COLLECTIVE IDENTITIES IN SLOVAKIA 2003

- Machine readable Codebook -
STUDY DESCRIPTION:

Title: Collective Identities in Slovakia 2003

ZA-Study-Number: ZA4066


Principal Investigators: Vladimír Krivý
Institution: "Collective Identities" Centre of Excellence of the Slovak Academy of Sciences

Funding Agencies: Slovak Academy of Sciences

ZA-Category: Collective Identities

Content/Topics: The questions that provided the base for the study included especially the following: Which occasions for collectivity does the current public in Slovakia consider as decisive? Which are the groups, collectively shared opinions and collective symbols that people define themselves against (positively or negatively) most often? Which historical events and personalities represent the positive and negative pillar of usual historical consciousness of the Slovak population? Which deeper cultural inclinations are suggested by this historical consciousness? Thematic issues of the research: environment respondents grew up in; language; reference groups and negative group definition; positioning oneself in relation to the ideas and cultures; history: personalities, events, periods, national history, traumas, the country's cultural identity; value systems, political opinions, recognised symbols; relation to other close nations; European Union membership.


Participating Countries: Slovakia

Universe: Population 18+ years of age

Date of Collection: November 2003

Data Collectors: Agentúra MVK = MVK Agency

Sampling Procedure: quota sample

Collection Method: Face-to-face interviews

Research Instrument: Structured questionnaire

Analytical Unit: Individuals

Kind of Data: Representative survey data
Data Access:
Category A (data and documents are released for academic research and teaching)

FILE DESCRIPTION:

Overall Case Count: 1131
Overall Variable Count: 195
Type of File: NSDstat 200203
### VARIABLE DESCRIPTION:

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>V1</td>
<td>ZA STUDY NUMBER</td>
</tr>
<tr>
<td></td>
<td>Decimals: 0</td>
</tr>
<tr>
<td></td>
<td>Missing values:</td>
</tr>
<tr>
<td></td>
<td>Value Label</td>
</tr>
<tr>
<td>V2</td>
<td>ID NUMBER</td>
</tr>
<tr>
<td></td>
<td>Decimals: 0</td>
</tr>
<tr>
<td></td>
<td>Missing values:</td>
</tr>
<tr>
<td></td>
<td>Value Label</td>
</tr>
<tr>
<td>V3</td>
<td>CHILDHOOD: RURAL OR URBAN ENVIRONMENT</td>
</tr>
<tr>
<td></td>
<td>Decimals: 0</td>
</tr>
<tr>
<td></td>
<td>Missing values: 8 ;</td>
</tr>
<tr>
<td></td>
<td>Question: Please try to remember in what environment – rural or urban - you grew up until the age of 12 .</td>
</tr>
<tr>
<td></td>
<td>Value Label</td>
</tr>
<tr>
<td></td>
<td>1 . Rural environment</td>
</tr>
<tr>
<td></td>
<td>2 . Small town</td>
</tr>
<tr>
<td></td>
<td>3 . Medium size town</td>
</tr>
<tr>
<td></td>
<td>4 . City</td>
</tr>
<tr>
<td></td>
<td>5 . In two or more of these environments</td>
</tr>
<tr>
<td></td>
<td>8 . DK (Cannot decide)</td>
</tr>
<tr>
<td>V4</td>
<td>CHILDHOOD: WHICH PART OF SLOVAKIA</td>
</tr>
<tr>
<td></td>
<td>Decimals: 0</td>
</tr>
<tr>
<td></td>
<td>Missing values: 8 ;</td>
</tr>
<tr>
<td></td>
<td>Question: In what part of Slovakia did you grow up?</td>
</tr>
<tr>
<td></td>
<td>Value Label</td>
</tr>
<tr>
<td></td>
<td>1 . Bratislava</td>
</tr>
<tr>
<td></td>
<td>2 . Southern Slovakia</td>
</tr>
<tr>
<td></td>
<td>3 . Western Slovakia</td>
</tr>
<tr>
<td></td>
<td>4 . Central Slovakia</td>
</tr>
<tr>
<td></td>
<td>5 . Eastern Slovakia</td>
</tr>
<tr>
<td></td>
<td>6 . Elsewhere, outside of Slovakia</td>
</tr>
<tr>
<td></td>
<td>7 . Changed two or more of these regions</td>
</tr>
<tr>
<td></td>
<td>8 . DK (Cannot decide)</td>
</tr>
</tbody>
</table>
**V5  CHILDHOOD: RELIGIOUS ENVIRONMENT**

Decimals: 0  
Missing values: 8 ;

**Question:** Did you grow up in a religious environment?

**Value Label**
1. In a strongly religious environment
2. In a moderately religious environment
3. In a non-religious environment
4. Other
8. DK (Cannot decide)

**V6  CHILDHOOD: STILL LIVING IN THE PLACE OF BIRTH**

Decimals: 0  
Missing values: 8 ;

**Question:** Did you grow up in the same village/town as you live today or somewhere else? 1 - I grew up in the same village/town I live in nowadays; 2 - It is not far from where I grew up; 3 - It was somewhere else; 4 - I have changed one or more since then;

**Value Label**
1. In the same village/town I live in nowadays
2. Not far from where I live now
3. Somewhere else
4. Changed once or more since then
8. DK

**V7  CHILDHOOD: ROLE OF BOOKS**

Decimals: 0  
Missing values: 8 ;

**Question:** Could you remember the role of books in this period of life?

**Value Label**
1. Have no recollection of books
2. Came across books but only from time to time
3. Came across books rather often
4. Came across books very often
5. Other
8. DK

**Interviewer-Instruction:** DOESN`T MEAN SCHOOLBOOKS! FILL IN: "OTHER"!

**V8  CHILDHOOD: TALKING ABOUT HISTORY IN FAMILY**

Decimals: 0  
Missing values: 8 ;

**Question:** Did you or did you not use to talk at home about history (social events from the past either read, heard of or
experienced etc. by the adults)?

**Value Label**
1. We never talked about history
2. We talked about history from time to time
3. We often talked about history
4. Other
8. DK

**Interviewer-Instruction:** FILL IN: "OTHER"!

**V9  CHILDHOOD: FINANCIAL FAMILY SITUATION**

Decimals: 0
Missing values: 8

**Question:** Was your family environment at that time well-off or not? For life then it was materially:

**Value Label**
1. Well-off
2. More well-off than bad-off
3. Neither nor
4. More bad-off than well-off
5. Bad-off
6. Other
8. DK

**Interviewer-Instruction:** FILL IN: "OTHER"!

**V10  LANGUAGE: MOTHER TONGUE**

Decimals: 0
Missing values:

**Question:** What is your mother tongue?

**Value Label**
1. Slovak
2. Hungarian
3. Ruthenian
4. Ukrainian
5. Romany
6. Czech
7. Other

**Interviewer-Instruction:** FILL IN: "OTHER"!

**V11  LANGUAGE USE: IN FAMILY - 1ST MENTION**

Decimals: 0
Missing values: 8

**Question:** Which language do you usually use in the following environments? In the family - 1st mention.

**Value Label**
V12 LANGUAGE USE: IN FAMILY - 2ND MENTION

Decimals: 0
Missing values: 0 ; 8 ;

Question: Which language do you usually use in the following environments? In the family - 2nd mention.

Value Label
1. Slovak
2. Hungarian
3. Ruthenian
4. Ukrainian
5. Romany
6. Czech
7. Other
0. NAP (No 2nd mention)
8. DK (Cannot choose)

Interviewer-Instruction: IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER"!

V13 LANGUAGE USE: IN FAMILY - 3RD MENTION

Decimals: 0
Missing values: 0 ; 8 ;

Question: Which language do you usually use in the following environments? In the family - 3rd mention.

Value Label
1. Slovak
2. Hungarian
3. Ruthenian
4. Ukrainian
5. Romany
6. Czech
7. Other
0. NAP (No 3rd mention)
8. DK (Cannot choose)

Interviewer-Instruction: IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER"!

V14 LANGUAGE USE: IN NEIGHBOURHOOD - 1ST MENTION

Decimals: 0
Missing values: 8 ;
Question: Which language do you usually use in the following environments? In the neighbourhood - 1st mention.

Value Label
1. Slovak
2. Hungarian
3. Ruthenian
4. Ukrainian
5. Romany
6. Czech
7. Other
8. DK (Cannot choose)

Interviewer-Instruction: IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER"!

<table>
<thead>
<tr>
<th>V15</th>
<th>LANGUAGE USE: IN NEIGHBOURHOOD - 2ND MENTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decimals:</td>
<td>0</td>
</tr>
<tr>
<td>Missing values:</td>
<td>0 ; 8 ;</td>
</tr>
</tbody>
</table>

Question: Which language do you usually use in the following environments? In the neighbourhood - 2nd mention.

Value Label
1. Slovak
2. Hungarian
3. Ruthenian
4. Ukrainian
5. Romany
6. Czech
7. Other
0. NAP (No 2nd mention)
8. DK (Cannot choose)

Interviewer-Instruction: IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER"!

<table>
<thead>
<tr>
<th>V16</th>
<th>LANGUAGE USE: IN NEIGHBOURHOOD - 3RD MENTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decimals:</td>
<td>0</td>
</tr>
<tr>
<td>Missing values:</td>
<td>0 ; 8 ;</td>
</tr>
</tbody>
</table>

Question: Which language do you usually use in the following environments? In the neighbourhood - 3rd mention.

Value Label
1. Slovak
2. Hungarian
3. Ruthenian
4. Ukrainian
5. Romany
6. Czech
7. Other
0. NAP (No 3rd mention)
8. DK (Cannot choose)

Interviewer-Instruction: IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER"!
**V17 LANGUAGE USE: IN PLACE OF RESIDENCE - 1ST MENTION**

Decimals: 0  
Missing values: 8 ;

**Question:** Which language do you usually use in the following environments? In a village/town of my permanent residence - 1st mention.

**Value Label**
1. Slovak  
2. Hungarian  
3. Ruthenian  
4. Ukrainian  
5. Romany  
6. Czech  
7. Other  
8. DK (Cannot choose)

**Interviewer-Instruction:** IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER"!

---

**V18 LANGUAGE USE: IN PLACE OF RESIDENCE - 2ND MENTION**

Decimals: 0  
Missing values: 0 ; 8 ;

**Question:** Which language do you usually use in the following environments? In a village/town of my permanent residence - 2nd mention.

**Value Label**
1. Slovak  
2. Hungarian  
3. Ruthenian  
4. Ukrainian  
5. Romany  
6. Czech  
7. Other  
0. NAP (No 2nd mention)  
8. DK (Cannot choose)

**Interviewer-Instruction:** IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER"!

---

**V19 LANGUAGE USE: IN PLACE OF RESIDENCE - 3RD MENTION**

Decimals: 0  
Missing values: 0 ; 8 ;

**Question:** Which language do you usually use in the following environments? In a village/town of my permanent residence - 3rd mention.

**Value Label**
1. Slovak  
2. Hungarian  
3. Ruthenian  
4. Ukrainian  
5. Romany  
6. Czech
7. Other
0. NAP (No 3rd mention)
8. DK (Cannot choose)

**Interviewer-Instruction:** IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER"!

### V20 LANGUAGE USE: IN WORKPLACE - 1ST MENTION

Decimals: 0  
Missing values: 8

**Question:** Which language do you usually use in the following environments? In workplace - 1st mention.

**Value Label**  
1. Slovak  
2. Hungarian  
3. Ruthenian  
4. Ukrainian  
5. Romany  
6. Czech  
7. Other  
8. DK (Cannot choose)

**Interviewer-Instruction:** IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER"!

### V21 LANGUAGE USE: IN WORKPLACE - 2ND MENTION

Decimals: 0  
Missing values: 0; 8

**Question:** Which language do you usually use in the following environments? In workplace - 2nd mention.

**Value Label**  
1. Slovak  
2. Hungarian  
3. Ruthenian  
4. Ukrainian  
5. Romany  
6. Czech  
7. Other  
0. NAP (No 2nd mention)  
8. DK (Cannot choose)

**Interviewer-Instruction:** IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER"!

### V22 LANGUAGE USE: IN WORKPLACE - 3RD MENTION

Decimals: 0  
Missing values: 0; 8

**Question:** Which language do you usually use in the following environments? In workplace - 3rd mention.

**Value Label**  
1. Slovak  
2. Hungarian
3. Ruthenian
4. Ukrainian
5. Romany
6. Czech
7. Other
0. NAP (No 3rd mention)
8. DK (Cannot choose)

Interviewer-Instruction: IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER"!

<table>
<thead>
<tr>
<th>V23 LANGUAGE: STANDARD OR DIALECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decimals: 0</td>
</tr>
<tr>
<td>Missing values: 8 ;</td>
</tr>
</tbody>
</table>

Question: Do you use in your mother tongue dialect or standard (same as on TV or radio) form of language?

Value Label
1. Only dialect
2. Dialect more frequently
3. Standard more frequently
4. Only standard
8. DK

Interviewer-Instruction: FILL IN: "OTHER"!

<table>
<thead>
<tr>
<th>V24 LANGUAGE: IMPORTANT THAT MINORITY SPEAKS GOOD SLOVAK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decimals: 0</td>
</tr>
<tr>
<td>Missing values: 8 ;</td>
</tr>
</tbody>
</table>

Question: From your point of view, should the minority in Slovakia have good command of Slovak language?

Value Label
1. Yes and it should be rigidly required
2. Yes, but it is entirely a matter of their decision
3. It is not necessary for everybody
4. Other
8. DK

<table>
<thead>
<tr>
<th>V25 LANGUAGE: IMPORTANT THAT SLOVAKS SPEAK MINORITY LANGUAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decimals: 0</td>
</tr>
<tr>
<td>Missing values: 8 ;</td>
</tr>
</tbody>
</table>

Question: Do you think that the Slovaks should be encouraged to learn at least one minority language? 1 - Yes, it should be commonplace; 2 - Yes, but only if they live in an ethnically mixed environment as far as language is concerned; 3 - They should rather not be encouraged, not even if they live in a mixed environment; 4 - They certainly should not be encouraged, not even if they live in a mixed environment;

Value Label
1. Yes, it should be commonplace
2. Yes, but only in an ethnically mixed environment
3. Rather not, not even in a mixed environment
4. Certainly not, not even in a mixed environment
8. DK

**V26  LANGUAGES: GOOD COMMAND - 1ST MENTION**

Decimals: 0  
Missing values:

**Question:** What languages do you have good command of and what only partial? I have good command of.... - 1st mention

**Value Label**
1. Slovak  
2. Hungarian  
3. Ruthenian  
4. Ukrainian  
5. Romany  
6. Polish  
7. German  
8. Russian  
9. English  
10. French  
11. Other

**Interviewer-Instruction:** INCLUDE THE MOTHER TONGUE INTO THE "GOOD COMMAND" CATEGORY! IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER"!

**V27  LANGUAGES: GOOD COMMAND - 2ND MENTION**

Decimals: 0  
Missing values: 0 ;

**Question:** What languages do you have good command of and what only partial? I have good command of.... - 2nd mention

**Value Label**
1. Slovak  
2. Hungarian  
3. Ruthenian  
4. Ukrainian  
5. Romany  
6. Polish  
7. German  
8. Russian  
9. English  
10. French  
11. Other  
0. NAP (No 2nd mention)

**Interviewer-Instruction:** INCLUDE THE MOTHER TONGUE INTO THE "GOOD COMMAND" CATEGORY! IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER"!

