ZA5083

Regulation of biographical transitions in second generation immigrants in Germany and Israel

[Regulation biographischer Übergänge bei Migranten der zweiten Generation in Deutschland und Israel]

Transition 1: Kindergarten

- Codebook -

CODING BOOK

"Entwicklungsregulierung von Statusübergängen im Akkulturationsprozess der zweiten Migrantengeneration in Deutschland und Israel"
("Regulation of biographical transitions in second generation immigrants in Germany and Israel")

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TRANSITION TO KINDERGARTEN

Legend:

Groups: **GER = in Germany**
                T = Turkish
                RJ = Russian Jewish
                RR = Russian Repatriates
                D = Native Germans
      ISR = in Israel
                R = Russian Jewish
                A = Arab
                I = Veteran Israeli

Missing Values:

0. System missings: question was not asked in country/group

1. Ratingscales: -9X, -9X$_{+1}$, -9X$_{+2}$ with X being the number for highest value of the rating scale

    e.g. given a ratingscale from 1 to 6:
        → -96: does not apply (as answering option)
        → -97: not answered due to application of filter-rules
        → -98: real missing value/ missing answer

    e.g. given a ratingscale from 1 to 5:
        → -95: does not apply (as answering option)
        → -96: not answered due to application of filter-rules
        → -98: real missing value/ missing answer

2. String Variables: - 98 (filter), -99 (real missing)

3. Dichotomous variables coded 0-1: -98 (filter), -99 (real missing)   → like string variables

4. real dates (e.g., day, month, year, numbers): -98 (filter), -99 (real missing)   → like string variables

Scale/ variable name(s)	Groups (all groups/ both waves, if not other specified)	Variable label(s)/ specifics	Values & values labels (Missing values as defined above)
Wave 1 *Wave 2*			
particip			1 – only first wave 2 – only second wave 12 – both waves
consec_1 consec_2	GER	serial number	
countr_1 countr_2		country	1 - Germany 2 - Israel
town_1 town_2	GER	survey location	1 - Stuttgart 2 - Frankfurt
trans_1 trans_2		Questionaire type (transition)	1 - Kindergarten 2 - School 3 - romantic relation (mother) 4 - romantic relation (child) 5 - marriage
wave_1 wave_2		wave	
day_1 day_2		date of data collection (day)	
month_1 month_2		date of data collection (month)	
year_1 year_2		date of data collection (year)	
int_id_1 int_id_2	GER	Interviewer ID	
strth_1	GER	starting time interview (hour)	
strtm_1	GER	starting time interview (minute)	
group_1 group_2		Ethnic group	1 - native Germans 2 - ethnic German repatriates (GER)

			3 - Russian Jewish quota refugees (GER)
			4 - Turks
			5 - Veteran Israeli
			6 - Russian Jewish immigrants (ISR)
			7 - Arabs
code_1 **code_2**	GER	Interviewee Code	
code_i_1	ISR	interviewee code for merging waves in israel	
code_m	GER	Interviewee Code merged	
quest_1 **quest_2**		Questionaire type used	1 - native Germans 2 - Russian (ethnic German repatriates (GER)) 3 - Russian (Jewish quota refugees (GER)) 4 - Turks 5 - Veteran Israeli 6 - Russian (Jewish immigrants (ISR)) 7 - Arabs
Background characteristics : Questions about children in the household			
nr_ch_1 **nr_ch_2**	GER & ISR ISR	number of children in the household number of children (only ISR)	
nr_t_1		number of target child	
b_y_t_1		birth - year (target)	
b_m_t_1		birth - month (target)	
sex_t_1		sex (target)	1 - male 2 - female
b_y_c1_2		year of birth child 1	
b_m_c1_2		months of birth child 1	
sex_c1_2		sex of child 1	1 - male 2 - female
b_y_c2_2		year of birth child 2	
b_m_c2_2		months of birth child 2	
sex_c2_2		sex of child 2	1 - male 2 - female

b_y_c3_2		year of birth child 3	
b_m_c3_2		months of birth child 3	
sex_c3_2		sex of child 3	1 - male 2 - female
b_y_c4_2		year of birth child 4	
b_m_c4_2		months of birth child 4	
sex_c4_2		sex of child 4	1 - male 2 - female
b_y_c5_2		year of birth child 5	
b_m_c5_2		months of birth child 5	
sex_c5_2		sex of child 5	1 - male 2 - female
b_y_c6_2		year of birth child 6	
b_m_c6_2		months of birth child 6	
sex_c6_2		sex of child 6	1 - male 2 - female
b_y_c7_2		year of birth child 7	
b_m_c7_2		months of birth child 7	
sex_c7_2		sex of child 7	1 - male 2 - female
b_y_c8_2		year of birth child 8	
b_m_c8_2		months of birth child 8	
sex_c8_2		sex of child 8	1 - male 2 - female
n_dc01_1		now kindergarten (yes/no)	0 - no 1 - yes, child attends a kindergarten since ...
c_dc01_2		change of day care	0 - no 1 - yes, child attends a kindergarten since ... 2 - yes, child attends a primary school since ... 3 - yes, child attends another kindergarten since… 4 - yes, child no longer attends a kindergarten…
n_dc02_1 **n_dc02_2**		'now kindergarten since (month)'	
n_dc03_1 **n_dc03_2**		'now kindergarten since (year)'	

n_psm_2		'now primary school since (month)'	
n_psy_2		'now primary school since (year)'	
c_dc02_2		'new kindergarten since (month)'	
c_dc03_2		'new kindergarten since (year)'	
c_dc04_2		'no kindergarten since (month)'	
c_dc05_2		'no kindergarten since (year)'	
f_dc01_1		future kindergarten (yes/no)	0 - no 1 - yes
f_dc02_1		why not kindergarten	1 - costs 2 – because there is no vacancy 3 - family care 4 - too early 5 - others
f_dc03_1	GER	why not kindergarten (other reasons)	
n_dc04_1		day care: child registered at day care	0 - no 1 - yes
n_dc05_1		'registered at kindergarten (month)'	
n_dc06_1		'registered at kindergarten (year)'	
n_dc07_1		kind of kindergarten	1 - State institution (Kindergarten) 2 - Private institution (Childrens' center) 3 - Child minder 4 - Other, such as:
n_dc08_1	GER	kind of kindergarten (others)	
n_dc09_1		when looking for a childcare facility – how many kindergarten consultations	0 - none 1 - 1-2 2 - 3-4 3 - more than 5
f_sh11_2		when looking for a primary school – how many school consultations	0 - none 1 - 1-2 2 - 3-4 3 - more than 5
n_dc10_1		reasons for choosing this facility – opening times	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important

n_dc11_1		reasons for choosing this facility – costs	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
n_dc12_1		reasons for choosing this facility – distance	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
n_dc13_1		reasons for choosing this facility – type of program	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
n_dc14_1		reasons for choosing this facility – education materials	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
n_dc15_1		reasons for choosing this facility – ethnical background staff	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
f_sh12_2		reasons for choosing this school – opening times	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
f_sh13_2		reasons for choosing this school – costs	1 - absolutely unimportant 2 - 3 -

