Transatlantic Trends Immigration Survey 2011
Codebook Transatlantic Trends: Immigration Survey 2011

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See also: http://trends.gmfus.org/ (last checked October 2012)
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## VARIABLES

### 1. IDENTIFIERS, INTERVIEW TYPE/LENGTH, ETC.

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
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<tbody>
<tr>
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<td><strong>P13 – Language of interview</strong></td>
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2. MOST IMPORTANT ISSUE COUNTRY IS FACING

q1a  Q1a - Which of the following do you see as the most important issue facing (COUNTRY) today?
1  Economy
2  Crime
3  Healthcare
4  Immigration
5  Education
6  Environment
7  Terrorism
8  Unemployment
9  Other
10 None
98 DK
99 RA

q1a_seq1  Q1a_seq1 – Item asked first
q1a_seq2  Q1a_seq2 – Item asked second
q1a_seq3  Q1a_seq3 – Item asked third
q1a_seq4  Q1a_seq4 – Item asked fourth
q1a_seq5  Q1a_seq5 – Item asked fifth
q1a_seq6  Q1a_seq6 – Item asked sixth
q1a_seq7  Q1a_seq7 – Item asked seventh
q1a_seq8  Q1a_seq8 – Item asked eight

q1b  Q1b - And what is the next most important issue? (if 1-9 on Q1a)
1  Economy
2  Crime
3  Healthcare
4  Immigration
5  Education
6  Environment
7  Terrorism
8  Unemployment
9  Other
10 None
98 DK
99 RA
3. PERCEPTIONS LEGAL/ILLEGAL IMMIGRANTS

q2a  Q2a – Generally speaking, how do you feel about the number of people living in (COUNTRY) who were not born in COUNTRY? Are there too many, a lot but not too many, or not many? (split 1)
1  Too many
2  A lot but not too many
3  Not many
98  DK
99  RA

Q2b – Generally speaking, how do you feel about the number of people living in (COUNTRY) who were not born in COUNTRY? Are there too many, about the right amount, or not many? (split 1)
1  Too many
2  About the right amount
3  Not many
98  DK
99  RA

q3  Q3 – In your opinion, do you think that most of the immigrants in (COUNTRY) are here legally, or are most of them here illegally?
1  Most immigrants are in (COUNTRY) legally
2  Most immigrants are in (COUNTRY) illegally
3  Equal numbers of legal and illegal immigrants in (COUNTRY) (SPONTANEOUS)
98  DK
99  RA

q4.1  Q4.1 – Can you tell me if you are worried or not worried about...?  
---Legal immigration
1  Worried
2  Not worried
98  DK
99  RA

q4.2  Q4.2 – Can you tell me if you are worried or not worried about...?
---Illegal immigration
1  Worried
2  Not worried
98  DK
99  RA

q4_seq1  Q4_seq1 – Item asked first
4. ADMITTANCE OF IMMIGRANTS #1

q6a  Q6a – How much do you agree or disagree that the (COUNTRY) should allow more immigrants with a high level of education to come and live here? Do you...
   1  Strongly Agree
   2  Somewhat Agree
   3  Somewhat Disagree
   4  Strongly Disagree
98  DK
99  RA

q6b  Q6b – How much do you agree or disagree that the (COUNTRY) should allow more immigrants with a low level of education to come and live here? Do you...
   1  Strongly Agree
   2  Somewhat Agree
   3  Somewhat Disagree
   4  Strongly Disagree
98  DK
99  RA

q7  Q7 – In deciding which immigrants to admit to (COUNTRY), should the government give preference to immigrants who have a high level of education but no job offer, or should it give preference to immigrants who have a job offer in the (COUNTRY) but a lower level of education?
   1  Give preference to immigrants with high level of education even if they don't have a job offer
   2  Give preference to immigrants with high level of education even if they don't have a job offer
98  DK
99  RA
q8a_1 - How important do you think the following attributes are for admitting immigrants with a high level of education to COUNTRY? (split 2)

--- They come from a cultural background similar to ours

1  Very important
2  Important
3  Not very important
98  DK
99  RA

q8a_2 - How important do you think the following attributes are for admitting immigrants with a high level of education to COUNTRY? (split 2)

--- They have skills needed in COUNTRY

1  Very important
2  Important
3  Not very important
98  DK
99  RA

q8a_3 - How important do you think the following attributes are for admitting immigrants with a high level of education to COUNTRY? (split 2)

--- They won’t use social benefits

1  Very important
2  Important
3  Not very important
98  DK
99  RA

q8a_seq1 – Item asked first

q8a_seq2 – Item asked second

q8a_seq3 – Item asked third

q8b_1 - How important do you think the following attributes are for admitting immigrants with a low level of education to COUNTRY? (split 2)

--- They come from a cultural background similar to ours

1  Very important
2  Important
3  Not very important
98  DK
99  RA
**q8b_2**

Q8b_2 - How important do you think the following attributes are for admitting immigrants with a low level of education to COUNTRY? (split 2)

--- They have skills needed in COUNTRY

1  Very important
2  Important
3  Not very important
98  DK
99  RA

**q8_b3**

Q8b_3 - How important do you think the following attributes are for admitting immigrants with a low level of education to COUNTRY? (split 2)

