ZA – Archiv Nr. 0285

Political Student Organization Study

(1967)
The Peace Research Work Group
Department of Sociology
University of Lund, Sweden

POLITICAL STUDENT ORGANIZATION STUDY
(Questionnaire)
Which of the following student organizations are you a member of?

9- 0 cons.
10- 0 lib.
11- 0 labour
12- 0 foreign affairs
13- 0 academic officers

If you are a member of one of the organizations mentioned above:

14- Which do you consider to be the most important to you?

<table>
<thead>
<tr>
<th></th>
<th>cons.</th>
<th>lib.</th>
<th>lab.</th>
<th>for.aff.</th>
<th>acad.off.</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>

15- Which did you join first?

<table>
<thead>
<tr>
<th></th>
<th>cons.</th>
<th>lib.</th>
<th>lab.</th>
<th>for.aff.</th>
<th>acad.off.</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

16- Which political field are you most interested in, foreign affairs, domestic affairs, local affairs, or student affairs?

<table>
<thead>
<tr>
<th></th>
<th>foreign</th>
<th>domestic</th>
<th>local</th>
<th>student</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
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</tbody>
</table>

How often would you say that you

17- Talk with somebody about the international situation?

<table>
<thead>
<tr>
<th></th>
<th>never</th>
<th>less than once/month</th>
<th>once/month</th>
<th>more often</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

18- See or hear about the international situation in radio or TV?

|        | 0     | 0                    | 0          | 0          | 0  |

19- Read about the international situation in a newspaper or in a book?

|        | 0     | 0                    | 0          | 0          | 0  |

20- Which do you think are the most important Swedish political problems today?

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

21- Which do you think are the most important international problems today?

<p>| | | | | | |</p>
<table>
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<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

24- Is there any political problem that you think is given too little attention today?

<table>
<thead>
<tr>
<th></th>
<th>no</th>
<th>yes, namely</th>
</tr>
</thead>
</table>

26- If you try to imagine the year 2000 in the best possible light, what do you think would be the best thing that could happen?

<p>| | | | | | |</p>
<table>
<thead>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
27- IF YOU TRY TO IMAGINE THE YEAR 2000 IN THE WORST POSSIBLE LIGHT, WHAT DO YOU THINK WOULD BE THE WORST THING THAT COULD HAPPEN?

HERE IS A PICTURE OF A LADDER WHERE THE TOP (9) REPRESENTS THE BEST POSSIBLE LIFE FOR YOU AND THE BOTTOM (1) THE WORST POSSIBLE LIFE FOR YOU. USING THIS LADDER

28- Where do you feel that you stand at the present time? □
29- Where would you say you stood five years ago? □
30- Where do you think you will be five years from now? □
31- And where do you think you will stand in year 2000? □

Let the TOP OF THE LADDER (9) REPRESENT THE BEST POSSIBLE FUTURE FOR SWEDEN AND THE BOTTOM (1) THE WORST POSSIBLE FUTURE USING THIS LADDER

32- Where do you feel that your country stands at the present time? □
33- Where would you say it stood five years ago? □
34- Where do you think it will stand five years from now? □
35- And where do you think it will stand in the year 2000? □

FINALLY LET THE TOP OF THE LADDER (9) REPRESENT THE BEST POSSIBLE FUTURE FOR THE WORLD, AND THE BOTTOM (1) THE WORST POSSIBLE FUTURE FOR THE WORLD USING THIS LADDER

36- Where do you feel that the world stands at the present time? □
37- Where would you say it stood five years ago? □
38- Where do you think it will stand five years from now? □
39- And where do you think it will stand in the year 2000? □

AS YOU KNOW THERE ARE MANY PROPOSALS ABOUT HOW PERMANENT PEACE CAN BE OBTAINED. BELOW ARE 25 SUCH IDEAS ABOUT HOW TO OBTAIN PEACE. WE WOULD LIKE TO KNOW WHAT YOU AGREE WITH AND WHAT YOU DISAGREE WITH. PLEASE INDICATE WHETHER YOU AGREE, DISAGREE OR FEEL UNCERTAIN ABOUT THEM.

