

Flash-EB 191 ..... Sep 2006 ..... ZA 4536

Flash Eurobarometer 191  
September 2006  
FIntroduction of the EURO in the New Member States  
Basic Questionnaires  
The GALLUP Organization

FL 191 - Introduction of the Euro in the New Member States - FINAL QUESTIONNAIRE

**EXPERIENCE, KNOWLEDGE**

Q1. Have you already seen...?

[READ OUT – ONE ANSWER PER LINE ONLY]

- Yes.....1
- No .....2
- [DK/NA].....9

- a) euro banknotes .....1 2 9
- b) euro coins.....1 2 9

FILTER! [ASK IF THE RESPONDENT HAS SEEN EURO, Q1=1]

Q2. Have you already used...?

[READ OUT – ONE ANSWER PER LINE ONLY]

- Yes.....1
- No .....2
- [DK/NA].....9

- a) euro banknotes .....1 2 9
- b) euro coins.....1 2 9

FILTER ! [IF THE RESPONDENT ALREADY USED EURO BANK NOTES Q2a=1]

Q2 bis. You said you already used euro banknotes. Was it...?

[READ OUT – ONE ANSWER ONLY]

- In (OUR COUNTRY) .....1
- Abroad.....2
- In (OUR COUNTRY) and abroad.....3
- [DK/NA] .....9

FILTER ! [IF THE RESPONDENT ALREADY USED EURO COINS Q2b=1]

Q2 ter. You said you already used euro coins. Was it...?

[READ OUT – ONE ANSWER ONLY]

- In (OUR COUNTRY) .....1
- Abroad.....2
- In (OUR COUNTRY) and abroad.....3
- [DK/NA] .....9

[TO ALL]

Q3. What do you think, which of the following statements is correct?

[READ OUT – ONE ANSWER ONLY]

- The euro banknotes look exactly the same in all countries that use the euro, or .....1
- The euro banknotes have partly different designs from country to country. .....2
- [DK/NA] .....9

Q4. And what do you think, which of the following statements is correct?

[READ OUT – ONE ANSWER ONLY]

- The euro coins look exactly the same in all countries that use the euro, or ..... 1
- The euro coins have partly different designs from country to country. ..... 2
- [DK/NA] ..... 9

Q5. According to you, how many EU countries have already introduced the euro?

[READ OUT – ONE ANSWER ONLY]

- 6 ..... 1
- 12 ..... 2
- 15 ..... 3
- 25 ..... 4
- [DK/NA] ..... 9

Q5 bis Can (OUR COUNTRY) choose whether or not to introduce the euro?

[READ OUT – ONE ANSWER ONLY]

- Yes ..... 1
- No ..... 2
- [DK/NA] ..... 3

Q5 ter When, in which year do you think the euro will be introduced in [OUR COUNTRY]?

[READ OUT – RECORD EXACT YEAR]

year: .....

- [Never] ..... 9998
- [DK/NA] ..... 9999

#### ***INFORMATION CHANNELS***

Q6. To what extent do you feel informed about the euro? Do you feel....:

[READ OUT – ONE ANSWER ONLY]

- Very well informed ..... 1
- Rather well informed ..... 2
- Not very well informed ..... 3
- Not at all well informed ..... 4
- [DK/NA] ..... 9

FILTER! [IF THE RESPONDENT IS NOT RATHER OR VERY WELL INFORMED, Q6=3 OR 4]

Q7. When would you like to be informed about the introduction of euro in (OUR COUNTRY)?

[READ OUT – ONE ANSWER ONLY]

- as soon as possible ..... 1
- a few years before ..... 2
- a few months before ..... 3
- a few weeks before ..... 4
- [DK/NA] ..... 9

[TO ALL]

Q8. For each of the following institutions or groups, please tell me if you would trust information they provide on the changeover to the euro, or not?

[ROTATE - READ OUT– ONE ANSWER PER LINE ONLY]

- |                       |   |
|-----------------------|---|
| - trust.....          | 1 |
| - doesn't trust ..... | 2 |
| - [DK/NA].....        | 9 |

- |   |       |
|---|-------|
| a) Government, national or regional authorities ..... | 1 2 9 |
| b) Public administration.....                         | 1 2 9 |
| c) National Central Bank .....                        | 1 2 9 |
| d) European Institutions .....                        | 1 2 9 |
| e) Commercial banks .....                             | 1 2 9 |
| f) Journalists.....                                   | 1 2 9 |
| g) Trade unions, professional organisations, etc..... | 1 2 9 |
| h) Consumer associations.....                         | 1 2 9 |

Q9. Where would you like to receive useful information on the euro and the changeover?

[ROTATE - READ OUT– ONE ANSWER PER LINE ONLY]

- |                |   |
|----------------|---|
| - yes .....    | 1 |
| - no.....      | 2 |
| - [DK/NA]..... | 9 |

- |   |       |
|---|-------|
| a) In banks .....   | 1 2 9 |
| b) In supermarkets and shops.....                             | 1 2 9 |
| c) In public places .....                                     | 1 2 9 |
| d) In schools and other places of education and training..... | 1 2 9 |
| e) In the workplace.....                                      | 1 2 9 |
| f) On the radio .....   | 1 2 9 |
| g) On television .....  | 1 2 9 |
| h) In newspapers, magazines .....                             | 1 2 9 |
| i) In your letter box .....                                   | 1 2 9 |
| j) On the Internet .....                                      | 1 2 9 |

Q10. In your view, which of the following issues about the euro are essential to be covered in priority by the information campaign?

[ROTATE - READ OUT– ONE ANSWER PER LINE ONLY]

- |                      |   |
|----------------------|---|
| - essential.....     | 1 |
| - not essential..... | 2 |
| - [DK/NA].....       | 9 |

- |  |       |
|--|-------|
| a) The way how the euro will be introduced in (OUR COUNTRY).....                               | 1 2 9 |
| b) The value of one euro in (COUNTRY CURRENCY).....  | 1 2 9 |
| c) What notes and coins in euros look like .....   | 1 2 9 |
| d) How to avoid being cheated in euro currency conversions.....                                | 1 2 9 |
| e) The practical implications of the euro regarding your salary,<br>your bank account... ..... | 1 2 9 |
| f) The social, economic or political implications of the euro .....                            | 1 2 9 |

Q11. Here is a list of various information campaign actions. Could you tell me for each of them whether you would find it essential or not essential to prepare yourself for the euro?

[READ OUT – ONE ANSWER PER LINE ONLY]

- Essential ..... 1
- Not essential ..... 2
- [DK/NA] ..... 9

- a) Dual display of prices in shops ..... 1 2 9
- b) Dual display of the amount on bills (electricity, gas, ...) ..... 1 2 9
- c) Dual display on your pay slip ..... 1 2 9
- d) Leaflets / Brochures ..... 1 2 9
- e) TV advertisements ..... 1 2 9
- f) Radio advertisements ..... 1 2 9
- g) Newspaper advertisements ..... 1 2 9

#### **PERCEPTION AND SUPPORT FOR THE SINGLE CURRENCY**

Q12. Do you think the introduction of the euro would have positive or negative consequences for (OUR COUNTRY)...?

[READ OUT – ONE ANSWER ONLY]

- Very positive consequences ..... 1
- Rather positive consequences ..... 2
- Rather negative consequences ..... 3
- Very negative consequences ..... 4
- [DK/NA] ..... 9

Q13. And for you personally, do you think that it would be positive or negative if the euro would be introduced?

[READ OUT – ONE ANSWER ONLY]

- Very positive ..... 1
- Rather positive ..... 2
- Rather negative ..... 3
- Very negative ..... 4
- [DK/NA] ..... 9

Q14. Generally speaking, are most people you personally know more in favour or against the idea of introducing the euro in (OUR COUNTRY)?

