A survey of 16-17 year olds in England, Germany, Sweden and the Netherlands

This questionnaire is about how you like to spend your free time, your hopes for the future and what you have been doing since we last contacted you.

The study is being carried out in England by NatCen Social Research, an independent research organisation, on behalf of the University of Oxford.

It will not take long to fill in since not all the questions will apply to you. Some instructions on how to complete this booklet are given on the next page.

Please return your completed booklet to us using the envelope provided and you will get a £10 Amazon e-voucher as thanks for your help. Everything you write will be treated in complete confidence.

THANK YOU VERY MUCH FOR YOUR HELP

Ref: P3062
Instructions for completing the booklet

- Most questions can be answered by ticking the box next to your answer
- Some questions can be answered by writing into a box
- The arrows will tell you which question to answer next
- If there are no arrows, just carry on to the next question
- For most questions you should choose one answer only
- The questions where it is OK to choose more than one answer will say “Tick all that apply”

If you need more information please call our freephone helpline on 0800 652 4568 or email yes@natcen.ac.uk.

Here are some examples of how to fill in the questions:

Q1 Did you have breakfast this morning?

- Yes □ 1
- No □ 2 □ Go to Q3

Q2 How many people did you eat breakfast with?

- Write in □ 3

Q3 Do you usually eat breakfast in the mornings?

- Yes □ 1
- No □ 2
Questions about you

Q1 Are you a boy or a girl?

Boy □
Girl □

Q2 When were you born?

Date D D / M M / Y Y Y Y
Q3 What is your ethnic group? Please choose one option.

**White**
- English/ Welsh/ Scottish/ Northern Irish/ British
- Irish
- Gypsy or Irish Traveller
- Any other White background, please write in the box below:

**Mixed/ Multiple Ethnic Groups**
- White and Black Caribbean
- White and Black African
- White and Asian
- Any other Mixed/ Multiple Ethnic background, please write in the box below:

**Asian / Asian British**
- Indian
- Pakistani
- Bangladeshi
- Chinese
- Any other Asian background, please write in the box below:

**Black / African / Caribbean / Black British**
- African
- Caribbean
- Any other Black/ African/ Caribbean background, please write in the box below:

**Other ethnic group**
- Arab
- Any other ethnic group, please write in the box below:
Q4 What is your nationality? (If you have a passport, just give the name of the country which your passport is from). If you have more than one nationality, please tick all of them that apply.

- British
- Bangladeshi
- Chinese
- Indian
- Jamaican
- Nigerian
- Pakistani
- Turkish

Other nationality, please write in the box below:

Don’t know

Q5 How well do you think you can… (Please tick one box on every line.)

Not at all  Not well  Well  Very well  Excellently

a  … speak English?

b  … write English?

Q6 Is there a language other than English spoken at your home?

- Yes
- No  □ Go to Q10
Q7  Which language is this?  
If you use more than one other language at home, please answer about the language you use the most.

<table>
<thead>
<tr>
<th>Language</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Punjabi</td>
<td>1</td>
</tr>
<tr>
<td>Gujarati</td>
<td>2</td>
</tr>
<tr>
<td>Bengali</td>
<td>3</td>
</tr>
<tr>
<td>Urdu</td>
<td>4</td>
</tr>
<tr>
<td>Hindi</td>
<td>5</td>
</tr>
<tr>
<td>Cantonese</td>
<td>6</td>
</tr>
<tr>
<td>Turkish</td>
<td>7</td>
</tr>
<tr>
<td>Other</td>
<td>8</td>
</tr>
</tbody>
</table>

Other, please write in the box below

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Q8  Think of the language you just ticked. How well do you think you can…  
(Please tick one box on every line.)

<table>
<thead>
<tr>
<th>Language</th>
<th>Not at all</th>
<th>Not well</th>
<th>Well</th>
<th>Very well</th>
<th>Excellently</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>b</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

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Q9  In this language, how often do you…  
(Please tick one box on every line.)

<table>
<thead>
<tr>
<th>Language</th>
<th>Always</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>b</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
Q10  What is the highest level of education you wish to get?

No qualifications  1
GCSEs (or a similar level)  2
A levels or AS levels (or a similar level)  3
University degree  4
Don’t know  5

Q11  What is the highest level of education that you think you will actually get?

No qualifications  1
GCSEs (or a similar level)  2
A levels or AS levels (or a similar level)  3
University degree  4
Don’t know  5

Q12  What occupation would you like to have as an adult? Please name only one occupation and give the exact title.

[Blank line]

Don’t know  2

Q13  Thinking back to the last school year. Were there sets for particular subjects at your school?

Yes  1
No  2

Go to Q15

Q14  Which set were you in for the last school year? (Please write in)

In Maths

No sets in Maths  1

In English

No sets in English  2
Q15 Did you take any GCSE exams in Year 10 or 11? Please do not include any retakes you may have taken after you finished Year 11.

Yes ☐ 1
No ☐ 2 ☐Go to Q18

Q16 How many GCSEs did you get at the following grades?

A* to C (please write in the number) ☐ ☐ 1
D to G (please write in the number) ☐ ☐ 2

Q17 Now please tell us which of the following subjects you took GCSE exams in, and the results you got.

Please tick if you took this exam & tick your grade

<table>
<thead>
<tr>
<th></th>
<th>A*</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>U</th>
</tr>
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<tbody>
<tr>
<td>English (English language)</td>
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<td>☐</td>
<td>☐</td>
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<tr>
<td>English literature</td>
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<td>☐</td>
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<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Maths</td>
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</tbody>
</table>
Your feelings and beliefs

Q18  Generally speaking, would you say that most people can be trusted or that you can’t be too careful in dealing with people?

- Most people can be trusted  
- You can’t be too careful

Q19  How strongly do you feel British?

- Very strongly
- Fairly strongly
- Not very strongly
- Not at all strongly

Q20  Some people feel that they belong to other groups too. Which, if any, of the following groups do you feel you belong to?  
Please tick only one box

- No other group
- Bangladeshi
- Chinese
- Indian
- Jamaican
- Nigerian
- Pakistani
- Turkish

Other, please write in the box below:
Q21  How strongly do you feel that you belong to this group?

- Very strongly  
- Fairly strongly  
- Not very strongly  
- Not at all strongly  

Q22  How important is it for you personally to maintain the customs and traditions of this group?

- Very important  
- Fairly important  
- Not very important  
- Not at all important  

Q23  What is your religion?

- No religion  
- Buddhism  
- Christianity: Catholicism  
- Christianity: Protestantism  
- Christianity: Other  
- Hinduism  
- Islam  
- Judaism  
- Other religion, please write in the box below:
Q24 How important is religion to you?

- Very important □ 1
- Fairly important □ 2
- Not very important □ 3
- Not at all important □ 4

Q25 How often do you visit a religious meeting place (e.g. church, mosque, synagogue, temple)?

- Never □ 1
- Occasionally (but less than once a month) □ 2
- At least once a month □ 3
- At least once a week □ 4
- Every day □ 5

Q26 How often do you pray?

- Never □ 1
- Occasionally (but less than once a month) □ 2
- At least once a month □ 3
- At least once a week □ 4
- One to four times a day □ 5
- Five times a day or more □ 6
### Q27

How much do you agree or disagree with each of these statements?

