

German Longitudinal  
Election Study



## GLES 2009 Langfrist-Panel 2002-2005-2009 ZA5320, Version 2.0.0

*Documentation of Questionnaire  
(wave 2009, post-election)*



GESIS-Study Materials 2012

GLES 2009

Langfrist-Panel 2002-2005-2009

ZA5320, Version 2.0.0

*Principal Investigator:*

*Prof. Dr. Hans Rattinger (University of Mannheim)*

*Prof. Dr. Rüdiger Schmitt-Beck (University of Mannheim)*

*Prof. Dr. Sigrid Roßteutscher (University of Frankfurt)*

*PD Dr. Bernhard Weßels (Social Science Research Center Berlin)*

*Prof. Dr. Jürgen Falter (University of Mainz)*

*Prof. Dr. Oscar W. Gabriel (University of Stuttgart)*

## **GESIS-Study Materials**

GESIS – Leibniz-Institut für Sozialwissenschaften

Postfach 12 21 55

68072 Mannheim

Telefon: (0621) 1246 - 502

Telefax: (0621) 1246 - 100

E-Mail: [gles@gesis.org](mailto:gles@gesis.org)

Herausgeber:

GESIS – Leibniz-Institut für Sozialwissenschaften  
Postfach 12 21 55, 68072 Mannheim

<b>Variable: LPZ_00</b>	<b>Item: Start of interview</b>
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*INT.: Record start of interview (time).*

<b>Variable: LPZ_10 [esplitwo]</b>	<b>Item: Residence: old or new federal states</b>
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*To be determined by interviewer only.*

**Instructions for interviewer**

*Interview takes place in the old federal states > continue with question LPNw350a*

*Interview takes place in the new federal states > continue with question LPNw350b*

**Coding:**

- (1) old federal states
- (2) new federal states

<b>Variable: LPNw_350a [e10]</b>	<b>Item: General economic situation old federal states, current</b>
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*INT: Only ask question if the interview takes place in the old federal states, i.e. category 1 at LPZ\_10.*

**Question:**

How would you generally rate the current economic situation in the old federal states? Very good, good, partly good/partly bad, bad, or very bad?

- very good
- good
- partly good/partly bad
- bad
- very bad

**Instructions for interviewer**

**Coding:**

- (1) very good
- (2) good
- (3) partly good/partly bad
- (4) bad
- (5) very bad
- (8) don't know
- (9) No answer

<b>Variable: LPNw_360a [e20]</b>	<b>Item: General economic situation old federal states, one year ago</b>
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*INT: Only ask question if the interview takes place in the old federal states, i.e. category 1 at LPZ\_10.*

**Question:**

How has the general economic situation in the old federal states developed in the last one to two years?  
The general economic situation has.....?

- improved a lot
- improved a bit
- stayed the same
- got a bit worse
- got a lot worse

**Instructions for interviewer**

*improved a lot > continue with LPNw\_30a*

*improved a bit > continue with LPNw\_30a*

*stayed the same > continue with LPNw\_30a*

*got a bit worse > continue with LPNw\_30a*

*got a lot worse > continue with LPNw\_30a*

*don't know (only if mentioned spontaneously) > continue with LPNw\_370a*

*no answer > continue with LPNw\_370a*

**Coding:**

- (1) improved a lot
- (2) improved a bit
- (3) stayed the same
- (4) got a bit worse
- (5) got a lot worse
- (8) don't know
- (9) no answer

<b>Variable:</b> LPNw_30a [e21]	<b>Item:</b> Responsibility economic situation old federal states
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*INT: Only ask question if interview takes place in the old federal states and question LPNw\_360a was answered with 1, 2, 3, 4 or 5.*

**Question:**

In your opinion: How strongly did the policies of the federal government of the past four years affect the way the general economic situation has changed: Very strongly, fairly strongly, moderately, not very strongly or not at all?

- very strongly
- fairly strongly
- moderately
- not very strongly
- not at all

**Instructions for interviewer****Coding:**

- (1) very strongly
- (2) fairly strongly
- (3) moderately
- (4) not very strongly
- (5) not at all
- (8) don't know
- (9) no answer

<b>Variable:</b> LPNw_370a [e30]	<b>Item:</b> General economic situation old federal states in one year's time
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*INT: Only ask question if interview takes place in the old federal states, i.e. category 1 at LPZ\_10.*

**Question:**

What do you think the general economic situation in the old federal states will be like in a year's time?

- much better
- somewhat better
- unchanged
- somewhat worse
- much worse

**Instructions for interviewer****Coding:**

- (1) much better
- (2) somewhat better
- (3) unchanged
- (4) somewhat worse
- (5) much worse
- (8) don't know
- (9) no answer

<b>Variable:</b> LPNw_350b [e10]	<b>Item:</b> General economic situation new federal states, current
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*INT: Only ask question if interview takes place in the new federal states, i.e. category 2 at LPZ\_10.*

**Question:**

How would you generally rate the current economic situation in the new federal states?

- very good
- good
- partly good/partly bad
- bad
- very bad

**Instructions for interviewer****Coding:**

- (1) very good
- (2) good
- (3) partly good/partly bad
- (4) bad
- (5) very bad
- (8) don't know
- (9) No answer

<b>Variable:</b> LPNw_360b [e20]	<b>Item:</b> General economic situation new federal states, one year ago
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*INT: Only ask question if interview takes place in the new federal states, i.e. category 2 at LPZ\_10.*

**Question:**

How has the general economic situation in the new federal states developed in the last one to two years?  
The general economic situation has.....?

- improved a lot
- improved a bit
- stayed the same
- got a bit worse
- got a lot worse

**Instructions for interviewer**

*improved a lot > continue with LPNw\_30b*

*improved a bit > continue with LPNw\_30b*

*stayed the same > continue with LPNw\_30b*

*got a bit worse > continue with LPNw\_30b*

*got a lot worse > continue with LPNw\_30b*

*don't know (only if mentioned spontaneously) > continue with LPNw\_370b*

*no answer > continue with LPNw\_370b*

**Coding:**

- (1) improved a lot
- (2) improved a bit
- (3) stayed the same
- (4) got a bit worse
- (5) got a lot worse
- (8) don't know
- (9) no answer

<b>Variable:</b> LPNw_30b [e21]	<b>Item:</b> Responsibility economic situation new federal states
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*INT: Only ask question if interview takes place in the new federal states and question LPNw\_360b was answered with 1, 2, 3, 4 or 5.*

**Question:**

In your opinion: How strongly have the policies of the federal government affected the general economic situation: Very strongly, fairly strongly, moderately, not very strongly or not at all?

- very strongly
- fairly strongly

- moderately
- not very strongly
- not at all

#### Instructions for interviewer

##### Coding:

- (1) very strongly
- (2) fairly strongly
- (3) moderately
- (4) not very strongly
- (5) not at all
- (8) don't know
- (9) no answer

<b>Variable: LPNw_370b [e30]</b>	<b>Item: General economic situation new federal states in one year's time</b>
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*INT: Only ask question if interview takes place in the new federal states, i.e. category 2 at LPZ\_10.*

##### Question:

What do you think the general economic situation in the new federal states will be like in a year's time?

- much better
- somewhat better
- unchanged
- somewhat worse
- much worse

#### Instructions for interviewer

##### Coding:

- (1) much better
- (2) somewhat better
- (3) unchanged
- (4) somewhat worse
- (5) much worse
- (8) don't know
- (9) no answer

<b>Variable: LPNw_50 [e31]</b>	<b>Item: Importance first/second vote</b>
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*INT.: All respondents.*

##### Question:

You have two votes in the federal election, a first vote and a second vote.

Which one is more important, thus determining how strongly the party is represented in the Bundestag? Is it the first vote, the second vote or are both votes equally important?

- the first vote
- the second vote
- both votes are equally important

#### Instructions for interviewer

##### Coding:

- (1) the first vote
- (2) the second vote
- (3) both votes are equally important
- (8) don't know
- (9) no answer

<b>Variable: LPNw_60 [e40]</b>	<b>Item: Satisfaction with democracy</b>
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**Question:**

On the whole, how satisfied or dissatisfied are you with democracy in Germany? Are you ... ?

- very satisfied
- fairly satisfied
- neither/nor
- fairly dissatisfied
- very dissatisfied

**Instructions for interviewer****Coding:**

- (1) very satisfied
- (2) fairly satisfied
- (3) neither/nor
- (4) fairly dissatisfied
- (5) very dissatisfied
- (8) don't know
- (9) no answer

<b>Variable:</b> LPNw_70 [e50]	<b>Item:</b> Interest in politics
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**Question:**

In general terms: How interested in politics are you?

- extremely interested
- very interested
- moderately interested
- slightly interested
- not interested at all

**Instructions for interviewer****Coding:**

- (1) extremely interested
- (2) very interested
- (3) moderately interested
- (4) slightly interested
- (5) not interested at all
- (8) don't know
- (9) no answer

<b>Variable:</b> LPNw_90 [e62]	<b>Item:</b> Way of voting
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**Question:**

The federal election took place on September 27<sup>th</sup>.

How did you vote then? At the polling station or did you have a postal vote? Perhaps you were not eligible to vote or did not vote due to other reasons?

- I voted at the polling station
- I had a postal vote
- I was not eligible to vote
- I did not vote due to other reasons

**Instructions for interviewer**

*I voted at the polling station > continue with LPNw\_110*

*I had a postal vote > continue with LPNw\_110*

*I was not eligible to vote > continue with LPNw\_150*

*I did not vote due to other reasons > continue with LPNw\_100*

*don't know > LPNw\_110*

*no answer > LPNw\_110*

**Coding:**

- (1) I voted at the polling station
- (2) I had a postal vote

- (3) I was not eligible to vote  
 (4) I did not vote due to other reasons  
 (8) don't know  
 (9) no answer

<b>Variable:</b> LPNw_110 [e69]	<b>Item:</b> First vote
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*INT.: Only ask in case of categories 1, 2, 8 or 9 at LPNw\_90.*

*INT.: Show list Nw\_110.*

**Question:**

You had two votes in the federal election: The first vote was for a candidate from your constituency and the second for a party. This is an example ballot which is similar to the one you would be given at federal elections. Where did you place your crosses on the ballot? Please tell me the applicable number for your first vote.

*INT: If necessary, add the following note:*

Please be advised that the evaluation of the interviews will be effected anonymously, thus making it impossible to figure out your personal answer.

**Instructions for interviewer**

*If a candidate of another party is given, please ask which party the candidate belongs to.*

**Coding:**

- (1) candidate of CDU/candidate of CSU (ratio 1)  
 (4) candidate of SPD (ratio 2)  
 (5) candidate of FDP (ratio 3)  
 (6) candidate of Buendnis90/Die Gruenen (ratio 4)  
 (7) candidate of Die Linke (ratio 5)  
 (8) candidate of NPD (ratio 6)  
 (9) candidate of REP (ratio 8)  
 (10) candidate of DVU (ratio 7)  
 (X) candidate of another party, namely – coding by institute (ratio 9)  
 (98) don't know  
 (99) no answer

<b>Variable:</b> LPNw_120 [e70]	<b>Item:</b> Second vote
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*INT.: Only ask in case of categories 1, 2, 8 or 9 at LPNw\_90.*

*INT: List Nw\_110 is still present.*

**Question:**

And what about your second vote?

*INT.: One answer only.*

**Instructions for interviewer**

*If the respondent answers "other party", then ask which party exactly he/she is talking about.*

*CDU > continue with LPNw\_130*  
*CSU > continue with LPNw\_130*  
*SPD > continue with LPNw\_130*  
*FDP > continue with LPNw\_130*  
*Buendnis90/Die Gruenen > continue with LPNw\_130*  
*Die Linke > continue with LPNw\_130*  
*other party > continue with LPNw\_130*  
*don't know > continue with LPNw\_140*  
*no answer > continue with LPNw\_140*

**Coding:**

- (1) CDU/CSU (ratio 10)  
 (4) SPD (ratio 11)  
 (5) FDP (ratio 12)  
 (6) Buendnis90/Die Gruenen (ratio 13)  
 (7) Die Linke (ratio 14)

- (8) NPD (ratio 15)  
 (9) REP (ratio 17)  
 (10) DVU (ratio 16)  
 (X) other party, namely - coding by institute (ratio 18)  
 (98) don't know  
 (99) no answer

**Variable:** LPNw\_130 [e81]

**Item:** Reasons for voting decision

*INT.: Only ask if a party is stated at LPNw\_120, i.e. if the respondent does not answer with categories 98 or 99.*

**Question:**

Why did you vote for [INT.: insert party of LPNw\_120]? Please state your most important reasons.

