

ZA6925

**Eurobarometer 88.1
(2017)**

**Country Questionnaire
Ireland**

TRANSLATION

A your survey number

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

EB87.4 A

B Country

| | |
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| | |
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EB87.4 B

C our survey number

| | | |
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| | | |
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EB87.4 C

D Interview number

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

EB87.4 D

Q1: CODE 29 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW

Q1: CODE 30 IS EXCLUSIVE

Q1: IF CODE 30 THEN CLOSE INTERVIEW

Q1 What is your nationality? Please tell me the country(ies) that applies(y).

MULTIPLE ANSWERS POSSIBLE

| | |
|--|-----|
| Belgium | 1, |
| Denmark | 2, |
| Germany | 3, |
| Greece | 4, |
| Spain | 5, |
| France | 6, |
| Ireland | 7, |
| Italy | 8, |
| Luxembourg | 9, |
| Netherlands | 10, |
| Portugal | 11, |
| United Kingdom (Great Britain, Northern Ireland) | 12, |
| Austria | 13, |
| Sweden | 14, |
| Finland | 15, |

TRANSLATION

| | |
|--------------------|-----|
| Republic of Cyprus | 16, |
| Czech Republic | 17, |
| Estonia | 18, |
| Hungary | 19, |
| Latvia | 20, |
| Lithuania | 21, |
| Malta | 22, |
| Poland | 23, |
| Slovakia | 24, |
| Slovenia | 25, |
| Bulgaria | 26, |
| Romania | 27, |
| Croatia | 28, |
| Other countries | 29, |
| DK | 30, |

EB87.4 Q1

A. PARLEMETER

ASK ALL

| | |
|-----|--|
| QA1 | Would you say that you are very interested, fairly interested, not very interested or not at all interested in European affairs? |
|-----|--|

(ONE ANSWER ONLY)

| | |
|-----------------------|---|
| Very interested | 1 |
| Fairly interested | 2 |
| Not very interested | 3 |
| Not at all interested | 4 |
| DK | 5 |

EB84.1 Q4

| | |
|-----|---|
| QA2 | Have you recently read in the press, seen on the Internet or on television or heard on the radio something about the European Parliament? |
|-----|---|

(ONE ANSWER ONLY)

| | |
|-----|---|
| Yes | 1 |
| No | 2 |
| DK | 3 |

EB86.1 QA1

QA3: DISPLAY '92' ON SCREEN INSTEAD OF 'NO ACCESS TO THIS MEDIUM', DISPLAY '99' ON SCREEN INSTEAD OF 'DK'

TRANSLATION

QA3 Could you tell me to what extent you...?

(SHOW SCREEN – READ OUT – ONE ANSWER PER LINE)

| | | Everyday | Two or three times a week | About once a week | Two or three times a month | Less often | Never | No access to this medium (SPONTANEOUS) | DK |
|--|--|----------|---------------------------|-------------------|----------------------------|------------|-------|--|----|
|--|--|----------|---------------------------|-------------------|----------------------------|------------|-------|--|----|

| | | | | | | | | | |
|---|--|---|---|---|---|---|---|---|---|
| 1 | Watch television (on a TV set or via the Internet) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 2 | Listen to the radio | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 3 | Read the written press | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 4 | Use the Internet | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 5 | Use online social networks | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

EB86.2 QE3 MODIFIED

QA4a Where do you get most of your news on European political matters?

(SHOW SCREEN – READ OUT – ONE ANSWER ONLY)

| | |
|--|---|
| Television | 1 |
| The written press | 2 |
| Radio | 3 |
| Websites | 4 |
| Online social networks | 5 |
| Other (SPONTANEOUS) | 6 |
| None/ You do not look for this kind of information (SPONTANEOUS) | 7 |
| DK | 8 |

EB86.2 QE5a SLIGHTLY MODIFIED

QA4b Where do you get most of your news on national political matters?

(SHOW SCREEN – READ OUT – ONE ANSWER ONLY)

TRANSLATION

| | |
|--|---|
| Television | 1 |
| The written press | 2 |
| Radio | 3 |
| Websites | 4 |
| Online social networks | 5 |
| Other (SPONTANEOUS) | 6 |
| None/ You do not look for this kind of information (SPONTANEOUS) | 7 |
| DK | 8 |

EB86.2 QE4a SLIGHTLY MODIFIED

QA5a: ROTATE ANSWERS 1 TO 10

QA5a When it comes to political matters, which of the following sources of information do you trust the most? Firstly?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

| | |
|--|----|
| European institutions | 1 |
| Irish Government | 2 |
| NGOs | 3 |
| Trade unions | 4 |
| Business leaders | 5 |
| Journalists | 6 |
| Politicians | 7 |
| Experts | 8 |
| Friends, family and colleagues | 9 |
| Bloggers, influential people on online social networks | 10 |
| Other (SPONTANEOUS) | 11 |
| None (SPONTANEOUS) | 12 |
| DK | 13 |

NEW

QA5b: DO NOT PROPOSE ANSWER GIVEN IN QA5a (EXCEPT FOR CODE 11)

QA5b: IF "NONE" OR "DK" IN QA5a THEN SKIP QA5b

QA5b: ROTATE ANSWERS 1 TO 10

QA5b: MAX. 3 ANSWERS

QA5b: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QA5b: CODE 12 AND 13 ARE EXCLUSIVE

TRANSLATION

| | |
|------|-----------|
| QA5b | And then? |
|------|-----------|

(SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

| | |
|--|-----|
| European institutions | 1, |
| Irish Government | 2, |
| NGOs | 3, |
| Trade unions | 4, |
| Business leaders | 5, |
| Journalists | 6, |
| Politicians | 7, |
| Experts | 8, |
| Friends, family and colleagues | 9, |
| Bloggers, influential people on online social networks | 10, |
| Other (SPONTANEOUS) | 11, |
| None (SPONTANEOUS) | 12, |
| DK | 13, |

NEW

ASK ALL

| | |
|-----|---|
| QA6 | In general, do you have a very positive, fairly positive, neutral, fairly negative or very negative image of the European Parliament? |
|-----|---|

(ONE ANSWER ONLY)

| | |
|-----------------|---|
| Very positive | 1 |
| Fairly positive | 2 |
| Neutral | 3 |
| Fairly negative | 4 |
| Very negative | 5 |
| DK | 6 |

EB86.1 QA3 SLIGHTLY MODIFIED

| | |
|-----|--|
| QA7 | Would you personally like to see the European Parliament play a more important or less important role? |
|-----|--|

(ONE ANSWER ONLY)

| | |
|--|---|
| More important | 1 |
| Less important | 2 |
| No change / As it is now (SPONTANEOUS) | 3 |
| DK | 4 |

EB86.1 QA4 SLIGHTLY MODIFIED

TRANSLATION

QA8a: ROTATE ANSWERS 1 TO 13

QA8a The EP makes decisions on European legislation which directly impacts every citizen's life. In your opinion which of the following should be given priority by the European Parliament? Firstly?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

| | |
|---|----|
| Finding a common European response to the issue of migration | 1 |
| Enabling new ways to boost economy and growth | 2 |
| Tackling poverty and social exclusion | 3 |
| Safeguarding a stable and successful monetary union with one common currency, the euro | 4 |
| Improving consumer rights and public health protection for all | 5 |
| Promoting fundamental rights and democracy worldwide | 6 |
| Combating climate change with creative solutions | 7 |
| Developing a sustainable, competitive and secure energy supply for EU Member States | 8 |
| Combating terrorism | 9 |
| Developing a common defence and security policy for all EU Member States | 10 |
| Combating youth unemployment | 11 |
| Creating a fair, open and secure digital single market | 12 |
| Protecting opportunities provided by the European Union for future generations (INTERVIEWER: FOR EXAMPLE THE FREE MOVEMENT OF PEOPLE AND GOODS, OR ERASMUS) | 13 |
| Other (SPONTANEOUS) | 14 |
| None (SPONTANEOUS) | 15 |
| DK | 16 |

NEW

QA8b: DO NOT PROPOSE ANSWER GIVEN IN QA8a (EXCEPT FOR CODE 14)

QA8b: IF "NONE" OR "DK" IN QA8a THEN SKIP QA8b

QA8b: ROTATE ANSWERS 1 TO 13

QA8b: MAX. 2 ANSWERS

QA8b: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QA8b: CODE 15 AND 16 ARE EXCLUSIVE

QA8b And then?

TRANSLATION

(SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

| | |
|---|-----|
| Finding a common European response to the issue of migration | 1, |
| Enabling new ways to boost economy and growth | 2, |
| Tackling poverty and social exclusion | 3, |
| Safeguarding a stable and successful monetary union with one common currency, the euro | 4, |
| Improving consumer rights and public health protection for all | 5, |
| Promoting fundamental rights and democracy worldwide | 6, |
| Combating climate change with creative solutions | 7, |
| Developing a sustainable, competitive and secure energy supply for EU Member States | 8, |
| Combating terrorism | 9, |
| Developing a common defence and security policy for all EU Member States | 10, |
| Combating youth unemployment | 11, |
| Creating a fair, open and secure digital single market | 12, |
| Protecting opportunities provided by the European Union for future generations (INTERVIEWER: FOR EXAMPLE THE FREE MOVEMENT OF PEOPLE AND GOODS, OR ERASMUS) | 13, |
| Other (SPONTANEOUS) | 14, |
| None (SPONTANEOUS) | 15, |
| DK | 16, |

NEW

ASK ALL

QA9: ROTATE ANSWERS 1 TO 8

QA9: MAX. 3 ANSWERS

QA9: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QA9: CODE 10 AND 11 ARE EXCLUSIVE

| | |
|-----|---|
| QA9 | In your opinion, which of the following values should the European Parliament defend as a matter of priority? |
|-----|---|

(SHOW SCREEN – READ OUT – MAX. 3 ANSWERS)

| | |
|---|----|
| Equality between men and women | 1, |
| The protection of minorities | 2, |
| The dialogue between cultures and religions | 3, |
| Solidarity between EU Member States | 4, |
| Solidarity between the EU and poor countries in the world | 5, |
| The protection of human rights | 6, |

TRANSLATION

| | |
|---|-----|
| Freedom of speech | 7, |
| The abolition of the death penalty throughout the world | 8, |
| Other (SPONTANEOUS) | 9, |
| None (SPONTANEOUS) | 10, |
| DK | 11, |

EB86.1 QA8

QA10 Generally speaking, do you think that Ireland's membership of the EU is...?

