

German General Social Survey 2014

English Translation of the German
"ALLBUS"-Questionnaire

Martina Wasmer & Horst Baumann

The translation of the original German questionnaire of ALLBUS 2014 was prepared and first published by GESIS as:

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This extended documentation additionally comprises the English language source questionnaires of the two ISSP modules surveyed together with ALLBUS 2014. Moreover, for the convenience of data users the names of the corresponding variables in the data set were added to each question.

GESIS Papers 2015|17

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GESIS Papers

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PRELIMINARY NOTES

Translation goals always affect the translation outcome. The goal of the English translation of the German General Social Survey (ALLBUS) 2014 is to let interested researchers know what was asked in the survey. Our goal is not to produce a questionnaire that can be fielded in an English speaking community exactly as presented. Some of the translations, for example, are therefore not especially idiomatic; reasons are given below.

Our translations are not heavily annotated. Occasionally we provide additional information, more frequently we quote the original text to clarify reference (e.g. occupational qualifications). In both cases we use pointed brackets '<...>' to identify our comments.

If anyone wants to field ALLBUS items in English, we seriously recommend taking the points we make below into consideration and to adjust the translations to their own survey context. If there are any questions where clarification is needed, we will be happy to help where possible.

Together with ALLBUS 2014, two modules of the International Social Survey Programme (ISSP) were fielded using a split questionnaire. The ISSP questions are not part of this technical report. However, the English ISSP source questionnaires for 2013 (National Identity) and 2014 (Citizenship) can be found on the ISSP website.¹

We would like to take the opportunity to thank our translator for his patience and his valuable professional contribution. David Allison, a native English speaking translator, prepared the translation of new items into English, decisions on the final translation were taken by the ALLBUS-team.

Particular points of relevance

Translation of the German indefinite pronoun 'man':

The German pronoun 'man' is often used when making general statements or when referring to general opinions. In many respects it is therefore similar to the English pronoun 'one'. However, it differs in register, i.e. it is less formal than 'one', and it is

¹ <http://www.issp.org/page.php?pageld=4>

used in more and different contexts than 'one' in English. Depending on context, English equivalents for 'man' can therefore be 'one', 'you', 'we' or 'people'.

Gender specific reference:

German and English differ quite a lot in the way the sex of people is referred to. Various differences have meant that we sometimes translated with 'he/she' when the German has indicated the sex differently.

Answer scales:

Translating answer scales can present special challenges for translators. Whereas translations of generic answer scales are readily available, other cases, where the German scale itself is perhaps unusual, require more attention. In the case of generic answer scales, we tried to use standard translations whenever possible. However, we also tried to stay as close to the actual German wording as possible. Thus, some answer scales are immediately recognizable from an English context, other answer scales are similar to standard English practice but reflect a peculiarity in the German wording. In cases where no standard translation was available, we tried to find a translation that reflects the essence of the German wording.

Non-response categories:

ALLBUS 2014 was conducted as a computer-assisted-personal-interview (CAPI) and non-response categories such as 'answer refused', 'don't know' or 'no answer' were generally not read out to respondents. The category 'no answer' is implicitly possible for all questions. We chose not to explicitly document it in this translation.

Routing:

Routing is not documented here. For this information see data handbooks/labels of respective values in data sets.

Interviewer specifications:

Interviewer specifications and questions for the interviewer are introduced by "INT.:" and printed in italics, e.g. "*INT.: Please display card 31.*".

Identification variables / Splits: V1, V2, V3, V4, V5, V6, V7

F000

INT.: During the following assessment please try to make sure that the respondent cannot see what is on the computer screen.

F000A

V849

*INT.: How attractive or unattractive is the respondent?
Please decide spontaneously according to your first impression.*

11 Attractive

...

01 Unattractive

F000B

V850

*INT.: What class would you say the household belongs to?
Probably to the ...*

Lower class

Working class <"Arbeiterschicht">

Middle class

Upper middle class

Upper class

Impossible to say

F0001_T

V615, V616, V617

INT.: Start of interview:

hh:mm <h – hour, m – minute>

F001**V8**

INT.: Please display card 1 and leave displayed until question F002.

Let us begin with some questions about the economic situation.

Please use the card for your answers.

How would you generally rate the current economic situation in Germany?

Very good

Good

Partly good/partly bad

Bad

Very bad

Don't know

F002**V9**

INT.: Card 1 still displayed.

And your own current financial situation?

Very good

Good

Partly good/partly bad

Bad

Very bad

Don't know

F003**V10**

INT.: Please display card 3 and leave displayed until question F004.

What do you think the economic situation in Germany will be like IN ONE YEAR?

Please use the card for your answers.

Considerably better than today

Somewhat better than today

The same

Somewhat worse than today

Considerably worse than today

Don't know

F004**V11***INT.: Card 3 still displayed.*

And what will your own financial situation be like IN ONE YEAR?

Considerably better than today
Somewhat better than today
The same
Somewhat worse than today
Considerably worse than today
Don't know

F005*INT.: Please display card 5.*

Now some questions about your leisure time.

Please say how often you do each of the activities on this list in your leisure time:
every day, at least once a week, at least once a month, less often or never.

A Read books	V12
B Listen to music	V13
C Use the internet	V14
D Chat, use social networks on the internet	V15
E Play games on the computer	V16
F Just do nothing, take it easy	V17
G Go for walks, go hiking	V18
H Yoga, meditation, autogenic training, body awareness exercises	V19

I do the following in my leisure time:

Every day
At least once a week
At least once a month
Less often
Never

F006A

INT.: Please display card 6.

And what about these activities?

Please tell me here too, how often you do the following in your leisure time.

- | | | |
|---|---|-----|
| A | Go out for a meal or a drink (café, pub, restaurant) | V20 |
| B | Visit or be visited by neighbours, friends or acquaintances | V21 |
| C | Visit or be visited by family members or relatives | V22 |
| D | Play cards or games with the family | V23 |
| E | Make music | V24 |
| F | Other artistic activities, e.g. painting, writing poetry, dramatics | V25 |

I do the following in my leisure time:

Every day

At least once a week

At least once a month

Less often

Never

F006B

INT.: Card 6 is still displayed. Question F006 is continued.

- | | | |
|---|--|-----|
| G | Do arts & crafts/do repairs around the house, car; gardening | V26 |
| H | Do sports | V27 |
| J | Attend sporting events | V28 |
| K | Go to the cinema, pop or jazz concerts, dancing/clubbing | V29 |
| L | Go to events such as the opera, classical concerts, theatre | V30 |
| M | Go to museums, exhibitions | V31 |
| N | Go to city festivals, village fairs | V32 |

I do the following in my leisure time:

Every day

At least once a week

At least once a month

Less often

Never

F006C

INT.: Please display card 6C.

The following activities are things you seldom do. Can you tell me whether you do them several times a year, roughly once a year or every few years?

INT.: Please read out items.

- | | |
|---|-----|
| J Attend sporting events | V33 |
| K Go to the cinema, pop or jazz concerts, dancing/clubbing | V34 |
| L Go to events such as the opera, classical concerts, theatre | V35 |
| M Go to museums, exhibitions | V36 |
| N Go to city festivals, village fairs | V37 |

Several times a year

Roughly once a year

Every few years

F007A**V38**

In your life have you ever had private music or singing lessons, **not** including school lessons?

Yes

No

F007B

INT.: Please display card 7 and leave displayed until question F007D.

How old were you when you had private music or singing lessons? Please indicate all the answers that apply.

INT.: Multiple responses possible.

- | | |
|--|-----|
| A As a child (up to the age of 13) | V39 |
| B As a young person (from the age of 14 to 20) | V40 |
| C As an adult (aged 21 and over) | V41 |

F007C**V42**

Apart from when you were at school, have you at any time in your life taken part in courses in which other artistic skills were taught, e.g. painting, photography, dramatics or dancing?

Yes

No

F007D

How old were you when you took these courses? Please indicate all the answers that apply.

INT.: Multiple responses possible.

A As a child (up to the age of 13)

V43

B As a young person (from the age of 14 to 20)

V44

C As an adult (aged 21 and over)

V45

F008

INT.: Please display card 8.

Are you currently a member of an organisation or club?

Please go through this list and tell me what you are a member of.

Tell me in each case

> whether you are only a passive member,

> whether you take part in the activities of the club or organisation or

> whether you even hold a voluntary position in the club or organisation?

INT.: Ask in each case whether the respondent is a passive or active member of any club or association mentioned, or whether he or her holds a voluntary position.

- | | |
|--|-----|
| A Cultural, music, theatre or dance club | V46 |
| B Sports club | V47 |
| C Other leisure activity club | V48 |
| D Charitable or welfare organisation | V49 |
| E Peace or human rights organisation | V50 |
| F Environmental, conservation or animal welfare organisation | V51 |
| G Health-related association/organisation, self-help group | V52 |
| H Parents' organisation | V53 |
| J Club for pensioners, senior citizens | V54 |
| K Citizens' action group | V55 |
| L Other organisation or club | V56 |

Not a member

Passive member

Active member

Voluntary position

F008A

You said you are a member of another club.
What organisation/club is that?

INT.: Please note precisely.

F009**V57**

Apart from the organisations and clubs we have just talked about, do you belong to any group which meets or has contact **on a regular basis** but which is **not** organised along club or association lines?

INT.: It is important that this group meets or has contact on a regular basis and that the group is privately organised/is informal in character.

Examples: Group of regulars at a pub, hiking group, discussion or reading groups.

Yes
No

F010

INT.: Please display card 10.

I'm going to read out a list of different kinds of music. Using the card, please tell me how much you like listening to each kind of music.

A Traditional German folk music	V58
B Traditional folk music from other cultures	V59
C German pop music <"Schlager">	V60
D Pop music and today's charts music	V61
E Rock music	V62
F Heavy metal	V63
G Electronic music, like house, techno, electro	V64
H Hip hop, soul, reggae	V65
J Classical music	V66
K Opera	V67
L Musicals	V68
M Jazz	V69

I very much like listening to it

I like listening to it

I neither like nor dislike listening to it

I dislike listening to it

I very much dislike listening to

F011**V70**

INT.: Please display card 11.

Generally speaking, how many days a week, i.e. on the seven days from Monday to Sunday, do you watch TV?

All 7 days of the week

6 days a week

5 days a week

4 days a week

3 days a week

2 days a week

1 day a week

Less often

Never

F012**V71, V72**

Thinking about the days when you watch TV, how long on average do you watch TV on these days - I mean in hours and minutes?

___. hours and __ _ minutes

F013A

INT.: Please display card 13.

Now I'm going to name several television programmes.

Please tell me how interested you are in each kind of programme on this list: very strongly, strongly, middling, little or not at all?

- | | |
|-------------------------------------|------------|
| A TV shows, quiz programmes | V73 |
| B Sports programmes | V74 |
| C Movies | V75 |
| D News broadcasts | V76 |
| E Political magazines | V77 |
| F Art and cultural programmes | V78 |
| G Detective films, detective series | V79 |
| H Soaps and sitcoms | V80 |

Interests me:

Very strongly

Strongly

Middling

Little

Not at all

F016**V81**

INT.: Please tick without asking.

Male

Female

F017**V82, V83, V84, V85**

Please tell me what month and year you were born in.

Month: _ _

Year: _ _ _ _

F018**V86**

INT.: Please display card 18.

Next we come to questions about your education and job. Let's begin with your education: What general school leaving certificate do you have?