(Please tick one box on every line.)

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>White British people should do all they can to keep their customs and traditions.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b</td>
<td>Ethnic minority groups should adapt to British society.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c</td>
<td>White British people should be open to the customs and traditions of ethnic minorities.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d</td>
<td>Ethnic minority groups should do all they can to keep their customs and traditions.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
What are you doing now?

Q28 We would like to know what you are doing at the moment. Please tick one box to show us what your main activity is.

- Going to school or college
- Doing work-related training, for example an apprenticeship
- Working
- Other, please write in the box below:

School or college

Please answer questions 29 to 31 only if you are going to school or college.

Q29 Are you going to the same school as last year?

- Yes, I am going to the same school (including Year 11, Year 12, or sixth form)
- No, I am going to another school or college

Q29a What qualifications are you studying for? (Please tick all of the qualifications you are studying for)

- A levels, AS levels or A2 levels
- Vocational qualifications such as BTECS, NVQs, City and Guilds, or other equivalent qualifications
- GCSEs that are not resits
- GCSEs that are resits
- Other qualification(s), please write in the box below
Q30 How often do you …
(Please tick one box on every line.)

<table>
<thead>
<tr>
<th>Every day</th>
<th>Once or several times a week</th>
<th>Once or several times a month</th>
<th>Less often</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

a … answer back to your teachers? [ ] [ ] [ ] [ ] [ ]
b … get a punishment in school or college (such as being sent out of class, writing lines, getting a detention)? [ ] [ ] [ ] [ ] [ ]
c …skip a lesson without permission? [ ] [ ] [ ] [ ] [ ]
d … arrive late at school or college? [ ] [ ] [ ] [ ] [ ]

Q31 How much do you agree or disagree with each of these statements?
(Please tick one box on every line.)

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

a I am sure that I can get good grades. [ ] [ ] [ ] [ ] [ ]
b I put a great deal of effort into my school/college work. [ ] [ ] [ ] [ ] [ ]
c It is very important to me to get good grades. [ ] [ ] [ ] [ ] [ ]

□ Go to Q44 on page 19
Work-related training

Please answer questions 32 to 35 only if you are doing work-related training, for example an apprenticeship.

Q32 In which job or occupation are you doing your work-related training? Please name the exact title.

Q33 How long will this training take in total?

- Less than 1 year
- 1 year but less than 2 years
- 2 years but less than 3 years
- 3 years but less than 4 years
- 4 or more years

Other, please write in the box below:

Q34 What is your monthly income, after tax and any deductions, from your work-related training?

- up to £150
- £151 to £200
- £201 to £400
- £401 to £600
- £601 to £800
- £801 to £1,000
- £1,001 to £1,200
- £1,201 to £1,400
- More than £1,401
- I don’t want to answer this question
Q34a  Are you doing an apprenticeship?

Yes  1

No  2 Go to Q44 on page 19

Q35  Which level or type of apprenticeship are you doing?

Level 2 Apprenticeship/Intermediate Apprenticeship/Foundation Modern Apprenticeship  1

Level 3 Advanced Apprenticeship/Advanced Modern Apprenticeship  2

Level 4 Higher Apprenticeship  3

Other, please write in the box below:  4

Don't know  5 Go to Q44 on page 19
Please answer questions 36 to 43 only if you working as your main activity.

Q36 What job do you have at the moment? Please name the exact title.

Q37 Please describe what you do in your job as best as you can.

Q38 What is your monthly income, after tax and any deductions, from your job?

- up to £150
- £151 to £200
- £201 to £400
- £401 to £600
- £601 to £800
- £801 to £1,000
- £1,001 to £1,200
- £1,201 to £1,400
- More than £1,400
- I don’t want to answer this question
Q39 What type of contract do you have for this job?

- No contract [ ] 1
- Permanent contract [ ] 2
- Temporary contract [ ] 3
- Temporary contract for seasonal work [ ] 4
- Don’t know [ ] 5

Q40 When did you start working in this job? Please name the month and the year.

Month / Y Y Y Y

Q41 Is this the first job you have had since leaving school?

- Yes [ ] 1
- No [ ] 2

Go to Q44 on page 19

Q42 What was the first job you had after leaving school? Please name the exact title.

Q43 Please describe what you did in this first job as best as you can.
### Your leisure time

**Q44** In your spare time, how often do you…. *(Please tick one box on every line.)*

<table>
<thead>
<tr>
<th>Every day</th>
<th>Once or several times a week</th>
<th>Once or several times a month</th>
<th>Less often</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>a. … visit relatives?</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>b. … go out to a pub/bar/nightclub/party?</td>
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<tr>
<td>c. … read a book (not for school)?</td>
<td></td>
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<tr>
<td>d. … spend time in a club (sports/music/drama/other club)?</td>
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<tr>
<td>e. … do voluntary or community work?</td>
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</tbody>
</table>

**Q45** Outside of the time that you spend doing your main day-to-day activity *(e.g. being in school or college, working in a full-time job, doing work-related training)*, do you have a job on the side *(e.g. do a paper round, help your parents in their business, babysit)*?

- Yes [ ]
- No [ ]

**Q46** How many hours do you work during a regular week in this side job, including weekends?

[ ] hours

**Q47** Is this a side job where you help your parents in their business?

- Yes [ ]
- No [ ]
Q48  About how much money do you earn from this side job each month?

£  [ ] [ ] [ ] [ ] [ ] pence

Q49  Do you get money from your parents?

Yes, each week  [ ]  1  Go to Q50

Yes, each month  [ ]  2  Go to Q50

Yes, occasionally  [ ]  3  Go to Q51

No  [ ]  4  Go to Q51

Q50  How much do they give you each week or month?

£ each week  £  [ ] [ ] [ ] [ ] [ ] pence

OR

£ each month  £  [ ] [ ] [ ] [ ] [ ] pence

Q51  If you suddenly needed £90 by tomorrow, would you be able to get it?

Yes  [ ]  1

No  [ ]  2

Don't know  [ ]  3

Q52  How interested are you in British politics?

Very much  [ ]  1

A lot  [ ]  2

Quite a lot  [ ]  3

A little  [ ]  4

Very little or not at all  [ ]  5
Q53 How often do you….
(Please tick one box on every line.)

<table>
<thead>
<tr>
<th></th>
<th>Every day</th>
<th>Once or several times a week</th>
<th>Once or several times a month</th>
<th>Less often</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td></td>
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<td>c</td>
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</tbody>
</table>

Q54 Have you done the following things in the past 3 months?
(Please remember that your answers will be kept secret.
(Please tick one box on every line.)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
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<tr>
<td>b</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The following questions are about your biological mother. If she is no longer alive or if you are not in touch with her, please answer the questions as best as you can.

Q55 Was your mother born abroad?

- Yes
- No

Q56 Have you visited your mother’s country of birth during the last 12 months?

- Yes, twice or more
- Yes, once
- No

Q57 How interested are you in the politics of your mother’s country of birth?

- Very much
- A lot
- Quite a lot
- A little
- Very little or not at all

Q58 Please tick one box on every line.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td></td>
<td></td>
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<td>e</td>
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</tbody>
</table>
The following questions are about your biological father. If he is no longer alive or if you are not in touch with him, please answer the questions as best as you can.

