European Values Study

EVS 1999 – Variable Report
Iceland

Documentation of the data release 2012/12/28
Related to the national dataset
Archive–Study-No. ZA3788, Version: 3.1.0, doi:10.4232/1.11539

European Values Study and
GESIS Data Archive for the Social Sciences
EVS 1999 – Variable Report
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GESIS Data Archive for the Social Sciences
Acknowledgements

The fieldwork of the European Values Study during the four waves was financially supported by universities and research institutes, national science foundations, charitable trusts and foundations, companies and church organizations in the EVS member countries.

Detailed information on the history of the European Values Study (EVS) is given on the EVS website. For information on the origin and study design of the EVS wave 1999, as well as data and documentation provided, please go to www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000.html.

The datasets and related materials were delivered by the European Values Study group at Tilburg University. Preparation and documentation of European Values Study primary data for long term preservation and usability proceed in cooperation between the EVS teams at Tilburg University and GESIS Data Archive for the Social Sciences Cologne.
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Introduction and preliminary remarks

The data release includes the national data and documentation of the 33 participating countries/regions in European Values Study 1999. To make the data accessible in a user-friendly way, a variable report on every national dataset is provided. The variable reports of EVS 1999 consist of two main parts

- English Variable Report offering a comprehensive description of the data on study and variable level and containing frequency counts for almost all variables.

- Bilingual variable documentation (English/original language) supporting direct comparisons of English master questions with original questions as used in the field questionnaires.

English Variable Report

The report is structured into six sections:

- Section 1 provides brief information on the European Values Study.
- Section 2 provides information on access to data and documentation available.
- Section 3 contains methodological information on origin and content of the data.
- Section 4 refers to the structure of the dataset and standardization efforts made.
- Section 5 provides information on variable documentation and notes added.
- The last section contains the Variable Documentation. It describes variables in the data file in terms of relevant metadata and frequency distribution.

Bilingual variable documentation

The figure below gives an overview of all languages fielded in the EVS 1999 member countries. For each language, a bilingual variable documentation is provided including the original question wording.

Figure 1: Languages fielded in EVS 1999

<table>
<thead>
<tr>
<th>Integrated Dataset English Master Questionnaire</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austria German</td>
</tr>
<tr>
<td>Belarus Russian</td>
</tr>
<tr>
<td>Belgium Flemish/Dutch French</td>
</tr>
<tr>
<td>Bulgaria Bulgarian</td>
</tr>
<tr>
<td>Croatia Croatian</td>
</tr>
<tr>
<td>Czech Republic Czech</td>
</tr>
<tr>
<td>Denmark Danish</td>
</tr>
<tr>
<td>Estonia Estonian</td>
</tr>
<tr>
<td>Finland Finnish</td>
</tr>
<tr>
<td>France French</td>
</tr>
<tr>
<td>Germany German</td>
</tr>
<tr>
<td>Great Britain English</td>
</tr>
<tr>
<td>Greece Greek</td>
</tr>
<tr>
<td>Hungary Hungarian</td>
</tr>
<tr>
<td>Iceland Icelandic</td>
</tr>
<tr>
<td>Ireland English</td>
</tr>
<tr>
<td>Italy Italian</td>
</tr>
<tr>
<td>Latvia Latvian Russian</td>
</tr>
<tr>
<td>Lithuania Lithuanian</td>
</tr>
<tr>
<td>Luxembourg Luxembourgish French Portuguese</td>
</tr>
<tr>
<td>Malta Maltese</td>
</tr>
<tr>
<td>Netherlands Dutch</td>
</tr>
<tr>
<td>Northern Ireland English</td>
</tr>
<tr>
<td>Poland Polish</td>
</tr>
<tr>
<td>Portugal Portuguese</td>
</tr>
<tr>
<td>Romania Romanian</td>
</tr>
<tr>
<td>Russia Russian</td>
</tr>
<tr>
<td>Slovenia Slovenian</td>
</tr>
<tr>
<td>Spain Spanish</td>
</tr>
<tr>
<td>Sweden Swedish</td>
</tr>
<tr>
<td>Slovak Republic Slovak</td>
</tr>
<tr>
<td>Turkey Turkish</td>
</tr>
<tr>
<td>Ukraine Ukrainian</td>
</tr>
<tr>
<td>Russian Russian</td>
</tr>
</tbody>
</table>

The blue boxes indicate countries sharing one or more languages, shared languages are marked in red.
Data access
Primary data for statistical analysis and related documentation (English Master Questionnaire, national field questionnaires, and variable reports) are made available online by GESIS (http://gesis.org/data-catalogue/).

Anonymized data
According to data regulations in participating countries, only anonymized data are made available to users. Each national team was responsible for checking their data confidentiality before depositing data.

Citation requirements
Publications based on EVS data should acknowledge this by means of bibliographic citations as listed in the Study Description under item “Citation”. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

Usage requirement
To provide funding agencies with essential information about the use of EVS data and to facilitate the exchange of information about the EVS, users of EVS data are required to send bibliographic citations and/or electronic copies of each completed report, article, conference paper or thesis abstract using EVS data to the EVS team. Then, these will be included in the EVS repository. For more information, see http://www.europeanvaluesstudy.eu/evs/publications/.

Disclaimer
EVS, GESIS, and the producers bear no responsibility for the use of EVS data, or for interpretations or inferences based on these uses. EVS, GESIS, and the producers accept no liability for indirect, consequential or incidental damages or losses arising from use of the data collection, or from the unavailability of, or break in access to the service for whatever reason.
European Values Study 1981-2008

The European Values Study is the most comprehensive research project on human values in Europe. It is a large-scale, cross-national, and longitudinal survey research program on how Europeans think about family, work, religion, politics, and society. Repeated every nine years in an increasing number of countries, the survey provides insights into the ideas, beliefs, preferences, attitudes, values, and opinions of citizens all over Europe.

The research program was initiated by the European Value System Study Group (EVSSG) in the late 1970s and has emerged as a well-established network of social and political scientists aiming at high standards in data creation and processing. From 1981 to 2008, four waves of survey were conducted in European and other countries. These surveys explore value differences, similarities, and value changes.

Survey 1999

For the third EVS wave a new questionnaire was designed building on the experiences made with the first two waves conducted in 1981 and 1990. Administered in 33 countries, several new issues, such as solidarity, social capital, democracy, and work ethics were taken into account. Table 1 gives an overview of countries participating in EVS waves and year of fieldwork.

Table 1: Participating countries in European Values Study 1981-2008

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>USA</td>
<td>1982</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canada</td>
<td>1982</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Belgium</td>
<td>1981</td>
<td>1990</td>
<td></td>
<td>2009</td>
</tr>
<tr>
<td>Italy</td>
<td>1981</td>
<td>1990</td>
<td>1999</td>
<td>2009</td>
</tr>
<tr>
<td>Norway</td>
<td>1982</td>
<td></td>
<td></td>
<td>2008</td>
</tr>
<tr>
<td>Austria</td>
<td>1990</td>
<td></td>
<td></td>
<td>2008</td>
</tr>
<tr>
<td>Bulgaria</td>
<td></td>
<td></td>
<td></td>
<td>2008</td>
</tr>
<tr>
<td>Estonia</td>
<td>1990</td>
<td></td>
<td></td>
<td>2008</td>
</tr>
<tr>
<td>Finland</td>
<td>1990</td>
<td></td>
<td></td>
<td>2008</td>
</tr>
<tr>
<td>Latvia</td>
<td>1990</td>
<td></td>
<td></td>
<td>2008</td>
</tr>
<tr>
<td>Lithuania</td>
<td>1990</td>
<td></td>
<td></td>
<td>2008</td>
</tr>
<tr>
<td>Poland</td>
<td>1990</td>
<td></td>
<td></td>
<td>2008</td>
</tr>
<tr>
<td>Portugal</td>
<td>1990</td>
<td></td>
<td></td>
<td>2008</td>
</tr>
<tr>
<td>Romania</td>
<td>1993</td>
<td></td>
<td></td>
<td>2008</td>
</tr>
</tbody>
</table>
Guidelines for data processing and documentation\(^1\) on EVS 1999 were provided by the coordinating organisation at Tilburg University.

In order to get standardized information on the survey in the participating countries, the national representatives had to complete a methodological questionnaire. This questionnaire, developed by the EVS methodology group, provides detailed information on the translation of the questionnaire, the sampling procedures, fieldwork, weighting, national codes, the inclusion of optional and country-specific questions, etc.


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\(^1\) Agreement about Data Cleaning and General Coding Rules. EVS Meeting at Tilburg University. 2000/08/28. Guidelines for the Documentation on the 1999 EVS Survey. EVS at Tilburg University. 2001/06/12.

2 Access to data and documentation

The data and documentation of the four EVS waves is publicly available on the EVS and GESIS websites.

Data: National dataset, including additional country-specific variables, is provided besides the Integrated Dataset for national rather than multinational use.

Study Description: Study description offers methodological information on origin and content of the data and overviews on dataset versions and errata.

Variable documentation: Variable reports cover the documentation of the national dataset with question texts of the English Master Questionnaire as well as frequency counts for almost all variables. The report is supplemented by bilingual (English/original language) variable documentation for each language fielded in a country.

Questionnaires: Field questionnaires in all languages fielded are downloadable as well.

Access to data and documentation

General study information

The EVS website (www.europeanvaluesstudy.eu) covers comprehensive information on the origin of the project and provides access to all data and documentation available for EVS surveys.

Data and documentation download

Data and documentation can be obtained at the GESIS Data Archive for the Social Sciences in Cologne through their online download facilities GESIS Data Catalogue (http://gesis.org/data-catalogue/) and ZACAT-Online Study Catalogue (http://zacat.gesis.org/).

GESIS Data Catalogue contains study descriptions for all datasets providing information on the origin of data, version history, and errata. It supports direct access to data and documentation for download.

ZACAT provides data and documentation for retrieval purposes and data exploration. It assists users in identifying trend variables of all EVS waves. Furthermore, it enables comparisons of original questions in survey languages of the third and fourth wave.

Data analyses and data downloads are possible after registration.

Online variable information


Full-text retrieval

Question text retrieval is a facility for word/phrase searches in EVS text documents. It supports full-text searches in the master questionnaire and variable reports on the EVS integrated datasets and national datasets.
Publication
EVS Repository (www.europeanvaluesstudy.eu/evs/publications/) contains direct links to publications based on the data of the European Values Study. A subset of the publications is enhanced by additional information on the data, interview questions, and descriptions of variable construction.

Atlas of European Values “Trends and Traditions at the turn of the Century”
The Atlas of European Values (www.atlasofeuropeanvalues.eu) unlocks the results of the European Values Study project for the general public. It presents values, beliefs, attitudes, and opinions through graphs, charts, and maps.

Secondary education
For secondary education, an interactive website offers courses and modules in different languages to provide a better understanding of European values in the classroom (http://www.europeanvaluesstudy.eu/evs/education.html).
3 Study description

3.1 Bibliographic citation

Title: European Values Study 1999 – Iceland
GESIS Study No.: 3788
Current version: 3.1.0 (2012-12-28), doi:10.4232/1.11539
Date of collection: 1999

Citation
Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite the data

How to cite this publication

Principal investigators/Authoring entity, institutions
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- Olafsson, Stefan - University of Iceland, Reykjavik

Data collector
- The Institute of Social Research at the University of Iceland

3.2 Study scope

Abstract: Moral, religious, societal, political, work, and family values of Europeans.

Topics
Leisure time: importance of areas of life; feeling of happiness; memberships and honorary activities in clubs, parties, organizations, citizens’ initiatives and occupation organizations; interactions in leisure time; tolerance regarding minorities, those of other beliefs and foreigners; inter-human trust; self-effectiveness (scale); general contentment with life (scale).

Work: importance of selected characteristics of occupational work (scale); personal employment; general work satisfaction (scale); self-determination at work (scale); work ethic (scale); attitude to achievement-based pay and following work instructions without criticism; priority of nationals over
foreigners as well as men over women with shortage of jobs; assumed priority of individual or social reasons for the situation of economic need of individuals; freedom of the unemployed to reject a job offer (scale).

Politics: party preference; attitude to foreign workers in one’s country; fear of the future; assimilation and integration of immigrants; concept of a just society (more welfare state or liberalism, scale); interest in political news in the media; individualism and thinking of the community; interest in politics; political participation; self-assessment on a left-right continuum (scale); self-responsibility or governmental provision (scale); attitude to competition freedom and entrepreneur freedom (scale); satisfaction with democracy; attitude to the current political system of the country and judgment on the political system of the country ten years ago (scale); preference for a democratic political system or for strong leadership of an individual politician (scale); attitude to democracy (scale); loss of national characteristics through unification of Europe.

Religion: individual or general standard for good and evil; current and possibly earlier religious denomination; current frequency of church attendance and at the age of 12; importance of religious celebration at birth, marriage and funeral; self-assessment of religiousness; ability of the religious community in moral questions, with problems in family life, with spiritual needs and current social problems of the country; belief in God, life after death, hell, heaven, sin, telepathy and reincarnation; belief in God or nihilism (scale); importance of God in one’s life (scale); comfort and strength through belief; prayer and meditation; frequency of prayer; possession and belief in lucky charms or talisman (scale); reading and observing horoscopes; attitude to separation of church (religion) and state (scale).

Family and marriage: most important criteria for a successful marriage (scale); attitude to marriage and traditional family structure (scale); attitude to one’s own children (scale); attitude to traditional understanding of one’s role of man and woman in occupation and family (scale); attitude to a traditional or liberal parent-child relation; importance of educational goals; attitude to abortion.

Society: preference for individual freedom or social equality; post-materialism (scale); preferred social development (scale); attitude to technical progress; trust in institutions; observing individual human rights in the country; attitude to environmental protection (scale); closeness to family, neighborhood, the people in the region, countrymen, Europeans and humanity; closeness to older people, the unemployed, foreigners and handicapped as well as readiness to make an effort for these groups; personal reasons for assistance with older people as well as foreigners; identification with the city, region, the nation, Europe and the world; national pride.

