

**ALLGEMEINE BEVÖLKERUNGSUMFRAGE  
DER SOZIALWISSENSCHAFTEN**

**GERMAN GENERAL SOCIAL SURVEY**

**ALLBUS / GGSS 2000**

**Questionnaire  
ZA No. 3757**

---

**ZENTRALARCHIV FÜR  
EMPIRISCHE SOZIALFORSCHUNG  
AN DER UNIVERSITÄT ZU KÖLN**

Bachemer Str. 40  
D - 50931 Köln  
Tel.: 0221 - 47 69 40

**ZENTRUM FÜR UMFRAGEN,  
METHODEN UND ANALYSEN  
(ZUMA)**

Postfach 12 21 55  
D - 68072 Mannheim  
Tel.: 0621 - 1246-0

This translation of the original German questionnaire of ALLBUS / GGSS 2000 was prepared and first published by ZUMA as:

Janet Harkness and Alexander Haarmann, ZUMA-Methodenbericht 2004/02: German General Social Survey 2000: English Translation of the German "ALLBUS"-Questionnaire, Mannheim: ZUMA 2004.

The following questionnaire is a direct copy of this ZUMA-paper.

This translation is compatible with both the CAPI- and the PAPI-survey 2000. For the exact technical differences between the CAPI- and the PAPI-survey questioning, please refer to the respective codebook introductions and the original German questionnaires.

## Preliminary notes

Translation goals always affect the translation product. Our goal here is to provide a translation which lets researchers see what was asked in the German General Social Survey (ALLBUS) 2000. We have not, therefore, set out to produce a questionnaire which could be fielded exactly as presented here in an English-speaking community. Some of the translations, for example, are not especially idiomatic; reasons for this are given below. We recommend anyone who wants to field ALLBUS items in English (or another language) to take note of the points we make here and make appropriate adjustments. Our translations are not heavily annotated. Occasionally we provide additional information in square brackets [...] or footnotes. We will be happy to help where we can with questions you may have. We would also like to take this opportunity to thank our translator, Sylvia Hönig, for both her patience and her valuable professional contribution.

Particular points of relevance:

- Translation of the German indefinite pronoun 'man' which in some respects is like the English indefinite pronoun 'one'  
'Man' is not formal and is used in more and different contexts from 'one' in English. English equivalents, depending on context, can be 'one', 'you', 'we' or 'people'.
- Gender specific reference.  
German and English differ quite a lot in the way they indicate the sex of people being referred to. Various differences have meant that we sometimes translate with 'he/she' when the German has something different.
- Answer scales.  
Answer scales in translation are a special case (Harkness, 1998<sup>1</sup>). In some cases, we have attempted to provide translations which might actually work in English. In others, when the German scale itself was perhaps unusual, we simply tried to convey the essence.
- Answer categories not read out (Don't know (DK), etc.).  
The ALLBUS 2000 was conducted as a computer-assisted personal interview (CAPI) and the (DK) categories were not read out to respondents.
- Interviewer specifications.  
The interviewer specifications are in *italics*.

Janet Harkness, Alexander Haarmann  
ZUMA  
Mannheim, January 2004

---

<sup>1</sup> Harkness, Janet 1998: Response scales in translation: questions for equivalence. Paper presented at the 14<sup>th</sup> Congress of the International Association for Cross-Cultural Psychology, Bellingham, August 1998.

## **ALLBUS 2000 questionnaire**

1. **V7**  
Let's begin with some questions about family and partnership.

Do you think one needs a family to be really happy, or do you think one can be just as happy living on one's own?

- Needs a family
  - Just as happy on one's own
  - Happier on one's own
  - Undecided
- 

2. **V8**  
Do you think one should get married if one is living with a partner on a permanent basis?

Yes  
No  
Undecided  
Don't know

---

3. **V9**  
And what if there is a child? Do you think one should get married then?

Yes  
No  
Undecided  
Don't know

---

4. **V10-V15**

*INT.: Please present card 4.*

People have different opinions about the role of women in the family and bringing up children. For each of the statements on the card, please tell me whether you completely agree, tend to agree, tend to disagree, or completely disagree.

- A A working mother can establish just as loving and secure a relationship with her children as a mother who doesn't work.
- B It's more important for a wife to help her husband with his career than to pursue her own career.
- C A small child is bound to suffer if his or her mother goes out to work.
- D It is much better for everyone concerned if the man goes out to work and the woman stays at home and looks after the house and children.
- E A child actually benefits if his or her mother has a job rather than just concentrating on the home.
- F A married woman should not work if there are not enough jobs to go round and her husband is also in a position to support the family.

Completely agree  
 Tend to agree  
 Tend to disagree  
 Completely disagree  
 Don't know

5.A

V16-V20

*INT.: Please present card 5A and leave presented until question 5E.*

Which of the items on the card do you consider the **most important** thing a child needs to learn to prepare himself or herself for life?

*INT.: Please enter a tick in each column.*

5.B What do you consider the **second most important**?

5.C The **third**?

5.D The **fourth**?

5.E Tick remaining option as "fifth".

- A To obey
- B To be popular
- C To think for himself or herself
- D To work hard
- E To help others when they need help
- Don't know

6.

V21-V26

*INT.: Please mix orange card pack, hand over cards individually and ask subject to grade them.*

These cards contain various statements about work and people's jobs.

How important do you personally consider these factors to be for a person's work and job?

Unimportant

Very important

- A A high income
  - B Good opportunities for promotion
  - C Interesting work
  - D A job in which one can work independently
  - E A job in which one can help others
  - F A job which is useful to society
- 

7. V27-V30

I'm going to read you some statements now. Please tell me after each one whether you have the same or a different opinion.

*INT.: Please read the statements aloud.*

No matter what some people say, life for ordinary people is getting worse rather than better.

With the future looking as it does, it's almost irresponsible to bring children into the world.

Most politicians are not really interested at all in the problems of ordinary people.

Most people don't really care in the slightest what happens to others.

Have the same opinion

Have a different opinion

Don't know

---

8. V31

Some people think that most people can be trusted. Others think that one can't be careful enough when dealing with other people. What do you think?

Most people can be trusted

One can't be careful enough

It depends

Other [Interviewer enters comment]

Don't know

---

9. V32-V38

Please tell me whether **in your opinion** a woman should be legally permitted to have an abortion or not...

*INT.: Please read the statements aloud and tick answers.*

if there is a strong chance of the baby being born with a severe defect?

if the woman is married and doesn't want any more children?

if the pregnancy would seriously endanger the woman's health?

if the family has a very low income and can't afford more children?

if the pregnancy is the result of rape?

if the woman is unmarried and doesn't want to marry the child's father?

if that is what the woman wants, regardless of her reasons?

Yes, should be permitted

No, should not be permitted

Don't know

---

10.

**V39-V42**

This question deals with types of behaviour<sup>1</sup> that various people have on occasion chosen in order to protest against something or to make the public aware of a particular issue.

I am now going to read out some of these types of behaviour.

Please tell me for each whether you yourself have ever taken part in such an activity.

If you have **not yet taken part in such an activity**, please tell me whether you would take part in one if the issue at stake was an important one, whether you would only take part under extraordinary circumstances, or whether you would not take part under any circumstances.

*INT.: Please read out the statements. Please also present card 10.*

*Please tick one answer for every statement.*

A have already taken part in such an activity

Would take part...

B if the issue was an important one

C in an out-of-the-ordinary situation

D under no circumstances

am not familiar with

don't know

Citizens' action group

Collecting signatures

Boycott

Officially authorized political demonstration

---

<sup>1</sup> The German is somewhat inconsistent in speaking of "types of behaviour" (Verhaltensweisen) and "actions" (Aktionen). An idiomatic translation would need to use something more like "things undertaken" or "activities".

11.

V43

Many people in Germany tend to support a particular political party over a long period of time although they may also occasionally vote for another party. What about you?

Do you – in general – tend to support a particular political party?

- Yes
- No

Refused to answer

---

12.

V44

And would you please tell me which party that is?

*INT.: If "other party", please ask: which one?*

|   |                        |
|---|------------------------|
| The Christian Democratic/Christian Social Union | [CDU]                  |
| The Social Democratic Party                     | [SPD]                  |
| The Free Democratic (liberal) party             | [FDP]                  |
| The Greens                                      | [Bündnis90/Die Grünen] |
| The Republicans (extreme right)                 | [REP]                  |
| Party of Democratic Socialism (extreme left)    | [PDS]                  |
| Other [Interviewer enters comment]              |                        |

Refused to answer

---

13.

V45-V57

*INT.: Please present card 13.*

I am now going to hand you some cards which contain statements about various types of behaviour.

Using this card, please tell me whether you personally consider the behaviour described to be

very bad  
pretty bad  
not so bad  
definitely not bad [in german actually less bad, which is a little odd]

*INT.: Mix green cards and hand over cards individually*

very bad  
pretty bad  
not so bad  
definitely not bad [in german actually less bad, which is a little odd]

Don't know



- A A man knocks another guest down in a pub because he had contradicted him
  - B A man hits his ten-year-old child because she/he was disobedient
  - C A woman has an abortion because she doesn't want children
  - D A doctor gives an incurably ill patient a lethal drug on his/her request
  - E An employee deliberately makes false statements on his tax return and gets back \$500 too much.
  - F Somebody uses public transport without buying a valid ticket
  - G Somebody takes goods worth \$25 from a department store without paying
  - H A man forces his wife to have sex
  - J A man breaks into a flat and steals goods worth \$5,000
  - K Somebody drives a car with more than the permitted level of blood alcohol
  - L A restaurant owner refuses to serve a foreigner
  - M Somebody smokes marijuana several times a week
  - N A man has a homosexual relationship with another man
- 

14.

V58-V64

*INT.: Please present card 14.*

The next question again deals with some of the behaviours described in the previous question.

If it was up to you, should these behaviours

be prohibited by law or  
should they not be prohibited by law?

should be prohibited by the law  
should not be prohibited by the law

Don't know

*INT.: Shuffle yellow cards and hand over cards individually.*

- A A man hits his ten year-old child because she/he was disobedient
- B A woman has an abortion because she doesn't want children
- C A doctor gives an incurably ill patient a lethal drug on his/her request
- D A man forces his wife to have sex
- E A restaurant owner refuses to serve a foreigner
- F Somebody smokes marijuana several times a week
- G A man has a homosexual relationship with another man

INT.: IMPORTANT! Before handing over blue sheet, please enter Respondent-Id  
Hand over blue sheet and envelope.

15. V65-V73

Would you please now fill in this sheet, then put it in the envelope and seal it. Please don't forget to answer the questions on both sides of the sheet.

*If the Respondent is hesitant about answering the questions/expresses concern:*

*Please inform the respondent that his/her answers will be treated with absolute confidentiality.*

*In accordance with the federal data protection act, non of the data can be linked to individual respondents.*

---

16. V74

*INT.: Please present card 16 and leave presented until question 19.*

Imagine if you used public transport without having a valid ticket.  
How likely is it in your opinion that an inspector would find you out?  
Please use the card for your answer.

Very unlikely  
Quite unlikely  
About 50:50  
Quite likely  
Very likely  
Don't know

---

17. V75

Imagine if you drove a car with more than the permitted level of blood alcohol: how likely is it in your opinion that the police would find you out?

Very unlikely  
Quite unlikely  
About 50:50  
Quite likely  
Very likely  
Don't know

---

18. V76

And if you were to take goods from a shop or department store without paying for them:  
how likely is it in your opinion that you would be found out?

Very unlikely  
Quite unlikely  
About 50:50  
Quite likely  
Very likely  
Don't know

---

19. V77  
And if you were to make false declarations on your tax return in order to pay less tax:  
how likely is it in your opinion that the inland revenue would find out?

- Very unlikely
- Quite unlikely
- About 50:50
- Quite likely
- Very likely

Don't know

---

20. V78  
*INT.: Please present card 20.*

Suppose you were the victim of a theft. The offender has been and has made good the damage/theft. How important would it be for you that the offender also was punished? Please use the card for your answer.

- Very important
- Quite important
- Not so important [less important]
- Quite important
- Very important

Don't know

---

21. V79  
Have you had anything stolen in the past three years or not?

Yes, I have had something stolen  
No, that has not happened

22.

V80

*INT.: Please present card 22.*

What is your opinion about the following statement?

“One must always obey laws regardless of whether one agrees with them or not.”

