

ZA5088

**Identity Development and Value Transmission
among Veteran and Migrant Adolescents
and Their Families in Germany and Israel:
Life Transitions and Contexts**

**[Entwicklung von Identität und Werten unter
eingesessenen und eingewanderten Jugendlichen
und ihren Familien in Deutschland und Israel:
Lebensübergänge und Kontexte]**

- Master Questionnaire English -

Values Questionnaire

A Study of Identity in Adolescence



Hello and thank you for agreeing to take part in this research. The following questionnaires will be used for a study we conduct at the Hebrew University of Jerusalem. We want to find out more about several issues regarding adolescents' attitudes and values.

For the purpose of participating in the research you should fill the questionnaire in as well as you can. The questionnaire is about you – there are no "right" or "wrong" answers. The questionnaire's aim will be achieved successfully if you describe yourself as accurately as possible. We want to clarify that you are not obligated to take part in the research. Moreover, if you feel uncomfortable with one or more of the questions, you don't have to answer them. If completing the questionnaire brings up issues for you that you feel a need to discuss, we suggest you speak to a counselor at your school.

The questionnaires are written in a male format for convenience, yet it is intended for both girls and boys. We ask for your forgiveness. The confidentiality of your answers will be kept fully!

Values Questionnaire: Please read the instructions carefully before you start

In the following pages you will see that the questionnaires are divided into two sections:

a. The table at the top of the page presents three statements. Tick the box that represents your opinion best. If you agree with the statement strongly, tick the box under the heading "Strongly Agree." If you do not agree with the statement at all, tick the box under the heading "Strongly Disagree". You can also tick the box that is somewhere in between, e.g. when you only agree to some extent. You can choose a square among all squares.

b. In the table at the bottom of the page you are to ask yourself: "What is important to ME in various aspects of MY life, and what is less important to me?". This questionnaire presents a list of sentences that describe certain characteristics. Your task is to rate how important each characteristic is for you in various aspects of your life. Tick the box to the right that shows how important the characteristic is for you.

Follow these instructions in all of the following pages.

Think of yourself in your home, and in your family. In the following page you will be requested to describe yourself as you are as a family member.

	Strongly..... Agree		Somewhat Agree		...Strongly Disagree	
Being a family member is an important part of who I am	<input type="checkbox"/>					
It is important to me that I view myself as a family member	<input type="checkbox"/>					
It is important to me that others see me as a family member	<input type="checkbox"/>					

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

	Very Important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
1. As a family member , it is important for me to be creative (have new ideas).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. As a family member , it is important for me to be capable (good at many things)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. As a family member , it is important for me to be polite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. As a family member , it is important for me to be ambitious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As a family member , it is important for me to be curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. As a family member , it is important for me to have self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. As a family member , it is important for me to have freedom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. As a family member , it is important for me to be honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. As a family member , it is important for me to be obedient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. As a family member , it is important for me to be helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. As a family member , it is important for me to be forgiving (forgive other people)	<input type="checkbox"/>					
12. As a family member , it is important for me to be successful	<input type="checkbox"/>					

Think of yourself at school, among students and teachers. In the following page you will be requested to describe yourself as you are as a student.

	Strongly..... Agree		Somewhat Agree		...Strongly Disagree	
Being a student is an important part of who I am	<input type="checkbox"/>					
It is important to me that I view myself as a student	<input type="checkbox"/>					
It is important to me that others see me as a student	<input type="checkbox"/>					

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

	Very Important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
1. As a student , it is important for me to be forgiving (forgive other people)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. As a student , it is important for me to be capable (good at many things)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. As a student , it is important for me to be helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. As a student , it is important for me to be ambitious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As a student , it is important for me to be curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. As a student , it is important for me to have self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. As a student , it is important for me to have freedom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. As a student , it is important for me to be successful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. As a student , it is important for me to be obedient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. As a student , it is important for me to be polite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. As a student , it is important for me to be creative (have new ideas).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. As a student , it is important for me to be honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[only Israel]

Think of yourself as an Israeli, living in a society of Israelis. In the following page you will be requested to describe yourself as you are as an Israeli.

	Strongly..... Agree		Somewhat Agree		...Strongly Disagree	
Being an Israeli is an important part of who I am	<input type="checkbox"/>					
It is important to me that I view myself as an Israeli	<input type="checkbox"/>					
It is important to me that others see me as an Israeli	<input type="checkbox"/>					

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

	Very important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
1. As an Israeli, it is important for me to be capable (good at many things)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. As an Israeli, it is important for me to be creative (have new ideas).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. As an Israeli, it is important for me to be successful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. As an Israeli, it is important for me to be obedient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As an Israeli, it is important for me to be forgiving (forgive other people)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. As an Israeli, it is important for me to have freedom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. As an Israeli, it is important for me to be honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. As an Israeli, it is important for me to be curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. As an Israeli, it is important for me to be ambitious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. As an Israeli, it is important for me to have self discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. As an Israeli, it is important for me to be helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. As an Israeli, it is important for me to be polite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[only Germany]

Think of yourself as an German, living in a society of Germans. In the following page you will be requested to describe yourself as you are as an German.

	Strongly..... Agree		Somewhat Agree		...Strongly Disagree	
Being a German is an important part of who I am	<input type="checkbox"/>					
It is important to me that I view myself as a German	<input type="checkbox"/>					
It is important to me that others see me as a German	<input type="checkbox"/>					

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

	Very important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
1. As a German, it is important for me to be capable (good at many things)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. As a German, it is important for me to be creative (have new ideas).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. As a German, it is important for me to be successful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. As a German, it is important for me to be obedient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As a German, it is important for me to be forgiving (forgive other people)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. As a German, it is important for me to have freedom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. As a German, it is important for me to be honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. As a German, it is important for me to be curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. As a German, it is important for me to be ambitious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. As a German, it is important for me to have self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. As a German, it is important for me to be helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. As a German, it is important for me to be polite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[only Israel]

Have you immigrated to Israel from the former Soviet Union (Russia, the Ukraine, the Caucasian states etc.)? 1. Yes 2. No

Did any of your parents immigrate to Israel from the Former Soviet Union ten years or less before you were born? 1. Yes 2. No

If you answered "yes" to any of the questions above, please answer the questions on this page as well. Otherwise, please skip this page.

In this questionnaire Russia stand for all countries of the former Soviet Union. If you are not from Russia but from some other country of the former Soviet Union please tick the boxes below but think of your country.

Think of yourself as a Russian (a person of former Soviet Union descent, a part of a family who immigrated to Israel from Russia, the Ukraine, the Caucasian states etc.). In the following page you will be requested to describe yourself as you are as Russian.

	Strongly..... Agree		Somewhat Agree		...Strongly Disagree	
Being Russian (a person of former Soviet Union descent) is an important part of who I am	<input type="checkbox"/>					
It is important to me that I view myself as Russian (a former Soviet Union person)	<input type="checkbox"/>					
It is important to me that others see me as Russian (a former Soviet Union person)	<input type="checkbox"/>					

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

	Very Importan to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
1. As Russian (a former Soviet Union person), it is important for me to be polite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. As Russian (a former Soviet Union person), it is important for me to be honest.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. As Russian (a former Soviet Union person), it is important for me to be obedient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. As Russian (a former Soviet Union person), it is important for me to be ambitious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As Russian (a former Soviet Union person), it is important for me to be curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. As Russian (a former Soviet Union person), it is important for me to be helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. As Russian (a former Soviet Union person), it is important for me to have freedom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. As Russian (a former Soviet Union person), it is important for me to have self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. As Russian (a former Soviet Union person), it is important for me to be successful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. As Russian (a former Soviet Union person), it is important for me to be creative (have new ideas)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. As Russian (a former Soviet Union person), it is important for me to be forgiving (forgive other people)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. As Russian (a former Soviet Union person), it is important for me to be capable (good at many things)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[only Germany]

Have you immigrated to Germany from the former Soviet Union (Russia, the Ukraine, the Caucasian states etc.)? 1. Yes 2. No

Did any of your parents immigrate to Germany from the Former Soviet Union?

1. Yes 2. No

If you answered "yes" to any of the questions above, please answer the questions on this page as well. Otherwise, please skip this page.

In this questionnaire Russia stand for all countries of the former Soviet Union. If you are not from Russia but from some other country of the former Soviet Union please tick the boxes below but think of your country.

Think of yourself as a Russian (a person of former Soviet Union descent, a part of a family who immigrated to Germany from Russia, the Ukraine, the Caucasian states etc.). In the following page you will be requested to describe yourself as you are as Russian.

	Strongly..... Agree		Somewhat Agree		...Strongly Disagree	
Being Russian (a person of former Soviet Union descent) is an important part of who I am	<input type="checkbox"/>					
It is important to me that I view myself as Russian (a former Soviet Union person)	<input type="checkbox"/>					
It is important to me that others see me as Russian (a former Soviet Union person)	<input type="checkbox"/>					

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

	Very Important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
1. As Russian (a former Soviet Union person) , it is important for me to be capable (good at many things)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. As Russian (a former Soviet Union person) , it is important for me to be creative (have new ideas).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. As Russian (a former Soviet Union person) , it is important for me to be successful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. As Russian (a former Soviet Union person) , it is important for me to be obedient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As Russian (a former Soviet Union person), it is important for me to be forgiving (forgive other people)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. As Russian (a former Soviet Union person) , it is important for me to have freedom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. As Russian (a former Soviet Union person) , it is important for me to be honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. As Russian (a former Soviet Union person) , it is important for me to be curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. As Russian (a former Soviet Union person) , it is important for me to be ambitious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. As Russian (a former Soviet Union person) , It is important for me to have self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. As Russian (a former Soviet Union person) , it is important for me to be helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. As Russian (a former Soviet Union person) , it is important for me to be polite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[only Germany]

Have you immigrated to Germany from Turkey?