(READ OUT – ONE ANSWER ONLY)

| | |
|--------------------------------------|---|
| A good thing | 1 |
| A bad thing | 2 |
| Neither a good thing nor a bad thing | 3 |
| DK | 4 |

EB87.1 QA9

QA11 Taking everything into account, would you say that Ireland has on balance benefited or not from being a member of the EU?

| | |
|---------------|---|
| Benefited | 1 |
| Not benefited | 2 |
| DK | 3 |

EB86.1 QA13

ASK QA12 IF "COUNTRY HAS BENEFITED FROM BEING A MEMBER OF THE EU", CODE 1 IN QA11 – OTHERS GO TO QA13a

QA12: ROTATE ANSWERS 1 TO 11

QA12: MAX. 3 ANSWERS

QA12: DISPLAY '90' ON SCREEN INSTEAD OF 'YOUR ARE GENERALLY IN FAVOUR OF THE EU', DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QA12: CODE 14 IS EXCLUSIVE

QA12 Which of the following are the main reasons for thinking that Ireland has benefited from being a member of the EU?

(SHOW SCREEN – READ OUT – MAX. 3 ANSWERS)

| | |
|--|----|
| The EU contributes to democracy in Ireland | 1, |
|--|----|

TRANSLATION

| | |
|--|-----|
| The EU contributes to maintaining peace and strengthening security | 2, |
| The EU contributes to economic growth in Ireland | 3, |
| Membership of the EU improves co-operation between Ireland and the other countries of the EU | 4, |
| Membership of the EU improves co-operation between Ireland and countries outside the EU | 5, |
| Irish people have an important influence in decisions made at EU level | 6, |
| The EU gives Irish people a stronger say in the world | 7, |
| The EU improves Irish people's standard of living | 8, |
| The EU helps Ireland in the fight against terrorism | 9, |
| The EU helps Ireland to tackle climate change | 10, |
| The EU brings Irish people new work opportunities | 11, |
| You are generally in favour of the EU (SPONTANEOUS) | 12, |
| Other (SPONTANEOUS) | 13, |
| DK | 14, |

EB86.1 QA14

ASK ALL

QA13a: ROTATE ANSWERS 1 TO 13

| | |
|-------|--|
| QA13a | The EU and its citizens are facing a number of threats. From which of the following should the EU protect its citizens? Firstly? |
|-------|--|

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

| | |
|-------------------------------|----|
| Terrorism | 1 |
| Climate change | 2 |
| Uncontrolled migration | 3 |
| Cyber attacks | 4 |
| Religious radicalism | 5 |
| Political extremism | 6 |
| Organised crime | 7 |
| Unemployment | 8 |
| Poverty and exclusion | 9 |
| Social dumping | 10 |
| Armed conflict | 11 |
| Spread of infectious diseases | 12 |
| Threats to data privacy | 13 |
| Other (SPONTANEOUS) | 14 |
| DK | 15 |

NEW

TRANSLATION

QA13b: DO NOT PROPOSE ANSWER GIVEN IN QA13a (EXCEPT FOR CODE 14)

QA13b: IF "DK" IN QA13a THEN SKIP QA13b

QA13b: ROTATE ANSWERS 1 TO 13

QA13b: MAX. 3 ANSWERS

QA13b: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QA13b: CODE 15 IS EXCLUSIVE

QA13b And then?

(SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

| | |
|-------------------------------|-----|
| Terrorism | 1, |
| Climate change | 2, |
| Uncontrolled migration | 3, |
| Cyber attacks | 4, |
| Religious radicalism | 5, |
| Political extremism | 6, |
| Organised crime | 7, |
| Unemployment | 8, |
| Poverty and exclusion | 9, |
| Social dumping | 10, |
| Armed conflict | 11, |
| Spread of infectious diseases | 12, |
| Threats to data privacy | 13, |
| Other (SPONTANEOUS) | 14, |
| DK | 15, |

NEW

ASK ALL

QA14a: ROTATE ANSWERS 1 TO 11

QA14a There are results and objectives of the EU you might cherish. Which of the following should the EU protect for you as a priority? Firstly?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

| | |
|---|---|
| National and cultural identity | 1 |
| Freedom to travel, work and study across the EU | 2 |
| Consumers' rights in a single market | 3 |
| Labour rights | 4 |

TRANSLATION

| | |
|-------------------------------------|----|
| Adequate and safe pensions | 5 |
| Safety in terms of health standards | 6 |
| Prosperity and economic well-being | 7 |
| Common European values | 8 |
| Environment | 9 |
| Fundamental rights and freedoms | 10 |
| Safety and privacy online | 11 |
| Other (SPONTANEOUS) | 12 |
| DK | 13 |

NEW

QA14b: DO NOT PROPOSE ANSWER GIVEN IN QA14a (EXCEPT FOR CODE 12)

QA14b: IF "DK" IN QA14a THEN SKIP QA14b

QA14b: ROTATE ANSWERS 1 TO 11

QA14b: MAX. 3 ANSWERS

QA14b: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QA14b: CODE 13 IS EXCLUSIVE

| | |
|-------|-----------|
| QA14b | And then? |
|-------|-----------|

(SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

| | |
|---|-----|
| National and cultural identity | 1, |
| Freedom to travel, work and study across the EU | 2, |
| Consumers' rights in a single market | 3, |
| Labour rights | 4, |
| Adequate and safe pensions | 5, |
| Safety in terms of health standards | 6, |
| Prosperity and economic well-being | 7, |
| Common European values | 8, |
| Environment | 9, |
| Fundamental rights and freedoms | 10, |
| Safety and privacy online | 11, |
| Other (SPONTANEOUS) | 12, |
| DK | 13, |

NEW

ASK ALL

TRANSLATION

QA15 The next European elections will be held in May-June 2019. How interested or not would you say you are in these elections?

(READ OUT - ONE ANSWER ONLY)

| | |
|-----------------------|---|
| Very interested | 1 |
| Somewhat interested | 2 |
| Not very interested | 3 |
| Not at all interested | 4 |
| DK | 5 |

NEW BASED ON EB71.1 QC2

QA16a Please tell me how important or not it is for you personally to vote IN THE EUROPEAN ELECTIONS? Please use a scale from 1 to 10, when 1 means that voting is something that has no importance at all for you, and 10 means that voting is something you consider essential or that is a key duty for you as a citizen. The remaining numbers indicates something in between these two positions.

QA16b And how important or not is it for you to vote in THE NATIONAL ELECTIONS IN IRELAND

(SHOW SCREEN – READ OUT – ONE ANSWER ONLY)

| | QA16a | QA16b |
|--|------------------------|-----------------------------------|
| | The European elections | The national elections in Ireland |
| 1 Voting has no importance at all for you | 1 | 1 |
| 2 | 2 | 2 |
| 3 | 3 | 3 |
| 4 | 4 | 4 |
| 5 | 5 | 5 |
| 6 | 6 | 6 |
| 7 | 7 | 7 |
| 8 | 8 | 8 |
| 9 | 9 | 9 |
| 10 Voting is something you consider essential/ that is a key duty for you as a citizen | 10 | 10 |
| DK | 11 | 11 |

NEW

QA17a: ROTATE ANSWERS 1 TO 10

TRANSLATION

| | |
|-------|---|
| QA17a | Regardless of how important you personally think it is to vote, what, in your opinion, are the main reasons why people vote in the European elections? Firstly? |
|-------|---|

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

| | |
|---|----|
| It is their duty as citizens | 1 |
| They can change things by voting in the European elections | 2 |
| They want to participate in the choice of the next President of the European Commission | 9 |
| They want to express their discontent | 3 |
| They want to support the Irish government | 4 |
| They want to express dissatisfaction with the Irish government | 5 |
| They want to express dissatisfaction with the European Union | 6 |
| They systematically vote in elections | 7 |
| They feel European or they feel they are citizens of the European Union | 8 |
| They want to support the EU | 10 |
| Other (SPONTANEOUS) | 11 |
| None (SPONTANEOUS) | 12 |
| DK | 13 |

NEW

QA17b: DO NOT PROPOSE ANSWER GIVEN IN QA17a (EXCEPT FOR CODE 11)

QA17b: IF "NONE" OR "DK" IN QA17a THEN SKIP QA17b

QA17b: ROTATE ANSWERS 1 TO 10

QA17b: MAX. 3 ANSWERS

QA17b: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QA17b: CODE 12 AND 13 ARE EXCLUSIVE

| | |
|-------|-----------|
| QA17b | And then? |
|-------|-----------|

(SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

| | |
|---|----|
| It is their duty as citizens | 1, |
| They can change things by voting in the European elections | 2, |
| They want to participate in the choice of the next President of the European Commission | 3, |
| They want to express their discontent | 4, |
| They want to support the Irish government | 5, |
| They want to express dissatisfaction with the Irish government | 6, |

TRANSLATION

| | |
|--|-----|
| They want to express dissatisfaction with the European Union | 7, |
| They systematically vote in elections | 8, |
| They feel European / they feel they are citizens of the European Union | 9, |
| They want to support the EU | 10, |
| Other (SPONTANEOUS) | 11, |
| None (SPONTANEOUS) | 12, |
| DK | 13, |

NEW

ASK ALL

QA18a: ROTATE ANSWERS 1 TO 8

| | |
|-------|---|
| QA18a | Still regardless of how important you personally think it is to vote, what are the reasons why people do not vote in the European elections? Firstly? |
|-------|---|

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

| | |
|---|----|
| They are not interested in politics, or in elections in general | 1 |
| They believe their vote will not change anything | 2 |
| They are against Europe, the European Union, the building of Europe | 3 |
| They do not know enough about the role of the European Parliament | 4 |
| They believe that the European Parliament does not deal sufficiently with problems that concern people like them | 5 |
| They believe that they are not sufficiently informed on the positioning of the different political parties on European issues | 6 |
| Lack of time | 7 |
| They distrust the political system | 8 |
| Other (SPONTANEOUS) | 9 |
| None (SPONTANEOUS) | 10 |
| Don't know | 11 |

NEW

QA18b: DO NOT PROPOSE ANSWER GIVEN IN QA18a (EXCEPT FOR CODE 9)

QA18b: IF "NONE" OR "DK" IN QA18a THEN SKIP QA18b

QA18b: ROTATE ANSWERS 1 TO 8

QA18b: MAX. 3 ANSWERS

QA18b: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

TRANSLATION

QA18b: CODE 10 AND 11 ARE EXCLUSIVE

QA18b And then?

(SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

| | |
|---|-----|
| They are not interested in politics, or in elections in general | 1, |
| They believe their vote will not change anything | 2, |
| They are against Europe, the European Union, the building of Europe | 3, |
| They do not know enough about the role of the European Parliament | 4, |
| They believe that the European Parliament does not deal sufficiently with problems that concern people like them | 5, |
| They believe that they are not sufficiently informed on the positioning of the different political parties on European issues | 6, |
| Lack of time | 7, |
| They distrust the political system | 8, |
| Other (SPONTANEOUS) | 9, |
| None (SPONTANEOUS) | 10, |
| Don't know | 11, |

NEW

B. CULTURAL HERITAGE

(READ OUT) Now, let's talk about another topic.

(READ OUT) Cultural heritage is a term used to identify a range of resources that are protected, conserved or revived because they are considered worthy of passing on to future generations. Cultural heritage can mean concrete things, like monuments, archaeological sites, works of art, films, books or documents conserved and managed by museums, libraries and archives; it can also mean intangible things, like skills, rituals, music and festive events. Today, cultural heritage can also be digital, like digital art or digital reproductions of cultural heritage. Europe's cultural heritage refers to the cultural heritage from Europe and from the countries that belong to it, taken either individually or collectively.

QB1: CODE 4 AND 5 ARE EXCLUSIVE

QB1 Nearby where you live, are there monuments, works of art, heritage sites, traditional events or festivals that are related to Europe's culture and history?

(READ OUT - MULTIPLE ANSWERS POSSIBLE)

TRANSLATION

| | |
|---|----|
| Yes, historical monuments or sites (palaces, castles, churches, archaeological sites, gardens, etc.) | 1, |
| Yes, works of art, for example in museums or galleries (INTERVIEWER: WE ARE NOT TALKING ABOUT COMMERCIAL GALLERIES) | 2, |
| Yes, traditional events or festivals | 3, |
| No, none of these | 4, |
| DK | 5, |

NEW

QB2: DISPLAY '99' ON SCREEN INSTEAD OF 'DK'

QB2 How important do you think that cultural heritage is...?

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

| | | Very important | Fairly important | Not very important | Not at all important | DK |
|--|--|----------------|------------------|--------------------|----------------------|----|
|--|--|----------------|------------------|--------------------|----------------------|----|

| | | | | | | |
|---|--------------------------|---|---|---|---|---|
| 1 | For you personally | 1 | 2 | 3 | 4 | 5 |
| 2 | For your local community | 1 | 2 | 3 | 4 | 5 |
| 3 | For your region | 1 | 2 | 3 | 4 | 5 |
| 4 | For Ireland | 1 | 2 | 3 | 4 | 5 |
| 5 | For the European Union | 1 | 2 | 3 | 4 | 5 |

NEW

QB3: ROTATE CODES 1 TO 6

QB3: DISPLAY '91' ON SCREEN INSTEAD OF 'INVOLVED IN OTHER WAYS/ OTHER'

QB3: CODE 8 AND 9 ARE EXCLUSIVE

QB3 Are you involved, in any way, in the field of cultural heritage? Please tell me all that apply:

(SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| | |
|---|----|
| You live in a historic environment, area, city, or building that is considered as being of cultural heritage value | 1, |
| You regularly visit sites or go to events, such as monuments, museums, festivals, concerts, etc. | 2, |
| You do a traditional activity, such as traditional dancing or singing, playing traditional music, traditional cooking, etc. | 3, |

TRANSLATION

| | |
|--|----|
| You are mastering skills or knowledge related to one or several traditional crafts (e.g. weaving, decorative art, embroidery, making musical instruments or pottery, etc.) | 4, |
| You do voluntary work for an organisation (a museum, an association, a foundation, etc.) that is active in the field of cultural heritage | 5, |
| You donate money or other resources to an organisation (a museum, an association, a foundation, etc.) that is active in the field of cultural heritage (for example, conserving monuments or paintings, keeping alive traditions, developing education programmes, etc.) | 6, |
| Involved in other ways/ other (SPONTANEOUS) | 7, |
| No, not involved (SPONTANEOUS) | 8, |
| DK | 9, |

NEW

QB4: ROTATE STATEMENTS 1 TO 7

QB4: DISPLAY '99' ON SCREEN INSTEAD OF 'DK'

QB4 How many times in the last twelve months have you...?

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

| | | None | 1-2 times | 3-5 times | More than 5 times | DK |
|--|--|------|-----------|-----------|-------------------|----|
|--|--|------|-----------|-----------|-------------------|----|

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | Visited a library or archive (e.g. to consult manuscripts, documents, ancient maps, etc.) | 1 | 2 | 3 | 4 | 5 |
| 2 | Visited a historical monument or site (palaces, castles, churches, archaeological sites, gardens, etc.) | 1 | 2 | 3 | 4 | 5 |
| 3 | Visited a museum or gallery | 1 | 2 | 3 | 4 | 5 |
| 4 | Attended a traditional event (e.g. food festival, carnival, puppet theatre, floral festival, etc.) | 1 | 2 | 3 | 4 | 5 |

TRANSLATION

| | | | | | | |
|---|--|---|---|---|---|---|
| 5 | Visited a traditional craft workplace (e.g. weaving, glass blowing, decorative art, embroidery, making musical instruments or pottery, etc.) | 1 | 2 | 3 | 4 | 5 |
| 6 | Been to the cinema or a film heritage festival to see a classic European film produced at least 10 years ago | 1 | 2 | 3 | 4 | 5 |
| 7 | Seen a traditional or classical performing arts event (e.g. music, including opera, dance or theatre, folk music, etc.) | 1 | 2 | 3 | 4 | 5 |

EB79.2 QB1 MODIFIED

QB5: ROTATE CODES 1 TO 7

QB5: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QB5: CODE 9 AND 10 ARE EXCLUSIVE

| | |
|-----|--|
| QB5 | Sometimes people find it difficult to access cultural heritage sites or activities. Which of the following, if any, are the main barriers for you? |
|-----|--|

(SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| | |
|---|-----|
| Lack of interest | 1, |
| Lack of time | 2, |
| Cost | 3, |
| Lack of information | 4, |
| Lack or limited choice of cultural heritage sites or activities in your area | 5, |
| Poor quality of cultural heritage sites or activities in your area | 6, |
| Cultural heritage sites or activities are too remote or difficult for you to access | 7, |
| Other (SPONTANEOUS) | 8, |
| None (SPONTANEOUS) | 9, |
| DK | 10, |

NEW BASED ON EB67.1 QA8

TRANSLATION

QB6: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QB6: CODE 8 AND 9 ARE EXCLUSIVE

QB6 Have you used the Internet during the last 12 months for the following cultural heritage purposes? Please tell me all that apply.

(SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| | |
|---|----|
| Looking up general information related to cultural heritage, such as the accessibility, facilities and main features of a museum, historical monument, or traditional event in preparation for a visit or your holidays | 1, |
| Buying or booking services for events or activities, such as tickets, guided tours, etc. | 2, |
| Viewing cultural heritage-related content, such as the description of a work of art or historical monument during a visit, historical information about a traditional event you attend, etc. | 3, |
| Creating or sharing cultural heritage-related content, such as a picture or a video of a work of art or historical monument, etc. | 4, |
| Knowing more about a museum or a traditional festival, historical monuments, exhibition after a visit | 5, |
| Giving your opinion of a cultural heritage site or activity (e.g. comments or scores on a review website) | 6, |
| Other (SPONTANEOUS) | 7, |
| None (SPONTANEOUS) | 8, |
| DK | 9, |

NEW

QB7: ROTATE STATEMENTS 1 TO 5

QB7: DISPLAY '99' ON SCREEN INSTEAD OF 'DK'

QB7 To what extent do you agree or disagree with the following statements about Europe's cultural heritage.

