

**GREAT BRITAIN**

**RESEARCH SURVEY 55.2**

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

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Post Code: 

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TELEPHONE NUMBER: \_\_\_\_\_

<p><b>OCCUPATION OF CHIEF INCOME EARNER*</b>  <b>QA. Which member of your household, either yourself or related to you, would you say is the CHIEF INCOME EARNER, that is the person with the largest income, whether from employment, pensions, state benefits, investments or any other source?</b></p> <p>Self <input type="checkbox"/> Spouse/Partner <input type="checkbox"/> Other adult (specify) <input type="checkbox"/> _____</p> <p><b>QB. Is the CHIEF WAGE EARNER</b></p> <p>Working (either full or part time) ..... 1</p> <p>Retired/not working with PRIVATE PENSIONS/MEANS..... 2 <i>ASK QC</i></p> <p>Unemployed less than 6 months ..... 3</p> <hr/> <p>Unemployed more than 6 months ..... 4</p> <p>Retired with STATE BENEFIT/PENSION ONLY ..... 5 <i>CODE SOCIAL GRADE AS "E"</i></p> <p>Not working with STATE BENEFIT ONLY ..... 6</p> <hr/> <p>Student ..... 7 <i>ASK QC</i></p> <p><b>QC. OCCUPATION OF CHIEF INCOME EARNER</b></p> <p>Job title: _____</p> <p>Job Description: _____</p> <p>Industry: _____ Size of company: _____</p> <p>Qualifications: _____</p> <p>If manager/supervisor/self-employed - Number of people responsible for: _____</p>	<p><b>*NB</b></p> <p>1 If two or more related people in household have equal income, code the person who is the <u>oldest</u>.</p> <p>2 Treat couples living together as married, therefore related.</p> <p>3 Take respondent's occupation if <u>not</u> related to others in household.</p>	<p><b>CODE FOR CLASS</b></p> <table border="1" style="margin: auto; border-collapse: collapse;"> <tr><td style="width: 20px;">A</td><td style="width: 20px;">1</td></tr> <tr><td>B</td><td>2</td></tr> <tr><td>C1</td><td>3</td></tr> <tr><td>C2</td><td>4</td></tr> <tr><td>D</td><td>5</td></tr> <tr><td>E</td><td>6</td></tr> </table>	A	1	B	2	C1	3	C2	4	D	5	E	6
A	1													
B	2													
C1	3													
C2	4													
D	5													
E	6													

**INTERVIEWER'S DECLARATION:**  
 I declare that the interview was carried out in accordance with the written instructions and within the MRS Code of Conduct, with the person named above who previously was unknown to me.

INTERVIEWER'S SIGNATURE: \_\_\_\_\_

INTERVIEWER'S NAME (PLEASE PRINT) \_\_\_\_\_

INTERVIEWER'S NUMBER: 

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DATE: \_\_\_\_\_ 2001

SIGNED OFF		
EXEC	<input type="checkbox"/>	
FIELD	<input type="checkbox"/>	
DP	<input type="checkbox"/>	

**INTRODUCTION**

Good morning/afternoon/evening. My name is .... from INRA UK, an independent market research company (SHOW ID CARD). We are carrying out a survey in this area, and would be grateful if you could help by answering some questions.

HOUR		MINUTES	

**RECORD INTERVIEW START TIME**

Q1. What is your nationality? Please tell me the country (or countries) that apply. **(MULTIPLE ANSWERS POSSIBLE)**

Belgium	1(17)	
Denmark	1(18)	
Germany	1(19)	
Greece	1(20)	
Spain	1(21)	
France	1(22)	
Ireland	1(23)	
Italy	1(24)	GO TO Q2
Luxembourg	1(25)	
Netherlands	1(26)	
Portugal	1(27)	
United Kingdom (Great Britain, Northern Ireland)	1(28)	
Austria	1(29)	
Sweden	1(30)	
Finland	1(31)	
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Other countries	1(32)	
Don't know	1(33)	CLOSE

EB55.1 - Q.1 - TREN.

Q.2. Can you please tell me if you feel well informed or not about each of the following topics?

<i>READ OUT</i>	WELL INFORMED	NOT WELL INFORMED	DON'T KNOW	
1. Sports	1	2	3	(34)
2. Politics	1	2	3	(35)
3. Economics and finance	1	2	3	(36)
4. Science and technology	1	2	3	(37)
5. Culture	1	2	3	(38)

EB55.2 - NEW

Q.3. Please tell me if you are fairly interested or not in each of the following topics?

<i>READ OUT</i>	FAIRLY INTERESTED	NOT INTERESTED	DON'T KNOW	
1. Sports	1	2	3	(39)
2. Politics	1	2	3	(40)
3. Economics and finance	1	2	3	(41)
4. Science and technology	1	2	3	(42)
5. Culture	1	2	3	(43)

EB55.2 - NEW

Q4. What are the scientific and technological developments in which you are most interested?  
(*SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE*)

Medicine	1 (44)
The Internet	1 (45)
The environment	1 (46)
Astronomy and space	1 (47)
Genetics	1 (48)
Nanotechnologies	1 (49)
Economics and social sciences	1 (50)
None of these ( <i>SPONTANEOUS</i> )	1 (51)
Don't know	1 (52)

EB55.2 - NEW

Q5. Here are some sources of information about scientific developments. Please rank them 1 to 6 in terms of their importance for you (1 is the most important, 6 is the least important) (*SHOW CARD - READ OUT*)

TV	<input type="text"/>	(53)
Radio	<input type="text"/>	(54)
Newspapers and magazines	<input type="text"/>	(55)
Scientific magazines	<input type="text"/>	(56)
The Internet	<input type="text"/>	(57)
School/University	<input type="text"/>	(58)
All as important ( <i>SPONTANEOUS</i> )	1	1 (59)
None are important ( <i>SPONTANEOUS</i> )	2	
Don't know	3	

