International Workbook: Time Budget Research
(Halifax Subsample)

- Questionnaire -
DIMENSIONS OF METROPOLITAN ACTIVITY

1. Interviewers Name: ________________________________


5. Address: ___________________________ Phone: ________________

6. Date of First Int.: ____________ 7. Length of First Int. ____

8. Date of Second Int.: ____________ 9. Length of Second Int. ____

TRANSCRIBE FROM COVER SHEET:

10. Total number of persons in household _________________________

11. Number of Employed Persons, aged 18-65, in household ________

12. Number of persons aged 65 or over _____________________________

13. Number of children under 18 _________________________________

14. Ages of children under 18

   a. Male ______ ______ ____ ___

   b. Female _____ _____ ____ ___

15. Age of Respondent ______

16. Would you like a summary of the results of the survey?

   1. Yes (GET NAME)  2. No

__________________________
Name
A1. Are you presently employed?

Yes \rightarrow \text{(Go to A2.)}

No

Ala. When was the last time you worked even for a few days?


Alb. Are you looking for work?

No

Yes \rightarrow \text{(Go to A13.)}

Alc. At present are you

1 a housewife \rightarrow \text{(Go to A14.)}

2 retired \rightarrow \text{(Go to A12.)}

3 on temporary lay-off \rightarrow \text{(Continue with A2.)}

4 absent from work because of illness, vacation, strike, training course, etc. \text{(Continue with A2.)}

5 a student \rightarrow \text{(Go to A14.)}

6 disabled or handicapped \rightarrow \text{(Go to A13.)}

7 other \rightarrow \text{(Go to A14.)}

RESPONDENT IS EMPLOYED, TEMPORARILY LAID OFF, OR ABSENT FROM WORK

A2. For whom do you work?

Name of firm, government agency, etc.

Department, branch, division, or section
A3. What kind of business, industry or service is this?

Give a full description, e.g., paper-box mfg., road construction, retail shoe store.

A4. What kind of work are you doing?
   e.g., selling shoes, civil engineering, motor vehicle repairing, metal machining, clerical work.

A5. (Left for continuity)

A6. What is your job title?
   e.g., manager of shoe department, civil engineer, auto body repairman, lathe operator, invoice clerk.

A7. In this occupation are you mainly working for wages, salary, tips or commission?

   1. Yes (Go to A8)  2. No

A7a. Then are you

   1 working without pay in a family business or farm?

   2 self-employed without paid help?

   3 self-employed with paid help?

A8. How many hours do you usually work at this job each week?

   (_______) hours

A9. Do you work mainly full time or part time?

   1. Full time       2. Part time
A10. How long have you worked at this job?
   yrs. (_____ )  mos. (_____ )

A11. Do you work at another job for pay?

   [Yes]  [No]  (Go to A14.)

   A11a. How many hours did you put in during your last complete week of work? (think of the work you do for pay)

   (_______) hours  (Go to A14.)

RESPONDENT IS RETIRED

   A12. What kind of work did you do before you retired?
   What kind of business was that?

   Occupation  Business  (Go to A14.)

RESPONDENT IS UNEMPLOYED, DISABLED OR HANDICAPPED

   A13. What kind of work do you usually do?
   What kind of business was that?

   Occupation  Business

   A14. Does this household ever have any paid or unpaid household help?

      1. No help
      2. full-time paid help  3. part-time paid help
      4. full-time unpaid help  5. part-time unpaid help
A15. What is your relationship to the head of the household?

RESPONDENT IS THE HEAD OF THE HOUSEHOLD ——— (GO TO A26)

RESPONDENT IS NOT THE HEAD OF THE HOUSEHOLD

(2) A16. Is the head of the household presently employed?

No

Yes (Go to A17.)

A16a. When was the last time he (she) worked, even for a few days?


A16b. Is he (she) looking for work?

No

Yes (Go to A25.)

A16c. Is he (she) at present:

1 retired (Go to A24.)

2 on temporary lay-off (Go to A17.)

3 absent from work because of illness, vacation, strike, training course, etc. (Go to A17.)

4 a student (Go to A26.)

5 disabled or handicapped (Go to A25.)

6 other (Go to A26.)

ASK RESPONDENT FOR HEAD OF HOUSEHOLD (EMPLOYED, TEMPORARILY LAID OFF) (ABSENT FOR SPECIAL REASON)

A17. For whom does he (she) work?

Name of firm, government agency, etc.

Department, branch, division, or section
A18. What kind of business, industry or service is this?
Give a full description, e.g., paper-box mfg., road construction, retail shoe store.

A19. What kind of work does he (she) do?
   e.g., sell shoes, civil engineering, motor vehicle repairing, metal machining, clerical work.

A20. (Left for continuity)

A21. What is his (her) job title?
   e.g., manager of shoe department, civil engineer, auto body repairman, lathe operator, invoice clerk.

A22. What is the address of his (her) place of work?

<table>
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<tr>
<th>Number</th>
<th>Street</th>
<th>Town</th>
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A22a. IF STREET NUMBER NOT KNOWN: What are the names of the two streets at the intersection nearest to the place of work?

A23. What means of transportation does he (she) use to get to work?

5. Other or combination
   Specify ____________________________

(Go to A26)
HOUSEHOLD HEAD IS RETIRED

A24. What kind of work did he do before he retired? What kind of business was that?

Occupation ___________________ Business ___________________ (Go to A26.)

HOUSEHOLD HEAD IS UNEMPLOYED, DISABLED OR HANDICAPPED

A25. What kind of work does he usually do? What kind of business was that?

Occupation ___________________ Business ___________________

A26. How many cars or trucks do you people either own or use?

1. None  2. One  3. Two  4. Three or more

A27. How many other vehicles, bicycles, motorcycles, etc. do you people either own or use?

1. None  2. One  3. Two  4. Three or more

RESPONDENT IS EMPLOYED

Yes □  No □ (Go to A46.)

A28. What is the address of your place of work?

Number __________________ Street __________________ Town __________________

A28a. IF STREET NUMBER NOT KNOWN: What are the names of the two streets at the intersection nearest to the place of work?

______________________________
A29. Do you start work at this address at the beginning of each work day?

1. Yes  

2. No  \rightarrow \text{(Go to A30.)}

A29a. Did you work at this address when you moved to this dwelling?

1. Yes  

2. No

A30. How far is it from your home to your place of work?

(______) miles

A31. How often do you walk to work?

1. Never

2. Occasionally - less than once a week

3. Regularly - one to four time a week

4. Daily \rightarrow \text{(GO TO A33)}

A31a. How often do you go to work by car, truck or car pool?

1. Never \rightarrow \text{(Go to A33)}

2. One day a week

3. 2-3 days a week

4. 4-5 days a week

5. 6-7 days a week

A32. How many others usually ride in the car?

(______) \text{(IF NONE GO TO A33)}

A32a. Are they all members of your household?

1. Yes

2. No

A32b. Are any of the costs of driving to work shared?

1. Yes

2. No
A32c. Do you
1. Drive? 2. Ride?
3. Sometimes Drive - Sometimes Ride?

A32d. Are all the people who usually ride in the car going to the same place, or do some have to be dropped off at other places?
1. All go to same place 2. Some have to be dropped off

A33. Could you make the trip to work by a means of transportation other than car (or walking)?

1. Yes

2. No → (Go to A42.)

A33a. What means is that?
1. City Bus
2. Suburban Bus
3. Ferry
4. Taxi
5. Combination trip (Specify) __________
6. Other (Specify) ____________________

(IF BUS OR FERRY NOT MENTIONED GO TO A42)

A33b. How often do you use the bus (or ferry) to get to work?
1. Never → (Go to A37.)
2. 1 day a week
3. 2-3 days a week
4. 4-5 days a week
5. 6-7 days a week
6. Other arrangement Specify __________
A34. About how long does it take to walk to the place where you get the bus (or ferry)?

1. less than five minutes
2. Five to ten minutes
3. Over ten minutes
4. Other (specify) ___________________________

A35. Do you take the same (common carrier) all the way to work, or do you have to change or transfer?

1. same common carrier all the way —→ (Go to A36.)
2. has to change or transfer

A35a. What do you have to do? __________________________

A36. How close does the public transportation that you use come to your place of work? (walking distance)

1. less than five minutes
2. five to ten minutes
3. over ten minutes
4. too far to walk

A37. Do you have access to

1. Both a car and bus? —→ (Go to A38.)
2. A car only
3. A bus only

A38. How does (would) the trip by public transportation compare with going by car in terms of total cost? Do they cost the same, or is one more expensive than the other?

1. one more expensive
2. cost the same —→ (Go to A39.)

A38a. Which is more expensive? __________________________
A38b. How much difference in cost is there?

A39. Would it take you the same amount of time to get to work either way, or is one faster?

1. one way faster  2. Same amount of time → (Go to A40.)

A39a. Which way is faster? ______________________

A39b. How much difference in time is there, door to door?

A40. Imagine that to take car and public transportation to get to work cost the same, and took the same amount of time. Which way would you go?

1. By car  2. Public transportation

A41. Why would you prefer going this way?

A42. Have you ever estimated how much it costs per day for you to make the trip to work?

1. Yes → (Go to A43.)  2. No

A42a. What is the total cost per day of the trip to work (including fares, gas, tolls, parking)?

