European Values Study

EVS 1999  Bilingual Documentation
Austria

English-German documentation of the data release 2012/12/28
Related to the national dataset
Archive-Study-No. ZA3779, Version: 3.0.1, doi:10.4232/1.11523

European Values Study and
GESIS Data Archive for the Social Sciences
Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (http://gesis.org/data-catalogue/) and ZACAT-Online Study Catalogue (http://zacat.gesis.org/).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the Online Variable Overview, which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

---

<table>
<thead>
<tr>
<th>English documentation</th>
<th>Original language documentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Variable name, label, question/item number</td>
<td>Variable label, question/item number</td>
</tr>
<tr>
<td>2 Question number</td>
<td>Question number</td>
</tr>
<tr>
<td>3 Question text, missing values and value labels adopted from the master questionnaire</td>
<td>Question text, missing values and value labels adopted from the field questionnaire</td>
</tr>
<tr>
<td>4 Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire</td>
<td>Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values</td>
</tr>
<tr>
<td>5 Show card from master questionnaire</td>
<td>Show card as included in field questionnaire</td>
</tr>
<tr>
<td>Variable, Label</td>
<td>Question Text (Original Language)</td>
</tr>
<tr>
<td>----------------------</td>
<td>-----------------------------------</td>
</tr>
<tr>
<td>studyno - GESIS study number (EVS wave)</td>
<td>GESIS study number (EVS wave)</td>
</tr>
<tr>
<td>GESIS Study Number:</td>
<td></td>
</tr>
</tbody>
</table>
This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g., additional variables or cases), the minor or second number is incremented when significant errors have been fixed (e.g., coding errors, misleading value labels), and the third or revision number is incremented when minor bugs are fixed (e.g., spelling errors in variable or value labels).
<table>
<thead>
<tr>
<th>ID_COCAS - unified respondent number</th>
<th>unified respondent number</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unified respondent number</strong></td>
<td><strong>Unified respondent number</strong></td>
</tr>
<tr>
<td>Code comprises 12 digits: YYYY (year of wave), CCC (ISO-Code for country), and NNNNN (case number)</td>
<td>Code comprises 12 digits: YYYY (year of wave), CCC (ISO-Code for country), and NNNNN (case number)</td>
</tr>
<tr>
<td>CASENO - original respondent number</td>
<td>original respondent number</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>Original respondent number</td>
<td>Original respondent number</td>
</tr>
<tr>
<td>YEAR - survey year</td>
<td>survey year</td>
</tr>
<tr>
<td>-------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Survey year: 1999</td>
<td>Survey year: 1999</td>
</tr>
<tr>
<td>WEIGHT - weight</td>
<td>weight</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Weight factor to correct for combination of Bundesland, size of town, sex, age, occupation.</td>
<td>Weight: Weight factor to correct for combination of Bundesland, size of town, sex, age, occupation.</td>
</tr>
</tbody>
</table>

Note:
For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.
V1 - how important in your life: work (Q1A)  

<table>
<thead>
<tr>
<th>Q.1</th>
<th>F.1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please say, for each of the following, how important it is in your life.</td>
<td>Ich möchte Ihnen jetzt verschiedene Bereiche vorlesen und Sie fragen, wie wichtig sie in Ihrem Leben sind. Bitte sagen Sie mir für jeden Bereich, ob er Ihnen sehr wichtig, ziemlich wichtig, nicht sehr wichtig, oder überhaupt nicht wichtig ist.</td>
</tr>
</tbody>
</table>

Q.1A Work

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important

F.1A Wie ist es mit der Arbeit? Wie wichtig ist Ihnen die?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr wichtig
2 Ziemlich wichtig
3 Nicht sehr wichtig
4 Überhaupt nicht wichtig

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 1

1- Very important
2- Quite important
3- Not important
4- Not at all important

Frage 1

1 - sehr wichtig
2 - ziemlich wichtig
3 - nicht sehr wichtig
4 - überhaupt nicht wichtig
### Q.1B Family

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 very important  
2 quite important  
3 not important  
4 not at all important

### Q.1B Und die Familie?

-3 TNZ  
-2 Verweigert  
-1 Weiß nicht  
1 Sehr wichtig  
2 Ziemlich wichtig  
3 Nicht sehr wichtig  
4 Überhaupt nicht wichtig

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CARD 1

1- Very important
2- Quite important
3- Not important
4- Not at all important

Frage 1

1 - sehr wichtig
2 - ziemlich wichtig
3 - nicht sehr wichtig
4 - überhaupt nicht wichtig
<table>
<thead>
<tr>
<th>V3 - how important in your life: friends and acquaintances (Q1C)</th>
<th>how important in your life: friends and acquaintances (Q1C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.1 &lt;Show card 1&gt;</td>
<td>F.1 &lt;Bitte Liste 1 vorlegen&gt;</td>
</tr>
<tr>
<td>Please say, for each of the following, how important it is in your life.</td>
<td>Ich möchte Ihnen jetzt verschiedene Bereiche vorlesen und Sie fragen, wie wichtig sie in Ihrem Leben sind. Bitte sagen Sie mir für jeden Bereich, ob er Ihnen sehr wichtig, ziemlich wichtig, nicht sehr wichtig, oder überhaupt nicht wichtig ist.</td>
</tr>
<tr>
<td>Q.1C Friends and acquaintances</td>
<td>F.1C Freunde und Bekannte?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Sehr wichtig</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 Ziemlich wichtig</td>
</tr>
<tr>
<td>1 very important</td>
<td>3 Nicht sehr wichtig</td>
</tr>
<tr>
<td>2 quite important</td>
<td>4 Überaupt nicht wichtig</td>
</tr>
<tr>
<td>3 not important</td>
<td></td>
</tr>
<tr>
<td>4 not at all important</td>
<td></td>
</tr>
</tbody>
</table>

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EVS 1999 Bilingual Variable Documentation Austria: English - German
GESIS Study No 3779, v3.0.1, http://dx.doi.org/doi:10.4232/1.11523

CARD 1

1- Very important
2- Quite important
3- Not important
4- Not at all important

Frage 1

1 - sehr wichtig
2 - ziemlich wichtig
3 - nicht sehr wichtig
4 - überhaupt nicht wichtig
<table>
<thead>
<tr>
<th>V4 - how important in your life: leisure time (Q1D)</th>
<th>how important in your life: leisure time (Q1D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.1 &lt;Show card 1&gt;</td>
<td>F.1 &lt;Bitte Liste 1 vorlegen&gt;</td>
</tr>
<tr>
<td>Please say, for each of the following, how</td>
<td>Ich möchte Ihnen jetzt verschiedene Bereiche</td>
</tr>
<tr>
<td>important it is in your life.</td>
<td>vorlesen und Sie fragen, wie wichtig sie in</td>
</tr>
<tr>
<td></td>
<td>Ihrem Leben sind. Bitte sagen Sie mir für</td>
</tr>
<tr>
<td></td>
<td>jeden Bereich, ob er Ihnen sehr wichtig,</td>
</tr>
<tr>
<td></td>
<td>ziemlich wichtig, nicht sehr wichtig, oder</td>
</tr>
<tr>
<td></td>
<td>überhaupt nicht wichtig ist.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Q.1D Leisure time</td>
<td>F.1D Freizeit?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Sehr wichtig</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 Ziemlich wichtig</td>
</tr>
<tr>
<td>1 very important</td>
<td>3 Nicht sehr wichtig</td>
</tr>
<tr>
<td>2 quite important</td>
<td>4 Überhaupt nicht wichtig</td>
</tr>
<tr>
<td>3 not important</td>
<td></td>
</tr>
<tr>
<td>4 not at all important</td>
<td></td>
</tr>
</tbody>
</table>

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CARD 1

1- Very important
2- Quite important
3- Not important
4- Not at all important

Frage 1

1 - sehr wichtig
2 - ziemlich wichtig
3 - nicht sehr wichtig
4 - überhaupt nicht wichtig
V5 - how important in your life: politics (Q1E)

Q.1<br>
<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1E Politics

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important

how important in your life: politics (Q1E)

F.1

Bitte Liste 1 vorlegen

Ich möchte Ihnen jetzt verschiedene Bereiche vorlesen und Sie fragen, wie wichtig sie in Ihrem Leben sind. Bitte sagen Sie mir für jeden Bereich, ob er Ihnen sehr wichtig, ziemlich wichtig, nicht sehr wichtig, oder überhaupt nicht wichtig ist.

F.1E Politik?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr wichtig
2 Ziemlich wichtig
3 Nicht sehr wichtig
4 Überhaupt nicht wichtig

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CARD 1

1- Very important
2- Quite important
3- Not important
4- Not at all important

Frage 1

1 - sehr wichtig
2 - ziemlich wichtig
3 - nicht sehr wichtig
4 - überhaupt nicht wichtig
<table>
<thead>
<tr>
<th>V6 - how important in your life: religion (Q1F)</th>
<th>how important in your life: religion (Q1F)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.1 &lt;Show card 1&gt;</td>
<td>F.1 &lt;Bitte Liste 1 vorlegen&gt;</td>
</tr>
<tr>
<td>Please say, for each of the following, how important it is in your life.</td>
<td>Ich möchte Ihnen jetzt verschiedene Bereiche vorlesen und Sie fragen, wie wichtig sie in Ihrem Leben sind. Bitte sagen Sie mir für jeden Bereich, ob er Ihnen sehr wichtig, ziemlich wichtig, nicht sehr wichtig, oder überhaupt nicht wichtig ist.</td>
</tr>
<tr>
<td>Q.1F Religion</td>
<td></td>
</tr>
<tr>
<td>-5    other missing</td>
<td></td>
</tr>
<tr>
<td>-4    question not asked</td>
<td></td>
</tr>
<tr>
<td>-3    not applicable</td>
<td></td>
</tr>
<tr>
<td>-2    no answer</td>
<td></td>
</tr>
<tr>
<td>-1    don't know</td>
<td></td>
</tr>
<tr>
<td>1     very important</td>
<td></td>
</tr>
<tr>
<td>2     quite important</td>
<td></td>
</tr>
<tr>
<td>3     not important</td>
<td></td>
</tr>
<tr>
<td>4     not at all important</td>
<td></td>
</tr>
<tr>
<td>F.1F Religion?</td>
<td></td>
</tr>
<tr>
<td>-3    TNZ</td>
<td></td>
</tr>
<tr>
<td>-2    Verweigert</td>
<td></td>
</tr>
<tr>
<td>-1    Weiß nicht</td>
<td></td>
</tr>
<tr>
<td>1     Sehr wichtig</td>
<td></td>
</tr>
<tr>
<td>2     Ziemlich wichtig</td>
<td></td>
</tr>
<tr>
<td>3     Nicht sehr wichtig</td>
<td></td>
</tr>
<tr>
<td>4     Überhaupt nicht wichtig</td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>CARD 1</th>
<th>Frage 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-</td>
<td>1 - sehr wichtig</td>
</tr>
<tr>
<td>2-</td>
<td>2 - ziemlich wichtig</td>
</tr>
<tr>
<td>3-</td>
<td>3 - nicht sehr wichtig</td>
</tr>
<tr>
<td>4-</td>
<td>4 - überhaupt nicht wichtig</td>
</tr>
<tr>
<td>Very important</td>
<td></td>
</tr>
<tr>
<td>Quite important</td>
<td></td>
</tr>
<tr>
<td>Not important</td>
<td></td>
</tr>
<tr>
<td>Not at all important</td>
<td></td>
</tr>
</tbody>
</table>
Q.2 When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?

<table>
<thead>
<tr>
<th>Value</th>
<th>English</th>
<th>German</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
<td>TNZ</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td>Öfter</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td>Gelegentlich</td>
</tr>
<tr>
<td>1</td>
<td>frequently</td>
<td>Nie</td>
</tr>
<tr>
<td>2</td>
<td>occasionally</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>never</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V8 - environment: giving part of income (Q3A)

Q.3

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 disagree
4 strongly disagree

F.3

Ich werde Ihnen jetzt einige Aussagen über die Umwelt vorlesen. Sagen Sie mir bitte zu jedem Punkt, ob Sie voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.

<F.3A Ich würde auf einen Teil meines Einkommens verzichten, wenn ich sicher sein könnte, daß das Geld für den Umweltschutz verwendet wird>

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Stimme voll und ganz zu
2 Stimme zu
3 Stimme nicht zu
4 Stimme überhaupt nicht zu

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>CARD 3</th>
<th>Frage 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>1- Strongly agree</td>
<td>1 - stimme voll und ganz zu</td>
</tr>
<tr>
<td>2- Agree</td>
<td>2 - stimme zu</td>
</tr>
<tr>
<td>3- Disagree</td>
<td>3 - stimme nicht zu</td>
</tr>
<tr>
<td>4- Strongly disagree</td>
<td>4 - stimme überhaupt nicht zu</td>
</tr>
</tbody>
</table>
V9 - environment: increase taxes to prevent environmental pollution

Q.3

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution

F.3

Ich werde Ihnen jetzt einige Aussagen über die Umwelt vorlesen. Sagen Sie mir bitte zu jedem Punkt, ob Sie voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.

<F.3B Bitte jede Aussage vorlesen und vercoden>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 disagree
4 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 3

1- Strongly agree
2- Agree
3- Disagree
4- Strongly disagree

Frage 3

1 - stimme voll und ganz zu
2 - stimme zu
3 - stimme nicht zu
4 - stimme überhaupt nicht zu
<table>
<thead>
<tr>
<th>V10 - environment: government should reduce environmental pollution (Q3C)</th>
<th>environment: government should reduce environmental pollution (Q3C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.3 &lt;Show card 3&gt; I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? &lt;Read out each statement and code an answer for each&gt;</td>
<td></td>
</tr>
<tr>
<td>F.3 &lt;Bitte Liste 3 vorlegen&gt; Ich werde Ihnen jetzt einige Aussagen über die Umwelt vorlesen. Sagen Sie mir bitte zu jedem Punkt, ob Sie voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen. &lt;bitte jede Aussage vorlesen und vercoden&gt;</td>
<td></td>
</tr>
<tr>
<td>Q.3C The Government has to reduce environmental pollution but it should not cost me any money</td>
<td></td>
</tr>
<tr>
<td>F.3C Es ist Sache der Regierung, etwas gegen die Umweltverschmutzung zu tun, aber es sollte mich kein Geld kosten</td>
<td></td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 disagree
4 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 3

1- Strongly agree
2- Agree
3- Disagree
4- Strongly disagree

Frage 3

1 - stimme voll und ganz zu
2 - stimme zu
3 - stimme nicht zu
4 - stimme überhaupt nicht zu
V11 - taking all things together how happy are you  (Q4)

Q.4

Taking all things together, would you say you are:

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very happy
2 quite happy
3 not very happy
4 not at all happy

F.4

Ganz allgemein: Würden Sie sagen, Sie sind zur Zeit sehr glücklich, ziemlich glücklich, nicht sehr
glücklich oder überhaupt nicht glücklich?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr glücklich
2 Ziemlich glücklich
3 Nicht sehr glücklich
4 Überhaupt nicht glücklich

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
language documentation was developed in cooperation between the participating countries,
CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
may differ from country to country. For some countries missing values have been adopted and
translated directly from data, for others they were documented according to the respective field
questionnaires.
Frage 4

1 - sehr glücklich

2 - ziemlich glücklich

3 - nicht sehr glücklich

4 - überhaupt nicht glücklich
V12 - do you belong to: welfare organisation (Q5a_A)

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<tr>
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</tr>
<tr>
<td>1</td>
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</tbody>
</table>

Q. 5a
<Show card 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<F. 5a>
Bitte Liste 5 vorlegen!

Q. 5a_A Social welfare services for elderly, handicapped or deprived people

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
0    not mentioned
1    mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations').
CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women's groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

Frage 5 + 5a

1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2 - religiöse oder kirchliche Organisationen
3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4 - Gewerkschaften
5 - Parteien oder politische Gruppen
6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7 - Dritte Welt- oder Menschenrechtsfragen
8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9 - Berufsverbände
10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11 - Sport- und Freizeitverbände
12 - Frauengruppen
13 - Friedensbewegungen
14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15 - Feuerwehr
16 - andere Gruppen
17 - keine
V13 - do you belong to: religious organisation Q5a_B

Q.5a

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a)>

Q.5a_B Religious or church organisations

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

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The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations').

F.5a

Bitte Liste 5 vorlegen!

Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?

Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.

F.5a_B Religiöse oder kirchliche Organisationen

0 Nicht genannt
1 Genannt
CARD 5

- Social welfare services for elderly, handicapped or deprived people
- Religious or church organisations
- Education, arts, music or cultural activities
- Trade unions
- Political parties or groups
- Local community action on issues like poverty, employment, housing, racial equality
- Third world development or human rights
- Conservation, the environment, ecology, animal rights
- Professional associations
- Youth work (e.g. scouts, guides, youth clubs etc.)
- Sports or recreation
- Women's groups
- Peace movement
- Voluntary organisations concerned with health
- Other groups

Frage 5 + 5a

1. soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2. religiöse oder kirchliche Organisationen
3. Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4. Gewerkschaften
5. Parteien oder politische Gruppen
6. private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7. Dritte Welt- oder Menschenrechtsfragen
8. Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9. Berufsverbände
10. Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11. Sport- und Freizeitverbände
12. Frauengruppen
13. Friedensbewegungen
14. Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15. Feuerwehr
16. andere Gruppen
17. keine
V14 - do you belong to: cultural activities (Q5a_C)

Q. 5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a)>

Q.5a_C Education, arts, music or cultural activities

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women's groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

Frage 5 + 5a

1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2 - religiöse oder kirchliche Organisationen
3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4 - Gewerkschaften
5 - Parteien oder politische Gruppen
6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7 - Dritte Welt- oder Menschenrechtsfragen
8 - Ökologie-und Umweltgruppen, Tierschutzvereine, gruppen
9 - Berufsverbände
10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11 - Sport- und Freizeitverbände
12 - Frauengruppen
13 - Friedensbewegungen
14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15 - Feuerwehr
16 - andere Gruppen
17 - keine
V15 - do you belong to: trade unions (Q5a_D)

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Note:

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CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women’s groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

Frage 5 + 5a

1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2 - religiöse oder kirchliche Organisationen
3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4 - Gewerkschaften
5 - Parteien oder politische Gruppen
6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7 - Dritte Welt- oder Menschenrechtsfragen
8 - Ökologie- und Umweltgruppen, Tierschutzeinrichtungen
9 - Berufsverbände
10 - Jugendarbeit (z.B. Pfadfinder, Jugendarbeit)
11 - Sport- und Freizeitverbände
12 - Frauengruppen
13 - Friedensbewegungen
14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15 - Feuerwehr
16 - andere Gruppen
17 - keine
V16 - do you belong to: political parties/groups  (Q5a_E)

Q.5a
<Show card 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a)>

Q.5a_E Political parties or groups

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
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CARD 5
A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
J- Professional associations
K- Youth work (e.g. scouts, guides, youth clubs etc.)
L- Sports or recreation
M- Women's groups
N- Peace movement
O- Voluntary organisations concerned with health
P- Other groups

Frage 5 + 5a
1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2 - religiöse oder kirchliche Organisationen
3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4 - Gewerkschaften
5 - Parteien oder politische Gruppen
6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7 - Dritte Welt- oder Menschenrechtsfragen
8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9 - Berufsverbände
10 - Jugendarbeit (z. B. Pfadfinder, Jugendarbeits)
11 - Sport- und Freizeitverbände
12 - Frauengruppen
13 - Friedensbewegungen
14 - Hilfsorganisationen im Gesundheitsbereich (z. B. Rettung, Pflegedienst)
15 - Feuerwehr
16 - andere Gruppen
17 - keine
### V17 - do you belong to: local community action  (Q5a_F)  

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<td>-2</td>
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<td></td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
<td></td>
</tr>
</tbody>
</table>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?  

