

**ZA5914**

**Eurobarometer 81.3**

**Country Questionnaire  
United Kingdom**

B	Country code <b>(101-102)</b>
	<input type="text"/> <input type="text"/>

EB81.2 B
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C	our survey number <b>(103-105)</b>
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EB81.2 C
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D	Interview number <b>(106-111)</b>
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EB81.2 D
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Q1: CODE 29 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW

Q1: CODE 30 IS EXCLUSIVE

Q1: IF CODE 30 THEN CLOSE INTERVIEW

Q1 What is your nationality? Please tell me the country(ies) that applies(y).

(MULTIPLE ANSWERS POSSIBLE)

(132-161)

Belgium	1,
Denmark	2,
Germany	3,
Greece	4,
Spain	5,
France	6,
Ireland	7,
Italy	8,
Luxembourg	9,
Netherlands	10,
Portugal	11,
United Kingdom (Great Britain, Northern Ireland)	12,
Austria	13,
Sweden	14,
Finland	15,
Republic of Cyprus	16,
Czech Republic	17,
Estonia	18,
Hungary	19,
Latvia	20,
Lithuania	21,
Malta	22,
Poland	23,
Slovakia	24,
Slovenia	25,
Bulgaria	26,
Romania	27,
Croatia	28,
Other countries	29,
DK	30,

EB81.2 Q1

A. ATTITUDES OF EUROPEANS TOWARDS ENVIRONMENT

QA1 How important is protecting the environment to you personally?

(READ OUT - SINGLE CODE)

(182)

Very important	1
Fairly important	2
Not very important	3
Not at all important	4
DK	5

EB75.2 QB1

QA2: MAX. 5 ANSWERS

QA2: ROTATE CODES 1 TO 14

QA2: CODES 16 AND 17 ARE EXCLUSIVE

QA2 From the following list, please pick the five main environmental issues that you are worried about?

(SHOW SCREEN – READ OUT – MAX. 5 ANSWERS)

(183-199)

Depletion of natural resources	1,
Our consumption habits	2,
The growing amount of waste	3,
Loss or extinction of species and their habitats and of natural ecosystems (forests, fertile soils)	4,
Shortage of drinking water	5,
Water pollution (seas, rivers, lakes and underground sources)	6,
Agricultural pollution (use of pesticides, fertilisers, etc.)	7,
Soil degradation	8,
Land take (i.e. that more land is used to build roads or cities, and that cities expand into the surrounding countryside)	9,
The impact on our health of chemicals used in everyday products	10,
Air pollution	11,
Noise pollution	12,
Urban problems (traffic jams, pollution, lack of green spaces, etc.)	13,
The spread of harmful non-native plants and animals (invasive species)	14,
Other (SPONTANEOUS)	15,
None of these (SPONTANEOUS)	16,
DK	17,

NEW (BASED ON EB75.2 QB3)

QA3	In general, do you consider that you are very well, fairly well, fairly badly or very badly informed about environmental issues?
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(READ OUT – SINGLE CODE)

(200)

Very well informed	1
Fairly well informed	2
Fairly badly informed	3
Very badly informed	4
DK	5

EB75.2 QB4

QA4: MAX. 5 ANSWERS

QA4: ROTATE CODES 1 TO 14

QA4: CODES 16 AND 17 ARE EXCLUSIVE

QA4	From the following list, please pick the five main issues about which you feel you most particularly lack information.
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(SHOW SCREEN – READ OUT – MAX. 5 ANSWERS)

(201-217)

Depletion of natural resources	1,
Our consumption habits	2,
The growing amount of waste	3,
Loss or extinction of species and their habitats and of natural ecosystems (forests, fertile soils)	4,
Shortage of drinking water	5,
Water pollution (seas, rivers, lakes and underground sources)	6,
Agricultural pollution (use of pesticides, fertilisers, etc.)	7,
Soil degradation	8,
Land take (i.e. that more land is used to build roads or cities, and that cities expand into the surrounding countryside)	9,
The impact on our health of chemicals used in everyday products	10,
Air pollution	11,
Noise pollution	12,
Urban problems (traffic jams, pollution, lack of green spaces, etc.)	13,
The spread of harmful non-native plants and animals (invasive species)	14,
Other (SPONTANEOUS)	15,
None of these (SPONTANEOUS)	16,
DK	17,

NEW (BASED ON EB75.2 QB5)

QA5: MAX. 3 ANSWERS

QA5: ROTATE CODES 1 TO 9 (codes 10 and 11 are NOT included in the rotation)

QA5: CODES 13 AND 14 ARE EXCLUSIVE

QA5 From the following list, which are your three main sources of information about the environment?