Q6a. In recent years, the number of science and technology museums in Europe has increased and some have been modernised. Have you visited a science and technology museum in the last twelve months? *(IF NO) Why not? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)*

- Yes, visited 1 (60)
- No, no time 1 (61)
- No, too far away 1 (62)
- No, entrance fees too high 1 (63)
- No, do not know where these museums are 1 (64)
- No, not interested 1 (65)
- Don't know 1 (66)


EB55.2 - NEW

Q6b. Which of the following have you visited in the last twelve months? *(SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)*

- Zoo/aquarium 1 (67)
- Science and technology museum 1 (68)
- Public library 1 (69)
- Art museum 1 (70)
- None of these *(SPONTANEOUS)* 1 (71)
- Don't know 1 (72)


EB55.2 - NEW

Q7. People can have different opinions about what is scientific and what is not. For each of the following subjects, please tell me if you think it is fairly scientific or not.

<i>READ OUT</i>	FAIRLY SCIENTIFIC	NOT SCIENTIFIC	DON'T KNOW	
Biology	1	2	3	(73)
Astronomy	1	2	3	(74)
History	1	2	3	(75)
Physics	1	2	3	(76)
Astrology	1	2	3	(77)
Economics	1	2	3	(78)
Medicine	1	2	3	(79)
Psychology	1	2	3	(80)
Mathematics	1	2	3	(81)

EB55.2 - NEW

Q8. Here is a little quiz. For each of the following statements, please tell me if you think it is true or false. If you do not know, say so, and we will go on to the next one.

<i>READ OUT</i>	TRUE	FALSE	DON'T KNOW	
1. The centre of the Earth is very hot	1	2	3	(82)
2. The oxygen we breathe comes from plants	1	2	3	(83)
3. Radioactive milk can be made safe by boiling it	1	2	3	(84)
4. Electrons are smaller than atoms	1	2	3	(85)
5. The continents on which we live have been moving for millions of years and will continue to move in the future	1	2	3	(86)
6. It is the father's genes that decide whether the baby is a boy or a girl	1	2	3	(87)
7. The earliest human being lived at the same time as the dinosaurs	1	2	3	(88)
8. Antibiotics kill viruses as well as bacteria	1	2	3	(89)
9. Lasers work by focusing sound waves	1	2	3	(90)
10. All radioactivity is man-made	1	2	3	(91)
11. Human beings, as we know them today, developed from earlier species of animals	1	2	3	(92)
12. The Sun goes around the Earth	1	2	3	(93)
13. It takes one month for the Earth to go around the Sun	1	2	3	(94)

EB55.2 - NEW

Q9. Try to imagine that a scientist wants to know if a certain drug is effective against a disease for which there is no means of prevention, diagnosis or treatment. Which do you think is the scientifically correct approach for testing the drug's effectiveness? (*SHOW CARD - READ OUT - ONE ANSWER ONLY*)

- Administer the drug to 1000 people suffering from the disease and see how many show signs of recovery
- Administer the drug to 500 people suffering from the disease and tell another 500 to continue without drug treatment to see in which of the two groups there are more people showing signs of recovery
- Administer the drug to 500 people suffering from the disease and treat another 500 with a totally harmless, identical-looking substance to see in which of the two groups there are more people showing signs of recovery
- Other (*SPONTANEOUS*)
- Don't know

(95)	
1	
2	
3	
4	
5	

EB55.2 - NEW

Q10. Suppose doctors tell a couple that their genetic make-up means that they have got a one in four chance of having a child with an inherited illness. Does this mean that...? (*SHOW CARD - READ OUT - ONE ANSWER ONLY*)

- If they have only three children, none of them will have the illness
- If their first child has the illness, the next three children will not
- Each of their children has the same risk of having the illness
- If their first three children do not have the illness, the fourth will
- Don't know

(96)	
1	
2	
3	
4	
5	

EB55.2 - NEW

Q11. In recent years, newspapers and TV have regularly dealt with the following issues. Could you tell me if you think you understand or not each of the following?

<b>READ OUT</b>	<b>THINK THEY UNDERSTAND</b>	<b>DO NOT THINK THEY UNDERSTAND</b>	<b>DON'T KNOW</b>	
1. Air pollution	1	2	3	(97)
2. Global warming	1	2	3	(98)
3. The greenhouse effect	1	2	3	(99)
4. Fuel cells engines	1	2	3	(100)
5. Holes in the ozone layer	1	2	3	(101)
6. Nanotechnologies	1	2	3	(102)
7. Drugs developed through genetic engineering	1	2	3	(103)
8. Genetically modified food	1	2	3	(104)
9. The Internet	1	2	3	(105)
10. BSE/mad cow disease/Bovine spongiform encephalopathy	1	2	3	(106)

EB55.2 – NEW

Q12. Do you think it is true or false that... ?

<b>READ OUT</b>	<b>TRUE</b>	<b>FALSE</b>	<b>DON'T KNOW</b>	
1. Holes in the ozone layer will cause more storms and tornadoes	1	2	3	(107)
2. The greenhouse effect can raise the sea level	1	2	3	(108)
3. Food based on genetically modified organisms (GMO's) is dangerous	1	2	3	(109)
4. BSE/Mad cow disease/Bovine spongiform encephalopathy results from putting hormones into cattle feed	1	2	3	(110)
5. Science and technology will improve farming and food production	1	2	3	(111)
6. Mad cow disease poses no danger to humans	1	2	3	(112)
7. Sunshine can be both dangerous and beneficial for one's health	1	2	3	(113)

EB55.2 – NEW

Q13. I will now read out some statements made about science, technology or the environment. For each statement, please tell me if you tend to agree or tend to disagree?