<Code all mentioned under  (a ) >

#### Q.5a_F  Local community action on issues like poverty, employment, housing, racial equality

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
0 not mentioned  
1 mentioned

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Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations').
CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women's groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

Frage 5 + 5a

1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2 - religiöse oder kirchliche Organisationen
3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4 - Gewerkschaften
5 - Parteien oder politische Gruppen
6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7 - Dritte Welt- oder Menschenrechtsfragen
8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9 - Berufsverbände
10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11 - Sport- und Freizeitverbände
12 - Frauengruppen
13 - Friedensbewegungen
14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15 - Feuerwehr
16 - andere Gruppen
17 - keine
V18 - do you belong to: 3w-development/human rights  (Q5a _G )  

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say … a ) which, if any, do you belong to?

<Code all mentioned under  (a ) >

Q.5a _G Third world development or human rights

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
0  not mentioned
1  mentioned

Note:

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CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women's groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

Frage 5 + 5a

1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2 - religiöse oder kirchliche Organisationen
3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4 - Gewerkschaften
5 - Parteien oder politische Gruppen
6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7 - Dritte Welt- oder Menschenrechtsfragen
8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9 - Berufsverbände
10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11 - Sport- und Freizeitverbände
12 - Frauengruppen
13 - Friedensbewegungen
14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15 - Feuerwehr
16 - andere Gruppen
17 - keine
V19 - do you belong to: environment, ecology, animal rights (Q5a_H)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a)>

Q.5a_H Conservation, the environment, ecology, animal rights

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

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F.5a

<Bitte Liste 5 vorlegen!>

Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?

<alle Nennungen unter (a) kodieren>

Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.

F.5a_H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen

0 Nicht genannt
1 Genannt
CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women's groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

Frage 5 + 5a

1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2 - religiöse oder kirchliche Organisationen
3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4 - Gewerkschaften
5 - Parteien oder politische Gruppen
6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7 - Dritte Welt- oder Menschenrechtsfragen
8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9 - Berufsverbände
10 - Jugendarbeit (z. B. Pfadfinder, Jugendclubs)
11 - Sport- und Freizeitverbände
12 - Frauengruppen
13 - Friedensbewegungen
14 - Hilfsorganisationen im Gesundheitsbereich (z. B. Rettung, Pflegedienst)
15 - Feuerwehr
16 - andere Gruppen
17 - keine
V20 - do you belong to: professional associations (Q5a)  

Q.5a  

<Show card 5>  

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a)>

Q.5a | Professional associations

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

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CARD 5

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B- Religious or church organisations
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E- Political parties or groups
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I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women's groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

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<td>1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache</td>
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<tr>
<td>2 - religiöse oder kirchliche Organisationen</td>
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<tr>
<td>6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen</td>
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<td>7 - Dritte Welt- oder Menschenrechtsfragen</td>
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<td>8 - Ökologie- und Umweltgruppen, Tierschutzevereine, -gruppen</td>
</tr>
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<td>9 - Berufsverbände</td>
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<td>10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)</td>
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<td>11 - Sport- und Freizeitverbände</td>
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<td>13 - Friedensbewegungen</td>
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<td>14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)</td>
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<tr>
<td>15 - Feuerwehr</td>
</tr>
<tr>
<td>16 - andere Gruppen</td>
</tr>
<tr>
<td>17 - keine</td>
</tr>
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</table>
V21 - do you belong to: youth work (Q5a\_J)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a)>

Q.5a\_J Youth work (e.g. scouts, guides, youth clubs etc.)

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

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The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ("not belonging to a voluntary organisation/not doing voluntary work for those organisations").

F.5a

<Bitte Liste 5 vorlegen!>

Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?

<alle Nennungen unter (a) kodieren>

Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.

F.5a\_J Jugendarbeit (z.B. Pfadfinder, Jugendclubs)

0 Nicht genannt
1 Genannt
Frage 5 + 5a

1. soziale Hilfsdienste für Alte, Behinderte und soziale Schwache
2. religiöse oder kirchliche Organisationen
3. Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4. Gewerkschaften
5. Parteien oder politische Gruppen
6. private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7. Dritte Welt- oder Menschenrechtsfragen
8. Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9. Berufsverbände
10. Jugendarbeit (z. B. Pfadfinder, Jugendclubs)
11. Sport- und Freizeitverbände
12. Frauengruppen
13. Friedensbewegungen
14. Hilfsorganisationen im Gesundheitsbereich (z. B. Rettung, Pflegedienst)
15. Feuerwehr
16. andere Gruppen
17. keine
do you belong to: sports/recreation  (Q5a_K)

<table>
<thead>
<tr>
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<th>Category</th>
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</thead>
<tbody>
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<tr>
<td>2</td>
<td>no answer</td>
</tr>
<tr>
<td>3</td>
<td>not applicable</td>
</tr>
<tr>
<td>4</td>
<td>question not asked</td>
</tr>
<tr>
<td>5</td>
<td>other missing</td>
</tr>
</tbody>
</table>

**Note:**

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CARD 5
A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women’s groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

Frage 5 + 5a
1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2 - religiöse oder kirchliche Organisationen
3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4 - Gewerkschaften
5 - Parteien oder politische Gruppen
6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7 - Dritte Welt- oder Menschenrechtsfragen
8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9 - Berufsverbände
10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11 - Sport- und Freizeitverbände
12 - Frauengruppen
13 - Friedensbewegungen
14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15 - Feuerwehr
16 - andere Gruppen
17 - keine
V23 - do you belong to: women's groups (Q5a_L)

<table>
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<tbody>
<tr>
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</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Show card 5>

Q.5a

F.5a

WENN SIE SICH BITTE EINMAL SORGFAßTIG DIESE LISTE MIT VERSCHIEDENEN ORGANISATIONEN UND GRUPPEN DURCHLESEN UND MIR BITTE SAGEN, WELCHER VON DAVON SIE GEgebenenfalls angehören?

<alle Nennungen unter (a) kodieren>

Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.

F.5a_L Frauengruppen

<table>
<thead>
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<th>Description</th>
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</thead>
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<td>Genannt</td>
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</tbody>
</table>

Note:

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The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations').
<table>
<thead>
<tr>
<th>CARD 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- Social welfare services for elderly, handicapped or deprived people</td>
</tr>
<tr>
<td>B- Religious or church organisations</td>
</tr>
<tr>
<td>C- Education, arts, music or cultural activities</td>
</tr>
<tr>
<td>D- Trade unions</td>
</tr>
<tr>
<td>E- Political parties or groups</td>
</tr>
<tr>
<td>F- Local community action on issues like poverty, employment, housing, racial equality</td>
</tr>
<tr>
<td>G- Third world development or human rights</td>
</tr>
<tr>
<td>H- Conservation, the environment, ecology, animal rights</td>
</tr>
<tr>
<td>J- Professional associations</td>
</tr>
<tr>
<td>J- Youth work (e.g. scouts, guides, youth clubs etc.)</td>
</tr>
<tr>
<td>K- Sports or recreation</td>
</tr>
<tr>
<td>L- Women's groups</td>
</tr>
<tr>
<td>M- Peace movement</td>
</tr>
<tr>
<td>N- Voluntary organisations concerned with health</td>
</tr>
<tr>
<td>O- Other groups</td>
</tr>
</tbody>
</table>

**Frage 5 + 5a**

1. soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2. religiöse oder kirchliche Organisationen
3. Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4. Gewerkschaften
5. Parteien oder politische Gruppen
6. private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7. Dritte Welt- oder Menschenrechtsfragen
8. Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9. Berufsverbände
10. Jugendarbeit (z.B. Pfadfinder, Jugendarbeits) 
11. Sport- und Freizeitverbände
12. Frauengruppen
13. Friedensbewegungen
14. Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15. Feuerwehr
16. andere Gruppen
17. keine
Q24 - do you belong to: peace movement (Q5a_M)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a)> 

Q.5a_M Peace movement

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

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F.5a

<Bitte Liste 5 vorlegen!>

Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?

<alle Nennungen unter (a) kodieren>

Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.

F.5a_M Friedensbewegung

0 Nicht genannt
1 Genannt
Frage 5 + 5a

1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2 - religiöse oder kirchliche Organisationen
3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4 - Gewerkschaften
5 - Parteien oder politische Gruppen
6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7 - Dritte Welt- oder Menschenrechtsfragen
8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9 - Berufsverbände
10 - Jugendarbeit (z.B. Pfadfinder, Jugendarbeit)
11 - Sport- und Freizeitverbände
12 - Frauengruppen
13 - Friedensbewegungen
14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15 - Feuerwehr
16 - andere Gruppen
17 - keine
<table>
<thead>
<tr>
<th>V25 - do you belong to: voluntary health organisations (Q5a_N)</th>
<th>do you belong to: voluntary health organisations (Q5a_N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.5a</td>
<td>Q.5a</td>
</tr>
<tr>
<td>&lt;Show card 5&gt;</td>
<td>&lt;Bitte Liste 5 vorlegen!&gt;</td>
</tr>
<tr>
<td>Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?</td>
<td>Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?</td>
</tr>
<tr>
<td>&lt;Code all mentioned under a) &gt;</td>
<td>&lt;alle Nennungen unter a) kodieren&gt;</td>
</tr>
<tr>
<td>Q.5a_N Voluntary organisations concerned with health</td>
<td>F.5a_N Hilfsorganisationen im Gesundheitsbereich</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>0 Nicht genannt</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>1 Genannt</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>0 not mentioned</td>
<td></td>
</tr>
<tr>
<td>1 mentioned</td>
<td></td>
</tr>
</tbody>
</table>

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### CARD 5

- **A**: Social welfare services for elderly, handicapped or deprived people
- **B**: Religious or church organisations
- **C**: Education, arts, music or cultural activities
- **D**: Trade unions
- **E**: Political parties or groups
- **F**: Local community action on issues like poverty, employment, housing, racial equality
- **G**: Third world development or human rights
- **H**: Conservation, the environment, ecology, animal rights
- **I**: Professional associations
- **J**: Youth work (e.g. scouts, guides, youth clubs etc.)
- **K**: Sports or recreation
- **L**: Women's groups
- **M**: Peace movement
- **N**: Voluntary organisations concerned with health
- **O**: Other groups

### Frage 5 + 5a

1. soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2. religiöse oder kirchliche Organisationen
3. Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4. Gewerkschaften
5. Parteien oder politische Gruppen
6. private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7. Dritte Welt- oder Menschenrechtsfragen
8. Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9. Berufsverbände
10. Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11. Sport- und Freizeitverbände
12. Frauengruppen
13. Friedensbewegungen
14. Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15. Feuerwehr
16. andere Gruppen
17. keine
V26 - do you belong to: other groups (Q 5a _O )

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a ) >

Q.5a _O Other groups

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
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<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

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F.5a

<Bitte Liste 5 vorlegen!>

Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, welcher davon Sie gegebenenfalls angehören?

<alle Nennungen unter (a ) kodieren>

Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.

F.5a _O Andere Gruppen

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>0</td>
<td>Nicht genannt</td>
</tr>
<tr>
<td>1</td>
<td>Genannt</td>
</tr>
</tbody>
</table>
CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youths work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women's groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

Frage 5 + 5a

1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2 - religiöse oder kirchliche Organisationen
3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4 - Gewerkschaften
5 - Parteien oder politische Gruppen
6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7 - Dritte Welt- oder Menschenrechtsfragen
8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9 - Berufsverbände
10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11 - Sport- und Freizeitverbände
12 - Frauengruppen
13 - Friedensbewegungen
14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15 - Feuerwehr
16 - andere Gruppen
17 - keine
Q. 5a

<table>
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<th>Description</th>
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<tr>
<td>-4</td>
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</tr>
<tr>
<td>-3</td>
<td>Not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>No answer</td>
</tr>
<tr>
<td>-1</td>
<td>Don't know</td>
</tr>
<tr>
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<td>Not mentioned</td>
</tr>
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<td>Mentioned</td>
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</table>

Note:

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CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women’s groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

Frage 5 + 5a

1. soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2. religiöse oder kirchliche Organisationen
3. Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4. Gewerkschaften
5. Parteien oder politische Gruppen
6. private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7. Dritte Welt- oder Menschenrechtsfragen
8. Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9. Berufsverbände
10. Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11. Sport- und Freizeitverbände
12. Frauengruppen
13. Friedensbewegungen
14. Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15. Feuerwehr
16. andere Gruppen
17. keine
Q. 5b
<Show card 5>
Please look carefully at the following list of voluntary organisations and activities and say …b ) which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under ︵b︶>

Q.5b_A Social welfare services for elderly, handicapped or deprived people

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
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The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (‘not belonging to a voluntary organisation/not doing voluntary work for those organisations’).
Frage 5 + 5a

1. soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2. religiöse oder kirchliche Organisationen
3. Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4. Gewerkschaften
5. Parteien oder politische Gruppen
6. private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7. Dritte Welt- oder Menschenrechtsfragen
8. Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9. Berufsverbände
10. Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11. Sport- und Freizeitverbände
12. Frauengruppen
13. Friedensbewegungen
14. Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15. Feuerwehr
16. andere Gruppen
17. keine
| V31 - do you work unpaid for: religious organisation (Q5b_B) | Q.5b

Please look carefully at the following list of voluntary organisations and activities and say ... b ) which, if any, are you currently doing unpaid voluntary work for?

<Show card 5>

Q.5b_B Religious or church organisations

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (Q28/Q46) and 'No answer' (Q29/Q47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations').

<table>
<thead>
<tr>
<th>do you work unpaid for: religious organisation (Q5b_B)</th>
</tr>
</thead>
</table>
| F.5b<br><Bitte Liste 5 vorlegen!>

Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?

<alle Nennungen unter b kodieren>

Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.

F.5b_B Religiöse oder kirchliche Organisationen

0 Nicht genannt
1 Genannt
CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women's groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

Frage 5 + 5a

1. soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2. religiöse oder kirchliche Organisationen
3. Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4. Gewerkschaften
5. Parteien oder politische Gruppen
6. private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7. Dritte Welt- oder Menschenrechtsfragen
8. Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9. Berufsverbände
10. Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11. Sport- und Freizeitverbände
12. Frauengruppen
13. Friedensbewegungen
14. Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15. Feuerwehr
16. andere Gruppen
17. keine
V32 - do you work unpaid for: cultural activities  (Q5b\_C )

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<tr>
<td>-4</td>
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<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
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<tr>
<td>-1</td>
<td>don't know</td>
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</table>

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (Q28\_V46) and 'No answer' (Q29\_V47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations').

F.5b

Bitte Liste 5 vorlegen!

Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?

<alle Nennungen unter (b) kodieren>

Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.

F.5b\_C Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten

<table>
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</tr>
<tr>
<td>1</td>
<td>Genannt</td>
</tr>
</tbody>
</table>
### CARD 5

- **A** - Social welfare services for elderly, handicapped or deprived people  
- **B** - Religious or church organisations  
- **C** - Education, arts, music or cultural activities  
- **D** - Trade unions  
- **E** - Political parties or groups  
- **F** - Local community action on issues like poverty, employment, housing, racial equality  
- **G** - Third world development or human rights  
- **H** - Conservation, the environment, ecology, animal rights  
- **I** - Professional associations  
- **J** - Youth work (e.g. scouts, guides, youth clubs etc.)  
- **K** - Sports or recreation  
- **L** - Women's groups  
- **M** - Peace movement  
- **N** - Voluntary organisations concerned with health  
- **O** - Other groups

### Frage 5 + 5a

1. soziale Hilfsdienste für Ältere, Behinderte und sozial Schwache  
2. religiöse oder kirchliche Organisationen  
3. Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten  
4. Gewerkschaften  
5. Parteien oder politische Gruppen  
6. private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen  
7. Dritte Welt- oder Menschenrechtsfragen  
8. Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen  
9. Berufsverbände  
10. Jugendarbeit (z.B. Pfadfinder, Jugendclubs)  
11. Sport- und Freizeitverbände  
12. Frauengruppen  
13. Friedensbewegungen  
14. Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)  
15. Feuerwehr  
16. andere Gruppen  
17. keine
V33 - do you work unpaid for: trade unions

Q.5b

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

Q.5b_D Trade unions

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
0   not mentioned
1   mentioned

Note:

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The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations').
CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women's groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

Frage 5 + 5a

1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2 - religiöse oder kirchliche Organisationen
3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4 - Gewerkschaften
5 - Parteien oder politische Gruppen
6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7 - Dritte Welt- oder Menschenrechtsfragen
8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9 - Berufsverbände
10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11 - Sport- und Freizeitverbände
12 - Frauengruppen
13 - Friedensbewegungen
14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15 - Feuerwehr
16 - andere Gruppen
17 - keine
V34 - do you work unpaid for: political parties/groups  (Q5b_E)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under ︵b︶>

Q.5b_E Political parties or groups

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables  (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations') .

do you work unpaid for: political parties/groups  (Q5b_E)

F.5b

<Bitte Liste 5 vorlegen!>

Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?