(SHOW SCREEN – READ OUT– MAX. 3 ANSWERS)

	(218-231)
Newspapers	1,
Magazines	2,
Television news	3,
The radio	4,
Films and documentaries on television	5,
Conversations with relatives, family, friends, neighbours or colleagues	6,
Books	7,
Publications, brochures or information materials	8,
Events (conferences, fairs, exhibitions, festivals, etc.)	9,
Social media	10,
The Internet (other websites, blogs, forums, etc.)	11,
Other (SPONTANEOUS)	12,
You are not interested in the environment (SPONTANEOUS)	13,
DK	14,

NEW (BASED ON EB75.2 QB6)

QA6: MAX. 5 ANSWERS

QA6: ROTATE CODES 1 TO 16 (codes 17 and 18 are NOT included in the rotation)

QA6: CODES 20 AND 21 ARE EXCLUSIVE

QA6 From the following list, who do you trust most when it comes to providing reliable information about environmental issues?

(SHOW SCREEN – READ OUT – MAX. 5 ANSWERS)

(232-252)

National government	1,
Regional or local government	2,
The European Union	3,
International organisations (United Nations, etc.)	4,
Companies	5,
Trade unions	6,
Pro-environmental political parties	7,
Environmental protection associations	8,
Consumer associations and other citizens' organizations	9,
Scientists	10,
Teachers at school or university	11,
Relatives, family, neighbours, friends or colleagues	12,
Television	13,
The radio	14,
Newspapers	15,
Magazines	16,
Social media	17,
The Internet (other websites, blogs, forums, etc.)	18,
Other (SPONTANEOUS)	19,
None of them (SPONTANEOUS)	20,
DK	21,

NEW (BASED ON EB75.2 QB7)

QA7: ROTATE CODES 1 TO 3

QA7 On which of the following criteria do you think the measurement of progress in the UK should be based?

(READ OUT – SINGLE CODE)

(253)

Mainly on economic criteria, such as GDP (Gross Domestic Product)	1
Equally on social and environmental criteria and on economic criteria	2
Mainly on social and environmental criteria	3
DK	4

EB75.2 QB8

QA8: ROTATE ITEMS 1 TO 3

QA8 In your opinion, to what extent do the following factors influence your quality of life?

(SHOW SCREEN WITH SCALE – READ OUT – SINGLE CODE)

		Very much	Quite a lot	Not much	Not at all	DK
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(254)	1	State of the environment	1	2	3	4	5
(255)	2	Economic factors	1	2	3	4	5
(256)	3	Social factors	1	2	3	4	5

EB75.2 QB9

QA9: ROTATE ITEMS 1 AND 2

QA9 To what extent do you agree or disagree with the following statements?

(SHOW SCREEN WITH SCALE – READ OUT – SINGLE CODE)

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	DK
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(257)	1	The protection of the environment can boost economic growth in the EU	1	2	3	4	5
(258)	2	The efficient use of natural resources can boost economic growth in the EU	1	2	3	4	5

EB75.2 QB10

QA10 Please tell me to what extent you agree or disagree with the following statement: You are willing to buy environmentally friendly products even if they cost a little bit more.

(READ OUT – SINGLE CODE)

	<b>(259)</b>
Totally agree	1
Tend to agree	2
Tend to disagree	3
Totally disagree	4
DK	5

EB75.2 QB11

QA11: CODES 10 AND 11 ARE EXCLUSIVE

QA11 Have you done any of the following for environmental reasons in the past month?

(SHOW SCREEN – READ OUT – MULTIPLE ANSWERS POSSIBLE)

(260-270)

Chosen an environmentally friendly way to travel (by foot, bicycle, public transport)	1,
Reduced waste e.g. by avoiding over-packaged products and buying products with a longer life	2,
Separated most of your waste for recycling	3,
Cut down your water consumption	4,
Cut down your energy consumption e. g. by turning down air conditioning or heating, not leaving appliances on stand-by, buying energy efficient appliances	5,
Bought environmentally friendly products marked with an environmental label	6,
Chosen local products	7,
Used your car less	8,
Others (SPONTANEOUS-SPECIFY)	9,
None of these (SPONTANEOUS)	10,
DK	11,

EB75.2 QB12

QA12: MAX. 3 ANSWERS

QA12: CODES 12 AND 13 ARE EXCLUSIVE

QA12 In your opinion, which of these should be the top-three priorities for people in the UK in their daily life to protect the environment?