\$ __________

A43. How long does it usually take you to get to work:

by car? (_______) minutes
by bus? (_______) minutes
by other means (_______) minutes

Specify __________________________
A44. What time do you usually leave home to go to work?

___________  AM  PM  No regular time

A45. (Left for continuity)

A46. Where do you usually do your shopping (other than for groceries)?

(Store, District, Shopping Centre)  (Location)

A47. How often do you and your family use a car for shopping of any kind?

1. Never
2. Rarely -- less than once a month
3. Occasionally -- less than once a week
4. Regularly -- once a week or more

A48. How often do you and your family use a bus or other public transportation for shopping of any kind?

1. Never
2. Rarely -- less than once a month
3. Occasionally -- less than once a week
4. Regularly -- once a week or more

A49. In general, how do you feel about your time? Would you say you (READ 3 ITEMS BELOW)

1. Always feel rushed
2. Only sometimes feel rushed, or
3. Almost never feel rushed?

A50. How often would you say you have time on your hands, that you don't know what to do with -- quite often, just now and then or almost never?

1. Quite often  2. Now and then  3. Almost never
"Knowing some of these things about what you do and how you generally spend your time is very helpful to us. But it's important also for us to take a particular day and see exactly what you do from beginning to end. People are often surprised when they keep careful track of where their time goes like this.

(SHOW R AN UNUSED TIME DIARY)

In this booklet we'd like to have you keep a list of all your activities starting at midnight, running through the daytime on (DAY OF WEEK), up to midnight again (DAY OF WEEK) night. We'd also appreciate it if you could write in the times when you start each new activity.

These shaded columns leave room to write things like what else you were doing at one time, and where you were when you were doing the activity (like "eating -- at home", "shopping -- the address or shopping centre" and things like that). This other column is for noting who was with you, or if you were alone, when you were doing each activity. If you feel like filling in these shaded columns, that would be fine. If you don't want to bother with them, that's all right too. I can fill those in when I come back to go over the diary with you.

What is most important is for you to be as careful as you can to fill in all your activities in the order they occur, here in the column that isn't shaded. For instance, you might: get up, get dressed, eat breakfast, drive to work, work, take a coffee break, work, lunch, etc. We have a list of the kinds of activities we are interested in, here in the booklet. I have an example here, too, of the way a person might fill out the diary. (SHOW R SAMPLE DIARY)

We find that people we talk to can recall their day better if they fill in the booklet at least four times during the day. BREAKFAST, LUNCH, SUPPER and JUST BEFORE GOING TO BED are good times to try to do it.

(TRY TO MAKE AN APPOINTMENT WITH R FOR THE DAY AFTER THE DAY HE WILL BE FILLING OUT THE DIARY. IF THIS IS NOT POSSIBLE, MAKE THE APPOINTMENT NO LATER THAN THE SECOND DAY AFTER HE DOES THE DIARY. ALLOW ABOUT 1 HOUR FOR THIS SECOND INTERVIEW. WRITING AN APPOINTMENT TIME ON THE FRONT OF THE DIARY MAY HELP HIM REMEMBER).
POST-DIARY SCHEDULE

ASK EVERYBODY

First of all, I'd like to look over the booklet I left for you to keep track of your day's activities in. (CHECK TO MAKE SURE THAT AT LEAST SOME ENTRIES HAVE BEEN KEPT)

Before we go over this, I need to get a little general information.

(3) P1. You filled the booklet out for ________, is that correct?

That would be for the time from just after midnight on (DIARY DAY) through the day and evening up to midnight again.

P2. I also need to note down what the weather was on (DIARY DAY). Would you say it was a --

1. Beautiful day
2. Fairly good weather
3. Average weather
4. Somewhat poor weather
5. Extremely poor weather
6. Or too mixed to say?

P3. CHECK ONE

1. R is employed 2. R is other (GO TO P6.)

P4. Was (DIARY DAY) a day of the week that you usually work?

[Yes] → (Go to P5.)  [No]  

P4a. Did you work?

[Yes]  [No] → (Go to P6.)

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P4b. Why? ____________________________________________
______________________________________________________

P5. Did you work the total number of hours you usually do for the day?

1 Yes, normal hours
2 No, more than usual
3 No, less than usual
4 No, did not work at all

P6. Would you say that (DIARY DAY) was pretty much a normal day for you, or was it unusual (in other ways)?

Unusual
↓
Normal → (GO TO REVIEW OF DIARY)

P10a. Why was that? ______________________________________
______________________________________________________

REVIEW OF TIME DIARY – READ CAREFULLY

ASK EVERYBODY

P7. Now let's go over what you wrote down in the time diary to make sure we have accounted for everything we need to know. IF R HAS NOT FILLED OUT DIARY, MARK "New diary" on FRONT OF TIME DIARY AND GO THROUGH THE DAY'S ACTIVITIES FOR THE SCHEDULED DIARY DAY.

IF R WAS SLEEPING AT MIDNIGHT, START WITH FIRST ACTIVITY AFTER GETTING UP.

I see that at midnight on (DIARY DAY), you were _____-ing and that you stopped ______-ing around (TIME ENTERED IN DIARY).
(1) What else were you doing, like listening to the radio while driving, or knitting while watching TV? (Certain of these simultaneous activities may qualify as main activities, e.g., going to the store while dinner is cooking, and should be recorded like the other main activities. We must leave such decisions to your judgement but review instruction in the Instruction Manual. RECORD ENTRIES LIKE "radio" or "knitting" IN "WHAT ELSE WERE YOU DOING" COLUMN: RECORD "0" IF R WAS NOT DOING ANYTHING ELSE.

(2) Where were you when you (did this)? The question need not be asked if location is obvious (for example, Simpson's). When the location is not obvious (for example, a friend's house or Zellars) ask for the street address or the shopping centre. However an entry must be written in. ENTER 'home', 'work', 'in transit', the address or whatever in WHERE COLUMN.

(3) What other people (and how many people were involved in this activity--by involved I mean taking part in this with you, or discussing it with you? (People working at separate jobs in the same room are not involved. Typical entries for long periods of time, like work, might be "10 fellow workers", or "4 clients"). RECORD NUMBER AND RELATION TO R e.g., "wife", "2 sons", IN "WITH WHOM" COLUMN. IF NO ONE ELSE IS INVOLVED, AS WHEN SLEEPING OR GETTING WASHED AND DRESSED, RECORD "0".

(4) USE "REMARKS" COLUMN TO RECORD

a) (FOR TRAVEL) All means of travel R used, including walks over one minute. Remember each trip is a separate activity.

b) (FOR SHOPPING TRIPS) Types of store R went to.

c) Any useful information R volunteers (or you find out) to help us interpret anything unusual, like the name of a play R goes to.
(5) Now the next activity you have listed is (MENTION NEXT ACTIVITY) which began at (MENTION TIME). (UNLESS OBVIOUS and LOGICAL) Was there anything you did between (ACTIVITY) and (PRECEDING ACTIVITY)?

IF NO Ask question sequence 1-5 for this activity.

IF YES Record this new activity, the time, and ask question sequence 1-5 for it. If no room is available, use the blank pages on the reverse of the diary sheet and clearly indicate where the activity belongs in R's time schedule.

REPEAT (1) TO (5) FOR NEXT ACTIVITY - UNTIL DIARY COMPLETE

P8. Now that we have reviewed the diary I would like to ask you about movement times (time you spend going from one place to another). Of the movement times you have indicated, or any which you can think of that you did not indicate, which would you most like to decrease? What next? And so on (Probe for at least 3).

1 _______________ 6 _______________
2 _______________ 7 _______________
3 _______________ 8 _______________
4 _______________ 9 _______________
5 _______________ 10 _______________

P9. By how much would you like to decrease (mention movement #1 above) - Would you like to eliminate it, decrease it by (READ CHOICES).

1. Eliminate 2. Over 2 hours 3. 1-2 hours
4. 30 minutes to 1 hour 5. 15-30 minutes
6. less than 15 minutes
P10. By how much would you like to decrease (mention movement #3 above) - Would you like to eliminate it, decrease it by (READ CHOICES).

1. Eliminate  
2. Over 2 hours  
3. 1-2 hours  
4. 30 minutes to 1 hour  
5. 15-30 minutes  
6. less than 15 minutes

P11. Are there any movement times that you would like to increase?

Yes  
No → (GO TO P13)

P11a. Which are they? Anymore?

1 __________________  
2 __________________  
3 __________________  
4 __________________  
5 __________________  
6 __________________  
7 __________________  
8 __________________  
9 __________________  
10 __________________

P12. By how much would you like to increase (mention movement #1 above) Would you like to increase it by (READ CHOICES).

1. Over 2 hours  
2. 1-2 hours  
3. 30 minutes to 1 hour  
4. 15-30 minutes  
5. less than 15 minutes

P13. The information you have provided us in your time diary will be very valuable in efforts to design a more efficient city. Thank you for taking the time to fill it out.

We are also interested in things which people do with their spare time, when they aren't working.

- 18 -
(4) R1. Is there a place where you primarily go for recreation?

Yes  No  → (Go to R2.)

Rla. Where is that

<table>
<thead>
<tr>
<th>Name of Place</th>
<th>Street Address</th>
<th>City</th>
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<tbody>
<tr>
<td>(if street number not known get nearest intersecting street.)</td>
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</table>

Rlb. Do you usually go there from home or from work?

