



gesis

Leibniz Institute
for the Social Sciences

VARIABLE *Reports*

2013|66

European *Values* Study



EVS 2008 – Variable Report Norway

Documentation Release 2013/09/30

Related to the national dataset

GESIS Study-No. ZA4795, Version: 1.0.0, doi:10.4232/1.10024

*European Values Study and
GESIS Data Archive for the Social Sciences*

GESIS-Variable Reports No. 2013 | 66

EVS 2008 – Variable Report Norway

Documentation release 2013/09/30

Related to the national dataset
GESIS Study-No. ZA4795, Version: 1.0.0, doi:10.4232/1.10024

*European Values Study and
GESIS Data Archive for the Social Sciences*

GESIS-Variable Reports

GESIS – Leibniz Institute for the Social Sciences
50667 Köln
Unter Sachsenhausen 6-8
Germany
Phone: +49/(0)221/47694-467
Fax: +49/(0)221/47694-199
E-Mail: evelyn.brislinger@gesis.org

ISSN 2190-6742 (Online)

Publisher: GESIS – Leibniz Institute for the Social Sciences
Unter Sachsenhausen 6-8, 50667 Köln
info@gesis.org, www.gesis.org

Acknowledgements

The fieldwork of the 2008 European Values Study (EVS) was financially supported by universities and research institutes, national science foundations, charitable trusts and foundations, companies and church organizations in the EVS member countries.

A major sponsor of the surveys in several Central and Eastern European countries was Renovabis.



Renovabis - Solidarity initiative of the German Catholics with the people in Central and Eastern Europe: Project No. MOE016847 <http://www.renovabis.de/>.

An overview of all national sponsors of the 2008 survey is provided in the "EVS 2008 Guidelines and Recommendations", the "EVS 2008 Method Report", and on the website of the European Values Study <http://www.europeanvaluesstudy.eu/evs/sponsoring.html>.

The project would not have been possible without the National Program Directors in the EVS member countries and their local teams.

Gallup Europe developed a special questionnaire translation system WebTrans, which appeared to be very valuable and enhanced the quality of the project.

Special thanks also go to the teams at Tilburg University, CEPS/INSTEAD Luxembourg, and GESIS Data Archive for the Social Sciences Cologne.

Contents

Introduction and preliminary remarks.....	3
1 European Values Study 1981-2008.....	5
2 Access to data and documentation.....	7
3 Study Description.....	9
3.1 Bibliographic citation	9
3.2 Study scope.....	9
3.3 Methodology and processing	9
4 Dataset structure and variable definition	13
4.1 Standards of dataset structure.....	13
4.2 Administrative and ID variables.....	14
4.3 Data quality checks	16
4.4 International standards and EVS coding frames	17
5 Variable documentation and types of notes added.....	23
5.1 Notes in English variable documentation according to Master Questionnaire	23
5.2 Notes in the original language documentation of the dataset	23
6 Explanation of the variable documentation	24
Appendix 1: Overview of flag variables to identify inconsistencies.....	26
Variable Documentation.....	30
Archive and ID variables	
Variables of content	
Demographics and interview characteristics	
List of contents of variable documentation	

List of Figures and Tables

Figure 1: Bilingual variable reports for all languages fielded in EVS 2008.....	3
Table 1: Participating countries in European Values Study 1981-2008	5
Table 2: Distinctions between Integrated Dataset and national datasets.....	13
Table 3: Overview of administrative variables.....	14
Table 4: Overview of harmonized variables.....	17
Table 5: Currency and date of exchange rate	20
Table 6: Country codes (ISO 3166-1).....	21

Introduction and preliminary remarks

The variable documentation provided for every national dataset of the 2008 wave of the European Values Study consists of two main parts. The English Variable Report offers a description of the data on study and variable level and contains frequency counts for almost all variables. The supplementary bilingual variable documentation (English/original language) supports direct comparisons of English master questions with original questions as used in the field questionnaires.

English Variable Report

The Variable Report at hand is structured into six sections

- Section 1 provides brief information on the European Values Study.
- Section 2 gives an overview of all data and documentation available and information on how to access.
- Section 3 contains methodological information on origin and content of the data.
- Section 4 refers to the structure of the dataset and standardization efforts made.
- Section 5 provides information on variable documentation and notes added.
- The last section contains the Variable Documentation. It describes variables in the data file in terms of relevant metadata and frequency distribution.

Bilingual variable documentation

The figure below gives an overview of all languages fielded in the EVS 2008 member countries. For each language, a bilingual variable documentation is provided including the original question wording.

Figure 1: Languages fielded in EVS 2008*

Integrated Dataset English Master Questionnaire							
Albania Albanian	Armenia Armenian	Austria German	Azerbaijan Azerbaijani Russian	Belarus Russian	Belgium Flemish/Dutch French	Bosnia- Herzegovina Bosnian	Bulgaria Bulgarian
Croatia Croatian	Cyprus Greek	Northern Cyprus Turkish	Czech Republic Czech	Denmark Danish	Estonia Estonian Russian	Finland Finnish	France French
Georgia Georgian Russian	Germany German	Great Britain English	Greece Greek	Hungary Hungarian	Iceland Icelandic	Ireland English	Italy Italian
Kosovo Albanian Serbian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish German French Portuguese English	Netherlands Dutch	Northern Ireland English	Norway Norwegian	Macedonia Macedonian Albanian
Malta Maltese English	Moldova Moldovan Russian	Montenegro Montenegrin		Poland Polish	Portugal Portuguese	Romania Romanian Hungarian	Russia Russian
Serbia Serbian	Slovak Republic Slovak Hungarian	Slovenia Slovenian	Spain Spanish	Sweden Swedish	Switzerland German French Italian	Turkey Turkish	Ukraine Ukrainian Russian

* The blue boxes indicate countries sharing one or more languages, shared languages are marked in red.

Data access

Primary data for statistical analysis and related documentation (English Master Questionnaire, national field questionnaires, variable reports, and method reports) are made available online by the [GESIS Data Catalogue](#).

Anonymized data

According to data regulations in participating countries, only anonymized data are made available to users. Each national team was responsible for checking their data confidentiality before depositing data.

Citation requirements

Publications based on EVS data should acknowledge this by means of bibliographic citations as listed in the Study Description under item "Citation". To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

Usage requirement

To provide funding agencies with essential information about the use of EVS data and to facilitate the exchange of information about the EVS, users of EVS data are required to send bibliographic citations and/or electronic copies of each completed report, article, conference paper or thesis abstract using EVS data to the EVS team. Then, these will be included in the EVS repository. For more information, see <http://www.europeanvaluesstudy.eu/evs/publications/>.

Disclaimer

EVS, GESIS, and the producers bear no responsibility for the use of EVS data, or for interpretations or inferences based on these uses. EVS, GESIS, and the producers accept no liability for indirect, consequential or incidental damages or losses arising from use of the data collection, or from the unavailability of, or break in access to the service for whatever reason.

1 European Values Study 1981-2008

The European Values Study is the most comprehensive research project on human values in Europe. It is a large-scale, cross-national, and longitudinal survey research program on how Europeans think about family, work, religion, politics and society. Repeated every nine years in an increasing number of countries, the survey provides insights into the ideas, beliefs, preferences, attitudes, values, and opinions of citizens all over Europe.

The research program was initiated by the European Value System Study Group (EVSSG) in the late 1970s and has emerged as a well-established network of social and political scientists aiming at high standards in data creation and processing. From 1981 to 2008 four waves of survey were conducted in European and other countries. These surveys explore value differences, similarities, and value changes among citizens of the EVS member countries.

Survey 2008

The fourth wave has a persistent focus on a broad range of values. Questions with respect to family, work, religious, political and societal values are highly comparable with those in earlier waves (1981, 1990 and 1999). This longitudinal scope of the study makes it possible to study trends in time. The EVS has an increasing international and regional coverage. In 2008 it covers 47 countries/regions of Europe. Table 1 gives an overview of countries participating in EVS waves and year of fieldwork.

Table 1: Participating countries in European Values Study 1981-2008

Country/Region	1981	1990	1999	2008
USA	1982	1990		
Canada	1982	1990		
Belgium	1981	1990	1999	2009
Denmark	1981	1990	1999	2008
France	1981	1990	1999	2008
Germany*	1981	1990	1999	2008/2009
Great Britain	1981	1990	1999	2009/2010
Iceland	1984	1990	1999	2009/2010
Ireland	1981	1990	1999/2000	2008
Italy	1981	1990	1999	2009
Malta	1983/1984	1991	1999	2008
Netherlands	1981	1990	1999	2008
Northern Ireland	1981	1990	1999	2008
Spain	1981	1990	1999	2008
Sweden	1982	1990	1999/2000	2009/2010
Norway	1982	1990		2008
Austria		1990	1999	2008
Bulgaria		1991	1999	2008
Czech Republic (-1991Czechoslovakia)		1991	1999	2008
Estonia		1990	1999	2008
Finland		1990	2000	2009
Hungary		1991	1999	2008/2009
Latvia		1990	1999	2008
Lithuania		1990	1999	2008
Poland		1990	1999	2008
Portugal		1990	1999	2008

Romania		1993	1999	2008
Slovak Republic		1991	1999	2008
Slovenia		1992	1999	2008
Belarus			2000	2008
Croatia			1999	2008
Greece			1999	2008
Luxembourg			1999	2008
Russian Federation			1999	2008
Turkey			2001	2008/2009
Ukraine			1999	2008
Albania				2008
Armenia				2008
Azerbaijan				2008
Bosnia and Herzegovina				2008
Cyprus				2008
Northern Cyprus				2008
Georgia				2008
Kosovo				2008
Macedonia, Republic of				2008
Moldova, Republic of				2008
Montenegro, Republic of				2008
Serbia				2008
Switzerland				2008

*1981 only Germany (West)

Large efforts were taken to guarantee high scientific standards in developing and translating the Master Questionnaire and the field questionnaires, in high quality fieldwork, and standardized data processing and documentation.

A set of guidelines and recommendations was set up and the whole process of data creation and processing was guided and monitored by the EVS advisory groups. Data processing and documentation was implemented in a close cooperation with the EVS member countries. Further information and documentation is given at <http://www.europeanvaluesstudy.eu/evs/surveys/survey-2008.html>.

2 Access to data and documentation

The data and documentation of the four EVS waves is publicly available on the EVS and GESIS websites.

The documentation created for the fourth EVS wave includes both the guidelines and standards developed to produce comparable data and detailed information on peculiarities of the national datasets at study as well as at variable level.

Data: Beside the Integrated Dataset the national datasets, including additional country-specific variables, are provided for national rather than multinational use.

Study Description: Study description offers methodological information on origin and content of the data and overviews on dataset versions and errata.

Reports: Standards and recommendations designed by the EVS advisory groups for all countries are compiled in the report "EVS 2008 Guidelines and Recommendations". The "EVS 2008 Method Report" includes both summarized information on the Integrated Dataset and country reports with country-specific information on the origin of the national datasets. It is based on the methodological questionnaires submitted by all EVS member countries. The report "EVS 2008 Project and Data Management" provides insights into the origin of the data and documentation, the project workflow, and the tools used.

Variable documentation: Variable reports cover the documentation of the national dataset with question texts of the English Master Questionnaire as well as frequency counts for almost all variables. The report is supplemented by bilingual (English/original language) variable documentation for each language fielded in a country.

Questionnaires: Field questionnaires in all languages fielded are downloadable as well.

Access to EVS data and documentation

General study information

The EVS website (www.europeanvaluesstudy.eu) covers comprehensive information on the origin of the project and provides access to all data and documentation available for EVS surveys.

Data and documentation download

Data and documentation can be obtained at the GESIS Data Archive for the Social Sciences in Cologne through their online download facilities GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

GESIS Data Catalogue contains study descriptions for all datasets providing information on the origin of data, version history, and errata. It supports direct access to data and documentation for download.

ZACAT provides data and documentation for retrieval purposes and data exploration. It assists users in identifying trend variables of all EVS waves. Furthermore, it enables comparisons of original questions in survey languages of the third and fourth wave.¹

¹ GESIS Data Catalogue: <https://dbk.gesis.org/dbksearch/GDESC2.asp?no=0009&DB=E>

ZACAT: <http://zacat.gesis.org/webview/index.jsp?object=http://zacat.gesis.org/obj/fCatalog/Catalog5>

Data analyses and data downloads are possible after registration.

Online variable information

Extended Study Description (<http://info1.gesis.org/EVS/Studies>): The extended Study Description for the EVS 2008 provides country-specific information on the origin and outcomes of the national surveys.

Online Variable Overview (<http://info1.gesis.org/EVS/Variables>): The variable overview allows for comparisons of trend variables of the four EVS waves 1981, 1990, 1999, and 2008. In addition, comparisons of original question texts across the waves 1999 and 2008 are supported.

Full-text retrieval

Question text retrieval is a facility for word/phrase searches in EVS text documents. It supports full-text searches in the master questionnaire and variable reports on the EVS integrated datasets and national datasets.²

Publication

EVS Repository (www.europeanvaluesstudy.eu/evs/publications/) contains direct links to publications based on the data of the European Values Study. A subset of the publications is enhanced by additional information on the data, interview questions, and descriptions of variable construction.

Atlas of European Values "Trends and Traditions at the turn of the Century"

The Atlas of European Values (www.atlasofeuropeanvalues.eu) unlocks the results of the European Values Study project for the general public. It presents values, beliefs, attitudes, and opinions through graphs, charts, and maps.

Secondary education

For secondary education, an interactive website offers courses and modules in different languages to provide a better understanding of European values in the classroom (<http://www.europeanvaluesstudy.eu/evs/education.html>).

² Question text retrieval: <http://www.gesis.org/en/services/data-analysis/survey-data/european-values-study/question-text-retrieval-evs-1981-2008/>

3 Study Description

Study description included in the [GESIS Data Catalogue](#) gives information about the origin of the data, as well as data releases, errors detected between data releases, and error corrections.

3.1 Bibliographic citation

Title: European Values Study 2008 - Norway

GESIS Study No.: 4795

Current version: 1.0.0, 2010-11-30, [doi:10.4232/1.10024](#)

Date of collection: 2008-04-07 to 2008-09-02

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite the data

EVS (2010): European Values Study 2008 - Norway. GESIS Data Archive, Cologne. ZA4795 Data File Version 1.0.0, [doi:10.4232/1.10024](#).

How to cite this publication

EVS, GESIS (2013): European Values Study 2008 - Variable Report Norway. GESIS-Variable Report 2013/66.

Principal investigators

- Listhaug, Ola, Norwegian University of Science and Technology, Norway

Data collector

- Statistics Norway, Oslo

3.2 Study scope

Abstract

Moral, religious, societal, political, work, and family values of Europeans.

Topics

1. *Perceptions of life*: importance of work, family, friends and acquaintances, leisure time, politics and religion; frequency of political discussions with friends; happiness; self-assessment of own health; memberships and unpaid work (volunteering) in: social welfare services, religious or church organisa-

tions, education, or cultural activities, labour unions, political parties, local political actions, human rights, environmental or peace movement, professional associations, youth work, sports clubs, women's groups, voluntary associations concerned with health or other groups; tolerance towards minorities (people with a criminal record, of a different race, left/right wing extremists, alcohol addicts, large families, emotionally unstable people, Muslims, immigrants, AIDS sufferers, drug addicts, homosexuals, Jews, gypsies and Christians - social distance); trust in people; estimation of people's fair and helpful behaviour; internal or external control; satisfaction with life.

2. **Work:** reasons for people to live in need; importance of selected aspects of occupational work; employment status; general work satisfaction; freedom of decision-taking in the job; importance of work (work ethics, scale); important aspects of leisure time; attitude towards following instructions at work without criticism (obedience work); give priority to nationals over foreigners as well as men over women in jobs.

3. **Religion:** Individual or general clear guidelines for good and evil; religious denomination; current and former religious denomination; current frequency of church attendance and at the age of 12; importance of religious celebration at birth, marriage, and funeral; self-assessment of religiousness; churches give adequate answers to moral questions, problems of family life, spiritual needs and social problems of the country; belief in God, life after death, hell, heaven, sin and re-incarnation; personal God versus spirit or life force; own way of connecting with the divine; interest in the sacred or the supernatural; attitude towards the existence of one true religion; importance of God in one's life (10-point-scale); experience of comfort and strength from religion and belief; moments of prayer and meditation; frequency of prayers; belief in lucky charms or a talisman (10-point-scale); attitude towards the separation of church and state.

4. **Family and marriage:** most important criteria for a successful marriage (scale); attitude towards childcare (a child needs a home with father and mother, a woman has to have children to be fulfilled, marriage is an out-dated institution, woman as a single-parent); attitude towards marriage, children, and traditional family structure (scale); attitude towards traditional understanding of one's role of man and woman in occupation and family (scale); attitude towards: respect and love for parents, parent's responsibilities for their children and the responsibility of adult children for their parents when they are in need of long-term care; importance of educational goals; attitude towards abortion.

5. **Politics and society:** political interest; political participation; preference for individual freedom or social equality; self-assessment on a left-right continuum (10-point-scale); self-responsibility or governmental provision; free decision of job-taking of the unemployed or no permission to refuse a job; advantage or harmfulness of competition; liberty of firms or governmental control; equal incomes or incentives for individual efforts; attitude concerning capitalism versus government ownership; post-materialism (scale); expectation of future development (less emphasis on money and material possessions, greater respect for authority); trust in institutions; satisfaction with democracy; assessment of the political system of the country as good or bad (10-point-scale); preferred type of political system (strong leader, expert decisions, army should rule the country, or democracy); attitude towards democracy (scale).

6. **Moral attitudes** (scale: claiming state benefits without entitlement, cheating on taxes, joyriding, taking soft drugs, lying, adultery, bribe money, homosexuality, abortion, divorce, euthanasia, suicide, corruption, paying cash, casual sex, avoiding fare on public transport, prostitution, experiments with human embryos, genetic manipulation of food, insemination or in-vitro fertilization and death penalty).

7. **National identity:** geographical group the respondent feels belonging to (town, region of country, country, Europe, the world); citizenship; national pride; fears associated with the European Union (the loss of social security and national identity, growing expenditure of the own country, the loss of power in the world for one's own country and the loss of jobs); attitude towards the enlargement of the European Union (10-point-scale); voting intentions in the next election and party preference; party that appeals most; preferred immigrant policy; opinion on terrorism; attitude towards immigrants and

their customs and traditions (take jobs away, undermine a country's cultural life, make crime problems worse, strain on country's welfare system, threat to society, maintain distinct customs and traditions); feeling like a stranger in one's own country; too many immigrants; important aspects of national identity (being born in the country, to respect country's political institutions and laws, to have country's ancestry, to speak the national language, to have lived for a long time in the country); interest in politics in the media; give authorities information to help justice versus stick to own affairs; closeness to family, neighbourhood, the people in the region, countrymen, Europeans and mankind; concerned about the living conditions of elderly people, unemployed, immigrants and sick or disabled people.

8. Environment: attitude towards the environment (scale: readiness to give part of own income for the environment, overpopulation, disastrous consequences from human interference with nature, human ingenuity remains earth fit to live in, the balance of nature is strong enough to cope with the impacts of modern industrial nations, humans were meant to rule over the rest of nature, an ecological catastrophe is inevitable).

Demography: sex; age (year of birth); born in the country of interview; country of birth; year of immigration into the country; father and mother born in the country; country of birth of father and mother; current legal marital status; living together with the partner before marriage or before the registration of partnership; living together with a partner and living with a partner before; steady relationship; married to previous partner; living together with previous partner before marriage; end of relationship; number of children; year of birth of the first child; size and composition of household; experienced events: the death of a child, of father or mother, the divorce of a child, of the parents or of another relative; age of respondent when these events took place; age at completion of education; highest educational level attained; employment status; employed or self-employed in the last job; profession (ISCO-88) and occupational position; supervising function and span of control; size of company.

Social origin and partner: respondent's partner or spouse: partner was born in the country and partner's country of birth; highest educational level; employment status of the partner; employment or self-employment of the partner in his/her last job; partner's profession (ISCO-88) and occupational position; supervising function of the partner and span of control; unemployment and dependence on social-security of the respondent and his partner longer than three months in the last five years; scale of household income; living together with parents when the respondent was 14 years old; highest educational level of father/mother; employment status of father/mother when the respondent was 14 years old; profession of father/mother (ISCO-88) and kind of work; number of employees (size of business); supervising function and span of control of father and mother; characterization of the parents when respondent was 14 years old (scale: liked to read books, discussed politics at home with their child, liked to follow the news, had problems making ends meet, had problems replacing broken things); region the respondent lived at the age of 14, present place of residence (postal code); size of town; region.

Interviewer rating: respondent's interest in the interview.

Additionally encoded: interviewer number; date of the interview; total length of the interview; time of the interview (start hour and start minute, end hour and end minute); language in which the interview was conducted.

Additional country specific variables are included in this national dataset.

Universe

Persons 18 years or older who are resident within private households, regardless of nationality and citizenship or language.

3.3 Methodology and processing

Selection method

A representative multi-stage or stratified random sample was used in EVS member countries.

For more country-specific information about the sampling procedure, please go to the EVS website <http://www.europeanvaluesstudy.eu/evs/surveys/survey-2008/participatingcountries/> and see the method reports provided for all participating countries.

Mode of data collection

Face-to-face interview with standardized questionnaire - CAPI (Computer assisted)

Fieldwork was conducted on the basis of detailed and uniform instructions prepared by the EVS advisory groups. The English basic questionnaire was translated into other languages by means of the questionnaire translation system WebTrans, a web-based translation platform designed by Gallup Europe. The whole translation process was closely monitored and quasi-automated documented.

Number of units: 1090

Number of variables: 441

4 Dataset structure and variable definition

The structure of the national datasets and the Integrated Dataset are guided by all-over harmonization and standardization based on the Master Questionnaire, EVS 2008 Guidelines and Recommendations³, set up syntax files for general variables and contact forms, respectively.

4.1 Standards of dataset structure

- Distinctions between Integrated Dataset and national datasets

The Integrated Dataset differs from the national datasets in a number of aspects (see table 2).

Table 2: Distinctions between Integrated Dataset and national datasets

Aspect	Integrated Dataset	National datasets
N of variables	468	at least 441
Country-specific variables	-	in AT HR CY NCY CZ DK FI FR DE GB GR HU IS IT KOS ME PL PT RO SK ES SE CH TR UA
StudyNo	GESIS Study Number	GESIS Study Number
StudyNoC	GESIS Study Number (national datasets)	-
Version	GESIS Archive Version	GESIS Archive Version
VersionC	GESIS Archive Version (national datasets)	-
V353_ppp	Monthly household income in Euros (corrected for purchasing power parity)	-
weight	General weight	General weight
weight_c	Weight for country-specific characteristics DE and BE	weight for country-specific characteristics DE and BE
country-specific weight	-	in AT HR FR KOS RO SK SE CH

- Naming conventions

The naming of variables follows several standards differentiated by type of variables.

Standard variables

In the national datasets and the Integrated Dataset all standard variables are build in the scheme "vNNN" (e.g. v301), except for harmonized variables with respective suffixes and administrative variables (see below "3.3 Administrative variables"). The harmonized variables are compiled in the Integrated Dataset and generally have an intuitive suffix (e.g. v339SIOPS for "occupational status respondent" measured in "Standard International Occupational Prestige Scale"). For an overview of harmonized/standardized variables see table 4.

Country-specific variables

In 25 national datasets country-specific variables are included. For 24 countries (see table 2 above) additional questions/items were included in the field questionnaires. These questions/items were in-

³ EVS (2010): EVS 2008 Guidelines and Recommendations. GESIS-Technical Reports 2010/16. Retrieved from http://dbk.gesis.org/dbksearch/file.asp?file=ZA4800_standards.pdf

cluded as additional country-specific variables which are named by the alpha-numerical country code (ISO 3166-1 alpha-2) plus a continuous two (/three)-digit number (e.g. AT01). Their positions in the datasets mirror their positions in the field questionnaires. In addition, for eight countries country-specific weights were provided by the Program Directors (see table 2). These variables are named by the same scheme as the other country-specific variables and positioned at the end of the national datasets.

- Missing value codes

For all variables a set of missing value codes with negative values was defined and applies throughout.

- 1 "dk" (i.e. "don't know")
- 2 "na" (i.e. "no answer")
- 3 "nap" (i.e. "not applicable")
- 4 "question not asked" (i.e. question not included in country's field questionnaire or not provided for by Program Director)
- 5 "other missing" (includes: system missing, wild codes, illogic answer-patterns in e.g. filters)

- Dummy variables

For questions that allow for multiple responses a dummy variable is created for each answer category. E.g., a question with four answer categories in an item battery has four dummy variables as final data. In general, a value "1" means that the respondent chose the particular category as an answer (mentioned, yes, ...). In case of a value "0" the respondent did not choose the particular category as answer (not mentioned, no, ...). Dummy variables are also created for "None of these", "Don't know" or other residual responses. Inconsistencies between category 'none of these' and other mentioned items of a battery are flagged by flag variables. (see section 4.3: Flag variables indicating inconsistencies).

4.2 Administrative and ID variables

Administrative variables are used mainly for identifying datasets and respondents (see table 3 below). They include different kinds of variables:

- Technical variables for identifying the dataset or cases
- Weighting variables to help adjust samples to the universe

Table 3: Overview of administrative variables

Variable name	Variable label
StudyNo	GESIS Study Number
StudyNoC*	GESIS Study Number (National datasets)
Version	GESIS Archive Version
VersionC*	GESIS Archive Version (National datasets)
id_cocas	unified respondent number
caseno	original respondent number
intno	interviewer number
wave	wave
year	survey year
country	country code
country1	country code [with split ups]
c_abrv	country abbreviation
c_abrv1	country abbreviation [with split ups]

weight	weight
weight_c	weight for country-specific characteristics
cntry_y	country_year
cntry1_y	country_[with split ups]- year

* Variable not included in national datasets

- Version of dataset

In order to uniquely identify a dataset, each dataset is assigned a GESIS Study No., a GESIS archive version no., and a Digital Object Identifier (DOI). The DOI name points to the Study Description in the GESIS Data Catalogue including an overview of errata and dataset versions.

Variable "version" includes the GESIS archive version number of a dataset and the corresponding release date. It is composed of a sequence of three numbers (alphanumeric string).

- The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases).
- The minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels).
- The third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels).

- Country variables with split ups

Country variables **country**, **c_abrv** and **cntry_y** each have a pendant of a country variable "with split ups". In the country variables **country1**, **c_abrv1** and **cntry1_y** Germany is represented by two different codes (ISO 3166-1) for East and West Germany (for further description of country variables see below "4.4 International standards and EVS coding frames" - sub-bullet "Nationality: ISO 3166-1").

Variables: country; country1; c_abrv; c_abrv1; cntry_y; cntry1_y

- Identification variables

Each record in the dataset contains two identification variables:

- **Caseno:** 'Original respondent number'
- **Id_cocas:** 'Unified respondent number' structured as a 12 digit code: YYYY (year of wave), CCCC (country ISO 3166-1), NNNN (new continuous case number)

- Weight: gender by age

The variable "weight" was computed by the EVS for all national datasets on the basis of information and population statistics provided by the EVS countries. The weight is constructed on the basis of gender and age categories (-24; 25-34; ...; 65-74; 75 and over). Value '0' implies that year of birth information was missing in the data.

The weight adjusts the socio-structural characteristic in the samples to the distribution of gender and age of the universe-population. The current weight variable should be used with caution. Especially when the weights are "big", say outside the 0.50-2.00 range.

Variable: weight

For some national datasets country specific original weight variables are provided additionally as delivered by countries (Austria, Croatia, France, Kosovo, Romania, Slovak Republic, Sweden, and Switzerland).

4.3 Data quality checks

The data of the EVS 2008 national datasets was checked for wild codes, system missing, filter inconsistency, and contradictions between variables of item batteries.

- Flag variables indicating inconsistencies

For the most common non-conformed interviewer instructions and illogic answer-patterns across national datasets flag variables were created which mark such non-conformities and leave correction-decisions up to the researcher. Information about both flag and flagged variables is provided by notes in the Variable Documentation.

Example:

Flagged variable: v67 'why do people live in need-most important (Q12)'

Note added: Please see flag variable f67 which indicates inconsistencies for variables v67/v68

Flag variable f67 'flag variable: why do people live in need - most/second important (Q12/Q13)'

Indicates inconsistencies for the variables v67/v68.

If most important reason is identical with next most important reason.

if v67 = v68 then f67=1

(0 consistent; 1 inconsistent)

There are three types of non-conformities which were flagged.

1. **"first/second choice"**-variables which were flagged in case the value of the variable for the first choice equaled to the value of the variable for the second choice (see Appendix 1).

Variables: v67/v68 – f67; v201/v202 – f201; v253/v254 – f253

2. **"multiple response question"**-variables which were flagged in case respondents chose more than the 5 maximally permitted items (see Appendix 1).

Variables: v170 to v180 – f180

3. **"none"-item battery**-variables which were flagged in case the answer-pattern of the "none"-item variable and the other variables of the item battery of a question was illogic. As several illogic answer-patterns are possible the flag variables have nine categories (see Appendix 1).

In the national datasets some countries included additional items within these item batteries which had to be taken into account as base for the flagging of answer-patterns as well. As these country-specific variables are not included in the Integrated Dataset the bases for flagging changed minimally, i.e. the sum of flagged cases in the national datasets does not equal to the total of flagged cases in the Integrated Dataset (see Appendix 1).

Variables: v10 to v25 – f25; v28 to v43 – f43; v69 to v86 – f86; v170 to v181 – f181

- Notes on deviating filtering

In case filtering in countries' field questionnaires deviated from filtering in the Master Questionnaire (either by lacking filter or by adding country specific filter) the Master Questionnaire's filtering was restored by recoding. Only systematic filter deviations in national datasets were remarked by variable notes, not by flag variables. The data in general was cleaned according to the skip pattern of the Master Questionnaire.

4.4 International standards and EVS coding frames

International standards and EVS coding frames are used for harmonization/standardization of EVS datasets concerning variables on religion, political party preference, occupation, education, income, region, nationality, and language. Harmonization of these variables enables comparison between different countries.

Table 4: Overview of harmonized variables

Variable name	Variable label
v106	which religious denomination do you belong to (Q23a) (standardized)
v106_cs	which religious denomination do you belong to (Q23a)
v108	did you belong to a religious denomination (Q24a) (standardized)
v108_cs	did you belong to a religious denomination (Q24a)
v264	which political party would you vote for (Q75a)
v264_LR	which political party would you vote for - left/right scale (Q75a)
v265	which political party appeals to you most (Q75b)
v265_LR	which political party appeals to you most - left/right scale (Q75b)
v336	Educational level respondent: ISCED-code one digit (Q110)
v336_2	Educational level respondent: ISCED-code two digits (Q110)
v336_3	Educational level respondent: ISCED-code three digits (Q110)
v336_cs	Country-specific: ISCED code education respondent (Q110)
v339ISCO	kind of job respondent - ISCO88 code (Q112)
v339SIOPS	occupational status respondent - SIOPS (Q112)
v339ISEI	occupational status respondent - ISEI (Q112)
v339ESeC	occupational status respondent - European ESeC (Q112)
v339egp	occupational status respondent - egp11 (Q112)
v344	Educational level partner: ISCED-code one digit (Q116)
v344_2	Educational level partner: ISCED-code two digits (Q116)
v344_3	Educational level partner: ISCED-code three digits (Q116)
v344_cs	Country-specific: ISCED code education partner (Q116)
v346ISCO	kind of job spouse/partner - ISCO88 code (Q118)
v346SIOPS	occupational status spouse/partner - SIOPS (Q118)
v346ISEI	occupational status spouse/partner - ISEI (Q118)
v346ESeC	occupational status spouse/partner - European ESeC (Q118)
v346egp	occupational status spouse/partner - egp11 (Q118)
v353WK	Weekly household income (Q125)
v353MM	monthly household income (Q125)
v353YR	annual household income (Q125)
v353W_cs	Country-specific: Weekly household income (Q125)
v353M_cs	Country-specific: Monthly household income (Q125)
v353Y_cs	Country-specific: Annual household income (Q125)
v355	Educational level father [mother]: ISCED-code one digit (Q127)
v355_2	Educational level father [mother]: ISCED-code two digits (Q127)
v355_3	Educational level father [mother]: ISCED-code three digits (Q127)
v355_cs	Country-specific: ISCED code education father (Q127)
v357ISCO	kind of job father/mother - ISCO88 code (Q129a)
v357SIOPS	occupational status father/mother - SIOPS (Q129a)
v357ISEI	occupational status father/mother - ISEI (Q129a)
v357ESeC	occupational status father/mother - European ESeC (Q129a)
v357egp	occupational status father/mother - egp11 (Q129a)
v368b_CC	Region at age 14: country (Q133)
v368b_N3	Region at age 14: NUTS-3 code (Q133)
v368b_N2	Region at age 14: NUTS-2 code (Q133)

v368b_N1	Region at age 14: NUTS-1 code (Q133)
v371b_N3	Region: NUTS-3 code (Q136)
v371b_N2	Region: NUTS-2 code (Q136)
v371b_N1	Region: NUTS-1 code (Q136)

- Religion: EVS-categories

The categories of the compiled variables v106_cs and v108_cs consist of all religious denominations included in the field questionnaires. The values are a combination of the country identifier (ISO 3166-1) and the given order of religious denominations in the field questionnaires.

A harmonized version of the religious denominations can be found in the variables v106 and v108. All categories of religious denominations used in the field questionnaires were assigned (based on the assignments made for EVS 1999 and/or given by Program Directors) to these variables harmonized categories.

The categories for religion are:

- 1 "Roman Catholic"
- 2 "Protestant"
- 3 "Free church/ non-conformist/ evangelical"
- 4 "Jew"
- 5 "Muslim"
- 6 "Hindu"
- 7 "Buddhist"
- 8 "Orthodox"
- 9 "Other"

Variables: v106; v106_cs; v108; v108_cs

- Party preference: EVS-categories

The categories of the compiled variables v264 and v265 consist of all political parties included in the field questionnaires. The values are a combination of the country identifier (ISO 3166-1) and the given order of political parties in the field questionnaires.

Variables v264_LR and v265_LR are based on the positioning of political parties on a left/right scale given in the methodological reports.

Variables: v264; v264_LR; v265; v265_LR

- Occupation

ISCO88 4 digits

International Standard Classification of Occupations

Source(s): <http://www.ilo.org/public/english/bureau/stat/isco/isco88/index.htm>

<http://www.ilo.org/public/english/bureau/stat/isco/isco88/major.htm>

Date: 18-09-2004 (Last update according to site ILO)

See also: EVS 2008 Guidelines and Recommendations 2010/16; Appendix C Official Classifications

http://info1.gesis.org/dbksearch/file.asp?file=ZA4800_standards.pdf

Variables: v339ISCO, v346ISCO, v357ISCO

SIOPS

Standard International Occupational Prestige Scale (Treiman, 1977)

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. *Social Science Research*, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

Variables: v339SIOPS, v346SIOPS, v357SIOPS

ISEI

International Socio-Economic Index of Occupational Status (Ganzeboom et al., 1992)

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. *Social Science Research*, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

Variables: v339ISEI, v346ISEI, v357ISEI

EGP

EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996), Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. *Social Science Research*, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

Variables: v339egp, v346egp, v357egp

EseC

European Socio-economic Classification

Source: <http://www.iser.essex.ac.uk/research/esec/matrices-and-syntax>

Date: 27-09-2006 (last update syntax).

Variables: v339ESeC, v346ESeC, v357ESeC

- Education: ISCED-97

International Standard Classification of Education

Source: OECD (1999). Classifying Educational Programmes: Manual for ISCED-97 Implementation in OECD Countries, 1999 edition.

Date: 1999

Note: The educational classifications of countries were based on the information about the ISCED-97 levels in the manual. However, not the country-specific classifications mentioned in the manual were used, but the national Program Directors and the Methodology group created a classification in which all national educational programmes were included.

Variables: v336; v336_2; v336_3; v336_cs; v344; v344_2; v344_3; v344_cs; v355; v355_2; v355_3; v355_cs

- Income: EVS-categories

Source: Draft Fieldwork Guidelines 05-11-2007.pdf

Date: 05-11-2007

Note: Countries were asked to convert the twelve (weekly, monthly and annual) EVS income categories in their national currency. Countries were allowed to further split up the categories if necessary. In some cases a lower cut-off point was allowed. The following table informs about the currency and the date of the exchange rates used for Euro conversion. Since the monetary values are asked in Euro for those countries having the Euro, a conversion for those countries was not necessary.

Variables: v353WK, v353MM, v353YR, v353W_cs, v353M_cs, v353Y_cs

Table 5: Currency and date of exchange rate

Country/Region	Currency	Date of exchange rate
Albania	Lek	29.02.2008
Armenia	Dram	21.01.2008
Austria	Euro	nap
Azerbaijan	Manat	23.01.2008
Belarus	Belarusian Ruble	06.01.2008
Belgium	Euro	nap
Bosnia Herzegovina	Convertible Mark	10.03.2008
Bulgaria	Lev	25.01.2008
Croatia	Kuna	22.01.2008
Cyprus	Euro	nap
Northern Cyprus	Turkish Lira	29.02.2008
Czech Republic	Czech Koruna	21.01.2008
Denmark	Danish Krone	21.01.2008
Estonia	Estonian Kroon	26.03.2008
Finland	Euro	nap
France	Euro	nap
Georgia	Lari	11.03.2009
Germany	Euro	nap
Great Britain	Pound Sterling	10.01.2008
Greece	Euro	nap
Hungary	Forint	04.12.2007
Iceland	Icelandic Króna	05.06.2009
Ireland	Euro	nap
Northern Ireland	Pound Sterling	10.01.2008
Italy	Euro	nap
Kosovo	Euro	nap
Latvia	Lats	25.06.2008
Lithuania	Lithuanian Litas	30.06.2008
Luxembourg	Euro	nap
Macedonia, Republic of	Macedonian Denar	11.03.2008
Malta	Euro	nap
Moldova, Republic of	Moldovan Leu	09.01.2008
Montenegro, Republic of	Euro	nap
Netherlands, The	Euro	nap
Norway	Norwegian Krone	28.03.2008
Poland	Żłoty	25.02.2008
Portugal	Euro	nap
Romania	Romanian Leu	05.12.2007
Russian Federation	Ruble	06.02.2008
Serbia	Serbian Dinar	01.12.2007
Slovak Republic	Slovanska Koruna	31.01.2008
Slovenia	Euro	nap
Spain	Euro	nap
Sweden	Swedish Krona	unknown
Switzerland	Swiss Francs	20.03.2008
Turkey	Turkish Lira	unknown
Ukraine	Hryvnia	07.01.2008

- Regional codes: NUTS-3-2-1

Nomenclature of Units for Territorial Statistics

Source(s): http://epp.eurostat.ec.europa.eu/portal/page/portal/nuts_nomenclature/introduction

Date: 28-07-2010

See also: EVS 2008 Guidelines and Recommendations 2010/16; Appendix C Official Classifications
http://info1.gesis.org/dbksearch/file.asp?file=ZA4800_standards.pdf

Note: For countries for which no official NUTS classification was available, a regional classification was created by the national Program Directors and the Methodology group that resembled the NUTS classification as much as possible.

Variables: v305b, v307b, v310b, v312b, v343b, v368b_CC, v368b_N3, v368b_N2, v368b_N1, v371b_N3, v371b_N2, v371b_N1

- Language: ISO 639-1

International Organization for Standardization - Codes for the representation of names of languages

Source(s): http://en.wikipedia.org/wiki/ISO_639
http://en.wikipedia.org/wiki/List_of_ISO_639-1_codes

Version/date: 2002

See also: EVS 2008 Guidelines and Recommendations 2010/16; Appendix C Official Classifications
http://info1.gesis.org/dbksearch/file.asp?file=ZA4800_standards.pdf

Variable: v376

- Nationality: ISO 3166-1

International Organization for Standardization - Codes for the representation of names of countries and their subdivisions

Source: http://www.iso.org/iso/english_country_names_and_code_elements

Date: 21-07-2007

Note: We did add some (former) countries

See also: EVS 2008 Guidelines and Recommendations 2010/16; Appendix C Official Classifications
http://info1.gesis.org/dbksearch/file.asp?file=ZA4800_standards.pdf

Variables:

- id_cocas "unified respondent number" (structured as a 12 digit code: YYYY (year of wave), CCCC (country ISO 3166-1), NNNN (new continuous case number)),
- c_abrv and c_abrv1 (ISO 3166-1-alpha-2)
- v305b, v307b, v310b, v312b, v343b, v368b_CC (country ISO 3166-1)

Table 6: Country codes (ISO 3166-1)

Country/Region	Country abbreviation ISO 3166-1 alpha-2	Study No.	ISO 3166-1	EVS: ISO 3166-1
Albania	AL	4783	008	0080
Armenia	AM	4784	051	0510
Austria	AT	4754	040	0400
Azerbaijan	AZ	4785	031	0310
Belarus	BY	4782	112	1120
Belgium	BE	4759	056	0560
Bosnia-Herzegovina	BA	4786	070	0700
Bulgaria	BG	4774	100	1000
Croatia	HR	4775	191	1910
Cyprus	CY	4787	196	1961
Northern Cyprus	NCY*	4788	.*	1962
Czech Republic	CZ	4770	203	2030
Denmark	DK	4760	208	2080
Estonia	EE	4766	233	2330
Finland	FI	4762	246	2460
France	FR	4751	250	2500
Georgia	GE	4789	268	2680
Germany West	DE	4753	276	2761
Germany East	DE	4753	276	2762
Great Britain	GB	4752	826	8261
Greece	GR	4776	300	3000
Hungary	HU	4772	348	3480
Iceland	IS	4763	352	3520
Ireland	IE	4765	372	3720
Northern Ireland	NIR*	4764	.*	8262
Italy	IT	4755	380	3800
Kosovo	KOS*	4790	.*	9150
Latvia	LV	4767	428	4280
Lithuania	LT	4768	440	4400
Luxembourg	LU	4779	442	4420
Macedonia, Republic of	MK	4792	807	8070
Malta	MT	4778	470	4700
Moldova, Republic of	MD	4793	498	4980
Montenegro, Republic of	ME	4794	499	4990
Netherlands, The	NL	4758	528	5280
Norway	NO	4795	578	5780
Poland	PL	4769	616	6160
Portugal	PT	4757	620	6200
Romania	RO	4773	642	6420
Russian Federation	RU	4777	643	6430
Serbia	RS	4796	688	6880
Slovak Republic	SK	4771	703	7030
Slovenia	SI	4780	705	7050
Spain	ES	4756	724	7240
Sweden	SE	4761	752	7520
Switzerland	CH	4797	756	7560
Turkey	TR	4791	792	7920
Ukraine	UA	4781	804	8040

*No official ISO 3166-1 and ISO 3166-1 alpha-2 code.

