

Flash Eurobarometer 440  
April 2016

Introduction of the Euro in the Member States  
that have not yet adopted the Common Currency

Basic bilingual questionnaire

TNS Political & Social

|     |   |    |     |  |        |
|-----|---|----|-----|--|--------|
| Q1a | Have you already used euro banknotes or coins?                              | TT | Q1a | Avez-vous déjà utilisé des billets ou des pièces en euro ?                                   |        |
|     | (ONE ANSWER ONLY)   | TT |     | (UNE SEULE REPONSE POSSIBLE)   |        |
|     |   |    |     |  | (2021) |
|     | Yes   | 1  | RT  | Oui  | 1      |
|     | No  | 2  | RT  | Non  | 2      |
|     | DK/NA   | 3  | RT  | NSP/SR   | 3      |
|     | FL418 Q2a MODIFIED  |    |     | FL418 Q2a MODIFIED   |        |
|     | ASK Q1B IF CODE 1 IN Q1A  | TT |     | ASK Q1B IF CODE 1 IN Q1A   |        |
| Q1b | You said you already used euro banknotes or coins. Was it...? (M)           | NT | Q1b | Vous dites avoir déjà utilisé des billets ou des pièces en euro. Était-ce... ?               |        |
|     | (READ OUT – ONE ANSWER ONLY)  | TT |     | (LIRE - UNE SEULE REPONSE POSSIBLE)  |        |
|     |   |    |     |  | (2022) |
|     | In (OUR COUNTRY)  | 1  | NT  | Dans (NOTRE PAYS)  | 1      |
|     | Abroad  | 2  | NT  | A l'étranger   | 2      |
|     | In (OUR COUNTRY) and abroad   | 3  | NT  | Dans (NOTRE PAYS) et à l'étranger  | 3      |
|     | DK/NA   | 4  | NT  | NSP/SR   | 4      |
|     | FL418 Q2b + Q2c MODIFIED  |    |     | FL418 Q2b + Q2c MODIFIED   |        |
|     | ASK ALL   | RT |     | A TOUS   |        |
|     |   |    |     |  |        |
| Q2  | Which of the following statements do you think is correct? (M)              | NT | Q2  | Selon vous, laquelle des affirmations suivantes est correcte ?                               |        |
|     | (READ OUT – ONE ANSWER ONLY)  | TT |     | (LIRE - UNE SEULE REPONSE POSSIBLE)  |        |
|     |   |    |     |  | (2023) |
|     | The euro banknotes look exactly the same in all countries that use the euro | 1  | NT  | Les billets en euro sont exactement les mêmes dans tous les pays qui utilisent cette monnaie | 1      |
|     | The euro banknotes have partly different designs from country to country    | 2  | NT  | Les billets en euro ont certains motifs qui sont différents d'un pays à l'autre              | 2      |
|     | DK/NA   | 3  | NT  | NSP/SR   | 3      |
|     | FL418 Q3 MODIFIED   |    |     | FL418 Q3 MODIFIED  |        |

