely to suffer if his or her mother works -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 agree strongly 2 agree 3 disagree 4 disagree strongly Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Q48 <Vis kort 48> Folk snakker om endrede kjønnsroller i dag. Jeg skal nå lese opp noen utsagn om dette. Vil du for hvert utsagn si om du er helt enig, noe enig, noe uenig eller helt uenig? Q48.B Et barn i førskolealder vil sannsynligvis lide dersom moren er yrkesaktiv 1 Helt enig 2 Noe enig 3 Noe uenig 4 Helt uenig 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 48

agree strongly
agree
disagree
disagree strongly

KORT 48

Helt enig
Noe enig
Noe uenig
Helt uenig

v161 - women really want home and children (Q48C)	women really want home and children (Q48C)
Q48	Q48
<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 48>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Folk snakker om endrede kjønnsroller i dag. Jeg skal nå lese opp noen utsagn om dette. Vil du for hvert utsagn si om du er helt enig, noe enig, noe uenig eller helt uenig?
Q48.C A job is alright but what most women really want is a home and children	Q48.C Å være yrkesaktiv er greit, men det de fleste kvinner egentlig ønsker er hjem og barn
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 nap	3 Noe uenig
-2 na	4 Helt uenig
-1 dk	8 Vet ikke (spontant)
1 agree strongly	9 Ikke svar (spontant)
2 agree	
3 disagree	Note:
4 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 48

agree strongly
agree
disagree
disagree strongly

KORT 48

Helt enig
Noe enig
Noe uenig
Helt uenig

v162 - being housewife as fulfilling as paid job (Q48D)	being housewife as fulfilling as paid job (Q48D)
Q48 <SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q48.D Being a housewife is just as fulfilling as working for pay -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 agree strongly 2 agree 3 disagree 4 disagree strongly Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Q48 <Vis kort 48> Folk snakker om endrede kjønnsroller i dag. Jeg skal nå lese opp noen utsagn om dette. Vil du for hvert utsagn si om du er helt enig, noe enig, noe uenig eller helt uenig? Q48.D Å være husmor er like tilfredsstillende som å ha lønnet arbeid 1 Helt enig 2 Noe enig 3 Noe uenig 4 Helt uenig 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 48

agree strongly
agree
disagree
disagree strongly

KORT 48

Helt enig
Noe enig
Noe uenig
Helt uenig

v163 - job best way for independence women (Q48E)	job best way for independence women (Q48E)
Q48 <SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q48.E Having a job is the best way for a woman to be an independent person -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 agree strongly 2 agree 3 disagree 4 disagree strongly Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Q48 <Vis kort 48> Folk snakker om endrede kjønnsroller i dag. Jeg skal nå lese opp noen utsagn om dette. Vil du for hvert utsagn si om du er helt enig, noe enig, noe uenig eller helt uenig? Q48.E Å ha en jobb er den beste måten for en kvinne å bli uavhengig på 1 Helt enig 2 Noe enig 3 Noe uenig 4 Helt uenig 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 48

agree strongly
agree
disagree
disagree strongly

KORT 48

Helt enig
Noe enig
Noe uenig
Helt uenig

v164 - husband+wife contribute to household income (Q48F)	husband+wife contribute to household income (Q48F)
Q48	Q48
<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 48>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Folk snakker om endrede kjønnsroller i dag. Jeg skal nå lese opp noen utsagn om dette. Vil du for hvert utsagn si om du er helt enig, noe enig, noe uenig eller helt uenig?
Q48.F Both the husband and wife should contribute to household income	Q48.F Både mann og kone bør bidra økonomisk til husholdningen
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 nap	3 Noe uenig
-2 na	4 Helt uenig
-1 dk	8 Vet ikke (spontant)
1 agree strongly	9 Ikke svar (spontant)
2 agree	
3 disagree	Note:
4 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 48

agree strongly
agree
disagree
disagree strongly

KORT 48

Helt enig
Noe enig
Noe uenig
Helt uenig

v165 - fathers as well suited to look after children as mothers (Q48G)	fathers as well suited to look after children as mothers (Q48G)
Q48 <SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q48.G In general, fathers are as well suited to look after their children as mothers -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 agree strongly 2 agree 3 disagree 4 disagree strongly Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Q48 <Vis kort 48> Folk snakker om endrede kjønnsroller i dag. Jeg skal nå lese opp noen utsagn om dette. Vil du for hvert utsagn si om du er helt enig, noe enig, noe uenig eller helt uenig? Q48.G Fedre er like godt egnet som mødre til å passe på barna 1 Helt enig 2 Noe enig 3 Noe uenig 4 Helt uenig 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 48

agree strongly
agree
disagree
disagree strongly

KORT 48

Helt enig
Noe enig
Noe uenig
Helt uenig

v166 - men should take the same responsibility for home and children (Q48H)	men should take the same responsibility for home and children (Q48H)
Q48 <SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q48.H Men should take as much responsibility as women for the home and children -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 agree strongly 2 agree 3 disagree 4 disagree strongly Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Q48 <Vis kort 48> Folk snakker om endrede kjønnsroller i dag. Jeg skal nå lese opp noen utsagn om dette. Vil du for hvert utsagn si om du er helt enig, noe enig, noe uenig eller helt uenig? Q48.H Menn bør ta like mye ansvar som kvinner for hus og barn 1 Helt enig 2 Noe enig 3 Noe uenig 4 Helt uenig 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 48

agree strongly
agree
disagree
disagree strongly

KORT 48

Helt enig
Noe enig
Noe uenig
Helt uenig

v167 - love and respect parents always/earned (Q49)	love and respect parents always/earned (Q49)
Q49	Q49
<SHOW CARD 49 - READ OUT AND CODE ONE ANSWER ONLY>	<Vis kort 49>
Which of these two statements do you tend to agree with?	Hvilken av disse påstandene er du mest enig i?
A: Regardless of what the qualities and faults of one's parents are, one must always love and respect them;	1 A Uansett hvilke gode og dårlige sider ens foreldre har, må en alltid elske og respektere dem
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	2 B Man plikter ikke å elske og respektere sine foreldre dersom de ikke har fortjent det gjennom sine handlinger og sine holdninger
-5 other missing	8 Vet ikke (spontant)
-4 question not asked	9 Ikke svar (spontant)
-3 nap	Note:
-2 na	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
-1 dk	
1 Tend to agree with statement A	
2 Tend to agree with statement B	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer only" is missing) .	

CARD 49

- A Regardless of what the qualities and faults of one's parents are, one must always love and respect them;
- B One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

KORT 49

- A Uansett hvilke gode og dårlige sider ens foreldre har, må en alltid elske og respektere dem
- B Man plikter ikke å elske og respektere sine foreldre dersom de ikke har fortjent det gjennom sine handlinger og sine holdninger

v168 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q50)	parents responsibilities to their children at expense of/not sacrifice own well-being (Q50)
Q50	Q50
<SHOW CARD 50 - READ OUT AND CODE ONE ANSWER ONLY>	<Vis kort 50>
Which of the following statements best describes your views about parents _ , responsibilities to their children?	Hvilken av de følgende påstandene beskriver best din holdning til foreldres forpliktelser overfor sine barn?
-5 other missing	1 A Det er foreldrenes plikt å gjøre sitt beste for barna sine, selv når dette går på bekostning av deres eget velbefinnende
-4 question not asked	2 B Foreldre har et eget liv og kan ikke forventes å ofre sitt eget velbefinnende for sine barns skyld
-3 nap	3 Ingen av disse
-2 na	8 Vet ikke (spontant)
-1 dk	9 Ikke svar (spontant)
1 Parents _ duty is to do their best for their children even at the expense of their own well-being	Note:
2 Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
3 neither (spontaneous)	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer only" is missing) .	

CARD 50

- A Parents' duty is to do their best for their children even at the expense of their own well-being
- B Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

KORT 50

- A Det er foreldrenes plikt å gjøre sitt beste for barna sine, selv når dette går på bekostning av deres eget velbefinnende
- B Foreldre har et eget liv og kan ikke forventes å ofre sitt eget velbefinnende for sine barns skyld

v169 - children responsibilities to their parents in need at expense of/not sacrifice own well-being (Q51)	children responsibilities to their parents in need at expense of/not sacrifice own well-being (Q51)
Q51	Q51
<SHOW CARD 51 - READ OUT AND CODE ONE ANSWER ONLY>	<Vis kort 51>
Which of the following statements best describes your views about responsibilities of adult children towards their parents when their parents are in need of long-term care?	Hvilken av de følgende påstandene beskriver best din holdning til voksne barns forpliktelser overfor sine foreldre når foreldrene har behov for langvarig pleie?
-5 other missing	1 A Det er voksne barns plikt å gi langvarig pleie til sine foreldre selv om det skulle gå på bekostning av deres eget velbefinnende
-4 question not asked	2 B Voksne barn har et eget liv og kan ikke forventes å ofre sitt eget velbefinnende for sine foreldres skyld
-3 nap	3 Ingen av disse (spontant)
-2 na	8 Vet ikke (Spontant)
-1 dk	9 Ikke svar (Spontant)
1 Adult children have the duty to provide long-term care for their parents even at the expense of their own well-being	Note:
2 Adult children have a life of their own and should not be asked to sacrifice their own well-being for the sake of their parents	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
3 neither (spontaneous)	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer only" is missing) .	

CARD 51

- A Adult children have the duty to provide long-term care for their parents even at the expense of their own well-being
- B Adult children have a life of their own and should not be asked to sacrifice their own well-being for the sake of their parents

KORT 51

- A Det er voksne barns plikt å gi langvarig pleie til sine foreldre selv om det skulle gå på bekostning av deres eget velbefinnende
- B Voksne barn har et eget liv og kan ikke forventes å ofre sitt eget velbefinnende for sine foreldres skyld

v170 - learn children at home: good manners (Q52A)	learn children at home: good manners (Q52A)
Q52	Q52
<SHOW CARD 52>	<Vis kort 52>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!	Her ser du en liste over egenskaper som barn kan oppmuntres til å lære i hjemmet. Hvilke mener du er spesielt viktige. Velg inntil fem egenskaper.
<CODE NOT MORE THAN FIVE!>	
Q52.A Good manners	Q52.A Veloppdragenhet
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	Note:
2 not mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 52

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

Please choose up to 5!

KORT 52

- A Veloppdragenhet
- B Selvstendighet
- C Hardt arbeid
- D Ansvarsfølelse
- E Fantasi
- F Toleranse og respekt for andre mennesker
- G Sparsommelighet
- H Besluttksomhet
- I Religiøs tro
- J Uselviskhhet
- K Lydighet

v171 - learn children at home: independence (Q52B)	learn children at home: independence (Q52B)
Q52	Q52
<SHOW CARD 52>	<Vis kort 52>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!	Her ser du en liste over egenskaper som barn kan oppmuntres til å lære i hjemmet. Hvilke mener du er spesielt viktige. Velg inntil fem egenskaper.
<CODE NOT MORE THAN FIVE!>	
Q52.B Independence	Q52.B Selvstendighet
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	Note:
2 not mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 52

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

Please choose up to 5!

KORT 52

- A Veloppdragenhet
- B Selvstendighet
- C Hardt arbeid
- D Ansvarsfølelse
- E Fantasi
- F Toleranse og respekt for andre mennesker
- G Sparsommelighet
- H Besluttksomhet
- I Religiøs tro
- J Uselviskhhet
- K Lydighet

v172 - learn children at home: hard work (Q52C)	learn children at home: hard work (Q52C)
Q52	Q52
<SHOW CARD 52>	<Vis kort 52>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!	Her ser du en liste over egenskaper som barn kan oppmuntres til å lære i hjemmet. Hvilke mener du er spesielt viktige. Velg inntil fem egenskaper.
<CODE NOT MORE THAN FIVE!>	
Q52.C Hard work	Q52.C Hardt arbeid
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	Note:
2 not mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 52

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

Please choose up to 5!

KORT 52

- A Veloppdragenhet
- B Selvstendighet
- C Hardt arbeid
- D Ansvarsfølelse
- E Fantasi
- F Toleranse og respekt for andre mennesker
- G Sparsommelighet
- H Besluttksomhet
- I Religiøs tro
- J Uselviskhhet
- K Lydighet

v173 - learn children at home: feeling of responsibility (Q52D)	learn children at home: feeling of responsibility (Q52D)
Q52	Q52
<SHOW CARD 52>	<Vis kort 52>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!	Her ser du en liste over egenskaper som barn kan oppmuntres til å lære i hjemmet. Hvilke mener du er spesielt viktige. Velg inntil fem egenskaper.
<CODE NOT MORE THAN FIVE!>	
Q52.D Feeling of responsibility	Q52.D Ansvarsfølelse
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	Note:
2 not mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 52

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

Please choose up to 5!

KORT 52

- A Veloppdragenhet
- B Selvstendighet
- C Hardt arbeid
- D Ansvarsfølelse
- E Fantasi
- F Toleranse og respekt for andre mennesker
- G Sparsommelighet
- H Besluttksomhet
- I Religiøs tro
- J Uselviskhhet
- K Lydighet

v174 - learn children at home: imagination (Q52E)	learn children at home: imagination (Q52E)
Q52	Q52
<SHOW CARD 52>	<Vis kort 52>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!	Her ser du en liste over egenskaper som barn kan oppmuntres til å lære i hjemmet. Hvilke mener du er spesielt viktige. Velg inntil fem egenskaper.
<CODE NOT MORE THAN FIVE!>	
Q52.E Imagination	Q52.E Fantasi
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	Note:
2 not mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 52

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

Please choose up to 5!

KORT 52

- A Veloppdragenhet
- B Selvstendighet
- C Hardt arbeid
- D Ansvarsfølelse
- E Fantasi
- F Toleranse og respekt for andre mennesker
- G Sparsommelighet
- H Besluttksomhet
- I Religiøs tro
- J Uselviskhhet
- K Lydighet

v175 - learn children at home: tolerance+respect (Q52F)	learn children at home: tolerance+respect (Q52F)
Q52	Q52
<SHOW CARD 52>	<Vis kort 52>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!	Her ser du en liste over egenskaper som barn kan oppmuntres til å lære i hjemmet. Hvilke mener du er spesielt viktige. Velg inntil fem egenskaper.
<CODE NOT MORE THAN FIVE!>	
Q52.F Tolerance and respect for other people	Q52.F Toleranse og respekt for andre mennesker
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	Note:
2 not mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 52

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

Please choose up to 5!

KORT 52

- A Veloppdragenhet
- B Selvstendighet
- C Hardt arbeid
- D Ansvarsfølelse
- E Fantasi
- F Toleranse og respekt for andre mennesker
- G Sparsommelighet
- H Besluttksomhet
- I Religiøs tro
- J Uselviskhhet
- K Lydighet

v176 - learn children at home: thrift (Q52G)	learn children at home: thrift (Q52G)
Q52	Q52
<SHOW CARD 52>	<Vis kort 52>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!	Her ser du en liste over egenskaper som barn kan oppmuntres til å lære i hjemmet. Hvilke mener du er spesielt viktige. Velg inntil fem egenskaper.
<CODE NOT MORE THAN FIVE!>	
Q52.G Thrift, saving money and things	Q52.G Sparsommelighet
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	Note:
2 not mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 52

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

Please choose up to 5!

KORT 52

- A Veloppdragenhet
- B Selvstendighet
- C Hardt arbeid
- D Ansvarsfølelse
- E Fantasi
- F Toleranse og respekt for andre mennesker
- G Sparsommelighet
- H Besluttksomhet
- I Religiøs tro
- J Uselviskhhet
- K Lydighet

v177 - learn children at home: determination, perseverance (Q52H)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.H Determination, perseverance

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

learn children at home: determination, perseverance (Q52H)

Q52

<Vis kort 52>

Her ser du en liste over egenskaper som barn kan oppmuntres til å lære i hjemmet. Hvilke mener du er spesielt viktige. Velg inntil fem egenskaper.

Q52.H Besluttssomhet

1 Nevnt

2 Ikke nevnt

8 Vet ikke (spontant)

9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 52

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

Please choose up to 5!

KORT 52

- A Veloppdragenhet
- B Selvstendighet
- C Hardt arbeid
- D Ansvarsfølelse
- E Fantasi
- F Toleranse og respekt for andre mennesker
- G Sparsommelighet
- H Besluttksomhet
- I Religiøs tro
- J Uselviskhhet
- K Lydighet

v178 - learn children at home: religious faith (Q52I)	learn children at home: religious faith (Q52I)
Q52	Q52
<SHOW CARD 52>	<Vis kort 52>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!	Her ser du en liste over egenskaper som barn kan oppmuntres til å lære i hjemmet. Hvilke mener du er spesielt viktige. Velg inntil fem egenskaper.
<CODE NOT MORE THAN FIVE!>	
Q52.I Religious faith	Q52.I Religiøs tro
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	Note:
2 not mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 52

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

Please choose up to 5!

KORT 52

- A Veloppdragenhet
- B Selvstendighet
- C Hardt arbeid
- D Ansvarsfølelse
- E Fantasi
- F Toleranse og respekt for andre mennesker
- G Sparsommelighet
- H Besluttksomhet
- I Religiøs tro
- J Uselviskhhet
- K Lydighet

v179 - learn children at home: unselfishness (Q52J)	learn children at home: unselfishness (Q52J)
Q52	Q52
<SHOW CARD 52>	<Vis kort 52>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!	Her ser du en liste over egenskaper som barn kan oppmuntres til å lære i hjemmet. Hvilke mener du er spesielt viktige. Velg inntil fem egenskaper.
<CODE NOT MORE THAN FIVE!>	
Q52.J Unselfishness	Q52.J Uselviskhhet
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	Note:
2 not mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 52

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

Please choose up to 5!

KORT 52

- A Veloppdragenhet
- B Selvstendighet
- C Hardt arbeid
- D Ansvarsfølelse
- E Fantasi
- F Toleranse og respekt for andre mennesker
- G Sparsommelighet
- H Besluttksomhet
- I Religiøs tro
- J Uselviskhhet
- K Lydighet

f180 - flag variable: learn children at home (Q52)

Flag variable:

Indicates inconsistencies for variables v170-v180.

If respondent named more than the allowed 5 qualities.

if (v170 to v180=1) > 5 then f180=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see overview flag variables.

flag variable: learn children at home (Q52)

Flag variable:

Indicates inconsistencies for variables v170-v180.

If respondent named more than the allowed 5 qualities.

if (v170 to v180=1) > 5 then f180=1

0 Limitation followed

1 Limitation ignored

v180 - learn children at home: obedience (Q52K)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.K Obedience

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

learn children at home: obedience (Q52K)

Q52

<Vis kort 52>

Her ser du en liste over egenskaper som barn kan oppmuntres til å lære i hjemmet. Hvilke mener du er spesielt viktige. Velg inntil fem egenskaper.

Q52.K Lydighet

1 Nevnt

2 Ikke nevnt

8 Vet ikke (spontant)

9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 52

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

Please choose up to 5!

KORT 52

- A Veloppdragenhet
- B Selvstendighet
- C Hardt arbeid
- D Ansvarsfølelse
- E Fantasi
- F Toleranse og respekt for andre mennesker
- G Sparsommelighet
- H Besluttksomhet
- I Religiøs tro
- J Uselviskhhet
- K Lydighet

f181 - flag variable: learn children at home: none (Q52)	flag variable: learn children at home: none (Q52)
Flag variable: Indicates inconsistencies for the variables v170-v180.	Flag variable: Indicates inconsistencies for the variables v170-v180.
Inconsistent 1 If respondent mentions at least one quality and "none". if v181=1 and any of v170 to v180=1 then f181=1	Inconsistent 1 If respondent mentions at least one quality and "none". if v181=1 and any of v170 to v180=1 then f181=1
Inconsistent 2 If respondent does not know for at least one quality whether it is important and mentions "none". if v181=1 and none of v170 to v180=1 and any of v170 to v180=8 then f181=2	Inconsistent 2 If respondent does not know for at least one quality whether it is important and mentions "none". if v181=1 and none of v170 to v180=1 and any of v170 to v180=8 then f181=2
Inconsistent 3 If respondent does not know for at least one quality whether it is important and does not mention "none". if v181=2 and none of v170 to v180=1 and any of v170 to v180=8 then f181=3	Inconsistent 3 If respondent does not know for at least one quality whether it is important and does not mention "none". if v181=2 and none of v170 to v180=1 and any of v170 to v180=8 then f181=3
Inconsistent 4 If respondent does not mention any quality and does not mention "none". if v181=2 and all of v170 to v180=2 then f181=4	Inconsistent 4 If respondent does not mention any quality and does not mention "none". if v181=2 and all of v170 to v180=2 then f181=4
Inconsistent 5 If respondent mentions at least one quality and does not know whether "none" is important. if v181=8 and any of v170 to v180=1 then f181=5	Inconsistent 5 If respondent mentions at least one quality and does not know whether "none" is important. if v181=8 and any of v170 to v180=1 then f181=5
Inconsistent 6 If respondent does not mention any quality and does not know whether "none" is important. if v181=8 and all of v170 to v180=2 then f181=6	Inconsistent 6 If respondent does not mention any quality and does not know whether "none" is important. if v181=8 and all of v170 to v180=2 then f181=6
Inconsistent 7 If respondent mentions at least one quality and does not answer whether "none" is important.	Inconsistent 7 If respondent mentions at least one quality and does not answer whether "none" is important.

if v181=9 and any of v170 to v180=1 then f181=7

Inconsistent 8

If respondent does not mention any quality and does not answer whether "none" is important.

if v181=9 and all of v170 to v180=2 then f181=8

Note:

For detailed information, see overview flag variables.

if v181=9 and any of v170 to v180=1 then f181=7

Inconsistent 8

If respondent does not mention any quality and does not answer whether "none" is important.

if v181=9 and all of v170 to v180=2 then f181=8

v181 - learn children at home: none (Q52)	learn children at home: none (Q52)
Q52	Q52
<SHOW CARD 52>	<Vis kort 52>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!	Her ser du en liste over egenskaper som barn kan oppmuntres til å lære i hjemmet. Hvilke mener du er spesielt viktige. Velg inntil fem egenskaper.
<CODE NOT MORE THAN FIVE!>	
None (spontaneous)	Ingen av disse
-5 other missing	1 Nevnt
-4 question not asked	2 Ikke nevnt
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 mentioned	Note:
2 not mentioned	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 52

- A Good manners
- B Independence
- C Hard work
- D Feeling of responsibility
- E Imagination
- F Tolerance and respect for other people
- G Thrift, saving money and things
- H Determination, perseverance
- I Religious faith
- J Unselfishness
- K Obedience

Please choose up to 5!

KORT 52

- A Veloppdragenhet
- B Selvstendighet
- C Hardt arbeid
- D Ansvarsfølelse
- E Fantasi
- F Toleranse og respekt for andre mennesker
- G Sparsommelighet
- H Besluttksomhet
- I Religiøs tro
- J Uselviskhhet
- K Lydighet

v184 - abortion if woman not married approve/disapprove (Q53A)

Q53

<SHOW CARD 53 - READ OUT AND CODE ONE ANSWER PER LINE>

Do you approve or disapprove of abortion under the following circumstances?

Q53.A Where the woman is not married

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 approve

2 disapprove

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

abortion if woman not married approve/disapprove (Q53A)

Q53

<Vis kort 53>

Er du tilhenger eller ikke tilhenger av abort i de følgende omstendighetene?

Q53.A Når en kvinne er ugift

1 Tilhenger

2 Ikke tilhenger

8 Vet ikke (spontant)

9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 53

Where the woman is not married

Where a married couple does not want to have any more
children

KORT 53

A Når en kvinne er ugift

B Når et gift par ikke ønsker flere barn

v185 - abortion if couple doesnt want more children approve/disapprove (Q53B)

Q53

<SHOW CARD 53 - READ OUT AND CODE ONE ANSWER PER LINE>

Do you approve or disapprove of abortion under the following circumstances?

Q53.B Where a married couple does not want to have any more children

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 approve

2 disapprove

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

abortion if couple doesnt want more children approve/disapprove (Q53B)

Q53

<Vis kort 53>

Er du tilhenger eller ikke tilhenger av abort i de følgende omstendighetene?

Q53.B Når et gift par ikke ønsker flere barn

1 Tilhenger

2 Ikke tilhenger

8 Vet ikke (spontant)

9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 53

Where the woman is not married

Where a married couple does not want to have any more
children

KORT 53

A Når en kvinne er ugift

B Når et gift par ikke ønsker flere barn

v186 - how interested are you in politics (Q54)

NOW WE ARE GOING TO ASK QUESTIONS ABOUT CONTEMPORARY SOCIAL ISSUES

Q54

<SHOW CARD 54>

How interested would you say you are in politics?

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very interested
- 2 somewhat interested
- 3 not very interested
- 4 not at all interested

how interested are you in politics (Q54)

NÅ VIL JEG STILLE DEG SPØRSMÅL OM NOEN SOSIALE TEMAER I SAMTIDEN

Q54

<Vis kort 54>

Hvor interessert vil du si at du er i politikk?

- 1 Svært interessert
- 2 Noe interessert
- 3 Ikke særlig interessert
- 4 Ikke interessert i det hele tatt
- 8 Vet ikke (Spontant)
- 9 Ikke svar (Spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 54

very interested
somewhat interested
not very interested
not at all interested

KORT 54

Svært interessert

Noe interessert

Ikke særlig interessert

Ikke interessert i det hele tatt

v187 - signing a petition (Q55A)	signing a petition (Q55A)
Q55 <SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE> Now I _ d like you to look at this card. I _ m going to read out some different forms of political action that people can take, and I _ d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q55.A Signing a petition -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 have done 2 might do 3 would never do Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Q55 <Vis kort 55> Jeg skal nå lese opp en del former for politiske handlinger som folk kan delta i. Kan du for hver av dem fortelle om du faktisk har vært med på det noen gang, om du kan tenke deg å være med på det, eller om du aldri under noen omstendighet vil være med på det? Q55.A Skrive under på en underskriftsliste 1 Har vært med 2 Kan tenke meg å være med 3 Vil aldri under noen omstendighet være med 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 55

Signing a petition

Joining in boycotts

Attending lawful demonstrations

Joining unofficial strikes

Occupying buildings or factories

Answer categories

have done

might do

would never do

KORT 55

A Skrive under på en underskriftsliste

B Delta i boikott

C Delta i lovlige demonstrasjoner

D Delta i ulovlige streiker

E Okkupere hus eller fabrikker

Svarkategorier:

Har vært med

Kan tenke meg å være med

Vil aldri under noen omstendighet være med

v188 - joining in boycotts (Q55B)	joining in boycotts (Q55B)
Q55 <SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE> Now I _ d like you to look at this card. I _ m going to read out some different forms of political action that people can take, and I _ d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q55.B Joining in boycotts -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 have done 2 might do 3 would never do Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Q55 <Vis kort 55> Jeg skal nå lese opp en del former for politiske handlinger som folk kan delta i. Kan du for hver av dem fortelle om du faktisk har vært med på det noen gang, om du kan tenke deg å være med på det, eller om du aldri under noen omstendighet vil være med på det? Q55.B Delta i boikott 1 Har vært med 2 Kan tenke meg å være med 3 Vil aldri under noen omstendighet være med 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 55

Signing a petition

Joining in boycotts

Attending lawful demonstrations

Joining unofficial strikes

Occupying buildings or factories

Answer categories

have done

might do

would never do

KORT 55

A Skrive under på en underskriftsliste

B Delta i boikott

C Delta i lovlige demonstrasjoner

D Delta i ulovlige streiker

E Okkupere hus eller fabrikker

Svarkategorier:

Har vært med

Kan tenke meg å være med

Vil aldri under noen omstendighet være med

v189 - attending lawful demonstrations (Q55C)	attending lawful demonstrations (Q55C)
Q55 <SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE> Now I _d like you to look at this card. I _m going to read out some different forms of political action that people can take, and I _d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Q55 <Vis kort 55> Jeg skal nå lese opp en del former for politiske handlinger som folk kan delta i. Kan du for hver av dem fortelle om du faktisk har vært med på det noen gang, om du kan tenke deg å være med på det, eller om du aldri under noen omstendighet vil være med på det?
Q55.C Attending lawful demonstrations	Q55.C Delta i lovlige demonstrasjoner
-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 have done 2 might do 3 would never do	1 Har vært med 2 Kan tenke meg å være med 3 Vil aldri under noen omstendighet være med 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 55

Signing a petition

Joining in boycotts

Attending lawful demonstrations

Joining unofficial strikes

Occupying buildings or factories

Answer categories

have done

might do

would never do

KORT 55

A Skrive under på en underskriftsliste

B Delta i boikott

C Delta i lovlige demonstrasjoner

D Delta i ulovlige streiker

E Okkupere hus eller fabrikker

Svarkategorier:

Har vært med

Kan tenke meg å være med

Vil aldri under noen omstendighet være med

v190 - joining unofficial strikes (Q55D)	joining unofficial strikes (Q55D)
Q55	Q55
<SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE>	<Vis kort 55>
Now I _ d like you to look at this card. I _ m going to read out some different forms of political action that people can take, and I _ d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Jeg skal nå lese opp en del former for politiske handlinger som folk kan delta i. Kan du for hver av dem fortelle om du faktisk har vært med på det noen gang, om du kan tenke deg å være med på det, eller om du aldri under noen omstendighet vil være med på det?
Q55.D Joining unofficial strikes	Q55.D Delta i ulovlige streiker
-5 other missing	1 Har vært med
-4 question not asked	2 Kan tenke meg å være med
-3 nap	3 Vil aldri under noen omstendighet være med
-2 na	8 Vet ikke (spontant)
-1 dk	9 Ikke svar (spontant)
1 have done	
2 might do	Note:
3 would never do	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 55

Signing a petition

Joining in boycotts

Attending lawful demonstrations

Joining unofficial strikes

Occupying buildings or factories

Answer categories

have done

might do

would never do

KORT 55

A Skrive under på en underskriftsliste

B Delta i boikott

C Delta i lovlige demonstrasjoner

D Delta i ulovlige streiker

E Okkupere hus eller fabrikker

Svarkategorier:

Har vært med

Kan tenke meg å være med

Vil aldri under noen omstendighet være med

v191 - occupying buildings/factories (Q55E)	occupying buildings/factories (Q55E)
Q55	Q55
<SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE>	<Vis kort 55>
Now I _d like you to look at this card. I _m going to read out some different forms of political action that people can take, and I _d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Jeg skal nå lese opp en del former for politiske handlinger som folk kan delta i. Kan du for hver av dem fortelle om du faktisk har vært med på det noen gang, om du kan tenke deg å være med på det, eller om du aldri under noen omstendighet vil være med på det?
Q55.E Occupying buildings or factories	Q55.E Okkupere hus eller fabrikker
-5 other missing	1 Har vært med
-4 question not asked	2 Kan tenke meg å være med
-3 nap	3 Vil aldri under noen omstendighet være med
-2 na	8 Vet ikke (spontant)
-1 dk	9 Ikke svar (spontant)
1 have done	
2 might do	Note:
3 would never do	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 55

Signing a petition

Joining in boycotts

Attending lawful demonstrations

Joining unofficial strikes

Occupying buildings or factories

Answer categories

have done

might do

would never do

KORT 55

A Skrive under på en underskriftsliste

B Delta i boikott

C Delta i lovlige demonstrasjoner

D Delta i ulovlige streiker

E Okkupere hus eller fabrikker

Svarkategorier:

Har vært med

Kan tenke meg å være med

Vil aldri under noen omstendighet være med

v192 - more important: freedom or equality (Q56)	more important: freedom or equality (Q56)
Q56	Q56
<SHOW CARD 56 - READ OUT AND CODE ONE ANSWER ONLY>	<Vis kort 56>
Which of these two statements comes closest to your own opinion?	Hvilken av disse to påstandene kommer nærmest det du selv mener?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance	A. Jeg mener at både frihet og likhet er viktig, men dersom jeg måtte bestemme meg for det ene eller det andre, vil jeg si at personlig frihet er viktigst, dvs. at alle kan leve i frihet og utvikle seg uten hindring
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	B. Både frihet og likhet er viktig, men dersom jeg måtte bestemme meg for det ene eller det andre, vil jeg si at likhet er viktigst, dvs. at ingen har det dårligere enn noen annen og at sosiale klasseskille ikke er særlig store
-5 other missing	1 Enig med påstand A
-4 question not asked	2 Enig med påstand B
-3 nap	3 Ingen av dem (spontant)
-2 na	8 Vet ikke (spontant)
-1 dk	9 Ikke svar (spontant)
1 Agree with statement A	Note:
2 Agree with statement B	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
3 neither (spontaneous)	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer only" is missing) .	