1. Yes 2. No

Did any of your parents immigrate to Germany from Turkey?

1. Yes 2. No

If you answered "yes" to any of the questions above, please answer the questions on this page as well. Otherwise, please skip this page.

In this questionnaire we use the term "Turk" for all persons who migrated from Turkey to Germany. If you or your parents are from Turkey but you do not consider yourself as a Turk, we ask you to nevertheless answer the following table.

Think of yourself as a Turk. In the following page you will be requested to describe yourself as you are as a Turk.

	Strongly..... Agree		Somewhat Agree		.....Strongly Disagree	
Being Turkish is an important part of who I am.	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that I view myself as Turkish.	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that others see me as Turkish.	<input type="checkbox"/>	<input type="checkbox"/>				

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

	Very Importan to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
1. As a Turk , it is important for me to be forgiving (forgive other people)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. As a Turk, it is important for me to be creative (have new ideas)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. As a Turk, it is important for me to be curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. As a Turk, it is important for me to be ambitious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As a Turk, it is important for me to be obedient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. As a Turk, it is important for me to be capable (good at many things)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. As a Turk , it is important for me to be honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. As a Turk, it is important for me to have freedom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. As a Turk, it is important for me to be polite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. As a Turk, It is important for me to be helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. As a Turk, it is important for me to have self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. As a Turk , it is important for me to be successful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[only Israel]

Think of yourself as an Arab Israeli. In the following page you will be requested to describe yourself as you are as an Arab Israeli.

	Strongly..... Agree		Somewhat Agree		.....Strongly Disagree	
Being an Arab Israeli is an important part of who I am.	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that I view myself as an Arab Israeli.	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that others see me as an Arab Israeli.	<input type="checkbox"/>	<input type="checkbox"/>				

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

	Very Important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
1. As an Arab Israeli , it is important for me to be polite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. As an Arab Israeli, it is important for me to be honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. As an Arab Israeli, it is important for me to be obedient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. As an Arab Israeli, it is important for me to be ambitious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As an Arab Israeli, it is important for me to be curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. As an Arab Israeli, it is important for me to be helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. As an Arab Israeli , it is important for me to have freedom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. As an Arab Israeli, it is important for me to have self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. As an Arab Israeli, it is important for me to be successful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. As an Arab Israeli, It is important for me to be creative (have new ideas)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. As an Arab Israeli, it is important for me to be forgiving (forgive other people)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. As an Arab Israeli , it is important for me to be capable (good at many things)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The Squares Game

We now present to you a game of puzzles with lots of squares with some figures in them. You have to decide which figure goes in the square with the question mark.

You will see a series of puzzles, with lots of squares arranged in rows and columns. In each puzzle there will be figures in some of the squares, and one of the squares will have a question mark. The game is: You have to work out which figure should go in the square with the question mark. The figures in the other squares of the grid will give you clues.

There is one rule that you have to remember: In each column of squares, only one of each kind of figure can appear. The same rule applies to each row – only one of each kind of figure can be in each row.

Here is an example:

a. ▲	○		X	
b. X	X		▲	
c. ○		○	◇	X
d. ◇	◇	X	?	▲

This is a grid of squares. It has four rows and four columns. Over the left there are four shapes: a triangle, an X, a circle and a diamond. Only one each of the four shapes can be in each row and each column of squares. Look and see that only one triangle, X, circle and diamond is in each row and column.

In one of the squares there is a question mark. You can work out which shape goes in the square with the question mark by looking at what shapes are in the rows and columns around it. The column already has an X, a triangle and a diamond. The row already has an X, a triangle and a diamond as well. Neither the row nor the column has a circle, so the circle goes in the square with the question mark.

To mark the shape you choose, circle the letter that signifies this shape on the right. For example, circle the letter c in the example.

Answer all of the following questions as accurately and as quickly as possible. If you can't find the answer, skip to the next question.

Good luck!

1

		X	
X		?	○
▲		○	
		◇	

a. **▲**
 b. **X**
 c. ○
 d. ◇

2

		◇	
◇	?		X
▲		X	
		○	

a. **▲**
 b. **X**
 c. ○
 d. ◇

3

		X	▲
	X		
▲	◇	?	X
		◇	

a. **▲**
 b. **X**
 c. ○
 d. ◇

4

			◇
	○		X
▲		◇	
X			?

a. **▲**
 b. **X**
 c. ○
 d. ◇

5

○			
		▲	
			○
	◇	?	

a. **▲**
 b. **X**
 c. ○
 d. ◇

6

		▲	?
		◇	
◇			
			▲

a. **▲**
 b. **X**
 c. ○
 d. ◇

Note: the presentation of the items differed between the German and Israeli questionnaires. See the documentation of differences, Section 2.2.1.b.

Person Profiles

Here we briefly describe some people. Please read each description and think about how much each person is or is not like you. Tick the box to the right that shows how much the person in the description is like you.

HOW MUCH LIKE YOU IS THIS PERSON?

	Very much like me	like me	some- what like me	a little like me	not like me	not like me at all
1. Thinking up new ideas and being creative is important to him. He likes to do things in his own original way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. It is important to him to be rich. He wants to have a lot of money and expensive things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. It's important to him to show his abilities. He wants people to admire what he does.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. It is important to him to live in secure surroundings. He avoids anything that might endanger his safety.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. He believes that people should do what they're told. He thinks people should follow rules at all times, even when no-one is watching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. It is important to him to listen to people who are different from him. Even when he disagrees with them, he still wants to understand them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. It is important to him to be humble and modest. He tries not to draw attention to himself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Having a good time is important to him. He likes to "spoil" himself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. It is important to him to make his own decisions about what he does. He likes to be free and not depend on others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

HOW MUCH LIKE YOU IS THIS PERSON?

	Very much like me	like me	some- what like me	a little like me	not like me	not like me at all
12. It's very important to him to help the people around him. He wants to care for their well-being.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Being very successful is important to him. He hopes people will recognise his achievements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. It is important to him that the government ensures his safety against all threats. He wants the state to be strong so it can defend its citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. He looks for adventures and likes to take risks. He wants to have an exciting life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. It is important to him to get respect from others. He wants people to do what he says.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. It is important to him to be loyal to his friends. He wants to devote himself to people close to him.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. He strongly believes that people should care for nature. Looking after the environment is important to him.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. He seeks every chance he can to have fun. It is important to him to do things that give him pleasure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. He thinks it's important to be interested in things. He likes to be curious and to try to understand all sorts of things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Forgiving people who have hurt him is important to him. He tries to see what is good in them and not to hold a grudge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Getting ahead in life is important to him. He strives to do better than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. He believes he should always show respect to his parents and to older people. It is important to him to be obedient.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How much do you agree with the following statements? Tick the box that signifies your position best:

	Strongly Agree		Somewhat Agree		Strongly Disagree	
In most ways my life is close to my ideal	<input type="checkbox"/>					
I feel that I'm a person of worth, at least on an equal plane with others	<input type="checkbox"/>					
I feel that I have a number of good qualities	<input type="checkbox"/>					
The conditions of my life are excellent	<input type="checkbox"/>					
I am able to do things as well as most other people	<input type="checkbox"/>					
I take a positive attitude toward myself	<input type="checkbox"/>					
On the whole, I am satisfied with myself	<input type="checkbox"/>					
I am satisfied with my life	<input type="checkbox"/>					
So far I have gotten the important things I want in life	<input type="checkbox"/>					
If I could live my life over, I would change almost nothing	<input type="checkbox"/>					

How much do you agree with these statements? Tick the box that signifies your position best:

	Strongly Agree		Somewhat Agree		Strongly Disagree	
I don't like situations that are uncertain	<input type="checkbox"/>					
I feel uncomfortable when I don't understand the reason why an event occurred in my life	<input type="checkbox"/>					
I would describe myself as indecisive	<input type="checkbox"/>					
I usually make important decisions quickly and confidently	<input type="checkbox"/>					
I tend to struggle with most decisions	<input type="checkbox"/>					
When considering most conflict situations, I can usually see how both sides could be right	<input type="checkbox"/>					
When thinking about a problem, I consider as many different opinions on the issue as possible	<input type="checkbox"/>					
I feel uncomfortable when someone's meaning or intention is unclear to me	<input type="checkbox"/>					
I always see many possible solutions to problems I face	<input type="checkbox"/>					

[Note. Separate table and instruction only in Israel. In Germany all items presented in only one table, then also comprising 7 instead of 6 response options. See the documentation of differences, section 2.2.1.c.]

[Israeli Version]

Attitudes Questionnaire

In the first column of the table below you will find a list of four different groups. How close would you accept to **have contact** with members of these groups? For each group, look at the statement above each column, and tick the box when you agree with the statement (e.g. "Would accept as class mates").

	Would accept as members of my family (e.g. through marriage).	Would have as close friends.	Would accept as class mate.
Native Israeli Jews (Sabra)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Former Soviet Union Immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Israeli-Arabs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ethiopian Immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Now we ask you to estimate what you think about the following statements regarding the above-mentioned groups. Tick the box in the box that represents best how much you agree with the statement. You can choose from all squares.

