European Values Study

EVS 2008 Bilingual Documentation Norway

English-Norwegian documentation of the release 2013/09/30
Related to the national dataset
GESIS Study-No. ZA4795, Version: 1.0.0, doi:10.4232/1.10024

European Values Study and
GESIS Data Archive for the Social Sciences
Introduction

The bilingual variable documentation is a supplement to the English Variable Report published along with the EVS 2008 national dataset. The English Variable Report includes an extensive description of the data on study and variable level and frequency counts for almost all variables.

The variable documentation at hand offers a direct comparison of master questions as in English Master Questionnaire on one side, and original questions as in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all countries participating in EVS 2008. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website, Survey 2008 (http://www.europeanvaluesstudy.eu/evs/surveys/survey-2008/participatingcountries/).

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 2008

<table>
<thead>
<tr>
<th>Integrated Dataset</th>
<th>English Master Questionnaire</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albania</td>
<td>Albanian</td>
</tr>
<tr>
<td>Armenia</td>
<td>Armenian</td>
</tr>
<tr>
<td>Austria</td>
<td>German</td>
</tr>
<tr>
<td>Azerbaijan</td>
<td>Azerbaijani Russian</td>
</tr>
<tr>
<td>Belarus</td>
<td>Russian</td>
</tr>
<tr>
<td>Belgium</td>
<td>Flemish/Dutch French</td>
</tr>
<tr>
<td>Bosnia-Herzegovina</td>
<td>Bosnian</td>
</tr>
<tr>
<td>Bulgaria</td>
<td>Bulgarian</td>
</tr>
<tr>
<td>Croatia</td>
<td>Croatian</td>
</tr>
<tr>
<td>Cyprus</td>
<td>Greek</td>
</tr>
<tr>
<td>Northern Cyprus</td>
<td>Turkish</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>Czech</td>
</tr>
<tr>
<td>Denmark</td>
<td>Danish</td>
</tr>
<tr>
<td>Estonia</td>
<td>Estonian Russian</td>
</tr>
<tr>
<td>Finland</td>
<td>Finnish</td>
</tr>
<tr>
<td>France</td>
<td>French</td>
</tr>
<tr>
<td>Georgia</td>
<td>Georgian Russian</td>
</tr>
<tr>
<td>Germany</td>
<td>German</td>
</tr>
<tr>
<td>Great Britain</td>
<td>English</td>
</tr>
<tr>
<td>Greece</td>
<td>Greek</td>
</tr>
<tr>
<td>Hungary</td>
<td>Hungarian</td>
</tr>
<tr>
<td>Iceland</td>
<td>Icelandic</td>
</tr>
<tr>
<td>Ireland</td>
<td>English</td>
</tr>
<tr>
<td>Italy</td>
<td>Italian</td>
</tr>
<tr>
<td>Kosovo</td>
<td>Albanian Serbian</td>
</tr>
<tr>
<td>Latvia</td>
<td>Latvian Russian</td>
</tr>
<tr>
<td>Lithuania</td>
<td>Lithuanian</td>
</tr>
<tr>
<td>Luxembourg</td>
<td>Luxembourgish French Portuguese English</td>
</tr>
<tr>
<td>Netherlands</td>
<td>Dutch</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>English</td>
</tr>
<tr>
<td>Norway</td>
<td>Norwegian</td>
</tr>
<tr>
<td>Macedonia</td>
<td>Macedonian Albanian</td>
</tr>
<tr>
<td>Malta</td>
<td>Maltese English</td>
</tr>
<tr>
<td>Moldova</td>
<td>Moldovan Russian</td>
</tr>
<tr>
<td>Montenegro</td>
<td>Montenegrin</td>
</tr>
<tr>
<td>Poland</td>
<td>Polish</td>
</tr>
<tr>
<td>Portugal</td>
<td>Portuguese</td>
</tr>
<tr>
<td>Romania</td>
<td>Romanian Hungarian</td>
</tr>
<tr>
<td>Russia</td>
<td>Russian</td>
</tr>
<tr>
<td>Serbia</td>
<td>Serbian Slovvenian</td>
</tr>
<tr>
<td>Slovakia</td>
<td>Slovak Hungarian</td>
</tr>
<tr>
<td>Slovenia</td>
<td>Slovenian</td>
</tr>
<tr>
<td>Spain</td>
<td>Spanish</td>
</tr>
<tr>
<td>Sweden</td>
<td>Swedish</td>
</tr>
<tr>
<td>Switzerland</td>
<td>German French Italian</td>
</tr>
<tr>
<td>Turkey</td>
<td>Turkish</td>
</tr>
<tr>
<td>Ukraine</td>
<td>Ukrainian Russian</td>
</tr>
</tbody>
</table>

Comparisons of original questions can be extended to the 1999 wave. An overview of bilingual variable documentation provided for all participating countries can be found on the EVS website, Survey 1999 (http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/).


The data and documentation of the national surveys can be accessed through the GESIS Data Catalogue and ZACAT-Online Study Catalogue.

1 GESIS Data Catalogue: https://dbk.gesis.org/dbksearch/GDESC2.asp?no=0009&DB=E
Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

Explanation of bilingual variable documentation

In the following pages, the English/original variable documentation is provided.

The left part of the page in the example below depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories, and missing values. Additional notes refer to data, applied standards, and information on coding and harmonized variables.

On the right-hand side, variables are documented in the language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language. Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and cover references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

Example: English master question and German question of field questionnaire

Legend

<table>
<thead>
<tr>
<th>English documentation</th>
<th>Original language documentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Variable name, label, question/item number</td>
<td>Variable label, question/item number</td>
</tr>
<tr>
<td>2 Question number</td>
<td>Question number</td>
</tr>
<tr>
<td>3 Question text, values, and value labels adopted from the master questionnaire</td>
<td>Question text, values, and value labels adopted from the field questionnaire</td>
</tr>
<tr>
<td>4 Notes and remarks referring to international standards, information on data, reference to deviations between master and field questionnaire</td>
<td>Notes and remarks referring to errors in field questionnaire, translation problems, standard note for missing values</td>
</tr>
<tr>
<td>5 Show card as included in master questionnaire</td>
<td>Show card as included in field questionnaire</td>
</tr>
<tr>
<td>Variable, Label</td>
<td>Question Text (English Language)</td>
</tr>
<tr>
<td>----------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>studyno - GESIS Study Number</td>
<td>GESIS Study Number</td>
</tr>
<tr>
<td>GESIS Study Number: ZA4795</td>
<td></td>
</tr>
<tr>
<td>version - GESIS Archive Version</td>
<td>GESIS Archive Version</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>GESIS Archive Version:</td>
<td>GESIS Archive Version:</td>
</tr>
<tr>
<td>1.0.0 '2010-11-30'</td>
<td>1.0.0 '2010-11-30'</td>
</tr>
</tbody>
</table>
### id__ocas - unified respondent number

<table>
<thead>
<tr>
<th>Unified respondent number:</th>
<th>unified respondent number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code comprises 12 digits: YYY (year of wave), CCC (ISO-Code for country), and NNNN (casenumber)</td>
<td>Code comprises 12 digits: YYY (year of wave), CCC (ISO-Code for country), and NNNN (casenumber)</td>
</tr>
<tr>
<td>caseno - original respondent number</td>
<td>original respondent number</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>Original respondent number</td>
<td>Original respondent number</td>
</tr>
<tr>
<td>intno - interviewer number</td>
<td>int no - interviewer number</td>
</tr>
<tr>
<td>----------------------------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>Derivation:</td>
<td>Note:</td>
</tr>
<tr>
<td>Question not implemented in Field Questionnaire. Computed and coded as -4 'question not asked'.</td>
<td>Question not asked in Norway.</td>
</tr>
<tr>
<td>wave - wave</td>
<td>wave</td>
</tr>
<tr>
<td>------------</td>
<td>------</td>
</tr>
<tr>
<td>4th EVS Wave</td>
<td>4th EVS Wave</td>
</tr>
<tr>
<td>year - survey year</td>
<td>survey year</td>
</tr>
<tr>
<td>--------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>country - country code</td>
<td>country code</td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Country/Sample</td>
<td>Country/Sample</td>
</tr>
</tbody>
</table>

5780  Norway           5780  Norway
<table>
<thead>
<tr>
<th>country1 - country code [with split ups]</th>
<th>country code [with split ups]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Country/Sample:</td>
<td>Country/Sample:</td>
</tr>
<tr>
<td>With split-up for Germany (West and East Germany)</td>
<td>With split-up for Germany (West and East Germany)</td>
</tr>
</tbody>
</table>

<p>| 5780 | Norway | 5780 | Norway |</p>
<table>
<thead>
<tr>
<th>c_abrv - country abbreviation</th>
<th>country abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Country abbreviation</td>
<td>Country abbreviation</td>
</tr>
<tr>
<td>NO Norway</td>
<td>NO Norway</td>
</tr>
<tr>
<td>Country abbreviation with split-up for Germany (West and East Germany)</td>
<td>Country abbreviation with split-up for Germany (West and East Germany)</td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>NO Norway</td>
<td></td>
</tr>
<tr>
<td>NO Norway</td>
<td></td>
</tr>
</tbody>
</table>
The weight is constructed on bases of sex and age categories. It adjusts the socio-structural characteristics in the sample to the distribution of gender and age of the universe -population.

Note:  
For detailed information, see description of weight variable in the Variable Report.
<table>
<thead>
<tr>
<th>Country/Year</th>
<th>Country/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>cntry1_y - country_[with split ups]- year</td>
<td>country_[with split ups]- year</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>Country/Year with split-up for Germany</td>
<td>Country/Year with split-up for Germany</td>
</tr>
</tbody>
</table>
v1 - how important in your life: work  (Q1A)

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK
Q1
<SHOW CARD 1>
Please say, for each of the following, how important it is in your life.

Q1.A Work

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 very important
2 quite important
3 not important
4 not at all important

how important in your life: work  (Q1A)

LA OSS STARTE MED NOEN GENERELLE SPØRMÅL OM LIVET, FRITIDSAKTIVITETER OG ARBEID.
Q1
<Vis kort 1>
Jeg skal nå lese opp noen områder i livet. Vil du for hvert av dem si om dette er et svært viktig område i livet ditt, om det er ganske viktig, ikke særlig viktig, eller ikke viktig i det hele tatt?

Q1.A Arbeid

1 Svært viktig
2 Ganske viktig
3 Ikke særlig viktig
4 Ikke viktig i det hele tatt
8 Vet ikke  (spontant )
9 Ikke svar  (spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 1

very important
good important
not important
not at all important

KORT 1

Svært viktig
Ganske viktig
Ikke særlig viktig
Ikke viktig i det hele tatt
v2 - how important in your life: family (Q1B )

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK

Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.B Family

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 very important
2 quite important
3 not important
4 not at all important

how important in your life: family (Q1B )

LA OSS STARTE MED NOEN GENERELLE SPØRSMÅL OM LIVET, FRITIDSAKTIVITETER OG ARBEID.

Q1

<Vis kort 1>

Jeg skal nå lese opp noen områder i livet. Vil du for hvert av dem si om dette er et svært viktig område i livet ditt, om det er ganske viktig, ikke særlig viktig, eller ikke viktig i det hele tatt?

Q1.B Familie

1 Svært viktig
2 Ganske viktig
3 Ikke særlig viktig
4 Ikke viktig i det hele tatt
8 Vet ikke (spontant )
9 Ikke svar (spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 1

very important
quite important
not important
not at all important

KORT 1

Svært viktig
Ganske viktig
Ikke særlig viktig
Ikke viktig i det hele tatt
v3 - how important in your life: friends and acquaintances (Q1C)

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK.

Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.C Friends and acquaintances

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 very important
2 quite important
3 not important
4 not at all important

how important in your life: friends and acquaintances (Q1C)

LA OSS STARTE MED NOEN GENERELLE SPØRSMÅL OM LIVET, FRITIDSAKTIVITETER OG ARBEID.

Q1

<Vis kort 1>

Jeg skal nå lese opp noen områder i livet. Vil du for hvert av dem si om dette er et svært viktig område i livet ditt, om det er ganske viktig, ikke særlig viktig, eller ikke viktig i det hele tatt?

Q1.C Venner og bekjente

1 Svært viktig
2 Ganske viktig
3 Ikke særlig viktig
4 Ikke viktig i det hele tatt
8 Vet ikke (spontant )
9 Ikke svar (spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 1

very important
quite important
not important
not at all important

KORT 1

Svært viktig
Ganske viktig
Ikke særlig viktig
Ikke viktig i det hele tatt
v4 - how important in your life: leisure time (Q1D)

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK.

Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.D Leisure time

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 very important
2 quite important
3 not important
4 not at all important

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 1

very important
quite important
not important
not at all important

KORT 1

Svært viktig
Ganske viktig
Ikke særlig viktig
Ikke viktig i det hele tatt
v5 - how important in your life: politics (Q1E)

We start with some questions about life in general, leisure time activities and work.

Q1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q1.E Politics

-5 other missing
-4 question not asked
-3 na
-2 dk
1 very important
2 quite important
3 not important
4 not at all important

how important in your life: politics (Q1E)

La oss starte med noen generelle spørsmål om livet, fritidsaktiviteter og arbeid.

Q1

<Vis kort 1>

Jeg skal nå lese opp noen områder i livet. Vil du for hvert av dem si om dette er et svært viktig område i livet ditt, om det er ganske viktig, ikke særlig viktig, eller ikke viktig i det hele tatt?

Q1.E Politikk

1 svært viktig
2 ganske viktig
3 ikke særlig viktig
4 ikke viktig i det hele tatt
8 vet ikke (spontant)
9 ikke svar (spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 1

very important
quite important
not important
not at all important

KORT 1

Svært viktig
Ganske viktig
Ikke særlig viktig
Ikke viktig i det hele tatt
<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>very important</td>
</tr>
<tr>
<td>2</td>
<td>quite important</td>
</tr>
<tr>
<td>3</td>
<td>not important</td>
</tr>
<tr>
<td>4</td>
<td>not at all important</td>
</tr>
</tbody>
</table>

**How important in your life: religion (Q1F)**

**We start with some questions about life in general, leisure time activities and work.**

Q1

*<SHOW CARD 1>*

Please say, for each of the following, how important it is in your life.

**Q1. F Religion**

1. Svært viktig
2. Ganske viktig
3. Ikke særlig viktig
4. Ikke viktig i det hele tatt
5. Vet ikke (spontant)
6. Ikke svar (spontant)

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 1

- very important
- quite important
- not important
- not at all important

KORT 1

- Svært viktig
- Ganske viktig
- Ikke særlig viktig
- Ikke viktig i det hele tatt
<table>
<thead>
<tr>
<th>Q2</th>
<th>how often discuss politics with friends (Q2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>How often do you discuss political matters with your friends?</td>
<td></td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>frequently</td>
</tr>
<tr>
<td>2</td>
<td>occasionally</td>
</tr>
<tr>
<td>3</td>
<td>never</td>
</tr>
</tbody>
</table>

Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
v8 - taking all things together how happy are you (Q3)

Taking all things together, would you say you are:

-5 other missing
-4 question not asked
-3 na
-1 dk
1 very happy
2 quite happy
3 not very happy
4 not at all happy

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 3

very happy
quite happy
not very happy
not at all happy

KORT 3

Meget lykkelig
Ganske lykkelig
Ikke spesielt lykkelig
Slett ikke lykkelig
<table>
<thead>
<tr>
<th>v9 - describe your state of health these days (Q4)</th>
<th>describe your state of health these days (Q4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q4</td>
<td>Q4</td>
</tr>
<tr>
<td>&lt;SHOW CARD 4&gt;</td>
<td>&lt;Vis kort 4&gt;</td>
</tr>
<tr>
<td>All in all, how would you describe your state of health these days? Would you say it is</td>
<td>Hvordan vil du beskrive din nåværende allmenne helsetilstand? Vil du si den er meget bra, bra, middels, dårlig eller meget dårlig?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Meget bra</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Bra</td>
</tr>
<tr>
<td>-3 nap</td>
<td>3 Middels</td>
</tr>
<tr>
<td>-1 dk</td>
<td>4 Dårlig</td>
</tr>
<tr>
<td>1 very good</td>
<td>5 Meget dårlig</td>
</tr>
<tr>
<td>2 good</td>
<td>8 Vet ikke (Spontant )</td>
</tr>
<tr>
<td>3 fair</td>
<td>9 Ikke svar (Spontant )</td>
</tr>
<tr>
<td>4 poor</td>
<td></td>
</tr>
<tr>
<td>5 very poor</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 4

very good
good
fair
poor
very poor

KORT 4

Meget bra
Bra
Middels
Dårlig
Meget dårlig
v10 - do you belong to: welfare organisation (Q5aA)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a)>

Q5a.A Social welfare services for elderly, handicapped or deprived people

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations").
CARD 5
A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5
A. Hjelp- eller velferdsorganisasjon for eldre, funksjonshemmede eller vanskeligstille
B. Kyrkelige eller religiøse organisasjoner
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitisk forening
F. Lokal aktionsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller rasereproblematikk
G. Menneskerettighetsorganisasjon eller hjelporganisasjon for utvikling i den tredje verden
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Yrkesorganisasjon
J. Ungdomsorganisasjon som speler, ungdomsklubb eller lignende
K. Idrættslag eller inntørning
L. Kvinnergruppe
M. Fredsbevegelsen
N. Frivillig organisasjon oppført av helsetjenest
O. Andre frivillige organisasjoner
Q5a

Please look carefully at the following list of voluntary organisations and activities and say...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a)>

Q5a. B Religious or church organisations

-5 other missing
-4 question not asked
-3 na
-2 dk
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations").
CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women’s groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5

A. Hjelp- eller velferdorganisasjon for eldre, funksjonshemmede eller vanskeliggjørelse
B. Kerkelig eller religiøs organisasjon
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitisk forening
F. Lokal aksjonsguppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raserekonomi
G. Menneskerettighetsorganisasjon eller hjelporganisasjon for utvikling i den tredje verden
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Ykesorganisasjon
J. Ungdomsorganisasjon som sporer, ungdomsklubb eller lignende
K. Idrettslag eller treningsorg
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillig organisasjon etablert av helsetjeneste
O. Andre frivillige organisasjoner
Q5a

Please look carefully at the following list of voluntary organisations and activities and say...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a)>

Q5a.C Education, arts, music or cultural activities

-5 other missing
-4 question not asked
-3 na
-2 dk
-1 mentioned
1 not mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:
Additional interviewer instruction: "$\{\text{Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations}\}$".
CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5

A. Hjelp- eller vedtjøringsorganisasjon for eldre, funksjonshemmede eller vanskeliggjøtt
B. Kirkelig eller religiøs organisasjon
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitiske forening
F. Lokal aksjongruppe som arbeider med saker som fattigdom, boligproblemer, arbedsskredhet eller rasproblematikk
G. Menneresettighetsorganisasjon eller hjelporganisasjon for utvikling i den tredje verden
H. Naturvern-, miljøvern- eller dyrevellorganisasjon
I. Yrkesorganisasjon
J. Ungdomsorganisasjon som sprender, ungdomsklubb eller lignende
K. Idrettslag eller treningslag
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillig organisasjon opptatt av helsetverd
O. Andre frivillige organisasjoner
<table>
<thead>
<tr>
<th>v13 - do you belong to: trade unions (Q5a)</th>
<th>do you belong to: trade unions (Q5aD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q5a</td>
<td>Q5a</td>
</tr>
<tr>
<td>&lt;SHOW CARD 5&gt;</td>
<td>&lt;Vis kort 5&gt;</td>
</tr>
<tr>
<td>Please look carefully at the following list of voluntary organisations and activities and say ...</td>
<td>Her er en liste over frivillige organisasjoner og aktiviteter.</td>
</tr>
<tr>
<td>a) which, if any, do you belong to?</td>
<td>Kan du fortelle meg om du er medlem i noen av disse?</td>
</tr>
<tr>
<td>&lt;CODE ALL MENTIONED UNDER (a) &gt;</td>
<td>&lt;Flere svar mulig.&gt;</td>
</tr>
<tr>
<td></td>
<td>&lt;Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under O. Andre frivillige organisasjoner, &gt;</td>
</tr>
<tr>
<td>Q5a.D Trade unions</td>
<td>Q5a.D Fagforening</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Nevnt</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Ikke nevnt</td>
</tr>
<tr>
<td>-3 nap</td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td>-2 na</td>
<td>9 Ikke svar (spontant)</td>
</tr>
<tr>
<td>-1 dk</td>
<td></td>
</tr>
<tr>
<td>1 mentioned</td>
<td>Note:</td>
</tr>
<tr>
<td>2 not mentioned</td>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
</tbody>
</table>

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations").
### CARD 5

A. Social welfare services for elderly, handicapped or deprived people  
B. Religious or church organisations  
C. Education, arts, music or cultural activities  
D. Trade unions  
E. Political parties or groups  
F. Local community action on issues like poverty, employment, housing, racial equality  
G. Third world development or human rights  
H. Conservation, the environment, ecology, animal rights  
I. Professional associations  
J. Youth work (e.g. scouts, guides, youth clubs etc.)  
K. Sports or recreation  
L. Women's groups  
M. Peace movement  
N. Voluntary organisations concerned with health  
O. Other groups

### KORT 5

A. Hjelp- eller velferdstrustorganisasjon for eldre, funksjonshemmede eller vanskeliggjorte  
B. Kirkelig eller religiøs organisasjon  
C. Kunst-, musikk- eller studiegruppe  
D. Fagforening  
E. Politisk parti eller partipolitisk forening  
F. Lokal aksjonsteam som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller rasproblematikk  
G. Menneksrettslovgivningsorganisasjon eller hjelpesektorgen logistics organisasjon for utvikling i den tredje verden  
H. Naturvern-, miljøvern- eller dyrevéns organisasjon  
I. Ykesorganisasjon  
J. Ungdomsorganisasjon som speler, ungdomsklubb eller lignende  
K. Isettenlag eller trinntoren  
L. Kvinnegruppe  
M. Fredsbevegelsen  
N. Frivillige organisasjon opprettet av helsetjenesten  
O. Andre frivillige organisasjoner
<table>
<thead>
<tr>
<th>v14 - do you belong to: political parties/groups  (Q5aE)</th>
<th>do you belong to: political parties/groups  (Q5aE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q5a</td>
<td>Q5a</td>
</tr>
<tr>
<td>&lt;SHOW CARD 5&gt;</td>
<td>&lt;Vis kort 5&gt;</td>
</tr>
<tr>
<td>Please look carefully at the following list of voluntary organisations and activities and say ...</td>
<td>Her er en liste over frivillige organisasjoner og aktiviteter.</td>
</tr>
<tr>
<td>a ) which, if any, do you belong to?</td>
<td>Kan du fortelle meg om du er medlem i noen av disse?</td>
</tr>
<tr>
<td>&lt;CODE ALL MENTIONED UNDER  (a ) &gt;</td>
<td>&lt;Flere svar mulig.&gt;</td>
</tr>
<tr>
<td></td>
<td>&lt;Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under , O. Andre frivillige organisasjoner , &gt;</td>
</tr>
<tr>
<td>Q5a.E Political parties or groups</td>
<td>Q5a.E Politisk parti eller partipolitisk forening</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Nevnt</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Ikke nevnt</td>
</tr>
<tr>
<td>-3 nap</td>
<td>8 Vet ikke (spontant )</td>
</tr>
<tr>
<td>-2 na</td>
<td>9 Ikke svar (spontant )</td>
</tr>
<tr>
<td>-1 dk</td>
<td></td>
</tr>
<tr>
<td>1 mentioned</td>
<td></td>
</tr>
<tr>
<td>2 not mentioned</td>
<td></td>
</tr>
</tbody>
</table>

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5

A. Hjelp- eller velferdorganisationer for eldre, funksjonshemmede eller vanskeliggjørt
B. Kirkelig eller religiøs organisasjon
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitisk forening
F. Lokal aksjongruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
G. Menneskerettighetsorganisasjon eller hjelporganisation for utvikling i den tredje verden
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Yrkesorganisasjon
J. Ungdomsorganisasjon som spiller, ungdomsklubb eller lignende
K. Idrætslag eller træning
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillig organisasjon oppført av helsetjenesten
O. Andre frivillige organisasjoner
v15 - do you belong to: local community action  (Q5aF )

Q5a

Please look carefully at the following list of voluntary organisations and activities and say ...

a ) which, if any, do you belong to?

<SHOW CARD 5>

Q5a.F Local community action on issues like poverty, employment, housing, racial equality

-5   other missing
-4   question not asked
-3   nap
-2   na
-1   dk
1   mentioned
2   not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables  (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:
Additional interviewer instruction  ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

do you belong to: local community action  (Q5aF )

Q5a

<Vis kort 5>

Her er en liste over frivillige organisasjoner og aktiviteter.

Kan du fortelle meg om du er medlem i noen av disse?

<Fleere svar mulig.>

<Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under „O. Andre frivillige organisasjoner“ .>

Q5a.F Lokal aksjonsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk

1   Nevnt
2   Ikke nevnt
8   Vet ikke  (spontant )
9   Ikke svar  (spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 5
A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups
y16 - do you belong to: 3w-development/human rights (Q5aG)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ... 

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a)>

Q5a.G Third world development or human rights

-5 other missing
-4 question not asked
-3 na
-2 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:
Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations").
CARD 5

A Social welfare services for elderly, handicapped or deprived people
B Religious or church organisations
C Education, arts, music or cultural activities
D Trade unions
E Political parties or groups
F Local community action on issues like poverty, employment, housing, racial equality
G Third world development or human rights
H Conservation, the environment, ecology, animal rights
I Professional associations
J Youth work (e.g. scouts, guides, youth clubs etc.)
K Sports or recreation
L Women's groups
M Peace movement
N Voluntary organisations concerned with health
O Other groups
**Q5a**

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a)>

Q5a. H Conservation, the environment, ecology, animal rights

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>NA</td>
</tr>
<tr>
<td>-2</td>
<td>NA</td>
</tr>
<tr>
<td>-1</td>
<td>DK</td>
</tr>
<tr>
<td>1</td>
<td>Mentioned</td>
</tr>
<tr>
<td>2</td>
<td>Not mentioned</td>
</tr>
</tbody>
</table>

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefs organizations like humanist associations, etc. are classified as 0. Other voluntary organizations") 

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5
A. Hjelp- eller vedtaksorganisasjon for eldre, funksjonshemmede eller vanskeliggjørte
B. Kirkelig eller religiøs organisasjon
C. Kunst-, musikk eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitisk forening
F. Lokal aksjonsskole som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raserelevanter
G. Menneskerettighetsorganisasjon eller hjelpes organisasjon for utvikling i den tredje verden
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Ykesorganisasjon
J. Ungdomsorganisasjon som spiller, ungdomsklubb eller lignende
K. Isetretslag eller trinntorening
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillig organisasjon oppfølget av helsetjenest
O. Andre frivillige organisasjoner
v18 - do you belong to: professional associations  (Q5a1)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a)>

Q5a.I Professional associations

-5 other missing
-4 question not asked
-3 na
-2 dk
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefs organizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .
CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5

A. Hjelp- eller veiledsorganisasjon for eldre, funksjonshemmede eller vanskeliggjort
B. Kirkelig eller religiøs organisasjon
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitiske foreninger
F. Lokal aksporguppe som arbeider med saker som fattigdom, boligproblemer, arbeidstopp og rasproblematikk
G. Menneskerettighetsorganisasjon eller hjelporganisasjon for utvikling i den tredje verdens
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Yrkesorganisasjon
J. Ungdomsorganisasjon som speler, ungdomsklubb eller lignende
K. Idrettslag eller trimeren
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillig organisasjon oppfattet av helsetjenesten
O. Andre frivillige organisasjoner
**Q5a**

*<SHOW CARD 5>*

Please look carefully at the following list of voluntary organisations and activities and say ...  
  a) which, if any, do you belong to?

*<CODE ALL MENTIONED UNDER  (a ) >*

-5 other missing
-4 question not asked
-3 na
-2 dk
1 mentioned
2 not mentioned

**Note:**

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

**Remarks on original question in the field questionnaire:**

Additional interviewer instruction (*Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations“)*.
CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5

A. Hjelp- eller vedtjersorganisasjon for eldre, funksjonshemmede eller vanskelgstående
B. Kerkelig eller religiøs organisasjon
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitisk forening
F. Lokal aksjonegruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller rasproblematikk
G. Mennekeshumanitetsorganisasjon eller hjelporganisasjon for utvikling i den tredje verden
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Ykesorganisasjon
J. Ungdomsorganisasjon som spører, ungdomsklubb eller lignende
K. Idrettslag eller utmøte
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillig organisasjon oppført av helsetjede
O. Andre frivillige organisasjoner
v20 - do you belong to: sports/recreation (Q5aK)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?
<b CODE ALL MENTIONED UNDER (a) >

Q5a.K Sports or recreation

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:
Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

Q5a

<Vis kort 5>

Her er en liste over frivillige organisasjoner og aktiviteter.
Kan du fortelle meg om du er medlem i noen av disse?

<Fleresvar mulig.>

<Livssynsorganisasjoner som humanetisk forbund og lignende føres opp under , O. Andre frivillige organisasjoner , >

Q5a.K Idrettslag eller trimforening

1 Nevnt
2 Ikke nevnt
8 Vet ikke (spontant )
9 Ikke svar (spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
**CARD 5**

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

**KORT 5**

A. Hjelp- eller vellederingsorganisasjon for eldre, funksjonshemmede eller vanskeliggjøtre
B. Kirkelig eller religiøs organisasjon
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitiske forening
F. Lokal aksjonsparti som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller rasemateriene
G. Menneskerettighetsorganisasjon eller hjelporganisasjon for utvikling i den tredje verden
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Yrkesorganisasjon
J. Ungdomsorganisasjon som sparar, ungdomsklubb eller liknende
K. Isetraining eller ingsparring
L. Kvinnelag
M. Fredsbevegelsen
N. Frivillig organisasjon opprettet av helsetilskudd
O. Andre frivillige organisasjoner
<table>
<thead>
<tr>
<th>v21 - do you belong to: women's groups (Q5aL)</th>
<th>do you belong to: women's groups (Q5aL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q5a</td>
<td>Q5a</td>
</tr>
<tr>
<td>&lt;SHOW CARD 5&gt;</td>
<td>&lt;Vis kort 5&gt;</td>
</tr>
<tr>
<td>Please look carefully at the following list of voluntary organisations and activities and say ...</td>
<td>Her er en liste over frivillige organisasjoner og aktiviteter.</td>
</tr>
<tr>
<td>a) which, if any, do you belong to?</td>
<td>Kan du fortelle meg om du er medlem i noen av disse?</td>
</tr>
<tr>
<td>&lt;CODE ALL MENTIONED UNDER (a) &gt;</td>
<td>&lt;Flere svar mulig.&gt;</td>
</tr>
<tr>
<td>Q5a.L Women's groups</td>
<td>&lt;Livssynsorganisasjoner som humanistisk forbund og lignende føres opp under ‘O. Andre frivillige organisasjoner’,&gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>Q5a.L Kvinnegruppe</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>1 Nevnt</td>
</tr>
<tr>
<td>-3 nap</td>
<td>2 Ikke nevnt</td>
</tr>
<tr>
<td>-2 na</td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td>-1 dk</td>
<td>9 Ikke svar (spontant)</td>
</tr>
<tr>
<td>1 mentioned</td>
<td></td>
</tr>
<tr>
<td>2 not mentioned</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:
Additional interviewer instruction (‘Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations’).

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women’s groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5

A. Hjelpemidlere eller vertstrekkorganisasjon for eldre, funksjonshemmede eller vanskeligstette
B. Kirkelig eller religiøs organisasjon
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitiske foreninger
F. Lokal aksjongruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller rasemekanikk
G. Meneskerettighetsorganisasjon eller hjelporganisasjon for utvikling i den tredje verden
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Yrkesorganisasjon
J. Ungdomsorganisasjon som sparer, ungdomslubb eller lignende
K. Isretslag eller inntrening
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillig organisasjon opptatt av helsetilbud
O. Andre frivillige organisasjoner
v22 - do you belong to: peace movement  (Q5aM )

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a ) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER  (a ) >

Q5a.M Peace movement

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables  (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:
Additional interviewer instruction  (“Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations“) .
CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women’s groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5

A. Hjelpeskole- eller vedletsorganisasjonen for eldre, funksjonshemmede eller vanskelgitte
B. Kirkelig eller religiøs organisasjon
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitiske forening
F. Lokal aksjongruppe som arbeider med saker som fattigdom, bolgsaker, arbeidsledighet eller ras-sosialt
G. Menneskerettighetsorganisasjon eller hjelpesorganisasjon for utvikling i den tredje verden
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Yrkesorganisasjon
J. Ungdomsorganisasjon som spader, ungodskubb eller lignende
K. Idrettslag eller leirforening
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillige organisasjon opprettet av helsetrækon
O. Andre frivillige organisasjoner
v23 - do you belong to: voluntary health organisations  (Q5aN )

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a)> 

Q5a.N Voluntary organisations concerned with health

-5 other missing
-4 question not asked
-3 na
-2 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:
Additional interviewer instruction: (“Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations” ).
## CARD 5

- **A** Social welfare services for elderly, handicapped or deprived people
- **B** Religious or church organisations
- **C** Education, arts, music or cultural activities
- **D** Trade unions
- **E** Political parties or groups
- **F** Local community action on issues like poverty, employment, housing, racial equality
- **G** Third world development or human rights
- **H** Conservation, the environment, ecology, animal rights
- **I** Professional associations
- **J** Youth work (e.g. scouts, guides, youth clubs etc.)
- **K** Sports or recreation
- **L** Women’s groups
- **M** Peace movement
- **N** Voluntary organisations concerned with health
- **O** Other groups

## KORT 5

- **A** Hjelpende eller velferdsoorganisasjon for eldre, funksjonshemmede eller vanskeliggjørte
- **B** Kirke eller religiøs organisasjon
- **C** Kunst-, musikk- eller studiegruppe
- **D** Fagforening
- **E** Politisk parti eller partipolitiske foreninger
- **F** Lokal aksjongruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
- **G** Menneksrettighetsorganisasjon eller hjelpaanleggsorganisasjon for utvikling i den tredje verden
- **H** Naturvern-, miljøvern- eller dyrevernorganisasjon
- **I** Yrkesorganisasjon
- **J** Ungdomsorganisasjon som sperrer, ungdomsklubb eller lignende
- **K** Istrikket eller tinntorening
- **L** Kvinnegruppe
- **M** Fredsbevegelsen
- **N** Frivillig organisasjon oppført av helsetjeneste
- **O** Andre frivillige organisasjoner
v24 - do you belong to: other groups (Q5aO)
Q5a
<SHOW CARD 5>
Please look carefully at the following list of voluntary organisations and activities and say ...
  a) which, if any, do you belong to?
<CODE ALL MENTIONED UNDER (a)>

Q5a.0 Other groups
  -5 other missing
  -4 question not asked
  -3 nap
  -2 na
  -1 dk
  1 mentioned
  2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:
Additional interviewer instruction (“Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations”) .
CARD 5
A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5
A. Hjelp- eller velterdsorganisasjon for eldre, funksjonshemmede eller vanskeliggjørte
B. Kirkelig eller religions organisasjon
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitisk forening
F. Lokal aksjonegruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller rasjonalitetsmessig
G. Meneskerettighetsorganisasjon eller hjelporganisasjon for utvikling i den tredje verden
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Yrkesorganisasjon
J. Ungdomsorganisasjon som spenger, ungdomsklubb eller lignende
K. Isetreig- eller inntrening
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillig organisasjon opprett av helsetjenest
O. Andre frivillige organisasjoner
f25 - flag variable: do you belong to: none (Q5a )  
Flag variable:  
Indicates inconsistencies for the variables v10-v25.

Inconsistent 1  
If respondent mentions at least one organisation and "none".  
if v25=1 and any of v10 to v24=1 then f25=1

Inconsistent 2  
If respondent does not know for at least one organization whether s/he belongs to it and mentions "none".  
if v25=1 and none of v10 to v24=1 and any of v10 to v24=8 then f25=2

Inconsistent 3  
If respondent does not know for at least one organization whether s/he belongs to it and does not mention "none".  
if v25=2 and none of v10 to v24=1 and any of v10 to v24=8 then f25=3

Inconsistent 4  
If respondent does not mention any organisation and does not mention "none".  
if v25=2 and all of v10 to v24=2 then f25=4

Inconsistent 5  
If respondent mentions at least one organization and does not know whether s/he belongs to "none".  
if v25=8 and any of v10 to v24=1 then f25=5

Inconsistent 6  
If respondent does not mention any organization and does not know whether s/he belongs to "none".  
if v25=8 and all of v10 to v24=2 then f25=6

flag variable: do you belong to: none (Q5a )  
Flag variable:  
Indicates inconsistencies for the variables v10-v25.

Inconsistent 1  
If respondent mentions at least one organisation and "none".  
if v25=1 and any of v10 to v24=1 then f25=1

Inconsistent 2  
If respondent does not know for at least one organization whether s/he belongs to it and mentions "none".  
if v25=1 and none of v10 to v24=1 and any of v10 to v24=8 then f25=2

Inconsistent 3  
If respondent does not know for at least one organization whether s/he belongs to it and does not mention "none".  
if v25=2 and none of v10 to v24=1 and any of v10 to v24=8 then f25=3

Inconsistent 4  
If respondent does not mention any organisation and does not mention "none".  
if v25=2 and all of v10 to v24=2 then f25=4

Inconsistent 5  
If respondent mentions at least one organization and does not know whether s/he belongs to "none".  
if v25=8 and any of v10 to v24=1 then f25=5

Inconsistent 6  
If respondent does not mention any organization and does not know whether s/he belongs to "none".  
if v25=8 and all of v10 to v24=2 then f25=6
Inconsistent 7
If respondent mentions at least one organization and does not answer whether s/he belongs to "none".
if v25=9 and any of v10 to v24=1 then f25=7

Inconsistent 8
If respondent does not mention any organization and does not answer whether s/he belongs to "none".
if v25=9 and all of v10 to v24=2 then f25=8

Inconsistent 7
If respondent mentions at least one organization and does not answer whether s/he belongs to "none".
if v25=9 and any of v10 to v24=1 then f25=7

Inconsistent 8
If respondent does not mention any organization and does not answer whether s/he belongs to "none".
if v25=9 and all of v10 to v24=2 then f25=8

Note:
For detailed information, see overview flag variables.
Q5a

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations").

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 5
A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women’s groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5
A. Hjelp- eller vedtelsesorganisasjon for eldre, funksjonshemmede eller vanskelgitte
B. Kyrkelige eller religiøse organisasjoner
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitiske foreninger
F. Lokalaksjonegruppe som arbeider med saker som fattigdom, bolgpålinger, arbeidsledighet eller rasproblematikk
G. Menneskerettighetsorganisasjon eller hjelporganisasjon for utvikling i den tredje verdens
H. Naturvern-, miljøvern- eller dyrvernsorganisasjon
I. Yrkesorganisasjon
J. Ungdomsorganisasjon som spader, ungdomsklubb eller lignende
K. Idrettslag eller træningslag
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillig organisasjon oppført av helsetjenest
O. Andre frivillige organisasjoner
Q5b - do you work unpaid for: welfare organisation (Q5bA)

Please look carefully at the following list of voluntary organisations and activities and say which, if any, are you currently doing unpaid voluntary work for?

<Q CODE ALL MENTIONED UNDER (b) >

Q5b. A Social welfare services for elderly, handicapped or deprived people

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
<table>
<thead>
<tr>
<th>CARD 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>A  Social welfare services for elderly,</td>
</tr>
<tr>
<td>handicapped or deprived people</td>
</tr>
<tr>
<td>B  Religious or church organisations</td>
</tr>
<tr>
<td>C  Education, arts, music or cultural</td>
</tr>
<tr>
<td>activities</td>
</tr>
<tr>
<td>D  Trade unions</td>
</tr>
<tr>
<td>E  Political parties or groups</td>
</tr>
<tr>
<td>F  Local community action on issues like</td>
</tr>
<tr>
<td>poverty, employment, housing, racial</td>
</tr>
<tr>
<td>equality</td>
</tr>
<tr>
<td>G  Third world development or human rights</td>
</tr>
<tr>
<td>H  Conservation, the environment, ecology,</td>
</tr>
<tr>
<td>animal rights</td>
</tr>
<tr>
<td>I  Professional associations</td>
</tr>
<tr>
<td>J  Youth work (e.g. scouts, guides, youth</td>
</tr>
<tr>
<td>clubs etc.)</td>
</tr>
<tr>
<td>K  Sports or recreation</td>
</tr>
<tr>
<td>L  Women's groups</td>
</tr>
<tr>
<td>M  Peace movement</td>
</tr>
<tr>
<td>N  Voluntary organisations concerned with</td>
</tr>
<tr>
<td>health</td>
</tr>
<tr>
<td>O  Other groups</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>KORT 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>A  Hjelp- eller velferdorganisasjon for</td>
</tr>
<tr>
<td>eldre, funksjonshemmede eller vanskelgtet</td>
</tr>
<tr>
<td>B  Kirke- eller religiøs organisasjon</td>
</tr>
<tr>
<td>C  Kunst-, musikk- eller studiegruppe</td>
</tr>
<tr>
<td>D  Fagselskap</td>
</tr>
<tr>
<td>E  Politisk parti eller partipolitiske</td>
</tr>
<tr>
<td>forening</td>
</tr>
<tr>
<td>F  Lokal akspansjonsgruppe som arbeider</td>
</tr>
<tr>
<td>med saker som fattigdom, boligproblemer,</td>
</tr>
<tr>
<td>arbeidsledighet eller rasistatikk</td>
</tr>
<tr>
<td>G  Menneskerettighetsorganisasjon eller</td>
</tr>
<tr>
<td>hjelporganisasjon for utvikling i den</td>
</tr>
<tr>
<td>tide verden</td>
</tr>
<tr>
<td>H  Naturvern-, miljøvern- eller dyreverns</td>
</tr>
<tr>
<td>organisasjon</td>
</tr>
<tr>
<td>I  Yrkesorganisasjon</td>
</tr>
<tr>
<td>J  Ungdomsorganisasjon som sporer, ungdoms</td>
</tr>
<tr>
<td>klubbl eller lignende</td>
</tr>
<tr>
<td>K  Internasjon eller internere</td>
</tr>
<tr>
<td>L  Kvinnegruppe</td>
</tr>
<tr>
<td>M  Fredsbevegelsen</td>
</tr>
<tr>
<td>N  Privat organisasjon opplatt av helsetand</td>
</tr>
<tr>
<td>O  Andre privat organiasjoner</td>
</tr>
</tbody>
</table>
v29 - do you work unpaid for: religious organisation  (Q5bB )

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say
b ) which, if any, are you currently doing unpaid voluntary work for?
<CODE ALL MENTIONED UNDER ︵b︶>

Q5b. B Religious or church organisations

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables  (1 mentioned, 2 not
mentioned ) which represent each of the original categories and are identified by the respective original
category code as question number suffix.
CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women’s groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5

A. Hjelpemøter og velferdsorganisasjon for eldre, funksjonshemmede eller vanskeliggjort
B. Kirkelige eller religiøse organisasjoner
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitiske forening
F. Lokal aksjonssjef som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
G. Menneskerettighetsorganisasjon eller hjelpsorganisasjon for utvikling i den tredje verdien
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Yrkessorganisasjon
J. Ungdomsorganisasjon som spiller, ungdomsklubb eller lignende
K. Idrettslag eller treningering
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillige organisasjoner opprettet av helsetjenesten
O. Andre frivillige organisasjoner
v30 - do you work unpaid for: cultural activities  (Q5bC )

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say b ) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER ︵b︶>

Q5b. C Education, arts, music or cultural activities

-5 other missing
-4 question not asked
-3 na
-2 dk
1  mentioned
2  not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables  (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

do you work unpaid for: cultural activities  (Q5bC )

Q5b

<Fortsett kort 5>


<Fleire svar mulig.>

Q5b. C Kunst-, musikk- eller studiegruppe

1  Nevnt
2  Ikke nevnt
8  Vet ikke  (spontant )
9  Ikke svar  (spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5

A. Hjelp- eller velfærdsorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
B. Kirkeleg eller religions organisasjon
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitiske organisasjoner
F. Lokal aksjonsgjeng som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
G. Menneskerettighetsorganisasjon eller hjelporganisasjon for utvikling i den tredje verden
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Yrkesorganisasjon
J. Ungdomsorganisasjon som spiller, ungdomsklubb eller lignende
K. Irettslag eller IMM-forening
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillig organisasjon opprettet av helsetjenesten
O. Andre frivillige organisasjoner
<table>
<thead>
<tr>
<th>Q5b.D Trade unions</th>
<th>Q5b.D Fagforening</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5 other missing</td>
<td>1 Nevnt</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Ikke nevnt</td>
</tr>
<tr>
<td>-3 nap</td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td>-2 na</td>
<td>9 Ikke svar (spontant)</td>
</tr>
<tr>
<td>-1 dk</td>
<td>Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
<tr>
<td>1 mentioned</td>
<td></td>
</tr>
<tr>
<td>2 not mentioned</td>
<td></td>
</tr>
</tbody>
</table>

**Note:**
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5

A. Hjelp- eller velferdsumorganisasjon for eldre, funksjonshemmede eller vanskeliggjort
B. Kyrkegjeng eller religions organisasjon
C. Kunsts- musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitiske forening
F. Lokal aksjongruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsskred og raseproblematikk
G. Menneskerettighetsorganisasjon eller hjelporganisasjon for utvikling i den tredje verdens
H. Naturvern- miljøvern- eller dyrevernorganisasjon
I. Ykesorganisasjon
J. Ungdomsorganisasjon som speider, ungdomsklubb eller lignende
K. Idrætslag eller innsæting
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillige organisasjon oppfølgt av heidearbeid
O. Andre frivillige organisasjoner
Q5b - do you work unpaid for: political parties/groups (Q5bE)

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<td>Ikke svar (spontant)</td>
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Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
KORT 5

A. Hjelp- eller velferdorganisasjon for eldre, funksjonshemmede eller vanskeligstilte
B. Kirkelig eller religiøs organisasjon
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitisk forening
F. Lokal aksjongruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller rasenhet
G. Menneskerettighetsorganisasjon eller hjelpesorganisasjon for utvikling i den tredje verdens
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Ykesorganisasjon
J. Ungdomsorganisasjon som spører, ungdomsklubb eller lignende
K. Istreislag eller trening
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillig organisasjon oppført av helsetrækk
O. Andre frivillige organisasjoner

CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups
**Q5b.** Local community action on issues like poverty, employment, housing, racial equality

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<td>-1</td>
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<td>mentioned</td>
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Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 5
A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. schools, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5
A. Hjelp- eller vedtidsorganisasjon for eldre, funksjonshemmede eller vanskeliggjørte
B. Kirkeleg eller religiøs organisasjon
C. Kunst-, musikk eller studiegruppe
D. Fagforening
E. Politiisk parti eller partipolitisk forening
F. Lokal aktivitetsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller rasenmak
G. Menneskeshumanitetsorganisasjon eller hjelpesorganisasjon for utvikling i den tredje verdens
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Yrkesorganisasjon
J. Ungdomsorganisasjon som speler, ungdomsklubb eller lignende
K. Idrettslag eller treningslag
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillig organisasjon oppfattet av helsetjenest
O. Andre frivillige organisasjoner
v34 - do you work unpaid for: 3w-development/human rights  (Q5bG )  
Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say 
b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.G Third world development or human rights

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables  (1 mentioned, 2 not 
mentioned ) which represent each of the original categories and are identified by the respective original 
category code as question number suffix.

Q5b

<Fortsett kort 5>

Her er en liste over frivillige organisasjoner og aktiviteter.

Utfører du nå for tiden noe ubetalt, frivillig arbeid for noen av disse organisasjonene eller gruppene, og i 
tilfelle hvilke? Rett opp i følge over for.

<Fleresvar mulig.>

Q5b.G Menneskerettighetsorganisasjon eller hjelpeorganisasjon for utvikling i den tredje verden

1 Nevnt
2 Ikke nevnt
8 Vet ikke (spontant )
9 Ikke svar (spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5

A. Hjelpes- eller velferdorganisasjon for eldre, funksjonshemmede eller vanskeliggjorte
B. Kirkelig eller religiøs organisasjon
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitisk forening
F. Lokal aksjonegruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller rasепroblematikk
G. Menneksrettighet organisasjon eller hjelpesorganisasjon for utvikling i den tredje verdens
H. Naturrenn-, miljø- eller dyrelønnsorganisasjon
I. Yrkesorganisasjon
J. Ungdomsorganisasjon som speder, ungdomsklubb eller lignende
K. Istretraslag eller itnformation
L. Kvinnegruppe
M. Frihetsbevegelsen
N. Frivillig organisasjon opprettet av helsetand
O. Andre frivillige organisasjoner
Q5b - do you work unpaid for: environment  (Q5bH)

Please look carefully at the following list of voluntary organisations and activities and say
b) which, if any, are you currently doing unpaid voluntary work for?

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not
mentioned) which represent each of the original categories and are identified by the respective original
category code as question number suffix.

Q5b. H Conservation, the environment, ecology, animal rights

-5 other missing
-4 question not asked
-3 na
-2 dk
-1 mentioned
1 not mentioned

Q5b. H Naturvern-, miljøvern- eller dyrevernorganisasjon

1 Nevnt
2 Ikke nevnt
8 Vet ikke (spontant)
9 Ikke svar (spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
**CARD 5**

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women’s groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

**KORT 5**

A. Helse- eller velferdsselskap for ældre, funksjonsnemmede eller vanskeliggjort
B. Kyrkelige eller religiøse organisasjoner
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller parapartisk forening
F. Lokal aksjonsselskap som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller rasproblematikk
G. Folkehjelpeselskap eller hjelpeselskap for utvikling i den tredje verdens
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Ykeselskap
J. Ungdomsorganisasjon som speler, ungdomsklubb eller lignende
K. Isettslag eller innføring
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillige organisasjoner oppført av helseträd
O. Andre frivillige organisasjoner
Q5b

Please look carefully at the following list of voluntary organisations and activities and say
b) which, if any, are you currently doing unpaid voluntary work for?

Q5b.1 Professional associations

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not
mentioned) which represent each of the original categories and are identified by the respective original
category code as question number suffix.
<table>
<thead>
<tr>
<th>CARD 5</th>
<th>KORT 5</th>
</tr>
</thead>
<tbody>
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<td>A. Social welfare services for elderly, handicapped or deprived people</td>
<td>A. Hjelp- eller velferdorganisasjon for eldre, funksjonshemmede eller vanskeliggjørt</td>
</tr>
<tr>
<td>B. Religious or church organisations</td>
<td>B. Kirkelig eller religiøs organisasjon</td>
</tr>
<tr>
<td>C. Education, arts, music or cultural activities</td>
<td>C. Kultur-, musikk- eller studiegruppe</td>
</tr>
<tr>
<td>D. Trade unions</td>
<td>D. Fagforening</td>
</tr>
<tr>
<td>E. Political parties or groups</td>
<td>E. Politisk parti eller partipolitiske forbindelser</td>
</tr>
<tr>
<td>F. Local community action on issues like poverty, employment, housing, racial equality</td>
<td>F. Lokal aksjon grupper som arbeider med saker som fattigdom, boispørsmål, arbeidsløshet eller rasematerie</td>
</tr>
<tr>
<td>G. Third world development or human rights</td>
<td>G. Menneskerettighetsorganisasjon eller hjelporganisasjon for utvikling i den tredje verden</td>
</tr>
<tr>
<td>H. Conservation, the environment, ecology, animal rights</td>
<td>H. Naturvern-, miljøvern- eller dyrevernorganisasjon</td>
</tr>
<tr>
<td>I. Professional associations</td>
<td>I. Yrkessorganisasjon</td>
</tr>
<tr>
<td>J. Youth work (e.g. scouts, guides, youth clubs etc.)</td>
<td>J. Ungdomsorganisasjon som spiller, ungdomsslubber eller lignende</td>
</tr>
<tr>
<td>K. Sports or recreation</td>
<td>K. Idrettslag eller treningsinnretning</td>
</tr>
<tr>
<td>L. Women’s groups</td>
<td>L. Kvinnegruppe</td>
</tr>
<tr>
<td>M. Peace movement</td>
<td>M. Fredsbevegelsen</td>
</tr>
<tr>
<td>N. Voluntary organisations concerned with health</td>
<td>N. Frivillige organisasjoner spesialisert på helsearbeid</td>
</tr>
<tr>
<td>O. Other groups</td>
<td>O. Andre frivillige organisasjoner</td>
</tr>
</tbody>
</table>
Q5b - do you work unpaid for: youth work (Q5bJ)

Please look carefully at the following list of voluntary organisations and activities and say b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b)>

Q5b.J Youth work (e.g. scouts, guides, youth clubs etc.)

-5 other missing
-4 question not asked
-3 na
-2 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5

A. Hjelpeto- eller veiledersorganisasjon for eldre, funksjonshemmede eller vanskeliggjørt
B. Kyrkelige eller religiøse organisasjoner
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitiske foreninger
F. Lokal aksjonsguppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseproblematikk
G. Små- og mellom ContentType organisasjon
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Yrkesorganisasjon
J. Ungdomsorganisasjon som spiller, ungdomsklubb eller lignende
K. Idrettslag eller treningsorganisasjon
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillig organisasjon oppløft av helsetjenesten
O. Andre frivillige organisasjoner
Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b)>

Q5b. K Sports or recreation

-5 other missing
-4 question not asked
-3 na
-2 dk
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 5
A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5
A. Hjelp- eller velferdssorganisasjon for eldre, funksjonshemmede eller vansklegstillede
B. Kirkelig eller religiøs organisasjon
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitisk forening
F. Lokal aksjongruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller rasproblematikk
G. Menskerettighetsorganisasjon eller hjelporganisasjon for utvikling i den tredje verden
H. Naturvern-, miljøvern- eller dyrevellersorganisasjon
I. Ykesorganisasjon
J. Ungdomsorganisasjon som sparer, ungdomsklubb eller lignende
K. Idrettslag eller inntrening
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillig organisasjon opprettet av helsetjenesten
O. Andre frivillige organisasjoner
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Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women’s groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5

A. Hjelp- eller velferdssorganisasjon for eldre, funksjonshemmede eller vanskeligstillede
B. Kirkelig eller religiøs organisasjon
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitiske forening
F. Lokal aksjonegruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller rasproblematikk
G. Menneskerettighetser organisasjon eller hjelpeorganisasjon for utvikling i den tredje verden
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Ykesorganisasjon
J. Ungdomsorganisasjon som spiller, ungdomsklubb eller lignende
K. Idrettslag eller treningslag
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillig organisasjon opptatt av helsetilbeding
O. Andre frivillige organisasjoner
v40 - do you work unpaid for: peace movement ︵Q5bM︶

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say
b ) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER ︵b︶>

Q5b. M Peace movement

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5

A. Hjelp- eller vedfallsorganisasjon for eldre, funksjonshemmede eller vanskeliggjorte
B. Kerkelig eller religiøs organisasjon
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitisk forening
F. Lokal åksporsgruppe som arbeider med saker som fattigdom, boligproblemer, arbeidstilsnitt eller rasproblematikk
G. Menneskerettighetsorganisasjon eller hjelporganisasjon for utvikling i den tredje verden
H. Naturvern-, miljøvern- eller dyrevelferdorganisasjon
I. Ykesorganisasjon
J. Ungdomsorganisasjon som spesial, ungdomsklubb eller lignende
K. Istreikslag eller innføring
L. Kvinnegruppe
M. Fredsbevegelsen
N. Frivillig organisasjon opptatt av helsetilfelder
O. Andre frivillige organisasjoner
Q5b

Please look carefully at the following list of voluntary organisations and activities and say
b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b)>

Q5b. N Voluntary organisations concerned with health

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not
mentioned) which represent each of the original categories and are identified by the respective original
category code as question number suffix.

doy you work unpaid for: voluntary health organisations (Q5bN)
CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5

A. Hjelp- eller velferdssorganisasjon for eldre, funksjonshemmede eller vanskeliggjorte
B. Kerkelig eller religions organisasjon
C. Kunst-, musikk eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitisk forening
F. Lokal aksporgrepslpe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller rasproblematikk
G. Menneskerettighetsorganisasjon eller hjelporganisasjon for utvikling i den tredje
H. Naturvern-, miljøvern- eller dyrevelferdsorganisasjon
I. Yrkesorganisasjon
J. Ungdomsorganisasjon som operer, ungdomsklubb eller lignende
K. Idrettslag eller treningsklubb
L. Kvinnergruppe
M. Fredsbevegelsen
N. Frivillig organisasjon opplatt av helsetjenesten
O. Andre frivillige organisasjoner
<table>
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<tr>
<th>Q5b</th>
<th>do you work unpaid for: other groups  (Q5bO )</th>
</tr>
</thead>
<tbody>
<tr>
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<td>&lt;SHOW CARD 5&gt;</td>
</tr>
<tr>
<td>b )</td>
<td>Please look carefully at the following list of voluntary organisations and activities and say</td>
</tr>
<tr>
<td></td>
<td>which, if any, are you currently doing unpaid voluntary work for?</td>
</tr>
<tr>
<td></td>
<td>&lt;CODE ALL MENTIONED UNDER ( b)&gt;</td>
</tr>
</tbody>
</table>

**Q5b.O Other groups**

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

**Note:**

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

**Q5b. O Andre frivillige organisasjoner**

1 Nevnt
2 Ikke nevnt
8 Vet ikke (spontant)
9 Ikke svar (spontant)

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women’s groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5

A. Hjelp- eller velferdorganisasjon for eldre, funksjonshemmede eller vanskeligstående
B. Kerkelig eller religiøs organisasjon
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partipolitisk forening
F. Lokal aksjonsparti som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller raseriproblematikk
G. Menneskerettighetsorganisasjon eller hjelporganisasjon for utvikling i den tredje verden
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Yrkessorganisasjon
J. Ungdomsorganisasjon som sprender, ungdomsklubb eller lignende
K. Isettslag eller irmtorening
L. Kvinnegruppe
M. Fredsbefestelsen
N. Frivillig organisasjon oppløft av helsetilbud
O. Andre frivillige organisasjoner
<table>
<thead>
<tr>
<th>f43 - flag variable: do you work unpaid for: none (Q5b)</th>
<th>flag variable: do you work unpaid for: none (Q5b)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indicates inconsistencies for the variables v28-v43.</td>
<td>Indicates inconsistencies for the variables v28-v43.</td>
</tr>
</tbody>
</table>

**Inconsistent 1**
If respondent mentions at least one organisation and "none".
if v43=1 and any of v28 to v42=1 then f43=1

<table>
<thead>
<tr>
<th>Inconsistent 2</th>
<th>Inconsistent 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>If respondent does not know for at least one organization whether s/he works for it and mentions &quot;none&quot;.</td>
<td>If respondent does not know for at least one organization whether s/he works for it and mentions &quot;none&quot;.</td>
</tr>
<tr>
<td>if v43=1 and none of v28 to v42=1 and any of v28 to v42=8 then f43=2</td>
<td>if v43=1 and none of v28 to v42=1 and any of v28 to v42=8 then f43=2</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Inconsistent 3</th>
<th>Inconsistent 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>If respondent does not know for at least one organization whether s/he works for it and does not mention &quot;none&quot;.</td>
<td>If respondent does not know for at least one organization whether s/he works for it and does not mention &quot;none&quot;.</td>
</tr>
<tr>
<td>if v43=2 and none of v28 to v42=1 and any of v28 to v42=8 then f43=3</td>
<td>if v43=2 and none of v28 to v42=1 and any of v28 to v42=8 then f43=3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Inconsistent 4</th>
<th>Inconsistent 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>If respondent does not mention any organisation and does not mention &quot;none&quot;.</td>
<td>If respondent does not mention any organisation and does not mention &quot;none&quot;.</td>
</tr>
<tr>
<td>if v43=2 and all of v28 to v42=2 then f43=4</td>
<td>if v43=2 and all of v28 to v42=2 then f43=4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Inconsistent 5</th>
<th>Inconsistent 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>If respondent mentions at least one organization and does not know whether s/he works for &quot;none&quot;.</td>
<td>If respondent mentions at least one organization and does not know whether s/he works for &quot;none&quot;.</td>
</tr>
<tr>
<td>if v43=8 and any of v28 to v42=1 then f43=5</td>
<td>if v43=8 and any of v28 to v42=1 then f43=5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Inconsistent 6</th>
<th>Inconsistent 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>If respondent does not mention any organization and does not know whether s/he works for &quot;none&quot;.</td>
<td>If respondent does not mention any organization and does not know whether s/he works for &quot;none&quot;.</td>
</tr>
<tr>
<td>if v43=8 and all of v28 to v42=2 then f43=6</td>
<td>if v43=8 and all of v28 to v42=2 then f43=6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Inconsistent 7</th>
<th>Inconsistent 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>If respondent mentions at least one organization and does not know whether s/he works for &quot;none&quot;.</td>
<td>If respondent mentions at least one organization and does not know whether s/he works for &quot;none&quot;.</td>
</tr>
<tr>
<td>if v43=8 and any of v28 to v42=1 then f43=5</td>
<td>if v43=8 and any of v28 to v42=1 then f43=5</td>
</tr>
</tbody>
</table>
If respondent mentions at least one organization and does not answer whether s/he works for “none”.
if v43=9 and any of v28 to v42=1 then f43=7

Inconsistent 8

If respondent does not mention any organization and does not answer whether s/he works for “none”.
if v43=9 and all of v28 to v42=2 then f43=8

Note:
For detailed information, see overview flag variables.
Q5b
<SHOW CARD 5>
Please look carefully at the following list of voluntary organisations and activities and say
b) which, if any, are you currently doing unpaid voluntary work for?

