

NOP Consumer Market Research  
Tower House  
Southampton Street  
London WC2N 7HE

Issue: 1  
Date: 27 March 1997  
Job No.: 46009

Job No.	Card		Ser. No.
(1)-(5)	(6)	(7)	(8)-(10)
46009	0	1	

**PROJECT EURO 2**  
**Classification**

**Respondent Name:**

**Address:**

**Tel. No.:**

**Interviewer Name:**

Int. Area	(11)	Int.	(12)				(16)
Code		No.					

This interview has been carried out in accordance with the survey instructions and the MRS Code of Conduct

**Interviewer's Signature:**

**Date:**

**Respondent Details:**

**(32) • Sex** (17)

Male 1  
Female 2

**(33) • Year of Birth** (18) - (21)  
(WRITE IN)

**(34) • Age obtained highest educational qualification/degree:** (22) - (23)

Still studying X X  
None/not applicable V V

**(35) • Occupation** (24)

Farmer/fisherman 1  
Professional (Lawyer: Doctor: Accountant etc) 2  
Owner of a shop or company/craftsman/proprietor 3  
General management 4  
Employed/middle management 5  
Manual worker 6  
Retired 7  
Housewife 8  
Student/military service 9  
Temporarily not working/ unemployed 0  
Other (WRITE IN) X

**Marital Status** (25)

Single 1  
Married/living with partner 2  
Separated/divorced/widowed 3  
Refused 4

**Region:**

(26)  
London 1  
Anglia 2  
Southern 3  
Wales, West & Westward 4  
Midlands 5  
Lancashire 6  
Yorkshire 7  
Tyne-Tees 8  
Scotland 9

**Size of Locality:** (27)

Rural area or village 1  
Small or middle size town 2  
Large town/city 3

**Length of Interview:** (28) - (29)

(MINUTES)

**Social Grade:** (30)

(see last page for AB 1  
occupation probe details) C1 2  
C2 3  
DE 4

**SAMPLE TYPE:** (31)

Rep. sample 1

**OR** Money handler sample

- In bank/building society/post office 2  
- In large store/supermarket/dept.store etc 3  
- In small shop 4  
- Selling train/bus tickets 5  
- In a restaurant/cafe etc 6  
- Selling tickets for other leisure activities (museums, galleries etc) 7  
- Taxi driver 8  
- Other (GIVE DETAILS) 9

Q.No	Question	Answer	Code	Skip to
	<b><u>INTRODUCTION</u></b>			
	Hello, I am ... from NOP Research. We are carrying out a survey in this area and would be grateful if you could help us with the survey. We are looking for certain types of people so could I just check whether either you or any of your family or friends work in any of these occupations - <b>SHOW CARD A</b>		(32)	
		Advertising	1	<b>Thank &amp; Close</b>
		Marketing	2	
		Market Research	3	
		Media (TV: Newspapers: Radio: Cinema: Journalism etc)	4	
		Public Relations	5	
		Banking	6	<b>Q.1</b>
		Engineering	7	
		Retailing	8	
		Manufacturing	9	
		None of these	0	

Thank you very much for agreeing to help with this survey which is being conducted to find out what people think about the future European Currency. Please read this note which gives you some background to the survey. **HAND OVER**

**EXPLANATION CARD**

Q.1	The euro banknotes were chosen at the end of last year. Did you ... <b>READ OUT ONE CODE ONLY</b>		(33)	
		Know that the choice had already been made	1	<b>Q.2</b>
	<b>OR</b>	Have you heard or seen something about it but did not know the choice was final	2	
		- Hesitated/cannot remember	3	
	<b>DO NOT READ OUT BUT CODE IF APPROPRIATE</b>	- Did not know anything about it	4	
Q.2	Today we are working on the coins. Is the fact that we are asking the opinions of people like you to help choose the euro coins, the sort of initiative the European Union should or should not develop? <b>ONE CODE ONLY</b>		(34)	
		Yes, should be developed	1	<b>Q.3</b>
		No, should not be developed	2	
		Don't know/no opinion	3	
Q.3	I know it is not the sort of thing one thinks about, and it is therefore difficult to say, but could you assess, even very approximately, how many coins you handle in a day when you give or return change ... <b>READ OUT</b>		(34-38)	
		For your personal shopping _____ (WRITE IN NO.)	5	<b>*See Insts</b>
		For your profession or work _____ (WRITE IN NO. OR "0000" IF NOT APPLICABLE DO NOT HANDLE MONEY AT WORK)	(39-42)	

