

**EUROBAROMETER 44.0**

**OCTOBER-NOVEMBER 1995**

**BASIC ENGLISH QUESTIONNAIRE**

**INRA (EUROPE)**

Note: The basic questionnaire is provided only as a guide to the survey questions. Please see the SPSS data definitions and document statements or the archival codebook for changes in coding schemes and for country specific answer categories (political parties, income, regions etc.).

YOUR SURVEY NUMBER

+---+---+---+---+ 1  
| | | | |  
+---+---+---+---+

COUNTRY CODE

+---+ 2  
| | |  
+---+

OUR SURVEY NUMBER

+---+---+ 3  
| | | | |  
+---+---+

INTERVIEW NUMBER

+---+---+---+---+ 4  
| | | | | | |  
+---+---+---+---+

- Q.1. What is your nationality ? Please tell me the country (or countries) that apply. (MULTIPLE ANSWERS POSSIBLE)
- Belgium..... 5 1,
  - Denmark..... 2,
  - Germany..... 3,
  - Greece..... 4,
  - Spain..... 5,
  - France..... 6,
  - Ireland..... 7,
  - Italy..... 8,
  - Luxembourg..... 9,
  - Netherlands..... 10,
  - Portugal..... 11,
  - United Kingdom (Great Britain, Northern Ireland)..... 12,
  - Austria..... 13,
  - Sweden..... 14,
  - Finland..... 15,
  - Other countries..... 16, CLOSE INTERVIEW
  - DK..... 17, CLOSE INTERVIEW

EB43.1bis - Q.1 - TREND

- Q.2. When you get together with friends, would you say you discuss political matters frequently, occasionally, or never ?
- Frequently..... 6 1
  - Occasionally..... 2
  - Never..... 3
  - DK..... 4

EB43.1bis - Q.2 - TREND

- Q.3. When you hold a strong opinion, do you ever find yourself persuading your friends, relatives or fellow workers to share your views ? Does this happen ... ? (READ OUT)
- Often..... 7 1
  - From time to time..... 2
  - Rarely..... 3
  - Never..... 4
  - DK..... 5

EB43.1bis - Q.3 - TREND

Q.4. For each of the following sources of information, please tell me if, nowadays, you use it regularly (every time or nearly every time it appears), occasionally (about half of the times it appears), rarely (less often), or never ? (SHOW CARD)

| READ OUT | REGULARLY | OCCASIONALLY | RARELY | NEVER |
|----------|-----------|--------------|--------|-------|
| a)       | 8 1       | 2            | 3      | 4     |
| b)       | 9 1       | 2            | 3      | 4     |
| c)       | 10 1      | 2            | 3      | 4     |
| d)       | 11 1      | 2            | 3      | 4     |
| e)       | 12 1      | 2            | 3      | 4     |
| f)       | 13 1      | 2            | 3      | 4     |
| g)       | 14 1      | 2            | 3      | 4     |
| h)       | 15 1      | 2            | 3      | 4     |
| i)       | 16 1      | 2            | 3      | 4     |
| j)       | 17 1      | 2            | 3      | 4     |
| k)       | 18 1      | 2            | 3      | 4     |
| l)       | 19 1      | 2            | 3      | 4     |
| m)       | 20 1      | 2            | 3      | 4     |
| n)       | 21 1      | 2            | 3      | 4     |
| o)       | 22 1      | 2            | 3      | 4     |
| p)       | 23 1      | 2            | 3      | 4     |
| q)       | 24 1      | 2            | 3      | 4     |
| r)       | 25 1      | 2            | 3      | 4     |
| s)       | 26 1      | 2            | 3      | 4     |
| t)       | 27 1      | 2            | 3      | 4     |
| u)       | 28 1      | 2            | 3      | 4     |
| v)       | 29 1      | 2            | 3      | 4     |
| w)       | 30 1      | 2            | 3      | 4     |
| x)       | 31 1      | 2            | 3      | 4     |

EB44.0 - NEW

Q.5. In general, are you for or against efforts being made to unify Western Europe ? Are you ... ? (READ OUT)

|                               |    |   |
|-------------------------------|----|---|
| For - very much.....          | 32 | 1 |
| For - to some extent.....     |    | 2 |
| Against - to some extent..... |    | 3 |
| Against - very much.....      |    | 4 |
| DK.....                       |    | 5 |

EB43.1bis - Q.4 - TREND

Q.6. Generally speaking, do you think that (OUR COUNTRY'S) membership of the European Union is ... ? (READ OUT)

|                           |    |   |
|---------------------------|----|---|
| A good thing.....         | 33 | 1 |
| A bad thing.....          |    | 2 |
| Neither good nor bad..... |    | 3 |
| DK.....                   |    | 4 |

EB43.1bis - Q.5 - TREND

Q.7. Are you for or against the European Union having one European currency in all member states, including (OUR COUNTRY) ? That is, replacing the (NAME OF NATIONAL CURRENCY) by the European currency? Are you ... ? (READ OUT)

|   |    |   |            |
|---|----|---|------------|
| Very much for.....                          | 34 | 1 | GO TO Q.8a |
| Somewhat for.....                           |    | 2 | GO TO Q.8a |
| Somewhat against.....                       |    | 3 | GO TO Q.8b |
| Very much against.....                      |    | 4 | GO TO Q.8b |
| Neither for, nor against (SPONTANEOUS)..... |    | 5 | GO TO Q.9  |
| DK.....                                     |    | 6 | GO TO Q.9  |

EB44.0 - NEW

Q.8. a) (IF VERY MUCH OR SOMEWHAT FOR - CODE 1 OR 2 IN Q.7)  
Why are you for ?

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|    |    |    |    |     |     |     |     |     |     |     |     |     |
|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 35 | 1, | 4, | 7, | 10, | 13, | 16, | 19, | 22, | 25, | 28, | 31, | 34, |
|    | 2, | 5, | 8, | 11, | 14, | 17, | 20, | 23, | 26, | 29, | 32, | 35, |
|    | 3, | 6, | 9, | 12, | 15, | 18, | 21, | 24, | 27, | 30, | 33, | 36, |

b) (IF VERY MUCH OR SOMEWHAT AGAINST - CODE 3 OR 4 IN Q.7)  
Why are you against ?

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|    |    |    |    |     |     |     |     |     |     |     |     |     |
|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 36 | 1, | 4, | 7, | 10, | 13, | 16, | 19, | 22, | 25, | 28, | 31, | 34, |
|    | 2, | 5, | 8, | 11, | 14, | 17, | 20, | 23, | 26, | 29, | 32, | 35, |
|    | 3, | 6, | 9, | 12, | 15, | 18, | 21, | 24, | 27, | 30, | 33, | 36, |

EB44.0 - NEW

ASK ALL

Q.9. How well informed do you feel about the European currency ...? (READ OUT)

|                             |    |   |
|-----------------------------|----|---|
| Very well informed.....     | 37 | 1 |
| Well informed.....          |    | 2 |
| Not very well informed..... |    | 3 |
| Not at all informed.....    |    | 4 |
| DK.....                     |    | 5 |

EB44.0 - NEW

Q.10. The "Maastricht Treaty" which was signed and ratified by all member states, says that full European Economic and Monetary Union will start by January 1999 at the latest. From then on exchange rates will be locked between the countries which meet the relevant conditions of the Treaty. After that, one European currency will replace national currencies. Do you know any of the conditions member countries must meet in order to join the European Economic and Monetary Union?

(IF YES) Please tell me which ones.

|  |    |   |
|--|----|---|
| No, does not know any of the conditions..... | 38 | 1 |
| Yes.....                                     |    | 2 |

(INTERVIEWER : WRITE ANSWERS FOR OFFICE CODING, PROBE SEVERAL TIMES)

Anything else ?

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(OFFICE CODE, DO NOT PRINT ON NATIONAL FIELD QUESTIONNAIRE) :

- a) low inflation rate
- b) limited interest rates
- c) limited public budget deficit
- d) limited overall public debt
- e) sufficient exchange rate stability
- ...

|    |    |    |    |    |    |    |    |    |    |     |     |     |
|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|
| 39 | 1, | 2, | 3, | 4, | 5, | 6, | 7, | 8, | 9, | 10, | 11, | 12, |
|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|

EB44.0 - NEW

Q.11. Two member states have the possibility of remaining out of the monetary union and European currency, even if they meet the conditions. Do you know which ones ? (DO NOT READ OUT - MAXIMUM 2 ANSWERS)

|                     |    |     |
|---------------------|----|-----|
| Belgium.....        | 40 | 1,  |
| Denmark.....        |    | 2,  |
| Germany.....        |    | 3,  |
| Greece.....         |    | 4,  |
| Spain.....          |    | 5,  |
| France.....         |    | 6,  |
| Ireland.....        |    | 7,  |
| Italy.....          |    | 8,  |
| Luxembourg.....     |    | 9,  |
| Netherlands.....    |    | 10, |
| Austria.....        |    | 11, |
| Portugal.....       |    | 12, |
| Finland.....        |    | 13, |
| Sweden.....         |    | 14, |
| United Kingdom..... |    | 15, |
| DK.....             |    | 16, |