None (spontaneous )

-5 other missing
-4 question not asked
-3 na
-2 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not
mentioned) which represent each of the original categories and are identified by the respective original
category code as question number suffix.

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

KORT 5

A. Hjelpes- eller velferdssorganisasjon for eldre, funksjonshemmede eller vanskelgt tilstående
B. Kirkelige eller religiøse organisasjoner
C. Kunst-, musikk- eller studiegruppe
D. Fagforening
E. Politisk parti eller partpolitisk forening
F. Lokal aksjongruppe som arbeider med saker som fattigdom, boligproblemer, arbeidsledighet eller rasen
G. Menschenrettighetsorganisasjon eller hjelpesorganisasjon for utvikling i den tredje verden
H. Naturvern-, miljøvern- eller dyrevernorganisasjon
I. Ykesorganisasjon
J. Ungdomsorganisasjon som speler, ungdomsklubb eller lignende
K. Istreislag eller trimforing
L. Kvinnegruppe
M. Fremsbevegelsen
N. Frivillig organisasjon oppført av helsetjenesten
O. Andre frivillige organisasjoner
Q6

<SHOW CARD 6  - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.A People with a criminal record

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 6

A. People with a criminal record
B. People of a different race
C. Left wing extremists
D. Heavy drinkers
E. Right wing extremists
F. People with large families
G. Emotionally unstable people
H. Muslims
I. Immigrants
J. People who have AIDS
K. Drug addicts
L. Homosexuals
M. Jews
N. Gypsies
O. Christians

KORT 6

A. Personer med kriminell fortid
B. Personer av en annen rase
C. Politiske venstrekstremister
D. Alkoholikere
E. Politiske hoyreekstremister
F. Personer med store familier
G. Følelsesmessig ustabile personer
H. Muslimer
I. Innvandrere eller fremmedarbeidere
J. Personer som har AIDS
K. Narkomane
L. Homoseksuelle
M. Jøder
N. Sigøyner
<table>
<thead>
<tr>
<th>v47 - dont like as neighbours: people of different race (Q6B)</th>
<th>dont like as neighbours: people of different race (Q6B)</th>
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<tbody>
<tr>
<td>Q6</td>
<td>Q6</td>
</tr>
<tr>
<td>&lt;SHOW CARD 6 - CODE AN ANSWER FOR EACH&gt;</td>
<td>&lt;Vis kort&gt;</td>
</tr>
<tr>
<td>On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?</td>
<td>På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 nap</td>
<td></td>
</tr>
<tr>
<td>-2 na</td>
<td></td>
</tr>
<tr>
<td>-1 dk</td>
<td></td>
</tr>
<tr>
<td>1 mentioned</td>
<td></td>
</tr>
<tr>
<td>2 not mentioned</td>
<td></td>
</tr>
</tbody>
</table>

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 6

A  People with a criminal record
B  People of a different race
C  Left-wing extremists
D  Heavy drinkers
E  Right-wing extremists
F  People with large families
G  Emotionally unstable people
H  Muslims
I  Immigrants/foreign workers
J  People who have AIDS
K  Drug addicts
L  Homosexuals
M  Jews
N  Gypsies
O  Christians

KORT 6

A  Personer med kriminell fortid
B  Personer av en annen rase
C  Politiske venstreekstremister
D  Alkoholikere
E  Politiske høyreekstremister
F  Personer med store familier
G  Følelsesmessig ustabile personer
H  Muslimer
I  Innvandrere eller fremmedarbeidere
J  Personer som har AIDS
K  Narkomane
L  Homoseksuelle
M  Jøder
N  Sigøynere
<table>
<thead>
<tr>
<th>Q6.C</th>
<th>Left wing extremists</th>
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</thead>
<tbody>
<tr>
<td>-5</td>
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<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
<tr>
<td>2</td>
<td>not mentioned</td>
</tr>
</tbody>
</table>

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 6

A  People with a criminal record
B  People of a different race
C  Left wing extremists
D  Heavy drinkers
E  Right wing extremists
F  People with large families
G  Emotionally unstable people
H  Muslims
I  Immigrants/foreign workers
J  People who have AIDS
K  Drug addicts
L  Homosexuals
M  Jews
N  Gypsies
O  Christians

KORT 6

A  Personer med kriminell fortid
B  Personer av en annen rase
C  Politiske venstrekstrimer
D  Alkoholikere
E  Politiske hoyrekstremister
F  Personer med store familier
G  Følelsesmessig ustabile personer
H  Muslimer
I  Innvandrere eller fremmedarbeidere
J  Personer som har AIDS
K  Narkomane
L  Homoseksuelle
M  Jøder
N  Sigøyneren
Q6 - dont like as neighbours: heavy drinkers (Q6D)

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.D Heavy drinkers

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Q6 - dont like as neighbours: heavy drinkers (Q6D)

On dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?

Q6.D Alkoholikere

1 Nevnt
2 Ikke nevnt
8 Vet ikke (spontant)
9 Ikke svar (spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
KORT 6

A  Personer med kriminell fortid
B  Personer av en annen rase
C  Politiske venstreekstremister
D  Alkoholikere
E  Politiske høyreekstremister
F  Personer med store familier
G  Følelsesmessig ustabile personer
H  Muslimer
I  Innvandrere eller fremmedarbeidere
J  Personer som har AIDS
K  Narkomane
L  Homoseksuelle
M  Jøder
N  Sigøynere
<table>
<thead>
<tr>
<th></th>
<th>dont like as neighbours: right wing extremists (Q6E)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q6</td>
<td>&lt;SHOW CARD 6 - CODE AN ANSWER FOR EACH&gt;</td>
</tr>
<tr>
<td>On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?</td>
<td>Q6</td>
</tr>
<tr>
<td>Q6.E Right wing extremists</td>
<td>Q6.E Politiske høyreekstremister</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Nevnt</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Ikke nevnt</td>
</tr>
<tr>
<td>-3 nap</td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td>-2 na</td>
<td>9 Ikke svar (spontant)</td>
</tr>
<tr>
<td>-1 dk</td>
<td>Note:</td>
</tr>
<tr>
<td>1 mentioned</td>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
<tr>
<td>2 not mentioned</td>
<td></td>
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</tbody>
</table>

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 6
A People with a criminal record
B People of a different race
C Left wing extremists
D Heavy drinkers
E Right wing extremists
F People with large families
G Emotionally unstable people
H Muslims
I Immigrants/foreign workers
J People who have AIDS
K Drug addicts
L Homosexuals
M Jews
N Gypsies
O Christians

KORT 6
A Personer med kriminell fortid
B Personer av en annen rase
C Politiske venstreekstremister
D Alkoholikere
E Politiske hoireekstremister
F Personer med store familier
G Følelsesmessig ustabile personer
H Muslimer
I Innvandrere eller fremmedarbeidere
J Personer som har AIDS
K Narkomane
L Homoseksuelle
M Jøder
N Sigøyner
<table>
<thead>
<tr>
<th>v51 - dont like as neighbours: large families</th>
<th>dont like as neighbours: large families</th>
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<tbody>
<tr>
<td>Q6</td>
<td>Q6</td>
</tr>
<tr>
<td>&lt;SHOW CARD 6  - CODE AN ANSWER FOR EACH&gt;</td>
<td>&lt;Vis kort 6&gt;</td>
</tr>
<tr>
<td>On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?</td>
<td>På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?</td>
</tr>
<tr>
<td>Q6.F People with large families</td>
<td>Q6.F Personer med store familier</td>
</tr>
<tr>
<td>-5  other missing</td>
<td>1  Nevnt</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>2  Ikke nevnt</td>
</tr>
<tr>
<td>-3  nap</td>
<td>8  Vet ikke (spontant)</td>
</tr>
<tr>
<td>-2  na</td>
<td>9  Ikke svar (spontant)</td>
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</tr>
<tr>
<td>1  mentioned</td>
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</tr>
<tr>
<td>2  not mentioned</td>
<td></td>
</tr>
</tbody>
</table>

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 6

A People with a criminal record
B People of a different race
C Left wing extremists
D Heavy drinkers
E Right wing extremists
F People with large families
G Emotionally unstable people
H Muslims
I Immigrants/foreign workers
J People who have AIDS
K Drug addicts
L Homosexuals
M Jews
N Gypsies
O Christians

KORT 6

A Personer med kriminell fortid
B Personer av en annen rase
C Politiske venstreekstremister
D Alkoholikere
E Politiske høyreekstremister
F Personer med store familier
G Følelsesmessig ustabile personer
H Muslimer
I Innvandrere eller fremmedarbeidere
J Personer som har AIDS
K Narkomane
L Homoseksuelle
M Jøder
N Sigøyneres
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<thead>
<tr>
<th>v52 - dont like as neighbours: emotionally unstable people (Q6G)</th>
<th>dont like as neighbours: emotionally unstable people (Q6G)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q6 &lt;SHOW CARD 6 - CODE AN ANSWER FOR EACH&gt;</td>
<td>Q6 &lt;Vis kort 6&gt;</td>
</tr>
<tr>
<td>On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?</td>
<td>På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Nevnt</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Ikke nevnt</td>
</tr>
<tr>
<td>-3 nap</td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td>-2 na</td>
<td>9 Ikke svar (spontant)</td>
</tr>
<tr>
<td>-1 dk</td>
<td>Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
<tr>
<td>1 mentioned</td>
<td></td>
</tr>
<tr>
<td>2 not mentioned</td>
<td></td>
</tr>
</tbody>
</table>

Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
KORT 6

A  Personer med kriminell fortid
B  Personer av en annen rase
C  Politiske venstrekstremister
D  Alkoholikere
E  Politiske høyreekstremister
F  Personer med store familier
G  Følelsesmessig ustable personer
H  Muslimer
I  Innvandrere eller fremmedarbeidere
J  Personer som har AIDS
K  Narkomane
L  Homoseksuelle
M  Jøder
N  Sigøyner

CARD 6

A  People with a criminal record
B  People of a different race
C  Left wing extremists
D  Heavy drinkers
E  Right wing extremists
F  People with large families
G  Emotionally unstable people
H  Muslims
I  Immigrants/foreign workers
J  People who have AIDS
K  Drug addicts
L  Homosexuals
M  Jews
N  Gypsies
O  Christians
v53 - dont like as neighbours: muslims (Q6H)

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.H Muslims

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 6

A People with a criminal record
B People of a different race
C Left wing extremists
D Heavy drinkers
E Right wing extremists
F People with large families
G Emotionally unstable people
H Muslims
I Immigrants/foreign workers
J People who have AIDS
K Drug addicts
L Homosexuals
M Jews
N Gypsies
O Christians

KORT 6

A Personer med kriminell fortid
B Personer av en annen rase
C Politiske venstreekstremister
D Alkoholikere
E Politiske høyreekstremister
F Personer med store familier
G Følelsesmessig ustabile personer
H Muslimer
I Innvandrere eller fremmedarbeidere
J Personer som har AIDS
K Narkomane
L Homoseksuelle
M Jøder
N Sigøynere
<table>
<thead>
<tr>
<th>v54 - don't like as neighbours: immigrants/foreign workers (Q6I)</th>
<th>dont like as neighbours: immigrants/foreign workers (Q6I)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q6</td>
<td>Q6</td>
</tr>
<tr>
<td>&lt;SHOW CARD 6 - CODE AN ANSWER FOR EACH&gt;</td>
<td>&lt;Vis kort 6&gt;</td>
</tr>
<tr>
<td>On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?</td>
<td>På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?</td>
</tr>
<tr>
<td>Q6.I Immigrants/foreign workers</td>
<td>Q6.I Innvandrere eller fremmedarbeidere</td>
</tr>
<tr>
<td>-5  other missing</td>
<td>1  Nevnt</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>2  Ikke nevnt</td>
</tr>
<tr>
<td>-3  nap</td>
<td>8  Vet ikke (spontant)</td>
</tr>
<tr>
<td>-2  na</td>
<td>9  Ikke svar (spontant)</td>
</tr>
<tr>
<td>-1  dk</td>
<td>Note:</td>
</tr>
<tr>
<td>1  mentioned</td>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
<tr>
<td>2  not mentioned</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 6

A  People with a criminal record
B  People of a different race
C  Left wing extremists
D  Heavy drinkers
E  Right wing extremists
F  People with large families
G  Emotionally unstable people
H  Muslims
I  Immigrants/foreign workers
J  People who have AIDS
K  Drug addicts
L  Homosexuals
M  Jews
N  Gypsies
O  Christians

KORT 6

A  Personer med kriminell fortid
B  Personer av en annen rase
C  Politiske venstreekstremister
D  Alkoholikere
E  Politiske höyreekstremister
F  Personer med store familier
G  Følelsesmessig ustabile personer
H  Muslimer
I  Innvandrere eller fremmedarbeidere
J  Personer som har AIDS
K  Narkomane
L  Homoseksuelle
M  Jøder
N  Sigøynere
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.J People who have AIDS

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 6

A People with a criminal record
B People of a different race
C Left-wing extremists
D Heavy drinkers
E Right-wing extremists
F People with large families
G Emotionally unstable people
H Muslims
I Immigrants/foreign workers
J People who have AIDS
K Drug addicts
L Homosexuals
M Jews
N Gypsies
O Christians

KORT 6

A Personer med kriminell fortid
B Personer av en annen rase
C Politiske venstrekstremister
D Alkoholikere
E Politiske høyreekstremister
F Personer med store familier
G Følelsesmessig ustabile personer
H Muslimer
I Innvandrere eller fremmedarbeidere
J Personer som har AIDS
K Narkomane
L Homoseksuelle
M Joðer
N Sigøynere
<table>
<thead>
<tr>
<th>Q6.K Drug addicts</th>
<th>dont like as neighbours: drug addicts (Q6K)</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5  other missing</td>
<td>Q6</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>&lt;Vis kort&gt;</td>
</tr>
<tr>
<td>-3  nap</td>
<td>På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?</td>
</tr>
<tr>
<td>-2  na</td>
<td>Q6.K Narkomane</td>
</tr>
<tr>
<td>-1  dk</td>
<td></td>
</tr>
<tr>
<td>1  mentioned</td>
<td>1  Nevnt</td>
</tr>
<tr>
<td>2  not mentioned</td>
<td>2  Ikke nevnt</td>
</tr>
<tr>
<td></td>
<td>8  Vet ikke (spontant)</td>
</tr>
<tr>
<td></td>
<td>9  Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

**Note:**
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 6

A  People with a criminal record
B  People of a different race
C  Left wing extremists
D  Heavy drinkers
E  Right wing extremists
F  People with large families
G  Emotionally unstable people
H  Muslims
I  Immigrants/foreign workers
J  People who have AIDS
K  Drug addicts
L  Homosexuals
M  Jews
N  Gypsies
O  Christians

KORT 6

A  Personer med kriminell fortid
B  Personer av en annen rase
C  Politiske venstrefremstremister
D  Alkoholikere
E  Politiske høyreekstremister
F  Personer med store familier
G  Føllesesmessig ustabile personer
H  Muslimer
I  Innvandrere eller fremmedarbeidere
J  Personer som har AIDS
K  Narkomane
L  Homoseksuelle
M  Jøder
N  Sigøynere
<SHOW CARD 6 - CODE AN ANSWER FOR EACH>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6. L Homosexuals

-5  other missing
-4  question not asked
-3  nap
-2  na
-1  dk
1  mentioned
2  not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

dont like as neighbours: homosexuals  (Q6L )

Q6

På dette kortet er det listet opp ulike grupper av personer. Vil du fortelle hvilke du ikke vil ha som nabo?

Q6. L Homoseksuelle

1  Nevnt
2  Ikke nevnt
8  Vet ikke  (spontant )
9  Ikke svar  (spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 6

A  People with a criminal record
B  People of a different race
C  Left wing extremists
D  Heavy drinkers
E  Right wing extremists
F  People with large families
G  Emotionally unstable people
H  Muslims
I  Immigrants/foreign workers
J  People who have AIDS
K  Drug addicts
L  Homosexuals
M  Jews
N  Gypsies
O  Christians

KORT 6

A  Personer med kriminell fortid
B  Personer av en annen rase
C  Politiske venstreekstremister
D  Alkoholikere
E  Politiske høyreekstremister
F  Personer med store familier
G  Følelsesmessig ustabile personer
H  Muslimer
I  Innvandrere eller fremmedarbeidere
J  Personer som har AIDS
K  Narkomane
L  Homoseksuelle
M  Jøder
N  Sigøyner
Q6 - dont like as neighbours: jews (Q6M)

<QSHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.M Jews

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 6

A  People with a criminal record
B  People of a different race
C  Left wing extremists
D  Heavy drinkers
E  Right wing extremists
F  People with large families
G  Emotionally unstable people
H  Muslims
I  Immigrants/foreign workers
J  People who have AIDS
K  Drug addicts
L  Homosexuals
M  Jews
N  Gypsies
O  Christians

KORT 6

A  Personer med kriminell fortid
B  Personer av en annen rase
C  Politiske venstrefremmede
D  Alkoholikere
E  Politiske høyreekstremister
F  Personer med store familier
G  Følelsesmessig ustabile personer
H  Muslimer
I  Innvandrere eller fremmedarbeidere
J  Personer som har AIDS
K  Narkomane
L  Homossekuelle
M  Jøder
N  Sigøynere
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mentioned</td>
</tr>
<tr>
<td>2</td>
<td>Not mentioned</td>
</tr>
<tr>
<td>3</td>
<td>Nap</td>
</tr>
<tr>
<td>4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>5</td>
<td>Other missing</td>
</tr>
<tr>
<td>6</td>
<td>DK</td>
</tr>
</tbody>
</table>

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
<table>
<thead>
<tr>
<th>CARD 6</th>
<th>KORT 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>A People with a criminal record</td>
<td>A Personer med kriminell fortid</td>
</tr>
<tr>
<td>B People of a different race</td>
<td>B Personer av en annen rase</td>
</tr>
<tr>
<td>C Left wing extremists</td>
<td>C Politiske venstreekstremister</td>
</tr>
<tr>
<td>D Heavy drinkers</td>
<td>D Alkoholikere</td>
</tr>
<tr>
<td>E Right wing extremists</td>
<td>E Politiske høyreekstremister</td>
</tr>
<tr>
<td>F People with large families</td>
<td>F Personer med store familier</td>
</tr>
<tr>
<td>G Emotionally unstable people</td>
<td>G Følelsesmessig ustabile personer</td>
</tr>
<tr>
<td>H Muslims</td>
<td>H Muslimer</td>
</tr>
<tr>
<td>I Immigrants/foreign workers</td>
<td>I Innvandrere eller fremmedarbeidere</td>
</tr>
<tr>
<td>J People who have AIDS</td>
<td>J Personer som har AIDS</td>
</tr>
<tr>
<td>K Drug addicts</td>
<td>K Narkomane</td>
</tr>
<tr>
<td>L Homosexuals</td>
<td>L Homoseksuelle</td>
</tr>
<tr>
<td>M Jews</td>
<td>M Jøder</td>
</tr>
<tr>
<td>N Gypsies</td>
<td>N Sigøynere</td>
</tr>
<tr>
<td>O Christians</td>
<td>O Christianer</td>
</tr>
</tbody>
</table>
v60 - dont like as neighbours: christians  (Q60 )

Derivation:
Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

Note: Question not asked in Norway.
<table>
<thead>
<tr>
<th>Q7</th>
<th>Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
</tr>
<tr>
<td>-2</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>most people can be trusted</td>
</tr>
<tr>
<td>2</td>
<td>can't be too careful</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q7</th>
<th>Synes du at man generelt kan stole på de fleste mennesker, eller synes du man ikke kan være forsiktig nok i omgangen med mennesker?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Man kan stole på de fleste</td>
</tr>
<tr>
<td>2</td>
<td>Man kan ikke være forsiktig nok</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (spontant)</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Q8

Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair? How would you place your view on this scale?

1 most people would try to take advantage of me

2

3

4

5

6

7

8

9

10 most people would try to be fair

Q8

Tror du at folk flest ville forsøke å utnytte deg hvis de fikk sjansen, eller ville de behandle deg rimelig og rettferdig? Svar ved hjelp av denne skalaen fra 1 til 10

1 Folk flest ville forsøke å utnytte meg

2

3

4

5

6

7

8

9

10 Folk flest ville forsøke å være rimelige og rettferdige

88 Vet ikke (spontant)

99 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 8

<table>
<thead>
<tr>
<th>Most people would try to take advantage of me</th>
<th>Most people would try to be fair</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

KORT 8

Folk flest ville forsøke å utnytte meg

1 2 3 4 5 6 7 8 9 10

Folk flest ville forsøke å være rimelige og rettferdige
<table>
<thead>
<tr>
<th>Q9</th>
<th>V9</th>
</tr>
</thead>
<tbody>
<tr>
<td>v64 - most of the time people try to be helpful or mostly looking out for themselves (Q9)</td>
<td>most of the time people try to be helpful or mostly looking out for themselves (Q9)</td>
</tr>
<tr>
<td>Q9</td>
<td>V9</td>
</tr>
<tr>
<td>&lt;SHOW CARD 9&gt;</td>
<td>&lt;Vis kort 9&gt;</td>
</tr>
<tr>
<td>Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves? Please use this card.</td>
<td>Vil du si at folk stort sett prøver å være hjelpsomme, eller tenker de mest på seg selv? Svar ved hjelp av denne skalaen fra 1 til 10.</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
</tr>
<tr>
<td>-2</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>people mostly look out for themselves</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>people mostly try to be helpful</td>
</tr>
<tr>
<td>88</td>
<td>Vet ikke (spontant)</td>
</tr>
<tr>
<td>99</td>
<td>Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### CARD 9

<table>
<thead>
<tr>
<th>People mostly look out for themselves</th>
<th>People mostly try to be helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

### KORT 9

Folk tenker mest på seg selv

Folk forsøker stort sett å være hjelpsomme

<p>| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |</p>
<table>
<thead>
<tr>
<th>Q10</th>
<th>Vis kort 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?</td>
<td></td>
</tr>
<tr>
<td>En del mennesker mener de har full valgfrihet og selv kan bestemme hvordan livet skal bli. Andre mennesker mener at det de selv gjør har liten innvirkning på hva som skjer med dem. Vil du på denne skalaen fra 1 til 10 og vise hvor mye valgfrihet og selvbestemmelse du mener du har når det gjelder hvordan livet ditt blir?</td>
<td></td>
</tr>
</tbody>
</table>

-5  other missing
-4  question not asked
-3  na
-1  dk
1  none at all
2
3
4
5
6
7
8
9
10  a great deal

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>v66 - how satisfied are you with your life (Q11)</th>
<th>how satisfied are you with your life (Q11)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q11</td>
<td>Q11</td>
</tr>
<tr>
<td>&lt;SHOW CARD 11&gt;</td>
<td>&lt;Vis kort 11&gt;</td>
</tr>
</tbody>
</table>

All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.

-5 other missing  
-4 question not asked  
-3 nap  
-2 na  
-1 dk  
1 dissatisfied  
2  
3  
4  
5  
6  
7  
8  
9  
10 satisfied  
10 Svaer tilsfreds  
9 Vet ikke (spontant)  
8 Svaer tilsfreds  
7 Ikke svar (spontant)  
6  
5  
4  
3  
2  
1 Svaer uttilsfreds  
0   
-1   
-2   
-3   
-4   
-5   

Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>f67 - flag variable: why do people live in need - most/second important  (Q12/Q13)</th>
<th>flag variable: why do people live in need - most/second important  (Q12/Q13)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flag variable:</td>
<td>Flag variable:</td>
</tr>
<tr>
<td>Indicates inconsistencies for the variables v67/v68.</td>
<td>Indicates inconsistencies for the variables v67/v68.</td>
</tr>
<tr>
<td>If most important aim is identical with next most important aim.</td>
<td>If most important aim is identical with next most important aim.</td>
</tr>
<tr>
<td>if v67 = v68 then f67=1</td>
<td>if v67 = v68 then f67=1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>0</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>consistent</td>
<td>consistent</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>inconsistent</td>
<td>inconsistent</td>
</tr>
</tbody>
</table>

Note:
For detailed information, see overview flag variables.
v67 - why do people live in need-most important  (Q12 )

Q12

<SHOW CARD 12>

Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?

<CODE ONE UNDER (Q12 ) BELOW>

-5  other missing
-4  question not asked
-3  na
-2  dk
1  because they are unlucky
2  because of laziness and lack of willpower
3  because of injustice in our society
4  it's an inevitable part of modern progress
5  none of these  (spontaneous )

why do people live in need-most important  (Q12 )

Q12

<Vis kort 12>

Hvorför är det noen i vårt land som lever i nød?

Her er fire mulige årsaker. Hvilken av dem synes du er viktigst?

<Kun ett svar mulig.>

1  Fordi de är uhelde
2  Fordi de är laze och manglar viljestycke
3  Fordi det är mye urettferdighet i samfunnet
4  Fordi det er et unngåelig resultat av den moderne utviklingen
5  Ingen av disse
8  Vet ikke  (spontant )
9  Ikke svar  (spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 12

A because they are unlucky
B because of laziness and lack of willpower
C because of injustice in our society
D it's an inevitable part of modern progress

KORT 12

Fordi de er uheldige
Fordi de er late og mangler viljestykke
Fordi det er mye urettferdighet i samfunnet
Fordi det er et uunngåelig resultat av den moderne utviklingen
y68 - why do people live in need-2nd most important  (Q13 )

[Q12: Why are there people in this country who live in need? Which of four possible reasons is most important?]

Q13

<SHOW CARD 12>
And which reason do you consider to be the second most important?

<CODE ONE UNDER (Q13) BELOW>

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 because they are unlucky
2 because of laziness and lack of willpower
3 because of injustice in our society
4 it’s an inevitable part of modern progress
5 none of these  (spontaneous )

why do people live in need-2nd most important  (Q13 )

Q13

<Fortsatt kort 12>
Hvorfor er det noen i vårt land som lever i nød? Hvilken av dem synes du er nest viktigst?

<Kun ett svar mulig.>

1 Fordi de er uheldige
2 Fordi de er late og mangler viljestyre
3 Fordi det er mye urettferdighet i samfunnet
4 Fordi det er et uunngåelig resultat av den moderne utviklingen
5 Ingen av disse  (spontant )
8 Vet ikke  (spontant )
9 Ikke svar  (spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 12

A because they are unlucky
B because of laziness and lack of willpower
C because of injustice in our society
D it’s an inevitable part of modern progress

KORT 12

Fordi de er uheldig
Fordi de er late og mangler viljestyrke
Fordi det er mye urettferdighet i samfunnet
Fordi det er et uunngåelig resultat av den moderne utviklingen
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14. A Good pay

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 14

A. Good pay
B. Pleasant people to work with
C. Not too much pressure
D. Good job security
E. Good hours
F. An opportunity to use initiative
G. A useful job for society
H. Generous holidays
I. Meeting people
J. A job in which you feel you can achieve something
K. A responsible job
L. A job that is interesting
M. A job that meets one’s abilities
N. Learning new skills
O. Family friendly
P. Have a say in important decisions
Q. People treated equally at the workplace

KORT 14

A. Bra betalt
B. Hyggelige arbeidskolleger
C. Ikke for mye stress
D. Trygg arbeidsplass
E. God arbeidstid
F. Mulighet til å ta initiativ
G. Samfunnsnyttig
H. Lang ferie
I. Treffe mennesker
J. Et arbeid som gir følelsen av å utrette noe
K. Ansvarsfullt
L. Interessant
M. Tilpasset mine evner
N. Lære nye ferdigheter
O. Familievennlig
P. Bil hort i viktige avgjørelser
Q. At folk blir behandlet likt på arbeidsplassen
### Q14: Important in a Job: Pleasant People

#### Q14.B: Pleasant People to work with

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
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**Note:**

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 14

A. Good pay
B. Pleasant people to work with
C. Not too much pressure
D. Good job security
E. Good hours
F. An opportunity to use initiative
G. A useful job for society
H. Generous holidays
I. Meeting people
J. A job in which you feel you can achieve something
K. A responsible job
L. A job that is interesting
M. A job that meets one’s abilities
N. Learning new skills
O. Family friendly
P. Have a say in important decisions
Q. People treated equally at the workplace

KORT 14

A. Bra betalt
B. Hyggelige arbeidskolleger
C. Ikke for mye stress
D. Trygg arbeidsplass
E. God arbeidstid
F. Mulighet til å ta initiativ
G. Samfunnsnyttig
H. Lang ferie
I. Treffe mennesker
J. Et arbeid som gir følelsen av å utrette noe
K. Ansvarsfullt
L. Interessant
M. Tilpasset mine evner
N. Lære nye ferdigheter
O. Familievennlig
P. Bil hvert i viktige avgjørelser
Q. At folk blir behandlet likt på arbeidsplassen
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<td>Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige?</td>
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<td>8 Vet ikke</td>
</tr>
<tr>
<td>2 not mentioned</td>
<td>9 Ikke svar</td>
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</table>

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 14

A. Good pay
B. Pleasant people to work with
C. Not too much pressure
D. Good job security
E. Good hours
F. An opportunity to use initiative
G. A useful job for society
H. Generous holidays
I. Meeting people
J. A job in which you feel you can achieve something
K. A responsible job
L. A job that is interesting
M. A job that meets one's abilities
N. Learning new skills
O. Family friendly
P. Have a say in important decisions
Q. People treated equally at the workplace

KORT 14

A. Bra betalt
B. Hyggelige arbeidskolleger
C. Ikke for mye stress
D. Trygg arbeidsplass
E. God arbeidstid
F. Mulighet til å ta initiativ
G. Samfunnsnyttig
H. Lang farte
I. Treffe mennesker
J. Et arbeid som gir felesen av å utrette noe
K. Ansvarsfullt
L. Interessant
M. Tilpasset mine evner
N. Lære nye ferdigheter
O. Familievennlig
P. Bil hort i viktige avgjørelser
Q. At folk blir behandlet likt på arbeidsplassen
### Q14 - Good job security

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
1 mentioned
2 not mentioned

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<td>Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?</td>
<td>Her er noen forhold ved jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige?</td>
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Q14.D Trygg arbeidsplass

- 8 Vet ikke
- 9 Ikke svar

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 14

A. Good pay  
B. Pleasant people to work with  
C. Not too much pressure  
D. Good job security  
E. Good hours  
F. An opportunity to use initiative  
G. A useful job for society  
H. Generous holidays  
I. Meeting people  
J. A job in which you feel you can achieve something  
K. A responsible job  
L. A job that is interesting  
M. A job that meets one's abilities  
N. Learning new skills  
O. Family friendly  
P. Have a say in important decisions  
Q. People treated equally at the workplace

KORT 14

A. Bra betalt  
B. Hyggelige arbeidskolleger  
C. Ikke for mye stress  
D. Trygg arbeidsplass  
E. God arbeidstid  
F. Mulighet til å ta initiativ  
G. Samfunnsnyttig  
H. Lang farle  
I. Treffe mennesker  
J. Et arbeid som gir følelsen av å utrette noe  
K. Ansvarfullt  
L. Interessant  
M. Tilpasset mine evner  
N. Lære nye ferdigheter  
O. Familievennlig  
P. Bil hørt i viktige avgjørelser  
Q. At folk blir behandlet likt på arbeidsplassen
Q14

<SHOW CARD 14  - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.E Good hours

-5  other missing
-4  question not asked
-3  nap
-2  na
-1  dk
1  mentioned
2  not mentioned

Note:
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Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
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<td>C</td>
<td>Ikke for mye stress</td>
</tr>
<tr>
<td>D</td>
<td>Trygg arbeidsplass</td>
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<tr>
<td>E</td>
<td>God arbeidstid</td>
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<tr>
<td>F</td>
<td>Mulighet til å ta initiativ</td>
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<td>G</td>
<td>Samfunnsnyttlig</td>
</tr>
<tr>
<td>H</td>
<td>Lang ferie</td>
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<tr>
<td>I</td>
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<td>J</td>
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<td>Bil hort i viktige avgjørelser</td>
</tr>
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<td>Q</td>
<td>At folk blir behandlet likt på arbeidspllassen</td>
</tr>
</tbody>
</table>

- Good pay
- Pleasant people to work with
- Not too much pressure
- Good job security
- Good hours
- An opportunity to use initiative
- A useful job for society
- Generous holidays
- Meeting people
- A job in which you feel you can achieve something
- A responsible job
- A job that is interesting
- A job that meets one’s abilities
- Learning new skills
- Family friendly
- Have a say in important decisions
- People treated equally at the workplace
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14. F An opportunity to use initiative

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 14

A. Good pay
B. Pleasant people to work with
C. Not too much pressure
D. Good job security
E. Good hours
F. An opportunity to use initiative
G. A useful job for society
H. Generous holidays
I. Meeting people
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N. Learning new skills
O. Family friendly
P. Have a say in important decisions
Q. People treated equally at the workplace

KORT 14

A. Bra betalt
B. Hyggelige arbeidskolleger
C. Ikke for mye stress
D. Trygg arbeidsplass
E. God arbeidstid
F. Mulighet til å ta initiativ
G. Samfunnsnyttig
H. Lang fasle
I. Treffe mennesker
J. Et arbeid som gir følelsen av å utrette noe
K. Ansvarfullt
L. Interessant
M. Tilpasset mine evner
N. Lære nye ferdigheter
O. Familievennlig
P. Blir hørt i viktige avgjørelser
Q. At folk blir behandlet like på arbeidsplassen
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<td>Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige?</td>
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<tr>
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<td>-4     question not asked</td>
<td>9     Ikke svar</td>
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<td></td>
</tr>
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<td>-2     na</td>
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Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 14

A. Good pay
B. Pleasant people to work with
C. Not too much pressure
D. Good job security
E. Good hours
F. An opportunity to use initiative
G. A useful job for society
H. Generous holidays
I. Meeting people
J. A job in which you feel you can achieve something
K. A responsible job
L. A job that is interesting
M. A job that meets one's abilities
N. Learning new skills
O. Family friendly
P. Have a say in important decisions
Q. People treated equally at the workplace

KORT 14

A. Bra betalt
B. Hyggelige arbeidskolleger
C. Ikke for mye stress
D. Trygg arbeidsplass
E. God arbeidstid
F. mulighet til å ta initiativ
G. Samfunnsnyttig
H. Lang ferie
I. Treffe mennesker
J. Et arbeid som gir følelsen av å utrette noe
K. Ansvarfullt
L. Interessant
M. Tilpasset mine evner
N. Lære nye ferdigheter
O. Familievennlig
P. Blit hørt i viktige avgjørelser
Q. At folk blir behandlet likt på arbeidsplassen
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14. H Generous holidays

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

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Note:
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CARD 14

A. Good pay
B. Pleasant people to work with
C. Not too much pressure
D. Good job security
E. Good hours
F. An opportunity to use initiative
G. A useful job for society
H. Generous holidays
I. Meeting people
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M. A job that meets one's abilities
N. Learning new skills
O. Family friendly
P. Have a say in important decisions
Q. People treated equally at the workplace

KORT 14

A. Bra betalt
B. Hyggelige arbeidskolleger
C. Ikke for mye stress
D. Trygg arbeidsplass
E. God arbeidstid
F. Mulighet til å ta initiativ
G. Samfunnsnyttig
H. Lang tøffe
I. Treffe mennesker
J. Et arbeid som gir følelsen av å utrette noe
K. Ansvarsfullt
L. Interessant
M. Tilpasset mine evner
N. Lære nye ferdigheter
O. Familievennlig
P. Blir hort i viktige avgjørelser
Q. At folk blir behandlet likt på arbeidsplassen
### Q14 - Meeting people

**Note:**

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Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 14

A. Good pay
B. Pleasant people to work with
C. Not too much pressure
D. Good job security
E. Good hours
F. An opportunity to use initiative
G. A useful job for society
H. Generous holidays
I. Meeting people
J. A job in which you feel you can achieve something
K. A responsible job
L. A job that is interesting
M. A job that meets one’s abilities
N. Learning new skills
O. Family friendly
P. Have a say in important decisions
Q. People treated equally at the workplace

KORT 14

A. Bra betalt
B. Hyggelige arbeidskolleger
C. Ikke for mye stress
D. Trygg arbeidsplass
E. God arbeidstid
F. Mulighet til å ta initiativ
G. Samfunnsnyttig
H. Lang ferie
I. Treffe mennesker
J. Et arbeid som gir følelsen av å utrette noe
K. Ansvarsfullt
L. Interessant
M. Tilpasset mine evner
N. Lære nye ferdigheter
O. Familievennlig
P. Bil det i viktige avgjørelser
Q. At folk blir behandlet likt på arbeidsplassen
**Q14.J A job in which you feel you can achieve something**

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CARD 14

A  Good pay
B  Pleasant people to work with
C  Not too much pressure
D  Good job security
E  Good hours
F  An opportunity to use initiative
G  A useful job for society
H  Generous holidays
I  Meeting people
J  A job in which you feel you can achieve something
K  A responsible job
L  A job that is interesting
M  A job that meets one's abilities
N  Learning new skills
O  Family friendly
P  Have a say in important decisions
Q  People treated equally at the workplace

KORT 14

A  Bra betalt
B  Hyggelige arbeidskolleger
C  Ikke for mye stress
D  Trygg arbeidsplass
E  God arbeidstid
F  Mulighet til å ta initiativ
G  Samfunnsnyttig
H  Lang farve
I  Treffe mennesker
J  Et arbeid som gir følelsen av å utrette noe
K  Ansvarfullt
L  Interessant
M  Tilpasset mine avner
N  Lære nye ferdigheter
O  Familievennlig
P  Bliv hørt i viktige avgjørelser
Q  At folk blir behandlet likt på arbeidsplassen
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**Note:**

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CARD 14

A. Good pay
B. Pleasant people to work with
C. Not too much pressure
D. Good job security
E. Good hours
F. An opportunity to use initiative
G. A useful job for society
H. Generous holidays
I. Meeting people
J. A job in which you feel you can achieve something
K. A responsible job
L. A job that is interesting
M. A job that meets one's abilities
N. Learning new skills
O. Family friendly
P. Have a say in important decisions
Q. People treated equally at the workplace

KORT 14

A. Bra betalt
B. Hyggelige arbeidskolleger
C. Ikke for mye stress
D. Trygg arbeidsplass
E. God arbeidstid
F. Mulighet til å ta initiativ
G. Samfunnsnyttig
H. Lang ferie
I. Treffe mennesker
J. Et arbeid som gir følelsen av å utrette noe
K. Ansvarfullt
L. Interessant
M. Tilpasset mine evner
N. Lære nye ferdigheter
O. Familievennlig
P. Blir hørt i viktige avgjørelser
Q. At folk blir behandlet likt på arbeidsplassen
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

**Q14. L A job that is interesting**

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

**Note:**
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

**Note:**
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 14

A. Good pay
B. Pleasant people to work with
C. Not too much pressure
D. Good job security
E. Good hours
F. An opportunity to use initiative
G. A useful job for society
H. Generous holidays
I. Meeting people
J. A job in which you feel you can achieve something
K. A responsible job
L. A job that is interesting
M. A job that meets one's abilities
N. Learning new skills
O. Family friendly
P. Have a say in important decisions
Q. People treated equally at the workplace

KORT 14

A. Bra betalt
B. Hyggelige arbeidskolleger
C. Ikke for mye stress
D. Trygg arbeidsplass
E. God arbeidstid
F. Mulighet til å ta initiativ
G. Samfunnsnyttig
H. Lang ferie
I. Treffe mennesker
J. Et arbeid som gir følelsen av å utrette noe
K. Ansvarfullt
L. Interessant
M. Tilpasset mine evner
N. Lære nye ferdigheter
O. Familievennlig
P. Bil hørt i viktige avgjørelser
Q. At folk blir behandlet likt på arbeidsplassen
Q14

A job that meets one’s abilities

-5  other missing
-4  question not asked
-3  nap
-2  na
-1  dk
1  mentioned
2  not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 14

A. Good pay  
B. Pleasant people to work with  
C. Not too much pressure  
D. Good job security  
E. Good hours  
F. An opportunity to use initiative  
G. A useful job for society  
H. Generous holidays  
I. Meeting people  
J. A job in which you feel you can achieve something  
K. A responsible job  
L. A job that is interesting  
M. A job that meets one’s abilities  
N. Learning new skills  
O. Family friendly  
P. Have a say in important decisions  
Q. People treated equally at the workplace

KORT 14

A. Bra betalt  
B. Hyggelige arbeidskolleger  
C. Ikke for mye stress  
D. Trygg arbeidsplass  
E. God arbeidstid  
F. Mulighet til å ta initiativ  
G. Samfunnsvært  
H. Lang ferie  
I. Treffe mennesker  
J. Et arbeid som gir følelsen av å utrette noe  
K. Ansvarsfullt  
L. Interessant  
M. Tilpasset mine evner  
N. Lære nye ferdigheter  
O. Familievennlig  
P. Blir hort i viktige avgjørelser  
Q. At folk blir behandlet likt på arbeidsplassen
Q14

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.N Learning new skills

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
### CARD 14

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Good pay</td>
</tr>
<tr>
<td>B</td>
<td>Pleasant people to work with</td>
</tr>
<tr>
<td>C</td>
<td>Not too much pressure</td>
</tr>
<tr>
<td>D</td>
<td>Good job security</td>
</tr>
<tr>
<td>E</td>
<td>Good hours</td>
</tr>
<tr>
<td>F</td>
<td>An opportunity to use initiative</td>
</tr>
<tr>
<td>G</td>
<td>A useful job for society</td>
</tr>
<tr>
<td>H</td>
<td>Generous holidays</td>
</tr>
<tr>
<td>I</td>
<td>Meeting people</td>
</tr>
<tr>
<td>J</td>
<td>A job in which you feel you can achieve something</td>
</tr>
<tr>
<td>K</td>
<td>A responsible job</td>
</tr>
<tr>
<td>L</td>
<td>A job that is interesting</td>
</tr>
<tr>
<td>M</td>
<td>A job that meets one's abilities</td>
</tr>
<tr>
<td>N</td>
<td>Learning new skills</td>
</tr>
<tr>
<td>O</td>
<td>Family friendly</td>
</tr>
<tr>
<td>P</td>
<td>Have a say in important decisions</td>
</tr>
<tr>
<td>Q</td>
<td>People treated equally at the workplace</td>
</tr>
</tbody>
</table>

### KORT 14

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Bra betalt</td>
</tr>
<tr>
<td>B</td>
<td>Hyggelige arbeidskolleger</td>
</tr>
<tr>
<td>C</td>
<td>Ikke for mye stress</td>
</tr>
<tr>
<td>D</td>
<td>Trygg arbeidsplass</td>
</tr>
<tr>
<td>E</td>
<td>God arbeidstid</td>
</tr>
<tr>
<td>F</td>
<td>Mulighet til å ta initiativ</td>
</tr>
<tr>
<td>G</td>
<td>Samfunnsnyttig</td>
</tr>
<tr>
<td>H</td>
<td>Lang ferie</td>
</tr>
<tr>
<td>I</td>
<td>Treffe mennesker</td>
</tr>
<tr>
<td>J</td>
<td>Et arbeid som gir følelsen av å utrette noe</td>
</tr>
<tr>
<td>K</td>
<td>Ansvarsfullt</td>
</tr>
<tr>
<td>L</td>
<td>Interessant</td>
</tr>
<tr>
<td>M</td>
<td>Tilpasset mine evner</td>
</tr>
<tr>
<td>N</td>
<td>Lære nye ferdigheter</td>
</tr>
<tr>
<td>O</td>
<td>Familievennlig</td>
</tr>
<tr>
<td>P</td>
<td>Bil hort i viktige avgjørelser</td>
</tr>
<tr>
<td>Q</td>
<td>At folk blir behandlet likt på arbeidsplassen</td>
</tr>
</tbody>
</table>
Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.0 Family friendly

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Q14

<Vis kort 14>

Her er noen forhold ved en jobb som folk mener er viktige. Kan du fortelle meg hvilke du mener er viktige?

Q14.0 Familievennlig

8 Vet ikke
9 Ikke svar

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### CARD 14

- A. Good pay
- B. Pleasant people to work with
- C. Not too much pressure
- D. Good job security
- E. Good hours
- F. An opportunity to use initiative
- G. A useful job for society
- H. Generous holidays
- I. Meeting people
- J. A job in which you feel you can achieve something
- K. A responsible job
- L. A job that is interesting
- M. A job that meets one’s abilities
- N. Learning new skills
- O. Family friendly
- P. Have a say in important decisions
- Q. People treated equally at the workplace

### KORT 14

- A. Bra betalt
- B. Hyggelige arbeidskolleger
- C. Ikke for mye stress
- D. Trygg arbeidsplass
- E. God arbeidstid
- F. Mulighet til å ta initiativ
- G. Samfunnsnyttig
- H. Lang ferie
- I. Treffe mennesker
- J. Et arbeid som gir følelsen av å utrette noe
- K. Ansvarfullt
- L. Interessant
- M. Tilpasset mine evner
- N. Lære nye ferdigheter
- O. Familievennlig
- P. Bil hørt i viktige avgjørelser
- Q. At folk blir behandlet like på arbeidsplassen
## Q14.P Have a say in important decisions

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Nap</td>
</tr>
<tr>
<td>-2</td>
<td>Na</td>
</tr>
<tr>
<td>-1</td>
<td>DK</td>
</tr>
<tr>
<td>1</td>
<td>Mentioned</td>
</tr>
<tr>
<td>2</td>
<td>Not mentioned</td>
</tr>
</tbody>
</table>

**Note:**
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 14

A. Good pay
B. Pleasant people to work with
C. Not too much pressure
D. Good job security
E. Good hours
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G. A useful job for society
H. Generous holidays
I. Meeting people
J. A job in which you feel you can achieve something
K. A responsible job
L. A job that is interesting
M. A job that meets one's abilities
N. Learning new skills
O. Family friendly
P. Have a say in important decisions
Q. People treated equally at the workplace

KORT 14

A. Bra betalt
B. Hyggelige arbeidskolleger
C. Ikke for mye stress
D. Trygg arbeidspluss
E. God arbeidstid
F. Mulighet til å ta initiativ
G. Samfunnsnyttig
H. Lang ferie
I. Treffe mennesker
J. Et arbeid som gir følelsen av å utrette noe
K. Ansvarfullt
L. Interessant
M. Tilpasset mine evner
N. Lære nye ferdigheter
O. Familievennlig
P. Bil hert i viktige avgjørelser
Q. At folk blir behandlet likt på arbeidspluggen
Q14

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14. Q People treated equally at the workplace

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 14
A. Good pay
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N. Lære nye ferdigheter
O. Familievennlig
P. Bil hørt i viktige avgjører
Q. At folk blir behandlet likt på arbeidsplassen
f86 - flag variable: important in a job: none of these (Q14)

Flag variable:
Indicates inconsistencies for the variables v69-v86.

Inconsistent 1
If respondent mentions at least one aspect and "none".
if v86=1 and any of v69 to v85=1 then f86=1

Inconsistent 2
If respondent does not know for at least one aspect whether it is important and mentions "none".
if v86=2 and none of v69 to v85=1 and any of v69 to v85=8 then f86=3

Inconsistent 4
If respondent does not mention any aspect and does not mention "none".
if v86=2 and all of v69 to v85=2 then f86=4

Inconsistent 5
If respondent mentions at least one aspect and does not know whether "none" is important.
if v86=8 and any of v69 to v85=1 then f86=5

Inconsistent 6
If respondent does not mention any aspect and does not know whether "none" is important.
if v86=8 and all of v69 to v85=2 then f86=6

Inconsistent 7
If respondent mentions at least one aspect and does not answer whether "none" is important.
if v86=9 and any of v69 to v85=1 then f86=7

Inconsistent 8
If respondent does not mention any aspect and does not answer whether "none" is important.

if v86=9 and all of v69 to v85=2 then f86=8

Note:
For detailed information, see overview flag variables.

if v86=9 and any of v69 to v85=1 then f86=7

Inconsistent 8
If respondent does not mention any aspect and does not answer whether "none" is important.

if v86=9 and all of v69 to v85=2 then f86=8
### Q14 - Important in a Job: None of These

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Nap</td>
</tr>
<tr>
<td>-2</td>
<td>Na</td>
</tr>
<tr>
<td>-1</td>
<td>DK</td>
</tr>
<tr>
<td>1</td>
<td>Mentioned</td>
</tr>
<tr>
<td>2</td>
<td>Not mentioned</td>
</tr>
</tbody>
</table>

**Note:**

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**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 14

A. Good pay
B. Pleasant people to work with
C. Not too much pressure
D. Good job security
E. Good hours
F. An opportunity to use initiative
G. A useful job for society
H. Generous holidays
I. Meeting people
J. A job in which you feel you can achieve something
K. A responsible job
L. A job that is interesting
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KORT 14

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B. Hyggelige arbeidskolleger
C. Ikke for mye stress
D. Trygg arbeidsplass
E. God arbeidstid
F. Mulighet til å ta initiativ
G. Samfunnsnyttig
H. Lang ferie
I. Treffe mennesker
J. Et arbeid som gir følelsen av å utrette noe
K. Ansvarfullt
L. Interessant
M. Tilpasset mine evner
N. Lære nye ferdigheter
O. Familievennlig
P. Blir hørt i viktige avgjørelser
Q. At folk blir behandlet likt på arbeidsplassen
<table>
<thead>
<tr>
<th>Q15</th>
<th></th>
<th>Q15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are you yourself employed or not?</td>
<td>Er du for tiden i arbeid?</td>
<td></td>
</tr>
<tr>
<td>&lt;INCLUDING SELF EMPLOYED!&gt;</td>
<td>&lt;Regn med både ansatte og selvstendig næringsdrivende.&gt;</td>
<td></td>
</tr>
<tr>
<td>&lt;IF CODE 2, -1, -2: GO TO Q18&gt;</td>
<td>&lt;2, 8, 9: gå til spm18&gt;</td>
<td></td>
</tr>
</tbody>
</table>

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
  1 yes
  2 no

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>v90 - how satisfied are you with your job (Q16)</th>
<th>how satisfied are you with your job (Q16)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q16</td>
<td>Q16</td>
</tr>
<tr>
<td>&lt;SHOW CARD 16&gt;</td>
<td>&lt;Hvis 15 = Ja&gt;</td>
</tr>
<tr>
<td>Overall, how satisfied or dissatisfied are you with your job?</td>
<td>&lt;Vis kort 16&gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>Alt i alt, hvor tilfreds eller utilfreds er du med jobben din? Gi ditt svar på denne skalaen fra 1 til 10:</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 na</td>
<td></td>
</tr>
<tr>
<td>-1 dk</td>
<td></td>
</tr>
<tr>
<td>1 dissatisfied</td>
<td>1 Svært utilfreds</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>10 satisfied</td>
<td>10 Svært tilfreds</td>
</tr>
<tr>
<td>77 NA</td>
<td>77 NA</td>
</tr>
<tr>
<td>88 Vet ikke (spontant)</td>
<td>88 Vet ikke (spontant)</td>
</tr>
<tr>
<td>99 Ikke svar (spontant)</td>
<td>99 Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### CARD 16

<table>
<thead>
<tr>
<th>dissolved</th>
<th>satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

### KORT 16

<table>
<thead>
<tr>
<th>Svaerst utilfreds</th>
<th>Svaerst tilfreds</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>v91 - How free are you to make decisions in job (Q17)</td>
<td>How free are you to make decisions in job (Q17)</td>
</tr>
<tr>
<td>---------------------------------------------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>Q17</td>
<td>Q17</td>
</tr>
<tr>
<td>&lt;SHOW CARD 17&gt;</td>
<td>&lt;Hvis 15 = Ja&gt;</td>
</tr>
<tr>
<td>How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.</td>
<td>&lt;Vis kort 17&gt;</td>
</tr>
<tr>
<td></td>
<td>Hvor fri er du til å ta avgjørelser i jobben din? Se på dette kortet og vis på skalaen hvor mye frihet du mener du har til å ta beslutninger.</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Ingen</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2</td>
</tr>
<tr>
<td>-3 nap</td>
<td>3</td>
</tr>
<tr>
<td>-2 na</td>
<td>4</td>
</tr>
<tr>
<td>-1 dk</td>
<td>5</td>
</tr>
<tr>
<td>1 none at all</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>5</td>
<td>10 En hel del</td>
</tr>
<tr>
<td>6</td>
<td>77 NA</td>
</tr>
<tr>
<td>7</td>
<td>88 Vet ikke (spontant)</td>
</tr>
<tr>
<td>8</td>
<td>99 Ikke svar (spontant)</td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10 a great deal</td>
<td></td>
</tr>
</tbody>
</table>

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>CARD 17</th>
</tr>
</thead>
<tbody>
<tr>
<td>none at all</td>
</tr>
<tr>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>KORT 17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ingen</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>v92 - job needed to develop talents (Q18A)</td>
</tr>
<tr>
<td>------------------------------------------</td>
</tr>
<tr>
<td>Q18</td>
</tr>
<tr>
<td>&lt;ASK ALL&gt;</td>
</tr>
<tr>
<td>&lt;SHOW CARD 18&gt;</td>
</tr>
<tr>
<td>Do you agree or disagree with the following statements?</td>
</tr>
<tr>
<td>&lt;READ OUT AND CODE AN ANSWER FOR EACH&gt;</td>
</tr>
</tbody>
</table>

Q18.A To fully develop your talents, you need to have a job

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code an answer for each" is missing).
CARD 18

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 18

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig
<table>
<thead>
<tr>
<th>v93 - humiliating receiving money without working  (Q18B)</th>
<th>humiliating receiving money without working  (Q18B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q18</td>
<td>Q18</td>
</tr>
<tr>
<td>&lt;ASK ALL&gt;</td>
<td>&lt;All&gt;</td>
</tr>
<tr>
<td>&lt;SHOW CARD 18&gt;</td>
<td>&lt;Vis kort 18&gt;</td>
</tr>
<tr>
<td>Do you agree or disagree with the following statements?</td>
<td>Hvor enig eller uenig er du i de følgende påståndene?</td>
</tr>
<tr>
<td>&lt;READ OUT AND CODE AN ANSWER FOR EACH&gt;</td>
<td></td>
</tr>
<tr>
<td>Q18.B It is humiliating to receive money without having to work for it</td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 nap</td>
<td></td>
</tr>
<tr>
<td>-2 na</td>
<td></td>
</tr>
<tr>
<td>-1 dk</td>
<td></td>
</tr>
<tr>
<td>1 agree strongly</td>
<td></td>
</tr>
<tr>
<td>2 agree</td>
<td></td>
</tr>
<tr>
<td>3 neither agree nor disagree</td>
<td></td>
</tr>
<tr>
<td>4 disagree</td>
<td></td>
</tr>
<tr>
<td>5 disagree strongly</td>
<td></td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  (“read out and code an answer for each” is missing ).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 18

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 18

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig
<table>
<thead>
<tr>
<th>ENG</th>
<th>Norsk</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q18</td>
<td>Q18</td>
</tr>
<tr>
<td>&lt;ASK ALL&gt;</td>
<td>&lt;Alle&gt;</td>
</tr>
<tr>
<td>&lt;SHOW CARD 18&gt;</td>
<td>&lt;Vis kort 18&gt;</td>
</tr>
<tr>
<td>Do you agree or disagree with the following statements?</td>
<td>Hvor enig eller uenig er du i de følgende påstandene?</td>
</tr>
<tr>
<td>&lt;READ OUT AND CODE AN ANSWER FOR EACH&gt;</td>
<td>Q18. C Mennesker som ikke jobber blir late</td>
</tr>
</tbody>
</table>

### Q18. C People who don't work turn lazy

- 5  other missing
- 4  question not asked
- 3  nap
- 2  na
- 1  dk
 1  agree strongly
 2  agree
 3  neither agree nor disagree
 4  disagree
 5  disagree strongly

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**Remarks on original question in the field questionnaire:**

Deviation in interviewer instruction ("read out and code an answer for each" is missing).
CARD 18

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 18

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig
<table>
<thead>
<tr>
<th>Q18.D Work is a duty towards society</th>
<th>Q18</th>
<th>&lt;br&gt; Hvor enig eller uenig er du i de følgende påstandene?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 agree strongly</td>
<td>1</td>
<td>Helt enig</td>
</tr>
<tr>
<td>2 agree</td>
<td>2</td>
<td>Noe enig</td>
</tr>
<tr>
<td>3 neither agree nor disagree</td>
<td>3</td>
<td>Verken enig eller uenig</td>
</tr>
<tr>
<td>4 disagree</td>
<td>4</td>
<td>Noe uenig</td>
</tr>
<tr>
<td>5 disagree strongly</td>
<td>5</td>
<td>Helt uenig</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>8</td>
<td>Vet ikke (spontant)</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>9</td>
<td>Ikke svar (spontant)</td>
</tr>
<tr>
<td>-3 nap</td>
<td></td>
<td>Note:</td>
</tr>
<tr>
<td>-2 na</td>
<td></td>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
<tr>
<td>-1 dk</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code an answer for each" is missing).
CARD 18

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 18

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig
<table>
<thead>
<tr>
<th>Question</th>
<th>Norwegian</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q18. E</td>
<td>Arbeid bør alltid komme først, selv om det betyr mindre fritid</td>
<td>Work should always come first, even if it means less spare time</td>
</tr>
<tr>
<td>1</td>
<td>Helt enig</td>
<td>agree strongly</td>
</tr>
<tr>
<td>2</td>
<td>Noe enig</td>
<td>agree</td>
</tr>
<tr>
<td>3</td>
<td>Verken enig eller uenig</td>
<td>neither agree nor disagree</td>
</tr>
<tr>
<td>4</td>
<td>Noe uenig</td>
<td>disagree</td>
</tr>
<tr>
<td>5</td>
<td>Helt uenig</td>
<td>disagree strongly</td>
</tr>
</tbody>
</table>

**Remarks on original question in the field questionnaire:**

Deviation in interviewer instruction ("read out and code an answer for each" is missing).
CARD 18

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 18

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig
<table>
<thead>
<tr>
<th>Q19</th>
<th>leisure time: meeting nice people (Q19A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q19.A Meeting nice people</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Very important</td>
</tr>
<tr>
<td>2</td>
<td>Quite important</td>
</tr>
<tr>
<td>3</td>
<td>Not important</td>
</tr>
<tr>
<td>4</td>
<td>Not important at all</td>
</tr>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Nap</td>
</tr>
<tr>
<td>-2</td>
<td>Na</td>
</tr>
<tr>
<td>-1</td>
<td>DK</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (*read out each item and code an answer for each* is missing).
CARD 19

very important
quite important
not important
not important at all

KORT 19

Svært viktig
Ganske viktig
Ikke spesielt viktig
Ikke viktig i det hele tatt
Q19. B Relaxing

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 very important
2 quite important
3 not important
4 not important at all

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Q19

I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.

DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK

Q19.C Doing as I want

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 very important
2 quite important
3 not important
4 not important at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code an answer for each" is missing).
CARD 19

- very important
- quite important
- not important
- not important at all

KORT 19

- Svært viktig
- Ganske viktig
- Ikke spesielt viktig
- Ikke viktig i det hele tatt
<table>
<thead>
<tr>
<th>Q19.D Learning something new</th>
<th>leisure time: learning something new (Q19D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5 other missing</td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 nap</td>
<td></td>
</tr>
<tr>
<td>-2 na</td>
<td></td>
</tr>
<tr>
<td>-1 dk</td>
<td></td>
</tr>
<tr>
<td>1 very important</td>
<td>1 Svært viktig</td>
</tr>
<tr>
<td>2 quite important</td>
<td>2 Ganske viktig</td>
</tr>
<tr>
<td>3 not important</td>
<td>3 Ikke spesielt viktig</td>
</tr>
<tr>
<td>4 not important at all</td>
<td>4 Ikke viktig i det hele tatt</td>
</tr>
<tr>
<td></td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td></td>
<td>9 Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out each item and code an answer for each* is missing).
CARD 19

- very important
- quite important
- not important
- not important at all

KORT 19

- Svært viktig
- Ganske viktig
- Ikke spesielt viktig
- Ikke viktig i det hele tatt
People have different ideas about following instructions at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superiors' instructions only when one is convinced that they are right. Which of these two opinions do you agree with?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>should follow instructions</td>
</tr>
<tr>
<td>2</td>
<td>must be convinced first</td>
</tr>
<tr>
<td>3</td>
<td>depends</td>
</tr>
</tbody>
</table>

Folk har ulike oppfatninger når det gjelder å følge instruksjer i arbeidet. Noen sier at man bør følge sine overordnetes instruksjer selv om man ikke er enig i dem. Andre mener at man bør følge sine overordnetes instruksjer i arbeidet bare når en er overbevist om at instruksjonene er riktige. Hvilket av disse uttalelserne er du mest enig i?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bør følge instruksjer</td>
</tr>
<tr>
<td>2</td>
<td>Må være overbevist først</td>
</tr>
<tr>
<td>3</td>
<td>Kommer an på</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (spontant)</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 20

A should follow instructions
B must be convinced first
C depends

KORT 20

Bør følge instrukser
Må være overbevist først
Kommer an på
Q21

Do you agree or disagree with the following statements?

Q21.A When jobs are scarce, employers should give priority to [NATIONALITY] people over immigrants

-5  other missing
-4  question not asked
-3  nap
-2  na
-1  dk
  1  agree
  2  disagree
  3  neither (spontaneous)

Jobs are scarce: giving... priority (Q21A)

Q21

<SHOW CARD 21  READ OUT AND CODE ONE ANSWER PER LINE>

Do you agree or disagree with the following statements?

Q21.A Når det er få ledige jobber, bør arbeidsgivere prioritere nordmenn fremfor innvandrere

1  Enig
2  Uenig
3  Ingen av delene (spontant)
8  Vet ikke (spontant)
9  Ikke svar (spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out and code an answer per line" is missing").
CARD 21

When jobs are scarce, employers should give priority to [NATIONALITY] people over immigrants
When jobs are scarce, men have more right to a job than women

KORT 21

Når det er få ledige jobber, bør arbeidsgivere prioritere nordmenn fremfor innvandrere
Når det er knapt med jobber, bør menn få jobbene fremfor kvinner
v103 - jobs are scarce: giving men priority (Q21B)

<table>
<thead>
<tr>
<th></th>
<th>jobs are scarce: giving men priority (Q21B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q21</td>
<td>&lt;SHOW CARD 21 - READ OUT AND CODE ONE ANSWER PER LINE&gt;</td>
</tr>
<tr>
<td>Do you agree or disagree with the following statements?</td>
<td>Q21</td>
</tr>
<tr>
<td></td>
<td>&lt;Vis kort 21&gt;</td>
</tr>
<tr>
<td>Q21.B When jobs are scarce, men have more right to a job than women</td>
<td>Er du enig eller uenig i følgende utsagn?</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 agree
2 disagree
3 neither (spontaneous)

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (*read out and code an answer per line* is missing).
CARD 21

When jobs are scarce, employers should give priority to [NATIONALITY] people over immigrants

When jobs are scarce, men have more right to a job than women

KORT 21

Når det er få ledige jobber, bør arbeidsgivere prioritere nordmenn fremfor innvandrere

Når det er knapt med jobber, bør menn få jobbene fremfor kvinner
### v104 - good and evil: clear/no clear guidelines (Q22)

**NOW WE ARE GOING TO ASK YOU SOME QUESTIONS ABOUT THE MEANING AND PURPOSE OF LIFE**

**Q22**

*<SHOW CARD 22 - READ OUT AND CODE ONE ANSWER ONLY>*

Here are three statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?

- **A:** There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- **B:** There are absolutely clear guidelines about what is good and evil. However, deviating from these guidelines is sometimes justified by special circumstances.
- **C:** There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk

1 Agree with statement A
2 Agree with statement B
3 Agree with statement C

### good and evil: clear/no clear guidelines (Q22)

**NÅ VI L VI STILLE DEG NOEN SPØRSMÅL OM MENINGEN OG FORMÅLET MED LIVET**

**Q22**

*<Vis kort 22>*

Her er tre utsagn som folk av og til kommer med når de diskuterer det gode og det onde. Hvilket synspunkt ligger nærmest det du mener?

*<Alle alternativer leses höyt - velg ett>*

- **A:** Det finnes helt klare retningslinjer for hva som er godt og ondt. Disse er gyldige for alle uansett omstendigheter.
- **B:** Det finnes helt klare retningslinjer for hva som er godt og ondt. Avvik fra disse retningslinjene kan iblant rettfærdiggjøres av spesielle omstendigheter
- **C:** Det kan aldri finnes klare og absolutte retningslinjer for hva som er godt og ondt. Hva som er godt og ondt er helt avhengig av omstendighetene.

1 Enig med A
2 Enig med B
3 Enig med C
8 Vet ikke (spontant )
9 Ikke svar (spontant )

**Note:**

*Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.*
CARD 22

A. There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.

B. There are absolutely clear guidelines about what is good and evil. However, deviating from these guidelines is sometimes justified by special circumstances.

C. There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

KORT 22

A. Det finnes helt klare retningslinjer for hva som er godt og ondt. Disse er gyldige for alle uansett omstendigheter.

B. Det finnes helt klare retningslinjer for hva som er godt og ondt. Avvik fra disse retningslinjene kan iblant rettferdiggjøres av spesifikke omstendigheter.

C. Det er aldri finnes klare og absolutte retningslinjer for hva som er godt og ondt. Hva som er godt og ondt er helt avhengig av omstendighetene.
<table>
<thead>
<tr>
<th>v105 - do you belong to a religious denomination (Q23)</th>
<th>do you belong to a religious denomination (Q23)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q23 Do you belong to a religious denomination?</td>
<td>Q23 Tilhører du en religion eller et bestemt kirkensamfunn?</td>
</tr>
<tr>
<td>&lt;IF CODE 2, -1, -2: GO TO Q24&gt;</td>
<td>&lt;8, 9: gå til spm24&gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Ja</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Nei</td>
</tr>
<tr>
<td>-3 nap</td>
<td>8 Vet ikke (Spontant)</td>
</tr>
<tr>
<td>-2 na</td>
<td>9 Ikke svar (Spontant)</td>
</tr>
<tr>
<td>-1 dk</td>
<td>Note:</td>
</tr>
<tr>
<td>1 yes</td>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
<tr>
<td>2 no</td>
<td>Error in field questionnaire: skip instruction also applies for response category 2.</td>
</tr>
<tr>
<td>Religious Denomination</td>
<td>Harmonized Variable</td>
</tr>
<tr>
<td>------------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Roman Catholic</td>
<td>1</td>
</tr>
<tr>
<td>Protestant</td>
<td>2</td>
</tr>
<tr>
<td>Free church/ non-conformist/ evangelical</td>
<td>3</td>
</tr>
<tr>
<td>Jewish</td>
<td>4</td>
</tr>
<tr>
<td>Muslim</td>
<td>5</td>
</tr>
<tr>
<td>Hindu</td>
<td>6</td>
</tr>
<tr>
<td>Buddhist</td>
<td>7</td>
</tr>
<tr>
<td>Orthodox</td>
<td>8</td>
</tr>
<tr>
<td>Other, please specify</td>
<td>9</td>
</tr>
</tbody>
</table>

Note: Harmonized variable: country-specific categories have been recoded according to EVS common coding frame. For country-specific variable, see V106/cs.
CARD 23a

A  RELIGION 1
B  RELIGION 2
C  RELIGION 3
D  RELIGION 4
E  RELIGION 5
F  RELIGION 6
G  RELIGION 7
H  RELIGION 8
I  RELIGION 9
J  RELIGION 10
K  RELIGION 11
L  RELIGION 12
M  RELIGION 13
N  RELIGION 14
O  RELIGION 15
v106_cs - which religious denomination do you belong to
(Q23a )

[Q23: Do you belong to a religious denomination?]
Q23a

<SHOW CARD 23a>
Which one?

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk

578001 NO The Roman-Catholic Church
578002 NO The Church of Norway
578003 NO The Orthodox Church, Russian, Greek or other
578004 NO Judaism
578005 NO Islam
578006 NO Hinduism
578007 NO Buddhism
578008 NO Free churches, Protestant church societies not part of the Church of Norway
578096 NO Other

Note:
Standardized country-specific variable: combined variable containing country identifier (see COUNTRY ) and country-specific categories (religious denominations) . This variable has been harmonized into v106.

which religious denomination do you belong to (Q23a)

[Q23. Tilhører du en religion eller et bestemt kirkesamfunn?]
Q23a

<Hvis 23 = Ja>

<Hvilken er det?

1 Den romersk-katolske kirke
2 Den norske kirke
3 Den ortodokse kirke (Russisk, gresk, andre)
4 Jødedommen
5 Islam
6 Hinduismen
7 Buddhismen
8 Frikirker (Protestantisk kirkesamfunn utenom DNK)
9 Andre -> hvilket <kodes kun som , 9 , >
77 NA
88 Vet ikke (Spontant)
99 Ikke svar (Spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 23a

A RELIGION 1
B RELIGION 2
C RELIGION 3
D RELIGION 4
E RELIGION 5
F RELIGION 6
G RELIGION 7
H RELIGION 8
I RELIGION 9
J RELIGION 10
K RELIGION 11
L RELIGION 12
M RELIGION 13
N RELIGION 14
O RELIGION 15

KORT 23

Den romersk-katolske kirke
Den norske kirke
Den ortodokse kirke
Jødedommen
Islam
Hinduismen
Buddhismen
Frikirker
Andre
v107 - did you belong to a religious denomination  (Q24)

Q24

<IF RESPONDENT IS CURRENTLY A MEMBER  (Q23=1) , PLEASE ASK:>
Were you ever a member of another religious denomination?

<IF RESPONDENT IS CURRENTLY NOT A MEMBER  (Q23=2) , PLEASE ASK:>
Were you ever a member of a religious denomination?
<IF CODE 2, -1, -2: GO TO Q25>

-5 other missing
-4 question not asked
-3 na
-2 no
-1 dk
1 yes
2 no

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
v108 - did you belong to a religious denomination (Q24a) (standardized)

(ANOTHER) RELIGIOUS DENOMINATION - HARMONIZED VARIABLE

[Q24: Were you ever a member of (another) religious denomination?]

Q24a

<SHOW CARD 24A - ONE ANSWER ONLY>

Which one?

-5 other missing
-4 question not asked
-3 na
-2 dk
1 roman catholic
2 protestant
3 free church/ non-conformist/ evangelical
4 jehovah's witnesses
5 muslim
6 hindu
7 buddhist
8 orthodox
9 other, please specify (Write in):

Note:
Harmonized variable: For original country-specific categories, see V108 CS.

[Q24. Har du noen gang tilhørt en annen religion eller et bestemt kirkesamfunn? / Har du noen gang tilhørt en religion eller et bestemt kirkesamfunn?]

Q24a Hvilken er det?

Note:
Harmonized variable: country-specific categories have been recoded according to EVS common coding frame.
For country-specific variable, see V108 CS.
CARD 24a

A RELIGION 1
B RELIGION 2
C RELIGION 3
D RELIGION 4
E RELIGION 5
F RELIGION 6
G RELIGION 7
H RELIGION 8
I RELIGION 9
J RELIGION 10
K RELIGION 11
L RELIGION 12
M RELIGION 13
N RELIGION 14
O RELIGION 15
<table>
<thead>
<tr>
<th>Value</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The Roman-Catholic Church</td>
</tr>
<tr>
<td>2</td>
<td>The Church of Norway</td>
</tr>
<tr>
<td>3</td>
<td>The Orthodox Church, Russian, Greek or other</td>
</tr>
<tr>
<td>4</td>
<td>Judaism</td>
</tr>
<tr>
<td>5</td>
<td>Islam</td>
</tr>
<tr>
<td>6</td>
<td>Hinduism</td>
</tr>
<tr>
<td>7</td>
<td>Buddhism</td>
</tr>
<tr>
<td>8</td>
<td>Free churches, Protestant church societies not part of the Church of Norway</td>
</tr>
<tr>
<td>9</td>
<td>Other</td>
</tr>
</tbody>
</table>

**Note:**
Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific categories (religious denominations). This variable has been harmonized into v108.

**Note:**
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 24a

A RELIGION 1
B RELIGION 2
C RELIGION 3
D RELIGION 4
E RELIGION 5
F RELIGION 6
G RELIGION 7
H RELIGION 8
I RELIGION 9
J RELIGION 10
K RELIGION 11
L RELIGION 12
M RELIGION 13
N RELIGION 14
O RELIGION 15

KORT 23

Den romersk-katolske kirke
Den norske kirke
Den ortodokse kirke
Jødedommen
Islam
Hinduismen
Buddhismen
Frikirker
André
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 more than once week
2 once a week
3 once a month
4 only on specific holy days
5 once a year
6 less often
7 never, practically never

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out - code one answer only* is missing).

Med unntak av bryllup, begravelser og dåp, hvor ofte går du i kirke, moske, synagoge eller tilsvarende nå for tiden?

1 Mer enn en gang i uken
2 En gang i uken
3 En gang i måneden
4 Ved spesielle høytider
5 En gang i året
6 Mindre enn en gang i året
7 Aldri, nesten aldri
8 Vet ikke  (spontant)
9 Ikke svar  (spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 25

- more than once week
- once a week
- once a month
- only on specific holy days
- once a year
- less often
- never, practically never

KORT 25

- Mer enn en gang i uken
- En gang i uken
- En gang i måneden
- Ved spesielle høytider
- En gang i året
- Mindre enn en gang i året
- Aldri, nesten aldri
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 more than once week
2 once a week
3 once a month
4 only on specific holy days
5 once a year
6 less often
7 never, practically never

Remarks on original question in the field questionnaire:
Deviation in show card numbering (show card nr. 25 instead of 26).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 25

more than once week
once a week
once a month
don't speak any specific holy days
once a year
less often
never, practically never

KORT 25

Mer enn en gang i uken
En gang i uken
En gang i måneden
Ved spesielle høytider
En gang i året
Mindre enn en gang i året
Aldri, nesten aldri
<table>
<thead>
<tr>
<th>Q27</th>
<th>Q27.A Fødsel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you personally think it is important to hold a religious service for any of the following events?</td>
<td>Synes du personlig at det er viktig å ha en religiøs marking ved noen av følgende tre begivenheter?</td>
</tr>
<tr>
<td>&lt;READ OUT AND CODE ONE ANSWER PER LINE&gt;</td>
<td></td>
</tr>
<tr>
<td>Q27.A Birth</td>
<td>Q27.A fødsel</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Ja</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Nei</td>
</tr>
<tr>
<td>-3 nap</td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td>-2 na</td>
<td>9 Ikke svar (spontant)</td>
</tr>
<tr>
<td>-1 dk</td>
<td>Note:</td>
</tr>
<tr>
<td>1 yes</td>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
<tr>
<td>2 no</td>
<td></td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire: Deviation in interviewer instruction (*read out and code one answer only* is missing).
Q27
Do you personally think it is important to hold a religious service for any of the following events?

<READ OUT AND CODE ONE ANSWER PER LINE>

Q27.B Marriage

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 yes
2 no

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out and code one answer only* is missing).

Q27.B Bryllup

1 Ja
2 Nei
8 Vet ikke (spontant )
9 Ikke svar (spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
**Q27.C Death**

-5 other missing  
-4 question not asked  
-3 nap  
-2 na  
-1 dk  
1 yes  
2 no

Remarks on original question in the field questionnaire:  
Deviation in interviewer instruction (*read out and code one answer only* is missing).  

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
v114 - are you a religious person  (Q28 )

Q28

Independently of whether you go to church or not, would you say you are ...  
<READ OUT EACH ITEM  - CODE ONE ANSWER ONLY>

-5 other missing
-4 question not asked
-3 na
-1 dk
1 a religious person
2 not a religious person
3 a convinced atheist

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  ("read out  - code one answer only" is missing ) .

Note: 
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>v115 - church answers to: moral problems (Q29A)</th>
<th>church answers to: moral problems (Q29)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q29</td>
<td>Q29</td>
</tr>
<tr>
<td>&lt;FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY; ASK YOUR CHURCH/RELIIGIOUS COMMUNITY (F Q23=1) &gt;</td>
<td>Vil du si at [Kirken / den kirken eller det trossamfunnet du tilhører generelt], gir tilstrekkelige svar på...</td>
</tr>
<tr>
<td>Generally speaking, do you think that your church is giving, in your country, adequate answers to...</td>
<td>Q29.A Det enkelte menneskets moralske problemer og behov?</td>
</tr>
<tr>
<td>&lt;FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: THE CHURCHES (F Q23=2) &gt;</td>
<td></td>
</tr>
<tr>
<td>Generally speaking, do you think that the churches are giving, in your country, adequate answers to...</td>
<td></td>
</tr>
<tr>
<td>&lt;READ OUT AND CODE ONE ANSWER PER LINE&gt;</td>
<td></td>
</tr>
</tbody>
</table>

Q29.A The moral problems and needs of the individual

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 yes
2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer per line" is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Q29. B The problems of family life

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 yes
2 no

Remarks on original question in the field questionnaire:
Deviations in interviewer instruction ("read out each item and code one answer per line" is missing).
### Q29.C People's spiritual needs

<table>
<thead>
<tr>
<th>Value</th>
<th>Norwegian</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
<td>na</td>
</tr>
<tr>
<td>-2</td>
<td>dk</td>
<td>dk</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>yes</td>
<td>yes</td>
</tr>
<tr>
<td>2</td>
<td>no</td>
<td>no</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer per line" is missing).
### Q29 - church answers to: social problems (Q29D)

**General description:**

*If Q23=1*

Currently, do you think that your church is giving, in your country, adequate answers to social problems facing our country today?

- 1 yes
- 2 no
- 8 don’t know (spontaneous)
- 9 no answer (spontaneous)

**Remarks on original question in the field questionnaire:**

Deviations in interviewer instructions ("read out each item and code one answer per line" is missing).

**Coding notes:**

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk

---

**Norwegian translation:**

**Vil du si at [Kirken / den kirken eller det trossamfunnet du tilhører generelt], gir tilstrekkelige svar på...**

Q29.D De sosiale problemene i samfunnet?

1 Ja
2 Nei
8 Vet ikke (spontant)
9 Ikke svar (spontant)

**Note:** Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>v119 - do you believe in: God (Q30A)</th>
<th>do you believe in: God (Q30A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q30</td>
<td>Q30</td>
</tr>
<tr>
<td>Which, if any, of the following do you believe in?</td>
<td>Tror du på noe av det følgende?</td>
</tr>
<tr>
<td>&lt;READ OUT AND CODE ONE ANSWER PER LINE&gt;</td>
<td>Q30.A Gud?</td>
</tr>
<tr>
<td>Q30.A God</td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Ja</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Nei</td>
</tr>
<tr>
<td>-3 nap</td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td>-2 na</td>
<td>9 Ikke svar (spontant)</td>
</tr>
<tr>
<td>-1 dk</td>
<td>Note:</td>
</tr>
<tr>
<td>1 yes</td>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
<tr>
<td>2 no</td>
<td></td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out each item and code one answer per line* is missing).
<table>
<thead>
<tr>
<th>Q30. B Life after death</th>
<th>Q30.B Et liv etter døden</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>do you believe in: life after death</strong> (Q30B)</td>
<td><strong>Tror du på noe av det følgende?</strong></td>
</tr>
<tr>
<td><strong>Which, if any, of the following do you believe in?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>&lt;READ OUT AND CODE ONE ANSWER PER LINE&gt;</strong></td>
<td><strong>Q30. B Et liv etter døden?</strong></td>
</tr>
<tr>
<td></td>
<td>1 Ja</td>
</tr>
<tr>
<td></td>
<td>2 Nei</td>
</tr>
<tr>
<td></td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td></td>
<td>9 Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

**Remarks on original question in the field questionnaire:**

Deviation in interviewer instruction (*"read out each item and code one answer per line" is missing*).
<table>
<thead>
<tr>
<th>Question</th>
<th>Norwegian</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q30C</td>
<td>Helveten</td>
<td>do you believe in: hell (Q30C)</td>
</tr>
<tr>
<td>1</td>
<td>Ja</td>
<td>1 yes</td>
</tr>
<tr>
<td>2</td>
<td>Nei</td>
<td>2 no</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (spontant)</td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (spontant)</td>
<td>9 Ikke svar (spontant)</td>
</tr>
<tr>
<td>Remarks on original question in the field questionnaire:</td>
<td></td>
<td>Notes:</td>
</tr>
<tr>
<td>Deviation in interviewer instruction (&quot;read out each item and code one answer per line&quot; is missing)</td>
<td></td>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
<tr>
<td>v122 - do you believe in: heaven (Q30D)</td>
<td>do you believe in: heaven (Q30D)</td>
<td></td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>-----------------------------------</td>
<td></td>
</tr>
<tr>
<td>Q30</td>
<td>Q30</td>
<td></td>
</tr>
<tr>
<td>Which, if any, of the following do you believe in?</td>
<td>Tror du på noe av det følgende?</td>
<td></td>
</tr>
<tr>
<td>&lt;READ OUT AND CODE ONE ANSWER PER LINE&gt;</td>
<td>Q30.D Himmelen?</td>
<td></td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Q30.D Heaven</td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 nap</td>
<td></td>
</tr>
<tr>
<td>-2 na</td>
<td></td>
</tr>
<tr>
<td>-1 dk</td>
<td></td>
</tr>
<tr>
<td>1 yes</td>
<td></td>
</tr>
<tr>
<td>2 no</td>
<td></td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer per line" is missing).

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>Q30.E Sin</th>
<th>Q30.E Synden?</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5  other missing</td>
<td>1 Ja</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Nei</td>
</tr>
<tr>
<td>-3 nap</td>
<td>8 Vet ikke  (spontant)</td>
</tr>
<tr>
<td>-2 na</td>
<td>9 Ikke svar  (spontant)</td>
</tr>
<tr>
<td>-1 dk</td>
<td>Note:</td>
</tr>
<tr>
<td>1 yes</td>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
<tr>
<td>2 no</td>
<td></td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  (*read out each item and code one answer per line* is missing).
<table>
<thead>
<tr>
<th>v124 - do you believe in: re-incarnation (Q31)</th>
<th>do you believe in: re-incarnation (Q31)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q31</td>
<td>Q31</td>
</tr>
<tr>
<td>Do you believe in re-incarnation, that is, that we are born into this world again?</td>
<td>Tror du reinkarnasjon, dvs. at vi blir født inn i denne verden igjen?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Ja</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Nei</td>
</tr>
<tr>
<td>-3 nap</td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td>-2 na</td>
<td>9 Ikke svar (spontant)</td>
</tr>
<tr>
<td>-1 dk</td>
<td></td>
</tr>
<tr>
<td>1 yes</td>
<td></td>
</tr>
<tr>
<td>2 no</td>
<td></td>
</tr>
</tbody>
</table>

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>Q32</th>
<th>V125 - which statement closest to your beliefs  (Q32 )</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;SHOW CARD 32 - READ OUT - CODE ONE ANSWER ONLY&gt;</td>
<td>Which of these statements comes closest to your beliefs?</td>
</tr>
<tr>
<td></td>
<td>which statement closest to your beliefs  (Q32 )</td>
</tr>
<tr>
<td>Q32</td>
<td>&lt;Vis kort 32&gt;</td>
</tr>
</tbody>
</table>

Which of these statements comes closest to your beliefs?

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 there is a personal God
2 there is some sort of spirit or life force
3 I don't really know what to think
4 I don't really think there is any sort of spirit, God or life force

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  ("read out - code one answer only" is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>CARD 32</th>
<th>KORT 32</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A.</strong> there is a personal God</td>
<td><strong>A.</strong> Det finnes en personlig Gud</td>
</tr>
<tr>
<td><strong>B.</strong> there is some sort of spirit or life force</td>
<td><strong>B.</strong> Det finnes en slags ånd eller livskraft</td>
</tr>
<tr>
<td><strong>C.</strong> I don't really know what to think</td>
<td><strong>C.</strong> Jeg vet ikke helt hva jeg skal tro</td>
</tr>
<tr>
<td><strong>D.</strong> I don't really think there is any sort of spirit, God or life force</td>
<td><strong>D.</strong> Jeg tror egentlig ikke det finnes noen Gud, ånd eller livskraft</td>
</tr>
<tr>
<td>Q33</td>
<td>Own way of connecting with the divine (Q33)</td>
</tr>
<tr>
<td>-----</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>v126 - own way of connecting with the divine (Q33)</td>
<td>Own way of connecting with the divine (Q33)</td>
</tr>
<tr>
<td>v126 - own way of connecting with the divine (Q33)</td>
<td>Own way of connecting with the divine (Q33)</td>
</tr>
<tr>
<td></td>
<td>Q33</td>
</tr>
<tr>
<td></td>
<td>&lt;SHOW CARD 33&gt;</td>
</tr>
<tr>
<td>Please choose a number on the card to describe how true this statement is for you?</td>
<td>Kan du ved hjelp av dette kortet si i hvor stor grad dette utsagnet passer for deg?</td>
</tr>
<tr>
<td>I have my own way of connecting with the Divine without churches or religious services.</td>
<td>Jeg har min egen måte å komme i kontakt med det guddommelige uten å gå i kirke, moske, synagoge eller tilsvarende.</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>not at all</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>very much</td>
</tr>
</tbody>
</table>

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 33

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Very much</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

KORT 33

Ikke i det hele tatt

I svært stor grad

| 1 | 2 | 3 | 4 | 5 |
v127 - how spiritual are you ︵ Q34 ︶

<table>
<thead>
<tr>
<th>Q34</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>&lt;SHOW CARD 34&gt;</strong></td>
</tr>
<tr>
<td>Whether or not you think of yourself as a religious person, how spiritual would you say you are, that is how strongly are you interested in the sacred or the supernatural?</td>
</tr>
<tr>
<td>-5  other missing</td>
</tr>
<tr>
<td>-4  question not asked</td>
</tr>
<tr>
<td>-3  nap</td>
</tr>
<tr>
<td>-2  na</td>
</tr>
<tr>
<td>-1  dk</td>
</tr>
<tr>
<td>1   very interested</td>
</tr>
<tr>
<td>2   somewhat interested</td>
</tr>
<tr>
<td>3   not very interested</td>
</tr>
<tr>
<td>4   not at all interested</td>
</tr>
</tbody>
</table>

How spiritual are you ︵ Q34 ︶

<table>
<thead>
<tr>
<th>Q34</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>&lt;Vis kort 34&gt;</strong></td>
</tr>
<tr>
<td>Uansett om du anser deg selv for å være en religiøs person eller ikke, hvor åndelig vil du si at du er, det vil si, hvor interessert er du i det hellige eller det overnaturlige?</td>
</tr>
<tr>
<td>1   Svært interessert</td>
</tr>
<tr>
<td>2   Ganske interessert</td>
</tr>
<tr>
<td>3   Ikke særlig interessert</td>
</tr>
<tr>
<td>4   Ikke interessert i det hele tatt</td>
</tr>
<tr>
<td>8   Vet ikke ︵Spontant ︶</td>
</tr>
<tr>
<td>9   Ikke svar ︵Spontant ︶</td>
</tr>
</tbody>
</table>

**Note:**
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 34

very interested
somewhat interested
not very interested
not at all interested

KORT 34

Svært interessert
Ganske interessert
Ikke særlig interessert
Ikke interessert i det hele tatt
<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Nap</td>
</tr>
<tr>
<td>-2</td>
<td>Na</td>
</tr>
<tr>
<td>-1</td>
<td>DK</td>
</tr>
<tr>
<td>1</td>
<td>There is only one true religion</td>
</tr>
<tr>
<td>2</td>
<td>There is only one true religion, but other religions do contain some basic truths as well</td>
</tr>
<tr>
<td>3</td>
<td>There is not one true religion, but all great world religions contain some basic truths</td>
</tr>
<tr>
<td>4</td>
<td>None of the great religions have any truths to offer</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction ("read out and code one answer only" is missing).
**CARD 35**

- There is only one true religion
- There is only one true religion, but other religions do contain some basic truths as well
- There is not one true religion, but all great world religions contain some basic truths
- None of the great religions have any truths to offer

**KORT 35**

- Det er bare én sann religion
- Det er bare én sann religion, men andre religioner inneholder også noen grunnleggende sannheter
- Det finnes ikke én sann religion, men alle store verdensreligioner inneholder noen grunnleggende sannheter
- Ingen av de store religionene inneholder noen sannheter
v129 - how important is God in your life  (Q36 )

<table>
<thead>
<tr>
<th>Q36</th>
<th>how important is God in your life (Q36 )</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;SHOW CARD 36&gt;</td>
<td>&lt;Vis kort 36&gt;</td>
</tr>
<tr>
<td>And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.</td>
<td>Hvor viktig vil du si at Gud er i livet ditt? Vennligst svar ved hjelp av denne skalaen, hvor 10 betyr , svært viktig , og 1 betyr , ikke viktig i det hele tatt , .</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>not at all important</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>very important</td>
</tr>
</tbody>
</table>

   1   Ikke viktig i det hele tatt
   2
   3
   4
   5
   6
   7
   8
   9
   10 Svært viktig
   88 Vet ikke  (spontant )
   99 Ikke svar  (spontant )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>v130 - do you get comfort and strength from religion (Q37)</th>
<th>do you get comfort and strength from religion (Q37)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Q37</strong> Do you find that you get comfort and strength from religion or not?</td>
<td>Synes du at du får trøst og styrke av religion eller ikke?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Ja</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Nei</td>
</tr>
<tr>
<td>-3 nap</td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td>-2 na</td>
<td>9 Ikke svar (spontant)</td>
</tr>
<tr>
<td>-1 dk</td>
<td></td>
</tr>
<tr>
<td>1 yes</td>
<td></td>
</tr>
<tr>
<td>2 no</td>
<td>Note:</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>Q38</th>
<th>Do you take some moments of prayer, meditation or contemplation or something like that?</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>yes</td>
</tr>
<tr>
<td>2</td>
<td>no</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q38</th>
<th>Tar du deg noen sin tid til bønn, meditasjon, stille ettertanke eller noe lignende?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ja</td>
</tr>
<tr>
<td>2</td>
<td>Nei</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (spontant)</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
How often do you pray to God outside religious services? Would you say:

-5 other missing
-4 question not asked
-3 na
-2 dk
-1 every day
2 more than once week
3 once a week
4 at least once a month
5 several times a year
6 less often
7 never

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (“read out and code one answer only” is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 39

every day
more than once a week
once a week
at least once a month
several times a year
less often
never

KORT 39

Hver dag
Mer enn en gang i uken
En gang i uken
Minst en gang i måneden
Flere ganger i året
Sjeldnere
Aldri
**v133 - do you believe that lucky charm protects  (Q40)**

<table>
<thead>
<tr>
<th>Q40</th>
<th>Q40</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>&lt;SHOW CARD 40&gt;</strong></td>
<td><strong>&lt;Vis kort 40&gt;</strong></td>
</tr>
<tr>
<td>Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?</td>
<td>Tror du at en lykkeamulett, som en maskot eller en talisman kan beskytte eller hjelpe deg?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-5 Vet ikke (spontant)</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-4 Vet ikke (spontant)</td>
</tr>
<tr>
<td>-3 nap</td>
<td>-3 Ikke svar (spontant)</td>
</tr>
<tr>
<td>-2 na</td>
<td>-2 Ikke svar (spontant)</td>
</tr>
<tr>
<td>-1 dk</td>
<td>-1 Definitivt ikke</td>
</tr>
<tr>
<td>1 definitely not</td>
<td>1 Definitivt ja</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
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</tr>
<tr>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
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</tr>
<tr>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>10 definitely yes</td>
<td>10 Definitivt ja</td>
</tr>
<tr>
<td>88 Vete ikke (spontant)</td>
<td>88 Vet ikke (spontant)</td>
</tr>
<tr>
<td>99 Ikke svar (spontant)</td>
<td>99 Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 40

definitely not
edefinitely yes

1 2 3 4 5 6 7 8 9 10

KORT 40

Definitivt ikke
1 2 3 4 5 6 7 8 9 10

Definitivt ja
v134 - politicians and God (Q41A)

Q41

<SHOW CARD 41 - READ OUT AND CODE ONE ANSWER PER LINE!>

How much do you agree or disagree with each of the following:

Q41. A Politicians who do not believe in God are unfit for public office

-5 other missing
-4 question not asked
-3 na
-2 dk
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out and code one answer per line* is missing).
CARD 41

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 41

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig
v135 - religious leaders and influence government decisions  （Q41B ）

Q41

<SHOW CARD 41 - READ OUT AND CODE ONE ANSWER PER LINE!>

How much do you agree or disagree with each of the following:

Q41. B Religious leaders should not influence government decisions

-5   other missing
-4   question not asked
-3   nap
-2   na
-1   dk
1   agree strongly
2   agree
3   neither agree nor disagree
4   disagree
5   disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  （“read out and code one answer per line” is missing）.
Card 41

- agree strongly
- agree
- neither agree nor disagree
- disagree
- disagree strongly

Kort 41

- helt enig
- noe enig
- verken enig eller uenig
- noe uenig
- helt uenig
<table>
<thead>
<tr>
<th>v136 - important in marriage: faithfulness (Q42A)</th>
<th>important in marriage: faithfulness (Q42A)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE</strong></td>
<td><strong>DE FØLGENDE SPØRSMÅLENE HANDLER OM FAMILIELIV OG EKTESKAP</strong></td>
</tr>
<tr>
<td><strong>Q42</strong>&lt;SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!&gt;</td>
<td><strong>Q42</strong>&lt;Vis kort 42&gt;</td>
</tr>
<tr>
<td>Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?</td>
<td>Jeg skal nå lese opp noen forhold som en del mennesker mener bidrar til et lykkelig ekteskap. Kan du for hvert enkelt si om du synes det er svært viktig, ganske viktig eller ikke spesielt viktig for et lykkelig ekteskap?</td>
</tr>
<tr>
<td>Q42.A Faithfulness</td>
<td>Q42.A Trofasthet</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Svært viktig</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Svært viktig</td>
</tr>
<tr>
<td>-3 nap</td>
<td>3 Ikke spesielt viktig</td>
</tr>
<tr>
<td>-2 na</td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td>-1 dk</td>
<td>9 Ikke svar (spontant)</td>
</tr>
<tr>
<td>1 very important</td>
<td>Note:</td>
</tr>
<tr>
<td>2 rather important</td>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
<tr>
<td>3 not very important</td>
<td></td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out and code one answer per line* is missing).
CARD 42

A  Faithfulness
B  An adequate income
C  Being of the same social background
D  Shared religious beliefs
E  Good housing
F  Agreement on politics
G  Living apart from your in-laws
H  Happy sexual relationship
I  Sharing household chores
J  Children
K  Being willing to discuss the problems that come up between husband and wife
L  Having some time for one’s own friends and for personal hobbies/activities

KORT 42

A  Trofasthet
B  En god inntekt
C  Samme sosiale bakgrunn
D  Samme religiøse tro
E  Bra bolig
F  Samme politiske inntilling
G  Bo atskill fra svigerforeldre
H  Bra seksualliv
I  Dele husarbeidet
J  Barn
K  Være villig til å diskutere problemer som oppstår mellom mann og kone
L  Ha tid til ens egne venner og personlige hobbyer eller aktiviteter
v137 - important in marriage: adequate income  (Q42B )

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42. B An adequate income

-5 other missing
-4 question not asked
-3 na
-2 dk
1 very important
2 rather important
3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  (*read out and code one answer per line* is missing ) .
CARD 42

A. Faithfulness
B. An adequate income
C. Being of the same social background
D. Shared religious beliefs
E. Good housing
F. Agreement on politics
G. Living apart from your in-laws
H. Happy sexual relationship
I. Sharing household chores
J. Children
K. Being willing to discuss the problems that come up between husband and wife
L. Having some time for one’s own friends and for personal hobbies/activities

KORT 42

A. Trofasthet
B. En god inntekt
C. Samme sosiale bakgrunn
D. Samme religiøse tro
E. Bra bolig
F. Samme politiske innstilling
G. Bo atskill fra svigerforeldre
H. Bra seksualliv
I. Dele husarbeidet
J. Barn
K. Være villig til å diskutere problemer som oppstår mellom mann og kone
L. Ha tid til ens egne venner og personlige hobbyer eller aktiviteter
v138 - important in marriage: same social background (Q42C)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42. C Being of the same social background

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 very important
2 rather important
3 not very important

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out and code one answer per line* is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
## CARD 42

A. Faithfulness  
B. An adequate income  
C. Being of the same social background  
D. Shared religious beliefs  
E. Good housing  
F. Agreement on politics  
G. Living apart from your in-laws  
H. Happy sexual relationship  
I. Sharing household chores  
J. Children  
K. Being willing to discuss the problems that come up between husband and wife  
L. Having some time for one's own friends and for personal hobbies/activities

## KORT 42

A. Trofasthet  
B. En god inntekt  
C. Samme sosiale bakgrunn  
D. Samme religiøse tro  
E. Bra bolig  
F. Samme politiske inntilling  
G. Bo avskilt fra svigerfamilien  
H. Bra seksuellliv  
I. Dele husarbeidet  
J. Barn  
K. Være villig til å diskutere problemer som oppstår mellom mann og kone  
L. Ha tid til ens egne venner og personlige hobbyer eller aktiviteter
THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful

marriage?

Q42.D Shared religious beliefs

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk

1 very important
2 rather important
3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (*read out and code one answer per line* is missing).

important in marriage: shared religious beliefs (Q42D)

DE FØLGENDE SPØRSMÅLENE HANDLER OM FAMILIELIV OG EKTESKAP

Q42

<Vis kort 42>

Jeg skal nå lese opp noen forhold som en del mennesker mener bidrar til et lykkelig ekteskap. Kan du for hvert enkelt si om du synes det er svært viktig, ganske viktig eller ikke spesielt viktig for et lykkelig

ekteskap?

Q42.D Samme religiøse tro

1 Svært viktig
2 Ganske viktig
3 Ikke spesielt viktig
8 Vet ikke (spontant)
9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 42

A  Faithfulness
B  An adequate income
C  Being of the same social background
D  Shared religious beliefs
E  Good housing
F  Agreement on politics
G  Living apart from your in-laws
H  Happy sexual relationship
I  Sharing household chores
J  Children
K  Being willing to discuss the problems that come up between husband and wife
L  Having some time for one’s own friends and for personal hobbies/activities

KORT 42

A  Trofasthet
B  En god inntekt
C  Samme sosiale bakgrunn
D  Samme religiøse tro
E  Bra bolig
F  Samme politiske innstilling
G  Bo utskilt fra svigerforeldre
H  Bra seksualliv
I  Dele husarbeidet
J  Barn
K  Være villig til å diskutere problemer som oppstår mellom mann og kone
L  Ha tid til ens egne venner og personlige hobbyer eller aktiviteter
THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42. E Good housing

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 very important
2 rather important
3 not very important

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out and code one answer per line* is missing).

Notes:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 42

A. Faultlessness
B. An adequate income
C. Being of the same social background
D. Shared religious beliefs
E. Good housing
F. Agreement on politics
G. Living apart from your in-laws
H. Happy sexual relationship
I. Sharing household chores
J. Children
K. Being willing to discuss the problems that come up between husband and wife
L. Having some time for one's own friends and for personal hobbies/activities

KORT 42

A. Trofasthet
B. En god inntekt
C. Samme sosiale bakgrunn
D. Samme religiøse tro
E. Bra bolig
F. Samme politiske innstilling
G. Bo atskill fra svigerforeldre
H. Bra seksualliv
I. Dele husarbeidet
J. Barn
K. Være villig til å diskutere problemer som oppstår mellom mann og kone
L. Ha tid til ens egne venner og personlige hobbyer eller aktiviteter
THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42. F Agreement on politics

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 very important
2 rather important
3 not very important

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (**read out and code one answer per line** is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 42

A. Faithfulness
B. An adequate income
C. Being of the same social background
D. Shared religious beliefs
E. Good housing
F. Agreement on politics
G. Living apart from your in-laws
H. Happy sexual relationship
I. Sharing household chores
J. Children
K. Being willing to discuss the problems that come up between husband and wife
L. Having some time for one's own friends and for personal hobbies/activities

KORT 42

A. Trofasthet
B. En god inntekt
C. Samme sosiale bakgrunn
D. Samme religiøse tro
E. Bra bolig
F. Samme politiske innstilling
G. Bo avskilt fra svigerforeldre
H. Bra seksualliv
I. Dele husarbeidet
J. Barn
K. Være villig til å diskutere problemer som oppstår mellom mann og kone
L. Ha tid til ens egne venner og personlige hobbyer eller aktiviteter
#### y142 - important in marriage: live apart from in-laws (Q42G)

**THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE**

Q42

<SHOW CARD 42  - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

**Q42. G Living apart from your in-laws**

<table>
<thead>
<tr>
<th>Value</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
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</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>very important</td>
</tr>
<tr>
<td>2</td>
<td>rather important</td>
</tr>
<tr>
<td>3</td>
<td>not very important</td>
</tr>
</tbody>
</table>

**Remarks on original question in the field questionnaire:**

Deviation in interviewer instruction (*"read out and code one answer per line" is missing*).
CARD 42

A. Faithfulness
B. An adequate income
C. Being of the same social background
D. Shared religious beliefs
E. Good housing
F. Agreement on politics
G. Living apart from your in-laws
H. Happy sexual relationship
I. Sharing household chores
J. Children
K. Being willing to discuss the problems that come up between husband and wife
L. Having some time for one's own friends and for personal hobbies/activities

KORT 42

A. Trofasthet
B. En god inntekt
C. Samme sosiale bakgrunn
D. Samme religiøse tro
E. Bra bolig
F. Samme politiske innstilling
G. Bo atskilt fra svigerforeldre
H. Bra seksualliv
I. Dele husarbeidet
J. Barn
K. Være villig til å diskutere problemer som oppstår mellom mann og kone
L. Ha tid til ens egne venner og personlige hobbyer eller aktiviteter
THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.H Happy sexual relationship

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 very important
2 rather important
3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (*read out and code one answer per line* is missing).
CARD 42

A. Faithfulness
B. An adequate income
C. Being of the same social background
D. Shared religious beliefs
E. Good housing
F. Agreement on politics
G. Living apart from your in-laws
H. Happy sexual relationship
I. Sharing household chores
J. Children
K. Being willing to discuss the problems that come up between husband and wife
L. Having some time for one’s own friends and for personal hobbies/activities

---

KORT 42

A. Trofasthet
B. En god inntekt
C. Samme sosiale bakgrunn
D. Samme religiøse tro
E. Bra bolig
F. Samme politiske innstilling
G. Bo atskilt fra svigerforeldre
H. Bra seksualliv
I. Dele husarbeidet
J. Barn
K. Være villig til å diskutere problemer som oppstår mellom mann og kone
L. Ha tid til ens egne venner og personlige hobbyer eller aktiviteter
THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.I Sharing household chores

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 very important
2 rather important
3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (*read out and code one answer per line* is missing).
Card 42

A. Faithfulness
B. An adequate income
C. Being of the same social background
D. Shared religious beliefs
E. Good housing
F. Agreement on politics
G. Living apart from your in-laws
H. Happy sexual relationship
I. Sharing household chores
J. Children
K. Being willing to discuss the problems that come up between husband and wife
L. Having some time for one's own friends and for personal hobbies/activities

Kort 42

A. Trofasthet
B. En god inntekt
C. Samme sosiale bakgrunn
D. Samme religiøse tro
E. Bra bolig
F. Samme politiske innstilling
G. Bo atskill fra svigerforeldre
H. Bra seksualliv
I. Dele husarbeidet
J. Barn
K. Være villig til å diskutere problemer som oppstår mellom mann og kone
L. Ha tid til ens egne venner og personlige hobbyer eller aktiviteter
The following questions are about family life and marriage

Q42

<show card 42 - read out and code one answer per line!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.J Children

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 very important
2 rather important
3 not very important

Important in marriage: children (Q42J)

De følgende spørsmålene handler om familielev og ekteskap

Q42

<Vis kort 42>

Jeg skal nå lese opp noen forhold som en del mennesker mener bidrar til et lykkelig ekteskap. Kan du for hvert enkelt si om du synes det er svært viktig, ganske viktig eller ikke spesielt viktig for et lykkelig ekteskap?

Q42.J Barn

1 Svært viktig
2 Svært viktig
3 Ikke spesielt viktig
8 Vet ikke (spontant)
9 Ikke svar (spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out and code one answer per line* is missing).
CARD 42

A. Faithfulness
B. An adequate income
C. Being of the same social background
D. Shared religious beliefs
E. Good housing
F. Agreement on politics
G. Living apart from your in-laws
H. Happy sexual relationship
I. Sharing household chores
J. Children
K. Being willing to discuss the problems that come up between husband and wife
L. Having some time for one’s own friends and for personal hobbies/activities

KORT 42

A. Trofasthet
B. En god inntekt
C. Samme sosiale bakgrunn
D. Samme religiøse tro
E. Bra bolig
F. Samme politiske innsending
G. Bo atskill fra svigerforeldre
H. Bra seksualliv
I. Dele husarbeidet
J. Barn
K. Være villig til å diskutere problemer som oppstår mellom mann og kone
L. Ha tid til ens egne venner og personlige hobbyer eller aktiviteter
### v146 - important in marriage: discuss problems (Q42K)

**THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE**

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

**Q42.K Being willing to discuss the problems that come up between husband and wife**

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>-5</td>
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<td>question not asked</td>
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<td>-3</td>
<td>nap</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>very important</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>rather important</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>not very important</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Important in marriage: discuss problems (Q42K)**

**DE FØLGENDE SPØRSMÅLENE HANDLER OM FAMILIELIV OG EKTESKAP**

Q42

<Vis kort 42>

Jeg skal nå lese opp noen forhold som en del mennesker mener bidrar til et lykkelig ekteskap. Kan du for hvert enkelt si om du synes det er svært viktig, ganske viktig eller ikke spesielt viktig for et lykkelig ekteskap?

**Q42.K Være villig til å diskutere problemer som oppstår mellom mann og kone**

1  Svært viktig
2  Ganske viktig
3  Ikke spesielt viktig
8  Vet ikke (spontant)
9  Ikke svar (spontant)

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

**Remarks on original question in the field questionnaire:**

Deviation in interviewer instruction (*"read out and code one answer per line" is missing*).

---

**page 280**
CARD 42

A. Faithfulness
B. An adequate income
C. Being of the same social background
D. Shared religious beliefs
E. Good housing
F. Agreement on politics
G. Living apart from your in-laws
H. Happy sexual relationship
I. Sharing household chores
J. Children
K. Being willing to discuss the problems that come up between husband and wife
L. Having some time for one's own friends and for personal hobbies/activities

KORT 42

A. Trofasthet
B. En god inntekt
C. Samme sosiale bakgrunn
D. Samme religiøse tro
E. Bra bolig
F. Samme politiske innstilling
G. Bo avskilt fra svigerforeldre
H. Bra seksualliv
I. Deler husarbeidet
J. Barn
K. Vær vilig til å diskutere problemer som oppstår mellom mann og kone
L. Ha tid til ens egne venner og personlige hobbyer eller aktiviteter
<table>
<thead>
<tr>
<th>English</th>
<th>Norwegian</th>
</tr>
</thead>
<tbody>
<tr>
<td>v147 - important in marriage: time for friends and personal hobbies (Q42L)</td>
<td>DE FØLGENDE SPØRSMÅLENE HANDLER OM FAMILIELIV OG EKTESKAP (Q42L)</td>
</tr>
<tr>
<td>THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE</td>
<td>Q42</td>
</tr>
<tr>
<td>Q42</td>
<td>&lt;Vis kort 42&gt;</td>
</tr>
<tr>
<td>Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?</td>
<td>Jeg skal nå lese opp noen forhold som en del mennesker mener bidrar til et lykkelig ekteskap. Kan du for hvert enkelt si om du synes det er svært viktig, ganske viktig eller ikke spesielt viktig for et lykkelig ekteskap?</td>
</tr>
<tr>
<td>Q42.L Having some time for one's own friends and personal hobbies/activities</td>
<td>Q42.L Ha tid til ens egne venner og personlige hobbyer eller aktiviteter</td>
</tr>
<tr>
<td>-5  other missing</td>
<td>1  Svært viktig</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>2  Svært viktig</td>
</tr>
<tr>
<td>-3  nap</td>
<td>3  Ikke spesielt viktig</td>
</tr>
<tr>
<td>-2  na</td>
<td>8  Vet ikke (spontant )</td>
</tr>
<tr>
<td>-1  dk</td>
<td>9  Ikke svar (spontant )</td>
</tr>
<tr>
<td>1  very important</td>
<td>Note:</td>
</tr>
<tr>
<td>2  rather important</td>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
<tr>
<td>3  not very important</td>
<td></td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction ("read out and code one answer per line" is missing).
CARD 42

A. Faithfulness
B. An adequate income
C. Being of the same social background
D. Shared religious beliefs
E. Good housing
F. Agreement on politics
G. Living apart from your in-laws
H. Happy sexual relationship
I. Sharing household chores
J. Children
K. Being willing to discuss the problems that come up between husband and wife
L. Having some time for one's own friends and for personal hobbies/activities

KORT 42

A. Trofasthet
B. En god inntekt
C. Samme sosiale bakgrunn
D. Samme religiøse tro
E. Bra bolig
F. Samme politiske innstilling
G. Bo atskilt fra svigerforeldre
H. Bra seksualliv
I. Dele husarbeidet
J. Barn
K. Være villig til å diskutere problemer som oppstår mellom mann og kone
L. Ha tid til ens egne venner og personlige hobbyer eller aktiviteter
v148 - children need both parents to grow up happily (Q43)

Q43
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 tend to agree
2 tend to disagree

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>v149 - women need children in order to be fulfilled (Q44)</th>
<th>women need children in order to be fulfilled (Q44)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q44 Do you think that a woman has to have children in order to be fulfilled or is this not necessary?</td>
<td>Q44 Mener du at en kvinde må ha barn for å føle seg fullverdig som kvinde, eller mener du det er unødvendig?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Må ha barn</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Unødvendig</td>
</tr>
<tr>
<td>-3 nap</td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td>-2 na</td>
<td>9 Ikke svar (spontant)</td>
</tr>
<tr>
<td>-1 dk</td>
<td>Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
<tr>
<td>1 needs children</td>
<td></td>
</tr>
<tr>
<td>2 not necessary</td>
<td></td>
</tr>
<tr>
<td>v150 - marriage is outdated (Q45)</td>
<td>marriage is outdated (Q45)</td>
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<tr>
<td>----------------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>Q45</td>
<td>Q45</td>
</tr>
<tr>
<td>Do you agree or disagree with the following statement: Marriage is an outdated institution?</td>
<td>Er du mest enig eller uenig i følgende utsagn: „Ekteskapet er en umoderne institusjon“?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Mest enig</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Mest uenig</td>
</tr>
<tr>
<td>-3 nap</td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td>-2 na</td>
<td>9 Ikke svar (spontant)</td>
</tr>
<tr>
<td>-1 dk</td>
<td>Note:</td>
</tr>
<tr>
<td>1 agree</td>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
<tr>
<td>2 disagree</td>
<td></td>
</tr>
<tr>
<td>Q46</td>
<td>Dersom en kvinne vil ha et barn som hun ønsker å forsørge alene, uten å ha et fast forhold til en mann, vil du like eller mislike det?</td>
</tr>
<tr>
<td>-----</td>
<td>------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>1</td>
<td>Like</td>
</tr>
<tr>
<td>2</td>
<td>Mislike</td>
</tr>
<tr>
<td>3</td>
<td>Avhengig av / kommer an på (spontant)</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (spontant)</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (spontant)</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>approve</td>
</tr>
<tr>
<td>2</td>
<td>disapprove</td>
</tr>
<tr>
<td>3</td>
<td>depends (spontaneous)</td>
</tr>
</tbody>
</table>

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th></th>
<th>men need children in order to be fulfilled (Q47A)</th>
<th>men need children in order to be fulfilled (Q47A)</th>
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</thead>
<tbody>
<tr>
<td>Q47</td>
<td>&lt;SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE&gt;</td>
<td>&lt;Vis kort 47&gt;</td>
</tr>
<tr>
<td></td>
<td>How would you feel about the following statements? Do you agree or disagree with them?</td>
<td>Hvor enig eller uenig er du i de følgende påstandene? Svar ved hjelp av dette kortet.</td>
</tr>
<tr>
<td>Q47.A</td>
<td>A man has to have children in order to be fulfilled</td>
<td>En mann må ha barn for å føle seg fullverdig som mann</td>
</tr>
<tr>
<td>1</td>
<td>agree strongly</td>
<td>1   Helt enig</td>
</tr>
<tr>
<td>2</td>
<td>agree</td>
<td>2   Noe enig</td>
</tr>
<tr>
<td>3</td>
<td>neither agree nor disagree</td>
<td>3   Verken enig eller uenig</td>
</tr>
<tr>
<td>4</td>
<td>disagree</td>
<td>4   Noe uenig</td>
</tr>
<tr>
<td>5</td>
<td>disagree strongly</td>
<td>5   Helt uenig</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (spontant)</td>
<td>8   Vet ikke (spontant)</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (spontant)</td>
<td>9   Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (“read out and code one answer per line” is missing).
CARD 47

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 47

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig
<table>
<thead>
<tr>
<th>Q47.B.long-term relationship necessary to be happy (Q47B)</th>
<th>long-term relationship necessary to be happy (Q47B)</th>
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<tbody>
<tr>
<td>Q47</td>
<td>Q47</td>
</tr>
<tr>
<td>&lt;SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE&gt;</td>
<td>&lt;Vis kort 47&gt;</td>
</tr>
<tr>
<td>How would you feel about the following statements? Do you agree or disagree with them?</td>
<td>Hvor enig eller uenig er du i de følgende påstandene? Svar ved hjelp av dette kortet.</td>
</tr>
<tr>
<td>Q47.B. A marriage or a long-term stable relationship is necessary to be happy</td>
<td>Q47.B. Et ekteskap eller et langvarig stabilt forhold er nødvendig for å være lykkelig</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction ("read out and code one answer per line" is missing).
CARD 47

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 47

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig
Q47.C Homosexual couples should be able to adopt children

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 47
agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 47
Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig
v155 - It is alright to live together without getting married  (Q47D )

Q47

<SHOW CARD 47  - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.D It is alright for two people to live together without getting married

-5   other missing
-4   question not asked
-3   na
-2   dk
-1   do not know
1   agree strongly
2   agree
3   neither agree nor disagree
4   disagree
5   disagree strongly

It is alright to live together without getting married  (Q47D )

Q47

<Vis kort 47>

Hvor enig eller uenig er du i de følgende påstandene? Svar ved hjelp av dette kortet.

