ZA2321

Central and Eastern Eurobarometer 3
(Political Disintegration)

- Basic Questionnaire -
Central and Eastern Eurobarometer 3
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Original ZEUS Edition

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Commission of the European Communities
Basic Questionnaire

NOTE: This basic questionnaire is provided only as a guide to the survey questions. Please see the SPSS data definitions and document statements for changes in coding schemes and country specific categories. Copies of the original national field questionnaires are available on special request.
Good morning/afternoon/evening. I am... from (OUR INSTITUTE). We are currently conducting a survey about current affairs. Could you spare a few minutes to give us your views?

SCREENING QUESTION

A. Firstly, can I confirm that you are permanently resident in (OUR COUNTRY).

1. Yes - permanently resident-continue interview
2. No - not permanently resident-close interview
3. Don’t know/not sure - close interview

1. In general, do you feel things in (OUR COUNTRY) are going in the right or in the wrong direction?

1. Right direction
2. Wrong direction
3. DO NOT READ OUT - Don’t know

2. Compared to 12 months ago, do you think the general economic situation in (OUR COUNTRY) has... (READ OUT TWICE)?

1. Got a lot better
2. Got a little better
3. Stayed the same
4. Got a little worse
5. Got a lot worse
6. DO NOT READ OUT - Don’t know

3. And over the next 12 months, do you think the general economic situation in (OUR COUNTRY) will... (READ OUT TWICE)?

1. Get a lot better
2. Get a little better
3. Stay the same
4. Get a little worse
5. Get a lot worse
6. DO NOT READ OUT - Don’t know

4. Compared to 12 months ago, do you think that the financial situation of your household has...

(READ OUT TWICE)?

1. Got a lot better
2. Got a little better
3. Stayed the same
4. Got a little worse
5. Got a lot worse
6. DO NOT READ OUT - Don’t know

5. And over the next 12 months, do you expect that the financial situation of your household will...

(READ OUT TWICE)?

1. Get a lot better
2. Get a little better
3. Stay the same
4. Get a little worse
5. Get a lot worse
6. DO NOT READ OUT - Don’t know

6. Do you personally feel that the creation of a free market economy, that is one largely free from state control, is right or wrong for (OUR COUNTRY’S) future?

1. Right
2. Wrong
3. DO NOT READ OUT - Don’t know
7. The way things are going, do you feel that (OUR COUNTRY'S) economic reforms are going... (READ OUT TWICE)?

(18)
1. Too fast
2. Too slow
3. About the right speed
4. DO NOT READ OUT - There are no economic reforms
5. DO NOT READ OUT - Don't know

8. And do you think the process of privatising (OUR COUNTRY'S) state enterprises is going...... (READ OUT TWICE)

(19)
1. Too fast
2. Too slow
3. About the right speed
4. DO NOT READ OUT - Don't know

9. When you hold a strong opinion, do you ever find yourself persuading your friends, relatives or fellow workers to share your views? Does this happen... (READ OUT TWICE)

(20)
1. Often
2. From time to time
3. Rarely
4. Never
5. DO NOT READ OUT - Don't know

10. When you get together with friends, would you say you discuss political matters frequently, occasionally or never?

(21)
1. Frequently
2. Occasionally
3. Never
4. DO NOT READ OUT - Don't know

11. On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy is developing in (OUR COUNTRY)?

(22)
1. Very satisfied
2. Fairly satisfied
3. Not very satisfied
4. Not at all satisfied
5. DO NOT READ OUT - Don't know

12. How likely do you think it is, if at all, that a non-democratic dictatorship will exist in (OUR COUNTRY) within the next 12 months? Do you think it is..... (READ OUT TWICE)

(23)
1. Very likely
2. Quite likely
3. Quite unlikely
4. Very unlikely
5. DO NOT READ OUT - Already a dictatorship
6. DO NOT READ OUT - Don't know

13. Taking everything into account, do you think things are better for you now under the present political system or do you think things were better for you before under the previous political system?

