ZA5083

Regulation of biographical transitions in second generation immigrants in Germany and Israel

[Regulation biographischer Übergänge bei Migranten der zweiten Generation in Deutschland und Israel]

Transition 3: Dating

- Codebook -

CODING BOOK

"Entwicklungsregulierung von Statusübergängen im Akkulturationsprozess der zweiten Migrantengeneration in Deutschland und Israel"
("Regulation of biographical transitions in second generation immigrants in Germany and Israel")

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TRANSITION TO 1st ROMANTIC INVOLVEMENT

Legend:

Groups: **GER = in Germany**
  T = Turkish
  RJ = Russian Jewish
  RR = Russian Repatriates
  D = Native Germans
ISR = in Israel
  R = Russian Jewish
  A = Arab
  I = Veteran Israeli

Missing Values:

0. System missings: question was not asked in country/group

1. Ratingscales: -9X, -9X$_{+1}$, -9X$_{+2}$ with X being the number for highest value of the rating scale

e.g. given a ratingscale from 1 to 6:
→ -96: does not apply (as answering option)
→ -97: not answered due to application of filter-rules
→ -98: real missing value/ missing answer

e.g. given a ratingscale from 1 to 5:
→ -95: does not apply (as answering option)
→ -96: not answered due to application of filter-rules
→ -98: real missing value/ missing answer

2. String Variables: - 98 (filter), -99 (real missing)

3. Dichotomous variables coded 0-1: -98 (filter), -99 (real missing)   → like string variables

4. real dates (e.g., day, month, year, numbers): -98 (filter), -99 (real missing)   → like string variables

T3a – Mother questionnaire

Scale/ variable name(s)	Groups (all groups/ both waves, if not other specified)	Variable label(s)/ specifics	Values & values labels (Missing values as defined above)
Wave 1 *Wave 2*			

particip			1000 – only mother's first wave
			  100 – only adolescent's first wave
			   20 – only mother's second wave
			    2 – only adolescent's second wave
			 1100 – only 1st wave mother & adolescent
			   22 - only 2nd wave mother & adolescent
			 1020 – only 1st and 2nd wave mother
			  102 – only 1st and 2nd wave adolescent
			  120 – only 1st wave adolescent & 2nd wave mother
			 1002 – only 1st wave mother & 2nd wave adolescent
			 1120 – 1st wave mother & adolescent, 2nd wave only mother
			 1102 - 1st wave mother & adolescent, 2nd wave only adolescent
			 1022 – 1st wave only mother, 2nd wave mother & adolescent
			  122 - 1st wave only adolescent, 2nd wave mother & adolescent
			 1122 – complete participation

group		ethnic group	1 - native Germans 2 - Russian (ethnic German repatriates (GER)) 3 - Russian (Jewish quota refugees (GER)) 4 - Turks 5 - Veteran Israeli 6 - Russian (Jewish immigrants (ISR)) 7 - Arabs
consm_1 **consm_2**	GER	serial number	
countm_1		country	1 - Germany

			2 - Israel
countm_2			
townm_1 **townm_2**	GER	survey location	1 - Stuttgart 2 - Frankfurt
transm_1 **transm_2**		Questionaire type (transition)	1 - Kindergarten 2 - School 3 - romantic relation (mother) 4 - romantic relation (child) 5 - marriage
groupm_1 **groupm_2**		Ethnic group	1 - native Germans 2 - Russian (ethnic German repatriates (GER)) 3 - Russian (Jewish quota refugees (GER)) 4 - Turks 5 - Veteran Israeli 6 - Russian (Jewish immigrants (ISR)) 7 - Arabs
wavem_1 **wavem_2**		wave	
daym_1 **daym_2**		date of data collection (day)	
monthm_1 **monthm_2**		date of data collection (month)	
yearm_1 **yearm_2**		date of data collection (year)	
intidm_1 **intidm_2**	GER	Interviewer ID	
strthm_1	GER	time (hour)	
strtmm_1	GER	time (minute)	
codem_1 **codem_2**	GER	Interviewee Code	
code_m	GER	Interviewee Code merged	
codem_i_1 **codem_i_2**	ISR	Interviewee code for merging waves in israel	
questm_1 **questm_2**	GER: RJ, RR	Questionaire type (language)	1 - native Germans 2 - Russian (ethnic German repatriates (GER)) 3 - Russian (Jewish quota refugees (GER))

			4 - Turks 5 - Veteran Israeli 6 - Russian (Jewish immigrants (ISR)) 7 - Arabs

Background characteristics I: Questions about children in the household

nr_ch_1
  nr_ch_2
	GER & ISR
	  ISR
		number of children
		  number of children (only ISR)	

nr_t_1		number of target child	
b_y_c1_2		year of birth child 1	
b_m_c1_2		months of birth child 1	
sex_c1_2		sex of child 1	1 - male 2 - female
b_y_c2_2		year of birth child 2	
b_m_c2_2		months of birth child 2	
sex_c2_2		sex of child 2	1 - male 2 - female
b_y_c3_2		year of birth child 3	
b_m_c3_2		months of birth child 3	
sex_c3_2		sex of child 3	1 - male 2 - female
b_y_c4_2		year of birth child 4	
b_m_c4_2		months of birth child 4	
sex_c4_2		sex of child 4	1 - male 2 - female
b_y_c5_2		year of birth child 5	
b_m_c5_2		months of birth child 5	
sex_c5_2		sex of child 5	1 - male 2 - female
b_y_c6_2		year of birth child 6	
b_m_c6_2		months of birth child 6	
sex_c6_2		sex of child 6	1 - male 2 - female
b_y_c7_2		year of birth child 7	

b_m_c7_2		months of birth child 7	
sex_c7_2		sex of child 7	1 - male 2 - female
b_y_c8_2		year of birth child 8	
b_m_c8_2		months of birth child 8	
sex_c8_2		sex of child 8	1 - male 2 - female
b_y_c9_2	ISR: R, A, I	year of birth child 9 (only ISR)	
b_m_c9_2	ISR: R, A, I	months of birth child 9 (only ISR)	
sex_c9_2	ISR: R, A, I	sex of child 9 (only ISR)	1 - male 2 - female
b_y_c10_2	ISR: R, A, I	year of birth child 10 (only ISR)	
b_m_c10_2	ISR: R, A, I	months of birth child 10 (only ISR)	
sex_c10_2	ISR: R, A, I	sex of child 10 (only ISR)	1 - male 2 - female
f_ed01_1 **f_ed01_2**		education goal (target)	1 - Primary Education; First stage of basic education 2 - Lower Secondary education; Second stage of basic education 3 - (Upper) secondary education: non tertiary education 4 - Post secondary education; non tertiary education 5 - First stage of tertiary education 6 - Second stage of tertiary education 7 - I don't think about the qualifications my child should attain
f_ed02_1 **f_ed02_2**		how sure	1 - Very unsure 2 - Unsure 3 - Maybe 4 - Sure 5 - Very sure

Regulation strategies: Engagement & Disengagement - parental regulation strategies (Heckhausen & Schulz, 1993; Tomasik & Pinquart, 2008):

"Two situations that some parents experience when their child grows into adulthood will now be described to you. Please imagine yourself in these situations as best as you can."

mrs11_1 **mrs11_2**		doesn´t tell: do sth. without hesitation	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
mrs12_1 **mrs12_2**		doesn´t tell: ask others	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
mrs13_1 **mrs13_2**		doesn´t tell: tell myself I can manage	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
mrs14_1 **mrs14_2**		doesn´t tell: reasons not to blame myself	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
mrs15_1 **mrs15_2**		doesn´t tell: stop thinking about it	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
mrs16_1 **mrs16_2**		doesn´t tell: how often	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times

"Please imagine that your child simply no longer wants to tell you about certain things. You find it hard to accept this. How would you typically react to this situation? Please indicate to what extent you agree with the following statements."