EB44.0 - NEW

Q.12. Notes and coins in the European currency may be introduced some time after exchange rates are locked. When do you think these notes and coins will be introduced ? (DO NOT READ OUT)

|                  |    |    |
|------------------|----|----|
| Before 1999..... | 41 | 1  |
| In 1999.....     |    | 2  |
| In 2000.....     |    | 3  |
| In 2001.....     |    | 4  |
| In 2002.....     |    | 5  |
| In 2003.....     |    | 6  |
| In 2004.....     |    | 7  |
| In 2005.....     |    | 8  |
| Later.....       |    | 9  |
| Never.....       |    | 10 |
| DK.....          |    | 11 |

EB44.0 - NEW

Q.13. Do you believe that the European currency will or will not ... (SHOW CARD) ?

| READ OUT  | WILL | WILL NOT | DK |
|---|------|----------|----|
| a) create faster economic growth  | 42 1 | 2        | 3  |
| b) create more jobs   | 43 1 | 2        | 3  |
| c) make it easier to shop around Europe as all prices will be comparable    | 44 1 | 2        | 3  |
| d) eliminate charges for changing from one currency to another              | 45 1 | 2        | 3  |
| e) make life easier for people who travel across borders                    | 46 1 | 2        | 3  |
| f) cut down the cost of doing business between Monetary Union member states | 47 1 | 2        | 3  |
| g) reduce turmoil in international currency markets                         | 48 1 | 2        | 3  |
| h) result in higher inflation   | 49 1 | 2        | 3  |
| i) result in increasing volatility in international currency markets        | 50 1 | 2        | 3  |
| j) result in increasing the difference between the rich and the poor        | 51 1 | 2        | 3  |
| k) have more disadvantages than advantages                                  | 52 1 | 2        | 3  |
| l) imply that (OUR COUNTRY) will lose control over its economic policy      | 53 1 | 2        | 3  |
| m) imply that (OUR COUNTRY) will lose too much of its identity              | 54 1 | 2        | 3  |

EB44.0 - NEW

Q.14. When notes and coins of the European currency are introduced, would you like this to take place...? (SHOW CARD - READ OUT)

Gradually, over a period of months..... 55 1  
 Or, rapidly, within a few days provided that the right to change (NAME OF NATIONAL CURRENCY) notes and coins at the banks is kept for a certain period of time..... 2  
 DK..... 3

EB44.0 - NEW

Q.15. At a certain point in time, prices of goods and services will be displayed in both the (NAME OF NATIONAL CURRENCY) and the European currency. Would you like this dual display to start several months in advance, some weeks in advance, or at the moment of the changeover for notes and coins ... ? (SHOW CARD)

| READ OUT                           | SEVERAL MONTHS<br>IN ADVANCE | SOME WEEKS IN<br>ADVANCE | AT THE MOMENT<br>OF THE<br>CHANGEOVER | DK |
|------------------------------------|------------------------------|--------------------------|---------------------------------------|----|
| a) in shops                        | 56 1                         | 2                        | 3                                     | 4  |
| b) on bills and receipts           | 57 1                         | 2                        | 3                                     | 4  |
| c) on bank statements and the like | 58 1                         | 2                        | 3                                     | 4  |
| d) on pay slips and the like       | 59 1                         | 2                        | 3                                     | 4  |

Q.16. How long would you like this dual display to last after the changeover of banknotes and coins has started ... ? (SHOW CARD)

| READ OUT                           | SOME WEEKS | SOME MONTHS | ONE YEAR OR<br>LONGER | DK |
|------------------------------------|------------|-------------|-----------------------|----|
| a) in shops                        | 60 1       | 2           | 3                     | 4  |
| b) on bills and receipts           | 61 1       | 2           | 3                     | 4  |
| c) on bank statements and the like | 62 1       | 2           | 3                     | 4  |
| d) on pay slips and the like       | 63 1       | 2           | 3                     | 4  |

EB44.0 - NEW

Q.17. Thinking about this changeover, are you concerned, or not, about ... ? (SHOW CARD)

| READ OUT   | CONCERNED | NOT CONCERNED | DK |
|--|-----------|---------------|----|
| a) Understanding the new prices                            | 64 1      | 2             | 3  |
| b) Conversion errors                                       | 65 1      | 2             | 3  |
| c) Being cheated in conversions                            | 66 1      | 2             | 3  |
| d) Interference in private financial matters; tax problems | 67 1      | 2             | 3  |
| e) The transition being too complicated                    | 68 1      | 2             | 3  |
| f) The transition being too costly                         | 69 1      | 2             | 3  |

EB44.0 - NEW

Q.18. Should there be a special public information campaign or not before the introduction of the European currency? (IF YES) Who would you prefer to organise it? (SHOW CARD - READ OUT - ONE ANSWER ONLY)

Yes, I prefer European Union institutions..... 70 1  
 Yes, I prefer (NATIONALITY) public authorities..... 2  
 Yes, I prefer the banks, savings banks, and the like..... 3  
 Yes, but organised by other(s) (SPONTANEOUS)..... 4  
 No, no campaign..... 5  
 DK..... 6

EB44.0 - NEW

Q.19. Where do you think useful information on the European currency and the changeover should be available ? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

|  |    |     |
|--|----|-----|
| In banks, savings banks, and the like.....                 | 71 | 1,  |
| In supermarkets and shops.....                             |    | 2,  |
| In public offices.....                                     |    | 3,  |
| In public libraries.....                                   |    | 4,  |
| In schools and other places of education and training..... |    | 5,  |
| In the workplace.....                                      |    | 6,  |
| From unions, professional organisations, and the like..... |    | 7,  |
| From consumer organisations.....                           |    | 8,  |
| On radio.....  |    | 9,  |
| On television.....   |    | 10, |
| In the (printed) press.....                                |    | 11, |
| From family and friends.....                               |    | 12, |
| In my letter box.....                                      |    | 13, |
| On Teletext, Minitel, Ceefax, Internet, .....              |    | 14, |
| Other (SPONTANEOUS).....                                   |    | 15, |
| DK.....  |    | 16, |

EB44.0 - NEW

Now some questions on health.

Q.20. In the last few weeks, have you heard or read anything about (NAME OF THE EUROPEAN WEEK AGAINST CANCER) ?

|          |    |   |
|----------|----|---|
| Yes..... | 72 | 1 |
| No.....  |    | 2 |
| DK.....  |    | 3 |

RE38.0 - Q.32 -TREND MODIFIED

Q.21. (IF YES - CODE 1 IN Q.20)  
Where ? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

|   |    |     |
|---|----|-----|
| TV advertising.....                         | 73 | 1,  |
| TV reports/news.....                        |    | 2,  |
| Radio advertising.....                      |    | 3,  |
| Radio reports/news.....                     |    | 4,  |
| Advertising in newspapers or magazines..... |    | 5,  |
| Newspaper/magazine articles.....            |    | 6,  |
| Poster advertising.....                     |    | 7,  |
| Leaflets, brochures.....                    |    | 8,  |
| At doctor's, chemist's.....                 |    | 9,  |
| Other.....                                  |    | 10, |
| DK.....                                     |    | 11, |

EB44.0 - NEW

ASK ALL

Q.22. Have you recently read or heard anything about a European programme to fight cancer, or not ?

|          |    |   |
|----------|----|---|
| Yes..... | 74 | 1 |
| No.....  |    | 2 |
| DK.....  |    | 3 |

EB43.0 - Q.45 - TREND

Q.23. Have you heard anything about a "European Code Against Cancer", or not ?

|          |    |   |
|----------|----|---|
| Yes..... | 75 | 1 |
| No.....  |    | 2 |
| DK.....  |    | 3 |

EB43.0 - Q.46 - TREND

Q.24. Here is the "European Code Against Cancer" consisting of ten elementary rules for the possible prevention of cancer, which have been developed by a European Committee of cancer experts. This expert committee includes cancer specialists from all member countries of the European Union, including (OUR COUNTRY). (SHOW CARD)  
Now, do you remember having read or heard anything about this European Code Against Cancer, or not ?

|                         |    |   |
|-------------------------|----|---|
| Yes.....                | 76 | 1 |
| No.....                 |    | 2 |
| Hesitates in reply..... |    | 3 |
| DK.....                 |    | 4 |

EB43.0 - Q.47 - TREND

Q.25. Do you personally think that cancer can be prevented, or not ?  
 (IF YES) How can it best be prevented ? (SHOW CARD - ONE ANSWER ONLY)

|  |    |   |
|--|----|---|
| No, it cannot be prevented.....  | 77 | 1 |
| Yes, it can be prevented by a better balanced diet and a healthy lifestyle.....      |    | 2 |
| Yes, it can be prevented by teaching people to recognise the symptoms of cancer..... |    | 3 |
| Yes, it can be prevented by regular medical check-ups.....                           |    | 4 |
| Yes, it can be prevented by other means (SPONTANEOUS).....                           |    | 5 |
| DK.....  |    | 6 |

EB43.0 - Q.39 - TREND

Q.26. (IF NO - CODE 1 IN Q.25)  
 Why do you think that cancer can not be prevented ?

|    |    |    |    |     |     |     |     |     |     |     |     |     |
|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 78 | 1, | 4, | 7, | 10, | 13, | 16, | 19, | 22, | 25, | 28, | 31, | 34, |
|    | 2, | 5, | 8, | 11, | 14, | 17, | 20, | 23, | 26, | 29, | 32, | 35, |
|    | 3, | 6, | 9, | 12, | 15, | 18, | 21, | 24, | 27, | 30, | 33, | 36, |

EB44.0 - NEW

Q.27. For each of the following, do you think it increases the risk of cancer, or not ?