CARD 56

A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance

B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

KORT 56

A. Jeg mener at både frihet og likhet er viktig, men dersom jeg måtte bestemme meg for det ene eller det andre, vil jeg si at personlig frihet er viktigst, dvs. at alle kan leve i frihet og utvikle seg uten hindring

B. Både frihet og likhet er viktig, men dersom jeg måtte bestemme meg for det ene eller det andre, vil jeg si at likhet er viktigst, dvs. at ingen har det dårligere enn noen annen og at sosiale klasseskiller ikke er særlig store

v193 - political view: left-right (Q57)	political view: left-right (Q57)
Q57	Q57
<SHOW CARD 57>	<Vis kort 57>
In political matters, people talk of _ the left _ and the _ the right _ . How would you place your views on this scale, generally speaking?	Når det gjelder politikk, hører en ofte snakk om radikalisme og konservatisme, eller rett og slett _ venstresiden _ og _ høyresiden _ . Hvor vil du plassere deg selv på denne skalaen som går fra 1 til 10, og hvor 1 er radikal og 10 er konservativ?
-5 other missing	
-4 question not asked	1 Radikal/Venstresiden
-3 nap	2
-2 na	3
-1 dk	4
1 left	5
2	6
3	7
4	8
5	9
6	10 Konservativ/Høyresiden
7	88 Vet ikke (spontant)
8	99 Ikke svar (spontant)
9	
10 right	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 57

left										right									
	1	2	3	4	5	6	7	8	9	10									

KORT 57

Radikal/
venstresiden

Konservativ/
høyresiden

1 2 3 4 5 6 7 8 9 10

v194 - individual-state responsibility for providing (Q58A)	individual-state responsibility for providing (Q58A)
Q58A	Q58A
<SHOW CARD 58 - READ OUT>	<Vis kort 58a>
On this card you see a number of opposite views on various issues. How would you place your views on this scale?	På dette kortet ser du flere motsatte syn på forskjellige spørsmål. Hvor vil du plassere deg på denne skalaen?
-5 other missing	1 Folk bør ta større ansvar for å klare seg selv
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 Individuals should take more responsibility for providing for themselves	6
2	7
3	8
4	9
5	10 Det offentlige bør ta større ansvar for at alle har det de trenger
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	Note:
10 The state should take more responsibility to ensure that everyone is provided for	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 58

A.	Individuals should take more responsibility for providing for themselves										The state should take more responsibility to ensure that everyone is provided for
		1	2	3	4	5	6	7	8	9	10
B.	People who are unemployed should have to take any job available or lose their unemployment benefits										People who are unemployed should have the right to refuse a job they do not want
		1	2	3	4	5	6	7	8	9	10
C.	Competition is good. It stimulates people to work hard and develop new ideas										Competition is harmful, it brings out the worst in people
		1	2	3	4	5	6	7	8	9	10
D.	The state should give more freedom to firms										The state should control firms more effectively
		1	2	3	4	5	6	7	8	9	10
E.	Incomes should be made more equal										There should be greater incentives for individual effort
		1	2	3	4	5	6	7	8	9	10
F.	Private ownership of business and industry should be increased										Government ownership of business and industry should be increased
		1	2	3	4	5	6	7	8	9	10

KORT 58a

Folk bør ta større ansvar for å klare seg selv	Det offentlige bør ta større ansvar for at alle har det de trenger
1 2 3 4 5 6 7 8 9 10	

v195 - take any job-right to refuse job when unemployed (Q58B)	take any job-right to refuse job when unemployed (Q58B)
Q58B	Q58B
<SHOW CARD 58 - READ OUT>	<Vis kort 58b>
On this card you see a number of opposite views on various issues. How would you place your views on this scale?	På dette kortet ser du flere motsatte syn på forskjellige spørsmål. Hvor vil du plassere deg på denne skalaen?
-5 other missing	1 Arbeidsløse bør være nødt til å ta den jobben de får eller miste arbeidsledighetstrygden
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 People who are unemployed should have to take any job available or lose their unemployment benefits	6
2	7
3	8
4	9
5	10 Arbeidsløse bør ha rett til å nekte å ta en jobb de ikke ønsker
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	Note:
9	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
10 People who are unemployed should have the right to refuse a job they do not want	

CARD 58

A.	Individuals should take more responsibility for providing for themselves										The state should take more responsibility to ensure that everyone is provided for
		1	2	3	4	5	6	7	8	9	10
B.	People who are unemployed should have to take any job available or lose their unemployment benefits										People who are unemployed should have the right to refuse a job they do not want
		1	2	3	4	5	6	7	8	9	10
C.	Competition is good. It stimulates people to work hard and develop new ideas										Competition is harmful, it brings out the worst in people
		1	2	3	4	5	6	7	8	9	10
D.	The state should give more freedom to firms										The state should control firms more effectively
		1	2	3	4	5	6	7	8	9	10
E.	Incomes should be made more equal										There should be greater incentives for individual effort
		1	2	3	4	5	6	7	8	9	10
F.	Private ownership of business and industry should be increased										Government ownership of business and industry should be increased
		1	2	3	4	5	6	7	8	9	10

KORT 58b

Arbeidsløse bør være
nødt til å ta den
jobben de får eller
miste
arbeidsledighets-
trygden

Arbeidsløse bør ha
rett til å nekte å ta
en jobb de ikke
ønsker

1 2 3 4 5 6 7 8 9 10

v196 - competition good-harmful for people (Q58C)	competition good-harmful for people (Q58C)
Q58C	Q58C
<SHOW CARD 58 - READ OUT>	<Vis kort 58c>
On this card you see a number of opposite views on various issues. How would you place your views on this scale?	På dette kortet ser du flere motsatte syn på forskjellige spørsmål. Hvor vil du plassere deg på denne skalaen?
-5 other missing	1 Konkurransen er sunn. Det stimulerer folk til å arbeide hardt og utvikle nye ideer
-4 question not asked	2
-3 na	3
-2 na	4
-1 dk	5
1 Competition is good. It stimulates people to work hard and develop new ideas	6
2	7
3	8
4	9
5	10 Konkurransen er skadelig. Det frembringer det verste i folk
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	Note:
10 Competition is harmful, it brings out the worst in people	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 58

A.	Individuals should take more responsibility for providing for themselves										The state should take more responsibility to ensure that everyone is provided for
		1	2	3	4	5	6	7	8	9	10
B.	People who are unemployed should have to take any job available or lose their unemployment benefits										People who are unemployed should have the right to refuse a job they do not want
		1	2	3	4	5	6	7	8	9	10
C.	Competition is good. It stimulates people to work hard and develop new ideas										Competition is harmful, it brings out the worst in people
		1	2	3	4	5	6	7	8	9	10
D.	The state should give more freedom to firms										The state should control firms more effectively
		1	2	3	4	5	6	7	8	9	10
E.	Incomes should be made more equal										There should be greater incentives for individual effort
		1	2	3	4	5	6	7	8	9	10
F.	Private ownership of business and industry should be increased										Government ownership of business and industry should be increased
		1	2	3	4	5	6	7	8	9	10

KORT 58c

Konkurranse er sunt.
 Det stimulerer folk til å
 arbeide hardt og
 utvikle nye ideer

Konkurranse er
 skadelig. Det
 frembringer det
 verste i folk

1 2 3 4 5 6 7 8 9 10

v197 - state give more freedom to-control firms more effectively (Q58D)	state give more freedom to-control firms more effectively (Q58D)
Q58D	Q58D
<SHOW CARD 58 - READ OUT>	<Vis kort 58d>
On this card you see a number of opposite views on various issues. How would you place your views on this scale?	På dette kortet ser du flere motsatte syn på forskjellige spørsmål. Hvor vil du plassere deg på denne skalaen?
-5 other missing	1 Staten bør gi mer frihet til bedriftene
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 The state should give more freedom to firms	6
2	7
3	8
4	9
5	10 Staten bør kontrollere bedriftene grundigere
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	Note:
10 The state should control firms more effectively	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 58

A.	Individuals should take more responsibility for providing for themselves										The state should take more responsibility to ensure that everyone is provided for
		1	2	3	4	5	6	7	8	9	10
B.	People who are unemployed should have to take any job available or lose their unemployment benefits										People who are unemployed should have the right to refuse a job they do not want
		1	2	3	4	5	6	7	8	9	10
C.	Competition is good. It stimulates people to work hard and develop new ideas										Competition is harmful, it brings out the worst in people
		1	2	3	4	5	6	7	8	9	10
D.	The state should give more freedom to firms										The state should control firms more effectively
		1	2	3	4	5	6	7	8	9	10
E.	Incomes should be made more equal										There should be greater incentives for individual effort
		1	2	3	4	5	6	7	8	9	10
F.	Private ownership of business and industry should be increased										Government ownership of business and industry should be increased
		1	2	3	4	5	6	7	8	9	10

KORT 58d

Staten bør gi mer
frihet til bedriftene

Staten bør
kontrollene
bedriftene
grundigere

1 2 3 4 5 6 7 8 9 10

v198 - equalize incomes-incentives for individual effort (Q58E)	equalize incomes-incentives for individual effort (Q58E)
Q58E	Q58E
<SHOW CARD 58 - READ OUT>	<Vis kort 58e>
On this card you see a number of opposite views on various issues. How would you place your views on this scale?	På dette kortet ser du flere motsatte syn på forskjellige spørsmål. Hvor vil du plassere deg på denne skalaen?
-5 other missing	1 Det bør bli større likhet mellom folks inntekter
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 Incomes should be made more equal	6
2	7
3	8
4	9
5	10 Personlig innsats burde premieres høyere
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	Note:
10 There should be greater incentives for individual effort	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 58

A.	Individuals should take more responsibility for providing for themselves										The state should take more responsibility to ensure that everyone is provided for
		1	2	3	4	5	6	7	8	9	10
B.	People who are unemployed should have to take any job available or lose their unemployment benefits										People who are unemployed should have the right to refuse a job they do not want
		1	2	3	4	5	6	7	8	9	10
C.	Competition is good. It stimulates people to work hard and develop new ideas										Competition is harmful, it brings out the worst in people
		1	2	3	4	5	6	7	8	9	10
D.	The state should give more freedom to firms										The state should control firms more effectively
		1	2	3	4	5	6	7	8	9	10
E.	Incomes should be made more equal										There should be greater incentives for individual effort
		1	2	3	4	5	6	7	8	9	10
F.	Private ownership of business and industry should be increased										Government ownership of business and industry should be increased
		1	2	3	4	5	6	7	8	9	10

KORT 58e

Det bør bli større
likhet mellom folks
inntekter

Personlig innsats
burde premieres
høyere

1 2 3 4 5 6 7 8 9 10

v199 - private-government ownership business (Q58F)	private-government ownership business (Q58F)
Q58F	Q58F
<SHOW CARD 58 - READ OUT>	<Vis kort 58f>
On this card you see a number of opposite views on various issues. How would you place your views on this scale?	På dette kortet ser du flere motsatte syn på forskjellige spørsmål. Hvor vil du plassere deg på denne skalaen?
-5 other missing	1 Privat eierskap til næringsliv og industri bør økes
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 Private ownership of business and industry should be increased	6
2	7
3	8
4	9
5	10 Offentlig eierskap til næringsliv og industri bør økes
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	Note:
10 Government ownership of business and industry should be increased	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 58

A.	Individuals should take more responsibility for providing for themselves										The state should take more responsibility to ensure that everyone is provided for
		1	2	3	4	5	6	7	8	9	10
B.	People who are unemployed should have to take any job available or lose their unemployment benefits										People who are unemployed should have the right to refuse a job they do not want
		1	2	3	4	5	6	7	8	9	10
C.	Competition is good. It stimulates people to work hard and develop new ideas										Competition is harmful, it brings out the worst in people
		1	2	3	4	5	6	7	8	9	10
D.	The state should give more freedom to firms										The state should control firms more effectively
		1	2	3	4	5	6	7	8	9	10
E.	Incomes should be made more equal										There should be greater incentives for individual effort
		1	2	3	4	5	6	7	8	9	10
F.	Private ownership of business and industry should be increased										Government ownership of business and industry should be increased
		1	2	3	4	5	6	7	8	9	10

KORT 58f

Privat eierskap til næringsliv og industri bør økes											Offentlig eierskap til næringsliv og industri bør økes
	1	2	3	4	5	6	7	8	9	10	

v200 - opinion on society (Q59)	opinion on society (Q59)
Q59	Q59
<SHOW CARD 59 - READ OUT AND CODE ONE ANSWER ONLY>	<Vis kort 59>
On this card are three basic kinds of attitudes vis à vis the society we live in. Please choose the one which best describes your own opinion.	På dette kortet er det beskrevet tre ulike grunnholdninger til det samfunnet vi lever i. Hvilken passer best til din egen holdning?
-5 other missing	1 A Hele den måten samfunnet vårt er organisert på, må endres radikalt gjennom revolusjonære handlinger
-4 question not asked	2 B Vårt nåværende samfunn må gradvis endres gjennom reformer.
-3 nap	3 C Vårt nåværende samfunn må forsvares med fasthet mot all endring.
-2 na	8 Vet ikke (Spontant)
-1 dk	9 Ikke svar (Spontant)
1 The entire way our society is organized must be radically changed by revolutionary action	
2 Our society must be gradually changed by reforms	
3 Our present society must be valiantly defended against all changes	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer only" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 59

- A The entire way our society is organized must be radically changed by revolutionary action
- B Our society must be gradually changed by reforms
- C Our present society must be valiantly defended against all changes

KORT 59

- A Hele den måten samfunnet vårt er organisert på, må endres radikalt gjennom revolusjonære handlinger
- B Vårt nåværende samfunn må gradvis endres gjennom reformer
- C Vårt nåværende samfunn må forsvares med fasthet mot all endring

f201 - flag variable: aims of this country - most/second important (Q60/Q61)

Flag variable:

Indicates inconsistencies for the variables v201/v202.

If most important reason is identical with second most important reason.

if v201 = v202 then f201=1

0 consistent

1 inconsistent

Note:

For detailed information, see overview flag variables.

flag variable: aims of this country - most/second important (Q60/Q61)

Flag variable:

Indicates inconsistencies for the variables v201/v202.

If most important reason is identical with second most important reason.

if v201 = v202 then f201=1

0 consistent

1 inconsistent

v201 - aims of this country-most important (Q60)	aims of this country-most important (Q60)
Q60	Q60
<SHOW CARD 60 - READ OUT AND CODE ONE ANSWER ONLY FOR Q60>	<Vis kort 60>
There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?	Det snakkes iblant om hvilke mål landet vårt burde ha for de neste ti årene. På dette kortet er noen av de målene som en del mennesker vil sette høyt. Hvilket av dem synes du er viktigst?
-5 other missing	1 A Å opprettholde lov og orden i samfunnet
-4 question not asked	2 B Å gi folk mer å si i viktige politiske avgjørelser
-3 nap	3 C Å bekjempe prisstigningen
-2 na	4 D Å beskytte ytringsfriheten
-1 dk	8 Vet ikke (spontant)
1 maintaining order in the nation	9 Ikke svar (spontant)
2 giving people more say in important government decisions	
3 fighting rising prices	Note:
4 protecting freedom of speech	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer only for Q60" is missing) .	

CARD 60

- A maintaining order in the nation
- B giving people more say in important government decisions
- C fighting rising prices
- D protecting freedom of speech

KORT 60

- A ...å opprettholde lov og orden i samfunnet
- B ...å gi folk mer å si i viktige politiske avgjørelser
- C ...å bekjempe prisstigningen
- D ...å beskytte ytringsfriheten

v202 - aims of this country-2nd most important (Q61)	aims of this country-2nd most important (Q61)
[Q60: What would you say should be the most important aims of this country for the next ten years?]	Q61
Q61	<Fortsatt kort 60>
<STILL KEEP SHOW CARD 60 - READ OUT AND CODE ONE ANSWER ONLY FOR Q61>	Det snakkes iblant om hvilke mål landet vårt burde ha for de neste ti årene. På dette kortet er noen av de målene som en del mennesker vil sette høyt. Hvilket mål synes du er nest viktigst?
And which would be the next most important?	
-5 other missing	1 A Å opprettholde lov og orden i samfunnet
-4 question not asked	2 B Å gi folk mer å si i viktige politiske avgjørelser
-3 nap	3 C Å bekjempe prisstigningen
-2 na	4 D Å beskytte ytringsfriheten
-1 dk	8 Vet ikke (spontant)
1 maintaining order in nation	9 Ikke svar (spontant)
2 giving people more say in important government decisions	
3 fighting rising prices	Note:
4 protecting freedom of speech	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer only for Q61" is missing) .	

CARD 60

- A maintaining order in the nation
- B giving people more say in important government decisions
- C fighting rising prices
- D protecting freedom of speech

KORT 60

- A ...å opprettholde lov og orden i samfunnet
- B ...å gi folk mer å si i viktige politiske avgjørelser
- C ...å bekjempe prisstigningen
- D ...å beskytte ytringsfriheten

v203 - good/bad: less emphasis on money (Q62A)	good/bad: less emphasis on money (Q62A)
Q62	Q62
<SHOW CARD 62 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 62>
Here are a couple changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Her ser du to endringer i vår levemåte som muligens kan skje i nærmeste fremtid. Dersom dette skulle skje, synes du det ville være bra, dårlig, eller ville det ikke spilt noen rolle for deg?
Q62.A Less emphasis on money and material possessions	Q62.A Det blir lagt mindre vekt på penger og materielle ting
-5 other missing	1 Bra
-4 question not asked	2 Dårlig
-3 na	3 Spiller ingen rolle
-2 na	8 Vet ikke (spontant)
-1 dk	9 Ikke svar (spontant)
1 good	Note:
2 bad	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
3 don't mind	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 62

Less emphasis on money and material possessions

Greater respect for authority

v204 - good/bad: more respect for authority (Q62B)	good/bad: more respect for authority (Q62B)
Q62	Q62
<SHOW CARD 62 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 62>
Here are a couple changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Her ser du to endringer i vår levemåte som muligens kan skje i nærmeste fremtid. Dersom dette skulle skje, synes du det ville være bra, dårlig, eller ville det ikke spilt noen rolle for deg?
Q62.B Greater respect for authority	Q62.B Det blir større respekt for autoriteter
-5 other missing	1 Bra
-4 question not asked	2 Dårlig
-3 nap	3 Spiller ingen rolle
-2 na	8 Vet ikke (spontant)
-1 dk	9 Ikke svar (spontant)
1 good	Note:
2 bad	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
3 don't mind	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 62

Less emphasis on money and material possessions

Greater respect for authority

KORT 62

A Det blir lagt mindre vekt på penger og materielle ting

B Det blir større respekt for autoriteter

v205 - how much confidence in: church (Q63A)	how much confidence in: church (Q63A)
Q63	Q63
<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 63>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?
Q63.A The church	Q63.A Kirken
-5 other missing	1 Svært stor tiltro
-4 question not asked	2 Ganske stor tiltro
-3 nap	3 Ikke spesielt stor tiltro
-2 na	4 Ikke tiltro i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 a great deal	9 Ikke svar (spontant)
2 quite a lot	
3 not very much	
4 none at all	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 63

The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government

Answer categories

a great deal
quite a lot
not very much
none at all

KORT 63

Kirken
Forsvaret
Utdanningssystemet
Avisene
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Miljøbevegelsen
Politiske partier
Regjeringen

v206 - how much confidence in: armed forces (Q63B)	how much confidence in: armed forces (Q63B)
Q63	Q63
<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 63>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?
Q63.B The armed forces	Q63.B Forsvaret
-5 other missing	1 Svært stor tiltro
-4 question not asked	2 Ganske stor tiltro
-3 nap	3 Ikke spesielt stor tiltro
-2 na	4 Ikke tiltro i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 a great deal	9 Ikke svar (spontant)
2 quite a lot	
3 not very much	
4 none at all	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 63

The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government

Answer categories

a great deal
quite a lot
not very much
none at all

KORT 63

Kirken
Forsvaret
Utdanningssystemet
Avisene
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Miljøbevegelsen
Politiske partier
Regjeringen

v207 - how much confidence in: education system (Q63C)	how much confidence in: education system (Q63C)
Q63	Q63
<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 63>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?
Q63.C The education system	Q63.C Utdanningssystemet
-5 other missing	1 Svært stor tiltro
-4 question not asked	2 Ganske stor tiltro
-3 nap	3 Ikke spesielt stor tiltro
-2 na	4 Ikke tiltro i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 a great deal	9 Ikke svar (spontant)
2 quite a lot	
3 not very much	
4 none at all	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 63

The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government

Answer categories

a great deal
quite a lot
not very much
none at all

KORT 63

Kirken
Forsvaret
Utdanningssystemet
Avisene
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Miljøbevegelsen
Politiske partier
Regjeringen

v208 - how much confidence in: the press (Q63D)	how much confidence in: the press (Q63D)
Q63	Q63
<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 63>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?
Q63.D The press	Q63.D Avisene
-5 other missing	1 Svært stor tiltro
-4 question not asked	2 Ganske stor tiltro
-3 nap	3 Ikke spesielt stor tiltro
-2 na	4 Ikke tiltro i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 a great deal	9 Ikke svar (spontant)
2 quite a lot	
3 not very much	
4 none at all	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 63

The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
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The justice system
Major companies
Environmental organizations
Political parties
Government

Answer categories

a great deal
quite a lot
not very much
none at all

KORT 63

Kirken
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v209 - how much confidence in: trade unions (Q63E)	how much confidence in: trade unions (Q63E)
Q63	Q63
<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 63>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?
Q63.E Trade unions	Q63.E Fagforeningene
-5 other missing	1 Svært stor tiltro
-4 question not asked	2 Ganske stor tiltro
-3 nap	3 Ikke spesielt stor tiltro
-2 na	4 Ikke tiltro i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 a great deal	9 Ikke svar (spontant)
2 quite a lot	
3 not very much	
4 none at all	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 63

The church
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Major companies
Environmental organizations
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Government

Answer categories

a great deal
quite a lot
not very much
none at all

KORT 63

Kirken
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v210 - how much confidence in: the police (Q63F)	how much confidence in: the police (Q63F)
Q63	Q63
<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 63>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?
Q63.F The police	Q63.F Politiet
-5 other missing	1 Svært stor tiltro
-4 question not asked	2 Ganske stor tiltro
-3 nap	3 Ikke spesielt stor tiltro
-2 na	4 Ikke tiltro i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 a great deal	9 Ikke svar (spontant)
2 quite a lot	
3 not very much	
4 none at all	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 63

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Major companies
Environmental organizations
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Government

Answer categories

a great deal
quite a lot
not very much
none at all

KORT 63

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v211 - how much confidence in: parliament (Q63G)	how much confidence in: parliament (Q63G)
Q63	Q63
<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 63>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?
Q63.G Parliament	Q63.G Stortinget
-5 other missing	1 Svært stor tiltro
-4 question not asked	2 Ganske stor tiltro
-3 nap	3 Ikke spesielt stor tiltro
-2 na	4 Ikke tiltro i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 a great deal	9 Ikke svar (spontant)
2 quite a lot	
3 not very much	
4 none at all	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 63

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Answer categories

a great deal
quite a lot
not very much
none at all

KORT 63

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v212 - how much confidence in: civil service (Q63H)	how much confidence in: civil service (Q63H)
Q63	Q63
<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 63>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?
Q63.H Civil service	Q63.H Offentlige etater
-5 other missing	1 Svært stor tiltro
-4 question not asked	2 Ganske stor tiltro
-3 nap	3 Ikke spesielt stor tiltro
-2 na	4 Ikke tiltro i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 a great deal	9 Ikke svar (spontant)
2 quite a lot	
3 not very much	
4 none at all	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

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Answer categories

a great deal
quite a lot
not very much
none at all

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v213 - how much confidence in: social security system (Q63I)	how much confidence in: social security system (Q63I)
Q63	Q63
<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 63>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?
Q63.I The social security system	Q63.I Trygdesystemet
-5 other missing	1 Svært stor tiltro
-4 question not asked	2 Ganske stor tiltro
-3 na	3 Ikke spesielt stor tiltro
-2 na	4 Ikke tiltro i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 a great deal	9 Ikke svar (spontant)
2 quite a lot	
3 not very much	
4 none at all	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

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Answer categories

a great deal
quite a lot
not very much
none at all

KORT 63

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v214 - how much confidence in: european union (Q63J)	how much confidence in: european union (Q63J)
Q63 <SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Q63 <Vis kort 63> Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?
Q63.J The European Union	Q63.J EU
-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 a great deal 2 quite a lot 3 not very much 4 none at all	1 Svært stor tiltro 2 Ganske stor tiltro 3 Ikke spesielt stor tiltro 4 Ikke tiltro i det hele tatt 8 Vet ikke (spontant) 9 Ikke svar (spontant)
Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

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Answer categories

a great deal
quite a lot
not very much
none at all

KORT 63

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v215 - how much confidence in: NATO (Q63K)	how much confidence in: NATO (Q63K)
Q63	Q63
<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 63>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?
Q63.K NATO	Q63.K NATO
-5 other missing	1 Svært stor tiltro
-4 question not asked	2 Ganske stor tiltro
-3 nap	3 Ikke spesielt stor tiltro
-2 na	4 Ikke tiltro i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 a great deal	9 Ikke svar (spontant)
2 quite a lot	
3 not very much	
4 none at all	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 63

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Answer categories

a great deal
quite a lot
not very much
none at all

KORT 63

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Regjeringen

v216 - how much confidence in: united nations organisation (Q63L)	how much confidence in: united nations organisation (Q63L)
Q63	Q63
<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 63>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?
Q63.L United Nations Organization	Q63.L FN
-5 other missing	1 Svært stor tiltro
-4 question not asked	2 Ganske stor tiltro
-3 nap	3 Ikke spesielt stor tiltro
-2 na	4 Ikke tiltro i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 a great deal	9 Ikke svar (spontant)
2 quite a lot	
3 not very much	
4 none at all	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 63

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Answer categories

a great deal
quite a lot
not very much
none at all

KORT 63

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v217 - how much confidence in: health care system (Q63M)	how much confidence in: health care system (Q63M)
Q63	Q63
<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 63>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?
Q63.M Health care system	Q63.M Helsevesenet
-5 other missing	1 Svært stor tiltro
-4 question not asked	2 Ganske stor tiltro
-3 nap	3 Ikke spesielt stor tiltro
-2 na	4 Ikke tiltro i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 a great deal	9 Ikke svar (spontant)
2 quite a lot	
3 not very much	
4 none at all	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 63

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Answer categories

a great deal
quite a lot
not very much
none at all

KORT 63

Kirken
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v218 - how much confidence in: justice system (Q63N)	how much confidence in: justice system (Q63N)
Q63	Q63
<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 63>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?
Q63.N The justice system	Q63.N Rettsvesenet
-5 other missing	1 Svært stor tiltro
-4 question not asked	2 Ganske stor tiltro
-3 nap	3 Ikke spesielt stor tiltro
-2 na	4 Ikke tiltro i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 a great deal	9 Ikke svar (spontant)
2 quite a lot	
3 not very much	
4 none at all	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 63

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Answer categories

a great deal
quite a lot
not very much
none at all

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v219 - how much confidence in: major companies (Q63O)	how much confidence in: major companies (Q63O)
Q63 <SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Q63 <Vis kort 63> Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?
Q63.O Major companies	Q63.O Store bedrifter
-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 a great deal 2 quite a lot 3 not very much 4 none at all	1 Svært stor tiltro 2 Ganske stor tiltro 3 Ikke spesielt stor tiltro 4 Ikke tiltro i det hele tatt 8 Vet ikke (spontant) 9 Ikke svar (spontant)
Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

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Answer categories

a great deal
quite a lot
not very much
none at all

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v220 - how much confidence in: environmental organizations (Q63P)	how much confidence in: environmental organizations (Q63P)
<p>Q63</p> <p><SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!></p> <p>Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?</p> <p>Q63.P Environmental organizations</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>1 a great deal</p> <p>2 quite a lot</p> <p>3 not very much</p> <p>4 none at all</p> <p>Remarks on original question in the field questionnaire:</p> <p>Deviation in interviewer instruction ("read out and code one answer per line" is missing) .</p>	<p>Q63</p> <p><Vis kort 63></p> <p>Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?</p> <p>Q63.P Miljøbevegelsen</p> <p>1 Svært stor tiltro</p> <p>2 Ganske stor tiltro</p> <p>3 Ikke spesielt stor tiltro</p> <p>4 Ikke tiltro i det hele tatt</p> <p>8 Vet ikke (spontant)</p> <p>9 Ikke svar (spontant)</p> <p>Note:</p> <p>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</p>

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Answer categories

a great deal
quite a lot
not very much
none at all

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v221 - how much confidence in: political parties (Q63Q)	how much confidence in: political parties (Q63Q)
Q63	Q63
<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 63>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?
Q63.Q Political parties	Q63.Q Politiske partier
-5 other missing	1 Svært stor tiltro
-4 question not asked	2 Ganske stor tiltro
-3 nap	3 Ikke spesielt stor tiltro
-2 na	4 Ikke tiltro i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 a great deal	9 Ikke svar (spontant)
2 quite a lot	
3 not very much	
4 none at all	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 63

The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government

Answer categories

a great deal
quite a lot
not very much
none at all

KORT 63

Kirken
Forsvaret
Utdanningssystemet
Avisene
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Miljøbevegelsen
Politiske partier
Regjeringen

v222 - how much confidence in: government (Q63R)	how much confidence in: government (Q63R)
Q63 <SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Q63 <Vis kort 63> Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?
Q63.R Government	Q63.R Regjeringen
-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 a great deal 2 quite a lot 3 not very much 4 none at all	1 Svært stor tiltro 2 Ganske stor tiltro 3 Ikke spesielt stor tiltro 4 Ikke tiltro i det hele tatt 8 Vet ikke (spontant) 9 Ikke svar (spontant)
Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 63

The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government

Answer categories

a great deal
quite a lot
not very much
none at all

KORT 63

Kirken
Forsvaret
Utdanningssystemet
Avisene
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Miljøbevegelsen
Politiske partier
Regjeringen

v223 - are you satisfied with democracy (Q64)	are you satisfied with democracy (Q64)
Q64	Q64
<SHOW CARD 64>	<Vis kort 64>
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	Alt i alt, er du svært fornøyd, ganske fornøyd, ikke spesielt fornøyd eller ikke fornøyd i det hele tatt med hvordan demokratiet utvikler seg i Norge?
-5 other missing	1 Svært fornøyd
-4 question not asked	2 Ganske fornøyd
-3 nap	3 Ikke spesielt fornøyd
-2 na	4 Ikke fornøyd i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 very satisfied	9 Ikke svar (spontant)
2 rather satisfied	
3 not very satisfied	Note:
4 not at all satisfied	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 64

very satisfied
rather satisfied
not very satisfied
not at all satisfied

KORT 64

Svært fornøyd
Ganske fornøyd
Ikke spesielt fornøyd
Ikke fornøyd i det hele tatt

v224 - view government: very bad-very good (Q65)	view government: very bad-very good (Q65)
Q65	Q65
<SHOW CARD 65>	<Vis kort 65>
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	Folk har ulike meninger om dette landets styresett. Hvor godt eller dårlig synes du det politiske systemet fungerer? Svar ut fra denne skalaen, hvor 1 betyr meget dårlig og 10 betyr meget godt.
-5 other missing	1 Meget dårlig
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 very bad	6
2	7
3	8
4	9
5	10 Meget godt
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	Note:
10 very good	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 65

very bad												very good
	1	2	3	4	5	6	7	8	9	10		

KORT 65

Meget dårligMeget godt

12345678910

v225 - political system: strong leader (Q66A)	political system: strong leader (Q66A)
Q66	Q66
<SHOW CARD 66 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 66>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Jeg skal nå beskrive ulike typer politiske systemer. For hver enkelt, vil du si om det er en meget god, ganske god, ganske dårlig, eller meget dårlig måte å styre landet på?
Q66.A Having a strong leader who does not have to bother with parliament and elections	Q66.A Å ha en sterk leder som slipper å bry seg om Stortinget og valg
-5 other missing	1 Meget god
-4 question not asked	2 Ganske god
-3 na	3 Ganske dårlig
-2 na	4 Meget dårlig
-1 dk	8 Vet ikke (spontant)
1 very good	9 Ikke svar (spontant)
2 fairly good	
3 fairly bad	Note:
4 very bad	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 66

very good
fairly good
fairly bad
very bad

KORT 66

Meget god
Ganske god
Ganske dårlig
Meget dårlig

v226 - political system: experts making decisions (Q66B)	political system: experts making decisions (Q66B)
Q66	Q66
<SHOW CARD 66 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 66>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Jeg skal nå beskrive ulike typer politiske systemer. For hver enkelt, vil du si om det er en meget god, ganske god, ganske dårlig, eller meget dårlig måte å styre landet på?
Q66.B Having experts, not government, make decisions according to what they think is best for the country	Q66.B Å la eksperter, ikke myndighetene, ta avgjørelser ut fra det de tror er best for landet
-5 other missing	1 Meget god
-4 question not asked	2 Ganske god
-3 nap	3 Ganske dårlig
-2 na	4 Meget dårlig
-1 dk	8 Vet ikke (spontant)
1 very good	9 Ikke svar (spontant)
2 fairly good	
3 fairly bad	Note:
4 very bad	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 66

very good
fairly good
fairly bad
very bad

KORT 66

Meget god
Ganske god
Ganske dårlig
Meget dårlig

v227 - political system: the army ruling (Q66C)	political system: the army ruling (Q66C)
Q66	Q66
<SHOW CARD 66 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 66>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Jeg skal nå beskrive ulike typer politiske systemer. For hver enkelt, vil du si om det er en meget god, ganske god, ganske dårlig, eller meget dårlig måte å styre landet på?
Q66.C Having the army rule the country	Q66.C Å la det militære styre landet
-5 other missing	1 Meget god
-4 question not asked	2 Ganske god
-3 nap	3 Ganske dårlig
-2 na	4 Meget dårlig
-1 dk	8 Vet ikke (spontant)
1 very good	9 Ikke svar (spontant)
2 fairly good	
3 fairly bad	Note:
4 very bad	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 66

very good
fairly good
fairly bad
very bad

KORT 66

Meget god
Ganske god
Ganske dårlig
Meget dårlig

v228 - political system: democratic (Q66D)	political system: democratic (Q66D)
Q66	Q66
<SHOW CARD 66 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 66>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Jeg skal nå beskrive ulike typer politiske systemer. For hver enkelt, vil du si om det er en meget god, ganske god, ganske dårlig, eller meget dårlig måte å styre landet på?
Q66.D Having a democratic political system	Q66.D Å ha et demokratisk politisk system
-5 other missing	1 Meget god
-4 question not asked	2 Ganske god
-3 na	3 Ganske dårlig
-2 na	4 Meget dårlig
-1 dk	8 Vet ikke (spontant)
1 very good	9 Ikke svar (spontant)
2 fairly good	
3 fairly bad	Note:
4 very bad	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 66

very good
fairly good
fairly bad
very bad

KORT 66

Meget god
Ganske god
Ganske dårlig
Meget dårlig

v229 - democracy: best political system (Q67A)	democracy: best political system (Q67A)
Q67	Q67
<SHOW CARD 67 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 67>
I _ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Jeg skal nå lese opp noen påstander som man iblant kan høre om et demokratisk politisk system. Kan du for hver av disse si om du er helt enig, noe enig, noe uenig eller helt uenig?
Q67.A Democracy may have problems but it _ s better than any other form of government	Q67.A Demokratiet kan ha sine problemer, men er allikevel bedre enn alle andre styreformer
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 nap	3 Noe uenig
-2 na	4 Helt uenig
-1 dk	8 Vet ikke (spontant)
1 agree strongly	9 Ikke svar (spontant)
2 agree	
3 disagree	Note:
4 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 67

agree strongly
agree
disagree
disagree strongly

KORT 67

Helt enig
Noe enig
Noe uenig
Helt uenig

v230 - democracy: causes bad economy (Q67B)	democracy: causes bad economy (Q67B)
Q67	Q67
<SHOW CARD 67 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 67>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Jeg skal nå lese opp noen påstander som man iblant kan høre om et demokratisk politisk system. Kan du for hver av disse si om du er helt enig, noe enig, noe uenig eller helt uenig?
Q67.B In democracy, the economic system runs badly	Q67.B I demokratiet fungerer det økonomiske systemet dårlig
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 nap	3 Noe uenig
-2 na	4 Helt uenig
-1 dk	8 Vet ikke (spontant)
1 agree strongly	9 Ikke svar (spontant)
2 agree	
3 disagree	Note:
4 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 67

agree strongly
agree
disagree
disagree strongly

KORT 67

Helt enig
Noe enig
Noe uenig
Helt uenig

v231 - democracy: is indecisive (Q67C)	democracy: is indecisive (Q67C)
Q67	Q67
<SHOW CARD 67 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 67>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Jeg skal nå lese opp noen påstander som man iblant kan høre om et demokratisk politisk system. Kan du for hver av disse si om du er helt enig, noe enig, noe uenig eller helt uenig?
Q67.C Democracies are indecisive and have too much squabbling	Q67.C I demokratier er det vanskelig å få til beslutninger, og det blir for mye krangling
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 nap	3 Noe uenig
-2 na	4 Helt uenig
-1 dk	8 Vet ikke (spontant)
1 agree strongly	9 Ikke svar (spontant)
2 agree	
3 disagree	Note:
4 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 67

agree strongly
agree
disagree
disagree strongly

KORT 67

Helt enig
Noe enig
Noe uenig
Helt uenig

v232 - democracy: cannot maintain order (Q67D)	democracy: cannot maintain order (Q67D)
Q67	Q67
<SHOW CARD 67 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 67>
I _ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Jeg skal nå lese opp noen påstander som man iblant kan høre om et demokratisk politisk system. Kan du for hver av disse si om du er helt enig, noe enig, noe uenig eller helt uenig?
Q67.D Democracies aren _ t good at maintaining order	Q67.D Demokratier er ikke flinke til å opprettholde lov og orden
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 nap	3 Noe uenig
-2 na	4 Helt uenig
-1 dk	8 Vet ikke (spontant)
1 agree strongly	9 Ikke svar (spontant)
2 agree	
3 disagree	Note:
4 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 67

agree strongly
agree
disagree
disagree strongly

KORT 67

Helt enig
Noe enig
Noe uenig
Helt uenig

v233 - do you justify: claiming state benefits (Q68A)	do you justify: claiming state benefits (Q68A)
Q68 <SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE> Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card. Q68.A Claiming state benefits which you are not entitled to -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 never 2 3 4 5 6 7 8 9 10 always Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Q68 <Vis kort 68> Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene? Q68.A Å kreve offentlige goder som du ikke har rett til 1 Kan aldri rettferdiggjøres 2 3 4 5 6 7 8 9 10 Kan alltid rettferdiggjøres 88 Vet ikke (spontant) 99 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never										always									
1	2	3	4	5	6	7	8	9	10										

KORT 68

Kan aldri rettferdiggjøres															Kan alltid rettferdiggjøres				
1	2	3	4	5	6	7	8	9	10										

v234 - do you justify: cheating on tax (Q68B)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.B Cheating on tax if you have the chance

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

do you justify: cheating on tax (Q68B)

Q68

<Vis kort 68>

Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene?