"Please imagine that because of new interests your child hardly ever takes part in family life. You find it hard to accept this. How would you typically react to this situation? Please indicate to what extent you agree with the following statements."

mrs21_1 **mrs21_2**		participates less: do sth. without hesitation	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
mrs22_1 **mrs22_2**		participates less: ask others	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
mrs23_1 **mrs23_2**		participates less: tell myself I can manage	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
mrs24_1 **mrs24_2**		participates less: reasons not to blame myself	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
mrs25_1 **mrs25_2**		participates less: stop thinking about it	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
mrs26_1 **mrs26_2**		participates less: how often	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times

Investments (5 S): Safety/ Sustenance, Stimulation, Socio-emotional Support, Structure, Surveillance (based on Bradley & Corwyn, 2004):
"There are different ways of dealing with children. Please tell me to what extent each of these statements applies to you or not."

s025_1 **s025_2**		can always rely on me	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s026_1 **s026_2**		never decide against partners decision	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s027_1 **s027_2**		keep an eye on the media	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s028_1 **s028_2**		child	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s029_1 **s029_2**		child exercise	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s030_1 **s030_2**		support friendships	1 - doesn't apply at all 2 - 3 - 4 -

			5 - 6 - completely applies
s031_1 **s031_2**		support curiosity	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s032_1 **s032_2**		seatbelt	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s033_1 **s033_2**		check where child spends time	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s034_1 **s034_2**		time to be back home	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s035_1 **s035_2**		eat meal together	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s036_1 **s036_2**		speak about feelings	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s037_1		show expectations	1 - doesn't apply at all

s037_2			2 - 3 - 4 - 5 - 6 - completely applies
s038_1 **s038_2**		6-8 hours of sleep	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s039_1 **s039_2**		healthy food	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s040_1 **s040_2**		housework	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s041_1 **s041_2**		hobbies	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s042_1 **s042_2**		know what chil	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s043_1 **s043_2**		not going out alone at night	1 - doesn't apply at all 2 - 3 - 4 -

			5 - 6 - completely applies
s044_1 **s044_2**		never spy on child	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s045_1 **s045_2**		life experience	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s046_1 **s046_2**		consider child	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s047_1 **s047_2**		show how to deal with money	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s048_1 **s048_2**		secret hiding place	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s049_1 **s049_2**		ask people about child	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s050_1		explain if child doesn	1 - doesn't apply at all

s050_2			2 - 3 - 4 - 5 - 6 - completely applies
s051_1 **s051_2**		teach how to cook	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies

Parental Involvement: Self-disclosure (Kerr & Stattin, 2000):
"Adolescents vary in how much they tell their parents. Please answer the following questions."

sd1_t_1 **sd1_t_2**		talk about school subjects	1 - never 2 - 3 - 4 - 5 - 6 - always
sd2_t_1 **sd2_t_2**		secrets about free time	1 - never 2 - 3 - 4 - 5 - 6 - always
sd3_t_1 **sd3_t_2**		night and weekend	1 - never 2 - 3 - 4 - 5 - 6 - always

Self-efficacy (Jerusalem & Schwarzer, 1992; Schwarzer & Jerusalem, 1993):
"The following statements relate to your behavior when dealing with difficult situations. Please indicate to what extent you agree with each statement."

sem1_1 **sem1_2**		solve proplems if try hard	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
sem2_1 **sem2_2**		deal with unexpected events	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
sem3_1 **sem3_2**		solve most problems with effort	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
sem4_1 **sem4_2**		remain calm when difficulties	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
sem5_1 **sem5_2**		in trouble, I can think of a solution	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree

Personality factors (Schupp & Gerlitz, 2008):
"Our everyday behaviour is influenced by our basic beliefs. Here are various characteristics a person can have. Please indicate to what extent you agree with each statement."

pfm01_1 **pfm01_2**		I do thorough job	1 - strongly disagree 2 -

				3 - 4 - 5 - 6 - strongly agree
pfm02_1 **pfm02_2**			I´am talkative	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm03_1 **pfm03_2**			I´am sometimes rude	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm04_1 **pfm04_2**			I´am original	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm05_1 **pfm05_2**			I worry a lot	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm06_1 **pfm06_2**			I have a forgiving nature	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm07_1 **pfm07_2**			I tend to be lazy	1 - strongly disagree 2 - 3 - 4 - 5 -

			6 - strongly agree
pfm08_1 **pfm08_2**		I´am outgoing	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm09_1 **pfm09_2**		I value artistic experiences	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm10_1 **pfm10_2**		I get nervous easily	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm11_1 **pfm11_2**		I do things efficiently	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm12_1 **pfm12_2**		I´am reserved	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm13_1 **pfm13_2**		I´am considerate and kind	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfm14_1 **pfm14_2**		I have an active imagination	1 - strongly disagree 2 -

			3 -
			4 -
			5 -
			6 - strongly agree
pfm15_1 **pfm15_2**		I´am relaxed	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree

Background characteristics II - Biographical information and religion (interviewee/ partner):
"Now let's move on to some general information about you."

b_y_m_1		birth - year (mother)	
b_c_m_1	GER: T, RJ, RR ISR: R, A	birth place (mother)	1 - host country 2 - home country 3 - elsewhere
fc_m_1	GER: T, RJ, RR ISR: R, A	first come to host country	
fm_2	GER: T, RJ, RR ISR: R, A	family members in germany before you	0 - no 1 - yes
pr_m_1 **pr_m_2**	1. wave: GER: T, RJ, RR ISR: R, A **2. wave: GER: RJ ISR: R**	permanent residence (mother)	
es1_m_1 **es1_m_2**	GER: RJ, RR	entry status (mother)	1 - (limited) resident´s permit 2 - (unlimited) settlement permit 3 - naturalization has been applied for 4 - none 5 - host country citizenship
es2_m_1 **es2_m_2**	GER: RJ, RR	entry status - other (mother)	0 - no 1 - yes
rs1_m_1	GER: T, RJ, RR ISR: R, A	residential status (mother)	1 - (limited) resident´s permit 2 - (unlimited) settlement permit 3 - naturalization has been applied for

			5 - host country citizenship
rs2_m_1	GER: T, RJ, RR ISR: R, A	host country citizenship since birth (mother)	0 - yes, since birth [in ISR: 0 - since birth 1 - no, since… otherwise: Missing value]
rs3_m_1	GER: T, RJ, RR ISR: R, A	host country citizenship - month (mother)	
rs4_m_1	GER: T, RJ, RR ISR: R, A	host country citizenship -year (mother)	
oh01_m_1	GER: T, RJ, RR ISR: R, A	how often travel to home country (mother)	0 - Never 1 - More seldom 2 - Every 2 or 3 years 3 - Once a year 4 - Several times a year
ed01_m_1		highest qualifikation (mother)	0 - Pre-Primary education 1 - Primary Education; First stage of basic education 2 - Lower Secondary education; Second stage of basic education 3 - (Upper) secondary education: non tertiary education 4 - Post secondary education; non tertiary education 5 - First stage of tertiary education; not leading directly to a research qualification 6 - Second stage of tertiary education: leading to a research qualification
ed02_m_1	GER: T, RJ, RR ISR: R, A	training country (mother)	1 - host country 2 - home country 3 - elsewhere
w02_m_1 w02_m_2	GER	main form of employment (mother)	
w02i_m_1 w02i_m_2		main form of employment (mother) - ISCO88 coded	4 - unclear 5 - in training 6 - housewife *for other values refer to ISCO-88-Code (international standard classification of occupations)*
w02p_m_1	GER	main form of employment (mother) - siops (Standard International Occupational Prestige	

w02p_m_2		Scale)	
w02s_m_1 **w02s_m_2**	GER	main form of employment (mother) - isei (International Socio-Economic Index of Occupational Status)	
w02m_m_1 **w02m_m_2**	GER	main form of employment (mother) - mps (magnitude prestige scale)	
w01_m_1 **w01_m_2**		gainfully employed (mother)	0 - yes 1 - no
w03_m_1 **w03_m_2**		hours a week (mother)	
w04_m_1 **w04_m_2**		what working hours (mother)	1 - Only in the day on workdays 2 - Shift work (only one shift system) 3 - Varying shift work (2 or 3 shift system) 4 - No Work rules 5 - Other
re1_m_1		which religion (mother)	4 - Other religion 5 - No religion 10 - Christian 11 - Protestant 12 - Roman catholic 13 - Orthodox 19 - Other christian religious community 20 - Jewish 21 - Orthodox 22 - Religious 23 - Secular 29 - Other jewish religious community 30 - Muslim 31 - Sunni muslim 32 - Shi'a muslim 33 - Alevi 39 - Other muslim religious community
re2_m_1		how religious (mother)	1 - not religious at all 2 - 3 - 4 - 5 - 6 - very religious

mp_1		lives partner in household (mother)	0 - no 1 - yes 2 - no partner
b_y_mp_1		birth - year (partner)	
b_c_mp_1	GER: T, RJ, RR ISR: R, A	birth place (partner)	1 - host country 2 - home country 3 - elsewhere
fc_mp_1	GER: T, RJ, RR ISR: R, A	first come to host country (partner)	
rs1_mp_1	GER: T, RJ, RR	residential status (partner)	1 - (limited) resident´s permit 2 - (unlimited) settlement permit 3 - naturalization has been applied for 4 - none 5 - host country citizenship
rs2_mp_1	GER: T, RJ, RR ISR: R, A	host country citizenship since birth (partner)	0 - yes, since birth [in ISR: 0 - since birth 1 - no, since… otherwise: Missing value]
rs3_mp_1	GER: T, RJ, RR ISR: R, A	host country citizenship - month (partner)	
rs4_mp_1	GER: T, RJ, RR ISR: R, A	host country citizenship - year (partner)	
w02_mp_1	GER	main form of employment (partner)	
w02i_mp_1		main form of employment (partner) - ISCO88 coded	4 - unclear 5 - in training 6 - housewife *for other values refer to ISCO-88-Code (international standard classification of occupations)*
w02p_mp_1	GER	main form of employment (partner) - siops (Standard International Occupational Prestige Scale)	
w02s_mp_1	GER	main form of employment (partner) - isei (International Socio-Economic Index of Occupational Status)	
w02m_mp_1	GER	main form of employment (partner) - mps (magnitude prestige scale)	
w01_mp_1 **w01_mp_2**		gainfully employed (partner)	0 - no 1 - yes

w03_mp_1		hours a week (partner)	
w04_mp_1		what working hours (partner)	1 - Only in the day on workdays 2 - Shift work (only one shift system) 3 - Varying shift work (2 or 3 shift system) 4 - No Work rules 5 - Other
cp1_2		any changes of partnership (TR1 - TR3)	0 - no 1 - yes, no partner anymore 2 - yes, new partner 3 - yes, partner now
re1_mp_1		which religion (partner)	4 – Other religion 5 – No religion 10 – Christian 11 – Protestant 12 – Roman catholic 13 – Orthodox 19 – Other christian religious community 20 – Jewish 21 – Orthodox 22 – Religious 23 – Secular 29 – Other jewish religious community 30 – Muslim 31 – Sunni muslim 32 – Shi'a muslim 33 – Alevi 39 – Other muslim religious community
re2_mp_1		how religious (partner)	1 - not religious at all 2 - 3 - 4 - 5 - 6 - very religious
oh02_m_1		real estate in host country (Germany / Israel)	0 - no 1 - yes
oh03_m_1		real estate in home country (Immigrants)/ outside of germany/Israel (Natives)	0 - no 1 - yes
fi01_1 **fi01_2**		financial situation	1 - We almost can afford everything. 2 - We can afford not everything but a lot.