|     |   |    |     |   |        |
|-----|---|----|-----|---|--------|
| Q3  | And which of these following statements do you think is correct? (M)      | NT | Q3  | Selon vous, laquelle des affirmations suivantes est correcte ?                              |        |
|     | (READ OUT – ONE ANSWER ONLY)  | TT |     | (LIRE - UNE SEULE REPONSE POSSIBLE)   |        |
|     |   |    |     |   | (2024) |
|     | The euro coins look exactly the same in all countries that use the euro   | 1  | NT  | Les pièces en euro sont exactement les mêmes dans tous les pays qui utilisent cette monnaie | 1      |
|     | The euro coins have partly different designs from country to country      | 2  | NT  | Les pièces en euro ont certains motifs différents d'un pays à l'autre                       | 2      |
|     | DK/NA   | 3  | NT  | NSP/SR  | 3      |
|     | FL418 Q4 MODIFIED   |    |     | FL418 Q4 MODIFIED   |        |
|     |   |    |     |   |        |
| Q4a | According to you, how many EU countries have already introduced the euro? | NT | Q4a | Selon vous, combien de pays ont déjà introduit l'euro ?                                     |        |
|     | (READ OUT – ONE ANSWER ONLY)  | TT |     | (LIRE - UNE SEULE REPONSE POSSIBLE)   |        |
|     |   |    |     |   | (2025) |
|     | 6   | 1  | NT  | 6   | 1      |
|     | 13  | 2  | NT  | 13  | 2      |
|     | 19  | 3  | MT  | 19  | 3      |
|     | 28  | 4  | NT  | 28  | 4      |
|     | DK/NA   | 5  | NT  | NSP/SR  | 5      |
|     | FL418 Q5a   |    |     | FL418 Q5a   |        |
| Q4b | In your opinion, is (OUR COUNTRY) ready to introduce the euro?            | NT | Q4b | Selon vous, est-ce que (NOTRE PAYS) est prêt(e) à introduire l'euro ?                       |        |
|     | (READ OUT – ONE ANSWER ONLY)  | TT |     | (LIRE - UNE SEULE REPONSE POSSIBLE)   |        |
|     |   |    |     |   | (2026) |
|     | Yes   | 1  | NT  | Oui   | 1      |
|     | No  | 2  | NT  | Non   | 2      |
|     | DK/NA   | 3  | NT  | NSP/SR  | 3      |
|     | FL418 Q5b   |    |     | FL418 Q5b   |        |
| Q4c | When do you think the euro will be introduced in [OUR COUNTRY]?           | TT | Q4c | Quand pensez-vous que l'euro sera introduit en (NOTRE PAYS) ?                               |        |
|     | (READ OUT – ONE ANSWER ONLY)  | TT |     | (LIRE - UNE SEULE REPONSE POSSIBLE)   |        |
|     |   |    |     |   | (2027) |
|     | Within 5 years  | 1  | TT  | Dans les 5 ans à venir  | 1      |
|     | Within 10 years   | 2  | TT  | Dans les 10 ans à venir   | 2      |
|     | Never   | 3  | RT  | Jamais  | 3      |
|     | DK/NA   | 4  | RT  | NSP/SR  | 4      |
|     | NEW BASED ON FL418 Q5c  |    |     | NEW BASED ON FL418 Q5c  |        |

Q5 To what extent do you feel informed about the euro? Do you feel: NT

(READ OUT – ONE ANSWER ONLY) TT

(2028)

|                          |   |    |
|--------------------------|---|----|
| Very well informed       | 1 | NT |
| Rather well informed     | 2 | NT |
| Not very well informed   | 3 | NT |
| Not at all well informed | 4 | NT |
| DK/NA                    | 5 | NT |

FL418 Q6

PROG: ROTATE CODES 1-8 TT

Q6 Before the euro is introduced in (OUR COUNTRY) there would normally be an information campaign on the changeover. For each of the following institutions or groups, please tell me if you would trust information they provide on the changeover to the euro? (M) NT

(READ OUT – MULTIPLE ANSWERS POSSIBLE) (M) MT

(2029-2037)

|   |    |    |
|---|----|----|
| Government, national or regional authorities  | 1, | NT |
| Tax/ fiscal administrations                   | 2, | NT |
| National Central Bank                         | 3, | NT |
| European Institutions                         | 4, | NT |
| Commercial banks                              | 5, | NT |
| Journalists                                   | 6, | NT |
| Trade unions, professional organisations, etc | 7, | NT |
| Consumer associations                         | 8, | NT |
| DK/NA   | 9, | NT |

FL418 Q8 MODIFIED

Q5 Dans quelle mesure vous sentez-vous informé(e) sur l'euro ? Vous vous sentez...

