

German Longitudinal
Election Study



GLES 2009 Langfrist-Panel 2002-2005-2009 ZA5320, Version 2.0.0

*Documentation of Questionnaire
(wave 2002, pre-election)*

GESIS-Study Materials 2012

GLES 2009

Langfrist-Panel 2002-2005-2009

ZA5320, Version 2.0.0

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Variable: Z1	Item: Start of interview
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INT.: Record start of interview (time).

Variable: [csplitwo]	Item: Residence: old or new federal states
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To be determined by interviewer only.

Instructions for interviewer

Interview takes place in the old federal states > continue with question Q1a

Interview takes place in the new federal states > continue with question Q1b

Coding:

- (1) old federal states
- (2) new federal states

Variable: Q1a [c10]	Item: General economic situation old federal states, current
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INT: Only ask questions Q1a- Q3a if the interview takes place in the old federal states, if not continue with question Q1b.

Question:

How would you generally rate the current economic situation in the old federal states? Very good, good, partly good/partly bad, bad, or very bad?

- very good
- good
- partly good/partly bad
- bad
- very bad

Coding:

- (1) very good
- (2) good
- (3) partly good/partly bad
- (4) bad
- (5) very bad
- (8) don't know
- (9) no answer

Variable: Q2a [c20]	Item: General economic situation old federal states, one year ago
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Question:

How has the general economic situation in the old federal states developed in the last one to two years?
The general economic situation has.....?

- improved a lot
- improved a bit
- stayed the same
- got a bit worse
- got a lot worse

Coding:

- (1) improved a lot
- (2) improved a bit
- (3) stayed the same
- (4) got a bit worse
- (5) got a lot worse
- (8) don't know
- (9) no answer

Variable: Q3a [c30] Item: General economic situation old federal states in one year's time

Question:

What do you think the general economic situation in the old federal states will be like in a year's time?

- much better
- somewhat better
- unchanged
- somewhat worse
- much worse

Coding:

- (1) much better
- (2) somewhat better
- (3) unchanged
- (4) somewhat worse
- (5) much worse
- (8) don't know
- (9) no answer

Variable: Q1b [c10] Item: General economic situation new federal states, current

INT: Only ask questions Q1b – Q3b if interview takes place in the new federal states. If not, continue with Q4.

Question:

How would you generally rate the current economic situation in the new federal states?

- very good
- good
- partly good/partly bad
- bad
- very bad

Coding:

- (1) very good
- (2) good
- (3) partly good/partly bad
- (4) bad
- (5) very bad
- (8) don't know
- (9) no answer

Variable: Q2b [c20] Item: General economic situation new federal states, one year ago

Question:

How has the general economic situation in the new federal states developed in the last one to two years?
The general economic situation has.....?

- improved a lot
- improved a bit
- stayed the same
- got a bit worse
- got a lot worse

Coding:

- (1) improved a lot
- (2) improved a bit
- (3) stayed the same
- (4) got a bit worse
- (5) got a lot worse
- (8) don't know
- (9) no answer

Variable: Q3b [c30] Item: General economic situation new federal states in one year's time**Question:**

What do you think the general economic situation in the new federal states will be like in a year's time?

- much better
- somewhat better
- unchanged
- somewhat worse
- much worse

Coding:

- (1) much better
- (2) somewhat better
- (3) unchanged
- (4) somewhat worse
- (5) much worse
- (8) don't know
- (9) no answer

Variable: Q4 [c31] Item: Importance first/second vote

INT.: All respondents.

Question:

You have two votes in the federal election, a first vote and a second vote.

Which one is more important, thus determining how strongly the party is represented in the Bundestag? Is it the first vote, the second vote or are both votes equally important?

- the first vote
- the second vote
- both votes are equally important

Coding:

- (1) the first vote
- (2) the second vote
- (3) both votes are equally important
- (8) don't know
- (9) no answer

Variable: Q5 [c40] Item: Satisfaction with democracy**Question:**

On the whole, how satisfied or dissatisfied are you with democracy in Germany? Are you ... ?

- very satisfied
- fairly satisfied
- neither/nor
- fairly dissatisfied
- very dissatisfied

Coding:

- (1) very satisfied
- (2) fairly satisfied
- (3) neither/nor
- (4) fairly dissatisfied
- (5) very dissatisfied
- (8) don't know
- (9) no answer

Variable: Q6 [c50] Item: Interest in politics**Question:**

In general terms: How interested in politics are you?

- extremely interested
- very interested
- moderately interested
- slightly interested
- not interested at all

Coding:

- (1) extremely interested
- (2) very interested
- (3) moderately interested
- (4) slightly interested
- (5) not interested at all
- (8) don't know
- (9) no answer

Variable: Q7a [c69]	Item: First vote
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INT.: Show list Q7.

Question:

You have two votes in the next federal election which will take place on September 22nd: The first vote is for a candidate from your constituency and the second for a party.

This is an example ballot which is similar to the one you will be given at federal elections. Assuming you voted at all, where would you place your crosses on the ballot? Please tell me the applicable number for your first vote.

INT: Please mark the answer in the list, one answer only. Also ask participants who are not yet eligible to vote.

INT: If necessary, add the following note:

Please be advised that the evaluation of the interviews will be effected anonymously, thus making it impossible to figure out your personal answer.

Coding:

- (01) candidate of CDU/candidate of CSU (ratio 1)
- (02) candidate of SPD (ratio 2)
- (03) candidate of FDP (ratio 3)
- (04) candidate of Buendnis90/Die Gruenen (ratio 4)
- (05) candidate of REP (ratio 5)
- (06) candidate of PDS (ratio 6)
- (07) candidate of DVU (ratio 7)
- (08) candidate of ÖDP (ratio 8)
- (09) candidate of Graue (ratio 9)
- (10) candidate of Statt-Partei (ratio 10)
- (11) candidate NPD (ratio 11)
- (12) candidate of other party (ratio 12)
- (13) candidate of Schill-Partei (ratio 13)
- (98) don't know
- (99) no answer

Variable: Q7b [c70]	Item: Second vote
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INT: Q7 is still present.

Question:

And what about your second vote? Please tell me the applicable number for your second vote

INT: Please mark the answer in the list, one answer only. Also ask participants who are not yet eligible to vote.

INT: If necessary, add the following note:

Please be advised that the evaluation of the interviews will be effected anonymously, thus making it impossible to figure out your personal answer.

Coding:

- (01) CDU/CSU (ratio 21)
- (02) SPD (ratio 22)
- (03) FDP (ratio 23)
- (04) Bündnis90/Die Grünen (ratio 24)
- (05) REP (ratio 25)
- (06) PDS (ratio 26)
- (07) DVU (ratio 27)
- (08) ÖDP (ratio 28)
- (09) Graue (ratio 29)
- (10) Statt-Partei (ratio 30)
- (11) NPD (ratio 31)
- (12) other party (ratio 32)
- (13) Schill-Partei (ratio 33)
- (98) don't know
- (99) no answer

Variable: Q8 [c71]	Item: Answer voting intention yes/no
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INT.: To be determined by interviewer only.

Question:

Ratio(s) of a candidate/a party mentioned in Q7a [c69] and/or Q7b [c70]?

Instructions for interviewer

yes > continue with Q8b

no > continue with Q11

Variable: Q8a [c80]	Item: Certainty of voting decision
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INT.: Only if applicable number was stated, i.e. category 1 at Q8.

Question:

How certain are you about the voting decision you just told me? Are you absolutely certain, fairly certain, fairly uncertain or absolutely uncertain?

Coding:

- (1) absolutely certain
- (2) fairly certain
- (3) fairly uncertain
- (4) absolutely uncertain
- (8) don't know
- (9) no answer

Variable: Q8b [c81]	Item: Reasons for voting decision
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Question:

Why would you vote for this party? Please state your most important reasons.

INT.: Please note the answers literally and exactly.

- 1st answer: ____ [c81a]
- 2nd answer: ____ [c81b]
- 3rd answer: ____ [c81c]
- 4th answer: ____ [c81d]
- 5th answer: ____ [c81e]
- 6th answer: ____ [c81f]
- 7th answer: ____ [c81g]
- 8th answer: ____ [c81h]
- 9th answer: ____ [c81j]
- 10th answer: ____ [c81k]

Coding:

Coding by institute

Variable:Q9 [c82]	Item: Elective franchise
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INT: to check: at least 18 years old and German nationality

Question:

Will you be entitled to vote at the federal election on September 22nd?

Coding:

- (1) yes
- (2) no

Variable:Q10 [c60]	Item: Intention to vote
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INT.: Only if participant is eligible to vote, i.e. category 1 at Q9.

Question:

Let's talk about the forthcoming federal election. Please say how likely it is that you will vote in this election: Will you certainly vote, probably vote, maybe vote, probably not vote or will you certainly not vote?

- I will certainly vote
- I will probably vote
- I will maybe vote
- I will probably not vote
- I will certainly not vote

Instructions for interviewer

certainly vote > Q11
 probably vote > Q11
 maybe vote > Q11
 probably not vote > Q10a
 certainly not vote > Q10a
 don't know > Q11
 no answer > Q11

Coding:

- (1) certainly vote
- (2) probably vote
- (3) maybe vote
- (4) probably not vote
- (5) certainly not vote
- (8) don't know
- (9) no answer

Variable: Q10a [c83]	Item: Reasons for decision not to vote
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INT: Filter of Q10, if answered with categories 3-8.

Question:

Why would you probably not take part in the election? Please state your most important reasons.

INT.: Please note answers.

- 1st answer: ____ [c83a]
- 2nd answer: ____ [c83b]
- 3rd answer: ____ [c83c]
- 4th answer: ____ [c83d]
- 5th answer and following answers: ____ [c83e]

Coding:

Coding by institute

Variable: Q11 [c230]	Item: Preferred chancellor
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INT: All participants.

Question:

What I would like to know next is: Gerhard Schröder and Edmund Stoiber are the candidates of the two major parties for the position of chancellor. Who would you prefer to see as chancellor after the federal election: Gerhard Schröder or Edmund Stoiber?

- Gerhard Schröder
- Edmund Stoiber

Coding:

- (1) Gerhard Schröder
- (2) Edmund Stoiber
- (3) neither of them (*INT: only if mentioned spontaneously*)
- (8) don't know
- (9) no answer

Variable: Q12 [c84]	Item: Certainty of entry into the Federal Parliament
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INT: Show list Q12. Read out parties separately.

Question:

How do you consider the certainty of entry into the Federal Parliament of the following parties? Absolutely certain, rather certain, rather unlikely, unlikely?