40- TO OBTAIN PEACE PEOPLE MUST BECOME MORE RELIGIOUS ALL OVER THE WORLD
   agree   uncertain   disagree
   0       0           0

41- TO OBTAIN PEACE ONE HAS TO START WITH THE SINGLE INDIVIDUAL EVERYWHERE AND MAKE HIM LESS AGGRESSIVE
   agree   uncertain   disagree
   0       0           0

42- TO OBTAIN PEACE ONE MUST CREATE MORE PEACEFUL RELATIONS IN THE FAMILY, AT SCHOOL AND AT WORK
   agree   uncertain   disagree
   0       0           0

43- TO OBTAIN PEACE THE COLONIAL SYSTEM MUST BE ABOLISHED ALL OVER THE WORLD
   agree   uncertain   disagree
   0       0           0

44- TO OBTAIN PEACE HUNGER AND POVERTY MUST BE ABOLISHED ALL OVER THE WORLD
   agree   uncertain   disagree
   0       0           0

45- TO OBTAIN PEACE IT MUST BE POSSIBLE FOR PEOPLE FREELY TO CHOOSE THEIR GOVERNMENTS ALL OVER THE WORLD
   agree   uncertain   disagree
   0       0           0
46- TO OBTAIN PEACE ALL COUNTRIES MUST STOP COMPLETELY FROM INTERVENING INTO
THE INTERNAL AFFAIRS OF OTHER COUNTRIES
agree uncertain disagree
0 0 0

47- TO OBTAIN PEACE COUNTRIES MUST BE (POLITICALLY, ECONOMICALLY, SOCIALY)
MORE SIMILAR TO EACH OTHER THAN TODAY.
agree uncertain disagree
0 0 0

48- TO OBTAIN PEACE AN ECONOMY BASED ON PRIVATE OWNERSHIP MUST BE INTRODUCED
ALL OVER THE WORLD
agree uncertain disagree
0 0 0

49- TO OBTAIN PEACE DEVELOPED COUNTRIES MUST GIVE MORE TECHNICAL ASSISTANCE
AND AID TO DEVELOPING COUNTRIES THAN THEY DO TODAY
agree uncertain disagree
0 0 0

50- TO OBTAIN PEACE AN ECONOMY BASED M.I.L.I.STICALLY PUBLIC
OWNERSHIP MUST BE INTRODUCED ALL OVER THE WORLD
agree uncertain disagree
0 0 0

51- TO OBTAIN PEACE THE GAP BETWEEN POOR AND RICH COUNTRIES MUST DISAPPEAR
agree uncertain disagree
0 0 0

52- TO OBTAIN PEACE AN ECONOMY BASED ON A MIXTURE OF PRIVATE AND PUBLIC
OWNERSHIP MUST BE INTRODUCED ALL OVER THE WORLD
agree uncertain disagree
0 0 0

53- TO OBTAIN PEACE COUNTRIES MUST BE MEMBERS OF MILITARY ALLIANCES SO THAT
NO COUNTRY OR GROUP OF COUNTRIES DARE ATTACK OTHERS
agree uncertain disagree
0 0 0

54- TO OBTAIN PEACE WE MUST HAVE A GENERAL AND COMPLETE DISARMAMENT AS SOON
AS POSSIBLE
agree uncertain disagree
0 0 0

55- TO OBTAIN PEACE COUNTRIES MUST WITHDRAW FROM MILITARY ALLIANCES
agree uncertain disagree
0 0 0

56- TO OBTAIN PEACE COUNTRIES WILL HAVE TO KEEP NATIONAL ARMIES
agree uncertain disagree
0 0 0

57- TO OBTAIN PEACE COUNTRIES SHOULD HAVE LESS TO DO WITH EACH OTHER AND
BECOME MORE SELF-SUFFICIENT
agree uncertain disagree
0 0 0
58- TO OBTAIN PEACE WE MUST HAVE INCREASED TRADE, EXCHANGE AND COOPERATION ALSO BETWEEN COUNTRIES THAT ARE NOT ON FRIENDLY TERMS

agree  uncertain  disagree
0      0        0

59- TO OBTAIN PEACE POOR COUNTRIES ALL OVER THE WORLD SHOULD UNITE TO OBTAIN A BIGGER SHARE OF THE WEALTH OF THE WORLD

agree  uncertain  disagree
0      0        0

60- TO OBTAIN PEACE SMALL COUNTRIES ALL OVER THE WORLD SHOULD UNITE TO HAVE MORE INFLUENCE ON THE AFFAIRS OF THE WORLD

agree  uncertain  disagree
0      0        0

61- TO OBTAIN PEACE WE MUST IMPROVE THE UNITED NATIONS SO AS TO MAKE IT MORE EFFICIENT THAN IT IS TODAY

agree  uncertain  disagree
0      0        0

62- TO OBTAIN PEACE A WORLD LANGUAGE THAT CAN BE UNDERSTOOD IN ALL COUNTRIES SHOULD BE ADOPTED ALL OVER THE WORLD

agree  uncertain  disagree
0      0        0

63- TO OBTAIN PEACE WE MUST HAVE A STRONG INTERNATIONAL PEACE-KEEPING FORCE THAT CAN STOP AGGRESSION FROM ANY COUNTRY OR GROUP OF COUNTRIES

