

ZA5564

**Eurobarometer 75.4
(2011)**

**Country Questionnaire
Ireland**

| | |
|---|--|
| A | your survey number (101-105) |
| | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |

| |
|----------|
| EB75.3 A |
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| | |
|---|---|
| B | Country (106-107) |
| | <input type="text"/> <input type="text"/> |

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| EB75.3 B |
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| | |
|---|--|
| C | our survey number (108-110) |
| | <input type="text"/> <input type="text"/> <input type="text"/> |

| |
|----------|
| EB75.3 C |
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| | |
|---|---|
| D | Interview number (111-116) |
| | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |

| |
|----------|
| EB75.3 D |
|----------|

Q1 What is your nationality? Please tell me the country(ies) that applies(y).

MULTIPLE ANSWERS POSSIBLE

(137-165)

| | |
|--|-----|
| Belgium | 1, |
| Denmark | 2, |
| Germany | 3, |
| Greece | 4, |
| Spain | 5, |
| France | 6, |
| Ireland | 7, |
| Italy | 8, |
| Luxembourg | 9, |
| Netherlands | 10, |
| Portugal | 11, |
| United Kingdom (Great Britain, Northern Ireland) | 12, |
| Austria | 13, |
| Sweden | 14, |
| Finland | 15, |
| Republic of Cyprus | 16, |
| Czech Republic | 17, |
| Estonia | 18, |
| Hungary | 19, |
| Latvia | 20, |
| Lithuania | 21, |
| Malta | 22, |
| Poland | 23, |
| Slovakia | 24, |
| Slovenia | 25, |
| Bulgaria | 26, |
| Romania | 27, |
| Other countries | 28, |
| DK | 29, |

EB75.3 Q1 TREND MODIFIED

IF OTHER OR DK AT Q1, CLOSE INTERVIEW

D8 How old were you when you stopped full-time education?

INT.: IF "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99'

(166-167)

| | |
|--|--|
| | |
|--|--|

EB75.3 D8

ASK D15b IF "NOT DOING ANY PAID WORK CURRENTLY", CODES 1 TO 4 IN D15a

D15a What is your current occupation?

D15b Did you do any paid work in the past? What was your last occupation?

| | (168-169) | (170-171) |
|--|--------------------|-----------------|
| | D15a | D15b |
| | CURRENT OCCUPATION | LAST OCCUPATION |
| NON-ACTIVE | | |
| Responsible for ordinary shopping and looking after the home, or without any current occupation, not working | 1 | |
| Student | 2 | |
| Unemployed or temporarily not working | 3 | |
| Retired or unable to work through illness | 4 | |
| SELF EMPLOYED | | |
| Farmer | 5 | 5 |
| Fisherman | 6 | 6 |
| Professional (lawyer, medical practitioner, accountant, architect, etc.) | 7 | 7 |
| Owner of a shop, craftsmen, other self-employed person | 8 | 8 |
| Business proprietors, owner (full or partner) of a company | 9 | 9 |
| EMPLOYED | | |
| Employed professional (employed doctor, lawyer, accountant, architect) | 10 | 10 |
| General management, director or top management (managing directors, director general, other director) | 11 | 11 |
| Middle management, other management (department head, junior manager, teacher, technician) | 12 | 12 |
| Employed position, working mainly at a desk | 13 | 13 |
| Employed position, not at a desk but travelling (salesmen, driver, etc.) | 14 | 14 |
| Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.) | 15 | 15 |
| Supervisor | 16 | 16 |
| Skilled manual worker | 17 | 17 |
| Other (unskilled) manual worker, servant | 18 | 18 |
| NEVER DID ANY PAID WORK | | 19 |

EB75.3 D15a D15b

A. VOCATIONAL EDUCATION AND TRAINING

QA1 What is the highest level of education you have successfully completed (usually by obtaining a certificate or diploma)?

(USE ISCED 97 CODES)

(192-193)

| | | |
|--|--|------------|
| | | ISCED CODE |
|--|--|------------|

NEW

ASK QA2 IF "CURRENTLY WORKING", CODES 5 TO 18 IN D15a – OTHERS GO TO QA3

QA2 In which sector do you work?

(SHOW CARD – DO NOT READ OUT – ONE ANSWER ONLY)

(194-195)

| | |
|---|----|
| Agriculture, forestry and fishing | 1 |
| Mining and quarrying | 2 |
| Manufacturing | 3 |
| Electricity, gas, steam and air conditioning supply | 4 |
| Water supply; sewerage; waste management and remediation activities | 5 |
| Construction | 6 |
| Wholesale and retail trade; repair of motor vehicles and motorcycles | 7 |
| Transporting and storage | 8 |
| Accommodation and food service activities | 9 |
| Information and communication | 10 |
| Financial and insurance activities | 11 |
| Real estate activities | 12 |
| Professional, scientific and technical activities | 13 |
| Administrative and support service activities | 14 |
| Public administration and defence; compulsory social security | 15 |
| Education | 16 |
| Human health and social work activities | 17 |
| Arts, entertainment and recreation | 18 |
| Other services activities | 19 |
| Activities of households as employers; undifferentiated goods - and services - producing activities of households for own use | 20 |
| Activities of extraterritorial organisations and bodies | 21 |
| Refusal/ No answer (SPONTANEOUS) | 22 |

NEW

ASK ALL

I would like to ask you some questions about vocational education and training (VET). Vocational education and training is a type of learning which has a practical orientation towards a particular profession as well as preparing people for jobs which can be both manual and sophisticated (different from more general education).

QA3 Have you ever in the past or are you currently taking vocational education and training?

