

Philippines
ISSP 2006 – Role of Government IV
Questionnaire

NAME OF RESPONDENT _____

SOCIO-DEMOGRAPHIC DATA OF PR:

<p>R01 SEX OF PR Male 1 Female 2</p>	<p>R06/ R07 HIGHEST EDUCATIONAL ATTAINMENT OF PR/SP Ano po ang pinaka-mataas na antas ang natapos ninyo sa inyong pag-aaral? Ang inyong asawa o kinakasama naman po? (SHOWCARD) <i>What is your highest educational attainment? And your spouse or partner?</i></p> <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">PR</th> <th style="text-align: center;">SP</th> </tr> </thead> <tbody> <tr> <td>WALANG PORMAL NA EDUKASYON (No formal education)</td> <td style="text-align: center;">01</td> <td style="text-align: center;">01</td> </tr> <tr> <td>NAKAPAG-ELEMENTARY _____ (Some elementary) SP _____</td> <td style="text-align: center;">02</td> <td style="text-align: center;">02</td> </tr> <tr> <td>TAPOS NG ELEMENTARY _____ (Completed elementary) SP _____</td> <td style="text-align: center;">03</td> <td style="text-align: center;">03</td> </tr> <tr> <td>NAKAPAG-HIGH SCHOOL _____ (Some high school) SP _____</td> <td style="text-align: center;">04</td> <td style="text-align: center;">04</td> </tr> <tr> <td>TAPOS NG HIGH SCHOOL _____ (Completed high school) SP _____</td> <td style="text-align: center;">05</td> <td style="text-align: center;">05</td> </tr> <tr> <td>NAKAPAG-VOCATIONAL _____ (Some vocational) SP _____</td> <td style="text-align: center;">06</td> <td style="text-align: center;">06</td> </tr> <tr> <td>TAPOS NG VOCATIONAL _____ (Completed vocational) SP _____</td> <td style="text-align: center;">07</td> <td style="text-align: center;">08</td> </tr> <tr> <td>NAKAPAG-KOLEHIYO _____ (Some college) SP _____</td> <td style="text-align: center;">08</td> <td style="text-align: center;">08</td> </tr> <tr> <td>TAPOS NG KOLEHIYO _____ (Completed college) SP _____</td> <td style="text-align: center;">09</td> <td style="text-align: center;">09</td> </tr> <tr> <td>MAS MATAAS PA SA KOLEHIYO _____ (Post college) SP _____</td> <td style="text-align: center;">10</td> <td style="text-align: center;">10</td> </tr> <tr> <td>NAP</td> <td></td> <td style="text-align: center;">00</td> </tr> </tbody> </table>		PR	SP	WALANG PORMAL NA EDUKASYON (No formal education)	01	01	NAKAPAG-ELEMENTARY _____ (Some elementary) SP _____	02	02	TAPOS NG ELEMENTARY _____ (Completed elementary) SP _____	03	03	NAKAPAG-HIGH SCHOOL _____ (Some high school) SP _____	04	04	TAPOS NG HIGH SCHOOL _____ (Completed high school) SP _____	05	05	NAKAPAG-VOCATIONAL _____ (Some vocational) SP _____	06	06	TAPOS NG VOCATIONAL _____ (Completed vocational) SP _____	07	08	NAKAPAG-KOLEHIYO _____ (Some college) SP _____	08	08	TAPOS NG KOLEHIYO _____ (Completed college) SP _____	09	09	MAS MATAAS PA SA KOLEHIYO _____ (Post college) SP _____	10	10	NAP		00
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<p>R04 RELIGIOSITY Masasabi ba ninyo na kayo ay... (SHOWCARD)? <i>Would you describe yourself as...?</i></p> <table style="width:100%; border-collapse: collapse;"> <tbody> <tr><td>TALAGANG RELIHIYOSO (Very religious)..... 1</td></tr> <tr><td>MEDYO RELIHIYOSO (Moderately religious) 2</td></tr> <tr><td>RELIHIYOSO NANG KAUNTI (Slightly religious) 3</td></tr> <tr><td>HINDI TALAGANG RELIHIYOSO (Not religious at all) 4</td></tr> <tr><td>Don't know 8</td></tr> <tr><td>Refused..... 9</td></tr> </tbody> </table>	TALAGANG RELIHIYOSO (Very religious)..... 1	MEDYO RELIHIYOSO (Moderately religious) 2	RELIHIYOSO NANG KAUNTI (Slightly religious) 3	HINDI TALAGANG RELIHIYOSO (Not religious at all) 4	Don't know 8	Refused..... 9	<p>R08 YEARS OF FORMAL EDUCATIONAL PR Mga ilang taon kayong pormal na nag-aral sa paaralan o unibersidad? Hindi po kasama rito ang bokasyonal na pagsasanay. <i>How many years have you attended formal schooling? This does not include vocational training.</i></p> <p style="text-align: center;">_____yrs</p> <table style="width:100%; border-collapse: collapse;"> <tbody> <tr><td>NAG-AARAL PA SA ELEMENTARYA O HIGH SCHOOL95 (Still in elementary or high school)</td></tr> <tr><td>NAG-AARAL PA SA KOLEHIYO (Still in college)96</td></tr> <tr><td>HINDI ALAM (Don't know)98</td></tr> <tr><td>H INDI SUMAGOT (No answer)99</td></tr> <tr><td>WALANG PORMAL NA EDUKASYON (No formal education)00</td></tr> </tbody> </table>	NAG-AARAL PA SA ELEMENTARYA O HIGH SCHOOL95 (Still in elementary or high school)	NAG-AARAL PA SA KOLEHIYO (Still in college)96	HINDI ALAM (Don't know)98	H INDI SUMAGOT (No answer)99	WALANG PORMAL NA EDUKASYON (No formal education)00																									
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SOCIO-DEMOGRAPHIC DATA OF PR (cont'd)