(24)
1. Present system better
2. Previous system better
3. DO NOT READ OUT - Neither
4. DO NOT READ OUT - Don't know

14. How much respect is there for individual human rights nowadays in (OUR COUNTRY)? Do you feel there is... (READ OUT TWICE)

(25)
1. A lot of respect for individual human rights ) ASK Q15
2. Some respect ) ASK Q15
3. Not much respect ) ASK Q15
4. No respect at all ) ASK Q15
5. DO NOT READ OUT - Don't know - SKIP TO Q16
15. What are your reasons for saying that there is (ANSWER GIVEN AT Q14) nowadays in (OUR COUNTRY). And are there any other reasons? MULTIPLE RESPONSES. DO NOT SHOW OR READ ANSWER CATEGORIES GIVEN. WRITE IN ANSWERS IN FULL AND CODE

16. Bearing in mind everything happening in Central and Eastern Europe at the moment, some people say: "countries should stop breaking up because it creates too much instability in the region", while others say: "it is up to the people of each country to decide their own future". Which of these two viewpoints come closest to your own? (SHOWCARD ONE)

17. Would you say that you are generally very satisfied, somewhat satisfied, somewhat dissatisfied or very dissatisfied with the amount of assistance that "Western" countries have given to (OUR COUNTRY) up to now?

45
1 Very satisfied
2 Somewhat satisfied
3 Somewhat dissatisfied
4 Very dissatisfied
5 DO NOT READ OUT - Don't know

18. I would like you to tell me whether you have, or have not heard of (READ OUT TWICE)

46
Don't
Yes No

47

48

19. As you might know, 12 states of "Western" Europe form together the "European Community". Would you say that your impressions of the aims and activities of the European Community are generally... (READ OUT TWICE)

49

1 Positive
2 Neutral
3 Negative
4 DO NOT READ OUT - Don't know

26
Positive Reasons
1 Good ethnic relations
2 Democracy restored/functions well
3 Freedom
4 More economic opportunities
5 Gaining independence for (OUR COUNTRY)
6 Ability to travel abroad
7 Other positive reasons

32
Negative Reasons
33
1 Ethnic/nationalistic tension
2 Ethnic riots/trouble
3 Rise of right wing extremism
4 Economic hardship
5 Political problems
6 Rising crime/violence
7 Ex-communists in control/nothing changed
8 Too many refugees
9 Other negative reasons

41

42
0 No reason given
43
1 Don't know

ASK ALL

44
1 Countries should stop breaking up
2 Up to the peoples to decide
3 DO NOT READ OUT - Don't know
20. Do you happen to know in which city or cities, the major institutions of the European Community are located? IF YES: In which city or cities? (WRITE IN ALL MENTIONS)

(50)  
(51)  
(52)  
(53)  
(54)  

SHOWCARD TWO

21. As things now stand, with which of the following do you see (OUR COUNTRY'S) future most closely tied up? (READ OUT ONCE AND CODE ONE ONLY)

(55)  
1. The United States of America
2. The European Community
3. Other European countries like Austria, Switzerland, Sweden and Finland
4. Other Central and Eastern European countries
5. Russia
6. Turkey
7. Japan/South Korea
8. DO NOT READ OUT - Germany
9. DO NOT READ OUT - None of these
0. DO NOT READ OUT - We should depend on ourselves

(56)  
1. DO NOT READ OUT - Don't know

22. How interested would you say you are in the European Community, its institutions and its policies? Are you interested....... (READ OUT TWICE)

(57)  
1. A great deal
2. To some extent
3. Not very much
4. Not at all
5. DO NOT READ OUT - Don't know
23. Please tell me whether you have or have not heard anything about each of the following (SHOW CARD THREE - MARK ONLY IF HEARD):

24. (CONTINUE TO SHOW CARD THREE) And for each one, please tell me if you would be very interested, somewhat interested or not really interested in knowing more about... (READ OUT TWICE)

<table>
<thead>
<tr>
<th>HEARD</th>
<th>VERY INTERESTED</th>
<th>SOMewhat INTERESTED</th>
<th>NOT REALLY INTERESTED</th>
<th>DON’T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>An assistance programme - often called &quot;TACIS&quot; - to (OUR COUNTRY) from the European Community (58)</td>
<td>1</td>
<td></td>
<td></td>
<td>4 (61)</td>
</tr>
<tr>
<td>EC (OUR COUNTRY) trade issues, and how (OUR COUNTRY’S) enterprises might benefit from them (59)</td>
<td>1</td>
<td></td>
<td></td>
<td>4 (62)</td>
</tr>
<tr>
<td>&quot;Europe Agreements&quot; for closer political, economic and cultural ties agreed or currently under negotiation between the European Community and Bulgaria, Czechoslovakia, Hungary, Poland and Romania (60)</td>
<td>1</td>
<td></td>
<td></td>
<td>4 (63)</td>
</tr>
</tbody>
</table>

25. Irrespective of whether you have heard about it or not, are you in favour, or against this kind of association membership "Europe Agreement" between the European Community and (OUR COUNTRY)?

