

ZA5000

Eurobarometer 73.1

**Country Specific Questionnaire
Great Britain**

| | |
|----------|---|
| A | your survey number (101-105) <div style="border: 1px solid black; width: 100px; height: 15px; margin: 2px 0;"></div> |
| | EB72.4 A |
| B | country code (106-107) <div style="border: 1px solid black; width: 40px; height: 15px; margin: 2px 0;"></div> |
| | EB72.4 B |
| C | our survey number (108-110) <div style="border: 1px solid black; width: 60px; height: 15px; margin: 2px 0;"></div> |
| | EB72.4 C |
| D | Interview number (111-116) <div style="border: 1px solid black; width: 100px; height: 15px; margin: 2px 0;"></div> |
| | EB72.4 D |
| E | Split ballot <div style="display: flex; justify-content: space-between; align-items: flex-end; margin-top: 10px;"> <div style="width: 70%;"> <div style="border: 1px solid black; width: 100%; height: 15px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 100%; height: 15px;"></div> </div> <div style="width: 25%; text-align: center;"> (117) 1 2 </div> </div> |
| | EB72.4 E |

ASK ITEM 28 ONLY IN TURKEY

ASK ITEM 29 ONLY IN CROATIA

ASK ITEM 30 ONLY IN ICELAND

ASK ITEM 31 ONLY IN NORWAY

ASK ITEM 32 ONLY IN SWITZERLAND

Q1 What is your nationality? Please tell me the country(ies) that applies(y).

(MULTIPLE ANSWERS POSSIBLE)

| | |
|--|-----------|
| | (138-171) |
| Belgium | 1, |
| Denmark | 2, |
| Germany | 3, |
| Greece | 4, |
| Spain | 5, |
| France | 6, |
| Ireland | 7, |
| Italy | 8, |
| Luxembourg | 9, |
| Netherlands | 10, |
| Portugal | 11, |
| United Kingdom (Great Britain, Northern Ireland) | 12, |
| Austria | 13, |
| Sweden | 14, |
| Finland | 15, |
| Republic of Cyprus | 16, |
| Czech Republic | 17, |
| Estonia | 18, |
| Hungary | 19, |
| Latvia | 20, |
| Lithuania | 21, |
| Malta | 22, |
| Poland | 23, |
| Slovakia | 24, |
| Slovenia | 25, |
| Bulgaria | 26, |
| Romania | 27, |
| Other countries | 33, |
| DK | 34, |

EB72.4 Q1

IF OTHER or DK THEN CLOSE INTERVIEW

ASK QA TO EU27

| | |
|-----|---|
| QA1 | Have you recently read in the press, heard on the radio or seen on the Internet or television anything about the European Parliament? |
|-----|---|

(172)

| | |
|-----|---|
| Yes | 1 |
| No | 2 |
| DK | 3 |

EB71.1 QB1

| | |
|-----|---|
| QA2 | In general, how informed do you consider yourself to be about the European Parliament's activities? |
|-----|---|

(READ OUT - SINGLE CODE)

(173)

| | |
|-----------------------|---|
| Very well informed | 1 |
| Fairly well informed | 2 |
| Fairly badly informed | 3 |
| Very badly informed | 4 |
| DK | 5 |

EB70.1 QD2

| | |
|-----|---|
| QA3 | For each of the following words/ expressions, please can you tell me to what extent it describes your perception of the European Parliament. Does it....? |
|-----|---|

(SHOW SCREEN)

| | (READ OUT) | Describe very well | Describe fairly well | Describe fairly badly | Describe very badly | DK |
|--|------------|-----------------------|-------------------------|--------------------------|------------------------|----|
|--|------------|-----------------------|-------------------------|--------------------------|------------------------|----|

| | | | | | | | |
|-------|---|------------------------------|---|---|---|---|---|
| (174) | 1 | Dynamic | 1 | 2 | 3 | 4 | 5 |
| (175) | 2 | Democratic | 1 | 2 | 3 | 4 | 5 |
| (176) | 3 | Listens to European citizens | 1 | 2 | 3 | 4 | 5 |
| (177) | 4 | Not well known | 1 | 2 | 3 | 4 | 5 |
| (178) | 5 | Inefficient | 1 | 2 | 3 | 4 | 5 |

EB70.1 QD7 TREND MODIFIED

| | |
|-----|---|
| QA4 | For each of the following statements about the European Union could you please tell me whether you think it is true or false? |
|-----|---|

| | | | | |
|--|------------|------|-------|----|
| | (READ OUT) | True | False | DK |
|--|------------|------|-------|----|

| | | | | | |
|-------|---|--|---|---|---|
| (179) | 1 | The members of the European Parliament are directly elected by the citizens of each Member State | 1 | 2 | 3 |
| (180) | 2 | Each Member State has the same number of Members of the European Parliament | 1 | 2 | 3 |

| |
|---------------------------|
| EB70.1 QB3 TREND MODIFIED |
|---------------------------|

| | |
|-----|--|
| QA5 | And, in your opinion, do members of the European Parliament (MEPs) sit in the European Parliament according to...? |
|-----|--|

| |
|------------------------------|
| (READ OUT - ONE ANSWER ONLY) |
|------------------------------|

| | |
|--------------------------|-------|
| | (181) |
| Their nationality | 1 |
| Their political affinity | 2 |
| DK | 3 |

| |
|------------|
| EB71.1 QB4 |
|------------|

| | |
|-----|--|
| QA6 | Would you like to see the European Parliament play a more important or less important role than it currently does? |
|-----|--|

| |
|---------------|
| (SINGLE CODE) |
|---------------|

| | |
|------------------------|-------|
| | (182) |
| More important | 1 |
| Less important | 2 |
| The same (SPONTANEOUS) | 3 |
| DK | 4 |

| |
|------------|
| EB71.1 QB5 |
|------------|

| |
|--------------------------|
| ASK QA7a ONLY TO SPLIT A |
|--------------------------|

| | |
|------|--|
| QA7a | The European Parliament promotes the development of certain policies at European Union level. In your opinion, which of the following policies should be given priority? |
|------|--|

| |
|--|
| (SHOW SCREEN - READ OUT - ROTATE - MAX. 4 ANSWERS) |
|--|

(183-196)

| | |
|---|-----|
| A foreign policy that enables the European Union to speak with one voice on the international stage | 1, |
| A security and defence policy that enables the European Union to deal with international crises | 2, |
| Combating climate change | 3, |
| A common energy policy intended to ensure the European Union's energy independence | 4, |
| Improving consumer and public health protection | 5, |
| An agricultural policy that is environmentally friendly and contributes to the global food balance | 6, |
| Combating terrorism while respecting individual freedom | 7, |
| Coordinating economic, budgetary and taxation policies | 8, |
| A research and development (R&D) policy that ensures competitiveness and innovation | 9, |
| The assertion of a European social model | 10, |
| An immigration policy implemented in consultation with countries of origin | 11, |
| Other (SPONTANEOUS) | 12, |
| None (SPONTANEOUS) | 13, |
| DK | 14, |

| |
|------------|
| EB71.1 QB7 |
|------------|

| |
|--------------------------|
| ASK QA7b ONLY TO SPLIT B |
|--------------------------|

| | |
|------|--|
| QA7b | The European Parliament promotes the development of certain policies at European Union level. In your opinion, which of the following policies should be given priority? |
|------|--|

| |
|--|
| (SHOW CARD – READ OUT – ROTATE – MAX. 4 ANSWERS) |
|--|

(197-211)

| | |
|---|-----|
| A foreign policy that enables the European Union to speak with one voice on the international stage | 1, |
| A security and defence policy that enables the European Union to deal with international crises | 2, |
| Combatting climate change | 3, |
| A common energy policy intended to ensure the European Union's energy independence | 4, |
| Improving consumer and public health protection | 5, |
| An agricultural policy that is environmentally friendly and contributes to the global food balance | 6, |
| Combating terrorism while respecting individual freedom | 7, |
| Coordinating economic, budgetary and taxation policies | 8, |
| A research and development (R&D) policy that ensures competitiveness and innovation | 9, |
| The assertion of a European social model | 10, |
| Tackling poverty and social exclusion | 11, |
| An immigration policy implemented in consultation with countries of origin | 12, |
| Other (SPONTANEOUS) | 13, |
| None (SPONTANEOUS) | 14, |
| DK | 15, |

| |
|---------------------------|
| EB71.1 QB7 TREND MODIFIED |
|---------------------------|

ASK ALL

| | |
|-----|--|
| QA8 | In your opinion, which of the following values should the European Parliament promote as a matter of priority? |
|-----|--|

(SHOW SCREEN – READ OUT – ROTATION - MAX. 3 ANSWERS)

(212-222)

| | |
|---|-----|
| Equality between men and women | 1, |
| Protection of minorities | 2, |
| Dialogue between cultures and religions | 3, |
| Solidarity between European Union Member States | 4, |
| Solidarity between the European Union and the poor countries of the world | 5, |
| The protection of human rights | 6, |
| Freedom of speech | 7, |
| Abolition of the death penalty throughout the world | 8, |
| Other (SPONTANEOUS) | 9, |
| None (SPONTANEOUS) | 10, |
| DK | 11, |

EB71.1 QB8

ASK QB IN EU27 + HR + TR + NO + IS + CH

Let's talk about another topic

| | |
|-----|--|
| QB1 | I am going to read out a list of areas where new technologies are currently being developed. For each of these, do you think that their development will have a positive, a negative or no effect on our way of life in the next 20 years? |
|-----|--|