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

| | | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK |
|---|---|---------------|---------------|------------------|------------------|----|
| 1 | Living close to places related to Europe's cultural heritage can improve people's quality of life | 1 | 2 | 3 | 4 | 5 |

TRANSLATION

| | | | | | | |
|---|--|---|---|---|---|---|
| 2 | Living close to places related to Europe's cultural heritage can give people a sense of belonging to Europe | 1 | 2 | 3 | 4 | 5 |
| 3 | You feel pride in a historical monument or site, work of art or tradition (e.g. crafts, festivals, music, dance etc.) from your region or from Ireland | 1 | 2 | 3 | 4 | 5 |
| 4 | You feel pride in a historical monument or site, work of art or tradition (e.g. crafts, festivals, music, dance etc.) from a European country other than Ireland | 1 | 2 | 3 | 4 | 5 |
| 5 | Europe's cultural heritage should be taught in schools, as it tells us about our history and culture | 1 | 2 | 3 | 4 | 5 |

NEW

QB8: ROTATE STATEMENTS 1 TO 5

QB8: DISPLAY '99' ON SCREEN INSTEAD OF 'DK'

QB8 To what extent do you agree or disagree with the following statements about Europe's cultural heritage, tourism and the economy.

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

| | | | | | | |
|--|--|---------------|---------------|------------------|------------------|----|
| | | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK |
|--|--|---------------|---------------|------------------|------------------|----|

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | The number of tourists visiting certain areas represents a threat to Europe's cultural heritage | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|

TRANSLATION

| | | | | | | |
|---|--|---|---|---|---|---|
| 2 | Europe's cultural heritage is more for visitors from outside the EU than for EU citizens | 1 | 2 | 3 | 4 | 5 |
| 3 | Europe's cultural heritage or cultural heritage-related activities create jobs in the EU | 1 | 2 | 3 | 4 | 5 |
| 4 | The presence of cultural heritage can have an influence on your holiday destination | 1 | 2 | 3 | 4 | 5 |
| 5 | Public authorities should allocate more resources to Europe's cultural heritage | 1 | 2 | 3 | 4 | 5 |

NEW

QB9: ROTATE STATEMENTS 1 TO 4

QB9: DISPLAY '99' ON SCREEN INSTEAD OF 'DK'

QB9 For each of the following statements, please tell me if it corresponds very well, fairly well, fairly badly or very badly to what you think personally.

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

| | | | | | | |
|--|--|-----------|-------------|--------------|------------|----|
| | | Very well | Fairly well | Fairly badly | Very badly | DK |
|--|--|-----------|-------------|--------------|------------|----|

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | There is no common European culture because European countries are so different from one another | 1 | 2 | 3 | 4 | 5 |
| 2 | It's the diversity of European culture sets it apart from other continents and gives its culture its particular value | 1 | 2 | 3 | 4 | 5 |

TRANSLATION

| | | | | | | |
|---|---|---|---|---|---|---|
| 3 | Through globalisation, European culture will become more dynamic and widespread throughout the world | 1 | 2 | 3 | 4 | 5 |
| 4 | There is no specific European culture, only a global western culture which is the same in Europe as it is, for example, in the US | 1 | 2 | 3 | 4 | 5 |

EB67.1 QA13

QB10: ROTATE STATEMENTS 1 TO 2

QB10: DISPLAY '99' ON SCREEN INSTEAD OF 'DK'

QB10 For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree.

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

| | | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK |
|--|--|---------------|---------------|------------------|------------------|----|
|--|--|---------------|---------------|------------------|------------------|----|

| | | | | | | |
|---|--|---|---|---|---|---|
| 1 | Culture and cultural exchanges should have a very important role in the EU so that citizens from different Member states can learn more from each other and feel more European | 1 | 2 | 3 | 4 | 5 |
| 2 | Culture and cultural exchanges can play an important role in developing greater understanding and tolerance in the world, even where there are conflicts or tensions | 1 | 2 | 3 | 4 | 5 |

EB67.1 QA18

QB11: ROTATE CODES 1 TO 9

TRANSLATION

QB11: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QB11: CODE 11,12 AND 13 ARE EXCLUSIVE

QB11 In your opinion, which of the following actors should do the most to protect Europe's cultural heritage (e.g. monuments, heritage sites, works of art, traditional skills, etc.)?

(SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| | |
|--------------------------------|-----|
| Citizens themselves | 1, |
| Local communities | 2, |
| Schools, universities, etc. | 3, |
| Associations, NGOs, charities | 4, |
| Benefactors, sponsors | 5, |
| Private companies | 6, |
| Local and regional authorities | 7, |
| National authorities | 8, |
| The European Union | 9, |
| Other (SPONTANEOUS) | 10, |
| All of them (SPONTANEOUS) | 11, |
| None of them (SPONTANEOUS) | 12, |
| Don't know | 13, |

NEW

QB12 Overall, would you like to know more about Europe's cultural heritage?

(READ OUT - ONE ANSWER ONLY)

| | |
|---------------------|---|
| Yes, definitely | 1 |
| Yes, to some extent | 2 |
| No, not really | 3 |
| No, not at all | 4 |
| Don't know | 5 |

NEW

Now lets talk about another topic.

(READ OUT) Now, let's talk about another topic.

ASK ALL

QC1b: IF "NONE" OR "DK" IN QC1a THEN SKIP QC1b

QC1a/b: ROTATE CODES 1 TO 9

TRANSLATION

QC1a/b: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QC1a In your opinion, which are the main assets of the EU? Firstly?

QC1b And secondly?

(SHOW SCREEN – READ OUT – ONE ANSWER ONLY)

| | QC1a | QC1b |
|---|---------|----------|
| | FIRSTLY | SECONDLY |
| The standard of living of EU citizens | 1 | 1 |
| The economic, industrial and trading power of the EU | 2 | 2 |
| The EU's respect for democracy, human rights and the rule of law | 3 | 3 |
| The skills and talents of EU citizens | 4 | 4 |
| The quality of infrastructure in the EU | 5 | 5 |
| The EU's capacity for research and innovation | 6 | 6 |
| The good relationship between the EU's Member States | 7 | 7 |
| The EU's ability to promote peace and democracy outside its borders | 8 | 8 |
| The EU's commitment to environmental responsibility | 9 | 9 |
| Other (SPONTANEOUS) | 10 | 10 |
| None (SPONTANEOUS) | 11 | 11 |
| DK | 12 | 12 |

EB86.1 QC1a QC1b

QC2: MAX. 3 ANSWERS

QC2: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QC2: CODES 12 AND 13 ARE EXCLUSIVE

QC2 Which of the following do you think are the main challenges for the EU?

(SHOW SCREEN – READ OUT – MAX. 3 ANSWERS)

| | |
|-------------------------------------|----|
| The ageing of the EU's population | 1, |
| Social inequalities | 2, |
| Competition from emerging countries | 3, |
| Insufficient economic growth | 4, |
| The public debt of EU Member States | 5, |
| Unemployment | 6, |

TRANSLATION

| | |
|---|-----|
| Instability in the regions bordering the EU | 7, |
| Environmental issues | 8, |
| Migration issues | 9, |
| Terrorism and security issues | 10, |
| Other (SPONTANEOUS) | 11, |
| None (SPONTANEOUS) | 12, |
| DK | 13, |

EB86.1 QC2

QC3: ROTATE CODES 1 TO 6

QC3: MAX. 2 ANSWERS

QC3: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QC3: CODE 8 AND 9 ARE EXCLUSIVE

QC3 From the following items, which two should our society emphasise in order to face major global challenges?

(SHOW SCREEN – READ OUT – MAX. 2 ANSWERS)

| | |
|---|----|
| Protecting the environment | 1, |
| Social equality and solidarity | 2, |
| Free trade market economy | 3, |
| Cultural diversity and openness to others | 4, |
| Progress and innovation | 5, |
| Traditions | 6, |
| Other (SPONTANEOUS) | 7, |
| None (SPONTANEOUS) | 8, |
| DK | 9, |

EB86.1 QC3

QC4: DISPLAY '99' ON SCREEN INSTEAD OF 'DK'

QC4 For each of these values, please tell me if they are best embodied by the EU, by other countries (or groups of countries) in the world or by both?

SHOW SCREEN – READ OUT – ONE ANSWER PER LINE)

| | The European Union | Other countries in the world | Both | DK |
|--|--------------------|------------------------------|------|----|
| | | | | |

TRANSLATION

| | | | | | |
|---|--|---|---|---|---|
| 1 | Respect for nature and the environment | 1 | 2 | 3 | 4 |
| 2 | Social equality and solidarity | 1 | 2 | 3 | 4 |
| 3 | Peace | 1 | 2 | 3 | 4 |
| 4 | Progress and innovation | 1 | 2 | 3 | 4 |
| 5 | Freedom of opinion | 1 | 2 | 3 | 4 |
| 6 | Tolerance and openness to others | 1 | 2 | 3 | 4 |
| 7 | Respect for history and its lessons | 1 | 2 | 3 | 4 |

EB86.1 QC7

QC5: DISPLAY '99' ON SCREEN INSTEAD OF 'DK'

QC5 As regards each of the following countries or group of countries, do you have a positive or a negative view about it?

(SHOW SCREEN – READ OUT – ONE ANSWER PER LINE)

| | | Very positive view | Somewhat positive view | Somewhat negative view | Very negative view | DK |
|--|--|--------------------|------------------------|------------------------|--------------------|----|
|--|--|--------------------|------------------------|------------------------|--------------------|----|

| | | | | | | |
|---|--------------------|---|---|---|---|---|
| 1 | The European Union | 1 | 2 | 3 | 4 | 5 |
| 2 | Germany | 1 | 2 | 3 | 4 | 5 |
| 3 | France | 1 | 2 | 3 | 4 | 5 |
| 4 | United Kingdom | 1 | 2 | 3 | 4 | 5 |
| 5 | The USA | 1 | 2 | 3 | 4 | 5 |
| 6 | Russia | 1 | 2 | 3 | 4 | 5 |
| 7 | China | 1 | 2 | 3 | 4 | 5 |

EB86.1 QC8

QC6: MAX. 2 ANSWERS

QC6: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QC6: CODE 8 AND 9 ARE EXCLUSIVE

QC6 Which two of the following would you consider to be most helpful if anything, for the future of Europe?