(LIRE - UNE SEULE REPONSE POSSIBLE)

(2028)

|                             |   |
|-----------------------------|---|
| Très bien informé(e)        | 1 |
| Plutôt bien informé(e)      | 2 |
| Pas très bien informé(e)    | 3 |
| Pas bien informé(e) du tout | 4 |
| NSP/SR                      | 5 |

FL418 Q6

PROG: ROTATE CODES 1-8

Q6 Avant l'introduction de l'euro en (NOTRE PAYS), il y aura normalement une campagne d'information sur le passage à l'euro. Pour chaque institution ou groupe suivant, pourriez-vous me dire si vous auriez confiance dans les informations qu'ils donneraient sur le passage à l'euro ?

(LIRE - PLUSIEURS REPONSES POSSIBLES)

(2029-2037)

|  |    |
|--|----|
| Le gouvernement, les autorités locales ou nationales   | 1, |
| L' administration fiscale                              | 2, |
| La banque centrale nationale                           | 3, |
| Les institutions européennes                           | 4, |
| Les banques privées                                    | 5, |
| Les journalistes                                       | 6, |
| Les syndicats, les associations professionnelles, etc. | 7, |
| Les associations de consommateurs                      | 8, |
| NSP/SR   | 9, |

FL418 Q8 MODIFIED

PROG: ROTATE CODES 1-6 TT

PROG: ROTATE CODES 1-6

Q7 In your view, which of the following issues about the euro are essential to be covered in priority by the information campaign on the changeover to the euro in (OUR COUNTRY)? (M) NT

Q7 Selon vous, quelles sont les principales questions que devrait aborder en priorité la campagne d'information sur le passage à l'euro en (NOTRE PAYS) ?

(READ OUT – MULTIPLE ANSWERS POSSIBLE) MT

(LIRE - PLUSIEURS REPONSES POSSIBLES)

|  | (2038-2044) |    |
|--|-------------|----|
| The way how the euro will be introduced in (OUR COUNTRY)                         | 1,          | NT |
| The value of one euro in (COUNTRY CURRENCY)                                      | 2,          | NT |
| What notes and coins in euros look like  | 3,          | NT |
| How to ensure that the rules for the currency conversion into euro are respected | 4,          | NT |
| The practical implications of the euro regarding your salary, your bank account  | 5,          | NT |
| The social, economic or political implications of the euro                       | 6,          | NT |
| DK/NA  | 7,          | NT |

|   | (2038-2044) |  |
|---|-------------|--|
| La façon dont l'euro sera introduit en (NOTRE PAYS)                                   | 1,          |  |
| La valeur d'un euro en (MONNAIE NATIONALE)  | 2,          |  |
| A quoi ressemblent les pièces et les billets en euro                                  | 3,          |  |
| La façon de garantir le respect des règles de conversion de la monnaie vers l'euro    | 4,          |  |
| Les implications pratiques de l'euro concernant votre salaire, votre compte en banque | 5,          |  |
| Les conséquences sociales, économiques et politiques de l'euro                        | 6,          |  |
| NSP/SR  | 7,          |  |

FL418 Q10 MODIFIED

FL418 Q10 MODIFIED

PROG: ROTATE CODES 1-8 TT

PROG: ROTATE CODES 1-8

Q8 Here is a list of various possible information campaign actions on the euro changeover. Could you tell me for each of them whether you would find it essential? (M) NT

Q8 Voici une liste de différentes actions de campagne d'information. Pourriez-vous me dire, pour chacune d'entre elles, si vous la considérez comme indispensable ?