(READ OUT – MULTIPLE ANSWERS POSSIBLE)

(196-198)

| | |
|------------------|----|
| Yes, in the past | 1, |
| Yes, currently | 2, |
| No | 3, |

NEW

SPLIT: ASK QA4a IF "YES", CODES 1 OR 2 IN QA3 – OTHERS GO TO QA4b

QA4a When you decided to follow a vocational pathway, how important was each of the following factors for you?

(SHOW CARD WITH SCALE – ONE ANSWER PER LINE)

| | (READ OUT) | Very important | Fairly important | Not very important | Not at all important | Not applicable (SPONTANEOUS) | DK |
|--|------------|----------------|------------------|--------------------|----------------------|------------------------------|----|
|--|------------|----------------|------------------|--------------------|----------------------|------------------------------|----|

| | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|
| (199) | 1 | Distance from your place of living | 1 | 2 | 3 | 4 | 5 | 6 |
| (200) | 2 | Costs (including study costs and living expenses) | 1 | 2 | 3 | 4 | 5 | 6 |
| (201) | 3 | Image of the school, institution or employer | 1 | 2 | 3 | 4 | 5 | 6 |
| (202) | 4 | Personal interest in the subject | 1 | 2 | 3 | 4 | 5 | 6 |
| (203) | 5 | Future employment opportunities | 1 | 2 | 3 | 4 | 5 | 6 |
| (204) | 6 | Type of teaching (practical or academic) | 1 | 2 | 3 | 4 | 5 | 6 |
| (205) | 7 | Length of studies | 1 | 2 | 3 | 4 | 5 | 6 |

NEW

SPLIT: ASK QA4b IF "NO", CODE 3 IN QA3 – OTHERS GO TO QA5

QA4b If applicable, when you decided to follow general secondary or higher education, how important was each of the following factors for you?

(SHOW CARD WITH SCALE – ONE ANSWER PER LINE)

| | (READ OUT) | Very important | Fairly important | Not very important | Not at all important | Not applicable (SPONTANEOUS) | DK |
|--|------------|----------------|------------------|--------------------|----------------------|------------------------------|----|
|--|------------|----------------|------------------|--------------------|----------------------|------------------------------|----|

| | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|
| (206) | 1 | Distance from your place of living | 1 | 2 | 3 | 4 | 5 | 6 |
| (207) | 2 | Costs (including study costs and living expenses) | 1 | 2 | 3 | 4 | 5 | 6 |
| (208) | 3 | Image of the school or institution | 1 | 2 | 3 | 4 | 5 | 6 |
| (209) | 4 | Personal interest in the subject | 1 | 2 | 3 | 4 | 5 | 6 |
| (210) | 5 | Future employment opportunities | 1 | 2 | 3 | 4 | 5 | 6 |
| (211) | 6 | Type of teaching (practical or academic) | 1 | 2 | 3 | 4 | 5 | 6 |
| (212) | 7 | Length of studies | 1 | 2 | 3 | 4 | 5 | 6 |

NEW

ASK ALL

QA5 Did any of the following people advise you to choose a specific educational path?

(SHOW CARD WITH SCALE – ONE ANSWER PER LINE)

| (READ OUT) | No, no advice | Yes, advised to take vocational education and training | Yes, advised to take general secondary or higher education | DK |
|------------|---------------|--|--|----|
|------------|---------------|--|--|----|

| | | | | | | |
|-------|---|--|---|---|---|---|
| (213) | 1 | Your parents or someone from your family | 1 | 2 | 3 | 4 |
| (214) | 2 | A friend | 1 | 2 | 3 | 4 |
| (215) | 3 | A teacher | 1 | 2 | 3 | 4 |
| (216) | 4 | A guidance counselor | 1 | 2 | 3 | 4 |
| (217) | 5 | Your headmaster | 1 | 2 | 3 | 4 |
| (218) | 6 | Someone from the world of work | 1 | 2 | 3 | 4 |

NEW

QA6 Could you tell me to what extent you agree or disagree with the following statement: In Ireland young people receive enough advice concerning their learning and career opportunities from schools and employment services.

(READ OUT – ONE ANSWER ONLY)

| | |
|------------------|------------|
| Totally agree | (219) 1 |
| Tend to agree | 2 |
| Tend to disagree | 3 |
| Totally disagree | 4 |
| DK | 5 |

NEW

| | |
|------|---|
| QA7a | Which of the following sources of information, if any, have you used or are you using to choose your educational path? Firstly? |
|------|---|

(SHOW CARD – READ OUT – ROTATE – ONE ANSWER ONLY)

(220-221)

| | |
|---|----|
| Television | 1 |
| Internet and online social networks | 2 |
| Newspapers | 3 |
| The radio | 4 |
| Events (skills competitions)/ Open days in schools/ Schools' visits | 5 |
| Exhibitions or fairs | 6 |
| Schools (teachers, guidance counselors) | 7 |
| The family | 8 |
| Friends | 9 |
| Experience in a summer or part-time job | 10 |
| Other (SPONTANEOUS) | 11 |
| You did not go on to further education (SPONTANEOUS) | 12 |
| None (SPONTANEOUS) | 13 |
| DK | 14 |

NEW

| | |
|------|-----------|
| QA7b | And then? |
|------|-----------|

(SHOW CARD – READ OUT – ROTATE – MULTIPLE ANSWERS POSSIBLE)

(222-235)

| | |
|---|-----|
| Television | 1, |
| Internet and online social networks | 2, |
| Newspapers | 3, |
| The radio | 4, |
| Events (skills competitions)/ Open days in schools/ Schools' visits | 5, |
| Exhibitions or fairs | 6, |
| Schools (teachers, guidance counselors) | 7, |
| The family | 8, |
| Friends | 9, |
| Experience in a summer or part-time job | 10, |
| Other (SPONTANEOUS) | 11, |
| You did not go on to further education (SPONTANEOUS) | 12, |
| None (SPONTANEOUS) | 13, |
| DK | 14, |