			4 - 5 - 6 - vitally important
f_sh14_2		reasons for choosing this school – distance	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
f_sh15_2		reasons for choosing this school – type of program	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
f_sh16_2		reasons for choosing this school – educational meterials	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
f_sh17_2		reasons for choosing this school – ethnical background staff	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
n_sh08_2		which primary school - nr. of school	
n_sh09_2		type of school	1 - all-day school 2 - half-day school 3 - no care offering
n_sh10_2		after school care	0 - no 1 - yes
n_dc04_2		day care: child registered at day care	0 - no 1 - yes, since…
n_dc05_2		'registered at day care (month)'	
n_dc06_2		'registered at day care (year)'	
n_dc07_2		kind of day care	1 - State institution (Kindergarten)

			2 - Private institution (Childrens' center) 3 - Child minder 4 - Other
n_dc08_2	GER	kind of day care (others)	
n_dc09_2		how many day care consultations	0 - none 1 - 1-2 2 - 3-4 3 - more than 5
n_dc10_2		reasons for choosing this day care – opening times	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
n_dc11_2		reasons for choosing this day care – costs	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
n_dc12_2		reasons for choosing this day care – distance	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
n_dc13_2		reasons for choosing this day care – type of program	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
n_dc14_2		reasons for choosing this day care – educational meterials	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
n_dc15_2		reasons for choosing this day care –	1 - absolutely unimportant

		ethnical background staff	2 - 3 - 4 - 5 - 6 - vitally important
f_sh03_2		planning future school	0 - no 1 - yes
f_sh18_2		future school when	1 - yes, date ... 2 - no decision yet
f_sh01_2		´future school date (month)´	
f_sh02_2		´future school date (year)´	
f_sh04_2		school selection	0 - no 1 - yes
f_sh05_2		moving	0 - no 1 - yes
f_sh06_2		different address	0 - no 1 - yes
f_sh07_2		special permission	0 - no 1 - yes
f_sh08_2		none	0 - no 1 - yes
f_sh09_2		other (Y/N)	0 - no 1 - yes
f_sh10_2	GER	other - String	
q_dc01_2		why quitted daycare	1 - costs 2 - family care 3 - others…
q_dc02_2	GER	why quitted daycare (others)	
q_dc03_2		reasons for leaving the previous childcare facility - opening hours	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
q_dc04_2		costs	1 - absolutely unimportant 2 - 3 - 4 -

			5 - 6 - vitally important
q_dc05_2		proximity	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
q_dc06_2		concepts	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
q_dc07_2		educational equipment	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
q_dc08_2		ethnic composition staff	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
q_dc09_2		problems with the institution	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
q_dc10_2		removal	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
q_dc11_2		others	1 - absolutely unimportant

			2 - 3 - 4 - 5 - 6 - vitally important
f_ed01_2		future education	1 - Primary Education; First stage of basic education 2 - Lower Secondary education; Second stage of basic education 3 - (Upper) secondary education: non tertiary education 4 - Post secondary education; non tertiary education 5 - First stage of tertiary education 6 - Second stage of tertiary education 7 - I don't think about the qualifications my child should attain
f_ed02_2		how sure achieving this educational goal	1 - Very unsure 2 - Unsure 3 - Maybe 4 - Sure 5 - Very sure

__Regulation strategies: Engagement & Disengagement - parental regulation strategies (Heckhausen & Schulz, 1993; Tomasik & Pinquart, 2008):__
"Two situations that some parents experience when their child starts Kindergarten will now be described to you. Please imagine yourself in these situations as best as you can."

"Please imagine that the teachers in Kindergarten frequently use reward and punishment quite differently from your expectations. You find it hard to accept this. How would you typically react to this situation? Please indicate to what extent you agree with the following statements."

mrs11_1 **mrs11_2**		teacher reaction: do sth. without hesitation	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
mrs12_1		teacher reaction: ask others	1 - strongly disagree 2 -

mrs12_2			3 - 4 - 5 - 6 - strongly agree
mrs13_1 **mrs13_2**		teacher reaction: tell myself I can manage	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
mrs14_1 **mrs14_2**		teacher reaction: reasons not to blame myself	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
mrs15_1 **mrs15_2**		teacher reaction: stop thinking about it	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
mrs16_1 **mrs16_2**		teacher reaction: how often	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
"Please imagine that your child keeps on showing clearly that she/he doesn't want to go to kindergarten. You find it hard to accept this. How would you typically react to this situation? Please indicate to what extent you agree with the following statements."			
mrs21_1 **mrs21_2**		child reaction: do sth. without hesitation	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
mrs22_1		child reaction: ask others	1 - strongly disagree 2 -

mrs22_2			3 - 4 - 5 - 6 - strongly agree
mrs23_1 **mrs23_2**		child reaction: tell myself I can manage	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
mrs24_1 **mrs24_2**		child reaction: reasons not to blame myself	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
mrs25_1 **mrs25_2**		child reaction: stop thinking about it	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
mrs26_1 **mrs26_2**		child reaction: how often	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
Regulation strategies – Child / Positive Development child (C2 : confidence) (Eisenberg et al., 1993; Kalpidou, Power, Cherry, & Gottfried, 2004): *"The following questions deal with your child's reactions in difficult situations. Please imagine that it is hard for your child to cope with tasks, such as painting a picture. She / he is frustrated. Please rate how your child would typically react in such a situation."*			
crs1_1 **crs1_2**		distracts itself	1 - strongly disagree 2 - 3 - 4 - 5 -

			6 - strongly agree
crs2_1 **crs2_2**		talks to others	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
crs3_1 **crs3_2**		asks others	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
crs4_1 **crs4_2**		avoids the problem situation	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
crs5_1 **crs5_2**		avoids thinking about the problem	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
crs6_1 **crs6_2**		constructive action	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
crs7_1 **crs7_2**		tells other	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
crs8_1 **crs8_2**		does nothing	1 - strongly disagree 2 -

			3 - 4 - 5 - 6 - strongly agree

Investments (5 S): Safety/ Sustenance, Stimulation, Socio-emotional Support, Structure, Surveillance (based on Bradley & Corwyn, 2004):
"There are different ways of dealing with children. Please tell me to what extent each of these statements applies to you or not."

s001_1 **s001_2**		never decide against partners decision	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s002_1 **s002_2**		know what my child is worried about	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s003_1 **s003_2**		often hug my child	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s004_1 **s004_2**		support to develop contacts	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s005_1 **s005_2**		familiarize with colors, letters, numbers	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies

s006_1 **s006_2**		teach lots of new things	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s007_1 **s007_2**		cover sockets	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s008_1 **s008_2**		speak to other parents	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s009_1 **s009_2**		cope with disappointment	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s010_1 **s010_2**		eat meal together	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s011_1 **s011_2**		cope with fears, problems, conflicts	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s012_1 **s012_2**		tidy away toys after playing	1 - doesn't apply at all 2 - 3 -