agree  uncertain  disagree
0      0        0

64- TO OBTAIN PEACE WE MUST HAVE A WORLD STATE WITH A DISAPPEARANCE OF NATIONAL BORDERS AND AN EFFICIENT WORLD GOVERNMENT

agree  uncertain  disagree
0      0        0

65- IS THERE ANY OTHER WAY IN WHICH PEACE CAN BE OBTAINED THAT YOU WOULD RECOMMEND?

---------------------------------------------------------------------------------------
---------------------------------------------------------------------------------------

66- LOOKING THROUGH THE LIST AGAIN, WHICH ONE PROPOSAL WOULD YOU SAY IS MOST LIKELY TO LEAD TO PEACE?

40  41  42  43  45  46  47  48  49  50  51  52  53  54  55  56
57  58  59  60  61  62  63  64  65

68- DO YOU THINK THERE IS ANYTHING YOU YOURSELF CAN DO TO CONTRIBUTE TO THE REALIZATION OF THIS PROPOSAL?

yes  perhaps  no  DK
0    0        0    0

69- IF YOU ANSWERED YES OR PERHAPS, WHAT CAN YOU DO?

---------------------------------------------------------------------------------------
---------------------------------------------------------------------------------------

70- DO YOU THINK THIS PROPOSAL WILL BE REALIZED BY THE YEAR 2000?

yes  perhaps  no  DK
0    0        0    0
9. IF A WORLD WAR SHOULD COME, HOW DO YOU THINK IT WOULD BE MOST LIKELY TO BREAK OUT: BY ACCIDENT, BY EXTENSION OF A LIMITED CONFLICT, OR BY ONE BIG POWER ATTACKING ANOTHER BIG POWER?

<table>
<thead>
<tr>
<th>accident</th>
<th>extension of a</th>
<th>one big power attacking</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
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</tbody>
</table>

10. DO YOU THINK THAT MAN CAN LEARN HOW TO AVOID WAR, OR IS IT NOT IN MAN'S POWER TO PREVENT WAR?

<table>
<thead>
<tr>
<th>man can learn</th>
<th>it is not in man's power to prevent war</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
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</tr>
</tbody>
</table>

11. COULD YOU IMAGINE ANY VALUE, GOAL OR IDEAL THAT COULD JUSTIFY A WAR WITHOUT NUCLEAR WEAPONS?

<table>
<thead>
<tr>
<th>yes</th>
<th>perhaps</th>
<th>no</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

(if yes or perhaps): WHAT VALUE, GOAL OR IDEAL?

12. COULD YOU IMAGINE ANY VALUE, GOAL OR IDEAL THAT COULD JUSTIFY A WAR WITH NUCLEAR WEAPONS?

<table>
<thead>
<tr>
<th>yes</th>
<th>perhaps</th>
<th>no</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
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</tbody>
</table>

(if yes or perhaps): WHAT VALUE, GOAL OR IDEAL?

13. IF A WORLD WAR SHOULD COME, DO YOU THINK SWEDEN COULD STAY OUT OF IT OR DO YOU THINK IT COULD NOT STAY OUT OF IT?

<table>
<thead>
<tr>
<th>could probably stay out</th>
<th>could probably not stay out</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
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</tbody>
</table>

16. WHAT DO YOU THINK WOULD BE THE RESULTS FOR SWEDEN IF IT WERE INVOLVED IN A THIRD WORLD WAR?

- 0 Total destruction
- 0 Irreparable losses
- 0 Heavy, but not irreparable losses
- 0 Not so heavy losses
- 0 DK

17. SUPPOSE SWEDEN IS ATTACKED. DO YOU THINK WE SHOULD OFFER ARMED RESISTANCE, EVEN IF THE RESULT APPEAR UNCERTAIN TO US?

<table>
<thead>
<tr>
<th>yes</th>
<th>no</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
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</tr>
</tbody>
</table>
18- SUPPOSE THE AGRESSOR THREATENS WITH NUCLEAR WEAPONS. DO YOU THEN THINK WE SHOULD OFFER ARMED RESISTANCE?

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
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</tbody>
</table>

THINKING OF WAR, ARMAMENT AND DISARMAMENT, WHAT DO YOU THINK THE WORLD SITUATION WILL BE LIKE IN 5 YEARS, IN 20 YEARS, IN THE YEAR 2000?