NEW

| | |
|-----|---|
| QA8 | Nowadays, which of the following would you recommend to a young person who is finishing compulsory education? |
|-----|---|

(READ OUT – ONE ANSWER ONLY)

(236)

| | |
|--|---|
| General secondary or higher education | 1 |
| Vocational education and training | 2 |
| It depends on the person (SPONTANEOUS) | 3 |
| Other (SPONTANEOUS) | 4 |
| DK | 5 |

EB62.1 QC1 TREND MODIFIED

| | |
|-----|--|
| QA9 | And do you think that vocational education and training has a very positive, fairly positive, fairly negative or very negative image in Ireland? |
|-----|--|

(ONE ANSWER ONLY)

(237)

| | |
|-----------------|---|
| Very positive | 1 |
| Fairly positive | 2 |
| Fairly negative | 3 |
| Very negative | 4 |
| DK | 5 |

NEW

| | |
|------|--|
| QA10 | Please tell me to what extent you agree or disagree with each of the following statements. |
|------|--|

(SHOW CARD WITH SCALE – ONE ANSWER PER LINE)

| | (READ OUT) | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK |
|-------|---|---------------|---------------|------------------|------------------|----|
| (238) | 1 Vocational education and training offers high quality learning | 1 | 2 | 3 | 4 | 5 |
| (239) | 2 Vocational education and training gives access to modern equipment (computers, machines, etc.) | 1 | 2 | 3 | 4 | 5 |
| (240) | 3 Teachers and trainers in vocational education and training are competent | 1 | 2 | 3 | 4 | 5 |
| (241) | 4 Vocational education and training enables people to continue with university studies afterwards | 1 | 2 | 3 | 4 | 5 |
| (242) | 5 Vocational education and training does not provide opportunities to study abroad | 1 | 2 | 3 | 4 | 5 |
| (243) | 6 People in vocational education and training learn skills that are needed by employers | 1 | 2 | 3 | 4 | 5 |
| (244) | 7 Vocational education and training does not prepare people to set up their own business | 1 | 2 | 3 | 4 | 5 |
| (245) | 8 In vocational education and training, people do not learn skills such as communication or teamwork, | 1 | 2 | 3 | 4 | 5 |
| (246) | 9 Vocational education and training leads to jobs which are well paid | 1 | 2 | 3 | 4 | 5 |
| (247) | 10 Vocational education and training leads to jobs which are not well regarded in society | 1 | 2 | 3 | 4 | 5 |

| | | | | | | | |
|-------|----|---|---|---|---|---|---|
| (248) | 11 | Vocational education and training leads to professions which are highly demanded on the labour market | 1 | 2 | 3 | 4 | 5 |
| (249) | 12 | Vocational education and training offers good career opportunities | 1 | 2 | 3 | 4 | 5 |

NEW

QA11 Compared to general secondary or higher education, do you think that it is easier or more difficult to be accepted into vocational education and training?

(READ OUT – ONE ANSWER ONLY)

(250)

| | |
|--------------------------------------|---|
| Much easier | 1 |
| Slightly easier | 2 |
| Slightly more difficult | 3 |
| Much more difficult | 4 |
| There is no difference (SPONTANEOUS) | 5 |
| DK | 6 |

NEW

QA12 Do you think that people who completed their vocational education and training are more likely or less likely to find a job after their studies than people who completed their general secondary or higher education?

(ONE ANSWER ONLY)

(251)

| | |
|-----------------------------|---|
| More likely | 1 |
| Less likely | 2 |
| No difference (SPONTANEOUS) | 3 |
| DK | 4 |

NEW

QA13 To what extent do you agree or disagree with each of the following statements?

(SHOW CARD WITH SCALE – ONE ANSWER PER LINE)

| | (READ OUT) | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK |
|--|------------|---------------|---------------|------------------|------------------|----|
|--|------------|---------------|---------------|------------------|------------------|----|

| | | | | | | | |
|-------|---|--|---|---|---|---|---|
| (252) | 1 | Vocational education and training contributes positively to the economy of Ireland | 1 | 2 | 3 | 4 | 5 |
| (253) | 2 | Vocational education and training is playing a role in reducing unemployment in Ireland | 1 | 2 | 3 | 4 | 5 |
| (254) | 3 | Vocational education and training does not stimulate enough the creation of small companies in Ireland | 1 | 2 | 3 | 4 | 5 |
| (255) | 4 | Vocational education and training contributes to the quality of services in Ireland | 1 | 2 | 3 | 4 | 5 |
| (256) | 5 | Vocational education and training does not encourage environmentally friendly attitudes in Ireland | 1 | 2 | 3 | 4 | 5 |

NEW

QA14 For people who received vocational education and training, do you think that practicing their profession in other EU Member States is easy or difficult?

(READ OUT – ONE ANSWER ONLY)

| | | |
|------------------|-------|---|
| Very easy | (257) | 1 |
| Fairly easy | | 2 |
| Fairly difficult | | 3 |
| Very difficult | | 4 |
| DK | | 5 |

NEW

Finally I need to ask you a question about your parents' education.

QA15a What was the highest level of education your father successfully completed (usually by obtaining a certificate or diploma)?

QA15b And your mother?

(SHOW CARD – ONE ANSWER PER COLUMN)

| | (258) | (259) |
|-----------------------------------|--------|--------|
| (READ OUT) | QA15a | QA15b |
| | FATHER | MOTHER |
| Primary education or below | 1 | 1 |
| General secondary education | 2 | 2 |
| Vocational education and training | 3 | 3 |
| Higher education | 4 | 4 |
| No studies (SPONTANEOUS) | 5 | 5 |
| Refusal (SPONTANEOUS) | 6 | 6 |
| DK | 7 | 7 |

NEW

B. SOCIAL CLIMATE

QB1 On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead?