Using the card, please tell me to what extent you agree or disagree with the statement.

- completely agree
- tend to agree
- tend to disagree
- completely disagree

don't know

---

23.

V81

Do you think crime can be reduced by severe punishment?

yes

no

don't know

---

24.

V82-V98

I am now going to read out a number of public institutions and organisations.

Please tell me for each institution or organisation how much trust you place in it.

*INT.: Please present card 24 and leave presented until question 25.*

Please use this scale.

1 means you have absolutely no trust at all

7 means you have a great deal of trust

You can differentiate your answers using the numbers in between.

What about the –

*INT.: Please read out the statements.*

*Please tick an answer for every statement.*

absolutely no trust at all

a great deal of trust

Health service

German constitutional court

German Parliament

Municipal administration

Army

Catholic church

Protestant church

Judicial system

Television

Newspapers  
Universities and other institutes of higher education [Hochschulen]  
German government  
Trade unions  
Police  
Job centres  
State pension system  
Employer associations

---

25. **V99-V101**

And now I will name a few institutions of the European Union.  
Once again, please tell me how much trust you have in the individual institutions.  
What about –

*INT.: Please read out the statements.*

*Please tick an answer for every statement.*

1 means you have absolutely no trust at all

7 means you have a great deal of trust

am not familiar with/don't know

The European Commission

The European Parliament

The European Court of Justice

---

26. **V102**

Do you think that German courts are on the whole too hard or too soft on defendants?

- too hard
- too soft
- just right

don't know

---

27. **V103**

Do you think that courts treat the “man on the street” less well than they treat the “better-off”?

Yes, less well

No, no difference

Don't know

28.

V104-V109

Now we would like to know how strongly you identify with your town (community) and its inhabitants.

Please use the cards for your answers.

*INT.: Please present card 28 and leave presented until question 28F.*

28.A Do you identify emotionally with your town –  
very strongly  
pretty strongly  
not strongly or  
not at all?

28.B And what about your federal state and its inhabitants?

*INT.: If interview is conducted in western Germany (incl. west Berlin):*

28.C And what about the former West Germany, as it was before unification with East Germany, and its population?

*INT.: If interview is conducted in eastern Germany (incl. east Berlin):*

28.D And what about the former East Germany and its population?

28.E And what about Germany as a whole and its population?

28.F And what about the European Union and its population?

very strongly  
pretty strongly  
not strongly  
not at all  
don't know

---

29.

V110-V118

*INT.: Please present white card no.29*

The following statements are about the situation in the old and new federal states. Please tell me for each statement whether you: completely agree, tend to agree, tend not to agree or do not agree at all:

*INT.: Please circle one response category per item*

- A The people in the old federal states should be willing to make greater sacrifices to improve the situation of the people in the new states.
- B The people in the new federal states should show more patience as far as improving their situation is concerned
- C Reunification has brought more advantages than disadvantages for the people in the old federal states
- D Reunification has brought more advantages than disadvantages for the people in the new federal states
- E What in the end becomes of the people in the new federal states depends mainly on how hard they are prepared to work
- F In many ways the people in the other part of Germany seem more foreign to me than people in other countries
- G Many people in the new federal states are not up to coping with the pressure to perform in a market economy

H We should finally stop asking whether someone worked for the secret police (Stasi) or not during the old East German regime

J Socialism is basically a good idea, it was just put into practice badly

completely agree

tend to agree

tend not to agree

do not agree at all.

don't know

---

30.A

V119-V122

This question deals with allowing of various groups of people to come and stay in Germany.

What is your opinion about this?

Please use the card for your answers.

*INT.: Please present card 30A and leave presented until question 30D*

What about ethnic Germans<sup>2</sup> from eastern Europe?

30.B And people seeking asylum?

30.C And people from EU countries coming to work here?

30.D People from non-EU countries, e.g. Turkey, coming to work here?

A Entry should be unrestricted

B Entry should be restricted

C Entry should be stopped completely

Don't know

---

31.

V123-V125

What citizenship do you have?

If you have several citizenships, please name all of them.

*INT.: Multiple responses possible.*

*Please continue with the lowest appropriate question number.*

Citizenship of:

Germany

.....

Greece

Italy

Former Yugoslavia (Croatia, Slovenia, Serb republic of Yugoslavia etc.)

Poland

Turkey

Other country, please enter \_\_\_\_\_

None, stateless

---

<sup>2</sup> ethnic Germans: People of German descent who have an automatic right to German citizenship

32.

**V126-V129**

*INT.: Please present card 32.*

This question is about foreigners who live in Germany.

There are some statements on this card which we have all heard at some time or other.

Please tell me for each statement to what extent you agree with it.

1 on the scale means you "completely disagree",

7 on the scale means you "completely agree".

You can use the numbers in between to differentiate your answer.

- A Foreigners living in Germany should adapt their way of life a little more closely to the German way of life.
- B When jobs get scarce, the foreigners living in Germany should be sent home again.
- C Foreigners living in Germany should be prohibited from taking part in any kind of political activity.
- D Foreigners living in Germany should choose to marry people of their own nationality.

1 Completely disagree

2

3

4

5

6

7 Completely agree

---

33.

**V130-V133**

Do you have any personal contact with foreigners living in Germany? Specifically...

*INT.: Please read the statements aloud.*

In your own family or close family circle?

At work?

In your neighbourhood?

Among your other friends and acquaintances?

Yes

No



34.

V134-V143

*INT.: Please shuffle pink cards and hand over.*

On these cards you will find a number of things one can be proud of as a German.  
Please select the **three** things you are most proud of.

*INT.: Please place cards not selected to one side.*

*Please tick selected cards (no more than 3!) in question 19 answer scheme.*

34.A *If at least two cards were selected, please hand these back again.*

What are you most proud of?

34.B *INT.: If three cards were selected:*

And what comes second?

34.C *INT.: Please tick remainder in question 19C answer scheme.*

*Tick no more than three items.*

*Only one item per question possible.*

A *The Basic Law*

B *The German Parliament ("Bundestag")*

C *The achievements of German athletes*

D *Economic successes*

E *German art and literature*

F *Scientific achievements*

G *Social welfare achievements*

Not proud of any

Most proud of

Second

Third

---

35.

V144

Would you say you are very proud, fairly proud, not very proud or not at all proud to be German?

- Very proud
- Fairly proud
- Not very proud
- Not at all proud

36.

**V145-V156**

*INT.: Please shuffle grey cards and present cards.*

What is the best way to get to the top in our society?

Please rate the importance of the qualities and situations described on these cards.

Please tell me for each how important you think it is for getting ahead in our society today.

Very important

Fairly important

Not so important [in German: less important]

unimportant

A Opportunism, ruthlessness

B Education, training

C Political activity

D Coincidence, luck

E Intelligence, talent

F Connections, protection

G Achievement, industriousness

H Money, wealth

J Initiative, assertiveness

K Social background, coming from the “right” family

L Bribery, corruption

M Co-operative style of management, openness

---

37.

**V157**

Now think of your personal situation:

All things considered have your ideas of what you wanted to achieve in life been

*INT.: Please read out the response categories.*

more than fulfilled?

fulfilled?

nor quite fulfilled?

not at all fulfilled?

---

38.

**V158**

What do you think: does everybody in Germany today have the chance to be educated in keeping with their talents and abilities?

yes

no

don't know

39.

V159

If you compare things today with a few years ago:

Is the economic situation in Germany today much better, a little better, the same, a little worse or much worse than it was a few years ago?

*INT.: Present card 39.*

much better  
a little better  
the same  
a little worse  
much worse  
don't know

---

40.

V160, V161

Can you tell me approximately how many unemployed there are currently in Germany?

*INT.: Enter answer in millions and hundred thousands e.g. 1.2 million.*

Yes, about |\_|\_|.|\_| million

Don't know

---

41.

V162

How do you think the unemployment figures in Germany will develop in the next few years? Please look at this card and tell me what best describes your personal expectations for the next few years?

*INT.: Please present card 41.*

Far more unemployed  
Somewhat more unemployed  
The same number of unemployed  
Somewhat fewer unemployed  
Far fewer unemployed  
Don't know

---

42.

V163

And if you compare your own financial situation with a few years ago:

Is your own financial situation today far better, slightly better, the same, slightly worse or far worse than it was a few years ago?

*INT.: Please present card 42.*

Much better  
Somewhat better  
The same  
Somewhat worse  
Much worse  
Don't know

43.

V164

There is a lot of talk about social class these days. What class would you describe yourself as belonging to?

*INT.: Please read the categories aloud. Only one may be selected.*

lower class?

working class? (“Arbeiterschicht”)

middle class?

upper middle class?

or upper class?

*INT.: Don't read aloud →*

None of these classes

Refused to select a category

Don't know

---

44.

V165

Compared with how others live in Germany:

Do you think you get your fair share, more than your fair share, somewhat less or very much less than your fair share?

Fair share

More than fair share

Somewhat less

Very much less

Don't know

---

45.

V166-V172

*INT.: Present card 45.*

Here is a card with various views on what social differences in Germany are really like and how things should be.

Please go through these one by one and tell me whether you:

completely agree

tend to agree

tend to disagree

completely disagree

don't know

- A What one gets in life depends not so much on one's own efforts but on the economic situation, the situation on the employment market, wage agreements, and the social benefits provided by the state.
- B Income should not be based solely on individual achievement. Instead, everybody should have what they and their family need for a decent life.
- C Only when differences in income and in social standing are large enough is there an incentive for individual achievement.

- D Differences in status between people are acceptable because they basically reflect what people have made of the opportunities they have had.
- E On the whole, I consider the social differences in our country just.
- F The state must ensure that people can live a decent income even in illness, hardship, unemployment and old age.
- G All in all, one can live very well in a country like Germany.
- 

46. V173

What about your personal pension provision or provision for incapacity or illness?  
Do you feel you are -

*INT.: Please read out the statements.*

- adequately provided for?
  - or not adequately provided for?
  - or have you not thought about that yet?
- 

47. V174

Some people say that we have more than enough social benefits in Germany today and that they should be cut back in the future.  
Other people think that we should keep the current system of social provision and if necessary extend it. Have you formed an opinion on this issue?

- Yes
  - No
- 

48. V175

What is your opinion?

Should social benefits be cut in the future, should things stay as they are, or should social benefits be extended?

- Should be cut
  - Should stay as they are
  - Should be extended
- 

We now have some questions about the people you spend a lot of time with socially. Please think of the three people you are most often with **socially**.

They can be either relatives or friends and acquaintances you are not related to, **but not people who live in your household**.

To make it simple, let's call the three people A, B and C  
To avoid mixing them up, please write down on this piece of paper their first names or a special codeword to identify them.

*INT.: Please hand over names sheet.*

For the next few questions, please always think of person A first.

*INT.:* First ask questions 49 to 55 for “A”, then for “B” and then for “C” and enter answers in the adjoining table under the appropriate letter.

*If no people have been named as friends or acquaintances:*

*None named -> Continue with question 57.*

49. **V176, V184, V192**  
Is ..... < **A, B or C** > male or female?

50. **V177, V178, V185, V186, V193, V194**  
How old is < **A, B or C** >?

*INT.:* If “don’t know”, ask respondent to guess.

51. **V179, V187, V195**  
Is .....< **A, B or C** > related to you?  
Please tell me which of the statements on this card applies to < **A, B or C** >.

*INT.:* Please present card 51.

52. **V180, V188, V196**  
And now please tell me if .....< **A, B or C** > works or what else on the card applies to him/her.

*INT.:* Please present card 52.

53. **V181, V189, V197**  
Please classify the **current** or the **last** job of .....< **A, B or C** > using this card.

*INT.:* Please present card 53.

54. **V182, V190, V198**  
Can you tell me what party.....< **A, B or C** > usually votes for?

*INT.:* If other party, ask which one.

55. **V183, V191, V199**  
Does.....< **A, B or C** > have German citizenship?

---

56. **V200-V202**  
And finally, please tell me whether **A and B** know each other well or not.

*INT.:* Please tick answer for A and B. If three people named, continue with questions.

And what about **A and C**?

And what about **B and C**?

Know each other well

Don’t know each other well

Didn’t name a third person

57.

V203

And now to something completely different.  
How interested in politics are you?

*INT.: Please read the categories aloud.*

Very strongly?

Strongly?

Middling?

Very little?

Or not at all?

---

58.