			3 - It suffices for what is necessary. 4 - We cannot afford many things. 5 - Completely insufficient.
fi02_1		unemployment benefit	0 - no 1 - yes
fi03_1		benefits for securing basic income (in Germany for instance Hartz IV)	0 - no 1 - yes
fi04_d1	GER	Sozialgeld - benefits for unemployable people living with an unemployed partner	0 - no 1 - yes
fi04_i1	ISR	income subsidy - additional money to bring a person to minimum income	0 - no 1 - yes
fi05_1		accomodation allowance	0 - no 1 - yes
fi06_1		kindergarten allowance	0 - no 1 - yes
fi07_1		others (Y/N)	0 - no 1 - yes
fi08_1	GER	others (wich)	
oh04_m_1 **oh04_m_2**	GER: T, RJ, RR ISR: R, A, I	thought about leaving host country (mother)	1 - no 2 - yes, but I don't want to leave 3 - yes, I want to live in [home country] 4 - yes, I want to live somewhere else

Ethnic identification (Doosje, Ellemers, & Spears, 1995):
"What is your view of yourself? Please tell me how much you agree with each of the following statements."

id01_m_1 **id01_m_2**	GER: T, RJ, RR ISR: R, A	Turk / Russian / Russian Jew / Arab (mother)	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
id02_m_1 **id02_m_2**	GER: T, RJ, RR **ISR: R, A, I**	German / Israeli (mother)	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree

id03_m_1 **id03_m_2**	**GER: T, RJ, RR**	plaintext (mother)	
id04_m_1 **id04_m_2**	**ISR: R, A, I**	identification with own religion (only ISR)	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree

Acculturation - language and consumption of culture:
"The next section deals with culture and language."

"We would like to know in which language you talk to different persons."

ln01_m_1 **ln01_m_2**	GER: T, RJ, RR ISR: R, A	what language to child (mother)	1 - primarily ethnic language 2 - equally 3 - primarily host language
ln02_m_1 **ln02_m_2**	GER: T, RJ, RR ISR: R, A	what language to partner (mother)	1 - primarily ethnic language 2 - equally 3 - primarily host language
ln03_m_1 **ln03_m_2**	GER: T, RJ, RR ISR: R, A	what language to relations (mother)	1 - primarily ethnic language 2 - equally 3 - primarily host language
ln04_m_1 **ln04_m_12**	GER: T, RJ, RR ISR: R, A	what language to friends (mother)	1 - primarily ethnic language 2 - equally 3 - primarily host language
ln05_m_1 **ln05_m_2**	GER: T, RJ, RR ISR: R, A	what language to colleagues (mother)	1 - primarily ethnic language 2 - equally 3 - primarily host language

"Please try to assess your German/ Hebrew language skills."

ln07_m_1 **ln07_m_2**	GER: T, RJ, RR ISR: R, A	understand host language	1 - not at all 2 - little / not well 3 - well 4 - very well

ln08_m_1 **ln08_m_2**	GER: T, RJ, RR ISR: R, A	read host language	1 - not at all 2 - little / not well 3 - well 4 - very well
ln09_m_1 **ln09_m_2**	GER: T, RJ, RR ISR: R, A	speak host language	1 - not at all 2 - little / not well 3 - well 4 - very well
ln10_m_1 **ln10_m_2**	GER: T, RJ, RR ISR: R, A	write host language	1 - not at all 2 - little / not well 3 - well 4 - very well

"Please also try to assess your Turkish/ Russian/ Arabic language skills."

ln11_m_1 **ln11_m_2**	GER: T, RJ, RR ISR: R, A	understand ethnic language	1 - not at all 2 - little / not well 3 - well 4 - very well
ln12_m_1 **ln12_m_2**	GER: T, RJ, RR ISR: R, A	read ethnic language	1 - not at all 2 - little / not well 3 - well 4 - very well
ln13_m_1 **ln13_m_2**	GER: T, RJ, RR ISR: R, A	speak ethnic language	1 - not at all 2 - little / not well 3 - well 4 - very well
ln14_m_1 **ln14_m_2**	GER: T, RJ, RR ISR: R, A	write ethnic language	1 - not at all 2 - little / not well 3 - well 4 - very well

"Please estimate, how often you use the following media."

ln15_m_1 **ln15_m_2**	GER: T, RJ, RR ISR: R, A	read newspaper (ethnic language)	1 - never 2 - monthly 3 - weekly 4 - daily

ln16_m_1 **ln16_m_2**	GER: T, RJ, RR ISR: R, A	watch TV (ethnic language)	1 - never 2 - monthly 3 - weekly 4 - daily
ln17_m_1 **ln17_m_2**	GER: T, RJ, RR ISR: R, A	watch movies (ethnic language)	1 - never 2 - monthly 3 - weekly 4 - daily
ln18_m_1 **ln18_m_2**	GER: T, RJ, RR ISR: R, A	read newspaper (host language)	1 - never 2 - monthly 3 - weekly 4 - daily
ln19_m_1 **ln19_m_2**	GER: T, RJ, RR ISR: R, A	watch TV (host language)	1 - never 2 - monthly 3 - weekly 4 - daily
ln20_m_1 **ln20_m_2**	GER: T, RJ, RR ISR: R, A	watch movies (host language)	1 - never 2 - monthly 3 - weekly 4 - daily

Acculturation - acculturation strategies/ -orientation
(for immigrants: Ryder, Alden, & Paulhus, 2000; for natives: Zagefka & Brown, 2002)

„The following statements relate to your cultural origin and to the German/ Israeli culture. Please indicate to what extent you agree with each statement." (Ryder, Alden, & Paulhus, 2000)

ac01_m_1 **ac01_m_2**	GER: T, RJ, RR ISR: R, A	social activities with Turks / Russians / Russian Jews / Arabs	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac02_m_1 **ac02_m_2**	GER: T, RJ, RR ISR: R, A	social activities with Germans / Israelis	1 - strongly disagree 2 - 3 - 4 -

			5 - 6 - strongly agree
ac03_m_1 **ac03_m_2**	GER: T, RJ, RR ISR: R, A	maintain ethnic culture	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac04_m_1 **ac04_m_2**	GER: T, RJ, RR ISR: R, A	maintain host culture	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac05_m_1 **ac05_m_2**	GER: T, RJ, RR ISR: R, A	ethnic values	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac06_m_1 **ac06_m_2**	GER: T, RJ, RR ISR: R, A	host values	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac07_m_1 **ac07_m_2**	GER: T, RJ, RR ISR: R, A	ethnic friends	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac08_m_1 **ac08_m_2**	GER: T, RJ, RR ISR: R, A	host friends	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree

"The following statements relate to immigrants in Germany/ Israel. Please indicate to what extent you agree with each statement."
  (Zagefka & Brown, 2002)

ac10_m_1 **ac10_m_2**	GER: D ISR: I	immigrants keep their culture	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac11_m_1 **ac11_m_2**	GER: D ISR: I	immigrants keep their religion, language, clothing	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac12_m_1 **ac12_m_2**	GER: D ISR: I	immigrants keep their lifestyle	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac13_m_1 **ac13_m_2**	GER: D ISR: I	immigrants German / Israeli friends	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac14_m_1 **ac14_m_2**	GER: D ISR: I	immigrants spend time with Germans / Israelis	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac15_m_1 **ac15_m_2**	GER: D ISR: I	immigrants remain among themselves	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree

Discrimination (Strobl & Kühnel, 2000):

"Sometimes people from other countries are treated unequally. During the last 12 months, how often have you been discriminated against in the following every day situations due to your country of origin or ethnic background?"

ds01_m_1 **ds01_m_2**	GER: T, RJ, RR ISR: R, A	work / university	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
ds02_m_1 **ds02_m_2**	GER: T, RJ, RR ISR: R, A	public / governmental organisations	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
ds03_m_1 **ds03_m_2**	GER: T, RJ, RR ISR: R, A	bars / restaurants	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
ds04_m_1 **ds04_m_2**	GER: T, RJ, RR ISR: R, A	shopping	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
ds05_m_1 **ds05_m_2**	GER: T, RJ, RR ISR: R, A	neighborhood	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
ds06_m_1 **ds06_m_2**	GER: **RJ, RR** ISR: R, A	childrens school	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
ds07_m_1 **ds07_m_2**	ISR: **R**	army (only ISR)	1 - never 2 - 1-2 times 3 - 3-5 times

| | | | 4 - 6-10 times |
| | | | 5 - more than 10 times |

Social capital (Lin, Fu, & Hsung, 2001; van der Gaag, Snijders, & Flap, 2000):
"Now we are interested in your contacts and relationships with other people."