[READ OUT – ONE ANSWER ONLY]

- Very much in favour of its introduction ..... 1
- Rather in favour of its introduction ..... 2
- Rather against its introduction ..... 3
- Very much against its introduction ..... 4
- [DK/NA] ..... 9

Q15. Are you personally happy or not that the euro could replace the (NATIONAL CURRENCY)?

[READ OUT – ONE ANSWER ONLY]

- Very happy ..... 1
- Rather happy ..... 2
- Rather unhappy ..... 3
- Very unhappy ..... 4
- [DK/NA] ..... 9

Q16. When would you like the euro to become your currency?

[READ OUT – ONE ANSWER ONLY]

- As soon as possible ..... 1
- After a certain time ..... 2
- As late as possible ..... 3
- [DK/NA] ..... 9

***EXPECTATIONS AND FEARS REGARDING THE ADOPTION OF THE EURO***

Q17. Do you think the euro will help to maintain price stability or, on the contrary, increase inflation in (OUR COUNTRY)?

[READ OUT – ONE ANSWER ONLY]

- Will help maintain price stability ..... 1
- Will increase inflation ..... 2
- [No impact] ..... 3
- [DK/NA] ..... 4

Q18. Do you think that the euro is an international currency like the US dollar or the Japanese Yen?

[READ OUT – ONE ANSWER ONLY]

- Yes ..... 1
- No ..... 2
- [DK/NA] ..... 3

Q19. Do you think that the euro...?

[READ OUT – ONE ANSWER PER LINE ONLY]

- yes ..... 1
- no ..... 2
- [DK/NA] ..... 9

- a) Will allow you to easily compare prices with other countries that use the euro? ..... 1 2 9
- b) Will make it easier to shop in other countries that use the euro? ..... 1 2 9
- c) Will save money by eliminating fees of currency exchange in other countries that use the euro? ..... 1 2 9
- d) Will be more convenient for those who travel in other countries that use the euro? ..... 1 2 9
- e) Will protect (OUR COUNTRY) from the effects of international crises ..... 1 2 9

Q20: In your opinion, what are the main advantages of the adoption of the euro for (OUR COUNTRY)?

[READ OUT – ONE ANSWER PER LINE ONLY]

- Yes ..... 1
- No ..... 2
- [DK/NA] ..... 9

- a) Will ensure lower interest rates, less debt charges ..... 1 2 9
- b) Will ensure sounder public finances ..... 1 2 9
- c) Will reinforce the place of Europe in the world ..... 1 2 9
- d) Will improve growth, employment ..... 1 2 9

Q21. Could you tell me for each of the following statements if you agree or disagree...?

[ROTATE– READ OUT –ONE ANSWER PER LINE ONLY]

- agree .....	1
- disagree .....	2
- [DK/NA] .....	9

- a) The replacement of the (NATIONAL CURRENCY) by the euro will cause you personally a lot of inconvenience .....1 2 9  
b) You are afraid of abuses and cheating on prices during the changeover .....1 2 9  
c) Adopting the euro will mean that (OUR COUNTRY) will lose control over its economic policy .....1 2 9  
d) Adopting the euro will mean that (OUR COUNTRY) will lose a great deal of its identity .....1 2 9  
e) The usage of the euro instead of the (NATIONAL CURRENCY) will make us feel more European than now.....1 2 9

Socio Demographics

D1. Sex            [1]        Male  
                  [2]        Female

D2. Exact Age:    [\_\_]\_\_      Years old  
                  [99]        [REFUSAL/NO ANSWER]

D3. Age when finished full time education : [EXACT AGE IN 2 DIGITS]  
      [\_\_]\_\_      years old  
      [99]        [REFUSAL/ NO ANSWER]  
      [01]        [NEVER BEEN IN FULL TIME EDUCATION]  
      [00]        [STILL IN FULL TIME EDUCATION]

D4. As far as your current occupation is concerned, would you say you are self-employed, an employee, a manual worker or would you say that you are without a professional activity ?  
[READ OUT LEFT ITEMS - THEN ASK TO SPECIFY ("that is to say")  
- ONLY ONE ANSWER]

**- Self-employed**

- i.e. :            - farmer, forester, fisherman .....11  
                  - owner of a shop, craftsman .....12  
                  - professional (lawyer, medical practitioner, accountant, architect,...)13  
                  - manager of a company .....14  
                  - other (SPECIFY).....15

**- Employee**

- i.e. :            - professional (employed doctor, lawyer, accountant, architect).....21  
                  - general management, director or top management .....22  
                  - middle management, .....23  
                  - civil servant.....24  
                  - office clerk .....25  
                  - other employee (salesman, nurse, etc...).....26  
                  - other (SPECIFY).....27

**- Manual worker**

- i.e. :            - supervisor / foreman (team manager, etc ...).....31  
                  - manual worker .....32  
                  - unskilled manual worker .....33  
                  - other (SPECIFY) .....34

**- Without a professional activity**

- i.e. :            - looking after the home .....41  
                  - student (full time) .....42  
                  - retired .....43  
                  - seeking a job .....44  
                  - other (SPECIFY).....45

**- (Refusal)**

.....99

D5. Region = "European Administrative Regional Unit" (N.U.T.S. 2)  
[2 DIGITS]

D6. Type of Locality?

- metropolitan zone .....1  
- other town/urban centre.....2  
- rural zone .....3