5 Variable documentation and types of notes added

The variable documentation is set up by means of the Dataset Documentation Manager (DSDM) based on DDI/XML v.2. The documentation combines the exact wording and sequence of question components (question text, interviewer instruction, response categories, etc.) and show cards from a questionnaire with the variable description (variable name, values, and labels) of a dataset.

For the national datasets, two types of variable documentation are available. Beside the present English documentation, bilingual (English/original languages) variable documentation facilitates a comparison of the English master and original question wording as in field questionnaire.

General remarks and comments referring to a certain variable are defined as variable notes. Notes could be references to trend/comparability information, international standards applied or EVS coding frames, problems in questionnaire translation, but also references to data problems or specific characteristics. A distinction between two types of variable notes can be made:

- Notes referring to the English documentation of national datasets,
- Notes that refer to original language documentation set up for on basis of the field questionnaires.

5.1 Notes in English variable documentation according to Master Questionnaire

- Harmonized variables (religion, left/right political preference, education, income, region coded NUTS 2 and NUTS 1): reference to international standards or EVS coding frames used for harmonization; mention of the respective standardized country-specific variable ("**_cs**" variables).
- Standardized country-specific variables (religion, political party preference, education, income) containing country identifier (ISO 3166-1) and the given order of country-specific categories in the field questionnaires; reference to respective harmonized variable.
- Standardized variables with reference to international standards (nationality - ISO 3166-1 alpha-2 code, language - ISO 639-2 code, region - NUTS 3 code, and occupation - ISCO88 4 digits code).
- Information on coding of open-ended questions and multiple response questions.
- Notes referring deviations between the master and the field questionnaire.
- Notes documenting translation problems.
- Information on data processing.

5.2 Notes in the original language documentation of the dataset

- Standard note added to the original language documentation referring to the recoding and documentation of missing values.
- Notes on harmonized variables with reference to the original country-specific variables.
- Notes on errors in field questionnaires (e.g. typing error).

6 Explanation of the variable documentation

The variable documentation part describes each variable in the analysis data file in terms of relevant metadata and frequency distributions. It is set up by means of the GESIS Dataset Documentation Manager (DSDM) and in accordance with the international metadata specification for the social and behavioral sciences, established by the Data Documentation Initiative (DDI-Codebook/XML).

The documentation combines the variable description (variable name, values, and labels) of the dataset with the exact wording and sequence of question components (question text, interviewer instruction, response categories, etc.) from the questionnaire.

The example explained below reproduces the information appearing in the variable documentation part for a typical substantive variable. In the case of **variables with long lists of coded "real values"** (e.g. age), results are only presented for the corresponding categorized variable, if available. The content and construction of technical, administrative, or other generated variables is described as appropriate.

If an adequate weight is provided in the dataset, the frequencies are calculated on the base of weighted data, as indicated with each table. Due to rounding, users may find slightly different figures if using other statistical packages, especially if the number of cases is very low.

The complete question and answer texts are taken from the English Master Questionnaire as provided by the European Values Study.

Digital Object Identifier (doi):
Header with doi linked to the
Study Description in the GESIS
Data Catalogue.

VARIABLE NAME (serial number
from questionnaire or assigned
by the archive) and **VARIABLE
LABEL** as defined in the da-
taset, including question num-
ber from questionnaire. The
numbers or letters that may
appear together with the
variable name reflect the item
order (multiple item or multi-
ple response questions) or
indicate if a question was
recoded (R), harmonized, or if
asked only in a single country
(country abbreviation).

QUESTION NUMBER and full
QUESTION TEXT from the ques-
tionnaire, including interviewer
instructions.

CODE VALUES occurring in the
data for this variable and
complete **ANSWER TEXT** from
the questionnaire. Code values
may differ from the question-
naire specification due to
standardization and harmoni-
zation.

EVS 2008 - France

GESIS StudyNo 4751, v2.0.0, <http://dx.doi.org/doi:10.4232/1.10198>

v13 - do you belong to: trade unions (Q5aD)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a)>

Q5a.D Trade unions

-5 other missing
-4 question not asked
-3 nap
-2 na
-1 dk
1 mentioned
2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v13, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	4	0.1	
-1	dk	M	3	0.1	
1	mentioned		146	4.8	4.8
2	not mentioned		2919	96.1	96.2
Sum			3071	100.0	100.0
Valid Cases			3064		

NOTES delineate additional explanatory text subsuming archive remarks on data processing, deviations between released data in dataset, and other issues relevant for the understanding and application of the variable. Further information refers to the construction principle of indices or other derived variables (not in the example).

FREQUENCY COUNTS: The absolute frequencies of the occurrence of values (count) refer to the number of cases in the dataset, which is not weighted in some countries, in this example weighted by weight. Relative frequencies are calculated including (percent) and excluding (valid percent) missing data (M), i.e. percent on the basis of all cases (sum) and valid percent on the basis of the valid cases.

Appendix 1: Overview of flag variables to identify inconsistencies

Variable	Label	N	total N	Values	Value Labels	Description
f180	learn children at home (Q52)	0	1090	0 1	Limitation followed Limitation ignored	If respondent named more than the allowed 5 qualities. if (v170 to v180=1) > 5 then f180=1
f67	why do people live in need - most/second important (Q12/Q13)	0	1090	0 1	consistent inconsistent	If most important aim is identical with next most important aim. if v67 = v68 then f67=1
f201	aims of this country - most/second important (Q60/Q61)	0	1090	0 1	consistent inconsistent	If most important reason is identical with second most important reason. if v201 = v202 then f201=1
f253	belong to geo-graphic group - most/second (Q69/Q70)	0	1090	0 1	consistent inconsistent	If geographical group that respondent states to belong to first of all is identical with secondly stated group. if v253 = v254 then f253=1
f25	do you belong to: none (Q5a)	1090	1090	0	consistent	
		0	1090	1	inconsistent1	If respondent mentions at least one organisation and "none". if v25=1 and any of v10 to v24=1 then f25=1
		0	1090	2	inconsistent2	If respondent does not know for at least one organization whether s/he belongs to it and mentions "none". if v25=1 and none of v10 to v24=1 and any of v10 to v24=8 then f25=2
		0	1090	3	inconsistent3	If respondent does not know for at least one organization whether s/he belongs to it and does not mention "none". if v25=2 and none of v10 to v24=1 and any of v10 to v24=8 then f25=3
		0	1090	4	inconsistent4	If respondent does not mention any organisation and does not mention "none". if v25=2 and all of v10 to v24=2 then f25=4
		0	1090	5	inconsistent5	If respondent mentions at least one organization and does not know whether s/he belongs to "none". if v25=8 and any of v10 to v24=1 then f25=5
		0	1090	6	inconsistent6	If respondent does not mention any organization and does not know whether s/he belongs to "none". if v25=8 and all of v10 to v24=2 then f25=6
		0	1090	7	inconsistent7	If respondent mentions at least one organization and does not answer whether s/he belongs to "none". if v25=9 and any of v10 to v24=1 then f25=7

		0	1090	8	inconsistent8	If respondent does not mention any organization and does not answer whether s/he belongs to "none". if v25=9 and all of v10 to v24=2 then f25=8
f43	do you work unpaid for: none (Q5b)	1090	1090	0	consistent	
		0	1090	1	inconsistent1	If respondent mentions at least one organisation and "none". if v43=1 and any of v28 to v42=1 then f43=1
		0	1090	2	inconsistent2	If respondent does not know for at least one organization whether s/he works for it and mentions "none". if v43=1 and none of v28 to v42=1 and any of v28 to v42=8 then f43=2
		0	1090	3	inconsistent3	If respondent does not know for at least one organization whether s/he works for it and does not mention "none". if v43=2 and none of v28 to v42=1 and any of v28 to v42=8 then f43=3
		0	1090	4	inconsistent4	If respondent does not mention any organisation and does not mention "none". if v43=2 and all of v28 to v42=2 then f43=4
		0	1090	5	inconsistent5	If respondent mentions at least one organization and does not know whether s/he works for "none". if v43=8 and any of v28 to v42=1 then f43=5
		0	1090	6	inconsistent6	If respondent does not mention any organization and does not know whether s/he works for "none". if v43=8 and all of v28 to v42=2 then f43=6
		0	1090	7	inconsistent7	If respondent mentions at least one organization and does not answer whether s/he works for "none". if v43=9 and any of v28 to v42=1 then f43=7
		0	1090	8	inconsistent8	If respondent does not mention any organization and does not answer whether s/he works for "none". if v43=9 and all of v28 to v42=2 then f43=8
f86	important in a job: none of these (Q14)	1090	1090	0	consistent	
		0	1090	1	inconsistent1	If respondent mentions at least one aspect and "none". if v86=1 and any of v69 to v85=1 then f86=1
		0	1090	2	inconsistent2	If respondent does not know for at least one aspect whether it is important and mentions "none". if v86=1 and none of v69 to v85=1 and any of v69 to v85=8 then

						f86=2
		0	1090	3	inconsistent3	If respondent does not know for at least one aspect whether it is important and does not mention "none". if v86=2 and none of v69 to v85=1 and any of v69 to v85=8 then f86=3
		0	1090	4	inconsistent4	If respondent does not mention any aspect and does not mention "none". if v86=2 and all of v69 to v85=2 then f86=4
		0	1090	5	inconsistent5	If respondent mentions at least one aspect and does not know whether "none" is important. if v86=8 and any of v69 to v85=1 then f86=5
		0	1090	6	inconsistent6	If respondent does not mention any aspect and does not know whether "none" is important. if v86=8 and all of v69 to v85=2 then f86=6
		0	1090	7	inconsistent7	If respondent mentions at least one aspect and does not answer whether "none" is important. if v86=9 and any of v69 to v85=1 then f86=7
		0	1090	8	inconsistent8	If respondent does not mention any aspect and does not answer whether "none" is important. if v86=9 and all of v69 to v85=2 then f86=8
f181	learn children at home: none (Q52)	1088	1090	0	consistent	
		2	1090	1	inconsistent1	If respondent mentions at least one quality and "none". if v181=1 and any of v170 to v180=1 then f181=1
		0	1090	2	inconsistent2	If respondent does not know for at least one quality whether it is important and mentions "none". if v181=1 and none of v170 to v180=1 and any of v170 to v180=8 then f181=2
		0	1090	3	inconsistent3	If respondent does not know for at least one quality whether it is important and does not mention "none". if v181=2 and none of v170 to v180=1 and any of v170 to v180=8 then f181=3
		0	1090	4	inconsistent4	If respondent does not mention any quality and does not mention "none". if v181=2 and all of v170 to v180=2 then f181=4
		0	1090	5	inconsistent5	If respondent mentions at least one quality and does not know whether "none" is important. if v181=8 and any of v170 to v180=1 then f181=5

		0	1090	6	inconsistent6	If respondent does not mention any quality and does not know whether "none" is important. if v181=8 and all of v170 to v180=2 then f181=6
		0	1090	7	inconsistent7	If respondent mentions at least one quality and does not answer whether "none" is important. if v181=9 and any of v170 to v180=1 then f181=7
		0	1090	8	inconsistent8	If respondent does not mention any quality and does not answer whether "none" is important. if v181=9 and all of v170 to v180=2 then f181=8

Variable Documentation

Variable, Label

Question Text (English Language)

StudyNo - GESIS Study Number

GESIS Study Number:

ZA4795

StudyNo

Value	Label	Missing Count	Percent	Valid Percent
4795		1090	100.0	100.0
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label

Question Text (English Language)

Version - GESIS Archive Version

GESIS Archive Version:

1.0.0 '2010-11-30'

Version

Value	Label	Missing Count	Percent	Valid Percent
1.0.0 "2010-11-30"		1090	100.0	100.0
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label

Question Text (English Language)

id __cocas - unified respondent number

Unified respondent number:

Code comprises 12 digits: YYYY (year of wave) , CCCC (ISO-Code for country) , and NNNN (casenumber)

Variable, Label
Question Text (English Language)

caseno - original respondent number

Original respondent number

Variable, Label

Question Text (English Language)

intno - interviewer number

Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4 'question not asked'.

Variable, Label**Question Text (English Language)**

wave - wave

4th EVS Wave

wave

Value	Label	Missing Count	Percent	Valid Percent
2008	wave 2008	1090	100.0	100.0
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

year - survey year

Survey year: 2008

year

Value	Label	Missing Count	Percent	Valid Percent
2008	2008	1090	100.0	100.0
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

country - country code

Country/Sample

5780 Norway

country

Value	Label	Missing Count	Percent	Valid Percent
5780	Norway	1090	100.0	100.0
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

country1 - country code [with split ups]

Country/Sample:

With split-up for Germany (West and East Germany)

5780 Norway

country1

Value	Label	Missing Count	Percent	Valid Percent
5780	Norway	1090	100.0	100.0
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

c__abrv - country abbreviation

Country abbreviation

NO Norway

c__abrv

Value	Label	Missing Count	Percent	Valid Percent
NO		1090	100.0	100.0
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

c__abrv1 - country abbreviation [with split ups]

Country abbreviation with split-up for Germany (West and East Germany)

NO Norway

c__abrv1

Value	Label	Missing	Count	Percent	Valid Percent
NO			1090	100.0	100.0
	Sum		1090	100.0	100.0
	Valid Cases		1090		

Variable, Label

Question Text (English Language)

weight - weight

Weight by gender and age.

The weight is constructed on bases of sex and age categories. It adjusts the socio-structural characteristics in the sample to the distribution of gender and age of the universe -population.

Note:

For detailed information, see description of weight variable in the Variable Report.

Variable, Label**Question Text (English Language)**

cntry__y - country__year

Country/Year

Norway (2008)

cntry__y

Value	Label	Missing Count	Percent	Valid Percent
Norway (2008)		1090	100.0	100.0
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

cntry1 __y - country __[with split ups]- year

Country/Year with split-up for Germany (West and East Germany)

Norway (2008)

cntry1 __y

Value	Label	Missing	Count	Percent	Valid Percent
Norway (2008) [with split ups]			1090	100.0	100.0
	Sum		1090	100.0	100.0
	Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v1 - how important in your life: work (Q1A)

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK

Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.A Work

- 5 other missing
- 4 question not asked
- 3 na
- 2 na
- 1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

v1, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
1	very important		662	60.7	60.7
2	quite important		360	33.0	33.0
3	not important		37	3.4	3.4
4	not at all important		31	2.8	2.8
	Sum		1090	100.1	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v2 - how important in your life: family (Q1B)

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK

Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.B Family

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

v2, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	very important	981	90.0	90.0
2	quite important	101	9.3	9.3
3	not important	8	0.7	0.7
Sum		1090	100.0	100.0
Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v3 - how important in your life: friends and acquaintances (Q1C)

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK

Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.C Friends and acquaintances

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

v3, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	very important	713	65.4	65.4
2	quite important	357	32.8	32.7
3	not important	20	1.8	1.8
4	not at all important	1	0.1	0.1
Sum		1090	100.1	100.0
Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v4 - how important in your life: leisure time (Q1D)

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK

Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.D Leisure time

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

v4, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
1	very important		573	52.6	52.6
2	quite important		463	42.5	42.5
3	not important		49	4.5	4.5
4	not at all important		4	0.4	0.4
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v5 - how important in your life: politics (Q1E)

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK

Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.E Politics

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

v5, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	very important	100	9.2	9.2
2	quite important	542	49.7	49.7
3	not important	388	35.6	35.6
4	not at all important	61	5.6	5.6
Sum		1090	100.1	100.0
Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v6 - how important in your life: religion (Q1F)

WE START WITH SOME QUESTIONS ABOUT LIFE IN GENERAL, LEISURE TIME ACTIVITIES AND WORK

Q1

<SHOW CARD 1>

Please say, for each of the following, how important it is in your life.

Q1.F Religion

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

v6, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	very important	151	13.9	13.9
2	quite important	258	23.7	23.7
3	not important	471	43.2	43.3
4	not at all important	209	19.2	19.2
Sum		1090	99.9	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v7 - how often discuss politics with friends (Q2)

Q2

When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 frequently

2 occasionally

3 never

v7, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	frequently	243	22.3	22.3
2	occasionally	717	65.8	65.8
3	never	129	11.8	11.8
	Sum	1090	99.9	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v8 - taking all things together how happy are you (Q3)

Q3

<SHOW CARD 3>

Taking all things together, would you say you are:

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very happy

2 quite happy

3 not very happy

4 not at all happy

v8, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	very happy	445	40.8	40.9
2	quite happy	595	54.6	54.6
3	not very happy	45	4.1	4.1
4	not at all happy	4	0.4	0.4
Sum		1090	99.9	100.0
Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v9 - describe your state of health these days (Q4)

Q4

<SHOW CARD 4>

All in all, how would you describe your state of health these days? Would you say it is

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very good

2 good

3 fair

4 poor

5 very poor

v9, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	very good	397	36.4	36.4
2	good	447	41.0	41.0
3	fair	190	17.4	17.4
4	poor	50	4.6	4.6
5	very poor	6	0.6	0.6
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v10 - do you belong to: welfare organisation (Q5aA)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.A Social welfare services for elderly, handicapped or deprived people

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

v10, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	99	9.1	9.1
2	not mentioned	991	90.9	90.9
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v11 - do you belong to: religious organisation (Q5aB)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.B Religious or church organisations

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

v11, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	147	13.5	13.5
2	not mentioned	943	86.5	86.5
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v12 - do you belong to: cultural activities (Q5aC)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.C Education, arts, music or cultural activities

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

v12, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	131	12.0	12.0
2	not mentioned	959	88.0	88.0
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v13 - do you belong to: trade unions (Q5aD)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.D Trade unions

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

v13, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	426	39.1	39.1
2	not mentioned	664	60.9	60.9
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v14 - do you belong to: political parties/groups (Q5aE)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.E Political parties or groups

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

v14, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	77	7.1	7.1
2	not mentioned	1013	92.9	92.9
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v15 - do you belong to: local community action (Q5aF)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.F Local community action on issues like poverty, employment, housing, racial equality

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

v15, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	24	2.2	2.2
2	not mentioned	1066	97.8	97.8
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v16 - do you belong to: 3w-development/human rights (Q5aG)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.G Third world development or human rights

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

v16, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	123	11.3	11.3
2	not mentioned	967	88.7	88.7
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v17 - do you belong to: environment (Q5aH)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.H Conservation, the environment, ecology, animal rights

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

v17, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	58	5.3	5.3
2	not mentioned	1032	94.7	94.7
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v18 - do you belong to: professional associations (Q5aI)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.I Professional associations

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

v18, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	136	12.5	12.5
2	not mentioned	954	87.5	87.5
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v19 - do you belong to: youth work (Q5aJ)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.J Youth work (e.g. scouts, guides, youth clubs etc.)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

v19, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	30	2.8	2.8
2	not mentioned	1060	97.2	97.2
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v20 - do you belong to: sports/recreation (Q5aK)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.K Sports or recreation

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

v20, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	310	28.4	28.4
2	not mentioned	780	71.6	71.6
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v21 - do you belong to: womens groups (Q5aL)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.L Women _ s groups

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

v21, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	36	3.3	3.3
2	not mentioned	1054	96.7	96.7
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v22 - do you belong to: peace movement (Q5aM)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.M Peace movement

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

v22, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	8	0.7	0.7
2	not mentioned	1082	99.3	99.3
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v23 - do you belong to: voluntary health organisations (Q5aN)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.N Voluntary organisations concerned with health

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

v23, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	114	10.5	10.5
2	not mentioned	976	89.5	89.5
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v24 - do you belong to: other groups (Q5aO)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

Q5a.O Other groups

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

v24, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	217	19.9	19.9
2	not mentioned	873	80.1	80.1
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

f25 - flag variable: do you belong to: none (Q5a)

Flag variable:

Indicates inconsistencies for the variables v10-v25.

Inconsistent 1

If respondent mentions at least one organisation and "none".

if v25=1 and any of v10 to v24=1 then f25=1

Inconsistent 2

If respondent does not know for at least one organization whether s/he belongs to it and mentions "none".

if v25=1 and none of v10 to v24=1 and any of v10 to v24=8 then f25=2

Inconsistent 3

If respondent does not know for at least one organization whether s/he belongs to it and does not mention "none".

if v25=2 and none of v10 to v24=1 and any of v10 to v24=8 then f25=3

Inconsistent 4

If respondent does not mention any organisation and does not mention "none".

if v25=2 and all of v10 to v24=2 then f25=4

Inconsistent 5

If respondent mentions at least one organization and does not know whether s/he belongs to "none".

if v25=8 and any of v10 to v24=1 then f25=5

Inconsistent 6

If respondent does not mention any organization and does not know whether s/he belongs to "none".

if v25=8 and all of v10 to v24=2 then f25=6

Inconsistent 7

If respondent mentions at least one organization and does not answer whether s/he belongs to "none".

if v25=9 and any of v10 to v24=1 then f25=7

Inconsistent 8

If respondent does not mention any organization and does not answer whether s/he belongs to "none".

if v25=9 and all of v10 to v24=2 then f25=8

Note:

For detailed information, see overview flag variables.

f25

Value	Label	Missing Count	Percent	Valid Percent
0	consistent	1090	100.0	100.0
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v25 - do you belong to: none (Q5a)

Q5a

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say ...

a) which, if any, do you belong to?

<CODE ALL MENTIONED UNDER (a) >

None (spontaneous)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Beliefsorganizations like humanist associations, etc. are classified as 0. Other voluntary organizations") .

v25, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	229	21.0	21.0
2	not mentioned	861	79.0	79.0
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v28 - do you work unpaid for: welfare organisation (Q5bA)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.A Social welfare services for elderly, handicapped or deprived people

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v28, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	41	3.8	3.8
2	not mentioned	1049	96.2	96.2
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v29 - do you work unpaid for: religious organisation (Q5bB)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.B Religious or church organisations

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v29, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	69	6.3	6.3
2	not mentioned	1021	93.7	93.7
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v30 - do you work unpaid for: cultural activities (Q5bC)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.C Education, arts, music or cultural activities

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v30, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	48	4.4	4.4
2	not mentioned	1042	95.6	95.6
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v31 - do you work unpaid for: trade unions (Q5bD)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.D Trade unions

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v31, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	29	2.7	2.7
2	not mentioned	1061	97.3	97.3
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v32 - do you work unpaid for: political parties/groups (Q5bE)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.E Political parties or groups

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v32, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	15	1.4	1.4
2	not mentioned	1075	98.6	98.6
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v33 - do you work unpaid for: local community action (Q5bF)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.F Local community action on issues like poverty, employment, housing, racial equality

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v33, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	2	0.2	0.2
2	not mentioned	1088	99.8	99.8
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v34 - do you work unpaid for: 3w-development/human rights (Q5bG)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.G Third world development or human rights

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v34, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	18	1.7	1.7
2	not mentioned	1072	98.3	98.3
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v35 - do you work unpaid for: environment (Q5bH)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.H Conservation, the environment, ecology, animal rights

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v35, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	13	1.2	1.2
2	not mentioned	1077	98.8	98.8
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v36 - do you work unpaid for: professional associations (Q5bI)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.I Professional associations

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v36, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	10	0.9	0.9
2	not mentioned	1080	99.1	99.1
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v37 - do you work unpaid for: youth work (Q5bJ)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.J Youth work (e.g. scouts, guides, youth clubs etc.)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v37, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	25	2.3	2.3
2	not mentioned	1065	97.7	97.7
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v38 - do you work unpaid for: sports/recreation (Q5bK)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.K Sports or recreation

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v38, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	155	14.2	14.2
2	not mentioned	935	85.8	85.8
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v39 - do you work unpaid for: womens groups (Q5bL)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.L Women _ s groups

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v39, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	11	1.0	1.0
2	not mentioned	1079	99.0	99.0
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v40 - do you work unpaid for: peace movement (Q5bM)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.M Peace movement

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v40, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	3	0.3	0.3
2	not mentioned	1087	99.7	99.7
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v41 - do you work unpaid for: voluntary health organisations (Q5bN)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.N Voluntary organisations concerned with health

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v41, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	39	3.6	3.6
2	not mentioned	1051	96.4	96.4
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v42 - do you work unpaid for: other groups (Q5bO)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

Q5b.O Other groups

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v42, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	104	9.5	9.5
2	not mentioned	986	90.5	90.5
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

f43 - flag variable: do you work unpaid for: none (Q5b)

Flag variable:

Indicates inconsistencies for the variables v28-v43.

Inconsistent 1

If respondent mentions at least one organisation and "none".

if v43=1 and any of v28 to v42=1 then f43=1

Inconsistent 2

If respondent does not know for at least one organization whether s/he works for it and mentions "none".

if v43=1 and none of v28 to v42=1 and any of v28 to v42=8 then f43=2

Inconsistent 3

If respondent does not know for at least one organization whether s/he works for it and does not mention "none".

if v43=2 and none of v28 to v42=1 and any of v28 to v42=8 then f43=3

Inconsistent 4

If respondent does not mention any organisation and does not mention "none".

if v43=2 and all of v28 to v42=2 then f43=4

Inconsistent 5

If respondent mentions at least one organization and does not know whether s/he works for "none".

if v43=8 and any of v28 to v42=1 then f43=5

Inconsistent 6

If respondent does not mention any organization and does not know whether s/he works for "none".

if v43=8 and all of v28 to v42=2 then f43=6

Inconsistent 7

If respondent mentions at least one organization and does not answer whether s/he works for "none".

if v43=9 and any of v28 to v42=1 then f43=7

Inconsistent 8

If respondent does not mention any organization and does not answer whether s/he works for "none".

if v43=9 and all of v28 to v42=2 then f43=8

Note:

For detailed information, see overview flag variables.

f43

Value	Label	Missing Count	Percent	Valid Percent
0	consistent	1090	100.0	100.0
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v43 - do you work unpaid for: none (Q5b)

Q5b

<SHOW CARD 5>

Please look carefully at the following list of voluntary organisations and activities and say

b) which, if any, are you currently doing unpaid voluntary work for?

<CODE ALL MENTIONED UNDER (b) >

None (spontaneous)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v43, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	mentioned	680	62.4	62.4
2	not mentioned	410	37.6	37.6
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v46 - dont like as neighbours: people with criminal record (Q6A)

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.A People with a criminal record

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v46, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	5	0.5	
-1	dk	M	4	0.4	
1	mentioned		385	35.3	35.6
2	not mentioned		696	63.9	64.4
	Sum		1090	100.0	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v47 - dont like as neighbours: people of different race (Q6B)

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.B People of a different race

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v47, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	5	0.5	
-1	dk	M	4	0.4	
1	mentioned		64	5.9	5.9
2	not mentioned		1017	93.3	94.1
	Sum		1090	100.0	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v48 - dont like as neighbours: left wing extremists (Q6C)

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.C Left wing extremists

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v48, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	5	0.5	
-1	dk	M	4	0.4	
1	mentioned		166	15.2	15.3
2	not mentioned		916	84.0	84.7
	Sum		1090	100.1	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v49 - dont like as neighbours: heavy drinkers (Q6D)

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.D Heavy drinkers

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v49, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	5	0.5	
-1	dk	M	4	0.4	
1	mentioned		281	25.8	26.0
2	not mentioned		800	73.4	74.0
	Sum		1090	100.0	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v50 - dont like as neighbours: right wing extremists (Q6E)

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.E Right wing extremists

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v50, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	5	0.5	
-1	dk	M	4	0.4	
1	mentioned		349	32.0	32.3
2	not mentioned		732	67.2	67.7
	Sum		1090	100.0	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v51 - dont like as neighbours: large families (Q6F)

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.F People with large families

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v51, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	5	0.5	
-1	dk	M	4	0.4	
1	mentioned		60	5.5	5.5
2	not mentioned		1022	93.8	94.5
	Sum		1090	100.1	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v52 - dont like as neighbours: emotionally unstable people (Q6G)

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.G Emotionally unstable people

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v52, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	5	0.5	
-1	dk	M	4	0.4	
1	mentioned		321	29.4	29.7
2	not mentioned		761	69.8	70.3
	Sum		1090	100.1	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v53 - dont like as neighbours: muslims (Q6H)

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.H Muslims

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v53, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	5	0.5	
-1	dk	M	4	0.4	
1	mentioned		150	13.8	13.9
2	not mentioned		932	85.5	86.1
	Sum		1090	100.1	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v54 - dont like as neighbours: immigrants/foreign workers (Q6I)

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.I Immigrants/foreign workers

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v54, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	5	0.5	
-1	dk	M	4	0.4	
1	mentioned		70	6.4	6.5
2	not mentioned		1012	92.8	93.5
	Sum		1090	100.1	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v55 - dont like as neighbours: people with AIDS (Q6J)

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.J People who have AIDS

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v55, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	5	0.5	
-1	dk	M	4	0.4	
1	mentioned		65	6.0	6.0
2	not mentioned		1017	93.3	94.0
	Sum		1090	100.1	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v56 - dont like as neighbours: drug addicts (Q6K)

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.K Drug addicts

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v56, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	5	0.5	
-1	dk	M	4	0.4	
1	mentioned		564	51.7	52.2
2	not mentioned		517	47.4	47.8
	Sum		1090	100.0	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v57 - dont like as neighbours: homosexuals (Q6L)

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.L Homosexuals

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v57, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	5	0.5	
-1	dk	M	4	0.4	
1	mentioned		66	6.1	6.1
2	not mentioned		1015	93.1	93.9
	Sum		1090	100.0	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v58 - dont like as neighbours: jews (Q6M)

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.M Jews

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v58, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	5	0.5	
-1	dk	M	4	0.4	
1	mentioned		34	3.1	3.1
2	not mentioned		1048	96.1	96.9
	Sum		1090	100.1	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v59 - dont like as neighbours: gypsies (Q6N)

Q6

<SHOW CARD 6 - CODE AN ANSWER FOR EACH>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q6.N Gypsies

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v59, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	5	0.5	
-1	dk	M	4	0.4	
1	mentioned		271	24.9	25.0
2	not mentioned		811	74.4	75.0
	Sum		1090	100.1	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v60 - dont like as neighbours: christians (Q60)

Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

v60, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-4	question not asked	M	1090	100.0	
	Sum		1090	100.0	0.0
	Valid Cases		0		

Variable, Label**Question Text (English Language)**

v62 - people can be trusted/cant be too careful (Q7)

Q7

Generally speaking, would you say that most people can be trusted or that you can _ t be too careful in dealing with people?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 most people can be trusted

2 can _ t be too careful

v62, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	17	1.6	
-1	dk	M	2	0.2	
1	most people can be trusted		795	72.9	74.2
2	cannot be too careful		276	25.3	25.8
Sum			1090	100.0	100.0
Valid Cases			1071		

Variable, Label**Question Text (English Language)**

v63 - most people try to take advantage of you or try to be fair (Q8)

Q8

<SHOW CARD 8>

Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair? How would you place your view on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 most people would try to take advantage of me

2

3

4

5

6

7

8

9

10 most people would try to be fair

v63, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	most people try to take advantage of me		6	0.6	0.6
2			8	0.7	0.7
3			22	2.0	2.0
4			32	2.9	2.9
5			135	12.4	12.4
6			94	8.6	8.6
7			200	18.3	18.4
8			398	36.5	36.6
9			121	11.1	11.1
10	most people try to be fair		71	6.5	6.5
Sum			1090	99.9	100.0
Valid Cases			1088		

Variable, Label**Question Text (English Language)**

v64 - most of the time people try to be helpful or mostly looking out for themselves (Q9)

Q9

<SHOW CARD 9>

Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves? Please use this card.

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 people mostly look out for themselves

2

3

4

5

6

7

8

9

10 people mostly try to be helpful

v64, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-1	dk	M	0	0.0	
1	people mostly look out for themselves		20	1.8	1.8
2			22	2.0	2.0
3			76	7.0	7.0
4			96	8.8	8.8
5			195	17.9	17.9
6			161	14.8	14.8
7			208	19.1	19.1
8			217	19.9	19.9
9			56	5.1	5.1
10	people mostly try to be helpful		39	3.6	3.6
	Sum		1090	100.0	100.0
	Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v65 - how much control over your life (Q10)

Q10

<SHOW CARD 10>

Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 none at all

2

3

4

5

6

7

8

9

10 a great deal

v65, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	3	0.3	
-1	dk	M	0	0.0	
1	none at all		10	0.9	0.9
2			8	0.7	0.7
3			18	1.7	1.7
4			15	1.4	1.4
5			100	9.2	9.2
6			83	7.6	7.6
7			188	17.2	17.3
8			369	33.9	33.9
9			174	16.0	16.0
10	a great deal		122	11.2	11.2
Sum			1090	100.0	100.0
Valid Cases			1087		

Variable, Label**Question Text (English Language)**

v66 - how satisfied are you with your life (Q11)

Q11

<SHOW CARD 11>

All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 dissatisfied

2

3

4

5

6

7

8

9

10 satisfied

v66, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-1	dk	M	0	0.0	
1	dissatisfied		11	1.0	1.0
2			5	0.5	0.5
3			18	1.7	1.7
4			13	1.2	1.2
5			51	4.7	4.7
6			40	3.7	3.7
7			117	10.7	10.7
8			334	30.6	30.6
9			288	26.4	26.4
10	satisfied		213	19.5	19.5
	Sum		1090	100.0	100.0
	Valid Cases		1090		

Variable, Label**Question Text (English Language)**

f67 - flag variable: why do people live in need - most/second important (Q12/Q13)

Flag variable:

Indicates inconsistencies for the variables v67/v68.

If most important aim is identical with next most important aim.

if v67 = v68 then f67=1

0 consistent

1 inconsistent

Note:

For detailed information, see overview flag variables.

f67

Value	Label	Missing Count	Percent	Valid Percent
0	consistent	1090	100.0	100.0
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v67 - why do people live in need-most important (Q12)

Q12

<SHOW CARD 12>

Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?

<CODE ONE UNDER (Q12) BELOW>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 because they are unlucky

2 because of laziness and lack of willpower

3 because of injustice in our society

4 it _ s an inevitable part of modern progress

5 none of these (spontaneous)

v67, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	7	0.6	
-1	dk	M	0	0.0	
1	unlucky		188	17.2	17.3
2	laziness or lack of willpower		121	11.1	11.2
3	injustice in society		411	37.7	37.9
4	part modern progress		325	29.8	30.0
5	none of these		39	3.6	3.6
	Sum		1090	100.1	100.0
	Valid Cases		1083		

Variable, Label**Question Text (English Language)**

v68 - why do people live in need-2nd most important (Q13)

[Q12: Why are there people in this country who live in need? Which of four possible reasons is most important?]

Q13

<SHOW CARD 12>

And which reason do you consider to be the second most important?

<CODE ONE UNDER (Q13) BELOW>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 because they are unlucky

2 because of laziness and lack of willpower

3 because of injustice in our society

4 it _ s an inevitable part of modern progress

5 none of these (spontaneous)

v68, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	12	1.1	
-1	dk	M	0	0.0	
1	unlucky		269	24.7	25.0
2	laziness or lack of willpower		163	15.0	15.1
3	injustice in society		301	27.6	27.9
4	part modern progress		286	26.2	26.5
5	none of these		59	5.4	5.5
	Sum		1090	100.0	100.0
	Valid Cases		1078		

Variable, Label**Question Text (English Language)**

v69 - important in a job: good pay (Q14A)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.A Good pay

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v69, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	mentioned		615	56.4	56.5
2	not mentioned		474	43.5	43.5
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v70 - important in a job: pleasant people (Q14B)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.B Pleasant people to work with

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v70, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	mentioned		864	79.3	79.3
2	not mentioned		225	20.6	20.7
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v71 - important in a job: not too much pressure (Q14C)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.C Not too much pressure

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v71, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	mentioned		212	19.4	19.5
2	not mentioned		877	80.5	80.5
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v72 - important in a job: job security (Q14D)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.D Good job security

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v72, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	mentioned		653	59.9	59.9
2	not mentioned		437	40.1	40.1
	Sum		1090	100.1	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v73 - important in a job: good hours (Q14E)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.E Good hours

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v73, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	mentioned		293	26.9	26.9
2	not mentioned		797	73.1	73.1
	Sum		1090	100.1	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v74 - important in a job: use initiative (Q14F)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.F An opportunity to use initiative

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v74, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	mentioned		444	40.7	40.7
2	not mentioned		646	59.3	59.3
	Sum		1090	100.1	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v75 - important in a job: useful for society (Q14G)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.G A useful job for society

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v75, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	mentioned		277	25.4	25.4
2	not mentioned		812	74.5	74.6
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v76 - important in a job: generous holidays (Q14H)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.H Generous holidays

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v76, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	mentioned		112	10.3	10.3
2	not mentioned		977	89.6	89.7
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v77 - important in a job: meeting people (Q14I)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.I Meeting people

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v77, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	mentioned		370	33.9	34.0
2	not mentioned		719	66.0	66.0
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v78 - important in a job: achieving something (Q14J)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.J A job in which you feel you can achieve something

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v78, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	mentioned		679	62.3	62.4
2	not mentioned		410	37.6	37.6
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v79 - important in a job: responsible job (Q14K)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.K A responsible job

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v79, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	mentioned		407	37.3	37.4
2	not mentioned		682	62.6	62.6
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v80 - important in a job: interesting job (Q14L)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.L A job that is interesting

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v80, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	mentioned		614	56.3	56.3
2	not mentioned		476	43.7	43.7
	Sum		1090	100.1	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v81 - important in a job: meeting abilities (Q14M)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.M A job that meets one _ s abilities

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v81, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	mentioned		315	28.9	28.9
2	not mentioned		774	71.0	71.1
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v82 - important in a job: learning new skills (Q14N)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.N Learning new skills

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v82, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	mentioned		404	37.1	37.1
2	not mentioned		685	62.8	62.9
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v83 - important in a job: family friendly (Q14O)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.O Family friendly

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v83, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	mentioned		199	18.3	18.3
2	not mentioned		890	81.7	81.7
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v84 - important in a job: have a say (Q14P)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.P Have a say in important decisions

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v84, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	mentioned		361	33.1	33.1
2	not mentioned		728	66.8	66.9
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v85 - important in a job: people treated equally (Q14Q)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

Q14.Q People treated equally at the workplace

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v85, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	mentioned		508	46.6	46.6
2	not mentioned		581	53.3	53.4
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

f86 - flag variable: important in a job: none of these (Q14)

Flag variable:

Indicates inconsistencies for the variables v69-v86.

Inconsistent 1

If respondent mentions at least one aspect and "none".

if v86=1 and any of v69 to v85=1 then f86=1

Inconsistent 2

If respondent does not know for at least one aspect whether it is important and mentions "none".

if v86=1 and none of v69 to v85=1 and any of v69 to v85=8 then f86=2

Inconsistent 3

If respondent does not know for at least one aspect whether it is important and does not mention "none".

if v86=2 and none of v69 to v85=1 and any of v69 to v85=8 then f86=3

Inconsistent 4

If respondent does not mention any aspect and does not mention "none".

if v86=2 and all of v69 to v85=2 then f86=4

Inconsistent 5

If respondent mentions at least one aspect and does not know whether "none" is important.

if v86=8 and any of v69 to v85=1 then f86=5

Inconsistent 6

If respondent does not mention any aspect and does not know whether "none" is important.

if v86=8 and all of v69 to v85=2 then f86=6

Inconsistent 7

If respondent mentions at least one aspect and does not answer whether "none" is important.

if v86=9 and any of v69 to v85=1 then f86=7

Inconsistent 8

If respondent does not mention any aspect and does not answer whether "none" is important.

if v86=9 and all of v69 to v85=2 then f86=8

Note:

For detailed information, see overview flag variables.

f86

Value	Label	Missing Count	Percent	Valid Percent
0	consistent	1090	100.0	100.0
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v86 - important in a job: none of these (Q14)

Q14

<SHOW CARD 14 - CODE ALL MENTIONED>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

None of these (spontaneous)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v86, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	no job aspect mentioned		22	2.0	2.0
2	job aspect mentioned		1067	97.9	98.0
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v89 - are you employed yes/no (Q15)

Q15

Are you yourself employed or not?