(SINGLE CODE)

| | (READ OUT) | Positive effect | Negative effect | No effect | DK |
|-------|---|-----------------|-----------------|-----------|----|
| (243) | 1 Solar energy | 1 | 2 | 3 | 4 |
| | 2 Computers and Information Technology | 1 | 2 | 3 | 4 |
| (244) | 3 Biotechnology and genetic engineering | 1 | 2 | 3 | 4 |
| (245) | | | | | |
| (246) | 4 Space exploration | 1 | 2 | 3 | 4 |
| (247) | 5 Nuclear energy | 1 | 2 | 3 | 4 |
| (248) | 6 Nanotechnology | 1 | 2 | 3 | 4 |
| (249) | 7 Wind energy | 1 | 2 | 3 | 4 |
| (250) | 8 Brain and cognitive enhancement | 1 | 2 | 3 | 4 |

EB63.1 QB13 TREND MODIFIED

ASK QB2a TO QB4a ONLY TO SPLIT A - OTHERS GO TO QB2b

Let's talk now about genetically modified (GM) food made from plants or micro-organisms that have been changed by altering their genes. For example a plant might have its genes modified to make it resistant to a particular plant disease, to improve its food quality or to help it grow faster.

| | |
|------|--|
| QB2a | Have you ever heard of genetically modified (GM) foods before? |
|------|--|

| | |
|-----|------------|
| YES | (251) 1 |
| NO | 2 |

EB64.3 QB6a TREND MODIFIED

| |
|---|
| ASK QB3a IF "YES", CODE 1 IN QB2a - OTHERS GO TO QB4a |
|---|

| | |
|------|-------------------|
| QB3a | Have you ever...? |
|------|-------------------|

| |
|-------------------------------------|
| (SHOW SCREEN – ONE ANSWER PER LINE) |
|-------------------------------------|

| | (READ OUT) | Yes, frequently | Yes, occasional ly | Yes, only once or twice | No, never | DK |
|--|------------|--------------------|--------------------------|-------------------------------|-----------|----|
|--|------------|--------------------|--------------------------|-------------------------------|-----------|----|

(252)

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | Talked about GM food with anyone before today | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|

(253)

| | | | | | | |
|---|--|---|---|---|---|---|
| 2 | Searched for information about GM food | 1 | 2 | 3 | 4 | 5 |
|---|--|---|---|---|---|---|

| |
|-----|
| NEW |
|-----|

ASK ALL IN SPLIT A

| | |
|------|---|
| QB4a | For each of the following issues regarding GM food please tell me to what extent you agree with it. |
|------|---|

(SHOW SCREEN – ONE ANSWER PER LINE)

| | (READ OUT) | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK |
|-------|--|---------------|---------------|------------------|------------------|----|
| (254) | 1 GM food is good for the UK economy | 1 | 2 | 3 | 4 | 5 |
| (255) | 2 GM foods is not good for you and your family | 1 | 2 | 3 | 4 | 5 |
| (256) | 3 GM food helps people in developing countries | 1 | 2 | 3 | 4 | 5 |
| (257) | 4 GM food is safe for future generations | 1 | 2 | 3 | 4 | 5 |
| (258) | 5 GM food benefits some people but puts others at risk | 1 | 2 | 3 | 4 | 5 |
| (259) | 6 GM food is fundamentally unnatural | 1 | 2 | 3 | 4 | 5 |
| (260) | 7 GM food makes you feel uneasy | 1 | 2 | 3 | 4 | 5 |
| (261) | 8 GM food is safe for your health and your family's health | 1 | 2 | 3 | 4 | 5 |
| (262) | 9 GM food does no harm to the environment | 1 | 2 | 3 | 4 | 5 |
| (263) | 10 The development of GM food should be encouraged | 1 | 2 | 3 | 4 | 5 |

NEW

ASK QB2b TO QB7b ONLY TO SPLIT B - OTHERS GO TO QB5a

And now thinking about nanotechnology: Nanotechnology involves working with atoms and molecules to make new particles that are used in cosmetics to make better anti-aging creams, suntan oils for better protection against skin cancer and cleaning fluids to make the home more hygienic. Despite these benefits, some scientists are concerned about the unknown and possibly negative effects of nano particles in the body and in the environment.

QB2b Have you ever heard of nanotechnology before?

| | |
|-----|------------|
| YES | (264) 1 |
| NO | 2 |

EB64.3 QB7a TREND MODIFIED

ASK QB3b IF "YES", CODE 1 IN QB2b - OTHERS GO TO QB4b

QB3b Have you ever...?

(SHOW SCREEN – ONE ANSWER PER LINE)

| | (READ OUT) | Yes, frequently | Yes, occasional ly | Yes, only once or twice | No, never | DK |
|--|------------|--------------------|--------------------------|-------------------------------|-----------|----|
|--|------------|--------------------|--------------------------|-------------------------------|-----------|----|

(265)

| | | | | | | |
|---|--|---|---|---|---|---|
| 1 | Talked about nanotechnology with anyone before today | 1 | 2 | 3 | 4 | 5 |
|---|--|---|---|---|---|---|

(266)

| | | | | | | |
|---|---|---|---|---|---|---|
| 2 | Searched for information about nanotechnology | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|

NEW

ASK ALL IN SPLIT B

| | |
|------|--|
| QB4b | For each of the following statements regarding nanotechnology please tell me to what extent you agree with it. |
|------|--|

(SHOW SCREEN – ONE ANSWER PER LINE)

| | (READ OUT) | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK |
|-------|---|---------------|---------------|------------------|------------------|----|
| (267) | 1 Nanotechnology is good for the UK economy | 1 | 2 | 3 | 4 | 5 |
| (268) | 2 Nanotechnology is not good for you and your family | 1 | 2 | 3 | 4 | 5 |
| (269) | 3 Nanotechnology helps people in developing countries | 1 | 2 | 3 | 4 | 5 |
| (270) | 4 Nanotechnology is safe for future generations | 1 | 2 | 3 | 4 | 5 |
| (271) | 5 Nanotechnology benefits some people but puts others at risk | 1 | 2 | 3 | 4 | 5 |
| (272) | 6 Nanotechnology is fundamentally unnatural | 1 | 2 | 3 | 4 | 5 |
| (273) | 7 Nanotechnology makes you feel uneasy | 1 | 2 | 3 | 4 | 5 |
| (274) | 8 Nanotechnology is safe for your health and your family's health | 1 | 2 | 3 | 4 | 5 |
| (275) | 9 Nanotechnology does no harm to the environment | 1 | 2 | 3 | 4 | 5 |
| (276) | 10 Nanotechnology should be encouraged | 1 | 2 | 3 | 4 | 5 |

NEW

Let's talk now about cloning farm animals. Cloning may be used to improve some characteristics of farmed animals in food production. Due to the high cost of cloning, this technique would mainly be used to produce cloned animals which will reproduce with non-cloned animals. Their offspring would then be used to produce meat and milk of higher quality. However, critics have raised questions about ethics of animal cloning.

QB5b Have you ever heard of animal cloning in food production before?

(277)

| | |
|-----|---|
| Yes | 1 |
| No | 2 |

NEW

ASK QB6b IF "YES", CODE 1 IN QB5b - OTHERS GO TO QB7b

QB6b Have you ever...?

(SHOW SCREEN – ONE ANSWER PER LINE)

| | (READ OUT) | Yes, frequently | Yes, occasional ly | Yes, only once or twice | No, never | DK |
|--|------------|--------------------|--------------------------|-------------------------------|-----------|----|
|--|------------|--------------------|--------------------------|-------------------------------|-----------|----|

(278)

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | Talked about animal cloning in food production with anyone before today | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|

(279)

| | | | | | | |
|---|--|---|---|---|---|---|
| 2 | Searched for information about animal cloning in food production | 1 | 2 | 3 | 4 | 5 |
|---|--|---|---|---|---|---|

NEW

ASK ALL IN SPLIT B

| | |
|------|---|
| QB7b | For each of the following statements regarding animal cloning in food production please tell me to what extent you agree with it. |
|------|---|

(SHOW SCREEN – ONE ANSWER PER LINE)

| | (READ OUT) | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK |
|-------|--|---------------|---------------|------------------|------------------|----|
| (280) | 1 Animal cloning in food production is good for the UK economy | 1 | 2 | 3 | 4 | 5 |
| (281) | 2 Animal cloning in food production is not good for you and your family | 1 | 2 | 3 | 4 | 5 |
| (282) | 3 Animal cloning in food production helps people in developing countries | 1 | 2 | 3 | 4 | 5 |
| (283) | 4 Animal cloning in food production is safe for future generations | 1 | 2 | 3 | 4 | 5 |
| (284) | 5 Animal cloning in food production benefits some people but puts others at risk | 1 | 2 | 3 | 4 | 5 |
| (285) | 6 Animal cloning in food production is fundamentally unnatural | 1 | 2 | 3 | 4 | 5 |
| (286) | 7 Animal cloning in food production makes you feel uneasy | 1 | 2 | 3 | 4 | 5 |
| (287) | 8 Animal cloning in food production is safe for your health and your family's health | 1 | 2 | 3 | 4 | 5 |
| (288) | 9 Animal cloning in food production does no harm to the environment | 1 | 2 | 3 | 4 | 5 |
| (289) | 10 Animal cloning in food production should be encouraged | 1 | 2 | 3 | 4 | 5 |

NEW

ASK QB5a TO QB10a ONLY TO SPLIT A - OTHERS GO TO QB8b

Let's talk now about regenerative medicine which is a new field of medicine and clinical applications that focuses on the repairing, replacing or growing of cells, tissues, or organs.