- (A) FDP [c84a]
- (B) Bündnis 90/Die Grünen [c84b]
- (C) PDS [c84c]
- (D) Republikaner [c84d]

Coding:

- (1) absolutely certain
- (2) rather certain
- (3) rather unlikely
- (4) unlikely
- (8) don't know
- (9) no answer

Variable: Q13 [c85]	Item: Expectation of majority of votes at the federal election
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INT: Do not read out parties, only one party name, no acceptance of coalition of different parties

Question:

What do you think: Which party will get the majority of votes at the next federal election, CDU/CSU or SPD?

Coding:

- (1) CDU/CSU
- (2) SPD
- (3) other party mentioned
- (8) don't know
- (9) no answer

Variable: Q14 [c86]	Item: Evaluation of democracy as political concept
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INT: Show list Q14.

Question:

In comparison to other political concepts, what would you say to democracy as political concept? Use the following scale. Value 1 regards democracy as the best imaginable political concept. Value 6 regards democracy as the worst imaginable political concept. With the values in between you can rank your opinion.

Coding:

- (1) best
- (2)
- (3)
- (4)
- (5)
- (6) worst
- (8) don't know
- (9) no answer

Variable: Q15 [c90]	Item: Own economic situation
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Question:

How would you currently rate your own economic situation? Is it very good, good, partly good/partly bad, bad or very bad?

- very good
- good
- partly good/partly bad
- bad
- very bad

Coding:

- (1) very good
- (2) good
- (3) partly good/partly bad
- (4) bad
- (5) very bad
- (8) don't know
- (9) no answer

Variable: Q16 [c100]	Item: Own economic situation, one year ago
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Question:

How has your own economic situation developed in the last one to two years? My economic situation has...

- improved a lot
- improved a bit
- stayed the same
- got a bit worse
- got a lot worse

Coding:

- (1) improved a lot
- (2) improved a bit
- (3) stayed the same
- (4) got a bit worse
- (5) got a lot worse
- (8) don't know
- (9) no answer

Variable: Q17 [c110]	Item: Own economic situation in one year's time
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Question:

What do you think? How will your own economic situation be like in a year's time?

- much better
- somewhat better
- unchanged
- somewhat worse
- much worse

Coding:

- (1) much better

- (2) somewhat better
- (3) unchanged
- (4) somewhat worse
- (5) much worse
- (8) don't know
- (9) no answer

Variable: Q18 [c120]

Item: Dissatisfaction with parties

Question:

Today, many people are dissatisfied with Germany's parties. How about you? What do you dislike most about the parties?

INT.: One answer only. Please note the answer literally and exactly.

Coding:

Coding by institute
 (98) don't know
 (99) no answer

Variable: Q19 [c130]

Item: Responsivity

INT.: Show list Q19.

Question:

Let us now talk about opinions on parties in Germany. Please tell me, if you agree or disagree with each statement by using a scale from -2 to +2.

"-2" means that you strongly disagree, whereas "+2" means that you strongly agree. You might use the numbers in between to express your opinion more precisely.

INT.: Read statements

strongly disagree	rather disagree	neither agree nor disagree	rather agree	strongly agree	don't know	no answer
-2	-1	0	+1	+2	8	9

- A) The political parties are only interested in people's votes, not in what voters think. [c130a]
- B) The parties consider the state to be a self-service store. [c130b]
- C) Most politicians are trustworthy and honest people. [c130c]
- D) Today, citizens cannot influence politics without having good relationships to parties. [c130d]
- E) Even ordinary party members are able to exert influence on their parties. [c130e]
- F) The parties' only concern is their power. [c130f]
- G) The parties differ considerably when it comes to their goals, thus providing the citizens with clear alternatives. [c130g]
- H) The parties take too much influence in the society. [c130h]
- J) Our country would be governed worse with parties having no professional politicians. [c130i]
- K) Most parties and politicians are corrupt. [c130k]

Coding:

- (1) strongly disagree
- (2) rather disagree
- (3) neither agree nor disagree
- (4) rather agree
- (5) strongly agree
- (8) don't know
- (9) no answer

Variable: Q20 [c140]	Item: Most important issues
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Question:

In your opinion, what are the most important political issues Germany is facing?

INT.: Please note all answers exactly and literally and in the given order. Up to 8 answers are possible (A to H).

Entries by institute:

A _____
 B _____
 C _____
 D _____
 E _____
 F _____
 G _____
 H _____

Coding:

Coding by institute

Variable: Q21 [cwiprob]	Item: Most important and second most important issue
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INT.: Ask only if several problems have been stated at Q20.

Question:

Now, let me once again read the issues you have just mentioned. Please tell me, which one you consider to be the most important and which one you consider to be the second most important issue.

INT.: Read answers A to F and mark the "most important issue (1)" and the "second most important issue" (2) by placing the respective number to the answers given at question Q20 above. One answer only per column.

Coding:

- (1) the most important issue [cwiprob1]
 (2) the second most important issue [cwiprob2]

Variable: Q22a [c150]	Item: Ability to solve the most important issue
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INT.: Show list Q22a

Question:

You consider ... to be the most important issue (*INT.: Read most important issue of Q21 once again*). Which party do you think is best able to solve this problem?

INT.: One answer only

- CDU (or rather CSU)
- SPD
- FDP
- Bündnis90/Die Grünen
- Republikaner
- PDS
- Schill-Partei
- other party
- all parties are equally good (*INT.: Only if mentioned spontaneously*)
- no party (*INT.: Only if mentioned spontaneously*)

Coding:

- (1) CDU/CSU
 (2) SPD
 (3) FDP
 (4) Bündnis90/Die Grünen
 (5) Republikaner
 (6) PDS
 (7) Schill-Partei

- (8) other party
- (9) all parties are equally good
- (10) no party
- (98) don't know
- (99) no answer

Variable: Q22b [c160]	Item: Ability to solve the second most important issue
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INT.: List Q22a is still present.

Question:

You consider ... to be the second most important issue (*INT.: Read second most important issue of Q21 once again*).

Which party do you think is best able to solve this problem?

INT.: One answer only.

- CDU (or rather CSU)
- SPD
- FDP
- Bündnis90/Die Grünen
- Republikaner
- PDS
- Schill-Partei
- other party
- all parties are equally good (*INT.: Only if mentioned spontaneously*)
- no party (*INT.: Only if mentioned spontaneously*)

Coding:

- (1) CDU/CSU
- (2) SPD
- (3) FDP
- (4) Bündnis90/Die Grünen
- (5) Republikaner
- (6) PDS
- (7) Schill-Partei
- (8) other party
- (9) all parties are equally good
- (10) no party
- (98) don't know
- (99) no answer

Variable: Q23 [c170]	Item: Efficacy
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INT.: Show list Q23.

Question:

Let's talk about opinions on politics and the society in Germany. Please tell me if you agree or disagree with each statement by using a scale from -2 to +2.

"-2" means that you strongly disagree, whereas "+2" means that you strongly agree. You might use the numbers in between to express your opinion more precisely.

INT.: Read statements.

strongly disagree	rather disagree	neither agree nor disagree	rather agree	strongly agree	don't know	no answer
-2	-1	0	+1	+2	8	9

- A) Politicians care about what people like you and me think. [c170a]
- B) People like me do not have any influence on the government. [c170b]
- C) Principally, each democratic party should have the chance to assume government responsibilities. [c170c]
- D) Politics is such a complex issue that people like me cannot understand what is going on. [c170d]
- E) The Members of the Bundestag try to get in close contact with the population. [c170e]
- F) Citizens can hardly influence politics. [c170f]

G) Everybody should have the right to defend his own view even if the majority dissents on that aspect. [c170h]

H) I feel I could play an active role in a group dealing with political issues. [c170i]

J) A democracy will not work without a political opposition. [c170k]

J) I am perfectly able to understand and assess important political questions. [c170l]

L) In a democracy it is the duty of all citizens to vote regularly in elections. [c170m]

Coding:

(1) strongly disagree

(2) rather disagree

(3) neither agree nor disagree

(4) rather agree

(5) strongly agree

(8) don't know

(9) no answer

Variable: Q24 [c171]	Item: The parties' position: Nuclear power
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INT.: Show list Q24.

Question:

We would now like to talk about contrary opinions on political tasks. What do you think are the positions of the political parties on these issues? If you are unable to answer a question, please let me know.

Let us first turn to the issue of nuclear power. "1" means that more nuclear power stations should be built, whereas "7" means that all nuclear power stations should be closed down immediately. Should more nuclear power stations be built or should all nuclear power stations be closed down immediately?

INT.: Ask questions A to F one by one and mark the answer with a cross.

more nuclear power stations should be built							immediate shutdown of all nuclear power stations	don't know	no answer
1	2	3	4	5	6	7		8	9

In your opinion, what are the positions of the political parties on this issue?

A) CDU/CSU [c171a]

B) SPD? [c171b]

C) FDP? [c171c]

D) Bündnis90/Die Grünen? [c171d]

E) Republikaner? [c171e]

F) PDS? [c171f]

Coding:

(1) more nuclear power stations should be built

(2) 2

(3) 3

(4) 4

(5) 5

(6) 6

(7) immediate shutdown of all nuclear power stations

(8) don't know

(9) no answer

Variable: Q25 [c172]	Item: The parties' position: Immigration of foreigners
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INT.: Show list Q25.

Question:

Now we would like to talk about immigration of foreigners. Should laws on immigration be relaxed or made tougher?

INT.: Ask questions A to F one by one and mark the answer with a cross.

laws on immigration should be relaxed							laws on immigration should be made tougher	don't know	no answer
1	2	3	4	5	6	7		8	9

In your opinion, what are the positions of the political parties on this issue?

- A) CDU/CSU? [c172a]
 B) SPD? [c172b]
 C) FDP? [c172c]
 D) Bündnis90/Die Grünen? [c172d]
 E) Republikaner? [c172e]
 F) PDS? [c172f]

Coding:

- (1) laws on immigration should be relaxed
 (2) 2
 (3) 3
 (4) 4
 (5) 5
 (6) 6
 (7) laws on immigration should be made tougher
 (8) don't know
 (9) no answer

Variable: Q26 [c173]	Item: The parties' position: European unification
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INT.: Show list Q26.

Question:

Should the European unification be further promoted in order to establish a joint government or does European unification already go much too far?

INT.: Ask questions A to F one by one and mark the answer with a cross..

promote Euro- pean unifica- tion in order to establish a joint govern- ment							Euro- pean unifica- tion already goes much too far	don't know	no answer
1	2	3	4	5	6	7		8	9

In your opinion, what are the positions of the political parties on this issue?

- A) CDU/CSU? [c173a]
 B) SPD? [c173b]
 C) FDP? [c173c]
 D) Bündnis90/Die Grünen? [c173d]
 E) Republikaner? [c173e]
 F) PDS? [c173e]

Coding:

- (1) promote European unification in order to establish a joint government
 (2) 2
 (3) 3
 (4) 4
 (5) 5
 (6) 6
 (7) European unification already goes much too far

(8) don't know
(9) no answer

Variable: Q27 [c174] **Item: Own position**

INT.: Show list Q27.