**V28  LANGUAGES: GOOD COMMAND - 3RD MENTION**

Decimals: 0  
Missing values: 0 ;
**Question:** What languages do you have good command of and what only partial? I have good command of:... - 3rd mention

<table>
<thead>
<tr>
<th>Value Label</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Slovak</td>
</tr>
<tr>
<td>2</td>
<td>Hungarian</td>
</tr>
<tr>
<td>3</td>
<td>Ruthenian</td>
</tr>
<tr>
<td>4</td>
<td>Ukrainian</td>
</tr>
<tr>
<td>5</td>
<td>Romany</td>
</tr>
<tr>
<td>6</td>
<td>Polish</td>
</tr>
<tr>
<td>7</td>
<td>German</td>
</tr>
<tr>
<td>8</td>
<td>Russian</td>
</tr>
<tr>
<td>9</td>
<td>English</td>
</tr>
<tr>
<td>10</td>
<td>French</td>
</tr>
<tr>
<td>11</td>
<td>Other</td>
</tr>
<tr>
<td>0</td>
<td>NAP (No 3rd mention)</td>
</tr>
</tbody>
</table>

**Interviewer-Instruction:** INCLUDE THE MOTHER TONGUE INTO THE "GOOD COMMAND" CATEGORY! IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER!

**V29 LANGUAGES: GOOD COMMAND - 4TH MENTION**

Decimals: 0
Missing values: 0 ;

**Question:** What languages do you have good command of and what only partial? I have good command of:... - 4th mention

<table>
<thead>
<tr>
<th>Value Label</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Slovak</td>
</tr>
<tr>
<td>2</td>
<td>Hungarian</td>
</tr>
<tr>
<td>3</td>
<td>Ruthenian</td>
</tr>
<tr>
<td>4</td>
<td>Ukrainian</td>
</tr>
<tr>
<td>5</td>
<td>Romany</td>
</tr>
<tr>
<td>6</td>
<td>Polish</td>
</tr>
<tr>
<td>7</td>
<td>German</td>
</tr>
<tr>
<td>8</td>
<td>Russian</td>
</tr>
<tr>
<td>9</td>
<td>English</td>
</tr>
<tr>
<td>10</td>
<td>French</td>
</tr>
<tr>
<td>11</td>
<td>Other</td>
</tr>
<tr>
<td>0</td>
<td>NAP (No 4th mention)</td>
</tr>
</tbody>
</table>

**Interviewer-Instruction:** INCLUDE THE MOTHER TONGUE INTO THE "GOOD COMMAND" CATEGORY! IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER!

**V30 LANGUAGES: PARTIAL COMMAND - 1ST MENTION**

Decimals: 0
Missing values: 0 ;

**Question:** What languages do you have good command of and what only partial? I have partial command of:... - 1st mention

<table>
<thead>
<tr>
<th>Value Label</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Slovak</td>
</tr>
<tr>
<td>2</td>
<td>Hungarian</td>
</tr>
<tr>
<td>3</td>
<td>Ruthenian</td>
</tr>
<tr>
<td>4</td>
<td>Ukrainian</td>
</tr>
<tr>
<td>5</td>
<td>Romany</td>
</tr>
</tbody>
</table>
6. Polish
7. German
8. Russian
9. English
10. French
11. Other
0. NAP (No mention)

Interviewer-Instruction: IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER"!

V31 LANGUAGES: PARTIAL COMMAND - 2ND MENTION

Decimals: 0
Missing values: 0 ;

Question: What languages do you have good command of and what only partial? I have partial command of:... - 2nd mention

Value Label
1. Slovak
2. Hungarian
3. Ruthenian
4. Ukrainian
5. Romany
6. Polish
7. German
8. Russian
9. English
10. French
11. Other
0. NAP (No 2nd mention)

Interviewer-Instruction: IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER"!

V32 LANGUAGES: PARTIAL COMMAND - 3RD MENTION

Decimals: 0
Missing values: 0 ;

Question: What languages do you have good command of and what only partial? I have partial command of:... - 3rd mention

Value Label
1. Slovak
2. Hungarian
3. Ruthenian
4. Ukrainian
5. Romany
6. Polish
7. German
8. Russian
9. English
10. French
11. Other
0. NAP (No 3rd mention)

Interviewer-Instruction: IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER"!
V33      LANGUAGES: PARTIAL COMMAND - 4TH MENTION

Decimals:  0
Missing values:  0 ;

Question: What languages do you have good command of and what only partial? I have partial command of... 4th mention.

Value Label

1. Slovak
2. Hungarian
3. Ruthenian
4. Ukrainian
5. Romany
6. Polish
7. German
8. Russian
9. English
10. French
11. Other
0. NAP (No 4th mention)

Interviewer-Instruction: IT IS POSSIBLE TO GIVE MORE ANSWERS! FILL IN: "OTHER"!

V34      SOCIAL GROUPS: IDENTIFICATION - ON THE 1ST PLACE

Decimals:  0
Missing values:  95 ; 99 ;

Question: There are many groups in the society, which we are a part of and we consider some of them important. There are some groups mentioned on the card. Which group do you identify yourself most with? Please, give only one first!

Value Label

1. The young
2. The middle aged
3. Elderly
4. Men
5. Women
6. Country people
7. Small town people
8. City people
9. Slovaks
10. Hungarians
11. Romanies
12. Upper middle class
13. Middle class
14. Lower middle class
15. Low class
16. The rich
17. Moderately wealthy
18. The poor
19. Higher education
20. Secondary education
21. Lower education
22. Farmers
23. Labourers
24. Craftsmen
25.
Interviewer-Instruction: CARD 1! FILL IN: "OTHER"!

V35 SOCIAL GROUPS: IDENTIFICATION - ON THE 2ND PLACE

Decimals: 0
Missing values: 95 ; 99 ;

Question: Which group do you identify yourself most with? Second and third in sequence? On 2nd place:

Value Label
1. The young
2. The middle aged
3. Elderly
4. Men
5. Women
6. Country people
7. Small town people
8. City people
9. Slovaks
10. Hungarians
11. Romanies
12. Upper middle class
13. Middle class
14. Lower middle class
15. Low class
16. The rich
17. Moderately wealthy
18. The poor
19. Higher education
20. Secondary education
22. Lower education
23. Farmers
24. Labourers
25. Craftsmen
26. Technicians
27. Skilled workers
28. Employees
29. Entrepreneurs
30. Believers with confidence in church
31. Believers without confidence in church
32. Non-believers
33. Roman-Catholics
34. Greek-Catholics
35. Protestants (Lutherans)
36. Calvins
37. Orthodox
38. Christians as such
39. 'The ruling class'
40. 'The working class'
41. Citizens of Bratislava
42. Citizens other than of Bratislava
43. People from western Slovakia
44. People from southern Slovakia
45. People from central Slovakia
46. People from eastern Slovakia
47. Left oriented
48. Right oriented
90. Other
95. None of these
99. DK (Cannot choose)

**Interviewer-Instruction:** CARD 1! FILL IN: "OTHER"!

### V36 SOCIAL GROUPS: IDENTIFICATION - ON THE 3RD PLACE

**Decimals:** 0  
**Missing values:** 95 ; 99 ;

**Question:** Which group do you identify yourself most with? Second and third in sequence? On 3rd place:

**Value Label**
1. The young
2. The middle aged
3. Elderly
4. Men
5. Women
6. Country people
7. Small town people
8. City people
10. Slovaks
11. Hungarians
12. Romanies
13. Upper middle class
14. Middle class
15. Lower middle class
16. Low class
17. The rich
18. Moderately wealthy
19. The poor
20. Higher education
21. Secondary education
22. Lower education
23. Farmers
24. Labourers
25. Craftsmen
26. Technicians
27. Skilled workers
28. Employees
29. Entrepreneurs
30. Believers with confidence in church
31. Believers without confidence in church
32. Non-believers
33. Roman-Catholics
34. Greek-Catholics
35. Protestants (Lutherans)
36. Calvins
37. Orthodox
38. Christians as such
39. 'The ruling class'
40. 'The working class'
41. Citizens of Bratislava
42. Citizens other than of Bratislava
43. People from western Slovakia
44. People from southern Slovakia
45. People from central Slovakia
46. People from eastern Slovakia
47. Left oriented
48. Right oriented
49. Other
95. None of these
99. DK (Cannot choose)

**Interviewer-Instruction:** CARD 1! FILL IN: "OTHER"!

**V37 SOCIAL GROUPS: IMPORTANCE IN THE PAST**

Decimals: 0
Missing values: 8 ;

**Question:** Which group would you choose as the most important one 15- 20 years ago?

**Value Label**
1. The same as now
2. Other
3. I was only a child then
8. DK

**Interviewer-Instruction:** CARD 1! FILL IN: "OTHER"!

**V38 SOCIAL GROUPS: OBJECTIONS - ON THE 1ST PLACE**

Decimals: 0
Missing values: 95 ; 99 ;
Question: Which group do you have most objections to?

Value Label
1. The young
2. The middle aged
3. Elderly
4. Men
5. Women
6. Country people
7. Small town people
8. City people
9. Slovaks
10. Hungarians
11. Romanies
12. Upper middle class
13. Middle class
14. Lower middle class
15. Low class
16. The rich
17. Moderately wealthy
18. The poor
19. Higher education
20. Secondary education
21. Lower education
22. Farmers
23. Labourers
24. Craftsmen
25. Technicians
26. Skilled workers
27. Employees
28. Entrepreneurs
29. Believers with confidence in church
30. Believers without confidence in church
31. Non-believers
32. Roman-Catholics
33. Greek-Catholics
34. Protestants (Lutherans)
35. Calvins
36. Orthodox
37. Christians as such
38. 'The ruling class'
39. 'The working class'
40. Citizens of Bratislava
41. Citizens other than of Bratislava
42. People from western Slovakia
43. People from southern Slovakia
44. People from central Slovakia
45. People from eastern Slovakia
46. Left oriented
47. Right oriented
48. Other
49. None of these
50. DK (Cannot choose)

Interviewer-Instruction: CARD 1! FILL IN: "OTHER"!
### V39 SOCIAL GROUPS: OBJECTIONS - ON THE 2ND PLACE

**Decimals:** 0  
**Missing values:** 95 ; 99 ;

**Question:** Which group do you have most objections to? Second and third in sequence? On 2nd place:

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The young</td>
</tr>
<tr>
<td>2</td>
<td>The middle aged</td>
</tr>
<tr>
<td>3</td>
<td>Elderly</td>
</tr>
<tr>
<td>4</td>
<td>Men</td>
</tr>
<tr>
<td>5</td>
<td>Women</td>
</tr>
<tr>
<td>6</td>
<td>Country people</td>
</tr>
<tr>
<td>7</td>
<td>Small town people</td>
</tr>
<tr>
<td>8</td>
<td>City people</td>
</tr>
<tr>
<td>10</td>
<td>Slovaks</td>
</tr>
<tr>
<td>11</td>
<td>Hungarians</td>
</tr>
<tr>
<td>12</td>
<td>Romanies</td>
</tr>
<tr>
<td>13</td>
<td>Upper middle class</td>
</tr>
<tr>
<td>14</td>
<td>Middle class</td>
</tr>
<tr>
<td>15</td>
<td>Lower middle class</td>
</tr>
<tr>
<td>16</td>
<td>Low class</td>
</tr>
<tr>
<td>17</td>
<td>The rich</td>
</tr>
<tr>
<td>18</td>
<td>Moderately wealthy</td>
</tr>
<tr>
<td>19</td>
<td>The poor</td>
</tr>
<tr>
<td>20</td>
<td>Higher education</td>
</tr>
<tr>
<td>21</td>
<td>Secondary education</td>
</tr>
<tr>
<td>22</td>
<td>Lower education</td>
</tr>
<tr>
<td>23</td>
<td>Farmers</td>
</tr>
<tr>
<td>24</td>
<td>Labourers</td>
</tr>
<tr>
<td>25</td>
<td>Craftsmen</td>
</tr>
<tr>
<td>26</td>
<td>Technicians</td>
</tr>
<tr>
<td>27</td>
<td>Skilled workers</td>
</tr>
<tr>
<td>28</td>
<td>Employees</td>
</tr>
<tr>
<td>29</td>
<td>Entrepreneurs</td>
</tr>
<tr>
<td>30</td>
<td>Believers with confidence in church</td>
</tr>
<tr>
<td>31</td>
<td>Believers without confidence in church</td>
</tr>
<tr>
<td>32</td>
<td>Non-believers</td>
</tr>
<tr>
<td>33</td>
<td>Roman-Catholics</td>
</tr>
<tr>
<td>34</td>
<td>Greek-Catholics</td>
</tr>
<tr>
<td>35</td>
<td>Protestants (Lutherans)</td>
</tr>
<tr>
<td>36</td>
<td>Calvins</td>
</tr>
<tr>
<td>37</td>
<td>Orthodox</td>
</tr>
<tr>
<td>38</td>
<td>Christians as such</td>
</tr>
<tr>
<td>39</td>
<td>'The ruling class'</td>
</tr>
<tr>
<td>40</td>
<td>'The working class'</td>
</tr>
<tr>
<td>41</td>
<td>Citizens of Bratislava</td>
</tr>
<tr>
<td>42</td>
<td>Citizens other than of Bratislava</td>
</tr>
<tr>
<td>43</td>
<td>People from western Slovakia</td>
</tr>
<tr>
<td>44</td>
<td>People from southern Slovakia</td>
</tr>
<tr>
<td>45</td>
<td>People from central Slovakia</td>
</tr>
<tr>
<td>46</td>
<td>People from eastern Slovakia</td>
</tr>
<tr>
<td>47</td>
<td>Left oriented</td>
</tr>
<tr>
<td>48</td>
<td>Right oriented</td>
</tr>
<tr>
<td>90</td>
<td>Other</td>
</tr>
<tr>
<td>95</td>
<td>None of these</td>
</tr>
</tbody>
</table>
Interviewer-Instruction: CARD 1! FILL IN: "OTHER"

V40 SOCIAL GROUPS: OBJECTIONS - ON THE 3RD PLACE

Decimals: 0
Missing values: 95 ; 99 ;

Question: Which group do you have most objections to? Second and third in sequence? On 3rd place:

Value Label
1. The young
2. The middle aged
3. Elderly
4. Men
5. Women
6. Country people
7. Small town people
8. City people
9. Slovaks
10. Hungarians
11. Romanies
12. Upper middle class
13. Middle class
14. Lower middle class
15. Low class
16. The rich
17. Moderately wealthy
18. The poor
19. Higher education
20. Secondary education
21. Lower education
22. Farmers
23. Labourers
24. Craftsmen
25. Technicians
26. Skilled workers
27. Employees
28. Entrepreneurs
29. Believers with confidence in church
30. Believers without confidence in church
31. Non-believers
32. Roman-Catholics
33. Greek-Catholics
34. Protestants (Lutherans)
35. Calvins
36. Orthodox
37. Christians as such
38. 'The ruling class'
39. 'The working class'
40. Citizens of Bratislava
41. Citizens other than of Bratislava
42. People from western Slovakia
43. People from southern Slovakia
44. People from central Slovakia
45. People from eastern Slovakia
46. DK (Cannot choose)
47. Left oriented
48. Right oriented
90. Other
95. None of these
99. DK (Cannot choose)

Interviewer-Instruction: CARD 1! FILL IN: "OTHER"!

<table>
<thead>
<tr>
<th>V41</th>
<th>POLITICAL VIEWS: SELF-ASSESSMENT - LEFT/RIGHT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decimals:</td>
<td>0</td>
</tr>
<tr>
<td>Missing values:</td>
<td>8 ;</td>
</tr>
</tbody>
</table>

**Question:** There is a lot of talk about the "right wing", the "left wing" and political centre. How would you characterize yourself with your views?