*INT.: Please note the answers literally and exactly.*

- 1<sup>st</sup> answer: \_\_\_\_  
 2<sup>nd</sup> answer: \_\_\_\_  
 3<sup>rd</sup> answer: \_\_\_\_  
 4<sup>th</sup> answer: \_\_\_\_  
 5<sup>th</sup> answer and following answers: \_\_\_\_

*INT.: If the respondent asks which vote is meant, please answer as follows:*

We are talking about the party you gave your second vote to.

**Instructions for interviewer**

**Coding:**

- Coding by institute  
 (98) don't know  
 (99) no answer

**Variable:** LPNw\_700 [e72]

**Item:** Time of voting decision

*INT.: Only ask if a party is stated at LPNw\_120, i.e. if the respondent does not answer with categories 98 or 99.*

**Question:**

When did you decide how you were going to vote in the federal election? Did you make up your mind a long time before the election, a few months before, in the last few weeks, in the last few days before the election, or not until election day?

- a long time before the election
- a few months before the election
- in the last few weeks before the election
- in the last few days before the election
- not until election day

**Instructions for interviewer**

**Coding:**

- 1) a long time before the election  
 2) a few months before the election  
 3) in the last few weeks before the election  
 4) in the last few days before the election  
 5) not until election day  
 8) don't know  
 9) no answer

**Variable:** LPNw\_100 [e83]

**Item:** Reasons for decision not to vote

*INT: Filter of LPNw\_90, if there category 4 was answered.*

**Question:**

Why didn't you vote? Please state your most important reasons.

INT.: Please note the answers literally and exactly.

- 1<sup>st</sup> answer: \_\_\_\_\_  
 2<sup>nd</sup> answer: \_\_\_\_\_  
 3<sup>rd</sup> answer: \_\_\_\_\_  
 4<sup>th</sup> answer: \_\_\_\_\_  
 5<sup>th</sup> answer and following answers: \_\_\_\_\_

#### Instructions for interviewer

##### Coding:

Coding by institute  
 (98) don't know  
 (99) no answer

Variable: LPNw_140 [e63]	Item: Same voting decision
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INT.: Filter of LPNw\_90, if answer was not 3.

##### Question:

If next Sunday was the day of the federal election, would you take the same voting decision as last time or not?

- take the same decision
- take a different decision

#### Instructions for interviewer

take the same decision > continue with LPNw\_150  
 take a different decision > continue with LPNw\_115

##### Coding:

- (1) take the same decision  
 (2) take a different decision  
 (3) don't know  
 (4) no answer

Variable: LPNw_115 [e65]	Item: "Sunday question", first vote, different decision
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INT.: Only if the answer at LPNw\_140 was not 1.

INT.: Show list Nw\_110.

##### Question:

If next Sunday was the day of the federal election, who would you vote for then?

You are entitled to vote twice in the federal election. The first vote is for a candidate from your constituency and the second for a party. This is an example ballot which is similar to the one you would be given at federal elections.

Assuming you voted at all, where would you place your crosses on the ballot? Please tell me the applicable number for your first vote.

#### Instructions for interviewer

##### Coding:

- (1) candidate of CDU/candidate of CSU (ratio 1)  
 (4) candidate of SPD (ratio 2)  
 (5) candidate of FDP (ratio 3)  
 (6) candidate of Bündnis90/Die Grünen (Ratio 4)  
 (7) candidate of Die Linke (ratio 5)  
 (8) candidate of NPD (ratio 6)  
 (9) candidate of REP (ratio 8)  
 (10) candidate of DVU (ratio 7)  
 (X) candidate of another party, namely – coding by institute (ratio 9)  
 (80) I wouldn't vote  
 (98) don't know

(99) no answer

Variable: LPNw_125 [e64]	Item: "Sunday question", second vote, different decision
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*INT: List Nw\_110 is still present.*

**Question:**

And what about your second vote? Please tell me the applicable number for your second vote.

**Instructions for interviewer**

**Coding:**

- (1) CDU/CSU (ratio 10)
- (4) SPD (ratio 11)
- (5) FDP (ratio 12)
- (6) Buendnis90/Die Gruenen (ratio 13)
- (7) Die Linke (ratio 14)
- (8) NPD (ratio 15)
- (9) REP (ratio 17)
- (10) DVU (ratio 16)
- (X) other party (ratio 18)
- (80) I wouldn't vote
- (98) don't know
- (99) no answer

Variable: LPNw_150 [e230]	Item: Preferred chancellor
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**Question:**

What I would like to know next is: Angela Merkel and Frank-Walter Steinmeier were the chancellor candidates of the two major parties. Who would you have preferred to see as chancellor after the federal election: Angela Merkel or Frank-Walter Steinmeier?

- Angela Merkel
- Frank-Walter Steinmeier

**Instructions for interviewer**

**Coding:**

- (1) Angela Merkel
- (2) Frank-Walter Steinmeier
- (3) neither of them (*INT: Only if stated spontaneously*)
- (8) don't know
- (9) no answer

Variable: LPNw_160 [e90]	Item: Own economic situation
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**Question:**

How would you currently rate your own economic situation? Very good, good, partly good/partly bad, bad or very bad?

- very good
- good
- partly good/partly bad
- bad
- very bad

**Instructions for interviewer**

**Coding:**

- (1) very good
- (2) good
- (3) partly good/partly bad
- (4) bad

- (5) very bad  
 (8) don't know  
 (9) no answer

**Variable:** LPNw\_170 [e100]

**Item:** Own economic situation, one year ago

**Question:**

How has your own economic situation developed in the last one to two years? My economic situation has...

- improved a lot
- improved a bit
- stayed the same
- got a bit worse
- got a lot worse

**Instructions for interviewer**

*improved a lot > continue with LPNw\_180*  
*improved a bit > continue with LPNw\_180*  
*stayed the same > continue with LPNw\_180*  
*got a bit worse > continue with LPNw\_180*  
*got a lot worse > continue with LPNw\_180*  
*don't know > continue with LPNw\_190*  
*no answer > continue with LPNw\_190*

**Coding:**

- (1) improved a lot
- (2) improved a bit
- (3) stayed the same
- (4) got a bit worse
- (5) got a lot worse
- (8) don't know
- (9) no answer

**Variable:** LPNw\_180 [e101]

**Item:** Responsibility for own economic situation

*INT: Filter of LPNw\_170, if categories 1, 2, 3, 4 or 5.*

**Question:**

In your opinion: How strongly did the policies of the federal government affected the way your economic situation has changed? Very strongly, fairly strongly, moderately, not very strongly or not at all?

- very strongly
- fairly strongly
- moderately
- not very strongly
- not at all

**Instructions for interviewer**

**Coding:**

- (1) very strongly
- (2) strongly
- (3) moderately
- (4) not very strongly
- (5) not at all
- (8) don't know
- (9) no answer

**Variable:** LPNw\_190 [e110]

**Item:** Own economic situation in one year's time

**Question:**

What do you think? How will your own economic situation be like in a year's time?

- much better
- somewhat better
- unchanged
- somewhat worse
- much worse

#### Instructions for interviewer

##### Coding:

- (1) much better
- (2) somewhat better
- (3) unchanged
- (4) somewhat worse
- (5) much worse
- (8) don't know

Variable: LPNw\_200 [e120]

Item: Dissatisfaction with parties

##### Question:

Today, many people are dissatisfied with Germany's parties. How about you? What do you dislike most about the parties?

*INT.: One answer only. Please note the answer literally and exactly.*

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#### Instructions for interviewer

##### Coding:

- Coding by institute
- (98) don't know
- (99) no answer

Variable: LPNw\_210 [e130]

Item: Responsivity

*INT.: Show list Nw210.*

##### Question:

Let us now talk about opinions on parties in Germany. Please tell me, if you agree or disagree with each statement by using a scale from -2 to +2.

"-2" means that you strongly disagree, whereas "+2" means that you strongly agree. You might use the numbers in between to express your opinion more precisely.

*INT.: Read statements*

strongly disagree	rather disagree	neither agree nor disagree	rather agree	strongly agree	don't know	no answer
-2	-1	0	+1	+2	8	9

- A) The political parties are only interested in people's votes, not in what voters think. [e130a]
- B) The parties consider the state to be a self-service store. [e130b]
- C) Most politicians are trustworthy and honest people. [e130c]
- D) Today, citizens cannot influence politics without having good relationships to parties. [e130d]
- E) Even ordinary party members are able to exert influence on their parties. [e130e]
- F) The parties' only concern is their power. [e130f]
- G) The parties differ considerably when it comes to their goals, thus providing the citizens with clear alternatives. [e130g]
- H) The parties take too much influence in the society. [e130h]

- I) Our country would be governed worse with parties having no professional politicians. [e130i]  
 J) Most parties and politicians are corrupt. [e130k]

#### Instructions for interviewer

##### Coding:

- (1) strongly disagree  
 (2) rather disagree  
 (3) neither agree nor disagree  
 (4) rather agree  
 (5) strongly agree  
 (8) don't know  
 (9) no answer

Variable: LPNw\_220 [e140]

Item: Most important issues

##### Question:

In your opinion, what are the most important political issues Germany is facing?

*INT.: Please note all answers exactly and literally and in the given order. Up to 6 answers are possible (A to F).*

Entries by institute:

- A \_\_\_\_\_  
 B \_\_\_\_\_  
 C \_\_\_\_\_  
 D \_\_\_\_\_  
 E \_\_\_\_\_  
 F \_\_\_\_\_

#### Instructions for interviewer

##### Coding:

- Coding by institute  
 (98) don't know  
 (99) no answer

Variable: LPNw\_230 [ewiprob]

Item: Most important and second most important issue

*INT.: Only ask if several issues were stated at LPNw\_220.*

##### Question:

Now, let me once again read the issues you have just mentioned. Please tell me, which one you consider to be the most important and which one you consider to be the second most important issue.

*INT.: Read answers A to F and mark the "most important issue (1)" and the "second most important issue" (2) by placing the respective number to the answers given at question Q18 above. One answer only per column.*

#### Instructions for interviewer

- If 98 > LPNw\_260  
 If 99 > LPNw\_260  
 If (1) > LPNw\_240

##### Coding:

- (1) most important issue  
 (2) second most important issue  
 (98) don't know  
 (99) no answer

Variable: LPNw\_240 [e150]

Item: Ability to solve the most important issue

##### Question:

You consider ... to be the most important issue (*INT.: Read most important issue of LPNw\_220 or LPNw\_230 once again*).

Which party do you think is best able to solve this problem?



*INT.: One answer only*

- CDU
- CSU
- SPD
- FDP
- Buendnis90/Die Gruenen
- Die Linke
- other party
- all parties are equally good (*INT.: Only if mentioned spontaneously*)
- no party (*INT.: Only if mentioned spontaneously*)

**Instructions for interviewer**

*If no second most important issue was stated > continue with LPNw\_260*

*If second most important issue was stated > continue with LPNw\_250.*

*If 98 or 99 > continue with LPNw\_260*

**Coding:**

- (1) CDU/CSU
- (2) CDU
- (3) CSU
- (4) SPD
- (5) FDP
- (6) Buendnis90/Die Gruenen
- (7) Die Linke
- (40) other party
- (41) all parties are equally good
- (42) no party
- (98) don't know
- (99) no answer

<b>Variable: LPNw_250 [e160]</b>	<b>Item: Ability to solve the second most important issue</b>
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*INT.: Only ask if several issues were stated at LPNw\_220.*

**Question:**

You consider ... to be the second most important issue (*INT.: Read second most important issue of LPNw\_220 or LPNw\_230 once again*).

