

ZA – Archiv Nr. 0193

*Rassistische und antisemitische
Vorurteile
(Frankreich)*

(1961 -1962)

FINAL CORRECTED CODE

6/29/67

0193

France

FINAL CODE FOR CARDS
(SUMMENKARTEN)

Punches

1	Student	1	Student
		2	Other
		3	No response
2	Age	1	14
		2	15
		3	16
		4	17
		5	18
		6	19-35
		7	36-
		8	No response
3	School level	1	No school
		2	Primary
		3	Intermediary
		4	Secondary
		5	University
		6	No response
4	Sex	1	Male
		2	Female
		3	No Classification
5	Occupational Group of Respondent - Industrial	1	Academician, independent large businessman
		2	Small businessman, white collar worker
		3	Foreman, skilled worker
		4	Semi and unskilled worker
		5	Unemployed, housewife
		6	No response

- 6 Occupational Group of Respondent - Agricultural
- 1 Farm Owner
 - 2 Farm manager
 - 3 Farm laborer
 - 4 Unemployed, housewife
 - 5 No response
- 7 Composite Social Distance Index
- NOT USED*
- 8 Income
- 1 0 to 400 DM
 - 2 400 to 800 DM
 - 3 800 to 2000 DM
 - 4 2000+ DM
 - 5 No response
- 9 Years of Schooling
- 1 None
 - 2 1 to 4 years
 - 3 5 to 8 years
 - 4 9 to 12 years
 - 5 13 years ~~or~~ and above
 - 6 No response
- 10 Voting
- 1 Yes
 - 2 No
 - 3 Under age
 - 4 No response

11 Recently employed

4 X	Employed
5 X	Unemployed
6 X	Housewife
Ø or 7 X	No response

12 Manual labor

4 X	Manual
5 X	Non-manual
6 X	Never worked
Ø or 7 X	No response

13 Residence population

1	0 to 1,999 population
2	2,000 to 19,999 pop.
3	20,000 to 99,999 pop.
4	100,000 to 500,000+ pop.
5	No classification

14 Marital status

1	Unmarried
2	Married
3	Widowed
4	Divorced or separated
5	No response

15 Father's age

1	62+
2	53 to 62
3	52 to 43
4	42 to 33
5	32 and under
6	No response

- 16 Father's school level
- 1 No school
 - 2 Primary
 - 3 Intermediary
 - 4 Secondary
 - 5 University
 - 6 No response
- 17 Father's occupation - Industrial
- 1 Academician, independent large businessman
 - 2 Small businessman, white collar worker
 - 3 Foreman, skilled worker
 - 4 Semi and unskilled worker
 - 5 Unemployed, housewife
 - 6 Don't know or no response
- 18 Father's occupation - Agricultural
- 1 Farm owner
 - 2 Farm manager
 - 3 Farm laborer
 - 4 Unemployed
 - 5 Don't know or no response
- 19 Political Activity Index
- 4 ~~1~~ No political activity
 - 1 ~~2~~ 1 activity
 - 2 ~~3~~ 2 activities
 - 3 ~~4~~ 3 activities

- | | | | |
|----|---|---|--|
| 20 | Religion | 1 | Protestant |
| | | 2 | Catholic |
| | | 3 | Non-conformist |
| | | 4 | Other |
| | | 5 | None |
| | | φ | No response |
| 21 | Religiosity | 1 | No church attendance |
| | | 2 | 1 to 2 times per month |
| | | 3 | 3 to 4 times per month or more |
| | | 4 | Don't know |
| | | φ | No response |
| 22 | Occupational Mobility -
Industrial | 2 | Son higher than father |
| | | 1 | Son and father the same |
| | | 3 | Son lower than father |
| | | φ | Inadequate information, no response,
or unemployed, housewife |
| 23 | Occupational Mobility -
Agricultural | 2 | Son higher than father |
| | | 1 | Son and father the same |
| | | 3 | Son lower than father |
| | | φ | Inadequate information, no
response, or unemployed, housewife |
| 24 | Educational Mobility | 2 | Son higher than father |
| | | 1 | Son and father the same |
| | | 3 | Son lower than father |
| | | φ | Inadequate information and no
response |

25 Exposure to mass media

- ~~0~~ ~~X~~ No exposure
- ~~1~~ ~~X~~ 1 medium
- ~~2~~ ~~X~~ 2 media
- ~~3~~ ~~X~~ 3 media
- ~~4~~ ~~X~~ 4 media