--- They won’t use social benefits

1  Very important
2  Important
3  Not very important
98  DK
99  RA

**q8b_seq1**

Q8b_seq1 – Item asked first

**q8b_seq2**

Q8b_seq2 – Item asked second

**q8b_seq3**

Q8b_seq3 – Item asked third

**q9a**

Q9a – Let me tell you about a group of new immigrants that may come here. They have a high level of education and are well suited for well paying jobs. Do you think that it is a good idea or a bad idea for these immigrants to be allowed to come here? Would you say that it is a very good idea, a good idea, a somewhat bad idea, or a very bad idea? (split 3)

1  Very good idea
2  Somewhat good idea
3  Somewhat bad idea
4  Very bad idea
98  DK
99  RA
q9b  Q9b – Let me tell you about a group of new immigrants that may come here. They have a low level of education and are not suited for well paying jobs. Do you think that it is a good idea or a bad idea for these immigrants to be allowed to come here? Would you say that it is a very good idea, a good idea, a somewhat bad idea, or a very bad idea? (split 3)

1  Very good idea
2  Somewhat good idea
3  Somewhat bad idea
4  Very bad idea
98  DK
99  RA

q9c  Q9c – Let me tell you about a group of new immigrants that may come here. They speak [LANGUAGE] fluently and have a good chance to fit in smoothly with the COUNTRY culture. Do you think that it is a good idea or a bad idea for these immigrants to be allowed to come here? Would you say that it is a very good idea, a good idea, a somewhat bad idea, or a very bad idea? (split 3)

1  Very good idea
2  Somewhat good idea
3  Somewhat bad idea
4  Very bad idea
98  DK
99  RA

q9d  Q9d – Let me tell you about a group of new immigrants that may come here. They don’t speak [LANGUAGE] fluently and don’t have a good chance to fit in smoothly with the COUNTRY culture. Do you think that it is a good idea or a bad idea for these immigrants to be allowed to come here? Would you say that it is a very good idea, a good idea, a somewhat bad idea, or a very bad idea? (split 3)

1  Very good idea
2  Somewhat good idea
3  Somewhat bad idea
4  Very bad idea
98  DK
99  RA
5. PRECONDITIONS CITIZENSHIP

q10a  Q10a – Which of the following attributes do you think is the most important precondition to obtaining NATIONALITY citizenship?
1. Being able to speak NATIONAL LANGUAGE(S)
2. Respecting NATIONALITY political institutions and laws
3. Having lived in COUNTRY for most of one s life
4. Sharing NATIONALITY cultural values
98  DK
99  RA

q10_seq1  Q10_seq1 – Item asked first

q10_seq2  Q10_seq2 – Item asked second

q10_seq3  Q10_seq3 – Item asked third

q10_seq4  Q10_seq4 – Item asked fourth

q10b  Q10b – And what is the least important precondition?
1. Being able to speak NATIONAL LANGUAGE(S)
2. Respecting NATIONALITY political institutions and laws
3. Having lived in COUNTRY for most of one s life
4. Sharing NATIONALITY cultural values
98  DK
99  RA

6. SUPPORT FOR POLICIES TO REDUCE (IL)LEGAL IMMIGRATION

q11  Q11 – Some people think that LEGAL immigrants who come to (COUNTRY) to work should only be admitted temporarily and then be required to return vs. allowed to stay permanently. Which comes closer to your point of view?
1. They should only be admitted temporarily and be then required to return to their country of origin
2. They should be given the opportunity to stay permanently
3. It depends on the circumstances (SPONTANEOUS)
98  DK
99  RA
**q12**

Q12 – Thinking now about immigrants who are currently living in (COUNTRY) ILLEGALLY, should they be required to return to their country of origin vs. be given the opportunity to obtain legal status that allows them to stay here?

1. They should be required to return to their country of origin
2. They should be given the opportunity to obtain legal status that allows them to stay in (COUNTRY)
3. It depends on the circumstances (SPONTANEOUS)

98 DK

99 RA

**q13**

Q13 – Some people think all children who are born in the United States should automatically become U.S. citizens regardless of whether their parents are here legally or illegally, which is currently granted to them in the Constitution. Others say that children of illegal immigrants who are born in the United States should NOT automatically become U.S. citizens. Which of these views is closer to your own? (US only)

1. All children who are born in the United States should automatically become U.S. citizens
2. Children of illegal immigrants who are born in the United States should NOT automatically become U.S. citizens

98 DK

99 RA

**q14**

Q14 – Would you support or oppose a law that would allow illegal immigrants brought to the United States as children to gain legal resident status if they join the military or go to college? (US only)

1. Support
2. Oppose

98 DK

99 RA

**q15a**

Q15a – Thinking about policies designed to reduce illegal immigration which could be adopted in (COUNTRY) at the national level, which one of the following do you think would be the most effective in reducing illegal immigration?