Morals and sexuality: moral attitudes (tax evasion, theft, use of drugs, lying, bribe money, corruption, euthanasia, suicide, environmental pollution, alcohol at the wheel; scale); moral attitudes to partnership and sexuality (homosexuality, abortion, divorce, promiscuity; scale); assumed spreading of immoral behavior in the population of the country (scale); attitude to punishment dependent on the situation of culprit or victim (scale).

Demography: sex; year of birth; marital status and living together with a partner; number of children; school education; age at termination of school training; employment; superior function and span of control; company size; occupation (ISCO88) and occupational position; length of unemployment; size of household; ages of children in household; head of household; characteristics of head of household; household income.

Additional country-specific questions were added.

Interviewer rating: willingness of respondent to cooperate.

Also coded: date of interview; length of interview.

Universe: adult population of the country 18 years and older (no upper age limit).
3.3 Methodology and processing

Selection method
Representative multi-stage random sample of the adult population 18 years old and older

Mode of data collection
Face-to-face interviews with standardized questionnaire. About a quarter of the respondents were interviewed by telephone. These were respondents in remote areas of the country.

Number of units: 968
Number of variables: 373

Fieldwork period
1999-06-01 to 1999-12-31

Usage regulations
Data and documents are released for academic research and teaching - Access category A.
4 Dataset structure and variable definition

The naming of variables follows several standards differentiated by type of variables. Although variable names are not harmonized across waves, all standard variables are built in the scheme “xNNN” (e.g. v130 or o45). Exceptions are constructed variables, country-specific variables, and administrative variables (see section 4.1: Administrative and ID variables).

- Constructed variables are indicated with a respective suffix (_r).
- Country-specific variables, i.e. variables created for questions which could not be harmonized, or questions the country additionally included in the field questionnaire, are named by the alphanumerical country code (e.g. _fi for Finland according to ISO 3166-1 alpha-2). Their positions in the datasets mirror their positions in the field questionnaires.

Types of variables

- Core variables (vNNN) and optional variables (oNNN) which are part of the integrated dataset and the national dataset.

- Country-specific variables which are part of the integrated dataset and the national dataset.
  Example: Variable v90_AT is the original variable for Austria comprising 4 instead of 5 answer categories of the corresponding question in the English Master Questionnaire. It was additionally inserted in the integrated dataset as its recoding was not possible.

- Country-specific variables which are only part of the national dataset.
  Example 1: Variable v304_de is the original variable for Germany. It was recoded according to the master variable v304. To provide also the original information, v304_de is additionally included in the national dataset.
  Example 2: Variable v6a_gb is an 'extra' country-specific question. It is a supplement to a group of questions used in the English Master Questionnaire. The name of the last variable of the respective question group has been used.

- Additional country-specific variables which are only part of the national dataset are indicated by a preceding ‘c_’.

Missing values

In general, the missing values are standardized across all EVS surveys. For all variables, a set of negative missing values is defined:

- 1 don’t know
- 2 no answer
- 3 not applicable (missing values which result from filter questions; missing values in administrative variables)
- 4 question not asked (i.e. question not included in country's field questionnaire or not provided for by National Program Director of the EVS member country)
- 5 other missing (includes: system missing, wild codes, illogic answer-patterns in e.g. filters)
**Dummy variables**

For questions that allow for multiple responses a dummy variable is created for each answer category. E.g., a question with four answer categories in an item battery has four dummy variables as final data. In general, a value “1” means that the respondent chose the particular category as an answer (mentioned, yes, ...). In case of a value “0” the respondent did not choose the particular category as answer (not mentioned, no, ...). Dummy variables are also created for “None of these”, “Don’t know” or other residual responses. Inconsistencies between category ‘none of these’ and other mentioned items of a battery are flagged by flag variables (see section 4.2.1: Flag variables indicating inconsistencies).

**4.1 Administrative and ID variables**

Administrative variables are used mainly for identifying datasets and respondents (see Table 2 below). They include different kinds of variables:
- Technical variables for identifying the dataset or cases
- Weighting variables to help adjust samples to the universe

<table>
<thead>
<tr>
<th>Variable</th>
<th>Variable label</th>
</tr>
</thead>
<tbody>
<tr>
<td>studyno</td>
<td>GESIS Study Number</td>
</tr>
<tr>
<td>version</td>
<td>GESIS Archive Version</td>
</tr>
<tr>
<td>id_cocas</td>
<td>unified respondent number</td>
</tr>
<tr>
<td>caseno</td>
<td>original respondent number</td>
</tr>
<tr>
<td>year</td>
<td>survey year</td>
</tr>
<tr>
<td>intno</td>
<td>interviewer number</td>
</tr>
<tr>
<td>v324</td>
<td>year/month of start-fieldwork</td>
</tr>
<tr>
<td>v325</td>
<td>year/month of end-fieldwork</td>
</tr>
</tbody>
</table>

**4.1.1 Version of dataset**

In order to uniquely identify a dataset, each dataset is assigned a GESIS Study No., a GESIS archive version no., and a Digital Object Identifier (DOI). The DOI name points to the Study Description in the GESIS Data Catalogue including an overview of errata and dataset versions.

Variable “version” includes the GESIS archive version number of a dataset and the corresponding release date. It is composed of a sequence of three numbers (alphanumeric string).
- The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases).
- The minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels).
- The third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels).
4.1.2 Changes from version 2.0.0 to 3.1.0

National dataset version was increased from 2.0.0 to 3.0.0 by the update of the EVS 1999 integrated dataset, version 3.0.0 (2011-11-20). This version contains additional variables, data and metadata updates, and further improvements to the second version.

After publication of the integrated dataset, some further corrections have been made to the data released as national dataset. According to the character of changes, dataset version has been changed to v.3.1.0 (2012-12-28).

The main changes between national dataset v.2.0.0 and v.3.1.0 are listed in section Errata and Version in the Study Description of the GESIS Data Catalogue (http://gesis.org/data-catalogue/).

4.1.3 Identification variables

Each record in the dataset contains two identification variables:
- Caseno: ‘Original respondent number’
- Id_cocas: ‘Unified respondent number’ consisting of year/country/case_id

4.1.4 Variables with country codes

The overview in Table 3 lists variables for which country identifiers (ISO 3166-1 numeric or alphanumeric) were added to values. Information about the composition of values is given as well.

<table>
<thead>
<tr>
<th>Variable</th>
<th>Variable Label</th>
<th>Composition of values (cc=country code)</th>
</tr>
</thead>
<tbody>
<tr>
<td>id_cocas</td>
<td>Unified respondent number</td>
<td>YYYY (year of wave) CCC (ISCO-Code for country) NNNNN (case_id)</td>
</tr>
<tr>
<td>v256</td>
<td>which political party would you vote for (Q72)</td>
<td>CC- ISO (3 digits)+VALUE (2 digits)</td>
</tr>
<tr>
<td>v257</td>
<td>which political party appeals to you most (Q73)</td>
<td>CC- ISO (3 digits)+VALUE (2 digits)</td>
</tr>
<tr>
<td>v320</td>
<td>income household respondent (Q110)</td>
<td>CC- ISO (3 digits)+VALUE (2 digits)</td>
</tr>
<tr>
<td>v323</td>
<td>region where interview was conducted (Q113)</td>
<td>CC- ISO (3 digits)+VALUE (3 digits)</td>
</tr>
</tbody>
</table>

4.2 Data quality checks

The data of the EVS 1999 national datasets was checked for wild codes, system missing, filter inconsistency, and contradictions between variables of item batteries.

4.2.1 Flag variables indicating inconsistencies

For the most common non-conformed interviewer instructions and illogic answer patterns across national datasets, flag variables were created which mark such non-conformities and leave decisions
on correction up to the researcher. Information about both flag and flagged variables is provided by notes in the Variable Documentation.

Example:

Flagged variable: v69 ‘why do people live in need: most important (Q11)’
   Note added: Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

Flag variable f69 ‘flag variable: why do people live in need - most/second important (Q11/Q12)’
   Indicates inconsistencies for the variables v69/v70.
   If most important reason is identical with next important reason.
   if v69=v70 then f69=1
   (0 consistent; 1 inconsistent)

There is one type of non-conformities which was flagged.

Variables: v69 to v70 – f69;

‘first/second choice’ variables which were flagged in case the value of the variable for the first choice equaled to the value of the variable for the second choice.

<p>| Table 4: Flag variables indicating inconsistencies |</p>
<table>
<thead>
<tr>
<th>Variable</th>
<th>Label</th>
<th>N</th>
<th>total N</th>
<th>Values</th>
<th>Value Labels</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>f174</td>
<td>Flag variable: learn children at home (Q49)</td>
<td>966</td>
<td>968</td>
<td>0</td>
<td>limitation followed Limitation ignored</td>
<td>if respondent named more than the allowed 5 qualities. if v164 to v174=1 &gt; 5 then f174=1</td>
</tr>
<tr>
<td>f69</td>
<td>Flag variable: why do people live in need - most/second important (Q11/Q12)</td>
<td>952</td>
<td>968</td>
<td>0</td>
<td>consistent inconsistent</td>
<td>if most important reason is identical with next important reason. if v69=v70 then f69=1</td>
</tr>
</tbody>
</table>

4.2.2 Notes on deviating filtering

In case filtering in countries’ field questionnaires systematically deviated from filtering in the Master Questionnaire (either by lacking filter or by adding country-specific filter) data were not corrected but marked by variable notes.

In general, one case of inconsistency was additionally indicated by notes.

- Respondents who should have been asked questions following filter question but were set to
  - 3 'not applicable' (variable: v297).
5 Variable documentation and types of notes added

For the national datasets, two types of variable documentation are available. Beside the present English documentation, bilingual (English/original languages) variable documentation facilitates a comparison of the English master and original question wording as in field questionnaire.

General remarks and comments referring to a certain variable are defined as variable notes. Notes could be references to international standards applied, problems in questionnaire translation, but also references to data problems or specific characteristics. A distinction between two types of variable notes can be made:

- Notes referring to the English documentation of national datasets,
- Notes that refer to original language documentation set up on basis of the field questionnaires.

5.1 Notes in English variable documentation according to Master Questionnaire

- Standardized variables (income, region, parties) containing country identifier (ISO 3166-1) and the given order of country-specific categories in the field questionnaires.
- Standardized variables with reference to international standards (occupation – ISCO88 2, 3, and 4 digits code).
- Country-specific variables additionally added to dataset (e.g. v320_dk, v190_gb, etc.).
- Information on coding of open-ended questions and multiple response questions.
- Information on data processing.
- Reference on deviations between the master and the field questionnaire.

5.2 Notes in the original language documentation of the dataset

- Notes documenting translation problems.
- Standard note added to the original language documentation referring to the recoding and documentation of missing values.
- Notes on harmonized variables with reference to the original country-specific variables.
- Notes on errors in field questionnaires (e.g. typing error).
6 Explanation of the variable documentation

The variable documentation part describes each variable in the analysis data file in terms of relevant metadata and frequency distributions. It is set up by means of the GESIS Dataset Documentation Manager (DSDM) and in accordance with the international metadata specification for the social and behavioral sciences, established by the Data Documentation Initiative (DDI-Codebook/XML).

The documentation combines the variable description (variable name, values, and labels) of the dataset with the exact wording and sequence of question components (question text, interviewer instruction, response categories, etc.) from the questionnaire.

The example explained below reproduces the information appearing in the variable documentation part for a typical substantive variable. In the case of variables with long lists of coded “real values” (e.g. age), results are only presented for the corresponding categorized variable, if available. The content and construction of technical, administrative, or other generated variables is described as appropriate.

If an adequate weight is provided in the dataset, the frequencies are calculated on the base of weighted data, as indicated with each table. Due to rounding, users may find slightly different figures if using other statistical packages, especially if the number of cases is very low.

The complete question and answer texts are taken from the English Master Questionnaire as provided by the European Values Study.
Digital Object Identifier (doi): Header with doi linked to the Study Description in the GESIS Data Catalogue.

VARIABLE NAME (serial number from questionnaire or assigned by the archive) and VARIABLE LABEL as defined in the dataset, including question number from questionnaire. The numbers or letters that may appear together with the variable name reflect the item order (multiple item or multiple response questions) or indicate if a question was recoded (R), harmonized, or if asked only in a single country (country abbreviation).

QUESTION NUMBER and full QUESTION TEXT from the questionnaire, including interviewer instructions.

CODE VALUES occurring in the data for this variable and complete ANSWER TEXT from the questionnaire. Code values may differ from the questionnaire specification due to standardization and harmonization.

NOTES delineate additional explanatory text subsuming archive remarks on data processing, deviations between released data in dataset, and other issues relevant for the understanding and application of the variable. Further information refers to the construction principle of indices or other derived variables (not in the example).

FREQUENCY COUNTS: The absolute frequencies of the occurrence of values (count) refer to the number of cases in the dataset, which is not weighted in some countries, in this example weighted by weight. Relative frequencies are calculated including (percent) and excluding (valid percent) missing data (M), i.e. percent on the basis of all cases (sum) and valid percent on the basis of the valid cases.
Variable Documentation
### Variable, Label

**Question Text (English Language)**

- **studyno** - GESIS study number (EVS wave)
  
  **GESIS Study Number:**
  
  ZA3788

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version - GESIS archive version

GESIS Archive Version:

3.1.0 '2012-12-28'

This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases), the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels), and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels).

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id_cocas - unified respondent number

Unified respondent number

Code comprises 12 digits: YYY (year of wave), CCC (ISO-Code for country), and NNNNN (case number)
caseno - original respondent number

Original respondent number
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### year - survey year

Survey year: 1999

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v1 - how important in your life: work (Q1A)

Q.1

Please say, for each of the following, how important it is in your life.

Q.1A Work

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important

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v2 - how important in your life: family (Q1B)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1B Family

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important

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v3 - how important in your life: friends and acquaintances (Q1C)

Please say, for each of the following, how important it is in your life.

Q.1C Friends and acquaintances

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important

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</table>
Q.1D Leisure time

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 1  very important
 2  quite important
 3  not important
 4  not at all important
Please say, for each of the following, how important it is in your life.