<p>R20 MONTHLY FAMILY INCOME Mga magkano po ang kabuuang kinikita ng <u>inyong pamilya</u> sa loob ng isang buwan? <i>About how much is the total monthly income of your family?</i></p> <p style="text-align: center;"> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> , <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> </p>	<p>R26 PARTY AFFILIATION I Sa pulitika ay may mga pagkakataong bumabanggit ang mga tao ng "kaliwa" at "kanan". Saan po ninyo ilalagay ang inyong sarili sa mga sumusunod? (SHOWCARD)</p> <p><i>In politics, there are instances when "left" and "right" are mentioned by people. Where will you put yourself among the following?</i></p> <ul style="list-style-type: none"> DULONG KALIWA (<i>Far left, communist, etc.</i>).....1 KALIWA, KALIWA NG SENTRO (<i>Left/center left</i>).....2 SENTRO/LIBERAL (<i>Center/liberal</i>).....3 KANAN, KONSERBATIBO (<i>Right/conservative</i>)4 DULONG KANAN (<i>Far right, fascist, etc.</i>)5 IBA PA, PAKITUKOY (<i>Other, pls. specify</i>)6 WALANG PARTIDO O KINIKILINGAN (<i>No party, no preference</i>)...7 DON'T KNOW8 NO ANSWER9 																		
<p>R21 MONTHLY INCOME OF PR At mga magkano naman ang iyong <u>pansariling</u> kita sa loob ng isang buwan? <i>And about how much is your own monthly income?</i></p> <p style="text-align: center;"> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> , <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> </p>	<p>R27 PARTY AFFILIATION II: Anong partido pulitikal anginyong pinapaboran? <i>What political party do you favor?</i></p> <p>VERBATIM: _____</p>																		
<p>R22 UNION MEMBERSHIP OF PR Kayo po ba ay miyembro ng isang unyon ng mga manggagawa o hindi? <i>Are you a labor union member or not?</i></p> <ul style="list-style-type: none"> KASALUKUYANG MIYEMBRO (<i>Currently a member</i>).....1 MINSAN NAGING MIYEMBRO,NGAYON HINDI (<i>Once a member, not now</i>).....2 HINDI KAILANMAN NAGINGMIYEMBRO (<i>Never been a member</i>)...3 WALANG SAGOT (<i>No answer</i>).....9 	<p>R28 WHETHER R VOTED IN LAST GENERAL ELECTION: Bumoto po ba kayo noong May 10, 2004 eleksiyong nasyonal o hindi? <i>Did you vote in the May 10, 2004 election or not?</i></p> <ul style="list-style-type: none"> OO (<i>Yes</i>)1 HINDI (<i>No</i>).....2 NO ANSWER9 																		
<p>R23 JOB AVAILABILITY Sa <u>darating na 12 buwan</u>, sa palagay ba ninyo ay DADAMI, HINDI MAGBABAGO, o MABABAWASAN ang trabaho na maaaring pasukan? <i>Twelve months from now, do you think there will be MORE JOBS, NO CHANGE in available jobs, or FEWER JOBS?</i></p> <ul style="list-style-type: none"> DADAMI (<i>More jobs</i>).....1 HINDI MAGBABAGO (<i>No change</i>).....2 MABABAWASAN (<i>Fewer jobs</i>).....3 HINDI ALAM (<i>Don't know</i>)4 	<p>R29 ETHNIC GROUP Maituturing po ba ninyo na kayo ay Bicolano, Ilocano, Ilonggo, Maranao, Maguindanao Tagalog, Tausug, o ano po? (SHOWCARD)</p> <p><i>Would you consider yourself as Bicolano, Ilocano, Ilonggo, Maranao, Maguindanao Tagalog, Tausug, or what? (SHOWCARD)</i></p> <table style="width:100%; border: none;"> <tr> <td>BICOLANO01</td> <td>MARANAO10</td> </tr> <tr> <td>CEBUANO.....06</td> <td>SPANISH.....11</td> </tr> <tr> <td>CHINESE.....07</td> <td>TAGALOG.....12</td> </tr> <tr> <td>IFUGAO.....02</td> <td>TAUSUG.....13</td> </tr> <tr> <td>IGOROT.....03</td> <td>YAKAN.....14</td> </tr> <tr> <td>ILOCANO.....04</td> <td>OTHERS.....()</td> </tr> <tr> <td>ILONGGO.....05</td> <td>_____</td> </tr> <tr> <td>JAPANESE.....08</td> <td>DON'T KNOW.....98</td> </tr> <tr> <td>MAGUINDANAO09</td> <td>REFUSED99</td> </tr> </table>	BICOLANO01	MARANAO10	CEBUANO.....06	SPANISH.....11	CHINESE.....07	TAGALOG.....12	IFUGAO.....02	TAUSUG.....13	IGOROT.....03	YAKAN.....14	ILOCANO.....04	OTHERS.....()	ILONGGO.....05	_____	JAPANESE.....08	DON'T KNOW.....98	MAGUINDANAO09	REFUSED99
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ILONGGO.....05	_____																		
JAPANESE.....08	DON'T KNOW.....98																		
MAGUINDANAO09	REFUSED99																		
<p>R24 PRESENCE OF OFW IN THE FAMILY Mayroon po bang miyembro ng pamilya sa inyong pamamahay na kasalukuyang nagtatrabaho sa ibang bansa, o wala? <i>Is there a family member in this household who is currently working abroad?</i></p> <ul style="list-style-type: none"> MAYROON (<i>There is</i>).....1 → CONTINUE WALA (<i>None</i>).....2 → GO TO R27 	<p>R30 TOP-BOTTOM SELF PLACEMENT Sa kasalukuyan, saan po ninyo ilalagay dito ang inyong katayuan sa buhay? <i>At present, where will you put yourself on this card regarding your current situation in life?(SHOWCARD)</i></p> <p style="text-align: center;"> 10 HIGHEST 9 8 7 6 5 4 3 2 1 LOWEST </p>																		
<p>R25 FREQUENCY OF GIVING/SENDING MONEY BY OFW Siya po ba ay nagbibigay o nagpapadala ng pera para sa buwanang pangastos nang ...(READ OUT)? <i>Does he give/send money for monthly expenses... (READ OUT)?</i></p> <ul style="list-style-type: none"> MADALAS (<i>Often</i>).....1 PAMINSAN-MINSAN (<i>Sometimes</i>).....2 BIHIRA (<i>Seldom</i>)3 HINDI KAILANMAN (<i>Never</i>).....4 																			