(64)  1 In favour  
2 Against  
3 DO NOT READ OUT - Don’t know

26. If (OUR COUNTRY) were to join the European Community as a full member in the future, would you feel... (READ OUT TWICE)

(65)  1 Strongly in favour  
2 Somewhat in favour  
3 Somewhat opposed  
4 Strongly opposed  
5 DO NOT READ OUT - Don’t know

27. When, if ever, do you think (OUR COUNTRY) should become a full member of the European Community? Should it become a member...

(66)  1 Now  
2 In 5 years’ time  
3 In 10 years’ time  
4 Later  
5 Never  
6 DO NOT READ OUT - Don’t know
28. What advantages, if any, do you feel there might be for (OUR COUNTRY) if it were to become a full member of the European Community? (PROBE FULLY) Any others? (MULTIPLE RESPONSES. DO NOT SHOW OR READ ANSWER CATEGORIES. WRITE IN ANSWERS IN FULL AND CODE)

| (67) | 1. Improve living standards  
| 2. Improve trade  
| 3. Shortages will disappear  
| (70) | 4. No travel restrictions  
| 5. Help create free market  
| 6. Help democracy  
| 7. Improve security/defence  
| 8. Bring peace and stability within Europe  
| 9. More European political cooperation  
| (76) | 0. More European economic cooperation  
| (77) | 1. Financial and economic aid  
| 2. Other  
| 3. None  
| (80) | 4. Don’t know  

29. And what disadvantages, if any, do you feel there might be for (OUR COUNTRY) if it were to become a full member of the European Community? (PROBE FULLY) Any others? (MULTIPLE RESPONSES - DO NOT SHOW OR READ ANSWER CATEGORIES WRITE ANSWERS IN FULL AND CODE)

| (81) | 1. Political domination  
| 2. Economic domination  
| 3. Increase in crime/decadence  
| 4. Loss of cultural identity  
| 5. Loss of recently-gained sovereignty  
| 6. Fall in living standards  
| 7. Unemployment  
| 8. Emigration  
| 9. Foreigners influx/buying up country  
| (90) | 0. Social inequalities  
| (91) | 1. Other  
| 2. None  
| (93) | 3. Don’t know  

30. Do you think the following are likely to benefit or lose out in (OUR COUNTRY) as ties between (OUR COUNTRY) and the European Community increase? What do you think will happen to........(READ OUT TWICE)

<table>
<thead>
<tr>
<th>Benefit</th>
<th>Lose</th>
<th>No impact</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>State enterprises (94)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Farmers</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Private business</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Civil servants</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Manual workers</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Health and social services</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Educational system (100)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>People living on low incomes (101)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

31. Various international bodies are involved in trying to help resolve the conflict in former Yugoslavia. In your opinion do you feel that the following bodies have been on the whole, rather effective or rather ineffective, in trying to help resolve this conflict? (READ OUT EACH BODY TWICE AND CODE ONE ANSWER FOR EACH)

| Have been effective | Have been ineffective | Neither | DK |
|---------------------|-----------------------|---------|
| a. The United Nations (UN) | 1 | 2 | 3 | 4 |
| (102) | b. The European Community (EC) | 1 | 2 | 3 | 4 |
| (103) | c. The Conference on Security and Cooperation in Europe (CSCE) | 1 | 2 | 3 | 4 |
| (104) | d. NATO | 1 | 2 | 3 | 4 |
32. Some people believe that some of (OUR COUNTRY’S) trading partners use unfair practices that make it difficult for (OUR COUNTRY) to sell products there. From what you know or have heard, tell me if you think the following trade partners are fair or unfair to (OUR COUNTRY) when it comes to trade (READ OUT TWICE)?

<table>
<thead>
<tr>
<th></th>
<th>Fair</th>
<th>Unfair</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) The European Community (106)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b) Japan (107)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c) United States of America (108)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d) Russia (109)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

33. Here is a list of ways you might hear about the activities of the European Community its institutions and its policies. Which of them are your main sources of information about the European Community its institutions and its policies? (SHOW CARD FOUR - MULTIPLE RESPONSES)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a) (OUR COUNTRY’S) newspapers</td>
<td>1</td>
</tr>
<tr>
<td>b) Western newspapers</td>
<td>2</td>
</tr>
<tr>
<td>c) (OUR COUNTRY’S) television</td>
<td>3</td>
</tr>
<tr>
<td>d) Western television</td>
<td>4</td>
</tr>
<tr>
<td>e) (OUR COUNTRY’S) radio</td>
<td>5</td>
</tr>
<tr>
<td>f) Western radio</td>
<td>6</td>
</tr>
<tr>
<td>g) (OUR COUNTRY’S) periodicals</td>
<td>7</td>
</tr>
<tr>
<td>h) Western periodicals</td>
<td>8</td>
</tr>
<tr>
<td>i) School or university</td>
<td>9</td>
</tr>
<tr>
<td>j) At work</td>
<td>119</td>
</tr>
<tr>
<td>k) Official Government statements</td>
<td>1201</td>
</tr>
<tr>
<td>l) Publications from European Community institutions</td>
<td>2</td>
</tr>
<tr>
<td>m) Other</td>
<td>3</td>
</tr>
<tr>
<td>n) None of them</td>
<td>1234</td>
</tr>
</tbody>
</table>

