ISSP Study Monitoring 2002
Report to the ISSP General Assembly on monitoring work undertaken for the ISSP by ZUMA, Germany
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## ZUMA

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## Introduction

This report is based on the study monitoring survey conducted by ZUMA for the ISSP on the 2002 Family and Changing Gender Roles module.

Thirty-four member countries archived the 2002 Family and Changing Gender Roles module, all of them have completed the monitoring questionnaire. Details of the individual answers members provided are presented in the summary chart which follows here. We have done our best to summarise the answers we received and to check the information with members. Members were given the opportunity to make corrections before the report is made available on the Archive web site as a supplement to the 2002 Codebook.

The Study Monitoring Questionnaire (SMQ) has been modified from year to year. Questions on fieldwork, translation, and sampling have, for example, changed and questions on documentation been added. The latest version of the study monitoring questionnaire is appended. Some members used old versions of the SMQ they had kept. This means that some information for these countries is missing in the report. In order to avoid this in future, members are requested to contact ZUMA for the latest questionnaire in either online or word file format.

## Summary of the findings

## Language(s) and translation (see pages 1-6 of the Findings Chart)

From 1999 on, the SMQ asks whether members checked or evaluated their translations. All of the twenty-seven countries that produced translations checked or evaluated them (the Swiss Italian translation is an exception). Fourteen countries did not pre-test the translated questionnaire (Chile, Czech Republic, Denmark, France, Japan, Latvia, the Netherlands, Norway, Poland, Portugal, Russia, Slovenia, Spain, and Sweden). The Philippines fielded in five languages, Switzerland in three languages and Finland, Israel, and Latvia in two languages. All the other member countries fielded in one language.
More countries reported translation problems than in the past (Chile, Cyprus, Czech Republic, Flanders, Germany, Hungary, Mexico, Norway, and Taiwan).

## Survey question coverage and context (see pages 7-8 of the Findings Chart)

All countries included all of the core items. Eleven members omitted background variables, usually by mistake.
In 2002, twenty-two countries fielded the ISSP module as part of a larger survey. A new question in the SMQ asking for information about accompanying studies (topic, study title, etc.) is included in the report (see appendix).

## Sampling (see pages 9-12 of the Findings Chart)

The sampling procedures and details reported for the 2002 module are for the most part similar to those reported in earlier years. Four countries seem to be using quota procedures at different stages; Brazil, the Slovak Republic, the Netherlands, and the Philippines. The Slovak Republic intends to change to a random sample in 2004 (for the National Identity module). Eleven reported using substitution of different kinds; Austria, Chile, Cyprus, Flanders, Hungary, Latvia, the Netherlands, the Philippines, Russia, Slovak Republic, and Spain.
Finland and Switzerland had a lower age cut-off at 15 years, Japan and the Netherlands had a cut-off at 16 years; all other members had a lower age cut-off at 18 years of age. Five countries reported an upper age cut-off (Finland at 74, Latvia at 75, Norway and Sweden at 79 , and Flanders at 85 years).

## Data collection (see pages 13-17 of the Findings Chart)

## MODES

Essentially the ISSP questionnaires are administered as face-to-face interviews or in a selfcompletion format. Five countries combined several modes in fielding, usually as a result of fielding the ISSP module together with another study and administering the background variables for both studies face-to-face and the ISSP as self-completion (Bulgaria, Germany, Flanders, Northern Ireland, and Poland).
Two countries using an interviewer-administered mode had two advance contacts, letter and telephone call (Switzerland and the United States). Nine countries had advance letters (Germany, Flanders, Great Britain, Hungary, Japan, Northern Ireland, Poland, Portugal, and Slovenia), the Netherlands had a telephone pre-contact. In Flanders interviewers delivered the questionnaire and respondents were asked to return them by post. Flanders therefore used three reminders, two by mail and one by telephone. Seven countries conducted their survey by mail (see table on page 17). Of these, Australia had six mailings, New Zealand and Norway had four, Finland and Sweden had three, Denmark and France had two mailings. The number
of mailings is usually seen as relevant for enhancing response (Dillman 2000). Sweden and Denmark had a telephone reminder. In Denmark, about 20\% (256 of 1377) of the interviews were collected by telephone; the mode variable identifies these. Telephone interviews are not permitted in the ISSP.

## INCENTIVES

Eight countries reported they had used incentives (Chile, Germany, Japan, the Netherlands, Northern Ireland, Norway, Taiwan and the United States). This information was not collected in the SMQ until the 2001 module.

## FIELDING DATES

Dates of fielding for the 2002 module range from 2001 to 2004:

```
2001 1 country
```

2001-2002 2 countries
200219 countries
2001 (end) - 2003 (beginning) 1 country
2002-2003 4 countries
$2003 \quad 6$ countries
2003-2004 1 country

Spain had the shortest fielding period, with five days, Australia had the longest, with more than a year.

In twenty-four of twenty-seven countries using interviewer-administered modes, interviewers approached addresses or households at different times of day and at different days of the week; in two countries at different times of day only (Latvia, Spain), and in one country at different days in the week only (Slovak Republic).

Countries differ considerably in the number of required contact attempts. The minimum required number of calls at an address or a household ranges from none (Cyprus, Slovak Republic, Switzerland, and the United States) to ten (Germany). Thirteen countries supervised interviews (proportions ranging between $1 \%-100 \%$ ). With one exception (Japan), countries using interviewer-administered modes back-checked interviews (proportions ranging between $3 \%-95 \%)$.

## Information on response and outcome figures (see pages 18-19 of the Findings Chart)

Quota procedures, substitution, and, in some cases, a lack of sufficient detail are the three main obstacles to calculating response rates for some of the ISSP 2002 studies (cf. reasons mentioned in the Park and Jowell report (1997) and expanded in the overview of the 19961998 monitoring studies, Harkness, Langfeldt, and Scholz, 2001). Members also differ in their definitions of outcome codes - of what counts as "eligible", "ineligible", or "partially completed interviews", and so forth. The ISSP Nonresponse methods group is currently working on standard definitions for the ISSP.

The raw figures for eligible samples and final outcomes indicate, nevertheless, that the range in the ISSP is considerable - from about $20 \%$ to over $80 \%$ for the module.

## Data (see pages 20-21 of the Findings Chart)

The great majority of members employed various measures of coding reliability, for the most part logic or consistency checks and range checks, followed by either individual or automatic corrections or both.

Sixteen of thirty-four countries applied subsequent weights or post-stratification to correct for errors of selection or response bias.

## Documentation (see page 22 of the Findings Chart)

Nineteen countries reported they had a national methods report available (Australia, Austria, Brazil, Chile, Czech Republic, Germany, Spain, Flanders, Great Britain, Hungary, Norway, Northern Ireland, Poland, Russia, Taiwan, the Philippines, Slovenia, Sweden, Switzerland, and the United States). This information was not collected in the SMQ until the 2001 module.

## References

Dillman, D.A. (2000): Mail and Internet Surveys. The Tailored Design Method. 2. Edition. New York: Wiley.

Harkness, J., Langfeldt, B. and Scholz, E. (2001): ISSP Study Monitoring 1996-1998, Reports to the ISSP General Assembly on monitoring work undertaken for the ISSP by ZUMA, Germany, Mai 2001. (available online with the 1996-1998 codebooks)

Park, A. and Jowell, R. (1997): Consistencies and differences in a cross-national survey. The International Social Survey Programme (1995). (available online with the 1995 codebook)

Chart of Archive and Report Delivery 1996-2002 ${ }^{1}$
(based on Central Archive and ZUMA documentation, May, 2004: Australia to Denmark)