(SHOW SCREEN – READ OUT – MAX. 2 ANSWERS)

| | |
|--|----|
| Comparable education standards | 1, |
| Well defined external borders of the EU | 2, |
| The introduction of the Euro in all EU countries | 3, |

TRANSLATION

| | |
|-----------------------------------|----|
| Comparable living standards | 4, |
| A common army | 5, |
| An economic government for the EU | 6, |
| Other (SPONTANEOUS) | 7, |
| None (SPONTANEOUS) | 8, |
| DK | 9, |

EB86.1 QC9

QC7: ROTATE STATEMENTS 1 TO 8

QC7: DISPLAY '93' ON SCREEN INSTEAD OF 'NO CHANGE IS NEEDED (SPONTANEOUS)',
DISPLAY '99' INSTEAD OF 'DK'

QC7 For each of the following areas, please tell me if you believe that more decision-making should take place at a European level or on the contrary that less decision-making should take place at a European level.

(SHOW SCREEN – READ OUT – ONE ANSWER PER LINE)

| | | More decision-making at a European level | Less decision-making at a European level | No change is needed (SPONTANEOUS) | DK |
|--|--|--|--|-----------------------------------|----|
|--|--|--|--|-----------------------------------|----|

| | | | | | |
|---|---|---|---|---|---|
| 1 | Fighting terrorism | 1 | 2 | 3 | 4 |
| 2 | Dealing with health and social security issues | 1 | 2 | 3 | 4 |
| 3 | Promoting equal treatment of men and women | 1 | 2 | 3 | 4 |
| 4 | Promoting democracy and peace | 1 | 2 | 3 | 4 |
| 5 | Securing energy supply | 1 | 2 | 3 | 4 |
| 6 | Dealing with migration issues from outside the EU | 1 | 2 | 3 | 4 |
| 7 | Protecting the environment | 1 | 2 | 3 | 4 |
| 8 | Stimulating investment and job creation | 1 | 2 | 3 | 4 |

EB86.1 QC10

QC8: DISPLAY '99' ON SCREEN INSTEAD OF 'DK'

QC8 To what extent do you agree or disagree with each of the following statements?

(SHOW SCREEN – READ OUT – ONE ANSWER PER LINE)

TRANSLATION

| | | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK |
|---|--|---------------|---------------|------------------|------------------|----|
| 1 | The European Union is a place of stability in a troubled world | 1 | 2 | 3 | 4 | 5 |
| 2 | Free-market economy should go with a high level of social protection | 1 | 2 | 3 | 4 | 5 |
| 3 | Globalisation threatens Ireland's identity | 1 | 2 | 3 | 4 | 5 |
| 4 | The European Union project offers a future perspective for Europe's youth | 1 | 2 | 3 | 4 | 5 |
| 5 | The interests of people like you are well taken into account by the political system in Ireland | 1 | 2 | 3 | 4 | 5 |
| 6 | The rise of political parties protesting against the traditional political elites in various European countries is a matter of concern | 1 | 2 | 3 | 4 | 5 |
| 7 | In Ireland, everyone has a chance to succeed in life | 1 | 2 | 3 | 4 | 5 |

EB86.1 QC11

| | |
|-----|--|
| QC9 | Generally speaking, do you think that the life of those in the EU who are children today will be easier, more difficult or about the same as the life of those from your own generation? |
|-----|--|

(ONE ANSWER ONLY)

| | |
|----------------|---|
| Easier | 1 |
| More difficult | 2 |
| About the same | 3 |
| DK | 4 |

EB87.3 QD10

TRANSLATION

| | |
|------|---|
| QC10 | Which of the following statements best describes your opinion on how to change our society? |
|------|---|

(READ OUT – ONE ANSWER ONLY)

| | |
|--|---|
| Important changes in our society have to be achieved little by little, even if this approach takes longer | 1 |
| One can only obtain important changes in our society by acting quickly, even if this means sometimes being radical | 2 |
| We do not need to change our society (SPONTANEOUS) | 3 |
| DK | 4 |

EB78.2 QA17

| | |
|------|---|
| QC11 | Today, each European Union Member State is responsible for its own social welfare system. To what extent would you be in favour of or opposed to the harmonisation of social welfare systems within the European Union? |
|------|---|

READ OUT – ONE ANSWER ONLY

| | |
|--------------------|---|
| Strongly in favour | 1 |
| Somewhat in favour | 2 |
| Somewhat opposed | 3 |
| Strongly opposed | 4 |
| DK | 5 |

EB65.1 QA15

| | |
|------|---|
| QC12 | Let's now talk about your hopes for the future. In 2030, in the European Union, would you prefer a society where more importance is given to solidarity, or to individualism? |
|------|---|

(ONE ANSWER ONLY)

| | |
|---|---|
| Solidarity | 1 |
| Individualism | 2 |
| A society where both will have equal importance (SPONTANEOUS) | 3 |
| No change, the same as today's society (SPONTANEOUS) | 4 |
| DK | 5 |

EB78.2 QA19

| | |
|------|---|
| QC13 | And in 2030, in the European Union, would you prefer a society where more importance is given to work, or to leisure? |
|------|---|

READ OUT- ONE ANSWER ONLY

TRANSLATION

| | |
|---|---|
| Work | 1 |
| Leisure | 2 |
| A society where both will have equal importance (SPONTANEOUS) | 3 |
| No change, the same as today's society (SPONTANEOUS) | 4 |
| DK | 5 |

EB71.3 QF11

| | |
|------|---|
| QC14 | And in 2030, in the European Union, would you prefer a society where more importance is given to order, or to individual freedom? |
|------|---|

READ OUT- ONE ANSWER ONLY

| | |
|---|---|
| Order | 1 |
| Individual freedom | 2 |
| A society where both will have equal importance (SPONTANEOUS) | 3 |
| No change, the same as today's society (SPONTANEOUS) | 4 |
| DK | 5 |

EB71.3 QF12

QC15: DISPLAY '97' ON SCREEN INSTEAD OF 'NOT APPLICABLE', DISPLAY '99' ON SCREEN INSTEAD OF 'DK'

| | |
|------|--|
| QC15 | Please tell me to what extent you agree or disagree with each of the following statements. |
|------|--|

(SHOW SCREEN – READ OUT – ONE ANSWER PER LINE)

| | | Totally agree | Tend to agree | Tend to disagree | Totally disagree | Not applicable (SPONTANEOUS) | DK |
|--|--|---------------|---------------|------------------|------------------|------------------------------|----|
| | | | | | | | |

| | | | | | | | |
|---|--|---|---|---|---|---|---|
| 1 | You are happy with your family life | 1 | 2 | 3 | 4 | 5 | 6 |
| 2 | You are happy with your current occupation | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | You are happy living in Ireland | 1 | 2 | 3 | 4 | 5 | 6 |
| 4 | You are happy living in the EU | 1 | 2 | 3 | 4 | 5 | 6 |

TRANSLATION

EB65.1 QA3 (STATEMENTS 1,2) EB78.2 QA1 (STATEMENTS 3,4)

QC16 Would you say that the European economy is currently performing better, performing worse or performing as well as the ... economy?

(READ OUT – ONE ANSWER PER LINE)

| | | Performin g better | Performin g worse | Performin g as well | DK |
|--|--|-----------------------|----------------------|------------------------|----|
|--|--|-----------------------|----------------------|------------------------|----|

| | | | | | |
|---|----------|---|---|---|---|
| 1 | American | 1 | 2 | 3 | 4 |
| 2 | Japanese | 1 | 2 | 3 | 4 |
| 3 | Chinese | 1 | 2 | 3 | 4 |
| 4 | Indian | 1 | 2 | 3 | 4 |
| 5 | Russian | 1 | 2 | 3 | 4 |

EB78.2 QA6 (STATEMENTS 1-4) EB72.4 (STATEMENT 5)

D. ATTITUDES OF EUROPEANS TOWARDS THE ENVIRONMENT

(READ OUT) Now, let's talk about another topic.

ASK ALL

QD1 How important is the protection of the environment to you personally?

(READ OUT – ONE ANSWER ONLY)

| | |
|----------------------|---|
| Very important | 1 |
| Fairly important | 2 |
| Not very important | 3 |
| Not at all important | 4 |
| DK | 5 |

EB81.3 QA1

QD2: ROTATE CODES 1 TO 10

QD2: MAX. 4 ANSWERS

QD2: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QD2: CODE 12 AND 13 ARE EXCLUSIVE

QD2 From the following list, please pick the four environmental issues which you consider the most important.

TRANSLATION

(SHOW SCREEN - READ OUT - MAX. 4 ANSWERS)

| | |
|---|-----|
| Decline or extinction of species and habitats, and of natural ecosystems (forests, fertile soils) | 1, |
| Shortage of drinking water | 2, |
| Frequent droughts or floods | 3, |
| Pollution of rivers, lakes and ground water | 4, |
| Marine pollution | 5, |
| Air pollution | 6, |
| Noise pollution | 7, |
| Climate change | 8, |
| Growing amount of waste | 9, |
| Agricultural pollution (use of pesticides, fertilisers, etc.) and soil degradation | 10, |
| Other (SPONTANEOUS) | 11, |
| None (SPONTANEOUS) | 12, |
| DK | 13, |

NEW BASED ON EB81.3 QA2

QD3: ROTATE CODES 1 TO 13 - CODE 13 SHOULD ALWAYS COME AFTER CODE 12

QD3: MAX. 3 ANSWERS

QD3: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QD3: CODE 15 AND 16 ARE EXCLUSIVE

| | |
|-----|--|
| QD3 | From the following list, which are your three main sources of information about the environment? |
|-----|--|

(SHOW SCREEN – READ OUT– MAX. 3 ANSWERS)

| | |
|---|-----|
| National newspapers | 1, |
| Regional or local newspapers | 2, |
| Magazines | 3, |
| Television news | 4, |
| The radio | 5, |
| Films and documentaries on television | 6, |
| Family, friends, neighbours or colleagues | 7, |
| Books or scientific publications | 8, |
| Brochures or information materials | 9, |
| Events (conferences, fairs, exhibitions, festivals, etc.) | 10, |
| Museums, national or regional parks | 11, |
| Online social networks | 12, |
| The Internet (other websites, blogs, forums, etc.) | 13, |

TRANSLATION

| | |
|---|-----|
| Other (SPONTANEOUS) | 14, |
| You are not interested in the environment (SPONTANEOUS) | 15, |
| DK | 16, |

EB81.3 QA5 MODIFIED

QD4: ROTATE CODES 1 TO 9

QD4: CODE 10 AND 11 ARE EXCLUSIVE

QD4 Have you done any of the following in the past six months?