Which party do you think is best able to solve this problem?

*INT.: One answer only*

- CDU
- CSU
- SPD
- FDP
- Buendnis90/Die Gruenen
- Die Linke
- other party
- all parties are equally good (*INT.: Only if mentioned spontaneously*)
- no party (*INT.: Only if mentioned spontaneously*)

**Instructions for interviewer**

**Coding:**

- (1) CDU/CSU
- (2) CDU
- (3) CSU
- (4) SPD
- (5) FDP
- (6) Buendnis90/Die Gruenen
- (7) Die Linke
- (40) other party

- (41) all parties are equally good  
 (42) no party  
 (98) don't know  
 (99) no answer

Variable: LPNw\_260 [e170]

Item: Efficacy

INT.: All respondents.

INT.: Show list Nw260.

**Question:**

Let's talk about a few statements on politics and the society in Germany. Please tell me, if you agree or disagree with each statement by using a scale from -2 to +2.

"-2" means that you strongly disagree, whereas "+2" means that you strongly agree. You might use the numbers in between to express your opinion more precisely.

INT.: Read statements

strongly disagree -2	rather disagree -1	neither agree nor disagree 0	rather agree +1	strongly agree +2	don't know 8	no answer 9
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- A) Politicians care about what people like you and me think. [e170a]  
 B) People like me do not have any influence on the government. [e170b]  
 C) Principally, each democratic party should have the chance to assume government responsibilities. [e170o]  
 D) Politics is such a complex issue that people like me cannot understand what is going on. [e170d]  
 E) The Members of the Bundestag try to get in close contact with the population. [e170f]  
 F) Citizens can hardly influence politics. [e170g]  
 G) Everybody should have the right to defend his own view even if the majority dissents on that aspect. [e170h]  
 H) I feel I could play an active role in a group dealing with political issues. [e170i]  
 I) A democracy will not work without a political opposition. [e170k]  
 J) I am perfectly able to understand and assess important political questions. [e170l]  
 K) In a democracy it is the duty of all citizens to vote regularly in elections. [e170m]

**Instructions for interviewer**

**Coding:**

- (1) strongly disagree  
 (2) rather disagree  
 (3) neither agree nor disagree  
 (4) rather agree  
 (5) strongly agree  
 (8) don't know  
 (9) no answer

Variable: LPNw\_270 [e177]

Item: Responsibility of the state

INT.: Show list Nw270.

**Question:**

Here are some statements on social issues. Please let me know, if the state should be definitely responsible, responsible, not responsible or certainly not responsible for issues like that.

INT.: Read statements

definitely responsible 1	responsible 2	not responsible 3	certainly not responsible 4	don't know 8	no answer 9
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To what extent should the state be responsible for...

- A) offering a workplace to everyone willing to work? [e177a]  
 B) securing the provision of healthcare for sick people? [e177d]

- C) securing a fair living standard for elderly people? [e177e]  
 D) securing a fair living standard for the jobless? [e177f]  
 E) reducing the disparity in income between poor and rich? [e177g]

#### Instructions for interviewer

##### Coding:

- (1) definitely responsible  
 (2) responsible  
 (3) not responsible  
 (4) certainly not responsible  
 (8) don't know  
 (9) no answer

Variable: LPNw\_280 [e171]

Item: The parties' position: Nuclear power

INT.: Show list Nw280.

##### Question:

We would now like to talk about contrary opinions on political tasks. What do you think are the positions of the political parties on these issues? If you are unable to answer a question, please let me know.

Let us first turn to the issue of nuclear power. "1" means that more nuclear power stations should be built, whereas "7" means that all nuclear power stations should be closed down immediately. Should more nuclear power stations be built or should all nuclear power stations be closed down immediately?

INT.: Ask questions A to F one by one and mark the answer with a cross.

more nuclear power stations should be built							immediate shutdown of all nuclear power stations	don't know	no answer
1	2	3	4	5	6	7		8	9

In your opinion, what are the positions of the political parties on this issue?

- A) CDU [e171a1]  
 B) CSU [e171a2]  
 C) SPD [e171b]  
 D) FDP [e171c]  
 E) Buendnis90/Die Gruenen [e171d]  
 F) Die Linke [e171f]

#### Instructions for interviewer

##### Coding:

- (1) more nuclear power stations should be built  
 (2) 2  
 (3) 3  
 (4) 4  
 (5) 5  
 (6) 6  
 (7) immediate shutdown of all nuclear power stations  
 (8) don't know  
 (9) no answer

Variable: LPNw\_290 [e172]

Item: The parties' position: Immigration of foreigners

INT.: Show list Nw290.

##### Question:

Now we would like to talk about immigration of foreigners. Should laws on immigration be relaxed or made tougher?

INT.: Ask questions A to F one by one and mark the answer with a cross.

laws on immigration should be relaxed							laws on immigration should be made tougher	don't know	no answer
1	2	3	4	5	6	7		8	9

In your opinion, what are the positions of the political parties on this issue?

- A) CDU [e172a1]
- B) CSU [e172a2]
- C) SPD [e172b]
- D) FDP [e172c]
- E) Buendnis90/Die Gruenen [e172d]
- F) Die Linke [e172f]

#### Instructions for interviewer

##### Coding:

- (1) laws on immigration should be relaxed
- (2) 2
- (3) 3
- (4) 4
- (5) 5
- (6) 6
- (7) laws on immigration should be made tougher
- (8) don't know
- (9) no answer

Variable: LPNw_300 [e173]	Item: The parties' position: European unification
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INT.: Show list Nw300.

##### Question:

Should the European unification be further promoted in order to establish a joint government or does European unification already go much too far?

INT.: Ask questions A to F one by one and mark the answer with a cross..

promote Euro- pean unifica- tion in order to establish a joint govern- ment							Euro- pean unifica- tion already goes much too far	don't know	no answer
1	2	3	4	5	6	7		8	9

In your opinion, what are the positions of the political parties on this issue?

- A) CDU [e173a1]
- B) CSU [e173a2]
- C) SPD [e173b]
- D) FDP [e173c]
- E) Buendnis90/Die Gruenen [e173d]
- F) Die Linke [e173f]

#### Instructions for interviewer

##### Coding:

- (1) promote European unification in order to establish a joint government
- (2) 2

- (3) 3  
 (4) 4  
 (5) 5  
 (6) 6  
 (7) European unification already goes much too far  
 (8) don't know  
 (9) no answer

Variable: LPNw\_310 [e174]

Item: Own position

INT.: Show list Nw310.

**Question:**

And what is your personal opinion on these issues?

INT.: Ask questions 1 to 3 one by one.

- 1) What is your personal opinion on the issue of nuclear power? [e174a]
- |  |   |   |   |   |   |   |   |               |              |
|--|---|---|---|---|---|---|---|---------------|--------------|
| more<br>nuclear<br>power<br>stations<br>should be<br>built |   |   |   |   |   |   | immediate<br>shutdown of<br>all nuclear<br>power stations | don't<br>know | no<br>answer |
| 1  | 2 | 3 | 4 | 5 | 6 | 7 |   | 8             | 9            |
- 2) What is your personal opinion on the issue of immigration of foreigners? [e174b]
- |  |   |   |   |   |   |   |   |               |              |
|--|---|---|---|---|---|---|---|---------------|--------------|
| laws on<br>immigration<br>should be<br>relaxed |   |   |   |   |   |   | laws on<br>immigration<br>should be<br>made tougher | don't<br>know | no<br>answer |
| 1  | 2 | 3 | 4 | 5 | 6 | 7 |   | 8             | 9            |
- 3) What is your personal opinion on European unification? [e174c]
- |  |   |   |   |   |   |   |   |               |              |
|--|---|---|---|---|---|---|---|---------------|--------------|
| promote<br>Euro-<br>pean<br>unifica-<br>tion in<br>order to<br>establish<br>a joint<br>govern-<br>ment |   |   |   |   |   |   | Euro-<br>pean<br>unifica-<br>tion<br>already<br>goes<br>much too<br>far | don't<br>know | no<br>answer |
| 1  | 2 | 3 | 4 | 5 | 6 | 7 |   | 8             | 9            |

**Instructions for interviewer**

**Coding:**

- (1) more nuclear power stations should be built/laws on immigration should be relaxed/promote European unification in order to establish a joint government  
 (2) 2  
 (3) 3  
 (4) 4  
 (5) 5  
 (6) 6  
 (7) immediate shutdown of all nuclear power stations/laws on immigration should be made tougher/European unification already goes much too far  
 (8) don't know  
 (9) no answer

Variable: LPNw\_320 [e175]

Item: Problem solving, importance

INT.: Show list Nw320.

**Question:**

How important is the solving of these issues to you personally? Please give your answers in accordance with this list ranging from "very important" to "completely unimportant".

very important	important	neither/nor	fairly unimportant	completely unimportant	don't know	no answer
1	2	3	4	5	8	9

A) nuclear power [e175a]

B) immigration of foreigner [e175b]

C) European unification [e175c]

**Instructions for interviewer**

**Coding:**

(1) very important

(2) important

(3) neither/nor

(4) fairly unimportant

(5) completely unimportant

(8) don't know

(9) no answer

Variable: LPNw_710 [e183]	Item: Big Five
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INT.: Show list Nw710.

**Question:**

Now we would like to know how you most likely assess yourself.

INT.: Read conceptual pairs. One answer per pair only.

Do you tend to be rather ...	1	2	Or rather...	don't know 8	no answer 9
1 [e183a]      sociable		or	withdrawn		
2 [e183b]      in search of new experiences		or	in search of familiar, well-known things		
3 [e183c]      mentally unbalanced		or	even-tempered		
4 [e183d]      conscientious		or	laid-back		
5 [e183e]      inclined to give and take		or	inclined to assert yourself		

**Coding:**

(1) sociable, in search of new experiences, mentally unbalanced, conscientious, inclined to give and take

(2) withdrawn, in search of familiar, well-known things, even-tempered, laid-back, inclined to assert yourself

(8) don't know

(9) no answer

Variable: LPNw_330 [e179]	Item: Residence before reunification
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**Question:**

Where did you live in July 1989, thus shortly before reunification? In the former Federal Republic of Germany, the former German Democratic Republic or abroad for several years?

- former Federal Republic of Germany,
- former German Democratic Republic

- abroad for several years

#### Instructions for interviewer

former Federal Republic of Germany > continue with question LPNw\_340a

former German Democratic Republic > continue with question LPNw\_340b

abroad for several years > continue with question LPNw\_380

#### Coding:

(1) former Federal Republic of Germany

(2) former German Democratic Republic

(3) abroad for several years

Variable: LPNw_340a [e180]	Item: Assessment of social aspects before reunification (former Federal Republic of Germany)
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*INT.: Only if respondent answered question LPNw\_330 with "former Federal Republic of Germany" (category 1):*

*INT.: Show list Nw340a.*

#### Question:

Please think back to your life in the former Federal Republic before July 1989. I would like to read to you some terms on political and social aspects. Please let me know how you assess these topics in the former Federal Republic before reunification compared to now in West Germany? Is the situation much better, better, unchanged, worse or much worse?

*INT.: Read terms*

much better	better	unchanged	worse	much worse	don't know	no answer
1	2	3	4	5	8	9

A) personal standard of living [e180aspw]

B) fairness of distribution of income [e180bspw]

C) social security [e180cspw]

D) solidarity among people [e180dspw]

E) protection of citizens against crime [e180espw]

#### Instructions for interviewer

#### Coding:

(1) much better

(2) better

(3) unchanged

(4) worse

(5) much worse

(8) don't know

(9) no answer

Variable: LPNw_340b [e180]	Item: Assessment of social aspects before reunification (former German Democratic Republic)
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*INT.: Only if respondent answered question LPNw\_330 with "former German Democratic Republic" (category 2):*

*INT.: Show list Nw340b.*

#### Question:

Please think back to your life in the former German Democratic Republic before July 1989. I would like to read to you some terms on political and social aspects. Please let me know how you assess these topics in the former German Democratic Republic before reunification compared to now in East Germany? Is the situation much better, better, unchanged, worse or much worse?