Q68.B Snyte på skatten dersom du har mulighet til det

1 Kan aldri rettferdiggjøres

2

3

4

5

6

7

8

9

10 Kan alltid rettferdiggjøres

88 Vet ikke (spontant)

99 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KORT 68

Kan aldri rettferdiggjøres											Kan alltid rettferdiggjøres
	1	2	3	4	5	6	7	8	9	10	

v235 - do you justify: joyriding (Q68C)	do you justify: joyriding (Q68C)
Q68	Q68
<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 68>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.	Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene?
Q68.C Taking and driving away a car belonging to someone else (joyriding)	Q68.C Tyvlåne og kjøre av gårde i en bil som du vet at noen andre eier
-5 other missing	1 Kan aldri rettferdiggjøres
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rettferdiggjøres
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 always	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KORT 68

Kan aldri rettferdiggjøres												Kan alltid rettferdiggjøres
	1	2	3	4	5	6	7	8	9	10		

v236 - do you justify: taking soft drugs (Q68D)	do you justify: taking soft drugs (Q68D)
Q68	Q68
<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 68>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.	Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene?
Q68.D Taking the drug marijuana or hashish	Q68.D Bruke marihuana eller hasj
-5 other missing	1 Kan aldri rettferdiggjøres
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rettferdiggjøres
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 always	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never										always									
1	2	3	4	5	6	7	8	9	10										

KORT 68

Kan aldri rettferdiggjøres															Kan alltid rettferdiggjøres				
1	2	3	4	5	6	7	8	9	10										

v237 - do you justify: lying in own interest (Q68E)	do you justify: lying in own interest (Q68E)
Q68	Q68
<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 68>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.	Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene?
Q68.E Lying in your own interest	Q68.E Lyve i din egen interesse
-5 other missing	1 Kan aldri rettferdiggjøres
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rettferdiggjøres
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 always	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never										always									
1	2	3	4	5	6	7	8	9	10										

KORT 68

Kan aldri rettferdiggjøres															Kan alltid rettferdiggjøres				
1	2	3	4	5	6	7	8	9	10										

v238 - do you justify: adultery (Q68F)	do you justify: adultery (Q68F)
Q68	Q68
<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 68>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.	Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene?
Q68.F Married men/women having an affair	Q68.F At en gift kvinne eller mann har et forhold _ på si _
-5 other missing	1 Kan aldri rettferdiggjøres
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rettferdiggjøres
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 always	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KORT 68

Kan aldri rettferdiggjøres											Kan alltid rettferdiggjøres
	1	2	3	4	5	6	7	8	9	10	

v239 - do you justify: accepting a bribe (Q68G)	do you justify: accepting a bribe (Q68G)
Q68	Q68
<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 68>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.	Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene?
Q68.G Someone accepting a bribe in the course of their duties	Q68.G At noen tar imot bestikkelser i jobben sin
-5 other missing	1 Kan aldri rettferdiggjøres
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rettferdiggjøres
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 always	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never												always
	1	2	3	4	5	6	7	8	9	10		

KORT 68

Kan aldri rettferdiggjøres												Kan alltid rettferdiggjøres
	1	2	3	4	5	6	7	8	9	10		

v240 - do you justify: homosexuality (Q68H)	do you justify: homosexuality (Q68H)
Q68	Q68
<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 68>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.	Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene?
Q68.H Homosexuality	Q68.H Homoseksualitet
-5 other missing	1 Kan aldri rettferdiggjøres
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rettferdiggjøres
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 always	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KORT 68

Kan aldri rettferdiggjøres												Kan alltid rettferdiggjøres
	1	2	3	4	5	6	7	8	9	10		

v241 - do you justify: abortion (Q68I)	do you justify: abortion (Q68I)
Q68	Q68
<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 68>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.	Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene?
Q68.I Abortion	Q68.I Abort
-5 other missing	1 Kan aldri rettferdiggjøres
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rettferdiggjøres
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 always	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KORT 68

Kan aldri rettferdiggjøres											Kan alltid rettferdiggjøres
	1	2	3	4	5	6	7	8	9	10	

v242 - do you justify: divorce (Q68J)	do you justify: divorce (Q68J)
Q68	Q68
<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 68>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.	Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene?
Q68.J Divorce	Q68.J Skilsmisse
-5 other missing	1 Kan aldri rettferdiggjøres
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rettferdiggjøres
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 always	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KORT 68

Kan aldri rettferdiggjøres												Kan alltid rettferdiggjøres
	1	2	3	4	5	6	7	8	9	10		

v243 - do you justify: euthanasia (Q68K)	do you justify: euthanasia (Q68K)
Q68	Q68
<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 68>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.	Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene?
Q68.K Euthanasia (terminating the life of the incurably sick)	Q68.K Dødshjelp, det vil si å forkorte livet til en uhelbredelig syk
-5 other missing	1 Kan aldri rettferdiggjøres
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rettferdiggjøres
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 always	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KORT 68

Kan aldri rettferdiggjøres											Kan alltid rettferdiggjøres
	1	2	3	4	5	6	7	8	9	10	

v244 - do you justify: suicide (Q68L)	do you justify: suicide (Q68L)
Q68	Q68
<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 68>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.	Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene?
Q68.L Suicide	Q68.L Selvmord
-5 other missing	1 Kan aldri rettferdiggjøres
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rettferdiggjøres
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 always	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KORT 68

Kan aldri rettferdiggjøres												Kan alltid rettferdiggjøres
	1	2	3	4	5	6	7	8	9	10		

v245 - do you justify: paying cash to avoid taxes (Q68M)	do you justify: paying cash to avoid taxes (Q68M)
Q68 <SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE> Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card. Q68.M Paying cash for services to avoid taxes -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 never 2 3 4 5 6 7 8 9 10 always Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Q68 <Vis kort 68> Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene? Q68.M Kjøpe tjenester svart for å slippe å betale skatter og avgifter 1 Kan aldri rettferdiggjøres 2 3 4 5 6 7 8 9 10 Kan alltid rettferdiggjøres 88 Vet ikke (spontant) 99 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KORT 68

Kan aldri rettferdiggjøres											Kan alltid rettferdiggjøres
	1	2	3	4	5	6	7	8	9	10	

v246 - do you justify: having casual sex (Q68N)	do you justify: having casual sex (Q68N)
Q68	Q68
<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 68>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.	Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene?
Q68.N Having casual sex	Q68.N Ha tilfeldig sex
-5 other missing	1 Kan aldri rettferdiggjøres
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rettferdiggjøres
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 always	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KORT 68

Kan aldri rettferdiggjøres												Kan alltid rettferdiggjøres
	1	2	3	4	5	6	7	8	9	10		

v247 - do you justify: avoiding fare public transport (Q68O)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.O Avoiding a fare on public transport

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

do you justify: avoiding fare public transport (Q68O)

Q68

<Vis kort 68>

Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene?

Q68.O La være å betale billetter på kollektive transportmidler som buss eller tog

1 Kan aldri rettferdiggjøres

2

3

4

5

6

7

8

9

10 Kan alltid rettferdiggjøres

88 Vet ikke (spontant)

99 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KORT 68

Kan aldri rettferdiggjøres											Kan alltid rettferdiggjøres
	1	2	3	4	5	6	7	8	9	10	

v248 - do you justify: prostitution (Q68P)	do you justify: prostitution (Q68P)
Q68	Q68
<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 68>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.	Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene?
Q68.P Prostitution	Q68.P Prostitusjon
-5 other missing	1 Kan aldri rettferdiggjøres
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rettferdiggjøres
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 always	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never										always										
	1	2	3	4	5	6	7	8	9	10										

KORT 68

Kan aldri rettferdiggjøres															Kan alltid rettferdiggjøres					
	1	2	3	4	5	6	7	8	9	10										

v249 - do you justify: experiments human embryos (Q68Q)	do you justify: experiments human embryos (Q68Q)
Q68	Q68
<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 68>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.	Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene?
Q68.Q Scientific experiments on human embryos	Q68.Q Vitenskapelige eksperimenter på menneskelige embryoer <befruktet egg fram til 8. svangerskapsuke>
-5 other missing	1 Kan aldri rettferdiggjøres
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rettferdiggjøres
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 always	
Remarks on original question in the field questionnaire:	Note:
Additional explanation of the term "embryo" (fertilized egg cell up to week 8 of gestation) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KORT 68

Kan aldri rettferdiggjøres											Kan alltid rettferdiggjøres
	1	2	3	4	5	6	7	8	9	10	

v250 - do you justify: manipulation food (Q68R)	do you justify: manipulation food (Q68R)
Q68	Q68
<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 68>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.	Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene?
Q68.R Genetic manipulation of food stuffs	Q68.R Genetisk manipulering av matvarer
-5 other missing	1 Kan aldri rettferdiggjøres
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rettferdiggjøres
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 always	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KORT 68

Kan aldri rettferdiggjøres											Kan alltid rettferdiggjøres
	1	2	3	4	5	6	7	8	9	10	

v251 - do you justify: invitro fertilization (Q68S)	do you justify: invitro fertilization (Q68S)
Q68	Q68
<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 68>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.	Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene?
Q68.S Artificial insemination or in-vitro fertilization	Q68.S Kunstig befruktning
-5 other missing	1 Kan aldri rettferdiggjøres
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rettferdiggjøres
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 always	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never										always									
1	2	3	4	5	6	7	8	9	10										

KORT 68

Kan aldri rettferdiggjøres															Kan alltid rettferdiggjøres				
1	2	3	4	5	6	7	8	9	10										

v252 - do you justify: death penalty (Q68T)	do you justify: death penalty (Q68T)
Q68	Q68
<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>	<Vis kort 68>
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.	Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdiggjøres, aldri kan rettferdiggjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdiggjøre hver enkelt av disse handlingene?
Q68.T Death penalty	Q68.T Dødsstraff
-5 other missing	1 Kan aldri rettferdiggjøres
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 never	6
2	7
3	8
4	9
5	10 Kan alltid rettferdiggjøres
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 always	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 68

never											always
	1	2	3	4	5	6	7	8	9	10	

KORT 68

Kan aldri rettferdiggjøres												Kan alltid rettferdiggjøres
	1	2	3	4	5	6	7	8	9	10		

f253 - flag variable: belong to geographic group - most/second (Q69/Q70)

Flag variable:

Indicates inconsistencies for the variables v253/v254.

If geographical group that respondent states to belong to first of all is identical with secondly stated group.

if v253 = v254 then f253=1

0 consistent

1 inconsistent

Note:

For detailed information, see overview flag variables.

flag variable: belong to geographic group - most/second (Q69/Q70)

Flag variable:

Indicates inconsistencies for the variables v253/v254.

If geographical group that respondent states to belong to first of all is identical with secondly stated group.

if v253 = v254 then f253=1

0 consistent

1 inconsistent

v253 - belong to geographic group - most (Q69)	belong to geographic group - most (Q69)
Q69	Q69
<SHOW CARD 69 - CODE ONE ANSWER ONLY FOR Q69>	<Vis kort 69>
Which of these geographical groups would you say you belong to first of all?	Hvilket av disse geografiske områdene vil du si at du føler sterkest tilknytning til?
-5 other missing	1 A Den byen eller det stedet du bor på
-4 question not asked	2 B Det fylket eller den landsdelen du bor i
-3 nap	3 C Norge
-2 na	4 D Europa
-1 dk	5 E Verden som helhet
1 locality or town where you live	8 Vet ikke (spontant)
2 region of country where you live	9 Ikke svar (spontant)
3 [COUNTRY]	
4 Europe	Note:
5 the world as a whole	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("code one answer only for Q69" is missing) .	

CARD 69

- A locality or town where you live
- B region of country where you live
- C [COUNTRY]
- D Europe
- E the world as a whole

KORT 69

- A Den byen eller det stedet du bor på
- B Det fylket eller den landsdelen du bor i
- C Norge
- D Europa
- E Verden som helhet

v254 - belong to geographic group - next (Q70)	belong to geographic group - next (Q70)
[Q69: Which of these geographical groups would you say you belong to first of all?]	Q70
Q70	<Fortsatt kort 69>
<STILL USE CARD 69 - CODE ONE ANSWER ONLY FOR Q70>	Og hvilket av disse områdene føler du nest sterkest tilknytning til?
And secondly?	
-5 other missing	1 Den byen eller det stedet du bor på
-4 question not asked	2 Det fylket eller den landsdelen du bor i
-3 nap	3 Norge som helhet
-2 na	4 Europa
-1 dk	5 Verden som helhet
1 locality or town where you live	8 Vet ikke (spontant)
2 region of country where you live	9 Ikke svar (spontant)
3 [COUNTRY]	
4 Europe	Note:
5 the world as a whole	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("code one answer only for Q70" is missing) .	

CARD 69

- A locality or town where you live
- B region of country where you live
- C [COUNTRY]
- D Europe
- E the world as a whole

KORT 69

- A Den byen eller det stedet du bor på
- B Det fylket eller den landsdelen du bor i
- C Norge
- D Europa
- E Verden som helhet

v255 - are you a citizen of ... (country) (Q71)	are you a citizen of ... (country) (Q71)
Q71	Q71
Are you a citizen of [COUNTRY]?	Er du norsk statsborger?
<IF CODE 2, -1, -2: GO TO Q73>	<2, 8, 9: gå til spm74>
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v256 - how proud are you to be a ... (country) citizen (Q72)	how proud are you to be a ... (country) citizen (Q72)
Q72	Q72
How proud are you to be a [COUNTRY] citizen?	<Hvis 71 = Ja>
	Hvor stolt er du av å være norsk? Er du svært stolt, noe stolt, ikke spesielt stolt eller ikke stolt i det hele tatt?
-5 other missing	1 Svært stolt
-4 question not asked	2 Noe stolt
-3 nap	3 Ikke spesielt stolt
-2 na	4 Ikke stolt i det hele tatt
-1 dk	7 NA
1 very proud	8 Vet ikke (spontant)
2 quite proud	9 Ikke svar (spontant)
3 not very proud	
4 not at all proud	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v257 - EU fears: loss of social security (Q73A)	EU fears: loss of social security (Q73A)
Derivation: Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".	Note: Question not asked in Norway.

CARD 73

very much afraid												not afraid at all
	1	2	3	4	5	6	7	8	9	10		

v258 - EU fears: lose national identity/culture (Q73B)

Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

EU fears: lose national identity/culture (Q73B)

Note:

Question not asked in Norway.

CARD 73

very much afraid											not afraid at all	
	1	2	3	4	5	6	7	8	9	10		

v259 - EU fears: own country pays (Q73C)	EU fears: own country pays (Q73C)
Derivation: Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".	Note: Question not asked in Norway.

CARD 73

very much afraid												not afraid at all
	1	2	3	4	5	6	7	8	9	10		

v260 - EU fears: loss of power (Q73D)

Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

EU fears: loss of power (Q73D)

Note:

Question not asked in Norway.

CARD 73

very much afraid												not afraid at all	
	1	2	3	4	5	6	7	8	9	10			

v261 - EU fears: loss of jobs (Q73E)	EU fears: loss of jobs (Q73E)
Derivation: Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".	Note: Question not asked in Norway.

CARD 73

very much afraid												not afraid at all
	1	2	3	4	5	6	7	8	9	10		

v262 - European Union enlargement (Q74)	European Union enlargement (Q74)
Q74	Q74
<SHOW CARD 74>	<Vis kort 74>
Some say that the European Union enlargement should go further. Others say it has already gone too far. Using this card, which number best describes your position, where _ 1 _ means _ should go further _ , and _ 10 _ means _ has already gone too far _ ?	Noen mener at den geografiske utvidelsen av EU bør gå lenger, mens andre mener at den allerede har gått for langt. Kan du ved hjelp av dette kortet fortelle meg hva du mener?/Hvilket nummer beskriver ditt syn best, der 1 står for _ bør gå lenger _ og 10 står for _ har gått for langt _ ?
-5 other missing	1 Bør gå lenger
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 should go further	6
2	7
3	8
4	9
5	10 Har gått for langt
6	
7	
8	
9	
10 has gone too far	

CARD 74

should go further										has gone too far
	1	2	3	4	5	6	7	8	9	

KORT 74

Bør gå lenger

Har gått for langt

1 2 3 4 5 6 7 8 9 10

v263 - would you vote at a general election tomorrow (Q75)

Q75

If there was a general election tomorrow, can you tell me if you would vote?

<IF CODE 1: GO TO Q75a;

IF CODE 2: GO TO Q75b;

IF CODE -1, -2, -3: GO TO Q76>

-5 other missing

-4 question not asked

-3 does not have voting rights

-2 na

-1 dk

1 Yes, I would vote

2 No, I would not vote

would you vote at a general election tomorrow (Q75)

Q75

Dersom det var Stortingsvalg i morgen, ville du da stemt i valget?

<7, 8, 9: gå til spm76>

1 Ja

2 Nei

7 Har ikke stemmerett (Spontant)

8 Vet ikke (Spontant)

9 Ikke svar (Spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v264 - which political party would you vote for (Q75a)	which political party would you vote for (Q75a)
[Q75: If there was a general election tomorrow, can you tell me if you would vote?]	[Q75. Dersom det var Stortingsvalg i morgen, ville du da stemt i valget?]
Q75a	Q75a
<SHOW CARD 75a>	<Hvis 75 = Ja>
IF YES: which party would you vote for?	<Vis kort 75>
	Hvilket parti ville du stemt på?
-5 other missing	1 Det norske Arbeiderparti (DNA)
-4 question not asked	2 Fremskrittspartiet (FrP)
-3 nap	3 Høyre (H)
-2 na	4 Kristelig folkeparti (KrF)
-1 dk	5 Rødt/Rød Valgallianse
57801 NO Labour Party DNA	6 Senterpartiet (Sp)
57802 NO Progress Party FrP	7 Sosialistisk Venstreparti (SV)
57803 NO Conservative Party H	8 Venstre (V)
57804 NO Christian Democratic Party KrF	9 Andre -> spesifiser:
57805 NO Red	77 NA
57806 NO Centre Party Sp	88 Vet ikke (Spontant)
57807 NO Socialist Left Party SV	99 Ikke svar (Spontant)
57808 NO Liberal Party V	
57896 NO Other	
Note:	Note:
Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific categories (political parties) . This variable has been harmonized into V264__LR (left-right scale variable) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 75a

A	PARTY 1
B	PARTY 2
C	PARTY 3
D	PARTY 4
E	PARTY 5
F	PARTY 6
G	PARTY 7
H	PARTY 8
I	PARTY 9
J	PARTY 10
K	PARTY 11
L	PARTY 12
M	PARTY 13
N	PARTY 14
O	PARTY 15
P	PARTY 16
Q	PARTY 17
R	PARTY 18
S	PARTY 19
T	PARTY 20
U	PARTY 21
V	PARTY 22
W	PARTY 23
X	PARTY 24
Y	PARTY 25

v264 __lr - which political party would you vote for - left/right scale (Q75a)

POLITICAL PARTY: LEFT-RIGHT SCALE - HARMONIZED VARIABLE

[Q75: If there was a general election tomorrow, can you tell me if you would vote?]

Q75a

<SHOW CARD 75a>

IF YES: which party would you vote for?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 left

2

3

4

5

6

7

8

9

10 right

Note:

Harmonized variable: country-specific categories have been recoded according to the placement of national political parties on a left-right scale as delivered by country.

For more detailed information, see Method Report.

For country-specific variable, see V264.

which political party would you vote for - left/right scale (Q75a)

POLITICAL PARTY: LEFT-RIGHT SCALE - HARMONIZED VARIABLE

[Q75. Dersom det var Stortingsvalg i morgen, ville du da stemt i valget?

Q75a Hvilket parti ville du stemt på?]

Note:

Harmonized variable: For original country-specific categories, see V264.

KORT 75

Det norske Arbeiderparti (DNA)

Fremskrittspartiet (FrP)

Høyre (H)

Kristelig folkeparti (KrF)

Rødt/ Rød Valgallianse

Senterpartiet (Sp)

Sosialistisk Venstreparti (SV)

Venstre (V)

Andre

v265 - which political party appeals to you most (Q75b)	which political party appeals to you most (Q75b)
[Q75: If there was a general election tomorrow, can you tell me if you would vote?]	[Q75. Dersom det var Stortingsvalg i morgen, ville du da stemt i valget?]
Q75b	Q75b
<SHOW CARD 75b>	<Hvis 75 = Nei (2) >
IF NO: Which party appeals to you most?	<Fortsatt kort 75>
	Hvilket parti liker du best?
-5 other missing	1 Det norske Arbeiderparti (DNA)
-4 question not asked	2 Fremskrittspartiet (FrP)
-3 nap	3 Høyre (H)
-2 na	4 Kristelig folkeparti (KrF)
-1 dk	5 Rødt/Rød Valgallianse
57801 NO Labour Party DNA	6 Senterpartiet (Sp)
57802 NO Progress Party FrP	7 Sosialistisk Venstreparti (SV)
57803 NO Conservative Party H	8 Venstre (V)
57804 NO Christian Democratic Party KrF	9 Andre -> spesifiser:
57805 NO Red	77 NA
57806 NO Centre Party Sp	88 Vet ikke (Spontant)
57807 NO Socialist Left Party SV	99 Ikke svar (Spontant)
57808 NO Liberal Party V	
57896 NO Other	
Note:	Note:
Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific categories (political parties) . This variable has been harmonized into V265__LR (left-right scale variable) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 75b

A PARTY 1
B PARTY 2
C PARTY 3
D PARTY 4
E PARTY 5
F PARTY 6
G PARTY 7
H PARTY 8
I PARTY 9
J PARTY 10
K PARTY 11
L PARTY 12
M PARTY 13
N PARTY 14
O PARTY 15
P PARTY 16
Q PARTY 17
R PARTY 18
S PARTY 19
T PARTY 20
U PARTY 21
V PARTY 22
W PARTY 23
X PARTY 24
Y PARTY 25

v265 __lr - which political party appeals to you most - left/right scale (Q75b)

POLITICAL PARTY: LEFT-RIGHT SCALE - HARMONIZED VARIABLE

[Q75: If there was a general election tomorrow, can you tell me if you would vote?]

Q75b

<SHOW CARD 75b>

IF NO: Which party appeals to you most?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 left

2

3

4

5

6

7

8

9

10 right

Note:

Harmonized variable: country-specific categories have been recoded according to the placement of national political parties on a left-right scale as delivered by country.

For more detailed information, see Method Report.

For country-specific variable, see V265.

which political party appeals to you most - left/right scale (Q75b)

POLITICAL PARTY: LEFT-RIGHT SCALE - HARMONIZED VARIABLE

[Q75. Dersom det var Stortingsvalg i morgen, ville du da stemt i valget?

Q75b Hvilket parti liker du best?]

Note:

Harmonized variable: For original country-specific categories, see V265.

KORT 75

Det norske Arbeiderparti (DNA)

Fremskrittspartiet (FrP)

Høyre (H)

Kristelig folkeparti (KrF)

Rødt/ Rød Valgallianse

Senterpartiet (Sp)

Sosialistisk Venstreparti (SV)

Venstre (V)

Andre

v266 - work: people from less developed countries (Q76)	work: people from less developed countries (Q76)
Q76	Q76
<ASK ALL>	<Til alle>
<SHOW CARD 76 - READ OUT AND CODE ONE ANSWER ONLY>	<Vis kort 76>
How about people from less developed countries coming here to work? Which one of the following do you think the government should do?	Hva med folk fra utviklingsland som kommer hit for å få jobb? Hvilken holdning bør det offentlige innta?
-5 other missing	1 A La alle som vil få komme
-4 question not asked	2 B La folk komme så lenge det finnes ledige jobber
-3 nap	3 C Sette en streng grense for antall utlendinger som kan komme hit
-2 na	4 D Forby at folk fra andre land kan komme hit
-1 dk	8 Vet ikke (spontant)
1 let anyone come who wants to	9 Ikke svar (spontant)
2 let people come as long as there are jobs available	
3 put strict limits on the number of foreigners who can come here	Note:
4 prohibit people coming here from other countries	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer only" is missing) .	

CARD 76

- A let anyone come who wants to
- B let people come as long as there are jobs available
- C put strict limits on the number of foreigners who can come here
- D prohibit people coming here from other countries

KORT 76

- A La alle som vil få komme
- B La folk komme så lenge det finnes ledige jobber
- C Sette en streng grense for antall utlendinger som kan komme hit
- D Forby at folk fra andre land kan komme hit

v267 - terrorism: can be justified/must be condemned (Q77)	terrorism: can be justified/must be condemned (Q77)
Q77	Q77
<SHOW CARD 77 - READ OUT AND CODE ONE ANSWER ONLY>	<Vis kort 77>
Terrorism is everyday news. In principle, most people are against it, but there is still room for differences of opinion. Which of these two statements do you tend to agree with?	Nå vil jeg stille deg et spørsmål om terrorisme. I prinsippet er de fleste mot det, men det er likevel rom for ulike meninger. Hvilke av disse to utsagnene er du mest enig i?
-5 other missing	1 A Terrorisme kan rettferdiggjøres under visse omstendigheter
-4 question not asked	2 B Terrorisme må alltid fordømmes, uansett motiv
-3 nap	3 Ingen av delene (spontant)
-2 na	8 Vet ikke (Spontant)
-1 dk	9 Ikke svar (Spontant)
1 There may be certain circumstances where terrorism is justified	
2 Terrorism for whatever motive must always be condemned	Note:
3 neither (spontaneous)	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer only" is missing) .	

CARD 77

- A There may be certain circumstances where terrorism is justified
- B Terrorism for whatever motive must always be condemned

KORT 77

- A Terrorisme kan rettferdiggjøres under visse omstendigheter
- B Terrorisme må alltid fordømmes, uansett motiv

v268 - immigrants take away jobs from [nationality] (Q78A)	immigrants take away jobs from [nationality] (Q78A)
Q78A	Q78A
<SHOW CARD 78 - READ OUT>	<Vis kort 78a>
Please look at the following statements and indicate where you would place your views on this scale?	På de neste kortene finner du en del skalaer. Jeg skal nå lese opp ytterpunktene på hver skala og ber deg i hvert tilfelle angi ditt syn ved å velge et tall på skalaen.
-5 other missing	
-4 question not asked	1 Innvandrere tar arbeid fra innfødte i et land
-3 nap	2
-2 na	3
-1 dk	4
1 Immigrants take jobs away from natives in a country	5
2	6
3	7
4	8
5	9
6	10 Innvandrere tar ikke arbeid fra innfødte i et land
7	88 Vet ikke (spontant)
8	99 Ikke svar (spontant)
9	
10 Immigrants do not take jobs away from natives in a country	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out" is missing) .	

CARD 78

A	Immigrants take jobs away from natives in a country										Immigrants do not take jobs away from natives in a country
		1	2	3	4	5	6	7	8	9	10
B	A country's cultural life is undermined by immigrants										A country's cultural life is not undermined by immigrants
		1	2	3	4	5	6	7	8	9	10
C	Immigrants make crime problems worse										Immigrants do not make crime problems worse
		1	2	3	4	5	6	7	8	9	10
D	Immigrants are a strain on a country's welfare system										Immigrants are not a strain on a country's welfare system
		1	2	3	4	5	6	7	8	9	10
E	In the future the proportion of immigrants will become a threat to society										In the future the proportion of immigrants will not become a threat to society
		1	2	3	4	5	6	7	8	9	10
F	For the greater good of society it is better if immigrants maintain their distinct customs and traditions										For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country
		1	2	3	4	5	6	7	8	9	10

KORT 78a

Innvandrere tar
arbeid fra innfødte i et
land

Innvandrere tar
ikke arbeid fra
innfødte i et land

1 2 3 4 5 6 7 8 9 10

v269 - immigrants undermine countrys cultural life (Q78B)	immigrants undermine countrys cultural life (Q78B)
Q78B	Q78B
<SHOW CARD 78 - READ OUT>	<Vis kort 78b>
Please look at the following statements and indicate where you would place your views on this scale?	På de neste kortene finner du en del skalaer. Jeg skal nå lese opp ytterpunktene på hver skala og ber deg i hvert tilfelle angi ditt syn ved å velge et tall på skalaen.
-5 other missing	
-4 question not asked	1 Et lands kultur undergraves av innvandrere
-3 nap	2
-2 na	3
-1 dk	4
1 A country _ s cultural life is undermined by immigrants	5
2	6
3	7
4	8
5	9
6	10 Et lands kultur undergraves av ikke av innvandrere
7	88 Vet ikke (spontant)
8	99 Ikke svar (spontant)
9	
10 A country _ s cultural life is not undermined by immigrants	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out" is missing) .	