(READ OUT – MULTIPLE ANSWERS POSSIBLE) MT

(LIRE - PLUSIEURS REPONSES POSSIBLES)

|   | (2045-2053) |    |
|---|-------------|----|
| Dual display of prices in shops (in your national currency and in euro) (M) | 1,          | NT |
| Dual display of the amount on bills (electricity, gas ...)                  | 2,          | NT |
| Dual display on your pay slip   | 3,          | NT |
| Leaflets/ brochures   | 4,          | NT |
| TV advertisements   | 5,          | NT |
| Radio advertisements  | 6,          | NT |
| Newspaper advertisements  | 7,          | NT |
| On the internet/ social media   | 8,          | MT |
| DK/NA   | 9,          | NT |

|  | (2045-2053) |  |
|--|-------------|--|
| Le double affichage des prix dans les magasins (dans votre monnaie nationale et en euro) | 1,          |  |
| Le double affichage des montants sur les factures (électricité, gaz, etc.)               | 2,          |  |
| Le double affichage du montant sur votre feuille de salaire                              | 3,          |  |
| Des brochures, des dépliants   | 4,          |  |
| Des spots à la télévision  | 5,          |  |
| Des spots à la radio   | 6,          |  |
| Des encarts dans la presse   | 7,          |  |
| Sur Internet, dans les médias sociaux  | 8,          |  |
| NSP/SR   | 9,          |  |

FL Q11 MODIFIED

FL Q11 MODIFIED

[Empty box]

[Empty box]

Q9 What impact do you think the introduction of the euro has had in the countries that are already using the euro?

MT

Q9 Quel impact pensez-vous que l'introduction de l'euro a eu dans les pays qui utilisent déjà l'euro?

(READ OUT – ONE ANSWER ONLY)

TT

(LIRE - UNE SEULE REPONSE POSSIBLE)

|                        |        |    |
|------------------------|--------|----|
|                        | (2054) |    |
| Very positive impact   | 1      | MT |
| Rather positive impact | 2      | MT |
| Rather negative impact | 3      | MT |
| Very negative impact   | 4      | MT |
| DK/NA                  | 5      | NT |

|                          |        |  |
|--------------------------|--------|--|
|                          | (2054) |  |
| Un impact très positif   | 1      |  |
| Un impact plutôt positif | 2      |  |
| Un impact plutôt négatif | 3      |  |
| Un impact très négatif   | 4      |  |
| NSP/SR                   | 5      |  |

FL418 Q12

FL418 Q12

[Empty box]

[Empty box]

Q10 Do you think the introduction of the euro would have positive or negative consequences for...?

NT

Q10 Pensez-vous que l'introduction de l'euro aurait des conséquences positives ou négatives pour... ?

(READ OUT - ONE ANSWER ONLY) (M)

TT

(LIRE - UNE SEULE REPONSE POSSIBLE)

|  |  |                            |                              |                              |                            |       |    |
|--|--|----------------------------|------------------------------|------------------------------|----------------------------|-------|----|
|  |  | Very positive consequences | Rather positive consequences | Rather negative consequences | Very negative consequences | DK/NA |    |
|  |  |                            |                              |                              |                            |       | NT |

|  |  |                                 |                                   |                                   |                                 |        |  |
|--|--|---------------------------------|-----------------------------------|-----------------------------------|---------------------------------|--------|--|
|  |  | Des conséquences très positives | Des conséquences plutôt positives | Des conséquences plutôt négatives | Des conséquences très négatives | NSP/SR |  |
|  |  |                                 |                                   |                                   |                                 |        |  |

(2055) 1 (OUR COUNTRY) 1 2 3 4 5 NT

(2055) 1 (NOTRE PAYS) 1 2 3 4 5

(2056) 2 You personally 1 2 3 4 5 NT

(2056) 2 Vous personnellement 1 2 3 4 5

FL418 Q13

FL418 Q13

Q11 Generally speaking, are you personally more in favour or against the idea of introducing the euro in (OUR COUNTRY)? NT

Q11 De façon générale, êtes-vous personnellement plutôt en faveur ou contre l'idée de l'introduction de l'euro en (NOTRE PAYS) ?