V204-V208

*INT.: Please present card 58 and leave presented until question 58C.*

In politics too one can't have everything at once.

On this card are four goals which can be pursued in politics.

*INT.: Only one choice possible for each one.*

58.A If you had to choose between these different goals, which one would seem to you personally to be **the most important**?

58.B And which goal would be **the second most important** to you?

58.C And which goal would be **third**?

58.D Tick remaining option as "fourth".

A To maintain law and order in this country

B To give citizens more influence on government decisions

C To fight rising prices

D To protect the right of freedom of speech

Most important goal

Second most important goal

Third

Fourth

Don't know

---

59.

V209

Many people use the terms "left" and "right" to describe differing political views.

Here we have a scale that runs from left to right. If you think of your own political views, where would you place them on this scale? Please tick one of the boxes.

60.

V210

*INT.: Please present card 60.*

Here are two opinions about the influence of politics on our lives.  
Which of these two opinions comes closest to your own personal view?

left . . . . . right

A What happens in politics is very important; it decides how things are for me  
B What happens in politics doesn't matter much; it doesn't change anything for me

---

61.

V211

*INT.: Please present white card no.61 and leave presented until question 77.*

Let's turn now to democracy in Germany: Generally speaking how satisfied or dissatisfied are you with democracy as practiced in Germany?

- very satisfied
- fairly satisfied
- somewhat satisfied
- somewhat dissatisfied
- fairly dissatisfied
- very dissatisfied

don't know

---

62.

V212

*INT.: Please present card 62 and leave presented until question 62B.*

And now to some questions about the economic situation.  
Please use the card for your answers.

How would you generally rate the current economic situation in Germany?

---

63.

V213

And your own current financial situation?

- Very good
- Good
- Partly good/partly bad
- Bad
- Very bad

Don't know

Economic situation in Germany/Own financial situation



64

V214

*INT.: Please present card 64 and leave presented until question 64B.*

What do you think the economic situation in Germany will be like **in one year**?  
Please use the card for your answers.

---

65

V215

And what will your own financial situation be like **in one year**?

- Considerably better than today
- Somewhat better than today
- The same
- Somewhat worse than today
- Considerably worse than today
- Don't know

Economic situation in Germany/Own financial situation

---

S1

V216

*INT.: Please tick without asking.*

Respondent is  
male  
female

---

S2

V217-V220

Please tell me what year and month you were born in.

19|\_|\_|      |\_|\_|  
(year)      (month)

---

S3

V221

*INT.: Please present white card S3*

Next we come to questions about your education, job and family.  
Let's begin with your education.  
What general school leaving certificate do you have?

*INT.: Only one choice possible.  
Please request highest school leaving certificate only.*

A    Still at school  
.....

- B Finished school without school leaving certificate
  - C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluß bzw. Polytechnische Oberschule mit Abschluß 8. oder 9. Klasse")
  - D Intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluß bzw. Polytechnische Oberschule mit Abschluß 10. Klasse")
  - E Certificate fulfilling entrance requirements to study at a polytechnical college ("Fachhochschulreife (Abschluß einer Fachoberschule etc.)")
  - F Higher qualification, entitling holders to study at a university ("Abitur bzw. Erweiterte Oberschule mit Abschluß 12. Klasse (Hochschulreife)")
  - G Other school leaving certificate, *please enter* \_\_\_\_\_
- 

S4

V222-V233

*INT.: Please present card S4.*

What vocational or professional training do you have?  
 Which of the categories on the card apply to you?  
 Please name the appropriate letter(s).

*INT.: Multiple responses possible, unless "M" selected.*

- A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme ("Beruflich-betriebliche Anlernzeit mit Abschlußzeugnis, aber keine Lehre")
- B Compact vocational training course ("Teilfacharbeiterabschluß", former East Germany)
- C Completed trades/crafts or agricultural traineeship ("Abgeschlossene gewerbliche oder landwirtschaftliche Lehre")
- D Completed commercial traineeship ("Abgeschlossene kaufmännische Lehre")
- E Work placement/internship ("Berufliches Praktikum, Volontariat")
- F Technical or vocational college certificate ("Fachschulabschluß")
- G Specialized vocational college certificate ("Berufsfachschulabschluß")
- H Master(craftsman), technician or equivalent college certificate ("Meister-, Techniker- oder gleichwertiger Fachschulabschluß")
- J Polytechnic degree (or engineering college degree) ("Fachhochschulabschluß (auch Abschluß einer Ingenieurschule)")
- K University degree ("Hochschulabschluß")
- L Other vocational training certificate, please enter \_\_\_\_\_
- M No completed vocational training

S5

V234

*INT.: Please present white card S5*

And now let's continue with employment and your occupation.

Which of the categories on the card applies to you?

*INT.: Only one choice possible.*

- A Full time employment
  - B Part ("half") time employment
  - C Less than part ("half") time employment
  - D Not working
- 

S6

V235, V236

*INT.: Please present card S6.*

Please classify your occupational status according to this card.

*INT.: Enter number and also tick box.*

Enter number: |\_\_|\_\_|

**Classification chosen:**            Number 10 to 30.....  
   Number 40 to 74.....

**Workers**

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

**Employees**

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

**Civil Servants/Judges/Professional soldiers**

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

**Independent farmer**

with farmland of.....

**10** less than 10 hectares

**11** 10 ha - less than 20 ha

**12** 20 ha - less than 50 ha

**13** 50 ha and over

**Independent professionals**

(e.g. doctor in private practice, lawyer)

**15** 1 employee or none

**16** 2 - 9 employees

**17** 10 or more employees

**Self-employed in trade or craft, industry, service sector etc.**

**21** 1 employee or none

**22** 2 - 9 employees

**23** 10 - 49 employees

**24** 50 or more employees

**65 Farmer on a collective farm** (“Genossenschaftsbauer”, East Germany)

**30 Family member assisting in family business**

**In vocational training**

**70** Trainee in vocational/administrative sector

**71** Trainee in trades/crafts sector

**72** Trainee in domestic/agricultural sector

**73** Civil servant trainee

**74** Trainee on short-term work placement/internship

---

S7

**V237-V246**

What work do you do in your main job?

Please describe your work precisely.

*INT.: Please ask precisely:*

Does this job, this work have a special name?

---

---

S8

**V247, V248**

How long have you been self-employed in the work you are doing now?

Self-employed since the year |\_|\_|\_|\_|

S9 V249  
Are you afraid of becoming unemployed or of having to change your job in the near future?

No  
Yes, afraid of becoming unemployed  
Yes, afraid of having to change my job

---

S10 V237-V246  
What work do you do in your main job? Please describe your work precisely.

\_\_\_\_\_

*INT.: Please probe:*

Does this job, this work, have a special name?

\_\_\_\_\_

---

S11 V250, V251  
How long have you been helping out in the family business?  
Have been helping out since the year |\_|\_|\_|\_|

---

S12 V252  
Are you afraid that your livelihood will be threatened in the near future or that you will have to change your occupation?

No  
Yes, afraid my livelihood will be threatened  
Yes, afraid I will have to change my occupation

---

S13 V237-V246  
What work do you do in your main job?  
Please describe your work precisely.

*INT.: Please ask precisely:*

Does this job, this work have a special name?

\_\_\_\_\_

---

S14 V253, V254  
How long have you been working for your current employer (company, institution)?  
Since the year |\_|\_|\_|\_|

S15

V255

Are you afraid, in the near future, of becoming unemployed or of having to change your job?

No

Yes, afraid of becoming unemployed

Yes, afraid of having to change my job

---

S16

V256

Are you employed in the public sector?

Yes

No

---

S17

V257, V258

How many hours per week do you normally work in your main job including overtime?

*INT.: Please record to the half hour precisely*

□□□.□□ hours per week

---

S18

V259

Do your professional duties include supervising the work of other employees or telling them what they have to do?

Yes

No

---

S19

V260

Have you ever been unemployed in the last 10 years?

Yes

No

---

S20

V261, V262

How long were you unemployed altogether in the last 10 years?

*INT.: If respondent was unemployed more than once, please add up all the periods.*

□□ weeks □□□□ months

---

S21A

V263, V264

How many hours per week do you normally work on the side?

*INT.: Please enter precisely down to the half hour.*

*As needed, add together all hours worked in several part-time jobs.*

|\_|\_|.|\_| Hours per week

---

S21B

V265

*INT.: Please present card S21B.*

Please look through this card and tell me what applies to you.

Please name the appropriate letter.

*INT.: Only one choice possible.*

A I am a pupil/student

B I am retired

C I am currently unemployed

D I am a housewife/houseman

E I am doing military/alternative community service

F I am not (full to "half" time) employed for other reasons

---

S22

V266

Would you want or not want to have a job today?

Would want to

Would not want to

Can't decide, don't know

---

S23

V267, V268

Until what year were you in **full to "half" time** employment, or have you never been in full to "half" time employment?

Until 19 |\_|\_|

Have **never** been in **full to "half" time** employment

---

S24

V269

*INT.: Please present card S24.*

Please classify your last occupational status according to this card.

*INT.: Please enter number.*

Number: |\_|\_|

S25

V270-V279

What work did you do in your last main job? Please describe this work precisely.

*INT.: Note down word-for-word and precisely. The occupation, the work done must be clearly identifiable.*

---

*INT.: Please probe:*

Does this job, this work have a special name?

---

S26A

V280

*INT.: Please code without asking*

According to question S15, respondent is currently unemployed, i.e.

number C3 in S15 is circled  
no, another number is circled

---

S26B

V281

Apart from your current situation, were you ever unemployed at any time in the last ten years?

Yes  
No

---

S27

V282

In the last 10 years, have you ever been unemployed?

Yes  
No

---

S28

V283, V284

How long were you unemployed altogether in the last 10 years (*With unemployed respondents: "up to now"*)?

*INT.: If respondent was unemployed more than once, please add up all the periods*

|\_|\_|\_| Months and |\_| Weeks



S29

V285

What is your marital status? Are you...

*INT.: Please read statements aloud*

married and living with your spouse?

married and living apart?

widowed?

divorced?

never married?

---

S30

V286

Is this your first marriage?

- Yes
  - No
- 

S31

When did you get married?

Month

Year

---

S32

V287-V322

Would you please tell me, starting with your first marriage, when each one took place and when it ended?

1st marriage, year of marriage; year of divorce, year of death if widowed.

---

S33

V323-V326

The following questions refer to your current spouse.

*INT.: Continue with text from question S33A.*

S33A Please tell me what month and year your spouse was born in?

19|\_|\_|

|\_|\_|

(Year)

(Month)

---

S34

V327

Did you live together with your spouse before you got married?

Yes

No

S35

V328, V329

And since when have you lived with your current spouse?

19|\_|\_| | |\_|\_|  
(Year) (Month)

---

S36

V330

Did you have a church wedding?

Yes  
No

---

S37

V331

*INT.: Please present white card S37*

What general school leaving certificate does your husband/wife have?  
Which of the following applies to him/her?

*INT.: Only one choice possible.*

*Please request highest school leaving certificate only.*

- A Still at school  
.....
- B Finished school without school leaving certificate
- C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluß bzw. Polytechnische Oberschule mit Abschluß 8. oder 9. Klasse")
- D Intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluß bzw. Polytechnische Oberschule mit Abschluß 10. Klasse")
- E Certificate fulfilling entrance requirements to study at a polytechnical college ("Fachhochschulreife (Abschluß einer Fachoberschule etc.)")
- F Higher qualification, entitling holders to study at a university ("Abitur bzw. Erweiterte Oberschule mit Abschluß 12. Klasse (Hochschulreife)")
- G Other school leaving certificate, please enter \_\_\_\_\_

S38

V332-V343

*INT.: Please present white card S38*

What vocational or professional training does your husband/wife have?

Which of the categories on the card apply to him/her?

Please name the appropriate letter(s).

