ZA – Archiv Nr. 0194

Rassistische und antisemitische Vorurteile
(Deutschland)

(November 1961)
We are making a study of opinions and attitudes of people in several nations. Your name has been selected by chance as one of the persons from this country whose opinions and attitudes we would like to find out about.

1. Could you tell me first: Are you a student, or are you now fully employed or seeking full time employment?
   1. student → PASS TO QUESTION 9!
   2. employed or seeking employment

2. Are you at present employed or unemployed?
   4. employed
   5. unemployed → PASS TO QUESTION 6 AND 7!

3. Are you employed full time or part time?
   1. full time
   2. part time

4. Would you say that your work is
   4. primarily manual
   5. primarily non-manual

5. For how long, if at all, during the past twelve months, have you been unemployed and seeking work?
   7. not at all
   8. less than 1 month
   9. 1 - 3 months
   0. 4 - 6 months
   X. more than 6 months
ONLY FOR THOSE WHO SAID THEY ARE UNEMPLOYED

6. For how long during the past twelve months have you been unemployed and seeking work?

1. less than 1 month
2. 1 - 3 months
3. 4 - 6 months
4. more than 6 months
5. do not seek work
6. no response

7. Do you expect that you will be able to find work within the next month?

7. most likely
8. probably, but some doubts
9. possibly, but doubtful
0. most unlikely or impossible
X. no response

8. ASK ALL, WHETHER EMPLOYED OR UNEMPLOYED, EXCEPT STUDENTS

Is your primary work and income derived from the industrial sector or is your primary work and income derived from agricultural work, i.e. directly and primarily farm work.

1. derived from industrial sector ➔ PASS TO QUESTION 8a!
2. derived from agricultural sector ➔ PASS TO QUESTION 8b!
8a. What is your occupation?

LET RESPONDENT SPECIFY THE WORK - THEN CLASSIFY IN ONE OF THE CATEGORIES BELOW!

1. Professionals (doctors, lawyers, dentists, engineers, professors, etc.)
2. Semi-Professionals (school teachers, social workers, artists, higher journalists, etc.)
3. Large, independent business men (owners of plants, factories, stores, etc.)
4. Small, independent business men (owners of small businesses, etc.)
5. Employees, executive level, including those in private business and in government, i.e. higher civil servants, e.g. bureau chiefs
6. Employees, non-executive level, including clerks, salespeople, lower civil servants
7. Foremen in plants or firms, craftsmen and artisans, skilled workers
8. Semi-skilled and unskilled workers
9. Service people: i.e. bus drivers, truck drivers, janitors, concierges, waitresses, domestic help, etc.
10. Unemployed, formerly employed as ________________________________
X. Housewives
Y. Recipients of public welfare benefits, pensioners, retired, etc.: formerly employed as ________________________________
R. no response
8b. What is your occupation?

LET RESPONDENT SPECIFY THE WORK - THEN CLASSIFY IN ONE OF THE CATEGORIES BELOW!

1. Owners of large farms
2. Owners of small farms
3. Managers of large farms
4. Share-croppers, tenant farmers, etc. (i.e. all those who work the ground, but who pay a rent or fee, in cash or crops, to another person who owns their land)
5. Hired agricultural labourers, skilled: i.e. seed specialists, or tractor drivers, etc.
6. Semi-skilled and unskilled agricultural labourers, i.e. farm hands.
7. Unemployed, formerly employed as ________________________
8. Housewives
9. Recipients of public welfare, pensioners, etc. formerly employed as ________________________

A. No response

ASK ALL PEOPLE, INCLUDING STUDENTS:

9. What type of school have you attended? (INDICATE LAST TYPE ATTENDED)

1. No school attended
2. Primary school, unfinished
3. Primary school, finished
4. Intermediate school unfinished or Secondary school without Mittlere Reife
5. Intermediate school finished or Mittlere Reife
6. Secondary school, finished
7. High school diploma (Abitur)
8. University, unfinished
9. University, finished
0. No response
10. For how many years have you attended school?

1. 0 years
2. 1 - 2 years
3. 3 - 4 years
4. 5 - 6 years
5. 7 - 8 years
6. 9 - 10 years
7. 11 - 12 years
8. 13 - 14 years
9. 15 - 16 years
0. more than 16 years

**INTERVIEWER:** IS RESPONDENT ACCORDING TO QUESTION 1 STUDENT?

1. YES PASS TO QUESTION 11!
2. NO PASS TO QUESTION 20!

**STUDENTS ONLY**

11. What is the first job you expect to get?

I. Job in the industrial sector:
   1. Professionals (doctors, lawyers, dentists, engineers, professors, etc.)
   2. Semi-Professionals (school teachers, social workers, artists, higher journalists, etc.)
   3. Large, independent business men (owners of plants, factories, stores, etc.)
   4. Small, independent business men (owners of small business, etc.)
   5. Employees, executive level, including those in private business and in government, i.e. higher civil servants, e.g. bureau chiefs
   6. Employees, non-executive level, including clerks, salespeople, lower civil servants
   7. Foremen in plants or firms, craftsmen and artisans, skilled workers
   8. Semi-skilled and unskilled workers
   9. Service people: i.e. bus drivers, truck drivers, janitors, concierges, waitresses, domestic help, etc.
   0. Housewives
   Y. No response
Question 11 continued:

II. Job in the agricultural sector:

1. Owners of large farms
2. Owners of small farms
3. Managers of large farms
4. Share-croppers, tenant farmers, etc. (i.e. all those who work the ground, but who pay a rent or fee, in cash or crops, to another person who owns their land)
5. Hired agricultural labourers, skilled: i.e. seed specialists, or tractor drivers, etc.
6. Semi-skilled and unskilled agricultural labourers, i.e. farm hands
7. Housewives
8. No response

12. How much do you think you will earn on this job? (PER MONTH) (CARD)

<table>
<thead>
<tr>
<th>Y.</th>
<th>up to 150 DM</th>
</tr>
</thead>
<tbody>
<tr>
<td>X.</td>
<td>150 up to 300 DM</td>
</tr>
<tr>
<td>0</td>
<td>300 up to 400 DM</td>
</tr>
<tr>
<td>1</td>
<td>400 up to 500 DM</td>
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<tr>
<td>2</td>
<td>500 up to 600 DM</td>
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<tr>
<td>3</td>
<td>600 up to 700 DM</td>
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<tr>
<td>4</td>
<td>700 up to 800 DM</td>
</tr>
<tr>
<td>5</td>
<td>800 up to 900 DM</td>
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<tr>
<td>6</td>
<td>900 up to 1000 DM</td>
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<tr>
<td>7</td>
<td>1000 up to 1500 DM</td>
</tr>
<tr>
<td>8</td>
<td>1500 up to 2000 DM</td>
</tr>
<tr>
<td>9</td>
<td>2000 DM and more</td>
</tr>
</tbody>
</table>

R no response
13. Of all the jobs you realistically think you could get during your life, which would you most prefer; i.e. what job would you like best and realistically think you could get?

I. Job in the industrial sector:

1. Professionals (doctors, lawyers, dentists, engineers, professors, etc.)

2. Semi-Professionals (school teachers, social workers, artists, higher journalists, etc.)

3. Large, independent business men (owners of plants, factories, stores, etc.)

4. Small, independent business men (owners of small business, etc.)

5. Employees, executive level, including those in private business and in government, i.e. higher civil servants, e.g. bureau chiefs

6. Employees, non-executive level, including clerks, salespeople, lower civil servants

7. Foremen in plants or firms, craftsmen and artisans, skilled workers

8. Semi-skilled and unskilled workers

9. Service people: i.e. bus drivers, truck drivers, janitors, concierges, waitresses, domestic help, etc.

X. Housewives

R. No response

II. Job in the agricultural sector:

1. Owners of large farms

2. Owners of small farms

3. Managers of large farms

4. Share-croppers, tenant farmers, etc. (i.e. all those who work the ground, but who pay a rent or fee, in cash or crops, to another person who owns their land)

5. Hired agricultural labourers, skilled: i.e. seed specialists, or tractor drivers, etc.)

6. Semi-skilled and unskilled agricultural labourers, i.e. farm hands

8. Housewives

O. No response
14. How much do you think you would earn at this job, on the average? (CARD)

| Y. | up to 150 DM |
| X. | 150 up to 300 DM |
| 0. | 300 up to 400 DM |
| 1  | 400 up to 500 DM |
| 2  | 500 up to 600 DM |
| 3  | 600 up to 700 DM |
| 4  | 700 up to 800 DM |
| 5  | 800 up to 900 DM |
| 6  | 900 up to 1000 DM |
| 7  | 1000 up to 1500 DM |
| 8  | 1500 up to 2000 DM |
| 9  | 2000 DM and more |
| R  | no response |

15. Would you say that your schooling at present is adequately preparing you for this job you have in mind?

1. yes, completely
2. to a large degree
3. about half and half
4. only to a small degree
5. not at all

16. Why do you say that? What do you have in mind? (PROBE)

17. In your judgement, how much school do young people have to get in order to succeed in life?

1. No school
2. Primary school, unfinished
3. Primary school, finished
4. Intermediate school unfinished or Secondary school without Mittlere Reife
5. Intermediate school finished or Mittlere Reife
6. Secondary school, finished
7. High school diploma (Abitur)
8. University, unfinished
9. University, finished
0. No response
18. How much schooling do you realistically expect to get?

1. No school
2. Primary school, unfinished
3. Primary school, finished
4. Intermediate school unfinished or Secondary school without Mittlere Reife
5. Intermediate school finished or Mittlere Reife
6. Secondary school, finished
7. High school diploma (Abitur)
8. University, unfinished
9. University, finished
0. No response

19. Compared to most boys and girls you know, would you say that probably you will get about the same amount of schooling, somewhat less than most others or somewhat more than most others.