READ OUT

| | |
|----------------------|--------------|
| | (280) |
| Very satisfied | 1 |
| Fairly satisfied | 2 |
| Not very satisfied | 3 |
| Not at all satisfied | 4 |
| DK (SPONTANEOUS) | 5 |

EB74.2 QA1

QB2 How would you judge the current situation in each of the following?

SHOW CARD WITH SCALE - ONE ANSWER PER LINE

| | READ OUT | Very good | Rather good | Rather bad | Very bad | DK (SPONTANEOUS) |
|-------|---|-----------|-------------|------------|----------|------------------|
| (281) | 1 The area you live in | 1 | 2 | 3 | 4 | 5 |
| (282) | 2 Health care provision in Ireland | 1 | 2 | 3 | 4 | 5 |
| (283) | 3 The provision of pensions in Ireland | 1 | 2 | 3 | 4 | 5 |
| (284) | 4 Unemployment benefits in Ireland | 1 | 2 | 3 | 4 | 5 |
| (285) | 5 The cost of living in Ireland | 1 | 2 | 3 | 4 | 5 |
| (286) | 6 Relations in Ireland between people from different cultural or religious backgrounds or nationalities | 1 | 2 | 3 | 4 | 5 |
| (287) | 7 The way inequalities and poverty are addressed in Ireland | 1 | 2 | 3 | 4 | 5 |
| (288) | 8 How affordable energy is in Ireland | 1 | 2 | 3 | 4 | 5 |
| (289) | 9 How affordable housing is in Ireland | 1 | 2 | 3 | 4 | 5 |
| (290) | 10 The way public administration runs in Ireland | 1 | 2 | 3 | 4 | 5 |
| (291) | 11 The situation of the Irish economy | 1 | 2 | 3 | 4 | 5 |
| (292) | 12 Your personal job situation | 1 | 2 | 3 | 4 | 5 |
| (293) | 13 The financial situation of your household | 1 | 2 | 3 | 4 | 5 |
| (294) | 14 The employment situation in Ireland | 1 | 2 | 3 | 4 | 5 |

EB74.2 QA4a (ITEMS 11 TO 14) + EB73.5 QA2 (ITEMS 1 TO 10)

| | |
|-----|---|
| QB3 | What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...? |
|-----|---|

ONE ANSWER PER LINE

| | READ OUT | BETTER | WORSE | SAME | DK (SPONTANEOUS) |
|--|----------|--------|-------|------|---------------------|
|--|----------|--------|-------|------|---------------------|

| | | | | | | |
|-------|----|---|---|---|---|---|
| (295) | 1 | Your life in general | 1 | 2 | 3 | 4 |
| (296) | 2 | The area you live in | 1 | 2 | 3 | 4 |
| (297) | 3 | The healthcare system in Ireland | 1 | 2 | 3 | 4 |
| (298) | 4 | The provision of pensions in Ireland | 1 | 2 | 3 | 4 |
| (299) | 5 | Unemployment benefits in Ireland | 1 | 2 | 3 | 4 |
| (300) | 6 | The cost of living in Ireland | 1 | 2 | 3 | 4 |
| | 7 | Relations in Ireland between people from different cultural or religious backgrounds or nationalities | 1 | 2 | 3 | 4 |
| (301) | | | | | | |
| | 8 | The way inequalities and poverty are addressed in Ireland | 1 | 2 | 3 | 4 |
| (302) | | | | | | |
| (303) | 9 | How affordable energy is in Ireland | 1 | 2 | 3 | 4 |
| (304) | 10 | How affordable housing is in Ireland | 1 | 2 | 3 | 4 |
| | 11 | The way public administration runs in Ireland | 1 | 2 | 3 | 4 |
| (305) | | | | | | |
| (306) | 12 | The economic situation in Ireland | 1 | 2 | 3 | 4 |
| (307) | 13 | Your personal job situation | 1 | 2 | 3 | 4 |
| | 14 | The financial situation of your household | 1 | 2 | 3 | 4 |
| (308) | | | | | | |
| (309) | 15 | The employment situation in Ireland | 1 | 2 | 3 | 4 |

EB74.2 QA5a (ITEMS 1 AND 12 TO 15) + EB73.5 QA3 (ITEMS 2 TO 11)

QB4 Compared with five years ago, would you say things have improved, gotten worse or stayed about the same when it comes to...?

ONE ANSWER PER LINE

| | READ OUT | Improved | Got worse | Stayed about the same | DK |
|--|----------|----------|-----------|-----------------------|----|
|--|----------|----------|-----------|-----------------------|----|

| | | | | | | |
|-------|----|---|---|---|---|---|
| (310) | 1 | Your life in general | 1 | 2 | 3 | 4 |
| (311) | 2 | The area that you live in | 1 | 2 | 3 | 4 |
| (312) | 3 | Health care provision in Ireland | 1 | 2 | 3 | 4 |
| (313) | 4 | The provision of pensions in Ireland | 1 | 2 | 3 | 4 |
| (314) | 5 | Unemployment benefits in Ireland | 1 | 2 | 3 | 4 |
| (315) | 6 | The cost of living in Ireland | 1 | 2 | 3 | 4 |
| | 7 | Relations in Ireland between people from different cultural or religious backgrounds or nationalities | 1 | 2 | 3 | 4 |
| (316) | 8 | The way inequalities and poverty are addressed in Ireland | 1 | 2 | 3 | 4 |
| (317) | | | | | | |
| (318) | 9 | How affordable energy is in Ireland | 1 | 2 | 3 | 4 |
| (319) | 10 | How affordable housing is in Ireland | 1 | 2 | 3 | 4 |
| | 11 | The way public administration runs in Ireland | 1 | 2 | 3 | 4 |
| (320) | | | | | | |
| (321) | 12 | The economic situation in Ireland | 1 | 2 | 3 | 4 |
| (322) | 13 | Your personal job situation | 1 | 2 | 3 | 4 |
| | 14 | The financial situation of your household | 1 | 2 | 3 | 4 |
| (323) | | | | | | |
| (324) | 15 | The employment situation in Ireland | 1 | 2 | 3 | 4 |

EB73.5 QA4

QB5 Generally speaking, what do you think is the ideal number of children for a family?