1. Increasing development aid to poorer countries whose citizens immigrate illegally to (COUNTRY)
2. Reinforcing (NATIONALITY) border controls
3. Imposing tougher penalties on employers who hire illegal immigrants
4. Making it easier for immigrants to legally enter (COUNTRY) to work and study
5. None

98 DK

99 RA
q15a_seq1   Q15a_seq1 – Item asked first
q15a_seq2   Q15a_seq2 – Item asked second
q15a_seq3   Q15a_seq3 – Item asked third
q15a_seq4   Q15a_seq4 – Item asked fourth

q15b   Q15b – And what is the least effective in reducing illegal immigration?
1 Increasing development aid to poorer countries whose citizens immigrate illegally to (COUNTRY)
2 Reinforcing (NATIONALITY) border controls
3 Imposing tougher penalties on employers who hire illegal immigrants
4 Making it easier for immigrants to legally enter (COUNTRY) to work and study
5 None
98 DK
99 RA

7. IMMIGRATION ENRICHING SOCIETY; BEING COMFORTABLE AROUND IMMIGRANTS

q16   Q16 – Some people think that immigration enriches (NATIONALITY) culture with new customs and ideas. Others think that these new customs and ideas negatively affect (NATIONALITY) culture. Which comes closer to your point of view?
1 Immigration enriches (NATIONALITY) culture
2 Immigration negatively affects (NATIONALITY) culture
98 DK
99 RA

q17_1   Q17_1 – How comfortable or not would you feel having...
--- An immigrant as a neighbour
1 Very comfortable
2 Fairly comfortable
3 Fairly uncomfortable
4 Very uncomfortable
98 DK
99 RA
q17_2  Q17_2 – How comfortable or not would you feel having...
    --- An immigrant as your boss
        1 Very comfortable
        2 Fairly comfortable
        3 Fairly uncomfortable
        4 Very uncomfortable
        98 DK
        99 RA

q17_3  Q17_3 – How comfortable or not would you feel having...
    --- A close relative married to or in a relationship with an immigrant
        1 Very comfortable
        2 Fairly comfortable
        3 Fairly uncomfortable
        4 Very uncomfortable
        98 DK
        99 RA

q17_seq1  Q17_seq1 – Item asked first

q17_seq2  Q17_seq2 – Item asked second

q17_seq3  Q17_seq3 – Item asked third

8. IMPACT IMMIGRATION ON SOCIETY

q18.1  Q18.1 – I am now going to read a few statements that are sometimes heard about immigrants in general. Could you please tell me how much you agree or disagree with each of these statements about immigrants in general?
        --- Immigrants take jobs away from native born
            1 Strongly agree
            2 Somewhat agree
            3 Somewhat disagree
            4 Strongly disagree
            98 DK
            99 RA
q18.2 Q18.2 – I am now going to read a few statements that are sometimes heard about immigrants in general. Could you please tell me how much you agree or disagree with each of these statements about immigrants in general?

--- Immigrants generally help to fill jobs where there are shortages of workers

1 Strongly agree
2 Somewhat agree
3 Somewhat disagree
4 Strongly disagree
98 DK
99 RA

q18.3 Q18.3 – I am now going to read a few statements that are sometimes heard about immigrants in general. Could you please tell me how much you agree or disagree with each of these statements about immigrants in general?

--- Immigrants help create jobs as they set up new businesses

1 Strongly agree
2 Somewhat agree
3 Somewhat disagree
4 Strongly disagree
98 DK
99 RA

q18.4 Q18.4 – I am now going to read a few statements that are sometimes heard about immigrants in general. Could you please tell me how much you agree or disagree with each of these statements about immigrants in general?

--- Immigrants bring down the wages of (NATIONALITY) citizens

1 Strongly agree
2 Somewhat agree
3 Somewhat disagree
4 Strongly disagree
98 DK
99 RA
q18.5 – I am now going to read a few statements that are sometimes heard about immigrants in general. Could you please tell me how much you agree or disagree with each of these statements about immigrants in general?

--- Immigrants are a burden on social service

1  Strongly agree
2  Somewhat agree
3  Somewhat disagree
4  Strongly disagree
98  DK
99  RA

q18_seq1 – Item asked first

q18_seq2 – Item asked second

q18_seq3 – Item asked third

q18_seq4 – Item asked fourth

q18_seq5 – Item asked fifth

9. GOVERNMENT EVALUATION

q19 – Thinking about the steps that have been taken to manage immigration, would you say that the government has been doing a very good job, a good job, a poor job, or a very poor job?

1  Very good job
2  Good job
3  Poor job
4  Very poor job
98  DK
99  RA

q20 – Thinking about the steps that have been taken to integrate immigrants into NATIONALITY society, would you say that the government has been doing a very good job, a good job, a poor job, or a very poor job? (DE only)

1  Very good job
2  Good job
3  Poor job
4  Very poor job
98  DK
99  RA
Q21.1 – Next, I will ask your opinion about different groups of people who leave their home country for various reasons. Can you please tell me how much you would support or oppose allowing these people to enter [COUNTRY]?
--- People who come here to avoid poverty
1 Strongly support
2 Somewhat support
3 Somewhat oppose
4 Strongly oppose
98 DK
99 RA

Q21.2 – Next, I will ask your opinion about different groups of people who leave their home country for various reasons. Can you please tell me how much you would support or oppose allowing these people to enter [COUNTRY]?
--- People who come here to avoid political, ethnic, or religious persecution
1 Strongly support
2 Somewhat support
3 Somewhat oppose
4 Strongly oppose
98 DK
99 RA