<b>READ OUT</b>	<b>TEND TO AGREE</b>	<b>TEND TO DISAGREE</b>	<b>DON'T KNOW</b>	
1. Science and technology are making our lives healthier, easier and more comfortable	1	2	3	(114)
2. Thanks to scientific and technological advances, the Earth's natural resources will be inexhaustible	1	2	3	(115)
3. Science and technology can sort out any problem	1	2	3	(116)
4. We depend too much on science and not enough on faith	1	2	3	(117)
5. Science and technology cannot play a role in improving the environment	1	2	3	(118)
6. Scientists should be allowed to experiment on animals like dogs and monkeys if this can help sort out human health problems	1	2	3	(119)
7. Because of their knowledge, scientists have a power that makes them dangerous	1	2	3	(120)
8. The application of science and new technology will make work more interesting	1	2	3	(121)
9. In my daily life, it is not important to know about science	1	2	3	(122)
10. Science makes our way of life change too fast	1	2	3	(123)
11. Thanks to science and technology, there will be more opportunities for future generations	1	2	3	(124)
12. Science and technology will help eliminate poverty and hunger around the world	1	2	3	(125)

EB38.1 – Q.62 – TREND MODIFIED

Q14. I will now read out some more statements. For each, could you please tell me if you tend to agree or tend to disagree?

<b>READ OUT</b>	<b>TEND TO AGREE</b>	<b>TEND TO DISAGREE</b>	<b>DON'T KNOW</b>	
1. Fundamental scientific research is essential for the development of new technologies	1	2	3	(126)
2. Taking everything into account, computers and factory automation will create more jobs than they will eliminate	1	2	3	(127)
3. The Internet will improve the quality of life	1	2	3	(128)
4. Even if it brings no immediate benefits, scientific research which increases knowledge, is necessary and should be supported by the government	1	2	3	(129)
5. Many high-tech products are just gadgets	1	2	3	(130)
6. Science and technology play an important role in industrial development	1	2	3	(131)
7. New inventions will always be found to counteract any harmful consequences of scientific and technological development	1	2	3	(132)
8. Scientific research does not make industrial products cheaper	1	2	3	(133)
9. Only by applying the most advanced technologies can our economy become more competitive	1	2	3	(134)
10. Scientific and technological progress will help to cure illnesses such as AIDS, cancer, etc.	1	2	3	(135)
11. The benefits of science are greater than any harmful effects it may have	1	2	3	(136)
12. The Internet is essential for the development of new economic activities	1	2	3	(137)
13. Some numbers are especially lucky for some people	1	2	3	(138)

EB38.1 - Q.66 - TREND MODIFIED

Q15. And could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<b>READ OUT</b>	<b>TEND TO AGREE</b>	<b>TEND TO DISAGREE</b>	<b>DON'T KNOW</b>	
1. Scientists are responsible for the misuse of their discoveries by other people	1	2	3	(139)
2. A discovery is in itself neither good nor bad, it is only the way the discovery is used which matters	1	2	3	(140)
3. As members of society, scientists share responsibility for any use or misuse of their discoveries	1	2	3	(141)
4. The authorities should formally oblige scientists to respect ethical standards	1	2	3	(142)
5. Scientists should be free to carry out the research they wish, provided they respect ethical standards	1	2	3	(143)

EB55.2 - NEW

Q16. There has been much discussion about responsibilities in relation to the mad cow disease problem. Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<b>READ OUT</b>	<b>TEND TO AGREE</b>	<b>TEND TO DISAGREE</b>	<b>DON'T KNOW</b>	
1. Scientists carry a major part of responsibility for the problem	1	2	3	(144)
2. Politicians carry a major part of responsibility for the problem	1	2	3	(145)
3. Farmers carry a major part of responsibility for the problem	1	2	3	(146)
4. The food industry carries a major part of responsibility for the problem	1	2	3	(147)
5. I do not have enough information to decide who is responsible	1	2	3	(148)

EB55.2 - NEW

- Q17. What should be done to avoid such problems happening again in the future? Could you please tell me if you tend to agree or tend to disagree with each of the following statements?

<i>READ OUT</i>	TEND TO AGREE	TEND TO DISAGREE	DON'T KNOW	
1. Scientists should keep us better informed about the risks of some scientific and technological developments	1	2	3	(149)
2. Scientists should communicate their scientific knowledge better	1	2	3	(150)
3. Industry should be better regulated	1	2	3	(151)
4. Politicians should rely more on the advice of scientists	1	2	3	(152)

EB55.2 - NEW

- Q18. Could you please tell me if you tend to agree or tend to disagree with each of the following statements about genetically modified food?

<i>READ OUT</i>	TEND TO AGREE	TEND TO DISAGREE	DON'T KNOW	
1. I do not want this type of food	1	2	3	(153)
2. The dangers have been exaggerated by the media	1	2	3	(154)
3. I want to know more about this type of food before eating it	1	2	3	(155)
4. I want to have the right to choose	1	2	3	(156)
5. It should only be introduced if proven safe scientifically	1	2	3	(157)
6. There is no particular danger from this type of food	1	2	3	(158)
7. It may have negative effects on the environment	1	2	3	(159)

EB55.2 - NEW

- Q19. For which of the following professions do you have the highest regard? (*SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE*)

Judges	1 (160)
Medical doctors	1 (161)
The legal profession	1 (162)
Politicians	1 (163)
Scientists	1 (164)
Businessmen/women	1 (165)
Journalists	1 (166)
Artists	1 (167)
Engineers	1 (168)
Sportsmen/women	1 (169)
None of these (SPONTANEOUS)	1 (170)
Don't know	1 (171)

EB38.1 - Q52a - TREND MODIFIED

Q20. Could you please tell me if you tend to agree or tend to disagree with each of the following statements about the way the media report on science and technology?