<alle Nennungen unter ︵b︶ kodieren>

Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.

F.5b_E Parteien oder politische Gruppen

0 Nicht genannt
1 Genannt
### Frage 5 + 5a

1. soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2. religiöse oder kirchliche Organisationen
3. Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4. Gewerkschaften
5. Parteien oder politische Gruppen
6. private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7. Dritte Welt- oder Menschenrechtsfragen
8. Ökologie- und Umweltgruppen, Tierschutzeinrichtungen
9. Berufsverbände
10. Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11. Sport- und Freizeitverbände
12. Frauengruppen
13. Friedensbewegungen
14. Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegeeinrichtungen)
15. Feuerwehr
16. andere Gruppen
17. keine

### CARD 5

| A | Social welfare services for elderly, handicapped or deprived people |
| B | Religious or church organisations |
| C | Education, arts, music or cultural activities |
| D | Trade unions |
| E | Political parties or groups |
| F | Local community action on issues like poverty, employment, housing, racial equality |
| G | Third world development or human rights |
| H | Conservation, the environment, ecology, animal rights |
| I | Professional associations |
| J | Youth work (e.g. scouts, guides, youth clubs etc.) |
| K | Sports or recreation |
| L | Women’s groups |
| M | Peace movement |
| N | Voluntary organisations concerned with health |
| O | Other groups |
V35 - do you work unpaid for: local community action (Q5b_F)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b)>

Q.5b_F Local community action on issues like poverty, employment, housing, racial equality

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

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do you work unpaid for: local community action (Q5b_F)

F.5b

Bitte Liste 5 vorlegen!

Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?

<alle Nennungen unter (b) kodieren>

Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.

F.5b_F Gemeindearbeit zu Fragen wie Armut, Arbeitslosigkeit, Wohnungsfragen

0 Nicht genannt
1 Genannt
CARD 5

A - Social welfare services for elderly, handicapped or deprived people
B - Religious or church organisations
C - Education, arts, music or cultural activities
D - Trade unions
E - Political parties or groups
F - Local community action on issues like poverty, employment, housing, race equality
G - Third world development or human rights
H - Conservation, the environment, ecology, animal rights
I - Professional associations
J - Youth work (e.g. scouts, guides, youth clubs etc.)
K - Sports or recreation
L - Women's groups
M - Peace movement
N - Voluntary organisations concerned with health
O - Other groups

Frage 5 + 5a

1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2 - religiöse oder kirchliche Organisationen
3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4 - Gewerkschaften
5 - Parteien oder politische Gruppen
6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7 - Dritte Welt- oder Menschenrechtsfragen
8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9 - Berufsverbände
10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11 - Sport- und Freizeitverbände
12 - Frauengruppen
13 - Friedensbewegungen
14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15 - Feuerwehr
16 - andere Gruppen
17 - keine
V36 - do you work unpaid for: 3w-development/human rights (Q5b_G)

Q.5b
<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under 〈b)〉>

Q.5b_G Third world development or human rights

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
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The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations').

F.5b
</Bitte Liste 5 vorlegen!>

Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?

<alle Nennungen unter 〈b)〉 kodieren>

Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.

F.5b_G Dritte Welt- oder Menschenrechtsgruppen

0 Nicht genannt
1 Genannt
CARD 5

A - Social welfare services for elderly, handicapped or deprived people
B - Religious or church organisations
C - Education, arts, music or cultural activities
D - Trade unions
E - Political parties or groups
F - Local community action on issues like poverty, employment, housing, racial equality
G - Third world development or human rights
H - Conservation, the environment, ecology, animal rights
I - Professional associations
J - Youth work (e.g. scouts, guides, youth clubs etc.)
K - Sports or recreation
L - Women's groups
M - Peace movement
N - Voluntary organisations concerned with health
O - Other groups

Frage 5 + 5a

1 - soziale Hilfsdienste für Ältere, Behinderte und sozial Schwache
2 - religiöse oder kirchliche Organisationen
3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4 - Gewerkschaften
5 - Parteien oder politische Gruppen
6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7 - Dritte Welt- oder Menschenrechtsfragen
8 - Ökologische und Umweltgruppen, Tierschutzvereine, -gruppen
9 - Berufsverbände
10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11 - Sport- und Freizeitverbände
12 - Frauengruppen
13 - Friedensbewegungen
14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15 - Feuerwehr
16 - andere Gruppen
17 - keine
V37 - do you work unpaid for: environment, ecology, animal rights  (Q 5b_H )

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<td>mentioned</td>
</tr>
<tr>
<td>2</td>
<td>no answer</td>
</tr>
<tr>
<td>3</td>
<td>not applicable</td>
</tr>
<tr>
<td>4</td>
<td>question not asked</td>
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<td>other missing</td>
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F.5b

Bitte Liste 5 vorlegen!

Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?

Bitte kodieren alle Nennungen unter (b).

Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.

F.5b_H Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen

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EVS 1999 Bilingual Variable Documentation Austria: English - German
GESIS Study No 3779, v3.0.1, http://dx.doi.org/doi:10.4232/1.11523

### CARD 5

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<td>Social welfare services for elderly, handicapped or deprived people</td>
</tr>
<tr>
<td>B</td>
<td>Religious or church organisations</td>
</tr>
<tr>
<td>C</td>
<td>Education, arts, music or cultural activities</td>
</tr>
<tr>
<td>D</td>
<td>Trade unions</td>
</tr>
<tr>
<td>E</td>
<td>Political parties or groups</td>
</tr>
<tr>
<td>F</td>
<td>Local community action on issues like poverty, employment, housing, racial equality</td>
</tr>
<tr>
<td>G</td>
<td>Third world development or human rights</td>
</tr>
<tr>
<td>H</td>
<td>Conservation, the environment, ecology, animal rights</td>
</tr>
<tr>
<td>I</td>
<td>Professional associations</td>
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<tr>
<td>J</td>
<td>Youth work (e.g. scouts, guides, youth clubs etc.)</td>
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<td>K</td>
<td>Sports or recreation</td>
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<td>M</td>
<td>Peace movement</td>
</tr>
<tr>
<td>N</td>
<td>Voluntary organisations concerned with health</td>
</tr>
<tr>
<td>O</td>
<td>Other groups</td>
</tr>
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</table>

### Frage 5 + 5a

1. soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2. religiöse oder kirchliche Organisationen
3. Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4. Gewerkschaften
5. Parteien oder politische Gruppen
6. private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7. Dritte Welt- oder Menschenrechtsfragen
8. Ökologie- und Umweltparten, Tierschutzvereine, -gruppen
9. Berufsverbände
10. Jugendarbeit (z. B. Pfadfinder, Jugenidclubs)
11. Sport- und Freizeitverbände
12. Frauengruppen
13. Friedensbewegungen
14. Hilfsorganisationen im Gesundheitsbereich (z. B. Rettung, Pflegedienst)
15. Feuerwehr
16. andere Gruppen
17. keine
V38 - do you work unpaid for: professional associations  (Q5b _I )

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say …b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b)>

Q.5b _I Professional associations

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

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F.5b

Bitte Liste 5 vorlegen!

Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?

<alle Nennungen unter (b) kodieren>

Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.

F.5b _I Berufsverbände

0 Nicht genannt
1 Genannt
CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women's groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

Frage 5 + 5a

1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2 - religiöse oder kirchliche Organisationen
3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4 - Gewerkschaften
5 - Parteien oder politische Gruppen
6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7 - Dritte Welt- oder Menschenrechtsfragen
8 - Ökologische und Umweltgruppen, Tierschutzvereine, -gruppen
9 - Berufsverbände
10 - Jugendarbeit (z.B. Pfadfinder, Jugendskits)
11 - Sport- und Freizeitverbände
12 - Frauengruppen
13 - Friedensbewegungen
14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15 - Feuerwehr
16 - andere Gruppen
17 - keine
<table>
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<tr>
<th>V39 - do you work unpaid for: youth work (Q5b _J)</th>
<th>do you work unpaid for: youth work (Q5b _J)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.5b</td>
<td>Q.5b</td>
</tr>
<tr>
<td>&lt;Show card 5&gt;</td>
<td>&lt;Bitte Liste 5 vorlegen!&gt;</td>
</tr>
<tr>
<td>Please look carefully at the following list of</td>
<td>Wenn Sie sich bitte einmal sorgfältig diese</td>
</tr>
<tr>
<td>voluntary organisations and activities and say</td>
<td>Liste mit verschiedenen Organisationen und</td>
</tr>
<tr>
<td>...b) which, if any, are you currently doing</td>
<td>Gruppen durchlesen und mir bitte sagen, bei</td>
</tr>
<tr>
<td>unpaid voluntary work for?</td>
<td>welcher Sie zur Zeit gegebenenfalls ehrenamtlich,</td>
</tr>
<tr>
<td>&lt;Code all mentioned under (b)&gt;</td>
<td>also ohne Bezahlung, arbeiten?</td>
</tr>
<tr>
<td>Q.5b _J Youth work (e.g. scouts, guides, youth</td>
<td>Wenn Sie mir einfach die entsprechenden Punkte</td>
</tr>
<tr>
<td>clubs etc.)</td>
<td>auf der Liste nennen.</td>
</tr>
<tr>
<td>-5     other missing</td>
<td>F.5b</td>
</tr>
<tr>
<td>-4     question not asked</td>
<td>&lt;alle Nennungen unter (b) kodieren&gt;</td>
</tr>
<tr>
<td>-3     not applicable</td>
<td>Wenn Sie mir einfach die entsprechenden Punkte</td>
</tr>
<tr>
<td>-2     no answer</td>
<td>auf der Liste nennen.</td>
</tr>
<tr>
<td>-1     don't know</td>
<td></td>
</tr>
<tr>
<td>0      not mentioned</td>
<td></td>
</tr>
<tr>
<td>1      mentioned</td>
<td>0   Nicht genannt</td>
</tr>
<tr>
<td>Note:</td>
<td>1   Genannt</td>
</tr>
</tbody>
</table>

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (Q28/v46) and 'No answer' (Q29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (‘not belonging to a voluntary organisation/not doing voluntary work for those organisations’).
Frage 5 + 5a

1. Soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2. Religiöse oder kirchliche Organisationen
3. Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4. Gewerkschaften
5. Parteien oder politische Gruppen
6. Private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7. Dritte Welt- oder Menschenrechtsfragen
8. Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9. Berufsverbände
10. Jugendarbeit (z.B. Pfadfinder, Jugendarbeit)
11. Sport- und Freizeitverbände
12. Frauengruppen
13. Friedensbewegungen
14. Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15. Feuerwehr
16. Andere Gruppen
17. Keine
V40 - do you work unpaid for: sports/recreation  
(Q5b_K)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say …b ) which, if any, are you currently doing unpaid voluntary work for?

(Code all mentioned under ︵b︶>

Q.5b_K Sports or recreation

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables  (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'  （v28/v46 ） and 'No answer'  （v29/v47 ） . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0  （'not belonging to a voluntary organisation/not doing voluntary work for those organisations' ） .

F.5b

<Bitte Liste 5 vorlegen!>

Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?

<alle Nennungen unter ︵b︶ kodieren>

Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.

F.5b_K Sport- und Freizeitverbände

0 Nicht genannt
1 Genannt
CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women’s groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

Frage 5 + 5a

1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2 - religiöse oder kirchliche Organisationen
3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4 - Gewerkschaften
5 - Parteien oder politische Gruppen
6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7 - Dritte Welt- oder Menschenrechtsfragen
8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9 - Berufsverbände
10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11 - Sport- und Freizeitverbände
12 - Frauengruppen
13 - Friedensbewegungen
14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15 - Feuerwehr
16 - andere Gruppen
17 - keine
V41 - do you work unpaid for: women's groups  (Q5b _L_ )

Q. 5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

.CODE all mentioned under  (b )>

Q.5b _L_ Women's groups

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables  (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'  (v28/v46) and 'No answer'  (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0  ('not belonging to a voluntary organisation/not doing voluntary work for those organisations') .
CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women's groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

Frage 5 + 5a

1- soziale Hilfsdienste für Ältere, Behinderte und sozial Schwache
2- religiöse oder kirchliche Organisationen
3- Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4- Gewerkschaften
5- Parteien oder politische Gruppen
6- private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7- Dritte Welt- oder Menschenrechtsfragen
8- Ökologie-und Umweltgruppen, Tierschutzvereine, -gruppen
9- Berufsverbände
10- Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11- Sport- und Freizeitverbände
12- Frauengruppen
13- Friedensbewegungen
14- Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15- Feuerwehr
16- andere Gruppen
17- keine
Q. 5b - do you work unpaid for: peace movement (Q5b_M)

F. 5b - Bitte Liste 5 vorlegen!

Please look carefully at the following list of voluntary organisations and activities and say ... (b) which, if any, are you currently doing unpaid voluntary work for?

(Code all mentioned under (b) >

Q. 5b_M Peace movement

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
 0 not mentioned
 1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations').
CARD 5
A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women's groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

Frage 5 + 5a
1 - soziale Hilfsdienste für Alte, Behinderte und soziale Schwäche
2 - religiöse oder kirchliche Organisationen
3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4 - Gewerkschaften
5 - Parteien oder politische Gruppen
6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7 - Dritte Welt- oder Menschenrechtsfragen
8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9 - Berufsverbände
10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11 - Sport- und Freizeitverbände
12 - Frauengruppen
13 - Friedensbewegungen
14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15 - Feuerwehr
16 - andere Gruppen
17 - keine
V43 - do you work unpaid for: voluntary health organisations  (Q5b_N)

Q. 5b

Please look carefully at the following list of voluntary organisations and activities and say …b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under  (b) >

Q.5b_N Voluntary organisations concerned with health

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

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The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (‘not belonging to a voluntary organisation/not doing voluntary work for those organisations’).

F. 5b

Bitte Liste 5 vorlegen!

Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?

<alle Nennungen unter  (b)  kodieren>

Wenn Sie mir einfach die entsprechenden Punkte auf der Liste nennen.

F.5b_N Hilfsorganisationen im Gesundheitsbereich

0  Nicht genannt
1  Genannt
CARD 5

A - Social welfare services for elderly, handicapped or deprived people
B - Religious or church organisations
C - Education, arts, music or cultural activities
D - Trade unions
E - Political parties or groups
F - Local community action on issues like poverty, employment, housing, racial equality
G - Third world development or human rights
H - Conservation, the environment, ecology, animal rights
I - Professional associations
J - Youth work (e.g. scouts, guides, youth clubs etc.)
K - Sports or recreation
L - Women's groups
M - Peace movement
N - Voluntary organisations concerned with health
O - Other groups

Frage 5 + 5a

1 - soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2 - religiöse oder kirchliche Organisationen
3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4 - Gewerkschaften
5 - Parteien oder politische Gruppen
6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7 - Dritte Welt- oder Menschenrechtsfragen
8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9 - Berufsverbände
10 - Jugendarbeit (z.B. Pfadfinder, Jugendclubs)
11 - Sport- und Freizeitverbände
12 - Frauengruppen
13 - Friedensbewegungen
14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15 - Feuerwehr
16 - andere Gruppen
17 - keine
<table>
<thead>
<tr>
<th>V44 - do you work unpaid for: other groups (Q5b_O)</th>
<th>do you work unpaid for: other groups (Q5b_O)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.5b</td>
<td>F.5b</td>
</tr>
<tr>
<td>&lt;Show card 5&gt;</td>
<td>&lt;Bitte Liste 5 vorlegen!&gt;</td>
</tr>
<tr>
<td>Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?</td>
<td>Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?</td>
</tr>
<tr>
<td>&lt;Code all mentioned under (b)&gt;</td>
<td>&lt;alle Nennungen unter (b) kodieren&gt;</td>
</tr>
<tr>
<td>Q.5b_O Other groups</td>
<td>F.5b_O Andere Gruppen</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>0 Nicht genannt</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>1 Genannt</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>0 not mentioned</td>
<td></td>
</tr>
<tr>
<td>1 mentioned</td>
<td></td>
</tr>
</tbody>
</table>

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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Frage 5 + 5a

1 - soziale Hilfsdienste für Ältere, Behinderte und sozial Schwache
2 - religiöse oder kirchliche Organisationen
3 - Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4 - Gewerkschaften
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6 - private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7 - Dritte Welt- oder Menschenrechtsfragen
8 - Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9 - Berufsverbände
10 - Jugendarbeit (z.B. Pfadfinder, Jugendarbeitsverbände)
11 - Sport- und Freizeitverbände
12 - Frauengruppen
13 - Friedensbewegungen
14 - Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15 - Feuerwehr
16 - andere Gruppen
17 - keine
<table>
<thead>
<tr>
<th>V45 - do you work unpaid for: none  (Q5b_P)</th>
<th>do you work unpaid for: none  (Q5b_P)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.5b</td>
<td>F.5b</td>
</tr>
<tr>
<td>&lt;Show card 5&gt;</td>
<td>&lt;Bitte Liste 5 vorlegen!&gt;</td>
</tr>
<tr>
<td>Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?</td>
<td>Wenn Sie sich bitte einmal sorgfältig diese Liste mit verschiedenen Organisationen und Gruppen durchlesen und mir bitte sagen, bei welcher Sie zur Zeit gegebenenfalls ehrenamtlich, also ohne Bezahlung, arbeiten?</td>
</tr>
<tr>
<td>&lt;Code all mentioned under  (b ) &gt;</td>
<td>&lt;alle Nennungen unter (b ) kodieren&gt;</td>
</tr>
<tr>
<td>Q.5b_P None</td>
<td>F.5b_P Keine</td>
</tr>
<tr>
<td>-5  other missing</td>
<td>0  Nicht genannt</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>1  Genannt</td>
</tr>
<tr>
<td>-3  not applicable</td>
<td></td>
</tr>
<tr>
<td>-2  no answer</td>
<td></td>
</tr>
<tr>
<td>-1  don't know</td>
<td></td>
</tr>
<tr>
<td>0  not mentioned</td>
<td></td>
</tr>
<tr>
<td>1  mentioned</td>
<td></td>
</tr>
</tbody>
</table>

Note:
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CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women’s groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

Frage 5 + 5a

1. soziale Hilfsdienste für Alte, Behinderte und sozial Schwache
2. religiöse oder kirchliche Organisationen
3. Organisationen, Vereine für Bildung, Kunst, Musik und kulturelle Tätigkeiten
4. Gewerkschaften
5. Parteien oder politische Gruppen
6. private Gruppen, die sich in der eigenen Gemeinde mit sozialen Anliegen wie Armut, Arbeitslosigkeit auseinandersetzen
7. Dritte Welt- oder Menschenrechtsfragen
8. Ökologie- und Umweltgruppen, Tierschutzvereine, -gruppen
9. Berufsverbände
10. Jugendarbeit (z.B. Pfadfinder, Jugendarbeits)
11. Sport- und Freizeitverbände
12. Frauengruppen
13. Friedensbewegungen
14. Hilfsorganisationen im Gesundheitsbereich (z.B. Rettung, Pflegedienst)
15. Feuerwehr
16. andere Gruppen
17. keine
Q. 6A Spend time with friends

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>every week</td>
</tr>
<tr>
<td>2</td>
<td>once or twice a month</td>
</tr>
<tr>
<td>3</td>
<td>a few times a year</td>
</tr>
<tr>
<td>4</td>
<td>not at all</td>
</tr>
</tbody>
</table>

For Austria code -3 (not applicable) is included in the country questionnaire, while this code was not mentioned in the Master Questionnaire.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 6

1 - jede Woche oder fast jede Woche

2 - ein- oder zweimal im Monat

3 - ein paar Mal im Jahr

4 - niemals
**Q. 6B Spend time with colleagues from work or your profession outside the workplace**

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>every week</td>
</tr>
<tr>
<td>2</td>
<td>once or twice a month</td>
</tr>
<tr>
<td>3</td>
<td>a few times a year</td>
</tr>
<tr>
<td>4</td>
<td>not at all</td>
</tr>
</tbody>
</table>

Because filter rules may differ between countries, v49 _filt was constructed correcting for inconsistencies.

**Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.**
Frage 6

1 - jede Woche oder fast jede Woche

2 - ein- oder zweimal im Monat

3 - ein paar Mal im Jahr

4 - niemals
V50 - how often spend time in church (Q6C)

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club

Q.6C Spend time with people at your church, mosque or synagogue

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 every week
2 once or twice a month
3 a few times a year
4 not at all

Because filter rules may differ between countries v50_fil was constructed correcting for inconsistencies.

F.6

Bitte Liste 6 vorlegen!

Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die jeweilige Sache jede Woche tun, ein- oder zweimal im Monat, ein paar Mal im Jahr oder niemals.

Interviewer: Code "TNZ", wenn Befragter keine Kollegen hat, in keiner Kirche bzw. keinem Verein ist

F.6C Zeit mit Menschen aus Ihrer Kirchengemeinde verbringen?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 jede Woche oder fast jede Woche
2 Ein- oder zweimal im Monat
3 Ein paar Mal im Jahr
4 Niemals

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

1- every week or nearly every week
2- once or twice a month
3- only a few times a year
4- not at all
Frage 6

1 - jede Woche oder fast jede Woche

2 - ein- oder zweimal im Monat

3 - ein paar Mal im Jahr

4 - niemals
Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 every week
2 once or twice a month
3 a few times a year
4 not at all

Because filter rules may differ between countries v51_flt was constructed correcting for inconsistencies.

F.6

Bitte Liste 6 vorlegen!

Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die jeweilige Sache jede Woche tun, ein- oder zweimal im Monat, ein paar Mal im Jahr oder niemals.

<Code "TNZ", wenn Befragter keine Kollegen hat, in keiner Kirche bzw. keinem Verein ist>

F.6D Zeit mit Menschen im Verein oder Klub oder einer Freiwilligenorganisation verbringen (aus Sport, Kultur oder der Gemeinde) ?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 jede Woche oder fast jede Woche
2 Ein- oder zweimal im Monat
3 Ein paar Mal im Jahr
4 Niemals

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6

1- every week or nearly every week
2- once or twice a month
3- only a few times a year
4- not at all

Frage 6

1 - jede Woche oder fast jede Woche
2 - ein- oder zweimal im Monat
3 - ein paar Mal im Jahr
4 - niemals
<table>
<thead>
<tr>
<th>V49_FILT - how often spend time with colleagues  (Q6B) (category -3 'nap' reconstructed with filter)</th>
<th>how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Q.6</strong>&lt;br&gt;<strong>&lt;Show card 6&gt;</strong>&lt;br&gt;I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?&lt;br&gt;&lt;Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club&gt;</td>
<td></td>
</tr>
<tr>
<td>F.6&lt;br&gt;<strong>&lt;Bitten Liste 6 vorlegen!&gt;</strong>&lt;br&gt;Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die jeweilige Sache jede Woche tun, ein- oder zweimal im Monat, ein paar Mal im Jahr oder niemals.&lt;br&gt;&lt;Code &quot;TNZ&quot;, wenn Befragter keine Kollegen hat, in keiner Kirche bzw. keinem Verein ist&gt;</td>
<td></td>
</tr>
<tr>
<td><strong>Q.6B Spend time with colleagues from work or your profession outside the workplace</strong></td>
<td></td>
</tr>
<tr>
<td><strong>F.6B Zeit mit Arbeitskollegen außerhalb des Arbeitsplatzes verbringen?</strong></td>
<td></td>
</tr>
<tr>
<td>-5 other missing&lt;br&gt;-4 question not asked&lt;br&gt;-3 not applicable&lt;br&gt;-2 no answer&lt;br&gt;-1 don't know&lt;br&gt;1 every week&lt;br&gt;2 once or twice a month&lt;br&gt;3 a few times a year&lt;br&gt;4 not at all</td>
<td></td>
</tr>
<tr>
<td>-3 TNZ&lt;br&gt;-2 Verweigert&lt;br&gt;-1 Weiβ nicht&lt;br&gt;1 jede Woche oder fast jede Woche&lt;br&gt;2 Ein- oder zweimal im Monat&lt;br&gt;3 Ein paar Mal im Jahr&lt;br&gt;4 Niemals</td>
<td></td>
</tr>
</tbody>
</table>

Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range v306=1,3 basically). In case of no deviation on v49_filt=v49.
CARD 6

1- every week or nearly every week
2- once or twice a month
3- only a few times a year
4- not at all

Frage 6

1 - jede Woche oder fast jede Woche
2 - ein- oder zweimal im Monat
3 - ein paar Mal im Jahr
4 - niemals
V50\_FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)

<table>
<thead>
<tr>
<th>Q.6</th>
<th>F.6</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;Show card 6&gt;</td>
<td>&lt;Bitte Liste 6 vorlegen!&gt;</td>
</tr>
<tr>
<td>I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?</td>
<td>Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die jeweilige Sache jede Woche tun, ein- oder zweimal im Monat, ein paar Mal im Jahr oder niemals.</td>
</tr>
<tr>
<td>&lt;Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club&gt;</td>
<td>&lt;Code &quot;TNZ&quot;, wenn Befragter keine Kollegen hat, in keiner Kirche bzw. keinem Verein ist&gt;</td>
</tr>
<tr>
<td>Q.6C Spend time with people at your church, mosque or synagogue</td>
<td>F.6C Zeit mit Menschen aus Ihrer Kirchengemeinde verbringen?</td>
</tr>
</tbody>
</table>

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 every week  
2 once or twice a month  
3 a few times a year  
4 not at all

Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13) ). In case of no deviation v50\_filt=v50.

| Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires. |

**CARD 6**

1- every week or nearly every week  
2- once or twice a month  
3- only a few times a year  
4- not at all
Frage 6

1 - jede Woche oder fast jede Woche

2 - ein- oder zweimal im Monat

3 - ein paar Mal im Jahr

4 - niemals
### Variable V51_FILT (Q6D) - how often spend time in clubs+voluntary associations (category -3 'nap') reconstructed with filter

#### Q. 6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

*Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club*

#### Q. 6D Spend time with people in clubs and voluntary associations (sport, culture, communal)

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 every week
2 once or twice a month
3 a few times a year
4 not at all

Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45)). In case of no deviation V51_filt=v51.

### Variable Q6D (Q6D) - how often spend time in clubs+voluntary associations (category -3 'nap' reconstructed with filter)

#### F. 6

Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die jeweilige Sache jede Woche tun, ein- oder zweimal im Monat, ein paar Mal im Jahr oder niemals.

*Code "TNZ", wenn Befragter keine Kollegen hat, in keiner Kirche bzw. keinem Verein ist*

#### F. 6D Zeit mit Menschen im Verein oder Klub oder einer Freiwilligenorganisation verbringen (aus Sport, Kultur oder der Gemeinde) ?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 jede Woche oder fast jede Woche
2 Ein- oder zweimal im Monat
3 Ein paar Mal im Jahr
4 Niemals

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6

1- every week or nearly every week
2- once or twice a month
3- only a few times a year
4- not at all

Frage 6

1 - jede Woche oder fast jede Woche
2 - ein- oder zweimal im Monat
3 - ein paar Mal im Jahr
4 - niemals
V52 - don't like as neighbours: people with criminal record  (Q7A )

Q.7
<Show card 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?
<Code an answer for each>

Q.7A People with a criminal record

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables  (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

don't like as neighbours: people with criminal record  (Q7A )

F.7
<Bitte Liste 7 vorlegen!>
Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen.
Könnten Sie einmal alle herausuchen, die Sie nicht gern als Nachbarn hätten?
<Bitte jeweils ankreuzen!>

F.7A Personen, die vorbestraft sind

-3 TNZ
-2 Verweigert
-1 Weiß nicht
0 Nicht genannt
1 Genannt
CARD 7

A- People with a criminal record
B- People of a different race
C- Left wing extremists
D- Heavy drinkers
E- Right wing extremists
F- People with large families
G- Emotionally unstable people
H- Muslims
I- Immigrant/ foreign workers
J- People who have AIDS
K- Drug addicts
L- Homosexuals
M- Jews
N- Gypsies

Frage 7

1 - Personen, die vorbestraft sind
2 - Menschen anderer Hautfarbe
3 - Linksextremisten
4 - Leute, die oft betrunken sind
5 - Rechtsextremisten
6 - Leute mit vielen Kindern
7 - Psychisch Kranke
8 - Moslems
9 - Ausländer
10 - Leute, die AIDS haben
11 - Drogenabhängige
12 - Homosexuelle
13 - Juden
14 - Zigeuner
15 - Gastarbeiter
\textbf{Q. 7}  
<Show card 7>  
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?  
<Code an answer for each>  

\textbf{Q. 7B People of a different race}  

\begin{itemize}  
\item[-5] other missing  
\item[-4] question not asked  
\item[-3] not applicable  
\item[-2] no answer  
\item[-1] don't know  
\item[0] not mentioned  
\item[1] mentioned  
\end{itemize}  

\textbf{Note:}  
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

\textbf{F. 7}  
<Bitte Liste 7 vorlegen!>  
Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Können Sie einmal alle herausuchen, die Sie nicht gern als Nachbarn hätten?  
<Bitte jeweils ankreuzen!>  

\textbf{F. 7B Menschen anderer Hautfarbe}  

\begin{itemize}  
\item[-3] TNZ  
\item[-2] Verweigert  
\item[-1] Weiß nicht  
\item[0] Nicht genannt  
\item[1] Genannt  
\end{itemize}  

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
### CARD 7

| A- | People with a criminal record |
| B- | People of a different race |
| C- | Left wing extremists |
| D- | Heavy drinkers |
| E- | Right wing extremists |
| F- | People with large families |
| G- | Emotionally unstable people |
| H- | Muslims |
| I- | Immigrant/foreign workers |
| J- | People who have AIDS |
| K- | Drug addicts |
| L- | Homosexuals |
| M- | Jews |
| N- | Gypsies |

### Frage 7

1. Personen, die vorbestraft sind
2. Menschen anderer Hautfarbe
3. Linksextremisten
4. Leute, die oft betrunken sind
5. Rechtsextremisten
6. Leute mit vielen Kindern
7. Psychisch Kranke
8. Moslems
9. Ausländer
10. Leute, die AIDS haben
11. Drogenabhängige
12. Homosexuelle
13. Juden
14. Zigeuner
15. Gastarbeiter
### V54 - don't like as neighbours: left wing extremists (Q7C)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

**Note:**

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

### F.7

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

**<Code an answer for each>**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-3</td>
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</tr>
<tr>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-1</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>0</td>
<td>Nicht genannt</td>
</tr>
<tr>
<td>1</td>
<td>Genannt</td>
</tr>
</tbody>
</table>

**Note:**

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CARD 7

A- People with a criminal record
B- People of a different race
C- Left wing extremists
D- Heavy drinkers
E- Right wing extremists
F- People with large families
G- Emotionally unstable people
H- Muslims
I- Immigrant/foreign workers
J- People who have AIDS
K- Drug addicts
L- Homosexuals
M- Jews
N- Gypsies

Frage 7
1 - Personen, die vorbestraft sind
2 - Menschen anderer Hautfarbe
3 - Linksextrmisten
4 - Leute, die oft betrunken sind
5 - Rechtsextrmisten
6 - Leute mit vielen Kindern
7 - Psychisch Kranke
8 - Moslems
9 - Ausländer
10 - Leute, die AIDS haben
11 - Drogenabhängige
12 - Homosexuelle
13 - Juden
14 - Zigeuner
15 - Gastarbeiter
<table>
<thead>
<tr>
<th>Q7D Heavy drinkers</th>
<th>F.7D Leute, die oft betrunken sind</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>0 Nicht genannt</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>1 Genannt</td>
</tr>
<tr>
<td>0 not mentioned</td>
<td></td>
</tr>
<tr>
<td>1 mentioned</td>
<td></td>
</tr>
</tbody>
</table>

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 7

A- People with a criminal record  
B- People of a different race  
C- Left wing extremists  
D- Heavy drinkers  
E- Right wing extremists  
F- People with large families  
G- Emotionally unstable people  
H- Muslims  
I- Immigrant/foreign workers  
J- People who have AIDS  
K- Drug addicts  
L- Homosexuals  
M- Jews  
N- Gypsies

Frage 7

1 - Personen, die vorbestraft sind  
2 - Menschen anderer Hautfarbe  
3 - Linksextremisten  
4 - Leute, die oft betrunken sind  
5 - Rechtsextremisten  
6 - Leute mit vielen Kindern  
7 - Psychisch Kranke  
8 - Moslems  
9 - Ausländer  
10 - Leute, die AIDS haben  
11 - Drogenabhängige  
12 - Homosexuelle  
13 - Juden  
14 - Zigeuner  
15 - Gastarbeiter
V56 - don't like as neighbours: right wing extremists (Q7E)

Q. 7
<Show card 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?
<Code an answer for each>

Q. 7E Right wing extremists

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

F. 7

<Bitte Liste 7 vorlegen!>
Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle herausuchen, die Sie nicht gern als Nachbarn hätten?

F. 7E Rechtsextremisten

-3 TNZ
-2 Verweigert
-1 Weiß nicht
0 Nicht genannt
1 Genannt

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CARD 7

A- People with a criminal record
B- People of a different race
C- Left wing extremists
D- Heavy drinkers
E- Right wing extremists
F- People with large families
G- Emotionally unstable people
H- Muslims
I- Immigrant/ foreign workers
J- People who have AIDS
K- Drug addicts
L- Homosexuals
M- Jews
N- Gypsies

Frage 7

1 - Personen, die vorbestraft sind
2 - Menschen anderer Hautfarbe
3 - Linksextremisten
4 - Leute, die oft betrunken sind
5 - Rechtsextremisten
6 - Leute mit vielen Kindern
7 - Psychisch Kranke
8 - Moslems
9 - Ausländer
10 - Leute, die AIDS haben
11 - Drogenabhängige
12 - Homosexuelle
13 - Juden
14 - Zigeuner
15 - Gastarbeiter
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q. 7F People with large families

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
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</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 7

A- People with a criminal record
B- People of a different race
C- Left wing extremists
D- Heavy drinkers
E- Right wing extremists
F- People with large families
G- Emotionally unstable people
H- Muslims
I- Immigrant/ foreign workers
J- People who have AIDS
K- Drug addicts
L- Homosexuals
M- Jews
N- Gypsies

Frage 7

1 - Personen, die vorbestraft sind
2 - Menschen anderer Hautfarbe
3 - Linksextremisten
4 - Leute, die oft betrunken sind
5 - Rechtsextrimisten
6 - Leute mit vielen Kindern
7 - Psychisch Kranke
8 - Moslems
9 - Ausländer
10 - Leute, die AIDS haben
11 - Drogenabhängige
12 - Homosexuelle
13 - Juden
14 - Zigeuner
15 - Gastarbeiter
V58 - don't like as neighbours: emotionally unstable people (Q7G )

Q. 7
<Show card 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7G Emotionally unstable people

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

F.7
<Bitte Liste 7 vorlegen>

Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Könnten Sie einmal alle herausuchen, die Sie nicht gern als Nachbarn hätten?