<i>EXPERIENCE, CONNAISSANCE</i>	<i>EXPERIENCE, KNOWLEDGE</i>																
<p><b>Q1. Avez-vous déjà vu... ?</b></p> <p>[LIRE - UNE REPONSE PAR LIGNE]</p> <table> <tr> <td>- Oui .....</td> <td>1</td> </tr> <tr> <td>- Non .....</td> <td>2</td> </tr> <tr> <td>- [NSP/SR] .....</td> <td>9</td> </tr> </table> <p>a) des billets en euro ..... 1 2 9  b) des pièces en euro ..... 1 2 9</p> <p>- TREND 2005 Q.13</p>	- Oui .....	1	- Non .....	2	- [NSP/SR] .....	9	<p><b>Q1. Have you already seen...?</b></p> <p>[READ OUT – ONE ANSWER PER LINE ONLY]</p> <table> <tr> <td>- Yes .....</td> <td>1</td> </tr> <tr> <td>- No .....</td> <td>2</td> </tr> <tr> <td>- [DK/NA] .....</td> <td>9</td> </tr> </table> <p>a) euro banknotes ..... 1 2 9  b) euro coins ..... 1 2 9</p> <p>- TREND 2005 Q.13</p>	- Yes .....	1	- No .....	2	- [DK/NA] .....	9				
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<p>FILTRER! [DEMANDER SI L'INTERLOCUTEUR A DÉJÀ VU DES PIÈCES EN EURO, Q1=1]</p> <p><b>Q2. Avez-vous déjà utilisé... ?</b></p> <p>[LIRE - UNE REPONSE PAR LIGNE]</p> <table> <tr> <td>- Oui .....</td> <td>1</td> </tr> <tr> <td>- Non .....</td> <td>2</td> </tr> <tr> <td>- [NSP/SR] .....</td> <td>9</td> </tr> </table> <p>a) des billets en euro ..... 1 2 9  b) des pièces en euro ..... 1 2 9</p> <p>- TREND 2005 Q.14</p>	- Oui .....	1	- Non .....	2	- [NSP/SR] .....	9	<p>FILTER! [ASK IF THE RESPONDENT HAS SEEN EURO, Q1=1]</p> <p><b>Q2. Have you already used...?</b></p> <p>[READ OUT – ONE ANSWER PER LINE ONLY]</p> <table> <tr> <td>- Yes .....</td> <td>1</td> </tr> <tr> <td>- No .....</td> <td>2</td> </tr> <tr> <td>- [DK/NA] .....</td> <td>9</td> </tr> </table> <p>a) euro banknotes ..... 1 2 9  b) euro coins ..... 1 2 9</p> <p>- TREND 2005 Q.14</p>	- Yes .....	1	- No .....	2	- [DK/NA] .....	9				
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<p>FILTRE ! [SI LE REPONDANT A DEJA UTILISE DES BILLETS EN EURO Q14a=1]</p> <p><b>Q2 bis. Vous avez dit avoir déjà utilisé des billets en euro. Etais-ce... ?</b></p> <p>[LIRE – UNE SEULE REPONSE]</p> <table> <tr> <td>- En (NOTRE PAYS) .....</td> <td>1</td> </tr> <tr> <td>- A l'étranger .....</td> <td>2</td> </tr> <tr> <td>- En (NOTRE PAYS) et à l'étranger .....</td> <td>3</td> </tr> <tr> <td>- [NSP/SR] .....</td> <td>9</td> </tr> </table> <p>- TREND 2005 Q.14 bis</p>	- En (NOTRE PAYS) .....	1	- A l'étranger .....	2	- En (NOTRE PAYS) et à l'étranger .....	3	- [NSP/SR] .....	9	<p>FILTER ! [IF THE RESPONDENT ALREADY USED EURO BANK NOTES Q2a=1]</p> <p><b>Q2 bis. You said you already used euro banknotes. Was it...?</b></p> <p>[READ OUT – ONE ANSWER ONLY]</p> <table> <tr> <td>- In (OUR COUNTRY).....</td> <td>1</td> </tr> <tr> <td>- Abroad .....</td> <td>2</td> </tr> <tr> <td>- In (OUR COUNTRY) and abroad.....</td> <td>3</td> </tr> <tr> <td>- [DK/NA] .....</td> <td>9</td> </tr> </table> <p>- TREND 2005 Q.14 bis</p>	- In (OUR COUNTRY).....	1	- Abroad .....	2	- In (OUR COUNTRY) and abroad.....	3	- [DK/NA] .....	9
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FILTRE ! [SI LE REPONDANT A DEJA UTILISE DES PIECES EN EURO Q14b=1]

**Q2 ter. Vous avez dit avoir déjà utilisé des pièces en euro. Etais-ce... ?**

[LIRE – UNE SEULE REPONSE]

- |   |   |
|---|---|
| - En (NOTRE PAYS) .....                 | 1 |
| - A l'étranger .....                    | 2 |
| - En (NOTRE PAYS) et à l'étranger ..... | 3 |
| - [NSP/SR] .....                        | 9 |

- TREND 2005 Q.14 ter

[À TOUS]

**Q3. Selon vous, laquelle de ces affirmations est correcte?**

[LIRE – UNE SEULE RÉPONSE]

- |   |   |
|---|---|
| - Les billets en euro sont identiques dans tous les pays de la zone euro, ou ...        | 1 |
| - Les billets en euro diffèrent en partie dans leur apparence d'un pays à l'autre ..... | 2 |
| - [NSP/SR] .....  | 9 |

- MODIFIED TREND 2005 Q.15

**Q4. Et selon vous, laquelle de ces affirmations est correcte?**

[LIRE – UNE SEULE RÉPONSE]

- |  |   |
|--|---|
| - Les pièces en euro sont identiques dans tous les pays de la zone euro, ou ..         | 1 |
| - Les pièces en euro diffèrent en partie dans leur apparence d'un pays à l'autre. .... | 2 |
| - [NSP/SR] .....   | 9 |

- MODIFIED TREND 2005 Q.16

FILTER ! [IF THE RESPONDENT ALREADY USED EURO COINS Q2b=1]

**Q2 ter. You said you already used euro coins. Was it...?**

[READ OUT – ONE ANSWER ONLY]

- |                                    |   |
|------------------------------------|---|
| - In (OUR COUNTRY).....            | 1 |
| - Abroad .....                     | 2 |
| - In (OUR COUNTRY) and abroad..... | 3 |
| - [DK/NA].....                     | 9 |

- TREND 2005 Q.14 ter

[TO ALL]

**Q3. What do you think, which of the following statements is correct?**

[READ OUT – ONE ANSWER ONLY]

- |  |   |
|--|---|
| -The euro banknotes look exactly the same in all countries that use the euro, or ..... | 1 |
| - The euro banknotes have partly different designs from country to country....         | 2 |
| - [DK/NA].....   | 9 |

- MODIFIED TREND 2005 Q.15

**Q4. And what do you think, which of the following statements is correct?**

[READ OUT – ONE ANSWER ONLY]

- |  |   |
|--|---|
| - The euro coins look exactly the same in all countries that use the euro, or .... | 1 |
| - The euro coins have partly different designs from country to country. ....       | 2 |
| - [DK/NA].....   | 9 |