(SHOW SCREEN – READ OUT – MAX. 3 ANSWERS)

(271-283)

Use public transport as much as possible instead of using your own car	1,
Replace your car with a more energy efficient one, even if it is smaller or more expensive	2,
Purchase environmentally-friendly products for your daily needs	3,
Reduce food waste through smarter purchasing, storage, preparation and use of leftovers	4,
Sort waste so that it can be recycled	5,
Reduce waste e.g. by avoiding over-packaged products and buying products with a longer life	6,
Reduce your home energy consumption (electricity, heating, household appliances)	7,
Consider environmental aspects when you make large purchases (e.g. travelling, heating systems, build a house, etc.)	8,
Buy more local products and avoid products that come from far away	9,
Reduce water consumption at home	10,
Others (SPONTANEOUS-SPECIFY)	11,
None of these (SPONTANEOUS)	12,
DK	13,

NEW (BASED ON EB75.2 QB13)

QA13: ROTATE ITEMS 1 TO 3

QA13 Please tell me to what extent you agree or disagree with each of the following statements.

(SHOW SCREEN WITH SCALE – READ OUT – SINGLE CODE)

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	DK
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(284)	1	As an individual, you can play a role in protecting the environment in the UK	1	2	3	4	5
(285)	2	The big polluters should be mainly responsible for making good the environmental damage they cause	1	2	3	4	5
(286)	3	Environmental issues have a direct effect on your daily life	1	2	3	4	5

EB75.2 QB14

QA14 Thinking about the spending and investment of public authorities in the UK, which of the following two statements comes closest to your view? Public authorities should favour...

(READ OUT – SINGLE CODE)

	(287)
Environmentally-friendly considerations over cost considerations	1
Cost considerations over environmentally-friendly considerations	2
Neither (SPONTANEOUS)	3
DK	4

NEW (BASED ON EB75.2 QB15)

QA15 When it comes to protecting the environment, do you think that decisions should be made by the British Government or made jointly within the EU?

(READ OUT - SINGLE CODE)

	(288)
The British Government	1
Jointly within the EU	2
DK	3

EB75.2 QB16

QA16: ROTATE ITEMS 1 TO 6

QA16 In your opinion, is each of the following currently doing too much, doing about the right amount, or not doing enough to protect the environment?

(SHOW SCREEN WITH SCALE – READ OUT – SINGLE CODE)

		Doing too much	Doing about the right amount	Not doing enough	DK
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(289)	1	Big companies and industry	1	2	3	4
(290)	2	Citizens themselves	1	2	3	4
(291)	3	Your city, town or village	1	2	3	4
(292)	4	Your region	1	2	3	4
(293)	5	The UK Government	1	2	3	4
(294)	6	The European Union	1	2	3	4

EB75.2 QB17 TREND MODIFIED

QA17: MAX. 2 ANSWERS

QA17: CODES 8 AND 9 ARE EXCLUSIVE

QA17 In your opinion, which of the following would be the most effective way(s) of tackling environmental problems?

(SHOW SCREEN – READ OUT – MAX. 2 ANSWERS)

Providing more information on environmental issues	(295-303) 1,
Ensuring better enforcement of existing environmental legislation	2,
Introducing heavier fines for offenders	3,
Introducing stricter environmental legislation	4,
Ensuring higher financial incentives (e.g. tax breaks, subsidies) to industry, business and citizens who protect the environment	5,
Introducing or increasing taxation on environmentally damaging activities	6,
Other (SPONTANEOUS)	7,
None of these (SPONTANEOUS)	8,
DK	9,

EB75.2 QB18 TREND MODIFIED

QA18: ROTATE ITEMS 1 TO 4

QA18 Please tell me to what extent you agree or disagree with each of the following statements.

(SHOW SCREEN WITH SCALE – READ OUT – SINGLE CODE)

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	DK
(304)	1 European environmental legislation is necessary for protecting the environment in the UK	1	2	3	4	5
(305)	2 The EU should be able to check that environmental laws are being applied correctly in the UK	1	2	3	4	5
(306)	3 The EU should assist non-EU countries to improve their environmental standards	1	2	3	4	5
(307)	4 More EU funding should be allocated to supporting environmentally-friendly activities	1	2	3	4	5

EB75.2 QB19 TREND MODIFIED

B. SKILLS AND QUALIFICATIONS

QB1 What is the highest level of education or training that you have completed?