	Strongly Agree		Somewhat Agree		Strongly Disagree	
	6	5	4	3	2	1
These people can enrich this country with their culture (e.g. their way of living).						
Veteran Israeli Jews (Sabra)	<input type="checkbox"/>					
Russians and other people from the former Soviet Union	<input type="checkbox"/>					
Israeli-Arabs	<input type="checkbox"/>					
Ethiopian immigrants	<input type="checkbox"/>					
When I shake hands with these people, I feel uncomfortable.						
Veteran Israeli Jews (Sabra)	<input type="checkbox"/>					
Russians and other people from the former Soviet Union	<input type="checkbox"/>					
Israeli-Arabs	<input type="checkbox"/>					
Ethiopian immigrants	<input type="checkbox"/>					
It is better, not to have too much to do with members of this group because they are annoying.						
Veteran Israeli Jews (Sabra)	<input type="checkbox"/>					
Russians and other people from the former Soviet Union	<input type="checkbox"/>					
Israeli-Arabs	<input type="checkbox"/>					
Ethiopian immigrants	<input type="checkbox"/>					

Now please think about how often you are in contact with people from the above-mentioned groups who are persons in important positions (e.g. your teacher, the boss of your parents, a policeman).

	daily	Several times a week	Several times a month	Several times a year	Every few years	never
Veteran Israeli Jews (Sabra)	<input type="checkbox"/>					
Russians and other people from the former Soviet Union	<input type="checkbox"/>					
Israeli-Arabs	<input type="checkbox"/>					
Ethiopian immigrants	<input type="checkbox"/>					

Now please think about how often you are in contact with people from these groups that you know as private persons (eg. as a friend, as acquaintances or as relatives).

	daily	Several times a week	Several times a month	Several times a year	Every few years	never
Veteran Israeli Jews (Sabra)	<input type="checkbox"/>					
Russians and other people from the former Soviet Union	<input type="checkbox"/>					
Israeli-Arabs	<input type="checkbox"/>					
Ethiopian immigrants	<input type="checkbox"/>					

[Note: The order of the groups differed between the German and Israeli questionnaires. See the documentation of differences, section 2.2.1.e]

[German version]

Attitudes Questionnaire

In the first column of the table below you will find a list of four different groups. How close would you accept to **have contact** with members of these groups? For each group, look at the statement above each column, and tick the box when you agree with the statement (e.g. "Would accept as class mates").

	Would accept as members of my family (e.g. through marriage).	Would have as close friends.	Would accept as class mate.
Germans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Former Soviet Union Immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Turks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People with black skin color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note: In Germany, this version was replaced by a revised version later during the data collection process. [See the documentation of differences, section 2.2.1.d]

Now we ask you to estimate what you think about the following statements regarding the above-mentioned group

Tick the box in the box that represents best how much you agree with the statement. You can choose from all squares

	Strongly.....Somewhat.....Strongly							
	Agree	6	5	4	3	2	1	Disagree
These people can enrich this country with their culture (e.g. their way of living).								
Germans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Former Soviet Union Immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Turks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People with black skin color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I shake hands with these people, I feel uncomfortable.								
Germans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Former Soviet Union Immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Turks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People with black skin color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is better, not to have too much to do with members of this group because they are annoying.								
Germans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Former Soviet Union Immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Turks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People with black skin color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Now please think about how often you are in contact with people from the above-mentioned groups who are persons in important positions (e.g. your teacher, the boss of your parents, a policeman).

	daily	Several times a week	Several times a month	Several times a year	Every few years	never
Germans	<input type="checkbox"/>					
Former Soviet Union Immigrants	<input type="checkbox"/>					
Turks	<input type="checkbox"/>					
People with black skin color	<input type="checkbox"/>					

Now please think about how often you are in contact with people from these groups that you know as private persons (eg. as a friend, as acquaintances or as relatives).

	daily	Several times a week	Several times a month	Several times a year	Every few years	never
Germans	<input type="checkbox"/>					
Former Soviet Union Immigrants	<input type="checkbox"/>					
Turks	<input type="checkbox"/>					
People with black skin color	<input type="checkbox"/>					

[Note: The order of the groups differed between the German and Israeli questionnaires. See the documentation of differences, section 2.2.1.e]

The Squares Game – Continued

In front of you there is another part of the square game. These questions should be answered exactly like the question presented before. To remind you, you have to work out which picture should go in the square with the question mark. The pictures in the other squares of the grid will give you clues.

There is one rule that you have to remember: In each column of squares, only one of each kind of picture can appear. The same rule applies to each row – only one of each kind of picture can be in each row.

To mark the shape you choose, circle the letter that signifies this shape on the right. **Answer all the following questions as accurately and as quickly as possible. If you can't find the answer, skip to the next question.**

1

a. ▲			X	
b. X	X		?	○
c. ○	▲		○	
d. ◇			◇	

3

a. ▲			X	▲
b. X		X		
c. ○	▲	◇	?	X
d. ◇			◇	

5

a. ▲	○			
b. X			▲	
c. ○				○
d. ◇		◇	?	

2

a. ▲			◇	
b. X	◇	?		X
c. ○	▲		X	
d. ◇			○	

4

a. ▲				◇
b. X		○		X
c. ○	▲		◇	
d. ◇	X			?

6

a. ▲			▲	?
b. X			◇	
c. ○	◇			
d. ◇				▲

Note: The presentation of the items differed between the German and Israeli questionnaires. See the documentation of differences, section 2.2.1.b]

Below you will find some additional questions regarding yourself:

1. What is your age: _____
2. What is your gender: male/female
3. How many brothers and sisters do you have? _____
4. *[Only Germany]* As which child were you born? _____
5. Who do you live with today?
 - a. Both my parents
 - b. My father
 - c. My mother
 - d. My father and his partner
 - e. My mother and her partner
 - f. Else: _____
6. In which country were you born? _____
 (If born outside Israel / Germany) What age did you immigrate? _____
7. In which country was your father born? _____
 If born outside Israel / Germany, when did your father immigrate?
 - [Israel]* a. As a child b. as an adult c. after I was born
 - [Germany]* As a Child:
 - As an Adult:
 - after I was born:
 - before I was born:
8. In which country was your mother born? _____
 If born outside Israel / Germany, when did your mother immigrate?
 - [Israel]* a. As a child b. as an adult c. after I was born
 - [Germany]* As a Child:
 - As an Adult:
 - after I was born:
 - before I was born:

9. What language or languages do you speak best? _____
10. What language or languages are spoken at home among the family members? _____
11. *[Israel]* Of your five best friends, how many speak Russian? 0 / 1 / 2 / 3 / 4 / 5
12. *[Israel]* Of your five best friends, how many speak Hebrew? 0 / 1 / 2 / 3 / 4 / 5
13. *[Germany]* Of your five best friends, how many speak Russian? 0 / 1 / 2 / 3 / 4 / 5
14. *[Germany]* Of your five best friends, how many speak Turkish? 0 / 1 / 2 / 3 / 4 / 5
15. How many rooms are there in your home (room=living room or bed rooms, not bathrooms or kitchen)? _____
16. What is your father's job/profession? (please elaborate)
- _____
17. What is your mother's job/profession? (please elaborate)
- _____
18. Your family is: a. Jewish b. Christian c. Muslim d. Other: _____ e. None
19. Which schools did your father finish (please mark all schools he finished)?
- [Israel]* a. no degree [only Arab language version]
- b. Elementary School
- c. High School
- d. University or other higher education
- [Germany]* a. Elementary School
- b. secondary school 10th grade
- c. secondary school 12th grade with degree certificate
- d. University or other higher education
20. Which schools did your mother finish (please mark all schools he finished)?
- [Israel]* a. no degree [only Arab language version]
- b. Elementary School
- c. High School
- d. University or other higher education
- [Germany]* a. Elementary School
- b. secondary school 10th grade
- c. secondary school 12th grade with degree certificate
- d. University or other higher education

[Only Germany]

Please answer the following questions:

Would you like to have children in the future?

Yes No I don't know

If yes, how many children would you like to have?

One Two Three Four More than four

Thank you for your cooperation!!

Parents' Values Questionnaire



Dear mother/father,

Hello and thank you for agreeing to take part in this research. We are currently conducting a study at the Hebrew University of Jerusalem, in order to find out more about the attitudes and values of adolescents and their families. Part of the study is taking place in schools, and its other part is conducted by questionnaires sent to families around the country. We would be happy if you could dedicate a few moments of your time to assist us in understanding the effect of upbringing on adolescents' values.

For the purpose of participating in the research you should fill in the questionnaire in as well as you can. The questionnaire is about you – there are no "right" or "wrong" answers. The questionnaire's aim will be achieved successfully if you describe yourself as accurately as possible. We want to clarify that you are not obligated to take part in the research. Moreover, if you feel uncomfortable with one or more of the questions, you don't have to answer them. The information will be collected and kept anonymously, and used for the purpose of research only. Therefore, the publication of results will be done in a way that will not allow identifying the respondents. The confidentiality of your answers, as well as the answers of your son/daughter will be kept fully!

If you have any questions regarding the study, we will be happy to reply by phone 200-3409 or e-mail d.schiefer@jacobs-university.de.

Values Questionnaire

In the table at the next page you are to ask yourself: "What is important to ME in various aspects of MY life, and what is less important to me?". This questionnaire presents a list of sentences that describe certain values. Your task is to rate how important each value is for you in various aspects of your life. People differ in the importance of values for them in various aspects of life. Some assign the same importance to all values, regardless of social context, while others differ in the importance they assign to values according to context.

To indicate the level of importance, use the following importance scale:

Very Important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
6	5	4	3	2	1

For example, if the value is very important to you, in this context mark 6 in the corresponding box. If the value is not important to you at all, mark 1 in the corresponding box.

Answer the questionnaire according to the aspects significant for you. If one of the aspects is not significant for you, for example if you are not an immigrant from the former Soviet Union, don't answer this column of the questionnaire and sign it by X.

[only Germany]

But note: even if you do not feel you are a German, please try to fill in that column as well. Also, we use the term "Turk" for everyone who comes from Turkey. If you come from Turkey but you do not consider yourself a Turk, please try to fill in that column as well.