- MODIFIED TREND 2005 Q.16

<p><b>Q5.</b> Selon vous, combien de pays de l'UE ont déjà introduit l'euro ?</p> <p>[LIRE – UNE SEULE REPONSE]</p> <table border="0"> <tr> <td>- 6 .....</td> <td>1</td> </tr> <tr> <td>- 12 .....</td> <td>2</td> </tr> <tr> <td>- 15 .....</td> <td>3</td> </tr> <tr> <td>- 25 .....</td> <td>4</td> </tr> <tr> <td>- [NSP/SR] .....</td> <td>9</td> </tr> </table> <p style="text-align: center;">- TREND 2005 Q.12</p> <p><b>Q5 bis</b> (NOTRE PAYS) peut-il choisir d'introduire ou non l'euro ?</p> <p>[LIRE – UNE SEULE REPONSE]</p> <table border="0"> <tr> <td>- Oui .....</td> <td>1</td> </tr> <tr> <td>- Non .....</td> <td>2</td> </tr> <tr> <td>- [NSP/SR] .....</td> <td>9</td> </tr> </table> <p style="text-align: center;">- TREND 2005 Q.11</p> <p><b>Q5 ter</b> Quand pensez-vous que l'euro sera introduit dans [NOTRE PAYS]?</p> <p>[LIRE – NOTER L'ANNEE PRECISE]</p> <p>année: .....</p> <table border="0"> <tr> <td>- [Jamais] .....</td> <td>9998</td> </tr> <tr> <td>- [NSP/SR] .....</td> <td>9999</td> </tr> </table> <p style="text-align: center;">- MODIFIED TREND 2005 Q.12bis</p>	- 6 .....	1	- 12 .....	2	- 15 .....	3	- 25 .....	4	- [NSP/SR] .....	9	- Oui .....	1	- Non .....	2	- [NSP/SR] .....	9	- [Jamais] .....	9998	- [NSP/SR] .....	9999	<p><b>Q5.</b> According to you, how many EU countries have already introduced the euro?</p> <p>[READ OUT – ONE ANSWER ONLY]</p> <table border="0"> <tr> <td>- 6 .....</td> <td>1</td> </tr> <tr> <td>- 12 .....</td> <td>2</td> </tr> <tr> <td>- 15 .....</td> <td>3</td> </tr> <tr> <td>- 25 .....</td> <td>4</td> </tr> <tr> <td>- [DK/NA] .....</td> <td>9</td> </tr> </table> <p style="text-align: center;">- TREND 2005 Q.12</p> <p><b>Q5 bis</b> Can (OUR COUNTRY) choose whether or not to introduce the euro?</p> <p>[READ OUT – ONE ANSWER ONLY]</p> <table border="0"> <tr> <td>- Yes.....</td> <td>1</td> </tr> <tr> <td>- No .....</td> <td>2</td> </tr> <tr> <td>- [DK/NA] .....</td> <td>9</td> </tr> </table> <p style="text-align: center;">- TREND 2005 Q.11</p> <p><b>Q5 ter</b> When, in which year do you think the euro will be introduced in [OUR COUNTRY]?</p> <p>[READ OUT – RECORD EXACT YEAR]</p> <p>year: .....</p> <table border="0"> <tr> <td>- [Never] .....</td> <td>9998</td> </tr> <tr> <td>- [DK/NA] .....</td> <td>9999</td> </tr> </table> <p style="text-align: center;">- MODIFIED TREND 2005 Q.12bis</p>	- 6 .....	1	- 12 .....	2	- 15 .....	3	- 25 .....	4	- [DK/NA] .....	9	- Yes.....	1	- No .....	2	- [DK/NA] .....	9	- [Never] .....	9998	- [DK/NA] .....	9999
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CANAUX D'INFORMATION	INFORMATION CHANNELS																						
<p><b>Q6.</b> Dans quelle mesure vous sentez-vous informé(e) sur l'euro? Vous sentez-vous...:</p> <p>[LIRE – UNE SEULE REPONSE]</p> <table> <tr> <td>- Très bien informé(e) .....</td> <td>1</td> </tr> <tr> <td>- Assez bien informé(e) .....</td> <td>2</td> </tr> <tr> <td>- Pas très bien informé(e) .....</td> <td>3</td> </tr> <tr> <td>- Pas bien informé(e) du tout .....</td> <td>4</td> </tr> <tr> <td>- [NSP/SR] .....</td> <td>9</td> </tr> </table> <p>- TREND 2005 Q.17</p>	- Très bien informé(e) .....	1	- Assez bien informé(e) .....	2	- Pas très bien informé(e) .....	3	- Pas bien informé(e) du tout .....	4	- [NSP/SR] .....	9	<p><b>Q6.</b> To what extent do you feel informed about the euro? Do you feel...:</p> <p>[READ OUT – ONE ANSWER ONLY]</p> <table> <tr> <td>- Very well informed .....</td> <td>1</td> </tr> <tr> <td>- Rather well informed .....</td> <td>2</td> </tr> <tr> <td>- Not very well informed .....</td> <td>3</td> </tr> <tr> <td>- Not at all well informed .....</td> <td>4</td> </tr> <tr> <td>- [DK/NA] .....</td> <td>9</td> </tr> </table> <p>- TREND 2005 Q.17</p>	- Very well informed .....	1	- Rather well informed .....	2	- Not very well informed .....	3	- Not at all well informed .....	4	- [DK/NA] .....	9		
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<p>[TO ALL]</p> <p><b>Q8. A qui feriez-vous le plus confiance pour vous informer sur le passage à l'euro ?</b></p> <p>[ROTATION - LIRE – UNE SEULE REPONSE PAR LIGNE]</p> <table border="0"> <tr> <td>- avoir confiance en .....</td> <td>1</td> </tr> <tr> <td>- ne pas avoir confiance en .....</td> <td>2</td> </tr> <tr> <td>- [NSP/SR].....</td> <td>9</td> </tr> </table> <table border="0"> <tr> <td>a) Le gouvernement, les autorités nationales ou régionales. ....</td> <td>1 2 9</td> </tr> <tr> <td>b) L'administration publique.....</td> <td>1 2 9</td> </tr> <tr> <td>c) La banque centrale nationale .....</td> <td>1 2 9</td> </tr> <tr> <td>d) Les institutions européennes.....</td> <td>1 2 9</td> </tr> <tr> <td>e) Les banques commerciales.....</td> <td>1 2 9</td> </tr> <tr> <td>f) Les journalistes .....</td> <td>1 2 9</td> </tr> <tr> <td>g) Les syndicats, les organisations professionnelles, etc. ....</td> <td>1 2 9</td> </tr> <tr> <td>h) Les associations de consommateurs .....</td> <td>1 2 9</td> </tr> </table> <p>MODIFIED TREND 2005 Q.19</p> <p><b>Q9. Où pensez-vous que l'information sur l'euro et son passage devrait être disponible?</b></p> <p>[ROTATION - LIRE – UNE SEULE REPONSE PAR LIGNE]</p> <table border="0"> <tr> <td>- Oui.....</td> <td>1</td> </tr> <tr> <td>- Non.....</td> <td>2</td> </tr> <tr> <td>- [NSP/SR. ....]</td> <td>9</td> </tr> </table> <table border="0"> <tr> <td>a) Dans les banques .....</td> <td>1 2 9</td> </tr> <tr> <td>b) Dans les supermarchés et les commerces.....</td> <td>1 2 9</td> </tr> <tr> <td>c) Dans les espaces publics .....</td> <td>1 2 9</td> </tr> <tr> <td>d) Dans les écoles et autres endroits d'éducation et de formations .....</td> <td>1 2 9</td> </tr> <tr> <td>e) Sur le lieu de travail .....</td> <td>1 2 9</td> </tr> <tr> <td>f) A la radio .....</td> <td>1 2 9</td> </tr> <tr> <td>g) A la télévision .....</td> <td>1 2 9</td> </tr> <tr> <td>h) Dans les journaux et les magazines.....</td> <td>1 2 9</td> </tr> <tr> <td>i) Dans votre boîte aux lettres .....</td> <td>1 2 9</td> </tr> <tr> <td>j) Sur Internet .....</td> <td>1 2 9</td> </tr> </table> <p>- MODIFIED TREND 2005 Q.20</p> <p><b>Q10. Selon vous, quel est le sujet le plus important concernant l'euro que les</b></p>	- avoir confiance en .....	1	- ne pas avoir confiance en .....	2	- [NSP/SR].....	9	a) Le gouvernement, les autorités nationales ou régionales. ....	1 2 9	b) L'administration publique.....	1 2 9	c) La banque centrale nationale .....	1 2 9	d) Les institutions européennes.....	1 2 9	e) Les banques commerciales.....	1 2 9	f) Les journalistes .....	1 2 9	g) Les syndicats, les organisations professionnelles, etc. ....	1 2 9	h) Les associations de consommateurs .....	1 2 9	- Oui.....	1	- Non.....	2	- [NSP/SR. ....]	9	a) Dans les banques .....	1 2 9	b) Dans les supermarchés et les commerces.....	1 2 9	c) Dans les espaces publics .....	1 2 9	d) Dans les écoles et autres endroits d'éducation et de formations .....	1 2 9	e) Sur le lieu de travail .....	1 2 9	f) A la radio .....	1 2 9	g) A la télévision .....	1 2 9	h) Dans les journaux et les magazines.....	1 2 9	i) Dans votre boîte aux lettres .....	1 2 9	j) Sur Internet .....	1 2 9	<p>[TO ALL]</p> <p><b>Q8. 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Pouvez-vous me dire pour chacune d'entre-elles si vous l'estimeriez essentielle ou non pour vous préparer à l'euro?</p> <p>[LIRE - UNE REPONSE PAR LIGNE]</p> <table> <tbody> <tr> <td>- Essentielle .....</td> <td>1</td> </tr> <tr> <td>- Pas essentielle .....</td> <td>2</td> </tr> <tr> <td>- [NSP/SR] .....</td> <td>9</td> </tr> </tbody> </table> <table> <tbody> <tr> <td>a) Le double affichage des prix dans les commerces .....