<b>READ OUT</b>	<b>TEND TO AGREE</b>	<b>TEND TO DISAGREE</b>	<b>DON'T KNOW</b>	
1. There are too many articles and programmes on science and technology	1	2	3	(172)
2. Scientific and technological developments are often presented too negatively	1	2	3	(173)
3. Most journalists dealing with scientific topics do not have the appropriate background or training to do so	1	2	3	(174)
4. I prefer watching TV programmes about science and technology to reading articles about it	1	2	3	(175)
5. I rarely read articles related to science and technology	1	2	3	(176)

EB55.2 – NEW

Q21a) Suppose there was a major disaster in your area. Who would you trust most to explain the reasons for the disaster? **(SHOW CARD - ONE ANSWER ONLY)**

Q21b) And the next most? **(SHOW SAME CARD - ONE ANSWER ONLY)**

Q21c) And the third most? **(SHOW SAME CARD - ONE ANSWER ONLY)**

	<b>Q21a TRUST MOST</b>	<b>Q21b NEXT MOST</b>	<b>Q21c THIRD MOST</b>
	<b>(177-178)</b>	<b>(179-180)</b>	<b>(181-182)</b>
1. Scientists	01	01	01
2. Journalists	02	02	02
3. Consumer organisations	03	03	03
4. Environmental protection associations	04	04	04
5. Government representatives	05	05	05
6. Medical doctors	06	06	06
7. Companies	07	07	07
Other (SPONTANEOUS)	08	08	08
None of these (SPONTANEOUS)	09	09	09
Don't know	10	10	10

EB55.2 – NEW

Q22a) Some people say that, young people in Europe are not very interested in scientific studies and careers. What do you think is the main reason, if any, for this decline? **(SHOW CARD - ONE ANSWER ONLY)**

Q22b) And the second? **(SHOW SAME CARD - ONE ANSWER ONLY)**

Q22c) And the third? **(SHOW SAME CARD - ONE ANSWER ONLY)**

	<b>Q22a MAIN REASON</b>	<b>Q22b SECOND REASON</b>	<b>Q22c THIRD REASON</b>
	<b>(183)</b>	<b>(184)</b>	<b>(185)</b>
1. Science has too negative an image in society	1	1	1
2. Science classes at school are not sufficiently appealing	2	2	2
3. Scientific subjects are too difficult	3	3	3
4. Salaries and career prospects in science are not sufficiently appealing	4	4	4
5. Young people are less interested in scientific subjects	5	5	5
Other (SPONTANEOUS)	6	6	6
None (SPONTANEOUS)	7	7	7
Don't know	8	8	8

EB55.2 – NEW

Q23. Could you please tell me if you tend to agree or tend to disagree with the following statements about young Europeans being less interested in science?

<i>READ OUT</i>	TEND TO AGREE	TEND TO DISAGREE	DON'T KNOW	
1. It is a major threat to future socio-economic development	1	2	3	(186)
2. Businesses will always find the competent people they need	1	2	3	(187)
3. The authorities should try to resolve it	1	2	3	(188)
4. Nothing should be done: the individual's freedom of choice is more important than the needs of society and industry	1	2	3	(189)
5. More girls and young women should be encouraged to take up studies and careers in science	1	2	3	(190)
6. The European Union should become more open to foreign scientists	1	2	3	(191)

EB55.2 - N<sup>r</sup>

Q24. In which of the following policy areas do you think the European Union is active? (*SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE*)

Agriculture	1 (192)
The environment	1 (193)
International trade	1 (194)
Foreign affairs	1 (195)
Science, research and technology	1 (196)
Defence	1 (197)
Energy	1 (198)
Consumer protection	1 (199)
Employment and social affairs	1 (200)
Regional development	1 (201)
Others (SPONTANEOUS)	1 (202)
None of these (SPONTANEOUS)	1 (203)
Don't know	1 (204)

EB55.2 - NEW

Q25. Do you think that the European Union should be active or not in the following policy-areas?

<i>READ OUT</i>	TEND TO AGREE	TEND TO DISAGREE	DON'T KNOW	
1. Agriculture	1	2	3	(205)
2. The environment	1	2	3	(206)
3. International trade	1	2	3	(207)
4. Foreign affairs	1	2	3	(208)
5. Science, research and technology	1	2	3	(209)
6. Defence	1	2	3	(210)
7. Energy	1	2	3	(211)
8. Consumer protection	1	2	3	(212)
9. Employment and social affairs	1	2	3	(213)
10. Regional development	1	2	3	(214)

EB55.2 - NEW

Q26. Compared with research carried out on a national level, do you think that research on a European level .....

<i>READ OUT</i>	YES	NO	DON'T KNOW	
1. saves money	1	2	3	(215)
2. is more effective	1	2	3	(216)
3. will become more and more important	1	2	3	(217)
4. is very helpful for economic growth	1	2	3	(218)
5. is in the national interest	1	2	3	(219)
6. is in industry's interest	1	2	3	(220)
7. is in everybody's interest	1	2	3	(221)
8. is duplicating national efforts	1	2	3	(222)

EB55.2 – NEW

Q27. Many important scientific and technological developments (the Internet, biotechnology, etc.) have originated outside Europe. Could you please tell me if you tend to agree or disagree with each of the following statements?

<i>READ OUT</i>	TEND TO AGREE	TEND TO DISAGREE	DON'T KNOW	
1. Public budgets for research in Europe should be higher	1	2	3	(223)
2. The European Union should spend more money on research	1	2	3	(224)
3. Researchers in different European countries should co-operate more	1	2	3	(225)
4. In Europe, there should be more people working in research and technological development	1	2	3	(226)
5. First class scientists leave Europe and go to the United States	1	2	3	(227)
6. There should be more coordination of research between the member states of the European Union	1	2	3	(228)
7. Scientists and industrialists should co-operate more	1	2	3	(229)
8. The priorities of European research reflect more the hobbies of scientists than society's needs	1	2	3	(230)
9. Scientists should be more interested in the patenting and the use of the results of their research	1	2	3	(231)
10. Europeans should be less concerned about ethical issues related to modern science and technology	1	2	3	(232)
11. There should be more women in European scientific research	1	2	3	(233)

EB55.2 – NEW

Q28. More countries will soon join the European Union. Please tell me if you tend to agree or tend to disagree that...?