Q21.3 – Next, I will ask your opinion about different groups of people who leave their home country for various reasons. Can you please tell me how much you would support or oppose allowing these people to enter [COUNTRY]?
--- People who come here to avoid physical harm from armed conflict
1 Strongly support
2 Somewhat support
3 Somewhat oppose
4 Strongly oppose
98 DK
99 RA
q21.4  Q21.4 – Next, I will ask your opinion about different groups of people who leave their home country for various reasons. Can you please tell me how much you would support or oppose allowing these people to enter [COUNTRY]?
--- People who come here to avoid the aftermath of a natural disaster
1  Strongly support
2  Somewhat support
3  Somewhat oppose
4  Strongly oppose
98  DK
99  RA

q21_seq1  Q21_seq1 – Item asked first

q21_seq2  Q21_seq2 – Item asked second

q21_seq3  Q21_seq3 – Item asked third

q21_seq4  Q21_seq4 – Item asked fourth

11. ARAB SPRING

q22.1  Q22.1 – In light of the developments in North Africa and the Middle East, for each of the following please tell me how much you support or oppose that [COUNTRY] helps the countries that are committed to democracy in any of the following ways? Would you say you...
--- Providing development aid (Europe only)
1  Strongly support
2  Somewhat support
3  Somewhat oppose
4  Strongly oppose
98  DK
99  RA
q22.2  Q22.2 – In light of the developments in North Africa and the Middle East, for each of the following please tell me how much you support or oppose that [COUNTRY] helps the countries that are committed to democracy in any of the following ways? Would you say you...
--- Opening up our economic market to allow more trade with these countries (Europe only)
  1  Strongly support
  2  Somewhat support
  3  Somewhat oppose
  4  Strongly oppose

q22.3  Q22.3 – In light of the developments in North Africa and the Middle East, for each of the following please tell me how much you support or oppose that [COUNTRY] helps the countries that are committed to democracy in any of the following ways? Would you say you...
--- Opening up our labor markets to allow people from these countries to work in [COUNTRY] (Europe only)
  1  Strongly support
  2  Somewhat support
  3  Somewhat oppose
  4  Strongly oppose

q22_seq1  Q22_seq1 – Item asked first

q22_seq2  Q22_seq2 – Item asked second

q22_seq3  Q22_seq3 – Item asked third

q23  Q23 – And still thinking about the developments in North Africa, should the primary responsibility for incoming migrants be shared by all countries in the EU, or should it be borne by the country where they first arrived? (Europe only)
  1  Responsibility should be shared by countries in EU
  2  Responsibility should be with the country where they first arrive

98  DK
99  RA
q24a  Q24a – Again thinking about the developments in North Africa, how much do you agree or disagree that [COUNTRY] should allow immigrants from these countries to come and live here permanently? (split 4, Europe only)
1  Strongly agree
2  Somewhat agree
3  Somewhat disagree
4  Strongly disagree
98  DK
99  RA

q24b  Q24b – Again thinking about the developments in North Africa, how much do you agree or disagree that [COUNTRY] should allow immigrants from these countries to come and live here temporarily? (split 4, Europe only)
1  Strongly agree
2  Somewhat agree
3  Somewhat disagree
4  Strongly disagree
98  DK
99  RA

12. DECISION-MAKING LEVEL IMMIGRATION ISSUES

q25  Q25 – In enforcing immigration laws, do you think that primary responsibility should be given to ...? (US only)
1  State or local authorities
2  Federal government authorities
98  DK
99  RA

q26  Q26 – Some people think that the NATIONALITY government should decide how many immigrants are allowed to come to COUNTRY each year. Others think that the European Union should decide how many immigrants are allowed to come to each European Union country, including COUNTRY, each year. Which comes closer to your point of view? (Europe only)
1  The NATIONALITY government should decide how many immigrants are allowed to come to COUNTRY each year
2  The European Union should decide how many immigrants are allowed to come to each European Union country
98  DK
99  RA
13. IMMIGRATION PROBLEM/OPTION; PERCEPTION NUMBER OF IMMIGRANTS

q27 Q27 – Some people say that immigration is more of a problem for (COUNTRY). Others see it as more of an opportunity for (COUNTRY). Which comes closer to your point of view?
1 Immigration is more of a problem for (COUNTRY)
2 Immigration is more of an opportunity for (COUNTRY)
3 Both (SPONTANEOUS)
4 Neither a problem nor an opportunity (SPONTANEOUS)
98 DK
99 RA

q28a_cont Q28a_cont – In your opinion, what percentage of the total (COUNTRY) population were born in another country? You can answer any number between 0 and 100. (split 5)
998 DK
999 RA

q28a_cat Q28a_cat – In your opinion, what percentage of the total (COUNTRY) population were born in another country? You can answer any number between 0 and 100. (split 5)
0 0
1 1-10
2 11-20
3 21-30
4 31-40
5 41-50
6 51-60
7 61-70
8 71-80
9 81-90
10 91-100
98 DK
99 RA

q28b_cont Q28b_cont – In your opinion, what percentage of the total local community population were born in another country? You can answer any number between 0 and 100. (split 5)
998 DK
999 RA
**q28b_cat**

Q28b_cat – In your opinion, what percentage of the total local community population were born in another country? You can answer any number between 0 and 100. (split 5)

- 0
- 1-10
- 11-20
- 21-30
- 31-40
- 41-50
- 51-60
- 61-70
- 71-80
- 81-90
- 91-100
- 98 DK
- 99 RA

**14. IMMIGRATION AND INTEGRATION**

**q29a**

Q29a – Generally speaking, how well do you think that Muslim immigrants are integrating into NATIONALITY society? (split 6)