Q.No	Question	Answer	Code	Skip to
	<p><b>INTERVIEWER:</b></p> <ul style="list-style-type: none"> <li><b>READ OUT EXPLANATION BEFORE HANDING OVER THE NINE PHOTOGRAPHS TO RESPONDENT</b></li> </ul> <p>There are nine pre-selected designs/styles. In fact, each design/style is made up of a set of eight coins of different values. Each value will have a different size, as you can see on this drawing to scale ...</p> <p><b>(SHOW CARD 0, i.e. THE SIZE DIAGRAM WITH CORRESPONDING VALUES)</b></p> <p>The largest coin is two <b>euro</b>, which is worth around £1.50 and the smallest is 1 <b>cent</b> of a euro, which is worth just under 1p. Here are the nine sets of coins which we will discuss.</p> <p><b>(GIVE THE NINE PHOTOGRAPHS TO RESPONDENT)</b></p> <p>These documents were especially prepared for this survey. Only one side of the coin is shown, because the other side will remain national. They are not the final coins, but designs/styles which could be improved on. One set only will be selected, and it will be chosen from amongst these. We will discuss each set in particular.</p>			
4.	<p>I will let you choose <u>the set</u> with which we will start. Please choose a set about which you have a lot of things to say, good or bad, it doesn't matter...</p> <p><b>PLEASE RING CODE LETTER OF SET CHOSEN.</b></p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <p>E</p> <p>F</p> <p>G</p> <p>H</p> <p>I</p>	<p>(43)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p>	Q.5

Q.No	Question	Answer	Code	Skip to
Q.5	Why did you choose to start first with this set of coins? <b>PROBE FULLY:</b> What else?		(44)-(45)	Q.6
			(46)-(47)	
			(48)-(49)	
			(50)-(51)	
			(52)-(53)	
Q.6	What are the positive aspects of this set: What do you like about it? <b>PROBE FULLY:</b> What else?		(54)-(55)	Q.7
			(56)-(57)	
			(58)-(59)	
			(60)-(61)	
			(62)-(63)	
Q.7	What are the negative aspects of this set: what do you dislike about it? <b>PROBE FULLY:</b> What else?		(64)-(65)	Q.8
			(66)-(67)	
			(68)-(69)	
			(70)-(71)	
			(72)-(73)	
Q.8a	Does this set of coins give an image of the European Union that is ... <b>READ OUT</b>	Attractive <b>OR</b> Unpleasant Don't know/no opinion	(74) 1 2 3	Q.8b Q.9

	Job No.	Card No.	Ser. No.
(75)-(80)	(1)-(5)	(6)	(7)
Blank	Dup	0	2
			Rep.

Q.8b	Why do you think that? <b>PROBE FULLY:</b> What else?	(11)-(12)	Q.9
		(13)-(14)	
		(15)-(16)	
		(17)-(18)	
		(19)-(20)	

Q.No	Question	Answer	Code	Skip to
Q.9a	Does this set convey an idea of the European Union that is rather ... <b>READ OUT</b>	a) - simple and close to people  <u><b>OR</b></u> - cold and distant Both Neither Don't know/No opinion	(21) 1  2 3 4 5	
b)	<b>READ OUT</b>	- open and welcoming  <u><b>OR</b></u> - closed in upon itself? Both Neither Don't know/No opinion	(22) 1  2 3 4 5	
c)	<b>READ OUT</b>	- multifaceted and diverse  <u><b>OR</b></u> - uniform and standardised Both Neither Don't know/No opinion	(23) 1  2 3 4 5	
d)	<b>READ OUT</b>	- modern  <u><b>OR</b></u> - old-fashioned Both Neither Don't know/no opinion	(24) 1  2 3 4 5	Q.10

