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**German General Social Survey
2016**

**English Translation of the German
„ALLBUS“-Questionnaire**

Martina Wasmer & Horst Baumann

The translation of the original German questionnaire of ALLBUS 2016 was first published by GESIS as:

Wasmer, Martina and Horst Baumann 2018: German General Social Survey 2016: English translation of the German "ALLBUS"-Questionnaire, GESIS Papers 2018|21.

This extended documentation additionally comprises the English language source questionnaires of the two ISSP modules surveyed together with ALLBUS 2016. Moreover, for the convenience of data users the names of the corresponding variables in the data set were added to each question.

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1 Preliminary Notes

Translation goals always affect the translation outcome. The goal of the English translation of the German General Social Survey (ALLBUS) 2016 is to let interested researchers know what was asked in the survey. Our goal was not to produce a questionnaire that can be fielded in an English speaking community exactly as presented. Some of the translations, for example, are therefore not especially idiomatic; reasons are given below.

Our translations are not heavily annotated. Occasionally we provide additional information, more frequently we quote the original text to clarify reference (e.g. concerning occupational qualifications). In both cases we use pointed brackets '<...>' to identify our comments.

While it is certainly possible to field ALLBUS items in an English language survey, we strongly recommend taking into consideration the points we make below and adjusting the translation to the specific survey context. Should questions related to the translation arise, we are also happy to help by providing specific clarifications wherever possible. .

Together with ALLBUS 2016, two modules of the International Social Survey Programme (ISSP) were fielded. The two ISSP-modules were surveyed in a split-ballot design such that each module was answered by one half of the respondents. The ISSP questions are not part of this technical report. However, the English ISSP source questionnaires for 2015 (Work Orientation) and 2016 (Role of Government) can be found on the ISSP website.¹

We would like to take the opportunity to thank our native English speaking translator, David Allison, for his patience and his valuable professional contribution in the translation of the new ALLBUS items. Decisions on the final translation were taken by the ALLBUS-team.

Some notes on the translation

Translation of the German indefinite pronoun 'man':

The German pronoun 'man' is often used when making general statements or when referring to general opinions. In many respects it is therefore similar to the English pronoun 'one'. However, it differs in register, i.e. it is less formal than 'one', and it is used in more and different contexts than 'one' in English. Depending on context, English equivalents for 'man' can therefore be 'one', 'you', 'we' or 'people'.

Gender specific references:

German and English differ quite a lot in the way the sex of people is referred to. Various differences have meant that we sometimes translated with 'he/she' when the German has indicated the sex differently.

Answer scales:

Translating answer scales can present special challenges for translators. Whereas translations of generic answer scales are readily available, other cases, where the German scale itself is perhaps unusual, require more attention. In the case of generic answer scales, we tried to use standard translations whenever possible. However, we also tried to stay as close to the actual German wording as possible. Thus, some answer scales are immediately recognizable from an English context, other answer scales are similar to standard English practice but reflect a

¹ <http://www.issp.org/data-download/by-year/>

peculiarity in the German wording. In cases where no standard translation was available, we tried to find a translation that reflects the essence of the German wording.

Non-response categories:

ALLBUS 2016 was conducted as a computer-assisted-personal-interview (CAPI) and non-response categories such as 'answer refused', 'don't know' or 'no answer' were generally not read out to respondents. The category 'no answer' is implicitly possible for all questions. We therefore chose not to explicitly document it in this translation.

Additional information provided with the question texts

To make this document more useful as a resource for working with the data each question is supplemented with the relevant technical and administrative information.

Routing:

The routing of respondents through the interview is documented in the form of backward filters detailing the screening conditions depending on which a respondent was asked a certain question. The screening conditions for question F026 (attitudes towards foreigners living in Germany), for example, specify that only respondents with German citizenship are asked this question ("If respondent has German citizenship according to F017"). Backward filters are documented directly after the corresponding question-ID. They are enclosed in round brackets.

Variable names:

As a rule, variable names are documented after the question-ID (if applicable, after the corresponding routing documentation) or directly before the corresponding item-ID. They are printed in red and enclosed in square brackets (e.g. [ep01]). The names of variables containing derived data are documented below the question text of the source variable. A list of ALLBUS-variables containing data that cannot be attributed to a single question or data that has been supplemented from other sources can be found in the appendix.

Split-ballot designs and other information regarding the interview process:

Information regarding technical aspects of the interview process is printed in blue and is usually documented directly above the question concerned. This includes information on special survey techniques, like item rotation or the random selection of items, as well as purely technical information, such as the looping of questions for the list of household members.

ALLBUS 2016 makes extensive use of split-ballot designs to survey additional or alternatively worded questions or to test for context effects. A description of the nature of the split experiment and a list of the questions in each split-ballot are placed before the first question involved in the design. If relevant, the split group was additionally documented with each question-ID (e.g. "Split 1: F005A").

Interviewer instructions and questions for the interviewer:

Interviewer instructions are introduced by "INT.:" and printed in italics, e.g. "INT.: Please display card 31."

Questions to be answered by the interviewer are additionally marked by the phrase "For the interviewer:" preceding the question-ID.

For the interviewer: F000

INT.: During the following assessments please try to make sure that the respondent cannot see what is on the computer screen.

For the interviewer: F000A [xr14]

*INT.: How attractive or unattractive is the respondent?
Please decide spontaneously according to your first impression.*

11 Attractive

...

01 Unattractive

For the interviewer: F000B [xr27]

*INT.: What class would you say the household belongs to?
Probably to the ...*

Lower class

Working class <"Arbeiterschicht">

Middle class

Upper middle class

Upper class

Impossible to say

For the interviewer: F001_T [xt04, xt05, xt06]

INT.: Start of interview, please insert time.

hh:mm <h – hour, m – minute>

F001 [ep01]

INT.: Please display card 1 and leave displayed until question F002.

Let us begin with some questions about the economic situation.

Please use the card for your answers.

How would you generally rate the current economic situation in Germany?

Very good

Good

Partly good/partly bad

Bad

Very bad

Don't know

F002 [ep03]

INT.: Card 1 still displayed.

And your own current financial situation?

Very good

Good

Partly good/partly bad

Bad

Very bad

Don't know

F003 [ep04]

INT.: Please display card 3 and leave displayed until question F004.

What do you think the economic situation in Germany will be like IN ONE YEAR?
Please use the card for your answers.

Considerably better than today
Somewhat better than today
The same
Somewhat worse than today
Considerably worse than today

Don't know

F004 [ep06]

INT.: Card 3 still displayed.

And what will your own financial situation be like IN ONE YEAR?

Considerably better than today
Somewhat better than today
The same
Somewhat worse than today
Considerably worse than today

Don't know

Split questionnaire [spl16_1]:

Alternate item batteries on gender roles in the family:

- Split 1 – F005A_A to F005A_F
- Split 2 – F005B_A to F005B_I

Split 1: F005A

INT.: Please display card 5A.

People have different opinions about the role of women in the family and in bringing up children.

For each of the statements on the card, please tell me whether you -
completely agree,
tend to agree,
tend to disagree, or
completely disagree.

INT.: Please make sure you are using the right card, i.e. 5A.

- [fr01] A A working mother can establish just as loving and secure a relationship with her children as a mother who doesn't work.
- [fr02] B It's more important for a wife to help her husband with his career than to pursue her own career.
- [fr03a] C A small child is bound to suffer if his or her mother goes out to work.
- [fr04a] D It is much better for everyone concerned if the man goes out to work and the woman stays at home and looks after the house and children.
- [fro5a] E A child actually benefits if his or her mother has a job rather than just concentrating on the home.
- [fr06] F A married woman should not work if there are not enough jobs to go round and her husband is also in a position to support the family.

Completely agree
Tend to agree
Tend to disagree
Completely disagree

Don't know

Split 2: F005B

INT.: Please display card 5B.

People have different opinions about the role of mothers and fathers.
For each of the following statements please tell me whether you -
completely agree,
tend to agree,
tend to disagree, or
completely disagree.

INT.: Please make sure you are using the right card, i.e. 5B.

- [fr07]** A A full-time working mother can normally establish just as close a relationship with her small child as a mother who doesn't work.
- [fr08]** B The best way to organise family and work life is for both partners to work full-time and to look after the home and children equally.
- [fr03b]** C A small child is bound to suffer if his or her mother goes out to work.
- [fr04b]** D It is much better for everyone concerned if the man goes out to work and the woman stays at home and looks after the house and children.
- [fr05b]** E A child actually benefits if his or her mother has a job rather than just concentrating on the home.
- [fr09]** F A father who works full-time cannot care for his children properly.
- [fr10]** G Even if both parents work, it is still better if the mother has main responsibility for looking after the home and children.
- [fr11]** H A full-time working father can normally establish just as close a relationship with his small child as a father who doesn't work.
- [fr12]** I A man can be responsible for looking after the home and children just as well while the woman works full-time.

Completely agree
Tend to agree
Tend to disagree
Completely disagree

Don't know

F006

I'm going to read you some statements now. Please tell me after each one whether you have the same or a different opinion.

INT.: Please read out the statements.

- [ip03]** No matter what some people say, life for ordinary people is getting worse rather than better.
- [ip04]** With the future looking as it does, it's almost irresponsible to bring children into the world.
- [ip05]** Most politicians are not really interested at all in the problems of ordinary people.
- [ip06]** Most people don't really care in the slightest what happens to others.

Have the same opinion

Have a different opinion

Don't know

F007 [st01]

Some people think that most people can be trusted. Others think that one can't be careful enough when dealing with other people. What do you think?

Most people can be trusted

One can't be careful enough

It depends

Other, please enter: _____

Don't know

F008 [id02]

There is a lot of talk about social class these days. What class would you describe yourself as belonging to?

INT.: Please read out the categories. Only one response possible.

Lower class

Working class <"Arbeiterschicht">

Middle class

Upper middle class

Upper class

None of these classes

Refused to select a category

Don't know

F009 [id01]

Compared with how others live in Germany:
Do you think you get ...

INT.: Please read out the categories.

... your fair share?

... more than your fair share?

... somewhat less than your fair share?

... very much less than your fair share?

Don't know

Split questionnaire [spl16_2]:

Alternate item batteries on attitudes towards immigration (same question, different list of immigrant groups)

- Split 1 - F010A
- Split 2 - F010B

Split 1: F010A

The next question is about the immigration of various groups of people to Germany. What is your opinion about this? Please use the card for your answer.

INT.: Please display card 10 and leave displayed until question 10A_4.

[mi01] 10A_1 What about ethnic Germans from Eastern Europe?

[mi02] 10A_2 Asylum seekers?

[mi03] 10A_3 People from EU countries coming to work here?

[mi04] 10A_4 People from non-EU countries, e.g. Turkey, coming to work here?

Immigration should be unrestricted

Immigration should be restricted

Immigration should be stopped completely

Don't know

Split 2: F010B

The next question is about the immigration of various groups of people to Germany. What is your opinion about this? Please use the card for your answer.

INT.: Please display card 10 and leave displayed until question 10B_7.

- [mi05]** 10B_1 What about refugees from countries where war rages?
- [mi06]** 10B_2 Refugees who are politically persecuted in their own countries?
- [mi07]** 10B_3 Refugees who come to Germany due to economic hardship in their own countries?
- [mi08]** 10B_4 People from Eastern European EU countries coming to work here?
- [mi09]** 10B_5 People from other EU countries coming to work here?
- [mi10]** 10B_6 People from non-EU countries coming to work here?
- [mi11]** 10B_7 Spouses and children coming to join their family members already living in Germany?

Immigration should be unrestricted

Immigration should be restricted

Immigration should be stopped completely

Don't know

For the interviewer: F011 [sex]

INT.: Please tick without asking.

Male

Female

F012

Please tell me what month and year you were born in.

[mborn] Month: _ _

[yborn] Year: _ _ _ _

[derived variables: age, agec]

F013 [rd01]

INT.: Please display card 13.

May I ask what religious confession you belong to?

INT.: Only one response possible.

- A The Roman Catholic Church
- B The German Protestant Church (excluding free churches)
- C A Protestant free church
- D Another Christian denomination
- E Another, non-Christian religion
- F No religious affiliation

No, respondent does not want to answer the question.

F013B (If respondent belongs to another Christian denomination ("D" in F013)) **[rd02]**

Is that a Christian Orthodox church?

Yes

No

F014 (If respondent belongs to another, non-Christian religion ("E" in F013)) [rd03]

INT.: Please display card 14.

What kind of religious confession is this?

INT.: Only one response possible.

- A Islamic religion
 - B Jewish religion
 - C Buddhist religion
 - D Hindu religion
 - E Other non-Christian religion
-

F015 (If respondent belongs to a Christian denomination or has no religious affiliation (not "E" in F013)) [rp01]

As a rule, how often do you go to church?

INT.: Please read out the categories.

- More than once a week
 - Once a week
 - Between one and three times a month
 - Several times a year
 - Less
 - Never
-

F016 (If respondent belongs to another, non-Christian religion ("E" in F013)) **[rp02]**

As a rule, how often do you go to church - or to the mosque, synagogue or other house of God?

INT.: Please read out the categories.

More than once a week

Once a week

Between one and three times a month

Several times a year

Less

Never

F017 **[dn01a, dno2a, dn03a]**

What citizenship do you have?

If you have several citizenships, please name all of them.

INT.: Multiple responses possible unless "stateless" selected.

Germany

Greece

Italy

Croatia

Poland

Romania

Russian Federation

Turkey

Other country, please enter: _____

None, stateless

[derived variables: german, dn04]

F018 (If respondent has German citizenship according to F017) **[dn05]**

Have you had German citizenship since birth?

Yes

No

F019 (If respondent does not have German citizenship since birth ("No" in F018)) **[dn06]**

What was your citizenship at birth?

INT.: Multiple responses possible, unless "stateless" selected.

None (at birth stateless)

Greece

Italy

Former Yugoslavia or one of its successor states (Bosnia and Herzegovina, Serbia, Montenegro, Croatia, Macedonia, Slovenia)

Poland

Romania

Former Soviet Union (USSR) or one of its successor states (Russia, Kazakhstan, Ukraine, etc.)

Former Czechoslovakia or one of its successor states (Czech Republic, Slovakia)

Turkey

Other country, please enter _____

F020 **[dn07]**

Were you born within the current borders of Germany?

Yes

No

F021 (If respondent was not born within the current borders of Germany ("No" in F020))
[dn08]

Please tell me where you were born:

Former German territories in Eastern Europe (e.g. Silesia, East Prussia)

Greece

Italy

Former Yugoslavia or one of its successor states

Poland

Romania

Former Soviet Union (USSR) or one of its successor states

Former Czechoslovakia or one of its successor states

Turkey

Other country, please enter _____

F022 **[dg10]**

Where did you live for most of your childhood and adolescence?

INT.: Please display card 22.

On what is today German territory; specifically:

-
- A Baden-Württemberg
 - B Bavaria
 - C Former West Berlin
 - D Bremen
 - E Hamburg
 - F Hesse
 - G Lower Saxony
 - H North Rhine Westphalia
 - J Rhineland Palatinate
 - K Saarland
 - L Schleswig-Holstein
 - M Former East Berlin
 - N Brandenburg
 - O Mecklenburg-Vorpommern
 - P Saxony
 - Q Saxony Anhalt
 - R Thuringia

Former German territories in Eastern Europe (e.g. Silesia, East Prussia)

Other country, please enter _____

[derived variable: dg03]

F023 (If respondent did not grow up on current or formerly German territory ("Other country" in F022)) **[dm06a]**

Where did you live for most of your childhood and adolescence?