**Value Label**
1. Markedly left oriented
2. Left from the centre
3. Rather centre
4. Right from the centre
5. Markedly right oriented
8. DK

<table>
<thead>
<tr>
<th>V42</th>
<th>POLITICAL ORIENATIONS: CLOSENESS - 1ST MENTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decimals:</td>
<td>0</td>
</tr>
<tr>
<td>Missing values:</td>
<td>98 ;</td>
</tr>
</tbody>
</table>

**Question:** People have different political orientation. Which of these political orientations do you consider closest for you? Please, give two at most! 1st mention.

**Value Label**
1. Conservative
2. Liberal
3. Social democrat
4. Socialist
5. Communist
6. Slovak patriot
7. Hungarian patriot
8. Other
10. Without orientations
98. DK (Cannot choose)

Interviewer-Instruction: CARD 2! IF THE RESPONDENT DOES NOT UNDERSTAND SOME OF THE TERMS, HE SHALL NOT BOTHER WITH THEM AND CHOOSE ONLY FROM THE ONES HE UNDERSTANDS!

<table>
<thead>
<tr>
<th>V43</th>
<th>POLITICAL ORIENATIONS: CLOSENESS - 2ND MENTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decimals:</td>
<td>0</td>
</tr>
<tr>
<td>Missing values:</td>
<td>0 ; 98 ;</td>
</tr>
</tbody>
</table>

**Question:** People have different political orientation. Which of these political orientations do you consider closest for you? Please, give two at most! 2nd mention.
Value Label
1. Conservative
2. Liberal
3. Social democrat
4. Socialist
5. Communist
6. Slovak patriot
7. Hungarian patriot
8. Other
10. Without orientations
0. NAP (No 2nd mention)
98. DK (Cannot choose)

Interviewer-Instruction: CARD 2! IF THE RESPONDENT DOES NOT UNDERSTAND SOME OF THE TERMS, HE SHALL NOT BOTHER WITH THEM AND CHOOSE ONLY FROM THE ONES HE UNDERSTANDS!

V44 POLITICAL ORIENTATIONS: FEELING DISTANT

Decimals: 0
Missing values: 98 ;

Question: nd vice versa, which of these orientations is the most distant for you? Please, give only one!

Value Label
1. Conservative
2. Liberal
3. Social democrat
4. Socialist
5. Communist
6. Slovak patriot
7. Hungarian patriot
8. Other
10. Without orientations
98. DK (Cannot choose)

Interviewer-Instruction: CARD 2! IF THE RESPONDENT DOES NOT UNDERSTAND SOME OF THE TERMS, HE SHALL NOT BOTHER WITH THEM AND CHOOSE ONLY FROM THE ONES HE UNDERSTANDS!

V45 INNER INCLINATION: COUNTRY OR CITY ENVIRONMENT

Decimals: 0
Missing values: 8 ;

Question: Where do you belong by your inner inclination: into the country, small town or city environment?

Value Label
1. Country
2. Small town
3. City
4. Partly in one, partly in another
5. Other
8. DK

Interviewer-Instruction: FILL IN: "OTHER"!
**V46  SELF-PERCEPTION AS A SLAV**

Decimals: 0  
Missing values: 8;

**Question:** Do you or do you not consider yourself to be a Slav?

**Value Label**
1. I am Slav and it is very important to me  
2. I am Slav and it is quite important to me  
3. I am Slav, but I don't think it is important  
4. I am Slav only partly  
5. I am not Slav at all  
8. DK

**V47  RESPECT TOWARDS HISTORICAL PERSONALITIES - 1ST MENTION**

Decimals: 0  
Missing values: 94; 95; 96; 97;

**Question:** The following list consists of several publicly known personalities from distant or recent history or even from the present. Please, choose from the list no more than three personalities that you respect most! 1st mention.

**Value Label**
1. Maria Theresa  
2. Sandor Petofi  
3. Lajos Kossuth  
4. Ludovit Stúr  
5. Andrej Hlinka  
6. Tomas G. Masaryk  
7. Milan R. Stefanik  
8. Milan Hodža  
9. Jozef Tiso  
10. Edvard Beneš  
11. Bishop Vojtašák  
12. Bishop Gojdic  
13. General Golian  
14. Alexander Dubcek  
15. Gustáv Husák  
16. Václav Havel  
17. Vladimír Meciar  
18. Cardinal Korec  
19. Jozef Lettrich  
94. I don't respect any of these personalities  
95. I know at least some of them, but cannot choose  
96. Don't know any of them  
97. Refused

**Interviewer-Instruction:** CARD 3!

**V48  RESPECT TOWARDS HISTORICAL PERSONALITIES - 2ND MENTION**

Decimals: 0  
Missing values: 0; 94; 95; 96; 97;
**Question:** The following list consists of several publicly known personalities from distant or recent history or even from the present. Please, choose from the list no more than three personalities that you respect most! 2nd mention.

**Value Label**

1. Maria Theresa  
2. Sandor Petofi  
3. Lajos Kossuth  
4. Ludovit Stúr  
5. Andrej Hlinka  
6. Tomas G. Masaryk  
7. Milan R. Stefánik  
8. Milan Hodža  
9. Jozef Tiso  
10. Edvard Beneš  
11. Bishop Vojtašák  
12. Bishop Gojdic  
13. General Golian  
14. Alexander Dubcek  
15. Gustáv Husák  
16. Václav Havel  
17. Vladimír Meciar  
18. Cardinal Korec  
19. Jozef Lettrich  
0. NAP (No 2nd mention)  
94. I don't respect any of these personalities  
95. I know at least some of them, but cannot choose  
96. Don't know any of them  
97. Refused

**Interviewer-Instruction:** CARD 3!

---

**V49 RESPECT TOWARDS HISTORICAL PERSONALITIES - 3RD MENTION**

Decimals: 0  
Missing values: 0; 94; 95; 96; 97;

**Question:** The following list consists of several publicly known personalities from distant or recent history or even from the present. Please, choose from the list no more than three personalities that you respect most! 3rd mention.

**Value Label**

1. Maria Theresa  
2. Sandor Petofi  
3. Lajos Kossuth  
4. Ludovit Stúr  
5. Andrej Hlinka  
6. Tomas G. Masaryk  
7. Milan R. Stefánik  
8. Milan Hodža  
9. Jozef Tiso  
10. Edvard Beneš  
11. Bishop Vojtašák  
12. Bishop Gojdic  
13. General Golian  
14. Alexander Dubcek  
15. Gustáv Husák  
16. Václav Havel  
17. Vladimír Meciar
<table>
<thead>
<tr>
<th>Number</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>Cardinal Korec</td>
<td>I don't respect any of these personalities</td>
</tr>
<tr>
<td>19</td>
<td>Jozef Lettrich</td>
<td>I don't respect any of these personalities</td>
</tr>
<tr>
<td>0</td>
<td>NAP (No 3rd mention)</td>
<td>I don't respect any of these personalities</td>
</tr>
<tr>
<td>94</td>
<td>I don't respect any of these personalities</td>
<td></td>
</tr>
<tr>
<td>95</td>
<td>I know at least some of them, but cannot choose</td>
<td></td>
</tr>
<tr>
<td>96</td>
<td>Don't know any of them</td>
<td></td>
</tr>
<tr>
<td>97</td>
<td>Refused</td>
<td></td>
</tr>
</tbody>
</table>

**Interviewer-Instructions:** CARD 3!

---

### V50 OBJECTIONS TO HISTORICAL PERSONALITIES - 1ST MENTION

Decimals: 0

**Question:** Please, choose from the list no more than three personalities that you have most objections to! 1st mention.

**Value Label**

1. Maria Theresa
2. Sandor Petofi
3. Lajos Kossuth
4. Ludovit Stúr
5. Andrej Hlinka
6. Tomas G. Masaryk
7. Milan R. Stefánik
8. Milan Hodža
9. Jozef Tiso
10. Edvard Beneš
11. Bishop Vojtašák
12. Bishop Gojdic
13. General Golián
14. Alexander Dubcek
15. Gustáv Husák
16. Václav Havel
17. Vladimír Meciar
18. Cardinal Korec
19. Jozef Lettrich
94. I have no objections to any of the personalities
95. I know at least some of them, but cannot choose
96. Don't know any of them
97. Refused

**Interviewer-Instructions:** CARD 3!

---

### V51 OBJECTIONS TO HISTORICAL PERSONALITIES - 2ND MENTION

Decimals: 0

**Question:** Please, choose from the list no more than three personalities that you have most objections to! 2nd mention.

**Value Label**

1. Maria Theresa
2. Sandor Petofi
3. Lajos Kossuth
4. Ludovit Stúr
<table>
<thead>
<tr>
<th>Number</th>
<th>Personality</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Andrej Hlinka</td>
</tr>
<tr>
<td>6</td>
<td>Tomas G. Masaryk</td>
</tr>
<tr>
<td>7</td>
<td>Milan R. Stefánik</td>
</tr>
<tr>
<td>8</td>
<td>Milan Hodža</td>
</tr>
<tr>
<td>9</td>
<td>Jozef Tiso</td>
</tr>
<tr>
<td>10</td>
<td>Edvard Beneš</td>
</tr>
<tr>
<td>11</td>
<td>Bishop Vojtašák</td>
</tr>
<tr>
<td>12</td>
<td>Bishop Gojdic</td>
</tr>
<tr>
<td>13</td>
<td>General Golián</td>
</tr>
<tr>
<td>14</td>
<td>Alexander Dubček</td>
</tr>
<tr>
<td>15</td>
<td>Gustáv Husák</td>
</tr>
<tr>
<td>16</td>
<td>Václav Havel</td>
</tr>
<tr>
<td>17</td>
<td>Vladimír Meciar</td>
</tr>
<tr>
<td>18</td>
<td>Cardinal Korec</td>
</tr>
<tr>
<td>19</td>
<td>Jozef Lettrich</td>
</tr>
<tr>
<td>0</td>
<td>NAP (No 2nd mention)</td>
</tr>
<tr>
<td>94</td>
<td>I have no objections to any of the personalities</td>
</tr>
<tr>
<td>95</td>
<td>I know at least some of them, but cannot choose</td>
</tr>
<tr>
<td>96</td>
<td>Don’t know any of them</td>
</tr>
<tr>
<td>97</td>
<td>Refused</td>
</tr>
</tbody>
</table>

**Interviewer-Instruction:** CARD 3!

### V52 OBJECTIONS TO HISTORICAL PERSONALITIES - 3RD MENTION

- **Decimals:** 0
- **Missing values:** 0, 94, 95, 96, 97

**Question:** Please, choose from the list no more than three personalities that you have most objections to! 3rd mention.

**Value Label**

<table>
<thead>
<tr>
<th>Number</th>
<th>Personality</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Maria Theresa</td>
</tr>
<tr>
<td>2</td>
<td>Sandor Petofi</td>
</tr>
<tr>
<td>3</td>
<td>Lajos Kossuth</td>
</tr>
<tr>
<td>4</td>
<td>Ludovit Stúr</td>
</tr>
<tr>
<td>5</td>
<td>Andrej Hlinka</td>
</tr>
<tr>
<td>6</td>
<td>Tomas G. Masaryk</td>
</tr>
<tr>
<td>7</td>
<td>Milan R. Stefánik</td>
</tr>
<tr>
<td>8</td>
<td>Milan Hodža</td>
</tr>
<tr>
<td>9</td>
<td>Jozef Tiso</td>
</tr>
<tr>
<td>10</td>
<td>Edvard Beneš</td>
</tr>
<tr>
<td>11</td>
<td>Bishop Vojtašák</td>
</tr>
<tr>
<td>12</td>
<td>Bishop Gojdic</td>
</tr>
<tr>
<td>13</td>
<td>General Golián</td>
</tr>
<tr>
<td>14</td>
<td>Alexander Dubček</td>
</tr>
<tr>
<td>15</td>
<td>Gustáv Husák</td>
</tr>
<tr>
<td>16</td>
<td>Václav Havel</td>
</tr>
<tr>
<td>17</td>
<td>Vladimír Meciar</td>
</tr>
<tr>
<td>18</td>
<td>Cardinal Korec</td>
</tr>
<tr>
<td>19</td>
<td>Jozef Lettrich</td>
</tr>
<tr>
<td>0</td>
<td>NAP (No 3rd mention)</td>
</tr>
<tr>
<td>94</td>
<td>I have no objections to any of the personalities</td>
</tr>
<tr>
<td>95</td>
<td>I know at least some of them, but cannot choose</td>
</tr>
<tr>
<td>96</td>
<td>Don’t know any of them</td>
</tr>
<tr>
<td>97</td>
<td>Refused</td>
</tr>
</tbody>
</table>

**Interviewer-Instruction:** CARD 3!
V53  PART OF SLOVAK HISTORY: PRE-HUNGARIAN PERIOD OF OLD SLAVS

Decimals: 0
Missing values: 8 ; 9 ;

Question: A foreigner might ask you about the "history of your nation". From your point of view, do the following events and periods belong to such a history? - The Pre-Hungarian period of old Slavs on this area.

Value Label
1. Certainly belongs
2. Rather belongs
3. Rather doesn't belong
4. Certainly doesn't belong
8. Knows, but cannot decide
9. Doesn't know sufficiently

Interviewer-Instruction: CARD 4!

V54  PART OF SLOVAK HISTORY: PERIOD OF HUNGARY (BEFORE 1918)

Decimals: 0
Missing values: 8 ; 9 ;

Question: A foreigner might ask you about the "history of your nation". From your point of view, do the following events and periods belong to such a history? - The whole period of Hungary (before 1918).

Value Label
1. Certainly belongs
2. Rather belongs
3. Rather doesn't belong
4. Certainly doesn't belong
8. Knows, but cannot decide
9. Doesn't know sufficiently

Interviewer-Instruction: CARD 4!

V55  PART OF SLOVAK HISTORY: CZECHOSLOVAK CIRCUMSTANCES IN THE 20TH CENTURY

Decimals: 0
Missing values: 8 ; 9 ;

Question: A foreigner might ask you about the "history of your nation". From your point of view, do the following events and periods belong to such a history? - Circumstances in Czechoslovakia in the 20th century.

Value Label
1. Certainly belongs
2. Rather belongs
3. Rather doesn't belong
4. Certainly doesn't belong
8. Knows, but cannot decide
9. Doesn't know sufficiently

Interviewer-Instruction: CARD 4!
**V56 PART OF SLOVAK HISTORY: AREAS BEING ANNEXED TO HUNGARY IN 1938**

Decimals: 0  
Missing values: 8 ; 9 ;

**Question:** A foreigner might ask you about the "history of your nation". From your point of view, do the following events and periods belong to such a history? - Circumstances concerning areas annexed to Hungary in 1938.

**Value Label**

1. Certainly belongs  
2. Rather belongs  
3. Rather doesn't belong  
4. Certainly doesn't belong  
8. Knows, but cannot decide  
9. Doesn't know sufficiently

**Interviewer-Instruction:** CARD 4!

**V57 PART OF SLOVAK HISTORY: HUNGARIAN CIRCUMSTANCES IN THE 20TH CENTURY**

Decimals: 0  
Missing values: 8 ; 9 ;

**Question:** A foreigner might ask you about the "history of your nation". From your point of view, do the following events and periods belong to such a history? - Circumstances in Hungary in the 20th century.

**Value Label**

1. Certainly belongs  
2. Rather belongs  
3. Rather doesn't belong  
4. Certainly doesn't belong  
8. Knows, but cannot decide  
9. Doesn't know sufficiently

**Interviewer-Instruction:** CARD 4!

**V58 PART OF SLOVAK HISTORY: SLOVAK MINORITIES IN FOREIGN COUNTRIES**

Decimals: 0  
Missing values: 8 ; 9 ;

**Question:** A foreigner might ask you about the "history of your nation". From your point of view, do the following events and periods belong to such a history? - Situation of Slovak minorities in foreign countries.