Q47.D Det er greit at et par bor sammen uten å ha planer om å gifte seg

1   Helt enig
2   Noe enig
3   Verken enig eller uenig
4   Noe uenig
5   Helt uenig
8   Vet ikke  (spontant )
9   Ikke svar  (spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  ("read out and code one answer per line" is missing ) .
CARD 47

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 47

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig
<table>
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<tr>
<th>v156 - duty towards society to have children  (Q47E )</th>
<th>duty towards society to have children  (Q47E )</th>
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</thead>
<tbody>
<tr>
<td>Q47</td>
<td>Q47</td>
</tr>
<tr>
<td>&lt;SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE&gt;</td>
<td>&lt;Vis kort 47&gt;</td>
</tr>
<tr>
<td>How would you feel about the following statements? Do you agree or disagree with them?</td>
<td>Hvor enig eller uenig er du i de følgende påstandene? Svar ved hjelp av dette kortet.</td>
</tr>
</tbody>
</table>

**Q47.E** It is a duty towards society to have children

-5 other missing  
-4 question not asked  
-3 nap  
-2 na  
-1 dk  
 1 agree strongly  
 2 agree  
 3 neither agree nor disagree  
 4 disagree  
 5 disagree strongly  

| 1   | Helt enig |
| 2   | Noe enig  |
| 3   | Verken enig eller uenig |
| 4   | Noe uenig |
| 5   | Helt uenig|
| 8   | Vet ikke  (spontant ) |
| 9   | Ikke svar   (spontant ) |

Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

Remarks on original question in the field questionnaire:
“read out and code one answer per line” is missing.)
CARD 47

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 47

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig
<table>
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<tr>
<th>v157 - people should decide themselves to have children (Q47F)</th>
<th>people should decide themselves to have children (Q47F)</th>
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<tr>
<td>Q47&lt;br&gt;&lt;SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE&gt;</td>
<td>Q47&lt;br&gt;&lt;Vis kort 47&gt;</td>
</tr>
<tr>
<td>How would you feel about the following statements? Do you agree or disagree with them?</td>
<td>Hvor enig eller uenig er du i de følgende påstandene? Svar ved hjelp av dette kortet.</td>
</tr>
<tr>
<td>Q47.F People should decide for themselves whether to have children or not</td>
<td>Q47.F Folk bør selv få bestemme om de ønsker å få barn eller ikke</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Helt enig</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Noe enig</td>
</tr>
<tr>
<td>-3 nap</td>
<td>3 Verken enig eller uenig</td>
</tr>
<tr>
<td>-2 na</td>
<td>4 Noe uenig</td>
</tr>
<tr>
<td>-1 dk</td>
<td>5 Helt uenig</td>
</tr>
<tr>
<td>1 agree strongly</td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td>2 agree</td>
<td>9 Ikke svar (spontant)</td>
</tr>
<tr>
<td>3 neither agree nor disagree</td>
<td></td>
</tr>
<tr>
<td>4 disagree</td>
<td></td>
</tr>
<tr>
<td>5 disagree strongly</td>
<td></td>
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</tbody>
</table>

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction ("read out and code one answer per line" is missing).

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 47

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 47

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig
**Q47**

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

**Q47.G** When a parent is seriously ill or fragile, it is mainly the adult child’s duty to take care of him/her

-5 other missing  
-4 question not asked  
-3 na  
-1 dk  
1 agree strongly  
2 agree  
3 neither agree nor disagree  
4 disagree  
5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing).

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 47

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 47

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig
<table>
<thead>
<tr>
<th>Q48</th>
<th>working mother warm relationship with children (Q48A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>v159</td>
<td>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</td>
</tr>
<tr>
<td></td>
<td>Q48.A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work</td>
</tr>
<tr>
<td></td>
<td>Remarks on original question in the field questionnaire:</td>
</tr>
<tr>
<td></td>
<td>Deviation in interviewer instruction  (<em>read out and code one answer per line</em> is missing)</td>
</tr>
<tr>
<td></td>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
</tbody>
</table>
CARD 48

agree strongly
agree
disagree
disagree strongly

KORT 48

Helt enig
Noe enig
Noe uenig
Helt uenig
v160 - pre-school child suffers with working mother  (Q48B )

Q48

<SHOW CARD 48  -  READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.B A pre-school child is likely to suffer if his or her mother works

-5  other missing
-4  question not asked
-3  nap
-2  na
-1  dk
1  agree strongly
2  agree
3  disagree
4  disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  ("read out and code one answer per line" is missing ) .

pre-school child suffers with working mother  (Q48B )

Q48

<Vis kort 48>

Folk snakker om endrede kjønnsroller i dag. Jeg skal nå lese opp noen utsagn om dette. Vil du for hvert utsagn si om du er helt enig, noe enig, noe uenig eller helt uenig?

Q48.B Et barn i førskolealder vil sannsynligvis lidet dersom moren er yrkesaktiv

1  Helt enig
2  Noe enig
3  Noe uenig
4  Helt uenig
8  Vet ikke  (spontant )
9  Ikke svar  (spontant )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 48

agree strongly
agree
disagree
disagree strongly

KORT 48

Helt enig
Noe enig
Noe uenig
Helt uenig
Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.C A job is alright but what most women really want is a home and children

1 agree strongly
2 agree
3 disagree
4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing).
Q48

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.D Being a housewife is just as fulfilling as working for pay

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 agree strongly
2 agree
3 disagree
4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (“read out and code one answer per line” is missing).
CARD 48

agree strongly
agree
disagree
disagree strongly

KORT 48

Helt enig
Noe enig
Noe uenig
Helt uenig
### Q48. E Having a job is the best way for a woman to be an independent person

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Agree strongly</td>
</tr>
<tr>
<td>2</td>
<td>Agree</td>
</tr>
<tr>
<td>3</td>
<td>Disagree</td>
</tr>
<tr>
<td>4</td>
<td>Disagree strongly</td>
</tr>
</tbody>
</table>

Other missing: -5; Question not asked: -4; Nap: -3; Na: -2; Dk: -1; Vet ikke (spontant): 8; Ikke svar (spontant): 9

**Remarks on original question in the field questionnaire:**

Deviation in interviewer instruction (“read out and code one answer per line” is missing).
CARD 48

agree strongly
agree
disagree
disagree strongly

KORT 48

Helt enig
Noe enig
Noe uenig
Helt uenig
### v164 - husband+wife contribute to household income (Q48F)

<table>
<thead>
<tr>
<th>Responses</th>
<th>Norwegian Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5 other missing</td>
<td>Helt enig</td>
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<tr>
<td>-4 question not asked</td>
<td>Noe enig</td>
</tr>
<tr>
<td>-3 nap</td>
<td>Noe uenig</td>
</tr>
<tr>
<td>-2 na</td>
<td>Helt uenig</td>
</tr>
<tr>
<td>-1 dk</td>
<td>Vet ikke (spontant)</td>
</tr>
<tr>
<td>1 agree strongly</td>
<td>Ikke svar (spontant)</td>
</tr>
<tr>
<td>2 agree</td>
<td></td>
</tr>
<tr>
<td>3 disagree</td>
<td></td>
</tr>
<tr>
<td>4 disagree strongly</td>
<td></td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (*read out and code one answer per line* is missing).

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 48

agree strongly
good
agree
disagree
disagree strongly

KORT 48

Helt enig
Noe enig
Noe uenig
Helt uenig
### People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

**Q48. In general, fathers are as well suited to look after their children as mothers**

<table>
<thead>
<tr>
<th>Response</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>agree strongly</td>
</tr>
<tr>
<td>2</td>
<td>agree</td>
</tr>
<tr>
<td>3</td>
<td>disagree</td>
</tr>
<tr>
<td>4</td>
<td>disagree strongly</td>
</tr>
</tbody>
</table>

**Remarks on original question in the field questionnaire:**

Deviation in interviewer instruction (*read out and code one answer per line* is missing).
CARD 48

agree strongly
agree
disagree
disagree strongly

KORT 48

Helt enig
Noe enig
Noe uenig
Helt uenig
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48. H Men should take as much responsibility as women for the home and children

<table>
<thead>
<tr>
<th>Code</th>
<th>Response</th>
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</thead>
<tbody>
<tr>
<td>1</td>
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<td>2</td>
<td>Agree</td>
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<tr>
<td>3</td>
<td>Disagree</td>
</tr>
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<td>Disagree strongly</td>
</tr>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Nap</td>
</tr>
<tr>
<td>-2</td>
<td>Na</td>
</tr>
<tr>
<td>-1</td>
<td>DK</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing).

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 48

give
agree
agree strongly
disagree
disagree strongly

KORT 48

Helt enig
Noe enig
Noe uenig
Helt uenig
Q49

Which of these two statements do you tend to agree with?

A: Regardless of what the qualities and faults of one's parents are, one must always love and respect them;

B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 Tend to agree with statement A
2 Tend to agree with statement B

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out and code one answer only* is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 49

A. Regardless of what the qualities and faults of one's parents are, one must always love and respect them.

B. One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes.

KORT 49

A. Uansett hvilke gode og dårlige sider ens foreldre har, må en alltid elske og respektere dem.

B. Man plikter ikke å elske og respektere sine foreldre dersom de ikke har fortjent det gjennom sine handlinger og sine holdninger.
Which of the following statements best describes your views about parents’ responsibilities to their children?

-5 other missing
-4 question not asked
-3 na
-1 dk
1 Parents’ duty is to do their best for their children even at the expense of their own well-being
2 Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children
3 neither (spontaneous)

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (“read out and code one answer only” is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 50

A. Parents’ duty is to do their best for their children even at the expense of their own well-being

B. Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

KORT 50

A. Det er foreldrenes pikt å gjøre sitt beste for barna sine, selv når dette går på bekostning av deres eget velbefinnende

B. Foreldre har et eget liv og kan ikke forventes å ofre sitt eget velbefinnende for sine barns skyld
v169 - children responsibilities to their parents in need at expense of/not sacrifice own well-being (Q51)

Q51
/show card 51  - READ OUT AND CODE ONE ANSWER ONLY>
Which of the following statements best describes your views about responsibilities of adult children towards their parents when their parents are in need of long-term care?

-5 other missing
-4 question not asked
-3 na
-1 dk
1 Adult children have the duty to provide long-term care for their parents even at the expense of their own well-being
2 Adult children have a life of their own and should not be asked to sacrifice their own well-being for the sake of their parents
3 neither (spontaneous)

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  ("read out and code one answer only" is missing).

Q51
/vis kort 51>
Hvilken av de følgende påstandene beskriver best din holdning til voksne barns forpliktelser overfor sine foreldre når foreldrene har behov for langvarig pleie?

1 A Det er voksne barns plicht å gi langvarig pleie til sine foreldre selv om det skulle gå på bekostning av deres eget velbefinnende
2 B Voksne barn har et eget liv og kan ikke forventes å ofre sitt eget velbefinnende for sine foreldres skylde
3 Ingen av disse (spontant)
8 Vet ikke (Spontant)
9 Ikke svar (Spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 51

A. Adult children have the duty to provide long-term care for their parents even at the expense of their own well-being.

B. Adult children have a life of their own and should not be asked to sacrifice their own well-being for the sake of their parents.

KORT 51

A. Det er voksne barns plikt å gi langvarig pleie til sine foreldre selv om det skulle gå på bekostning av deres eget velbefinnende.

B. Voksne barn har et eget liv og kan ikke forventes å ofre sitt eget velbefinnende for sine foreldres skyld.
**Q52**

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

<table>
<thead>
<tr>
<th>Q52.A Good manners</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5 other missing</td>
</tr>
<tr>
<td>-4 question not asked</td>
</tr>
<tr>
<td>-3 nap</td>
</tr>
<tr>
<td>-2 na</td>
</tr>
<tr>
<td>-1 dk</td>
</tr>
<tr>
<td>1 mentioned</td>
</tr>
<tr>
<td>2 not mentioned</td>
</tr>
</tbody>
</table>

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Notation:

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 52

A. Good manners
B. Independence
C. Hard work
D. Feeling of responsibility
E. Imagination
F. Tolerance and respect for other people
G. Thrift, saving money and things
H. Determination, perseverance
I. Religious faith
J. Unselfishness
K. Obedience

Please choose up to 5!

KORT 52

A. Veloppraghenhet
B. Selvestendighet
C. Hardt arbeid
D. Ansvarsfølelse
E. Fantasi
F. Toleranse og respekt for andre mennesker
G. Sparsommelighet
H. Beslutsomhet
I. Religiøs tro
J. Uselvishet
K. Lydighet
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

**Q52.B Independence**

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 52

A. Good manners
B. Independence
C. Hard work
D. Feeling of responsibility
E. Imagination
F. Tolerance and respect for other people
G. Thrift, saving money and things
H. Determination, perseverance
I. Religious faith
J. Unselfishness
K. Obedience

Please choose up to 5!

KORT 52

A. Veloppdragenhet
B. Selvstendighet
C. Hardt arbeid
D. Ansvarsfølelse
E. Fantasi
F. Toleranse og respekt for andre mennesker
G. Sparsommelighet
H. Beslutsomhet
I. Religios tro
J. Uselvskhet
K. Lydighet
**Q52.C Hard work**

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<th>Description</th>
<th>Norwegian</th>
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<tr>
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<tr>
<td>-3</td>
<td>Nap</td>
<td>-3   Nap</td>
</tr>
<tr>
<td>-2</td>
<td>Na</td>
<td>-2   Ikke nevnt</td>
</tr>
<tr>
<td>-1</td>
<td>DK</td>
<td>-1   DK</td>
</tr>
<tr>
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<td>Mentioned</td>
<td>1    Nevnt</td>
</tr>
<tr>
<td>2</td>
<td>Not mentioned</td>
<td>2    Ikke nevnt</td>
</tr>
<tr>
<td>8</td>
<td>Not mentioned</td>
<td>8    Vet ikke (spontant)</td>
</tr>
<tr>
<td>9</td>
<td>Not mentioned</td>
<td>9    Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

**Note:**

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 52

A  Good manners
B  Independence
C  Hard work
D  Feeling of responsibility
E  Imagination
F  Tolerance and respect for other people
G  Thrift, saving money and things
H  Determination, perseverance
I  Religious faith
J  Unselfishness
K  Obedience

Please choose up to 5!

KORT 52

A  Veloppragenhet
B  Selvstendighet
C  Hardt arbeid
D  Ansvarsfølelse
E  Fantasi
F  Toleranse og respekt for andre mennesker
G  Sparsommelighet
H  Beslutsomhet
I  Religiøs tro
J  Uselvishet
K  Lydighet
### §173 - learn children at home: feeling of responsibility (Q52D)

#### Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.D Feeling of responsibility

<table>
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<tr>
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<th>Description</th>
<th>Note</th>
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</thead>
<tbody>
<tr>
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<tr>
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<td></td>
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<td>-3</td>
<td>nap</td>
<td></td>
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<tr>
<td>-2</td>
<td>na</td>
<td></td>
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<td>-1</td>
<td>dk</td>
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</tr>
<tr>
<td>1</td>
<td>mentioned</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>not mentioned</td>
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</table>

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

#### Q52

<VIS KORT 52>

Her ser du en liste over egenskaper som barn kan oppmuntres til å lære i hjemmet. Hvilke mener du er spesielt viktige. Velg intil fem egenskaper.

Q52.D Ansvarsfelelse

<table>
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<tr>
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<th>Description</th>
<th>Note</th>
</tr>
</thead>
<tbody>
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</tr>
<tr>
<td>8</td>
<td>Vet ikke (spontant)</td>
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</tr>
<tr>
<td>9</td>
<td>Ikke svar (spontant)</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### CARD 52

| A | Good manners |
|   |              |
| B | Independence |
| C | Hard work    |
| D | Feeling of responsibility |
| E | Imagination  |
| F | Tolerance and respect for other people |
| G | Thrift, saving money and things |
| H | Determination, perseverance |
| I | Religous faith |
| J | Unselfishness |
| K | Obedience    |

**Please choose up to 5!**

---

### KORT 52

| A | Veloppdragenhet |
|   |                 |
| B | Selvstendighet  |
| C | Hardt arbeid    |
| D | Ansvarsfølelse  |
| E | Fantasi         |
| F | Toleranse og respekt for andre mennesker |
| G | Sparsommelighet |
| H | Beslutsomhet    |
| I | Religios tro    |
| J | Uselvskhet      |
| K | Lydighet        |
Q52 - learn children at home: imagination  (Q52E)

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52. E Imagination

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables  (1 mentioned, 2 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 52

A. Good manners  
B. Independence  
C. Hard work  
D. Feeling of responsibility  
E. Imagination  
F. Tolerance and respect for other people  
G. Thrift, saving money and things  
H. Determination, perseverance  
I. Religious faith  
J. Unselfishness  
K. Obedience  

Please choose up to 5!

KORT 52

A. Veloppdragenhet  
B. Selvstendighet  
C. Hardt arbeid  
D. Ansvarsfølelse  
E. Fantasi  
F. Toleranse og respekt for andre mennesker  
G. Sparsommelighet  
H. Beslutsomhet  
I. Religios tro  
J. Uselvskhet  
K. Lydighet
Q52. F Tolerance and respect for other people

-5 other missing
-4 question not asked
-3 na
-2 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 52

A. Good manners
B. Independence
C. Hard work
D. Feeling of responsibility
E. Imagination
F. Tolerance and respect for other people
G. Thrift, saving money and things
H. Determination, perseverance
I. Religious faith
J. Unselfishness
K. Obedience

Please choose up to 5!

KORT 52

A. Veloppdragenhet
B. Selvstendighet
C. Hardt arbeid
D. Ansvarsfølelse
E. Fantasi
F. Toleranse og respekt for andre mennesker
G. Sparsommelighet
H. Beslutsomhet
I. Religios tro
J. Uselvskhet
K. Lydighet
### Q52

*Q52. G Thrift, saving money and things*

-5 other missing  
-4 question not asked  
-3 nap  
-2 na  
-1 dk  
1 mentioned  
2 not mentioned

### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

---

### Q52

*Q52. G Sparsommelighet*

1 Nevnt  
2 Ikke nevnt  
8 Vet ikke (spontant)  
9 Ikke svar (spontant)

### Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
KORT 52

A  Veloppdragenhet
B  Selvstendighet
C  Hardt arbeid
D  Ansvarsfølelse
E  Fantasi
F  Toleranse og respekt for andre mennesker
G  Sparsommelighet
H  Beslutsomhet
I  Religios tro
J  Uselvskhet
K  Lydighet

CARD 52

A  Good manners
B  Independence
C  Hard work
D  Feeling of responsibility
E  Imagination
F  Tolerance and respect for other people
G  Thrift, saving money and things
H  Determination, perseverance
I  Religious faith
J  Unselfishness
K  Obedience

Please choose up to 5!
### Q52 - Determination, perseverance (Q52H)

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
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<td>-4</td>
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<td>-1</td>
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<td>1</td>
<td>Mentioned</td>
</tr>
<tr>
<td>2</td>
<td>Not mentioned</td>
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</table>

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

### Q52 - Besluttsomhet

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
KORT 52

A  Veloppdragenhet
B  Selvstendighet
C  Hardt arbeid
D  Ansvarsfølelse
E  Fantasi
F  Toleranse og respekt for andre mennesker
G  Sparsommelighet
H  Beslutsomhet
I  Religiøs tro
J  Uselvskhet
K  Lydighet

Please choose up to 5!
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

**Q52.I Religious faith**

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
### CARD 52

- A. Good manners
- B. Independence
- C. Hard work
- D. Feeling of responsibility
- E. Imagination
- F. Tolerance and respect for other people
- G. Thrift, saving money and things
- H. Determination, perseverance
- I. Religious faith
- J. Unselfishness
- K. Obedience

Please choose up to 5!

### KORT 52

- A. Veloppdragenhet
- B. Selvstendighet
- C. Hardt arbeid
- D. Ansvarsfølelse
- E. Fantasi
- F. Toleranse og respekt for andre mennesker
- G. Sparsommelighet
- H. Beslutsomhet
- I. Religios tro
- J. Uselvskhet
- K. Lydighet
### Q52.J Unselfishness

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

**Note:**

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 52

A. Good manners
B. Independence
C. Hard work
D. Feeling of responsibility
E. Imagination
F. Tolerance and respect for other people
G. Thrift, saving money and things
H. Determination, perseverance
I. Religious faith
J. Unselfishness
K. Obedience

Please choose up to 5!

KORT 52

A. Veloppdragenhet
B. Selvstendighet
C. Hardt arbeid
D. Ansvarsfølelse
E. Fantasi
F. Toleranse og respekt for andre mennesker
G. Sparsommelighet
H. Beslutsomhet
I. Religios tro
J. Uselvskhet
K. Lydighet
Flag variable: learn children at home (Q52)

Indicates inconsistencies for variables v170-v180.
If respondent named more than the allowed 5 qualities.
if \((v170 \text{ to } v180=1) > 5\) then \(f180=1\)

0 Limitation followed
1 Limitation ignored

Flag variable: learn children at home (Q52)

Indicates inconsistencies for variables v170-v180.
If respondent named more than the allowed 5 qualities.
if \((v170 \text{ to } v180=1) > 5\) then \(f180=1\)

0 Limitation followed
1 Limitation ignored

Note:
For detailed information, see overview flag variables.
Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.K Obedience

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 52

A. Good manners
B. Independence
C. Hard work
D. Feeling of responsibility
E. Imagination
F. Tolerance and respect for other people
G. Thrift, saving money and things
H. Determination, perseverance
I. Religious faith
J. Unselfishness
K. Obedience

Please choose up to 5!

KORT 52

A. Veloppdragenhet
B. Selvstendighet
C. Hardt arbeid
D. Ansvarsfølelse
E. Fantasi
F. Toleranse og respekt for andre mennesker
G. Sparsommelighet
H. Beslutsomhet
I. Religios tro
J. Uselvskhet
K. Lydighet
f181 - flag variable: learn children at home: none  (Q52 )
Flag variable:
Indicates inconsistencies for the variables v170-v180.

Inconsistent 1
If respondent mentions at least one quality and "none".
if v181=1 and any of v170 to v180=1 then f181=1

Inconsistent 2
If respondent does not know for at least one quality whether it is important and mentions "none".
if v181=1 and none of v170 to v180=1 and any of v170 to v180=8 then f181=2

Inconsistent 3
If respondent does not know for at least one quality whether it is important and does not mention "none".
if v181=2 and none of v170 to v180=1 and any of v170 to v180=8 then f181=3

Inconsistent 4
If respondent does not mention any quality and does not mention "none".
if v181=2 and all of v170 to v180=2 then f181=4

Inconsistent 5
If respondent mentions at least one quality and does not know whether "none" is important.
if v181=8 and any of v170 to v180=1 then f181=5

Inconsistent 6
If respondent does not mention any quality and does not know whether "none" is important.
if v181=8 and all of v170 to v180=2 then f181=6

Inconsistent 7
If respondent mentions at least one quality and does not answer whether "none" is important.
if v181=8 and any of v170 to v180=1 then f181=5

Inconsistent 8
If respondent mentions at least one quality and does not know whether "none" is important.
if v181=8 and all of v170 to v180=2 then f181=6

Inconsistent 9
If respondent mentions at least one quality and does not answer whether "none" is important.
if v181=8 and any of v170 to v180=1 then f181=5

Inconsistent 10
If respondent mentions at least one quality and does not know whether "none" is important.
if v181=8 and all of v170 to v180=2 then f181=6

Inconsistent 11
If respondent mentions at least one quality and does not answer whether "none" is important.
if v181=8 and any of v170 to v180=1 then f181=5

Inconsistent 12
If respondent mentions at least one quality and does not know whether "none" is important.
if v181=8 and all of v170 to v180=2 then f181=6

Inconsistent 13
If respondent mentions at least one quality and does not answer whether "none" is important.
Inconsistent 8
If respondent does not mention any quality and does not answer whether "none" is important.

If v181=9 and any of v170 to v180=1 then f181=7

Inconsistent 8
If respondent does not mention any quality and does not answer whether "none" is important.

if v181=9 and all of v170 to v180=2 then f181=8

Note:
For detailed information, see overview flag variables.
**Q52**  
**Learn children at home: none** (Q52)  

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five!  

<CODE NOT MORE THAN FIVE!>

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>None (spontaneous)</td>
</tr>
<tr>
<td>-1</td>
<td>DK</td>
</tr>
<tr>
<td>-2</td>
<td>Na</td>
</tr>
<tr>
<td>-3</td>
<td>Nap</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
</tbody>
</table>

**Note:**  
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

**Note:**  
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### CARD 52

A. Good manners  
B. Independence  
C. Hard work  
D. Feeling of responsibility  
E. Imagination  
F. Tolerance and respect for other people  
G. Thrift, saving money and things  
H. Determination, perseverance  
I. Religious faith  
J. Unselfishness  
K. Obedience  

*Please choose up to 5!*

### KORT 52

A. Veloppdragenhet  
B. Selvstendighet  
C. Hardt arbeid  
D. Ansvarsfølelse  
E. Fantasi  
F. Toleranse og respekt for andre mennesker  
G. Sparsommelighet  
H. Beslutsomhet  
I. Religiøs tro  
J. Uselvskhet  
K. Lydighet
Do you approve or disapprove of abortion under the following circumstances?

Q53.A Where the woman is not married

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 approve
2 disapprove

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out and code one answer per line* is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 53

Where the woman is not married

Where a married couple does not want to have any more children

KORT 53

A Når en kvinne er ugift

B Når et gift par ikke ønsker flere barn
<table>
<thead>
<tr>
<th>Q53</th>
<th>Abortion if couple doesn't want more children approve/disapprove (Q53B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you approve or disapprove of abortion under the following circumstances?</td>
<td>Er du tilhenger eller ikke tilhenger av abort i de følgende omstendighetene?</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
</tr>
<tr>
<td>-2</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>approve</td>
</tr>
<tr>
<td>2</td>
<td>disapprove</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out and code one answer per line* is missing).
CARD 53

Where the woman is not married

Where a married couple does not want to have any more children

KORT 53

A Når en kvinne er ugift

B Når et gift par ikke ønsker flere barn
v186 - how interested are you in politics  (Q54)

NOW WE ARE GOING TO ASK QUESTIONS ABOUT CONTEMPORARY SOCIAL ISSUES

How interested would you say you are in politics?

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 very interested
2 somewhat interested
3 not very interested
4 not at all interested

how interested are you in politics  (Q54)

NÅ VI L JEG STI LLE DEG SPØRSMÅL OM NOEN SOSIALE TEMAE R I SAMTIDEN

Hvor interessert vil du si at du er i politikk?

1 Svært interessert
2 Noe interessert
3 Ikke særlig interessert
4 Ikke interessert i det hele tatt
8 Vet ikke  (Spontant )
9 Ikke svar  (Spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 54

very interested
somewhat interested
not very interested
not at all interested

KORT 54

Svært interessert
Noe interessert
Ikke særlig interessert
Ikke interessert i det hele tatt
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

**Q55. A Signing a petition**

<table>
<thead>
<tr>
<th>Val</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Nap</td>
</tr>
<tr>
<td>-2</td>
<td>Na</td>
</tr>
<tr>
<td>-1</td>
<td>DK</td>
</tr>
<tr>
<td>1</td>
<td>Have done</td>
</tr>
<tr>
<td>2</td>
<td>Might do</td>
</tr>
<tr>
<td>3</td>
<td>Would never do</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out and code one answer per line* is missing).

Jeg skal nå lese opp en del former for politiske handlinger som folk kan delta i. Kan du for hver av dem fortelle om du faktisk har vært med på det noen gang, om du kan tenke deg å være med på det, eller om du aldri under noen omstendighet vil være med på det?

**Q55. A Skrive under på en underskriftsliste**

<table>
<thead>
<tr>
<th>Val</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Har vært med</td>
</tr>
<tr>
<td>2</td>
<td>Kan tenke meg å være med</td>
</tr>
<tr>
<td>3</td>
<td>Vill aldri under noen omstendighet være med</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (spontant)</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 55

- Signing a petition
- Joining in boycotts
- Attending lawful demonstrations
- Joining unofficial strikes
- Occupying buildings or factories

Answer categories:

- have done
- might do
- would never do

KORT 55

A. Skrive under på en underskriftsliste
B. Delta i boikott
C. Delta i lovlige demonstrasjoner
D. Delta i ulovlige streiker
E. Okkupere hus eller fabrikker

Svarkategorier:

Har vært med
Kan tenke meg å være med
Vil aldri under noen omstendighet være med
**v188 - joining in boycotts (Q55B)**

<table>
<thead>
<tr>
<th></th>
<th>joining in boycotts (Q55B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q55</td>
<td></td>
</tr>
<tr>
<td><strong>&lt;SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE&gt;</strong></td>
<td></td>
</tr>
<tr>
<td>Now I, d like you to look at this card. I, m going to read out some different forms of political action that people can take, and I, d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.</td>
<td></td>
</tr>
<tr>
<td>Q55.B Joining in boycotts</td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 nap</td>
<td></td>
</tr>
<tr>
<td>-2 na</td>
<td></td>
</tr>
<tr>
<td>-1 dk</td>
<td></td>
</tr>
<tr>
<td>1 have done</td>
<td></td>
</tr>
<tr>
<td>2 might do</td>
<td></td>
</tr>
<tr>
<td>3 would never do</td>
<td></td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing).

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>CARD 55</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signing a petition</td>
</tr>
<tr>
<td>Joining in boycotts</td>
</tr>
<tr>
<td>Attending lawful demonstrations</td>
</tr>
<tr>
<td>Joining unofficial strikes</td>
</tr>
<tr>
<td>Occupying buildings or factories</td>
</tr>
</tbody>
</table>

**Answer categories**

- have done
- might do
- would never do

<table>
<thead>
<tr>
<th>KORT 55</th>
</tr>
</thead>
<tbody>
<tr>
<td>A  Skrive under på en underskriftsliste</td>
</tr>
<tr>
<td>B  Delta i boikott</td>
</tr>
<tr>
<td>C  Delta i lovlige demonstrasjoner</td>
</tr>
<tr>
<td>D  Delta i ulovlige streiker</td>
</tr>
<tr>
<td>E  Okkupere hus eller fabrikker</td>
</tr>
</tbody>
</table>

**Svarkategorier:**

- Har vært med
- Kan tenke meg å være med
- Vil aldri under noen omstendighet være med
Q55

<SHOW CARD 55  Read Out  Code one answer per line>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q55.C Attending lawful demonstrations

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 have done
2 might do
3 would never do

Remarks on original question in the field questionnaire:
Deviations in interviewer instruction ("read out and code one answer per line" is missing).
CARD 55

- Signing a petition
- Joining in boycotts
- Attending lawful demonstrations
- Joining unofficial strikes
- Occupying buildings or factories

Answer categories:
- have done
- might do
- would never do

KORT 55

A. Skrive under på en underskriftsliste
B. Delta i boikott
C. Delta i lovlige demonstrasjoner
D. Delta i ulovlige streiker
E. Okkupere hus eller fabrikker

Svarkategorier:
- Har vært med
- Kan tenke meg å være med
- Vil aldri under noen omstendighet være med
**Q55 - Joining unofficial strikes**

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

**Q55.D Joining unofficial strikes**

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Nap</td>
</tr>
<tr>
<td>-2</td>
<td>Na</td>
</tr>
<tr>
<td>-1</td>
<td>Dk</td>
</tr>
<tr>
<td>1</td>
<td>Have done</td>
</tr>
<tr>
<td>2</td>
<td>Might do</td>
</tr>
<tr>
<td>3</td>
<td>Would never do</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (*read out and code one answer per line* is missing).
CARD 55

- Signing a petition
- Joining in boycotts
- Attending lawful demonstrations
- Joining unofficial strikes
- Occupying buildings or factories

Answer categories:

- have done
- might do
- would never do

KORT 55

A. Skrive under på en underskriftsliste
B. Delta i boikott
C. Delta i lovlige demonstrasjoner
D. Delta i ulovlige streiker
E. Okkupere hus eller fabrikker

Svarkategorier:

Har vært med
Kan tenke meg å være med
Vil aldri under noen omstendighet være med
Q55

<SHOW CARD 55  ❯ READ OUT  ❯ CODE ONE ANSWER PER LINE>

Now I’d like you to look at this card. I’m going to read out some different forms of political action that people can take, and I’d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q55. E Occupying buildings or factories

-5  other missing
-4  question not asked
-3  na
-2  dk
-1  have done
 1  might do
 2  would never do

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  (“read out and code one answer per line” is missing ).
CARD 55

- Signing a petition
- Joining in boycotts
- Attending lawful demonstrations
- Joining unofficial strikes
- Occupying buildings or factories

**Answer categories**

- Have done
- Might do
- Would never do

KORT 55

A. Skrive under på en underskriftsliste
B. Delta i boikott
C. Delta i lovlige demonstrasjoner
D. Delta i ulovlige streiker
E. Okkupere hus eller fabrikker

**Svarkategorier:**

Har vært med
Kan tenke meg å være med
Vil aldri under noen omstendighet være med
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance.

B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong.

1 Agree with statement A
2 Agree with statement B
3 neither (spontaneous)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 56

A. I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance.

B. Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong.

KORT 56

A. Jeg mener at både frihet og likhet er viktig, men dersom jeg måtte bestemme meg for det ene eller det andre, vil jeg si at personlig frihet er viktigst, dvs. at alle kan leve i frihet og utvikle seg uten hindring.

B. Både frihet og likhet er viktig, men dersom jeg måtte bestemme meg for det ene eller det andre, vil jeg si at likhet er viktigst, dvs. at ingen har det dårligere enn noen annen og at sosiale klasseskiller ikke er særlig store.
v193 - political view: left-right  (Q57 )

Q57

<SHOW CARD 57>

In political matters, people talk of the left and the right. How would you place your views on this scale, generally speaking?

-5  other missing
-4  question not asked
-3  nap
-2  na
-1  dk
1  left
2
3
4
5
6
7
8
9
10  right

Q57

<Vis kort 57>

Når det gjelder politikk, hører en ofte snakk om radikalisme og konservatism, eller rett og slett venstresiden og høyresiden. Hvor vil du plassere deg selv på denne skalaen som går fra 1 til 10, og hvor 1 er radikal og 10 er konservativ?

1  Radikal/Venstresiden
2
3
4
5
6
7
8
9
10  Konservativ/Høyresiden
88  Vet ikke (spontant)
99  Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>v194 - individual-state responsibility for providing (Q58A)</th>
<th>individual-state responsibility for providing (Q58A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q58A</td>
<td>Q58A</td>
</tr>
<tr>
<td>&lt;SHOW CARD 58 - READ OUT&gt;</td>
<td>&lt;Vis kort 58a&gt;</td>
</tr>
<tr>
<td>On this card you see a number of opposite views on various issues. How would you place your views on this scale?</td>
<td>På dette kortet ser du flere motsatte syn på forskjellige spørsmål. Hvor vil du plassere deg på denne skalaen?</td>
</tr>
<tr>
<td>-5  other missing</td>
<td>1  Folk bør ta større ansvar for å klare seg selv</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>2</td>
</tr>
<tr>
<td>-3  na</td>
<td>3</td>
</tr>
<tr>
<td>-2  dk</td>
<td>4</td>
</tr>
<tr>
<td>-1  Individuals should take more responsibility for providing for themselves</td>
<td>5</td>
</tr>
<tr>
<td>1  Individuals should take more responsibility for providing for themselves</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
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<td>8</td>
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<td>4</td>
<td>9</td>
</tr>
<tr>
<td>5</td>
<td>10  Det offentlige bør ta større ansvar for at alle har det de trenger</td>
</tr>
<tr>
<td>6</td>
<td>88  Vet ikke (spontant)</td>
</tr>
<tr>
<td>7</td>
<td>99  Ikke svar (spontant)</td>
</tr>
<tr>
<td>8</td>
<td></td>
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<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10  The state should take more responsibility to ensure that everyone is provided for</td>
<td>Note:</td>
</tr>
<tr>
<td></td>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
</tbody>
</table>
## CARD 58

<p>| | | | | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>A.</td>
<td>Individuals should take more responsibility for providing for themselves</td>
<td>The state should take more responsibility to ensure that everyone is provided for</td>
<td></td>
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</tr>
<tr>
<td>B.</td>
<td>People who are unemployed should have whatever benefits are available or lose their unemployment benefits</td>
<td>People who are unemployed should have the right to refuse a job they do not want</td>
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<td>10</td>
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</tr>
<tr>
<td>C.</td>
<td>Competition is good as it stimulates people to work hard and develop new ideas</td>
<td>Competition is harmful as it brings out the worst in people</td>
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<td>10</td>
<td></td>
</tr>
<tr>
<td>D.</td>
<td>The state should give more freedom to firms</td>
<td>The state should control firms more effectively</td>
<td></td>
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<td>10</td>
<td></td>
</tr>
<tr>
<td>E.</td>
<td>Incomes should be made more equal</td>
<td>There should be greater incentives for individual effort</td>
<td></td>
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<td>10</td>
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</tr>
<tr>
<td>F.</td>
<td>Privat ownership of business and industry should be increased</td>
<td>Government ownership of business and industry should be increased</td>
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<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

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**KORT 58a**

Folk bor ta større ansvar for å klare seg selv

Det offentlige bor ta større ansvar for at alle har det de trenger

1 2 3 4 5 6 7 8 9 10
<table>
<thead>
<tr>
<th>Question 58B</th>
<th>Norwegian Question 58B</th>
</tr>
</thead>
<tbody>
<tr>
<td>y195 - take any job-right to refuse job when unemployed (Q58B)</td>
<td>take any job-right to refuse job when unemployed (Q58B)</td>
</tr>
<tr>
<td>&lt;SHOW CARD 58 - READ OUT&gt;</td>
<td>&lt;Vis kort 58b&gt;</td>
</tr>
<tr>
<td>On this card you see a number of opposite views on various issues. How would you place your views on this scale?</td>
<td>På dette kortet ser du flere motsatte syn på forskjellige spørsmål. Hvor vil du plassere deg på denne skalaen?</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 na
-2 dk

1 People who are unemployed should have to take any job available or lose their unemployment benefits
2
3
4
5

6
7
8
9
10 People who are unemployed should have the right to refuse a job they do not want

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### CARD 58

<table>
<thead>
<tr>
<th></th>
<th>Individuals should take more responsibility for providing for themselves</th>
<th>The state should take more responsibility to ensure that everyone is provided for</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>People who are unemployed should have the right to receive unemployment benefits if they are available or lose their job</th>
<th>People who are unemployed should have the right to refuse a job they do not want</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Competition is good for businesses and industry</th>
<th>Competition is harmful, it brings out the worst in people</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>The state should give more freedom to farmers</th>
<th>The state should control the economy more effectively</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Incomes should be more equal</th>
<th>Incomes should be greater incentive for individual effort</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Private ownership of business and industry should be increased</th>
<th>Government ownership of business and industry should be increased</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

### KORT 58b

Arbeidsloze bor være nødt til å ta den jobben de får eller miste arbeidsledighets-trygden

Arbeidsloze bor ha rett til å nekte å ta en jobb de ikke ønsker

1 2 3 4 5 6 7 8 9 10
<table>
<thead>
<tr>
<th>Q58C</th>
<th>Q58C</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;SHOW CARD 58  - READ OUT&gt;</td>
<td>&lt;Vis kort 58c&gt;</td>
</tr>
<tr>
<td>On this card you see a number of opposite views on various issues. How would you place your views on this scale?</td>
<td>På dette kortet ser du flere motsatte syn på forskjellige spørsmål. Hvor vil du plassere deg på denne skalaen?</td>
</tr>
<tr>
<td>-5  other missing</td>
<td>1  Konkurranse er sunt. Det stimulerer folk til å arbeide hardt og utvikle nye ideer</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>2</td>
</tr>
<tr>
<td>-3  na</td>
<td>3</td>
</tr>
<tr>
<td>-2  na</td>
<td>4</td>
</tr>
<tr>
<td>-1  dk</td>
<td>5</td>
</tr>
<tr>
<td>1  Competition is good. It stimulates people to work hard and develop new ideas</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>5</td>
<td>10  Konkurranse er skadelig. Det frembringer det verst i folk</td>
</tr>
<tr>
<td>6</td>
<td>88  Vet ikke  (spontant )</td>
</tr>
<tr>
<td>7</td>
<td>89  Ikke svar  (spontant )</td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10  Competition is harmful, it brings out the worst in people</td>
<td>Note:</td>
</tr>
<tr>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
<td></td>
</tr>
</tbody>
</table>
### CARD 58

<table>
<thead>
<tr>
<th>A. Individuals should take more responsibility for providing for themselves</th>
<th>The state should take more responsibility to ensure that everyone is provided for</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B. People who are unemployed should have the right to unemployment benefits</th>
<th>People who are unemployed should have the right to refuse a job they do not want</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C. Competition is good &amp; stimulates people to work hard and develop new ideas</th>
<th>Competition is wasteful &amp; brings out the worst in people</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D. The state should give more freedom to firms</th>
<th>The state should control firms more effectively</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>E. Incomes should be made more equal</th>
<th>Incomes should be greater incentives for individual effort</th>
</tr>
</thead>
<tbody>
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<td>1</td>
<td>2</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>F. Privat ownership of business and industry should be increased</th>
<th>Government ownership of business and industry should be increased</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
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</tbody>
</table>

**KORT 58c**

Konkurransen er sunt. Det stimulerer folk til å arbeide hardt og utvikle nye ideer

1 2 3 4 5 6 7 8 9 10

Konkurransen er skadelig. Det frembringer det værste i folk

1 2 3 4 5 6 7 8 9 10
<table>
<thead>
<tr>
<th>Q58D</th>
<th>Q58D</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;SHOW CARD 58 - READ OUT&gt;</td>
<td>&lt;Vis kort 58d&gt;</td>
</tr>
<tr>
<td>On this card you see a number of opposite views on various issues. How would you place your views on this scale?</td>
<td>På dette kortet ser du flere motsatte syn på forskjellige spørsmål. Hvor vil du plassere deg på denne skalaen?</td>
</tr>
<tr>
<td>-5  other missing</td>
<td>1  Staten bør gi mer frihet til bedriftene</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>2</td>
</tr>
<tr>
<td>-3  na</td>
<td>3</td>
</tr>
<tr>
<td>-2  dk</td>
<td>4</td>
</tr>
<tr>
<td>1   The state should give more freedom to firms</td>
<td>5</td>
</tr>
<tr>
<td>2</td>
<td>6</td>
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<tr>
<td>3</td>
<td>7</td>
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<tr>
<td>4</td>
<td>8</td>
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<tr>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>10  The state should control firms more effectively</td>
<td>10  Staten bør kontrollere bedriftene grundigere</td>
</tr>
<tr>
<td>6  Vet ikke (spontant)</td>
<td>88  Vet ikke (spontant)</td>
</tr>
<tr>
<td>7  Ikke svar (spontant)</td>
<td>99  Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>CARD 58</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A.</strong> Individual should take more responsibility for providing for themselves</td>
<td>The state should take more responsibility to ensure that everyone is provided for</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td><strong>B.</strong> People who are unemployed should have the right to refuse a job if they do not want it</td>
<td>People who are unemployed should have the right to refuse a job if they do not want it</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td><strong>C.</strong> Competition is good; it stimulates people to work hard and develop new ideas</td>
<td>Competition is harmful; it brings out the worst in people</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td><strong>D.</strong> The state should give more freedom to firms</td>
<td>The state should control firms more effectively</td>
</tr>
<tr>
<td>1</td>
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</tr>
<tr>
<td><strong>E.</strong> Incomes should be made more equal</td>
<td>People should be more highly paid for individual effort</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td><strong>F.</strong> Private ownership of business and industry should be increased</td>
<td>Government ownership of business and industry should be increased</td>
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</table>

**KORT 58d**

Staten bør gi mer frihet til bedriftene

Staten bør kontrollere bedriftene grundigere

1 2 3 4 5 6 7 8 9 10
<table>
<thead>
<tr>
<th>Q58E</th>
<th>Q58E</th>
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</thead>
<tbody>
<tr>
<td><strong>SHOW CARD 58 - READ OUT</strong></td>
<td><strong>Vis kort 58e</strong></td>
</tr>
<tr>
<td>On this card you see a number of opposite views on various issues. How would you place your views on this scale?</td>
<td>På dette kortet ser du flere motsatte syn på forskjellige spørsmål. Hvor vil du plassere deg på denne skalaen?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Det bør bli større likhet mellom folks inntekter</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2</td>
</tr>
<tr>
<td>-3 nap</td>
<td>3</td>
</tr>
<tr>
<td>-2 na</td>
<td>4</td>
</tr>
<tr>
<td>-1 dk</td>
<td>5</td>
</tr>
<tr>
<td>1 Incomes should be made more equal</td>
<td>6</td>
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<tr>
<td>2</td>
<td>7</td>
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<tr>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>5</td>
<td>10 Personlig innsats burde premieres høyere</td>
</tr>
<tr>
<td>6</td>
<td>88 Vet ikke (spontant )</td>
</tr>
<tr>
<td>7</td>
<td>99 Ikke svar (spontant )</td>
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<tr>
<td>8</td>
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<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10 There should be greater incentives for individual effort</td>
<td>Note:</td>
</tr>
<tr>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
<td></td>
</tr>
<tr>
<td>CARD 58</td>
<td>KORT 58e</td>
</tr>
<tr>
<td>--------</td>
<td>----------</td>
</tr>
<tr>
<td><strong>A.</strong> Individuals should take more responsibility for providing for themselves.</td>
<td>Det bar til store likhet mellom folks inntekter</td>
</tr>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>Personlig innsats burde premiere høyere</td>
</tr>
<tr>
<td><strong>B.</strong> People who are unemployed should have the right to refuse a job they do not want.</td>
<td></td>
</tr>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td></td>
</tr>
<tr>
<td><strong>C.</strong> Competition is good. It stimulates people to work hard and develop new ideas.</td>
<td></td>
</tr>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td></td>
</tr>
<tr>
<td><strong>D.</strong> The state should control economic activity more effectively.</td>
<td></td>
</tr>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td></td>
</tr>
<tr>
<td><strong>E.</strong> Incomes should be made more equal.</td>
<td>Personlig innsats burde premiere høyere</td>
</tr>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td></td>
</tr>
<tr>
<td><strong>F.</strong> Private ownership of business and industry should be increased.</td>
<td></td>
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<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td></td>
</tr>
<tr>
<td>Q58F</td>
<td>Q58F</td>
</tr>
<tr>
<td>------</td>
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</tr>
<tr>
<td><strong>&lt;SHOW CARD 58 ︲ READ OUT&gt;</strong> On this card you see a number of opposite views on various issues. How would you place your views on this scale?</td>
<td><strong>&lt;Vis kort 58f&gt;</strong> På dette kortet ser du flere motsatte syn på forskjellige spørsmål. Hvor vil du plassere deg på denne skalaen?</td>
</tr>
<tr>
<td>1</td>
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<td>9</td>
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<tr>
<td>10</td>
<td>10</td>
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<tr>
<td><strong>Note:</strong> Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
<td></td>
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<tr>
<td><strong>-5</strong> other missing</td>
<td><strong>-5</strong> other missing</td>
</tr>
<tr>
<td><strong>-4</strong> question not asked</td>
<td><strong>-4</strong> question not asked</td>
</tr>
<tr>
<td><strong>-3</strong> na</td>
<td><strong>-3</strong> na</td>
</tr>
<tr>
<td><strong>-2</strong> dk</td>
<td><strong>-2</strong> dk</td>
</tr>
<tr>
<td><strong>1</strong> Private ownership of business and industry should be increased</td>
<td><strong>1</strong> Privat eierskap til næringsliv og industri bør økes</td>
</tr>
<tr>
<td><strong>2</strong></td>
<td><strong>2</strong></td>
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<tr>
<td><strong>3</strong></td>
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<tr>
<td><strong>8</strong></td>
<td><strong>8</strong></td>
</tr>
<tr>
<td><strong>9</strong></td>
<td><strong>9</strong></td>
</tr>
<tr>
<td><strong>10</strong> Government ownership of business and industry should be increased</td>
<td><strong>10</strong> Offentlig eierskap til næringsliv og industri bør økes</td>
</tr>
<tr>
<td><strong>88</strong> Vet ikke (spontant)</td>
<td><strong>88</strong> Vet ikke (spontant)</td>
</tr>
<tr>
<td><strong>99</strong> Ikke svar (spontant)</td>
<td><strong>99</strong> Ikke svar (spontant)</td>
</tr>
</tbody>
</table>
**CARD 58**

<table>
<thead>
<tr>
<th></th>
<th>Individuals should take more responsibility for providing for themselves</th>
<th>The state should take more responsibility to ensure that everyone is provided for</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>People who are unemployed should have access to unemployment benefits</th>
<th>People who are unemployed should have the right to refuse a job they do not want</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Competition is good as it encourages people to work hard and develop new ideas</th>
<th>Competition is harmful, it brings out the worst in people</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>The state should give more freedom to firms</th>
<th>The state should control firms more effectively</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Incomes should be made more equal</th>
<th>Incomes should be greater incentive for individual effort</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Privat ownership of business and industry should be increased</th>
<th>Government ownership of business and industry should be increased</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

**KORT 58f**

Privat eierskap til næringsliv og industri bør økes

Offentlig eierskap til næringsliv og industri bør økes

1 2 3 4 5 6 7 8 9 10
### Opinion on Society (Q59)

**Q59**

*SHOW CARD 59 - READ OUT AND CODE ONE ANSWER ONLY*

On this card are three basic kinds of attitudes vis-à-vis the society we live in. Please choose the one which best describes your own opinion.

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk

1. The entire way our society is organized must be radically changed by revolutionary action
2. Our society must be gradually changed by reforms
3. Our present society must be valiantly defended against all changes

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (*"read out and code one answer only" is missing*).

### Norwegian Translation

**Q59**

*Vis kort 59*

På dette kortet er det beskrevet tre ulike grunnholdninger til det samfunnet vi lever i. Hvilken passer best til din egen holdning?

-5 Vet ikke (Spontant)
-4 Ikke svar (Spontant)

1. A Hele den måten samfunnet vårt er organisert på, må endres radikalt gjennom revolusjonære handlinger
2. B Vårt nåværende samfunn må gradvis endres gjennom reformer.
3. C Vårt nåværende samfunn må forsvares med fasthet mot all endring.

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 59

A The entire way our society is organized must be radically changed by revolutionary action

B Our society must be gradually changed by reforms

C Our present society must be valiantly defended against all changes

KORT 59

A Hele den måten samfunnet vårt er organiseret på, må endres radikalt gjennom revolusjonære handlinger

B Vårt nåværende samfunn må gradvis endres gjennom reformer

C Vårt nåværende samfunn må forsvares med fasthet mot alle endringer
f201 - flag variable: aims of this country - most/second important (Q60/Q61)

Flag variable:
Indicates inconsistencies for the variables v201/v202.
If most important reason is identical with second most important reason.
if v201 = v202 then f201=1

<table>
<thead>
<tr>
<th>0</th>
<th>consistent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>inconsistent</td>
</tr>
</tbody>
</table>

Note:
For detailed information, see overview flag variables.
Q60

There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 maintaining order in the nation
2 giving people more say in important government decisions
3 fighting rising prices
4 protecting freedom of speech

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  (*read out and code one answer only for Q60* is missing).

Q60

Det snakkes iblant om hvilke mål landet vårt burde ha for de neste ti årene. På dette kortet er noen av de målene som en del mennesker vil sette høyt. Hvilket av dem synes du er viktigst?

1 A Å opprettholde lov og orden i samfunnet
2 B Å gi folk mer å si i viktige politiske avgjørelser
3 C Å bekjempe prisstigningen
4 D Å beskytte ytringsfriheten
8 Vet ikke (spontant )
9 Ikke svar (spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 60

A. maintaining order in the nation
B. giving people more say in important government decisions
C. fighting rising prices
D. protecting freedom of speech

KORT 60

A. …å opprettholde lov og orden i samfunnet
B. …å gi folk mer å si i viktige politiske avgjørelser
C. …å bekjempe pristigningen
D. …å beskytte ytringsfriheten
**Q60:** What would you say should be the most important aims of this country for the next ten years?

**Q61**
<STILL KEEP SHOW CARD 60 ︲ READ OUT AND CODE ONE ANSWER ONLY FOR Q61>
And which would be the next most important?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
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<td>nap</td>
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<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>maintaining order in nation</td>
</tr>
<tr>
<td>2</td>
<td>giving people more say in important government decisions</td>
</tr>
<tr>
<td>3</td>
<td>fighting rising prices</td>
</tr>
<tr>
<td>4</td>
<td>protecting freedom of speech</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  (*"read out and code one answer only for Q61" is missing*).
CARD 60

A. maintaining order in the nation
B. giving people more say in important government decisions
C. fighting rising prices
D. protecting freedom of speech

KORT 60

A. …å opprettholde lov og orden i samfunnet
B. …å gi folk mer å si i viktige politiske avgjørelser
C. …å bekjempe prisstigningen
D. …å beskytte ytringsfriheten
Here are a couple changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don’t you mind?

### Q62 A Less emphasis on money and material possessions

<table>
<thead>
<tr>
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<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>good</td>
<td>good</td>
</tr>
<tr>
<td>2</td>
<td>bad</td>
<td>bad</td>
</tr>
<tr>
<td>3</td>
<td>don't mind</td>
<td>don't mind</td>
</tr>
</tbody>
</table>

**Remarks on original question in the field questionnaire:**

Deviation in interviewer instruction ("read out and code one answer per line" is missing).
CARD 62

Less emphasis on money and material possessions

Greater respect for authority
Q62.B Greater respect for authority

-5 other missing
-4 question not asked
-3 na
-2 dk
1 good
2 bad
3 don't mind

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (“read out and code one answer per line” is missing).
CARD 62

Less emphasis on money and material possessions
Greater respect for authority

KORT 62

A. Det blir lagt mindre vekt på penger og materielle ting
B. Det blir større respekt for autoriteter
How much confidence in church (Q63A)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63. A The church

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Nap</td>
</tr>
<tr>
<td>-2</td>
<td>Na</td>
</tr>
<tr>
<td>-1</td>
<td>DK</td>
</tr>
<tr>
<td>1</td>
<td>A great deal</td>
</tr>
<tr>
<td>2</td>
<td>Quite a lot</td>
</tr>
<tr>
<td>3</td>
<td>Not very much</td>
</tr>
<tr>
<td>4</td>
<td>None at all</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing).

Q63

<Vis kort 63>

Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?

Q63. A Kirken

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
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<tbody>
<tr>
<td>1</td>
<td>Svært stor tiltro</td>
</tr>
<tr>
<td>2</td>
<td>Ganske stor tiltro</td>
</tr>
<tr>
<td>3</td>
<td>Ikke spesielt stor tiltro</td>
</tr>
<tr>
<td>4</td>
<td>Ikke tiltro i det hele tatt</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (spontant)</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 63
The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government
Answer categories
a great deal
quite a lot
not very much
none at all

KORT 63
Kirken
Forsvaret
Utdanningssystemet
Avisene
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Miljøbevegelsen
Politiske partier
Regjeringen
How much confidence in: armed forces (Q63B)

<table>
<thead>
<tr>
<th>Q63</th>
<th>Norwegian translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q63.B The armed forces</td>
<td></td>
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<tr>
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<tr>
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<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>a great deal</td>
</tr>
<tr>
<td>2</td>
<td>quite a lot</td>
</tr>
<tr>
<td>3</td>
<td>not very much</td>
</tr>
<tr>
<td>4</td>
<td>none at all</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  (“read out and code one answer per line” is missing) .