A

Very Important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
6	5	4	3	2	1

[German version]

	As a Family Member	As a Worker in my Job	As a German	As an Immigrant from the former Soviet Union	As a Turk
1. it is important for me to be creative (have new ideas).	-----	-----	-----	-----	-----
2. it is important for me to be capable (good at many things)	-----	-----	-----	-----	-----
3. it is important for me to be polite	-----	-----	-----	-----	-----
4. it is important for me to be ambitious	-----	-----	-----	-----	-----
5. it is important for me to be curious	-----	-----	-----	-----	-----
6. it is important for me to have self discipline	-----	-----	-----	-----	-----
7. it is important for me to have freedom	-----	-----	-----	-----	-----
8. it is important for me to be honest	-----	-----	-----	-----	-----

9. it is important for me to be obedient	-----	-----	-----	-----	-----
10. it is important for me to be helpful	-----	-----	-----	-----	-----
11. it is important for me to be forgiving (forgive other people)	-----	-----	-----	-----	-----
12. it is important for me to be successful	-----	-----	-----	-----	-----

[Israeli version]

	As a Family Member	As a Worker in my Job	As an Israeli	As an Immi- grant from the former Soviet Union ¹	As an Arab ¹ (only Arab language Version)
1. it is important for me to be creative (have new ideas).	-----	-----	-----	-----	-----
2. it is important for me to be capable (good at many things)	-----	-----	-----	-----	-----
3. it is important for me to be polite	-----	-----	-----	-----	-----
4. it is important for me to be ambitious	-----	-----	-----	-----	-----
5. it is important for me to be curious	-----	-----	-----	-----	-----
6. it is important for me to have self discipline	-----	-----	-----	-----	-----

7. it is important for me to have freedom	-----	-----	-----	-----	-----
8. it is important for me to be honest	-----	-----	-----	-----	-----
9. it is important for me to be obedient	-----	-----	-----	-----	-----
10. it is important for me to be helpful	-----	-----	-----	-----	-----
11. it is important for me to be forgiving (forgive other people)	-----	-----	-----	-----	-----
12. it is important for me to be successful	-----	-----	-----	-----	-----

[Arab participants were only presented the column “as an Arab”, all others were presented the column “As an immigrant from the Former Soviet Union.”]

B

	HOW MUCH LIKE YOU IS THIS PERSON?					
	Very much like me	like me	some-what like me	a little like me	not like me	not like me at all
9. It is important to her/him to be humble and modest. She/He tries not to draw attention to himself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Having a good time is important to her/him. She/He likes to “spoil” himself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. It is important to her/him to make her/his own decisions about what she/he does. She/He likes to be free and not depend on others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. It's very important to her/him to help the people around her/him. She/He wants to care for their well-being.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Being very successful is important to her/him. She/He hopes people will recognise her/his achievements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. It is important to her/him that the government ensures her/his safety against all threats. She/He wants the state to be strong so it can defend its citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. She/He looks for adventures and likes to take risks. She/He wants to have an exciting life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. It is important to her/him always to behave properly. She/He wants to avoid doing anything people would say is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. It is important to her/him to get respect from others. She/He wants people to do what she/he says.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. It is important to her/him to be loyal to her/his friends. She/He wants to devote herself/himself to people close to her/him.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. She/He strongly believes that people should care for nature. Looking after the environment is important to her/him.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B

	HOW MUCH LIKE YOU IS THIS PERSON?					
	Very much like me	like me	some- what like me	a little like me	not like me	not like me at all
20. Tradition is important to her/him. She/He tries to follow the customs handed down by her/his religion or his family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. She/He seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. She/He thinks it's important to be interested in things. She/He likes to be curious and to try to understand all sorts of things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Forgiving people who have hurt her/him is important to her/him. She/He tries to see what is good in them and not to hold a grudge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Getting ahead in life is important to her/him. She/He strives to do better than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. She/He believes she/he should always show respect to her/his parents and to older people. It is important to her/him to be obedient.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D

How much do you agree with the following statements? Please tick the box that signifies your position best:

	Strongly.....	Somewhat.....	Strongly
	Agree	Agree	Disagree
1. I think it would be better if people of different origin or nationality did not try to mix together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. When I shake hands with people of other origin or nationality, I feel uncomfortable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. People of other origin or nationality should choose to marry people of their own origin or nationality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. It is better not to have too much to do with people of foreign origin or nationality because they unpleasant to interact with”?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I can understand people having a negative attitude to people of other origin or nationality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. In all areas of their live, people of other origin or nationality should have the same rights like anyone else.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Below you will find some additional questions regarding yourself:

1. What is your age: _____
2. What is your family status? Married or cohabiting / Single / Widower / Divorced
3. If you are married, how many years are you married? _____
If you are divorced, how many years are you divorced? _____
4. Do you live at the same household with the parent of the child participating in this study? Yes / No
5. How many children do you have? _____ What is their age? _____
6. In which country were you born? _____
(If born outside Germany/Israel) What age did you immigrate? _____
7. What is your mother tongue or tongues? _____
8. How many rooms are there in your home (room=living room or bed rooms, not bathrooms or kitchen)? _____
9. How many people live in your home? _____
10. The Statistic bureau indicates that the income of an average family is about 2766 Euro/7900 NIS. Accordingly, you family's income is:
 - a. Much below average
 - b. A little below average
 - c. Average
 - d. A little above average
 - e. Much above average
11. What is the profession you were trained for? (please elaborate)

12. What is the profession of your current occupation? (please elaborate)

13. Your family is: a. Jewish b. Christian c. Muslim d. Other: _____ e. None
14. How religious are you?
Not religious at all 0 1 2 3 4 5 6 Very religious
15. [only Israel] How would you define yourself in terms of religious belonging?
 - a. ultra-orthodox
 - b. religious
 - c. traditional
 - d. secular
 - e. others: _____

16. How many years of education did you graduate?

[All versions except the Russian language version in Germany]

6=elementary school, 12=high school, 15=BA _____

[Russian language version in Germany]

(In Germany: 6 = elementary school, 12 = high school, 15 = university degree)

(In the Former Soviet Union: 9 = not completed secondary school, 11 = completed secondary school, 16 = university degree) _____

Contact Information (Detached page)

We want to continue and learn about the values and attitudes of you son/daughter and yours in the future. In order to reach you in the future, please fill your current address:

Current Address

Name of adolescent _____

First name _____ Family Name _____

Address _____
City Street House flat

Phone num. _____ Cell phone num. _____

E-mail address _____

Values Questionnaire

A Study of Identity in Adolescence



Hello and thank you for agreeing to take part in this research. The following questionnaires will be used for a study we conduct at the Hebrew University of Jerusalem. We want to find out more about several issues regarding adolescents' attitudes and values.

For the purpose of participating in the research you should fill the questionnaire in as well as you can. The questionnaire is about you – there are no "right" or "wrong" answers. The questionnaire's aim will be achieved successfully if you describe yourself as accurately as possible. We want to clarify that you are not obligated to take part in the research. Moreover, if you feel uncomfortable with one or more of the questions, you don't have to answer them.

The questionnaires are written in a male format for convenience, yet it is intended for both girls and boys. We ask for your forgiveness.

The confidentiality of your answers will be kept fully!



האוניברסיטה העברית בירושלים
The Hebrew University of Jerusalem



Values Questionnaire: Please read the instructions carefully before you start

In the following pages you will see that the questionnaires are divided into two sections:

a. The table at the top of the page presents three statements. Tick the box that represents your opinion best. If you agree with the statement strongly, tick the box under the heading "Strongly Agree." If you do not agree with the statement at all, tick the box under the heading "Strongly Disagree". You can also tick the box that is somewhere in between, e.g. when you only agree to some extent. You can choose a square among all squares.

b. In the table at the bottom of the page you are to ask yourself: "What is important to ME in various aspects of MY life, and what is less important to me?". This questionnaire presents a list of sentences that describe certain characteristics. Your task is to rate how important each characteristic is for you in various aspects of your life. Tick the box to the right that shows how important the characteristic is for you.

Follow these instructions in all of the following pages.

Think of yourself in your home, and in your family. In the following page you will be requested to describe yourself as you are as a family member.

	Strongly..... Agree		Somewhat Agree		.....Strongly Disagree	
Being a family member is an important part of who I am	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that I view myself as a family member	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that others see me as a family member	<input type="checkbox"/>	<input type="checkbox"/>				

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

	Very Important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
1. As a family member , it is important for me to be creative (have new ideas).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. As a family member , it is important for me to be capable (good at many things)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. As a family member , it is important for me to be polite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. As a family member , it is important for me to be ambitious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As a family member , it is important for me to be curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. As a family member , it is important for me to have self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. As a family member , it is important for me to have freedom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. As a family member , it is important for me to be honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. As a family member , it is important for me to be obedient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. As a family member , it is important for me to be helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. As a family member , it is important for me to be forgiving (forgive other people)	<input type="checkbox"/>					
12. As a family member , it is important for me to be successful	<input type="checkbox"/>					

Think of yourself at school, among students and teachers. In the following page you will be requested to describe yourself as you are as a student.

	Strongly..... Agree		Somewhat Agree		.....Strongly Disagree	
Being a student is an important part of who I am	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that I view myself as a student	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that others see me as a student	<input type="checkbox"/>	<input type="checkbox"/>				

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page

	Very Important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
1. As a student , it is important for me to be forgiving (forgive other people)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. As a student , it is important for me to be capable (good at many things)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. As a student , it is important for me to be helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. As a student , it is important for me to be ambitious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As a student , it is important for me to be curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. As a student , it is important for me to have self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. As a student , it is important for me to have freedom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. As a student , it is important for me to be successful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. As a student , it is important for me to be obedient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. As a student , it is important for me to be polite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. As a student , it is important for me to be creative (have new ideas).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. As a student , it is important for me to be honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[only Israel]

Think of yourself as an Israeli, living in a society of Israelis. In the following page you will be requested to describe yourself as you are as an Israeli.