INT.: Only one response possible.

INT.: Please request highest school leaving certificate only.

- A Still at school
 - B Finished school without school leaving certificate
 - C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <"Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
 - D Intermediary secondary qualification, after 10 years of schooling <"Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
 - E Certificate fulfilling entrance requirements to study at a university of applied science <"Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
 - F Higher qualification, entitling holders to study at a university <"Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
 - G Other school leaving certificate, please enter _____
-

F019

INT.: Please display card 19.

What vocational or professional training do you have?
Which of the categories on the card apply to you?
Please name the appropriate letter(s).

INT.: Multiple responses possible, unless "M" selected.

- A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme <"Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre"> **V87**
 - B Compact vocational training course <"Teilfacharbeiterabschluss", former East Germany> **V88**
 - C Completed trades/crafts or agricultural traineeship <"Abgeschlossene gewerbliche oder landwirtschaftliche Lehre"> **V89**
 - D Completed commercial traineeship <"Abgeschlossene kaufmännische Lehre"> **V90**
 - E Work placement/internship <"Berufliches Praktikum, Volontariat"> **V91**
 - F Specialized vocational college certificate <"Berufsfachschulabschluss"> **V92**
 - G Technical or vocational college certificate <"Fachschulabschluss"> **V93**
 - H Master (craftsman), technician or equivalent college certificate <"Meister-, Techniker- oder gleichwertiger Fachschulabschluss"> **V94**
 - J Degree from a university of applied sciences (or engineering college degree) <"Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)"> **V95**
 - K University degree <"Hochschulabschluss"> **V96**
 - L Other vocational training certificate, please enter _____ **V97**
 - M No completed vocational training **V98**
-

F020A**V99**

INT.: Please display card 20.

What type of university degree do you have? Please only tell me the highest qualification you have obtained.

INT.: Only one response possible.

- A Bachelor's
- B Master's
- C Diplom
- D Magister
- E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
- F Doctorate
- G Other academic qualification

F020B**V100**

INT.: Please display card 20.

What type of university of applied sciences degree do you have? Please only tell me the highest qualification you have obtained.

INT.: Only one response possible.

- A Bachelor's
- B Master's
- C Diplom
- D Magister
- E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
- F Doctorate
- G Other academic qualification

International Standard Classification of Education (respondent): **V101, V102**

F026**V103**

INT.: Please display card 26.

And now let's continue with employment and your occupation.
Which of the categories on the card applies to you?

INT.: Only one response possible.

- A Full-time employment
 - B Part <"half"> time employment
 - C Less than part <"half"> time employment
 - D Not working
-

F027

*INT.: Since this is an important question, please try to elicit an answer.
If there are difficulties referring to the classification, here are some pointers
for you:*

Trainees are considered employees in a regular occupation <full-time or part-time employment>.

FAMILY MEMBERS ASSISTING IN A FAMILY BUSINESS who are full-time or part-time <"half-time"> employees in the business of a household or a family member without having a formal contract are considered employees in a regular occupation (either full-time or part-time).

Employed LESS THAN PART <"HALF"> TIME are persons who are gainfully employed while, at the same time, one of the following applies:

- *they attend a FULL-TIME SCHOOL (pupils and students),*
- *they are registered as UNEMPLOYED or*
- *they draw a RETIREMENT BENEFIT/PENSION as a result of previous employment.*

Persons on PARENTAL LEAVE (excluding those who nevertheless work part-time) or on ANOTHER TYPE OF LEAVE OF ABSENCE are considered not working.

F028

V104, V105

INT.: Please display card 28.

Please classify your occupational status according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

10 less than 10 hectares

11 10 ha - less than 20 ha

12 20 ha - less than 50 ha

13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

14 without employees

15 1 employee

16 2 - 9 employees

17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

20 without employees

21 1 employee

22 2 - 9 employees

23 10 - 49 employees

24 50 or more employees

30 Family member assisting in family business

Civil servants/Judges/Professional soldiers

40 Civil servants carrying out simple administrative duties

41 Civil servants carrying out middle level administrative duties

42 Civil servants carrying out senior administrative duties

43 Civil servants carrying out executive duties, judges

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>**In vocational training**

- 70 Trainee in vocational/administrative sector
- 71 Trainee in trades/crafts sector
- 72 Trainee in domestic/agricultural sector
- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

F029 **V106, V107, V108, V109, V110, V111, V112, V113, V114, V115**

What work do you do in your main job?
Please describe your work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please ask precisely.

F030**V116**

Are you employed in the public sector?

Yes

No

F031**V117**

Do you have a fixed-term or a permanent contract of employment?

Fixed term

Permanent

F032**V118, V119**

How many hours per week do you normally work in your main job including overtime?

INT.: Please record to the half-hour precisely.

__ . __ hours per week

F033**V120, V121**

How many people are employed at your company or place of work?

*INT.: If the respondent asks for further explanations:**What is meant is the local place at which you work, excluding branches etc. your company might have elsewhere.*

____ employees

Don't know

F034**V122**

Do your professional duties include supervising the work of other employees or telling them what they have to do?

Yes

No

F035**V123, V124**

How many persons do you supervise directly?

___ person(s)

F036**V125**

Are you afraid, in the near future, of becoming unemployed or of having to change your job?

No

Yes, afraid of becoming unemployed

Yes, afraid of having to change my job

F037**V126**

Are you afraid that your livelihood will be threatened in the near future or that you will have to change your occupation?

No

Yes, afraid my livelihood will be threatened

Yes, afraid I will have to change my occupation

F038**V127**

Have you ever been unemployed in the last 10 years?

Yes

No

F039**V128, V129**

How long were you unemployed altogether in the last 10 years?

INT.: If respondent was unemployed more than once, please add up all the periods.

__ __ month(s) and __ __ week(s)

F040A**V130**

If you compare your occupational status **today** with that of your father, how would you assess your own occupational status: much higher, somewhat higher, roughly the same, lower?

Much higher

Somewhat higher

Roughly the same

Lower

Occupational status of father unknown

F040B**V131**

If you compare your occupational status **today** with that of your father, how would you assess your own occupational status: much higher, somewhat higher, roughly the same, somewhat lower, much lower?

Much higher

Somewhat higher

Roughly the same

Somewhat lower

Much lower

Occupational status of father unknown

F041A**V132**

And if you compare your occupational status **today** with that of your mother, how would you assess your own occupational status: much higher, somewhat higher, roughly the same, lower?

Much higher
Somewhat higher
Roughly the same
Lower
Occupational status of mother unknown
Mother did not work

F041B**V133**

And if you compare your occupational status **today** with that of your mother, how would you assess your own occupational status: much higher, somewhat higher, roughly the same, somewhat lower, much lower?

Much higher
Somewhat higher
Roughly the same
Somewhat lower
Much lower
Occupational status of mother unknown
Mother did not work

F042**V134**

Do you currently have another gainful employment or a secondary job in addition to your main job?

Yes
No

F043

V135, V136

And how many hours per week do you normally spend working for your secondary job, including overtime?

INT.: Please record to the half-hour precisely.

If applicable, add up the time spent working for several secondary jobs.

__ . __ hours per week

F032B

V137, V138

How many hours per week do you normally work in your less than part <"half"> time employment?

INT.: Please record to the half-hour precisely.

If applicable, add up the time spent working for several jobs.

__ . __ hours per week

F045

V139

INT.: Please display card 45.

Please look through this list and tell me what applies to you.

Please name the appropriate letter.

INT.: Only one response possible.

- A I am a pupil/student
- B I am retired
- C I am currently unemployed
- D I am a housewife/househusband
- E I am doing voluntary military/community service
- F I am not (full to "half" time) employed for other reasons

F046

V140, V141

Until what year were you in FULL- TO "HALF-"TIME EMPLOYMENT, or have you never been in full to "half" time employment?

Have been in in full to "half" time employment until

Year: _ _ _ _

Have never been in in FULL- TO "HALF-"TIME EMPLOYMENT

F047

V142, V143

INT.: Please display card 47.

Please classify your last occupational status according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

10 less than 10 hectares

11 10 ha - less than 20 ha

12 20 ha - less than 50 ha

13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

14 without employees

15 1 employee

16 2 - 9 employees

17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

20 without employees

21 1 employee

22 2 - 9 employees

23 10 - 49 employees

24 50 or more employees

30 Family member assisting in family business

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40 Civil servants carrying out simple administrative duties

41 Civil servants carrying out middle level administrative duties

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43 Civil servants carrying out executive duties, judges

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- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

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- 70 Trainee in vocational/administrative sector
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- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

F048 **V144, V145, V146, V147, V148, V149, V150, V151, V152, V153**

What work did you do in your last main job?
Please describe this work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please ask precisely.

F049A

V154

Have you ever in the last 10 years been unemployed?

Yes
No

F049B

V155

Apart from your current situation, were you ever unemployed at any time in the last ten years?

Yes
No

F050

V156, V157

How long were you unemployed altogether in the last 10 years <With unemployed respondents: "up to now">?

INT.: If respondent was unemployed more than once, please add up all the periods.

___ month(s) and __ week(s)

F051

F

V158, V159

(Note: For the respondents with code numbers 70-74 in F028, the additional response option "have never been in full- to "half"-time employment prior to my current vocational training" is shown.)

I would now like to ask you a number of questions about your FIRST MAIN JOB; your vocational training or apprenticeship is not meant here. When, i.e. in which year, did you have full- to "half"-time employment for the first time?

Year: _ _ _ _

F052

V160, V161

INT.: Please display card 52.

Please classify the FIRST occupational status you ever had according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

10 less than 10 hectares

11 10 ha - less than 20 ha

12 20 ha - less than 50 ha

13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

14 without employees

15 1 employee

16 2 - 9 employees

17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

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- 64 master (crafts- and tradesman), site foreman

65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>

F053 **V162, V163, V164, V165, V166, V167, V168, V169, V170, V171**

What work did you do in your FIRST main job?

Please describe this work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please ask precisely.

F054**V172**

Now let's turn to another topic.

There is a lot of talk about social class these days. What class would you describe yourself as belonging to?

INT.: Please read out the categories. Only one may be selected.

Lower class

Working class <"Arbeiterschicht">

Middle class

Upper middle class

Upper class

INT.: Don't read aloud→

None of these classes

Refused to select a category

Don't know

F055**V173**

Compared with how others live in Germany:

Do you think you get ...

INT.: Please read out the categories.

... your fair share?

... more than your fair share?

... somewhat less than your fair share?

... very much less than your fair share?

Don't know

F056

INT.: Please shuffle yellow cards and give to respondent.

Here are some opinions about the State and the economy in Germany. Please tell me for each opinion, whether you ...

Completely agree
Tend to agree
Tend to disagree
Completely disagree
Don't know

- A In our society, everybody must see for themselves that they succeed somehow. Joining others in order to fight for one's cause either politically or with a trade union does not provide much help. **V174**
- B The economy only works if entrepreneurs make good profits. Everyone benefits from that in the end. **V175**
- C The State has to make sure that everyone has a job and that prices remain stable, even if the freedom of entrepreneurs has to be curtailed because of this. **V176**
- D The State must ensure that people can live a decent life even in illness, hardship, unemployment and old age. **V177**
- E If social security benefits, such as the continuation of payments in case of illness, unemployment benefits, and early retirement pensions are as high as they are now, then this will only lead to the situation that people do not want to work any more. **V178**
- F All in all, one can live very well in a country like Germany. **V179**
- G By and large, economic profits are nowadays distributed fairly in Germany. **V180**
- H Even if one wanted to, one could hardly make social inequalities any lower than they are here in Germany. **V181**

F057**V182**

What do you think: does everybody in Germany today have the chance to be educated in keeping with their talents and abilities?