			4 - 5 - 6 - completely applies
s013_1 **s013_2**		child seat	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s014_1 **s014_2**		road safety	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s015_1 **s015_2**		not too many sweets	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s016_1 **s016_2**		support curiosity	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s017_1 **s017_2**		bedtime	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s018_1 **s018_2**		look at books together	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies

s019_1 **s019_2**		ask others about child	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s020_1 **s020_2**		no dangerous objects	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s021_1 **s021_2**		talk about feelings	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s022_1 **s022_2**		can always rely on me	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s023_1 **s023_2**		keep track of what child is doing	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s024_1 **s024_2**		bedroutine	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies

Positive Development child (C1 : competence) - language competence (Academic Rating Scale of the NICHD study of early child care and youth development):

"First of all we would like to know how well your child can speak or understand things. Please take into account the behavior that is shown spontaneously by your child, not behavior your child may show after some practice."			
cl01_1 **cl01_2**		several steps instuctions	1 - never 2 - 3 - 4 - 5 - 6 - very often
cl02_1 **cl02_2**		difficult sentence structure	1 - never 2 - 3 - 4 - 5 - 6 - very often
cl03_1 **cl03_2**		understands and interpretes story	1 - never 2 - 3 - 4 - 5 - 6 - very often
cl04_1 **cl04_2**		rhyme	1 - never 2 - 3 - 4 - 5 - 6 - very often
cl05_1 **cl05_2**		reading activities	1 - never 2 - 3 - 4 - 5 - 6 - very often
cl06_1 **cl06_2**		predicts story	1 - never 2 - 3 - 4 - 5 - 6 - very often

		reads books	1 - never 2 - 3 - 4 - 5 - 6 - very often
cl07_1 **cl07_2**		reads books	1 - never 2 - 3 - 4 - 5 - 6 - very often
cl08_1 **cl08_2**		writes down words	1 - never 2 - 3 - 4 - 5 - 6 - very often
cl09_1 **cl09_2**		writing activities	1 - never 2 - 3 - 4 - 5 - 6 - very often

Positive Development child (C4 : character) – self-control & assertion (Gresham & Elliott, 1990):
"Now please think about the current behavior of your child. Decide how often your child behaves in the way described."

cs01_1 **cs01_2**		makes friends easily	1 - never 2 - 3 - 4 - 5 - 6 - very often
cs02_1 **cs02_2**		controls temper when arguing	1 - never 2 - 3 - 4 - 5 - 6 - very often
cs03_1 **cs03_2**		shows interest	1 - never 2 - 3 - 4 -

			5 - 6 - very often
cs04_1 **cs04_2**		controls temper in conflicts	1 - never 2 - 3 - 4 - 5 - 6 - very often
cs05_1 **cs05_2**		starts conversations	1 - never 2 - 3 - 4 - 5 - 6 - very often
cs06_1 **cs06_2**		obeys instructions	1 - never 2 - 3 - 4 - 5 - 6 - very often
cs07_1 **cs07_2**		follows rules when playing	1 - never 2 - 3 - 4 - 5 - 6 - very often
cs08_1 **cs08_2**		selfconfident in social situations	1 - never 2 - 3 - 4 - 5 - 6 - very often
cs09_1 **cs09_2**		ends disagreements calmly	1 - never 2 - 3 - 4 - 5 - 6 - very often
cs10_1		is liked by others	1 - never

cs10_2			2 - 3 - 4 - 5 - 6 - very often
Self-efficacy (Jerusalem & Schwarzer, 1992; Schwarzer & Jerusalem, 1993): *"The following statements relate to your behavior when dealing with difficult situations. Please indicate to what extent you agree with each statement."*			
sem1_1 **sem1_2**		solve proplems if try hard	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
sem2_1 **sem2_2**		deal with unexpected events	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
sem3_1 **sem3_2**		solve most problems with effort	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
sem4_1 **sem4_2**		remain calm when difficulties	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
sem5_1 **sem5_2**		in trouble, I can think of a solution	1 - strongly disagree 2 - 3 - 4 -

			5 -
			6 - strongly agree

Personality factors (Schupp & Gerlitz, 2008):
"Our everyday behaviour is influenced by our basic beliefs. Here are various characteristics a person can have. Please indicate to what extent you agree with each statement."

pfm01_1 **pfm01_2**		I do thorough job	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm02_1 **pfm02_2**		I´am talkative	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm03_1 **pfm03_2**		I´am sometimes rude	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm04_1 **pfm04_2**		I´am original	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm05_1 **pfm05_2**		I worry a lot	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm06_1		I have a forgiving nature	1 - strongly disagree

pfm06_2			2 - 3 - 4 - 5 - 6 - strongly agree
pfm07_1 **pfm07_2**		I tend to be lazy	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm08_1 **pfm08_2**		I´am outgoing	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm09_1 **pfm09_2**		I value artistic experiences	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm10_1 **pfm10_2**		I get nervous easily	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm11_1 **pfm11_2**		I do things efficiently	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm12_1 **pfm12_2**		I´am reserved	1 - strongly disagree 2 - 3 - 4 -

			5 - 6 - strongly agree
pfm13_1 **pfm13_2**		I´am considerate and kind	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm14_1 **pfm14_2**		I have an active imagination	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm15_1 **pfm15_2**		I´am relaxed	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
Background characteristics - Biographical information and religion (interviewee/ partner): *"Now let's move on to some general information about you."*			
b_y_m_1		birth - year (mother)	
b_c_m_1	GER: T, RJ, RR ISR: R, A	birth place (mother)	1 - host country 2 - home country 3 - elsewhere
fc_m_1	GER: T, RJ, RR **ISR: R**	first come to host country (year)	
pr_m_1 **pr_m_2**	1.wave: GER:T,RJ,RR ISR: R, A 2. wave: **GER: RJ** **ISR: R**	permanent residence since when… (mother)	
es1_m_1 **es1_m_2**	GER: RJ, RR	entry status (mother)	1 - ethnic German immigrant 2 - quota refugee / Russian Jewish immigrant 3 - other