- Greece
 - Italy
 - Former Yugoslavia or one of its successor states
 - Poland
 - Romania
 - Former Soviet Union (USSR) or one of its successor states
 - Former Czechoslovakia or one of its successor states
 - Turkey
 - Other country, please enter _____
-

F024 (If respondent was not born within the current borders of Germany ("No" in F020))
[dm02a]

Since when have you been living on today's German territory?

Since the year: _ _ _ _

Don't know

[derived variables: dm02c, dm03]

Split questionnaire **[spl16_3]**:

Alternate question wording of first item in battery:

- Split 1 - F026A
- Split 2 - F026B

Split 1: F026A (If respondent has German citizenship according to F017)

INT.: Please display card 26A.

This question is about foreigners who live in Germany.

There are some statements on this card which we have all heard at some time or other.

Please tell me for each statement to what extent you agree with it.

1 on the scale means you "completely disagree",

7 on the scale means you "completely agree".

You can use the numbers in between to differentiate your answer.

INT.: Please make sure you are using the right card, i.e. 26A.

-
- [ma01a] A Foreigners living in Germany should adapt their way of life a little more closely to the German way of life.
- [ma02] B When jobs get scarce, the foreigners living in Germany should be sent home again.
- [ma03] C Foreigners living in Germany should be prohibited from taking part in any kind of political activity in Germany.
- [ma04] D Foreigners living in Germany should choose to marry people of their own nationality.

1 Completely disagree

...

7 Completely agree

Split 2: F026B (If respondent has German citizenship according to F017)

INT.: Please display card 26B.

This question is about foreigners who live in Germany.

There are some statements on this card which we have all heard at some time or other.

Please tell me for each statement to what extent you agree with it.

1 on the scale means you "completely disagree",

7 on the scale means you "completely agree".

You can use the numbers in between to differentiate your answer.

INT.: Please make sure you are using the right card, i.e. 26B.

- [ma01b] A Foreigners living in Germany should adapt their way of life more closely to the German way of life.
- [ma02] B When jobs get scarce, the foreigners living in Germany should be sent home again.
- [ma03] C Foreigners living in Germany should be prohibited from taking part in any kind of political activity in Germany.
- [ma04] D Foreigners living in Germany should choose to marry people of their own nationality.

1 Completely disagree

...

7 Completely agree

F027 (If respondent has German citizenship according to F017)

When you think of foreigners living in Germany, which groups do you think of?

INT.: Multiple responses possible.

Don't know

F028A (If respondent has German citizenship according to F017)

Do you have any personal contact with foreigners living in Germany?
Specifically ...

INT.: Please read out the statements.

- [mco1] ... in your own family or close family circle?
- [mco2] ... at work?
- [mco3] in your neighbourhood?
- [mco4] among your other friends and acquaintances?

Yes

No

F028B (If respondent does not have German citizenship according to F017)

Do you have any personal contact with Germans?
Specifically ...

INT.: Please read out the statements.

[mc05] ... in your own family or close family circle?

[mc06] ... at work?

[mc07] ... in your neighbourhood?

[mc08] ... among your other friends and acquaintances?

Yes

No

F029 (If respondent has German citizenship according to F017) **[mc09]**

When you think about all your contacts with foreigners who live in Germany: How often have you had positive experiences?

INT.: Please read out the categories.

Very often

Often

Sometimes

Seldom

Never

Respondent has so far had no contact with foreigners who live in Germany

F030 (If respondent has German citizenship according to F017) [mc10]

And how often have you had negative experiences?

INT.: Please read out the categories.

Very often

Often

Sometimes

Seldom

Never

Respondent has so far had no contact with foreigners who live in Germany

F031 (If respondent has German citizenship according to F017)

INT.: Please shuffle white cards and hand over.

On these cards you will find a number of things one can be proud of as a German. Please select the **three** things you are most proud of.

INT.: Please place cards not selected to one side.

INT.: Please tick selected cards (no more than 3!) in question 31 answer scheme.

- [pn01] A The Basic Law
- [pn02] B The German Parliament <„Bundestag“>
- [pn03] C The achievements of German athletes
- [pn04] D Economic successes
- [pn05] E German art and literature
- [pn06] F Scientific achievements
- [pn07] G Social welfare achievements

Not proud of any

F031_1 (If respondent has German citizenship according to F017 and selected at least 2 cards in F031) [pn08]

INT.: Please hand selected cards back again.

What are you most proud of?

- A The Basic Law
 - B The German Parliament <„Bundestag“>
 - C The achievements of German athletes
 - D Economic successes
 - E German art and literature
 - F Scientific achievements
 - G Social welfare achievements
-

F031_2 (If respondent has German citizenship according to F017 and selected 3 cards in F031) [pn09]

And what comes second?

- A The Basic Law
- B The German Parliament <„Bundestag“>
- C The achievements of German athletes
- D Economic successes
- E German art and literature
- F Scientific achievements
- G Social welfare achievements

[derived variable (remaining third choice from F031): pn10]

F032 (If respondent has German citizenship according to F017) [pn11]

Would you say you are very proud, fairly proud, not very proud or not at all proud to be German?

- Very proud
 - Fairly proud
 - Not very proud
 - Not at all proud
-

The two items in F033 were rotated at random

F033

I am now going to read out a few statements to you. To what extent do you think these statements apply?

INT.: Please display card 33.

The value 1 means that you think the statement doesn't apply at all and the value 7 means that it applies completely. You can use the numbers in between to differentiate your answer.

[p07] If somebody puts me in a difficult position, I will do the same to him/her.

[p08] I go out of my way to help somebody who has helped me before.

1 Doesn't apply at all

...

7 Applies completely

F034 (If respondent has German citizenship according to F017)

INT.: Please display card 34.

To what extent do you agree with the following statements?
Please answer using the scale on this card.

1 on the scale means you "completely disagree",

7 on the scale means you "completely agree".

You can differentiate your answers using the numbers in between.

-
- [lp01] A We should be grateful for leaders who can tell us exactly what to do and how to do it.
- [lp02] B In general it will be of benefit for a child in later life if he or she is forced to conform to his or her parents' ideas.
- [ma09] C With so many foreigners in Germany, one feels increasingly like a stranger in one's own country.

1 Completely disagree

...

7 Completely agree

F035

INT.: Please display card 35.

What about the following statements about foreigners who live in Germany?

Using the scale, please tell me how far you agree with these statements.

- [mp01] A The foreigners who live in Germany do the work Germans don't want to do.
- [mp02] B The foreigners who live in Germany are a burden on the social welfare system.
- [mp03] C They enrich the cultural life of Germany.
- [mp04] D Their presence in Germany leads to problems in the housing market.
- [mp05] E They help to secure old age pensions.
- [mp06] F They take jobs away from Germans.
- [mp07] G They commit crimes more often than Germans.
- [mp08] H The foreigners who live in Germany create jobs.
- [mp09] I The presence of foreigners in Germany leads to a loss of social cohesion.
- [mp10] J Their presence makes Germany more tolerant and open to the world.
- [mp11] K The many foreign children in schools prevent German children getting a good education.
- [mp12] L The foreigners in Germany help to overcome the shortage of skilled labour.

1 Completely disagree

...

7 Completely agree

F036

INT.: Please display card 36.

How would you say foreigners are treated in the following areas compared with Germans:

We have a scale for this:

-3 on the scale means that foreigners are treated much worse than Germans and

+3 on the scale means that foreigners are treated much better than Germans.

0 on the scale means that foreigners and Germans are treated the same.

You can differentiate your answers using the numbers in between.

How would you say this is ...

INT.: Please read out the statements.

[md01] at school or in an apprenticeship?

[md02] when looking for a job?

[md03] in public offices or authorities?

[md04] when looking for somewhere to live?

[md05] as a customer in shops or in a restaurant?

-3 treated much worse

...

+3 treated much better

Split questionnaire [spl16_4]:**Alternate question batteries on 'being German':**

- Split 1 – F037
- Split 2 – F123, F124

The first 8 items of F037 were rotated at random

Split 1: F037

INT.: Please display card 37.

I will tell you a few things which may play a role in the decision whether or not to grant German citizenship.

Using the scale, please tell me how important these things should be IN YOUR OPINION.

- [mn01]** Whether the person was born in Germany
- [mn02]** Whether the person is of German origin
- [mn03]** Whether the person is fluent in German
- [mn04]** Whether the person has lived in Germany a long time
- [mn05]** Whether the person is prepared to adapt to the German way of life
- [mn06]** Whether the person belongs to a Christian denomination
- [mn07]** Whether the person has committed any crimes
- [mn08]** Whether the person can support himself or herself
- [mn09]** Whether the person accepts and affirms the liberal democratic constitutional order

1 Not at all important

...

7 Very important

F038

INT.: Please display card 38.

On the card you see four statements. Using the scale on the card, please indicate the extent to which you agree with each statement.

- [ma05]** A Foreigners living in Germany should be able to acquire German citizenship without having to give up their own citizenship, i.e. DUAL CITIZENSHIP should be possible.
- [ma06]** B Foreigners living in Germany should be entitled to THE SAME WELFARE BENEFITS AND OTHER SOCIAL ENTITLEMENTS as Germans.
- [ma07]** C All foreigners living in Germany - no matter where they come from - should have the VOTE IN MUNICIPAL (LOCAL) ELECTIONS.
- [ma10]** D Foreigners living in Germany should be allowed to vote in the GENERAL ELECTION.

1 Completely disagree

...

7 Completely agree

F039 [ma08]

INT.: Please display card 39.

It is being debated whether there should be Islamic religious instruction for Muslim children in state schools.

What is your opinion about this:

Should there be Islamic religious instruction in state schools, should there only be Christian religious instruction or should there be no religious instruction at all in state schools?

In state schools in Germany, there should be ...

- A Islamic religious instruction too
- B Only Christian religious instruction
- C No religious instruction at all

F040A [mp13]

How high do you think is the percentage of foreigners in Western Germany?

_____ %

Don't know

F040B [mp14]

And in Eastern Germany?

_____ %

Don't know

F041 [ma11]

INT.: Please display card 41.

Do you think that the presence of foreigners is advantageous or disadvantageous for Germany? Please use the card for your answer.

- Clearly advantageous
- Rather advantageous
- Neither one nor the other
- Rather disadvantageous
- Clearly disadvantageous

Don't know

F042A [ms01, ms02, ms03, ms04, ms05, ms06, ms07, ms08, ms09, ms10, ms11, ms12, ms13]

INT.: Please display folding list 42 and leave displayed until question 42B.

This is a list of residential areas which differ according to the proportion of foreigners who live in them.

The light fields represent Germans, the grey fields stand for foreigners.

Please name the numbers of **all** the neighbourhoods in which you would be happy to live in.

*INT.: Please enter **all** the numbers of named residential areas.*

INT.: Multiple responses possible.

1

...

13

I would prefer not to live in any of the neighbourhoods.

Neighbourhoods that had been selected in F042A were not displayed on screen in F042B.

F042B [ms14, ms15, ms16, ms17, ms18, ms19, ms20, ms21, ms22, ms23, ms24, ms25, ms26]

INT.: Folding list 42 still displayed.

And in which neighbourhoods would you not want to live in at all?

*INT.: Please enter **all** the numbers of named residential areas!*

INT.: Multiple responses possible.

1

...

13

There's no neighbourhood that I would say I wouldn't want to live in at all

Split questionnaire [spl16_5]:**Alternate question wording:**

- Split 1 – F043A
- Split 2 – F043B

Split 1: F043A [mp15a]

INT.: Please display card 43.

How many foreigners or foreign families live in your neighbourhood?

- A MOSTLY foreigners live here
 - B A LOT OF foreigners live here
 - C SOME foreigners live here
 - D NO OR VIRTUALLY NO foreigners live here
-

Split 2: F043B [mp15b]

How high do you think is the percentage of foreigners here in your neighbourhood?

_____ %

Don't know

F044 [pa02a]

How interested in politics are you?

INT.: Please read out the categories.

- Very strongly
 - Strongly
 - Middling
 - Very little
 - Not at all
-

After F045_1 only the categories not previously selected were displayed on screen; the question regarding goal number four (F045_4) was asked only if the respondent had chosen "Don't know" or "No answer" in at least one of the questions F045_1 to F045_3.

F045

In politics too one can't have everything at once.
On this card are four goals which can be pursued in politics.

INT.: Please display card 45.

F045_1 If you had to choose between these different goals, which one would seem to you personally to be THE MOST IMPORTANT?

F045_2 And which goal would be THE SECOND MOST IMPORTANT to you?

F045_3 And which goal would be THIRD?

F045_4 And which goal would be FOURTH?

INT.: Only one response possible for each item.

- [va01] A To maintain law and order in this country
- [va02] B To give citizens more influence on government decisions
- [va03] C To fight rising prices
- [va04] D To protect the right of freedom of speech

Don't know

[derived variable: ingle]

F046 [pa01]

Many people use the terms "left" and "right" when they want to describe different political views.

INT.: Please display card 46.

Here we have a scale which runs from left to right.

Thinking of your own political views, where would you place these on this scale?

Please select one of the boxes and name the letter indicated beneath it.

Left										Right
F	A	M	O	G	Z	E	Y	I	P	

F047

INT.: Please display card 47.

We're coming back to the issue of "cultural diversity" now. Using the card, please tell me to what extent you agree with each of the following statements.

[ma12] A It is better for a country if all people belong to a common culture.

[ma13] B A society with high levels of cultural diversity will be better at tackling new problems.

Completely agree

Tend to agree

Tend to disagree

Completely disagree

Don't know

F048

INT.: Please display card 48.

On the card are various groups of people. I would now like to ask you some questions about people belonging to these groups who live in Germany.

How strongly, in your opinion, do the members of these groups who live in Germany differ from Germans in their lifestyles?

Please answer using the scale on the card.

How strongly do German-resident ...

[mg01] A Italian people differ from Germans in their lifestyle?

[mg02] B And ethnic Germans from Eastern Europe?

[mg03] C And asylum-seekers?

[mg04] D And Turkish people living in Germany?

[mg05] E And Jewish people living in Germany from other Germans?

[mg06] F And Polish people living in Germany?

1 Not at all

...

7 Very strongly

Don't know

F049

How pleasant or unpleasant would it be for you to have members of these groups as neighbours?

-3 on the scale means "would be very unpleasant for me",

+3 on the scale means "would be very pleasant for me".

You can differentiate your answers using the numbers in between.

INT.: Please read out the statements. Additionally, display card 49.

How pleasant or unpleasant would it be for you to have ...

-
- [mg07] ... an Italian person as a neighbour?
[mg08] ... an ethnic German from Eastern Europe as a neighbour?
[mg09] ... an asylum-seeker as a neighbour?
[mg10] ... a Turkish person as a neighbour?
[mg11] ... a Jewish person as a neighbour?
[mg12] ... a Polish person as a neighbour?

-3 Would be very unpleasant

...

+3 Would be very pleasant

Split questionnaire [spl16_6]:

Alternate question batteries:

- Split 1 – F050
- Split 2 – F051

Split 1: F050

And what if a member of one of these groups married into your family?
How far would that be pleasant or unpleasant for you?

INT.: Please read out the statements. Additionally, display card 50.

To what extent would it be pleasant or unpleasant for you ...

- [mg13] ... if an Italian person married into your family?
[mg14] ... if an ethnic German from Eastern Europe married into your family?
[mg15] ... if an asylum-seeker married into your family?
[mg16] ... if a Turkish person married into your family?
[mg17] ... if a Jewish person married into your family?
[mg18] ... if a Polish person married into your family?

-3 Would be very unpleasant

...

+3 Would be very pleasant

Split 2: F051

INT.: Please display card 51.