| Country (member since) | Module | Archived | Study Report | Country (member since) | Module | Archived | Study Report |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Australia <br> (1984) | 1996 | $\checkmark$ | No | Canada (1991) | 1996 | $\checkmark$ | $\checkmark$ |
|  | 1997 | No |  |  | 1997 | $\checkmark$ | $\checkmark$ |
|  | 1998 | $\checkmark$ | $\checkmark$ |  | 1998 | $\checkmark$ | $\checkmark$ |
|  | 1999 | $\checkmark$ | $\checkmark$ |  | 1999 | $\checkmark$ | $\checkmark$ |
|  | 2000 | No |  |  | 2000 | $\checkmark$ | $\checkmark$ |
|  | 2001 | $\checkmark$ | $\checkmark$ |  | 2001 | $\checkmark$ | $\checkmark$ |
|  | 2002 | $\checkmark$ | $\checkmark$ |  | 2002 | No |  |
| $\begin{aligned} & \text { Austria } \\ & \text { (1985) } \end{aligned}$ | 1996 | No |  | $\begin{aligned} & \text { Chile } \\ & \text { (1997) } \end{aligned}$ | 1996 |  |  |
|  | 1997 | $\checkmark$ | No |  | 1997 |  |  |
|  | 1998 | $\checkmark$ | $\checkmark$ |  | 1998 | $\checkmark$ | $\checkmark$ |
|  | 1999 | $\checkmark$ | $\checkmark$ |  | 1999 | $\checkmark$ | $\checkmark$ |
|  | 2000 | $\checkmark$ | $\checkmark$ |  | 2000 | $\checkmark$ | $\checkmark$ |
|  | 2001 | $\checkmark$ | $\checkmark$ |  | 2001 | $\checkmark$ | $\checkmark$ |
|  | 2002 | $\checkmark$ | $\checkmark$ |  | 2002 | $\checkmark$ | $\checkmark$ |
| $\begin{gathered} \text { Bangladesh } \\ (1997) \\ - \\ (2003) \end{gathered}$ | 1996 |  | No | $\begin{aligned} & \text { Cyprus } \\ & (1995) \end{aligned}$ | 1996 | $\checkmark$ | $\checkmark$ |
|  | 1997 | $\checkmark$ |  |  | 1997 | $\checkmark$ | $\checkmark$ |
|  | 1998 | No |  |  | 1998 | $\checkmark$ | No |
|  | 1999 | No | No |  | 1999 | $\checkmark$ | $\checkmark$ |
|  | 2000 | (TP) |  |  | 2000 | No |  |
|  | 2001 | No |  |  | 2001 | $\checkmark$ | $\checkmark$ |
|  | 2002 | No |  |  | 2002 | $\checkmark$ | $\checkmark$ |
| $\begin{aligned} & \text { Brazil } \\ & \text { (1999) } \end{aligned}$ | 1996 |  |  | Czech <br> Republic <br> (1991) | 1996 | $\checkmark$ | $\checkmark$ |
|  | 1997 |  |  |  | 1997 | $\checkmark$ | $\checkmark$ |
|  | 1998 | (TP) | $(\checkmark)$ |  | 1998 | $\checkmark$ | $\checkmark$ |
|  | 1999 | (TP) | $(\checkmark)$ |  | 1999 | $\checkmark$ | $\checkmark$ |
|  | 2000 | No |  |  | 2000 | $\checkmark$ | $\checkmark$ |
|  | 2001 | $\checkmark$ | $\checkmark$ |  | 2001 | $\checkmark$ | $\checkmark$ |
|  | 2002 | $\checkmark$ | $\checkmark$ |  | 2002 | $\checkmark$ | $\checkmark$ |
| Bulgaria (1991) | 1996 | $\checkmark$ | $\checkmark$ | $\begin{gathered} \text { Denmark } \\ (1998) \end{gathered}$ | 1996 |  |  |
|  | 1997 | $\checkmark$ | $\checkmark$ |  | 1997 | $\checkmark$ | $\checkmark$ |
|  | 1998 | $\checkmark$ | $\checkmark$ |  | 1998 | $\checkmark$ | $\checkmark$ |
|  | 1999 | $\checkmark$ | $\checkmark$ |  | 1999 | (TP) | $(\checkmark)$ |
|  | 2000 | $\checkmark$ | $\checkmark$ |  | 2000 | $\checkmark$ | $\checkmark$ |
|  | 2001 | No |  |  | 2001 | $\checkmark$ | $\checkmark$ |
|  | 2002 | $\checkmark$ | $\checkmark$ |  | 2002 | $\checkmark$ | $\checkmark$ |

TP: Data not archived as part of merged ISSP data set because of technical problems with sampling, fielding, or late archiving.

[^0]Chart of Archive and Report Delivery 1996-2002 ${ }^{1}$ (based on Central Archive and ZUMA documentation, May, 2004: Finland to Japan)

| Country (member since) | Module | Archived | Study Report | Country (member since) | Module | Archived | Study Report |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Finland (2000) | 1996 |  |  | Hungary(1986) | 1996 | $\checkmark$ | $\checkmark$ |
|  | 1997 |  |  |  | 1997 | $\checkmark$ | $\checkmark$ |
|  | 1998 |  |  |  | 1998 | $\checkmark$ | $\checkmark$ |
|  | 1999 |  |  |  | 1999 | $\checkmark$ | $\checkmark$ |
|  | 2000 | $\checkmark$ | $\checkmark$ |  | 2000 | No |  |
|  | 2001 | $\checkmark$ | $\checkmark$ |  | 2001 | $\checkmark$ | $\checkmark$ |
|  | 2002 | $\checkmark$ | $\checkmark$ |  | 2002 | $\checkmark$ | $\checkmark$ |
| Flanders (2000) | 1996 |  |  | $\begin{aligned} & \text { Ireland } \\ & \text { (1986) } \end{aligned}$ | 1996 | $\checkmark$ | $\checkmark$ |
|  | 1997 |  |  |  | 1997 | (TP) | $(\checkmark)$ |
|  | 1998 |  |  |  | 1998 | $\checkmark$ | $\checkmark$ |
|  | 1999 |  |  |  | 1999 | (TP) | $(\checkmark)$ |
|  | 2000 |  |  |  | 2000 | $\checkmark$ | $\checkmark$ |
|  | 2001 |  |  |  | 2001 | No |  |
|  | 2002 | $\checkmark$ | $\checkmark$ |  | 2002 | $\checkmark$ | $\checkmark$ |
| $\begin{aligned} & \text { France } \\ & \text { (1995) } \end{aligned}$ | 1996 | $\checkmark$ | $\checkmark$ | $\begin{aligned} & \text { Israel } \\ & \text { (1988) } \end{aligned}$ | 1996 | $\checkmark$ | $\checkmark$ |
|  | 1997 | $\checkmark$ | $\checkmark$ |  | 1997 | $\checkmark$ | $\checkmark$ |
|  | 1998 | $\checkmark$ | $\checkmark$ |  | 1998 | $\checkmark$ | $\checkmark$ |
|  | 1999 | $\checkmark$ | $\checkmark$ |  | 1999 | $\checkmark$ | $\checkmark$ |
|  | 2000 | No |  |  | 2000 | $\checkmark$ | $\checkmark$ |
|  | 2001 | $\checkmark$ | $\checkmark$ |  | 2001 | $\checkmark$ | $\checkmark$ |
|  | 2002 | $\checkmark$ | $\checkmark$ |  | 2002 | $\checkmark$ | $\checkmark$ |
| Germany (1984) | 1996 | $\checkmark$ | $\checkmark$ | $\begin{aligned} & \text { Italy } \\ & \text { (2001, re- } \\ & \text { instated) } \end{aligned}$ | 1996 | $\checkmark$ | $\checkmark$ |
|  | 1997 | $\checkmark$ | $\checkmark$ |  | 1997 | $\checkmark$ | $\checkmark$ |
|  | 1998 | $\checkmark$ | $\checkmark$ |  | 1998 | $\checkmark$ | $\checkmark$ |
|  | 1999 | $\checkmark$ | $\checkmark$ |  | 1999 | (No) |  |
|  | 2000 | $\checkmark$ | $\checkmark$ |  | 2000 | (No) |  |
|  | 2001 | $\checkmark$ | $\checkmark$ |  | 2001 | $\checkmark$ | $\checkmark$ |
|  | 2002 | $\checkmark$ | $\checkmark$ |  | 2002 | No |  |
| Great Britain \& Northern Ireland (1984) | 1996 | $\checkmark$ | $\checkmark$ | $\begin{aligned} & \text { Japan } \\ & \text { (1991) } \end{aligned}$ | 1996 | $\checkmark$ | $\checkmark$ |
|  | 1997 | $\checkmark$ | $\checkmark$ |  | 1997 | $\checkmark$ | $\checkmark$ |
|  | 1998 | $\checkmark$ | $\checkmark$ |  | 1998 | $\checkmark$ | $\checkmark$ |
|  | 1999 | $\checkmark$ | $\checkmark$ |  | 1999 | $\checkmark$ | $\checkmark$ |
|  | 2000 | $\checkmark$ | $\checkmark$ |  | 2000 | $\checkmark$ | $\checkmark$ |
|  | 2001 | $\checkmark$ | $\checkmark$ |  | 2001 | $\checkmark$ | $\checkmark$ |
|  | 2002 | $\checkmark$ | $\checkmark$ |  | 2002 | $\checkmark$ | $\checkmark$ |

TP: Data not archived as part of merged ISSP data set because of technical problems with sampling, fielding, or late archiving.