34. I would like to know how much trust you have in TV, radio and newspaper reporting of news and current affairs. For each category I read out please tell me how much trust you have in its news and current affairs coverage in terms of the categories on this card.

SHOWCARD FIVE
ASK IN TURN CATEGORIES A - F

<table>
<thead>
<tr>
<th></th>
<th>Very much</th>
<th>A fair amount</th>
<th>TRUST Not very much</th>
<th>None at all</th>
<th>Don’t Use</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) (OUR COUNTRY) TV (124)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>b) Western TV services</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>c) (OUR COUNTRY) radio</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>d) Western radio</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>e) (OUR COUNTRY) newspapers</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>f) (OUR COUNTRY) magazines (129)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

35. How much control, if any, do you feel the state should have over the following?

a) The Press in (OUR COUNTRY)? Do you think the state should have...? (READ OUT TWICE AND CODE ONE UNDER A BELOW)

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Press</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Radio &amp; TV</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

b) Radio and television in (OUR COUNTRY)? Do you think the state should have...? (READ OUT TWICE AND CODE ONE UNDER B BELOW)

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>A great deal of control</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>A fair amount of control</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Not very much control</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>No control at all</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

DO NOT READ OUT - Don’t know 1 5
36. Have you ever seriously considered going to work in a country in Western Europe?

(132)
1. Yes - have considered
2. No - have not considered
3. DO NOT READ OUT - Have already worked there
4. DO NOT READ OUT - Don't know

CEEB2 Q32 TREND MODIFIED

37. How likely is it that you will move to Western Europe to live and work? Do you think that you will...? (READ OUT TWICE)

(133)
1. Definitely move to Western Europe to live and work
2. Probably move to Western Europe to live and work
3. Probably not move to Western Europe to live and work
4. Definitely not move to Western Europe to live and work
5. DO NOT READ OUT - Don't know

SECTION B: (ALL EXCEPT MACEDONIA)

B1. As you may know, in (OUR COUNTRY) it is possible to listen to radio stations broadcasting from abroad, either direct, or, sometimes, on local stations in (OUR COUNTRY) or on local frequencies. I am going to read out a short list of some of these stations. For each one please tell me whether or not you have listened to it at all in the last three months. Remember, I am only interested in your listening during the last three months.

INTERVIEWER: ENTER ANSWERS IN THREE MONTH COLUMN. IF ANY STATION HEARD IN LAST THREE MONTHS, CONTINUE:
I would now like to know how often in the last three months you have heard the station(s) you mentioned. Please answer according to the categories on this card.

SHOWCARD SIX AND ASK IN TURN ABOUT EACH STATION HEARD

<table>
<thead>
<tr>
<th>HEARD IN LAST THREE MONTHS</th>
<th>REGULARITY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Most days (6-7 days per week)</td>
</tr>
<tr>
<td>a. Radio Liberty in Armenian</td>
<td>1 (135)</td>
</tr>
<tr>
<td>b. Radio Liberty in Russian</td>
<td>1</td>
</tr>
<tr>
<td>c. BBC in English</td>
<td>1</td>
</tr>
<tr>
<td>d. VOA in Armenian</td>
<td>1</td>
</tr>
<tr>
<td>e. VOA in Russian</td>
<td>1 (137)</td>
</tr>
</tbody>
</table>

COLUMN 140-142 BLANK
### SECTION D: DEMOGRAPHICS

#### D1
In political matters, people talk of "the left" and "the right". How would you place your views on this scale? (SHOW CARD A - DO NOT PROMPT. IF CONTACT HESITATES, ASK TO TRY AGAIN)

<table>
<thead>
<tr>
<th>Left</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>Right</th>
</tr>
</thead>
</table>

#### D2
Are you yourself or is anyone else in your household a member of any trade union? IF YES: Are you personally a member of any trade union? WAIT FOR RESPONSE - and are any other people in your household members of a trade union? (CODE ALL MENTIONS)