Should the members of these groups who live in Germany have the same rights as Germans in every respect?

Please tell me for each of the statements on the card how far you agree or disagree.

- [mg19] A ITALIANS living in Germany should have the same rights as Germans in every respect.
- [mg20] B ETHNIC GERMANS FROM EASTERN EUROPE living in Germany should have the same rights as Germans in every respect.
- [mg21] C ASYLUM-SEEKERS living in Germany should have the same rights as Germans in every respect.
- [mg22] D TURKISH PEOPLE living in Germany should have the same rights as Germans in every respect.
- [mg23] E JEWISH PEOPLE living in Germany should have the same rights as other Germans in every respect.
- [mg24] F POLISH PEOPLE living in Germany should have the same rights as Germans in every respect.

1 Completely disagree

...

7 Completely agree

Random selection of questions:

Each respondent answered questions F052_A, F052_B and two of the four questions F052_C - F052_F (selected at random during the interview).

F052

The next questions ask about your feelings concerning different groups of people living in Germany.

INT.: Please display card 52 and leave displayed until question 52_4.

F052_A [me01, me02, me03, me04]

What about asylum-seekers? To what extent do the following statements apply?

INT.: Please read out the statements.

I feel sorry for them. [me01, me05, me09, me13, me17, me21]

They annoy me. [me02, me06, me10, me14, me18, me22]

I find them likeable. [me03, me07, me11, me15, me19, me23]

They scare me. [me04, me08, me12, me16, me20, me24]

F052_B [me05, me06, me07, me08]

What about Turkish people living in Germany? To what extent do the following statements apply?

F052_C [me09, me10, me11, me12]

What about Italian people living in Germany? To what extent do the following statements apply?

F052_D [me13, me14, me15, me16]

What about Ethnic Germans from Eastern Europe living in Germany? To what extent do the following statements apply?

F052_E [me17, me18, me19, me20]

What about Jewish people living in Germany? To what extent do the following statements apply?

F052_F [me21, me22, me23, me24]

What about Polish people living in Germany? To what extent do the following statements apply?

Applies completely

Tends to apply

Tends not to apply

Doesn't apply at all

F053 (If respondent does not belong to a Jewish denomination (not "B" in F014))

INT.: Please display card 53.

Every now and then, one hears different opinions about Jewish people. Some of these are listed on the card. Using the card, would you please tell me to what extent you agree or disagree with these statements?

- [mj01]** A Jewish people have too much influence in the world.
- [mj02]** B I'm ashamed that Germans have committed so many crimes against Jewish people.
- [mj03]** C Many Jewish people try to take personal advantage today of what happened during the Nazi era and make Germans pay for it.
- [mj04]** D As a result of their behaviour, Jewish people are not entirely without blame for being persecuted.
- [mj05]** E Given Israel's policies I can well understand that people are against the Jews.
- [mj06]** F It is unjust that Israel is taking away land from the Palestinians.

1 Completely disagree

...

7 Completely agree

F054 (If respondent does not belong to an Islamic denomination (not "A" in F014))

INT.: Please display card 54.

I would now like to ask you some questions about Islam. Please tell me for each of the statements on the card to what extent you agree or disagree.

-
- [mm01] A The exercise of the Islamic faith should be restricted in Germany.
[mm02] B Islam fits in German society.
[mm03] C The presence of Muslims in Germany leads to conflicts.
[mm04] D Islamic communities should be subject to surveillance by the state.
[mm05] E I would have no objection to having a Muslim mayor for our town/village.
[mm06] F I have the impression that there are many religious fanatics among Muslims living in Germany.

1 Completely disagree

...

7 Completely agree

F055A_1 [It01]

And now to something different.

Do you have regular contact with **family members/relatives** living abroad who **do not have German citizenship**?

Yes

No

F055A_3 (If respondent has contact with family members living abroad who do not have German citizenship („Yes“ in F055A_1)) [It02]

INT.: Please display card 55.

How often do you have contact with these family members/relatives who do not have German citizenship?

Every day

At least once a week

At least once a month

Several times a year

Less often

F055B_1 [It03]

Do you have regular contact with **family members/relatives** living abroad who have **German citizenship**?

Yes

No

F055B_3 (If respondent has contact with family members living abroad who have German citizenship („Yes" in F055B_1)) **[It04]**

INT.: Please display card 55.

How often do you have contact with these family members/relatives who have German citizenship?

Every day

At least once a week

At least once a month

Several times a year

Less often

F055C_1 [It05]

Do you have regular contact with **friends/acquaintances** living abroad who **do not have German citizenship**?

Yes

No

F055C_3 (If respondent has contact with friends/acquaintances living abroad who do not have German citizenship („Yes“ in F055C_1)) [It06]

INT.: Please display card 55.

How often do you have contact with these friends/acquaintances who do not have German citizenship?

- Every day
 - At least once a week
 - At least once a month
 - Several times a year
 - Less often
-

F055D_1 [It07]

Do you have regular contact with friends/acquaintances living abroad who have German citizenship?

- Yes
 - No
-

F055D_3 (If respondent has contact with friends/acquaintances living abroad who do not have German citizenship („Yes“ in F055D_1)) [It08]

INT.: Please display card 55.

How often do you have contact with these friends/acquaintances who have German citizenship?

- Every day
 - At least once a week
 - At least once a month
 - Several times a year
 - Less often
-

F055D_4 (If respondent has contact with people living abroad („Yes“ in at least one of the questions F055A_1, F055B_1, F055C_1 or F055D_1) **[It09, It10, It11, It12, It13, It14]**

In which countries do *{if several categories are referred to: all}* these people living abroad with whom you have regular contact live?

INT.: Multiple responses possible.

France

Great Britain

Italy

Canada

Austria

Switzerland

Spain

Turkey

USA

Other country, please enter: _____

[derived variable: It15]

F055E_A [It16]

Do you – at least occasionally – read newspapers, magazines or books in a foreign language?

Yes

No

F055E_B (If respondent reads newspapers, magazines or books in a foreign language („Yes“ in F055E_A) **[It17]**)

INT.: Please display card 55E.

In general, how often do you read newspapers, magazines or books in a foreign language?

- Every day
 - At least once a week
 - At least once a month
 - Less often
-

F055E_C **[It18]**

Do you – at least occasionally – watch television or films in a foreign language without subtitles?

- Yes
 - No
-

F055E_D (If respondent watches television or films in a foreign language („Yes“ in F055E_C) **[It19]**)

INT.: Please display card 55E.

In general, how often do you watch television or films in a foreign language without subtitles?

- Every day
 - At least once a week
 - At least once a month
 - Less often
-

F055F [It20]

In the last 12 months, have you stayed in a foreign country, either for work or for private reasons, and spent at least one night there?

Yes

No

Don't know

F055G (If respondent has stayed in a foreign country in the last 12 months („Yes" in F055F)) [It21]

And how many times overall have you stayed in a foreign country and spent at least one night there in the last 12 months?

_____ stays abroad

Don't know

F055K [It22]

During your life have you ever spent more than 3 months living abroad?

Yes

No

Don't know

F055L (If respondent has spent more than 3 months living abroad ("Yes" in F055K)) **[It23]**

How long altogether have you lived abroad?

INT.: If respondent has lived abroad for longer than 3 months on more than one occasion, add up all these periods.

_____ months

Don't know

[derived variable: It23c]

F056 **[educ]**

INT.: Please display card 56.

Next we come to questions about your education and job. Let's begin with your education: What general school leaving certificate do you have?

INT.: Only one response possible.

INT.: Please request highest school leaving certificate only.

- A Still at school
 - B Finished school without school leaving certificate
 - C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <"Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
 - D Intermediary secondary qualification, after 10 years of schooling <"Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
 - E Certificate fulfilling entrance requirements to study at a university of applied sciences <"Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
 - F Higher qualification, entitling holders to study at a university <"Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
 - G Other school leaving certificate, please enter _____
-

F057 (If respondent is not still at school (not "A" in F056))

INT.: Please display card 57.

What vocational or professional training do you have?
Which of the categories on the card apply to you?
Please name the appropriate letter(s).

INT.: Multiple responses possible, unless "M" selected.

- [de06]** A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme <"Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre">
 - [de07]** B Compact vocational training course <"Teilfacharbeiterabschluss", former East Germany>
 - [de08]** C Completed trades/crafts or agricultural traineeship <"Abgeschlossene gewerbliche oder landwirtschaftliche Lehre">
 - [de09]** D Completed commercial traineeship <"Abgeschlossene kaufmännische Lehre">
 - [de10]** E Work placement/internship <"Berufliches Praktikum, Volontariat">
 - [de12]** F Specialized vocational college certificate <"Berufsfachschulabschluss">
 - [de11]** G Technical or vocational college certificate <"Fachschulabschluss">
 - [de13]** H Master (craftsman), technician or equivalent college certificate <"Meister-, Techniker- oder gleichwertiger Fachschulabschluss">
 - [de14]** J Degree from a university of applied sciences (or engineering college degree) <"Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)">
 - [de15]** K University degree <"Hochschulabschluss">
 - [de16]** L Other vocational training certificate, please enter

 - [de05]** M No completed vocational training
-

F058 (If respondent has a university degree ("K" in F057)) [de18]

INT.: Please display card 58/59.

What type of university degree do you have? Please only tell me the highest qualification you have obtained.

INT.: Only one response possible.

- A Bachelor's
 - B Master's
 - C Diplom
 - D Magister
 - E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
 - F Doctorate
 - G Other academic qualification
-

F059 (If respondent has a degree from a university of applied sciences ("J" in F057)) [de17]

INT.: Please display card 58/59.

What type of university of applied sciences degree do you have? Please only tell me the highest qualification you have obtained.

INT.: Only one response possible.

- A Bachelor's
 - B Master's
 - C Diplom
 - D Magister
 - E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
 - F Doctorate
 - G Other academic qualification
-

F060 [work]

INT.: Please display card 60.

And now let's continue with employment and your occupation.
Which of the categories on the card applies to you?

INT.: Only one response possible.

- A Full-time employment
- B Part <"half"> time employment
- C Less than part <"half"> time employment
- D Not working

For the interviewer: F061 (If "No answer" in F060)

*INT.: Since this is an important question, please try to elicit an answer.
If there are difficulties referring to the classification, here are some pointers for you:*

Trainees are considered employees in a regular occupation <full-time or part-time employment>.

FAMILY MEMBERS ASSISTING IN A FAMILY BUSINESS who are full-time or part-time <"half-time"> employees in the business of a household or a family member without having a formal contract are considered employees in a regular occupation (either full-time or part-time).

Employed LESS THAN PART <"HALF"> TIME are persons who are gainfully employed while, at the same time, one of the following applies:

- they attend a FULL-TIME SCHOOL (pupils and students),
- they are registered as UNEMPLOYED or
- they draw a RETIREMENT BENEFIT/PENSION as a result of previous employment.

Persons on PARENTAL LEAVE (excluding those who nevertheless work part-time) or on ANOTHER TYPE OF LEAVE OF ABSENCE are considered not working.

F062 (If respondent is working full- or part-time ("A" or "B" in F060)) [dw02]

INT.: Please display card 62.

Please classify your occupational status according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

30 Family member assisting in family business

Civil servants/Judges/Professional soldiers

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>

In vocational training

- 70 Trainee in vocational/administrative sector
- 71 Trainee in trades/crafts sector
- 72 Trainee in domestic/agricultural sector
- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

[derived variable: dw01]

F063 (If respondent is working full- or part-time ("A" or "B" in F060))

What work do you do in your main job?
Please describe your work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please ask precisely.

[derived variables: isco88, siops88, isei88, isco08, siops08, isei08]

F064 (If respondent is working full- or part-time but is not self-employed or assisting in family business (40-74 in F062)) [dw07]

Are you employed in the public sector?

Yes

No

F065 (If respondent is working full- or part-time but is not self-employed or assisting in family business and is not in vocational training (40-65 in F062)) [dw08]

Do you have a fixed-term or a permanent contract of employment?

Fixed term

Permanent

F066 (If respondent is working full- or part-time ("A" or "B" in F060)) [dw15]

How many hours per week do you normally work in your main job including overtime?

INT.: Please record to the half-hour precisely.

INT.: Please use '.' to separate half hours (e.g. '39.5').

_ _ . _ hours per week

F067 (If respondent is working full- or part-time ("A" or "B" in F060)) [dw10]

Do your professional duties include supervising the work of other employees or telling them what they have to do?

Yes

No

F068 (If respondent is working full- or part-time but is not self-employed or assisting in family business (40-74 in F062)) [dw16]

Are you afraid, in the near future, of becoming unemployed or of having to change your job?

No

Yes, afraid of becoming unemployed

Yes, afraid of having to change my job

F069 (If respondent is self-employed or assisting in family business (10-30 in F062)) [dw17]

Are you afraid that your livelihood will be threatened in the near future or that you will have to change your occupation?

No

Yes, afraid my livelihood will be threatened

Yes, afraid I will have to change my occupation

F070 (If respondent is working full- or part-time ("A" or "B" in F060)) [dw18]

Have you ever been unemployed in the last 10 years?

Yes

No

F071 (If respondent is working full- or part-time ("A" or "B" in F060) and has been unemployed in the last 10 years ("Yes" in F070)) [dw19]

How long were you unemployed altogether in the last 10 years?

INT.: If respondent was unemployed more than once, please add up all the periods.

__ __ month(s) and __ __ week(s)

[derived variable: dw19c]

F072 (If respondent is working full- or part-time ("A" or "B" in F060)) [dw38]

Do you currently have another gainful employment or a secondary job in addition to your main job?

Yes

No

F073 (If respondent is working full- or part-time ("A" or "B" in F060) and has a secondary job ("Yes" in F072)) [dw40]

And how many hours per week do you normally spend working for your secondary job, including overtime?

INT.: Please record to the half-hour precisely.

INT.: If applicable, add up the time spent working for several secondary jobs.

__ . __ hours per week

F074 (If respondent is working less than part-time ("C" in F060)) [dw37]

How many hours per week do you normally work in your less than part <"half"> time employment?

INT.: Please record to the half-hour precisely.

INT.: If applicable, add up the time spent working for several jobs.

_ . _ hours per week

F075 (If respondent is working less than part-time or is not working ("C" or "D" in F060)) [dw03]

INT.: Please display card 75.

Please look through this list and tell me what applies to you.
Please name the appropriate letter.

INT.: Only one response possible.

- A I am a pupil/student
- B I am retired
- C I am currently unemployed
- D I am a housewife/househusband
- E I am doing voluntary military/community service
- F I am not (full to "half" time) employed for other reasons

F076 (If respondent is working less than part-time or is not working ("C" or "D" in F060)) [dw12]

Until what year were you in FULL- TO "HALF-"TIME EMPLOYMENT, or have you never been in full to "half" time employment?

Have been in full to "half" time employment until the year: _ _ _ _

Have never been in FULL- TO "HALF-"TIME EMPLOYMENT

[derived variables: dw12a, dw12b]

F077 (If respondent has been working full- or part-time in the past ("C" or "D" in F060 and valid response in F076)) **[dw02a]**

INT.: Please display card 77.

Please classify your last occupational status according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

10 less than 10 hectares

11 10 ha - less than 20 ha

12 20 ha - less than 50 ha

13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

14 without employees

15 1 employee

16 2 - 9 employees

17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

20 without employees

21 1 employee

22 2 - 9 employees

23 10 - 49 employees

24 50 or more employees

30 Family member assisting in family business

Civil servants/Judges/Professional soldiers

40 Civil servants carrying out simple administrative duties

41 Civil servants carrying out middle level administrative duties

42 Civil servants carrying out senior administrative duties

43 Civil servants carrying out executive duties, judges

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>

In vocational training

- 70 Trainee in vocational/administrative sector
- 71 Trainee in trades/crafts sector
- 72 Trainee in domestic/agricultural sector
- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

[derived variable: dw01a]

F078 (If respondent has been working full- or part-time in the past ("C" or "D" in F060 and valid response in F076))

What work did you do in your last main job?
Please describe this work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please ask precisely.