CARD 78

A	Immigrants take jobs away from natives in a country										Immigrants do not take jobs away from natives in a country
		1	2	3	4	5	6	7	8	9	10
B	A country's cultural life is undermined by immigrants										A country's cultural life is not undermined by immigrants
		1	2	3	4	5	6	7	8	9	10
C	Immigrants make crime problems worse										Immigrants do not make crime problems worse
		1	2	3	4	5	6	7	8	9	10
D	Immigrants are a strain on a country's welfare system										Immigrants are not a strain on a country's welfare system
		1	2	3	4	5	6	7	8	9	10
E	In the future the proportion of immigrants will become a threat to society										In the future the proportion of immigrants will not become a threat to society
		1	2	3	4	5	6	7	8	9	10
F	For the greater good of society it is better if immigrants maintain their distinct customs and traditions										For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country
		1	2	3	4	5	6	7	8	9	10

KORT 78b

Et lands kultur
undergraves av
innvandrere

Et lands kultur
undergraves ikke
av innvandrere

1 2 3 4 5 6 7 8 9 10

v270 - immigrants increase crime problems (Q78C)	immigrants increase crime problems (Q78C)
Q78C	Q78C
<SHOW CARD 78 - READ OUT>	<Vis kort 78c>
Please look at the following statements and indicate where you would place your views on this scale?	På de neste kortene finner du en del skalaer. Jeg skal nå lese opp ytterpunktene på hver skala og ber deg i hvert tilfelle angi ditt syn ved å velge et tall på skalaen.
-5 other missing	1 Innvandrere øker kriminaliteten
-4 question not asked	2
-3 nap	3
-2 na	4
-1 dk	5
1 Immigrants make crime problems worse	6
2	7
3	8
4	9
5	10 Innvandrere øker ikke kriminaliteten
6	88 Vet ikke (spontant)
7	99 Ikke svar (spontant)
8	
9	
10 Immigrants do not make crime problems worse	
Remarks on original question in the field questionnaire:	Note:
Deviation in interviewer instruction ("read out" is missing) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 78

A	Immigrants take jobs away from natives in a country										Immigrants do not take jobs away from natives in a country
		1	2	3	4	5	6	7	8	9	10
B	A country's cultural life is undermined by immigrants										A country's cultural life is not undermined by immigrants
		1	2	3	4	5	6	7	8	9	10
C	Immigrants make crime problems worse										Immigrants do not make crime problems worse
		1	2	3	4	5	6	7	8	9	10
D	Immigrants are a strain on a country's welfare system										Immigrants are not a strain on a country's welfare system
		1	2	3	4	5	6	7	8	9	10
E	In the future the proportion of immigrants will become a threat to society										In the future the proportion of immigrants will not become a threat to society
		1	2	3	4	5	6	7	8	9	10
F	For the greater good of society it is better if immigrants maintain their distinct customs and traditions										For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country
		1	2	3	4	5	6	7	8	9	10

KORT 78c

Innvandrere øker
kriminaliteten

Innvandrere øker
ikke kriminaliteten

1 2 3 4 5 6 7 8 9 10

v271 - immigrants are a strain on welfare system (Q78D)	immigrants are a strain on welfare system (Q78D)
Q78D	Q78D
<SHOW CARD 78 - READ OUT>	<Vis kort 78d>
Please look at the following statements and indicate where you would place your views on this scale?	På de neste kortene finner du en del skalaer. Jeg skal nå lese opp ytterpunktene på hver skala og ber deg i hvert tilfelle angi ditt syn ved å velge et tall på skalaen.
-5 other missing	
-4 question not asked	1 Innvandrere skaper press på et lands velferdsordninger
-3 nap	2
-2 na	3
-1 dk	4
1 Immigrants are a strain on a country _ s welfare system	5
2	6
3	7
4	8
5	9
6	10 Innvandrere skaper ikke press på et lands velferdsordninger
7	88 Vet ikke (spontant)
8	99 Ikke svar (spontant)
9	
10 Immigrants are not a strain on a country _ s welfare system	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out" is missing) .	

CARD 78

A	Immigrants take jobs away from natives in a country										Immigrants do not take jobs away from natives in a country
		1	2	3	4	5	6	7	8	9	
B	A country's cultural life is undermined by immigrants										A country's cultural life is not undermined by immigrants
		1	2	3	4	5	6	7	8	9	
C	Immigrants make crime problems worse										Immigrants do not make crime problems worse
		1	2	3	4	5	6	7	8	9	
D	Immigrants are a strain on a country's welfare system										Immigrants are not a strain on a country's welfare system
		1	2	3	4	5	6	7	8	9	
E	In the future the proportion of immigrants will become a threat to society										In the future the proportion of immigrants will not become a threat to society
		1	2	3	4	5	6	7	8	9	
F	For the greater good of society it is better if immigrants maintain their distinct customs and traditions										For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country
		1	2	3	4	5	6	7	8	9	

KORT 78d

Innvandrere skaper
press på et lands
velferdsordninger

Innvandrere skaper
ikke press på et
lands
velferdsordninger

1 2 3 4 5 6 7 8 9 10

v272 - immigrants will become a threat to society (Q78E)	immigrants will become a threat to society (Q78E)
Q78E	Q78E
<SHOW CARD 78 - READ OUT>	<Vis kort 78e>
Please look at the following statements and indicate where you would place your views on this scale?	På de neste kortene finner du en del skalaer. Jeg skal nå lese opp ytterpunktene på hver skala og ber deg i hvert tilfelle angi ditt syn ved å velge et tall på skalaen.
-5 other missing	
-4 question not asked	1 I fremtiden vil andelen innvandrere være en trussel være mot samfunnet
-3 nap	2
-2 na	3
-1 dk	4
1 In the future the proportion of immigrants will become a threat to society	5
2	6
3	7
4	8
5	9
6	10 I fremtiden vil ikke innvandrere være en trussel være mot samfunnet
7	88 Vet ikke (spontant)
8	99 Ikke svar (spontant)
9	
10 In the future the proportion of immigrants will not become a threat to society	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out" is missing) .	

CARD 78

A	Immigrants take jobs away from natives in a country										Immigrants do not take jobs away from natives in a country
		1	2	3	4	5	6	7	8	9	10
B	A country's cultural life is undermined by immigrants										A country's cultural life is not undermined by immigrants
		1	2	3	4	5	6	7	8	9	10
C	Immigrants make crime problems worse										Immigrants do not make crime problems worse
		1	2	3	4	5	6	7	8	9	10
D	Immigrants are a strain on a country's welfare system										Immigrants are not a strain on a country's welfare system
		1	2	3	4	5	6	7	8	9	10
E	In the future the proportion of immigrants will become a threat to society										In the future the proportion of immigrants will not become a threat to society
		1	2	3	4	5	6	7	8	9	10
F	For the greater good of society it is better if immigrants maintain their distinct customs and traditions										For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country
		1	2	3	4	5	6	7	8	9	10

KORT 78e

I fremtiden vil
andelen innvandrere
være en trussel mot
samfunnet

I fremtiden vil ikke
andelen
innvandrere være
en trussel mot
samfunnet

1 2 3 4 5 6 7 8 9 10

v273 - immigrants maintain own/take over customs (Q78F)	immigrants maintain own/take over customs (Q78F)
Q78F	Q78
<SHOW CARD 78 - READ OUT>	<Vis kort 78f>
Please look at the following statements and indicate where you would place your views on this scale?	På de neste kortene finner du en del skalaer. Jeg skal nå lese opp ytterpunktene på hver skala og ber deg i hvert tilfelle angi ditt syn ved å velge et tall på skalaen.
-5 other missing	
-4 question not asked	1 Det er til samfunnets beste at innvandrere holder fast ved sine egne skikker og tradisjoner
-3 nap	2
-2 na	3
-1 dk	4
1 For the greater good of society it is better if immigrants maintain their distinct customs and traditions	5
2	6
3	7
4	8
5	9
6	10 Det er til samfunnets beste at innvandrere ikke holder fast ved sine egne skikker og tradisjoner, men legger seg til landets skikker
7	88 Vet ikke (spontant)
8	99 Ikke svar (spontant)
9	
10 For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out" is missing) .	

CARD 78

A	Immigrants take jobs away from natives in a country											Immigrants do not take jobs away from natives in a country
		1	2	3	4	5	6	7	8	9	10	
B	A country's cultural life is undermined by immigrants											A country's cultural life is not undermined by immigrants
		1	2	3	4	5	6	7	8	9	10	
C	Immigrants make crime problems worse											Immigrants do not make crime problems worse
		1	2	3	4	5	6	7	8	9	10	
D	Immigrants are a strain on a country's welfare system											Immigrants are not a strain on a country's welfare system
		1	2	3	4	5	6	7	8	9	10	
E	In the future the proportion of immigrants will become a threat to society											In the future the proportion of immigrants will not become a threat to society
		1	2	3	4	5	6	7	8	9	10	
F	For the greater good of society it is better if immigrants maintain their distinct customs and traditions											For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country
		1	2	3	4	5	6	7	8	9	10	

KORT 78f

Det er til samfunnets beste at innvandrere holder fast ved sine egne skikker og tradisjoner

Det er til samfunnets beste at innvandrere ikke holder fast ved sine egne skikker og tradisjoner, men legger seg til landets skikker

1 2 3 4 5 6 7 8 9 10

v274 - immigrants living in your country: feels like a stranger (Q79A)	immigrants living in your country: feels like a stranger (Q79A)
Q79 <SHOW CARD 79 - READ OUT AND CODE ONE ANSWER PER LINE> Please indicate to what extent you agree or disagree with each of the following statements regarding immigrants living in your country:	Q79 <Vis kort 79> Kan du ved hjelp av dette kortet si meg hvor enig eller uenig du er i de følgende utsagnene om innvandrere i Norge:
Q79.A Because of the number of immigrants in [COUNTRY], I sometimes feel like a stranger	Q79.A På grunn av antallet innvandrere i Norge føler jeg meg iblant som en fremmed
-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	1 Helt enig 2 Noe enig 3 Verken enig eller uenig 4 Noe uenig 5 Helt uenig 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 79

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 79

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig

v275 - immigrants living in your country: there are too many (Q79B)	immigrants living in your country: there are too many (Q79B)
Q79 <SHOW CARD 79 - READ OUT AND CODE ONE ANSWER PER LINE> Please indicate to what extent you agree or disagree with each of the following statements regarding immigrants living in your country: Q79.B Today in [COUNTRY], there are too many immigrants -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	Q79 <Vis kort 79> Kan du ved hjelp av dette kortet si meg hvor enig eller uenig du er i de følgende utsagnene om innvandrere i Norge: Q79.B Det er for mange innvandrere i Norge i dag 1 Helt enig 2 Noe enig 3 Verken enig eller uenig 4 Noe uenig 5 Helt uenig 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 79

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 79

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig

v276 - important: to have been born in [country] (Q80A)	important: to have been born in [country] (Q80A)
Q80	Q80
<SHOW CARD 80>	<Vis kort 80>
Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?	Noen sier at følgende forhold er viktige for å være norsk. Andre sier at de ikke er viktige. Hvor viktige synes du hvert av disse forholdene er?
Q80.A To have been born in [COUNTRY]	Q80.A Å være født i Norge
-5 other missing	1 Svært viktig
-4 question not asked	2 Ganske viktig
-3 nap	3 Ikke spesielt viktig
-2 na	4 Ikke viktig i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 very important	9 Ikke svar (spontant)
2 quite important	
3 not important	Note:
4 not important at all	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 80

very important
quite important
not important
not important at all

KORT 80

Svært viktig
Ganske viktig
Ikke spesielt viktig
Ikke viktig i det hele tatt

v277 - important: to respect [country nationality] political institutions and laws (Q80B)	important: to respect [country nationality] political institutions and laws (Q80B)
Q80	Q80
<SHOW CARD 80>	<Vis kort 80>
Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?	Noen sier at følgende forhold er viktige for å være norsk. Andre sier at de ikke er viktige. Hvor viktige synes du hvert av disse forholdene er?
Q80.B To respect [COUNTRY] s political institutions and laws	Q80.B Å respektere norske lover og politiske institusjoner
-5 other missing	1 Svært viktig
-4 question not asked	2 Ganske viktig
-3 nap	3 Ikke spesielt viktig
-2 na	4 Ikke viktig i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 very important	9 Ikke svar (spontant)
2 quite important	
3 not important	Note:
4 not important at all	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 80

very important
quite important
not important
not important at all

KORT 80

Svært viktig
Ganske viktig
Ikke spesielt viktig
Ikke viktig i det hele tatt

v278 - important: to have [country nationality] ancestry (Q80C)	important: to have [country nationality] ancestry (Q80C)
Q80	Q80
<SHOW CARD 80>	<Vis kort 80>
Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?	Noen sier at følgende forhold er viktige for å være norsk. Andre sier at de ikke er viktige. Hvor viktige synes du hvert av disse forholdene er?
Q80.C To have [COUNTRY] _ s ancestry	Q80.C Å ha norsk avstamning
-5 other missing	1 Svært viktig
-4 question not asked	2 Ganske viktig
-3 nap	3 Ikke spesielt viktig
-2 na	4 Ikke viktig i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 very important	9 Ikke svar (spontant)
2 quite important	
3 not important	Note:
4 not important at all	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 80

very important
quite important
not important
not important at all

KORT 80

Svært viktig
Ganske viktig
Ikke spesielt viktig
Ikke viktig i det hele tatt

v279 - important: to be able to speak [country language] (Q80D)	important: to be able to speak [country language] (Q80D)
Q80	Q80
<SHOW CARD 80>	<Vis kort 80>
Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?	Noen sier at følgende forhold er viktige for å være norsk. Andre sier at de ikke er viktige. Hvor viktige synes du hvert av disse forholdene er?
Q80.D To be able to speak [THE NATIONAL LANGUAGE] [NOTE: if more than one national languages, ask the national languages]	Q80.D Å kunne snakke norsk
-5 other missing	1 Svært viktig
-4 question not asked	2 Ganske viktig
-3 nap	3 Ikke spesielt viktig
-2 na	4 Ikke viktig i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 very important	9 Ikke svar (spontant)
2 quite important	Note:
3 not important	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
4 not important at all	

CARD 80

very important
quite important
not important
not important at all

KORT 80

Svært viktig
Ganske viktig
Ikke spesielt viktig
Ikke viktig i det hele tatt

v280 - important: to have lived in [country] for a long time (Q80E)	important: to have lived in [country] for a long time (Q80E)
Q80	Q80
<SHOW CARD 80>	<Vis kort 80>
Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?	Noen sier at følgende forhold er viktige for å være norsk. Andre sier at de ikke er viktige. Hvor viktige synes du hvert av disse forholdene er?
Q80.E To have lived for a long time in [COUNTRY]	Q80.E Å ha bodd lenge i Norge
-5 other missing	1 Svært viktig
-4 question not asked	2 Ganske viktig
-3 nap	3 Ikke spesielt viktig
-2 na	4 Ikke viktig i det hele tatt
-1 dk	8 Vet ikke (spontant)
1 very important	9 Ikke svar (spontant)
2 quite important	
3 not important	Note:
4 not important at all	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 80

very important
quite important
not important
not important at all

KORT 80

Svært viktig
Ganske viktig
Ikke spesielt viktig
Ikke viktig i det hele tatt

v281 - how often do you follow politics in media (Q81)	how often do you follow politics in media (Q81)
Q81	Q81
<SHOW CARD 81>	<Vis kort 81>
How often do you follow politics in the news on television or on the radio or in the daily papers?	Hvor ofte følger du med i politikk gjennom nyhetene på tv, radio eller aviser?
-5 other missing	1 Hver dag
-4 question not asked	2 Flere ganger i uka
-3 nap	3 En eller to ganger i uka
-2 na	4 Sjeldnere
-1 dk	5 Aldri
1 every day	8 Vet ikke (spontant)
2 several times a week	9 Ikke svar (spontant)
3 once or twice a week	
4 less often	Note:
5 never	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 81

every day
several times a week
once or twice a week
less often
never

KORT 81

Hver dag
Flere ganger i uka
En eller to ganger i uka
Sjeldnere
Aldri

v282 - give information to help justice (Q82A)	give information to help justice (Q82A)
Q82	Q82
<SHOW CARD 82 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 82>
Can you tell me your opinion on each of the following statements?	Hva er din mening om disse to utsagnene?
Q82.A If someone has information that may help justice be done, generally he or she should give it to the authorities	Q82.A Dersom noen sitter på informasjon som kan bidra til å oppnå rettferd, bør han eller hun som regel gi denne informasjonen videre til myndighetene
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 nap	3 Verken enig eller uenig
-2 na	4 Noe uenig
-1 dk	5 Helt uenig
1 agree strongly	8 Vet ikke (spontant)
2 agree	9 Ikke svar (spontant)
3 neither agree nor disagree	
4 disagree	Note:
5 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 82

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 82

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig

v283 - people should stick to own affairs (Q82B)	people should stick to own affairs (Q82B)
Q82	Q82
<SHOW CARD 82 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 82>
Can you tell me your opinion on each of the following statements?	Hva er din mening om disse to utsagnene?
Q82.B People should stick to their own affairs and not show too much interest in what others say or do	Q82.B Folk bør passe sine egne saker og ikke vise for mye interesse for hva andre sier eller gjør
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 nap	3 Verken enig eller uenig
-2 na	4 Noe uenig
-1 dk	5 Helt uenig
1 agree strongly	8 Vet ikke (spontant)
2 agree	9 Ikke svar (spontant)
3 neither agree nor disagree	Note:
4 disagree	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
5 disagree strongly	
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 82

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 82

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig

v284 - are you concerned with: immediate family (Q83A)	are you concerned with: immediate family (Q83A)
Q83	Q83
<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 83>
To what extent do you feel concerned about the living conditions of:	I hvilken grad bryr du deg om levekårene til...
Q83.A Your immediate family	Q83.A Din nærmeste familie
-5 other missing	1 Svært mye
-4 question not asked	2 Mye
-3 nap	3 Til en viss grad
-2 na	4 Ikke så mye
-1 dk	5 Ikke i det hele tatt
1 very much	8 Vet ikke (spontant)
2 much	9 Ikke svar (spontant)
3 to a certain extent	
4 not so much	Note:
5 not at all	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 83

very much
much
to a certain extent
not so much
not at all

KORT 83

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt

v285 - are you concerned with: people neighbourhood (Q83B)

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>

To what extent do you feel concerned about the living conditions of:

Q83.B People in your neighbourhood

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

are you concerned with: people neighbourhood (Q83B)

Q83

<Vis kort 83>

I hvilken grad bryr du deg om levekårene til...

Q83.B Folk i nabolaget ditt

- 1 Svært mye
- 2 Mye
- 3 Til en viss grad
- 4 Ikke så mye
- 5 Ikke i det hele tatt
- 8 Vet ikke (spontant)
- 9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 83

very much
much
to a certain extent
not so much
not at all

KORT 83

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt

v286 - are you concerned with: people own region (Q83C)

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>

To what extent do you feel concerned about the living conditions of:

Q83.C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

are you concerned with: people own region (Q83C)

Q83

<Vis kort 83>

I hvilken grad bryr du deg om levekårene til...

Q83.C Folk i landsdelen

- 1 Svært mye
- 2 Mye
- 3 Til en viss grad
- 4 Ikke så mye
- 5 Ikke i det hele tatt
- 8 Vet ikke (spontant)
- 9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 83

very much
much
to a certain extent
not so much
not at all

KORT 83

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt

v287 - are you concerned with: fellow countrymen (Q83D)

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>

To what extent do you feel concerned about the living conditions of:

Q83.D Your fellow countrymen

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

are you concerned with: fellow countrymen (Q83D)

Q83

<Vis kort 83>

I hvilken grad bryr du deg om levekårene til...

Q83.D Dine landsmenn

- 1 Svært mye
- 2 Mye
- 3 Til en viss grad
- 4 Ikke så mye
- 5 Ikke i det hele tatt
- 8 Vet ikke (spontant)
- 9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 83

very much
much
to a certain extent
not so much
not at all

KORT 83

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt

v288 - are you concerned with: europeans (Q83E)	are you concerned with: europeans (Q83E)
Q83	Q83
<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 83>
To what extent do you feel concerned about the living conditions of:	I hvilken grad bryr du deg om levekårene til...
Q83.E Europeans	Q83.E Europeere
-5 other missing	1 Svært mye
-4 question not asked	2 Mye
-3 nap	3 Til en viss grad
-2 na	4 Ikke så mye
-1 dk	5 Ikke i det hele tatt
1 very much	8 Vet ikke (spontant)
2 much	9 Ikke svar (spontant)
3 to a certain extent	
4 not so much	Note:
5 not at all	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 83

very much
much
to a certain extent
not so much
not at all

KORT 83

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt

v289 - are you concerned with: humankind (Q83F)	are you concerned with: humankind (Q83F)
Q83	Q83
<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 83>
To what extent do you feel concerned about the living conditions of:	I hvilken grad bryr du deg om levekårene til...
Q83.F All humans all over the world	Q83.F Alle mennesker i verden
-5 other missing	1 Svært mye
-4 question not asked	2 Mye
-3 nap	3 Til en viss grad
-2 na	4 Ikke så mye
-1 dk	5 Ikke i det hele tatt
1 very much	8 Vet ikke (spontant)
2 much	9 Ikke svar (spontant)
3 to a certain extent	
4 not so much	Note:
5 not at all	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 83

very much
much
to a certain extent
not so much
not at all

KORT 83

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt

v290 - are you concerned with: elderly people (Q84A)	are you concerned with: elderly people (Q84A)
Q84	Q84
<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>	<Vis kort 84>
To what extent do you feel concerned about the living conditions of:	I hvilken grad bryr du deg om levekårene til...
Q84.A elderly people in [COUNTRY]	Q84.A Eldre i Norge
-5 other missing	1 Svært mye
-4 question not asked	2 Mye
-3 nap	3 Til en viss grad
-2 na	4 Ikke så mye
-1 dk	5 Ikke i det hele tatt
1 very much	8 Vet ikke (spontant)
2 much	9 Ikke svar (spontant)
3 to a certain extent	
4 not so much	Note:
5 not at all	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out each item and code one answer for each" is missing) .	

CARD 84

very much
much
to a certain extent
not so much
not at all

KORT 84

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt

v291 - are you concerned with: unemployed people (Q84B)

Q84

<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

To what extent do you feel concerned about the living conditions of:

Q84.B unemployed people in [COUNTRY]

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer for each" is missing) .

are you concerned with: unemployed people (Q84B)

Q84

<Vis kort 84>

I hvilken grad bryr du deg om levekårene til...

Q84.B Arbeidsledige i Norge

- 1 Svært mye
- 2 Mye
- 3 Til en viss grad
- 4 Ikke så mye
- 5 Ikke i det hele tatt
- 8 Vet ikke (spontant)
- 9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 84

very much
much
to a certain extent
not so much
not at all

KORT 84

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt

v292 - are you concerned with: immigrants (Q84C)	are you concerned with: immigrants (Q84C)
Q84	Q84
<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>	<Vis kort 84>
To what extent do you feel concerned about the living conditions of:	I hvilken grad bryr du deg om levekårene til...
Q84.C immigrants in [COUNTRY]	Q84.C Innvandrere i Norge
-5 other missing	1 Svært mye
-4 question not asked	2 Mye
-3 nap	3 Til en viss grad
-2 na	4 Ikke så mye
-1 dk	5 Ikke i det hele tatt
1 very much	8 Vet ikke (spontant)
2 much	9 Ikke svar (spontant)
3 to a certain extent	
4 not so much	Note:
5 not at all	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out each item and code one answer for each" is missing) .	

CARD 84

very much
much
to a certain extent
not so much
not at all

KORT 84

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt

v293 - are you concerned with: sick and disabled (Q84D)	are you concerned with: sick and disabled (Q84D)
Q84	Q84
<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>	<Vis kort 84>
To what extent do you feel concerned about the living conditions of:	I hvilken grad bryr du deg om levekårene til...
Q84.D sick and disabled people in [COUNTRY]	Q84.D Syke og funksjonshemmede i Norge
-5 other missing	1 Svært mye
-4 question not asked	2 Mye
-3 nap	3 Til en viss grad
-2 na	4 Ikke så mye
-1 dk	5 Ikke i det hele tatt
1 very much	8 Vet ikke (spontant)
2 much	9 Ikke svar (spontant)
3 to a certain extent	
4 not so much	Note:
5 not at all	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out each item and code one answer for each" is missing) .	

CARD 84

very much
much
to a certain extent
not so much
not at all

KORT 84

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt

v294 - are you concerned with: poor children (Q84E)	are you concerned with: poor children (Q84E)
Q84	Q84
<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>	<Vis kort 84>
To what extent do you feel concerned about the living conditions of:	I hvilken grad bryr du deg om levekårene til...
Q84.E Children in poor families in [COUNTRY]	Q84.E Barn som kommer fra fattige familier i Norge
-5 other missing	1 Svært mye
-4 question not asked	2 Mye
-3 nap	3 Til en viss grad
-2 na	4 Ikke så mye
-1 dk	5 Ikke i det hele tatt
1 very much	8 Vet ikke (spontant)
2 much	9 Ikke svar (spontant)
3 to a certain extent	
4 not so much	Note:
5 not at all	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out each item and code one answer for each" is missing) .	

CARD 84

very much
much
to a certain extent
not so much
not at all

KORT 84

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt

v295 - environment: giving part of income (Q85A)	environment: giving part of income (Q85A)
Q85	Q85
<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 85>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Jeg skal nå lese opp noen utsagn om miljøet. Kan du for hver av påstandene fortelle meg om du er helt enig, noe enig, noe uenig eller helt uenig?
Q85.A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	Q85.A Jeg ville gå med på lavere lønn hvis jeg var sikker på at pengene ble brukt til å forhindre forurensning av miljøet
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 nap	3 Noe uenig
-2 na	4 Helt uenig
-1 dk	8 Vet ikke (spontant)
1 agree strongly	9 Ikke svar (spontant)
2 agree	
3 disagree	Note:
4 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 85

Agree strongly
Agree
Disagree
Disagree strongly

KORT 85

Helt enig

Noe enig

Noe uenig

Helt uenig

v296 - environment: approaching the limit of people (Q85B)	environment: approaching the limit of people (Q85B)
Q85	Q85
<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 85>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Jeg skal nå lese opp noen utsagn om miljøet. Kan du for hver av påstandene fortelle meg om du er helt enig, noe enig, noe uenig eller helt uenig?
Q85.B We are approaching the limit of the number of people the earth can support	Q85.B Vi nærmer oss grensen for hvor mange mennesker som kan leve på jorden.
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 nap	3 Noe uenig
-2 na	4 Helt uenig
-1 dk	8 Vet ikke (spontant)
1 agree strongly	9 Ikke svar (spontant)
2 agree	
3 disagree	Note:
4 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 85

Agree strongly
Agree
Disagree
Disagree strongly

KORT 85

Helt enig

Noe enig

Noe uenig

Helt uenig

v297 - environment: interference produces disastrous consequences (Q85C)	environment: interference produces disastrous consequences (Q85C)
Q85	Q85
<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 85>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Jeg skal nå lese opp noen utsagn om miljøet. Kan du for hver av påstandene fortelle meg om du er helt enig, noe enig, noe uenig eller helt uenig?
Q85.C When humans interfere with nature it often produces disastrous consequences	Q85.C Når mennesker griper inn i naturen, får det ofte katastrofale konsekvenser
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 na	3 Noe uenig
-2 na	4 Helt uenig
-1 dk	8 Vet ikke (spontant)
1 agree strongly	9 Ikke svar (spontant)
2 agree	
3 disagree	Note:
4 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 85

Agree strongly
Agree
Disagree
Disagree strongly

KORT 85

Helt enig

Noe enig

Noe uenig

Helt uenig

v298 - environment: human ingenuity insures earth remaining fit (Q85D)	environment: human ingenuity insures earth remaining fit (Q85D)
Q85	Q85
<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 85>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Jeg skal nå lese opp noen utsagn om miljøet. Kan du for hver av påstandene fortelle meg om du er helt enig, noe enig, noe uenig eller helt uenig?
Q85.D Human ingenuity will insure that the earth remains fit to live in	Q85.D Menneskets oppfinnsomhet vil sørge for at jorden forblir et sted hvor det går an å leve
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 na	3 Noe uenig
-2 na	4 Helt uenig
-1 dk	8 Vet ikke (spontant)
1 agree strongly	9 Ikke svar (spontant)
2 agree	
3 disagree	Note:
4 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 85

Agree strongly
Agree
Disagree
Disagree strongly

KORT 85

Helt enig

Noe enig

Noe uenig

Helt uenig

v299 - environment: nature is strong enough to cope with impacts of industry (Q85E)	environment: nature is strong enough to cope with impacts of industry (Q85E)
Q85	Q85
<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 85>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Jeg skal nå lese opp noen utsagn om miljøet. Kan du for hver av påstandene fortelle meg om du er helt enig, noe enig, noe uenig eller helt uenig?
Q85.E The balance of nature is strong enough to cope with the impacts of modern industrial nations	Q85.E Naturens balanse er sterk nok til å håndtere påvirkningen fra moderne industristater
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 nap	3 Noe uenig
-2 na	4 Helt uenig
-1 dk	8 Vet ikke (spontant)
1 agree strongly	9 Ikke svar (spontant)
2 agree	
3 disagree	Note:
4 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 85

Agree strongly
Agree
Disagree
Disagree strongly

KORT 85

Helt enig

Noe enig

Noe uenig

Helt uenig

v300 - environment: humans were meant to rule over nature (Q85F)	environment: humans were meant to rule over nature (Q85F)
Q85 <SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Q85 <Vis kort 85> Jeg skal nå lese opp noen utsagn om miljøet. Kan du for hver av påstandene fortelle meg om du er helt enig, noe enig, noe uenig eller helt uenig?
Q85.F Humans were meant to rule over the rest of nature	Q85.F Mennesket er bestemt til å styre over resten av naturen
-5 other missing -4 question not asked -3 nap -2 na -1 dk 1 agree strongly 2 agree 3 disagree 4 disagree strongly	1 Helt enig 2 Noe enig 3 Noe uenig 4 Helt uenig 8 Vet ikke (spontant) 9 Ikke svar (spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire: Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 85

Agree strongly
Agree
Disagree
Disagree strongly

KORT 85

Helt enig

Noe enig

Noe uenig

Helt uenig

v301 - environment: if things continue we will experience a catastrophe (Q85G)	environment: if things continue we will experience a catastrophe (Q85G)
Q85	Q85
<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>	<Vis kort 85>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Jeg skal nå lese opp noen utsagn om miljøet. Kan du for hver av påstandene fortelle meg om du er helt enig, noe enig, noe uenig eller helt uenig?
Q85.G If things continue on their present course, we will soon experience a major ecological catastrophe	Q85.G Dersom ting fortsetter videre som i dag, vil vi snart oppleve en større miljøkatastrofe
-5 other missing	1 Helt enig
-4 question not asked	2 Noe enig
-3 nap	3 Noe uenig
-2 na	4 Helt uenig
-1 dk	8 Vet ikke (spontant)
1 agree strongly	9 Ikke svar (spontant)
2 agree	
3 disagree	Note:
4 disagree strongly	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("read out and code one answer per line" is missing) .	

CARD 85

Agree strongly
Agree
Disagree
Disagree strongly

KORT 85

Helt enig

Noe enig

Noe uenig

Helt uenig

v302 - sex respondent (Q86)	sex respondent (Q86)
Q86	Q86
INCLUDE COUNTRY-SPECIFIC QUESTIONS HERE/ <ASK ALL> / Demographics	IOs kjønn
Sex of respondent	<Merk av kjønn>
-5 other missing	1 Mann
-4 question not asked	2 Kvinne
-3 nap	
-2 na	
-1 dk	
1 male	
2 female	

v303 - year of birth respondent (Q87)	year of birth respondent (Q87)
Q87	Q87
Can you tell me your year of birth, please	IOs fødselsår
19..	<spørres ikke>
-5 other missing	98 Vet ikke (Spontant)
-4 question not asked	99 Ikke svar (Spontant)
-3 nap	
-2 na	Note:
-1 dk	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v304 - having [country] nationality (Q88)

DERIVED VARIABLE

Q88

Do you have [COUNTRY _ S] nationality?

<NATIONALITY IS PASSPORT!>

<IF CODE 1, -1, -2: GO TO Q90>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Derivation:

Question not implemented in field questionnaire. Variable is derived from v305b.

having [country] nationality (Q88)

Note:

Question not asked in Norway.

v305b - respondents nationality - ISO 3166-1 code (Q89)	respondents nationality - ISO 3166-1 code (Q89)
Q89	Q89
What is your nationality?	<Hvis 71 = Nei (2) >
<NATIONALITY IS PASSPORT!>	Hvilket statsborgerskap har du?
<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER) >	Statsborgerskap:
	Kode
-5 other missing	77 NA
-4 question not asked	88 Vet ikke (spontant)
-3 nap	99 Ikke svar (spontant)
-2 na	
-1 dk	Note:
4000000 Afghanistan	Standardized variable: Data for original string variable is not available in this dataset.
8000000 Albania	
12000000 Algeria	
20000000 Andorra	
24000000 Angola	
28000000 Antigua and Barbuda	
31000000 Azerbaijan	
32000000 Argentina	
36000000 Australia	
40000000 Austria	
44000000 Bahamas	
48000000 Bahrain	
50000000 Bangladesh	
51000000 Armenia	
52000000 Barbados	
56000000 Belgium	
64000000 Bhutan	
68000000 Bolivia	
70000000 Bosnia-Herzegovina	

72000000 Botswana
76000000 Brazil
84000000 Belize
90000000 Solomon Islands
96000000 Brunei
100000000 Bulgaria
104000000 Burma (Myanmar)
108000000 Burundi
112000000 Belarus
116000000 Cambodia
120000000 Cameroon
124000000 Canada
132000000 Cape Verde
140000000 Central African Republic
144000000 Sri Lanka
148000000 Chad
152000000 Chile
156000000 China
158000000 Taiwan
170000000 Colombia
174000000 Comoros
178000000 Congo, Rep. of
180000000 Congo, Dem. Rep. Of
188000000 Costa Rica
191000000 Croatia
192000000 Cuba
196100000 Cyprus
196200000 Northern Cyprus
200000000 Czechoslovakia
203000000 Czech Republic
204000000 Benin
208000000 Denmark

212000000	Dominica
214000000	Dominican Republic
218000000	Ecuador
222000000	El Salvador
226000000	Equatorial Guinea
231000000	Ethiopia
232000000	Eritrea
233000000	Estonia
242000000	Fiji
246000000	Finland
248000000	Ålands Islands
250000000	France
254000000	French Guiana
262000000	Djibouti
266000000	Gabon
268000000	Georgia
270000000	Gambia
275000000	Palestinian Territory, occupied
276000000	Germany
288000000	Ghana
292000000	Gibraltar
296000000	Kiribati
300000000	Greece
308000000	Grenada
312000000	Guadeloupe
320000000	Guatemala
324000000	Guinea
328000000	Guyana
332000000	Haiti
340000000	Honduras
344000000	Hong Kong
348000000	Hungary

352000000	Iceland
356000000	India
360000000	Indonesia
364000000	Iran
368000000	Iraq
372000000	Ireland
376000000	Israel
380000000	Italy
384000000	Côte d'Ivoire
388000000	Jamaica
392000000	Japan
398000000	Kazakhstan
400000000	Jordan
404000000	Kenya
408000000	Korea, North
410000000	Korea, South
414000000	Kuwait
417000000	Kyrgyzstan
418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
430000000	Liberia
434000000	Libya
438000000	Liechtenstein
440000000	Lithuania
442000000	Luxembourg
446000000	Macau
450000000	Madagascar
454000000	Malawi
458000000	Malaysia
462000000	Maldives

466000000	Mali
470000000	Malta
474000000	Martinique
478000000	Mauritania
480000000	Mauritius
484000000	Mexico
492000000	Monaco
496000000	Mongolia
498000000	Moldava
504000000	Morocco
508000000	Mozambique
512000000	Oman
516000000	Namibia
520000000	Nauru
524000000	Nepal
528000000	Netherlands
530000000	Netherlands Antilles
533000000	Aruba
548000000	Vanuatu
554000000	New Zealand
558000000	Nicaragua
562000000	Niger
566000000	Nigeria
578000000	Norway
583000000	Micronesia
584000000	Marshall Islands
585000000	Palau
586000000	Pakistan
591000000	Panama
598000000	Papua New Guinea
600000000	Paraguay
604000000	Peru

608000000	Philippines
616000000	Poland
620000000	Portugal
624000000	Guinea-Bissau
626000000	East Timor
630000000	Puerto Rico
634000000	Qatar
638000000	Réunion
642000000	Romania
643000000	Russia
646000000	Rwanda
659000000	St. Kitts and Nevis
662000000	St. Lucia
663000000	Saint Martin
670000000	St. Vincent and the Grenadines
674000000	San Marino
678000000	São Tomé and Príncipe
682000000	Saudi Arabia
686000000	Senegal
690000000	Seychelles
694000000	Sierra Leone
702000000	Singapore
703000000	Slovakia
704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan
740000000	Suriname
748000000	Swaziland

752000000	Sweden
756000000	Switzerland
760000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Togo
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
800000000	Uganda
804000000	Ukraine
807000000	Macedonia
810000000	USSR
818000000	Egypt
826100000	Great Britain
826200000	Northern Ireland
834000000	Tanzania
840000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro
894000000	Zambia
900000000	West-Germany

901000000 East-Germany
911000000 Serbia
912000000 Montenegro
915000000 Kosovo
916000000 Austria-Hungary
917000000 Alien's passport

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.

