

Contents of ISSP 2009 module
(modified table 1 taken from the German ISSP 2009 technical report)

2009			Abbreviated version of questions	1999 Study		1992 Study		1987 Study	
Question numbers 2009	Variable 2009	No. of Items 2009		Question numbers 1999	Variable 1999	Question numbers 1992	Variable 1992	Question numbers 1987	Variable 1987
Career Advancement by means of Family Background and Networks									
1		11	How important is ...	1		1		1	
a	V6		coming from a wealthy family	a	V4	a	V4	a	V4
b	V7		having well-educated parents			b	V5	b	V5
c	V8		having a good education yourself			c	V6	c	V6
d	V9		having ambition			d	V7	d	V7
e	V10		hard work			f	V9	f	V9
f	V11		knowing the right people	b	V5	g	V10	g	V10
g	V12		having political connections			h	V11	h	V11
h	V13		giving bribes						
i	V14		a person's race			i	V12	i	V12
j	V15		a person's religion			j	V13	j	V13
k	V16		being born as man / woman			l	V15	l	V15
Social Advancement by means of Effort, Intelligence, and Corruption									
2		4	Agree or disagree ...	2					
a	V17		To get to the top, you have to be corrupt	c	V8				
b	V18		Only students from best secondary schools have good chance to obtain university education						
c	V19		Only the rich can afford the costs of attending university						
d	V20		Same chances to enter university						

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Views on Earnings and Incomes									
3	V21	1	Perceived deserved own earnings	4	V13				
4		5	Perceived earnings of people in different occupations. How much do people earn:	5		4		5	
a	V22		Doctor in general practice	b	V15	b	V27	b	V27
b	V23		Chairman (large national corporation)	c	V16	d	V29	e	V30
c	V24		Shop assistant	e	V18	c	V28		
d	V25		Unskilled factory worker	h	V21	j	V35	j	V35
e	V26		Cabinet minister (German federal government)	i	V22	k	V36	k	V36
5		5	Perceived deserved earnings of people in different occupations. How much should people earn:	6		5		6	
a	V27		Doctor in general practice	b	V25	b	V42	b	V38
b	V28		Chairman (large national corporation)	c	V26	d	V44	e	V41
c	V29		Shop assistant	e	V28	c	V43		
d	V30		Unskilled factory worker	h	V31	j	V50	j	V46
e	V31		Cabinet minister (German federal government)	i	V32	k	V51	k	V47
12		6	What should determine earnings ...	15		12			
a	V47		Degree of responsibility	a	V49	a	V77		
b	V48		Number of years in education	b	V50	b	V78		
c	V49		What is needed to support a family	d	V52	d	V80		
d	V50		Whether person has children	e	V53	e	V81		
e	V51		How well job is done	f	V54	f	V82		
f	V52		How hard person works at the job	g	V55	g	V83		

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13	V53	1	Perceived justness of respondent's earnings	16	V56				
Attitudes towards Income Inequality									
6		4	Agree or disagree ...	7		6		7	
a	V32		Differences in income too large	a	V34	a	V56	a	V48
b	V33		Responsibility of government to reduce differences in income	b	V35	b	V57	b	V49
c	V34		Responsibility of government to provide decent standard of living for unemployed			f	V61	f	V53
d	V35		Government should spend less on benefits for poor			e	V60	e	V52
7a	V36	1	People with high income should pay a larger / same / smaller share of income in taxes than those with low incomes	8	V36	8	V66	9	V58
7b	V37	1	Description of taxes for people with high income			7	V63	8a	V55
Better Opportunities through Income									
8		2	Right or wrong that people with higher incomes can buy better ...	10					
a	V38		Health care	a	V39				
b	V39		Education for their children	b	V40				
Social Cleavages and Conflict among Groups									
9		4	How much conflict between ...	11		9		10	
a	V40		Poor and rich people	a	V41	a	V67	a	V59
b	V41		Working class and middle class	b	V42	b	V68	b	V60
c	V42		Management and workers	c	V43	d	V70	d	V62
d	V43		People at top of society and people at bottom	d	V44				

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Current and Past Social Position									
10		2	Social scale self-assessed						
a ¹	V44		Social scale self-assessed: R	12a	V46	10	V73	11	V65
b	V45		Social scale self-assessed: family R grew up						
11	V46	1	Level or status of your job compared to father's	13	V48	11	V74	12(15)	V66
Perceptions about and Preferences of Types of Society and Social Position (Questions based on diagrams of society)									
14a	V54	2	What type comes closest to Germany's society today	17	V57	optional	V90		
14b	V55		What should Germany's society be like	18	V58	optional	V93		
Background									
15		2	Father background when R was 15						
a	V56		Work type	ISSP BV ²	V64	14a ³	V86		
b	V57		ISCO	ISSP BV ²	V62	ISSP BV ^{2, 4}	V142	ISSP BV ²	V104
16		3	Mother background when R was 15						
a	V58		Work outside household						
b	V59		Work type						
c	V60		ISCO	ISSP BV ^{2, 5}		ISSP BV ²	V145		

¹ Q10a included in ISSP 2009 as compulsory background variable.

² ISSP background variables (BV) are not included in the substantive source questionnaire; position in the BV part of the country-specific ISSP questionnaires differs.

³ ISSP 1992: country-specific differences in answer categories

⁴ ISSP 1992: mostly ISCO 1968

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17	V61	1	N of books in family's house when R was 15	ISSP BV ²	V67				
18 a b	V62 V63	2	R's first job Work type ISCO						
19 a b	V64 V65	2	R's current job Work type ISCO	ISSP BV ² ISSP BV ²	WRKGOVT ISCO88	ISSP BV ² ISSP BV ²	V109 V106	ISSP BV ²	V75
20	V66	1	Social class self-assessed: R	ISSP BV ²	CLASS	ISSP BV ²	V125	ISSP B ²	V100
21 a b	V67 V68	2	Wealth: Money left if... home/apartment was sold stocks/bonds was converted into cash						
Optional Background									
22 a ⁶ b	V69 V70	2	Job type parents Father Mother			14a	V86	13a	V67
23 a ⁶ b	V71 V72	2	Job type R First job Current job			15a	V88	14a 15a	V69 V71
24 a b c	V73 V74 V75	3	Personality traits: current R works hard to complete daily tasks R performs best to his/her abilities R works hard to maintain his/her performance						

⁵ ISSP 1999: 3 digits

⁶ ISSP 2009, 1992, and 1987: differences in answer categories.

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25		3	Personality traits: age 15						
a	V76		R tried hard to go to school every day						
b	V77		R performed best to his/her abilities in school						
c	V78		R worked hard to maintain his/her performance on a school assignment						