| READ OUT                                     | YES | NO | DK |   |
|--|-----|----|----|---|
| a) Drinking too much alcohol                 | 79  | 1  | 2  | 3 |
| b) Being overweight                          | 80  | 1  | 2  | 3 |
| c) Too much fatty food                       | 81  | 1  | 2  | 3 |
| d) Too little exercise                       | 82  | 1  | 2  | 3 |
| e) Smoking                                   | 83  | 1  | 2  | 3 |
| f) Too little fresh fruit and vegetables     | 84  | 1  | 2  | 3 |
| g) Too little cereal with high fibre content | 85  | 1  | 2  | 3 |
| h) Too much exposure to the sun              | 86  | 1  | 2  | 3 |

EB43.0 - Q.40 - TREND MODIFIED

Q.28. (ASK WOMEN ONLY)  
 To reduce the risk of breast cancer, some say that all women should regularly take part in national screening programmes. Have you ever heard about such programmes, or not ?

|          |    |   |
|----------|----|---|
| Yes..... | 87 | 1 |
| No.....  |    | 2 |
| DK.....  |    | 3 |

EB43.0 - Q.42 - TREND

Q.29. (ASK WOMEN ONLY AND IF YES - CODE 1 IN Q.28)  
 Would you take part in such a screening programme, on your own initiative ? Would you take part only if you received a written invitation or a reminder from your doctor ? Or would you not take part at all?

|   |    |   |
|---|----|---|
| Take part on my own initiative.....   | 88 | 1 |
| Take part only if received a written invitation or a reminder from my doctor..... |    | 2 |
| Not take part at all.....   |    | 3 |
| DK.....   |    | 4 |

EB43.0 - Q.43 - TREND



ASK ALL

- Q.30. Taking everything into consideration, would you say that, in five years' time, (OUR COUNTRY) will be benefiting or not from being a member of the European Union ?
- Will be benefiting..... 89 1
  - Won't be benefiting..... 2
  - DK..... 3

EB41.1 - Q.8. - TREND

- Q.31. There are plans to establish one currency in the member states of the European Union by January 1999. Do you think that a common currency is necessary for the European integration process to continue, or not ?
- Necessary..... 90 1
  - Not necessary..... 2
  - DK..... 3

EB44.0 - NEW

- Q.32. For this European currency, some people have been thinking of keeping the names of the respective national currencies - here the (NAME OF THE NATIONAL CURRENCY) - and adding the prefix "Euro" to it, which would make it the Euro-(NAME OF THE NATIONAL CURRENCY).  
Do you think this is a good idea or a bad idea ?
- A good idea..... 91 1
  - A bad idea..... 2
  - DK..... 3

EB44.0 - NEW

- Q.33. There is some discussion about acting at European Union level on further important political areas which are currently still the responsibility of national governments. I will read out a few of these areas.  
For each one, please tell me whether you think that common action is very important, fairly important, not very important or not at all important ?

| READ OUT   | VERY IMPORTANT | FAIRLY IMPORTANT | NOT VERY IMPORTANT | NOT AT ALL IMPORTANT | DK |
|--|----------------|------------------|--------------------|----------------------|----|
| a) Fighting the drug trade or other serious forms of organised crime | 92 1           | 2                | 3                  | 4                    | 5  |
| b) Political Asylum or fighting illegal immigration                  | 93 1           | 2                | 3                  | 4                    | 5  |
| c) Foreign Policy or defence Policy                                  | 94 1           | 2                | 3                  | 4                    | 5  |

EB44.0 - NEW

- Q.34. In your opinion, which political figure is the most committed to further European integration ? (DO NOT PROMPT)

|       |    |    |     |     |     |     |     |     |     |     |     |
|-------|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 95 1, | 4, | 7, | 10, | 13, | 16, | 19, | 22, | 25, | 28, | 31, | 34, |
| 2,    | 5, | 8, | 11, | 14, | 17, | 20, | 23, | 26, | 29, | 32, | 35, |
| 3,    | 6, | 9, | 12, | 15, | 18, | 21, | 24, | 27, | 30, | 33, | 36, |

EB44.0 - NEW

Q.35. a) Which two languages do you think are the most useful to know except your mothertongue ?  
 (DO NOT PROBE - DO NOT READ OUT - MAXIMUM 2 ANSWERS) b) What is your mothertongue ? (DO NOT PROBE - DO NOT READ OUT - 1 ANSWER ONLY)  
 c) And which of these languages can you speak well enough to take part in a conversation, except your mothertongue ?  
 (SHOW CARD - READ OUT)

|            | a) TWO MOST USEFUL (MAXIMUM 2) | b) MOTHERTONGUE (ONLY ONE) | c) SPEAK WELL ENOUGH (SEVERAL) |
|------------|--------------------------------|----------------------------|--------------------------------|
| Danish     | 96 1,                          | 97 1,                      | 98 1,                          |
| German     | 2,                             | 2,                         | 2,                             |
| French     | 3,                             | 3,                         | 3,                             |
| Italian    | 4,                             | 4,                         | 4,                             |
| Dutch      | 5,                             | 5,                         | 5,                             |
| English    | 6,                             | 6,                         | 6,                             |
| Spanish    | 7,                             | 7,                         | 7,                             |
| Portuguese | 8,                             | 8,                         | 8,                             |
| Greek      | 9,                             | 9,                         | 9,                             |
| Swedish    | 10,                            | 10,                        | 10,                            |
| Finnish    | 11,                            | 11,                        | 11,                            |
| Russian    | 12,                            | 12,                        | 12,                            |
| Arabic     | 13,                            | 13,                        | 13,                            |
| Chinese    | 14,                            | 14,                        | 14,                            |
| Japanese   | 15,                            | 15,                        | 15,                            |
| Other      | 16,                            | 16,                        | 16,                            |
| DK         | 17,                            | 17,                        | 17,                            |

a) EB44.0 - NEW  
 b) EB41.0 - Q.63 - TREND MODIFIED  
 c) EB41.0 - Q.65 - TREND MODIFIED

Q.36. Now I would like to ask you about how much trust you have in people from various countries.  
 For each, please tell me whether you tend to trust them or tend not to trust them ?  
 (INT. : SHOW CARD - READ OUT, INCLUDING YOUR OWN)

|                  | TEND TO TRUST THEM | TEND NOT TO TRUST THEM | DK |
|------------------|--------------------|------------------------|----|
| a) Belgians      | 99 1               | 2                      | 3  |
| b) Danes         | 100 1              | 2                      | 3  |
| c) Germans       | 101 1              | 2                      | 3  |
| d) Greeks        | 102 1              | 2                      | 3  |
| e) Spaniards     | 103 1              | 2                      | 3  |
| f) French        | 104 1              | 2                      | 3  |
| g) Irish         | 105 1              | 2                      | 3  |
| h) Italians      | 106 1              | 2                      | 3  |
| i) Luxembourgers | 107 1              | 2                      | 3  |
| j) Dutch         | 108 1              | 2                      | 3  |
| k) Austrians     | 109 1              | 2                      | 3  |
| l) Portuguese    | 110 1              | 2                      | 3  |
| m) Finns         | 111 1              | 2                      | 3  |
| n) Swedish       | 112 1              | 2                      | 3  |
| o) British       | 113 1              | 2                      | 3  |
| p) Americans     | 114 1              | 2                      | 3  |
| q) Russians      | 115 1              | 2                      | 3  |
| r) Poles         | 116 1              | 2                      | 3  |
| s) Hungarians    | 117 1              | 2                      | 3  |
| t) Czechs        | 118 1              | 2                      | 3  |

EB41.1 - Q.2. - TREND MODIFIED

Q.37. How important do you think that close cooperation between Germany and France will be in the future for Europe to grow together further ? (SHOW CARD - READ OUT)

|                                      |     |   |
|--------------------------------------|-----|---|
| More important than in the past..... | 119 | 1 |
| As important as in the past.....     |     | 2 |
| Less important than in the past..... |     | 3 |
| DK.....                              |     | 4 |

EB44.0 - NEW

Q.38. How interested are you in information about Germany ? Would you say you are ... ? (READ OUT) ?

|                            |     |   |
|----------------------------|-----|---|
| Very interested.....       | 120 | 1 |
| Fairly interested.....     |     | 2 |
| Not very interested.....   |     | 3 |
| Not at all interested..... |     | 4 |
| DK.....                    |     | 5 |

EB44.0 - NEW

Q.39. (IF VERY OR FAIRLY INTERESTED - CODES 1 OR 2 IN Q.38)  
 To obtain information about Germany, to what extent do you use each of the following sources : regularly, occasionally, rarely or never ? (SHOW CARD)

| READ OUT   | REGULARLY | OCCASIONALLY | RARELY | NEVER |
|--|-----------|--------------|--------|-------|
| a) (OUR COUNTRY) 's Television                                 | 121 1     | 2            | 3      | 4     |
| b) German Television   | 122 1     | 2            | 3      | 4     |
| c) (OUR COUNTRY) 's radio                                      | 123 1     | 2            | 3      | 4     |
| d) German Radio  | 124 1     | 2            | 3      | 4     |
| e) (OUR COUNTRY) 's newspapers or magazines                    | 125 1     | 2            | 3      | 4     |
| f) German newspapers or magazines                              | 126 1     | 2            | 3      | 4     |
| g) School lessons, seminars, information days                  | 127 1     | 2            | 3      | 4     |
| h) Personal contacts (family, friends, colleagues, relatives). | 128 1     | 2            | 3      | 4     |