- 1 Very well
- 2 Well
- 3 Poorly
- 4 Very poorly
- 98 DK
- 99 RA

**q29b**

Q29b – Generally speaking, how well do you think that immigrants are integrating into NATIONALITY society? (split 6)

- 1 Very well
- 2 Well
- 3 Poorly
- 4 Very poorly
- 98 DK
- 99 RA

**q29c**

Q29c – Generally speaking, how well do you think that Hispanic immigrants are integrating into NATIONALITY society? (US only, split 6)

- 1 Very well
- 2 Well
- 3 Poorly
- 4 Very poorly
- 98 DK
- 99 RA
q30a  Q30a – And what about the children of Muslim immigrants who were born COUNTRY? How well do you think they are integrated into NATIONALITY society? (split 6)
1  Very well
2  Well
3  Poorly
4  Very poorly
98  DK
99  RA

q30b  Q30b – And what about the children of immigrants who were born COUNTRY? How well do you think they are integrated into NATIONALITY society? (split 6)
1  Very well
2  Well
3  Poorly
4  Very poorly
98  DK
99  RA

q30c  Q30c – And what about the children of Hispanic immigrants who were born COUNTRY? How well do you think they are integrated into NATIONALITY society? (US only, split 6)
1  Very well
2  Well
3  Poorly
4  Very poorly
97  NA
98  DK
99  RA

15. TRUST IN OTHER PEOPLE

Q31.1  Q31.1 – There are different ways of thinking about how to relate to other people. Please tell me how much you agree or disagree with each of these statements.
--- One should not trust those who act differently from most people
1  Strongly agree
2  Somewhat agree
3  Somewhat disagree
4  Strongly disagree
98  DK
99  RA
Q31.2  Q31.2 – There are different ways of thinking about how to relate to other people. Please tell me how much you agree or disagree with each of these statements.
--- People who come to [COUNTRY] should try to act like people from (COUNTRY)
  1  Strongly agree
  2  Somewhat agree
  3  Somewhat disagree
  4  Strongly disagree
98  DK
99  RA

q31_seq1  Q31_seq1 – Item asked first

q31_seq2  Q31_seq2 – Item asked second

q32  Q32 – Do you have any friends who were born in another country who now live in (COUNTRY)?
  1  Yes, many
  2  Yes, a few
  3  No, none
98  DK
99  RA

Q33.1  Q33.1 – Generally speaking, to what extent would you agree or disagree that... Would you say you...
--- Most people can be trusted
  1  Strongly agree
  2  Somewhat agree
  3  Somewhat disagree
  4  Strongly disagree
98  DK
99  RA

Q33.2  Q33.2 – Generally speaking, to what extent would you agree or disagree that... Would you say you...
--- You need to be very careful when dealing with people
  1  Strongly agree
  2  Somewhat agree
  3  Somewhat disagree
  4  Strongly disagree
98  DK
99  RA

q33_seq1  Q33_seq1 – Item asked first

q33_seq2  Q33_seq2 – Item asked second
16. GOVERNMENT AND ECONOMY

q34  Q34 – In the past six months, would you say that the government in general has been doing a very good job, a good job, a poor job, or a very poor job?
1  Very good job
2  Good job
3  Poor job
4  Very poor job
98  DK
99  RA

q35  Q35 – How does the financial situation of your household compare with what it was 12 months ago?
1  Got a lot worse
2  Got a little worse
3  Stayed the same
4  Got a little better
5  Got a lot better
98  DK
99  RA

q36  Q36 – Would you say that over the past year the nation's economy has gotten better, stayed about the same, or gotten worse?
1  Has gotten better
2  Stayed about the same
3  Gotten worse
98  DK
99  RA

17. SOCIO-DEMOGRAPHICS; VOTE INTENTION; PARTY IDENTIFICATION; IDEOLOGY

D1  D1 – Gender
1  Male
2  Female

D2_cont  D2_cont – Age (continuous)
998  DK
999  RA
d2_cat  
D2_cat – Age (categorical)  
1  18-24  
2  25-34  
3  35-44  
4  45-54  
5  55-64  
6  65+  
98  DK  
99  RA

d3  
D3 – Generally speaking, do you think of yourself as a Democrat, a Republican, an Independent or else? (US only)  
1  A Democrat  
2  A Republican  
3  An Independent  
4  Or something else  
98  DK  
99  RA

d4  
D4 – Do you lean more to the Republican Party or the Democratic Party? (US only, if 3-99 on D3)  
1  More to the Republican Party  
2  More to the Democratic Party  
98  DK  
99  RA

d5_de  
D5_DE : In the next national election, can you tell me which of the following political parties you intend to vote for?  
1  CDU/CSU  
2  SPD  
3  FDP  
4  Bundnis 90/Die Grunen  
5  Die Linke  
6  Republikaner, DVU, or NPD  
96  Not allowed to vote  
97  Other party  
98  No party, won’t vote/blank vote  
99  DK/RA
d5_es  D5_ES : In the next national election, can you tell me which of the following political parties you intend to vote for?
1  PSOE
2  PP
3  IU
4  CIU
5  ERC
6  IC-V
7  PNV
8  EA (Eusko Alkartasuna)
9  Coalicion Canaria
10 BNG (Bloque Nacionalista Galego)
11 Chunta Aragonesista
12 Verdes
13 UPyD (Union Progreso y Democratia)
96 Not allowed to vote
97 Other party
98 No party, won't vote/blank vote
99 DK/RA