Question:

And what is your personal opinion on these issues?

INT.: Ask questions A to C one by one

A) What is your personal opinion on the issue of nuclear power? [c174a]

more nuclear power stations should be built						immediate shutdown of all nuclear power stations	don't know	no answer
1	2	3	4	5	6	7	8	9

B) What is your personal opinion on the issue of immigration of foreigners? [c174b]

laws on immigration should be relaxed						laws on immigration should be made tougher	don't know	no answer
1	2	3	4	5	6	7	8	9

C) What is your personal opinion on European unification? [c174c]

promote Euro- pean unifica- tion in order to establish a joint govern- ment						Euro- pean unifica- tion already goes much too far	don't know	Nno answer
1	2	3	4	5	6	7	8	9

Coding:

(1) more nuclear power stations should be built/laws on immigration should be relaxed/promote European unification in order to establish a joint government

(2) 2

(3) 3

(4) 4

(5) 5

(6) 6

(7) immediate shutdown of all nuclear power stations/laws on immigration should be made tougher/European unification already goes much too far

(8) don't know

(9) no answer

Variable: Q28 [c175] **Item: Problem solving, importance**

INT.: Show list Q28.

Question:

How important is the solving of these issues to you personally? Please give your answers in accordance with this list ranging from "very important" to "completely unimportant".

very important neither/nor fairly completely | don't know no answer

important 1	2	3	unimportant 4	unimportant 5	8	9
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- A) nuclear power [c175a]
 B) immigration of foreigners [c175b]
 C) European unification [c175c]

Coding:

- (1) very important
 (2) important
 (3) neither/nor
 (4) fairly unimportant
 (5) completely unimportant
 (8) don't know
 (9) no answer

Variable: Q29 [c182]	Item: ASK0
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INT: Show list Q29. Read out the pairs of opposite concepts. Mark for each pair of opposite concepts one answer only.

Question:

We would like to ask you some questions of how you generally view yourself and the world around you. I am going to name some pairs of opposite concepts. Please let me know which of the concepts seem more agreeable to you at the first sight – even if they do not always mean the opposite.

Coding:

		1	2	don't know 8	no answer 9
A					
[c182a]	continious change	or	static conditions		
B					
[c182b]	new concepts	or	well-tried concepts		
C					
[c182c]	sudden changes	or	clear, definite situa- tions		
D					
[c182d]	peace and order	or	movement and inno- vation		
E	subsumption and subordi- nation	or	protest		
[c182e]					
F	openness to change	or	adherence to tradition		
[c182f]					
G	static rules	or	improvisation		
[c182g]					
H	new, unknown things	or	well-known things		
[c182h]					
I	preservation of traditions	or	reforms		
[c182i]					

Variable: Q30 [c183]	Item: Big Five
-----------------------------	-----------------------

INT.: Show list Q30.

Question:

Now we would like to know how you most likely assess yourself.

INT.: Read conceptual pairs. One answer per pair only.

	Do you tend to be rather ...	1	2	Or rather...	don't know 8	no answer 9
1						
[e183a]	sociable	or		withdrawn		
2	in search of new	or		in search of familiar,		

[e183B]	experiences		well-known things
3			
[e183c]	mentally unbalanced	or	even-tempered
4			
[e183d]	conscientious	or	laid-back
5			
[e183e]	inclined to give and take	or	inclined to assert yourself

Variable: Q31 [c179]	Item: Residence before reunification
-----------------------------	---

Question:

Where did you live in July 1989, thus shortly before reunification? In the former Federal Republic of Germany, the former German Democratic Republic or abroad for several years?

Instructions for interviewer

former Federal Republic of Germany > continue with question Q32a

former German Democratic Republic > continue with question Q32b

abroad for several years > continue with question Q33

Coding:

(1) former Federal Republic of Germany

(2) former German Democratic Republic

(3) abroad for several years

Variable: Q32a [c180]	Item: Assessment of social aspects before reunification (former Federal Republic of Germany)
------------------------------	---

INT: Only if respondent answered question Q31 with "former Federal Republic of Germany" (category 1).

INT.: Show list Q32a.

Question:

Please think back to your life in the former Federal Republic before July 1989. I would like to read to you some terms on political and social aspects. Please let me know how you assess these topics in the former Federal Republic before reunification compared to now in West Germany? Is the situation much better, better, unchanged, worse or much worse?

INT.: Read terms

much better	better	unchanged	worse	much worse	don't know	no answer
1	2	3	4	5	8	9

A) personal standard of living [e180aspw]

B) fairness of distribution of income [e180bspw]

C) social security [e180cspw]

D) solidarity among people [e180dspw]

E) protection of citizens against crime [e180espw]

Coding:

(1) much better

(2) better

(3) unchanged

(4) worse

(5) much worse

(8) don't know

(9) no answer

→ continue with Q33

Variable: Q32b [c180]	Item: Assessment of social aspects before reunification (former German Democratic Republic)
------------------------------	--

INT: Only if respondent answered question Q31 with "former German Democratic Republic" (category 2).

INT.: Show list Q32b.

Question:

Please think back to your life in the former German Democratic Republic before July 1989. I would like to read to you some terms on political and social aspects. Please let me know how you assess these topics in the former German Democratic Republic before reunification compared to now in East Germany? Is the situation much better, better, unchanged, worse or much worse?

INT.: Read terms.

much better 1	better 2	unchanged 3	worse 4	much worse 5	don't know 8	no answer 9
------------------	-------------	----------------	------------	-----------------	-----------------	----------------

- A) personal standard of living [e180aspo]
- B) fairness of distribution of income [e180bsp]
- C) social security [e180cspo]
- D) solidarity among people [e180dsp]
- E) protection of citizens against crime [e180espo]

Coding:

- (1) much better
- (2) better
- (3) unchanged
- (4) worse
- (5) much worse
- (8) don't know
- (9) no answer

Variable: Q33 [c181]

Item: Number of federal states

Question:

Do you know the number of federal states Germany has today, counting old and new federal states together?

Coding:

- Coding by institute
- (98) don't know
- (99) no answer

Variable: Q34 [c200]

Item: Scalometer parties

INT.: Show scale Q34.

Question:

How do you feel about the political parties in general? Please give your answer by using this scale. "+5" means that you have a very positive view of this party, "-5" means that you have a very negative view of this party. You might use the numbers in between to express your opinion more precisely.

INT.: Read items

I have a very posi- tive view of this party	+5	+4	+3	+2	+1	0	-1	-2	-3	-4	I have a very nega- tive view of this party	don't know 98	no ans- wer 99
--	----	----	----	----	----	---	----	----	----	----	--	---------------------	-------------------------

- A) What do you think of the CDU? [c200a]
- B) CSU? [c200b]
- C) SPD? [c200c]
- D) FDP? [c200d]
- E) Buendnis90/Die Gruenen? [c200e]
- F) Republikaner? [c200f]

- G) PDS? [c200g]
H) Schill-Partei [c200i]

Coding:

- (1) I have a very negative view of this party
(2) -4
(3) -3
(4) -2
(5) -1
(6) 0
(7) 1
(8) 2
(9) 3
(10) 4
(11) I have a very positive view of this party
(98) don't know
(99) no answer

Variable: Q35a [c210]	Item: Materialism/post-materialism_1
------------------------------	---

INT.: Show list Q35.

Question:

Even in politics it is impossible to pursue all goals at the same time. Here you can find some goals politicians may pursue. If you had to choose between these objectives, which one would you consider to be the most important?

INT.: One answer only, get respondent to choose the most important objective and insert "1" into the answer box.

- | | | |
|---|--------------------------|---------|
| A) maintaining the country's law and order | <input type="checkbox"/> | [c210a] |
| B) increasing the citizen's influence on government decisions | <input type="checkbox"/> | [c210b] |
| C) fight against rising prices | <input type="checkbox"/> | [c210c] |
| D) protecting the right to freedom of expression | <input type="checkbox"/> | [c210d] |

Coding:

- (1) most important
(8) don't know
(9) no answer

Variable: Q35b [c210]	Item: Materialism/post-materialism_2
------------------------------	---

INT.: List Q35 is still present.

Question:

Which objective would you consider to be the second most important?

INT.: One answer only, get respondent to choose the second most important objective and insert "2" into the answer box.

- | | | |
|---|--------------------------|---------|
| A) maintaining the country's law and order | <input type="checkbox"/> | [c210a] |
| B) increasing the citizen's influence on government decisions | <input type="checkbox"/> | [c210b] |
| C) fight against rising prices | <input type="checkbox"/> | [c210c] |
| D) protecting the right to freedom of expression | <input type="checkbox"/> | [c210d] |

Coding:

- (2) second most important
(8) don't know
(9) no answer

Variable: Q35c [c210]	Item: Materialism/post-materialism_3
------------------------------	---

INT.: List Q35 is still present.

Question:

And which objective would be ranking third?

INT.: One answer only, get respondent to choose the third most important objective and insert "3" into the answer box.

- | | | |
|---|--------------------------|---------|
| A) maintaining the country's law and order | <input type="checkbox"/> | [c210a] |
| B) increasing the citizen's influence on government decisions | <input type="checkbox"/> | [c210b] |
| C) fight against rising prices | <input type="checkbox"/> | [c210c] |
| D) protecting the right to freedom of expression | <input type="checkbox"/> | [c210d] |

Coding:

- (3) third most important
(8) don't know
(9) no answer

INT.: Add number "4" into the answer box which is still empty.

Variable: Q36 [c250]	Item: Left-right self assessment
-----------------------------	---

INT.: Show scale Q36. One answer only.

Question:

In politics people often talk about "left" and "right". Using this scale from 1 to 11, how would you assess yourself, provided, "1" means left and "11" means right?

left											right	don't know	no answer
1	2	3	4	5	6	7	8	9	10	11		98	99

Coding:

- (1) left
(2) 2
(3) 3
(4) 4
(5) 5
(6) 6
(7) 7
(8) 8
(9) 9
(10) 10
(11) right
(98) don't know
(99) no answer

Variable: Q37 [c220]	Item: Confidence in institutions
-----------------------------	---

INT.: Show list Q37.

Question:

Let's talk about the following public institutions. Please state if you trust these institutions or not by giving the corresponding scale value.

INT.: Read items.

I do not trust at all	I rather do not trust	neither trust nor distrust	I rather trust	I fully trust	don't know	no answer
-2	-1	0	+1	+2	8	9

What about (the) ...

