ZA5223

Flash Eurobarometer 290 (Attitudes of Europeans Towards the Issue of Biodiversity, wave 2)

Country Specific Questionnaire Ireland

FLASH 290 - BIODIVERSITY

| [ONLY ONE ANSWER POSSIBLE] - I've heard of it and I know what it means |
|---|
| - I have never heard of it |
| - [DK/NA] |
| "Biological diversity - or biodiversity - is the term given to the variety of life on Earth (like plants, animals, oceans etc) which forms the web of life of which we are an integral part. Q2. Can you please tell me what the phrase "loss of biodiversity" means to you? [DO NOT READ OUT, JUST CODE, MULTIPLE ANSWERS ALLOWED] |
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| "Biological diversity - or biodiversity - is the term given to the variety of life on Earth (like plants, animals, oceans etc) which forms the web of life of which we are an integral part. Q2. Can you please tell me what the phrase "loss of biodiversity" means to you? [DO NOT READ OUT, JUST CODE, MULTIPLE ANSWERS ALLOWED] |
| - Decline in natural habitats/less variety/-in general |
| |
| - Forests will disappear /decline |
| - Certain animals and plants are disappearing/ will |
| disappear0 |
| - Certain animals and plants are/will become |
| endangered0 |
| Loss of natural heritage like nature parks/endemic |
| species/ natural landscapes, basically the natural |
| environment that you can relate to in your country |
| - Change of the climate |
| - Problems with the clean air, water / CO2 emissions |
| - Problems for the economy / Loss of material wealth |
| - Less opportunities for tourism |
| - Loss of potential for producing medicines, food and |
| fuel1 |
| - Problems in my garden1 |
| - Don't care about this issue1 |
| - Others1 |
| Please specify: |
| - [DK/NA]9 |
| Q3. How informed do you feel about the loss of biodiversity? [ONLY ONE ANSWER POSSIBLE] |
| - Very well informed |
| - Well informed |
| - Not well informed |
| - Not informed at all |
| - [DK/NA] Q4. I will read some statements to you why it can be important to halt the loss of |

biodiversity, and please tell me how much do you agree or disagree with them:

[ONE ANSWER PER LINE]

| | - Very much agree4 | |
|-----|---|-------|
| | - Rather agree3 | |
| | - Rather disagree2 | |
| | - Very much disagree1 | |
| | - DK/NA9 | |
| | It is a moral obligation – because we have a responsibility to look after nature | |
| | ፻1 2 | 3 4 9 |
| | Our well being and quality of life is based upon nature & biodiversity as it provides | |
| | pleasure and recreation1 2 | 3 4 9 |
| | Biodiversity is indispensable for the production of goods such as food, fuel and | |
| | medicines1 2 | 3 4 9 |
| | Europe will get poorer economically as a consequence of the loss of biodiversity1 2 | 3 4 9 |
| | Biodiversity is essential to tackling climate change | 3 4 9 |
| Q5. | How serious is the decline and possible extinction of animal species, flora and fauna, natural habitats and ecosystems in Ireland? It is a And how serious is the problem in Europe? It is a? Finally, how serious is the problem globally? It is a? [ONE ANSWER PER LINE] - Very serious problem | |
| | - A fairly serious problem3 | |
| | - Not a serious problem or2 | |
| | - Not a problem at all1 | |
| | - [DK/NA]9 | |
| | In your country? | 3 4 9 |
| Q6. | Do you think that the decline and possible extinction of animal species, flora and fauna, will have an impact on you personally? [ONLY ONE ANSWER POSSIBLE] | |
| | - Yes, I am already affected by the loss of biodiversity | |
| | - Yes, it will have an effect on me, but not now, later | |
| | on2 | |
| | - No, not on me personally but on my children | |
| | - No, it will not have an effect4 | |
| | - [DK/NA]9 | |
| Q7. | I will read out a list to you. Please tell me, from the following list, what threatens biodiversity the MOST? [READ OUT - ROTATE - ONE ANSWER ONLY] | |
| | Intensive farming, deforestation and over-fishing1 | |
| | - Pollution of air / water (seas, rivers, lakes, etc.) | |