Q59 Was your father born abroad?
- Yes, born abroad in the same country as my mother
- Yes, born abroad but in a different country to my mother
- No

Q60 Have you visited your father’s country of birth during the last 12 months?
- Yes, twice or more
- Yes, once
- No

Q61 How interested are you in the politics of your father’s country of birth?
- Very much
- A lot
- Quite a lot
- A little
- Very little or not at all

Q62 Please tick one box on every line.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>b</td>
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<tr>
<td>e</td>
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</tbody>
</table>
Q63  Who do you live with? If you move between two homes, choose your mother’s home when answering this question.

   With both biological parents  
   With my biological mother and her partner  
   With my biological father and his partner  
   Only with my biological mother  
   Only with my biological father  
   In another arrangement  

Q64  How much do you agree or disagree with each of these statements? (Please tick one box on every line.)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a  My parents say that I must tell them everything that I do.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b  My parents know the parents of the friends I hang out with.</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>c  I always need to tell my parents exactly where I am and what I am doing when I am not at home.</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
Q65 Thinking about all of your friends. How many of them are from…
(Please tick one box on every line.)

<table>
<thead>
<tr>
<th></th>
<th>Almost all or all</th>
<th>A lot</th>
<th>About half</th>
<th>A few</th>
<th>None or very few</th>
</tr>
</thead>
<tbody>
<tr>
<td>a — a White British background?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b — a Black or Black British background?</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>c — an Asian or Asian British background?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d — any other background?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q66 Do you have a boyfriend or girlfriend?

Yes [ ] 1
No [ ] 2 □ Go to Q68

Q67 What is his or her background?

White British [ ] 1
Black or Black British [ ] 2
Asian or Asian British [ ] 3
Another background [ ] 4

Q68 How often do you talk to people with…
(Please tick a box for every group.)

<table>
<thead>
<tr>
<th>Every day</th>
<th>Once or several times a week</th>
<th>Once or several times a month</th>
<th>Less often</th>
<th>Never</th>
<th>I don't know people from this background</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>a — a White British background?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b — a Black or Black British background?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c — an Asian or Asian British background?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d — any other background?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Thinking about your main day-to-day activity (e.g. being in school or college, working in a full-time job, doing work-related training), how many of the people at your school or work are from…

(Please tick a box for every group)

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a … a White British background?

b … a Black or Black British background?

c … an Asian or Asian British background?

d … any other background?
Q70  When you are 30 years old, do you think you will be living in Britain?

- Probably yes
- Probably no
- Don’t know

Q71  On a scale of 1 to 10, where 1 is very dissatisfied and 10 is very satisfied, how satisfied are you with your life in general?

Very dissatisfied

1  2  3  4  5  6  7  8  9  10

Very satisfied

Q72  How often are each of these statements true about you?

(Please tick one box on every line.)

- Often true
- Sometimes true
- Rarely true
- Never true

a. I feel very worried
b. I feel anxious
c. I feel depressed
d. I feel worthless

Q73  In the last six months, how often have you had …

(Please tick one box on every line.)

- Every day
- Once or several times a week
- Once or several times a month
- Less often
- Never

a. … a headache?
b. … a stomach ache?
c. … difficulties falling asleep?
Q74
During the last 12 months, how often have you felt discriminated against or treated unfairly because of your skin colour, race, ethnic background or religion …
(Please tick one box on every line.)

<table>
<thead>
<tr>
<th></th>
<th>Always</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>… at school or college?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>… on trains, buses, trams or the underground?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>… in shops, stores, cafes, restaurants or nightclubs?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>… by police or security guards?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q75
Do you think the following are “always ok”, “often ok” “sometimes ok” or “never ok”? (Please tick one box on every line.)

<table>
<thead>
<tr>
<th></th>
<th>Always OK</th>
<th>Often OK</th>
<th>Sometimes OK</th>
<th>Never OK</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Living together as a couple without being married</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>Divorce</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>Abortion</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>Homosexuality</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q76
Please rate how you feel about the following British groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Please tick one box for each group.

<table>
<thead>
<tr>
<th></th>
<th>Negative</th>
<th>Neutral</th>
<th>Positive</th>
<th>I don’t know this group</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>White</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>Black</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>Asian</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Please now think about your friends. Here are some questions about your friends. You can answer these questions for up to 3 friends. You should not count your boyfriend/girlfriend.

**FRIEND 1**
A. What is this friend's first name?

B. How old is this friend? [ ] [ ]
C. What is his or her background?

- White British background [ ]
- Black or Black British background [ ]
- Asian or Asian British background [ ]
- Any other background [ ]

**FRIEND 2**
A. What is this friend's first name?

B. How old is this friend? [ ] [ ]
C. What is his or her background?

- White British background [ ]
- Black or Black British background [ ]
- Asian or Asian British background [ ]
- Any other background [ ]

**FRIEND 3**
A. What is this friend's first name?

B. How old is this friend? [ ] [ ]
C. What is his or her background?

- White British background [ ]
- Black or Black British background [ ]
- Asian or Asian British background [ ]
- Any other background [ ]
Future plans

**Q78** What are you planning to do after this school year (after the summer holidays in 2013)?

Please tick only one box.

<table>
<thead>
<tr>
<th>Option</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stay on in the same school or college</td>
<td>1</td>
</tr>
<tr>
<td>Move to a different school or college</td>
<td>2</td>
</tr>
<tr>
<td>Work in a full-time job</td>
<td>3</td>
</tr>
<tr>
<td>Complete an apprenticeship or work-related training</td>
<td>4</td>
</tr>
<tr>
<td>Complete an internship</td>
<td>5</td>
</tr>
<tr>
<td>Other, please write in</td>
<td>6</td>
</tr>
<tr>
<td>Don’t know</td>
<td>7</td>
</tr>
</tbody>
</table>

**Q79** If there is anything else that you would like to tell us, please write it in the box below.
Q80 The University of Oxford or a research organisation working on their behalf may want to contact you again in about a year’s time to ask you a few more questions. Can we contact you again?

Yes 1

No 2

First name: ___________________________  Surname: ___________________________

We would like to get back in touch with you by telephone. Please provide up to two telephone numbers on which we can contact you. These can be landlines or mobile numbers. If you are giving someone else’s phone number (such as your mum’s or dad’s) please check that they don’t mind.

We promise that your name and telephone number are confidential and will only be used so that we can re-contact you for research purposes.

Phone number 1: ___________________________

Phone number 2: ___________________________

We will write to you again before we telephone.

Should we have sent this questionnaire to a different address? If so, please write your new address details here:

Address: ___________________________

_________________________

_________________________

_________________________

Postcode: ___________________________
Please provide an email address so that we can send you the £10 ‘thank you’ e-voucher for returning your completed questionnaire. If you have said that you are happy to be contacted again we may also contact you by email about this. If you do not provide an email address we will post you details about how to claim your voucher. Please write carefully.

**Q81**

With your permission the University of Oxford or a research organisation working on their behalf would like to link information from the National Pupil Database (NPD) to your answers for this study. This will let researchers look in more detail at young people with different experiences and backgrounds and reduces the number of questions we need to ask you.

The NPD contains information about pupils, their qualifications, school and other information that has been collected from schools. The NPD is held centrally by the Department for Education.