*INT.: Multiple responses possible, unless "M" selected*

- A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme ("Beruflich-betriebliche Anlernzeit mit Abschlußzeugnis, aber keine Lehre")
  - B Compact vocational training course ("Teilfacharbeiterabschluß", former East Germany)
  - C Completed trades/crafts or agricultural traineeship ("Abgeschlossene gewerbliche oder landwirtschaftliche Lehre")
  - D Completed commercial traineeship ("Abgeschlossene kaufmännische Lehre")
  - E Work placement/internship ("Berufliches Praktikum, Volontariat")
  - F Technical or vocational college certificate ("Fachschulabschluß")
  - G Specialized vocational college certificate ("Berufsfachschulabschluß")
  - H Master (craftsman), technician or equivalent college certificate ("Meister-, Techniker- oder gleichwertiger Fachschulabschluß")
  - J Polytechnic degree (or engineering college degree) ("Fachhochschulabschluß (auch Abschluß einer Ingenieurschule)")
  - K University degree ("Hochschulabschluß")
  - L Other vocational training certificate, *please enter* \_\_\_\_\_
  - M No completed vocational training
- 

S39

V344

*INT.: Please present white card S39*

Which of the categories on the card applies to your husband/wife?

*INT.: Only one choice possible.*

- A Full time employment
- B Part ("half") time employment
- C Less than part ("half") time employment
- D Not working

*INT.: Please present white card of occupations*

Please classify your husband's/wife's occupational status according to this card.

Enter number: |\_\_|\_\_|

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, book-keeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Civil Servants/Judges/Professional soldiers

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Independent farmer

with farmland of.....

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 15 1 employee or none
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector etc.

- 21 1 employee or none
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

65 Farmer on a collective farm (“Genossenschaftsbauer”, East Germany)

30 Family member assisting in family business

In vocational training

70 Trainee in vocational/administrative sector

71 Trainee in trades/crafts sector

72 Trainee in domestic/agricultural sector

73 Civil servant trainee

74 Trainee on short-term work placement/internship

---

S41

**V346-V355**

What work does your husband/wife do in his/her main job?

Please describe the work precisely.

*INT.: Note down word-for-word and precisely. The occupation, the work done must be clearly identifiable.*

---

*INT.: Please probe:*

Does this job, this work have a special name?

---

---

S42

**V356**

In the past ten years has your spouse ever been unemployed?

Yes

No

Don't know

---

S43

**V357, V358**

How long did that last altogether?

*INT.: If unemployed more than once, please add together all periods.*

|\_|\_| Months and |\_| Weeks

S44

V359

Are you afraid that your spouse might become unemployed or will have to change jobs in the near future?

No

Yes, afraid that he/she will become unemployed<sup>3</sup>

Yes, afraid that he/she will have to change jobs

Don't know

---

S45

V360

*INT.: Please present white card S45*

Please look through this card and tell me what applies to your husband/wife.

Please name the appropriate letter.

*INT.: Only one choice possible*

- A He/she is a pupil/student
  - B He/she is retired
  - C He/she is currently unemployed
  - D He/she is a housewife/houseman
  - E He is doing military/alternative community service
  - F He/she is not (full to "half" time) employed for other reasons
- 

*INT.: Please note.*

*Question is only for people who are widowed or divorced, according to question S29.*

S46

V361

Have you been married more than once?

Yes

No

---

S46A

V362

*INT.: Please enter without asking.*

According to question S29, respondent is

divorced

widowed

---

<sup>3</sup> German inconsistent between precode and responses: might/ will

S47A

Would you please tell me when you married and when the marriage ended?

\_\_\_\_\_|\_\_\_\_\_|\_\_\_\_\_|\_\_\_\_\_|      |\_\_\_\_\_|\_\_\_\_\_|  
(Year of marriage)      (Month of marriage)

\_\_\_\_\_|\_\_\_\_\_|\_\_\_\_\_|\_\_\_\_\_|      |\_\_\_\_\_|\_\_\_\_\_|  
(Year of divorce)      (Month of divorce)

---

S47B

Would you please tell me when you married and when your spouse died?

\_\_\_\_\_|\_\_\_\_\_|\_\_\_\_\_|\_\_\_\_\_|      |\_\_\_\_\_|\_\_\_\_\_|  
(Year of marriage)      (Month of marriage)

\_\_\_\_\_|\_\_\_\_\_|\_\_\_\_\_|\_\_\_\_\_|      |\_\_\_\_\_|\_\_\_\_\_|  
(Year of death)      (Month of death)

---

S48

**V363-V398**

For each of your marriages, beginning with the first, please tell me when the marriage took place and when it ended.

*INT.: Please enter all dates of marriage, divorce or widowhood.*

*Please also find out informally whether the marriages ended in divorce or death of spouse.*

Date of marriage

Year of divorce if marriage ended in divorce

Year of death if marriage ended in death of spouse

Marriage 1, Marriage 2 etc....

---

S49A

**V399-V401**

The following question applies to your last spouse.

*INT.: Continue with text from question S49B.*

S49B Please tell me which month and which year your (last) spouse was born in?

19|\_\_\_\_\_|\_\_\_\_\_|      |\_\_\_\_\_|\_\_\_\_\_|  
(Year)      (Month)

---

S50

**V402**

*INT.: Please tick without asking question.*

According to question S29, respondent is married and lives with spouse:

yes

no

S51

V403

Do you have a steady partner?

*INT.: A steady partner also means a partner one does not live with.*

Yes

No

---

S52

V404-V407

Please tell me what year and month your partner was born in.

19|\_|\_|

|\_|\_|

(Year)

(Month)

---

S53

V408

*INT.: Please present white card S53*

What general school leaving certificate does your partner have?

Which of the following applies to him/her?

*INT.: Only one choice possible.*

*Please request highest school leaving certificate only.*

A Still at school

.....

B Finished school without school leaving certificate

C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluß bzw. Polytechnische Oberschule mit Abschluß 8. oder 9. Klasse")

D Intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluß bzw. Polytechnische Oberschule mit Abschluß 10. Klasse")

E Certificate fulfilling entrance requirements to study at a polytechnical college ("Fachhochschulreife (Abschluß einer Fachoberschule etc.)")

F Higher qualification, entitling holders to study at a university ("Abitur bzw. Erweiterte Oberschule mit Abschluß 12. Klasse (Hochschulreife)")

G Other school leaving certificate, please enter \_\_\_\_\_



S54

V409-V420

*INT.: Please present card S54.*

What vocational or professional training does your partner have?

Which of the categories on the card apply to him/her?

Please name the appropriate letter(s).

*INT.: Multiple responses possible, unless "M" selected.*

- A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme ("Beruflich-betriebliche Anlernzeit mit Abschlußzeugnis, aber keine Lehre")
  - B Compact vocational training course ("Teilfacharbeiterabschluß", former East Germany)
  - C Completed trades/crafts or agricultural traineeship ("Abgeschlossene gewerbliche oder landwirtschaftliche Lehre")
  - D Completed commercial traineeship ("Abgeschlossene kaufmännische Lehre")
  - E Work placement/internship ("Berufliches Praktikum, Volontariat")
  - F Technical or vocational college certificate ("Fachschulabschluß")
  - G Specialized vocational college certificate ("Berufsfachschulabschluß")
  - H Master(craftsman), technician or equivalent college certificate ("Meister-, Techniker- oder gleichwertiger Fachschulabschluß")
  - J Polytechnic degree (or engineering college degree) ("Fachhochschulabschluß (auch Abschluß einer Ingenieurschule)")
  - K University degree ("Hochschulabschluß")
  - L Other vocational training certificate, please enter \_\_\_\_\_
  - M No completed vocational training
- 

S55

V421

*INT.: Please present card S55.*

Which of the categories on the card applies to your partner?

*INT.: Only one choice possible.*

- A Full time employment
  - B Part ("half") time employment
  - C Less than part ("half") time employment
  - D Not working
- 

S56

V422

*INT.: Please present card S56.*

Please classify your partner's occupational status according to this card.

*INT.: Please enter number.*

Number: |\_|\_|\_|

S57

V423-V432

What work does your partner do in his/her main job?  
Please describe the work precisely.

*INT.: Please ask precisely:*

Does this job, this work have a special name?

---

S58

V433

Has your partner ever been unemployed in the past ten years?

Yes

No

---

S59

V434, V435

How long did this unemployment last in total?

*INT.: If unemployed more than once, please add up all periods.*

|\_|\_|\_| Months and |\_| Weeks

---

S60

V436

Are you afraid that your partner might become unemployed or will have to change jobs in the near future?

No

Yes, afraid that he/she will become unemployed<sup>4</sup>

Yes, afraid that he/she will have to change jobs

Don't know

---

<sup>4</sup> German inconsistent between precode and responses: might/ will

S61

V437

*INT.: Please present card S61.*

Please look through this card and tell me what applies to your partner.  
Please name the appropriate letter.

*INT.: Only one choice possible.*

- A He/she is a pupil/student
  - B He/she is retired
  - C He/she is currently unemployed
  - D He/she is a housewife/houseman
  - E He is doing military/alternative community service
  - F He/she is not (full to “half” time) employed for other reasons
- 

S62

V438

Do you and your partner have a joint household?

- Yes
  - No
- 

S63

V439-V446

*INT.: Please present card S63.*

This card contains a number of household activities.  
How do you and your partner share these activities in your household<sup>5</sup>?  
Who does what?

*INT.: Tick one answer for every statement.*

- Always the woman
- Usually the woman
- Half each/together
- Usually the man
- Always the man
- Is done by someone else

I can't say

- A Preparing meals
- B Buying food
- C Minor repairs in the house/flat
- D Laundry
- E Insurance paperwork
- F Washing and clearing up after meals
- G Cleaning the house/ flat
- H Dealing with the authorities

---

<sup>5</sup> The ALLBUS only accommodate heterosexual couples.

*INT.: Please present card S64.*

**When you were fifteen years old**, what was the occupational status of your father?  
Please classify this using this card.

*INT.: Please enter number.*

Number: |\_|\_|

### **Workers**

- 60** unskilled worker
- 61** semi-skilled worker
- 62** skilled worker
- 63** foreman
- 64** master (crafts- and tradesman), site foreman

### **Employees**

- 50** Plant foreman with employee status
- 51** Employee with simple duties (e.g. salesperson, clerk, typist)
- 52** Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, book-keeper, draughtsman)
- 53** Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54** Employee with broad managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

### **Civil Servants/Judges/Professional soldiers**

- 40** Civil servants carrying out simple administrative duties
- 41** Civil servants carrying out middle level administrative duties
- 42** Civil servants carrying out senior administrative duties
- 43** Civil servants carrying out executive duties, judges

### **Independent farmer**

with farmland of.....

- 10** less than 10 hectares
- 11** 10 ha - less than 20 ha
- 12** 20 ha - less than 50 ha
- 13** 50 ha and over

### **Independent professionals**

(e.g. doctor in private practice, lawyer)

- 15** 1 employee or none
- 16** 2 - 9 employees
- 17** 10 or more employees

### **Self-employed in trade or craft, industry, service sector etc.**

- 21** 1 employee or none
- 22** 2 - 9 employees
- 23** 10 - 49 employees
- 24** 50 or more employees

**65 Farmer on a collective farm** (“Genossenschaftsbauer”, East Germany)

**30 Family member assisting in family business**

**In vocational training**

**70** Trainee in vocational/administrative sector

**71** Trainee in trades/crafts sector

**72** Trainee in domestic/agricultural sector

**73** Civil servant trainee

**74** Trainee on short-term work placement/internship

*INT.: If father was not working at that time, please find out informally what applies and tick accordingly.*

A Father was retired at the time

B Father was unemployed at the time

C Father was away at war/a prisoner of war at the time

D Father was no longer alive

E Father unknown

Don't know

---

S65

**V448-V457**

What work did your father do at that time?

Please describe the work precisely.

*INT.: Please ask precisely:*

Does this job, this work have a special name?

---

---

S66

*INT.: Please present card S46 and leave presented until question S66.*

S66A

**V458**

What general school leaving certificate does (did) your father have?

*INT.: Only one choice possible. Please request highest school leaving certificate only.*

S66B

**V459**

And what general school leaving certificate does (did) your mother have?

*INT.: Only one choice possible. Please request highest school leaving certificate only.*

A Finished school without school leaving certificate

B Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluß bzw. Polytechnische Oberschule mit Abschluß 8. oder 9. Klasse")

C Intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluß bzw. Polytechnische Oberschule mit Abschluß 10. Klasse")

D Certificate fulfilling entrance requirements to study at a polytechnical college ("Fachhochschulreife (Abschluß einer Fachoberschule etc.)")

E Higher qualification, entitling holders to study at a university ("Abitur bzw. Erweiterte Oberschule mit Abschluß 12. Klasse (Hochschulreife)")

F Other school leaving certificate, *please enter* \_\_\_\_\_

Don't know

---

*INT.: If D, E or F were ticked for question S66A, please ask:*

S67A

**V460**

Did your father go to university or college? If so, did he graduate or not?