Data for original string variable is not available in this dataset.

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("nationality is passport" is missing") .

v306 - respondent born in [country] (Q90)	respondent born in [country] (Q90)
Q90	Q90
Were you born in [COUNTRY]?	Er du født i Norge?
<IF CODE 1, -1, -2: GO TO Q93>	<1, 8, 9: gå til spm93>
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	8 Vet ikke (Spontant)
-2 na	9 Ikke svar (Spontant)
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v307b - respondents country of birth - ISO 3166-1 code (Q91)	respondents country of birth - ISO 3166-1 code (Q91)
Q91	Q91
In which country were you born?	<Hvis 90 = Nei>
Write in: ...	I hvilket land ble du født?
<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER) >	Fødeland:
	Kode
-5 other missing	77 NA
-4 question not asked	88 Vet ikke (spontant)
-3 nap	99 Ikke svar (spontant)
-2 na	
-1 dk	Note:
4000000 Afghanistan	Standardized variable: Data for original string variable is not available in this dataset.
8000000 Albania	
12000000 Algeria	
20000000 Andorra	
24000000 Angola	
28000000 Antigua and Barbuda	
31000000 Azerbaijan	
32000000 Argentina	
36000000 Australia	
40000000 Austria	
44000000 Bahamas	
48000000 Bahrain	
50000000 Bangladesh	
51000000 Armenia	
52000000 Barbados	
56000000 Belgium	
64000000 Bhutan	
68000000 Bolivia	
70000000 Bosnia-Herzegovina	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

72000000 Botswana
76000000 Brazil
84000000 Belize
90000000 Solomon Islands
96000000 Brunei
100000000 Bulgaria
104000000 Burma (Myanmar)
108000000 Burundi
112000000 Belarus
116000000 Cambodia
120000000 Cameroon
124000000 Canada
132000000 Cape Verde
140000000 Central African Republic
144000000 Sri Lanka
148000000 Chad
152000000 Chile
156000000 China
158000000 Taiwan
170000000 Colombia
174000000 Comoros
178000000 Congo, Rep. of
180000000 Congo, Dem. Rep. Of
188000000 Costa Rica
191000000 Croatia
192000000 Cuba
196100000 Cyprus
196200000 Northern Cyprus
200000000 Czechoslovakia
203000000 Czech Republic
204000000 Benin
208000000 Denmark

212000000	Dominica
214000000	Dominican Republic
218000000	Ecuador
222000000	El Salvador
226000000	Equatorial Guinea
231000000	Ethiopia
232000000	Eritrea
233000000	Estonia
242000000	Fiji
246000000	Finland
248000000	Ålands Islands
250000000	France
254000000	French Guiana
262000000	Djibouti
266000000	Gabon
268000000	Georgia
270000000	Gambia
275000000	Palestinian Territory, occupied
276000000	Germany
288000000	Ghana
292000000	Gibraltar
296000000	Kiribati
300000000	Greece
308000000	Grenada
312000000	Guadeloupe
320000000	Guatemala
324000000	Guinea
328000000	Guyana
332000000	Haiti
340000000	Honduras
344000000	Hong Kong
348000000	Hungary

352000000	Iceland
356000000	India
360000000	Indonesia
364000000	Iran
368000000	Iraq
372000000	Ireland
376000000	Israel
380000000	Italy
384000000	Côte d'Ivoire
388000000	Jamaica
392000000	Japan
398000000	Kazakhstan
400000000	Jordan
404000000	Kenya
408000000	Korea, North
410000000	Korea, South
414000000	Kuwait
417000000	Kyrgyzstan
418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
430000000	Liberia
434000000	Libya
438000000	Liechtenstein
440000000	Lithuania
442000000	Luxembourg
446000000	Macau
450000000	Madagascar
454000000	Malawi
458000000	Malaysia
462000000	Maldives

466000000	Mali
470000000	Malta
474000000	Martinique
478000000	Mauritania
480000000	Mauritius
484000000	Mexico
492000000	Monaco
496000000	Mongolia
498000000	Moldava
504000000	Morocco
508000000	Mozambique
512000000	Oman
516000000	Namibia
520000000	Nauru
524000000	Nepal
528000000	Netherlands
530000000	Netherlands Antilles
533000000	Aruba
548000000	Vanuatu
554000000	New Zealand
558000000	Nicaragua
562000000	Niger
566000000	Nigeria
578000000	Norway
583000000	Micronesia
584000000	Marshall Islands
585000000	Palau
586000000	Pakistan
591000000	Panama
598000000	Papua New Guinea
600000000	Paraguay
604000000	Peru

608000000	Philippines
616000000	Poland
620000000	Portugal
624000000	Guinea-Bissau
626000000	East Timor
630000000	Puerto Rico
634000000	Qatar
638000000	Réunion
642000000	Romania
643000000	Russia
646000000	Rwanda
659000000	St. Kitts and Nevis
662000000	St. Lucia
663000000	Saint Martin
670000000	St. Vincent and the Grenadines
674000000	San Marino
678000000	São Tomé and Príncipe
682000000	Saudi Arabia
686000000	Senegal
690000000	Seychelles
694000000	Sierra Leone
702000000	Singapore
703000000	Slovakia
704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan
740000000	Suriname
748000000	Swaziland

752000000	Sweden
756000000	Switzerland
760000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Togo
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
800000000	Uganda
804000000	Ukraine
807000000	Macedonia
810000000	USSR
818000000	Egypt
826100000	Great Britain
826200000	Northern Ireland
834000000	Tanzania
840000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro
894000000	Zambia
900000000	West-Germany

901000000 East-Germany
911000000 Serbia
912000000 Montenegro
915000000 Kosovo
916000000 Austria-Hungary
917000000 Alien's passport

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.

Data for original string variable is not available in this dataset.

v308 - year in which respondent came to live in [country] (Q92)	year in which respondent came to live in [country] (Q92)
Q92	Q92
Can you tell me in which year you first came to live in [COUNTRY]	<Hvis 90 = Nei>
Write in year: ...	I hvilket år kom du til Norge for å bosette deg?
	År:
-5 other missing	
-4 question not asked	7777 NA
-3 nap	8888 Vet ikke (Spontant)
-2 na	9999 Ikke svar (Spontant)
-1 dk	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v309 - father born in [country] (Q93)	father born in [country] (Q93)
Q93	Q93
<ASK ALL>	<Til alle:>
Was your father born in [COUNTRY]?	Er faren din født i Norge?
<IF CODE 1, -1, -2: GO TO Q95>	<IO avgjør selv om han/hun regner adoptivfar eller fosterfar som _ far _ i denne sammenhengen.>
	<1, 8, 9: gå til spm95>
-5 other missing	
-4 question not asked	1 Ja
-3 nap	2 Nei
-2 na	8 Vet ikke (Spontant)
-1 dk	9 Ikke svar (Spontant)
1 yes	
2 no	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("IO (respondent) decides if he/she counts adoptive-father/mother or foster-father/mother as father or mother here") .	

v310b - fathers country of birth - ISO 3166-1 code (Q94)	fathers country of birth - ISO 3166-1 code (Q94)
Q94	Q94
In which country was your father born?	<Hvis 93 = Nei>
Write in: ...	I hvilket land er faren din født?
<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER) >	Fars fødeland:
	Kode
-5 other missing	77 NA
-4 question not asked	88 Vet ikke (spontant)
-3 nap	99 Ikke svar (spontant)
-2 na	
-1 dk	Note:
4000000 Afghanistan	Standardized variable: Data for original string variable is not available in this dataset.
8000000 Albania	
12000000 Algeria	
20000000 Andorra	
24000000 Angola	
28000000 Antigua and Barbuda	
31000000 Azerbaijan	
32000000 Argentina	
36000000 Australia	
40000000 Austria	
44000000 Bahamas	
48000000 Bahrain	
50000000 Bangladesh	
51000000 Armenia	
52000000 Barbados	
56000000 Belgium	
64000000 Bhutan	
68000000 Bolivia	
70000000 Bosnia-Herzegovina	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

72000000 Botswana
76000000 Brazil
84000000 Belize
90000000 Solomon Islands
96000000 Brunei
100000000 Bulgaria
104000000 Burma (Myanmar)
108000000 Burundi
112000000 Belarus
116000000 Cambodia
120000000 Cameroon
124000000 Canada
132000000 Cape Verde
140000000 Central African Republic
144000000 Sri Lanka
148000000 Chad
152000000 Chile
156000000 China
158000000 Taiwan
170000000 Colombia
174000000 Comoros
178000000 Congo, Rep. of
180000000 Congo, Dem. Rep. Of
188000000 Costa Rica
191000000 Croatia
192000000 Cuba
196100000 Cyprus
196200000 Northern Cyprus
200000000 Czechoslovakia
203000000 Czech Republic
204000000 Benin
208000000 Denmark

212000000	Dominica
214000000	Dominican Republic
218000000	Ecuador
222000000	El Salvador
226000000	Equatorial Guinea
231000000	Ethiopia
232000000	Eritrea
233000000	Estonia
242000000	Fiji
246000000	Finland
248000000	Ålands Islands
250000000	France
254000000	French Guiana
262000000	Djibouti
266000000	Gabon
268000000	Georgia
270000000	Gambia
275000000	Palestinian Territory, occupied
276000000	Germany
288000000	Ghana
292000000	Gibraltar
296000000	Kiribati
300000000	Greece
308000000	Grenada
312000000	Guadeloupe
320000000	Guatemala
324000000	Guinea
328000000	Guyana
332000000	Haiti
340000000	Honduras
344000000	Hong Kong
348000000	Hungary

352000000	Iceland
356000000	India
360000000	Indonesia
364000000	Iran
368000000	Iraq
372000000	Ireland
376000000	Israel
380000000	Italy
384000000	Côte d'Ivoire
388000000	Jamaica
392000000	Japan
398000000	Kazakhstan
400000000	Jordan
404000000	Kenya
408000000	Korea, North
410000000	Korea, South
414000000	Kuwait
417000000	Kyrgyzstan
418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
430000000	Liberia
434000000	Libya
438000000	Liechtenstein
440000000	Lithuania
442000000	Luxembourg
446000000	Macau
450000000	Madagascar
454000000	Malawi
458000000	Malaysia
462000000	Maldives

466000000	Mali
470000000	Malta
474000000	Martinique
478000000	Mauritania
480000000	Mauritius
484000000	Mexico
492000000	Monaco
496000000	Mongolia
498000000	Moldava
504000000	Morocco
508000000	Mozambique
512000000	Oman
516000000	Namibia
520000000	Nauru
524000000	Nepal
528000000	Netherlands
530000000	Netherlands Antilles
533000000	Aruba
548000000	Vanuatu
554000000	New Zealand
558000000	Nicaragua
562000000	Niger
566000000	Nigeria
578000000	Norway
583000000	Micronesia
584000000	Marshall Islands
585000000	Palau
586000000	Pakistan
591000000	Panama
598000000	Papua New Guinea
600000000	Paraguay
604000000	Peru

608000000	Philippines
616000000	Poland
620000000	Portugal
624000000	Guinea-Bissau
626000000	East Timor
630000000	Puerto Rico
634000000	Qatar
638000000	Réunion
642000000	Romania
643000000	Russia
646000000	Rwanda
659000000	St. Kitts and Nevis
662000000	St. Lucia
663000000	Saint Martin
670000000	St. Vincent and the Grenadines
674000000	San Marino
678000000	São Tomé and Príncipe
682000000	Saudi Arabia
686000000	Senegal
690000000	Seychelles
694000000	Sierra Leone
702000000	Singapore
703000000	Slovakia
704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan
740000000	Suriname
748000000	Swaziland

752000000	Sweden
756000000	Switzerland
760000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Togo
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
800000000	Uganda
804000000	Ukraine
807000000	Macedonia
810000000	USSR
818000000	Egypt
826100000	Great Britain
826200000	Northern Ireland
834000000	Tanzania
840000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro
894000000	Zambia
900000000	West-Germany

901000000 East-Germany
911000000 Serbia
912000000 Montenegro
915000000 Kosovo
916000000 Austria-Hungary
917000000 Alien's passport

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.

Data for original string variable is not available in this dataset.

v311 - mother born in [country] (Q95)	mother born in [country] (Q95)
Q95	Q95
Was your mother born in [COUNTRY]?	Er moren din født i Norge?
<IF CODE 1, -1, -2: GO TO Q97>	<IO avgjør selv om han/hun regner adoptivmor eller fostermor som _ mor _ i denne sammenhengen.>
	<1, 8, 9: gå til spm97>
-5 other missing	
-4 question not asked	1 Ja
-3 nap	2 Nei
-2 na	8 Vet ikke (Spontant)
-1 dk	9 Ikke svar (Spontant)
1 yes	
2 no	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("IO (respondent) decides if he/she counts adoptive-father/mother or foster-father/mother as father or mother here") .	

v312b - mothers country of birth - ISO 3166-1 code (Q96)	mothers country of birth - ISO 3166-1 code (Q96)
Q96	Q96
In which country was your mother born?	<Hvis 95 = Nei>
Write in: ...	I hvilket land er moren din født?
<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER) >	Mors fødeland:
	Kode
-5 other missing	77 NA
-4 question not asked	88 Vet ikke (spontant)
-3 nap	99 Ikke svar (spontant)
-2 na	
-1 dk	Note:
4000000 Afghanistan	Standardized variable: Data for original string variable is not available in this dataset.
8000000 Albania	
12000000 Algeria	
20000000 Andorra	
24000000 Angola	
28000000 Antigua and Barbuda	
31000000 Azerbaijan	
32000000 Argentina	
36000000 Australia	
40000000 Austria	
44000000 Bahamas	
48000000 Bahrain	
50000000 Bangladesh	
51000000 Armenia	
52000000 Barbados	
56000000 Belgium	
64000000 Bhutan	
68000000 Bolivia	
70000000 Bosnia-Herzegovina	

72000000 Botswana
76000000 Brazil
84000000 Belize
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96000000 Brunei
100000000 Bulgaria
104000000 Burma (Myanmar)
108000000 Burundi
112000000 Belarus
116000000 Cambodia
120000000 Cameroon
124000000 Canada
132000000 Cape Verde
140000000 Central African Republic
144000000 Sri Lanka
148000000 Chad
152000000 Chile
156000000 China
158000000 Taiwan
170000000 Colombia
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178000000 Congo, Rep. of
180000000 Congo, Dem. Rep. Of
188000000 Costa Rica
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226000000	Equatorial Guinea
231000000	Ethiopia
232000000	Eritrea
233000000	Estonia
242000000	Fiji
246000000	Finland
248000000	Ålands Islands
250000000	France
254000000	French Guiana
262000000	Djibouti
266000000	Gabon
268000000	Georgia
270000000	Gambia
275000000	Palestinian Territory, occupied
276000000	Germany
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292000000	Gibraltar
296000000	Kiribati
300000000	Greece
308000000	Grenada
312000000	Guadeloupe
320000000	Guatemala
324000000	Guinea
328000000	Guyana
332000000	Haiti
340000000	Honduras
344000000	Hong Kong
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364000000	Iran
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384000000	Côte d'Ivoire
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414000000	Kuwait
417000000	Kyrgyzstan
418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
430000000	Liberia
434000000	Libya
438000000	Liechtenstein
440000000	Lithuania
442000000	Luxembourg
446000000	Macau
450000000	Madagascar
454000000	Malawi
458000000	Malaysia
462000000	Maldives

466000000	Mali
470000000	Malta
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478000000	Mauritania
480000000	Mauritius
484000000	Mexico
492000000	Monaco
496000000	Mongolia
498000000	Moldava
504000000	Morocco
508000000	Mozambique
512000000	Oman
516000000	Namibia
520000000	Nauru
524000000	Nepal
528000000	Netherlands
530000000	Netherlands Antilles
533000000	Aruba
548000000	Vanuatu
554000000	New Zealand
558000000	Nicaragua
562000000	Niger
566000000	Nigeria
578000000	Norway
583000000	Micronesia
584000000	Marshall Islands
585000000	Palau
586000000	Pakistan
591000000	Panama
598000000	Papua New Guinea
600000000	Paraguay
604000000	Peru

608000000	Philippines
616000000	Poland
620000000	Portugal
624000000	Guinea-Bissau
626000000	East Timor
630000000	Puerto Rico
634000000	Qatar
638000000	Réunion
642000000	Romania
643000000	Russia
646000000	Rwanda
659000000	St. Kitts and Nevis
662000000	St. Lucia
663000000	Saint Martin
670000000	St. Vincent and the Grenadines
674000000	San Marino
678000000	São Tomé and Príncipe
682000000	Saudi Arabia
686000000	Senegal
690000000	Seychelles
694000000	Sierra Leone
702000000	Singapore
703000000	Slovakia
704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan
740000000	Suriname
748000000	Swaziland

752000000	Sweden
756000000	Switzerland
760000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Togo
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
800000000	Uganda
804000000	Ukraine
807000000	Macedonia
810000000	USSR
818000000	Egypt
826100000	Great Britain
826200000	Northern Ireland
834000000	Tanzania
840000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro
894000000	Zambia
900000000	West-Germany

901000000 East-Germany
911000000 Serbia
912000000 Montenegro
915000000 Kosovo
916000000 Austria-Hungary
917000000 Alien's passport

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.

Data for original string variable is not available in this dataset.

v313 - current legal marital status respondent (Q97)	current legal marital status respondent (Q97)
Q97	Q97
<WIDOWED AND DIVORCED FROM A MARRIAGE OR REGISTERED PARTNERSHIP ONLY, NOT FROM COHABITATION>	Kan jeg få spørre om din nåværende ekteskapelige status? Er du...
What is your current legal marital status?	<Enke/enkemann og skilt gjelder kun IO som har vært i gift eller registrert partner. Brukes ikke dersom IO var samboer.>
<IF CODE 6, -1, -2: GO TO Q99>	<6, 8, 9: gå til spm99>
-5 other missing	1 Gift
-4 question not asked	2 I registrert partnerskap
-3 nap	3 Enke/enkemann
-2 na	4 Skilt
-1 dk	5 Separert
1 married	6 Aldri vært gift og aldri vært i registrert partnerskap
2 registered partnership	8 Vet ikke (spontant)
3 widowed	9 Ikke svar (spontant)
4 divorced	
5 separated	Note:
6 never married and never registered partnership	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v314 - lived with partner before marriage (Q98)	lived with partner before marriage (Q98)
Q98	Q98
Did you live together with your partner before your marriage or before the registration of your partnership?	<Hvis 97 = Gift, Registrert partner, enke/enkemann, skilt eller separert (1,2,3,4,5) > Bodde du sammen med partneren din før [du giftet deg/du inngikk registrert partnerskap/giftet deg eller inngikk registrert partnerskap]?
-5 other missing	
-4 question not asked	1 Ja
-3 nap	2 Nei
-2 na	7 NA
-1 dk	8 Vet ikke (Spontant)
1 yes	9 Ikke svar (Spontant)
2 no	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v315 - living with partner (Q99)	living with partner (Q99)
Q99	Q99
<IF MARRIED OR REGISTERED PARTNERSHIP (Q97 IS 1 OR 2) GO TO Q101>	<Hvis 97 = 3, 4, 5, 6, 8 eller 9>
Do you live with a partner?	Bor du for tiden med en partner?
<IF CODE 1: GO TO Q101>	<Partner refererer til kjæreste eller samboer.>
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	7 NA
-2 na	8 Vet ikke (Spontant)
-1 dk	9 Ikke svar (Spontant)
1 yes	
2 no	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v316 - having steady relationship (Q100)	having steady relationship (Q100)
Q100	Q100
Do you have a steady relationship?	<Hvis 99 = Nei, 8, 9 eller 7> Har du for tiden en kjæreste?
-5 other missing	
-4 question not asked	1 Ja
-3 nap	2 Nei
-2 na	7 NA
-1 dk	8 Vet ikke (Spontant)
1 yes	9 Ikke svar (Spontant)
2 no	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v317 - did you live with a partner before (Q101)	did you live with a partner before (Q101)
Q101	Q101
<FOR THOSE DIVORCED, SEPARATED, WIDOWED (Q97 IS 3, 4 OR 5) GO TO Q105 / FOR THOSE MARRIED OR IN A REGISTERED PARTNERSHIP (Q97 IS 1 OR 2) ASK:>	<Hvis 97 = Gift eller registrert partner>
Before your current relationship, were you married or did you live with a partner?	Før ditt nåværende forhold, har du vært gift eller bodd med en partner?
	<Partner refererer til kjæreste eller samboer.>
	<Hvis 97 = 6 (aldri gift eller registrert partnerskap) >
<FOR THOSE NEVER MARRIED OR NEVER IN A REGISTERED PARTNERSHIP (Q97 IS 6) ASK:>	Bodde du med en (annen) partner tidligere?
Did you live with a partner before?	<Hvis IO bor med en partner nå, er det eventuell tidligere partner vi her spør etter.>
<IF CODE 2, -1, -2, -3: GO TO Q105>	1 Ja
	2 Nei
	7 NA
-5 other missing	8 Vet ikke (spontant)
-4 question not asked	9 Ikke svar (Spontant)
-3 nap	
-2 na	Note:
-1 dk	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
1 yes	
2 no	
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Partner refers to fiancé or cohabitant. And if IO lives with a partner now , it is the previous partner that we ask about") .	

v318 - married to this partner or in registered partnership (Q102)	married to this partner or in registered partnership (Q102)
Q102	Q102
<FOR THOSE NEVER MARRIED OR NEVER IN A REGISTERED PARTNERSHIP (Q97 IS 6) GO TO Q104 / ASK FROM THOSE WHO ARE MARRIED OR IN REGISTERED PARTNERSHIP Q97=1 OR 2>	<Hvis 101 = Ja (1) >
Were you married to this partner or did you have a registered partnership with this partner?	Var du gift eller levde i et registrert partnerskap med denne partneren?
<IF CODE 3, -1, -2, -3: GO TO Q104>	
-5 other missing	1 Ja, gift
-4 question not asked	2 Ja, registrert partner
-3 nap	3 Nei
-2 na	7 NA
-1 dk	8 Vet ikke (Spontant)
1 yes, married	9 Ikke svar (Spontant)
2 yes registered partnership	
3 no	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v319 - lived with this partner before marriage/registration of partnership (Q103)	lived with this partner before marriage/registration of partnership (Q103)
Q103	Q103
Did you live together with this partner before your marriage or before the registration of your partnership?	<Hvis 102 = Ja, gift (1) eller Ja, registrert partner (2) > Bodde du sammen med denne partneren før du [giftet deg/inn gikk registrert partnerskap]?
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	7 NA
-2 na	8 Vet ikke (Spontant)
-1 dk	9 Ikke svar (Spontant)
1 yes	
2 no	Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v320 - end of relationship because of separation or partners death	end of relationship because of separation or partners death
Q104	Q104
Did this relationship end because you separated or because your partner died?	<Hvis 101 = Ja eller 101 __1 = Ja> Endte dette forholdet fordi dere ble separert eller fordi partneren din døde? <Partner refererer til kjæreste eller samboer.>
-5 other missing	
-4 question not asked	
-3 nap	1 Separert
-2 na	2 Partner døde
-1 dk	7 NA
1 separated	8 Vet ikke (Spontant)
2 partner died	9 Ikke svar (Spontant)
Remarks on original question in the field questionnaire:	Note:
Additional interviewer instruction ("Partner refers to fiancé or cohabitant") .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v321 - how many children do you have (Q105)	how many children do you have (Q105)
Q105	Q105
<ASK ALL>	<Til alle:>
How many children do you have?	Hvor mange barn har du?
Write in: ...	Antall barn:
<IF CODE 0: GO TO Q107>	<Adoptivbarn regnes med her. IO avgjør selv om han/hun regner fosterbarn som sine _ barn _ i denne sammenhengen.>
-5 other missing	
-4 question not asked	0 Ikke svar (spontant)
-3 nap	99 Ikke svar (Spontant)
-2 na	
-1 dk	Note:
0 no children	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case") .	

v322 - year in which firstborn child was born (Q106)	year in which firstborn child was born (Q106)
Q106	Q106
Of all your children, in which year was your first child born? Please, include deceased children. Write in year: ...	<Hvis 105 > 0 barn> I hvilket år ble ditt første barn født? Regn også med avdøde barn. Fødselsår: <Adoptivbarn regnes med her. IO avgjør selv om han/hun regner fosterbarn som sine _ barn _ i denne sammenhengen.>
-5 other missing	7777 NA
-4 question not asked	9999 Ikke svar (spontant)
-3 nap	
-2 na	
-1 dk	
	Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v323 - living in household: partner, husband or wife (Q107)

Q107a

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER _ S, ADOPTION AND FOSTER CHILDREN.>

v323 partner, husband or wife

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

living in household: partner, husband or wife (Q107)

Q107

<Vis kort 107>

Hvilke andre personer tilhører denne husholdningen? Svar ut fra de gruppene som er listet opp på dette kortet og fortell meg hvor mange som tilhører hver gruppe.

<Å tilhøre husstanden defineres som å tilbringe i gjennomsnitt minst fire netter pr. uke i samme hus. Barn inkluderer partners barn, adopterte barn og fosterbarn.>

v323 Partner eller ektefelle

77 NA

88 Vet ikke (spontant)

99 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 107

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

KORT 107

Partner eller ektefelle

Barn

Foreldre

Besteforeldre

Andre slektninger (brødre, søstere etc.)

Andre ikke-slektninger

v324a - living in household: children (Q107)	living in household: children (Q107)
Q107a	Q107
<SHOW CARD 107>	<Vis kort 107>
Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.	Hvilke andre personer tilhører denne husholdningen? Svar ut fra de gruppene som er listet opp på dette kortet og fortell meg hvor mange som tilhører hver gruppe.
<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER _ S, ADOPTION AND FOSTER CHILDREN.>	<Å tilhøre husstanden defineres som å tilbringe i gjennomsnitt minst fire netter pr. uke i samme hus. Barn inkluderer partners barn, adopterte barn og fosterbarn.>
v324a children	v324a Barn
-5 other missing	77 NA
-4 question not asked	88 Vet ikke (spontant)
-3 nap	99 Ikke svar (spontant)
-2 na	
-1 dk	Note:
1 yes	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 no	

CARD 107

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

KORT 107

Partner eller ektefelle

Barn

Foreldre

Besteforeldre

Andre slektninger (brødre, søstere etc.)

Andre ikke-slektninger

v324b - living in household: number of children (Q107)	living in household: number of children (Q107)
Q107b	Q107
<SHOW CARD 107>	<Vis kort 107>
Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.	Hvilke andre personer tilhører denne husholdningen? Svar ut fra de gruppene som er listet opp på dette kortet og fortell meg hvor mange som tilhører hver gruppe.
IF YES, number: ...	<Å tilhøre husstanden defineres som å tilbringe i gjennomsnitt minst fire netter pr. uke i samme hus. Barn inkluderer partners barn, adopterte barn og fosterbarn.>
v324b number of children	om ja: Hvor mange
-5 other missing	v324b Barn
-4 question not asked	
-3 nap	77 NA
-2 na	88 Vet ikke (spontant)
-1 dk	99 Ikke svar (spontant)
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 107

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

KORT 107

Partner eller ektefelle

Barn

Foreldre

Besteforeldre

Andre slektninger (brødre, søstere etc.)

Andre ikke-slektninger

v325a - living in household: parents (Q107)	living in household: parents (Q107)
Q107a	Q107
<SHOW CARD 107>	<Vis kort 107>
Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.	Hvilke andre personer tilhører denne husholdningen? Svar ut fra de gruppene som er listet opp på dette kortet og fortell meg hvor mange som tilhører hver gruppe.
<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER _ S, ADOPTION AND FOSTER CHILDREN.>	<Å tilhøre husstanden defineres som å tilbringe i gjennomsnitt minst fire netter pr. uke i samme hus. Barn inkluderer partners barn, adopterte barn og fosterbarn.>
v325a parents	v325a Foreldre
-5 other missing	77 NA
-4 question not asked	88 Vet ikke (spontant)
-3 nap	99 Ikke svar (spontant)
-2 na	
-1 dk	Note:
1 yes	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 no	

CARD 107

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

KORT 107

Partner eller ektefelle

Barn

Foreldre

Besteforeldre

Andre slektninger (brødre, søstere etc.)

Andre ikke-slektninger

v325b - living in household: number of parents (Q107)	living in household: number of parents (Q107)
Q107b	Q107
<SHOW CARD 107>	<Vis kort 107>
Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.	Hvilke andre personer tilhører denne husholdningen? Svar ut fra de gruppene som er listet opp på dette kortet og fortell meg hvor mange som tilhører hver gruppe.
IF YES, number: ...	<Å tilhøre husstanden defineres som å tilbringe i gjennomsnitt minst fire netter pr. uke i samme hus. Barn inkluderer partners barn, adopterte barn og fosterbarn.>
v325b number of parents	om ja: Hvor mange
-5 other missing	v325b Foreldre
-4 question not asked	
-3 nap	77 NA
-2 na	88 Vet ikke (spontant)
-1 dk	99 Ikke svar (spontant)
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 107

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

KORT 107

Partner eller ektefelle

Barn

Foreldre

Besteforeldre

Andre slektninger (brødre, søstere etc.)

Andre ikke-slektninger

v326a - living in household: grandparents (Q107)	living in household: grandparents (Q107)
Q107a	Q107
<SHOW CARD 107>	<Vis kort 107>
Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.	Hvilke andre personer tilhører denne husholdningen? Svar ut fra de gruppene som er listet opp på dette kortet og fortell meg hvor mange som tilhører hver gruppe.
<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER _ S, ADOPTION AND FOSTER CHILDREN.>	<Å tilhøre husstanden defineres som å tilbringe i gjennomsnitt minst fire netter pr. uke i samme hus. Barn inkluderer partners barn, adopterte barn og fosterbarn.>
v326a grandparents	v326a Besteforeldre
-5 other missing	77 NA
-4 question not asked	88 Vet ikke (spontant)
-3 nap	99 Ikke svar (spontant)
-2 na	
-1 dk	Note:
1 yes	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 no	

CARD 107

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

KORT 107

Partner eller ektefelle

Barn

Foreldre

Besteforeldre

Andre slektninger (brødre, søstere etc.)

Andre ikke-slektninger

v326b - living in household: number of grandparents (Q107)	living in household: number of grandparents (Q107)
Q107b	Q107
<SHOW CARD 107>	<Vis kort 107>
Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.	Hvilke andre personer tilhører denne husholdningen? Svar ut fra de gruppene som er listet opp på dette kortet og fortell meg hvor mange som tilhører hver gruppe.
IF YES, number: ...	<Å tilhøre husstanden defineres som å tilbringe i gjennomsnitt minst fire netter pr. uke i samme hus. Barn inkluderer partners barn, adopterte barn og fosterbarn.>
v326b number of grandparents	om ja: Hvor mange
-5 other missing	v326b Besteforeldre
-4 question not asked	
-3 nap	77 NA
-2 na	88 Vet ikke (spontant)
-1 dk	99 Ikke svar (spontant)
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 107

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

KORT 107

Partner eller ektefelle

Barn

Foreldre

Besteforeldre

Andre slektninger (brødre, søstere etc.)

Andre ikke-slektninger

v327a - living in household: relatives (Q107)	living in household: relatives (Q107)
Q107a	Q107
<SHOW CARD 107>	<Vis kort 107>
Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.	Hvilke andre personer tilhører denne husholdningen? Svar ut fra de gruppene som er listet opp på dette kortet og fortell meg hvor mange som tilhører hver gruppe.
<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER _ S, ADOPTION AND FOSTER CHILDREN.>	<Å tilhøre husstanden defineres som å tilbringe i gjennomsnitt minst fire netter pr. uke i samme hus. Barn inkluderer partners barn, adopterte barn og fosterbarn.>
v327a other relatives (brothers, sisters etc)	v327a Andre slektninger (brødre, søstre, etc)
-5 other missing	77 NA
-4 question not asked	88 Vet ikke (spontant)
-3 nap	99 Ikke svar (spontant)
-2 na	
-1 dk	Note:
1 yes	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 no	

CARD 107

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

KORT 107

Partner eller ektefelle

Barn

Foreldre

Besteforeldre

Andre slektninger (brødre, søstere etc.)