1 Home  2 Work

Ric. How much time does it take you to get there?

(   ) minutes

Rld. How do you usually get there?

1 Walk  2 Car  3 Public Transportation

Rle. What is the maximum amount of time you would be willing to travel to get there?

1 Less than 15 minutes  2 15-30 minutes
3 30-45 minutes  4 45 minutes to an hour
5 more than an hour

R2. Here is a list of free-time activities (HAND CARD A1). I would like to have you tell me about how often you do these activities and how much satisfaction you get from doing them. At the bottom of the card you will note five frequency and five satisfaction categories. You only need to give me the number next to the category which applies for each activity.

First, fishing and hunting. How often do you participate in these activities (read categories)?

PARTICIPATES - How much satisfaction do you get doing this (read categories)? And so on.
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<thead>
<tr>
<th>FREQUENCY</th>
<th>SATISFACTION</th>
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<tbody>
<tr>
<td>1. Every Week</td>
<td>1. Great</td>
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<tr>
<td>2. Every 2-3 Weeks</td>
<td>2. Much</td>
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<tr>
<td>3. 6-12 A Year</td>
<td>3. Some</td>
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<tr>
<td>4. 1-5 A Year</td>
<td>4. Little</td>
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<td>5. Not at All</td>
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<tr>
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<td>1 2 3 4 5</td>
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<tr>
<td>FREQUENCY</td>
<td>SATISFACTION</td>
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</tr>
<tr>
<td>1. Every Week</td>
<td>1. Great</td>
<td></td>
<td></td>
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<tr>
<td>2. Every 2-3 Weeks</td>
<td>2. Much</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. 6-12 A Year</td>
<td>3. Some</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. 1-5 A Year</td>
<td>4. Little</td>
<td></td>
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<tr>
<td>5. Not at All</td>
<td>5. None</td>
<td></td>
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</tbody>
</table>

| 20. | 1 2 3 4 5 | Attending Movies .......... | 1 2 3 4 5 |
| 21. | 1 2 3 4 5 | Going to Fairs/Exhibits .. | 1 2 3 4 5 |
| 22. | 1 2 3 4 5 | Museum/Art Show/Library ... | 1 2 3 4 5 |
| 23. | 1 2 3 4 5 | Classes and Lectures ..... | 1 2 3 4 5 |
| 24. | 1 2 3 4 5 | Hobbies/painting/music .... | 1 2 3 4 5 |
| 25. | 1 2 3 4 5 | Gardening/yard work ....... | 1 2 3 4 5 |
| 26. | 1 2 3 4 5 | Relaxing/Doing nothing .... | 1 2 3 4 5 |
| 27. | 1 2 3 4 5 | Window shopping .......... | 1 2 3 4 5 |
| 28. | 1 2 3 4 5 | Grocery shopping .......... | 1 2 3 4 5 |
| 29. | 1 2 3 4 5 | Making/fixing things ..... | 1 2 3 4 5 |
| 30. | 1 2 3 4 5 | Political Activity ....... | 1 2 3 4 5 |
| 31. | 1 2 3 4 5 | Reading .................. | 1 2 3 4 5 |

R3. Which one of the above recreational activities, which you do, would you like to do more of?

R4. What is the most important obstacle to your participating in (ACTIVITY JUST MENTIONED) more than you do at present.

1. Lack of facilities  2. Cost  3. Lack of time
4. Inadequate transportation  5. Not informed
6. Other

- 21 -
R5. Which one of the above recreational activities, which you do not do, would you like to do more of?

R6. What is the most important obstacle to your participating in (ACTIVITY JUST MENTIONED).

1. Lack of facilities  2. Cost  3. Lack of time
4. Inadequate transportation  5. Not informed
6. Other

R7. Which new recreational facilities are required in your area?

R8. Which existing recreational facilities in your area require improvement?

R9. Which two groups in your opinion are most lacking for recreation activities in your area? (HAND CARD A2)

1. Preschool children  2. Elementary school children
5. Non-School children  6. College students
10. Single people  11. Single parents
R10. What do you feel are the major problems confronting recreation in your area?

___

Now, I would like to ask you about schools and education here in (city or county) and in this neighbourhood.

E1. Have you ever had any children who attended schools here in the city (county)?

Yes          No

E2. Do you now have children attending elementary or secondary schools here in (city or county)?

Yes

No  (Go to E3.)

E2a. Do your children go to public or private schools?

1. Public Schools          2. Private Schools

3. Both Public and Private

4. Other Specify _____________

E3. Did you yourself attend elementary and/or secondary schools here in (city or county) including annexed area?

1  Yes, elementary school . . . . .

2  Yes, secondary school . . . . . (Skip to E4.)

3  Yes, both . . . . . . . . . . .

4  No

E3a. Where did you attend elementary and secondary school?

Elementary school: __________________________

Secondary School: __________________________
E4. INTERVIEWER CHECK

1. RESPONDENT OR CHILDREN HAVE NEVER ATTENDED SCHOOLS IN THE CITY (COUNTY). (GO TO E5.)

2. RESPONDENT OR CHILDREN HAVE ATTENDED OR ARE ATTENDING SCHOOLS IN THE CITY (COUNTY).

**E4a.** Now, thinking of the schools here how good would you say, is the education children get -- **very good, good enough, not so good, or not good at all?**

1. Very Good  
2. Good Enough  
3. Not So Good  
4. Not Good At All

**E4b.** What, if anything, could be done to make the schools in this neighbourhood (or general area) better?

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

**E4c.** Compared with schools in the rest of (city or county), do you think the schools in this neighbourhood (or general area) are better, the same, or not as good, as those in other parts of the (city or county)?

1. Better  
2. Same  
3. Not As Good

**E4d.** Do you think that parents and citizens in this neighbourhood (or general area) have had the **right amount** of say in important decisions about education in the neighbourhood schools, or not?

1. Right Amount → (Go to E5.)
2. Not Right Amount↓

- 24 -
E4e. What things should be done so that they would have more say in the schools? Indicate all which you feel apply? (HAND CARD A3.)

1. Help Home and School Associations to be more active.
2. Improve communications between schools and parents.
3. Decentralize school administration.
4. Get parents to organize community action or pressure groups.
5. Elect rather than appoint school boards
6. Establish a neighbourhood school committee with power to affect decisions
7. Create a more democratic administrative framework.
8. Other (Specify) _________________

E5. Some people think that School Board members should be elected instead of being appointed. Do you agree that the School Board here should be elected?

1. Agree  2. Disagree  3. Don't Know

E6. Schools and education have changed a great deal in recent years. In your opinion, in what ways are today's schools (elementary and secondary) doing a better job of preparing students for adult life?

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

E7. In what ways are schools today failing to prepare students for adult life?

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
E8. Are you familiar with the courses being taught in the schools here?

Yes

No → (Go to E12.)

E9. Are there any courses or subjects that are not taught in the schools now that you think ought to be taught?

Yes

No → (Go to E10.)

E9a. What are these?

____________________________________________________

____________________________________________________

____________________________________________________

E10. Are there any courses or subjects being taught which ought not to be taught?

Yes

No → (Go to E11.)

E10a. What are they?

____________________________________________________

____________________________________________________

E11. Are there any courses or subjects that are being taught now that are unnecessary?

Yes

No → (Go to E12.)

E11a. What are these?

____________________________________________________

____________________________________________________
E12. As you probably know, the costs of education (elementary and secondary) are getting greater and greater. Many experts believe that the way we run our schools will have to change drastically. I'm going to show you a short list of a few suggestions that experts are making - as ways to cut school costs. I want you to tell me whether you strongly agree, generally agree, strongly disagree, or generally disagree with each idea. (HAND CARD A4.)

1. Strongly Agree (SA)  2. Generally Agree (GA)
3. Generally Disagree (GD)  4. Strongly Disagree (SD)

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>SA</td>
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<td>GA</td>
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<tr>
<td>SD</td>
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</tbody>
</table>

1. Have fewer, but bigger schools .......... 1  2  3  4

2. Break the school day into morning and afternoon sections, with students attending on a half day basis ........................................... 1  2  3  4

3. Operate the schools year round, with students attending only 3 of the 4 school terms during the year ........................................... 1  2  3  4

4. Use more parents and other adults to help teachers conduct larger classes ........................................... 1  2  3  4

5. Use all available public buildings in the community for classroom space instead of building new schools ........................................... 1  2  3  4

6. Cut out all club, athletic and other non-classroom activities .......... 1  2  3  4

7. Teach only basic or fundamental course and have parents pay for extra or special courses they want for their children ...................... 1  2  3  4

8. Rent out school facilities and property to commercial or other groups ........................................... 1  2  3  4
El3. What other things do you think might be done to cut educational costs?

El4. Some people think that religion and schools should be kept separate, while others think differently. Which system do you prefer?

1 One public system having no identification with any religious group

2 Separate schools for major religious groups

3 One public system with arrangements made for religious teaching for those who want it.

4 No answer, don't know, respondent unwilling to answer, respondent gives qualified answer, respondent gives another answer, etc.
Next I would like to ask you some questions about your housing here.