QB5a Stem cell research involves taking cells from human embryos that are less than 2 weeks old. They will never be transplanted into a woman's body but are used to grow new cells which then can be used to treat diseases in any part of the body. Would you say that...?

(READ OUT – ONE ANSWER ONLY)

(290)

| | |
|--|---|
| You fully approve and do not think that special laws are necessary | 1 |
| You approve as long as this is regulated by strict laws | 2 |
| You do not approve except under very special circumstances | 3 |
| You do not approve under any circumstances | 4 |
| DK | 5 |

NEW

QB6a Now suppose scientists were able to use stem cells from other cells in the body, rather than from embryos. Would you say that...?

(READ OUT – ONE ANSWER ONLY)

(291)

| | |
|--|---|
| You fully approve and do not think that special laws are necessary | 1 |
| You approve as long as this is regulated by strict laws | 2 |
| You do not approve except under very special circumstances | 3 |
| You do not approve under any circumstances | 4 |
| DK | 5 |

NEW

QB7a Scientists can put human genes into animals that will produce organs and tissues for transplant into humans or to replace pancreatic cells to cure diabetes. Would you say that...?

(READ OUT – ONE ANSWER ONLY)

(292)

| | |
|--|---|
| You fully approve and do not think that special laws are necessary | 1 |
| You approve as long as this is regulated by strict laws | 2 |
| You do not approve except under very special circumstances | 3 |
| You do not approve under any circumstances | 4 |
| DK | 5 |

NEW

| | |
|------|---|
| QB8a | Scientists also work on gene therapy which involves treating inherited diseases by intervening directly in the human genes themselves. Would you say that...? |
|------|---|

(READ OUT – ONE ANSWER ONLY)

(293)

| | |
|--|---|
| You fully approve and do not think that special laws are necessary | 1 |
| You approve as long as this is regulated by strict laws | 2 |
| You do not approve except under very special circumstances | 3 |
| You do not approve under any circumstances | 4 |
| DK | 5 |

NEW

| | |
|------|--|
| QB9a | Regenerative medicine is not only about developing cures for people who are ill. It is also looking into ways of enhancing the performance of healthy people, for example to improve concentration or to increase memory. Would you say that...? |
|------|--|

(READ OUT – ONE ANSWER ONLY)

(294)

| | |
|--|---|
| You fully approve and do not think that special laws are necessary | 1 |
| You approve as long as this is regulated by strict laws | 2 |
| You do not approve except under very special circumstances | 3 |
| You do not approve under any circumstances | 4 |
| DK | 5 |

NEW

| | |
|-------|---|
| QB10a | For each of the following statements regarding regenerative medicine please tell me to what extent you agree with it. |
|-------|---|

(SHOW SCREEN – ONE ANSWER PER LINE)

| | (READ OUT) | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK |
|-------|--|---------------|---------------|------------------|------------------|----|
| (295) | 1 Research involving human embryos should be forbidden, even if this means that possible treatments are not made available to people who are ill | 1 | 2 | 3 | 4 | 5 |
| (296) | 2 It is ethically wrong to use human embryos in medical research even if it might offer promising new medical treatments | 1 | 2 | 3 | 4 | 5 |
| (297) | 3 We have a duty to allow research that might lead to important new treatments, even when it involves the creation or use of human embryos | 1 | 2 | 3 | 4 | 5 |
| (298) | 4 Should ethical and scientific viewpoints on regenerative medicine differ, the scientific viewpoint should prevail | 1 | 2 | 3 | 4 | 5 |
| (299) | 5 Mixing animal and human genes is unacceptable even if it helps medical research for human health | 1 | 2 | 3 | 4 | 5 |
| (300) | 6 You do not support developments in regenerative medicine if it only benefits rich people | 1 | 2 | 3 | 4 | 5 |
| (301) | 7 Immediately after fertilisation the human embryo can already be considered to be a human being | 1 | 2 | 3 | 4 | 5 |
| (302) | 8 Research on regenerative medicine should be supported, even though it will benefit only a few people | 1 | 2 | 3 | 4 | 5 |
| (303) | 9 Research into regenerative medicine should go ahead, even if there are risks to future generations | 1 | 2 | 3 | 4 | 5 |

NEW (BASED ON EB64.3 QB11a)

ASK QB8b TO QB11b ONLY TO SPLIT B - OTHERS GO TO QB11a

Some European researchers think there are new ways of controlling common diseases in apples– things like scab and mildew. There are two new ways of doing this. Both mean that the apples could be grown with limited use of pesticides, and so pesticide residues on the apples would be minimal.

| | |
|------|--|
| QB8b | The first way is to artificially introduce a resistance gene from another species such as a bacterium or animal into an apple tree to make it resistant to mildew and scab. For each of the following statements about this new technique please tell me to what extent you agree with it. |
|------|--|

(SHOW SCREEN WITH SCALE - SHOW PICTURE (Bacterium to apple) – ONE ANSWER PER LINE)

| | (READ OUT) | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK |
|-------|--|---------------|---------------|------------------|------------------|----|
| (304) | 1 It is a promising idea | 1 | 2 | 3 | 4 | 5 |
| | 2 Eating apples produced using this technique will be safe | 1 | 2 | 3 | 4 | 5 |
| (305) | | | | | | |
| | 3 It will harm the environment | 1 | 2 | 3 | 4 | 5 |
| (306) | | | | | | |
| | 4 It is fundamentally unnatural | 1 | 2 | 3 | 4 | 5 |
| (307) | | | | | | |
| (308) | 5 It makes you feel uneasy | 1 | 2 | 3 | 4 | 5 |
| (309) | 6 It should be encouraged | 1 | 2 | 3 | 4 | 5 |

NEW

| | |
|------|--|
| QB9b | And which of the following statements is closest to your view? |
|------|--|

(READ OUT – ONE ANSWER ONLY)

| | |
|--|------------|
| Apples created by this technique would be like GM food and should be clearly identified with a special label | (310) 1 |
| Apples created by this technique would be the same as ordinary apples and would not need special labelling | 2 |
| DK | 3 |

NEW

| | |
|-------|--|
| QB10b | The second way is to artificially introduce a gene that exists naturally in wild/ crab apples which provides resistance to mildew and scab. For each of the following statements about this new technique please tell me to what extent you agree with it. |
|-------|--|

(SHOW SCREEN WITH SCALE - SHOW PICTURE (Apple to apple) – ONE ANSWER PER LINE)

| | (READ OUT) | Totally agree | Tend to agree | Tend to disagree | Totally disagree | DK |
|-------|---------------------------------|---------------|---------------|------------------|------------------|----|
| (311) | 1 It will be useful | 1 | 2 | 3 | 4 | 5 |
| (312) | 2 It will be risky | 1 | 2 | 3 | 4 | 5 |
| (313) | 3 It will harm the environment | 1 | 2 | 3 | 4 | 5 |
| (314) | 4 It is fundamentally unnatural | 1 | 2 | 3 | 4 | 5 |
| (315) | 5 It makes you feel uneasy | 1 | 2 | 3 | 4 | 5 |
| (316) | 6 It should be encouraged | 1 | 2 | 3 | 4 | 5 |

NEW

| | |
|-------|--|
| QB11b | And which of the following statements is closest to your view? |
|-------|--|

(READ OUT – ONE ANSWER ONLY)

| | |
|--|-------|
| | (317) |
| Apples created by this technique would be like GM food and should be clearly identified with a special label | 1 |
| Apples created by this technique would be the same as ordinary apples and would not need special labelling | 2 |
| DK | 3 |

NEW

ASK QB11a TO QB16a ONLY TO SPLT A - OTHERS GO TO QB12b

Synthetic biology is a new field of research bringing together genetics, chemistry and engineering. The aim of synthetic biology is to construct completely new organisms to make new life forms that are not found in nature. Synthetic biology differs from genetic engineering in that it involves a much more fundamental redesign of an organism so that it can carry out completely new functions.

| | |
|-------|---|
| QB11a | Before today, have you ever heard anything about synthetic biology? |
|-------|---|

| | |
|-----|-------|
| | (318) |
| Yes | 1 |
| No | 2 |

NEW

ASK QB12a IF "YES", CODE 1 IN QB11a - OTHERS GO TO QB13a1

QB12a Have you ever...?

(SHOW SCREEN – ONE ANSWER PER LINE)

| | (READ OUT) | Yes, frequently | Yes, occasional ly | Yes, only once or twice | No, never | DK |
|--|------------|--------------------|--------------------------|-------------------------------|-----------|----|
|--|------------|--------------------|--------------------------|-------------------------------|-----------|----|

(319)

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | Talked about synthetic biology with anyone before today | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|

(320)

| | | | | | | |
|---|--|---|---|---|---|---|
| 2 | Searched for information about synthetic biology | 1 | 2 | 3 | 4 | 5 |
|---|--|---|---|---|---|---|

NEW

ASK ALL IN SPLIT A

QB13a1 Suppose, there was a referendum about synthetic biology and you had to make up your mind whether to vote for or against. Among the following, what would be the most important issue on which you would like to know more? Firstly?