<table>
<thead>
<tr>
<th></th>
<th>world war</th>
<th>more armament about as now</th>
<th>partial disarma-ment</th>
<th>total disarma-ment</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>19- In 5 years?</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>20- In 20 years?</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>21- In the year 2000?</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

22- AS YOU KNOW THERE IS MUCH DISCUSSION TODAY ABOUT HOW DISARMAMENT SHOULD BE CARRIED OUT. GIVE YOUR ATTITUDE TO THESE PAIRS OF ALTERNATIVES BY CHOOSING ONE IN EACH PAIR.

<table>
<thead>
<tr>
<th></th>
<th>Should one create confidence first and then proceed with disarmament?</th>
<th>Should one start with disarmament in order to create confidence?</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Do you think the man in the street wants disarmament more than the leaders?</td>
<td>Do you think the leaders want disarmament more than the people?</td>
<td>0</td>
</tr>
<tr>
<td>23-</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Do you think that some powers will try to hide weapons?</th>
<th>Do you think it improbable that some countries will try to hide weapons?</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Do you think disarmament depends only on the big powers?</td>
<td>Do you think that small nations can contribute much by giving an example?</td>
<td>0</td>
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<tr>
<td>25-</td>
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25- HOW DO YOU THINK SWEDEN SHOULD ACT CONCERNING THIS QUESTION?

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</thead>
<tbody>
<tr>
<td>Sweden should disarm even if no other countries disarm in order to serve as an example to the world</td>
<td>Sweden should disarm if our neighbouring countries disarm</td>
<td>Sweden should disarm only if other countries disarm too</td>
<td>Sweden should never disarm</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>DK</td>
</tr>
</tbody>
</table>

26- IF THERE WERE TO BE DISARMAMENT BETWEEN THE BLOCKS, WHICH DO YOU THINK WOULD BE THE MOST EFFECTIVE WAY TO DO SO RIGHT NOW?

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<th></th>
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</thead>
<tbody>
<tr>
<td>One side disarms completely</td>
<td>One side disarms a little and hopes that the other side will follow</td>
<td>Both sides disarm simultaneously in accordance with a contracted treaty</td>
<td>DK</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>DK</td>
</tr>
</tbody>
</table>
27- **Whom in Europe do you think have the greatest military power, the Eastern powers or the Western powers?**

<table>
<thead>
<tr>
<th>eastern powers</th>
<th>western powers</th>
<th>alike</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
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</table>

28- **How great importance do you think that the balance of power between East and West has had for détente in Europe?**

<table>
<thead>
<tr>
<th>great importance</th>
<th>some importance</th>
<th>no importance</th>
<th>negative importance</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tbody>
</table>

29- **How great importance do you think that the threat from China has had for the détente in Europe?**

<table>
<thead>
<tr>
<th>great importance</th>
<th>some importance</th>
<th>no importance</th>
<th>negative importance</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
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</tbody>
</table>

30- **How great importance do you think the development in the capitalist countries has had for the détente in Europe?**

<table>
<thead>
<tr>
<th>great importance</th>
<th>some importance</th>
<th>no importance</th>
<th>negative importance</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
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</tbody>
</table>

31- **How great importance do you think that the development in the socialist countries has had for the détente in Europe?**

<table>
<thead>
<tr>
<th>great importance</th>
<th>some importance</th>
<th>no importance</th>
<th>negative importance</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
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<td>0</td>
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</tbody>
</table>

32- **How great importance do you think that trade and cooperation across the Iron Curtain has had for the détente in Europe?**

<table>
<thead>
<tr>
<th>great importance</th>
<th>some importance</th>
<th>no importance</th>
<th>negative importance</th>
<th>DK</th>
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</thead>
<tbody>
<tr>
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</tbody>
</table>

33- **There are several different conceptions as to how European integration affects the rest of the world. Do you think that**

- European integration makes no difference to the rest of the world 0
- European integration makes integration of the world more difficult 0
- European integration makes integration of the world easier 0
- DK 0

34- **Should Sweden be ready to give up some of its right to self-determination to Scandinavia?**

<table>
<thead>
<tr>
<th>yes</th>
<th>no</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
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</table>

35- **Should Sweden be ready to give up some of its right to self-determination to the common market?**

<table>
<thead>
<tr>
<th>yes</th>
<th>no</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
36- SHOULDN'T SWEDEN BE READY TO GIVE UP SOME OF ITS RIGHT TO SELF-DETERMINATION TO THE U.N.?