Any linkage will be done in line with the Data Protection Act. Information is confidential and will be used for research purposes only. Names and addresses will never be included and no one reading the results will know who took part.

If you would like further information about the NPD please go to this website:

http://www.education.gov.uk/researchandstatistics/national-pupil-database

The Privacy Notice Section of the Department for Education website can be seen here:

http://www.education.gov.uk/researchandstatistics/stats/schoolcensus/a0064418/privacy-notices-for-the-school-census

Are you happy for us to link NPD information to your answers?

Yes [ ]

No [ ]

Thank you very much for completing this questionnaire – please return it in the envelope provided as soon as possible.

Remember to fill in your contact details so we can send your £10 e-voucher to you.

Reference: P3062

Serial
Youth in Europe Study

A survey of 16-17 year olds in England, Germany, Sweden and the Netherlands

Key

This document shows the question wording for the web and telephone (CATI) questionnaires.

- The question name used in the programme for questions is written in the box under the question number
- In single questions, the name will appear in the black box
- In questions that are split (e.g. Q5) the name will appear in the box next to the answer option
- Interviewer instructions are written in upper case. Where the interviewer instruction is ‘READ OUT’, the interviewer will read all the answer options to the respondent in full.
- The telephone (CATI) version of the question has only been entered where it differs from the web version and is prefixed with ‘CATI:’
- The name of each block is in the grey box at the top of each block in square brackets [ ]

For example, in the question below the question name is DOB.

If a young person answers this question in the web survey they will be asked ‘When were you born?’.

If a young person is taking part by telephone the interviewer will say “Can I just check, what is your date of birth?” and the interviewer will enter the response in the DDMMYYYY format.

Q2: When were you born?

CATI: Can I just check, what is your date of birth?

INTERVIEWER: ENTER DATE OF BIRTH DDMMYYYY

Date D D / M M / Y Y Y Y Y Y
Introductory text (CATI):

GENERAL INTRODUCTION:
Good morning/afternoon/evening, please may I speak to .................

IF ASKED: I am calling from NatCen Social Research. We had previously spoken to ................. about one of our studies.

WHEN TALKING TO PUPIL:
Hello, my name is ................ from NatCen Social Research. You took part in an earlier round of the Youth in Europe study which is about what you think about school, your aspirations for the future, and how you spend your free time.

We would like to talk to you about how things have changed over the last year or so, in return we will send you a £10 Amazon voucher. I hope this is a convenient time to talk to you.

IF ASKED: The interview should take around 20 minutes.

IF ASKED FOR MORE INFORMATION ABOUT THE STUDY:
The study is being carried out by Oxford University and NatCen Social Research. Similar studies are being carried out in Germany, the Netherlands and Sweden, so that we can compare young people’s experiences in the different countries.

The information from this study will help the researchers to find out how best to help young people from different backgrounds achieve their educational goals. We hope that what you say will help improve our understanding about young people’s experiences at school both in England and in the other three countries.

IF ASKED ABOUT CONFIDENTIALITY:
Your answers will be kept completely confidential.

Web survey:
Welcome to the Youth in Europe Study questionnaire
You may remember helping us with an earlier round of this study and we would now like to find out how things have changed for you since we last contacted you.

Your answers will help improve our understanding about young people’s experiences at school not only in England but also in Germany, Sweden and the Netherlands, where the study is also taking place.

Everyone who takes part will be given a £10 Amazon e-voucher. Your answers will be treated in complete confidence and it should not take more than 20 minutes to complete.
# Questions about you [BAbout]

## Q1: Gender
**Are you a boy or a girl?**
CATI: INTERVIEWER: CODE OR ASK SEX OF RESPONDENT

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Boy</td>
<td>1</td>
</tr>
<tr>
<td>Girl</td>
<td>2</td>
</tr>
</tbody>
</table>

## Q2: DOB
**When were you born?**
CATI: Can I just check, what is your date of birth?
INTERVIEWER: ENTER DATE OF BIRTH DDMMYYYY

<p>| | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>D</td>
<td>M</td>
<td>M</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
</tbody>
</table>
Q3: What is your ethnic group?
Choose one option that best describes your ethnic group or background

CATI: Which of the following best describes your ethnic group? INTERVIEWER: READ OUT

**White**
- White
  - English/Welsh/Scottish/Northern Irish/British
  - Irish
  - Gypsy or Irish Traveller
  - Other

**Mixed/Multiple Ethnic Groups**
- White and Black Caribbean
- White and Black African
- White and Asian
- Other

**Asian/Asian British**
- Indian
- Pakistani
- Bangladeshi
- Chinese
- Other

**Black/African/Caribbean/Black British**
- African
- Caribbean
- Other

[Other ethnic group]
- Arab
- Other

Go to Q3a
Q3a: Please can you describe your ethnic group?
INTERVIEWER: ASK OR CODE

Q4: Nation
What is your nationality? (If you have a passport, just give the name of the country which your passport is from). If you have more than one nationality, please tick all of them that apply.
CATI: What is your nationality? If you have more than one, please tell me about all of them.
INTERVIEWER: CODE ALL THAT APPLY
IF NECESSARY: If you have a passport, just give the name of the country which your passport is from

- British (01)
- Bangladeshi (02)
- Chinese (03)
- Indian (04)
- Jamaican (05)
- Nigerian (06)
- Pakistani (07)
- Turkish (08)
- Other nationality [ONation]: (09) [Go to Q4a]
- Don't know (10)

Q4a: ONation
What is this other nationality?
INTERVIEWER: ASK OR CODE
Q5: How well do you think you can...
INTERVIEWER: READ OUT

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Not well</th>
<th>Well</th>
<th>Very well</th>
<th>Excellently</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

a: ... speak English?
[SpeakEn]

b: ... write English?
[WriteEn]

Q6: Is there a language other than English spoken at your home?

Yes

No [Go to Q10]

Q7: Which language is this?

If you use more than one other language at home, please answer about the language you use the most

Punjabi

Gujarati

Bengali

Urdu

Hindi

Cantonese

Turkish

Other [Go to Q7a]

Q7a: What is this other language?
INTERVIEWER: ASK OR CODE

[Blank Box]
Q8. Think of the language you just ticked. How well do you think you can…

CATI: Thinking about the language you just told me about, how well do you think you can speak this language?
And how well do you think you can write this language?
INTERVIEWER: READ OUT

<table>
<thead>
<tr>
<th></th>
<th>Not at all</th>
<th>Not well</th>
<th>Well</th>
<th>Very well</th>
<th>Excellently</th>
</tr>
</thead>
<tbody>
<tr>
<td>a: [Speak2nd]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b: [Write2nd]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q9. In this language, how often do you...
INTERVIEWER: READ OUT

<table>
<thead>
<tr>
<th></th>
<th>Always</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a: [fam2nd]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b: [TV2nd]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c: [friend2nd]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q10. Qualwish

What is the highest level of education you wish to get?
CATI: I am now going to ask you some questions about school.
What is the highest level of education you wish to get?
INTERVIEWER: READ OUT THE FOLLOWING OPTIONS IF NECESSARY AND CODE FIRST RESPONSE: University degree, A Levels OR AS Levels, GCSEs?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No qualifications</td>
<td>1</td>
</tr>
<tr>
<td>GCSEs (or a similar level)</td>
<td>2</td>
</tr>
<tr>
<td>A levels or AS levels (or a similar level)</td>
<td>3</td>
</tr>
<tr>
<td>University degree</td>
<td>4</td>
</tr>
<tr>
<td>Don’t know</td>
<td>5</td>
</tr>
</tbody>
</table>
**Q11: Qualactual**

What is the highest level of education that you think you will **actually** get?