H1. How long have you lived in this dwelling?
   1. less than one year   2. 1 to 2 years   3. 3 to 5 years
   4. 6 to 10 years       5. more than 10 years

H2. Is this dwelling owned or being bought by you or a member of this household or is it being rented (even if no cash rent is paid to the landlord)?
   1 owned or being bought    2 rented

H3. INTERVIEWER INDICATE TYPE OF BUILDING

   1 Single detached house .................  (Go to H5.)
   2 Semi-detached, row house or duplex .....  
   3 Walk up apartment .................
   4 High rise apartment .................
   5 Mobile home .................  (Go to H5.)
   6 Other (Specify) ____________________

H4. How many apartments are there in this building?
   1. None  2. One  3. Two  4. Three  5. Four
   6. 5-7  7. 8-16  8. 17-50  9. 51 or more

H5. Do you have the use of outdoor space? Is it shared?
   1. No outdoor space    2. Own yard
   3. Shared yard         4. Balcony
H6. How many rooms are there in your dwelling? (Do not count bathrooms, halls, vestibules, and rooms used solely for business purposes).

1 One
2 Two
3 Three
4 Four
5 Five
6 Six
7 Seven
8 Eight
9 More than 8

H7. Including your payments for rent (mortgages and taxes your home insurance, and all your utilities -- heat, gas, and electricity -- about how much are you paying per month? Just give me the number next to the amount you are paying altogether. (HAND CARD A5.)

1 less than $40
2 $40 to $59
3 $60 to $79
4 $80 to $99
5 $100 to $119
6 $120 to $139
7 $140 to $149
8 $150 to $159
9 $160 to $179
10 $180 to $199
11 $200 to $224
12 $225 to $249
13 $250 to $299
14 $300 to $349
15 $350 or more

H8. Does the above amount represent your share of the total housing cost here or is that the total monthly payment?

1 Share
2 Total Payment

ASK ONLY IF OWNED OR BEING BOUGHT?

H9. If you were selling this dwelling now, for how much would you expect to sell it? (HAND CARD A6. ) Just give me the number next to the amount.

1 under $5,000
2 $5,000-$9,999
3 $10,000-$14,999
4 $15,000-$19,999
5 $20,000-$24,000
6 $25,000-$29,999
7 $30,000-$39,999
8 $40,000-$49,999
9 $50,000 or more
H10. Have you always lived in the Halifax-Dartmouth area.

No

Yes→(Go to H11.)

↓

H10a. Where was the last place you lived before you came to the Halifax-Dartmouth area?

City, town, or "near _________" Province

H10b. When did you last move to the Halifax-Dartmouth area?

(______) month (______) year

H10c. When you last came to the Halifax-Dartmouth area was it because you, or a member of your family,

1 Was transferred by employer
2 Had found a job here
3 Was looking for work here
4 Other (Specify) ________________

Knowing what facilities people feel should be within walking distance of their home will help in planning the location of facilities. I would like to find out what facilities you believe should be within a reasonable walking distance of your home.

H11. First, what do you feel is a reasonable walking distance in minutes?

(______) minutes
H12. How important is it to you that each of the facilities listed on this card (HAND CARD A7) are within reasonable walking distance of your home? (very important, not so important, or not important)?

<table>
<thead>
<tr>
<th>Facility</th>
<th>1 Very Important</th>
<th>2 Not So Important</th>
<th>3 Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Corner stores</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Post office</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Library</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>4. Recreation Centre</td>
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<td></td>
<td></td>
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<tr>
<td>5. Police Station</td>
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<tr>
<td>6. Social Clubs</td>
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<tr>
<td>7. Day Care Centres</td>
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<td></td>
<td></td>
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<tr>
<td>8. Parks</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>9. Medical Services</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>10. School</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>11. Drug Store</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>12. Bank</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. Supermarket</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. Dry Cleaners</td>
<td></td>
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Personal Data

INTERVIEWER NOTE: DO NOT ASK

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<tr>
<th>D1. Sex of respondent</th>
<th>D2. Race</th>
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</thead>
<tbody>
<tr>
<td>Male</td>
<td>Negro</td>
</tr>
<tr>
<td>Female</td>
<td>White</td>
</tr>
<tr>
<td></td>
<td>Other</td>
</tr>
</tbody>
</table>

D3. Are you married? (Probe for correct status)
   4. Divorced                5. Separated    6. Other

D4. What is the highest grade or year of elementary or secondary school you ever attended?
   1. Grade 0                 2. Kindergarten  3. Grade 1
   4. Grade 2                5. Grade 3        6. Grade 4
   7. Grade 5                8. Grade 6        9. Grade 7
   10. Grade 8               11. Grade 9
   12. Grade 10              13. Grade 11
   14. Grade 12              15. Grade 13

D5. How many years of university have you had since secondary school?
   1. None → (Go to D7.)  2. 1 year  3. 2 years  4. 3 years
   5. 4 years              6. 5 years  7. 6 years or more

D6. Do you have a university certificate, diploma or degree?
   1. Yes                  2. No → (Go to D7.)
D6a. Which ones (mark highest academic qualification)?

1. a university certificate or diploma
   (below Bachelor level)
2. Bachelor degree
3. First Professional degree (law, medicine, etc.)
4. a Master's or equivalent, or earned Doctorate
   (e.g., Ph.D., Ed.D.)

D7. What other kinds of training have you had? (For example, vocational or business college)

D8. About what do you think your total income will be this year for yourself and your immediate family? (HAND CARD A8) Just give the number of the right income category.

1. Under $2,000  2. $2,000-3,999  3. $4,000-5,999
4. $6,000-7,999  5. $8,000-9,999  6. $10,000-11,999
7. $12,000-13,999  8. $14,000-15,999  9. $16,000-25,000
10. over $25,000

D9. How much of that is the income of the head of the family?

1. Under $2,000  2. $2,000-3,999  3. $4,000-5,999
4. $6,000-7,999  5. $8,000-9,999  6. $10,000-11,999
7. $12,000-13,999  8. $14,000-15,999  9. $16,000-25,000
10. over $25,000

D10. What is your religion?

8. United Church  9. No Religion  10. Other (Specify)

(GO TO COVER QUES. 16)

- 34 -
INTERVIEWER CHECK AFTER INTERVIEW

CHECK THE APPROPRIATE SPACE TO DESCRIBE R ON THE FOLLOWING RATING SCALES

I1. How careful would you say R was in giving (either written or verbal) information about his day?

VERY CAREFUL 1 2 3 4 5 VERY CARELESS

I2. How would you rate R's interest in the whole interview?

VERY INTERESTED 1 2 3 4 5 VERY UNINTERESTED

I3. How easy would you say it was to get R to be interviewed?

EASY 1 2 3 4 5 HARD

I4. How many of his daily activities (not the other details) did R have written in his diary?

ALMOST 1 2 3 4 5 NONE

I5. How many times would you guess R made entries in his diary during the diary day?

(_______)

I6. Was R's spouse present in any way during the interview?

1. Yes 2. No

I7. Were there any (other) interruptions or other factors during the interview that we should know about?

1. Yes 2. No

I8. Are there any other facts about R (e.g., senile, very tired) that we should know about in interpreting this interview?

1. Yes 2. No
I9. If necessary briefly elaborate any of the above:

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

FOR OFFICE USE ONLY:

I10. Relation of Lodging to Central City

0 In the city center (major city, above 50,000)

1 Industrial zone within city limits or continuous built-up area

2 Agricultural area within city limits or continuous built-up area

3 Residential zone within city limits or continuous built-up area

4 Outside city limits, and beyond built-up area: in neighbouring, non-contiguous town (population over 2,500), a satellite town

5 Outside city limits, and beyond built-up area: non-contiguous village (population under 2,500)

6 Outside city limits and beyond built-up area: isolated house

9 NA
Institute of Public Affairs
Dalhousie University
Oct.-Nov. 1971

Questionnaire No. ______
Sample No. ______________
Log in No. _____________
1. ______ 4. ________
2. ______ 5. ________
3. ______ 6. ________
Do not write in above spaces.

DIMENSIONS OF METROPOLITAN ACTIVITY

1. Interviewers Name: ________________________________
5. Address: ________________ Phone: __________________
6. Date of First Int.: ________ 7. Length of First Int. ______
8. Date of Second Int.: ________ 9. Length of Second Int. ______

TRANSCRIBE FROM COVER SHEET:

10. Total number of persons in household _________________________
11. Number of Employed Persons, aged 18-65, in household ______
12. Number of persons aged 65 or over ____________________________
13. Number of children under 18 _________________________________
14. Ages of children under 18
   a. Male ________ ________ ________ ________
   b. Female ________ ________ ________ ________
15. Age of Respondent __________
16. Would you like a summary of the results of the survey?
   1. Yes (GET NAME) 2. No

__________________________
NAME
A1. Are you presently working?

No  Yes  → (Go to A2.)

Ala. When was the last time you worked even for a few days?


Alb. Are you looking for work?

No  Yes  → (Go to A13.)

Alc. At present are you

1 a housewife  → (Go to A14.)

2 retired  → (Go to A12.)

3 on temporary lay-off  → (Continue with A2.)

4 absent from work because of illness, vacation, strike, training course, etc. (Continue with A2.)

5 a student  → (Go to A14.)

6 disabled or handicapped  → (Go to A13.)

7 other  → (Go to A14.)

RESPONDENT IS EMPLOYED, TEMPORARILY LAID OFF, OR ABSENT FROM WORK

A2. For whom do you work?

Name of firm, government agency, etc.