es2_m_1 **es2_m_2**	GER: RJ, RR	entry status - other (mother)	
rs1_m_1	GER: T, RJ, RR ISR: R, A	residential status (mother)	1 - (limited) resident´s permit 2 - (unlimited) settlement permit 3 - naturalization has been applied for 5 - host country citizenship
rs2_m_1	GER: T, RJ, RR ISR: R, A	host country citizenship since… (mother)	0 - yes, since birth [in ISR: 0 - since birth 1 - no, since… otherwise: Missing value]
rs3_m_1	GER: T, RJ, RR ISR: R, A	host country citizenship - month (mother)	
rs4_m_1	GER: T, RJ, RR ISR: R, A	host country citizenship - year (mother)	
fm_2	GER: T, RJ, RR ISR: R, A	family members in germany before you	0 - no 1 - yes
oh01_m_1	GER: T, RJ, RR ISR: R, A	how often travel to home country (mother)	0 - Never 1 - More seldom 2 - Every 2 or 3 years 3 - Once a year 4 - Several times a year
ed01_m_1		highest qualification (mother)	0 - Pre-Primary education 1 - Primary Education; First stage of basic education 2 - Lower Secondary education; Second stage of basic education 3 - (Upper) secondary education: non tertiary education 4 - Post secondary education; non tertiary education 5 - First stage of tertiary education; not leading directly to a reseach qualification 6 - Second stage of tertiary education: leading to a research qualification
ed02_m_1	GER: T, RJ, RR ISR: R, A	training country (mother)	1 - host country 2 - home country 3 - elsewhere
w02_m_1 **w02_m_2**	GER	main form of employment (mother)	
w02i_m_1		main form of employment (mother) - ISCO88 coded	4 - unclear 5 - in training

w02i_m_2			6 - housewife *for other values refer to ISCO-88-Code* *(international standard classification of occupations)*
w02p_m_1 **w02p_m_2**	GER	main form of employment (mother) - siops (Standard International Occupational Prestige Scale)	
w02s_m_1 **w02s_m_2**	GER	main form of employment (mother) - isei (International Socio-Economic Index of Occupational Status)	
w02m_m_1 **w02m_m_2**	GER	main form of employment (mother) - mps (magnitude prestige scale)	
w01_m_1 **w01_m_2**		gainfully employed (mother)	0 - no 1 - yes
w03_m_1 **w03_m_2**		hours a week (mother)	0 - no 1 - yes
w04_m_1 **w04_m_2**		what working hours (mother)	1 - Only in the day on workdays 2 - Shift work (only one shift system) 3 - Varying shift work (2 or 3 shift system) 4 - No Work rules 5 - Other
re1_m_1		which religion (mother)	4 - Other religion 5 - No religion 10 - Christian 11 - Protestant 12 - Roman catholic 13 - Orthodox 19 - Other christian religious community 20 - Jewish 21 - Orthodox 22 - Religious 23 - Secular 29 - Other jewish religious community 30 - Muslim 31 - Sunni muslim 32 - Shi'a muslim 33 - Alevi 39 - Other muslim religious community
re2_m_1		how religious (mother)	1 - not religious at all 2 -

			3 - 4 - 5 - 6 - very religious
mp_1		lives partner in household (mother)	0 - no 1 - yes 2 - no partner
b_y_mp_1		birth - year (partner)	
b_c_mp_1	GER: T, RJ, RR ISR: R, A	birth place (partner)	1 - host country 2 - home country 3 - elsewhere
fc_mp_1	GER: T, RJ, RR ISR: R	first come to host country (partner)	
rs1_mp_1	GER: T, RJ, RR ISR: R, A	residential status (partner)	1 - (limited) resident´s permit 2 - (unlimited) settlement permit 3 - naturalization has been applied for 4 - none 5 - host country citizenship
rs2_mp_1	GER: T, RJ, RR ISR: R, A	host country citizenship since birth (partner)	0 - yes, since birth [in ISR: 0 - since birth 1 - no, since… otherwise: Missing value]
rs3_mp_1	GER: T, RJ, RR ISR: R, A	host country citizenship - month (partner)	
rs4_mp_1	GER: T, RJ, RR ISR: R, A	host country citizenship - year (partner)	
cp_2		any changes of partnership	0 - no 1 - yes, no partner anymore 2 - yes, new partner 3 - yes, partner now
w02_mp_1	GER	main form of employment (partner)	
w02i_mp_1		main form of employment (partner) - ISCO88 coded	4 - unclear 5 - in training 6 - housewife *for other values refer to ISCO-88-Code (international standard classification of occupations)*
w02p_mp_1	GER	main form of employment (partner) - siops (Standard International Occupational Prestige Scale)	
w02s_mp_1	GER	main form of employment (partner) - isei	

		(International Socio-Economic Index of Occupational Status)	
w02m_mp_1	GER	main form of employment (partner) - mps (magnitude prestige scale)	
w01_mp_1 **w01_mp_2**		gainfully employed (partner)	0 - no 1 - yes
w03_mp_1		hours a week (partner)	
w04_mp_1		what working hours (partner)	1 - Only in the day on workdays 2 - Shift work (only one shift system) 3 - Varying shift work (2 or 3 shift system) 4 - No Work rules 5 - Other
re1_mp_1		which religion (partner)	4 – Other religion 5 – No religion 10 – Christian 11 – Protestant 12 – Roman catholic 13 – Orthodox 19 – Other christian religious community 20 – Jewish 21 – Orthodox 22 – Religious 23 – Secular 29 – Other jewish religious community 30 – Muslim 31 – Sunni muslim 32 – Shi'a muslim 33 – Alevi 39 – Other muslim religious community
re2_mp_1		how religious (partner)	1 - not religious at all 2 - 3 - 4 - 5 - 6 - very religious
oh02_m_1		real estate in host country (Germany / Israel)	0 - no 1 - yes
oh03_m_1		real estate in home country (Immigrants)/ real estate outside Germany/ Israel (Natives)	0 - no 1 - yes

fi01_1 **fi01_m_2**		financial situation	1 - We almost can afford everything. 2 - We can afford not everything but a lot. 3 - It suffices for what is necessary. 4 - We cannot afford many things. 5 - Completely insufficient.
fi02_1		unemployment benefit	0 - no 1 - yes
fi03_1		benefits for securing basic income (in Germany for instance Hartz IV)	0 - no 1 - yes
fi04_d1	GER	Sozialgeld - benefits for unemployable people living with an unemployed partner	0 - no 1 - yes
fi04_i1	ISR	income subsidy - additional money to bring a person to minimum income	0 - no 1 - yes
fi05_1		accomodation allowance	0 - no 1 - yes
fi06_1		kindergarten allowance	0 - no 1 - yes
fi07_1		others (Y/N)	0 - no 1 - yes
fi08_1	GER	others (wich)	
oh04_m_1 **oh04_m_2**	GER: T, RJ, RR ISR: R, A, I	thought about leaving host country (mother)	1 - no 2 - yes, but I don't want to leave 3 - yes, I want to live in [home country] 4 - yes, I want to live somewhere else
Ethnic identification (Doosje, Ellemers, & Spears, 1995): *"What is your view of yourself? Please tell me how much you agree with each of the following statements."*			
id01_m_1 **id01_m_2**	GER: T, RJ, RR ISR: R, A	Turk / Russian / Russian Jew / Arab (mother)	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
id02_m_1 **id02_m_2**	GER: T, RJ, RR ISR: R, A, I	German / Israeli (mother)	1 - strongly disagree 2 - 3 - 4 -

			5 - 6 - strongly agree
id03_m_1 **id03_m_2**	GER: T, RJ, RR	plaintext (mother) (only GER)	
id04_m_1 **id04_m_2**	ISR: R, A, I	identification with own religion (only ISR)	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree

Acculturation - language and consumption of culture (child & parent; adapted from Hazuda, Stern, & Haffner, 1988):
"The next section deals with culture and language."