26 Hereditary Thinking

- 1 Any 1 indication
- 2 Any 2 indications
- 3 Any 3 indications
- 4 " 4 "
- 5 " 5 "
- 6 " 6 "
- 7 " 7 "
- 8 " 8 "
- 9 " 9 "
- ~~10~~ All 10 indications
- R No response or incomplete information

27 Racist Thinking

- 1 Any 1 indication
- 2 " 2 "
- ~~3~~ " 3 "
- 4 " 4 "
- 5 " 5 "
- 6 " 6 "
- 7 " 7 "
- 8 " 8 "
- 9 " 9 "
- ~~10~~ All 10 indications
- R No response or incomplete information

28 Factual Knowledge

- 5 X None of 4 factual items correct
 1 X 1 factual item correct
 2 X 2 factual items correct
 3 X 3 factual items correct
 4 X All 4 factual items correct
 0 R Inadequate information or no response

EDUCATION

29 Schooling Adequate for Job

Students only

- 1 Yes
 2 Half and half
 3 No
 4 X No response
 R Non-student

30 Schooling Necessary to Succeed

- 1 None
 2 Primary
 3 Intermediate
 4 Secondary
 5 University
 4 X No response

31 Schooling Expected (students only)

- 1 None
 2 Primary
 3 Intermediate
 4 Secondary
 5 University
 4 X No response
 R Non-student

- 32 **Schooling Expected vs
 Schooling Needed**
- 2 ~~X~~ More than needed
- 1 ~~X~~ Equal
- 3 Less than needed
- ~~φ~~ ~~#~~ No response or qualified answer
- R Non-student
-
- 33 **Schooling Expected
 Compared to Others**
- 2 ~~X~~ More than others
- 1 ~~X~~ Same as others
- 3 Less than others
- 4 No response
- R Non-student
-
- 34 **Should Parents Sacrifice
 for Child's Education?**
- 1 Large sacrifice
- 2 Some sacrifice
- 3 No sacrifice
- 4 No response
-
- 35 **Are Schools Reliable
 as Source of Information**
- 1 Yes
- 2 Partly
- 3 No
- ~~φ~~ ~~#~~ No Response
-
- 36 **Attitude toward Education
 (students only)**
- 1 Any 1 or 2 of 6 positive statements
- 2 Any 3 or 4 " " " "
- 3 Any 5 or 6 " " " "
- ~~φ~~ ~~#~~ None of statements
- R No response

37 Attitude toward Education
(non-students)

- 4 ~~1~~ None of 3 positive statements
- 1 ~~2~~ Any 1 " "
- 2 ~~3~~ Any 2 " "
- 3 ~~4~~ All 3 " "
- ∅ ~~5~~ No response

JEWS

38 Extent of Acquaintance
Jews as Personal Friends

- 1 Many
- 2 Some
- 3 None
- ∅ ~~4~~ No response

39 Quality of Acquaintance
Jews as Personal Friends

- 2 ~~1~~ Pleasant
- 3 ~~2~~ Mixed
- 4 ~~3~~ Unpleasant
- 5 ~~4~~ No response

40 Extent of Acquaintance
Jews as Schoolfellows

- 1 Many
- 2 Some
- 3 None
- ∅ ~~4~~ No response

41 Quality of Acquaintance
Jews as Schoolfellows

- 2 ~~1~~ Pleasant
- 3 ~~2~~ Mixed
- 4 ~~3~~ Unpleasant
- 5 ~~4~~ No response

42 Extent of Jewish Acquaintance

- 4 X No acquaintance
- 1 Z Low acquaintance
- 2 S Medium acquaintance
- 3 W High acquaintance

43 Quality of Jewish Acquaintance

- 4 X No pleasant experiences
- 1 Z Few pleasant experiences
- 2 S Some " "
- 3 W Many " "
- φ Y No response

44 Anti-Semitism Scale

- X φ Scale type 0 (lowest)
- Z 1 Scale type 1
- (See "Code for Master Card" for derivation of scale) X Z Scale type 2
- # 3 Scale type 3
- # 4 Scale type 4 (highest)
- # 8 No response