<INCLUDING SELF EMPLOYED!>

<IF CODE 2, -1, -2: GO TO Q18>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v89, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	yes	769	70.6	70.6
2	no	321	29.4	29.4
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v90 - how satisfied are you with your job (Q16)

Q16

<SHOW CARD 16>

Overall, how satisfied or dissatisfied are you with your job?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 dissatisfied

2

3

4

5

6

7

8

9

10 satisfied

v90, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	321	29.4	
1	dissatisfied		2	0.2	0.3
2			2	0.2	0.3
3			7	0.6	0.9
4			18	1.7	2.3
5			40	3.7	5.2
6			49	4.5	6.4
7			120	11.0	15.6
8			223	20.5	29.0
9			167	15.3	21.7
10	satisfied		141	12.9	18.3
	Sum		1090	100.0	100.0
	Valid Cases		769		

Variable, Label**Question Text (English Language)**

v91 - how free are you to make decisions in job (Q17)

Q17

<SHOW CARD 17>

How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 none at all

2

3

4

5

6

7

8

9

10 a great deal

v91, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	321	29.4	
1	none at all		12	1.1	1.6
2			9	0.8	1.2
3			22	2.0	2.9
4			29	2.7	3.8
5			61	5.6	7.9
6			44	4.0	5.7
7			121	11.1	15.8
8			200	18.3	26.0
9			146	13.4	19.0
10	a great deal		124	11.4	16.1
	Sum		1090	99.9	100.0
	Valid Cases		769		

Variable, Label**Question Text (English Language)**

v92 - job needed to develop talents (Q18A)

Q18

<ASK ALL>

<SHOW CARD 18>

Do you agree or disagree with the following statements?

<READ OUT AND CODE AN ANSWER FOR EACH>

Q18.A To fully develop your talents, you need to have a job

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code an answer for each" is missing) .

v92, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	agree strongly	391	35.9	35.9
2	agree	326	29.9	29.9
3	neither agree nor disagree	155	14.2	14.2
4	disagree	125	11.5	11.5
5	disagree strongly	93	8.5	8.5
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v93 - humiliating receiving money without working (Q18B)

Q18

<ASK ALL>

<SHOW CARD 18>

Do you agree or disagree with the following statements?

<READ OUT AND CODE AN ANSWER FOR EACH>

Q18.B It is humiliating to receive money without having to work for it

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code an answer for each" is missing) .

v93, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-2	na	M	3	0.3
1	agree strongly	249	22.8	22.9
2	agree	293	26.9	26.9
3	neither agree nor disagree	206	18.9	18.9
4	disagree	165	15.1	15.2
5	disagree strongly	175	16.1	16.1
Sum		1090	100.1	100.0
	Valid Cases	1087		

Variable, Label**Question Text (English Language)**

v94 - people turn lazy not working (Q18C)

Q18

<ASK ALL>

<SHOW CARD 18>

Do you agree or disagree with the following statements?

<READ OUT AND CODE AN ANSWER FOR EACH>

Q18.C People who don't work turn lazy

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code an answer for each" is missing) .

v94, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	0	0.0	
-1	dk	M	1	0.1	
1	agree strongly		255	23.4	23.4
2	agree		423	38.8	38.8
3	neither agree nor disagree		165	15.1	15.1
4	disagree		145	13.3	13.3
5	disagree strongly		102	9.4	9.4
	Sum		1090	100.1	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v95 - work is a duty towards society (Q18D)

Q18

<ASK ALL>

<SHOW CARD 18>

Do you agree or disagree with the following statements?

<READ OUT AND CODE AN ANSWER FOR EACH>

Q18.D Work is a duty towards society

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code an answer for each" is missing) .

v95, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
1	agree strongly		547	50.2	50.2
2	agree		350	32.1	32.1
3	neither agree nor disagree		104	9.5	9.6
4	disagree		65	6.0	6.0
5	disagree strongly		23	2.1	2.1
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v96 - work comes always first (Q18E)

Q18

<ASK ALL>

<SHOW CARD 18>

Do you agree or disagree with the following statements?

<READ OUT AND CODE AN ANSWER FOR EACH>

Q18.E Work should always come first, even if it means less spare time

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code an answer for each" is missing) .

v96, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-2	na	M	1	0.1
1	agree strongly	203	18.6	18.6
2	agree	333	30.6	30.6
3	neither agree nor disagree	137	12.6	12.6
4	disagree	286	26.2	26.3
5	disagree strongly	130	11.9	11.9
Sum		1090	100.0	100.0
Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v97 - leisure time: meeting nice people (Q19A)

Q19

<SHOW CARD 19 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.

<DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK>

Q19.A Meeting nice people

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very important

2 quite important

3 not important

4 not important at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code an answer for each" is missing) .

v97, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	very important	679	62.3	62.2
2	quite important	389	35.7	35.7
3	not important	19	1.7	1.7
4	not important at all	4	0.4	0.4
Sum		1090	100.1	100.0
Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v98 - leisure time: relaxing (Q19B)

Q19

<SHOW CARD 19 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.

<DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK>

Q19.B Relaxing

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not important at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code an answer for each" is missing) .

v98, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	very important	389	35.7	35.7
2	quite important	559	51.3	51.3
3	not important	132	12.1	12.1
4	not important at all	10	0.9	0.9
Sum		1090	100.0	100.0
Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v99 - leisure time: doing as I want (Q19C)

Q19

<SHOW CARD 19 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.

<DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK>

Q19.C Doing as I want

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 quite important
- 3 not important
- 4 not important at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code an answer for each" is missing) .

v99, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	very important	401	36.8	36.8
2	quite important	570	52.3	52.3
3	not important	115	10.6	10.6
4	not important at all	4	0.4	0.4
Sum		1090	100.0	100.0
Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v100 - leisure time: learning something new (Q19D)

Q19

<SHOW CARD 19 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

I am going to read to you some aspects of leisure time that some people say are important. Please tell me for each how important they are for you personally.

<DEFINE LEISURE TIME: TIME NOT SPENT IN PAID JOB OR HOUSEWORK>

Q19.D Learning something new

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very important

2 quite important

3 not important

4 not important at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code an answer for each" is missing) .

v100, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
1	very important	327	30.0	30.0
2	quite important	524	48.1	48.1
3	not important	227	20.8	20.8
4	not important at all	12	1.1	1.1
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v101 - follow instructions at work/must be convinced first (Q20)

Q20

<SHOW CARD 20>

People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superiors' instructions only when one is convinced that they are right. Which of these two opinions do you agree with?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 should follow instructions

2 must be convinced first

3 depends

v101, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
1	follow instructions		515	47.2	47.3
2	be convinced first		229	21.0	21.0
3	depends		345	31.7	31.7
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v102 - jobs are scarce: giving... (nation) priority (Q21A)

Q21

<SHOW CARD 21 - READ OUT AND CODE ONE ANSWER PER LINE>

Do you agree or disagree with the following statements?

Q21.A When jobs are scarce, employers should give priority to [NATIONALITY] people over immigrants

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree

2 disagree

3 neither (spontaneous)

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code an answer per line" is missing) .

v102, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	10	0.9	
-1	dk	M	2	0.2	
1	agree		356	32.7	33.0
2	disagree		661	60.6	61.3
3	neither		62	5.7	5.7
	Sum		1090	100.1	100.0
	Valid Cases		1078		

Variable, Label**Question Text (English Language)**

v103 - jobs are scarce: giving men priority (Q21B)

Q21

<SHOW CARD 21 - READ OUT AND CODE ONE ANSWER PER LINE>

Do you agree or disagree with the following statements?

Q21.B When jobs are scarce, men have more right to a job than women

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree

2 disagree

3 neither (spontaneous)

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code an answer per line" is missing) .

v103, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	4	0.4	
-1	dk	M	1	0.1	
1	agree		33	3.0	3.0
2	disagree		1026	94.1	94.5
3	neither		27	2.5	2.5
	Sum		1090	100.1	100.0
	Valid Cases		1085		

Variable, Label**Question Text (English Language)**

v104 - good and evil: clear/no clear guidelines (Q22)

NOW WE ARE GOING TO ASK YOU SOME QUESTIONS ABOUT THE MEANING AND PURPOSE OF LIFE

Q22

<SHOW CARD 22 - READ OUT AND CODE ONE ANSWER ONLY>

Here are three statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?

A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.

B: There are absolutely clear guidelines about what is good and evil. However, deviating from these guidelines is sometimes justified by special circumstances.

C: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Agree with statement A

2 Agree with statement B

3 Agree with statement C

v104, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	9	0.8	
-1	dk	M	0	0.0	
1	clear guidelines good and evil		140	12.8	13.0
2	clear guidelines but deviation sometimes justified		396	36.3	36.6
3	no clear guidelines good and evil		545	50.0	50.4
	Sum		1090	100.0	100.0
	Valid Cases		1081		

Variable, Label**Question Text (English Language)**

v105 - do you belong to a religious denomination (Q23)

Q23

Do you belong to a religious denomination?

<IF CODE 2, -1, -2: GO TO Q24>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v105, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-1	dk	M	1	0.1	
1	yes		872	80.0	80.1
2	no		217	19.9	19.9
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v106 - which religious denomination do you belong to (Q23a) (standardized)

RELIGIOUS DENOMINATION - HARMONIZED VARIABLE

[Q23: Do you belong to a religious denomination?]

Q23a

<SHOW CARD 23a>

Which one?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 roman catholic

2 protestant

3 free church/ non-conformist/ evangelical

4 jew

5 muslim

6 hindu

7 buddhist

8 orthodox

9 other, please specify (Write in) :

Note:

Harmonized variable: country-specific categories have been recoded according to EVS common coding frame. For country-specific variable, see V106 __cs.

v106, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	218	20.0	
-2	na	M	1	0.1	
1	roman catholic		23	2.1	2.6
2	protestant		782	71.7	89.8
3	free church/ non-conformist/ evangelical		20	1.8	2.3
5	muslim		17	1.6	2.0
7	buddhist		3	0.3	0.3
8	orthodox		7	0.6	0.8
9	other		19	1.7	2.2
	Sum		1090	100.0	100.0
	Valid Cases		871		

Variable, Label**Question Text (English Language)**

v106 __cs - which religious denomination do you belong to (Q23a)

[Q23: Do you belong to a religious denomination?]

Q23a

<SHOW CARD 23a>

Which one?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

578001 NO The Roman-Catholic Church

578002 NO The Church of Norway

578003 NO The Orthodox Church, Russian, Greek or other

578004 NO Judaism

578005 NO Islam

578006 NO Hinduism

578007 NO Buddhism

578008 NO Free churches, Protestant church societies not part of the Church of Norway

578096 NO Other

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific categories (religious denominations). This variable has been harmonized into v106.

v106 __cs, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	219	20.1	
578001	NO The Roman-Catholic Church		23	2.1	2.6
578002	NO The Church of Norway		782	71.7	89.8
578003	NO The Orthodox Church, Russian, Greek or other		7	0.6	0.8
578005	NO Islam		13	1.2	1.5
578006	NO Hinduism		4	0.4	0.5
578007	NO Buddhism		3	0.3	0.3
578008	NO Free churches, Protestant church societies not part of the Church of Norway		20	1.8	2.3
578096	NO Other		19	1.7	2.2
	Sum		1090	100.0	100.0
	Valid Cases		871		

Variable, Label**Question Text (English Language)**

v107 - did you belong to a religious denomination (Q24)

Q24

<IF RESPONDENT IS CURRENTLY A MEMBER (Q23=1) , PLEASE ASK:>

Were you ever a member of another religious denomination?

<IF RESPONDENT IS CURRENTLY NOT A MEMBER (Q23=2) , PLEASE ASK:>

Were you ever a member of a religious denomination?

<IF CODE 2, -1, -2: GO TO Q25>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v107, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-1	dk	M	1	0.1	
1	yes		144	13.2	13.2
2	no		945	86.7	86.8
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v108 - did you belong to a religious denomination (Q24a) (standardized)

(ANOTHER) RELIGIOUS DENOMINATION - HARMONIZED VARIABLE

[Q24: Were you ever a member of (another) religious denomination?]

Q24a

<SHOW CARD 24A - ONE ANSWER ONLY>

Which one?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 roman catholic

2 protestant

3 free church/ non-conformist/ evangelical

4 jew

5 muslim

6 hindu

7 buddhist

8 orthodox

9 other, please specify (Write in) :

Note:

Harmonized variable: country-specific categories have been recoded according to EVS common coding frame.

For country-specific variable, see V108 __cs.

v108, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	946	86.8	
1	roman catholic		5	0.5	3.5
2	protestant		106	9.7	74.1
3	free church/ non-conformist/ evangelical		15	1.4	10.5
7	buddhist		1	0.1	0.7
9	other		16	1.5	11.2
	Sum		1090	99.9	100.0
	Valid Cases		144		

Variable, Label**Question Text (English Language)**

v108 __cs - did you belong to a religious denomination (Q24a)

[Q24: Were you ever a member of (another) religious denomination?]

<SHOW CARD 24A - ONE ANSWER ONLY>

Which one?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

578001 NO The Roman-Catholic Church

578002 NO The Church of Norway

578003 NO The Orthodox Church, Russian, Greek or other

578004 NO Judaism

578005 NO Islam

578006 NO Hinduism

578007 NO Buddhism

578008 NO Free churches, Protestant church societies not part of the Church of Norway

578096 NO Other

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific categories (religious denominations) . This variable has been harmonized into v108.

v108 __cs, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	946	86.8	
578001	NO The Roman-Catholic Church		5	0.5	3.5
578002	NO The Church of Norway		106	9.7	74.1
578007	NO Buddhism		1	0.1	0.7
578008	NO Free churches, Protestant church societies not part of the Church of Norway		15	1.4	10.5
578096	NO Other		16	1.5	11.2
	Sum		1090	99.9	100.0
	Valid Cases		144		

Variable, Label**Question Text (English Language)**

v109 - how often attend religious services (Q25)

Q25

<ASK ALL>

<SHOW CARD 25 - READ OUT - CODE ONE ANSWER ONLY>

Apart from weddings, funerals and christenings, about how often do you attend religious services these days?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 more than once week

2 once a week

3 once a month

4 only on specific holy days

5 once a year

6 less often

7 never, practically never

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out - code one answer only" is missing) .

v109, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
1	more than once week		29	2.7	2.7
2	once a week		33	3.0	3.0
3	once a month		78	7.2	7.2
4	only on specific holy days		261	23.9	24.0
5	once a year		120	11.0	11.0
6	less often		128	11.7	11.8
7	never, practically never		440	40.4	40.4
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v110 - how often attend religious services 12 years old (Q26)

Q26

<SHOW CARD 26 - READ OUT AND CODE ONE ANSWER ONLY>

Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 more than once week
- 2 once a week
- 3 once a month
- 4 only on specific holy days
- 5 once a year
- 6 less often
- 7 never, practically never

Remarks on original question in the field questionnaire:

Deviation in show card numbering (show card nr. 25 instead of 26) .

v110, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	7	0.6	
1	more than once week		24	2.2	2.2
2	once a week		94	8.6	8.7
3	once a month		114	10.5	10.5
4	only on specific holy days		328	30.1	30.3
5	once a year		145	13.3	13.4
6	less often		70	6.4	6.5
7	never, practically never		307	28.2	28.4
	Sum		1090	99.9	100.0
	Valid Cases		1083		

Variable, Label**Question Text (English Language)**

v111 - religious service important: birth (Q27A)

Q27

Do you personally think it is important to hold a religious service for any of the following events?

<READ OUT AND CODE ONE ANSWER PER LINE>

Q27.A Birth

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer only" is missing) .

v111, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	1	0.1	
1	yes		606	55.6	55.7
2	no		481	44.1	44.3
Sum			1090	100.0	100.0
Valid Cases			1087		

Variable, Label**Question Text (English Language)**

v112 - religious service important: marriage (Q27B)

Q27

Do you personally think it is important to hold a religious service for any of the following events?

<READ OUT AND CODE ONE ANSWER PER LINE>

Q27.B Marriage

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer only" is missing) .

v112, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-2	na	M	2	0.2
1	yes	667	61.2	61.3
2	no	421	38.6	38.7
Sum		1090	100.0	100.0
Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v113 - religious service important: death (Q27C)

Q27

Do you personally think it is important to hold a religious service for any of the following events?

<READ OUT AND CODE ONE ANSWER PER LINE>

Q27.C Death

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer only" is missing) .

v113, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-2	na	M	4	0.4
1	yes	880	80.7	81.0
2	no	206	18.9	19.0
Sum		1090	100.0	100.0
Valid Cases		1086		

Variable, Label**Question Text (English Language)**

v114 - are you a religious person (Q28)

Q28

Independently of whether you go to church or not, would you say you are ...

<READ OUT EACH ITEM - CODE ONE ANSWER ONLY>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a religious person

2 not a religious person

3 a convinced atheist

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out - code one answer only" is missing) .

v114, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	7	0.6	
-1	dk	M	1	0.1	
1	religious person		503	46.1	46.5
2	not religious person		517	47.4	47.8
3	convinced atheist		62	5.7	5.7
	Sum		1090	100.0	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v115 - church answers to: moral problems (Q29A)

Q29

<FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY; ASK YOUR CHURCH/ RELIGIOUS COMMUNITY (IF Q23=1) >

Generally speaking, do you think that your church is giving, in your country, adequate answers to ...

<FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: THE CHURCHES (IF Q23=2) >

Generally speaking, do you think that the churches are giving, in your country, adequate answers to ...

<READ OUT AND CODE ONE ANSWER PER LINE>

Q29.A The moral problems and needs of the individual

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer per line" is missing) .

v115, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	40	3.7	
-1	dk	M	1	0.1	
1	yes		343	31.5	32.7
2	no		706	64.8	67.3
	Sum		1090	100.0	100.0
	Valid Cases		1050		

Variable, Label**Question Text (English Language)**

v116 - church answers to: family life problems (Q29B)

Q29

<FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY; ASK YOUR CHURCH/ RELIGIOUS COMMUNITY (IF Q23=1) >

Generally speaking, do you think that your church is giving, in your country, adequate answers to ...

<FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: THE CHURCHES (IF Q23=2) >

Generally speaking, do you think that the churches are giving, in your country, adequate answers to ...

<READ OUT AND CODE ONE ANSWER PER LINE>

Q29.B The problems of family life

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer per line" is missing) .

v116, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-2	na	M 37	3.4	
1	yes	227	20.8	21.6
2	no	826	75.8	78.4
	Sum	1090	100.0	100.0
	Valid Cases	1053		

Variable, Label**Question Text (English Language)**

v117 - church answers to: spiritual needs (Q29C)

Q29

<FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY; ASK YOUR CHURCH/ RELIGIOUS COMMUNITY (IF Q23=1) >

Generally speaking, do you think that your church is giving, in your country, adequate answers to ...

<FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: THE CHURCHES (IF Q23=2) >

Generally speaking, do you think that the churches are giving, in your country, adequate answers to ...

<READ OUT AND CODE ONE ANSWER PER LINE>

Q29.C People _ s spiritual needs

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer per line" is missing) .

v117, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	51	4.7	
1	yes		534	49.0	51.4
2	no		505	46.3	48.6
	Sum		1090	100.0	100.0
	Valid Cases		1039		

Variable, Label**Question Text (English Language)**

v118 - church answers to: social problems (Q29D)

Q29

<FOR THOSE BELONGING TO A CHURCH OR A RELIGIOUS COMMUNITY; ASK YOUR CHURCH/ RELIGIOUS COMMUNITY (IF Q23=1) >

Generally speaking, do you think that your church is giving, in your country, adequate answers to ...

<FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: THE CHURCHES (IF Q23=2) >

Generally speaking, do you think that the churches are giving, in your country, adequate answers to ...

<READ OUT AND CODE ONE ANSWER PER LINE>

Q29.D The social problems facing our country today

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer per line" is missing) .

v118, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	44	4.0	
-1	dk	M	1	0.1	
1	yes		184	16.9	17.6
2	no		861	79.0	82.4
	Sum		1090	100.0	100.0
	Valid Cases		1045		

Variable, Label**Question Text (English Language)**

v119 - do you believe in: God (Q30A)

Q30

Which, if any, of the following do you believe in?

<READ OUT AND CODE ONE ANSWER PER LINE>

Q30.A God

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer per line" is missing) .

v119, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	32	2.9	
-1	dk	M	1	0.1	
1	yes		592	54.3	56.0
2	no		465	42.7	44.0
Sum			1090	100.0	100.0
Valid Cases			1057		

Variable, Label**Question Text (English Language)**

v120 - do you believe in: life after death (Q30B)

Q30

Which, if any, of the following do you believe in?

<READ OUT AND CODE ONE ANSWER PER LINE>

Q30.B Life after death

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer per line" is missing) .

v120, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	53	4.9	
-1	dk	M	1	0.1	
1	yes		489	44.9	47.2
2	no		547	50.2	52.8
Sum			1090	100.0	100.0
Valid Cases			1036		

Variable, Label**Question Text (English Language)**

v121 - do you believe in: hell (Q30C)

Q30

Which, if any, of the following do you believe in?

<READ OUT AND CODE ONE ANSWER PER LINE>

Q30.C Hell

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer per line" is missing) .

v121, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	29	2.7	
-1	dk	M	1	0.1	
1	yes		162	14.9	15.3
2	no		898	82.4	84.7
Sum			1090	100.0	100.0
Valid Cases			1060		

Variable, Label**Question Text (English Language)**

v122 - do you believe in: heaven (Q30D)

Q30

Which, if any, of the following do you believe in?

<READ OUT AND CODE ONE ANSWER PER LINE>

Q30.D Heaven

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer per line" is missing) .

v122, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	34	3.1	
1	yes		423	38.8	40.1
2	no		633	58.1	59.9
	Sum		1090	100.0	100.0
	Valid Cases		1056		

Variable, Label**Question Text (English Language)**

v123 - do you believe in: sin (Q30E)

Q30

Which, if any, of the following do you believe in?

<READ OUT AND CODE ONE ANSWER PER LINE>

Q30.E Sin

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer per line" is missing) .

v123, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	36	3.3	
1	yes		336	30.8	31.9
2	no		718	65.9	68.1
	Sum		1090	100.0	100.0
	Valid Cases		1054		

Variable, Label**Question Text (English Language)**

v124 - do you believe in: re-incarnation (Q31)

Q31

Do you believe in re-incarnation, that is, that we are born into this world again?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v124, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	37	3.4	
1	yes		190	17.4	18.0
2	no		863	79.2	82.0
Sum			1090	100.0	100.0
Valid Cases			1053		

Variable, Label**Question Text (English Language)**

v125 - which statement closest to your beliefs (Q32)

Q32

<SHOW CARD 32 - READ OUT - CODE ONE ANSWER ONLY>

Which of these statements comes closest to your beliefs?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 there is a personal God

2 there is some sort of spirit or life force

3 I don't really know what to think

4 I don't really think there is any sort of spirit, God or life force

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out - code one answer only" is missing) .

v125, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	1	0.1	
1	personal God		250	22.9	23.0
2	spirit or life force		437	40.1	40.1
3	dont know what to think		209	19.2	19.2
4	no spirit, God or life force		193	17.7	17.7
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v126 - own way of connecting with the divine (Q33)

Q33

<SHOW CARD 33>

Please choose a number on the card to describe how true this statement is for you?

I have my own way of connecting with the Divine without churches or religious services.

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 not at all

2

3

4

5 very much

v126, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	7	0.6	
-1	dk	M	1	0.1	
1	not at all		448	41.1	41.4
2			140	12.8	13.0
3			236	21.7	21.8
4			123	11.3	11.4
5	very much		134	12.3	12.4
Sum			1090	99.9	100.0
Valid Cases			1082		

Variable, Label**Question Text (English Language)**

v127 - how spiritual are you (Q34)

Q34

<SHOW CARD 34>

Whether or not you think of yourself as a religious person, how spiritual would you say you are, that is how strongly are you interested in the sacred or the supernatural?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very interested

2 somewhat interested

3 not very interested

4 not at all interested

v127, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	3	0.3	
-1	dk	M	1	0.1	
1	very interested		122	11.2	11.2
2	somewhat interested		392	36.0	36.1
3	not very interested		410	37.6	37.7
4	not at all interested		163	15.0	15.0
	Sum		1090	100.1	100.0
	Valid Cases		1086		

Variable, Label**Question Text (English Language)**

v128 - only one true religion or no religion offers any truths (Q35)

Q35

<SHOW CARD 35 - READ OUT AND CODE ONE ANSWER ONLY>

These are statements one sometimes hears. Please choose the statement that best describes your view?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 There is only one true religion

2 There is only one true religion, but other religions do contain some basic truths as well

3 There is not one true religion, but all great world religions contain some basic truths

4 None of the great religions have any truths to offer

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer only" is missing) .

v128, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	20	1.8	
1	only one true religion		77	7.1	7.2
2	only one true religion but others contain some truths too		193	17.7	18.0
3	no true religion, all contain some basic truths		682	62.6	63.7
4	none of the religions offer any truths		119	10.9	11.1
	Sum		1090	100.1	100.0
	Valid Cases		1070		

Variable, Label**Question Text (English Language)**

v129 - how important is God in your life (Q36)

Q36

<SHOW CARD 36>

And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 not at all important

2

3

4

5

6

7

8

9

10 very important

v129, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	not at all		302	27.7	27.8
2			131	12.0	12.0
3			99	9.1	9.1
4			55	5.0	5.1
5			133	12.2	12.2
6			80	7.3	7.4
7			64	5.9	5.9
8			80	7.3	7.4
9			31	2.8	2.8
10	very		113	10.4	10.4
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v130 - do you get comfort and strength from religion (Q37)

Q37

Do you find that you get comfort and strength from religion or not?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v130, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	6	0.6	
-1	dk	M	0	0.0	
1	yes		400	36.7	36.9
2	no		684	62.8	63.1
Sum			1090	100.0	100.0
Valid Cases			1084		

Variable, Label**Question Text (English Language)**

v131 - do you take moments of prayer/meditation (Q38)

Q38

Do you take some moments of prayer, meditation or contemplation or something like that?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v131, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	yes		694	63.7	63.8
2	no		394	36.1	36.2
Sum			1090	100.0	100.0
Valid Cases			1088		

Variable, Label**Question Text (English Language)**

v132 - how often do you pray to God outside religious services (Q39)

Q39

<SHOW CARD 39 - READ OUT AND CODE ONE ANSWER ONLY>

How often do you pray to God outside of religious services? Would you say

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 every day
- 2 more than once week
- 3 once a week
- 4 at least once a month
- 5 several times a year
- 6 less often
- 7 never

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer only" is missing) .

v132, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	4	0.4	
-1	dk	M	1	0.1	
1	every day		135	12.4	12.4
2	more than once week		77	7.1	7.1
3	once a week		37	3.4	3.4
4	at least once a month		40	3.7	3.7
5	several times a year		89	8.2	8.2
6	less often		234	21.5	21.6
7	never		473	43.4	43.6
	Sum		1090	100.0	100.0
	Valid Cases		1085		

Variable, Label**Question Text (English Language)**

v133 - do you believe that lucky charm protects (Q40)

Q40

<SHOW CARD 40>

Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 definitely not

2

3

4

5

6

7

8

9

10 definitely yes

v133, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	5	0.5	
-1	dk	M	0	0.0	
1	definitely not		719	66.0	66.3
2			95	8.7	8.8
3			78	7.2	7.2
4			28	2.6	2.6
5			57	5.2	5.3
6			31	2.8	2.9
7			30	2.8	2.8
8			22	2.0	2.0
9			11	1.0	1.0
10	definitely yes		14	1.3	1.3
Sum			1090	100.0	100.0
Valid Cases			1085		

Variable, Label**Question Text (English Language)**

v134 - politicians and God (Q41A)

Q41

<SHOW CARD 41 - READ OUT AND CODE ONE ANSWER PER LINE!>

How much do you agree or disagree with each of the following:

Q41.A Politicians who do not believe in God are unfit for public office

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v134, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	3	0.3	
-1	dk	M	0	0.0	
1	agree strongly		23	2.1	2.1
2	agree		36	3.3	3.3
3	agree nor disagree		124	11.4	11.4
4	disagree		84	7.7	7.7
5	disagree strongly		820	75.2	75.4
	Sum		1090	100.0	100.0
	Valid Cases		1087		

Variable, Label**Question Text (English Language)**

v135 - religious leaders and influence government decisions (Q41B)

Q41

<SHOW CARD 41 - READ OUT AND CODE ONE ANSWER PER LINE!>

How much do you agree or disagree with each of the following:

Q41.B Religious leaders should not influence government decisions

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v135, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	5	0.5	
-1	dk	M	0	0.0	
1	agree strongly		440	40.4	40.6
2	agree		199	18.3	18.4
3	agree nor disagree		160	14.7	14.8
4	disagree		144	13.2	13.3
5	disagree strongly		141	12.9	13.0
	Sum		1090	99.9	100.0
	Valid Cases		1085		

Variable, Label**Question Text (English Language)**

v136 - important in marriage: faithfulness (Q42A)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.A Faithfulness

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v136, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	1	0.1	
1	very		960	88.1	88.3
2	rather		122	11.2	11.2
3	not		5	0.5	0.5
	Sum		1090	100.0	100.0
	Valid Cases		1087		

Variable, Label**Question Text (English Language)**

v137 - important in marriage: adequate income (Q42B)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.B An adequate income

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v137, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	1	0.1	
1	very		139	12.8	12.8
2	rather		633	58.1	58.2
3	not		315	28.9	29.0
	Sum		1090	100.0	100.0
	Valid Cases		1087		

Variable, Label**Question Text (English Language)**

v138 - important in marriage: same social background (Q42C)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.C Being of the same social background

- 5 other missing
- 4 question not asked
- 3 na
- 2 na
- 1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v138, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	3	0.3	
-1	dk	M	1	0.1	
1	very		107	9.8	9.9
2	rather		464	42.6	42.7
3	not		515	47.2	47.4
	Sum		1090	100.0	100.0
	Valid Cases		1086		

Variable, Label**Question Text (English Language)**

v139 - important in marriage: shared religious beliefs (Q42D)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.D Shared religious beliefs

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v139, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	4	0.4	
-1	dk	M	1	0.1	
1	very		162	14.9	14.9
2	rather		434	39.8	40.0
3	not		490	45.0	45.1
	Sum		1090	100.1	100.0
	Valid Cases		1085		

Variable, Label**Question Text (English Language)**

v140 - important in marriage: good housing (Q42E)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.E Good housing

- 5 other missing
- 4 question not asked
- 3 na
- 2 na
- 1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v140, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	1	0.1	
1	very		147	13.5	13.5
2	rather		629	57.7	57.8
3	not		312	28.6	28.7
	Sum		1090	100.1	100.0
	Valid Cases		1087		

Variable, Label**Question Text (English Language)**

v141 - important in marriage: agreement on politics (Q42F)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.F Agreement on politics

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v141, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	3	0.3	
-1	dk	M	1	0.1	
1	very		36	3.3	3.3
2	rather		242	22.2	22.3
3	not		808	74.1	74.4
	Sum		1090	100.0	100.0
	Valid Cases		1086		

Variable, Label**Question Text (English Language)**

v142 - important in marriage: live apart from in-laws (Q42G)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.G Living apart from your in-laws

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v142, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	8	0.7	
-1	dk	M	1	0.1	
1	very		380	34.9	35.1
2	rather		394	36.1	36.4
3	not		308	28.3	28.5
	Sum		1090	100.1	100.0
	Valid Cases		1081		

Variable, Label**Question Text (English Language)**

v143 - important in marriage: happy sexual relationship (Q42H)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.H Happy sexual relationship

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 very important

2 rather important

3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v143, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	9	0.8	
-1	dk	M	1	0.1	
1	very		532	48.8	49.3
2	rather		528	48.4	48.9
3	not		20	1.8	1.9
	Sum		1090	100.0	100.0
	Valid Cases		1080		

Variable, Label**Question Text (English Language)**

v144 - important in marriage: share household chores (Q42I)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.I Sharing household chores

- 5 other missing
- 4 question not asked
- 3 na
- 2 na
- 1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v144, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	1	0.1	
1	very		408	37.4	37.5
2	rather		570	52.3	52.4
3	not		109	10.0	10.0
	Sum		1090	100.0	100.0
	Valid Cases		1087		

Variable, Label**Question Text (English Language)**

v145 - important in marriage: children (Q42J)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.J Children

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v145, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	3	0.3	
-1	dk	M	1	0.1	
1	very		545	50.0	50.2
2	rather		385	35.3	35.5
3	not		156	14.3	14.4
	Sum		1090	100.0	100.0
	Valid Cases		1086		

Variable, Label**Question Text (English Language)**

v146 - important in marriage: discuss problems (Q42K)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.K Being willing to discuss the problems that come up between husband and wife

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very important
- 2 rather important
- 3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v146, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	2	0.2	
-1	dk	M	1	0.1	
1	very		904	82.9	83.2
2	rather		180	16.5	16.6
3	not		3	0.3	0.3
	Sum		1090	100.0	100.0
	Valid Cases		1087		

Variable, Label**Question Text (English Language)**

v147 - important in marriage: time for friends and personal hobbies (Q42L)

THE FOLLOWING QUESTIONS ARE ABOUT FAMILY LIFE AND MARRIAGE

Q42

<SHOW CARD 42 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q42.L Having some time for one's own friends and for personal hobbies/activities

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 very important

2 rather important

3 not very important

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v147, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	2	0.2	
-1	dk	M	1	0.1	
1	very		678	62.2	62.4
2	rather		391	35.9	36.0
3	not		18	1.7	1.7
	Sum		1090	100.0	100.0
	Valid Cases		1087		

Variable, Label**Question Text (English Language)**

v148 - children need both parents to grow up happily (Q43)

Q43

If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 tend to agree

2 tend to disagree

v148, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	9	0.8	
-1	dk	M	1	0.1	
1	tend to agree		745	68.3	69.0
2	tend to disagree		335	30.7	31.0
	Sum		1090	100.0	100.0
	Valid Cases		1080		

Variable, Label**Question Text (English Language)**

v149 - women need children in order to be fulfilled (Q44)

Q44

Do you think that a woman has to have children in order to be fulfilled or is this not necessary?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 needs children

2 not necessary

v149, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	31	2.8	
-1	dk	M	3	0.3	
1	needs children		162	14.9	15.3
2	not necessary		895	82.1	84.7
	Sum		1090	100.1	100.0
	Valid Cases		1056		

Variable, Label**Question Text (English Language)**

v150 - marriage is outdated (Q45)

Q45

Do you agree or disagree with the following statement: Marriage is an outdated institution?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree

2 disagree

v150, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	15	1.4	
-1	dk	M	1	0.1	
1	agree		209	19.2	19.4
2	disagree		866	79.4	80.6
	Sum		1090	100.1	100.0
	Valid Cases		1075		

Variable, Label**Question Text (English Language)**

v151 - woman single parent, no stable relationship with man (Q46)

Q46

If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 approve

2 disapprove

3 depends (spontaneous)

v151, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	12	1.1	
-1	dk	M	1	0.1	
1	approve		443	40.6	41.1
2	disapprove		335	30.7	31.1
3	depends		299	27.4	27.8
	Sum		1090	100.0	100.0
	Valid Cases		1077		

Variable, Label**Question Text (English Language)**

v152 - men need children in order to be fulfilled (Q47A)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.A A man has to have children in order to be fulfilled

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v152, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	3	0.3	
-1	dk	M	0	0.0	
1	agree strongly		32	2.9	2.9
2	agree		105	9.6	9.7
3	agree nor disagree		186	17.1	17.1
4	disagree		165	15.1	15.2
5	disagree strongly		600	55.0	55.1
	Sum		1090	100.1	100.0
	Valid Cases		1087		

Variable, Label**Question Text (English Language)**

v153 - long-term relationship necessary to be happy (Q47B)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.B A marriage or a long-term stable relationship is necessary to be happy

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v153, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	6	0.6	
-1	dk	M	0	0.0	
1	agree strongly		199	18.3	18.4
2	agree		285	26.1	26.3
3	agree nor disagree		159	14.6	14.7
4	disagree		192	17.6	17.7
5	disagree strongly		249	22.8	23.0
	Sum		1090	100.0	100.0
	Valid Cases		1084		

Variable, Label**Question Text (English Language)**

v154 - homosex couples - adopt children (Q47C)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.C Homosexual couples should be able to adopt children

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v154, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	5	0.5	
-1	dk	M	1	0.1	
1	agree strongly		237	21.7	21.9
2	agree		210	19.3	19.4
3	agree nor disagree		150	13.8	13.8
4	disagree		161	14.8	14.9
5	disagree strongly		326	29.9	30.1
Sum			1090	100.0	100.0
Valid Cases			1084		

Variable, Label**Question Text (English Language)**

v155 - It is alright to live together without getting married (Q47D)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.D It is alright for two people to live together without getting married

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v155, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-1	dk	M	0	0.0	
1	agree strongly		821	75.3	75.3
2	agree		133	12.2	12.2
3	agree nor disagree		45	4.1	4.1
4	disagree		46	4.2	4.2
5	disagree strongly		45	4.1	4.1
	Sum		1090	100.0	100.0
	Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v156 - duty towards society to have children (Q47E)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.E It is a duty towards society to have children

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v156, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	6	0.6	
-1	dk	M	0	0.0	
1	agree strongly		46	4.2	4.2
2	agree		93	8.5	8.6
3	agree nor disagree		95	8.7	8.8
4	disagree		175	16.1	16.1
5	disagree strongly		676	62.0	62.3
	Sum		1090	100.1	100.0
	Valid Cases		1084		

Variable, Label**Question Text (English Language)**

v157 - people should decide themselves to have children (Q47F)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.F People should decide for themselves whether to have children or not

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v157, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	1	0.1	
1	agree strongly		1007	92.4	92.4
2	agree		47	4.3	4.3
3	agree nor disagree		20	1.8	1.8
4	disagree		7	0.6	0.6
5	disagree strongly		9	0.8	0.8
	Sum		1090	100.2	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v158 - It is child's duty to take care of ill parent (Q47G)

Q47

<SHOW CARD 47 - READ OUT AND CODE ONE ANSWER PER LINE>

How would you feel about the following statements? Do you agree or disagree with them?

Q47.G When a parent is seriously ill or fragile, it is mainly the adult child's duty to take care of him/her

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v158, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	3	0.3	
-1	dk	M	0	0.0	
1	agree strongly		128	11.7	11.8
2	agree		317	29.1	29.2
3	agree nor disagree		173	15.9	15.9
4	disagree		244	22.4	22.4
5	disagree strongly		225	20.6	20.7
	Sum		1090	100.0	100.0
	Valid Cases		1087		

Variable, Label**Question Text (English Language)**

v159 - working mother warm relationship with children (Q48A)

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v159, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	agree strongly		774	71.0	71.1
2	agree		214	19.6	19.7
3	disagree		80	7.3	7.4
4	disagree strongly		20	1.8	1.8
	Sum		1090	99.9	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v160 - pre-school child suffers with working mother (Q48B)

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.B A pre-school child is likely to suffer if his or her mother works

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v160, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	agree strongly		31	2.8	2.8
2	agree		181	16.6	16.6
3	disagree		222	20.4	20.4
4	disagree strongly		655	60.1	60.1
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v161 - women really want home and children (Q48C)

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.C A job is alright but what most women really want is a home and children

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v161, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	18	1.7	
-1	dk	M	0	0.0	
1	agree strongly		76	7.0	7.1
2	agree		302	27.7	28.1
3	disagree		321	29.4	29.9
4	disagree strongly		374	34.3	34.9
	Sum		1090	100.1	100.0
	Valid Cases		1072		

Variable, Label**Question Text (English Language)**

v162 - being housewife as fulfilling as paid job (Q48D)

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.D Being a housewife is just as fulfilling as working for pay

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v162, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	18	1.7	
-1	dk	M	0	0.0	
1	agree strongly		191	17.5	17.8
2	agree		329	30.2	30.7
3	disagree		309	28.3	28.9
4	disagree strongly		242	22.2	22.6
	Sum		1090	99.9	100.0
	Valid Cases		1072		

Variable, Label**Question Text (English Language)**

v163 - job best way for independence women (Q48E)

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.E Having a job is the best way for a woman to be an independent person

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v163, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	8	0.7	
-1	dk	M	0	0.0	
1	agree strongly		494	45.3	45.7
2	agree		415	38.1	38.4
3	disagree		119	10.9	11.0
4	disagree strongly		54	5.0	5.0
	Sum		1090	100.0	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v164 - husband+wife contribute to household income (Q48F)

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.F Both the husband and wife should contribute to household income

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v164, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-1	dk	M	0	0.0	
1	agree strongly		716	65.7	65.6
2	agree		281	25.8	25.8
3	disagree		64	5.9	5.9
4	disagree strongly		30	2.8	2.7
	Sum		1090	100.1	100.0
	Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v165 - fathers as well suited to look after children as mothers (Q48G)

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.G In general, fathers are as well suited to look after their children as mothers

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v165, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	agree strongly		695	63.8	63.9
2	agree		262	24.0	24.1
3	disagree		114	10.5	10.5
4	disagree strongly		17	1.6	1.6
	Sum		1090	99.9	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v166 - men should take the same responsibility for home and children (Q48H)

Q48

<SHOW CARD 48 - READ OUT AND CODE ONE ANSWER PER LINE>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q48.H Men should take as much responsibility as women for the home and children

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v166, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	agree strongly		863	79.2	79.3
2	agree		186	17.1	17.1
3	disagree		31	2.8	2.8
4	disagree strongly		8	0.7	0.7
	Sum		1090	99.9	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v167 - love and respect parents always/earned (Q49)

Q49

<SHOW CARD 49 - READ OUT AND CODE ONE ANSWER ONLY>

Which of these two statements do you tend to agree with?