EB44.0 - NEW

ASK ALL

Q.40. Now a question about the German Chancellor, Helmut Kohl. It is said that - after managing German unification - he is the right man to bring about further European integration. Please tell me how much you agree or disagree with this statement ? Do you ... ? (READ OUT)

|                        |     |   |
|------------------------|-----|---|
| Agree strongly.....    | 129 | 1 |
| Agree somewhat.....    |     | 2 |
| Disagree somewhat..... |     | 3 |
| Disagree strongly..... |     | 4 |
| DK.....                |     | 5 |

EB44.0 - NEW

Q.41. When thinking about Germany, which if any of the following ideas comes to your mind ? (SHOW CARD - READ OUT)

|                                    |     |    |
|------------------------------------|-----|----|
| Coherent foreign policy.....       | 130 | 1, |
| Economic strength.....             |     | 2, |
| Cultural achievements.....         |     | 3, |
| Protection of the environment..... |     | 4, |
| Immigration problems.....          |     | 5, |
| Success in sport.....              |     | 6, |
| Tourism.....                       |     | 7, |
| World war II / nazism.....         |     | 8, |
| Commitment to Europe.....          |     | 9, |
| Reunification of the country.....  |     | 10 |
| None of these.....                 |     | 11 |
| DK.....                            |     | 12 |

EB44.0 - NEW

Now a few questions about primary and secondary schools.

Q.42. What, do you think, is the main role of school ?

|     |    |    |    |    |    |    |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|
| 131 | 1, | 4, | 7, | 10 | 13 | 16 | 19 | 22 | 25 | 28 | 31 | 34 |
|     | 2, | 5, | 8, | 11 | 14 | 17 | 20 | 23 | 26 | 29 | 32 | 35 |
|     | 3, | 6, | 9, | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |

EB44.0 - NEW

Q.43. If you had to choose, would you say that the main role of school for children is to ... (SHOW CARD - READ OUT - ONE ANSWER ONLY) ?

|   |     |   |
|---|-----|---|
| Develop their personality and contribute to broadening their abilities..... | 132 | 1 |
| Prepare them for a career.....  |     | 2 |
| Teach them to live in society and adapt to changes in society.....          |     | 3 |
| DK.....   |     | 4 |

EB44.0 - NEW

Q.44. Do you have children at school, or not ?

|          |     |   |            |
|----------|-----|---|------------|
| Yes..... | 133 | 1 | GO TO Q.45 |
| No.....  |     | 2 | GO TO Q.46 |

EB44.0 - NEW

Q.45. (IF HAS CHILDREN AT SCHOOL : "YES" - CODE 1 IN Q.44)

- a) Overall, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way school(s) help(s) your child/children to develop their personality and broaden their abilities ? (SHOW CARD)
- b) And with the way school(s) teach(es) your child/children to live in society and adapt to changes in society ? (SHOW SAME CARD)

| READ OUT  | VERY SATISFIED | FAIRLY SATISFIED | NOT VERY SATISFIED | NOT AT ALL SATISFIED | DK |
|---|----------------|------------------|--------------------|----------------------|----|
| a) The way school(s) help(s) your child/children to develop their personality and broaden their abilities | 134 1          | 2                | 3                  | 4                    | 5  |
| b) The way school(s) teach(es) your child/children to live in society and adapt to changes in society     | 135 1          | 2                | 3                  | 4                    | 5  |

EB44.0 - NEW

Q.46. (IF HAS NO CHILDREN AT SCHOOL : "NO" - CODE 2 IN Q.44)

- a) And, overall, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way schools in (COUNTRY) help young people to develop their personality and broaden their abilities ? (SHOW CARD)
- b) And with the way schools teach young people to live in society and adapt to changes in society ? (SHOW SAME CARD)

| READ OUT   | VERY SATISFIED | FAIRLY SATISFIED | NOT VERY SATISFIED | NOT AT ALL SATISFIED | DK |
|--|----------------|------------------|--------------------|----------------------|----|
| a) The way schools in (COUNTRY) help young people to develop their personality and broaden their abilities | 136 1          | 2                | 3                  | 4                    | 5  |
| b) And with the way schools teach young people to live in society and adapt to changes in society          | 137 1          | 2                | 3                  | 4                    | 5  |

EB44.0 - NEW

ASK ALL

Q.47. Here is a list of qualities. Could you tell me the three which seem the most important for a person to have ? (SHOW CARD - READ OUT - MAXIMUM 3 ANSWERS)

|   |     |    |
|---|-----|----|
| Ability to adapt.....                     | 138 | 1, |
| Ability to communicate.....               |     | 2, |
| Independence.....                         |     | 3, |
| Sense of responsibility.....              |     | 4, |
| Imagination, creativity.....              |     | 5, |
| Tolerance and respect for others.....     |     | 6, |
| A questioning mind.....                   |     | 7, |
| Obedience, respect for authority.....     |     | 8, |
| Loyalty.....                              |     | 9, |
| Developing efficient ways of working..... |     | 10 |
| Ability to think logically.....           |     | 11 |
| DK.....                                   |     | 12 |

EB44.0 - NEW

Q.48. A. In order to develop each of these qualities, should parents play a very important role or not ?

(SHOW SAME CARD)

B. And should school play a very important role or not ?

C. And should the working environment play a very important role or not ?

| READ OUT                                | A. PARENTS |          |    | B. SCHOOL |          |    | C. WORKING ENVIRONMENT |          |     |   |   |   |
|---|------------|----------|----|-----------|----------|----|------------------------|----------|-----|---|---|---|
|   | VERY       | NOT VERY | DK | VERY      | NOT VERY | DK | VERY                   | NOT VERY | DK  |   |   |   |
| a) Ability to adapt                     | 139        | 1        | 2  | 3         | 140      | 1  | 2                      | 3        | 141 | 1 | 2 | 3 |
| b) Ability to communicate               | 142        | 1        | 2  | 3         | 143      | 1  | 2                      | 3        | 144 | 1 | 2 | 3 |
| c) Independence                         | 145        | 1        | 2  | 3         | 146      | 1  | 2                      | 3        | 147 | 1 | 2 | 3 |
| d) Sense of responsibility              | 148        | 1        | 2  | 3         | 149      | 1  | 2                      | 3        | 150 | 1 | 2 | 3 |
| e) Imagination, creativity              | 151        | 1        | 2  | 3         | 152      | 1  | 2                      | 3        | 153 | 1 | 2 | 3 |
| f) Tolerance and respect for others     | 154        | 1        | 2  | 3         | 155      | 1  | 2                      | 3        | 156 | 1 | 2 | 3 |
| g) A questioning mind                   | 157        | 1        | 2  | 3         | 158      | 1  | 2                      | 3        | 159 | 1 | 2 | 3 |
| h) Obedience, a respect for authority   | 160        | 1        | 2  | 3         | 161      | 1  | 2                      | 3        | 162 | 1 | 2 | 3 |
| i) Loyalty                              | 163        | 1        | 2  | 3         | 164      | 1  | 2                      | 3        | 165 | 1 | 2 | 3 |
| j) Developing efficient ways of working | 166        | 1        | 2  | 3         | 167      | 1  | 2                      | 3        | 168 | 1 | 2 | 3 |
| k) Ability to think logically           | 169        | 1        | 2  | 3         | 170      | 1  | 2                      | 3        | 171 | 1 | 2 | 3 |

EB44.0 - NEW

Q.49. Do you think that parents are sufficiently involved or not in ... ?

| READ OUT   | YES | NO | DK |   |
|--|-----|----|----|---|
| a) choosing their children's school  | 172 | 1  | 2  | 3 |
| b) following their children's school work                                  | 173 | 1  | 2  | 3 |
| c) talking to teachers so as to guide their children                       | 174 | 1  | 2  | 3 |
| d) the way the school is run   | 175 | 1  | 2  | 3 |
| e) activities organised by the school, such as sports activities, trips... | 176 | 1  | 2  | 3 |
| f) helping their children if they are having difficulties                  | 177 | 1  | 2  | 3 |
| g) bringing up their children  | 178 | 1  | 2  | 3 |

EB44.0 - NEW

Q.50. Do you think that companies should or should not... ?

| READ OUT   | YES   | NO | DK |
|--|-------|----|----|
| a) send members of their staff into schools to teach specific lessons  | 179 1 | 2  | 3  |
| b) take part in preparing general education programmes   | 180 1 | 2  | 3  |
| c) take part in preparing programmes for vocational training   | 181 1 | 2  | 3  |
| d) give young people information to help them to choose a career   | 182 1 | 2  | 3  |
| e) take part in deciding whether a pupil is awarded a vocational qualification   | 183 1 | 2  | 3  |
| f) take part in training young people by welcoming student placements in companies within the context of school or university courses                    | 184 1 | 2  | 3  |
| g) take part in training young people by allowing those who want to learn a trade in a company to continue to go to school (day release, apprenticeship) | 185 1 | 2  | 3  |

EB44.0 - NEW

Q.51. Overall, would you say that the teaching you received - including any training courses you may have done was (READ OUT)... ?