*INT.: Read terms.*

much better	better	unchanged	worse	much worse	don't know	no answer
1	2	3	4	5	8	9

- A) personal standard of living [e180aspo]
- B) fairness of distribution of income [e180bsp0]
- C) social security [e180cspo]
- D) solidarity among people [e180dsp0]
- E) protection of citizens against crime [e180espo]

#### Instructions for interviewer

##### Coding:

- (1) much better
- (2) better
- (3) unchanged
- (4) worse
- (5) much worse
- (8) don't know
- (9) no answer

<b>Variable:</b> LPNw_380 [e200]	<b>Item:</b> Scalometer parties
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INT.: Show scale Nw380.

##### Question:

How do you feel about the political parties in general? Please give your answer by using this scale. "+5" means that you have a very positive view of this party, "-5" means that you have a very negative view of this party. You might use the numbers in between to express your opinion more precisely.

INT.: Read items

I have a very posi- tive view of this party												I have a very nega- tive view of this party	don't know	no ans- wer
+5	+4	+3	+2	+1	0	-1	-2	-3	-4	-5			8	9

- A) What do you think of the CDU? [e200a]
- B) CSU? [e200b]
- C) SPD? [e200c]
- D) FDP? [e200d]
- E) Buendnis90/Die Gruenen? [e200e]
- F) Die Linke? [e200g]

#### Instructions for interviewer

##### Coding:

- (1) I have a very negative view of this party
- (2) -4
- (3) -3
- (4) -2
- (5) -1
- (6) 0
- (7) 1
- (8) 2
- (9) 3
- (10) 4
- (11) I have a very positive view of this party
- (98) don't know
- (99) no answer



**Variable: LPNw\_400 [e210]****Item: Materialism/post-materialism\_1***INT.: Show list Nw400.***Question:**

Even in politics it is impossible to pursue all goals at the same time. Here you can find some goals politicians may pursue. If you had to choose between these objectives, which one would you consider to be the most important?

*INT.: One answer only, get respondent to choose the most important objective and insert "1" into the answer box.*

- |   |                          |         |
|---|--------------------------|---------|
| A) maintaining the country's law and order                    | <input type="checkbox"/> | [e210a] |
| B) increasing the citizen's influence on government decisions | <input type="checkbox"/> | [e210b] |
| C) fight against rising prices                                | <input type="checkbox"/> | [e210c] |
| D) protecting the right to freedom of expression              | <input type="checkbox"/> | [e210d] |

**Instructions for interviewer****Coding:**

- (1) most important  
(8) don't know  
(9) no answer

**Variable: LPNw\_410 [e210]****Item: Materialism/post-materialism\_2***INT.: List Nw400 is still present.***Question:**

Which objective would you consider to be the second most important?

*INT.: One answer only, get respondent to choose the second most important objective and insert "2" into the answer box.*

- |   |                          |         |
|---|--------------------------|---------|
| A) maintaining the country's law and order                    | <input type="checkbox"/> | [e210a] |
| B) increasing the citizen's influence on government decisions | <input type="checkbox"/> | [e210b] |
| C) fight against rising prices                                | <input type="checkbox"/> | [e210c] |
| D) protecting the right to freedom of expression              | <input type="checkbox"/> | [e210d] |

**Instructions for interviewer****Coding:**

- (2) second most important  
(8) don't know  
(9) no answer

**Variable: LPNw\_420 [e210]****Item: Materialism/post-materialism\_3***INT.: List Nw400 is still present.***Question:**

And which objective would be ranking third?

*INT.: One answer only, get respondent to choose the third most important objective and insert "3" into the answer box.*

- |   |                          |         |
|---|--------------------------|---------|
| A) maintaining the country's law and order                    | <input type="checkbox"/> | [e210a] |
| B) increasing the citizen's influence on government decisions | <input type="checkbox"/> | [e210b] |
| C) fight against rising prices                                | <input type="checkbox"/> | [e210c] |
| D) protecting the right to freedom of expression              | <input type="checkbox"/> | [e210d] |

**Instructions for interviewer****Coding:**

- (3) third most important

(8) don't know  
(9) no answer

INT.: Add number "4" into the answer box which is still empty.

<b>Variable:</b> LPNw_430 [e250]	<b>Item:</b> Left-right self assessment
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INT.: Show scale Nw430. One answer only.

**Question:**

In politics people often talk about "left" and "right". Using this scale from 1 to 11, how would you assess yourself, provided, "1" means left and "11" means right?

left											right	don't know	no ans- wer
1	2	3	4	5	6	7	8	9	10	11		8	9

**Instructions for interviewer**

**Coding:**

(1) left  
(2) 2  
(3) 3  
(4) 4  
(5) 5  
(6) 6  
(7) 7  
(8) 8  
(9) 9  
(10) 10  
(11) right  
(98) don't know  
(99) no answer

<b>Variable:</b> LPNw_440 [e220]	<b>Item:</b> Confidence in institutions
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INT.: Show list Nw440.

**Question:**

Let's talk about the following public institutions. Please state if you trust these institutions or not by giving the corresponding scale value.

INT.: Read items.

I do not trust at all -2	I rather do not trust -1	neither trust nor distrust 0	I rather trust +1	I fully trust +2	don't know 8	no answer 9
--------------------------------	--------------------------------	------------------------------------	----------------------	---------------------	-----------------	----------------

What do you think about (the) ...

A) Bundestag? [e220a]  
B) Federal Constitutional Court? [e220b]  
C) federal government? [e220c]  
D) courts? [e220d]  
E) police? [e220e]  
F) administration? [e220f]  
G) churches? [e220g]  
H) parties? [e220h]  
I) German armed forces? [e220i]  
J) trade unions? [e220k]  
K) trade and employers' associations? [e220l]  
L) environmental groups? [e220m]

**Instructions for interviewer**

**Coding:**

- (1) I do not trust at all
- (2) I rather do not trust
- (3) neither trust nor distrust
- (4) I rather trust
- (5) I fully trust
- (8) don't know
- (9) no answer

<b>Variable: LPNw_450 [e240]</b>	<b>Item: Participation</b>
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*INT.: Show block Nw450.*

**Question:**

If you aimed to exercise political influence in an issue of importance to you and express your point of view, which of the following things would you do? Please use this scale ranging from "-2", I would definitely not do, to "+2", I would definitely do. You might use the numbers in between to express your opinion more precisely.

*INT.: Read items*

I would definitely not do -2	I would likely not do -1	I would possibly do 0	I would likely do +1	I would definitely do +2	don't know 8	no answer 9
---------------------------------------	--------------------------------	-----------------------------	----------------------------	--------------------------------	-----------------	----------------

- A) contribute to a citizens' initiative. [e240a]
- B) participate in a legal demonstration. [e240b]
- C) participate in a violent demonstration. [e240c]
- D) block the traffic. [e240e]
- E) try to get support from a party/politician. [e240f]

**Instructions for interviewer****Coding:**

- (1) I would definitely not do
- (2) I would likely not do
- (3) I would possibly do
- (4) I would likely do
- (5) I would definitely do
- (8) don't know
- (9) no answer

<b>Variable: LPNw_460 [e350]</b>	<b>Item: Extremism</b>
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*INT.: Show block Nw460.*

**Question:**

Here you can find several statements to which some people agree and some don't. Please tell me what you think about these issues by again using this scale from "-2" to "+2". "-2" means that you strongly disagree, "+2" means that you strongly agree. You might use the numbers in between to express your opinion more precisely.

*INT.: Do not read items. Get respondent to choose and assign the correspondent scale value.*

strongly disagree -2	rather disagree -1	neither agree nor disagree 0	rather agree +1	strongly agree +2	don't know 8	no answer 9
----------------------------	--------------------------	------------------------------------	--------------------	-------------------------	-----------------	----------------

- A) I am proud to be German. [e350a]
- B) The main business enterprises must be nationalized. [e350b]
- C) We should finally dare to have strong national feelings for our country. [e350c]
- D) The general welfare ranks much higher than the interest of groups and associations. [e350d]
- E) Under certain circumstances a dictatorship is the better form of government. [e350f]

F) The GDR had more good than bad aspects. [e350m]

G) Socialism is a good idea which has just been poorly implemented in the past. [e350p]

#### Instructions for interviewer

##### Coding:

- (1) strongly disagree
- (2) rather disagree
- (3) neither agree nor disagree
- (4) rather agree
- (5) strongly agree
- (8) don't know
- (9) no answer

<b>Variable:</b> LPNw_470 [e231]	<b>Item:</b> Scalometer chancellor candidates
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INT.: Show scale Nw470.

##### Question:

Generally speaking, what do you think of Angela Merkel or Frank-Walter Steinmeier? Please use the following scale. "+5" means that you have a very positive view of this politician, whereas "-5" means that you have a very negative view of this politician. You might use the numbers in between to express your opinion more precisely.

I have a very negat ive view of this politi cian												I have a very positi ve view of this politi cian	don't know	no ans- wer
-5	-4	-3	-2	-1	0	+1	+2	+3	+4	+5			8	9

A) What do you think of Angela Merkel? [e231k]

B) And what do you think of Frank-Walter Steinmeier? [e231s]

#### Instructions for interviewer

##### Coding

- (1) I have a very negative view of this politician
- (2) -4
- (3) -3
- (4) -2
- (5) -1
- (6) 0
- (7) 1
- (8) 2
- (9) 3
- (10) 4
- (11) I have a very positive view of this politician
- (98) don't know
- (99) no answer

<b>Variable:</b> LPNw_480a [e232]	<b>Item:</b> Characteristics of chancellor candidates
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INT.: Show list Nw480.

##### Question:

Now let's turn to some more precise questions about the candidates for the position of chancellor. Please state to what extent the following characteristics in your opinion describe Angela Merkel. "-2" means that the characteristic mentioned is not true at all for Angela Merkel, "+2" means that it is definitely true. You might use the numbers in between to express your opinion more precisely.

INT.: Read items.

not true at all	rather untrue	neither true nor untrue	rather true	definitely true	don't know	no answer
-2	-1	0	+1	+2	8	9

A) She has sensible ideas about how to boost the economy. [e232ak]

B) She is a likable person. [e232bk]

C) She is politically trustworthy. [e232ck]

D) She is an energetic person. [e232dk]

#### Instructions for interviewer

##### Coding:

- (1) not true at all
- (2) rather untrue
- (3) neither true nor untrue
- (4) rather true
- (5) definitely true
- (8) don't know
- (9) no answer

<b>Variable:</b> LPNw_480b [e232]	<b>Item:</b> Characteristics of chancellor candidates
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INT.: List Nw480 is still present.

##### Question:

Now I would like to read these characteristics once again. Please state to what extent the following characteristics in your opinion describe Frank Walter Steinmeier. "-2" means that the characteristic mentioned is not true at all for Frank Walter Steinmeier, "+2" means that it is definitely true. You might use the numbers in between to express your opinion more precisely.

INT.: Read items.

not true at all	rather untrue	neither true nor untrue	rather true	definitely true	don't know	no answer
-2	-1	0	+1	+2	8	9

A) He has sensible ideas about how to boost the economy. [e232as]

B) He is a likable person. [e232bs]

C) He is politically trustworthy. [e232cs]

D) He is an energetic person. [e232ds]

#### Instructions for interviewer

##### Coding:

- (1) not true at all
- (2) rather untrue
- (3) neither true nor untrue
- (4) rather true
- (5) definitely true
- (8) don't know
- (9) no answer

<b>Variable:</b> LPNw_490 [e260]	<b>Item:</b> Feeling of being represented by organisations and groups
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INT.: Show list Nw490.