Strong ties:
"Assuming you or your partner need someone to help you in the following situations. Which of the persons listed would be most likely to help you in these situations?"

sc01am_1 **sc01am_2**		legal advice	0 - Nobody 1 - Member of your household 2 - Relations 3 - Friends and Aquaintances
sc01bm_1 **sc01bm_2**	GER: T, RJ, RR ISR: R, A	legal advice (same origin)	0 - no 1 - yes
sc02am_1 **sc02am_2**		borrowing money	0 - Nobody 1 - Member of your household 2 - Relations 3 - Friends and Aquaintances
sc02bm_1 **sc02bm_2**	GER: T, RJ, RR ISR: R, A	borrowing money (same origin)	0 - no 1 - yes
sc03am_1 **sc03am_2**		official letters	0 - Nobody 1 - Member of your household 2 - Relations 3 - Friends and Aquaintances
sc03bm_1 **sc03bm_2**	GER: T, RJ, RR ISR: R, A	official letters (same origin)	0 - no 1 - yes
sc04am_1 **sc04am_2**		problems at work place	0 - Nobody 1 - Member of your household 2 - Relations 3 - Friends and Aquaintances
sc04bm_1 **sc04bm_2**	GER: T, RJ, RR ISR: R, A	problems at work place (same origin)	0 - no 1 - yes
sc05am_1		official appointment	0 - Nobody

sc05am_2			1 - Member of your household 2 - Relations 3 - Friends and Aquaintances
sc05bm_1 **sc05bm_2**	GER: T, RJ, RR ISR: R, A	official appointment (same origin)	0 - no 1 - yes
sc06am_1 **sc06am_2**		caring for children	0 - Nobody 1 - Member of your household 2 - Relations 3 - Friends and Aquaintances
sc06bm_1 **sc06bm_2**	GER: T, RJ, RR ISR: R, A	caring for children (same origin)	0 - no 1 - yes
sc07am_1 **sc07am_2**	**GER: RJ, RR**	school system information	0 - Nobody 1 - Member of your household 2 - Relations 3 - Friends and Aquaintances
sc07bm_1 **sc07bm_2**	**GER: RJ, RR**	school system information (same origin)	0 - no 1 - yes
sc08am_1 **sc08am_2**		school matters	0 - Nobody 1 - Member of your household 2 - Relations 3 - Friends and Aquaintances
sc08bm_1 **sc08bm_2**	GER: T, RJ, RR ISR: R, A	school matters (same origin)	0 - no 1 - yes
sc09am_1 **sc09am_2**	**GER: D, T**	child´s partner choice	0 - Nobody 1 - Member of your household 2 - Relations 3 - Friends and Aquaintances
sc09bm_1 **sc09bm_2**	**GER: T** **ISR: R, A**	child´s partner choice (same origin)	0 - no 1 - yes

Weak ties:
*"For each of the following occupations, please tell me if you know anyone in Germany/ Isreal who works in that occupation. Please name only
 the people of whom you at least know the name and with whom you could begin a short conversation if you met them in the street. If you know
 several people who work in a particular occupation, please think of the first one who comes into your head at the time."*

sc10am_1		nurse	0 - no

sc10am_2			1 - yes
sc10bm_1 **sc10bm_2**	GER: T, RJ, RR ISR: R, A	nurse (same origin)	0 - no 1 - yes
sc10cm_1 **sc10cm_2**		nurse (connexion)	1 - not close at all 2 - close 3 - very close
sc11am_1 **sc11am_2**		engineer	0 - no 1 - yes
sc11bm_1 **sc11bm_2**	GER: T, RJ, RR ISR: R, A	engineer (same origin)	0 - no 1 - yes
sc11cm_1 **sc11cm_2**		engineer (connexion)	1 - not close at all 2 - close 3 - very close
sc12am_1 **sc12am_2**		doctor	0 - no 1 - yes
sc12bm_1 **sc12bm_2**	GER: T, RJ, RR ISR: R, A	doctor (same origin)	0 - no 1 - yes
sc12cm_1 **sc12cm_2**		doctor (connexion)	1 - not close at all 2 - close 3 - very close
sc13am_1 **sc13am_2**		barber	0 - no 1 - yes
sc13bm_1 **sc13bm_2**	GER: T, RJ, RR ISR: R, A	barber (same origin)	0 - no 1 - yes
sc13cm_1 **sc13cm_2**		barber (connexion)	1 - not close at all 2 - close 3 - very close
sc14am_1 **sc14am_2**		teacher	0 - no 1 - yes
sc14bm_1 **sc14bm_2**	GER: T, RJ, RR ISR: R, A	teacher (same origin)	0 - no 1 - yes
sc14cm_1 **sc14cm_2**		teacher (connexion)	1 - not close at all 2 - close 3 - very close
sc15am_1		unskilled worker	0 - no

sc15am_2			1 - yes
sc15bm_1 **sc15bm_2**	GER: T, RJ, RR ISR: R, A	unskilled worker (same origin)	0 - no 1 - yes
sc15cm_1 **sc15cm_2**		unskilled worker (connexion)	1 - not close at all 2 - close 3 - very close
sc16am_1 **sc16am_2**		secretary	0 - no 1 - yes
sc16bm_1 **sc16bm_2**	GER: T, RJ, RR ISR: R, A	secretary (same origin)	0 - no 1 - yes
sc16cm_1 **sc16cm_2**		secretary (connexion)	1 - not close at all 2 - close 3 - very close
sc17am_1 **sc17am_2**		musician / artist / writer	0 - no 1 - yes
sc17bm_1 **sc17bm_2**	GER: T, RJ, RR ISR: R, A	musician / artist / writer (same origin)	0 - no 1 - yes
sc17cm_1 **sc17cm_2**		musician / artist / writer (connexion)	1 - not close at all 2 - close 3 - very close
sc18am_1 **sc18am_2**		policeman	0 - no 1 - yes
sc18bm_1 **sc18bm_2**	GER: T, RJ, RR ISR: R, A	policeman (same origin)	0 - no 1 - yes
sc18cm_1 **sc18cm_2**		policeman (connexion)	1 - not close at all 2 - close 3 - very close
sc19am_1 **sc19am_2**		insurance agent	0 - no 1 - yes
sc19bm_1 **sc19bm_2**	GER: T, RJ, RR ISR: R, A	insurance agent (same origin)	0 - no 1 - yes
sc19cm_1 **sc19cm_2**		insurance agent (connexion)	1 - not close at all 2 - close 3 - very close
sc20am_1		lawyer	0 - no

sc20am_2			1 - yes
sc20bm_1 **sc20bm_2**	GER: T, RJ, RR ISR: R, A	lawyer	0 - no 1 - yes
sc20cm_1 **sc20cm_2**		lawyer (connexion)	1 - not close at all 2 - close 3 - very close
sc21am_1 **sc21am_2**		cook	0 - no 1 - yes
sc21bm_1 **sc21bm_2**	GER: T, RJ, RR ISR: R, A	cook (same origin)	0 - no 1 - yes
sc21cm_1 **sc21cm_2**		cook (connexion)	1 - not close at all 2 - close 3 - very close

Weak ties in home country:
"For each of the following occupations, please tell me if you know anyone in your country of origin who works in that occupation."

sc10dm_2	GER: T, RJ, RR ISR: R, A	nurse	0 - no 1 - yes
sc10em_2	GER: T, RJ, RR ISR: R, A	nurse (last contact)	1 - last month 2 - last year 3 - more than a year
sc10fm_2	GER: T, RJ, RR ISR: R, A	nurse (connexion)	1 - not close at all 2 - close 3 - very close
sc11dm_2	GER: T, RJ, RR ISR: R, A	engineer	0 - no 1 - yes
sc11em_2	GER: T, RJ, RR ISR: R, A	engineer (last contact)	1 - last month 2 - last year 3 - more than a year
sc11fm_2	GER: T, RJ, RR ISR: R, A	engineer (connexion)	1 - not close at all 2 - close 3 - very close
sc12dm_2	GER: T, RJ, RR ISR: R, A	doctor	0 - no 1 - yes

sc12em_2	GER: T, RJ, RR ISR: R, A	doctor (last contact)	1 - last month 2 - last year 3 - more than a year
sc12fm_2	GER: T, RJ, RR ISR: R, A	doctor (connexion)	1 - not close at all 2 - close 3 - very close
sc13dm_2	GER: T, RJ, RR ISR: R, A	barber	0 - no 1 - yes
sc13em_2	GER: T, RJ, RR ISR: R, A	barber (last contact)	1 - last month 2 - last year 3 - more than a year
sc13fm_2	GER: T, RJ, RR ISR: R, A	barber (connexion)	1 - not close at all 2 - close 3 - very close
sc14dm_2	GER: T, RJ, RR ISR: R, A	teacher	0 - no 1 - yes
sc14em_2	GER: T, RJ, RR ISR: R, A	teacher (last contact)	1 - last month 2 - last year 3 - more than a year
sc14fm_2	GER: T, RJ, RR ISR: R, A	teacher (connexion)	1 - not close at all 2 - close 3 - very close
sc15dm_2	GER: T, RJ, RR ISR: R, A	unskilled worker	0 - no 1 - yes
sc15em_2	GER: T, RJ, RR ISR: R, A	unskilled worker (last contact)	1 - last month 2 - last year 3 - more than a year
sc15fm_2	GER: T, RJ, RR ISR: R, A	unskilled worker (connexion)	1 - not close at all 2 - close 3 - very close
sc16dm_2	GER: T, RJ, RR ISR: R, A	secretary	0 - no 1 - yes
sc16em_2	GER: T, RJ, RR ISR: R, A	secretary (last contact)	1 - last month 2 - last year 3 - more than a year
sc16fm_2	GER: T, RJ, RR ISR: R, A	secretary (connexion)	1 - not close at all 2 - close