	Strongly..... Agree		Somewhat Agree		.....Strongly Disagree	
Being an Israeli is an important part of who I am	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that I view myself as an Israeli	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that others see me as an Israeli	<input type="checkbox"/>	<input type="checkbox"/>				

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

	Very important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
1. As an Israeli, it is important for me to be capable (good at many things)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. As an Israeli, it is important for me to be creative (have new ideas).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. As an Israeli, it is important for me to be successful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. As an Israeli, it is important for me to be obedient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As an Israeli, it is important for me to be forgiving (forgive other people)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. As an Israeli, it is important for me to have freedom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. As an Israeli, it is important for me to be honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. As an Israeli, it is important for me to be curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. As an Israeli, it is important for me to be ambitious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. As an Israeli, it is important for me to have self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. As an Israeli, it is important for me to be helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. As an Israeli, it is important for me to be polite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[only Germany]

Think of yourself as an German, living in a society of Germans. In the following page you will be requested to describe yourself as you are as an German.

	Strongly..... Agree		Somewhat Agree		.....Strongly Disagree	
Being a German is an important part of who I am	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that I view myself as a German	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that others see me as a German	<input type="checkbox"/>	<input type="checkbox"/>				

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

	Very important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
1. As a German, it is important for me to be capable (good at many things)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. As a German, it is important for me to be creative (have new ideas).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. As a German, it is important for me to be successful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. As a German, it is important for me to be obedient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As a German, it is important for me to be forgiving (forgive other people)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. As a German, it is important for me to have freedom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. As a German, it is important for me to be honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. As a German, it is important for me to be curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. As a German, it is important for me to be ambitious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. As a German, it is important for me to have self discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. As a German, it is important for me to be helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. As a German, it is important for me to be polite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[only Israel]

Have you immigrated to Israel from the former Soviet Union (Russia, the Ukraine, the Caucasian states etc.)? 1. Yes 2. No

Did any of your parents immigrate to Israel from the former Soviet Union ten years or less before you were born? 1. Yes 2. No

If you answered "yes" to any of the questions above, please answer the questions on this page as well. Otherwise, please skip this page.

In this questionnaire Russia stand for all countries of the former Soviet Union. If you are not from Russia but from some other country of the former Soviet Union please tick the boxes below but think of your country.

Think of yourself as a Russian (a person of former Soviet Union descent, a part of a family who immigrated to Israel from Russia, the Ukraine, the Caucasian states etc.). In the following page you will be requested to describe yourself as you are as Russian.

	Strongly..... Agree		Somewhat Agree		.....Strongly Disagree	
Being Russian (a person of former Soviet Union descent) is an important part of who I am	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that I view myself as Russian (a former Soviet Union person)	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that others see me as Russian (a former Soviet Union person)	<input type="checkbox"/>	<input type="checkbox"/>				

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

	Very Important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
1. As Russian (a former Soviet Union person), it is important for me to be polite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. As Russian (a former Soviet Union person), it is important for me to be honest.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. As Russian (a former Soviet Union person), it is important for me to be obedient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. As Russian (a former Soviet Union person), it is important for me to be ambitious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As Russian (a former Soviet Union person), it is important for me to be curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. As Russian (a former Soviet Union person), it is important for me to be helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. As Russian (a former Soviet Union person), it is important for me to have freedom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. As Russian (a former Soviet Union person), it is important for me to have self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. As Russian (a former Soviet Union person), it is important for me to be successful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. As Russian (a former Soviet Union person) it is important for me to be creative (have new ideas)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. As Russian (a former Soviet Union person) it is important for me to be forgiving (forgive other people)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. As Russian (a former Soviet Union person), it is important for me to be capable (good at many things)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[only Germany]

Have you immigrated to Germany from the former Soviet Union (Russia, the Ukraine, the Caucasian states etc.)? 1. Yes 2. No

Did any of your parents immigrate to Germany from the Former Soviet Union?

1. Yes 2. No

If you answered "yes" to any of the questions above, please answer the questions on this page as well. Otherwise, please skip this page.

In this questionnaire Russia stand for all countries of the former Soviet Union. If you are not from Russia but from some other country of the former Soviet Union please tick the boxes below but think of your country.

Think of yourself as a Russian (a person of former Soviet Union descent, a part of a family who immigrated to Germany from Russia, the Ukraine, the Caucasian states etc.). In the following page you will be requested to describe yourself as you are as Russian.

	Strongly..... Agree		Somewhat Agree		.....Strongly Disagree	
Being Russian (a person of former Soviet Union descent) is an important part of who I am	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that I view myself as Russian (a former Soviet Union person)	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that others see me as Russian (a former Soviet Union person)	<input type="checkbox"/>	<input type="checkbox"/>				

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

	Very Important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
1. As Russian (a former Soviet Union person), it is important for me to be capable (good at many things)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. As Russian (a former Soviet Union person), it is important for me to be creative (have new ideas).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. As Russian (a former Soviet Union person), it is important for me to be successful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. As Russian (a former Soviet Union person), it is important for me to be obedient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As Russian (a former Soviet Union person), it is important for me to be forgiving (forgive other people)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. As Russian (a former Soviet Union person), it is important for me to have freedom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. As Russian (a former Soviet Union person), it is important for me to be honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. As Russian (a former Soviet Union person), it is important for me to be curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. As Russian (a former Soviet Union person), it is important for me to be ambitious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. As Russian (a former Soviet Union person), It is important for me to have self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. As Russian (a former Soviet Union person), it is important for me to be helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. As Russian (a former Soviet Union person), it is important for me to be polite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[only Germany]

Have you immigrated to Germany from Turkey?

1. Yes 2. No

Did any of your parents immigrate to Germany from Turkey?

1. Yes 2. No

If you answered "yes" to any of the questions above, please answer the questions on this page as well. Otherwise, please skip this page.

In this questionnaire we use the term "Turk" for all persons who migrated from Turkey to Germany. If you or your parents are from Turkey but you do not consider yourself as a Turk, we ask you to nevertheless answer the following table.

Think of yourself as a Turk. In the following page you will be requested to describe yourself as you are as a Turk.

	Strongly..... Agree		Somewhat Agree		.....Strongly Disagree	
Being Turkish is an important part of who I am.	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that I view myself as Turkish.	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that others see me as Turkish.	<input type="checkbox"/>	<input type="checkbox"/>				

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

	Very Important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
1. As a Turk , it is important for me to be forgiving (forgive other people)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. As a Turk, it is important for me to be creative (have new ideas)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. As a Turk, it is important for me to be curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. As a Turk, it is important for me to be ambitious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As a Turk, it is important for me to be obedient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. As a Turk, it is important for me to be capable (good at many things)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. As a Turk , it is important for me to be honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. As a Turk, it is important for me to have freedom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. As a Turk, it is important for me to be polite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. As a Turk, It is important for me to be helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. As a Turk, it is important for me to have self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. As a Turk , it is important for me to be successful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[only Israel]

Think of yourself as an Arab Israeli. In the following page you will be requested to describe yourself as you are as an Arab Israeli.

	Strongly..... Agree		Somewhat Agree		.....Strongly Disagree	
Being an Arab Israeli is an important part of who I am.	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that I view myself as an Arab Israeli.	<input type="checkbox"/>	<input type="checkbox"/>				
It is important to me that others see me as an Arab Israeli.	<input type="checkbox"/>	<input type="checkbox"/>				

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

	Very Important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
1. As an Arab Israeli , it is important for me to be polite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. As an Arab Israeli, it is important for me to be honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. As an Arab Israeli, it is important for me to be obedient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. As an Arab Israeli, it is important for me to be ambitious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As an Arab Israeli, it is important for me to be curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. As an Arab Israeli, it is important for me to helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. As an Arab Israeli , it is important for me to have freedom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. As an Arab Israeli, it is important for me to have self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. As an Arab Israeli, it is important for me to be successful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. As an Arab Israeli, It is important for me to be creative (have new ideas)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. As an Arab Israeli, it is important for me to be forgiving (forgive other people)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. As an Arab Israeli , it is important for me to be capable (good at many things)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Person Profiles

Here we briefly describe some people. Please read each description and think about how much each person is or is not like you. Tick the box to the right that shows how much the person in the .description is like you

	HOW MUCH LIKE YOU IS THIS PERSON?					
	Very much like me	like me	some-what like me	a little like me	not like me	not like me at all
1. Thinking up new ideas and being creative is important to him. He likes to do things in his own original way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. It is important to him to be rich. He wants to have a lot of money and expensive things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. It's important to him to show his abilities. He wants people to admire what he does.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. It is important to him to live in secure surroundings. He avoids anything that might endanger his safety.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. He believes that people should do what they're told. He thinks people should follow rules at all times, even when no-one is watching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. It is important to him to listen to people who are different from him. Even when he disagrees with them, he still wants to understand them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. It is important to him to be humble and modest. He tries not to draw attention to himself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Having a good time is important to him. He likes to “spoil” himself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	HOW MUCH LIKE YOU IS THIS PERSON?					
	Very much like me	like me	some-what like me	a little like me	not like me	not like me at all
11. It is important to him to make his own decisions about what he does. He likes to be free and not depend on others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. It's very important to him to help the people around him. He wants to care for their well-being.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Being very successful is important to him. He hopes people will recognise his achievements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. It is important to him that the government ensures his safety against all threats. He wants the state to be strong so it can defend its citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. He looks for adventures and likes to take risks. He wants to have an exciting life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. It is important to him to get respect from others. He wants people to do what he says.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. it is important to him to be loyal to his friends. He wants to devote himself to people close to him.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. He strongly believes that people should care for nature. Looking after the environment is important to him.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. He seeks every chance he can to have fun. It is important to him to do things that give him pleasure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. He thinks it's important to be interested in things. He likes to be curious and to try to understand all sorts of things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	HOW MUCH LIKE YOU IS THIS PERSON?					
	Very much like me	like me	some- what like me	a little like me	not like me	not like me at all
23. Forgiving people who have hurt him is important to him. He tries to see what is good in them and not to hold a grudge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Getting ahead in life is important to him. He strives to do better than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. He believes he should always show respect to his parents and to older people. It is important to him to be obedient.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How much do you agree with the following statements? Tick the box that signifies your position best:

	Strongly.....		Somewhat.....			Strongly	
	Agree		Agree			Disagree	
1. In most ways my life is close to my ideal	<input type="checkbox"/>						
2. I feel that I'm a person of worth, at least on an equal plane with others	<input type="checkbox"/>						
3. I feel that I have a number of good qualities	<input type="checkbox"/>						
4. The conditions of my life are excellent	<input type="checkbox"/>						
5. I am able to do things as well as most other people	<input type="checkbox"/>						
6. I take a positive attitude toward myself	<input type="checkbox"/>						
7. On the whole, I am satisfied with myself	<input type="checkbox"/>						
8. I am satisfied with my life	<input type="checkbox"/>						
9. So far I have gotten the important things I want in life	<input type="checkbox"/>						
10. If I could live my life over, I would change almost nothing	<input type="checkbox"/>						

How much do you agree with these statements? Tick the box that signifies your position best:

	Strongly.....	.....Somewhat.....	.....Strongly			
	Agree	Agree	Disagree			
1. I don't like situations that are uncertain	<input type="checkbox"/>					
2. I feel uncomfortable when I don't understand the reason why an event occurred in my life	<input type="checkbox"/>					
3. I would describe myself as indecisive	<input type="checkbox"/>					
4. I usually make important decisions quickly and confidently	<input type="checkbox"/>					
5. I tend to struggle with most decisions	<input type="checkbox"/>					
6. When considering most conflict situations, I can usually see how both sides could be right	<input type="checkbox"/>					
7. When thinking about a problem, I consider as many different opinions on the issue as possible	<input type="checkbox"/>					
8. I feel uncomfortable when someone's meaning or intention is unclear to me	<input type="checkbox"/>					
9. I always see many possible solutions to problems I face	<input type="checkbox"/>					
10. I find that a well ordered live with regular hours (daily routine) suits my temperament.	<input type="checkbox"/>					
11. I enjoy having a clear and structured mode of life.	<input type="checkbox"/>					
12. I find that establishing a consistent routine enables me to enjoy life more.	<input type="checkbox"/>					

[Note. Different response options in Germany and Israel. In Germany 7 instead of 6 response options were given. See the documentation of differences, section 2.2.1.c]

Behaviors Questionnaire

In this questionnaire we are interested in common behaviors. The following pages list these behaviors. We would like you to estimate **how frequently you have engaged in each behavior** during the past 6 months. Think of how often you have engaged in each behavior **relative to your opportunities** to do so.

For example, consider the behavior described as "Say hello to my neighbours". Estimate how frequently you have said hello to your neighbours relative to the times you have seen your neighbours in the past 6 months.

Please use the following scale:

0	1	2	3	4
Never	Rarely	Sometimes	Frequently	All the Time

0 – I have never engaged in this behavior.

1 – I have engaged in this behavior in about one quarter of the times I had opportunities to do so.

2 – I have engaged in this behavior in about half of the times I had opportunities to do so.

3 – I have engaged in this behavior in more than half of the times I had opportunities to do so.

4 – I have engaged in this behavior every time I had an opportunity to do so.

Tick the box that signifies your estimation best:

	Always	Frequently	Sometimes	Rarely	Never
1. Learn something simply to know more, and not for a test or school work	4	3	2	1	0
2. Rely on what I understood in the lessons, rather than what my classmates understood, as a final basis for answering in a test.	4	3	2	1	0
3. Examine the ideas behind my parents' decisions before following them.	4	3	2	1	0
4. Make my decisions according to my criteria, even if my parents advised differently	4	3	2	1	0
5. Study all day long before an exam even if I have studied consistently throughout the course.	4	3	2	1	0
6. Take on many commitments at school (choose many courses, take roles at group projects)	4	3	2	1	0
7. Tell my family about my successes at school	4	3	2	1	0
8. Argue for my opinion when a family decision needs to be made	4	3	2	1	0
9. Arrive early or on time for classes	4	3	2	1	0
10. Refrain from questioning an exam or project's grade even if I think it is unfair .	4	3	2	1	0
11. Listen to what my parents say without interrupting..	4	3	2	1	0
12. Obey my parents.	4	3	2	1	0
13. Help a classmate with school work (projects, learning for tests)	4	3	2	1	0
14. Rejoice in the successes of my classmates when any of them succeeds in school	4	3	2	1	0
15. Lend things to my family members easily.	4	3	2	1	0
16. Forgive a family member when they have hurt my feelings	4	3	2	1	0

[only Germany]

Please tick the box that indicates, to what extent the following statements apply to you:

	Strongly agree		Somewhat Agree		Strongly Disagree	
I am very confident about who I am.	<input type="checkbox"/>					
There has never been a need to question what is important for me in life.	<input type="checkbox"/>					
I have never questioned who I am.	<input type="checkbox"/>					

The things important for me in life are likely to change in the future.	<input type="checkbox"/>					
I have consistently re-examined the things important for me in order to find the ones which are best for me.	<input type="checkbox"/>					
I will always be the same.	<input type="checkbox"/>					

I am not sure that the things important for me are the right ones for me.	<input type="checkbox"/>					
Even though I grew older, my idea about who I am has not changed.	<input type="checkbox"/>					
I have discussed what is important for me in life with a number of people who believe differently than I do.	<input type="checkbox"/>					

I have definitely decided what is important for me in life.	<input type="checkbox"/>					
I have undergone several experiences that made me change my views about who I am.	<input type="checkbox"/>					
I have not felt the need to reflect upon who I am.	<input type="checkbox"/>					

[only Germany]

Once again, please tick the box that indicates, to what extent the following statements apply to you:

	Strongly agree		Somewhat Agree		Strongly Disagree	
We would all be better off if everyone simply cared for him/herself	<input type="checkbox"/>					
In order to excel, one must be able to stand alone	<input type="checkbox"/>					
Without achievement there is no happiness	<input type="checkbox"/>					

The most important thing in life is achievement	<input type="checkbox"/>					
I would like to be among the best in all areas of life (job, sport, etc.)	<input type="checkbox"/>					
It is always my ambition to be better than the average .	<input type="checkbox"/>					

It is not important how you win but that you win	<input type="checkbox"/>					
One has to judge people's deeds according to their success	<input type="checkbox"/>					

[Israeli version]

Attitudes Questionnaire

Below you find several statements about four different groups of people. For EACH single group, we ask you to estimate how much you agree with these statements.

Tick the box that represents best how much you agree with the statement. You can choose from all six squares!

	Strongly.....		Somewhat.....		Strongly	
	Agree		Agree		Disagree	
	6	5	4	3	2	1
These people can enrich this country with their culture (e.g. their way of living).						
Veteran Israeli Jews (Sabra)	<input type="checkbox"/>					
Russians and other people from the former Soviet Union	<input type="checkbox"/>					
Israeli-Arabs	<input type="checkbox"/>					
Ethiopian immigrants	<input type="checkbox"/>					
When I shake hands with these people, I feel uncomfortable.						
Veteran Israeli Jews (Sabra)	<input type="checkbox"/>					
Russians and other people from the former Soviet Union	<input type="checkbox"/>					
Israeli-Arabs	<input type="checkbox"/>					
Ethiopian immigrants	<input type="checkbox"/>					
I like these people.						
Veteran Israeli Jews (Sabra)	<input type="checkbox"/>					
Russians and other people from the former Soviet Union	<input type="checkbox"/>					
Israeli-Arabs	<input type="checkbox"/>					
Ethiopian immigrants	<input type="checkbox"/>					
It is not good to have much to do with members of this group because they are unpleasant to interact with.						
Veteran Israeli Jews (Sabra)	<input type="checkbox"/>					
Russians and other people from the former Soviet Union	<input type="checkbox"/>					
Israeli-Arabs	<input type="checkbox"/>					
Ethiopian immigrants	<input type="checkbox"/>					
I would accept a member of this group as a friend.						
Veteran Israeli Jews (Sabra)	<input type="checkbox"/>					
Russians and other people from the former Soviet Union	<input type="checkbox"/>					
Israeli-Arabs	<input type="checkbox"/>					
Ethiopian immigrants	<input type="checkbox"/>					

D

Now please think about how often you are in contact with people from these groups that you know as private persons (eg. as a friend, as acquaintances or as relatives).

	daily	Several times a week	Several times a month	Several times a year	Every few years	never
Veteran Israeli Jews (Sabra)	<input type="checkbox"/>					
Russians and other people from the former Soviet Union	<input type="checkbox"/>					
Israeli-Arabs	<input type="checkbox"/>					
Ethiopian immigrants	<input type="checkbox"/>					

[Note: The order of the groups differed between the German and Israeli questionnaires. See the documentation of differences, section 2.2.1.e]

[German version]

Attitudes Questionnaire

Below you find several statements about four different groups of people. For EACH single group, we ask you to estimate how much you agree with these statements.