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
<th>DK</th>
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<tbody>
<tr>
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</table>

37- SHOULD U.N. HAVE THE POWER TO INTERFERE IN THE RELATIONS BETWEEN SWEDEN AND SOME OTHER COUNTRY?

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
<th>DK</th>
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<tbody>
<tr>
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</table>

38- SHOULD U.N. HAVE THE POWER TO MAKE A STATEMENT ABOUT THE INTERNAL AFFAIRS OF SWEDEN?

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
<th>DK</th>
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<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tbody>
</table>

39- SHOULD U.N. HAVE THE POWER TO INTERFERE IN THE INTERNAL AFFAIRS OF SWEDEN?

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

IF THE CONDITIONS IN ALL COUNTRIES OF THE WORLD WERE MORE LIKE THOSE OF SWEDEN, DO YOU THEN THINK THAT

40- THE COUNTRIES WOULD BE BETTER OR WORSE FOR THE PEOPLE TO LIVE IN?

<table>
<thead>
<tr>
<th></th>
<th>better</th>
<th>worse</th>
<th>no difference</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

41- AND DO YOU THINK THERE WOULD BE MORE PEACE OR LESS IN THIS WORLD?

<table>
<thead>
<tr>
<th></th>
<th>more peace</th>
<th>less peace</th>
<th>no difference</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tbody>
</table>

42- BETWEEN NOW AND THE YEAR 2000 WHAT DO YOU THINK IS MOST LIKELY TO HAPPEN IN THE RELATION BETWEEN CAPITALIST COUNTRIES AND SOCIALIST COUNTRIES?

<table>
<thead>
<tr>
<th></th>
<th>The major differences between the two systems will disappear</th>
<th>They will accept the differences and live in peaceful coexistence</th>
<th>They will have major conflicts but not war</th>
<th>There will be a war between them</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
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<td>0</td>
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</tbody>
</table>

43- BETWEEN NOW AND THE YEAR 2000 WHAT DO YOU THINK IS MOST LIKELY TO HAPPEN IN THE RELATION BETWEEN RICH COUNTRIES AND POOR COUNTRIES?

<table>
<thead>
<tr>
<th></th>
<th>The gap between the poor and the rich countries will disappear</th>
<th>They will accept the differences and live in peaceful coexistence</th>
<th>There will be major conflicts but not war</th>
<th>There will be a war between them</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
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<td>0</td>
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<td></td>
</tr>
</tbody>
</table>

44- SUPPOSE A DEVELOPING COUNTRY ASKED SWEDEN TO BUY COFFEE AT A PRICE THAT COULD GIVE THE PLANTATION WORKERS A MORE ACCEPTABLE STANDARD OF LIVING, BUT THAT THE COFFEE THEN BECAME TOO EXPENSIVE. DO YOU THINK WE SHOULD BE WILLING TO PAY SUCH A PRICE?

<table>
<thead>
<tr>
<th></th>
<th>we should be willing</th>
<th>we should not be willing</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>to do so</td>
<td>to do so</td>
<td></td>
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<tr>
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<td>0</td>
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</tbody>
</table>

DK
45- Suppose that the best way to help a developing country would be to buy finished goods from them, e.g., textiles, but that this would lead to difficulties for private Swedish firms. Do you think Sweden should buy such products or not?

Sweden should buy  Sweden should not buy  DK
0  0  0

46- Suppose a developing country asked Sweden for help to build its own steel industry; which would impair our ability to compete. Do you think Sweden should give such aid or not?

Sweden should help  Sweden should not help  DK
0  0  0

47- Which do you consider to be the most important argument for giving aid to the developing countries?

48- Do you think that the difference in standard of living between the underdeveloped countries and countries like Sweden will increase, decrease, or remain about the same as now during the next couple of years?

increase  decrease  about as now  DK
0  0  0  0

49- Do you think that the situation of the underdeveloped countries on the whole is corresponding to an earlier period in the history of the European countries, or do you think that the situation of the underdeveloped countries is fundamentally different from any earlier period in the history of the European countries?

same as the European countries  different from the European countries  DK
0  0  0

50- What do you think would be the best for the underdeveloped countries; that they mainly acquire our culture or that they mainly develop their own culture?

our culture  their own culture  DK
0  0  0

51- Do you think that the European countries have much, somewhat, or nothing to learn from the underdeveloped countries?

much  somewhat  a little  nothing  DK
0  0  0  0  0
YOU SEE HERE A COUPLE OF STATEMENTS TAKEN FROM THE DEBATE ABOUT THE UNDERDEVELOPED COUNTRIES. PLEASE INDICATE WHAT YOU THINK ABOUT THESE STATEMENTS BY MARKING THE RING IN FRONT OF THE ALTERNATIVE THAT IS MOST IN AGREEMENT WITH YOUR VIEW.