**Q.1E Politics**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important
v6 - how important in your life: religion (Q1F)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1F Religion

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  1  very important
  2  quite important
  3  not important
  4  not at all important

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Valid Cases 967
Q2
When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 frequently
2 occasionally
3 never

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v8 - environment: giving part of income (Q3A)
Q.3
<Show card 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?
<Read out each statement and code an answer for each>

Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 disagree
4 strongly disagree

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v9 - environment: increase taxes to prevent environmental pollution (Q3B)

Q.3
<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
 1 strongly agree
 2 agree
 3 disagree
 4 strongly disagree

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I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q.3C The Government has to reduce environmental pollution but it should not cost me any money

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 disagree
4 strongly disagree

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v11 - taking all things together how happy are you (Q4)

Q.4

<Show card 4>

Taking all things together, would you say you are:

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1   very happy
2   quite happy
3   not very happy
4   not at all happy

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Valid Cases 965
v12 - do you belong to: welfare organisation (Q5a_A)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a)>

Q.5a_A Social welfare services for elderly, handicapped or deprived people

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ("not belonging to a voluntary organisation"/'not doing voluntary work for those organisations').

v12

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</table>
v13 - do you belong to: religious organisation Q5a_B)
Q.5a
<Show card 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?
<Code all mentioned under (a)>

Q.5a_B Religious or church organisations

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
0 not mentioned
1 mentioned

Note:
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</table>
v14 - do you belong to: cultural activities (Q5a_C)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a)>

Q.5a_C Education, arts, music or cultural activities

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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</table>
v15 - do you belong to: trade unions (Q5a_D)

Q.5a
<Show card 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?
<Code all mentioned under (a)>

Q.5a_D Trade unions

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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</table>
v16 - do you belong to: political parties/groups (Q5a_E)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a)>

Q.5a_E Political parties or groups

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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v17 - do you belong to: local community action (Q5a_F)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a)>

Q.5a_F Local community action on issues like poverty, employment, housing, racial equality

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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<td>968</td>
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</table>
Q.5a

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a)>  

Q.5a_G Third world development or human rights

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
0 not mentioned  
1 mentioned

Note:
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</table>
v19 - do you belong to: environment, ecology, animal rights (Q5a_H)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a)>

Q.5a_H Conservation, the environment, ecology, animal rights

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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<td>Valid Cases</td>
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</table>
v20 - do you belong to: professional associations (Q5a_I)
Q.5a
<Show card 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?
<Code all mentioned under (a)>

Q.5a_I Professional associations

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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</table>
v21 - do you belong to: youth work (Q5a_J)
Q.5a
>Show card 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?
>Show all mentioned under (a)>

Q.5a_J Youth work (e.g. scouts, guides, youth clubs etc.)

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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v22 - do you belong to: sports/recreation (Q5a_K)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a)>

Q.5a_K Sports or recreation

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
0   not mentioned
1   mentioned

Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ("not belonging to a voluntary organisation"/"not doing voluntary work for those organisations").

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Q.5a

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

Q.5a_L Women's groups

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ("not belonging to a voluntary organisation"/"not doing voluntary work for those organisations").
v24 - do you belong to: peace movement (Q5a_M)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a)>

Q.5a_M Peace movement

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
0   not mentioned
1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ("not belonging to a voluntary organisation"/"not doing voluntary work for those organisations").

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</table>
v25 - do you belong to: voluntary health organisations (Q5a_N)
Q.5a
<Show card 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?
<Code all mentioned under (a)>

Q.5a_N Voluntary organisations concerned with health

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/"not doing voluntary work for those organisations").

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v26 - do you belong to: other groups (Q 5a_O)
Q.5a
<Show card 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?
<Code all mentioned under (a)>

Q.5a_O Other groups

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ("not belonging to a voluntary organisation"/'not doing voluntary work for those organisations').

v26

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v27 - do you belong to: none (Q5a_P)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a)>

Q.5a_P None

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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v27

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v30 - do you work unpaid for: welfare organisation (Q5b_A)
Q.5b
<Show card 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b)>

Q.5b_A Social welfare services for elderly, handicapped or deprived people

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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v31 - do you work unpaid for: religious organisation (Q5b_B)
Q.5b
<Show card 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b)>

Q.5b_B Religious or church organisations

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 0  not mentioned
 1  mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

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v32 - do you work unpaid for: cultural activities (Q5b_C)
Q.5b
<Show card 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b)>

Q.5b_C Education, arts, music or cultural activities

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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Q.5b

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Q code all mentioned under (b)>}

Q.5b_D Trade unions

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
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v34 - do you work unpaid for: political parties/groups (Q5b_E)
Q.5b
<Show card 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b)>

Q.5b_E Political parties or groups

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 0  not mentioned
 1  mentioned

Note:
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The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

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</table>
Q5b

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b)>

Q5b_F Local community action on issues like poverty, employment, housing, racial equality

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (‘not belonging to a voluntary organisation’/’not doing voluntary work for those organisations’).

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v36 - do you work unpaid for: 3w-development/human rights (Q5b_G)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b)>

Q.5b_G Third world development or human rights

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  0  not mentioned
  1  mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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v37 - do you work unpaid for: environment, ecology, animal rights (Q 5b_H)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b)>

Q.5b_H Conservation, the environment, ecology, animal rights

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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</table>
v38 - do you work unpaid for: professional associations (Q5b_I)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b)>

Q.5b_I Professional associations

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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v39 - do you work unpaid for: youth work (Q5b_J)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b)>

Q.5b_J Youth work (e.g. scouts, guides, youth clubs etc.)

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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v40 - do you work unpaid for: sports/recreation (Q5b_K)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b)>

Q.5b_K Sports or recreation

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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</tbody>
</table>
v41 - do you work unpaid for: women's groups (Q5b_L)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b)>

Q.5b_L Women's groups

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

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<td>Valid Cases</td>
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<td>968</td>
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</table>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

Q.5b_M Peace movement

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').
v43 - do you work unpaid for: voluntary health organisations (Q5b_N)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b)>

Q.5b_N Voluntary organisations concerned with health

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 0  not mentioned
 1  mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

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<td>968</td>
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<td></td>
</tr>
</tbody>
</table>
Q.5b

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

(Code all mentioned under (b))

Q.5b_O Other groups

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/"not doing voluntary work for those organisations').

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</table>
v45 - do you work unpaid for: none (Q5b_P)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b)>

Q.5b_P None

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 0  not mentioned
 1  mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

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<td>Valid Cases</td>
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v48 - how often spend time with friends (Q6A)

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

Q.6A Spend time with friends

-5 other missing
-4 question not asked
-2 no answer
-1 don't know
1 every week
2 once or twice a month
3 a few times a year
4 not at all

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<td>M</td>
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</table>
v49 - how often spend time with colleagues (Q6B)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 every week
2 once or twice a month
3 a few times a year
4 not at all

Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.

v49

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</table>
v50 - how often spend time in church (Q6C)

Q.6
<Show card 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1 don't know
  1 every week
  2 once or twice a month
  3 a few times a year
  4 not at all

Because filter rules may differ between countries v50_filt was constructed correcting for inconsistencies.

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<td>0.2</td>
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</tr>
<tr>
<td>-1</td>
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<td>M</td>
<td>2</td>
<td>0.2</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>every week</td>
<td>M</td>
<td>57</td>
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<td>40</td>
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<td>4.3</td>
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<tr>
<td>3</td>
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<td>146</td>
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</table>
v51 - how often spend time in clubs+ voluntary associations (Q6D)

Q.6

<Show card 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 every week
2 once or twice a month
3 a few times a year
4 not at all

Because filter rules may differ between countries v51_flt was constructed correcting for inconsistencies.

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Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 every week
2 once or twice a month
3 a few times a year
4 not at all

Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3)). In case of no deviation v49_filt=v49.

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<td>1</td>
<td>0.1</td>
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<tr>
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<td>don't know</td>
<td>M</td>
<td>2</td>
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v50_filt - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

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<td>0.2</td>
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<td>2</td>
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<td>0.2</td>
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<td>don't know</td>
<td>M</td>
<td>2</td>
<td>0.2</td>
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<tr>
<td>1</td>
<td>every week</td>
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<td>56</td>
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<tr>
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Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)). In case of no deviation v50_filt=v50.
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
  1 every week
  2 once or twice a month
  3 a few times a year
  4 not at all

Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45)). In case of no deviation v51_filt=v51.

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<td></td>
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</table>

Valid Cases 875
v52 - don't like as neighbours: people with criminal record (Q7A)

Q.7A People with a criminal record

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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<td></td>
<td></td>
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</tr>
</tbody>
</table>
Q.7B People of a different race

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  0  not mentioned
  1  mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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<td></td>
<td></td>
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</table>
v54 - don't like as neighbours: left wing extremists (Q7C)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7C Left wing extremists

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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<td>967</td>
<td></td>
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</table>
v55 - don't like as neighbours: heavy drinkers (Q7D)
Q.7
>Show card 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?
>Show card 7>
Q.7D Heavy drinkers

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 0  not mentioned
 1  mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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</table>
v56 - don't like as neighbours: right wing extremists (Q7E)
Q.7
<Show card 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?
<Code an answer for each>

Q.7E Right wing extremists

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v56

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<td>967</td>
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</tbody>
</table>
v57 - don't like as neighbours: large families (Q7F)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7F People with large families

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 0  not mentioned
 1  mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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</table>
v58 - don't like as neighbours: emotionally unstable people (Q7G)
Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7G Emotionally unstable people

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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</table>
v59 - don't like as neighbours: Muslims (Q7H)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7H Muslims

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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</table>
v60 - don't like as neighbours: immigrants/foreign workers (Q7I)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7I Immigrants/foreign workers

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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<td>Valid Cases</td>
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<td></td>
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<td></td>
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</tbody>
</table>
v61 - don't like as neighbours: people with AIDS (Q7J)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7J People who have AIDS

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don’t know
0   not mentioned
1   mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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<td>100.0</td>
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<tr>
<td></td>
<td>Valid Cases</td>
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</table>
v62 - don't like as neighbours: drug addicts (Q7K)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7K Drug addicts

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
v63 - don't like as neighbours: homosexuals (Q7L)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7L Homosexuals

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
0   not mentioned
1   mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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<td></td>
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</table>
v64 - don't like as neighbours: Jews (Q7M)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7M Jews

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v64

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</table>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q.7N Gypsies

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
v66 - people can be trusted/can't be too careful (Q8)

Q.8

Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  most people can be trusted
2  cannot be too careful

<table>
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Valid Cases 925
v67 - how much control over your life (Q9)
Q.9

Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real
effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over
the way your life turns out?

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  none at all
2
3
4
5
6
7
8
9
10  a great deal

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Valid Cases  956
v68 - how satisfied are you with your life (Q10)
Q.10
<Show card 10>
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
  1 dissatisfied
  2
  3
  4
  5
  6
  7
  8
  9
  10 satisfied

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f69 - flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:
Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.
if v69=v70 then f69=1

0 consistent
1 inconsistent

Note:
For detailed information, see EVS 1999 national variable report.

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v69 - why do people live in need: most important (Q11)

Q.11

Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?

<Code one under (a) below>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 because they are unlucky
2 because of laziness and lack of willpower
3 because of injustice in our society
4 it's an inevitable part of modern progress
5 none of these

Note:
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

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v70 - why do people live in need: 2nd most important (Q12)

Q.12

And which reason do you consider to be the second most important?

<Code one under (b) below>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 because they are unlucky
2 because of laziness and lack of willpower
3 because of injustice in our society
4 it's an inevitable part of modern progress
5 none of these

Note:
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

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| Sum   |                                       |         | 968   | 100.0   | 100.0         |

Valid Cases 879
v71 - important in a job: good pay (Q13A)
Q.13
<Show card 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
<Code all mentioned>

Q.13A Good pay

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v71

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</tbody>
</table>
Q.13

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

\textless Code all mentioned\textgreater

Q.13B Pleasant people to work with

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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v73 - important in a job: not too much pressure (Q13C)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13C Not too much pressure

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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v74 - important in a job: job security (Q13D)
Q.13

<Show card 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13D Good job security

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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v75 - important in a job: chances for promotion (Q13E)

Q.13

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13E Good chances for promotion

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
0   not mentioned
1   mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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v76 - important in a job: respected job (Q13F)
Q.13

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q.13F A job respected by people in general

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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</table>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q.13G Good hours

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  0  not mentioned
  1  mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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</table>
Q.13 An opportunity to use initiative

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
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</tbody>
</table>
v79 - important in a job: useful for society (Q13I)
Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13I A useful job for society

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
0    not mentioned
1    mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v79

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</table>
v80 - important in a job: generous holidays (Q13J)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13J Generous holidays

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
  0 not mentioned
  1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v80

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</tbody>
</table>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q.13K Meeting people

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
0 not mentioned  
1 mentioned  

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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</table>
v82 - important in a job: achieving something (Q13L)
Q.13
<Show card 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
<Code all mentioned>

Q.13L A job in which you feel you can achieve something

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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</table>
v83 - important in a job: responsible job (Q13M)
Q.13
<Show card 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
<Code all mentioned>

Q.13M A responsible job

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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</table>
v84 - important in a job: interesting job (Q13N)
Q.13

<Show card 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13N A job that is interesting

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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</table>
v85 - important in a job: meeting abilities (Q13O)
Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13O A job that meets one's abilities

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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<td>Valid Cases</td>
<td>968</td>
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</table>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q.13P Good physical working conditions

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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</table>
o3 - important in a job: time off in weekends (Q13Q)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13Q To have time off at the weekends

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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<td>Valid Cases</td>
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<td>968</td>
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</tr>
</tbody>
</table>
Q.13R None of these

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
 0 not mentioned
 1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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<td>Valid Cases</td>
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</table>
**v87 - are you employed yes/no (Q14)**

Q.14 Are you yourself employed or not?

<if "yes" - go to 15; if "no" - go to 17>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
1 yes
2 no

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v88 - how satisfied are you with your job (Q15)

Q.15

<Show card 15>

Overall, how satisfied or dissatisfied are you with your job?