##### Question:

Now I would like to talk about different groups, organizations and parties. Please tell me for each of these groups or organizations - regardless of whether you are a member or not - whether you feel they represent or oppose your interests. Please state the corresponding scale value only.

INT.: Read items

completely opposed to my interests -2	partly opposed to my interests -1	neither/nor 0	partly represent my interests +1	completely represent my interests +2	don't know 8	no answer 9
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- A) What about the trade unions? [e260a]  
 B) What about the Industry/Employers' confederation or association? [e260b]  
 C) Environmental groups? [e260c]  
 D) The churches? [e260f]

#### Instructions for interviewer

##### Coding:

- (1) completely opposed to my interests  
 (2) partly opposed to my interests  
 (3) neither/nor  
 (4) partly represents/represent my interests  
 (5) completely represents/represent my interests  
 (8) don't know  
 (9) no answer

<b>Variable:</b> LPNw_500 [e260g]	<b>Item:</b> Feeling of being represented by parties
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INT.: Show list Nw500.

##### Question:

And how about the following parties?

INT.: Read parties

completely opposed to my interests -2	partly opposed to my interests -1	neither/nor 0	partly represent my interests +1	completely represent my interests +2	don't know 8	no answer 9
--	--	------------------	---	---	-----------------	----------------

- A) What about the CDU? [e260g1]  
 B) CSU? [e260g2]  
 C) SPD? [e260h]  
 D) FDP? [e260i]  
 E) Buendnis90/Die Gruenen? [e260j]  
 F) Die Linke? [e260m]

#### Instructions for interviewer

##### Coding:

- (1) completely opposed to my interests  
 (2) partly opposed to my interests  
 (3) neither/nor  
 (4) partly represent my interests  
 (5) completely represent my interests  
 (8) don't know  
 (9) no answer

<b>Variable:</b> LPNw_510 [e282]	<b>Item:</b> Satisfaction with performance of federal government
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INT.: Show list Nw510.

##### Question:

All in all, are you rather satisfied or dissatisfied with the performance of the federal government of CDU/CSU and SPD during the last four years? Please use the scale ranging from "+5" to "-5". "+5" means that you are completely satisfied with the performance of the government in Berlin, whereas "-5" means that you are completely dissatisfied. You might use the numbers in between to express your opinion more precisely.

com pletely satisfi ed											comp pletely dissat isfied	don't know	no answ er
+5	+4	+3	+2	+1	0	-1	-2	-3	-4	-5		8	9

**Instructions for interviewer****Coding:**

- (1) completely dissatisfied
- (2) -4
- (3) -3
- (4) -2
- (5) -1
- (6) 0
- (7) 1
- (8) 2
- (9) 3
- (10) 4
- (11) completely satisfied
- (98) don't know
- (99) no answer

**Variable:** LPNw\_530 [e284]**Item:** Left-right assessment parties*INT.: Show list Nw530.**INT.: Read parties.***Question:**

In politics people often talk about "left" and "right". How would you describe the following parties? Please use again the following scale. Let me now read the parties one by one.

left											right	don't know	no answ er
1	2	3	4	5	6	7	8	9	10	11		8	9

- A) CDU? [e284a]
- B) CSU? [e284d]
- C) SPD? [e284b]
- D) FDP? [e284c]
- E) Bündnis90/Die Grünen? [e284e]
- F) Die Linke [e284g]

**Instructions for interviewer****Coding:**

- (1) left
- (2) 2
- (3) 3
- (4) 4
- (5) 5
- (6) 6
- (7) 7
- (8) 8
- (9) 9
- (10) 10
- (11) right
- (98) don't know
- (99) no answer

**Variable:** LPNw\_540 [e285a]**Item:** Use of media: political section of BILD

*INT.: Show list Nw540 and continue to show it until question LPNw\_570.*

**Question:**

Here on this list you can see different newspapers.

*INT.: Read questions LPNw\_540 to LPNw\_570 and note the answer. Do not note periods of time but days per week.*

On how many days of the week on average do you read reports on political events in Germany in BILD?

- \_\_\_\_\_ day(s) per week
- not at all

**Instructions for interviewer**

**Coding:**

- (0) not at all
- (x) day(s) per week
- (8) don't know
- (9) no answer

**Variable: LPNw\_550[e285b]**

**Item: Use of media: political section of national press**

*INT.: List Nw540 is still present.*

**Question:**

On how many days of the week on average do you read reports on political events in Germany in one of the following national newspapers from this list?

FAZ  
Die Welt  
Süddeutsche Zeitung  
Frankfurter Rundschau  
taz

- \_\_\_\_\_ day(s) per week
- not at all

**Instructions for interviewer**

/\_/ day(s) per week > continue with question LPNw\_560  
not at all > continue with question LPNw\_570  
don't know > continue with question LPNw\_570  
no answer > continue with question LPNw\_570

**Coding:**

- (0) not at all
- (x) day(s) per week
- (8) don't know
- (9) no answer

**Variable: LPNw\_560 [e285c]**

**Item: Use of media: national press – which newspaper?**

*INT.: List Nw540 is still present.*

**Question:**

Which of these newspapers do you read mostly?

*INT.: One answer only*

- FAZ
- Die Welt
- Süddeutsche Zeitung
- Frankfurter Rundschau
- taz



**Instructions for interviewer****Coding:**

- (1) FAZ
- (2) Die Welt
- (3) Süddeutsche Zeitung
- (4) Frankfurter Rundschau
- (5) taz
- (8) don't know
- (9) no answer

**Variable:** LPNw\_570 [e285c]  
**newspaper**

**Item:** Use of media: political section of local or regional newspaper

*INT.: All respondents.*

*INT.: List Nw540 is still present.*

**Question:**

On how many days of the week on average do you read reports on political events in Germany in a local or regional newspaper?

- \_\_\_\_\_ day(s) per week
- not at all

**Instructions for interviewer****Coding:**

- (0) not at all
- (x) day(s) per week
- (8) don't know
- (9) no answer

**Variable:** LPNw\_580 [e286a]

**Item:** Use of media: News casts on ARD or ZDF

**Question:**

How often do you watch news casts on the first or second channel? What is meant here are the news casts of ARD or ZDF, namely Tagesschau, Tagesthemen, Heute and Heute-Journal.

On how many days of the week on average do you watch these news casts?

- \_\_\_\_\_ day(s) per week
- Not at all

**Instructions for interviewer****Coding:**

- (0) not at all
- (x) day(s) per week
- (8) don't know
- (9) no answer

**Variable:** LPNw\_590 [e286b]

**Item:** Use of media: News casts of private news stations

**Question:**

And what about the news casts of the private news stations, e.g. SAT 1-Nachrichten or RTL-Aktuell?

On how many days of the week on average do you watch these news casts?

- \_\_\_\_\_ day(s) per week
- not at all

**Instructions for interviewer****Coding:**

- (0) not at all
- (x) day(s) per week
- (8) don't know
- (9) no answer

Variable: LPNw\_680 [e291]

Item: Use of Internet

*INT.: Show list Nw680.***Question:**

Do you personally use the Internet? Please give your answers in accordance with this list.

- no
- yes, only at home
- yes, only at work
- yes, mainly at home but also at work
- yes, mainly at work but also at home

**Instructions for interviewer***no > continue with LPNw\_600**yes, only at home > continue with LPNw\_690**yes, only at work > continue with LPNw\_690**yes, mainly at home but also at work > continue with LPNw\_690**yes, mainly at work but also at home > continue with LPNw\_690**don't know > continue with LPNw\_600**no answer > continue with LPNw\_600***Coding:**

- (1) no
- (2) yes, only at home
- (3) yes, only at work
- (4) yes, mainly at home but also at work
- (5) yes, mainly at work but also at home
- (8) don't know
- (9) no answer

Variable: LPNw\_690 [e292]

Item: Frequency of Internet use

*INT.: Only if categories 2, 3, 4 or 5 at LPWV\_680.**INT.: Show list Nw690.***Question:**

How often do you normally use the Internet? Please give your answer in accordance with this list.

- several times a day
- every day or almost every day
- several times a week
- several times a month
- more rarely

**Coding:**

- (1) several times a day
- (2) every day or almost every day
- (3) several times a week
- (4) several times a month
- (5) more rarely
- (8) don't know
- (9) no answer

Variable: LPNw\_700 [e294]

Item: Way of Internet use

INT.: Only if categories 2, 3 4 or 5 at LPWV\_680.

INT.: Show list Nw700.

**Question:**

Since the Internet may be used for very different purposes, even as far as political matters are concerned, we would like to ask you some more detailed questions on this subject. Please tell me if you use the Internet very often, often, sometimes, rarely or never for the following purposes by again using this list

very often	often	sometimes	rarely	never	don't know	no answer
1	2	3	4	5	8	9

I use the Internet to...

A) search for political information on the net. [e294a]

B) search for information on websites of political institutions, for example of parties, citizens' initiatives, authorities, representatives and so on. [e294b]

C) contact political institutions or persons online, for example by sending an e-mail. [e294c]

**Coding:**

(1) very often

(2) often

(3) sometimes

(4) rarely

(5) never

(8) don't know

(9) no answer

**Variable: LPNw\_720 [e301]**

**Item: Televised debate**

**Question:**

Did you watch the televised debate between Angela Merkel and Frank-Walter Steinmeier on 13 September?

INT.: If yes: Did you watch it completely or partly?

- yes, I watched it completely

- yes, I watched it partly

- no

**Instructions for interviewer**

**Coding:**

(1) yes, I watched it completely

(2) yes, I watched it partly

(3) no

(8) don't know

(9) no answer

**Variable: LPNw\_600 [e310]**

**Item: Fairness social order**

**Question:**

Please now think of the state of the society in Germany. How fair or unfair are the current conditions all in all?

- quite fair

- quite unfair

**Instructions for interviewer**

**Coding:**

(1) quite fair

(2) quite unfair

(8) don't know

(9) no answer

Variable: LPNw\_610 [e320]

Item: Fairness population group

**Question:**

Regardless of how fair a society is, as a matter of fact there are always some people or population groups who are privileged and some who are disadvantaged. In your opinion, to which group do you belong?

I belong to a population group which is...

- ...rather disadvantaged.
- ...neither disadvantaged nor privileged.
- ...rather privileged.

**Instructions for interviewer****Coding:**

- (1) ...rather disadvantaged
- (2) ...neither disadvantaged nor privileged
- (3) ...rather privileged
- (8) don't know
- (9) no answer

Variable: LPNw\_640 [e123]

Item: Attention to the election campaign

**Question:**

Now we would like to come back to the federal election 2009: How closely did you follow the election campaign?

- very closely
- fairly close
- moderately
- not very closely
- not at all

**Instructions for interviewer****Coding:**

- (1) very closely
- (2) fairly close
- (3) moderately
- (4) not very closely
- (5) not at all
- (8) don't know
- (9) no answer

Variable: LPNw\_730 [e124]

Item: Election campaign

INT.: Show list Nw\_730.

**Question:**

During the election campaign there are different ways of catching up on political parties and their policies. Please tell me how often you did the following things prior to the federal election 2009: very often, often, sometimes, rarely or never?

INT.: Read items

very often	often	sometimes	rarely	never	don't know	no answer
1	2	3	4	5	8	9

A) I talked about the election with friends, relatives or working colleagues. [e124a]

B) I visited election campaign rallies. [e124b]

C) I visited Internet pages on the election or the election campaign. [e124c]

**Instructions for interviewer**

**Coding:**

- (1) very often
- (2) often
- (3) sometimes
- (4) rarely
- (5) never
- (8) don't know
- (9) no answer

**Variable: LPNw\_740 [e122]****Item: Satisfaction with election result****Question:**

How satisfied or dissatisfied are you with the result of the federal election? Are you very satisfied, fairly satisfied, neither satisfied nor unsatisfied, fairly unsatisfied or very unsatisfied?