d5_fr  D5_FR : In the next national election, can you tell me which of the following political parties you intend to vote for?
1  Nouveau Parti Anticapitaliste (d'Olivier Besancenot)
2  Lutte ouvriere (d'Arlette Laguiller)
3  Parti communiste
4  Parti socialiste
5  Parti radical de gauche
6  Verts
7  Un autre mouvement ecologiste (Generation-ecologie, Mouvement Ecologiste Independant)
8  Le MoDem (Mouvement Democratte de Frantois Bayrou)
9  Le Nouveau Centre (d'Herve Morin)
10 UMP
11 Mouvement pour la France (de Philippe de Villiers)
12 Front National (de Jean-Marie Le Pen)
13 Parti de Gauche (Font de Gauche Jean-Luc Melenchon)
14 Parti Radical (Jean-Louis Borloo)
96 Not allowed to vote
97 Other party
98 No party, won't vote/blank vote
99 DK/RA
D5_IT: In the next national election, can you tell me which of the following political parties you intend to vote for?

1. Italia dei valori (di Pietro)
2. La Destra - Fiamma tricolore (Santanch.)
3. La sinistra arcobaleno (Bertinotti)
4. Lega Nord (Bossi)
5. Partito comunista dei lavoratori (Ferrando)
6. Partito democratico (Bersani)
7. Partito socialista (Boselli)
8. Il popolo della liberta (Berlusconi)
9. Unione di Centro (UDC) (Casini)
10. Futuro e Libertà per l'Italia (Fini)

96. Not allowed to vote
97. Other party
98. No party, won't vote/blank vote
99. DK/RA

D5_UK: In the next national election, can you tell me which of the following political parties you intend to vote for?

1. Conservative Party
2. Labour Party
3. Liberal Democrat Party
4. Plaid Cymru
5. Scottish Nationalist Party
6. UK Independence Party
7. Green Party
8. British National Party (BNP)

96. Not allowed to vote
97. Other party
98. No party, won't vote/blank vote
99. DK/RA

D6 – Next time you vote, do you think candidate parties' agendas on immigration will influence your vote?

1. Yes, a lot
2. Yes, a little
3. No, not really
4. No, not at all

98. DK
99. RA
d7  D7 – In politics, people sometimes talk of left and right. Where would you place yourself on a scale from 1 to 7, where '1' means the extreme left and '7' means the extreme right? (EU only)
1  Very Left
2  Left
3  Center Left
4  Center
5  Center Right
6  Right
7  Very Right
98  DK
99  RA

d8  D8 – In politics, people sometimes talk of left and right. Where would you place yourself on a scale from 1 to 7, where '1' means the extreme left and '7' means the extreme right? (US only)
1  Very liberal\ Very Left
2  Liberal\ Left
3  Slightly liberal\ Center Left
4  Moderate\ Middle of the road\ Center
5  Slightly conservative\ Center Right
6  Conservative\ Right
7  Very conservative\ Very right
98  DK
99  RA

d9  D9 – At what stage did you complete your full-time studies?
1  Elementary (primary) school or less
2  Some high (secondary) school
3  Graduation from high (secondary) school
4  Graduation from college, university or other third-level institute
5  Post-graduate degree (Masters, PhD) beyond your initial college degree
6  Other qualification (SPONTANEOUS)
7  Still in full time education (SPONTANEOUS)
99  RA

d10  D10 - At what age did you finish your full-time education?
0  Never been in full-time education
1  Still in education
99  RA
d11_1  D11 – Which of the following best describe your current employment status? You can choose more than one.
--- Full time (at least xx hours a week) (ACCORDING TO NATIONAL DEF)
  0 No
  1 Yes

d11_2  D11 – Which of the following best describe your current employment status? You can choose more than one.
--- Part time (less than xx hours a week) (ACCORDING TO NATIONAL DEF)
  0 No
  1 Yes

d11_3  D11 – Which of the following best describe your current employment status? You can choose more than one.
--- Retired / living off pension / living off rents
  0 No
  1 Yes

d11_4  D11 – Which of the following best describe your current employment status? You can choose more than one.
--- Full-time student
  0 No
  1 Yes

d11_5  D11 – Which of the following best describe your current employment status? You can choose more than one.
--- Homemaker/caretaker of other family members/other unpaid work
  0 No
  1 Yes

d11_6  D11 – Which of the following best describe your current employment status? You can choose more than one.
--- Not employed, but seeking work
  0 No
  1 Yes

d11_7  D11 – Which of the following best describe your current employment status? You can choose more than one.
--- Not employed or not working due to long-term sickness of disability
  0 No
  1 Yes
D11 – Which of the following best describe your current employment status? You can choose more than one.

--- DK

0  No
1  Yes

D11 – Which of the following best describe your current employment status? You can choose more than one.