Department, branch, division, or section
A3. What kind of business, industry or service is this?

Give a full description, e.g., paper-box mfg., road construction, retail shoe store.

A4. What kind of work are you doing?
e.g., selling shoes, civil engineering, motor vehicle repairing, metal machining, clerical work.

A5. (Left for continuity)

A6. What is your job title?
e.g., manager of shoe department, civil engineer, auto body repairman, lathe operator, invoice clerk.

A7. In this occupation are you mainly working for wages, salary, tips or commission?

1. Yes → (Go to A8)  2. No

A7a. Then are you

1 working without pay in a family business or farm?

2 self-employed without paid help?

3 self-employed with paid help?

A8. How many hours do you usually work at this job each week?

(_______) hours

A9. Do you work mainly full time or part time?

1. Full time          2. Part time
A10. How long have you worked at this job?
    yrs. (____)    mos. (_____)

A11. Do you work at another job for pay?
    Yes                         No→(Go to A14.)

A11a. How many hours did you put in during your last complete week of work? (think of the work you do for pay)

    (_______) hours→(Go to A14.)

RESPONDENT IS RETIRED

A12. What kind of work did you do before you retired?
    What kind of business was that?

    Occupation               Business                (Go to A14.)

RESPONDENT IS UNEMPLOYED, DISABLED OR HANDICAPPED

A13. What kind of work do you usually do?
    What kind of business was that?

    Occupation               Business

A14. Does this household ever have any paid or unpaid household help?

1. No help
2. full-time paid help     3. part-time paid help
4. full-time unpaid help    5. part-time unpaid help
A15. What is your relationship to the head of the household?

---

**RESPONDENT IS THE HEAD OF THE HOUSEHOLD → (GO TO A26)**

**RESPONDENT IS NOT THE HEAD OF THE HOUSEHOLD**

---

(2) A16. Is the head of the household presently employed?

No  
Yes (Go to A17.)

A16a. When was the last time he (she) worked, even for a few days?

1. 1971  
2. 1970  
3. before 1970  
4. never worked

A16b. Is he (she) looking for work?

No  
Yes (Go to A25.)

A16c. Is he (she) at present:

1 retired (Go to A24.)
2 on temporary lay-off (Go to A17.)
3 absent from work because of illness, vacation, strike, training course, etc. (Go to A17.)
4 a student (Go to A26.)
5 disabled or handicapped (Go to A25.)
6 other (Go to A26.)

ASK RESPONDENT FOR HEAD OF HOUSEHOLD (EMPLOYED, TEMPORARILY LAID OFF) (ABSENT FOR SPECIAL REASON)

---

A17. For whom does he (she) work?

<table>
<thead>
<tr>
<th>Name of firm, government agency, etc.</th>
</tr>
</thead>
<tbody>
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<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Department, branch, division, or section</th>
</tr>
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<tbody>
<tr>
<td></td>
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</tbody>
</table>
A18. What kind of business, industry or service is this?

Give a full description, e.g., paper-box mfg., road construction, retail shoe store.

A19. What kind of work does he (she) do?
   e.g., sell shoes, civil engineering, motor vehicle repairing, metal machining, clerical work.

A20. (Left for continuity)

A21. What is his (her) job title?
   e.g., manager of shoe department, civil engineer, auto body repairman, lathe operator, invoice clerk.

A22. What is the address of his (her) place of work?

   Number       Street       Town

A22a. IF STREET NUMBER NOT KNOWN: What are the names of the two streets at the intersection nearest to the place of work?

A23. What means of transportation does he (she) use to get to work?

5. Other or combination

Specify ____________________________

(Go to A26)
HOUSEHOLD HEAD IS RETIRED

A24. What kind of work did he do before he retired? What kind of business was that?

Occupation

Business (Go to A26.)

HOUSEHOLD HEAD IS UNEMPLOYED, DISABLED OR HANDICAPPED

A25. What kind of work does he usually do? What kind of business was that?

Occupation

Business

A26. How many cars or trucks do you people either own or use?

1. None  2. One  3. Two  4. Three or more

A27. How many other vehicles, bicycles, motorcycles, etc. do you people either own or use?

1. None  2. One  3. Two  4. Three or more

RESPONDENT IS EMPLOYED

Yes (Go to A46.)

No

A28. What is the address of your place of work?

Number

Street

Town

A28a. IF STREET NUMBER NOT KNOWN: What are the names of the two streets at the intersection nearest to the place of work?

IF R WORKS AT HOME (GO TO A46)
A29. Do you start work at this address at the beginning of each work day?

1. Yes
2. No (Go to A30.)

A29a. Did you work at this address when you moved to this dwelling?

1. Yes
2. No

A30. How far is it from your home to your place of work?

(_______) miles

A31. How often do you walk to work?

1. Never
2. Occasionally - less than once a week
3. Regularly - one to four time a week
4. Daily (GO TO A33)

A31a. How often do you go to work by car, truck or car pool?

1. Never (Go to A33)  5. Other arrangement -- Specify
2. One day a week
3. 2-3 days a week
4. 4-5 days a week
5. 6-7 days a week

A32. How many others usually ride in the car?

(_______) (IF NONE GO TO A33)

A32a. Are they all members of your household?

1. Yes  2. No

A32b. Are any of the costs of driving to work shared?

1. Yes  2. No
A32c. Do you

1. Drive?  2. Ride?

3. Sometimes Drive - Sometimes Ride?

A32d. Are all the people who usually ride in the car going to the same place, or do some have to be dropped off at other places?

1. All go to same place  2. Some have to be dropped off

A33. Could you make the trip to work by a means of transportation other than car (or walking)?

1. Yes  2. No  (Go to A42.)

A33a. What means is that?

1. City Bus  
2. Suburban Bus  
3. Ferry  
4. Taxi  
5. Combination trip (Specify) ________________  
6. Other (Specify) ________________  

(IF BUS OR FERRY NOT MENTIONED GO TO A42)

A33b. How often do you use the bus (or ferry) to get to work?

1. Never  (Go to A37.)  2. 1 day a week  
3. 2-3 days a week  4. 4-5 days a week  
5. 6-7 days a week  6. Other arrangement Specify __________
A34. About how long does it take to walk to the place where you get the bus (or ferry)?
   1. less than five minutes
   2. Five to ten minutes
   3. Over ten minutes
   4. Other (specify) __________________________

A35. Do you take the same (common carrier) all the way to work, or do you have to change or transfer?
   1. same common carrier all the way —>(Go to A36.)
   2. has to change or transfer
   A35a. What do you have to do? __________________________

A36. How close does the public transportation that you use come to your place of work? (walking distance)
   1. less than five minutes
   2. five to ten minutes
   3. over ten minutes
   4. too far to walk

A37. Do you have access to
   1. Both a car and bus? —>(Go to A38.)
   2. A car only
   3. A bus only

A38. How does (would) the trip by public transportation compare with going by car in terms of total cost? Do they cost the same, or is one more expensive than the other?
   1. one more expensive
   2. cost the same —>(Go to A39.)
   A38a. Which is more expensive? __________________________
A38b. How much difference in cost is there?

A39. Would it take you the same amount of time to get to 
work either way, or is one faster?

1. one way faster    2. Same amount of time→(Go to A40.)

A39a. Which way is faster? ________________

A39b. How much difference in time is there, door to door?

A40. Imagine that to take car and public transportation to get 
to work cost the same, and took the same amount of time. 
Which way would you go?

1. By car    2. Public transportation

A41. Why would you prefer going this way?

A42. Have you ever estimated how much it costs per day for 
you to make the trip to work?

1. Yes

A42a. What is the total cost per day of the trip to work 
(including fares, gas, tolls, parking)?

$________________

2. No→(Go to A43.)

A43. How long does it usually take you to get to work:

by car? (_______) minutes
by bus? (_______) minutes
by other means (_______) minutes

Specify __________________________
A44. What time do you usually leave home to go to work?  

__________ AM PM  No regular time  

A45. (Left for continuity)  

A46. Where do you usually do your shopping (other than for groceries)?  

_________ (Store, District, Shopping Centre)  _______ (Location)  

A47. How often do you and your family use a car for shopping of any kind?  

1. Never  
2. Rarely -- less than once a month  
3. Occasionally -- less than once a week  
4. Regularly -- once a week or more  

A48. How often do you and your family use a bus or other public transportation for shopping of any kind?  

1. Never  
2. Rarely -- less than once a month  
3. Occasionally -- less than once a week  
4. Regularly -- once a week or more  

A49. In general, how do you feel about your time? Would you say you (READ 3 ITEMS BELOW)  

1. Always feel rushed  
2. Only sometimes feel rushed, or  
3. Almost never feel rushed?  

A50. How often would you say you have time on your hands, that you don't know what to do with -- quite often, just now and then or almost never?  

1. Quite often  2. Now and then  3. Almost never  

- 12 -
"Knowing some of these things about what you do and how you generally spend your time is very helpful to us. But it's important also for us to take a particular day and see exactly what you do from beginning to end. People are often surprised when they keep careful track of where their time goes like this.

(SHOW R AN UNUSED TIME DIARY)

In this booklet we'd like to have you keep a list of all your activities starting at midnight, running through the daytime on (DAY OF WEEK), up to midnight again (DAY OF WEEK) night. We'd also appreciate it if you could write in the times when you start each new activity.