- very satisfied
- fairly satisfied
- neither/nor
- fairly dissatisfied
- very dissatisfied

**Coding**

- (1) very satisfied
- (2) fairly satisfied
- (3) neither satisfied nor unsatisfied
- (4) fairly dissatisfied
- (5) very dissatisfied
- (98) don't know
- (99) no answer

**Variable: LPNw\_650 [e121]****Item: Desirable coalition**

*INT.: Show list Nw650.*

**Question:**

After the federal election on September 27<sup>th</sup> there will be several coalition options: Either a black-yellow coalition, thus a coalition consisting of CDU/CSU and FDP, or a grand coalition of CDU/CSU and SPD.

No matter which decision the parties will take [*INT.: if the coalition has been already formed: took*] after the federal election, which party/which parties would you personally prefer to govern Germany over the next four years?

*INT.: Read coalition options.*

- grand coalition: CDU/CSU and SPD
- black-yellow coalition: CDU/CSU and FDP

**Instructions for interviewer****Coding:**

- (1) CDU/CSU and SPD (grand coalition)
- (2) CDU/CSU and FDP (black-yellow coalition)
- (98) don't know
- (99) no answer

**Variable: LPNw\_620 [e330]****Item: Recall federal election 2005**

*INT.: Show list Nw\_620. One answer only.*

**Question:**

Please think back to the second last federal election in September 2005: Which party did you vote for then? Please state the corresponding number from this list.

*INT: In case of follow-up questions: We are talking about the second vote.*

- A: CDU/CSU
- B: SPD
- C: FDP
- D: Buendnis90/Die Gruenen
- E: Linke.PDS
- F: NPD
- G: REP
- H: Other party

#### Instructions for interviewer

##### Coding:

- (1) CDU/CSU
- (4) SPD
- (5) FDP
- (6) Buendnis90/Die Gruenen
- (7) PDS.Linke
- (8) NPD
- (9) REP
- (40) other party
- (43) I was not eligible to vote (*INT.: Only if mentioned spontaneously*)
- (44) I did not vote (*INT.: Only if mentioned spontaneously*)
- (98) don't know
- (99) no answer

Variable: LPZ_20 [esex]	Item: Sex
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*INT.: Determination by interviewer.*

##### Question:

Respondent is

- male
- female

#### Instructions for interviewer

##### Coding:

- (1) male
- (2) female

Variable: LPS_20a [emonat, ejahr]	Item: Date of birth
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##### Question:

Finally, we would like to ask you some questions concerning statistics: Please tell me your date of birth.

Month:    /\_/\_/    Year: 19/\_/\_/

#### Instructions for interviewer

##### Coding:

- (99) no answer

Variable: LPS_20b [ecinba]	Item: German citizenship: Since when?
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##### Question:

Have you been a German citizen since birth?

- yes
- no

#### Instructions for interviewer

yes > continue with question LPS\_30

no > continue with question LPS\_20c

**Coding:**

- (1) yes
- (2) no
- (98) don't know
- (99) no answer

<b>Variable:</b> LPS_20c [eeinbb]	<b>Item:</b> German citizenship: Year of naturalization
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*INT.: INT.: Only if according to question LPS\_20b the respondent is not a German citizenship since birth (category 2).*

**Question:**

Since when do you have the German citizenship?

/ \_ / \_ / \_ /

**Instructions for interviewer**

**Coding:**

- (98) don't know
- (99) no answer

<b>Variable:</b> LPS_20d [eeinbc]	<b>Item:</b> German citizenship: Former citizenship
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*INT.: Only if question LPS\_20b German citizenship was answered with no (category 2).*

**Question:**

What was your former citizenship?

**Instructions for interviewer**

**Coding:**

- Coding by institute
- (98) don't know
- (99) no answer

<b>Variable:</b> LPS_30 [erelig]	<b>Item:</b> Religious denomination
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*INT.: All respondents.*

*INT.: Show list S30. One answer only.*

**Question:**

Which religious denomination or religious community do you belong to or did you belong to? Please answer with the help of this list.

- the Protestant Church
- the Catholic Church
- other religious community
- left the Protestant Church
- left the Catholic Church
- I never belonged to a religious denomination/religious community

**Instructions for interviewer**

*the Protestant Church > continue with LPS\_40*

*the Catholic Church > continue with LPS\_40*

*other religious community > continue with LPS\_50*

*left the Protestant Church > continue with LPS\_50*

*left the Catholic Church > continue with LPS\_50*

*never belonged to a religious denomination/religious community > continue with LPS\_50*

*don't know > continue with LPS\_50*

*no answer > continue with LPS\_50*

**Coding:**

- (1) the Protestant Church
- (2) the Catholic Church
- (3) other religious community
- (4) left the Protestant Church
- (5) left the Catholic Church
- (6) never belonged to a religious denomination/religious community
- (8) don't know
- (9) no answer

<b>Variable:</b> LPS_40 [ekirchg]	<b>Item:</b> Church attendance
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*INT.: Filter of LPS\_30, if the answer was category 1 or 2.*

*INT.: Show list S40. One answer only.*

**Question:**

How often do you usually go to church? Please answer with the help of this list.

- several times a week
- once a week
- not less than once a month
- several times a year
- once a year
- almost never
- never

**Instructions for interviewer****Coding:**

- (1) several times a week
- (2) once a week
- (3) not less than once a month
- (4) several times a year
- (5) once a year
- (6) almost never
- (7) never
- (8) don't know
- (9) no answer

<b>Variable:</b> LPS_50 [ebildga]	<b>Item:</b> School leaving certificate
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*INT.: All respondents.*

*INT.: Show list S50. One answer only. Note highest school leaving certificate only.*

**Question:**

What general school leaving certificate do you have? Please give your answer with the help of this list.

- I am still a school student
- finished school without school leaving certificate
- lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss")
- intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss, Polytechnische Oberschule mit Abschluss 10. Klasse")
- higher qualification, entitling holders to study at a university or polytechnical college ("Abitur, Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife")
- degree from a university, academy, polytechnical college ("abgeschlossenes Studium an Hoch- oder Fachhochschule, Universität, Akademie, Polytechnikum")

**Instructions for interviewer**

*I am still a student > continue with question LPS\_50a*

*finished school without school leaving certificate > continue with question LPS\_60*

*lowest formal qualification, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss") > continue with question LPS\_60*



intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule") > continue with question LPS\_60  
 higher qualification, entitling holders to study at a university or polytechnical college ("Abitur, Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife") > continue with question LPS\_60  
 degree from a university, academy, polytechnical college ("Abgeschlossenes Studium an Hoch- oder Fachhochschule, Universität, Akademie, Polytechnikum") > continue with question LPS\_60  
 don't know > continue with question LPS\_60  
 no answer > continue with question LPS\_60

**Coding:**

- (1) I am still a student
- (2) finished school without school leaving certificate
- (3) lowest formal qualification, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss")
- (4) intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss, Polytechnische Oberschule mit Abschluss 10. Klasse")
- (5) higher qualification, entitling holders to study at a university or polytechnical college ("Abitur, Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife")
- (6) degree from a university, academy, polytechnical college ("Abgeschlossenes Studium an Hoch- oder Fachhochschule, Universität, Akademie, Polytechnikum")
- (8) don't know
- (9) no answer

<b>Variable: LPS_50a [ebildgb]</b>	<b>Item: Envisaged school leaving certificate</b>
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*INT.: Only if respondent is still a student according to question LPS\_50 (category 1).*

**Question:**

What general school leaving certificate are you aiming for?

*INT.: Read items.*

- lowest formal qualification in Germany's tripartite school system ("Hauptschulabschluss")
- intermediary secondary qualification after 10 years of schooling ("Mittlere Reife, Realschulabschluss, Polytechnische Oberschule mit Abschluss 10. Klasse")
- certificate fulfilling entrance requirements to study at a polytechnical college/higher qualification entitling holders to study at a university ("Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife, Abitur")
- other school leaving certificate

**Instructions for interviewer****Coding:**

- (3) lowest formal qualification in Germany's tripartite school system ("Volks-/Hauptschulabschluss")
- (4) intermediary secondary qualification after 10 years of schooling ("Mittlere Reife")
- (5) certificate fulfilling entrance requirements to study at a polytechnical college/higher qualification entitling holders to study at a university ("Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife, Abitur")
- (7) other school leaving certificate
- (8) don't know
- (9) no answer

<b>Variable: LPS_60 [ebildgc]</b>	<b>Item: Vocational training</b>
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*INT.: All respondents.*

**Question:**

Did you finish a vocational training?

- yes
- no

**Instructions for interviewer****Coding:**

- (1) yes
- (2) no

(9) no answer

Variable: LPS_70 [eberuftg]	Item: Gainful employment
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INT.: Show list S70. One answer only.

**Question:**

Are you currently gainfully employed on a full-time or part-time basis? Which of the categories from this list applies to you?

- in full-time employment
- in part-time employment
- in a traineeship or apprenticeship
- working on an hourly basis
- currently unemployed
- currently on short-time working, zero work
- currently on a retraining course, i.e. a course financed by the employment office
- on maternity leave, parental leave
- housewife/househusband (not in full or part-time employment)
- in early retirement, retirement, on a pension
- doing military/alternative community service
- school student
- studying at a polytechnic or university

**Instructions for interviewer**

in full-time employment > continue with question LPS\_110  
 in part-time employment > continue with question LPS\_110  
 in a traineeship or apprenticeship > continue with question LPS\_110  
 working on an hourly basis > continue with question LPS\_80  
 currently unemployed > continue with question LPS\_80  
 currently on short-time working, zero work > continue with question LPS\_80  
 currently on a retraining course, i.e. a course financed by the employment office > continue with question LPS\_80  
 on maternity leave, parental leave > continue with question LPS\_80  
 housewife/househusband (not in full or part-time employment) > continue with question LPS\_80  
 in early retirement, retirement, on a pension > continue with question LPS\_80  
 doing military/alternative community service > continue with question LPS\_80  
 school student > continue with question LPS\_80  
 studying at a polytechnic or university > continue with question LPS\_80  
 no answer > continue with question LPS\_80

**Coding:**

- (1) in full-time employment
- (2) in part-time employment
- (3) in a traineeship or apprenticeship
- (4) working on an hourly basis
- (5) currently unemployed
- (6) currently on short-time working, zero work
- (7) currently on a retraining course, i.e. a course financed by the employment office
- (8) on maternity leave, parental leave
- (9) housewife/househusband (not in full or part-time employment)
- (10) in early retirement, retirement, on a pension
- (11) doing military/alternative community service
- (12) school student
- (13) studying at a polytechnic or university
- (99) no answer

Variable: LPS_80 [frbertg]	Item: Former gainful employment
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INT.: Only if question LPS\_70 was answered with categories 4-13 or 99.

**Question:**

Have you ever been in gainful employment on a full-time or part-time basis with a weekly working time of at least 15 hours?

- yes
- no

**Instructions for interviewer**

yes &gt; continue with question LPS\_90

no &gt; continue with question LPS\_130

no answer &gt; continue with question LPS\_130

**Coding:**

(1) yes

(2) no

(9) no answer

**Variable: LPS\_90 [frbejah]****Item: End of former gainful employment***INT.: Only if respondent answered question LPS\_90 that he was gainfully employed formerly (category 1).***Question:**

When did you finish this gainful employment?

*INT.: Insert year*

|\_|\_|\_|\_|

**Instructions for interviewer**

finished gainful employment between 2005-2009 &gt; continue with question LPS\_100

finished gainful employment before 2005 &gt; continue with question LPS\_110

**Coding:**

(1) finished gainful employment between 2005-2009

(2) finished gainful employment before 2005

(8) don't know

(9) no answer

**Variable: LPS\_100 [ewechs05, earlos05, ebausg05]**  
change/unemployment since 2005**Item:**

Involuntary

job

*INT.: Only if respondent was in gainful employment formerly (category 1) according to question LPS\_90.***Question:**

Did you change your job involuntarily, did you become unemployed or did you retire from work since 2005?