[^1]Chart of Archive and Report Delivery 1996-2002 ${ }^{1}$ (based on Central Archive and ZUMA documentation, May, 2004: Latvia to Slovak Republic)

| Country (member since) | Module | Archived | Study Report | Country (member since) | Module | Archived | Study Report |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Latvia } \\ & \text { (1997) } \end{aligned}$ | 1996 | $\checkmark$ | $\checkmark$ | Philippines (1989) | 1996 | $\checkmark$ | $\checkmark$ |
|  | 1997 | No |  |  | 1997 | $\checkmark$ | $\checkmark$ |
|  | 1998 | $\checkmark$ | $\checkmark$ |  | 1998 | $\checkmark$ | $\checkmark$ |
|  | 1999 | $\checkmark$ | $\checkmark$ |  | 1999 | $\checkmark$ | $\checkmark$ |
|  | 2000 | $\checkmark$ | $\checkmark$ |  | 2000 | $\checkmark$ | $\checkmark$ |
|  | 2001 | $\checkmark$ | $\checkmark$ |  | 2001 | $\checkmark$ | $\checkmark$ |
|  | 2002 | $\checkmark$ | $\checkmark$ |  | 2002 | $\checkmark$ | $\checkmark$ |
| Mexico (2000) | 1996 |  |  | Poland (1992) | 1996 | $\checkmark$ | $\checkmark$ |
|  | 1997 |  |  |  | 1997 | $\checkmark$ | $\checkmark$ |
|  | 1998 |  |  |  | 1998 | $\checkmark$ | $\checkmark$ |
|  | 1999 |  |  |  | 1999 | $\checkmark$ | $\checkmark$ |
|  | 2000 | $\checkmark$ | $\checkmark$ |  | 2000 | No |  |
|  | 2001 | No |  |  | 2001 | $\checkmark$ | $\checkmark$ |
|  | 2002 | $\checkmark$ | $\checkmark$ |  | 2002 | $\checkmark$ | $\checkmark$ |
| Netherlands(1985) | 1996 | No |  | Portugal$(1995)$ | 1996 | No |  |
|  | 1997 | $\checkmark$ | $\checkmark$ |  | 1997 | $\checkmark$ | $\checkmark$ |
|  | 1998 | , | $\checkmark$ |  | 1998 | $\checkmark$ | $\checkmark$ |
|  | 1999 | (TP) | $(\checkmark)$ |  | 1999 | $\checkmark$ | $\checkmark$ |
|  | 2000 | $\checkmark$ | $\checkmark$ |  | 2000 | $\checkmark$ | $\checkmark$ |
|  | 2001 | $\checkmark$ | $\checkmark$ |  | 2001 | No |  |
|  | 2002 | $\checkmark$ | $\checkmark$ |  | 2002 | $\checkmark$ | $\checkmark$ |
| New Zealand (1990) | 1996 | $\checkmark$ | $\checkmark$ | Russia (1990) | 1996 | $\checkmark$ | $\checkmark$ |
|  | 1997 | $\checkmark$ | $\checkmark$ |  | 1997 | $\checkmark$ | $\checkmark$ |
|  | 1998 | $\checkmark$ | $\checkmark$ |  | 1998 | $\checkmark$ | $\checkmark$ |
|  | 1999 | $\checkmark$ | $\checkmark$ |  | 1999 | $\checkmark$ | $\checkmark$ |
|  | 2000 | $\checkmark$ | $\checkmark$ |  | 2000 | $\checkmark$ | $\checkmark$ |
|  | 2001 | $\checkmark$ | $\checkmark$ |  | 2001 | $\checkmark$ | $\checkmark$ |
|  | 2002 | $\checkmark$ | $\checkmark$ |  | 2002 | $\checkmark$ | $\checkmark$ |
| Norway(1988) | 1996 | $\checkmark$ | $\checkmark$ | Slovak Republic (1996, reinstated) | 1996 | No |  |
|  | 1997 | $\checkmark$ | $\checkmark$ |  | 1997 | No |  |
|  | 1998 | $\checkmark$ | $\checkmark$ |  | 1998 | $\checkmark$ | $\checkmark$ |
|  | 1999 | $\checkmark$ | $\checkmark$ |  | 1999 | $\checkmark$ | $\checkmark$ |
|  | 2000 | $\checkmark$ | $\checkmark$ |  | 2000 | No |  |
|  | 2001 | $\checkmark$ | $\checkmark$ |  | 2001 | No |  |
|  | 2002 | $\checkmark$ | $\checkmark$ |  | 2002 | $\checkmark$ | $\checkmark$ |

TP: Data not archived as part of merged ISSP data set because of technical problems with sampling, fielding, or late archiving.

[^2]Chart of Archive and Report Delivery 1996-2002 ${ }^{1}$ (based on Central Archive and ZUMA documentation, May, 2004: Slovenia to USA)

| Country <br> (member <br> since) | Module | Archived | Study <br> Report |
| :---: | :---: | :---: | :---: |
|  | 1996 | $\checkmark$ | $\checkmark$ |
| Slovenia | 1997 | $\checkmark$ | $\checkmark$ |
| (1992) | 1998 | $\checkmark$ | $\checkmark$ |
|  | 1999 | $\checkmark$ | $\checkmark$ |
|  | 2000 | $\checkmark$ | $\checkmark$ |
|  | 2001 | $\checkmark$ | $\checkmark$ |
|  | 2002 | $\checkmark$ | $\checkmark$ |
|  | 1996 |  |  |
| South Africa | 1997 |  |  |
| (2001, re- | 1998 |  |  |
| instated) | 1999 |  |  |
|  | 2000 |  | $\checkmark$ |
|  | 2001 | $\checkmark$ | $\checkmark$ |
|  | 2002 | No |  |
| Spain | 1996 | $\checkmark$ | $\checkmark$ |
| (1993) | 1997 | $\checkmark$ | $\checkmark$ |
|  | 1999 | $\checkmark$ | $\checkmark$ |
|  | 2000 | $\checkmark$ | $\checkmark$ |
|  | 2001 | $\checkmark$ | $\checkmark$ |
|  | 2002 | $\checkmark$ | $\checkmark$ |
|  | 1996 | $\checkmark$ | $\checkmark$ |
|  | 1997 | $\checkmark$ | $\checkmark$ |
|  | 1998 | $\checkmark$ | $\checkmark$ |
| Sweden | 1999 | $\checkmark$ | $\checkmark$ |
|  | 2000 | $\checkmark$ | $\checkmark$ |
|  | 2001 | No |  |
|  | 2002 | $\checkmark$ | $\checkmark$ |


| Country <br> (member <br> since) | Module | Archived | Study <br> Report |
| :---: | :---: | :---: | :---: |
| Switzerland | 1996 |  |  |
| (1999) | 1997 | $\checkmark$ | $\checkmark$ |
|  | 1998 | $\checkmark$ | No |
|  | 2000 | $($ TP) | $(\checkmark)$ |
|  | 2001 | $\checkmark$ | $\checkmark$ |
|  | 2002 | $\checkmark$ | $\checkmark$ |
|  | 1996 |  | $\checkmark$ |
|  | 1997 |  |  |
| Taiwan | 1998 |  |  |
|  | 1999 |  |  |
|  | 2000 |  |  |
|  | 2001 |  | $\checkmark$ |
|  | 2002 | $\checkmark$ | $\checkmark$ |
|  | 1996 | $\checkmark$ | $\checkmark$ |
| USA | 1997 | $\checkmark$ | $\checkmark$ |
|  | 1998 | $\checkmark$ | $\checkmark$ |
|  | 1999 | $\checkmark$ | $\checkmark$ |
|  | 2000 | $\checkmark$ | $\checkmark$ |
|  | 2001 | $\checkmark$ | $\checkmark$ |
|  | 2002 | $\checkmark$ | $\checkmark$ |

TP: Data not archived as part of merged ISSP data set because of technical problems with sampling, fielding, or late archiving.