*INT.: If D, E or F were ticked for question S66B, please ask:*

S67B

**V461**

Did your mother go to university or college? If so, did she graduate or not?

A Father

B Mother

Yes, and graduated

Yes, but didn't graduate

No

Don't know

S68

V462, V463

At what age did you move out of your parents' household?

- I moved out at the age of |\_|\_|
  - I never lived in the same household as my parents
  - I still live in my parents' household
- 

S69.

V464

Were you born within the current borders of Germany?

Yes

No

---

S70A

V465, V466

*INT.: Please present card S70.*

What federal German state were you born in?

*INT.: In the answer scheme, please tick:*

***What state was the respondent born in?***

***What state is the interview being conducted in?***

Respondent born in

Interview conducted in

**West(ern) Germany:**

A Baden-Württemberg

B Bavaria

C Former West Berlin

D Bremen

E Hamburg

F Hesse

G Lower Saxony

H North Rhine Westphalia

J Rhineland Palatinate

K Saarland

L Schleswig Holstein

**East(ern) Germany:**

M Former East Berlin

N Brandenburg

O Mecklenburg Vorpommern

P Saxony

Q Saxony Anhalt

R Thuringia

S70B

V467

*INT.: Please classify according to question S70A:*

*Respondent was –*

born in **west** Germany, interview taking place **in western** Germany

born in **east** Germany, interview taking place **in eastern** Germany

born in **west** Germany, interview taking place **in eastern** Germany

born in **east** Germany, interview taking place **in western** Germany

---

S71

V468, V469

When did you settle in the western part of Germany?

|\_|\_|\_|\_|

(Year)

---

S72

V470, V471

When did you settle in the eastern part of Germany?

|\_|\_|\_|\_|

(Year)

---

S73

V472, V473

How long have you been living in this state, in other words here in ...

*Name state according to question S70A.*

---

S74

V474, V475

How long have you been living in this state, in other words here in ...

Name state.

---

S75

V476-V479

Since when have you been living in this country; i.e. the territory of post-unification Germany?

Since 19|\_|\_|

---

S76

V480

*INT.: Please tick without asking.*

Interview carried out in one of the **old** states [former West Germany]

in one of the **new** states [former East Germany]



S77

V481

Could you imagine moving to one of the new states?

- Yes
  - No
- 

S78

V482

Could you imagine moving to one of the old states?

Yes  
No

---

S79

V483

Could you imagine moving to another country in the European Union?

Yes  
No

---

S80

V484-V487

How high is your **own** net monthly income?

By this I mean the amount remaining after deductions for tax and social security contributions.

*INT.: For self-employed, please ask for average net monthly income, after deductions for overheads.*

|\_|\_|\_|\_|\_| DM

No personal income

Refused to answer

*INT.: If answer refused, please mention anonymity and present card S80.*

*Please ask respondent for alphabet letter.*

Alphabet letter

Refused to answer

---

S81

V488

What is the total number of people living in your household, including children and yourself?

Live alone

Total number of people: |\_|\_|

S82

V489-V539

I would like some information about the **other people** living in this household, that is not counting yourself. Please include toddlers, or people who normally live here but are currently away, e.g. in hospital or on holiday.

*INT.: First please card all household members - excluding the respondent - according to age (oldest person first) on line A, with a brief note about each individual (e.g. "father", "child", "aunt" or an abbreviation of their first name). Then, for each person in the household, request the information on lines B to E.*

*INT.: Please ensure all information is complete.*

**1<sup>st</sup> person/2<sup>nd</sup> ..../3<sup>rd</sup>..../4<sup>th</sup>....**

**A** Note about individual

**B** *INT.: Please present card S82.*

Family relationship  
(enter number):

- 01 my husband/my wife
- 02 my partner
- 03 own (natural) child (son, daughter)
- 04 step- /adoptive- /foster child, partner's child
- 05 my brother/my sister
- 06 my stepbrother/my stepsister/adoptive brothers and sisters
- 07 my grandson/my granddaughter
- 08 my father/my mother
- 09 my stepfather/my stepmother
- 10 my father-in-law/my mother-in-law
- 11 my son-in-law/my daughter-in-law
- 12 my brother-in-law/my sister-in-law
- 13 my grandfather/my grandmother
- 14 grandfather/grandfather of my spouse/my partner
- 15 other related (or related by marriage) person (e.g. uncle, aunt, nephew, niece etc.)
- 16 other, not related person

**C** Sex:

Male

Female

**D** Month of birth:

Year of birth:

**E** Marital status:

Is this person...

married and living with spouse

married and living apart

widowed

divorced

never married

*INT.: If more than four people excluding the respondent have been listed, please continue on the next page. Please check once again whether all people living in the household (excluding the respondent) have been listed.*

**5<sup>th</sup> person/6<sup>th</sup> ..../7<sup>th</sup> ....**

*INT.: If more than seven people excluding the respondent have to be listed: how many people?*

*Please check once again whether all people living in the household (excluding the respondent) have been listed.*

---

*INT.: Continuation of question S82:*

**5<sup>th</sup> person 6<sup>th</sup> .... 7<sup>th</sup> ....**

**A Note about individual**

**B INT.: Please present card S82.**

Family relationship  
(enter number):

**C Sex:**

Male  
Female

**D** |\_|\_|\_|\_| |      |\_|\_|  
          **(Year)**           **(Month)**

**E Marital status:**

Is this person -  
married and living with spouse  
married and living apart  
widowed  
divorced  
single

*INT.: If more than seven people excluding the subject have to be listed:*

*Please enter number of additional people.*

*Please check once again whether all people living in the household (excluding the subject) have been listed.*

S83

V540-V545

How high is the **total** net monthly income of your household?  
By this I mean the amount remaining after deductions for tax and social security contributions.

*INT.: For self-employed, please ask for average net monthly income, after deductions for overheads.*

|\_|\_|\_|\_|\_| DM

Refused to answer

*INT.: If answer refused, please mention anonymity and present card S51.  
Please ask respondent for alphabet letter.*

Alphabet letter

Refused to answer

---

S84

V546, V547

Do any of your (own natural) children live elsewhere, that is, not in this household?

*INT.: This refers to (natural) children who are alive and who grew up at least partially with the respondent.*

- Yes, I have children who do not live in my household
  - No, I only have children who live in my household
  - No, no own (living) children
- 

S85

V548-V583

Please tell me the year of birth and sex of each of these children:

*Please only write down the children not living in the respondent's household in order of age.*

*Respondent's children living in household have already been listed in question S82.*

---

S86

V584

Have (has) your children (child) been christened or do you intend to have her/him christened?

- Yes
  - No
  - Not all of them
- 

S87

V585

*INT.: Please estimate:*

Respondent was born in -  
in 1949 or earlier  
in 1950 or later

S88

V586

*INT.: Please grade:*

Respondent was born in –

- in 1949 or earlier
  - in 1950 or later
- 

S89

V587

Would you like to have children one day?

- Yes
- No

Don't know

---

S90

V588, V589, V611

How many children would you like to have?

*INT.: Please enter number and also tick box.*

|\_|\_| child(ren)

1 child

2 or more children

---

S91

V590, V609, V610

If you could choose, would you rather have a girl or a boy?

- rather have a girl
  - rather have a boy
  - don't mind
- 

S92

V591, V612

And when would you ideally like to have your child?

*INT.: Please present card S92.*

A I am/my partner is currently pregnant

B In the next 1 to 2 years

C In the next 3 to 5 years

D Not in the next 5 years

I don't know yet

S93

**V592, V593, V595, V596, V609, V610**

If you could choose, how many girls and how many boys would you like to have?

*INT.: Please enter number of desired girls and boys.*

girls

boys

don't mind

---

S94

**V594, V597, V612**

And when would you like to have your **first** child?

*INT.: Please present card S94.*

A I am/my partner is currently pregnant

B In the next 1 to 2 years

C In the next 3 to 5 years

D Not in the next 5 years

I don't know yet

---

S95

**V598**

Would you like to have more children?

• yes

• no

don't know

---

S96

**V599, V600, V611**

How many more children would you like to have?

*INT.: Please enter and also tick box.*

|\_|\_| Child(ren)

1 child

2 or more children

---

S97

**V601, V609, V610**

If you could choose, would you rather have a girl or a boy?

• rather have a girl

• rather have a boy

don't mind

S98

V602, V612

And when would you like to have this child?

*INT.: Please present card S98.*

A I am/my partner is currently pregnant

B In the next 1 to 2 years

C In the next 3 to 5 years

D Not in the next 5 years

I don't know yet

---

S99

V603, V604, V606, V607, V609, V610

If you could choose, how many more girls and how many more boys would you like to have?

*INT.: Please enter number of desired girls and boys.*

|\_|\_| more girls

|\_|\_| more boys

Don't mind

---

S100

V605, V608, V612

And when would you ideally like to have your next child?

*INT.: Please present card S100.*

A I am/my partner is currently pregnant

B In the next 1 to 2 years

C In the next 3 to 5 years

D Not in the next 5 years

I don't know yet

---

S101

V613

*INT.: Please present card S101.*

The next question deals with the accommodation you/your family live in.  
Please tell me which of the categories on the card applies to you/your family.

*INT.: Only one choice possible.*

A Sublet

B In an official/company flat

C In subsidised municipal housing

D In a rented flat (not subsidised housing)

E In a rented house (detached/semi-detached)

F In a flat owned by you or your family

G In a house owned by you or your family

H Other type of accommodation, please enter.....

S102

V614

Is there any area in the **immediate** vicinity - I mean within a kilometre or so - where you would prefer not to walk alone at night?

- Yes, there is
- No, there isn't

Don't know

---

S103

V615-V617

How long have you lived in this town/city? [place]

*INT.: Brief interruptions of residence in current place of residence (military service, higher education, training etc) do not count as interruption of length of residence.*

Since birth

Year: |\_|\_|\_|\_|\_|\_|

Don't know any more

---

S104

V618

Approximately how many kilometres away from your previous place of residence do you live?

*INT.: If respondent queries, please explain:*

*Well, the place where you lived before you moved here.*

- less than 25 km
  - between 26 and 50 km
  - between 51 and 100 km
  - between 101 and 200 km
  - between 201 and 500 km
  - more than 500 km
- 

S105

V619

INT.: Please present card S105.

What religion do you belong to?

*INT.: Only one choice possible.*

A The Roman Catholic church

B The German Protestant church (excluding free churches)

C A Protestant free church

D Another Christian denomination

E Another non-Christian religion

F No religious affiliation



S106

V620

Have you ever been a member of a church or religious community?

Yes

No

---

S107

V621

*INT.: Please present card S107.*

What church or religious community was this?

*INT.: Only one answer possible.*

A The Roman Catholic church

B The German Protestant church (excluding free churches)

C A Protestant free church

D Another Christian denomination

E A non-Christian religion

---

S108

V622

As a rule, how often do you go to church?

*INT.: Please read statements aloud.*

More than once a week?

Once a week?

Between one and three times a month?

Several times a year?

Less?

Never?

---

S109

V623

Would you tend to say you were religious or not religious

Would you describe yourself as tending to be religious or tending to be not religious?

Here is a scale.

Where would you grade your views on this scale? Please tick one of the boxes.

---

S110

V624

Are you currently a member of a trade union?

- Yes
- No

S111

V625

*INT.: Please present card S111..*

Please tell me what you are a member of.

A Trade union affiliated to the German Trade Union Federation (“DGB”)

B German Employees’ Trade Union (“DAG”, a white collar union)

C Other trade union, *please enter:* \_\_\_\_\_

---

S112

V626

Are you currently a member of a political party?

- Yes
  - No
- 

S113

V627

*INT.: Please present white card S113.*

If there was a general election next Sunday, which party would you vote for with your **second vote** (“Zweitstimme”)?

*INT.: Only one choice possible. If there are queries: “Zweitstimme” is the vote for a party, not for a candidate*

- The Christian Democratic Union/Christian Social Union
- The Social Democratic Party
- The Free Democratic Party
- The Greens
- The Republicans
- Party of Democratic Socialism
- Other party, please specify: *please enter:* \_\_\_\_\_

Wouldn’t vote

Refused to answer

Don’t know

Not eligible to vote, as not a German citizen

Questions for interviewer

A

V638-V642

*INT.: Please grade without respondent from here:*

Was the interview conducted with the respondent alone or were other persons present during the interview? If so, who?