<Bitte jeweils ankreuzen>

F.7G Psychisch Kranke

-3 TNZ
-2 Verweigert
-1 Weiß nicht
0 Nicht genannt
1 Genannt

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 7

A- People with a criminal record
B- People of a different race
C- Left wing extremists
D- Heavy drinkers
E- Right wing extremists
F- People with large families
G- Emotionally unstable people
H- Muslims
I- Immigrant/foreign workers
J- People who have AIDS
K- Drug addicts
L- Homosexuals
M- Jews
N- Gypsies

Frage 7

1. Personen, die vorbestraft sind
2. Menschen anderer Hautfarbe
3. Linksextremisten
4. Leute, die oft betrunken sind
5. Rechtsextremisten
6. Leute mit vielen Kindern
7. Psychisch Kranke
8. Moslems
9. Ausländer
10. Leute, die AIDS haben
11. Drogenabhängige
12. Homosexuelle
13. Juden
14. Zigeuner
15. Gastarbeiter
<table>
<thead>
<tr>
<th>V59 - don't like as neighbours: Muslims (Q7H)</th>
<th>don't like as neighbours: Muslims (Q7H)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.7</td>
<td>F.7</td>
</tr>
<tr>
<td>&lt;Show card 7&gt;</td>
<td>&lt;Bitte Liste 7 vorlegen!&gt;</td>
</tr>
<tr>
<td>On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?</td>
<td>Können Sie einmal alle herausuchen, die Sie nicht gern als Nachbarn hätten?</td>
</tr>
<tr>
<td>&lt;Code an answer for each&gt;</td>
<td>&lt;Bitte jeweils ankreuzen!&gt;</td>
</tr>
</tbody>
</table>

Q.7H Muslims

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 7

A - People with a criminal record
B - People of a different race
C - Left wing extremists
D - Heavy drinkers
E - Right wing extremists
F - People with large families
G - Emotionally unstable people
H - Muslims
I - Immigrant/foreign workers
J - People who have AIDS
K - Drug addicts
L - Homosexuals
M - Jews
N - Gypsies

Frage 7

1 - Personen, die vorbestraft sind
2 - Menschen anderer Hautfarbe
3 - Linksextremisten
4 - Leute, die oft betrunken sind
5 - Rechtsextremisten
6 - Leute mit vielen Kindern
7 - Psychisch Kranke
8 - Moslems
9 - Ausländer
10 - Leute, die AIDS haben
11 - Drogenabhängige
12 - Homosexuelle
13 - Juden
14 - Zigeunen
15 - Gastarbeiter
| Q.7 | F.7 |
|--------------------------------|
| <Show card 7> | <Bitte Liste 7 vorlegen!> |
| On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? | Können Sie einmal alle heraus suchen, die Sie nicht gern als Nachbarn hätten? |
| <Code an answer for each> | <Bitte jeweils ankreuzen!> |

Q.7I Immigrants/foreign workers

<table>
<thead>
<tr>
<th>Code</th>
<th>Answer</th>
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<tbody>
<tr>
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<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
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<tr>
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<td>not mentioned</td>
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<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

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B- People of a different race
C- Left wing extremists
D- Heavy drinkers
E- Right wing extremists
F- People with large families
G- Emotionally unstable people
H- Muslims
I- Immigrants/foreign workers
J- People who have AIDS
K- Drug addicts
L- Homosexuals
M- Jews
N- Gypsies

Frage 7

1 - Personen, die vorbestraft sind
2 - Menschen anderer Hautfarbe
3 - Linksextremisten
4 - Leute, die oft betrunken sind
5 - Rechtsextremisten
6 - Leute mit vielen Kindern
7 - Psychisch Kranke
8 - Moslems
9 - Ausländer
10 - Leute, die AIDS haben
11 - Drogenabhängige
12 - Homosexuelle
13 - Juden
14 - Zigeuner
15 - Gastarbeiter
### V61 - don’t like as neighbours: people with AIDS  (Q7J)

<table>
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<tr>
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</thead>
<tbody>
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<tr>
<td>-2</td>
<td>no answer</td>
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<tr>
<td>-3</td>
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<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
</tbody>
</table>

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---

### F.7 - People who have AIDS

<table>
<thead>
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<tbody>
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<tr>
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<tr>
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</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
</tbody>
</table>

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B- People of a different race  
C- Left wing extremists  
D- Heavy drinkers  
E- Right wing extremists  
F- People with large families  
G- Emotionally unstable people  
H- Muslims  
I- Immigrant/ foreign workers  
J- People who have AIDS  
K- Drug addicts  
L- Homosexuals  
M- Jews  
N- Gypsies

Frage 7

1 - Personen, die vorbestraft sind  
2 - Menschen anderer Hautfarbe  
3 - Linksextremisten  
4 - Leute, die oft betrunken sind  
5 - Rechtsextremisten  
6 - Leute mit vielen Kindern  
7 - Psychisch Kranke  
8 - Moslems  
9 - Ausländer  
10 - Leute, die AIDS haben  
11 - Drogenabhängige  
12 - Homosexuelle  
13 - Juden  
14 - Zigeuner  
15 - Gastarbeiter
### Q7 - don't like as neighbours: drug addicts (Q7K)

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<th>Code</th>
<th>Description</th>
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</thead>
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**F.7 - Drogenabhängige**

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</thead>
<tbody>
<tr>
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<tr>
<td>1</td>
<td>Genannt</td>
</tr>
<tr>
<td>-1</td>
<td>Weiss nicht</td>
</tr>
<tr>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-3</td>
<td>TNZ</td>
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</tbody>
</table>

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<th>CARD 7</th>
<th>Frage 7</th>
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</thead>
<tbody>
<tr>
<td>A -</td>
<td>People with a criminal record</td>
</tr>
<tr>
<td>B -</td>
<td>People of a different race</td>
</tr>
<tr>
<td>C -</td>
<td>Left wing extremists</td>
</tr>
<tr>
<td>D -</td>
<td>Heavy drinkers</td>
</tr>
<tr>
<td>E -</td>
<td>Right wing extremists</td>
</tr>
<tr>
<td>F -</td>
<td>People with large families</td>
</tr>
<tr>
<td>G -</td>
<td>Emotionally unstable people</td>
</tr>
<tr>
<td>H -</td>
<td>Muslims</td>
</tr>
<tr>
<td>I -</td>
<td>Immigrant/ foreign workers</td>
</tr>
<tr>
<td>J -</td>
<td>People who have AIDS</td>
</tr>
<tr>
<td>K -</td>
<td>Drug addicts</td>
</tr>
<tr>
<td>L -</td>
<td>Homosexuals</td>
</tr>
<tr>
<td>M -</td>
<td>Jews</td>
</tr>
<tr>
<td>N -</td>
<td>Gypsies</td>
</tr>
<tr>
<td></td>
<td>1 - Personen, die vorbestraft sind</td>
</tr>
<tr>
<td></td>
<td>2 - Menschen anderer Hautfarbe</td>
</tr>
<tr>
<td></td>
<td>3 - Linksextremisten</td>
</tr>
<tr>
<td></td>
<td>4 - Leute, die oft betrunken sind</td>
</tr>
<tr>
<td></td>
<td>5 - Rechtsextremisten</td>
</tr>
<tr>
<td></td>
<td>6 - Leute mit vielen Kindern</td>
</tr>
<tr>
<td></td>
<td>7 - Psychisch Kranke</td>
</tr>
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<td></td>
<td>8 - Moslems</td>
</tr>
<tr>
<td></td>
<td>9 - Ausländer</td>
</tr>
<tr>
<td></td>
<td>10 - Leute, die AIDS haben</td>
</tr>
<tr>
<td></td>
<td>11 - Drogenabhängige</td>
</tr>
<tr>
<td></td>
<td>12 - Homosexuelle</td>
</tr>
<tr>
<td></td>
<td>13 - Juden</td>
</tr>
<tr>
<td></td>
<td>14 - Zigeuner</td>
</tr>
<tr>
<td></td>
<td>15 - Gastarbeiter</td>
</tr>
</tbody>
</table>
V63 - don't like as neighbours: homosexuals  (Q7L)

<table>
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<th>Code</th>
<th>Description</th>
</tr>
</thead>
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<tr>
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<td>question not asked</td>
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<tr>
<td>-3</td>
<td>not applicable</td>
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<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
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<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

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Frage 7

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11 - Drogenabhängige
12 - Homosexuelle
13 - Juden
14 - Zigeuner
15 - Gastarbeiter
### V64 - don't like as neighbours: Jews (Q7M)

<table>
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<th>Description</th>
</tr>
</thead>
<tbody>
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</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
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<tr>
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<tr>
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<td>no answer</td>
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<tr>
<td>-1</td>
<td>don't know</td>
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<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
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</tbody>
</table>

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### F.7

**Q.7**

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

F.7

<Bitte Liste 7 vorlegen!>

Auf dieser Liste stehen eine Reihe ganz verschiedener Personengruppen. Können Sie einmal alle heraus suchen, die Sie nicht gern als Nachbarn hätten?

<Bitte jeweils ankreuzen!>

### F.7M Jews

<table>
<thead>
<tr>
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<th>Description</th>
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<tbody>
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<td>TNZ</td>
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<td>Verweigert</td>
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<tr>
<td>-1</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>0</td>
<td>Nicht genannt</td>
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<tr>
<td>1</td>
<td>Genannt</td>
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1 - Personen, die vorbestraft sind
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12 - Homosexuelle
13 - Juden
14 - Zigeuner
15 - Gastarbeiter
V65 - don't like as neighbours: gypsies (Q7N)

Q.7
<Show card 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?
(Code an answer for each)

Q.7N Gypsies

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

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don't like as neighbours: gypsies (Q7N)

F.7

F.7N Zigeuner

-3 TNZ
-2 Verweigert
-1 Weiß nicht
0 Nicht genannt
1 Genannt

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10 - Leute, die AIDS haben
11 - Drogenabhängige
12 - Homosexuelle
13 - Juden
14 - Zigeuner
15 - Gastarbeiter
V66 - people can be trusted/can't be too careful (Q8)

Q.8
Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 most people can be trusted
2 cannot be too careful

people can be trusted/can't be too careful (Q8)

F.8
Würden Sie ganz allgemein sagen, daß man den meisten Menschen vertrauen kann, oder kann man da nicht vorsichtig genug sein?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Man kann den meisten vertrauen
2 Man kann nicht vorsichtig genug sein

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V67 - how much control over your life (Q9)

<table>
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<tbody>
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<tr>
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<tr>
<td>-3</td>
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<td>no answer</td>
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</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>a great deal</td>
</tr>
</tbody>
</table>

F.9
<Bitte Liste 9 vorlegen!>

Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 none at all
2
3
4
5
6
7
8
9
10 a great deal

how much control over your life (Q9)

Einige Leute haben das Gefühl, daß sie völlig frei ihr Leben selbst bestimmen; andere meinen, daß sie nur wenig Einfluß darauf haben, was mit ihnen geschieht. Wie sehen Sie das für sich selbst, wieviel Freiheit haben Sie bei Entscheidungen darüber, wie Ihr weiteres Leben abläuft?
Bitte sagen Sie es mir nach dieser Skala hier.

1 würde bedeuten, Sie haben nach Ihrem Gefühl überhaupt keine Freiheit, 10, daß Sie sich völlig frei fühlen, was Entscheidungen über Ihr künftiges Leben angeht.

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Überhaupt keine Freiheit
2
3
4
5
6
7
8
9
10 Völlige Freiheit

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<th>4</th>
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<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>None at all</th>
<th>A great deal</th>
</tr>
</thead>
</table>

### Frage 9

1 - überhaupt keine Freiheit
2
3
4
5
6
7
8
9
10 - völlige Freiheit
V68 - how satisfied are you with your life  (Q10 )

Q.10

<Show card 10>

All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 dissatisfied
2
3
4
5
6
7
8
9
10 satisfied

how satisfied are you with your life  (Q10 )

F.10

<Bitte Liste 10 vorlegen!>

Wenn Sie einmal alles in allem nehmen, wie zufrieden sind Sie insgesamt zur Zeit mit Ihrem Leben?

Sagen Sie es mir doch bitte wieder nach dieser Skala hier.

1 bedeutet "überhaupt nicht zufrieden" und 10 "völlig zufrieden".

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Überhaupt nicht zufrieden
2
3
4
5
6
7
8
9
10 Völlig zufrieden

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<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

**Frage 10**

1 - überhaupt nicht zufrieden
2
3
4
5
6
7
8
9
10 - völlig zufrieden
Flag variable: why do people live in need - most/second important (Q11/Q12)

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent
1 inconsistent

Note:
For detailed information, see EVS 1999 national variable report.
V69 - why do people live in need: most important (Q11)

Q.11
<Show card 11>
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?
<Code one under (a) below>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 because they are unlucky
2 because of laziness and lack of willpower
3 because of injustice in our society
4 it's an inevitable part of modern progress
5 none of these

Note:
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

F.11
<Bitte Liste 11 vorlegen>
Was ist Ihre Ansicht: Warum gibt es in Österreich Bedürftige, Menschen, die in Not geraten sind? Hier sind dazu vier Meinungen.
Welcher dieser Gründe ist Ihrer Meinung nach der wichtigste?
<Nur eine Angabe! - Genanntes einkreisen>

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Weil sie kein Glück haben
2 Wegen Faulheit und Mangel an Willenskraft
3 Wegen Ungerechtigkeit in unserer Gesellschaft
4 Das ist ein unvermeidbarer Bestandteil des modernen Fortschritts
5 Nichts davon

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 11

A- Because they are unlucky
B- Because of laziness and lack of willpower
C- Because of injustice in our society
D- It’s an inevitable part of modern progress

Frage 11, 12

1 - weil sie kein Glück haben
2 - wegen Faulheit und Mangel an Willenskraft
3 - wegen Ungerechtigkeit in unserer Gesellschaft
4 - das ist ein unvermeidbarer Bestandteil des modernen Fortschritts
5 - nichts davon
<table>
<thead>
<tr>
<th>V70 - why do people live in need: 2nd most important (Q12)</th>
<th>why do people live in need: 2nd most important (Q12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.12</td>
<td>F.12</td>
</tr>
<tr>
<td>&lt;Show card 11&gt;</td>
<td>&lt;Bitte Liste 11 vorlegen&gt;</td>
</tr>
<tr>
<td>And which reason do you consider to be the second most important?</td>
<td>Und was ist Ihrer Meinung nach der zweitwichtigste Grund?</td>
</tr>
<tr>
<td>&lt;Code one under ︵b︶ below&gt;</td>
<td>&lt;nur eine Angabe! - Genanntes einkreisen!&gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Weil sie kein Glück haben</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 Wegen Faulheit und Mangel an Willenskraft</td>
</tr>
<tr>
<td>1 because they are unlucky</td>
<td>3 Wegen Ungerechtigkeit in unserer Gesellschaft</td>
</tr>
<tr>
<td>2 because of laziness and lack of willpower</td>
<td>4 Das ist ein unvermeidbarer Bestandteil des modernen Fortschritts</td>
</tr>
<tr>
<td>3 because of injustice in our society</td>
<td>5 Nichts davon</td>
</tr>
<tr>
<td>4 it's an inevitable part of modern progress</td>
<td></td>
</tr>
<tr>
<td>5 none of these</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>Frage 11, 12</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - weil sie kein Glück haben</td>
<td></td>
</tr>
<tr>
<td>2 - wegen Faulheit und Mangel an Willenskraft</td>
<td></td>
</tr>
<tr>
<td>3 - wegen Ungerechtigkeit in unserer Gesellschaft</td>
<td></td>
</tr>
<tr>
<td>4 - das ist ein unvermeidbarer Bestandteil des modernen Fortschritts</td>
<td></td>
</tr>
<tr>
<td>5 - nichts davon</td>
<td></td>
</tr>
</tbody>
</table>
## V71 - important in a job: good pay (Q13A)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

**Note:**

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

### F.13

**F.13 A Gute Bezahlung**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-3</td>
<td>TNZ</td>
</tr>
<tr>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-1</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>0</td>
<td>Nicht genannt</td>
</tr>
<tr>
<td>1</td>
<td>Genannt</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 13

A- Good pay
B- Pleasant people to work with
C- Not too much pressure
D- Good job security
E- Good chances for promotion
F- A job respected by people in general
G- Good hours
H- An opportunity to use initiative
I- A useful job for society
J- Generous holidays
K- Meeting people
L- A job in which you feel you can achieve something
M- A responsible job
N- A job that is interesting
O- A job that meets one’s abilities

FRAGE 13

1- Güte Bezahlung
V72 - important in a job: pleasant people (Q13B)

<table>
<thead>
<tr>
<th>Q.13</th>
<th>F.13</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;Show card 13&gt;</td>
<td>&lt;Bitte Liste 13 vorlegen&gt;</td>
</tr>
<tr>
<td>Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?</td>
<td>Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.</td>
</tr>
<tr>
<td>&lt;Code all mentioned&gt;</td>
<td>&lt;alles Gennante bitte einkreisen&gt;</td>
</tr>
</tbody>
</table>

Q.13B Pleasant people to work with

| -5  | -3  |
| other missing | TNZ |
| -4  | -2  |
| question not asked | Verweigert |
| -3  | -1  |
| not applicable | Weiß nicht |
| -2  | 0   |
| no answer | Nicht genannt |
| -1  | 1   |
| don't know | Genannt |
| 0   |     |
| not mentioned |     |
| 1   |     |
| mentioned |     |

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 13

A- Good pay
B- Pleasant people to work with
C- Not too much pressure
D- Good job security
E- Good chances for promotion
F- A job respected by people in general
G- Good hours
H- An opportunity to use initiative
I- A useful job for society
J- Generous holidays
K- Meeting people
L- A job in which you feel you can achieve something
M- A responsible job
N- A job that is interesting
O- A job that meets one’s abilities

FRAGE 13

2- Nette Arbeitskollegen, Mitarbeiter
<table>
<thead>
<tr>
<th>V73 - important in a job: not too much pressure (Q13C)</th>
<th>important in a job: not too much pressure (Q13C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.13</td>
<td>F.13</td>
</tr>
<tr>
<td>&lt;Show card 13&gt;</td>
<td>&lt;Bitte Liste 13 vorlegen&gt;</td>
</tr>
<tr>
<td>Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?</td>
<td>Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.</td>
</tr>
<tr>
<td>&lt;Code all mentioned&gt;</td>
<td>&lt;alles Gennante bitte einkreisen&gt;</td>
</tr>
</tbody>
</table>

Q.13C Not too much pressure

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.
<table>
<thead>
<tr>
<th>CARD 13</th>
<th>FRAGE 13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good pay</td>
<td>3- Wenig Streß</td>
</tr>
<tr>
<td>Pleasant people to work with</td>
<td></td>
</tr>
<tr>
<td>Not too much pressure</td>
<td></td>
</tr>
<tr>
<td>Good job security</td>
<td></td>
</tr>
<tr>
<td>Good chances for promotion</td>
<td></td>
</tr>
<tr>
<td>A job respected by people in general</td>
<td></td>
</tr>
<tr>
<td>Good hours</td>
<td></td>
</tr>
<tr>
<td>An opportunity to use initiative</td>
<td></td>
</tr>
<tr>
<td>A useful job for society</td>
<td></td>
</tr>
<tr>
<td>Generous holidays</td>
<td></td>
</tr>
<tr>
<td>Meeting people</td>
<td></td>
</tr>
<tr>
<td>A job in which you feel you can achieve something</td>
<td></td>
</tr>
<tr>
<td>A responsible job</td>
<td></td>
</tr>
<tr>
<td>A job that is interesting</td>
<td></td>
</tr>
<tr>
<td>A job that meets one’s abilities</td>
<td></td>
</tr>
</tbody>
</table>
V74 - important in a job: job security (Q13D)