SOCIO-DEMOGRAPHIC DATA OF PR (cont'd)

<p>R31 TYPE OF COMMUNITY Ang tinitirhan po ba ninyo sa kasalukuyan ay... (SHOWCARD)? Do you presently live in... (SHOWCARD)?</p> <p>ISANG MALAKING LUNGSOD (A big city).....1 SA DAKONG LABAS NG ISANG MALAKING LUNGSOD2 (The suburbs or outskirts) ISANG MALIIT NA LUNGSOD O BAYAN (A small city or town)....3 ISANG BARYO (A country village).....4 SA KABUKIRAN (A farm or home in the country).....5</p>	<p>R35 TYPE OF SHOWCARD USED PR</p> <p>POSITIVE..... 1 NEGATIVE..... 2</p>																											
<p>R32 HOUSEHOLD CYCLE Household composition: adults and children (less than 18 yrs.) (EXCLUDING SERVANTS, TRANSIENTS, BOARDERS)</p> <p>SINGLE.....01 ONE ADULT AND ONE CHILD.....02 ONE ADULT AND TWO CHILDREN.....03 ONE ADULT AND THREE OR MORE CHILDREN04 TWO ADULTS05 TWO ADULTS AND ONE CHILD.....06 TWO ADULTS AND TWO CHILDREN07 TWO ADULTS AND THREE OR MORE CHILDREN.....08 THREE ADULTS.....09 THREE ADULTS WITH CHILDREN10 FOUR ADULTS.....11 FOUR ADULTS WITH CHILDREN12 FIVE ADULTS13 FIVE ADULTS WITH CHILDREN.....14 SIX ADULTS.....15 SIX ADULTS WITH CHILDREN16 SEVEN ADULTS17 SEVEN ADULTS WITH CHILDREN.....18 EIGHT ADULTS19 EIGHT ADULTS WITH CHILDREN.....20 NINE ADULTS.....21 NINE ADULTS WITH CHILDREN22 TEN ADULTS.....23 TEN ADULTS WITH CHILDREN24 ELEVEN ADULTS25 ELEVEN ADULTS WITH CHILDREN.....26 TWELVE ADULTS.....27 TWELVE ADULTS WITH CHILDREN28 OTHERWISE95 NO ANSWER.....99</p>	<p>R36/37 LANGUAGES INTVW CONDUCTED & QUESTIONNAIRE USED</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"></th> <th style="text-align: center;"><u>LANGINTW INTVW CONDUCTED</u></th> <th style="text-align: center;"><u>LANGQRE QNRE USED</u></th> </tr> </thead> <tbody> <tr> <td>ENGLISH</td> <td style="text-align: center;">1</td> <td style="text-align: center;">--</td> </tr> <tr> <td>TAGALOG</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> </tr> <tr> <td>ILOCANO</td> <td style="text-align: center;">3</td> <td style="text-align: center;">3</td> </tr> <tr> <td>BICOLANO</td> <td style="text-align: center;">4</td> <td style="text-align: center;">4</td> </tr> <tr> <td>OTHER LUZON LANGUAGES ()</td> <td style="text-align: center;">5</td> <td style="text-align: center;">5</td> </tr> <tr> <td>ILONGGO</td> <td style="text-align: center;">6</td> <td style="text-align: center;">6</td> </tr> <tr> <td>CEBUANO</td> <td style="text-align: center;">6</td> <td style="text-align: center;">6</td> </tr> <tr> <td>OTHER VISAYAN LANGUAGES ()</td> <td style="text-align: center;">--</td> <td style="text-align: center;">--</td> </tr> </tbody> </table>		<u>LANGINTW INTVW CONDUCTED</u>	<u>LANGQRE QNRE USED</u>	ENGLISH	1	--	TAGALOG	2	2	ILOCANO	3	3	BICOLANO	4	4	OTHER LUZON LANGUAGES ()	5	5	ILONGGO	6	6	CEBUANO	6	6	OTHER VISAYAN LANGUAGES ()	--	--
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CEBUANO	6	6																										
OTHER VISAYAN LANGUAGES ()	--	--																										
<p>R32A TOTAL NUMBER _____</p> <p>R32B NUMBER OF ADULTS (18 YEARS AND OLDER) _____</p> <p>R32C NUMBER OF CHILDREN AGED 7-17 YEARS OLD _____</p> <p>R32D NUMBER OF CHILDREN UP TO 6 YEARS OLD _____</p> <p>R33 NUMBER OF PERSONS IN HOUSEHOLD _____ HOMPOP (INCLUDING SERVANTS, TRANSIENTS, BOARDERS)</p>	<p>FOR CODER ONLY</p> <p>R38 SIZE OF COMMUNITY (BARANGAY)</p> <p>FOR CODER ONLY: _____</p> <p>R39 NUMBER OF PERSONS IN HOUSEHOLD (INCLUDING SERVANTS, TRANSIENTS, BOARDERS) [CARRY-OVER ANSWER FROM HHH SDG]</p> <p>_____</p>																											
<p>R34 CHILDREN UNDER 18 YEARS</p> <p>Ilan po ang inyong anak na may edad na mas mababa sa 18? Pakisama rin ang mga "step-children" o mga ampon, kung mayroon man? How many children under 18 years of age do you have? Please include step-children and adopted children.</p> <p>_____ CHILDREN</p>	<p>INTPR HH KNOCKED Total # of HH knocked _____ REASONS:</p> <table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td>01 _____</td> <td>06 _____</td> </tr> <tr> <td>02 _____</td> <td>07 _____</td> </tr> <tr> <td>03 _____</td> <td>08 _____</td> </tr> <tr> <td>04 _____</td> <td>09 _____</td> </tr> <tr> <td>05 _____</td> <td>10 _____</td> </tr> </tbody> </table>	01 _____	06 _____	02 _____	07 _____	03 _____	08 _____	04 _____	09 _____	05 _____	10 _____																	
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05 _____	10 _____																											