[^3]
# Monitoring Findings Chart 2002 

 forAustria (A)
Australia (AUS)
Bulgaria (BG)
Brazil (BR)
Switzerland (CH)
Chile (CL)
Cyprus (CY)
Czech Republic (CZ)
Germany (D)
Denmark (DK)
Spain (E)
France (F)
Finland (FIN)
Flanders (FL)
Great Britain (GB)
Hungary (H)
Israel (IL)
Ireland (IRL)
Japan (J)
Latvia (LV)
Mexico (MEX)
Norway (N)
Northern Ireland (NIR)
Netherlands (NL)
New Zealand (NZ)
Portugal (P)
Poland (PL)
The Philippines (RP)
Russia (RUS)
Sweden (S)
Slovak Republic (SK)
Slovenia (SLO)
Taiwan (TW)
United States of America (USA)

Language(s) and translation

|  | A | AUS | BG | BR | CH | CL | CY | CZ | D | DK | E | F | FIN | FL | GB | H | IL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Language(s) of the fielded module |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Language 1 (L1) | German | English | Bulgarian | Portuguese | German | Spain | Greek | Czech | German | Danish | Spanish | France | Finnish | Dutch | English | Hungary | Hebrew |
| Language 2 (L2) |  |  |  |  | French |  |  |  |  |  |  |  | Swedish |  |  |  | Arab |
| Language 3 (L3) |  |  |  |  | Italian |  |  |  |  |  |  |  |  |  |  |  |  |
| Was the questionnaire translated? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes, translated: | $\mathrm{X}^{\text {A }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - by member(s) of research team |  |  | X |  | L1, L2 |  | X | X | X | X | X | X | X |  |  | X |  |
| - by translation bureau |  |  |  |  |  | X |  |  |  |  |  |  |  | X |  |  |  |
| - by specially trained translator(s) |  |  |  | X | L3 |  |  |  | X |  |  |  | X |  |  |  | X |
| No, not translated |  | X |  |  |  |  |  |  |  |  |  |  |  |  | X |  |  |

[^4]Translation (continued)

|  | IRL | J | LV | MEX | N | NIR | NL | NZ | P | PL | RP | RUS | S | SK | TW | SLO | USA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Language(s) of the fielded module |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Language 1 (L1) | English | Japanese | Latvian | Spanish | Norwegian | English | Dutch | English | Portuguese | Poland | Tagalog | Russian | Swedish | Slovak | Mandarin | Slovenian | English |
| Language 2 (L2) |  |  | Russian |  |  |  |  |  |  |  | Ilocano |  |  |  |  |  |  |
| Language 3 (L3) |  |  |  |  |  |  |  |  |  |  | Bicolano |  |  |  |  |  |  |
| Language 4 (L4) |  |  |  |  |  |  |  |  |  |  | Cebuano |  |  |  |  |  |  |
| Language 5 (L5) |  |  |  |  |  |  |  |  |  |  | Ilonggo |  |  |  |  |  |  |
| Was the questionnaire translated? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes, translated: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - by member(s) of research team |  | X | X |  | X |  | X |  | X | X | L1 |  | X | X |  | X |  |
| - by translation bureau |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - by specially trained translator(s) |  |  |  | X |  |  |  |  |  | X |  | X | X |  | X |  |  |
| - other |  |  |  |  |  |  |  |  |  |  | L1-5 |  |  |  |  |  |  |
| No, not translated | X |  |  |  |  | X |  | X |  |  |  |  |  |  |  |  | X |

Translation (continued)

|  | A | AUS | BG | BR | CH | CL | CY | CZ | D | DK | E | F | FIN | FL | GB | H | IL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Language(s) of the fielded module |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Language 1 (L1) | German | English | Bulgarian | Portuguese | German | Spain | Greek | Czech | German | Danish | Spanish | France | Finnish | Dutch | English | Hungary |  |
| Language 2 (L2) |  |  |  |  | French |  |  |  |  |  |  |  | Swedish |  |  |  | Arab |
| Language 3 (L3) |  |  |  |  | Italian |  |  |  |  |  |  |  |  |  |  |  |  |
| Was the translated questionnaire assessed/checked or evaluated? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - group discussion |  |  | X | X | L1, L2 | X | X | X | X |  |  | X | X |  |  |  | X |
| - expert checked it |  |  | X |  |  |  |  |  | X |  | X | X | X | X |  | X |  |
| - other |  |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  |
| No |  |  |  |  | L3 |  |  |  |  |  |  |  |  |  |  |  |  |
| Not applicable | $(\mathrm{X})^{\mathrm{A}}$ | X |  |  |  |  |  |  |  |  |  |  |  |  | X |  |  |

[^5]Translation (continued)

|  | IRL | J | LV | MEX | N | NIR | NL | NZ | P | PL | RP | RUS | S | SK | SLO | TW | USA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Language(s) of the fielded module |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Language 1 (L1) | English | Japanese | Latvian | Spanish | Norwe- <br> gian | English | Dutch | English | Portuguese | Poland | Tagalog | Russian | Swedish | Slovak | Slovenian | Mandarin | English |
| Language 2 (L2) |  |  | Russian |  |  |  |  |  |  |  | Ilocano |  |  |  |  |  |  |
| Language 3 (L3) |  |  |  |  |  |  |  |  |  |  | Bicolano |  |  |  |  |  |  |
| Language 4 (L4) |  |  |  |  |  |  |  |  |  |  | Cebuano |  |  |  |  |  |  |
| Language 5 (L5) |  |  |  |  |  |  |  |  |  |  | Ilonggo |  |  |  |  |  |  |
| Was the translated questionnaire assessed/checked or evaluated? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - group discussion |  |  | X |  | X |  |  |  | X | X | $\begin{aligned} & \text { L1, L2, } \\ & \text { L3, L4 } \end{aligned}$ |  | X | X | X | X |  |
| - expert checked it |  |  |  |  |  |  |  |  |  | X |  | X |  | X |  |  |  |
| - back translation |  |  |  | X |  |  |  |  |  |  | L1-5 |  |  |  |  |  |  |
| - other |  | X |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |
| Not applicable | X |  |  |  |  | X |  | X |  |  |  |  |  |  |  |  | X |

Translation (continued)

|  | A | AUS | BG | BR | CH | CL | CY | CZ | D | DK | E | F | FIN | FL | GB | H | IL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Language(s) of the fielded module |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Language 1 (L1) | German | English | Bulgarian | Portu- <br> guese | German | Spain | Greek | Czech | German | Danish | Spanish | France |  | Dutch | English | Hungary |  |
| Language 2 (L2) |  |  |  |  | French |  |  |  |  |  |  |  | Swedish |  |  |  | Arab |
| Language 3 (L3) |  |  |  |  | Italian |  |  |  |  |  |  |  |  |  |  |  |  |
| Was the questionnaire pretested? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes |  |  | X | X | X |  | X |  | X |  |  |  | X | X |  | X | X |
| No |  |  |  |  |  | X |  | X |  | X | X | X |  |  |  |  |  |
| Not applicable | (X) ${ }^{\text {A }}$ | X |  |  |  |  |  |  |  |  |  |  |  |  | X |  |  |
| Were there any questions... which caused problems when translating? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes |  |  |  |  |  | X | X | X | X |  |  |  |  | X |  | X |  |
| No |  |  | X | X | X |  |  |  |  | X | X | X | X |  |  |  | X |
| Not applicable | (X) ${ }^{\text {A }}$ | X |  |  |  |  |  |  |  |  |  |  |  |  | X |  |  |

[^6]Translation (continued)

|  | IRL | J | LV | MEX | N | NIR | NL | NZ | P | PL | RP | RUS | S | SK | SLO | TW | USA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Language(s) of the fielded module |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Language 1 (L1) | English | Japanese | Latvian | Spanish | Norwegian | English | Dutch | English | Portuguese | Poland | Tagalog | Russian | Swedish | Slovak | Slovenian | Mandarin | English |
| Language 2 (L2) |  |  | Russian |  |  |  |  |  |  |  | Ilocano |  |  |  |  |  |  |
| Language 3 (L3) |  |  |  |  |  |  |  |  |  |  | Bicolano |  |  |  |  |  |  |
| Language 4 (L4) |  |  |  |  |  |  |  |  |  |  | Cebuano |  |  |  |  |  |  |
| Language 5 (L5) |  |  |  |  |  |  |  |  |  |  | Ilonggo |  |  |  |  |  |  |
| Was the questionnaire pretested? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes |  |  |  | X |  |  |  |  |  |  | X |  |  | X |  | X |  |
| No |  | X | X |  | X |  | X |  | X | X |  | X | X |  | X |  |  |
| Not applicable | X |  |  |  |  | X |  | X |  |  |  |  |  |  |  |  | X |
| Were there any questions... which caused problems when translating? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes |  |  |  | X | X |  |  |  |  |  |  |  |  |  |  | X |  |
| No |  | X | X |  |  |  | X |  | X |  | X | X | X | X | X |  |  |
| Not applicable | X |  |  |  |  | X |  | X |  | X |  |  |  |  |  |  | X |

Survey context

|  | A | AUS | BG | BR | CH | CL | CY | CZ | D | DK | E | F | FIN | FL | GB | H | IL | IRL | J | LV | MEX | N | NIR | NL | NZ | P | PL | RP | RUS | S | SK | SLO | TW | USA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How was the ISSP module fielded? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{array}{r} \text { Individual } \\ \text { survey } \\ \text { Larger survey: } \end{array}$ |  |  |  | X |  |  | X | X |  | X | X | X | X |  |  |  | X |  | X |  | X |  |  |  |  |  |  |  |  | X | X |  |  |  |
| - with ISSP at start - with ISSP in |  | X | X |  |  | X |  |  |  |  |  |  |  |  | X | X |  | X |  | X |  | X |  |  | X | X |  | X | X |  |  | X | X |  |
| - with ISSP at end | X |  |  |  | X |  |  |  | X |  |  |  |  | X |  |  |  |  |  |  |  |  | X | X |  |  | X |  |  |  |  |  |  | X |