Interview with subject conducted alone

Spouse/partner present

Children present

Other family members present

Others present (please list):.....

---

B

V643

Did any of the persons present interrupt during the interview?

- Yes, sometimes
  - Yes, often
  - No
- 

C

V644

Would you describe the willingness of the respondent to answer the questions as

- Good
  - Medium
  - Poor
  - At first good, later poorer
  - At first poor, later better
- 

D

V645

How would you grade the respondent's answers?

On the whole reliable

On the whole not so reliable

On some questions not so reliable **Please make a note:** \_\_\_\_\_

---

E

V646

How difficult was it to get hold of the respondent for this interview?

- Very difficult
- Tended to be difficult
- Tended to be easy
- Very easy

F

V647

And how difficult was it to persuade the respondent to take part in the interview?

- Very difficult
  - Tended to be difficult
  - Tended to be easy
  - Very easy
- 

G

V652-V654

About myself:

I am

male

female

and |\_|\_| years old

---

H

V655

I have the following school leaving certificate:

Volksschule/Hauptschule/Polytechnische Oberschule certificate: certificate of the most vocationally oriented of Germany's tripartite secondary school system, after 8 or 9 years of schooling

Mittlere Reife: certificate of the Realschule, after 10 years of schooling

Certificate entitling holders to study at a polytechnic or university

Polytechnic or university degree

---

J

V656

How long have you been an interviewer for Infratest<sup>6</sup>?

- less than 2 years
- 2 to less than 5 years
- 5 to less than 10 years
- 10 years and more

---

<sup>6</sup> Infratest was the research institute that fielded the ALLBUS 2000 study.

K

V657

Do you also conduct interviews for Infratest using a laptop computer (CAPI interviews)?

- yes
- no

---

I confirm that the interview was correctly carried out and the “data protection explanation” submitted:

Signature of interviewer

# SECRETARIAT VERSION, August 1998

## ISSP 1999 INEQUALITY FINAL QUESTIONNAIRE

### [NOTES ON LAYOUT CONVENTIONS]

#### LAYOUT CONVENTIONS:

(1) {OPTIONAL PHRASES} -- involving clarification or transition between questions, but never the substance of the question -- that you may omit or include (possibly in modified form) according to your best judgment -- are shown in curly brackets { }.

(2) [COUNTRY SPECIFIC MATERIAL] is shown in square brackets and capital letters. For example, for:  
"in [COUNTRY] taxes are too high "

you would insert the name of your country, e.g. ...

"in Australia taxes are too high"

or

"in Norway taxes are too high"

(3) [[Material in DOUBLE square brackets like this]] is NOT part of the questionnaire – respondents should not see this material! It is instead notes about concepts and translation, and other materials for the analyst.

<GESIS-ZA: Red variable numbers refer to variables in ALLBUS 2000.>

V662

1. To begin, we have some questions about opportunities for getting ahead...  
First, how important is coming from a wealthy family?

- 1 Essential
- 2 Very important
- 3 Fairly important
- 4 Not very important
- 5 Not important at all
- 8 Can't Choose

V663

Knowing the right people?

- 1 Essential
- 2 Very important
- 3 Fairly important
- 4 Not very important
- 5 Not important at all
- 8 Can't Choose

V664

Do you agree or disagree...

In [COUNTRY] people get rewarded for their effort

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 8 Can't Choose

V665

In [COUNTRY] people get rewarded for their intelligence and skills

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 8 Can't Choose

V666

To get all the way to the top in [COUNTRY] today, you have to be corrupt.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 8 Can't Choose

V667

{Next, some questions about inequality...Do you agree or disagree...}

Inequality continues to exist because it benefits the rich and powerful.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 8 Can't Choose

V668

No one would study for years to become a lawyer or doctor unless they expected to earn a lot more than ordinary workers.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 8 Can't Choose

V669

Large differences in income are necessary for [COUNTRY'S] prosperity.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 8 Can't Choose

V670

Inequality continues to exist because ordinary people don't join together to get rid of it.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 8 Can't Choose



Would you say that you earn...

*If you are not working now, please tell about your last job.*

- 1 Much less than I deserve
- 2 Less than I deserve
- 3 What I deserve
- 4 More than I deserve
- 5 Much more than I deserve
- 6 Never Worked
- 8 Can't Choose

[[These questions should be on facing pages. However, they should NOT be on the same page -- respondents should answer the "actual" earnings questions first, and only then go on to answer the "ought" questions.]]

V672-V691

We would like to know what you think people in these jobs actually earn. Please write how much you think they usually earn each year, before taxes. Many people are not exactly sure about this, but your best guess will be close enough. This may be difficult, but it is very important. So please try.

[[A LARGE NATIONAL CORPORATION--a privately owned corporation that operates throughout the country, not a corporation owned by the government. "Company" is also acceptable in English rather than "corporation".

JUDGE IN XXX COURT--your country's highest appellate court--not a court that originally tries cases, even serious cases, but the highest court of all. For example. in the USA it would be "A judge in the Supreme Court".

CABINET MINISTER--in the national government, so use the word that makes clear sense in your language. For example, in Australia it would be "A cabinet minister in the federal government".

LAWYER--"solicitor" in the British-type systems where barristers are separate.]]

Please write in how much they ACTUALLY earn each year

First, about how much do you think a skilled worker in a factory earns? . . . . . \_\_\_\_\_

A doctor in general practice? . . . . . \_\_\_\_\_

The chairman of a large national corporation? . . . . . \_\_\_\_\_

A lawyer {-- about how much do they actually earn}?. \_\_\_\_\_

A shop assistant? . . . . . \_\_\_\_\_

The owner-manager of a large factory? . . . . . \_\_\_\_\_

A judge in [COUNTRY'S HIGHEST COURT]? . . . . . \_\_\_\_\_

An unskilled worker in a factory? . . . . . \_\_\_\_\_

A cabinet minister in the [national] government? . . . . . \_\_\_\_\_

Your occupation – about how much do they actually earn? . . . . . \_\_\_\_\_

*If not working now, please tell about your last occupation.*

*If you have never worked, please check here.....[ ]*

Next, what do you think people in these jobs ought to be paid -- how much do you think they should earn each year before taxes, regardless of what they actually get...

Please write in how much they SHOULD earn each year

First, about how much do you think a skilled worker in a factory should to earn? . . . . . \_\_\_\_\_

A doctor in general practice? . . . . . \_\_\_\_\_

The chairman of a large national corporation? . . . . . \_\_\_\_\_

A lawyer? {-- about how much ought they to earn?}. \_\_\_\_\_

A shop assistant? . . . . . \_\_\_\_\_

The owner-manager of a large factory? . . . . . \_\_\_\_\_

A judge in [COUNTRY'S HIGHEST COURT]? . . . . . \_\_\_\_\_

An unskilled worker in a factory? . . . . . \_\_\_\_\_

A cabinet minister in the [NATIONAL] government . . . . . \_\_\_\_\_

YOUR *occupation* -- about how much ought they to earn? . . . . . \_\_\_\_\_  
*If not working now, please tell about your last occupation*

*If you have never worked, please check here.....[ ]*

V712

Do you agree or disagree...  
Differences in income in [ COUNTRY ] are too large.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 8 Can't Choose

V713

It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 8 Can't Choose

V714

Do you think people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or a smaller share?

- 1 Much larger share
- 2 Larger
- 3 The same share
- 4 Smaller
- 5 Much smaller share
- 8 Can't Choose

V715

Turning to international differences , do you agree or disagree ...  
Present economic differences between rich and poor countries are too large.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 8 Can't Choose

V716

People in wealthy countries should make an additional tax contribution to help people in poor countries.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 8 Can't Choose

V717

Is it just or unjust – right or wrong – that people with higher incomes can...

Buy better health care than people with lower incomes?

- 1 Very just, definitely right
- 2 Somewhat just, right
- 3 Neither just nor unjust, mixed feelings
- 4 Somewhat unjust, wrong
- 5 Very unjust, definitely wrong
- 8 Can't Choose

V718

Buy better education for their children than people with lower incomes?

- 1 Very just, definitely right
- 2 Somewhat just, right
- 3 Neither just nor unjust, mixed feelings
- 4 Somewhat unjust, wrong
- 5 Very unjust, definitely wrong
- 8 Can't Choose

V719

In all countries, there are differences or even conflicts between different social groups. In your opinion, in [ COUNTRY ] how much conflict is there between...

Poor people and rich people?

- 1 Very strong conflicts
- 2 Strong conflicts
- 3 Not very strong conflicts
- 4 There are no conflicts
- 8 Can't Choose

V720

The working class and the middle class?

- 1 Very strong conflicts
- 2 Strong conflicts
- 3 Not very strong conflicts
- 4 There are no conflicts
- 8 Can't Choose

V721

Management and workers?

- 1 Very strong conflicts
- 2 Strong conflicts
- 3 Not very strong conflicts
- 4 There are no conflicts
- 8 Can't Choose

V722

People at the top of society and people at the bottom?

- 1 Very strong conflicts
- 2 Strong conflicts
- 3 Not very strong conflicts
- 4 There are no conflicts
- 8 Can't Choose

V723

Young people and older people?

- 1 Very strong conflicts
- 2 Strong conflicts
- 3 Not very strong conflicts
- 4 There are no conflicts
- 8 Can't Choose

V724

In our society there are groups which tend to be towards the top and groups which tend to be toward the bottom. Below is a scale that runs from top to bottom. Where would you put yourself on this scale?

- Top . . . . .  1  
 2  
 3  
 4  
 5  
 6  
 7  
 8  
 9  
Bottom . . . . .  10

[[Use either numbered or unnumbered boxes, or numbers, to label the answer categories. Note that the answer categories of this question MUST be laid out vertically with 1 at the top and 10 at the bottom, as shown above.]]

V725

And ten years ago, where did you fit in then?

- Top . . . . .  1  
 2  
 3  
 4  
 5  
 6  
 7  
 8  
 9  
Bottom . . . . .  10

[[Use either numbered or unnumbered boxes, or numbers, to label the answer categories. Note that the answer categories of this question MUST be laid out vertically with 1 at the top and 10 at the bottom, as shown above.]]

V726

Please think of your present job (or your last one if you don't have one now). If you compare this job with the job your father had when you were [ 14/15/16 ], would you say that the level or status of your job is (or was)...

- 1 Much higher than your father's
- 2 Higher
- 3 About equal
- 4 Lower
- 5 Much lower than your father's
- 6 I never had a job
- 7 [ I don't know what my father did/father never had job/never knew father/father dead]

[[Use the same age here ("14, or "15" or "16") that you use in your question about "father's occupation when you were age X". If you do not mention any particular age in the father's occupation question, use age "15" here. Code 7 is to cover all situations in which the father is absent, has no job, or his job is unknown.]]

V727

In deciding how much people ought to earn, how important should each of these things be, in your opinion ...

How much responsibility goes with the job -- how important do you think that ought to be in deciding pay?

- 1 Essential
- 2 Very important
- 3 Fairly important
- 4 Not very important
- 5 Not important at all
- 8 Can't Choose

V728

The number of years spent in education and training?

- 1 Essential
- 2 Very important
- 3 Fairly important
- 4 Not very important
- 5 Not important at all
- 8 Can't Choose

V729

Whether the job requires supervising others (-- how important should that be in deciding pay) ?

- 1 Essential
- 2 Very important
- 3 Fairly important
- 4 Not very important
- 5 Not important at all
- 8 Can't Choose

V730

What is needed to support a family

- 1 Essential
- 2 Very important
- 3 Fairly important
- 4 Not very important
- 5 Not important at all
- 8 Can't Choose



V731

Whether the person has children to support (-- how important should that be in deciding pay) ?

- 1 Essential
- 2 Very important
- 3 Fairly important
- 4 Not very important
- 5 Not important at all
- 8 Can't Choose

V732

How well he or she does the job (-- how important should that be) ?

- 1 Essential
- 2 Very important
- 3 Fairly important
- 4 Not very important
- 5 Not important at all
- 8 Can't Choose

V733

How hard he or she works at the job?

- 1 Essential
- 2 Very important
- 3 Fairly important
- 4 Not very important
- 5 Not important at all
- 8 Can't Choose

V734

Is your pay just? We are not asking about what you do earn, nor what you would like to earn – but what you feel is just given your skills and effort. Is your pay ...