- A) Bundestag? [c220a]
B) federal Constitutional Court? [c220b]
C) federal government? [c220c]

- D) courts? [c220d]
 E) police? [c220e]
 F) administration? [c220f]
 G) churches? [c220g]
 H) parties? [c220h]
 J) German armed forces? [c220i]
 K) trade unions? [c220k]
 L) trade and employers' associations? [c220l]
 M) environmental groups? [c220m]
 N) members of the Bundestag [c220n]

Coding:

- (1) I do not trust at all
 (2) I rather do not trust
 (3) neither trust nor distrust
 (4) I rather trust
 (5) I fully trust
 (8) don't know
 (9) no answer

Variable: Q38 [c240]	Item: Participation
----------------------	---------------------

INT.: Show block Q38.

Question:

If you aimed to exercise political influence in an issue of importance to you and express your point of view, which of the following things would you do? Please use this scale ranging from "-2", "I would definitely not do", to "+2", "I would definitely do". You might use the numbers in between to express your opinion more precisely.

INT.: Read items

I would definitely not do	I would likely not do	I would possibly do	I would likely do	I would definitely do	don't know	no answer
-2	-1	0	+1	+2	8	9

- A) Contribute to a citizens' initiative. [c240]
 B) Participate in a legal demonstration. [c240b]
 C) Participate in a violent demonstration. [c240c]
 D) Block the traffic. [c240e]
 E) Try to get support from a party/politician. [c240f]

Coding:

- (1) I would definitely not do
 (2) I would likely not do
 (3) I would possibly do
 (4) I would likely do
 (5) I would definitely do
 (8) don't know
 (9) no answer

Variable: Q39 [c350]	Item: Extremism
----------------------	-----------------

INT.: Show list Q39.

Question:

Here you can find several statements to which some people agree and some don't. Please tell me what you think by again using the scale from "-2" to "+2". "-2" means that you strongly disagree, "+2" means that you strongly agree. You might use the numbers in between to express your opinion more precisely.

INT.: Do not read items. Get respondent to choose and assign the correspondent scale value.

strongly disagree	rather disagree	neither agree nor disagree	rather agree	strongly agree	don't know	no answer
-------------------	-----------------	----------------------------	--------------	----------------	------------	-----------

-2 -1 0 +1 +2 | 8 9

- A) I am proud to be German. [c350a]
 B) The main business enterprises must be nationalized. [c350b]
 C) We should finally dare to have strong national feelings for our country. [c350c]
 D) The general welfare ranks much higher than the interest of groups and associations. [c350d]
 E) Under certain circumstances a dictatorship is the better form of government. [c350f]
 F) The GDR had more good than bad aspects. [c350m]
 G) Socialism is a good idea which has just been poorly implemented in the past. [c350p]

Coding:

- (1) strongly disagree
 (2) rather disagree
 (3) neither agree nor disagree
 (4) rather agree
 (5) strongly agree
 (8) don't know
 (9) no answer

Variable: Q40 [c231]	Item: Scalometer chancellor candidates
-----------------------------	---

INT.: Show scala Q40.

Question:

Generally speaking, what do you think of Angela Merkel or Frank-Walter Steinmeier? Please use the following scale. "+5" means that you have a very positive view of this politician, whereas "-5" means that you have a very negative view of this politician. You might use the numbers in between to express your opinion more precisely.

I have a very negat ive view of this politi cian												I have a very positi ve view of this politi cian	don't know	no ans- wer
-5	-4	-3	-2	-1	0	+1	+2	+3	+4	+5			98	99

- A) What do you think of Angela Merkel? [c231k]
 B) And what do you think of Frank-Walter Steinmeier? [c231s]

Coding

- (1) I have a very negative view of this politician
 (2) -4
 (3) -3
 (4) -2
 (5) -1
 (6) 0
 (7) 1
 (8) 2
 (9) 3
 (10) 4
 (11) I have a very positive view of this politician
 (98) don't know
 (99) no answer

Variable: Q41a [c232]	Item: Characteristics of chancellor candidates
------------------------------	---

Show list Q41.

Question:

Now let's turn to some more precise questions about the candidates for the position of chancellor. Please state to what extent the following characteristics in your opinion describe Gerhard Schröder. "-2" means that the

characteristic mentioned is not true at all for Gerhard Schröder, "+2" means that it is definitely true. You might use the numbers in between to express your opinion more precisely.

INT.: Read items.

not true at all	rather untrue	neither true nor untrue	rather true	definitely true	don't know	no answer
-2	-1	0	+1	+2	8	9

- 1) He has sensible ideas about how to boost the economy. [c232as]
- 2) He is a likable person. [c232bs]
- 3) He is politically trustworthy. [c232cs]
- 4) He is an energetic person. [c232ds]

Coding:

- (1) not true at all
- (2) rather untrue
- (3) neither true nor untrue
- (4) rather true
- (5) definitely true
- (8) don't know
- (9) no answer

Variable: Q41b [c232]	Item: Characteristics of chancellor candidates
------------------------------	---

INT.: List Q41 is still present.

Question:

Now I would like to read these characteristics once again. Please state to what extent the following characteristics in your opinion describe Edmund Stoiber. "-2" means that the characteristic mentioned is not true at all for Edmund Stoiber, "+2" means that it is definitely true. You might use the numbers in between to express your opinion more precisely.

INT.: Read items.

not true at all	rather untrue	neither true nor untrue	rather true	definitely true	don't know	no answer
-2	-1	0	+1	+2	8	9

- 1) He has sensible ideas about how to boost the economy. [c232ak]
- 2) He is a likable person. [c232bk]
- 3) He is politically trustworthy. [c232ck]
- 4) He is an energetic person. [c232dk]

Coding:

- (1) not true at all
- (2) rather untrue
- (3) neither true nor untrue
- (4) rather true
- (5) definitely true
- (8) don't know
- (9) no answer

Variable: Q42 [c260]	Item: Representation of interests by organisations and groups
-----------------------------	--

INT.: Show list Q42.

Question:

Now I would like to talk about different groups, organizations and parties. Please tell me for each of these groups or organizations - regardless of whether you are a member or not - whether you feel they represent or oppose your interests. Please state the corresponding scale value only.

INT.: Read items

completely opposed to my interests -2	partly opposed to my interests -1	neither/nor 0	partly represent my interests +1	completely represent my interests +2	don't know 8	no answer 9
--	--	------------------	---	---	-----------------	----------------

- A) What about the trade unions? [c260a]
 B) What about the Industry/Employers' confederation or association? [c260b]
 C) Environmental groups? [c260c]
 D) The churches? [c260f]

Coding:

- (1) completely opposed to my interests
 (2) partly opposed to my interests
 (3) neither/nor
 (4) partly represents/represent my interests
 (5) completely represents/represent my interests
 (8) don't know
 (9) no answer

Variable: Q43 [c260]	Item: Feeling of being represented by parties
-----------------------------	--

INT.: Show list Q43.

Question:

And how about the following parties?

INT.: Read parties

completely opposed to my interests -2	partly opposed to my interests -1	neither/nor 0	partly represent my interests +1	completely represent my interests +2	don't know 8	no answer 9
--	--	------------------	---	---	-----------------	----------------

- A) What about the CDU/CSU? [c260g]
 B) SPD? [c260h]
 C) FDP? [c260i]
 D) Buendnis90/Die Gruenen? [c260j]
 E) Republikaner? [c260k]
 F) PDS? [c260m]

Coding:

- (1) completely opposed to my interests
 (2) partly opposed to my interests
 (3) neither/nor
 (4) partly represent my interests
 (5) completely represent my interests
 (8) don't know
 (9) no answer

Variable: Q44 [c281]	Item: Society
-----------------------------	----------------------

INT: Riffle the card game and hand it over. The interviewee should make a ranking. Record from ranking value 1 (most important) to ranking value 6 (not important).

Question:

I have a few cards about things that could be important in society. Put these cards into a certain order and show how important these things are to you. What you think most important should be on top, second important underneath etc. Please put the card that seems not important to you at the very end.

I want to live in a society where ...

- (A) ... well-known concepts are appreciated and respected
 (B) ... citizens are involved in decision making
 (C) ... one can be successful through own achievement

- (D) ... law and order are respected
 (E) ... new ideas and change are welcome
 (F) ... human beings count more than money

Coding:

- (1) most important
 (2) 2
 (3) 3
 (4) 4
 (5) 5
 (6) not important
 (8) don't know
 (9) no answer

Variable: Q45 [c282]	Item: Satisfaction with performance of federal government
-----------------------------	--

INT.: Show list Q45.

Question:

All in all, are you rather satisfied or dissatisfied with the performance of the federal government of SPD and Bündnis90/Die Grünen during the last four years? Please use the scale ranging from "+5" to "-5". "+5" means that you are completely satisfied with the performance of the government in Berlin, whereas "-5" means that you are completely dissatisfied. You might use the numbers in between to express your opinion more precisely.

com p l e t e l y s a t i s f i e d											com p l e t e l y d i s s a t i s f i e d	don't know	no answ er
+5	+4	+3	+2	+1	0	-1	-2	-3	-4	-5		8	9

Coding:

- (1) completely dissatisfied
 (2) -4
 (3) -3
 (4) -2
 (5) -1
 (6) 0
 (7) 1
 (8) 2
 (9) 3
 (10) 4
 (11) completely satisfied
 (98) don't know
 (99) no answer

Variable: Q46 [c283]	Item: Attachment to:
-----------------------------	-----------------------------

INT: If interview takes place in the old federal states: Show list: Q46a.
 If interview takes place in the new federal states: Show list Q46b.

INT: Read out the guidelines.

Question:

Now we would like to know how strongly you feel attached to your community. (INT.: where appropriate "city"). Use the following list for your answer.

(A) Do you feel very attached, fairly attached, less attached, or not attached at all to the community (city) you live in? [c283A]

(B) And if you think about your region: Do you feel very attached, fairly attached, less attached, or not attached at all to your region? [c283B]

(C) And to your federal state? [c283C]

(D) *INT.: only if interview takes place in old federal states:*

And to the old federal republic, before the unification with the GDR? [c283D]

INT.: only if interview takes place in the new federal states:

And to the old GDR before the unification? [c283D]

(E) And to Germany? [c283E]

INT.: List Q46a/Q46b is still present.

Always alternate the sequences of the items Fa "And to the European Union?" and Fb "And to Europe?" between the interviews. Please mark which item was asked first.

(Fa) And to the European Union? [c283Fa]

(Fb) And to Europe? [c283Fb]

Coding:

- (1) very attached
- (2) fairly attached
- (3) less attached
- (4) not attached at all
- (8) don't know
- (9) no answer

Variable: Q47 [c284]	Item: Left-right assessment parties
-----------------------------	--

INT.: Show list Q47.

INT: Read parties.