A: Regardless of what the qualities and faults of one's parents are, one must always love and respect them;

B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Tend to agree with statement A

2 Tend to agree with statement B

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer only" is missing) .

v167, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	6	0.6	
-1	dk	M	1	0.1	
1	always love parents		387	35.5	35.7
2	parents have to earn respect		697	63.9	64.3
	Sum		1090	100.1	100.0
	Valid Cases		1083		

Variable, Label**Question Text (English Language)**

v168 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q50)

Q50

<SHOW CARD 50 - READ OUT AND CODE ONE ANSWER ONLY>

Which of the following statements best describes your views about parents _ , responsibilities to their children?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Parents _ duty is to do their best for their children even at the expense of their own well-being

2 Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

3 neither (spontaneous)

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer only" is missing) .

v168, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	do utmost best for children		933	85.6	85.8
2	no sacrifice of well-being		122	11.2	11.2
3	neither		33	3.0	3.0
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v169 - children responsibilities to their parents in need at expense of/not sacrifice own well-being (Q51)

Q51

<SHOW CARD 51 - READ OUT AND CODE ONE ANSWER ONLY>

Which of the following statements best describes your views about responsibilities of adult children towards their parents when their parents are in need of long-term care?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Adult children have the duty to provide long-term care for their parents even at the expense of their own well-being

2 Adult children have a life of their own and should not be asked to sacrifice their own well-being for the sake of their parents

3 neither (spontaneous)

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer only" is missing) .

v169, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	12	1.1	
-1	dk	M	0	0.0	
1	duty to provide long-term care		285	26.1	26.4
2	no sacrifice of well-being		688	63.1	63.8
3	neither		105	9.6	9.7
	Sum		1090	100.0	100.0
	Valid Cases		1078		

Variable, Label**Question Text (English Language)**

v170 - learn children at home: good manners (Q52A)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.A Good manners

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v170, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	mentioned		853	78.3	78.4
2	not mentioned		235	21.6	21.6
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v171 - learn children at home: independence (Q52B)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.B Independence

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v171, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	mentioned		930	85.3	85.5
2	not mentioned		158	14.5	14.5
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v172 - learn children at home: hard work (Q52C)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.C Hard work

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v172, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	mentioned		122	11.2	11.2
2	not mentioned		966	88.6	88.8
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v173 - learn children at home: feeling of responsibility (Q52D)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.D Feeling of responsibility

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v173, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	mentioned		955	87.6	87.8
2	not mentioned		133	12.2	12.2
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v174 - learn children at home: imagination (Q52E)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.E Imagination

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v174, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	mentioned		324	29.7	29.8
2	not mentioned		764	70.1	70.2
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v175 - learn children at home: tolerance+respect (Q52F)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.F Tolerance and respect for other people

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v175, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	mentioned		987	90.6	90.7
2	not mentioned		101	9.3	9.3
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v176 - learn children at home: thrift (Q52G)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.G Thrift, saving money and things

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v176, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	mentioned		117	10.7	10.8
2	not mentioned		971	89.1	89.2
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v177 - learn children at home: determination, perseverance (Q52H)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.H Determination, perseverance

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v177, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	mentioned		345	31.7	31.7
2	not mentioned		743	68.2	68.3
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v178 - learn children at home: religious faith (Q52I)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.I Religious faith

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v178, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	mentioned		95	8.7	8.7
2	not mentioned		993	91.1	91.3
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v179 - learn children at home: unselfishness (Q52J)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.J Unselfishness

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v179, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	mentioned		192	17.6	17.6
2	not mentioned		896	82.2	82.4
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

f180 - flag variable: learn children at home (Q52)

Flag variable:

Indicates inconsistencies for variables v170-v180.

If respondent named more than the allowed 5 qualities.

if (v170 to v180=1) > 5 then f180=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see overview flag variables.

f180

Value	Label	Missing Count	Percent	Valid Percent
0	Limitation followed	1090	100.0	100.0
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v180 - learn children at home: obedience (Q52K)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

Please choose up to five!

<CODE NOT MORE THAN FIVE!>

Q52.K Obedience

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v180, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	mentioned		224	20.6	20.6
2	not mentioned		864	79.3	79.4
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

f181 - flag variable: learn children at home: none (Q52)

Flag variable:

Indicates inconsistencies for the variables v170-v180.

Inconsistent 1

If respondent mentions at least one quality and "none".

if v181=1 and any of v170 to v180=1 then f181=1

Inconsistent 2

If respondent does not know for at least one quality whether it is important and mentions "none".

if v181=1 and none of v170 to v180=1 and any of v170 to v180=8 then f181=2

Inconsistent 3

If respondent does not know for at least one quality whether it is important and does not mention "none".

if v181=2 and none of v170 to v180=1 and any of v170 to v180=8 then f181=3

Inconsistent 4

If respondent does not mention any quality and does not mention "none".

if v181=2 and all of v170 to v180=2 then f181=4

Inconsistent 5

If respondent mentions at least one quality and does not know whether "none" is important.

if v181=8 and any of v170 to v180=1 then f181=5

Inconsistent 6

If respondent does not mention any quality and does not know whether "none" is important.

if v181=8 and all of v170 to v180=2 then f181=6

Inconsistent 7

If respondent mentions at least one quality and does not answer whether "none" is important.

if v181=9 and any of v170 to v180=1 then f181=7

Inconsistent 8

If respondent does not mention any quality and does not answer whether "none" is important.

if v181=9 and all of v170 to v180=2 then f181=8

Note:

For detailed information, see overview flag variables.

f181

Value	Label	Missing Count	Percent	Valid Percent
0	consistent	1088	99.8	99.8
1	inconsistent 1	2	0.2	0.2
Sum		1090	100.0	100.0
Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v181 - learn children at home: none (Q52)

Q52

<SHOW CARD 52>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

Please choose up to five!

<CODE NOT MORE THAN FIVE!>

None (spontaneous)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 mentioned

2 not mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 2 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

v181, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	mentioned		2	0.2	0.2
2	not mentioned		1086	99.6	99.8
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v184 - abortion if woman not married approve/disapprove (Q53A)

Q53

<SHOW CARD 53 - READ OUT AND CODE ONE ANSWER PER LINE>

Do you approve or disapprove of abortion under the following circumstances?

Q53.A Where the woman is not married

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 approve

2 disapprove

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v184, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	43	3.9	
-1	dk	M	4	0.4	
1	approve		691	63.4	66.3
2	disapprove		352	32.3	33.7
	Sum		1090	100.0	100.0
	Valid Cases		1043		

Variable, Label**Question Text (English Language)**

v185 - abortion if couple doesnt want more children approve/disapprove (Q53B)

Q53

<SHOW CARD 53 - READ OUT AND CODE ONE ANSWER PER LINE>

Do you approve or disapprove of abortion under the following circumstances?

Q53.B Where a married couple does not want to have any more children

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 approve

2 disapprove

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v185, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	22	2.0	
-1	dk	M	2	0.2	
1	approve		603	55.3	56.6
2	disapprove		463	42.5	43.4
	Sum		1090	100.0	100.0
	Valid Cases		1066		

Variable, Label**Question Text (English Language)**

v186 - how interested are you in politics (Q54)

NOW WE ARE GOING TO ASK QUESTIONS ABOUT CONTEMPORARY SOCIAL ISSUES

Q54

<SHOW CARD 54>

How interested would you say you are in politics?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very interested

2 somewhat interested

3 not very interested

4 not at all interested

v186, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	very interested		167	15.3	15.3
2	somewhat interested		593	54.4	54.5
3	not very interested		250	22.9	23.0
4	not at all interested		78	7.2	7.2
	Sum		1090	99.9	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v187 - signing a petition (Q55A)

Q55

<SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE>

Now I _ d like you to look at this card. I _ m going to read out some different forms of political action that people can take, and I _ d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q55.A Signing a petition

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 have done
- 2 might do
- 3 would never do

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v187, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	3	0.3	
-1	dk	M	0	0.0	
1	have done		790	72.5	72.6
2	might do		226	20.7	20.8
3	would never do		72	6.6	6.6
	Sum		1090	100.1	100.0
	Valid Cases		1087		

Variable, Label**Question Text (English Language)**

v188 - joining in boycotts (Q55B)

Q55

<SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE>

Now I _ d like you to look at this card. I _ m going to read out some different forms of political action that people can take, and I _ d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q55.B Joining in boycotts

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 have done

2 might do

3 would never do

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v188, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	9	0.8	
-1	dk	M	0	0.0	
1	have done		188	17.2	17.4
2	might do		535	49.1	49.5
3	would never do		358	32.8	33.1
	Sum		1090	100.0	100.0
	Valid Cases		1081		

Variable, Label**Question Text (English Language)**

v189 - attending lawful demonstrations (Q55C)

Q55

<SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE>

Now I _ d like you to look at this card. I _ m going to read out some different forms of political action that people can take, and I _ d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q55.C Attending lawful demonstrations

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 have done

2 might do

3 would never do

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v189, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	have done		317	29.1	29.1
2	might do		556	51.0	51.1
3	would never do		215	19.7	19.8
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v190 - joining unofficial strikes (Q55D)

Q55

<SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE>

Now I _ d like you to look at this card. I _ m going to read out some different forms of political action that people can take, and I _ d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q55.D Joining unofficial strikes

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 have done

2 might do

3 would never do

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v190, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	9	0.8	
-1	dk	M	0	0.0	
1	have done		38	3.5	3.5
2	might do		237	21.7	21.9
3	would never do		806	73.9	74.6
	Sum		1090	100.0	100.0
	Valid Cases		1081		

Variable, Label**Question Text (English Language)**

v191 - occupying buildings/factories (Q55E)

Q55

<SHOW CARD 55 - READ OUT - CODE ONE ANSWER PER LINE>

Now I _ d like you to look at this card. I _ m going to read out some different forms of political action that people can take, and I _ d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q55.E Occupying buildings or factories

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 have done

2 might do

3 would never do

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v191, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	have done		14	1.3	1.3
2	might do		80	7.3	7.4
3	would never do		994	91.2	91.4
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v192 - more important: freedom or equality (Q56)

Q56

<SHOW CARD 56 - READ OUT AND CODE ONE ANSWER ONLY>

Which of these two statements comes closest to your own opinion?

A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance

B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Agree with statement A

2 Agree with statement B

3 neither (spontaneous)

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer only" is missing) .

v192, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	9	0.8	
-1	dk	M	0	0.0	
1	freedom above equality		655	60.1	60.6
2	equality above freedom		390	35.8	36.1
3	neither		36	3.3	3.3
	Sum		1090	100.0	100.0
	Valid Cases		1081		

Variable, Label**Question Text (English Language)**

v193 - political view: left-right (Q57)

Q57

<SHOW CARD 57>

In political matters, people talk of _ the left _ and the _ the right _ . How would you place your views on this scale, generally speaking?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 left

2

3

4

5

6

7

8

9

10 right

v193, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	25	2.3	
-1	dk	M	0	0.0	
1	left		10	0.9	0.9
2			20	1.8	1.9
3			97	8.9	9.1
4			142	13.0	13.3
5			311	28.5	29.2
6			142	13.0	13.3
7			150	13.8	14.1
8			145	13.3	13.6
9			27	2.5	2.5
10	right		21	1.9	2.0
	Sum		1090	100.0	100.0
	Valid Cases		1065		

Variable, Label**Question Text (English Language)**

v194 - individual-state responsibility for providing (Q58A)

Q58A

<SHOW CARD 58 - READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Individuals should take more responsibility for providing for themselves

2

3

4

5

6

7

8

9

10 The state should take more responsibility to ensure that everyone is provided for

v194, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	individual responsibility		81	7.4	7.4
2			81	7.4	7.4
3			144	13.2	13.2
4			162	14.9	14.9
5			249	22.8	22.9
6			100	9.2	9.2
7			117	10.7	10.8
8			95	8.7	8.7
9			24	2.2	2.2
10	state responsibility		35	3.2	3.2
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v195 - take any job-right to refuse job when unemployed (Q58B)

Q58B

<SHOW CARD 58 - READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 People who are unemployed should have to take any job available or lose their unemployment benefits

2

3

4

5

6

7

8

9

10 People who are unemployed should have the right to refuse a job they do not want

v195, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	4	0.4	
-1	dk	M	0	0.0	
1	unemployed take any job		157	14.4	14.4
2			122	11.2	11.2
3			196	18.0	18.0
4			141	12.9	13.0
5			190	17.4	17.5
6			84	7.7	7.7
7			87	8.0	8.0
8			60	5.5	5.5
9			21	1.9	1.9
10	unemployed right to refuse a job		29	2.7	2.7
	Sum		1090	100.1	100.0
	Valid Cases		1086		

Variable, Label**Question Text (English Language)**

v196 - competition good-harmful for people (Q58C)

Q58C

<SHOW CARD 58 - READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Competition is good. It stimulates people to work hard and develop new ideas

2

3

4

5

6

7

8

9

10 Competition is harmful, it brings out the worst in people

v196, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	competition good		170	15.6	15.6
2			170	15.6	15.6
3			266	24.4	24.4
4			159	14.6	14.6
5			194	17.8	17.8
6			47	4.3	4.3
7			46	4.2	4.2
8			22	2.0	2.0
9			8	0.7	0.7
10	competition harmful		7	0.6	0.6
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v197 - state give more freedom to-control firms more effectively (Q58D)

Q58D

<SHOW CARD 58 - READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 The state should give more freedom to firms

2

3

4

5

6

7

8

9

10 The state should control firms more effectively

v197, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	13	1.2	
-1	dk	M	1	0.1	
1	state gives freedom to firms		108	9.9	10.0
2			93	8.5	8.6
3			176	16.1	16.3
4			140	12.8	13.0
5			287	26.3	26.6
6			85	7.8	7.9
7			79	7.2	7.3
8			76	7.0	7.1
9			12	1.1	1.1
10	state control firms		21	1.9	1.9
	Sum		1090	100.1	100.0
	Valid Cases		1077		

Variable, Label**Question Text (English Language)**

v198 - equalize incomes-incentives for individual effort (Q58E)

Q58E

<SHOW CARD 58 - READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Incomes should be made more equal

2

3

4

5

6

7

8

9

10 There should be greater incentives for individual effort

v198, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	incomes more equal		62	5.7	5.7
2			37	3.4	3.4
3			106	9.7	9.7
4			123	11.3	11.3
5			193	17.7	17.7
6			129	11.8	11.9
7			194	17.8	17.8
8			145	13.3	13.3
9			42	3.9	3.9
10	incentives to individual efforts		57	5.2	5.2
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v199 - private-government ownership business (Q58F)

Q58F

<SHOW CARD 58 - READ OUT>

On this card you see a number of opposite views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Private ownership of business and industry should be increased

2

3

4

5

6

7

8

9

10 Government ownership of business and industry should be increased

v199, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	11	1.0	
-1	dk	M	1	0.1	
1	private ownership increased		72	6.6	6.7
2			85	7.8	7.9
3			152	13.9	14.1
4			158	14.5	14.7
5			333	30.6	30.9
6			106	9.7	9.8
7			78	7.2	7.2
8			60	5.5	5.6
9			7	0.6	0.6
10	government ownership increased		27	2.5	2.5
	Sum		1090	100.0	100.0
	Valid Cases		1078		

Variable, Label**Question Text (English Language)**

v200 - opinion on society (Q59)

Q59

<SHOW CARD 59 - READ OUT AND CODE ONE ANSWER ONLY>

On this card are three basic kinds of attitudes vis à vis the society we live in. Please choose the one which best describes your own opinion.

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 The entire way our society is organized must be radically changed by revolutionary action

2 Our society must be gradually changed by reforms

3 Our present society must be valiantly defended against all changes

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer only" is missing) .

v200, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	25	2.3	
-1	dk	M	2	0.2	
1	radically changed by revolutionary action		49	4.5	4.6
2	gradually changed by reforms		934	85.7	87.9
3	defended against all changes		80	7.3	7.5
	Sum		1090	100.0	100.0
	Valid Cases		1063		

Variable, Label**Question Text (English Language)**

f201 - flag variable: aims of this country - most/second important (Q60/Q61)

Flag variable:

Indicates inconsistencies for the variables v201/v202.

If most important reason is identical with second most important reason.

if v201 = v202 then f201=1

0 consistent

1 inconsistent

Note:

For detailed information, see overview flag variables.

f201

Value	Label	Missing Count	Percent	Valid Percent
0	consistent	1090	100.0	100.0
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v201 - aims of this country-most important (Q60)

Q60

<SHOW CARD 60 - READ OUT AND CODE ONE ANSWER ONLY FOR Q60>

There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 maintaining order in the nation

2 giving people more say in important government decisions

3 fighting rising prices

4 protecting freedom of speech

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer only for Q60" is missing) .

v201, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	4	0.4	
-1	dk	M	1	0.1	
1	maintain order in nation		620	56.9	57.1
2	more say important government decisions		211	19.4	19.4
3	fighting rising prices		49	4.5	4.5
4	protect freedom of speech		205	18.8	18.9
	Sum		1090	100.0	100.0
	Valid Cases		1085		

Variable, Label**Question Text (English Language)**

v202 - aims of this country-2nd most important (Q61)

[Q60: What would you say should be the most important aims of this country for the next ten years?]

Q61

<STILL KEEP SHOW CARD 60 - READ OUT AND CODE ONE ANSWER ONLY FOR Q61>

And which would be the next most important?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 maintaining order in nation

2 giving people more say in important government decisions

3 fighting rising prices

4 protecting freedom of speech

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer only for Q61" is missing) .

v202, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	10	0.9	
-1	dk	M	1	0.1	
1	maintain order in nation		253	23.2	23.4
2	more say important government decisions		278	25.5	25.7
3	fighting rising prices		105	9.6	9.7
4	protect freedom of speech		444	40.7	41.1
	Sum		1090	100.1	100.0
	Valid Cases		1080		

Variable, Label**Question Text (English Language)**

v203 - good/bad: less emphasis on money (Q62A)

Q62

<SHOW CARD 62 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here are a couple changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q62.A Less emphasis on money and material possessions

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 good

2 bad

3 don't mind

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v203, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	7	0.6	
-1	dk	M	0	0.0	
1	good		742	68.1	68.5
2	bad		84	7.7	7.8
3	dont mind		257	23.6	23.7
	Sum		1090	100.0	100.0
	Valid Cases		1083		

Variable, Label**Question Text (English Language)**

v204 - good/bad: more respect for authority (Q62B)

Q62

<SHOW CARD 62 - READ OUT AND CODE ONE ANSWER PER LINE!>

Here are a couple changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q62.B Greater respect for authority

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 good

2 bad

3 don't mind

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v204, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	19	1.7	
-1	dk	M	0	0.0	
1	good		384	35.2	35.9
2	bad		405	37.2	37.8
3	dont mind		282	25.9	26.3
	Sum		1090	100.0	100.0
	Valid Cases		1071		

Variable, Label**Question Text (English Language)**

v205 - how much confidence in: church (Q63A)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.A The church

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v205, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	6	0.6	
-1	dk	M	0	0.0	
1	a great deal		82	7.5	7.6
2	quite a lot		395	36.2	36.5
3	not very much		447	41.0	41.3
4	none at all		159	14.6	14.7
	Sum		1090	99.9	100.0
	Valid Cases		1084		

Variable, Label**Question Text (English Language)**

v206 - how much confidence in: armed forces (Q63B)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.B The armed forces

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v206, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	13	1.2	
-1	dk	M	0	0.0	
1	a great deal		84	7.7	7.8
2	quite a lot		535	49.1	49.7
3	not very much		383	35.1	35.6
4	none at all		75	6.9	7.0
	Sum		1090	100.0	100.0
	Valid Cases		1077		

Variable, Label**Question Text (English Language)**

v207 - how much confidence in: education system (Q63C)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.C The education system

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v207, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	7	0.6	
-1	dk	M	0	0.0	
1	a great deal		136	12.5	12.6
2	quite a lot		621	57.0	57.3
3	not very much		287	26.3	26.5
4	none at all		39	3.6	3.6
	Sum		1090	100.0	100.0
	Valid Cases		1083		

Variable, Label**Question Text (English Language)**

v208 - how much confidence in: the press (Q63D)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.D The press

-5 other missing

-4 question not asked

-3 na

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v208, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	6	0.6	
-1	dk	M	0	0.0	
1	a great deal		36	3.3	3.3
2	quite a lot		414	38.0	38.2
3	not very much		544	49.9	50.1
4	none at all		91	8.3	8.4
	Sum		1090	100.1	100.0
	Valid Cases		1084		

Variable, Label**Question Text (English Language)**

v209 - how much confidence in: trade unions (Q63E)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.E Trade unions

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v209, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	18	1.7	
-1	dk	M	0	0.0	
1	a great deal		111	10.2	10.3
2	quite a lot		580	53.2	54.1
3	not very much		330	30.3	30.8
4	none at all		52	4.8	4.8
	Sum		1090	100.1	100.0
	Valid Cases		1072		

Variable, Label**Question Text (English Language)**

v210 - how much confidence in: the police (Q63F)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.F The police

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v210, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	4	0.4	
-1	dk	M	0	0.0	
1	a great deal		219	20.1	20.2
2	quite a lot		707	64.9	65.2
3	not very much		134	12.3	12.4
4	none at all		25	2.3	2.3
	Sum		1090	99.9	100.0
	Valid Cases		1086		

Variable, Label**Question Text (English Language)**

v211 - how much confidence in: parliament (Q63G)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.G Parliament

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v211, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	6	0.6	
-1	dk	M	0	0.0	
1	a great deal		95	8.7	8.8
2	quite a lot		602	55.2	55.5
3	not very much		331	30.4	30.5
4	none at all		57	5.2	5.3
	Sum		1090	100.1	100.0
	Valid Cases		1084		

Variable, Label**Question Text (English Language)**

v212 - how much confidence in: civil service (Q63H)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.H Civil service

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v212, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	12	1.1	
-1	dk	M	0	0.0	
1	a great deal		43	3.9	4.0
2	quite a lot		569	52.2	52.8
3	not very much		425	39.0	39.5
4	none at all		40	3.7	3.7
	Sum		1090	99.9	100.0
	Valid Cases		1078		

Variable, Label**Question Text (English Language)**

v213 - how much confidence in: social security system (Q63I)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.I The social security system

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v213, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	11	1.0	
-1	dk	M	0	0.0	
1	a great deal		91	8.3	8.4
2	quite a lot		600	55.0	55.7
3	not very much		339	31.1	31.4
4	none at all		48	4.4	4.5
	Sum		1090	99.9	100.0
	Valid Cases		1079		

Variable, Label**Question Text (English Language)**

v214 - how much confidence in: european union (Q63J)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.J The European Union

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v214, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	28	2.6	
-1	dk	M	0	0.0	
1	a great deal		49	4.5	4.6
2	quite a lot		407	37.3	38.3
3	not very much		452	41.5	42.6
4	none at all		154	14.1	14.5
	Sum		1090	100.0	100.0
	Valid Cases		1062		

Variable, Label**Question Text (English Language)**

v215 - how much confidence in: NATO (Q63K)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.K NATO

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v215, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	25	2.3	
-1	dk	M	0	0.0	
1	a great deal		130	11.9	12.2
2	quite a lot		607	55.7	57.0
3	not very much		268	24.6	25.2
4	none at all		60	5.5	5.6
	Sum		1090	100.0	100.0
	Valid Cases		1065		

Variable, Label**Question Text (English Language)**

v216 - how much confidence in: united nations organisation (Q63L)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.L United Nations Organization

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v216, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	19	1.7	
-1	dk	M	0	0.0	
1	a great deal		231	21.2	21.6
2	quite a lot		652	59.8	60.9
3	not very much		157	14.4	14.7
4	none at all		31	2.8	2.9
	Sum		1090	100.0	100.0
	Valid Cases		1071		

Variable, Label**Question Text (English Language)**

v217 - how much confidence in: health care system (Q63M)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.M Health care system

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v217, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	a great deal		159	14.6	14.6
2	quite a lot		643	59.0	59.1
3	not very much		260	23.9	23.9
4	none at all		26	2.4	2.4
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v218 - how much confidence in: justice system (Q63N)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.N The justice system

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v218, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	9	0.8	
-1	dk	M	0	0.0	
1	a great deal		161	14.8	14.9
2	quite a lot		682	62.6	63.1
3	not very much		210	19.3	19.4
4	none at all		28	2.6	2.6
	Sum		1090	100.0	100.0
	Valid Cases		1081		

Variable, Label**Question Text (English Language)**

v219 - how much confidence in: major companies (Q63O)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.O Major companies

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v219, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	31	2.8	
-1	dk	M	0	0.0	
1	a great deal		24	2.2	2.3
2	quite a lot		537	49.3	50.7
3	not very much		460	42.2	43.4
4	none at all		38	3.5	3.6
	Sum		1090	100.0	100.0
	Valid Cases		1059		

Variable, Label**Question Text (English Language)**

v220 - how much confidence in: environmental organizations (Q63P)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.P Environmental organizations

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v220, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	8	0.7	
-1	dk	M	0	0.0	
1	a great deal		111	10.2	10.2
2	quite a lot		556	51.0	51.3
3	not very much		346	31.7	31.9
4	none at all		70	6.4	6.5
	Sum		1090	100.1	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v221 - how much confidence in: political parties (Q63Q)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.Q Political parties

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v221, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	11	1.0	
-1	dk	M	0	0.0	
1	a great deal		14	1.3	1.3
2	quite a lot		365	33.5	33.8
3	not very much		594	54.5	55.1
4	none at all		106	9.7	9.8
	Sum		1090	100.0	100.0
	Valid Cases		1079		

Variable, Label**Question Text (English Language)**

v222 - how much confidence in: government (Q63R)

Q63

<SHOW CARD 63 - READ OUT AND CODE ONE ANSWER PER LINE!>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

Q63.R Government

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 a great deal

2 quite a lot

3 not very much

4 none at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v222, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	9	0.8	
-1	dk	M	0	0.0	
1	a great deal		49	4.5	4.5
2	quite a lot		498	45.7	46.1
3	not very much		415	38.1	38.4
4	none at all		118	10.8	10.9
	Sum		1090	99.9	100.0
	Valid Cases		1081		

Variable, Label**Question Text (English Language)**

v223 - are you satisfied with democracy (Q64)

Q64

<SHOW CARD 64>

On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very satisfied

2 rather satisfied

3 not very satisfied

4 not at all satisfied

v223, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	14	1.3	
-1	dk	M	0	0.0	
1	very satisfied		64	5.9	6.0
2	rather satisfied		694	63.7	64.6
3	not very satisfied		298	27.3	27.7
4	not at all satisfied		19	1.7	1.8
	Sum		1090	99.9	100.0
	Valid Cases		1076		

Variable, Label**Question Text (English Language)**

v224 - view government: very bad-very good (Q65)

Q65

<SHOW CARD 65>

People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very bad

2

3

4

5

6

7

8

9

10 very good

v224, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	7	0.6	
-1	dk	M	0	0.0	
1	very bad		25	2.3	2.3
2			21	1.9	1.9
3			90	8.3	8.3
4			114	10.5	10.5
5			217	19.9	20.1
6			139	12.8	12.8
7			208	19.1	19.2
8			185	17.0	17.1
9			64	5.9	5.9
10	very good		19	1.7	1.8
	Sum		1090	99.9	100.0
	Valid Cases		1083		

Variable, Label**Question Text (English Language)**

v225 - political system: strong leader (Q66A)

Q66

<SHOW CARD 66 - READ OUT AND CODE ONE ANSWER PER LINE>

I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q66.A Having a strong leader who does not have to bother with parliament and elections

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very good

2 fairly good

3 fairly bad

4 very bad

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v225, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	18	1.7	
-1	dk	M	0	0.0	
1	very good		32	2.9	3.0
2	fairly good		160	14.7	14.9
3	fairly bad		312	28.6	29.1
4	very bad		567	52.0	52.9
	Sum		1090	99.9	100.0
	Valid Cases		1072		

Variable, Label**Question Text (English Language)**

v226 - political system: experts making decisions (Q66B)

Q66

<SHOW CARD 66 - READ OUT AND CODE ONE ANSWER PER LINE>

I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q66.B Having experts, not government, make decisions according to what they think is best for the country

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very good

2 fairly good

3 fairly bad

4 very bad

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v226, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	23	2.1	
-1	dk	M	0	0.0	
1	very good		50	4.6	4.7
2	fairly good		379	34.8	35.5
3	fairly bad		415	38.1	38.9
4	very bad		223	20.5	20.9
	Sum		1090	100.0	100.0
	Valid Cases		1067		

Variable, Label**Question Text (English Language)**

v227 - political system: the army ruling (Q66C)

Q66

<SHOW CARD 66 - READ OUT AND CODE ONE ANSWER PER LINE>

I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q66.C Having the army rule the country

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very good

2 fairly good

3 fairly bad

4 very bad

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v227, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	7	0.6	
-1	dk	M	0	0.0	
1	very good		2	0.2	0.2
2	fairly good		23	2.1	2.1
3	fairly bad		205	18.8	18.9
4	very bad		853	78.3	78.8
	Sum		1090	100.0	100.0
	Valid Cases		1083		

Variable, Label**Question Text (English Language)**

v228 - political system: democratic (Q66D)

Q66

<SHOW CARD 66 - READ OUT AND CODE ONE ANSWER PER LINE>

I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q66.D Having a democratic political system

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very good

2 fairly good

3 fairly bad

4 very bad

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v228, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	11	1.0	
-1	dk	M	0	0.0	
1	very good		724	66.4	67.2
2	fairly good		307	28.2	28.5
3	fairly bad		37	3.4	3.4
4	very bad		10	0.9	0.9
	Sum		1090	99.9	100.0
	Valid Cases		1079		

Variable, Label**Question Text (English Language)**

v229 - democracy: best political system (Q67A)

Q67

<SHOW CARD 67 - READ OUT AND CODE ONE ANSWER PER LINE>

I _ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q67.A Democracy may have problems but it _ s better than any other form of government

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v229, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	13	1.2	
-1	dk	M	0	0.0	
1	agree strongly		792	72.7	73.6
2	agree		237	21.7	22.0
3	disagree		41	3.8	3.8
4	disagree strongly		6	0.6	0.6
	Sum		1090	99.9	100.0
	Valid Cases		1077		

Variable, Label**Question Text (English Language)**

v230 - democracy: causes bad economy (Q67B)

Q67

<SHOW CARD 67 - READ OUT AND CODE ONE ANSWER PER LINE>

I _ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q67.B In democracy, the economic system runs badly

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v230, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	23	2.1	
-1	dk	M	2	0.2	
1	agree strongly		35	3.2	3.3
2	agree		354	32.5	33.2
3	disagree		357	32.8	33.5
4	disagree strongly		319	29.3	30.0
	Sum		1090	100.0	100.0
	Valid Cases		1065		

Variable, Label**Question Text (English Language)**

v231 - democracy: is indecisive (Q67C)

Q67

<SHOW CARD 67 - READ OUT AND CODE ONE ANSWER PER LINE>

I _ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q67.C Democracies are indecisive and have too much squabbling

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v231, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	20	1.8	
-1	dk	M	0	0.0	
1	agree strongly		129	11.8	12.1
2	agree		577	52.9	53.9
3	disagree		220	20.2	20.6
4	disagree strongly		144	13.2	13.5
	Sum		1090	100.0	100.0
	Valid Cases		1070		

Variable, Label**Question Text (English Language)**

v232 - democracy: cannot maintain order (Q67D)

Q67

<SHOW CARD 67 - READ OUT AND CODE ONE ANSWER PER LINE>

I _ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q67.D Democracies aren _ t good at maintaining order

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v232, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	20	1.8	
-1	dk	M	0	0.0	
1	agree strongly		51	4.7	4.8
2	agree		254	23.3	23.7
3	disagree		402	36.9	37.6
4	disagree strongly		363	33.3	33.9
	Sum		1090	100.0	100.0
	Valid Cases		1070		

Variable, Label**Question Text (English Language)**

v233 - do you justify: claiming state benefits (Q68A)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.A Claiming state benefits which you are not entitled to

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v233, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-5	other missing	M	0	0.0
-2	na	M	5	0.5
-1	dk	M	0	0.0
1	never		645	59.2
2			198	18.2
3			114	10.5
4			37	3.4
5			49	4.5
6			12	1.1
7			11	1.0
8			8	0.7
9			3	0.3
10	always		8	0.7
	Sum		1090	100.0
	Valid Cases		1085	

Variable, Label**Question Text (English Language)**

v234 - do you justify: cheating on tax (Q68B)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.B Cheating on tax if you have the chance

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v234, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-5	other missing	M	0	0.0
-2	na	M	4	0.4
-1	dk	M	0	0.0
1	never		556	51.0
2			200	18.3
3			114	10.5
4			58	5.3
5			78	7.2
6			18	1.7
7			26	2.4
8			16	1.5
9			9	0.8
10	always		12	1.1
	Sum		1090	100.1
	Valid Cases		1086	

Variable, Label**Question Text (English Language)**

v235 - do you justify: joyriding (Q68C)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.C Taking and driving away a car belonging to someone else (joyriding)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v235, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	3	0.3	
-1	dk	M	0	0.0	
1	never		875	80.3	80.5
2			108	9.9	9.9
3			43	3.9	4.0
4			14	1.3	1.3
5			26	2.4	2.4
6			4	0.4	0.4
7			11	1.0	1.0
8			5	0.5	0.5
10	always		1	0.1	0.1
	Sum		1090	100.0	100.0
	Valid Cases		1087		

Variable, Label**Question Text (English Language)**

v236 - do you justify: taking soft drugs (Q68D)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.D Taking the drug marijuana or hashish

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v236, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-5	other missing	M	0	0.0
-2	na	M	3	0.3
-1	dk	M	0	0.0
1	never		731	67.1
2			113	10.4
3			74	6.8
4			42	3.9
5			49	4.5
6			21	1.9
7			24	2.2
8			16	1.5
9			8	0.7
10	always		9	0.8
	Sum		1090	100.0
	Valid Cases		1087	

Variable, Label**Question Text (English Language)**

v237 - do you justify: lying in own interest (Q68E)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.E Lying in your own interest

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v237, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-5	other missing	M	0	0.0
-2	na	M	4	0.4
-1	dk	M	0	0.0
1	never		538	49.4
2			210	19.3
3			135	12.4
4			50	4.6
5			83	7.6
6			30	2.8
7			19	1.7
8			14	1.3
9			3	0.3
10	always		5	0.5
	Sum		1090	100.1
	Valid Cases		1086	

Variable, Label**Question Text (English Language)**

v238 - do you justify: adultery (Q68F)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.F Married men/women having an affair

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v238, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-5	other missing	M	0	0.0
-2	na	M	3	0.3
-1	dk	M	1	0.1
1	never		614	56.3
2			169	15.5
3			121	11.1
4			51	4.7
5			83	7.6
6			22	2.0
7			13	1.2
8			12	1.1
9			2	0.2
10	always		1	0.1
	Sum		1090	100.2
	Valid Cases		1086	

Variable, Label**Question Text (English Language)**

v239 - do you justify: accepting a bribe (Q68G)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.G Someone accepting a bribe in the course of their duties

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v239, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	5	0.5	
-1	dk	M	0	0.0	
1	never		861	79.0	79.4
2			120	11.0	11.1
3			48	4.4	4.4
4			24	2.2	2.2
5			19	1.7	1.8
6			7	0.6	0.6
7			3	0.3	0.3
9			1	0.1	0.1
10	always		1	0.1	0.1
	Sum		1090	99.9	100.0
	Valid Cases		1085		

Variable, Label**Question Text (English Language)**

v240 - do you justify: homosexuality (Q68H)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.H Homosexuality

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v240, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-5	other missing	M	0	0.0
-2	na	M	13	1.2
-1	dk	M	4	0.4
1	never		133	12.2
2			29	2.7
3			27	2.5
4			34	3.1
5			150	13.8
6			33	3.0
7			55	5.0
8			84	7.7
9			86	7.9
10	always		441	40.5
	Sum		1090	99.9
	Valid Cases		1074	

Variable, Label**Question Text (English Language)**

v241 - do you justify: abortion (Q68I)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.I Abortion

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v241, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-5	other missing	M	0	0.0
-2	na	M	6	0.6
-1	dk	M	0	0.0
1	never		111	10.2
2			44	4.0
3			57	5.2
4			46	4.2
5			210	19.3
6			63	5.8
7			102	9.4
8			159	14.6
9			89	8.2
10	always		201	18.4
	Sum		1090	99.8
	Valid Cases		1084	

Variable, Label**Question Text (English Language)**

v242 - do you justify: divorce (Q68J)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.J Divorce

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v242, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-5	other missing	M	0	0.0
-2	na	M	5	0.5
-1	dk	M	0	0.0
1	never		40	3.7
2			18	1.7
3			25	2.3
4			47	4.3
5			232	21.3
6			80	7.3
7			126	11.6
8			169	15.5
9			118	10.8
10	always		229	21.0
	Sum		1090	99.9
	Valid Cases		1085	

Variable, Label**Question Text (English Language)**

v243 - do you justify: euthanasia (Q68K)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.K Euthanasia (terminating the life of the incurably sick)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v243, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-5	other missing	M	0	0.0
-2	na	M	7	0.6
-1	dk	M	1	0.1
1	never		146	13.4
2			74	6.8
3			75	6.9
4			57	5.2
5			184	16.9
6			77	7.1
7			110	10.1
8			168	15.4
9			68	6.2
10	always		123	11.3
	Sum		1090	100.0
	Valid Cases		1082	

Variable, Label**Question Text (English Language)**

v244 - do you justify: suicide (Q68L)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.L Suicide

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v244, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-5	other missing	M	0	0.0
-2	na	M	15	1.4
-1	dk	M	3	0.3
1	never		391	35.9
2			146	13.4
3			130	11.9
4			63	5.8
5			153	14.0
6			47	4.3
7			42	3.9
8			49	4.5
9			18	1.7
10	always		34	3.1
	Sum		1090	100.1
	Valid Cases		1072	

Variable, Label**Question Text (English Language)**

v245 - do you justify: paying cash to avoid taxes (Q68M)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.M Paying cash for services to avoid taxes

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v245, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-5	other missing	M	0	0.0
-2	na	M	3	0.3
-1	dk	M	0	0.0
1	never		314	28.8
2			153	14.0
3			170	15.6
4			103	9.4
5			154	14.1
6			48	4.4
7			56	5.1
8			47	4.3
9			16	1.5
10	always		25	2.3
	Sum		1090	99.9
	Valid Cases		1087	

Variable, Label**Question Text (English Language)**

v246 - do you justify: having casual sex (Q68N)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.N Having casual sex

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v246, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-5	other missing	M	0	0.0
-2	na	M	13	1.2
-1	dk	M	0	0.0
1	never		335	30.7
2			107	9.8
3			86	7.9
4			52	4.8
5			193	17.7
6			39	3.6
7			71	6.5
8			81	7.4
9			39	3.6
10	always		76	7.0
	Sum		1090	100.2
	Valid Cases		1077	

Variable, Label**Question Text (English Language)**

v247 - do you justify: avoiding fare public transport (Q68O)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.O Avoiding a fare on public transport

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v247, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-5	other missing	M	0	0.0
-2	na	M	3	0.3
-1	dk	M	0	0.0
1	never		572	52.5
2			175	16.1
3			134	12.3
4			55	5.0
5			80	7.3
6			27	2.5
7			12	1.1
8			20	1.8
9			6	0.6
10	always		7	0.6
	Sum		1090	100.1
	Valid Cases		1087	

Variable, Label**Question Text (English Language)**

v248 - do you justify: prostitution (Q68P)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.P Prostitution

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v248, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-5	other missing	M	0	0.0
-2	na	M	7	0.6
-1	dk	M	0	0.0
1	never		426	39.1
2			129	11.8
3			105	9.6
4			78	7.2
5			173	15.9
6			49	4.5
7			48	4.4
8			33	3.0
9			17	1.6
10	always		24	2.2
	Sum		1090	99.9
	Valid Cases		1083	

Variable, Label

Question Text (English Language)

v249 - do you justify: experiments human embryos (Q68Q)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.Q Scientific experiments on human embryos

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Additional explanation of the term "embryo" (fertilized egg cell up to week 8 of gestation) .

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v249, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	30	2.8	
-1	dk	M	3	0.3	
1	never		340	31.2	32.2
2			128	11.7	12.1
3			77	7.1	7.3
4			80	7.3	7.6
5			200	18.3	18.9
6			51	4.7	4.8
7			62	5.7	5.9
8			62	5.7	5.9
9			21	1.9	2.0
10	always		36	3.3	3.4
	Sum		1090	100.0	100.0
	Valid Cases		1057		

Variable, Label**Question Text (English Language)**

v250 - do you justify: manipulation food (Q68R)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.R Genetic manipulation of food stuffs

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v250, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	14	1.3	
-1	dk	M	0	0.0	
1	never		339	31.1	31.5
2			139	12.8	12.9
3			132	12.1	12.3
4			72	6.6	6.7
5			189	17.3	17.6
6			51	4.7	4.7
7			67	6.1	6.2
8			56	5.1	5.2
9			17	1.6	1.6
10	always		13	1.2	1.2
	Sum		1090	99.9	100.0
	Valid Cases		1076		

Variable, Label**Question Text (English Language)**

v251 - do you justify: invitro fertilization (Q68S)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.S Artificial insemination or in-vitro fertilization

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v251, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-5	other missing	M	0	0.0
-2	na	M	8	0.7
-1	dk	M	0	0.0
1	never		41	3.8
2			15	1.4
3			42	3.9
4			29	2.7
5			153	14.0
6			67	6.1
7			90	8.3
8			190	17.4
9			142	13.0
10	always		313	28.7
	Sum		1090	100.0
	Valid Cases		1082	

Variable, Label**Question Text (English Language)**

v252 - do you justify: death penalty (Q68T)

Q68

<SHOW CARD 68 - READ OUT AND CODE ONE ANSWER PER LINE>

Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card.