52- WE HAVE BUILT OUR STANDARD WITH OUR OWN POWERS. IT SHOULD NOT BE IMPOSSIBLE FOR THE UNDERDEVELOPED COUNTRIES TO DO THE SAME.

* Agree completely with the statement
* Agree on the whole with the statement
* There is as much speaking for as against the statement
* Disagree on the whole with the statement
* Disagree completely with the statement

53- THE PEOPLE IN THE UNDERDEVELOPED COUNTRIES ARE OFTEN NOT TOO ANXIOUS TO WORK HARD

* Agree completely with the statement
* Agree on the whole with the statement
* There is as much speaking for as against the statement
* Disagree on the whole with the statement
* Disagree completely with the statement

HERE IS A LIST OF NATIONS. WE WANT YOU TO SAY WHETHER YOU THINK EACH PAIR IS HOSTILE OR FRIENDLY. WE ARE INTERESTED IN YOUR OWN PERSONAL OPINION ABOUT EACH PAIR. PLEASE CIRCLE THE APPROPRIATE SIGN TO THE RIGHT OF EACH PAIR.

<table>
<thead>
<tr>
<th>Pair</th>
<th>FRIENDLY</th>
<th>HOSTILE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yugoslavia - Austria</td>
<td>+</td>
<td></td>
</tr>
<tr>
<td>Switzerland - Sweden</td>
<td>+</td>
<td></td>
</tr>
<tr>
<td>Russia - Austria</td>
<td>+</td>
<td></td>
</tr>
<tr>
<td>Switzerland - Austria</td>
<td>+</td>
<td></td>
</tr>
<tr>
<td>Yugoslavia - Switzerland</td>
<td>+</td>
<td></td>
</tr>
<tr>
<td>U.S.A. - Russia</td>
<td>+</td>
<td></td>
</tr>
<tr>
<td>Yugoslavia - U.S.A.</td>
<td>+</td>
<td></td>
</tr>
<tr>
<td>Switzerland - U.S.A.</td>
<td>+</td>
<td></td>
</tr>
<tr>
<td>Russia - Switzerland</td>
<td>+</td>
<td></td>
</tr>
<tr>
<td>U.S.A. - Austria</td>
<td>+</td>
<td></td>
</tr>
<tr>
<td>Sweden-Austria</td>
<td>+</td>
<td></td>
</tr>
<tr>
<td>Russia - Sweden</td>
<td>+</td>
<td></td>
</tr>
<tr>
<td>Yugoslavia - Russia</td>
<td>+</td>
<td></td>
</tr>
<tr>
<td>Sweden - U.S.A.</td>
<td>+</td>
<td></td>
</tr>
<tr>
<td>Yugoslavia - Sweden</td>
<td>+</td>
<td></td>
</tr>
</tbody>
</table>

HOW DID YOU DECIDE WHICH PAIRS OF NATIONS ARE HOSTILE AND WHICH ARE FRIENDLY? BELOW ARE A NUMBER OF POSSIBLE FACTORS. PLEASE UNDERLINE THOSE FACTORS THAT INFLUENCED YOUR DECISION TO MARK PAIRS OF NATIONS AS HOSTILE OR FRIENDLY.

69- 0 no particular factor - intuition
70- 0 membership of military alliances (e.g. NATO or Warsaw Pact)
71- 0 economic relations, trade agreements
72- 0 membership of economic communities (e.g. EEC, EFTA, COMECON)
73- 0 type of political system (e.g. capitalist or communist)
74- 0 type of economic system (e.g. capitalist or socialist)
75- 0 type of political organization (e.g. democratic or totalitarian)
76- 0 any other factor (please state)---------------------------
9- Do you expect your own future to be determined largely by what you yourself face of it or by external circumstances over which you have little control?

Largely by what you do yourself  Largely by external circumstances  DK

0  0  0

10- Do you think that you have too little, enough or too much influence on the public affairs of your country?

Too little  Enough  Too much  DK

0  0  0  0

11- Do you think that the younger generation in general has too little, enough or too much influence on the public affairs of your country?

Too little  Enough  Too much  DK

0  0  0  0

12- Do you think your country has too little, enough or too much influence on international affairs?

Too little  Enough  Too much  DK

0  0  0  0

13- What do you think is the best thing for you personally to do,

0 To be concerned with all matters of general interest
0 To be concerned only with matters of general interest to you yourself
0 Only to adjust to what happens around you
0 DK

14- What do you think is the best thing for Sweden to do?