QB13a2 And secondly?

QB13a3 And thirdly?

(SHOWSCREEN)

| | (321-322) | (323-324) | (325-326) |
|--|-----------|-----------|-----------|
| (READ OUT) | QB13a1 | QB13a2 | QB13a3 |
| | FIRSTLY | SECONDLY | THIRDLY |
| What the scientific processes and techniques are | 1 | 1 | 1 |
| Who is funding the research and why | 2 | 2 | 2 |
| What the claimed benefits are | 3 | 3 | 3 |
| What the possible risks are | 4 | 4 | 4 |
| Who will benefit and who will bear the risks | 5 | 5 | 5 |
| What is being done to regulate and control synthetic biology | 6 | 6 | 6 |
| What is being done to deal with the social and ethical issues involved | 7 | 7 | 7 |
| Other (SPONTANEOUS) | 8 | 8 | 8 |
| None (SPONTANEOUS) | 9 | 9 | 9 |
| DK | 10 | 10 | 10 |

NEW

| | |
|-------|---|
| QB14a | Overall, concerning synthetic biology, would you say that...? |
|-------|---|

| |
|------------------------------|
| (READ OUT – ONE ANSWER ONLY) |
|------------------------------|

(327)

| | |
|--|---|
| You fully approve and do not think that special laws are necessary | 1 |
| You approve as long as this is regulated by strict laws | 2 |
| You do not approve except under very special circumstances | 3 |
| You do not approve under any circumstances | 4 |
| DK | 5 |

| |
|-----|
| NEW |
|-----|

| |
|--|
| Let's talk now about biofuels. Biofuels are made from crops like maize and sugar cane that are turned into ethanol and biodiesel for aeroplanes, cars and lorries. Unlike oil, biofuels are renewable, would reduce greenhouse gas emissions and make the European Union less dependent on imported oil. Critics, however, say that these biofuels take up precious agricultural land and may lead to higher food prices in the European Union and food shortages in the developing world. |
|--|

| | |
|-------|---|
| QB15a | To what extent do you think these biofuels should be encouraged or not be encouraged? |
|-------|---|

| |
|------------------------------|
| (READ OUT – ONE ANSWER ONLY) |
|------------------------------|

(328)

| | |
|-------------------------------------|---|
| Should definitely be encouraged | 1 |
| Should probably be encouraged | 2 |
| Should probably not be encouraged | 3 |
| Should definitely not be encouraged | 4 |
| DK | 5 |

| |
|-----|
| NEW |
|-----|

| |
|--|
| Scientists are currently working on more sustainable biofuels. These can be made from plant stems and leaves - the things we don't eat, or from trees and algae. With these second generation biofuels, there is no longer the need to use food crops. |
|--|

| | |
|-------|---|
| QB16a | To what extent do you think these sustainable biofuels should be encouraged or not be encouraged? |
|-------|---|

| |
|------------------------------|
| (READ OUT – ONE ANSWER ONLY) |
|------------------------------|

(329)

| | |
|-------------------------------------|---|
| Should definitely be encouraged | 1 |
| Should probably be encouraged | 2 |
| Should probably not be encouraged | 3 |
| Should definitely not be encouraged | 4 |
| DK | 5 |

| |
|-----|
| NEW |
|-----|

ASK QB12b TO QB18b ONLY TO SPLIT B - OTHERS GO TO QB19

And now thinking about biobanks for biomedical research: These are collections of biological materials (such as blood and/or tissues) and personal data (medical records, lifestyle data) from large numbers of people. Using biobanks, researchers will try to identify the genetic and environmental factors in diseases, to improve prevention, diagnosis and treatment. Participation in biobanks is voluntary. Critics, however, raise questions about privacy, confidentiality and commercial interests regarding the biobanks and about who is going to regulate them.

QB12b Before today, have you ever heard anything about biobanks?

(330)

| | |
|-----|---|
| Yes | 1 |
| No | 2 |

NEW

ASK QB13b IF "YES", CODE 1 IN QB12b - OTHERS GO TO QB14b

QB13b Have you ever...?

(SHOW SCREEN – ONE ANSWER PER LINE)

| | (READ OUT) | Yes, frequently | Yes, occasional ly | Yes, only once or twice | No, never | DK |
|--|------------|--------------------|--------------------------|-------------------------------|-----------|----|
|--|------------|--------------------|--------------------------|-------------------------------|-----------|----|

(331)

| | | | | | | |
|---|--|---|---|---|---|---|
| 1 | Talked about biobanks with anyone before today | 1 | 2 | 3 | 4 | 5 |
|---|--|---|---|---|---|---|

(332)

| | | | | | | |
|---|---|---|---|---|---|---|
| 2 | Searched for information about biobanks | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|

NEW

ASK ALL IN SPLIT B

| | |
|-------|---|
| QB14b | In a hospital doctors ask the patient to sign a form giving permission to carry out an operation – this is called 'informed consent' and it is also required of medical researchers who do research involving members of the public. When a scientist does research on data in a biobank, what do you think about the need for this kind of permission? Researchers should... |
|-------|---|

(READ OUT – ONE ANSWER ONLY)

(333)

| | |
|--|---|
| Not need to ask for permission | 1 |
| Ask for permission only once | 2 |
| Ask for permission for every new piece of research | 3 |
| DK | 4 |

NEW

DO NOT ASK QB15b2 IF "NONE" OR "DK", CODE 9-10 IN QB15b1

| | |
|--------|---|
| QB15b1 | Biobanks will follow up participants over long periods of time. And many biobanks will work with industrial companies to develop new medicines. Who do you think should be primarily responsible for protecting the public interest? Firstly? |
|--------|---|

| | |
|--------|---------------|
| QB15b2 | And secondly? |
|--------|---------------|

(SHOWSCREEN)

(334-335)

(336-337)

| (READ OUT) | QB15b1 FIRSTLY | QB15b2 SECONDLY |
|---|-------------------|--------------------|
| Medical doctors | 1 | 1 |
| Researchers | 2 | 2 |
| Public institutions (universities, hospitals) | 3 | 3 |
| National governments | 4 | 4 |
| Ethics committees | 5 | 5 |
| International organisations such as the European Union or World Health Organisation | 6 | 6 |
| National Data Protection Authorities | 7 | 7 |
| Other (SPONTANEOUS) | 8 | 8 |
| None (SPONTANEOUS) | 9 | 9 |
| DK | 10 | 10 |

NEW

| | |
|-------|--|
| QB16b | Would you be willing to provide information about yourself to a biobank? |
|-------|--|

| |
|------------------------------|
| (READ OUT – ONE ANSWER ONLY) |
|------------------------------|

(338)

| | |
|------------------|---|
| Yes, definitely | 1 |
| Yes, probably | 2 |
| No, probably not | 3 |
| No, never | 4 |
| DK | 5 |

| |
|-----|
| NEW |
|-----|

| | |
|-------|---|
| QB17b | In order to understand the causes of diseases researchers need as much information as possible about the people in the biobank. Would you personally be concerned or reluctant about the collection of any of the following types of data and materials from you? |
|-------|---|

| |
|--|
| (READ OUT - MULTIPLE ANSWERS POSSIBLE) |
|--|

(339-346)

| | |
|--|----|
| Blood samples | 1, |
| Tissue collected during medical operations | 2, |
| Your genetic profile | 3, |
| Medical record from your doctor | 4, |
| Lifestyle (what you eat, how much exercise you take, etc.) | 5, |
| Other (SPONTANEOUS) | 6, |
| None (SPONTANEOUS) | 7, |
| DK | 8, |

| |
|-----|
| NEW |
|-----|

| | |
|-------|--|
| QB18b | Some countries in the European Union have one or more biobanks. Do you think the sharing and exchange of personal data and biological materials across Member States should be encouraged? |
|-------|--|

| |
|------------------------------|
| (READ OUT – ONE ANSWER ONLY) |
|------------------------------|

(347)

| | |
|--------------------|---|
| Yes, definitely | 1 |
| Yes, probably | 2 |
| No, probably not | 3 |
| No, definitely not | 4 |
| DK | 5 |

| |
|-----|
| NEW |
|-----|

ASK ALL

| | |
|------|--|
| QB19 | For each of the following people and groups, do you think that they are doing a good job for society or not? |
|------|--|

(SINGLE CODE)

| | (READ OUT) | Doing a good job for society | Not doing a good job for society | DK |
|--|------------|------------------------------|----------------------------------|----|
|--|------------|------------------------------|----------------------------------|----|

| | | | | | |
|-------|----|---|---|---|---|
| (348) | 1 | Newspapers, magazines and television that report on biotechnology | 1 | 2 | 3 |
| (349) | 2 | Industries that develop new products with biotechnology | 1 | 2 | 3 |
| (350) | 3 | University scientists who conduct research in biotechnology | 1 | 2 | 3 |
| (351) | 4 | Consumer organisations that test biotechnological products | 1 | 2 | 3 |
| (352) | 5 | Environmental groups that campaign about biotechnology | 1 | 2 | 3 |
| (353) | 6 | The UK Government making laws about biotechnology | 1 | 2 | 3 |
| (354) | 7 | Retailers that ensure our food is safe | 1 | 2 | 3 |
| (355) | 8 | The European Union making laws about biotechnology for all EU Member States | 1 | 2 | 3 |
| (356) | 9 | Ethics committees that consider the moral and ethical aspects of biotechnology | 1 | 2 | 3 |
| (357) | 10 | Religious leaders who say what is right and wrong in the development of biotechnology | 1 | 2 | 3 |
| (358) | 11 | Medical doctors | 1 | 2 | 3 |

NEW

ASK QB20a TO QB22a ONLY TO SPLIT A - OTHERS GO TO QB20b

| | |
|-------|--|
| QB20a | Which of the following views is closest to your own? |
|-------|--|

(READ OUT – ONE ANSWER ONLY)

| | |
|---|-------|
| | (359) |
| Decisions about synthetic biology should be based primarily on scientific evidence | 1 |
| Decisions about synthetic biology should be based primarily on the moral and ethical issues | 2 |
| DK | 3 |

NEW

QB21a Which of the following views is closest to your own?