"We would like to know in which language you talk to different persons."

ln01_m_1 **ln01_m_2**	GER: T, RJ, RR ISR: R, A	what language to child (mother)	1 - primarily ethnic language 2 - equally 3 - primarily host language
ln02_m_1 **ln02_m_2**	GER: T, RJ, RR ISR: R, A	what language to partner (mother)	1 - primarily ethnic language 2 - equally 3 - primarily host language
ln03_m_1 **ln03_m_2**	GER: T, RJ, RR ISR: R, A	what language to relations (mother)	1 - primarily ethnic language 2 - equally 3 - primarily host language
ln04_m_1 **ln04_m_12**	GER: T, RJ, RR ISR: R, A	what language to friends (mother)	1 - primarily ethnic language 2 - equally 3 - primarily host language
ln05_m_1 **ln05_m_2**	GER: T, RJ, RR ISR: R, A	what language to colleagues (mother)	1 - primarily ethnic language 2 - equally 3 - primarily host language

"We would also like to know in which language your child talks to different persons."

ln01_t_1	GER: T, RJ, RR	what language to mother (target)	1 - primarily ethnic language 2 - equally

ln01_t_2	ISR: R, A		3 - primarily host language
ln02_t_1 **ln02_t_2**	GER: T, RJ, RR ISR: R, A	what language to partner (target)	1 - primarily ethnic language 2 - equally 3 - primarily host language
ln03_t_1 **ln03_t_2**	GER: T, RJ, RR ISR: R, A	what language to relations (target)	1 - primarily ethnic language 2 - equally 3 - primarily host language
ln04_t_1 **ln04_t_2**	GER: T, RJ, RR ISR: R, A	what language to best friends (target)	1 - primarily ethnic language 2 - equally 3 - primarily host language
ln05_t_1 **ln05_t_2**	GER: T, RJ, RR ISR: R, A	what language to friends (target)	1 - primarily ethnic language 2 - equally 3 - primarily host language
"Please try to assess your German/ Hebrew language skills."			
ln07_m_1 **ln07_m_2**	GER: T, RJ, RR ISR: R, A	understand host language	1 - not at all 2 - little / not well 3 - well 4 - very well
ln08_m_1 **ln08_m_2**	GER: T, RJ, RR ISR: R, A	read host language	1 - not at all 2 - little / not well 3 - well 4 - very well
ln09_m_1 **ln09_m_2**	GER: T, RJ, RR ISR: R, A	speak host language	1 - not at all 2 - little / not well 3 - well 4 - very well
ln10_m_1 **ln10_m_2**	GER: T, RJ, RR ISR: R, A	write host language	1 - not at all 2 - little / not well 3 - well 4 - very well
"Please also try to assess your Turkish/ Russian/ Arabic language skills."			
ln11_m_1 **ln11_m_2**	GER: T, RJ, RR ISR: R, A	understand ethnic language	1 - not at all 2 - little / not well 3 - well

			4 - very well
ln12_m_1 **ln12_m_2**	GER: T, RJ, RR ISR: R, A	read ethnic language	1 - not at all 2 - little / not well 3 - well 4 - very well
ln13_m_1 **ln13_m_2**	GER: T, RJ, RR ISR: R, A	speak ethnic language	1 - not at all 2 - little / not well 3 - well 4 - very well
ln14_m_1 **ln14_m_2**	GER: T, RJ, RR ISR: R, A	write ethnic language	1 - not at all 2 - little / not well 3 - well 4 - very well

"Please estimate, how often you use the following media."

ln15_m_1 **ln15_m_2**	GER: T, RJ, RR ISR: R, A	read newspaper (ethnic language)	1 - never 2 - monthly 3 - weekly 4 - daily
ln16_m_1 **ln16_m_2**	GER: T, RJ, RR ISR: R, A	watch TV (ethnic language)	1 - never 2 - monthly 3 - weekly 4 - daily
ln17_m_1 **ln17_m_2**	GER: T, RJ, RR ISR: R, A	watch movies (ethnic language)	1 - never 2 - monthly 3 - weekly 4 - daily
ln18_m_1 **ln18_m_2**	GER: T, RJ, RR ISR: R, A	read newspaper (host language)	1 - never 2 - monthly 3 - weekly 4 - daily
ln19_m_1 **ln19_m_2**	GER: T, RJ, RR ISR: R, A	watch TV (host language)	1 - never 2 - monthly 3 - weekly 4 - daily
ln20_m_1 **ln20_m_2**	GER: T, RJ, RR ISR: R, A	watch movies (host language)	1 - never 2 - monthly 3 - weekly

			4 - daily

Acculturation - acculturation strategies/ -orientation
(for immigrants: Ryder, Alden, & Paulhus, 2000; for natives: Zagefka & Brown, 2000)

„The following statements relate to your cultural origin and to the German/ Israeli culture. Please indicate to what extent you agree with each statement." (Ryder, Alden & Paulhus, 2000)

ac01_m_1 **ac01_m_2**	GER: T, RJ, RR ISR: R, A	social activities with Turks / Russians / Russian Jews / Arabs	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac02_m_1 **ac02_m_2**	GER: T, RJ, RR ISR: R, A	social activities with Germans / Israelis	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac03_m_1 **ac03_m_2**	GER: T, RJ, RR ISR: R, A	maintain ethnic culture	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac04_m_1 **ac04_m_2**	GER: T, RJ, RR ISR: R, A	maintain host culture	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac05_m_1 **ac05_m_2**	GER: T, RJ, RR ISR: R, A	ethnic values	1 - strongly disagree 2 - 3 - 4 - 5 -

			6 - strongly agree
ac06_m_1 **ac06_m_2**	GER: T, RJ, RR ISR: R, A	host values	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac07_m_1 **ac07_m_2**	GER: T, RJ, RR ISR: R, A	ethnic friends	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac08_m_1 **ac08_m_2**	GER: T, RJ, RR ISR: R, A	host friends	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree

"The following statements relate to immigrants in Germany/ Israel. Please indicate to what extent you agree with each statement."
(Zagefka & Brown, 2002)

ac10_m_1 **ac10_m_2**	GER: D ISR: I	immigrants keep their culture	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac11_m_1 **ac11_m_2**	GER: D ISR: I	immigrants keep their religion, language, clothing	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac12_m_1 **ac12_m_2**	GER: D ISR: I	immigrants keep their lifestyle	1 - strongly disagree 2 - 3 - 4 -