6. about the same amount of schooling
7. somewhat less than most others
8. somewhat more than most others
9. no response

TO BE ASKED OF ALL PEOPLE, INCLUDING STUDENTS:

20. How much sacrifice would you say parents should make, if necessary, to insure that their children get the education they need to succeed in life: Should they undergo severe hardship if necessary, or should they be prepared to make quite a large sacrifice though not to the point of severe hardship, or should they be willing to make some sacrifice, or no sacrifice at all? (CARD)

1. severe hardship if necessary
2. large sacrifice
3. some sacrifice
4. no sacrifice at all

21. What makes you say that? What do you have in mind? (PROBE HERE -- OPEN END)

•
•
•
•
22. People are different. **Certain people are tall in size**, others are small in size. Some have a light skin colour, others have a darker skin colour. Certain people are sensitive, others are insensitive... etc.

How can we explain these differences. In fact, two categories of answers have been proposed to solve this dilemma:

Either, these similarities and differences are explained in terms of heredity; i.e. man is born with these characteristics which are, so to speak, in the blood.

Or, human characteristics are explained in terms of the environment in which man lives; i.e. they are acquired after man is born and can be attributed to external influences such as education, living with other people, etc.

As you can see:

There are first of all human characteristics which are in the blood, so to speak; in other words, **man is born with them**, they are hereditary.

Secondly, there are human characteristics which are not in the blood: **man acquires them after he is born** by getting in contact with the environment in which he lives.

Here is a card (CARD). **As you can see this card contains various stages (PLEASE READ):**

1. Completely hereditary; i.e. in the blood and independent of external influences after birth.
2. Mainly hereditary, i.e. mainly in the blood and partly acquired after birth.
3. Half hereditary; i.e. half in the blood and half acquired after birth.
4. Mainly acquired after birth and partly in the blood.
5. Completely acquired after birth and not at all in the blood.
Question 22 continued:

Let's take for example the colour of the eyes. Most people think that it is hereditary, i.e. that it depends on the colour of the eyes of the parents that the child has brown or blue eyes. If this is also your opinion say: "Hereditary".

But if you think that the colour of the eyes is mainly hereditary, but depends also on facts which are acquired after birth, then say: "Mainly hereditary, partly environment".

I'll read to you now these characteristics. For each please tell me to which it is due, making reference to the categories listed on the card (CARD).

On what does it depend that a person is tall or small? (CLASSIFY RESPONDENT'S ANSWERS IN THE CORRESPONDING COLUMNS)

<table>
<thead>
<tr>
<th>On what does it depend that a person</th>
<th>Completely in the blood</th>
<th>Mainly in the blood and partly after birth</th>
<th>Half in the blood and half acquired after birth</th>
<th>Mainly acquired after birth and partly in the blood</th>
<th>Completely acquired after birth</th>
<th>No response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. is tall or small</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>2. is brave or cowardly</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
</tr>
<tr>
<td>3. is clever or stupid</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>4. is fat or slender</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
</tr>
<tr>
<td>5. is honest or dishonest</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>6. is moral or immoral</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
</tr>
<tr>
<td>7. has a dark or light skin</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>8. is a good or poor citizen</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
</tr>
<tr>
<td>9. is industrious or lazy</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>10. is out-going or shy</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
</tr>
<tr>
<td>11. is a Christian or a Jew</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>12. drinks or does not drink alcohol</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
</tr>
<tr>
<td>13. raises his children strictly or leniently</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>14. only cares about making money or does not care about money</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
</tr>
<tr>
<td>15. is a Protestant or a Catholic</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>
23. As you know there are in the world today certain racial problems. Could you first tell me how many races there are, in your way of viewing these things?

1. all mankind is one race
2. 2 major races
3. 3 races
4. 4 races
5. 5 races
6. more than 5 races
7. no response
8. don't know

24. Could you name some of these races for me? (INTERVIEWER: ALLOW RESPONDENT TO NAME UP THREE)

1. _________ 2. _________ 3. _________

25. To which race do you belong?

_______________________________

(INTERVIEWER: DO NOT IN ANY WAY EXPRESS SURPRISE AT INCONGRUOUS REMARKS HERE)
26. May I read some statements to you. They express opinions that some people agree with and others do not. Please tell me whether you, yourself, more agree with these opinions or whether you more disagree with these opinions?