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### CARD 63
- The church
- The armed forces
- The education system
- The press
- Trade unions
- The police
- Parliament
- Civil service
- The social security system
- The European Union
- NATO
- United Nations Organization
- Health care system
- The justice system
- Major companies
- Environmental organizations
- Political parties
- Government

### Answer categories
- a great deal
- quite a lot
- not very much
- none at all

### KORT 63
- Kirken
- Forsvaret
- Utdanningssystemet
- Avisene
- Fagforeningene
- Politiet
- Stortinget
- Offentlige etater
- Trygdesystemet
- EU
- NATO
- FN
- Helsevesenet
- Rettsvesenet
- Store bedrifter
- Miljøbevegelsen
- Politiske partier
- Regjeringen
<table>
<thead>
<tr>
<th>Q63.C The education system</th>
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</thead>
<tbody>
<tr>
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<td>-3  nap</td>
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<tr>
<td>-2  na</td>
</tr>
<tr>
<td>-1  dk</td>
</tr>
<tr>
<td>1  a great deal</td>
</tr>
<tr>
<td>2  quite a lot</td>
</tr>
<tr>
<td>3  not very much</td>
</tr>
<tr>
<td>4  none at all</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q63.C Utdanningsystemet</th>
</tr>
</thead>
<tbody>
<tr>
<td>1  Svært stor tiltro</td>
</tr>
<tr>
<td>2  Ganske stor tiltro</td>
</tr>
<tr>
<td>3  Ikke spesielt stor tiltro</td>
</tr>
<tr>
<td>4  Ikke tiltro i det hele tatt</td>
</tr>
<tr>
<td>8  Vet ikke (spontant)</td>
</tr>
<tr>
<td>9  Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 63
The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government

Answer categories
a great deal
quite a lot
not very much
none at all

KORT 63
Kirken
Forsvaret
Utdanningssystemet
Avisene
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Miljøbevegelser
Politiske partier
Regjeringen
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<thead>
<tr>
<th>Q63.D The press</th>
<th>Q63.D Avisene</th>
</tr>
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<tr>
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<tr>
<td><strong>-4</strong> question not asked</td>
<td>2 Ganske stor tiltro</td>
</tr>
<tr>
<td><strong>-3</strong> nap</td>
<td>3 Ikke spesielt stor tiltro</td>
</tr>
<tr>
<td><strong>-2</strong> na</td>
<td>4 Ikke tiltro i det hele tatt</td>
</tr>
<tr>
<td><strong>-1</strong> dk</td>
<td>8 Vet ikke (spontant )</td>
</tr>
<tr>
<td>1 a great deal</td>
<td>9 Ikke svar (spontant )</td>
</tr>
<tr>
<td>2 quite a lot</td>
<td></td>
</tr>
<tr>
<td>3 not very much</td>
<td></td>
</tr>
<tr>
<td>4 none at all</td>
<td></td>
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</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  (*read out and code one answer per line* is missing).

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 63
The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government

Answer categories
a great deal
quite a lot
not very much
none at all

KORT 63
Kirken
Forsvaret
Utdanningssystemet
Avisene
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Miljøbevegelsen
Politiske partier
Regjeringen
v209 - how much confidence in: trade unions  (Q63E )

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63. E Trade unions

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
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<tr>
<td>-4</td>
<td>question not asked</td>
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<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>a great deal</td>
</tr>
<tr>
<td>2</td>
<td>quite a lot</td>
</tr>
<tr>
<td>3</td>
<td>not very much</td>
</tr>
<tr>
<td>4</td>
<td>none at all</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  (“read out and code one answer per line” is missing ).

how much confidence in: trade unions  (Q63E )

Q63

<Vis kort 63>

Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?

Q63. E Fagforeningen

1  Svært stor tiltro
2  Ganske stor tiltro
3  Ikke spesielt stor tiltro
4  Ikke tiltro i det hele tatt
8  Vet ikke  (spontant )
9  Ikke svar  (spontant )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 63
The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government

Answer categories
a great deal
quite a lot
not very much
none at all

KORT 63
Kirken
Forsvaret
Utdanningsystemet
Avisene
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Miljøbevegelsen
Politiske partier
Regjeringen
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<tr>
<th>Q63</th>
<th>how much confidence in: the police (Q63F)</th>
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</tr>
<tr>
<td>Q63</td>
<td>&lt;SHOW CARD 63  - READ OUT AND CODE ONE ANSWER PER LINE!&gt;</td>
</tr>
<tr>
<td>Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?</td>
<td></td>
</tr>
<tr>
<td>Q63.F The police</td>
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<td></td>
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<tr>
<td>-4  question not asked</td>
<td></td>
</tr>
<tr>
<td>-3  nap</td>
<td></td>
</tr>
<tr>
<td>-2  na</td>
<td></td>
</tr>
<tr>
<td>-1  dk</td>
<td></td>
</tr>
<tr>
<td>1   a great deal</td>
<td></td>
</tr>
<tr>
<td>2   quite a lot</td>
<td></td>
</tr>
<tr>
<td>3   not very much</td>
<td></td>
</tr>
<tr>
<td>4   none at all</td>
<td></td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  *(“read out and code one answer per line” is missing)* .
**CARD 63**
The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government

**Answer categories**
a great deal
quite a lot
not very much
none at all

**KORT 63**
Kirken
Forsvaret
Utdanningssystemet
Avisene
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Miljøbevegelsen
Politiske partier
Regjeringen
v211 - how much confidence in: parliament (Q63G)

Q63

<SHOW CARD 63  - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.G Parliament

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 a great deal
2 quite a lot
3 not very much
4 none at all

Remarks on original question in the field questionnaire:
Deviations in interviewer instruction ("read out and code one answer per line" is missing)

how much confidence in: parliament (Q63G)

Q63

<Vis kort 63>

Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?

Q63.G Stortinget

1 Svært stor tiltro
2 Ganske stor tiltro
3 Ikke spesielt stor tiltro
4 Ikke tiltro i det hele tatt
8 Vet ikke (spontant)
9 Ikke svar (spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 63
The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government

Answer categories
a great deal
quite a lot
not very much
none at all

KORT 63
Kirken
Forsvaret
Utdanningssystemet
Avisene
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Miljobevegelsen
Politiske partier
Regjeringen
Q63.H Civil service

<table>
<thead>
<tr>
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<th>Description</th>
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</thead>
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<tr>
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<td>other missing</td>
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<tr>
<td>-4</td>
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</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>a great deal</td>
</tr>
<tr>
<td>2</td>
<td>quite a lot</td>
</tr>
<tr>
<td>3</td>
<td>not very much</td>
</tr>
<tr>
<td>4</td>
<td>none at all</td>
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Remarks on original question in the field questionnaire:
*Deviation in interviewer instruction (*read out and code one answer per line* is missing).*

Q63.H Offentlige etater

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>1</td>
<td>Svært stor tiltro</td>
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<td>2</td>
<td>Ganske stor tiltro</td>
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<tr>
<td>3</td>
<td>Ikke spesielt stor tiltro</td>
</tr>
<tr>
<td>4</td>
<td>Ikke tiltro i det hele tatt</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (spontant )</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (spontant )</td>
</tr>
</tbody>
</table>

Note:
*Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.*
CARD 63
The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government

Answer categories
a great deal
quite a lot
not very much
none at all

KORT 63
Kirken
Forsvaret
Utdanningsystemet
Avisene
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Miljøbevegelsen
Politiske partier
Regeringen
v213 - how much confidence in: social security system  (Q63I )

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.I The social security system

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<td>-4</td>
<td>question not asked</td>
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</tr>
<tr>
<td>-3</td>
<td>nap</td>
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<td>-2</td>
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<td>-1</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>a great deal</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>quite a lot</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>not very much</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>none at all</td>
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<td></td>
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</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  ("read out and code one answer per line" is missing )  .

how much confidence in: social security system  (Q63 )

Q63

<Vis kort 63>

Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?

Q63.I Trygdesystemet

1  Svært stor tiltro
2  Ganske stor tiltro
3  Ikke spesielt stor tiltro
4  Ikke tiltro i det hele tatt
8  Vet ikke  (spontant )
9  Ikke svar  (spontant )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 63

The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government

Answer categories
a great deal
quite a lot
not very much
none at all

KORT 63

Kirken
Forsvaret
Utdanningsystemet
Avisen
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Miljøbevegelsen
Politiske partier
Regjeringen
Q63 - how much confidence in: European Union (Q63J)

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

1. a great deal
2. quite a lot
3. not very much
4. none at all
5. other missing
6. question not asked
7. nap
8. na
dk
1. a great deal
2. quite a lot
3. not very much
4. none at all
5. other missing
6. question not asked
7. nap
8. na
dk

Remarks on original question in the field questionnaire:
Deviations in interviewer instruction (“read out and code one answer per line” is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
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<tbody>
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<td>Kirken</td>
</tr>
<tr>
<td>The armed forces</td>
<td>Forsvaret</td>
</tr>
<tr>
<td>The education system</td>
<td>Utdanningssystemet</td>
</tr>
<tr>
<td>The press</td>
<td>Avisene</td>
</tr>
<tr>
<td>Trade unions</td>
<td>Fagforeningene</td>
</tr>
<tr>
<td>The police</td>
<td>Politiet</td>
</tr>
<tr>
<td>Parliament</td>
<td>Stortinget</td>
</tr>
<tr>
<td>Civil service</td>
<td>Offentlige etater</td>
</tr>
<tr>
<td>The social security system</td>
<td>Trygdesystemet</td>
</tr>
<tr>
<td>The European Union</td>
<td>EU</td>
</tr>
<tr>
<td>NATO</td>
<td>NATO</td>
</tr>
<tr>
<td>United Nations Organization</td>
<td>FN</td>
</tr>
<tr>
<td>Health care system</td>
<td>Helsevesenet</td>
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<tr>
<td>The justice system</td>
<td>Rettsvesenet</td>
</tr>
<tr>
<td>Major companies</td>
<td>Store bedrifter</td>
</tr>
<tr>
<td>Environmental organizations</td>
<td>Miljøbevegelsen</td>
</tr>
<tr>
<td>Political parties</td>
<td>Politiske partier</td>
</tr>
<tr>
<td>Government</td>
<td>Regeringen</td>
</tr>
<tr>
<td>Answer categories</td>
<td>a great deal</td>
</tr>
<tr>
<td></td>
<td>quite a lot</td>
</tr>
<tr>
<td></td>
<td>not very much</td>
</tr>
<tr>
<td></td>
<td>none at all</td>
</tr>
</tbody>
</table>
Q63 - how much confidence in: NATO

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.K NATO

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 a great deal
2 quite a lot
3 not very much
4 none at all

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (“read out and code one answer per line” is missing).
CARD 63

The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government
Answer categories

great deal
quite a lot
not very much
none at all

KORT 63

Kirken
Forsvaret
Utdanningssystemet
Avisene
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Miljøbevegelser
Politiske partier
Regjeringen
v216 - how much confidence in: united nations organisation (Q63L)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.L United Nations Organization

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 a great deal
2 quite a lot
3 not very much
4 none at all

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (“read out and code one answer per line” is missing).

how much confidence in: united nations organisation (Q63L)

Q63

<Vis kort 63>

Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?

Q63.L FN

1 Svært stor tiltro
2 Ganske stor tiltro
3 Ikke spesielt stor tiltro
4 Ikke tiltro i det hele tatt
8 Vet ikke (spontant)
9 Ikke svar (spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 63
The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government
Answer categories
a great deal
quite a lot
not very much
none at all

KORT 63
Kirken
Forsvaret
Utdanningssystemet
Avisene
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Miljøbevegelsen
Politiske partier
Regjeringen
v217 - how much confidence in: health care system (Q63M)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a
great deal, quite a lot, not very much or none at all?

Q63.M Health care system

-5 other missing
-4 question not asked
-3 na
-2 dk
-1 a great deal
2 quite a lot
3 not very much
4 none at all

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (“read out and code one answer per line” is missing).

how much confidence in: health care system (Q63M)

Q63

<Vis kort 63>

Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle
meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele
tatt?

Q63.M Helsevesenet

1 Svært stor tiltro
2 Ganske stor tiltro
3 Ikke spesielt stor tiltro
4 Ikke tiltro i det hele tatt
8 Vet ikke (spontant)
9 Ikke svar (spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### CARD 63

- The church
- The armed forces
- The education system
- The press
- Trade unions
- The police
- Parliament
- Civil service
- The social security system
- The European Union
- NATO
- United Nations Organization
- Health care system
- The justice system
- Major companies
- Environmental organizations
- Political parties
- Government

#### Answer categories

- a great deal
- quite a lot
- not very much
- none at all

### KORT 63

- Kirken
- Forsvaret
- Utdanningssystemet
- Avisene
- Fagforeningene
- Politiet
- Stortinget
- Offentlige etater
- Trygdesystemet
- EU
- NATO
- FN
- Helsevesenet
- Rettsvesenet
- Store bedrifter
- Miljøbevegelsen
- Politiske partier
- Regjeringen
v218 - how much confidence in: justice system (Q63N)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63:N The justice system

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 a great deal
2 quite a lot
3 not very much
4 none at all

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction ("read out and code one answer per line" is missing).

how much confidence in: justice system (Q63N)

Q63

<Vis kort 63>

Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?

Q63:N Rettsvesenet

1 Svært stor tiltro
2 Ganske stor tiltro
3 Ikke spesielt stor tiltro
4 Ikke tiltro i det hele tatt
8 Vet ikke (spontant)
9 Ikke svar (spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 63
The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government

Answer categories
a great deal
quite a lot
not very much
none at all

KORT 63
Kirken
Forsvaret
Utdanningssystemet
Avisene
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Miljøbevegelsen
Politiske partier
Regjeringen
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.O Major companies

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 a great deal
2 quite a lot
3 not very much
4 none at all

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (“read out and code one answer per line” is missing).

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 63
The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government

Answer categories
a great deal
quite a lot
not very much
none at all

KORT 63
Kirken
Forsvaret
Utdanningsystemet
Avisene
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Miljobevegelsen
Politiske partier
Regjeringen
v220 - how much confidence in: environmental organizations  (Q63P)

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.P Environmental organizations

-5  other missing
-4  question not asked
-3  nap
-2  na
-1  dk
1   a great deal
2   quite a lot
3   not very much
4   none at all

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  (“read out and code one answer per line” is missing).

how much confidence in: environmental organizations  (Q63P)

Q63

<Vis kort 63>

Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?

Q63.P Miljøbevegelsen

1   svært stor tiltro
2   Ganske stor tiltro
3   Ikke spesielt stor tiltro
4   Ikke tiltro i det hele tatt
8   Vet ikke  (spontant)
9   Ikke svar  (spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 63
The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government

Answer categories
a great deal
quite a lot
not very much
none at all  

KORT 63
Kirken
Forsvaret
Utdanningssystemet
Avisene
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Mileøvevegelsen
Poltiske partier
Regjeringen
v221 - how much confidence in: political parties  (Q63Q)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a
great deal, quite a lot, not very much or none at all?

Q63.Q Political parties

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 a great deal
2 quite a lot
3 not very much
4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  ("read out and code one answer per line" is missing).

how much confidence in: political parties  (Q63Q)

Q63

<Vis kort 63>

Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ikke tiltro til den i det hele tatt?

Q63.Q Politiske partier

1 Svært stor tiltro
2 Ganske stor tiltro
3 Ikke spesielt stor tiltro
4 Ikke tiltro i det hele tatt
8 Vet ikke  (spontant )
9 Ikke svar  (spontant )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
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<thead>
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<th>CARD 63</th>
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<tbody>
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<tr>
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<tr>
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<td>The press</td>
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<td>Trade unions</td>
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<td>Civil service</td>
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<td>The social security system</td>
</tr>
<tr>
<td>The European Union</td>
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<tr>
<td>NATO</td>
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<td>United Nations Organization</td>
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<td>The justice system</td>
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<tr>
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<td>Environmental organizations</td>
</tr>
<tr>
<td>Political parties</td>
</tr>
<tr>
<td>Government</td>
</tr>
</tbody>
</table>

**Answer categories**

- a great deal
- quite a lot
- not very much
- none at all

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
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<td>Utdanningssystemet</td>
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<tr>
<td>Avisene</td>
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<tr>
<td>Fagforeningene</td>
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<tr>
<td>Politiet</td>
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<td>Stortinget</td>
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<td>Offentlige etater</td>
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<td>Trygdesystemet</td>
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<tr>
<td>NATO</td>
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<tr>
<td>FN</td>
</tr>
<tr>
<td>Helsevesenet</td>
</tr>
<tr>
<td>Rettsvesenet</td>
</tr>
<tr>
<td>Store bedrifters</td>
</tr>
<tr>
<td>Miljøbevegelsen</td>
</tr>
<tr>
<td>Politiske partier</td>
</tr>
<tr>
<td>Regjeringen</td>
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</tbody>
</table>
v222 - how much confidence in: government (Q63R)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.R Government

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 a great deal
2 quite a lot
3 not very much
4 none at all

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (“read out and code one answer per line” is missing).

how much confidence in: government (Q63R)

Q63

<Vis kort 63>

Jeg skal nå nevne en del institusjoner vi har i samfunnet vårt. Kan du for hver av dem jeg nevner fortelle meg om du har svært stor tiltro, ganske stor tiltro, ikke spesielt stor tiltro, eller ingen tiltro til den i det hele tatt?

Q63.R Regjeringen

1 Svært stor tiltro
2 Ganske stor tiltro
3 Ikke spesielt stor tiltro
4 Ikke tiltro i det hele tatt
8 Vet ikke (spontant)
9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 63
The church
The armed forces
The education system
The press
Trade unions
The police
Parliament
Civil service
The social security system
The European Union
NATO
United Nations Organization
Health care system
The justice system
Major companies
Environmental organizations
Political parties
Government

Answer categories
a great deal
quite a lot
not very much
none at all

KORT 63
Kirken
Forsvaret
Utdanningssystemet
Avisene
Fagforeningene
Politiet
Stortinget
Offentlige etater
Trygdesystemet
EU
NATO
FN
Helsevesenet
Rettsvesenet
Store bedrifter
Miljøbevegelsen
Politiske partier
Regjeringen
**v223 - are you satisfied with democracy**  (Q64)

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
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<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>very satisfied</td>
</tr>
<tr>
<td>2</td>
<td>rather satisfied</td>
</tr>
<tr>
<td>3</td>
<td>not very satisfied</td>
</tr>
<tr>
<td>4</td>
<td>not at all satisfied</td>
</tr>
</tbody>
</table>

**Q64**

-5 Other missing
-4 Question not asked
-3 Nap
-2 Na
-1 Dk
1 Very satisfied
2 Rather satisfied
3 Not very satisfied
4 Not at all satisfied

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 64

very satisfied
rather satisfied
not very satisfied
not at all satisfied

KORT 64

Svært fornøyd
Ganske fornøyd
Ikke spesielt fornøyd
Ikke fornøyd i det hele tatt
**v224 - view government: very bad-very good (Q65)**

People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Nap</td>
</tr>
<tr>
<td>-2</td>
<td>Na</td>
</tr>
<tr>
<td>-1</td>
<td>Dk</td>
</tr>
<tr>
<td>1</td>
<td>Very bad</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
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<td></td>
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<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Very good</td>
</tr>
</tbody>
</table>

**Note:**
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
**CARD 65**

<table>
<thead>
<tr>
<th>very bad</th>
<th></th>
<th>very good</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
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<td>9</td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**KORT 65**

<table>
<thead>
<tr>
<th>Meget dårlig</th>
<th>Meget godt</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
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<tr>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>10</td>
</tr>
</tbody>
</table>
Q66 - political system: strong leader (Q66A)

I’m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q66.A Having a strong leader who does not have to bother with parliament and elections

-5 other missing
-4 question not asked
-3 na
-2 dk
1 very good
2 fairly good
3 fairly bad
4 very bad

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (*read out and code one answer per line* is missing).

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
**CARD 66**

- very good
- fairly good
- fairly bad
- very bad

**KORT 66**

- Meget god
- Ganske god
- Ganske dårlig
- Meget dårlig
v226 - political system: experts making decisions (Q66B)

Q66

<SHOW CARD 66 - READ OUT AND CODE ONE ANSWER PER LINE>

I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q66.B Having experts, not government, make decisions according to what they think is best for the country

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 very good
2 fairly good
3 fairly bad
4 very bad

Political system: experts making decisions (Q66B)

Q66

<Vis kort 66>

Jeg skal nå beskrive ulike typer politiske systemer. For hver enkelt, vil du si om det er en meget god, ganske god, ganske dårlig, eller meget dårlig måte å styre landet på?

Q66.B Å la eksperter, ikke myndighetene, ta avgjørelser ut fra det de tror er best for landet

1 Meget god
2 Ganske god
3 Ganske dårlig
4 Meget dårlig
8 Vet ikke (spontant)
9 Ikke svar (spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction ("read out and code one answer per line" is missing).
CARD 66

very good
terry good
terry bad
very bad

KORT 66

Meget god
Ganske god
Ganske dårlig
Meget dårlig
<table>
<thead>
<tr>
<th>V227 - Political system: the army ruling (Q66C)</th>
<th>Political system: the army ruling (Q66C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q66</td>
<td>Q66</td>
</tr>
<tr>
<td>&lt;SHOW CARD 66 - READ OUT AND CODE ONE ANSWER PER LINE&gt;</td>
<td>&lt;Vis kort 66&gt;</td>
</tr>
<tr>
<td>I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?</td>
<td>Jeg skal nå beskrive ulike typer politiske systemer. For hver enkelt, vil du si om det er en meget god, ganske god, ganske dårlig, eller meget dårlig måte å styre landet på?</td>
</tr>
<tr>
<td>Q66.C Having the army rule the country</td>
<td>Q66.C Å la det militære styre landet</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Meget god</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Ganske god</td>
</tr>
<tr>
<td>-3 nap</td>
<td>3 Ganske dårlig</td>
</tr>
<tr>
<td>-2 na</td>
<td>4 Meget dårlig</td>
</tr>
<tr>
<td>-1 dk</td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td>1 very good</td>
<td>9 Ikke svar (spontant)</td>
</tr>
<tr>
<td>2 fairly good</td>
<td>Note:</td>
</tr>
<tr>
<td>3 fairly bad</td>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
<tr>
<td>4 very bad</td>
<td></td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing).
CARD 66

very good
tarry good
tarry bad
very bad

KORT 66

Meget god
Ganske god
Ganske dårlig
Meget dårlig
Q66

I’m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q66. D Having a democratic political system

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 very good
2 fairly good
3 fairly bad
4 very bad

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (“read out and code one answer per line” is missing).
CARD 66

very good
fairly good
fairly bad
very bad

KORT 66

Meget god
Ganske god
Ganske dårlig
Meget dårlig
Q67

I’m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q67. A Democracy may have problems but it’s better than any other form of government

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk

1 agree strongly
2 agree
3 disagree
4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (*read out and code one answer per line* is missing).
CARD 67

agree strongly
agree
disagree
disagree strongly

KORT 67

Helt enig
Noe enig
Noe uenig
Helt uenig
Q67.B In democracy, the economic system runs badly

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 agree strongly
2 agree
3 disagree
4 disagree strongly

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out and code one answer per line* is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 67

- agree strongly
- agree
- disagree
- disagree strongly

KORT 67

- Helt enig
- Noe enig
- Noe uenig
- Helt uenig
v231 - democracy: is indecisive  (Q67C )

<table>
<thead>
<tr>
<th>Code</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
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<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>agree strongly</td>
</tr>
<tr>
<td>2</td>
<td>agree</td>
</tr>
<tr>
<td>3</td>
<td>disagree</td>
</tr>
<tr>
<td>4</td>
<td>disagree strongly</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  (*read out and code one answer per line* is missing ).
CARD 67

agree strongly
agree
disagree
disagree strongly

KORT 67

Helt enig
Noe enig
Noe uenig
Helt uenig
I’m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q67. Democracies aren’t good at maintaining order

1. agree strongly
2. agree
3. disagree
4. disagree strongly

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  (*read out and code one answer per line* is missing) .

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 67

agree strongly
agree
disagree
disagree strongly

KORT 67

Helt enig
Noe enig
Noe uenig
Helt uenig
Q68 - do you justify: claiming state benefits ︵Q68A︶

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.A Claiming state benefits which you are not entitled to

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 never
2
3
4
5
6
7
8
9
10 always

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  （"read out and code one answer per line" is missing ）.

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>Q68. B Cheating on tax if you have the chance</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5    other missing</td>
</tr>
<tr>
<td>-4    question not asked</td>
</tr>
<tr>
<td>-3    nap</td>
</tr>
<tr>
<td>-2    na</td>
</tr>
<tr>
<td>-1    dk</td>
</tr>
<tr>
<td>1     never</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
</tr>
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<td>5</td>
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<td>6</td>
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<td>7</td>
</tr>
<tr>
<td>8</td>
</tr>
<tr>
<td>9</td>
</tr>
<tr>
<td>10    always</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (*read out and code one answer per line* is missing).
<table>
<thead>
<tr>
<th>CARD 68</th>
<th>KORT 68</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th>always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Kan aldri rettferdigjøres

Kan alltid rettferdigjøres

1 2 3 4 5 6 7 8 9 10
Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.C Taking and driving away a car belonging to someone else  (joyriding )

-5  other missing
-4  question not asked
-3  nap
-2  na
-1  dk
 1  never
 2
 3
 4
 5
 6
 7
 8
 9
10  always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  (*read out and code one answer per line* is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### CARD 68

<table>
<thead>
<tr>
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<th>always</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

### KORT 68

Kan aldri rettferdiggjøres  

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Kan alltid rettferdiggjøres
v236 - do you justify: taking soft drugs  (Q68D )

Q68

<SHOW CARD 68  - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.D Taking the drug marijuana or hashish

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
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</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
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<td>never</td>
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<td>2</td>
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<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>always</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  (*read out and code one answer per line* is missing ).

---

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
v237 - do you justify: lying in own interest  (Q68E )

Q68

SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68. E Lying in your own interest

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 never
2
3
4
5
6
7
8
9
10 always

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  ("read out and code one answer per line" is missing ).

Q68

Dominerende ting hvis du velger

Se på dette kortet og fortell for hver av de handlingene jeg leser opp, om du mener slike handlinger alltid kan rettferdigjøres, aldri kan rettferdigjøres, eller noe midt i mellom. Hvor på denne skalaen vil du plassere deg selv når det gjelder å rettferdigjøre hver enkelt av disse handlingene?

Q68. E Lye i din egen interesse

1 Kan alltid rettferdigjøres
2
3
4
5
6
7
8
9
10 Kan aldri rettferdigjøres
88 Vet ikke (spontant )
99 Ikke svar (spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### CARD 68

<table>
<thead>
<tr>
<th>nover</th>
<th>always</th>
</tr>
</thead>
<tbody>
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<td>2</td>
</tr>
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</table>

### KORT 68

<table>
<thead>
<tr>
<th>Kan aldri rettferdiggjøres</th>
<th>Kan alltid rettferdiggjøres</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Q68.F</td>
<td>Married men/women having an affair</td>
</tr>
<tr>
<td>-------</td>
<td>-----------------------------------</td>
</tr>
<tr>
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<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
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<tr>
<td>-3</td>
<td>nap</td>
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<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>never</td>
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</tr>
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<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>always</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (*"read out and code one answer per line" is missing*).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### KORT 68

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
</table>

**Kan aldri rettferdiggjøres**

1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10

**Kan alltid rettferdiggjøres**

1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10

### CARD 68

<table>
<thead>
<tr>
<th>never</th>
<th>always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
**Q68**

*Someone accepting a bribe in the course of their duties*

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 never
2
3
4
5
6
7
8
9
10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  (*"read out and code one answer per line" is missing*) .

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
v240 - do you justify: homosexuality (Q68H)

Q68
<SHOW CARD 68> - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.H Homosexuality

-5 other missing
-4 question not asked
-3 na
-2 dp
-1 dk
1 never
2
3
4
5
6
7
8
9
10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (*read out and code one answer per line* is missing).

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
**Q68**

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.1 Abortion

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 never
2
3
4
5
6
7
8
9
10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing).

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
KORT 68

Kan aldri rettferdiggjøres

Kan alltid rettferdiggjøres

1 2 3 4 5 6 7 8 9 10
v242 - do you justify: divorce (Q68J)

Q68

<SHOW CARD 68 > READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.J Divorce

-5 other missing
-4 question not asked
-3 na
-2 dk
-1 never
1 never
2
3
4
5
6
7
8
9
10 always

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  "read out and code one answer per line" is missing.

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### CARD 68

<p>| | | | |</p>
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<tr>
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<tbody>
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### KORT 68

Kan aldri

rettferdiggjøres

Kan alltid

rettferdiggjøres

<table>
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**Q68 - do you justify: euthanasia (Q68K)**

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Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (*read out and code one answer per line* is missing).
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<thead>
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<th>CARD 68</th>
<th>KORT 68</th>
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<tbody>
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<table>
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<tr>
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<tbody>
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<td>1</td>
<td>2</td>
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</tbody>
</table>

Kan aldri rettferdiggjøres
Kan alltid rettferdiggjøres

1 2 3 4 5 6 7 8 9 10
### Q68 - Suicide

**SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE**

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

<table>
<thead>
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<th>Q68. L Suicide</th>
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<tr>
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</tbody>
</table>

**Remarks on original question in the field questionnaire:**

Deviation in interviewer instruction ("read out and code one answer per line" is missing).

### Q68. L Selvmord

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**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 68

<table>
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<tr>
<th>norde</th>
<th>always</th>
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</tr>
</tbody>
</table>

KORT 68

Kan aldri rettferdiggjøres

Kan alltid rettferdiggjøres

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
Q68 - do you justify: paying cash to avoid taxes (Q68M)

**SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE**

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.M Paying cash for services to avoid taxes

<table>
<thead>
<tr>
<th>Value</th>
<th>Norwegian</th>
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</thead>
<tbody>
<tr>
<td>1</td>
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<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>always</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out and code one answer per line* is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
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<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>always</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing).
v247 - do you justify: avoiding fare public transport (Q68O)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.0 Avoiding a fare on public transport

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 never
2
3
4
5
6
7
8
9
10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### CARD 68

<table>
<thead>
<tr>
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<th>always</th>
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### KORT 68

<table>
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<th>Kan aldri rettferdiggjøres</th>
<th>Kan alltid rettferdiggjøres</th>
</tr>
</thead>
<tbody>
<tr>
<td>1  2  3  4  5  6  7  8  9  10</td>
<td></td>
</tr>
</tbody>
</table>
Q68 - do you justify: prostitution (Q68P)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.P Prostitution

-5 other missing
-4 question not asked
-3 na
-2 dk
-1 never
1 never
2
3
4
5
6
7
8
9
10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing).

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
**Q68.** Scientific experiments on human embryos

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<tr>
<td>10</td>
<td>always</td>
<td></td>
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</tbody>
</table>

Remarks on original question in the field questionnaire:

Additional explanation of the term "embryo" (fertilized egg cell up to week 8 of gestation).

Deviation in interviewer instruction ("read out and code one answer per line" is missing).

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### CARD 68

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<thead>
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</table>

### KORT 68

Kan aldri rettferdiggjøres

Kan alltid rettferdiggjøres

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
Q68 - do you justify: manipulation food  (Q68R)

Q68

<SHOW CARD 68  - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.R Genetic manipulation of food stuffs

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 never
2
3
4
5
6
7
8
9
10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  ("read out and code one answer per line" is missing ).
**CARD 68**

<table>
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**KORT 68**

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<td>2</td>
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do you justify: invitro fertilization (Q68S)

Q68

<S SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68. S Artificial insemination or in-vitro fertilization

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
 1 never
 2
 3
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 9
10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
v252 - do you justify: death penalty  (Q68T )

**Q68**

<SHOW CARD 68  - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.T Death penalty

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</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  ("read out and code one answer per line" is missing ) .

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### CARD 68

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### KORT 68

<table>
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<th>Kan alltid rettferdiggjøres</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
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</table>
Flag variable: belong to geographic group - most/second (Q69/Q70)

Indicates inconsistencies for the variables v253/v254.
If geographical group that respondent states to belong to first of all is identical with secondly stated group.
if v253 = v254 then f253=1

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<td>1</td>
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Note:
For detailed information, see overview flag variables.
v253 - belong to geographic group - most (Q69)

<table>
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<tr>
<th>Code</th>
<th>Belong to Geographic Group</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Locality or town where you live</td>
</tr>
<tr>
<td>2</td>
<td>Region of country where you live</td>
</tr>
<tr>
<td>3</td>
<td>[COUNTRY]</td>
</tr>
<tr>
<td>4</td>
<td>Europe</td>
</tr>
<tr>
<td>5</td>
<td>The world as a whole</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction ('code one answer only for Q69' is missing).
CARD 69

A locality or town where you live
B region of country where you live
C [COUNTRY]
D Europe
E the world as a whole

KORT 69

A Den byen eller det stedet du bor på
B Det fylket eller den landsdelen du bor i
C Norge
D Europa
E Verden som helhet
<table>
<thead>
<tr>
<th>v254 - belong to geographic group - next (Q70)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q69: Which of these geographical groups would you say you belong to first of all?</td>
</tr>
<tr>
<td>Q70  &lt;STILL USE CARD 69 - CODE ONE ANSWER ONLY FOR Q70&gt;</td>
</tr>
<tr>
<td>And secondly?</td>
</tr>
<tr>
<td>-5  other missing</td>
</tr>
<tr>
<td>-4  question not asked</td>
</tr>
<tr>
<td>-3  na</td>
</tr>
<tr>
<td>-2  dk</td>
</tr>
<tr>
<td>1  locality or town where you live</td>
</tr>
<tr>
<td>2  region of country where you live</td>
</tr>
<tr>
<td>3  [COUNTRY]</td>
</tr>
<tr>
<td>4  Europe</td>
</tr>
<tr>
<td>5  the world as a whole</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>belong to geographic group - next (Q70)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q70  &lt;Fortsatt kort 69&gt;</td>
</tr>
<tr>
<td>Og hvilket av disse områdene føler du nest sterkest tilknytning til?</td>
</tr>
<tr>
<td>1  Den byen eller det stedet du bor på</td>
</tr>
<tr>
<td>2  Det fylket eller den landsdelen du bor i</td>
</tr>
<tr>
<td>3  Norge som helhet</td>
</tr>
<tr>
<td>4  Europa</td>
</tr>
<tr>
<td>5  Verden som helhet</td>
</tr>
<tr>
<td>8  Vet ikke (spontant)</td>
</tr>
<tr>
<td>9  Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction ("code one answer only for Q70" is missing).
CARD 69

A locality or town where you live
B region or country where you live
C [COUNTRY]
D Europe
E the world as a whole

KORT 69

A Den byen eller det stedet du bor på
B Det fylket eller den landsdelen du bor i
C Norge
D Europa
E Verden som helhet
<table>
<thead>
<tr>
<th>Code</th>
<th>Value (Norwegian)</th>
<th>Value (English)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ja</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>Nei</td>
<td>No</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke  (spontant)</td>
<td>Unknown</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar  (spontant)</td>
<td>Unknown</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
<td>Dk</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
<td>Na</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
<td>Nap</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
<td>Other missing</td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>v256 - how proud are you to be a ... (country) citizen (Q72)</th>
<th>how proud are you to be a ... (country) citizen (Q72)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q72</td>
<td>Q72</td>
</tr>
<tr>
<td>How proud are you to be a [COUNTRY] citizen?</td>
<td>&lt;Hvis 71 = Ja&gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>Hvor stolt er du av å være norsk? Er du svært stolt, noe stolt, ikke spesielt stolt eller ikke stolt i det hele tatt?</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>1 Svært stolt</td>
</tr>
<tr>
<td>-3 nap</td>
<td>2 Noe stolt</td>
</tr>
<tr>
<td>-2 na</td>
<td>3 Ikke spesielt stolt</td>
</tr>
<tr>
<td>-1 dk</td>
<td>4 Ikke stolt i det hele tatt</td>
</tr>
<tr>
<td>1 very proud</td>
<td>7 NA</td>
</tr>
<tr>
<td>2 quite proud</td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td>3 not very proud</td>
<td>9 Ikke svar (spontant)</td>
</tr>
<tr>
<td>4 not at all proud</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
v257 - EU fears: loss of social security ︵Q73A︶

**Derivation:**
Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

**Note:**
Question not asked in Norway.
<table>
<thead>
<tr>
<th>EU fears: lose national identity/culture (Q73B)</th>
<th>Note:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Derivation:</td>
<td>Question not asked in Norway.</td>
</tr>
<tr>
<td>Question not implemented in Field Questionnaire. Computed and coded as -4 &quot;question not asked&quot;.</td>
<td></td>
</tr>
</tbody>
</table>

**CARD 73**

<table>
<thead>
<tr>
<th>very much afraid</th>
<th>not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td></td>
</tr>
</tbody>
</table>
**v259 - EU fears: own country pays (Q73C)**

**Derivation:**
Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

**Note:**
Question not asked in Norway.
v260 - EU fears: loss of power (Q73D)

Derivation:
Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

Note:
Question not asked in Norway.
<table>
<thead>
<tr>
<th>v261 - EU fears: loss of jobs (Q73E)</th>
<th>EU fears: loss of jobs (Q73E)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Derivation:</strong></td>
<td><strong>Note:</strong></td>
</tr>
<tr>
<td>Question not implemented in Field Questionnaire. Computed and coded as -4 &quot;question not asked&quot;.</td>
<td>Question not asked in Norway.</td>
</tr>
</tbody>
</table>
Some say that the European Union enlargement should go further. Others say it has already gone too far. Using this card, which number best describes your position, where 1 means ‘should go further’, and 10 means ‘has already gone too far’,?

-5 other missing
-4 question not asked
-3 na
-1 dk
1 should go further
2
3
4
5
6
7
8
9
10 has gone too far
CARD 74

<table>
<thead>
<tr>
<th>should go further</th>
<th>has gone too far</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

KORT 74

Bør gå længer

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Har gått for langt

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
If there was a general election tomorrow, can you tell me if you would vote?

-5 other missing
-4 question not asked
-3 does not have voting rights
-2 na
-1 dk
1 Yes, I would vote
2 No, I would not vote

Dersom det var Stortingsvalg i morgen, ville du da stemt i valget?

1 Ja
2 Nei
7 Har ikke stemmerett (Spontant )
8 Vet ikke (Spontant )
9 Ikke svar (Spontant )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
v264 - which political party would you vote for  (Q75a )

[Q75: If there was a general election tomorrow, can you tell me if you would vote?]

Q75a	<SHOW CARD 75a>

IF YES: which party would you vote for?

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk

57801 NO Labour Party DNA
57802 NO Progress Party FrP
57803 NO Conservative Party H
57804 NO Christian Democratic Party KrF
57805 NO Red
57806 NO Centre Party Sp
57807 NO Socialist Left Party SV
57808 NO Liberal Party V
57896 NO Other

Note:
Standardized country-specific variable: combined variable containing country identifier (see COUNTRY ) and country-specific categories (political parties ). This variable has been harmonized into V264 LR (left-right scale variable ).

which political party would you vote for  (Q75a )

[Q75. Dersom det var Stortingsvalg i morgen, ville du da stemt i valget?] Q75a	<Hvis 75 = Ja>

Hvilket parti ville du stemt på?

1 Det norske Arbeiderparti (DNA )
2 Fremskrittspartiet (FrP )
3 Høyre (H )
4 Kristelig folkeparti (KrF )
5 Rødt/Rød Valgalliansen
6 Senterpartiet (Sp )
7 Sosialistisk Venstreparti (SV )
8 Venstre (V )
9 Andre -> spesifiser:

77 NA
88 Vet ikke (Spontant )
99 Ikke svar (Spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 75a

A PARTY 1
B PARTY 2
C PARTY 3
D PARTY 4
E PARTY 5
F PARTY 6
G PARTY 7
H PARTY 8
I PARTY 9
J PARTY 10
K PARTY 11
L PARTY 12
M PARTY 13
N PARTY 14
O PARTY 15
P PARTY 16
Q PARTY 17
R PARTY 18
S PARTY 19
T PARTY 20
U PARTY 21
V PARTY 22
W PARTY 23
X PARTY 24
Y PARTY 25
<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>N/A</td>
</tr>
<tr>
<td>-2</td>
<td>N/A</td>
</tr>
<tr>
<td>-1</td>
<td>DK</td>
</tr>
<tr>
<td>1</td>
<td>Left</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Right</td>
</tr>
</tbody>
</table>

Note:
Harmonized variable: country-specific categories have been recoded according to the placement of national political parties on a left-right scale as delivered by country.
For more detailed information, see Method Report.
For country-specific variable, see V264.
KORT 75

Det norske Arbeiderparti (DNA)
Fremskrittpartiet (FrP)
Høyre (H)
Kristelig folkeparti (KrF)
Rødt/ Rød Valgallianse
Senterpartiet (Sp)
Sosialistisk Venstreparti (SV)
Venstre (V)
Andre
Q75b - which political party appeals to you most (Q75b)

[Q75: If there was a general election tomorrow, can you tell me if you would vote?]

Q75b

<SHOW CARD 75b>

IF NO: Which party appeals to you most?

-5 other missing
-4 question not asked
-3 na
-2 dk

57801 NO Labour Party DNA
57802 NO Progress Party FrP
57803 NO Conservative Party H
57804 NO Christian Democratic Party KrF
57805 NO Red
57806 NO Centre Party Sp
57807 NO Socialist Left Party SV
57808 NO Liberal Party V
57896 NO Other

Note:
Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific categories (political parties). This variable has been harmonized into V265_LR (left-right scale variable).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 75b

A PARTY 1
B PARTY 2
C PARTY 3
D PARTY 4
E PARTY 5
F PARTY 6
G PARTY 7
H PARTY 8
I PARTY 9
J PARTY 10
K PARTY 11
L PARTY 12
M PARTY 13
N PARTY 14
O PARTY 15
P PARTY 16
Q PARTY 17
R PARTY 18
S PARTY 19
t PARTY 20
U PARTY 21
V PARTY 22
W PARTY 23
X PARTY 24
Y PARTY 25
POLITICAL PARTY: LEFT-RIGHT SCALE - HARMONIZED VARIABLE

<table>
<thead>
<tr>
<th>v265_lr - which political party appeals to you most - left/right scale</th>
<th>Q75b</th>
<th>which political party appeals to you most - left/right scale</th>
<th>Q75b</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q75: If there was a general election tomorrow, can you tell me if you would vote?</td>
<td></td>
<td>[Q75: Dersom det var Stortingsvalg i morgen, ville du da stemt i valget?</td>
<td></td>
</tr>
<tr>
<td>Q75b</td>
<td></td>
<td>Q75b Hvilket parti liker du best?</td>
<td></td>
</tr>
<tr>
<td>&lt;SHOW CARD 75b&gt;</td>
<td></td>
<td>Note:</td>
<td></td>
</tr>
<tr>
<td>IF NO: Which party appeals to you most?</td>
<td></td>
<td>Harmonized variable: For original country-specific categories, see V265.</td>
<td></td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 left
2
3
4
5
6
7
8
9
10 right

Note:
Harmonized variable: country-specific categories have been recoded according to the placement of national political parties on a left-right scale as delivered by country.
For more detailed information, see Method Report.
For country-specific variable, see V265.
KORT 75

Det norske Arbeiderparti (DNA)
Fremskrittspartiet (FrP)
Høyre (H)
Kristelig Folkeparti (KrF)
Rødt/ Rød Valgallianse
Senterpartiet (Sp)
Sosialistisk Venstreparti (SV)
Venstre (V)
Andre
**Q76**

**<ASK ALL>**

**<SHOW CARD 76 > - READ OUT AND CODE ONE ANSWER ONLY>**

How about people from less developed countries coming here to work? Which one of the following do you think the government should do?

<table>
<thead>
<tr>
<th>Option</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>let anyone come who wants to</td>
</tr>
<tr>
<td>2</td>
<td>let people come as long as there are jobs available</td>
</tr>
<tr>
<td>3</td>
<td>put strict limits on the number of foreigners who can come here</td>
</tr>
<tr>
<td>4</td>
<td>prohibit people coming here from other countries</td>
</tr>
</tbody>
</table>

**Remarks on original question in the field questionnaire:**

Deviation in interviewer instruction  (*"read out and code one answer only" is missing*) .

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 76

A. let anyone come who wants to
B. let people come as long as there are jobs available
C. put strict limits on the number of foreigners who can come here
D. prohibit people coming here from other countries

KORT 76

A. La alle som vil få komme
B. La folk komme så lenge det finnes ledige jobber
C. Sette en streng grense for antall utlendinger som kan komme hit
D. Forby at folk fra andre land kan komme hit
v267 - terrorism: can be justified/must be condemned (Q77)

Q77

<TERRORISM IS EVERYDAY NEWS. IN PRINCIPLE, MOST PEOPLE ARE AGAINST IT, BUT THERE IS STILL ROOM FOR DIFFERENCES OF OPINION. WHICH OF THESE TWO STATEMENTS DO YOU TEND TO AGREE WITH?>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 There may be certain circumstances where terrorism is justified

2 Terrorism for whatever motive must always be condemned

3 neither (spontaneous)

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer only" is missing).

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 77

A. There may be certain circumstances where terrorism is justified

B. Terrorism for whatever motive must always be condemned

KORT 77

A. Terrorisme kan rettferdiggjøres under visse omstendigheter

B. Terrorisme må alltid fordømmes, uansett motiv
Please look at the following statements and indicate where you would place your views on this scale:

-5 Other missing
-4 Question not asked
-3 Nap
-2 Na
-1 Dk
1 Immigrants take jobs away from natives in a country
2
3
4
5
6
7
8
9
10 Immigrants do not take jobs away from natives in a country

Remarks on original question in the field questionnaire:
Deviations in interviewer instruction (*read out* is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 78

A. Immigrants take jobs away from native-born in a country
   1 2 3 4 5 6 7 8 9 10

B. A country's cultural life is undermined by immigrants
   1 2 3 4 5 6 7 8 9 10

C. Immigrants make crime problems worse
   1 2 3 4 5 6 7 8 9 10

D. Immigrants are a strain on the welfare system
   1 2 3 4 5 6 7 8 9 10

E. If the proportion of immigration will become a threat to society
   1 2 3 4 5 6 7 8 9 10

F. For the greater good of society it is better if immigrants
   maintain their distinct culture and traditions
   1 2 3 4 5 6 7 8 9 10

KORT 78a

Innandere tar arbeid fra innfødte i et land
   1 2 3 4 5 6 7 8 9 10

Innandere tar ikke arbeid fra innfødte i et land
   1 2 3 4 5 6 7 8 9 10
### Q78B - Immigrants Undermine Country's Cultural Life

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A country's cultural life is undermined by immigrants</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>A country's cultural life is not undermined by immigrants</td>
</tr>
</tbody>
</table>

**Remarks on original question in the field questionnaire:**

Deviation in interviewer instruction ("read out" is missing).
### CARD 78

<table>
<thead>
<tr>
<th></th>
<th>English</th>
<th>Norwegian</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Immigrants take jobs away from natives in a country</td>
<td>Immigrants do not take jobs away from natives in a country</td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
<tr>
<td>B</td>
<td>A country's cultural life is undermined by immigrants</td>
<td>A country's cultural life is not undermined by immigrants</td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
<tr>
<td>C</td>
<td>Immigrants make crime problems worse</td>
<td>Immigrants do not make crime problems worse</td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
<tr>
<td>D</td>
<td>Immigrants are a strain on the welfare system</td>
<td>Immigrants are not a strain on the welfare system</td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
<tr>
<td>E</td>
<td>If the proportion of immigrants will become a threat to society</td>
<td>If the proportion of immigrants will not become a threat to society</td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
<tr>
<td>F</td>
<td>The greater good of society is better if immigrants maintain their own culture and traditions</td>
<td>The greater good of society is better if immigrants do not maintain their own culture and traditions</td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
</tbody>
</table>

### KORT 78b

- Et lands kultur undergraves av innvandrere
- Et lands kultur undergraves ikke av innvandrere

<table>
<thead>
<tr>
<th></th>
<th>1 2 3 4 5 6 7 8 9 10</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
</tbody>
</table>
v270 - immigrants increase crime problems  (Q78C )

<table>
<thead>
<tr>
<th>Q78C</th>
<th>immigrants increase crime problems (Q78C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;SHOW CARD 78  - READ OUT&gt;</td>
<td>&lt;Vis kort 78c&gt;</td>
</tr>
</tbody>
</table>

Please look at the following statements and indicate where you would place your views on this scale?

-5  other missing
-4  question not asked
-3  na
-2  dk
1  Immigrants make crime problems worse
2
3
4
5
6
7
8
9
10 Immigrants do not make crime problems worse

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  ("read out" is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### CARD 78

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Immigrants take jobs away from natives in a country</td>
<td>Immigrants do not take jobs away from natives in a country</td>
<td>Immigrants make crime problems worse</td>
<td>Immigrants are a strain on the social welfare system</td>
<td>Immigrants will become a threat to society</td>
<td>For the greater good of society it is better that immigrants maintain their distinct cultures and traditions</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

### KORT 78c

- Innvandrene eker kriminaliteten
- Innvandrene ikke kriminaliteten

<p>| | | | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>v271 - immigrants are a strain on welfare system (Q78D)</td>
<td>immigrants are a strain on welfare system (Q78D)</td>
<td></td>
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<td>Q78D</td>
<td>Q78D</td>
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</tr>
<tr>
<td>&lt;SHOW CARD 78 - READ OUT&gt;</td>
<td>&lt;Vis kort 78d&gt;</td>
<td></td>
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</tr>
<tr>
<td>Please look at the following statements and indicate where you would place your views on this scale?</td>
<td>På de neste kortene finner du en del skalaer. Jeg skal nå lese opp ytterpunktene på hver skala og ber deg i hvert tilfelle angi ditt syn ved å velge et tall på skalaen.</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Innvandrere skaper press på et lands velferdsordninger</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-3 na</td>
<td>3</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-1 dk</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 Immigrants are a strain on a country’s welfare system</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>2</td>
<td>6</td>
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<td>4</td>
<td>8</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>10 Immigranter skaper ikke press på et lands velferdsordninger</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>88 Vet ikke (spontant)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>8</td>
<td>99 Ikke svar (spontant)</td>
<td></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 Immigrants are not a strain on a country’s welfare system</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out* is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>CARD 78</th>
<th>KORT 78d</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Immigrants take jobs away from natives in a country</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>B</td>
<td>A country's cultural life is undermined by immigrants</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>C</td>
<td>Immigrants make crime problems worse</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Immigrants are a strain on the welfare system</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>E</td>
<td>The excessive proportion of immigrants will become a threat to society</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>F</td>
<td>For the greater good of society it is better immigrants maintain their distinct customs and traditions</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>v272 - immigrants will become a threat to society</td>
<td>immigrants will become a threat to society</td>
</tr>
<tr>
<td>Q78E</td>
<td>Q78E</td>
</tr>
<tr>
<td><strong>&lt;SHOW CARD 78 - READ OUT&gt;</strong></td>
<td><strong>&lt;Vis kort 78e&gt;</strong></td>
</tr>
<tr>
<td>Please look at the following statements and indicate where you would place your views on this scale?</td>
<td>På de neste kortene finner du en del skalae. Jeg skal nå lese opp ytterpunktene på hver skala og ber deg i hvert tilfelle angi ditt syn ved å velge et tall på skalaen.</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 I fremtiden vil andelen innvandrere være en trussel være mot samfunnet</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2</td>
</tr>
<tr>
<td>-3 na</td>
<td>3</td>
</tr>
<tr>
<td>-1 dk</td>
<td>4</td>
</tr>
<tr>
<td>1 In the future the proportion of immigrants will become a threat to society</td>
<td>5</td>
</tr>
<tr>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>3</td>
<td>7</td>
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<tr>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>6</td>
<td>10 I fremtiden vil ikke innvandrere være en trussel være mot samfunnet</td>
</tr>
<tr>
<td>7</td>
<td>88 Vet ikke (spontant )</td>
</tr>
<tr>
<td>8</td>
<td>99 Ikke svar (spontant )</td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10 In the future the proportion of immigrants will not become a threat to society</td>
<td></td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  (*read out* is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### CARD 78

<p>| | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
</tbody>
</table>

#### Comments:

A. Immigrants take jobs away from citizens in a country.

B. A country's cultural life is undermined by immigrants.

C. Immigrants make crime problems worse.

D. Immigrants are a strain on the welfare system.

E. If the proportion of immigrants will become a threat to society.

F. For the greater good of society it is better immigrants maintain their distinct culture and traditions.

### KORT 78e

I fremtiden vil andelen innvandrere være en trussel mot samfunnet.

I fremtiden vil ikke andelen innvandrere være en trussel mot samfunnet.

<p>| | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
</tbody>
</table>

#### Comments:

I fremtiden vil andelen innvandrere være en trussel mot samfunnet.
<table>
<thead>
<tr>
<th>Q78F</th>
<th>immigrants maintain own/take over customs</th>
<th>Q78</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;SHOW CARD 78 - READ OUT&gt;</td>
<td>På de neste kortene finner du en del skalae. Jeg skal nå lese opp ytterpunktene på hver skala og ber deg i hvert tilfelle angi ditt syn ved å velge et tall på skalæn.</td>
<td></td>
</tr>
</tbody>
</table>

Please look at the following statements and indicate where you would place your views on this scale?

-5 other missing
-4 question not asked
-3 na
-2 dk
-1 For the greater good of society it is better if immigrants maintain their distinct customs and traditions
  2
  3
  4
  5
  6
  7
  8
  9
  10 For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out* is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 78

<table>
<thead>
<tr>
<th>A</th>
<th>Immigrants take jobs away from natives in a country</th>
<th>Immigrants do not take jobs away from natives in a country</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B</th>
<th>A country's cultural life is undermined by immigrants</th>
<th>A country's cultural life is not undermined by immigrants</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C</th>
<th>Immigrants make crime problems worse</th>
<th>Immigrants do not make crime problems worse</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>Immigrants are a strain on the welfare system</th>
<th>Immigrants are not a strain on the welfare system</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E</th>
<th>If the proportion of immigrants becomes a threat to society</th>
<th>The proportion of immigrants will not become a threat to society</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F</th>
<th>For the greater good of society it is better to import immigrants and to maintain their distinct customs and traditions</th>
<th>For the greater good of society it is better to maintain the customs and traditions of the country</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
v274 - immigrants living in your country: feels like a stranger  （Q79A）

Q79

<SHOW CARD 79  - READ OUT AND CODE ONE ANSWER PER LINE>

Please indicate to what extent you agree or disagree with each of the following statements regarding immigrants living in your country:

Q79.A Because of the number of immigrants in [COUNTRY], I sometimes feel like a stranger

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>agree strongly</td>
</tr>
<tr>
<td>2</td>
<td>agree</td>
</tr>
<tr>
<td>3</td>
<td>neither agree nor disagree</td>
</tr>
<tr>
<td>4</td>
<td>disagree</td>
</tr>
<tr>
<td>5</td>
<td>disagree strongly</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  （"read out and code one answer per line" is missing） .

immigrants living in your country: feels like a stranger  （Q79A）

Q79

<Vis kort 79>

Kan du ved hjelp av dette kortet si meg hvor enig eller uenig du er i de følgende utsagnene om innvandrere i Norge:

Q79.A På grunn av antallet innvandrere i Norge føler jeg meg iblant som en fremmed

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Helt enig</td>
</tr>
<tr>
<td>2</td>
<td>Noe enig</td>
</tr>
<tr>
<td>3</td>
<td>Verken enig eller uenig</td>
</tr>
<tr>
<td>4</td>
<td>Noe uenig</td>
</tr>
<tr>
<td>5</td>
<td>Helt uenig</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke    （spontant）</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar    （spontant）</td>
</tr>
</tbody>
</table>

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 79

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 79

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig
v275 - immigrants living in your country: there are too many  

<table>
<thead>
<tr>
<th>Q79</th>
<th>immigrants living in your country: there are too many</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q79</td>
<td>&lt;SHOW CARD 79  - READ OUT AND CODE ONE ANSWER PER LINE&gt;</td>
</tr>
<tr>
<td></td>
<td>Please indicate to what extent you agree or disagree with each of the following statements regarding</td>
</tr>
<tr>
<td></td>
<td>immigrants living in your country:</td>
</tr>
<tr>
<td></td>
<td>Q79.B Today in [COUNTRY], there are too many immigrants</td>
</tr>
</tbody>
</table>

-5  other missing  
-4  question not asked  
-3  nap  
-2  na  
-1  dk  
1  agree strongly  
2  agree  
3  neither agree nor disagree  
4  disagree  
5  disagree strongly  

Remarks on original question in the field questionnaire:  
Deviation in interviewer instruction  (*read out and code one answer per line* is missing ) .  