NOTE TO FI: PLEASE GIVE ONE SWS INTERVIEW CARD TO RESPONDENT ONLY AFTER EACH INTERVIEW

MARAMING SALAMAT PO - THANK YOU VERY MUCH!

TALK TO PR

INTRODUCTION: Magandang umaga/hapon/ gabi po. Ako po ay si _____ na taga-Social Weather Stations. Gumagawa po kami ng pag-aaral tungkol sa pang-araw-araw na pamumuhay ng mga tao at ang kanilang mga opinyon sa mga isyu na nakaka-apekto sa mga Pilipino. Ang inyong pagsali sa pag-aaral na ito ay boluntaryo. Lahat po ng inyong ibabahagi sa akin ay lubos na kompidensiyal. Ang ibig sabihin po nito ay wala po kayong anumang sagot na maliugnay sa inyong pangalan. Nais lang po naming aralin kung ano ang nararamdaman ng mga tao sa iba't ibang bagay. Nais ko ring pong linawin na wala pong tama o maling sagot. Mayroon po ba kayong katanungan tungkol sa pag-aaral na ito? Maaari na po ba tayong mag-umpisa?

Good morning/ afternoon/ evening. I am _____ from Social Weather Stations. We are conducting a study of peoples' day-to-day living and their opinion on issues affecting Filipinos. Your participation in this study is completely voluntary. All information you share with me is completely confidential. This means that there will be no way any information or answers you give me can be associated with your name. We are just trying to learn how people feel about various things. I also want to make it clear that there are no right or wrong answers. Do you have any question regarding the survey? Can we now start the interview?

T. ROLE OF GOVERNMENT (ISSP)

118. Sa pangkalahatan, masasabi ba ninyo na dapat sundin ng mga tao ang batas nang walang pasubali o mayroon po bang mga tanging pagkakataon na kailangang sundin nila ang kanilang konsiyensiya kahit na mangangahulugan ng hindi pagsunod sa batas? (**SHOWCARD**)

In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law? (SHOWCARD)

- SUNDIN ANG BATAS NANG WALANG PASUBALI (*Obey the law without exception*)1
- SUNDIN ANG KONSİYENSIYA SA ILANG PAGKAKATAON (*Follow conscience on occasions*).....2
- HINDI MAKAPILI (*Can't choose*).....8

119-121. MAYROONG MARAMING PARAAN KUNG SAAN MAIPAKIKITA NG MGA TAO O MGA ORGANISASYON ANG KANILANG PROTESTA LABAN SA ISANG AKSYON NG GOBYERNO NA LUBOS NILANG TINUTUTULAN. PAKISABI LANG PO KUNG ALIN SA MGA SUMUSUNOD ANG MAAARING PAYAGAN AT KUNG ALIN ANG HINDI DAPAT PAYAGAN. (**TALAGANG DAPAT PAYAGAN, MAAARING PAYAGAN, MAAARING HINDI PAYAGAN, TALAGANG HINDI DAPAT PAYAGAN, HINDI MAKAPILI**)

There are many ways people or organizations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed. (DEFINITELY, PROBABLY, PROBABLY NOT, DEFINITELY NOT, CAN'T CHOOSE)

[RING CARDS -- RATING BOARD]