45 Composite Ethnocentric Index

- 1 Any 0 to 4 rejections of any group
- (See "code for Master Card" for derivation of Index) 2 Any 5 to 9 " " " "
- 3 Any 10 to 14 " " " "
- 4 Any 15 to 19 " " " "
- ~~5 Any 20 to 24 " " " "~~
- ~~5 No response~~

46 Sources of Influence of
Attitudes re Jews

Teachers and Books	2	Books only
	1	Teachers only
	3	Both books and teachers
	4	Neither
	0	No response

47 Sources of Influence of
Attitudes re Jews

General	1	Any 1 of 9 sources
	2	" 2 of 9 "
	3	" 3 of 9 "
	4	" 4 of 9 "
	5	" 5 of 9 "
	6	" 6 of 9 "
	7	" 7 of 9 "
	8	" 8 of 9 "
	9	All 9 of 9 "
	0	No response

48 Most Influential Source
of Attitudes re Jews

1	Personal experience
2	Books
3	Teachers
4	Parents
5	Friends
6	Church
7	Television
8	Magazines, papers
9	Movies
0	No response

- 49 Age
- 1 14 to 18 years old
 - 2 19 to 35 years old
 - 3 36 to 50 years old
- 50 Blank
- 51 Sources of Influence re
Jews
- Personal Experience
- 1 Very much, a lot
 - 2 Not very much
 - 3 Not at all
 - DA* No response
- 52 Unfavorable Traits of
Jews
- 1 Any 1 of 10 traits
 - 2 Any 2 of 10 traits
 - 3 Any 3 of 10 traits
 - 4 Any 4 of 10 traits
 - 5 Any 5 of 10 traits
 - 6 Any 6 of 10 traits
 - 7 Any 7 of 10 traits
 - 8 Any 8 of 10 traits
 - 9 Any 9 of 10 traits
 - 10* All 10 of 10 traits
 - R* No response
- 53 Feelings about Jews
- 1 Negative
 - 2 Positive
 - 3 Neutral
 - 4 Refuses to answer
 - 5 Knows no Jews
 - 6 Miscellaneous
 - 7 No response

54 Good and Bad Features of
the Nazi Regime

- | | | |
|--------------|--------------|---|
| 1 | | 1 or more good features and no bad features |
| 3 | 2 | Both good and bad features cited. |
| 2 | # | 1 or more bad features and no good features |
| 4 | | No good features and no bad features |
| 0 | # | No response |

55 Well Informed about Nazi
Regime

- | | | |
|--------------|--------------|-----------------|
| 1 | | Well informed |
| 2 | | Partly informed |
| 3 | | Not informed |
| 0 | # | No response |

56 Sources of Understanding
about Nazi Regime

- | | | |
|--------------|---------------|---------------------|
| 0 | X | No sources cited |
| 1 | 2 | 1 source cited |
| 2 | 2 | 2 sources " |
| 3 | # | 3 " " |
| 4 | 8 | 4 " " |
| 5 | # | 5 " " |
| 6 | 7 | 6 " " |
| 7 | 8 | 7 " " |
| 8 | # | 8 " " |
| 9 | 10 | All 9 sources cited |
| R | X | No response |

57 Sources of Understanding
re Nazi Regime

School Influences	2 X	Books but not teachers
	1 Z	Teachers but not books
	3	Books and teachers
	4	Neither books nor teachers
	0 #	No response

DISCIPLINE

58 Strictness of Father
Compared to Others

	2 X	Stricter than others
	3 Z	Same as others
	4 #	Less strict than others
	7 #	Don't know
	5 #	No response

59 Strictness of Mother
Compared to Others

	2 X	Stricter than others
	3 Z	Same as others
	4 #	Less strict than others
	7 #	Don't know
	5 #	No response

60 Strictness of Self
Compared to Others

	3 X	Stricter than others
	4 Z	Same as others
	5 #	Less strict than others
	6 #	Don't know
	7 #	No response

- 61 Should Children Discuss Important Matters with Parents?
- 1 Yes
 - 2 No
 - 3 Depends on _____
 - ① ~~4~~ Don't know, no response

- 62 Advantages of Strict Discipline
- 1 Authority values
 - 2 Child's character
 - 3 Parents' benefit
 - 4 Child's benefit
 - 5 Manners, propriety
 - 6 No advantage
 - 7 Miscellaneous
 - 8 Don't know
 - 9 No response