Tick the box that represents best how much you agree with the statement. You can choose from all six squares!

	Strongly.....Somewhat.....Strongly		Agree		Disagree	
	6	5	4	3	2	1
These people can enrich this country with their culture (e.g. their way of living).						
Germans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Former Soviet Union Immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Turks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People with black skin color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I shake hands with these people, I feel uncomfortable.						
Germans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Former Soviet Union Immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Turks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People with black skin color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like these people.						
Germans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Former Soviet Union Immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Turks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People with black skin color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is not good to have much to do with members of this group because they are unpleasant to interact with.						
Germans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Former Soviet Union Immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Turks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People with black skin color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would accept a member of this group as a friend.						
Germans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Former Soviet Union Immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Turks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People with black skin color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D

Now please think about how often you are in contact with people from these groups that you know as private persons (eg. as a friend, as acquaintances or as relatives).

	daily	Several times a week	Several times a month	Several times a year	Every few years	never
Germans	<input type="checkbox"/>					
Former Soviet Union Immigrants	<input type="checkbox"/>					
Turks	<input type="checkbox"/>					
People with black skin color	<input type="checkbox"/>					

[Note: The order of the groups differed between the German and Israeli questionnaires. See the documentation of differences, section 2.2.1.e]

Below you will find some additional questions regarding yourself:

1. What is your age: _____
2. What is your gender: male/female
3. How many brothers and sisters do you have (not including yourself)? _____
4. Who do you live with today?
 - a. Both my parents
 - b. My father
 - c. My mother
 - d. My father and his partner
 - e. My mother and her partner
 - f. Else: _____
5. *[only Germany]* What kind of school do you go to?
 - a. Secondary school (Sekundarschule)
 - b. Grammar school (Gymnasium)
 - c. Secondary school (Realschule)
 - d. Secondary school (Hauptschule)
 - e. Secondary school (Gesamtschule)
6. In which country were you born? _____
 (If born outside Israel / Germany) What age did you immigrate? _____
7. In which country was your father born? _____
 If born outside Israel / Germany, when did your father immigrate?
 - [Israel]* a. As a child b. as an adult c. after I was born
 - [Germany]* As a Child:
 - As an Adult:
 - after I was born:
 - before I was born:
- In which country was your mother born? _____
 If born outside Israel / Germany, when did your mother immigrate?
 - [Israel]* a. As a child b. as an adult c. after I was born
 - [Germany]* As a Child:
 - As an Adult:
 - after I was born:
 - before I was born:
8. What language or languages do you speak best? _____
9. What language or languages are spoken at home among the family members? _____
10. *[Israel]* Of your five best friends, how many speak Russian? 0 / 1 / 2 / 3 / 4 / 5
11. *[Israel]* Of your five best friends, how many speak Hebrew? 0 / 1 / 2 / 3 / 4 / 5
12. *[Germany]* Of your five best friends, how many speak Russian? 0 / 1 / 2 / 3 / 4 / 5
13. *[Germany]* Of your five best friends, how many speak Turkish? 0 / 1 / 2 / 3 / 4 / 5

14. *[only Israel]* How many rooms are there in your home (room=living room or bed rooms, not bathrooms or kitchen)?_____
15. Does your family own a car? No / Yes, one / Yes, two or more
16. Do you have your own bedroom for yourself? No / Yes
17. During the past year, how many times did you travel away on holiday with your family?
Not at all / Once / Twice / More than twice
18. How many computers does your family own? None / One / Two / More than two
19. *[only Israel]* What is your father's job/profession? (please elaborate)

20. *[only Israel]* What is your mother's job/profession? (please elaborate)

21. Your family is: a. Jewish b. Christian c. Muslim d. Other:_____ e. None
22. *[only Israel]* Which schools did your father finish (please mark all schools he finished)?
a. no degree *[only Arab language version]*
b. Elementary School
c. High School
d. University or other higher education
23. *[only Israel]* Which schools did your mother finish (please mark all schools he finished)?
a. no degree *[only Arab language version]*
b. Elementary School
c. High School
d. University or other higher education

Thank you for your cooperation!

Parents' Values Questionnaire



Dear mother/father,

Hello and thank you for agreeing to take part in this research. We are currently conducting a study at the Hebrew University of Jerusalem, in order to find out more about the attitudes and values of adolescents and their families. Part of the study is taking place in schools, and its other part is conducted by questionnaires sent to families around the country. We would be happy if you could dedicate a few moments of your time to assist us in understanding the effect of upbringing on adolescents' values.

For the purpose of participating in the research you should fill in the questionnaire in as well as you can. The questionnaire is about you – there are no "right" or "wrong" answers. The questionnaire's aim will be achieved successfully if you describe yourself as accurately as possible. We want to clarify that you are not obligated to take part in the research. Moreover, if you feel uncomfortable with one or more of the questions, you don't have to answer them. The information will be collected and kept anonymously, and used for the purpose of research only. Therefore, the publication of results will be done in a way that will not allow identifying the respondents. The confidentiality of your answers, as well as the answers of your son/daughter will be kept fully!

If you have any questions regarding the study, we will be happy to reply by phone 200-3409 or e-mail d.schiefer@jacobs-university.de.

Values Questionnaire

In the table at the next page you are to ask yourself: "What is important to ME in various aspects of MY life, and what is less important to me?". This questionnaire presents a list of sentences that describe certain values. Your task is to rate how important each value is for you in various aspects of your life. People differ in the importance of values for them in various aspects of life. Some assign the same importance to all values, regardless of social context, while others differ in the importance they assign to values according to context.

To indicate the level of importance, use the following importance scale:

Very Important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
6	5	4	3	2	1

For example, if the value is very important to you, in this context mark 6 in the corresponding box. If the value is not important to you at all, mark 1 in the corresponding box.

Answer the questionnaire according to the aspects significant for you. If one of the aspects is not significant for you, for example if you are not an immigrant from the former Soviet Union, don't answer this column of the questionnaire and sign it by X.

[only Germany]

But note: even if you do not feel you are a German, please try to fill in that column as well. Also, we use the term "Turk" for everyone who comes from Turkey. If you come from Turkey but you do not consider yourself a Turk, please try to fill in that column as well.

A

Very Important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
6	5	4	3	2	1

[German version]

	As a Family Member	As a Worker in my Job	As a German	As an Immigrant from the former Soviet Union	As a Turk
1. it is important for me to be creative (have new ideas).	-----	-----	-----	-----	-----
2. it is important for me to be capable (good at many things)	-----	-----	-----	-----	-----
3. it is important for me to be polite	-----	-----	-----	-----	-----
4. it is important for me to be ambitious	-----	-----	-----	-----	-----
5. it is important for me to be curious	-----	-----	-----	-----	-----
6. it is important for me to have self discipline	-----	-----	-----	-----	-----
7. it is important for me to have freedom	-----	-----	-----	-----	-----
8. it is important for me to be honest	-----	-----	-----	-----	-----

9. it is important for me to be obedient	-----	-----	-----	-----	-----
10. it is important for me to be helpful	-----	-----	-----	-----	-----
11. it is important for me to be forgiving (forgive other people)	-----	-----	-----	-----	-----
12. it is important for me to be successful	-----	-----	-----	-----	-----

[Israeli version]

	As a Family Member	As a Worker in my Job	As an Israeli	As an Immi- grant from the former Soviet Union ¹	As an Arab ¹
1. it is important for me to be creative (have new ideas).	-----	-----	-----	-----	-----
2. it is important for me to be capable (good at many things)	-----	-----	-----	-----	-----
3. it is important for me to be polite	-----	-----	-----	-----	-----
4. it is important for me to be ambitious	-----	-----	-----	-----	-----
5. it is important for me to be curious	-----	-----	-----	-----	-----
6. it is important for me to have self discipline	-----	-----	-----	-----	-----

7. it is important for me to have freedom	-----	-----	-----	-----	-----
8. it is important for me to be honest	-----	-----	-----	-----	-----
9. it is important for me to be obedient	-----	-----	-----	-----	-----
10. it is important for me to be helpful	-----	-----	-----	-----	-----
11. it is important for me to be forgiving (forgive other people)	-----	-----	-----	-----	-----
12. it is important for me to be successful	-----	-----	-----	-----	-----

[Arab participants were only presented the column “as an Arab”, all others were presented the column “As an immigrant from the Former Soviet Union.”]

Person Profiles

Here we briefly describe some people. Please read each description and think about how much each person is or is not like you. Please tick the box to the right that shows how much the person in the description is like you.