<table>
<thead>
<tr>
<th>Q.13</th>
<th>important in a job: job security (Q13D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;Show card 13&gt;</td>
<td>&lt;Bitte Liste 13 vorlegen&gt;</td>
</tr>
<tr>
<td>Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?</td>
<td>Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.</td>
</tr>
<tr>
<td>&lt;Code all mentioned&gt;</td>
<td>&lt;alles Gennante bitte einkreisen&gt;</td>
</tr>
</tbody>
</table>

Q.13D Good job security

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.
### CARD 13

- **A-** Good pay
- **B-** Pleasant people to work with
- **C-** Not too much pressure
- **D-** Good job security
- **E-** Good chances for promotion
- **F-** A job respected by people in general
- **G-** Good hours
- **H-** An opportunity to use initiative
- **I-** A useful job for society
- **J-** Generous holidays
- **K-** Meeting people
- **L-** A job in which you feel you can achieve something
- **M-** A responsible job
- **N-** A job that is interesting
- **O-** A job that meets one’s abilities

### FRAGE 13

4- **Sicherer Arbeitsplatz**
<table>
<thead>
<tr>
<th>V75 - important in a job: chances for promotion (Q13E)</th>
<th>important in a job: chances for promotion (Q13E)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.13 &lt;Show card 13&gt;</td>
<td>F.13 &lt;Bitte Liste 13 vorlegen&gt;</td>
</tr>
<tr>
<td>Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?</td>
<td>Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.</td>
</tr>
<tr>
<td>&lt;Code all mentioned&gt;</td>
<td>&lt;alles Gennante bitte einkreisen&gt;</td>
</tr>
<tr>
<td>Q.13E Good chances for promotion</td>
<td>F.13E Gute Aufstiegsmöglichkeiten</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>0 Nicht genannt</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>1 Genannt</td>
</tr>
<tr>
<td>0 not mentioned</td>
<td></td>
</tr>
<tr>
<td>1 mentioned</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.
CARD 13

A- Good pay
B- Pleasant people to work with
C- Not too much pressure
D- Good job security
E- Good chances for promotion
F- A job respected by people in general
G- Good hours
H- An opportunity to use initiative
I- A useful job for society
J- Generous holidays
K- Meeting people
L- A job in which you feel you can achieve something
M- A responsible job
N- A job that is interesting
O- A job that meets one's abilities

FRAGE 13

5- Gute Aufstiegsmöglichkeiten
<table>
<thead>
<tr>
<th><strong>V76</strong> - important in a job: respected job  (Q13F )</th>
<th><strong>important in a job: respected job</strong>  (Q13F )</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.13 &lt;Show card 13&gt;</td>
<td>F.13 &lt;Bitte Liste 13 vorlegen&gt;</td>
</tr>
<tr>
<td>Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? &lt;Code all mentioned&gt;</td>
<td>Hier steht verschiedene über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten. &lt;alles Gennante bitte einkreisen&gt;</td>
</tr>
</tbody>
</table>

**Q.13F A job respected by people in general**

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
0 not mentioned  
1 mentioned

**Note:**

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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.
CARD 13

A- Good pay
B- Pleasant people to work with
C- Not too much pressure
D- Good job security
E- Good chances for promotion
F- A job respected by people in general
G- Good hours
H- An opportunity to use initiative
I- A useful job for society
J- Generous holidays
K- Meeting people
L- A job in which you feel you can achieve something
M- A responsible job
N- A job that is interesting
O- A job that meets one’s abilities

FRAGE 13

6- Ein Beruf, der anerkannt und geachtet ist
**V77 - important in a job: good hours (Q13G)**

<table>
<thead>
<tr>
<th>Q.13</th>
<th>F.13</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;Show card 13&gt;</td>
<td>&lt;Bitte Liste 13 vorlegen&gt;</td>
</tr>
</tbody>
</table>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Comment all mentioned>

Q.13G Good hours

<table>
<thead>
<tr>
<th>-5</th>
<th>TNZ</th>
</tr>
</thead>
<tbody>
<tr>
<td>-4</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-3</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>-2</td>
<td>Nicht genannt</td>
</tr>
<tr>
<td>-1</td>
<td>Genannt</td>
</tr>
</tbody>
</table>

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.
CARD 13

A- Good pay
B- Pleasant people to work with
C- Not too much pressure
D- Good job security
E- Good chances for promotion
F- A job respected by people in general
G- Good hours
H- An opportunity to use initiative
I- A useful job for society
J- Generous holidays
K- Meeting people
L- A job in which you feel you can achieve something
M- A responsible job
N- A job that is interesting
O- A job that meets one’s abilities

FRAGE 13

7- Günstige Arbeitszeiten
V78 - important in a job: use initiative (Q13H)

Q. 13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13H An opportunity to use initiative

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Important in a job: use initiative (Q13H)

F.13

<Bitte Liste 13 vorlegen>

Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.

<alles Gennante bitte einkreisen>

F.13H Die Möglichkeit, eigene Initiative zu entfalten

-3 TNZ
-2 Verweigert
-1 Weiß nicht
0 Nicht genannt
1 Genannt

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 13

A- Good pay
B- Pleasant people to work with
C- Not too much pressure
D- Good job security
E- Good chances for promotion
F- A job respected by people in general
G- Good hours
H- An opportunity to use initiative
I- A useful job for society
J- Generous holidays
K- Meeting people
L- A job in which you feel you can achieve something
M- A responsible job
N- A job that is interesting
O- A job that meets one’s abilities

FRAGE 13

8. Die Möglichkeit, eigene Initiative zu entfalten
### Q. 13A useful job for society (Q13I)

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

**Note:**

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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

---

### F. 13Ein Beruf, bei dem man etwas Nützliches für die Allgemeinheit tun kann

-3 TNZ
-2 Verweigert
-1 Weiß nicht
0 Nicht genannt
1 Genannt

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 13

| A- | Good pay          |
| B- | Pleasant people to work with |
| C- | Not too much pressure |
| D- | Good job security |
| E- | Good chances for promotion |
| F- | A job respected by people in general |
| G- | Good hours |
| H- | An opportunity to use initiative |
| I- | A useful job for society |
| J- | Generous holidays |
| K- | Meeting people |
| L- | A job in which you feel you can achieve something |
| M- | A responsible job |
| N- | A job that is interesting |
| O- | A job that meets one’s abilities |

FRAGE 13

9. Ein Beruf, bei dem man etwas Nützliches für die Allgemeinheit tun kann
### V80 - important in a job: generous holidays (Q13J)

<table>
<thead>
<tr>
<th>Code</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>No answer</td>
</tr>
<tr>
<td>-1</td>
<td>Don't know</td>
</tr>
<tr>
<td>0</td>
<td>Not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>Mentioned</td>
</tr>
</tbody>
</table>

**Note:**

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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

---

### F.13 - important in a job: generous holidays (Q13J)

<table>
<thead>
<tr>
<th>Code</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>-3</td>
<td>TNZ</td>
</tr>
<tr>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-1</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>0</td>
<td>Nicht genannt</td>
</tr>
<tr>
<td>1</td>
<td>Genannt</td>
</tr>
</tbody>
</table>

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CARD 13

A- Good pay
B- Pleasant people to work with
C- Not too much pressure
D- Good job security
E- Good chances for promotion
F- A job respected by people in general
G- Good hours
H- An opportunity to use initiative
I- A useful job for society
J- Generous holidays
K- Meeting people
L- A job in which you feel you can achieve something
M- A responsible job
N- A job that is interesting
O- A job that meets one’s abilities

FRAGE 13

10- Großzügige Urlaubsregelung
<table>
<thead>
<tr>
<th>V81 - important in a job: meeting people (Q13K)</th>
<th>important in a job: meeting people (Q13K)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.13</td>
<td>F.13</td>
</tr>
<tr>
<td>&lt;Show card 13&gt;</td>
<td>&lt;Bitte Liste 13 vorlegen&gt;</td>
</tr>
<tr>
<td>Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?</td>
<td>Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.</td>
</tr>
<tr>
<td>&lt;Code all mentioned&gt;</td>
<td>&lt;alles Gennante bitte einkreisen&gt;</td>
</tr>
</tbody>
</table>

Q.13K Meeting people

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
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CARD 13

A- Good pay
B- Pleasant people to work with
C- Not too much pressure
D- Good job security
E- Good chances for promotion
F- A job respected by people in general
G- Good hours
H- An opportunity to use initiative
I- A useful job for society
J- Generous holidays
K- Meeting people
L- A job in which you feel you can achieve something
M- A responsible job
N- A job that is interesting
O- A job that meets one’s abilities

FRAGE 13

11- Ein Beruf, bei dem man mit Menschen zusammentrifft
**V82 - important in a job: achieving something (Q13L)**

<table>
<thead>
<tr>
<th>Q.13</th>
<th>F.13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?</td>
<td>Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.</td>
</tr>
</tbody>
</table>

**Q.13L A job in which you feel you can achieve something**

<table>
<thead>
<tr>
<th>-5</th>
<th>-3</th>
<th>-2</th>
<th>-1</th>
<th>0</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>other missing</td>
<td>TNZ</td>
<td>no answer</td>
<td>don't know</td>
<td>not mentioned</td>
<td>mentioned</td>
</tr>
<tr>
<td>-4</td>
<td>-2</td>
<td>0</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>question not asked</td>
<td>Verweigert</td>
<td>Nicht genannt</td>
<td>Genannt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-3</td>
<td>-1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>not applicable</td>
<td>Weiß nicht</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.
CARD 13

A-  Good pay
B-  Pleasant people to work with
C-  Not too much pressure
D-  Good job security
E-  Good chances for promotion
F-  A job respected by people in general
G-  Good hours
H-  An opportunity to use initiative
I-  A useful job for society
J-  Generous holidays
K-  Meeting people
L-  A job in which you feel you can achieve something
M-  A responsible job
N-  A job that is interesting
O-  A job that meets one's abilities

FRAGE 13

12- Ein Beruf, bei dem man das Gefühl hat, etwas zu erreichen, zu leisten
**Q. 13**

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

**Q.13M A responsible job**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
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<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

**Note:**

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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

**F.13**

<Bitte Liste 13 vorlegen>

Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.

<alles Gennante bitte einkreisen>

**F.13M Ein Beruf mit Verantwortung**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-3</td>
<td>TNZ</td>
</tr>
<tr>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-1</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>0</td>
<td>Nicht genannt</td>
</tr>
<tr>
<td>1</td>
<td>Genannt</td>
</tr>
</tbody>
</table>

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CARD 13

A- Good pay
B- Pleasant people to work with
C- Not too much pressure
D- Good job security
E- Good chances for promotion
F- A job respected by people in general
G- Good hours
H- An opportunity to use initiative
I- A useful job for society
J- Generous holidays
K- Meeting people
L- A job in which you feel you can achieve something
M- A responsible job
N- A job that is interesting
O- A job that meets one’s abilities

FRAGE 13

13- Ein Beruf mit Verantwortung
**Q.13**

*Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?*

*Code all mentioned*

**Q.13N A job that is interesting**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

---

**Note:**

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CARD 13

A- Good pay
B- Pleasant people to work with
C- Not too much pressure
D- Good job security
E- Good chances for promotion
F- A job respected by people in general
G- Good hours
H- An opportunity to use initiative
I- A useful job for society
J- Generous holidays
K- Meeting people
L- A job in which you feel you can achieve something
M- A responsible job
N- A job that is interesting
O- A job that meets one’s abilities

FRAGE 13

14. Interessante Tätigkeit
V85 - important in a job: meeting abilities  (Q13O )

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

Note:

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Q.13O A job that meets one's abilities

F.13O Ein Beruf, der den eigenen Fähigkeiten entspricht

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-3</td>
<td>TNZ</td>
</tr>
<tr>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-1</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>0</td>
<td>Nicht genannt</td>
</tr>
<tr>
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<td>Genannt</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>CARD 13</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- Good pay</td>
</tr>
<tr>
<td>B- Pleasant people to work with</td>
</tr>
<tr>
<td>C- Not too much pressure</td>
</tr>
<tr>
<td>D- Good job security</td>
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<tr>
<td>E- Good chances for promotion</td>
</tr>
<tr>
<td>F- A job respected by people in general</td>
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<tr>
<td>G- Good hours</td>
</tr>
<tr>
<td>H- An opportunity to use initiative</td>
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<tr>
<td>I- A useful job for society</td>
</tr>
<tr>
<td>J- Generous holidays</td>
</tr>
<tr>
<td>K- Meeting people</td>
</tr>
<tr>
<td>L- A job in which you feel you can achieve something</td>
</tr>
<tr>
<td>M- A responsible job</td>
</tr>
<tr>
<td>N- A job that is interesting</td>
</tr>
<tr>
<td>O- A job that meets one’s abilities</td>
</tr>
</tbody>
</table>

FRAGE 13

15. Ein Beruf, der den eigenen Fähigkeiten entspricht.
O2 - important in a job: good physical working conditions ︵ Q13P ︶

Q. 13

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

(Code all mentioned)

Q.13P Good physical working conditions

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

F.13

Hier steht verschiedenes über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.

(alles Gennante bitte einkreisen)

Q.13P Gute äußere Arbeitsbedingungen, z.B. ausreichender Gesundheitsschutz

-3 TNZ
-2 Verweigert
-1 Weiß nicht
0 Nicht genannt
1 Genannt

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CARD 13

A- Good pay
B- Pleasant people to work with
C- Not too much pressure
D- Good job security
E- Good chances for promotion
F- A job respected by people in general
G- Good hours
H- An opportunity to use initiative
I- A useful job for society
J- Generous holidays
K- Meeting people
L- A job in which you feel you can achieve something
M- A responsible job
N- A job that is interesting
O- A job that meets one’s abilities

FRAGE 13

16- Gute äußere Arbeitsbedingungen, z.B. ausreichender Gesundheitsschutz
O3 - important in a job: time off in weekends  (Q13Q)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13Q To have time off at the weekends

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

F.13

<Bitte Liste 13 vorlegen>

Hier steht verschiedene über die berufliche Arbeit. Suchen Sie bitte heraus, was Sie persönlich an einem Beruf für ganz besonders wichtig halten.

<alles Gennante bitte einkreisen>

Q.13Q An den Wochenenden frei haben

-3 TNZ
-2 Verweigert
-1 Weiß nicht
0 Nicht genannt
1 Genannt

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CARD 13

A- Good pay
B- Pleasant people to work with
C- Not too much pressure
D- Good job security
E- Good chances for promotion
F- A job respected by people in general
G- Good hours
H- An opportunity to use initiative
I- A useful job for society
J- Generous holidays
K- Meeting people
L- A job in which you feel you can achieve something
M- A responsible job
N- A job that is interesting
O- A job that meets one’s abilities

FRAGE 13

17- An den Wochenenden frei haben
<table>
<thead>
<tr>
<th>Flag variable (f86)</th>
<th>Flag variable (Q13)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Important in a job: none of these</td>
<td>Important in a job: none of these</td>
</tr>
<tr>
<td>Indicates inconsistencies for the variables v71 to v86 and O2/O3.</td>
<td>Indicates inconsistencies for the variables v71 to v86 and O2/O3.</td>
</tr>
</tbody>
</table>

**Inconsistent 1**
If respondent mentions at least one aspect and "none".
\[
\text{if } v86 = 1 \text{ and any of } v71 \text{ to } v85 \text{ and } O2 \text{ to } O3 = 1 \text{ then } f86 = 1
\]

**Inconsistent 2**
If respondent does not mention any aspect and does not mention "none".
\[
\text{if } v86 = 0 \text{ and all of } v71 \text{ to } v85 \text{ and } O2 \text{ to } O3 = 0 \text{ then } f86 = 2
\]

**Inconsistent 3**
If respondent does not mention any aspect and "none" is missing.
\[
\text{if } v86 = -5 \text{ and all of } v71 \text{ to } v85 \text{ and } O2 \text{ to } O3 = 0 \text{ then } f86 = 3
\]

**Inconsistent 4**
If respondent mentions at least one aspect and "none" is missing.
\[
\text{if } v86 = -5 \text{ and any of } v71 \text{ to } v85 \text{ and } O2 \text{ to } O3 = 1 \text{ then } f86 = 4
\]

**Consistent**
0
1 inconsistent 1
2 inconsistent 2
3 inconsistent 3
4 inconsistent 4

**Note:**
For detailed information, see EVS 1999 national variable report.
**V86 - important in a job: none of these (Q13R)**

<table>
<thead>
<tr>
<th>Q.13</th>
<th>F.13</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;Show card 13&gt;</td>
<td>&lt;Bitte Liste 13 vorlegen&gt;</td>
</tr>
<tr>
<td>Q.13R None of these</td>
<td>F.13R Nichts davon</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>0 Nicht genannt</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>1 Genannt</td>
</tr>
<tr>
<td>0 not mentioned</td>
<td></td>
</tr>
<tr>
<td>1 mentioned</td>
<td></td>
</tr>
</tbody>
</table>

Note:<br>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.<br><br>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 13

A-  Good pay
B-  Pleasant people to work with
C-  Not too much pressure
D-  Good job security
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G-  Good hours
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I-  A useful job for society
J-  Generous holidays
K-  Meeting people
L-  A job in which you feel you can achieve something
M-  A responsible job
N-  A job that is interesting
O-  A job that meets one’s abilities
<table>
<thead>
<tr>
<th>V87 - are you employed yes/no (Q14)</th>
<th>are you employed yes/no (Q14)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.14</td>
<td>F.14</td>
</tr>
<tr>
<td>Are you yourself employed or not?</td>
<td>Sind Sie erwerbstätig oder nicht?</td>
</tr>
<tr>
<td>if &quot;yes&quot; - go to 15;</td>
<td>&lt;Code 1 - zu F.15&gt;</td>
</tr>
<tr>
<td>if &quot;no&quot; - go to 17&gt;</td>
<td>&lt;Code 2 - zu F.17&gt;</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>-5   other missing</td>
<td>-3   TNZ</td>
</tr>
<tr>
<td>-4   question not asked</td>
<td>-2   Verweigert</td>
</tr>
<tr>
<td>-3   not applicable</td>
<td>-1   Weiß nicht</td>
</tr>
<tr>
<td>-2   no answer</td>
<td>1    ja</td>
</tr>
<tr>
<td>-1   don't know</td>
<td>2    nein</td>
</tr>
<tr>
<td>1    yes</td>
<td></td>
</tr>
<tr>
<td>2    no</td>
<td></td>
</tr>
</tbody>
</table>

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V.88 - how satisfied are you with your job (Q15)

Q. 15

<Show card 15>
Overall, how satisfied or dissatisfied are you with your job?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 dissatisfied
2
3
4
5
6
7
8
9
10 satisfied

how satisfied are you with your job (Q15)

F. 15

<Bitte Liste 15 vorlegen!>

Wie zufrieden sind Sie alles in allem genommen mit Ihrer Arbeit?
Wenn Sie es mir nach dieser Skala sagen: 1 würde bedeuten "überhaupt nicht zufrieden", 10 "völlig zufrieden". Welche Stufe würden Sie wählen?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Überhaupt nicht zufrieden
2
3
4
5
6
7
8
9
10 Völlig zufrieden

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 15

1 2 3 4 5 6 7 8 9 10
Dissatisfied Satisfied

Frage 15
1 - überhaupt nicht zufrieden
2
3
4
5
6
7
8
9
10 - völlig zufrieden
V89 - how free are you to make decisions in job  (Q16 )  
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>a great deal</td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
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<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>none at all</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
</tbody>
</table>

F.16

How free are you to make decisions in job  (Q16 )  
Jeder Berufstätige kann ja bei seiner Arbeit manches frei entscheiden, und in anderem ist er abhängig.
Es fragt sich nun, wie frei der einzelne sich fühlt. Wie geht es Ihnen selbst?
Auf welcher Stufe der Skala würden Sie sich einordnen?