(SHOW SCREEN – READ OUT – MULTIPLE ANSWERS POSSIBLE)

| | |
|---|-----|
| Chosen a more environmentally-friendly way of travelling (walk, bicycle, public transport, electric car) | 1, |
| Avoided buying over-packaged products | 2, |
| Avoided single-use plastic goods other than plastic bags (e.g. plastic cutlery, cups, plates, etc.) or bought reusable plastic products | 3, |
| Separated most of your waste for recycling | 4, |
| Cut down your water consumption | 5, |
| Cut down your energy consumption (e.g. by turning down air conditioning or heating, not leaving appliances on stand-by, buying energy-efficient appliances) | 6, |
| Bought products marked with an environmental label | 7, |
| Bought local products | 8, |
| Used your car less by avoiding unnecessary trips, working from home (teleworking), etc. | 9, |
| None (SPONTANEOUS) | 10, |
| DK | 11, |

NEW BASED ON EB81.3 QA11

QD5: ROTATE STATEMENTS 1 TO 7 - STATEMENTS 4-5 ALWAYS TOGETHER; STATEMENTS 6-7 ALWAYS TOGETHER

QD5: DISPLAY '99' ON SCREEN INSTEAD OF 'DK'

QD5 Please tell me to what extent you agree or disagree with each of the following statements.

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

| | | | | | |
|--|---------------|---------------|------------------|------------------|----|
| | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK |
|--|---------------|---------------|------------------|------------------|----|

TRANSLATION

| | | | | | | |
|---|--|---|---|---|---|---|
| 1 | Individuals can play a role in protecting the environment in Ireland | 1 | 2 | 3 | 4 | 5 |
| 2 | The big polluters should be mainly responsible for making good the environmental damage they cause | 1 | 2 | 3 | 4 | 5 |
| 3 | Environmental issues have a direct effect on your daily life and health | 1 | 2 | 3 | 4 | 5 |
| 4 | You are worried about the impact on your health of everyday products made of plastic | 1 | 2 | 3 | 4 | 5 |
| 5 | You are worried about the impact on the environment of everyday products made of plastic | 1 | 2 | 3 | 4 | 5 |
| 6 | You are worried about the impact on your health of chemicals present in everyday products | 1 | 2 | 3 | 4 | 5 |
| 7 | You are worried about the impact on the environment of chemicals present in everyday products | 1 | 2 | 3 | 4 | 5 |

EB81.3 QA13 MODIFIED

QD6 When it comes to protecting the environment, do you think that decisions should be made by the Irish Government or made jointly within the EU?

(ONE ANSWER ONLY)

| | |
|-------------------------|---|
| By the Irish government | 1 |
| Jointly within the EU | 2 |
| Other (SPONTANEOUS) | 3 |
| DK | 4 |

EB81.3 QA15 MODIFIED

QD7: ROTATE STATEMENTS 1 TO 6

TRANSLATION

QD7: DISPLAY '99' ON SCREEN INSTEAD OF 'DK'

QD7 In your opinion, is each of the following currently doing too much, about the right amount, or not enough to protect the environment?

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

| | | Doing too much | Doing about the right amount | Not doing enough | DK |
|--|--|----------------|------------------------------|------------------|----|
|--|--|----------------|------------------------------|------------------|----|

| | | | | | |
|---|----------------------------|---|---|---|---|
| 1 | Big companies and industry | 1 | 2 | 3 | 4 |
| 2 | Citizens themselves | 1 | 2 | 3 | 4 |
| 3 | Your city, town or village | 1 | 2 | 3 | 4 |
| 4 | Your region | 1 | 2 | 3 | 4 |
| 5 | The Irish Government | 1 | 2 | 3 | 4 |
| 6 | The European Union | 1 | 2 | 3 | 4 |

EB81.3 QA16

QD8: ROTATE CODES 1 TO 8

QD8: MAX. 3 ANSWERS

QD8: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QD8: CODE 10 AND 11 ARE EXCLUSIVE

QD8 In your opinion, which of the following would be the most effective ways of tackling environmental problems?

(SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

| | |
|---|----|
| Providing more information | 1, |
| Ensuring better enforcement of legislation | 2, |
| Introducing heavier fines for breaches of environmental legislation | 3, |
| Introducing stricter environmental legislation | 4, |
| Introducing or increasing financial incentives to businesses and people taking measures to protect the environment (e.g. tax breaks, subsidies) | 5, |
| Introducing or increasing taxation on environmentally harmful activities | 6, |
| Investing in research and development to find technological solutions | 7, |

TRANSLATION

| | |
|---|-----|
| Introducing or widening accessible training actions to help people change their habits (waste separation, transport habits, energy consumption, etc.) | 8, |
| Other (SPONTANEOUS) | 9, |
| None (SPONTANEOUS) | 10, |
| DK | 11, |

EB81.3 QA17 MODIFIED

QD9: ROTATE STATEMENTS 1 TO 3

QD9: DISPLAY '99' ON SCREEN INSTEAD OF 'DK'

QD9 Please tell me to what extent you agree or disagree with each of the following statements.

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

| | | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK |
|--|--|---------------|---------------|------------------|------------------|----|
|--|--|---------------|---------------|------------------|------------------|----|

| | | | | | | |
|---|--|---|---|---|---|---|
| 1 | EU environmental legislation is necessary for protecting the environment in Ireland | 1 | 2 | 3 | 4 | 5 |
| 2 | The EU should be able to check that EU environmental laws are being applied correctly in Ireland | 1 | 2 | 3 | 4 | 5 |
| 3 | The EU should help non-EU countries improve their environmental standards | 1 | 2 | 3 | 4 | 5 |

EB81.3 QA18

QD10: ROTATE STATEMENTS 1 TO 13

QD10: SHOW EACH STATEMENT AND THE LOGO ON A SEPARATE SCREEN

QD10: DISPLAY '99' ON SCREEN INSTEAD OF 'DK'

QD10 For each of the labels below, please indicate the ones you've seen or heard about.

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

TRANSLATION

| | | Yes | No | DK |
|----|---|-----|----|----|
| 1 | EU Ecolabel | 1 | 2 | 3 |
| 2 | Österreichisches Umweltzeichen (Austria) | 1 | 2 | 3 |
| 3 | Distintiu de garantia de calitate ambiental (Spain) | 1 | 2 | 3 |
| 4 | Ekologicky šetrný výrobek (Czech Republic) | 1 | 2 | 3 |
| 5 | NF Environnement (France) | 1 | 2 | 3 |
| 6 | The Blue Angel (Germany) | 1 | 2 | 3 |
| 7 | Környezetbarát Termék Védjegy (Hungary) | 1 | 2 | 3 |
| 8 | Nordic Swan (Nordic countries) | 1 | 2 | 3 |
| 9 | Milieukeur (The Netherlands) | 1 | 2 | 3 |
| 10 | Environmentálne vhodný produkt (EVP) (Slovakia) | 1 | 2 | 3 |
| 11 | Bra Miljöval (Sweden) | 1 | 2 | 3 |
| 12 | Prijatelj Okoliša (Croatia) | 1 | 2 | 3 |
| 13 | Znak ekologiczny EKO (Poland) | 1 | 2 | 3 |

NEW

IF NO CODE 1 IN QD10 THEN GO TO QD13

ASK QD11.1 IF QD10.1=1, ASK QD11.2 IF QD10.2=1, ASK QD11.3 IF QD10.3=1, ASK QD11.4 IF QD10.4=1, ASK QD11.5 IF QD10.5=1, ASK QD11.6 IF QD10.6=1, ASK QD11.7 IF QD10.7=1, ASK QD11.8 IF QD10.8=1, ASK QD11.9 IF QD10.9=1, ASK QD11.10 IF QD10.10=1, ASK QD11.11 IF QD10.11=1, ASK QD11.12 IF QD10.12=1, ASK QD11.13 IF QD10.13=1

QD11: ROTATE STATEMENTS 1 TO 13

QD11: SHOW EACH STATEMENT AND THE LOGO ON A SEPARATE SCREEN

QD11: DISPLAY '99' ON SCREEN INSTEAD OF 'DK'

QD11 Please indicate if you have bought products carrying any of the following labels:

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

| | | Yes | No | DK |
|---|---|-----|----|----|
| 1 | EU Ecolabel | 1 | 2 | 3 |
| 2 | Österreichisches Umweltzeichen (Austria) | 1 | 2 | 3 |
| 3 | Distintiu de garantia de calitate ambiental (Spain) | 1 | 2 | 3 |
| 4 | Ekologicky šetrný výrobek (Czech Republic) | 1 | 2 | 3 |
| 5 | NF Environnement (France) | 1 | 2 | 3 |

TRANSLATION

| | | | | |
|----|---|---|---|---|
| 6 | The Blue Angel (Germany) | 1 | 2 | 3 |
| 7 | Környezetbarát Termék Védjegy (Hungary) | 1 | 2 | 3 |
| 8 | Nordic Swan (Nordic countries) | 1 | 2 | 3 |
| 9 | Milieukeur (The Netherlands) | 1 | 2 | 3 |
| 10 | Environmentálne vhodný produkt (EVP) (Slovakia) | 1 | 2 | 3 |
| 11 | Bra Miljöval (Sweden) | 1 | 2 | 3 |
| 12 | Prijatelj Okoliša (Croatia) | 1 | 2 | 3 |
| 13 | Znak ekologiczny EKO (Poland) | 1 | 2 | 3 |

NEW

ASK QD12 ONLY IF QD10.1=1

QD12 Please tell me to what extent you agree or disagree with the following statement: "I trust that products carrying the EU ecolabel are environmentally-friendly."