**Value Label**

1. Certainly belongs  
2. Rather belongs  
3. Rather doesn't belong  
4. Certainly doesn't belong  
8. Knows, but cannot decide  
9. Doesn't know sufficiently

**Interviewer-Instruction:** CARD 4!
### V59 MOST POSITIVE HISTORICAL EVENTS - 1ST MENTION

**Decimals:** 0  
**Missing values:** 94; 95; 98;

**Question:** Many remarkable historical events took place from 1918. From the following incomplete list of such events, choose no more than three that you consider as the most positive! 1st mention.

**Value Label**
- 1. Disintegration of Austro-Hungarian Empire after WW I  
- 2. Treaty of Trianon - parts of HU given to new states  
- 3. Establishment of Czechoslovakia in 1918  
- 4. Slovak autonomy within Czechoslovakia in 1938  
- 5. Expulsion of the Czechs from SK in autumn 1938  
- 6. Vienna arbitration - parts of SK given to HU  
- 7. Declaration of an independent Slovak Republic in 1939  
- 8. Taking away of Jewish property during the wartime  
- 9. Transports of Jews from SK to concentration camps  
- 10. Slovak National Uprising in August 1944  
- 11. Restoration of Czechoslovakia in 1945  
- 12. Expulsion of Germans from Czechoslovakia in 1945  
- 13. Sanctions against Hungarians from SK after WW II  
- 14. Nationalization after February 1948  
- 15. Political trials in the 50s  
- 16. Collectivization of agriculture in the 50s  
- 17. Industrialization of SK in the 50s  
- 18. Political reforms in the first half of 1968  
- 19. Occupation of CSFR by military forces in August 1968  
- 20. Federalization of CSFR in autumn 1968  
- 21. Process of 'normalization' after 1969 (in the 70s)  
- 22. November 1989  
- 23. Treaty of withdrawal of Soviet military forces from CSFR  
- 24. Split of CSFR after the elections in 1992  
- 25. Establishment of independent Slovak Republic in 1993  
- 94. None of these  
- 95. Don't know these events  
- 98. Know the events, but cannot choose

**Interviewer-Instruction: CARD 5!**

**Further Information:** The value labels were shortened, the complete response categories, as presented on card 5, are the following: 1 - The disintegration of Austro-Hungarian Empire after the World War I; 2 - Treaty of Trianon, on the basis of which many parts of Hungary were given to newly established states; 3 - The establishment of Czechoslovakia in 1918; 4 - Slovak autonomy within Czechoslovakia (autumn 1938); 5 - The forcing out of the Czechs from Slovakia in autumn 1938; 6 - Vienna arbitration, by which southern parts of Slovakia were given to Hungary; 7 - The declaration of an independent Slovak Republic in spring 1939; 8 - Taking away of Jewish property during the wartime Slovak State; 10 - Transports of Jews from Slovakia to concentration camps; 11 - Slovak National Uprising in August 1944; 12 - The restoration of Czechoslovakia in 1945; 13 - The expulsion of Germans from Czechoslovakia in 1945; 14 - Sanctions against Hungarians from Slovakia after Second World War; 15 - Nationalization after February 1948; 16 - Political trials in the 50s; 17 - Collectivization of agriculture in the 50s; 18 - Industrialization of Slovakia in the 50s; 19 - Political reforms in the first half of 1968; 20 - Occupation of Czechoslovakia by the military forces of the Warsaw Treaty Organization in August 1968; 21 - Federalization of Czechoslovakia in autumn 1968; 22 - Process of the so called normalization after the year 1969 (in the 70s); 23 - November 1989; 24 - Treaty of withdrawal of soviet military forces from Czechoslovakia; 25 - Split of Czecho-Slovakia after the elections in 1992;

### V60 MOST POSITIVE HISTORICAL EVENTS - 2ND MENTION

**Decimals:** 0  
**Missing values:** 0; 94; 95; 98;
Question: Many remarkable historical events took place from 1918. From the following incomplete list of such events, choose no more than three that you consider as the most positive! 2nd mention.

Value Label
1. Disintegration of Austro-Hungarian Empire after WW I
2. Treaty of Trianon - parts of HU given to new states
3. Establishment of Czechoslovakia in 1918
4. Slovak autonomy within Czechoslovakia in 1938
5. Expulsion of the Czechs from SK in autumn 1938
6. Vienna arbitration - parts of SK given to HU
7. Declaration of an independent Slovak Republic in 1939
8. Taking away of Jewish property during the wartime
10. Transports of Jews from SK to concentration camps
11. Slovak National Uprising in August 1944
12. Restoration of Czechoslovakia in 1945
13. Expulsion of Germans from Czechoslovakia in 1945
14. Sanctions against Hungarians from SK after WW II
15. Nationalization after February 1948
16. Political trials in the 50s
17. Collectivization of agriculture in the 50s
18. Industrialization of SK in the 50s
19. Political reforms in the first half of 1968
20. Occupation of CSFR by military forces in August 1968
21. Federalization of CSFR in autumn 1968
22. Process of 'normalization' after 1969 (in the 70s)
23. November 1989
24. Treaty of withdrawal of Soviet military forces from CSFR
25. Split of CSFR after the elections in 1992
26. Establishment of independent Slovak Republic in 1993
0. NAP (No 2nd mention)
94. None of these
95. Don't know these events
98. Know the events, but cannot choose

Interviewer-Instruction: CARD 5!

Further Information: The value labels were shortened, the complete response categories, as presented on card 5, are the following: 1 - The disintegration of Austro-Hungarian Empire after the World War I; 2 - Treaty of Trianon, on the basis of which many parts of Hungary were given to newly established states; 3 - The establishment of Czechoslovakia in 1918; 4 - Slovak autonomy within Czechoslovakia (autumn 1938); 5 - The forcing out of the Czechs from Slovakia in autumn 1938; 6 - Vienna arbitration, by which southern parts of Slovakia were given to Hungary; 7 - The declaration of an independent Slovak Republic in spring 1939; 8 - Taking away of Jewish property during the wartime Slovak State; 10 - Transports of Jews from Slovakia to concentration camps; 11 - Slovak National Uprising in August 1944; 12 - The restoration of Czechoslovakia in 1945; 13 - The expulsion of Germans from Czechoslovakia in 1945; 14 - Sanctions against Hungarians from Slovakia after Second World War; 15 - Nationalization after February 1948; 16 - Political trials in the 50s; 17 - Collectivization of agriculture in the 50s; 18 - Industrialization of Slovakia in the 50s; 19 - Political reforms in the first half of 1968; 20 - Occupation of Czechoslovakia by the military forces of the Warsaw Treaty Organization in August 1968; 21 - Federalization of Czechoslovakia in autumn 1968; 22 - Process of the so called normalization after the year 1969 (in the 70s); 23 - November 1989; 24 - Treaty of withdrawal of soviet military forces from Czechoslovakia; 25 - Split of Czecho-Slovakia after the elections in 1992;

V61 MOST POSITIVE HISTORICAL EVENTS - 3RD MENTION

Decimals: 0
Missing values: 0 ; 94 ; 95 ; 98 ;

Question: Many remarkable historical events took place from 1918. From the following incomplete list of such events, choose no more than three that you consider as the most positive! 3rd mention.
Value Label

1. Disintegration of Austro-Hungarian Empire after WW I
2. Treaty of Trianon - parts of HU given to new states
3. Establishment of Czechoslovakia in 1918
4. Slovak autonomy within Czechoslovakia in 1938
5. Expulsion of the Czechs from SK in autumn 1938
6. Vienna arbitration - parts of SK given to HU
7. Declaration of an independent Slovak Republic in 1939
8. Taking away of Jewish property during the wartime
9. Transports of Jews from SK to concentration camps
10. Establishment of independent Slovak Republic in 1993
0. NAP (No 3rd mention)
94. None of these
95. Don’t know these events
98. Know the events, but cannot choose

Interviewer-Instruction: CARD 5!

Further Information: The value labels were shortened, the complete response categories, as presented on card 5, are as follows: 1 - The disintegration of Austro-Hungarian Empire after the World War I.; 2 - Treaty of Trianon, on the basis of which many parts of Hungary were given to newly established states; 3 - The establishment of Czechoslovakia in 1918; 4 - Slovak autonomy within Czechoslovakia (autumn 1938); 5 - The forcing out of the Czechs from Slovakia in autumn 1938; 6 - Vienna arbitration, by which southern parts of Slovakia were given to Hungary; 7 - The declaration of an independent Slovak Republic in spring 1939; 8 - Taking away of Jewish property during the wartime Slovak State; 10 - Transports of Jews from Slovakia to concentration camps; 11 - Slovak National Uprising in August 1944; 12 - The restoration of Czechoslovakia in 1945; 13 - The expulsion of Germans from Czechoslovakia in 1945; 14 - Sanctions against Hungarians from Slovakia after Second World War; 15 - Nationalization after February 1948; 16 - Political trials in the 50s; 17 - Collectivization of agriculture in the 50s; 18 - Industrialization of SK in the 50s; 19 - Political reforms in the first half of 1968; 20 - Occupation of CSFR by military forces in August 1968; 21 - Federalization of CSFR in autumn 1968; 22 - Process of ‘normalization’ after 1969 (in the 70s); 23 - November 1989; 24 - Treaty of withdrawal of Soviet military forces from CSFR; 25 - Split of CSFR after the elections in 1992; 26 - Establishment of independent Slovak Republic in 1993.

V62 MOST NEGATIVE HISTORICAL EVENTS - 1ST MENTION

Decimals: 0
Missing values: 94; 95; 98;

Question: Now, please choose three events that you consider as the most negative! 1st mention.

Value Label

1. Disintegration of Austro-Hungarian Empire after WW I
2. Treaty of Trianon - parts of HU given to new states
3. Establishment of Czechoslovakia in 1918
4. Slovak autonomy within Czechoslovakia in 1938
5. Expulsion of the Czechs from SK in autumn 1938
6. Vienna arbitration - parts of SK given to HU
7. Declaration of an independent Slovak Republic in 1939
8. Taking away of Jewish property during the wartime
9. Declaration of an independent Slovak Republic in spring 1939
10. Transports of Jews from SK to concentration camps
11. Slovak National Uprising in August 1944
12. Restoration of Czechoslovakia in 1945
13. Expulsion of Germans from Czechoslovakia in 1945
14. Sanctions against Hungarians from SK after WW II
15. Nationalization after February 1948
16. Political trials in the 50s
17. Collectivization of agriculture in the 50s
18. Industrialization of SK in the 50s
19. Political reforms in the first half of 1968
20. Occupation of CSFR by military forces in August 1968
21. Federalization of CSFR in autumn 1968
22. Process of 'normalization' after 1969 (in the 70s)
23. November 1989
24. Treaty of withdrawal of Soviet military forces from CSFR
25. Split of CSFR after the elections in 1992
26. Establishment of independent Slovak Republic in 1993
94. None of these
95. Don't know these events
98. Know the events, but cannot choose

Further Information: The value labels were shortened, the complete response categories, as presented on card 5, are the following: 1 - The disintegration of Austro-Hungarian Empire after the World War I.; 2 - Treaty of Trianon, on the basis of which many parts of Hungary were given to newly established states; 3 - The establishment of Czechoslovakia in 1918; 4 - Slovak autonomy within Czechoslovakia (autumn 1938); 5 - The forcing out of the Czechs from Slovakia in autumn 1938; 6 - Vienna arbitration, by which southern parts of Slovakia were given to Hungary; 7 - The declaration of an independent Slovak Republic in spring 1939; 8 - Taking away of Jewish property during the wartime Slovak State; 10 - Transports of Jews from Slovakia to concentration camps; 11 - Slovak National Uprising in August 1944; 12 - The restoration of Czechoslovakia in 1945; 13 - The expulsion of Germans from Czechoslovakia in 1945; 14 - Sanctions against Hungarians from Slovakia after Second World War; 15 - Nationalization after February 1948; 16 - Political trials in the 50s; 17 - Collectivization of agriculture in the 50s; 18 - Industrialization of Slovakia in the 50s; 19 - Political reforms in the first half of 1968; 20 - Occupation of Czechoslovakia by the military forces of the Warsaw Treaty Organization in August 1968; 21 - Federalization of Czechoslovakia in autumn 1968; 22 - Process of the so called normalization after the year 1969 (in the 70s); 23 - November 1989; 24 - Treaty of withdrawal of soviet military forces from Czechoslovakia; 25 - Split of Czecho-Slovakia after the elections in 1992;

V63 MOST NEGATIVE HISTORICAL EVENTS - 2ND MENTION

Decimals: 0
Missing values: 0 ; 94 ; 95 ; 98 ;

Question: Now, please choose three events that you consider as the most negative! 2nd mention.

Value Label
1. Disintegration of Austro-Hungarian Empire after WW I
2. Treaty of Trianon - parts of HU given to new states
3. Establishment of Czechoslovakia in 1918
4. Slovak autonomy within Czechoslovakia in 1938
5. Expulsion of the Czechs from SK in autumn 1938
6. Vienna arbitration - parts of SK given to HU
7. Declaration of an independent Slovak Republic in 1939
8. Taking away of Jewish property during the wartime
10. Transports of Jews from SK to concentration camps
11. Slovak National Uprising in August 1944
12. Restoration of Czechoslovakia in 1945
13. Expulsion of Germans from Czechoslovakia in 1945
14. Sanctions against Hungarians from SK after WW II
15. Nationalization after February 1948
16. Political trials in the 50s
17. Collectivization of agriculture in the 50s
18. Industrialization of SK in the 50s
19. Political reforms in the first half of 1968
20. Occupation of CSFR by military forces in August 1968
21. Federalization of CSFR in autumn 1968
22. Process of 'normalization' after 1969 (in the 70s)
23. November 1989
24. Treaty of withdrawal of Soviet military forces from CSFR
25. Split of CSFR after the elections in 1992
26. Establishment of independent Slovak Republic in 1993
0. NAP (No 2nd mention)
94. None of these
95. Don’t know these events
98. Know the events, but cannot choose

Further Information: The value labels were shortened, the complete response categories, as presented on card 5, are the following: 1 - The disintegration of Austro-Hungarian Empire after the World War I.; 2 - Treaty of Trianon, on the basis of which many parts of Hungary were given to newly established states; 3 - The establishment of Czechoslovakia in 1918; 4 - Slovak autonomy within Czechoslovakia (autumn 1938); 5 - The forcing out of the Czechs from Slovakia in autumn 1938; 6 - Vienna arbitration, by which southern parts of Slovakia were given to Hungary; 7 - The declaration of an independent Slovak Republic in spring 1939; 8 - Taking away of Jewish property during the wartime Slovak State; 10 - Transports of Jews from Slovakia to concentration camps; 11 - Slovak National Uprising in August 1944; 12 - The restoration of Czechoslovakia in 1945; 13 - The expulsion of Germans from Czechoslovakia in 1945; 14 - Sanctions against Hungarians from Slovakia after Second World War; 15 - Nationalization after February 1948; 16 - Political trials in the 50s; 17 - Collectivization of agriculture in the 50s; 18 - Industrialization of Slovakia in the 50s; 19 - Political reforms in the first half of 1968; 20 - Occupation of Czechoslovakia by the military forces of the Warsaw Treaty Organization in August 1968; 21 - Federalization of Czechoslovakia in autumn 1968; 22 - Process of the so called normalization after the year 1969 (in the 70s); 23 - November 1989; 24 - Treaty of withdrawal of soviet military forces from Czechoslovakia; 25 - Split of Czecho-Slovakia after the elections in 1992;
14. Sanctions against Hungarians from SK after WW II
15. Nationalization after February 1948
16. Political trials in the 50s
17. Collectivization of agriculture in the 50s
18. Industrialization of SK in the 50s
19. Political reforms in the first half of 1968
20. Occupation of CSFR by military forces in August 1968
21. Federalization of CSFR in autumn 1968
22. Process of ‘normalization’ after 1969 (in the 70s)
23. November 1989
24. Treaty of withdrawal of Soviet military forces from CSFR
25. Split of CSFR after the elections in 1992
26. Establishment of independent Slovak Republic in 1993
0. NAP (No 3rd mention)
94. None of these
95. Don't know these events
98. Know the events, but cannot choose

Interviewer-Instruction: CARD 5!