These shaded columns leave room to write things like what else you were doing at one time, and where you were when you were doing the activity (like "eating -- at home", "shopping -- the address or shopping centre" and things like that). This other column is for noting who was with you, or if you were alone, when you were doing each activity. If you feel like filling in these shaded columns, that would be fine. If you don't want to bother with them, that's all right too. I can fill those in when I come back to go over the diary with you.

What is most important is for you to be as careful as you can to fill in all your activities in the order they occur, here in the column that isn't shaded. For instance, you might: get up, get dressed, eat breakfast, drive to work, work, take a coffee break, work, lunch, etc. We have a list of the kinds of activities we are interested in, here in the booklet. I have an example here, too, of the way a person might fill out the diary.

(SHOW R SAMPLE DIARY)

We find that people we talk to can recall their day better if they fill in the booklet at least four times during the day. BREAKFAST, LUNCH, SUPPER and JUST BEFORE GOING TO BED are good times to try to do it.

(TRY TO MAKE AN APPOINTMENT WITH R FOR THE DAY AFTER THE DAY HE WILL BE FILLING OUT THE DIARY. IF THIS IS NOT POSSIBLE, MAKE THE APPOINTMENT NO LATER THAN THE SECOND DAY AFTER HE DOES THE DIARY. ALLOW ABOUT 1 HOUR FOR THIS SECOND INTERVIEW. WRITING AN APPOINTMENT TIME ON THE FRONT OF THE DIARY MAY HELP HIM REMEMBER).
POST-DIARY SCHEDULE

ASK EVERYBODY

First of all, I'd like to look over the booklet I left for you to keep track of your day's activities in. (CHECK TO MAKE SURE THAT AT LEAST SOME ENTRIES HAVE BEEN KEPT)

Before we go over this, I need to get a little general information.

(3) P1. You filled the booklet out for ________, is that correct?

That would be for the time from just after midnight on (DIARY DAY) through the day and evening up to midnight again.

P2. I also need to note down what the weather was on (DIARY DAY). Would you say it was a --

1 Beautiful day
2 Fairly good weather
3 Average weather
4 Somewhat poor weather
5 Extremely poor weather
6 Or too mixed to say?

P3. CHECK ONE

1. R is employed 2. R is other (GO TO P6.)

P4. Was (DIARY DAY) a day of the week that you usually work?

Yes → (Go to P5.) No

P4a. Did you work?

Yes No → (Go to P6.)

- 14 -
P4b. Why? ________________________________

__________________________________________________________________________________

P5. Did you work the total number of hours you usually do for the day?

1. Yes, normal hours
2. No, more than usual
3. No, less than usual
4. No, did not work at all

P6. Would you say that (DIARY DAY) was pretty much a normal day for you, or was it unusual (in other ways)?

[Unusual] \rightarrow (GO TO REVIEW OF DIARY)

P10a. Why was that? ________________________________

__________________________________________________________________________________

REVIEW OF TIME DIARY - READ CAREFULLY

ASK EVERYBODY

P7. Now let's go over what you wrote down in the time diary to make sure we have accounted for everything we need to know. If R HAS NOT FILLED OUT DIARY, MARK "New diary" on FRONT OF TIME DIARY AND GO THROUGH THE DAY'S ACTIVITIES FOR THE SCHEDULED DIARY DAY.

IF R WAS SLEEPING AT MIDNIGHT, START WITH FIRST ACTIVITY AFTER GETTING UP.

I see that at midnight on (DIARY DAY), you were ______-ing and that you stopped ______-ing around (TIME ENTERED IN DIARY).
(1) What else were you doing, like listening to the radio while driving, or knitting while watching TV? (Certain of these simultaneous activities may qualify as main activities, e.g., going to the store while dinner is cooking, and should be recorded like the other main activities. We must leave such decisions to your judgement but review instruction in the Instruction Manual.

RECORD ENTRIES LIKE "radio" or "knitting" IN "WHAT ELSE WERE YOU DOING" COLUMN: RECORD "0" IF R WAS NOT DOING ANYTHING ELSE.

(2) Where were you when you (did this)? The question need not be asked if location is obvious (for example, Simpson's). When the location is not obvious (for example, a friend's house or Zellars) ask for the street address or the shopping centre. However an entry must be written in.

ENTER 'home', 'work', 'in transit', the address or whatever in WHERE COLUMN.

(3) What other people (and how many people were involved in this activity--by involved I mean taking part in this with you, or discussing it with you? (People working at separate jobs in the same room are not involved. Typical entries for long periods of time, like work, might be "10 fellow workers", or "4 clients"). RECORD NUMBER AND RELATION TO R e.g., "wife", "2 sons", IN "WITH WHOM" COLUMN. IF NO ONE ELSE IS INVOLVED, AS WHEN SLEEPING OR GETTING WASHED AND DRESSED, RECORD "0".

(4) USE "REMARKS" COLUMN TO RECORD

a) (FOR TRAVEL) All means of travel R used, including walks over one minute. Remember each trip is a separate activity.

b) (FOR SHOPPING TRIPS) Types of store R went to.

c) Any useful information R volunteers (or you find out) to help us interpret anything unusual, like the name of a play R goes to.

- 16 -
(5) Now the next activity you have listed is (MENTION NEXT ACTIVITY) which began at .

(UNLESS OBVIOUS AND LOGICAL) Was there anything you did between this (ACTIVITY) and (PRECEDING ACTIVITY)?

No Ask question sequence 1-5 for this activity.

Yes Record this new activity, the time, and ask question sequence 1-5 for it. If no room is available, use the blank pages on the reverse of the diary sheet and clearly indicate where the activity belongs in R's time schedule.

REPEAT (1) TO (5) FOR NEXT ACTIVITY - UNTIL DIARY COMPLETE

There's another kind of question I'd like to ask about the way you spent your time on (DIARY DAY). Every once in a while something unexpected comes up at the last minute that we simply have to make room for in our day.

(TAKE COMPLETED TIME DIARY AND LOOK AT IT WITH HIM)

P8. Suppose that early on (DIARY DAY) you discovered that something had come up suddenly. You could tend to it any part of the day or night, but somehow you simply had to find one hour to take care of it before you went to bed again. In a day like the one you had on (DIARY DAY), what things would you have given up to make room for that hour?

Activities replaced


P8a. Would you think of this as:

1. Impossible 2. Possible but hard 3. Not too hard

P9. Suppose the thing that came up unexpectedly would take 3 hours, but not necessarily all in one piece. What activities would you give up to make room?

Activities replaced


P9a. Would you think of this as:

1. Impossible  2. Possible but hard  3. Not too hard

P10. Suppose you had to find 2 hours a day every weekday (SUBSTITUTE WEEKEND IF DIARY FOR FRI., SAT., SUN.), but not necessarily all in one piece. What activities would you give up to get the 2 hours?

Activities replaced ____________________________________
_________________________________________________________________________
_________________________________________________________________________

P10a. Would you think of this as:

1. Impossible  2. Possible but hard  3. Not too hard

P11. Now, suppose you had found that on (DIARY DAY) you had a free hour, what might you have done with the free time? (May be activities which are listed or new activities).

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

P12. Now, suppose that you found that you had three free hours, not necessarily all in one piece, what might you have done with the free time? (May be activities which are listed or new activities).

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

The information you have provided us in your time diary will be very valuable in efforts to design a more efficient city. Thank you for taking the time to fill it out.

I would now like to ask you some questions about government and the types of services it provides. This information will help in determining how well government is doing its job, how it could be improved and what people want it to do.
G1. Over the past five or ten years, do you think that local government here in (city or county) has become better, has stayed about the same, or do you think it is not as good as it used to be? (DON'T FORCE CHOICE)

G2. How about the Provincial Government?

G3. How about the Federal Government in Ottawa?

City (County)  Province  Federal

1 Better  1 Better  1 Better
2 Same  2 Same  2 Same
3 Not as Good  3 Not as Good  3 Not as Good

G4. Coming back to local government here in (city or county), in what ways, if any, could the local government do a better job? - Anything else? (LIST IN ORDER GIVEN)

G5. And overall, how would you rate the way (city or county) is run. (READ CHOICES)

1 Excellent  2 Very Good  3 Good Enough
4 Not so Good  5 Not Good at All

G6. Which officials or other people do you think really run the local government here in (city or county) - (IF R UNCLEAR, THEN ASK) which people make the most difference in how well the (city or county) is run? (Anyone else? UP TO 3)
G7. How much do you think the people who count in local government in (city or county) are concerned about the same problems you are concerned about -- very much, some, a little, or hardly at all?

1. Very Much
2. Some
3. A Little
4. Hardly at All

G8. What do you think is the best way people like you can make themselves heard by the (city or county) government? (HAND CARD BL) (ONE ONLY)

1. Contact Mayor
2. Contact City or County Council or Aldermen
3. Call or write the appropriate department or part of government involved in problem
4. Go to City or County Council meetings or other public official meetings
5. Contact media (Specify which) ____________________
6. Contact provincial or federal officials
7. Contact other individuals or groups
8. Other, Specify ____________________
   ____________________
   ____________________

G9. How interested would you say you are in (city or county) politics--very interested, fairly interested, or not too interested?

1. Very Interested
2. Fairly Interested
3. Not too Interested

G10. And where do you get most of your news about the (city or county)--from radio, television, newspapers, or somewhere else?