(DO NOT READ OUT – PRE-CODED OPEN ENDED QUESTION – ONE ANSWER ONLY)

| | (325-326) |
|--------------------------------------|-----------|
| One | 1 |
| Two | 2 |
| Three | 3 |
| Four | 4 |
| Five | 5 |
| Six | 6 |
| More than six | 7 |
| None | 8 |
| There is no ideal number, it depends | 9 |
| DK | 10 |

EB65.3 QE2 TREND SLIGHTLY MODIFIED

QB6 And for you personally, what would be the ideal number of children you would like to have or would have liked to have had?

(DO NOT READ OUT – PRE-CODED OPEN ENDED QUESTION – ONE ANSWER ONLY)

(327-328)

| | |
|--------------------------------------|----|
| One | 1 |
| Two | 2 |
| Three | 3 |
| Four | 4 |
| Five | 5 |
| Six | 6 |
| More than six | 7 |
| None | 8 |
| There is no ideal number, it depends | 9 |
| Refusal | 10 |
| DK | 11 |

EB65.1 QC3 + EB65.3 QE3 TREND SLIGHTLY MODIFIED

QB7 How many children, if any, have you had?

(DO NOT PROMPT – PRE-CODED OPEN ENDED QUESTION – ONE ANSWER ONLY)

(329-330)

| | |
|-------------|----|
| One | 1 |
| Two | 2 |
| Three | 3 |
| Four | 4 |
| Five | 5 |
| Six | 6 |
| Seven | 7 |
| Eight | 8 |
| Nine | 9 |
| Ten or more | 10 |
| None | 11 |
| DK | 12 |

EB65.1 QC6 + EB65.3 QE6 TREND MODIFIED

QB8 How many (more) children do you intend to have?

(DO NOT PROMPT – PRE-CODED OPEN ENDED QUESTION – ONE ANSWER ONLY)

(331-332)

| | |
|---------------|----|
| One | 1 |
| Two | 2 |
| Three | 3 |
| Four | 4 |
| Five | 5 |
| Six | 6 |
| More than six | 7 |
| None | 8 |
| Refusal | 9 |
| DK | 10 |

EB65.1 QC9a + EB65.3 QE9a TREND SLIGHTLY MODIFIED

ASK QB9 AND QB10 IF "STILL INTEND TO HAVE CHILDREN", CODE 1 TO 7 IN QB8 - OTHERS GO TO QC1

QB9 How sure are you that you will have the number of children that you have just mentioned?

(READ OUT – ONE ANSWER ONLY)

(333)

| | |
|-----------------------|---|
| Very sure | 1 |
| Fairly sure | 2 |
| Not very sure | 3 |
| Not at all sure | 4 |
| Refusal (SPONTANEOUS) | 5 |
| DK | 6 |

EB65.1 QC9b + EB65.3 QE9b TREND SLIGHTLY MODIFIED

QB10 Do you intend to have a (another) child in the next three years?

(READ OUT – ONE ANSWER ONLY)

(334)

| | |
|-----------------------|---|
| Yes, definitely | 1 |
| Yes, probably | 2 |
| No, probably not | 3 |
| No, definitely not | 4 |
| Refusal (SPONTANEOUS) | 5 |
| DK | 6 |

EB65.1 QC9c + EB65.3 QE9c TREND SLIGHTLY MODIFIED

C. INTERNAL SECURITY

ASK ALL

QC1 What do you think are the most important challenges to the security of Irish citizens at the moment?

(DO NOT SHOW CARD – DO NOT READ OUT – MAX.3 ANSWERS)

| | (355-370) |
|--------------------------------------|-----------|
| Organised Crime | 1, |
| Terrorism | 2, |
| Cybercrime | 3, |
| Insecurity of EU borders | 4, |
| Natural disasters | 5, |
| Corruption | 6, |
| Economic and financial crises | 7, |
| Illegal immigration | 8, |
| Nuclear disasters | 9, |
| Environmental issues/ Climate change | 10, |
| Religious extremism | 11, |
| Poverty | 12, |
| Civil wars and wars | 13, |
| Petty crime | 14, |
| Other (SPONTANEOUS) | 15, |
| DK | 16, |

NEW

QC2 And what do you think are the most important challenges to the security of EU citizens at the moment?

(DO NOT SHOW CARD – DO NOT READ OUT – MAX.3 ANSWERS)

| | |
|--------------------------------------|------------------|
| | (371-386) |
| Organised Crime | 1, |
| Terrorism | 2, |
| Cybercrime | 3, |
| Insecurity of EU borders | 4, |
| Natural disasters | 5, |
| Corruption | 6, |
| Economic and financial crises | 7, |
| Illegal immigration | 8, |
| Nuclear disasters | 9, |
| Environmental issues/ Climate change | 10, |
| Religious extremism | 11, |
| Poverty | 12, |
| Civil wars and wars | 13, |
| Petty crime | 14, |
| Other (SPONTANEOUS) | 15, |
| DK | 16, |

NEW

QC3 In your opinion, how important or not important are currently the following challenges to the internal security of the EU?