		Talagang dapat payagan	Maaaring payagan	Maaaring Hindi payagan	Talagang hindi dapat payagan	Hindi makapili
119.	PAG-OORGANISA NG MGA PAMPUBLIKONG PAGPUPULONG UPANG MAGPROTESTA LABAN SA GOBYERNO (<i>Organising public meetings to protest against the government</i>)	1	2	3	4	8
120.	PAG-OORGANISA NG MGA PAGMAMARTSA AT DEMONSTRASYON (<i>Organising protest marches and demonstrations</i>)	1	2	3	4	8
121.	PAG-OORGANISA NG PAMBANSANG WELGA NG LAHAT NG MGA MANGGAGAWA LABAN SA GOBYERNO (<i>Organising a nationwide strike of all workers against the government</i>)	1	2	3	4	8

122-123. MAY MGA TAONG ANG PANANAW AY MAITUTURING NA EKSTREMISTA NG MGA NAKARARAMI. HALIMBAWA ANG MGA TAONG GUSTONG BUWAGIN ANG GOBYERNO SA PAMAMAGITAN NG REBOLUSYON. SA PALAGAY BA NINYO ANG MGA GANITONG TAO AY DAPAT PAYAGANG ... (**TALAGANG DAPAT PAYAGAN, MAAARING PAYAGAN, MAAARING HINDI PAYAGAN, TALAGANG HINDI DAPAT PAYAGAN, HINDI MAKAPILI**)

There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ... (DEFINITELY, PROBABLY, PROBABLY NOT, DEFINITELY NOT, CAN'T CHOOSE)

[SHUFFLE CARDS -- RATING BOARD]

		Talagang dapat payagan	Maaaring payagan	Maaaring Hindi payagan	Talagang hindi dapat payagan	Hindi makapili
122.	MAGDAOS NG MGA PAMPUBLIKONG MITING UPANG IPAHAYAG ANG KANILANG MGA OPINYON (<i>Hold public meetings to express their views</i>)	1	2	3	4	8
123.	MAGLATHALA NG MGA LIBRO NA NAGPAPAHAYAG NG KANILANG MGA OPINYON (<i>Publish books expressing their views</i>)	1	2	3	4	8

T. ROLE OF GOVERNMENT (ISSP) (con't)

124. Lahat ng sistema ng hustisya ay maaaring magkamali, ngunit alin sa inyong opinyon ang mas masama ... (SHOWCARD)

All systems of justice make mistakes, but which do you think is worse ... (SHOWCARD)

HATULAN ANG ISANG TAONG WALANG KASALANAN (To convict an innocent person).....1

PAKAWALAN ANG ISANG TAONG MAY KASALANAN (To let a guilty person go free).....2

HINDI MAKAPILI (Can't choose).....3

125-130.

NARITO ANG ILANG BAGAY NA MAAARING GAWIN NG GOBYERNO PARA SA EKONOMIYA. PAKISABI KUNG SAAN KAYO PUMAPABOR O KUNG SAAN KAYO HINDI PUMAPABOR. (TALAGANG PUMAPABOR, PUMAPABOR, MAAARING PUMAPABOR/MAAARING HINDI, HINDI PUMAPABOR, TALAGANG HINDI PUMAPABOR)

Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against. (STRONGLY IN FAVOR, IN FAVOR, NEITHER IN FAVOR NOR AGAINST, AGAINST, STRONGLY AGAINST)

[RING CARDS -- RATING BOARD]		<u>TP</u>	<u>P</u>	<u>MP/MHP</u>	<u>HP</u>	<u>THP</u>	<u>Hindi makapili</u>
125.	PAGBAWAS SA MGA GASTUSIN NG GOBYERNO <i>(Cuts in government spending)</i>	1	2	3	4	5	8
126.	PAGPONDO NG GOBYERNO SA MGA PROYEKTO UPANG MAKAGAWA NG BAGONG MAPAPASUKANG TRABAHO <i>(Government financing projects to create new jobs)</i>	1	2	3	4	5	8
127.	PAGBAWAS NG REGULASYON NG GOBYERNO PARA SA MGA NEGOSYO <i>(Less government regulation of business)</i>	1	2	3	4	5	8
128.	PAGSUPPORTA SA MGA INDUSTRIYA UPANG MAKAGAWA SILA NG MGA BAGONG PRODUKTO AT TEKNOLOHIYA <i>(Support for industry to develop new products and technology)</i>	1	2	3	4	5	8
129.	PAGSUPPORTA NG MGA NALULUGING INDUSTRIYA UPANG MAPANGALAGAAN ANG MGA TRABAHO <i>(Support for declining industries to protect jobs)</i>	1	2	3	4	5	8
130.	PAGBAWAS NG ORAS NG PAGTATRABAHO SA LOOB NG ISANG LINGGO UPANG MAKAPAGBIGAY NG MAS MARAMING TRABAHO <i>(Reducing the working week to create more jobs)</i>	1	2	3	4	5	8

T. ROLE OF GOVERNMENT (ISSP) (con't)

131-
137.