INTERVIEWER: READ OUT THE FOLLOWING OPTIONS IF NECESSARY AND CODE FIRST RESPONSE: University degree, A Levels OR AS Levels, GCSEs?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No qualifications</td>
<td>1</td>
</tr>
<tr>
<td>GCSEs (or a similar level)</td>
<td>2</td>
</tr>
<tr>
<td>A levels or AS levels (or a similar level)</td>
<td>3</td>
</tr>
<tr>
<td>University degree</td>
<td>4</td>
</tr>
<tr>
<td>Don’t know</td>
<td>5</td>
</tr>
</tbody>
</table>

**Q12: Job**

What occupation would you like to have as an adult? Please name only one occupation and give the exact title.

INTERVIEWER: PROBE FULLY

___

**Q13: Sets**

Thinking back **to the last school year**. Were there sets for particular subjects at your school?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
</tbody>
</table>
Q14
[Setmaths] Which set were you in for the last school year in Maths? (Please write in) An option for 'No sets in this subject' is offered for both questions alongside the numeric answer options. This is to help with data coding.

1 (the top set)  
2  
3  
4  
5  
6  
7  
8  
9  
10 (the bottom set)  
No sets for this subject  
Other-specify  
Don't know
Q14a
[SetEng] Which set were you in for the last school year in English? (Please write in) An option for ‘No sets in this subject’ is offered for both questions alongside the numeric answer options. This is to help with data coding.

1 (the top set)  
2  
3  
4  
5  
6  
7  
8  
9  
10 (the bottom set)  
No sets for this subject  
Other-specify  
Don't know  

Q15: GCSE Did you take any GCSE exams in Year 10 or 11? Please do not include any retakes you may have taken after you finished Year 11.

Yes  
No Go to Q18
**Q16** How many GCSEs did you get at…

[GCSEAtoC]

- A* to C

1

[GCSEDtoG]

- D to G

2

**Q17** Now please tell us which of the following subjects you took GCSE exams in, and the results you got.

**CATI:** Now I would like to ask you about some of the subjects you may have taken GCSE exams in and the results you got. Firstly, what grade did you get in English Language? Next, what grade did you get in English Literature? And what grade did you get in Maths?

Please tick if you took this exam & tick your grade:

<table>
<thead>
<tr>
<th>A*</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>U</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- English (English language) [ExamEn]
- English literature [ExamLit]
- Maths [Exammaths]

**Your feelings and beliefs [Bfeel]**

The next section asks you some questions about your feelings and beliefs.

**Q18:** Trust

Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

- Most people can be trusted

1

- You can't be too careful

2
Q19: How strongly do you feel British?
INTERVIEWER: READ OUT

- Very strongly
- Fairly strongly
- Not very strongly
- Not at all strongly

Q20: Some people feel that they belong to other groups too. Which, if any, of the following groups do you feel you belong to? Please tick only one box.

CATI: Some people feel that they belong to other groups too. Which, if any, other group do you feel you belong to?
INTERVIEWER: PROMPT WITH RESPONSE OPTIONS IF REQUIRED

- No other group
- Bangladeshi
- Chinese
- Indian
- Jamaican
- Nigerian
- Pakistani
- Turkish
- Other

Q20a: What is this other group?
INTERVIEWER: ASK OR CODE

☐ Go to Q23
☐ Go to Q20a
**Q21: Belong**  
How strongly do you feel that you belong to this group?  
INTERVIEWER: READ OUT

- Very strongly [ ] 1
- Fairly strongly [ ] 2
- Not very strongly [ ] 3
- Not at all strongly [ ] 4

**Q22: Customs**  
How important is it for you personally to maintain the customs and traditions of this group?  
INTERVIEWER: READ OUT

- Very important [ ] 1
- Fairly important [ ] 2
- Not very important [ ] 3
- Not at all important [ ] 4

**Q23: Religion**  
What is your religion?

- No religion [ ] 1
- Buddhism [ ] 2
- Christianity: Catholicism [ ] 3
- Christianity: Protestantism [ ] 4
- Christianity: Other [ ] 5
- Hinduism [ ] 6
- Islam [ ] 7
- Judaism [ ] 8
- Other religion [ ] 9

**Q23a: Religion**  
What is your religion?  
INTERVIEWER: ASK OR CODE
Q24: How important is religion to you?
INTERVIEWER: READ OUT

Very important □ 1
Fairly important □ 2
Not very important □ 3
Not at all important □ 4

Q25: How often do you visit a religious meeting place (e.g. church, mosque, synagogue, temple)?
INTERVIEWER: READ OUT

Never □ 1
Occasionally (but less than once a month) □ 2
At least once a month □ 3
At least once a week □ 4
Every day □ 5

Q26: How often do you pray?
INTERVIEWER: READ OUT

Never □ 1
Occasionally (but less than once a month) □ 2
At least once a month □ 3
At least once a week □ 4
One to four times a day □ 5
Five times a day or more □ 6
Q27 How much do you agree or disagree with each of these statements?
(Please tick a box in each line.)

CATI: I am now going to read out some statements, please tell me how much you agree or disagree with each one
INTERVIEWER: READ OUT

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a: [WBkeep] White British people should do all they can to keep their customs and traditions.

b: [Adapt] Ethnic minority groups should adapt to British society.

c: [WBopen] White British people should be open to the customs and traditions of ethnic minorities.

d: [EMkeep] Ethnic minority groups should do all they can to keep their customs and traditions.

What are you doing now? [Bcurr]

Q28 We would like to know what you are doing at the moment
Please tick one box to show us what your main activity is.

CATI: What are you doing at the moment?
INTERVIEWER: IF RESPONDENT IS DOING MORE THAN ONE ACTIVITY, WE ARE INTERESTED IN WHAT THEIR MAIN ACTIVITY IS.

Are you...

[School] Going to school or college

[Train] Doing work-related training, for example an apprenticeship

[Working] Working

Q28a: What are you doing at the moment?
INTERVIEWER: ASK OR CODE

Other

Go to Q28a

Go to Q44
### School or college

**Q29: School**

**Are you going to the same school as last year?**

- Yes, I am going to the same school (including Year 11, Year 12, or sixth form) [ ]
- No, I am going to another school or college [ ]

**Q29a Schqual**

**What qualifications are you studying for?**

(Please tick all of the qualifications you are studying for)

INTERVIEWER: CODE ALL THAT APPLY

- A levels, AS levels or A2 levels [ ]
- Vocational qualifications such as BTECs, NVQs, City and Guilds, or other equivalent qualifications [ ]
- GCSEs that are not resits [ ]
- GCSEs that are resits [ ]
- Other qualifications [ ]

**Q29b: OSchqual**

**What are the other qualifications you are studying for?**

INTERVIEWER: ASK OR CODE

- [ ]

**Q30**

**How often do you ...**

(Please tick one box on every line.)