(READ OUT – ONE ANSWER ONLY) TT

(LIRE - UNE SEULE REPONSE POSSIBLE)

| (2057)                                  |   |    |
|---|---|----|
| Very much in favour of its introduction | 1 | NT |
| Rather in favour of its introduction    | 2 | NT |
| Rather against its introduction         | 3 | NT |
| Very much against its introduction      | 4 | NT |
| DK/NA                                   | 5 | NT |

| (2057)                              |   |
|-------------------------------------|---|
| Très favorable à son introduction   | 1 |
| Plutôt favorable à son introduction | 2 |
| Plutôt contre son introduction      | 3 |
| Tout à fait contre son introduction | 4 |
| NSP/SR                              | 5 |

FL418 Q14

FL418 Q14

Q12 When would you like the euro to become your currency? NT

Q12 Quand souhaitez-vous que l'euro devienne votre monnaie ?

(READ OUT – ONE ANSWER ONLY) TT

(LIRE - UNE SEULE REPONSE POSSIBLE)

| (2058)               |   |    |
|----------------------|---|----|
| As soon as possible  | 1 | NT |
| After a certain time | 2 | NT |
| As late as possible  | 3 | NT |
| Never (N)            | 4 | RT |
| DK/NA                | 5 | NT |

| (2058)                 |   |
|------------------------|---|
| Dès que possible       | 1 |
| Après un certain temps | 2 |
| Le plus tard possible  | 3 |
| Jamais (N)             | 4 |
| NSP/NA                 | 5 |

FL418 Q15 MODIFIED

FL418 Q15 MODIFIED

Q13 What impact, if any, do you think the introduction of the euro will have on prices in (OUR COUNTRY)? NT

Q13 Quel impact éventuel aurait l'introduction de l'euro sur les prix en (NOTRE PAYS) ?

(READ OUT – ONE ANSWER ONLY) TT

(LIRE - UNE SEULE REPONSE POSSIBLE)

| (2059)                       |   |    |
|------------------------------|---|----|
| Will increase prices         | 1 | NT |
| Will help keep prices stable | 2 | NT |
| Will help reduce prices      | 3 | NT |
| No impact (DO NOT READ OUT)  | 4 | NT |
| DK/NA                        | 5 | NT |

| (2059)                              |   |
|-------------------------------------|---|
| Cela augmenterait les prix          | 1 |
| Cela aiderait à stabiliser les prix | 2 |
| Cela aiderait à baisser les prix    | 3 |
| Pas d'impact (NE PAS LIRE)          | 4 |
| NSP/SR                              | 5 |

FL418 Q16

FL418 Q16

PROG: ROTATE ITEMS 1-4 TT

PROG: ROTATE ITEMS 1-4

Q14 Could you tell me for each of the following statements if you agree or disagree...? NT

Q14 Pourriez-vous me dire si vous êtes d'accord ou pas d'accord avec chacune des affirmations suivantes...? NT

(READ OUT - ONE ANSWER ONLY) (M) TT

(LIRE - UNE SEULE REPONSE POSSIBLE)

|  |  | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK/NA |
|--|--|---------------|---------------|------------------|------------------|-------|
|--|--|---------------|---------------|------------------|------------------|-------|

|  |  | Tout à fait d'accord | Plutôt d'accord | Plutôt pas d'accord | Pas du tout d'accord | NSP/SR |
|--|--|----------------------|-----------------|---------------------|----------------------|--------|
|--|--|----------------------|-----------------|---------------------|----------------------|--------|

|        |   |   |   |   |   |   |   |           |
|--------|---|---|---|---|---|---|---|-----------|
| (2060) | 1 | You personally will manage to adapt to the replacement of the (NATIONAL CURRENCY) by the euro | 1 | 2 | 3 | 4 | 5 | MT (2060) |
| (2061) | 2 | You are concerned about abusive price setting during the changeover                           | 1 | 2 | 3 | 4 | 5 | NT (2061) |
| (2062) | 3 | Adopting the euro will mean that (OUR COUNTRY) will lose control over its economic policy     | 1 | 2 | 3 | 4 | 5 | NT (2062) |
| (2063) | 4 | Adopting the euro will mean that (OUR COUNTRY) will lose a part of its identity               | 1 | 2 | 3 | 4 | 5 | NT (2063) |