Question coverage and order

|  | A | AUS | BG | BR | CH | CL | CY | CZ | D | DK | E | F | FIN | FL | GB | H | IL | IRL | J | LV | MEX | N | NIR | NL | NZ | P | PL | RP | RUS | S | SK | SLO | TW | USA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Were the ISSP questions asked in prescribed order? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | X |  | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| No |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Were all the core ISSP items included? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes, all included |  | X | X | X | X | X | X |  |  | X |  | X | X |  | X | X | X | X |  | X | X | X | X |  |  | X |  | X | X |  | X | X |  | X |
| No, not all included: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - background items | X |  |  |  |  |  |  | X | X |  | X |  |  | X |  |  |  |  | X |  |  |  |  | X | X |  | X |  |  | X |  |  | X |  |

## Sampling



## Sampling (continued)

|  | A | AUS | BG | BR | CH | CL | CY | CZ | D | DK | E | F | FIN | FL | GB | H | IL | IRL | J | LV | MEX | N | NIR | NL | NZ | P | PL | RP | RUS | S | SK | SLO | TW | USA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Was there an upper age cutoff? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age |  |  |  |  |  |  |  |  |  |  |  |  | 74 | 85 |  |  |  |  |  | 75 |  | 79 |  |  |  |  |  |  |  | 79 |  |  |  |  |
| No | X | X | X | X | X | X | X | X | X | X | X | X |  |  | X | X | X | X | X |  | X |  | X | X | X | X | X | X | X |  | X | X | X | X |
| Did you use any variables for stratification? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes |  |  | X |  | X | X | X | X | X |  | X |  |  |  | X |  | X |  | X | X | X |  | X |  |  | X | X | X | X |  | X | X | X |  |
| No | X | X |  | X |  |  |  |  |  | X |  | X | X | X |  | X |  | X |  |  |  | X |  | X | X |  |  |  |  | X |  |  |  | X |
| How many stages does your sampling design have? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| One stage |  | X |  |  |  |  |  |  |  | X |  |  | X |  |  |  |  |  |  |  |  | X |  |  | X |  |  |  |  | X |  |  |  |  |
| Two stages |  |  | X |  |  |  | X |  | X |  |  | X |  | X |  |  |  |  | X |  |  |  | X | X |  |  | X |  |  |  | X | X |  |  |
| Three stages |  |  |  |  | X | X |  | X |  |  | X |  |  |  | X | X | X | X |  | X | X |  |  |  |  |  |  | $\mathrm{X}^{\mathrm{RP}}$ |  |  |  |  | X | X |
| Four or more stages | X |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\mathrm{X}^{\mathrm{RP}}$ | X |  |  |  |  |  |
| Question not asked |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  |

[^7]Sampling (continued)



## Sampling (continued)



[^8]
## Data collection


${ }^{\text {s }}$ substantive variables
${ }^{\mathrm{b}}$ background variables

Data collection: face-to-face and self-administered with some interviewer involvement

|  | A | BG | BR | CH | CL | CY | CZ | D | E | FL | GB | H | IL | IRL | J | LV | MEX | NIR | NL | P | PL | RP | RUS | SK | SLO | TW | USA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Were postal or telephone components used? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes - postal components: - advance letter |  |  |  | X |  |  |  | X |  | X | X | X |  |  | X |  |  | X |  | X | X |  |  |  | X |  | X |
| - reminder \& thank you letters |  |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes - telephone components |  |  |  | X |  |  |  |  |  | X |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  | X |
| No | X | X | X |  | X | X | X |  | X |  |  |  | X | X |  | X | X |  |  |  |  | X | X | X |  | X |  |
| Were incentives offered? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes |  |  |  |  | X |  |  | X |  |  |  |  |  |  | X |  |  | X | X |  |  |  |  |  |  | X | X |
| No | X |  | X | X |  | X | X |  | X | X | X | X |  |  |  | X | X |  |  |  | X | X | X |  | X |  |  |
| Question not asked |  | X |  |  |  |  |  |  |  |  |  |  | X | X |  |  |  |  |  | X |  |  |  | X |  |  |  |
| Were interviewers paid according to realized cases? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | X | X | X | X |  | X | X | X | X | X | X | X | X | X | X | X |  | X | X | X | X |  | X | $\mathrm{X}^{\mathrm{SK}}$ | X | X |  |
| No |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  | X |  |  |  |  | X |  |  |  |  | X |

[^9]Data collection: face-to-face and self-administered with some interviewer involvement (continued)

|  | A | BG | BR | CH | CL | CY | CZ | D | E | FL | GB | H | IL | IRL | J | LV | MEX | NIR | NL | P | PL | RP | RUS | SK | SLO | TW | USA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Which of these rules governed how an interviewer approached an address or household? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Call at different time of day | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |  | X | X | X |
| Call on different days in week | X | X | X | X | X | X | X | X |  | X | X | X | X | X | X |  | X | X | X | X | X | X | X | X | X | X | X |
| Were a minimum number of calls required? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Minimum number of required calls | 5 | 3 | 3 |  | 3 |  | 5 | 10 | 3 | 4 | 4 | 3 | 3 | 5 | 3 | 2 | 3 | 3 | 3 | 4 | 3 | 2 | 4 |  | 5 | 3 |  |
| No |  |  |  | X |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  |  | X |
| Were any interviews supervised? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Approximate proportion (\%) |  | 7 | 20 |  | 28 | 20 | 3 |  | X |  | 14 |  |  |  |  |  | 25 |  |  | 1 |  | 10 |  | 4 |  | 100 | 5 |
| No | X |  |  | X |  |  |  | X |  | X |  | X | X | X | X | X |  | X | X |  | X |  | X |  | X |  |  |

Data collection: face-to-face and self-administered with some interviewer involvement (continued)

|  | A | BG | BR | CH | CL | CY | CZ | D | E | FL | GB | H | IL | IRL | J | LV | MEX | NIR | NL | P | PL | RP | RUS | SK | SLO | TW | USA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Were any interviews back-checked? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Approximate proportion (\%) | 15 | 3 | 20 | 20 | 16 | 10 | 30 | 95 | 10 | 60 | 10 | 25 | 15 | 10 |  | 10 | 5 | 10 | 10 | 20 | 10 | 30 | 20 | 4 | 60 | 30 | 20 |
| No |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |

Data collection: mail


|  | AUS | DK | F | FIN | N | NZ | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| What was sent out in the third mailing? |  |  |  |  |  |  |  |
| Questionnaire | X |  |  | X | X | X | X |
| Data protection information | X |  |  | X | X |  | X |
| Explanatory letter | X |  |  | X | X | X | X |
| Other material | X |  |  |  |  |  |  |
| No third mailing |  | X | X |  |  |  |  |
| What was sent out in the fourth (or last) mailing? |  |  |  |  |  |  |  |
| Questionnaire |  |  |  |  | X | X |  |
| Data protection information |  |  |  |  | X |  |  |
| Explanatory letter | X |  |  |  | X | X |  |
| Reminder only to nonrespondents No fourth mailing |  | X | X | X |  |  | X |

[^10]
## Information on response and outcome figures

|  | A | AUS | BG | BR | CH | CL | CY | CZ | $\mathrm{D}^{\text {D }}$ | DK | E | F | FIN | FL | GB | H | IL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response figures based on reported figures |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Issued sample (n) | 3400 | 2981 | 1200 |  | 3280 | 1505 | 1400 | 2298 | $\begin{gathered} 2277 / \\ 1043 \end{gathered}$ | 2100 | 2500 | 10000 | 2498 | 2125 | 4133 | 1728 | 3610 |
| Ineligible (n) | 197 | 623 | 47 |  | 210 | 9 |  | 64 | 79/36 | 18 | 8 | 403 | 10 | 61 | 375 | 104 | 109 |
| Eligible (n) | 3203 | 2358 | 1153 |  | 3070 | 1496 | 1400 | 2234 | $\begin{gathered} 2198 / \\ 1007 \end{gathered}$ | 2082 | 2492 | 9597 | 2488 | 2064 | 3758 | 1624 | 3501 |
| - refusal (n) | 515 | 159 | 56 |  | 1485 | 131 | 151 | 489 | 642/301 | 374 | 10 |  | 15 | 386 | 967 | 264 | 1396 |
| - non-contact (n) | 641 | 684 | 49 |  | 215 | 75 | 245 | 220 | 80/58 |  | 5 | 7621 | 1111 | 102 | 178 | 211 | 451 |
| - other unproductive (n) |  | 111 | 45 |  | 331 | 16 |  | 236 | 526/221 | 329 | 6 |  | 9 | 216 | 301 | 126 | 445 |
| - completed cases (n) | 2047 | 1352 | 1003 | 2000 | 1008 | $1505 / 1274$ | 1004 | 1289 | 936/431 | $1377{ }^{\text {DK }}$ | 2471 | 1951 | 1353 | 1360 | 2304 | 1023 | 1209 |
| - partially completed $\qquad$ |  | 52 |  |  | 31 |  |  |  | 14/0 | 2 |  | 25 |  |  | 8 |  |  |