Q.No	Question	Answer	Code	Skip to
Q.10	Artistically speaking, would you say that these coins are... <b>READ OUT</b>	- very successful - successful - not very successful - not at all successful <b>DO NOT READ OUT</b> - Don't know/No opinion	(25) 1 2 3 4 5	Q.11
Q.11	Practically speaking, would you say that the values of the different coins are...	- clearly identifiable - visible, but nothing more - difficult to tell apart - Don't know/no opinion	(26) 1 2 3 4	Q.12a
Q12a	Do you see something in these coins which could possibly be criticised in Britain, even by those who are basically in favour of the introduction of the euro?	Yes, possible No, nothing Don't know/no opinion	(27) 1 2 3	Q.12b Q13
Q12b	Could you explain for me what could possibly be criticised in Britain about these coins, even by those who are basically in favour of the introduction of the euro? <b>PROBE FULLY: What else?</b>		(28)-(29) (30)-(31) (32)-(33) (34)-(35) (36)-(37)	Q13
Q.13	Let us leave this set and go onto another one. Please now choose another set you want to talk about, be it good or bad, it doesn't matter... <b>CODE NEXT SET SELECTED</b>	A B C D E F G H I	(38) 1 2 3 4 5 6 7 8 9	Q.14

Q.No	Question	Answer	Code	Skip to
Q.14	Why did you choose to talk about this set of coins? <b>PROBE FULLY:</b> What else?		(39)-(40)	Q.15
			(41)-(42)	
			(43)-(44)	
			(45)-(46)	
			(47)-(48)	
Q.15	What are the positive aspects of this set? What do you like about it? <b>PROBE FULLY:</b> What else?		(49)-(50)	Q.16
			(51)-(52)	
			(53)-(54)	
			(55)-(56)	
			(57)-(58)	
Q.16	What are the negative aspects of this set? what do you dislike about it? <b>PROBE FULLY:</b> What else?		(59)-(60)	Q.17a
			(61)-(62)	
			(63)-(64)	
			(65)-(66)	
			(67)-(68)	
Q.17a	Does this set of coins give an image of the European Union that is ... <b>READ OUT</b>	Attractive OR Unpleasant Don't know/no opinion	(69) 1 2 3	Q.17b Q.18
Q17b	Why do you think that? <b>PROBE FULLY:</b> What else?		(70)-(71)	Q.18
			(72)-(73)	
			(74)-(75)	
			(76)-(77)	
			(78)-(79)	

(1)-(5)	(6)	(7)	(8)-(10)
Dup	0	3	Rep.

Q.No	Question	Answer	Code	Skip to
Q18a	Does this set convey an idea of the European Union that is rather ... <b>READ OUT</b>	- simple and close to people <u>OR</u> - cold and distant Both Neither Don't know/No opinion	(11) 1 2 3 4 5	Q18b
b)	<b>READ OUT</b>	- open and welcoming <u>OR</u> - closed in upon itself? Both Neither Don't know/No opinion	(12) 1 2 3 4 5	Q18c
c)	<b>READ OUT</b>	- multifaceted and diverse <u>OR</u> - uniform and standardised Both Neither Don't know/No opinion	(13) 1 2 3 4 5	Q18d
d)	<b>READ OUT</b>	- modern <u>OR</u> - old-fashioned Both Neither Don't know/no opinion	(14) 1 2 3 4 5	Q.19



Q.No	Question	Answer	Code	Skip to
Q.19	Artistically speaking, would you say that these coins are... <b>READ OUT</b>	- very successful - successful - not very successful, or - not at all successful <b>DO NOT READ OUT</b> - Don't know/No opinion	(15) 1 2 3 4 5	Q.20
Q.20	Practically speaking, would you say that the values of the different coins are...	- clearly identifiable - visible, but nothing more - difficult to tell apart - Don't know/no opinion	(16) 1 2 3 4	Q.21a
Q21a	Do you see something in these coins which could possibly be criticised in Britain, even by those who are basically in favour of the introduction of the euro?	Yes, possible No, nothing Don't know/no opinion	(17) 1 2 3	Q.21b *See Insts
Q21b	Could you explain for me what could possibly be criticised in Britain about these coins, even by those who are basically in favour of the introduction of the euro? <b>PROBE FULLY: What else?</b>		(18)-(19) (20)-(21) (22)-(23) (24)-(25) (26)-(27)	*See Insts
	<b>INTERVIEWER: READ OUT</b> There are seven sets left which we have not yet discussed. We will skim over these more rapidly, in order not to waste your time.			