**CATI: I am now going to read out some statements about school or college. Firstly, how often do you answer back to teachers?**

INTERVIEWER: READ OUT

<table>
<thead>
<tr>
<th></th>
<th>Every day</th>
<th>Once or several times a week</th>
<th>Once or several times a month</th>
<th>Less often</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a: [ansback]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... answer back to your teachers?</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>b: [punish]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... get a punishment in school or college (such as being sent out of class, writing lines, getting a detention)?</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>c: [skip]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... skip a lesson without permission?</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>d: [late]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... arrive late at school or college?</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>
How much do you agree or disagree with each of these statements? 
*(Please tick a box in each line.)*

INTERVIEWER: READ OUT IF NECESSARY

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

a: [Gdgrades] I am sure I can get good grades.

b: [Effort] I put a great deal of effort into my school/college work.

c: [Gimport] It is very important to me to get good grades.

Go to Q44

---

**Work-related training**

**Q32:** In which job or occupation are you doing your work-related training? Please name the exact title.

CATI: In which job or occupation are you doing your work-related training? What is the exact title?

INTERVIEWER: ASK OR CODE

---

**Q33:** How long will this training take in total?

<table>
<thead>
<tr>
<th>Less than 1 year</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 year but less than 2 years</td>
<td>2</td>
</tr>
<tr>
<td>2 years but less than 3 years</td>
<td>3</td>
</tr>
<tr>
<td>3 years but less than 4 years</td>
<td>4</td>
</tr>
<tr>
<td>4 or more years</td>
<td>5</td>
</tr>
<tr>
<td>Other:</td>
<td>6</td>
</tr>
</tbody>
</table>

Go to Q33a
Q33a: How long will this training take in total? (Please answer in months and years)
INTERVIEWER: ASK OR CODE

Q34: What is your monthly income, after tax and any deductions, from your work-related training?
INTERVIEWER: READ OUT IF NECESSARY

- up to £150
- £151 to £200
- £201 to £400
- £401 to £600
- £601 to £800
- £801 to £1,000
- £1,001 to £1,200
- £1,201 to £1,400
- More than £1,401
- I don't want to answer this question

Q34a: Are you doing an apprenticeship?

- Yes
- No

☐ Go to Q44
**Q35: Level**  
Which level of apprenticeship are you doing?  
INTERVIEWER: READ OUT IF NECESSARY: Is this a level 2, 3 or 4 Apprenticeship?

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Level 2 Apprenticeship/Intermediate Apprenticeship/Modern Apprenticeship</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>Level 3 Advanced Apprenticeship/Advanced Modern Apprenticeship</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>Level 4 Higher Apprenticeship</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>Other:</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>Don't know</td>
<td>5</td>
</tr>
</tbody>
</table>

☐ Go to Q35a

**Q35a: Olevel**  
Which level of apprenticeship are you doing?  
INTERVIEWER: ASK OR CODE

0

---

**Jobs and working**

**Q36: Jobmo**  
What job do you have at the moment?  
INTERVIEWER: PROBE FULLY

0

**Q37: Dojob**  
Please describe what you do in your job as best as you can.  
INTERVIEWER: PROBE FULLY

0
Q38: What is your monthly income, after tax and any deductions, from your job?

CATI: INTERVIEWER: READ OUT IF NECESSARY Is this...?

- up to £150  
- £151 to £200  
- £201 to £400  
- £401 to £600  
- £601 to £800  
- £801 to £1,000  
- £1,001 to £1,200  
- £1,201 to £1,400  
- More than £1,401  
- I don’t want to answer this question

Q39: What type of contract do you have for this job?

CATI: INTERVIEWER: READ OUT IF NECESSARY Do you have...?

- No contract  
- Permanent contract  
- Temporary contract  
- Temporary contract for seasonal work  
- Don’t know

Q40: When did you start working in this job? Please name the month and the year.

INTERVIEWER: ENTER DATE MMYYYY

Month: Y Y Y Y
Q41: Is this the first job you have had since leaving school?
INTERVIEWER: PROBE FULLY

Yes □
No □

[Go to Q44]

Q42: What was the first job you had after leaving school? Please name the exact title.

CATI: What was the first job you had after leaving school?
INTERVIEWER: CODE OR ASK: What is the exact title?
PROBE FULLY

Q43: Please describe what you did in your first job as best as you can.
INTERVIEWER: PROBE FULLY

Q44: In your spare time, how often do you….
(Please tick one box on every line.)
INTERVIEWER: READ OUT

<table>
<thead>
<tr>
<th>Every day</th>
<th>Once or several times a week</th>
<th>Once or several times a month</th>
<th>Less often</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a: [relate] … visit relatives?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b: [gout] … go out to a pub/bar/nightclub/party?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c: [book] … read a book (not for school)? CATI: …read a book that is not for school?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d: [club] … spend time in a club (sports/music/drama/other club)? CATI: spend time in a club such as a sports, music, drama or other club</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e: [volun] … do voluntary or community work?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Q45: Sidejob**

Outside of the time that you spend doing your main day-to-day activity (e.g. being in school, working in a full-time job, doing work-related training), do you have a job on the side (e.g. do a paper round, help your parents in their business, babysit)?

**CATI:** Outside of the time that you spend doing your main day-to-day activity, for example being in school or working in a full-time job, do you have a job on the side? For example a paper round, helping your parents in their business or babysitting?

**INTERVIEWER:** PROBE FULLY

- Yes
- No

**Q46: Jobhrs**

How many hours do you work during a regular week in this side job, including weekends?

**INTERVIEWER:** PROBE FULLY

- [ ] __________ hours

**Q47: Helppar**

Is this a side job where you help your parents in their business?

- Yes
- No

**Q48: Jobearn**

About how much money do you earn from this side job each month?

**CATI:** And how much money do you earn from this side job each month?

- [ ] __________ £

**Q49: Pocket**

Do you get money from your parents?

**INTERVIEWER:** CODE OR ASK IF YES: Is this weekly, monthly or occasionally?

- Yes, each week
- Yes, each month
- Yes, occasionally
- No
Q50a: How much do they give you each week?

£ each week £ . pence

Q50b: How much do they give you each month?

£ each month £ . pence

Q51: If you suddenly needed £90 by tomorrow, would you be able to get it?

Yes 1
No 2
Don’t know 3

Q52: How interested are you in British politics?

CATI: I'm now going to ask some questions about your lifestyle. How interested are you in British politics?
INTERVIEWER: READ OUT

Very much 1
A lot 2
Quite a lot 3
A little 4
Very little or not at all 5
**Q53**  How often do you....  
*(Please tick one box on every line.)*  
**INTERVIEWER: READ OUT**

<table>
<thead>
<tr>
<th>Every day</th>
<th>Once or several times a week</th>
<th>Once or several times a month</th>
<th>Less often</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a:</strong> [hotmeal] ... have a hot meal?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>b:</strong> [alcohol] ... drink alcohol?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>c:</strong> [sports] ... do sports or go to the gym?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>d:</strong> [cigs] ....smoke cigarettes?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>e:</strong> [breakf] ... eat breakfast?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>f:</strong> [drugs] ... use drugs such as cannabis or ecstasy?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Q54**  Have you done the following things in the past 3 months?  
*Please remember that your answers will be kept secret.*  
*(Please tick one box on every line.)*

**CATI:** I'm now going to ask you about things you may have done in the past 3 months. Please remember that your answers will be kept secret. Have you...