<table>
<thead>
<tr>
<th>Statement</th>
<th>More agree with it</th>
<th>More disagree with it</th>
<th>Partly</th>
<th>No opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Every nation has racial characteristics which make its people, by nature, different from those of other nations</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>2. Some nations are by nature warlike, while others are by nature peaceful</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>3. All races of the world have about the same percentages of stupid and clever people in their midst</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
</tr>
<tr>
<td>4. People's behaviour depends mostly on what they have learned and experienced and little, or not at all, on their racial inheritance</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5. Under the right conditions, people of all different races can get on perfectly well together</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>6. No matter how much we try to give the same chances to people, members of some races will just naturally succeed more than members of other races</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
</tr>
<tr>
<td>7. The great civilizations of the world have been made by the great races of the world</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>8. Certain races are by nature immoral as compared with other races</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>9. In the end, no matter what one's education or training, race and blood will tell</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
</tr>
<tr>
<td>10. The racial characteristics of a country are crucial in determining whether it will be powerfull or weak</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
27. Many people are of the opinion that the different nations of the world are distinguished from each other by certain outstanding characteristics that pertain to each of the nations. Now, with regard to your own nation, I would like your opinion as to which traits distinguish it from other nations. Here is a list of ten traits (GIVE RESPONDENT A CARD). Please tell me which three of these, if any, would you say are more characteristic of your nation than of most other nations.

1. Honest 6. Democratic
3. Intelligent 8. Brave
4. Industrious 9. Peace loving
5. Idealistic 10. Generous

28. FOR INTERVIEWER ONLY: Now code, on the basis of responses given to Question 27 above, whether respondent:

1. named one characteristic
2. named two characteristics
3. named three characteristics
R. named none
X. insisted that national characteristics is a false concept → PASS TO QUESTION 32
Y. other responses

FOR ALL THOSE WHO NAMED ONE, TWO OR THREE CHARACTERISTICS IN 27 ABOVE:

29. Now, you have said that your nation is characterised by

1. ____________________
2. ____________________
3. ____________________

(WRITE HERE THE CHARACTERISTICS NAMED IN QUESTION 27)

Now I would like to ask you, so far as characteristic (1) is concerned:

Would you say that this national characteristic is

A. in the blood of the people of your country
B. partly in the blood, partly in the history and traditions
C. totally in the history and traditions
D. no response
DO NOT ASK QUESTION 30 IF THERE IS ONLY ONE CHARACTERISTIC NAMED IN QUESTION 27

30. Now, I would like to ask you, so far as characteristic (2) is concerned:

Would you say that this national characteristic is

A. in the blood of the people of your country
B. partly in the blood, partly in the history and traditions
C. totally in the history and traditions
D. no response

QUESTION 31 ONLY IF THERE ARE THREE CHARACTERISTICS NAMED IN QUESTION 27

31. Now, I would like to ask you, so far as characteristic (3) is concerned:

Would you say that this national characteristic is

A. in the blood of the people of your country
B. partly in the blood, partly in the history and traditions
C. totally in the history and traditions
D. no response
32. I am going to read you now a certain number of sayings which most people have heard at some
time or another. What I want to find out from you is how you feel about these sayings,
whether you agree or disagree with them. But I would like to have you also tell me whether
you strongly agree or disagree, or only partly agree or disagree with the statements. Here
is a card which lists the degrees of agreement or disagreement (CARD). Let's take the first
saying; "Everybody has the duty to help his family." Now, if you completely agree with this,
you would say "strongly agree" (+3). If you agree with the statement, but don't feel very
strongly about it, you would say "agree" (+2). If however you agree with the statement only
mildly, and have some reservations, you would say "mildly agree" (+1). The same for dis-
agreement: Strong disagreement (-3), disagreement (-2) and mild disagreement (-1).

All right - now here are the statements:

**INTERVIEWER:** PLEASE READ THE FOLLOWING REMARKS AND SHOW CARD BY CARD. MARK OFF WHETHER THE
RESPONDENT AGREES OR DISAGREES.