Andre ikke-slektninger

v327b - living in household: number of relatives (Q107)	living in household: number of relatives (Q107)
Q107b	Q107
<SHOW CARD 107>	<Vis kort 107>
Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.	Hvilke andre personer tilhører denne husholdningen? Svar ut fra de gruppene som er listet opp på dette kortet og fortell meg hvor mange som tilhører hver gruppe.
IF YES, number: ...	<Å tilhøre husstanden defineres som å tilbringe i gjennomsnitt minst fire netter pr. uke i samme hus. Barn inkluderer partners barn, adopterte barn og fosterbarn.>
v327b number of other relatives (brothers, sisters etc)	om ja: Hvor mange
-5 other missing	v327b Andre slektninger (brødre, søstre, etc)
-4 question not asked	
-3 nap	77 NA
-2 na	88 Vet ikke (spontant)
-1 dk	99 Ikke svar (spontant)
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 107

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

KORT 107

Partner eller ektefelle

Barn

Foreldre

Besteforeldre

Andre slektninger (brødre, søstere etc.)

Andre ikke-slektninger

v328a - living in household: non relatives (Q107)	living in household: non relatives (Q107)
Q107a	Q107
<SHOW CARD 107>	<Vis kort 107>
Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.	Hvilke andre personer tilhører denne husholdningen? Svar ut fra de gruppene som er listet opp på dette kortet og fortell meg hvor mange som tilhører hver gruppe.
<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER _ S, ADOPTION AND FOSTER CHILDREN.>	<Å tilhøre husstanden defineres som å tilbringe i gjennomsnitt minst fire netter pr. uke i samme hus. Barn inkluderer partners barn, adopterte barn og fosterbarn.>
v328a Other non relatives	v328a Andre ikke-slektninger
-5 other missing	77 NA
-4 question not asked	88 Vet ikke (spontant)
-3 nap	99 Ikke svar (spontant)
-2 na	Note:
-1 dk	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
1 yes	
2 no	

CARD 107

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

KORT 107

Partner eller ektefelle

Barn

Foreldre

Besteforeldre

Andre slektninger (brødre, søstere etc.)

Andre ikke-slektninger

v328b - living in household: number of non relatives (Q107)	living in household: number of non relatives (Q107)
Q107b	Q107
<SHOW CARD 107>	<Vis kort 107>
Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.	Hvilke andre personer tilhører denne husholdningen? Svar ut fra de gruppene som er listet opp på dette kortet og fortell meg hvor mange som tilhører hver gruppe.
IF YES, number: ...	<Å tilhøre husstanden defineres som å tilbringe i gjennomsnitt minst fire netter pr. uke i samme hus. Barn inkluderer partners barn, adopterte barn og fosterbarn.>
v328b number of other non relatives	om ja: Hvor mange
-5 other missing	v328b Andre ikke-slektninger
-4 question not asked	
-3 nap	77 NA
-2 na	88 Vet ikke (spontant)
-1 dk	99 Ikke svar (spontant)
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 107

partner, husband or wife

children

parents

grandparents

other relatives (brothers, sisters etc)

Other non relatives

KORT 107

Partner eller ektefelle

Barn

Foreldre

Besteforeldre

Andre slektninger (brødre, søstere etc.)

Andre ikke-slektninger

v329a - experienced: death of own children (Q108)	experienced: death of own children (Q108)
Q108a	Q108
Have you ever experienced any of the following events?	Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?
[If yes, at what age have you experienced this for the first time?]	<Adoptivbarn regnes med her. IO avgjør selv om han/hun regner fosterbarn som sine _ barn _ i denne sammenhengen.>
v329a The death of one of your children?	<IO avgjør selv om han/hun vil regne med adoptivforeldre eller fosterforeldre her.>
-5 other missing	v329a At et av dine barn har mistet livet
-4 question not asked	
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case and IO decides if he/she counts adoptive parents or foster parents here") .	

v329b - age experienced: death of own children (Q108)	age experienced: death of own children (Q108)
Q108b	Q108
[Have you ever experienced any of the following events?]	Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?
If yes, at what age have you experienced this for the first time?	<Adoptivbarn regnes med her. IO avgjør selv om han/hun regner fosterbarn som sine _ barn _ i denne sammenhengen.>
IF YES, age: ...	<IO avgjør selv om han/hun vil regne med adoptivforeldre eller fosterforeldre her.>
v329b The death of one of your children? (age experienced)	<Hvis 108a-f = Ja>
	Hvor gammel var du da du dette hendte?
	<Dersom flere ganger, oppgi første gangen dette hendte.>
-5 other missing	v329b At et av barna dine mistet livet
-4 question not asked	
-3 nap	
-2 na	
-1 dk	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v330a - experienced: divorce of own children (Q108)	experienced: divorce of own children (Q108)
Q108a	Q108
Have you ever experienced any of the following events?	Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?
[If yes, at what age have you experienced this for the first time?]	<Adoptivbarn regnes med her. IO avgjør selv om han/hun regner fosterbarn som sine _ barn _ i denne sammenhengen.>
v330a The divorce of one of your children?	<IO avgjør selv om han/hun vil regne med adoptivforeldre eller fosterforeldre her.>
-5 other missing	v330a At et av barna dine har blitt skilt
-4 question not asked	
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case and IO decides if he/she counts adoptive parents or foster parents here") .	

v330b - age experienced: divorce of own children (Q108)	age experienced: divorce of own children (Q108)
Q108b	Q108
[Have you ever experienced any of the following events?]	Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?
If yes, at what age have you experienced this for the first time?	<Adoptivbarn regnes med her. IO avgjør selv om han/hun regner fosterbarn som sine _ barn _ i denne sammenhengen.>
IF YES, age: ...	<IO avgjør selv om han/hun vil regne med adoptivforeldre eller fosterforeldre her.>
v330b The divorce of one of your children? (age experienced)	<Hvis 108a-f = Ja>
	Hvor gammel var du da du dette hendte?
	<Dersom flere ganger, oppgi første gangen dette hendte.>
-5 other missing	v330b At et av barna dine ble skilt
-4 question not asked	
-3 nap	
-2 na	
-1 dk	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v331a - experienced: divorce of parents (Q108)	experienced: divorce of parents (Q108)
Q108a	Q108
Have you ever experienced any of the following events?	Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?
[If yes, at what age have you experienced this for the first time?]	<Adoptivbarn regnes med her. IO avgjør selv om han/hun regner fosterbarn som sine _ barn _ i denne sammenhengen.>
v331a The divorce of your parents	<IO avgjør selv om han/hun vil regne med adoptivforeldre eller fosterforeldre her.>
-5 other missing	v331a At foreldrene dine har blitt skilt
-4 question not asked	
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case and IO decides if he/she counts adoptive parents or foster parents here") .	

v331b - age experienced: divorce of parents (Q108)	age experienced: divorce of parents (Q108)
Q108b	Q108
[Have you ever experienced any of the following events?]	Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?
If yes, at what age have you experienced this for the first time?	<Adoptivbarn regnes med her. IO avgjør selv om han/hun regner fosterbarn som sine _ barn _ i denne sammenhengen.>
IF YES, age: ...	<IO avgjør selv om han/hun vil regne med adoptivforeldre eller fosterforeldre her.>
v331b The divorce of your parents (age experienced)	<Hvis 108a-f = Ja>
	Hvor gammel var du da du dette hendte?
	<Dersom flere ganger, oppgi første gangen dette hendte.>
-5 other missing	v331b At foreldrene dine ble skilt
-4 question not asked	
-3 nap	
-2 na	
-1 dk	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v332a - experienced: divorce of relative (Q108)	experienced: divorce of relative (Q108)
Q108a	Q108
Have you ever experienced any of the following events?	Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?
[If yes, at what age have you experienced this for the first time?]	<Adoptivbarn regnes med her. IO avgjør selv om han/hun regner fosterbarn som sine _ barn _ i denne sammenhengen.>
v332a The divorce of another relative	<IO avgjør selv om han/hun vil regne med adoptivforeldre eller fosterforeldre her.>
-5 other missing	v332a At en slektning har blitt skilt
-4 question not asked	
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case and IO decides if he/she counts adoptive parents or foster parents here") .	

v332b - age experienced: divorce of relative (Q108)	age experienced: divorce of relative (Q108)
Q108b	Q108
[Have you ever experienced any of the following events?]	Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?
If yes, at what age have you experienced this for the first time?	<Adoptivbarn regnes med her. IO avgjør selv om han/hun regner fosterbarn som sine _ barn _ i denne sammenhengen.>
IF YES, age: ...	<IO avgjør selv om han/hun vil regne med adoptivforeldre eller fosterforeldre her.>
v332b The divorce of another relative (age experienced)	<Hvis 108a-f = Ja>
	Hvor gammel var du da du dette hendte?
	<Dersom flere ganger, oppgi første gangen dette hendte.>
-5 other missing	
-4 question not asked	
-3 nap	v332b At en slektning ble skilt
-2 na	
-1 dk	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v333a - experienced: death of father (Q108)	experienced: death of father (Q108)
Q108a	Q108
Have you ever experienced any of the following events?	Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?
[If yes, at what age have you experienced this for the first time?]	<Adoptivbarn regnes med her. IO avgjør selv om han/hun regner fosterbarn som sine _ barn _ i denne sammenhengen.>
v333a The death of your father	<IO avgjør selv om han/hun vil regne med adoptivforeldre eller fosterforeldre her.>
-5 other missing	v333a Din fars død
-4 question not asked	
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case and IO decides if he/she counts adoptive parents or foster parents here") .	

v333b - age experienced: death of father (Q108)	age experienced: death of father (Q108)
Q108b	Q108
[Have you ever experienced any of the following events?]	Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?
If yes, at what age have you experienced this for the first time?	<Adoptivbarn regnes med her. IO avgjør selv om han/hun regner fosterbarn som sine _ barn _ i denne sammenhengen.>
IF YES, age: ...	<IO avgjør selv om han/hun vil regne med adoptivforeldre eller fosterforeldre her.>
v333b The death of your father (age experienced)	<Hvis 108a-f = Ja>
	Hvor gammel var du da du dette hendte?
	<Dersom flere ganger, oppgi første gangen dette hendte.>
-5 other missing	v333b At din far døde
-4 question not asked	
-3 nap	
-2 na	
-1 dk	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v334a - experienced: death of mother (Q108)	experienced: death of mother (Q108)
Q108a	Q108
Have you ever experienced any of the following events?	Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?
[If yes, at what age have you experienced this for the first time?]	<Adoptivbarn regnes med her. IO avgjør selv om han/hun regner fosterbarn som sine _ barn _ i denne sammenhengen.>
v334a The death of your mother	<IO avgjør selv om han/hun vil regne med adoptivforeldre eller fosterforeldre her.>
-5 other missing	v334a Din mors død
-4 question not asked	
-3 nap	8 Vet ikke (spontant)
-2 na	9 Ikke svar (spontant)
-1 dk	
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case and IO decides if he/she counts adoptive parents or foster parents here") .	

v334b - age experienced: death of mother (Q108)

Q108b

[Have you ever experienced any of the following events?]

If yes, at what age have you experienced this for the first time?

IF YES, age: ...

v334b The death of your mother (age experienced)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

age experienced: death of mother (Q108)

Q108

Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?

<Adoptivbarn regnes med her. IO avgjør selv om han/hun regner fosterbarn som sine _ barn _ i denne sammenhengen.>

<IO avgjør selv om han/hun vil regne med adoptivforeldre eller fosterforeldre her.>

<Hvis 108a-f = Ja>

Hvor gammel var du da du dette hendte?

<Dersom flere ganger, oppgi første gangen dette hendte.>

v334b At din mor døde

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v335 - age completed education respondent (Q109)	age completed education respondent (Q109)
Q109	109a
At what age did you complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.	Har du fullført fulltidsutdanning eller er du fortsatt under utdanning?
	Regn med grunnskole, videregående skole eller høyere utdanning som gjennomføres på heltid. Regn ikke med lærlingperiode.
<IF RESPONDENT IS STILL AT SCHOOL, ASK:>	1. Fullført fulltidsutdanning
At what age do you expect you will have completed your education?	2. Fortsatt under fulltidsutdanning
Write in age: ...	3. Ingen formell utdanning
	8. Vet ikke (spontant)
-5 other missing	9. Ikke svar (spontant)
-4 question not asked	
-3 nap	109b
-2 na	<Hvis 109a = 2>
-1 dk	I hvilket år regner du med å ha fullført utdannelsen din?
0 no formal education	År: _____
Remarks on original question in the field questionnaire:	
Deviation in question structure (two questions were fielded for this variable: Q109a asking whether respondent has already completed full-time education or not, and Q109b asking for age) .	00. Ingen formell utdanning
	88. Vet ikke (spontant)
	99. Ikke svar (spontant)
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v336 - Educational level respondent: ISCED-code one digit (Q110)

EDUCATIONAL LEVEL OF RESPONDENT: ISCED (ONE-DIGIT CODE) - HARMONIZED
 VARIABLE

Q110

<SHOW CARD 110>

What is the highest level you have completed in your education?

< _ COMPLETED _ MEANS DIPLOMA/CERTIFICATE>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

1 1 : Primary education or first stage of basic education

2 2 : Lower secondary or second stage of basic education

3 3 : (Upper) secondary education

4 4 : Post-secondary non-tertiary education

5 5 : First stage of tertiary education

6 6 : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336 __cs. For detailed correspondence with country-specific categories, see Method Report.

Educational level respondent: ISCED-code one digit (Q110)

EDUCATIONAL LEVEL OF RESPONDENT: ISCED (ONE-DIGIT CODE) - HARMONIZED
 VARIABLE

[Q110 Hva er den høyeste utdanningen du har fullført?]

Note:

Harmonized variable: For original country-specific categories, see V336 __CS.

CARD 110

Completed educational levels

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v336__2 - Educational level respondent: ISCED-code two digits (Q110)

EDUCATIONAL LEVEL OF RESPONDENT: ISCED (TWO-DIGIT CODE) - HARMONIZED
 VARIABLE

Q110

<SHOW CARD 110>

What is the highest level you have completed in your education?

<_ COMPLETED _ MEANS DIPLOMA/CERTIFICATE>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

10 1 : Primary education or first stage of basic education

11 1 : Primary education or first stage of basic education

21 2A : General lower secondary or second stage of basic education

22 2B : Pre-vocational or pre-technical lower secondary or second stage of basic education

23 2C : Vocational or technical lower secondary or second stage of basic education

31 3A : General (upper) secondary education

32 3B : Pre-vocational or pre-technical (upper) secondary education

33 3C : Vocational or technical (upper) secondary education

40 4 : Post-secondary non-tertiary education

41 4A : Post-secondary non-tertiary education

42 4B : Post-secondary non-tertiary education

43 4C : Post-secondary non-tertiary education

51 5A : First stage of tertiary education (general)

52 5B : First stage of tertiary education (vocational)

60 6 : Second stage of tertiary education

Educational level respondent: ISCED-code two digits (Q110)

EDUCATIONAL LEVEL OF RESPONDENT: ISCED (TWO-DIGIT CODE) - HARMONIZED
 VARIABLE

[Q110 Hva er den høyeste utdanningen du har fullført?]

Note:

Harmonized variable: For original country-specific categories, see V336__CS.

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336 __cs. For detailed correspondence with country-specific categories, see Method Report.

CARD 110

Completed educational levels

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v336__3 - Educational level respondent: ISCED-code three digits (Q110)	Educational level respondent: ISCED-code three digits (Q110)
EDUCATIONAL LEVEL OF RESPONDENT: ISCED (THREE-DIGIT CODE) - HARMONIZED VARIABLE	EDUCATIONAL LEVEL OF RESPONDENT: ISCED (THREE-DIGIT CODE) - HARMONIZED VARIABLE
Q110 <SHOW CARD 110> What is the highest level you have completed in your education? < _ COMPLETED _ MEANS DIPLOMA/CERTIFICATE>	[Q110 Hva er den høyeste utdanningen du har fullført?] Note: Harmonized variable: For original country-specific categories, see V336__CS.
-5 other missing	
-4 question not asked	
-3 nap	
-2 na	
-1 dk	
0 0 : Pre-primary education or none education	
100 1 : Primary education or first stage of basic education	
110 1 : Primary education or first stage of basic education	
210 2A : General lower secondary or second stage of basic education	
220 2B : Pre-vocational or pre-technical lower secondary or second stage of basic education	
230 2C : Vocational or technical lower secondary or second stage of basic education	
310 3A : General (upper) secondary education	
320 3B : Pre-vocational or pre-technical (upper) secondary education	
330 3C : Vocational or technical (upper) secondary education	
400 4 : Post-secondary non-tertiary education	
410 4A : Post-secondary non-tertiary education	
420 4B : Post-secondary non-tertiary education	
430 4C : Post-secondary non-tertiary education	
510 5A : First stage of tertiary education (general)	
511 5A (first degree) : First stage of tertiary education (general)	
512 5A (second degree) : First stage of tertiary education (general)	

513 5A (third degree) : First stage of tertiary education (general)
520 5B : First stage of tertiary education (vocational)
600 6 : Second stage of tertiary education
601 6 (first degree) : Second stage of tertiary education
602 6 (second degree) : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336 __cs. For detailed correspondence with country-specific categories, see Method Report.

CARD 110

Completed educational levels

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v336 __cs - Country specific: ISCED code education respondent (Q110)	Country specific: ISCED code education respondent (Q110)
Q110	Q110
<SHOW CARD 110>	<Vis kort 110>
What is the highest level you have completed in your education?	Hva er den høyeste utdanningen du har fullført?
< _ COMPLETED _ MEANS DIPLOMA/CERTIFICATE>	
-5 other missing	1 A INGEN UTDANNING OG / (ELLER) FØRSKOLEUTDANNING
-4 question not asked	2 B BARNESKOLEUTDANNING
-3 nap	3 C UNGDOMSSKOLEUTDANNING (INKL. GRUNNSKOLEUTDANNING FOR VOKSNE, 7-ÅRIG FOLKESKOLE OG FRAMHALDSSKOLE)
-2 na	4 D VIDEREGÅENDE GRUNNUTDANNING (INKL. VK1, FOLKEHØGSKOLE, REALSKOLE)
-1 dk	5 E VIDEREGÅENDE, AVSLUTTENDE UTDANNING (INKL. VK2, VK3, GYMNAS)
5780000 : NO - No education and/ or preschool education	6 F PÅBYGGING TIL VIDEREGÅENDE UTDANNING (INKL. HØGSKOLE IKKE GODKJENT AV KUF, FORKURS SOM INNGÅR SOM DEL AV UNIVERSITETS- ELLER HØGSKOLEUTDANNING, TEKNISK FAGSKOLE)
5780100 : NO - Elementary school	7 G UNIVERSITETS- OG HØGSKOLEUTDANNING, LAVERE NIVÅ
5780210 : NO - Middle school	8 H UNIVERSITETS- OG HØGSKOLEUTDANNING, HØYERE NIVÅ
5780220 : NO - High school (first year, vk1)	9 I FORSKERUTDANNING
5780310 : NO - High school (final years, vk2 and vk3)	88 Vet ikke (spontant)
5780410 : NO - Preparatory course to university	99 Ikke svar (spontant)
5780511 : NO - University, bachelors degree	
5780512 : NO - University, masters degree	
5780600 : NO - PhD	
Note:	Note:
Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific educational categories. This variable has been harmonized according to ISCED97 into V336 (1-digit) , V336 __2 (2-digit) , and v336 __3 (3-digit) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Deviation in interviewer instruction ("completed' means diploma/certificate" is missing) .	

CARD 110

Completed educational levels

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

KORT 110

Høyeste fullførte utdanning

- A Ingen utdanning og /(eller) førskoleutdanning
- B Barneskoleutdanning
- C Ungdomsskoleutdanning (inkl. grunnskoleutdanning for voksne, 7-årig folkeskole og framhaldsskole)
- D Videregående grunnutdanning (inkl. vk1, folkehøgskole, realskole)
- E Videregående, avsluttende utdanning (inkl. vk2, vk3, gymnas)
- F Påbygging til videregående utdanning (inkl. høyskole ikke godkjent av kuf, forkurs som inngår som del av universitets- eller høyskoleutdanning, teknisk fagskole)
- G Universitets- og høyskoleutdanning, lavere nivå
- H Universitets- og høyskoleutdanning, høyere nivå
- I Forskerutdanning

v337 - paid employment/no paid employment (Q111)	paid employment/no paid employment (Q111)
Q111	Q111
<SHOW CARD 111>	<Vis kort 111>
Are you yourself gainfully employed at the moment or not? Please select from the card the employment status that applies to you.	Hva er din hovedaktivitet? Velg ut fra dette kortet hva som best beskriver din situasjon.
<IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB>	<Dersom IO har flere jobber, spør vi om hovedjobben.>
<IF PAID EMPLOYMENT (CODE 1-3) GO TO Q112;	1 Ansatt
IF NO PAID EMPLOYMENT (CODE 4-10) and -1, -2: GO TO Q111A>	2 Selvstendig næringsdrivende
	3 Militær-/siviltjeneste
	4 Pensjonist
	5 Hjemmeværende
	6 Student
	7 Arbeidsledig
	8 Arbeidsufør
	9 Annet:
	88 Vet ikke (spontant)
	99 Ikke svar (spontant)
	Q111 __1
	<Hvis 111 = Ansatt>
	Hvor mange timer i uka arbeider du vanligvis? Vil du si at det er...
	1. 30 timer eller mer
	2. Mindre enn 30 timer
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Paid employment	
1 30 hours a week or more	
2 Less than 30 hours a week	
3 Self employed	
No paid employment	
4 Military Service	
5 Retired/pensioned	
6 Housewife not otherwise employed	
7 Student	
8 Unemployed	
9 Disabled <ONLY IF RESPONDENT DOES NOT WORK BECAUSE OF DISABILITY!>	
10 Other, please specify (WRITE IN) : ...	
-5 other missing	
-4 question not asked	
-3 nap	
-2 na	
-1 dk	

Remarks on original question in the field questionnaire:

Deviation in question design (Q111 has been split into Q111 and Q111 __1 asking employed respondents for full or part-time employment) .

Interviewer instruction on disability is missing ("only if respondent does not work because of disability") .

CARD 111

Paid employment

30 hours a week or more
Less than 30 hours a week
Self employed

No paid employment

Military Service
Retired/pensioned
Housewife not otherwise employed
Student
Unemployed
Disabled
Other

KORT 111

Ansatt
Selvstendig næringsdrivende
Militær-/siviltjeneste
Pensjonist
Hjemmeværende
Student
Arbeidsledig
Arbeidsufør
Annet

v338 - employment/self-employment: last job (Q111A)	employment/self-employment: last job (Q111A)
Q111A	Q111a
In your LAST job were you employed (either full time or part time) or were you self-employed?	<Hvis 111 = 3,4,5,6,7,8,9,88,99>
<IF CODE 3: GO TO Q115>	I den siste jobben du hadde, var du ansatt (fulltid eller deltid) eller var du selvstendig næringsdrivende?
-5 other missing	1 Ansatt
-4 question not asked	2 Selvstendig næringsdrivende
-3 nap	7 Aldri hatt betalt arbeid
-2 na	8 Vet ikke (spontant)
-1 dk	9 Ikke svar (Spontant)
1 employed	
2 self-employed	
3 never had a paid job	
Derivation:	Note:
Response category 7 'never had a paid job' was recoded into 3 'never had a paid job' and response category -3 'nap' was added.	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v339isco - kind of job respondent - ISCO88 code (Q112)	kind of job respondent - ISCO88 code (Q112)
Q112	Q112
<IF RESPONDENT HAS PAID EMPLOYMENT NOW, Q111 = 01-03, ASK:>	<Hvis 111 = 1 eller 2>
What is the name or title of your main job?	Hva er navnet eller tittelen på hovedjobben din?
	Navn eller tittel:
<IF RESPONDENT HAD PAID EMPLOYMENT BEFORE, Q111A =1,2 ASK:>	<Her er vi ute etter yrkestittel eller navnet på jobben til IO>
What was the name or title of your main job?	Q112a
<IF RESPONDENT HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB!>	<Hvis 111 = 1 eller 2>
Write in: ...	Hva slags arbeid gjør du stort sett i hovedjobben din?
	Beskriv arbeidet:
	<Her er vi ute etter en beskrivelse av arbeidet som IO utfører i jobben>
Q112a	Q112__1
In your main job, what kind of work do/did you do most of the time?	<Hvis 111a = 1 eller 2>
Write in: ...	Hva var navnet eller tittelen på hovedjobben din?
<CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q112 AND Q112A>	Navn eller tittel:
Code: ...	Q112a__1
	<Hvis 111a = 1 eller 2>
	Hva slags arbeid gjorde du stort sett i hovedjobben din?
	Beskriv arbeidet:
-5 other missing	77777 NA
-4 question not asked	88888 Vet ikke (spontant)
-3 nap	99999 Ikke svar (spontant)
-2 na	
-1 dk	
110 [armed forces]	
1000 legislators, senior officials & managers	Note:
1100 legislators & senior officials	Standardized variable: Data for original string variable is not available in this dataset.
1110 legislators	
1120 senior government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	

1142 senior officials economic-interest organisations
1143 senior officials special-interest organisations
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1220 department managers [large enterprise][production-operation]
1221 department managers agriculture, hunting, forestry & fishing
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction

1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
2000 professionals
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals

2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges

2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants

3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals

3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals

3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks

4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers

5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6131 [mixed farmer]

6132 [farm foreman]
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 [builders] & ar trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters

7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers structural metal
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers

7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers

7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual nfs]
7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators

8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators

8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers

8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers

9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manufacturing & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers
9332 drivers of animal-drawn vehicles & machinery
9333 freight handlers

Note:

Standardized variable on the basis of two open-ended questions on occupation and kind of activity

(Q112 and Q112a) post-coded according to 4-digit ISCO88.

Data for original string variable is not available in this dataset.

Remarks on original question in the field questionnaire:

Deviation in question structure.

v339SIOPS - occupational status respondent - SIOPS (Q112)

COMPUTED VARIABLE - SIOPS: Standard International Occupational Prestige Scale (Treiman, 1977)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) , Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

occupational status respondent - SIOPS (Q112)

COMPUTED VARIABLE - SIOPS: Standard International Occupational Prestige Scale (Treiman, 1977)

v339isei - occupational status respondent - ISEI (Q112)

COMPUTED VARIABLE - ISEI: International Socio-Economic Index of Occupational Status
(Ganzeboom et al., 1992)

occupational status respondent - ISEI (Q112)

COMPUTED VARIABLE - ISEI: International Socio-Economic Index of Occupational Status
(Ganzeboom et al., 1992)

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) , Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

v339esec - occupational status respondent - European ESeC (Q112)

COMPUTED VARIABLE - European Socio-economic Classification (ESeC)

occupational status respondent - European ESeC (Q112)

COMPUTED VARIABLE - European Socio-economic Classification (ESeC)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Large employers, higher managers/professionals

2 Lower managers/professionals, higher supervisory/technicians

3 Intermediate occupations

4 Small employers and self-employed (non-agriculture)

5 Small employers and self-employed (agriculture)

6 Lower supervisors and technicians

7 Lower sales and service

8 Lower technical

9 Routine

Note:

Source: <http://www.iser.essex.ac.uk/research/esec/matrices-and-syntax>

Date: 27-09-2006 (last update syntax) .

v339egp - occupational status respondent - egp11 (Q112)

COMPUTED VARIABLE - EGP: EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)

occupational status respondent - egp11 (Q112)

COMPUTED VARIABLE - EGP: EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 I: Higher Controllers

2 II: Lower Controllers

3 IIIa: Routine Non-manual

4 IIIb: Lower Sales-Service

5 IVa: Self-employed with employees

6 IVb: Self-employed with no employees

7 V: Manual Supervisors

8 VI: Skilled Worker

9 VIIa: Unskilled Worker

10 VIIb: Farm Labor

11 IVc: Self-employed Farmer

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) , Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

v340 - respondent had/has how many employees (Q113)	respondent had/has how many employees (Q113)
Q113	Q113
<ASK FROM CURRENTLY SELF-EMPLOYED (Q111=3) OR SELF-EMPLOYED IN THEIR LAST JOB (Q111A=2) >	<Hvis 111 = Selvstendig næringsdrivende (2) eller 111a = Selvstendig næringsdrivende (2) >
How many employees do/did you have?	Hvor mange ansatte [har/hadde] du?
<SKIP TO Q115>	
-5 other missing	1 Ingen
-4 question not asked	2 1-9
-3 nap	3 10-24
-2 na	4 25 eller flere
-1 dk	7 NA
1 none	8 Vet ikke (Spontant)
2 1-9	9 Ikke svar (Spontant)
3 10-24	
4 25 or more	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v341 - do you supervise someone (Q114)	do you supervise someone (Q114)
Q114	Q114
<ASK FROM CURRENTLY EMPLOYED (Q111=1 OR 2) OR PEOPLE NOT SELF-EMPLOYED IN THEIR LAST JOB (Q111A=1) >	<Hvis 111 = Ansatt (1) eller 11a = 1>
Do/did you have any responsibility for supervising the work of other employees?	[Har/hadde] du ansvar for å lede andre ansattes arbeid i hovedjobben din?
<IF CODE 2, -1, -2: GO TO Q115>	
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	7 NA
-2 na	8 Vet ikke (Spontant)
-1 dk	9 Ikke svar (Spontant)
1 yes	Note:
2 no	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v341a - how many people do you supervise (Q114a)	how many people do you supervise (Q114a)
Q114a	Q114a
How many other employees do/did you supervise?	<Hvis 114 = Ja> Hvor mange mennesker [er/var] du ansvarlig for?
-5 other missing	
-4 question not asked	1 1-9 <ny nummerering>
-3 nap	2 10-24
-2 na	3 25 eller flere
-1 dk	7 NA
1 1-9	8 Vet ikke (spontant)
2 10-24	9 Ikke svar (spontant)
3 25 or more	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v342 - partner/spouse born in [country] (Q115)

Q115

<FOR RESPONDENTS WHO LIVE WITH A SPOUSE OR PARTNER (Q97=1 OR 2 OR Q99=1) ;
OTHERWISE GO TO Q121>

Was your partner/spouse born in ... [COUNTRY]?

<IF CODE 1, -1, -2: GO TO Q116>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

partner/spouse born in [country] (Q115)

SÅ NOEN SPØRSMÅL OM DIN PARTNER

Q115

<Hvis IO bor med en partner: spm97 = 1, 2, eller spm99 = 1>

Er [partneren/ektefellen] din født i Norge?

1 Ja

2 Nei

7 NA

8 Vet ikke (Spontant)

9 Ikke svar (Spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v343b - spouse/partners country of birth - ISO 3166-1code (Q115a)	spouse/partners country of birth - ISO 3166-1code (Q115a)
Q115a	Q115a
In which country was your spouse/partner born?	<Hvis 115 = Nei>
<ASK AND WRITE IN FULL DETAIL>	I hvilket land er [partneren/ektefellen] din født?
Write in:	Fødeland:
<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER) >	<Kodes etter ISO 3166-1 (2-siffer) .>
Code:	Note:
	Standardized variable: Data for original string variable is not available in this dataset.
-5 other missing	
-4 question not asked	
-3 nap	
-2 na	
-1 dk	
4000000 Afghanistan	
8000000 Albania	
12000000 Algeria	
20000000 Andorra	
24000000 Angola	
28000000 Antigua and Barbuda	
31000000 Azerbaijan	
32000000 Argentina	
36000000 Australia	
40000000 Austria	
44000000 Bahamas	
48000000 Bahrain	
50000000 Bangladesh	
51000000 Armenia	
52000000 Barbados	
56000000 Belgium	
64000000 Bhutan	

68000000	Bolivia
70000000	Bosnia-Herzegovina
72000000	Botswana
76000000	Brazil
84000000	Belize
90000000	Solomon Islands
96000000	Brunei
100000000	Bulgaria
104000000	Burma (Myanmar)
108000000	Burundi
112000000	Belarus
116000000	Cambodia
120000000	Cameroon
124000000	Canada
132000000	Cape Verde
140000000	Central African Republic
144000000	Sri Lanka
148000000	Chad
152000000	Chile
156000000	China
158000000	Taiwan
170000000	Colombia
174000000	Comoros
178000000	Congo, Rep. of
180000000	Congo, Dem. Rep. Of
188000000	Costa Rica
191000000	Croatia
192000000	Cuba
196100000	Cyprus
196200000	Northern Cyprus
200000000	Czechoslovakia
203000000	Czech Republic

204000000	Benin
208000000	Denmark
212000000	Dominica
214000000	Dominican Republic
218000000	Ecuador
222000000	El Salvador
226000000	Equatorial Guinea
231000000	Ethiopia
232000000	Eritrea
233000000	Estonia
242000000	Fiji
246000000	Finland
248000000	Ålands Islands
250000000	France
254000000	French Guiana
262000000	Djibouti
266000000	Gabon
268000000	Georgia
270000000	Gambia
275000000	Palestinian Territory, occupied
276000000	Germany
288000000	Ghana
292000000	Gibraltar
296000000	Kiribati
300000000	Greece
308000000	Grenada
312000000	Guadeloupe
320000000	Guatemala
324000000	Guinea
328000000	Guyana
332000000	Haiti
340000000	Honduras

344000000	Hong Kong
348000000	Hungary
352000000	Iceland
356000000	India
360000000	Indonesia
364000000	Iran
368000000	Iraq
372000000	Ireland
376000000	Israel
380000000	Italy
384000000	Côte d'Ivoire
388000000	Jamaica
392000000	Japan
398000000	Kazakhstan
400000000	Jordan
404000000	Kenya
408000000	Korea, North
410000000	Korea, South
414000000	Kuwait
417000000	Kyrgyzstan
418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
430000000	Liberia
434000000	Libya
438000000	Liechtenstein
440000000	Lithuania
442000000	Luxembourg
446000000	Macau
450000000	Madagascar
454000000	Malawi

458000000	Malaysia
462000000	Maldives
466000000	Mali
470000000	Malta
474000000	Martinique
478000000	Mauritania
480000000	Mauritius
484000000	Mexico
492000000	Monaco
496000000	Mongolia
498000000	Moldava
504000000	Morocco
508000000	Mozambique
512000000	Oman
516000000	Namibia
520000000	Nauru
524000000	Nepal
528000000	Netherlands
530000000	Netherlands Antilles
533000000	Aruba
548000000	Vanuatu
554000000	New Zealand
558000000	Nicaragua
562000000	Niger
566000000	Nigeria
578000000	Norway
583000000	Micronesia
584000000	Marshall Islands
585000000	Palau
586000000	Pakistan
591000000	Panama
598000000	Papua New Guinea

600000000	Paraguay
604000000	Peru
608000000	Philippines
616000000	Poland
620000000	Portugal
624000000	Guinea-Bissau
626000000	East Timor
630000000	Puerto Rico
634000000	Qatar
638000000	Réunion
642000000	Romania
643000000	Russia
646000000	Rwanda
659000000	St. Kitts and Nevis
662000000	St. Lucia
663000000	Saint Martin
670000000	St. Vincent and the Grenadines
674000000	San Marino
678000000	São Tomé and Príncipe
682000000	Saudi Arabia
686000000	Senegal
690000000	Seychelles
694000000	Sierra Leone
702000000	Singapore
703000000	Slovakia
704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan

740000000	Suriname
748000000	Swaziland
752000000	Sweden
756000000	Switzerland
760000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Togo
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
800000000	Uganda
804000000	Ukraine
807000000	Macedonia
810000000	USSR
818000000	Egypt
826100000	Great Britain
826200000	Northern Ireland
834000000	Tanzania
840000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro

894000000 Zambia
900000000 West-Germany
901000000 East-Germany
911000000 Serbia
912000000 Montenegro
915000000 Kosovo
916000000 Austria-Hungary
917000000 Alien's passport

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.