NAKALISTA PO RITO ANG IBA'T-IBANG PINAGKAKAGASTUSAN NG GOBYERNO. PAKISABI LANG PO, PARA SA BAWAT ISA, KUNG ANG HALAGANG GINAGASTOS NG GOBYERNO AY DAPAT DAGDAGAN O BAWASAN. TANDAAN LAMANG PO NINYO NA KUNG ANG SAGOT NINYO AY "DAGDAGAN NANG MALAKI", NA BAKA KINAKAILANGANG LAKIHAN ANG BUWIS PARA MABAYARAN ITO. **(DAGDAGAN NANG MALAKI, DAGDAGAN, MANATILI SA KASALUKUYAN, BAWASAN, BAWASAN NANG MALAKI, HINDI MAKAPILI)**

*Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area. Remember that if you say "MUCH MORE", it might require a tax increase to pay for it. **(SPEND MUCH MORE, SPEND MORE, SPEND THE SAME AS NOW, SPEND LESS, SPEND MUCH LESS, CAN'T CHOOSE)***

<u>[RING CARDS -- RATING BOARD]</u>		<u>DNM</u>	<u>D</u>	<u>MSK</u>	<u>B</u>	<u>BNW</u>	<u>Hindi makapili</u>
131.	ANG KAPALIGIRAN <i>(The environment)</i>	1	2	3	4	5	8
132.	KALUSUGAN <i>(Health)</i>	1	2	3	4	5	8
133.	ANG PULISYA AT PAGPAPATUPAD NG BATAS <i>(The police and law enforcement)</i>	1	2	3	4	5	8
134.	EDUKASYON <i>(Education)</i>	1	2	3	4	5	8
135.	ANG MILITAR AT DEPENSA <i>(The military and defense)</i>	1	2	3	4	5	8
136.	PENSIYON SA MATATANDA <i>(Old-age pensions)</i>	1	2	3	4	5	8
137.	KULTURA AT SINING <i>(Culture and the arts)</i>	1	2	3	4	5	8

T. ROLE OF GOVERNMENT (ISSP) (con't)

138-
147.

SA KABUUAN, SA PALAGAY PO BA NINYO AY PANANAGUTAN O HINDI PANANAGUTAN NG GOBYERNO NA ... (DAPAT TALAGANG PANANAGUTAN, SIGURO DAPAT NA PANANAGUTAN, SIGURO HINDI DAPAT NA PANANAGUTAN, DAPAT TALAGANG HINDI PANANAGUTAN, HINDI MAKAPILI)

On the whole, do you think it should or should not be the government's responsibility to ... (DEFINITELY SHOULD BE, PROBABLY SHOULD BE, PROBABLY SHOULD NOT BE, DEFINITELY SHOULD NOT BE, CAN'T CHOOSE)

[RING CARDS -- RATING BOARD]

		Dapat talagang pananagutan	Siguro dapat na pananagutan	Siguro hindi dapat na pananagutan	Dapat talagang hindi na pananagutan	Hindi makapili
138.	BIGYAN NG TRABAHO ANG LAHAT NG GUSTONG MAGKAROON NG TRABAHO <i>(Provide a job for everyone who wants one)</i>	1	2	3	4	8
139.	PANATILIHING MABABA ANG MGA PRESYO <i>(Keep prices under control)</i>	1	2	3	4	8
140.	BIGYAN NG PANGANGALAGANG PANG KALUSUGAN ANG MGA MAYSAKIT <i>(Provide health care for the sick)</i>	1	2	3	4	8
141.	BIGYAN NG DISENTENG PAMUMUHAY ANG MGA MATATANDA <i>(Provide a decent standard of living for the old)</i>	1	2	3	4	8
142.	BIGYAN NG KINAKAILANGANG TULONG ANG MGA INDUSTRIYA UPANG ANG MGA ITO AY LUMAGO <i>(Provide industry with the help it needs to grow)</i>	1	2	3	4	8
143.	BIGYAN NG DISENTENG PAMUMUHAY ANG MGA WALANG TRABAHO <i>(Provide a decent standard of living for the unemployed)</i>	1	2	3	4	8
144.	BAWASAN ANG AGWAT SA KINIKITA NG MGA MAYAYAMAN AT NG MGA MAHIHIRAP <i>(Reduce income differences between the rich and the poor)</i>	1	2	3	4	8
145.	BIGYAN NG TULONG PANG-PINANSYAL ANG MGA ESTUDYANTENG NASA PAMANTASAN NA GALING SA MGA PAMILYANG MABABABA ANG KITA <i>(Give financial help to university students from low-income families)</i>	1	2	3	4	8
146.	BIGYAN NG DISENTENG TIRAHAN ANG MGA TAONG WALANG SAPAT NA KITA <i>(Provide decent housing for those who can't afford it)</i>	1	2	3	4	8
147.	MAGPATAW NG MGA MAHIGPIT NA BATAS UPANG SUMUNOD ANG MGA INDUSTRIYA NA BAWASAN ANG PINSALA SA KAPALIGIRAN <i>(Impose strict laws to make industry do less damage to the environment)</i>	1	2	3	4	8

T. ROLE OF GOVERNMENT (ISSP) (con't)

148-153.

SA INYONG PALAGAY, GAANO KA-TAGUMPAY SA KASALUKUYAN ANG GOBYERNO NG PILIPINAS SA MGA SUMUSUNOD...? (TALAGANG MATAGUMPAY, MEDYO MATAGUMPAY, HINDI TIYAK KUNG MATAGUMPAY O HINDI, MEDYO HINDI MATAGUMPAY, TALAGANG HINDI MATAGUMPAY)

How successful do you think the government of the Philippines is nowadays in each of the following areas...? (VERY SUCCESSFUL, QUITE SUCCESSFUL, NEITHER SUCCESSFUL NOR UNSUCCESSFUL, QUITE UNSUCCESSFUL, VERY UNSUCCESSFUL)