[derived variables: isco88a, siops88a, isei88a, isco08a, siops08a, isei08a]

F079A (If respondent has been working full- or part-time in the past and is currently not working for a reason other than being unemployed (not "C" in F075)) [dw20]

Have you ever in the last 10 years been unemployed?

Yes

No

F079B (If respondent has been working full- or part-time in the past but is currently unemployed ("C" in F075)) [dw22]

Apart from your current situation, were you ever unemployed at any time in the last 10 years?

Yes

No

F080 (If respondent has been working full- or part-time in the past and is currently unemployed ("C" in F075) or has been unemployed in the last 10 years ("Yes" in F079A))
[dw23]

How long were you unemployed altogether in the last 10 years { *With unemployed respondents: up to now* }?

INT.: If respondent was unemployed more than once, please add up all the periods.

_ _ _ month(s) and _ _ week(s)

[derived variable: dw23c]

F081 **[hs01]**

INT.: Please display card 81.

A question about your health:
How would you describe your health in general?

- A Very good
 - B Good
 - C Satisfactory
 - D Poor
 - E Bad
-

F082 **[mstat]**

What is your marital status? Are you:

INT.: Please display card 82.

- A Married and living with your spouse
- B Married and living apart
- C Widowed
- D Divorced
- E Never married

INT.: For same-sex, registered civil partnerships only:

- F Civil partnership, living together
 - G Civil partnership, living apart
 - H Registered partner deceased
 - J Civil partnership dissolved
-

F083 (If respondent is married and is living together with spouse ("A" or "F" in F082))

Please tell me what month and year your spouse was born in?

[scmborn] Month: __

[scyborn] Year: _ _ _ _

[derived variables: scage, scagec]

F084_A (If respondent is married and is living together with spouse ("A" or "F" in F082))

[scdn03a, scdn04a, scdn05a]

What citizenship does your husband/wife have?

If he/she has several citizenships, please name all of them.

INT.: Multiple responses possible, unless "stateless" selected.

Germany

Greece

Italy

Croatia

Poland

Romania

Russian Federation

Turkey

Other country, please enter: _____

None, stateless

F084_B (If respondent's spouse has German citizenship according to F084_A) [scdn06]

Has he/she had German citizenship since birth?

Yes

No

F084_C (If respondent's spouse has not had German citizenship since birth ("No" in F084_B)) [scdn07]

What was your husband's/wife's citizenship at birth?

INT.: Multiple responses possible, unless "stateless" selected.

None (at birth stateless)

Greece

Italy

Former Yugoslavia or one of its successor states (Bosnia and Herzegovina, Serbia, Montenegro, Croatia, Macedonia, Slovenia)

Poland

Romania

Former Soviet Union (USSR) or one of its successor states (Russia, Kazakhstan, Ukraine, etc.)

Former Czechoslovakia or one of its successor states (Czech Republic, Slovakia)

Turkey

Other country, please enter _____

F085 (If respondent is married and is living together with spouse ("A" or "F" in F082)) [sceduc]

INT.: Please display card 85/95.

What general school leaving certificate does your husband/wife have?

Which of the following applies to him/her?

INT.: Only one response possible.

INT.: Please request highest school leaving certificate only.

-
- A Still at school
 - B Finished school without school leaving certificate
 - C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <"Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
 - D Intermediary secondary qualification, after 10 years of schooling <"Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
 - E Certificate fulfilling entrance requirements to study at a university of applied sciences <"Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
 - F Higher qualification, entitling holders to study at a university <"Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
 - G Other school leaving certificate, please enter _____
-

F086 (If respondent is married and is living together with spouse ("A" or "F" in F082) and spouse is not still at school (not "A" in F085))

INT.: Please display card 86/96.

What vocational or professional training does your husband/wife have?
Which of the categories on the card apply to him/her?
Please name the appropriate letter(s).

INT.: Multiple responses possible, unless "M" selected.

-
- [scde06] A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme <"Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre">
 - [scde07] B Compact vocational training course <"Teilfacharbeiterabschluss", former East Germany>
 - [scde08] C Completed trades/crafts or agricultural traineeship <"Abgeschlossene gewerbliche oder landwirtschaftliche Lehre">
 - [scde09] D Completed commercial traineeship <"Abgeschlossene kaufmännische Lehre">
 - [scde10] E Work placement/internship <"Berufliches Praktikum, Volontariat">
 - [scde12] F Specialized vocational college certificate <"Berufsfachschulabschluss">
 - [scde11] G Technical or vocational college certificate <"Fachschulabschluss">
 - [scde13] H Master(craftsman), technician or equivalent college certificate <"Meister-, Techniker- oder gleichwertiger Fachschulabschluss">
 - [scde14] J Degree from a university of applied sciences (or engineering college degree) <"Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)">
 - [scde15] K University degree <"Hochschulabschluss">
 - [scde16] L Other vocational training certificate, please enter
-
- [scde05] M No completed vocational training
-

F086A (If cohabitating spouse has a degree from a university of applied sciences ("J" in F086)) [scde17]

INT.: Please display card 86A_B/96A_B.

What type of university of applied sciences degree does your husband/wife have?
Please only tell me the highest qualification your husband/wife has obtained.

INT.: Only one response possible.

-
- A Bachelor's
 - B Master's
 - C Diplom
 - D Magister
 - E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
 - F Doctorate
 - G Other academic qualification
-

F086B (If cohabitating spouse has a university degree ("K" in F086)) [**scde18**]

INT.: Please display card 86A_B/96A_B.

What type of university degree does your husband/wife have? Please only tell me the highest qualification your husband/wife has obtained.

INT.: Only one response possible.

- A Bachelor's
 - B Master's
 - C Diplom
 - D Magister
 - E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
 - F Doctorate
 - G Other academic qualification
-

F087 (If respondent is married and is living together with spouse ("A" or "F" in F082))
[scwork]

INT.: Please display card 87/97.

Which of the categories on the card applies to your husband/wife?

INT.: Only one response possible.

- A Full time employment
 - B Part <"half"> time employment
 - C Less than part <"half"> time employment
 - D Not working
-

F088 (If cohabitating spouse is working full- or part-time ("A" or "B" in F087)) **[scdw02]**

INT.: Please display card 88/98.

Please classify your husband's/wife's occupational status according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

30 Family member assisting in family business**Civil servants/Judges/Professional soldiers**

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

- 65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>

In vocational training

70 Trainee in vocational/administrative sector

71 Trainee in trades/crafts sector

72 Trainee in domestic/agricultural sector

73 Civil servant trainee

74 Trainee on short-term work placement/internship

[derived variable: scdw01]

F089 (If cohabitating spouse is working full- or part-time ("A" or "B" in F087))

What work does your husband/wife do in his/her main job?

Please describe the work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please ask precisely.

[derived variables: scisco88, scsiop88, scisei88, scisco08, scsiop08, scisei08]

F090 (If cohabitating spouse is working less than part-time or is not working ("C" or "D" in F087)) [scdw03]

INT.: Please display card 90/100.

Please look through this list and tell me what applies to your husband/wife.
Please name the appropriate letter.

INT.: Only one response possible.

- A He/she is a pupil/student
 - B He/she is retired
 - C He/she is currently unemployed
 - D He/she is a housewife/househusband
 - E He/she is doing voluntary military/community service
 - F He/she is not (full to "half" time) employed for other reasons
-

F091 (If respondent is not living together with spouse (not "A" or "F" in F082)) [dp01]

Do you have a steady partner?

INT.: A steady partner also means a partner one does not live with.

- Yes
 - No
-

F092 (If respondent has a steady partner ("Yes" in F091)) [dp02]

Do you and your partner have a joint household?

- Yes
 - No
-

F093 (If respondent has a steady partner ("Yes" in F091))

Please tell me what year and month your partner was born in.

[pmborn] Month: _ _

[pyborn] Year: _ _ _ _

[derived variables: page, pagec]

F094_A (If respondent has a steady partner ("Yes" in F091)) **[pdn03a, pdn04a, pdn05a]**

What citizenship does your partner have?

If he/she has several citizenships, please name all of them.

INT.: Multiple responses possible, unless "stateless" selected.

Germany

Greece

Italy

Croatia

Poland

Romania

Russian Federation

Turkey

Other country, please enter: _____

None, stateless

F094_B (If partner has German citizenship according to F094_A) **[pdn06]**

Has he/she had German citizenship since birth?

Yes

No

F094_C (If partner has not had German citizenship since birth ("No" in F094_B)) [pdn07]

What was your partner's citizenship at birth?

INT.: Multiple responses possible, unless "stateless" selected.

None (at birth stateless)

Greece

Italy

Former Yugoslavia or one of its successor states (Bosnia and Herzegovina, Serbia, Montenegro, Croatia, Macedonia, Slovenia)

Poland

Romania

Former Soviet Union (USSR) or one of its successor states (Russia, Kazakhstan, Ukraine, etc.)

Former Czechoslovakia or one of its successor states (Czech Republic, Slovakia)

Turkey

Other country, please enter _____

F095 (If respondent has a steady partner ("Yes" in F091)) [peduc]

INT.: Please display card 85/95.

What general school leaving certificate does your partner have?

Which of the following applies to him/her?

INT.: Only one choice possible.

INT.: Please request highest school leaving certificate only.

- A Still at school
 - B Finished school without school leaving certificate
 - C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <„Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
 - D Intermediary secondary qualification, after 10 years of schooling <„Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
 - E Certificate fulfilling entrance requirements to study at a university of applied sciences <„Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
 - F Higher qualification, entitling holders to study at a university <„Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
 - G Other school leaving certificate, please enter _____
-

F096 (If respondent has a steady partner ("Yes" in F091) and the partner is not still at school (not "A" in F095))

INT.: Please display card 86/96.

What vocational or professional training does your partner have?
Which of the categories on the card apply to him/her?
Please name the appropriate letter(s).

INT.: Multiple responses possible, unless "M" selected.

- [pde06]** A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme <„Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre">
- [pde07]** B Compact vocational training course <„Teilfacharbeiterabschluss", former East Germany>
- [pde08]** C Completed trades/crafts or agricultural traineeship <„Abgeschlossene gewerbliche oder landwirtschaftliche Lehre">
- [pde09]** D Completed commercial traineeship <„Abgeschlossene kaufmännische Lehre">
- [pde10]** E Work placement/internship <„Berufliches Praktikum, Volontariat">
- [pde12]** F Specialized vocational college certificate <„Berufsfachschulabschluss">

-
- [pde11] G Technical or vocational college certificate <„Fachschulabschluss“>
 [pde13] H Master(craftsman), technician or equivalent college certificate <„Meister-, Techniker- oder gleichwertiger Fachschulabschluss“>
 [pde14] J Degree from a university of applied sciences (or engineering college degree) <„Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)“>
 [pde15] K University degree <„Hochschulabschluss“>
 [pde16] L Other vocational training certificate, please enter _____
 [pde05] M No completed vocational training
-

F096A (If partner has a degree from a university of applied sciences ("J" in F096)) [pde17]

INT.: Please display card 86A_B/96A_B.

What type of university of applied sciences degree does your partner have? Please only tell me the highest qualification your partner has obtained.

INT.: Only one response possible.

- A Bachelor's
 - B Master's
 - C Diplom
 - D Magister
 - E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
 - F Doctorate
 - G Other academic qualification
-

F096B (If partner has a university degree ("K" in F096)) [pde18]

INT.: Please display card 86A_B/96A_B.

What type of university degree does your partner have? Please only tell me the highest qualification your partner has obtained.

INT.: Only one response possible.

- A Bachelor's
 - B Master's
 - C Diplom
 - D Magister
 - E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
 - F Doctorate
 - G Other academic qualification
-

F097 (If respondent has a steady partner ("Yes" in F091)) [pwork]

INT.: Please display card 87/97.

Which of the categories on the card applies to your partner?

INT.: Only one response possible.

- A Full time employment
 - B Part <"half"> time employment
 - C Less than part <"half"> time employment
 - D Not working
-

F098 (If respondent has a steady partner ("Yes" in F091) and this partner is working full- or part-time ("A" or "B" in F097)) [pdw02]

INT.: Please display card 88/98.

Please classify your partner's occupational status according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

10 less than 10 hectares

11 10 ha - less than 20 ha

12 20 ha - less than 50 ha

13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

14 without employees

15 1 employee

16 2 - 9 employees

17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

20 without employees

21 1 employee

22 2 - 9 employees

23 10 - 49 employees

24 50 or more employees

30 Family member assisting in family business

Civil servants/Judges/Professional soldiers

40 Civil servants carrying out simple administrative duties

41 Civil servants carrying out middle level administrative duties

42 Civil servants carrying out senior administrative duties

43 Civil servants carrying out executive duties, judges

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>

In vocational training

- 70 Trainee in vocational/administrative sector
- 71 Trainee in trades/crafts sector
- 72 Trainee in domestic/agricultural sector
- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

[derived variable: [pdw01]]

F099 (If respondent has a steady partner ("Yes" in F091) and this partner is working full- or part-time ("A" or "B" in F097))

What work does your partner do in his/her main job?
Please describe the work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please ask precisely.

[derived variables: pisco88, psiops88, pisei88, pisco08, psiops08, pisei08]

F100 (If respondent has a steady partner ("Yes" in F091) and this partner is working less than part-time or is not working ("C" or "D" in F097)) [pdw03]

INT.: Please display card 90/100.

Please look through this list and tell me what applies to your partner.
Please name the appropriate letter.

INT.: Only one response possible.

- A He/she is a pupil/student
 - B He/she is retired
 - C He/she is currently unemployed
 - D He/she is a housewife/househusband
 - E He/she is doing voluntary military/community service
 - F He/she is not (full to "half" time) employed for other reasons
-

F101

INT.: Please display card 101 and leave displayed until question F101_F.

And now a few questions about your parents.

F101_A [fdm01a]

In what country was your father born?

F101_B [gfmdm01]

And where was your father's father born?

F101_C [gmpdm01]

And your father's mother?

F101_D [mdm01a]

And in what country was your mother born?

F101_E [gfmdm01]

And where was your mother's father born?

F101_F [gmmdm01]

And your mother's mother?

Within current borders of Germany

Former German territories in Eastern Europe (e.g. Silesia, East Prussia)

Greece

Italy

Former Yugoslavia

Poland

Romania

Former Soviet Union (USSR)

Former Czechoslovakia

Turkey

Other country, please enter _____

Don't know

F102 [df44]

INT.: Please display card 102.

When you were fifteen years old, were you living in a household with both your mother and your father?

- A Yes, with my mother and father
 - B No, only with my mother
 - C No, only with my father
 - D No, with neither my mother nor my father
-

F103 [fdw02]

INT.: Please display card 103 and leave displayed until question 105.

When you were fifteen years old, what occupational status did your father hold?
Please classify it according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

30 Family member assisting in family business**Civil servants/Judges/Professional soldiers**

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

- 65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>

In vocational training

- 70 Trainee in vocational/administrative sector
- 71 Trainee in trades/crafts sector
- 72 Trainee in domestic/agricultural sector
- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

INT.: If father was not working at that time, please find out informally what applies and enter the corresponding answer code.

- Father was retired at the time
- Father was unemployed at the time
- Father was away at war/a prisoner of war at the time
- Father was no longer alive
- Father unknown
- Don't know

[derived variable: fdw01]

F104 (If father is known and was working at that time)

What work did your FATHER do at that time?
Please describe the work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please ask precisely.