(SHOW CARD WITH SCALE – ONE ANSWER PER LINE)

| | | | | | | |
|--|---------------------|----------------|------------------|--------------------|----------------------|----|
| | (READ OUT – ROTATE) | Very important | Fairly important | Not very important | Not at all important | DK |
|--|---------------------|----------------|------------------|--------------------|----------------------|----|

| | | | | | | | |
|-------|---|--------------------------------|---|---|---|---|---|
| (387) | 1 | Organised crime | 1 | 2 | 3 | 4 | 5 |
| (388) | 2 | Terrorism | 1 | 2 | 3 | 4 | 5 |
| (389) | 3 | Cybercrime | 1 | 2 | 3 | 4 | 5 |
| (390) | 4 | Insecurity of EU borders | 1 | 2 | 3 | 4 | 5 |
| (391) | 5 | Natural and man-made disasters | 1 | 2 | 3 | 4 | 5 |

NEW

| | |
|-----|--|
| QC4 | Compared to the current situation, would you say that the following challenges to the internal security of the EU will increase, decrease or remain unchanged over the next three years? |
|-----|--|

(SHOW CARD WITH SCALE – ONE ANSWER PER LINE)

| | (READ OUT – ROTATE) | Will increase | Will decrease | Will remain unchanged | DK |
|--|---------------------|---------------|---------------|-----------------------|----|
|--|---------------------|---------------|---------------|-----------------------|----|

| | | | | | | |
|-------|---|--------------------------------|---|---|---|---|
| (392) | 1 | Organised Crime | 1 | 2 | 3 | 4 |
| (393) | 2 | Terrorism | 1 | 2 | 3 | 4 |
| (394) | 3 | Cybercrime | 1 | 2 | 3 | 4 |
| (395) | 4 | Insecurity of EU borders | 1 | 2 | 3 | 4 |
| (396) | 5 | Natural and man-made disasters | 1 | 2 | 3 | 4 |

NEW

| | |
|------|---|
| QC5a | To what extent do you agree or disagree with each of the following statements? The EU is doing enough to... |
|------|---|

(SHOW CARD WITH SCALE – ONE ANSWER PER LINE)

| | (READ OUT – ROTATE) | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK |
|--|---------------------|---------------|---------------|------------------|------------------|----|
|--|---------------------|---------------|---------------|------------------|------------------|----|

| | | | | | | | |
|-------|---|---------------------------------------|---|---|---|---|---|
| (397) | 1 | Fight organised crime | 1 | 2 | 3 | 4 | 5 |
| (398) | 2 | Fight terrorism | 1 | 2 | 3 | 4 | 5 |
| (399) | 3 | Fight cybercrime | 1 | 2 | 3 | 4 | 5 |
| (400) | 4 | Secure EU borders | 1 | 2 | 3 | 4 | 5 |
| (401) | 5 | Manage natural and man-made disasters | 1 | 2 | 3 | 4 | 5 |

NEW

QC5b To what extent do you agree or disagree with each of the following statements? Ireland is doing enough to...

(SHOW CARD WITH SCALE – ONE ANSWER PER LINE)

| | (READ OUT – ROTATE) | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK |
|-------|---|---------------|---------------|------------------|------------------|----|
| (402) | 1 Fight organised crime | 1 | 2 | 3 | 4 | 5 |
| (403) | 2 Fight terrorism | 1 | 2 | 3 | 4 | 5 |
| (404) | 3 Fight cybercrime | 1 | 2 | 3 | 4 | 5 |
| (405) | 4 Secure EU borders | 1 | 2 | 3 | 4 | 5 |
| (406) | 5 Manage natural and man-made disasters | 1 | 2 | 3 | 4 | 5 |

NEW

QC6 To what extent do you believe that the internal security of the European Union is linked to events and developments that take place outside the European Union?

(READ OUT – ONE ANSWER ONLY)

| | |
|----------------------|------------|
| Very much linked | (407) 1 |
| Somewhat linked | 2 |
| Not very much linked | 3 |
| Not at all linked | 4 |
| DK | 5 |

NEW

QC7 Which non-EU member countries do you consider as the EU main partners in responding to challenges to the internal security of the EU?

(WRITE DOWN – CODE AT THE OFFICE – MAX. 3 ANSWERS)

| | | |
|---|---|---------------|
| 3 | 2 | (408,409-414) |
| | | |

NEW

D. CLIMATE CHANGE

QD1a Which of the following do you consider to be the single most serious problem facing the world as a whole?

(SHOW CARD – READ OUT – ONE ANSWER ONLY)

(435-436)

| | |
|--|----|
| Climate change | 1 |
| Availability of energy | 2 |
| International terrorism | 3 |
| Poverty, hunger and lack of drinking water | 4 |
| Spread of infectious diseases | 5 |
| The economic situation | 6 |
| Proliferation of nuclear weapons | 7 |
| Armed conflicts | 8 |
| The increasing global population | 9 |
| Other (SPONTANEOUS) | 10 |
| DK | 11 |

NEW (BASED ON EB72.1QB1a)

QD1b Any others?

(SHOW CARD – READ OUT – MAX. 3 ANSWERS)

(437-447)

| | |
|--|-----|
| Climate change | 1, |
| Availability of energy | 2, |
| International terrorism | 3, |
| Poverty, hunger and lack of drinking water | 4, |
| Spread of infectious diseases | 5, |
| The economic situation | 6, |
| Proliferation of nuclear weapons | 7, |
| Armed conflicts | 8, |
| The increasing global population | 9, |
| Other (SPONTANEOUS) | 10, |
| DK | 11, |

NEW (BASED ON EB72.1QB1b)

QD2 And how serious a problem do you think climate change is at this moment? Please use a scale from 1 to 10, where '1' would mean that it is "not at all a serious problem" and '10' would mean that it is "an extremely serious problem".

