

ZA – Archiv Nr. 0193

*Rassistische und antisemitische
Vorurteile
(Frankreich)*

(1961 -1962)

FINAL CORRECTED CODE

6/29/64

0153

France

FINAL CODE FOR CARDS (SUMMENKARTEN)

Punches

1 Student

1 Student

2 Other

3 No response

2 Age

1 14

2 15

3 16

4 17

5 18

6 19-35

7 36-

8 No response

3 School level

1 No school

2 Primary

3 Intermediary

4 Secondary

5 University

6 No response

4 Sex

1 Male

2 Female

3 No Classification

5 Occupational Group of
Respondent - Industrial

1 Academician, independent large
businessman

2 Small businessman, white collar
worker

3 Foreman, skilled worker

4 Semi and unskilled worker

5 Unemployed, housewife

6 No response

6 Occupational Group of
Respondent - Agricultural

- 1 Farm Owner
- 2 Farm manager
- 3 Farm laborer
- 4 Unemployed, housewife
- 5 No response

7 Composite Social Distance
Index*NOT USED*

8 Income

- 1 0 to 400 DM
- 2 400 to 800 DM
- 3 800 to 2000 DM
- 4 2000+ DM
- 5 No response

9 Years of Schooling

- 1 None
- 2 1 to 4 years
- 3 5 to 8 years
- 4 9 to 12 years
- 5 13 years ~~and~~ and above
- 6 No response

10 Voting

- 1 Yes
- 2 No
- 3 Under age
- 4 No response

11 Recently employed

4 ~~X~~ Employed
5 ~~X~~ Unemployed
6 ~~X~~ Housewife
Ø or 7 ~~X~~ No response

12 Manual labor

4 ~~X~~ Manual
5 ~~X~~ Non-manual
6 ~~X~~ Never worked
Ø or 7 ~~X~~ No response

13 Residence population

1 0 to 1,999 population
2 2,000 to 19,999 pop.
3 20,000 to 99,999 pop.
4 100,000 to 500,000+ pop.
5 No classification

14 Marital status

1 Unmarried
2 Married
3 Widowed
4 Divorced or separated
5 No response

15 Father's age

1 62+
2 53 to 62
3 52 to 43
4 42 to 33
5 32 and under
6 No response

16 Father's school level

- 1 No school
- 2 Primary
- 3 Intermediary
- 4 Secondary
- 5 University
- 6 No response

17 Father's occupation -
Industrial

- 1 Academician, independent large businessman
- 2 Small businessman, white collar worker
- 3 Foreman, skilled worker
- 4 Semi and unskilled worker
- 5 Unemployed, housewife
- 6 Don't know or no response

18 Father's occupation -
Agricultural

- 1 Farm owner
- 2 Farm manager
- 3 Farm laborer
- 4 Unemployed
- 5 Don't know or no response

19 Political Activity Index

- 4 ~~1~~ No political activity
- 1 ~~2~~ 1 activity
- 2 ~~3~~ 2 activities
- 3 ~~4~~ 3 activities

- | | | | |
|----|---|-----|--|
| 20 | Religion | 1 | Protestant |
| | | 2 | Catholic |
| | | 3 | Non-conformist |
| | | 4 | Other |
| | | 5 | None |
| | | Ø | No response |
| 21 | Religiosity | 1 | No church attendance |
| | | 2 | 1 to 2 times per month |
| | | 3 | 3 to 4 times per month or more |
| | | 4 | Don't know |
| | | Ø | No response |
| 22 | Occupational Mobility -
Industrial | 2 X | Son higher than father |
| | | 1 X | Son and father the same |
| | | 3 | Son lower than father |
| | | Ø | Inadequate information, no response,
or unemployed, housewife |
| 23 | Occupational Mobility -
Agricultural | 2 X | Son higher than father |
| | | 1 X | Son and father the same |
| | | 3 | Son lower than father |
| | | Ø | Inadequate information, no
response, or unemployed, housewife |
| 24 | Educational Mobility | 2 X | Son higher than father |
| | | 1 X | Son and father the same |
| | | 3 | Son lower than father |
| | | Ø | Inadequate information and no
response |