[derived variables: fisco88, fsiops88, fisei88, fisco08, fsiops08, fisei08]

F105 [mdw02]

INT.: Card 103 still displayed.

When you were fifteen years old, what was the occupational status of your MOTHER?
Please classify it according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

30 Family member assisting in family business**Civil servants/Judges/Professional soldiers**

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

- 65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>

In vocational training

- 70 Trainee in vocational/administrative sector
- 71 Trainee in trades/crafts sector
- 72 Trainee in domestic/agricultural sector
- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

INT.: If mother was not working at that time, please find out informally what applies and enter the corresponding answer code.

Mother was not working at that time

Mother was no longer alive

Don't know

[derived variable: mdw01]

F106 (If mother was working at that time)

What work did your MOTHER do at that time?
Please describe the work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please ask precisely.

[derived variables: misco88, msiops88, misei88, misco08, msiops08 misei08]

F107 (If father is known (not "Father unknown" in F103)) **[feduc]**

INT.: Please display card 107 and leave displayed until question 108.

What general school leaving certificate does (did) your FATHER have?

INT.: Only one choice possible.

INT.: Please request highest school leaving certificate only.

- A Finished school without school leaving certificate
- B Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <„Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
- C Intermediary secondary qualification, after 10 years of schooling <„Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
- D Certificate fulfilling entrance requirements to study at a university of applied sciences <„Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
- E Higher qualification, entitling holders to study at a university <„Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
- F Other school leaving certificate, please enter _____

Don't know

F108 [meduc]

INT.: Card 107 still displayed.

And what general school leaving certificate does (did) your MOTHER have?

INT.: Only one choice possible.

INT.: Please request highest school leaving certificate only.

- A Finished school without school leaving certificate
- B Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <„Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
- C Intermediary secondary qualification, after 10 years of schooling <„Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
- D Certificate fulfilling entrance requirements to study at a university of applied sciences <„Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
- E Higher qualification, entitling holders to study at a university <„Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
- F Other school leaving certificate, please enter _____

Don't know

F109 (If father is known (not "Father unknown" in F103)) [fde23]

INT.: Please display card 109 and leave displayed until question 110.

What vocational or professional training does (did) your father have?

Which of the categories on the card apply / applied to him?

Please name the appropriate letter.

INT.: Only one choice possible! Please only ask about the highest qualification!

- A Completed trades/crafts or agricultural traineeship <„Abgeschlossene gewerbliche oder landwirtschaftliche Lehre“>
- B Completed commercial traineeship <„Abgeschlossene kaufmännische Lehre“>
- C Technical or vocational college certificate (including master craftsman and equivalent professional technical qualifications)
- D Degree from a university of applied sciences (or engineering college degree) <„Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)“>
- E University degree <„Hochschulabschluss“>
- F Other vocational training certificate, please enter: _____
- G No completed vocational training

Don't know

F110 [mde23]

INT.: Card 109 still displayed.

What vocational or professional training does (did) your mother have?
Which of the categories on the card apply / applied to her?
Please name the appropriate letter.

INT.: Only one choice possible! Please only ask about the highest qualification!

- A Completed trades/crafts or agricultural traineeship <„Abgeschlossene gewerbliche oder landwirtschaftliche Lehre“>
- B Completed commercial traineeship <„Abgeschlossene kaufmännische Lehre“>
- C Technical or vocational college certificate (including master craftsman and equivalent professional technical qualifications)
- D Degree from a university of applied sciences (or engineering college degree) <„Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)“>
- E University degree <„Hochschulabschluss“>
- F Other vocational training certificate, please enter _____
- G No completed vocational training

Don't know

F111 [di01a]

Now back to you again.

How high is your OWN net monthly income?

By this I mean the amount remaining after deductions for tax and social security contributions.

INT.: For self-employed, please ask for average net monthly income, after deductions for overheads.

_____ €

No personal income

Refused to answer

F111B (If respondent refused to answer the open question in F111) [di02a]

INT.: If answer refused, please mention anonymity and display card 111! Please ask respondent for alphabet letter!

Alphabet letter ____

[derived variables: inc, incc]

F112 [dh01]

Do any other persons live in this household APART FROM YOU?

Please do not forget to include toddlers and persons who normally live here but are currently away, e.g. in hospital or on holiday.

Yes

No, I live alone

F113A (If respondent does not live alone ("Yes" in F112))

I would like some information about the other people living in this household, that is NOT COUNTING YOURSELF. Please include toddlers, or people who normally live here but are currently away, e.g. in hospital or on holiday. Please name the persons in order of their age (starting with the oldest person).

INT.: Note about each individual (e.g. "father", "child", "aunt" or an abbreviation of their first name).

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

[derived variables: dh04, dh09]

F113B (If respondent mentioned 7 persons in F133A) **[dh02]**

Do any other persons live in your household?

Yes

No

F113C (If there are more than 8 persons living in the household ("Yes" in F113B)) **[dh03]**

How many other persons live in your household, apart from those you have already mentioned and apart from yourself?

___ other person(s)

[derived variables: dh04, dh09]

F113D (If respondent does not live alone ("Yes" in F112))

So, apart from yourself, {number} people live in your household? Is this information correct?

Yes

No, please correct information

Questions F113E to F113H were asked in turn for all of the household members enumerated in F113A. In the interview, the placeholder {note} was substituted with the identifier recorded for each person in F113A.

F113E (If more than one person (/two persons / three ... / seven persons) in household)
[hh2kin, hh3kin, hh4kin, hh5kin, hh6kin, hh7kin, hh8kin]

INT.: Please display card 113E.

Please indicate the following information for {note}:
Please tell me {note}'s family relationship.

INT.: Please insert number.

- 01 My husband/my wife
 - 02 My partner
 - 03 Own (biological) child (son, daughter)
 - 04 Step- /adoptive /foster child, partner's child
 - 05 My brother/my sister
 - 06 My stepbrother/my stepsister/adoptive brothers and sisters
 - 07 My grandson/my granddaughter
 - 08 My father/my mother
 - 09 My stepfather/my stepmother
 - 10 My father-in-law/my mother-in-law
 - 11 My son-in-law/my daughter-in-law
 - 12 My brother-in-law/my sister-in-law
 - 13 My grandfather/my grandmother
 - 14 Grandfather/grandmother of my spouse/my partner
 - 15 Other related (or related by marriage) person (e.g. uncle, aunt, nephew, niece etc.)
 - 16 Other, **not** related person
-

F113F (If more than one person (/two persons / three ... / seven persons) in household)
 [hh2sex, hh3sex, hh4sex, hh5sex, hh6sex, hh7sex, hh8sex]

INT.: Sex:

{note} is:

Male

Female

F113G (If more than one person (/two persons / three ... / seven persons) in household)

Please tell me what month and what year {note} was born in.

[hh2mborn, hh3mborn, hh4mborn, hh5mborn, hh6mborn, hh7mborn,
 hh8mborn]

Month _ _

[hh2yborn, hh3yborn, hh4yborn, hh5yborn, hh6yborn, hh7yborn, hh8yborn]

Year _ _ _ _

F113H (If more than one person (/two persons / three ... / seven persons) in household)
 [hh2mstat, hh3mstat, hh4mstat, hh5mstat, hh6mstat, hh7mstat, hh8mstat]

What marital status does {note} have?

Is this person:

INT.: Please read out the categories.

married and living with spouse,
 married and living separated from spouse,
 widowed,
 divorced or
 never married?

F114A (If respondent is living together with a spouse ("A" or "F" in F082) or a steady partner ("Yes" in F092))

This card contains a number of household activities.

How do you and your partner share these activities in your household?

Who does what?

INT.: Please display card 114A. Tick one answer for each statement.

- [fh01] A Preparing meals
- [fh02] B Buying food
- [fh03] C Minor repairs in the house/flat
- [fh04] D Laundry
- [fh05] E Insurance paperwork
- [fh06] F Washing and clearing up after meals
- [fh07] G Cleaning the house/ flat
- [fh08] H Dealing with the authorities

INT.: In same-sex partnerships "the woman" stands for "the respondent" and "the man" for the partner.

- Always the woman
 - Usually the woman
 - Half each/together
 - Usually the man
 - Always the man
 - Is done by someone else
-

F114B (If respondent is living together with a spouse ("A" or "F" in F082) or a steady partner ("Yes" in F092) and additionally there is at least one child under 15 in the household according to F113G)

And how is care of the children split between you and your partner?

INT.: Please display card 114B. Tick one answer for each statement.

- [fh09]** I Playing with the children
- [fh10]** J Taking the children to bed
- [fh11]** K Doing homework with the children

INT.: In same-sex partnerships "the woman" stands for "the respondent" and "the man" for the partner.

- Always the woman
- Usually the woman
- Half each/together
- Usually the man
- Always the man
- Is done by someone else

Not applicable, activity does not exist

F115 (If respondent does not live alone ("Yes" in F112)) **[di01b]**

How high is the TOTAL net monthly income OF YOUR HOUSEHOLD?
By this I mean the amount remaining after deductions for tax and social security contributions.

INT.: For self-employed, please ask for average net monthly income, after deductions for overheads.

_____€

Refused to answer

F115B (If respondent does not live alone ("Yes" in F112) and refused to answer the open question in F115) **[di02b]**

INT.: If answer refused, please mention anonymity and display card 115. Please ask respondent for alphabet letter.

Alphabet letter _____

[derived variables: di05, di06, hhinc, hhincc, di07, di07c, di08, di08c]

F116 [dk05]

Do you have (your own natural) children not living in your household but elsewhere?

INT.: This means living (natural) children who grew up at least partially with the respondent.

Yes, my own children who do not live in my household

No, only children who do live in my household

No, no own (living) children

F117A (If respondent has children who are not living in the household ("Yes" in F116)) **[dk06]**

How many children do you have who do NOT live in your household?

__ child(ren)

F117B (If, according to F117A, respondent has at least one child not living in the same household)

Would you please tell me the year of birth and sex of your children who are not living with you here in your household?

Please begin with the oldest child.

INT.: Then make a note of the years of birth and the sex of the respondent's children who do NOT live in the respondent's household – ordered according to age.

Questions F117C and F117D were asked as many times as the number of children recorded in F117A (but only for a maximum of 20 times). Starting with the oldest child not living in the household, the interviewer goes through the questions for each of the children. After the oldest child, the placeholder {#} was substituted with 'the second', 'the third' and so on.

F117C (If, according to F117A, respondent has at least one child not living in the same household) [kh1sex, kh2sex, kh3sex, kh4sex, kh5sex, kh6sex, kh7sex, kh8sex]

Is the {#} oldest child -

male

female

F117D (If, according to F117A, respondent has at least one child not living in the same household) [kh1yborn, kh2yborn, kh3yborn, kh4yborn, kh5yborn, kh6yborn, kh7yborn, kh8yborn]

Please tell me what year {name} was born in.

Year: _ _ _ _

[derived variables: kh1age, kh2age, kh3age, kh4age, kh5age, kh6age, kh7age, kh8age]

F118 [aq01]

INT.: Please display card 118.

The next question deals with the accommodation you/your family live in.
Please tell me which of the categories on the card applies to you/your family.

INT.: Only one choice possible.

- A Sublet
 - B In an official/company flat
 - C In subsidised municipal housing
 - D In a rented flat (not subsidised housing)
 - E In a rented house (detached/semi-detached)
 - F In a flat owned by you or your family
 - G In a house owned by you or your family
 - H Other type of accommodation, please enter _____
-

F119 [gs01]

INT.: Please display card 119.

Which of the categories on the list best describes where you live?
Please name the appropriate letter.

- A Big city
 - B Suburb or outskirts of a big city
 - C Small city or town
 - D Country village
 - E Farm or home in the country
-

F120 [cf01]

Is there any area in the IMMEDIATE vicinity – I mean within a kilometre or so – where you would prefer not to walk alone at night?

Yes, there is

No, there isn't

Don't know

F121

Now we would like to know how strongly you identify with your town (community) and its inhabitants. Please use the card for your answers.

INT.: Please display card 121 and leave displayed until question 121E.

[pn12] A Do you identify emotionally with your town very strongly, pretty strongly, not strongly or not at all?

[pn13] B And what about your federal state and its inhabitants?

[pn14] C_1 (If respondent lives in the old federal states (incl. West Berlin))
And what about the old Federal Republic, as it was before unification with the GDR, and its citizens?

[pn15] C_2 (If respondent lives in the new federal states (incl. East Berlin))
And what about the former East Germany and its population?

[pn16] D And what about Germany as a whole and its population?

[pn17] E And what about the European Union and its population?

Very strongly

Pretty strongly

Not strongly

Not at all

Don't know

Split questionnaire [spl16_4]:**Alternate question batteries on 'being German':**

- Split 1 – F037
- Split 2 – F123, F124

Split 2: F123 (If respondent has German citizenship according to F017) **[mn10]**

INT.: Please display card 123.

Many people who live in Germany have immigrated from abroad or have foreign ancestors. In your opinion: Can these people become real Germans?

Which of the following in the list do you think comes closest?

- A No, that is not possible for either immigrants themselves or for their descendants.
 - B That is not possible for immigrants themselves, but is possible for their descendants.
 - C That is also possible for immigrants themselves, but only after they have been living in Germany for many years.
 - D That is possible after a short time even for immigrants themselves.
-

The items in F124 were rotated at random

Split 2: F124 (If respondent has German citizenship according to F017 and stated that immigrants or their descendants can become real Germans (not "A" in F123))

INT.: Please display card 124.

In your opinion, how important are the following things in determining whether a person with a foreign background is becoming a real German?

Please answer using the scale on this card.

INT.: Please read out the statements.

- [mn11]** The person accepts German citizenship
- [mn12]** The person belongs to a Christian denomination
- [mn13]** The person accepts and affirms the liberal democratic constitutional order
- [mn14]** The person has many German friends and acquaintances
- [mn15]** The person gives up their original citizenship
- [mn16]** The person feels a close connection with Germany

[mn17] The person gives up the customs and traditions of their country of origin

[mn18] The person speaks good German

[mn19] The person has Western values

[mn20] The person has at least one parent who is German

[mn21] The person was born in Germany

1 Not at all important

...

7 Very important

F124A [mc11]

In recent months, many refugees have come to Germany.
Have you ever had direct personal contact with refugees?

Yes

No

Don't know

F124B [mc12]

INT.: Please display card 124B.

As far as you know, are there any refugees accommodated here in the IMMEDIATE vicinity – I mean within a radius of one kilometre or so?

Yes, in a collective centre for refugees

Yes, just single people, single families

No

Don't know

F124C

INT.: Please display card 124C.

If you think about the development of German society in the next few years: Do you think that, in the following areas, there will be more opportunities, more risks or neither of these as a result of the refugees? Please answer using the card.

INT.: Please read out the statements.

[mp16] As regards the welfare state

[mp17] As regards public security

[mp18] As regards people living together in society

[mp19] As regards the economic situation in Germany

Considerably more risks

Rather more risks

Neither one nor the other

Rather more opportunities

Considerably more opportunities

Don't know

F125 [sm01]

May I ask whether you are currently a member of a trade union?

Yes, I am a member

No, I am not a member

No, respondent does not want to answer the question.

F126 (If respondent is currently not a member of a trade union ("No" in F125)) **[sm02]**

Were you ever a member of a trade union?

Yes

No

Don't know

F127 **[sm03]**

Are you currently a member of a political party?

Yes

No

F128 **[pv01]**

INT.: Please display card 128.

If there was a general election next Sunday, which PARTY would you vote for?