Q.No	Question	Answer	Code	Skip to
Q.22	<p>Amongst the remaining sets which of them do you like?</p> <p><b>MULTI-CODING ALLOWED</b></p> <p><b>NB: - MAKE SURE YOU DO NOT CODE EITHER OF THE TWO SETS DISCUSSED EARLIER AT ANY OF QUESTIONS 22 - 28. IF RESPONDENT MENTIONS ONE OR OTHER OF THESE POINT OUT THAT THESE HAVE ALREADY BEEN DISCUSSED</b></p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <p>E</p> <p>F</p> <p>G</p> <p>H</p> <p>I</p> <p>None of them</p>	<p>(28)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>0</p>	Q.23
Q.23	<p>And which of them do you dislike?</p> <p><b>MULTI-CODING ALLOWED</b></p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <p>E</p> <p>F</p> <p>G</p> <p>H</p> <p>I</p> <p>None of them</p>	<p>(29)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>0</p>	Q.24a
Q.24a	<p>Are there any of the remaining sets which you think give an attractive image of the European Union?</p> <p><b>IF YES ASK: Which ones?</b></p> <p><b>MULTICODING ALLOWED</b></p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <p>E</p> <p>F</p> <p>G</p> <p>H</p> <p>I</p> <p>None of them</p>	<p>(30)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>0</p>	Q.24b

Q.No	Question	Answer	Code	Skip to
Q24b	And are there any which you think give an unpleasant image of the European Union? IF YES, ASK: Which ones? MULTI-CODING ALLOWED	A B C D E F G H I None of them	(31) 1 2 3 4 5 6 7 8 9 0	Q.25
Q.25	Which of these sets convey an idea of the European Union that is rather... <b>READ OUT EACH PAIR OF STATEMENTS. MULTI CODING ALLOWED ON EACH LINE</b>			
		A B C D E F G H I None of them		
a)	Simple and close to people <u>or</u> cold and distant	1 2 3 4 5 6 7 8 9 0	(32) (33)	
b)	open and welcoming <u>or</u> closed in upon itself	1 2 3 4 5 6 7 8 9 0	(34) (35)	
c)	multi-faceted and diverse <u>or</u> uniform and standardised	1 2 3 4 5 6 7 8 9 0	(36) (37)	
d)	modern <u>or</u> old-fashioned	1 2 3 4 5 6 7 8 9 0	(38) (39)	Q.26
Q.26	Artistically speaking, which sets do you think are....	A B C D E F G H I None of them		
	- very successful	1 2 3 4 5 6 7 8 9 0	(40)	
	- successful	1 2 3 4 5 6 7 8 9 0	(41)	
	- not very successful	1 2 3 4 5 6 7 8 9 0	(42)	
	- not at all successful	1 2 3 4 5 6 7 8 9 0	(43)	Q.27

CARD 0

Q.No	Question	Answer	Code	Skip to																				
Q.27	Practically speaking, in which sets do you think the values of the different coins are... <b>READ OUT</b>																							
		<table><tr><th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>F</th><th>G</th><th>H</th><th>I</th><th>None of them</th></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>0</td></tr></table>	A	B	C	D	E	F	G	H	I	None of them	1	2	3	4	5	6	7	8	9	0	(44)	
A	B	C	D	E	F	G	H	I	None of them															
1	2	3	4	5	6	7	8	9	0															
	- clearly identifiable																							
	- visible, but nothing more																							
	- difficult to tell apart																							
Q.28a	Which of these sets could possibly be criticised in Britain even by those who are basically in favour of the introduction fo the euro? <b>MULTICODING ALLOWED</b>		(47)																					
		A	1																					
		B	2																					
		C	3																					
		D	4																					
		E	5																					
		F	6																					
		G	7																					
		H	8	*See																				
		I	9	insts																				
		None	0	Q29a																				
	<b>INTERVIEWER:</b> <b>FOR EACH SET CODED AT Q.28a ASK Q.28b</b>																							