<i>READ OUT</i>	TEND TO AGREE	TEND TO DISAGREE	DON'T KNOW	
1. This enlargement will enhance the scientific and technological potential of current Member States	1	2	3	(234)
2. This enlargement will enhance the scientific and technological potential of new Member States	1	2	3	(235)

EB55.2 – NEW

**NOW, LET'S TALK ABOUT ANOTHER TOPIC: AGRICULTURE**

Q29. European Union agricultural policy aims to benefit consumers as well as farmers. With which of the following statements do you agree? (*SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE*)

It ensures that the food you buy is safe to eat	1 (236)
It ensures that the food you buy is of good quality	1 (237)
It ensures that the food you buy is healthy	1 (238)
It ensures that the food you buy is reasonably priced	1 (239)
It ensures that you have enough information about the geographic area where your food comes from	1 (240)
It ensures that you have enough information about how the food was produced and processed	1 (241)
It ensures that farm animals are well treated	1 (242)
It favours consumers rather than farmers	1 (243)
It favours farmers rather than consumers	1 (244)
It favours equally farmers and consumers	1 (245)
None of these (SPONTANEOUS)	1 (246)
Don't know	1 (247)

EB55.2 – NEW

Q.30. In your opinion, should the European Union use an agricultural policy to...?

<b>READ OUT</b>	<b>YES</b>	<b>NO</b>	<b>DON'T KNOW</b>	
1. ensure stable and adequate incomes for farmers	1	2	3	(248)
2. make European agriculture more competitive on world markets	1	2	3	(249)
3. help farmers to adapt their production to consumers' expectations	1	2	3	(250)
4. defend farmers' interests in their dealings with intermediaries and distributors	1	2	3	(251)
5. favour and improve life in the countryside	1	2	3	(252)
6. reduce development gaps between regions	1	2	3	(253)
7. encourage the diversification of agricultural products and activities	1	2	3	(254)
8. favour methods of organic production	1	2	3	(255)
9. promote respect for the environment	1	2	3	(256)
10. protect the specificity of European agricultural products	1	2	3	(257)
11. protect the taste of European agricultural products	1	2	3	(258)
12. protect medium or small sized farms	1	2	3	(259)
13. ensure that agricultural products are healthy and safe	1	2	3	(260)

EB55.2 – NEV

Q.31. And, do you think that the European Union's agricultural policy currently plays it's role rather well, or badly to...?

<i>READ OUT</i>	RATHER WELL	RATHER BADLY	DON'T KNOW	
1. ensure stable and adequate incomes for farmers	1	2	3	(261)
2. make European agriculture more competitive on world markets	1	2	3	(262)
3. help farmers to adapt their production to consumers' expectations	1	2	3	(263)
4. defend farmers interests in their dealings with intermediaries and distributors	1	2	3	(264)
5. favour and improve life in the countryside	1	2	3	(265)
6. reduce development gaps between regions	1	2	3	(266)
7. encourage the diversification of agricultural products and activities	1	2	3	(267)
8. favour methods of organic production	1	2	3	(268)
9. promote respect for the environment	1	2	3	(269)
10. protect the specificity of European agricultural products	1	2	3	(270)
11. protect the taste of European agricultural products	1	2	3	(271)
12. protect medium or small sized farms	1	2	3	(272)
13. ensure that agricultural products are healthy and safe	1	2	3	(273)

EB55.2 - NEW

Q32. The European Union is subsidising agricultural products less and less. However, it is granting more funds to the protection and development of the overall rural economy and to direct support to farmers. Do you think that this development is...? **(SHOW CARD - READ OUT - ONE ANSWER ONLY)**

- A very good thing
- A fairly good thing
- A fairly bad thing
- A very bad thing
- Neither good nor bad thing (SPONTANEOUS)
- Don't know

(274)	
1	
2	
3	
4	
5	
6	

EB55.2 - NEW

**NOW, LET'S TALK ABOUT ANOTHER TOPIC : THE EURO**

Q33. How well informed do you feel about the single European currency, that is the euro? Do you feel you are... **(READ OUT)**

- Very well informed
- Well informed
- Not very well informed
- Not at all informed
- Don't know

(275)	
1	
2	
3	
4	
5	

EB54.0 - Q.2 - TREND

Q34. Personally, would you say that the single European currency, the euro, is a topic that you are very interested in, fairly interested in, not very interested in or not at all interested in?

- Very interested in
- Fairly interested in
- Not very interested in
- Not at all interested in
- Don't know

(276)	
1	
2	
3	
4	
5	

EB54.0 - Q.3 - TREND

Q35. From what you have heard or read, has the value of the euro been irreversibly fixed against the Pound?

	(277)	
Yes	1	
No	2	
Don't know	3	

EB54.0 - Q.4 - TREND

**NO Q36**

(278-286 BLANK)

Q37a) From what you have heard or read, when will it be possible to pay in euro by cheque or by card in the UK? *(SHOW CARD - ONE ANSWER ONLY)*

Q37b) And in other European Union countries participating in the euro? *(SHOW SAME CARD - ONE ANSWER ONLY)*

READ OUT	a. in the UK	b. in other European Union countries participating in the euro
	(287)	(288)
A. It has been possible, since the 1 <sup>st</sup> of January 1999	1	1
B. It has been possible, since the 1 <sup>st</sup> of January 2000	2	2
C. It has been possible, since 1 <sup>st</sup> January 2001	3	3
D. From 1 <sup>st</sup> January 2002	4	4
E. Later	5	5
F. Never <i>(SPONTANEOUS)</i>	6	6
G. Don't know	7	7

EB54.0 - Q.6 - MODIF

Q38. From which month in which year do you think it will no longer be possible to pay in Pounds? *(IF "DK", CODE: 00.0000; IF "ALWAYS POSSIBLE TO PAY IN POUNDS". CODE: 99.9999)*