The Christian Democratic Union/Christian Social Union <"CDU bzw. CSU">

The Social Democratic Party <"SPD">

The Left <"Die Linke">

The Greens <"Bündnis 90/Die Grünen">

The Free Democratic Party <"FDP">

Alternative for Germany <"AfD (Alternative für Deutschland)">

Pirate Party <"PIRATEN">

National Democratic Party of Germany <"NPD">

Other party, please enter: _____

Wouldn't vote

Refused to answer

Don't know

Not eligible to vote, as not a German citizen

F129 [Is01]

INT.: Please display card 129.

And now another general question. How satisfied are you - all in all - with your life at the moment?

Please use this list to answer.

10 Completely satisfied

...

0 Completely dissatisfied

For the interviewer: F130 [xt07, xt08, xt09]

INT.: Please write down the time.

hh:mm <h – hour, m – minute>

[derived variables: xt10, xt10c]

For the interviewer: F131

INT.: Was the interview with the respondent conducted alone or were other persons present?

If so, who?

INT.: Multiple responses possible.

[xs01] Interview with respondent conducted alone

[xs02] Spouse/partner present

[xs03] Children present

[xs04] Other family members present

[xs05] Others present, please enter: _____

For the interviewer: F132 (If, according to F131, the interview was not conducted with the respondent alone) [xs06]

INT.: Did any of the persons present interrupt during the interview?

Yes, sometimes
Yes, often
No

For the interviewer: F133 [xr17]

INT.: Describe the willingness of the respondent to answer the questions

Good
Middling
Poor
At first good, later poorer
At first poor, later better

For the interviewer: F134 [xr18]

INT.: How would you grade the respondent's answers?

On the whole reliable
On the whole less reliable
On some questions less reliable. Please note: _____

For the interviewer: F135 [xs07]

INT.: Did the respondent follow the interview on the screen?

No, not at all
Yes, some of the time
Yes, a lot of the time
Yes, all the time
The respondent completed all the questions him/herself

ISSP-modules:

At this point, respondents were asked to complete one of the two ISSP-modules fielded with ALLBUS 2016. One split-half received ISSP 2015 "Work Orientation IV" and the other split-half received ISSP 2016 "Role of Government V". The ISSP-modules were fielded as self-completion questionnaires (CASI).

In this document, the relevant ISSP source questionnaires are reproduced following the translation of the ALLBUS-part of the survey.

Split questionnaire [splt16_7]:

- Split 1: Questions OR001 to OR013 were asked after the respondent's filled in one of the ISSP-modules
- Split 2: Questions OR001 to OR013 were asked immediately after F135, i.e. before respondents filled in one of the ISSP-module.

OR001 [xr19]

The internet is of increasing importance in society. We are therefore interested to know whether you use the internet for private purposes, at least occasionally?

Yes, I use the internet for private purposes.

No, I don't use the internet for private purposes.

Don't know

OR002 (If respondent uses the internet for private purposes ("Yes" in OR001)) [xr20]

You said that you use the internet for private purposes. How often do you use it, be it via a computer, a laptop, a tablet, or a smartphone?

INT.: If several devices are used, usages should be added up.

Several times a day
About once a day
Several times a week
About once a week
Less often
Never

Don't know

OR008 [xr21]

May we invite you to participate in these surveys?

Wishes to receive an invitation
Does not wish to receive an invitation
Respondent is hesitant

OR009 (If, according to OR008, respondent is hesitant) [xr22]

You don't have to make a final decision today. May we nevertheless send you a non-binding invitation to participate?

INT.: If possible, please deter the respondent from giving a final refusal; they can still decide at a later date not to participate.

Yes
No

ORconsent_2 (If, according to OR008 or OR009, respondent would like to receive an invitation) [xr23]

As you can also see from the information sheet, the merging of the information is crucial for the success of the research project.

Using merged data, researchers can, for example, analyse how attitudes change over time. Questions like this, which depend on the use of merged data, are of great interest for the social sciences.

The linking of the data takes place exclusively via a code number and not via your name.

Your anonymity is preserved.

INT.: If necessary, probe and explain again:

- *Only by jointly analyzing the information is it possible to investigate research questions such as attitude stability or change.*
- *Certain information, for example personal details, do not have to be asked for once again.*
- *The linking of data is indispensable for achieving the research objectives.*
- *Data protection is fully provided for; linking takes place only via numbers not via names.*
- *The anonymity of the respondent is ensured also when data are merged.*

INT.: Please note: Without consent, participation in the GESIS GesellschaftsMonitor is not possible.

Do you consent to the data being linked in this way?

Yes

Yes, after explanation

No

Intermediate screen

(If respondent does not consent to the data being linked ("No" in ORconsent_2))

If you do not consent to the data being linked, we unfortunately cannot survey you for the GESIS GesellschaftsMonitor.

OR010 [xr24]

You said earlier that you use the internet for private purposes. May we assume that it is okay with you to fill in the questionnaire online?

INT.: Please win the target person over to the online mode without risking nonresponse. Arguments in favour:

- *It is easy to operate.*
- *Lower costs (financing from public funds)*
- *Data protection is also ensured in the case of the online mode.*
- *It saves paper, so it is more environmentally friendly.*

The online questionnaire is okay with the respondent.

The respondent would prefer a paper-and-pencil questionnaire.

OR013 (If, according to OR010, respondent chose the online questionnaire) [xr25]

In future, we would also like to invite you by email to participate in our surveys. May I record your email address for this purpose?

INT.: This information is voluntary, so do not insist. If the target person is sensitive about data protection, do not ask.

Yes

No

I do not have an email address.

Not asked

Split questionnaire [spl16_8]:

- Split 1: Question OR017 was asked at the end of the recruiting block, i.e. following OR013.
- Split 2: Question OR017 was asked as the final question of the interview process, i.e. after F141.

For the interviewer: OR017 (If respondent agreed to the data being linked („Yes“ or „Yes, after explanation“ in ORconsent_2)) [xr26]

How likely do you think it is that the respondent will take part in the first online or paper-and-pencil survey?

0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%

For the interviewer: F136 [xh01]

*INT.: And now a few questions about the respondent's residential environment.
What type of building does the respondent live in?*

Farm building
Detached one/two family house
Terraced or semi-detached one/two family house
Building with 3 or 4 flats
Building with 5 to 8 flats
Building with 9 or more flats (but no more than 8 floors, i.e. not a high-rise)
High-rise (9 or more floors)
Other house/building, namely: _____

Don't know

For the interviewer: F137 [xh02]

INT.: How would you rate the condition of the building?

In a good to very good condition
Somewhat in need of repair
Very much in need of repair
Don't know

For the interviewer: F138 [xh03]

INT.: Does the building have an intercom?

Yes
No

Don't know

For the interviewer: F139 [xh04]

INT.: All in all, how would you rate the area where the respondent's household is located?

Very good
Good
Average
Bad
Very bad

For the interviewer: F140 [xh06]

INT.: How difficult was it to get hold of the respondent for this interview?

Very difficult
Tended to be difficult
Tended to be easy
Very easy

For the interviewer: F141 [xr16]

INT.: And how difficult was it to persuade the respondent to take part in the interview?

Very difficult
Tended to be difficult
Tended to be easy
Very easy

2 Appendix

2.1 List of additional variables in ALLBUS 2016

	Variable name	Variable Label
ID-variables	za_nr	ZA STUDY NUMBER
	doi	DIGITAL OBJECT IDENTIFIER
	version	RELEASE
	respid	RESPONDENT ID NUMBER
International Standard Classification of Education (ISCED)	isced97	RESP.: ISCED 1997 - 6 LEVELS
	isced11	RESP.: ISCED 2011
	sciscd97	SPOUSE: ISCED 1997 - 6 LEVELS
	sciscd11	SPOUSE: ISCED 2011
	pisced97	PARTNER: ISCED 1997 - 6 LEVELS
	pisced11	PARTNER: ISCED 2011
	fiscd97	FATHER: ISCED 1997 - 5 LEVELS
	miscd97	MOTHER: ISCED 1997 - 5 LEVELS
Household classifications	dh05	HOUSEHOLD CLASSIFICATION, DETAILED
	dh07	HOUSEHOLD CLASSIFICATION, CONDENSED
	dh08	FAMILY TYPOLOGY
Data on the interview	xt01	DATE OF INTERVIEW: DAY
	xt02	DATE OF INTERVIEW: MONTH
	xt03	DATE OF THE INTERVIEW
	xs09	NUMBER OF ATTEMPTED CONTACTS, VISITS
	xs08	NUMBER OF ATTEMPTED CONTACTS, TELEPHONE
	xs13	NUMBER OF ATTEMPTED CONTACTS, OTHER
	xs11	<VIRTUAL> POINT NUMBER

	Variable name	Variable Label
Data on the interviewer	xi01	INTERVIEWER-NUMBER
	xi02	INTERVIEWER: SEX
	xi03	INTERVIEWER: AGE
	xi03c	INTERVIEWER: AGE, CATEGORIZED
	xi04	INTERVIEWER: GEN. SCHOOL LEAVING CERTIF.
	xi05	INT.:HOW MANY YEARS WITH SURVEY INST.?
Spatial data	eastwest	REGION OF INTERVIEW: WEST - EAST
	land	FEDERAL STATE THAT RESPONDENT LIVES IN
	bik	BIK-REGIONS
	gkpol	POLITICAL SIZE OF MUNICIPALITY
	gr01	PERCENTAGE OF FOREIGNERS IN LOCAL COUNTY
	gr02	PERCENTAGE OF FOREIGNERS: STREET LEVEL
	gr03	UNEMPLOYMENT RATE: COUNTY LEVEL
Weights	wghtpew	EAST-WEST-WEIGHT, PERSONS
	wghtht	WEIGHT: TRANSFORM TO HOUSEHOLD-LEVEL
	wghthew	EAST-WEST-WEIGHT, HOUSEHOLDS
	wghthtew	WEIGHT: E-W+TRANSF. TO HOUSEHOLD-LEVEL

FINAL ISSP 2015 Source Questionnaire

2015 ISSP MODULE ON WORK ORIENTATION IV

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07.07.2014

Notes to ISSP members:

1. All notes which are not part of the questionnaire and intended only for members are enclosed in pointed, angle brackets.
2. All the elements in questions which require local adaptation are enclosed in square brackets.
3. TN = translation note; Notes on question wording should help the understanding and the translation of the question; thus a translation of the note itself is not intended.
4. Item history and topics (in blue font colour) are reported above question text
 - The 'N's and the 2005/1997/1989 question numbers for the repeat questions are just meant to alert members to the fact that certain questions/ items have already been asked in earlier modules. You should not retain this information in your questionnaire.
 - ISSP policy on questions which you have already translated for an earlier module is that members should not tinker with wording to make slight improvements. Only real mistakes in translation should be changed. These should be clearly documented in your study monitoring report.
5. All the substantive questions must be asked and asked in the order presented here. If, for any reason, you have to change question order, this should be clearly documented in your study monitoring report.
6. All the required background variables must be included in your fielding (not in a prescribed order) and must cover the information required, as outlined in the ISSP BV guidelines (Version as of 2013-06-14).
7. The module-specific background variable is also obligatory and should be handled as ISSP background variable with regard to question wording. However, there is a recommendation that the ISSP 2015 drafting group politely asks to follow with regard to question order.
8. Part 1 of the questionnaire should be asked to all respondents (Q1-Q10);
part 2 of the questionnaire should be asked to respondents working for pay (Q11-Q31);
part 3 of the questionnaire should be asked to respondents not working for pay (Q32-Q44);
Additional compulsory BV;
If you decide in favour of the optional items (O1-O7), then they should be asked to all respondents.

New or revised items marked by N.

[I000] – PARTICIPATION ISSP WORK ORIENTATIONS

1 2005: 2a, b; 1997: 2a, b; 1989: 2a, b Work Centrality

Please tick one box for each statement below to show how much you agree or disagree with it, thinking of work in general.

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. A job is just a way of earning money - no more	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1001_1]
b. I would enjoy having a paid job even if I did not need the money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1001_2]

2 a-h= 2005: 3a-h; 1997: 4a-h; 1989: 6a-c and 6e-i/ Work Values

i =N: **Social Dimension**

For each of the following, please tick one box to show how important you personally think it is in a job.

PLEASE TICK ONE BOX ON EACH LINE

How important is...	Very important	Important	Neither important nor unimportant	Not important	Not important at all	Can't choose	
a. ... job security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1002_1]
b. ... high income	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1002_2]
c. ... good opportunities for advancement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1002_3]
d. ... an interesting job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1002_4]
e. ... a job that allows someone to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1002_5]
f. ... a job that allows someone to help other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1002_6]
g. ... a job that is useful to society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1002_7]
h. ... a job that allows someone to decide their times or days of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1002_8]
i. ... a job that involves personal contact with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1002_9]

N 3, N 4: Work Life Balance

3 [I003] Have you ever given up or would you give up good job opportunities for the benefit of your family life?

PLEASE TICK ONE BOX ONLY

- Yes, I have done so and probably would do so again 1
- Yes, I have done so but probably would not do so again 2
- No, I have not done so but probably would do so 3
- No, I have not done so and probably would not do so 4
- Can't choose 8

4 [I004] Have you ever remained or would you remain in a job that was not satisfying for you for the benefit of your family life?

PLEASE TICK ONE BOX ONLY

- Yes, I have done so and probably would do so again 1
- Yes, I have done so but probably would not do so again 2
- No, I have not done so but probably would do so 3
- No, I have not done so and probably would not do so 4
- Can't choose 8

<TN N3; N4: "family" should be understood in a broader sense.

N 5, N 6: Conflict and Social Exclusion: Discrimination

5 [I005] Over the past five years, have you been discriminated against with regard to work, for instance when applying for a job, or when being considered for a pay increase or promotion?

PLEASE TICK ONE BOX ONLY

- Yes 1 **Please answer question 6**
- No 2 **Please go to question 7**
- Did not work or did not seek work 0 **Please go to question 7**

6 [I006] In your opinion, what was the main reason for the discrimination?

PLEASE TICK ONE BOX ONLY

- My age 1
- My race, ethnicity 2
- My nationality 3
- My sex 4
- My religion 5
- My disability/ mental or physical illness 6
- My family responsibilities 7
- My political beliefs 8
- Other reason 9

Can't choose

N 7: Conflict and Social Exclusion: Power Harassment

7 [I007] Over the past five years, have you been harassed by your superiors or co-workers at your job, for example, have you experienced any bullying, physical or psychological abuse?

PLEASE TICK ONE BOX ONLY

Yes

No

Does not apply (I do not have a job/ superior/ co-worker)

<TN: Harassment at the workplace includes a wide range of offensive behaviours that are threatening or disturbing to the victim and is not limited to sexual harassment.>

8 a=1989: 5b / b=N: Solidarity and Conflict

To what extent do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. Workers need strong trade unions to protect their interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I008_1]
b. Strong trade unions are bad for <country's> economy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I008_2]

9 [I009] 2005: 7; 1997: 9 Employment Arrangements

Suppose you could decide on your work situation at present. Which of the following would you prefer?

PLEASE TICK ONE BOX ONLY

A **full-time** job [30 hours or more per week]

A **part-time** job [10-29 hours per week]

A job with **less than [10] hours** a week

No paid job at all

Can't choose

<CLARIFICATION NOTE: We are trying to get at full-time/part-time so the verbal labels "full-time", "part-time", "less than", are of central importance. The numbers in parentheses can vary by country if necessary.>

10 2005: 8; 1997: 11 Currently Working for Pay

Are you currently working for pay?