			3 - very close
sc17dm_2	GER: T, RJ, RR ISR: R, A	musician / artist / writer	0 - no 1 - yes
sc17em_2	GER: T, RJ, RR ISR: R, A	musician / artist / writer (last contact)	1 - last month 2 - last year 3 - more than a year
sc17fm_2	GER: T, RJ, RR ISR: R, A	musician / artist / writer (connexion)	1 - not close at all 2 - close 3 - very close
sc18dm_2	GER: T, RJ, RR ISR: R, A	policeman	0 - no 1 - yes
sc18em_2	GER: T, RJ, RR ISR: R, A	policeman (last contact)	1 - last month 2 - last year 3 - more than a year
sc18fm_2	GER: T, RJ, RR ISR: R, A	policeman (connexion)	1 - not close at all 2 - close 3 - very close
sc19dm_2	GER: T, RJ, RR ISR: R, A	insurance agent	0 - no 1 - yes
sc19em_2	GER: T, RJ, RR ISR: R, A	insurance agent (last contact)	1 - last month 2 - last year 3 - more than a year
sc19fm_2	GER: T, RJ, RR ISR: R, A	insurance agent (connexion)	1 - not close at all 2 - close 3 - very close
sc20dm_2	GER: T, RJ, RR ISR: R, A	lawyer	0 - no 1 - yes
sc20em_2	GER: T, RJ, RR ISR: R, A	lawyer (last contact)	1 - last month 2 - last year 3 - more than a year
sc20fm_2	GER: T, RJ, RR ISR: R, A	lawyer (connexion)	1 - not close at all 2 - close 3 - very close
sc21dm_2	GER: T, RJ, RR ISR: R, A	cook	0 - no 1 - yes
sc21em_2	GER: T, RJ, RR ISR: R, A	cook (last contact)	1 - last month 2 - last year

			3 - more than a year
sc21fm_2	GER: T, RJ, RR ISR: R, A	cook (connexion)	1 - not close at all 2 - close 3 - very close

Satisfaction with life (Pavot & Diener, 1993a; Pavot & Diener, 1993b): *"Please state, to what extent you are satisfied with the following aspects of your life: To what extent are you satisfied with …"*			

ls1_m_1 **ls1_m_2**		family life	1 - not at all 2 - 3 - 4 - 5 - 6 - completely satisfied
ls2_m_1 **ls2_m_2**		work	1 - not at all 2 - 3 - 4 - 5 - 6 - completely satisfied
ls3_m_1 **ls3_m_2**		realtionship with children	1 - not at all 2 - 3 - 4 - 5 - 6 - completely satisfied
ls4_m_1 **ls4_m_2**		intimate relationships	1 - not at all 2 - 3 - 4 - 5 - 6 - completely satisfied
ls5_m_1 **ls5_m_2**		life in general	1 - not at all 2 - 3 - 4 - 5 - 6 - completely satisfied

Scale/ variable name(s)	Groups	Variable label(s)/ specifics	Values & values labels
endhm_1	GER	end quest (hour)	
endmm_1	GER	end quest (minute)	

int1m_1
   int1m_2
	1. wave: ISR & GER
	   2. wave: only GER
		language of the interview	1 - German
			2 - Turkish
			3 - Russian
			4 - two languages
			5 - Hebrew
			6 - Arabic

int2m_1 **int2m_2**	GER	bilingual: which	
int3m_1 **int3m_2**	GER	situation	1 - with others, influence 2 - with others, no influence 3 - alone
int4m_1 **int4m_2**	GER	difficulties	

T3b – Adolescent questionnaire

Scale/ variable name(s)	Groups (all groups/ both waves, if not other specified)	Variable label(s)/ specifics	Values & values labels (Missing values as defined above)
Wave 1 *Wave 2*			
consec_1 **consec_2**	GER	serial number	
countr_1 **countr_2**		country	1 - Germany 2 - Israel
town_1 **town_2**	GER	survey location	1 - Stuttgart 2 - Frankfurt
trans_1 **trans_2**		Questionaire type (transition)	1 - Kindergarten 2 - School 3 - romantic relation (mother) 4 - romantic relation (child)

			5 - marriage
group_1 **group_2**		Ethnic group	1 - native Germans 2 - Russian (ethnic German repatriates (GER)) 3 - Russian (Jewish quota refugees (GER)) 4 - Turks 5 - Veteran Israeli 6 - Russian (Jewish immigrants (ISR)) 7 - Arabs
wave_1 **wave_2**		wave	
day_1 **day_2**		date of data collection (day)	
month_1 **month_2**		date of data collection (month)	
year_1 **year_2**		date of data collection (year)	
int_id_1 **int_id_2**	GER	Interviewer ID	
strth_1	GER	starting time interview (hour)	
strtm_1	GER	starting time interview (minute)	
code_1 **code_2**	GER	Interviewee Code	
code_i_1 **code_i_2**	ISR	interviewee code for merging waves in israel	
code_m	GER	Interviewee Code merged	
quest_1 **quest_2**	GER: RJ, RR	Questionaire type (language)	1 - native Germans 2 - Russian (ethnic German repatriates (GER)) 3 - Russian (Jewish quota refugees (GER)) 4 - Turks 5 - Veteran Israeli 6 - Russian (Jewish immigrants (ISR)) 7 - Arabs
sex_t_1 **sex_t_2**		sex (target)	1 - male 2 - female
b_y_t_1		birth - year (target)	

b_y_t_2			
b_m_t_2			
b_c_a_1	GER: T, RJ, RR ISR: R, A	country of birth (target)	1 - host country 2 - home country 3 - elsewhere
pr1_a_1	GER: T, RJ, RR ISR: R, A	permanent residence birth (target)	0 - since birth 1 - since…
pr2_a_1	GER: T, RJ, RR ISR: R, A	permanent residence since…(year) (target)	
pr_a_2	**GER: RJ** **ISR: R**	permanent residence (target)	
es1_a_1 **es1_a_2**	GER: RR, RJ	entry status (target)	1 - (limited) resident´s permit 2 - (unlimited) settlement permit 3 - naturalization has been applied for 4 - none 5 - host country citizenship
es2_a_1 **es2_a_2**	GER: RR, RJ	entry status - other (target)	0 - no 1 - yes
rs1_a_1	GER: T, RJ, RR ISR: R, A	residential status (target)	1 - (limited) resident´s permit 2 - (unlimited) settlement permit 3 - naturalization has been applied for 4 - none 5 - host country citizenship
rs2_a_1	GER: T, RJ, RR ISR: R, A	host country citizenship since birth (target)	0 - yes, since birth [in ISR: 0 - since birth 1 - no, since… otherwise: Missing value]
rs3_a_1	GER: T, RJ, RR ISR: R, A	host country citizenship - month (target)	
rs4_a_1	GER: T, RJ, RR ISR: R, A	host country citizenship - year (target)	

Regulation strategies: Engagement & Disengagement - own regulation strategies (Heckhausen & Schulz, 1993; Tomasik & Pinquart, 2008):

"Two situations that some young people experience when they grow into adulthood will now be described to you. Please imagine yourself in these situations as best as you can"			
"Please imagine that your parents refuse to understand that you no longer want to tell them certain things. You find it hard to accept this. How would you typically react to this situation? Please indicate to what extent you agree with the following statements." .			
ars11_1 **ars11_2**		don´t tell: do sth. without hesitation	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ars12_1 **ars12_2**		don´t tell: ask others	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ars13_1 **ars13_2**		don´t tell: tell myself I can manage	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ars14_1 **ars14_2**		don´t tell: reasons not to blame myself	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ars15_1 **ars15_2**		don´t tell: stop thinking about it	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ars16_1		don´t tell: how often	1 - never

ars16_2			2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times

"Please imagine your parents don't like that you are at home less often, because of your new interests. You find it hard to accept this. How would you typically react to this situation? Please indicate to what extent you agree with the following statements."