| | - Man made disasters (e.g. oii spilis, industrial |
|------------------|--|
| | accidents, etc.) |
| | - Plants and animals introduced into our ecosystems |
| | (that are not normally found in a region or country) |
| | - Climate change5 |
| | Land use change and development (e.g. roads, |
| | housing, industry, conversion of natural areas into |
| | farmland etc.) |
| | 26 |
| | - [Others] |
| | - [DK/NA] |
| Q8. | What measure to protect biodiversity should the European Union take as a priority? |
| | [READ OUT – ROTATE – ONE ANSWER ONLY] |
| | - Increase the areas where nature is protected in |
| | Europe |
| | Create financial rewards (e.g. for farmers) for nature |
| | conservation |
| | Introduce stricter regulation for economic sectors |
| | that impact nature |
| | - Allocate more financial resources to nature |
| | protection in Europe |
| | - Promote research on the impact of biodiversity loss |
| | - Better inform citizens about the importance of |
| | biodiversity6 |
| | - [Other] |
| | - [None] |
| | - [DK/NA] |
| Q9. | Have you heard of the Natura 2000 network? |
| | [ONLY ONE ANSWER POSSIBLE] - I've heard of it and I know what it is |
| | - I've heard of it but I do not know what it is |
| | - I have never heard of it |
| | - [DK/NA] |
| | What do you think are the two most important roles of nature protection areas, such |
| f 17 <i>1</i> 11 | what do you think are the two most important roles of nature protection areas, such |
| Q10. | those included in Natura 2000 - Europe's largest network of nature protection areas? [READ OUT - ROTATE - TWO ANSWERS POSSIBLE] - To protect endangered animals and plants |
| Q10. | [READ OUT—ROTATE—TWO ANSWERS POSSIBLE] To protect endangered animals and plants |
| Q10. | [READ OUT – ROTATE – TWO ANSWERS POSSIBLE] To protect endangered animals and plants To stop the destruction of valuable areas – land and |
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| | To safeguard nature's role in providing clean air and | |
|--------------------------|---|----------|
| | water | 5 |
| | - [Other] | 7 |
| | - [None of these] | 8 |
| | - [DK/NA] | 9 |
| Q11. | Sometimes economic development results in damage or destruction of nature praareas, such as Natura 2000 sites. Which of the following statements comes closest to your opinion? | otection |
| | [ONLY ONE ANSWER POSSIBLE] | |
| | - This is acceptable because economic development | |
| | takes precedence | 1 |
| | - This should be prohibited because these are our | |
| | most important nature areas | 2 |
| | - This is only acceptable for developments of major | |
| | public interest and if damage is fully compensated | |
| | for | |
| | 2 | 3 |
| | - [DK/NA] | 9 |
| Q12. | Would you say that you personally make an effort to protect biodiversity? [ONLY ONE ANSWER POSSIBLE] | |
| | - Yes, I do | 1 |
| | - Yes, but I would like to do even more | 2 |
| | - No, because I do not know what to do | 3 |
| | - No, for other reasons | 4 |
| | - [Other] | 8 |
| | - [DK/NA] | 9 |
| D1. Gen (DO NO | nder T ASK- MARK APPROPRIATE) | |
| ` | Male1 | |
| | Female 2 | |
| D2. Hov | v old are you? | |
| | [_][_] years old [99] [REFUSAL/NO ANSWER] | |
| | v old were you when you stopped full-time education? n THE AGE WHEN EDUCATION WAS TERMINATED) [_][_] years old [99] [REFUSAL/NO ANSWER] [01] [NEVER BEEN IN FULL TIME EDUCATION] | |
| | [00] [STILL IN FULL TIME EDUCATION] | |

D4. As far as your current occupation is concerned, would you say you are self-employed, an employee, a manual worker or would you say that you are without a professional activity? Does it mean that you are a(n)...

[IF A RESPONSE TO THE MAIN CATEGORY IS GIVEN, READ OUT THE RESPECTIVE SUB-CATEGORIES - ONE ANSWER ONLY] - Self-employed - farmer, forester, fisherman11 → i.e. : - owner of a shop, craftsman12 - professional (lawyer, medical practitioner, accountant, architect,...) - manager of a company14 - Employee → i.e. : - professional (employed doctor, lawyer, accountant, architect)21 - general management, director or top management 22 - Civil servant.......24 - other employee (salesman, nurse, etc...)2627 - Manual worker → i.e. : - supervisor / foreman (team manager, etc...)..................31 - Manual worker32 - unskilled manual worker......33 - other34 - Without a professional activity → i.e. : - looking after the home41 - student (full time)42 - retired43 - other45 - (Refusal)99 Would you say you live in a ...? metropolitan zone......1

D6.