(READ OUT - SINGLE CODE)

	(328)
Lower secondary level	1
Upper secondary level, general education	2
Upper secondary level, general vocational education and training including apprenticeships	3
Post-secondary, non-higher education	4
Higher education	5
None of these	6
DK	7

NEW

QB2: MAX. 3 ANSWERS

QB2: CODES 7 AND 8 ARE EXCLUSIVE

QB2 In your opinion, which of the following are the most important skills that education provides?

(SHOW SCREEN – READ OUT – MAX. 3 ANSWERS)

	(329-336)
Basic skills e.g. reading and writing, numeracy	1,
Specialised skills in specific subjects e.g. science, technology, law	2,
Job-specific skills e.g. to become an engineer, accountant, hairdresser, nurse, mechanic	3,
Skills which can be used in different jobs e.g. problem solving, working with others	4,
Foreign language skills	5,
Other (SPONTANEOUS)	6,
None (SPONTANEOUS)	7,
DK	8,

NEW

QB3: CODES 6 AND 7 ARE EXCLUSIVE

QB3 Which of the following skills do you think it is possible to obtain outside of formal education?  
By "outside of formal education", we mean outside schools, vocational education and training and university.

(SHOW SCREEN – READ OUT – MULTIPLE ANSWERS POSSIBLE)

(337-343)

Basic skills e.g. reading and writing, numeracy	1,
Specialised skills in specific subjects e.g. science, technology, law	2,
Job-specific skills e.g. to become an engineer, accountant, hairdresser, nurse, mechanic	3,
Skills which can be used in different jobs e.g. problem solving, working with others	4,
Foreign language skills	5,
None (SPONTANEOUS)	6,
DK	7,

NEW

ASK QB4 IF "THINK IT IS POSSIBLE TO OBTAIN SKILLS OUTSIDE OF FORMAL EDUCATION", CODE 1 TO 5 IN QB3 – OTHERS GO TO QB5

QB4: CODES 9 AND 10 ARE EXCLUSIVE

QB4 Where or how would you be able to obtain these skills outside of formal education?

(SHOW SCREEN – READ OUT – MULTIPLE ANSWERS POSSIBLE)

(344-353)

Work experience	1,
Training in work or on the job	2,
Voluntary work or experience	3,
Self-education	4,
Courses other than school, vocational education and training or university	5,
Online courses which are not part of a formal educational programme	6,
Travelling, living or working abroad	7,
Other (SPONTANEOUS)	8,
None (SPONTANEOUS)	9,
DK	10,

NEW

ASK ALL

QB5: MAX. 3 ANSWERS

QB5: CODE 10 IS EXCLUSIVE

(By "teacher", we mean anyone who educates others. This includes school teachers, professors, lecturers, vocational trainers, etc.)

QB5 In your opinion, which of the following are the most important aspects of education?

(SHOW SCREEN – READ OUT – MAX. 3 ANSWERS)

**(354-363)**

The teacher's expertise or subject knowledge	1,
The teacher's ability to engage and motivate the students	2,
The teacher's ability to ensure an orderly learning environment	3,
Learning environments that stimulate students' creativity and curiosity	4,
Learning methods that use computers, the Internet or digital content	5,
Learning environments that encourage social and cultural diversity	6,
Periods of study abroad or exchanges with students from other countries	7,
Practical work experience with a company or organisation	8,
Other (SPONTANEOUS)	9,
DK	10,

NEW

QB6: CODES 10 AND 11 ARE EXCLUSIVE

QB6 In your opinion, which of these aspects need to be improved the most in the UK?