Yes
No
Don't know

F058

INT.: Please display card 58.

What is the best way to get to the top in our society?

Using the card, please rate the importance of the qualities and situations.

Please tell me for each one how important you think it is for getting ahead in our society today.

Very important

Important

Less important

Unimportant

Don't know

A	Opportunism, ruthlessness	V183
B	Education, training	V184
C	Political activity	V185
D	Coincidence, luck	V186
E	Intelligence, talent	V187
F	Connections, protection	V188
G	Achievement, industriousness	V189
H	Money, wealth	V190
J	Initiative, assertiveness	V191
K	Social background, coming from the "right" family	V192
L	Bribery, corruption	V193

F059

INT.: Please display card 59.

Here is a card with various views on what social differences in Germany are really like and how things should be.

Please go through the statements one by one and tell me whether you ...

Completely agree
Tend to agree
Tend to disagree
Completely disagree
Don't know

- A In Germany, the old differences between those who own and those who work still persist. One's personal status depends on whether one belongs to the upper or the lower class. **V194**
- B In Germany, there are still large differences between social classes. What one can achieve in life substantially depends on one's family background. **V195**
- C Germany is an open society. What one achieves in life, does not depend on one's family background anymore, but on the abilities one has and the education one acquires. **V196**
- D What one gets in life depends not so much on one's own efforts, but on the economic situation, the situation on the employment market, wage agreements, and the social benefits provided by the State. **V197**
- E Income should not be based solely on individual achievement. Instead, everybody should have what they and their family need for a decent life. **V198**
- F Only when differences in income and in social standing are large enough, is there an incentive for individual achievement. **V199**
- G Differences in status between people are acceptable because they basically reflect what people have made of the opportunities they have had. **V200**
- H On the whole, I consider the social differences in our country just. **V201**

F060**V202**

What about your personal pension provision or provision for incapacity or illness?

Do you feel you are ...

INT.: Please read out the categories.

... adequately provided for?
... not adequately provided for?
Or have you not thought about that yet?

F061**V203**

Some people say that we have more than enough social benefits in Germany today and that they should be cut back in the future.

Other people think that we should keep the current system of social provision and if necessary extend it. Have you formed an opinion on this issue?

Yes

No

F062**V204**

What is your opinion?

Should social benefits be cut in the future, should things stay as they are, or should social benefits be extended?

Should be cut

Should stay as they are

Should be extended

F063**V205**

Do you think one needs a family to be really happy, or do you think one can be just as happy living on one's own?

Needs a family

Just as happy on one's own

Happier on one's own

Undecided

F064A**V206**

Do you think one should get married if one is living with a partner on a permanent basis?

Yes

No

Undecided

Don't know

F064B**V207**

And what if there is a child? Do you think one should get married then?

Yes
No
Undecided
Don't know

F065**V208**

Some people think that most people can be trusted. Others think that one can't be careful enough when dealing with other people. What do you think?

Most people can be trusted
One can't be careful enough
It depends

Other, please enter: _____
Don't know

F068**V209**

How interested in politics are you?

INT.: Please read out the categories.

Very strongly
Strongly
Middling
Very little
Not at all

F069**V214**

INT.: Please display card 69 and leave displayed until question F069D.

In politics too one can't have everything at once.
On this card are four goals which can be pursued in politics.

F069A If you had to choose between these different goals, which one would seem to you personally to be **the most important**?

F069B And which goal would be **the second most important** to you?

F069C And which goal would be **third**?

F069D And which goal would be **fourth**?

INT.: Only one response possible for each item.

A To maintain law and order in this country

V210

B To give citizens more influence on government decisions

V211

C To fight rising prices

V212

D To protect the right of freedom of speech

V213

Don't know

F070**V215**

Many people use the terms "left" and "right" when they want to describe different political views.

INT.: Please display card 70.

Here we have a scale which runs from left to right. Thinking of your own political views, where would you place these on this scale?

Please select one of the boxes and name the letter indicated beneath it.

F071**V216**

Let's turn now to DEMOCRACY IN GERMANY:

Generally speaking how satisfied or dissatisfied are you with democracy as practiced in Germany?

INT.: Please display card 71.

Very satisfied
 Fairly satisfied
 Somewhat satisfied
 Somewhat dissatisfied
 Fairly dissatisfied
 Very dissatisfied
 Don't know

F074

INT.: Please display card 74.

People have different views about what makes a just society. What is your personal opinion about this?

Please answer using the card.

INT.: Please read out the statements.

- | | |
|---|-------------|
| A It is just if people who work hard earn more than others. | V217 |
| B It is just if all people enjoy equal living conditions. | V218 |
| C It is just if people from distinguished families consequently enjoy privileges in life. | V219 |
| D A society is just if it cares for the weak and those in need of support. | V220 |
| E It is just if each person gets only that which he/she has worked hard for him/herself. | V221 |
| F It is just if people who have children to care for or relatives in need of nursing care receive special support and benefits. | V222 |
| G It is just if income and wealth in our society are distributed equally among all persons. | V223 |
| H It is just if those at the top in a society enjoy better living conditions than those at the bottom. | V224 |

Completely agree
 Somewhat agree
 Neither agree nor disagree
 Somewhat disagree
 Completely disagree

F075A**V225**

INT.: Please display card 75A.

Now I would like to ask some questions about your health. How would you describe your health in general?

INT.: Please make sure you are using the right card, i.e. 75A.

Very good
Good
Satisfactory
Poor
Bad

F075B**V226**

INT.: Please display card 75B.

Now I would like to ask some questions about your health. How would you describe your health in general?

INT.: Please make sure you are using the right card, i.e. 75B.

Excellent
Very good
Good
Satisfactory
Poor
Bad

F076**V227**

When you climb stairs, i.e. go up several floors on foot:
Does your state of health affect you greatly, slightly or not at all?

Greatly
Slightly
Not at all

F077**V228**

And what about having to cope with other tiring everyday tasks, e.g. lifting something heavy or performing tasks requiring agility: Does your state of health affect you greatly, slightly or not at all?

Greatly
Slightly
Not at all

F078A

The following questions deal with how you were doing physically and mentally DURING THE PAST FOUR WEEKS. Please answer using the card.

During the past four weeks, how often did it occur ...

INT.: Please read out the categories.

INT.: Please display card 78A.

... that you felt rushed or pressed for time?	V229
... that you felt downhearted and blue?	V230
... that you felt relaxed and well-balanced?	V231
... that you felt a lot of energy?	V232
... that you had strong physical pains?	V233
... that you felt lonely?	V234

Always
Often
Sometimes
Almost never
Never

F078B

And how often did it occur during the past four weeks ...

INT.: Please read out the categories.

INT.: Please display card 78B.

... that, due to PHYSICAL HEALTH PROBLEMS, you accomplished less than you wanted
to at work or in everyday tasks? **V235**

... that you were therefore limited in the kind of activities you carried out? **V236**

Always

Often

Sometimes

Almost never

Never

F078C

And how often did it occur during the past four weeks ...

INT.: Please read out the categories.

INT.: Please display card 78C.

... that, due to MENTAL HEALTH OR EMOTIONAL PROBLEMS, you accomplished less
than you wanted to at work or in everyday tasks? **V237**

... that you were therefore limited in the kind of activities you carried out? **V238**

Always

Often

Sometimes

Almost never

Never

F079

And how often did it occur during the past four weeks ...

INT.: Please read out the categories.

INT.: Please display card 79.

... that, due to PHYSICAL OR MENTAL HEALTH, your scope of social activities was restricted, i.e. social contacts with friends, acquaintances or relatives? **V239**

Always
Often
Sometimes
Almost never
Never

F080

INT.: Please display card 80.

Here we have a list of common illnesses.

Please tell me which of these illnesses or health problems you have been suffering from for at least 12 months or which ones you suffer from chronically.

Please name the appropriate letter or letters.

INT.: Multiple responses possible, unless P selected.

A Allergy	V240
B Migraine	V241
C High blood pressure, hypertension	V242
D Circulatory disorder of the heart, angina pectoris	V243
E Rheumatism, chronic inflammation of the joints, arthritis, arthrosis, gout	V244
F Spinal damage	V245
G Chronic bronchitis	V246
H Asthma	V247
J Inflammation of the liver, hepatitis, liver shrinkage, liver cirrhosis	V248
K Diabetes	V249
L Cancer	V250
M Osteoporosis	V251
O Other, please specify: _____	V252, V253, V254
P No chronic illnesses/health problems	

F081**V255**

What about non-chronic diseases?
Have you been sick over the past four weeks?

Yes
No

F082

INT.: Please display card 82.

And now, if you think back on the past three months: for what reason or reasons have you seen a doctor in the past three months?
Which items on this card apply to you? Please name the appropriate letter or letters.

INT.: The question concerns visits to doctor's surgeries and out-patient treatments in clinics and casualty departments, but not examinations during an in-patient stay in a hospital or accompanying relatives or children to the doctor.

INT.: Multiple responses possible, unless H selected.

- A Because of an acute illness (e.g. flu, injury) **V256**
- B Because of a chronic illness (e.g. diabetes, high blood pressure/hypertension, rheumatism) **V257**
- C Because I felt unwell (e.g. general discomfort, sleep disorders) **V258**
- D Only for requesting advice **V259**
- E Only for a visit to the doctor's surgery, but without consulting the doctor (e.g. because I needed to get a prescription, radiotherapy) **V260**
- F For a preventive medical check-up or vaccination **V261**
- G Other, please specify: _____ **V262, V263**
- H I haven't seen a doctor in the past three months.

F083**V264, V265**

In total, how often have you seen a doctor in the past three months?

__ time(s)

F084**V266**

What about receiving in-patient treatment in hospital in the past twelve months?
Have you been admitted to hospital for any overnight treatment once or several times in the past twelve months (excluding admission for reasons of childbirth)?

Yes
No

F085**V267, V268**

In total, how many nights did you spend in hospital in the past twelve months?

__ __ __ night(s)

F086**V269**

According to an official assessment, are you an ill or disabled person whose ability to work is impaired or a person who is severely disabled?

Yes
No

F087**V270, V271**

According to the last official assessment, to what extent does your disability or illness impair your ability to work or to what extent are you severely disabled?

__ __ __%

F088**V272**

Do you smoke?

Yes
No

F089

V273, V274

About how many cigarettes or other tobacco products do you smoke per day?

INT.: Put down 0 for less than one cigarette per day.

__ cigarette(s) or other tobacco products

Don't know

F094

V275, V276

How tall are you?

___ cm

Don't know

F095

V277, V278

What is your current weight, in kilograms?

INT.: If the respondent does not know his/her exact weight, please ask him/her to make an estimate that is as accurate as possible.

___ kg

Body-Mass-Index: V279, V280

F096

INT.: Please display card 96.

On the following list, we have put together a number of various foods and beverages.

Please tell me for each of the following foods and beverages how often you consume them.