			5 - 6 - strongly agree
ac13_m_1 **ac13_m_2**	GER: D ISR: I	immigrants German / Israeli friends	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac14_m_1 **ac14_m_2**	GER: D ISR: I	immigrants spend time with Germans / Israelis	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac15_m_1 **ac15_m_2**	GER: D ISR: I	immigrants remain among themselves	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
Discrimination (Strobl & Kühnel, 2000): *"Sometimes people from other countries are treated unequally. During the last 12 months, how often have you been discriminated against in the following every day situations due to your country of origin or ethnic background?"*			
ds01_m_1 **ds01_m_2**	GER: T, RJ, RR ISR: R, A	work / university	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
ds02_m_1 **ds02_m_2**	GER: T, RJ, RR ISR: R, A	public / governmental organisations	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
ds03_m_1 **ds03_m_2**	GER: T, RJ, RR ISR: R, A	bars / restaurants	1 - never 2 - 1-2 times 3 - 3-5 times

			4 - 6-10 times
			5 - more than 10 times
ds04_m_1 **ds04_m_2**	GER: T, RJ, RR ISR: R, A	shopping	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
ds05_m_1 **ds05_m_2**	GER: T, RJ, RR ISR: R, A	neighborhood	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
ds06_m_1 **ds06_m_2**	GER: T, RJ, RR ISR: R, A	kindergarten	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
ds07_m_1_i **ds07_m_2_i**	ISR: R	army	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
Social capital (Lin, Fu, & Hsung, 2001; van der Gaag, Snijders, & Flap, 2008): *"Now we are interested in your contacts and relationships with other people."*			
Strong ties: *"Assuming you or your partner need someone to help you in the following situations. Which of the persons listed would be most likely to help you in these situations?"*			
sc01am_1 **sc01am_2**		legal advice	0 - Nobody 1 - Member of your household 2 - Relations 3 - Friends and Aquaintances
sc01bm_1 **sc01bm_2**	GER: T, RJ, RR ISR: R, A	legal advice (same origin)	0 - no 1 - yes

sc02am_1 **sc02am_2**		borrowing money	0 - Nobody 1 - Member of your household 2 - Relations 3 - Friends and Aquaintances
sc02bm_1 **sc02bm_2**	GER: T, RJ, RR ISR: R, A	borrowing money (same origin)	0 - no 1 - yes
sc03am_1 **sc03am_2**		official letters	0 - Nobody 1 - Member of your household 2 - Relations 3 - Friends and Aquaintances
sc03bm_1 **sc03bm_2**	GER: T, RJ, RR ISR: R, A	official letters (same origin)	0 - no 1 - yes
sc04am_1 **sc04am_2**		problems at work place	0 - Nobody 1 - Member of your household 2 - Relations 3 - Friends and Aquaintances
sc04bm_1 **sc04bm_2**	GER: T, RJ, RR ISR: R, A	problems at work place (same origin)	0 - no 1 - yes
sc05am_1 **sc05am_2**		official appointment	0 - Nobody 1 - Member of your household 2 - Relations 3 - Friends and Aquaintances
sc05bm_1 **sc05bm_2**	GER: T, RJ, RR ISR: R, A	official appointment (same origin)	0 - no 1 - yes
sc06am_1 **sc06am_2**		caring for children	0 - Nobody 1 - Member of your household 2 - Relations 3 - Friends and Aquaintances
sc06bm_1 **sc06bm_2**	GER: T, RJ, RR ISR: R, A	caring for children (same origin)	0 - no 1 - yes
sc07am_1 **sc07am_2**		childcare information	0 - Nobody 1 - Member of your household 2 - Relations 3 - Friends and Aquaintances
sc07bm_1 **sc07bm_2**	GER: T, RJ, RR ISR: R, A	childcare information (same origin)	0 - no 1 - yes

sc08am_1 **sc08am_2**		kindergarten matters	0 - Nobody 1 - Member of your household 2 - Relations 3 - Friends and Aquaintances
sc08bm_1 **sc08bm_2**	GER: T, RJ, RR ISR: R, A	kindergarten matters (same origin)	0 - no 1 - yes

Weak ties:
"For each of the following occupations, please tell me if you know anyone in Germany/ Isreal who works in that occupation. Please name only the people of whom you at least know the name and with whom you could begin a short conversation if you met them in the street. If you know several people who work in a particular occupation, please think of the first one who comes into your head at the time."

sc10am_1 **sc10am_2**		nurse	0 - no 1 - yes

sc10bm_1
   sc10bm_2
	GER: T, RJ, RR
	1. wave: ISR: R, A
	   2. wave: ISR: R
		nurse (same origin)	0 - no
			1 - yes

sc10xm_2	2. wave: ISR: A	nurse (last contact - only ARABs)	1 - last month 2 - last year 3 - more than a year
sc10cm_1 **sc10cm_2**		nurse (connexion)	1 - not close at all 2 - close 3 - very close
sc11am_1 **sc11am_2**		engineer	0 - no 1 - yes

sc11bm_1
   sc11bm_2
	GER: T, RJ, RR
	1. wave: ISR: R, A
	   2. wave: ISR: R
		engineer (same origin)	0 - no
			1 - yes

sc11xm_2	2. wave: ISR: A	engineer (last contact - only ARABs)	1 - last month 2 - last year 3 - more than a year
sc11cm_1 **sc11cm_2**		engineer (connexion)	1 - not close at all 2 - close 3 - very close
sc12am_1		doctor	0 - no 1 - yes

sc12am_2			

sc12bm_1
  sc12bm_2
	GER: T, RJ, RR
	1. wave: ISR: R, A
	   2. wave: ISR: R
		doctor (same origin)	0 - no
			1 - yes

sc12xm_2	2. wave: ISR: A	doctor (last contact - only ARABs)	1 - last month 2 - last year 3 - more than a year
sc12cm_1 **sc12cm_2**		doctor (connexion)	1 - not close at all 2 - close 3 - very close
sc13am_1 **sc13am_2**		barber	0 - no 1 - yes

sc13bm_1
  sc13bm_2
	GER: T, RJ, RR
	1. wave: ISR: R, A
	   2. wave: ISR: R
		barber (same origin)	0 - no
			1 - yes

sc13xm_2	2. wave: ISR: A	barber (last contact - only ARABs)	1 - last month 2 - last year 3 - more than a year
sc13cm_1 **sc13cm_2**		barber (connexion)	1 - not close at all 2 - close 3 - very close
sc14am_1 **sc14am_2**		teacher	0 - no 1 - yes

sc14bm_1
  sc14bm_2
	GER: T, RJ, RR
	1. wave: ISR: R, A
	   2. wave: ISR: R
		teacher (same origin)	0 - no
			1 - yes