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  1  dissatisfied
  2
  3
  4
  5
  6
  7
  8
  9
  10  satisfied

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</table>
v89 - how free are you to make decisions in job (Q16)

Q.16

<Show card 16>

How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  none at all
2
3
4
5
6
7
8
9
10  a great deal

<table>
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o4 - how satisfied are you with job security (Q16a)
Q.16a
<Show card 16a>
And how satisfied or dissatisfied are you with your job security? Please use this card to indicate how satisfied or dissatisfied you are.

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 dissatisfied
2
3
4
5
6
7
8
9
10 satisfied

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v90 - job needed to develop talents (Q17A)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17A To fully develop your talents, you need to have a job

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

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v91 - humiliating receiving money without working (Q17B)
Q.17
<Ask all; show card 17>
Do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

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Q.17C People who don’t work turn lazy

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

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Valid Cases 952
v93 - work is a duty towards society (Q17D)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17D Work is a duty towards society

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   agree strongly
2   agree
3   neither agree nor disagree
4   disagree
5   disagree strongly

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Valid Cases 961
Q.17E People should not have to work if they don’t want to

1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

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Valid Cases 952
Q.17F Work should always come first, even if it means less spare time

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 1  agree strongly
 2  agree
 3  neither agree nor disagree
 4  disagree
 5  disagree strongly

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Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.

In your opinion is it fair or not fair that one secretary is paid more than the other?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 fair
2 unfair

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v97 - follow instructions at work/must be convinced first (Q19)
Q.19
<Show card 19>
People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 should follow instructions
2 must be convinced first
3 depends

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Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality) people over immigrants

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree
2 disagree
3 neither

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v99 - jobs are scarce: giving men priority (Q20B)

Q.20
Do you agree or disagree with the following statements?

Q.20B When jobs are scarce, men have more right to a job than women

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree
2 disagree
3 neither

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v100 - good and evil: clear/no clear guidelines (Q21)

Q.21

<Show card 21>

Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?

A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.

B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree with statement A
2 agree with statement B
3 disagree with both

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Do you belong to a religious denomination?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

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Valid Cases 966
v102 - which religious denomination (Q23)

**RELIGIOUS DENOMINATION - HARMONIZED VARIABLE**

[Q.22 Do you belong to a religious denomination?]

Q.23
<Show card 23>
Which one?
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
 1   Roman Catholic
 2   Protestant
 3   Free Church/ Non-Conformist/ Evangelical
 4   Jew
 5   Muslim
 6   Hindu
 7   Buddhist
 8   Orthodox
 9   other

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v103 - did you belong to a religious denomination (Q24a)

Q.24a
Were you ever a member of a religious denomination?

<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>

<if "no" - go to Q.25>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

Different question structure (only one question used for v103 and v104) and answer categories (no, always member of religious affiliation; no, never member of religious affiliation; yes, National church; yes, Catholic Church; yes, other, which?). Variables v103 and v104 adapted to Master Questionnaire.

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v104 - which former religious denomination (Q24b_r)

Q.24b
<Show card 24>
Which one?

<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
 1   Roman Catholic
 2   Protestant
 3   Free Church/ Non-Conformist/ Evangelical
 4   Jew
 5   Muslim
 6   Hindu
 7   Buddhist
 8   Orthodox
 9   other

Different question structure (only one question used for v103 and v104) and answer categories (no, always member of religious affiliation; no, never member of religious affiliation; yes, National church; yes, Catholic Church; yes, other, which?). Variables v103 and v104 adapted to Master Questionnaire.

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Apart from weddings, funerals and christenings, about how often do you attend religious services these days?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 more than once week
2 once a week
3 once a month
4 Christmas/ Easter day
5 other specific holy days
6 once a year
7 less often
8 never, practically never

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Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  1  more than once week
  2  once a week
  3  once a month
  4  Christmas/ Easter day
  5  other specific holy days
  6  once a year
  7  less often
  8  never, practically never

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Valid Cases 945
Do you personally think it is important to hold a religious service for any of the following events?

Q.27A Birth

-5  other missing  
-4  question not asked  
-3  not applicable  
-2  no answer  
-1  don't know  
0   no  
1   yes

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. yes  
2. no

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v108 - religious service important: marriage (Q27B)

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27B Marriage

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. yes
2. no

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v109 - religious service important: death (Q27C)

Q.27
Do you personally think it is important to hold a religious service for any of the following events?

Q.27C Death

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. yes
2. no

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Q.28
Independently of whether you go to church or not, would you say you are ...

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
 1 a religious person
 2 not a religious person
 3 a convinced atheist

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v111 - church answers to: moral problems (Q29A)

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ... 

<Read out and code one answer for each>

<NB: For those belonging to a church or a religious community; ask YOUR church/ religious community 
For those not belonging to a church or religious community ask: THE churches>

Q.29A The moral problems and needs of the individual

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

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Valid Cases 772
v112 - church answers to: family life problems (Q29B)

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB: For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29B The problems of family life

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

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v113 - church answers to: spiritual needs (Q29C)

Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...<Read out and code one answer for each>
<NB: For those belonging to a church or a religious community; ask YOUR church/religious community
For those not belonging to a church or religious community ask: THE churches>

Q.29C People's spiritual needs

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. yes
2. no

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v114 - church answers to: social problems (Q29D)

Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB: For those belonging to a church or a religious community; ask YOUR church/religious community
For those not belonging to a church or religious community ask: THE churches>

Q.29D The social problems facing our country today

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
 0 no
 1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. yes
2. no

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Sum    | 968              | 100.0   | 100.0 |         |               |

Valid Cases | 786
v115 - do you believe in: God (Q30A)

Q.30
Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30A God

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
 0   no
 1   yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

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v116 - do you believe in: life after death (Q30B)

Q.30
Which, if any, of the following do you believe in?
<Read out and code one answer for each>

Q.30B Life after death

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. yes
2. no

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v117 - do you believe in: hell (Q30C)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30C Hell

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
 0   no
 1   yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

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v118 - do you believe in: heaven (Q30D)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30D Heaven

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

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v119 - do you believe in: sin (Q30E)
Q.30
Which, if any, of the following do you believe in?
<Read out and code one answer for each>

Q.30E Sin

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
0   no
1   yes

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. yes
2. no

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v120 - do you believe in: telepathy (Q30F)

Q.30
Which, if any, of the following do you believe in?
<Read out and code one answer for each>

Q.30F Telepathy

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:
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2. no

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Q.31
Do you believe in re-incarnation, that is, that we are born into this world again?

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 0  no
 1  yes

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. yes
2. no

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Q31b
Do you believe in angels?

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 1  yes
 2  no

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### v122 - personal God vs. spirit or life force (Q32)

**Q.32**

Which of these statements comes closest to your beliefs?

<Code one answer only>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 there is a personal God
2 there is some sort of spirit or life force
3 I don't really know what to think
4 I don't really think there is any sort of spirit, God or life force

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**Valid Cases** 951
v123 - how important is God in your life (Q33)

Q.33

And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 not at all
2
3
4
5
6
7
8
9
10 very

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v124 - do you get comfort and strength from religion (Q34)

Q.34

Do you find that you get comfort and strength from religion or not?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

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Do you take some moments of prayer, meditation or contemplation or something like that?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

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v126 - how often do you pray to God outside religious services (Q36)

Q.36

<Show card 36>

How often do you pray to God outside of religious services? Would you say ....

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  1  every day
  2  more than once a week
  3  once a week
  4  at least once a month
  5  several times a year
  6  less often
  7  never

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Valid Cases 955
Do you have a lucky charm such as a mascot or a talisman?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

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v128 - do you believe that lucky charm protects (Q38)

Q.38
<Show card 38>

Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 definitely not

2
3
4
5
6
7
8
9
10 definitely yes

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Valid Cases 931
o10 - how often: consult your horoscope (Q38a)

Q.38a
How often do you consult your horoscope to know about your future?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 every day
2 at least once a week
3 at least once a month
4 less often
5 never

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Valid Cases: 964
**o11 - how often: take horoscope into account in daily life (Q38b)**

**Q.38b**

How often do you take this into account in your daily life?

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1   always
2   most of time
3   sometimes
4   not very often
5   never

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v129 - politicians and God (Q39A)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39A Politicians who do not believe in God are unfit for public office

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 1  agree strongly
 2  agree
 3  neither agree nor disagree
 4  disagree
 5  disagree strongly

v129

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**v130 - religious leaders and influence voting (Q39B)**

Q.39

How much do you agree or disagree with each of the following:

Q.39B Religious leaders should not influence how people vote in elections

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  agree strongly
2  agree
3  neither agree nor disagree
4  disagree
5  disagree strongly

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v131 - religion and public office (Q39C)

Q.39

How much do you agree or disagree with each of the following:

Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

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v132 - religious leaders and influence government decisions (Q39D)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39D Religious leaders should not influence government decisions

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

v132

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o15 - does church influence national politics (Q39c)

Q.39c

<Show card 39c>

Do you think that the church(es) have an influence on national politics or not?

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  1  yes, absolutely
  2  yes, I think so
  3  no, I don't think they have
  4  no, absolutely not

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v133 - important in marriage: faithfulness (Q40A)

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q.40A Faithfulness

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

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v134 - important in marriage: adequate income (Q40B)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q.40B An adequate income

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

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Q.40C Being of the same social background

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

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v136 - important in marriage: respect+appreciation (Q40D)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40D Mutual respect and appreciation

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

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v137 - important in marriage: shared religious beliefs (Q40E)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40E Shared religious beliefs

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

v137

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v138 - important in marriage: good housing (Q40F)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40F Good housing

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

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v139 - important in marriage: agreement on politics (Q40G)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40G Agreement on politics

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

v139

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v140 - important in marriage: understanding+tolerance (Q40H)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40H Understanding and tolerance

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

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v141 - important in marriage: live apart from in-laws(Q40I)
Q.40
<Show card 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>

Q.40I Living apart from your in-laws

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

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**v142 - important in marriage: happy sexual relationship (Q40J)**

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40J Happy sexual relationship

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

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v143 - important in marriage: share household chores (Q40K)
Q.40
<Show card 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>

Q.40K Sharing household chores

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

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v144 - important in marriage: children (Q40L)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40L Children

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

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2 & rather important & & 332 & 34.3 & 34.5 \\
3 & not important & & 144 & 14.9 & 15.0 \\
\hline
\text{Sum} & & 968 & 100.0 & 100.0 \\
\text{Valid Cases} & & 963 & & \\
\end{array}\]
Q.40M Being willing to discuss the problems that come up between husband and wife

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

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Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q.40N Spending as much time together as possible

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Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q.40O Talking a lot about mutual interests

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

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Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q.40P Same ethnic background

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 1  very important
 2  rather important
 3  not important

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If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?

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-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 tend to agree
2 tend to disagree

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Do you think that a woman has to have children in order to be fulfilled or is this not necessary?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 needs children
2 not necessary

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Q.43
Do you agree or disagree with the following statement?

<Read out>
Marriage is an outdated institution

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree
2 disagree

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If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 approve
2 disapprove
3 depends

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v152 - men need children in order to be fulfilled (Q45A)
Q.45
<Show card 45>
How would you feel about the following statements? Do you agree or disagree with them?

Q.45A A man has to have children in order to be fulfilled

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

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Q45B A marriage or a long-term stable relationship is necessary to be happy

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-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  1  agree strongly
  2  agree
  3  neither agree nor disagree
  4  disagree
  5  disagree strongly

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v154 - working mother warm relationship with children (Q46A)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  strongly agree
2  agree
3  disagree
4  strongly disagree

v154

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Q.46B A pre-school child is likely to suffer if his or her mother works

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 strongly agree
2 agree
3 disagree
4 strongly disagree

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v156 - women really want home and children (Q46C)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46C A job is alright but what most women really want is a home and children

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-3  not applicable
-2  no answer
-1  don't know
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  2  agree
  3  disagree
  4  strongly disagree

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People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46D Being a housewife is just as fulfilling as working for pay

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Q.46E Having a job is the best way for a woman to be an independent person

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-3  not applicable
-2  no answer
-1  don’t know
 1  strongly agree
 2  agree
 3  disagree
 4  strongly disagree

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v159 - husband+wife contribute to household income (Q46F)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46F Both the husband and wife should contribute to household income

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 disagree
4 strongly disagree

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People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 strongly agree
2 agree
3 disagree
4 strongly disagree
v161 - men less able to handle emotions in relationships than women (Q46H)

Q.46

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46H Men are less able to handle emotions in relationships than women

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-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 disagree
4 strongly disagree

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Valid Cases: 897
v162 - love and respect parents always/earned (Q47)

Q.47

Which of these two statements do you tend to agree with?

<Code one answer only>

A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;

B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don’t know
1   tend to agree with statement A
2   tend to agree with statement B

v162

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v163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)

Q.48

<Show card 48>

Which of the following statements best describes your views about parents' responsibilities to their children?

<Code one only>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 parents' duty is to do their best for their children even at the expense of their own well-being
2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children
3 neither

v163

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Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

Q.49A Good manners

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.
v165 - learn children at home: independence (Q49B)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49B Independence

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

v165

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Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.
v167 - learn children at home: feeling of responsibility (Q49D)

Q.49

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

Q.49D Feeling of responsibility

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

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Q.49E Imagination

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
 0 not mentioned
 1 important

Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

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</table>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

Q.49F Tolerance and respect for other people

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

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</table>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

Q.49G Thrift, saving money and things

Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.
v171 - learn children at home: determination, perseverance (Q49H)
Q.49

<Show card 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?
<Code five only>

Q.49H Determination, perseverance

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.
v172 - learn children at home: religious faith (Q49I)

Q.49

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49I Religious faith

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

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</table>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49J Unselfishness

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.
f174 - flag variable: learn children at home (Q49)

Flag variable:
Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.
if v164 to v174=1 > 5 then f174=1

0   Limitation followed
1   Limitation ignored

Note:
For detailed information, see EVS 1999 national variable report.

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</table>
v174 - learn children at home: obedience (Q49K)

Q.49

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49K Obedience

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.
v177 - abortion if woman not married (Q50A)
Q.50
<Show card 50>
Do you approve or disapprove of abortion under the following circumstances?