1. Yes, respondent
2. Yes, someone else in the household
3. Nobody in the household
4. DO NOT READ OUT - Don't know

#### D3
How old were you when you finished your full-time education?

<table>
<thead>
<tr>
<th>Age Group</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
</table>

#### D4
What is the highest level of education that you have received? (SHOW CARD B)

<table>
<thead>
<tr>
<th>Education Level</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
</table>

#### D5
Sex:

- 1. Male
- 2. Female

#### D6
How old are you? (WRITE IN YEARS OF AGE)

#### D7
We would like to analyse the survey results according to the income of the people we interviewed (SHOWCARD C). Here is an income scale; we would like to know in what group your household is, counting all wages, salaries, child allowances, pensions and any other income that comes in. Just give me the letter of the group your household falls into before tax and other deductions.

<table>
<thead>
<tr>
<th>Income Group</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
</table>

#### D8
What is your main present occupation? (WRITE IN AND CODE ONE ONLY)

<table>
<thead>
<tr>
<th>Occupation</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
</table>

#### D9
Temporarily not working, unemployed
D9  (TO THOSE WHO ARE IN PAID WORK: CODES 1 TO 7 IN D8)
(167)
Are you in...?

1  Government employment
2  State-owned enterprise
3  Cooperative
4  Private sector (employed)
5  Self-employed/independent
6  Foreign owned/joint venture
7  RESPONDENT DOES NOT KNOW AND INTERVIEWER CANNOT CODE

D10  Do you consider yourself as belonging to a particular religion? (IF YES): Which one?
(168)

1  Jewish
2  Protestant
3  Orthodox
4  Catholic
5  Muslim
6  Other
7  DO NOT READ OUT - No particular religion: Atheist; Agnostic
8  DO NOT READ OUT - Don't know

D11  (TO THOSE WITH CODE 1 TO 6 IN D10)
Do you participate in religious services several times a week, once a week, a few times a year, once a year or less, or never?
(169)

1  Several times a week
2  Once a week
3  A few times a year
4  Once a year or less
5  Never
6  DO NOT READ OUT - Don't know

D12  What nationality/ethnic background do you come from? (WRITE IN AND CODE ONE ONLY UNDER D12 BELOW)

D13  What is your mother tongue? IF RESPONDENT UNSURE, OR MORE THAN ONE ANSWER GIVEN ASK: What is the language that you primarily use within your household? (CODE ONE ONLY UNDER D13 BELOW)

(170)  (174)

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<td>1</td>
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<tr>
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<td>Refused</td>
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<td>5</td>
</tr>
<tr>
<td>Don't know</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>
D14. Do you ever think of yourself as not only
(YOUR NATIONALITY/ETHNIC
BACKGROUND) but also as a European? Does
this happen......? (READ OUT TWICE)

(178)
1. Often
2. Sometimes
3. Never
4. DO NOT READ OUT - Don't know

D15 Do you feel disadvantaged, or not disadvantaged,
in (OUR COUNTRY) because of your nationality/
ethnic background?

(179)
1. Disadvantaged
2. Not disadvantaged
3. DO NOT READ OUT - Don't know

D16. Are you, or are you not entitled to be, a
citizen of (OUR COUNTRY)?: (CODE ONE ONLY)

(180)
1. Yes - entitled to be a citizen
2. No - not entitled to be a citizen
3. DO NOT READ OUT - Don't know

D17 If there were a "General Election" today
(SAY IF CONTACT UNDER VOTING AGE OR
NOT ALLOWED TO VOTE "and you had a
vote"), would you go and vote in the next "General
Election"?

(181)
1. Yes - would vote ) ASK Q.D18
2. No - would not vote ) GO TO D19
3. DO NOT READ OUT - Don't know/no
answer ) GO TO D19

IF CODE 1 AT Q.D17

D18 If there were a "General Election" today (SAY IF
CONTACT UNDER VOTING AGE OR NOT
ALLOWED TO VOTE: "and
you had a vote"), which party, if any, would you
vote for, or might you be inclined to vote for?
(CODE ONE ONLY UNDER D18 BELOW)

IF CODE 2 OR 3 AT Q.D17

D19 Although you have said that you will not or might
not vote in the next general election, if there were a
"general election" today (SAY IF CONTACT
UNDER VOTING AGE OR NOT ALLOWED
TO VOTE: "And if you had a
vote") which party, if any, would you be inclined to
support? (CODE ONE ONLY UNDER D19
BELOW)

D18 D19

(182) (185)