Several times a day
 Every day/Almost every day
 Several times a week
 About once a week
 Twice or three times a month
 Once a month or less often
 Never

A Wholegrain or multigrain bread or rolls	V281
B White bread or rolls ²	V282
C Fresh fruit	V283
D Fresh or frozen vegetables	V284
E Meat and meat products	V285
F Deep-fried foods (e.g. chips, crisps)	V286
G Sweets, cakes, biscuits, pastry	V287
H Beer or wine	V288
J Spirits	V289

² In the German questionnaire, an additional item is mentioned: sliced white bread specifically for toasting purposes in contrast to a loaf of white bread.

F098

INT.: Please display card 98.

Now we would like to learn more about the working conditions at your main job. Is your current job/occupational activity strongly, somewhat or not at all characterised by ...

INT.: Please read out the items.

- | | |
|--|------|
| A Noise, dust, gases, vapours, bad air | V290 |
| B Time/performance pressure | V291 |
| C A bad working atmosphere | V292 |
| D Overtime, long working hours | V293 |
| E Shifts or night work | V294 |
| F Hard physical labour | V295 |

Yes, strongly

Yes, somewhat

No, not at all.

F099**V296**

How often do you feel unfairly criticised, bullied or embarrassed in front of others by colleagues or superiors?

INT.: Please read out the categories.

Often

Sometimes

Seldom

Never

Don't know

F100**V297**

We now have some questions about your family situation.
What is your marital status? Are you:

INT.: Please display card 100.

- A Married and living with your spouse
- B Married and living apart
- C Widowed
- D Divorced
- E Never married

INT.: For same-sex, registered civil partnerships only:

- F Civil partnership, living together
 - G Civil partnership, living apart
 - H Registered partner deceased
 - J Civil partnership dissolved
-

F101**V298, V299, V300, V301**

Please tell me what month and year your spouse was born in?

Month: __

Year: ____

F102**V302**

INT.: Please display card 102/112.

What general school leaving certificate does your husband/wife have?
Which of the following applies to him/her?

INT.: Only one response possible.

INT.: Please request highest school leaving certificate only.

- A Still at school
 - B Finished school without school leaving certificate
 - C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <"Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
 - D Intermediary secondary qualification, after 10 years of schooling <"Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
 - E Certificate fulfilling entrance requirements to study at a university of applied sciences <"Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
 - F Higher qualification, entitling holders to study at a university <"Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
 - G Other school leaving certificate, please enter _____
-

F103

INT.: Please display card 103/113.

What vocational or professional training does your husband/wife have?
Which of the categories on the card apply to him/her?
Please name the appropriate letter(s).

INT.: Multiple responses possible, unless "M" selected.

- A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme <"Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre"> **V303**
 - B Compact vocational training course <"Teilfacharbeiterabschluss", former East Germany> **V304**
 - C Completed trades/crafts or agricultural traineeship <"Abgeschlossene gewerbliche oder landwirtschaftliche Lehre"> **V305**
 - D Completed commercial traineeship <"Abgeschlossene kaufmännische Lehre"> **V306**
 - E Work placement/internship <"Berufliches Praktikum, Volontariat"> **V307**
 - F Specialized vocational college certificate <"Berufsfachschulabschluss"> **V308**
 - G Technical or vocational college certificate <"Fachschulabschluss"> **V309**
 - H Master(craftsman), technician or equivalent college certificate <"Meister-, Techniker- oder gleichwertiger Fachschulabschluss"> **V310**
 - J Degree from a university of applied sciences (or engineering college degree) <"Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)"> **V311**
 - K University degree <"Hochschulabschluss"> **V312**
 - L Other vocational training certificate, please enter _____ **V313**
 - M No completed vocational training **V314**
-

F104A**V315**

INT.: Please display card 104/114.

What type of university of applied sciences degree does your husband/wife have?
Please only tell me the highest qualification your husband/wife has obtained.

INT.: Only one response possible.

- A Bachelor's
 - B Master's
 - C Diplom
 - D Magister
 - E Government licensing examination <"Staatsexamen"> or teaching qualification
<"Lehramtsprüfung">
 - F Doctorate
 - G Other academic qualification
-

F104B**V316**

INT.: Please display card 104/114.

What type of university degree does your husband/wife have? Please only tell me the
highest qualification your husband/wife has obtained.

INT.: Only one response possible.

- A Bachelor's
 - B Master's
 - C Diplom
 - D Magister
 - E Government licensing examination <"Staatsexamen"> or teaching qualification
<"Lehramtsprüfung">
 - F Doctorate
 - G Other academic qualification
-

International Standard Classification of Education (spouse): **V317, V318**

F105

V319

INT.: Please display card 105/115.

Which of the categories on the card applies to your husband/wife?

INT.: Only one response possible.

- A Full time employment
- B Part <"half"> time employment
- C Less than part <"half"> time employment
- D Not working

F106

V320, V321

INT.: Please display card 106/116.

Please classify your husband's/wife's occupational status according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

30 Family member assisting in family business**Civil servants/Judges/Professional soldiers**

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>**In vocational training**

- 70 Trainee in vocational/administrative sector
 - 71 Trainee in trades/crafts sector
 - 72 Trainee in domestic/agricultural sector
 - 73 Civil servant trainee
 - 74 Trainee on short-term work placement/internship
-

F107 **V322, V323, V324, V325, V326, V327, V328, V329, V330, V331**

What work does your husband/wife do in his/her main job?
Please describe the work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please ask precisely.

F108 **V332**

INT.: Please display card 108/118.

Please look through this list and tell me what applies to your husband/wife.
Please name the appropriate letter.

INT.: Only one response possible.

- A He/she is a pupil/student
- B He/she is retired
- C He/she is currently unemployed
- D He/she is a housewife/househusband
- E He/she is doing voluntary military/community service
- F He/she is not (full to "half" time) employed for other reasons

F109 **V333**

Do you have a steady partner?

INT.: A steady partner also means a partner one does not live with.

Yes
No

F110**V334**

Do you and your partner have a joint household?

Yes

No

F111**V335, V336, V337, V338**

Please tell me what year and month your partner was born in.

Month: __ __

Year: _ _ _ _

F112**V339**

INT.: Please display card 102/112.

What general school leaving certificate does your partner have?
Which of the following applies to him/her?

INT.: Only one response possible.

INT.: Please request highest school leaving certificate only.

- A Still at school
 - B Finished school without school leaving certificate
 - C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <"Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
 - D Intermediary secondary qualification, after 10 years of schooling <"Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
 - E Certificate fulfilling entrance requirements to study at a university of applied sciences <"Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
 - F Higher qualification, entitling holders to study at a university <"Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
 - G Other school leaving certificate, please enter _____
-

F113

INT.: Please display card 103/113.

What vocational or professional training does your partner have?
Which of the categories on the card apply to him/her?
Please name the appropriate letter(s).

INT.: Multiple responses possible, unless "M" selected.

- A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme <"Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre"> V340
 - B Compact vocational training course <"Teilfacharbeiterabschluss", former East Germany> V341
 - C Completed trades/crafts or agricultural traineeship <"Abgeschlossene gewerbliche oder landwirtschaftliche Lehre"> V342
 - D Completed commercial traineeship <"Abgeschlossene kaufmännische Lehre"> V343
 - E Work placement/internship <"Berufliches Praktikum, Volontariat"> V344
 - F Specialized vocational college certificate <"Berufsfachschulabschluss"> V345
 - G Technical or vocational college certificate <"Fachschulabschluss"> V346
 - H Master(craftsman), technician or equivalent college certificate <"Meister-, Techniker- oder gleichwertiger Fachschulabschluss"> V347
 - J Degree from a university of applied sciences (or engineering college degree) <"Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)"> V348
 - K University degree <"Hochschulabschluss"> V349
 - L Other vocational training certificate, please enter: _____ V350
 - M No completed vocational training V351
-

F114A**V352**

INT.: Please display card 104/114.

What type of university of applied sciences degree does your partner have? Please only tell me the highest qualification your partner has obtained.

INT.: Only one response possible.

- A Bachelor's
 - B Master's
 - C Diplom
 - D Magister
 - E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
 - F Doctorate
 - G Other academic qualification
-

F114B**V353**

INT.: Please display card 104/114.

What type of university degree does your partner have? Please only tell me the highest qualification your partner has obtained.

INT.: Only one response possible.

- A Bachelor's
 - B Master's
 - C Diplom
 - D Magister
 - E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
 - F Doctorate
 - G Other academic qualification
-

International Standard Classification of Education (partner): V354, V355

F115

V356

INT.: Please display card 105/115.

Which of the categories on the card applies to your partner?

INT.: Only one response possible.

- A Full time employment
- B Part <"half"> time employment
- C Less than part <"half"> time employment
- D Not working

F116

V357, V358

INT.: Please display card 106/116.

Please classify your partner's occupational status according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

30 Family member assisting in family business

Civil servants/Judges/Professional soldiers

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>**In vocational training**

- 70 Trainee in vocational/administrative sector
 - 71 Trainee in trades/crafts sector
 - 72 Trainee in domestic/agricultural sector
 - 73 Civil servant trainee
 - 74 Trainee on short-term work placement/internship
-

F117 **V359, V360, V361, V362, V363, V364, V365, V366, V367, V368**

What work does your partner do in his/her main job?

Please describe the work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please note precisely.

F118 **V369**

INT.: Please display card 108/118.

Please look through this list and tell me what applies to your partner.
Please name the appropriate letter.

INT.: Only one response possible.

- A He/she is a pupil/student
 - B He/she is retired
 - C He/she is currently unemployed
 - D He/she is a housewife/househusband
 - E He/she is doing voluntary military/community service
 - F He/she is not (full to "half" time) employed for other reasons
-

F119 **V370, V371, V372*, V373, V374, V375*, V376**

Now we come back to you personally.

What citizenship do you have?

If you have several citizenships, please name all of them.

INT.: Multiple responses possible, unless "stateless" selected.

Germany

Greece

Italy

Croatia

Poland

Russian Federation

Turkey

Other country, please enter: _____

None, stateless

Additional variable to citizenship: V6

F120 **V377**

Were you born within the current borders of Germany?

Yes

No

F121 **V378, V379, V380, V381**

Since when have you been living in this country; i.e. the territory of postunification Germany?

Since the year: _ _ _ _

Don't know

***Note: The empty variables (V372, V375) are no longer part of the dataset.**

F122A**V382***INT.: Please display card 122.*

Where did you live for most of your childhood and adolescence?

On what is today German territory; specifically:

- A Baden-Württemberg
 - B Bavaria
 - C Former West Berlin
 - D Bremen
 - E Hamburg
 - F Hesse
 - G Lower Saxony
 - H North Rhine Westphalia
 - J Rhineland Palatinate
 - K Saarland
 - L Schleswig-Holstein
 - M Former East Berlin
 - N Brandenburg
 - O Mecklenburg-Vorpommern
 - P Saxony
 - Q Saxony Anhalt
 - R Thuringia
- Former German territories in Eastern Europe (e.g. Silesia, East Prussia)
Other country: _____
-

F122B**V383**

Where did you live for most of your childhood and adolescence?

- Greece
 - Italy
 - Former Yugoslavia or one of its successor states
 - Poland
 - Romania
 - Former Soviet Union (USSR) or one of its successor states
 - Former Czechoslovakia or one of its successor states
 - Turkey
- Other country, please enter: _____
-

F124**V384**

INT.: Please display card 124 and leave presented until question F125.

And now a few questions about your parents. In what country was your father born?

Within current borders of Germany
Former German territories in eastern Europe (e.g. Silesia, East Prussia)
Greece
Italy
Former Yugoslavia
Poland
Romania
Former Soviet Union (USSR)
Former Czechoslovakia
Turkey
Other country, please enter: _____
Don't know

F125**V385**

And in what country was your mother born?