ars21_1 **ars21_1**		scarcer home: do sth. without hesitation	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ars22_1 **ars22_2**		scarcer home: ask others	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ars23_1 **ars23_2**		scarcer home: tell myself I can manage	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ars24_1 **ars24_2**		scarcer home: reasons not to blame myself	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ars25_1 **ars25_2**		scarcer home: stop thinking about it	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ars26_1		scarcer home: how often	1 - never

ars26_2			2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
***Investments (5 S): Safety/ Sustenance, Stimulation, Socio-emotional Support, Structure, Surveillance (based on Bradley & Corwyn, 2004)**: "We all have different ways of living our lives. Please tell me to what extent each of these statements applies to you or not."*			
s052_1 **s052_2**		people I can rely on	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s053_1 **s053_2**		household chores	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s054_1 **s054_2**		compare to others	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s055_1 **s055_2**		apologize if hurt feelings	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s056_1 **s056_2**		dentist	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s057_1		meet people	1 - doesn't apply at all

s057_2			2 - 3 - 4 - 5 - 6 - completely applies
s058_1 **s058_2**		look for a partner	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s059_1 **s059_2**		affect others	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s060_1 **s060_2**		company of strangers	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s061_1 **s061_2**		difficult situations as a challenge	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s062_1 **s062_2**		punctual	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s063_1 **s063_2**		try out new things	1 - doesn't apply at all 2 - 3 - 4 -

			5 - 6 - completely applies
s064_1 **s064_2**		avoid smoking / drinking situations	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s065_1 **s065_2**		seatbelt	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s066_1 **s066_2**		not afraid of commiting	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s067_1 **s067_2**		exercise	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s068_1 **s068_2**		abilities	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s069_1 **s069_2**		to-do lists	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s070_1		fruit and vegetables	1 - doesn't apply at all

s070_2			2 - 3 - 4 - 5 - 6 - completely applies
s071_1 **s071_2**		visit places to meet new people	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s072_1 **s072_2**		who go to when worried	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s073_1 **s073_2**		demonstrate interest	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
s074_1 **s074_2**		clear picture of partner	1 - doesn't apply at all 2 - 3 - 4 - 5 - 6 - completely applies
Parental Involvement: Self-disclosure (Kerr & Stattin, 2000): *"Adolescents vary in how much they tell their parents. Please answer the following questions."*			
sd1_a_1 **sd1_a_2**		talk about school achievement	1 - never 2 - 3 - 4 - 5 - 6 - always

sd2_a_1 **sd2_a_2**		secrets about free time	1 - never 2 - 3 - 4 - 5 - 6 - always
sd3_a_1 **sd3_a_2**		night and weekend	1 - never 2 - 3 - 4 - 5 - 6 - always

Parental Involvement: Parental control/monitaring (Kerr & Stattin, 2000):
"Parents also differ in the amount they want to know about their children. Please answer the following questions."

co1_a_1 **co1_a_2**		get enough freedom	1 - never 2 - 3 - 4 - 5 - 6 - always
co2_a_1 **co2_a_2**		parents demand to know everything	1 - never 2 - 3 - 4 - 5 - 6 - always
co3_a_1 **co3_a_2**		do parents control everything	1 - never 2 - 3 - 4 - 5 - 6 - always
co4_a_1 **co4_a_2**		parents interfere too much	1 - never 2 - 3 - 4 - 5 -

			6 - always

Positive Development (C1 : competence) - dating competence (Levenson & Gottman, 1978):
"The following questions deal with your behavior in certain situations. How often have you had the following experiences?"

cd1_a_1 **cd1_a_2**		long conversation	1 - never 2 - 3 - 4 - 5 - 6 - always
cd2_a_1 **cd2_a_2**		second date	1 - never 2 - 3 - 4 - 5 - 6 - always
cd3_a_1 **cd3_a_2**		sense how opposite sex feels	1 - never 2 - 3 - 4 - 5 - 6 - always
cd4_a_1 **cd4_a_2**		intime emotional relationship	1 - never 2 - 3 - 4 - 5 - 6 - always
cd5_a_1 **cd5_a_2**		intime physical relationship	1 - never 2 - 3 - 4 - 5 - 6 - always

Positive Development (C2 : confidence) - self-esteem (Rosenberg, 1965; von Collani & Herzberg, 2003)
"The following list contains statements about yourself. Please indicate how strongly you agree with them."

ss1_a_1 **ss1_a_2**		satisfied with myself	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ss2_a_1 **ss2_a_2**		number of good qualities	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ss3_a_1 **ss3_a_2**		worth equal	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ss4_a_1 **ss4_a_2**		positive attitude toward myself	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree

Positive Development (C3 : connection) - partnership preferences (Hetsroni, 2000)
"Various things can be important in choosing a romantic partner. Please tell me, how important each of the following reasons are to you."

pc01_a_1 **pc01_a_2**		attitudes toward relationship	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
pc02_a_1 **pc02_a_2**		physical appearance	1 - absolutely unimportant 2 -

			3 - 4 - 5 - 6 - vitally important
pc03_a_1 **pc03_a_2**		lifestyle	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
pc04_a_1 **pc04_a_2**		values	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
pc05_a_1 **pc05_a_2**		age	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
pc06_a_1 **pc06_a_2**		status	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
pc07_a_1 **pc07_a_2**		money	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
pc08_a_1 **pc08_a_2**		parents	1 - absolutely unimportant 2 - 3 - 4 - 5 -

			6 - vitally important
pc09_a_1 **pc09_a_2**		education	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
pc10_a_1 **pc10_a_2**		religious background	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
pc11_a_1 **pc11_a_2**		ethnic background	1 - absolutely unimportant 2 - 3 - 4 - 5 - 6 - vitally important
Positive Development (C4 : character) - delinquent beliefs (Finckenauer, 1995) *"How strongly do you agree with the following statements?"*			
db1_a_1 **db1_a_2**		people who don	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
db2_a_1 **db2_a_2**		stealing from shops doesn	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
db3_a_1 **db3_a_2**		take advantage of s.o.	1 - strongly disagree 2 - 3 - 4 -

			5 - 6 - strongly agree
db4_a_1 **db4_a_2**		lie to friends	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree

Positive Development (C5 : caring) - civic engagement (Hurrelmann & Albert, 2006; Schmitt & Lembcke, 2002)
"Have you taken part in any activities in your spare time that were for the benefit of other people? Please indicate how often you have taken part in the following activities over the past year."

sa1_a_1		concerns of children	1 - never 2 - 3 - 4 - 5 - 6 - always
sa2_a_1		improve communal life	1 - never 2 - 3 - 4 - 5 - 6 - always
sa3_a_1		protect the environment	1 - never 2 - 3 - 4 - 5 - 6 - always
sa4_a_1		relations between cultures	1 - never 2 - 3 - 4 - 5 - 6 - always
sa5_a_1		security	1 - never

			2 -
			3 -
			4 -
			5 -
			6 - always
sa6_a_1		support the elderly	1 - never
			2 -
			3 -
			4 -
			5 -
			6 - always
sa7_a_1		political changes	1 - never
			2 -
			3 -
			4 -
			5 -
			6 - always
sa8_a_1		poor people	1 - never
			2 -
			3 -
			4 -
			5 -
			6 - always
sa9_a_1		culture and traditions	1 - never
			2 -
			3 -
			4 -
			5 -
			6 - always
Self-efficacy (Jerusalem & Schwarzer, 1992; Schwarzer & Jerusalem, 1993): *"The following statements relate to your behavior when dealing with difficult situations. Please indicate to what extent you agree with each statement."*			
sea1_1 **sea1_2**		solve proplems if try hard	1 - strongly disagree
			2 -
			3 -
			4 -
			5 -

			6 - strongly agree
sea2_1 **sea2_2**		deal with unexpected events	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
sea3_1 **sea3_2**		solve most problems with effort	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
sea4_1 **sea4_2**		remain calm when difficulties	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
sea5_1 **sea5_2**		in trouble, I can think of a solution	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
Personality factors (Schupp & Gerlitz, 2008): *"Our everyday behaviour is influenced by our basic beliefs. Here are various characteristics a person can have. Please indicate to what extent you agree with each statement."*			
pfa01_1 **pfa01_2**		I do thorough job	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfa02_1 **pfa02_2**		I´am talkative	1 - strongly disagree 2 - 3 -

			4 - 5 - 6 - strongly agree
pfa03_1 **pfa03_2**		I´am sometimes rude	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfa04_1 **pfa04_2**		I´am original	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfa05_1 **pfa05_2**		I worry a lot	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfa06_1 **pfa06_2**		I have a forgiving nature	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfa07_1 **pfa07_2**		I tend to be lazy	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfa08_1 **pfa08_2**		I´am outgoing	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree

		I value artistic experiences	1 - strongly disagree
pfa09_1 **pfa09_2**			2 - 3 - 4 - 5 - 6 - strongly agree
pfa10_1 **pfa10_2**		I get nervous easily	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfa11_1 **pfa11_2**		I do things efficiently	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfa12_1 **pfa12_2**		I´am reserved	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfa13_1 **pfa13_2**		I´am considerate and kind	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfa14_1 **pfa14_2**		I have an active imagination	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pfa15_1 **pfa15_2**		I´am relaxed	1 - strongly disagree 2 - 3 -