--- RA

0  No
1  Yes

D12 – As far as your current occupation is concerned, would you say you are self-employed, an employee or a manual worker? (only if 1 or 2 on D11)

1  Farmer, forester, fisherman
2  Owner of shop, craftsman
3  Professional (lawyer, medical practitioner, accountant, architect...)
4  Manager of a company
5  Other self-employed (SPECIFY)
6  Professional (employed doctor, lawyer, accountant, architect...)
7  General management, director or top management
8  Middle management
9  Civil servant
10  Office clerk
11  Other employee (salesman, nurse, etc...)
12  Other employee (SPECIFY)
13  Supervisor/foreman (team manager, etc ...)
14  Manual worker
15  Unskilled manual worker
16  Other manual worker (SPECIFY)
99  RA

D13 – Are you of Hispanic origin or background? (US only)

1  Yes
2  No

D14 – Are you White Hispanic or Black Hispanic? (US only, only if 1 on D13)

1  White Hispanic
2  Black Hispanic
**d15**

D15 - Are you white, black, or some other race?  
(US only, only if 2 on D13)  
1 White  
2 Black  
3 Hispanic (no race given)  
4 Other race  
99 RA

**d16**

D16 – To which of these ethnic groups do you consider that you belong…? (UK only)  
1 White  
2 Mixed  
3 Asian or Asian British  
4 Black or Black British  
5 Chinese  
6 Other ethnic group  
99 RA

**d17**

D17 – Were you born in (COUNTRY) or in another country?  
1 Born in (COUNTRY)  
2 Born in another country  
98 DK  
99 RA

**d18**

D18 – Are you a citizen of (COUNTRY)?  
1 Yes  
2 No  
98 DK  
99 RA

**d19**

D19 – Which of these corresponds to where your parents were born?  
1 Your mother and father were born in (COUNTRY)  
2 One of your parents was born in (COUNTRY) and the other was born in another country  
3 Your mother and your father were born in a country other than (COUNTRY)  
98 DK  
99 RA

**d20**

D20 – Which best describes the area where you live?  
1 A big city  
2 The suburbs or outskirts of a big city  
3 A town or small city  
4 A country village  
5 A farm or home in the countryside  
98 DK  
99 RA
**d21**

**D21 – Type of phone line**
1 Fixed telephone line
2 Mobile phone line
3 Not stated

**d22a**

**D22a – Do you own a personal mobile phone?**
1 Yes
2 No
97 Not stated
98 DK/NA/RA

**d22b**

**D22b – How many active mobile phone numbers do you have personally, that you can receive calls on?**
98 DK
99 RA

**d23**

**D23 – Do you own a fixed telephone in your household?**
1 Yes
2 No
98 DK/RA/NA

**d24**

**D24 – Of all the telephone calls that you receive, do you get ...?**
1 All or almost all calls on a mobile phone
2 Some on a mobile phone and some on a regular fixed phone
3 All or almost all calls on a regular fixed phone
98 DK
99 RA

**d25**

**D25 – Including yourself, how many people aged 18 years and above live in your household?**
98 DK
99 RA

**d26**

**D26 – And how many children aged 17 years or less live in your household?**
98 DK
99 RA

**p15_us**

**P15_US – Region = European Administrative Regional Unit (NUTS 1) or other official regional stratification (In US and Canada it should be coded for states / provinces)**
1 Northeast
2 Midwest
3 South
4 West
P15_it

P15_IT – Region = European Administrative Regional Unit (NUTS 1) or other official regional stratification (In US and Canada it should be coded for states / provinces)

1 North-West
2 North-East
3 Centre
4 South
5 Isles

P15_fr

P15_FR – Region = European Administrative Regional Unit (NUTS 1) or other official regional stratification (In US and Canada it should be coded for states / provinces)

1 Paris area
2 North
3 East
4 Eastern Paris Bassin
5 Western paris bassin
6 West
7 SouthWest
8 SouthEast
9 Mediterranean

P15_es

P15_ES – Region = European Administrative Regional Unit (NUTS 1) or other official regional stratification (In US and Canada it should be coded for states / provinces)

1 Andalucia
2 Aragon
3 Asturias
4 Baleares
5 Canarias
6 Cantabria
7 Castilla La Mancha
8 Castilla Leon
9 Catalunya
10 C. Valenciana
11 Extremadura
12 Galicia
13 Madrid
14 Murcia
15 Navarra
16 Pais Vasco
17 La Rioja
### 18. IDENTIFIERS AND WEIGHTS

**p15_ge**  
P15_GE – Region = European Administrative Regional Unit (NUTS 1) or other official regional stratification (In US and Canada it should be coded for states / provinces)  
1. Baden-Württemberg  
2. Bayern  
3. Berlin  
4. Brandenburg  
5. Bremen  
6. Hamburg  
7. Hessen  
8. Mecklenburg-Vorpommern  
9. Niedersachsen  
10. Nordrhein-Westfalen  
11. Rheinland-Pfalz  
12. Saarland  
13. Sachsen  
14. Sachsen-Anhalt  
15. Schleswig Holstein  
16. Thüringen

**p15_uk**  
P15_UK – Region = European Administrative Regional Unit (NUTS 1) or other official regional stratification (In US and Canada it should be coded for states / provinces)  
1. Scotland  
2. North East England  
3. North West England  
4. Yorkshire and the Humber  
5. East Midlands  
6. West Midlands  
7. Wales  
8. East of England  
9. Greater London  
10. South East England  
11. South West England

**eu5**  
EU5 – EU5 (FR, GE, SP, IT, UK) vs. USA

**stage1**  
STAGE 1 – Selection probability weights (stage 1) – for each individual, based on the contact channel (land line/mobile phone)