Q68.T Death penalty

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 never

2

3

4

5

6

7

8

9

10 always

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v252, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-5	other missing	M	0	0.0
-2	na	M	6	0.6
-1	dk	M	0	0.0
1	never		536	49.2
2			135	12.4
3			87	8.0
4			29	2.7
5			91	8.3
6			37	3.4
7			56	5.1
8			58	5.3
9			13	1.2
10	always		41	3.8
	Sum		1090	99.9
	Valid Cases		1084	

Variable, Label**Question Text (English Language)**

f253 - flag variable: belong to geographic group - most/second (Q69/Q70)

Flag variable:

Indicates inconsistencies for the variables v253/v254.

If geographical group that respondent states to belong to first of all is identical with secondly stated group.

if v253 = v254 then f253=1

0 consistent

1 inconsistent

Note:

For detailed information, see overview flag variables.

f253

Value	Label	Missing Count	Percent	Valid Percent
0	consistent	1090	100.0	100.0
	Sum	1090	100.0	100.0
	Valid Cases	1090		

Variable, Label**Question Text (English Language)**

v253 - belong to geographic group - most (Q69)

Q69

<SHOW CARD 69 - CODE ONE ANSWER ONLY FOR Q69>

Which of these geographical groups would you say you belong to first of all?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 locality or town where you live

2 region of country where you live

3 [COUNTRY]

4 Europe

5 the world as a whole

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("code one answer only for Q69" is missing) .

v253, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	3	0.3	
-1	dk	M	0	0.0	
1	locality or town		569	52.2	52.3
2	region country		178	16.3	16.4
3	country as a whole		262	24.0	24.1
4	Europe		41	3.8	3.8
5	world as a whole		37	3.4	3.4
	Sum		1090	100.0	100.0
	Valid Cases		1087		

Variable, Label**Question Text (English Language)**

v254 - belong to geographic group - next (Q70)

[Q69: Which of these geographical groups would you say you belong to first of all?]

Q70

<STILL USE CARD 69 - CODE ONE ANSWER ONLY FOR Q70>

And secondly?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 locality or town where you live

2 region of country where you live

3 [COUNTRY]

4 Europe

5 the world as a whole

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("code one answer only for Q70" is missing) .

v254, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	4	0.4	
-1	dk	M	0	0.0	
1	locality or town		257	23.6	23.7
2	region country		335	30.7	30.8
3	country as a whole		377	34.6	34.7
4	Europe		83	7.6	7.6
5	world as a whole		34	3.1	3.1
	Sum		1090	100.0	100.0
	Valid Cases		1086		

Variable, Label**Question Text (English Language)**

v255 - are you a citizen of ... (country) (Q71)

Q71

Are you a citizen of [COUNTRY]?

<IF CODE 2, -1, -2: GO TO Q73>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v255, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-1	dk	M	0	0.0	
1	yes		1035	95.0	95.0
2	no		55	5.0	5.0
	Sum		1090	100.0	100.0
	Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v256 - how proud are you to be a ... (country) citizen (Q72)

Q72

How proud are you to be a [COUNTRY] citizen?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very proud

2 quite proud

3 not very proud

4 not at all proud

v256, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	55	5.0	
-2	na	M	4	0.4	
-1	dk	M	1	0.1	
1	very proud		626	57.4	60.8
2	quite proud		316	29.0	30.7
3	not very proud		76	7.0	7.4
4	not at all proud		12	1.1	1.2
	Sum		1090	100.0	100.0
	Valid Cases		1030		

Variable, Label**Question Text (English Language)**

v257 - EU fears: loss of social security (Q73A)

Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

v257, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-4	question not asked	M	1090	100.0	
	Sum		1090	100.0	0.0
	Valid Cases		0		

Variable, Label**Question Text (English Language)**

v258 - EU fears: lose national identity/culture (Q73B)

Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

v258, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-4	question not asked	M	1090	100.0	
	Sum		1090	100.0	0.0
	Valid Cases		0		

Variable, Label**Question Text (English Language)**

v259 - EU fears: own country pays (Q73C)

Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

v259, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-4	question not asked	M	1090	100.0	
	Sum		1090	100.0	0.0
	Valid Cases		0		

Variable, Label**Question Text (English Language)**

v260 - EU fears: loss of power (Q73D)

Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

v260, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-4	question not asked	M	1090	100.0	
	Sum		1090	100.0	0.0
	Valid Cases		0		

Variable, Label**Question Text (English Language)**

v261 - EU fears: loss of jobs (Q73E)

Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

v261, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-4	question not asked	M	1090	100.0	
	Sum		1090	100.0	0.0
	Valid Cases		0		

Variable, Label**Question Text (English Language)**

v262 - European Union enlargement (Q74)

Q74

<SHOW CARD 74>

Some say that the European Union enlargement should go further. Others say it has already gone too far. Using this card, which number best describes your position, where 1 means should go further , and 10 means has already gone too far ?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 should go further

2

3

4

5

6

7

8

9

10 has gone too far

v262, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	36	3.3	
-1	dk	M	4	0.4	
1	should go further		54	5.0	5.1
2			41	3.8	3.9
3			81	7.4	7.7
4			77	7.1	7.3
5			304	27.9	28.9
6			77	7.1	7.3
7			99	9.1	9.4
8			123	11.3	11.7
9			50	4.6	4.8
10	has gone too far		145	13.3	13.8
	Sum		1090	100.1	100.0
	Valid Cases		1050		

Variable, Label**Question Text (English Language)**

v263 - would you vote at a general election tomorrow (Q75)

Q75

If there was a general election tomorrow, can you tell me if you would vote?

<IF CODE 1: GO TO Q75a;

IF CODE 2: GO TO Q75b;

IF CODE -1, -2, -3: GO TO Q76>

-5 other missing

-4 question not asked

-3 does not have voting rights

-2 na

-1 dk

1 Yes, I would vote

2 No, I would not vote

v263, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-3	nap	M	43	3.9	
-2	na	M	10	0.9	
-1	dk	M	1	0.1	
1	yes		931	85.4	89.9
2	no		105	9.6	10.1
	Sum		1090	100.0	100.0
	Valid Cases		1036		

Variable, Label**Question Text (English Language)**

v264 - which political party would you vote for (Q75a)

[Q75: If there was a general election tomorrow, can you tell me if you would vote?]

Q75a

<SHOW CARD 75a>

IF YES: which party would you vote for?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

57801 NO Labour Party DNA

57802 NO Progress Party FrP

57803 NO Conservative Party H

57804 NO Christian Democratic Party KrF

57805 NO Red

57806 NO Centre Party Sp

57807 NO Socialist Left Party SV

57808 NO Liberal Party V

57896 NO Other

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific categories (political parties) . This variable has been harmonized into V264 __LR (left-right scale variable) .

v264, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	159	14.6	
-2	na	M	31	2.8	
-1	dk	M	9	0.8	
57801	NO Labour Party DNA		265	24.3	29.7
57802	NO Progress Party FrP		191	17.5	21.4
57803	NO Conservative Party H		169	15.5	18.9
57804	NO Christian Democratic Party KrF		56	5.1	6.3
57805	NO Red		19	1.7	2.1
57806	NO Centre Party Sp		71	6.5	8.0
57807	NO Socialist Left Party SV		59	5.4	6.6
57808	NO Liberal Party V		56	5.1	6.3
57896	NO Other		6	0.6	0.7
	Sum		1090	100.1	100.0
	Valid Cases		892		

Variable, Label**Question Text (English Language)**

v264 __LR - which political party would you vote for - left/right scale (Q75a)

POLITICAL PARTY: LEFT-RIGHT SCALE - HARMONIZED VARIABLE

[Q75: If there was a general election tomorrow, can you tell me if you would vote?]

Q75a

<SHOW CARD 75a>

IF YES: which party would you vote for?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 left

2

3

4

5

6

7

8

9

10 right

Note:

Harmonized variable: country-specific categories have been recoded according to the placement of national political parties on a left-right scale as delivered by country.

For more detailed information, see Method Report.

For country-specific variable, see V264.

v264 __LR, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	205	18.8	
1	left		19	1.7	2.1
2			59	5.4	6.7
3			265	24.3	29.9
5			71	6.5	8.0
6			56	5.1	6.3
7			56	5.1	6.3
9			169	15.5	19.1
10	right		191	17.5	21.6
	Sum		1090	100.1	100.0
	Valid Cases		885		

Variable, Label**Question Text (English Language)**

v265 - which political party appeals to you most (Q75b)

[Q75: If there was a general election tomorrow, can you tell me if you would vote?]

Q75b

<SHOW CARD 75b>

IF NO: Which party appeals to you most?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

57801 NO Labour Party DNA

57802 NO Progress Party FrP

57803 NO Conservative Party H

57804 NO Christian Democratic Party KrF

57805 NO Red

57806 NO Centre Party Sp

57807 NO Socialist Left Party SV

57808 NO Liberal Party V

57896 NO Other

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific categories (political parties) . This variable has been harmonized into V265 __LR (left-right scale variable) .

v265, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	985	90.4	
-2	na	M	23	2.1	
57801	NO Labour Party DNA		24	2.2	29.6
57802	NO Progress Party FrP		26	2.4	32.1
57803	NO Conservative Party H		2	0.2	2.5
57804	NO Christian Democratic Party KrF		3	0.3	3.7
57805	NO Red		1	0.1	1.2
57806	NO Centre Party Sp		5	0.5	6.2
57807	NO Socialist Left Party SV		6	0.6	7.4
57808	NO Liberal Party V		5	0.5	6.2
57896	NO Other		7	0.6	8.6
57898			2	0.2	2.5
	Sum		1090	99.9	100.0
	Valid Cases		82		

Variable, Label**Question Text (English Language)**

v265 __LR - which political party appeals to you most - left/right scale (Q75b)

POLITICAL PARTY: LEFT-RIGHT SCALE - HARMONIZED VARIABLE

[Q75: If there was a general election tomorrow, can you tell me if you would vote?]

Q75b

<SHOW CARD 75b>

IF NO: Which party appeals to you most?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 left

2

3

4

5

6

7

8

9

10 right

Note:

Harmonized variable: country-specific categories have been recoded according to the placement of national political parties on a left-right scale as delivered by country.

For more detailed information, see Method Report.

For country-specific variable, see V265.

v265 __LR, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	1018	93.4	
1	left		1	0.1	1.4
2			6	0.6	8.3
3			24	2.2	33.3
5			5	0.5	6.9
6			3	0.3	4.2
7			5	0.5	6.9
9			2	0.2	2.8
10	right		26	2.4	36.1
	Sum		1090	100.0	100.0
	Valid Cases		72		

Variable, Label**Question Text (English Language)**

v266 - work: people from less developed countries (Q76)

Q76

<ASK ALL>

<SHOW CARD 76 - READ OUT AND CODE ONE ANSWER ONLY>

How about people from less developed countries coming here to work? Which one of the following do you think the government should do?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 let anyone come who wants to

2 let people come as long as there are jobs available

3 put strict limits on the number of foreigners who can come here

4 prohibit people coming here from other countries

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer only" is missing) .

v266, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	14	1.3	
-1	dk	M	1	0.1	
1	anyone come who wants to		58	5.3	5.4
2	come when jobs available		551	50.6	51.3
3	strict limits on the number of foreigners		448	41.1	41.7
4	prohibit people coming here from other countries		18	1.7	1.7
	Sum		1090	100.0	100.0
	Valid Cases		1075		

Variable, Label**Question Text (English Language)**

v267 - terrorism: can be justified/must be condemned (Q77)

Q77

<SHOW CARD 77 - READ OUT AND CODE ONE ANSWER ONLY>

Terrorism is everyday news. In principle, most people are against it, but there is still room for differences of opinion. Which of these two statements do you tend to agree with?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 There may be certain circumstances where terrorism is justified

2 Terrorism for whatever motive must always be condemned

3 neither (spontaneous)

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer only" is missing) .

v267, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	3	0.3	
-1	dk	M	0	0.0	
1	under certain circumstances justified		98	9.0	9.0
2	must always be condemned		979	89.8	90.1
3	neither		10	0.9	0.9
	Sum		1090	100.0	100.0
	Valid Cases		1087		

Variable, Label**Question Text (English Language)**

v268 - immigrants take away jobs from [nationality] (Q78A)

Q78A

<SHOW CARD 78 - READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Immigrants take jobs away from natives in a country

2

3

4

5

6

7

8

9

10 Immigrants do not take jobs away from natives in a country

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out" is missing) .

v268, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	8	0.7	
-1	dk	M	1	0.1	
1	take away		26	2.4	2.4
2			22	2.0	2.0
3			64	5.9	5.9
4			63	5.8	5.8
5			226	20.7	20.9
6			75	6.9	6.9
7			123	11.3	11.4
8			199	18.3	18.4
9			116	10.6	10.7
10	do not take away		166	15.2	15.4
	Sum		1090	99.9	100.0
	Valid Cases		1081		

Variable, Label**Question Text (English Language)**

v269 - immigrants undermine countrys cultural life (Q78B)

Q78B

<SHOW CARD 78 - READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 A country _ s cultural life is undermined by immigrants

2

3

4

5

6

7

8

9

10 A country _ s cultural life is not undermined by immigrants

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out" is missing) .

v269, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	6	0.6	
-1	dk	M	1	0.1	
1	undermine cultural life		47	4.3	4.3
2			49	4.5	4.5
3			111	10.2	10.3
4			111	10.2	10.3
5			180	16.5	16.6
6			79	7.2	7.3
7			107	9.8	9.9
8			169	15.5	15.6
9			90	8.3	8.3
10	do not undermine cultural life		139	12.8	12.8
	Sum		1090	99.9	100.0
	Valid Cases		1083		

Variable, Label**Question Text (English Language)**

v270 - immigrants increase crime problems (Q78C)

Q78C

<SHOW CARD 78 - READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Immigrants make crime problems worse

2

3

4

5

6

7

8

9

10 Immigrants do not make crime problems worse

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out" is missing) .

v270, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	3	0.3	
-1	dk	M	0	0.0	
1	make it worse		238	21.8	21.9
2			135	12.4	12.4
3			233	21.4	21.4
4			168	15.4	15.5
5			141	12.9	13.0
6			50	4.6	4.6
7			35	3.2	3.2
8			49	4.5	4.5
9			16	1.5	1.5
10	do not make it worse		22	2.0	2.0
	Sum		1090	100.0	100.0
	Valid Cases		1087		

Variable, Label**Question Text (English Language)**

v271 - immigrants are a strain on welfare system (Q78D)

Q78D

<SHOW CARD 78 - READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Immigrants are a strain on a country _ s welfare system

2

3

4

5

6

7

8

9

10 Immigrants are not a strain on a country _ s welfare system

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out" is missing) .

v271, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	16	1.5	
-1	dk	M	0	0.0	
1	are a strain		129	11.8	12.0
2			124	11.4	11.6
3			217	19.9	20.2
4			187	17.2	17.4
5			210	19.3	19.6
6			47	4.3	4.4
7			52	4.8	4.8
8			66	6.1	6.2
9			12	1.1	1.1
10	are not a strain		29	2.7	2.7
	Sum		1090	99.9	100.0
	Valid Cases		1074		

Variable, Label**Question Text (English Language)**

v272 - immigrants will become a threat to society (Q78E)

Q78E

<SHOW CARD 78 - READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 In the future the proportion of immigrants will become a threat to society

2

3

4

5

6

7

8

9

10 In the future the proportion of immigrants will not become a threat to society

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out" is missing) .

v272, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	7	0.6	
-1	dk	M	0	0.0	
1	will become a threat		118	10.8	10.9
2			78	7.2	7.2
3			121	11.1	11.2
4			135	12.4	12.5
5			217	19.9	20.0
6			79	7.2	7.3
7			105	9.6	9.7
8			114	10.5	10.5
9			45	4.1	4.2
10	will not become a threat		71	6.5	6.6
	Sum		1090	100.0	100.0
	Valid Cases		1083		

Variable, Label**Question Text (English Language)**

v273 - immigrants maintain own/take over customs (Q78F)

Q78F

<SHOW CARD 78 - READ OUT>

Please look at the following statements and indicate where you would place your views on this scale?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2

3

4

5

6

7

8

9

10 For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but adopt the customs of the country

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out" is missing) .

v273, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	8	0.7	
-1	dk	M	0	0.0	
1	maintain distinct customs and traditions		13	1.2	1.2
2			14	1.3	1.3
3			34	3.1	3.1
4			55	5.0	5.1
5			229	21.0	21.2
6			138	12.7	12.8
7			190	17.4	17.6
8			200	18.3	18.5
9			84	7.7	7.8
10	take over the customs of the country		125	11.5	11.6
	Sum		1090	100.0	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v274 - immigrants living in your country: feels like a stranger (Q79A)

Q79

<SHOW CARD 79 - READ OUT AND CODE ONE ANSWER PER LINE>

Please indicate to what extent you agree or disagree with each of the following statements regarding immigrants living in your country:

Q79.A Because of the number of immigrants in [COUNTRY], I sometimes feel like a stranger

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v274, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	6	0.6	
-1	dk	M	1	0.1	
1	agree strongly		55	5.0	5.1
2	agree		154	14.1	14.2
3	neither agree/nor disagree		170	15.6	15.7
4	disagree		167	15.3	15.4
5	disagree strongly		536	49.2	49.5
	Sum		1090	99.9	100.0
	Valid Cases		1083		

Variable, Label**Question Text (English Language)**

v275 - immigrants living in your country: there are too many (Q79B)

Q79

<SHOW CARD 79 - READ OUT AND CODE ONE ANSWER PER LINE>

Please indicate to what extent you agree or disagree with each of the following statements regarding immigrants living in your country:

Q79.B Today in [COUNTRY], there are too many immigrants

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v275, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-5	other missing	M	0	0.0
-2	na	M	4	0.4
-1	dk	M	0	0.0
1	agree strongly	162	14.9	14.9
2	agree	306	28.1	28.2
3	neither agree/nor disagree	245	22.5	22.5
4	disagree	173	15.9	15.9
5	disagree strongly	201	18.4	18.5
Sum		1090	100.1	100.0
Valid Cases		1086		

Variable, Label**Question Text (English Language)**

v276 - important: to have been born in [country] (Q80A)

Q80

<SHOW CARD 80>

Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

Q80.A To have been born in [COUNTRY]

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very important

2 quite important

3 not important

4 not important at all

v276, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	very important		192	17.6	17.6
2	quite important		384	35.2	35.2
3	not important		406	37.2	37.2
4	not important at all		108	9.9	9.9
	Sum		1090	100.1	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v277 - important: to respect [country nationality] political institutions and laws (Q80B)

Q80

<SHOW CARD 80>

Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

Q80.B To respect [COUNTRY] _ s political institutions and laws

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very important

2 quite important

3 not important

4 not important at all

v277, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	very important		864	79.3	79.4
2	quite important		204	18.7	18.8
3	not important		17	1.6	1.6
4	not important at all		3	0.3	0.3
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v278 - important: to have [country nationality] ancestry (Q80C)

Q80

<SHOW CARD 80>

Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

Q80.C To have [COUNTRY] _ s ancestry

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very important

2 quite important

3 not important

4 not important at all

v278, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	4	0.4	
-1	dk	M	0	0.0	
1	very important		106	9.7	9.8
2	quite important		245	22.5	22.6
3	not important		563	51.7	51.8
4	not important at all		172	15.8	15.8
	Sum		1090	100.0	100.0
	Valid Cases		1086		

Variable, Label**Question Text (English Language)**

v279 - important: to be able to speak [country language] (Q80D)

Q80

<SHOW CARD 80>

Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

Q80.D To be able to speak [THE NATIONAL LANGUAGE] [NOTE: if more than one national languages, ask the national languages]

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very important

2 quite important

3 not important

4 not important at all

v279, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	very important		762	69.9	70.0
2	quite important		311	28.5	28.6
3	not important		16	1.5	1.5
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v280 - important: to have lived in [country] for a long time (Q80E)

Q80

<SHOW CARD 80>

Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?

Q80.E To have lived for a long time in [COUNTRY]

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very important

2 quite important

3 not important

4 not important at all

v280, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	4	0.4	
-1	dk	M	0	0.0	
1	very important		168	15.4	15.5
2	quite important		450	41.3	41.5
3	not important		415	38.1	38.2
4	not important at all		52	4.8	4.8
	Sum		1090	99.9	100.0
	Valid Cases		1086		

Variable, Label**Question Text (English Language)**

v281 - how often do you follow politics in media (Q81)

Q81

<SHOW CARD 81>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

v281, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	3	0.3	
-1	dk	M	0	0.0	
1	every day		649	59.5	59.8
2	several times a week		217	19.9	20.0
3	once or twice a week		131	12.0	12.1
4	less often		76	7.0	7.0
5	never		13	1.2	1.2
Sum			1090	99.9	100.0
Valid Cases			1087		

Variable, Label**Question Text (English Language)**

v282 - give information to help justice (Q82A)

Q82

<SHOW CARD 82 - READ OUT AND CODE ONE ANSWER PER LINE!>

Can you tell me your opinion on each of the following statements?

Q82.A If someone has information that may help justice be done, generally he or she should give it to the authorities

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v282, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	8	0.7	
-1	dk	M	0	0.0	
1	agree strongly		703	64.5	65.0
2	agree		296	27.2	27.4
3	agree nor disagree		66	6.1	6.1
4	disagree		12	1.1	1.1
5	disagree strongly		5	0.5	0.5
	Sum		1090	100.0	100.0
	Valid Cases		1082		

Variable, Label**Question Text (English Language)**

v283 - people should stick to own affairs (Q82B)

Q82

<SHOW CARD 82 - READ OUT AND CODE ONE ANSWER PER LINE!>

Can you tell me your opinion on each of the following statements?

Q82.B People should stick to their own affairs and not show too much interest in what others say or do

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v283, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	7	0.6	
-1	dk	M	0	0.0	
1	agree strongly		176	16.1	16.2
2	agree		338	31.0	31.2
3	agree nor disagree		187	17.2	17.3
4	disagree		252	23.1	23.2
5	disagree strongly		131	12.0	12.1
	Sum		1090	100.1	100.0
	Valid Cases		1083		

Variable, Label**Question Text (English Language)**

v284 - are you concerned with: immediate family (Q83A)

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>

To what extent do you feel concerned about the living conditions of:

Q83.A Your immediate family

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v284, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	very much		742	68.1	68.1
2	much		268	24.6	24.6
3	to a certain extent		65	6.0	6.0
4	not so much		12	1.1	1.1
5	not at all		2	0.2	0.2
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v285 - are you concerned with: people neighbourhood (Q83B)

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>

To what extent do you feel concerned about the living conditions of:

Q83.B People in your neighbourhood

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very much

2 much

3 to a certain extent

4 not so much

5 not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v285, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	very much		79	7.2	7.3
2	much		279	25.6	25.6
3	to a certain extent		488	44.8	44.8
4	not so much		215	19.7	19.7
5	not at all		28	2.6	2.6
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v286 - are you concerned with: people own region (Q83C)

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>

To what extent do you feel concerned about the living conditions of:

Q83.C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v286, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	very much		42	3.9	3.9
2	much		197	18.1	18.1
3	to a certain extent		518	47.5	47.6
4	not so much		292	26.8	26.8
5	not at all		39	3.6	3.6
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v287 - are you concerned with: fellow countrymen (Q83D)

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>

To what extent do you feel concerned about the living conditions of:

Q83.D Your fellow countrymen

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v287, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	4	0.4	
-1	dk	M	0	0.0	
1	very much		46	4.2	4.2
2	much		240	22.0	22.1
3	to a certain extent		575	52.8	52.9
4	not so much		199	18.3	18.3
5	not at all		27	2.5	2.5
	Sum		1090	100.1	100.0
	Valid Cases		1086		

Variable, Label**Question Text (English Language)**

v288 - are you concerned with: europeans (Q83E)

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>

To what extent do you feel concerned about the living conditions of:

Q83.E Europeans

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v288, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	4	0.4	
-1	dk	M	0	0.0	
1	very much		26	2.4	2.4
2	much		110	10.1	10.1
3	to a certain extent		479	43.9	44.1
4	not so much		402	36.9	37.1
5	not at all		68	6.2	6.3
	Sum		1090	99.9	100.0
	Valid Cases		1086		

Variable, Label**Question Text (English Language)**

v289 - are you concerned with: humankind (Q83F)

Q83

<SHOW CARD 83 - READ OUT AND CODE ONE ANSWER PER LINE!>

To what extent do you feel concerned about the living conditions of:

Q83.F All humans all over the world

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very much

2 much

3 to a certain extent

4 not so much

5 not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v289, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	very much		55	5.0	5.1
2	much		186	17.1	17.1
3	to a certain extent		562	51.6	51.7
4	not so much		244	22.4	22.4
5	not at all		41	3.8	3.8
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v290 - are you concerned with: elderly people (Q84A)

Q84

<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

To what extent do you feel concerned about the living conditions of:

Q84.A elderly people in [COUNTRY]

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very much

2 much

3 to a certain extent

4 not so much

5 not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer for each" is missing) .

v290, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	3	0.3	
-1	dk	M	0	0.0	
1	very much		346	31.7	31.8
2	much		470	43.1	43.2
3	to a certain extent		239	21.9	22.0
4	not so much		31	2.8	2.9
5	not at all		1	0.1	0.1
	Sum		1090	100.0	100.0
	Valid Cases		1087		

Variable, Label**Question Text (English Language)**

v291 - are you concerned with: unemployed people (Q84B)

Q84

<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

To what extent do you feel concerned about the living conditions of:

Q84.B unemployed people in [COUNTRY]

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer for each" is missing) .

v291, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	4	0.4	
-1	dk	M	0	0.0	
1	very much		97	8.9	8.9
2	much		344	31.6	31.7
3	to a certain extent		473	43.4	43.6
4	not so much		161	14.8	14.8
5	not at all		11	1.0	1.0
	Sum		1090	100.0	100.0
	Valid Cases		1086		

Variable, Label**Question Text (English Language)**

v292 - are you concerned with: immigrants (Q84C)

Q84

<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

To what extent do you feel concerned about the living conditions of:

Q84.C immigrants in [COUNTRY]

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer for each" is missing) .

v292, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	4	0.4	
-1	dk	M	0	0.0	
1	very much		47	4.3	4.3
2	much		199	18.3	18.3
3	to a certain extent		537	49.3	49.4
4	not so much		270	24.8	24.8
5	not at all		34	3.1	3.1
	Sum		1090	100.1	100.0
	Valid Cases		1086		

Variable, Label**Question Text (English Language)**

v293 - are you concerned with: sick and disabled (Q84D)

Q84

<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

To what extent do you feel concerned about the living conditions of:

Q84.D sick and disabled people in [COUNTRY]

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer for each" is missing) .

v293, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	3	0.3	
-1	dk	M	0	0.0	
1	very much		219	20.1	20.1
2	much		478	43.9	44.0
3	to a certain extent		339	31.1	31.2
4	not so much		48	4.4	4.4
5	not at all		3	0.3	0.3
	Sum		1090	100.0	100.0
	Valid Cases		1087		

Variable, Label**Question Text (English Language)**

v294 - are you concerned with: poor children (Q84E)

Q84

<SHOW CARD 84 - READ OUT EACH ITEM AND CODE AN ANSWER FOR EACH>

To what extent do you feel concerned about the living conditions of:

Q84.E Children in poor families in [COUNTRY]

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very much

2 much

3 to a certain extent

4 not so much

5 not at all

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out each item and code one answer for each" is missing) .

v294, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	9	0.8	
-1	dk	M	0	0.0	
1	very much		220	20.2	20.4
2	much		454	41.7	42.0
3	to a certain extent		353	32.4	32.7
4	not so much		53	4.9	4.9
5	not at all		1	0.1	0.1
	Sum		1090	100.0	100.0
	Valid Cases		1081		

Variable, Label**Question Text (English Language)**

v295 - environment: giving part of income (Q85A)

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.A I would give part of my income if I were certain that the money would be used to prevent environmental pollution

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v295, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	4	0.4	
-1	dk	M	0	0.0	
1	agree strongly		230	21.1	21.2
2	agree		497	45.6	45.8
3	disagree		164	15.0	15.1
4	disagree strongly		194	17.8	17.9
	Sum		1090	99.9	100.0
	Valid Cases		1086		

Variable, Label**Question Text (English Language)**

v296 - environment: approaching the limit of people (Q85B)

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.B We are approaching the limit of the number of people the earth can support

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v296, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	35	3.2	
-1	dk	M	0	0.0	
1	agree strongly		189	17.3	17.9
2	agree		446	40.9	42.3
3	disagree		296	27.2	28.1
4	disagree strongly		123	11.3	11.7
	Sum		1090	99.9	100.0
	Valid Cases		1055		

Variable, Label**Question Text (English Language)**

v297 - environment: interference produces disastrous consequences (Q85C)

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.C When humans interfere with nature it often produces disastrous consequences

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v297, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-5	other missing	M	0	0.0
-2	na	M	7	0.6
-1	dk	M	0	0.0
1	agree strongly		384	35.2
2	agree		569	52.2
3	disagree		117	10.7
4	disagree strongly		12	1.1
	Sum		1090	99.9
	Valid Cases		1083	

Variable, Label**Question Text (English Language)**

v298 - environment: human ingenuity insures earth remaining fit (Q85D)

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.D Human ingenuity will insure that the earth remains fit to live in

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v298, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	17	1.6	
-1	dk	M	0	0.0	
1	agree strongly		230	21.1	21.4
2	agree		629	57.7	58.6
3	disagree		170	15.6	15.8
4	disagree strongly		44	4.0	4.1
	Sum		1090	100.0	100.0
	Valid Cases		1073		

Variable, Label**Question Text (English Language)**

v299 - environment: nature is strong enough to cope with impacts of industry (Q85E)

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.E The balance of nature is strong enough to cope with the impacts of modern industrial nations

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v299, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	22	2.0	
-1	dk	M	0	0.0	
1	agree strongly		57	5.2	5.3
2	agree		295	27.1	27.6
3	disagree		456	41.8	42.7
4	disagree strongly		260	23.9	24.3
	Sum		1090	100.0	100.0
	Valid Cases		1068		

Variable, Label**Question Text (English Language)**

v300 - environment: humans were meant to rule over nature (Q85F)

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.F Humans were meant to rule over the rest of nature

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v300, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	10	0.9	
-1	dk	M	0	0.0	
1	agree strongly		133	12.2	12.3
2	agree		303	27.8	28.1
3	disagree		319	29.3	29.5
4	disagree strongly		325	29.8	30.1
	Sum		1090	100.0	100.0
	Valid Cases		1080		

Variable, Label**Question Text (English Language)**

v301 - environment: if things continue we will experience a catastrophe (Q85G)

Q85

<SHOW CARD 85 - READ OUT AND CODE ONE ANSWER PER LINE!>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

Q85.G If things continue on their present course, we will soon experience a major ecological catastrophe

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("read out and code one answer per line" is missing) .

v301, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	11	1.0	
-1	dk	M	0	0.0	
1	agree strongly		338	31.0	31.3
2	agree		502	46.1	46.5
3	disagree		188	17.2	17.4
4	disagree strongly		51	4.7	4.7
	Sum		1090	100.0	100.0
	Valid Cases		1079		

Variable, Label**Question Text (English Language)**

v302 - sex respondent (Q86)

Q86

INCLUDE COUNTRY-SPECIFIC QUESTIONS HERE/ <ASK ALL> / Demographics

Sex of respondent

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 male

2 female

v302, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
1	male		538	49.4	49.4
2	female		552	50.6	50.6
	Sum		1090	100.0	100.0
	Valid Cases		1090		

Variable, Label

Question Text (English Language)

v303 - year of birth respondent (Q87)

Q87

Can you tell me your year of birth, please

19..

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Variable, Label**Question Text (English Language)**

v304 - having [country's] nationality (Q88)

DERIVED VARIABLE

Q88

Do you have [COUNTRY _ S] nationality?

<NATIONALITY IS PASSPORT!>

<IF CODE 1, -1, -2: GO TO Q90>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Derivation:

Question not implemented in field questionnaire. Variable is derived from v305b.

v304, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	3	0.3	
1	yes		1035	95.0	95.2
2	no		52	4.8	4.8
	Sum		1090	100.0	100.0
	Valid Cases		1087		

Variable, Label**Question Text (English Language)**

v305b - respondents nationality - ISO 3166-1 code (Q89)

Q89

What is your nationality?

<NATIONALITY IS PASSPORT!>

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER) >

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

4000000 Afghanistan

8000000 Albania

12000000 Algeria

20000000 Andorra

24000000 Angola

28000000 Antigua and Barbuda

31000000 Azerbaijan

32000000 Argentina

36000000 Australia

40000000 Austria

44000000 Bahamas

48000000 Bahrain

50000000 Bangladesh

51000000 Armenia

52000000 Barbados

56000000 Belgium

64000000 Bhutan

68000000 Bolivia

70000000 Bosnia-Herzegovina

72000000 Botswana

76000000 Brazil

84000000 Belize

90000000 Solomon Islands

96000000 Brunei

100000000 Bulgaria

104000000 Burma (Myanmar)

108000000 Burundi

112000000 Belarus

116000000 Cambodia

120000000 Cameroon

124000000 Canada

132000000 Cape Verde

140000000 Central African Republic

144000000 Sri Lanka

148000000	Chad
152000000	Chile
156000000	China
158000000	Taiwan
170000000	Colombia
174000000	Comoros
178000000	Congo, Rep. of
180000000	Congo, Dem. Rep. Of
188000000	Costa Rica
191000000	Croatia
192000000	Cuba
196100000	Cyprus
196200000	Northern Cyprus
200000000	Czechoslovakia
203000000	Czech Republic
204000000	Benin
208000000	Denmark
212000000	Dominica
214000000	Dominican Republic
218000000	Ecuador
222000000	El Salvador
226000000	Equatorial Guinea
231000000	Ethiopia
232000000	Eritrea
233000000	Estonia
242000000	Fiji
246000000	Finland
248000000	Ålands Islands
250000000	France
254000000	French Guiana
262000000	Djibouti
266000000	Gabon
268000000	Georgia
270000000	Gambia
275000000	Palestinian Territory, occupied
276000000	Germany
288000000	Ghana
292000000	Gibraltar
296000000	Kiribati
300000000	Greece
308000000	Grenada
312000000	Guadeloupe
320000000	Guatemala
324000000	Guinea
328000000	Guyana
332000000	Haiti
340000000	Honduras
344000000	Hong Kong
348000000	Hungary

352000000	Iceland
356000000	India
360000000	Indonesia
364000000	Iran
368000000	Iraq
372000000	Ireland
376000000	Israel
380000000	Italy
384000000	Côte d'Ivoire
388000000	Jamaica
392000000	Japan
398000000	Kazakhstan
400000000	Jordan
404000000	Kenya
408000000	Korea, North
410000000	Korea, South
414000000	Kuwait
417000000	Kyrgyzstan
418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
430000000	Liberia
434000000	Libya
438000000	Liechtenstein
440000000	Lithuania
442000000	Luxembourg
446000000	Macau
450000000	Madagascar
454000000	Malawi
458000000	Malaysia
462000000	Maldives
466000000	Mali
470000000	Malta
474000000	Martinique
478000000	Mauritania
480000000	Mauritius
484000000	Mexico
492000000	Monaco
496000000	Mongolia
498000000	Moldava
504000000	Morocco
508000000	Mozambique
512000000	Oman
516000000	Namibia
520000000	Nauru
524000000	Nepal
528000000	Netherlands
530000000	Netherlands Antilles

533000000	Aruba
548000000	Vanuatu
554000000	New Zealand
558000000	Nicaragua
562000000	Niger
566000000	Nigeria
578000000	Norway
583000000	Micronesia
584000000	Marshall Islands
585000000	Palau
586000000	Pakistan
591000000	Panama
598000000	Papua New Guinea
600000000	Paraguay
604000000	Peru
608000000	Philippines
616000000	Poland
620000000	Portugal
624000000	Guinea-Bissau
626000000	East Timor
630000000	Puerto Rico
634000000	Qatar
638000000	Réunion
642000000	Romania
643000000	Russia
646000000	Rwanda
659000000	St. Kitts and Nevis
662000000	St. Lucia
663000000	Saint Martin
670000000	St. Vincent and the Grenadines
674000000	San Marino
678000000	São Tomé and Príncipe
682000000	Saudi Arabia
686000000	Senegal
690000000	Seychelles
694000000	Sierra Leone
702000000	Singapore
703000000	Slovakia
704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan
740000000	Suriname
748000000	Swaziland
752000000	Sweden
756000000	Switzerland

760000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Togo
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
800000000	Uganda
804000000	Ukraine
807000000	Macedonia
810000000	USSR
818000000	Egypt
826100000	Great Britain
826200000	Northern Ireland
834000000	Tanzania
840000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro
894000000	Zambia
900000000	West-Germany
901000000	East-Germany
911000000	Serbia
912000000	Montenegro
915000000	Kosovo
916000000	Austria-Hungary
917000000	Alien's passport

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.

Data for original string variable is not available in this dataset.

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("nationality is passport" is missing) .

Variable, Label**Question Text (English Language)**

v306 - respondent born in [country] (Q90)

Q90

Were you born in [COUNTRY]?

<IF CODE 1, -1, -2: GO TO Q93>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v306, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-1	dk	M	0	0.0	
1	yes		1003	92.0	92.0
2	no		87	8.0	8.0
	Sum		1090	100.0	100.0
	Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v307b - respondents country of birth - ISO 3166-1 code (Q91)

Q91

In which country were you born?

Write in: ...

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER) >

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

4000000 Afghanistan

8000000 Albania

12000000 Algeria

20000000 Andorra

24000000 Angola

28000000 Antigua and Barbuda

31000000 Azerbaijan

32000000 Argentina

36000000 Australia

40000000 Austria

44000000 Bahamas

48000000 Bahrain

50000000 Bangladesh

51000000 Armenia

52000000 Barbados

56000000 Belgium

64000000 Bhutan

68000000 Bolivia

70000000 Bosnia-Herzegovina

72000000 Botswana

76000000 Brazil

84000000 Belize

90000000 Solomon Islands

96000000 Brunei

100000000 Bulgaria

104000000 Burma (Myanmar)

108000000 Burundi

112000000 Belarus

116000000 Cambodia

120000000 Cameroon

124000000 Canada

132000000 Cape Verde

140000000 Central African Republic

144000000 Sri Lanka

148000000	Chad
152000000	Chile
156000000	China
158000000	Taiwan
170000000	Colombia
174000000	Comoros
178000000	Congo, Rep. of
180000000	Congo, Dem. Rep. Of
188000000	Costa Rica
191000000	Croatia
192000000	Cuba
196100000	Cyprus
196200000	Northern Cyprus
200000000	Czechoslovakia
203000000	Czech Republic
204000000	Benin
208000000	Denmark
212000000	Dominica
214000000	Dominican Republic
218000000	Ecuador
222000000	El Salvador
226000000	Equatorial Guinea
231000000	Ethiopia
232000000	Eritrea
233000000	Estonia
242000000	Fiji
246000000	Finland
248000000	Ålands Islands
250000000	France
254000000	French Guiana
262000000	Djibouti
266000000	Gabon
268000000	Georgia
270000000	Gambia
275000000	Palestinian Territory, occupied
276000000	Germany
288000000	Ghana
292000000	Gibraltar
296000000	Kiribati
300000000	Greece
308000000	Grenada
312000000	Guadeloupe
320000000	Guatemala
324000000	Guinea
328000000	Guyana
332000000	Haiti
340000000	Honduras
344000000	Hong Kong
348000000	Hungary

352000000	Iceland
356000000	India
360000000	Indonesia
364000000	Iran
368000000	Iraq
372000000	Ireland
376000000	Israel
380000000	Italy
384000000	Côte d'Ivoire
388000000	Jamaica
392000000	Japan
398000000	Kazakhstan
400000000	Jordan
404000000	Kenya
408000000	Korea, North
410000000	Korea, South
414000000	Kuwait
417000000	Kyrgyzstan
418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
430000000	Liberia
434000000	Libya
438000000	Liechtenstein
440000000	Lithuania
442000000	Luxembourg
446000000	Macau
450000000	Madagascar
454000000	Malawi
458000000	Malaysia
462000000	Maldives
466000000	Mali
470000000	Malta
474000000	Martinique
478000000	Mauritania
480000000	Mauritius
484000000	Mexico
492000000	Monaco
496000000	Mongolia
498000000	Moldava
504000000	Morocco
508000000	Mozambique
512000000	Oman
516000000	Namibia
520000000	Nauru
524000000	Nepal
528000000	Netherlands
530000000	Netherlands Antilles

533000000	Aruba
548000000	Vanuatu
554000000	New Zealand
558000000	Nicaragua
562000000	Niger
566000000	Nigeria
578000000	Norway
583000000	Micronesia
584000000	Marshall Islands
585000000	Palau
586000000	Pakistan
591000000	Panama
598000000	Papua New Guinea
600000000	Paraguay
604000000	Peru
608000000	Philippines
616000000	Poland
620000000	Portugal
624000000	Guinea-Bissau
626000000	East Timor
630000000	Puerto Rico
634000000	Qatar
638000000	Réunion
642000000	Romania
643000000	Russia
646000000	Rwanda
659000000	St. Kitts and Nevis
662000000	St. Lucia
663000000	Saint Martin
670000000	St. Vincent and the Grenadines
674000000	San Marino
678000000	São Tomé and Príncipe
682000000	Saudi Arabia
686000000	Senegal
690000000	Seychelles
694000000	Sierra Leone
702000000	Singapore
703000000	Slovakia
704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan
740000000	Suriname
748000000	Swaziland
752000000	Sweden
756000000	Switzerland

760000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Togo
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
800000000	Uganda
804000000	Ukraine
807000000	Macedonia
810000000	USSR
818000000	Egypt
826100000	Great Britain
826200000	Northern Ireland
834000000	Tanzania
840000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro
894000000	Zambia
900000000	West-Germany
901000000	East-Germany
911000000	Serbia
912000000	Montenegro
915000000	Kosovo
916000000	Austria-Hungary
917000000	Alien's passport

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.