Q79  
<Vis kort 79>  
Kan du ved hjelp av dette kortet si meg hvor enig eller uenig du er i de følgende utsagnene om innvandrere i Norge:  
Q79.B Det er for mange innvandrere i Norge i dag  

1  helt enig  
2  noe enig  
3  verken enig eller uenig  
4  noe uenig  
5  helt uenig  
8  vet ikke  (spontant)  
9  Ikke svar  (spontant)  

Note:  
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 79

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 79

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig
<table>
<thead>
<tr>
<th>v276 - important: to have been born in [country] (Q80A)</th>
<th>important: to have been born in [country] (Q80)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q80</td>
<td>Q80</td>
</tr>
<tr>
<td>&lt;SHOW CARD 80&gt;</td>
<td>&lt;Vis kort 80&gt;</td>
</tr>
<tr>
<td>Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?</td>
<td>Noen sier at følgende forhold er viktige for å være norsk. Andre sier at de ikke er viktige. Hvor viktige synes du hvert av disse forholdene er?</td>
</tr>
<tr>
<td>Q80.A To have been born in [COUNTRY]</td>
<td>Q80.A Å være født i Norge</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1    Svært viktig</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2    Ganske viktig</td>
</tr>
<tr>
<td>-3 nap</td>
<td>3    Ikke spesielt viktig</td>
</tr>
<tr>
<td>-2 na</td>
<td>4    Ikke viktig i det hele tatt</td>
</tr>
<tr>
<td>-1 dk</td>
<td>8    Vet ikke (spontant)</td>
</tr>
<tr>
<td>1 very important</td>
<td>9    Ikke svar (spontant)</td>
</tr>
<tr>
<td>2 quite important</td>
<td></td>
</tr>
<tr>
<td>3 not important</td>
<td></td>
</tr>
<tr>
<td>4 not important at all</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 80

very important
quite important
not important
not important at all

KORT 80

Svært viktig
Ganske viktig
Ikke spesielt viktig
Ikke viktig i det hele tatt
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Norwegian Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
<td>-5 other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>-4 question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
<td>-3 nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
<td>-2 na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
<td>-1 dk</td>
</tr>
<tr>
<td>1</td>
<td>very important</td>
<td>1 svært viktig</td>
</tr>
<tr>
<td>2</td>
<td>quite important</td>
<td>2 ganske viktig</td>
</tr>
<tr>
<td>3</td>
<td>not important</td>
<td>3 ikke spesielt viktig</td>
</tr>
<tr>
<td>4</td>
<td>not important at all</td>
<td>4 ikke viktig i det hele tatt</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (spontant)</td>
<td>8 Vet ikke (spontant)</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (spontant)</td>
<td>9 Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 80

very important
quite important
not important
not important at all

KORT 80

Svært viktig
Ganske viktig
Ikke spesielt viktig
Ikke viktig i det hele tatt
<table>
<thead>
<tr>
<th>Important: to have [country nationality] ancestry (Q80C)</th>
<th>Important: to have [country nationality] ancestry (Q80C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q80</td>
<td>Q80</td>
</tr>
<tr>
<td>&lt;SHOW CARD 80&gt;</td>
<td>&lt;Vis kort 80&gt;</td>
</tr>
<tr>
<td>Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?</td>
<td>Noen sier at følgende forhold er viktige for å være norsk. Andre sier at de ikke er viktige. Hvor viktige synes du hvert av disse forholdene er?</td>
</tr>
<tr>
<td>Q80.C To have [COUNTRY] ' s ancestry</td>
<td>Q80.C Å ha norsk avstamning</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Svært viktig</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Ganske viktig</td>
</tr>
<tr>
<td>-3 nap</td>
<td>3 Ikke spesielt viktig</td>
</tr>
<tr>
<td>-2 na</td>
<td>4 Ikke viktig i det hele tatt</td>
</tr>
<tr>
<td>-1 dk</td>
<td>8 Vet ikke (spontant )</td>
</tr>
<tr>
<td>1 very important</td>
<td>9 Ikke svar (spontant )</td>
</tr>
<tr>
<td>2 quite important</td>
<td></td>
</tr>
<tr>
<td>3 not important</td>
<td></td>
</tr>
<tr>
<td>4 not important at all</td>
<td></td>
</tr>
<tr>
<td>Note:</td>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
</tbody>
</table>
CARD 80

very important
quite important
not important
not important at all

KORT 80

Svært viktig
Ganske viktig
Ikke spesielt viktig
Ikke viktig i det hele tatt
v279 - important: to be able to speak [country language]  (Q80D )

Q80

<SHOW CARD 80>

Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

Q80.D To be able to speak [THE NATIONAL LANGUAGE] [NOTE: if more than one national languages, ask the national languages]

-5 other missing
-4 question not asked
-3 na
-2 dk
-1 very important
2 quite important
3 not important
4 not important at all

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 80

very important
quite important
not important
not important at all

KORT 80

Svært viktig
Ganske viktig
Ikke spesielt viktig
Ikke viktig i det hele tatt
v280 - important: to have lived in [country] for a long time  (Q80E )

Q80

<SHOW CARD 80>

Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

Q80. E To have lived a long time in [COUNTRY]

-5 other missing
-4 question not asked
-3 na
-2 dk
-1 very important
1 quite important
2 not important
3 not important at all

Important: to have lived in [country] for a long time  (Q80E )

Q80

<Vis kort 80>

Noen sier at følgende forhold er viktige for å være norsk. Andre sier at de ikke er viktige. Hvor viktige synes du hvert av disse forholdene er?

Q80. E Å ha bodd lenge i Norge

1 Svært viktig
2 Ganske viktig
3 Ikke spesielt viktig
4 Ikke viktig i det hele tatt
8 Vet ikke (spontant )
9 Ikke svar (spontant )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 80

very important
quite important
not important
not important at all

KORT 80

Svært viktig
Ganske viktig
Ikke spesielt viktig
Ikke viktig i det hele tatt
How often do you follow politics in the news on television or on the radio or in the daily papers?

<table>
<thead>
<tr>
<th>Q81</th>
<th>V. kort 81</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>n/a</td>
</tr>
<tr>
<td>-2</td>
<td>n/a</td>
</tr>
<tr>
<td>-1</td>
<td>n/a</td>
</tr>
<tr>
<td>1</td>
<td>every day</td>
</tr>
<tr>
<td>2</td>
<td>several times a week</td>
</tr>
<tr>
<td>3</td>
<td>once or twice a week</td>
</tr>
<tr>
<td>4</td>
<td>less often</td>
</tr>
<tr>
<td>5</td>
<td>never</td>
</tr>
<tr>
<td>1</td>
<td>Hver dag</td>
</tr>
<tr>
<td>2</td>
<td>Flere ganger i uka</td>
</tr>
<tr>
<td>3</td>
<td>En eller to ganger i uka</td>
</tr>
<tr>
<td>4</td>
<td>Sjeldnere</td>
</tr>
<tr>
<td>5</td>
<td>Aldri</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (spontant)</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 81

every day
several times a week
once or twice a week
less often
never

KORT 81

Hver dag
Flere ganger i uka
En eller to ganger i uka
Sjeldnere
Aldri
v282 - give information to help justice (Q82A)

Q82

<SHOW CARD 82 - READ OUT AND CODE ONE ANSWER PER LINE!>

Can you tell me your opinion on each of the following statements?

Q82.A If someone has information that may help justice be done, generally he or she should give it to the authorities

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

give information to help justice (Q82A)

Q82

<Vis kort 82>

Hva er din mening om disse to utsagnene?

Q82.A Dersom noen sitt er på informasjon som kan bidra til å oppnå rettferd, bør han eller hun som regel gi denne informasjonen videre til myndighetene

1 Helt enig
2 Noe enig
3 Verken enig eller uenig
4 Noe uenig
5 Helt uenig
8 Vet ikke (spontant)
9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing).
CARD 82

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 82

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig
Q82 - people should stick to their own affairs ︶ Q82B ︶

Can you tell me your opinion on each of the following statements?

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction ︵"read out and code one answer per line" is missing ︶.

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 82

agree strongly
agree
neither agree nor disagree
disagree
disagree strongly

KORT 82

Helt enig
Noe enig
Verken enig eller uenig
Noe uenig
Helt uenig
<table>
<thead>
<tr>
<th>v284 - are you concerned with: immediate family  (Q83A)</th>
<th>are you concerned with: immediate family  (Q83A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q83</td>
<td>Q83</td>
</tr>
<tr>
<td>&lt;SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!&gt;</td>
<td>&lt;Vis kort 83&gt;</td>
</tr>
<tr>
<td>To what extent do you feel concerned about the living conditions of:</td>
<td>I hvilken grad bryr du deg om levekårene til...</td>
</tr>
<tr>
<td>Q83.A Your immediate family</td>
<td>Q83.A Din nærmeste familie</td>
</tr>
</tbody>
</table>

-5  other missing
-4  question not asked
-3  nap
-2  na
-1  dk
1   very much
2   much
3   to a certain extent
4   not so much
5   not at all

1   Svært mye
2   Mye
3   Til en viss grad
4   Ikke så mye
5   Ikke i det hele tatt
8   Vet ikke  (spontant )
9   Ikke svar  (spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  (*read out and code one answer per line* is missing ).
CARD 83

- very much
- much
- to a certain extent
- not so much
- not at all

KORT 83

- Svært mye
- Mye
- Til en viss grad
- Ikke så mye
- Ikke i det hele tatt
To what extent do you feel concerned about the living conditions of:

Q83.B People in your neighbourhood

-5 other missing
-4 question not asked
-3 na
-1 dk
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction ("read out and code one answer per line" is missing).

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 83

very much
much
to a certain extent
not so much
not at all

KORT 83

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt
v286 - are you concerned with: people own region  *(Q83C)*  

<table>
<thead>
<tr>
<th>Q83</th>
<th>Q83.C The people of the region you live in</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
</tr>
<tr>
<td>-2</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>very much</td>
</tr>
<tr>
<td>2</td>
<td>much</td>
</tr>
<tr>
<td>3</td>
<td>to a certain extent</td>
</tr>
<tr>
<td>4</td>
<td>not so much</td>
</tr>
<tr>
<td>5</td>
<td>not at all</td>
</tr>
</tbody>
</table>

are you concerned with: people own region  *(Q83C)*  

<table>
<thead>
<tr>
<th>Q83</th>
<th>Q83.C Folk i landsdelen</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Svært mye</td>
</tr>
<tr>
<td>2</td>
<td>Mye</td>
</tr>
<tr>
<td>3</td>
<td>Til en viss grad</td>
</tr>
<tr>
<td>4</td>
<td>Ikke så mye</td>
</tr>
<tr>
<td>5</td>
<td>Ikke i det hele tatt</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke <em>(spontant)</em></td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar <em>(spontant)</em></td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction *("read out and code one answer per line" is missing)*.
CARD 83

very much
much
to a certain extent
not so much
not at all

KORT 83

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt
<table>
<thead>
<tr>
<th>Question</th>
<th>Norwegian</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q83.D</td>
<td>Dine landsmenn</td>
<td>Your fellow countrymen</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
<td></td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td></td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
<td></td>
</tr>
<tr>
<td>-2</td>
<td>dk</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>very much</td>
<td>Svært mye</td>
</tr>
<tr>
<td>2</td>
<td>much</td>
<td>Mye</td>
</tr>
<tr>
<td>3</td>
<td>to a certain extent</td>
<td>Til en viss grad</td>
</tr>
<tr>
<td>4</td>
<td>not so much</td>
<td>Ikke så mye</td>
</tr>
<tr>
<td>5</td>
<td>not at all</td>
<td>Ikke i det hele tatt</td>
</tr>
<tr>
<td>8</td>
<td>(spontant)</td>
<td>Vet ikke</td>
</tr>
<tr>
<td>9</td>
<td>(spontant)</td>
<td>Ikke svar</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction ("read out and code one answer per line" is missing).
CARD 83

very much
much
to a certain extent
not so much
not at all

KORT 83

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt
v288 - are you concerned with: europeans (Q83E)

| Q83 | Q83.
Europees |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>other missing</td>
</tr>
<tr>
<td>4</td>
<td>question not asked</td>
</tr>
<tr>
<td>3</td>
<td>na</td>
</tr>
<tr>
<td>2</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>very much</td>
</tr>
<tr>
<td>2</td>
<td>much</td>
</tr>
<tr>
<td>3</td>
<td>to a certain extent</td>
</tr>
<tr>
<td>4</td>
<td>not so much</td>
</tr>
<tr>
<td>5</td>
<td>not at all</td>
</tr>
</tbody>
</table>

are you concerned with: europeans (Q83E)

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>

To what extent do you feel concerned about the living conditions of:

Q83. E Europeans

1   very much
2   much
3   to a certain extent
4   not so much
5   not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing).
CARD 83

very much
much
to a certain extent
not so much
not at all

KORT 83

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt
Q83 - are you concerned with: humankind (Q83F)

To what extent do you feel concerned about the living conditions of:

Q83.F All humans all over the world

-5 other missing
-4 question not asked
-3 na
-1 dk
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 83

- very much
- much
- to a certain extent
- not so much
- not at all

KORT 83

- Svært mye
- Mye
- Til en viss grad
- Ikke så mye
- Ikke i det hele tatt
are you concerned with: elderly people (Q84A)

Q84

<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

To what extent do you feel concerned about the living conditions of:

Q84.A elderly people in [COUNTRY]

<table>
<thead>
<tr>
<th>Value</th>
<th>Norwegian</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Svært mye</td>
<td>very much</td>
</tr>
<tr>
<td>2</td>
<td>Mye</td>
<td>much</td>
</tr>
<tr>
<td>3</td>
<td>Til en viss grad</td>
<td>to a certain extent</td>
</tr>
<tr>
<td>4</td>
<td>Ikke så mye</td>
<td>not so much</td>
</tr>
<tr>
<td>5</td>
<td>Ikke i det hele tatt</td>
<td>not at all</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (spontant)</td>
<td>ot other missing</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (spontant)</td>
<td>question not asked</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer for each" is missing)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 84

very much
much
to a certain extent
not so much
not at all

KORT 84

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt
To what extent do you feel concerned about the living conditions of:

Q84.B unemployed people in [COUNTRY]

-5 other missing
-4 question not asked
-3 na
-1 dk
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction (“read out each item and code one answer for each” is missing).
CARD 84

very much
much
to a certain extent
not so much
not at all

KORT 84

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt
v292 - are you concerned with: immigrants (Q84C)

Q84

<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

To what extent do you feel concerned about the living conditions of:

Q84.C immigrants in [COUNTRY]

-5 other missing
-4 question not asked
-3 na
-2 dk
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer for each" is missing).

are you concerned with: immigrants (Q84C)

Q84

<Vis kort 84>

I hvilken grad bryr du deg om levekårerne til...

Q84.C Innvandrere i Norge

1 Svært mye
2 Mye
3 Til en viss grad
4 Ikke så mye
5 Ikke i det hele tatt
8 Vet ikke (spontant)
9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 84

very much
much
to a certain extent
not so much
not at all

KORT 84

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt
v293 - are you concerned with: sick and disabled (Q84D)  

Q84  
SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH
To what extent do you feel concerned about the living conditions of:

Q84.D sick and disabled people in [COUNTRY]

-5 other missing  
-4 question not asked  
-3 na  
-1 dk  
1 very much  
2 much  
3 to a certain extent  
4 not so much  
5 not at all

Remarks on original question in the field questionnaire:  
Deviation in interviewer instruction ("read out each item and code one answer for each" is missing).

Q84

are you concerned with: sick and disabled (Q84D)

Q84

Vis kort 84

I hvilken grad bryr du deg om levekårene til...

Q84.D Syke og funksjonshemmede i Norge

1 Svært mye  
2 Mye  
3 Til en viss grad  
4 Ikke så mye  
5 Ikke i det hele tatt  
8 Vet ikke (spontant)  
9 Ikke svar (spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 84

very much
much
to a certain extent
not so much
not at all

KORT 84

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt
Q84. E Children in poor families in [COUNTRY]

-5 other missing
-4 question not asked
-3 na
-2 dk
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  ("read out each item and code one answer for each" is missing).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
**CARD 84**

very much
much
to a certain extent
not so much
not at all

**KORT 84**

Svært mye
Mye
Til en viss grad
Ikke så mye
Ikke i det hele tatt
v295 - environment: giving part of income (Q85A)

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.A I would give part of my income if I were certain that the money would be used to prevent environmental pollution

-5  other missing
-4  question not asked
-3  na
-2  dk
1  agree strongly
2  agree
3  disagree
4  disagree strongly

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction (*read out and code one answer per line* is missing).

environment: giving part of income (Q85A)

Q85

<Vis kort 85>

Jeg skal nå lese opp noen utsagn om miljøet. Kan du for hver av påstandene fortelle meg om du er helt enig, noe enig, noe uenig eller helt uenig?

Q85.A Jeg ville gå med på lavere lønn hvis jeg var sikker på at pengene ble brukt til å forhindre forurensning av miljøet

1  Helt enig
2  Noe enig
3  Noe uenig
4  Helt uenig
8  Vet ikke (spontant )
9  Ikke svar (spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 85

Agree strongly
Agree
Disagree
Disagree strongly

KORT 85

Helt enig
Noe enig
Noe uenig
Helt uenig
v296 - environment: approaching the limit of people (Q85B)

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.B We are approaching the limit of the number of people the earth can support

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 agree strongly
2 agree
3 disagree
4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing).

environment: approaching the limit of people (Q85B)

Q85

<Vis kort 85>

Jeg skal nå lese opp noen utsagn om miljøet. Kan du for hver av påstandene fortelle meg om du er helt enig, noe enig, noe uenig eller helt uenig?

Q85.B Vi nærmer oss grensen for hvor mange mennesker som kan leve på jorden.

1 Helt enig
2 Noe enig
3 Noe uenig
4 Helt uenig
8 Vet ikke (spontant)
9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 85

Agree strongly
Agree
Disagree
Disagree strongly

KORT 85

Helt enig
Noe enig
Noe uenig
Helt uenig
<table>
<thead>
<tr>
<th>Q85. C When humans interfere with nature it often produces disastrous consequences</th>
<th>Q85 C Når mennesker griper inn i naturen, får det ofte katastrofale konsekvenser</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Helt enig</td>
</tr>
<tr>
<td>2</td>
<td>Noe enig</td>
</tr>
<tr>
<td>3</td>
<td>Noe uenig</td>
</tr>
<tr>
<td>4</td>
<td>Helt uenig</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (spontant)</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction ("read out and code one answer per line" is missing).
CARD 85

Agree strongly
Agree
Disagree
Disagree strongly

KORT 85

Helt enig
Noe enig
Noe uenig
Helt uenig
### Q85

**Q85 - Human ingenuity insures that the earth remains fit to live in**

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<tr>
<th>Response</th>
<th>Norwegian</th>
</tr>
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<tbody>
<tr>
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<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>agree strongly</td>
</tr>
<tr>
<td>2</td>
<td>agree</td>
</tr>
<tr>
<td>3</td>
<td>disagree</td>
</tr>
<tr>
<td>4</td>
<td>disagree strongly</td>
</tr>
</tbody>
</table>

**Remarks on original question in the field questionnaire:**

Deviation in interviewer instruction (“read out and code one answer per line” is missing).

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 85

Agree strongly
Agree
Disagree
Disagree strongly

KORT 85

Helt enig
Noe enig
Noe uenig
Helt uenig
v299 - environment: nature is strong enough to cope with impacts of industry  (Q85E)

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.E The balance of nature is strong enough to cope with the impacts of modern industrial nations

-5 other missing
-4 question not asked
-3 na
-2 dk
-1 1 agree strongly
   2 agree
   3 disagree
   4 disagree strongly

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  ("read out and code one answer per line" is missing ).

environment: nature is strong enough to cope with impacts of industry  (Q85E)

Q85

<Vis kort 85>

Jeg skal nå lese opp noen uttak om miljøet. Kan du for hver av påstandene fortelle meg om du er helt enig, noe enig, noe uenig eller helt uenig?

Q85.E Naturens balanse er sterk nok til å håndtere påvirkningen fra moderne industristater

1 Helt enig
2 Noe enig
3 Noe uenig
4 Helt uenig
8 Vet ikke  (spontant )
9 Ikke svar  (spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 85

Agree strongly
Agree
Disagree
Disagree strongly

KORT 85

Helt enig
Noe enig
Noe uenig
Helt uenig
<table>
<thead>
<tr>
<th>Q85.F Humans were meant to rule over the rest of nature</th>
<th>Q85.F Mennesket er bestemt til å styre over resten av naturen</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5  other missing</td>
<td>1  Helt enig</td>
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<tr>
<td>-4  question not asked</td>
<td>2  Noe enig</td>
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<tr>
<td>-3  nap</td>
<td>3  Noe uenig</td>
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<td>4  Helt uenig</td>
</tr>
<tr>
<td>-1  dk</td>
<td>8  Vet ikke  (spontant )</td>
</tr>
<tr>
<td>1  agree strongly</td>
<td>9  Ikke svar  (spontant )</td>
</tr>
<tr>
<td>2  agree</td>
<td></td>
</tr>
<tr>
<td>3  disagree</td>
<td></td>
</tr>
<tr>
<td>4  disagree strongly</td>
<td></td>
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</tbody>
</table>

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction  （“read out and code one answer per line” is missing）.
CARD 85

Agree strongly
Agree
Disagree
Disagree strongly

KORT 85

Helt enig
Noe enig
Noe uenig
Helt uenig
<table>
<thead>
<tr>
<th>Question</th>
<th>Text</th>
<th>Coding</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q85. G</td>
<td>If things continue on their present course, we will soon experience a major ecological catastrophe</td>
<td>-5 other missing</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>-3 nap</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>-2 na</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>-1 dk</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 agree strongly</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 agree</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 disagree</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 disagree strongly</td>
<td></td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  (*read out and code one answer per line* is missing).
CARD 85

Agree strongly
Agree
Disagree
Disagree strongly

KORT 85

Helt enig
Noe enig
Noe uenig
Helt uenig
<table>
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</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
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</table>

**Sex of respondent**

- Os kjønn (Merk av kjønn)
  - 1 Mann
  - 2 Kvinne
<table>
<thead>
<tr>
<th>Q303 - year of birth respondent</th>
<th>Q87 - year of birth respondent</th>
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<td>Can you tell me your year of birth, please</td>
<td></td>
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<td>19.</td>
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<td>-5 other missing</td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
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<td></td>
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<tr>
<td>-1 dk</td>
<td></td>
</tr>
<tr>
<td>Q87</td>
<td></td>
</tr>
<tr>
<td>IOs fødselsår</td>
<td></td>
</tr>
<tr>
<td>&lt;spørres ikke&gt;</td>
<td></td>
</tr>
<tr>
<td>98 Vet ikke (Spontant)</td>
<td></td>
</tr>
<tr>
<td>99 Ikke svar (Spontant)</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Q88
Do you have [COUNTRY, S] nationality?
<NATIONALITY IS PASSPORT!>
<IF CODE 1, -1, -2: GO TO Q90>

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 yes
2 no

Derivation:
Question not implemented in field questionnaire. Variable is derived from v305b.
**Q89**

**What is your nationality?**

**<NATIONALITY IS PASSPORT!>**

**<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)>**

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk

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<td>Angola</td>
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<td>Antigua and Barbuda</td>
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<td>Bosnia-Herzegovina</td>
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</table>

---

**Q89**

**<Hvis 71 = Nei (2)>**

**Hvilket statsborgerskap har du?**

**Statsborgerskap:**

Note:

Standardized variable: Data for original string variable is not available in this dataset.

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
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662000000 St. Lucia
663000000 Saint Martin
670000000 St. Vincent and the Grenadines
674000000 San Marino
678000000 São Tomé and Príncipe
682000000 Saudi Arabia
686000000 Senegal
690000000 Seychelles
694000000 Sierra Leone
702000000 Singapore
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704000000 Vietnam
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710000000 South Africa
716000000 Zimbabwe
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740000000 Suriname
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911000000    Serbia
912000000    Montenegro
915000000    Kosovo
916000000    Austria-Hungary
917000000    Alien's passport

Note:
Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.
Data for original string variable is not available in this dataset.

Remarks on original question in the field questionnaire:
Deviation in interviewer instruction  "("nationality is passport" is missing") .
v306 - respondent born in [country]  (Q90)

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Q90

Were you born in [COUNTRY]?

<IF CODE 1, -1, -2: GO TO Q93>

1   Ja
2   Nei
8   Vet ikke (Spontant)
9   Ikke svar (Spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
In which country were you born? 
Write in: ...

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1  (2-CHARACTER) >

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk

4000000 Afghanistan
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12000000 Algeria
2000000 Andorra
24000000 Angola
28000000 Antigua and Barbuda
31000000 Azerbaijan
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36000000 Australia
40000000 Austria
44000000 Bahamas
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50000000 Bangladesh
51000000 Armenia
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56000000 Belgium
64000000 Bhutan
68000000 Bolivia
70000000 Bosnia-Herzegovina

Note:
Standardized variable: Data for original string variable is not available in this dataset.

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
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Note:
Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.
Data for original string variable is not available in this dataset.
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<th>year in which respondent came to live in [country]</th>
<th>Q92</th>
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<td>Write in year: ...</td>
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**Q93**

*Was your father born in [COUNTRY]?

<IF CODE 1, -1, -2: GO TO Q95>*

-5 other missing  
-4 question not asked  
-3 na  
-2 dk  
1 yes  
2 no

**Remarks on original question in the field questionnaire:**

Additional interviewer instruction (*IO *(respondent) decides if he/she counts adoptive-father/mother or foster-father/mother as father or mother here*).

**Note:**  
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
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**Note:**

Standardized variable: Data for original string variable is not available in this dataset.

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
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Note:
Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.
Data for original string variable is not available in this dataset.
v311 - mother born in [country]  (Q95)

Q95
Was your mother born in [COUNTRY]?
<IF CODE 1, -1, -2: GO TO Q97>

-5   other missing
-4   question not asked
-3   na
-2   dk
1   yes
2   no

Remarks on original question in the field questionnaire:
Additional interviewer instruction ("IO respondent) decides if he/she counts adoptive-father/mother or foster-father/mother as father or mother here") .

 mother born in [country]  (Q95)
Q95
Er moren din født i Norge?
<IO avgjør selv om han/hun regner adoptivmor eller fostermor som 'mor' i denne sammenhengen.>
<1, 8, 9: gå til spm97>

1   Ja
2   Nei
8   Vet ikke  (Spontant )
9   Ikke svar  (Spontant )

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
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**Coding Instruction:**

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk

Note:

Standardized variable: Data for original string variable is not available in this dataset.

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<td>Burkina Faso</td>
</tr>
<tr>
<td>858000000</td>
<td>Uruguay</td>
</tr>
<tr>
<td>860000000</td>
<td>Uzbekistan</td>
</tr>
<tr>
<td>862000000</td>
<td>Venezuela</td>
</tr>
<tr>
<td>882000000</td>
<td>Samoa</td>
</tr>
<tr>
<td>887000000</td>
<td>Yemen</td>
</tr>
<tr>
<td>890000000</td>
<td>Yugoslavia, Socialist Federal Republic of</td>
</tr>
<tr>
<td>891000000</td>
<td>Serbia and Montenegro</td>
</tr>
<tr>
<td>894000000</td>
<td>Zambia</td>
</tr>
<tr>
<td>900000000</td>
<td>West-Germany</td>
</tr>
<tr>
<td>Code</td>
<td>Country</td>
</tr>
<tr>
<td>----------</td>
<td>------------------------</td>
</tr>
<tr>
<td>901000000</td>
<td>East-Germany</td>
</tr>
<tr>
<td>911000000</td>
<td>Serbia</td>
</tr>
<tr>
<td>912000000</td>
<td>Montenegro</td>
</tr>
<tr>
<td>915000000</td>
<td>Kosovo</td>
</tr>
<tr>
<td>916000000</td>
<td>Austria-Hungary</td>
</tr>
<tr>
<td>917000000</td>
<td>Alien's passport</td>
</tr>
</tbody>
</table>

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.

Data for original string variable is not available in this dataset.
**v313 - current legal marital status respondent (Q97)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>married</td>
</tr>
<tr>
<td>2</td>
<td>registered partnership</td>
</tr>
<tr>
<td>3</td>
<td>widowed</td>
</tr>
<tr>
<td>4</td>
<td>divorced</td>
</tr>
<tr>
<td>5</td>
<td>separated</td>
</tr>
<tr>
<td>6</td>
<td>never married and never registered partnership</td>
</tr>
</tbody>
</table>

**current legal marital status respondent (Q97)**

Q97

**WIDOWED AND DIVORCED FROM A MARRIAGE OR REGISTERED PARTNERSHIP ONLY, NOT FROM COHABITATION**

What is your current legal marital status?

*IF CODE 6, -1, -2: GO TO Q99*

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 married
2 registered partnership
3 widowed
4 divorced
5 separated
6 never married and never registered partnership

**Kan jeg få spørre om din nåværende ekteskapelige status? Er du...**

**Enke/enkemann og skilt gjelder kun IO som har vært i gift eller registrert partner. Brukes ikke dersom IO var samboer.**

**IF CODE 6, 8, 9: gå til spm99**

1 Gift
2 I registrert partnerskap
3 Enke/enkemann
4 Skilt
5 Separert
6 Aldri vært gift og aldri vært i registrert partnerskap
8 Vet ikke (spontant )
9 Ikke svar (spontant )

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>Q98</th>
<th>v314 - lived with partner before marriage  （Q98）</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>N/A</td>
</tr>
<tr>
<td>-2</td>
<td>NA</td>
</tr>
<tr>
<td>-1</td>
<td>DK</td>
</tr>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q98</th>
<th>lived with partner before marriage  （Q98）</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;Hvis 97 = Gift, Registrert partner, enke/enkemann, skilt eller separert （1,2,3,4,5）&gt;</td>
<td>Bodde du sammen med partneren din før [du giftet deg/du inngikk registert partnerskap/giftet deg eller inngikk registert partnerskap]?</td>
</tr>
<tr>
<td>1</td>
<td>Ja</td>
</tr>
<tr>
<td>2</td>
<td>Nei</td>
</tr>
<tr>
<td>7</td>
<td>NA</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke  （Spontant）</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar  （Spontant）</td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### v315 - living with partner (Q99)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>-1</td>
<td>DK</td>
</tr>
<tr>
<td>-2</td>
<td>NA</td>
</tr>
<tr>
<td>-3</td>
<td>NA</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
</tbody>
</table>

**Q99**

- **<IF MARRIED OR REGISTERED PARTNERSHIP (Q97 IS 1 OR 2) GO TO Q101>**
- **<IF CODE 1: GO TO Q101>**

- **<Hvis 97 = 3, 4, 5, 6, 8 eller 9>**
- **Bor du for tiden med en partner?**
- **<Partner refererer til kjæreste eller samboer.>**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ja</td>
</tr>
<tr>
<td>2</td>
<td>Nei</td>
</tr>
<tr>
<td>7</td>
<td>NA</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (Spontant)</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (Spontant)</td>
</tr>
</tbody>
</table>

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>v316 - having steady relationship (Q100)</th>
<th>having steady relationship (Q100)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q100</td>
<td>Q100</td>
</tr>
<tr>
<td>Do you have a steady relationship?</td>
<td>Har du for tiden en kjærest?</td>
</tr>
<tr>
<td>-5  other missing</td>
<td>1  Ja</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>2  Nei</td>
</tr>
<tr>
<td>-3  nap</td>
<td>7  NA</td>
</tr>
<tr>
<td>-2  na</td>
<td>8  Vet ikke (Spontant)</td>
</tr>
<tr>
<td>-1  dk</td>
<td>9  Ikke svar (Spontant)</td>
</tr>
<tr>
<td>1  yes</td>
<td>Note:</td>
</tr>
<tr>
<td>2  no</td>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
</tbody>
</table>
v317 - did you live with a partner before (Q101)

Q101

<FOR THOSE DIVORCED, SEPARATED, WIDOWED (Q97 IS 3, 4 OR 5) GO TO Q105 / FOR THOSE MARRIED OR IN A REGISTERED PARTNERSHIP (Q97 IS 1 OR 2) ASK:>

Before your current relationship, were you married or did you live with a partner?

<FOR THOSE NEVER MARRIED OR NEVER IN A REGISTERED PARTNERSHIP (Q97 IS 6) ASK:>

Did you live with a partner before?

<IF CODE 2, -1, -2, -3: GO TO Q105>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Additional interviewer instruction (*Partner refers to fiancé or cohabitant. And if IO lives with a partner now, it is the previous partner that we ask about*).

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Were you married to this partner or did you have a registered partnership with this partner?

Q102

<FOR THOSE NEVER MARRIED OR NEVER IN A REGISTERED PARTNERSHIP (Q97 IS 6) GO TO Q104 / ASK FROM THOSE WHO ARE MARRIED OR IN REGISTERED PARTNERSHIP Q97=1 OR 2>

<IF CODE 3, -1, -2, -3: GO TO Q104>

-5 other missing
-4 question not asked
-3 na
-2 dk
1 yes, married
2 yes registered partnership
3 no

Q102

Hvis 101 = Ja (1)
Var du gift eller levde i et registrert partnerskap med denne partneren?

1 Ja, gift
2 Ja, registerert partner
3 Nei
7 NA
8 Vet ikke (Spontant)
9 Ikke svar (Spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### Q103

Did you live together with this partner before your marriage or before the registration of your partnership?

<table>
<thead>
<tr>
<th>Value</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>yes</td>
</tr>
<tr>
<td>2</td>
<td>no</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
</tr>
<tr>
<td>-2</td>
<td>dk</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>7</td>
<td>NA</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (Spontant)</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (Spontant)</td>
</tr>
</tbody>
</table>

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>v320 - end of relationship because of separation or partners death</th>
<th>end of relationship because of separation or partners death</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q104 Did this relationship end because you separated or because your partner died?</td>
<td>Q104 &lt;Hvis 101 = Ja eller 101_1 = Ja&gt; Endte dette forholdet fordi dere ble separert eller fordi partneren din døde?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-5 other missing</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-4 question not asked</td>
</tr>
<tr>
<td>-3 nap</td>
<td>-3 nap</td>
</tr>
<tr>
<td>-2 na</td>
<td>-2 na</td>
</tr>
<tr>
<td>-1 dk</td>
<td>-1 dk</td>
</tr>
<tr>
<td>1 separated</td>
<td>1 Separert</td>
</tr>
<tr>
<td>2 partner died</td>
<td>2 Partner døde</td>
</tr>
<tr>
<td>7 NA</td>
<td>7 NA</td>
</tr>
<tr>
<td>8 Vet ikke (Spontant)</td>
<td>8 Vet ikke (Spontant)</td>
</tr>
<tr>
<td>9 Ikke svar (Spontant)</td>
<td>9 Ikke svar (Spontant)</td>
</tr>
</tbody>
</table>

Remarks on original question in the field questionnaire:
Additional interviewer instruction  (*Partner refers to fiancé or cohabitant* ).

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>Question Code</th>
<th>Question</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>v321 - how many children do you have</td>
<td>How many children do you have?</td>
<td>Write in: ...</td>
</tr>
<tr>
<td>Q105</td>
<td>(Q105)</td>
<td>&lt;ASK ALL&gt;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>&lt;IF CODE 0: GO TO Q107&gt;</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
0 no children

Remarks on original question in the field questionnaire:
Additional interviewer instruction ("Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case").

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
Of all your children, in which year was your first child born? Please, include deceased children.
Write in year: ...

-5 other missing
-4 question not asked
-3 na
-1 dk

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>v323 partner, husband or wife</th>
<th>living in household: partner, husband or wife (Q107)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q107a</td>
<td>Q107</td>
</tr>
<tr>
<td>&lt;SHOW CARD 107&gt;</td>
<td>&lt;Vis kort 107&gt;</td>
</tr>
<tr>
<td>Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.</td>
<td>Hvilke andre personer tilhører denne husholdningen? Svar ut fra de gruppene som er listet opp på dette kortet og fortell meg hvor mange som tilhører hver gruppe.</td>
</tr>
<tr>
<td>&lt;DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER'S, ADOPTION AND FOSTER CHILDREN.&gt;</td>
<td>&lt;Å tilhøre husstanden defineres som å tilbringe i gjennomsnitt minst fire netter pr. uke i samme hus. Barn inkluderer partners barn, adopterte barn og fosterbarn.&gt;</td>
</tr>
</tbody>
</table>

v323 partner, husband or wife

-5 other missing
-4 question not asked
-3 na
-2 na
-1 dk
1 yes
2 no

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 107

- partner, husband or wife
- children
- parents
- grandparents
- other relatives (brothers, sisters etc.)
- Other non relatives

KORT 107

- Partner eller ektefelle
- Barn
- Foreldre
- Besteforeldre
- Andre slektninger (brødre, søstere etc.)
- Andre ikke-slektninger
v324a - living in household: children (Q107)  

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>yes</td>
</tr>
<tr>
<td>2</td>
<td>no</td>
</tr>
</tbody>
</table>

Q107a  
<SHOW CARD 107>  

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.  

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER’S, ADOPTION AND FOSTER CHILDREN.>

v324a children

Q107  
<Vis kort 107>  

Hvilke andre personer tilhører denne husholdningen? Svar ut fra de gruppene som er listet opp på dette kortet og fortell meg hvor mange som tilhører hver gruppe.  

<Å tilhøre husstanden defineres som å tilbringe i gjennomsnitt minst fire netter pr. uke i samme hus. Barn inkluderer partners barn, adopterte barn og fosterbarn.>

v324a Barn

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>77</td>
<td>NA</td>
</tr>
<tr>
<td>88</td>
<td>Vet ikke (spontant)</td>
</tr>
<tr>
<td>99</td>
<td>Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Note:  
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 107

- partner, husband or wife
- children
- parents
- grandparents
- other relatives (brothers, sisters etc)
- Other non relatives

KORT 107

- Partner eller ektefelle
- Barn
- Foreldre
- Besteforeldre
- Andre slektninger (brødre, søstere etc.)
- Andre ikke-slektninger
### v324b - living in household: number of children (Q107)

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
</tr>
<tr>
<td>-2</td>
<td>dk</td>
</tr>
</tbody>
</table>

### v324b - living in household: number of children (Q107)

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>77</td>
<td>NA</td>
</tr>
<tr>
<td>88</td>
<td>Vet ikke (spontant)</td>
</tr>
<tr>
<td>99</td>
<td>Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 107

- partner, husband or wife
- children
- parents
- grandparents
- other relatives (brothers, sisters etc)
- other non relatives

KORT 107

- Partner eller ektefelle
- Barn
- Foreldre
- Besteforeldre
- Andre slektninger (brødre, søstere etc.)
- Andre ikke-slektninger
living in household: parents (Q107)

Q107a

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER’S, ADOPTION AND FOSTER CHILDREN.>

v325a - living in household: parents (Q107)

-5 other missing
-4 question not asked
-3 na
-2 na
-1 dk
1 yes
2 no

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 107

- partner, husband or wife
- children
- parents
- grandparents
- other relatives (brothers, sisters etc.)
- Other non relatives

KORT 107

Partner eller ektefelle
Barn
Foreldre
Besteforeldre
Andre slektninger (brødre, søstere etc.)
Andre ikke-slektninger
v325b - living in household: number of parents (Q107)

Q107b

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

IF YES, number: ...

v325b number of parents

-5 other missing
-4 question not asked
-3 na
-2 dk

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 107

partner, husband or wife
children
parents
grandparents
other relatives (brothers, sisters etc)
Other non relatives

KORT 107

Partner eller ektefelle
Barn
Foreldre
Besteforeldre
Andre slektninger (brødre, søstere etc.)
Andre ikke-slektninger
### v326a - living in household: grandparents (Q107)

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
<td></td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td></td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
<td></td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
<td></td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>yes</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>no</td>
<td></td>
</tr>
</tbody>
</table>

**Q107a**

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

**DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER'S, ADOPTION AND FOSTER CHILDREN.**

---

### v326a Besteforeldre

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>77</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>88</td>
<td>Vet ikke (spontant)</td>
<td></td>
</tr>
<tr>
<td>99</td>
<td>Ikke svar (spontant)</td>
<td></td>
</tr>
</tbody>
</table>

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CAR 107

- partner, husband or wife
- children
- parents
- grandparents
- other relatives (brothers, sisters etc)
- Other non relatives

KORT 107

- Partner eller ektefelle
- Barn
- Foreldre
- Besteforeldre
- Andre slektninger (brødre, søstere etc.)
- Andre ikke-slektninger
### v326b - living in household: number of grandparents (Q107)

#### Q107b

**<SHOW CARD 107>**

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

**IF YES, number:** ...

#### v326b number of grandparents

-5 other missing
-4 question not asked
-3 na
-2 dk

---

### v326b - living in household: number of grandparents (Q107)

**<Vis kort 107>**

Hvilke andre personer tilhører denne husholdningen? Svar ut fra de gruppene som er listet opp på dette kortet og fortell meg hvor mange som tilhører hver gruppe.

**<Å tilhøre husstanden defineres som å tilbringe i gjennomsnitt minst fire netter pr. uke i samme hus. Barn inkluderer partners barn, adopterte barn og fosterbarn.>**

**om ja: Hvor mange**

#### v326b Besteforeldre

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>77</td>
<td>NA</td>
</tr>
<tr>
<td>88</td>
<td>Vet ikke</td>
</tr>
<tr>
<td>99</td>
<td>Ikke svar</td>
</tr>
</tbody>
</table>

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 107

- partner, husband or wife
- children
- parents
- grandparents
- other relatives (brothers, sisters etc)
- Other non relatives

KORT 107

Partner eller ektefelle
Barn
Foreldre
Besteforeldre
Andre slektninger (brødre, søstere etc.)
Andre ikke-slektninger
v327a - living in household: relatives (Q107)

Q107a

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER'S, ADOPTION AND FOSTER CHILDREN.>

v327a other relatives (brothers, sisters etc)

-5 other missing
-4 question not asked
-3 na
-2 no
-1 dk
1 yes
2 no

v327a - living in household: relatives (Q107)

Q107

<Vis kort 107>

Hvilke andre personer tilhører denne husholdningen? Svar ut fra de gruppene som er listet opp på dette kortet og fortell meg hvor mange som tilhører hver gruppe.

<Å tilhøre husstanden defineres som å tilbringe i gjennomsnitt minst fire natter pr. uke i samme hus. Barn inkluderer partners barn, adopterte barn og fosterbarn.>

v327a Andre slektninger (brødre, søstre, etc)

77 NA
88 Vet ikke (spontant)
99 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 107

- partner, husband or wife
- children
- parents
- grandparents
- other relatives (brothers, sisters etc)
- Other non relatives

KORT 107

Partner eller ektefelle
Barn
Foreldre
Besteforeldre
Andre slektninger (brødre, søstere etc.)
Andre ikke-slektninger
v327b - living in household: number of relatives (Q107)

Q107b

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

IF YES, number: ...

-5 other missing
-4 question not asked
-3 na
-2 dk

v327b number of other relatives (brothers, sisters etc)

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>77</td>
<td>NA</td>
</tr>
<tr>
<td>88</td>
<td>Vet ikke (spontant)</td>
</tr>
<tr>
<td>99</td>
<td>Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 107

- partner, husband or wife
- children
- parents
- grandparents
- other relatives (brothers, sisters etc.)
- other non relatives

KORT 107

- Partner eller ektefelle
- Barn
- Foreldre
- Besteforeldre
- Andre slektninger (brødre, søstere etc.)
- Andre ikke-slektninger
<table>
<thead>
<tr>
<th>Q107a</th>
<th>Living in household: non relatives (Q107)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Q107</td>
</tr>
<tr>
<td></td>
<td>&lt;SHOW CARD 107&gt;</td>
</tr>
<tr>
<td>Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.</td>
<td></td>
</tr>
<tr>
<td>&lt;DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE. CHILDREN INCLUDE PARTNER'S, ADOPTION AND FOSTER CHILDREN.&gt;</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>v328a Other non relatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5 other missing</td>
</tr>
<tr>
<td>-4 question not asked</td>
</tr>
<tr>
<td>-3 na</td>
</tr>
<tr>
<td>-2 no</td>
</tr>
<tr>
<td>-1 dk</td>
</tr>
<tr>
<td>1 yes</td>
</tr>
<tr>
<td>2 no</td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 107

- partner, husband or wife
- children
- parents
- grandparents
- other relatives (brothers, sisters etc.)
- Other non relatives

KORT 107

Partner eller ektefelle
Barn
Foreldre
Besteforeldre
Andre slektninger (brødre, søstere etc.)
Andre ikke-slektninger
v328b - living in household: number of non relatives  (Q107 )

<table>
<thead>
<tr>
<th>Q107b</th>
<th>living in household: number of non relatives  (Q107 )</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;SHOW CARD 107&gt;</td>
<td>Q107</td>
</tr>
<tr>
<td>Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.</td>
<td></td>
</tr>
<tr>
<td>IF YES, number: ...</td>
<td></td>
</tr>
<tr>
<td>v328b number of other non relatives</td>
<td></td>
</tr>
<tr>
<td>-5  other missing</td>
<td></td>
</tr>
<tr>
<td>-4  question not asked</td>
<td></td>
</tr>
<tr>
<td>-3  na</td>
<td></td>
</tr>
<tr>
<td>-2  dk</td>
<td></td>
</tr>
<tr>
<td>v328b Andre ikke-slektninger</td>
<td></td>
</tr>
<tr>
<td>77  NA</td>
<td></td>
</tr>
<tr>
<td>88  Vet ikke  (spontant )</td>
<td></td>
</tr>
<tr>
<td>99  Ikke svar  (spontant )</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 107

- partner, husband or wife
- children
- parents
- grandparents
- other relatives (brothers, sisters etc.)
- Other non relatives

KORT 107

- Partner eller ektefelle
- Barn
- Foreldre
- Besteforeldre
- Andre slektninger (brødre, søstere etc.)
- Andre ikke-slektninger
<table>
<thead>
<tr>
<th>v329a - experienced: death of own children  (Q108 )</th>
<th>experienced: death of own children  (Q108 )</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q108a</td>
<td>Q108</td>
</tr>
</tbody>
</table>
| Have you ever experienced any of the following events?  
[If yes, at what age have you experienced this for the first time?] | Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte? |
| v329a The death of one of your children?  
-5 other missing  
-4 question not asked  
-3 nap  
-2 na  
-1 dk  
1 yes  
2 no | <Adoptibarn regnes med her. IO avgjør selv om han/hun regner fosterbarn som sine _ barn _ i denne sammenhengen.>  
<IO avgjør selv om han/hun vil regne med adoptivforeldre eller fosterforeldre her.> |

Remarks on original question in the field questionnaire:

Additional interviewer instruction   (*Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case and IO decides if he/she counts adoptive parents or foster parents here*) .

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
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<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
</tbody>
</table>

v329b - age experienced: death of own children (Q108)

Q108b

[Have you ever experienced any of the following events?]
If yes, at what age have you experienced this for the first time?
IF YES, age: ...

v329b The death of one of your children? (age experienced)

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
v330a - experienced: divorce of own children (Q108)

Q108a

Have you ever experienced any of the following events?
[If yes, at what age have you experienced this for the first time?]

v330a The divorce of one of your children?

-5 other missing
-4 question not asked
-3 na
-2 dk
-1 yes
2 no

Remarks on original question in the field questionnaire:

Additional interviewer instruction (*Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case and IO decides if he/she counts adoptive parents or foster parents here*).

Q108

Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?

v330a At et av barna dine har blitt skilt

-8 Vet ikke (spontant)
-9 Ikke svar (spontant)

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>Q108b</th>
<th>v330b - age experienced: divorce of own children (Q108)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[Have you ever experienced any of the following events?]</td>
</tr>
<tr>
<td>IF YES, age: ...</td>
<td>v330b The divorce of one of your children? (age experienced)</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk

<table>
<thead>
<tr>
<th>Q108</th>
<th>age experienced: divorce of own children (Q108)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?</td>
<td></td>
</tr>
<tr>
<td>&lt;Adoptivbarn regnes med her. IO avgjør selv om han/hun regner fosterbarn som sine <code>barn</code> i denne sammenhengen.&gt;</td>
<td></td>
</tr>
<tr>
<td>&lt;IO avgjør selv om han/hun vil regne med adoptivforeldre eller fosterforeldre her.&gt;</td>
<td></td>
</tr>
<tr>
<td>&lt;Hvis 108a-f = Ja&gt;</td>
<td></td>
</tr>
<tr>
<td>Hvor gammel var du da du dette hendte?</td>
<td></td>
</tr>
<tr>
<td>&lt;Dersom flere ganger, oppgi første gangen dette hendte.&gt;</td>
<td></td>
</tr>
</tbody>
</table>

v330b At et av barna dine ble skilt

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
v331a - experienced: divorce of parents  (Q108)

Q108a
Have you ever experienced any of the following events?
[If yes, at what age have you experienced this for the first time?]

v331a The divorce of your parents

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 yes
2 no

Remarks on original question in the field questionnaire:
Additional interviewer instruction  (*Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case and IO decides if he/she counts adoptive parents or foster parents here*.)

v331a experienced: divorce of parents  (Q108)

Q108
Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?

v331a At foreldrene dine har blitt skilt

-8 Vet ikke  (spontant)
-9 Ikke svar  (spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>v331b - age experienced: divorce of parents (Q108)</th>
<th>age experienced: divorce of parents (Q108)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q108b</td>
<td>Q108</td>
</tr>
<tr>
<td><strong>Have you ever experienced any of the following events?</strong></td>
<td></td>
</tr>
<tr>
<td>If yes, at what age have you experienced this for the first time?</td>
<td></td>
</tr>
<tr>
<td>IF YES, age: ...</td>
<td>Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?</td>
</tr>
<tr>
<td></td>
<td>&lt;Adoptivbarn regnes med her. IO avgjør selv om han/hun regner fosterbarn som sine __ barn __ i denne sammenhengen.&gt;</td>
</tr>
<tr>
<td>v331b The divorce of your parents (age experienced)</td>
<td>&lt;IO avgjør selv om han/hun vil regne med adoptivforeldre eller fosterforeldre her.&gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>&lt;Hvis 108a-f = Ja&gt;</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>Hvor gammel var du da du dette hendte?</td>
</tr>
<tr>
<td>-3 nap</td>
<td>&lt;Dersom flere ganger, oppgi første gangen dette hendte.&gt;</td>
</tr>
<tr>
<td>-2 na</td>
<td>v331b At foreldrene dine ble skilt</td>
</tr>
<tr>
<td>-1 dk</td>
<td>Note:</td>
</tr>
</tbody>
</table>

**Note:**  
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### v332a - experienced: divorce of relative (Q108)

<table>
<thead>
<tr>
<th>Value</th>
<th>Meaning</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
<td></td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td></td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
<td></td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
<td></td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>yes</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>no</td>
<td></td>
</tr>
</tbody>
</table>

**Remarks on original question in the field questionnaire:**

Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case and IO decides if he/she counts adoptive parents or foster parents here.

---

### vi08 - experienced: divorce of relative (Q108)

<table>
<thead>
<tr>
<th>Value</th>
<th>Meaning</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Vet ikke (spontant)</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (spontant)</td>
<td></td>
</tr>
</tbody>
</table>

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
v332b - age experienced: divorce of relative  (Q108)

Q108b

[Have you ever experienced any of the following events?] If yes, at what age have you experienced this for the first time? IF YES, age: ...

v332b The divorce of another relative  (age experienced )

-5  other missing
-4  question not asked
-3  nap
-2  na
-1  dk

age experienced: divorce of relative  (Q108)

Q108


<i>O avgjør selv om han/hun vil regne med adoptivforeldre eller fosterforeldre her.>

<Hvis 108a-f = Ja>

Hvor gammel var du da du dette hendte?

<Dersom flere ganger, oppgi første gangen dette hendte.>

v332b At en slektning ble skilt

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
v333a - experienced: death of father (Q108)
Q108a
Have you ever experienced any of the following events?
[If yes, at what age have you experienced this for the first time?]

v333a The death of your father

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 yes
2 no

Remarks on original question in the field questionnaire:
Additional interviewer instruction: "Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case and IO decides if he/she counts adoptive parents or foster parents here."

Q108
Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?
ADOPTIBARN REGNES MED HER. IO AVGJØR SELV OM HAN/HUN REGNER fosterbarn som sine barn i denne sammenhengen.>

v333a Din fars død

8 Vet ikke (spontant)
9 Ikke svar (spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
v333b - age experienced: death of father  (Q108)

Q108b

[Have you ever experienced any of the following events?]
If yes, at what age have you experienced this for the first time?
IF YES, age: ...

v333b The death of your father  (age experienced )

-5  other missing
-4  question not asked
-3  na
-1  dk

age experienced: death of father  (Q108)

Q108

Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?
<Adoptivbarn regnes med her. IO avgjør selv om han/hun regner fosterbarn som sine barn i denne sammenhengen.>

<IO avgjør selv om han/hun vil regne med adoptivforeldre eller fosterforeldre her.>

<Hvis 108a-f = Ja>

Hvor gammel var du da du dette hendte?

<Dersom flere ganger, oppgi første gangen dette hendte.>

v333b At din far døde

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
v334a - experienced: death of mother  (Q108)

Q108a
Have you ever experienced any of the following events?
[If yes, at what age have you experienced this for the first time?]

v334a The death of your mother

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 yes
2 no

Remarks on original question in the field questionnaire:
Additional interviewer instruction: "Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case and IO decides if he/she counts adoptive parents or foster parents here."

v334a Din mors død

Q108
Har du noen gang opplevd noen av de følgende hendelsene? Hvor gammel var du da du dette hendte?
ADOR avgjør selv om han/hun regner fosterbarn som sine "barn" i denne sammenhengen.
ADOR avgjør selv om han/hun vil regne med adoptivforeldre eller fosterforeldre her.

v334a Din mors død

-8 Vet ikke (spontant)
-9 Ikke svar (spontant)

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### v334b - age experienced: death of mother (Q108)

#### Q108b

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Nap</td>
</tr>
<tr>
<td>-2</td>
<td>Na</td>
</tr>
<tr>
<td>-1</td>
<td>DK</td>
</tr>
</tbody>
</table>

#### V334b

The death of your mother (age experienced)

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk

### age experienced: death of mother (Q108)

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>If yes, at what age have you experienced this for the first time?</td>
</tr>
</tbody>
</table>

V334b At din mor døde

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### Q109

At what age did you complete your full-time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<IF RESPONDENT IS STILL AT SCHOOL, ASK:>

At what age do you expect you will have completed your education?

Write in age: ...

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Na</td>
</tr>
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<td>-2</td>
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<td>-1</td>
<td>Dk</td>
</tr>
<tr>
<td>0</td>
<td>No formal education</td>
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</tbody>
</table>

#### Remarks on original question in the field questionnaire:

Deviation in question structure (two questions were fielded for this variable: Q109a asking whether respondent has already completed full-time education or not, and Q109b asking for age).

#### 109a

Har du fullført fulltidsutdanning eller er du fortsatt under utdanning?

Regn med grunnskole, videregående skole eller høyere utdanning som gjennomføres på heltid. Regn ikke med lærlingperiode.

1. Fullført fulltidsutdanning
2. Fortsatt under fulltidsutdanning
3. Ingen formell utdanning
4. Vet ikke (spontant)
5. Ikke svar (spontant)

#### 109b

<Hvis 109a = 2>

I hvilket år regner du med å ha fullført utdannelsen din?

År: _____________

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Ingen formell utdanning</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (spontant)</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

#### Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
v336 - Educational level respondent: ISCED-code one digit (Q110)

EDUCATIONAL LEVEL OF RESPONDENT: ISCED (ONE-DIGIT CODE) - HARMONIZED VARIABLE

Q110

<SHOW CARD 110>
What is the highest level you have completed in your education?
< ' COMPLETED ' MEANS DIPLOMA/CERTIFICATE>

-5 other missing
-4 question not asked
-3 na
-1 dk
0 0 : Pre-primary education or none education
1 1 : Primary education or first stage of basic education
2 2 : Lower secondary or second stage of basic education
3 3 : (Upper) secondary education
4 4 : Post-secondary non-tertiary education
5 5 : First stage of tertiary education
6 6 : Second stage of tertiary education

Note:
Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336_Cs. For detailed correspondence with country-specific categories, see Method Report.
CARD 110

Completed educational levels

A EDUCATION 1
B EDUCATION 2
C EDUCATION 3
D EDUCATION 4
E EDUCATION 5
F EDUCATION 6
G EDUCATION 7
H EDUCATION 8
I EDUCATION 9
J EDUCATION 10
K EDUCATION 11
L EDUCATION 12
M EDUCATION 13
N EDUCATION 14
O EDUCATION 15
P EDUCATION 16
Q EDUCATION 17
R EDUCATION 18
S EDUCATION 19
T EDUCATION 20
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>Pre-primary education or none education</td>
</tr>
<tr>
<td>10</td>
<td>Primary education or first stage of basic education</td>
</tr>
<tr>
<td>11</td>
<td>Primary education or first stage of basic education</td>
</tr>
<tr>
<td>21A</td>
<td>General lower secondary or second stage of basic education</td>
</tr>
<tr>
<td>22B</td>
<td>Pre-vocational or pre-technical lower secondary or second stage of basic education</td>
</tr>
<tr>
<td>23C</td>
<td>Vocational or technical lower secondary or second stage of basic education</td>
</tr>
<tr>
<td>31A</td>
<td>General (upper) secondary education</td>
</tr>
<tr>
<td>32B</td>
<td>Pre-vocational or pre-technical (upper) secondary education</td>
</tr>
<tr>
<td>33C</td>
<td>Vocational or technical (upper) secondary education</td>
</tr>
<tr>
<td>40</td>
<td>Post-secondary non-tertiary education</td>
</tr>
<tr>
<td>41A</td>
<td>Post-secondary non-tertiary education</td>
</tr>
<tr>
<td>42B</td>
<td>Post-secondary non-tertiary education</td>
</tr>
<tr>
<td>43C</td>
<td>Post-secondary non-tertiary education</td>
</tr>
<tr>
<td>51A</td>
<td>First stage of tertiary education (general)</td>
</tr>
<tr>
<td>52B</td>
<td>First stage of tertiary education (vocational)</td>
</tr>
<tr>
<td>60</td>
<td>Second stage of tertiary education</td>
</tr>
</tbody>
</table>

Note: Harmonized variable: For original country-specific categories, see V336_CS.
Note:
Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336__cs. For detailed correspondence with country-specific categories, see Method Report.