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Völlige Freiheit</td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Überhaupt keine Freiheit</td>
</tr>
<tr>
<td>-1</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-3</td>
<td>TNZ</td>
</tr>
</tbody>
</table>

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CARD 16

1 2 3 4 5 6 7 8 9 10
None at all A great deal

Frage 16

1 - überhaupt keine Freiheit
2
3
4
5
6
7
8
9
10 - völlige Freiheit
### O4 - how satisfied are you with job security (Q16a)

Q.16a

<Show card 16a>

And how satisfied or dissatisfied are you with your job security? Please use this card to indicate how satisfied or dissatisfied you are.

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
  1 dissatisfied
  2
  3
  4
  5
  6
  7
  8
  9
  10 satisfied

### Q.16a

<Bitte Liste 16a vorlegen>

Und wie zufrieden oder unzufrieden sind Sie mit der Sicherheit ihres Arbeitsplatzes? Wenn Sie mir nach dieser Skala hier sagen: 1 würde bedeuten überhaupt nicht zufrieden und 10 völlig zufrieden. Welche Stufe würden Sie wählen?

- 3 TNZ
- 2 Verweigert
- 1 Weiß nicht
  1 Überhaupt nicht zufrieden
  2
  3
  4
  5
  6
  7
  8
  9
  10 völlig zufrieden

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<table>
<thead>
<tr>
<th>Frage 16a</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - überhaupt nicht zufrieden</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>6</td>
</tr>
<tr>
<td>7</td>
</tr>
<tr>
<td>8</td>
</tr>
<tr>
<td>9</td>
</tr>
<tr>
<td>10 - völlig zufrieden</td>
</tr>
<tr>
<td>V90 - job needed to develop talents (Q17A)</td>
</tr>
<tr>
<td>-------------------------------------------</td>
</tr>
<tr>
<td>See v90 AT.</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>V91 - humiliating receiving money without working (Q17B)</td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
</tr>
</tbody>
</table>

See v91_AT.

Note:

See v91_at
V92 - people turn lazy not working (Q17C)

See v92_AT.

Note:

See v92_at
<table>
<thead>
<tr>
<th>V93 - work is a duty towards society (Q17D)</th>
<th>work is a duty towards society (Q17D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>See v93_AT.</td>
<td>Note:</td>
</tr>
<tr>
<td></td>
<td>See v93_at</td>
</tr>
</tbody>
</table>
See v94 AT.
<table>
<thead>
<tr>
<th>V95 - work always comes first (Q17F)</th>
<th>work always comes first (Q17F)</th>
</tr>
</thead>
<tbody>
<tr>
<td>See v95_AT.</td>
<td>Note:</td>
</tr>
<tr>
<td></td>
<td>See v95_AT</td>
</tr>
</tbody>
</table>
Q. 17\_at To fully develop your talents, you need to have a job

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don'know
1 AT: agree strongly
2 AT: agree
3 AT: disagree
4 AT: disagree strongly

Question not comparable to Master Questionnaire (4 instead of 5 answer categories: 3 'neither agree nor disagree' not implemented).

F. 17

<Ask all; show card 17>
Do you agree or disagree with the following statements?

F. 17A Man braucht eine Arbeit, um seine Fähigkeiten voll entwickeln zu können

Note:

Devi ati on between data and questionnaire:

For v90\_AT to v95\_AT there are 5 answer categories in the questionnaire (according to the master questionnaire) but only 4 answer categories in the data set and on the show card.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 17
1 -stimme voll und ganz zu

2 - stimme zu

3 - stimme nicht zu

4 - stimme überhaupt nicht zu
V91 אח - humiliating receiving money without working  (Q17B אח) (4 answer categories)  

<table>
<thead>
<tr>
<th>Q.17 זה</th>
<th>F.17</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;Ask all; show card 17&gt;</td>
<td>&lt;Bitte Liste 17 vorlegen&gt;</td>
</tr>
<tr>
<td>Do you agree or disagree with the following statements?</td>
<td>Wie sehr stimmen Sie den folgenden Aussagen zu?</td>
</tr>
</tbody>
</table>

Q.17B אח It is humiliating to receive money without having to work for it

<table>
<thead>
<tr>
<th>-5</th>
<th>-3</th>
</tr>
</thead>
<tbody>
<tr>
<td>other missing</td>
<td>TNZ</td>
</tr>
<tr>
<td>-4</td>
<td>-2</td>
</tr>
<tr>
<td>question not asked</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-3</td>
<td>-1</td>
</tr>
<tr>
<td>not applicable</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>-2</td>
<td>1</td>
</tr>
<tr>
<td>no answer</td>
<td>Stimme voll und ganz zu</td>
</tr>
<tr>
<td>-1</td>
<td>2</td>
</tr>
<tr>
<td>don't know</td>
<td>Stimme zu</td>
</tr>
<tr>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>AT: agree strongly</td>
<td>Weder noch</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>AT: agree</td>
<td>Stimme nicht zu</td>
</tr>
<tr>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>AT: disagree</td>
<td>Stimme überhaupt nicht zu</td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>AT: disagree strongly</td>
<td></td>
</tr>
</tbody>
</table>

Note:

Question not comparable to Master Questionnaire (4 instead of 5 answer categories: 3 'neither agree nor disagree' not implemented).

Deviation between data and questionnaire:

For v90 אח to v95 אח there are 5 answer categories in the questionnaire (according to the master questionnaire) but only 4 answer categories in the data set and on the show card.

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Frage 17

1 - stimme voll und ganz zu

2 - stimme zu

3 - stimme nicht zu

4 - stimme überhaupt nicht zu
Q. 17\_AT  Do you agree or disagree with the following statements?

Q. 17C\_AT  People who don't work turn lazy

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  AT: agree strongly
2  AT: agree
3  AT: disagree
4  AT: disagree strongly

F. 17\_AT  Menschen, die nicht arbeiten, werden faul

-3  TNZ
-2  Verweigert
-1  Weiß nicht
1  Stimme voll und ganz zu
2  Stimme zu
3  Weder noch
4  Stimme nicht zu
5  Stimme überhaupt nicht zu

Note:

Deviation between data and questionnaire:

For v90\_AT to v95\_AT there are 5 answer categories in the questionnaire (according to the master questionnaire) but only 4 answer categories in the data set and on the show card.

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Frage 17

1 - stimme voll und ganz zu

2 - stimme zu

3 - stimme nicht zu

4 - stimme überhaupt nicht zu
<table>
<thead>
<tr>
<th>V93_AT - work is a duty towards society (Q17D_AT)</th>
<th>F.17</th>
<th>F.17D Arbeit ist eine Verpflichtung gegenüber der Gesellschaft</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.17_AT</td>
<td>&lt;Ask all; show card 17&gt;</td>
<td>&lt;Bitte Liste 17 vorlegen&gt;</td>
</tr>
<tr>
<td>Do you agree or disagree with the following statements?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q.17D_AT</td>
<td>People who don't work turn lazy</td>
<td></td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
<td>-5</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>-4</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td>-3</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td>-2</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td>-1</td>
</tr>
<tr>
<td>1</td>
<td>AT: agree strongly</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>AT: agree</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>AT: disagree</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>AT: disagree strongly</td>
<td>4</td>
</tr>
</tbody>
</table>

Note:

Deviation between data and questionnaire:
For v90_AT to v95_AT there are 5 answer categories in the questionnaire (according to the master questionnaire) but only 4 answer categories in the data set and on the show card.

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Frage 17

1 - stimme voll und ganz zu

2 - stimme zu

3 - stimme nicht zu

4 - stimme überhaupt nicht zu
Q. 17_E_AT People should not have to work if they don't want to

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 AT: agree strongly
2 AT: agree
3 AT: disagree
4 AT: disagree strongly

Question not comparable to Master Questionnaire (4 instead of 5 answer categories: 3 'neither agree nor disagree' not implemented).

V94_AT not having to work if you don't want to (Q17E_AT) (4 answer categories)  

F.17

F.17E Wer nicht arbeiten will, sollte auch nicht arbeiten müssen

-5 other missing
-4 question not asked
-3 Verweigert
-2 TNZ
-1 Weiβ nicht
1 Stimme voll und ganz zu
2 Stimme zu
3 Weder noch
4 Stimme nicht zu
5 Stimme überhaupt nicht zu

Note:

Deviation between data and questionnaire:
For v90_AT to v95_AT there are 5 answer categories in the questionnaire (according to the master questionnaire) but only 4 answer categories in the data set and on the show card.

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### Frage 17

1 - stimme voll und ganz zu

2 - stimme zu

3 - stimme nicht zu

4 - stimme überhaupt nicht zu
<table>
<thead>
<tr>
<th>V95_AT - work always comes first (Q17F_AT)</th>
<th>work always comes first (Q17F_AT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.17_AT</td>
<td>F.17</td>
</tr>
<tr>
<td>&lt;Ask all; show card 17&gt;</td>
<td>&lt;Bitte Liste 17 vorlegen&gt;</td>
</tr>
</tbody>
</table>

Do you agree or disagree with the following statements?

**Q.17\_AT** Work should always come first, even if it means less spare time

<table>
<thead>
<tr>
<th>-5</th>
<th>-3</th>
<th>-2</th>
<th>-1</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>other missing</td>
<td>TNZ</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>question not asked</td>
<td>Verweigert</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>not applicable</td>
<td>Weiß nicht</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>no answer</td>
<td>Stimme voll und ganz zu</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>don't know</td>
<td>Stimme zu</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 AT: agree strongly</td>
<td>Weder noch</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 AT: agree</td>
<td>Stimme nicht zu</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 AT: disagree</td>
<td>Stimme überhaupt nicht zu</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 AT: disagree strongly</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note:

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<table>
<thead>
<tr>
<th>Frage 17</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - stimme voll und ganz zu</td>
</tr>
<tr>
<td>2 - stimme zu</td>
</tr>
<tr>
<td>3 - stimme nicht zu</td>
</tr>
<tr>
<td>4 - stimme überhaupt nicht zu</td>
</tr>
</tbody>
</table>
V96 - fair/unfair: quicker secretary is paid more (Q18)

Q. 18
Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job. In your opinion is it fair or not fair that one secretary is paid more than the other?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 fair
2 unfair

F. 18

Jetzt möchte ich Ihnen einen Fall erzählen:
Zwei Sekretärinnen sind gleich alt und tun praktisch die gleiche Arbeit, aber eines Tages stellt die eine fest, daß die andere 400 Mark im Monat mehr bekommt. Die besser bezahlte Sekretärin ist jedoch tüchtiger, zuverlässiger und arbeitet rascher.
Halten Sie es für gerecht, daß die eine mehr bekommt, oder halten Sie es nicht für gerecht?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Gerecht
2 Nicht gerecht

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People have different ideas about following instructions at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 should follow instructions
2 must be convinced first
3 depends

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 19

1 - Anordnungen befolgen

2 - nur, wenn man überzeugt ist

3 - kommt darauf an
<table>
<thead>
<tr>
<th>V98 - jobs are scarce: giving... (nation) priority (Q20A)</th>
<th>jobs are scarce: giving... (nation) priority (Q20A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.20 Do you agree or disagree with the following statements?</td>
<td>F.20 Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie zustimmen oder nicht zustimmen.</td>
</tr>
<tr>
<td>Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality!) people over immigrants</td>
<td>F.20A Wenn die Arbeitsplätze knapp sind, sollten die Arbeitgeber Österreicher gegenüber Ausländern vorziehen.</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree
2 disagree
3 neither

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>Q.20B When jobs are scarce, men have more right to a job than women</th>
</tr>
</thead>
<tbody>
<tr>
<td>V99 - jobs are scarce: giving men priority (Q20B)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V99 - jobs are scarce: giving men priority (Q20B)</th>
<th>jobs are scarce: giving men priority (Q20B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.20 Do you agree or disagree with the following statements?</td>
<td>F.20 Sagen Sie mir bitte zu jeder folgenden Aussage, ob Sie zustimmen oder nicht zustimmen.</td>
</tr>
<tr>
<td>Q.20B When jobs are scarce, men have more right to a job than women</td>
<td>F.20B Wenn die Arbeitsplätze knapp sind, haben Männer eher ein Recht auf Arbeit als Frauen.</td>
</tr>
</tbody>
</table>

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 agree  
2 disagree  
3 neither

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>O6 - how often: think about meaning of life (Q20a)</th>
<th>how often: think about meaning of life (Q20a)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.20a</td>
<td>Q.20a</td>
</tr>
<tr>
<td>&lt;Show card 20a&gt;</td>
<td>&lt;Bitte Liste 20a vorlegen&gt;</td>
</tr>
<tr>
<td>How often, if at all, do you think about the</td>
<td>Machen Sie sich eigentlich manchmal Gedanken</td>
</tr>
<tr>
<td>meaning and purpose of life?</td>
<td>über den Sinn des Lebens? Würden Sie sagen</td>
</tr>
<tr>
<td>&lt;Read out in reverse order for alternate</td>
<td></td>
</tr>
<tr>
<td>contacts&gt;</td>
<td></td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 often
2 sometimes
3 rarely
4 never

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>Frage 20a</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - oft</td>
<td></td>
</tr>
<tr>
<td>2 - manchmal</td>
<td></td>
</tr>
<tr>
<td>3 - selten</td>
<td></td>
</tr>
<tr>
<td>4 - nie</td>
<td></td>
</tr>
</tbody>
</table>
V100 - good and evil: clear/no clear guidelines  (Q21)

Q. 21
<Show card 21>
Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?
A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree with statement A
2 agree with statement B
3 disagree with both

F. 21
<Bitte Liste 21 vorlegen!>
Hier sind zwei Meinungen, die Leute manchmal äußern, wenn sie über Gut und Böse diskutieren. Welche kommt Ihrer Sichtweise am nächsten?
A Es gibt vollkommen klare Maßstäbe, was gut und was böse ist. Sie gelten für jeden und unter allen Umständen.
B Es kann niemals vollkommen klare Maßstäbe darüber geben, was gut und was böse ist. Was gut und was böse ist, hängt allein von den jeweiligen Umständen ab.

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Meinung A
2 Meinung B
3 Keine trifft zu

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 21

1. Es gibt vollkommen klare Maßstäbe, was gut und was böse ist. Sie gelten für jeden und unter allen Umständen.

2. Es kann niemals vollkommen klare Maßstäbe darüber geben, was gut und was böse ist. Was gut und was böse ist, hängt allein von den jeweiligen Umständen ab.
<table>
<thead>
<tr>
<th>Question (EN)</th>
<th>Question (DE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>V101 - do you belong to a religious denomination</td>
<td>Q22 - do you belong to a religious denomination</td>
</tr>
<tr>
<td>Do you belong to a religious denomination?</td>
<td>Gehören Sie einer Konfession an?</td>
</tr>
<tr>
<td>&lt;if &quot;no&quot; - go to Q.24a&gt;</td>
<td>&lt;Code 2 - zu F.24a&gt;</td>
</tr>
</tbody>
</table>

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1   yes
2   no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
[Q.22 Do you belong to a religious denomination?]

Q.23
>Show card 23>
Which one?
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 Roman Catholic
2 Protestant
3 Free Church/ Non-Conformist/ Evangelical
4 Jew
5 Muslim
6 Hindu
7 Buddhist
8 Orthodox
9 other

Original Austrian variable see v102_AT.
<table>
<thead>
<tr>
<th>CARD 23</th>
<th>Denominations</th>
<th>COUNTRY</th>
<th>SPECIFIC</th>
<th>LIST</th>
</tr>
</thead>
</table>
Original Austrian variable with different answer categories.

V102_AT - AT: Welche Konfession?
Q.23_at
<Show card 23>
Which one?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 AT: der römisch-katholischen Kirche
2 AT: der evangelischen Kirche (ohne Freikirchen)
3 AT: einer evangelischen Freikirche
4 AT: der orthodoxen Kirche
5 AT: dem Islam
6 AT: mosaisch, jüdisch
7 AT: einer anderen christlichen Religionsgemeinschaft
8 AT: einer anderen nicht-christlichen Religionsgemeinschaft

AT: Welche Konfession?
Q.23_at
<Bitte Liste 23 vorlegen!>
Und welcher Konfession?