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Mildly agree</th>
<th>Mildly disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
<td>-1</td>
<td>-2</td>
</tr>
<tr>
<td>b.</td>
<td>+3</td>
<td>+2</td>
<td>+3</td>
<td>-1</td>
<td>-2</td>
</tr>
<tr>
<td>c.</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
<td>-1</td>
<td>-2</td>
</tr>
<tr>
<td>d.</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
<td>-1</td>
<td>-2</td>
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<tr>
<td>e.</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
<td>-1</td>
<td>-2</td>
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<td>f.</td>
<td>+3</td>
<td>+2</td>
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<td>-2</td>
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<td>g.</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
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<td>-2</td>
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<td>h.</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
<td>-1</td>
<td>-2</td>
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<td>i.</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
<td>-1</td>
<td>-2</td>
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<td>k.</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
<td>-1</td>
<td>-2</td>
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<td>l.</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
<td>-1</td>
<td>-2</td>
</tr>
<tr>
<td>Statement</td>
<td>Strongly Agree</td>
<td>Mildly Agree</td>
<td>Mildly Disagree</td>
<td>Strongly Disagree</td>
<td></td>
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<tr>
<td>--------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>m. Spare the rod and spoil the child</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
<td>-1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>-2</td>
<td></td>
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<td>-3</td>
<td></td>
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<tr>
<td>n. Most people seem to care for no-one but themselves</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
<td>-1</td>
<td></td>
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<td>1</td>
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<td>3</td>
<td>-2</td>
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<td>-3</td>
<td></td>
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<tr>
<td>o. It is pretty irresponsible to bring children into the world these days</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
<td>-1</td>
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<td>7</td>
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<td>-3</td>
<td></td>
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<tr>
<td>p. If you are intelligent and full of energy you can always do what you want in life</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
<td>-1</td>
<td></td>
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<td></td>
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<td>3</td>
<td>-2</td>
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<td></td>
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<td>-3</td>
<td></td>
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<tr>
<td>q. A really basic and fundamental change in nearly everything is needed if this country is to become a good country to live in</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
<td>-1</td>
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<td></td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>-2</td>
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<td></td>
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<td>-3</td>
<td></td>
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<tr>
<td>s. Just when everything seems to be ruined something good always seems to occur</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
<td>-1</td>
<td></td>
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<td></td>
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<td></td>
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<td></td>
<td></td>
<td>-3</td>
<td></td>
</tr>
<tr>
<td>t. In this country, what counts today is not what you do, but knowing the right people</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
<td>-1</td>
<td></td>
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<tr>
<td></td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>-2</td>
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<td>-3</td>
<td></td>
</tr>
<tr>
<td>u. There is no sense in planning ahead, since nobody can control the future</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
<td>-1</td>
<td></td>
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<td></td>
<td>1</td>
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<td>3</td>
<td>-2</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>-3</td>
<td></td>
</tr>
<tr>
<td>v. The people who have power don't care what happens to the ordinary man</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
<td>-1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>-2</td>
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<td></td>
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<td></td>
<td></td>
<td>-3</td>
<td></td>
</tr>
<tr>
<td>w. What this country most needs is a strong leader who won't put up with any nonsense</td>
<td>+3</td>
<td>+2</td>
<td>+1</td>
<td>-1</td>
<td></td>
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<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-2</td>
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<td></td>
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<td></td>
<td></td>
<td>-3</td>
<td></td>
</tr>
</tbody>
</table>

Now we come to some very specific questions:

33. Would you object, or not, to Jews taking high positions in the Government?

1. Strong objections
2. Some objections
3. Minor objections
4. No objections
5. Would be pleased
6. No response
34. Would you object, or not, to former leading national socialists taking high positions in the Government?

7. Strong objections
8. Some objections
9. Minor objections
0. No objections
X. Would be pleased
Y. No response

35. There are many different opinions on how many Jews were murdered in Europe during the regime of the Nazis. How many were there, in your opinion? (CARD)

1. 100,000
2. 1/2 Mill.
3. 1 Mill.
4. 2 Mill.
5. 5 Mill.
6. 10 Mill.
7. 15 Mill.
8. don't know
9. no response

36. Do you think that the Jews can be said to be in any way themselves to blame for the persecutions they suffered during the last World War, or, to the contrary, do you think they cannot in any way themselves be held responsible for what happened to them?

1. The Jews have only themselves to blame
2. The Jews have mostly themselves to blame
3. The Jews were themselves to some small degree responsible
4. The Jews were not in any way responsible
5. No response

INTERVIEWER: FOR ALL, NO MATTER WHAT THE RESPONSES IN 36 ABOVE, ASK:

36a. What makes you say that? What do you have in mind? (PROBE)
37. In your opinion, what would be best for your country:

1. If it had **many more** Jews than it now has
2. If it had **some more** Jews than it now has
3. If it had **somewhat fewer** Jews than it now has
4. If it had **much fewer** Jews than it now has
5. If it had **no Jews at all**
6. The same number of Jews as now
7. No response

37a. What makes you say that? What do you have in mind? (PROBE)

---

38. I am going to read you a list of traits. About each of them I would like your opinion, as follows: Does the trait apply more to Jews than to other people? Or less to Jews than to other people? For instance, the first trait is intelligence. What I would like is your opinion as to whether the Jews are on the average more intelligent than other people, or less intelligent.

**INTERVIEWER:** ASK FOR EACH CHARACTERISTIC AND THEN CODE! - "NO DIFFERENCE BETWEEN JEWS AND OTHER PEOPLE" SHOULD ONLY BE RECORDED IN CASE RESPONDENT EXPRESSES IT SPONTANEOUSLY AND INSISTS.

<table>
<thead>
<tr>
<th>Jews are generally:</th>
<th>More than others</th>
<th>Less than others</th>
<th>No differences</th>
<th>No response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Intelligent</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>2. Reliable friends</td>
<td>5</td>
<td>6</td>
<td>X</td>
<td>Y</td>
</tr>
<tr>
<td>3. Good citizens</td>
<td>9</td>
<td>0</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4. Honest businessmen</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>5. Good neighbours</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>6. Unselfish</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
</tr>
<tr>
<td>7. Good parents</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>8. Modest</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>9. Courageous</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
</tr>
<tr>
<td>10. Clannish</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>11. Arrogant</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>12. Envious</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
</tr>
<tr>
<td>13. Intellectual</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>14. Greedy</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>15. Law abiding</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
</tr>
<tr>
<td>16. Moral</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>17. Clean</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>18. Hardworking</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
</tr>
<tr>
<td>19. Democratic</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<tr>
<td>20. Polite</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
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</tbody>
</table>
39. How do you personally feel about Jews? (EXPLORE IN DETAIL) (NOTE REFUSALS)

40. I give you here a card on which are listed four possible feelings you could have about other people (CARD). I am going to name some groups of people to you and ask you, in each case, to tell me how you would feel about having these people in various relationships with you. Thus, I first want to ask about neighbours. How would you feel, for instance, about having Americans as neighbours. Would you be pleased, or would you say you would not mind, or would you rather not have Americans as neighbours, or would you strongly dislike the idea? (INTERVIEWER: CONTINUE NOW WITH JEWS AS NEIGHBOURS, ETC.)