Question:

In politics people often talk about "left" and "right". How would you describe the following parties? Please use again the following scale. Let me now read the parties one by one.

left										right	don't know	no answer
1	2	3	4	5	6	7	8	9	10	11	98	99

A) CDU? [c284a]

B) SPD? [c284b]

C) FDP? [c284c]

D) CSU? [c284d]

E) Bündnis90/Die Grünen? [c284e]

F) PDS [c284g]

Coding:

- (1) left
- (2) 2
- (3) 3
- (4) 4
- (5) 5
- (6) 6
- (7) 7
- (8) 8
- (9) 9
- (10) 10
- (11) right
- (98) don't know
- (99) no answer

Variable: Q48A [c285a]	Item: Use of media: political section of BILD
-------------------------------	--

INT.: Show list Q48 and continue to show it until question Q48C.

Question:

Here on this list you can see different newspapers.

INT.: Read questions Q48A to Q48C and note the answer. Do not note periods of time but days per week.

On how many days of the week on average do you read reports on political events in Germany in BILD?

- _____ day(s) per week
- not at all

Coding:

- (0) not at all
- (x) day(s) per week
- (8) don't know
- (9) no answer

Variable: Q48B [c285b]	Item: Use of media: political section of national press
-------------------------------	--

INT.: List Q48 is still present.

Question:

On how many days of the week on average do you read reports on political events in Germany in one of the following national newspapers from this list?

- _____ day(s) per week
- not at all

Instructions for interviewer

 /_/_ day(s) per week > continue with question Q48Bb
 not at all > continue with question Q48C
 don't know > continue with question Q48C
 no answer > continue with question Q48C

Coding:

- (0) not at all
- (x) day(s) per week
- (8) don't know
- (9) no answer

Variable: Q48Bb [c285BB]	Item: Use of media: national press – which newspaper?
---------------------------------	--

INT.: List Q48 is still present.

Question:

Which of these newspapers do you read mostly?

INT.: One answer only

- FAZ
- Die Welt
- Süddeutsche Zeitung
- Frankfurter Rundschau
- taz

Coding:

- (1) FAZ
- (2) Die Welt
- (3) Süddeutsche Zeitung
- (4) Frankfurter Rundschau
- (5) taz

- (8) don't know
(9) no answer

Variable: Q48C [c285c]	Item: Use of media: political section of local or regional newspaper
-------------------------------	---

INT.: All respondents.

INT.: List Q48 is still present.

Question:

On how many days of the week on average do you read reports on political events in Germany in a local or regional newspaper?

- _____ day(s) per week
- not at all

Coding:

- (0) not at all
(x) day(s) per week
(8) don't know
(9) no answer

Variable: Q49 [c286a]	Item: Use of media: News casts on ARD or ZDF
------------------------------	---

Question:

How often do you watch news casts on the first or second channel? What is meant here are the news casts of ARD or ZDF, namely Tagesschau, Tagesthemen, Heute and Heute-Journal.

On how many days of the week on average do you watch these news casts?

- _____ day(s) per week
- not at all

Coding:

- (0) not at all
(x) day(s) per week
(8) don't know
(9) no answer

Variable: Q50 [c286b]	Item: Use of media: News casts of private news stations
------------------------------	--

Question:

And what about the news casts of the private news stations, e.g. SAT 1-Nachrichten or RTL-Aktuell?

On how many days of the week on average do you watch these news casts?

- _____ day(s) per week
- not at all

Coding:

- (0) not at all
(x) day(s) per week
(8) don't know
(9) no answer

Variable: Q51 [c291]	Item: Internet use
-----------------------------	---------------------------

INT.: Show list Q51.

Question:

Do you personally use the Internet? Please give your answers in accordance with this list.

- no
- yes, only at home

- yes, only at work
- yes, mainly at home but also at work
- yes, mainly at work but also at home

Instructions for interviewer

no > continue with Q54

yes, only at home > continue with Q52

yes, only at work > continue with Q52

yes, mainly at home but also at work > continue with Q52

yes, mainly at work but also at home > continue with Q52

don't know > continue with Q54

no answer > continue with Q54

Coding:

- (1) no
- (2) yes, only at home
- (3) yes, only at work
- (4) yes, mainly at home but also at work
- (5) yes, mainly at work but also at home
- (8) don't know
- (9) no answer

Variable: Q52 [c292]	Item: Frequency of Internet use
-----------------------------	--

INT.: Only if categories 2, 3, 4 or 5 at Q51.

INT.: Show list Q52.

Question:

How often do you normally use the Internet? Please give your answer in accordance with this list.

- several times a day
- every day or almost every day
- several times a week
- several times a month
- more rarely

Coding:

- (1) several times a day
- (2) every day or almost every day
- (3) several times a week
- (4) several times a month
- (5) more rarely
- (8) don't know
- (9) no answer

Variable: Q52a [c293]	Item: Internet usage: Since when?
------------------------------	--

Question:

Since when are you using the internet? Please tell me the relevant year.

Coding:

- (1) 2002
- (2) 2001
- (3) 2000
- (4) 1999
- (5) 1998 or earlier

- (8) don't know
- (9) no answer

Variable: Q53 [c294]	Item: Way of Internet use
-----------------------------	----------------------------------

INT.: Show list Q53.

Question:

Since the Internet may be used for very different purposes, even as far as political matters are concerned, we would like to ask you some more detailed questions on this subject. Please tell me if you use the Internet very often, often, sometimes, rarely or never for the following purposes by again using this list.

very often	often	sometimes	rarely	never	don't know	no answer
1	2	3	4	5	8	9

I use the Internet to...

A) search for political information on the net. [c294a]

B) search for information on websites of political institutions, for example of parties, citizens' initiatives, authorities, representatives and so on. [c294b]

C) contact political institutions or persons online, for example by sending an e-mail. [c294c]

Coding:

(1) very often

(2) often

(3) sometimes

(4) rarely

(5) never

(8) don't know

(9) no answer

Variable: Q54 [c295]	Item: Online-Election
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INT: Show list Q54.

INT: Read out guidelines

Question:

Presently it is discussed, whether citizens should also get the opportunity to vote via the internet. Provided that the security for online voting is guaranteed: What is your opinion to the following statements? Please use the following scale for your answer.

(A) Citizens, who can't go to the polling station on election day, should get in addition to the absentee vote also the opportunity to vote via the internet.[c295a]

(B) Citizens should always get the opportunity to vote via the internet – no matter if they could go to the polling station on election day or not. [c295b]

Coding:

(1) strongly disagree

(2) rather disagree

(3) neither agree nor disagree

(4) rather agree

(5) strongly agree

(8) don't know

(9) no answer

Variable: Q55 [c301]	Item: Televised debate: Reception (second debate)
-----------------------------	--

Question:

Did you watch the second televised debate between Gerhard Schröder and Edmund Stoiber on 8 September?

INT: If yes: Did you watch it completely or partly?

Instructions for interviewer:

yes, I watched it completely > continue with Q56

yes, I watched it partly > continue with Q56

no > continue with Q58

don't know > continue with Q58

no answer > continue with Q58

Coding:

(1) yes, I watched it completely

- (2) yes, I watched it partly
 (3) no
 (8) don't know
 (9) no answer

Variable: Q56 [c302a]	Item: Televised debate: Perception of Schröder's Performance (second debate)
------------------------------	---

INT: Only if according to question Q55 the second debate has been watched completely or only partly, if not continue with question Q58.

INT: Show list Q56.

Question:

Your opinion: How did Gerhard Schröder perform during the second debate? Very well, well, partly neither well nor poorly, poorly, very poorly?

Coding:

- (1) very well
 (2) well
 (3) neither well nor poorly
 (4) poorly
 (5) very poorly

Variable: Q57 [c302b]	Item: Televised debate: Perception of Stoiber's Performance (second debate)
------------------------------	--

INT: List Q56 is still present.

Question:

Your opinion: How did Edmund Stoiber perform during the second debate? Very well, well, partly neither well nor poorly, poorly, very poorly?

Coding:

- (1) very well
 (2) well
 (3) neither well nor poorly
 (4) poorly
 (5) very poorly

Variable: Q58 [c303]	Item: Televised debate: Reception (first debate)
-----------------------------	---

INT: Only if interview takes place after 25th August, if not continue with question Q61

Question:

Did you watch the first televised debate between Gerhard Schröder and Edmund Stoiber on 25 August?

INT: If yes: Did you watch it completely or partly?

Coding:

- (1) yes, I watched it completely
 (2) yes, I watched it partly
 (3) no
 (8) don't know
 (9) no answer

Variable: Q59 [c304a]	Item: Televised debate: Perception of Schröder's Performance (first debate)
------------------------------	--

INT: Only if according to question Q58 the second debate has been watched completely or only partly, if not continue with question Q61.

INT: Show list Q59.

Question:

Your opinion: How did Gerhard Schröder perform during the first debate? Very well, well, neither well nor poorly, poorly, or very poorly?

Coding:

- (1) very well
- (2) well
- (3) neither well nor poorly
- (4) poorly
- (5) very poorly
- (8) don't know
- (9) no answer

Variable: Q60 [c304b]
Performance (first debate)

Item: Televised debate: Perception of Stoiber's

INT: List Q59 is still present.

Question:

Your opinion: How did Edmund Stoiber perform during the first debate? Very well, well, neither well nor poorly, poorly, or very poorly?

Coding:

- (1) very well
- (2) well
- (3) neither well nor poorly
- (4) poorly
- (5) very poorly
- (8) don't know
- (9) no answer

Variable: Q61 [c310]

Item: Fairness social order

INT.: All participants

Question:

Please now think of the state of the society in Germany. How fair or unfair are the current conditions all in all?

- quite fair
- quite unfair

Coding:

- (1) quite fair
- (3) quite unfair
- (8) don't know
- (9) no answer

Variable: Q62 [c320]

Item: Fairness population group

Fragentext:

Regardless of how fair a society is, as a matter of fact there are always some people or population groups who are privileged and some who are disadvantaged. In your opinion, to which group do you belong?

I belong to a population group which is...

- ...rather disadvantaged.
- ...neither disadvantaged nor privileged.
- ...rather privileged.

Coding:

- (1) ...rather disadvantaged.
- (2) ...neither disadvantaged nor privileged.
- (3) ...rather privileged.
- (8) don't know
- (9) no answer

Variable: Q63 [c330]	Item: Recall federal election 1998
-----------------------------	---

INT: Show list Q63. One answer only.

Question:

Please think back to the last federal election in September 2005: Which party did you vote for then?
Please state the corresponding number from this list.

INT: In case of follow-up questions: We are talking about the second vote.

- CDU/CSU
- SPD
- FDP
- Bündnis90/Die Grünen
- Republikaner
- PDS
- other party

Coding:

- (1) CDU/CSU
- (2) SPD
- (3) FDP
- (4) Bündnis90/Die Grünen
- (5) Republikaner
- (6) PDS
- (7) other party
- (8) I was not eligible to vote (*INT.: Only if mentioned spontaneously*)
- (9) I did not vote (*INT.: Only if mentioned spontaneously*)
- (98) don't know
- (99) no answer

Variable: Q64 [c123]	Item: Attention to the election campaign
-----------------------------	---

Question:

Now we would like to come back to the federal election 2002: How closely do you follow the election campaign?