Data for original string variable is not available in this dataset.

Variable, Label

Question Text (English Language)

v308 - year in which respondent came to live in [country] (Q92)

Q92

Can you tell me in which year you first came to live in [COUNTRY]

Write in year: ...

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Variable, Label**Question Text (English Language)**

v309 - father born in [country] (Q93)

Q93

<ASK ALL>

Was your father born in [COUNTRY]?

<IF CODE 1, -1, -2: GO TO Q95>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("IO (respondent) decides if he/she counts adoptive-father/mother or foster-father/mother as father or mother here") .

v309, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-1	dk	M	0	0.0	
1	yes		986	90.5	90.5
2	no		104	9.5	9.5
	Sum		1090	100.0	100.0
	Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v310b - fathers country of birth - ISO 3166-1 code (Q94)

Q94

In which country was your father born?

Write in: ...

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER) >

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

4000000 Afghanistan

8000000 Albania

12000000 Algeria

20000000 Andorra

24000000 Angola

28000000 Antigua and Barbuda

31000000 Azerbaijan

32000000 Argentina

36000000 Australia

40000000 Austria

44000000 Bahamas

48000000 Bahrain

50000000 Bangladesh

51000000 Armenia

52000000 Barbados

56000000 Belgium

64000000 Bhutan

68000000 Bolivia

70000000 Bosnia-Herzegovina

72000000 Botswana

76000000 Brazil

84000000 Belize

90000000 Solomon Islands

96000000 Brunei

100000000 Bulgaria

104000000 Burma (Myanmar)

108000000 Burundi

112000000 Belarus

116000000 Cambodia

120000000 Cameroon

124000000 Canada

132000000 Cape Verde

140000000 Central African Republic

144000000 Sri Lanka

148000000	Chad
152000000	Chile
156000000	China
158000000	Taiwan
170000000	Colombia
174000000	Comoros
178000000	Congo, Rep. of
180000000	Congo, Dem. Rep. Of
188000000	Costa Rica
191000000	Croatia
192000000	Cuba
196100000	Cyprus
196200000	Northern Cyprus
200000000	Czechoslovakia
203000000	Czech Republic
204000000	Benin
208000000	Denmark
212000000	Dominica
214000000	Dominican Republic
218000000	Ecuador
222000000	El Salvador
226000000	Equatorial Guinea
231000000	Ethiopia
232000000	Eritrea
233000000	Estonia
242000000	Fiji
246000000	Finland
248000000	Ålands Islands
250000000	France
254000000	French Guiana
262000000	Djibouti
266000000	Gabon
268000000	Georgia
270000000	Gambia
275000000	Palestinian Territory, occupied
276000000	Germany
288000000	Ghana
292000000	Gibraltar
296000000	Kiribati
300000000	Greece
308000000	Grenada
312000000	Guadeloupe
320000000	Guatemala
324000000	Guinea
328000000	Guyana
332000000	Haiti
340000000	Honduras
344000000	Hong Kong
348000000	Hungary

352000000	Iceland
356000000	India
360000000	Indonesia
364000000	Iran
368000000	Iraq
372000000	Ireland
376000000	Israel
380000000	Italy
384000000	Côte d'Ivoire
388000000	Jamaica
392000000	Japan
398000000	Kazakhstan
400000000	Jordan
404000000	Kenya
408000000	Korea, North
410000000	Korea, South
414000000	Kuwait
417000000	Kyrgyzstan
418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
430000000	Liberia
434000000	Libya
438000000	Liechtenstein
440000000	Lithuania
442000000	Luxembourg
446000000	Macau
450000000	Madagascar
454000000	Malawi
458000000	Malaysia
462000000	Maldives
466000000	Mali
470000000	Malta
474000000	Martinique
478000000	Mauritania
480000000	Mauritius
484000000	Mexico
492000000	Monaco
496000000	Mongolia
498000000	Moldava
504000000	Morocco
508000000	Mozambique
512000000	Oman
516000000	Namibia
520000000	Nauru
524000000	Nepal
528000000	Netherlands
530000000	Netherlands Antilles

533000000	Aruba
548000000	Vanuatu
554000000	New Zealand
558000000	Nicaragua
562000000	Niger
566000000	Nigeria
578000000	Norway
583000000	Micronesia
584000000	Marshall Islands
585000000	Palau
586000000	Pakistan
591000000	Panama
598000000	Papua New Guinea
600000000	Paraguay
604000000	Peru
608000000	Philippines
616000000	Poland
620000000	Portugal
624000000	Guinea-Bissau
626000000	East Timor
630000000	Puerto Rico
634000000	Qatar
638000000	Réunion
642000000	Romania
643000000	Russia
646000000	Rwanda
659000000	St. Kitts and Nevis
662000000	St. Lucia
663000000	Saint Martin
670000000	St. Vincent and the Grenadines
674000000	San Marino
678000000	São Tomé and Príncipe
682000000	Saudi Arabia
686000000	Senegal
690000000	Seychelles
694000000	Sierra Leone
702000000	Singapore
703000000	Slovakia
704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan
740000000	Suriname
748000000	Swaziland
752000000	Sweden
756000000	Switzerland

760000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Togo
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
800000000	Uganda
804000000	Ukraine
807000000	Macedonia
810000000	USSR
818000000	Egypt
826100000	Great Britain
826200000	Northern Ireland
834000000	Tanzania
840000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro
894000000	Zambia
900000000	West-Germany
901000000	East-Germany
911000000	Serbia
912000000	Montenegro
915000000	Kosovo
916000000	Austria-Hungary
917000000	Alien's passport

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.

Data for original string variable is not available in this dataset.

Variable, Label**Question Text (English Language)**

v311 - mother born in [country] (Q95)

Q95

Was your mother born in [COUNTRY]?

<IF CODE 1, -1, -2: GO TO Q97>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("IO (respondent) decides if he/she counts adoptive-father/mother or foster-father/mother as father or mother here") .

v311, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-1	dk	M	0	0.0	
1	yes		983	90.2	90.2
2	no		107	9.8	9.8
	Sum		1090	100.0	100.0
	Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v312b - mothers country of birth - ISO 3166-1 code (Q96)

Q96

In which country was your mother born?

Write in: ...

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER) >

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

4000000 Afghanistan

8000000 Albania

12000000 Algeria

20000000 Andorra

24000000 Angola

28000000 Antigua and Barbuda

31000000 Azerbaijan

32000000 Argentina

36000000 Australia

40000000 Austria

44000000 Bahamas

48000000 Bahrain

50000000 Bangladesh

51000000 Armenia

52000000 Barbados

56000000 Belgium

64000000 Bhutan

68000000 Bolivia

70000000 Bosnia-Herzegovina

72000000 Botswana

76000000 Brazil

84000000 Belize

90000000 Solomon Islands

96000000 Brunei

100000000 Bulgaria

104000000 Burma (Myanmar)

108000000 Burundi

112000000 Belarus

116000000 Cambodia

120000000 Cameroon

124000000 Canada

132000000 Cape Verde

140000000 Central African Republic

144000000 Sri Lanka

148000000	Chad
152000000	Chile
156000000	China
158000000	Taiwan
170000000	Colombia
174000000	Comoros
178000000	Congo, Rep. of
180000000	Congo, Dem. Rep. Of
188000000	Costa Rica
191000000	Croatia
192000000	Cuba
196100000	Cyprus
196200000	Northern Cyprus
200000000	Czechoslovakia
203000000	Czech Republic
204000000	Benin
208000000	Denmark
212000000	Dominica
214000000	Dominican Republic
218000000	Ecuador
222000000	El Salvador
226000000	Equatorial Guinea
231000000	Ethiopia
232000000	Eritrea
233000000	Estonia
242000000	Fiji
246000000	Finland
248000000	Ålands Islands
250000000	France
254000000	French Guiana
262000000	Djibouti
266000000	Gabon
268000000	Georgia
270000000	Gambia
275000000	Palestinian Territory, occupied
276000000	Germany
288000000	Ghana
292000000	Gibraltar
296000000	Kiribati
300000000	Greece
308000000	Grenada
312000000	Guadeloupe
320000000	Guatemala
324000000	Guinea
328000000	Guyana
332000000	Haiti
340000000	Honduras
344000000	Hong Kong
348000000	Hungary

352000000	Iceland
356000000	India
360000000	Indonesia
364000000	Iran
368000000	Iraq
372000000	Ireland
376000000	Israel
380000000	Italy
384000000	Côte d'Ivoire
388000000	Jamaica
392000000	Japan
398000000	Kazakhstan
400000000	Jordan
404000000	Kenya
408000000	Korea, North
410000000	Korea, South
414000000	Kuwait
417000000	Kyrgyzstan
418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
430000000	Liberia
434000000	Libya
438000000	Liechtenstein
440000000	Lithuania
442000000	Luxembourg
446000000	Macau
450000000	Madagascar
454000000	Malawi
458000000	Malaysia
462000000	Maldives
466000000	Mali
470000000	Malta
474000000	Martinique
478000000	Mauritania
480000000	Mauritius
484000000	Mexico
492000000	Monaco
496000000	Mongolia
498000000	Moldava
504000000	Morocco
508000000	Mozambique
512000000	Oman
516000000	Namibia
520000000	Nauru
524000000	Nepal
528000000	Netherlands
530000000	Netherlands Antilles

533000000	Aruba
548000000	Vanuatu
554000000	New Zealand
558000000	Nicaragua
562000000	Niger
566000000	Nigeria
578000000	Norway
583000000	Micronesia
584000000	Marshall Islands
585000000	Palau
586000000	Pakistan
591000000	Panama
598000000	Papua New Guinea
600000000	Paraguay
604000000	Peru
608000000	Philippines
616000000	Poland
620000000	Portugal
624000000	Guinea-Bissau
626000000	East Timor
630000000	Puerto Rico
634000000	Qatar
638000000	Réunion
642000000	Romania
643000000	Russia
646000000	Rwanda
659000000	St. Kitts and Nevis
662000000	St. Lucia
663000000	Saint Martin
670000000	St. Vincent and the Grenadines
674000000	San Marino
678000000	São Tomé and Príncipe
682000000	Saudi Arabia
686000000	Senegal
690000000	Seychelles
694000000	Sierra Leone
702000000	Singapore
703000000	Slovakia
704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan
740000000	Suriname
748000000	Swaziland
752000000	Sweden
756000000	Switzerland

760000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Togo
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
800000000	Uganda
804000000	Ukraine
807000000	Macedonia
810000000	USSR
818000000	Egypt
826100000	Great Britain
826200000	Northern Ireland
834000000	Tanzania
840000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro
894000000	Zambia
900000000	West-Germany
901000000	East-Germany
911000000	Serbia
912000000	Montenegro
915000000	Kosovo
916000000	Austria-Hungary
917000000	Alien's passport

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.

Data for original string variable is not available in this dataset.

Variable, Label**Question Text (English Language)**

v313 - current legal marital status respondent (Q97)

Q97

<WIDOWED AND DIVORCED FROM A MARRIAGE OR REGISTERED PARTNERSHIP ONLY, NOT FROM COHABITATION>

What is your current legal marital status?

<IF CODE 6, -1, -2: GO TO Q99>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 married

2 registered partnership

3 widowed

4 divorced

5 separated

6 never married and never registered partnership

v313, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	1	0.1	
1	married		599	55.0	55.0
2	registered partnership		11	1.0	1.0
3	widowed		49	4.5	4.5
4	divorced		93	8.5	8.5
5	separated		13	1.2	1.2
6	never married or registered partnership		324	29.7	29.8
	Sum		1090	100.1	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v314 - lived with partner before marriage (Q98)

Q98

Did you live together with your partner before your marriage or before the registration of your partnership?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v314, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	326	29.9	
1	yes		428	39.3	56.0
2	no		336	30.8	44.0
Sum			1090	100.0	100.0
Valid Cases			764		

Variable, Label**Question Text (English Language)**

v315 - living with partner (Q99)

Q99

<IF MARRIED OR REGISTERED PARTNERSHIP (Q97 IS 1 OR 2) GO TO Q101>

Do you live with a partner?

<IF CODE 1: GO TO Q101>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v315, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	610	56.0	
-1	dk	M	0	0.0	
1	yes		178	16.3	37.1
2	no		302	27.7	62.9
	Sum		1090	100.0	100.0
	Valid Cases		480		

Variable, Label**Question Text (English Language)**

v316 - having steady relationship (Q100)

Q100

Do you have a steady relationship?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v316, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	788	72.3	
-1	dk	M	0	0.0	
1	yes		78	7.2	25.8
2	no		224	20.6	74.2
Sum			1090	100.0	100.0
Valid Cases			302		

Variable, Label**Question Text (English Language)**

v317 - did you live with a partner before (Q101)

Q101

<FOR THOSE DIVORCED, SEPARATED, WIDOWED (Q97 IS 3, 4 OR 5) GO TO Q105 / FOR THOSE MARRIED OR IN A REGISTERED PARTNERSHIP (Q97 IS 1 OR 2) ASK:>

Before your current relationship, were you married or did you live with a partner?

<FOR THOSE NEVER MARRIED OR NEVER IN A REGISTERED PARTNERSHIP (Q97 IS 6) ASK:>

Did you live with a partner before?

<IF CODE 2, -1, -2, -3: GO TO Q105>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Partner refers to fiancé or cohabitant. And if IO lives with a partner now , it is the previous partner that we ask about") .

v317, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	156	14.3	
1	yes		246	22.6	26.3
2	no		688	63.1	73.7
	Sum		1090	100.0	100.0
	Valid Cases		934		

Variable, Label**Question Text (English Language)**

v318 - married to this partner or in registered partnership (Q102)

Q102

<FOR THOSE NEVER MARRIED OR NEVER IN A REGISTERED PARTNERSHIP (Q97 IS 6) GO TO Q104 / ASK FROM THOSE WHO ARE MARRIED OR IN REGISTERED PARTNERSHIP Q97=1 OR 2>

Were you married to this partner or did you have a registered partnership with this partner?

<IF CODE 3, -1, -2, -3: GO TO Q104>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes, married

2 yes registered partnership

3 no

v318, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	958	87.9	
1	yes, married		61	5.6	45.9
2	yes registered partnership		6	0.6	4.5
3	no		66	6.1	49.6
	Sum		1090	100.1	100.0
	Valid Cases		132		

Variable, Label**Question Text (English Language)**

v319 - lived with this partner before marriage/registration of partnership (Q103)

Q103

Did you live together with this partner before your marriage or before the registration of your partnership?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v319, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	1023	93.9	
1	yes		44	4.0	65.7
2	no		23	2.1	34.3
Sum			1090	100.0	100.0
Valid Cases			67		

Variable, Label**Question Text (English Language)**

v320 - end of relationship because of separation or partners death

Q104

Did this relationship end because you separated or because your partner died?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 separated

2 partner died

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Partner refers to fiancé or cohabitant") .

v320, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	844	77.4	
-2	na	M	2	0.2	
-1	dk	M	1	0.1	
1	separated		234	21.5	96.3
2	partner died		9	0.8	3.7
	Sum		1090	100.0	100.0
	Valid Cases		243		

Variable, Label**Question Text (English Language)**

v321 - how many children do you have (Q105)

Q105

<ASK ALL>

How many children do you have?

Write in: ...

<IF CODE 0: GO TO Q107>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 no children

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case") .

v321, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-1	dk	M	0	0.0	
0	no children		279	25.6	25.5
1			133	12.2	12.2
2			366	33.6	33.5
3			204	18.7	18.7
4			76	7.0	7.0
5			23	2.1	2.1
6			5	0.5	0.5
7			5	0.5	0.5
8			1	0.1	0.1
Sum			1090	100.2	100.0
Valid Cases			1090		

Variable, Label

Question Text (English Language)

v322 - year in which firstborn child was born (Q106)

Q106

Of all your children, in which year was your first child born? Please, include deceased children.

Write in year: ...

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Variable, Label**Question Text (English Language)**

v323 - living in household: partner, husband or wife (Q107)

Q107a

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE.

CHILDREN INCLUDE PARTNER _ S, ADOPTION AND FOSTER CHILDREN.>

v323 partner, husband or wife

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v323, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-1	dk	M	0	0.0	
1	yes		767	70.4	70.4
2	no		323	29.6	29.6
	Sum		1090	100.0	100.0
	Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v324a - living in household: children (Q107)

Q107a

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE.

CHILDREN INCLUDE PARTNER _ S, ADOPTION AND FOSTER CHILDREN.>

v324a children

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v324a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-1	dk	M	0	0.0	
1	yes		431	39.5	39.5
2	no		659	60.5	60.5
	Sum		1090	100.0	100.0
	Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v324b - living in household: number of children (Q107)

Q107b

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

IF YES, number: ...

v324b number of children

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

v324b, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	659	60.5	
-2	na	M	1	0.1	
1			148	13.6	34.4
2			183	16.8	42.6
3			80	7.3	18.6
4			17	1.6	4.0
5			2	0.2	0.5
	Sum		1090	100.0	100.0
	Valid Cases		431		

Variable, Label**Question Text (English Language)**

v325a - living in household: parents (Q107)

Q107a

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE.

CHILDREN INCLUDE PARTNER _ S, ADOPTION AND FOSTER CHILDREN.>

v325a parents

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v325a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-1	dk	M	0	0.0	
1	yes		79	7.2	7.2
2	no		1011	92.8	92.8
	Sum		1090	100.0	100.0
	Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v325b - living in household: number of parents (Q107)

Q107b

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

IF YES, number: ...

v325b number of parents

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

v325b, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	1011	92.8	
1			23	2.1	29.1
2			56	5.1	70.9
	Sum		1090	100.0	100.0
	Valid Cases		79		

Variable, Label**Question Text (English Language)**

v326a - living in household: grandparents (Q107)

Q107a

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE.

CHILDREN INCLUDE PARTNER _ S, ADOPTION AND FOSTER CHILDREN.>

v326a grandparents

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v326a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-1	dk	M	1	0.1	
1	yes		10	0.9	0.9
2	no		1079	99.0	99.1
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v326b - living in household: number of grandparents (Q107)

Q107b

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

IF YES, number: ...

v326b number of grandparents

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

v326b, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	1080	99.1	
1			4	0.4	44.4
2			5	0.5	55.6
	Sum		1090	99.9	100.0
	Valid Cases		10		

Variable, Label**Question Text (English Language)**

v327a - living in household: relatives (Q107)

Q107a

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE.

CHILDREN INCLUDE PARTNER _ S, ADOPTION AND FOSTER CHILDREN.>

v327a other relatives (brothers, sisters etc)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v327a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-1	dk	M	0	0.0	
1	yes		40	3.7	3.7
2	no		1050	96.3	96.3
	Sum		1090	100.0	100.0
	Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v327b - living in household: number of relatives (Q107)

Q107b

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

IF YES, number: ...

v327b number of other relatives (brothers, sisters etc)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

v327b, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	1050	96.3	
1			23	2.1	56.1
2			12	1.1	29.3
3			3	0.3	7.3
4			2	0.2	4.9
6			1	0.1	2.4
Sum			1090	100.1	100.0
Valid Cases			40		

Variable, Label**Question Text (English Language)**

v328a - living in household: non relatives (Q107)

Q107a

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

<DEFINITION OF LIVING IN HOUSEHOLD: SPENDING ON AVERAGE FOUR OR MORE NIGHTS PER WEEK IN THE SAME HOUSE.

CHILDREN INCLUDE PARTNER _ S, ADOPTION AND FOSTER CHILDREN.>

v328a Other non relatives

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v328a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-1	dk	M	0	0.0	
1	yes		27	2.5	2.5
2	no		1063	97.5	97.5
	Sum		1090	100.0	100.0
	Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v328b - living in household: number of non relatives (Q107)

Q107b

<SHOW CARD 107>

Who, apart from you, is living in this household? Please select from the card all those that are relevant, and tell me how many of each live in the household.

IF YES, number: ...

v328b number of other non relatives

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

v328b, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	1063	97.5	
1			22	2.0	81.5
2			3	0.3	11.1
3			1	0.1	3.7
4			1	0.1	3.7
	Sum		1090	100.0	100.0
	Valid Cases		27		

Variable, Label**Question Text (English Language)**

v329a - experienced: death of own children (Q108)

Q108a

Have you ever experienced any of the following events?

[If yes, at what age have you experienced this for the first time?]

v329a The death of one of your children?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case and IO decides if he/she counts adoptive parents or foster parents here") .

v329a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	yes		47	4.3	4.3
2	no		1042	95.6	95.7
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label

Question Text (English Language)

v329b - age experienced: death of own children (Q108)

Q108b

[Have you ever experienced any of the following events?]

If yes, at what age have you experienced this for the first time?

IF YES, age: ...

v329b The death of one of your children? (age experienced)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Variable, Label**Question Text (English Language)**

v330a - experienced: divorce of own children (Q108)

Q108a

Have you ever experienced any of the following events?

[If yes, at what age have you experienced this for the first time?]

v330a The divorce of one of your children?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case and IO decides if he/she counts adoptive parents or foster parents here") .

v330a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	yes		114	10.5	10.5
2	no		976	89.5	89.5
	Sum		1090	100.1	100.0
	Valid Cases		1089		

Variable, Label

Question Text (English Language)

v330b - age experienced: divorce of own children (Q108)

Q108b

[Have you ever experienced any of the following events?]

If yes, at what age have you experienced this for the first time?

IF YES, age: ...

v330b The divorce of one of your children? (age experienced)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Variable, Label**Question Text (English Language)**

v331a - experienced: divorce of parents (Q108)

Q108a

Have you ever experienced any of the following events?

[If yes, at what age have you experienced this for the first time?]

v331a The divorce of your parents

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case and IO decides if he/she counts adoptive parents or foster parents here") .

v331a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-1	dk	M	0	0.0	
1	yes		201	18.4	18.4
2	no		889	81.6	81.6
	Sum		1090	100.0	100.0
	Valid Cases		1090		

Variable, Label

Question Text (English Language)

v331b - age experienced: divorce of parents (Q108)

Q108b

[Have you ever experienced any of the following events?]

If yes, at what age have you experienced this for the first time?

IF YES, age: ...

v331b The divorce of your parents (age experienced)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Variable, Label**Question Text (English Language)**

v332a - experienced: divorce of relative (Q108)

Q108a

Have you ever experienced any of the following events?

[If yes, at what age have you experienced this for the first time?]

v332a The divorce of another relative

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case and IO decides if he/she counts adoptive parents or foster parents here") .

v332a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	3	0.3	
-1	dk	M	0	0.0	
1	yes		726	66.6	66.8
2	no		361	33.1	33.2
	Sum		1090	100.0	100.0
	Valid Cases		1087		

Variable, Label

Question Text (English Language)

v332b - age experienced: divorce of relative (Q108)

Q108b

[Have you ever experienced any of the following events?]

If yes, at what age have you experienced this for the first time?

IF YES, age: ...

v332b The divorce of another relative (age experienced)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Variable, Label**Question Text (English Language)**

v333a - experienced: death of father (Q108)

Q108a

Have you ever experienced any of the following events?

[If yes, at what age have you experienced this for the first time?]

v333a The death of your father

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case and IO decides if he/she counts adoptive parents or foster parents here") .

v333a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	2	0.2	
-1	dk	M	0	0.0	
1	yes		539	49.4	49.5
2	no		549	50.4	50.5
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label

Question Text (English Language)

v333b - age experienced: death of father (Q108)

Q108b

[Have you ever experienced any of the following events?]

If yes, at what age have you experienced this for the first time?

IF YES, age: ...

v333b The death of your father (age experienced)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Variable, Label**Question Text (English Language)**

v334a - experienced: death of mother (Q108)

Q108a

Have you ever experienced any of the following events?

[If yes, at what age have you experienced this for the first time?]

v334a The death of your mother

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("Adopted children are counted here. IO decides if he/she counts foster-children as own children in this case and IO decides if he/she counts adoptive parents or foster parents here") .

v334a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	yes		399	36.6	36.6
2	no		690	63.3	63.4
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label

Question Text (English Language)

v334b - age experienced: death of mother (Q108)

Q108b

[Have you ever experienced any of the following events?]

If yes, at what age have you experienced this for the first time?

IF YES, age: ...

v334b The death of your mother (age experienced)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Variable, Label

Question Text (English Language)

v335 - age completed education respondent (Q109)

Q109

At what age did you complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<IF RESPONDENT IS STILL AT SCHOOL, ASK:>

At what age do you expect you will have completed your education?

Write in age: ...

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 no formal education

Remarks on original question in the field questionnaire:

Deviation in question structure (two questions were fielded for this variable: Q109a asking whether respondent has already completed full-time education or not, and Q109b asking for age) .

Variable, Label**Question Text (English Language)**

v336 - Educational level respondent: ISCED-code one digit (Q110)

EDUCATIONAL LEVEL OF RESPONDENT: ISCED (ONE-DIGIT CODE) - HARMONIZED VARIABLE

Q110

<SHOW CARD 110>

What is the highest level you have completed in your education?

< _ COMPLETED _ MEANS DIPLOMA/CERTIFICATE>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

1 1 : Primary education or first stage of basic education

2 2 : Lower secondary or second stage of basic education

3 3 : (Upper) secondary education

4 4 : Post-secondary non-tertiary education

5 5 : First stage of tertiary education

6 6 : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336 __cs. For detailed correspondence with country-specific categories, see Method Report.

v336, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
0	0 : Pre-primary education or none education		5	0.5	0.5
1	1 : Primary education or first stage of basic education		21	1.9	1.9
2	2 : Lower secondary or second stage of basic education		292	26.8	26.8
3	3 : (Upper) secondary education		255	23.4	23.4
4	4 : Post-secondary non-tertiary education		84	7.7	7.7
5	5 : First stage of tertiary education		422	38.7	38.8
6	6 : Second stage of tertiary education		10	0.9	0.9
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v336 __2 - Educational level respondent: ISCED-code two digits (Q110)

EDUCATIONAL LEVEL OF RESPONDENT: ISCED (TWO-DIGIT CODE) - HARMONIZED VARIABLE

Q110

<SHOW CARD 110>

What is the highest level you have completed in your education?

< _ COMPLETED _ MEANS DIPLOMA/CERTIFICATE>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

10 1 : Primary education or first stage of basic education

11 1 : Primary education or first stage of basic education

21 2A : General lower secondary or second stage of basic education

22 2B : Pre-vocational or pre-technical lower secondary or second stage of basic education

23 2C : Vocational or technical lower secondary or second stage of basic education

31 3A : General (upper) secondary education

32 3B : Pre-vocational or pre-technical (upper) secondary education

33 3C : Vocational or technical (upper) secondary education

40 4 : Post-secondary non-tertiary education

41 4A : Post-secondary non-tertiary education

42 4B : Post-secondary non-tertiary education

43 4C : Post-secondary non-tertiary education

51 5A : First stage of tertiary education (general)

52 5B : First stage of tertiary education (vocational)

60 6 : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336 __cs. For detailed correspondence with country-specific categories, see Method Report.

v336 _2, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
0	0 : Pre-primary education or none education		5	0.5	0.5
10	1 : Primary education or first stage of basic education		21	1.9	1.9
21	2A : General lower secondary or second stage of basic education		139	12.8	12.8
22	2B : Pre-vocational or pre-technical lower secondary or second stage of basic education		152	13.9	14.0
31	3A : General (upper) secondary education		255	23.4	23.4
41	4A : Post-secondary non-tertiary education		84	7.7	7.7
51	5A : First stage of tertiary education (general)		422	38.7	38.8
60	6 : Second stage of tertiary education		10	0.9	0.9
	Sum		1090	99.9	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v336 __3 - Educational level respondent: ISCED-code three digits (Q110)

EDUCATIONAL LEVEL OF RESPONDENT: ISCED (THREE-DIGIT CODE) - HARMONIZED VARIABLE

Q110

<SHOW CARD 110>

What is the highest level you have completed in your education?

< _ COMPLETED _ MEANS DIPLOMA/CERTIFICATE>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

100 1 : Primary education or first stage of basic education

110 1 : Primary education or first stage of basic education

210 2A : General lower secondary or second stage of basic education

220 2B : Pre-vocational or pre-technical lower secondary or second stage of basic education

230 2C : Vocational or technical lower secondary or second stage of basic education

310 3A : General (upper) secondary education

320 3B : Pre-vocational or pre-technical (upper) secondary education

330 3C : Vocational or technical (upper) secondary education

400 4 : Post-secondary non-tertiary education

410 4A : Post-secondary non-tertiary education

420 4B : Post-secondary non-tertiary education

430 4C : Post-secondary non-tertiary education

510 5A : First stage of tertiary education (general)

511 5A (first degree) : First stage of tertiary education (general)

512 5A (second degree) : First stage of tertiary education (general)

513 5A (third degree) : First stage of tertiary education (general)

520 5B : First stage of tertiary education (vocational)

600 6 : Second stage of tertiary education

601 6 (first degree) : Second stage of tertiary education

602 6 (second degree) : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336 __cs. For detailed correspondence with country-specific categories, see Method Report.

v336 _3, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
0	0 : Pre-primary education or none education		5	0.5	0.5
100	1 : Primary education or first stage of basic education		21	1.9	1.9
210	2A : General lower secondary or second stage of basic education		139	12.8	12.8
220	2B : Pre-vocational or pre-technical lower secondary or second stage of basic education		152	13.9	14.0
310	3A : General (upper) secondary education		255	23.4	23.4
410	4A : Post-secondary non-tertiary education		84	7.7	7.7
511	5A (first degree) : First stage of tertiary education (general)		254	23.3	23.3
512	5A (second degree) : First stage of tertiary education (general)		168	15.4	15.4
600	6 : Second stage of tertiary education		10	0.9	0.9
	Sum		1090	99.9	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v336__cs - Country specific: ISCED code education respondent (Q110)

Q110

<SHOW CARD 110>

What is the highest level you have completed in your education?

<_ COMPLETED _ MEANS DIPLOMA/CERTIFICATE>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

5780000 : NO - No education and/ or preschool education

5780100 : NO - Elementary school

5780210 : NO - Middle school

5780220 : NO - High school (first year, vk1)

5780310 : NO - High school (final years, vk2 and vk3)

5780410 : NO - Preparatory course to university

5780511 : NO - University, bachelors degree

5780512 : NO - University, masters degree

5780600 : NO - PhD

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific educational categories. This variable has been harmonized according to ISCED97 into V336__1 (1-digit) , V336__2 (2-digit) , and v336__3 (3-digit) .

Remarks on original question in the field questionnaire:

Deviation in interviewer instruction ("completed' means diploma/certificate" is missing) .

v336__cs, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
5780000	: NO - No education and/ or preschool education		5	0.5	0.5
5780100	: NO - Elementary school		21	1.9	1.9
5780210	: NO - Middle school		139	12.8	12.8
5780220	: NO - High school (first year, vk1)		152	13.9	14.0
5780310	: NO - High school (final years, vk2 and vk3)		255	23.4	23.4
5780410	: NO - Preparatory course to university		84	7.7	7.7
5780511	: NO - University, bachelors degree		254	23.3	23.3
5780512	: NO - University, masters degree		168	15.4	15.4
5780600	: NO - PhD		10	0.9	0.9
	Sum		1090	99.9	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v337 - paid employment/no paid employment (Q111)

Q111

<SHOW CARD 111>

Are you yourself gainfully employed at the moment or not? Please select from the card the employment status that applies to you.

<IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB>

<IF PAID EMPLOYMENT (CODE 1-3) GO TO Q112;

IF NO PAID EMPLOYMENT (CODE 4-10) and -1, -2: GO TO Q111A>

Paid employment

- 1 30 hours a week or more
- 2 Less than 30 hours a week
- 3 Self employed

No paid employment

- 4 Military Service
- 5 Retired/pensioned
- 6 Housewife not otherwise employed
- 7 Student
- 8 Unemployed
- 9 Disabled <ONLY IF RESPONDENT DOES NOT WORK BECAUSE OF DISABILITY!>
- 10 Other, please specify (WRITE IN) : ...

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Remarks on original question in the field questionnaire:

Deviation in question design (Q111 has been split into Q111 and Q111__1 asking employed respondents for full or part-time employment) .

Interviewer instruction on disability is missing ("only if respondent does not work because of disability") .

v337, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	2	0.2	
-1	dk	M	1	0.1	
1	30h a week or more		531	48.7	48.9
2	less then 30h a week		103	9.4	9.5
3	self employed		83	7.6	7.6
4	military service		2	0.2	0.2
5	retired/pensioned		191	17.5	17.6
6	housewife not otherwise employed		27	2.5	2.5
7	student		82	7.5	7.5
8	unemployed		8	0.7	0.7
9	disabled		60	5.5	5.5
	Sum		1090	100.0	100.0
	Valid Cases		1087		

Variable, Label**Question Text (English Language)**

v338 - employment/self-employment: last job (Q111A)

Q111A

In your LAST job were you employed (either full time or part time) or were you self-employed?

<IF CODE 3: GO TO Q115>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 employed

2 self-employed

3 never had a paid job

Derivation:

Response category 7 'never had a paid job' was recoded into 3 'never had a paid job' and response category -3 'nap' was added.

v338, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	717	65.8	
-1	dk	M	0	0.0	
1	employed		315	28.9	84.5
2	self-employed		34	3.1	9.1
3	never had a paid job		24	2.2	6.4
	Sum		1090	100.0	100.0
	Valid Cases		373		

Variable, Label**Question Text (English Language)**

v339ISCO - kind of job respondent - ISCO88 code (Q112)

Q112

<IF RESPONDENT HAS PAID EMPLOYMENT NOW, Q111 = 01-03, ASK:>

What is the name or title of your main job?

<IF RESPONDENT HAD PAID EMPLOYMENT BEFORE, Q111A =1,2 ASK:>

What was the name or title of your main job?

<IF RESPONDENT HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB!>

Write in: ...

Q112a

In your main job, what kind of work do/did you do most of the time?

Write in: ...

<CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q112 AND Q112A>

Code: ...

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

110 [armed forces]

1000 legislators, senior officials & managers

1100 legislators & senior officials

1110 legislators

1120 senior government officials

1130 traditional chiefs & heads of villages

1140 senior officials special-interest organisations

1141 senior officials political-party organisations

1142 senior officials economic-interest organisations

1143 senior officials special-interest organisations

1200 corporate managers [large enterprise]

1210 directors & chief executives [large enterprise]

1220 department managers [large enterprise][production-operation]

1221 department managers agriculture, hunting, forestry & fishing

1222 department managers manufacturing

1223 department managers construction

1224 department managers wholesale & retail trade

1225 department managers restaurants & hotels

1226 department managers transport, storage & communications

1227 department managers business services

1228 department managers personal care, cleaning etc

1229 operations department managers nec

1230 other department managers [large enterprise]

1231 finance & administration department managers
1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
2000 professionals
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals

2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors

2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals

3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks

4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec

5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6131 [mixed farmer]
6132 [farm foreman]
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 [builders] & ar trades workers
7121 builders traditional materials

7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers structural metal
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers

7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual nfs]
7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators

8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators

8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers

9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manufacturing & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers
9332 drivers of animal-drawn vehicles & machinery
9333 freight handlers

Note:

Standardized variable on the basis of two open-ended questions on occupation and kind of activity (Q112 and Q112a) post-coded according to 4-digit ISCO88.

Data for original string variable is not available in this dataset.

Remarks on original question in the field questionnaire:

Deviation in question structure.

Variable, Label

Question Text (English Language)

v339SIOPS - occupational status respondent - SIOPS (Q112)

COMPUTED VARIABLE - SIOPS: Standard International Occupational Prestige Scale (Treiman, 1977)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) , Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

Variable, Label

Question Text (English Language)

v339ISEI - occupational status respondent - ISEI (Q112)

COMPUTED VARIABLE - ISEI: International Socio-Economic Index of Occupational Status (Ganzeboom et al., 1992)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) , Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

Variable, Label**Question Text (English Language)**

v339ESeC - occupational status respondent - European ESeC (Q112)

COMPUTED VARIABLE - European Socio-economic Classification (ESeC)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Large employers, higher managers/professionals

2 Lower managers/professionals, higher supervisory/technicians

3 Intermediate occupations

4 Small employers and self-employed (non-agriculture)

5 Small employers and self-employed (agriculture)

6 Lower supervisors and technicians

7 Lower sales and service

8 Lower technical

9 Routine

Note:

Source: <http://www.iser.essex.ac.uk/research/esec/matrices-and-syntax>

Date: 27-09-2006 (last update syntax) .

v339ESeC, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	2	0.2	
-3	nap	M	32	2.9	
1	Large employers, higher mgrs/professionals		164	15.0	15.5
2	Lower mgrs/professionals, higher supervisory/technicians		246	22.6	23.3
3	Intermediate occupations		148	13.6	14.0
4	Small employers and self-employed (non-agriculture)		62	5.7	5.9
5	Small employers and self-employed (agriculture)		26	2.4	2.5
6	Lower supervisors and technicians		92	8.4	8.7
7	Lower sales and service		156	14.3	14.8
8	Lower technical		52	4.8	4.9
9	Routine		111	10.2	10.5
	Sum		1090	100.1	100.0
	Valid Cases		1056		

Variable, Label**Question Text (English Language)**

v339egp - occupational status respondent - egp11 (Q112)

COMPUTED VARIABLE - EGP: EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 I: Higher Controllers

2 II: Lower Controllers

3 IIIa: Routine Non-manual

4 IIIb: Lower Sales-Service

5 IVa: Self-employed with employees

6 IVb: Self-employed with no employees

7 V: Manual Supervisors

8 VI: Skilled Worker

9 VIIa: Unskilled Worker

10 VIIb: Farm Labor

11 IVc: Self-employed Farmer

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) , Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

v339egp, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	2	0.2	
-3	nap	M	32	2.9	
1	I :Higher Controllers		206	18.9	19.5
2	II :Lower Controllers		270	24.8	25.6
3	IIIa:Routine Nonmanual		141	12.9	13.4
4	IIIb:Lower Sales-Service		134	12.3	12.7
5	IVa:Selfempl with empl		26	2.4	2.5
6	IVb:Selfempl no empl		26	2.4	2.5
7	V :Manual Supervisors		36	3.3	3.4
8	VI :Skilled Worker		52	4.8	4.9
9	VIIa:Unskilled Worker		125	11.5	11.8
10	VIIb:Farm Labor		13	1.2	1.2
11	IVc:Selfempl Farmer		27	2.5	2.6
	Sum		1090	100.0	100.0
	Valid Cases		1056		

Variable, Label**Question Text (English Language)**

v340 - respondent had/has how many employees (Q113)

Q113

<ASK FROM CURRENTLY SELF-EMPLOYED (Q111=3) OR SELF-EMPLOYED IN THEIR LAST JOB (Q111A=2) >

How many employees do/did you have?

<SKIP TO Q115>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 none

2 1-9

3 10-24

4 25 or more

v340, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	973	89.3	
1	none		72	6.6	61.5
2	1-9		38	3.5	32.5
3	10-24		7	0.6	6.0
	Sum		1090	100.0	100.0
	Valid Cases		117		

Variable, Label**Question Text (English Language)**

v341 - do you supervise someone (Q114)

Q114

<ASK FROM CURRENTLY EMPLOYED (Q111=1 OR 2) OR PEOPLE NOT SELF-EMPLOYED IN THEIR LAST JOB (Q111A=1) >

Do/did you have any responsibility for supervising the work of other employees?

<IF CODE 2, -1, -2: GO TO Q115>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v341, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	141	12.9	
-2	na	M	1	0.1	
1	yes		330	30.3	34.8
2	no		619	56.8	65.2
	Sum		1090	100.1	100.0
	Valid Cases		948		

Variable, Label**Question Text (English Language)**

v341a - how many people do you supervise (Q114a)

Q114a

How many other employees do/did you supervise?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 1-9

2 10-24

3 25 or more

v341a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	1	0.1	
-3	nap	M	759	69.6	
-2	na	M	1	0.1	
1	1-9		223	20.5	68.0
2	10-24		50	4.6	15.2
3	25 or more		55	5.0	16.8
	Sum		1090	99.9	100.0
	Valid Cases		329		

Variable, Label**Question Text (English Language)**

v342 - partner/spouse born in [country] (Q115)

Q115

<FOR RESPONDENTS WHO LIVE WITH A SPOUSE OR PARTNER (Q97=1 OR 2 OR Q99=1) ; OTHERWISE GO TO Q121>

Was your partner/spouse born in ... [COUNTRY]?

<IF CODE 1, -1, -2: GO TO Q116>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v342, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	302	27.7	
1	yes		724	66.4	91.9
2	no		64	5.9	8.1
	Sum		1090	100.0	100.0
	Valid Cases		788		

Variable, Label**Question Text (English Language)**

v343b - spouse/partners country of birth - ISO 3166-1code (Q115a)

Q115a

In which country was your spouse/partner born?