<table>
<thead>
<tr>
<th></th>
<th>I would be pleased</th>
<th>I would not mind</th>
<th>I would rather not</th>
<th>I would strongly dislike</th>
<th>No response</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a) as a neighbour:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Americans</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Jews</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>Poles</td>
<td>X</td>
<td>Y</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Russians</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
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<tr>
<td><strong>b) as a friend:</strong></td>
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<tr>
<td>FOR FEMALE</td>
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<td></td>
<td></td>
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<tr>
<td>Respondents</td>
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<td></td>
</tr>
<tr>
<td>Americans</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
<td>1</td>
</tr>
<tr>
<td>Jews</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Poles</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>0</td>
<td>X</td>
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<tr>
<td>Russians</td>
<td>Y</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td><strong>c) as a school-fellow of you/your children:</strong></td>
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<td></td>
<td></td>
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<tr>
<td>Americans</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>Jews</td>
<td>0</td>
<td>X</td>
<td>Y</td>
<td>1</td>
<td>2</td>
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<tr>
<td>Poles</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
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<tr>
<td>Russians</td>
<td>8</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
</tr>
<tr>
<td><strong>d) as a fellow worker:</strong></td>
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<tr>
<td>Americans</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Jews</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>Poles</td>
<td>X</td>
<td>Y</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Russians</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
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<tr>
<td><strong>e) as your principal or employer:</strong></td>
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<tr>
<td>Americans</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
<td>1</td>
</tr>
<tr>
<td>Jews</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Poles</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>0</td>
<td>X</td>
</tr>
<tr>
<td>Russians</td>
<td>Y</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td><strong>f) As your child's spouse:</strong></td>
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<td></td>
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<td>(FOR ADULTS ONLY)</td>
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<tr>
<td>Americans</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>Jews</td>
<td>0</td>
<td>X</td>
<td>Y</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Poles</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Russians</td>
<td>8</td>
<td>9</td>
<td>0</td>
<td>X</td>
<td>Y</td>
</tr>
</tbody>
</table>
41. I would like to find out from you, if I may, the extent of your personal acquaintance with Jews, or the extent to which your family has been acquainted with Jews.

First, have you had any Jews as personal friends or as close neighbours?
(FOR ALL THOSE WHO SAY SOME OR MANY, ASK:)

41a. How did you find your relationships with these Jewish personal friends; would you say you found them generally pleasant, or generally unpleasant, or mixed?

(FOR ALL THOSE WHO SAY THEY HAD NO JEWS AS PERSONAL FRIENDS, RECORD THIS FACT IN THE "ACQUAINTANCE" COLUMN, AND ALSO RECORD IT IN THE COLUMN ON "HOW DID YOU FIND THEM"!

<table>
<thead>
<tr>
<th>a) acquaintances with Jews:</th>
<th>b) found them</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Generally pleasant</td>
</tr>
<tr>
<td>As personal friends</td>
<td>None</td>
</tr>
<tr>
<td>In immediate neighbourhood</td>
<td>9</td>
</tr>
<tr>
<td>In your school</td>
<td>5</td>
</tr>
<tr>
<td>Parents' acquaintances</td>
<td>1</td>
</tr>
<tr>
<td>Parents' friends</td>
<td>9</td>
</tr>
<tr>
<td>Co-workers</td>
<td>5</td>
</tr>
<tr>
<td>Employer</td>
<td>1</td>
</tr>
<tr>
<td>Employee</td>
<td>9</td>
</tr>
<tr>
<td>Fellow soldier</td>
<td>5</td>
</tr>
<tr>
<td>Any other context you have known Jews?</td>
<td>1</td>
</tr>
</tbody>
</table>
42. I shall name some sources here from which people derive their knowledge of Jews. Please tell me how far each one of them influenced your attitude towards Jews. (In case respondent has no acquaintances with Jews according to question 41, pass to second row below)

Think of what you know about Jews. How far did what you have read in books influence your attitude towards Jews - very much, a lot, not very much, not at all? (In case respondent has no acquaintances with Jews according to question 41, start with row 1)

Think of your personal acquaintances. How far did they influence your attitude towards Jews - very much, a lot, not very much, not at all?

<table>
<thead>
<tr>
<th>Source:</th>
<th>Influenced attitude</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very Rather Not very Not No</td>
</tr>
</tbody>
</table>

|         | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 |

* a) Your own personal experience. Which? ....