Data for original string variable is not available in this dataset.

v344 - Educational level partner: ISCED-code one digit (Q116)	Educational level partner: ISCED-code one digit (Q116)
EDUCATIONAL LEVEL OF PARTNER: ISCED (ONE-DIGIT CODE) - HARMONIZED VARIABLE	EDUCATIONAL LEVEL OF PARTNER: ISCED (ONE-DIGIT CODE) - HARMONIZED VARIABLE
<p>Q116</p> <p><SHOW CARD 116></p> <p>What is the highest level your spouse or partner has completed in his or her education?</p> <p>< _ COMPLETED _ MEANS DIPLOMA/CERTIFICATE></p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>0 0 : Pre-primary education or none education</p> <p>1 1 : Primary education or first stage of basic education</p> <p>2 2 : Lower secondary or second stage of basic education</p> <p>3 3 : (Upper) secondary education</p> <p>4 4 : Post-secondary non-tertiary education</p> <p>5 5 : First stage of tertiary education</p> <p>6 6 : Second stage of tertiary education</p> <p>Note:</p> <p>Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable see V344 __cs. For detailed correspondence with country-specific categories see Method Report.</p>	<p>[Q116 Hva er den høyeste utdanningen din [partners/ektefelles] har fullført?]</p> <p>Note:</p> <p>Harmonized variable: For original country-specific categories, see V344 __CS.</p>

CARD 116

Completed educational levels

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v344 __2 - Educational level partner: ISCED-code two digits (Q116)

EDUCATIONAL LEVEL OF PARTNER: ISCED (TWO-DIGIT CODE) - HARMONIZED VARIABLE

Q116

<SHOW CARD 116>

What is the highest level your spouse or partner has completed in his or her education?

< _ COMPLETED _ MEANS DIPLOMA/CERTIFICATE>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

10 1 : Primary education or first stage of basic education

11 1 : Primary education or first stage of basic education

21 2A : General lower secondary or second stage of basic education

22 2B : Pre-vocational or pre-technical lower secondary or second stage of basic education

23 2C : Vocational or technical lower secondary or second stage of basic education

31 3A : General (upper) secondary education

32 3B : Pre-vocational or pre-technical (upper) secondary education

33 3C : Vocational or technical (upper) secondary education

40 4 : Post-secondary non-tertiary education

41 4A : Post-secondary non-tertiary education

42 4B : Post-secondary non-tertiary education

43 4C : Post-secondary non-tertiary education

51 5A : First stage of tertiary education (general)

52 5B : First stage of tertiary education (vocational)

60 6 : Second stage of tertiary education

Educational level partner: ISCED-code two digits (Q116)

EDUCATIONAL LEVEL OF PARTNER: ISCED (TWO-DIGIT CODE) - HARMONIZED VARIABLE

[Q116 Hva er den høyeste utdanningen din [partners/ektefelles] har fullført?]

Note:

Harmonized variable: For original country-specific categories, see V344 __CS.

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336 __cs. For detailed correspondence with country-specific categories, see Method Report.

CARD 116

Completed educational levels

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v344 __3 - Educational level partner: ISCED-code three digits (Q116)

EDUCATIONAL LEVEL OF PARTNER: ISCED (THREE-DIGIT CODE) - HARMONIZED VARIABLE

Q116

<SHOW CARD 116>

What is the highest level your spouse or partner has completed in his or her education?

< _ COMPLETED _ MEANS DIPLOMA/CERTIFICATE>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

100 1 : Primary education or first stage of basic education

110 1 : Primary education or first stage of basic education

210 2A : General lower secondary or second stage of basic education

220 2B : Pre-vocational or pre-technical lower secondary or second stage of basic education

230 2C : Vocational or technical lower secondary or second stage of basic education

310 3A : General (upper) secondary education

320 3B : Pre-vocational or pre-technical (upper) secondary education

330 3C : Vocational or technical (upper) secondary education

400 4 : Post-secondary non-tertiary education

410 4A : Post-secondary non-tertiary education

420 4B : Post-secondary non-tertiary education

430 4C : Post-secondary non-tertiary education

510 5A : First stage of tertiary education (general)

511 5A (first degree) : First stage of tertiary education (general)

512 5A (second degree) : First stage of tertiary education (general)

Educational level partner: ISCED-code three digits (Q116)

EDUCATIONAL LEVEL OF PARTNER: ISCED (THREE-DIGIT CODE) - HARMONIZED VARIABLE

[Q116 Hva er den høyeste utdanningen din [partners/ektefelles] har fullført?]

Note:

Harmonized variable: For original country-specific categories, see V344 __CS.

513 5A (third degree) : First stage of tertiary education (general)
520 5B : First stage of tertiary education (vocational)
600 6 : Second stage of tertiary education
601 6 (first degree) : Second stage of tertiary education
602 6 (second degree) : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable see V344 __cs. For detailed correspondence with country-specific categories see Method Report.

CARD 116

Completed educational levels

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v344 __cs - Country specific:ISCED code education partner (Q116)	Country specific:ISCED code education partner (Q116)
Q116	Q116
<SHOW CARD 116>	<Hvis IO bor med en partner: spm97 = 1, 2, eller spm99 = 1>
What is the highest level your spouse or partner has completed in his or her education?	<Vis kort 116>
< _ COMPLETED _ MEANS DIPLOMA/CERTIFICATE>	Hva er den høyeste utdanningen din [partners/ektefelles] har fullført?
-5 other missing	1 A INGEN UTDANNING OG / (ELLER) FØRSKOLEUTDANNING?
-4 question not asked	2 B BARNESKOLEUTDANNING
-3 nap	3 C UNGDOMSSKOLEUTDANNING (INKL. GRUNNSKOLEUTDANNING FOR VOKSNE, 7-ÅRIG FOLKESKOLE OG FRAMHALDSSKOLE)
-2 na	4 D VIDEREGÅENDE GRUNNUTDANNING (INKL. VK1, FOLKEHØGSKOLE, REALSKOLE)
-1 dk	5 E VIDEREGÅENDE, AVSLUTTENDE UTDANNING (INKL. VK2, VK3, GYMNAS)
5780000 : NO - No education and/ or preschool education	6 F PÅBYGGING TIL VIDEREGÅENDE UTDANNING (INKL. HØGSKOLE IKKE GODKJENT AV KUF, FORKURS SOM INNGÅR SOM DEL AV UNIVERSITETS- ELLER HØGSKOLEUTDANNING, TEKNISK FAGSKOLE)
5780100 : NO - Elementary school	7 G UNIVERSITETS- OG HØGSKOLEUTDANNING, LAVERE NIVÅ
5780210 : NO - Middle school	8 H UNIVERSITETS- OG HØGSKOLEUTDANNING, HØYERE NIVÅ
5780220 : NO - High school (first year, vk1)	9 I FORSKERUTDANNING
5780310 : NO - High school (final years, vk2 and vk3)	77 NA
5780410 : NO - Preparatory course to university	88 Vet ikke (spontant)
5780511 : NO - University, bachelors degree	99 Ikke svar (spontant)
5780512 : NO - University, masters degree	
5780600 : NO - PhD	
Note:	Note:
Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific educational categories. This variable has been harmonized according to ISCED97 into V344 (1-digit) , V344 __2 (2-digit) , and v344 __3 (3-digit) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 116

Completed educational levels

A EDUCATION 1
B EDUCATION 2
C EDUCATION 3
D EDUCATION 4
E EDUCATION 5
F EDUCATION 6
G EDUCATION 7
H EDUCATION 8
I EDUCATION 9
J EDUCATION 10
K EDUCATION 11
L EDUCATION 12
M EDUCATION 13
N EDUCATION 14
O EDUCATION 15
P EDUCATION 16
Q EDUCATION 17
R EDUCATION 18
S EDUCATION 19
T EDUCATION 20

KORT 116

Høyeste fullførte utdanning

- A Ingen utdanning og /(eller) førskoleutdanning
- B Barneskoleutdanning
- C Ungdomsskoleutdanning (inkl. grunnskoleutdanning for voksne, 7-årig folkeskole og framhaldsskole)
- D Videregående grunnutdanning (inkl. Vk1, folkehøgskole, realskole)
- E Videregående, avsluttende utdanning (inkl. vk2, vk3, gymnas)
- F Påbygging til videregående utdanning (inkl. høgskole ikke godkjent av kuf, forkurs som inngår som del av universitets- eller høgskoleutdanning, teknisk fagskole)
- G Universitets- og høgskoleutdanning, lavere nivå
- H Universitets- og høgskoleutdanning, høyere nivå
- I Forskerutdanning

v345 - paid employment/no paid employment spouse/partner (Q117)	paid employment/no paid employment spouse/partner (Q117)
Q117	Q117
<SHOW CARD 117>	<Hvis IO bor med en partner>
Is your spouse/partner gainfully employed at the moment or not? Please select from the card the employment status that applies to your spouse/partner.	<Vis kort 117>
<IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB>	Hva er din [partners/ektefelles] hovedaktivitet? Velg ut fra dette kortet hva som best beskriver [hans/hennes] situasjon.
<IF PAID EMPLOYMENT (CODE 1-3) : GO TO Q118;	<Dersom IO har flere jobber, spør vi om hovedjobben.>
IF NO PAID EMPLOYMENT (CODE 4-10) and -1, -2, -3: GO TO Q117A>	
	1 Ansatt
	2 Selvstendig næringsdrivende
	3 Militær-/siviltjeneste
	4 Pensjonist
	5 Hjemmeværende
	6 Student
	7 Arbeidsledig
	8 Arbeidsufør
	9 Arbeidsufør
	77 NA
	88 Vet ikke (Spontant)
	99 Ikke svar (Spontant)
	Q117 __1
	<Hvis 117 = Ansatt>
	Hvor mange timer i uka arbeider [han/hun] vanligvis? Vil du si at det er...
	1. 30 timer eller mer
	2. Mindre enn 30 timer
Remarks on original question in the field questionnaire:	Note:

Deviation in question design (Q111 has been split into Q111 and Q111 __1 asking employed respondents for full or part-time employment) .

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 117

Paid employment

30 hours a week or more

Less than 30 hours a week

Self employed

No paid employment

Military Service

Retired/pensioned

Housewife not otherwise employed

Student

Unemployed

Disabled

Other

KORT 117

Ansatt

Selvstendig næringsdrivende

Militær-/siviltjeneste

Pensjonist

Hjemmeværende

Student

Arbeidsledig

Arbeidsufør

Annet

v345a - employment/self-employment: last job (Q117a)	employment/self-employment: last job (Q117a)
Q117A	Q117a
In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed?	<Hvis 117 = 3,4,5,6,7,8,88 eller 99>
<IF CODE 3: GO TO Q121>	I den siste jobben din partner hadde, var [han/hun] ansatt (fulltid eller deltid) eller var [han/hun] selvstendig næringsdrivende?
-5 other missing	1 Ansatt
-4 question not asked	2 Selvstendig næringsdrivende
-3 nap	7 Aldri hatt betalt arbeid
-2 na	8 Vet ikke (Spontant)
-1 dk	9 Ikke svar (Spontant)
1 employed	
2 self-employed	Note:
3 never had a paid job	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Derivation:	
Response category 7 'never had a paid job' was recoded into 3 'never had a paid job' and response category -3 'nap' was added.	

KORT 117

Ansatt
Selvstendig næringsdrivende
Militær-/siviltjeneste
Pensjonist
Hjemmeværende
Student
Arbeidsledig
Arbeidsufør
Annet

v346isco - kind of job spouse/partner - ISCO88 code (Q118)	kind of job spouse/partner - ISCO88 code (Q118)
Q118	Q118
<IF PARTNER HAS PAID EMPLOYMENT NOW, Q117 = 01-03 ASK:>	<Hvis 117 = 1 eller 2>
What is the name or title of your partner _ s main job?	Hva er navnet eller tittelen på din partners hovedjobb?
	Navn eller tittel:
<IF PARTNER HAD PAID EMPLOYMENT BEFORE Q117A = 1-2, ASK:>	<Her er vi ute etter yrkestittel eller navnet på jobben>
What was the name or title of your partner _ s main job?	Q118 __1
<IF PARTNER HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB!	Hvis 117a = 1 eller 2
WRITE IN AS DETAILED AS POSSIBLE!>	Hva var navnet eller tittelen på din partners hovedjobb?
Write in: ...	Navn eller tittel:
	<Her er vi ute etter en beskrivelse av arbeidet som utføres>
Q118a	Q118a
In his or her main job, what kind of work do/did your partner most of the time?	Hva slags arbeid gjør din partner stort sett i hovedjobben sin?
<CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON	<Hvis din partner har/har hatt mer enn én jobb, spør om hovedjobben. Gi en mest mulig presis
THE BASIS OF Q118 AND Q118A>	beskrivelse av arbeidet [han/hun] utfører.>
Code:	Beskriv arbeidet:
<IF NEVER HAD A JOB: GO TO Q121>	<Spørsmål 118 og 118a kodes i etterkant etter ISCO88 (fire siffer) >
-5 other missing	66666 Aldri hatt arbeid
-4 question not asked	77777 NA
-3 nap	88888 Vet ikke (spontant)
-2 na	99999 Ikke svar (spontant)
-1 dk	
110 [armed forces]	Note:
1000 legislators, senior officials & managers	Standardized variable: Data for original string variable is not available in this dataset.
1100 legislators & senior officials	
1110 legislators	
1120 senior government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	

1142 senior officials economic-interest organisations
1143 senior officials special-interest organisations
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1220 department managers [large enterprise][production-operation]
1221 department managers agriculture, hunting, forestry & fishing
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction

1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
2000 professionals
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals

2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges

2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants

3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals

3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals

3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks

4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers

5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6131 [mixed farmer]

6132 [farm foreman]
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 [builders] & ar trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters

7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers structural metal
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers

7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers

7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual nfs]
7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators

8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators

8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers

8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers

9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manufacturing & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers
9332 drivers of animal-drawn vehicles & machinery
9333 freight handlers

Note:

Standardized variable on the basis of two open-ended questions on occupation and kind of activity

(Q118 and Q118a) post-coded according to 4-digit ISCO88.

Data for original string variable is not available in this dataset.

Remarks on original question in the field questionnaire:

Deviation in question structure.

v346SIOPS - occupational status spouse/partner - SIOPS (Q118)

COMPUTED VARIABLE - SIOPS: Standard International Occupational Prestige Scale (Treiman, 1977)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) , Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

occupational status spouse/partner - SIOPS (Q118)

COMPUTED VARIABLE - SIOPS: Standard International Occupational Prestige Scale (Treiman, 1977)

v346isei - occupational status spouse/partner - ISEI (Q118)

COMPUTED VARIABLE - ISEI: International Socio-Economic Index of Occupational Status
(Ganzeboom et al., 1992)

occupational status spouse/partner - ISEI (Q118)

COMPUTED VARIABLE - ISEI: International Socio-Economic Index of Occupational Status
(Ganzeboom et al., 1992)

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) , Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

v346esec - occupational status spouse/partner - European ESeC (Q118)

occupational status spouse/partner - European ESeC (Q118)

COMPUTED VARIABLE - European Socio-economic Classification (ESeC)

COMPUTED VARIABLE - European Socio-economic Classification (ESeC)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Large employers, higher managers/professionals

2 Lower managers/professionals, higher supervisory/technicians

3 Intermediate occupations

4 Small employers and self-employed (non-agriculture)

5 Small employers and self-employed (agriculture)

6 Lower supervisors and technicians

7 Lower sales and service

8 Lower technical

9 Routine

Note:

Source: <http://www.iser.essex.ac.uk/research/esec/matrices-and-syntax>

Date: 27-09-2006 (last update syntax) .

v346egp - occupational status spouse/partner - egp11 (Q118)

COMPUTED VARIABLE - EGP: EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)

occupational status spouse/partner - egp11 (Q118)

COMPUTED VARIABLE - EGP: EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 I: Higher Controllers

2 II: Lower Controllers

3 IIIa: Routine Non-manual

4 IIIb: Lower Sales-Service

5 IVa: Self-employed with employees

6 IVb: Self-employed with no employees

7 V: Manual Supervisors

8 VI: Skilled Worker

9 VIIa: Unskilled Worker

10 VIIb: Farm Labor

11 IVc: Self-employed Farmer

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) , Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

v347 - spouse/partner had/has how many employees (Q119)	spouse/partner had/has how many employees (Q119)
Q119	Q119
<ASK IF SPOUSE/PARTNER IS CURRENTLY SELF-EMPLOYED (Q117=3) OR IF PARTNER WAS SELF-EMPLOYED IN THE LAST JOB (Q117A=2) >	<Hvis 117 = 2 (selvstendig næringsdrivende) , eller 117a = 2 (selvstendig næringsdrivende i siste jobb) >
How many employees does/did he or she have?	Hvor mange ansatte [har/hadde] din partner (som selvstendig næringsdrivende) ?
<SKIP TO Q121>	
-5 other missing	1 Ingen
-4 question not asked	2 1-9
-3 nap	3 10-24
-2 na	4 25 eller flere
-1 dk	7 NA
1 none	8 Vet ikke (Spontant)
2 1-9	9 Ikke svar (Spontant)
3 10-24	
4 25 or more	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v348 - does spouse/partner supervise someone (Q120)

Q120

<ASK IF SPOUSE/PARTNER IS CURRENTLY EMPLOYED (Q117=1 OR 2) , OR IF
SPOUSE/PARTNER WAS NOT SELF-EMPLOYED IN THE LAST JOB (Q117A=1) >

Does/did he or she have any responsibility for supervising the work of other employees?

<IF CODE 2, -1, -2; GO TO Q121>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

does spouse/partner supervise someone (Q120)

Q120

<Hvis 117 = 1 (ansatt) , eller 117a = 1 (ansatt i siste jobb) >

[Har/hadde] [han/henne] ansvar for å lede andre ansattes arbeid i hovedjobben sin?

1 Ja

2 Nei

7 NA

8 Vet ikke (Spontant)

9 Ikke svar (Spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v348a - how many people does she/he supervise (Q120a)

Q120a

How many other employees does/did he or she supervise?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 1-9

2 10-24

3 25 or more

how many people does she/he supervise (Q120a)

Q120a

<Hvis 120 = Ja (1) >

Hvor mange mennesker [er/var] [han/henne] ansvarlig for?

1 1-9

2 10-24

3 25 eller flere

7 NA

8 Vet ikke (Spontant)

9 Ikke svar (Spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v349 - respondent experienced unemployment longer than 3 months (Q121)	respondent experienced unemployment longer than 3 months (Q121)
Q121	Q121
<ASK ALL>	<Alle>
During the last five years, have you experienced a continuous period of unemployment longer than 3 months?	I løpet av de siste fem årene, har du vært arbeidsledig over en periode på mer enn 3 måneder?
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	8 Vet ikke (Spontant)
-2 na	9 Ikke svar (Spontant)
-1 dk	Note:
1 yes	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 no	

v350 - spouse/partner experienced unemployment longer than 3 months (Q122)	spouse/partner experienced unemployment longer than 3 months (Q122)
Q122	Q122
<ONLY IF LIVING WITH A PARTNER (Q97=1 OR 2 OR Q99=1) ; OTHERWISE GO TO Q123>	<Hvis IO bor med en partner (97 = 1 eller 2, eller 99 = 1) >
And your spouse/partner, has he/she experienced a continuous period of unemployment longer than 3 months during the last five years?	Har din partner vært arbeidsledig over en periode på mer enn 3 måneder, i løpet av de fem siste årene?
-5 other missing	1 Ja
-4 question not asked	2 Nei
-3 nap	8 Vet ikke (Spontant)
-2 na	9 Ikke svar (Spontant)
-1 dk	Note:
1 yes	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 no	

v351 - dependency on social security during last 5 years respondent (Q123)

Q123

During the last five years, have you been dependent on social security at any time?

<SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED) .

IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

dependency on social security during last 5 years respondent (Q123)

Q123

Har du noen gang i løpet av de siste fem årene vært avhengig av sosialhjelp?

<Dette omfatter ikke arbeidsledighetsstrygd eller uførepensjon>

1 Ja

2 Nei

8 Vet ikke (Spontant)

9 Ikke svar (Spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v352 - dependency on social security during last 5 years spouse/partner (Q124)	dependency on social security during last 5 years spouse/partner (Q124)
Q124 <ONLY IF LIVING WITH A PARTNER (Q97=1 OR 2, OR Q99=1) ; OTHERWISE GO TO Q125> And your spouse/partner, has he/she been dependent on social security during the last five years at any time? <SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED) . IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS> -5 other missing -4 question not asked -3 nap -2 na -1 dk 1 yes 2 no	Q124 <Hvis IO bor med en partner> Har din [partner/ektefelle] noen gang i løpet av de siste fem årene vært avhengig av sosialhjelp? 1 Ja 2 Nei 7 NA 8 Vet ikke (Spontant) 9 Ikke svar (Spontant) Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v353wk - Weekly household income (Q125)	Weekly household income (Q125)
WEEKLY HOUSEHOLD INCOME IN EUROS- HARMONIZED VARIABLE	WEEKLY HOUSEHOLD INCOME IN EUROS - HARMONIZED VARIABLE
Q125	[Q125.1 __no
<SHOW CARD 125>	Ønsker du å oppgi husholdningens nettoinntekt ;
Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	1. pr uke
	Kroner:]
Approximate WEEKLY	Note:
	Harmonized variable: For original country-specific categories, see V353W __CS.
-5 other missing	
-4 question not asked	
-3 nap	
-2 na	
-1 dk	
1 Less than € 40	
2 €40 to under €70	
3 €70 to under €120	
4 €120 to under €230	
5 €230 to under €350	
6 €350 to under €460	
7 €460 to under €580	
8 €580 to under €690	
9 €690 to under €1150	
10 €1150 to under €1730	
11 €1730 to under €2310	
12 €2310 or more	
Note:	

Harmonized variable recoded in nominal euros. For country-specific variable in national currency, see V353W__cs. For detailed conversion rates, see Method Report.

CARD 125

	Approximate WEEKLY	Approximate MONTHLY	Approximate ANNUAL
A	WEEKLY 1	MONTHLY 1	ANNUAL 1
B	WEEKLY 2	MONTHLY 2	ANNUAL 2
C	WEEKLY 3	MONTHLY 3	ANNUAL 3
D	WEEKLY 4	MONTHLY 4	ANNUAL 4
E	WEEKLY 5	MONTHLY 5	ANNUAL 5
F	WEEKLY 6	MONTHLY 6	ANNUAL 6
G	WEEKLY 7	MONTHLY 7	ANNUAL 7
H	WEEKLY 8	MONTHLY 8	ANNUAL 8
I	WEEKLY 9	MONTHLY 9	ANNUAL 9
J	WEEKLY 10	MONTHLY 10	ANNUAL 10
K	WEEKLY 11	MONTHLY 11	ANNUAL 11
L	WEEKLY 12	MONTHLY 12	ANNUAL 12
M	WEEKLY 13	MONTHLY 13	ANNUAL 13
N	WEEKLY 14	MONTHLY 14	ANNUAL 14
O	WEEKLY 15	MONTHLY 15	ANNUAL 15

v353mm - monthly household income (Q125)	monthly household income (Q125)
MONTHLY HOUSEHOLD INCOME IN EUROS - HARMONIZED VARIABLE	MONTHLY HOUSEHOLD INCOME IN EUROS - HARMONIZED VARIABLE
Q125	[Q125.1 __no
<SHOW CARD 125>	Ønsker du å oppgi husholdningens nettoinntekt ;
Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	2. pr mnd
	Kroner:]
Approximate MONTHLY	Note:
	Harmonized variable: For original country-specific categories, see V353M__CS.
-5 other missing	
-4 question not asked	
-3 nap	
-2 na	
-1 dk	
1 Less than €150	
2 €150 to under €300	
3 €300 to under €500	
4 €500 to under €1000	
5 €1000 to under €1500	
6 €1500 to under €2000	
7 €2000 to under €2500	
8 €2500 to under €3000	
9 €3000 to under €5000	
10 €5000 to under €7500	
11 €7500 to under €10000	
12 €10000 or more	

Note:

Harmonized variable recoded in nominal euros. For country-specific variable in national currency, see V353M __cs. For detailed conversion rates, see Method Report.

CARD 125

	Approximate WEEKLY	Approximate MONTHLY	Approximate ANNUAL
A	WEEKLY 1	MONTHLY 1	ANNUAL 1
B	WEEKLY 2	MONTHLY 2	ANNUAL 2
C	WEEKLY 3	MONTHLY 3	ANNUAL 3
D	WEEKLY 4	MONTHLY 4	ANNUAL 4
E	WEEKLY 5	MONTHLY 5	ANNUAL 5
F	WEEKLY 6	MONTHLY 6	ANNUAL 6
G	WEEKLY 7	MONTHLY 7	ANNUAL 7
H	WEEKLY 8	MONTHLY 8	ANNUAL 8
I	WEEKLY 9	MONTHLY 9	ANNUAL 9
J	WEEKLY 10	MONTHLY 10	ANNUAL 10
K	WEEKLY 11	MONTHLY 11	ANNUAL 11
L	WEEKLY 12	MONTHLY 12	ANNUAL 12
M	WEEKLY 13	MONTHLY 13	ANNUAL 13
N	WEEKLY 14	MONTHLY 14	ANNUAL 14
O	WEEKLY 15	MONTHLY 15	ANNUAL 15

v353yr - annual household income (Q125)	annual household income (Q125)
ANNUAL HOUSEHOLD INCOME IN EUROS - HARMONIZED VARIABLE	ANNUAL HOUSEHOLD INCOME IN EUROS - HARMONIZED VARIABLE
Q125	[Q125.1 __no
<SHOW CARD 125>	Ønsker du å oppgi husholdningens nettoinntekt ;
Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	3. pr år
	Kroner:]
Approximate ANNUAL	Note:
	Harmonized variable: For original country-specific categories, see V353Y __CS.
-5 other missing	
-4 question not asked	
-3 nap	
-2 na	
-1 dk	
1 Less than €1800	
2 €1800 to under €3600	
3 €3600 to under €6000	
4 €6000 to under €12000	
5 €12000 to under €18000	
6 €18000 to under €24000	
7 €24000 to under €30000	
8 €30000 to under €36000	
9 €36000 to under €60000	
10 €60000 to under €90000	
11 €90000 to under €120000	
12 €120000 or more	

Note:

Harmonized variable recoded in nominal euros. For country-specific variable in national currency, see V353Y __cs. For detailed conversion rates, see Method Report.

CARD 125

	Approximate WEEKLY	Approximate MONTHLY	Approximate ANNUAL
A	WEEKLY 1	MONTHLY 1	ANNUAL 1
B	WEEKLY 2	MONTHLY 2	ANNUAL 2
C	WEEKLY 3	MONTHLY 3	ANNUAL 3
D	WEEKLY 4	MONTHLY 4	ANNUAL 4
E	WEEKLY 5	MONTHLY 5	ANNUAL 5
F	WEEKLY 6	MONTHLY 6	ANNUAL 6
G	WEEKLY 7	MONTHLY 7	ANNUAL 7
H	WEEKLY 8	MONTHLY 8	ANNUAL 8
I	WEEKLY 9	MONTHLY 9	ANNUAL 9
J	WEEKLY 10	MONTHLY 10	ANNUAL 10
K	WEEKLY 11	MONTHLY 11	ANNUAL 11
L	WEEKLY 12	MONTHLY 12	ANNUAL 12
M	WEEKLY 13	MONTHLY 13	ANNUAL 13
N	WEEKLY 14	MONTHLY 14	ANNUAL 14
O	WEEKLY 15	MONTHLY 15	ANNUAL 15

v353w__cs - Country specific: Weekly household income (Q125)	Country specific: Weekly household income (Q125)
Q125 __1	Q125
<ASK ALL>	<Alle>
<SHOW CARD 125>	Hva er husholdningens nettoinntekt?
Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	<Kodes om fra kroner til de 15 intervallene i ettertid>
	Med nettoinntekt menes det man sitter igjen med etter skatt. Disponibel inntekt.
	Q125 __1
	Ønsker du å oppgi husholdningens nettoinntekt :
	1. pr uke
	Kroner:
	88 Vet ikke (spontant)
	99 Ikke svar (spontant)
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Approximate WEEKLY	
-3 nap	
-2 na	
-1 dk	
578001 NO - 2304 NOK	
578002 NO - 2304 - 3808 NOK	
578003 NO - 3808 - 4712 NOK	
578004 NO - 4712 - 5673 NOK	
578005 NO - 5673 - 6346 NOK	
578006 NO - 6346 - 7115 NOK	
578007 NO - 7115 - 7846 NOK	
578008 NO - 7846 - 8750 NOK	
578009 NO - 8750 - 9423 NOK	
578010 NO - 9423 - 9692 NOK	
578011 NO - 9692 - 10615 NOK	
578012 NO - 10615 - 12000 NOK	
578013 NO - 12000 - 14231 NOK	
578014 NO - 14231 - 16346 NOK	
578015 NO - 16346 - NOK	
Note:	
Standardized country-specific variable: combined variable containing country identifier (see	

COUNTRY) and country-specific income categories. This variable has been harmonized in nominal euros into v353WK. For detailed conversion rates, see Method Report.

CARD 125

	Approximate WEEKLY	Approximate MONTHLY	Approximate ANNUAL
A	WEEKLY 1	MONTHLY 1	ANNUAL 1
B	WEEKLY 2	MONTHLY 2	ANNUAL 2
C	WEEKLY 3	MONTHLY 3	ANNUAL 3
D	WEEKLY 4	MONTHLY 4	ANNUAL 4
E	WEEKLY 5	MONTHLY 5	ANNUAL 5
F	WEEKLY 6	MONTHLY 6	ANNUAL 6
G	WEEKLY 7	MONTHLY 7	ANNUAL 7
H	WEEKLY 8	MONTHLY 8	ANNUAL 8
I	WEEKLY 9	MONTHLY 9	ANNUAL 9
J	WEEKLY 10	MONTHLY 10	ANNUAL 10
K	WEEKLY 11	MONTHLY 11	ANNUAL 11
L	WEEKLY 12	MONTHLY 12	ANNUAL 12
M	WEEKLY 13	MONTHLY 13	ANNUAL 13
N	WEEKLY 14	MONTHLY 14	ANNUAL 14
O	WEEKLY 15	MONTHLY 15	ANNUAL 15

v353m__cs - Country specific:Monthly household income (Q125)	Country specific:Monthly household income (Q125)
Q125__2	Q125
<ASK ALL>	<Alle>
<SHOW CARD 125>	Hva er husholdningens nettoinntekt?
Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	<Kodes om fra kroner til de 15 intervallene i ettertid>
	Med nettoinntekt menes det man sitter igjen med etter skatt. Disponibel inntekt.
	Q125__1
	Ønsker du å oppgi husholdningens nettoinntekt :
	2. pr mnd
	Kroner:
	88 Vet ikke (spontant)
	99 Ikke svar (spontant)
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Approximate MONTHLY	
-3 nap	
-2 na	
-1 dk	
578001 NO - 9985 NOK	
578002 NO - 9985 - 16500 NOK	
578003 NO - 16500 - 20417 NOK	
578004 NO - 20417 - 24583 NOK	
578005 NO - 24583 - 27500 NOK	
578006 NO - 27500 - 30833 NOK	
578007 NO - 30833 - 34000 NOK	
578008 NO - 34000 - 37917 NOK	
578009 NO - 37917 - 40833 NOK	
578010 NO - 40833 - 42000 NOK	
578011 NO - 42000 - 46000 NOK	
578012 NO - 46000 - 52000 NOK	
578013 NO - 52000 - 61667 NOK	
578014 NO - 61667 - 70833 NOK	
578015 NO - 70833 - NOK	
Note:	
Standardized country-specific variable: combined variable containing country identifier (see	

COUNTRY) and country-specific income categories. This variable has been harmonized in nominal euros into v353MM. For detailed conversion rates, see Method Report.