PLEASE TICK ONE BOX ONLY

Yes

Please answer question 11

No

Please go to question 32

<CLARIFICATION NOTE: “currently working” refers to both self-employed and employees, and should include persons on leave if they are in an employment relationship.>

IF YOU ARE CURRENTLY WORKING FOR PAY (OR ON LEAVE BUT ARE IN AN EMPLOYMENT RELATIONSHIP): PLEASE ANSWER QUESTIONS 11 - 31

11 [I011] 2005: 9; 1997: 13; 1989: 14 Work Life Balance

Think of the number of hours you work, and the money you earn in your main job, including any regular overtime.

If you had only one of these three choices, which of the following would you prefer?

PLEASE TICK ONE BOX ONLY

- | | |
|---|--------------------------|
| Work longer hours and earn more money | <input type="checkbox"/> |
| Work the same number of hours and earn the same money | <input type="checkbox"/> |
| Work fewer hours and earn less money | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

12 a-g=2005: 10a-g; 1997: 14a-g; 1989: 16a-c, e-h/ Job Characteristics / h=N: Social Dimension

For each of these statements about your (main) job, please tick one box to show how much you agree or disagree that it applies to your job.

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. My job is secure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I012_1]
b. My income is high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I012_2]
c. My opportunities for advancement are high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I012_3]
d. My job is interesting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I012_4]
e. I can work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I012_5]
f. In my job I can help other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I012_6]
g. My job is useful to society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I012_7]
h. In my job, I have personal contact with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I012_8]

<CLARIFICATION NOTE: the question refers to one's main job if he or she has multiple jobs.>

13 2005: 11b and c; 1997: 15b and c; 1989: 17b and c Subjective Experience of Job

Now some more questions about your working conditions.

Please tick one box for each item below to show how often it applies to your work.

PLEASE TICK ONE BOX ON EACH LINE

How often...	Always	Often	Sometimes	Hardly ever	Never	Can't choose
a. ... do you have to do hard physical work?	<input type="checkbox"/> [I013_1]					
b. ... do you find your work stressful?	<input type="checkbox"/> [I013_2]					

N 14 Non-Standard Employment

14 And how often...

PLEASE TICK ONE BOX ON EACH LINE

	Always	Often	Sometimes	Hardly ever	Never	Can't choose
a. ... do you work at home during your usual working hours?	<input type="checkbox"/> [I014_1]					
b....does your job involve working on weekends?	<input type="checkbox"/> [I014_2]					

15 [I015] 2005: 12; 1997: 16 Job and Worker Flexibility

Which of the following statements best describes how your working hours are decided? (By working hours we mean here the times you start and finish work, and not the total hours you work per week or month.)

PLEASE TICK ONE BOX ONLY

- Starting and finishing times are decided by my employer and **I cannot change** them on my own
- I can decide the time I start and finish work, **within certain limits**
- I am entirely free** to decide when I start and finish work

N 16: Non-Standard Employment

16 [I016] Which of the following statements best describes your usual working schedule in your main job?

PLEASE TICK ONE BOX ONLY

- I have a regular schedule or shift (daytime, evening, or night)
- I have a schedule or shift which regularly changes (for example, from days to evenings or to nights)
- I have a schedule where daily working times are decided at short notice by my employer
- Can't choose

17 [I017] 2005: 13 Job and Worker Flexibility

Which of the following statements best describes how your daily work is organized?

PLEASE TICK ONE BOX ONLY

- I am free to decide how my daily work is organized 1
- I can decide how my daily work is organized, **within certain limits** 2
- I am not free to decide how my daily work is organized 3
- Can't choose 8

18 [I018] 2005: 14 Work Life Balance

How difficult would it be for you to take an hour or two off during working hours, to take care of personal or family matters?

PLEASE TICK ONE BOX ONLY

- Not difficult at all 1
- Not too difficult 2
- Somewhat difficult 3
- Very difficult 4
- Can't choose 8

19 2005: 15a, b Work Life Balance

How often do you feel that ...

PLEASE TICK ONE BOX ON EACH LINE

	Always	Often	Sometimes	Hardly ever	Never	Can't choose
a. ...the demands of your job interfere with your family life?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b. ...the demands of your family life interfere with your job?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

[I019_1]

[I019_2]

20 [I020] 2005: 16; 1997: 19 Human Capital

How much of your past work experience and/ or job skills can you make use of in your present job?

PLEASE TICK ONE BOX ONLY

- Almost none 1
- A little 2
- A lot 3
- Almost all 4

Can't choose

21 [I021] 2005: 18 Human Capital

Over the past 12 months, have you had any training to improve your job skills, either at the workplace or somewhere else?

PLEASE TICK ONE BOX ONLY

Yes

No

Can't choose

22 2005: 19a, b; 1997: 21a, b; 1989: 20a, b Solidarity and Conflict

In general, how would you describe relations at your workplace...

PLEASE TICK ONE BOX ON EACH LINE

	Very good	Quite good	Neither good nor bad	Quite bad	Very bad	Can't choose
a. ... between management and employees?	<input type="checkbox"/> [I022_1]					
b. ... between workmates/ colleagues?	<input type="checkbox"/> [I022_2]					

23 [I023] 2005: 20; 1997: 22; 1989: 21 Outcome of Work

How satisfied are you in your (main) job?

PLEASE TICK ONE BOX ONLY

Completely satisfied

Very satisfied

Fairly satisfied

Neither satisfied nor dissatisfied

Fairly dissatisfied

Very dissatisfied

Completely dissatisfied

Can't choose

<CLARIFICATION NOTE: the question refers to one's main job if he or she has multiple jobs.>

24 2005: 21a-c; 1997: 23a, b, d Outcome of Work

To what extent do you agree or disagree with each of the following statements?

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. I am willing to work harder than I have to in order to help the firm or organization I work for succeed.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b. I am proud to be working for my firm or organization.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
c. I would turn down another job that offered quite a bit more pay in order to stay with this organization.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

[I024_1]

[I024_2]

[I024_3]

N 25: Occupational Commitment

25 Now think of the type of work you do, irrespective of the firm or organization you work for.

To what extent do you agree or disagree with each of the following statements?

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. Given the chance, I would change my present type of work for something different.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b. I am proud of the type of work I do.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

[I025_1]

[I025_2]

26 [I026] 2005: 22 Employability/ New Job

How difficult or easy do you think it would be for you to find a job at least as good as your current one?

PLEASE TICK ONE BOX ONLY

Very easy	<input type="checkbox"/> 1
Fairly easy	<input type="checkbox"/> 2
Neither easy nor difficult	<input type="checkbox"/> 3
Fairly difficult	<input type="checkbox"/> 4
Very difficult	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 8

27 [I028] 2005: 24; 1997: 25 **Employability/ New Job**

All in all, how likely is it that you will try to find a job with another firm or organization within the next 12 months?

PLEASE TICK ONE BOX ONLY

- | | |
|---------------|--------------------------|
| Very likely | <input type="checkbox"/> |
| Likely | <input type="checkbox"/> |
| Unlikely | <input type="checkbox"/> |
| Very unlikely | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

28 [I028] 2005: 25; 1997: 26 **Employability/ New Job**

To what extent, if at all, do you worry about the possibility of losing your job?

PLEASE TICK ONE BOX ONLY

- | | |
|------------------------|--------------------------|
| I worry a great deal | <input type="checkbox"/> |
| I worry to some extent | <input type="checkbox"/> |
| I worry a little | <input type="checkbox"/> |
| I don't worry at all | <input type="checkbox"/> |

29 a-d=2005: 26a, b, c, d/ e, f=N: **Job and Worker Flexibility**

To what extent do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
In order to avoid unemployment I would be willing ...							
a. to accept a job that requires new skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I029_1]
b. to accept a position with lower pay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I029_2]
c. to accept temporary employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I029_3]
d. to travel longer to get to work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I029_4]
e. to move within <country>.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I029_5]
f. to move to a different country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I029_6]

N 30, N 31: Non-Standard Employment

30 [I030] Over the past 12 months, in addition to your main job, have you done any other work for pay?

PLEASE TICK ONE BOX ONLY

- | | | |
|---------------------------------|--------------------------|--|
| Yes, during all of that period | <input type="checkbox"/> | Please answer question 31 |
| Yes, during most of that period | <input type="checkbox"/> | Please answer question 31 |
| Yes, during some of that period | <input type="checkbox"/> | Please answer question 31 |
| No | <input type="checkbox"/> | Please go to optional questions |

31 [I031] Over the entire 12 months, how much did you earn from your additional job(s) in total compared with your main job?

PLEASE TICK ONE BOX ONLY

From my additional job(s), I earned ...

- | | |
|---------------------------------|--------------------------|
| much less than from main job | <input type="checkbox"/> |
| less than from main job | <input type="checkbox"/> |
| about the same as from main job | <input type="checkbox"/> |
| more than from main job | <input type="checkbox"/> |
| much more than from main job | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

<NOTE TO DESIGNERS: end of questionnaire for respondents working for pay>

PLEASE ANSWER QUESTIONS 32 - 44 IF YOU ARE NOT CURRENTLY WORKING FOR PAY

32 [I032] 2005: 28; 1997: 27 **Working for Pay in Past**

Have you ever had a paid job for one year or more?

PLEASE TICK ONE BOX ONLY

- Yes **Please answer question 33**
No **Please go to question 36**

33 2005: 29; 1997: 28 / b=N **Month and Year Job Ended**
a **When did your last paid job end?**

In _____ (year) [I033a_1]

b **Please also specify the month.**

In _____ (month) [I033b_1]

N 34: Outcome of Past Work

34 [I034] **How satisfied were you in your last job?**

PLEASE TICK ONE BOX ONLY

- Completely satisfied 1
Very satisfied 2
Fairly satisfied 3
Neither satisfied nor dissatisfied 4
Fairly dissatisfied 5
Very dissatisfied 6
Completely dissatisfied 7
Can't choose 8

35 [I035] 2005: 30; 1997: 29 Reason Past Job Ended

What was the main reason that your job ended?

PLEASE TICK ONE BOX ONLY

- | | |
|---------------------------------------|--------------------------|
| I reached retirement age | <input type="checkbox"/> |
| I retired early, by choice | <input type="checkbox"/> |
| I retired early, not by choice | <input type="checkbox"/> |
| I became (permanently) disabled | <input type="checkbox"/> |
| My place of work shut down | <input type="checkbox"/> |
| I was dismissed | <input type="checkbox"/> |
| My term of employment/contract ended | <input type="checkbox"/> |
| Family responsibilities | <input type="checkbox"/> |
| I got married | <input type="checkbox"/> |

36 [I036] 2005: 31; 1997: 30 Job Preference

Would you like to have a paid job, either now or in the future?

PLEASE TICK ONE BOX ONLY

- | | | |
|-----|--------------------------|----------------------------------|
| Yes | <input type="checkbox"/> | Please answer question 37 |
| No | <input type="checkbox"/> | Please go to question 43 |

37 [I037] 2005: 32; 1997: 31 Employability/ New Job

How likely do you think it is that you would find a job?

PLEASE TICK ONE BOX ONLY

- | | |
|---------------|--------------------------|
| Very likely | <input type="checkbox"/> |
| Likely | <input type="checkbox"/> |
| Unlikely | <input type="checkbox"/> |
| Very unlikely | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

N 38: Employability/ New Job

38 [I038] To what extent, if at all, do you worry about the possibility of not finding a job?

PLEASE TICK ONE BOX ONLY

- | | |
|------------------------|--------------------------|
| I worry a great deal | <input type="checkbox"/> |
| I worry to some extent | <input type="checkbox"/> |
| I worry a little | <input type="checkbox"/> |
| I don't worry at all | <input type="checkbox"/> |

N 39: Job and Worker Flexibility

39 To what extent do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

In order to get a job I would be willing ...	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. to accept a job that requires new skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I039_1]
b. to accept a position with low pay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I039_2]
c. to accept temporary employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I039_3]
d. to travel a long time to get to work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I039_4]
e. to move within <country>.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I039_5]
f. to move to a different country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I039_6]

40 a-c, e, f=2005: 34a-c, e, f; 1997: 33a-c, e, f/ d=N Job Seeking Activities
Thinking about the past 12 months, have you done any of the following in order to find a job?

PLEASE TICK ONE BOX ON EACH LINE

	No	Yes, once or twice	Yes, more than twice	
a. Registered at a public employment agency?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I040_1]
b. Registered at a private employment agency?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I040_2]
c. Answered advertisements for jobs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I040_3]
d. Advertised yourself for a job, for example on the internet or in newspapers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I040_4]
e. Applied directly to employers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I040_5]
f. Asked relatives, friends, or colleagues to help you find a job?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[I040_6]

41 [I041] 2005: 35 Human Capital
Over the past 12 months, have you had any training to improve your job skills?

PLEASE TICK ONE BOX ONLY

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

42 [I042] 2005: 33; 1997: 32 Job Seeking Activities

Are you currently looking for a job?

PLEASE TICK ONE BOX ONLY

- Yes 1
- No 2

N 43 modified 2005: 36; 1997: 34 Economic Support

43 [I043] What is your main source of economic support?

PLEASE TICK ONE BOX ONLY

- Current spouse/ partner 1
- Other family members 2
- Pension (private/ state) 3
- Unemployment benefits 4
- Social assistance/ welfare 5
- Occasional work 6
- Student loans/ stipends 7
- Savings 8
- Investments or rental income 9
- Other 95

<NOTE TO DESIGNERS: highlighted categories added to 2005 text, response categories re-ordered>
<TN: "Economic support" is not just financial support. It includes such things as food, clothing, and accommodation.>

N 44: Economic Support

44 [I044] To what extent, if at all, do you worry about the possibility of losing this main economic support?

PLEASE TICK ONE BOX ONLY

- I worry a great deal 1
- I worry to some extent 2
- I worry a little 3
- I don't worry at all 4

ADDITIONAL COMPULSORY BACKGROUND VARIABLE FOR THE ISSP 2015 MODULE

What is the age of the youngest child in your household?

Age of youngest child _____ years

Does not apply/ no children in household

<NOTE TO DESIGNERS: Recommended to ask after ISSP background questions on household composition. Please consult the ISSP BV guidelines (Version as of 2013-06-14)>

OPTIONAL

<NOTE TO DESIGNERS: The optional items should be asked of all respondents, irrespective of whether they are currently working for pay or not. For those currently working for pay O1 should be omitted.>

O 1, O 2: Recent Work Histories

O 1 Over the past five years, have you ever worked for pay?

PLEASE TICK ONE BOX ONLY

Yes **Please answer question O 2**
 No **Please go to question O 3**

O 2 Over the past five years, did you experience any of the following changes in your working life?

PLEASE TICK ONE BOX ON EACH LINE

	No	Yes, once	Yes, twice	Yes, three times	Yes, more than three times	Can't choose	
a. I was unemployed for a period longer than three months.	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	[I045_1]
b. I changed my employer.	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	[I045_2]
c. I changed my occupation.	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	[I045_3]
d. I started my own business/ became self-employed.	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	[I045_4]
e. I took up an additional job.	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	<input style="width: 30px; height: 20px; border: 1px solid black;" type="checkbox"/>	[I045_5]

O 3 - O 5: R's Self-assessed Economic Situation: current, past and future

O 3 How would you generally rate your current financial situation?

PLEASE TICK ONE BOX ONLY

My current financial situation is...

Very good
 Good
 Neither good nor bad
 Bad
 Very bad
 Can't choose

O 4 Compared to five years ago, how do you think your financial situation has changed?

PLEASE TICK ONE BOX ONLY

My current financial situation is...

- much better than five years ago 1
- somewhat better than five years ago 2
- the same as five years ago 3
- somewhat worse than five years ago 4
- much worse than five years ago 5
- Can't choose 8

O 5 And what will your financial situation likely be in five years?

