

523S0

Ireland 08
 (1-2)

Qaire Number

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(3-7)

*Good morning/afternoon. I am from Irish Marketing Surveys Limited.
 We are carrying out a survey concerning the European Union and I would be grateful for your help in
 answering some questions. Do you have about 5 minutes to answer some questions?*

1. For each one of the following geographical entities that I will read, to what extent do you feel that you belong to ...

- strongly 1
- rather 2
- not at all 3
- (DK/NA) 4

	Strongly	Rather	Not at all	DK/NA
a. your town, your village	1	2	3	4 (40)
b. your region	1	2	3	4 (41)
c. your country	1	2	3	4 (42)
d. Europe	1	2	3	4 (43)
e. the whole world	1	2	3	4 (44)

2. Among the following sources of information, which ones offer you the best information about the European Union and its activities?

[READ OUT – SEVERAL ANSWERS POSSIBLE]

- a. national television and radio 1 (45)
- b. national press 1 (46)
- c. regional or local television and radio 1 (47)
- d. regional or local press 1 (48)
- e. the Internet 1 (49)
- f. foreign radio/television/press 1 (50)
- g. school/university 1 (51)
- h. national Government 1 (52)
- i. information centres about the European Union 1 (53)
- j. visits to other European Union countries 1 (54)
- k. discussions with relatives, friends, colleagues 1 (55)
- l. (other) [SPECIFY] 1 (56)
- m. (DK/NA) 1 (57)

3. I am going to read out various sentences about the place of Ireland in Europe and in the world. Please tell me each time if you tend to agree or to disagree.

- tend to agree 1
- tend to disagree 2
- (DK/NA) 3

Agree Disagree DK/NA

- a. in international meetings, **Ireland** can make itself heard by all 1 2 3 (58)
- b. the economic weight of **Ireland** in the world is weak 1 2 3 (59)
- c. the cultural influence of **Ireland** in the world is strong 1 2 3 (60)
- d. other European countries are not very interested in what happens in **Ireland** 1 2 3 (61)
- e. democracy in **Ireland** is a good example for other countries 1 2 3 (62)
- f. it is vital for **Ireland** to protect its way of life and traditions 1 2 3 (63)

4. The participation of Ireland in the European Union leads to a certain number of consequences for the economy and for everyday life in our country. For each sentence that I mention, please tell me if you tend to agree or to disagree:

- tend to agree 1
- tend to disagree 2
- (DK/NA) 3

Agree Disagree DK/NA

- a. thanks to the European Union, there is a greater variety of products in the stores 1 2 3 (64)
- b. companies of **Ireland** benefit from our participation in the European Union 1 2 3 (65)
- c. thanks to the European Union, **Ireland** makes itself better heard in the world 1 2 3 (66)
- d. European regions in difficulty receive significant help from the European Union 1 2 3 (67)
- e. the quality of foodstuffs is better controlled 1 2 3 (68)
- f. being united, security of the European countries is better assured 1 2 3 (69)
- g. the environment in our country is better protected 1 2 3 (70)
- h. citizens of other European Union Member States settle more easily in **Ireland** 1 2 3 (71)

5. If you had to choose, which task would you assign to the European Union as a priority?

[READ OUT – ONLY ONE ANSWER POSSIBLE] (72)

- to guarantee peace 1
- to develop trade 2
- to defend common European values such as solidarity, respect of human rights etc. 3
- to improve democracy in European Union countries 4
- to help European Union regions which are behind in their development 5
- to fight unemployment 6

6. You may have heard about the European Summit that was held in Nice from 8 to 10 December last. Can you tell me what was its main subject?

[DO NOT READ OUT]

[INTERVIEWER: CODE 1 IF ANSWER PARTIALLY CORRECT:

FOR EX.: "ENLARGEMENT", "INTEGRATION OF NEW MEMBER STATES",
"APPLICANT COUNTRIES"]

- (the respondent mentions the main subject: "New working rules for the European Union institutions in view of the integration of new Member States") 1(73)
- (the respondent has heard about the summit but cannot say what the subject was) 2
- (the respondent has not heard about the summit) 3
- (other) [SPECIFY]..... 4
- (DK/NA)..... 5

7. Could you please tell me whether or not you agree with the following proposals regarding your future and your children's future in an enlarged European Union?

[READ OUT - ROTATION]

- yes 1
- no 2
- (DK/NA) 3

Yes No DK/NA

- a. you and your children will use Euro banknotes and coins on a regular basis 1 2 3 (74)
- b. you and your children will speak one more language than the one or those spoken in 2001 1 2 3 (75)
- c. in the face of natural or ecological disasters that can always occur, we will fight together at the European level 1 2 3 (76)
- d. you and your children will travel, study, work or live in any country of the European Union that you wish 1 2 3 (77)
- e. our soldiers will collectively ensure the safety of the European Union in the face of external threat 1 2 3 (78)
- f. you and your children will be called upon to vote for the European President 1 2 3 (79)
- g. in the European Union of the future, inter-ethnic problems will disappear 1 2 3 (80)

8. Would you say that for Ireland the enlargement of the European Union to new countries will be ...

- rather advantageous 1(81)
- rather disadvantageous 2
- advantageous as well as disadvantageous 3
- (DK/NA) 4

[END OF INTERVIEW – THANK RESPONDENT]

Classification Details

SEX: Male 1 Female 2	(30)	REGION: Dublin 1 Rest of Leinster 2 Munster 3 Conn/Ulster 4	(37-38)
AGE: (Record Exact Age) <input type="text"/> <input type="text"/>	(31-32)	TYPE OF LOCALITY: Metropolitan zone 1 Other town/urban centre 2 Rural zone 3	(39)
Use code '00' if respondent refuses to answer		Length of Interview <input type="text"/> <input type="text"/> Mins	(9-10)
EDUCATION: How old were you when you finished your full-time education? (Record Exact Age) Use code '99' if respondent still at full-time school Use code '00' if respondent refuses to answer Use code '01' if never went to full-time school	(33-34)		
WHAT IS YOUR OCCUPATION? <i>Self Employed</i> Farmer, Fisherman 01 Professional (Lawyer, Practitioner etc.) 02 Owner of shop or company, Craftsman, Proprietor 03	(35-36)		
<i>Employed</i> General Management 04 Employed, Middle Management 05 Manual Worker 06			
<i>Not in paid employment</i> Retired 07 Housewife 08 Student 09 Temporarily not working/unemployed 10 Other 11 Refused 12			