(READ OUT – ONE ANSWER ONLY)

(360)

| | |
|---|---|
| Decisions about synthetic biology should be based mainly on the advice of experts | 1 |
| Decisions about synthetic biology should be based mainly on what the majority of people in a country thinks | 2 |
| DK | 3 |

NEW

QB22a Which of the following views is closest to your own?

(READ OUT – ONE ANSWER ONLY)

(361)

| | |
|--|---|
| Synthetic biology should be tightly regulated by Government | 1 |
| Synthetic biology should be allowed to operate in the market place like a business | 2 |
| DK | 3 |

NEW

ASK QB20b TO QB22b ONLY TO SPLIT B - OTHERS GO TO QB23

QB20b Which of the following views is closest to your own?

(READ OUT – ONE ANSWER ONLY)

(362)

| | |
|--|---|
| Decisions about animal cloning should be based primarily on scientific evidence | 1 |
| Decisions about animal cloning should be based primarily on the moral and ethical issues | 2 |
| DK | 3 |

NEW

QB21b Which of the following views is closest to your own?

(READ OUT – ONE ANSWER ONLY)

(363)

| | |
|--|---|
| Decisions about animal cloning should be based mainly on the advice of experts | 1 |
| Decisions about animal cloning should be based mainly on what the majority of people in a country thinks | 2 |
| DK | 3 |

NEW

QB22b Which of the following views is closest to your own?

(READ OUT – ONE ANSWER ONLY)

(364)

| | |
|---|---|
| Animal cloning should be tightly regulated by Government | 1 |
| Animal cloning should be allowed to operate in the market place like a business | 2 |
| DK | 3 |

NEW

ASK ALL

QB23 Which of the following views is closest to your own?

(READ OUT – ONE ANSWER ONLY)

(365)

| | |
|--|---|
| The Government should take responsibility to ensure that new technologies benefit everyone | 1 |
| It is up to people to seek out the benefits from new technologies themselves | 2 |
| DK | 3 |

NEW

QB24 And which of the following do you think is most important?

(READ OUT – ONE ANSWER ONLY)

(366)

| | |
|---|---|
| Protecting freedom of speech and human rights | 1 |
| Fighting crime and terrorism | 2 |
| DK | 3 |

NEW

QB25 And which of the following do you think is most important?

(READ OUT – ONE ANSWER ONLY)

(367)

| | |
|---|---|
| Having strong European companies to compete in global markets | 1 |
| Reducing economic inequalities among people in the European Union | 2 |
| DK | 3 |

NEW

| | |
|------|--|
| QB26 | And which of the following do you think is most important? |
|------|--|

| |
|------------------------------|
| (READ OUT – ONE ANSWER ONLY) |
|------------------------------|

(368)

| | |
|---|---|
| To halt climate change and global warming we will all have to rethink our ways of living even if it means lower economic growth in the UK | 1 |
| Technology will find a way to stop climate change and global warming so that we can maintain our way of life and have economic growth | 2 |
| DK | 3 |

| |
|-----|
| NEW |
|-----|

| | |
|------|---|
| QB27 | To what extent do you think your view on climate change and global warming is shared in the UK? |
|------|---|

| |
|------------------------------|
| (READ OUT – ONE ANSWER ONLY) |
|------------------------------|

(369)

| | |
|--------------------------------|---|
| Everyone shares my views | 1 |
| A lot of people share my views | 2 |
| A few people share my views | 3 |
| No one shares my views | 4 |
| DK | 5 |

| |
|-----|
| NEW |
|-----|

| | |
|------|--|
| QB28 | Do you think the UK will adopt policies in line with your view on this matter? |
|------|--|

| |
|------------------------------|
| (READ OUT – ONE ANSWER ONLY) |
|------------------------------|

(370)

| | |
|--------------------|---|
| Yes, definitely | 1 |
| Yes, probably | 2 |
| No, probably not | 3 |
| No, definitely not | 4 |
| DK | 5 |

| |
|-----|
| NEW |
|-----|

| | |
|------|---|
| QB29 | Overall how strongly would you say you feel about issues concerning biotechnology that we have been talking about in this survey? |
|------|---|

(READ OUT – ONE ANSWER ONLY)

(371)

| | |
|---------------------|---|
| Extremely strongly | 1 |
| Very strongly | 2 |
| Somewhat strongly | 3 |
| Not at all strongly | 4 |
| DK | 5 |

NEW

| | |
|------|---|
| QB30 | Does/Did any of your family (apart from yourself) have a job or a university qualification in natural science, technology or engineering (for instance, physics, chemistry, biology, medicine)? |
|------|---|

(READ OUT – MULTIPLE ANSWERS POSSIBLE)

(372-376)

| | |
|------------------------------------|----|
| Yes, your father | 1, |
| Yes, your mother | 2, |
| Yes, another member of your family | 3, |
| No, no one in your family | 4, |
| DK | 5, |

NEW

| | |
|------|--|
| QB31 | Have you ever studied natural science, technology or engineering: at school, in college, in university or anywhere else? If so, please tell me your highest level of education in these fields |
|------|--|

(READ OUT – ONE ANSWER ONLY)

(377)

| | |
|---|---|
| Yes, at the university | 1 |
| Yes, in college | 2 |
| yes, at school | 3 |
| Yes, elsewhere | 4 |
| No, you have never studied any of these | 5 |
| DK | 6 |

NEW

| | |
|------|--|
| QB32 | Which of these statements comes closest to your beliefs? |
|------|--|

| |
|--|
| (SHOW CARD - READ OUT - ONE ANSWER ONLY) |
|--|

(378)

| | |
|--|---|
| You believe there is a God | 1 |
| You believe there is some sort of spirit or life force | 2 |
| You don't believe there is any sort of spirit, God or life force | 3 |
| DK | 4 |

| |
|------------|
| EB63.1 QB2 |
|------------|

| | |
|------|------------------------------------|
| QB33 | Do you consider yourself to be...? |
|------|------------------------------------|

| |
|---|
| (DO NOT READ OUT - BUT SHOW SCREEN - PRECODED LIST - SINGLE CODE) |
|---|

(379-380)

| | |
|-----------------------|----|
| Catholic | 1 |
| Orthodox | 2 |
| Protestant | 3 |
| Other Christian | 4 |
| Jewish | 5 |
| Muslim | 6 |
| Sikh | 7 |
| Buddhist | 8 |
| Hindu | 9 |
| Atheist | 10 |
| Non believer/Agnostic | 11 |
| Other (SPONTANEOUS) | 12 |
| DK | 13 |

| |
|------------|
| EB71.2 D44 |
|------------|

| | |
|------|--|
| QB34 | Apart from weddings or funerals, about how often do you attend religious services? |
|------|--|

| |
|--------------------------|
| (SHOW SCREEN - READ OUT) |
|--------------------------|

(381)

| | |
|---------------------------|---|
| More than once a week | 1 |
| Once a week | 2 |
| About once a month | 3 |
| About each 2 or 3 month | 4 |
| Only on special holy days | 5 |
| About once a year | 6 |
| Less often | 7 |
| Never | 8 |
| DK | 9 |

| |
|------------|
| EB66.1 D45 |
|------------|

Let's talk about another topic

ASK QC IN EU27 + HR + TR + NO + IS + CH

QC1 In everyday life, we have to deal with many different problems and situations, where we feel more or less interested and confident. I am going to read you a number of statements. For each of them, please tell me whether you are...

(SHOW SCREEN - ONE ANSWER PER LINE)

| | (READ OUT) | Very interested | Moderately interested | Not at all interested | DK |
|--|------------|-----------------|-----------------------|-----------------------|----|
|--|------------|-----------------|-----------------------|-----------------------|----|

| | | | | | | |
|-------|---|---|---|---|---|---|
| (402) | 1 | Sports news | 1 | 2 | 3 | 4 |
| (403) | 2 | Politics | 1 | 2 | 3 | 4 |
| (404) | 3 | New medical discoveries | 1 | 2 | 3 | 4 |
| (405) | 4 | Environmental problems | 1 | 2 | 3 | 4 |
| (406) | 5 | New scientific discoveries and technological developments | 1 | 2 | 3 | 4 |
| (407) | 6 | Culture and the arts | 1 | 2 | 3 | 4 |

EB63.1 QA1 TREND MODIFIED

QC2 I would like you to tell me for each of the following issues in the news if you feel very well informed, moderately well informed or poorly informed about it?