|  |   |  |   |   |   |   |   |
|--|---|--|---|---|---|---|---|
|  | 1 | Personnellement, vous arriverez à vous adapter au remplacement de (DEVISE NATIONALE) par l'euro      | 1 | 2 | 3 | 4 | 5 |
|  | 2 | Vous craignez des abus dans la fixation des prix lors du passage à l'euro                            | 1 | 2 | 3 | 4 | 5 |
|  | 3 | L'adoption de l'euro signifiera une perte de contrôle de (NOTRE PAYS) sur ses politiques économiques | 1 | 2 | 3 | 4 | 5 |
|  | 4 | L'adoption de l'euro veut dire que (NOTRE PAYS) perdra une partie de son identité                    | 1 | 2 | 3 | 4 | 5 |

FL418 Q19

FL418 Q19



D1 How old are you?

(WRITE DOWN - IF "REFUSAL" CODE '99')

|  |  |
|--|--|
|  |  |
|--|--|

D2 Gender.

|        |   |
|--------|---|
| Male   | 1 |
| Female | 2 |

D4 How old were you when you stopped full-time education?

(INT.: IF "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '98' - IF "DK" CODE '99')

|  |  |
|--|--|
|  |  |
|--|--|

D5a As far as your current occupation is concerned, would you say you are self-employed, an employee, a manual worker or would you say that you are without a professional activity?

(ONE ANSWER ONLY)

|                                 |   |
|---------------------------------|---|
| Self-employed                   | 1 |
| Employee                        | 2 |
| Manual worker                   | 3 |
| Without a professional activity | 4 |
| Refusal (DO NOT READ OUT)       | 5 |

ASK D5b IF SELF-EMPLOYED, CODE 1 IN D5a

D5b Would you say you are...?

(READ OUT – ONE ANSWER ONLY)

|  |   |
|--|---|
| Farmer, forester, fisherman  | 1 |
| Owner of shop, craftsman   | 2 |
| Professional (lawyer, medical practitioner, accountant, architect,...) | 3 |
| Manager of a company   | 4 |
| Other\ Refusal (DO NOT READ OUT)                                       | 5 |

ASK D5c IF EMPLOYEE, CODE 2 IN D5a

D5c Would you say you are...?

(READ OUT – ONE ANSWER ONLY)

|  |   |
|--|---|
| Professional (employed doctor, lawyer, accountant, architect, ...) | 1 |
| General management, director or top management                     | 2 |
| Middle management  | 3 |
| Civil servant  | 4 |

|                                       |   |
|---------------------------------------|---|
| Office clerk                          | 5 |
| Other employee (salesman, nurse, ...) | 6 |
| Other\ Refusal (DO NOT READ OUT)      | 7 |

ASK D5d IF MANUAL WORKER, CODE 3 IN D5a

D5d Would you say you are...?

(READ OUT – ONE ANSWER ONLY)

|   |   |
|---|---|
| Supervisor\ foreman (team manager, ...) | 1 |
| Manual worker                           | 2 |
| Unskilled manual worker                 | 3 |
| Other\ Refusal (DO NOT READ OUT)        | 4 |

ASK D5e IF WITHOUT A PROFESSIONAL ACTIVITY, CODE 4 IN D5a

D5e Would you say you are...?

(READ OUT – ONE ANSWER ONLY)

|                                  |   |
|----------------------------------|---|
| Looking after the home           | 1 |
| Student (full time)              | 2 |
| Retired                          | 3 |
| Seeking a job                    | 4 |
| Other\ Refusal (DO NOT READ OUT) | 5 |

D12 What county do you live in?

(READ OUT IF NECESSARY - ONE ANSWER ONLY)

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

D13 Would you say you live in a...?

(READ OUT - SINGLE CODE)

|                            |   |
|----------------------------|---|
| Rural area or village      | 1 |
| Small or medium-sized town | 2 |
| Large town/city            | 3 |
| DK (DO NOT READ OUT)       | 4 |

D18 Have you got a mobile phone?