MONTH		YEAR			
(289-290)		(291)	(292)	(293)	

**NO Q39 - Q53**

EB54.0 - Q7 - TREI  
(294-343) BLANK

**ASK ALL**

Q54 For each of the following aspects linked to the introduction of euro coins and notes, would you say you are very worried, fairly worried, not very worried or not at all worried? *(SHOW CARD WITH SCALE)*

READ OUT	VERY WORRIED	FAIRLY WORRIED	NOT VERY WORRIED	NOT AT ALL WORRIED	DON'T KNOW	
1. Not recognising the different euro coins and notes	1	2	3	4	5	(344)
2. Being cheated when getting your change	1	2	3	4	5	(345)
3. Being cheated by retailers when they set prices in euro	1	2	3	4	5	(346)
4. Having difficulties in comparing prices in euro between shops	1	2	3	4	5	(347)
5. Having difficulties in remembering prices in euro	1	2	3	4	5	(348)
6. Making a mistake in mentally converting euro into pounds	1	2	3	4	5	(349)
7. Having difficulties in understanding your bills, your pay slip or your statements in euro	1	2	3	4	5	(350)
8. Making a mistake in mentally converting pounds into euro	1	2	3	4	5	(351)

EB54.0 - Q.23 - TREND

**NOW LET'S TALK ABOUT ANOTHER TOPIC : THE INTERNET**

Q55. a) Which of the following do you use ? *(SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)*

A computer	1 (352)
The Internet	1 (353)
A mobile phone	1 (354)
Cable TV	1 (355)
Digital TV	1 (356)
None of these (SPONTANEOUS)	1 (357)
Don't know	1 (358)

EB55.2 - NEW

**ASK Q55b IF "USE THE INTERNET", CODE 2 IN Q55a. OTHERS GO TO Q56**

Q55 b) Where do you use the Internet? *(SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)*

At work	1 (359)
At home, for work purposes	1 (360)
At home, for other reasons	1 (361)
At school	1 (362)
At university	1 (363)
In a friend's house	1 (364)
At a public internet access point (e.g.: a public office, a library, an Internet centre in the street)	1 (365)
In Cyber cafés/Internet cafés	1 (366)
Elsewhere (SPONTANEOUS)	1 (367)
Don't know	1 (368)

**NOW  
SKIP TO  
Q.57**

INT: Now skip to Q.57

EB54.0 - Q.47.b - TREND MODIFIED

**ASK Q.56 IF "DOES NOT USE THE INTERNET", CODE 1, 3, 4, 5, 6 OR 7 AT Q.55.a**

Q56 Why do you not use the internet? *(SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)*

I don't know exactly what it is,	1 (369)
I have no time	1 (370)
I have no computer at home	1 (371)
I have no computer at work	1 (372)
The Internet connection is too expensive	1 (373)
Computers are too expensive	1 (374)
There is no public Internet access	1 (375)
Internet is too complicated	1 (376)
I don't know how to use a computer	1 (377)
There are technical barriers	1 (378)
The content is not useful for me	1 (379)
The Internet is not secure enough	1 (380)
There are language barriers	1 (381)
Problems with service provider	1 (382)
Other reasons (SPONTANEOUS)	1 (383)
Don't want to, not interested	1 (384)
Don't know	1 (385)

**ASK ALL**

Q57 Which opportunities do you believe people who do not use the Internet are missing? (**SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE**)

Getting a job	1 (386)
Improving one's job	1 (387)
Education and training	1 (388)
Online buying/selling	1 (389)
Selecting goods or services	1 (390)
Access to information	1 (391)
Use of online services	1 (392)
Easier access to local or national administration or public services/utilities	1 (393)
Contacts with friends	1 (394)
Cheap communications via e-mail	1 (395)
Leisure activities, games	1 (396)
Getting into contact with new people	1 (397)
Improving integration into local community	1 (398)
Other opportunities	1 (399)
Nothing (do not miss anything)	1 (400)
None of these (SPONTANEOUS)	1 (401)
Don't know	1 (402)

EB55.2 - NEW

Q58 Which of the following actions should be taken to enhance the access of disadvantaged citizens to the Internet? (**SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE**)

Creation of public Internet access points	1 (403)
Subsidies or tax incentives on computer purchase for some disadvantaged groups	1 (404)
Investment in Internet infrastructure for disadvantaged areas	1 (405)
Provision of computer training that interacts more with the way disadvantaged people live	1 (406)
More public services on the Internet	1 (407)
Use of the Internet to create social networks in disadvantaged areas	1 (408)
More information on the Internet relevant to disadvantaged groups	1 (409)
Removal of technical barriers to Internet access	1 (410)
Incentives for disadvantaged groups to access new generation of mobile communications	1 (411)
Expansion of digital TV in disadvantaged areas	1 (412)
Other actions (SPONTANEOUS)	1 (413)
No action at all	1 (414)
Don't know	1 (415)

EB55.2 - NEW

**ASK Q59 IF "DOES NOT USE THE INTERNET", CODE 1, 3, 4, 5, 6 OR 7 IN Q.55.a  
IF CODE 2 AT Q55.a, SKIP TO Q.60**

Q59	For you personally, what would encourage you to use the Internet ? ( <i>SHOW CARD - READ OUT SEVERAL ANSWERS POSSIBLE</i> )	
	If computer training was offered that meets my needs	1 (416)
	If free computer training was provided	1 (417)
	If computers cost less	1 (418)
	If there were subsidies or tax incentives for computer purchase	1 (419)
	If Internet connection costs less	1 (420)
	If there were public Internet access points in my area	1 (421)
	If there were free public Internet access points	1 (422)
	If technical barriers were removed	1 (423)
	If I could find more easily useful information about the Internet	1 (424)
	If the Internet provided useful information for me	1 (425)
	If more on-line government/public utilities were available	1 (426)
	If more on-line information about my local community was available	1 (427)
	If more information was available in my native language	1 (428)
	Nothing/Not interested (SPONTANEOUS)	1 (429)
	Don't know	1 (430)