Further Information: The value labels were shortened, the complete response categories, as presented on card 5, are the following: 1 - The disintegration of Austro-Hungarian Empire after the World War I.; 2 - Treaty of Trianon, on the basis of which many parts of Hungary were given to newly established states.; 3 - The establishment of Czechoslovakia in 1918; 4 - Slovak autonomy within Czechoslovakia (autumn 1938); 5 - The forcing out of the Czechs from Slovakia in autumn 1938; 6 - Vienna arbitration, by which southern parts of Slovakia were given to Hungary; 7 - The declaration of an independent Slovak Republic in spring 1939; 8 - Taking away of Jewish property during the wartime Slovak State; 10 - Transports of Jews from Slovakia to concentration camps; 11 - Slovak National Uprising in August 1944; 12 - The restoration of Czechoslovakia in 1945; 13 - The expulsion of Germans from Czechoslovakia in 1945; 14 - Sanctions against Hungarians from Slovakia after Second World War; 15 - Nationalization after February 1948; 16 - Political trials in the 50s; 17 - Collectivization of agriculture in the 50s; 18 - Industrialization of Slovakia in the 50s; 19 - Political reforms in the first half of 1968; 20 - Occupation of Czechoslovakia by the military forces of the Warsaw Treaty Organization in August 1968; 21 - Federalization of Czechoslovakia in autumn 1968; 22 - Process of the so called normalization after the year 1969 (in the 70s); 23 - November 1989; 24 - Treaty of withdrawal of soviet military forces from Czechoslovakia; 25 - Split of Czecho-Slovakia after the elections in 1992;

V65 EVALUATION OF HISTORICAL PERIODS: 1ST CZECHOSLOVAK REPUBLIC (1918-38)

Decimals: 0
Missing values: 8;

Question: How do you evaluate the individual historical periods from 1918? The period of the first Czechoslovak Republic (1918-1938).

Value Label
1. Very positive
2. Rather positive
3. Rather negative
4. Very negative
8. DK

Interviewer-Instruction: CARD 6!

V66 EVALUATION OF HISTORICAL PERIODS: WARTIME SLOVAK STATE (1938-45)

Decimals: 0
Missing values: 8;

Question: How do you evaluate the individual historical periods from 1918? The period of wartime Slovak State (1939-1945).
### V67 EVALUATION OF HISTORICAL PERIODS: SOUTHERN PARTS ANNEXED TO HUNGARY (1938-45)

**Question:** How do you evaluate the individual historical periods from 1918? 1938-1945 on southern parts, annexed at that time to Hungary.

<table>
<thead>
<tr>
<th>Value Label</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Very positive</td>
<td></td>
</tr>
<tr>
<td>2. Rather positive</td>
<td></td>
</tr>
<tr>
<td>3. Rather negative</td>
<td></td>
</tr>
<tr>
<td>4. Very negative</td>
<td></td>
</tr>
<tr>
<td>8. DK</td>
<td></td>
</tr>
</tbody>
</table>

**Interviewer-Instruction:** CARD 6!

**Decimals:** 0  
**Missing values:** 8 ;

### V68 EVALUATION OF HISTORICAL PERIODS: INITIAL DECADE OF COMMUNISM (1948-60)

**Question:** How do you evaluate the individual historical periods from 1918? Initial decade of the communist regime (1948-1960).

<table>
<thead>
<tr>
<th>Value Label</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Very positive</td>
<td></td>
</tr>
<tr>
<td>2. Rather positive</td>
<td></td>
</tr>
<tr>
<td>3. Rather negative</td>
<td></td>
</tr>
<tr>
<td>4. Very negative</td>
<td></td>
</tr>
<tr>
<td>8. DK</td>
<td></td>
</tr>
</tbody>
</table>

**Interviewer-Instruction:** CARD 6!

**Decimals:** 0  
**Missing values:** 8 ;

### V69 EVALUATION OF HISTORICAL PERIODS: PERIOD OF NORMALISATION (70S)

**Question:** How do you evaluate the individual historical periods from 1918? The period of so called normalization (the 70s).

<table>
<thead>
<tr>
<th>Value Label</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Very positive</td>
<td></td>
</tr>
<tr>
<td>2. Rather positive</td>
<td></td>
</tr>
<tr>
<td>3. Rather negative</td>
<td></td>
</tr>
</tbody>
</table>

**Interviewer-Instruction:** CARD 6!

**Decimals:** 0  
**Missing values:** 8 ;

**Question:** How do you evaluate the individual historical periods from 1918? The period of so called normalization (the 70s).
V70 EVALUATION OF HISTORICAL PERIODS: TIME FROM NOV. '89 TO ELECTIONS 1992

Decimals: 0
Missing values: 8 ;


Value Label
1. Very positive
2. Rather positive
3. Rather negative
4. Very negative
8. DK

Interviewer-Instruction: CARD 6!

V71 EVALUATION OF HISTORICAL PERIODS: FROM 1993 TO THE END OF MECIAR'S GOVERNMENT IN 1998

Decimals: 0
Missing values: 8 ;

Question: How do you evaluate the individual historical periods from 1918? The era from the establishment of an independent Slovak Republic in January 1993 until the end of V. Meciar government in the elections in 1998.

Value Label
1. Very positive
2. Rather positive
3. Rather negative
4. Very negative
8. DK

Interviewer-Instruction: CARD 6!

V72 OPINION ON SANCTIONS AGAINST HUNGARIANS AFTER WW II

Decimals: 0
Missing values: 8 ; 9 ;

Question: What do you think about sanctions against Hungarians from Slovakia that took place after the Second World War? 1 - It was unjust and it should be redressed as much as possible. 2 - It was unjust and it is necessary to apologize for it. 3 - It was probably not entirely just, but many deserved it and it could not be done otherwise. 4 - It was probably not entirely just, but should not return to it. 5 - It was just and we should not return to it. 6 - I have no knowledge of what happened at that time. 9 - I know what happened, but can’t choose.

Value Label
1. Unjust, it should be redressed as much as possible
2. Unjust, it is necessary to apologize for it
3. Probably not entirely just, but many deserved it
4. Probably not entirely just, but we should not return to it
5. Just and we should not return to it
8. I know what happened, but can’t choose
9. I have no knowledge of what happened at that time

Interviewer-Instruction: CARD 7!

**V73 GREATER THREAT: LIMITATION OF FREEDOMS OR LIMITATION OF SOCIAL SECURITIES**

Decimals: 0
Missing values: 8 ;

**Question:** Imagine, someone in Slovakia would try to limit the political and civil freedoms (freedom of speech, right of assembly etc) and someone else the social securities. What would you personally regard as a threat or possibly a greater threat? 1 - Such threat would be the effort to limit the political and civil freedoms. 2 - Such threat would be the effort to limit social securities. 3 - Other.

**Value Label**
1. Limitation of political and civil freedoms
2. Limitation of social securities
3. Other
8. DK

Interviewer-Instruction: SPECIFY "OTHER"!

**V74 MORE PROBABLE: LIMITATION OF FREEDOMS OR LIMITATION OF SOCIAL SECURITIES**

Decimals: 0
Missing values: 8 ;

**Question:** Which one of these is more probable nowadays? 1 - More probable is the limitation of political and civil freedoms. 2 - More probable is the limitation of social securities. 3 - Both are equally probable.

**Value Label**
1. Limitation of political and civil freedoms
2. Limitation of social securities
3. Both are equally probable
8. DK

**V75 SLOVAKIA’S CULTURE: WESTERN OR EASTERN**

Decimals: 0
Missing values: 8 ; 9 ;

**Question:** What culture does Slovakia belong to, the eastern (Byzantium, Russia) or the western? There are different opinions, which of the following views are you inclined to? Culturally and historically Slovakia belongs…

**Value Label**
1. Certainly to the western culture
2. Rather to the western culture
3. Equally close to western as to the eastern culture
4. Rather to the eastern culture
5. Certainly to the eastern culture
6. Other
8. I have an idea, but cannot choose
9. I don't think about such matters at all

**Interviewer-Instruction:** SPECIFY "OTHER"!

### V76 SLOVAKIA'S CULTURE IN THE FUTURE: WESTERN OR EASTERN

| Decimals: | 0 |
| Missing values: | 8 ; 9 ; |

**Question:** What culture would you like to see Slovakia be part of in future?

**Value Label**
1. Certainly to the western culture
2. Rather to the western culture
3. Equally close to western as to the eastern culture
4. Rather to the eastern culture
5. Certainly to the eastern culture
6. Other
8. I have an idea, but cannot choose
9. I don't think about such matters at all

**Interviewer-Instruction:** SPECIFY "OTHER"!

### V77 OPINION ON SLOVAKIA'S ABORTION LAW

| Decimals: | 0 |
| Missing values: | 8 ; |

**Question:** Recently, there has been a lot of discussion about abortion. We would like to know your view on the abortion law that has been in force in Slovakia since many years. This act is:

**Value Label**
1. Too stiff, abortion should be easier accessible
2. Satisfactory, requires no changes
3. Too mild, conditions for abortions should be stricter
8. DK (Cannot judge)

### V78 OPINION ON THE INFLUENCE OF ROMAN-CATHOLIC CHURCH ON THE SCHOOL-SYSTEM

| Decimals: | 0 |
| Missing values: | 8 ; |

**Question:** From your point of view, the influence of Roman-Catholic Church on the school system in Slovakia should be:

**Value Label**
1. Stronger than nowadays
2. The same
3. Weaker than nowadays
4. None
8. DK
**V79**  **AGREE: CHRISTIAN VALUES OFFER BEST GUIDE FOR LIFE**

Decimals: 0
Missing values: 8 ; 9 ;

**Question:** People express their life creeds by statements such as will follow. Please, consider one after another and express your approval or disapproval with them. The complex of the Christian values offers the best guide for our life path.

**Value Label**
1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
8. Understand the statement, but cannot choose
9. Don't understand the statement

**Interviewer-Instruction:** CARD 8!

---

**V80**  **AGREE: CHRISTIAN VALUES SHOULD BE EXPLAINED IN A MORE MODERN WAY**

Decimals: 0
Missing values: 8 ; 9 ;

**Question:** People express their life creeds by statements such as will follow. Please, consider one after another and express your approval or disapproval with them. Christian values should be explained in a more modern way than they were explained a few generations ago.

**Value Label**
1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
8. Understand the statement, but cannot choose
9. Don't understand the statement

**Interviewer-Instruction:** CARD 8!

---

**V81**  **AGREE: ONLY A CHOSEN GROUP WILL SEE SALVATION ON JUDGEMENT DAY**

Decimals: 0
Missing values: 8 ; 9 ;

**Question:** People express their life creeds by statements such as will follow. Please, consider one after another and express your approval or disapproval with them. Only a chosen group of people fully devoted to God and repenting will live to see salvation on the Judgment Day.

**Value Label**
1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
8. Understand the statement, but cannot choose
9. Don't understand the statement

**Interviewer-Instruction:** CARD 8!
**V82 AGREE: SEVERE ACTION AGAINST ALL PEOPLE WHO THREAT THE WHITE RACE**

Decimals: 0  
Missing values: 8 ; 9 ;

**Question:** People express their life creeds by statements such as will follow. Please, consider one after another and express your approval or disapproval with them. It is necessary to act severely against all who pose a threat to the white race and only want to sponge off.

**Value Label**
1. Strongly agree  
2. Rather agree  
3. Rather disagree  
4. Strongly disagree  
8. Understand the statement, but cannot choose  
9. Don't understand the statement

**Interviewer-Instruction:** CARD 8!

**V83 AGREE: POLITICAL AND CIVIL FREEDOMS ARE MOST IMPORTANT IN SOCIETY**

Decimals: 0  
Missing values: 8 ; 9 ;

**Question:** People express their life creeds by statements such as will follow. Please, consider one after another and express your approval or disapproval with them. Political and civil freedoms are the most important for the society.

**Value Label**
1. Strongly agree  
2. Rather agree  
3. Rather disagree  
4. Strongly disagree  
8. Understand the statement, but cannot choose  
9. Don't understand the statement

**Interviewer-Instruction:** CARD 8!

**V84 AGREE: LESS STATE INTERVENTION BRINGS MORE SUCCESS FOR SOCIETY**

Decimals: 0  
Missing values: 8 ; 9 ;

**Question:** People express their life creeds by statements such as will follow. Please, consider one after another and express your approval or disapproval with them. The less the direct state interventions influence the market, the more is the society successful.

**Value Label**
1. Strongly agree  
2. Rather agree  
3. Rather disagree  
4. Strongly disagree  
8. Understand the statement, but cannot choose  
9. Don't understand the statement

**Interviewer-Instruction:** CARD 8!
V85  AGREE: THE ONLY LIMIT ON FREEDOM SHOULD BE NOT TO HARM EACH OTHER

Question: People express their life creeds by statements such as will follow. Please, consider one after another and express your approval or disapproval with them. The only limit of our freedom should be not to harm others with our actions.

Value Label
1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
8. Understand the statement, but cannot choose
9. Don't understand the statement

Interviewer-Instruction: CARD 8!

V86  AGREE: SOCIAL JUSTICE REQUIRES AS MUCH REDISTRIBUTION AS POSSIBLE

Question: People express their life creeds by statements such as will follow. Please, consider one after another and express your approval or disapproval with them. Social justice requires that as much resources from the rich as possible should be redistributed in favour of the socially weaker ones.

Value Label
1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
8. Understand the statement, but cannot choose
9. Don't understand the statement

Interviewer-Instruction: CARD 8!

V87  AGREE: A SYSTEM THAT HELPS THE RICH TO GET RICHER MUST BE ELIMINATED

Question: People express their life creeds by statements such as will follow. Please, consider one after another and express your approval or disapproval with them. System that helps the rich to get richer must be eliminated and best with force.

Value Label
1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
8. Understand the statement, but cannot choose
9. Don't understand the statement

Interviewer-Instruction: CARD 8!
V88 AGREE: ALL STATE AUTHORITIES MUST BE ELIMINATED SO THAT PEOPLE CAN LIVE FREELY

Decimals: 0
Missing values: 8 ; 9 ;

Question: People express their life creeds by statements such as will follow. Please, consider one after another and express your approval or disapproval with them. People should live freely and therefore all state authorities should be eliminated – they only suppress liberty of people.

Value Label
1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
8. Understand the statement, but cannot choose
9. Don't understand the statement

Interviewer-Instruction: CARD 8!

V89 AGREE: MOST IMPORTANT IN LIFE IS TO BE FINE AND ENJOY LIFE

Decimals: 0
Missing values: 8 ; 9 ;

Question: People express their life creeds by statements such as will follow. Please, consider one after another and express your approval or disapproval with them. The most important thing in life is to be fine and enjoy life.

Value Label
1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
8. Understand the statement, but cannot choose
9. Don't understand the statement

Interviewer-Instruction: CARD 8!

V90 AGREE: MOST IMPORTANT IN LIFE IS MONEY AND TO ENJOY THE THINGS THAT MONEY CAN BUY

Decimals: 0
Missing values: 8 ; 9 ;

Question: People express their life creeds by statements such as will follow. Please, consider one after another and express your approval or disapproval with them. The most important thing in life is to have enough money and enjoy the many things that money can buy you.