Q.50A Where the woman is not married

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 disapprove
1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. approve
2. disapprove

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</table>
v178 - abortion if couple doesn't want more children (Q50B)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50B Where a married couple does not want to have any more children

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
0 disapprove
1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. approve
2. disapprove

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</table>
How interested would you say you are in politics?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very interested
2 somewhat interested
3 not very interested
4 not at all interested

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</table>
Now I’d like you to look at this card. I’m going to read out some different forms of political action that people can take, and I’d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51A Signing a petition

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 have done
2 might do
3 would never do

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v180 - political action: joining in boycotts (Q51B)

Q.51

<Show card 51>

Now I’d like you to look at this card. I’m going to read out some different forms of political action that people can take, and I’d like you to
tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any
circumstances, do it.

Q.51B Joining in boycotts

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 1  have done
 2  might do
 3  would never do

v180

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Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51C Attending lawful demonstrations

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 have done
2 might do
3 would never do

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v182 - political action: joining unofficial strikes (Q51D)
Q.51
<Show card 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51D Joining unofficial strikes

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 have done
2 might do
3 would never do

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v183 - political action: occupying buildings/factories (Q51E)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to

tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any
circumstances, do it.

Q.51E Occupying buildings or factories

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  1  have done
  2  might do
  3  would never do

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v184 - more important: freedom or equality (Q52)

Q.52

Which of these two statements comes closest to your own opinion?

A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;

B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree with statement A
2 agree with statement B
3 neither

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v185 - political view: left-right (Q53)

Q.53

In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 1  left
 2
 3
 4
 5
 6
 7
 8
 9
 10  right

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Valid Cases 876
Q.54A
<Show card 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 individuals should take more responsibility for providing for themselves
2
3
4
5
6
7
8
9
10 the state should take more responsibility to ensure that everyone is provided for

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v187 - take any job vs. right to refuse job when unemployed (Q54B)
Q.54B
<Show card 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 people who are unemployed should have to take any job available or lose their unemployment benefits
2
3
4
5
6
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8
9
10 people who are unemployed should have the right to refuse a job they do not want

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-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  competition is good. It stimulates people to work hard and develop new ideas
2
3
4
5
6
7
8
9
10  competition is harmful, it brings out the worst in people

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-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  the state should give more freedom to firms
2
3
4
5
6
7
8
9
10  the state should control firms more effectively
o18 - equalize incomes vs. incentives for individual effort (Q54E)

Q.54E

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 incomes should be made more equal
2
3
4
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7
8
9
10 there should be greater incentives for individual effort

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-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  private ownership of business and industry should be increased
2
3
4
5
6
7
8
9
10  government ownership of business and industry should be increased

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-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 each individual should be responsible for arranging his or her own pension
2
3
4
5
6
7
8
9
10 the state should be responsible for everyone's pension

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o22 - major changes in life cautious vs. act boldly (Q54I)  
Q.54I  
<Show card 54>  
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5  other missing  
-4  question not asked  
-3  not applicable  
-2  no answer  
-1  don't know  
1  one should be cautious about making major changes in life  
2  
3  
4  
5  
6  
7  
8  
9  
10  you will never achieve much unless you act boldly

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v190 - aims of respondent: first choice (Q55)
Q.55
<Show card 55>

There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?

<Code one answer only>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 maintaining order in the nation
2 giving people more say in important government decisions
3 fighting rising prices
4 protecting freedom of speech

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v191 - aims of respondent: second choice (Q56)
Q.56
<Show card 55>
And which would be the next most important?

<Code one answer only>

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  maintaining order in the nation
2  giving people more say in important government decisions
3  fighting rising prices
4  protecting freedom of speech

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v191_4 - post-materialist index 4-item
Post-materialist index (4-item) - Constructed variable

Source variables: v190, v191

[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 1  materialist
 2  mixed
 3  post-materialist

Note:
According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.

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v192 - good/bad: less emphasis on money (Q57A)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57A Less emphasis on money and material possessions

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 good
2 bad
3 don't mind

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v193 - good/bad: decrease work importance (Q57B)
Q.57
<Show card 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57B Decrease in the importance of work in our lives

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  good
2  bad
3  don't mind

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Valid Cases 931
v194 - good/bad: more emphasis on technology (Q57C)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57C More emphasis on the development of technology

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-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 good
2 bad
3 don't mind

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Valid Cases 924
v195 - good/bad: more emphasis on individual (Q57D)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57D Greater emphasis on the development of the individual

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-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 good
2 bad
3 don't mind

v195

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Q.57E Greater respect for authority

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-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 good
2 bad
3 don't mind

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Valid Cases 909
Q.57F More emphasis on family life

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 good
2 bad
3 don’t mind

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Q.57 - good/bad: towards natural lifestyle (Q57G)

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57G A simple and more natural lifestyle

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
  1 good
  2 bad
  3 don't mind

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Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57H More power to local authorities

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 good
2 bad
3 don't mind

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Q57a
In the long run, do you think the scientific advances we are making will help or harm mankind?

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don’t know
1   will help
2   will harm
3   some of each

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Valid Cases 935
Q.58A The church

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

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v201 - how much confidence in: armed forces (Q58B)

Q.58
<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58B The armed forces

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

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Valid Cases 937
v202 - how much confidence in: education system (Q58C)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58C The education system

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1   a great deal
2   quite a lot
3   not very much
4   none at all

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v203 - how much confidence in: the press (Q58D)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58D The press

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

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v204 - how much confidence in: trade unions (Q58E)
Q.58
<Show card 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?
<Code one answer for each item>

Q.58E Trade unions

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

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Q. 58F The police

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

v205 - how much confidence in: the police (Q58F)

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

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v206 - how much confidence in: parliament (Q58G)
Q.58
<Show card 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?
<Code one answer for each item>

Q.58G Parliament

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

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v207 - how much confidence in: civil service (Q58H)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58H Civil service

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 a great deal
2 quite a lot
3 not very much
4 none at all

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v208 - how much confidence in: social security system (Q58I)

Q.58

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58I The social security system

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

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v209 - how much confidence in: European Union (Q58J)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58J The European Union

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

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Q.58K NATO

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

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v210 - how much confidence in: United Nations Organisation (Q58L)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58L United Nations Organization

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1   a great deal
2   quite a lot
3   not very much
4   none at all

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EVS1999 - Iceland
GESIS StudyNo 3788, v3.1.0, http://dx.doi.org/doi:10.4232/1.11539
v211 - how much confidence in: health care system (Q58M)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58M Health care system

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

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v212 - how much confidence in: justice system (Q58N)
Q.58
<Show card 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?
<Code one answer for each item>

Q.58N The justice system

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-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

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o27 - how much confidence in: major companies (Q58O)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58O Major companies

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

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v213 - are you satisfied with democracy (Q59)

Q.59

On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very satisfied
2 rather satisfied
3 not very satisfied
4 not at all satisfied

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People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good.

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 bad
2
3
4
5
6
7
8
9
10 very good

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v215 - view political system in past: bad-very good (Q61)

Q.61

<Show card 61>

Where on this scale would you put the political system as it was ...........

[ in former communist countries: under communist regime]

[ in countries where recently a change of regime xx has taken place: under xx regime;]

[ in countries where no regime change has taken place: ten years ago]?

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don’t know
 1  bad
 2
 3
 4
 5
 6
 7
 8
 9
 10  very good

v215

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Sum 968 100.0 100.0

Valid Cases 790
v216 - political system: strong leader (Q62A)

Q.62

I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62A Having a strong leader who does not have to bother with parliament and elections

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 1  very good
 2  fairly good
 3  fairly bad
 4  very bad

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Valid Cases 951
I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62B Having experts, not government, make decisions according to what they think is best for the country

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very good
2 fairly good
3 fairly bad
4 very bad

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v218 - political system: the army ruling (Q62C)
Q.62
<Show card 62>
I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?
Q.62C Having the army rule the country

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very good
2 fairly good
3 fairly bad
4 very bad

v218

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I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62D Having a democratic political system

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 very good
2 fairly good
3 fairly bad
4 very bad

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v220 - democracy: best political system (Q63A)

Q.63

Show card 63

I'm going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63A Democracy may have problems but it's better than any other form of government

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

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I'm going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63B In democracy, the economic system runs badly

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 disagree
4 disagree strongly
v222 - democracy: is indecisive (Q63C)

Q.63

<Show card 63>

I'm going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63C Democracies are indecisive and have too much squabbling

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don’t know
1   agree strongly
2   agree
3   disagree
4   disagree strongly

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v223 - democracy: cannot maintain order (Q63D)

Q.63

I'm going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63D Democracies aren't good at maintaining order

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

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v224 - how much respect for human rights nowadays (Q64)

Q.64

How much respect is there for individual human rights nowadays (in our country)? Do you feel there is:

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  a lot of respect for individual human rights
2  some respect
3  not much respect
4  no respect at all

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Q.64b

If you had to choose, which would you say is the most important responsibility of government?

A: To maintain order in society, or
B: to respect freedom of the individual

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

1 agree most with statement A
2 agree most with statement B

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Q.65A Claiming state benefits which you are not entitled to

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
  1 never
  2
  3
  4
  5
  6
  7
  8
  9
  10 always
v226 - do you justify: cheating on tax (Q65B)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65B Cheating on tax if you have the chance

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
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7
8
9
10 always

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Q.65C Taking and driving away a car belonging to someone else (joyriding)

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-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

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v228 - do you justify: taking soft drugs (Q65D)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65D Taking the drug marijuana or hashish

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
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7
8
9
10 always

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v229 - do you justify: lying in own interest (Q65E)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65E Lying in your own interest

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
  1 never
  2
  3
  4
  5
  6
  7
  8
  9
  10 always

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v230 - do you justify: adultery (Q65F)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65F Married men/women having an affair

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
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7
8
9
10 always

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v231 - do you justify: accepting a bribe (Q65G)
Q.65
>Show card 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
>Show out statements reversing order for alternate contacts. Code one answer for each statement>
Q.65G Someone accepting a bribe in the course of their duties

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  1  never
  2
  3
  4
  5
  6
  7
  8
  9
  10  always

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v232 - do you justify: homosexuality (Q65H)
Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65H Homosexuality

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
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10 always

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Valid Cases 908
v233 - do you justify: abortion (Q65)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65I Abortion

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

v233

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v234 - do you justify: divorce (Q65J)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65J Divorce

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
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8
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10 always

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Q.65K Euthanasia (terminating the life of the incurably sick)

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 never
2
3
4
5
6
7
8
9
10 always

v235 - do you justify: euthanasia (Q65K)

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Q.65 Suicide

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

v236 - do you justify: suicide (Q65L)
<Show card 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>

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v237 - do you justify: throwing away litter in public place (Q65M)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65M Throwing away litter in a public place

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

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v238 - do you justify: driving under influence of alcohol (Q65N)
Q.65
<Show card 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in
between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65N Driving under the influence of alcohol

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
  1 never
  2
  3
  4
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  10 always

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Valid Cases 962
v239 - do you justify: paying cash to avoid taxes (Q65O)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65O Paying cash for services to avoid taxes

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
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10 always

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v240 - do you justify: having casual sex (Q65P)
Q.65

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65P Having casual sex

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
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8
9
10 always

v240

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v241 - do you justify: smoking in public buildings (Q65Q)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65Q Smoking in public buildings

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

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v242 - do you justify: speeding over limit in built-up areas (Q65R)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65R Speeding over the limit in built-up areas

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
  1 never
  2
  3
  4
  5
  6
  7
  8
  9
 10 always

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Q.65 - do you justify: prostitution (Q65U)

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

Q.65U Prostitution

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

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Q.65W Scientific experiments on human embryos

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  1  never
  2
  3
  4
  5
  6
  7
  8
  9
 10  always

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Q.65X Genetic manipulation of food stuffs

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

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v243 - how many compatriots: claim state benefits (Q66A)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66A Claiming state benefits to which they are not entitled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
  1 almost all
  2 many
  3 some
  4 almost none

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v244 - how many compatriots: cheat on tax (Q66B)
Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66B Cheating on tax if they have the chance

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 almost all
2 many
3 some
4 almost none

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v245 - how many compatriots: pay cash to avoid taxes (Q66C)
Q.66
<Show card 66>
According to you, how many of your compatriots do the following?

Q.66C Paying cash for services to avoid taxes

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 almost all
2 many
3 some
4 almost none

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v246 - how many compatriots: take soft drugs (Q66D)
Q.66
<Show card 66>
According to you, how many of your compatriots do the following?

Q.66D Taking the drug marijuana or hash

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
 1 almost all
 2 many
 3 some
 4 almost none

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v247 - how many compatriots: throw away litter in public place (Q66E)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66E Throwing away litter in a public place

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1   almost all
2   many
3   some
4   almost none

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According to you, how many of your compatriots do the following?

Q.66F Speeding over the limit in built-up areas

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  1  almost all
  2  many
  3  some
  4  almost none

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Valid Cases: 947
v249 - how many compatriots: drive under influence of alcohol (Q66G)

Q.66

According to you, how many of your compatriots do the following?

Q.66G Driving under the influence of alcohol

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  1  almost all
  2  many
  3  some
  4  almost none

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v250 - how many compatriots: have casual sex (Q66H)
Q.66
<Show card 66>
According to you, how many of your compatriots do the following?

Q.66H Having casual sex

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
 1 almost all
 2 many
 3 some
 4 almost none

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Q.66

According to you, how many of your compatriots do the following?

Q.66J Lying in their own interest

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 almost all
2 many
3 some
4 almost none

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o41 - how many compatriots: accept a bribe (Q66K)
Q.66
<Show card 66>
According to you, how many of your compatriots do the following?

Q.66K Accepting a bribe in the course of their duties

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 almost all
2 many
3 some
4 almost none

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v251 - belong to geographic group - most (Q67)

Q.67

Which of these geographical groups would you say you belong to first of all?

<Countries other than UK: Please put in corresponding explanations if necessary>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 locality or town where you live
2 region of country where you live
3 your country as a whole
4 Europe
5 the world as a whole

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v252 - belong to geographic group: next (Q68)

Q.68

<Show card 67>

And the next?