(READ OUT - ONE ANSWER ONLY)

| | |
|------------------|---|
| Totally agree | 1 |
| Tend to agree | 2 |
| Tend to disagree | 3 |
| Totally disagree | 4 |
| DK | 5 |

NEW

ASK ALL

QD13 Some products have an ecolabel which certifies that they are environmentally-friendly. Which of the following views is closest to your own?

(READ OUT -ONE ANSWER ONLY)

| | |
|--|---|
| Ecolabels play an important part in your purchasing decisions | 1 |
| Ecolabels do not play an important part in your purchasing decisions | 2 |
| You never take any notice of labels | 3 |
| Other (SPONTANEOUS) | 4 |
| DK | 5 |

NEW BASED ON FL256 Q3

(READ OUT) Now, we're moving on to other subjects

QD14: CODE 3,4 AND 5 ARE EXCLUSIVE

TRANSLATION

QD14 Have you cut down on your use of single use plastic carrier bags?

(READ OUT - MULTIPLE ANSWERS POSSIBLE)

| | |
|--|----|
| Yes, in the last 12 months | 1, |
| Yes, before the last 12 months | 2, |
| No | 3, |
| You have never used them (SPONTANEOUS) | 4, |
| DK | 5, |

NEW

QD15: DISPLAY '99' ON SCREEN INSTEAD OF 'DK'

QD15 In your opinion, how important is each of the following in reducing plastic waste and littering?

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

| | | Very important | Fairly important | Not very important | Not at all important | DK |
|--|--|----------------|------------------|--------------------|----------------------|----|
|--|--|----------------|------------------|--------------------|----------------------|----|

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | Local authorities should provide more and better collection facilities for plastic waste | 1 | 2 | 3 | 4 | 5 |
| 2 | People should be educated on how to reduce their plastic waste | 1 | 2 | 3 | 4 | 5 |
| 3 | Consumers should pay an extra charge for single-use plastic goods (cutlery, cups, plates, etc.) | 1 | 2 | 3 | 4 | 5 |
| 4 | Industry and retailers should make an effort to reduce plastic packaging | 1 | 2 | 3 | 4 | 5 |
| 5 | Products should be designed in a way that facilitates the recycling of plastic | 1 | 2 | 3 | 4 | 5 |

NEW

TRANSLATION

QD16 Do you think that, over the last 10 years, the air quality in Ireland has ...?

(READ OUT - ONE ANSWER ONLY)

| | |
|-----------------|---|
| Improved | 1 |
| Stayed the same | 2 |
| Deteriorated | 3 |
| DK | 4 |

NEW BASED ON FL360 Q2

QD17: ROTATE CODES 1 TO 8

QD17: MAX. 3 ANSWERS

QD17: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QD17: CODE 10 AND 11 ARE EXCLUSIVE

QD17 In your opinion, which of the following are or would be the most effective ways of tackling problems of air quality?

(SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

| | |
|---|-----|
| Applying stricter pollution controls on industrial and energy- production activities | 1, |
| Applying stricter controls on emissions from new vehicles | 2, |
| Introducing or maintaining traffic restrictions in polluted cities (e.g. congestion charges, low emission zones, access restrictions) | 3, |
| Providing more information to the public on the health and environmental consequences of air pollution | 4, |
| Providing higher financial incentives (e.g. tax breaks, subsidies) for low emission products | 5, |
| Ensuring better enforcement of existing air quality legislation | 6, |
| Introducing stricter air quality legislation | 7, |
| Increasing taxation on air-polluting activities | 8, |
| Other (SPONTANEOUS) | 9, |
| None (SPONTANEOUS) | 10, |
| DK | 11, |

NEW BASED ON FL360 Q9

QD18 In your opinion, at what level can the issue of air pollution best be addressed?

(READ OUT - ONE ANSWER ONLY)

| | |
|-------------|---|
| At EU level | 1 |
|-------------|---|

TRANSLATION

| | |
|----------------------------|---|
| At national level | 2 |
| At regional or local level | 3 |
| Other (SPONTANEOUS) | 4 |
| DK | 5 |

NEW BASED ON FL360 Q12

QD19: ROTATE CODES 1 TO 6

QD19: CODE 7 AND 8 ARE EXCLUSIVE

| | |
|------|--|
| QD19 | There are different ways to reduce harmful emissions into the air. In order to reduce these problems have you done any of the following in the last two years? |
|------|--|

(SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| | |
|---|----|
| You have changed your home heating system from a higher- emission system (e.g. coal, oil or wood-fired) to a lower one (natural gas, pellets, electricity, solar, etc.) | 1, |
| You have replaced older energy-intensive equipment (hot water boiler, oven, dishwasher, etc.) with newer equipment with a better energy efficiency rating (for instance products labelled A+++) | 2, |
| You have frequently used public transport or a bicycle, or chosen to walk instead of taking your car | 3, |
| You have bought an electric vehicle (car, motorbike, bicycle) | 4, |
| You have bought a low emission-car (for example an hybrid car) | 5, |
| You have bought low-emission products to fuel your open fire or barbecue (e.g. briquettes instead of coal) | 6, |
| None (SPONTANEOUS) | 7, |
| DK | 8, |

NEW BASED ON FL360 Q8

| | |
|------|---|
| QD20 | The EU is supporting environmental, nature conservation and climate action projects in all Member States through financial instruments such as the LIFE Programme. Please tell me to what extent you agree or disagree with the following statement: "The EU should invest more money in projects and programmes supporting the environment, nature conservation and climate action throughout the EU." |
|------|---|

(READ OUT - ONE ANSWER ONLY)

| | |
|------------------|---|
| Totally agree | 1 |
| Tend to agree | 2 |
| Tend to disagree | 3 |
| Totally disagree | 4 |

TRANSLATION

DK 5

NEW

Now lets talk about another topic.

ASK ALL

D1: CODE "NO ANSWER" IN CODE 11

D1 In political matters people talk of "the left" and "the right". How would you place your views on this scale?

(SHOW SCREEN) – (INT.: DO NOT PROMPT – IF CONTACT HESITATES, TRY AGAIN)

| | | | | | | | | | |
|-----------|---|---|---|---|---|---|---|---|-------------|
| 1 Left | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 Right |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Refusal (SPONTANEOUS) 11

DK 12

EB87.4 D1

D7: NO ANSWERS TO BE CODED IN CODE 16

D7 Which of the following best corresponds to your own current situation?

(SHOW SCREEN – READ OUT – ONE ANSWER ONLY)

| | |
|--|----|
| MARRIED OR REMARRIED | |
| Living without children | 1 |
| Living with the children of this marriage | 2 |
| Living with the children of a previous marriage | 3 |
| Living with the children of this marriage and of a previous marriage | 4 |
| NOT MARRIED, LIVING WITH A PARTNER | |
| Living without children | 5 |
| Living with the children of this union | 6 |
| Living with the children of a previous union | 7 |
| Living with the children of this union and of a previous union | 8 |
| NOT MARRIED, LIVING WITHOUT A PARTNER | |
| Living without children | 9 |
| Living with children | 10 |
| DIVORCED OR SEPARATED | |

TRANSLATION

| | |
|-------------------------|----|
| Living without children | 11 |
| Living with children | 12 |
| WIDOW | |
| Living without children | 13 |
| Living with children | 14 |
| | |
| Other (SPONTANEOUS) | 15 |
| Refusal (SPONTANEOUS) | 16 |

EB87.4 D7

D10: NO ANSWERS NOT ALLOWED

D10 Record Gender.

| | |
|-------|---|
| Man | 1 |
| Woman | 2 |

EB87.4 D10

D11: NO ANSWERS NOT ALLOWED

D11 How old are you?

| | |
|--|--|
| | |
|--|--|

EB87.4 D11

D8: CANNOT BE LARGER THAN D11

D8: NO ANSWERS TO BE CODED 98

D8 How old were you when you stopped full-time education?

(INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT D8 IS ABOUT FULL-TIME EDUCATION) - (IF "STILL STUDYING", CODE '00' – IF "NO EDUCATION" CODE '01' – IF "REFUSAL" CODE '98' – IF "DK" CODE '99')

| | |
|--|--|
| | |
|--|--|

EB87.4 D8

ASK D15b IF "NOT DOING ANY PAID WORK CURRENTLY", CODES 1 TO 4 IN D15a

D15a&b: NO ANSWERS NOT ALLOWED

D15a&b: DO NOT SHOW SCREEN

TRANSLATION

D15a: IF D15a=2 THEN D8=00

D15a: IF D15<>2 AND D8=00 THEN CORRECT D8 OR CHANGE THE ANSWER IN D15a

D15a What is your current occupation?

D15b Did you do any paid work in the past? What was your last occupation?