Value Label
1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
8. Understand the statement, but cannot choose
9. Don't understand the statement

Interviewer-Instruction: CARD 8!
**V91**  
**AGREE: THE MAIN PROBLEM IS NOT MONEY BUT WAYS OF SELF REALISATION**

**Decimals:** 0  
**Missing values:** 8 ; 9 ;

**Question:** People express their life creeds by statements such as will follow. Please, consider one after another and express your approval or disapproval with them. The main problem is not money anymore, but moreover ways of self-realization.

**Value Label**
1. Strongly agree  
2. Rather agree  
3. Rather disagree  
4. Strongly disagree  
8. Understand the statement, but cannot choose  
9. Don't understand the statement

**Interviewer-Instruction:** CARD 8!

---

**V92**  
**AGREE: CRIMES OF THE COMMUNIST REGIME HAVE TO BE PUNISHED**

**Decimals:** 0  
**Missing values:** 8 ; 9 ;

**Question:** People express their life creeds by statements such as will follow. Please, consider one after another and express your approval or disapproval with them. Communist regime did crimes and these crimes have to be punished.

**Value Label**
1. Strongly agree  
2. Rather agree  
3. Rather disagree  
4. Strongly disagree  
8. Understand the statement, but cannot choose  
9. Don't understand the statement

**Interviewer-Instruction:** CARD 8!

---

**V93**  
**AGREE: NO INTERFERENCE TO A FAIR AND TRUSTWORTHY POLITICIAN'S GOVERNANCE IS NEEDED**

**Decimals:** 0  
**Missing values:** 8 ; 9 ;

**Question:** People express their life creeds by statements such as will follow. Please, consider one after another and express your approval or disapproval with them. It is necessary to find a trustworthy and fair politician and then do not interfere into his governance anymore.

**Value Label**
1. Strongly agree  
2. Rather agree  
3. Rather disagree  
4. Strongly disagree  
8. Understand the statement, but cannot choose  
9. Don't understand the statement

**Interviewer-Instruction:** CARD 8!
V94 AGREE: LIBERAL MORAL SHOULD BE FACED WITH CHRISTIAN VALUES

**Question:** People express their life creeds by statements such as will follow. Please, consider one after another and express your approval or disapproval with them. Harmful moral of people who emphasize only freedom all the time should be faced with time-proven traditional Christian values.

**Value Label**
1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
8. Understand the statement, but cannot choose
9. Don't understand the statement

**Interviewer-Instruction:** CARD 8!

V95 AGREE: ECONOMIC GROWTH THAT WOULD THREATEN THE ENVIRONMENT SHOULD BE REFUSED

**Question:** People express their life creeds by statements such as will follow. Please, consider one after another and express your approval or disapproval with them. Economic growth that would threaten the environment should be refused.

**Value Label**
1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
8. Understand the statement, but cannot choose
9. Don't understand the statement

**Interviewer-Instruction:** CARD 8!

V96 AGREE: WOMEN SHOULD HAVE MORE POLITICAL AND PUBLIC REPRESENTATION

**Question:** People express their life creeds by statements such as will follow. Please, consider one after another and express your approval or disapproval with them. Women should have more significant representation in politics and public life than they have nowadays.

**Value Label**
1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
8. Understand the statement, but cannot choose
9. Don't understand the statement
Interviewer-Instruction: CARD 8!

**V97** MOST APPEALING BANK HOLIDAYS - 1ST MENTION

Decimals: 0
Missing values: 8 ; 9 ;

**Question:** There are five bank holidays in Slovakia. Which of these appeal to you personally most of all? Choose two that you consider the most important and you mostly approve of! 1st mention.

**Value Label**
2. Holiday of St. Cyril and Methodius (5. July)
5. Day of the Fight for Liberty and Democracy (17. November)
8. DK (Cannot choose)
9. None of them

Interviewer-Instruction: CARD 9!

**V98** MOST APPEALING BANK HOLIDAYS - 2ND MENTION

Decimals: 0
Missing values: 0 ; 8 ; 9 ;

**Question:** There are five bank holidays in Slovakia. Which of these appeal to you personally most of all? Choose two that you consider the most important and you mostly approve of! 2nd mention.

**Value Label**
2. Holiday of St. Cyril and Methodius (5. July)
5. Day of the Fight for Liberty and Democracy (17. November)
0. NAP (No 2nd mention)
8. DK (Cannot choose)
9. None of them

Interviewer-Instruction: CARD 9!

**V99** MOST APPEALING COMMEMORATIVE DAYS - 1ST MENTION

Decimals: 0
Missing values: 98 ; 99 ;

**Question:** There are also other accepted commemorative days. Which of the following appeal to you most of all? Choose no more than three you consider as the most important and you approve of mostly. 1st mention.

**Value Label**
1. Labour Day
2. Day of Victory over Fascism
3. Our Lady of Sorrows
4. All Saints Day
6. Matica Slovenská Day
7. Day of the Holocaust Victims and Racial Violence
8. Day of the Cernov Tragedy
10. Day of Establishment of an Independent Czechoslovak State
11. Anniversary of L. Stúr's Birth
12. Reformation Day
98. DK (Cannot choose)
99. None of them

**Interviewer-Instruction:** CARD 10!

### V100 MOST APPEALING COMMEMORATIVE DAYS - 2ND MENTION

<table>
<thead>
<tr>
<th>Value Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Labour Day</td>
</tr>
<tr>
<td>2. Day of Victory over Fascism</td>
</tr>
<tr>
<td>3. Our Lady of Sorrows</td>
</tr>
<tr>
<td>4. All Saints Day</td>
</tr>
<tr>
<td>6. Matica Slovenská Day</td>
</tr>
<tr>
<td>7. Day of the Holocaust Victims and Racial Violence</td>
</tr>
<tr>
<td>8. Day of the Cernov Tragedy</td>
</tr>
<tr>
<td>10. Day of Establishment of an Independent Czechoslovak State</td>
</tr>
<tr>
<td>11. Anniversary of L. Stúr's Birth</td>
</tr>
<tr>
<td>12. Reformation Day</td>
</tr>
<tr>
<td>0. NAP (No 2nd mention)</td>
</tr>
<tr>
<td>98. DK (Cannot choose)</td>
</tr>
<tr>
<td>99. None of them</td>
</tr>
</tbody>
</table>

**Interviewer-Instruction:** CARD 10!

### V101 MOST APPEALING COMMEMORATIVE DAYS - 3RD MENTION

<table>
<thead>
<tr>
<th>Value Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Labour Day</td>
</tr>
<tr>
<td>2. Day of Victory over Fascism</td>
</tr>
<tr>
<td>3. Our Lady of Sorrows</td>
</tr>
<tr>
<td>4. All Saints Day</td>
</tr>
<tr>
<td>6. Matica Slovenská Day</td>
</tr>
<tr>
<td>7. Day of the Holocaust Victims and Racial Violence</td>
</tr>
<tr>
<td>8. Day of the Cernov Tragedy</td>
</tr>
<tr>
<td>10. Day of Establishment of an Independent Czechoslovak State</td>
</tr>
<tr>
<td>11. Anniversary of L. Stúr's Birth</td>
</tr>
</tbody>
</table>

**Question:** There are also other accepted commemorative days. Which of the following appeal to you most of all? Choose no more than three you consider as the most important and you approve of mostly. 2nd mention.

**Value Label**

**Interviewer-Instruction:** CARD 10!

### V101 MOST APPEALING COMMEMORATIVE DAYS - 3RD MENTION

<table>
<thead>
<tr>
<th>Value Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Labour Day</td>
</tr>
<tr>
<td>2. Day of Victory over Fascism</td>
</tr>
<tr>
<td>3. Our Lady of Sorrows</td>
</tr>
<tr>
<td>4. All Saints Day</td>
</tr>
<tr>
<td>6. Matica Slovenská Day</td>
</tr>
<tr>
<td>7. Day of the Holocaust Victims and Racial Violence</td>
</tr>
<tr>
<td>8. Day of the Cernov Tragedy</td>
</tr>
<tr>
<td>10. Day of Establishment of an Independent Czechoslovak State</td>
</tr>
<tr>
<td>11. Anniversary of L. Stúr's Birth</td>
</tr>
</tbody>
</table>

**Question:** There are also other accepted commemorative days. Which of the following appeal to you most of all? Choose no more than three you consider as the most important and you approve of mostly. 3rd mention.
12. Reformation Day
0. NAP (No 3rd mention)
98. DK (Cannot choose)
99. None of them

Interviewer-Instruction: CARD 10!

V102 STRONGEST SYMBOL - 1ST MENTION

Decimals: 0
Missing values: 98 ; 99 ;

Question: Everything around us can represent a certain symbol as well. Please, choose from the following list no more than three options that you mostly appreciate as the strongest and the most valuable symbols! 1st mention.

Value Label
1. Devin
2. Slavin
3. Gabcikovo
4. Krivan
5. The Vah river
7. Matica slovenská
8. Csemadok
10. Maria Valery Bridge in Stúrovo
11. Memorials of St. Cyril and Methodius
12. Middle of the Europe on Krahule
13. Tatras
14. Sovereignty balefires
15. Tiso plague in Banovce
16. So called candle demonstration
17. Janosik Room in Terchova
18. Danube
19. Lion Statue with Cz.sk. emblem in Bratislava
20. Turul
21. S.Petofy monuments
22. Memorials for the killed in August 1968
23. Former monument of Maria Thereza
24. Hammer and sickle
25. Christian cross
26. Stefánik Memorial in Bradio
27. Slovak double cross
98. DK (Can't choose)
99. None of them

Interviewer-Instruction: CARD 11!

V103 STRONGEST SYMBOL - 2ND MENTION

Decimals: 0
Missing values: 0 ; 98 ; 99 ;

Question: Everything around us can represent a certain symbol as well. Please, choose from the following list no more than three options that you mostly appreciate as the strongest and the most valuable symbols! 2nd mention.

Value Label
Interviewer-Instruction: CARD 11!

V104 STRONGEST SYMBOL - 3RD MENTION

Decimals: 0
Missing values: 0 ; 98 ; 99 ;

Question: Everything around us can represent a certain symbol as well. Please, choose from the following list no more than three options that you mostly appreciate as the strongest and the most valuable symbols! 3rd mention.

Value Label
1. Devin
2. Slavin
3. Gabcikovo
4. Krivan
5. The Vah river
7. Matica slovenská
8. Csemadok
9. Maria Valery Bridge in Stúrovo
10. Memorials of St. Cyril and Methodius
11. Middle of the Europe on Krahule
12. Tatra
13. Sovereignty balefires
14. Tiso plague in Banovce
15. So called candle demonstration
16. Janosik Room in Terchova
17. Danube
18. Lion Statue with Cz. sk. emblem in Bratislava
19. S. Petofy monuments
20. Memorials for the killed in August 1968
21. Former monument of Maria Thereza
22. Hammer and sickle
23. Christian cross
24. Stefaňik Memorial in Bradlo
25. Slovak double cross
26. NAP (No 2nd mention)
27. DK (Can't choose)
28. None of them
18. Danube
19. Lion Statue with Cz.sk. emblem in Bratislava
20. Turul
21. S.Petofy monuments
22. Memorials for the killed in August 1968
23. Former monument of Maria Thereza
24. Hammer and sickle
25. Christian cross
26. Stefánik Memorial in Bradlo
27. Slovak double cross
0. NAP (No 3rd mention)
98. DK (Can't choose)
99. None of them

**Interviewer-Instruction:** CARD 11!

### V105 FAMILIAR WITH: GERMANS

**Decimals:** 0  
**Missing values:** 8 ;

**Question:** How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Are you or are you not familiar with them? Germans.

**Value Label**

1. Very familiar  
2. Rather familiar  
3. Half and half  
4. Rather unfamiliar  
5. Very unfamiliar  
8. DK (Cannot judge)

**Interviewer-Instruction:** CARD 12!

### V106 FAMILIAR WITH: UKRAINIANS

**Decimals:** 0  
**Missing values:** 8 ;

**Question:** How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Are you or are you not familiar with them? Ukrainians.

**Value Label**

1. Very familiar  
2. Rather familiar  
3. Half and half  
4. Rather unfamiliar  
5. Very unfamiliar  
8. DK (Cannot judge)

**Interviewer-Instruction:** CARD 12!

### V107 FAMILIAR WITH: POLES

**Decimals:** 0  
**Missing values:** 8 ;
**Question:** How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Are you or are you not familiar with them? Poles.

**Value Label**
1. Very familiar
2. Rather familiar
3. Half and half
4. Rather unfamiliar
5. Very unfamiliar
8. DK (Cannot judge)

**Interviewer-Instruction:** CARD 12!

**V108  FAMILIAR WITH: AUSTRIANS**
Decimals: 0
Missing values: 8;

**Question:** How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Are you or are you not familiar with them? Austrians.

**Value Label**
1. Very familiar
2. Rather familiar
3. Half and half
4. Rather unfamiliar
5. Very unfamiliar
8. DK (Cannot judge)

**Interviewer-Instruction:** CARD 12!

**V109  FAMILIAR WITH: CZECHS**
Decimals: 0
Missing values: 8;

**Question:** How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Are you or are you not familiar with them? Czechs.

**Value Label**
1. Very familiar
2. Rather familiar
3. Half and half
4. Rather unfamiliar
5. Very unfamiliar
8. DK (Cannot judge)

**Interviewer-Instruction:** CARD 12!

**V110  FAMILIAR WITH: HUNGARIANS**
Decimals: 0
Missing values: 8;
**Question:** How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Are you or are you not familiar with them? Hungarians.

**Value Label**
1. Very familiar
2. Rather familiar
3. Half and half
4. Rather unfamiliar
5. Very unfamiliar
8. DK (Cannot judge)

**Interviewer-Instruction:** CARD 12!

**V111  FAMILIAR WITH: SLOVAKS**

Decimals: 0
Missing values: 8 ;

**Question:** How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Are you or are you not familiar with them? Slovaks.

**Value Label**
1. Very familiar
2. Rather familiar
3. Half and half
4. Rather unfamiliar
5. Very unfamiliar
8. DK (Cannot judge)

**Interviewer-Instruction:** CARD 12!

**V112  INTERESTING: GERMANS**

Decimals: 0
Missing values: 8 ;

**Question:** How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Do you consider them interesting or uninteresting? Germans.

**Value Label**
1. Very interesting
2. Rather interesting
3. Half and half
4. Rather uninteresting
5. Very uninteresting
8. DK (Cannot judge)

**Interviewer-Instruction:** CARD 13!

**V113  INTERESTING: UKRAINIANS**

Decimals: 0
Missing values: 8 ;

**Question:** How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Do you consider them interesting or uninteresting? Ukrainians.
Value Label
1. Very interesting
2. Rather interesting
3. Half and half
4. Rather uninteresting
5. Very uninteresting
8. DK (Cannot judge)

Interviewer-Instruction: CARD 13!

V114 INTERESTING: POLES
Decimals: 0
Missing values: 8 ;

Question: How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Do you consider them interesting or uninteresting? Poles.

Value Label
1. Very interesting
2. Rather interesting
3. Half and half
4. Rather uninteresting
5. Very uninteresting
8. DK (Cannot judge)

Interviewer-Instruction: CARD 13!

V115 INTERESTING: AUSTRIANS
Decimals: 0
Missing values: 8 ;

Question: How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Do you consider them interesting or uninteresting? Austrians.

Value Label
1. Very interesting
2. Rather interesting
3. Half and half
4. Rather uninteresting
5. Very uninteresting
8. DK (Cannot judge)

Interviewer-Instruction: CARD 13!

V116 INTERESTING: CZECHS
Decimals: 0
Missing values: 8 ;

Question: How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Do you consider them interesting or uninteresting? Czechs.

Value Label
1. Very interesting
2. Rather interesting
3. Half and half
4. Rather uninteresting
5. Very uninteresting
8. DK (Cannot judge)

Interviewer-Instruction: CARD 13!