	HOW MUCH LIKE YOU IS THIS PERSON?					
	Very much like me	like me	some- what like me	a little like me	not like me	not like me at all
1. Thinking up new ideas and being creative is important to her/him. She/He likes to do things in her/his own original way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. It is important to her/him to be rich. She/He wants to have a lot of money and expensive things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. She/He thinks it is important that every person in the world should be treated equally. She/He believes everyone should have equal opportunities in life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. It's important to her/him to show her/his abilities. She/He wants people to admire what she/he does.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. It is important to her/him to live in secure surroundings. She/He avoids anything that might endanger her/his safety.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. She/He likes surprises and is always looking for new things to do. She/He thinks it is important to do lots of different things in life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. She/He believes that people should do what they're told. She/He thinks people should follow rules at all times, even when no-one is watching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. It is important to her/him to listen to people who are different from her/him. Even when she/he disagrees with them, she/he still wants to understand them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B

	HOW MUCH LIKE YOU IS THIS PERSON?					
	Very much like me	like me	some-what like me	a little like me	not like me	not like me at all
9. It is important to her/him to be humble and modest. She/He tries not to draw attention to herself/himself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Having a good time is important to her/him. She/He likes to “spoil” himself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. It is important to her/him to make her/his own decisions about what she/he does. She/He likes to be free and not depend on others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. It's very important to her/him to help the people around her/him. She/He wants to care for their well-being.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Being very successful is important to her/him. She/He hopes people will recognise her/his achievements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. It is important to her/him that the government ensures her/his safety against all threats. She/He wants the state to be strong so it can defend its citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. She/He looks for adventures and likes to take risks. She/He wants to have an exciting life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. It is important to her/him always to behave properly. She/He wants to avoid doing anything people would say is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. It is important to her/him to get respect from others. She/He wants people to do what she/he says.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. It is important to her/him to be loyal to her/his friends. She/He wants to devote herself/himself to people close to her/him.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. She/He strongly believes that people should care for nature. Looking after the environment is important to her/him.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B

	HOW MUCH LIKE YOU IS THIS PERSON?					
	Very much like me	like me	some- what like me	a little like me	not like me	not like me at all
20. Tradition is important to her/him. She/He tries to follow the customs handed down by her/his religion or her/his family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. She/He seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. She/He thinks it's important to be interested in things. She/He likes to be curious and to try to understand all sorts of things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Forgiving people who have hurt her/him is important to her/him. She/He tries to see what is good in them and not to hold a grudge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Getting ahead in life is important to her/him. She/He strives to do better than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. She/He believes she/he should always show respect to her/his parents and to older people. It is important to her/him to be obedient.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C

How much do you agree with the following statements? Please tick the box that signifies your position best:

	Strongly.....		Somewhat.....			Strongly	
	Agree		Agree			Disagree	
1. In most ways my life is close to my ideal	<input type="checkbox"/>						
2. The conditions of my life are excellent	<input type="checkbox"/>						
3. I am satisfied with my life	<input type="checkbox"/>						
4. So far I have gotten the important things I want in life	<input type="checkbox"/>						
5. If I could live my life over, I would change almost nothing	<input type="checkbox"/>						

D

How much do you agree with the following statements? Please tick the box that signifies your position best:

	Strongly.....	Somewhat.....	Strongly			
	Agree	Agree	Disagree			
1. I think it would be better if people of different origin or nationality did not try to mix together.	<input type="checkbox"/>					
2. When I shake hands with people of other origin or nationality, I feel uncomfortable.	<input type="checkbox"/>					
3. People of other origin or nationality should choose to marry people of their own origin or nationality	<input type="checkbox"/>					
4. It is better not to have too much to do with people of foreign origin or nationality because they unpleasant to interact with”?	<input type="checkbox"/>					
5. I can understand people having a negative attitude to people of other origin or nationality	<input type="checkbox"/>					
6. In all areas of their live, people of other origin or nationality should have the same rights like anyone else.	<input type="checkbox"/>					

E

The questions in this page are considering the relationship between you and the mother/father of the son/daughter who filled the questionnaire at school.

Please answer the questions below if the child participating in the study has another parent!

In most relationships there are disagreements with regard to certain issues. Please indicate below the approximate extent of agreement or disagreement between you and your partner for each item on the following list.

	Always.....	Sometimes.....	Always	Disagree		
	Agree	Agree	Disagree	Disagree		
1. Philosophy of life	<input type="checkbox"/>					
2. Aims, goals, and things believed important	<input type="checkbox"/>					
3. Amount of time spent together	<input type="checkbox"/>					
4. Child education	<input type="checkbox"/>					

How often would you say the following events occur between you and your mate?

	More than once a day	Once a day	1-2 times a week	1-2 times a month	Less than 1-2 times a month	Never
5. Have a stimulating exchange of ideas	<input type="checkbox"/>	<input type="checkbox"/>				
6. Calmly discuss something together	<input type="checkbox"/>	<input type="checkbox"/>				
7. Work together on a project	<input type="checkbox"/>	<input type="checkbox"/>				

[only Germany]

Please tick the box that indicates, to what extent the following statements apply to you.

	Strongly Agree		Partly Agree		Strongly Disagree	
I am very confident about who I am.	<input type="checkbox"/>					
There has never been a need to question what is important for me in life.	<input type="checkbox"/>					
I have never questioned who I am.	<input type="checkbox"/>					

The things important for me in life are likely to change in the future	<input type="checkbox"/>					
I have consistently re-examined the things important for me in order to find the ones which are best for me.	<input type="checkbox"/>					
I will always be the same.	<input type="checkbox"/>					

I am not sure that the things important for me are the right ones for me.	<input type="checkbox"/>					
Even though I grew older, my idea about who I am has not changed.	<input type="checkbox"/>					
I have discussed what is important for me in life with a number of people who believe differently than I do.	<input type="checkbox"/>					

I have definitely decided what is important for me in life.	<input type="checkbox"/>					
I have undergone several experiences that made me change my views about who I am.	<input type="checkbox"/>					
I have not felt the need to reflect upon who I am.	<input type="checkbox"/>					

G

[only Germany]

Once again, please tick the box that indicates, to what extent the following statements apply to you:

	Strongly Agree		Partly Agree		Strongly Disagree	
We would all be better off if everyone simply cared for him/herself.	<input type="checkbox"/>					
In order to excel, one must be able to stand alone.	<input type="checkbox"/>					
Without achievement there is no happiness .	<input type="checkbox"/>					

The most important thing in life is achievement.	<input type="checkbox"/>					
I would like to be among the best in all areas of life (job, sport, etc.).	<input type="checkbox"/>					
It is always my ambition to be better than the average.	<input type="checkbox"/>					

It is not important how you win but that you win.	<input type="checkbox"/>					
One has to judge people's deeds according to their success.	<input type="checkbox"/>					

Below you will find some additional questions regarding yourself:

1. What is your age: _____
2. What is your family status? Married or cohabiting / Single / Widower / Divorced
3. If you are married, how many years are you married? _____
If you are divorced, how many years are you divorced? _____
4. Do you live at the same household with the parent of the child participating in this study? Yes / No
5. How many children do you have? _____ What is their age? _____
6. In which country were you born? _____
(If born outside Germany/Israel) What age did you immigrate? _____
7. What is your mother tongue or tongues? _____
8. How many rooms are there in your home (room=living room or bed rooms, not bathrooms or kitchen)? _____
9. How many people live in your home? _____
10. The Statistic bureau indicates that the income of an average family is about 2766 Euro/7900 NIS. Accordingly, you family's income is:

a. Much below average	d. A little above average
b. A little below average	e. Much above average
c. Average	
11. What is the profession you were trained for? (please elaborate)

12. What is the profession of your current occupation? (please elaborate)

13. Your family is: a. Jewish b. Christian c. Muslim d. Other: _____ e. None
14. How religious are you?
Not religious at all 0 1 2 3 4 5 6 Very religious

15. *[only Israel]* How would you define yourself in terms of religious belonging?
 a. ultra-orthodox b. religious c. traditional d. secular e. others: _____

16. How many years of education did you graduate?

[Hebrew and Arab language versions]

6=elementary school, 12=high school, 15=BA _____

[German Version]

- | | | |
|-------------------------------------------------------------------------|--------------------------|--------------------------|
| elementary school | <input type="checkbox"/> | |
| secondary school type 1 (Mittlere Reife) | <input type="checkbox"/> | |
| secondary school type 2 (Hauptschule) | <input type="checkbox"/> | |
| secondary school type 3 (Realschule) | <input type="checkbox"/> | |
| secondary school with degree certificate, vocational focus (Fachabitur) | | <input type="checkbox"/> |
| secondary school with degree certificate, general (Abitur) | | <input type="checkbox"/> |
| university degree | | <input type="checkbox"/> |

[Turkish Version]

In Germany:

- | | | |
|-------------------------------------------------------------------------|--------------------------|--------------------------|
| elementary school | <input type="checkbox"/> | |
| secondary school type 1 (Mittlere Reife) | <input type="checkbox"/> | |
| secondary school type 2 (Hauptschule) | <input type="checkbox"/> | |
| secondary school type 3 (Realschule) | <input type="checkbox"/> | |
| secondary school with degree certificate, vocational focus (Fachabitur) | | <input type="checkbox"/> |
| secondary school with degree certificate, general (Abitur) | | <input type="checkbox"/> |
| university degree | | <input type="checkbox"/> |

In Turkey:

- | | |
|-----------------------------------------|--------------------------|
| elementary school | <input type="checkbox"/> |
| secondary school type 1 (Ortaokul) | <input type="checkbox"/> |
| secondary school type 2 (Lise) | <input type="checkbox"/> |
| secondary school type 3 (Meslek Lisesi) | <input type="checkbox"/> |
| secondary school type 4 (Yüksek Okul) | <input type="checkbox"/> |
| university degree | <input type="checkbox"/> |

[Russian Version Germany]

In Germany:

- elementary school
- secondary school type 1 (Mittlere Reife)
- secondary school type 2 (Hauptschule)
- secondary school type 3 (Realschule)
- secondary school with degree certificate, vocational focus (Fachabitur)
- secondary school with degree certificate, general (Abitur)
- university degree

In the Former Soviet Union:

9 = not completed secondary school, 11 = completed secondary school, 16 = university degree: _____

[Russian Version Israel]

In the Former Soviet Union:

9 = not completed secondary school, 11 = completed secondary school, 16 = university degree: _____

In Israel:

6=elementary school, 12=high school, 15=BA _____

Contact Information (Detached page)

We want to continue and learn about the values and attitudes of you son/daughter and yours in the future. In order to reach you in the future, please fill your current address:

Current Address					
Name of adolescent _____					
First name _____		Family Name _____			
Address _____					
City		Street	House	flat	
Phone num. _____		Cell phone num. _____			
E-mail address _____					