</td> <td>1 2 9</td> </tr> <tr> <td>b) Le double affichage des montants sur les factures (électricité, gaz, ...) .....</td> <td>1 2 9</td> </tr> <tr> <td>c) Le double affichage sur votre bulletin de salaire .....</td> <td>1 2 9</td> </tr> <tr> <td>d) Les prospectus/ brochures .....</td> <td>1 2 9</td> </tr> <tr> <td>e) Les messages publicitaires à la télévision.....</td> <td>1 2 9</td> </tr> <tr> <td>f) Les messages publicitaires à la radio .....</td> <td>1 2 9</td> </tr> <tr> <td>g) Les messages publicitaires dans les journaux .....</td> <td>1 2 9</td> </tr> </tbody> </table> <p>- TREND 2005 Q.22</p>	- indispensable .....	1	- non indispensable .....	2	- [NSP/SR] .....	9	a) Le scénario du passage à l'euro dans (notre pays).....	1 2 9	b) La valeur d'un euro en (MONNAIE NATIONALE) .....	1 2 9	c) Ce à quoi ressemblent les pièces et les billets en euro .....	1 2 9	d) Comment éviter d'être abusé dans les conversions des devises en euro.....	1 2 9	e) Les conséquences pratiques de l'euro en ce qui concerne votre salaire, votre compte bancaire .....	1 2 9	f) Les conséquences sociales, économiques ou politiques de l'euro. ....	1 2 9	- Essentielle .....	1	- Pas essentielle .....	2	- [NSP/SR] .....	9	a) Le double affichage des prix dans les commerces .....	1 2 9	b) Le double affichage des montants sur les factures (électricité, gaz, ...) .....	1 2 9	c) Le double affichage sur votre bulletin de salaire .....	1 2 9	d) Les prospectus/ brochures .....	1 2 9	e) Les messages publicitaires à la télévision.....	1 2 9	f) Les messages publicitaires à la radio .....	1 2 9	g) Les messages publicitaires dans les journaux .....	1 2 9	<p><b>Q10.</b> In your view, which of the following issues about the euro are essential to be covered in priority by the information campaign?</p> <p>[ROTATE - READ OUT– ONE ANSWER PER LINE ONLY]</p> <table> <tbody> <tr> <td>- Essential .....</td> <td>1</td> </tr> <tr> <td>- Not essential.....</td> <td>2</td> </tr> <tr> <td>- [DK/NA].....</td> <td>9</td> </tr> </tbody> </table> <table> <tbody> <tr> <td>a) The way how the euro will be introduced in (OUR COUNTRY).....</td> <td>1 2 9</td> </tr> <tr> <td>b) The value of one euro in (COUNTRY CURRENCY) .....</td> <td>1 2 9</td> </tr> <tr> <td>c) What notes and coins in euros look like.....</td> <td>1 2 9</td> </tr> <tr> <td>d) How to avoid being cheated in euro currency conversions .....</td> <td>1 2 9</td> </tr> <tr> <td>e) The practical implications of the euro regarding your salary, your bank account.....</td> <td>1 2 9</td> </tr> <tr> <td>f) The social, economic or political implications of the euro.....</td> <td>1 2 9</td> </tr> </tbody> </table> <p>- MODIFIED TREND 2005 Q.21</p> <p><b>Q11.</b> Here is a list of various information campaign actions. Could you tell me for each of them whether you would find it essential or not essential to prepare yourself for the euro?</p> <p>[READ OUT – ONE ANSWER PER LINE ONLY]</p> <table> <tbody> <tr> <td>- Essential .....</td> <td>1</td> </tr> <tr> <td>- Not essential.....</td> <td>2</td> </tr> <tr> <td>- [DK/NA].....</td> <td>9</td> </tr> </tbody> </table> <table> <tbody> <tr> <td>a) Dual display of prices in shops .....</td> <td>1 2 9</td> </tr> <tr> <td>b) Dual display of the amount on bills (electricity, gas, ...) .....</td> <td>1 2 9</td> </tr> <tr> <td>c) Dual display on your pay slip .....</td> <td>1 2 9</td> </tr> <tr> <td>d) Leaflets / Brochures .....</td> <td>1 2 9</td> </tr> <tr> <td>e) TV advertisements .....</td> <td>1 2 9</td> </tr> <tr> <td>f) Radio advertisements .....</td> <td>1 2 9</td> </tr> <tr> <td>g) Newspaper advertisements .....</td> <td>1 2 9</td> </tr> </tbody> </table> <p>- TREND 2005 Q.22</p>	- Essential .....	1	- Not essential.....	2	- [DK/NA].....	9	a) The way how the euro will be introduced in (OUR COUNTRY).....	1 2 9	b) The value of one euro in (COUNTRY CURRENCY) .....	1 2 9	c) What notes and coins in euros look like.....	1 2 9	d) How to avoid being cheated in euro currency conversions .....	1 2 9	e) The practical implications of the euro regarding your salary, your bank account.....	1 2 9	f) The social, economic or political implications of the euro.....	1 2 9	- Essential .....	1	- Not essential.....	2	- [DK/NA].....	9	a) Dual display of prices in shops .....	1 2 9	b) Dual display of the amount on bills (electricity, gas, ...) .....	1 2 9	c) Dual display on your pay slip .....	1 2 9	d) Leaflets / Brochures .....	1 2 9	e) TV advertisements .....	1 2 9	f) Radio advertisements .....	1 2 9	g) Newspaper advertisements .....	1 2 9
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a) The way how the euro will be introduced in (OUR COUNTRY).....	1 2 9																																																																												
b) The value of one euro in (COUNTRY CURRENCY) .....	1 2 9																																																																												
c) What notes and coins in euros look like.....	1 2 9																																																																												
d) How to avoid being cheated in euro currency conversions .....	1 2 9																																																																												
e) The practical implications of the euro regarding your salary, your bank account.....	1 2 9																																																																												
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<b>PERCEPTION ET SOUTIEN A LA MONNAIE UNIQUE</b>		<b>PERCEPTION AND SUPPORT FOR THE SINGLE CURRENCY</b>	
<b>Q12.</b>	<b>Pensez-vous que l'introduction de l'euro aurait des conséquences positives ou négatives pour (NOTRE PAYS)... ?</b>	<b>Q12.</b>	<b>Do you think the introduction of the euro would have positive or negative consequences for (OUR COUNTRY)...?</b>
	[LIRE – UNE SEULE REPONSE]		[READ OUT – ONE ANSWER ONLY]
- Conséquences très positives .....	1	- Very positive consequences .....	1
- Conséquences plutôt positives .....	2	- Rather positive consequences.....	2
- Conséquences plutôt négatives .....	3	- Rather negative consequences .....	3
- Conséquences très négatives .....	4	- Very negative consequences.....	4
- [NSP/SR] .....	9	- [DK/NA].....	9
	- TREND 2005 Q.2		- TREND 2005 Q.2
<b>Q13.</b>	<b>Et pour vous personnellement, pensez-vous que cela serait positif ou négatif si l'euro était introduit ?</b>	<b>Q13.</b>	<b>And for you personally, do you think that it would be positive or negative if the euro would be introduced?</b>
	[LIRE – UNE SEULE REPONSE]		[READ OUT – ONE ANSWER ONLY]
- Très positif .....	1	- Very positive .....	1
- Plutôt positif .....	2	- Rather positive.....	2
- Plutôt négatif.....	3	- Rather negative.....	3
- Très négatif .....	4	- Very negative.....	4
- [NSP/SR] .....	9	- [DK/NA].....	9
	- TREND 2005 Q.3		- TREND 2005 Q.3
<b>Q14.</b>	<b>De manière générale, les personnes que vous connaissez personnellement sont elles plus en faveur ou contre l'idée d'introduire l'euro en (NOTRE PAYS) ?</b>	<b>Q14.</b>	<b>Generally speaking, are most people you personally know more in favour or against the idea of introducing the euro in (OUR COUNTRY)?</b>
	[LIRE – UNE SEULE REPONSE]		[READ OUT – ONE ANSWER ONLY]
- Très en faveur de son introduction .....	1	- Very much in favour of its introduction.....	1
- Plutôt en faveur de son introduction .....	2	- Rather in favour of its introduction .....	2
- Plutôt contre son introduction .....	3	- Rather against its introduction .....	3
- Tout à fait contre son introduction .....	4	- Very much against its introduction .....	4
- [NSP/SR] .....	9	- [DK/NA].....	9
	- TREND 2005 Q.4		- TREND 2005 Q.4