0 To be concerned with matters of interest to all countries
0 To be concerned only with matters of direct interest to the country
0 Only to adjust to what happens in the world
0 DK

15- When you think of the older generation in Sweden, let us say people who are more than 50, do you find that

They cooperate well with people in other countries  They do not cooperate well with people in other countries

0  0

16- They promote domestic progress and development  They do not promote domestic progress and development

0  0

But what about the younger generation in Sweden, when they become older do you think

17- They will cooperate better with people in other countries than the older generation  They will be about the same as the older generation

0  0

18- They will promote domestic progress and development more than the older generation  They will be about the same as the older generation

0  0
19- Who do you think have the most realistic view of the world today, the younger generation or the older generation?

- the younger generation
- the older generation
- DK

20- When you think of the differences of opinion between the political parties compared to the differences of opinion between old and young people, do you think that

- the differences between the parties are most important
- the differences between old and young people are most important
- both differences are equally important
- DK

21- Was there an interest in politics in your home when you were a child? Were political problems discussed very often, rather often, seldom or were they not discussed at all?

- very often
- rather often
- seldom
- never
- DK

22- On the whole, do you agree or disagree with your parents on what is to be done about political questions today?

- agree
- disagree
- DK

23- The Parliament
24- The Government
25- Newspapers
26- Foreign Secretary
27- The Organizations
28- The Political parties
29- Public opinion

Canyou arrange the following groups, persons, or organizations according to how much influence they have on Danish foreign policy so that no 1 has most influence and no 7 least.

order of precedence:

23- The Parliament
24- The Government
25- Newspapers
26- Foreign Secretary
27- The Organizations
28- The Political parties
29- Public opinion

What is your opinion about the different national political parties? Could you arrange them so that the party with which you sympathize most is no 1 and the party you like least of all is no 6.

order of precedence:

30- Conservative party
31- Liberal party
32- Agricultural party
33- Labour party
34- Communist party
35- Christian extremist party

36- How satisfied are you with the way the political party system functions?

- very satisfied
- rather satisfied
- neither satisfied nor dissatisfied
- rather dissatisfied
- DK

37- Have you ever in your life changed party sympathies?

- yes
- no
38- WHAT DO YOU THINK OF REFERENDUMS? DO YOU THINK THAT THEY SHOULD NOT BE USED AT ALL, THAT THEY SHOULD BE USED ONLY EXCEPTIONALLY OR THAT THEY SHOULD BE USED MORE REGULARLY? should not be used at all only be used exceptionally should be used more regularly DK 0 0 0

39- DO YOU THINK THAT A DEMOCRACY SHOULD ALLOW FREEDOM OF SPEECH EVEN TO GROUPS THREATENING DEMOCRACY? yes no DK 0 0 0

40- WHAT DO YOU THINK OF THE CONDITIONS IN THE SWEDISH SOCIETY? MARK THE ALTERNATIVE THAT IS MOST IN AGREEMENT WITH YOUR VIEW. 0 It is close to the ideal - can hardly be better 0 It is rather good, not very much to object to 0 There is quite a lot that should be changed before everything is as should 0 The Swedish Society must be fundamentally changed 0 DK

41- SUPPOSE THAT YOU SEE THE NEWS FOR THE DAY SUMMARIZED AS TELEGRAMS IN A PAPER. WHICH TWO TYPES OF NEWS WOULD YOU IN THE FIRST HAND LIKE TO KNOW MORE ABOUT?

42- HOW MANY ORGANIZATIONS ALTOGETHER ARE YOU A MEMBER OF?

none one two three four five more than five 0 0 0 0 0 0

43- HAVE YOU EVER BEEN A MEMBER OF A BOARD OF AN ORGANIZATION? yes no 0

44- DO YOU THINK THAT YOU DURING THE LAST YEAR HAVE BEEN VERY ACTIVE, RATHER ACTIVE OR NOT SO ACTIVE IN THE ORGANIZATION? (REFER HERE TO CONS., LIB., LAB., FOR.AFF., OR AC.Off. STUDENT ORGANIZATION) very active rather active not so active 0 0 0

45- HAVE YOU EVER SPOKEN AT A MEETING IN ORDER TO PRESENT A POINT OF VIEW? yes no 0

46- HAVE YOU EVER WRITTEN TO A NEWSPAPER IN ORDER TO PRESENT A VIEW? yes no 0
47- ABOUT HOW MANY MEETINGS ARRANGED BY YOUR OWN ORGANIZATION HAVE YOU ATTENDED THIS PAST SEMESTER?