Party A 1 1
TO BE Party B 2 2
ADVISED Party C 3 3
BY Party D 4 4
MERAB Party E 5 5
Party F 6 6
Party G 7 7
Party H 8 8
Party I 9 9
Party J 0 0

(183) (186)

Party K 1 1
Party L 2 2
Party M 3 3
Party N 4 4
Party O 5 5

(184) (187)

Other party 1 1
Would vote blank/spoil vote 2 2
Depends on personality 3 3
not party/independent 3 3
Would not vote 4 4
Don't know 5 5
No answer 6 6
INTERVIEW PROTOCOL

P1 Date of interview:

(188) /______/ /______/
     Day       Month

P2 Time of the beginning of the interview:
(USE 24 HOUR CLOCK)

Hours   Minutes

(192) /______/ /______/
     (195)

P3 Number of minutes the interview lasted:

Minutes

(196) /______/
     (198)

P4 Number of persons present during the interview:

(199)
1 Two (interviewer and respondent)
2 Three
3 Four
4 Five or more

P5 Respondent co-operation:

(200)
1 Excellent
2 Fair
3 Bad

P6 Size of locality: (IF CAPITAL CITY, CODE AT '8' ONLY)

(201)
1 Village
2 Town up to 20,000
3 Town over 20,000 - 50,000
4 Town over 50,000 - 100,000
5 City over 100,000 - 500,000
6 City over 500,000 - 1 million
7 City over 1 million
8 Capital city only

P7 Region:

(202) 1 Region A
       2 Region B
       3 Region C
       4 Region D
       5 Region E
       6 Region F
       7 Region G
       8 Region H
       9 Region I
       0 Region J

(203) 1 Region K
       2 Region L

TO BE ADVISED BY MERAB
SHOWCARD ONE (Q.16)

"Countries should stop breaking up because it creates too much instability in the region."

"It is up to the people of each country to decide their own future."

SHOWCARD ONE (Q.16)

"Countries should stop breaking up because it creates too much instability in the region."

"It is up to the people of each country to decide their own future."
SHOWCARD TWO (Q.21)

The United States of America

The European Community

Other European countries like
Austria, Switzerland, Sweden and Finland

Other Central and Eastern European countries

Russia (Excluding Russia)

OR

Other countries in the Commonwealth of Independent States (Russia only)

Turkey

Japan/South Korea

SHOWCARD TWO (Q.21)

Japan/South Korea

Turkey

Other countries in the Commonwealth of Independent States (Russia only)

OR

Russia (Excluding Russia)

Other Central and Eastern European countries

Other European countries like
Austria, Switzerland, Sweden and Finland

The European Community

The United States of America
SHOWCARD THREE (Q.23 + 24)
(CIS and Georgia)

An assistance programme - often called "TACIS" - to (OUR COUNTRY) from the European Community

EC (OUR COUNTRY) trade issues, and how (OUR COUNTRY'S) enterprises might benefit from them

"Europe Agreements" for closer political, economic and cultural ties agreed or currently under negotiation between the European Community and Bulgaria, Czechoslovakia, Hungary, Poland and Romania

SHOWCARD THREE (Q.23 + 24)
(CIS and Georgia)

"Europe Agreements" for closer political, economic and cultural ties agreed or currently under negotiation between the European Community and Bulgaria, Czechoslovakia, Hungary, Poland and Romania

EC (OUR COUNTRY) trade issues, and how (OUR COUNTRY'S) enterprises might benefit from them

An assistance programme - often called "TACIS" - to (OUR COUNTRY) from the European Community
SHOWCARD THREE (Q.23 + 24)
(All except CIS and Georgia)

An assistance programme - often called "PHARE" - to (OUR COUNTRY) from the European Community

EC (OUR COUNTRY) trade issues, and how (OUR COUNTRY'S) enterprises might benefit from them

"Europe Agreements" for closer political, economic and cultural ties agreed or currently under negotiation between the European Community and Bulgaria, Czechoslovakia, Hungary, Poland and Romania

SHOWCARD THREE (Q.23 + 24)
(All except CIS and Georgia)

"Europe Agreements" for closer political, economic and cultural ties agreed or currently under negotiation between the European Community and Bulgaria, Czechoslovakia, Hungary, Poland and Romania

EC (OUR COUNTRY) trade issues, and how (OUR COUNTRY'S) enterprises might benefit from them

An assistance programme - often called "PHARE" - to (OUR COUNTRY) from the European Community
SHOWCARD FOUR (Q.33)