*If not working now, please tell about your last job.*

- 1 Much less than is just
- 2 A little less than is just
- 3 About just for me
- 4 A little more than is just
- 5 Much more than is just
- 6 Never had a job
- 8 Can't Choose

[[([This is an ASCII version; the "pretty" graphics version won't print in ASCII print. The Drafting-Group will provide camera-ready copy, in the appropriate language, for each country, as well as Microsoft Word files.)]]

These five diagrams show different types of society. Please read the descriptions and look at the diagrams and decide which you think best describes [COUNTRY] today ...

**Type A.** A Small elite at the top, very few people in the middle and the great mass of people at the bottom.

```
XXX
X
X
X
X
X
XXXXXXXXXXXXXXXXXXXX
```

**Type B:** A society like a pyramid with a small elite at the top, more people in the middle, and most at the bottom

```
  X
  XXX
 XXXXX
XXXXXXX
XXXXXXXXXX
XXXXXXXXXXXX
XXXXXXXXXXXX
XXXXXXXXXXXX
```

**Type C:** A pyramid except that just a few people are at the very bottom

```
  X
  XXX
 XXXXX
XXXXXXX
XXXXXXXXXX
XXXXXXXXXXXX
XXXXXXXXXXXX
XXXXXXXXXX
```

**Type D:** A society with most people in the middle

```
  X
  XXX
 XXXXX
XXXXXXXXXXXX
XXXXXXXXXXXX
  XXX
  X
```

**Type E:** Many people near the top, and only a few near the bottom"

```
XXXXXXXXXX
XXXXXXXXXXXX
XXXXXXXXXXXX
XXXXXXXXXX
XXXXXX
  XXX
  X
```

V735

First, what type of society is [ COUNTRY ] today -- which diagram comes closest?

- Type A ..... 1
- Type B ..... 2
- Type C ..... 3
- Type D ..... 4
- Type E ..... 5
- Can't Choose. .... 8

V736

What do you think [COUNTRY ] ought to be like -- which would you prefer?

- Type A ..... 1
- Type B ..... 2
- Type C ..... 3
- Type D ..... 4
- Type E ..... 5
- Can't Choose .....8

V737

Now we would like to know where you and other people fit in. Please look at the diagram you think best describes [COUNTRY ] today, the one you chose first...

Where would you say you and your family actually are -- at the top, somewhere in the middle, or toward the bottom?

- 1 Top .....1
- 2 ..... 2
- 3 ..... 3
- 4 ..... 4
- 5 ..... 5
- 6 ..... 6
- 7 Bottom. .... 7
- 8 Can't Choose. ....8

V738

Where would you say an unskilled worker in a factory fits in?

- 1 Top ..... 1
- 2 ..... 2
- 3 ..... 3
- 4 ..... 4
- 5 ..... 5
- 6 ..... 6
- 7 Bottom. .... 7
- 8 Can't Choose. .... 8

The chairman of a large national corporation?

- 1 Top ..... 1
- 2 ..... 2
- 3 ..... 3
- 4 ..... 4
- 5 ..... 5
- 6 ..... 6
- 7 Bottom..... 7
- 8 Can't Choose.....8

[[These required background variables can be put anywhere in the questionnaire – for example, with your other demographic and background questions. They need not go with the rest of the ISSP module.

[[Question wording can vary, so long as you get the required information. Normally you would use essentially the same wording in asking about father and mother as you already use in corresponding questions for respondent.]]

**[[REQUIRED DEMOGRAPHIC VARIABLE – Father supervisor]]**

**V749**

[[COUNTRY SPECIFIC WORDING is allowed so long as it gets this information. Like other demographic and background variables, this question can be put wherever you like in the questionnaire – it need not be with the other ISSP questions.]]

[[This is the same information you currently provide for respondent; presumably you would use similar wording in your question.]]

[[Use the same age here (“14, or “15” or “16”) that you use in your question about “father’s occupation when you were age X”. If you do not mention any particular age in the father’s occupation question, use age “15” here.]]

[[This is the information required:

In his job [when you were 14/15/16], did your father supervise anyone who was directly responsible to him?

- No, did not supervise
- Supervised between one and 9 persons
- Supervised 10 or more persons ]]

[[Here is one acceptable wording: ]]

In that job, did your father supervise anyone who was directly responsible to him?

- No, did not supervise
- Yes, supervised 1 to 9 people
- Yes, supervised 10 or more
- Don’t Know

**[[REQUIRED DEMOGRAPHIC VARIABLE – father self-employed/ government worker/ employee of private business]]**

**V743**

[[COUNTRY SPECIFIC WORDING is allowed so long as it gets this information. Like other demographic and background variables, this question can be put wherever you like in the questionnaire – it need not be with the other ISSP questions.]]

[[Definitions of “private”, “government” and “self-employed” follow usual ISSP definitions for respondent’s own job

[[The CONCEPT required is:

When you were [14/15/16] your father’s employer was...

- Private company or business
- Government [national, state, or local government]
- Self-employed
- (can’t say)]]

[[One acceptable wording is:]]

Did your father work for a private company, or what?

- Employee of a private company or business
- Federal, state, or local government employee
- Self-employed; in partnership; conducting own business
- Other (please specify)

**[[REQUIRED DEMOGRAPHIC – Books ]]**

**V740**

[[COUNTRY SPECIFIC WORDING is allowed so long as it gets this information. Like other demographic and background variables, this question can be put wherever you like in the questionnaire – it need not be with the other ISSP questions.]]

[[Use the same age here (“14, or “15” or “16”) that you use in your question about “father’s occupation when you were age X”. If you do not mention any particular age in the father’s occupation question, use age “15” here.]]

[[Information required: You could ask for an exact number but we recommend instead using the following categories (this is easier for respondent to remember, shows the level of precision required, and will probably get less missing data than asking for the exact number):

- None
- 1 or 2
- Around 10
- Around 20
- Around 50
- Around 100
- Around 200
- Around 500
- 1,000 or more

[[One acceptable wording is:]]

About how many books were there around your family’s house when you were [ 14/15/16 ] years old?

- None
- 1 or 2
- Around 10
- Around 20
- Around 50
- Around 100
- Around 200
- Around 500
- 1,000 or more

----- end -----

## **2000 ISSP Module on Environment**

From Lindsey Jarvis, Alison Park and Roger Jowell  
(*National Centre for Social Research, London*)

FINAL VERSION

7<sup>th</sup> July 1999

Notes to members:

1. Every mention of COUNTRY should, of course, be locally adapted.
2. The questionnaire is laid out for self-completion administration. Some of the wording will need to be altered for interviewer administered interviewing. e.g. 2a. Looking at the list below, please tick a box next to the one thing ...
3. Translation notes for repeat questions are intended for those countries which did not take part in the 1993 ISSP. Others should repeat their wording from the 1993 survey.

<GESIS-ZA: Red variable numbers refer to variables in ALLBUS 2000.>

V761, V762

1. How much do you agree or disagree with each of these statements?

| <i>PLEASE TICK <b>ONE</b> BOX<br/>ON EACH LINE</i>  | <b>Strongly<br/>agree</b> | <b>Agree</b>             | <b>Neither<br/>agree nor<br/>disagree</b> | <b>Disagree</b>          | <b>Strongly<br/>disagree</b> | <b>Can't<br/>choose</b>  |
|---|---------------------------|--------------------------|---|--------------------------|------------------------------|--------------------------|
| a. Private enterprise is the best way to solve COUNTRY's economic problems  | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
|   | (1)                       | (2)                      | (3)                                       | (4)                      | (5)                          | (8)                      |

V763, V764

2a. Looking at the list below, please tick a box next to the **one** thing you think should be COUNTRY's **highest priority**, the most important thing it should do.

*PLEASE TICK **ONE** BOX ONLY*

**COUNTRY should...**

|  | <b>Highest<br/>priority</b>  |
|--|------------------------------|
|  | (✓)                          |
| Maintain order in the nation                 | <input type="checkbox"/> (1) |
| Give people more say in government decisions | <input type="checkbox"/> (2) |
| Fight rising prices                          | <input type="checkbox"/> (3) |
| Protect freedom of speech                    | <input type="checkbox"/> (4) |
| Can't choose                                 | <input type="checkbox"/> (8) |



b. And which **one** do you think should be COUNTRY's **next highest priority**, the second most important thing it should do?

PLEASE TICK **ONE** BOX ONLY

COUNTRY should...

|  | <b>Next highest<br/>priority</b> |
|--|----------------------------------|
|  | (✓)                              |
| Maintain order in the nation                 | <input type="checkbox"/> (1)     |
| Give people more say in government decisions | <input type="checkbox"/> (2)     |
| Fight rising prices                          | <input type="checkbox"/> (3)     |
| Protect freedom of speech                    | <input type="checkbox"/> (4)     |
| Can't choose                                 | <input type="checkbox"/> (8)     |

V765-V767

3. How much do you agree or disagree with each of these statements?

| <i>PLEASE TICK <b>ONE</b> BOX<br/>ON EACH LINE</i>  | <b>Strongly<br/>agree</b> | <b>Agree</b>             | <b>Neither<br/>agree nor<br/>disagree</b> | <b>Disagree</b>          | <b>Strongly<br/>disagree</b> | <b>Can't<br/>choose</b>  |
|---|---------------------------|--------------------------|---|--------------------------|------------------------------|--------------------------|
| a. We believe too often in science,<br>and not enough in feelings and faith                         | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| b. Overall, modern science does more<br>harm than good  | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| c. Modern science will solve our<br>environmental problems with little<br>change to our way of life | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
|   | (1)                       | (2)                      | (3)                                       | (4)                      | (5)                          | (8)                      |

<3a. By 'feelings and faith', we mean emotions and religious beliefs.>

4. And how much do you agree or disagree with each of these statements?

| <i>PLEASE TICK <b>ONE</b> BOX<br/>ON EACH LINE</i>  | <b>Strongly<br/>agree</b> | <b>Agree</b>             | <b>Neither<br/>agree nor<br/>disagree</b> | <b>Disagree</b>          | <b>Strongly<br/>disagree</b> | <b>Can't<br/>choose</b>  |
|---|---------------------------|--------------------------|---|--------------------------|------------------------------|--------------------------|
| a. We worry too much about the future of the environment and not enough about prices and jobs today | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| b. Almost everything we do in modern life harms the environment                                     | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| c. People worry too much about human progress harming the environment                               | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |

---

5. And please tick one box for each of **these** statements to show how much you agree or disagree with it.

| <i>PLEASE TICK <b>ONE</b> BOX<br/>ON EACH LINE</i>                                   | <b>Strongly<br/>agree</b> | <b>Agree</b>             | <b>Neither<br/>agree nor<br/>disagree</b> | <b>Disagree</b>          | <b>Strongly<br/>disagree</b> | <b>Can't<br/>choose</b>  |
|--|---------------------------|--------------------------|---|--------------------------|------------------------------|--------------------------|
| a. In order to protect the environment COUNTRY needs economic growth                 | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| b. It is right to use animals for medical testing if it might save human lives       | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| c. Economic growth always harms the environment                                      | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| d. The earth simply cannot continue to support population growth at its present rate | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
|  | (1)                       | (2)                      | (3)                                       | (4)                      | (5)                          | (8)                      |

---

6. Please tick **one** box to show which statement is closest to your views.

PLEASE TICK **ONE** BOX ONLY

- (✓)  (1) Nature is sacred because it is created by God
- (2) Nature is spiritual or sacred in itself
- (3) Nature is important, but not spiritual or sacred
- (8) Can't choose

<The words 'spiritual' and 'sacred' in this question do not necessarily refer to religion as such but to an idealised or almost mystical view of the natural world.>

7a. How willing would **you** be to pay **much higher prices** in order to protect the environment?

PLEASE TICK **ONE** BOX ONLY

- (✓)  (1) Very willing
- (2) Fairly willing
- (3) Neither willing nor unwilling
- (4) Fairly unwilling
- (5) Very unwilling
- (8) Can't choose

b. And how willing would **you** be to pay **much higher taxes** in order to protect the environment?

PLEASE TICK **ONE** BOX ONLY

- (✓)  (1) Very willing
- (2) Fairly willing
- (3) Neither willing nor unwilling
- (4) Fairly unwilling
- (5) Very unwilling
- (8) Can't choose

c. And how willing would **you** be to **accept cuts in your standard of living** in order to protect the environment?