*INT.: Read out*

yes

no

don't know

no answer

1

2

8

9

Did you

A) ... change your job involuntarily since 2005? [ewechs05]

B) ... become unemployed since 2005? [earlos05]

C) ... retire from work since 2005? [ebausg05]

**Instructions for interviewer****Coding:**

(1) yes

(2) no

(8) don't know

(9) no answer

**Variable: LPS\_110 [coeff]****Item: Public service**

INT.: Only if respondent is gainfully employed on a full-time or part-time basis (categories 1 and 2) according to question LPS\_70 or was formerly gainfully employed according to LPS\_80 (category 1).

**Question:**

Do you (INT.: if applicable: did you last) work in the public service?

- yes
- no

**Instructions for interviewer**

**Coding:**

- (1) yes
- (2) no
- (8) don't know
- (9) no answer

<b>Variable: LPS_120 [eberuf]</b>	<b>Item: Profession</b>
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INT.: Only if respondent is gainfully employed on a full-time or part-time basis (categories 1 and 2) according to question LPS\_70 or was formerly gainfully employed according to LPS\_80 (category 1)

INT.: Show list S120. One answer only.

**Question:**

Now please have a look at this list. Which of the categories from this list applies to you or - unless you are not working any more, applied to you?

Self-employed person

- self-employed person running small business (e.g. retailer or craftsman with small shop)
- self-employed person running medium-sized business (e.g. retailer or craftsman with medium-sized to bigger shops)
- self-employed person running large business (e.g. factory owner)

Employee (also in agricultural production communities and producer's cooperatives)

- employee carrying out simple administrative duties (e.g. carrier)
- employee carrying out medium level administrative duties (e.g. secretary)
- skilled employee (e.g. accountant)
- chief executive (e.g. head of department, authorized officer, director)

Civil servant

- lower grade of the civil service (up to assistant)
- middle grade of the civil service (up to principal secretary ("Hauptsekretär"))
- upper grade of the civil service (up to senior administrative officer ("Amtsrat"))
- higher grade of the civil service (as of senior civil servant ("Regierungsrat"))

Worker (also farm worker / worker in agricultural production communities and producer's cooperatives)

- unskilled worker
- semi-skilled worker
- skilled worker
- highly qualified worker

Independent farmer

- small farm (less than 5 hectares / 20 acres)
- medium-sized farm (5 ha/20 acres to less than 20 hectares/80 acres)
- large farm (20 hectares/80 acres and more)

Other

- freelancer, also freelance artists
- in vocational training, studying

**Instructions for interviewer**

**Coding:**

- (1) self-employed person running small business (e.g. retailer or craftsman with small shop)
- (2) self-employed person running medium-sized business (e.g. retailer or craftsman with medium-sized to bigger shops)
- (3) self-employed person running large business (e.g. factory owner)
- (4) employee carrying out simple administrative duties (e.g. carrier)
- (5) employee carrying out medium level administrative duties (e.g. secretary)

- (6) skilled employee (e.g. accountant)
- (7) chief executive (e.g. head of department, authorized officer, director)
- (8) lower grade of the civil service (up to assistant)
- (9) middle grade of the civil service (up to principal secretary ("Hauptsekretär"))
- (10) upper grade of the civil service (up to senior administrative officer ("Amtsrat"))
- (11) higher grade of the civil service (as of senior civil servant ("Regierungsrat"))
- (12) unskilled worker
- (13) semi-skilled worker
- (14) skilled worker
- (15) highly qualified worker
- (16) small farm (less than 5 hectares / 20 acres)
- (17) medium-sized farm (5 ha/20 Morgen to less than 20 hectares/80 acres)
- (18) large farm (20 hectares/80 acres and more)
- (19) freelancer, also freelance artists
- (20) in vocational training, studying
- (98) don't know
- (99) no answer

<b>Variable: LPS_130 [efamstdn]</b>	<b>Item: Marital status</b>
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*INT.: ALL PARTICIPANTS.*

*INT.: Show list S130. One answer only.*

**Question:**

Would you please state your marital status? Please name the corresponding number only.

- married
- married but living separated
- divorced
- widowed
- single

**Instructions for interviewer**

*married > continue with question LPS\_140*

*married but living separated > continue with question LPS\_130a*

*divorced > continue with question LPS\_130a*

*widowed > continue with question LPS\_130a*

*single > continue with question LPS\_130a*

*no answer > continue with question LPS\_130a*

**Coding:**

- (1) married
- (2) married but living separated
- (3) divorced
- (4) widowed
- (5) single
- (9) no answer

<b>Variable: LPS_130a [epartner]</b>	<b>Item: Partner</b>
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*INT.: Only if respondent answered question LPS\_130 with separated, divorced, widowed, single or gave no answer (categories 2, 3, 4, 5 or 9).*

**Question:**

Do you live with a partner?

- yes
- no

**Instructions for interviewer**

*yes > continue with question LPS\_140*

*no > continue with question LPS\_220*

**Coding:**

- (1) yes  
(2) no  
(9) no answer

<b>Variable: LPS_140 [epbildga]</b>	<b>Item: Partner – School leaving certificate</b>
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*INT.: Only if married (category 1) according to LPS\_130 or living with partner (category 1) according to LPS\_130a.  
INT.: Show list S140. One answer only. Only note highest school leaving certificate.*

**Question:**

What general school leaving certificate does your spouse/partner have?

- Is still a school student
- finished school without school leaving certificate
- lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss")
- intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss, Polytechnische Oberschule mit Abschluss 10. Klasse")
- higher qualification, entitling holders to study at a university or polytechnical college ("Abitur, Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife")
- degree from a university, academy, polytechnical college ("abgeschlossenes Studium an Hoch- oder Fachhochschule, Universität, Akademie, Polytechnikum")

**Instructions for interviewer**

*is still a student > continue with question LPS\_50a*

*finished school without school leaving certificate > continue with question LPS\_60*

*lowest formal qualification, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss") > continue with question LPS\_60*

*intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule") > continue with question LPS\_60*

*higher qualification, entitling holders to study at a university or polytechnical college ("Abitur, Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife") > continue with question LPS\_60*

*degree from a university, academy, polytechnical college ("Abgeschlossenes Studium an Hoch- oder Fachhochschule, Universität, Akademie, Polytechnikum") > continue with question LPS\_60*

*don't know > continue with question LPS\_60*

*no answer > continue with question LPS\_60*

**Coding:**

- (1) is still a student  
(2) finished school without school leaving certificate  
(3) lowest formal qualification, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss")  
(4) intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss, Polytechnische Oberschule mit Abschluss 10. Klasse")  
(5) higher qualification, entitling holders to study at a university or polytechnical college ("Abitur, Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife")  
(6) degree from a university, academy, polytechnical college ("Abgeschlossenes Studium an Hoch- oder Fachhochschule, Universität, Akademie, Polytechnikum")  
(8) don't know  
(9) no answer

<b>Variable: LPS_140a [epbildgb]</b>	<b>Item: Partner – envisaged school leaving certificate</b>
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*INT.: Only if spouse/partner is still a student (category 1) according to question LPS\_140.*

*INT.: Read items.*

What general school leaving certificate is your spouse/partner aiming for?

- lowest formal qualification in Germany's tripartite school system ("Hauptschulabschluss")
- intermediary secondary qualification after 10 years of schooling ("Mittlere Reife, Realschulabschluss, Polytechnische Oberschule mit Abschluss 10. Klasse")
- certificate fulfilling entrance requirements to study at a polytechnical college/higher qualification entitling holders to study at a university ("Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife, Abitur")
- other school leaving certificate

**Instructions for interviewer****Coding:**

- (3) lowest formal qualification in Germany's tripartite school system ("Volks-/Hauptschulabschluss")
- (4) intermediary secondary qualification after 10 years of schooling ("Mittlere Reife")
- (5) certificate fulfilling entrance requirements to study at a polytechnical college/higher qualification entitling holders to study at a university ("Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife, Abitur")
- (7) other school leaving certificate
- (8) don't know
- (9) no answer

**Variable: LPS\_150 [epbildgc]****Item: Partner – vocational training**

*INT.: Only if respondent is married, living with partner (category 1) according to LPS\_130 or living with partner (category 1) according to LPS\_130a.*

**Question:**

Did she/he finish a vocational training?

- yes
- no

**Instructions for interviewer****Coding:**

- (1) yes
- (2) no
- (8) don't know
- (9) no answer

**Variable: LPS\_160 [epberuft]****Item: Partner – gainful employment**

*INT.: Only if respondent is married, living with partner, (category 1) according to LPS\_130 or is living with a partner (category 1) according to LPS\_130a.*

*INT.: Show list S160. One answer only.*

**Question:**

Is your spouse/partner currently gainfully employed on a full-time or part-time basis? Which of the categories from this list applies to her/him?

- in full-time employment
- in part-time employment
- in a traineeship or apprenticeship
- working on an hourly basis
- currently unemployed
- currently on short-time working, zero work
- currently on a retraining course, i.e. a course financed by the employment office
- on maternity leave, parental leave
- housewife/househusband (not in full or part-time employment)
- in early retirement, retirement, on a pension
- doing military/alternative community service
- school student
- studying at a polytechnic or university

**Instructions for interviewer**

*in full-time employment > continue with question LPS\_200*

*in part-time employment > continue with question LPS\_200*

*in a traineeship or apprenticeship > continue with question LPS\_200*

*working on an hourly basis > continue with question LPS\_170*

*currently unemployed > continue with question LPS\_170*

*currently on short-time working, zero work > continue with question LPS\_170*

currently on a retraining course, i.e. a course financed by the employment office > continue with question LPS\_170

on maternity leave, parental leave > continue with question LPS\_170

housewife/househusband (not in full or part-time employment) > continue with question LPS\_170

in early retirement, retirement, on a pension > continue with question LPS\_170

doing military/alternative community service > continue with question LPS\_170

school student > continue with question LPS\_170

studying at a polytechnic or university > continue with question LPS\_170

no answer > continue with question LPS\_170

#### Coding:

(1) in full-time employment

(2) in part-time employment

(3) in a traineeship or apprenticeship

(4) working on an hourly basis

(5) currently unemployed

(6) currently on short-time working, zero work

(7) currently on a retraining course, i.e. a course financed by the employment office

(8) on maternity leave, parental leave

(9) housewife/househusband (not in full or part-time employment)

(10) in early retirement, retirement, on a pension

(11) doing military/alternative community service

(12) school student

(13) studying at a polytechnic or university

(99) no answer

**Variable: LPS\_170 [epfbertg]**

**Item: Partner – former gainful employment**

*INT.: Only if question LPS\_160 was answered with categories 4-13 or 99.*

#### Question:

Has your spouse/partner ever been in gainful employment on a full-time or part-time basis with a weekly working time of at least 15 hours?

- yes

- no

#### Filter transmission:

yes > continue with question LPS\_180

no > continue with question LPS\_220

don't know > continue with question LPS\_220

no answer > continue with question LPS\_220

#### Coding:

(1) yes

(2) no

(8) don't know

(9) no answer

**Variable: LPS\_180 [epfrbeja]**

**Item: Partner – end of former gainful employment**

*INT.: Only if respondent was in gainful employment formerly (category 1) according to question LPS\_170.*

#### Question:

When did your spouse/partner finish this gainful employment?

*INT.: Insert year*

|\_|\_|\_|

#### Instructions for interviewer

finished gainful employment between 2005 and 2009 > continue with question LPS\_190

finished gainful employment before 2005 > continue with question LPS\_200

don't know > continue with question LPS\_200



no answer > continue with question LPS\_200

**Coding:**

- (1) finished gainful employment between 2005 and 2009
- (2) finished gainful employment before 2005
- (8) don't know
- (9) no answer

<b>Variable:</b> LPS_190 [epwech, eparlo, epbaus] change/unemployment since 2005	<b>Item:</b> Partner – involuntary job
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*INT.: Only if gainful employment was finished between 2005 and 2009 (category 1) according to question LPS\_180.*

**Question:**

Did your spouse/partner change his/her job involuntarily, did he/she become unemployed or did he/she retire from work since 2005?