<table>
<thead>
<tr>
<th>Completed educational levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>A   EDUCATION 1</td>
</tr>
<tr>
<td>B   EDUCATION 2</td>
</tr>
<tr>
<td>C   EDUCATION 3</td>
</tr>
<tr>
<td>D   EDUCATION 4</td>
</tr>
<tr>
<td>E   EDUCATION 5</td>
</tr>
<tr>
<td>F   EDUCATION 6</td>
</tr>
<tr>
<td>G   EDUCATION 7</td>
</tr>
<tr>
<td>H   EDUCATION 8</td>
</tr>
<tr>
<td>I   EDUCATION 9</td>
</tr>
<tr>
<td>J   EDUCATION 10</td>
</tr>
<tr>
<td>K   EDUCATION 11</td>
</tr>
<tr>
<td>L   EDUCATION 12</td>
</tr>
<tr>
<td>M   EDUCATION 13</td>
</tr>
<tr>
<td>N   EDUCATION 14</td>
</tr>
<tr>
<td>O   EDUCATION 15</td>
</tr>
<tr>
<td>P   EDUCATION 16</td>
</tr>
<tr>
<td>Q   EDUCATION 17</td>
</tr>
<tr>
<td>R   EDUCATION 18</td>
</tr>
<tr>
<td>S   EDUCATION 19</td>
</tr>
<tr>
<td>T   EDUCATION 20</td>
</tr>
</tbody>
</table>
### Educational Level of Respondent: ISCED (Three-Digit Code) - Harmonized Variable

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Pre-primary education or none education</td>
</tr>
<tr>
<td>1</td>
<td>Primary education or first stage of basic education</td>
</tr>
<tr>
<td>11</td>
<td>Primary education or first stage of basic education</td>
</tr>
<tr>
<td>21</td>
<td>General lower secondary or second stage of basic education</td>
</tr>
<tr>
<td>22</td>
<td>Pre-vocational or pre-technical lower secondary or second stage of basic education</td>
</tr>
<tr>
<td>23</td>
<td>Vocational or technical lower secondary or second stage of basic education</td>
</tr>
<tr>
<td>31</td>
<td>General (upper) secondary education</td>
</tr>
<tr>
<td>32</td>
<td>Pre-vocational or pre-technical (upper) secondary education</td>
</tr>
<tr>
<td>33</td>
<td>Vocational or technical (upper) secondary education</td>
</tr>
<tr>
<td>40</td>
<td>Post-secondary non-tertiary education</td>
</tr>
<tr>
<td>41</td>
<td>Post-secondary non-tertiary education</td>
</tr>
<tr>
<td>42</td>
<td>Post-secondary non-tertiary education</td>
</tr>
<tr>
<td>43</td>
<td>Post-secondary non-tertiary education</td>
</tr>
<tr>
<td>51</td>
<td>First stage of tertiary education (general)</td>
</tr>
<tr>
<td>51</td>
<td>First stage of tertiary education (first degree)</td>
</tr>
<tr>
<td>52</td>
<td>First stage of tertiary education (second degree)</td>
</tr>
</tbody>
</table>

Note: Harmonized variable: For original country-specific categories, see V336_CS.
513  5A  (third degree ) : First stage of tertiary education  (general )
520  5B : First stage of tertiary education  (vocational )
600  6 : Second stage of tertiary education
601  6 (first degree ) : Second stage of tertiary education
602  6 (second degree ) : Second stage of tertiary education

Note:
Harmonized variable: national educational categories have been recoded according to ISCED97. For
country-specific variable, see V336_cs. For detailed correspondence with country-specific categories,
see Method Report.
v336_cs - Country specific: ISCED code education respondent (Q110)

Q110

<SHOW CARD 110>

What is the highest level you have completed in your education?

< 'COMPLETED' MEANS DIPLOMA/CERTIFICATE>

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk

5780000 : NO - No education and/ or preschool education
5780100 : NO - Elementary school
5780210 : NO - Middle school
5780220 : NO - High school (first year, vk1)
5780310 : NO - High school (final years, vk2 and vk3)
5780410 : NO - Preparatory course to university
5780511 : NO - University, bachelors degree
5780512 : NO - University, masters degree
5780600 : NO - PhD

Note:
Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific educational categories. This variable has been harmonized according to ISCED97 into V336 (1-digit), V336_2 (2-digit), and v336_3 (3-digit).

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("completed' means diploma/certificate" is missing).
**CARD 110**

**Completed educational levels**

- A EDUCATION 1
- B EDUCATION 2
- C EDUCATION 3
- D EDUCATION 4
- E EDUCATION 5
- F EDUCATION 6
- G EDUCATION 7
- H EDUCATION 8
- I EDUCATION 9
- J EDUCATION 10
- K EDUCATION 11
- L EDUCATION 12
- M EDUCATION 13
- N EDUCATION 14
- O EDUCATION 15
- P EDUCATION 16
- Q EDUCATION 17
- R EDUCATION 18
- S EDUCATION 19
- T EDUCATION 20

**KORT 110**

**Høyeste fullførte utdanning**

- A Ingen utdanning og (eller) fôrskoleutdanning
- B Barneskoleutdanning
- C Ungdomsskoleutdanning (inkl. grunnskoleutdanning for voksne, 7-årig folkeskole og framnidskole)
- D Videregående grunnskoleutdanning (inkl. vik1, folkehøgskole, realskole)
- E Videregående, avsluttende utdanning (inkl. vik2, vik3, gymnas)
- F Pålæring til videregående utdanning (inkl. høgskolelike godkjent av kuf, forhøg som ingår som del av universitets- eller høgskoleutdanning, teknisk fagskole)
- G Universitets- og høgskoleutdanning, lavere nivå
- H Universitets- og høgskoleutdanning, høyere nivå
- I Forskerutdanning
### v337 - paid employment/no paid employment  (Q111)

<table>
<thead>
<tr>
<th>Paid employment</th>
<th>No paid employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 30 hours a week or more</td>
<td>4 Military Service</td>
</tr>
<tr>
<td>2 Less than 30 hours a week</td>
<td>5 Retired/pensioned</td>
</tr>
<tr>
<td>3 Self employed</td>
<td>6 Housewife not otherwise employed</td>
</tr>
<tr>
<td></td>
<td>7 Student</td>
</tr>
<tr>
<td></td>
<td>8 Unemployed</td>
</tr>
<tr>
<td></td>
<td>9 Disabled &lt;ONLY IF RESPONDENT DOES NOT WORK BECAUSE OF DISABILITY!&gt;</td>
</tr>
<tr>
<td></td>
<td>10 Other, please specify  (WRITE IN) : ...</td>
</tr>
<tr>
<td></td>
<td>-5 other missing</td>
</tr>
<tr>
<td></td>
<td>-4 question not asked</td>
</tr>
<tr>
<td></td>
<td>-3 nap</td>
</tr>
<tr>
<td></td>
<td>-2 na</td>
</tr>
<tr>
<td></td>
<td>-1 dk</td>
</tr>
</tbody>
</table>

### Remarks on original question in the field questionnaire:

Are you yourself gainfully employed at the moment or not? Please select from the card the employment status that applies to you.

*<SHOW CARD 111>*

Hva er din hovedaktivitet? Velg ut fra dette kortet hva som best beskriver din situasjon.

*<Dersom IO har flere jobber, spør vi om hovedjobben.>*
Devi ati on i n questi on desi gn ︵ Q111 has been split i nt o Q111 and Q111︳1 asking employed respondents for full or part-time employment ︶. 
Interviewer instruction on disability is missing ︵“only if respondent does not work because of disability” ︶.
Q338 - employment/self-employment: last job (Q111A)

Q111A
In your LAST job were you employed (either full time or part time) or were you self-employed?

<IF CODE 3: GO TO Q115>

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 employed
2 self-employed
3 never had a paid job

Derivation:
Response category 7 'never had a paid job' was recoded into 3 'never had a paid job' and response category -3 'nap' was added.

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
v339isco - kind of job respondent - ISCO88 code (Q112)

Q112

<IF RESPONDENT HAS PAID EMPLOYMENT NOW, Q111 = 01-03, ASK:>
What is the name or title of your main job?

<IF RESPONDENT HAD PAID EMPLOYMENT BEFORE, Q111A = 1, 2 ASK:>
What was the name or title of your main job?

<IF RESPONDENT HAS/HAD MORE THAN ONE JOB, ASK HIS/HER OCCUPATION IN THE MAIN JOB!>
Write in: ...

Q112a

In your main job, what kind of work do/did you do most of the time?
Write in: ...

<CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q112 AND Q112A>
Code: ...

-5  other missing
-4  question not asked
-3  nap
-2  na
-1  dk
110  [armed forces]
1000  legislators, senior officials & managers
1100  legislators & senior officials
1110  legislators
1120  senior government officials
1130  traditional chiefs & heads of villages
1140  senior officials special-interest organisations
1141  senior officials political-party organisations

kind of job respondent - ISCO88 code (Q112)

Q112

<If Q111 = 1 eller 2>
Hva er navnet eller tittelen på hovedjobben din?
Navn eller titel:

<Her er vi ute etter yrkestittel eller navnet på jobben til IO>
Q112a

<If Q111 = 1 eller 2>
Hva slags arbeid gjør du stort sett i hovedjobben din?
Beskriv arbeidet:

<Her er vi ute etter en beskrivelse av arbeidet som IO utfører i jobben>
Q112_a

<If Q111a = 1 eller 2>
Hva var navnet eller tittelen på hovedjobben din?
Navn eller titel:

Q112a_a

<If Q111a = 1 eller 2>
Hva slags arbeid gjørde du stort sett i hovedjobben din?
Beskriv arbeidet:

77777   NA
88888   Vet ikke (spontant)
99999   Ikke svar (spontant)

Note:
Standardized variable: Data for original string variable is not available in this dataset.
1142 senior officials economic-interest organisations
1143 senior officials special-interest organisations
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1220 department managers [large enterprise][production-operation]
1221 department managers agriculture, hunting, forestry & fishing
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
2000 professionals
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2429</td>
<td>legal professionals nec</td>
</tr>
<tr>
<td>2430</td>
<td>archivists, librarians etc information professionals</td>
</tr>
<tr>
<td>2431</td>
<td>archivists &amp; curators</td>
</tr>
<tr>
<td>2432</td>
<td>librarians etc information professionals</td>
</tr>
<tr>
<td>2440</td>
<td>social science etc professionals</td>
</tr>
<tr>
<td>2441</td>
<td>economists</td>
</tr>
<tr>
<td>2442</td>
<td>sociologists anthropologists etc professionals</td>
</tr>
<tr>
<td>2443</td>
<td>philosophers, historians &amp; political scientists</td>
</tr>
<tr>
<td>2444</td>
<td>philologists translators &amp; interpreters</td>
</tr>
<tr>
<td>2445</td>
<td>psychologists</td>
</tr>
<tr>
<td>2446</td>
<td>social work professionals</td>
</tr>
<tr>
<td>2450</td>
<td>writers &amp; creative or performing artists</td>
</tr>
<tr>
<td>2451</td>
<td>authors journalists &amp; other writers</td>
</tr>
<tr>
<td>2452</td>
<td>sculptors, painters etc artists</td>
</tr>
<tr>
<td>2453</td>
<td>composers musicians &amp; singers</td>
</tr>
<tr>
<td>2454</td>
<td>choreographers &amp; dancers</td>
</tr>
<tr>
<td>2455</td>
<td>film, stage etc actors &amp; directors</td>
</tr>
<tr>
<td>2460</td>
<td>religious professionals</td>
</tr>
<tr>
<td>3000</td>
<td>technicians and associated professionals</td>
</tr>
<tr>
<td>3100</td>
<td>physical &amp; engineering science associate professionals</td>
</tr>
<tr>
<td>3110</td>
<td>physical &amp; engineering science technicians</td>
</tr>
<tr>
<td>3111</td>
<td>chemical &amp; physical science technicians</td>
</tr>
<tr>
<td>3112</td>
<td>civil engineering technicians</td>
</tr>
<tr>
<td>3113</td>
<td>electrical engineering technicians</td>
</tr>
<tr>
<td>3114</td>
<td>electronics &amp; telecommunications engineering technicians</td>
</tr>
<tr>
<td>3115</td>
<td>mechanical engineering technicians</td>
</tr>
<tr>
<td>3116</td>
<td>chemical engineering technicians</td>
</tr>
<tr>
<td>3117</td>
<td>mining &amp; metallurgical technicians</td>
</tr>
<tr>
<td>3118</td>
<td>draughtspersons</td>
</tr>
<tr>
<td>3119</td>
<td>physical &amp; engineering science technicians nec</td>
</tr>
<tr>
<td>3120</td>
<td>computer associate professionals</td>
</tr>
<tr>
<td>3121</td>
<td>computer assistants</td>
</tr>
</tbody>
</table>
3122  computer equipment operators
3123  industrial robot controllers
3130  optical & electronic equipment operators
3131  photographers & elctr eqipment operators
3132  broadcasting & telecommunications equipment operators
3133  medical equipment operators
3139  optical & electronic equipment operators nec
3140  ship & aircraft controllers & technicians
3141  ships engineers
3142  ships deck officers & pilots
3143  aircraft pilots etc associate professionals
3144  air traffic controllers
3145  air traffic safety technicians
3150  safety & ouality inspectors
3151  building & fire inspectors
3152  safety, health & quality inspectors
3200  life science & health associate professionals
3210  life science technicians etc associate professionals
3211  life science technicians
3212  agronomy & forestry technicians
3213  farming & forestry advisers
3220  modern health associate professionals except nursing
3221  medical assistants
3222  sanitarians
3223  dieticians & nutritionists
3224  optometrists & opticians
3225  dental assistants
3226  physiotherapists etc associate professionals
3227  veterinary assistants
3228  pharmaceutical assistants
3229  modern health associate professionals except nursing nec
3230  nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
<table>
<thead>
<tr>
<th>Code</th>
<th>Occupation</th>
</tr>
</thead>
<tbody>
<tr>
<td>3441</td>
<td>customs &amp; border inspectors</td>
</tr>
<tr>
<td>3442</td>
<td>government tax &amp; excise officials</td>
</tr>
<tr>
<td>3443</td>
<td>government social benefits officials</td>
</tr>
<tr>
<td>3444</td>
<td>government licensing officials</td>
</tr>
<tr>
<td>3449</td>
<td>customs tax etc government associate professionals nec</td>
</tr>
<tr>
<td>3450</td>
<td>[police and army officers]</td>
</tr>
<tr>
<td>3451</td>
<td>[police inspectors-detectives]</td>
</tr>
<tr>
<td>3452</td>
<td>[armed forces non-commissioned officers + army nfs]</td>
</tr>
<tr>
<td>3460</td>
<td>social work associate professionals</td>
</tr>
<tr>
<td>3470</td>
<td>artistic, entertainment &amp; sports associate professionals</td>
</tr>
<tr>
<td>3471</td>
<td>decorators &amp; commercial designers</td>
</tr>
<tr>
<td>3472</td>
<td>radio, television &amp; other announcers</td>
</tr>
<tr>
<td>3473</td>
<td>street night-club etc musicians singers &amp; dancers</td>
</tr>
<tr>
<td>3474</td>
<td>clowns magicians acrobats etc associate professionals</td>
</tr>
<tr>
<td>3475</td>
<td>athletes sportspersons etc associate professionals</td>
</tr>
<tr>
<td>3480</td>
<td>religious associate professionals</td>
</tr>
<tr>
<td>4000</td>
<td>clerks</td>
</tr>
<tr>
<td>4100</td>
<td>office clerks</td>
</tr>
<tr>
<td>4110</td>
<td>secretaries &amp; keyboard-operating clerks</td>
</tr>
<tr>
<td>4111</td>
<td>stenographers &amp; typists</td>
</tr>
<tr>
<td>4112</td>
<td>word-processor etc operators</td>
</tr>
<tr>
<td>4113</td>
<td>data entry operators</td>
</tr>
<tr>
<td>4114</td>
<td>calculating-machine operators</td>
</tr>
<tr>
<td>4115</td>
<td>secretaries</td>
</tr>
<tr>
<td>4120</td>
<td>numerical clerks</td>
</tr>
<tr>
<td>4121</td>
<td>accounting &amp; bookkeeping clerks</td>
</tr>
<tr>
<td>4122</td>
<td>statistical &amp; finance clerks</td>
</tr>
<tr>
<td>4130</td>
<td>material-recording &amp; transport clerks</td>
</tr>
<tr>
<td>4131</td>
<td>stock clerks</td>
</tr>
<tr>
<td>4132</td>
<td>production clerks</td>
</tr>
<tr>
<td>4133</td>
<td>transport clerks</td>
</tr>
<tr>
<td>4140</td>
<td>library, mail etc clerks</td>
</tr>
</tbody>
</table>
4141   library & filing clerks
4142   mail carriers & sorting clerks
4143   coding proof-reading etc clerks
4144   scribes etc workers
4190   other office clerks
4200   customer services clerks
4210   cashiers, tellers etc clerks
4211   cashiers & ticket clerks
4212   tellers & other counter clerks
4213   bookmakers & croupiers
4214   pawnbrokers & money-lenders
4215   debt-collectors etc workers
4220   client information clerks
4221   travel agency etc clerks
4222   receptionists & information clerks
4223   telephone switchboard operators
5000   service workers & shop & market sales workers
5100   personal & protective services workers
5110   travel attendants etc
5111   travel attendants & travel stewards
5112   transport conductors
5113   travel, museum guides
5120   housekeeping & restaurant services workers
5121   housekeepers etc workers
5122   cooks
5123   waiters waitresses & bartenders
5130   personal care etc work
5131   child-care workers
5132   institution-based personal care workers
5133   home based personal care workers
5139   personal care etc workers nec
5140   other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & crop growers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6131 [mixed farmer]
6132  [farm foreman]
6133  [farmer nfs]
6134  [skilled farm worker nfs]
6140  forestry etc workers
6141  forestry workers & loggers
6142  charcoal burners etc workers
6150  fishery workers, hunters & trappers
6151  aquatic-life cultivation workers
6152  inland & coastal waters fishery workers
6153  deep-sea fishery workers
6154  hunters & trappers
6200  subsistence agricultural & fishery workers
6210  subsistence agricultural & fishery workers
7000  craft etc trades workers
7100  extraction & building trades workers
7110  miners, shotfirers, stone cutters & carvers
7111  miners & quarry workers
7112  shotfirers & blasters
7113  stone splitters cutters & carvers
7120  [builders] & ar trades workers
7121  builders traditional materials
7122  bricklayers & stonemasons
7123  concrete placers concrete finishers etc workers
7124  carpenters & joiners
7129  [builders] ar trades workers nec
7130  building finishers etc trades workers
7131  roofers
7132  floor layers & tile setters
7133  plasterers
7134  insulation workers
7135  glaziers
7136  plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers structural metal
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312  musical-instrument makers & tuners
7313  jewellery & precious-metal workers
7320  potters, glass-makers etc trades workers
7321  abrasive wheel formers potters etc workers
7322  glass-makers cutters grinders & finishers
7323  glass engravers & etchers
7324  glass ceramics etc decorative painters
7330  handicraft workers in wood, textile, leather etc
7331  handicraft workers in wood etc materials
7332  handicraft workers in textile leather etc materials
7340  printing etc trades workers
7341  compositors typesetters etc workers
7342  stereotypers & electrotypers
7343  printing engravers & etchers
7344  photographic etc workers
7345  bookbinders etc workers
7346  silk-screen, block & textile printers
7400  other craft etc trades workers
7410  food processing etc trades workers
7411  butchers fishmongers etc food preparers
7412  bakers-pastry cooks & confectionery makers
7413  dairy-products makers
7414  fruit, vegetable etc preservers
7415  food & beverage tasters & graders
7416  tobacco preparers & tobacco products makers
7420  wood treaters, cabinet-makers etc trades workers
7421  wood treaters
7422  cabinet-makers etc workers
7423  woodworking-machine setters & setteroperators
7424  basketry weavers brush makers etc workers
7430  textile, garment etc trades workers
7431  fibre preparers
7432   weavers knitters etc workers
7433   tailors dressmakers & hatters
7434   furriers etc workers
7435   textile leather etc pattern-makers & cutters
7436   sewers embroiderers etc workers
7437   upholsterers etc workers
7440   pelt, leather & shoemaking trades workers
7441   pelt dressers tanners & fellmongers
7442   shoe-makers etc workers
7500   [skilled manual worker nfs]
7510   [non farm foremen nfs]
7520   [skilled manual nfs]
7530   [apprentice skilled work nfs]
8000   plant & machine operators & assemblers
8100   stationary-plant etc operators
8110   mining- & mineral-processing plant operators
8111   mining-plant operators
8112   mineral-ore- & stone-processing-plant operators
8113   well drillers & borers etc workers
8120   metal-processing-plant operators
8121   ore & metal furnace operators
8122   metal melters casters & rolling-mill operators
8123   metal-heat-treating-plant operators
8124   metal drawers & extruders
8130   glass, ceramics etc plant operators
8131   glass & ceramics kiln etc machine operators
8139   glass, ceramics etc plant operators nec
8140   wood-processing- & papermaking-plant operators
8141   wood-processing-plant operators
8142   paper-pulp plant operators
8143   papermaking-plant operators
8150   chemical-processing-plant operators
8151 crushing-grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261  fibre-preparing-, spinning- & winding-machine operators
8262  weaving- & knitting-machine operators
8263  sewing-machine operators
8264  bleaching- dyeing- & cleaning-machine operators
8265  fur- & leather-preparing-machine operators
8266  shoemaking- etc machine operators
8269  textile- fur- & leather-products machine operators nec
8270  food etc products machine operators
8271  meat- & fish-processing-machine operators
8272  dairy-products machine operators
8273  grain- & spice-milling-machine operators
8274  baked-goods cereal & chocolate-products machine operators
8275  fruit- vegetable- & nut-processing-machine operators
8276  sugar production machine operators
8277  tea- coffee- & cocoa-processing-machine operators
8278  brewers- wine & other beverage machine operators
8279  tobacco production machine operators
8280  assemblers
8281  mechanical-machinery assemblers
8282  electrical-equipment assemblers
8283  electronic-equipment assemblers
8284  metal- rubber- & plastic-products assemblers
8285  wood etc products assemblers
8286  paperboard textile etc products assemblers
8290  other machine operators & assemblers
8300  drivers & mobile-plant operators
8310  locomotive-engine drivers etc workers
8311  locomotive-engine drivers
8312  railway brakers signallers & shunters
8320  motor-vehicle drivers
8321  motor-cycle drivers
8322  car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving-etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launders & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211  farm-hands & labourers
9212  forestry labourers
9213  fishery hunting & trapping labourers
9300  labourers in mining, construction, manufacturing & transport
9310  mining & construction labourers
9311  mining & quarrying labourers
9312  construction & maintenance labourers: roads dams etc
9313  building construction labourers
9320  manufacturing labourers
9321  assembling labourers
9322  hand packers & other manufacturing labourers
9330  transport labourers & freight handlers
9331  hand or pedal vehicle drivers
9332  drivers of animal-drawn vehicles & machinery
9333  freight handlers

Note:
Standardized variable on the basis of two open-ended questions on occupation and kind of activity
( Q112 and Q112a ) post-coded according to 4-digit ISCO88.
Data for original string variable is not available in this dataset.

Remarks on original question in the field questionnaire:
Deviation in question structure.
<table>
<thead>
<tr>
<th>Occupational Status Respondent - SIOPS (Q112)</th>
<th>Occupational Status Respondent - SIOPS (Q112)</th>
</tr>
</thead>
</table>

-5  other missing
-4  question not asked
-3  na
-2  dk
-1  dk

Note:
Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
</tr>
<tr>
<td>-2</td>
<td>dk</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
</tbody>
</table>

Note:
Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
</tr>
<tr>
<td>-2</td>
<td>dk</td>
</tr>
<tr>
<td>-1</td>
<td>Large employers, higher managers/professionals</td>
</tr>
<tr>
<td>1</td>
<td>Lower managers/professionals, higher supervisory/technicians</td>
</tr>
<tr>
<td>2</td>
<td>Intermediate occupations</td>
</tr>
<tr>
<td>3</td>
<td>Small employers and self-employed (non-agriculture)</td>
</tr>
<tr>
<td>4</td>
<td>Small employers and self-employed (agriculture)</td>
</tr>
<tr>
<td>5</td>
<td>Lower supervisors and technicians</td>
</tr>
<tr>
<td>6</td>
<td>Lower sales and service</td>
</tr>
<tr>
<td>7</td>
<td>Lower technical</td>
</tr>
<tr>
<td>8</td>
<td>Routine</td>
</tr>
</tbody>
</table>

Note:
Source: http://www.iser.essex.ac.uk/research/esec/matrices-and-syntax
Date: 27-09-2006 (last update syntax).
<table>
<thead>
<tr>
<th>Occupation Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other Missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question Not Asked</td>
</tr>
<tr>
<td>-3</td>
<td>NA</td>
</tr>
<tr>
<td>-2</td>
<td>NA</td>
</tr>
<tr>
<td>-1</td>
<td>DK</td>
</tr>
<tr>
<td>1</td>
<td>I: Higher Controllers</td>
</tr>
<tr>
<td>2</td>
<td>II: Lower Controllers</td>
</tr>
<tr>
<td>3</td>
<td>IIIa: Routine Non-manual</td>
</tr>
<tr>
<td>4</td>
<td>IIIb: Lower Sales-Service</td>
</tr>
<tr>
<td>5</td>
<td>IVa: Self-employed with employees</td>
</tr>
<tr>
<td>6</td>
<td>IVb: Self-employed with no employees</td>
</tr>
<tr>
<td>7</td>
<td>V: Manual Supervisors</td>
</tr>
<tr>
<td>8</td>
<td>VI: Skilled Worker</td>
</tr>
<tr>
<td>9</td>
<td>VIIa: Unskilled Worker</td>
</tr>
<tr>
<td>10</td>
<td>VIIIb: Farm Labor</td>
</tr>
<tr>
<td>11</td>
<td>IVc: Self-employed Farmer</td>
</tr>
</tbody>
</table>

Note:


Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm
<table>
<thead>
<tr>
<th>Q113</th>
<th>Q113</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;ASK FROM CURRENTLY SELF-EMPLOYED (Q111=3) OR SELF-EMPLOYED IN THEIR LAST JOB (Q111A=2)&gt;</td>
<td>&lt;Hvis 111 = Selvstendig næringsdrivende (2) eller 111a = Selvstendig næringsdrivende (2)&gt;</td>
</tr>
<tr>
<td>How many employees do/did you have?</td>
<td>Hvor mange ansatte [har/hadde] du?</td>
</tr>
<tr>
<td>&lt;SKIP TO Q115&gt;</td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 na</td>
<td></td>
</tr>
<tr>
<td>-1 dk</td>
<td></td>
</tr>
<tr>
<td>1 none</td>
<td>1 Ingen</td>
</tr>
<tr>
<td>2 1-9</td>
<td>2 1-9</td>
</tr>
<tr>
<td>3 10-24</td>
<td>3 10-24</td>
</tr>
<tr>
<td>4 25 or more</td>
<td>4 25 eller flere</td>
</tr>
<tr>
<td>7 NA</td>
<td>7 NA</td>
</tr>
<tr>
<td>8 Vet ikke (Spontant)</td>
<td>8 Vet ikke (Spontant)</td>
</tr>
<tr>
<td>9 Ikke svar (Spontant)</td>
<td>9 Ikke svar (Spontant)</td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
**Q114**

*Do you supervise someone?*

<ASK FROM CURRENTLY EMPLOYED (Q111=1 OR 2) OR PEOPLE NOT SELF-EMPLOYED IN THEIR LAST JOB (Q111A=1)>

Do/did you have any responsibility for supervising the work of other employees?

<IF CODE 2, -1, -2: GO TO Q115>

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>yes</td>
</tr>
<tr>
<td>2</td>
<td>no</td>
</tr>
</tbody>
</table>

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>Q114a</th>
<th>How many other employees do/did you supervise?</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
</tr>
<tr>
<td>-2</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>1-9 &lt;ny nummerering&gt;</td>
</tr>
<tr>
<td>2</td>
<td>10-24</td>
</tr>
<tr>
<td>3</td>
<td>25 eller flere</td>
</tr>
<tr>
<td>7</td>
<td>NA</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (spontant)</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>v342 - partner/spouse born in [country]</th>
<th>Q115</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q115 &lt;FOR RESPONDENTS WHO LIVE WITH A SPOUSE OR PARTNER (Q97=1 OR 2 OR Q99=1) ; OTHERWISE GO TO Q121&gt;</td>
<td></td>
</tr>
<tr>
<td>Was your partner/spouse born in ... [COUNTRY]?</td>
<td></td>
</tr>
<tr>
<td>&lt;IF CODE 1, -1, -2: GO TO Q116&gt;</td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 nap</td>
<td></td>
</tr>
<tr>
<td>-2 na</td>
<td></td>
</tr>
<tr>
<td>-1 dk</td>
<td></td>
</tr>
<tr>
<td>1 yes</td>
<td></td>
</tr>
<tr>
<td>2 no</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>partner/spouse born in [country]</th>
<th>Q115</th>
</tr>
</thead>
<tbody>
<tr>
<td>SÅ NOEN SPØRSMÅL OM DIN PARTNER</td>
<td></td>
</tr>
<tr>
<td>Q115 &lt;Hvis IO bor med en partner: spm97 = 1, 2, eller spm99 = 1&gt;</td>
<td></td>
</tr>
<tr>
<td>Er [partneren/ektefellen] din født i Norge?</td>
<td></td>
</tr>
<tr>
<td>1 Ja</td>
<td></td>
</tr>
<tr>
<td>2 Nei</td>
<td></td>
</tr>
<tr>
<td>7 NA</td>
<td></td>
</tr>
<tr>
<td>8 Vet ikke (Spontant)</td>
<td></td>
</tr>
<tr>
<td>9 Ikke svar (Spontant)</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
v343b - spouse/partners country of birth - ISO 3166-1 code (Q115a)

Q115a

In which country was your spouse/partner born?

<ASK AND WRITE IN FULL DETAIL>

Write in:

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER)>

Code:

-5 other missing
-4 question not asked
-3 na
-2 dk
-1 dk

4000000 Afghanistan
8000000 Albania
1200000 Algeria
2000000 Andorra
2400000 Angola
2800000 Antigua and Barbuda
3100000 Azerbaijan
3200000 Argentina
3600000 Australia
4000000 Austria
4400000 Bahamas
4800000 Bahrain
5000000 Bangladesh
5100000 Armenia
5200000 Barbados
5600000 Belgium
6400000 Bhutan

spouse/partners country of birth - ISO 3166-1 code (Q115a)

Q115a

<Hvis 115 = Nei>

Når ble din partner født?

<Fødeland:>

<Kodes etter ISO 3166-1 (2-siffer)>

Note:

Standardized variable: Data for original string variable is not available in this dataset.
68000000 Bolivia
70000000 Bosnia-Herzegovina
72000000 Botswana
76000000 Brazil
84000000 Belize
90000000 Solomon Islands
96000000 Brunei
100000000 Bulgaria
104000000 Burma (Myanmar)
108000000 Burundi
112000000 Belarus
116000000 Cambodia
120000000 Cameroon
124000000 Canada
132000000 Cape Verde
140000000 Central African Republic
144000000 Sri Lanka
148000000 Chad
152000000 Chile
156000000 China
158000000 Taiwan
170000000 Colombia
174000000 Comoros
178000000 Congo, Rep. of
180000000 Congo, Dem. Rep. Of
188000000 Costa Rica
191000000 Croatia
192000000 Cuba
196100000 Cyprus
196200000 Northern Cyprus
200000000 Czechoslovakia
203000000 Czech Republic
<table>
<thead>
<tr>
<th>Code</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>204000000</td>
<td>Benin</td>
</tr>
<tr>
<td>208000000</td>
<td>Denmark</td>
</tr>
<tr>
<td>212000000</td>
<td>Dominica</td>
</tr>
<tr>
<td>214000000</td>
<td>Dominican Republic</td>
</tr>
<tr>
<td>218000000</td>
<td>Ecuador</td>
</tr>
<tr>
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</tr>
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344000000 Hong Kong
348000000 Hungary
352000000 Iceland
356000000 India
360000000 Indonesia
364000000 Iran
368000000 Iraq
372000000 Ireland
376000000 Israel
380000000 Italy
384000000 Côte d'Ivoire
388000000 Jamaica
392000000 Japan
398000000 Kazakhstan
400000000 Jordan
404000000 Kenya
408000000 Korea, North
410000000 Korea, South
414000000 Kuwait
417000000 Kyrgyzstan
418000000 Laos
422000000 Lebanon
426000000 Lesotho
428000000 Latvia
430000000 Liberia
434000000 Libya
438000000 Liechtenstein
440000000 Lithuania
442000000 Luxembourg
446000000 Macau
450000000 Madagascar
454000000 Malawi
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</tr>
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<td>Namibia</td>
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<td>530000000</td>
<td>Netherlands Antilles</td>
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<td>533000000</td>
<td>Aruba</td>
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<td>Panama</td>
</tr>
<tr>
<td>598000000</td>
<td>Papua New Guinea</td>
</tr>
</tbody>
</table>
600000000    Paraguay
604000000    Peru
608000000    Philippines
616000000    Poland
620000000    Portugal
624000000    Guinea-Bissau
626000000    East Timor
630000000    Puerto Rico
634000000    Qatar
638000000    Réunion
642000000    Romania
643000000    Russia
646000000    Rwanda
659000000    St. Kitts and Nevis
662000000    St. Lucia
663000000    Saint Martin
670000000    St. Vincent and the Grenadines
674000000    San Marino
678000000    São Tomé and Príncipe
682000000    Saudi Arabia
686000000    Senegal
690000000    Seychelles
694000000    Sierra Leone
702000000    Singapore
703000000    Slovakia
704000000    Vietnam
705000000    Slovenia
706000000    Somalia
710000000    South Africa
716000000    Zimbabwe
724000000    Spain
736000000    Sudan
740000000  Suriname
748000000  Swaziland
752000000  Sweden
756000000  Switzerland
760000000  Syria
762000000  Tajikistan
764000000  Thailand
768000000  Togo
776000000  Tonga
780000000  Trinidad and Tobago
784000000  United Arab Emirates
788000000  Tunisia
792000000  Turkey
795000000  Turkmenistan
798000000  Tuvalu
800000000  Uganda
804000000  Ukraine
807000000  Macedonia
810000000  USSR
818000000  Egypt
826100000  Great Britain
826200000  Northern Ireland
834000000  Tanzania
840000000  United States
854000000  Burkina Faso
858000000  Uruguay
860000000  Uzbekistan
862000000  Venezuela
882000000  Samoa
887000000  Yemen
890000000  Yugoslavia, Socialist Federal Republic of
891000000  Serbia and Montenegro
894000000  Zambia
900000000  West-Germany
901000000  East-Germany
911000000  Serbia
912000000  Montenegro
915000000  Kosovo
916000000  Austria-Hungary
917000000  Alien's passport

Note:
Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.
Data for original string variable is not available in this dataset.
**Educational level partner: ISCED-code one digit (Q116)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>NA</td>
</tr>
<tr>
<td>-2</td>
<td>NA</td>
</tr>
<tr>
<td>-1</td>
<td>DK</td>
</tr>
<tr>
<td>0</td>
<td>Pre-primary education or none education</td>
</tr>
<tr>
<td>1</td>
<td>Primary education or first stage of basic education</td>
</tr>
<tr>
<td>2</td>
<td>Lower secondary or second stage of basic education</td>
</tr>
<tr>
<td>3</td>
<td>(Upper) secondary education</td>
</tr>
<tr>
<td>4</td>
<td>Post-secondary non-tertiary education</td>
</tr>
<tr>
<td>5</td>
<td>First stage of tertiary education</td>
</tr>
<tr>
<td>6</td>
<td>Second stage of tertiary education</td>
</tr>
</tbody>
</table>

Note:
Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable see V344-CS. For detailed correspondence with country-specific categories see Method Report.
CARD 116

Completed educational levels

A EDUCATION 1
B EDUCATION 2
C EDUCATION 3
D EDUCATION 4
E EDUCATION 5
F EDUCATION 6
G EDUCATION 7
H EDUCATION 8
I EDUCATION 9
J EDUCATION 10
K EDUCATION 11
L EDUCATION 12
M EDUCATION 13
N EDUCATION 14
O EDUCATION 15
P EDUCATION 16
Q EDUCATION 17
R EDUCATION 18
S EDUCATION 19
T EDUCATION 20
<table>
<thead>
<tr>
<th>Educational level partner: ISCED (two-digit code) (Q116)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCATIONAL LEVEL OF PARTNER: ISCED (TWO-DIGIT CODE) - HARMONIZED VARIABLE</td>
</tr>
</tbody>
</table>

**Q116**

What is the highest level your spouse or partner has completed in his or her education? **Note:**

-5 other missing
-4 question not asked
-3 na
-2 dk

0 0: Pre-primary education or none education
10 1: Primary education or first stage of basic education
11 1: Primary education or first stage of basic education
21 2A: General lower secondary or second stage of basic education
22 2B: Pre-vocational or pre-technical lower secondary or second stage of basic education
23 2C: Vocational or technical lower secondary or second stage of basic education
31 3A: General (upper) secondary education
32 3B: Pre-vocational or pre-technical (upper) secondary education
33 3C: Vocational or technical (upper) secondary education
40 4: Post-secondary non-tertiary education
41 4A: Post-secondary non-tertiary education
42 4B: Post-secondary non-tertiary education
43 4C: Post-secondary non-tertiary education
51 5A: First stage of tertiary education (general)
52 5B: First stage of tertiary education (vocational)
60 6: Second stage of tertiary education

Harmonized variable: For original country-specific categories, see V344_CS.
Note:
Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336__cs. For detailed correspondence with country-specific categories, see Method Report.

<table>
<thead>
<tr>
<th>CARD 116</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed educational levels</td>
</tr>
<tr>
<td>A EDUCATION 1</td>
</tr>
<tr>
<td>B EDUCATION 2</td>
</tr>
<tr>
<td>C EDUCATION 3</td>
</tr>
<tr>
<td>D EDUCATION 4</td>
</tr>
<tr>
<td>E EDUCATION 5</td>
</tr>
<tr>
<td>F EDUCATION 6</td>
</tr>
<tr>
<td>G EDUCATION 7</td>
</tr>
<tr>
<td>H EDUCATION 8</td>
</tr>
<tr>
<td>I EDUCATION 9</td>
</tr>
<tr>
<td>J EDUCATION 10</td>
</tr>
<tr>
<td>K EDUCATION 11</td>
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<td>L EDUCATION 12</td>
</tr>
<tr>
<td>M EDUCATION 13</td>
</tr>
<tr>
<td>N EDUCATION 14</td>
</tr>
<tr>
<td>O EDUCATION 15</td>
</tr>
<tr>
<td>P EDUCATION 16</td>
</tr>
<tr>
<td>Q EDUCATION 17</td>
</tr>
<tr>
<td>R EDUCATION 18</td>
</tr>
<tr>
<td>S EDUCATION 19</td>
</tr>
<tr>
<td>T EDUCATION 20</td>
</tr>
</tbody>
</table>
Educational level partner: ISCED-code three digits (Q116)

EDUCATIONAL LEVEL OF PARTNER: ISCED (THREE-DIGIT CODE) - HARMONIZED VARIABLE

Q116

What is the highest level your spouse or partner has completed in his or her education?

Note:
Harmonized variable: For original country-specific categories, see V344_CS.

-5 other missing
-4 question not asked
-3 na
-1 dk
0 0 : Pre-primary education or none education
100 1 : Primary education or first stage of basic education
110 1 : Primary education or first stage of basic education
210 2A : General lower secondary or second stage of basic education
220 2B : Pre-vocational or pre-technical lower secondary or second stage of basic education
230 2C : Vocational or technical lower secondary or second stage of basic education
310 3A : General (upper) secondary education
320 3B : Pre-vocational or pre-technical (upper) secondary education
330 3C : Vocational or technical (upper) secondary education
400 4 : Post-secondary non-tertiary education
410 4A : Post-secondary non-tertiary education
420 4B : Post-secondary non-tertiary education
430 4C : Post-secondary non-tertiary education
510 5A : First stage of tertiary education (general)
511 5A (first degree) : First stage of tertiary education (general)
512 5A (second degree) : First stage of tertiary education (general)
513 5A  (third degree) : First stage of tertiary education  (general)  
520 5B : First stage of tertiary education  (vocational)  
600 6 : Second stage of tertiary education  
601 6 (first degree) : Second stage of tertiary education  
602 6 (second degree) : Second stage of tertiary education  

Note:  
Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable see V344_cs. For detailed correspondence with country-specific categories see Method Report.
**Q116**

**Country specific: ISCED code education partner**

What is the highest level your spouse or partner has completed in his or her education?

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A INGEN UTDANNING OG / (ELLER) FØRSKOLEUTDANNING?</td>
</tr>
<tr>
<td>2</td>
<td>B BARNESKOLEUTDANNING</td>
</tr>
<tr>
<td>3</td>
<td>C UNGDOMSSKOLEUTDANNING (INKL. GRUNNSKOLEUTDANNING FOR VOKSNE, 7-ÅRIG) FOLKESKOLE OG FRAMHALDSSKOLE )</td>
</tr>
<tr>
<td>4</td>
<td>D VIDEREGÅENDE GRUNNUTDANNING (INKL. VK1, FOLKEHØGSKOLE, REALSKOLE )</td>
</tr>
<tr>
<td>5</td>
<td>E VIDEREGÅENDE, AVSLUTTENDE UTDANNING (INKL. VK2, VK3, GYMNAS )</td>
</tr>
<tr>
<td>6</td>
<td>F PÅBYGGING TIL VIDEREGÅENDE UTDANNING (INKL. HØGSKOLE IKKE GODKJENT AV KUF, FORKURS SOM INNGÅR SOM DEL AV UNIVERSITETS- ELLER HØGSKOLEUTDANNING, TEKNIK FAGSKOLE )</td>
</tr>
<tr>
<td>7</td>
<td>G UNIVERSITETS- OG HØGSKOLEUTDANNING, LAVERE NIVÅ</td>
</tr>
<tr>
<td>8</td>
<td>H UNIVERSITETS- OG HØGSKOLEUTDANNING, HØYERE NIVÅ</td>
</tr>
<tr>
<td>9</td>
<td>I FORSKERUTDANNING</td>
</tr>
<tr>
<td>77</td>
<td>NA</td>
</tr>
<tr>
<td>88</td>
<td>Vet ikke (spontant)</td>
</tr>
<tr>
<td>99</td>
<td>Ikke svar (spontant)</td>
</tr>
</tbody>
</table>

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific educational categories. This variable has been harmonized according to ISCED97 into V344 (1-digit), V344 _2 (2-digit), and V344 _3 (3-digit).

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
KORT 116

Høyeste fullførte utdanning

A. Ingen utdanning og (eller) færskoleutdanning
B. Barneskoleutdanning
C. Ungdomsskoleutdanning (inkl. grunnskoleutdanning for voksne, 7-årig folkeskole og framhaldsskole)
D. Videregående grunnutdanning (incl. 8.Gk, folkehogskole, realskole)
E. Videregående, avsluttende utdanning (incl. 12.Gk, gymnas)
F. Påbygging til videregående utdanning (incl. høgskole ikke godkjent av kuf, forkurs som inngår som del av universitets- eller høgskoleutdanning, teknisk fagskole)
G. Universitets- og høgskoleutdanning, lavere nivå
H. Universitets- og høgskoleutdanning, høyere nivå
I. Forskerutdanning
**v345 - paid employment/no paid employment spouse/partner (Q117)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
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<td>30 hours a week or more</td>
</tr>
<tr>
<td>2</td>
<td>Less than 30 hours a week</td>
</tr>
<tr>
<td>3</td>
<td>Self employed</td>
</tr>
<tr>
<td>4</td>
<td>Military Service</td>
</tr>
<tr>
<td>5</td>
<td>Retired/pensioned</td>
</tr>
<tr>
<td>6</td>
<td>Housewife not otherwise employed</td>
</tr>
<tr>
<td>7</td>
<td>Student</td>
</tr>
<tr>
<td>8</td>
<td>Unemployed</td>
</tr>
<tr>
<td>9</td>
<td>Disabled &lt;ONLY IF SPOUSE/PARTNER DOES NOT WORK BECAUSE OF DISABILITY!&gt;</td>
</tr>
</tbody>
</table>

**Q117**

Is your spouse/partner gainfully employed at the moment or not? Please select from the card the employment status that applies to your spouse/partner.

**<IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB>**

**<IF PAID EMPLOYMENT (CODE 1-3) : GO TO Q118;**

**IF NO PAID EMPLOYMENT (CODE 4-10) and -1,-2,-3: GO TO Q117A>**

Paid employment

1. 30 hours a week or more
2. Less than 30 hours a week
3. Self employed

No paid employment

4. Military Service
5. Retired/pensioned
6. Housewife not otherwise employed
7. Student
8. Unemployed
9. Disabled <ONLY IF SPOUSE/PARTNER DOES NOT WORK BECAUSE OF DISABILITY!>

10. Other, please specify (WRITE IN) ...

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk

Remarks on original question in the field questionnaire:

**Note:**
Devi ati on i n questi on desi gn ︵ Q111 has been split i nt o Q111 and Q111__1 asking employed respondents for full or part-time employment ︶.

CARD 117

- Paid employment
- 30 hours a week or more
- Less than 30 hours a week
- Self employed

- No paid employment
- Military Service
- Retired/pensioned
- Housewife not otherwise employed
- Student
- Unemployed
- Disabled
- Other

KORT 117

- Ansatt
- Selvstendig næringsdrivende
- Militær-/siviltjeneste
- Pensjonist
- Hjemmeværende
- Student
- Arbeidsledig
- Arbeidsufør
- Annet

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
**Q117A**

In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>employed</td>
</tr>
<tr>
<td>2</td>
<td>self-employed</td>
</tr>
<tr>
<td>3</td>
<td>never had a paid job</td>
</tr>
</tbody>
</table>

**Derivation:**

Response category 7 'never had a paid job' was recoded into 3 'never had a paid job' and response category -3 'nap' was added.

**Q117a**

<Hvis 117 = 3,4,5,6,7,8,88 eller 99>

* I den siste jobben din partner hadde, var [han/hun] ansatt (fulltid eller deltids) eller var [han/hun] selvstendig næringsdrivende?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ansatt</td>
</tr>
<tr>
<td>2</td>
<td>Selvstendig næringsdrivende</td>
</tr>
<tr>
<td>7</td>
<td>Aldri hatt betalt arbeid</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (Spontant)</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (Spontant)</td>
</tr>
</tbody>
</table>

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
KORT 117

Ansatt
Selvstendig næringsdrivende
Militær-/siviltjeneste
Pensjonist
Hjemmeværende
Student
Arbeidsledig
Arbeidsufør
Annet
v346isco - kind of job spouse/partner - ISCO88 code (Q118)

Q118

<IF PARTNER HAS PAID EMPLOYMENT NOW, Q117 = 01-03 ASK>
What is the name or title of your partner's main job?

Q118a

In his or her main job, what kind of work do/did your partner most of the time?

<CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q118 AND Q118A>

Code:
<IF NEVER HAD A JOB: GO TO Q121>

-5 other missing
-4 question not asked
-3 na
-2 dk

110 [armed forces]
1000 legislators, senior officials & managers
1100 legislators & senior officials
1110 legislators
1120 senior government officials
1130 traditional chiefs & heads of villages
1140 senior officials special-interest organisations
1141 senior officials political-party organisations

kind of job spouse/partner - ISCO88 code (Q118)

Q118

<Hvis 117 = 1 eller 2>
Hva er navnet eller tittelen på din partners hovedjobb?
Navn eller tittel:

Q118a

Hvis 117a = 1 eller 2
Hva var navnet eller tittelen på din partners hovedjobb?
Navn eller tittel:

Note:
Standardized variable: Data for original string variable is not available in this dataset.
<table>
<thead>
<tr>
<th>Code</th>
<th>Position Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1142</td>
<td>senior officials economic-interest organisations</td>
</tr>
<tr>
<td>1143</td>
<td>senior officials special-interest organisations</td>
</tr>
<tr>
<td>1200</td>
<td>corporate managers [large enterprise]</td>
</tr>
<tr>
<td>1210</td>
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<tr>
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<tr>
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<tr>
<td>1223</td>
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<td>1225</td>
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1315  general managers restaurants & hotels
1316  general managers transport, storage & communications
1317  general managers business services
1318  general managers personal care, cleaning etc services
1319  general managers nec
2000  professionals
2100  physical, mathematical & engineering science professionals
2110  physicists, chemists & related professionals
2111  physicists & astronomers
2112  meteorologists
2113  chemists
2114  geologists & geophysicists
2120  mathematicians, statisticians etc professionals
2121  mathematicians etc professionals
2122  statisticians
2130  computing professionals
2131  computer systems designers & analysts
2132  computer programmers
2139  computing professionals nec
2140  architects, engineers etc professionals
2141  architects town & traffic planners
2142  civil engineers
2143  electrical engineers
2144  electronics & telecommunications engineers
2145  mechanical engineers
2146  chemical engineers
2147  mining engineers metallurgists etc professionals
2148  cartographers & surveyors
2149  architects engineers etc professionals nec
2200  life science & health professionals
2210  life science professionals
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<tr>
<td>2220</td>
<td>health professionals (except nursing)</td>
</tr>
<tr>
<td>2221</td>
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<td>dentists</td>
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<tr>
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<td>judges</td>
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legal professionals nec
archivists, librarians etc information professionals
archivists & curators
librarians etc information professionals
social science etc professionals
economists
sociologists anthropologists etc professionals
philosophers, historians & political scientists
philologists translators & interpreters
psychologists
social work professionals
writers & creative or performing artists
authors journalists & other writers
sculptors, painters etc artists
composers musicians & singers
choreographers & dancers
film, stage etc actors & directors
religious professionals
technicians and associated professionals
physical & engineering science associate professionals
physical & engineering science technicians
chemical & physical science technicians
civil engineering technicians
electrical engineering technicians
electronics & telecommunications engineering technicians
mechanical engineering technicians
chemical engineering technicians
mining & metallurgical technicians
draughtspersons
physical & engineering science technicians nec
computer associate professionals
computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians
3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
nursing associate professionals
midwifery associate professionals
traditional medicine practitioners & faith healers
traditional medicine practitioners
faith healers
teaching associate professionals
primary education teaching associate professionals
pre-primary education teaching associate professionals
special education teaching associate professionals
other teaching associate professionals
other associate professionals
finance & sales associate professionals
securities & finance dealers & brokers
insurance representatives
estate agents
travel consultants & organisers
technical & commercial sales representatives
buyers
appraisers, valuers & auctioneers
finance & sales associate professionals nec
business services agents and trade brokers
trade brokers
clearing & forwarding agents
employment agents & labour contractors
business services agents & trade brokers nec
administrative associate professionals
administrative secretaries etc associate professionals
legal etc business associate professionals
bookkeepers
statistical, mathematical etc associate professionals
administrative associate professionals nec
customs, tax etc government associate professionals
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<td>government tax &amp; excise officials</td>
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<td>3443</td>
<td>government social benefits officials</td>
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<td>government licensing officials</td>
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<td>customs tax etc government associate professionals nec</td>
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<td>3474</td>
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<td>3475</td>
<td>athletes sportspersons etc associate professionals</td>
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<td>3480</td>
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<tr>
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<td>word-processor etc operators</td>
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<tr>
<td>Code</td>
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<td>Cashiers &amp; ticket clerks</td>
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<td>Tellers &amp; other counter clerks</td>
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<td>Bookmakers &amp; croupiers</td>
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<td>Pawnbrokers &amp; money-lenders</td>
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<td>Receptionists &amp; information clerks</td>
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5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed-animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6131 [mixed farmer]
6132  [farm foreman]
6133  [farmer nfs]
6134  [skilled farm worker nfs]
6140  forestry etc workers
6141  forestry workers & loggers
6142  charcoal burners etc workers
6150  fishery workers, hunters & trappers
6151  aquatic-life cultivation workers
6152  inland & coastal waters fishery workers
6153  deep-sea fishery workers
6154  hunters & trappers
6200  subsistence agricultural & fishery workers
6210  subsistence agricultural & fishery workers
7000  craft etc trades workers
7100  extraction & building trades workers
7110  miners, shotfirers, stone cutters & carvers
7111  miners & quarry workers
7112  shotfirers & blasters
7113  stone splitters cutters & carvers
7120  [builders] & ar trades workers
7121  builders traditional materials
7122  bricklayers & stonemasons
7123  concrete placers concrete finishers etc workers
7124  carpenters & joiners
7129  [builders] ar trades workers nec
7130  building finishers etc trades workers
7131  roofers
7132  floor layers & tile setters
7133  plasterers
7134  insulation workers
7135  glaziers
7136  plumbers & pipe fitters
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<td>welders &amp; flamecutters</td>
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<td>sheet-metal workers</td>
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<td>structural-metal preparers &amp; erectors</td>
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7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432  weavers knitters etc workers
7433  tailors dressmakers & hatters
7434  furriers etc workers
7435  textile leather etc pattern-makers & cutters
7436  sewers embroiderers etc workers
7437  upholsterers etc workers
7440  pelt, leather & shoemaking trades workers
7441  pelt dressers tanners & fellmongers
7442  shoe-makers etc workers
7500  [skilled manual worker nfs]
7510  [non farm foremen nfs]
7520  [skilled manual nfs]
7530  [apprentice skilled work nfs]
8000  plant & machine operators & assemblers
8100  stationary-plant etc operators
8110  mining- & mineral-processing plant operators
8111  mining-plant operators
8112  mineral-ore- & stone-processing-plant operators
8113  well drillers & borers etc workers
8120  metal-processing-plant operators
8121  ore & metal furnace operators
8122  metal melters casters & rolling-mill operators
8123  metal-heat-treating-plant operators
8124  metal drawers & extruders
8130  glass, ceramics etc plant operators
8131  glass & ceramics kiln etc machine operators
8139  glass, ceramics etc plant operators nec
8140  wood-processing- & papermaking-plant operators
8141  wood-processing-plant operators
8142  paper-pulp plant operators
8143  papermaking-plant operators
8150  chemical-processing-plant operators
8151  crushing- grinding- & chemical-mixing machinery operators
8152  chemical-heat-treating-plant operators
8153  chemical-filtering- & separating-equipment operators
8154  chemical-still & reactor operators
8155  petroleum- & natural-gas-refining-plant operators
8159  chemical-processing-plant operators nec
8160  power-production etc plant operators
8161  power-production plant operators
8162  steam-engine & boiler operators
8163  incinerator water-treatment etc plant operators
8170  automated-assembly-line & industrial-robot operators
8171  automated-assembly- line operators
8172  industrial-robot operators
8200  machine operators & assemblers
8210  metal- & mineral-products machine operators
8211  machine-tool operators
8212  cement & other mineral products machine operators
8220  chemical-products machine operators
8221  pharmaceutical- & toiletry-products machine operators
8222  ammunition- & explosive-products machine operators
8223  metal finishing- plating- & coating-machine operators
8224  photographic-products machine operators
8229  chemical-products machine operators nec
8230  rubber- & plastic-products machine operators
8231  rubber-products machine operators
8232  plastic-products machine operators
8240  wood-products machine operators
8250  printing- binding- & paper-products machine operators
8251  printing-machine operators
8252  bookbinding-machine operators
8253  paper-products machine operators
8260  textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & winding-machine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakers signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323   bus & tram drivers
8324   heavy truck & lorry drivers
8330   agricultural & other mobile-plant operators
8331   motorised farm & forestry plant operators
8332   earth-moving- etc plant operators
8333   crane hoist etc plant operators
8334   lifting-truck operators
8340   ships deck crews etc workers
8400   [semiskid worker nfs]
9000   elementary occupations
9100   sales & services elementary occupations
9110   street vendors etc workers
9111   street food vendors
9112   street vendors non-food products
9113   door-to-door & telephone salespersons
9120   street services elementary occupations
9130   domestic etc helpers cleaners & launderers
9131   domestic helpers & cleaners
9132   helpers & cleaners in establishments
9133   hand-launderers & pressers
9140   building caretakers, window etc cleaners
9141   building caretakers
9142   vehicle, window etc cleaners
9150   messengers, porters, doorkeepers etc workers
9151   messengers package & luggage porters & deliverers
9152   doorkeepers watchpersons etc workers
9153   vending-machine money collectors meter readers etc workers
9160   garbage collectors etc labourers
9161   garbage collectors
9162   sweepers etc labourers
9200   agricultural, fishery etc labourers
9210   agricultural, fishery etc labourers
9211  farm-hands & labourers
9212  forestry labourers
9213  fishery hunting & trapping labourers
9300  labourers in mining, construction, manufacturing & transport
9310  mining & construction labourers
9311  mining & quarrying labourers
9312  construction & maintenance labourers: roads dams etc
9313  building construction labourers
9320  manufacturing labourers
9321  assembling labourers
9322  hand packers & other manufacturing labourers
9330  transport labourers & freight handlers
9331  hand or pedal vehicle drivers
9332  drivers of animal-drawn vehicles & machinery
9333  freight handlers

Note:
Standardized variable on the basis of two open-ended questions on occupation and kind of activity
(Q118 and Q118a) post-coded according to 4-digit ISCO88.
Data for original string variable is not available in this dataset.