(DO NOT READ OUT)

|     |   |
|-----|---|
| Yes | 1 |
| No  | 2 |

D20 Have you got a landline phone?

(DO NOT READ OUT)

|     |   |
|-----|---|
| Yes | 1 |
| No  | 2 |

|     |  |
|-----|--|
| D22 | Could you tell me how many people aged 15 years or more live in your household, yourself included? |
|-----|--|

|   |
|---|
| (WRITE DOWN - IF "DK" CODE '98' - IF "REFUSAL" CODE '99') |
|---|

|  |   |
|--|---|
|  | Number of people aged 15 or more in the household |
|--|---|

April 2016

## TECHNICAL SPECIFICATIONS

Between the 18 and 19 April 2016, TNS Political & Social, a consortium created between TNS political & social, TNS UK and TNS opinion, carried out the FLASH EUROBAROMETER 440 survey on request of the EUROPEAN COMMISSION, Directorate-General for Economic and Financial Affairs. It is a general public survey co-ordinated by the Directorate-General for Communication, "Strategy, Corporate Communication Actions and Eurobarometer" Unit.

The FLASH EUROBAROMETER 440 survey covers the population of the respective nationalities of the European Union Member States, resident in the seven Member States that have not yet adopted the common currency and aged 15 years and over.

All interviews were carried using the TNS e-Call centre (our centralised CATI system). In every country the respondents were called both on fixed lines and mobile phones. The basic sample design applied in all states is multi-stage random (probability). In each household, the respondent was drawn at random following the "last birthday rule".

TNS has developed its own RDD sample generation capabilities based on using contact telephone numbers from responders to random probability or random location face-to-face surveys, such as Eurobarometer, as seed numbers. The approach works because the seed number identifies a working block of telephone numbers and reduces the volume of numbers generated that will be ineffective. The seed numbers are stratified by NUTS2 region and urbanisation to approximate a geographically representative sample. From each seed number the required sample of numbers are generated by randomly replacing the last two digits. The sample is then screened against business databases in order to exclude as many of these numbers as possible before going into field. This approach is consistent across all countries.

|            | COUNTRIES  | INSTITUTES   | N° INTERVIEWS | DATES FIELDWORK |          | POPULATION 15+ | PROPORTION EU28 |
|------------|------------|--------------|---------------|-----------------|----------|----------------|-----------------|
| BG         | Bulgaria   | TNS BBSS     | 1,001         | 18/04/16        | 19/04/16 | 6,537,510      | 7.60%           |
| CZ         | Czech Rep. | TNS Aisa     | 1,000         | 18/04/16        | 19/04/16 | 9,012,443      | 10.47%          |
| HR         | Croatia    | HENDAL       | 1,000         | 18/04/16        | 19/04/16 | 3,749,400      | 4.36%           |
| HU         | Hungary    | TNS Hoffmann | 1,010         | 18/04/16        | 19/04/16 | 8,320,614      | 9.67%           |
| PL         | Poland     | TNS OBOP     | 1,000         | 18/04/16        | 19/04/16 | 32,413,735     | 37.66%          |
| RO         | Romania    | TNS CSOP     | 1,004         | 18/04/16        | 19/04/16 | 18,246,731     | 21.20%          |
| SE         | Sweden     | TNS Sifo     | 1,000         | 18/04/16        | 19/04/16 | 7,791,240      | 9.05%           |
| TOTAL EU28 |            |              | 7,015         | 18/04/16        | 19/04/16 | 86,071,673     | 100%*           |

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the following confidence limits:

Statistical Margins due to the sampling process

(at the 95% level of confidence)