1. Radio
2. Television
3. Newspapers
4. Other or Combination (Specify) ____________________
G11. Do you belong to any clubs, neighbourhood groups or other organizations that are working on (city or county) problems in any way?

Yes  NO  (Go to G12.)

G11a. Which ones?

(INTERVIEWER: NO INITIALS, PLEASE)

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

G12. Do you use any particular name when you refer to this neighbourhood--this immediate area in which you are living?

Yes  NO  (Go to G13.)

G12a. What is that? (INTERVIEWER: NO INITIALS, PLEASE)

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

G13. Of the things that you think need to be changed, fixed up, or given special attention, which things do you think of as most important to make this (city or county) a better place to live?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

G14. Considering what people in (city or county) pay in local taxes, do you think the people generally get their money's worth in services?

Yes  (Go to G15.)

No

G14a. What is the main reason for this? (ONE ONLY)

________________________________________________________________________
________________________________________________________________________

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G15. Thinking of all public services (such as fire and police protection, schools, street maintenance, and other things) in your neighborhood, are they generally better than in other parts of (city or county), about the same, or not as good?


G16. Are there any public services or facilities, in this neighborhood, you would especially like to see improved?

Yes  No (Go to G17.)

G16a. Which ones? (Anything else?)

________________________________________

________________________________________

________________________________________

G17. On the whole, do you think local government officials are more honest on their jobs than other people, say people in business, are about the same, or are they less honest than most other people?

1. More Honest  2. Same  3. Less Honest

G18. It is said that in some municipalities officials take bribes and make money in other ways that are illegal while in other municipalities such things almost never happen. How much of this sort of thing do you think goes on in (city or county) -- a great deal, some, a little, or almost none at all?

1. Great Deal  2. Some  3. A Little

4. Almost None  5. Don't Know
G19. Some people in the Halifax-Dartmouth area believe the two cities—and some of Halifax County—ought to be combined under one local government. Do you agree or disagree with this point of view?

1. Agree  2. Disagree  3. Don't know

G19a. INTERVIEWER RECORD ANY QUALIFICATIONS

________________________________________________________________________

________________________________________________________________________

G20. Have you ever heard of the Metropolitan Area Planning Committee (sometimes known by its initials, MAPC)?

[Yes]  [No]→(Go to G21.)

G20a. What kind of organization is the Metropolitan Area Planning Committee?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

G21. If the Halifax-Dartmouth region becomes much larger during the next ten to fifteen years, from your point of view, what is the single most important new thing that this larger area should have?

________________________________________________________________________

________________________________________________________________________

G22. Such growth will have to bring many changes. From your point of view, what is the single most important thing that this area should make sure it hangs on to?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Here is a list of some services and problems (HAND CARD B2). For each item on the list, I would like you to tell me whether government should spend more money, less money, or about as much money, as is now spent on these services or problems. Remember, that to spend more money on something, government either has to spend less on something else or it has to raise taxes.

<table>
<thead>
<tr>
<th>Item</th>
<th>1: Spend More</th>
<th>2: Spend Same</th>
<th>3: Spend Less</th>
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<tbody>
<tr>
<td>1. Public schools</td>
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<td>2. University education for all who have good marks</td>
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<td>3. Police patrolling the streets at night</td>
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<td>4. Giving tickets and towing cars parked in illegal places</td>
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<td>5. Street lighting</td>
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<td>6. Cleaning and repairing streets</td>
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<td>7. Parks and playgrounds</td>
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<td>8. Cultural affairs and artistic activities</td>
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<td>9. Places for teen-agers to go when they want to play a game, have some recreation or a good time</td>
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<td>10. Flood control</td>
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<td>11. Trash and garbage collection</td>
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<td></td>
<td>1 Spend More</td>
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<td>12. Inspecting and making owners clean up houses that are run down or have rats or other safety hazards</td>
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<td>13. Looking after homeless children through adoptions and foster homes</td>
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<td>14. Helping kids and others who are on drugs</td>
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<td>15. Providing public housing for low income earners</td>
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<td>16. Controlling air pollution</td>
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<td>17. Controlling water pollution</td>
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<td>18. Improving public transportation</td>
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<td>19. Building new roads and bridges</td>
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<td>20. Social welfare payments and programmes</td>
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<td>21. Retraining the unemployed</td>
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<tr>
<td>22. Care and treatment of the mentally ill</td>
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<td>23. Helping mothers of illegitimate children</td>
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<td>24. Helping those coming out of jail</td>
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S2. I know there are a lot of things on this list. But could you pick out the three where you think increased efforts are most needed?

1. (_______)
2. (_______)  INDICATE NUMBER OF ITEM
3. (_______)
S3. For which three do you think less effort is needed.

1. (_____)

2. (_____)

3. (_____)

S4. As you know, costs keep going up. If a choice has to be made, do you think taxes should be raised or services like those on the list should be cut down?

1. Taxes raised  2. Services cut  3. No opinion

S5. Here are six ways that governments can raise money. If more tax money is needed, which do you think is the best way to raise it? (Place a 1 by the first choice) The next best way? (Place a 2 by the second choice) and so on (HAND CARD B3.)

1 __ Tax on property  
2 __ Tax on income or earnings  
3 __ Tax on utilities - like electricity, gas, or water  
4 __ Sales tax  
5 __ Tax on automobile owners  
6 __ Tolls and other special fees for users of public facilities

S6. Would you like to qualify any of the above items or recommend alternative ways for government to raise money? (INTERVIEWER CLEARLY INDICATE WHICH ITEMS(S) IN S5. ARE BEING QUALIFIED, IF ANY)
Next I would like to ask you some questions about your housing here.

H1. How long have you lived in this dwelling?
   1. less than one year  2. 1 to 2 years  3. 3 to 5 years
   4. 6 to 10 years      5. more than 10 years

H2. Is this dwelling owned or being bought by you or a member of this household or is it being rented (even if no cash rent is paid to the landlord)?
   1 owned or being bought   2 rented

H3. **INTERVIEWER INDICATE TYPE OF BUILDING**

   1 Single detached house .................
   2 Semi-detached, row house or duplex ..
   3 Walk up apartment .................
   4 High rise apartment .................
   5 Mobile home ....................
   6 Other (Specify) ________________

   (Go to H5.)

H4. How many apartments are there in this building?
   1. None  2. One  3. Two  4. Three  5. Four
   6. 5-7  7. 8-16  8. 17-50  9. 51 or more

H5. Do you have the use of outdoor space? Is it shared?
   1. No outdoor space  2. Own yard
   3. Shared yard       4. Balcony
H6. How many rooms are there in your dwelling? (Do not count bathrooms, halls, vestibules, and rooms used solely for business purposes).

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<td>9</td>
<td>More than 8</td>
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H7. Including your payments for rent (mortgages and taxes) your home insurance, and all your utilities -- heat, gas, and electricity -- about how much are you paying per month? Just give me the number next to the amount you are paying altogether. (HAND CARD B4.)

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<tr>
<td>1</td>
<td>less than $40</td>
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<td>2</td>
<td>$40 to $59</td>
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<td>3</td>
<td>$60 to $79</td>
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<td>4</td>
<td>$80 to $99</td>
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<td>$100 to $119</td>
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<td>11</td>
<td>$200 to $224</td>
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<td>$250 to $299</td>
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<td>14</td>
<td>$300 to $349</td>
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<tr>
<td>15</td>
<td>$350 or more</td>
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</table>

H8. Does the above amount represent your share of the total housing cost here or is that the total monthly payment?

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<td>1</td>
<td>Share</td>
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<tr>
<td>2</td>
<td>Total Payments</td>
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ASK ONLY IF OWNED OR BEING BOUGHT?

H9. If you were selling this dwelling now, for how much would you expect to sell it? (HAND CARD B5). Just give me the number next to the amount.

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<td>under $5,000</td>
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<td>2</td>
<td>$5,000-$9,999</td>
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<td>3</td>
<td>$10,000-$14,999</td>
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<tr>
<td>4</td>
<td>$15,000-$19,999</td>
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<td>5</td>
<td>$20,000-$24,999</td>
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<td>6</td>
<td>$25,000-$29,999</td>
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<td>7</td>
<td>$30,000-$39,999</td>
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<td>8</td>
<td>$40,000-$49,999</td>
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<tr>
<td>9</td>
<td>$50,000 or more</td>
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</tbody>
</table>
H10. Would you prefer to live in a different type of dwelling than this one?

[ ] Yes [ ] No → (Go to H11.)

H10a. What kind of dwelling would you prefer?

1. Single detached
2. Semi-detached, row house or duplex
3. Walk up apartment
4. High rise apartment
5. Mobile home
6. Other (Specify) _______________

H11. Would you prefer to live in a different neighbourhood than this one?

[ ] Yes [ ] No → (Go to H12.)

H11a. Is that because there are serious ways that either this house or this neighbourhood is not a good place for you (and your family) to live?

[ ] Yes [ ] No → (Go to H12.)

H11b. What are they? (Anything else?)

________________________________________

________________________________________

________________________________________

H12. How would you feel about low-cost housing being built in this neighbourhood—would you think it was a good idea, would you just accept it, or would you be against it?

1. Good Idea 2. Accept It 3. Against It
H13. Are you aware that you can buy a single apartment unit as your home?

Yes [ ] No [ ] (Go to H14.)