Within current borders of Germany
Former German territories in eastern Europe (e.g. Silesia, East Prussia)
Greece
Italy
Former Yugoslavia
Poland
Romania
Former Soviet Union (USSR)
Former Czechoslovakia
Turkey
Other country, please enter: _____
Don't know

F 126

V386

INT.: Please display card 126.

When you were fifteen years old, were you living in a household with both your mother and your father?

- A Yes, with my mother and father
- B No, only with my mother
- C No, only with my father
- D No, with neither my mother nor my father

F127

V387, V388

INT.: Please display card 127 and leave displayed until question F129.

When you were fifteen years old what occupational status did your father hold? Please classify it according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

30 Family member assisting in family business

Civil servants/Judges/Professional soldiers

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>**In vocational training**

- 70 Trainee in vocational/administrative sector
- 71 Trainee in trades/crafts sector
- 72 Trainee in domestic/agricultural sector
- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

INT.: If father was not working at that time, please find out informally what applies and tick accordingly.

Father was retired at the time

Father was unemployed at the time

Father was away at war/a prisoner of war at the time

Father was no longer alive

Father not in gainful employment at the time for other reasons

Father unknown

Don't know

F128 **V389, V390, V391, V392, V393, V394, V395, V396, V397, V398**

What work did your FATHER do at that time?

Please describe the work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please ask precisely.

F129 **V399, V400**

INT.: Card 127 still displayed.

When you were fifteen years old, what was the occupational status of your MOTHER?

Please classify it according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

10 less than 10 hectares

11 10 ha - less than 20 ha

12 20 ha - less than 50 ha

13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

14 without employees

15 1 employee

16 2 - 9 employees

17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

20 without employees

21 1 employee

22 2 - 9 employees

23 10 - 49 employees

24 50 or more employees

30 Family member assisting in family business**Civil servants/Judges/Professional soldiers**

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>**In vocational training**

- 70 Trainee in vocational/administrative sector
- 71 Trainee in trades/crafts sector
- 72 Trainee in domestic/agricultural sector
- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

INT.: If mother was not working at that time, please find out informally what applies and tick accordingly.

- Mother was not working at that time
 - Mother was no longer alive
 - Don't know
-

F130 **V401, V402, V403, V404, V405, V406, V407, V408, V409, V410**

What work did your MOTHER do at that time?

Please describe the work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please ask precisely.

F131 **V411**

INT.: Please display card 131 and leave displayed until question F132.

What general school leaving certificate does (did) your FATHER have?

INT.: Only one response possible.

INT.: Please request highest school leaving certificate only.

- A Finished school without school leaving certificate
 - B Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <"Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
 - C Intermediary secondary qualification, after 10 years of schooling <"Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
 - D Certificate fulfilling entrance requirements to study at a university of applied sciences <"Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
 - E Higher qualification, entitling holders to study at a university <"Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
 - F Other school leaving certificate, please enter: _____
- Don't know

F132

V412

INT.: Card 131 still displayed.

And what general school leaving certificate does (did) your MOTHER have?

INT.: Only one response possible.

INT.: Please request highest school leaving certificate only.

- A Finished school without school leaving certificate
- B Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <"Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
- C Intermediary secondary qualification, after 10 years of schooling <"Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
- D Certificate fulfilling entrance requirements to study at a university of applied sciences <"Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
- E Higher qualification, entitling holders to study at a university <"Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
- F Other school leaving certificate, please enter: _____

Don't know

F133**V413, V415**

INT.: Please display card 133 and leave displayed until question F134.

What vocational or professional training does (did) your father have? Which of the categories on the card apply/applied to him?
Please name the appropriate letter.

INT.: Only one response possible.

INT.: Please request highest qualification only.

- A Completed trades/crafts or agricultural traineeship <"Abgeschlossene gewerbliche oder landwirtschaftliche Lehre">
 - B Completed commercial traineeship <"Abgeschlossene kaufmännische Lehre">
 - C Technical or vocational college certificate (including master craftsman and equivalent professional technical qualifications)
 - D Degree from a university of applied sciences (or engineering college degree) <"Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)">
 - E University degree <"Hochschulabschluss">
 - F Other vocational training certificate, please enter: _____
 - G No completed vocational training
- Don't know
-

F134

V414, V416

INT.: Card 133 still displayed.

What vocational or professional training does (did) your MOTHER have?
Which of the categories on the card apply/applied to her?
Please name the appropriate letter.

INT.: Only one response possible.

INT.: Please request highest qualification only.

- A Completed trades/crafts or agricultural traineeship <"Abgeschlossene gewerbliche oder landwirtschaftliche Lehre">
 - B Completed commercial traineeship <"Abgeschlossene kaufmännische Lehre">
 - C Technical or vocational college certificate (including master craftsman and equivalent professional technical qualifications)
 - D Degree from a university of applied sciences (or engineering college degree) <"Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)">
 - E University degree <"Hochschulabschluss">
 - F Other vocational training certificate, please enter _____
 - G No completed vocational training
- Don't know

F135

V417

How high is your OWN net monthly income?
By this I mean the amount remaining after deductions for tax and social security contributions.

INT.: For self-employed, please ask for average net monthly income, after deductions for overheads.

_____ €

No personal income
Refused to answer

F135B

V418

INT.: Please mention survey is anonymous.

INT.: Display card 135 and ask respondent for appropriate letter.

Letter: _____

Additional variables to income: V419, V420

F136**V421**

Do any other persons live in this household APART FROM YOU? Please do not forget to include toddlers and persons who normally live here but are currently away, e.g. in hospital or on holiday.

Yes

No, I live alone

F137A**V422**

I would like some information about the other people living in this household, that is NOT COUNTING YOURSELF. Please include toddlers, or people who normally live here but are currently away, e.g. in hospital or on holiday. Please name the persons in order of their age (starting with the oldest person).

INT.: Note about each individual (e.g. "father", "child", "aunt" or an abbreviation of their first name).

F137B**V422**

Do any other persons live in your household?

Yes

No

F137C**V423**

How many other persons live in your household, apart from those you have already mentioned and apart from yourself?

__ other person(s)

Additional variables to size of household: V424, V425

F137D

So apart from yourself, {number} people live in your household?

Yes

No, please correct information

F137E V426, V435, V444, V453, V462, V471, V480

INT.: Please display card 137E.

Please indicate the following information for {name}:
Please tell me {name}'s family relationship.

INT.: Please insert number.

- 01 My husband/my wife
- 02 My partner
- 03 Own (biological) child (son, daughter)
- 04 Step- /adoptive /foster child, partner's child
- 05 My brother/my sister
- 06 My stepbrother/my stepsister/adoptive brothers and sisters
- 07 My grandson/my granddaughter
- 08 My father/my mother
- 09 My stepfather/my stepmother
- 10 My father-in-law/my mother-in-law
- 11 My son-in-law/my daughter-in-law
- 12 My brother-in-law/my sister-in-law
- 13 My grandfather/my grandmother
- 14 Grandfather/grandmother of my spouse/my partner
- 15 Other related (or related by marriage) person (e.g. uncle, aunt, nephew, niece etc.)
- 16 Other, **not** related person

F137F V427, V436, V445, V454, V463, V472, V481

INT.: Sex:

{name} is:

- Male
- Female

F137G V428, V429, V430, V431, V437, V438, V439, V440, V446, V447, V448, V449, V455, V456, V457, V458, V464, V465, V466, V467, V473, V474, V475, V476, V482, V483, V484, V485

Please tell me what month and what year {name} was born in.

Month: _ _

Year: _ _ _ _

F137H

V432, V441, V450, V459, V468, V477, V486

What marital status does {name} have?
Is this person ...

INT.: Please read out the categories.

... married and living with spouse?
... married and living separated from spouse?
... widowed?
... divorced?
... never married?

F137J

V433, V442, V451, V460, V469, V478, V487

INT.: Please display card 137J.

What general school leaving certificate does {name} have?

*INT.: Only one response possible.
Please request highest school leaving certificate only.*

- A Still at school
- B Finished school without school leaving certificate
- C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <"Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
- D Intermediary secondary qualification, after 10 years of schooling <"Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
- E Certificate fulfilling entrance requirements to study at a university of applied sciences <"Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
- F Higher qualification, entitling holders to study at a university <"Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
- G Other school leaving certificate, please enter: _____

F137L

V434, V443, V452, V461, V470, V479, V488

Has {name} graduated from university or a university of applied sciences?

Yes
No

F138**V489**

How high is the total net monthly income of your household?
By this I mean the amount remaining after deductions for tax and social security contributions.

INT.: For self-employed, please ask for average net monthly income, after deductions for overheads.

_____ €

Refused to answer

F138B**V490**

INT.: Please mention anonymity.

INT.: Display card 138 and ask respondent for letter.

Letter: _ _

Additional variables to household income: **V491, V492, V493, V494, V495, V496, V497, V498**

F139**V499**

Would you say that your household's current total income is ...

INT.: Please read out the categories.

Very much lower than what you need

Somewhat lower than what you need

Roughly what you need

Somewhat more than what you need

Very much more than what you need

F140

INT.: Please display card 140 and leave presented until question F141.

This is a list of sources of income a household may receive. Please specify all the sources of income that apply to your household. It will suffice to state the appropriate letters.

INT.: Please mark all answer categories that apply.

Income from current gainful employment

- A Wage or salary (including that of trainees/apprentices) **V500**
- B Income from self-employment (self-employed persons, farmers, freelancers) **V501**

Income from assets/property

- C Personal savings, building society savings (interest, bonuses) **V502**
- D Securities (interest, dividends) **V503**
- E Rent and lease **V504**
- F Other assets **V505**

Other sources of income

- G Retirement benefits <"Renten"> **V506**
- H Pensions <"Pensionen" for civil servants> **V507**
- J Regular private subsistence payments (e.g. alimony for divorcees, children) **V508**
- K Child allowance **V509**
- L Full unemployment benefit <"Arbeitslosengeld I">, (seasonal) short-time allowance and the like **V510**
- M Reduced unemployment benefit <"Arbeitslosengeld II">, benefits according to "Hartz IV" **V511**
- N Welfare payments (e.g. basic security <"Grundsicherung"> in old age and in cases of reduced earning capacity) **V512**
- O Sickness benefits, maternity benefits **V513**
- P Child-rearing allowance **V514**
- Q Educational grant for students and pupils, e.g. "BAföG" **V515**
- R Other grants for education or continuing education, re-training provided by a job centre **V516**
- S Housing benefits **V517**
- T Other social benefits **V518**
- U Other, please specify: _____ **V519**

F141

V520

And which of these sources of income is the main source of income in your household?

Income from gainful employment

- A Wage or salary (including that of trainees/apprentices)
- B Income from self-employment (self-employed persons, farmers, freelancers)

Income from assets/property

- C Personal savings, building society savings (interest, bonuses)
- D Securities (interest, dividends)
- E Rent and lease
- F Other assets

Other sources of income

- G Retirement pensions <"Renten">
 - H Other pensions <"Pensionen" for civil servants>

 - J Regular private subsistence payments (e.g. alimony for divorcees, children)
 - K Child allowance
 - L Full unemployment benefit <"Arbeitslosengeld I">, (seasonal) short-time allowance and the like
 - M Reduced unemployment benefit <"Arbeitslosengeld II">, benefits according to "Hartz IV"
 - N Welfare payments (e.g. basic security <"Grundsicherung"> in old age and in cases of reduced earning capacity)
 - O Sickness benefits, maternity benefits
 - P Child-rearing allowance
 - Q Educational grant for students and pupils, e.g. "BAföG"
 - R Other grants for education or continuing education, re-training provided by a job centre
 - S Housing benefits
 - T Other social benefits

 - U Other, please specify: _____
-

F142

V521

The next questions focus on how much you or other members of your household own.