<p><b>Q15.</b> Etes-vous personnellement content(e) ou non que l'euro puisse remplacer le (MONNAIE NATIONALE)?</p> <p>[LIRE – UNE SEULE REPONSE]</p> <table> <tbody> <tr> <td>- Très content(e) .....</td> <td>1</td> </tr> <tr> <td>- Plutôt content(e) .....</td> <td>2</td> </tr> <tr> <td>- Plutôt mécontent(e) .....</td> <td>3</td> </tr> <tr> <td>- Très mécontent(e) .....</td> <td>4</td> </tr> <tr> <td>- [NSP/SR] .....</td> <td>9</td> </tr> </tbody> </table> <p>- TREND 2005 Q.5</p> <p><b>Q16.</b> Quand souhaiteriez-vous que l'euro devienne votre monnaie ?</p> <p>[LIRE – UNE SEULE REPONSE]</p> <table> <tbody> <tr> <td>- Le plus vite possible .....</td> <td>1</td> </tr> <tr> <td>- Après un certain temps.....</td> <td>2</td> </tr> <tr> <td>- Le plus tard possible .....</td> <td>3</td> </tr> <tr> <td>- [NSP/SR] .....</td> <td>9</td> </tr> </tbody> </table> <p>- TREND 2005 Q.6</p> <p><b>ATTENTES ET CRAINTES CONCERNANT L'ADOPTION DE L'EURO</b></p> <p><b>Q17.</b> Pensez-vous que l'euro aidera à maintenir la stabilité des prix, ou, au contraire, augmentera l'inflation en (NOTRE PAYS)?</p> <p>[LIRE – UNE SEULE REPONSE]</p> <table> <tbody> <tr> <td>- Aidera à maintenir la stabilité des prix .....</td> <td>1</td> </tr> <tr> <td>- Augmentera l'inflation .....</td> <td>2</td> </tr> <tr> <td>- [Aucun impact] .....</td> <td>3</td> </tr> <tr> <td>- [NSP/SR] .....</td> <td>9</td> </tr> </tbody> </table> <p>- TREND 2005 Q.9</p>	- Très content(e) .....	1	- Plutôt content(e) .....	2	- Plutôt mécontent(e) .....	3	- Très mécontent(e) .....	4	- [NSP/SR] .....	9	- Le plus vite possible .....	1	- Après un certain temps.....	2	- Le plus tard possible .....	3	- [NSP/SR] .....	9	- Aidera à maintenir la stabilité des prix .....	1	- Augmentera l'inflation .....	2	- [Aucun impact] .....	3	- [NSP/SR] .....	9	<p><b>Q15.</b> Are you personally happy or not that the euro could replace the (NATIONAL CURRENCY)?</p> <p>[READ OUT – ONE ANSWER ONLY]</p> <table> <tbody> <tr> <td>- Very happy.....</td> <td>1</td> </tr> <tr> <td>- Rather happy .....</td> <td>2</td> </tr> <tr> <td>- Rather unhappy .....</td> <td>3</td> </tr> <tr> <td>- Very unhappy .....</td> <td>4</td> </tr> <tr> <td>- [DK/NA] .....</td> <td>9</td> </tr> </tbody> </table> <p>- TREND 2005 Q.5</p> <p><b>Q16.</b> When would you like the euro to become your currency?</p> <p>[READ OUT – ONE ANSWER ONLY]</p> <table> <tbody> <tr> <td>- As soon as possible.....</td> <td>1</td> </tr> <tr> <td>- After a certain time.....</td> <td>2</td> </tr> <tr> <td>- As late as possible .....</td> <td>3</td> </tr> <tr> <td>- [DK/NA] .....</td> <td>9</td> </tr> </tbody> </table> <p>- TREND 2005 Q.6</p> <p><b>EXPECTATIONS AND FEARS REGARDING THE ADOPTION OF THE EURO</b></p> <p><b>Q17.</b> Do you think the euro will help to maintain price stability or, on the contrary, increase inflation in (OUR COUNTRY)?</p> <p>[READ OUT – ONE ANSWER ONLY]</p> <table> <tbody> <tr> <td>- Will help maintain price stability .....</td> <td>1</td> </tr> <tr> <td>- Will increase inflation .....</td> <td>2</td> </tr> <tr> <td>- [No impact].....</td> <td>3</td> </tr> <tr> <td>- [DK/NA] .....</td> <td>9</td> </tr> </tbody> </table> <p>- TREND 2005 Q.9</p>	- Very happy.....	1	- Rather happy .....	2	- Rather unhappy .....	3	- Very unhappy .....	4	- [DK/NA] .....	9	- As soon as possible.....	1	- After a certain time.....	2	- As late as possible .....	3	- [DK/NA] .....	9	- Will help maintain price stability .....	1	- Will increase inflation .....	2	- [No impact].....	3	- [DK/NA] .....	9
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<p><b>Q18. Pensez-vous que l'euro est une devise internationale comme le dollar ou le Yen?</b></p> <p>[LIRE – UNE SEULE REPONSE]</p> <table> <tr> <td>- Oui .....</td> <td>1</td> </tr> <tr> <td>- Non .....</td> <td>2</td> </tr> <tr> <td>- [NSP/SR] .....</td> <td>9</td> </tr> </table> <p>- MODIFIED TREND 2005 Q.10</p> <p><b>Q19. Pensez-vous que l'euro... ?</b></p> <p>[LIRE - UNE REPONSE PAR LIGNE]</p> <table> <tr> <td>- Oui.....</td> <td>1</td> </tr> <tr> <td>- Non.....</td> <td>2</td> </tr> <tr> <td>- [NSP/SR] .....</td> <td>9</td> </tr> </table> <p>a) Vous permettra de facilement comparer les prix entre les pays de la zone euro ? ..... 1 2 9  b) Rendra plus facile l'achat dans les pays de la zone euro? ..... 1 2 9  c) Supprimera les frais liés au change d'une devise à l'autre à l'intérieur des pays de la zone euro? ..... 1 2 9  d) Sera plus commode pour ceux qui voyagent dans d'autres pays de la zone euro? ..... 1 2 9  e) Protègera (notre pays) contre les effets néfastes des crises internationales ..... 1 2 9</p> <p>- MODIFIED TREND 2005 Q.7</p> <p><b>NEW20: À votre avis, quels sont les avantages les plus importants de l'adoption de l'euro pour (notre pays)?</b></p> <p>[LIRE – UNE SEULE REPONSE PAR LIGNE]</p> <table> <tr> <td>- Oui.....</td> <td>1</td> </tr> <tr> <td>- Non.....</td> <td>2</td> </tr> <tr> <td>- [NSP/SR] .....</td> <td>9</td> </tr> </table> <p>a) Assurera des taux d'intérêts et des charges sur créance moins élevés.. 1 2 9  b) Assurera des financements publics plus sûrs ..... 1 2 9  c) Renforcera la place de l'Europe dans le monde..... 1 2 9  d) Améliorera la croissance et l'emploi ..... 1 2 9</p> <p>- NEW -</p>	- Oui .....	1	- Non .....	2	- [NSP/SR] .....	9	- Oui.....	1	- Non.....	2	- [NSP/SR] .....	9	- Oui.....	1	- Non.....	2	- [NSP/SR] .....	9	<p><b>Q18. Do you think that the euro is an international currency like the US dollar or the Japanese Yen?</b></p> <p>[READ OUT – ONE ANSWER ONLY]</p> <table> <tr> <td>- Yes.....</td> <td>1</td> </tr> <tr> <td>- No .....</td> <td>2</td> </tr> <tr> <td>- [DK/NA] .....</td> <td>9</td> </tr> </table> <p>- MODIFIED TREND 2005 Q.10</p> <p><b>Q19. Do you think that the euro...?</b></p> <p>[READ OUT – ONE ANSWER PER LINE ONLY]</p> <table> <tr> <td>- Yes.....</td> <td>1</td> </tr> <tr> <td>- No .....</td> <td>2</td> </tr> <tr> <td>- [DK/NA] .....</td> <td>9</td> </tr> </table> <p>a) Will allow you to easily compare prices with other countries that use the euro? ..... 1 2 9  b) Will make it easier to shop in other countries that use the euro? ..... 1 2 9  c) Will save money by eliminating fees of currency exchange in other countries that use the euro? ..... 1 2 9  d) Will be more convenient for those who travel in other countries that use the euro? ..... 1 2 9  e) Will protect (OUR COUNTRY) from the effects of international crises .... 1 2 9</p> <p>- MODIFIED TREND 2005 Q.7</p> <p><b>NEW20: In your opinion, what are the main advantages of the adoption of the euro for (OUR COUNTRY)?</b></p> <p>[READ OUT – ONE ANSWER PER LINE ONLY]</p> <table> <tr> <td>- Yes.....</td> <td>1</td> </tr> <tr> <td>- No .....</td> <td>2</td> </tr> <tr> <td>- [DK/NA] .....</td> <td>9</td> </tr> </table> <p>a) Will ensure lower interest rates, less debt charges ..... 1 2 9  b) Will ensure sounder public finances ..... 1 2 9  c) Will reinforce the place of Europe in the world..... 1 2 9  d) Will improve growth, employment..... 1 2 9</p> <p>- NEW -</p>	- Yes.....	1	- No .....	2	- [DK/NA] .....	9	- Yes.....	1	- No .....	2	- [DK/NA] .....	9	- Yes.....	1	- No .....	2	- [DK/NA] .....	9
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<p><b>Q21.</b> Pourriez-vous me dire si vous êtes d'accord ou pas avec les affirmations suivantes?</p> <p>[ROTATION – LIRE – UNE SEULE REPONSE PAR LIGNE]</p> <table> <tr> <td>- D'accord .....</td> <td>1</td> </tr> <tr> <td>- pas d'accord .....</td> <td>2</td> </tr> <tr> <td>- [NSP/SR] .....</td> <td>9</td> </tr> </table> <p>a) Le remplacement de la monnaie nationale par l'euro vous procurera personnellement beaucoup d'ennui ..... 1 2 9  b) Vous avez peur des abus et des fraudes sur les prix pendant la période de transition du passage à l'euro..... 1 2 9  c) L'adoption de l'euro entraînera la perte du contrôle de notre pays sur sa politique économique ..... 1 2 9  d) L'adoption de l'euro entraînera une grande perte d'identité de notre pays ..... 1 2 9  e) L'utilisation de l'euro au lieu de notre monnaie nationale nous fera sentir plus européens que maintenant..... 1 2 9</p> <p style="text-align: center;">- MODIFIED TREND 2005 Q.8</p> <p><b>Données socio-démographiques:</b></p> <p><b>D1.</b> Sexe:</p> <table> <tr> <td>Homme .....</td> <td>1</td> </tr> <tr> <td>Femme.....</td> <td>2</td> </tr> </table> <p><b>D2.</b> Âge exact:   [.][]   ans</p> <p>REFUS/SANS RÉPONSE ..... 99</p> <p><b>D3.</b> L'âge pour lequel votre formation à plein temps s'est terminé: [L'AGE EXACT EN DEUX CHIFFRES] [.][]   ans</p> <p>REFUS/SANS RÉPONSE ..... 99  N'A JAMAIS SUIVI UNE FORMATION A PLEIN TEMPS ..... 01  ENCORE ETUDIANT(E) A PLEIN TEMPS ..... 00</p>	- D'accord .....	1	- pas d'accord .....	2	- [NSP/SR] .....	9	Homme .....	1	Femme.....	2	<p><b>Q21.</b> Could you tell me for each of the following statements if you agree or disagree...?</p> <p>[ROTATE– READ OUT –ONE ANSWER PER LINE ONLY]</p> <table> <tr> <td>- agree.....</td> <td>1</td> </tr> <tr> <td>- disagree.....</td> <td>2</td> </tr> <tr> <td>- [DK/NA].....</td> <td>9</td> </tr> </table> <p>a) The replacement of the (NATIONAL CURRENCY) by the euro will cause you personally a lot of inconvenience ..... 1 2 9  b) You are afraid of abuses and cheating on prices during the changeover ..... 1 2 9  c) Adopting the euro will mean that (OUR COUNTRY) will lose control over its economic policy ..... 1 2 9  d) Adopting the euro will mean that (OUR COUNTRY) will lose a great deal of its identity ..... 1 2 9  e) The usage of the euro instead of the (NATIONAL CURRENCY) will make us feel more European than now ..... 1 2 9</p> <p style="text-align: center;">- MODIFIED TREND 2005 Q.8</p> <p><b>Socio Demographics</b></p> <p><b>D1.</b> Sex</p> <table> <tr> <td>Male.....</td> <td>1</td> </tr> <tr> <td>Female .....</td> <td>2</td> </tr> </table> <p><b>D2.</b> Exact Age:   [.][]   Years old</p> <p>REFUSAL/NO ANSWER ..... 99</p> <p><b>D3.</b> Age when finished full time education : [EXACT AGE IN 2 DIGITS] [.][] years old</p> <p>REFUSAL/NO ANSWER ..... 99  NEVER BEEN IN FULL TIME EDUCATION..... 01  STILL IN FULL TIME EDUCATION..... 00</p>	- agree.....	1	- disagree.....	2	- [DK/NA].....	9	Male.....	1	Female .....	2
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Female .....	2																				