(SHOW SCREEN – READ OUT – MULTIPLE ANSWERS POSSIBLE)

**(364-374)**

The teacher's expertise or subject knowledge	1,
The teacher's ability to engage and motivate the students	2,
The teacher's ability to ensure an orderly learning environment	3,
Learning environments that stimulate students' creativity and curiosity	4,
Learning methods that use computers, the Internet or digital content	5,
Learning environments that encourage social and cultural diversity	6,
Periods of study abroad or exchanges with students from other countries	7,
Practical work experience with a company or organisation	8,
Other (SPONTANEOUS)	9,
None (SPONTANEOUS)	10,
DK	11,

NEW

QB7	How would you rate the quality of the education and training you received personally...?
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(SHOW SCREEN WITH SCALE – READ OUT – SINGLE CODE)

		Very good	Fairly good	Fairly bad	Very bad	Not applicable (SPONTANEOUS)	DK
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(375)	1	At school	1	2	3	4	5	6
(376)	2	In vocational education	1	2	3	4	5	6
(377)	3	In higher education	1	2	3	4	5	6
(378)	4	In courses for adults e.g. evening classes, refresher courses	1	2	3	4	5	6
(379)	5	Through online education e.g. online degrees, online courses, web seminars	1	2	3	4	5	6

NEW

QB8	To what extent do you agree or disagree that your education or training has provided (or is providing) you with the necessary skills to find a job in line with your qualifications?
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(READ OUT - SINGLE CODE)

Totally agree	(380) 1
Tend to agree	2
Tend to disagree	3
Totally disagree	4
DK	5

NEW

QB9 Do you think that qualifications from your education or training would be recognised in other EU Member States? By "recognised", we mean that they can be used for work or further education.

(SHOW SCREEN - SINGLE CODE)

(381)

Yes	1
No	2
Not applicable\ no qualifications (SPONTANEOUS)	3
DK	4

NEW

QB10: CODES 3 AND 4 ARE EXCLUSIVE IN EACH ITEM

QB10 Have you ever spent time in another EU Member State or outside of the EU...?

(SHOW SCREEN WITH SCALE – READ OUT – MULTIPLE ANSWERS PER LINE)

	Yes, in another EU Member State	Yes, outside of the EU	No	DK
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(382-385)	1	Studying	1,	2,	3,	4,
(386-389)	2	On a traineeship or internship	1,	2,	3,	4,
(390-393)	3	Working	1,	2,	3,	4,

NEW

QB11: CODES 5 AND 6 ARE EXCLUSIVE

QB11 Have you ever worked or studied with a company or institution located in another EU Member State or outside of the EU, while you were based in your own country? For example, remote working, distance learning or online courses.

(READ OUT – MULTIPLE ANSWERS POSSIBLE)

(394-399)

Yes, worked in another EU Member State	1,
Yes, worked outside of the EU	2,
Yes, studied in another EU Member State	3,
Yes, studied outside of the EU	4,
No	5,
DK	6,

NEW

QB12 To what extent do you think the following experiences would be recognised within the UK? By "recognised" we mean that they can be used for work or further education.

(SHOW SCREEN WITH SCALE – READ OUT – SINGLE CODE)

		Completely recognised	Largely recognised	Recognised to some extent	Not recognised	DK
(400)	1 Studying in another EU Member State	1	2	3	4	5
(401)	2 Working in another EU Member State	1	2	3	4	5
(402)	3 Traineeships or internships in another EU Member State	1	2	3	4	5
(403)	4 Studying online with an institution located in another EU Member State	1	2	3	4	5
(404)	5 Working remotely for a company located in another EU Member State	1	2	3	4	5

NEW

QB13: CODES 3 AND 4 ARE EXCLUSIVE

QB13 Have you ever tried to work or study in another EU Member State, including remote working and distance learning from the UK and not been able to do so?

(READ OUT – MULTIPLE ANSWERS POSSIBLE)

Yes, tried to study in another EU Member State	(405-408) 1,
Yes, tried to work in another EU Member State	2,
No	3,
DK	4,

NEW

ASK QB14 IF "UNSUCCESSFULLY TRIED TO STUDY OR WORK ABROAD", CODE 1 OR 2  
IN QB13 – OTHERS GO TO QB15

QB14: CODES 6 AND 7 ARE EXCLUSIVE

QB14 Which difficulties related to your qualifications did you experience?

(SHOW SCREEN – READ OUT – MULTIPLE ANSWERS POSSIBLE)

(409-415)

Your qualifications were not accepted by prospective employer	1,
Your qualifications were not recognised by educational institution	2,
You did not have enough information on whether your qualifications would be recognised in another EU Member State	3,
You did not have enough information on opportunities for grants and scholarships	4,
Other (SPONTANEOUS)	5,
None (SPONTANEOUS)	6,
DK	7,

NEW

ASK ALL

QB15 Do you know to which level of the European Qualifications Framework your qualifications correspond?