-----------------------------

48- ON THE AVERAGE, HOW MANY EVENINGS PER MONTH DO YOU SPEND ATTENDING MEETINGS AND ARRANGEMENTS AT THE STUDENT UNION CENTER?

-----------------------------

49- HAVE YOU DONE YOUR MILITARY SERVICE?

0 part of first service completed
0 service as ordinary recruit completed
0 gone through training for non-commissioned officer
0 gone through training for officer
0 other form of service (What?.................)
0 not drafted or postponement

50- WHERE DID YOU SPEND THE MAIN PART OF YOUR ADOLESCENCE? WRITE THE NAME OF THE PLACE HERE:

Ecological: geographical:
1. city above 1 million
2. city above 100 000 inh.
3. city above 10 000 inh.
4. city or place with less than 10 000 inh.
5. rural area, dispersed population

51- THE PLACE HERE:

52- DID YOU GROW UP TOGETHER WITH OLDER OR YOUNGER SIBLINGS?

no younger siblings older siblings both older and younger siblings
0 0 0 0

53- WHAT IS (WAS) YOUR FATHER'S(SUPPORTER'S) PROFESSION? WRITE DOWN THE PROFESSION HERE.

position: sector, branches:
1. student, apprentice 1. agriculture, forestry, hunting, fishing
2. worker, unskilled 2. industry, mining, artisanry
3. worker, skilled 3. construction, public works
4. lower white collar 4. business, restaurant, hotel
5. higher white collar 5. technical public services
6. executive, manager, professional 6. administrative public services
7. independent, self-employed 7. professional services
8. housewife, domestic work 8. housekeeping
9. unemployed, retired 9. unemployed, retired

54- DO YOU STILL LIVE WITH YOUR PARENTS? IF NOT, AT WHAT AGE DID YOU MOVE AWAY?

still live moved at 16 moved at 17 moved at 19 moved at
with parents or earlier or 18 or 20 21-25
0 0 0 0 0
moved at 26 or later
0
56- WHAT IS YOUR MARITAL STATUS?
unmarried married with married without married before, with
children children children children
0 0 0 0
married before, without
children
0

57- WOULD YOU LIKE TO LIVE THE MAIN PART OF YOUR LIFE IN SWEDEN OR IN SOME OTHER COUNTRY?
in Sweden in some other country (which?)..............................
0 0

58- HOW MANY YEARS HAVE YOU BEEN A STUDENT OF A UNIVERSITY?
0-2 2-4 4-6 6-8 more than 8
0 0 0 0 0

59- DO YOU STILL STUDY AT THE UNIVERSITY?
yes no never studied at the university
0 0 0

60- IN WHICH FACULTY ARE (WERE) YOU ENROLLED?
0 0 0 0 0 0 0
Soc. Inst. Teach. Coll. never enrolled
0 0 0

61- DO YOU HAVE AN ACADEMIC DEGREE?
no yes (which?)..............................
0 0

62- WHICH SUBJECT IS, OR WILL ACCORDING TO YOUR PLANS BE, THE MAJOR SUBJECT IN YOUR DEGREE?
..................................................

63- WHICH PROFESSION DO YOU HAVE OR WHICH DO YOU AIM AT? (IF YOUR PLANS ARE Uncertain, State One Of The Professions You Are Hesitating Between)
..................................................

64- WHEN DO YOU COUNT ON ENTERING A PERMANENT PROFESSIONAL PERIOD?
have already within two within between within more than
started years two or four years four years DK
0 0 0 0 0

66- HOW BIG WAS YOUR INCOME LIABLE FOR TAXATION FOR 1966?..............

67- ON THE AVERAGE, HOW MUCH MONEY DO YOU HAVE AT YOUR DISPOSAL PER MONTH? ABOUT................

68- HOW BIG AN INCOME DO YOU COUNT ON HAVING WHEN YOU HAVE COMPLETED YOUR STUDIES? ABOUT............ PER MONTH
69- **AS TO RELIGION, WOULD YOU CALL YOURSELF A BELIEVER? DO YOU PRACTICE RELIGION?**

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>believe and practice</td>
<td>0</td>
</tr>
<tr>
<td>believe, don't practice</td>
<td>0</td>
</tr>
<tr>
<td>certain practice (weddings, christenings etc.)</td>
<td>0</td>
</tr>
<tr>
<td>neither believe, nor practice</td>
<td>0</td>
</tr>
<tr>
<td>opposed to all religions</td>
<td>0</td>
</tr>
<tr>
<td>DK</td>
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