			4 - 5 - 6 - strongly agree

Positive Development (C3 : connection): friends of young adult (Nauck & Kohlmann, 1998; Smith, 2002):
"It is important to have good friends. Could you please name up to five best friends (e.g., individuals you like to do things or spend spare time with) and give me some information about them?"

f12_a_2		friend 1 of adolescent/young adult: sex	0 - male 1 - female
f13a_a_2		friend 1 of adolescent/young adult: culture (German)	0 - host 1 - other
f13b_a_2		friend 1 of adolescent/young adult:: culture (Migrants)	0 - ethnic 1 - host 2 - other
f13c_a_2		friend 1 of adolescent/young adult: culture (veteran Israeli)	0 - Russian immigrant 1 - Arab 2 - veteran Israeli (or other)
f13d_a_2		friend 1 of adolescent/young adult: culture (Arab)	0 - Russian/ Arab 1 - other 2 - Israeli
f14_a_2		friend 1 of adolescent/young adult: relationship	0 - no 1 - yes
f15_a_2		friend 1 of adolescent/young adult: age	
f22_a_2		friend 2 of adolescent/young adult: sex	0 - male 1 - female
f23a_a_2		friend 2 of adolescent/young adult: culture (German)	0 - host 1 - other
f23b_a_2		friend 2 of adolescent/young adult: culture (Migrants)	0 - ethnic 1 - host 2 - other
f23c_a_2		friend 2 of adolescent/young adult: culture (veteran Israeli)	0 - Russian immigrant 1 - Arab 2 - veteran Israeli (or other)
f23d_a_2		friend 2 of adolescent/young adult: culture (Arab)	0 - Russian/ Arab 1 - other 2 - Israeli
f24_a_2		friend 2 of adolescent/young adult:	0 - no

		relationship	1 - yes
f25_a_2		friend 2 of adolescent/young adult:: age	
f32_a_2		friend 3 of adolescent/young adult: sex	0 - male 1 - female
f33a_a_2		friend 3 of adolescent/young adult: culture (German)	0 - host 1 - other
f33b_a_2		friend 3 of adolescent/young adult: culture (Migrants)	0 - ethnic 1 - host 2 - other
f33c_a_2		friend 3 of adolescent/young adult: culture (veteran Israeli)	0 - Russian immigrant 1 - Arab 2 - veteran Israeli (or other)
f33d_a_2		friend 3 of adolescent/young adult: culture (Arab)	0 - Russian/ Arab 1 - other 2 - Israeli
f34_a_2		friend 3 of adolescent/young adult: relationship	0 - no 1 - yes
f35_a_2		friend 3 of adolescent/young adult: age	
f42_a_2		friend 4 of adolescent/young adult: sex	0 - male 1 - female
f43a_a_2		friend 4 of adolescent/young adult: culture (German)	0 - host 1 - other
f43b_a_2		friend 4 of adolescent/young adult: culture (Migrants)	0 - ethnic 1 - host 2 - other
f43c_a_2		friend 4 of adolescent/young adult: culture (veteran Israeli)	0 - Russian immigrant 1 - Arab 2 - veteran Israeli (or other)
f43d_a_2		friend 4 of adolescent/young adult: culture (Arab)	0 - Russian/ Arab 1 - other 2 - Israeli
f44_a_2		friend 4 of adolescent/young adult: relationship	0 - no 1 - yes
f45_a_2		friend 4 of adolescent/young adult: age	
f52_a_2		friend 5 of adolescent/young adult: sex	0 - male 1 - female
f53a_a_2		friend 5 of adolescent/young adult: culture (German)	0 - host 1 - other

f53b_a_2		friend 5 of adolescent/young adult: culture (Migrants)	0 - ethnic 1 - host 2 - other
f53c_a_2		friend 5 of adolescent/young adult: culture (veteran Israeli)	0 - Russian immigrant 1 - Arab 2 - veteran Israeli (or other)
f53d_a_2		friend 5 of adolescent/young adult: culture (Arab)	0 - Russian/ Arab 1 - other 2 - Israeli
f54_a_2		friend 5 of adolescent/young adult: relationship	0 - no 1 - yes
f55_a_2		friend 5 of adolescent/young adult: age	

Romantic relations - developmental state of romantic relations (Brown, 1999):
"I'd like to ask you some questions about your personal relationships. The following statements describe four possibilities of how boys and girls interact. One way is not better or worse than another. It is not a matter of telling me what you would ideally like to happen but of describing what you have actually experienced. Please indicate to what extent you agree with the following statements."

pd1_a_1 **pd1_a_1**		talk about girls/ boys	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pd2_a_1 **pd2_a_1**		choose between partner and friends	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pd3_a_1 **pd3_a_1**		spend a lot of time alone with partner	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
pd4_a_1 **pd4_a_1**		shared future plans	1 - strongly disagree 2 -

			3 - 4 - 5 - 6 - strongly agree
ap04_1 **ap04_2**		ever had partner	0 - no 1 - yes
ap01_1 **ap01_2**		currently have partner	0 - no 1 - yes
ap03_1	GER	since when (GER)	
ap03y_1	ISR	how long - years (ISR)	
ap03m_1	ISR	how long - months (ISR)	
ap49_2		partnership for over 12 months	0 - no 1 - yes
ap50_2		partnership: how long (months)	
b_y_ap_1 **b_y_ap_2**		birth - year (partner)	
b_c_ap_1 **b_c_ap_2**	GER: T, RJ, RR ISR: R, A	boyfriend/gitlfriend same ethnic origin	0 - no 1 - yes
ap05_1 **ap05_1**	GER: T, RJ, RR ISR: R, A	where did you meet partner	1 - host country 2 - home country 3 - elsewhere
ap06_1 **ap06_1**		how did you get to know each other	1 - Through my parents or other family members 2 - Through my friends 3 - Through the neighbourhood 4 - During free time activities e.g.: sports club, on holiday or in the disco 5 - At work, school or university 6 - Through a professional matchmaker 7 - Via the Internet 8 - Other occasion

Romantic relations – Intimate Behaviors (Brook, Balka, Abernathy, & Hamburg, 1994; Smith & Udry, 1985):
"Thinking about your romantic relationships, have you had the following experience?"

ap07_1 **ap07_2**		holding hands	0 - no 1 - yes

ap08_1 ap08_2		kiss	0 - no 1 - yes
ap09_1 ap09_2		kissing with tongues	0 - no 1 - yes
ap10_1 ap10_2		petting	0 - no 1 - yes
ap11_1 ap11_2		intercourse	0 - no 1 - yes

Romantic relations - Appropriatness of sexual behavior (Hetsroni, 2000):
"What, in your opinion, is the minimal period of acquaintance with a romantic partner/ minimal age that is proper to start having full sex relations"

ap12_1 ap12_2		period of acquaintance	1 - Less than a week 2 - More than a week but less than a month 3 - More than a month but less than three months 4 - More than three months 5 - Only after the wedding
ap13_1 ap13_2		minimal age	1 - Less than 15 years old 2 - 15-17 years old 3 - 18-20 years old 4 - over 20 years old 5 - Only after the wedding - regardless of age
oh01_a_1	GER: T, RJ, RR ISR: R, A	how often travel to home country (target)	0 - Never 1 - More seldom 2 - Every 2 or 3 years 3 - Once a year 4 - Several times a year
oh04_a_1 oh04_a_2	GER: T, RJ, RR ISR: R, A, I	thought about leaving host country (target)	1 - no 2 - yes, but I don't want to leave 3 - yes, I want to live in [home country] 4 - yes, I want to live somewhere else

Ethnic identification (Doosje, Ellemers, & Spears, 1995):
"What is your view of yourself? Please tell me how much you agree with each of the following statements."

id01_a_1 **id01_a_2**	GER: T, RJ, RR ISR: R, A	Turk / Russian / Russian Jew / Arab (target)	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
id02_a_1 **id02_a_2**	GER: T, RJ, RR **ISR: R, A, I**	German / Israeli (target)	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
id03_a_1 **id03_a_2**	**GER: T, RJ, RR**	plaintext (target)	
id04_a_1 **id04_a_2**	**ISR: R, A, I**	own religion (target)	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree

Acculturation - language and consumption of culture (child & parent; adapted from Hazuda, Stern, & Haffner, 1988): *"The next section deals with culture and language."*			
"We would like to know in which language you talk to different persons."			
ln01_a_1 **ln01_a_2**	GER: T, RJ, RR ISR: R, A	what language to mother (target)	1 - primarily ethnic language 2 - equally 3 - primarily host language
ln02_a_1 **ln02_a_2**	GER: T, RJ, RR ISR: R, A	what language to father (target)	1 - primarily ethnic language 2 - equally 3 - primarily host language
ln03_a_1 **ln03_a_2**	GER: T, RJ, RR ISR: R, A	what language to partner (target)	1 - primarily ethnic language 2 - equally 3 - primarily host language
ln04_a_1 **ln04_a_2**	GER: T, RJ, RR ISR: R, A	what language to relatives (target)	1 - primarily ethnic language 2 - equally