(READ OUT - SINGLE CODE)

(416)

Yes	1
No, but you have heard of the European Qualifications Framework	2
No, and you have not heard of the European Qualifications Framework	3
Not applicable\ no qualifications (SPONTANEOUS)	4
DK	5

NEW

QB16 In the UK, do you think that a combination of skills or competences acquired in different ways (e.g. through education, vocational education and training and work experiences) can be used to obtain a qualification?

(SHOW SCREEN - SINGLE CODE)

(417)

Yes	1
No	2
DK	3

NEW

QB17: CODES 7 AND 8 ARE EXCLUSIVE

QB17 There are various ways of documenting your skills and qualifications either for employment in the UK or when working in another EU Member State. Which of the following are you aware of?

(SHOW SCREEN – READ OUT – MULTIPLE ANSWERS POSSIBLE)

(418-425)

Europass CV	1,
Europass Mobility	2,
Language passport	3,
Diploma supplements (for Higher Education)	4,
Certificate supplements (for Vocational Education)	5,
Youthpass	6,
None (SPONTANEOUS)	7,
DK	8,

NEW

QB18 Have you ever used a career guidance service?

(READ OUT - SINGLE CODE)

(426)

Yes	1
No, you have never had access to a career guidance service	2
No, for another reason	3
DK	4

NEW

ASK QB19 IF "HAS USED A CAREER GUIDANCE SERVICE", CODE 1 IN QB18 – OTHERS GO TO QB20

QB19: CODE 7 IS EXCLUSIVE

QB19 When have you used a career guidance service?

(SHOW SCREEN – READ OUT – MULTIPLE ANSWERS POSSIBLE)

	<b>(427-433)</b>
While still in education	1,
When looking for additional education or training opportunities	2,
When looking for a job (first job or a new job)	3,
When looking for opportunities to work or study in another EU Member State	4,
To find out whether knowledge and skills you have acquired outside formal education would be recognised	5,
Other (SPONTANEOUS)	6,
DK	7,

NEW

ASK ALL

QB20 Thinking about career guidance services, to what extent do you agree or disagree with the following statements? Career guidance services are...

(SHOW SCREEN WITH SCALE – READ OUT – SINGLE CODE)

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	DK
(434)	1 Useful for making the right choice for further studies	1	2	3	4	5
(435)	2 Useful for finding a job	1	2	3	4	5
(436)	3 Useful for finding opportunities to work or study in another EU Member State	1	2	3	4	5
(437)	4 Available throughout education e.g. schools, higher education, vocational education	1	2	3	4	5
(438)	5 Available after completing education and training e.g. when looking for a job	1	2	3	4	5

NEW

QB21: CODES 5 AND 6 ARE EXCLUSIVE

QB21 Have you ever looked for information about any of the following?

(SHOW SCREEN – READ OUT – MULTIPLE ANSWERS POSSIBLE)

(439-444)

Study or career guidance	1,
Education or training courses	2,
Internships, traineeships or apprenticeships	3,
Whether your skills or qualifications would be recognised in other EU Member States	4,
None (SPONTANEOUS)	5,
DK	6,

NEW

ASK QB22 IF "HAS LOOKED FOR INFORMATION", CODE 1 TO 4 IN QB21 – OTHERS GO TO QB23

QB22 How easy or difficult was it to find the information that you needed?

(SHOW SCREEN WITH SCALE – READ OUT – SINGLE CODE)

		Very easy	Quite easy	Fairly difficult	Very difficult	DK
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(445)	1	Study or career guidance	1	2	3	4	5
(446)	2	Education or training courses	1	2	3	4	5
(447)	3	Internships, traineeships or apprenticeships	1	2	3	4	5
(448)	4	Whether your skills or qualifications would be recognised in other EU Member States	1	2	3	4	5

NEW

ASK ALL

QB23: ROTATE CODES 1 TO 6

QB23: CODES 7 AND 8 ARE EXCLUSIVE

QB23 Which of the following European information points and services are you aware of?

(SHOW SCREEN – READ OUT – MULTIPLE ANSWERS POSSIBLE)

(449-456)

Your Europe	1,
Europass contact centres	2,
EURES	3,
Europe Direct	4,
Eurodesk	5,
Euroguidance	6,
None (SPONTANEOUS)	7,
DK	8,

NEW

DEMOGRAPHICS

ASK ALL

NO QUESTIONS D1 TO D6

D7: NO ANSWERS TO BE CODED IN CODE 16

D7 Could you tell me which of these best describes your own current situation?