25 Exposure to mass media

ϕ ~~X~~ No exposure
 1 ~~X~~ 1 medium
 2 ~~X~~ 2 media
 3 ~~X~~ 3 media
 4 ~~X~~ 4 media

26 Hereditary Thinking

1 Any 1 indication
 2 Any 2 indications
 3 Any 3 indications
 4 " 4 "
 5 " 5 "
 6 " 6 "
 7 " 7 "
 8 " 8 "
 9 " 9 "
 10 All 10 indications

R No response or incomplete information

27 Racist Thinking

1 Any 1 indication
 2 " 2 "
 3 " 3 "
 4 " 4 "
 5 " 5 "
 6 " 6 "
 7 " 7 "
 8 " 8 "
 9 " 9 "
 10 All 10 indications

R No response or incomplete information

28 Factual Knowledge

- 5 X None of 4 factual items correct
 1 X 1 factual item correct
 2 X 2 factual items correct
 3 X 3 factual items correct
 4 X All 4 factual items correct
 0 X Inadequate information or no response

EDUCATION

29 Schooling Adequate for
Job

Students only

- 1 Yes
 2 Half and half
 3 No
 0 X No response
 R Non-student

30 Schooling Necessary
to Succeed

- 1 None
 2 Primary
 3 Intermediate
 4 Secondary
 5 University
 0 X No response

31 Schooling Expected
(students only)

- 1 None
 2 Primary
 3 Intermediate
 4 Secondary
 5 University
 0 X No response
 R Non-student

32 Schooling Expected vs
Schooling Needed

- 2 ~~X~~ More than needed
 1 ~~X~~ Equal
 3 Less than needed
~~Ø~~ ~~#~~ No response or qualified answer
 R Non-student

33 Schooling Expected
Compared to Others

- 2 ~~X~~ More than others
 1 ~~X~~ Same as others
 3 Less than others
 4 No response
 R Non-student

34 Should Parents Sacrifice
for Child's Education?

- 1 Large sacrifice
 2 Some sacrifice
 3 No sacrifice
 4 No response

35 Are Schools Reliable
as Source of Information

- 1 Yes
 2 Partly
 3 No
~~Ø~~ ~~#~~ No Response

36 Attitude toward Education
(students only)

- 1 Any 1 or 2 of 6 positive statements
 2 Any 3 or 4 " " " "
 3 Any 5 or 6 " " "
~~Ø~~ ~~#~~ None of statements
 R No response

37 Attitude toward Education
(non-students)

4	1	None of 3 positive statements		
1	2	Any 1	"	"
2	3	Any 2	"	"
3	4	All 3	"	"
0	5	No response		

JEWS

38 Extent of Acquaintance
Jews as Personal Friends

1	Many
2	Some
3	None
0	No response

39 Quality of Acquaintance
Jews as Personal Friends

2	1	Pleasant
3	2	Mixed
4	3	Unpleasant
5	4	No response

40 Extent of Acquaintance
Jews as Schoolfellows

1	Many
2	Some
3	None
0	No response

41 Quality of Acquaintance
Jews as Schoolfellows

2	1	Pleasant
3	2	Mixed
4	3	Unpleasant
5	4	No response

42 Extent of Jewish Acquaintance

- 4 X No acquaintance
 1 2 Low acquaintance
 2 8 Medium acquaintance
 3 4 High acquaintance

43 Quality of Jewish Acquaintance

- 4 X No pleasant experiences
 1 2 Few pleasant experiences
 2 8 Some " "
 3 4 Many " "
 0 8 No response

44 Anti-Semitism Scale

- X 0 Scale type 0 (lowest)
 2 1 Scale type 1
 (See "Code for Master Card" 2 2 Scale type 2
 for derivation of scale) 3 3 Scale type 3
 4 4 Scale type 4 (highest)
 8 8 No response

45 Composite Ethnocentric Index

- 1 Any 0 to 4 rejections of any group
 (See "code for Master Card" 2 Any 5 to 9 " " " "
 for derivation of Index) 3 Any 10 to 14 " " " "
 4 Any 15 to 19 " " " "
~~5 Any 20 to 24 " " " "~~
~~5 No response~~