[^11]Information on response and outcome figures (continued)

|  | IRL | J | LV | MEX | N | NIR | NL | NZ | P | PL | RP | RUS | S | SK | SLO | TW | USA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response figures based on reported figures |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Issued sample (n) | 2224 | 1800 | 1805 | 1812 | 2500 | 2973 | 5050 | 2075 | 2154 | 2004 |  | 5645 | 2000 |  | 1612 | 3735 | 2463 |
| Ineligible (n) | 127 | 118 | 96 | 6 | 50 | 80 |  | 298 | 174 | 143 |  | 169 | 111 |  | 102 | 78 | 387 |
| Eligible (n) | 2097 | 1682 | 1709 | 1806 | 2450 | 2893 | 5050 | 1777 | 1980 | 1861 |  | 5476 | 1889 |  | 1510 | 3657 | 2076 |
| -refusal (n) | 490 | 253 | 285 | 152 | 111 | 688 | 2450 | 60 | 501 | 354 | 363 | 2373 | 187 | 202 | 204 | 428 | 700 |
| - non-contact (n) |  | 141 | 377 | 50 | 815 | 405 | 1347 | 626 | 375 | 146 | 850 | 1089 | 517 |  | 101 | 396 | 40 |
| - other unproductive | 351 | 156 | 47 |  | 49 |  | 151 | 66 |  | 109 | 177 | 187 | 105 |  | 112 | 850 | 165 |
| - completed cases (n) | 1241 | 1132 | 994 | 1496 | 1475 | 1800 | $\underset{\mathrm{NL}}{1249 / 1102}$ | 1025 | 1094 | 1252 | 1200 | 1798 | 1080 | 1133 | 1092 | 1983 | 1171 |
| - partially completed | 15 |  | 6 | 108 |  |  |  |  | 10 |  |  | 29 |  |  | 1 |  |  |

[^12]
## Data



|  | A | AUS | BG | BR | CH | CL | CY | CZ | D | DK | E | F | FIN | FL | GB | H | IL | IRL | J | LV | MEX | N | NIR | NL | NZ | P | PL | RP | RUS | S | SK | SLO | TW | USA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Data <br> checks/edits on: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - filters | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |  | X | X | X | X |
| - logic or | X | X | X | X | X | X | X | X | X | X |  |  | X | X |  | X | X | X | X | X | X | X | X |  | X | X | X | X | X | X | X |  | X | X |
| - ranges | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |  | X | X | X | X | X | X | X | X | X | X |
| Were data errors corrected? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - individually | X | X | X |  | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |  | X | X | X | X | X | X | X | X | X | X |
| - automatically | X | X | X |  |  |  |  |  |  |  |  | X |  |  |  | X |  |  | X |  |  | X |  |  | X | X |  |  |  |  |  | X |  | X |
|  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not answered |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |
| Were the data weighted or post-stratified? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | X |  | X |  | X | X |  | X |  |  |  | X | X | X | X | X |  | X |  |  |  |  | X |  |  | X | X | X | X |  |  |  |  |  |
| No |  | X |  | X |  |  | X |  | X | X | X |  |  |  |  |  | X |  | X | X | X | X |  | X | X |  |  |  |  | X | X | X | X | X |

## Documentation

|  | A | AUS | BG | BR | CH | CL | CY | CZ | D | DK | E | F | FIN | FL | GB | H | IL | IRL | J | LV | MEX | N | NIR | NL | NZ | P | PL | RP | RUS | S | SK | SLO | TW | USA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Is a national methods report available for your study? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | X | X |  | X | X | X |  | X | X |  | X |  |  | X | X | X |  |  |  |  |  | X | X |  |  |  | X | X | X | X |  | X | X | X |
| No |  |  |  |  |  |  | X |  |  | X |  | X | X |  |  |  |  |  | X | X | X |  |  |  | X |  |  |  |  |  |  |  |  |  |
| Question not asked |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  | X | X |  |  |  |  |  | X |  | X |  |  |  |  | X |  |  |  |

## Appendix

$\left.$| Please provide information about the other study(ies) the ISSP was fielded with (e.g., |  |
| :--- | :--- | :--- |
| topic, survey name). |  |\(\left|\begin{array}{|l|l|l|}\hline 1 \& Austria \& "Social Change in Austria" <br>

\hline 2 \& Australia \& na <br>
\hline 3 \& Switzerland \& $$
\begin{array}{l}\text { The ISSP was fielded together with the "Eurobarometer in Switzerland } \\
\text { (EBCH)". The topic of the EBCH of 2002 was Biotechnology which } \\
\text { corresponds to the EB58.0 of the European Union. }\end{array}
$$ <br>
\hline 4 \& Bulgaria \& na <br>
\hline 5 \& Chile \& $$
\begin{array}{l}\text { The ISSP study was part of the second National Public Opinion Study 2002 } \\
\text { about politics, economy and corruption. }\end{array}
$$ <br>
\hline 6 \& Germany \& $$
\begin{array}{l}\text { ISSP is part of the ALLBUS (German General Social Survey). The } \\
\text { ALLBUS 2002 deals with various topics, such as religiousness, values and } \\
\text { value orientations. }\end{array}
$$ <br>
\hline 7 \& Flanders \& $$
\begin{array}{l}\text { Survey on Social-Cultural Changes in Flanders including the standard } \\
\text { background variables }\end{array}
$$ <br>
\hline 8 \& $$
\begin{array}{l}\text { Great } \\
\text { Britain }\end{array}
$$ \& $$
\begin{array}{l}\text { British Social Attitudes Survey, 2002 }\end{array}
$$ <br>
\hline 9 \& Hungary \& $$
\begin{array}{l}\text { The ISSP Family and Gender Roles module was placed in the beginning of } \\
\text { the questionnaire, just after the questions on gender and year of birth. The } \\
\text { whole module was asked in one block. It was followed by some other } \\
\text { questions on family issues. Subsequent blocks related to 1. opinions about } \\
\text { the Euro and the Hungarian currency 2. schooling problems of children } \\
\text { coming from low class and gypsy population. }\end{array}
$$ <br>
\hline 14 \& Netherlands \& Cultural Changes Survey 2002; ISSP module on Social Networks <br>
\hline 12 \& Ireland \& $$
\begin{array}{l}\text { The Family and Changing Gender Roles module was included as part of a } \\
\text { larger survey addressing general social and political attitudes in Ireland. }\end{array}
$$ <br>
\hline 13 \& $$
\begin{array}{l}\text { Northern } \\
\text { Ireland } \\
\text { Child. }\end{array}
$$ \& $$
\begin{array}{l}\text { Northern Ireland Life and Times Survey (NILT, 2002). Other topics } \\
\text { included in the survey were Women in Politics, Attitudes/knowledge of the } \\
\text { European Union, Political Attitudes, Community Relations, Rights of the }\end{array}
$$ <br>
\hline ISSP module was fielded together with ISSP module "National Identity" <br>

(topic B) and these were followed by questions on medical care.\end{array}\right|\)| 1. Grandparents' role 2. Relationship parents-children 3. the ESRC project |
| :--- |
| 'Employment and the Family' | \right\rvert\,


| Please provide information about the other study(ies) the ISSP was fielded with (e.g., topic, survey name). |  |  |
| :---: | :---: | :---: |
| 15 | New <br> Zealand | Some additional questions on the roles of men and women in society, and attitudes to abortion and euthanasia, were added after the ISSP module. |
| 16 | Portugal | na |
| 17 | Poland | Polish General Social Survey (PGSS) |
| 18 | The Philippines | Quality of life indicators, electoral preferences for May 2004, attributes of candidates, trust rating of selected personalities and political parties, domestic violence, polling on polls, media credibility, awareness of tuberculosis, most admired men and women. |
| 19 | Russia | General social and political problems of the Russian society |
| 20 | Slovenia | ISSP module National Identity - national survey Attitudes on Local Democracy |
| 21 | Taiwan | Taiwan Social Change Survey: the Third Survey of the Fourth Cycle. In addition to core ISSP questions, the themes related to gendered bodyconsciousness, attitudes toward sexuality, women in civil participation, and couple's marital satisfaction and lives. |
| 22 | USA | 2002 General Social Survey |

Thank you for completing the study monitoring questionnaire for the 2002 module,
Family and Changing Gender roles.
Here you have the opportunity to view your entries (and print them out).
NOTE: As we cannot produce a linear printout of entries, we strongly recommend you to print out a copy for your records.