PLEASE TICK ONE BOX ONLY

My financial situation in five years will likely be...

- much better than today 1
- somewhat better than today 2
- the same as today 3
- somewhat worse than today 4
- much worse than today 5
- Can't choose 8

O 6: Conflict and Social Exclusion: Senior Citizens' Work

O 6 To what extent do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. It is good for <country's> economy that people aged 60 and over are employed.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	[I047_1]
b. When people aged 60 and over are employed, they take jobs away from younger people.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	[I047_2]

OPTIONAL BACKGROUND VARIABLE

O 7 2007: 17; 2011: 26 **Subjective Health**

O 7 [I046] In general, would you say your health is ...

PLEASE TICK ONE BOX ONLY

excellent	<input type="checkbox"/>
very good	<input type="checkbox"/>
good	<input type="checkbox"/>
fair	<input type="checkbox"/>
poor	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

<TN: This refers to both physical and mental health.>

2016 Role of Government questionnaire
SOURCE QUESTIONNAIRE
Finalised June 2015

Drafting group: Sweden (convenor), Britain, France, Japan, Lithuania, Mexico, Spain.

General notes to members

1. All notes which are not part of the questionnaire and intended only for members (for example, translation notes) are enclosed in pointed, angle brackets <like these>.
2. All the elements in questions which require local adaptation are enclosed in square brackets. These instructions often relate to adding the name of the relevant country. For example, in Britain “Generally, how would you describe taxes in [Country] today?” would read “Generally, how would you describe taxes in Britain today?”
3. All the elements in questions which are optional are enclosed in double round brackets ((like these)).
4. Q-numbers in parentheses – for example (**Q1 2006**): question number in the 2006 questionnaire. (**N**) = new in 2016.
5. Translation and clarification notes are provided after the relevant question.
6. In general, if translators have difficulty when translating answer codes, they should focus upon translating the **concepts** expressed by the codes rather than the precise **words** used.
7. In general, by government we mean the central regime within a country (that is, *any* government that has been elected into power). In some countries the meaning of questions which refer to ‘government’ can be improved by adding ‘of any party’ after ‘government’ (to stress that it does not necessarily have to be the current government).

[J000 – PARTICIPATION ISSP ROLE OF GOVERNMENT]

(Q1 2006)

[J001]

- 1. In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

(✓)

((PLEASE TICK **ONE** BOX ONLY))

- Obey the law without exception
- OR**
- Follow conscience on occasions
- Can't choose

(Q2 2006)

- 2. There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

Should it be allowed?

((PLEASE TICK **ONE** BOX ON EACH LINE))

[J002_1]

- a. Organising public meetings to protest against the government

	Definitely	Probably	Probably not	Definitely not	Can't choose
a. Organising public meetings to protest against the government	<input type="checkbox"/>				

[J002_2]

- b. Organising protest marches and demonstrations

b. Organising protest marches and demonstrations	<input type="checkbox"/>				
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

<Precode: the word 'allowed' has the same meaning as the word 'permitted'. The main issue is whether people should be free or have the right to show to varying degrees their discontent with a government.>
 <In Q2a, a 'public meeting' refers to an assembly or gathering which everyone is allowed to attend. In the context of this particular question, the purpose of the meeting should be clear.>

(Q3 2006)

- 3. There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ...

((PLEASE TICK **ONE** BOX ON EACH LINE))

[J003_1]

- a. ... hold public meetings to express their views?

	Definitely	Probably	Probably not	Definitely not	Can't choose
a. ... hold public meetings to express their views?	<input type="checkbox"/>				

[J003_2]

- b. ... publish books expressing their views?

b. ... publish books expressing their views?	<input type="checkbox"/>				
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

<In Q3b, 'publish books' can be translated as 'have their books published'.>

(Q4 2006)

[J004]

4. All systems of justice make mistakes, but which do you think is worse ...

(✓)

((PLEASE TICK **ONE** BOX ONLY))

... to convict an innocent person,

OR

... to let a guilty person go free?

Can't choose

(Q5 a-f 2006)

5. Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

((PLEASE TICK **ONE** BOX ON EACH LINE))

	Strongly in favour of	In favour of	Neither in favour of nor against	Against	Strongly against	Can't choose
--	------------------------------	---------------------	---	----------------	-------------------------	---------------------

[J005_1]	a. Cuts in government spending	<input type="checkbox"/>					
[J005_2]	b. Government financing of projects to create new jobs	<input type="checkbox"/>					
[J005_3]	c. Less government regulation of business	<input type="checkbox"/>					
[J005_4]	d. Support for industry to develop new products and technology	<input type="checkbox"/>					
[J005_5]	e. Support for declining industries to protect jobs	<input type="checkbox"/>					
[J005_6]	f. Reducing the working week to create more jobs	<input type="checkbox"/>					

<5d refers to funding (financial aid) from government.>

<5e refers not only to direct financial aid from government (government subsidies) but could also include, for example, import restrictions imposed by government.>

<In 5f 'reducing the working week' refers to shortening the number of hours that employees are required to work in a week.>

(Q7 a-j 2006)

7. On the whole, do you think it should or should not be the government's responsibility to ...

((PLEASE TICK ONE BOX ON EACH LINE))

		Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose
[J007_1]	a. ... provide a job for everyone who wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[J007_2]	b. ... keep prices under control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[J007_3]	c. ... provide health care for the sick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[J007_4]	d. ... provide a decent standard of living for the old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[J007_5]	e. ... provide industry with the help it needs to grow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[J007_6]	f. ... provide a decent standard of living for the unemployed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[J007_7]	g. ... reduce income differences between the rich and the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[J007_8]	h. ... give financial help to university students from low-income families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[J007_9]	i. ... provide decent housing for those who can't afford it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[J007_10]	j. ... impose strict laws to make industry do less damage to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[J007_11]	(N) k. ... promote equality between men and women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		(1)	(2)	(3)	(4)	(8)

(N) 8. People have different opinions on who should provide services in [country]. Who do you think should primarily provide....

[J008a_1]

8a. Health care for the sick?

(✓)

((PLEASE TICK **ONE** BOX ONLY))

Government	<input type="checkbox"/>
Private companies/for-profit organisations	<input type="checkbox"/>
Non-profit organisations/charities/cooperatives	<input type="checkbox"/>
Religious organisations	<input type="checkbox"/>
Family, relatives or friends	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

<"Government" might also mean "state", "public sector"; both central or local government is included.>

<"Religious organizations": if necessary include "churches", "synagogues", etc.>

<"provide" is about providing the service, it is not about funding.>

8b. Care for older people?

[J008b_1]

(✓)

((PLEASE TICK **ONE** BOX ONLY))

Government	<input type="checkbox"/>
Private companies/for-profit organisations	<input type="checkbox"/>
Non-profit organisations/charities/cooperatives	<input type="checkbox"/>
Religious organisations	<input type="checkbox"/>
Family, relatives or friends	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

<"Government" might also mean "state", "public sector"; both central or local government is included.>

<"Religious organizations": if necessary include "churches", "synagogues", etc.>

<"provide" is about providing the service, it is not about funding.>

8c. School education for children?

[J008c_1]

(✓)

((PLEASE TICK **ONE** BOX ONLY))

- Government
- Private companies/for-profit organisations
- Non-profit organisations/charities/cooperatives
- Religious organisations
- Family, relatives or friends
- Can't choose

<"Government" might also mean "state", "public sector"; both central or local government is included.>

<"Religious organizations": if necessary include "churches", "synagogues", etc.>

<"School education for children" means compulsory/formal education.>

<"provide" is about providing the service, it is not about funding.>

(N) 9. Here is a list of people and organisations that can influence government actions.

Please read through the list and write in the boxes below the letters corresponding to the ones you think have the most and the second most influence on the actions of the (COUNTRY) government?

- A. The media
- B. Trade unions
- C. Business, banks and industry
- D. Religious organisations/authorities
- E. The military/army
- F. Organised crime
- G. People who vote for the party/the parties in government
- H. Citizens in general
- I. Civic and voluntary organisations
- J. International organizations (e.g. United nations, International Monetary Fund)
- K. Can't choose

((PLEASE WRITE IN THE LETTERS OF YOUR CHOICE IN THE BOXES BELOW))

Most influence		[J009_1]
Second most influence		[J009_2]

<"Government" means the party/parties in executive office/power, e.g., cabinet.>

[J010]

(N) 10. Here are two opinions about what affects policies in [COUNTRY]. Which of them comes closest to your view?

((PLEASE TICK **ONE** BOX ONLY))

(✓)

Policies in [COUNTRY] depend more on what is happening in the world economy, rather than who is in government

OR

Policies in [COUNTRY] depend more on who is in government, rather than what is happening in the world economy

Can't choose

<"in government" as in who is executive office/power.>

Now some questions about civil liberties and public security.

(N) 11. Do you think that the [COUNTRY] government should or should not have the right to do the following:

((PLEASE TICK **ONE** BOX ON EACH LINE))

Definitely
should
have right

Probably
should
have right

Probably
should
not have
right

Definitely
should
not have
right

Can't
choose

[J011_1] (N) a... keep people under video surveillance in public areas?

[J011_2] (N) b.... monitor e-mails and any other information exchanged on the Internet?

<"Government" means public authorities primarily involved in law enforcement.>

[J012]

(N) 12. Here is a scale from 0 to 10 where 0 is "all government information should be publicly available, even if this meant a risk to public security" and 10 is "public security should be given priority, even if this meant limiting access to government information". Where would you place yourself on such a scale?

((PLEASE TICK **ONE** BOX ONLY))

All government
information
should be publicly
available, even if
this meant a risk to
public security

Public security
should be given
priority, even if
this meant
limiting access
to government
information



00

01

02

03

04

05

06

07

08

09

10

Can't
Choose

88

--	--	--	--	--	--	--	--	--	--	--	--	--

(N) 13. Some people think that governments should have the right to take certain measures in the name of national security. Others disagree. Do you think that the [COUNTRY] government should or should not have the right to do the following:

((PLEASE TICK **ONE BOX**
ON EACH LINE))

		Definitely should have right	Probably should have right	Probably should not have right	Definitely should not have right	Can't choose
<						
[J013_1]	a. collect information about anyone living in (COUNTRY) without their knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[J013_2]	b. collect information about anyone living in other countries without their knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<"Government" means public authorities primarily involved in law enforcement.>

(Q9 2006 a-c)

14. Suppose the government suspected that a terrorist act was about to happen. Do you think the authorities should have the right to...

((PLEASE TICK **ONE BOX**
ON EACH LINE))

		Definitely should have right	Probably should have right	Probably should not have right	Definitely should not have right	Can't choose
[J014_1]	a. ... detain people for as long as they want without putting them on trial?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[J014_2]	b. ... tap people's telephone conversations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[J014_3]	c. ... stop and search people in the street at random?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<Question text: by 'terrorist act' we mean an action organised by a group that uses terror or violence as a weapon to achieve its aims. By 'authorities' we mean that group of public officials who are primarily involved in law enforcement.>

(Q10 2006)

[J015]

Now some more questions about politics

15. How interested would you say you personally are in politics?

(✓)

((PLEASE TICK **ONE** BOX ONLY))

Very interested	<input type="checkbox"/>
Fairly interested	<input type="checkbox"/>
Somewhat interested	<input type="checkbox"/>
Not very interested	<input type="checkbox"/>
Not at all interested	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

(Q11 2006)

16. Please tick one box on each line to show how much you agree or disagree with each of the following statements.

((PLEASE TICK **ONE** BOX ON EACH LINE))

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
[J016_1]	a. People like me don't have any say about what the government does	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[J016_2]	b. I feel that I have a pretty good understanding of the important political issues facing our country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[J016_3]	c. People we elect as MPs try to keep the promises they have made during the election	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[J016_4]	d. Most civil servants can be trusted to do what is best for the country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<In 14b, by 'pretty good' we mean "rather good" and not the negative reading "quite good".>

<In 14c, 'MPs' (Members of Parliament) are people elected for national parliament.

<In 14d, 'civil servants' are higher level non-political government paid officials. They are *not* elected to office – they applied for their posts and are senior public servants or government administrators.>

(Q12a-c 2006)

[J017_1]

17a. Generally, how would you describe taxes in [Country] today?
((We mean all taxes together, including [wage deductions],
[income tax], [taxes on goods and services] and all the rest.))
First, for those with high incomes, are taxes ...

((PLEASE TICK **ONE** BOX ONLY))

- (✓)
- ... much too high,
- too high,
- about right,
- too low,
- or, are they much too low?
- Can't choose

[J017_2]

17b. Next, for those with middle incomes, are taxes ...

((PLEASE TICK **ONE** BOX ONLY))

- (✓)
- ... much too high,
- too high,
- about right,
- too low,
- or, are they much too low?
- Can't choose

[J017_3]

17c. Lastly, for those with low incomes, are taxes ...

((PLEASE TICK **ONE** BOX ONLY))

- (✓)
- ... much too high,
- too high,
- about right,
- too low,
- or, are they much too low?
- Can't choose
-

(N) 18. In general, how often do you think that the tax authorities in [country] do the following...

((PLEASE TICK **ONE** BOX
ON EACH LINE))

	Almost always	Often	Sometimes	Almost never	Can't choose
[J018_1] a... make sure people pay their taxes	<input type="checkbox"/>				
[J018_2] b... treat everyone in accordance with the law, regardless of their contacts or position in society?	<input type="checkbox"/>				

(N) 19. In general, how often do you think that major private companies in [country] do the following:

((PLEASE TICK **ONE** BOX
ON EACH LINE))

	Almost always	Often	Sometimes	Almost never	Can't choose
[J019_1] a.comply with laws and regulations?	<input type="checkbox"/>				
[J019_2] b. ...try to avoid paying their taxes?	<input type="checkbox"/>				

(Q17 2006)

[J020]

20. In your opinion, about how many politicians in [COUNTRY] are involved in corruption?

((PLEASE TICK **ONE** BOX ONLY))

(✓)

Almost none	<input type="checkbox"/>
A few	<input type="checkbox"/>
Some	<input type="checkbox"/>
Quite a lot	<input type="checkbox"/>
Almost all	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

<Precode: if necessary, the difference between 'a few' and 'some' can be clarified by using a term such as 'only a few'.>

(Q18 2006)

[J021]

21. And in your opinion, about how many public officials in [Country] are involved in corruption?

((PLEASE TICK **ONE BOX ONLY**))

(✓)

- Almost none
- A few
- Some
- Quite a lot
- Almost all
- Can't choose

<Precode: if necessary, the difference between 'a few' and 'some' can be clarified by using a term such as 'only a few'.>

(Q19 2006)

[J022]

22. In the last five years, how often have you or a member of your immediate family come across a public official who hinted they wanted, or asked for, a bribe or favour in return for a service?

((PLEASE TICK **ONE BOX ONLY**))

(✓)

- Never
 - Seldom
 - Occasionally
 - Quite often
 - Very often
 - Can't choose
-

OPTIONAL ITEMS

(Q8 a-c 2006)

23. How successful do you think the government in [Country] is nowadays in each of the following areas?

<i>((PLEASE TICK ONE BOX ON EACH LINE))</i>	Very Successful	Quite successful	Neither successful nor unsuccessful	Quite un- successful	Very un- successful	Can't Choose
a. Providing health care for the sick?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Providing a decent standard of living for the old?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Dealing with threats to [Country's] security?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<In 23c, by 'threats to [Country's] security' we mean security threats from within or outside the country in question. These threats might be posed by terrorist organisations, or organised crime (but only where this threatens national security) or by other countries. >