V117 INTERESTING: HUNGARIANS

Decimals: 0
Missing values: 8 ;

Question: How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Do you consider them interesting or uninteresting? Hungarians.

Value Label
1. Very interesting
2. Rather interesting
3. Half and half
4. Rather uninteresting
5. Very uninteresting
8. DK (Cannot judge)

Interviewer-Instruction: CARD 13!

V118 INTERESTING: SLOVAKS

Decimals: 0
Missing values: 8 ;

Question: How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Do you consider them interesting or uninteresting? Slovaks.

Value Label
1. Very interesting
2. Rather interesting
3. Half and half
4. Rather uninteresting
5. Very uninteresting
8. DK (Cannot judge)

Interviewer-Instruction: CARD 13!

V119 TRUSTWORTHY: GERMANS

Decimals: 0
Missing values: 8 ;

Question: How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Do you consider them trustworthy or untrustworthy? Germans.

Value Label
1. Very trustworthy
2. Rather trustworthy
3. Equally trustworthy and untrustworthy
4. Rather untrustworthy
5. Very untrustworthy
8. DK (Cannot judge)

Interviewer-Instruction: CARD 14!

V120 TRUSTWORTHY: UKRAINIANS

Decimals: 0
Missing values: 8 ;

Question: How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Do you consider them trustworthy or untrustworthy? Ukrainians.

Value Label
1. Very trustworthy
2. Rather trustworthy
3. Equally trustworthy and untrustworthy
4. Rather untrustworthy
5. Very untrustworthy
8. DK (Cannot judge)

Interviewer-Instruction: CARD 14!

V121 TRUSTWORTHY: POLES

Decimals: 0
Missing values: 8 ;

Question: How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Do you consider them trustworthy or untrustworthy? Poles.

Value Label
1. Very trustworthy
2. Rather trustworthy
3. Equally trustworthy and untrustworthy
4. Rather untrustworthy
5. Very untrustworthy
8. DK (Cannot judge)

Interviewer-Instruction: CARD 14!

V122 TRUSTWORTHY: AUSTRIANS

Decimals: 0
Missing values: 8 ;

Question: How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Do you consider them trustworthy or untrustworthy? Austrians.

Value Label
1. Very trustworthy
2. Rather trustworthy
3. Equally trustworthy and untrustworthy
4. Rather untrustworthy
5. Very untrustworthy
8. DK (Cannot judge)

Interviewer-Instruction: CARD 14!

V123 TRUSTWORTHY: CZECHS

Decimals: 0
Missing values: 8;

Question: How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Do you consider them trustworthy or untrustworthy? Czechs.

Value Label
1. Very trustworthy
2. Rather trustworthy
3. Equally trustworthy and untrustworthy
4. Rather untrustworthy
5. Very untrustworthy
8. DK (Cannot judge)

Interviewer-Instruction: CARD 14!

V124 TRUSTWORTHY: HUNGARIANS

Decimals: 0
Missing values: 8;

Question: How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Do you consider them trustworthy or untrustworthy? Hungarians.

Value Label
1. Very trustworthy
2. Rather trustworthy
3. Equally trustworthy and untrustworthy
4. Rather untrustworthy
5. Very untrustworthy
8. DK (Cannot judge)

Interviewer-Instruction: CARD 14!

V125 TRUSTWORTHY: SLOVAKS

Decimals: 0
Missing values: 8;

Question: How do you personally judge Germans, Ukrainians, Poles, Austrians, Czechs, Hungarians and Slovaks? Do you consider them trustworthy or untrustworthy? Slovaks.

Value Label
1. Very trustworthy
2. Rather trustworthy
3. Equally trustworthy and untrustworthy
4. Rather untrustworthy  
5. Very untrustworthy  
8. DK (Cannot judge)

**Interviewer-Instruction:** CARD 14!

### V126 RELATIONSHIP TO SLOVAKS/HUNGARIANS LIVING ABROAD IN: CZECH REPUBLIC

- **Decimals:** 0  
- **Missing values:** 8 ;

**Question:** What is your relationship to Slovaks (in Hungarian questionnaire "to Hungarians") living permanently abroad? To Slovaks (to Hungarians) in Czech Republic.

**Value Label**
1. I feel a very strong bond  
2. I feel a certain bond  
3. I don't feel any bond  
8. DK

**Interviewer-Instruction:** CARD 15!

### V127 RELATIONSHIP TO SLOVAKS/HUNGARIANS LIVING ABROAD IN: HUNGARY

- **Decimals:** 0  
- **Missing values:** 8 ;

**Question:** What is your relationship to Slovaks (in Hungarian questionnaire "to Hungarians") living permanently abroad? To Slovaks (to Hungarians) in Hungary.

**Value Label**
1. I feel a very strong bond  
2. I feel a certain bond  
3. I don't feel any bond  
8. DK

**Interviewer-Instruction:** CARD 15!

### V128 RELATIONSHIP TO SLOVAKS/HUNGARIANS LIVING ABROAD IN: ROMANIA

- **Decimals:** 0  
- **Missing values:** 8 ;

**Question:** What is your relationship to Slovaks (in Hungarian questionnaire "to Hungarians") living permanently abroad? To Slovaks (to Hungarians) in Romania.

**Value Label**
1. I feel a very strong bond  
2. I feel a certain bond  
3. I don't feel any bond  
8. DK

**Interviewer-Instruction:** CARD 15!
V129  RELATIONSHIP TO SLOVAKS/HUNGARIANS LIVING ABROAD IN: USA

Decimals: 0
Missing values: 8

Question: What is your relationship to Slovaks (in Hungarian questionnaire "to Hungarians") living permanently abroad? To Slovaks (to Hungarians) in USA.

Value Label
1. I feel a very strong bond
2. I feel a certain bond
3. I don't feel any bond
8. DK

Interviewer-Instruction: CARD 15!

V130  OPINION: MORE DECENT PEOPLE AMONG THE RICH OR THE POOR

Decimals: 0
Missing values: 8

Question: What do you think: is the share of good and decent people among the poor the same or different as among the rich?

Value Label
1. This share is same in both groups
2. This share is bigger among the rich
3. This share is bigger among the poor
8. DK

V131  POSSIBLE EVENTS THAT WOULD AROUSE ANGER - 1ST MENTION

Decimals: 0
Missing values: 98; 99

Question: Which of the following possibilities that would happen in Slovakia, would make you angry most of all? Please, choose the most serious reason for your anger, then second and third most serious! 1st mention.

Value Label
1. Stronger influence of the Catholic Church on the state
2. Keeping the abortion decision-making without toughening
3. Growing differences between the rich and the poor
4. Progressive taxation
5. Persistence of social barriers on women
6. Increasing minority language use as an official language
7. Introduction of university education paid in full
8. Limitation of nat. competences due to EU centralization
10. Annulment of the so called Benes decrees
11. Non-annulment of the so called Benes decrees
12. Your region left without state or EU help
13. Substantial state help to the Romanies
14. Refusal of the state to help the Romanies
98. DK (Cannot choose)
99. None of these

Interviewer-Instruction: CARD 16!
**Further Information:** The value labels were shortened, the complete response categories, as presented on card 16, are the following: 1 - The strengthening of the influence of the Catholic Church on the state. 2 - To keep the existing abortion decision-making without its toughening. 3 - Further development of differences between the rich and the poor. 4 - Higher taxation of people with a high income than of those with a lower income. 5 - Persisting of barriers that the current society places on women. 6 - Increase of the minority language use as an official language in a greater number of villages/towns. 7 - The introduction of university education paid in full. 8 - The limitation of competencies of the Slovak Republic and other smaller EU countries as a result of EU centralization. 10 - Annulment of the so called Benes decrees. 11 - Not annulment of the so called Benes decrees. 12 - Leave your region without the help from the state or from the European Union. 13 - Substantial help of the state to the Romanies. 14 - Refusal of the state to help the Romanies.

**V132 POSSIBLE EVENTS THAT WOULD AROUSE ANGER - 2ND MENTION**

Decimals: 0  
Missing values: 0 ; 98 ; 99 ;

**Question:** Which of the following possibilities that would happen in Slovakia, would make you angry most of all? Please, choose the most serious reason for your anger, then second and third most serious! 2nd mention.

**Value Label**
1. Stronger influence of the Catholic Church on the state  
2. Keeping the abortion decision-making without toughening  
3. Growing differences between the rich and the poor  
4. Progressive taxation  
5. Persistence of social barriers on women  
6. Increasing minority language use as an official language  
7. Introduction of university education paid in full  
8. Limitation of nat. competences due to EU centralization  
10. Annulment of the so called Benes decrees  
11. Non-annulment of the so called Benes decrees  
12. Your region left without state or EU help  
13. Substantial state help to the Romanies  
14. Refusal of the state to help the Romanies  
0. NAP (No 2nd mention)  
98. DK (Cannot choose)  
99. None of these

**Interviewer-Instruction:** CARD 16!

**Further Information:** The value labels were shortened, the complete response categories, as presented on card 16, are the following: 1 - The strengthening of the influence of the Catholic Church on the state. 2 - To keep the existing abortion decision-making without its toughening. 3 - Further development of differences between the rich and the poor. 4 - Higher taxation of people with a high income than of those with a lower income. 5 - Persisting of barriers that the current society places on women. 6 - Increase of the minority language use as an official language in a greater number of villages/towns. 7 - The introduction of university education paid in full. 8 - The limitation of competencies of the Slovak Republic and other smaller EU countries as a result of EU centralization. 10 - Annulment of the so called Benes decrees. 11 - Not annulment of the so called Benes decrees. 12 - Leave your region without the help from the state or from the European Union. 13 - Substantial help of the state to the Romanies. 14 - Refusal of the state to help the Romanies.

**V133 POSSIBLE EVENTS THAT WOULD AROUSE ANGER - 3RD MENTION**

Decimals: 0  
Missing values: 0 ; 98 ; 99 ;

**Question:** Which of the following possibilities that would happen in Slovakia, would make you angry most of all? Please, choose the most serious reason for your anger, then second and third most serious! 3rd mention.
**Value Label**

1. Stronger influence of the Catholic Church on the state
2. Keeping the abortion decision-making without toughening
3. Growing differences between the rich and the poor
4. Progressive taxation
5. Persistence of social barriers on women
6. Increasing minority language use as an official language
7. Introduction of university education paid in full
8. Limitation of nat. competences due to EU centralization
10. Annulment of the so called Benes decrees
11. Non-annulment of the so called Benes decrees
12. Your region left without state or EU help
13. Substantial state help to the Romanies
14. Refusal of the state to help the Romanies
0. NAP (No 3rd mention)
98. DK (Cannot choose)
99. None of these

**Interviewer-Instruction:** CARD 16!

**Further Information:** The value labels were shortened, the complete response categories, as presented on card 16, are the following: 1 - The strengthening of the influence of the Catholic Church on the state. 2 - To keep the existing abortion decision-making without its toughening. 3 - Further development of differences between the rich and the poor. 4 - Higher taxation of people with a high income than of those with a lower income. 5 - Persisting of barriers that the current society places on women. 6 - Increase of the minority language use as an official language in a greater number of villages/towns. 7 - The introduction of university education paid in full. 8 - The limitation of competencies of the Slovak Republic and other smaller EU countries as a result of EU centralization. 10 - Annulment of the so called Benes decrees. 11 - Not annulment of the so called Benes decrees. 12 - Leave your region without the help from the state or from the European Union. 13 - Substantial help of the state to the Romanies. 14 - Refusal of the state to help the Romanies.

### V134 AGREE: EU ENTRY WILL BE ECONOMICALLY BENEFICIAL FOR SLOVAK CITIZENS

**Question:** In the following year, Slovakia will become a member of the European Union. How do you evaluate the following statements? In general, the EU entry will be economically beneficial for the citizens of Slovakia.

**Value Label**

1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
8. DK

**Interviewer-Instruction:** CARD 17!

### V135 AGREE. EU ENTRY WILL BE A MENACE TO SLOVAK COMPANIES

**Question:** In the following year, Slovakia will become a member of the European Union. How do you evaluate the following statements? The EU entry will mostly be a menace to Slovak companies.

**Value Label**

1. Strongly agree
V136  AGREE: EU ENTRY WILL BE BENEFICIAL FOR THE SLOVAK NATION

Question: In the following year, Slovakia will become a member of the European Union. How do you evaluate the following statements? The EU entry will be beneficial for the Slovak nation.

Value Label
1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
8. DK

Interviewer-Instruction: CARD 17!

V137  AGREE: EU ENTRY WILL BE BENEFICIAL FOR THE POSITION OF THE HUNGARIAN MINORITY

Question: In the following year, Slovakia will become a member of the European Union. How do you evaluate the following statements? The EU entry will be beneficial for the position of the Hungarian minority.

Value Label
1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
8. DK

Interviewer-Instruction: CARD 17!

V138  AGREE: EU ENTRY WILL BE RATIONAL - INTELLIGENTSIA HAS TRADITIONALLY BEEN FOCUSED ON THE WEST

Question: In the following year, Slovakia will become a member of the European Union. How do you evaluate the following statements? The EU entry will be rational – local intelligentsia and clergy has been traditionally focused mostly on the West.

Value Label
1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
Interviewer-Instruction: CARD 17!

V139 AGREE: EU ENTRY WILL STRENGTHEN LOCAL DEMOCRATIC RELATIONS

Decimals: 0
Missing values: 8 ;

Question: In the following year, Slovakia will become a member of the European Union. How do you evaluate the following statements? The EU entry will strengthen local democratic relations under the influence of European establishments.

Value Label
1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
8. DK

Interviewer-Instruction: CARD 17!

V140 AGREE: EU ENTRY WILL WEAKEN LOCAL DEMOCRATIC RELATIONS

Decimals: 0
Missing values: 8 ;

Question: In the following year, Slovakia will become a member of the European Union. How do you evaluate the following statements? The EU entry will weaken local democratic relations, because many issues will be decided elsewhere.

Value Label
1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
8. DK

Interviewer-Instruction: CARD 17!

V141 AGREE: EU ENTRY WILL WEAKEN EXISTING SOCIAL ASPECTS IN OUR SOCIETY

Decimals: 0
Missing values: 8 ;

Question: In the following year, Slovakia will become a member of the European Union. How do you evaluate the following statements? The EU entry will weaken existing social aspects exercised in our society.

Value Label
1. Strongly agree
2. Rather agree
3. Rather disagree
4. Strongly disagree
8. DK

Interviewer-Instruction: CARD 17!
**V142 FUTURE FEELING AS EU CITIZEN**

Decimals: 0
Missing values: 8 ;

**Question:** How will you personally feel as a citizen of the European Union in comparison to the citizens of those countries that already have been members of the EU for a longer period of time?

**Value Label**
1. Equal
2. Equal, although a bit poorer
3. As a citizen of an inferior category
4. Other
8. DK

**Interviewer-Instruction:** FILL IN "OTHER"!

**V143 APPRAISEMENT: REACTION OF CURRENT EU CITIZENS TO ENLARGEMENT**

Decimals: 0
Missing values: 8 ;

**Question:** What do you think will be the reaction of citizens of the current EU member countries to the enlargement on new countries and their citizens?

**Value Label**
1. The majority will welcome it
2. The majority will be indifferent to it
3. The majority will be disquieted
8. DK

**V144 OPINION: INCREASING IMMIGRATION TO SLOVAKIA IN THE FUTURE**

Decimals: 0
Missing values: 8 ;

**Question:** In the following decades, more and more foreigners will come to Slovakia to search for work and a new home. Do you think it will be more positive or negative for Slovakia? What will predominate?