Q.No	Question	Answer	Code	Skip to
Q.28a	Could you explain to me what, in this set, could possibly be criticised in Britain, even by those who are basically in favour of the introduction of the euro? <b>PROBE FULLY: What else?</b> <b>WRITE ANSWER IN APPROPRIATE SPACE</b>			
	<b>SET A</b>		(48)-(49)	
			(50)-(51)	
			(52)-(53)	
			(54)-(55)	
			(56)-(57)	
	<b>SET B</b>		(58)-(59)	
			(60)-(61)	
			(62)-(63)	
			(64)-(65)	
			(66)-(67)	
	<b>SET C</b>		(68)-(69)	
			(70)-(71)	
			(72)-(73)	
			(74)-(75)	
			(76)-(77)	NEW CARD
	<b>SET D</b>		(11)-(12)	
			(13)-(14)	
			(15)-(16)	
			(17)-(18)	
			(19)-(20)	
			(21)-(30)	
			Blank	
	<b>SET E</b>		(31)-(32)	
			(33)-(34)	
			(35)-(36)	
			(37)-(38)	
			(39)-(40)	

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NEXT PAGE

Q.No	Question	Answer	Code	Skip to
	Q.28B (CONTD)		(41)-(42)	
	SET F		(43)-(44)	
			(45)-(46)	
			(47)-(48)	
			(49)-(50)	
	SET G		(51)-(52)	
			(53)-(54)	
			(55)-(56)	
			(57)-(58)	
			(59)-(60)	
	SET H		(61)-(62)	
			(63)-(64)	
			(65)-(66)	
			(67)-(68)	
			(69)-(70)	
	SET I		(71)-(72)	
			(73)-(74)	
			(75)-(76)	
			(77)-(78)	*See
			(79)-(80)	Insts

(1)-(5)	(6)	(7)	(8)-(10)
Dup	0	5	Rep.

Q.29a	<p><b>INTERVIEWER:</b>  <b>NOW ASK RESPONDENT TO THINK ABOUT ALL NINE SETS BEFORE ASKING Q.29a</b>          Finally, when you take everything into consideration, which set would you choose, if the decision was yours to make today?</p> <p><b>ONE CODE ONLY</b></p>	<p>A 1</p> <p>B 2</p> <p>C 3</p> <p>D 4</p> <p>E 5</p> <p>F 6</p> <p>G 7</p> <p>H 8</p> <p>I 9</p>	<p>(11)</p> <p><b>Q.30</b></p>
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**INTERVIEWER: FOR EACH SET CODED AT Q.31a, ASK Q.31b**

**\*See  
Insts**

Q.No	Question	Answer	Code	Skip to
Q.31b	Why do you exclude set ... (CODE LETTER)? PROBE FULLY: What else? • NOW REPEAT FOR ALL OTHER SETS CODED AT Q.31a)			
	SET A		(24)-(25)	
			(26)-(27)	
			(28)-(29)	
			(30)-(31)	
			(32)-(33)	
	SET B		(34)-(35)	
			(36)-(37)	
			(38)-(39)	
			(40)-(41)	
			(42)-(43)	
	SET C		(44)-(45)	
			(46)-(47)	
			(48)-(49)	
			(50)-(51)	
			(52)-(53)	
	SET D		(54)-(55)	
			(56)-(57)	
			(58)-(59)	
			(60)-(61)	
			(62)-(63)	
	SET E		(64)-(65)	
			(66)-(67)	
			(68)-(69)	
			(70)-(71)	
			(72)-(73)	Q.7a

(74)-(80)	(1)-(5)	(6)	(7)	(8)-(10)
Blank	Dup	0	6	Rep.