(SHOW CARD - ONE ANSWER ONLY)

(448-449)

| | | | | | | | | | |
|------------------------------|---|---|---|---|---|---|---|---|---------------------------------|
| Not a serious problem at all | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 An extremely serious problem |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

DK

11

EB72.1 QB2

QD3 In your opinion, who within the EU is responsible for tackling climate change?

(SHOW CARD – READ OUT – ROTATE – MULTIPLE ANSWERS POSSIBLE)

(450-458)

| | |
|--------------------------------|----|
| National Governments | 1, |
| The European Union | 2, |
| Regional and local authorities | 3, |
| Business and industry | 4, |
| You personally | 5, |
| All of them (SPONTANEOUS) | 6, |
| Other (SPONTANEOUS) | 7, |
| None (SPONTANEOUS) | 8, |
| DK | 9, |

NEW

QD4 To what extent do you agree or disagree with each of the following statements?

(SHOW CARD WITH SCALE – ONE ANSWER PER LINE)

| | (READ OUT) | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK |
|--|------------|---------------|---------------|------------------|------------------|----|
|--|------------|---------------|---------------|------------------|------------------|----|

| | | | | | | | |
|-------|---|--|---|---|---|---|---|
| (459) | 1 | Fighting climate change and using energy more efficiently can boost the economy and jobs in the EU | 1 | 2 | 3 | 4 | 5 |
|-------|---|--|---|---|---|---|---|

| | | | | | | | |
|-------|---|--|---|---|---|---|---|
| (460) | 2 | Taxation should be based more on the way we use energy | 1 | 2 | 3 | 4 | 5 |
|-------|---|--|---|---|---|---|---|

NEW (BASED ON EB72.1 QB4.5)

QD5 Have you personally taken any action to fight climate change over the past six months?

| | | |
|-----|-------|---|
| Yes | (461) | 1 |
| No | | 2 |
| DK | | 3 |

NEW (BASED ON EB72.1 QB4.8)

| | |
|-----|--|
| QD6 | Which of the following actions have you taken, if any? |
|-----|--|

| |
|--|
| (SHOW CARD – READ OUT – MULTIPLE ANSWERS POSSIBLE) |
|--|

(462-475)

| | |
|---|-----|
| You have bought a new car and its low fuel consumption was an important factor in your choice | 1, |
| You regularly use environmentally-friendly alternatives to using your private car such as walking, biking, taking public transport or car-sharing | 2, |
| You have insulated your home better to reduce your energy consumption | 3, |
| You have bought a low-energy home | 4, |
| When buying a new household appliance e.g. washing machine, fridge or TV, you choose it mainly because it was more energy efficient than other models | 5, |
| You have switched to an energy supplier or tariff supplying a greater share of energy from renewable sources than your previous one | 6, |
| You have installed equipment to generate renewable electricity yourself in your home, e.g. solar panels, heat pump or wind turbine | 7, |
| You buy locally produced and seasonal food whenever possible | 8, |
| You avoid taking short-haul flights whenever possible | 9, |
| You try to reduce your waste and you regularly separate it for recycling | 10, |
| You try to cut down on your consumption of disposal items whenever possible, e.g. plastic bags from the supermarket, excessive packaging | 11, |
| Other (SPONTANEOUS) | 12, |
| None (SPONTANEOUS) | 13, |
| DK | 14, |

| |
|---------------------------|
| NEW (BASED ON EB72.1 QB5) |
|---------------------------|

| | |
|-----|---|
| QD7 | Do you think that in 2050 people will be using renewable energy sources such as wind and solar power more than they do now? |
|-----|---|

| |
|------------------------------|
| (READ OUT – ONE ANSWER ONLY) |
|------------------------------|

(476)

| | |
|-------------------------|---|
| Yes, definitely | 1 |
| Yes, probably | 2 |
| No, probably not | 3 |
| No, definitely not | 4 |
| No change (SPONTANEOUS) | 5 |
| DK | 6 |

| |
|-----|
| NEW |
|-----|

| | |
|-----|---|
| QD8 | Do you think that in 2050 people will consume energy more efficiently than they do now? |
|-----|---|

(READ OUT – ONE ANSWER ONLY)

| | |
|--------------------------------|--------------|
| | (477) |
| Yes, a lot more efficiently | 1 |
| Yes, somewhat more efficiently | 2 |
| No, somewhat less efficiently | 3 |
| No, a lot less efficiently | 4 |
| No change (SPONTANEOUS) | 5 |
| DK | 6 |

NEW

| | |
|-----|---|
| QD9 | Do you think that in 2050 cars will still be using petrol or diesel or will cars be fuelled in a more energy efficient way? |
|-----|---|

(DO NOT SHOW CARD – DO NOT READ OUT – ONE ANSWER ONLY)

| | |
|-----------------------------|--------------|
| | (478) |
| Petrol or diesel | 1 |
| A more energy efficient way | 2 |
| DK | 3 |

NEW

DEMOGRAPHICS

ASK ALL

NO QUESTIONS D1 TO D6

D7 Could you give me the letter which corresponds best to your own current situation?