<p><b>D4.</b> <b>Concernant votre emploi actuel, êtes-vous entrepreneur, employé, ouvrier ou sans emploi?</b>  [<b>LIRE LES CATEGORIES DE LA COLONNE GAUCHE – DEMANDER DE PRECISER LE METIER</b>  <b>- UNE SEULE REPONSE]</b></p> <table border="0"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li><b>- Entrepreneur</b>  → i.e. :      - fermier, forestier, pêcheur ..... 11  - commerçant, artisan..... 12  - professions libérales (avocat, professions médicales, comptable, architecte,...) ..... 13  - chef d'entreprise..... 14  - autre (A PRÉCISER)..... 15</li> </ul> </td> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li><b>- Employé(e)</b>  → i.e. :      - professions libérales salariées (médecin, avocat, comptable, architecte)..... 21  - directeur/directrice général(e), cadre supérieur ..... 22  - cadre moyen ..... 23  - fonctionnaire..... 24  - employé(e) de bureau ..... 25  - autres employé(e)s (vendeur/vendeuse, infirmier/infirmière etc...) ..... 26  - 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THEN ASK TO SPECIFY ("that is to say")</b>  <b>- ONLY ONE ANSWER]</b></p> <table border="0"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li><b>- Self-employed</b>  → i.e. :      - farmer, forester, fisherman ..... 11  - owner of a shop, craftsman ..... 12  - professional (lawyer, medical practitioner, accountant, architect,...) ..... 13  - manager of a company ..... 14  - other (SPECIFY) ..... 15</li> </ul> </td> </tr> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li><b>- Employee</b>  → i.e. :      - professional (employed doctor, lawyer, accountant, architect) ..... 21  - general management, director or top management ..... 22  - middle management, ..... 23  - civil servant ..... 24  - office clerk ..... 25  - other employee (salesman, nurse, etc...) ..... 26  - other (SPECIFY) ..... 27</li> </ul> </td> </tr> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li><b>- Manual worker</b>  → i.e. :      - 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<ul style="list-style-type: none"> <li><b>- Entrepreneur</b>  → i.e. :      - fermier, forestier, pêcheur ..... 11  - commerçant, artisan..... 12  - professions libérales (avocat, professions médicales, comptable, architecte,...) ..... 13  - chef d'entreprise..... 14  - autre (A PRÉCISER)..... 15</li> </ul>	<ul style="list-style-type: none"> <li><b>- Employé(e)</b>  → i.e. :      - professions libérales salariées (médecin, avocat, comptable, architecte)..... 21  - directeur/directrice général(e), cadre supérieur ..... 22  - cadre moyen ..... 23  - fonctionnaire..... 24  - employé(e) de bureau ..... 25  - autres employé(e)s (vendeur/vendeuse, infirmier/infirmière etc...) ..... 26  - autre (A PRÉCISER)..... 27</li> </ul>	<ul style="list-style-type: none"> <li><b>- Ouvrier/Ouvrière</b>  → i.e. :      - chef d'équipe/chef d'exploitation ..... 31  - ouvrier/ouvrière spécialisé(e)..... 32  - ouvrier/ouvrière non-qualifié(e) ..... 33  - autre (A PRÉCISER)..... 34</li> </ul>	<ul style="list-style-type: none"> <li><b>- Sans activité professionnelle</b>  → i.e. :      - femme au foyer ..... 41  - étudiant(e) (à plein temps) ..... 42  - retraité(e) ..... 43  - demandeur d'emploi ..... 44  - autre (A PRÉCISER) ..... 45</li> </ul>	<ul style="list-style-type: none"> <li><b>- (Sans réponse)</b> ..... 99</li> </ul>							
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<b>D6. Type de localité?</b>	<b>D6. Type of Locality?</b>
- métropole ..... 1	- metropolitan zone ..... 1
- autre zone urbaine ..... 2	- other town/urban centre..... 2
- zone rurale..... 9	- rural zone ..... 9