- very closely
- fairly close
- moderately
- not very closely
- not at all

Coding:

- (1) very closely
- (2) fairly close
- (3) moderately
- (4) not very closely
- (5) not at all
- (8) don't know
- (9) no answer

Variable: Q65 [c124]	Item: Election campaign
-----------------------------	--------------------------------

INT.: Show list Q65.

Question:

During the election campaign there are different ways of catching up on political parties and their policies. Please tell me how often you did the following things prior to the federal election 2002: very often, often, sometimes, rarely or never?

INT.: Read items

very often	often	sometimes	rarely	never	don't know	no answer
1	2	3	4	5	8	9

- A) I talked about the election with friends, relatives or working colleagues. [c124a]
 B) I visited election campaign rallies. [c124b]
 C) I visited Internet pages on the election or the election campaign. [c124c]

Coding:

- (1) very often
 (2) often
 (3) sometimes
 (4) rarely
 (5) never
 (8) don't know
 (9) no answer

Variable: Q66a [c121]	Item: Preferred coalition
------------------------------	----------------------------------

INT.: Show list Q66. One answer only.

Question:

No matter which decision the parties will take after the federal election, which party/which parties would you personally prefer to govern Germany over the next four years?

- CDU/CSU
- SPD
- FDP
- Bündnis 90/Die Grünen
- PDS

Coding:

- (1) "grand coalition" of SPD and CDU/CSU
 (2) SPD and Bündnis 90/Die Grünen
 (3) SPD and FDP
 (4) SPD and PDS
 (5) CDU/CSU and FDP
 (6) CDU/CSU and Bündnis 90/Die Grünen
 (7) SPD, Bündnis 90/Die Grünen and FDP
 (8) SPD, Bündnis 90/Die Grünen and PDS
 (98) don't know
 (99) no answer

Variable: Q66b [c121b]	Item: Preferred coalition (second choice)
-------------------------------	--

INT.: List Q66 is still present. One answer only.

Question:

And which coalition would be your second choice for the government in Berlin?

Coding:

- (1) "grand coalition" of SPD and CDU/CSU
 (2) SPD and Bündnis 90/Die Grünen
 (3) SPD and FDP
 (4) SPD and PDS
 (5) CDU/CSU and FDP
 (6) CDU/CSU and Bündnis 90/Die Grünen
 (7) SPD, Bündnis 90/Die Grünen and FDP
 (8) SPD, Bündnis 90/Die Grünen and PDS
 (98) don't know
 (99) no answer

Variable: Q67 [c350]	Item: Extremism
-----------------------------	------------------------

INT: Show list Q67. DO NOT read out statements. Interviewee should name the relevant scale value for each statement.

Question:

Before I ask you some questions concerning statistics finally, here you can again find several statements to which some people agree and some don't. Please tell me what you think about these issues by again using this scale from "-2" to "+2". "-2" means that you strongly disagree, "+2" means that you strongly agree. You might use the numbers in between to express your opinion more precisely.

- (A) National Socialism also had its good aspects. [c350g]
- (B) Without Holocaust Hitler would be considered a great statesman today. [c350k]
- (C) Due to the numerous foreigners in Germany the Federal Republic becomes more and more alien. [c350l]
- (D) Foreigners should generally select their marriage partner among their fellow countrymen. [c350n]
- (E) Even today the impact of Jews is tremendous. [c350o]
- (F) Jews are somehow special and peculiar and therefore do not apply to us. [c350q]
- (G) Attacks on homes for asylum seekers I do understand. [c350r]

Coding:

- (1) strongly disagree
- (2) rather disagree
- (3) neither agree nor disagree
- (4) rather agree
- (5) strongly agree
- (8) don't know
- (9) no answer

Variable: S1 [csex]	Item: Sex
----------------------------	------------------

INT.: Determination by interviewer.

Question:

Respondent is

- male
- female

Coding:

- (1) male
- (2) female

Variable: S2a [cmonat, cjahr]	Item: Date of birth
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Question:

Finally, we would like to ask you some questions concerning statistics: Please tell me your date of birth.

Month: /_/_/ Year: 19/_/_/

Variable: S2b [ceinba]	Item: German citizenship: Since when?
-------------------------------	--

Question:

Have you been a German citizen since birth?

- yes
- no

Instructions for interviewer

yes > continue with question S3

no > continue with question S2c

Coding:

- (1) yes
- (2) no

Variable: S2c [ceinbb]	Item: German citizenship: Year of naturalization
-------------------------------	---

INT.: Only if the respondent is not a German citizenship since birth (category 2) according to question S2b.

Question:

Since when do you have the German citizenship?

/ _ / _ / _ /

Variable: S2d [ceinbc]

Item: German citizenship: Former citizenship

Question:

What was your former citizenship?

Coding:

Coding by institute

Variable: S3 [crelig]

Item: Religious denomination

INT.: All respondents.

INT.: Show list S3. One answer only.

Question:

Which religious denomination or religious community do you belong to or did you belong to? Please answer with the help of this list.

- the Protestant Church
- the Catholic Church
- other religious community
- left the Protestant Church
- left the Catholic Church
- I never belonged to a religious denomination/religious community

Coding:

- (1) the Protestant Church
- (2) the Catholic Church
- (3) other religious community
- (4) left the Protestant Church
- (5) left the Catholic Church
- (6) never belonged to a religious denomination/religious community
- (8) don't know
- (9) no answer

Variable: S4 [ckirchg]

Item: Church attendance

INT.: Show list S4. One answer only.

Question:

How often do you usually go to church? Please answer with the help of this list.

- several times a week
- once a week
- not less than once a month
- several times a year
- once a year
- almost never
- never

Coding:

- (1) several times a week
- (2) once a week
- (3) not less than once a month
- (4) several times a year
- (5) once a year
- (6) almost never
- (7) never
- (8) don't know

(9) no answer

Variable: S5 [cbildga]	Item: School leaving certificate
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INT.: Show list S5. One answer only. Note highest school leaving certificate only.

Question:

What general school leaving certificate do you have? Please give your answer with the help of this list.

- I am still a school student
- finished school without school leaving certificate
- lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss")
- intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss, Polytechnische Oberschule mit Abschluss 10. Klasse")
- higher qualification, entitling holders to study at a university or polytechnical college ("Abitur, Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife")
- degree from a university, academy, polytechnical college ("abgeschlossenes Studium an Hoch- oder Fachhochschule, Universität, Akademie, Polytechnikum")

Instructions for interviewer

I am still a student > continue with question S5a

finished school without school leaving certificate > continue with question S6

lowest formal qualification, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss") > continue with question S6

intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule") > continue with question S6

higher qualification, entitling holders to study at a university or polytechnical college ("Abitur, Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife") > continue with question S6

degree from a university, academy, polytechnical college ("Abgeschlossenes Studium an Hoch- oder Fachhochschule, Universität, Akademie, Polytechnikum") > continue with question S6

Coding:

- (1) I am still a student
- (2) finished school without school leaving certificate
- (3) lowest formal qualification, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss")
- (4) intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss, Polytechnische Oberschule mit Abschluss 10. Klasse")
- (5) higher qualification, entitling holders to study at a university or polytechnical college ("Abitur, Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife")
- (6) degree from a university, academy, polytechnical college ("Abgeschlossenes Studium an Hoch- oder Fachhochschule, Universität, Akademie, Polytechnikum")
- (8) don't know
- (9) no answer

Variable: S5a [cbildgb]	Item: Envisaged school leaving certificate
--------------------------------	---

INT.: Only if respondent is still a student according to question S5 (category 1).

Question:

What general school leaving certificate are you aiming for?

INT.: Read items.

- lowest format qualification in Germany's tripartite school system ("Hauptschulabschluss")
- intermediary secondary qualification after 10 years of schooling ("Mittlere Reife, Realschulabschluss, Polytechnische Oberschule mit Abschluss 10. Klasse")
- certificate fulfilling entrance requirements to study at a polytechnical college/higher qualification entitling holders to study at a university ("Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife, Abitur")
- other school leaving certificate

Coding:

- (3) lowest formal qualification in Germany's tripartite school system ("Volks-/Hauptschulabschluss")
- (4) intermediary secondary qualification after 10 years of schooling ("Mittlere Reife")

- (5) certificate fulfilling entrance requirements to study at a polytechnical college/higher qualification entitling holders to study at a university ("Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife, Abitur")
 (7) other school leaving certificate
 (8) don't know
 (9) no answer

Variable: S6 [cbildgc]	Item: Vocational training
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INT.: All respondents.

Question:

Did you finish a vocational training?

- yes
- no

Coding:

- (1) yes
- (2) no
- (9) no answer

Variable: S7 [cberuftg]	Item: Gainful employment
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INT.: Show list S7. One answer only.

Question:

Are you currently gainfully employed on a full-time or part-time basis? Which of the categories from this list applies to you?

- in full-time employment
- in part-time employment
- in a traineeship or apprenticeship
- working on an hourly basis
- currently unemployed
- currently on short-time working, zero work
- currently on a retraining course, i.e. a course financed by the employment office
- on maternity leave, parental leave
- housewife/househusband (not in full or part-time employment)
- in early retirement, retirement, on a pension
- doing military/alternative community service
- school student
- studying at a polytechnic or university

Instructions for interviewer

in full-time employment > continue with question S10
in part-time employment > continue with question S10
in a traineeship or apprenticeship > continue with question S10
working on an hourly basis > continue with question S8
currently unemployed > continue with question S8
currently on short-time working, zero work > continue with question S8
currently on a retraining course, i.e. a course financed by the employment office > continue with question S8
on maternity leave, parental leave > continue with question S8
housewife/househusband (not in full or part-time employment) > continue with question S8
in early retirement, retirement, on a pension > continue with question S8
doing military/alternative community service > continue with question S8
school student > continue with question S8
studying at a polytechnic or university > continue with question S8
no answer > continue with question S8

Coding:

- (1) in full-time employment
- (2) in part-time employment
- (3) in a traineeship or apprenticeship
- (4) working on an hourly basis

- (5) currently unemployed
- (6) currently on short-time working, zero work
- (7) currently on a retraining course, i.e. a course financed by the employment office
- (8) on maternity leave, parental leave
- (9) housewife/househusband (not in full or part-time employment)
- (10) in early retirement, retirement, on a pension
- (11) doing military/alternative community service
- (12) school student
- (13) studying at a polytechnic or university
- (99) no answer

Variable: S8 [cfrbertg]	Item: Former gainful employment
--------------------------------	--

INT.: Only if question LPS_70 was answered with categories 4-13 or 99.

Question:

Have you ever been in gainful employment on a full-time or part-time basis with a weekly working time of at least 15 hours?