sc14xm_2	2. wave: ISR: A	teacher (last contact - only ARABs)	1 - last month 2 - last year 3 - more than a year
sc14cm_1 **sc14cm_2**		teacher (connexion)	1 - not close at all 2 - close 3 - very close
sc15am_1 **sc15am_2**		unskilled worker	0 - no 1 - yes
sc15bm_1	GER: T, RJ, RR	unskilled worker (same origin)	0 - no 1 - yes

sc15bm_2	1. wave: ISR: R, A 2. wave: ISR: R		
sc15xm_2	2. wave: ISR: A	unskilled worker (last contact - only ARABs)	1 - last month 2 - last year 3 - more than a year
sc15cm_1 **sc15cm_2**		unskilled worker (connexion)	1 - not close at all 2 - close 3 - very close
sc16am_1 **sc16am_2**		secretary	0 - no 1 - yes
sc16bm_1 **sc16bm_2**	GER: T, RJ, RR 1. wave: ISR: R, A 2. wave: ISR: R	secretary (same origin)	0 - no 1 - yes
sc16xm_2	2. wave: ISR: A	ecretary (last contact - only ARABs)	1 - last month 2 - last year 3 - more than a year
sc16cm_1 **sc16cm_2**		secretary (connexion)	1 - not close at all 2 - close 3 - very close
sc17am_1 **sc17am_2**		musician / artist / writer	0 - no 1 - yes
sc17bm_1 **sc17bm_2**	GER: T, RJ, RR 1. wave: ISR: R, A 2. wave: ISR: R	musician/ artist / writer (same origin)	0 - no 1 - yes
sc17xm_2	2. wave: ISR: A	usician/ artist / writer (last contact - only ARABs)	1 - last month 2 - last year 3 - more than a year
sc17cm_1 **sc17cm_2**		musician / artist / writer (connexion)	1 - not close at all 2 - close 3 - very close
sc18am_1 **sc18am_2**		policeman	0 - no 1 - yes
sc18bm_1 **sc18bm_2**	GER: T, RJ, RR 1. wave: ISR: R, A 2. wave: ISR: R	policeman (same origin)	0 - no 1 - yes

sc18xm_2	2. wave: ISR: A	policeman (last contact - only ARABs)	1 - last month 2 - last year 3 - more than a year
sc18cm_1 **sc18cm_2**		policeman (connexion)	1 - not close at all 2 - close 3 - very close
sc19am_1 **sc19am_2**		insurance agent	0 - no 1 - yes
sc19bm_1 **sc19bm_2**	GER: T, RJ, RR 1. wave: ISR: R, A 2. wave: ISR: R	insurance agent (same origin)	0 - no 1 - yes
sc19xm_2	2. wave: ISR: A	insurance agent (last contact - only ARABs)	1 - last month 2 - last year 3 - more than a year
sc19cm_1 **sc19cm_2**		insurance agent (connexion)	1 - not close at all 2 - close 3 - very close
sc20am_1 **sc20am_2**		lawyer	0 - no 1 - yes
sc20bm_1 **sc20bm_2**	GER: T, RJ, RR 1. wave: ISR: R, A 2. wave: ISR: R	lawyer (same origin)	0 - no 1 - yes
sc20xm_2	2. wave: ISR: A	lawyer (last contact - only ARABs)	1 - last month 2 - last year 3 - more than a year
sc20cm_1 **sc20cm_2**		lawyer (connexion)	1 - not close at all 2 - close 3 - very close
sc21am_1 **sc21am_2**		cook	0 - no 1 - yes
sc21bm_1 **sc21bm_2**	GER: T, RJ, RR 1. wave: ISR: R, A 2. wave: ISR: R	cook (same origin)	0 - no 1 - yes
sc21xm_2	2. wave: ISR: A	cook (last contact - only ARABs)	1 - last month 2 - last year 3 - more than a year

sc21cm_1 **sc21cm_2**		cook (connexion)	1 - not close at all 2 - close 3 - very close

Weak ties in home country:
"For each of the following occupations, please tell me if you know anyone in your country of origin who works in that occupation."

sc10dm_2	GER: T, RJ, RR ISR: R	nurse	0 - no 1 - yes
sc10em_2	GER: T, RJ, RR ISR: R	nurse (last contact)	1 - last month 2 - last year 3 - more than a year
sc10fm_2	GER: T, RJ, RR ISR: R	nurse (connexion)	1 - not close at all 2 - close 3 - very close
sc11dm_2	GER: T, RJ, RR ISR: R	engineer	0 - no 1 - yes
sc11em_2	GER: T, RJ, RR ISR: R	engineer (last contact)	1 - last month 2 - last year 3 - more than a year
sc11fm_2	GER: T, RJ, RR ISR: R	engineer (connexion)	1 - not close at all 2 - close 3 - very close
sc12dm_2	GER: T, RJ, RR ISR: R	doctor	0 - no 1 - yes
sc12em_2	GER: T, RJ, RR ISR: R	doctor (last contact)	1 - last month 2 - last year 3 - more than a year
sc12fm_2	GER: T, RJ, RR ISR: R	doctor (connexion)	1 - not close at all 2 - close 3 - very close
sc13dm_2	GER: T, RJ, RR ISR: R	barber	0 - no 1 - yes
sc13em_2	GER: T, RJ, RR ISR: R	barber (last contact)	1 - last month 2 - last year 3 - more than a year
sc13fm_2	GER: T, RJ, RR	barber (connexion)	1 - not close at all

	ISR: R		2 - close 3 - very close
sc14dm_2	GER: T, RJ, RR ISR: R	teacher	0 - no 1 - yes
sc14em_2	GER: T, RJ, RR ISR: R	teacher (last contact)	1 - last month 2 - last year 3 - more than a year
sc14fm_2	GER: T, RJ, RR ISR: R	teacher (connexion)	1 - not close at all 2 - close 3 - very close
sc15dm_2	GER: T, RJ, RR ISR: R	unskilled worker	0 - no 1 - yes
sc15em_2	GER: T, RJ, RR ISR: R	unskilled worker (last contact)	1 - last month 2 - last year 3 - more than a year
sc15fm_2	GER: T, RJ, RR ISR: R	unskilled worker (connexion)	1 - not close at all 2 - close 3 - very close
sc16dm_2	GER: T, RJ, RR ISR: R	secretary	0 - no 1 - yes
sc16em_2	GER: T, RJ, RR ISR: R	secretary (last contact)	1 - last month 2 - last year 3 - more than a year
sc16fm_2	GER: T, RJ, RR ISR: R	secretary (connexion)	1 - not close at all 2 - close 3 - very close
sc17dm_2	GER: T, RJ, RR ISR: R	musician / artist / writer	0 - no 1 - yes
sc17em_2	GER: T, RJ, RR ISR: R	musician / artist / writer (last contact)	1 - last month 2 - last year 3 - more than a year
sc17fm_2	GER: T, RJ, RR ISR: R	musician / artist / writer (connexion)	1 - not close at all 2 - close 3 - very close
sc18dm_2	GER: T, RJ, RR ISR: R	policeman	0 - no 1 - yes
sc18em_2	GER: T, RJ, RR	policeman (last contact)	1 - last month