(OUR COUNTRY'S) newspapers
Western newspapers

(OUR COUNTRY'S) television
Western television

(OUR COUNTRY'S) radio
Western radio

(OUR COUNTRY'S) periodicals
Western periodicals

School or university
At work

Official Government statements
Publications from European Community institutions
SHOWCARD FIVE (Q.34)

Very much trust
A fair amount of trust
Not very much trust
No trust at all

SHOWCARD FIVE (Q.34)

No trust at all
Not very much trust
A fair amount of trust
Very much trust
SHOWCARD SIX (Q. B1)

Most days (6, 7 days per week)
Several (3, 4 or 5) days per week
1 or 2 days per week
Less often

SHOWCARD SIX (Q. B1)

Most days (6, 7 days per week)
Several (3, 4 or 5) days per week
1 or 2 days per week
Less often
SHOWCARD A (Q. D1)

LEFT 1 2 3 4 5 6 7 8 9 10 RIGHT

SHOWCARD A (Q. D1)

LEFT 1 2 3 4 5 6 7 8 9 10 RIGHT
SHOWCARD B (Q. D4)

Up to elementary

Some secondary but not completed

Secondary - graduated

Higher education

SHOWCARD B (Q. D4)

Higher education

Secondary - graduated

Some secondary but not completed

Up to elementary
### SHOWCARD C (Q. D7)

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<th>TOTAL HOUSEHOLD INCOME FOR THE PAST 12 MONTHS</th>
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<tr>
<td>S over $5 - $15</td>
<td>equal to</td>
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<tr>
<td>A over $15 - $30</td>
<td>equal to</td>
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<td>C over $30 - $50</td>
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<td>K over $50 - $75</td>
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<tr>
<td>L over $1000 -</td>
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ANNEXES

HOW THE POLL WAS DONE

Related publication:
CENTRAL AND EASTERN EUROBAROMETER N°3 (Autumn 1992)

Overall Co-ordination: DGX,B-SRA (EUROBAROMETER) in co-operation with GALLUP UK
Statistical Data Analysis: GALLUP UK
Within Region: ROMIR for Belarus, European Russia and Ukraine
BBS for Albania, Bulgaria, (Macedonia), Moldova and Romania
GSRC for Armenia and Georgia

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Tel: + /3862-222787
Fax: + /3862-2223209
CENTRAL AND EASTERN EUROBAROMETER No. 3

Between 30th October and 17th November 1992 the institutes listed above conducted the third wave of the Central and Eastern EUROBAROMETER at the request of the Commission of the European Community, Directorate General X Audiovisual, Information, Communication, Culture, "Surveys, Research, Analyses, (EUROBAROMETER)" Unit.

Gallup UK is an independent market and opinion research company based in London. It was co-responsible for the international co-ordination of the survey and carried out the statistical analysis of the data.

The results of the Central and Eastern EUROBAROMETER are made available through the "Surveys, Research, Analyses" Unit of DGX, Commission of the European Communities. All requests for further information should be addressed to either Mr. Karlheinz REIF or Mr George CUNNINGHAM, EUROBAROMETER, (T120 - 1/107), The European Commission, B-1049 Brussels. Tel. 32-2-299.94.41, Fax. 32-2-299.92.05.

All EUROBAROMETER data are stored at the Zentral Archiv (Universität Köln, Bachemer Strasse 40, D-5000 Köln 41). They are at the disposal of all institutes which are members of the European Consortium for Political Research, of the Inter-University Consortium for Political and Social Research (Michigan) and all those interested in social science research.

DETAILS ON SAMPLING

A total of 18 countries in Central and Eastern Europe were surveyed: Albania, Armenia, Belarus, Bulgaria, the Czech Republic, Estonia, Georgia, Hungary, Latvia, Lithuania, the former Yugoslav Republic of Macedonia, Moldova, Poland, Romania, European Russia, Slovakia, Slovenia and Ukraine. In total 18,469 citizens aged 15 years and over were interviewed face-to-face in their private residence in Central and Eastern Europe as a whole.

In Armenia, Georgia and Moldova, some areas could not be covered by the survey due to hostilities. The North East, Vaik and Zangezur were not surveyed in Armenia, resulting in a 90% coverage of that country. 90% of Georgia could be surveyed, including 68% of Abkhazia. The Transnistria area of Moldova was also omitted from the survey due to fighting, so 82% of the country was covered.

In each of these cases the final sample was representative of that proportion of the country which could be covered.

As with Central and Eastern EUROBAROMETER No.2, each institute adopted a multi-stage random probability sample design. There were slight variations in each country's sample design to take account of its individual characteristics and population structure. In every case, the full geographical spread of the population was covered.
Except for Moldova, at least 100 sampling points were selected within each country.