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NEXT PAGE



Q.No	Question	Answer	Code	Skip to
Q.31b	CONTD		(11)-(12)	
	SET F		(13)-(14)	
			(15)-(16)	
			(17)-(18)	
			(19)-(20)	
	SET G		(21)-(22)	
			(23)-(24)	
			(25)-(26)	
			(27)-(28)	
			(29)-(30)	
	SET H		(31)-(32)	
			(33)-(34)	
			(35)-(36)	
			(37)-(38)	
			(39)-(40)	
	SET I		(41)-(42)	
			(43)-(44)	
			(45)-(46)	
			(47)-(48)	
			(49)-(50)	Q.32
Q.32	<p>Finally I would like to ask you two questions:</p> <p>In how many years would you personally want the euro to replace the pound and the other European currencies? Would this be...</p> <p style="text-align: right;">Never</p> <p style="text-align: right;">In more than ten years</p> <p style="text-align: right;">In five to ten years</p> <p style="text-align: right;">In about five years</p> <p style="text-align: right;">In less than five years</p> <p style="text-align: right;"><b>OR</b> Today, if possible</p> <p style="text-align: right;">Don't know/ no opinion</p>		<p>(51)</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p>	Q.33

Q.No	Question	Answer	Code	Skip to
Q.33	Do you have anything to add, which you have not been able to mention during our interview, on all these sets of coins or on some of them in particular?			
	- ON THE 9 SETS OF COINS AS A WHOLE		(52)-(53)	
			(54)-(55)	
			(56)-(57)	
			(58)-(59)	
			(60)-(61)	
	SET A		(62)-(63)	
			(64)-(65)	
			(66)-(67)	
			(68)-(69)	
			(70)-(71)	NEW CARD
	SET B		(11)-(12)	
			(13)-(14)	
			(15)-(16)	
			(17)-(18)	
			(19)-(20)	
	SET C		(21)-(22)	
			(23)-(24)	
			(25)-(26)	
			(27)-(28)	
			(29)-(30)	
	SET D		(31)-(32)	
			(33)-(34)	
			(35)-(36)	
			(37)-(38)	
			(39)-(40)	

Q.No	Question	Answer	Code	Skip to
	SET E		(41)-(42)	
			(43)-(44)	
			(45)-(46)	
			(47)-(48)	
			(49)-(50)	
	SET F		(51)-(52)	
			(53)-(54)	
			(55)-(56)	
			(57)-(58)	
			(59)-(60)	
	SET G		(61)-(62)	
			(63)-(64)	
			(65)-(66)	
			(67)-(68)	
			(69)-(70)	
	SET H		(71)-(72)	
			(73)-(74)	
			(75)-(76)	
			(77)-(78)	
			(79)-(80)	
	SET I		(11)-(12)	
			(13)-(14)	
			(15)-(16)	
			(17)-(18)	
			(19)-(20)	
O.U.O.			(21)-(22)	

**INTERVIEWER:**

- CHECK CLASSIFICATION DETAILS ON FRONT PAGE
- MAKE SURE YOU HAVE COLLECTED ALL THE PROMPT MATERIAL BEFORE LEAVING

## PROMPT MATERIAL CHECK LIST:

Have collected - coin design sheet

A	1
B	2
C	3
D	4
E	5
F	6
G	7
H	8
I	9
K	0

OCCUPATION OF CHIEF INCOME EARNER*		*NB
QA	Which member of your household, either yourself or related to you, would you say is the CHIEF INCOME EARNER, that is the person with the largest income, whether from employment, pensions, state benefits, investments or any other source? Self <input type="checkbox"/> Spouse/Partner <input type="checkbox"/> Other adult (specify) <input type="checkbox"/> _____	1. If two or more <u>related</u> people in household have equal income, code the person who is the <u>oldest</u> .
QB	Is the CHIEF INCOME EARNER ... Working (either full or part time) .....1 Retired/not working with PRIVATE PENSION/MEANS .....2 ASK Q.C Unemployed less than 6 months .....3 Unemployed more than 6 months .....4 CODE Retired with STATE BENEFIT/PENSION ONLY .....5 SOCIAL Not working with STATE BENEFIT ONLY .....6 GRADE AS "E" Student .....7 ASK Q.C	2. Treat couples <u>living together</u> as married, therefore related. 3. Take respondent's occupation if <u>not related</u> to others in household
QC	OCCUPATION OF CHIEF INCOME EARNER	
	Job Title _____	
	Job Description _____	
	Industry _____ Size of Company _____	
	Qualifications _____	
	If manager/supervisor/self-employed - Number of people responsible for _____	