<Countries other than UK: Please put in corresponding explanations if necessary>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 locality or town where you live
2 region of country where you live
3 your country as a whole
4 Europe
5 the world as a whole

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Valid Cases 936
v253 - belong to geographic group: least (Q69)

Q.69

And which do you belong to least of all?

<Countries other than UK: Please put in corresponding explanations if necessary>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 locality or town where you live
2 region of country where you live
3 your country as a whole
4 Europe
5 the world as a whole

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v254 - are you a citizen of ... (country) (Q70)

Q.70

Are you a citizen of [Britain]?

<Countries other than UK: Please substitute your nation for "Britain!">

<if "yes" - go to Q.71;
if "no" - go to Q.72>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

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Q.71

How proud are you to be a [British] citizen?

<Countries other than UK: Please substitute your nationality for 'British'>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very proud
2 quite proud
3 not very proud
4 not at all proud
o45 - do you trust other people in country (Q71a)

Q.71a

Using the responses on this card, could you tell me how much you trust [British] people in general?

<Countries other than UK: Please substitute your nationality for 'British'>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 trust them completely
2 trust them a little
3 neither trust nor distrust them
4 do not trust them very much
5 do not trust them at all

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<td>20</td>
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v256 - which political party would you vote for (Q72)

Q.72

<Show card 72>

If there was a general election tomorrow, which party would you vote for?

<Code one answer under (a) below>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
96 I would not vote
97 I would cast a blank ballot
35201 IS: Progressive Party
35202 IS: Independence Party
35203 IS: The Alliance
35204 IS: Liberal Party
35205 IS: Left - Greens
35206 IS: Humanist Party
35207 IS: The Christian Party
35208 IS: Social Democratic Party
35209 IS: People's Alliance
35210 IS: Women's Alliance
35211 IS: Other

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties).
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<td>M</td>
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<td>96</td>
<td>I would not vote</td>
<td></td>
<td>25</td>
<td>2.6</td>
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<td>I would cast a blank ballot</td>
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v257 - which political party appeals to you most (Q73)

Q.73
If don't know in (a): And which party appeals to you most?
<Code one answer under (b) below>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
96 I would not vote
97 I would cast a blank ballot
35201 IS: Progressive Party
35202 IS: Independence Party
35203 IS: The Alliance
35204 IS: Liberal Party
35205 IS: Left - Greens
35206 IS: Humanist Party
35207 IS: The Christian Party
35208 IS: Social Democratic Party
35209 IS: People’s Alliance
35210 IS: Women’s Alliance
35211 IS: Other

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties).

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Q.74

How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 let anyone come who wants to
2 let people come as long as there are jobs available
3 put strict limits on the number of foreigners who can come here
4 prohibit people coming here from other countries

v258

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Q.75

Which of these statements is the nearest to your opinion?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions
2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

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In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76A Eliminating big inequalities in income between citizens

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v261 - important: basic needs for all (Q76B)
Q.76
<Show card 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, clothes, education, health

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  very important
2
3
4
5  not at all important

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v262 - important: recognizing people on merits (Q76C)

Q.76

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76C Recognizing people on their merits

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2
3
4
5 not at all important

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o48 - important: equal chance education (Q76D)
Q.76
<Show card 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76D Giving young people equal opportunity to pursue their education irrespective of family income

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  very important
2
3
4
5  not at all important

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v263 - how often do you follow politics in media (Q77)

Q.77

How often do you follow politics in the news on television or on the radio or in the daily papers?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 every day
2 several times a week
3 once or twice a week
4 less often
5 never

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v264 - give information to help justice (Q78A)
Q.78
<Show card 78>
Can you tell me your opinion on each of the following statements?

Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

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v265 - people should stick to own affairs (Q78B)

Q.78

<Show card 78>

Can you tell me your opinion on each of the following statements?

Q.78B People should stick to their own affairs and not show too much interest in what others say or do

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 1  agree strongly
 2  agree
 3  neither agree nor disagree
 4  disagree
 5  disagree strongly

v265

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v266 - are you concerned with: immediate family (Q79A)
Q.79
<Show card 79>
To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

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To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

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v268 - are you concerned with: people in own region (Q79C)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  very much
2  much
3  to a certain extent
4  not so much
5  not at all

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v269 - are you concerned with: fellow countrymen (Q79D)

Q.79
<Show card 79>
To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

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v270 - are you concerned with: Europeans (Q79E)

Q.79

>To what extent do you feel concerned about the living conditions of:

Q.79E Europeans

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

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Q.79F Human kind

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1   very much
2   much
3   to a certain extent
4   not so much
5   not at all

### v271 Summary

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v272 - are you concerned with: elderly people (Q80A)
Q.80
<Show card 80>
To what extent do you feel concerned about the living conditions of:

Q.80A elderly people in your country

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

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v273 - are you concerned with: unemployed people (Q80B)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  1  very much
  2  much
  3  to a certain extent
  4  not so much
  5  not at all

v273

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v274 - are you concerned with: immigrants (Q80C)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80C immigrants in your country

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 1  very much
 2  much
 3  to a certain extent
 4  not so much
 5  not at all

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v275 - are you concerned with: sick and disabled (Q80D)
Q.80
<Show card 80>
To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

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v276 - are you prepared to help: immediate family (Q81A)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81A your immediate family

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 absolutely yes
2 yes
3 maybe yes/maybe no
4 no
5 absolutely no

v276

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v277 - are you prepared to help: people in neighbourhood (Q81B)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81B people in your neighbourhood/community

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
 1 absolutely yes
 2 yes
 3 maybe yes/maybe no
 4 no
 5 absolutely no

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v278 - are you prepared to help: elderly people (Q81C)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81C elderly people in your country

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  1  absolutely yes
  2  yes
  3  maybe yes/maybe no
  4  no
  5  absolutely no

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v279 - are you prepared to help: immigrants (Q81D)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81D immigrants in your country

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 absolutely yes
2 yes
3 maybe yes/maybe no
4 no
5 absolutely no

v279

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Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

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-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 absolutely yes
2 yes
3 maybe yes/maybe no
4 no
5 absolutely no

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v281 - help elderly: is moral duty (Q82A)

Q.82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82A Because you feel you have a moral duty to help

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
 1 very much
 2 much
 3 to a certain extent
 4 not so much
 5 not at all

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Q282 - Help elderly: sympathize with them (Q82B)

Q.82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82B Because you sympathize with them

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

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v283 - help elderly: is in interest of society (Q82C)

Q.82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

>Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82C Because it is in the interest of society

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
  1 very much
  2 much
  3 to a certain extent
  4 not so much
  5 not at all

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Q.82D Because it is in your own interest

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Q.82E To do something in return

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
 1 very much
 2 much
 3 to a certain extent
 4 not so much
 5 not at all

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v286 - help immigrants: is moral duty (Q83A)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

>Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83A Because you feel you have a moral duty to help

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
 1 very much
 2 much
 3 to a certain extent
 4 not so much
 5 not at all

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<td></td>
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<td></td>
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There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

Q.83B Because you sympathize with them

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
 1 very much
 2 much
 3 to a certain extent
 4 not so much
 5 not at all

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There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

Q.83C Because it is in the interest of society

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
  1   very much
  2   much
  3   to a certain extent
  4   not so much
  5   not at all

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Valid Cases 315
v289 - help immigrants: is in own interest (Q83D)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83D Because it is in your own interest

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

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Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>
>Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Q.83E To do something in return>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

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<td></td>
<td>12</td>
<td>1.2</td>
<td>3.8</td>
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<tr>
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<td>much</td>
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</table>
v291 - sex respondent (Q84)

Q.84

<Ask all>

<Demographics>

Sex of respondent

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 male
2 female

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<td>female</td>
<td>485</td>
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</table>
v292 - year of birth respondent (Q85)

Q.85
Can you tell me your year of birth, please 19..

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
age - age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5  other missing  
-4  question not asked  
-3  not applicable  
-2  no answer  
-1  don't know
**age_r - age (recoded)**

Source variable: age

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 15-24
2 25-34
3 35-44
4 45-54
5 55-64
6 65 and more years

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<td>10.5</td>
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<td>65 and more years</td>
<td></td>
<td>117</td>
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<td>12.1</td>
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<td>Valid Cases</td>
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<td></td>
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</table>
age_r2 - age (recoded into 3 intervals)
Age - recoded (3 intervals)

Source variable: age

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 15-29 years
2 30-49 years
3 50 and more years

<table>
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<td>407</td>
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<td>50 and more years</td>
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Valid Cases
968
v293 - having steady relationship (Q86)

Q.86

Whether you are married or not: Do you live in a stable relationship with a partner?

<if "no" - go to 88>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

In the Icelandic questionnaire v293, v294 and v296 were grouped into one question as follows: 'Are you now: 1 - Married, 2 - Living with a partner (but not married), 3 - Divorced, 4 - Separated, 5 - Widowed, 6 - Single (never been married'). V293 and v294 were reconstructed from original v296, v297.

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<td></td>
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<td>69.0</td>
<td>69.4</td>
</tr>
<tr>
<td>2</td>
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v294 - are you legally married to partner (Q87)

Q.87
Are you legally married to this partner?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

In the Icelandic questionnaire v293, v294 and v296 were grouped into one question as follows: 'Are you now: 1 - Married, 2 - Living with a partner (but not married), 3 - Divorced, 4 - Separated, 5 - Widowed, 6 - Single (never been married'). V293 and v294 were reconstructed from original v296, v297.
**Q.88**

Did you ever live in a stable relationship before, i.e. without being married?

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 yes  
2 no

<table>
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</table>
v296 - current legal marital status respondent (Q89)

Q.89
What is your current legal marital status?

<if "divorced" or "never married"- go to Q.91>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 married
2 widowed
3 divorced
4 separated
5 never married
6 cohabiting
7 single

Note:
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.

Different filter structure and additional answer category 'living with a partner (but not married). Since this category is not disjunct from other answer categories, respondents were as far as possible recoded to Master Questionnaire's categories by taking into account the information from v297 (respondents who were 'living with a partner' and 'divorced' according to v297, were recoded into 'divorced' in v296).

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<td>separated</td>
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<td>1.5</td>
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</table>
v297 - have you ever been divorced (Q90)

Q.90
Have you ever been divorced?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

Due to different filter structure in v296, none of the respondents with v296=2 (widowed) or v296=4 (separated) has been asked v297.

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**Q.91**

How many children, including deceased children, have you yourself ever had?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

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Sum 968 100.0 100.0

Valid Cases 963
v299 - number of people in household aged 18+ (Q92A)

Q.92

How many people, including yourself, are currently living in your household?

Q.92A Aged 18 and over

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know

4 respondents with v299=1 (persons, including yourself, aged 18 and over living in household: 1) nonetheless reported to live with their parents (v305=1); 2 of them are divorced (v296=3), the other 2 did never marry (v296=5).

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Valid Cases 948
Q.92
How many people, including yourself, are currently living in your household?

Q.92B Aged between 13 and 17

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know

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Sum 968 100.0 100.0

Valid Cases 959
v301 - number of people in household aged 5-12 (Q92C)

Q.92
How many people, including yourself, are currently living in your household?

Q.92C Aged between 5 and 12

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don’t know

v301

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v302 - number of people in household under age of 5 (Q92D)

Q.92

How many people, including yourself, are currently living in your household?

Q.92D Under 5

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

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v303 - age completed education respondent (Q93)

**Q.93**

At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<If respondent is still at school, ask: at what age do you expect you will have completed your education?>

<(<Write in age)...>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
v303_r - age completed education respondent (Q93) (recoded in intervals)

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don’t know
0  no formal education
1  <12 years
2  13 years
3  14 years
4  15 years
5  16 years
6  17 years
7  18 years
8  19 years
9  20 years
10  21 + years

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v304 - highest educational level attained respondent (8 categories) (Q94)

Q.94
What is the highest level you have reached in your education?

<To be measured as detailed as possible on national level and to be transformed into this variable>

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don’t know
  1  inadequately completed elementary education
  2  completed (compulsory) elementary education
  3  (compulsory) elementary education and basic vocational qualification
  4  secondary, intermediate vocational qualification
  5  secondary, intermediate general qualification
  6  full secondary, maturity level certificate
  7  higher education - lower-level tertiary certificate
  8  higher education - upper-level tertiary certificate

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**v304_r - education level respondent (Q94) (recoded)**

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1   lower
2   middle
3   upper

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Do you live with your parents?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

4 respondents with v299=1 (persons, including yourself, aged 18 and over living in household: 1) nonetheless reported to live with their parents (v305=1); 2 of them are divorced (v296=3), the other 2 did never marry (v296=5).
v306 - employment status (Q96)

Q.96

Are you yourself employed now or not? If yes: About how many hours a week?

<If more than one job: only for the main job>
<If "self-employed" - go to Q.100;
if "retired/pensioned" - go to Q.101;
if "housewife not otherwise employed", "student" or "other" - go to Q.105;
if "unemployed" - go to Q.104>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 has paid employment: 30h a week or more
2 has paid employment: less than 30h a week
3 has paid employment: self employed
4 if no paid employment: retired/pensioned
5 if no paid employment: housewife not otherwise employed
6 if no paid employment: student
7 if no paid employment: unemployed
8 if no paid employment: other (please specify)...
v307 - do you supervise someone (Q97)

Q.97

In your present job, do you supervise anyone who is directly responsible to you?

<if "no" - go to Q.101>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

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Q.98
How many people do you supervise?

......
<{write in number}>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
v308_r - number of supervised people (6 categories) (Q98) (recoded)
Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise? ....... ]

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 1
2 2-9
3 10-24
4 25-49
5 50-99
6 100 and more

v308_r

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Valid Cases 195
### Q.99
How many other people usually work for the organization?

........ (write in number)

<go to Q.101>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
998 More than 1000 employees
v309_r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization? ...... ]

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  1  1
  2  2-9
  3  10-24
  4  25-49
  5  50-99
  6  100-249
  7  250-499
  8  500-999
  9  1000-2499
 10  2500 and more

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v310 - how many employees do you have (Q100)

Q.100

How many employees do you have?

......

<(write in number)>

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know

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v310_r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?......]