46 Sources of Influence of
Attitudes re Jews

Teachers and Books	2	X	Books only
	1	2	Teachers only
	3		Both books and teachers
	4		Neither
	Ø	X	No response

47 Sources of Influence of
Attitudes re Jews

General	1	Any 1 of 9 sources	
	2	"	2 of 9 "
	3	"	3 of 9 "
	4	"	4 of 9 "
	5	"	5 of 9 "
	6	"	6 of 9 "
	7	"	7 of 9 "
	8	"	8 of 9 "
	9	All 9 of 9 "	
	Ø	No response	

48 Most Influential Source
of Attitudes re Jews

1	Personal experience
2	Books
3	Teachers
4	Parents
5	Friends
6	Church
7	Television
8	Magazines, papers
9	Movies
Ø	No response

- 49 Age
- 1 14 to 18 years old
 - 2 19 to 35 years old
 - 3 36 to 50 years old
- 50 Blank
- 51 Sources of Influence re
Jews
- Personal Experience
- 1 Very much, a lot
 - 2 Not very much
 - 3 Not at all
 - OK* No response
- 52 Unfavorable Traits of
Jews
- 1 Any 1 of 10 traits
 - 2 Any 2 of 10 traits
 - 3 Any 3 of 10 traits
 - 4 Any 4 of 10 traits
 - 5 Any 5 of 10 traits
 - 6 Any 6 of 10 traits
 - 7 Any 7 of 10 traits
 - 8 Any 8 of 10 traits
 - 9 Any 9 of 10 traits
 - 10 All 10 of 10 traits
 - R* No response
- 53 Feelings about Jews
- 1 Negative
 - 2 Positive
 - 3 Neutral
 - 4 Refuses to answer
 - 5 Knows no Jews
 - 6 Miscellaneous
 - 7 No response

54 Good and Bad Features of
the Nazi Regime

- | | |
|-----|---|
| 1 | 1 or more good features and no bad features |
| 3 2 | Both good and bad features cited. |
| 2 # | 1 or more bad features and no good features |
| 4 | No good features and no bad features |
| Ø # | No response |

55 Well Informed about Nazi
Regime

- | | |
|-----|-----------------|
| 1 | Well informed |
| 2 | Partly informed |
| 3 | Not informed |
| Ø # | No response |

56 Sources of Understanding
about Nazi Regime

- | | |
|------|---------------------|
| Ø X | No sources cited |
| 1 2 | 1 source cited |
| 2 2 | 2 sources " |
| 3 # | 3 " " |
| 4 8 | 4 " " |
| 5 # | 5 " " |
| 6 7 | 6 " " |
| 7 8 | 7 " " |
| 8 # | 8 " " |
| 9 10 | All 9 sources cited |
| R 11 | No response |

57 Sources of Understanding
re Nazi Regime

School Influences	2 X	Books but not teachers
	1 2	Teachers but not books
	3	Books and teachers
	4	Neither books nor teachers
	0 8	No response

DISCIPLINE

58 Strictness of Father
Compared to Others

	2 X	Stricter than others
	3 2	Same as others
	4 8	Less strict than others
	7 4	Don't know
	5 8	No response

59 Strictness of Mother
Compared to Others

	2 X	Stricter than others
	3 2	Same as others
	4 2	Less strict than others
	7 4	Don't know
	5 8	No response

60 Strictness of Self
Compared to Others

	3 X	Stricter than others
	4 2	Same as others
	5 2	Less strict than others
	6 4	Don't know
	7 8	No response

61 Should Children Discuss
Important Matters with
Parents?

- 1 Yes
2 No
3 Depends on _____
① ~~4~~ Don't know, no response

62 Advantages of Strict
Discipline

- 1 Authority values
2 Child's character
3 Parents' benefit
4 Child's benefit
5 Manners, propriety
6 No advantage
7 Miscellaneous
8 Don't know
9 No response

63 Disadvantages of Strict
Discipline

- 1 Extra-punitive reaction
2 Intra-punitive reaction
3 Doesn't work
4 Difficult parent-child relationship
5 Miscellaneous
6 No disadvantages
7 No opinion, don't know
8 No response