Please enter the name of your country.

```
Country Germany
```

Please enter the name of your institute.
Institute:ZUMA
Who is (are) your principal investigator(s)?

| Name: | Prof. Dr. Peter Ph. Mohler |
| :--- | :--- |
| Name: | Dr. Janet Harkness |
| Name: | $/$. |

Who is your contact person for questions about the study?
Name: Dr. Janet Harkness
Which institute carried out the fielding?

| Our ISSP member institute itself | .$/$ |  |
| :--- | :--- | :--- |
| Institute name: | ¿之 | Infas, Bonn |

What kind of institute fielded the module?

| An institute principally doing market research |  |
| :--- | :--- |
| An institute principally doing academic research |  |
| An institute doing both market and academic research | $\boxed{\forall}$ |
| Other (please write in details) |  |

Was the questionnaire fielded ...

| ... only in English |  |
| :---: | :---: |
| ... in English plus other language(s) |  |
| ... only in translation | 8 |

How many languages was the module fielded in?
One language
Two languages
Three languages
Four languages
Five languages

Please enter the language the module was fielded in.

```
Language 11
```

Who carried out the German translation for your questionnaire?

| A member or members of the research team |  |
| :--- | :--- |
| A translation bureau |  |
| One or more specially trained translators | $\boxed{a}$ |
| Other (please write in details) |  |

Was the German translation checked?
Yes, all of the questionnaire

Yes, only the new questions
No
How was the German translation checked?

| Group discussion | 8 |
| :--- | :--- |
| Expert checked it | $\boxed{ }$ |
| Back translation |  |
| Other (please write in details) |  |

Was the German questionnaire pretested?

```
Yes%
```

No

Were there any questions, sections, words or concepts which caused problems when translating into German ?

| No problems |  |
| :--- | :--- |
| Answer scales |  |
| Instructions |  |
| Whole questions |  |
| Words or concepts |  |
| Other problems |  |

Please provide details of problems with Answer scales, Words or concepts in your German translation and what you did to solve them.

```
Please write in:see additional file
```

What data collection methods were used for the module (substantive and background questions)?

| Face-to-face |  |
| :--- | :--- |
| Self-completion (with some interviewer involvement in delivering or <br> collecting) |  |
| "Mixed mode": part self-completion, part face-to-face | ® |
| Other |  |

Please write in details of your mixed mode or other form of data collection.


Were postal or telephone components used at any point (e.g., advance
contacts)?


Please give details of the postal components.
Please write in: Respondents were informed about the survey by an advance letter.

Were incentives offered?


Was your ISSP module fielded as ...

```
... an individual survey (that is, the ISSP module was the whole
survey)?
    part of a larger survey?
```

Please provide information about the other study(ies) the ISSP was fielded with (e.g., topic, survey name).

```
Please ISSP is part of the ALLBUS (German General Social Survey). The ALLBUS 2002 deals
write in: with various topics, such as religiousness, values and value orientations.
```

What was the approximate position of the Family module in the larger survey?

```
Start of the survey
Middle of the survey
End of the survey
```

Were all the core ISSP questions included in your questionnaire?

| Yes - all substantive and background questions included |  |
| :--- | :--- |
| No - substantive question(s) missing |  |
| No - required background question(s) missing | $\boldsymbol{\chi}$ |

Please provide details of the questions missing and indicate why they are missing.

| ISSP source questionnaire, question number or description <br> of question: | URBRURAL |
| :--- | :--- |
| Reason(s) why missing: | omitted by <br> mistake |

Were the substantive questions in the Family module all asked in the prescribed order?


Here we ask questions on sampling.
First, was your sample designed to be representative of ...

Second, was your sample designed to be representative of ...

```
... only adults living in private accommodation?
... adults living in private and institutional accommodation (e.g.,
residential homes for the elderly, asylum accommodation)?
```

Third, what was the lower age cut-off for your sample:

```
Please enter:18
```

Was there any upper age cut-off for your sample?
Yes - please write in cut-off


Were any groups excluded or under-represented in your gross sample, apart from age cut-offs, citizenship requirements or those in institutional accommodation?


Did you use any variables for stratification?


Please describe the stratification variables used.

| Please | Micro-stratification of municipalities: stratified according to federal states (Bundesländer), <br> smaller regional administrative districts (Regierungsbezirk, Kreis), and smaller regional units, <br> enter: <br> as necessary, cities according to BIK city regions and municipalities. |
| :--- | :--- |

How many stages does your sample design have?

| One stage |  |
| :--- | :--- |
| Two stages | $\varnothing$ |
| Three stages |  |
| Four stages |  |

Does your sampling frame consist of ...?


Please describe your sampling frame (e.g., population register, electoral roll, telephone directory and its coverage and updating).

```
Describe your sampling
frame:
(Local) Population Registers of Communities. Updated
continuously
```

Please describe your sampling method and your sampled units of the first

## stage.

| Please | Probability sampling for eastern and western Germany separately. Random selection of <br> communities/ sample-points, western Germany: 105 communities with 111 sample-points, <br> enter: |
| :--- | :--- |
| eastern Germany: 46 communities with 51 sample-points. |  |

Please describe your sampling method and your sampled units of the second stage.

| Please | Random sample of persons officially registered ("Einwohnermelderegister- <br> enter: |
| :--- | :--- |
| Stichprobe")(with 40 personal addresses per sample-point). |  |

Was substitution or replacement permitted at any stage of your selection process or during fieldwork?


What, if any, are the known limitations (biases) of your net sample?

```
Please Under-representation of less educated according to corresponding figures from the
enter:
2000 (?) Microcensus.
```

Please fill in the following details about your issued sample.

| Total number of starting or issued names / addresses (gross sample <br> size) | 3324 |
| :--- | :--- |
| addresses which could not be traced at all / selected respondents <br> who could not be traced | 60 |
| addresses established as empty, demolished or containing no private <br> dwellings | 36 |
| selected respondent too sick / incapacitated to participate | 119 |
| selected respondent away during survey period | $\%$ |
| selected respondent had inadequate understanding of language of <br> survey | 49 |
| no contact at selected address | 48 |
| no contact with selected person | 90 |
| personal refusal by selected respondent | 943 |
| proxy refusal (on behalf of selected respondent) | .$/$ |
| other refusal at selected address | 598 |
| other type of unproductive reaction (please write in full details in the |  |
| box below) | 1367 |
| full productive interview (net sample size) | 14 |
| partial productive interview |  |

Questions on interviewer procedures.
Were interviewers paid according to realized cases?
Yes 6
No

Did any of these rules govern how an interviewer approached an address / a household?

```
Calls / visits must be made at different times of day
```



Were interviewers required to make a certain number of calls / visits before they stopped approaching an address or household?


Were any interviews supervised (i.e., supervisor accompanied interviewer)?

| Yes - please write in approximate proportion (\%): |  |
| :--- | :--- |
| No | $\boldsymbol{\otimes}$ |

Were any interviews back-checked or validated?


Please write in the approximate start and end dates of fieldwork.

| Start date (dd) | 21 |
| :--- | :--- |
| Start date (mm) | 02 |
| Start date (yyyy) | 2002 |
| End date (dd) | 18 |
| End date (mm) | 08 |
| End date (yyyy) | 2002 |

Were any measures of coding reliability employed?

| Yes | $\boxed{ }$ |
| :--- | :--- |
| No |  |

Was the keying of the data verified?


Were any reliability checks made on derived variables?


Were data checked or edited ...



## Were errors corrected?

```
Yes - individually }
```

Yes - automatically
No - not corrected

Were the data weighted or post-stratified?


Is a national methods report available for your study?

```
Yes%
No
```

If there is anything you would like to comment on, please do so here.

Please comment:
© ZUMA

Thank you for completing the study monitoring questionnaire for the $\mathbf{2 0 0 2}$ module,
Family and Changing Gender roles.
Here you have the opportunity to view your entries (and print them out). NOTE: As we cannot produce a linear printout of entries, we strongly recommend you to print out a copy for your records.