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
0  none
1  1
2  2-9
3  10-24
4  25-49
5  50-99
6  100 and more

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v310_r2 - how many employees do you have (4 categories) (Q100) (recoded)
Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have? ...... ]

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 none
2 1-9
3 10-24
4 25 or more

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v311 - kind of job respondent - ISCO88 code (Q101)

Q.101
In which profession/industry do you or did you work?

......

<If more than one job: the main job>

<Write in >

<Code according to ISCO88>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
110 member of armed forces
1000 legislators, senior officials & managers
110 legislators & senior officials
1110 legislators
1111 legislators
1112 ministers
1120 senior government officials
1121 senior government officials nsf
1122 nomenklatura senior government officials
1123 non-nomenklatura senior government officials
1124 nomenklatura local government officials
1125 non-nomenklatura local government officials
1130 traditional chiefs & heads of villages
1140 senior officials special-interest organisations
1141 senior officials political-party organisations
1142 senior officials economic-interest organisations
1143 senior officials special-interest organisations
1150 communist party officials
1151 cp central committee members
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of othr cp mass org. - nomenklatura
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<td>directors &amp; chief executives</td>
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<tr>
<td>1212</td>
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<td>department managers personal care, cleaning etc</td>
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2113 chemists
2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians
3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tr>
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<td>3434</td>
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<tr>
<td>3439</td>
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<td>3440</td>
<td>customs, tax etc government associate professionals</td>
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<td>[armed forces non-commissioned officers + army nfs]</td>
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<td>3474</td>
<td>clowns magicians acrobats etc associate professionals</td>
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<td>athletes sportspersons etc associate professionals</td>
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<td>accounting &amp; bookkeeping clerks</td>
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6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed-animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
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<td>structural-metal preparers &amp; erectors</td>
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<td>riggers &amp; cable splicers</td>
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7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakers signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
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<td>9300</td>
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<td>drivers of animal-drawn vehicles &amp; machinery</td>
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Note:
Open-ended question.
v311_2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)
Job profession/industry (2 digit ISCO88)

Source variable: v311
[In which profession/industry do you or did you work?]

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 armed forces
10 legislators, senior officials and managers
11 legislators and senior officials
12 corporate managers
13 general managers
20 professionals
21 physical, mathematical and engineering science professionals
22 life science and health professionals
23 teaching professionals
24 other professionals
25 education professionals not elsewhere classified
30 technicians and related associate professionals
31 physical and engineering science associate professionals
32 life science and health associate professionals
33 teaching associate professionals
34 other associate professionals
40 clerks
41 office clerks
42 customer service clerks
50 service workers and shop and market sales workers
51 personal and protective services workers
52 models, salespersons and demonstrators
60 skilled agricultural and fishery workers
61 market-oriented skilled agricultural and fishery workers
62 subsistence agricultural and fishery workers
70 craft and related trade workers
71 extraction and building trade workers
72 metal, machinery and related trades workers
73 precision, handicraft, printing and related trades workers
74 other craft and related trades workers
80 plant & machine operators & assemblers
81 stationary plant and related operators
82 machine operators and assemblers
83 drivers and mobile plant operators
84  semiskilled workers nfs
90  elementary occupations
91  sales and services elementary occupations
92  agricultural, fishery and related labourers
93  labourers in mining, construction, manufacturing and transport
99  not classified; inadequate description
v311_3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
11  member of armed forces
100 legislators, senior officials & managers
110 legislators & senior officials
111 legislators
112 senior government officials
113 traditional chiefs & heads of villages
114 senior officials special-interest organisations
120 corporate managers [large enterprise]
121 directors & chief executives [large enterprise]
122 department managers - large departments
123 other department managers [large enterprise]
124 [office manager]
125 [military officers]
130 general managers [small enterprise]
131 general managers [small enterprise]
132 businessman/trader/entrepreneur nsf
200 professionals
210 physical, mathematical & engineering science professionals
211 physicists, chemists & related professionals
212 mathematicians, statisticians etc professionals
213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals
324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
335 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers
516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & crop growers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers
742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
753 [apprentice skilled work nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815   chemical-processing-plant operators
816   power-production etc plant operators
817   automated-assembly-line & industrial-robot operators
820   machine operators & assemblers
821   metal- & mineral-products machine operators
822   chemical-products machine operators
823   rubber- & plastic-products machine operators
824   wood-products machine operators
825   printing- binding- & paper-products machine operators
826   textile- fur- & leather-products machine operators
827   food etc products machine operators
828   assemblers
829   other machine operators & assemblers
830   drivers & mobile-plant operators
831   locomotive-engine drivers etc workers
832   motor-vehicle drivers
833   agricultural & other mobile-plant operators
834   ships deck crews etc workers
840   semiskilled workers nfs
900   elementary occupations
910   sales & services elementary occupations
911   street vendors etc workers
912   street services elementary occupations
913   domestic etc helpers cleaners & launderers
914   building caretakers, window etc cleaners
915   messengers, porters, doorkeepers etc workers
916   garbage collectors etc labourers
920   agricultural, fishery etc labourers
921   agricultural, fishery etc labourers
930   labourers in mining, construction, manuf. & transport
931   mining & construction labourers
932   manufacturing labourers
933   transport labourers & freight handlers
996   not classified; inadequate description
v312 - kind of job respondent (Q 102/Q103)

Q.102
What is/was your job there?

..........................

Q. 103

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  employer/manager of establ with 10 or more employees
2  employer/manager of establ with less than 10 employees
3  professional worker (lawyer, accountant, teacher etc)
4  middle level non-manual -office worker etc
5  junior level non-manual -office worker etc
6  foreman and supervisor
7  skilled manual worker
8  semi-skilled manual worker
9  unskilled manual worker
10  farmer: employer, manager or own account
11  agricultural worker
12  member of armed forces
13  never had a job

v312

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<tr>
<td></td>
<td>1 employer/manager of establ with 10 or more employees</td>
<td></td>
<td>39</td>
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<td>4.9</td>
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<tr>
<td></td>
<td>2 employer/manager of establ with less than 10 employees</td>
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<td>83</td>
<td>8.6</td>
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<tr>
<td></td>
<td>3 professional worker (lawyer, accountant, teacher etc)</td>
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<td>134</td>
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<td>5 junior level non-manual -office worker etc</td>
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<td>104</td>
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<tr>
<td></td>
<td>6 foreman and supervisor</td>
<td></td>
<td>139</td>
<td>14.4</td>
<td>17.6</td>
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<td>7 skilled manual worker</td>
<td></td>
<td>74</td>
<td>7.6</td>
<td>9.4</td>
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<tr>
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<td>8 semi-skilled manual worker</td>
<td></td>
<td>50</td>
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</tr>
<tr>
<td></td>
<td>9 unskilled manual worker</td>
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<td>10 farmer: employer, manager or own account</td>
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<td>0.3</td>
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<td>12 member of armed forces</td>
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<td>6</td>
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v313_is - job profession and industry
Q.103_is
Job profession and industry

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 Agriculture
2 Fishery
3 Fish industry
4 Other production
5 Powerstations/distribution
6 Construction industry
7 Commerce/repairing service
8 Hotels and restaurants
9 Transportation
10 Financial service
11 Real estate and business service
12 Public administration
13 Educational activity
14 Healthcare and social service
15 Other service
16 Other

Comparability:
Extra Icelandic variable.
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<tr>
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<td>Hotels and restaurants</td>
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<td>25</td>
<td>2.6</td>
<td>3.1</td>
</tr>
<tr>
<td>9</td>
<td>Transportation</td>
<td></td>
<td>36</td>
<td>3.7</td>
<td>4.5</td>
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<tr>
<td>10</td>
<td>Financial service</td>
<td></td>
<td>43</td>
<td>4.4</td>
<td>5.4</td>
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<td>11</td>
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<td></td>
<td>5</td>
<td>0.5</td>
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<tr>
<td>12</td>
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v314 - how long are you unemployed (Q104)

Q.104
And for how long are you unemployed?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 less than half a year
2 between half a year and one year
3 one year
4 between one and two years
5 two years
6 more than two years

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<tr>
<td>4</td>
<td>one -two years</td>
<td>1</td>
<td>0.1</td>
<td>14.3</td>
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<td>7</td>
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v315 - are you the chief wage earner (Q105)

Q.105
Are you the chief wage earner?

<if "yes" - go to Q.110>

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  1  yes
  2  no

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<td>1</td>
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<td>962</td>
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</table>
Is the chief wage earner employed now or not?

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  1  yes
  2  no

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Q.107
In which profession/industry does/did he (she) work?

............... 