* b) What you have read in books. Which? ....

* c) What you learned from teachers

* d) What you learned from parents

* e) What you learned from friends

* f) What you learned in church

* g) Radio or television

* h) Magazines, newspapers

* i) Movies, which? ....

* j) Others (write in)...

* Please list specifics if named
ASK ALL WHO MENTIONED SOURCES:

42a. Of the sources you have mentioned, which was the most influential in forming your opinions about Jews? Which next? Which third?

1. 
2. 
3. 

43. What is your religious affiliation? And of your father? And of your mother?

<table>
<thead>
<tr>
<th>Own religious affiliation</th>
<th>Religious affiliation of father</th>
<th>Religious affiliation of mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>Protestant</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Catholic</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>Non-conformist</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>Other religions</td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>None</td>
<td>5</td>
<td>0</td>
</tr>
</tbody>
</table>

44. Would you consider yourself more religious or less religious than your father?

6. more religious
7. less religious
8. about the same
9. don't know
0. no response

45. Do you consider yourself more religious or less religious than your mother?

1. more religious
2. less religious
3. about the same
4. don't know

46. About how many times last month did you attend church or chapel or synagogue?

6. none
7. once
8. twice
9. three
0. four
X. more than four
47. Could you tell me the year your father was born?
   1. before 1900
   2. between 1900 - 1909
   3. 1910 - 1919
   4. 1920 - 1929
   5. 1930 - 1939

48. What year was your mother born?
   6. before 1900
   7. between 1900 - 1909
   8. 1910 - 1919
   9. 1920 - 1929
   0. 1930 - 1939

49. Place of birth of parents:

   Father

   Place of birth:

   Size of place:
   1. 1 to 1999 inhabitants
   2. 2000 to 19999 inhabitants
   3. 20000 to 99999 inhabitants
   4. 100000 and more inhabitants
   5. no response

   State/Province of place of birth:

   Mother

   Place of birth:

   Size of place:
   1. 1 to 1999 inhabitants
   2. 2000 to 19999 inhabitants
   3. 20000 to 99999 inhabitants
   4. 100000 and more inhabitants
   5. no response

   State/Province of place of birth:
50. What is/was your father’s occupation? (WRITE IN FULL DESCRIPTION, AND THEN CODE ACCORDING TO NEW OCCUPATIONAL CODES).

I. Industrial sector:

1. Professionals (doctors, lawyers, dentists, engineers, professors, etc.)

2. Semi-Professionals (school teachers, social workers, artists, higher journalists, etc.)

3. Large, independent business men (owners of plants, factories, stores, etc.)

4. Small, independent business men (owners of small businesses, etc.)

5. Employees, executive level, including those in private business and in government, i.e. higher civil servants, e.g. bureau chiefs

6. Employees, non-executive level, including clerks, salespeople, lower civil servants

7. Foremen in plants or firms, craftsmen and artisans, skilled workers

8. Semi-skilled and unskilled workers

9. Service people: i.e. bus drivers, truck drivers, janitors, concierges, waitresses, domestic help, etc.

0. Unemployed, formerly employed as ____________________________

X. Housewives

Y. Recipients of public welfare benefits, pensioners, retired, etc: formerly employed as ____________________________

R. No response

II. Agricultural sector:

1. Owners of large farms

2. Owners of small farms

3. Managers of large farms

4. Share-croppers, tenant farmers, etc. (i.e. all those who work the ground, but who pay a rent or fee, in cash or crops, to another person who owns their land)

5. Hired agricultural labourers, skilled: i.e. seed specialists, or tractor drivers, etc.

6. Semi-skilled and unskilled agricultural labourers, i.e. farm hands.

7. Unemployed, formerly employed as ____________________________

8. Housewives

9. Recipients of public welfare, pensioners, etc. formerly employed as ____________________________

0. No response
51. How many brothers are there or were there in the family, including yourself?

52. How many sisters are there or were there in the family, including yourself?

53. Would you say your father raised or is raising you very strictly, strictly, not very strictly?
   1. very strictly
   2. strictly
   3. not very strictly
   4. no response

54. Compared to most of the young people you know, and their parents, would you say that your father is
   6. stricter than most others
   7. about the same as most others
   8. less strict than most others

55. How about your mother? Would you say she has brought you up
   1. very strictly
   2. strictly
   3. not very strictly
   4. no response

56. Compared to mothers of other people, would you say your mother is
   6. stricter than most others
   7. about the same as most others
   8. less strict than most others

57. Do you feel that children should have the right to discuss important family matters with the rest of the family?
   1. Yes
   2. No
   A. Depends on
58. Compared to most people you know would you say that you are happier than most, about as happy or less happy than most?
   1. more happy
   2. same happy
   3. less happy
   4. no response

ONLY FOR PEOPLE ABOVE 18 YEARS OF AGE:

59. Compared to most people you know, would you say that thus far you have done in life better, about the same or worse than most?
   1. better
   2. same
   3. worse
   4. don't know