			3 - primarily host language
ln05_a_1 **ln05_a_2**	GER: T, RJ, RR ISR: R, A	what language to friends (target)	1 - primarily ethnic language 2 - equally 3 - primarily host language
ln06_a_1 **ln06_a_2**	GER: T, RJ, RR ISR: R, A	what language to classmates (target)	1 - primarily ethnic language 2 - equally 3 - primarily host language
"Please try to assess your German/ Hebrew language skills."			
ln07_a_1 **ln07_a_2**	GER: T, RJ, RR ISR: R, A	understand host language	1 - not at all 2 - little / not well 3 - well 4 - very well
ln08_a_1 **ln08_a_2**	GER: T, RJ, RR ISR: R, A	read host language	1 - not at all 2 - little / not well 3 - well 4 - very well
ln09_a_1 **ln09_a_2**	GER: T, RJ, RR ISR: R, A	speak host language	1 - not at all 2 - little / not well 3 - well 4 - very well
ln10_a_1 **ln10_a_2**	GER: T, RJ, RR ISR: R, A	write host language	1 - not at all 2 - little / not well 3 - well 4 - very well
"Please also try to assess your Turkish/ Russian/ Arabic language skills."			
ln11_a_1 **ln11_a_2**	GER: T, RJ, RR ISR: R, A	understand ethnic language	1 - not at all 2 - little / not well 3 - well 4 - very well
ln12_a_1 **ln12_a_2**	GER: T, RJ, RR ISR: R, A	read ethnic language	1 - not at all 2 - little / not well 3 - well 4 - very well
ln13_a_1	GER: T, RJ, RR	speak ethnic language	1 - not at all

ln13_a_2	ISR: R, A		2 - little / not well 3 - well 4 - very well
ln14_a_1 **ln14_a_2**	GER: T, RJ, RR ISR: R, A	write ethnic language	1 - not at all 2 - little / not well 3 - well 4 - very well
"Please estimate, how often you use the following media."			
ln15_a_1 **ln15_a_2**	GER: T, RJ, RR ISR: R, A	read newspaper (ethnic language)	1 - never 2 - monthly 3 - weekly 4 - daily
ln16_a_1 **ln16_a_2**	GER: T, RJ, RR ISR: R, A	watch TV (ethnic language)	1 - never 2 - monthly 3 - weekly 4 - daily
ln17_a_1 **ln17_a_2**	GER: T, RJ, RR ISR: R, A	watch movies (ethnic language)	1 - never 2 - monthly 3 - weekly 4 - daily
ln18_a_1 **ln18_a_2**	GER: T, RJ, RR ISR: R, A	read newspaper (host language)	1 - never 2 - monthly 3 - weekly 4 - daily
ln19_a_1 **ln19_a_2**	GER: T, RJ, RR ISR: R, A	watch TV (host language)	1 - never 2 - monthly 3 - weekly 4 - daily
ln20_a_1 **ln20_a_2**	GER: T, RJ, RR ISR: R, A	watch movies (host language)	1 - never 2 - monthly 3 - weekly 4 - daily
Acculturation - acculturation strategies/ -orientation ***(for immigrants: Ryder, Alden, & Paulhus, 2000; for natives: Zagefka & Brown, 2002)***			

„The following statements relate to your cultural origin and to the German/ Israeli culture. Please indicate to what extent you agree with each statement.” (Ryder, Alden, & Paulhus, 2000)			
ac01_a_1 **ac01_a_2**	GER: T, RJ, RR ISR: R, A	social activities with Turks / Russians / Russian Jews / Arabs	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac02_a_1 **ac02_a_2**	GER: T, RJ, RR ISR: R, A	social activities with Germans / Israelis	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac03_a_1 **ac03_a_2**	GER: T, RJ, RR ISR: R, A	maintain ethnic culture	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac04_a_1 **ac04_a_2**	GER: T, RJ, RR ISR: R, A	maintain host culture	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac05_a_1 **ac05_a_2**	GER: T, RJ, RR ISR: R, A	ethnic values	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac06_a_1 **ac06_a_2**	GER: T, RJ, RR ISR: R, A	host values	1 - strongly disagree 2 - 3 - 4 - 5 -

			6 - strongly agree
ac07_a_1 **ac07_a_2**	GER: T, RJ, RR ISR: R, A	ethnic friends	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac08_a_1 **ac08_a_2**	GER: T, RJ, RR ISR: R, A	host friends	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree

"The following statements relate to immigrants in Germany/ Israel. Please indicate to what extent you agree with each statement."
(Zagefka & Brown, 2002)

ac10_a_1 **ac10_a_2**	GER: D ISR: I	immigrants keep their culture	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac11_a_1 **ac11_a_2**	GER: D ISR: I	immigrants keep their religion, language, clothing	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac12_a_1 **ac12_a_2**	GER: D ISR: I	immigrants keep their lifestyle	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac13_a_1 **ac13_a_2**	GER: D ISR: I	immigrants German / Israeli friends	1 - strongly disagree 2 - 3 - 4 -

			5 - 6 - strongly agree
ac14_a_1 **ac14_a_2**	GER: D ISR: I	immigrants spend time with Germans / Israelis	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree
ac15_a_1 **ac15_a_2**	GER: D ISR: I	immigrants remain among themselves	1 - strongly disagree 2 - 3 - 4 - 5 - 6 - strongly agree

Discrimination (Strobl & Kühnel, 2000):
"Sometimes people from other countries are treated unequally. During the last 12 months, how often have you been discriminated against in the following every day situations due to your country of origin or ethnic background?"

ds01_a_1 **ds01_a_2**		work / school	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
ds02_a_1 **ds02_a_2**		public / governmental organisations	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
ds03_a_1 **ds03_a_2**		bars / restaurants	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times
ds04_a_1 **ds04_a_2**		shopping	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times

ds05_a_1 **ds05_a_2**		neighborhood	1 - never 2 - 1-2 times 3 - 3-5 times 4 - 6-10 times 5 - more than 10 times

Background chracteristics - Education/ gainful employment, religion

p_ed1a_1 **p_ed1a_2**		highest qualifikation (target)	0 - Pre-Primary education 1 - Primary Education; First stage of basic education 2 - Lower Secondary education; Second stage of basic education 3 - (Upper) secondary education: non tertiary education 4 - Post secondary education; non tertiary education 5 - First stage of tertiary education; not leading directly to a research qualification 6 - Second stage of tertiary education: leading to a research qualification
n_ed1a_1 **n_ed1a_2**		currently training	1 - no 2 - yes
f_ed1a_1 **f_ed1a_2**		qualification after taining	0 - Pre-Primary education 1 - Primary Education; First stage of basic education 2 - Lower Secondary education; Second stage of basic education 3 - (Upper) secondary education: non tertiary education 4 - Post secondary education; non tertiary education 5 - First stage of tertiary education; not leading directly to a research qualification 6 - Second stage of tertiary education: leading to a research qualification
f_ed2a_1 **f_ed2a_2**		education goal (target)	1 - Primary Education; First stage of basic education 2 - Lower Secondary education; Second stage of

			basic education
			3 - (Upper) secondary education: non tertiary education
			4 - Post secondary education; non tertiary education
			5 - First stage of tertiary education; not leading directly to a research qualification
			6 - Second stage of tertiary education: leading to a research qualification
			7 - I don´t think about my educational qualification
f_ed3a_1 **f_ed3a_2**		how sure (target)	1 - Very unsure
			2 - Unsure
			3 - Maybe
			4 - Sure
			5 - Very sure
re1_a_1		which religion (target)	4 - Other religion
			5 - No religion
			10 - Christian
			11 - Protestant
			12 - Roman catholic
			13 - Orthodox
			19 - Other christian religious community
			20 - Jewish
			21 - Orthodox
			22 - Religious
			23 - Secular
			29 - Other jewish religious community
			30 - Muslim
			31 - Sunni muslim
			32 - Shi'a muslim
			33 - Alevi
			39 - Other muslim religious community
re2_a_1		how religious (target)	1 - not religious at all
			2 -
			3 -
			4 -
			5 -
			6 - very religious

Satisfaction with life (Pavot & Diener, 1993a; Pavot & Diener, 1993b): *"Please state, to what extent you are satisfied with the following aspects of your life: To what extent are you satisfied with …"*			
ls1_a_1 **ls1_a_2**		family life	1 - not at all 2 - 3 - 4 - 5 - 6 - completely satisfied
ls2_a_1 **ls2_a_2**		school/ work	1 - not at all 2 - 3 - 4 - 5 - 6 - completely satisfied
ls3_a_1 **ls3_a_2**		intimate relationships	1 - not at all 2 - 3 - 4 - 5 - 6 - completely satisfied
ls4_a_1 **ls4_a_2**		life in general	1 - not at all 2 - 3 - 4 - 5 - 6 - completely satisfied
endh_1	GER	end quest (hour)	
endm_1	GER	end quest (minute)	
int1_1 **int1_2**	1. wave: ISR & GER 2. wave: only GER	language of the interview	1 - German 2 - Turkish 3 - Russian 4 - two languages 5 - Hebrew 6 - Arabic
int2_1 **int2_2**	GER	bilingual: which	
int3_1	GER	situation	1 - with others, influence

int3_2			2 - with others, no influence 3 - alone
int4_1 int4_2	GER	difficulties	

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