## 6. Survey details

This survey on the "Introduction of the euro in the New Member States, Wave 4" was conducted for the European Commission, Directorate-General Economic and Financial Affairs.

Telephone interviews were conducted in each country with the exception of the Czech Republic, Estonia, Latvia, Lithuania, Hungary Poland and Slovakia where , both telephone and face-to-face interviews were conducted (700 webCATI and 300 F2F interviews) The interviews were conducted between the 04/08/2006 and the 8/09/2006 by these Institutes:

Czech Republic	CZ	FocusF Agency	(Interviews : 04/09/2006 – 08/09/2006)
Estonia	EE	Saar Poll	(Interviews : 04/09/2006 – 08/09/2006)
Cyprus	CY	CYMAR	(Interviews : 04/09/2006 – 07/09/2006)
Latvia	LV	Latvian Facts	(Interviews : 04/09/2006 – 08/09/2006)
Lithuania	LT	Baltic Survey	(Interviews : 04/09/2006 – 08/09/2006)
Hungary	HU	Gallup Hungary	(Interviews : 04/09/2006 – 08/09/2006)
Malta	MT	MISCO	(Interviews : 04/09/2006 – 06/09/2006)
Poland	PL	Gallup Poland	(Interviews : 04/09/2006 – 08/09/2006)
Slovenia	SI	Cati d.o.o.	(Interviews : 04/09/2006 – 08/09/2006)
Slovakia	SK	Focus Agency	(Interviews : 04/09/2006 – 08/09/2006)

### Representativeness of the results

Each national sample is representative of the population aged 15 years and above.

### Sizes of the sample

The sample sizes amount to approximately 1000 respondents in each country.

A weighting factor was applied to the national results in order to compute a marginal total where each country contributes to the European Union result in proportion to its population.

The table below presents, for each of the

10 Member States:

- (1) the number of interviews actually carried out in each country
- (2) the population-weighted total number of interviews for each Member State

### TOTAL INTERVIEWS

	<b>Total Interviews</b>			
	<b>Conducted</b>	<b>% of Total</b>	<b>Weighted</b>	<b>% on Total (weighted)</b>
<b>Total</b>	<b>10092</b>	<b>100</b>	<b>10092</b>	<b>100</b>
Czech Republic	1003	9.9	1402	13.9
Estonia	1020	10.1	186	1.8
Cyprus	1005	10.0	93	0.9
Latvia	1003	9.9	320	3.2
Lithuania	1008	10.0	461	4.6
Hungary	1019	10.1	1393	13.8
Malta	1009	10.0	53	0.5
Poland	1009	10.0	5172	51.2
Slovenia	1016	10.1	281	2.8
Slovakia	1000	9.9	731	7.2

## Questionnaires

1. The questionnaire prepared for this survey is reproduced at the end of this results volume, in English (see hereafter).
2. The institutes listed above translated the questionnaire in their respective national language(s).
3. One copy of each national questionnaire is annexed to the data tables results volumes.

## Statistical significance of the results

The results in a survey are valid only between the limits of a statistical margin caused by the sampling process. This margin varies with three factors:

1. The sample size (or the size of the analysed part in the sample): the greater the number of respondents is, the smaller the statistical margin will be;
2. The result in itself: the closer the result approaches 50%, the wider the statistical margin will be;
3. The desired degree of confidence: the more "strict" we are, the wider the statistical margin will be.

As an example, examine this illustrative case:

1. One question has been answered by 500 people;
2. The analysed result is around 50%;
3. We choose a significance level of 95 % (it is the level most often used by the statisticians, and it is the one chosen for the Table hereafter);

In this illustrative case the statistical margin is: (+/- 4.4%) around the observed 50%. And as a conclusion: the

result for the whole population lies between 45.6% and 54.4 %.

Hereafter, the statistical margins computed for various observed results are shown, on various sample sizes, at the 95% significance level.

**STATISTICAL MARGINS DUE TO THE SAMPLING PROCESS (AT THE 95 % LEVEL OF CONFIDENCE)**

Various sample sizes are in rows;

Various observed results are in columns:

	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%
N=50	6,0	8,3	9,9	11,1	12,0	12,7	13,2	13,6	13,8	13,9
N=500	1,9	2,6	3,1	3,5	3,8	4,0	4,2	4,3	4,4	4,4
N=1000	1,4	1,9	2,2	2,5	2,7	2,8	3,0	3,0	3,1	3,1
N=1500	1,1	1,5	1,8	2,0	2,2	2,3	2,4	2,5	2,5	2,5
N=2000	1,0	1,3	1,6	1,8	1,9	2,0	2,1	2,1	2,2	2,2
N=3000	0,8	1,1	1,3	1,4	1,5	1,6	1,7	1,8	1,8	1,8
N=4000	0,7	0,9	1,1	1,2	1,3	1,4	1,5	1,5	1,5	1,5
N=5000	0,6	0,8	1,0	1,1	1,2	1,3	1,3	1,4	1,4	1,4
N=6000	0,6	0,8	0,9	1,0	1,1	1,2	1,2	1,2	1,3	1,3

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