	ISR: R		2 - last year 3 - more than a year
sc18fm_2	GER: T, RJ, RR ISR: R	policeman (connexion)	1 - not close at all 2 - close 3 - very close
sc19dm_2	GER: T, RJ, RR ISR: R	insurance agent	0 - no 1 - yes
sc19em_2	GER: T, RJ, RR ISR: R	insurance agent (last contact)	1 - last month 2 - last year 3 - more than a year
sc19fm_2	GER: T, RJ, RR ISR: R	insurance agent (connexion)	1 - not close at all 2 - close 3 - very close
sc20dm_2	GER: T, RJ, RR ISR: R	lawyer	0 - no 1 - yes
sc20em_2	GER: T, RJ, RR ISR: R	lawyer (last contact)	1 - last month 2 - last year 3 - more than a year
sc20fm_2	GER: T, RJ, RR ISR: R	lawyer (connexion)	1 - not close at all 2 - close 3 - very close
sc21dm_2	GER: T, RJ, RR ISR: R	cook	0 - no 1 - yes
sc21em_2	GER: T, RJ, RR ISR: R	cook (last contact)	1 - last month 2 - last year 3 - more than a year
sc21fm_2	GER: T, RJ, RR ISR: R	cook (connexion)	1 - not close at all 2 - close 3 - very close

Positive development child (C3: connection): friends of child (Nauck & Kohlmann, 1998; Smith, 2002):
"It is important for children to have good friends. Could you please name up to five best friends of your child (e.g., children he/ she likes to do things or spend spare time with) and give me some information about them?"

f12_m_2		friend 1 of target (mother): sex	0 male 1 female
f13a_m_2	GER: D	friend 1 of target (mother): culture (Germans)	0 - host

			1 - other
f13b_m_2	GER: T, RJ, RR	friend 1 of target (mother): culture (Migrants)	0 - ethnic 1 - host 2 - other
f13c_m_2	ISR: I	friend 1 of target (mother): culture (veteran Israeli)	0 - Russian immigrant 1 - Arab 2 - veteran Israeli (or other)
f13d_m_2	ISR: R	friend 1 of target (mother): culture (Arabs)	0 - Russian/ Arab 1 - other 2 - Israeli
f14_m_2		friend 1 of target (mother): relationship	0 - no 1 - yes
f15_m_2		friend 1 of target (mother): age	
f22_m_2		friend 2 of target (mother): sex	0 male 1 female
f23a_m_2	GER: D	friend 2 of target (mother): culture (Germans)	0 - host 1 - other
f23b_m_2	GER: T, RJ, RR	friend 2 of target (mother): culture (Migrants)	0 - ethnic 1 - host 2 - other
f23c_m_2	ISR: I	friend 2 of target (mother): culture (veteran Israeli)	0 - Russian immigrant 1 - Arab 2 - veteran Israeli (or other)
f23d_m_2	ISR: R	friend 2 of target (mother): culture (Arabs)	0 - Russian/ Arab 1 - other 2 - Israeli
f24_m_2		friend 2 of target (mother): relationship	0 - no 1 - yes
f25_m_2		friend 2 of target (mother): age	
f32_m_2		friend 3 of target (mother): sex	0 male 1 female
f33a_m_2	GER: D	friend 3 of target (mother): culture (Germans)	0 - host 1 - other
f33b_m_2	GER: T, RJ, RR	friend 3 of target (mother): culture (Migrants)	0 - ethnic 1 - host 2 - other
f33c_m_2	ISR: I	friend 3 of target (mother): culture (veteran Israeli)	0 - Russian immigrant

			1 - Arab 2 - veteran Israeli (or other)
f33d_m_2	ISR: R	friend 3 of target (mother): culture (Arabs)	0 - Russian/ Arab 1 - other 2 - Israeli
f34_m_2		friend 3 of target (mother): relationship	0 - no 1 - yes
f35_m_2		friend 3 of target (mother): age	
f42_m_2		friend 4 of target (mother): sex	0 male 1 female
f43a_m_2	GER: D	friend 4 of target (mother): culture (Germans)	0 - host 1 - other
f43b_m_2	GER: T, RJ, RR	friend 4 of target (mother): culture (Migrants)	0 - ethnic 1 - host 2 - other
f43c_m_2	ISR: I	friend 4 of target (mother): culture (veteran Israeli)	0 - Russian immigrant 1 - Arab 2 - veteran Israeli (or other)
f43d_m_2	ISR: R	friend 4 of target (mother): culture (Arabs)	0 - Russian/ Arab 1 - other 2 - Israeli
f44_m_2		friend 4 of target (mother): relationship	0 - no 1 - yes
f45_m_2		friend 4 of target (mother): age	
f52_m_2		friend 5 of target (mother): sex	0 male 1 female
f53a_m_2	GER: D	friend 5 of target (mother): culture (Germans)	0 - host 1 - other
f53b_m_2	GER: T, RJ, RR	friend 5 of target (mother): culture (Migrants)	0 - ethnic 1 - host 2 - other
f53c_m_2	ISR: I	friend 5 of target (mother): culture (veteran Israeli)	0 - Russian immigrant 1 - Arab 2 - veteran Israeli (or other)
f53d_m_2	ISR: R	friend 5 of target (mother): culture (Arabs)	0 - Russian/ Arab 1 - other 2 - Israeli

f54_m_2		friend 5 of target (mother): relationship	0 - no 1 - yes
f55_m_2		friend 5 of target (mother): age	

Satisfaction with life (Pavot & Diener, 1993a; Pavot & Diener, 1993b): *"Please state, to what extent you are satisfied with the following aspects of your life: To what extent are you satisfied with …"*			
ls1_m_1 **ls1_m_2**		family life	1 - not at all 2 - 3 - 4 - 5 - 6 - completely satisfied
ls2_m_1 **ls2_m_2**		work	1 - not at all 2 - 3 - 4 - 5 - 6 - completely satisfied
ls3_m_1 **ls3_m_2**		realtionship with children	1 - not at all 2 - 3 - 4 - 5 - 6 - completely satisfied
ls4_m_1 **ls4_m_2**		intimate relationships	1 - not at all 2 - 3 - 4 - 5 - 6 - completely satisfied
ls5_m_1 **ls5_m_2**		life	1 - not at all 2 - 3 - 4 - 5 - 6 - completely satisfied
endh_1	GER	end quest (hour)	

endm_1	GER	end quest (minute)	

int1_1
    int1_2
	1. wave: ISR & GER
	    2. wave: only GER
		language of the interview	1 German
			2 Turkish
			3 Russian
			4 two languages
			5 Hebrew
			6 Arabic

int2_1 int2_2	GER	bilingual: which	
int3_1 int3_2	GER	situation	1 with others, influence 2 with others, no influence 3 alone
int4_1 int4_2	GER	difficulties (string)	

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