|                             |     |            |            |
|-----------------------------|-----|------------|------------|
| Totally satisfactory.....   | 186 | 1          | GO TO Q.53 |
| Satisfactory.....           | 2   | GO TO Q.53 |            |
| Unsatisfactory.....         | 3   | GO TO Q.52 |            |
| Totally unsatisfactory..... | 4   | GO TO Q.52 |            |
| DK.....                     | 5   | GO TO Q.53 |            |

EB44.0 - NEW

Q.52. (IF UNSATISFACTORY OR TOTALLY UNSATISFACTORY - CODE 3 OR 4 IN Q.51)  
Why ? What do you think was missing ? Anything else at all ?

|     |    |    |    |    |    |    |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|
| 187 | 1, | 4, | 7, | 10 | 13 | 16 | 19 | 22 | 25 | 28 | 31 | 34 |
|     | 2, | 5, | 8, | 11 | 14 | 17 | 20 | 23 | 26 | 29 | 32 | 35 |
|     | 3, | 6, | 9, | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |

EB44.0 - NEW

ASK ALL

Q.53. Do you think that school prepares children very well, fairly well, rather badly or very badly for the rapid changes taking place in today's society ?

|                   |     |   |
|-------------------|-----|---|
| Very well.....    | 188 | 1 |
| Fairly well.....  | 2   |   |
| Rather badly..... | 3   |   |
| Very badly.....   | 4   |   |
| DK.....           | 5   |   |

EB44.0 - NEW

Q.54. Why ?

|     |    |    |    |    |    |    |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|
| 189 | 1, | 4, | 7, | 10 | 13 | 16 | 19 | 22 | 25 | 28 | 31 | 34 |
|     | 2, | 5, | 8, | 11 | 14 | 17 | 20 | 23 | 26 | 29 | 32 | 35 |
|     | 3, | 6, | 9, | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |

EB44.0 - NEW

Q.55. (ASK THOSE AGED 15-24 ONLY)  
 Have the rapid changes in today's society played any part in your plans and decisions, or not ?  
 (IF YES) Have these rapid changes in society led you mainly to choose good general training, to choose thorough training in a specific area, to develop efficient ways of working rather than just acquiring knowledge or to work / want to work as soon as possible ? (SHOW CARD - READ OUT - ONLY ONE ANSWER POSSIBLE)

|  |     |   |
|--|-----|---|
| No part.....   | 190 | 1 |
| Yes - good general training.....   |     | 2 |
| Yes - thorough training in a specific area.....                                      |     | 3 |
| Yes - developing efficient ways of working rather than just acquiring knowledge..... |     | 4 |
| Yes - work/want to work as soon as possible.....                                     |     | 5 |
| Yes - other (SPONTANEOUS).....   |     | 6 |
| DK.....  |     | 7 |

EB44.0 - NEW

ASK ALL

Q.56. Some people say that "learning stops when you leave school and start work". On the other hand, others think that "you have to make the effort to learn throughout your life". Would you personally like to be able to continue to learn or be trained throughout your life, or not ?

|          |     |   |            |
|----------|-----|---|------------|
| Yes..... | 191 | 1 | GO TO Q.57 |
| No.....  |     | 2 | GO TO Q.58 |
| DK.....  |     | 3 | GO TO Q.59 |

EB44.0 - NEW

Q.57. (IF YES - CODE 1 IN Q.56)  
 Why ? (SHOW CARD - READ OUT - MAXIMUM 2 ANSWERS)

|   |     |    |
|---|-----|----|
| To maintain or improve my vocational / qualifications.....    | 192 | 1, |
| To take refresher courses in my basic knowledge / skills..... |     | 2, |
| To improve my general knowledge.....                          |     | 3, |
| To get a higher qualification than I already have.....        |     | 4, |
| To learn a foreign language.....                              |     | 5, |
| To improve in an activity I am doing or would like to do..... |     | 6, |
| To make good use of my leisure time.....                      |     | 7, |
| To meet people.....   |     | 8, |
| To find a job or change job.....                              |     | 9, |
| Other reason (SPONTANEOUS - SPECIFY) : _____                  |     | 10 |
| DK.....   |     | 11 |

EB44.0 - NEW

|     |    |    |    |    |    |    |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|
| 193 | 1, | 4, | 7, | 10 | 13 | 16 | 19 | 22 | 25 | 28 | 31 | 34 |
|     | 2, | 5, | 8, | 11 | 14 | 17 | 20 | 23 | 26 | 29 | 32 | 35 |
|     | 3, | 6, | 9, | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |

Q.58. (IF NO - CODE 2 IN Q.56)  
 Why not ? (SHOW CARD - READ OUT - MAXIMUM 2 ANSWERS)

|  |     |    |
|--|-----|----|
| I haven't the time.....                      | 194 | 1, |
| I don't see the need for it.....             |     | 2, |
| I don't want to go back to school.....       |     | 3, |
| My partner doesn't want me to.....           |     | 4, |
| It is difficult to know what you can do..... |     | 5, |
| It is expensive.....                         |     | 6, |
| Other reason (SPONTANEOUS - SPECIFY) : _____ |     | 7, |
| DK.....                                      |     | 8, |

EB44.0 - NEW

|     |    |    |    |    |    |    |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|
| 195 | 1, | 4, | 7, | 10 | 13 | 16 | 19 | 22 | 25 | 28 | 31 | 34 |
|     | 2, | 5, | 8, | 11 | 14 | 17 | 20 | 23 | 26 | 29 | 32 | 35 |
|     | 3, | 6, | 9, | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |

ASK ALL

Q.59. a) Do you think that continuing training or education throughout life can improve your working life - definitely, probably, probably not or definitely not ? (SHOW CARD)  
 b) And your personal life ? (SHOW CARD)

|                  | DEFINITELY | PROBABLY | PROBABLY NOT | DEFINITELY NOT | DK |
|------------------|------------|----------|--------------|----------------|----|
| a) working life  | 196 1      | 2        | 3            | 4              | 5  |
| b) personal life | 197 1      | 2        | 3            | 4              | 5  |

EB44.0 - NEW



Q.60. Have you done a training course in the past twelve months, or not ?  
 (IF YES) Did you do the course because your employer asked you to, because it was compulsory in order to get benefits (unemployment or other), or because you wanted to ? (ONE ANSWER ONLY)

Yes - your employer asked you to..... 198 1  
 Yes - it was compulsory in order to get benefits (unemployment or other)..... 2  
 Yes - you wanted to..... 3  
 No..... 4  
 DK..... 5

EB44.0 - NEW

Q.61. Do you think that the public authorities should help or not all those who want to be able to do continuing training or education throughout life ?

Yes..... 199 1 GO TO Q.62  
 No..... 2 GO TO Q.63  
 DK..... 3 GO TO Q.63

EB44.0 - NEW

Q.62. (IF YES - CODE 1 IN Q.61)  
 In what way do you think that the public authorities should help them ?  
 Do you think that they should or should not ... ?

| READ OUT  | SHOULD | SHOULD NOT | DK |
|---|--------|------------|----|
| a) allow those who are doing training courses to take some time off work for training   | 200 1  | 2          | 3  |
| b) give a recognised certificate to those who have completed a training course  | 201 1  | 2          | 3  |
| c) help local associations to organise training courses   | 202 1  | 2          | 3  |
| d) organise suitable courses in schools and universities  | 203 1  | 2          | 3  |
| e) take part in training young people by welcoming student placements in companies within the context of school or university courses | 204 1  | 2          | 3  |

EB44.0 - NEW

ASK ALL

Q.63. In your opinion, who should pay for continuing education or training courses ? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

The state..... 205 1,  
 The regions..... 2,  
 Towns or villages..... 3,  
 Companies..... 4,  
 Those who are doing continuing education or training courses..... 5,  
 DK..... 6,

EB44.0 - NEW

Q.64. If you were interested in continuing education or training courses, would you personally be prepared to pay part of the cost of these courses?

Yes..... 206 1  
 No..... 2  
 It depends (SPONTANEOUS)..... 3  
 DK..... 4

EB44.0 - NEW

Q.65. Do you think that the European Union could play a role or not in continuing education or training courses ? (READ OUT)

Yes, definitely..... 207 1 GO TO Q.66  
 Yes, probably..... 2 GO TO Q.66  
 No, probably not..... 3 GO TO Q.67  
 No, definitely not..... 4 GO TO Q.67  
 DK..... 5 GO TO Q.67

EB44.0 - NEW

Q.66. (IF YES - CODE 1 OR 2 IN Q.65)  
 How do you think the European Union could play this role ? (SHOW CARD - READ OUT - TWO ANSWERS POSSIBLE)

- By explaining why continuing education or training is necessary..... 208 1,
- By providing information about good examples of training courses in other countries so that we can learn from them..... 2,
- By supporting actions specifically aimed at those who currently cannot take advantage of these courses..... 3,
- By encouraging people to learn languages..... 4,
- Other (SPONTANEOUS)..... 5,
- DK..... 6,

EB44.0 - NEW

ASK ALL

Q.67. Would you say that education or training throughout life has now become a necessity for you personally, or not ? (IF YES) Why ? To avoid becoming or remaining unemployed, to improve your job situation, or to be able to adapt to the rapid changes in society ? (SHOW CARD)

- Yes, to avoid becoming or remaining unemployed..... 209 1
- Yes, to improve your job situation..... 2
- Yes, to adapt to the rapid changes in society..... 3
- Yes, other (SPONTANEOUS)..... 4
- No..... 5
- DK..... 6