- yes
- no

Instructions for interviewer

yes > continue with question S9
 no > continue with question S13
 no answer > continue with question S13

Coding:

- (1) yes
- (2) no
- (9) no answer

Variable: S9 [cfrbejah]	Item: End of former gainful employment
--------------------------------	---

INT.: Only if respondent answered question S8 that he was gainfully employed formerly (category 1) according to question S8.

Question:

When did you finish this gainful employment?

INT.: Insert year

|_|_|_|

Instructions for interviewer

finished gainful employment between 1998-2002 > continue with question S10
 finished gainful employment before 1998 > continue with question S11

Coding:

- (1) finished gainful employment between 1998-2002
- (2) finished gainful employment before 1998
- (8) don't know
- (9) no answer

Variable: S10 [cwechs94, carlos094, cbaug94]	Item: Involuntary job change/unemployment since 1998
---	---

INT.: Only if respondent was in gainful employment formerly (category 1) according to question LPS_90.

Question:

Did you change your job involuntarily, did you become unemployed or did you retire from work since 1998?

INT.: Read out

yes no | don't know no answer

1 2 | 8 9

Did you

A) ... change your job involuntarily since 1998? [cwechs94]

B) ... become unemployed since 1998? [carlos94]

C) ... retire from work since 1998? [ebausg94]

Coding:

(1) yes

(2) no

(8) don't know

(9) no answer

Variable: S11 [coeff]	Item: Public service
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Question:

Do you (INT.: *if applicable: did you last*) work in the public service?

- yes

- no

Coding:

(1) yes

(2) no

(8) don't know

(9) no answer

Variable: S12 [cberuf]	Item: Profession
-------------------------------	-------------------------

INT.: Show list S12. One answer only.

Question:

Now please have a look at this list. Which of the categories from this list applies to you or - unless you are not working any more, applied to you?

Self-employed person

- self-employed person running small business (e.g. retailer or craftsman with small shop)

- self-employed person running medium-sized business (e.g. retailer or craftsman with medium-sized to bigger shops)

- self-employed person running large business (e.g. factory owner)

Employee (also in agricultural production communities and producer's cooperatives)

- employee carrying out simple administrative duties (e.g. carrier)

- employee carrying out medium level administrative duties (e.g. secretary)

- skilled employee (e.g. accountant)

- chief executive (e.g. head of department, authorized officer, director)

Civil servant

- lower grade of the civil service (up to assistant)

- middle grade of the civil service (up to principal secretary ("Hauptsekretär"))

- upper grade of the civil service (up to senior administrative officer ("Amtsrat"))

- higher grade of the civil service (as of senior civil servant ("Regierungsrat"))

Worker (also farm worker / worker in agricultural production communities and producer's cooperatives)

- unskilled worker

- semi-skilled worker

- skilled worker

- highly qualified worker

Independent farmer

- small farm (less than 5 hectares / 20 acres)

- medium-sized farm (5 ha/20 acres to less than 20 hectares/80 acres)

- large farm (20 hectares/80 acres and more)

Other

- freelancer, also freelance artists

- in vocational training, studying

Coding:

- (1) self-employed person running small business (e.g. retailer or craftsman with small shop)
- (2) self-employed person running medium-sized business (e.g. retailer or craftsman with medium-sized to bigger shops)
- (3) self-employed person running large business (e.g. factory owner)
- (4) employee carrying out simple administrative duties (e.g. carrier)
- (5) employee carrying out medium level administrative duties (e.g. secretary)
- (6) skilled employee (e.g. accountant)
- (7) chief executive (e.g. head of department, authorized officer, director)
- (8) lower grade of the civil service (up to assistant)
- (9) middle grade of the civil service (up to principal secretary ("Hauptsekretär"))
- (10) upper grade of the civil service (up to senior administrative officer ("Amtsrat"))
- (11) higher grade of the civil service (as of senior civil servant ("Regierungsrat"))
- (12) unskilled worker
- (13) semi-skilled worker
- (14) skilled worker
- (15) highly qualified worker
- (16) small farm (less than 5 hectares / 20 acres)
- (17) medium-sized farm (5 ha/20 Morgen to less than 20 hectares/80 acres)
- (18) large farm (20 hectares/80 acres and more)
- (19) freelancer, also freelance artists
- (20) in vocational training, studying
- (98) don't know
- (99) no answer

Variable: S13 [cfamstdn]	Item: Marital status
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INT.: ALL PARTICIPANTS.

INT.: Show list S13. One answer only.

Question:

Would you please state your marital status? Please name the corresponding number only.

- married
- married but living separated
- divorced
- widowed
- single

Instructions for interviewer

married > continue with question S14

married but living separated > continue with question S13a

divorced > continue with question S13a

widowed > continue with question S13a

single > continue with question S13a

Coding:

- (1) married
- (2) married but living separated
- (3) divorced
- (4) widowed
- (5) single

Variable: S13a [cpartner]	Item: Partner
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INT.: Only if respondent answered question LPS_130 with separated, divorced, widowed or single (categories 2, 3, 4 or 5).

Question:

Do you live with a partner?

- yes
- no

Instructions for interviewer

yes > continue with question S14

no > continue with question S22

Coding:

(1) yes

(2) no

(9) no answer

Variable: S14 [cpbildga]

Item: Partner – School leaving certificate

INT.: Show list S14. One answer only. Only note highest school leaving certificate.

Question:

What general school leaving certificate does your spouse/partner have?

- Is still a school student
- finished school without school leaving certificate
- lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss")
- intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss, Polytechnische Oberschule mit Abschluss 10. Klasse")
- higher qualification, entitling holders to study at a university or polytechnical college ("Abitur, Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife")
- degree from a university, academy, polytechnical college ("abgeschlossenes Studium an Hoch- oder Fachhochschule, Universität, Akademie, Polytechnikum")

Instructions for interviewer

is still a student > continue with question S14a

finished school without school leaving certificate > continue with question S15

lowest formal qualification, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss") > continue with question S15

intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule") > continue with question S15

higher qualification, entitling holders to study at a university or polytechnical college ("Abitur, Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife") > continue with question S15

degree from a university, academy, polytechnical college ("Abgeschlossenes Studium an Hoch- oder Fachhochschule, Universität, Akademie, Polytechnikum") > continue with question S15

Coding:

(1) is still a student

(2) finished school without school leaving certificate

(3) lowest formal qualification, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss")

(4) intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss, Polytechnische Oberschule mit Abschluss 10. Klasse")

(5) higher qualification, entitling holders to study at a university or polytechnical college ("Abitur, Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife")

(6) degree from a university, academy, polytechnical college ("Abgeschlossenes Studium an Hoch- oder Fachhochschule, Universität, Akademie, Polytechnikum")

(8) don't know

(9) no answer

Variable: S14a [cbildgb]

Item: Partner – envisaged school leaving certificate

INT.: Only if spouse/partner is still a student (category 1) according to question S14.

INT.: Read items.

What general school leaving certificate is your spouse/partner aiming for?

- lowest format qualification in Germany's tripartite school system ("Hauptschulabschluss")
- intermediary secondary qualification after 10 years of schooling ("Mittlere Reife, Realschulabschluss, Polytechnische Oberschule mit Abschluss 10. Klasse")

- certificate fulfilling entrance requirements to study at a polytechnical college/higher qualification entitling holders to study at a university ("Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife, Abitur")
- other school leaving certificate

Coding:

- (3) lowest formal qualification in Germany's tripartite school system ("Volks-/Hauptschulabschluss")
- (4) intermediary secondary qualification after 10 years of schooling ("Mittlere Reife")
- (5) certificate fulfilling entrance requirements to study at a polytechnical college/higher qualification entitling holders to study at a university ("Erweiterte Oberschule mit Abschluss 12. Klasse, Fachhochschulreife, Abitur")
- (7) other school leaving certificate
- (8) don't know
- (9) no answer

Variable: S15 [cpbildgc]	Item: Partner – vocational training
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Question:

Did she/he finish a vocational training?

- yes
- no

Coding:

- (1) yes
- (2) no
- (8) don't know
- (9) no answer

Variable: S16 [cpberuft]	Item: Partner – gainful employment
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INT.: Show list S16. One answer only.

Question:

Is your spouse/partner currently gainfully employed on a full-time or part-time basis? Which of the categories from this list applies to her/him?

- in full-time employment
- in part-time employment
- in a traineeship or apprenticeship
- working on an hourly basis
- currently unemployed
- currently on short-time working, zero work
- currently on a retraining course, i.e. a course financed by the employment office
- on maternity leave, parental leave
- housewife/househusband (not in full or part-time employment)
- in early retirement, retirement, on a pension
- doing military/alternative community service
- school student
- studying at a polytechnic or university

Instructions for interviewer

in full-time employment > continue with question S19

in part-time employment > continue with question S19

in a traineeship or apprenticeship > continue with question S19

working on an hourly basis > continue with question S17

currently unemployed > continue with question S17

currently on short-time working, zero work > continue with question S17

currently on a retraining course, i.e. a course financed by the employment office > continue with question S17

on maternity leave, parental leave > continue with question S17

housewife/househusband (not in full or part-time employment) > continue with question S17

in early retirement, retirement, on a pension > continue with question S17

doing military/alternative community service > continue with question S17

school student > continue with question S17

studying at a polytechnic or university > continue with question S17

no answer > continue with question S17

Coding:

- (1) in full-time employment
- (2) in part-time employment
- (3) in a traineeship or apprenticeship
- (4) working on an hourly basis
- (5) currently unemployed
- (6) currently on short-time working, zero work
- (7) currently on a retraining course, i.e. a course financed by the employment office
- (8) on maternity leave, parental leave
- (9) housewife/househusband (not in full or part-time employment)
- (10) in early retirement, retirement, on a pension
- (11) doing military/alternative community service
- (12) school student
- (13) studying at a polytechnic or university
- (99) no answer

Variable: S17 [cpfbertg]	Item: Partner – former gainful employment
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INT.: Only if question S16 was answered with categories 4-13 or 99.

Question:

Has your spouse/partner ever been in gainful employment on a full-time or part-time basis with a weekly working time of at least 15 hours?

- yes
- no

Filter transmission:

- yes > continue with question S18
- no > continue with question S22
- don't know > continue with question S22
- no answer > continue with question S22

Coding:

- (1) yes
- (2) no
- (8) don't know
- (9) no answer

Variable: S18 [cpfrbeja]	Item: Partner – end of former gainful employment
---------------------------------	---

INT.: Only if partner was in gainful employment formerly (category 1) according to question S17.

Question:

When did your spouse/partner finish this gainful employment?