(SHOW SCREEN – READ OUT – SINGLE CODE)

(477-478)

MARRIED OR REMARRIED	
Living without children	1
Living with the children of this marriage	2
Living with the children of a previous marriage	3
Living with the children of this marriage and of a previous marriage	4
SINGLE LIVING WITH A PARTNER	
Living without children	5
Living with the children of this partnership	6
Living with the children of a previous marriage/partnership	7
Living with the children of this partnership and of a previous marriage/partnership	8
SINGLE	
Living without children	9
Living with children	10
DIVORCED OR SEPARATED	
Living without children	11
Living with children	12
WIDOW/ER	
Living without children	13
Living with children	14
Other (SPONTANEOUS)	15
Refusal (SPONTANEOUS)	16

EB81.2 D7

D8: NO ANSWERS TO BE CODED 98

D8 How old were you when you stopped full-time education?

(INT.: IF "STILL STUDYING", CODE '00' – IF "NO EDUCATION" CODE '01' – IF "REFUSAL" CODE '98' – IF "DK" CODE '99')

(479-480)

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EB81.2 D8

NO QUESTION D9

D10: NO ANSWERS NOT ALLOWED

D10 Gender.

(481)

Male

1

Female

2

EB81.2 D10

D11: NO ANSWERS NOT ALLOWED

D11 How old are you?

(482-483)

EB81.2 D11

NO QUESTIONS D12 TO D14

ASK D15b IF "NOT DOING ANY PAID WORK CURRENTLY", CODES 1 to 4 in D15a

D15a&b: NO ANSWERS NOT ALLOWED

D15a&b: DO NOT SHOW SCREEN

D15a What is your current occupation?

D15b Did you do any paid work in the past? What was your last occupation?

	(484-485) D15a CURRENT OCCUPATION	(486-487) D15b LAST OCCUPATION
<b>NON-ACTIVE</b>		
Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	1	
Student	2	
Unemployed or temporarily not working	3	
Retired or unable to work through illness	4	
<b>SELF EMPLOYED</b>		
Farmer	5	5
Fisherman	6	6
Professional (lawyer, medical practitioner, accountant, architect, etc.)	7	7
Owner of a shop, craftsmen, other self-employed person	8	8
Business proprietors, owner (full or partner) of a company	9	9
<b>EMPLOYED</b>		
Employed professional (employed doctor, lawyer, accountant, architect)	10	10
General management, director or top management (managing directors, director general, other director)	11	11
Middle management, other management (department head, junior manager, teacher, technician)	12	12
Employed position, working mainly at a desk	13	13
Employed position, not at a desk but travelling (salesmen, driver, etc.)	14	14
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	15	15
Supervisor	16	16
Skilled manual worker	17	17
Other (unskilled) manual worker, servant	18	18
Never did any paid work		19

EB81.2 D15a D15b

NO QUESTIONS D16 TO D24

D25: NO ANSWERS TO BE CODED IN CODE 4

D25 Would you say you live in a...?

(READ OUT)

(488)

Rural area or village	1
Small or medium-sized town	2
Large town/city	3
DK	4

EB81.2 D25

NO QUESTIONS D26 TO D39

D40a: MINIMUM = 01

D40a Could you tell me how many people aged 15 years or more live in your household, yourself included?

(INT.: READ OUT – WRITE DOWN)

(489-490)

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EB81.2 D40a

D40b: MINIMUM = 00

D40b Could you tell me how many children less than 10 years old live in your household

(INT.: READ OUT – WRITE DOWN)

(491-492)

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EB81.2 D40b

D40c: MINIMUM = 00

D40c Could you tell me how many children aged 10 to 14 years old live in your household?

(INT.: READ OUT – WRITE DOWN)

(493-494)

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EB81.2 D40c

NO QUESTIONS D41 TO D59

D60: NO ANSWERS TO BE CODED IN CODE 4

D60 During the last twelve months, how often have you had difficulties in paying your bills at the end of the month...?

(SHOW SCREEN – READ OUT – SINGLE CODE)

(495)

Most of the time	1
Occasionally	2
Almost never\ never	3
Refusal (SPONTANEOUS)	4

EB81.2 D60

D61: NO ANSWERS TO BE CODED IN CODE 11

D61 Could you please tell me where you would place yourself on the following scale? Where '1' corresponds to "the lowest level in society" and '10' corresponds to "the highest level in society.