Do you or members of your household own real estate: that is a house, flat or land?

Yes

No

F143

V522

INT.: Please display card 143.

Just assuming you wanted to sell this property: How much money would you have left over roughly after paying off any debts you might have on your property. Please estimate as exactly as possible and indicate the appropriate letter.

Letter: _

Refused to answer

F144

V523

INT.: Please display card 144.

And now please think of all the savings, shares or other securities which you or members of your household have.

Just assuming you could cash in all these savings, shares and other securities. How much money would you have left over roughly after paying off any personal debts you or members of your household might have? (Please do **not** count any mortgages or loans on your own home.)

Please estimate as exactly as possible and indicate the appropriate letter.

Letter: _

Refused to answer

F146**V524**

INT.: Please display card 146 and leave displayed until question F147.

Using this list, how many books would you estimate there are in your household. This refers to all types of books: novels, children's books, non-fiction and technical books, etc.

0-10 books
11-30 books
31-70 books
71-130 books
131-270 books
271-750 books
More than 750 books
Don't know

F147**V525**

And how many books would you estimate there were in your parents' home when you were 15 years old? Again this refers to all types of books.

0-10 books
11-30 books
31-70 books
71-130 books
131-270 books
271-750 books
More than 750 books
Don't know

F149**V526**

If you think back to when you yourself were 15 years old: How often at that time did your parents go to events such as the opera, classical concerts or the theatre: several times a year, less often or never?

Several times a year
Less often
Never

F152

V527

Do you have own (biological) children not living in your household but elsewhere?

INT.: This means living (biological) children who grew up at least partially with the respondent.

Yes, my own children who do not live in my household

No, only children who do live in my household

No, no own (living) children

F152A

V528

How many children do you have who do NOT live in your household?

_ _ child(ren)

F152B

Please name the children IN THE ORDER OF THEIR AGE (starting with the eldest).

INT.: Please record only the names of the children not living in the respondent's household (in order of their age).

Own children living in the same household have already been recorded in question F137.

F152C

V529, V535, V541, V547, V553, V559, V565, V571, V577*, V583*

{name} is:

Male

Female

F152D

V530, V531, V532, V536, V537, V538, V542, V543, V544, V548, V549,
V550, V554, V555, V556, V560, V561, V562, V566, V567, V568, V572,
V573, V574, V578*, V579*, V580*, V584*, V585*, V586*

Please tell me what year {name} was born in.

Year: _ _ _ _

**Note: The empty variables (V577-V588) are no longer part of the dataset.*

F152E V533, V539, V545, V551, V557, V563, V569, V575, V581*, V587*

INT.: Please display card 152E.

What general school leaving certificate does {name} have?

INT.: Only one response possible.

Please request highest school leaving certificate only.

- A Still at school
- B Finished school without school leaving certificate
- C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <"Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
- D Intermediary secondary qualification, after 10 years of schooling <"Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
- E Certificate fulfilling entrance requirements to study at a university of applied sciences <"Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
- F Higher qualification, entitling holders to study at a university <"Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
- G Other school leaving certificate, please enter: _____

F152G V534, V540, V546, V552, V558, V564, V570, V576, V582*, V588*

Has {name} graduated from university or a university of applied sciences?

Yes

No

F153A

V589

Would you like to have more children?

Yes

No

Don't know

F153B

V590

How many more children would you like to have?

__ child(ren)

**Note: The empty variables (V577-V588) are no longer part of the dataset.*

F153C

V591

Would you like to have children one day?

Yes
No
Don't know

F153D

V592

How many children would you like to have?

__ child(ren)

F154

V593

INT.: Please display card 154.

The next question deals with the accommodation you/your family live in.
Please tell me which of the categories on the card applies to you/your family.

INT.: Only one response possible.

- A Sublet
 - B In an official/company flat
 - C In subsidized municipal housing
 - D In a rented flat (not subsidized housing)
 - E In a rented house
 - F In a flat owned by you or your family
 - G In a house owned by you or your family
 - H Other type of accommodation, please enter: _____
-

F155

V594, V595

How large is your flat/house approximately?

___ m²

Don't know

F156

V596

Is there a dog or cat in your household?

Yes, a dog
Yes, a cat
Yes, both
No, neither

F157

V597

In the daytime, how strongly do you feel disturbed or bothered by noise in the area where you live?

INT.: Please read out the categories.

Very strongly
Strongly
Middling
Little
Not at all

F158

V598

And at night, how strongly do you feel disturbed or bothered by noise in the area where you live?

INT.: Please read out the categories.

Very strongly
Strongly
Middling
Little
Not at all

F159

V599

And what about odour nuisance caused by factory and exhaust fumes or the like in the area where you live? How strongly do you feel disturbed or bothered by those?

INT.: Please read out the categories.

Very strongly
Strongly
Middling
Little
Not at all

F160

V600

INT.: Please display card 160.

Which of the categories on the list best describes where you live?
Please name the appropriate letter.

- A Big city
 - B Suburb or outskirts of a big city
 - C Small city or town
 - D Country village
 - E Farm or home in the country
-

F161

V601

INT.: Please display card 161.

May I ask what religious confession you belong to?

INT.: Only one response possible.

- A The Roman Catholic church
 - B The German Protestant church (excluding free churches)
 - C A Protestant free church
 - D Another Christian denomination
 - E Another non-Christian religion
 - F No religious affiliation
- No, respondent does not want to answer the question.
-

F161B**V602**

Is that a Christian Orthodox church?

Yes

No

F162**V603**

INT.: Please display card 162.

What kind of religious confession is this?

INT.: Only one response possible.

- A Islamic religion
 - B Jewish religion
 - C Buddhist religion
 - D Hindu religion
 - E Other non-Christian religion
-

F163**V604**

As a rule, how often do you go to church?

INT.: Please read out the categories.

- More than once a week
 - Once a week
 - Between one and three times a month
 - Several times a year
 - Less
 - Never?
-

F164**V605**

As a rule, how often do you go to church - or to the mosque, synagogue or other house of God?

INT.: Please read out the categories.

More than once a week

Once a week

Between one and three times a month

Several times a year

Less

Never?

F165**V606**

May I ask whether you are currently a member of a trade union?

INT.: Please read out the categories.

Yes, I am a member

No, I am not a member

No, respondent does not want to answer the question.

F166**V607**

Were you ever a member of a trade union?

Yes

No

Don't know

F167**V608**

Are you currently a member of a political party?

Yes

No

F168**V609***INT.: Please display card 168.*

If there was a general election next Sunday, which party would you vote for?

The Christian Democratic Union/Christian Social Union <"CDU bzw. CSU">

The Social Democratic Party <"SPD">

The Left <"Die Linke">

The Greens <"Bündnis 90/Die Grünen">

The Free Democratic Party <"FDP">

Alternative for Germany <"AfD (Alternative für Deutschland)">

Pirate Party <"PIRATEN">

National Democratic Party of Germany <"NPD">

Other party, please enter: _____

Wouldn't vote

Refused to answer

Don't know

Not eligible to vote, as not a German citizen

F169**V610***INT.: Please display scale 169.*

And now another general question. How satisfied are you - all in all - with your life at the moment?

Please use this list to answer.

10 Completely satisfied

...

0 Completely dissatisfied

*Date of interview: V611, V612, V613, V614***F170****V618, V619, V620, V621, V622***INT.: Please write down the time.*

hh:mm <h - hour, m - minute>

Virtual point number: V623

F171

INT.: Was the interview with the respondent conducted alone or were other persons present?

If so, who?

INT.: Multiple responses possible.

Interview with respondent conducted alone	V624
Spouse/partner present	V625
Children present	V626
Other family members present	V627
Others present, please enter: _____	V628

F172**V629**

INT.: Did any of the persons present interrupt during the interview?

Yes, sometimes

Yes, often

No

F173**V630**

INT.: Describe the willingness of the respondent to answer the questions

Good

Middling

Poor

At first good, later poorer

At first poor, later better

F174**V631**

INT.: How would you grade the respondent's answers?

On the whole reliable

On the whole less reliable

On some questions less reliable. Please note: _____

F175

V632

INT.: Has the respondent followed the interview on the screen?

No, not at all

Yes, some of the time

Yes, a lot of the time

Yes, all the time

The respondent completed all the questions him/herself

F176

INT.: About myself: I am

Male

V835

Female

__ years old

V836, V837

F177

V838

INT.: I have the following school leaving certificate:

Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <"Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">

Intermediary secondary qualification, after 10 years of schooling <"Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">

Certificate qualifying for studies at university of applied sciences or university level <"Fachhochschulreife (Abschluss einer Fachoberschule etc.)">

University of applied sciences degree or university degree

F178

V839, V840

INT.: How long have you been an interviewer for Infratest?

__ year(s)

Less than 1 year

F179

V841

*INT.: And now a few questions about the respondent's residential environment.
What type of building does the respondent live in?*

Farm building

Detached one/two family house

Terraced or semi-detached one/two family house

Building with 3 or 4 flats

Building with 5 to 8 flats

Building with 9 or more flats (but no more than 8 floors, i.e. not a high-rise)

High-rise (9 or more floors)

Other house/building, namely: _____

Don't know

F180

V842

INT.: How would you rate the condition of the building?

In a good to very good condition

Somewhat in need of repair

Very much in need of repair

Don't know

F181

V843

INT.: Does the building have an intercom?

Yes

No

Don't know

F182

V844

INT.: All in all, how would you rate the area where the respondent's household is located?

Very good

Good

Average

Bad

Very bad

F183**V845***INT.: How difficult was it to get hold of the respondent for this interview?*

Very difficult
Tended to be difficult
Tended to be easy
Very easy

F184**V846***INT.: And how difficult was it to persuade the respondent to take part in the interview?*

Very difficult
Tended to be difficult
Tended to be easy
Very easy

F185*INT.: Please state how many times you have tried to contact the target person. You should distinguish between attempts to make face-to-face contact and attempts to make contact by telephone.**INT.: Please note that the attempt to make contact which led to an interview taking place also counts as an attempt to make face-to-face contact.*

Number of attempts to make personal contact: __

V847

Number of attempts to make contact by telephone: __

V848

Occupational metaclassification: **V851, V852, V853, V854, V856, V857, V858, V859, V860, V861, V862, V863, V864, V865**

Geographical classifications: **V866, V867, V868, V869**

Weights: **V870, V871, V872, V873**

Digital Object Identifier: **V874**

Release: **V875**

ISSP 2013 - NATIONAL IDENTITY

V639

ISSP Participation: National Identity

2013 NATIONAL IDENTITY

Q. 1. How close do you feel to... (Please, check one box on each line)

		Very close	Close	Not very close	Not close at all	Can't choose
V640	a) your town or city	<input type="checkbox"/>				
V641	b) your [county]	<input type="checkbox"/>				
V642	c) [COUNTRY]	<input type="checkbox"/>				
V643	d) [Continent; e.g. Europe]	<input type="checkbox"/>				

[1. Precode: "Feel close to" is to be understood as "emotionally attached to" or "identifying with".