<ASK AND WRITE IN FULL DETAIL>

Write in:

<CODING INSTRUCTION: TO BE CODED INTO PRE-SPECIFIED ISO 3166-1 (2-CHARACTER) >

Code:

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

4000000 Afghanistan

8000000 Albania

12000000 Algeria

20000000 Andorra

24000000 Angola

28000000 Antigua and Barbuda

31000000 Azerbaijan

32000000 Argentina

36000000 Australia

40000000 Austria

44000000 Bahamas

48000000 Bahrain

50000000 Bangladesh

51000000 Armenia

52000000 Barbados

56000000 Belgium

64000000 Bhutan

68000000 Bolivia

70000000 Bosnia-Herzegovina

72000000 Botswana

76000000 Brazil

84000000 Belize

90000000 Solomon Islands

96000000 Brunei

100000000 Bulgaria

104000000 Burma (Myanmar)

108000000 Burundi

112000000 Belarus

116000000 Cambodia

120000000 Cameroon

124000000 Canada

132000000 Cape Verde

140000000	Central African Republic
144000000	Sri Lanka
148000000	Chad
152000000	Chile
156000000	China
158000000	Taiwan
170000000	Colombia
174000000	Comoros
178000000	Congo, Rep. of
180000000	Congo, Dem. Rep. Of
188000000	Costa Rica
191000000	Croatia
192000000	Cuba
196100000	Cyprus
196200000	Northern Cyprus
200000000	Czechoslovakia
203000000	Czech Republic
204000000	Benin
208000000	Denmark
212000000	Dominica
214000000	Dominican Republic
218000000	Ecuador
222000000	El Salvador
226000000	Equatorial Guinea
231000000	Ethiopia
232000000	Eritrea
233000000	Estonia
242000000	Fiji
246000000	Finland
248000000	Ålands Islands
250000000	France
254000000	French Guiana
262000000	Djibouti
266000000	Gabon
268000000	Georgia
270000000	Gambia
275000000	Palestinian Territory, occupied
276000000	Germany
288000000	Ghana
292000000	Gibraltar
296000000	Kiribati
300000000	Greece
308000000	Grenada
312000000	Guadeloupe
320000000	Guatemala
324000000	Guinea
328000000	Guyana
332000000	Haiti
340000000	Honduras

344000000	Hong Kong
348000000	Hungary
352000000	Iceland
356000000	India
360000000	Indonesia
364000000	Iran
368000000	Iraq
372000000	Ireland
376000000	Israel
380000000	Italy
384000000	Côte d'Ivoire
388000000	Jamaica
392000000	Japan
398000000	Kazakhstan
400000000	Jordan
404000000	Kenya
408000000	Korea, North
410000000	Korea, South
414000000	Kuwait
417000000	Kyrgyzstan
418000000	Laos
422000000	Lebanon
426000000	Lesotho
428000000	Latvia
430000000	Liberia
434000000	Libya
438000000	Liechtenstein
440000000	Lithuania
442000000	Luxembourg
446000000	Macau
450000000	Madagascar
454000000	Malawi
458000000	Malaysia
462000000	Maldives
466000000	Mali
470000000	Malta
474000000	Martinique
478000000	Mauritania
480000000	Mauritius
484000000	Mexico
492000000	Monaco
496000000	Mongolia
498000000	Moldava
504000000	Morocco
508000000	Mozambique
512000000	Oman
516000000	Namibia
520000000	Nauru
524000000	Nepal

528000000	Netherlands
530000000	Netherlands Antilles
533000000	Aruba
548000000	Vanuatu
554000000	New Zealand
558000000	Nicaragua
562000000	Niger
566000000	Nigeria
578000000	Norway
583000000	Micronesia
584000000	Marshall Islands
585000000	Palau
586000000	Pakistan
591000000	Panama
598000000	Papua New Guinea
600000000	Paraguay
604000000	Peru
608000000	Philippines
616000000	Poland
620000000	Portugal
624000000	Guinea-Bissau
626000000	East Timor
630000000	Puerto Rico
634000000	Qatar
638000000	Réunion
642000000	Romania
643000000	Russia
646000000	Rwanda
659000000	St. Kitts and Nevis
662000000	St. Lucia
663000000	Saint Martin
670000000	St. Vincent and the Grenadines
674000000	San Marino
678000000	São Tomé and Príncipe
682000000	Saudi Arabia
686000000	Senegal
690000000	Seychelles
694000000	Sierra Leone
702000000	Singapore
703000000	Slovakia
704000000	Vietnam
705000000	Slovenia
706000000	Somalia
710000000	South Africa
716000000	Zimbabwe
724000000	Spain
736000000	Sudan
740000000	Suriname
748000000	Swaziland

752000000	Sweden
756000000	Switzerland
760000000	Syria
762000000	Tajikistan
764000000	Thailand
768000000	Togo
776000000	Tonga
780000000	Trinidad and Tobago
784000000	United Arab Emirates
788000000	Tunisia
792000000	Turkey
795000000	Turkmenistan
798000000	Tuvalu
800000000	Uganda
804000000	Ukraine
807000000	Macedonia
810000000	USSR
818000000	Egypt
826100000	Great Britain
826200000	Northern Ireland
834000000	Tanzania
840000000	United States
854000000	Burkina Faso
858000000	Uruguay
860000000	Uzbekistan
862000000	Venezuela
882000000	Samoa
887000000	Yemen
890000000	Yugoslavia, Socialist Federal Republic of
891000000	Serbia and Montenegro
894000000	Zambia
900000000	West-Germany
901000000	East-Germany
911000000	Serbia
912000000	Montenegro
915000000	Kosovo
916000000	Austria-Hungary
917000000	Alien's passport

Note:

Verbatim recorded answers standardized according to ISO 3166-1 alpha-2 code.

Data for original string variable is not available in this dataset.

Variable, Label**Question Text (English Language)**

v344 - Educational level partner: ISCED-code one digit (Q116)

EDUCATIONAL LEVEL OF PARTNER: ISCED (ONE-DIGIT CODE) - HARMONIZED VARIABLE

Q116

<SHOW CARD 116>

What is the highest level your spouse or partner has completed in his or her education?

< _ COMPLETED _ MEANS DIPLOMA/CERTIFICATE >

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

1 1 : Primary education or first stage of basic education

2 2 : Lower secondary or second stage of basic education

3 3 : (Upper) secondary education

4 4 : Post-secondary non-tertiary education

5 5 : First stage of tertiary education

6 6 : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable see V344 __cs. For detailed correspondence with country-specific categories see Method Report.

v344, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	302	27.7	
-2	na	M	2	0.2	
0	0 : Pre-primary education or none education		2	0.2	0.3
1	1 : Primary education or first stage of basic education		13	1.2	1.7
2	2 : Lower secondary or second stage of basic education		195	17.9	24.8
3	3 : (Upper) secondary education		184	16.9	23.4
4	4 : Post-secondary non-tertiary education		89	8.2	11.3
5	5 : First stage of tertiary education		293	26.9	37.3
6	6 : Second stage of tertiary education		9	0.8	1.1
	Sum		1090	99.9	100.0
	Valid Cases		786		

Variable, Label**Question Text (English Language)**

v344 _2 - Educational level partner: ISCED-code two digits (Q116)

EDUCATIONAL LEVEL OF PARTNER: ISCED (TWO-DIGIT CODE) - HARMONIZED VARIABLE

Q116

<SHOW CARD 116>

What is the highest level your spouse or partner has completed in his or her education?

< _ COMPLETED _ MEANS DIPLOMA/CERTIFICATE >

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

10 1 : Primary education or first stage of basic education

11 1 : Primary education or first stage of basic education

21 2A : General lower secondary or second stage of basic education

22 2B : Pre-vocational or pre-technical lower secondary or second stage of basic education

23 2C : Vocational or technical lower secondary or second stage of basic education

31 3A : General (upper) secondary education

32 3B : Pre-vocational or pre-technical (upper) secondary education

33 3C : Vocational or technical (upper) secondary education

40 4 : Post-secondary non-tertiary education

41 4A : Post-secondary non-tertiary education

42 4B : Post-secondary non-tertiary education

43 4C : Post-secondary non-tertiary education

51 5A : First stage of tertiary education (general)

52 5B : First stage of tertiary education (vocational)

60 6 : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V336 __cs. For detailed correspondence with country-specific categories, see Method Report.

v344 _2, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	302	27.7	
-2	na	M	2	0.2	
0	0 : Pre-primary education or none education		2	0.2	0.3
10	1 : Primary education or first stage of basic education		13	1.2	1.7
21	2A : General lower secondary or second stage of basic education		71	6.5	9.0
22	2B : Pre-vocational or pre-technical lower secondary or second stage of basic education		124	11.4	15.8
31	3A : General (upper) secondary education		184	16.9	23.4
41	4A : Post-secondary non-tertiary education		89	8.2	11.3
51	5A : First stage of tertiary education (general)		293	26.9	37.3
60	6 : Second stage of tertiary education		9	0.8	1.1
	Sum		1090	99.9	100.0
	Valid Cases		786		

Variable, Label**Question Text (English Language)**

v344 __3 - Educational level partner: ISCED-code three digits (Q116)

EDUCATIONAL LEVEL OF PARTNER: ISCED (THREE-DIGIT CODE) - HARMONIZED VARIABLE

Q116

<SHOW CARD 116>

What is the highest level your spouse or partner has completed in his or her education?

< _ COMPLETED _ MEANS DIPLOMA/CERTIFICATE >

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

100 1 : Primary education or first stage of basic education

110 1 : Primary education or first stage of basic education

210 2A : General lower secondary or second stage of basic education

220 2B : Pre-vocational or pre-technical lower secondary or second stage of basic education

230 2C : Vocational or technical lower secondary or second stage of basic education

310 3A : General (upper) secondary education

320 3B : Pre-vocational or pre-technical (upper) secondary education

330 3C : Vocational or technical (upper) secondary education

400 4 : Post-secondary non-tertiary education

410 4A : Post-secondary non-tertiary education

420 4B : Post-secondary non-tertiary education

430 4C : Post-secondary non-tertiary education

510 5A : First stage of tertiary education (general)

511 5A (first degree) : First stage of tertiary education (general)

512 5A (second degree) : First stage of tertiary education (general)

513 5A (third degree) : First stage of tertiary education (general)

520 5B : First stage of tertiary education (vocational)

600 6 : Second stage of tertiary education

601 6 (first degree) : Second stage of tertiary education

602 6 (second degree) : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable see V344 __cs. For detailed correspondence with country-specific categories see Method Report.

v344 _3, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	302	27.7	
-2	na	M	2	0.2	
0	0 : Pre-primary education or none education		2	0.2	0.3
100	1 : Primary education or first stage of basic education		13	1.2	1.7
210	2A : General lower secondary or second stage of basic education		71	6.5	9.0
220	2B : Pre-vocational or pre-technical lower secondary or second stage of basic education		124	11.4	15.8
310	3A : General (upper) secondary education		184	16.9	23.4
410	4A : Post-secondary non-tertiary education		89	8.2	11.3
511	5A (first degree) : First stage of tertiary education (general)		148	13.6	18.8
512	5A (second degree) : First stage of tertiary education (general)		146	13.4	18.6
600	6 : Second stage of tertiary education		9	0.8	1.1
	Sum		1090	100.0	100.0
	Valid Cases		786		

Variable, Label**Question Text (English Language)**

v344 __cs - Country specific:ISCED code education partner (Q116)

Q116

<SHOW CARD 116>

What is the highest level your spouse or partner has completed in his or her education?

< _ COMPLETED _ MEANS DIPLOMA/CERTIFICATE>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

5780000 : NO - No education and/ or preschool education

5780100 : NO - Elementary school

5780210 : NO - Middle school

5780220 : NO - High school (first year, vk1)

5780310 : NO - High school (final years, vk2 and vk3)

5780410 : NO - Preparatory course to university

5780511 : NO - University, bachelors degree

5780512 : NO - University, masters degree

5780600 : NO - PhD

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific educational categories. This variable has been harmonized according to ISCED97 into V344 (1-digit) , V344 __2 (2-digit) , and v344 __3 (3-digit) .

v344 __cs, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	302	27.7	
-2	na	M	2	0.2	
5780000	: NO - No education and/ or preschool education		2	0.2	0.3
5780100	: NO - Elementary school		13	1.2	1.7
5780210	: NO - Middle school		71	6.5	9.0
5780220	: NO - High school (first year, vk1)		124	11.4	15.8
5780310	: NO - High school (final years, vk2 and vk3)		184	16.9	23.4
5780410	: NO - Preparatory course to university		89	8.2	11.3
5780511	: NO - University, bachelors degree		148	13.6	18.8
5780512	: NO - University, masters degree		146	13.4	18.6
5780600	: NO - PhD		9	0.8	1.1
	Sum		1090	100.0	100.0
	Valid Cases		786		

Variable, Label**Question Text (English Language)**

v345 - paid employment/no paid employment spouse/partner (Q117)

Q117

<SHOW CARD 117>

Is your spouse/partner gainfully employed at the moment or not? Please select from the card the employment status that applies to your spouse/partner.

<IF MORE THAN ONE JOB: ONLY FOR THE MAIN JOB>

<IF PAID EMPLOYMENT (CODE 1-3) : GO TO Q118;

IF NO PAID EMPLOYMENT (CODE 4-10) and -1, -2, -3: GO TO Q117A>

Paid employment

- 1 30 hours a week or more
- 2 Less than 30 hours a week
- 3 Self employed

No paid employment

- 4 Military Service
- 5 Retired/pensioned
- 6 Housewife not otherwise employed
- 7 Student
- 8 Unemployed
- 9 Disabled <ONLY IF SPOUSE/PARTNER DOES NOT WORK BECAUSE OF DISABILITY!>
- 10 Other, please specify (WRITE IN) : ...

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Remarks on original question in the field questionnaire:

Deviation in question design (Q111 has been split into Q111 and Q111 __1 asking employed respondents for full or part-time employment) .

v345, weighted by weight

Value	Label	Missing Count	Percent	Valid Percent
-1	dk	M	1	0.1
1	30h a week or more	409	37.5	37.6
2	less then 30h a week	84	7.7	7.7
3	self employed	66	6.1	6.1
4	military service	1	0.1	0.1
5	retired/pensioned	136	12.5	12.5
6	housewife not otherwise employed	30	2.8	2.8
7	student	324	29.7	29.8
8	unemployed	7	0.6	0.6
9	disabled	32	2.9	2.9
	Sum	1090	100.0	100.0
	Valid Cases	1089		

Variable, Label**Question Text (English Language)**

v345a - employment/self-employment: last job (Q117a)

Q117A

In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed?

<IF CODE 3: GO TO Q121>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 employed

2 self-employed

3 never had a paid job

Derivation:

Response category 7 'never had a paid job' was recoded into 3 'never had a paid job' and response category -3 'nap' was added.

v345a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	861	79.0	
-2	na	M	1	0.1	
-1	dk	M	1	0.1	
1	employed		198	18.2	87.2
2	self-employed		23	2.1	10.1
3	never had a paid job		6	0.6	2.6
Sum			1090	100.0	100.0
Valid Cases			227		

Variable, Label**Question Text (English Language)**

v346ISCO - kind of job spouse/partner - ISCO88 code (Q118)

Q118

<IF PARTNER HAS PAID EMPLOYMENT NOW, Q117 = 01-03 ASK:>

What is the name or title of your partner _ s main job?

<IF PARTNER HAD PAID EMPLOYMENT BEFORE Q117A = 1-2, ASK:>

What was the name or title of your partner _ s main job?

<IF PARTNER HAS/HAD MORE THAN ONE JOB. ASK HIS/HER OCCUPATION IN THE MAIN JOB! WRITE IN AS DETAILED AS POSSIBLE!>

Write in: ...

Q118a

In his or her main job, what kind of work do/did your partner most of the time?

<CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q118 AND Q118A>

Code:

<IF NEVER HAD A JOB: GO TO Q121>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

110 [armed forces]

1000 legislators, senior officials & managers

1100 legislators & senior officials

1110 legislators

1120 senior government officials

1130 traditional chiefs & heads of villages

1140 senior officials special-interest organisations

1141 senior officials political-party organisations

1142 senior officials economic-interest organisations

1143 senior officials special-interest organisations

1200 corporate managers [large enterprise]

1210 directors & chief executives [large enterprise]

1220 department managers [large enterprise][production-operation]

1221 department managers agriculture, hunting, forestry & fishing

1222 department managers manufacturing

1223 department managers construction

1224 department managers wholesale & retail trade

1225 department managers restaurants & hotels

1226 department managers transport, storage & communications

1227 department managers business services

1228 department managers personal care, cleaning etc

1229 operations department managers nec

1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
2000 professionals
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals

2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers

2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals

3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks

4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers

5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6131 [mixed farmer]
6132 [farm foreman]
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 [builders] & ar trades workers

7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers structural metal
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers

7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual nfs]
7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators

8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & winding-machine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec

8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers

9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manufacturing & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers
9332 drivers of animal-drawn vehicles & machinery
9333 freight handlers

Note:

Standardized variable on the basis of two open-ended questions on occupation and kind of activity (Q118 and Q118a) post-coded according to 4-digit ISCO88.

Data for original string variable is not available in this dataset.

Remarks on original question in the field questionnaire:

Deviation in question structure.

Variable, Label

Question Text (English Language)

v346SIOPS - occupational status spouse/partner - SIOPS (Q118)

COMPUTED VARIABLE - SIOPS: Standard International Occupational Prestige Scale (Treiman, 1977)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) , Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

Variable, Label

Question Text (English Language)

v346ISEI - occupational status spouse/partner - ISEI (Q118)

COMPUTED VARIABLE - ISEI: International Socio-Economic Index of Occupational Status (Ganzeboom et al., 1992)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) , Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

Variable, Label**Question Text (English Language)**

v346ESeC - occupational status spouse/partner - European ESeC (Q118)

COMPUTED VARIABLE - European Socio-economic Classification (ESeC)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Large employers, higher managers/professionals

2 Lower managers/professionals, higher supervisory/technicians

3 Intermediate occupations

4 Small employers and self-employed (non-agriculture)

5 Small employers and self-employed (agriculture)

6 Lower supervisors and technicians

7 Lower sales and service

8 Lower technical

9 Routine

Note:

Source: <http://www.iser.essex.ac.uk/research/esec/matrices-and-syntax>

Date: 27-09-2006 (last update syntax) .

v346ESeC, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	2	0.2	
-3	nap	M	322	29.5	
1	Large employers, higher mgrs/professionals		140	12.8	18.3
2	Lower mgrs/professionals, higher supervisory/technicians		173	15.9	22.6
3	Intermediate occupations		96	8.8	12.5
4	Small employers and self-employed (non-agriculture)		50	4.6	6.5
5	Small employers and self-employed (agriculture)		16	1.5	2.1
6	Lower supervisors and technicians		62	5.7	8.1
7	Lower sales and service		119	10.9	15.5
8	Lower technical		41	3.8	5.3
9	Routine		70	6.4	9.1
	Sum		1090	100.1	100.0
	Valid Cases		766		

Variable, Label**Question Text (English Language)**

v346egp - occupational status spouse/partner - egp11 (Q118)

COMPUTED VARIABLE - EGP: EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 I: Higher Controllers

2 II: Lower Controllers

3 IIIa: Routine Non-manual

4 IIIb: Lower Sales-Service

5 IVa: Self-employed with employees

6 IVb: Self-employed with no employees

7 V: Manual Supervisors

8 VI: Skilled Worker

9 VIIa: Unskilled Worker

10 VIIb: Farm Labor

11 IVc: Self-employed Farmer

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) , Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

v346egp, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	2	0.2	
-3	nap	M	322	29.5	
1	I :Higher Controllers		181	16.6	23.7
2	II :Lower Controllers		163	15.0	21.3
3	IIIa:Routine Nonmanual		90	8.3	11.8
4	IIIb:Lower Sales-Service		104	9.5	13.6
5	IVa:Selfempl with empl		20	1.8	2.6
6	IVb:Selfempl no empl		26	2.4	3.4
7	V :Manual Supervisors		30	2.8	3.9
8	VI :Skilled Worker		55	5.0	7.2
9	VIIa:Unskilled Worker		75	6.9	9.8
10	VIIb:Farm Labor		4	0.4	0.5
11	IVc:Selfempl Farmer		17	1.6	2.2
	Sum		1090	99.9	100.0
	Valid Cases		766		

Variable, Label**Question Text (English Language)**

v347 - spouse/partner had/has how many employees (Q119)

Q119

<ASK IF SPOUSE/PARTNER IS CURRENTLY SELF-EMPLOYED (Q117=3) OR IF PARTNER WAS SELF-EMPLOYED IN THE LAST JOB (Q117A=2) >

How many employees does/did he or she have?

<SKIP TO Q121>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 none

2 1-9

3 10-24

4 25 or more

v347, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	1001	91.8	
1	none		47	4.3	52.2
2	1-9		36	3.3	40.0
3	10-24		5	0.5	5.6
4	25 or more		2	0.2	2.2
	Sum		1090	100.1	100.0
	Valid Cases		89		

Variable, Label**Question Text (English Language)**

v348 - does spouse/partner supervise someone (Q120)

Q120

<ASK IF SPOUSE/PARTNER IS CURRENTLY EMPLOYED (Q117=1 OR 2) , OR IF SPOUSE/PARTNER WAS NOT SELF-EMPLOYED IN THE LAST JOB (Q117A=1) >

Does/did he or she have any responsibility for supervising the work of other employees?

<IF CODE 2, -1, -2; GO TO Q121>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v348, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	399	36.6	
-2	na	M	1	0.1	
-1	dk	M	1	0.1	
1	yes		236	21.7	34.3
2	no		453	41.6	65.7
	Sum		1090	100.0	100.0
	Valid Cases		689		

Variable, Label**Question Text (English Language)**

v348a - how many people does she/he supervise (Q120a)

Q120a

How many other employees does/did he or she supervise?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 1-9

2 10-24

3 25 or more

v348a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	854	78.3	
-2	na	M	7	0.6	
1	1-9		133	12.2	58.3
2	10-24		49	4.5	21.5
3	25 or more		46	4.2	20.2
	Sum		1090	99.9	100.0
	Valid Cases		229		

Variable, Label**Question Text (English Language)**

v349 - respondent experienced unemployment longer than 3 months (Q121)

Q121

<ASK ALL>

During the last five years, have you experienced a continuous period of unemployment longer than 3 months?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v349, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	yes		126	11.6	11.6
2	no		963	88.3	88.4
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v350 - spouse/partner experienced unemployment longer than 3 months (Q122)

Q122

<ONLY IF LIVING WITH A PARTNER (Q97=1 OR 2 OR Q99=1) ; OTHERWISE GO TO Q123>

And your spouse/partner, has he/she experienced a continuous period of unemployment longer than 3 months during the last five years?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v350, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	302	27.7	
-2	na	M	1	0.1	
1	yes		60	5.5	7.6
2	no		727	66.7	92.4
	Sum		1090	100.0	100.0
	Valid Cases		787		

Variable, Label**Question Text (English Language)**

v351 - dependency on social security during last 5 years respondent (Q123)

Q123

During the last five years, have you been dependent on social security at any time?

<SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED) . IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v351, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-1	dk	M	0	0.0	
1	yes		49	4.5	4.5
2	no		1041	95.5	95.5
	Sum		1090	100.0	100.0
	Valid Cases		1090		

Variable, Label**Question Text (English Language)**

v352 - dependency on social security during last 5 years spouse/partner (Q124)

Q124

<ONLY IF LIVING WITH A PARTNER (Q97=1 OR 2, OR Q99=1) ; OTHERWISE GO TO Q125>

And your spouse/partner, has he/she been dependent on social security during the last five years at any time?

<SOCIAL SECURITY REFERS TO SOCIAL WELFARE BENEFITS (MEANS TESTED) . IMPORTANT: THIS DOES NOT INCLUDE ENTITLEMENTS TO UNEMPLOYMENT OR DISABILITY BENEFITS OR TO PENSIONS>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v352, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	302	27.7	
1	yes		22	2.0	2.8
2	no		767	70.4	97.2
	Sum		1090	100.1	100.0
	Valid Cases		788		

Variable, Label**Question Text (English Language)**

v353WK - Weekly household income (Q125)

WEEKLY HOUSEHOLD INCOME IN EUROS- HARMONIZED VARIABLE

Q125

<SHOW CARD 125>

Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

Approximate WEEKLY

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 Less than € 40
- 2 €40 to under €70
- 3 €70 to under €120
- 4 €120 to under €230
- 5 €230 to under €350
- 6 €350 to under €460
- 7 €460 to under €580
- 8 €580 to under €690
- 9 €690 to under €1150
- 10 €1150 to under €1730
- 11 €1730 to under €2310
- 12 €2310 or more

Note:

Harmonized variable recoded in nominal euros. For country-specific variable in national currency, see V353W __cs. For detailed conversion rates, see Method Report.

v353WK, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	60	5.5	
-1	dk	M	30	2.8	
3	€70 to under €120		64	5.9	6.4
4	€120 to under €230		85	7.8	8.5
5	€230 to under €350		81	7.4	8.1
6	€350 to under €460		62	5.7	6.2
7	€460 to under €580		142	13.0	14.2
8	€580 to under €690		211	19.4	21.1
9	€690 to under €1150		247	22.7	24.7
10	€1150 to under €1730		108	9.9	10.8
	Sum		1090	100.0	100.0
	Valid Cases		1000		

Variable, Label**Question Text (English Language)**

v353MM - monthly household income (Q125)

MONTHLY HOUSEHOLD INCOME IN EUROS - HARMONIZED VARIABLE

Q125

<SHOW CARD 125>

Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

Approximate MONTHLY

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 Less than €150
- 2 €150 to under €300
- 3 €300 to under €500
- 4 €500 to under €1000
- 5 €1000 to under €1500
- 6 €1500 to under €2000
- 7 €2000 to under €2500
- 8 €2500 to under €3000
- 9 €3000 to under €5000
- 10 €5000 to under €7500
- 11 €7500 to under €10000
- 12 €10000 or more

Note:

Harmonized variable recoded in nominal euros. For country-specific variable in national currency, see V353M__cs. For detailed conversion rates, see Method Report.

v353MM, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	60	5.5	
-1	dk	M	30	2.8	
3	€300 to under €500		64	5.9	6.4
4	€500 to under €1000		85	7.8	8.5
5	€1000 to under €1500		81	7.4	8.1
6	€1500 to under €2000		62	5.7	6.2
7	€2000 to under €2500		142	13.0	14.2
8	€2500 to under €3000		211	19.4	21.1
9	€3000 to under €5000		247	22.7	24.7
10	€5000 to under €7500		108	9.9	10.8
	Sum		1090	100.0	100.0
	Valid Cases		1000		

Variable, Label**Question Text (English Language)**

v353YR - annual household income (Q125)

ANNUAL HOUSEHOLD INCOME IN EUROS - HARMONIZED VARIABLE

Q125

<SHOW CARD 125>

Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

Approximate ANNUAL

- 5 other missing
- 4 question not asked
- 3 nap
- 2 na
- 1 dk
- 1 Less than €1800
- 2 €1800 to under €3600
- 3 €3600 to under €6000
- 4 €6000 to under €12000
- 5 €12000 to under €18000
- 6 €18000 to under €24000
- 7 €24000 to under €30000
- 8 €30000 to under €36000
- 9 €36000 to under €60000
- 10 €60000 to under €90000
- 11 €90000 to under €120000
- 12 €120000 or more

Note:

Harmonized variable recoded in nominal euros. For country-specific variable in national currency, see V353Y__cs. For detailed conversion rates, see Method Report.

v353YR, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	60	5.5	
-1	dk	M	30	2.8	
3	€3600 to under €6000		64	5.9	6.4
4	€6000 to under €12000		85	7.8	8.5
5	€12000 to under €18000		81	7.4	8.1
6	€18000 to under €24000		62	5.7	6.2
7	€24000 to under €30000		142	13.0	14.2
8	€30000 to under €36000		211	19.4	21.1
9	€36000 to under €60000		247	22.7	24.7
10	€60000 to under €90000		108	9.9	10.8
	Sum		1090	100.0	100.0
	Valid Cases		1000		

Variable, Label**Question Text (English Language)**

v353W__cs - Country specific: Weekly household income (Q125)

Q125__1

<ASK ALL>

<SHOW CARD 125>

Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

Approximate WEEKLY

-3 nap

-2 na

-1 dk

578001 NO - 2304 NOK

578002 NO - 2304 - 3808 NOK

578003 NO - 3808 - 4712 NOK

578004 NO - 4712 - 5673 NOK

578005 NO - 5673 - 6346 NOK

578006 NO - 6346 - 7115 NOK

578007 NO - 7115 - 7846 NOK

578008 NO - 7846 - 8750 NOK

578009 NO - 8750 - 9423 NOK

578010 NO - 9423 - 9692 NOK

578011 NO - 9692 - 10615 NOK

578012 NO - 10615 - 12000 NOK

578013 NO - 12000 - 14231 NOK

578014 NO - 14231 - 16346 NOK

578015 NO - 16346 - NOK

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific income categories. This variable has been harmonized in nominal euros into v353WK. For detailed conversion rates, see Method Report.

v353W __cs, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	60	5.5	
-1	dk	M	30	2.8	
578001	NO - 2304 NOK		64	5.9	6.4
578002	NO - 2304 - 3808 NOK		85	7.8	8.5
578003	NO - 3808 - 4712 NOK		81	7.4	8.1
578004	NO - 4712 - 5673 NOK		62	5.7	6.2
578005	NO - 5673 - 6346 NOK		69	6.3	6.9
578006	NO - 6346 - 7115 NOK		73	6.7	7.3
578007	NO - 7115 - 7846 NOK		62	5.7	6.2
578008	NO - 7846 - 8750 NOK		80	7.3	8.0
578009	NO - 8750 - 9423 NOK		69	6.3	6.9
578010	NO - 9423 - 9692 NOK		52	4.8	5.2
578011	NO - 9692 - 10615 NOK		62	5.7	6.2
578012	NO - 10615 - 12000 NOK		72	6.6	7.2
578013	NO - 12000 - 14231 NOK		61	5.6	6.1
578014	NO - 14231 - 16346 NOK		49	4.5	4.9
578015	NO - 16346 - NOK		59	5.4	5.9
	Sum		1090	100.0	100.0
	Valid Cases		1000		

Variable, Label**Question Text (English Language)**

v353M__cs - Country specific:Monthly household income (Q125)

Q125__2

<ASK ALL>

<SHOW CARD 125>

Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

Approximate MONTHLY

-3 nap

-2 na

-1 dk

578001 NO - 9985 NOK

578002 NO - 9985 - 16500 NOK

578003 NO - 16500 - 20417 NOK

578004 NO - 20417 - 24583 NOK

578005 NO - 24583 - 27500 NOK

578006 NO - 27500 - 30833 NOK

578007 NO - 30833 - 34000 NOK

578008 NO - 34000 - 37917 NOK

578009 NO - 37917 - 40833 NOK

578010 NO - 40833 - 42000 NOK

578011 NO - 42000 - 46000 NOK

578012 NO - 46000 - 52000 NOK

578013 NO - 52000 - 61667 NOK

578014 NO - 61667 - 70833 NOK

578015 NO - 70833 - NOK

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific income categories. This variable has been harmonized in nominal euros into v353MM. For detailed conversion rates, see Method Report.

v353M __cs, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	60	5.5	
-1	dk	M	30	2.8	
578001	NO - 9985 NOK		64	5.9	6.4
578002	NO - 9985 - 16500 NOK		85	7.8	8.5
578003	NO - 16500 - 20417 NOK		81	7.4	8.1
578004	NO - 20417 - 24583 NOK		62	5.7	6.2
578005	NO - 24583 - 27500 NOK		69	6.3	6.9
578006	NO - 27500 - 30833 NOK		73	6.7	7.3
578007	NO - 30833 - 34000 NOK		62	5.7	6.2
578008	NO - 34000 - 37917 NOK		80	7.3	8.0
578009	NO - 37917 - 40833 NOK		69	6.3	6.9
578010	NO - 40833 - 42000 NOK		52	4.8	5.2
578011	NO - 42000 - 46000 NOK		62	5.7	6.2
578012	NO - 46000 - 52000 NOK		72	6.6	7.2
578013	NO - 52000 - 61667 NOK		61	5.6	6.1
578014	NO - 61667 - 70833 NOK		49	4.5	4.9
578015	NO - 70833 - NOK		59	5.4	5.9
	Sum		1090	100.0	100.0
	Valid Cases		1000		

Variable, Label**Question Text (English Language)**

v353Y __cs - Country specific: Annual household income (Q125)

Q125 __3

<ASK ALL>

<SHOW CARD 125>

Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

Approximate ANNUAL

-3 nap

-2 na

-1 dk

578001 NO - - 119820 NOK

578002 NO - 119820 - 198000 NOK

578003 NO - 198000 - 245000 NOK

578004 NO - 245000 - 295000 NOK

578005 NO - 295000 - 330000 NOK

578006 NO - 330000 - 370000 NOK

578007 NO - 370000 - 408000 NOK

578008 NO - 408000 - 455000 NOK

578009 NO - 455000 - 490000 NOK

578010 NO - 490000 - 504000 NOK

578011 NO - 504000 - 552000 NOK

578012 NO - 552000 - 624000 NOK

578013 NO - 624000 - 740000 NOK

578014 NO - 740000 - 850000 NOK

578015 NO - 850000 - NOK

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific income categories. This variable has been harmonized in nominal euros into v353YR. For detailed conversion rates, see Method Report.

v353Y_cs, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-2	na	M	60	5.5	
-1	dk	M	30	2.8	
578001	NO - - 119820 NOK		64	5.9	6.4
578002	NO - 119820 - 198000 NOK		85	7.8	8.5
578003	NO - 198000 - 245000 NOK		81	7.4	8.1
578004	NO - 245000 - 295000 NOK		62	5.7	6.2
578005	NO - 295000 - 330000 NOK		69	6.3	6.9
578006	NO - 330000 - 370000 NOK		73	6.7	7.3
578007	NO - 370000 - 408000 NOK		62	5.7	6.2
578008	NO - 408000 - 455000 NOK		80	7.3	8.0
578009	NO - 455000 - 490000 NOK		69	6.3	6.9
578010	NO - 490000 - 504000 NOK		52	4.8	5.2
578011	NO - 504000 - 552000 NOK		62	5.7	6.2
578012	NO - 552000 - 624000 NOK		72	6.6	7.2
578013	NO - 624000 - 740000 NOK		61	5.6	6.1
578014	NO - 740000 - 850000 NOK		49	4.5	4.9
578015	NO - 850000 - NOK		59	5.4	5.9
	Sum		1090	100.0	100.0
	Valid Cases		1000		

Variable, Label**Question Text (English Language)**

v354 - lived with parents at the age of 14 (Q126)

Q126

When you were 14, did you live with your parents?

<REPLACE FATHER BY MOTHER AND HIS BY HER IN QUESTIONS 127 TO 131 IF Q126=3>

<IF CODE 4: GO TO Q133>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Yes, with both parents

2 Only with my father

3 Only with my mother

4 No, I did not live with my parents

v354, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	0	0.0	
-2	na	M	1	0.1	
-1	dk	M	0	0.0	
1	yes with both parents		911	83.6	83.7
2	only with father		21	1.9	1.9
3	only with mother		133	12.2	12.2
4	no did not live with parents		24	2.2	2.2
	Sum		1090	100.0	100.0
	Valid Cases		1089		

Variable, Label**Question Text (English Language)**

v355 - Educational level father [mother]: ISCED-code one digit (Q127)

EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (ONE-DIGIT CODE) - HARMONIZED VARIABLE

[Q126. <Replace father by mother in Q127-Q131 if respondent lived only with mother at age of 14>]

Q127

<SHOW CARD 127>

What is the highest level your father [mother] has completed in education?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

1 1 : Primary education or first stage of basic education

2 2 : Lower secondary or second stage of basic education

3 3 : (Upper) secondary education

4 4 : Post-secondary non-tertiary education

5 5 : First stage of tertiary education

6 6 : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V355 __cs. For detailed correspondence with country-specific categories, see Method Report.

v355, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	25	2.3	
-2	na	M	22	2.0	
0	0 : Pre-primary education or none education		11	1.0	1.1
1	1 : Primary education or first stage of basic education		168	15.4	16.1
2	2 : Lower secondary or second stage of basic education		428	39.3	41.0
3	3 : (Upper) secondary education		126	11.6	12.1
4	4 : Post-secondary non-tertiary education		95	8.7	9.1
5	5 : First stage of tertiary education		209	19.2	20.0
6	6 : Second stage of tertiary education		6	0.6	0.6
	Sum		1090	100.0	100.0
	Valid Cases		1043		

Variable, Label**Question Text (English Language)**

v355 __2 - Educational level father [mother]: ISCED-code two digits (Q127)

EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (TWO-DIGIT CODE) - HARMONIZED VARIABLE

[Q126. <Replace father by mother in Q127-Q131 if respondent lived only with mother at age of 14>]

Q127

<SHOW CARD 127>

What is the highest level your father [mother] has completed in education?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

10 1 : Primary education or first stage of basic education

11 1 : Primary education or first stage of basic education

21 2A : General lower secondary or second stage of basic education

22 2B : Pre-vocational or pre-technical lower secondary or second stage of basic education

23 2C : Vocational or technical lower secondary or second stage of basic education

31 3A : General (upper) secondary education

32 3B : Pre-vocational or pre-technical (upper) secondary education

33 3C : Vocational or technical (upper) secondary education

40 4 : Post-secondary non-tertiary education

41 4A : Post-secondary non-tertiary education

42 4B : Post-secondary non-tertiary education

43 4C : Post-secondary non-tertiary education

51 5A : First stage of tertiary education (general)

52 5B : First stage of tertiary education (vocational)

60 6 : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V355 __cs. For detailed correspondence with country-specific categories, see Method Report.

v355 _2, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	25	2.3	
-2	na	M	22	2.0	
0	0 : Pre-primary education or none education		11	1.0	1.1
10	1 : Primary education or first stage of basic education		168	15.4	16.1
21	2A : General lower secondary or second stage of basic education		253	23.2	24.2
22	2B : Pre-vocational or pre-technical lower secondary or second stage of basic education		176	16.1	16.9
31	3A : General (upper) secondary education		126	11.6	12.1
41	4A : Post-secondary non-tertiary education		95	8.7	9.1
51	5A : First stage of tertiary education (general)		209	19.2	20.0
60	6 : Second stage of tertiary education		6	0.6	0.6
	Sum		1090	100.1	100.0
	Valid Cases		1043		

Variable, Label**Question Text (English Language)**

v355 __3 - Educational level father [mother]: ISCED-code three digits (Q127)

EDUCATIONAL LEVEL OF FATHER [MOTHER]: ISCED (THREE-DIGIT CODE) - HARMONIZED VARIABLE

[Q126. <Replace father by mother in Q127-Q131 if respondent lived only with mother at age of 14>]

Q127

<SHOW CARD 127>

What is the highest level your father [mother] has completed in education?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

0 0 : Pre-primary education or none education

100 1 : Primary education or first stage of basic education

110 1 : Primary education or first stage of basic education

210 2A : General lower secondary or second stage of basic education

220 2B : Pre-vocational or pre-technical lower secondary or second stage of basic education

230 2C : Vocational or technical lower secondary or second stage of basic education

310 3A : General (upper) secondary education

320 3B : Pre-vocational or pre-technical (upper) secondary education

330 3C : Vocational or technical (upper) secondary education

400 4 : Post-secondary non-tertiary education

410 4A : Post-secondary non-tertiary education

420 4B : Post-secondary non-tertiary education

430 4C : Post-secondary non-tertiary education

510 5A : First stage of tertiary education (general)

511 5A (first degree) : First stage of tertiary education (general)

512 5A (second degree) : First stage of tertiary education (general)

513 5A (third degree) : First stage of tertiary education (general)

520 5B : First stage of tertiary education (vocational)

600 6 : Second stage of tertiary education

601 6 (first degree) : Second stage of tertiary education

602 6 (second degree) : Second stage of tertiary education

Note:

Harmonized variable: national educational categories have been recoded according to ISCED97. For country-specific variable, see V355 __cs. For detailed correspondence with country-specific categories, see Method Report.

v355_3, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	25	2.3	
-2	na	M	22	2.0	
0	0 : Pre-primary education or none education		11	1.0	1.1
100	1 : Primary education or first stage of basic education		168	15.4	16.1
210	2A : General lower secondary or second stage of basic education		253	23.2	24.2
220	2B : Pre-vocational or pre-technical lower secondary or second stage of basic education		176	16.1	16.9
310	3A : General (upper) secondary education		126	11.6	12.1
410	4A : Post-secondary non-tertiary education		95	8.7	9.1
511	5A (first degree) : First stage of tertiary education (general)		114	10.5	10.9
512	5A (second degree) : First stage of tertiary education (general)		95	8.7	9.1
600	6 : Second stage of tertiary education		6	0.6	0.6
	Sum		1090	100.1	100.0
	Valid Cases		1043		

Variable, Label**Question Text (English Language)**

v355 __cs - Country specific:ISCED code education father (Q127)

[Q126 <REPLACE FATHER BY MOTHER AND HIS BY HER IN QUESTIONS 127 TO 131 IF Q126=3>]

Q127

<SHOW CARD 127>

What is the highest level your father [mother] has completed in education?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

5780000 : NO - No education and/ or preschool education

5780100 : NO - Elementary school

5780210 : NO - Middle school

5780220 : NO - High school (first year, vk1)

5780310 : NO - High school (final years, vk2 and vk3)

5780410 : NO - Preparatory course to university

5780511 : NO - University, bachelors degree

5780512 : NO - University, masters degree

5780600 : NO - PhD

Note:

Standardized country-specific variable: combined variable containing country identifier (see COUNTRY) and country-specific educational categories. This variable has been harmonized according to ISCED97 into V355 (1-digit), V355__2 (2-digit), and v355__3 (3-digit).