(SHOW SCREEN - ONE ANSWER PER LINE)

| | (READ OUT) | Very well informed | Moderately well informed | Poorly informed | DK |
|--|------------|--------------------|--------------------------|-----------------|----|
|--|------------|--------------------|--------------------------|-----------------|----|

| | | | | | | |
|-------|---|---|---|---|---|---|
| (408) | 1 | Sports news | 1 | 2 | 3 | 4 |
| (409) | 2 | Politics | 1 | 2 | 3 | 4 |
| (410) | 3 | New medical discoveries | 1 | 2 | 3 | 4 |
| (411) | 4 | Environmental problems | 1 | 2 | 3 | 4 |
| (412) | 5 | New scientific discoveries and technological developments | 1 | 2 | 3 | 4 |
| (413) | 6 | Culture and the arts | 1 | 2 | 3 | 4 |

EB63.1 QA3 TREND MODIFIED

| | |
|-----|---|
| QC3 | I would now like to ask you some questions about how you engage with science and technology. Do you...? |
|-----|---|

SHOW SCREEN - ONE ANSWER PER LINE

| | (READ OUT) | Yes, Regularly | Yes, Occasionally | No, Hardly ever | No, Never | DK |
|-------|---|-------------------|----------------------|--------------------|-----------|----|
| (414) | 1 Attend public meetings or debates about science and technology | 1 | 2 | 3 | 4 | 5 |
| (415) | 2 Sign petitions or join street demonstrations about nuclear power, biotechnology or the environment | 1 | 2 | 3 | 4 | 5 |
| (416) | 3 Donate money to fundraising campaigns for medical research such as research into cancer | 1 | 2 | 3 | 4 | 5 |
| (417) | 4 Participate in the activities of a non-governmental organisation (NGO) dealing with science and technology related issues | 1 | 2 | 3 | 4 | 5 |

EB63.1 QA6 TREND MODIFIED

| | |
|-----|---|
| QC4 | Which of the following do you think is appropriate when it comes to decisions about science and technology? |
|-----|---|

(SHOW SCREEN – READ OUT – SINGLE CODE)

| | |
|---|-------|
| | (418) |
| The public does not need to be involved in decisions about science and technology | 1 |
| Decisions about science and technology should be made by scientists, engineers and politicians, and the public should be informed about these decisions | 2 |
| The public should be consulted and public opinion should only be considered when making decisions about science and technology | 3 |
| Public opinion should be binding when making decisions about science and technology | 4 |
| NGOs should be partners in scientific and technological research | 5 |
| None (SPONTANEOUS) | 6 |
| DK | 7 |

NEW

| | |
|-----|---|
| QC5 | Among the following categories of people and organisations in the UK, which are best qualified to explain to you the impacts of scientific and technological developments on society? |
|-----|---|

(SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

| | |
|---|-----------|
| | (419-434) |
| Scientists working at a university or government laboratory | 1, |
| Scientists working in an industrial laboratory | 2, |
| Newspaper journalists | 3, |
| Television journalists | 4, |
| Politicians | 5, |
| Consumer organisations | 6, |
| Environmental protection associations | 7, |
| Industry | 8, |
| The military | 9, |
| Religious leaders or representatives | 10, |
| The Government | 11, |
| Medical doctors | 12, |
| Writers and intellectuals | 13, |
| Other (SPONTANEOUS) | 14, |
| None (SPONTANEOUS) | 15, |
| DK | 16, |

EB63.1 QA7 TREND MODIFIED

| | |
|-----|---|
| QC6 | I would like to read out some statements that people have made about science, technology or the environment. For each statement, please tell me how much you agree or disagree. |
|-----|---|

(SHOW SCREEN - ONE ANSWER PER LINE)

| | (READ OUT - ROTATE) | Total ly agre e | Tend to agre e | Neit her agre e nor disa gree | Tend to disa gree | Total ly disa gree | DK |
|--|---------------------|--------------------------|-------------------------|--|----------------------------|-----------------------------|----|
|--|---------------------|--------------------------|-------------------------|--|----------------------------|-----------------------------|----|

| | | | | | | | | |
|-------|----|---|---|---|---|---|---|---|
| (435) | 1 | (ASK ONLY TO SPLIT A) Science and technology make our lives healthier, easier and more comfortable | 1 | 2 | 3 | 4 | 5 | 6 |
| (436) | 2 | (ASK ONLY TO SPLIT B) Science and technology are making our lives healthier | 1 | 2 | 3 | 4 | 5 | 6 |
| (437) | 3 | Thanks to scientific and technological advances, the Earth's natural resources will be inexhaustible | 1 | 2 | 3 | 4 | 5 | 6 |
| (438) | 4 | Science and technology can sort out any problem | 1 | 2 | 3 | 4 | 5 | 6 |
| (439) | 5 | We depend too much on science and not enough on faith | 1 | 2 | 3 | 4 | 5 | 6 |
| (440) | 6 | Science and technology cannot really play a role in improving the environment | 1 | 2 | 3 | 4 | 5 | 6 |
| (441) | 7 | Scientists should be allowed to experiment on animals like dogs and monkeys, if this can help resolve human health problems | 1 | 2 | 3 | 4 | 5 | 6 |
| (442) | 8 | Because of their knowledge, scientists have a power that makes them dangerous | 1 | 2 | 3 | 4 | 5 | 6 |
| (443) | 9 | The application of science and new technologies will make people's work more interesting | 1 | 2 | 3 | 4 | 5 | 6 |
| (444) | 10 | In my daily life, it is not important to know about science | 1 | 2 | 3 | 4 | 5 | 6 |
| (445) | 11 | Science makes our way of life change too fast | 1 | 2 | 3 | 4 | 5 | 6 |
| (446) | 12 | Thanks to science and technology, there will be more opportunities for future generations | 1 | 2 | 3 | 4 | 5 | 6 |
| (447) | 13 | Scientists should be allowed to do research on animals like mice if it produces new information about human health problems | 1 | 2 | 3 | 4 | 5 | 6 |
| (448) | 14 | Science and technology can sometimes damage people's moral sense | 1 | 2 | 3 | 4 | 5 | 6 |
| (449) | 15 | The applications of science and technology can threaten human rights | 1 | 2 | 3 | 4 | 5 | 6 |
| (450) | 16 | Science and technology could be used by terrorists in the future | 1 | 2 | 3 | 4 | 5 | 6 |

EB63.1 QA12a (items 1, 3-7) & QA12b (items 8-12) TREND MODIFIED

| | |
|-----|--|
| QC7 | I would like to read out some other statements. For each of them, please tell me how much you agree or disagree. |
|-----|--|

(SHOW SCREEN - ONE ANSWER PER LINE)

| | (READ OUT - ROTATE) | Total ly agre e | Tend to agre e | Neit her agre e nor disa gree | Tend to disa gree | Total ly disa gree | DK |
|--|---------------------|--------------------------|-------------------------|--|----------------------------|-----------------------------|----|
|--|---------------------|--------------------------|-------------------------|--|----------------------------|-----------------------------|----|

| | | | | | | | | |
|-------|----|---|---|---|---|---|---|---|
| (451) | 1 | Even if it brings no immediate benefits, scientific research which adds to knowledge should be supported by Government | 1 | 2 | 3 | 4 | 5 | 6 |
| (452) | 2 | New inventions will always be found to counteract any harmful effect of scientific and technological developments | 1 | 2 | 3 | 4 | 5 | 6 |
| (453) | 3 | The benefits of science are greater than any harmful effects it may have | 1 | 2 | 3 | 4 | 5 | 6 |
| (454) | 4 | Some numbers are especially lucky for some people | 1 | 2 | 3 | 4 | 5 | 6 |
| (455) | 5 | Someday science will be able to give a complete picture of how nature and the universe work | 1 | 2 | 3 | 4 | 5 | 6 |
| (456) | 6 | Science should have no limits to what it is able to investigate | 1 | 2 | 3 | 4 | 5 | 6 |
| (457) | 7 | If a new technology poses risks that are uncertain and not yet fully understood, the development of this technology should be stopped even if benefits are expected | 1 | 2 | 3 | 4 | 5 | 6 |
| (458) | 8 | If we attach too much importance to risks that are not yet fully understood, we could miss out on technological progress | 1 | 2 | 3 | 4 | 5 | 6 |
| (459) | 9 | A scientific discovery is in itself neither "good" nor "bad"; it is only the way the discovery is used which matters | 1 | 2 | 3 | 4 | 5 | 6 |
| (460) | 10 | Most people think that science and technology are making their lives healthier | 1 | 2 | 3 | 4 | 5 | 6 |
| (461) | 11 | Scientists do not put enough effort into informing the public about new developments in science and technology | 1 | 2 | 3 | 4 | 5 | 6 |

EB63.1 QA13a (items 1, 2) & QA13b (items 3, 4) TREND MODIFIED

| | |
|-----|--|
| QC8 | To what extent do you agree with the following statements? |
|-----|--|

| |
|-------------------------------------|
| (SHOW SCREEN – ONE ANSWER PER LINE) |
|-------------------------------------|

| | (READ OUT) | Total ly agre e | Tend to agre e | Neit her agre e nor disa gree | Tend to disa gree | Total ly disa gree | DK |
|--|------------|--------------------------|-------------------------|--|----------------------------|-----------------------------|----|
|--|------------|--------------------------|-------------------------|--|----------------------------|-----------------------------|----|

(462)

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1 | Scientists are only looking at very specific scientific and technological issues. This makes them unable to oversee problems from a wider perspective | 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|---|---|