EB44.0 - NEW

Q.68. a) Information is playing a bigger part in our daily and working lives. Information and communication techniques are multiplying. For example, you can now link up computers, telephone, televisions, videos and communication satellites. Do you think today's schools prepare children definitely, probably, probably not or definitely not for the new requirements imposed by the "information society" ? (SHOW CARD)  
 b) And do you think that these new communication techniques will improve the quality of teaching ? (SHOW SAME CARD)  
 c) And do you think that these new communication techniques will fundamentally change ways of teaching ? (SHOW SAME CARD)

|   | DEFINITELY | PROBABLY | PROBABLY NOT | DEFINITELY NOT | DK |
|---|------------|----------|--------------|----------------|----|
| a) Today's schools prepare children for the new requirements imposed by the "information society" | 210 1      | 2        | 3            | 4              | 5  |
| b) These new communication techniques will improve the quality of teaching                        | 211 1      | 2        | 3            | 4              | 5  |
| c) These new communication techniques will fundamentally change ways of teaching                  | 212 1      | 2        | 3            | 4              | 5  |

EB44.0 - NEW

Q.69. Do you think it is desirable that (OUR COUNTRY)'s population should increase, decrease or stay about the same ?  
 Increase..... 213 1  
 Decrease..... 2  
 Stay about the same..... 3  
 DK..... 4

EB44.0 - NEW

Q.70. What do you think of the support provided by public authorities to couples who want children? Should it be increased a lot, increased a little, stay the same as it is now, reduced a little or reduced a lot ?

|                                 |     |   |
|---------------------------------|-----|---|
| Increased a lot.....            | 214 | 1 |
| Increased a little.....         |     | 2 |
| Stay the same as it is now..... |     | 3 |
| Reduced a little.....           |     | 4 |
| Reduced a lot.....              |     | 5 |
| DK.....                         |     | 6 |

EB44.0 - NEW

Q.71. For a good number of years, people have been having fewer children and are living longer. So there will be more and more elderly people. In your opinion, who should be responsible for pensions : the State only or the individual only ?

|                                     |     |   |
|-------------------------------------|-----|---|
| The State only.....                 | 215 | 1 |
| The individual only.....            |     | 2 |
| The two together (SPONTANEOUS)..... |     | 3 |
| DK.....                             |     | 4 |

EB44.0 - NEW

Q.72. If there wasn't enough money in the government's budget, how do you think the problem of pensions should be dealt with ? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

|   |     |    |
|---|-----|----|
| Increase social security contributions..... | 216 | 1, |
| Reduce pensions.....                        |     | 2, |
| Increase the age of retirement.....         |     | 3, |
| Something else (SPONTANEOUS).....           |     | 4, |
| DK.....                                     |     | 5, |

EB44.0 - NEW

Q.73. When an elderly person becomes ill or can no longer continue to live on their own, what do you think is best ? (READ OUT)

|  |     |   |
|--|-----|---|
| He/She should go and live with his/her family.....                           | 217 | 1 |
| Or he/she should go and live in an old people's home, nursing home, etc..... |     | 2 |
| It depends (SPONTANEOUS).....  |     | 3 |
| DK.....  |     | 4 |

EB44.0 - NEW

Q.74. Irrespective of your answer, who do you think should mainly pay for taking care of the elderly person ? (READ OUT)

|   |     |   |
|---|-----|---|
| The elderly person or their family..... | 218 | 1 |
| The State or the community.....         |     | 2 |
| DK.....                                 |     | 3 |

EB44.0 - NEW

Q.75. How many children have you had in total, including those who may have since left home, been adopted or died ?

Number of children :

|           |     |
|-----------|-----|
| +---+---+ | 219 |
|           |     |
| +---+---+ |     |

EB44.0 - NEW

- Q.76. a) (IF WOMAN)  
 Which of the following applies to you ? (SHOW CARD - READ OUT)
- I am expecting a baby..... 220 1
  - I very much want to have a baby in the next 2 years..... 2
  - I might have a baby in the next 2 years..... 3
  - I very much want to have a baby but not in the next 2 years..... 4
  - I might have a baby but not in the next 2 years..... 5
  - I do not want to have a child / one more child..... 6
  - For various reasons, I cannot have a child /any more children..... 7
  - REFUSED (SPONTANEOUS)..... 8

- b) (IF MAN)  
 Which of the following applies to you ? (SHOW CARD - READ OUT)
- My wife / partner is expecting a baby..... 221 1
  - I very much want to become a father (again) in the next 2 years..... 2
  - I might become a father (again) in the next 2 years..... 3
  - I very much want to become a father (again) but not in the next 2 years..... 4
  - I might become a father (again) but not in the next 2 years..... 5
  - I do not want to become a father (again)..... 6
  - For various reasons, I cannot have a child /any more children..... 7
  - REFUSED (SPONTANEOUS)..... 8

EB44.0 - NEW

- Q.77. a) Between what ages do you think a woman should have her first child ? (SHOW CARD)

Not before ... years (WRITE IN BOX)

222

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

and not after ... years (WRITE IN BOX)

223

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

- It does not matter (SPONTANEOUS)..... 224 1
- DK..... 2

- b) Between what ages do you think a man should have his first child ? (SHOW SAME CARD)

Not before ... years (WRITE IN BOX)

225

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

and not after ... years (WRITE IN BOX)

226

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

- It does not matter (SPONTANEOUS)..... 227 1
- DK..... 2

EB44.0 - NEW

- Q.78. Which of these three opinions is closest to your own ? (SHOW CARD - READ OUT)

- A. Couples who want to have children ought to get married..... 228 1
- B. It is better for couples who want to have children to get married..... 2
- C. It is up to couples who want to have children to decide whether to get married or not 3
- DK..... 4

EB44.0 - NEW

Q.79. Do you think that it is preferable for a married woman to ...? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

- Only use her maiden name..... 229 1,
- Use her husband's name after getting married..... 2,
- Use her husband's name after she has a child..... 3,
- Use both names..... 4,
- Other (SPONTANEOUS)..... 5,
- DK..... 6,

EB44.0 - NEW

Q.80. Are you ... ?

- Single..... 230 1
- Married..... 2
- Living as married..... 3
- Divorced..... 4
- Separated..... 5
- Widowed..... 6

EB43.1bis - D7 - DEMO TREND

Q.81. (ASK ALL WOMEN EXCEPT IF SINGLE - NOT CODE 1 IN Q.80)

At this moment, do you always use your maiden name, always your husband's name, both names or sometimes one and sometimes the other ? (READ OUT)

- Always your maiden name..... 231 1
- Always your (current or previous) husband's name..... 2
- Both names..... 3
- Sometimes one, sometimes the other..... 4
- Other (SPONTANEOUS)..... 5
- DK..... 6

(ASK ALL MEN EXCEPT IF SINGLE - NOT CODE 1 IN Q.80)

At this moment, does your partner always use her maiden name, always your name, both names or sometimes one and sometimes the other ?

- Always her maiden name..... 232 1
- Always your name..... 2
- Both names..... 3
- Sometimes one, sometimes the other..... 4
- NO PARTNER AT THE MOMENT (SPONTANEOUS)..... 5
- Other (SPONTANEOUS)..... 6
- DK..... 7

EB44.0 - NEW

Q.82. As of January 1999, the European Union will have a single currency which will replace the different national currencies. Do you think that the European Union should have a government with responsibility for a common foreign and defence policy at the same time ?  
 (IF YES) In your opinion should such a European Government be responsible to ... (READ OUT) ?

- the European Parliament, which represents the peoples of the European Union..... 233 1
- the Council of Ministers, which represents the Member States governments of the European Union..... 2
- or both the European Parliament and Council of Ministers..... 3
- DK..... 4

EB44.0 - NEW

Q.83. A number of countries are organised in a "federal" manner. In these countries, for example Austria, Belgium and Germany, the national government and parliament are responsible, among other things, for foreign affairs, defence and monetary policy, while regional governments and parliaments are responsible for certain other policy domains, especially education and cultural affairs.  
 Do you think that on the occasion of the reform of its institutions in 1996, the European Union should be organised in a similar manner or not?