1b) [county] (or province, state, etc.): to be understood as the most relevant administrative unit smaller than the entire country/nation.

1d) [Europe]: give relevant continent or subcontinent: Europe, North America, East Asia/Southeast Asia]

Q. 2. Some people say that the following things are important for being truly [NATIONALITY]¹. Others say they are not important. How important do you think each of the following is... (Please, check one box on each line)

	Very important	Fairly important	Not very important	Not important at all	Can't choose
V644 a. to have been born in [COUNTRY]	<input type="checkbox"/>				
V645 b. to have [COUNTRY NATIONALITY] citizenship	<input type="checkbox"/>				
V646 c. to have lived in [COUNTRY] for most of one's life	<input type="checkbox"/>				
V647 d. to be able to speak [COUNTRY LANGUAGE]	<input type="checkbox"/>				
V648 e. to be a [religion]	<input type="checkbox"/>				
V649 f. to respect [COUNTRY NATIONALITY] political institutions and laws	<input type="checkbox"/>				
V650 g. to feel [COUNTRY NATIONALITY]	<input type="checkbox"/>				
V651 h. to have [COUNTRY NATIONALITY] ancestry	<input type="checkbox"/>				

[2. Precode "truly [COUNTRY NATIONALITY]" e.g. "truly British", "a true American".

2d) [dominant language(s)] If two or more languages are recognized nationwide both are included in the question. However, if there is one national lingua franca (Spanish, Russian) just give this language.

2e) The dominant religion or denomination in your country should be given (e.g. Christian in the US and Canada, Catholic in Ireland and Italy, Russian Orthodox in Russia)].

¹ Insert nationality corresponding to COUNTRY.

Q. 3. How much do you agree or disagree with the following statements? (Please, check one box on each line)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
V652 a. I would rather be a citizen of [COUNTRY] than of any other country in the world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V653 b. There are some things about [COUNTRY] today that make me feel ashamed of [COUNTRY]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V654 c. The world would be a better place if people from other countries were more like the [COUNTRY NATIONALITY]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V655 d. Generally speaking, [COUNTRY] is a better country than most other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V656 e. People should support their country even if the country is in the wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V657 f. When my country does well in international sports, it makes me proud to be [COUNTRY NATIONALITY]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V658 g. I am often less proud of [COUNTRY] than I would like to be.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V659 h. The world would be a better place if [COUNTRY NATIONALITY] acknowledged [COUNTRY's] shortcomings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q. 4. How proud are you of [COUNTRY] in each of the following? (Please, check one box on each line)

	Very proud	Somewhat proud	Not very proud	Not proud at all	Can't choose
V660 a. the way democracy works	<input type="checkbox"/>				
V661 b. its political influence in the world	<input type="checkbox"/>				
V662 c. [COUNTRY's] economic achievements	<input type="checkbox"/>				
V663 d. its social security system	<input type="checkbox"/>				
V664 e. its scientific and technological achievements	<input type="checkbox"/>				
V665 f. its achievements in sports	<input type="checkbox"/>				
V666 g. its achievements in the arts and literature	<input type="checkbox"/>				
V667 h. [COUNTRY's] armed forces	<input type="checkbox"/>				
V668 i. its history	<input type="checkbox"/>				
V669 j. its fair and equal treatment of all groups in society	<input type="checkbox"/>				

Now we would like to ask a few questions about relations between [COUNTRY] and other countries.

Q. 5. How much do you agree or disagree with the following statements? (Please, check one box on each line)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
V670 a. [COUNTRY] should limit the import of foreign products in order to protect its national economy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V671 b. For certain problems, like environment pollution, international bodies should have the right to enforce solutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V672 c. [COUNTRY] should follow its own interests, even if this leads to conflicts with other nations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V673 d. Foreigners should not be allowed to buy land in [COUNTRY].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V674 e. [COUNTRY'S] television should give preference to [COUNTRY] films and programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q. 6. How much do you agree or disagree with the following statements? (Please, check one box on each line)

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
V675	a. Large international companies are doing more and more damage to local businesses in [COUNTRY].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V676	b. Free trade leads to better products becoming available in [COUNTRY].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V677	c. In general, [COUNTRY] should follow the decisions of international organizations to which it belongs, even if the government does not agree with them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V678	d. International organizations are taking away too much power from the [COUNTRY NATIONALITY] government.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V679	e. I feel more like a citizen of the world than of any country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Now we would like to ask a few questions about minorities in [COUNTRY]

Q. 7. How much do you agree or disagree with the following statements? (Please, check one box on each line)

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
V680	a. It is impossible for people who do not share [COUNTRY's] customs and traditions to become fully [COUNTRY'S NATIONALITY].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V681	b. Ethnic minorities should be given government assistance to preserve their customs and traditions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q. 8. Some people say that it is better for a country if different racial and ethnic groups maintain their distinct customs and traditions. Others say that it is better if these groups adapt and blend into the larger society. Which of these views comes closer to your own? **V682**

- a) It is better for society if groups maintain their distinct customs and traditions.
- b) It is better if groups adapt and blend into the larger society.
- Don't know

Q. 9. There are different opinions about immigrants from other countries living in [COUNTRY]. (By "immigrants" we mean people who come to settle in [COUNTRY])². How much do you agree or disagree with each of the following statements? (Please, check one box on each line.)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
V683 a. Immigrants increase crime rates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V684 b. Immigrants are generally good for [COUNTRY'S] economy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V685 c. Immigrants take jobs away from people who were born in [COUNTRY].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V686 d. Immigrants improve [COUNTRY'S NATIONALITY] society by bringing new ideas and cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V687 e. [COUNTRY's] culture is generally undermined by immigrants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V688 f. Legal immigrants to [COUNTRY] who are not citizens should have the same rights as [COUNTRY NATIONALITY] citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V689 g. [COUNTRY] should take stronger measures to exclude illegal immigrants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V690 h. Legal immigrants should have equal access to public education ³ as [COUNTRY NATIONALITY] citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

² The preceding parenthetical comment is part of the question wording

³ "Public education" refers to compulsory, pre-college schooling. For example in Britain it would be "state schools."

Q. 10. Do you think the number of immigrants to [COUNTRY] nowadays should be...

V691

- increased a lot
- increased a little
- remain the same as it is
- reduced a little
- reduced a lot?
- Can't choose

Q.11. Which of these statements about immigrants comes closest to your view: **V692**

- Immigrants should retain their culture of origin and not adopt COUNTRY's culture.
- Immigrants should retain their culture of origin and also adopt COUNTRY's culture.
- Immigrants should give up their culture of origin and adopt COUNTRY's culture.
- Can't Choose

Q. 12. How proud are you of being [COUNTRY NATIONALITY]? (Please, check one box below.)

V693

- Very proud
- Somewhat proud
- Not very proud
- Not proud at all
- I am not [COUNTRY NATIONALITY]
- Can't choose

Note: COUNTRY NATIONALITY refers to the nation that the survey is being conducted in. If there are sub-national units, it refers to the nation as a whole, so "British" in Great Britain, not "English," "Scottish," or "Welsh." If the standard national terms would not be understood as including some minority groups, it might be necessary to implement a functionally equivalent term that all citizens of the country could respond to. "I am not [COUNTRY NATIONALITY]" is designed to be only for non-citizens in countries that sample both citizens and non-citizens.

Q13. How much do you agree or disagree that strong patriotic feelings in (COUNTRY)⁴...
 (Please check one box on each line.)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
V694 a. strengthen (COUNTRY's) place in the world.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V695 b. lead to intolerance in (COUNTRY).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V696 c. are needed for (COUNTRY) to remain united.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V697 d. lead to negative attitudes towards immigrants in (COUNTRY).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

⁴ “Strong patriotic feelings in [COUNTRY]” are to refer to patriotism towards the nation as a whole and not to any sub-entity. If this formulation would not convey this idea, then some functionally equivalent wording that does convey this meaning should be used.

Q. 14. Are you a citizen of [COUNTRY]?

- Yes
No

Q. 15. At the time of your birth, were both, one, or neither of your parents citizens of [COUNTRY]⁵? **V698**

- Both were citizens of [COUNTRY]
Only father was a citizen of [COUNTRY]
Only mother was a citizen of [COUNTRY]
Neither parent was a citizen of [COUNTRY]

The optional items on 'closeness to ethnic Groups' (V699– V710) are not part of the source questionnaire; no translation available.

⁵ If your country was recently part of a larger political union (e.g. Russia, Slovenia, and the Czech and Slovak Republics), parental citizenship should refer to the preceding national state that your country devolved from.

These optional questions were not part of the German survey.

Optional – Regional Associations – Ask these questions if you have an appropriate regional association. If you have no appropriate association like the EU or NAFTA, omit these questions.

Q. 16. How much have you heard or read about [the European Union]?

- A lot
- Quite a bit
- Not much
- Nothing at all

- Can't choose

[16. Precode: [the European Union]: Take the appropriate association for your continent/subcontinent—EU, NAFTA, etc.]

If “Nothing at all” to Q 16, the rest of the optional items should be skipped.

Q. 17 Generally speaking, would you say that [COUNTRY] benefits or does not benefit from being a member of [the European Union]?

(Non-members “would benefit” or “would not benefit”)

- Greatly benefits
- Largely benefits
- Somewhat benefits
- Benefits only a little
- Does not benefit at all
- Don't know
- Have never heard of [the European Union]

[17. Precode: take the appropriate association, as in Q16.

Scale for non-members of whatever association is used: Would benefit/Would not benefit/Don't know/Have never heard of [the European Union]]

Q. 18. How strongly do you agree or disagree with the following statement? (Please, check one box.)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
[COUNTRY] should follow [European Union] decisions, even if it does not agree with them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[18. Precode: take the appropriate association, as in Q16].

Q. 19. Generally, do you think that [the European Union] should have... much more, more, as much, less, or much less power than the national governments of its member states?

- | | |
|--------------|--------------------------|
| Much more | <input type="checkbox"/> |
| More | <input type="checkbox"/> |
| As much | <input type="checkbox"/> |
| Less | <input type="checkbox"/> |
| Much less | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

[19. Precode: take the appropriate association, as in Q16].

[For prospective EU members only]

Q. 20. If there were a referendum⁶ today to decide whether [COUNTRY] does or does not become a member of [the European Union], would you vote in favor or would you vote against?

- | | |
|---------------|--------------------------|
| Vote in favor | <input type="checkbox"/> |
| Vote against | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

[20. Precode: take the appropriate association, as in Q16].

[For current EU members only]

Q. 21. If there were a referendum⁷ today to decide whether [COUNTRY] does or does not remain a member of [the European Union], would you vote in favor or would you vote against?

- | | |
|---------------|--------------------------|
| Vote in favor | <input type="checkbox"/> |
| Vote against | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

[21. Precode: take the appropriate association, as in Q16].