(463)

| | | | | | | | |
|---|--|---|---|---|---|---|---|
| 2 | Nowadays, the problems we are facing are so complex that specialists in science and technology are no longer able to understand them | 1 | 2 | 3 | 4 | 5 | 6 |
|---|--|---|---|---|---|---|---|

(464)

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 3 | We can no longer trust scientists to tell the truth about controversial scientific and technological issues because they depend increasingly on money from industry | 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|---|---|

(465)

| | | | | | | | |
|---|--|---|---|---|---|---|---|
| 4 | Private funding of scientific and technological research limits our ability to understand things fully | 1 | 2 | 3 | 4 | 5 | 6 |
|---|--|---|---|---|---|---|---|

| |
|-----|
| NEW |
|-----|

| | |
|-----|---|
| QC9 | Compared with research carried out and funded by individual Member States, to what extent do you think that internationally collaborative research funded by the European Union across Europe...? |
|-----|---|

(SHOW SCREEN - ONE ANSWER PER LINE)

| | (READ OUT - ROTATE) | Total ly agre e | Tend to agre e | Neit her agre e nor disa gree | Tend to disa gree | Total ly disa gree | DK |
|--|---------------------|--------------------------|-------------------------|--|----------------------------|-----------------------------|----|
|--|---------------------|--------------------------|-------------------------|--|----------------------------|-----------------------------|----|

| | | | | | | | | |
|-------|---|-------------------------------------|---|---|---|---|---|---|
| (466) | 1 | Saves money | 1 | 2 | 3 | 4 | 5 | 6 |
| (467) | 2 | Is more creative and efficient | 1 | 2 | 3 | 4 | 5 | 6 |
| (468) | 3 | Will become more and more important | 1 | 2 | 3 | 4 | 5 | 6 |
| (469) | 4 | Is in the national interest | 1 | 2 | 3 | 4 | 5 | 6 |
| (470) | 5 | Is in industry's interest | 1 | 2 | 3 | 4 | 5 | 6 |
| (471) | 6 | Is in the interest of society | 1 | 2 | 3 | 4 | 5 | 6 |
| (472) | 7 | Is not at all necessary | 1 | 2 | 3 | 4 | 5 | 6 |

EB63.1 QA16 TREND MODIFIED

| | |
|------|--|
| QC10 | To the best of your knowledge on this subject, would you say that the investments made by the European Union in research are insufficient, adequate or too high? |
|------|--|

| | |
|--------------|-------|
| | (473) |
| Insufficient | 1 |
| Adequate | 2 |
| Too high | 3 |
| DK | 4 |

NEW

ASK QC11 IF "INSUFFICIENT", CODE 1 IN QC10 - OTHERS GO TO QC12

| | |
|------|---|
| QC11 | And in your opinion, in which institutions should the European Union invest more? |
|------|---|

(READ OUT – MULTIPLE ANSWERS POSSIBLE)

| | |
|------------------------|-----------|
| | (474-478) |
| In universities | 1, |
| In public laboratories | 2, |
| In private companies | 3, |
| Other (SPONTANEOUS) | 4, |
| DK | 5, |

NEW

ASK ALL

| | |
|------|--|
| QC12 | Which one of the following areas of research should be tackled as a priority by researchers in the European Union? |
|------|--|

(SHOW SCREEN – READ OUT – ONE ANSWER ONLY)

| | |
|---|-------|
| | (479) |
| Energy issues | 1 |
| Space research | 2 |
| Health issues | 3 |
| Environmental issues | 4 |
| Manufacturing technologies | 5 |
| Social and economic issues | 6 |
| New information and communication technologies (Internet, etc.) | 7 |
| Other (SPONTANEOUS) | 8 |
| DK | 9 |

NEW

| | |
|------|--|
| QC13 | Here is a list of measures that could be taken to make the European Union a major player at global level. For each of them, please tell me to what extent you think it is important, using a 5 point scale. '1' means that you think a measure is “not at all important”, and 5 that it is a “very important” measure. |
|------|--|

(SHOW SCREEN – ONE ANSWER PER LINE)

| | (READ OUT) | 1 Not at all impo rtant | 2 | 3 | 4 | 5 Very impo rtant | DK |
|--|------------|-------------------------------------|---|---|---|----------------------------|----|
|--|------------|-------------------------------------|---|---|---|----------------------------|----|

| | | | | | | | | |
|-------|---|--|---|---|---|---|---|---|
| (480) | 1 | The governments of the different EU Member States collaborating in joint research programmes | 1 | 2 | 3 | 4 | 5 | 6 |
| (481) | 2 | Researchers moving from one Member State to another as a normal part of their careers | 1 | 2 | 3 | 4 | 5 | 6 |
| (482) | 3 | Major scientific facilities being planned together by EU Member States | 1 | 2 | 3 | 4 | 5 | 6 |
| (483) | 4 | Strengthening the collaboration of EU researchers with researchers from other industrialised countries such as the USA | 1 | 2 | 3 | 4 | 5 | 6 |
| (484) | 5 | Strengthening the collaboration of EU researchers with researchers from emerging countries such as China and India | 1 | 2 | 3 | 4 | 5 | 6 |
| (485) | 6 | Strengthening the collaboration of EU researchers with researchers from developing countries | 1 | 2 | 3 | 4 | 5 | 6 |
| (486) | 7 | Increasing cooperation between private companies from different EU Member States in technological research | 1 | 2 | 3 | 4 | 5 | 6 |
| (487) | 8 | Further collaboration between European academic researchers with industry in their own countries and within the EU | 1 | 2 | 3 | 4 | 5 | 6 |
| (488) | 9 | The creation of new European research centres (where researchers from all EU countries would work together) | 1 | 2 | 3 | 4 | 5 | 6 |

NEW

| | |
|------|---|
| QC14 | In your opinion, is the UK Government doing too much, enough or too little to stimulate young people's interest in science? |
|------|---|

(489)

| | |
|------------|---|
| Too much | 1 |
| Enough | 2 |
| Too little | 3 |
| DK | 4 |

NEW

| | |
|------|---|
| QC15 | I would like to read out some statements that people have made about young people's interest in science. For each statement, please tell me to what extent you agree with it. |
|------|---|

(SHOW SCREEN – ONE ANSWER PER LINE)

| | (READ OUT) | Total ly agre e | Tend to agre e | Neit her agre e nor disa gree | Tend to disa gree | Total ly disa gree | DK |
|--|------------|--------------------------|-------------------------|--|----------------------------|-----------------------------|----|
|--|------------|--------------------------|-------------------------|--|----------------------------|-----------------------------|----|

(490)

| | | | | | | | |
|---|--|---|---|---|---|---|---|
| 1 | Young people interested in science have better chances of getting a job | 1 | 2 | 3 | 4 | 5 | 6 |
| 2 | By being interested in science, young people also improve their culture | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | Science prepares the younger generation to act as well-informed citizens | 1 | 2 | 3 | 4 | 5 | 6 |

NEW

| | |
|------|---|
| QC16 | Women are underrepresented in top positions in research institutions. Do you think that the UK Government should support specific measures to improve women's representation in the scientific professions? |
|------|---|

(READ OUT – ONE ANSWER ONLY)

(493)

| | |
|---------------------|---|
| Yes, definitely | 1 |
| Yes, to some extent | 2 |
| No, not really | 3 |
| No, definitely not | 4 |
| DK | 5 |

NEW

| | |
|------|---|
| QC17 | If women were more represented in top positions in research institutions, do you think that it would improve the way research is currently conducted? |
|------|---|

(READ OUT – ONE ANSWER ONLY)

(494)

| | |
|---------------------|---|
| Yes, definitely | 1 |
| Yes, to some extent | 2 |
| No, not really | 3 |
| No, definitely not | 4 |
| DK | 5 |

NEW

ASK ALL

DEMOGRAPHICS

D1 In political matters people talk of "the left" and "the right". Thinking about your views, how would you place yourself on this scale?

(SHOW SCREEN) - (INT.: DO NOT PROMPT - IF RESPONDENT HESITATES, TRY AGAIN)

(515-516)

| | | | | | | | | | |
|-----------|---|---|---|---|---|---|---|---|-------------|
| 1 Left | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 Right |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Refusal (SPONTANEOUS) 11

DK 12

EB72.4 D1

D2 Which of the following political parties do you feel the closest to? (INTERVIEWER ADD: or the least furthest from?)

(SHOW SCREEN - READ OUT - SINGLE CODE)

(517-518)

| | |
|---|----|
| Labour | 1 |
| Conservative | 2 |
| Liberal Democrat | 3 |
| UKIP (UK Independence Party) | 4 |
| Greens (Green Party of England & Wales) | 5 |
| BNP (British National Party) | 6 |
| SNP (Scottish National Party) | 7 |
| Plaid Cymru | 8 |
| Scottish Socialist Party | 9 |
| Respect (Unity Coalition) | 10 |
| Veritas | 11 |
| DUP (Democratic Unionist Party) | 12 |
| Sinn Fein | 13 |
| SDLP (Social Democratic & Labour Party) | 14 |
| UUP (Ulster Unionist Party) | 15 |
| None (SPONTANEOUS) | 16 |
| Other (SPONTANEOUS) | 17 |
| DK | 18 |

EB71.1 QA26

NO QUESTIONS D3 TO D6

D7 Could you tell me which of these best describes your own current situation?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

(519-520)

MARRIED OR REMARRIED

Living without children

1

Living with the children of this marriage

2

Living with the children of a previous marriage

3

Living with the children of this marriage and of a previous marriage

4

SINGLE LIVING WITH A PARTNER

Living without children

5

Living with the children of this partnership

6

Living with the children of a previous marriage/partnership

7

Living with the children of this partnership and of a previous marriage/partnership

8

SINGLE

Living without children

9

Living with children

10

DIVORCED OR SEPARATED

Living without children

11

Living with children

12

WIDOW/ER

Living without children

13

Living with children

14

Other (SPONTANEOUS)

15

Refusal (SPONTANEOUS)

16

EB72.5 D7

D8 How old were you when you stopped full-time education?