EB55.2 - NL

**ASK ALL**

Q60	What would encourage you to use a public Internet access point? ( <i>SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE</i> )	
	If it was available in buildings of the public administration (e.g.: town halls, etc.)	1 (431)
	If it was in employment agencies	1 (432)
	If it was provided in libraries	1 (433)
	If it was at the post-office	1 (434)
	If it was in leisure centres (youth clubs, centres for older people, etc.)	1 (435)
	If it was on the streets (similar to public telephones)	1 (436)
	If it was in Cyber cafés/Internet cafés	1 (437)
	If it was available close to where I live	1 (438)
	If there were enough access points for everyone	1 (439)
	If it was available during the hours that suit me	1 (440)
	If I could get training and assistance to use the Internet	1 (441)
	If it was for free	1 (442)
	If it was also accessible to people with disabilities	1 (443)
	Nothing/Not interested (SPONTANEOUS)	1 (444)
	Don't know	1 (445)

EB55.2 - NEW

Q61a Have you ever had any kind of computer training?

	(446)	
Yes	1	
No	2	
Don't know	3	

EB55.2 - NEW

**ASK Q.61b IF "YES, EVER HAD ANY KIND OF COMPUTER TRAINING", CODE 1 IN Q.61.a. IF NO AT Q61a, SKIP TO Q62**

Q61b What kind? (*SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE*)

At school	1 (447)	
At university	1 (448)	
Paid for by employer	1 (449)	
By public employment service	1 (450)	
At a vocational training institute	1 (451)	
In a centre for adult education	1 (452)	
At an other public Internet centre/access point	1 (453)	
Offered by a private sector training institute	1 (454)	
By family or friends	1 (455)	
By colleagues at work	1 (456)	
Other training (SPONTANEOUS)	1 (457)	
Don't know	1 (458)	

EB55.2 - NEW

**ASK ALL**

Q62 Which of the following information and services would you like to find on the Internet? (*SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE*)

How to contact different government offices	1 (459)	
Recruitment services	1 (460)	
Educational tools	1 (461)	
Health information and services	1 (462)	
Housing information	1 (463)	
Equal opportunity information	1 (464)	
Services and assistance to families and the youth	1 (465)	
Services and assistance to minorities	1 (466)	
Services and assistance to people with disabilities	1 (467)	
Services and assistance for low-income groups	1 (468)	
Information on pensions	1 (469)	
Information about my local community	1 (470)	
Cultural items	1 (471)	
Tourism information	1 (472)	
Other (SPONTANEOUS)	1 (473)	
None	1 (474)	
Don't know	1 (475)	

**ASK Q. 63a IF "USE THE INTERNET", CODE 2 IN Q.55.a OTHERS SKIP TO Q63b**

Q63a In what ways has using the Internet changed your daily life? (**SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE**)

I have more contact with people	1 (476)	
I have less contact with people	1 (477)	
I feel more integrated in where I live	1 (478)	
I feel less integrated in where I live	1 (479)	
I am better informed about the relevant issues for my daily life	1 (480)	
I am less informed about the relevant issues for my daily life	1 (481)	
It is easier for me to use public services/utilities	1 (482)	
It is more difficult for me to use public services/utilities	1 (483)	
I save money	1 (484)	
I spend more money	1 (485)	
I save time	1 (486)	
I waste time	1 (487)	
I feel more included in society	1 (488)	
I feel less included in society	1 (489)	
Other (SPONTANEOUS)	1 (490)	
The Internet has not changed my daily life (SPONTANEOUS)	1 (491)	<b>NOW SKIP TO D1</b>
Don't know	1 (492)	

**INT: NOW SKIP TO D1**

EB55.2 - NL

**IF "DOES NOT USE THE INTERNET", CODE 1, 3, 4, 5, 6 OR 7 IN Q.55.a**

Q63b In what ways do you think the Internet would change your daily life? (**SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE**)

I would have more contact with people	1 (493)	
I would have less contact with people	1 (494)	
I would feel more integrated in where I live	1 (495)	
I would feel less integrated in where I live	1 (496)	
I would feel better informed about the relevant issues for my daily life	1 (497)	
I would feel less informed about the relevant issues for my daily life	1 (498)	
It would be easier for me to use public services/utilities	1 (499)	
It would be more difficult for me to use public services/utilities	1 (500)	
I would save money	1 (501)	
I would spend more money	1 (502)	
I would save time	1 (503)	
I would waste time	1 (504)	
I would feel more included in society	1 (505)	
I would feel less included in society	1 (506)	
Other (SPONTANEOUS)	1 (507)	
The Internet would not change my daily life (SPONTANEOUS)	1 (508)	
Don't know	1 (509)	

**DEMOGRAPHICS**

D1. In political matters people talk of "the left" and "the right". How would you place your views on this scale? *(SHOW CARD - DO NOT PROMPT. IF CONTACT HESITATES, ASK TO TRY AGAIN)*

LEFT		RIGHT
01	02    03    04    05    06    07    08    09	10

(510-511)

	(512)
Refusal	1
Don't know	2

*EB55.0 - D.1 - DEMO TREND*

**NO QUESTIONS D2 TO D6**

D7. Could you give me the letter which corresponds best to your current situation. *(SHOW CARD READ OUT (ONE ANSWER ONLY))*

- |   |    |
|---|----|
| A. Married  | 01 |
| X. Remarried  | 02 |
| D. Unmarried. Currently living with partner                             | 03 |
| C. Unmarried. Having never lived with a partner                         | 04 |
| F. Unmarried. Having previously lived with a partner, but now on my own | 05 |
| W. Divorced   | 06 |
| O. Separated  | 07 |
| N. Widowed  | 08 |
| Other <i>(SPONTANEOUS)</i>  | 09 |
| Refusal <i>(SPONTANEOUS)</i>  | 10 |