Remarks on original question in the field questionnaire:
Deviation in question structure.
### v346SIOPS - occupational status spouse/partner - SIOPS (Q118)

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
</tr>
<tr>
<td>-2</td>
<td>dk</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
</tbody>
</table>

**Note:**
Source syntax to compute classification: [http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm](http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm)
v346isei - occupational status spouse/partner - ISEI  (Q118 )

COMPUTED VARIABLE - ISEI: International Socio-Economic Index of Occupational Status
(Ganzeboom et al., 1992)

-5    other missing
-4    question not asked
-3    na
-2    dk
-1    dk

Note:
Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm
### v346esec - occupational status spouse/partner - European ESeC (Q118)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>Large employers, higher managers/professionals</td>
</tr>
<tr>
<td>2</td>
<td>Lower managers/professionals, higher supervisory/technicians</td>
</tr>
<tr>
<td>3</td>
<td>Intermediate occupations</td>
</tr>
<tr>
<td>4</td>
<td>Small employers and self-employed (non-agriculture)</td>
</tr>
<tr>
<td>5</td>
<td>Small employers and self-employed (agriculture)</td>
</tr>
<tr>
<td>6</td>
<td>Lower supervisors and technicians</td>
</tr>
<tr>
<td>7</td>
<td>Lower sales and service</td>
</tr>
<tr>
<td>8</td>
<td>Lower technical</td>
</tr>
<tr>
<td>9</td>
<td>Routine</td>
</tr>
</tbody>
</table>

**Note:**


Date: 27-09-2006 (last update syntax)
v346egp - occupational status spouse/partner - egp11 (Q118)

<table>
<thead>
<tr>
<th>Computed Variable - EGP: EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0: Other missing</td>
</tr>
<tr>
<td>1: Question not asked</td>
</tr>
<tr>
<td>2: na</td>
</tr>
<tr>
<td>3: dk</td>
</tr>
<tr>
<td>1: Higher Controllers</td>
</tr>
<tr>
<td>2: Lower Controllers</td>
</tr>
<tr>
<td>3: Routine Non-manual</td>
</tr>
<tr>
<td>4: Lower Sales-Service</td>
</tr>
<tr>
<td>5: Self-employed with employees</td>
</tr>
<tr>
<td>6: Self-employed with no employees</td>
</tr>
<tr>
<td>7: Manual Supervisors</td>
</tr>
<tr>
<td>8: Skilled Worker</td>
</tr>
<tr>
<td>9: Unskilled Worker</td>
</tr>
<tr>
<td>10: Farm Labor</td>
</tr>
<tr>
<td>11: Self-employed Farmer</td>
</tr>
</tbody>
</table>

Note:


Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm
<table>
<thead>
<tr>
<th>y347 - spouse/partner had/has how many employees (Q119)</th>
<th>spouse/partner had/has how many employees (Q119)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q119</td>
<td>Q119</td>
</tr>
<tr>
<td>&lt;ASK IF SPOUSE/PARTNER IS CURRENTLY SELF-EMPLOYED</td>
<td>&lt;Hvis 117 = 2 (selvstendig næringsdrivende), eller 117a = 2 (selvstendig næringsdrivende i siste jobb) &gt;</td>
</tr>
<tr>
<td>SELF-EMPLOYED IN THE LAST JOB (Q117A=2) &gt;</td>
<td>Hvor mange ansatte [har/hadde] din partner (som selvstendig næringsdrivende) ?</td>
</tr>
<tr>
<td>How many employees does/did he or she have?</td>
<td></td>
</tr>
<tr>
<td>&lt;SKIP TO Q121&gt;</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>-5  other missing</td>
<td></td>
</tr>
<tr>
<td>-4  question not asked</td>
<td></td>
</tr>
<tr>
<td>-3  na</td>
<td></td>
</tr>
<tr>
<td>-2  na</td>
<td></td>
</tr>
<tr>
<td>-1  dk</td>
<td></td>
</tr>
<tr>
<td>1  none</td>
<td>1  Ingen</td>
</tr>
<tr>
<td>2  1-9</td>
<td>2  1-9</td>
</tr>
<tr>
<td>3  10-24</td>
<td>3  10-24</td>
</tr>
<tr>
<td>4  25 or more</td>
<td>4  25 eller flere</td>
</tr>
<tr>
<td></td>
<td>7  NA</td>
</tr>
<tr>
<td></td>
<td>8  Vet ikke (Spontant)</td>
</tr>
<tr>
<td></td>
<td>9  Ikke svar (Spontant)</td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
v348 - does spouse/partner supervise someone  (Q120 )

Q120

<ASK IF SPOUSE/PARTNER IS CURRENTLY EMPLOYED  (Q117=1 OR 2 ) , OR IF SPouse/PARTNER WAS NOT SELF-EMPLOYED IN THE LAST JOB  (Q117A=1 ) >

Does/did he or she have any responsibility for supervising the work of other employees?

<IF CODE 2, -1, -2; GO TO Q121>

-5  other missing
-4  question not asked
-3  nap
-2  na
-1  dk
1   yes
2   no

Q120

<Hvis 117 = 1 (ansatt ) , eller 117a = 1 (ansatt i siste jobb ) >

[Har/hadde] [han/henne] ansvar for å lede andre ansattes arbeid i hovedjobben sin?

1   Ja
2   Nei
7   NA
8   Vet ikke  (Spontant )
9   Ikke svar  (Spontant )

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>Question</th>
<th>Norwegian</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q120a</td>
<td>Hvor mange mennesker [en/var] [han/henne] ansvarlig for?</td>
<td>How many other employees does/did he or she supervise?</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
<td>-5</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>-4</td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
<td>-3</td>
</tr>
<tr>
<td>-2</td>
<td>dk</td>
<td>-2</td>
</tr>
<tr>
<td>1</td>
<td>1-9</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>10-24</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>25 eller flere</td>
<td>3</td>
</tr>
<tr>
<td>7</td>
<td>NA</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke (Spontant)</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar (Spontant)</td>
<td>9</td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### Q121

**<ASK ALL>**

During the last five years, have you experienced a continuous period of unemployment longer than 3 months?

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>yes</td>
</tr>
<tr>
<td>2</td>
<td>no</td>
</tr>
</tbody>
</table>

**I løpet av de siste fem årene, har du vært arbeidsledig over en periode på mer enn 3 måneder?**

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ja</td>
</tr>
<tr>
<td>2</td>
<td>Nei</td>
</tr>
<tr>
<td>8</td>
<td>Vet ikke  (Spontant)</td>
</tr>
<tr>
<td>9</td>
<td>Ikke svar  (Spontant)</td>
</tr>
</tbody>
</table>

**Note:**

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>v350 - spouse/partner experienced unemployment longer than 3 months (Q122)</th>
<th>spouse/partner experienced unemployment longer than 3 months (Q122)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q122 &lt;ONLY IF LIVING WITH A PARTNER (Q97=1 OR 2 OR Q99=1) : OTHERWISE GO TO Q123&gt;</td>
<td>Q122 &lt;Hvis I live med en partner (97 = 1 eller 2, eller 99 = 1) &gt;</td>
</tr>
<tr>
<td>And your spouse/partner, has he/she experienced a continuous period of unemployment longer than 3 months during the last five years?</td>
<td>Har din partner vært arbeidsledig over en periode på mer enn 3 måneder, i løpet av de fem siste årene?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Ja</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Nei</td>
</tr>
<tr>
<td>-3 nap</td>
<td>8 Vet ikke (Spontant)</td>
</tr>
<tr>
<td>-2 na</td>
<td>9 Ikke svar (Spontant)</td>
</tr>
<tr>
<td>-1 dk</td>
<td></td>
</tr>
<tr>
<td>1 yes</td>
<td>Note:</td>
</tr>
<tr>
<td>2 no</td>
<td>Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
</tbody>
</table>
### v351 - dependency on social security during last 5 years respondent (Q123)

**Q123**  
During the last five years, have you been dependent on social security at any time?

*SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED).*  
IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS>

-5  other missing  
-4  question not asked  
-3  nap  
-2  na  
-1  dk  
1  yes  
2  no  

**Q123**  
Har du noen gang i løpet av de siste fem årene vært avhengig av sosialhjelp?

*Dette omfatter ikke arbeidsledighetstrygd eller uførepenjon>*  
1  Ja  
2  Nei  
8  Vet ikke  (Spontant)  
9  Ikke svar  (Spontant)  

**Note:**  
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>Dependency on Social Security during Last 5 Years Spouse/Partner (Q124)</th>
<th>Dependency on Social Security during Last 5 Years Spouse/Partner (Q124)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q124</td>
<td>Q124</td>
</tr>
<tr>
<td>&lt;ONLY IF LIVING WITH A PARTNER (Q97=1 OR 2, OR Q99=1); OTHERWISE GO TO Q125&gt;</td>
<td>&lt;Hvis IO bor med en partner&gt;</td>
</tr>
<tr>
<td>And your spouse/partner, has he/she been dependent on social security during the last five years at any time?</td>
<td>Har din [partner/ektefelle] noen gang i løpet av de siste fem årene vært avhengig av sosialhjelp?</td>
</tr>
<tr>
<td>&lt;SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED). IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS&gt;</td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-5 other missing</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-4 question not asked</td>
</tr>
<tr>
<td>-3 na</td>
<td>-3 na</td>
</tr>
<tr>
<td>-2 dk</td>
<td>-2 dk</td>
</tr>
<tr>
<td>1 yes</td>
<td>1 yes</td>
</tr>
<tr>
<td>2 no</td>
<td>2 no</td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### v353wk - Weekly household income  Q125

#### WEEKLY HOUSEHOLD INCOME IN EUROS- HARMONIZED VARIABLE

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>Less than € 40</td>
</tr>
<tr>
<td>2</td>
<td>€40 to under €70</td>
</tr>
<tr>
<td>3</td>
<td>€70 to under €120</td>
</tr>
<tr>
<td>4</td>
<td>€120 to under €230</td>
</tr>
<tr>
<td>5</td>
<td>€230 to under €350</td>
</tr>
<tr>
<td>6</td>
<td>€350 to under €460</td>
</tr>
<tr>
<td>7</td>
<td>€460 to under €580</td>
</tr>
<tr>
<td>8</td>
<td>€580 to under €690</td>
</tr>
<tr>
<td>9</td>
<td>€690 to under €1150</td>
</tr>
<tr>
<td>10</td>
<td>€1150 to under €1730</td>
</tr>
<tr>
<td>11</td>
<td>€1730 to under €2310</td>
</tr>
<tr>
<td>12</td>
<td>€2310 or more</td>
</tr>
</tbody>
</table>

**Approximate WEEKLY**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>1</td>
<td>Less than € 40</td>
</tr>
<tr>
<td>2</td>
<td>€40 to under €70</td>
</tr>
<tr>
<td>3</td>
<td>€70 to under €120</td>
</tr>
<tr>
<td>4</td>
<td>€120 to under €230</td>
</tr>
<tr>
<td>5</td>
<td>€230 to under €350</td>
</tr>
<tr>
<td>6</td>
<td>€350 to under €460</td>
</tr>
<tr>
<td>7</td>
<td>€460 to under €580</td>
</tr>
<tr>
<td>8</td>
<td>€580 to under €690</td>
</tr>
<tr>
<td>9</td>
<td>€690 to under €1150</td>
</tr>
<tr>
<td>10</td>
<td>€1150 to under €1730</td>
</tr>
<tr>
<td>11</td>
<td>€1730 to under €2310</td>
</tr>
<tr>
<td>12</td>
<td>€2310 or more</td>
</tr>
</tbody>
</table>

**Note:**

Harmonized variable: For original country-specific categories, see V353W__CS.
Harmonized variable recoded in nominal euros. For country-specific variable in national currency, see V353W__cs. For detailed conversion rates, see Method Report.

| CARD 125 |
|-----------------|------------------|-----------------|
| Approximate WEEKLY | Approximate MONTHLY | Approximate ANNUAL |
| A | WEEKLY 1 | MONTHLY 1 | ANNUAL 1 |
| B | WEEKLY 2 | MONTHLY 2 | ANNUAL 2 |
| C | WEEKLY 3 | MONTHLY 3 | ANNUAL 3 |
| D | WEEKLY 4 | MONTHLY 4 | ANNUAL 4 |
| E | WEEKLY 5 | MONTHLY 5 | ANNUAL 5 |
| F | WEEKLY 6 | MONTHLY 6 | ANNUAL 6 |
| G | WEEKLY 7 | MONTHLY 7 | ANNUAL 7 |
| H | WEEKLY 8 | MONTHLY 8 | ANNUAL 8 |
| I | WEEKLY 9 | MONTHLY 9 | ANNUAL 9 |
| J | WEEKLY 10 | MONTHLY 10 | ANNUAL 10 |
| K | WEEKLY 11 | MONTHLY 11 | ANNUAL 11 |
| L | WEEKLY 12 | MONTHLY 12 | ANNUAL 12 |
| M | WEEKLY 13 | MONTHLY 13 | ANNUAL 13 |
| N | WEEKLY 14 | MONTHLY 14 | ANNUAL 14 |
| O | WEEKLY 15 | MONTHLY 15 | ANNUAL 15 |
Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

Approximate MONTHLY

-5 other missing
-4 question not asked
-3 na
-2 dk
-1 dk
1 Less than €150
2 €150 to under €300
3 €300 to under €500
4 €500 to under €1000
5 €1000 to under €1500
6 €1500 to under €2000
7 €2000 to under €2500
8 €2500 to under €3000
9 €3000 to under €5000
10 €5000 to under €7500
11 €7500 to under €10000
12 €10000 or more

Note:
Harmonized variable: For original country-specific categories, see V353M_CS.
Harmonized variable recoded in nominal euros. For country-specific variable in national currency, see V353M. For detailed conversion rates, see Method Report.

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</tbody>
</table>
Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

Approximate ANNUAL

-5 other missing
-4 question not asked
-3 na
-2 dk
-1 dk
1 Less than €1800
2 €1800 to under €3600
3 €3600 to under €6000
4 €6000 to under €12000
5 €12000 to under €18000
6 €18000 to under €24000
7 €24000 to under €30000
8 €30000 to under €36000
9 €36000 to under €60000
10 €60000 to under €90000
11 €90000 to under €120000
12 €120000 or more

Note:
Harmonized variable: For original country-specific categories, see V353Y_CS.
Harmonized variable recoded in nominal euros. For country-specific variable in national currency, see V353Y__cs. For detailed conversion rates, see Method Report.

### CARD 125

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Country specific: Weekly household income (Q125)

Q125_1
<ASK ALL>
<SHOW CARD 125>

Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

Approximate WEEKLY

-3 nap
-2 na
-1 dk

578001 NO - 2304 NOK
578002 NO - 2304 - 3808 NOK
578003 NO - 3808 - 4712 NOK
578004 NO - 4712 - 5673 NOK
578005 NO - 5673 - 6346 NOK
578006 NO - 6346 - 7115 NOK
578007 NO - 7115 - 7846 NOK
578008 NO - 7846 - 8750 NOK
578009 NO - 8750 - 9423 NOK
578010 NO - 9423 - 9692 NOK
578011 NO - 9692 - 10615 NOK
578012 NO - 10615 - 12000 NOK
578013 NO - 12000 - 14231 NOK
578014 NO - 14231 - 16346 NOK
578015 NO - 16346 - NOK

Note:
Standardized country-specific variable: combined variable containing country identifier (see...
COUNTRY) and country-specific income categories. This variable has been harmonized in nominal euros into v353WK. For detailed conversion rates, see Method Report.

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</table>
Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

Approximate MONTHLY

-3 nap
-2 na
-1 dk

578001 NO - 9985 NOK
578002 NO - 9985 - 16500 NOK
578003 NO - 16500 - 20417 NOK
578004 NO - 20417 - 24583 NOK
578005 NO - 24583 - 27500 NOK
578006 NO - 27500 - 30833 NOK
578007 NO - 30833 - 34000 NOK
578008 NO - 34000 - 37917 NOK
578009 NO - 37917 - 40833 NOK
578010 NO - 40833 - 42000 NOK
578011 NO - 42000 - 46000 NOK
578012 NO - 46000 - 52000 NOK
578013 NO - 52000 - 61667 NOK
578014 NO - 61667 - 70833 NOK
578015 NO - 70833 - NOK

Note:
Standardized country-specific variable: combined variable containing country identifier (see
COUNTRY and country-specific income categories. This variable has been harmonized in nominal euros into v353MM. For detailed conversion rates, see Method Report.

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</table>
Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

**Approximate ANNUAL**

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**Note:**

Standardized country-specific variable: combined variable containing country identifier

(see...
COUNTRY ) and country-specific income categories. This variable has been harmonized in nominal euros into v353YR. For detailed conversion rates, see Method Report.

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<td>v354 - lived with parents at the age of 14  (Q126)</td>
<td>lived with parents at the age of 14  (Q126)</td>
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<td>-----------------------------------------------</td>
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<tr>
<td>Q126</td>
<td>Q126</td>
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<tr>
<td>When you were 14, did you live with your parents?</td>
<td>Bodde du med (begge) ? dine foreldre da du var i fjortenårsalderen?</td>
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<td>&lt;REPLACE FATHER BY MOTHER AND HIS BY HER IN QUESTIONS 127 TO 131 IF Q126=3&gt;</td>
<td>&lt;IF CODE 4: GO TO Q133&gt;</td>
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<td>&lt;IF CODE 4: GO TO Q133&gt;</td>
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<tr>
<td>-3 nap</td>
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</tr>
<tr>
<td>-1 dk</td>
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<td></td>
</tr>
<tr>
<td>1 Yes, with both parents</td>
<td>1 Ja, med begge foreldre</td>
<td></td>
</tr>
<tr>
<td>2 Only with my father</td>
<td>2 Bare med far</td>
<td></td>
</tr>
<tr>
<td>3 Only with my mother</td>
<td>3 Bare med mor</td>
<td></td>
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<tr>
<td>4 No, I did not live with my parents</td>
<td>4 Nei, bodde ikke med foreldre &lt;intervjuet avsluttes IO avgjør selv om han/hun regner adoptivforeldre eller fosterforeldre som sine , foreldre , i denne sammenhengen.&gt;</td>
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Note: Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
### EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (ONE-Digit CODE) - HARMONIZED VARIABLE

**Q127**

What is the highest level your father [mother] has completed in education?

-5  other missing
-4  question not asked
-3  na
-1  dk

| 0  | Pre-primary education or none education |
| 1  | Primary education or first stage of basic education |
| 2  | Lower secondary or second stage of basic education |
| 3  | (Upper) secondary education |
| 4  | Post-secondary non-tertiary education |
| 5  | First stage of tertiary education |
| 6  | Second stage of tertiary education |

**Note:**
Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V355_CS. For detailed correspondence with country-specific categories, see Method Report.
CARD 127

Completed educational levels

A EDUCATION 1
B EDUCATION 2
C EDUCATION 3
D EDUCATION 4
E EDUCATION 5
F EDUCATION 6
G EDUCATION 7
H EDUCATION 8
I EDUCATION 9
J EDUCATION 10
K EDUCATION 11
L EDUCATION 12
M EDUCATION 13
N EDUCATION 14
O EDUCATION 15
P EDUCATION 16
Q EDUCATION 17
R EDUCATION 18
S EDUCATION 19
T EDUCATION 20
Educational level father [mother]: ISCED-code two digits (Q127)

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<tr>
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<tr>
<td>21</td>
<td>General lower secondary or second stage of basic education</td>
</tr>
<tr>
<td>22</td>
<td>Pre-vocational or pre-technical lower secondary or second stage of basic education</td>
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<tr>
<td>23</td>
<td>Vocational or technical lower secondary or second stage of basic education</td>
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<td>31</td>
<td>General (upper) secondary education</td>
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<td>Pre-vocational or pre-technical (upper) secondary education</td>
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Note:
Harmonized variable: For original country-specific categories, see V355_CS.
Note:
Harmonized variable: national educational categories have been recoded according to ISCED97. For
country-specific variable, see V355_cs. For detailed correspondence with country-specific categories,
see Method Report.

<table>
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**Completed educational levels**

- A EDUCATION 1
- B EDUCATION 2
- C EDUCATION 3
- D EDUCATION 4
- E EDUCATION 5
- F EDUCATION 6
- G EDUCATION 7
- H EDUCATION 8
- I EDUCATION 9
- J EDUCATION 10
- K EDUCATION 11
- L EDUCATION 12
- M EDUCATION 13
- N EDUCATION 14
- O EDUCATION 15
- P EDUCATION 16
- Q EDUCATION 17
- R EDUCATION 18
- S EDUCATION 19
- T EDUCATION 20
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<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Na</td>
</tr>
<tr>
<td>-2</td>
<td>Dk</td>
</tr>
<tr>
<td>0</td>
<td>Pre-primary education or none education</td>
</tr>
<tr>
<td>100</td>
<td>Primary education or first stage of basic education</td>
</tr>
<tr>
<td>110</td>
<td>Primary education or first stage of basic education</td>
</tr>
<tr>
<td>210</td>
<td>General lower secondary or second stage of basic education</td>
</tr>
<tr>
<td>220</td>
<td>Pre-vocational or pre-technical lower secondary or second stage of basic education</td>
</tr>
<tr>
<td>230</td>
<td>Vocational or technical lower secondary or second stage of basic education</td>
</tr>
<tr>
<td>310</td>
<td>General (upper) secondary education</td>
</tr>
<tr>
<td>320</td>
<td>Pre-vocational or pre-technical (upper) secondary education</td>
</tr>
<tr>
<td>330</td>
<td>Vocational or technical (upper) secondary education</td>
</tr>
<tr>
<td>400</td>
<td>Post-secondary non-tertiary education</td>
</tr>
<tr>
<td>410</td>
<td>Post-secondary non-tertiary education</td>
</tr>
<tr>
<td>420</td>
<td>Post-secondary non-tertiary education</td>
</tr>
<tr>
<td>430</td>
<td>Post-secondary non-tertiary education</td>
</tr>
<tr>
<td>510</td>
<td>First stage of tertiary education (general)</td>
</tr>
<tr>
<td>511</td>
<td>First stage of tertiary education (first degree)</td>
</tr>
<tr>
<td>512</td>
<td>First stage of tertiary education (second degree)</td>
</tr>
</tbody>
</table>

Note: Harmonized variable: For original country-specific categories, see V355-CS.
513 5A (third degree) : First stage of tertiary education (general)
520 5B : First stage of tertiary education (vocational)
600 6 : Second stage of tertiary education
601 6 (first degree) : Second stage of tertiary education
602 6 (second degree) : Second stage of tertiary education

Note:
Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V355_cs. For detailed correspondence with country-specific categories, see Method Report.

CARD 127

Completed educational levels

A EDUCATION 1
B EDUCATION 2
C EDUCATION 3
D EDUCATION 4
E EDUCATION 5
F EDUCATION 6
G EDUCATION 7
H EDUCATION 8
I EDUCATION 9
J EDUCATION 10
K EDUCATION 11
L EDUCATION 12
M EDUCATION 13
N EDUCATION 14
O EDUCATION 15
P EDUCATION 16
Q EDUCATION 17
R EDUCATION 18
S EDUCATION 19
T EDUCATION 20
v355_cs - Country specific:ISCED code education father (Q127)

<table>
<thead>
<tr>
<th>Country specific:ISCED code education father (Q127)</th>
<th>Q127</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;Hvis 126 = Ja, med begge, ELLER bare med far ELLER bare med mor (1,2,3).&gt;</td>
<td></td>
</tr>
<tr>
<td>&lt;Hvis 126 = 3 (bare med mor) spørrer det om mors utdanning og arbeid i spørsmålene 127 til 131a.&gt;</td>
<td></td>
</tr>
<tr>
<td>&lt;Vis kort 127&gt;</td>
<td></td>
</tr>
</tbody>
</table>

What is the highest level your father [mother] has completed in education?

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk

578000 : NO - No education and/ or preschool education
578010 : NO - Elementary school
5780210 : NO - Middle school
5780220 : NO - High school (first year, vk1)
5780310 : NO - High school (final years, vk2 and vk3)
5780410 : NO - Preparatory course to university
5780511 : NO - University, bachelors degree
5780512 : NO - University, masters degree
5780600 : NO - PhD

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific educational categories. This variable has been harmonized according to ISCED97 into V355 (1-digit), V355_2 (2-digit), and v355_3 (3-digit).

Remarks on original question in the field questionnaire:

Additional interviewer instruction: "I/O decides if he/she counts adoptive parents or foster parent as father/mother here".
### CARD 127

#### Completed educational levels

|   | EDUCATION 1 | EDUCATION 2 | EDUCATION 3 | EDUCATION 4 | EDUCATION 5 | EDUCATION 6 | EDUCATION 7 | EDUCATION 8 | EDUCATION 9 | EDUCATION 10 | EDUCATION 11 | EDUCATION 12 | EDUCATION 13 | EDUCATION 14 | EDUCATION 15 | EDUCATION 16 | EDUCATION 17 | EDUCATION 18 | EDUCATION 19 | EDUCATION 20 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
### KORT 127

#### Høyeste fullførte utdanning

A. Ingen utdanning og (eller) forskoleutdanning  
B. Barneskoleutdanning  
C. Ungdomsskoleutdanning (inkl. grunnskoleutdanning for voksne, 7-årig folkeskole og framtidsskole)  
D. Videregående grunnskoleutdanning (inkl. v1, folkehårskolene, realskoler)  
E. Videregående, avslutende utdanning (inkl. v2, v3, gymnas)  
F. Påbygging til videregående utdanning (inkl. høgskole ikke godkjent av kuf, forkurs som inngår som del av universitets- eller høgskoleutdanning, teknisk fagskole)  
G. Universitets- og høgskoleutdanning, lavere nivå  
H. Universitets- og høgskoleutdanning, høyere nivå  
I. Forskergutdanning
<table>
<thead>
<tr>
<th>v356 - father/mother employed at respondents age of 14 (Q128)</th>
<th>father/mother employed at respondents age of 14 (Q128)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q128&lt;br&gt;When you were 14, was your father [mother] employed, self employed or not?&lt;br&gt;&lt;I F CODE 3, -1, -2, -3: GO TO Q132&gt;</td>
<td>Q128&lt;br&gt;&lt;Hvis 126 = Ja, begge ELLER bare med far ELLER bare med mor (1,2,3) &gt;&lt;br&gt;Da du var i fjortenårsalderen, var faren din [moren din] ansatt, var han [hun] selvstendig næringsdrivende eller arbeidet han [hun] ikke?&lt;br&gt;&lt;I O avgjør selv om han/hun regner adoptivforeldre eller fosterforeldre som far [mor] i denne sammenhengen.&gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Ansatt&lt;br&gt;2 Selvstendig næringsdrivende&lt;br&gt;3 Uten arbeidet&lt;br&gt;7 NA&lt;br&gt;8 Vet ikke (Spontant)&lt;br&gt;9 Ikke svar (Spontant)</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>Note:&lt;br&gt;Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.</td>
</tr>
<tr>
<td>-3 nap</td>
<td></td>
</tr>
<tr>
<td>-2 na</td>
<td></td>
</tr>
<tr>
<td>-1 dk</td>
<td></td>
</tr>
<tr>
<td>1 yes, employed</td>
<td></td>
</tr>
<tr>
<td>2 yes, self employed</td>
<td></td>
</tr>
<tr>
<td>3 without employment</td>
<td></td>
</tr>
<tr>
<td>Q129a</td>
<td>Q129</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>-------------------------------------------</td>
</tr>
<tr>
<td>In his [her] job, what kind of work did your father [mother] most of the time?</td>
<td>&lt;Hvis 126 = Ja, begge ELLER bare med fær ELLER bare med mor &lt;1, 2, 3 &gt;</td>
</tr>
<tr>
<td>&lt;CODING INSTRUCTION: CODE ACCORDING TO ISCO88 &lt;4 DIGITS &gt; AFTER INTERVIEW ON THE BASIS OF Q129 AND Q129A&gt;</td>
<td>&lt;Her er vi ute etter yrkestittel eller navnet på jobben Kodes etter ISCO88 &lt;4-siffer &gt;</td>
</tr>
<tr>
<td>Code:</td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td>Q129</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>&lt;Hvis 126 = Ja, begge ELLER bare med fær ELLER bare med mor &lt;1, 2, 3 &gt;</td>
</tr>
<tr>
<td>-3 na</td>
<td>&lt;Her er vi ute etter yrkestittel eller navnet på jobben Kodes etter ISCO88 &lt;4-siffer &gt;</td>
</tr>
<tr>
<td>-2 dk</td>
<td>Hva slags arbeid gjorde han [hun] stort sett i hovedjobben sin?</td>
</tr>
<tr>
<td>110 [armed forces]</td>
<td>&lt;Her er vi ute etter en beskrivelse av arbeidet som utføres&gt;</td>
</tr>
<tr>
<td>1000 legislators, senior officials &amp; managers</td>
<td>77777 NA</td>
</tr>
<tr>
<td>1100 legislators &amp; senior officials</td>
<td>88888 Vet ikke (spontant )</td>
</tr>
<tr>
<td>1110 legislators</td>
<td>99999 ikke svar (spontant )</td>
</tr>
<tr>
<td>1120 senior government officials</td>
<td>Note:</td>
</tr>
<tr>
<td>1130 traditional chiefs &amp; heads of villages</td>
<td>Standardized variable: Data for original string variable is not available in this dataset.</td>
</tr>
<tr>
<td>1140 senior officials special-interest organisations</td>
<td></td>
</tr>
<tr>
<td>1141 senior officials political-party organisations</td>
<td></td>
</tr>
<tr>
<td>1142 senior officials economic-interest organisations</td>
<td></td>
</tr>
<tr>
<td>1143 senior officials special-interest organisations</td>
<td></td>
</tr>
<tr>
<td>1200 corporate managers [large enterprise]</td>
<td></td>
</tr>
<tr>
<td>1210 directors &amp; chief executives [large enterprise]</td>
<td></td>
</tr>
<tr>
<td>1220 department managers [large enterprise][production-operation]</td>
<td></td>
</tr>
<tr>
<td>1221 department managers agriculture, hunting, forestry &amp; fishing</td>
<td></td>
</tr>
<tr>
<td>1222 department managers manufacturing</td>
<td></td>
</tr>
</tbody>
</table>

Note:

Standardized variable: Data for original string variable is not available in this dataset.
1223  department managers construction
1224  department managers wholesale & retail trade
1225  department managers restaurants & hotels
1226  department managers transport, storage & communications
1227  department managers business services
1228  department managers personal care, cleaning etc
1229  operations department managers nec
1230  other department managers [large enterprise]
1231  finance & administration department managers
1232  personnel & industrial relations department managers
1233  sales & marketing department managers
1234  advertising & public relations department managers
1235  supply & distribution department managers
1236  computing services department managers
1237  research & development department managers
1239  other department managers nec
1240  [office manager]
1250  [military officers]
1251  [high military officers]
1252  [lower military officers]
1300  general managers [small enterprise]
1310  general managers [small enterprise]
1311  general managers agriculture, hunting forestry & fishing
1312  general managers manufacturing
1313  general managers construction
1314  general managers wholesale & retail trade
1315  general managers restaurants & hotels
1316  general managers transport, storage & communications
1317  general managers business services
1318  general managers personal care, cleaning etc services
1319  general managers nec
2000  professionals
<table>
<thead>
<tr>
<th>Code</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>2100</td>
<td>physical, mathematical &amp; engineering science professionals</td>
</tr>
<tr>
<td>2110</td>
<td>physicists, chemists &amp; related professionals</td>
</tr>
<tr>
<td>2111</td>
<td>physicists &amp; astronomers</td>
</tr>
<tr>
<td>2112</td>
<td>meteorologists</td>
</tr>
<tr>
<td>2113</td>
<td>chemists</td>
</tr>
<tr>
<td>2114</td>
<td>geologists &amp; geophysicists</td>
</tr>
<tr>
<td>2120</td>
<td>mathematicians, statisticians etc professionals</td>
</tr>
<tr>
<td>2121</td>
<td>mathematicians etc professionals</td>
</tr>
<tr>
<td>2122</td>
<td>statisticians</td>
</tr>
<tr>
<td>2130</td>
<td>computing professionals</td>
</tr>
<tr>
<td>2131</td>
<td>computer systems designers &amp; analysts</td>
</tr>
<tr>
<td>2132</td>
<td>computer programmers</td>
</tr>
<tr>
<td>2139</td>
<td>computing professionals nec</td>
</tr>
<tr>
<td>2140</td>
<td>architects, engineers etc professionals</td>
</tr>
<tr>
<td>2141</td>
<td>architects town &amp; traffic planners</td>
</tr>
<tr>
<td>2142</td>
<td>civil engineers</td>
</tr>
<tr>
<td>2143</td>
<td>electrical engineers</td>
</tr>
<tr>
<td>2144</td>
<td>electronics &amp; telecommunications engineers</td>
</tr>
<tr>
<td>2145</td>
<td>mechanical engineers</td>
</tr>
<tr>
<td>2146</td>
<td>chemical engineers</td>
</tr>
<tr>
<td>2147</td>
<td>mining engineers metallurgists etc professionals</td>
</tr>
<tr>
<td>2148</td>
<td>cartographers &amp; surveyors</td>
</tr>
<tr>
<td>2149</td>
<td>architects engineers etc professionals nec</td>
</tr>
<tr>
<td>2200</td>
<td>life science &amp; health professionals</td>
</tr>
<tr>
<td>2210</td>
<td>life science professionals</td>
</tr>
<tr>
<td>2211</td>
<td>biologists, botanists zoologists etc professionals</td>
</tr>
<tr>
<td>2212</td>
<td>pharmacologists, pathologists etc professionals</td>
</tr>
<tr>
<td>2213</td>
<td>agronomists etc professionals</td>
</tr>
<tr>
<td>2220</td>
<td>health professionals (except nursing)</td>
</tr>
<tr>
<td>2221</td>
<td>medical doctors</td>
</tr>
<tr>
<td>2222</td>
<td>dentists</td>
</tr>
<tr>
<td>2223</td>
<td>veterinarians</td>
</tr>
</tbody>
</table>
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians
3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 armed forces non-commissioned officers + army nfs
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4211</td>
<td>cashiers &amp; ticket clerks</td>
</tr>
<tr>
<td>4212</td>
<td>tellers &amp; other counter clerks</td>
</tr>
<tr>
<td>4213</td>
<td>bookmakers &amp; croupiers</td>
</tr>
<tr>
<td>4214</td>
<td>pawnbrokers &amp; money-lenders</td>
</tr>
<tr>
<td>4215</td>
<td>debt-collectors etc workers</td>
</tr>
<tr>
<td>4220</td>
<td>client information clerks</td>
</tr>
<tr>
<td>4221</td>
<td>travel agency etc clerks</td>
</tr>
<tr>
<td>4222</td>
<td>receptionists &amp; information clerks</td>
</tr>
<tr>
<td>4223</td>
<td>telephone switchboard operators</td>
</tr>
<tr>
<td>5000</td>
<td>service workers &amp; shop &amp; market sales workers</td>
</tr>
<tr>
<td>5100</td>
<td>personal &amp; protective services workers</td>
</tr>
<tr>
<td>5110</td>
<td>travel attendants etc</td>
</tr>
<tr>
<td>5111</td>
<td>travel attendants &amp; travel stewards</td>
</tr>
<tr>
<td>5112</td>
<td>transport conductors</td>
</tr>
<tr>
<td>5113</td>
<td>travel, museum guides</td>
</tr>
<tr>
<td>5120</td>
<td>housekeeping &amp; restaurant services workers</td>
</tr>
<tr>
<td>5121</td>
<td>housekeepers etc workers</td>
</tr>
<tr>
<td>5122</td>
<td>cooks</td>
</tr>
<tr>
<td>5123</td>
<td>waiters waitresses &amp; bartenders</td>
</tr>
<tr>
<td>5130</td>
<td>personal care etc work</td>
</tr>
<tr>
<td>5131</td>
<td>child-care workers</td>
</tr>
<tr>
<td>5132</td>
<td>institution-based personal care workers</td>
</tr>
<tr>
<td>5133</td>
<td>home based personal care workers</td>
</tr>
<tr>
<td>5139</td>
<td>personal care etc workers nec</td>
</tr>
<tr>
<td>5140</td>
<td>other personal services workers</td>
</tr>
<tr>
<td>5141</td>
<td>hairdressers barbers beauticians etc workers</td>
</tr>
<tr>
<td>5142</td>
<td>companions &amp; valets</td>
</tr>
<tr>
<td>5143</td>
<td>undertakers &amp; embalmers</td>
</tr>
<tr>
<td>5149</td>
<td>other personal services workers nec</td>
</tr>
<tr>
<td>5150</td>
<td>astrologers, fortune-tellers etc workers</td>
</tr>
<tr>
<td>5151</td>
<td>astrologers etc workers</td>
</tr>
<tr>
<td>5152</td>
<td>fortune-tellers, palmists etc workers</td>
</tr>
</tbody>
</table>
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & crop growers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed-animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6131 [mixed farmer]
6132 [farm foreman]
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 [builders] & ar trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers structural metal
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330  handicraft workers in wood, textile, leather etc
7331  handicraft workers in wood etc materials
7332  handicraft workers in textile leather etc materials
7340  printing etc trades workers
7341  compositors typesetters etc workers
7342  stereotypers & electrotypers
7343  printing engravers & etchers
7344  photographic etc workers
7345  bookbinders etc workers
7346  silk-screen, block & textile printers
7400  other craft etc trades workers
7410  food processing etc trades workers
7411  butchers fishmongers etc food preparers
7412  bakers-pastry cooks & confectionery makers
7413  dairy-products makers
7414  fruit, vegetable etc preservers
7415  food & beverage tasters & graders
7416  tobacco preparers & tobacco products makers
7420  wood treaters, cabinet-makers etc trades workers
7421  wood treaters
7422  cabinet-makers etc workers
7423  woodworking-machine setters & setteroperators
7424  basketry weavers brush makers etc workers
7430  textile, garment etc trades workers
7431  fibre preparers
7432  weavers knitters etc workers
7433  tailors dressmakers & hatters
7434  furriers etc workers
7435  textile leather etc pattern-makers & cutters
7436  sewers embroiderers etc workers
7437  upholsterers etc workers
7440  pelt, leather & shoemaking trades workers
7441  pelt dressers tanners & fellmongers
7442  shoe-makers etc workers
7500  [skilled manual worker nfs]
7510  [non farm foremen nfs]
7520  [skilled manual nfs]
7530  [apprentice skilled work nfs]
8000  plant & machine operators & assemblers
8100  stationary-plant etc operators
8110  mining- & mineral-processing plant operators
8111  mining-plant operators
8112  mineral-ore- & stone-processing-plant operators
8113  well drillers & borers etc workers
8120  metal-processing-plant operators
8121  ore & metal furnace operators
8122  metal melters casters & rolling-mill operators
8123  metal-heat-treating-plant operators
8124  metal drawers & extruders
8130  glass, ceramics etc plant operators
8131  glass & ceramics kiln etc machine operators
8139  glass, ceramics etc plant operators nec
8140  wood-processing- & papermaking-plant operators
8141  wood-processing-plant operators
8142  paper-pulp plant operators
8143  papermaking-plant operators
8150  chemical-processing-plant operators
8151  crushing- grinding- & chemical-mixing machinery operators
8152  chemical-heat-treating-plant operators
8153  chemical-filtering- & separating-equipment operators
8154  chemical-still & reactor operators
8155  petroleum- & natural-gas-refining-plant operators
8159  chemical-processing-plant operators nec
8160  power-production etc plant operators
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8161</td>
<td>power-production plant operators</td>
</tr>
<tr>
<td>8162</td>
<td>steam-engine &amp; boiler operators</td>
</tr>
<tr>
<td>8163</td>
<td>incinerator water-treatment etc plant operators</td>
</tr>
<tr>
<td>8170</td>
<td>automated-assembly-line &amp; industrial-robot operators</td>
</tr>
<tr>
<td>8171</td>
<td>automated-assembly-line operators</td>
</tr>
<tr>
<td>8172</td>
<td>industrial-robot operators</td>
</tr>
<tr>
<td>8200</td>
<td>machine operators &amp; assemblers</td>
</tr>
<tr>
<td>8210</td>
<td>metal- &amp; mineral-products machine operators</td>
</tr>
<tr>
<td>8211</td>
<td>machine-tool operators</td>
</tr>
<tr>
<td>8212</td>
<td>cement &amp; other mineral products machine operators</td>
</tr>
<tr>
<td>8220</td>
<td>chemical-products machine operators</td>
</tr>
<tr>
<td>8221</td>
<td>pharmaceutical- &amp; toiletry-products machine operators</td>
</tr>
<tr>
<td>8222</td>
<td>ammunition- &amp; explosive-products machine operators</td>
</tr>
<tr>
<td>8230</td>
<td>printing- binding- &amp; paper-products machine operators</td>
</tr>
<tr>
<td>8240</td>
<td>wood-products machine operators</td>
</tr>
<tr>
<td>8250</td>
<td>printing- machine operators</td>
</tr>
<tr>
<td>8260</td>
<td>textile- fur- &amp; leather-products machine operators</td>
</tr>
<tr>
<td>8261</td>
<td>fibre-preparing-, spinning- &amp; winding-machine operators</td>
</tr>
<tr>
<td>8265</td>
<td>fur- &amp; leather-preparing-machine operators</td>
</tr>
<tr>
<td>8266</td>
<td>shoemaking- etc machine operators</td>
</tr>
<tr>
<td>8269</td>
<td>textile- fur- &amp; leather-products machine operators nec</td>
</tr>
</tbody>
</table>
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakers signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manufacturing & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313  building construction labourers
9320  manufacturing labourers
9321  assembling labourers
9322  hand packers & other manufacturing labourers
9330  transport labourers & freight handlers
9331  hand or pedal vehicle drivers
9332  drivers of animal-drawn vehicles & machinery
9333  freight handlers

Note:
Standardized variable on the basis of two open-ended questions on occupation and kind of activity
(Q129 and Q129a) post-coded according to 4-digit ISCO88.
Data for original string variable is not available in this dataset.
<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
</tr>
<tr>
<td>-2</td>
<td>dk</td>
</tr>
<tr>
<td>-1</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Social Science Research, 25, 201-239.
Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm
v357isei - occupational status father/mother - ISEI  (Q129a )

<table>
<thead>
<tr>
<th>COMPUTED VARIABLE - ISEI: International Socio-Economic Index of Occupational Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Ganjeboom et al., 1992 )</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 na
-1 dk

Note:
Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganjeboom/pisa/index.htm
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>na</td>
</tr>
<tr>
<td>-2</td>
<td>dk</td>
</tr>
<tr>
<td>-1</td>
<td>Large employers, higher managers/professionals</td>
</tr>
<tr>
<td>1</td>
<td>Lower managers/professionals, higher supervisory/technicians</td>
</tr>
<tr>
<td>2</td>
<td>Intermediate occupations</td>
</tr>
<tr>
<td>3</td>
<td>Small employers and self-employed (non-agriculture)</td>
</tr>
<tr>
<td>4</td>
<td>Small employers and self-employed (agriculture)</td>
</tr>
<tr>
<td>5</td>
<td>Lower supervisors and technicians</td>
</tr>
<tr>
<td>6</td>
<td>Lower sales and service</td>
</tr>
<tr>
<td>7</td>
<td>Lower technical</td>
</tr>
<tr>
<td>8</td>
<td>Routine</td>
</tr>
</tbody>
</table>

Note:
Source: http://www.iser.essex.ac.uk/research/esec/matrices-and-syntax
Date: 27-09-2006 (last update syntax)
<table>
<thead>
<tr>
<th>v357egp - occupational status father/mother - egp11 (Q129a)</th>
<th>occupational status father/mother - egp11 (Q129a)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMPUTED VARIABLE - EGP: EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)</td>
<td>COMPUTED VARIABLE - EGP: EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 I: Higher Controllers
2 II: Lower Controllers
3 Illa: Routine Nonmanual
4 Illb: Lower Sales-Service
5 IVa: Self-employed with employees
6 IVb: Self-employed with no employees
7 V: Manual Supervisors
8 VI: Skilled Worker
9 VIIa: Unskilled Worker
10 VIIb: Farm Labor
11 IVc: Self-employed Farmer

Note:
Source syntax to compute classification: http://home.fsw.vu.nl/hbg.ganseboom/psa/index.htm
**v358 - father/mother had how many employees (Q130)**

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>father/mother had how many employees</td>
</tr>
<tr>
<td>1</td>
<td>none</td>
</tr>
<tr>
<td>2</td>
<td>1-9</td>
</tr>
<tr>
<td>3</td>
<td>10-24</td>
</tr>
<tr>
<td>4</td>
<td>25 or more</td>
</tr>
<tr>
<td>-1</td>
<td>dk</td>
</tr>
<tr>
<td>-2</td>
<td>na</td>
</tr>
<tr>
<td>-3</td>
<td>nap</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
</tbody>
</table>

**Q130**

<FOR SELF EMPLOYED FATHERS/MOTHERS (Q128=2)>

How many employees did your father [mother] have?

<SKIP TO 132>

1. Ingen
2. 1-9
3. 10-24
4. 25 eller flere
7. NA
8. Vet ikke (Spontant)
9. Ikke svar (Spontant)

### Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
y359 - did father/mother supervise someone  (Q131 )  

Q131

<FOR EMPLOYED FATHERS/MOTHERS  (Q128=1 ) >

Did your father [mother] have any responsibility for supervising the work of other employees?

<IF CODE 2, -1, -3: GO TO Q132>

-5  other missing
-4  question not asked
-3  nap
-2  na
-1  dk
1   yes
2   no

Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
<thead>
<tr>
<th>v359a - how many people did she/he supervise (Q131a)</th>
<th>how many people did she/he supervise (Q131a)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q131a</td>
<td>Q131a</td>
</tr>
<tr>
<td>How many other employees did your father [mother] supervise?</td>
<td>&lt;Hvis 131 = Ja (1)&gt; Hvor mange mennesker var han [hun] leder for?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 1-9</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 10-24</td>
</tr>
<tr>
<td>-3 nap</td>
<td>3 25 eller flere</td>
</tr>
<tr>
<td>-2 na</td>
<td>7 NA</td>
</tr>
<tr>
<td>-1 dk</td>
<td>8 Vet ikke ($Spontant$)</td>
</tr>
<tr>
<td>1 1-9</td>
<td>9 Ikke svar ($Spontant$)</td>
</tr>
<tr>
<td>2 10-24</td>
<td></td>
</tr>
<tr>
<td>3 25 or more</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

- Do not ask A, B, C if respondent lived with father only (see Q126=2)
- Do not ask E, F, G if respondent lived with mother only (see Q126=3)

Q132: A My mother liked to read books

- 1 Yes
- 2 To some extent
- 3 A little bit
- 4 No
- 5 Other missing
- 4 Question not asked
- 3 NA
- 2 Not asked
- 1 Don't know

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 132

Yes
To some extent
A little bit
Write in

KORT 132

Ja
Til en viss grad
Litt
Nei
Q361 - discussed politics with mother (Q132B)

Q132

<QSHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

.DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2 ) >

.DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3 ) >

Q132.B I discussed politics at home with my mother

-5 other missing
-4 question not asked
-3 na
-2 dk
1 Yes
2 To some extent
3 A little bit
4 No

Q132.B Jeg snakket om politikk med moren min

1 Ja
2 Til en viss grad
3 Litt
4 Nei
7 NA
8 Vet ikke
9 Ikke svar

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 132

Yes
To some extent
A little bit
Write in

KORT 132

Ja
Til en viss grad
Litt
Nei
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Norwegian Description</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
<td>Otte misson</td>
<td></td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
<td>Frå spørre-formulist</td>
<td></td>
</tr>
<tr>
<td>-3</td>
<td>Nap</td>
<td>Mis</td>
<td></td>
</tr>
<tr>
<td>-2</td>
<td>Na</td>
<td>Nei</td>
<td></td>
</tr>
<tr>
<td>-1</td>
<td>DK</td>
<td>Dk</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Yes</td>
<td>Ja</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>To some extent</td>
<td>Til en viss grad</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>A little bit</td>
<td>Litt</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>No</td>
<td>Nei</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 132

Yes
To some extent
A little bit
Write in

KORT 132

Ja
Til en viss grad
Litt
Nei
When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

Q132: D My parent(s) had problems making ends meet

-5 other missing
-4 question not asked
-3 na
-2 nd
-1 dk
1 Yes
2 To some extent
3 A little bit
4 No

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 132

Yes
To some extent
A little bit
Write in

KORT 132

Ja
Til en viss grad
Litt
Nei
Q132 - father liked to read books (Q132E)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2)>

<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3)>

Q132. E My father liked to read books

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 Yes
2 To some extent
3 A little bit
4 No

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 132

Yes
To some extent
A little bit
Write in

KORT 132

Ja
Til en viss grad
Litt
Nei
<table>
<thead>
<tr>
<th>v365  - discussed politics with father  (Q132F )</th>
<th>discussed politics with father  (Q132F )</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q132 &lt;SHOW CARD 132&gt;</td>
<td>Q132  &lt;Hvis 126 = Ja, begge ELLER bare med far ELLER bare med mor&gt;</td>
</tr>
<tr>
<td>When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?</td>
<td>&lt;Vis kort 132&gt;</td>
</tr>
<tr>
<td>&lt;DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY  (SEE Q126=2 ) &gt;</td>
<td>Tenk på [dine foreldre/din far/din mor] da du var 14 år gammel. Synes du at de følgende utsagnene beskriver [dem/ham/henne]godt?</td>
</tr>
<tr>
<td>&lt;DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY  (SEE Q126=3 ) &gt;</td>
<td>&lt;Hvis 126 = Ja, begge ELLER bare med far&gt;</td>
</tr>
</tbody>
</table>

Q132.F I discussed politics at home with my father

-5  other missing
-4  question not asked
-3  na
-2  nap
-1  dk
1  Yes
2  To some extent
3  A little bit
4  No

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 132

Yes
To some extent
A little bit
Write in

KORT 132

Ja
Til en viss grad
Litt
Nei
<table>
<thead>
<tr>
<th>Q132.G My father liked to follow the news</th>
<th>Q132.G Faren min likte å følge med på nyhetene</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Yes</td>
<td>1 Ja</td>
</tr>
<tr>
<td>2 To some extent</td>
<td>2 Til en viss grad</td>
</tr>
<tr>
<td>3 A little bit</td>
<td>3 Litt</td>
</tr>
<tr>
<td>4 No</td>
<td>4 Nei</td>
</tr>
<tr>
<td></td>
<td>7 NA</td>
</tr>
<tr>
<td></td>
<td>8 Vet ikke</td>
</tr>
<tr>
<td></td>
<td>9 Ikke svar</td>
</tr>
</tbody>
</table>

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 132

Yes
To some extent
A little bit
Write in

KORT 132

Ja
Til en viss grad
Litt
Nei
Q132 - parent (s) had problems replacing broken things  (Q132H)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY  (SEE Q126=2 ) >

<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY  (SEE Q126=3 ) >

Q132.H My parent (s) had problems replacing broken things

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 Yes
2 To some extent
3 A little bit
4 No

Q132.H Det var vanskelig for [foreldrene mine/faren min/moren min] å skifte ut ødelagte ting

1 Ja
2 Til en viss grad
3 Litt
4 Nei
7 NA
8 Vet ikke
9 Ikke svar

Note:
Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
CARD 132

Yes
To some extent
A little bit
Write in

KORT 132

Ja
Til en viss grad
Litt
Nei
<table>
<thead>
<tr>
<th>Derivation:</th>
<th>Note:</th>
</tr>
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<tbody>
<tr>
<td>No regional information available to recode into a country. Variable coded as -4 &quot;question not asked&quot;.</td>
<td>Question not asked in Norway.</td>
</tr>
<tr>
<td>Variable</td>
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<tr>
<td>n3</td>
<td>Region at age 14: NUTS-3 code (Q133)</td>
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**Derivation:**
No regional information available to recode into NUTS. Variable coded as -4 “question not asked”.

**Note:**
Question not asked in Norway.
<table>
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<tr>
<th>y368b _n2 - Region at age 14: NUTS-2 code (Q133)</th>
<th>Region at age 14: NUTS-2 code (Q133)</th>
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<td><strong>Note:</strong> Question not asked in Norway.</td>
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<tr>
<td>v368b_n1 - Region at age 14: NUTS-1 code (Q133)</td>
<td>Region at age 14: NUTS-1 code (Q133)</td>
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<tr>
<td>Size of town where interview was conducted (Q135)</td>
<td>Size of town where interview was conducted (Q135)</td>
</tr>
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<td>-----------------------------------------------</td>
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</tr>
<tr>
<td>1 Under 2,000</td>
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<tr>
<td>2 2,000 - 5,000</td>
<td>2 2,000 - 5,000</td>
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<td>3 5,000 - 10,000</td>
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Note:

Missing values from field questionnaire recoded into -1 to -5 values in IDS and NDS.
<table>
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<td>v371b_n1</td>
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</table>

**Derivation:**

No regional information available to recode into NUTS. Variable coded as -4 "question not asked".

**Note:**

Question not asked in Norway.
Q372 - date of interview (Q137)

Q137

Date of the interview: day/month/year

Remain remarks on original question in the field questionnaire:
Question not implemented in field questionnaire due to mode of data collection (CAPI).

Note:
Question not implemented in field questionnaire due to mode of data collection (CAPI).
Q373a - time of interview: start hour (Q138)

Q138

Time of the interview

Note:

Question not implemented in field questionnaire due to mode of data collection (CAPI).

Remarks on original question in the field questionnaire:

Question not implemented in field questionnaire due to mode of data collection (CAPI).
Q138

**Time of the interview**

**Note:**

Question not implemented in field questionnaire due to mode of data collection (CAPI).

Remarks on original question in the field questionnaire:

Question not implemented in field questionnaire due to mode of data collection (CAPI).
### Q138 - Time of the Interview

**Remarks on original question in the field questionnaire:**

Question not implemented in field questionnaire due to mode of data collection **(CAPI).**

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<table>
<thead>
<tr>
<th>Q374a - time of interview: end hour (Q138)</th>
<th>time of interview: end hour (Q138)</th>
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<tr>
<td>Time of the interview</td>
<td>Question not implemented in field questionnaire due to mode of data collection <strong>(CAPI).</strong></td>
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### Q138

**Time of the interview**

Note:

Question not implemented in field questionnaire due to mode of data collection (CAPI).
<table>
<thead>
<tr>
<th>v374 - Duration of interview in minutes</th>
<th>Duration of interview in minutes</th>
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</table>

**COMPUTED VARIABLE:** Duration of interview in minutes

**COMPUTED VARIABLE - Duration of interview in minutes**

**Derivation:**

Variable was computed from variables v373a, v373b, v374a, v374b.
**Q139**

During the interview the respondent was ...

-5  other missing  
-4  question not asked  
-3  nap  
-2  na  
-1  dk  
1  very interested  
2  somewhat interested  
3  not very interested  

Remarks on original question in the field questionnaire:

Question not implemented in field questionnaire.
<table>
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<tr>
<th>v376 - language of interview (Q140)</th>
<th>language of interview (Q140)</th>
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<td><strong>Derivation:</strong></td>
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<tr>
<td>Question not implemented in Field Questionnaire. Computed and coded as -4 &quot;question not asked&quot;.</td>
<td>Question not implemented in field questionnaire.</td>
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<td>v15</td>
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<td>v16</td>
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<tr>
<td>v17</td>
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</tbody>
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v19 do you belong to: youth work (Q5aJ)

v20 do you belong to: sports/recreation (Q5aK)

v21 do you belong to: womens groups (Q5aL)

v22 do you belong to: peace movement (Q5aM)

v23 do you belong to: voluntary health organisations (Q5aN)

v24 do you belong to: other groups (Q5aO)

v25 flag variable: do you belong to: none (Q5a)

v26 do you belong to: none (Q5a)

v28 do you work unpaid for: welfare organisation (Q5bA)

v29 do you work unpaid for: religious organisation (Q5bB)

v30 do you work unpaid for: cultural activities (Q5bC)

v31 do you work unpaid for: trade unions (Q5bD)

v32 do you work unpaid for: political parties/groups (Q5bE)

v33 do you work unpaid for: local community action (Q5bF)

v34 do you work unpaid for: 3w-development/human rights (Q5bG)

v35 do you work unpaid for: environment (Q5bH)

v36 do you work unpaid for: professional associations (Q5bI)

v37 do you work unpaid for: youth work (Q5bJ)

v38 do you work unpaid for: sports/recreation (Q5bK)

v39 do you work unpaid for: womens groups (Q5bL)

v40 do you work unpaid for: peace movement (Q5bM)

v41 do you work unpaid for: voluntary health organisations (Q5bN)

v42 do you work unpaid for: other groups (Q5bO)

v43 flag variable: do you work unpaid for: none (Q5b)

v44 do you work unpaid for: none (Q5b)

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v47 dont like as neighbours: people of different race (Q6B)

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v148 children need both parents to grow up happily (Q43)
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<td>v151</td>
<td>Woman single parent, no stable relationship with man (Q46)</td>
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<td>v152</td>
<td>Men need children in order to be fulfilled (Q47A)</td>
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<tr>
<td>v153</td>
<td>Long-term relationship necessary to be happy (Q47B)</td>
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<tr>
<td>v154</td>
<td>Homosexual couples - adopt children (Q47C)</td>
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<tr>
<td>v155</td>
<td>It is alright to live together without getting married (Q47D)</td>
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<td>v156</td>
<td>Duty towards society to have children (Q47E)</td>
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<tr>
<td>v157</td>
<td>People should decide themselves to have children (Q47F)</td>
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<td>v158</td>
<td>It is child's duty to take care of ill parent (Q47G)</td>
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<td>v159</td>
<td>Working mother warm relationship with children (Q48A)</td>
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<td>v160</td>
<td>Pre-school child suffers with working mother (Q48B)</td>
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<td>v161</td>
<td>Women really want home and children (Q48C)</td>
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<td>v162</td>
<td>Being housewife as fulfilling as paid job (Q48D)</td>
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<td>Job best way for independence women (Q48E)</td>
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<td>v164</td>
<td>Husband+wife contribute to household income (Q48F)</td>
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<td>v165</td>
<td>Fathers as well suited to look after children as mothers (Q48G)</td>
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<td>v166</td>
<td>Men should take the same responsibility for home and children (Q48H)</td>
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<td>v167</td>
<td>Love and respect parents always/earned (Q49)</td>
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<td>v168</td>
<td>Parents responsibilities to their children at expense of/not sacrifice own well-being (Q50)</td>
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<td>v169</td>
<td>Children responsibilities to their parents in need at expense of/not sacrifice own well-being (Q51)</td>
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<td>v170</td>
<td>Learn children at home: good manners (Q52A)</td>
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<td>v171</td>
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<td>v172</td>
<td>Learn children at home: hard work (Q52C)</td>
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<td>v173</td>
<td>Learn children at home: feeling of responsibility (Q52D)</td>
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<td>Learn children at home: imagination (Q52E)</td>
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<td>v175</td>
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<td>Learn children at home: obedience (Q52K)</td>
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<td>abortion if woman not married approve/disapprove (Q53A)</td>
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<tr>
<td>v185</td>
<td>abortion if couple doesn't want more children approve/disapprove (Q53B)</td>
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<td>v186</td>
<td>how interested are you in politics (Q54)</td>
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<td>v187</td>
<td>signing a petition (Q55A)</td>
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<td>v188</td>
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<td>v191</td>
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<td>political view: left-right (Q57)</td>
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<td>v194</td>
<td>individual-state responsibility for providing (Q58A)</td>
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<td>v195</td>
<td>take any job-right to refuse job when unemployed (Q58B)</td>
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<tr>
<td>v196</td>
<td>competition good-harmful for people (Q58C)</td>
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<td>v197</td>
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