CARD 125

	Approximate WEEKLY	Approximate MONTHLY	Approximate ANNUAL
A	WEEKLY 1	MONTHLY 1	ANNUAL 1
B	WEEKLY 2	MONTHLY 2	ANNUAL 2
C	WEEKLY 3	MONTHLY 3	ANNUAL 3
D	WEEKLY 4	MONTHLY 4	ANNUAL 4
E	WEEKLY 5	MONTHLY 5	ANNUAL 5
F	WEEKLY 6	MONTHLY 6	ANNUAL 6
G	WEEKLY 7	MONTHLY 7	ANNUAL 7
H	WEEKLY 8	MONTHLY 8	ANNUAL 8
I	WEEKLY 9	MONTHLY 9	ANNUAL 9
J	WEEKLY 10	MONTHLY 10	ANNUAL 10
K	WEEKLY 11	MONTHLY 11	ANNUAL 11
L	WEEKLY 12	MONTHLY 12	ANNUAL 12
M	WEEKLY 13	MONTHLY 13	ANNUAL 13
N	WEEKLY 14	MONTHLY 14	ANNUAL 14
O	WEEKLY 15	MONTHLY 15	ANNUAL 15

v353y__cs - Country specific: Annual household income (Q125)	Country specific: Annual household income (Q125)
Q125__3	Q125
<ASK ALL>	<Alle>
<SHOW CARD 125>	Hva er husholdningens nettoinntekt?
Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	<Kodes om fra kroner til de 15 intervallene i ettertid>
	Med nettoinntekt menes det man sitter igjen med etter skatt. Disponibel inntekt.
	Q125__1
	Ønsker du å oppgi husholdningens nettoinntekt :
	3. pr år
	Kroner:
	88 Vet ikke (spontant)
	99 Ikke svar (spontant)
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Approximate ANNUAL	
-3 nap	
-2 na	
-1 dk	
578001 NO - - 119820 NOK	
578002 NO - 119820 - 198000 NOK	
578003 NO - 198000 - 245000 NOK	
578004 NO - 245000 - 295000 NOK	
578005 NO - 295000 - 330000 NOK	
578006 NO - 330000 - 370000 NOK	
578007 NO - 370000 - 408000 NOK	
578008 NO - 408000 - 455000 NOK	
578009 NO - 455000 - 490000 NOK	
578010 NO - 490000 - 504000 NOK	
578011 NO - 504000 - 552000 NOK	
578012 NO - 552000 - 624000 NOK	
578013 NO - 624000 - 740000 NOK	
578014 NO - 740000 - 850000 NOK	
578015 NO - 850000 - NOK	
Note:	
Standardized country-specific variable: combined variable containing country identifier (see	

COUNTRY) and country-specific income categories. This variable has been harmonized in nominal euros into v353YR. For detailed conversion rates, see Method Report.

CARD 125

	Approximate WEEKLY	Approximate MONTHLY	Approximate ANNUAL
A	WEEKLY 1	MONTHLY 1	ANNUAL 1
B	WEEKLY 2	MONTHLY 2	ANNUAL 2
C	WEEKLY 3	MONTHLY 3	ANNUAL 3
D	WEEKLY 4	MONTHLY 4	ANNUAL 4
E	WEEKLY 5	MONTHLY 5	ANNUAL 5
F	WEEKLY 6	MONTHLY 6	ANNUAL 6
G	WEEKLY 7	MONTHLY 7	ANNUAL 7
H	WEEKLY 8	MONTHLY 8	ANNUAL 8
I	WEEKLY 9	MONTHLY 9	ANNUAL 9
J	WEEKLY 10	MONTHLY 10	ANNUAL 10
K	WEEKLY 11	MONTHLY 11	ANNUAL 11
L	WEEKLY 12	MONTHLY 12	ANNUAL 12
M	WEEKLY 13	MONTHLY 13	ANNUAL 13
N	WEEKLY 14	MONTHLY 14	ANNUAL 14
O	WEEKLY 15	MONTHLY 15	ANNUAL 15

v354 - lived with parents at the age of 14 (Q126)	lived with parents at the age of 14 (Q126)
Q126	Q126
When you were 14, did you live with your parents?	Bodde du med (begge) ? dine foreldre da du var i fjortenårsalderen?
<REPLACE FATHER BY MOTHER AND HIS BY HER IN QUESTIONS 127 TO 131 IF Q126=3>	
<IF CODE 4: GO TO Q133>	
-5 other missing	1 Ja, med begge foreldre
-4 question not asked	2 Bare med far
-3 nap	3 Bare med mor
-2 na	4 Nei, bodde ikke med foreldre <intervjuet avsluttes IO avgjør selv om han/hun regner adoptivforeldre eller fosterforeldre som sine _ foreldre _ i denne sammenhengen.>
-1 dk	Note:
1 Yes, with both parents	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
2 Only with my father	
3 Only with my mother	
4 No, I did not live with my parents	

v355 - Educational level father [mother]: ISCED-code one digit (Q127)	Educational level father [mother]: ISCED-code one digit (Q127)
EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (ONE-DIGIT CODE) - HARMONIZED VARIABLE	EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (ONE-DIGIT CODE) - HARMONIZED VARIABLE
<p>[Q126. <Replace father by mother in Q127-Q131 if respondent lived only with mother at age of 14>]</p> <p>Q127</p> <p><SHOW CARD 127></p> <p>What is the highest level your father [mother] has completed in education?</p>	<p>[Q127 Hva er den høyeste utdanningen din far [mor] har fullført?]</p> <p>Note:</p> <p>Harmonized variable: For original country-specific categories, see V355 __CS.</p>
<p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>0 0 : Pre-primary education or none education</p> <p>1 1 : Primary education or first stage of basic education</p> <p>2 2 : Lower secondary or second stage of basic education</p> <p>3 3 : (Upper) secondary education</p> <p>4 4 : Post-secondary non-tertiary education</p> <p>5 5 : First stage of tertiary education</p> <p>6 6 : Second stage of tertiary education</p>	
<p>Note:</p> <p>Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V355 __cs. For detailed correspondence with country-specific categories, see Method Report.</p>	

CARD 127

Completed educational levels

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v355 __2 - Educational level father [mother]: ISCED-code two digits (Q127)

EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (TWO-DIGIT CODE) - HARMONIZED
 VARIABLE

[Q126. <Replace father by mother in Q127-Q131 if respondent lived only with mother at age of 14>
 Q127

<SHOW CARD 127>

What is the highest level your father [mother] has completed in education?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

10 1 : Primary education or first stage of basic education

11 1 : Primary education or first stage of basic education

21 2A : General lower secondary or second stage of basic education

22 2B : Pre-vocational or pre-technical lower secondary or second stage of basic education

23 2C : Vocational or technical lower secondary or second stage of basic education

31 3A : General (upper) secondary education

32 3B : Pre-vocational or pre-technical (upper) secondary education

33 3C : Vocational or technical (upper) secondary education

40 4 : Post-secondary non-tertiary education

41 4A : Post-secondary non-tertiary education

42 4B : Post-secondary non-tertiary education

43 4C : Post-secondary non-tertiary education

51 5A : First stage of tertiary education (general)

52 5B : First stage of tertiary education (vocational)

60 6 : Second stage of tertiary education

Educational level father [mother]: ISCED-code two digits (Q127)

EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (TWO-DIGIT CODE) - HARMONIZED
 VARIABLE

[Q127 Hva er den høyeste utdanningen din far [mor] har fullført?]

Note:

Harmonized variable: For original country-specific categories, see V355 __CS.

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V355 __cs. For detailed correspondence with country-specific categories, see Method Report.

CARD 127

Completed educational levels

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v355__3 - Educational level father [mother]: ISCED-code three digits (Q127)	Educational level father [mother]: ISCED-code three digits (Q127)
EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (THREE-DIGIT CODE) - HARMONIZED VARIABLE	EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (THREE-DIGIT CODE) - HARMONIZED VARIABLE
<p>[Q126. <Replace father by mother in Q127-Q131 if respondent lived only with mother at age of 14>]</p> <p>Q127</p> <p><SHOW CARD 127></p> <p>What is the highest level your father [mother] has completed in education?</p>	<p>[Q127 Hva er den høyeste utdanningen din far [mor] har fullført?]</p> <p>Note:</p> <p>Harmonized variable: For original country-specific categories, see V355__CS.</p>
<p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 nap</p> <p>-2 na</p> <p>-1 dk</p> <p>0 0 : Pre-primary education or none education</p> <p>100 1 : Primary education or first stage of basic education</p> <p>110 1 : Primary education or first stage of basic education</p> <p>210 2A : General lower secondary or second stage of basic education</p> <p>220 2B : Pre-vocational or pre-technical lower secondary or second stage of basic education</p> <p>230 2C : Vocational or technical lower secondary or second stage of basic education</p> <p>310 3A : General (upper) secondary education</p> <p>320 3B : Pre-vocational or pre-technical (upper) secondary education</p> <p>330 3C : Vocational or technical (upper) secondary education</p> <p>400 4 : Post-secondary non-tertiary education</p> <p>410 4A : Post-secondary non-tertiary education</p> <p>420 4B : Post-secondary non-tertiary education</p> <p>430 4C : Post-secondary non-tertiary education</p> <p>510 5A : First stage of tertiary education (general)</p> <p>511 5A (first degree) : First stage of tertiary education (general)</p> <p>512 5A (second degree) : First stage of tertiary education (general)</p>	

513 5A (third degree) : First stage of tertiary education (general)
520 5B : First stage of tertiary education (vocational)
600 6 : Second stage of tertiary education
601 6 (first degree) : Second stage of tertiary education
602 6 (second degree) : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V355 __cs. For detailed correspondence with country-specific categories, see Method Report.

CARD 127

Completed educational levels

A	EDUCATION 1
B	EDUCATION 2
C	EDUCATION 3
D	EDUCATION 4
E	EDUCATION 5
F	EDUCATION 6
G	EDUCATION 7
H	EDUCATION 8
I	EDUCATION 9
J	EDUCATION 10
K	EDUCATION 11
L	EDUCATION 12
M	EDUCATION 13
N	EDUCATION 14
O	EDUCATION 15
P	EDUCATION 16
Q	EDUCATION 17
R	EDUCATION 18
S	EDUCATION 19
T	EDUCATION 20

v355 __cs - Country specific:ISCED code education father (Q127)	Country specific:ISCED code education father (Q127)
[Q126 <REPLACE FATHER BY MOTHER AND HIS BY HER IN QUESTIONS 127 TO 131 IF Q126=3>]	Q127
Q127	<Hvis 126 = Ja, med begge, ELLER bare med far ELLER bare med mor (1,2,3) .>
<SHOW CARD 127>	<Hvis 126 = 3 (bare med mor) spørres det om mors utdanning og arbeid i spørsmålene 127 til 131a.>
What is the highest level your father [mother] has completed in education?	<Vis kort 127>
	Hva er den høyeste utdanningen din far [mor] har fullført?
	<IO avgjør selv om han/hun regner adoptivforeldre eller fosterforeldre som far [mor] i denne sammenhengen.>
-5 other missing	1 A INGEN UTDANNING OG / (ELLER) FØRSKOLEUTDANNING
-4 question not asked	2 B BARNESKOLEUTDANNING
-3 nap	3 C UNGDOMSSKOLEUTDANNING (INKL. GRUNNSKOLEUTDANNING FOR VOKSNE, 7-ÅRIG FOLKESKOLE OG FRAMHALDSSKOLE)
-2 na	4 D VIDEREGÅENDE GRUNNUTDANNING (INKL. VK1, FOLKEHØGSKOLE, REALSKOLE)
-1 dk	5 E VIDEREGÅENDE, AVSLUTTENDE UTDANNING (INKL. VK2, VK3, GYMNAS)
5780000 : NO - No education and/ or preschool education	6 F PÅBYGGING TIL VIDEREGÅENDE UTDANNING (INKL. HØGSKOLE IKKE GODKJENT AV KUF, FORKURS SOM INNGÅR SOM DEL AV UNIVERSITETS- ELLER HØGSKOLEUTDANNING, TEKNISK FAGSKOLE)
5780100 : NO - Elementary school	7 G UNIVERSITETS- OG HØGSKOLEUTDANNING, LAVERE NIVÅ
5780210 : NO - Middle school	8 H UNIVERSITETS- OG HØGSKOLEUTDANNING, HØYERE NIVÅ
5780220 : NO - High school (first year, vk1)	9 I FORSKERUTDANNING
5780310 : NO - High school (final years, vk2 and vk3)	77 NA
5780410 : NO - Preparatory course to university	88 Vet ikke (spontant)
5780511 : NO - University, bachelors degree	99 Ikke svar (spontant)
5780512 : NO - University, masters degree	
5780600 : NO - PhD	
Note:	Note:
Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific educational categories. This variable has been harmonized according to ISCED97 into V355 (1-digit) , V355 __2 (2-digit) , and v355 __3 (3-digit) .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Remarks on original question in the field questionnaire:	
Additional interviewer instruction ("IO decides if he/she counts adoptive parents or foster parent as father/mother here") .	

CARD 127

Completed educational levels

A EDUCATION 1
B EDUCATION 2
C EDUCATION 3
D EDUCATION 4
E EDUCATION 5
F EDUCATION 6
G EDUCATION 7
H EDUCATION 8
I EDUCATION 9
J EDUCATION 10
K EDUCATION 11
L EDUCATION 12
M EDUCATION 13
N EDUCATION 14
O EDUCATION 15
P EDUCATION 16
Q EDUCATION 17
R EDUCATION 18
S EDUCATION 19
T EDUCATION 20

KORT 127

Høyeste fullførte utdanning

- A Ingen utdanning og /(eller) førskoleutdanning
- B Barneskoleutdanning
- C Ungdomsskoleutdanning (inkl. grunnskoleutdanning for voksne, 7-årig folkeskole og framhaldsskole)
- D Videregående grunnutdanning (inkl. vk1, folkehøgskole, realskole)
- E Videregående, avsluttende utdanning (inkl. vk2, vk3, gymnas)
- F Påbygging til videregående utdanning (inkl. høyskole ikke godkjent av kuf, forkurs som inngår som del av universitets- eller høyskoleutdanning, teknisk fagskole)
- G Universitets- og høyskoleutdanning, lavere nivå
- H Universitets- og høyskoleutdanning, høyere nivå
- I Forskerutdanning

v356 - father/mother employed at respondents age of 14 (Q128)	father/mother employed at respondents age of 14 (Q128)
Q128	Q128
When you were 14, was your father [mother] employed, self employed or not?	<Hvis 126 = Ja, begge ELLER bare med far ELLER bare med mor (1,2,3) >
<IF CODE 3, -1, -2, -3: GO TO Q132>	Da du var i fjortenårsalderen, var faren din [moren din] ansatt, var han [hun] selvstendig næringsdrivende eller arbeidet han [hun] ikke?
-5 other missing	<IO avgjør selv om han/hun regner adoptivforeldre eller fosterforeldre som far [mor] i denne sammenhengen.>
-4 question not asked	
-3 nap	
-2 na	1 Ansatt
-1 dk	2 Selvstendig næringsdrivende
1 yes, employed	3 Uten arbeidet
2 yes, self employed	7 NA
3 without employment	8 Vet ikke (Spontant)
	9 Ikke svar (Spontant)
Remarks on original question in the field questionnaire:	Note:
Additional interviewer instruction ("IO decides if he/she counts adoptive parents or foster parent as father/mother here") .	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v357isco - kind of job father/mother - ISCO88 code (Q129a)	kind of job father/mother - ISCO88 code (Q129a)
Q129	Q129
What was the name or title of your father _ s [mother _ s] job?	<Hvis 126 = Ja, begge ELLER bare med far ELLER bare med mor (1,2,3) >
Write in: ...	Hva var navnet eller tittelen på hovedyrket hans [hennes]?
	Spesifiser:
Q129a	<Her er vi ute etter yrkestittel eller navnet på jobben Kodes etter ISCO88 (4-siffer) >
In his [her] job, what kind of work did your father [mother] most of the time?	Q129a
<CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q129 AND Q129A>	<Hvis 126 = Ja, begge ELLER bare med far ELLER bare med mor (1,2,3) >
Code:	Hva slags arbeid gjorde han [hun] stort sett i hovedjobben sin?
	Spesifiser:
	<Her er vi ute etter en beskrivelse av arbeidet som utføres>
-5 other missing	
-4 question not asked	77777 NA
-3 nap	88888 Vet ikke (spontant)
-2 na	99999 Ikke svar (spontant)
-1 dk	
110 [armed forces]	Note:
1000 legislators, senior officials & managers	Standardized variable: Data for original string variable is not available in this dataset.
1100 legislators & senior officials	
1110 legislators	
1120 senior government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1200 corporate managers [large enterprise]	
1210 directors & chief executives [large enterprise]	
1220 department managers [large enterprise][production-operation]	
1221 department managers agriculture, hunting, forestry & fishing	
1222 department managers manufacturing	

1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
2000 professionals

2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians

2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals

2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec

3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals

3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]

3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks

4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers

5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6131 [mixed farmer]
6132 [farm foreman]
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers

6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 [builders] & ar trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers structural metal

7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters

7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers

7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual nfs]
7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators

8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec

8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakers signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators

8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manufacturing & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc

9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers
9332 drivers of animal-drawn vehicles & machinery
9333 freight handlers

Note:

Standardized variable on the basis of two open-ended questions on occupation and kind of activity

(Q129 and Q129a) post-coded according to 4-digit ISCO88.

Data for original string variable is not available in this dataset.

v357SIOPS - occupational status father/mother - SIOPS (Q129a)

COMPUTED VARIABLE - SIOPS: Standard International Occupational Prestige Scale (Treiman, 1977)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) , Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

occupational status father/mother - SIOPS (Q129a)

COMPUTED VARIABLE - SIOPS: Standard International Occupational Prestige Scale (Treiman, 1977)

v357isei - occupational status father/mother - ISEI (Q129a)

COMPUTED VARIABLE - ISEI: International Socio-Economic Index of Occupational Status
(Ganzeboom et al., 1992)

occupational status father/mother - ISEI (Q129a)

COMPUTED VARIABLE - ISEI: International Socio-Economic Index of Occupational Status
(Ganzeboom et al., 1992)

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) , Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

v357esec - occupational status father/mother - European ESeC (Q129a)
COMPUTED VARIABLE - European Socio-economic Classification (ESeC)

occupational status father/mother - European ESeC (Q129a)
COMPUTED VARIABLE - European Socio-economic Classification (ESeC)

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 Large employers, higher managers/professionals
- 2 Lower managers/professionals, higher supervisory/technicians
- 3 Intermediate occupations
- 4 Small employers and self-employed (non-agriculture)
- 5 Small employers and self-employed (agriculture)
- 6 Lower supervisors and technicians
- 7 Lower sales and service
- 8 Lower technical
- 9 Routine

Note:

Source: <http://www.iser.essex.ac.uk/research/esec/matrices-and-syntax>

Date: 27-09-2006 (last update syntax) .

v357egp - occupational status father/mother - egp11 (Q129a)

occupational status father/mother - egp11 (Q129a)

COMPUTED VARIABLE - EGP: EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)

COMPUTED VARIABLE - EGP: EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 I: Higher Controllers

2 II: Lower Controllers

3 IIIa: Routine Nonmanual

4 IIIb: Lower Sales-Service

5 IVa: Self-employed with employees

6 IVb: Self-employed with no employees

7 V: Manual Supervisors

8 VI: Skilled Worker

9 VIIa: Unskilled Worker

10 VIIb: Farm Labor

11 IVc: Self-employed Farmer

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) , Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

v358 - father/mother had how many employees (Q130)	father/mother had how many employees (Q130)
Q130	Q130
<FOR SELF EMPLOYED FATHERS/MOTHERS (Q128=2) >	<Hvis 128 = Selvstendig næringsdrivende (2) >
How many employees did your father [mother] have?	Hvor mange ansatte hadde han [hun]?
<SKIP TO 132>	
-5 other missing	1 Ingen
-4 question not asked	2 1-9
-3 nap	3 10-24
-2 na	4 25 eller flere
-1 dk	7 NA
1 none	8 Vet ikke (Spontant)
2 1-9	9 Ikke svar (Spontant)
3 10-24	
4 25 or more	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v359 - did father/mother supervise someone (Q131)

Q131

<FOR EMPLOYED FATHERS/MOTHERS (Q128=1) >

Did your father [mother] have any responsibility for supervising the work of other employees?

<IF CODE 2, -1, -3: GO TO Q132>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

did father/mother supervise someone (Q131)

Q131

<Hvis 128 = Ansatt>

Hadde han[hun] noe ansvar for å lede andre ansattes arbeid?

1 Ja

2 Nei

7 NA

8 Vet ikke (Spontant)

9 Ikke svar (Spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v359a - how many people did she/he supervise (Q131a)	how many people did she/he supervise (Q131a)
Q131a	Q131a
How many other employees did your father [mother] supervise?	<Hvis 131 = Ja (1) > Hvor mange mennesker var han [hun] leder for?
-5 other missing	
-4 question not asked	1 1-9
-3 nap	2 10-24
-2 na	3 25 eller flere
-1 dk	7 NA
1 1-9	8 Vet ikke (Spontant)
2 10-24	9 Ikke svar (Spontant)
3 25 or more	
	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

v360 - mother liked to read books (Q132A)	mother liked to read books (Q132A)
Q132	Q132
<SHOW CARD 132>	<Hvis 126 = Ja, begge ELLER bare med far ELLER bare med mor>
When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?	<Vis kort 132>
<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >	Tenk på [dine foreldre/din far/din mor] da du var 14 år gammel. Synes du at de følgende utsagnene beskriver [dem/ham/henne] godt?
<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >	<Hvis 126 = Ja, begge ELLER bare med mor>
Q132.A My mother liked to read books	Q132.A Moren min likte å lese bøker
-5 other missing	1 Ja
-4 question not asked	2 Til en viss grad
-3 nap	3 Litt
-2 na	4 Nei
-1 dk	7 NA
1 Yes	8 Vet ikke
2 To some extent	9 Ikke svar
3 A little bit	
4 No	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 132

Yes
To some extent
A little bit
Write in

KORT 132

Ja
Til en viss grad
Litt
Nei

v361 - discussed politics with mother (Q132B)	discussed politics with mother (Q132B)
Q132	Q132
<SHOW CARD 132>	<Hvis 126 = Ja, begge ELLER bare med far ELLER bare med mor>
When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?	<Vis kort 132>
<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >	Tenk på [dine foreldre/din far/din mor] da du var 14 år gammel. Synes du at de følgende utsagnene beskriver [dem/ham/henne] godt?
<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >	<Hvis 126 = Ja, begge ELLER bare med mor>
Q132.B I discussed politics at home with my mother	Q132.B Jeg snakket om politikk med moren min
-5 other missing	1 Ja
-4 question not asked	2 Til en viss grad
-3 nap	3 Litt
-2 na	4 Nei
-1 dk	7 NA
1 Yes	8 Vet ikke
2 To some extent	9 Ikke svar
3 A little bit	
4 No	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 132

Yes
To some extent
A little bit
Write in

KORT 132

Ja
Til en viss grad
Litt
Nei

v362 - mother liked to follow the news (Q132C)	mother liked to follow the news (Q132C)
Q132	Q132
<SHOW CARD 132>	<Hvis 126 = Ja, begge ELLER bare med far ELLER bare med mor>
When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?	<Vis kort 132>
<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >	Tenk på [dine foreldre/din far/din mor] da du var 14 år gammel. Synes du at de følgende utsagnene beskriver [dem/ham/henne] godt?
<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >	<Hvis 126 = Ja, begge ELLER bare med mor>
Q132.C My mother liked to follow the news	Q132.C Moren min likte å følge med på nyhetene
-5 other missing	1 Ja
-4 question not asked	2 Til en viss grad
-3 nap	3 Litt
-2 na	4 Nei
-1 dk	7 NA
1 Yes	8 Vet ikke
2 To some extent	9 Ikke svar
3 A little bit	
4 No	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 132

Yes
To some extent
A little bit
Write in

KORT 132

Ja
Til en viss grad
Litt
Nei

v363 - parent (s) had problems making ends meet (Q132D)	parent (s) had problems making ends meet (Q132D)
Q132	Q132
<SHOW CARD 132>	<Hvis 126 = Ja, begge ELLER bare med far ELLER bare med mor>
When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?	<Vis kort 132>
<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >	Tenk på [dine foreldre/din far/din mor] da du var 14 år gammel. Synes du at de følgende utsagnene beskriver [dem/ham/henne] godt?
<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >	<Hvis 126 = Ja, begge ELLER bare med far ELLER bare med mor>
Q132.D My parent (s) had problems making ends meet	Q132.D Det var vanskelig for [foreldrene mine/faren min/moren min] å få endene til å møtes
-5 other missing	1 Ja
-4 question not asked	2 Til en viss grad
-3 nap	3 Litt
-2 na	4 Nei
-1 dk	7 NA
1 Yes	8 Vet ikke
2 To some extent	9 Ikke svar
3 A little bit	
4 No	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 132

Yes
To some extent
A little bit
Write in

KORT 132

Ja
Til en viss grad
Litt
Nei

v364 - father liked to read books (Q132E)	father liked to read books (Q132E)
Q132	Q132
<SHOW CARD 132>	<Hvis 126 = Ja, begge ELLER bare med far ELLER bare med mor>
When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?	<Vis kort 132>
<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >	Tenk på [dine foreldre/din far/din mor] da du var 14 år gammel. Synes du at de følgende utsagnene beskriver [dem/ham/henne] godt?
<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >	<Hvis 126 = Ja, begge ELLER bare med far>
Q132.E My father liked to read books	Q132.E Faren min likte å lese bøker
-5 other missing	1 Ja
-4 question not asked	2 Til en viss grad
-3 nap	3 Litt
-2 na	4 Nei
-1 dk	7 NA
1 Yes	8 Vet ikke
2 To some extent	9 Ikke svar
3 A little bit	
4 No	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 132

Yes
To some extent
A little bit
Write in

KORT 132

Ja
Til en viss grad
Litt
Nei

v365 - discussed politics with father (Q132F)	discussed politics with father (Q132F)
Q132	Q132
<SHOW CARD 132>	<Hvis 126 = Ja, begge ELLER bare med far ELLER bare med mor>
When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?	<Vis kort 132>
<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >	Tenk på [dine foreldre/din far/din mor] da du var 14 år gammel. Synes du at de følgende utsagnene beskriver [dem/ham/henne] godt?
<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >	<Hvis 126 = Ja, begge ELLER bare med far>
Q132.F I discussed politics at home with my father	Q132.F Jeg snakket om politikk med faren min
-5 other missing	1 Ja
-4 question not asked	2 Til en viss grad
-3 nap	3 Litt
-2 na	4 Nei
-1 dk	7 NA
1 Yes	8 Vet ikke
2 To some extent	9 Ikke svar
3 A little bit	
4 No	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 132

Yes
To some extent
A little bit
Write in

KORT 132

Ja
Til en viss grad
Litt
Nei

v366 - father liked to follow the news (Q132G)	father liked to follow the news (Q132G)
Q132	Q132
<SHOW CARD 132>	<Hvis 126 = Ja, begge ELLER bare med far ELLER bare med mor>
When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?	<Vis kort 132>
<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >	Tenk på [dine foreldre/din far/din mor] da du var 14 år gammel. Synes du at de følgende utsagnene beskriver [dem/ham/henne] godt?
<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >	<Hvis 126 = Ja, begge ELLER bare med far>
Q132.G My father liked to follow the news	Q132.G Faren min likte å følge med på nyhetene
-5 other missing	1 Ja
-4 question not asked	2 Til en viss grad
-3 nap	3 Litt
-2 na	4 Nei
-1 dk	7 NA
1 Yes	8 Vet ikke
2 To some extent	9 Ikke svar
3 A little bit	
4 No	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 132

Yes
To some extent
A little bit
Write in

KORT 132

Ja
Til en viss grad
Litt
Nei

v367 - parent (s) had problems replacing broken things (Q132H)	parent (s) had problems replacing broken things (Q132H)
Q132	Q132
<SHOW CARD 132>	<Hvis 126 = Ja, begge ELLER bare med far ELLER bare med mor>
When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?	<Vis kort 132>
<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >	Tenk på [dine foreldre/din far/din mor] da du var 14 år gammel. Synes du at de følgende utsagnene beskriver [dem/ham/henne] godt?
<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >	<Hvis 126 = Ja, med begge, ELLER bare med far ELLER bare med mor>
Q132.H My parent (s) had problems replacing broken things	Q132.H Det var vanskelig for [foreldrene mine/faren min/moren min] å skifte ut ødelagte ting
-5 other missing	1 Ja
-4 question not asked	2 Til en viss grad
-3 nap	3 Litt
-2 na	4 Nei
-1 dk	7 NA
1 Yes	8 Vet ikke
2 To some extent	9 Ikke svar
3 A little bit	
4 No	Note:
	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

CARD 132

Yes
To some extent
A little bit
Write in

KORT 132

Ja
Til en viss grad
Litt
Nei

v368b __cc - Region at age 14: country (Q133)

Derivation:

No regional information available to recode into a country. Variable coded as -4 "question not asked".

Region at age 14: country (Q133)

Note:

Question not asked in Norway.

v368b__n3 - Region at age 14: NUTS-3 code (Q133)	Region at age 14: NUTS-3 code (Q133)
Derivation: No regional information available to recode into NUTS. Variable coded as -4 "question not asked".	Note: Question not asked in Norway.

v368b __n2 - Region at age 14: NUTS-2 code (Q133)

Derivation:

No regional information available to recode into NUTS. Variable coded as -4 "question not asked".

Region at age 14: NUTS-2 code (Q133)

Note:

Question not asked in Norway.

v368b __n1 - Region at age 14: NUTS-1 code (Q133)

Derivation:

No regional information available to recode into NUTS. Variable coded as -4 "question not asked".

Region at age 14: NUTS-1 code (Q133)

Note:

Question not asked in Norway.

v370 - size of town where interview was conducted (Q135)	size of town where interview was conducted (Q135)
Q135	Q135
Size of town	Hvor mange innbyggere er det på stedet eller byen der IO bor?
-5 other missing	1 Under 2 000
-4 question not asked	2 2 000 - 5 000
-3 nap	3 5 000 - 10 000
-2 na	4 10 000 - 20 000
-1 dk	5 20 000 - 50 000
1 under 2.000	6 50 000 - 100 000
2 2 - 5.000	7 100 000 - 500 000
3 5 - 10.000	8 Over 500 000
4 10 - 20.000	
5 20 - 50.000	Note:
6 50 - 100.000	Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
7 100 - 500.000	
8 500.000 and more	

v371b __n3 - Region: NUTS-3 code (Q136)

Derivation:

No regional information available to recode into NUTS. Variable coded as -4 "question not asked".

Region: NUTS-3 code (Q136)

Note:

Question not asked in Norway.

v371b __n2 - Region: NUTS-2 code (Q136)

Derivation:

No regional information available to recode into NUTS. Variable coded as -4 "question not asked".

Region: NUTS-2 code (Q136)

Note:

Question not asked in Norway.

v371b __n1 - Region: NUTS-1 code (Q136)

Derivation:

No regional information available to recode into NUTS. Variable coded as -4 "question not asked".

Region: NUTS-1 code (Q136)

Note:

Question not asked in Norway.

v372 - date of interview (Q137)	date of interview (Q137)
Q137	Note:
Date of the interview:	Question not implemented in field questionnaire due to mode of data collection (CAPI) .
day/month/year	
Remarks on original question in the field questionnaire:	
Question not implemented in field questionnaire due to mode of data collection (CAPI) .	

v373a - time of interview: start hour (Q138)

Q138

Time of the interview

START HOUR:

Remarks on original question in the field questionnaire:

Question not implemented in field questionnaire due to mode of data collection (CAPI) .

time of interview: start hour (Q138)

Note:

Question not implemented in field questionnaire due to mode of data collection (CAPI) .

v373b - time of interview: start minute (Q138)

Q138

Time of the interview

START MINUTE:

Remarks on original question in the field questionnaire:

Question not implemented in field questionnaire due to mode of data collection (CAPI) .

time of interview: start minute (Q138)

Note:

Question not implemented in field questionnaire due to mode of data collection (CAPI) .

v374a - time of interview: end hour (Q138)

Q138

Time of the interview

END HOUR:

Remarks on original question in the field questionnaire:

Question not implemented in field questionnaire due to mode of data collection (CAPI) .

time of interview: end hour (Q138)

Note:

Question not implemented in field questionnaire due to mode of data collection (CAPI) .

v374b - time of interview: end minute (Q138)

Q138

Time of the interview

END MINUTE:

Remarks on original question in the field questionnaire:

Question not implemented in field questionnaire due to mode of data collection (CAPI) .

time of interview: end minute (Q138)

Note:

Question not implemented in field questionnaire due to mode of data collection (CAPI) .

v374 - Duration of interview in minutes

COMPUTED VARIABLE: Duration of interview in minutes

Duration of interview in minutes

COMPUTED VARIABLE - Duration of interview in minutes

Derivation:

Variable was computed from variables v373a, v373b, v374a, v374b.

v375 - interest of respondent during interview (Q139)	interest of respondent during interview (Q139)
Q139 During the interview the respondent was ...	Note: Question not implemented in field questionnaire.
-5 other missing	
-4 question not asked	
-3 nap	
-2 na	
-1 dk	
1 very interested	
2 somewhat interested	
3 not very interested	
Remarks on original question in the field questionnaire:	
Question not implemented in field questionnaire.	

v376 - language of interview (Q140)

Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

language of interview (Q140)

Note:

Question not implemented in field questionnaire.

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country1	country code [with split ups] 9
c_abrv	country abbreviation 10
c_abrv1	country abbreviation [with split ups] 11
weight	weight 12
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v367	parent(s) had problems replacing broken things (Q132H)	816
v368b_cc	Region at age 14: country (Q133)	818
v368b_n3	Region at age 14: NUTS-3 code (Q133)	819

v368b_n2	Region at age 14: NUTS-2 code (Q133)	820
v368b_n1	Region at age 14: NUTS-1 code (Q133)	821
v370	size of town where interview was conducted (Q135)	822
v371b_n3	Region: NUTS-3 code (Q136)	823
v371b_n2	Region: NUTS-2 code (Q136)	824
v371b_n1	Region: NUTS-1 code (Q136)	825
v372	date of interview (Q137)	826
v373a	time of interview: start hour (Q138)	827
v373b	time of interview: start minute (Q138)	828
v374a	time of interview: end hour (Q138)	829
v374b	time of interview: end minute (Q138)	830
v374	Duration of interview in minutes	831
v375	interest of respondent during interview (Q139)	832
v376	language of interview (Q140)	833