(513-514)
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*EB55.0 - D.1 - DEMO TREND*

D8. How old were you when you stopped full-time education? *(IF STILL STUDYING : CODE 00 - GO TO D.10)* (515-516)

**NO QUESTION D9**

*EB55.0 - D.1 - DEMO TREND*

D10. SEX: (517)

	(517)
Male	1
Female	2

*EB55.0 - D.1 - DEMO TREND*

D11 How old are you? *IF REFUSED, ESTIMATE AGE* (518-519)

**NO QUESTION D12 TO D14**

*EB55.0 - D.1 - DEMO TREND*

D15a) What is your current occupation? **MUST BE ONE CODE**

b) **(IF NOT DOING ANY PAID WORK CURRENTLY - CODES 1 TO 4 IN D.15a )** Did you do any paid work in the past? What was your last occupation? **MUST BE ONE CODE**

	D15(a) CURRENT OCCUPATION	D15(b) LAST OCCUPATION
<b>NOT WORKING</b>	(520-521)	(522-523)
Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	01	
Student	02 ASK	
Unemployed or temporarily not working	03 Q.15b	
Retired or unable to work through illness	04	
<b>SELF EMPLOYED</b>		
Farmer	05	01
Fisherman	06	02
Professional (lawyer, medical practitioner, accountant, architect,...)	07	03
Owner of a shop, craftsmen, other self employed person	08	04
Business proprietors, owner (full or partner) of a company	09	05
<b>EMPLOYED</b>		
Employed professional (employed doctor, lawyer, accountant, architect)	10	06
General management, director or top management (managing directors, director general, other director)	11	07
Middle management, other management (department head, junior manager, teacher, technician)	12	08
Employed position, working mainly at a desk	13	09
Employed position, not at a desk but travelling (salesmen, driver, ...)	14	10
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, ...)	15	11
Supervisor	16	12
Skilled manual worker	17	13
Other (unskilled) manual worker, servant	18	14
<b>NEVER DID ANY PAID WORK</b>		15

EB55.0 - D.1 - DEMO TRE

**NO QUESTIONS D16-D18**

D19. Are you in your household, the person who contributes most to the household income? **(READ OUT)**

	(524)
Yes	1
No	2
Both equally	3
Don't know / Refused	4

**No Question D20**

D21. (IF CODE 2 AT D19)

a) What is the current occupation of the person who contributes most to the household income? **MUST BE ONE CODE**

b) (IF NOT DOING ANY PAID WORK CURRENTLY - CODE 1 TO 4 IN D.21a ) Did he/she do any paid work in the past?  
What was his/her last occupation? **MUST BE ONE CODE**

	D21(a) CURRENT OCCUPATION	D21(b) LAST OCCUPATION
<b>NON ACTIVE</b>	(525-526)	(527-528)
Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	01	
Student	02 ASK	
Unemployed or temporarily not working	03 Q.21b	
Retired or unable to work through illness	04	
<b>SELF EMPLOYED</b>		
Farmer	05	01
Fisherman	06	02
Professional (lawyer, medical practitioner, accountant, architect,...)	07	03
Owner of a shop, craftsmen, other self employed person	08	04
Business proprietors, owner (full or partner) of a company	09	05
<b>EMPLOYED</b>		
Employed professional (employed doctor, lawyer, accountant, architect)	10	06
General management, director or top management (managing directors, director general, other director)	11	07
Middle management, other management (department head, junior manager, teacher, technician)	12	08
Employed position, working mainly at a desk	13	09
Employed position, not at a desk but travelling (salesmen, driver, ...)	14	10
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, ...)	15	11
Supervisor	16	12
Skilled manual worker	17	13
Other (unskilled) manual worker, servant	18	14
<b>NEVER DID ANY PAID WORK</b>		15

No Questions D22 to D24

D25. Would you say you live in a .....? (READ OUT)

	(529)
Rural area or village	1
Small or middle sized town	2
Large town	3
Don't know	4

No Questions D26 to D28

D29. We also need some information about the income of this household to be able to analyse the survey results for different types of households. Here is a list of income groups. **(SHOW CARD)** Please count the total wages and salaries PER MONTH of all members of this household; all pensions and social insurance benefits; child allowances and any other income like rents, etc... Of course, your answer as all other replies in this interview will be treated confidentially and referring back to you or your household will be impossible. Please give me the letter of the income group your household falls into before tax and other deductions.

	(530-531)	
B	01	
T	02	
P	03	
F	04	
E	05	
H	06	
L	07	
N	08	
R	09	
M	10	
S	11	
K	12	
Refusal	13	
Don't know	14	

INTERVIEW PROTOCOL

P1. Date of interview	DAY		MONTH	
	(532-533)		(534-535)	

P2. Time of the beginning of the interview	HOUR		MINUTES	
	(536-537)		(538-539)	
	USE 24 HOUR CLOCK			

P3. Number of minutes the interview lasted	MINUTES		
	(540)	(541)	(542)

P4. Number of persons present during the interview, including interviewer.		(543)	
Two (interviewer and respondent)	1		
Three	2		
Four	3		
Five or more	4		
P5. Respondent co-operation		(544)	
Excellent	1		
Fair	2		
Average	3		
Bad	4		

INTERVIEWER: PLEASE LEAVE P6 AND P7 BLANK

P6. Size of locality (LOCAL CODES FOR URBANITY)			(545 - 546)
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P7. Region (LOCAL CODES)			(547 - 548)
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P8. Postal code		(549 - 556)
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P9. Sample Point Number (your quota number)		(557 - 564)
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P10. interviewer Number		(565 - 572)
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P11. Weighting Factor (INTERVIEWER PLEASE LEAVE BLANK)		(573 - 580)
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P12. Telephone available in the household?		(581)	
Yes	1		
No	2		

P13 NOT RELEVANT IN UK