<u>[RING CARDS -- RATING BOARD]</u>		<u>TM</u>	<u>MM</u>	<u>HTK</u> <u>M/H</u>	<u>MHM</u>	<u>THM</u>	<u>Hindi</u> <u>makapili</u>
148.	PAGBIBIGAY NG TULONG PANGKALUSUGAN SA MAY SAKIT <i>(Providing health care for the sick?)</i>	1	2	3	4	5	8
149.	PAGBIBIGAY NG DISENTENG ANTAS NG PAMUMUHAY SA MGA MATATANDA <i>(Providing a decent standard of living for the old?)</i>	1	2	3	4	5	8
150.	PAGTUGON SA MGA BANTA SA SEGURIDAD NG PILPINAS <i>(Dealing with threats to Philippines' security?)</i>	1	2	3	4	5	8
151.	PAGPIGIL SA KRIMEN <i>(Controlling crime?)</i>	1	2	3	4	5	8
152.	PAGLABAN SA KAWALAN NG TRABAHO <i>(Fighting unemployment?)</i>	1	2	3	4	5	8
153.	PAGPROTEKTA SA KAPALIGIRAN <i>(Protecting the environment?)</i>	1	2	3	4	5	8

154-156.

IPAGPALAGAY PO NATIN NA ANG GOBYERNO AY NAGHIHINALA NA MAY MAGAGANAP NA MGA GAWAING TERORISMO. SA TINGIN PO BA NINYO, ANG MGA AWTORIDAD PO BA AY DAPAT MAGKAROON NG KARAPATAN...TALAGANG DAPAT BIGYAN NG KARAPATAN, MAAARING BIGYAN NG KARAPATAN, MAAARING HINDI BIGYAN NG KARAPATAN, TALAGANG DAPAT HINDI BIGYAN NG KARAPATAN

Suppose the government suspected that a terrorist act was about to happen. Do you think the authorities should have the right to...DEFINITELY SHOULD HAVE RIGHT, PROBABLY SHOULD HAVE RIGHT, PROBABLY SHOULD NOT HAVE RIGHT, DEFINITELY SHOULD NOT HAVE RIGHT

<u>[RING CARDS -- RATING BOARD]</u>		<u>Talagang</u> <u>dapat</u> <u>bigyan</u>	<u>Maaaring</u> <u>bigyan</u>	<u>Maaaring</u> <u>Hindi</u> <u>bigyan</u>	<u>Talagang</u> <u>dapat</u> <u>hindi</u> <u>bigyan</u>	<u>Hindi</u> <u>makapili</u>
154.	IKULONG ANG MGA TAO HANGGANG GUSTO NILA NANG WALANG PAGLILITIS <i>(Detain people for as long as they want without putting them on trial?)</i>	1	2	3	4	8
155.	MAKINIG SA PAG-UUSAP NG MGA TAO SA TELEPONO <i>(Tap people's telephone conversations?)</i>	1	2	3	4	8
156.	PATIGILIN AT SIYASATIN ANG KAHIT NA SINONG TAO SA LANSANGAN <i>(Stop and search people in the street at random?)</i>	1	2	3	4	8

T. ROLE OF GOVERNMENT (ISSP) (con't)

157.	Gaano po kayo mismo ka-interesado sa pulitika? (SHOWCARD) <i>How interested would you say you personally are in politics? (SHOWCARD)</i>	TALAGANG INTERESADO (<i>Very interested</i>).....1 INTERESADO (<i>Fairly interested</i>).....2 MEDYO INTERESADO (<i>Somewhat interested</i>).....3 HINDI INTERESADO (<i>Not very interested</i>).....4 TALAGANG HINDI INTERESADO (<i>Not at all interested</i>).....5 HINDI MAKAPILI (<i>Can't choose</i>).....8
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158-163.

GAANO KAYO SUMASANG-AYON O HINDI SUMASANG-AYON SA MGA SUMUSUNOD NA PANGUNGUSAP? (LUBOS NA SUMASANG-AYON, SUMASANG-AYON, MAAARING SUMASANG-AYON/MAAARING HINDI, HINDI SUMASANG-AYON, LUBOS NA HINDI SUMASANG-AYON, HINDI MAKAPILI)

How much do you agree or disagree with each of the following statements? (STRONGLY AGREE, AGREE, NEITHER AGREE NOR DISAGREE, DISAGREE, STRONGLY DISAGREE, CAN'T CHOOSE)

<u>[RING CARDS -- RATING BOARD]</u>		<u>LS</u>	<u>S</u>	<u>MS/ MHS</u>	<u>HS</u>	<u>LHS</u>	<u>HM</u>	<u>R</u>
158.	ANG MGA TAONG KATULAD KO AY WALANG PARTISIPASYON SA MGA GINAGAWA NG GOBYERNO <i>(People like me don't have any say about what the government does)</i>	1	2	3	4	5	6	9
159.	ANG KARANIWANG MAMAMAYAN AY MAY MALAKING IMPLUWENSIYA SA PULITIKA <i>(The average citizen has considerable influence on politics)</i>	1	2	3	4	5	6	9
160.	SA AKING PALAGAY AY MAYROON AKONG MAHUSAY NA PANG-UNAWA SA MGA IMPORTANTENG ISYU SA PULITIKA NA KINAKAHARAP NG ATING BANSA <i>(I feel that I have a pretty good understanding of the important political issues facing our country)</i>	1	2	3	4	5	6	9
161.	SA AKING PALAGAY, ANG KARAMIHAN SA MGA TAO AY MAY MAS MARAMING ALAM TUNGKOL SA PULITIKA KAYSA SA AKIN <i>(I think most people are better informed about politics and government than I am)</i>	1	2	3	4	5	6	9
162.	ANG MGA TAONG IHIHALAL NATIN SA KONGRESO AY NAGSISIKAP NA TUPARIN ANG MGA PANGAKONG IBINIGAY NILA NOONG PANAHON NG ELEKSYON <i>(People we elect as [people we elect for national parliament] try to keep the promises they have made during the election)</i>	1	2	3	4	5	6	9
163.	KARAMIHAN SA MGA MATATAAS NA EMPLEYADO NG GOBYERNO AY MAAARING MAPAGKATIWALAAN NA GAWIN ANG PINAKAMABUTI PARA SA BANSA <i>(Most civil servants can be trusted to do what is best for the country)</i>	1	2	3	4	5	6	9