PLEASE TICK **ONE BOX ONLY**

- (✓)
- Very willing  (1)
- Fairly willing  (2)
- Neither willing nor unwilling  (3)
- Fairly unwilling  (4)
- Very unwilling  (5)
- Can't choose  (8)

**V779-V783**

8. How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE BOX**  
ON EACH LINE

|   | <b>Strongly<br/>agree</b> | <b>Agree</b>             | <b>Neither<br/>agree nor<br/>disagree</b> | <b>Disagree</b>          | <b>Strongly<br/>disagree</b> | <b>Can't<br/>choose</b>  |
|---|---------------------------|--------------------------|---|--------------------------|------------------------------|--------------------------|
| a. It is just too difficult for someone like me to do much about the environment            | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| b. I do what is right for the environment, even when it costs more money or takes more time | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| c. There are more important things to do in life than protect the environment               | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| d. There is no point in doing what I can for the environment unless others do the same      | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| e. Many of the claims about environmental threats are exaggerated                           | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
|   | (1)                       | (2)                      | (3)                                       | (4)                      | (5)                          | (8)                      |

<8c. This is an idiom which means in British English that the person has higher priorities in life than environmentally friendly behaviour.>

9. For each statement below, just tick the box that comes closest to your opinion of how true it is.

PLEASE TICK **ONE** BOX  
ON EACH LINE

| In your opinion, how true is this?   | Definitely<br>true       | Probably<br>true         | Probably<br>not<br>true  | Definitely<br>not<br>true | Can't<br>choose          |
|--|--------------------------|--------------------------|--------------------------|---------------------------|--------------------------|
| a. 'Antibiotics can kill bacteria but not viruses'   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> |
| b. 'Human beings developed from earlier species of animals'                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> |
| c. 'All man-made chemicals can cause cancer if you eat enough of them'                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> |
| d. 'If someone is exposed to any amount of radioactivity, they are certain to die as a result' | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> |
| e. 'The greenhouse effect is caused by a hole in the earth's atmosphere'                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> |
| f. 'Every time we use coal or oil or gas, we contribute to the greenhouse effect'              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> |
|  | (1)                      | (2)                      | (3)                      | (4)                       | (8)                      |

<9e and 9f. "Greenhouse effect" refers to global warming. Use whichever term is most recognisable in your country unless you are repeating the module from 1993 in which case the original wording should be used..>

10a. In general, do you think that **air pollution caused by cars** is ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... extremely dangerous for the environment,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for the environment?  (5)
- Can't choose  (8)

b. And do you think that **air pollution caused by cars** is ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... extremely dangerous for you and your family,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for you and your family?  (5)
- Can't choose  (8)

---

V792-V794

11a. In general, do you think that **air pollution caused by industry** is ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... extremely dangerous for the environment,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for the environment?  (5)
- Can't choose  (8)

b. And do you think that **pesticides and chemicals used in farming** are ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... extremely dangerous for the environment,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for the environment?  (5)
- Can't choose  (8)

c. And do you think that **pollution of COUNTRY's rivers, lakes and streams** is ...

PLEASE TICK **ONE BOX ONLY**

- (✓)
- ... extremely dangerous for the environment,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for the environment?  (5)
- Can't choose  (8)

<11a. "Industry" refers to *large-scale* industry, but avoid using the adjective in the translation.>

---

V795, V796

12a. In general, do you think that **a rise in the world's temperature caused by the 'greenhouse effect'** is ...

PLEASE TICK **ONE BOX ONLY**

- (✓)
- ... extremely dangerous for the environment,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for the environment?  (5)
- Can't choose  (8)

b. And do you think that **modifying the genes of certain crops** is ...

PLEASE TICK **ONE BOX ONLY**

- (✓)
- ... extremely dangerous for the environment,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for the environment?  (5)
- Can't choose  (8)

<12a. "Greenhouse effect" refers to global warming. Use whichever term is most recognisable in your country unless you are repeating the module from 1993 in which case the original wording should be used.

12b. "Modifying the genes" refers to actual alteration of a crop's genetic structure.>

---

13a. If you had to choose, which **one** of the following would be closest to your views?

PLEASE TICK **ONE**  
BOX ONLY

Government should let **ordinary people** decide for themselves how to protect the environment, even if it means they don't always do the right thing  (1)

OR

Government should pass laws to make **ordinary people** protect the environment, even if it interferes with people's rights to make their own decisions  (2)

Can't choose  (8)

b. And which **one** of the following would be closest to your views?

PLEASE TICK **ONE**  
BOX ONLY

Government should let **businesses** decide for themselves how to protect the environment, even if it means they don't always do the right thing  (1)

OR

Government should pass laws to make **businesses** protect the environment, even if it interferes with businesses' rights to make their own decisions  (2)

Can't choose  (8)

< Q13a and 13b. Here "government" refers to the regime (i.e. any government that has been elected into power). In some countries the meaning of the question can be improved by adding "of any party" after "government" to stress that it does not necessarily have to be the current government.

13a. "Ordinary people" refers to people in general or the individual citizen.

13b. "Businesses" refers to *large-scale* businesses, but avoid using the adjective in the translation.>

14. Some countries are doing more to protect the world environment than other countries are. In general, do you think that COUNTRY is doing ...

PLEASE TICK **ONE** BOX ONLY

... more than enough,  (1)

about the right amount,  (2)

or, too little?  (3)

Can't choose  (8)



15a. On balance, which of these two do you think is making more effort to look after the environment...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Business and industry,  (1)
- or people in general?  (2)
- Both equally  (3)
- Can't choose  (8)

b. And which of these two groups do you think is making more effort to look after the environment...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Government,  (1)
- or business and industry?  (2)
- Both equally  (3)
- Can't choose  (8)

c. And which of these two groups is making more effort to look after the environment...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- People in general,  (1)
- or government?  (2)
- Both equally  (3)
- Can't choose  (8)

<Q15a and 15b. "Business and industry" refers to *large-scale* business and industry, but avoid using the adjective in the translation.

Q15b and 15c. Here "government" refers to the regime (i.e. any government that has been elected into power). In some countries the meaning of the question can be improved by adding "of any party" after "government" to stress that it does not necessarily have to be the current government.>

16. How much do you agree or disagree with each of these statements?

| <i>PLEASE TICK <b>ONE</b> BOX<br/>ON EACH LINE</i>  | <b>Strongly<br/>agree</b> | <b>Agree</b>             | <b>Neither<br/>agree nor<br/>disagree</b> | <b>Disagree</b>          | <b>Strongly<br/>disagree</b> | <b>Can't<br/>choose</b>  |
|---|---------------------------|--------------------------|---|--------------------------|------------------------------|--------------------------|
| a. For environmental problems, there should be international agreements that COUNTRY and other countries should be made to follow | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| b. Poorer countries should be expected to make less effort than richer countries to protect the environment                       | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| c. Economic progress in COUNTRY will slow down unless we look after the environment better  | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/>                  | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
|   | (1)                       | (2)                      | (3)                                       | (4)                      | (5)                          | (8)                      |

---

17. Within the next five years, how likely is it that an accident at a nuclear power station will cause long-term environmental damage across many countries?

*PLEASE TICK **ONE** BOX ONLY*

|               |                          |     |
|---------------|--------------------------|-----|
|               | (✓)                      |     |
| Very likely   | <input type="checkbox"/> | (1) |
| Likely        | <input type="checkbox"/> | (2) |
| Unlikely      | <input type="checkbox"/> | (3) |
| Very unlikely | <input type="checkbox"/> | (4) |
| Can't choose  | <input type="checkbox"/> | (8) |

---

18. How much trust do you have in each of the following groups to give you correct information about **causes of pollution**?

| <i>PLEASE TICK <b>ONE</b> BOX<br/>ON EACH LINE</i> | <b>A great<br/>deal of<br/>trust</b> | <b>Quite<br/>a lot of<br/>trust</b> | <b>Some<br/>trust</b>    | <b>Not<br/>much<br/>trust</b> | <b>Hardly<br/>any<br/>trust</b> | <b>Can't<br/>choose</b>  |
|--|--------------------------------------|-------------------------------------|--------------------------|-------------------------------|---------------------------------|--------------------------|
| a. Business and industry .....                     | <input type="checkbox"/>             | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>      | <input type="checkbox"/>        | <input type="checkbox"/> |
| b. Environmental groups .....                      | <input type="checkbox"/>             | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>      | <input type="checkbox"/>        | <input type="checkbox"/> |
| c. Government departments .....                    | <input type="checkbox"/>             | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>      | <input type="checkbox"/>        | <input type="checkbox"/> |
| d. Newspapers .....                                | <input type="checkbox"/>             | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>      | <input type="checkbox"/>        | <input type="checkbox"/> |
| e. Radio or TV programmes .....                    | <input type="checkbox"/>             | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>      | <input type="checkbox"/>        | <input type="checkbox"/> |
| f. University research centres .....               | <input type="checkbox"/>             | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/>      | <input type="checkbox"/>        | <input type="checkbox"/> |
|  | (1)                                  | (2)                                 | (3)                      | (4)                           | (5)                             | (6)                      |

< 18a. Translation note – “business and industry” refers to *large-scale* business and industry, but avoid using the adjective in the translation.

18b. Environmental groups includes NGOs and lobby groups.

18c. Here “government” refers to the regime (i.e. any government that has been elected into power). In some countries the meaning of the question can be improved by adding “of any party” after “government” to stress that it does not necessarily have to be the current government.

18f. This category refers to university research centres which may carry out work for some of the previous groups but remain independent from government or business.>

19a. How often do you make a special effort to **sort glass or tins or plastic or newspapers and so on** for recycling?

*PLEASE TICK **ONE** BOX ONLY*

|  |                              |
|--|------------------------------|
|  | (✓)                          |
| Always                                 | <input type="checkbox"/> (1) |
| Often                                  | <input type="checkbox"/> (2) |
| Sometimes                              | <input type="checkbox"/> (3) |
| Never                                  | <input type="checkbox"/> (4) |
| (Recycling not available where I live) | <input type="checkbox"/> (5) |

b. And how often do you **cut back on driving a car for environmental reasons?**

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Always  (1)
- Often  (2)
- Sometimes  (3)
- Never  (4)
- (I do not have or cannot drive a car)  (5)
- 

**V815**

20. Are you a member of any group whose main aim is to preserve or protect the environment?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Yes  (1)
- No  (2)
- 

**V816-V818**

21. In the last **five years**, have you ...

PLEASE TICK **ONE** BOX ON EACH LINE

- |   | <b>Yes<br/>I have</b>    | <b>No<br/>I have not</b> |
|---|--------------------------|--------------------------|
| a. ... signed a petition about an environmental issue?                        | <input type="checkbox"/> | <input type="checkbox"/> |
| b. ... given money to an environmental group?                                 | <input type="checkbox"/> | <input type="checkbox"/> |
| c. ... taken part in a protest or demonstration about an environmental issue? | <input type="checkbox"/> | <input type="checkbox"/> |
|   | (1)                      | (2)                      |
- 

<21b. Environmental group includes NGOs and lobby groups.>

---

22. Please tick one box below to show which statement comes closest to expressing what you believe about God.

PLEASE TICK **ONE BOX ONLY**

- (✓)
- I don't believe in God  (1)
- I don't know whether there is a God and I don't believe there is any way to find out  (2)
- I don't believe in a personal God, but I do believe in a Higher Power of some kind  (3)
- I find myself believing in God some of the time, but not at others  (4)
- While I have doubts, I feel that I do believe in God  (5)
- I know God really exists and I have no doubts about it  (6)
- Can't choose  (8)
- 

23. Would you describe the place where you live as ...

PLEASE TICK **ONE BOX ONLY**

- (✓)
- ... a big city,  (1)
- the suburbs or outskirts of a big city,  (2)
- a small city or town,  (3)
- a country village,  (4)
- or, a farm or home in the country?  (5)
-

<Optional items>

V819

24. In general, do you think that **nuclear power stations** are ...

*PLEASE TICK **ONE** BOX ONLY*

(✓)

... extremely dangerous for the environment,  (1)

very dangerous,  (2)

somewhat dangerous,  (3)

not very dangerous,  (4)

or, not dangerous at all for the environment?  (5)

Can't choose  (8)