*INT.: Read out*

yes	no	don't know	no answer
1	2	8	9

Did your spouse/partner

- A) ... change his/her job involuntarily since 2005? [epwech]
- B) ... become unemployed since 2005? [eparlo]
- C) ... retire from work since 2005? [epbaus]

**Instructions for interviewer**

**Coding:**

- (1) yes
- (2) no
- (8) don't know
- (9) no answer

<b>Variable:</b> LPS_200 [epoeff]	<b>Item:</b> Partner – public service
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*INT.: Only if partner is in gainful employment on a full-time or part-time basis (categories 1 or 2) according to question LPS\_160 or was in gainful employment on a full-time or part-time basis formerly (category 1) according to question LPS\_170.*

**Question:**

Does your spouse/partner (*INT.: if applicable: did your spouse/partner last*) work in the public service?

- yes
- no

**Instructions for interviewer**

**Coding:**

- (1) yes
- (2) no
- (8) don't know
- (9) no answer

<b>Variable:</b> LPS_210 [epberuf]	<b>Item:</b> Partner – profession
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INT.: Only if partner is gainfully employed on a full-time or part-time basis (categories 1 or 2) according to question LPS\_160 or was in gainful employment on a full-time or part-time basis formerly (category 1) according to question LPS\_170.

INT.: Show list S210. One answer only.

#### Question:

Now please have a look at this list. Which of the categories from this list applies to your spouse/partner or - unless he/she is not working any more, applied to him/her?

#### Self-employed person

- self-employed person running small business (e.g. retailer or craftsman with small shop)
- self-employed person running medium-sized business (e.g. retailer or craftsman with medium-sized to bigger shops)
- self-employed person running large business (e.g. factory owner)

#### Employee (also in agricultural production communities and producer's cooperatives)

- employee carrying out simple administrative duties (e.g. carrier)
- employee carrying out medium level administrative duties (e.g. secretary)
- skilled employee (e.g. accountant)
- chief executive (e.g. head of department, authorized officer, director)

#### Civil servant

- lower grade of the civil service (up to assistant)
- middle grade of the civil service (up to principal secretary ("Hauptsekretär"))
- upper grade of the civil service (up to senior administrative officer ("Amtsrat"))
- higher grade of the civil service (as of senior civil servant ("Regierungsrat"))

#### Worker (also farm worker / worker in agricultural production communities and producer's cooperatives)

- unskilled worker
- semi-skilled worker
- skilled worker
- highly qualified worker

#### Independent farmer

- small farm (less than 5 hectares / 20 acres)
- medium-sized farm (5 ha/20 acres to less than 20 hectares/80 acres)
- large farm (20 hectares/80 acres and more)

#### Other

- freelancer, also freelance artists
- in vocational training, studying

#### Instructions for interviewer

#### Coding:

- (1) self-employed person running small business (e.g. retailer or craftsman with small shop)
- (2) self-employed person running medium-sized business (e.g. retailer or craftsman with medium-sized to bigger shops)
- (3) self-employed person running large business (e.g. factory owner)
- (4) employee carrying out simple administrative duties (e.g. carrier)
- (5) employee carrying out medium level administrative duties (e.g. secretary)
- (6) skilled employee (e.g. accountant)
- (7) chief executive (e.g. head of department, authorized officer, director)
- (8) lower grade of the civil service (up to assistant)
- (9) middle grade of the civil service (up to principal secretary ("Hauptsekretär"))
- (10) upper grade of the civil service (up to senior administrative officer ("Amtsrat"))
- (11) higher grade of the civil service (as of senior civil servant ("Regierungsrat"))
- (12) unskilled worker
- (13) semi-skilled worker
- (14) skilled worker
- (15) highly qualified worker
- (16) small farm (less than 5 hectares / 20 acres)
- (17) medium-sized farm (5 ha/20 Morgen to less than 20 hectares/80 acres)
- (18) large farm (20 hectares/80 acres and more)
- (19) freelancer, also freelance artists
- (20) in vocational training, studying
- (98) don't know
- (99) no answer

Variable: LPS\_220 [einitmg, epartmg, eberufmg, egewermg]

Item: Memberships

INT.: All respondents.

INT.: Show list S220.

**Question:**

Are you personally a member of a citizen's initiative, a party, a professional association or a trade union? If so, do you hold an office in the organisation?

INT.: Read items

no, I am not a member	I am a member but I don't hold an office	I am a member and hold an office	no answer
1	2	3	9

A) citizen's initiative [einitmg]

B) party [epartmg]

C) professional association [eberufmg]

D) trade union [egewermg]

**Instructions for interviewer****Coding:**

(1) no, I am not a member

(2) I am a member but I don't hold an office

(3) I am a member and hold an office

(9) no answer

Variable: LPS\_230 [epid]

Item: Party identification

INT.: Show list S230. One answer only.

**Question:**

Many people in Germany feel close to a particular political party for a longer period of time even if they occasionally vote for another party. What about you? In general terms, do you feel attached to a particular political party? And if so, which one?

- CDU
- CSU
- SPD
- FDP
- Bündnis90 / Die Grünen
- Die Linke
- other party
- no, I am not attached to a particular party

**Instructions for interviewer**

CDU &gt; continue with question LPS\_240

CSU &gt; continue with question LPS\_240

SPD &gt; continue with question LPS\_240

FDP &gt; continue with question LPS\_240

Buendnis90/Die Gruenen &gt; continue with question LPS\_240

Die Linke &gt; continue with question LPS\_240

other party &gt; continue with question LPS\_240

no, I am not attached to a particular party &gt; continue with question LPS\_270

don't know &gt; continue with question LPS\_270

no answer &gt; continue with question LPS\_270

**Coding:**

(1) CDU/CSU

(2) CDU

(3) CSU

(4) SPD

(5) FDP

- (6) Bündnis90 / Die Grünen
- (7) Die Linke
- (8) other party
- (96) no, I am not attached to a particular party
- (98) don't know
- (99) no answer

<b>Variable:</b> LPS_240 [epidstrk]	<b>Item:</b> Party identification, strength
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*INT.: Only if respondent is attached to a particular party according to question LPS\_230 (categories 1-8).*

**Question:**

All in all, how strongly or weakly attached are you to this party?

- very strongly
- strongly
- moderately
- weakly
- very weakly

**Filter transmission:**

**Coding:**

- (1) very strongly
- (2) strongly
- (3) moderately
- (4) weakly
- (5) very weakly
- (9) no answer

<b>Variable:</b> LPS_250 [epidzeit]	<b>Item:</b> Party identification, persistence
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*INT.: Only if respondent is attached to a particular party according to question LPS\_230 (categories 1-8).*

**Question:**

How long have you been attached to this party?

- for as long as you can remember
- for many years
- for a few years
- for a few months
- for a few weeks

**Filter transmission:**

**Coding:**

- (1) for as long as I can remember
- (2) for many years
- (3) for a few years
- (4) for a few months
- (5) for a few weeks
- (9) no answer

<b>Variable:</b> LPS_260 [epid]	<b>Item:</b> Party identification, importance
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*INT.: Show list S240.*

*INT.: Only if respondent is attached to a particular party (categories 1-8) according to question LPS\_230.*

**Question:**

As part of our study we would like to find out what people mean when they say that they are attached to a particular political party or identify more closely with one party rather than with others. Would you please tell me how accurately the following statements reflect your views? "-2" means that you strongly disagree, "+2" means that you strongly agree. You may use the numbers in between to state your view more precisely.

*INT.: Read items.*

strongly disagree -2	rather disagree -1	neither agree nor disagree 0	rather agree +1	strongly agree +2	don't know 8	no answer 9
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- A) This party is very important to me. What happens to it is not a matter of indifference to me. [epida]  
 B) The party does not mean that much to me, but its politicians are currently better than those of other parties. [epidb]  
 C) I don't feel particularly attached to this party, but in the past I did vote for it frequently. [epidc]  
 D) The party is not all important to me, but it currently pursues better policies than other parties. [epidd]

#### Instructions for interviewer

##### Coding:

- (1) strongly disagree
- (2) rather disagree
- (3) neither agree nor disagree
- (4) rather agree
- (5) strongly agree
- (9) no answer

<b>Variable:</b> LPS_270 [ehhpeink]	<b>Item:</b> Contribution to household income
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INT.: All respondents.

##### Question:

How many people contribute to your household's total income?

- 1 person
- 2 persons
- 3 persons
- 4 persons
- 5 persons and more

#### Instructions for interviewer

##### Coding:

- (1) 1 person
- (2) 2 persons
- (3) 3 persons
- (4) 4 persons
- (5) 5 persons and more
- (8) don't know
- (9) no answer

<b>Variable:</b> LPS_280 [ehheinko]	<b>Item:</b> Net household income
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INT.: Show list S280.

##### Question:

How high is your household's total net monthly income i.e. the total amount remaining after tax and other deductions? Please state the corresponding letter only.

INT.: In case of follow-up questions:

If you are a self-employed person, we are talking about your net monthly income on average after deduction of the operating costs.

- B
- E
- F
- H
- K
- L
- M

- N
- P
- R
- S
- T

#### Instructions for interviewer

##### Coding:

- (1) B up to less than 500 €
- (2) E 500 € up to less than 750 €
- (3) F 750 € up to less than 1000 €
- (4) H 1000 € up to less than 1250 €
- (5) K 1250 € up to less than 1500 €
- (6) L 1500 € up to less than 1750 €
- (7) M 1750€ up to less than 2000 €
- (8) N 2000 € up to less than 2500 €
- (9) P 2500 € up to less than 3000 €
- (10) R 3000 € up to less than 3500 €
- (11) S 3500 € up to less than 5000 €
- (12) T 5000 € and more
- (98) don't know
- (99) no answer

Variable: LPS_290 [eschicht]	Item: Class affiliation
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##### Question:

People talk a lot about social classes these days. To which social class do you think you belong to?  
To the working class, the middle class or to the upper class?

To the...

- working class
- middle class
- upper class?

#### Instructions for interviewer

*working class > continue with question LPS\_300*  
*middle class > continue with question LPS\_300*  
*upper class > continue with question LPS\_300*  
*don't know > continue with question LPS\_310*  
*no answer > continue with question LPS\_310*

##### Coding:

- (1) working class
- (2) middle class
- (3) upper class
- (8) don't know
- (9) no answer

Variable: LPS_300 [ewoschi]	Item: Class affiliation – which part?
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*INT.: Only if S29 was answered with working class, middle class or upper class (categories 1-3).*

##### Question:

Do you feel you rather belong to the lower part, the average or to the upper part of this class?

To the...

- lower part
- average
- upper part?

#### Instructions for interviewer

##### Coding:

- (1) lower part
- (2) average
- (3) upper part
- (8) don't know
- (9) no answer

**Variable:** LPS\_310 [eschielt]

**Item:** Social class compared to parents

*INT.: All respondents.*

**Question:**

Compared to your parents, would you say you belong to a lower class, the same class or an upper class?

- belong to a lower class
- belong to the same class
- belong to the same class as your parents?

**Instructions for interviewer**

**Coding:**

- (1) lower class
- (2) same class
- (3) higher class
- (8) don't know
- (9) no answer

**Variable:** LPS\_320 [ehhpers]

**Item:** Household size

*INT.: All respondents.*

**Question:**

How many people do permanently live in your household, including you and your children? Please also add persons who are temporarily absent, yet still belong to your household.

*INT.: Note number*

- single household
- /\_/\_/ persons living in the same household

**Instructions for interviewer**

*single household > end of interview*

*/\_/\_/ persons living in the same household > continue with LPS\_330*

**Coding:**

- (1) single household
- /\_/\_/ persons living in the same household (coding by institute)

**Variable:** LPS\_330 [ehhpers16]

**Item:** Persons from the age of 16 up having German citizenship

*INT.: Only if respondent does not live in a single household.*

**Question:**

How many persons living in your household from the age of 16 up including yourself do have the German citizenship?

*INT.: Note number*

- /\_/\_/ persons having German citizenship and from the age of 16 up in total

**Instructions for interviewer**

**Coding:**

- /\_/\_/ persons in household (coding by institute)