- 63 Disadvantages of Strict Discipline
- 1 Extra-punitive reaction
 - 2 Intra-punitive reaction
 - 3 Doesn't work
 - 4 Difficult parent-child relationship
 - 5 Miscellaneous
 - 6 No disadvantages
 - 7 No opinion, don't know
 - 8 No response

SCALES

- 64 Trust
- ① ~~1~~ None of 4 statements indicating trust
 - 1 ~~2~~ Any 1 statement indicating trust
 - 2 ~~3~~ Any 2 " " "
 - 3 ~~4~~ Any 3 " " "
 - 4 ~~5~~ All 4 " " "
 - 5 ~~6~~ No response, incomplete information

65 Optimism

- ~~0~~ ~~X~~ None of 4 statements indicating optimism
 1 ~~X~~ Any 1 statement indicating optimism
 2 ~~X~~ Any 2 " " "
 3 ~~X~~ Any 3 " " "
 4 ~~X~~ All 4 " " "
 5 ~~X~~ No response, incomplete information

66 Authoritarianism

- ~~0~~ ~~X~~ None of 4 statements indicating
 authoritarian attitudes
 1 ~~X~~ Any 1 statement indicating author
 2 ~~X~~ Any 2 " " "
 3 ~~X~~ Any 3 " " "
 4 ~~X~~ All 4 " " "
 5 ~~X~~ No response, incomplete information

67 Self-Help

- ~~0~~ ~~X~~ None of 4 statements indicating
 belief in self-help
 1 ~~X~~ Any 1 statement indicating belief in
 in self-help
 2 ~~X~~ Any 2 statements, etc.
 3 ~~X~~ Any 3 statements, etc.
 4 ~~X~~ All 4 statements, etc.
 5 ~~X~~ No response, incomplete information

68 Happiness Compared to
Others

- 1 More than others
 2 Same as others
 3 Less than others
~~0~~ or 4 No response

- 69 Achievement Compared to Others
- 2 ~~X~~ Better than others
 - 3 ~~X~~ Same as others
 - 4 ~~X~~ Partly better, partly worse
 - 5 ~~X~~ Worse than others
 - 6 ~~X~~ No response

- 70 Future Compared to Others
- 1 More promising than others
 - 2 Same as others
 - 3 Better and worse than others
 - 4 Worse than others
 - Ø ~~X~~ No response

SOCIAL DISTANCE

- 71 Jews
- Ø ~~X~~ No rejection of Jews in various relationships
 - 1 ~~X~~ Any 1 rejection of Jews, etc.
 - 2 ~~X~~ Any 2 rejections, etc.
 - 3 ~~X~~ Any 3 rejections, etc.
 - 4 ~~X~~ Any 4 rejections, etc.
 - 5 ~~X~~ Any 5 rejections, etc.
 - 6 ~~X~~ All 6 rejections, etc.
 - 9 ~~X~~ Incomplete cases

- 72 Americans
- Ø ~~X~~ No rejection of Americans in various relationships
 - 1 ~~X~~ Any 1 rejection of Americans, etc.
 - 2 ~~X~~ Any 2 rejections, etc.
 - 3 ~~X~~ Any 3 rejections, etc.
 - 4 ~~X~~ Any 4 rejections, etc.
 - 5 ~~X~~ Any 5 rejections, etc.
 - 6 ~~X~~ All 6 rejections, etc.
 - 9 ~~X~~ Incomplete cases

73 Poles (for Germans)	0	No rejection of Poles in various relationships
Germans (for French and English)	1 2	Any 1 rejection of Poles, etc.
	2 3	Any 2 rejections, etc.
	3 4	Any 3 rejections, etc.
	4 5	Any 4 rejections, etc.
	5 6	Any 5 rejections, etc.
	6 7	All 6 rejections, etc.
	9 8	Incomplete cases

74 Russians (for Germans)	0	No rejection of Russians in various relationships
Colored (for French and English)	1 2	Any 1 rejection of Russians, etc.
	2 3	Any 2 rejections, etc.
	3 4	Any 3 rejections, etc.
	4 5	Any 4 rejections, etc.
	5 6	Any 5 rejections, etc.
	6 7	All 6 rejections, etc.
	9 8	Incomplete cases.

75 Respondent's identification
76 number
77

78 Country Identification ~~1~~ ~~Germany~~
~~2~~ ~~England~~
2 # France