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("IO decides if he/she counts adoptive parents or foster parent as father/mother here").

v355 __cs, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	25	2.3	
-2	na	M	22	2.0	
5780000	: NO - No education and/ or preschool education		11	1.0	1.1
5780100	: NO - Elementary school		168	15.4	16.1
5780210	: NO - Middle school		253	23.2	24.2
5780220	: NO - High school (first year, vk1)		176	16.1	16.9
5780310	: NO - High school (final years, vk2 and vk3)		126	11.6	12.1
5780410	: NO - Preparatory course to university		95	8.7	9.1
5780511	: NO - University, bachelors degree		114	10.5	10.9
5780512	: NO - University, masters degree		95	8.7	9.1
5780600	: NO - PhD		6	0.6	0.6
	Sum		1090	100.1	100.0
	Valid Cases		1043		

Variable, Label**Question Text (English Language)**

v356 - father/mother employed at respondents age of 14 (Q128)

Q128

When you were 14, was your father [mother] employed, self employed or not?

<IF CODE 3, -1, -2, -3: GO TO Q132>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes, employed

2 yes, self employed

3 without employment

Remarks on original question in the field questionnaire:

Additional interviewer instruction ("IO decides if he/she counts adoptive parents or foster parent as father/mother here") .

v356, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	25	2.3	
-2	na	M	1	0.1	
-1	dk	M	1	0.1	
1	yes employed		747	68.5	70.3
2	yes self employed		267	24.5	25.1
3	no		48	4.4	4.5
	Sum		1090	99.9	100.0
	Valid Cases		1063		

Variable, Label**Question Text (English Language)**

v357ISCO - kind of job father/mother - ISCO88 code (Q129a)

Q129

What was the name or title of your father _ s [mother _ s] job?

Write in: ...

Q129a

In his [her] job, what kind of work did your father [mother] most of the time?

<CODING INSTRUCTION: CODE ACCORDING TO ISCO88 (4 DIGITS) AFTER INTERVIEW ON THE BASIS OF Q129 AND Q129A>

Code:

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

110 [armed forces]

1000 legislators, senior officials & managers

1100 legislators & senior officials

1110 legislators

1120 senior government officials

1130 traditional chiefs & heads of villages

1140 senior officials special-interest organisations

1141 senior officials political-party organisations

1142 senior officials economic-interest organisations

1143 senior officials special-interest organisations

1200 corporate managers [large enterprise]

1210 directors & chief executives [large enterprise]

1220 department managers [large enterprise][production-operation]

1221 department managers agriculture, hunting, forestry & fishing

1222 department managers manufacturing

1223 department managers construction

1224 department managers wholesale & retail trade

1225 department managers restaurants & hotels

1226 department managers transport, storage & communications

1227 department managers business services

1228 department managers personal care, cleaning etc

1229 operations department managers nec

1230 other department managers [large enterprise]

1231 finance & administration department managers

1232 personnel & industrial relations department managers

1233 sales & marketing department managers

1234 advertising & public relations department managers

1235 supply & distribution department managers

1236 computing services department managers

1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
2000 professionals
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists

2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians

3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals

3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks

4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers

5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6131 [mixed farmer]
6132 [farm foreman]
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 [builders] & ar trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers

7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers structural metal
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual nfs]
7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators

8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machlne operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators

8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers

9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manufacturing & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers
9332 drivers of animal-drawn vehicles & machinery
9333 freight handlers

Note:

Standardized variable on the basis of two open-ended questions on occupation and kind of activity (Q129 and Q129a) post-coded according to 4-digit ISCO88.

Data for original string variable is not available in this dataset.

Variable, Label

Question Text (English Language)

v357SIOPS - occupational status father/mother - SIOPS (Q129a)

COMPUTED VARIABLE - SIOPS: Standard International Occupational Prestige Scale (Treiman, 1977)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) , Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

Variable, Label

Question Text (English Language)

v357ISEI - occupational status father/mother - ISEI (Q129a)

COMPUTED VARIABLE - ISEI: International Socio-Economic Index of Occupational Status (Ganzeboom et al., 1992)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) , Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

Variable, Label**Question Text (English Language)**

v357ESeC - occupational status father/mother - European ESeC (Q129a)

COMPUTED VARIABLE - European Socio-economic Classification (ESeC)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Large employers, higher managers/professionals

2 Lower managers/professionals, higher supervisory/technicians

3 Intermediate occupations

4 Small employers and self-employed (non-agriculture)

5 Small employers and self-employed (agriculture)

6 Lower supervisors and technicians

7 Lower sales and service

8 Lower technical

9 Routine

Note:

Source: <http://www.iser.essex.ac.uk/research/esec/matrices-and-syntax>

Date: 27-09-2006 (last update syntax) .

v357ESeC, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	9	0.8	
-3	nap	M	114	10.5	
1	Large employers, higher mgrs/professionals		109	10.0	11.3
2	Lower mgrs/professionals, higher supervisory/technicians		187	17.2	19.3
3	Intermediate occupations		63	5.8	6.5
4	Small employers and self-employed (non-agriculture)		90	8.3	9.3
5	Small employers and self-employed (agriculture)		126	11.6	13.0
6	Lower supervisors and technicians		131	12.0	13.5
7	Lower sales and service		42	3.9	4.3
8	Lower technical		126	11.6	13.0
9	Routine		94	8.6	9.7
	Sum		1090	100.1	100.0
	Valid Cases		967		

Variable, Label**Question Text (English Language)**

v357egp - occupational status father/mother - egp11 (Q129a)

COMPUTED VARIABLE - EGP: EGP class scheme (Erikson/Goldthorpe/Portocarero, 1979)

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 I: Higher Controllers

2 II: Lower Controllers

3 IIIa: Routine Nonmanual

4 IIIb: Lower Sales-Service

5 IVa: Self-employed with employees

6 IVb: Self-employed with no employees

7 V: Manual Supervisors

8 VI: Skilled Worker

9 VIIa: Unskilled Worker

10 VIIb: Farm Labor

11 IVc: Self-employed Farmer

Note:

Source classification: Ganzeboom, H. B. G. & Treiman, D. J. (1996) , Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. Social Science Research, 25, 201-239.

Source syntax to compute classification: <http://home.fsw.vu.nl/hbg.ganzeboom/pisa/index.htm>

v357egp, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	9	0.8	
-3	nap	M	114	10.5	
1	I :Higher Controllers		178	16.3	18.4
2	II :Lower Controllers		152	13.9	15.7
3	IIIa:Routine Nonmanual		61	5.6	6.3
4	IIIb:Lower Sales-Service		30	2.8	3.1
5	IVa:Selfempl with empl		46	4.2	4.7
6	IVb:Selfempl no empl		44	4.0	4.5
7	V :Manual Supervisors		48	4.4	5.0
8	VI :Skilled Worker		100	9.2	10.3
9	VIIa:Unskilled Worker		154	14.1	15.9
10	VIIb:Farm Labor		26	2.4	2.7
11	IVc:Selfempl Farmer		130	11.9	13.4
	Sum		1090	100.2	100.0
	Valid Cases		967		

Variable, Label**Question Text (English Language)**

v358 - father/mother had how many employees (Q130)

Q130

<FOR SELF EMPLOYED FATHERS/MOTHERS (Q128=2) >

How many employees did your father [mother] have?

<SKIP TO 132>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 none

2 1-9

3 10-24

4 25 or more

v358, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	823	75.5	
-2	na	M	3	0.3	
1	none		159	14.6	60.2
2	1-9		83	7.6	31.4
3	10-24		18	1.7	6.8
4	25 or more		4	0.4	1.5
	Sum		1090	100.0	100.0
	Valid Cases		264		

Variable, Label**Question Text (English Language)**

v359 - did father/mother supervise someone (Q131)

Q131

<FOR EMPLOYED FATHERS/MOTHERS (Q128=1) >

Did your father [mother] have any responsibility for supervising the work of other employees?

<IF CODE 2, -1, -3: GO TO Q132>

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 yes

2 no

v359, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	343	31.5	
-2	na	M	10	0.9	
1	yes		341	31.3	46.3
2	no		396	36.3	53.7
	Sum		1090	100.0	100.0
	Valid Cases		737		

Variable, Label**Question Text (English Language)**

v359a - how many people did she/he supervise (Q131a)

Q131a

How many other employees did your father [mother] supervise?

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 1-9

2 10-24

3 25 or more

v359a, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	749	68.7	
-2	na	M	35	3.2	
1	1-9		153	14.0	50.0
2	10-24		79	7.2	25.8
3	25 or more		74	6.8	24.2
	Sum		1090	100.0	100.0
	Valid Cases		306		

Variable, Label**Question Text (English Language)**

v360 - mother liked to read books (Q132A)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >

<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >

Q132.A My mother liked to read books

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Yes

2 To some extent

3 A little bit

4 No

v360, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	46	4.2	
-2	na	M	4	0.4	
1	yes		479	43.9	46.1
2	to some extent		209	19.2	20.1
3	a little bit		122	11.2	11.7
4	no		229	21.0	22.0
	Sum		1090	99.9	100.0
	Valid Cases		1040		

Variable, Label**Question Text (English Language)**

v361 - discussed politics with mother (Q132B)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >

<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >

Q132.B I discussed politics at home with my mother

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Yes

2 To some extent

3 A little bit

4 No

v361, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	46	4.2	
-2	na	M	2	0.2	
1	yes		125	11.5	12.0
2	to some extent		114	10.5	10.9
3	a little bit		198	18.2	19.0
4	no		605	55.5	58.1
	Sum		1090	100.0	100.0
	Valid Cases		1042		

Variable, Label**Question Text (English Language)**

v362 - mother liked to follow the news (Q132C)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >

<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >

Q132.C My mother liked to follow the news

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Yes

2 To some extent

3 A little bit

4 No

v362, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	46	4.2	
-2	na	M	4	0.4	
1	yes		627	57.5	60.3
2	to some extent		221	20.3	21.3
3	a little bit		131	12.0	12.6
4	no		61	5.6	5.9
	Sum		1090	100.0	100.0
	Valid Cases		1040		

Variable, Label**Question Text (English Language)**

v363 - parent (s) had problems making ends meet (Q132D)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >

<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >

Q132.D My parent (s) had problems making ends meet

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Yes

2 To some extent

3 A little bit

4 No

v363, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	25	2.3	
-2	na	M	4	0.4	
1	yes		167	15.3	15.7
2	to some extent		238	21.8	22.4
3	a little bit		139	12.8	13.1
4	no		517	47.4	48.7
	Sum		1090	100.0	100.0
	Valid Cases		1061		

Variable, Label**Question Text (English Language)**

v364 - father liked to read books (Q132E)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >

<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >

Q132.E My father liked to read books

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Yes

2 To some extent

3 A little bit

4 No

v364, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	158	14.5	
-2	na	M	8	0.7	
1	yes		368	33.8	39.8
2	to some extent		144	13.2	15.6
3	a little bit		148	13.6	16.0
4	no		264	24.2	28.6
	Sum		1090	100.0	100.0
	Valid Cases		924		

Variable, Label**Question Text (English Language)**

v365 - discussed politics with father (Q132F)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >

<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >

Q132.F I discussed politics at home with my father

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Yes

2 To some extent

3 A little bit

4 No

v365, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	158	14.5	
-2	na	M	4	0.4	
1	yes		173	15.9	18.6
2	to some extent		134	12.3	14.4
3	a little bit		210	19.3	22.6
4	no		411	37.7	44.3
	Sum		1090	100.0	100.0
	Valid Cases		928		

Variable, Label**Question Text (English Language)**

v366 - father liked to follow the news (Q132G)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >

<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >

Q132.G My father liked to follow the news

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Yes

2 To some extent

3 A little bit

4 No

v366, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	158	14.5	
-2	na	M	6	0.6	
1	yes		798	73.2	86.1
2	to some extent		84	7.7	9.1
3	a little bit		36	3.3	3.9
4	no		9	0.8	1.0
	Sum		1090	100.1	100.0
	Valid Cases		926		

Variable, Label**Question Text (English Language)**

v367 - parent (s) had problems replacing broken things (Q132H)

Q132

<SHOW CARD 132>

When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?

<DO NOT ASK A, B, C IF RESPONDENT LIVED WITH FATHER ONLY (SEE Q126=2) >

<DO NOT ASK E, F, G IF RESPONDENT LIVED WITH MOTHER ONLY (SEE Q126=3) >

Q132.H My parent (s) had problems replacing broken things

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 Yes

2 To some extent

3 A little bit

4 No

v367, weighted by weight

Value	Label	Missing	Count	Percent	Valid Percent
-3	nap	M	25	2.3	
-2	na	M	11	1.0	
1	yes		164	15.0	15.6
2	to some extent		219	20.1	20.8
3	a little bit		149	13.7	14.1
4	no		522	47.9	49.5
	Sum		1090	100.0	100.0
	Valid Cases		1054		

Variable, Label

Question Text (English Language)

v368b __CC - Region at age 14: country (Q133)

Derivation:

No regional information available to recode into a country. Variable coded as -4 "question not asked".

Variable, Label

Question Text (English Language)

v368b __N3 - Region at age 14: NUTS-3 code (Q133)

Derivation:

No regional information available to recode into NUTS. Variable coded as -4 "question not asked".

Variable, Label

Question Text (English Language)

v368b __N2 - Region at age 14: NUTS-2 code (Q133)

Derivation:

No regional information available to recode into NUTS. Variable coded as -4 "question not asked".

Variable, Label

Question Text (English Language)

v368b __N1 - Region at age 14: NUTS-1 code (Q133)

Derivation:

No regional information available to recode into NUTS. Variable coded as -4 "question not asked".

Variable, Label**Question Text (English Language)**

v370 - size of town where interview was conducted (Q135)

Q135

Size of town

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 under 2.000

2 2 - 5.000

3 5 - 10.000

4 10 - 20.000

5 20 - 50.000

6 50 - 100.000

7 100 - 500.000

8 500.000 and more

v370

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	1	0.1	
-2	na	M	2	0.2	
-1	dk	M	1	0.1	
1	under 2000		158	14.5	14.5
2	2-5000		133	12.2	12.2
3	5-10000		99	9.1	9.1
4	10-20000		143	13.1	13.2
5	20-50000		194	17.8	17.9
6	50-100000		95	8.7	8.7
7	100-500000		157	14.4	14.5
8	500000 and more		107	9.8	9.9
	Sum		1090	100.0	100.0
	Valid Cases		1086		

Variable, Label

Question Text (English Language)

v371b __N3 - Region: NUTS-3 code (Q136)

Derivation:

No regional information available to recode into NUTS. Variable coded as -4 "question not asked".

Variable, Label

Question Text (English Language)

v371b __N2 - Region: NUTS-2 code (Q136)

Derivation:

No regional information available to recode into NUTS. Variable coded as -4 "question not asked".

Variable, Label

Question Text (English Language)

v371b __N1 - Region: NUTS-1 code (Q136)

Derivation:

No regional information available to recode into NUTS. Variable coded as -4 "question not asked".

Variable, Label

Question Text (English Language)

v372 - date of interview (Q137)

Q137

Date of the interview:

day/month/year

Remarks on original question in the field questionnaire:

Question not implemented in field questionnaire due to mode of data collection (CAPI) .

Variable, Label

Question Text (English Language)

v373a - time of interview: start hour (Q138)

Q138

Time of the interview

START HOUR:

Remarks on original question in the field questionnaire:

Question not implemented in field questionnaire due to mode of data collection (CAPI) .

Variable, Label

Question Text (English Language)

v373b - time of interview: start minute (Q138)

Q138

Time of the interview

START MINUTE:

Remarks on original question in the field questionnaire:

Question not implemented in field questionnaire due to mode of data collection (CAPI) .

Variable, Label

Question Text (English Language)

v374a - time of interview: end hour (Q138)

Q138

Time of the interview

END HOUR:

Remarks on original question in the field questionnaire:

Question not implemented in field questionnaire due to mode of data collection (CAPI) .

Variable, Label

Question Text (English Language)

v374b - time of interview: end minute (Q138)

Q138

Time of the interview

END MINUTE:

Remarks on original question in the field questionnaire:

Question not implemented in field questionnaire due to mode of data collection (CAPI) .

Variable, Label
Question Text (English Language)

v374 - Duration of interview in minutes

COMPUTED VARIABLE: Duration of interview in minutes

Derivation:

Variable was computed from variables v373a, v373b, v374a, v374b.

Variable, Label**Question Text (English Language)**

v375 - interest of respondent during interview (Q139)

Q139

During the interview the respondent was ...

-5 other missing

-4 question not asked

-3 nap

-2 na

-1 dk

1 very interested

2 somewhat interested

3 not very interested

Remarks on original question in the field questionnaire:

Question not implemented in field questionnaire.

v375

Value	Label	Missing	Count	Percent	Valid Percent
-5	other missing	M	1	0.1	
-1	dk	M	1	0.1	
1	very interested		825	75.7	75.8
2	somewhat interested		254	23.3	23.3
3	not very interested		9	0.8	0.8
	Sum		1090	100.0	100.0
	Valid Cases		1088		

Variable, Label**Question Text (English Language)**

v376 - language of interview (Q140)

Derivation:

Question not implemented in Field Questionnaire. Computed and coded as -4 "question not asked".

v376

Value	Label	Missing	Count	Percent	Valid Percent
-4	question not asked	M	1090	100.0	
	Sum		1090	100.0	0.0
	Valid Cases		0		

Contents	page
StudyNo	GESIS Study Number 1
Version	GESIS Archive Version 2
id_cocas	unified respondent number 3
caseno	original respondent number 4
intno	interviewer number 5
wave	wave 6
year	survey year 7
country	country code 8
country1	country code [with split ups] 9
c_abrv	country abbreviation 10
c_abrv1	country abbreviation [with split ups] 11
weight	weight 12
cntry_y	country_year 13
cntry1_y	country_[with split ups]- year 14
v1	how important in your life: work (Q1A) 15
v2	how important in your life: family (Q1B) 16
v3	how important in your life: friends and acquaintances (Q1C) 17
v4	how important in your life: leisure time (Q1D) 18
v5	how important in your life: politics (Q1E) 19
v6	how important in your life: religion (Q1F) 20
v7	how often discuss politics with friends (Q2) 21
v8	taking all things together how happy are you (Q3) 22
v9	describe your state of health these days (Q4) 23
v10	do you belong to: welfare organisation (Q5aA) 24
v11	do you belong to: religious organisation (Q5aB) 25
v12	do you belong to: cultural activities (Q5aC) 26
v13	do you belong to: trade unions (Q5aD) 27
v14	do you belong to: political parties/groups (Q5aE) 28
v15	do you belong to: local community action (Q5aF) 29
v16	do you belong to: 3w-development/human rights (Q5aG) 30
v17	do you belong to: environment (Q5aH) 31
v18	do you belong to: professional associations (Q5aI) 32
v19	do you belong to: youth work (Q5aJ) 33
v20	do you belong to: sports/recreation (Q5aK) 34
v21	do you belong to: womens groups (Q5aL) 35
v22	do you belong to: peace movement (Q5aM) 36
v23	do you belong to: voluntary health organisations (Q5aN) 37
v24	do you belong to: other groups (Q5aO) 38
f25	flag variable: do you belong to: none (Q5a) 39
v25	do you belong to: none (Q5a) 41
v28	do you work unpaid for: welfare organisation (Q5bA) 42
v29	do you work unpaid for: religious organisation (Q5bB) 43
v30	do you work unpaid for: cultural activities (Q5bC) 44
v31	do you work unpaid for: trade unions (Q5bD) 45
v32	do you work unpaid for: political parties/groups (Q5bE) 46
v33	do you work unpaid for: local community action (Q5bF) 47
v34	do you work unpaid for: 3w-development/human rights (Q5bG) 48
v35	do you work unpaid for: environment (Q5bH) 49

v36	do you work unpaid for: professional associations (Q5bI)	50
v37	do you work unpaid for: youth work (Q5bJ)	51
v38	do you work unpaid for: sports/recreation (Q5bK)	52
v39	do you work unpaid for: womens groups (Q5bL)	53
v40	do you work unpaid for: peace movement (Q5bM)	54
v41	do you work unpaid for: voluntary health organisations (Q5bN)	55
v42	do you work unpaid for: other groups (Q5bO)	56
f43	flag variable: do you work unpaid for: none (Q5b)	57
v43	do you work unpaid for: none (Q5b)	59
v46	dont like as neighbours: people with criminal record (Q6A)	60
v47	dont like as neighbours: people of different race (Q6B)	61
v48	dont like as neighbours: left wing extremists (Q6C)	62
v49	dont like as neighbours: heavy drinkers (Q6D)	63
v50	dont like as neighbours: right wing extremists (Q6E)	64
v51	dont like as neighbours: large families (Q6F)	65
v52	dont like as neighbours: emotionally unstable people (Q6G)	66
v53	dont like as neighbours: muslims (Q6H)	67
v54	dont like as neighbours: immigrants/foreign workers (Q6I)	68
v55	dont like as neighbours: people with AIDS (Q6J)	69
v56	dont like as neighbours: drug addicts (Q6K)	70
v57	dont like as neighbours: homosexuals (Q6L)	71
v58	dont like as neighbours: jews (Q6M)	72
v59	dont like as neighbours: gypsies (Q6N)	73
v60	dont like as neighbours: christians (Q6O)	74
v62	people can be trusted/cant be too careful (Q7)	75
v63	most people try to take advantage of you or try to be fair (Q8)	76
v64	most of the time people try to be helpful or mostly looking out for themselves (Q9)	77
v65	how much control over your life (Q10)	78
v66	how satisfied are you with your life (Q11)	79
f67	flag variable: why do people live in need - most/second important (Q12/Q13)	80
v67	why do people live in need-most important (Q12)	81
v68	why do people live in need-2nd most important (Q13)	82
v69	important in a job: good pay (Q14A)	83
v70	important in a job: pleasant people (Q14B)	84
v71	important in a job: not too much pressure (Q14C)	85
v72	important in a job: job security (Q14D)	86
v73	important in a job: good hours (Q14E)	87
v74	important in a job: use initiative (Q14F)	88
v75	important in a job: useful for society (Q14G)	89
v76	important in a job: generous holidays (Q14H)	90
v77	important in a job: meeting people (Q14I)	91
v78	important in a job: achieving something (Q14J)	92
v79	important in a job: responsible job (Q14K)	93
v80	important in a job: interesting job (Q14L)	94
v81	important in a job: meeting abilities (Q14M)	95
v82	important in a job: learning new skills (Q14N)	96
v83	important in a job: family friendly (Q14O)	97
v84	important in a job: have a say (Q14P)	98
v85	important in a job: people treated equally (Q14Q)	99
f86	flag variable: important in a job: none of these (Q14)	100

v86	important in a job: none of these (Q14)	102
v89	are you employed yes/no (Q15)	103
v90	how satisfied are you with your job (Q16)	104
v91	how free are you to make decisions in job (Q17)	105
v92	job needed to develop talents (Q18A)	106
v93	humiliating receiving money without working (Q18B)	107
v94	people turn lazy not working (Q18C)	108
v95	work is a duty towards society (Q18D)	109
v96	work comes always first (Q18E)	110
v97	leisure time: meeting nice people (Q19A)	111
v98	leisure time: relaxing (Q19B)	112
v99	leisure time: doing as I want (Q19C)	113
v100	leisure time: learning something new (Q19D)	114
v101	follow instructions at work/must be convinced first (Q20)	115
v102	jobs are scarce: giving...(nation) priority (Q21A)	116
v103	jobs are scarce: giving men priority (Q21B)	117
v104	good and evil: clear/no clear guidelines (Q22)	118
v105	do you belong to a religious denomination (Q23)	119
v106	which religious denomination do you belong to (Q23a) (standardized)	120
v106_cs	which religious denomination do you belong to (Q23a)	121
v107	did you belong to a religious denomination (Q24)	122
v108	did you belong to a religious denomination (Q24a) (standardized)	123
v108_cs	did you belong to a religious denomination (Q24a)	124
v109	how often attend religious services (Q25)	125
v110	how often attend religious services 12 years old (Q26)	126
v111	religious service important: birth (Q27A)	127
v112	religious service important: marriage (Q27B)	128
v113	religious service important: death (Q27C)	129
v114	are you a religious person (Q28)	130
v115	church answers to: moral problems (Q29A)	131
v116	church answers to: family life problems (Q29B)	132
v117	church answers to: spiritual needs (Q29C)	133
v118	church answers to: social problems (Q29D)	134
v119	do you believe in: God (Q30A)	135
v120	do you believe in: life after death (Q30B)	136
v121	do you believe in: hell (Q30C)	137
v122	do you believe in: heaven (Q30D)	138
v123	do you believe in: sin (Q30E)	139
v124	do you believe in: re-incarnation (Q31)	140
v125	which statement closest to your beliefs (Q32)	141
v126	own way of connecting with the divine (Q33)	142
v127	how spiritual are you (Q34)	143
v128	only one true religion or no religion offers any truths (Q35)	144
v129	how important is God in your life (Q36)	145
v130	do you get comfort and strength from religion (Q37)	146
v131	do you take moments of prayer/meditation (Q38)	147
v132	how often do you pray to God outside religious services (Q39)	148
v133	do you believe that lucky charm protects (Q40)	149
v134	politicians and God (Q41A)	150
v135	religious leaders and influence government decisions (Q41B)	151

v136	important in marriage: faithfulness (Q42A)	152
v137	important in marriage: adequate income (Q42B)	153
v138	important in marriage: same social background (Q42C)	154
v139	important in marriage: shared religious beliefs (Q42D)	155
v140	important in marriage: good housing (Q42E)	156
v141	important in marriage: agreement on politics (Q42F)	157
v142	important in marriage: live apart from in-laws (Q42G)	158
v143	important in marriage: happy sexual relationship (Q42H)	159
v144	important in marriage: share household chores (Q42I)	160
v145	important in marriage: children (Q42J)	161
v146	important in marriage: discuss problems (Q42K)	162
v147	important in marriage: time for friends and personal hobbies (Q42L)	163
v148	children need both parents to grow up happily (Q43)	164
v149	women need children in order to be fulfilled (Q44)	165
v150	marriage is outdated (Q45)	166
v151	woman single parent, no stable relationship with man (Q46)	167
v152	men need children in order to be fulfilled (Q47A)	168
v153	long-term relationship necessary to be happy (Q47B)	169
v154	homosex couples - adopt children (Q47C)	170
v155	It is alright to live together without getting married (Q47D)	171
v156	duty towards society to have children (Q47E)	172
v157	people should decide themselves to have children (Q47F)	173
v158	It is child's duty to take care of ill parent (Q47G)	174
v159	working mother warm relationship with children (Q48A)	175
v160	pre-school child suffers with working mother (Q48B)	176
v161	women really want home and children (Q48C)	177
v162	being housewife as fulfilling as paid job (Q48D)	178
v163	job best way for independence women (Q48E)	179
v164	husband+wife contribute to household income (Q48F)	180
v165	fathers as well suited to look after children as mothers (Q48G)	181
v166	men should take the same responsibility for home and children (Q48H)	182
v167	love and respect parents always/earned (Q49)	183
v168	parents responsibilities to their children at expense of/not sacrifice own well-being (Q50)	184
v169	children responsibilities to their parents in need at expense of/not sacrifice own well-being (Q51)	185
v170	learn children at home: good manners (Q52A)	186
v171	learn children at home: independence (Q52B)	187
v172	learn children at home: hard work (Q52C)	188
v173	learn children at home: feeling of responsibility (Q52D)	189
v174	learn children at home: imagination (Q52E)	190
v175	learn children at home: tolerance+respect (Q52F)	191
v176	learn children at home: thrift (Q52G)	192
v177	learn children at home: determination, perseverance (Q52H)	193
v178	learn children at home: religious faith (Q52I)	194
v179	learn children at home: unselfishness (Q52J)	195
f180	flag variable: learn children at home (Q52)	196
v180	learn children at home: obedience (Q52K)	197
f181	flag variable: learn children at home: none (Q52)	198
v181	learn children at home: none (Q52)	200
v184	abortion if woman not married approve/disapprove (Q53A)	201
v185	abortion if couple doesn't want more children approve/disapprove (Q53B)	202

v186	how interested are you in politics (Q54)	203
v187	signing a petition (Q55A)	204
v188	joining in boycotts (Q55B)	205
v189	attending lawful demonstrations (Q55C)	206
v190	joining unofficial strikes (Q55D)	207
v191	occupying buildings/factories (Q55E)	208
v192	more important: freedom or equality (Q56)	209
v193	political view: left-right (Q57)	210
v194	individual-state responsibility for providing (Q58A)	211
v195	take any job-right to refuse job when unemployed (Q58B)	212
v196	competition good-harmful for people (Q58C)	213
v197	state give more freedom to-control firms more effectively (Q58D)	214
v198	equalize incomes-incentives for individual effort (Q58E)	215
v199	private-government ownership business (Q58F)	216
v200	opinion on society (Q59)	217
f201	flag variable: aims of this country - most/second important (Q60/Q61)	218
v201	aims of this country-most important (Q60)	219
v202	aims of this country-2nd most important (Q61)	220
v203	good/bad: less emphasis on money (Q62A)	221
v204	good/bad: more respect for authority (Q62B)	222
v205	how much confidence in: church (Q63A)	223
v206	how much confidence in: armed forces (Q63B)	224
v207	how much confidence in: education system (Q63C)	225
v208	how much confidence in: the press (Q63D)	226
v209	how much confidence in: trade unions (Q63E)	227
v210	how much confidence in: the police (Q63F)	228
v211	how much confidence in: parliament (Q63G)	229
v212	how much confidence in: civil service (Q63H)	230
v213	how much confidence in: social security system (Q63I)	231
v214	how much confidence in: european union (Q63J)	232
v215	how much confidence in: NATO (Q63K)	233
v216	how much confidence in: united nations organisation (Q63L)	234
v217	how much confidence in: health care system (Q63M)	235
v218	how much confidence in: justice system (Q63N)	236
v219	how much confidence in: major companies (Q63O)	237
v220	how much confidence in: environmental organizations (Q63P)	238
v221	how much confidence in: political parties (Q63Q)	239
v222	how much confidence in: government (Q63R)	240
v223	are you satisfied with democracy (Q64)	241
v224	view government: very bad-very good (Q65)	242
v225	political system: strong leader (Q66A)	243
v226	political system: experts making decisions (Q66B)	244
v227	political system: the army ruling (Q66C)	245
v228	political system: democratic (Q66D)	246
v229	democracy: best political system (Q67A)	247
v230	democracy: causes bad economy (Q67B)	248
v231	democracy: is indecisive (Q67C)	249
v232	democracy: cannot maintain order (Q67D)	250
v233	do you justify: claiming state benefits (Q68A)	251
v234	do you justify: cheating on tax (Q68B)	252

v235	do you justify: joyriding (Q68C)	253
v236	do you justify: taking soft drugs (Q68D)	254
v237	do you justify: lying in own interest (Q68E)	255
v238	do you justify: adultery (Q68F)	256
v239	do you justify: accepting a bribe (Q68G)	257
v240	do you justify: homosexuality (Q68H)	258
v241	do you justify: abortion (Q68I)	259
v242	do you justify: divorce (Q68J)	260
v243	do you justify: euthanasia (Q68K)	261
v244	do you justify: suicide (Q68L)	262
v245	do you justify: paying cash to avoid taxes (Q68M)	263
v246	do you justify: having casual sex (Q68N)	264
v247	do you justify: avoiding fare public transport (Q68O)	265
v248	do you justify: prostitution (Q68P)	266
v249	do you justify: experiments human embryos (Q68Q)	267
v250	do you justify: manipulation food (Q68R)	269
v251	do you justify: invitro fertilization (Q68S)	270
v252	do you justify: death penalty (Q68T)	271
f253	flag variable: belong to geographic group - most/second (Q69/Q70)	272
v253	belong to geographic group - most (Q69)	273
v254	belong to geographic group - next (Q70)	274
v255	are you a citizen of ... (country) (Q71)	275
v256	how proud are you to be a ... (country) citizen (Q72)	276
v257	EU fears: loss of social security (Q73A)	277
v258	EU fears: lose national identity/culture (Q73B)	278
v259	EU fears: own country pays (Q73C)	279
v260	EU fears: loss of power (Q73D)	280
v261	EU fears: loss of jobs (Q73E)	281
v262	European Union enlargement (Q74)	282
v263	would you vote at a general election tomorrow (Q75)	283
v264	which political party would you vote for (Q75a)	284
v264_LR	which political party would you vote for - left/right scale (Q75a)	285
v265	which political party appeals to you most (Q75b)	286
v265_LR	which political party appeals to you most - left/right scale (Q75b)	287
v266	work: people from less developed countries (Q76)	288
v267	terrorism: can be justified/must be condemned (Q77)	289
v268	immigrants take away jobs from [nationality] (Q78A)	290
v269	immigrants undermine countrys cultural life (Q78B)	291
v270	immigrants increase crime problems (Q78C)	292
v271	immigrants are a strain on welfare system (Q78D)	293
v272	immigrants will become a threat to society (Q78E)	294
v273	immigrants maintain own/take over customs (Q78F)	295
v274	immigrants living in your country: feels like a stranger (Q79A)	296
v275	immigrants living in your country: there are too many (Q79B)	297
v276	important: to have been born in [country] (Q80A)	298
v277	important: to respect [country nationality] political institutions and laws (Q80B)	299
v278	important: to have [country nationality] ancestry (Q80C)	300
v279	important: to be able to speak [country language] (Q80D)	301
v280	important: to have lived in [country] for a long time (Q80E)	302
v281	how often do you follow politics in media (Q81)	303

v282	give information to help justice (Q82A)	304
v283	people should stick to own affairs (Q82B)	305
v284	are you concerned with: immediate family (Q83A)	306
v285	are you concerned with: people neighbourhood (Q83B)	307
v286	are you concerned with: people own region (Q83C)	308
v287	are you concerned with: fellow countrymen (Q83D)	309
v288	are you concerned with: europeans (Q83E)	310
v289	are you concerned with: humankind (Q83F)	311
v290	are you concerned with: elderly people (Q84A)	312
v291	are you concerned with: unemployed people (Q84B)	313
v292	are you concerned with: immigrants (Q84C)	314
v293	are you concerned with: sick and disabled (Q84D)	315
v294	are you concerned with: poor children (Q84E)	316
v295	environment: giving part of income (Q85A)	317
v296	environment: approaching the limit of people (Q85B)	318
v297	environment: interference produces disastrous consequences (Q85C)	319
v298	environment: human ingenuity insures earth remaining fit (Q85D)	320
v299	environment: nature is strong enough to cope with impacts of industry (Q85E)	321
v300	environment: humans were meant to rule over nature (Q85F)	322
v301	environment: if things continue we will experience a catastrophe (Q85G)	323
v302	sex respondent (Q86)	324
v303	year of birth respondent (Q87)	325
v304	having [countrys] nationality (Q88)	326
v305b	respondents nationality - ISO 3166-1 code (Q89)	327
v306	respondent born in [country] (Q90)	332
v307b	respondents country of birth - ISO 3166-1 code (Q91)	333
v308	year in which respondent came to live in [country] (Q92)	338
v309	father born in [country] (Q93)	339
v310b	fathers country of birth - ISO 3166-1 code (Q94)	340
v311	mother born in [country] (Q95)	345
v312b	mothers country of birth - ISO 3166-1 code (Q96)	346
v313	current legal marital status respondent (Q97)	351
v314	lived with partner before marriage (Q98)	352
v315	living with partner (Q99)	353
v316	having steady relationship (Q100)	354
v317	did you live with a partner before (Q101)	355
v318	married to this partner or in registered partnership (Q102)	356
v319	lived with this partner before marriage/registration of partnership (Q103)	357
v320	end of relationship because of separation or partners death	358
v321	how many children do you have (Q105)	359
v322	year in which firstborn child was born (Q106)	360
v323	living in household: partner, husband or wife (Q107)	361
v324a	living in household: children (Q107)	362
v324b	living in household: number of children (Q107)	363
v325a	living in household: parents (Q107)	364
v325b	living in household: number of parents (Q107)	365
v326a	living in household: grandparents (Q107)	366
v326b	living in household: number of grandparents (Q107)	367
v327a	living in household: relatives (Q107)	368
v327b	living in household: number of relatives (Q107)	369

v328a	living in household: non relatives (Q107)	370
v328b	living in household: number of non relatives (Q107)	371
v329a	experienced: death of own children (Q108)	372
v329b	age experienced: death of own children (Q108)	373
v330a	experienced: divorce of own children (Q108)	374
v330b	age experienced: divorce of own children (Q108)	375
v331a	experienced: divorce of parents (Q108)	376
v331b	age experienced: divorce of parents (Q108)	377
v332a	experienced: divorce of relative (Q108)	378
v332b	age experienced: divorce of relative (Q108)	379
v333a	experienced: death of father (Q108)	380
v333b	age experienced: death of father (Q108)	381
v334a	experienced: death of mother (Q108)	382
v334b	age experienced: death of mother (Q108)	383
v335	age completed education respondent (Q109)	384
v336	Educational level respondent: ISCED-code one digit (Q110)	385
v336_2	Educational level respondent: ISCED-code two digits (Q110)	386
v336_3	Educational level respondent: ISCED-code three digits (Q110)	388
v336_cs	Country specific: ISCED code education respondent (Q110)	390
v337	paid employment/no paid employment (Q111)	391
v338	employment/self-employment: last job (Q111A)	393
v339ISCO	kind of job respondent - ISCO88 code (Q112)	394
v339SIOPS	occupational status respondent - SIOPS (Q112)	406
v339ISEI	occupational status respondent - ISEI (Q112)	407
v339ESeC	occupational status respondent - European ESeC (Q112)	408
v339egp	occupational status respondent - egp11 (Q112)	409
v340	respondent had/has how many employees (Q113)	410
v341	do you supervise someone (Q114)	411
v341a	how many people do you supervise (Q114a)	412
v342	partner/spouse born in [country] (Q115)	413
v343b	spouse/partners country of birth - ISO 3166-1code (Q115a)	414
v344	Educational level partner: ISCED-code one digit (Q116)	419
v344_2	Educational level partner: ISCED-code two digits (Q116)	420
v344_3	Educational level partner: ISCED-code three digits (Q116)	422
v344_cs	Country specific:ISCED code education partner (Q116)	424
v345	paid employment/no paid employment spouse/partner (Q117)	425
v345a	employment/self-employment: last job (Q117a)	427
v346ISCO	kind of job spouse/partner - ISCO88 code (Q118)	428
v346SIOPS	occupational status spouse/partner - SIOPS (Q118)	440
v346ISEI	occupational status spouse/partner - ISEI (Q118)	441
v346ESeC	occupational status spouse/partner - European ESeC (Q118)	442
v346egp	occupational status spouse/partner - egp11 (Q118)	443
v347	spouse/partner had/has how many employees (Q119)	444
v348	does spouse/partner supervise someone (Q120)	445
v348a	how many people does she/he supervise (Q120a)	446
v349	respondent experienced unemployment longer than 3 months (Q121)	447
v350	spouse/partner experienced unemployment longer than 3 months (Q122)	448
v351	dependency on social security during last 5 years respondent (Q123)	449
v352	dependency on social security during last 5 years spouse/partner (Q124)	450
v353WK	Weekly household income (Q125)	451

v353MM	monthly household income (Q125)	453
v353YR	annual household income (Q125)	455
v353W_cs	Country specific: Weekly household income (Q125)	457
v353M_cs	Country specific: Monthly household income (Q125)	459
v353Y_cs	Country specific: Annual household income (Q125)	461
v354	lived with parents at the age of 14 (Q126)	463
v355	Educational level father [mother]: ISCED-code one digit (Q127)	464
v355_2	Educational level father [mother]: ISCED-code two digits (Q127)	465
v355_3	Educational level father [mother]: ISCED-code three digits (Q127)	467
v355_cs	Country specific: ISCED code education father (Q127)	469
v356	father/mother employed at respondents age of 14 (Q128)	471
v357ISCO	kind of job father/mother - ISCO88 code (Q129a)	472
v357SIOPS	occupational status father/mother - SIOPS (Q129a)	484
v357ISEI	occupational status father/mother - ISEI (Q129a)	485
v357ESeC	occupational status father/mother - European ESeC (Q129a)	486
v357egp	occupational status father/mother - egp11 (Q129a)	487
v358	father/mother had how many employees (Q130)	488
v359	did father/mother supervise someone (Q131)	489
v359a	how many people did she/he supervise (Q131a)	490
v360	mother liked to read books (Q132A)	491
v361	discussed politics with mother (Q132B)	492
v362	mother liked to follow the news (Q132C)	493
v363	parent(s) had problems making ends meet (Q132D)	494
v364	father liked to read books (Q132E)	495
v365	discussed politics with father (Q132F)	496
v366	father liked to follow the news (Q132G)	497
v367	parent(s) had problems replacing broken things (Q132H)	498
v368b_CC	Region at age 14: country (Q133)	499
v368b_N3	Region at age 14: NUTS-3 code (Q133)	500
v368b_N2	Region at age 14: NUTS-2 code (Q133)	501
v368b_N1	Region at age 14: NUTS-1 code (Q133)	502
v370	size of town where interview was conducted (Q135)	503
v371b_N3	Region: NUTS-3 code (Q136)	504
v371b_N2	Region: NUTS-2 code (Q136)	505
v371b_N1	Region: NUTS-1 code (Q136)	506
v372	date of interview (Q137)	507
v373a	time of interview: start hour (Q138)	508
v373b	time of interview: start minute (Q138)	509
v374a	time of interview: end hour (Q138)	510
v374b	time of interview: end minute (Q138)	511
v374	Duration of interview in minutes	512
v375	interest of respondent during interview (Q139)	513
v376	language of interview (Q140)	514