(DO NOT SHOW SCREEN)

| | D15a | D15b |
|--|--------------------|-----------------|
| | CURRENT OCCUPATION | LAST OCCUPATION |
| NON-ACTIVE | | |
| Responsible for ordinary shopping and looking after the home, or without any current occupation, not working | 1 | 1 |
| Student | 2 | 2 |
| Unemployed or temporarily not working | 3 | 3 |
| Retired or unable to work through illness | 4 | 4 |
| SELF EMPLOYED | | |
| Farmer | 5 | 5 |
| Fisherman | 6 | 6 |
| Professional (lawyer, medical practitioner, accountant, architect, etc.) | 7 | 7 |
| Owner of a shop, craftsmen, other self-employed person | 8 | 8 |
| Business proprietors, owner (full or partner) of a company | 9 | 9 |
| EMPLOYED | | |
| Employed professional (employed doctor, lawyer, accountant, architect) | 10 | 10 |
| General management, director or top management (managing directors, director general, other director) | 11 | 11 |
| Middle management, other management (department head, junior manager, teacher, technician) | 12 | 12 |
| Employed position, working mainly at a desk | 13 | 13 |
| Employed position, not at a desk but travelling (salesmen, driver, etc.) | 14 | 14 |
| Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.) | 15 | 15 |
| Supervisor | 16 | 16 |
| Skilled manual worker | 17 | 17 |
| Other (unskilled) manual worker, servant | 18 | 18 |

TRANSLATION

| | | |
|-------------------------|----|----|
| | | |
| NEVER DID ANY PAID WORK | 19 | 19 |

EB87.4 D15a D15b

D25: NO ANSWERS TO BE CODED IN CODE 4

D25 Would you say you live in a...?

(READ OUT)

| | |
|----------------------------|---|
| Rural area or village | 1 |
| Small or middle sized town | 2 |
| Large town | 3 |
| DK | 4 |

EB87.4 D25

D40a: MINIMUM = 01

D40a Could you tell me how many people aged 15 years or more live in your household, yourself included?

(WRITE DOWN)

| | |
|--|--|
| | |
|--|--|

EB87.4 D40a

D40b: MINIMUM = 00

D40b Could you tell me how many children less than 10 years old live in your household

(WRITE DOWN)

| | |
|--|--|
| | |
|--|--|

EB87.4 D40b

D40c: MINIMUM = 00

D40c Could you tell me how many children aged 10 to 14 years old live in your household?

(WRITE DOWN)

TRANSLATION

| | |
|--|--|
| | |
|--|--|

EB87.4 D40c

D43a&b: "NO ANSWER" NOT ALLOWED

D43a Do you own a fixed telephone in your household?

D43b Do you own a personal mobile telephone?

| | D43a | D43b |
|-----|-------|--------|
| | Fixed | Mobile |
| Yes | 1 | 1 |
| No | 2 | 2 |

EB87.4 D43a D43b

D60: CODE "NO ANSWER" IN CODE 4

D60 During the last twelve months, would you say you had difficulties to pay your bills at the end of the month...?

(SHOW SCREEN – READ OUT – ONE ANSWER ONLY)

| | |
|-----------------------|---|
| Most of the time | 1 |
| From time to time | 2 |
| Almost never never | 3 |
| Refusal (SPONTANEOUS) | 4 |

EB87.4 D60

D62.1&2&3&4: "NO ANSWER" NOT ALLOWED

D62: DISPLAY '95' INSTEAD OF 'NO INTERNET ACCESS'

D62 Could you tell me if...?

(SHOW SCREEN – READ OUT – ONE ANSWER PER LINE)

TRANSLATION

| | | | | | | | | |
|--|--|-------------------------------|---------------------------|-------------------|----------------------------|------------|-------|----------------------------------|
| | | Every day or almost every day | Two or three times a week | About once a week | Two or three times a month | Less often | Never | No Internet access (SPONTANEOUS) |
|--|--|-------------------------------|---------------------------|-------------------|----------------------------|------------|-------|----------------------------------|

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | You use the Internet at home, in your home | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 2 | You use the Internet in your place of work | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 3 | You use the Internet on your mobile device (laptop, smartphone, tablet, etc.) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 4 | You use the Internet somewhere else (school, university, cyber-café, etc.) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

EB87.4 D62

D63: CODE "NO ANSWER" IN CODE 8

D63 Do you see yourself and your household belonging to...?

(SHOW SCREEN – READ OUT – ONE ANSWER ONLY)

| | |
|-----------------------------------|---|
| The working class of society | 1 |
| The lower middle class of society | 2 |
| The middle class of society | 3 |
| The upper middle class of society | 4 |
| The higher class of society | 5 |
| Other (SPONTANEOUS) | 6 |
| None (SPONTANEOUS) | 7 |
| Refusal (SPONTANEOUS) | 8 |
| DK | 9 |

EB87.4 D63

D70: CODE "NO ANSWER" IN CODE 5

D70 On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead?

(ONE ANSWER ONLY)

TRANSLATION

| | |
|----------------------|---|
| Very satisfied | 1 |
| Fairly satisfied | 2 |
| Not very satisfied | 3 |
| Not at all satisfied | 4 |
| DK | 5 |

EB87.4 D70

D79 In your opinion, in five years' time, do you think that your life conditions will be better, worse, or the same as today?

(ONE ANSWER ONLY)

| | |
|---------------------|---|
| Better | 1 |
| Worse | 2 |
| The same/ no change | 3 |
| DK | 4 |

NEW

D71.1&2&3: CODE "NO ANSWER" IN CODE 4

D71 When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?

(READ OUT – ONE ANSWER PER LINE)

| | | Frequentl y | Occasional ly | Never | DK |
|--|--|----------------|------------------|-------|----|
|--|--|----------------|------------------|-------|----|

| | | | | | |
|---|----------------------------|---|---|---|---|
| 1 | National political matters | 1 | 2 | 3 | 4 |
| 2 | European political matters | 1 | 2 | 3 | 4 |
| 3 | Local political matters | 1 | 2 | 3 | 4 |

EB87.4 D71

D72.1&2: CODE "NO ANSWER" IN CODE 5

D72: DISPLAY '99' INSTEAD OF 'DK'

D72 Please tell me to what extent you agree or disagree with each of the following statements?

(SHOW SCREEN – READ OUT – ONE ANSWER PER LINE)

TRANSLATION

| | | | | | | |
|--|--|---------------|---------------|------------------|------------------|----|
| | | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK |
|--|--|---------------|---------------|------------------|------------------|----|

| | | | | | | |
|---|----------------------------|---|---|---|---|---|
| 1 | My voice counts in the EU | 1 | 2 | 3 | 4 | 5 |
| 2 | My voice counts in Ireland | 1 | 2 | 3 | 4 | 5 |

EB87.4 D72

D73: DISPLAY '94' ON SCREEN INSTEAD OF 'NEITHER THE ONE NOR THE OTHER'

D73: CODE "NO ANSWER" IN CODE 4

| | |
|-----|--|
| D73 | At the present time, would you say that, in general, things are going in the right direction or in the wrong direction, in...? |
|-----|--|

(READ OUT – ONE ANSWER PER LINE)

| | | | | | |
|--|--|---|---|---|----|
| | | Things are going in the right direction | Things are going in the wrong direction | Neither the one nor the other (SPONTANEOUS) | DK |
|--|--|---|---|---|----|

| | | | | | |
|---|--------------------|---|---|---|---|
| 1 | Ireland | 1 | 2 | 3 | 4 |
| 2 | The European Union | 1 | 2 | 3 | 4 |

EB87.4 D73

| | |
|-----|--|
| D77 | When you hold a strong opinion, do you ever find yourself persuading your friends, relatives or fellow workers to share your views? Does this happen...? |
|-----|--|

(READ OUT – ONE ANSWER ONLY)

| | |
|-------------------|---|
| Often | 1 |
| From time to time | 2 |
| Rarely | 3 |
| Never | 4 |
| DK | 5 |

EB87.4 D77

D78: CODE "NO ANSWER" IN CODE 6

TRANSLATION

D78 In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?

(ONE ANSWER ONLY)

| | |
|-----------------|---|
| Very positive | 1 |
| Fairly positive | 2 |
| Neutral | 3 |
| Fairly negative | 4 |
| Very negative | 5 |
| DK | 6 |

EB87.4 D78

INTERVIEW PROTOCOLE

P1 Date of the interview

DAY MONTH

EB87.4 P1

P2 Time of the beginning of the interview

INT.:USE 24 HOUR CLOCK

HOUR MINUTES

EB87.4 P2

P3 Number of minutes the interview lasted

MINUTES

EB87.4 P3

P4: NO ANSWERS NOT ALLOWED

P4 Number of persons present during the interview, including interviewer

| | |
|----------------------------------|---|
| Two (interviewer and respondent) | 1 |
| Three | 2 |
| Four | 3 |
| Five or more | 4 |

EB87.4 P4

TRANSLATION

P5: NO ANSWERS NOT ALLOWED

P5 Respondent cooperation

| | |
|-----------|---|
| Excellent | 1 |
| Fair | 2 |
| Average | 3 |
| Bad | 4 |

EB87.4 P5

P6 Size of locality

(LOCAL CODES)

| | |
|--|--|
| | |
|--|--|

EB87.4 P6

P7 Region

(LOCAL CODES)

| | |
|--|--|
| | |
|--|--|

EB87.4 P7

P8 Postal code

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|

EB87.4 P8

P9 Sample point number

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|

EB87.4 P9

P10 Interviewer number

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|

EB87.4 P10

P11 LEAVE BLANK

TRANSLATION

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|

| |
|------------|
| EB87.4 P11 |
|------------|

| |
|---|
| ASK P13 ONLY IN LU, BE, ES, FI, EE, LV AND MT |
|---|

| | |
|-----|-----------------------|
| P13 | Language of interview |
|-----|-----------------------|

| | |
|------------|---|
| Language 1 | 1 |
| Language 2 | 2 |
| Language 3 | 3 |

| |
|------------|
| EB87.4 P13 |
|------------|