**stage2**  
STAGE 2 – Post-stratification telephone ownership (stage 2)

**sd_weight1_bc**  
SD_WEIGHT1_BC – Socio-demographic weights not capped (stage 3) - age x gender, region, end of education + race (USA only)
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>sd_weight1_ac</td>
<td>SD_WEIGHT1_AC – Socio-demographic weights capped (stage 3) - age x gender, region, end of education + race (USA only)</td>
</tr>
<tr>
<td>sd_weight2_bc</td>
<td>SD_WEIGHT2_BC – Socio-demographic weights not capped (stage 3) - age x gender, region, end of education</td>
</tr>
<tr>
<td>sd_weight2_ac</td>
<td>SD_WEIGHT2_AC : Socio-demographic weights capped (stage 3) - age x gender, region, end of education</td>
</tr>
<tr>
<td>cs_weight_eu5</td>
<td>CS_WEIGHT_EU5 – Weight EU5 FR, GER, UK, IT, NL - country size</td>
</tr>
<tr>
<td>sd1ac_cseu5</td>
<td>SD1AC_CSEU5: Socio-demographic weight (with race USA, ac) * country-size weight (eu5)</td>
</tr>
<tr>
<td>sd2ac_cseu5</td>
<td>SD2AC_CSEU5: Socio-demographic weight (without race USA, ac) * country-size weight (eu5)</td>
</tr>
</tbody>
</table>
TECHNICAL INFORMATION

19. DATA COLLECTION

UNIVERSE OF THE STUDY
The adult population (aged 18 years and over) with access to landline telephone in six countries: Germany, France, Italy, Spain, the United Kingdom (excluding Northern Ireland), and the United States. In Italy, Spain and the United States twenty percent of the sample was, moreover, contacted on mobile phones.

SAMPLING PROEDURE
Computer Assisted Telephone Interviews. The basic sample design applied in all states is multi-stage random (probability). In each household, the respondent was drawn at random (following the "closest birthday rule"). Up to 5 call-backs for telephone interviews and 4 visits in total for face-to-face interviews were attempted before dropping a potential respondent. Twenty percent of the sample in the USA, Italy, and Spain was contacted through mobile phone instead of landline. Only fixed telephone lines are included in the other cases.

FIELDWORK
Interviews were conducted between 25/08/2011 and 18/09/2011 by the following institutes:

<table>
<thead>
<tr>
<th>Country</th>
<th>Institute</th>
<th>Fieldwork start</th>
<th>Fieldwork end</th>
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<tbody>
<tr>
<td>Germany</td>
<td>TNS EMNID</td>
<td>August 25, 2011</td>
<td>September 14, 2011</td>
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<tr>
<td>Spain</td>
<td>TNS Demoscopia</td>
<td>August 29, 2011</td>
<td>September 15, 2011</td>
</tr>
<tr>
<td>France</td>
<td>Efficience3</td>
<td>August 25, 2011</td>
<td>September 09, 2011</td>
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<tr>
<td>Italy</td>
<td>TNS ABACUS</td>
<td>August 25, 2011</td>
<td>September 15, 2011</td>
</tr>
<tr>
<td>UK</td>
<td>ICM Direct</td>
<td>August 25, 2011</td>
<td>September 15, 2011</td>
</tr>
<tr>
<td>USA</td>
<td>TNS USA</td>
<td>August 25, 2011</td>
<td>September 18, 2011</td>
</tr>
</tbody>
</table>
20. REFUSALS

**TTI 2011 Response Rate**

<table>
<thead>
<tr>
<th></th>
<th>Valid a</th>
<th>Refusal b</th>
<th>Response rate a/(a+b)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Germany</td>
<td>1000</td>
<td>4974</td>
<td>0.17</td>
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<tr>
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<td>1000</td>
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<tr>
<td>United Kingdom</td>
<td>1000</td>
<td>9646</td>
<td>0.09</td>
</tr>
<tr>
<td>Spain</td>
<td>1000</td>
<td>4750</td>
<td>0.17</td>
</tr>
<tr>
<td>United States</td>
<td>1001</td>
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<td>0.25</td>
</tr>
<tr>
<td>Total</td>
<td>6001</td>
<td>64802</td>
<td>0.08</td>
</tr>
</tbody>
</table>

21. WEIGHTING PROCEDURE

Weights were constructed in three different steps, amongst others to control the differences in the selection probability in landline and cell phone contacts. For landline only contacts, we used the inverse of the number of eligible respondents in a household. The selection probability for cell phone only respondents was calculated based on the number of mobile numbers of the respondent. Dual users were treated differently. Respondents who receive their calls mainly on a) their mobile device or b) on their landline connection were treated in the same way as described above for the “only” users. Respondents, who are not able to qualify one above the other, received a combined weight, which is based on the number of cell phone numbers multiplied with the inverse of eligible respondents in the household.

The second stage weight was only applied in countries, where cell phones were used as well. Stage 2 weights are a target weighting, meaning that the actual distribution of cell phone only, landline only and multiple lines in the raw data was corrected for the distribution in the universe.

Stage 3 weights (i.e. the socio-demographic weights) are constructed by RIM weighting and are based on stage 1 and stage 2 weights, which were used as input weights. Stage 3 corrects the data for socio-demographic characteristics, such as an interlock of age & gender, for region, education and race, but only in the US. For the US, two additional weighting factors are available, which exclude race from the weighting procedure. The two additional weights are capped and uncapped stage 3 weights, which only correct the data for the interlock of age & gender, for region and for education.