⁶ If Referenda are not possible in COUNTRY, use the word "vote"

⁷ If Referenda are not possible in COUNTRY, use the word "vote"

ISSP MODULE 2014

CITIZENSHIP II

Version voted April 30, 2013

Drafting group:

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There are different opinions as to what it takes to be a good citizen. As far as you are concerned personally on a scale of 1 to 7, where 1 is not at all important and 7 is very important, how important is it:

		Not at all Important					Very Important	Can't Choose	
V732	1. Always to vote in elections	1	2	3	4	5	6	7	8
V733	2. Never to try to evade taxes	1	2	3	4	5	6	7	8
V734	3. Always to obey laws and regulations	1	2	3	4	5	6	7	8
V735	4. To keep watch on the actions of government	1	2	3	4	5	6	7	8
V736	5. To be active in social or political associations	1	2	3	4	5	6	7	8
V737	6. To try to understand the reasoning of people with other opinions	1	2	3	4	5	6	7	8
V738	7. To choose products for political, ethical or environmental reasons, even if they cost a bit more.	1	2	3	4	5	6	7	8
V739	8. To help people in (COUNTRY) who are worse off than yourself	1	2	3	4	5	6	7	8
V740	9. To help people in the rest of the world who are worse off than yourself	1	2	3	4	5	6	7	8

Translation notes

Q1 Elections refer to those held for public officials.

Q2 Evade has the connotation of illegality in not paying taxes owed, and does not mean “avoid”, since “tax avoidance” is not illegal.

Q3 Regulations refers to the operationalization of laws into specific provisions having direct applicability to everyday life.

Q4 Keep watch means exercise vigilance in observing government, with a view to pointing out unwarranted actions or ensuring that proper actions are conducted. **Government** refers to elected and non-elected state authorities. It is not specific to “The Government” in places where that refers to the party in power.

Q8 & Q9 Worse off means having a lower standard of living.

There are a number of groups in society.

What do you think about the following groups holding public meetings?

10. Should religious extremists be allowed to hold public meetings?

V741

- Should definitely be allowed 1
- Should probably be allowed 2
- Should probably not be allowed 3
- Should definitely not be allowed 4
- Can't Choose 8

11. Should people who want to overthrow the government by force be allowed to hold public meetings?

V742

- Should definitely be allowed 1
- Should probably be allowed 2
- Should probably not be allowed 3
- Should definitely not be allowed 4
- Can't Choose 8

12. Should people prejudiced against any racial or ethnic group be allowed to hold public meetings?

V743

- Should definitely be allowed 1
- Should probably be allowed 2
- Should probably not be allowed 3
- Should definitely not be allowed 4
- Can't Choose 8

Translation notes

Q10 Religious extremists means people who have religious beliefs far from the mainstream. The term usually means these people are not content to simply hold these beliefs, but try to impose them on others.

Q12 any means one or more

Here are some different forms of political and social action that people can take. Please indicate, for each one,

- whether you have done any of these things in the past year,
- whether you have done it in the more distant past,
- whether you have not done it but might do it
- or have not done it and would never, under any circumstances, do it.

		Have done it in the past year	Have done it in the more distant past	Have not done it but might do it	Have not done it and would never do it	Can't choose
V744	13. Signed a petition	1	2	3	4	8
V745	14. Boycotted, or deliberately bought, certain products for political, ethical or environmental reasons	1	2	3	4	8
V746	15. Took part in a demonstration	1	2	3	4	8
V747	16. Attended a political meeting or rally	1	2	3	4	8
V748	17. Contacted, or attempted to contact, a politician or a civil servant to express your views	1	2	3	4	8
V749	18. Donated money or raised funds for a social or political activity	1	2	3	4	8
V750	19. Contacted or appeared in the media to express your views	1	2	3	4	8
V751	20. Expressed political views on the internet	1	2	3	4	8

Translation notes

Preamble to 13-20. **Social action** means public activity intended to produce some kind of impact on the society at large, or a segment of it.

Q17 Civil servant should be translated with the appropriate term for the public service. Do not use the term “bureaucrat.”

Interviewer notes

Q13 to Q19 if done by internet count as yes

Q15 any kind of demonstration

Q20 expression could be public or private in nature

Coding for 13-20. If more than one response, code the more participative one (that is, the one closer to the left end of the scale.)

21. How often do you use the media, including television, newspapers, radio and the internet, to get political news or information? **V752**

- Several times a day..... 1
- Once a day..... 2
- 5-6 days a week..... 3
- 3-4 days a week..... 4
- 1-2 days a week..... 5
- Less than 1 day a week..... 6
- Never..... 7
- Can't choose..... 8

22. On average, about how many people do you have contact with in a typical week day, including people you live with.

We are interested in contact on a one-to-one basis, including everyone with whom you chat, talk, or discuss matters. This can be face-to-face, by telephone, by mail, or on the internet. Please include only people you know.

Please select one from the following categories that best matches your estimate. **V753**

(PLEASE TICK ONE BOX ONLY)

- 0-4 persons.....
- 5-9.....
- 10-19.....
- 20-49.....
- 50 or more.....
- Can't choose.....

People sometimes belong to different kinds of groups or associations. For each type of group, please indicate whether you,

- belong and actively participate,
- belong but don't actively participate,
- used to belong but do not any more,
- or have never belonged to it.

	Belong and actively participate	Belong but don't participate	Used to belong	Never belonged	Can't Choose
V754	23. A political party				
	1	2	3	4	8
V755	24. A trade union, business, or professional association				
	1	2	3	4	8
V756	25. A church or other religious organization				
	1	2	3	4	8
V757	26. A sports, leisure or cultural group				
	1	2	3	4	8
V758	27. Another voluntary association				
	1	2	3	4	8

There are different opinions about people's rights in a democracy. On a scale of 1 to 7, where 1 is not at all important and 7 is very important, how important is it:

		Not at all Important					Very Important	Can't Choose	
V759	28. That all citizens have an adequate standard of living	1	2	3	4	5	6	7	8
V760	29. That government authorities respect and protect the rights of minorities	1	2	3	4	5	6	7	8
V761	30. That people be given more opportunities to participate in public decision-making	1	2	3	4	5	6	7	8
V762	31. That citizens may engage in acts of civil disobedience when they oppose government actions.	1	2	3	4	5	6	7	8
V763	32. That governments respect democratic rights whatever the circumstances	1	2	3	4	5	6	7	8
V764	33. That people convicted of serious crimes lose their citizen rights	1	2	3	4	5	6	7	8
V765	34. That long-term residents of a country, who are not citizens, have the right to vote in that country's national elections	1	2	3	4	5	6	7	8
V766	35. That citizens have the right <u>not</u> to vote	1	2	3	4	5	6	7	8
V767	36. That health care be provided for everyone	1	2	3	4	5	6	7	8

Translation notes

Q29 Government authorities refers to public officials, both elected and non-elected (i.e. employees).

Q29 Minorities are those groups which, because of their lesser numbers in society, are often identified as needing special attention.

Q32 Governments is meant to be the whole apparatus of the state.

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Can't Choose
V768 37. People like me don't have any say about what the government does	1	2	3	4	5	8
V769 38. I don't think the government cares much what people like me think	1	2	3	4	5	8
V770 39. I feel I have a pretty good understanding of the important political issues facing (COUNTRY).	1	2	3	4	5	8
V771 40. I think most people in (COUNTRY) are better informed about politics and government than I am.	1	2	3	4	5	8

Suppose a law were being considered by [appropriate national legislature] that you considered to be unjust or harmful.

41. If such a case arose, how likely is it that you, acting alone or together with others, would be able to try to do something about it? **V772**

- Very likely 1
- Fairly likely 2
- Not very likely..... 3
- Not at all likely 4
- Can't choose 8

42. If you made such an effort, how likely is it that [appropriate national legislature] would give serious attention to your demands? **V773**

- Very likely 1
- Fairly likely 2
- Not very likely..... 3
- Not at all likely 4
- Can't choose 8

43. How interested would you say you personally are in politics?

V774

- Very interested 1
- Fairly interested 2
- Not very interested 3
- Not at all interested 4
- Can't choose 8

44. In politics people sometimes talk of left and right. Where would you place yourself on a scale from 0 to 10 where 0 means the left and 10 means the right?

V775

Left 0 1 2 3 4 5 6 7 8 9 10 Right Can't choose 98

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Can't Choose
V776 45. Most of the time we can trust people in government to do what is right	1	2	3	4	5	8
V777 46. Most politicians are in politics only for what they can get out of it personally	1	2	3	4	5	8

47. How often do you think that people would try to take advantage of you if they got the chance, and how often would they try to be fair?

V778

- Try to take advantage almost all of the time 1
- Try to take advantage most of the time 2
- Try to be fair most of the time 3
- Try to be fair almost all of the time 4
- Can't Choose 8

48. Generally speaking, would you say that people can be trusted or that you can't be too careful in dealing with people?

V779

- People can almost always be trusted 1
- People can usually be trusted 2
- You usually can't be too careful in dealing with people 3
- You almost always can't be too careful in dealing with people ... 4
- Can't Choose 8

49. When you get together with your friends, relatives or fellow workers, how often do you discuss politics? **V780**

- Often 1
- Sometimes 2
- Rarely 3
- Never 4
- Can't choose 8

50. When you hold a strong opinion about politics, how often do you try to persuade your friends, relatives or fellow workers to share your views? **V781**

- Often 1
- Sometimes 2
- Rarely 3
- Never 4
- Can't choose 8

Thinking now about politics in (COUNTRY), to what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Can't Choose
V782 51. Political parties encourage people to become active in politics	1	2	3	4	5	8
V783 52. Political parties do not give voters real policy choices	1	2	3	4	5	8
V784 53. Referendums are a good way to decide important political questions.	1	2	3	4	5	8

54. Thinking of the last national election in (COUNTRY), how honest was it regarding the counting and reporting of the votes? **V785**

- Very honest 1
- Somewhat honest 2
- Neither honest nor dishonest 3
- Somewhat dishonest 4
- Very dishonest 5
- Can't choose 8

55. Thinking of the last national election in (COUNTRY), how fair was it regarding the opportunities of the candidates and parties to campaign? **V786**

- Very fair 1
- Somewhat fair 2
- Neither fair nor unfair 3
- Somewhat unfair 4
- Very unfair 5
- Can't choose 8

56. Thinking of the public service in (COUNTRY), how committed is it to serve the people? **V787**

- Very committed 1
- Somewhat committed 2
- Not very committed 3
- Not at all committed 4
- Can't choose 8

57. How widespread do you think corruption is in the public service in (COUNTRY)? **V788**

- Hardly anyone is involved 1
- A small number of people are involved 2
- A moderate number of people are involved 3
- A lot of people are involved 4
- Almost everyone is involved 5
- Can't choose 8

On the whole, on a scale of 0 to 10 where 0 is very poorly and 10 is very well.

	Very Poorly	Very Well	Can't Choose
V789 58. How well does democracy work in (COUNTRY) today?	0 1 2 3 4 5 6 7 8 9 10		98
V790 59. And what about 10 years ago? How well did democracy work in (COUNTRY) then?	0 1 2 3 4 5 6 7 8 9 10		98
V791 60. And how about 10 years from now? How well do you think democracy will work in (COUNTRY) then?	0 1 2 3 4 5 6 7 8 9 10		98

Translation notes

Q56-Q57 Public service should be translated with the appropriate term (see note on 17) for government officials. Do not use the term “bureaucracy.”

This optional question was not part of the German survey.

OPTIONAL

On average, how often do you:

	Several times a day	Once a day	5-6 days a week	3-4 days a week	1-2 days a week	Less than 1 day a week	Never	Can't choose
61. Read the political content of a newspaper	1	2	3	4	5	6	7	8
62. Watch political news on television	1	2	3	4	5	6	7	8
63. Listen to political news on the radio	1	2	3	4	5	6	7	8
64. Use the Internet to get political news or information	1	2	3	4	5	6	7	8