(INT.: IF "STILL STUDYING", IF "NEVER HAD FULL-TIME EDUCATION", IF "DON'T KNOW/ DON'T REMEMBER, USE BUTTONS TO CODE)

(521-522)

| | |
|--|--|
| | |
|--|--|

EB72.5 D8

NO QUESTION D9

D10 Gender.

(523)

Male

1

Female

2

EB72.5 D10

| | |
|-----|-------------------------------|
| D11 | How old are you? (524-525) |
| | <input type="text"/> |

| |
|------------|
| EB72.5 D11 |
|------------|

| |
|------------------------|
| NO QUESTION D12 TO D14 |
|------------------------|

| |
|---|
| ASK D15b IF "NOT DOING ANY PAID WORK CURRENTLY", CODES 1 to 4 in D15a |
|---|

| | |
|------|----------------------------------|
| D15a | What is your current occupation? |
|------|----------------------------------|

| | |
|------|--|
| D15b | Did you do any paid work in the past? What was your last occupation? |
|------|--|

| | (526-527) | (528-529) |
|--|--------------------|-----------------|
| | D15a | D15b |
| | CURRENT OCCUPATION | LAST OCCUPATION |
| NON-ACTIVE | | |
| Responsible for ordinary shopping and looking after the home, or without any current occupation, not working | 1 | |
| Student | 2 | |
| Unemployed or temporarily not working | 3 | |
| Retired or unable to work through illness | 4 | |
| SELF EMPLOYED | | |
| Farmer | 5 | 5 |
| Fisherman | 6 | 6 |
| Professional (lawyer, medical practitioner, accountant, architect, etc.) | 7 | 7 |
| Owner of a shop, craftsmen, other self-employed person | 8 | 8 |
| Business proprietors, owner (full or partner) of a company | 9 | 9 |
| EMPLOYED | | |
| Employed professional (employed doctor, lawyer, accountant, architect) | 10 | 10 |
| General management, director or top management (managing directors, director general, other director) | 11 | 11 |
| Middle management, other management (department head, junior manager, teacher, technician) | 12 | 12 |
| Employed position, working mainly at a desk | 13 | 13 |
| Employed position, not at a desk but travelling (salesmen, driver, etc.) | 14 | 14 |
| Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.) | 15 | 15 |
| Supervisor | 16 | 16 |
| Skilled manual worker | 17 | 17 |
| Other (unskilled) manual worker, servant | 18 | 18 |
| Never did any paid work | | 19 |

| |
|------------------|
| EB72.5 D15a D15b |
|------------------|

NO QUESTIONS D16 TO D24

D25 Would you say you live in a...?

(READ OUT)

| | (530) |
|----------------------------|-------|
| Rural area or village | 1 |
| Small or medium-sized town | 2 |
| Large town/city | 3 |
| DK | 4 |

EB72.5 D25

NO QUESTIONS D26 TO D39

D40a Could you tell me how many people aged 15 years or more live in your household, yourself included?

(INT.: TYPE IN)

(531-532)

| | |
|--|--|
| | |
|--|--|

EB72.5 D40a

D40b Could you tell me how many children less than 10 years old live in your household

(INT.: TYPE IN)

(533-534)

| | |
|--|--|
| | |
|--|--|

EB72.5 D40b

D40c Could you tell me how many children aged 10 to 14 years old live in your household?

(INT.: TYPE IN)

(535-536)

| | |
|--|--|
| | |
|--|--|

EB72.5 D40c

NO QUESTIONS D41 AND D42

D43a Is there a fixed telephone (landline) available in the household?

D43b Do you own a mobile phone?

| | (537) | (538) |
|-----|-------|--------|
| | D43a | D43b |
| | Fixed | Mobile |
| Yes | 1 | 1 |
| No | 2 | 2 |

EB72.5 D43a D43b

NO QUESTIONS D44 AND D45

D46 Which of the following do you have?

(SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

(539-548)

| | |
|---|-----|
| Television | 1, |
| DVD player | 2, |
| Music CD player | 3, |
| Computer | 4, |
| An Internet connection at home | 5, |
| A car | 6, |
| A flat / a house which you have finished paying for | 7, |
| A flat / a house which you are still paying for | 8, |
| None (SPONTANEOUS) | 9, |
| DK | 10, |

EB72.5 D46

NO QUESTIONS D47 TO D59

D60 During the last twelve months, how often have you had difficulties in paying your bills at the end of the month...?

(SHOW SCREEN - READ OUT)

(549)

| | |
|-----------------------|---|
| Most of the time | 1 |
| Occasionally | 2 |
| Almost never /Never | 3 |
| Refusal (SPONTANEOUS) | 4 |

EB72.5 D60

| | |
|-----|--|
| D61 | Could you please tell me where you would place yourself on the following scale? Where '1' corresponds to "the lowest level in society" and '10' corresponds to "the highest level in society." |
|-----|--|

(SHOW SCREEN)

| | | (550-551) |
|----|------------------------------|-----------|
| 1 | The lowest level in society | 1 |
| 2 | | 2 |
| 3 | | 3 |
| 4 | | 4 |
| 5 | | 5 |
| 6 | | 6 |
| 7 | | 7 |
| 8 | | 8 |
| 9 | | 9 |
| 10 | The highest level in society | 10 |
| | Refusal (SPONTANEOUS) | 11 |

EB72.5 D61

| | |
|-----|--------------------------|
| D62 | Could you tell me if...? |
|-----|--------------------------|

(SHOW SCREEN)

| | (READ OUT) | Everyday \ Almost everyday | Two or three times a week | About once a week | Two or three times a month | Less often | Never | No Internet access (SPONTANEOUS) |
|--|------------|-------------------------------------|--|----------------------------|---|---------------|-------|---|
|--|------------|-------------------------------------|--|----------------------------|---|---------------|-------|---|

| | | | | | | | | | |
|-------|---|--|---|---|---|---|---|---|---|
| (552) | 1 | You use the Internet at home | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| (553) | 2 | You use the Internet at your place of work | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| (554) | 3 | You use the Internet somewhere else (school, university, cyber-café, etc.) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

EB72.5 D62

| |
|---------------------|
| INTERVIEW PROTOCOLE |
|---------------------|

| | |
|----|-------------------|
| P1 | DATE OF INTERVIEW |
|----|-------------------|

(575-576)

(577-578)

| | | |
|--|--|-----|
| | | DAY |
|--|--|-----|

| | | |
|--|--|-------|
| | | MONTH |
|--|--|-------|

| |
|-----------|
| EB72.5 P1 |
|-----------|

| | |
|----|--|
| P2 | TIME OF THE BEGINNING OF THE INTERVIEW |
|----|--|

| |
|--------------------------|
| (INT.:USE 24 HOUR CLOCK) |
|--------------------------|

(579-580)

(581-582)

| | | |
|--|--|------|
| | | HOUR |
|--|--|------|

| | | |
|--|--|---------|
| | | MINUTES |
|--|--|---------|

| |
|-----------|
| EB72.5 P2 |
|-----------|

| | |
|----|--|
| P3 | NUMBER OF MINUTES THE INTERVIEW LASTED |
|----|--|

(583-585)

| | | |
|--|--|---------|
| | | MINUTES |
|--|--|---------|

| |
|-----------|
| EB72.4 P3 |
|-----------|

| | |
|----|---|
| P4 | Number of persons present during the interview, including interviewer |
|----|---|

(586)

| | |
|----------------------------------|---|
| Two (interviewer and respondent) | 1 |
| Three | 2 |
| Four | 3 |
| Five or more | 4 |

| |
|-----------|
| EB72.5 P4 |
|-----------|

| | |
|----|------------------------|
| P5 | Respondent cooperation |
|----|------------------------|

(587)

| | |
|-----------|---|
| Excellent | 1 |
| Fair | 2 |
| Average | 3 |
| Bad | 4 |

| |
|-----------|
| EB72.5 P5 |
|-----------|

| | |
|----|------------------|
| P6 | Size of locality |
|----|------------------|

| |
|-------------|
| Local Codes |
|-------------|

(588-589)

| | |
|--|--|
| | |
|--|--|

| |
|-----------|
| EB72.5 P6 |
|-----------|

| | |
|-----|---|
| P7 | Region |
| | Local Codes (590-591) |
| | <input type="text"/> <input type="text"/> |
| | EB72.5 P7 |
| P8 | Postal code |
| | (592-599) |
| | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| | EB72.5 P8 |
| P9 | Sample point number |
| | (600-607) |
| | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| | EB72.4 P9 |
| P10 | Interviewer number |
| | (608-615) |
| | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| | EB72.5 P10 |