- Yes..... 234 1
- NO..... 2
- DK..... 3

EB44.0 - NEW

Q.84. Imagine that a majority of Member States agreed with a development towards a federal organisation of the European Union, but that two or three Member States refused such a reform. Do you think ... (READ OUT)

- that those countries agreeing to such a reform should enact it..... 235 1
- or that they should give up the idea ?..... 2
- DK..... 3

EB44.0 - NEW

DEMOGRAPHICS

D.1. In political matters people talk of "the left" and "the right".  
How would you place your views on this scale ?  
(SHOW CARD - DO NOT PROMPT. IF CONTACT HESITATES, ASK TO TRY AGAIN)

|  | LEFT |   |   |   |   |   |   |   |   |   | RIGHT |
|--|------|---|---|---|---|---|---|---|---|---|-------|
|  | 236  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10    |

Refusal..... 237 1  
DK..... 2

EB43.1bis - D.1 - DEMO TREND

NO QUESTIONS D2 AND D3

D.4. If there were a "General Election" tomorrow (SAY IF CONTACT UNDER 18 YEARS : and you had a vote), which party WOULD YOU VOTE for ?

|   |     |    |
|---|-----|----|
| Party A.....                                | 238 | 1  |
| Party B.....                                |     | 2  |
| Party C.....                                |     | 3  |
| Party D.....                                |     | 4  |
| Party E.....                                |     | 5  |
| Party F.....                                |     | 6  |
| Party G.....                                |     | 7  |
| Party H.....                                |     | 8  |
| Party I.....                                |     | 9  |
| Party J.....                                |     | 10 |
| Party K.....                                |     | 11 |
| Party L.....                                |     | 12 |
| Party M.....                                |     | 13 |
| Party N.....                                |     | 14 |
| Party O.....                                |     | 15 |
| Party P.....                                |     | 16 |
| Party Q.....                                |     | 17 |
| Party R.....                                |     | 18 |
| Party S.....                                |     | 19 |
| Other Party.....                            |     | 20 |
| Would vote blank/would spoil your vote..... |     | 21 |
| Would not vote.....                         |     | 22 |
| DK.....                                     |     | 23 |
| No answer.....                              |     | 24 |

EB43.1 - D.4 - DEMO TREND

D.5. Which party DID YOU VOTE for at the last "General Election" of (YEAR OF LAST GENERAL ELECTION) ?

|                                       |     |    |
|---------------------------------------|-----|----|
| Party A.....                          | 239 | 1  |
| Party B.....                          |     | 2  |
| Party C.....                          |     | 3  |
| Party D.....                          |     | 4  |
| Party E.....                          |     | 5  |
| Party F.....                          |     | 6  |
| Party G.....                          |     | 7  |
| Party H.....                          |     | 8  |
| Party I.....                          |     | 9  |
| Party J.....                          |     | 10 |
| Party K.....                          |     | 11 |
| Party L.....                          |     | 12 |
| Party M.....                          |     | 13 |
| Party N.....                          |     | 14 |
| Party O.....                          |     | 15 |
| Party P.....                          |     | 16 |
| Party Q.....                          |     | 17 |
| Party R.....                          |     | 18 |
| Party S.....                          |     | 19 |
| Other Party.....                      |     | 20 |
| Did vote blank/spoiled your vote..... |     | 21 |
| Did not vote.....                     |     | 22 |
| Don't remember.....                   |     | 23 |
| No answer.....                        |     | 24 |

EB43.1 - D.5 - DEMO TREND

NO QUESTIONS D6 AND D7

D.8. How old were you when you stopped full-time education ? (IF STILL STUDYING : CODE 00 - GO TO D.10)

240

EB43.1bis - D.8 - DEMO TREND

D.9. Since stopping full-time education, have you ... (READ OUT) ?  
(IF NO : CODE 00)

| READ OUT   | MONTHS |
|--|--------|
| a) ... resumed general education at all ? (IF YES) For how many months ?                           | 241    |
| b) ... taken apprenticeship or professional training for your job ? (IF YES) For how many months ? | 242    |

EB43.1 - D.9 - DEMO TREND

D.10. SEX

Male..... 243 1  
Female..... 2

EB43.1bis - D.10 - DEMO TREND

D.11. How old are you ?

244

EB43.1bis - D.11 - DEMO TREND

D.12. How many people live in your household, including yourself, all adults and children ?

D.13. How many children under 15 are currently living at home ?

|           | PERSONS | CHILDREN |
|-----------|---------|----------|
| 1         | 245 1   | 246 1    |
| 2         | 2       | 2        |
| 3         | 3       | 3        |
| 4         | 4       | 4        |
| 5         | 5       | 5        |
| 6         | 6       | 6        |
| 7         | 7       | 7        |
| 8         | 8       | 8        |
| 9 or more | 9       | 9        |
| None      |         | 10       |

EB43.1bis - D.12 & D.13 - DEMO TREND

D.14. Do you or anyone else in your household own .. ? (READ OUT - CODE IF YES)

A colour TV set..... 247 1,  
A video recorder..... 2,  
A video camera..... 3,  
A radio-clock..... 4,  
A PC/home computer..... 5,  
A still camera..... 6,  
An electric drill..... 7,  
An electric deep fat fryer..... 8,  
2 or more cars..... 9,  
A second home or a holiday home/flat..... 10

EB43.1 - D.14 - DEMO TREND



- D.15. a) What is your current occupation ?  
 b) (IF NOT DOING ANY PAID WORK CURRENTLY - CODES 1 TO 4 IN D.15a ) Did you do any paid work in the past ?  
 What was your last occupation ?

|  | CURRENT OCCUPATION | LAST OCCUPATION |
|--|--------------------|-----------------|
| <b>NOT WORKING</b>   |                    |                 |
| Responsible for ordinary shopping and looking after the home, or without any current occupation, not working | 248 1              |                 |
| Student  | 2                  |                 |
| Unemployed or temporarily not working  | 3                  |                 |
| Retired or unable to work through illness  | 4                  |                 |
| <b>SELF EMPLOYED</b>   |                    |                 |
| Farmer   | 5                  | 249 1           |
| Fisherman  | 6                  | 2               |
| Professional (lawyer, medical practitioner, accountant, architect, ...)                                      | 7                  | 3               |
| Owner of a shop, craftsmen, other self employed person   | 8                  | 4               |
| Business proprietors, owner (full or partner) of a company   | 9                  | 5               |
| <b>EMPLOYED</b>  |                    |                 |
| Employed professional (employed doctor, lawyer, accountant, architect)                                       | 10                 | 6               |
| General management, director or top management (managing directors, director general, other director)        | 11                 | 7               |
| Middle management, other management (department head, junior manager, teacher, technician)                   | 12                 | 8               |
| Employed position, working mainly at a desk  | 13                 | 9               |
| Employed position, not at a desk but travelling (salesmen, driver, ...)                                      | 14                 | 10              |
| Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, ...)          | 15                 | 11              |
| Supervisor   | 16                 | 12              |
| Skilled manual worker  | 17                 | 13              |
| Other (unskilled) manual worker, servant   | 18                 | 14              |
| NEVER DID ANY PAID WORK  |                    | 15              |

EB43.1bis - D.15 - DEMO TREND

NO QUESTION D16

- D.17. (TO THOSE WHO DO OR DID PAID WORK OR WERE SELF-EMPLOYED - CODES 5 TO 18 IN D15A, OR CODES 1 TO 14 IN D15B)  
 How many people are working/were working under your supervision ?

|                  |     |   |
|------------------|-----|---|
| None.....        | 250 | 1 |
| 1 to 5.....      |     | 2 |
| 6 to 9.....      |     | 3 |
| 10 and over..... |     | 4 |
| DK.....          |     | 5 |

EB43.1 - D.17 - DEMO TREND

NO QUESTION D18

D.19. Are you ... ?

| READ OUT  | Yes   | No |
|---|-------|----|
| a) In your household the person mainly responsible for ordinary shopping and looking after the home | 251 1 | 2  |
| b) In your household the person who contributes most to the household income                        | 252 1 | 2  |

EB43.1bis - D.19 - DEMO TREND

ASK D.20 TO D.22 IF RESPONDENT IS NOT CONTRIBUTING MOST TO THE HOUSEHOLD INCOME : CODE 2 IN D.19b, OTHERS GO TO D.23

D.20. How old was the person who contributes most to the household income when he/she stopped full-time education ?  
(IF STILL STUDYING - CODE 00)

+---+ 253  
| | |  
+---+

EB43.1 - D.20 - DEMO TREND

D.21. a) What is the current occupation of the person who contributes most to the household income ?  
b) (IF NOT DOING ANY PAID WORK CURRENTLY - CODE 1 TO 4 IN D.21a ) Did he/she do any paid work in the past ?  
What was his/her last occupation ?

|  | CURRENT OCCUPATION | LAST OCCUPATION |
|--|--------------------|-----------------|
| <b>NON-ACTIVE</b>  |                    |                 |
| Responsible for ordinary shopping and looking after the home, or without any current occupation, not working | 254 1              |                 |
| Student  | 2                  |                 |
| Unemployed or temporarily not working  | 3                  |                 |
| Retired or unable to work through illness  | 4                  |                 |
| <b>SELF EMPLOYED</b>   |                    |                 |
| Farmer   | 5                  | 255 1           |
| Fisherman  | 6                  | 2               |
| Professional (lawyer, medical practitioner, accountant, architect, ...)                                      | 7                  | 3               |
| Owner of a shop, craftsmen, other self employed person   | 8                  | 4               |
| Business proprietors, owner (full or partner) of a company   | 9                  | 5               |
| <b>EMPLOYED</b>  |                    |                 |
| Employed professional (employed doctor, lawyer, accountant, architect)                                       | 10                 | 6               |
| General management, director or top management (managing directors, director general, other director)        | 11                 | 7               |
| Middle management, other management (department head, junior manager, teacher, technician)                   | 12                 | 8               |
| Employed position, working mainly at a desk  | 13                 | 9               |
| Employed position, not at a desk but travelling (salesmen, driver, ...)                                      | 14                 | 10              |
| Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, ...)          | 15                 | 11              |
| Supervisor   | 16                 | 12              |
| Skilled manual worker  | 17                 | 13              |
| Other (unskilled) manual worker, servant   | 18                 | 14              |
| NEVER DID ANY PAID WORK  |                    | 15              |

EB43.1 - D.21 - DEMO TREND

D.22. (TO THOSE WHO DO OR DID PAID WORK OR WERE SELF-EMPLOYED - CODES 5 TO 18 IN D.21a, OR CODES 1 TO 14 IN D.21b)  
How many people are working/were working under his/her supervision ?