H13a. Would you consider buying a single apartment unit as your home, if you had some say in the design of the unit?

1 Yes 2 No

H14. Are you aware of how you can live in a home obtained through a co-operative?

Yes [ ] No [ ] (Go to H15.)

H14a. Would you consider living in a home obtained through a co-operative?

1 Yes 2 No

H15. What was the major factor which caused you to choose this dwelling?

1 the quality of housing
2 the location
3 other (Specify) _______________

H16. (HAND CARD B6.) Here is a list of some of the features which are important to people when they look for a place to live. Which two of these features were most important to you?

1 closet space 2 storage area
3 floor plan 4 garage or other parking
5 number of bathrooms 6 size of lot
7 number of bedrooms 8 type of building materials used
9 size of rooms 10 other (specify) ______

- 30 -
H17. (HAND CARD B7.) Here is a list of features related to location which are important to people when they look for a place to live. Which two of these features were most important to you?

1 type of neighbourhood
2 near city centre
3 near public transportation
4 near shopping facilities
5 near schools
6 secluded and private
7 near recreation
8 view
9 near work
10 other (specify)__________

H18. Where did you live prior to moving to this dwelling?

Street and number "town, city, or near -"
(IF STREET NUMBER NOT KNOWN GET NAMES OF NEAREST INTERSECTING STREETS -- STREET NOT NECESSARY IF MOVE FROM OUTSIDE STUDY REGION)

H20. Was your previous dwelling a -

1 Single detached house
2 Semi-detached, row house, or duplex
3 Walk up apartment
4 High rise apartment
5 Mobile Home
6 Other (Specify) _______________________

H21. How many rooms were there in your previous dwelling? (Do not count bathrooms, halls, vestibules, and rooms used solely for business purposes.)

H22. Was your previous dwelling owned or being bought by you or a member of your household, or was it rented
   1 owned or being bought
   2 rented

H23. What was the major factor which caused you to move?

H24. Including your rent (or mortgage and taxes), your home insurance and everything you paid for utilities -- heat and gas -- about how much did your previous dwelling cost per month? Just give me the letter next to the amount you paid altogether.

(HAND CARD BB.)

1. less than $40
2. $40 to $59
3. $60 to $79
4. $80 to $99
5. $100 to $119
6. $120 to $139
7. $140 to $149
8. $150 to $159
9. $160 to $179
10. $180 to $199
11. $200 to $224
12. $225 to $249
13. $250 to $299
14. $300 to $349
15. $350 or more
Personal Data

INTERVIEWER NOTE: DO NOT ASK

<table>
<thead>
<tr>
<th>D1. Sex of respondent</th>
<th>D2. Race</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>Negro</td>
</tr>
<tr>
<td>Female</td>
<td>White</td>
</tr>
</tbody>
</table>

D3. Are you married? (Probe for correct status)
1. Single (never married)
2. Now married
3. Widowed
4. Divorced
5. Separated
6. Other

D4. What is the highest grade or year of elementary or secondary school you ever attended?
1. No Schooling
2. Kindergarten
3. Grade 1
4. Grade 2
5. Grade 3
6. Grade 4
7. Grade 5
8. Grade 6
9. Grade 7
10. Grade 8
11. Grade 9
12. Grade 10
13. Grade 11
14. Grade 12
15. Grade 13

D5. How many years of university have you had since secondary school?
1. None → (Go to D7.)
2. 1 year
3. 2 years
4. 3 years
5. 4 years
6. 5 years
7. 6 years or more

D6. Do you have a university certificate, diploma or degree?
1. Yes
2. No → (Go to D7.)

- 33 -
D6a. Which ones (mark highest academic qualification)?

1. a university certificate or diploma (below Bachelor level)
2. Bachelor degree
3. First Professional degree (law, medicine, etc.)
4. a Master's or equivalent, or earned Doctorate (e.g., Ph.D., Ed.D.)

D7. What other kinds of training have you had? (For example, vocational or business college)

D8. About what do you think your total income will be this year for yourself and your immediate family? (HAND CARD A8) Just give the number of the right income category.

1. Under $2,000
2. $2,000-3,999
3. $4,000-5,999
4. $6,000-7,999
5. $8,000-9,999
6. $10,000-11,999
7. $12,000-13,999
8. $14,000-15,999
9. $16,000-25,000
10. over $25,000

D9. How much of that is the income of the head of the family?

1. Under $2,000
2. $2,000-3,999
3. $4,000-5,999
4. $6,000-7,999
5. $8,000-9,999
6. $10,000-11,999
7. $12,000-13,999
8. $14,000-15,999
9. $16,000-25,000
10. over $25,000

D10. What is your religion?

1. Anglican
2. Baptist
3. Jewish
4. Lutheran
5. Pentecostal
6. Presbyterian
7. Roman Catholic
8. United Church
9. No Religion
10. Other (Specify)

(GO TO COVER QUES. 16)

- 34 -
INTERVIEWER CHECK AFTER INTERVIEW

CHECK THE APPROPRIATE SPACE TO DESCRIBE R ON THE FOLLOWING RATING SCALES

I1. How careful would you say R was in giving (either written or verbal) information about his day?

   VERY          1     2     3     4     5         VERY
   CAREFUL

I2. How would you rate R's interest in the whole interview?

   VERY          1     2     3     4     5         VERY
   INTERESTED    UNINTERESTED

I3. How easy would you say it was to get R to be interviewed?

   EASY          1     2     3     4     5         HARD

I4. How many of his daily activities (not the other details) did R have written in his diary?

   ALMOST          1     2     3     4     5         NONE
   ALL

I5. How many times would you guess R made entries in his diary during the diary day?

   (_______)

I6. Was R's spouse present in any way during the interview?

   1. Yes       2. No

I7. Were there any (other) interruptions or other factors during the interview that we should know about?

   1. Yes       2. No

I8. Are there any other facts about R (e.g., senile, very tired) that we should know about in interpreting this interview?

   1. Yes       2. No
I9. If necessary briefly elaborate any of the above?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

FOR OFFICE USE ONLY:

I10. Relation of Lodging to Central City

0 In the city center (major city, above 50,000)

1 Industrial zone within city limits or continuous built-up area

2 Agricultural area within city limits or continuous built-up area

3 Residential zone within city limits or continuous built-up area

4 Outside city limits, and beyond built-up area: in neighbouring, non-contiguous town (population over 2,500), a satellite town

5 Outside city limits, and beyond built-up area: non-contiguous village (population under 2,500)

6 Outside city limits and beyond built-up area: isolated house

9 NA
Study of Time and Movement

TIME DIARY FOR ________________ (day of week) ________________ (date)

YOUR INTERVIEWER __________________________

WILL RETURN ON __________

AT __________

INT. No.

The Institute of Public Affairs • Dalhousie University
KINDS OF ACTIVITIES YOU MAY DO DURING THE DAY

(but please use your own words to describe what you are doing)

TRAVEL: All the trips you make, both at home and at work.

WORK: Actual work; work breaks; delays or sitting around at work; work meetings or instruction periods; meals at work; overtime; work brought home.

HOUSEWORK: Preparing meals and snacks; doing dishes; arranging and straightening things; laundry and mending; cleaning house (inside and outside); care of yard and animals; repairs.

CHILD CARE: Baby care; dressing; helping with homework; reading to; playing with; supervising; medical care.

SHOPPING: Groceries, clothes, appliances, or home furnishings; repair shops; other services (for example: barber, hairdresser, doctor, post office).

PERSONAL LIFE: Eating meals and snacks; dressing; care of health or appearance; helping neighbors or friends; sleep or naps.

EDUCATION: Attending classes or lectures; training and correspondence courses; homework; reading for the job.

ORGANIZATIONS: Club meetings or activity; volunteer work; going to church services; other church work.

GOING OUT: Visiting (or dinner with) friends, neighbors or relatives; parties, dances, nightclubs or bars; sports events and fairs; concerts, movies, plays, or museums.

ACTIVE LEISURE: Sports or exercise; playing cards or other games; pleasure trips and walking; hobbies, knitting, painting, or playing music.

PASSIVE LEISURE: Conversations; radio, TV, records; reading books, magazines or newspapers; writing letters; planning, thinking or relaxing.

NOTE: USE "REMARKS" COLUMN TO RECORD

a) (FOR TRAVEL) All means of travel (bus, ferry, etc.) you use, including walks over one minute. Each trip is a separate activity. (Two minute walks to bus stop and taking bus to shopping center are two activities).

b) (FOR SHOPPING TRIPS) Types of stores (grocery, hardware, clothing, etc.) you went to.

c) Any useful information you feel may help us.
What you did from midnight until 9 in the morning

<table>
<thead>
<tr>
<th>What did you do?</th>
<th>Time Began</th>
<th>What else were you doing?</th>
<th>Where</th>
<th>With Whom</th>
<th>Remarks</th>
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What you did from 9 in the morning until 5 in the afternoon

<table>
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<th>What did you do?</th>
<th>Time Began</th>
<th>What else were you doing?</th>
<th>Where</th>
<th>With Whom</th>
<th>Remarks</th>
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What you did from 5 in the afternoon until midnight

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<th>What did you do?</th>
<th>Time Began</th>
<th>What else were you doing?</th>
<th>Where</th>
<th>With Whom</th>
<th>Remarks</th>
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