**Value Label**
1. Noticeably positive
2. Slightly positive
3. Slightly negative
4. Noticeably negative
8. DK

**V145 FREQUENCY OF TRAVELLING ABROAD**

Decimals: 0
Missing values: 8 ;

**Question:** Do you often travel abroad (apart from shopping trips)?
Value Label
1. Yes, often (more times a year)
2. Yes, sometimes (1-2 times a year)
3. Yes, but only sporadically
4. Never
8. DK

V146 OPINION PLACEMENT: LIVING IN COUNTRY WITH BETTER CONDITIONS VS. WHERE ONE WAS BORN
Decimals: 0
Missing values: 8 ;

Question: We have formulated several couples of opinions. Which of the two mentioned statements appeal more to you? A - "A man should live in a country where he finds the best conditions." B - "A man should live in a country where he was born and it is his homeland."

Value Label
1. Strongly agree with statement 'A'
2. Partially agree with statement 'A'
3. Centre
4. Partially agree with statement 'B'
5. Strongly agree with statement 'B'
8. DK

Interviewer-Instruction: CARD 18!

V147 OPINION PLACEMENT: FEELING HOME ONLY IN SLOVAKIA VS. ANYWHERE IN THE WORLD
Decimals: 0
Missing values: 8 ;

Question: We have formulated several couples of opinions. Which of the two mentioned statements appeal more to you? A - "I truly feel at home only in this country." B - "I feel at home also anywhere in the world."

Value Label
1. Strongly agree with statement 'A'
2. Partially agree with statement 'A'
3. Centre
4. Partially agree with statement 'B'
5. Strongly agree with statement 'B'
8. DK

Interviewer-Instruction: CARD 18!

V148 OPINION PLACEMENT: PROTECTIONISM VS. LIBERAL FOREIGN TRADE
Decimals: 0
Missing values: 8 ;

Question: We have formulated several couples of opinions. Which of the two mentioned statements appeal more to you? A - "State should by means of high tariffs on foreign products protect the producers of its own country." B - "Foreign products should be received by our consumers with as little obstacles as possible."
V149   OPINION PLACEMENT: SLOVAKIA FOUNDED ON THE SLOVAK NATION VS. THE SLOVAK CITIZEN

Decimals: 0
Missing values: 8 ;

Question: We have formulated several couples of opinions. Which of the two mentioned statements appeal more to you? A - "Slovak Republic is a state of the Slovak nation and therefore Slovaks should have the decisive status." B - "Slovak Republic is a state of all citizens who live here and therefore has to guarantee the same rights to all people without reference to their nationality."

V150   OPINION PLACEMENT: REMEMBERING THE DARKER SIDE OF COMMUNISM VS. NOT REMEMBERING

Decimals: 0
Missing values: 8 ;

Question: We have formulated several couples of opinions. Which of the two mentioned statements appeal more to you? A - "We shall not forget the darker sides of the communist period." B - "There is a lot of pointless discussion about the negative aspects of the communist period."

V151   AGE (NON-RECODED)

Decimals: 0
Missing values:
**Question:** How old are you?

**Value Label**

<table>
<thead>
<tr>
<th>V152</th>
<th>AGE (RECODED)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decimals: 0</td>
<td></td>
</tr>
<tr>
<td>Missing values:</td>
<td></td>
</tr>
</tbody>
</table>

**Question:** Age (in categories).

**Value Label**

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>18 - 24 years</td>
</tr>
<tr>
<td>2</td>
<td>25 - 34 years</td>
</tr>
<tr>
<td>3</td>
<td>35 - 44 years</td>
</tr>
<tr>
<td>4</td>
<td>45 - 54 years</td>
</tr>
<tr>
<td>5</td>
<td>55 - 59 years</td>
</tr>
<tr>
<td>6</td>
<td>60 plus</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V153</th>
<th>SEX</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decimals: 0</td>
<td></td>
</tr>
<tr>
<td>Missing values:</td>
<td></td>
</tr>
</tbody>
</table>

**Question:** Sex.

**Value Label**

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Male</td>
</tr>
<tr>
<td>2</td>
<td>Female</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V154</th>
<th>LEVEL OF EDUCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decimals: 0</td>
<td></td>
</tr>
<tr>
<td>Missing values:</td>
<td></td>
</tr>
</tbody>
</table>

**Question:** What is a level of education you have obtained?

**Value Label**

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Elementary</td>
</tr>
<tr>
<td>2</td>
<td>Vocational or secondary without graduating</td>
</tr>
<tr>
<td>3</td>
<td>Secondary with graduating</td>
</tr>
<tr>
<td>4</td>
<td>University education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V155</th>
<th>NATIONALITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decimals: 0</td>
<td></td>
</tr>
<tr>
<td>Missing values:</td>
<td></td>
</tr>
</tbody>
</table>

**Question:** What is your nationality?
Value Label
1. Slovak
2. Hungarian
3. Ruthenian
4. Ukrainian
5. Romany
6. Czech
7. other

V156 SOCIO-ECONOMICAL SITUATION

Decimals: 0
Missing values:

Question: What is your current socio-economic situation? Are you:

Value Label
1. Assisting manual worker
2. Qualified manual worker
3. Executive skilled worker
4. Creative skilled worker
5. Director, deputy, politician ...
6. Economically active freelancer
7. Pensioner without work
8. Student
10. At home or on maternity leave
11. Unemployed
12. Other

Interviewer-Instruction: CARD 19!

V157 RELATIONSHIP TO RELIGION

Decimals: 0
Missing values: 8 ;

Question: What is your relationship to religion, faith?

Value Label
1. I am a deeply religious person
2. I am believer
3. Undecided
4. I am not believer
5. I am atheist
8. DK

V158 CHURCH MEMBERSHIP

Decimals: 0
Missing values: 8 ;

Question: Which church do you belong to?
Value Label
1. Roman-Catholic
2. Greek-Catholic
3. Orthodox
4. Lutherans
5. Calvinistic
6. Other
7. None
8. DK

V159 TRUST IN CHURCH (MEMBERS)

Decimals: 0
Missing values: 0 ; 8 ;

Question: Do you or do you not trust your church?

Interviewer-Instruction: ASK THE FOLLOWING QUESTION ONLY THOSE RESPONDENTS WHO BELONG TO SOME CHURCH (ANSWER 1 TO 6 OF THE PREVIOUS QUESTION)!

V160 TRUST IN CHURCH (NON-MEMBERS)

Decimals: 0
Missing values: 0 ; 8 ;

Question: Do you or do you not trust the church?

Interviewer-Instruction: ASK THE FOLLOWING QUESTION ONLY THOSE RESPONDENTS WHO DO NOT BELONG TO ANY CHURCH (ANSWER 7 OR 8 OF VARIABLE v158)

V161 SELF-PLACEMENT: SOCIAL CLASS

Decimals: 0
Missing values: 8 ;

Question: Our society comprises different groups or social classes. What social class would you rank yourself and your family to?
Value Label
1. Upper class
2. Upper middle class
3. Middle class
4. Lower middle class
5. Lower class
8. DK

**V162  SUNDAY QUESTION**

Decimals: 0
Missing values: 95 ; 98 ;

**Question:** If the parliamentary elections were held this weekend, which party would you vote?

Value Label
1. ANO Alliance of the New Citizen
2. DS Democratic Party
3. Democratic Movement
4. KSS Communist Party of Slovakia
5. KDH Christian Democratic Movement
6. LB Left Bloc
7. LS-HZDS - People's Party Movmt. for a Dem. SK
8. People's Union
10. SDKU Slovak Democratic Christian Union
11. SNS Slovak National Party
12. SMER Direction
13. SDA Social Democratic Alternative
14. SDL Party of the Democratic Left
15. SMK Party of the Hungarian Coalition
16. SZS Slovak Green Party
90. Other
95. Would not vote
98. DK

**Interviewer-Instruction:** CARD 20!

**V163  USE OF TECHNICAL DEVICES: MOBILE PHONE**

Decimals: 0
Missing values: 8 ;

**Question:** Do you at least sometimes use the following technical instruments? Mobile phone.

Value Label
1. Yes, routinely
2. Yes, sometimes
3. Yes, but very rarely
4. No, I don't use them
8. DK

**Interviewer-Instruction:** CARD 21!
V164 USE OF TECHNICAL DEVICES: PC

Question: Do you at least sometimes use the following technical instruments? Personal Computer (PC).

Value Label
1. Yes, routinely
2. Yes, sometimes
3. Yes, but very rarely
4. No, I don't use them
8. DK

Interviewer-Instruction: CARD 21!

V165 USE OF TECHNICAL DEVICES: INTERNET

Question: Do you at least sometimes use the following technical instruments? Internet.

Value Label
1. Yes, routinely
2. Yes, sometimes
3. Yes, but very rarely
4. No, I don't use them
8. DK

Interviewer-Instruction: CARD 21!

V166 USE OF TECHNICAL DEVICES: BANK CARD

Question: Do you at least sometimes use the following technical instruments? Bank card.

Value Label
1. Yes, routinely
2. Yes, sometimes
3. Yes, but very rarely
4. No, I don't use them
8. DK

Interviewer-Instruction: CARD 21!

V167 PREFERRED TV CHANNEL

Question: Imagine that from all television channels that you watch, you could keep the reception solely of one of them. Which
one would you choose?

**Value Label**

1. STV 1
2. STV 2
3. TV Markíza
4. TV Joj
5. TA3
6. Hungarian TV
7. TV Nova
8. CT 1
10. CT 2
11. Polish TV
90. Other
95. I don't watch TV at all
98. DK (Cannot decide)

**Interviewer-Instruction:** ONLY ONE ANSWER IS POSSIBLE! FILL IN "OTHER"!

---

**V168 DISTRICT**

Decimals: 0
Missing values:

**Question:** District.

**Value Label**

1. Bratislava
2. Trnava
3. Trenčín
4. Nitria
5. Žilina
6. Banská Bystrica
7. Prešov
8. Košice

---

**V169 SIZE OF SETTLEMENT**

Decimals: 0
Missing values:

**Question:** Population of village/town:

**Value Label**

1. Up to 2,000 inhabitants
2. 2,000 to 5,000 inhabitants
3. 5,000 to 10,000 inhabitants
4. 10,000 to 20,000 inhabitants
5. 20,000 to 50,000 inhabitants
6. 50,000 to 100,000 inhabitants
7. Bratislava, Košice

---

**V170 DISTANCE TO DISTRICT TOWN**
Question: What is the distance between your village/town and the district town?

**Value Label**
1. 0 km – we live in the district town
2. 1 to 5 km
3. 6 to 10 km
4. 11 to 20 km
5. 21 to 30 km
6. More than 30 km
8. DK

---

**V171 QUALITY OF PUBLIC TRANSPORT**

Question: How many direct connections of public transport (bus, train) are there from your village/town to the district town on workdays?

**Value Label**
1. None
2. 1 to 2 connections
3. 3 to 5 connections
4. 6 to 8 connections
5. 9 to 12 connections
6. More than 12 connections
0. NAP (1 in v180)
8. DK

---

**V172 GEOGRAPHICAL LOCALITY OF DISTRICT (BORDER) - 1ST MENTION**

Question: Does your district lie on the border? 1st mention.

**Value Label**
1. Borders on Poland
2. Borders on Ukraine
3. Borders on Hungary
4. Borders on Austria
5. Borders on Czech Republic
6. Doesn't border on any country

**Interviewer-Instruction:** IT IS POSSIBLE TO GIVE TWO ANSWERS!

---

**V173 GEOGRAPHICAL LOCALITY OF DISTRICT (BORDER) - 2ND MENTION**

Decimals: 0
Missing values: 

---
Question: Does your district lie on the border? 2nd mention.

Value Label
1. Borders on Poland
2. Borders on Ukraine
3. Borders on Hungary
4. Borders on Austria
5. Borders on Czech Republic
6. Doesn't border on any country
0. NAP (No 2nd mention)

Interviewer-Instruction: IT IS POSSIBLE TO GIVE TWO ANSWERS!

V174 QUALITY OF ANSWERS: THOUGHTFUL OR PERFUNCTORY

Decimals: 0
Missing values:

Value Label
1. Thoughtful
2. Half-half
3. Perfunctory

Further Information: This information was given by the respective interviewers.

V175 ANSWERS OF LESS QUALITY (NOT DOCUMENTED)

Decimals: 0
Missing values:

Value Label

Further Information: There is no further information available for this item.

V176 ANSWERS OF LESS QUALITY (NOT DOCUMENTED)

Decimals: 0
Missing values:

Value Label

Further Information: There is no further information available for this item.

V177 ANSWERS OF LESS QUALITY (NOT DOCUMENTED)

Decimals: 0
Missing values:
Further Information: There is no further information available for this item.

**V178 ANSWERS OF LESS QUALITY (NOT DOCUMENTED)**

Decimals: 0
Missing values:

Further Information: There is no further information available for this item.

**V179 ANSWERS OF LESS QUALITY (NOT DOCUMENTED)**

Decimals: 0
Missing values:

Further Information: There is no further information available for this item.

**V180 ANSWERS OF LESS QUALITY (NOT DOCUMENTED)**

Decimals: 0
Missing values:

Further Information: There is no further information available for this item.

**V181 ANSWERS OF LESS QUALITY (NOT DOCUMENTED)**

Decimals: 0
Missing values:

Further Information: There is no further information available for this item.

**V182 QUESTIONS AROUSING DIFFICULTIES TO THE RESPONDENT (NOT DOCUMENTED)**

Decimals: 0
Missing values:

**V183** QUESTIONS AROUSING DIFFICULTIES TO THE RESPONDENT (NOT DOCUMENTED)

Decimals: 0
Missing values:

**Value Label**

Further Information: There is no further information available for this item.

**V184** QUESTIONS AROUSING DIFFICULTIES TO THE RESPONDENT (NOT DOCUMENTED)

Decimals: 0
Missing values:

**Value Label**

Further Information: There is no further information available for this item.

**V185** QUESTIONS AROUSING DIFFICULTIES TO THE RESPONDENT (NOT DOCUMENTED)

Decimals: 0
Missing values:

**Value Label**

Further Information: There is no further information available for this item.

**V186** QUESTIONS AROUSING DIFFICULTIES TO THE RESPONDENT (NOT DOCUMENTED)

Decimals: 0
Missing values:

**Value Label**

Further Information: There is no further information available for this item.

**V187** QUESTIONS AROUSING DIFFICULTIES TO THE RESPONDENT (NOT DOCUMENTED)
Further Information: There is no further information available for this item.

V188      QUESTIONS AROUSING DIFFICULTIES TO THE RESPONDENT (NOT DOCUMENTED)

Further Information: There is no further information available for this item.

V189      QUESTIONS CAPTURING THE RESPONDENT MOST (NOT DOCUMENTED)

Further Information: There is no further information available for this item.

V190      QUESTIONS CAPTURING THE RESPONDENT MOST (NOT DOCUMENTED)

Further Information: There is no further information available for this item.

V191      QUESTIONS CAPTURING THE RESPONDENT MOST (NOT DOCUMENTED)

Further Information: There is no further information available for this item.
### V192  QUESTIONS CAPTURING THE RESPONDENT MOST (NOT DOCUMENTED)

Decimals: 0  
Missing values:  

Value Label

Further Information: There is no further information available for this item.

### V193  QUESTIONS CAPTURING THE RESPONDENT MOST (NOT DOCUMENTED)

Decimals: 0  
Missing values:  

Value Label

Further Information: There is no further information available for this item.

### V194  QUESTIONS CAPTURING THE RESPONDENT MOST (NOT DOCUMENTED)

Decimals: 0  
Missing values:  

Value Label

Further Information: There is no further information available for this item.

### V195  QUESTIONS CAPTURING THE RESPONDENT MOST (NOT DOCUMENTED)

Decimals: 0  
Missing values:  

Value Label

Further Information: There is no further information available for this item.