INT.: Insert year

|_|_|_|

Instructions for interviewer

- finished gainful employment between 1998 and 2002 > continue with question S19*
- finished gainful employment before 1998 > continue with question S20*

Coding:

- (1) finished gainful employment between 1998 and 2002
- (2) finished gainful employment before 1998
- (8) don't know
- (9) no answer

Variable: S19 [cpwech94, cparlo94, cpbaus94]	Item: Partner – involuntary job change/unemployment since 1998
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INT.: Only if gainful employment was finished between 1998 and 2002 (category 1) according to question S18.

Question:

Did your spouse/partner change his/her job involuntarily, did he/she become unemployed or did he/she retire from work since 1998?

INT.: Read out

yes	no	don't know	no answer
1	2	8	9

Did your spouse/partner

A) ... change his/her job involuntarily since 1998? [cpwech94]

B) ... become unemployed since 1998? [cparlo94]

C) ... retire from work since 1998? [cpbaus94]

Coding:

(1) yes

(2) no

(8) don't know

(9) no answer

Variable: S20 [cpoeff]	Item: Partner – public service
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Question:

Does your spouse/partner (INT.: if applicable: did your spouse/partner last) work in the public service?

- yes

- no

Coding:

(1) yes

(2) no

(8) don't know

(9) no answer

Variable: S21 [cpberuf]	Item: Partner – profession
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INT.: Show list S210. One answer only.

Question:

Now please have a look at this list. Which of the categories from this list applies to your spouse/partner or - unless he/she is not working any more, applied to him/her?

Self-employed person

- self-employed person running small business (e.g. retailer or craftsman with small shop)

- self-employed person running medium-sized business (e.g. retailer or craftsman with medium-sized to bigger shops)

- self-employed person running large business (e.g. factory owner)

Employee (also in agricultural production communities and producer's cooperatives)

- employee carrying out simple administrative duties (e.g. carrier)

- employee carrying out medium level administrative duties (e.g. secretary)

- skilled employee (e.g. accountant)

- chief executive (e.g. head of department, authorized officer, director)

Civil servant

- lower grade of the civil service (up to assistant)

- middle grade of the civil service (up to principal secretary ("Hauptsekretär"))

- upper grade of the civil service (up to senior administrative officer ("Amtsrat"))

- higher grade of the civil service (as of senior civil servant ("Regierungsrat"))

Worker (also farm worker / worker in agricultural production communities and producer's cooperatives)

- unskilled worker

- semi-skilled worker

- skilled worker

- highly qualified worker

Independent farmer

- small farm (less than 5 hectares / 20 acres)
- medium-sized farm (5 ha/20 acres to less than 20 hectares/80 acres)
- large farm (20 hectares/80 acres and more)

Other

- freelancer, also freelance artists
- in vocational training, studying

Coding:

- (1) self-employed person running small business (e.g. retailer or craftsman with small shop)
- (2) self-employed person running medium-sized business (e.g. retailer or craftsman with medium-sized to bigger shops)
- (3) self-employed person running large business (e.g. factory owner)
- (4) employee carrying out simple administrative duties (e.g. carrier)
- (5) employee carrying out medium level administrative duties (e.g. secretary)
- (6) skilled employee (e.g. accountant)
- (7) chief executive (e.g. head of department, authorized officer, director)
- (8) lower grade of the civil service (up to assistant)
- (9) middle grade of the civil service (up to principal secretary ("Hauptsekretär"))
- (10) upper grade of the civil service (up to senior administrative officer ("Amtsrat"))
- (11) higher grade of the civil service (as of senior civil servant ("Regierungsrat"))
- (12) unskilled worker
- (13) semi-skilled worker
- (14) skilled worker
- (15) highly qualified worker
- (16) small farm (less than 5 hectares / 20 acres)
- (17) medium-sized farm (5 ha/20 Morgen to less than 20 hectares/80 acres)
- (18) large farm (20 hectares/80 acres and more)
- (19) freelancer, also freelance artists
- (20) in vocational training, studying
- (98) don't know
- (99) no answer

Variable: S22 [cinitmg, cpartmg, cberufmg, cgewermg]**Item: Memberships***INT.: ALL PARTICIPANTS.**INT.: Show list S22.***Question:**

Are you personally a member of a citizen's initiative, a party, a professional association or a trade union? If so, do you hold an office in the organisation?

INT.: Read items

no, I am not a member	I am a member but I don't hold an office	I am a member and hold an office	no answer
1	2	3	9

A) citizen's initiative [cinitmg]

B) party [cpartmg]

C) professional association [cberufmg]

D) trade union [cgewermg]

Coding:

- (1) no, I am not a member
- (2) I am a member but I don't hold an office
- (3) I am a member and hold an office
- (9) no answer

Variable: S23 [cpid]**Item: Party identification***INT.: Show list S23. One answer only.***Question:**

Many people in Germany feel close to a particular political party for a longer period of time even if they occasionally vote for another party. What about you? In general terms, do you feel attached to a particular political party? And if so, which one?

- CDU
- CSU
- SPD
- FDP
- Bündnis90 / Die Grünen
- Republikaner
- PDS
- other party
- no, I am not attached to a particular party

Instructions for interviewer

CDU > continue with question S24

CSU > continue with question S24

SPD > continue with question S24

FDP > continue with question S24

Buendnis90/Die Gruenen > continue with question S24

Republikaner > continue with question S24

PDS > continue with question S24

other party > continue with question S24

no, I am not attached to a particular party > continue with question S27

don't know > continue with question S27

no answer > continue with question S27

Coding:

- (1) CDU
- (2) CSU
- (3) SPD
- (4) FDP
- (5) Bündnis90 / Die Grünen
- (6) Republikaner
- (7) PDS
- (9) other party
- (96) no, I am not attached to a particular party
- (98) don't know
- (99) no answer

Variable: S24 [cpidstrk]	Item: Party identification, strength
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INT.: Only if respondent is attached to a particular party according to question S23 (categories 1-8).

Question:

All in all, how strongly or weakly attached are you to this party?

- very strongly
- strongly
- moderately
- weakly
- very weakly

Coding:

- (1) very strongly
- (2) strongly
- (3) moderately
- (4) weakly
- (5) very weakly
- (8) don't know
- (9) no answer

Variable: S25 [cpidzeit]	Item: Party identification, persistence
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Question:

How long have you been attached to this party?

- for as long as you can remember
- for many years
- for a few years
- for a few months
- for a few weeks

Coding:

- (1) for as long as I can remember
- (2) for many years
- (3) for a few years
- (4) for a few months
- (5) for a few weeks
- (8) don't know
- (9) no answer

Variable: S26 [cpid]

Item: Party identification, importance

INT.: Show list S26.

Question:

As part of our study we would like to find out what people mean when they say they are attached to a particular political party or identify more closely with one party rather than with others. Would you please tell me how accurately the following views reflect yours? "-2" means that you strongly disagree, "+2" means that you strongly agree. You may use the numbers in between to state your view more precisely.

INT.: Read items.

strongly disagree	rather disagree	neither agree nor disagree	rather agree	strongly agree	don't know	no answer
-2	-1	0	+1	+2	8	9

- A) This party is very important to me. What happens to it is not a matter of indifference to me. [cpida]
- B) The party does not mean that much to me, but its politicians are currently better than those of other parties. [cpidb]
- C) I don't feel particularly attached to this party, but in the past I did vote for it frequently. [cpidc]
- D) The party is not all important to me, but it currently pursues better policies than other parties. [cpidd]

Coding:

- (1) strongly disagree
- (2) rather disagree
- (3) neither agree nor disagree
- (4) rather agree
- (5) strongly agree
- (8) don't know
- (9) no answer

Variable: S27 [chhpeink]

Item: Contribution to household income

INT.: All respondents.

Question:

How many people contribute to your household's total income?

- 1 person
- 2 persons
- 3 persons
- 4 persons
- 5 persons and more

Coding:

- (1) 1 person

- (2) 2 persons
- (3) 3 persons
- (4) 4 persons
- (5) 5 persons and more
- (8) don't know
- (9) no answer

Variable: S28 [chheinko]	Item: Net household income
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INT.: Show list S28.

Question:

How high is your household's total net monthly income i.e. the total amount remaining after tax and other deductions? Please state the corresponding letter only.

INT.: In case of follow-up questions:

If you are a self-employed person, we are talking about your net monthly income on average after deduction of the operating costs.

- B
- E
- F
- H
- K
- L
- M
- N
- P
- R
- S
- T

Coding:

- (1) B up to less than 500 €
- (2) E 500 € up to less than 750 €
- (3) F 750 € up to less than 1000 €
- (4) H 1000 € up to less than 1250 €
- (5) K 1250 € up to less than 1500 €
- (6) L 1500 € up to less than 1750 €
- (7) M 1750€ up to less than 2000 €
- (8) N 2000 € up to less than 2500 €
- (9) P 2500 € up to less than 3000 €
- (10) R 3000 € up to less than 3500 €
- (11) S 3500 € up to less than 5000 €
- (12) T 5000 € and more
- (98) don't know
- (99) no answer

Variable: S29 [cschicht]	Item: Class affiliation
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Question:

People talk a lot about social classes these days. To which social class do you think you belong to? Do you belong to the working class, the middle class or to the upper class?

To the...

- working class
- middle class
- upper class?

Instructions for interviewer

working class > continue with question S30

middle class > continue with question S30

upper class > continue with question S30

don't know > continue with question S31

no answer > continue with question S31

Coding:

- (1) working class
- (2) middle class
- (3) upper class
- (8) don't know
- (9) no answer

Variable: S30 [cwoeschi]	Item: Class affiliation – which part?
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INT.: Only if S29 was answered with working class, middle class or upper class (categories 1-3), or else, continue with question S32.

Question:

Do you feel you rather belong to the lower part, the average or to the upper part of this class?

To the...

- lower part
- average
- upper part?

Coding:

- (1) lower part
- (2) average
- (3) upper part
- (8) don't know
- (9) no answer

Variable: S31 [cschielt]	Item: Social class compared to parents
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Question:

Compared to your parents, would you say you belong to a lower class, the same class or an upper class?

- belong to a lower class
- belong to the same class
- belong to the same class as your parents

Coding:

- (1) lower class
- (2) same class
- (3) higher class
- (8) don't know
- (9) no answer

Variable: S32 [ctelephone]	Item: Telephone extension
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INT: All participants

Question:

Have you got a landline telephone at home?

Coding:

- (1) yes
- (2) no
- (9) no answer

Variable: S33 [cteilt]	Item: Further participation
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INT.: Preposit the data security paper and the removal card

Question:

Our last question is coincident a request to you. This survey, you participated just, is under the scientific leadership of three professors, who are active at the universities Bamberg, Mainz and Stuttgart. This study should be resumed on occasion of the next federal election in 2006. We would then like to survey you renewed. Therefore we have to keep your adress.

INT.: Pass and tick the data security paper and the removal card. Check the adress in the adressreport.

Coding:

(1) yes

(2) no, he definite refuses