*various sample sizes are in rows*

*various observed results are in columns*

|         | 5%  | 10% | 15% | 20%  | 25%  | 30%  | 35%  | 40%  | 45%  | 50%  |         |
|---------|-----|-----|-----|------|------|------|------|------|------|------|---------|
|         | 95% | 90% | 85% | 80%  | 75%  | 70%  | 65%  | 60%  | 55%  | 50%  |         |
| N=50    | 6,0 | 8,3 | 9,9 | 11,1 | 12,0 | 12,7 | 13,2 | 13,6 | 13,8 | 13,9 | N=50    |
| N=500   | 1,9 | 2,6 | 3,1 | 3,5  | 3,8  | 4,0  | 4,2  | 4,3  | 4,4  | 4,4  | N=500   |
| N=1000  | 1,4 | 1,9 | 2,2 | 2,5  | 2,7  | 2,8  | 3,0  | 3,0  | 3,1  | 3,1  | N=1000  |
| N=1500  | 1,1 | 1,5 | 1,8 | 2,0  | 2,2  | 2,3  | 2,4  | 2,5  | 2,5  | 2,5  | N=1500  |
| N=2000  | 1,0 | 1,3 | 1,6 | 1,8  | 1,9  | 2,0  | 2,1  | 2,1  | 2,2  | 2,2  | N=2000  |
| N=3000  | 0,8 | 1,1 | 1,3 | 1,4  | 1,5  | 1,6  | 1,7  | 1,8  | 1,8  | 1,8  | N=3000  |
| N=4000  | 0,7 | 0,9 | 1,1 | 1,2  | 1,3  | 1,4  | 1,5  | 1,5  | 1,5  | 1,5  | N=4000  |
| N=5000  | 0,6 | 0,8 | 1,0 | 1,1  | 1,2  | 1,3  | 1,3  | 1,4  | 1,4  | 1,4  | N=5000  |
| N=6000  | 0,6 | 0,8 | 0,9 | 1,0  | 1,1  | 1,2  | 1,2  | 1,2  | 1,3  | 1,3  | N=6000  |
| N=7000  | 0,5 | 0,7 | 0,8 | 0,9  | 1,0  | 1,1  | 1,1  | 1,1  | 1,2  | 1,2  | N=7000  |
| N=7500  | 0,5 | 0,7 | 0,8 | 0,9  | 1,0  | 1,0  | 1,1  | 1,1  | 1,1  | 1,1  | N=7500  |
| N=8000  | 0,5 | 0,7 | 0,8 | 0,9  | 0,9  | 1,0  | 1,0  | 1,1  | 1,1  | 1,1  | N=8000  |
| N=9000  | 0,5 | 0,6 | 0,7 | 0,8  | 0,9  | 0,9  | 1,0  | 1,0  | 1,0  | 1,0  | N=9000  |
| N=10000 | 0,4 | 0,6 | 0,7 | 0,8  | 0,8  | 0,9  | 0,9  | 1,0  | 1,0  | 1,0  | N=10000 |
| N=11000 | 0,4 | 0,6 | 0,7 | 0,7  | 0,8  | 0,9  | 0,9  | 0,9  | 0,9  | 0,9  | N=11000 |
| N=12000 | 0,4 | 0,5 | 0,6 | 0,7  | 0,8  | 0,8  | 0,9  | 0,9  | 0,9  | 0,9  | N=12000 |
| N=13000 | 0,4 | 0,5 | 0,6 | 0,7  | 0,7  | 0,8  | 0,8  | 0,8  | 0,9  | 0,9  | N=13000 |
| N=14000 | 0,4 | 0,5 | 0,6 | 0,7  | 0,7  | 0,8  | 0,8  | 0,8  | 0,8  | 0,8  | N=14000 |
| N=15000 | 0,3 | 0,5 | 0,6 | 0,6  | 0,7  | 0,7  | 0,8  | 0,8  | 0,8  | 0,8  | N=15000 |
|         | 5%  | 10% | 15% | 20%  | 25%  | 30%  | 35%  | 40%  | 45%  | 50%  |         |
|         | 95% | 90% | 85% | 80%  | 75%  | 70%  | 65%  | 60%  | 55%  | 50%  |         |

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