ONLY FOR PEOPLE 18 YEARS OF AGE OR UNDER

60. Compared to most other people you know or know about, would you say that so far as the future is concerned: (CARD)
   1. Your future is definitely more promising than most
   2. Your future is somewhat more promising than most
   3. Your future is about the same as most others
   4. Your future is somewhat less promising than most
   5. Your future is considerably less promising than most

60a. What makes you say this? what do you have in mind? Why do you judge your future that way? (FROBE)

   ____________________________________________________
   ____________________________________________________
   ____________________________________________________
   ____________________________________________________

61. Do you think your family is better off than most, same, or less well off than most?
   1. better
   2. same
   3. less
STATISTICS

I. Age
1. 14 years of age
2. 15 years of age
3. 16 years of age
4. 17 years of age
5. 18 years of age
6. 19 - 21 years of age
7. 22 - 25 years of age
8. 26 - 30 years of age
9. 31 - 35 years of age
10. 36 - 40 years of age
11. 41 - 45 years of age
12. 46 - 50 years of age

II. Marital status:
1. unmarried
2. married
3. widowed
4. divorced/separated

III. Number of children:

IF MARRIED: How many children do you have? Add the children of a former marriage, also the children of a former marriage of your wife (of your husband).

________________________ children

IV. Size of household:

How many persons does your household consist of including children? (We mean all persons that have registered your household as their main domicile with the police, even if they are absent at present, excepting lodgers and servants).

________________________ persons
V. How much does your total net family income amount to per month? I mean income before taxes and contributions to insurances?

DM a month

IF "I DON'T KNOW" OR "NO REPLY":

Please tell me which of these income groups in this card you belong to (CARD):

<table>
<thead>
<tr>
<th>Y</th>
<th>up to 150 DM</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>150 up to 300 DM</td>
</tr>
<tr>
<td>0</td>
<td>300 up to 400 DM</td>
</tr>
<tr>
<td>1</td>
<td>400 up to 500 DM</td>
</tr>
<tr>
<td>2</td>
<td>500 up to 600 DM</td>
</tr>
<tr>
<td>3</td>
<td>600 up to 700 DM</td>
</tr>
<tr>
<td>4</td>
<td>700 up to 800 DM</td>
</tr>
<tr>
<td>5</td>
<td>800 up to 900 DM</td>
</tr>
<tr>
<td>6</td>
<td>900 up to 1000 DM</td>
</tr>
<tr>
<td>7</td>
<td>1000 up to 1500 DM</td>
</tr>
<tr>
<td>8</td>
<td>1500 up to 2000 DM</td>
</tr>
<tr>
<td>9</td>
<td>2000 DM and more</td>
</tr>
</tbody>
</table>

R. no response

IF "DON'T KNOW" OR "NO REPLY" IN QUESTION V:
It's sufficient if you give me an approximate statement.

DM a month
VI. Education and apprenticeship of father:

Which schools did your father attend? (IF PRIMARY SCHOOL: Did your father finish his apprenticeship or his training?)

1. No school  
2. Primary school, unfinished  
3. Primary school, finished  
4. Intermediate school unfinished or Secondary school without Mittlere Reife  
5. Intermediate school finished or Mittlere Reife  
6. Secondary school, finished  
7. High school diploma (Abitur)  
8. University, unfinished  
9. University, finished  
0. No response

VII. IN CASE FATHER NOT HEAD OF HOUSEHOLD:

Would you please tell me the occupation of the head of the household?

I. Industrial sector:

1. Professionals (doctors, lawyers, dentists, engineers, professors, etc.)
2. Semi-Professionals (school teachers, social workers, artists, higher journalists, etc.)
3. Large, independent business men (owners of plants, factories, stores, etc.)
4. Small, independent business men (owners of small businesses, etc.)
5. Employees, executive level, including those in private business and in government, i.e. higher civil servants, e.g. bureau chiefs
6. Employees, non-executive level, including clerks, salespeople, lower civil servants
7. Foremen in plants or firms, craftsmen and artisans, skilled workers
8. Semi-skilled and unskilled workers
9. Service people: i.e., bus drivers, truck drivers, janitors, concierges, waitresses, domestic help, etc.
0. Unemployed, formerly employed as
X. Housewives
Y. Recipients of public welfare benefits, pensioners, retired, etc: formerly employed as
R. No response
Question VII continued:

II. Agricultural sector:

1. Owners of large farms
2. Owners of small farms
3. Managers of large farms
4. Share-croppers, tenant farmers, etc. (i.e. all those who work the ground, but who pay a rent or fee in cash or crops, to another person who owns their land)
5. Hired agricultural labourers, skilled: i.e. seed specialists, or tractor drivers, etc.
6. Semi-skilled and unskilled agricultural labourers, i.e. farm hands
7. Unemployed, formerly employed as ____________________________
8. Housewives
9. Recipients of public welfare, pensioners, etc., formerly employed as ____________________________

0. No response