(SHOW SCREEN – SINGLE CODE)

(496-497)

1 The lowest level in society	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 The highest level in society	10
Refusal (SPONTANEOUS)	11

EB80.1 D61

D62: NO ANSWERS NOT ALLOWED

D62 Could you tell me if...?

(SHOW SCREEN WITH SCALE – READ OUT – SINGLE CODE)

		Everyday \ Almost everyday	Two or three times a week	About once a week	Two or three times a month	Less often	Never	No Internet access (SPONTANEOUS)
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(498)	1	You use the Internet at home	1	2	3	4	5	6	7
(499)	2	You use the Internet at your place of work	1	2	3	4	5	6	7
(500)	3	You use the Internet somewhere else (school, university, cyber-café, etc.)	1	2	3	4	5	6	7

EB81.2 D62

D63: NO ANSWERS TO BE CODED IN CODE 6

D63 Do you see yourself and your household belonging to...?

(SHOW SCREEN – READ OUT – SINGLE CODE)

	(501)	
The working class of society		1
The middle class of society		2
The higher class of society		3
Other (SPONTANEOUS)		4
None (SPONTANEOUS)		5
Refusal (SPONTANEOUS)		6
DK		7

EB81.2 D63

NO QUESTIONS D64 TO D70

D71: NO ANSWERS TO BE CODED IN CODE 4

D71 When you get together with friends or relatives, how often would you say you discuss...?

(READ OUT – ONE ANSWER PER LINE)

		Frequently	Occasiona lly	Never	DK
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(502)	1	National political matters	1	2	3	4
(503)	2	European political matters	1	2	3	4
(504)	3	Local political matters	1	2	3	4

EB81.2 QA2

D72: NO ANSWERS TO BE CODED IN CODE 5

D72 Please tell me to what extent you agree or disagree with each of the following statements.

(SHOW SCREEN WITH SCALE – READ OUT – SINGLE CODE)

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	DK
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(505)	1	My voice counts in the European Union	1	2	3	4	5
(506)	2	My voice counts in the United Kingdom	1	2	3	4	5

EB81.2 Q28

D73: NO ANSWERS TO BE CODED IN CODE 4

D73 At the moment, would you say that things are generally going in the right direction or the wrong direction, in...?

(READ OUT – SINGLE CODE)

		Things are going in the right direction	Things are going in the wrong direction	Neither one nor the other (SPONTANEOUS)	DK
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(507)	1	The United Kingdom	1	2	3	4
(508)	2	The European Union	1	2	3	4

EB80.2 D73

INTERVIEW PROTOCOLE

P1 DATE OF INTERVIEW

(529-530)

(531-532)

DAY

MONTH

EB81.2 P1

P2 TIME OF THE BEGINNING OF THE INTERVIEW

(INT.:USE 24 HOUR CLOCK)

(533-534)

(535-536)

HOUR

MINUTES

EB81.2 P2

P3 NUMBER OF MINUTES THE INTERVIEW LASTED

(537-539)

MINUTES

EB81.2 P3

P4: NO ANSWERS NOT ALLOWED

P4 Number of persons present during the interview, including interviewer

(540)

Two (interviewer and respondent)	1
Three	2
Four	3
Five or more	4

EB81.2 P4

P5: NO ANSWERS NOT ALLOWED

P5 Respondent cooperation

(541)

Excellent	1
Fair	2
Average	3
Bad	4

EB81.2 P5

P6 Size of locality

Local Codes

(542-543)

EB81.2 P6

P7	Region
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NUTS Level 2 Regions (See <a href="http://www.wordiq.com/definition/Nomenclature_of_Territorial_Units_for_Statistics">www.wordiq.com/definition/Nomenclature_of_Territorial_Units_for_Statistics</a> ) <b>(544-545)</b>
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<input type="text"/>	<input type="text"/>
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EB81.2 P7
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P8	Postal code
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<b>(546-553)</b>
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<input type="text"/>									
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EB81.2 P8
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P9	Sample point number
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<b>(554-561)</b>
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<input type="text"/>									
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EB81.2 P9
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P10	Interviewer number
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<b>(562-569)</b>
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<input type="text"/>									
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EB81.2 P10
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P11	LEAVE BLANK
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<b>(570-577)</b>
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<input type="text"/>									
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EB80.1 P11
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NO QUESTION P12
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