T. ROLE OF GOVERNMENT (ISSP)

(con't)

164.	Sa kabuuan, paano ninyo ilalarawan ang pagbubuwis sa Pilipinas sa kasalukuyan? (SHOWCARD) <i>Generally, how would you describe taxes in the Philippines today? (SHOWCARD)</i>	MASYADONG MATAAS (<i>Much too high</i>)1 MATAAS (<i>Too high</i>).....2 TAMA LANG (<i>About right</i>).....3 MABABA (<i>Too low</i>).....4 MASYADONG MABABA (<i>Much too low</i>)5 HINDI MAKAPILI (<i>Can't choose</i>).....8
165.	Una, para sa mga taong matataas ang kita , ang pagbubuwis po ba ay ... (SHOWCARD) <i>First, for those with high incomes, are taxes ... (SHOWCARD)</i>	MASYADONG MATAAS (<i>Much too high</i>)1 MATAAS (<i>Too high</i>).....2 TAMA LANG (<i>About right</i>)3 MABABA (<i>Too low</i>).....4 MASYADONG MABABA (<i>Much too low</i>)5 HINDI MAKAPILI (<i>Can't choose</i>).....8
166.	Susunod, para sa mga taong katamtaman o tama lang ang kita , ang pagbubuwis po ba ay ... (SHOWCARD) <i>Next, for those with middle incomes, are taxes ... (SHOWCARD)</i>	MASYADONG MATAAS (<i>Much too high</i>)1 MATAAS (<i>Too high</i>).....2 TAMA LANG (<i>About right</i>)3 MABABA (<i>Too low</i>).....4 MASYADONG MABABA (<i>Much too low</i>)5 HINDI MAKAPILI (<i>Can't choose</i>).....8
167.	At ang huli, para po naman sa mga maliliit ang kita , ang pagbubuwis po ba ay ... (SHOWCARD) <i>Lastly, for those with low incomes, are taxes ... (SHOWCARD)</i>	MASYADONG MATAAS (<i>Much too high</i>)1 MATAAS (<i>Too high</i>).....2 TAMA LANG (<i>About right</i>)3 MABABA (<i>Too low</i>).....4 MASYADONG MABABA (<i>Much too low</i>)5 HINDI MAKAPILI (<i>Can't choose</i>).....8

T. ROLE OF GOVERNMENT (ISSP)

(con't)

171. At mayroon po bang mga tao na maaari ninyong hingian ng tulong upang maka-impluwensiya sa mga importanteng desisyong pabor sa inyo? (SHOWCARD)
- And are there people you could ask to help influence important decisions in your favour? (SHOWCARD)*
- WALA, WALA SINUMAN (*No, nobody*).....1
 MERON, KAUNTING-KAUNTI LAMANG (*Yes, a few people*).....2
 MERON, IILAN (*Yes, some people*).....3
 MERON, MADAMI (*Yes, a lot of people*).....4
 HINDI MAKAPILI (*Can't choose*).....8
172. Sa inyong opinyon, gaano kadalas nakikitungo ng patas ang mga pampublikong opisyal sa mga taong tulad ninyo? (SHOWCARD)
- In your opinion, how often do public officials deal fairly with people like you? (SHOWCARD)*
- HALOS PALAGI (*Almost always*)1
 MADALAS (*Often*).....2
 PAMINSAN-MINSAN (*Occasionally*).....3
 BIHIRA (*Seldom*).....4
 HALOS HINDI KAILANMAN (*Almost never*).....5
 HINDI MAKAPILI (*Can't choose*).....8
173. Sa inyong palagay ang pagtrato bang nakukuha ng mga tao mula sa mga pampublikong opisyal sa Pilipinas ay depende sa kung sino ang kakilala nila? (SHOWCARD)
- Do you think that the treatment people get from public officials in the Philippines depends on who they know? (SHOWCARD)*
- TALAGANG OO (*Definitely does*).....1
 MALAMANG NA OO (*Probably does*).....2
 MALAMANG NA HINDI (*Probably does not*).....3
 TALAGANG HINDI (*Definitely does not*).....4
 HINDI MAKAPILI (*Can't choose*).....8
174. Sa inyong palagay, mga ilang pulitiko sa Pilipinas ang kasabwat sa korupsiyon? (SHOWCARD)
- In your opinion, about how many politicians in the Philippines are involved in corruption? (SHOWCARD)*
- HALOS WALA (*Almost none*)1
 IILAN (*A few*)2
 KAUNTI (*Some*).....3
 MEDYO MARAMI (*Quite a lot*).....4
 HALOS LAHAT (*Almost all*).....5
 HINDI MAKAPILI (*Can't choose*).....8