<Write in>

<Void>

<Code according to ISCO88 ...................>

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
110  member of armed forces
1000  legislators, senior officials & managers
1100  legislators & senior officials
1110  legislators
1111  legislators
1112  ministers
1120  senior government officials
1121  senior government officials nsf
1122  nomenklatura senior government officials
1123  non-nomenklatura senior government officials
1124  nomenklatura local government officials
1125  non-nomenklatura local government officials
1130  traditional chiefs & heads of villages
1140  senior officials special-interest organisations
1141  senior officials political-party organisations
1142  senior officials economic-interest organisations
1143  senior officials special-interest organisations
1150  communist party officials
1151  cp central committee members
1152  cp central committee apparatus - nomenklatura
1153  cp central committee apparatus - non-nomenklatura
1154  local party officials - nomenklatura
1155  local party officials - non-nomenklatura
1156  party officials in econ.enterpr. - nomenklatura
1157  party officials in econ.enterpr. - non-nomenklatura
1158  party officials in party enterpr. - nomenklatura
1159  party officials in party enterpr. - non-nomenklatura
1160  administrators of mass organizations
1161  trade union officials - nomenklatura
1162  trade union officials - non-nomenklatura
1163  youth organization officials - nomenklatura
1164  youth organization officials - non-nomenklatura
1165  administrators of other cp mass org. - nomenklatura
1166  administrators of other cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians
3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
<table>
<thead>
<tr>
<th>Code</th>
<th>Occupation</th>
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<tbody>
<tr>
<td>3429</td>
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<tr>
<td>3430</td>
<td>administrative associate professionals</td>
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<td>3431</td>
<td>administrative secretaries etc associate professionals</td>
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<td>3432</td>
<td>legal etc business associate professionals</td>
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<tr>
<td>3433</td>
<td>bookkeepers</td>
</tr>
<tr>
<td>3434</td>
<td>statistical, mathematical etc associate professionals</td>
</tr>
<tr>
<td>3439</td>
<td>administrative associate professionals nec</td>
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<td>3440</td>
<td>customs, tax etc government associate professionals</td>
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<td>3441</td>
<td>customs &amp; border inspectors</td>
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<td>3442</td>
<td>government tax &amp; excise officials</td>
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<td>3443</td>
<td>government social benefits officials</td>
</tr>
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<td>3444</td>
<td>government licensing officials</td>
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<td>3449</td>
<td>customs tax etc government associate professionals nec</td>
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<tr>
<td>3450</td>
<td>[police and army officers]</td>
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<tr>
<td>3451</td>
<td>[police inspectors-detectives]</td>
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<td>3452</td>
<td>[armed forces non-commissioned officers + army nfs]</td>
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<tr>
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<tr>
<td>3470</td>
<td>artistic, entertainment &amp; sports associate professionals</td>
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<tr>
<td>3471</td>
<td>decorators &amp; commercial designers</td>
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<td>3472</td>
<td>radio, television &amp; other announcers</td>
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<td>3473</td>
<td>street night-club etc musicians singers &amp; dancers</td>
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<tr>
<td>3474</td>
<td>clowns magicians acrobats etc associate professionals</td>
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<td>3475</td>
<td>athletes sportspersons etc associate professionals</td>
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<td>3480</td>
<td>religious associate professionals</td>
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<td>4000</td>
<td>clerks</td>
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<tr>
<td>4100</td>
<td>office clerks</td>
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<tr>
<td>4110</td>
<td>secretaries &amp; keyboard-operating clerks</td>
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<tr>
<td>4111</td>
<td>stenographers &amp; typists</td>
</tr>
<tr>
<td>4112</td>
<td>word-processor etc operators</td>
</tr>
<tr>
<td>4113</td>
<td>data entry operators</td>
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<td>4114</td>
<td>calculating-machine operators</td>
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<td>4115</td>
<td>secretaries</td>
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<td>4120</td>
<td>numerical clerks</td>
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<tr>
<td>4121</td>
<td>accounting &amp; bookkeeping clerks</td>
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<tr>
<td>4122</td>
<td>statistical &amp; finance clerks</td>
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<tr>
<td>4130</td>
<td>material-recording &amp; transport clerks</td>
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<tr>
<td>4131</td>
<td>stock clerks</td>
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<td>4132</td>
<td>production clerks</td>
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<tr>
<td>4133</td>
<td>transport clerks</td>
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<tr>
<td>4140</td>
<td>library, mail etc clerks</td>
</tr>
<tr>
<td>4141</td>
<td>library &amp; filing clerks</td>
</tr>
<tr>
<td>4142</td>
<td>mail carriers &amp; sorting clerks</td>
</tr>
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<td>4143</td>
<td>coding proof-reading etc clerks</td>
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<tr>
<td>4144</td>
<td>scribes etc workers</td>
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<tr>
<td>4190</td>
<td>other office clerks</td>
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<td>customer services clerks</td>
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<td>4210</td>
<td>cashiers, tellers etc clerks</td>
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</tbody>
</table>
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collections etc workers
4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>6113</td>
<td>gardeners, horticultural &amp; nursery growers</td>
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<tr>
<td>6114</td>
<td>mixed-crop growers</td>
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<tr>
<td>6120</td>
<td>market-oriented animal producers etc workers</td>
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<td>6121</td>
<td>dairy &amp; livestock producers</td>
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<tr>
<td>6122</td>
<td>poultry producers</td>
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<tr>
<td>6123</td>
<td>apiarists &amp; sericulturists</td>
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<td>6124</td>
<td>mixed -animal producers</td>
</tr>
<tr>
<td>6129</td>
<td>market-oriented animal producers etc workers nec</td>
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<tr>
<td>6130</td>
<td>market-oriented crop &amp; animal producers</td>
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<td>6133</td>
<td>[farmer nfs]</td>
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<td>6134</td>
<td>[skilled farm worker nfs]</td>
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<td>6140</td>
<td>forestry etc workers</td>
</tr>
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<td>6141</td>
<td>forestry workers &amp; loggers</td>
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<tr>
<td>6142</td>
<td>charcoal burners etc workers</td>
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<tr>
<td>6150</td>
<td>fishery workers, hunters &amp; trappers</td>
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<tr>
<td>6151</td>
<td>aquatic-life cultivation workers</td>
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<tr>
<td>6152</td>
<td>inland &amp; coastal waters fishery workers</td>
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<td>6153</td>
<td>deep-sea fishery workers</td>
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<td>6154</td>
<td>hunters &amp; trappers</td>
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<tr>
<td>6160</td>
<td>market-oriented skilled agricultural &amp; fishery workers</td>
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<td>6200</td>
<td>subsistence agricultural &amp; fishery workers</td>
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<td>6210</td>
<td>subsistence agricultural &amp; fishery workers</td>
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<td>7000</td>
<td>craft etc trades workers</td>
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<tr>
<td>7100</td>
<td>extraction &amp; building trades workers</td>
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<tr>
<td>7110</td>
<td>miners, shotfirers, stone cutters &amp; carvers</td>
</tr>
<tr>
<td>7111</td>
<td>miners &amp; quarry workers</td>
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<tr>
<td>7112</td>
<td>shotfirers &amp; blasters</td>
</tr>
<tr>
<td>7113</td>
<td>stone splitters cutters &amp; carvers</td>
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<td>7120</td>
<td>building frame and related trades workers</td>
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<td>7121</td>
<td>builders traditional materials</td>
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<td>7122</td>
<td>bricklayers &amp; stonemasons</td>
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<td>7123</td>
<td>concrete placers concrete finishers etc workers</td>
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<tr>
<td>7124</td>
<td>carpenters &amp; joiners</td>
</tr>
<tr>
<td>7129</td>
<td>[builders] ar trades workers nec</td>
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<td>7130</td>
<td>building finishers etc trades workers</td>
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<td>7131</td>
<td>roofers</td>
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<td>7132</td>
<td>floor layers &amp; tile setters</td>
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<td>7133</td>
<td>plasterers</td>
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<td>7134</td>
<td>insulation workers</td>
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<td>7135</td>
<td>glaziers</td>
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<td>7136</td>
<td>plumbers &amp; pipe fitters</td>
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<tr>
<td>7137</td>
<td>building etc electricians</td>
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<td>7140</td>
<td>painters, building structure cleaners etc trades workers</td>
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<tr>
<td>7141</td>
<td>painters etc workers</td>
</tr>
<tr>
<td>7142</td>
<td>varnishers etc painters</td>
</tr>
<tr>
<td>7143</td>
<td>building structure cleaners</td>
</tr>
<tr>
<td>7200</td>
<td>metal, machinery etc trades workers</td>
</tr>
</tbody>
</table>
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unsk] garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteoperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]
8100 plant & machine operators & assemblers
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & bokers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & separator operators
<table>
<thead>
<tr>
<th>Code</th>
<th>Occupation</th>
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<tbody>
<tr>
<td>8155</td>
<td>petroleum- &amp; natural-gas-refining-plant operators</td>
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<tr>
<td>8159</td>
<td>chemical-processing-plant operators nec</td>
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<tr>
<td>8160</td>
<td>power-production etc plant operators</td>
</tr>
<tr>
<td>8161</td>
<td>power-production plant operators</td>
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<tr>
<td>8162</td>
<td>steam-engine &amp; boiler operators</td>
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<tr>
<td>8163</td>
<td>incinerator water-treatment etc plant operators</td>
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<tr>
<td>8170</td>
<td>automated-assembly-line &amp; industrial-robot operators</td>
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<td>8171</td>
<td>automated-assembly-line operators</td>
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<td>8172</td>
<td>industrial-robot operators</td>
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<td>machine operators &amp; assemblers</td>
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<td>metal- &amp; mineral-products machine operators</td>
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<td>8211</td>
<td>machine-tool operators</td>
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<td>8212</td>
<td>cement &amp; other mineral products machine operators</td>
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<td>8220</td>
<td>chemical-products machine operators</td>
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<td>8221</td>
<td>pharmaceutical- &amp; toiletry-products machine operators</td>
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<td>8222</td>
<td>ammunition- &amp; explosive-products machine operators</td>
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<tr>
<td>8223</td>
<td>metal finishing- plating- &amp; coating-machine operators</td>
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<td>8224</td>
<td>photographic-products machine operators</td>
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<td>8229</td>
<td>chemical-products machine operators nec</td>
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<td>wood-products machine operators</td>
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<td>8250</td>
<td>printing- binding- &amp; paper-products machine operators</td>
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<td>printing-machine operators</td>
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<td>8252</td>
<td>bookbinding-machine operators</td>
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<td>paper-products machine operators</td>
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<td>8260</td>
<td>textile- fur- &amp; leather-products machine operators</td>
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<td>8261</td>
<td>fibre-preparing-, spinning- &amp; winding-machine operators</td>
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<tr>
<td>8262</td>
<td>weaving- &amp; knitting-machine operators</td>
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<td>8263</td>
<td>sewing-machine operators</td>
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<td>8264</td>
<td>bleaching- dyeing- &amp; cleaning-machine operators</td>
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<td>fur- &amp; leather-preparing-machine operators</td>
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<td>shoemaking- etc machine operators</td>
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<td>8269</td>
<td>textile- fur- &amp; leather-products machine operators nec</td>
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<td>8270</td>
<td>food etc products machine operators</td>
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<td>8271</td>
<td>meat- &amp; fish-processing-machine operators</td>
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<td>8272</td>
<td>dairy-products machine operators</td>
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<td>8273</td>
<td>grain- &amp; spice-milling-machine operators</td>
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<td>8274</td>
<td>baked-goods cereal &amp; chocolate-products machine operators</td>
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<td>8275</td>
<td>fruit- vegetable- &amp; nut-processing-machine operators</td>
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<td>8276</td>
<td>sugar production machine operators</td>
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<td>8277</td>
<td>tea- coffee- &amp; cocoa-processing-machine operators</td>
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<td>brewers- wine &amp; other beverage machine operators</td>
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<td>8279</td>
<td>tobacco production machine operators</td>
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<td>8280</td>
<td>assemblers</td>
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<tr>
<td>8281</td>
<td>mechanical-machinery assemblers</td>
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</tbody>
</table>
8282  electrical-equipment assemblers
8283  electronic-equipment assemblers
8284  metal- rubber- & plastic-products assemblers
8285  wood etc products assemblers
8286  paperboard textile etc products assemblers
8290  other machine operators & assemblers
8300  drivers & mobile-plant operators
8310  locomotive-engine drivers etc workers
8311  locomotive-engine drivers
8312  railway brakers signallers & shunters
8320  motor-vehicle drivers
8321  motor-cycle drivers
8322  car taxi & van drivers
8323  bus & tram drivers
8324  heavy truck & lorry drivers
8330  agricultural & other mobile-plant operators
8331  motorised farm & forestry plant operators
8332  earth-moving- etc plant operators
8333  crane hoist etc plant operators
8334  lifting-truck operators
8340  ships deck crews etc workers
8400  [semiskld worker nfs]
9000  elementary occupations
9100  sales & services elementary occupations
9110  street vendors etc workers
9111  street food vendors
9112  street vendors non-food products
9113  door-to-door & telephone salespersons
9120  shoe cleaning and other street services elementary occupations
9130  domestic etc helpers cleaners & launderers
9131  domestic helpers & cleaners
9132  helpers & cleaners in establishments
9133  hand-launderers & pressers
9140  building caretakers, window etc cleaners
9141  building caretakers
9142  vehicle, window etc cleaners
9150  messengers, porters, doorkeepers etc workers
9151  messengers package & luggage porters & deliverers
9152  doorkeepers watchpersons etc workers
9153  vending-machine money collectors meter readers etc workers
9160  garbage collectors etc labourers
9161  garbage collectors
9162  sweepers etc labourers
9200  agricultural, fishery etc labourers
9210  agricultural, fishery etc labourers
9211  farm-hands & labourers
9212  forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers
9332 drivers of animal-drawn vehicles & machinery
9333 freight handlers

Note:
Open-ended question.
v317_2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 armed forces
10 legislators, senior officials and managers
11 legislators and senior officials
12 corporate managers
13 general managers
20 professionals
21 physical, mathematical and engineering science professionals
22 life science and health professionals
23 teaching professionals
24 other professionals
25 education professionals not elsewhere classified
30 technicians and related associate professionals
31 physical and engineering science associate professionals
32 life science and health associate professionals
33 teaching associate professionals
34 other associate professionals
40 clerks
41 office clerks
42 customer service clerks
50 service workers and shop and market sales workers
51 personal and protective services workers
52 models, salespersons and demonstrators
60 skilled agricultural and fishery workers
61 market-oriented skilled agricultural and fishery workers
62 subsistence agricultural and fishery workers
70 craft and related trade workers
71 extraction and building trade workers
72 metal, machinery and related trades workers
73 precision, handicraft, printing and related trades workers
74 other craft and related trades workers
80 plant & machine operators & assemblers
81 stationary plant and related operators
82 machine operators and assemblers
83 drivers and mobile plant operators
84  semiskilled workers nfs
90  elementary occupations
91  sales and services elementary occupations
92  agricultural, fishery and related labourers
93  labourers in mining, construction, manufacturing and transport
99  not classified; inadequate description
v317_3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)
Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317
[In which profession/industry does/did he (she) work?]

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
11 member of armed forces
110 legislators & senior officials
111 legislators
112 senior government officials
113 traditional chiefs & heads of villages
114 senior officials special-interest organisations
120 corporate managers [large enterprise]
121 directors & chief executives [large enterprise]
122 department managers - large departments
123 other department managers [large enterprise]
124 [office manager]
125 [military officers]
130 general managers [small enterprise]
131 general managers [small enterprise]
132 businessman/trader/entrepreneur nsf
200 professionals
210 physical, mathematical & engineering science professionals
211 physicists, chemists & related professionals
212 mathematicians, statisticians etc professionals
213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals
324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345[police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 secretaries & keyboard-operating clerks
411 numerical clerks
412 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers
516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers
742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description
v318 - kind of job chief wage earner (Q108/Q109)

Q.108

What is/was his/her job?

...............................

<Write in and code below>

Q. 109

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  employer/manager of establ with 10 or more employees
2  employer/manager of establ with less than 10 employees
3  professional worker (lawyer, accountant, teacher etc)
4  middle level non-manual -office worker etc
5  junior level non-manual -office worker etc
6  foreman and supervisor
7  skilled manual worker
8  semi-skilled manual worker
9  unskilled manual worker
10  farmer: employer, manager or own account
11  agricultural worker
12  member of armed forces
13  never had a job

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Valid Cases 281
v319_is - job profession and industry chief wage earner

Q.109_is

Job profession and industry chief wage earner

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don’t know
1  Agriculture
2  Fishery
3  Fish industry
4  Other production
5  Powerstations/distribution
6  Construction industry
7  Commerce/repairing service
8  Hotels and restaurants
9  Transportation
10  Financial service
11  Real estate and business service
12  Public administration
13  Educational activity
14  Healthcare and social service
15  Other service
16  Other

Comparability:
Extra Icelandic variable.
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v320 - income household respondent (Q110)

Q.110

<Ask all; show income card>

Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

(Incomes in ten categories from 10% lowest to 10% highest income category)

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

35201 IS: 0-70,000 ISK per month
35202 IS: 71,000-105,000 ISK
35203 IS: 106,000-140,000 ISK
35204 IS: 141,000-175,000 ISK
35205 IS: 176,000-210,000 ISK
35206 IS: 211,000-245,000 ISK
35207 IS: 246,000-280,000 ISK
35208 IS: 281,000-315,000 ISK
35209 IS: 316,000-350,000 ISK
35210 IS: 351,000 ISK or more

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income).

Categories labelled by national currency according to ISO 4217 alphabetic code. Source: www.iso.org

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<tr>
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<td>M</td>
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35201 IS: 0-70,000 ISK       48   5.0   5.3
35202 IS: 71,000-105,000 ISK 104  10.7  11.5
35203 IS: 106,000-140,000 ISK 117  12.1  13.0
35204 IS: 141,000-175,000 ISK 116  12.0  12.8
35205 IS: 176,000-210,000 ISK 126  13.0  14.0
35206 IS: 211,000-245,000 ISK 102  10.5  11.3
35207 IS: 246,000-280,000 ISK  92   9.5  10.2
35208 IS: 281,000-315,000 ISK  62   6.4   6.9
35209 IS: 316,000-350,000 ISK  41   4.2   4.5
35210 IS: 351,000 ISK or more  95   9.8  10.5

Sum                  968  100.0  100.0
Valid Cases          903  

page 398
v320_r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
 1 low
 2 medium
 3 high

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v322 - size of town where interview was conducted (Q112)

Q.112

Size of town

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 under 2000
2 2-5000
3 5-10000
4 10-20000
5 20-50000
6 50-100000
7 100-500000
8 500,000 and more

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v323 - region where interview was conducted (Q113)
Q.113
Region:
(Please write in) ................................ (code + label)

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
352001 IS: Reykjavik
352002 IS: Towns adjacent to Reykjavik
352003 IS: Area around Keflavik Airport
352004 IS: West Iceland
352005 IS: West fjords
352006 IS: North West Iceland
352007 IS: North East Iceland
352008 IS: East Iceland
352009 IS: South Iceland
352010 IS: Vestmann Islands

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (region).

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o50 - date of interview

Date of the interview:.............
(day, month)

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
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Total length of interview

............Hours
o52 - length of interview: minutes

Total length of interview

..........Minutes

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
$o52_{r}$ - duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

[Duration of interview in hours/minutes]

$o52_{r} = (o51 \times 60 + o52)$
During the interview the respondent was ...

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1   very interested
2   somewhat interested
3   not very interested

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v324 - year/month of start-fieldwork (constructed)
Year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

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v325 - year/month of end-fieldwork (constructed)
Year/month of end-fieldwork (constructed)

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