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a:</strong> [damage] Deliberately damaged things that were not yours</td>
<td></td>
</tr>
<tr>
<td><strong>b:</strong> [stole] Stolen something from a shop / from someone else</td>
<td></td>
</tr>
<tr>
<td><strong>c:</strong> [weapon] Carried a knife or weapon</td>
<td></td>
</tr>
<tr>
<td><strong>d:</strong> [drunk] Been very drunk</td>
<td></td>
</tr>
</tbody>
</table>
Your family [Bfamily cont.]

The next questions are about your family and the first few are about your biological mother. If your mother is no longer alive or if you are not in touch with her, please answer the questions as best as you can.

CATI: The next questions are about your family and the first few are about your biological mother. If your mother is no longer alive or if you are not in touch with her, please answer the questions as best as you can.

Q55: Mother

Was your mother born abroad?

Yes 1
No 2  □ Go to Q58

Q56: Mvisit

Have you visited your mother’s country of birth during the last 12 months?

INTERVIEWER: CODE OR ASK: Was this..

Yes, twice or more 1
Yes, once 2
No 3

Q57: Mpol

How interested are you in the politics of your mother’s country of birth?

INTERVIEWER: READ OUT

Very much 1
A lot 2
Quite a lot 3
A little 4
Very little or not at all 5
The next few questions are about your biological father. If your father is no longer alive or if you are not in touch with him, please answer the questions as best as you can.

**Q59: Father**

**Was your father born abroad?**

INTERVIEWER: CODE OR ASK IF YES: Was this the same country as your mother?

- [Ysame] Yes, born abroad in the same country as my mother
- [Ydiff] Yes, born abroad but in a different country to my mother

**Q60: Fvisit**

Have you visited your father’s country of birth during the last 12 months?

INTERVIEWER: CODE OR ASK: Was this..

- Yes, twice or more
- Yes, once
- No
Q61: How interested are you in the politics of your father’s country of birth?

INTERVIEWER: READ OUT

Very much 1
A lot 2
Quite a lot 3
A little 4
Very little or not at all 5

Q62

Yes No Don’t know

a: [Fschool] Did your father complete primary school? (or similar foreign education) 1 2 3
b: [Fgcse] Did your father complete secondary school and get GCSEs, O Levels, or CSEs? (or similar foreign education)

c: [F6thform] Did your father complete sixth form or college and get A Levels? (or similar foreign education)
d: [Funi] Did your father complete university and get a degree?

e: [Fjob] Does your father currently have a job?

Q63: Who do you live with? If you move between two homes, choose your mother’s home when answering this question.

INTERVIEWER: READ OUT

IF NECESSARY: If you move between two homes, choose your mother’s home when answering this question

With both biological parents 1
With my biological mother and her partner 2
With my biological father and his partner 3
Only with my biological mother 4
Only with my biological father 5
In another arrangement 6
**Q64** How much do you agree or disagree with each of these statements?

CATI: I am now going to read out some statements, please say how much you agree or disagree with each of them...

INTERVIEWER: READ OUT

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a: [Tellall]</td>
<td>My parents say that I must tell them everything that I do.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b: [Pknow]</td>
<td>My parents know the parents of the friends I hang out with.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c: [Plocate]</td>
<td>I always need to tell my parents exactly where I am and what I am doing when I am not at home.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Your friends [Bfriend]**

**Q65** Thinking about all of your friends. How many of them are from...

(Please tick one box on every line.)

INTERVIEWER: READ OUT

<table>
<thead>
<tr>
<th></th>
<th>Almost all or all</th>
<th>A lot</th>
<th>About half</th>
<th>A few</th>
<th>None or very few</th>
</tr>
</thead>
<tbody>
<tr>
<td>a: [WhiteB]</td>
<td>… a White British background?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b: [BlackB]</td>
<td>… a Black or Black British background?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c: [AsianB]</td>
<td>… an Asian or Asian British background?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d: [otherB]</td>
<td>… any other background?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CATI: How many are from a black or black British background?

CATI: or any other background

**Q66: BfGf** Do you have a boyfriend or girlfriend?

Yes 1

No 2

☐ Go to Q68
Q67: What is his or her background?
INTERVIEWER: PROMPT IF NECESSARY

- White British
- Black or Black British
- Asian or Asian British
- Another background

Q68: How often do you talk to people with…
(Please tick a box for every group.)
INTERVIEWER: READ OUT

<table>
<thead>
<tr>
<th></th>
<th>Every day</th>
<th>Once or several times a week</th>
<th>Once or several times a month</th>
<th>Less often</th>
<th>Never</th>
<th>I don’t know people from this background</th>
</tr>
</thead>
<tbody>
<tr>
<td>a: [TalkWB]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b: [TalkBB]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c: [TalkAB]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d: [TalkOth]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q69: Thinking about your main day-to-day activity (e.g. being in school or college, working in a full-time job, doing work-related training), how many of the people at your school or work are from…
(Please tick a box for every group)

CATI: And thinking about your main day-to-day activity, how many of the people at your school or work are from a White British background?
INTERVIEWER: READ OUT

<table>
<thead>
<tr>
<th></th>
<th>Almost all or all</th>
<th>A lot</th>
<th>About half</th>
<th>A few</th>
<th>None or very few</th>
</tr>
</thead>
<tbody>
<tr>
<td>a: [ActWB]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b: [ActBB]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CATI: How many are from a Black or Black British background?

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>c: [ActAB]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CATI: How many are from an Asian or Asian British background?

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>d: [Actoth]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Your health, attitudes and views [BAtt]**

**Q70:** **LiveBrit**

When you are 30 years old, do you think you will be living in Britain?

- Probably yes
- Probably no
- Don’t know

**Q71:** **Satis**

On a scale of 1 to 10, where 1 is very dissatisfied and 10 is very satisfied, how satisfied are you with your life in general?

<table>
<thead>
<tr>
<th>Very dissatisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td>8</td>
<td>3</td>
</tr>
<tr>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>10</td>
<td>1</td>
</tr>
</tbody>
</table>

**Q72**

How often are each of these statements true about you?

CATI: I am now going to read out some statements, please say how true you feel they are

**INTERVIEWER:** READ OUT

<table>
<thead>
<tr>
<th>Often true 1</th>
<th>Sometimes true 2</th>
<th>Rarely true 3</th>
<th>Never true 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>a: [Worry]</td>
<td>I feel very worried</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b: [Anxious]</td>
<td>I feel anxious</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c: [Depress]</td>
<td>I feel depressed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d: [Worth]</td>
<td>I feel worthless</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Q73**

In the last six months, how often have you had …

(Please tick one box on every line)

**INTERVIEWER:** READ OUT

<table>
<thead>
<tr>
<th>Every day 1</th>
<th>Once or several times a week 2</th>
<th>Once or several times a month 3</th>
<th>Less often 4</th>
<th>Never 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>a: [Sixhead]</td>
<td>... a headache?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b: [Sixache]</td>
<td>... a stomach ache?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c: [Sixsleep]</td>
<td>... difficulties falling asleep?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q74  During the last 12 months, how often have you felt discriminated against or treated unfairly because of your skin colour, race, ethnic background or religion …

INTERVIEWER: READ OUT

<table>
<thead>
<tr>
<th></th>
<th>Always</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a: [Discsch] … at school or college?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b: [Distrans] … on trains, buses, trams or the underground?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c: [DisShop] … in shops, stores, cafes, restaurants or nightclubs?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d: [Dispol] … by police or security guards?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q75  Do you think the following are “always ok”, “often ok” “sometimes ok” or “never ok”?