|                  |     |   |
|------------------|-----|---|
| None.....        | 256 | 1 |
| 1 to 5.....      |     | 2 |
| 6 to 9.....      |     | 3 |
| 10 and over..... |     | 4 |
| DK.....          |     | 5 |

EB43.1 - D.22 - DEMO TREND

NO QUESTIONS D23 AND D25

D.26. Do you consider yourself as belonging to a particular religion ? (IF YES) Which one ?

|                     |     |    |
|---------------------|-----|----|
| Roman catholic..... | 257 | 1  |
| Protestant.....     |     | 2  |
| Orthodox.....       |     | 3  |
| Jewish.....         |     | 4  |
| Muslim.....         |     | 5  |
| Buddhist.....       |     | 6  |
| Hindu.....          |     | 7  |
| Other.....          |     | 8  |
| None.....           |     | 9  |
| DK.....             |     | 10 |

EB43.1 - D.26 - DEMO TREND

NO QUESTIONS D27 AND D28

D.29. We also need some information about the income of this household to be able to analyse the survey results for different types of households. Here is a list of income groups. (SHOW INCOME CARD) Please count the total wages and salaries PER MONTH of all members of this household; all pensions and social insurance benefits; child allowances and any other income like rents, etc ... Of course, your answer as all other replies in this interview will be treated confidentially and referring back to you or your household will be impossible. Please give me the letter of the income group your household falls into before tax and other deductions

|              |     |    |
|--------------|-----|----|
| B.....       | 258 | 1  |
| T.....       |     | 2  |
| P.....       |     | 3  |
| F.....       |     | 4  |
| E.....       |     | 5  |
| H.....       |     | 6  |
| L.....       |     | 7  |
| N.....       |     | 8  |
| R.....       |     | 9  |
| M.....       |     | 10 |
| S.....       |     | 11 |
| K.....       |     | 12 |
| Refusal..... |     | 13 |
| DK.....      |     | 14 |

EB43.1 - D.29 - DEMO TREND

INTERVIEW PROTOCOLE

|                          |            |            |
|--------------------------|------------|------------|
| P.1. - Date of interview | DAY        | MONTH      |
|                          | __ __  259 | __ __  260 |

|   |            |            |
|---|------------|------------|
| P.2. - Time of the beginning of the interview | HOUR       | MINUTES    |
| USE 24 HOUR CLOCK                             | __ __  261 | __ __  262 |

|   |               |
|---|---------------|
| P.3. - Number of minutes the interview lasted | MINUTES       |
|   | __ __ __  263 |

P.4. - Number of persons present during the interview, including interviewer.

|                                       |     |   |
|---------------------------------------|-----|---|
| Two (interviewer and respondent)..... | 264 | 1 |
| Three.....                            |     | 2 |
| Four.....                             |     | 3 |
| Five or more.....                     |     | 4 |

P.5. - Respondent cooperation

|                |     |   |
|----------------|-----|---|
| Excellent..... | 265 | 1 |
| Fair.....      |     | 2 |
| Average.....   |     | 3 |
| Bad.....       |     | 4 |

P.6. - Size of locality (LOCAL CODES)

|  |     |   |   |   |   |   |   |   |   |   |    |    |    |
|--|-----|---|---|---|---|---|---|---|---|---|----|----|----|
|  | 266 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|--|-----|---|---|---|---|---|---|---|---|---|----|----|----|

P.7. - Region (LOCAL CODES)

|  |     |
|--|-----|
|  | 267 |
|  |     |
|  |     |

P.8. - Postal code

|  |     |
|--|-----|
|  | 268 |
|  |     |
|  |     |
|  |     |
|  |     |

P.9. - SAMPLE POINT NUMBER

|  |     |
|--|-----|
|  | 269 |
|  |     |
|  |     |
|  |     |
|  |     |

P.10. - INTERVIEWER NUMBER

|  |     |
|--|-----|
|  | 270 |
|  |     |
|  |     |
|  |     |
|  |     |

P.11. - WEIGHTING FACTOR

|  |     |
|--|-----|
|  | 271 |
|  |     |
|  |     |
|  |     |
|  |     |

P.12. - Telephone available in the household ?

|          |     |   |
|----------|-----|---|
| Yes..... | 272 | 1 |
| No.....  |     | 2 |

P.13. - Language of interview (Luxembourg, Belgium, Finland)

|  |     |
|--|-----|
|  | 273 |
|  |     |
|  |     |



## EUROBAROMETER 44.0 TECHNICAL SPECIFICATIONS

INTERNATIONAL RESEARCH ASSOCIATES

Between 19 October and 16 November, 1995, INRA (EUROPE), a European Network of Market- and Public Opinion Research agencies, carried out wave 44.0 of the STANDARD EUROBAROMETER, on request of the EUROPEAN COMMISSION.

The EUROBAROMETER 44.0 covers the population of the respective nationality of the European Union membercountries, aged 15 years and over, resident in each of the Member States. The basic sample design applied in all Member States is a multi-stage, random (probability) one. In each EU country, a number of sampling points was drawn with probability proportional to population size (for a total coverage of the country) and to population density.

For doing so, the points were drawn systematically from all "administrative regional units", after stratification by individual unit and type of area. They thus represent the whole territory of the Member States according to the EUROSTAT-NUTS II (or equivalent) and according to the distribution of the resident population of the respective EU-nationalities in terms of metropolitan, urban and rural areas. In each of the selected sampling points, a starting address was drawn, at random. Further addresses were selected as every Nth address by standard random route procedures, from the initial address. In each household, the respondent was drawn, at random. All interviews were face-to-face in people's home and in the appropriate national language.

| <u>COUNTRIES</u> | <u>INSTITUTES</u>           | <u>N° INTERVIEWS</u> | <u>FIELDWORKDATES</u> | <u>POPULATION 15+ (x 000)</u> |
|------------------|-----------------------------|----------------------|-----------------------|-------------------------------|
| Belgium          | MARKETING UNIT              | 1016                 | 26/10 - 10/11         | 8 356                         |
| Denmark          | GFK DANMARK                 | 1000                 | 24/10 - 13/11         | 4 087                         |
| Germany(East)    | SAMPLE INSTITUT             | 1094                 | 20/10 - 04/11         | 13 608                        |
| Germany(West)    | SAMPLE INSTITUT             | 1114                 | 21/10 - 04/11         | 52 083                        |
| Greece           | KEME                        | 1006                 | 23/10 - 06/11         | 7 474                         |
| Spain            | CIMEI                       | 1000                 | 24/10 - 08/11         | 28 075                        |
| France           | TMO Consultants             | 1007                 | 23/10 - 09/11         | 43 590                        |
| Ireland          | LANSDOWNE Market Research   | 1005                 | 24/10 - 14/11         | 2 549                         |
| Italy            | PRAGMA                      | 1024                 | 25/10 - 08/11         | 44 495                        |
| Luxemburg        | ILRES                       | 957                  | 03/10 - 28/11         | 372                           |
| The Netherlands  | NIPO                        | 1018                 | 17/10 - 16/11         | 11 232                        |
| Portugal         | NORMA                       | 995                  | 06/10 - 29/11         | 7 338                         |
| Great Britain    | NOP Corporate and Financial | 1054                 | 23/10 - 14/11         | 44 225                        |
| Northern Ireland | ULSTER MARKETING SURVEYS    | 304                  | 02/11 - 10/11         | 1 159                         |
| Austria          | SPECTRA                     | 1005                 | 19/10 - 07/11         | 6 044                         |
| Sweden           | TEMO                        | 1010                 | 27/10 - 21/11         | 7 808                         |
| Finland          | MARK. DEVELOPMENT CENTER    | 1032                 | 14/10 - 16/11         | 4 017                         |

For each country a comparison between the sample and the universe was carried out. The Universe description was derived from EUROSTAT population data or from national statistics. For all EU member-countries a national weighting procedure, using marginal and intercellular weighting, was carried out based on this Universe description. As such in all countries, minimum sex, age, region NUTS II were introduced in the iteration procedure. For international weighting (i.e. EU averages), INRA (EUROPE) applies the official population figures as published by EUROSTAT in the Regional Statistics Yearbook of 1989 or national CENSUS data. The total population figures for input in this post-weighting procedure are listed above.

The results of the EUROBAROMETER studies are reported in the form of tables, datafiles and analyses. Per question a table of results is given with the full question text (English and French) on top; the results are expressed 1) as a percentage on total base and 2) as a percentage on the number of "valid" responses (i.e. "Don't Know" and "No Answer" excluded). All EUROBAROMETER datafiles are stored at the Zentral Archiv (Universität Köln, Bachemer Strasse, 40, D-5000 Köln 41). They are at the disposal of all institutes members of the European Consortium for Political Research (Essex), of the Inter-University Consortium for Political and Social Research (Michigan) and of all those interested in social science research. The results of the EUROBAROMETER surveys are analysed and made available through the Unit Survey Research (EUROBAROMETER) of DGX/B of the European Commission, Rue de la Loi 200, B-1049 Brussels.

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1.000 interviews, the real percentages vary within the following confidence limits :

|                      |            |            |            |            |        |
|----------------------|------------|------------|------------|------------|--------|
| Observed percentages | 10% or 90% | 20% or 80% | 30% or 70% | 40% or 60% | 50%    |
| Confidence limits    | ± 1.9%     | ± 2.5%     | ± 2.7%     | ± 3.0%     | ± 3.1% |

**EUROBAROMETER 44.0**  
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