**SAMPLING POINTS**

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<th>Country</th>
<th>Points</th>
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<tr>
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<td>122</td>
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<tr>
<td>Albania</td>
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<td>99</td>
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<td>106</td>
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<td>112</td>
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<tr>
<td>Slovenia</td>
<td>100</td>
</tr>
<tr>
<td>Ukraine</td>
<td>120</td>
</tr>
</tbody>
</table>

**TOTAL** 2385

The sampling points for each country were selected, in the first instance, via a division into its major socio-economic areas. A list of these is appended. Within each of these areas smaller electoral or administrative districts were randomly selected and, taking into account such factors as the relative size of the population living in rural and urban settlements, the number and distribution of sampling points in each of these districts was finalised.

In general ten interviews were conducted around each sampling point, with individuals being selected via one of three main methods, these being:

i) Contact randomly selected from a list of the electorate. In most cases such lists were no more than three years old.

ii) Random selection of addresses from published, or specially commissioned lists, with individuals being selected via a Kish matrix or other random method.

iii) Random route from a selected starting point (often the central bus station in larger settlements) with individuals again being selected via a Kish matrix or other random method.
Quite understandably, in many instances address or electoral data was not available for the population below the age of enfranchisement, and therefore quotas were imposed to ensure that the correct number of 15-17 year olds were interviewed.

The maximum number of interviews in any individual household was one. All interviews were conducted face-to-face by fully-trained interviewers in people’s homes.

In each country the final sample was representative of the adult population aged 15+ years.

### REALISATION OF FIELDWORK

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>FIELDWORK DATES</th>
<th>NUMBER OF RESPONDENTS</th>
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</thead>
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<tr>
<td>Albania</td>
<td>1 November - 11 November</td>
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<td>Armenia</td>
<td>2 November - 16 November</td>
<td>918</td>
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<tr>
<td>Belarus</td>
<td>4 November - 13 November</td>
<td>1030</td>
</tr>
<tr>
<td>Bulgaria</td>
<td>31 October - 9 November</td>
<td>1312</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>1 November - 16 November</td>
<td>924</td>
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<tr>
<td>Estonia</td>
<td>1 November - 15 November</td>
<td>1000</td>
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<tr>
<td>Georgia</td>
<td>2 November - 15 November</td>
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**TOTAL**

30 October - 17 November 18469

**EC 12 (Comparison)**

2 November - 30 November 13024
WEIGHTING OF DATA

Where possible, the results for each country were post-weighted by a matrix of highest level of education completed within age, and also according to the regional distribution of the country’s adult population. Where information was not available for education within age, the results were weighted by each factor separately, and also by region.

Weighting by an interlocking matrix of age and education was possible in: Belarus, Czech Republic, Estonia, Georgia, Hungary, Lithuania, Poland, European Russia, Slovakia, Slovenia and Ukraine. The overall results for Central and Eastern Europe as a whole were weighted according to each country’s 15+ population. The data for each country’s population by age, education and region was provided by participating national institutes.

<table>
<thead>
<tr>
<th>Country</th>
<th>POPULATION TOTAL (15+ yrs) (000s)</th>
<th>PROPORTION OF EAST EUROPE POPULATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albania</td>
<td>2242</td>
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<td>3893</td>
<td>1.69</td>
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<td>3.64</td>
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<td>28,239</td>
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<td>Slovakia</td>
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<tr>
<td>Ukraine</td>
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TOTAL 230,205 100.00%

In Croatia, where 1000 adults aged 15+ were interviewed, fieldwork was completed between 11th and 30th November 1992. The 1264 interviews in Serbia were conducted with adults aged 18+ between 20th and 27th November.
### Areas Covered

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<thead>
<tr>
<th>Albania</th>
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<tr>
<td>Tirana</td>
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<td>Sevan</td>
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<td>Gomel</td>
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<td>Mogiljev</td>
<td>Sofia District</td>
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<td>Kolkheti</td>
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<td>Meskhet-Djavakheti</td>
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<td>Kvemo Kartli</td>
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<td><strong>Hungary</strong></td>
<td><strong>Latvia</strong></td>
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<tr>
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<td>Riga</td>
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<tr>
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<td>Northern Great Plain</td>
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<td>Southern Transdanubia</td>
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<td>Zemaitija</td>
<td>Skopski, Povardarski</td>
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<td>Dzukija</td>
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<td>Pietrycui Lietuva</td>
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