Please enter the name of your country.

```
Country Norway
```

Please enter the name of your institute.
Institute: NSD

Who is (are) your principal investigator(s)?

| Name: | Knut Kalgraff Skjäk |
| :--- | :--- |
| Name: | I. |
| Name: | I. |

Who is your contact person for questions about the study?
Name: Knut Kalgraff Skjảk

Which institute carried out the fielding?

| Our ISSP member institute itself | .$/$ |
| :--- | :--- | :--- |
| Institute name: | Norwegian Gallup |

What kind of institute fielded the module?
An institute principally doing market research
An institute principally doing academic research
An institute doing both market and academic research
Other (please write in details)
Was the questionnaire fielded ...

| .. only in English |  |
| :--- | :--- |
| $\ldots$. in English plus other language(s) |  |
| $\ldots$. only in translation | $\varnothing$ |

How many languages was the module fielded in?

| One language | $\varnothing$ |
| :--- | :--- |
| Two languages |  |
| Three languages |  |
| Four languages |  |

Please enter the language the module was fielded in.
Language 16
Who carried out the Norwegian translation for your questionnaire?

A member or members of the research team $\mathcal{v}$

| A translation bureau |  |
| :--- | :--- |
| One or more specially trained translators |  |
| Other (please write in details) |  |

Was the Norwegian translation checked?

| Yes, all of the questionnaire | 8 |
| :--- | :--- |
| Yes, only the new questions |  |
| No |  |

How was the Norwegian translation checked?

| Group discussion | 6 |
| :--- | :---: |
| Expert checked it |  |
| Back translation |  |
| Other (please write in details) |  |

Was the Norwegian questionnaire pretested?


Were there any questions, sections, words or concepts which caused problems when translating into Norwegian?

| No problems |  |
| :--- | :--- |
| Answer scales |  |
| Instructions |  |
| Whole questions |  |
| Words or concepts | $\boxed{ }$ |
| Other problems |  |

Please provide details of problems with Words or concepts in your Norwegian translation and what you did to solve them.

Please write in: N11. Concept "fair share" N15. "rarely stressful"
Here we ask questions on your mail survey.
Were any contacts made by telephone or interviewer?

| Yes - precontacts by telephone |  |
| :--- | :--- |
| Yes - precontacts by personal visit |  |
| Yes - reminders by telephone |  |
| Yes - reminders by personal visit |  |
| Other - please write in: |  |
| No - no telephone or personal (visit) contacts at all |  |

How many mailings were sent out during fielding?

| One |  |
| :--- | :--- |
| Two |  |
| Three |  |

Four or more

What was the date of the first mailing?

| Day (dd) | 04 |
| :--- | :--- |
| Month (mm) | 09 |
| Year (yyyy) | 2002 |

What was the date of the second mailing?
Day (dd)
Month (mm) 09
Year (yyyy) 2002
What was the date of the third mailing?

| Day (dd) | 25 |
| :--- | :--- |
| Month (mm) | 09 |
| Year (yyyy) | 2002 |

What was the date of the fourth mailing?

| Day (dd) | 09 |
| :--- | :--- |
| Month (mm) | 10 |
| Year (уууу) | 2002 |

What was sent out in the first mailing?


What was sent out in the second mailing?
Thank you and reminder combined

| Yes | $\boxed{子}$ |
| :--- | :---: |
| No |  |

Thank you sent only to respondents
Yes


What was sent out in the third mailing?


What was sent out in the fourth mailing?



When did the fielding period finish officially?
Day (dd) 05

Month (mm) 11
Year (yyyy) 2002
Was your ISSP module fielded as ...

| ... individual survey (that is, the ISSP module was the whole survey) |  |
| :--- | :--- |
| ... part of a larger survey | $\propto$ |

Please provide information about the other study(ies) the ISSP was fielded with (e.g., topic, survey name).

| Please write | 1. Grandparents' role 2. Relationship parents-childeren 3. the ESRC project |
| :--- | :--- |
| in: | 'Employment and the Family' |

What was the approximate position of the Family module in the larger survey?

Start of the survey $\measuredangle$
Middle of the survey
End of the survey

Were all the core ISSP questions included in your questionnaire?

```
Yes - all substantive and background questions included (
No - substantive question(s) missing
No - required background question(s) missing
```

Were the substantive questions in the Family module all asked in the prescribed order?


Here we ask questions on sampling.
First, was your sample designed to be representative of ...


Second, was your sample designed to be representative of ...

[^13]```
. adults living in private and institutional accommodation (e.g., residential homes for the elderly, asylum accommodation)?
```

Your sample was designed to be representative of adults living in private and in institutional accommodation.

```
Please All persons living in institutions with addresses available from the Central Register of
enter in: Persons, i.e. not including addresses protected out of privacy concerns.
```

Third, what was the lower age cut-off for your sample:

```
Please enter:18
```

Was there any upper age cut-off for your sample?


Were any groups excluded or under-represented in your gross sample, apart from age cut-offs, citizenship requirements or those in institutions?


Did you use any variables for stratification?


How many stages does your sample design have?

| One stage |  |
| :--- | :---: |
| Two stages |  |
| Three stages |  |
| Four stages |  |

Please describe your sampling frame (e.g., population register or electoral roll and its coverage and updating).

```
Describe your sampling 
frame:

Please describe your sampling method and your sampled units.

\section*{Please enter: Simple random sample}

Was substitution or replacement permitted at any stage of your selection process or during fieldwork?


What, if any, are the known limitations (biases) of your net sample?
Please enter: Bias towards higher education among men
Please enter the following details about your issued sample.
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
Total number of starting or issued names addresses (gross sample \\
size)
\end{tabular} & 2500 \\
\hline addresses which could not be traced &.\(/\) \\
\hline \begin{tabular}{l} 
addresses established as empty, demolished or containing no private \\
dwellings
\end{tabular} &.\(/\) \\
\hline details of address wrong (street numbers, post codes, etc.) &.\(/\) \\
\hline addresses with no letter boxes &.\(/\) \\
\hline selected respondent unknown at address &.\(/\) \\
\hline selected respondent moved, no forwarding address & 50 \\
\hline selected respondent too sick / incapacitated to participate & 7 \\
\hline selected respondent deceased &.\(/\) \\
\hline selected respondent had inadequate understanding of language of &.\(/\). \\
\hline survey &.\(/\) \\
\hline selected respondent away during survey period & 111 \\
\hline refusal by selected respondent &.\(/\) \\
\hline refusal by another person &.\(/\) \\
\hline implicit refusals (empty envelopes, empty questionnaires returned) & 52 \\
\hline \hline other type of unproductive reaction & 1475 \\
\hline completed returned questionnaires (net sample size) & \(\%\) \\
\hline partially completed returned questionnaires & 815 \\
\hline no contact &
\end{tabular}

Were any measures of coding reliability employed?
\begin{tabular}{|l|l|}
\hline Yes & 6 \\
\hline No & \\
\hline
\end{tabular}

\section*{Was the keying of the data verified?}
\begin{tabular}{|l|l|l|}
\hline Yes - write in approximate level of verification (\%) & © & 20 \\
\hline No &.\(\%\) \\
\hline
\end{tabular}

Were any reliability checks made on derived variables?


Were data checked or edited ...


Were errors corrected?

\section*{Were the data weighted or post-stratified?}

Is a national methods report available for your study?
Yes 0
No

\section*{If there is anything else you would like to comment on, please do so here.}

Please comment:```


[^0]:    ${ }^{1}$ South Korea, Uruguay and Venezuela are not included in this table because they have not archived their data yet. Venezuela joined the ISSP in 1999; South Korea and Uruguay in 2003.

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[^2]:    ${ }^{1}$ South Korea, Uruguay and Venezuela are not included in this table because they have not archived their data yet. Venezuela joined the ISSP in 1999; South Korea and Uruguay in 2003.

[^3]:    ${ }^{1}$ South Korea, Uruguay and Venezuela are not included in this table because they have not archived their data yet. Venezuela joined the ISSP in 1999; South Korea and Uruguay in 2003.

[^4]:    ${ }^{\text {A }}$ Austria used the German (ZUMA) translation.

[^5]:    ${ }^{\text {A }}$ Austria used the German (ZUMA) translation.

[^6]:    ${ }^{\text {A }}$ Austria used the German (ZUMA) translation.

[^7]:    ${ }^{\text {RP }}$ The Philippines used two different sampling methods; see Study Description Sheet for information.

[^8]:    ${ }^{1}$ Substitution of refusals
    ${ }^{2}$ Substitution of non-contacts, people away during survey period, etc.
    ${ }^{3}$ Substitution of sample points

[^9]:    ${ }^{\mathrm{SK}}$ Interviewers paid per day and per performance.

[^10]:    ${ }^{\text {DK, }}$ S Denmark and Sweden used a telephone reminder after last mailing

[^11]:    ${ }^{\text {CL }}$ First count includes substituted interviews.
    ${ }^{\mathrm{D}}$ Western federal states followed by eastern federal states.
    ${ }^{\text {DK }} 256$ telephone interviews included.

[^12]:    ${ }^{\mathrm{NL}}$ First figure includes 147 questionnaires completed by a second household member (two questionnaires in one household).

[^13]:    only adults living in private accommodation?