SCALES

64 Trust

- ① ~~2~~ None of 4 statements indicating
trust
1 ~~2~~ Any 1 statement indicating trust
2 ~~3~~ Any 2 " " "
3 ~~4~~ Any 3 " " "
4 ~~5~~ All 4 " " "
5 ~~6~~ No response, incomplete information

65 Optimism

- ~~0~~ ~~X~~ None of 4 statements indicating optimism
 1 ~~2~~ Any 1 statement indicating optimism
 2 ~~2~~ Any 2 " " "
 3 ~~2~~ Any 3 " " "
 4 ~~2~~ All 4 " " "
 5 ~~2~~ No response, incomplete information

66 Authoritarianism

- ~~0~~ ~~X~~ None of 4 statements indicating
 authoritarian attitudes
 1 ~~2~~ Any 1 statement indicating author
 2 ~~2~~ Any 2 " " "
 3 ~~2~~ Any 3 " " "
 4 ~~2~~ All 4 " " "
 5 ~~2~~ No response, incomplete information

67 Self-Help

- ~~0~~ ~~X~~ None of 4 statements indicating
 belief in self-help
 1 ~~2~~ Any 1 statement indicating belief in
 in self-help
 2 ~~2~~ Any 2 statements, etc.
 3 ~~2~~ Any 3 statements, etc.
 4 ~~2~~ All 4 statements, etc.
 5 ~~2~~ No response, incomplete information

68 Happiness Compared to
Others

- 1 More than others
 2 Same as others
 3 Less than others
~~0~~ or 4 No response

69 Achievement Compared to Others

- 2 ~~X~~ Better than others
 3 ~~X~~ Same as others
 4 ~~X~~ Partly better, partly worse
 5 ~~X~~ Worse than others
 6 ~~X~~ No response

70 Future Compared to Others

- 1 More promising than others
 2 Same as others
 3 Better and worse than others
 4 Worse than others
 0 ~~X~~ No response

SOCIAL DISTANCE

71 Jews

- 0 ~~X~~ No rejection of Jews in various relationships
 1 ~~X~~ Any 1 rejection of Jews, etc.
 2 ~~X~~ Any 2 rejections, etc.
 3 ~~X~~ Any 3 rejections, etc.
 4 ~~X~~ Any 4 rejections, etc.
 5 ~~X~~ Any 5 rejections, etc.
 6 ~~X~~ All 6 rejections, etc.
 9 ~~X~~ Incomplete cases

72 Americans

- 0 ~~X~~ No rejection of Americans in various relationships
 1 ~~X~~ Any 1 rejection of Americans, etc.
 2 ~~X~~ Any 2 rejections, etc.
 3 ~~X~~ Any 3 rejections, etc.
 4 ~~X~~ Any 4 rejections, etc.
 5 ~~X~~ Any 5 rejections, etc.
 6 ~~X~~ All 6 rejections, etc.
 9 ~~X~~ Incomplete cases

73 Poles (for Germans) *φ* ~~2~~ No rejection of Poles in various relationships

Germans (for French and English)

- | | |
|-----------------------|--------------------------------|
| <i>1</i> 2 | Any 1 rejection of Poles, etc. |
| <i>2</i> 2 | Any 2 rejections, etc. |
| <i>3</i> 2 | Any 3 rejections, etc. |
| <i>4</i> 2 | Any 4 rejections, etc. |
| <i>5</i> 2 | Any 5 rejections, etc. |
| <i>6</i> 2 | All 6 rejections, etc. |
| <i>9</i> 2 | Incomplete cases |

74 Russians (for Germans)

φ ~~2~~ No rejection of Russians in various relationships

Colored (for French and English)

- | | |
|-----------------------|-----------------------------------|
| <i>1</i> 2 | Any 1 rejection of Russians, etc. |
| <i>2</i> 2 | Any 2 rejections, etc. |
| <i>3</i> 2 | Any 3 rejections, etc. |
| <i>4</i> 2 | Any 4 rejections, etc. |
| <i>5</i> 2 | Any 5 rejections, etc. |
| <i>6</i> 2 | All 6 rejections, etc. |
| <i>9</i> 2 | Incomplete cases. |

75 Respondent's identification
76 number
77

78 Country Identification ~~1 Germany~~
~~2 England~~
2 # France