SHOW CARD - READ OUT - ONE ANSWER ONLY

(499-500)

| | |
|--|----|
| MARRIED OR REMARRIED | |
| Living without children | 1 |
| Living with the children of this marriage | 2 |
| Living with the children of a previous marriage | 3 |
| Living with the children of this marriage and of a previous marriage | 4 |
| NOT MARRIED, LIVING WITH A PARTNER | |
| Living without children | 5 |
| Living with the children of this union | 6 |
| Living with the children of a previous union | 7 |
| Living with the children of this relation and of a previous union | 8 |
| NOT MARRIED, LIVING WITHOUT A PARTNER | |
| Living without children | 9 |
| Living with children | 10 |
| DIVORCED OR SEPARATED | |
| Living without children | 11 |
| Living with children | 12 |
| WIDOW | |
| Living without children | 13 |
| Living with children | 14 |
| | |
| Other (SPONTANEOUS) | 15 |
| Refusal (SPONTANEOUS) | 16 |

EB75.3 D7

D8 ASKED BEFORE QA

NO QUESTION D9

D10 Record Gender.

(501)

| | |
|--------|---|
| Male | 1 |
| Female | 2 |

EB75.3 D10

D11 How old are you?

(502-503)

| | |
|--|--|
| | |
|--|--|

EB75.3 D11

NO QUESTIONS D12 TO D14

D15a&b ASKED BEFORE QA

NO QUESTIONS D16 TO D24

D25 Would you say you live in a...?

READ OUT

(504)

| | |
|----------------------------|---|
| Rural area or village | 1 |
| Small or middle sized town | 2 |
| Large town | 3 |
| DK (SPONTANEOUS) | 4 |

EB75.3 D25

NO QUESTIONS D26 TO D39

D40a Could you tell me how many people aged 15 years or more live in your household, yourself included?

RECORD BELOW

(505-506)

EB75.3 D40a

D40b Could you tell me how many children less than 10 years old live in your household

RECORD BELOW

(507-508)

EB75.3 D40b

D40c Could you tell me how many children aged 10 to 14 years old live in your household?

RECORD BELOW

(509-510)

EB75.3 D40c

NO QUESTIONS D41 AND D42

D43a Do you own a fixed telephone in your household?

D43b Do you personally own a mobile telephone?

| | (511) | (512) |
|-----|-------|--------|
| | D43a | D43b |
| | Fixed | Mobile |
| Yes | 1 | 1 |
| No | 2 | 2 |

EB75.3 D43a D43b

NO QUESTIONS D44 AND D45

D46 Which of the following goods do you have?

(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| | (513-522) |
|---|-----------|
| Television | 1, |
| DVD player | 2, |
| Music CD player | 3, |
| Computer | 4, |
| An Internet connection at home | 5, |
| A car | 6, |
| An apartment / a house which you have finished paying for | 7, |
| An apartment / a house which you are paying for | 8, |
| None (SPONTANEOUS) | 9, |
| DK (SPONTANEOUS) | 10, |

EB75.1 D46

NO QUESTIONS D47 TO D59

D60 During the last twelve months, would you say you had difficulties to pay your bills at the end of the month...?

SHOW CARD - READ OUT - ONE ANSWER ONLY

| | (523) |
|-----------------------|-------|
| Most of the time | 1 |
| Occasionally | 2 |
| Almost never\ never | 3 |
| Refusal (SPONTANEOUS) | 4 |

EB75.3 D60

D61 On the following scale, step '1' corresponds to "the lowest level in the society"; step '10' corresponds to "the highest level in the society". Could you tell me on which step you would place yourself?

SHOW CARD - ONE ANSWER ONLY

(524-525)

| | |
|-------------------------------------|----|
| 1 The lowest level in the society | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 The highest level in the society | 10 |
| Refusal (SPONTANEOUS) | 11 |

EB75.3 D61

D62 Could you tell me if...?

SHOW CARD WITH SCALE - ONE ANSWER PER LINE

| | | | | | | | |
|------------|-----------------------------|---------------------------|-------------------|----------------------------|------------|-------|----------------------------------|
| (READ OUT) | Everyday Almost everyday | Two or three times a week | About once a week | Two or three times a month | Less often | Never | No Internet access (SPONTANEOUS) |
|------------|-----------------------------|---------------------------|-------------------|----------------------------|------------|-------|----------------------------------|

| | | | | | | | | | |
|-------|---|--|---|---|---|---|---|---|---|
| (526) | 1 | You use the Internet at home | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| (527) | 2 | You use the Internet in your place of work | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| (528) | 3 | You use the Internet somewhere else (school, university, cyber-café, etc.) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

EB75.3 D62

INTERVIEW PROTOCOLE

P1 Date of the interview

(549-550)

(551-552)

DAY

MONTH

EB75.3 P1

P2 Time of the beginning of the interview

INT.:USE 24 HOUR CLOCK

(553-554)

(555-556)

HOUR

MINUTES

EB75.3 P2

P3 Number of minutes the interview lasted

(557-559)

MINUTES

EB75.3 P3

P4 Number of persons present during the interview, including interviewer

(560)

| |
|----------------------------------|
| Two (interviewer and respondent) |
| Three |
| Four |
| Five or more |

1
2
3
4

EB75.3 P4

P5 Respondent cooperation

(561)

| |
|-----------|
| Excellent |
| Fair |
| Average |
| Bad |

1
2
3
4

EB75.3 P5

P6 Size of locality

(LOCAL CODES)

(562-563)

EB75.3 P6

P7 | Region

(LOCAL CODES)

(564-565)

| | |
|--|--|
| | |
|--|--|

EB75.3 P7

P8 | Postal code

(566-573)

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

EB75.3 P8

P9 | Sample point number

(574-581)

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

EB75.3 P9

P10 | Interviewer number

(582-589)

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

EB75.3 P10

P11 | LEAVE BLANK

(590-597)

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

EB75.3 P11

NO QUESTION P12

ASK ONLY in LU, BE, ES, FI, EE, LV AND MT