CATI: Please say whether you think the following are ‘Always ok,' ‘Often ok', ‘Sometimes ok’ or ‘Never ok’

INTERVIEWER: READ OUT

<table>
<thead>
<tr>
<th></th>
<th>Always OK</th>
<th>Often OK</th>
<th>Sometimes OK</th>
<th>Never OK</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a: [Livetog] Living together as a couple without being married</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b: [Divorce] Divorce</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c: [Abort] Abortion</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d: [Homo] Homosexuality</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q76  Please rate how you feel about the following British groups on a scale that runs from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group. Please tick one box for each group.

CATI: I am going to read out a list of British groups, for each one please rate how you feel about that group on a scale from 0 to 100. The higher the number, the more positive you feel, and the lower the number, the more negative you feel towards this group

INTERVIEWER: READ OUT IF NECESSARY

<table>
<thead>
<tr>
<th></th>
<th>Negative</th>
<th>Neutral</th>
<th>Positive</th>
<th>I don’t know this group</th>
</tr>
</thead>
<tbody>
<tr>
<td>a: [GrpW] White groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b: [GrpB] Black groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c: [GrpA] Asian groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Your best friends [Bfut]

Here are some questions about your friends. You can answer these questions for up to 3 friends. You should not count your boyfriend/girlfriend.

CATI: Please now think about your friends. You can answer these questions for up to 3 friends but you should not count your boyfriend or girlfriend.

FRIEND 1

A. Thinking about the first friend you want to answer about, what is this friend’s first name?

CATI: Thinking about the first friend you want to answer about, what is this friend’s first name?

B. How old is this friend?
CATI: And how old is this friend?
INTERVIEWER: RECORD AGE IN YEARS

C. What is his or her background?
CATI: And what is his or her background...
INTERVIEWER: READ OUT

White British background
Black or Black British background
Asian or Asian British background
Any other background

FRIEND 2

A. Now thinking about the second friend you want to tell us about, what is this friend’s first name?

CATI: Please think of the second friend you want to answer about, what is their first name?

B. How old is this friend?
CATI: And how old is this friend?
INTERVIEWER: RECORD AGE IN YEARS
### C. What is his or her background?

CATI: And what is his or her background?

<table>
<thead>
<tr>
<th>Choice</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>White British background</td>
<td>1</td>
</tr>
<tr>
<td>Black or Black British background</td>
<td>2</td>
</tr>
<tr>
<td>Asian or Asian British background</td>
<td>3</td>
</tr>
<tr>
<td>Any other background</td>
<td>4</td>
</tr>
</tbody>
</table>

### FRIEND 3

**A.** Now thinking about the third friend you want to tell us about, what is this friend’s first name?

CATI: Please think of the third friend you want to answer about, what is their first name?

**B.** How old is this friend?

CATI: And how old is this friend?

INTERVIEWER: RECORD AGE IN YEARS

**C.** What is his or her background?

CATI: And what is his or her background?

<table>
<thead>
<tr>
<th>Choice</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>White British background</td>
<td>1</td>
</tr>
<tr>
<td>Black or Black British background</td>
<td>2</td>
</tr>
<tr>
<td>Asian or Asian British background</td>
<td>3</td>
</tr>
<tr>
<td>Any other background</td>
<td>4</td>
</tr>
</tbody>
</table>
**Q78: Future**
We would like to find out about your future plans. What are you planning to do after this school year (after the summer holidays in 2013)?
Please tick only one box.

CATI: I would now like to ask you about your future plans. What are you planning to do after this school year, that is after the summer holidays in 2013?
INTERVIEWER: PROBE FULLY

- Stay on in the same school or college [ ]
- Move to a different school or college [ ]
- Work in a full-time job [ ]
- Complete an apprenticeship or work-related training [ ]
- Complete an internship [ ]
- Other [ ]
- Don’t know [ ]

**Go to Q78a**

**Q78a: Future**
What are you planning to do after this school year? (after the summer holidays in 2013)?
INTERVIEWER: ASK OR CODE

**Q79:**
If there is anything else that you would like to tell us, please write it in the box below.
CATI: Is there anything else you would like to tell us about the questions we have asked you, or about anything else?
The University of Oxford or a research organisation working on their behalf may want to contact you again in about a year’s time to ask you a few more questions. Can we contact you again?

Yes 1
No 2

First name: __________________________ Surname: __________________________

We would like to get back in touch with you by telephone. Please provide up to two telephone numbers on which we can contact you. These can be landlines or mobile numbers. If you are giving someone else’s phone number (such as your mum’s or dad’s) please check that they don’t mind.

Phone number 1: __________________________
Phone number 2: __________________________

We promise that your name and telephone number are confidential and will only be used so that we can re-contact you for research purposes.

We will write to you again before we telephone.

Should we have sent this questionnaire to a different address? If so, please write your new address details here:

Address: __________________________

Postcode: __________________________
Email: Please provide an email address so that we can send you the £10 ‘thank you’ voucher for completing the questionnaire. If you have said that you are happy to be contacted again we may also contact you by email about this. Please type carefully.

CATI: We would like to send your £10 ‘thank you’ voucher by email. If you have said that you are happy to be contacted again we may also contact you by email about this. Please can you tell me your email address

INTERVIEWER: READ EMAIL ADDRESS BACK TO RESPONDENT TO DOUBLE CHECK
IF THEY DO NOT WANT TO PROVIDE AN EMAIL ADDRESS WE CAN SEND THEIR VOUCHER DETAILS BY POST

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**Q80**

With your permission the University of Oxford or a research organisation working on their behalf would like to link information from the National Pupil Database (NPD) to your answers for this study. This will let researchers look in more detail at young people with different experiences and backgrounds and reduces the number of questions we need to ask you.

The NPD contains information about pupils, their qualifications, school and other information that has been collected from schools. The NPD is held centrally by the Department for Education.

Any linkage will be done in line with the Data Protection Act. Information is confidential and will be used for research purposes only. Names and addresses will never be included and no one reading the results will know who took part.

If you would like further information about the NPD please go to this website:

[http://www.education.gov.uk/researchandstatistics/national-pupil-database](http://www.education.gov.uk/researchandstatistics/national-pupil-database)

CAWI: The Privacy Notice Section of the Department for Education website can be seen here:

[http://www.education.gov.uk/researchandstatistics/stats/schoolcensus/a0064418/privacy-notices-for-the-school-census](http://www.education.gov.uk/researchandstatistics/stats/schoolcensus/a0064418/privacy-notices-for-the-school-census)

Are you happy for us to link NPD information to your answers?

Yes [ ]

No [ ]

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Thank you very much for completing this questionnaire. We will send your £10 Amazon voucher to the email address provided.

Reference: P3062

Serial