-3 TNZ
-2 Keine Angabe
-1 weiß nicht
1 der römisch-katholischen Kirche
2 der evangelischen Kirche (ohne Freikirchen)
3 einer evangelischen Freikirche
4 der orthodoxen Kirche
5 dem Islam
6 mosaisch, jüdisch
7 einer anderen christlichen Religionsgemeinschaft, und zwar:
8 einer anderen nicht-christlichen Religionsgemeinschaft, und zwar:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 23 - 24c
1 - der römisch-katholischen Kirche
2 - der evangelischen Kirche (ohne Freikirchen)
3 - einer evangelischen Freikirche
4 - der orthodoxen Kirche
5 - einer anderen christlichen Religionsgemeinschaft, und zwar?
6 - dem Islam
7 - mosaisch, jüdisch
8 - einer anderen nicht-christlichen Religionsgemeinschaft, und zwar?
<table>
<thead>
<tr>
<th>V103 - did you belong to a religious denomination (Q24a)</th>
<th>did you belong to a religious denomination (Q24a)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.24a</td>
<td>Note:</td>
</tr>
<tr>
<td>Were you ever a member of a religious denomination?</td>
<td>Original variables see v103a_{at} and v103b_{at}</td>
</tr>
<tr>
<td>&lt;Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?&gt;</td>
<td></td>
</tr>
<tr>
<td>&lt;if &quot;no&quot; - go to Q.25&gt;</td>
<td></td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

Different question structure: variable split into two separate questions (Q24a 'ever a member of a religious denomination' and Q24b 'ever a member of another religious denomination'). In the field questionnaire there is no filter hint leading from v102 to Q24b. This fact may explain the high percentage of respondents who did not answer Q24b (ever member of another religious denomination).

For original Austrian variables see v103a_{at} and v103b_{at}.
<table>
<thead>
<tr>
<th>Original Austrian variable.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.24b _at</td>
</tr>
<tr>
<td>Ever a member of another religious denomination</td>
</tr>
<tr>
<td>&lt;If yes go to Q24c;</td>
</tr>
<tr>
<td>if no go to Q25&gt;</td>
</tr>
<tr>
<td>-5  other missing</td>
</tr>
<tr>
<td>-4  question not asked</td>
</tr>
<tr>
<td>-3  not applicable</td>
</tr>
<tr>
<td>-2  no answer</td>
</tr>
<tr>
<td>-1  don't know</td>
</tr>
<tr>
<td>1   AT: yes</td>
</tr>
<tr>
<td>2   AT: no</td>
</tr>
<tr>
<td>AT: Haben sie jemals einer anderen Konfession angehört?</td>
</tr>
<tr>
<td>Q.24b _at</td>
</tr>
<tr>
<td>&lt;An Befragte, die einer Konfession angehören:&gt;</td>
</tr>
<tr>
<td>Haben sie jemals einer anderen Konfession angehört?</td>
</tr>
<tr>
<td>&lt;Code 1 - zu F.24c&gt;</td>
</tr>
<tr>
<td>&lt;Code 2 - zu F.25&gt;</td>
</tr>
<tr>
<td>1   ja</td>
</tr>
<tr>
<td>2   nein</td>
</tr>
<tr>
<td>AT: yes</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>Q.24a _at</td>
</tr>
<tr>
<td>Ever member of a religious denomination</td>
</tr>
<tr>
<td>&lt;If yes go to Q24c; if no go to Q25&gt;</td>
</tr>
<tr>
<td>-5  other missing</td>
</tr>
<tr>
<td>-4  question not asked</td>
</tr>
<tr>
<td>-3  not applicable</td>
</tr>
<tr>
<td>-2  no answer</td>
</tr>
<tr>
<td>-1  don't know</td>
</tr>
<tr>
<td>1   AT: yes</td>
</tr>
<tr>
<td>2   AT: no</td>
</tr>
</tbody>
</table>

Original Austrian variable.
V104 - which former religious denomination (Q24b_r)

Q.24b
<Show card 24>
Which one?

<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 Roman Catholic
2 Protestant
3 Free Church/ Non-Conformist/ Evangelical
4 Jew
5 Muslim
6 Hindu
7 Buddhist
8 Orthodox
9 other

Different question format (multiple response question: 2 respondents with 2 former religious denominations have been recoded into ‘no answer’); correct question number in Austrian field questionnaire should have been 24c instead of 24b.

Which former religious denomination (Q24b_r)

F.24c

<Bitte Liste 24 vorlegen!>
Und welcher?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Der römisch-katholischen Kirche
2 Der evangelischen Kirche (ohne Freikirchen)
3 Einer evangelischen Freikirche
4 Der orthodoxen Kirche
5 Einer anderen christlichen Religionsgemeinschaft, und zwar:
6 Dem Islam
7 Mosaisch, jüdisch
8 Einer anderen nicht-christlichen Religionsgemeinschaft, und zwar:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 23 - 24c

1 - der römisch-katholischen Kirche

2 - der evangelischen Kirche (ohne Freikirchen)

3 - einer evangelischen Freikirche

4 - der orthodoxen Kirche

5 - einer anderen christlichen Religionsgemeinschaft, und zwar?

6 - dem Islam

7 - mosaisch, jüdisch

8 - einer anderen nicht-christlichen Religionsgemeinschaft, und zwar?
V105 - how often attend religious services (Q25)

Q.25  
<Show card 25>
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  more than once week
2  once a week
3  once a month
4  Christmas/ Easter day
5  other specific holy days
6  once a year
7  less often
8  never, practically never

how often attend religious services (Q25)

F.25  
<Alle befragen.>
<Liste 25 vorlegen!>
Eimal abgesehen von Hochzeiten, Beerdigungen und Taufen: Wie oft gehen Sie zum Gottesdienst in die Kirche?

-3  TNZ
-2  Verweigert
-1  Weiβ nicht
1  Mehrmals in der Woche
2  Einmal in der Woche
3  Ungefähr einmal im Monat
4  Nur Ostern, Weihnachten
5  Nur an anderen Feiertagen
6  Einmal im Jahr
7  Seltener
8  Gehe nie in die Kirche

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 25

A- More than once a week
B- Once a week
C- Once a month
D- Christmas/Easter day
E- Other specific holy days
F- Once a year
G- Less often
H- Never, practically never

Frage 25 + 26

1 - Mehrmals in der Woche
2 - Einmal in der Woche
3 - Ungefähr einmal im Monat
4 - Nur Ostern, Weihnachten
5 - Nur an anderen Feiertagen
6 - Einmal im Jahr
7 - Seltener
8 - Gehe nie in die Kirche
### V106 - how often attended religious services 12 years old  (Q26)

#### Q.26

Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?

- **1** more than once week
- **2** once a week
- **3** once a month
- **4** Christmas/ Easter day
- **5** other specific holy days
- **6** once a year
- **7** less often
- **8** never, practically never

#### F.26

Einzum abgesehen von Hochzeiten, Beerdigungen und Taufen: Wie oft gingen Sie im Alter von 12 Jahren zum Gottesdienst in die Kirche?

- **1** Mehrmals in der Woche
- **2** Einmal in der Woche
- **3** Ungefähr einmal im Monat
- **4** Nur Ostern, Weihnachten
- **5** Nur an anderen Feiertagen
- **6** Einmal im Jahr
- **7** Selten
- **8** Gehe nie in die Kirche

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>CARD 26</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A-</td>
<td>More than once a week</td>
</tr>
<tr>
<td>B-</td>
<td>Once a week</td>
</tr>
<tr>
<td>C-</td>
<td>Once a month</td>
</tr>
<tr>
<td>D-</td>
<td>Christmas/Easter day</td>
</tr>
<tr>
<td>E-</td>
<td>Other specific holy days</td>
</tr>
<tr>
<td>F-</td>
<td>Once a year</td>
</tr>
<tr>
<td>G-</td>
<td>Less often</td>
</tr>
<tr>
<td>H-</td>
<td>Never, practically never</td>
</tr>
</tbody>
</table>

Frage 25 + 26

1 - Mehrmals in der Woche
2 - Einmal in der Woche
3 - Ungefähr einmal im Monat
4 - Nur Ostern, Weihnachten
5 - Nur an anderen Feiertagen
6 - Einmal im Jahr
7 - Seltener
8 - Gehe nie in die Kirche
Q.27
Do you personally think it is important to hold a religious service for any of the following events?

Q.27A Birth

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>V108 - religious service important: marriage (Q27B)</th>
<th>religious service important: marriage (Q27B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.27</td>
<td>F.27</td>
</tr>
<tr>
<td>Do you personally think it is important to hold a religious service for any of the following events?</td>
<td>F.27B Und bei einer Hochzeit?</td>
</tr>
<tr>
<td>Q.27B Marriage</td>
<td></td>
</tr>
<tr>
<td>-5  other missing</td>
<td>-3  TNZ</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>-2  Verweigert</td>
</tr>
<tr>
<td>-3  not applicable</td>
<td>-1  Weiß nicht</td>
</tr>
<tr>
<td>-2  no answer</td>
<td>1   ja</td>
</tr>
<tr>
<td>-1  don't know</td>
<td>2   nein</td>
</tr>
<tr>
<td>0   no</td>
<td></td>
</tr>
<tr>
<td>1   yes</td>
<td></td>
</tr>
</tbody>
</table>

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Do you personally think it is important to hold a religious service for any of the following events?

**Q.27**

**Q.27C Death**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
**V110 - are you a religious person (Q28)**

**Q.28**

Independently of whether you go to church or not, would you say you are ...

<Read out reversing order>

<table>
<thead>
<tr>
<th>Value</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>a religious person</td>
</tr>
<tr>
<td>2</td>
<td>not a religious person</td>
</tr>
<tr>
<td>3</td>
<td>a convinced atheist</td>
</tr>
</tbody>
</table>

**F.28**

Einzmal abgesehen davon, ob Sie in die Kirche gehen oder nicht - würden Sie sagen, Sie sind ...

<table>
<thead>
<tr>
<th>Value</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>-3</td>
<td>TNZ</td>
</tr>
<tr>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-1</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>1</td>
<td>ein religiöser Mensch?</td>
</tr>
<tr>
<td>2</td>
<td>kein religiöser Mensch?</td>
</tr>
<tr>
<td>3</td>
<td>ein überzeugter Atheist?</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V111 - church answers to: moral problems (Q29A)

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB: For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29A The moral problems and needs of the individual

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

church answers to: moral problems (Q29A)

F.29

Glauben Sie ganz allgemein, daß Ihre Kirche/die Kirchen in unserem Land eine Antwort auf . . .

F.29A moralische Probleme und Nöte des einzelnen geben kann/können?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 ja
2 nein

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V112 - church answers to: family life problems (Q29B)

Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB: For those belonging to a church or a religious community; ask YOUR church/religious community
For those not belonging to a church or religious community ask: THE churches>

Q.29B The problems of family life

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

church answers to: family life problems (Q29B)

F.29
Mitglieder einer Kirche oder Religionsgemeinschaft nach "IHRER Kirche/Religionsgemeinschaft" fragen; Nichtmitglieder nach "die KIRCHEN".

Glauben Sie ganz allgemein, daß Ihre Kirche/die Kirchen in unserem Land eine Antwort auf . . .

F.29B Und für Probleme im Familienleben?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 ja
2 nein

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V113 - church answers to: spiritual needs  

<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.29</td>
<td>Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...</td>
</tr>
</tbody>
</table>
| 29C | People’s spiritual needs  
-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don’t know  
0 no  
1 yes |

Response categories documented according to dataset. In Master Questionnaire response categories are:  
1. yes  
2. no

Church answers to: spiritual needs (Q29C)  

F.29 |  
--- | ---  
-3 TNZ  
-2 Verweigert  
-1 Weiß nicht  
1 ja  
2 nein

Glauben Sie ganz allgemein, daß Ihre Kirche/die Kirchen in unserem Land eine Antwort auf ...  

F.29C Und für geistige Bedürfnisse?  

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V114 - church answers to: social problems (Q29D)

Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate
answers to ...<Read out and code one answer for each>
<NB: For those belonging to a church or a religious community; ask YOUR church/ religious
community
For those not belonging to a church or religious community ask: THE churches>

Q.29D The social problems facing our country today

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. yes
2. no

church answers to: social problems (Q29D)

F.29
<Mitglieder einer Kirche oder Religionsgemeinschaft nach "IHRER Kirche/ Religionsgemeinschaft" fragen; Nichtmitglieder nach "die KIRCHEN".>

Glauben Sie ganz allgemein, daß Ihre Kirche/die Kirchen in unserem Land eine Antwort auf . . .

F.29D Aktuelle soziale Probleme unseres Landes?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 ja
2 nein

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
language documentation was developed in cooperation between the participating countries,
CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
may differ from country to country. For some countries missing values have been adopted and
translated directly from data, for others they were documented according to the respective field
questionnaires.
V115 - do you believe in: God (Q30A)

Q.30
Which, if any, of the following do you believe in?
<Read out and code one answer for each>

Q.30A God
-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V116 - do you believe in: life after death (Q30B)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>no</td>
</tr>
<tr>
<td>1</td>
<td>yes</td>
</tr>
</tbody>
</table>

Q.30 Which, if any, of the following do you believe in? <Read out and code one answer for each>

Q.30B Life after death

F.30 Ich möchte Ihnen nun verschiedenes vorlesen, und Sie sagen mir bitte jeweils, ob Sie daran glauben oder nicht.

F.30B An ein Leben nach dem Tod?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-3</td>
<td>TNZ</td>
</tr>
<tr>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-1</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>1</td>
<td>Ja</td>
</tr>
<tr>
<td>2</td>
<td>Nein</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V117 - do you believe in: hell (Q30C)

Q. 30
Which, if any, of the following do you believe in?
<Read out and code one answer for each>

Q. 30C Hell

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. yes
2. no

do you believe in: hell (Q30C)

F. 30
Ich möchte Ihnen nun verschiedenes vorlesen, und Sie sagen mir bitte jeweils, ob Sie daran glauben oder nicht.

F. 30C An die Höhle?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Ja
2 Nein

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Q. 30
Which, if any, of the following do you believe in?
<Read out and code one answer for each>

Q. 30D Heaven

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
 0  no
 1  yes

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. yes
2. no

F. 30
Ich möchte Ihnen nun verschiedenes vorlesen, und Sie sagen mir bitte jeweils, ob Sie daran glauben oder nicht.

F. 30D Den Himmel?

-3  TNZ
-2  Verweigert
-1  Weiß nicht
 1  Ja
 2  Nein

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V119 - do you believe in: sin  (Q30E)

<table>
<thead>
<tr>
<th></th>
<th>do you believe in: sin  (Q30E)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.30</td>
<td>F.30</td>
</tr>
<tr>
<td>Which, if any, of the following do you believe in?</td>
<td>Ich möchte Ihnen nun verschiedenes vorlesen, und Sie sagen mir bitte jeweils, ob Sie daran glauben oder nicht.</td>
</tr>
<tr>
<td>&lt;Read out and code one answer for each&gt;</td>
<td></td>
</tr>
</tbody>
</table>

Q.30E Sin

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>V120 - do you believe in: telepathy (Q30F)</th>
<th>do you believe in: telepathy (Q30F)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.30</td>
<td>F.30</td>
</tr>
<tr>
<td>Which, if any, of the following do you believe in?</td>
<td>Ich möchte Ihnen nun verschiedenes vorlesen, und Sie sagen mir bitte jeweils, ob Sie daran glauben oder nicht.</td>
</tr>
<tr>
<td>&lt;Read out and code one answer for each&gt;</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Q.30F Telepathy</td>
<td>F.30F An Telepathie? (Telepathie: Die Übertragung von Gedanken und Gefühlen ohne Vermittlung der Sinnesorgane)</td>
</tr>
<tr>
<td>-5  other missing</td>
<td>-3  TNZ</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>-2  Verweigert</td>
</tr>
<tr>
<td>-3  not applicable</td>
<td>-1  Weiß nicht</td>
</tr>
<tr>
<td>-2  no answer</td>
<td>1  Ja</td>
</tr>
<tr>
<td>-1  don't know</td>
<td>2  Nein</td>
</tr>
<tr>
<td>0  no</td>
<td></td>
</tr>
<tr>
<td>1  yes</td>
<td></td>
</tr>
</tbody>
</table>

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. yes
2. no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
### V121 - do you believe in: re-incarnation (Q31)

<table>
<thead>
<tr>
<th>Response Category</th>
<th>Description</th>
<th>German Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
<td>-5</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>-4</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td>-3</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td>-2</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td>-1</td>
</tr>
<tr>
<td>0</td>
<td>no</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>yes</td>
<td>1</td>
</tr>
</tbody>
</table>

Do you believe in re-incarnation, that is, that we are born into this world again?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. yes
2. no

### T31 - do you believe in: re-incarnation (Q31)

<table>
<thead>
<tr>
<th>Response Category</th>
<th>Description</th>
<th>German Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
<td>-5</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>-4</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td>-3</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td>-2</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td>-1</td>
</tr>
<tr>
<td>1</td>
<td>yes</td>
<td>1</td>
</tr>
<tr>
<td>0</td>
<td>no</td>
<td>0</td>
</tr>
</tbody>
</table>

Glauben Sie an die Wiedergebung (Reinkarnation), daß heißt, wir werden noch einmal in diese Welt geboren?

-5 TNZ
-4 Verweigert
-3 Weiß nicht
1 Ja
2 Nein

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<table>
<thead>
<tr>
<th>Q.31a</th>
<th>stick to religion-explore different religions (Q31a)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Which is the most important for you?</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>to stick to a particular faith</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>to explore teachings of different religious traditions</td>
</tr>
</tbody>
</table>

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Frage 31a

1 - bei einem ausgewählten Glauben zu bleiben
2
3
4
5
6
7
8
9
10 - Lehren unterschiedlicher Glaubensrichtungen auszuprobieren
<table>
<thead>
<tr>
<th>O8 - do you believe in: angels (Q31b)</th>
<th>do you believe in: angels (Q31b)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.31b</td>
<td>F.31b</td>
</tr>
<tr>
<td>Do you believe in angels?</td>
<td>Glauben Sie an Engel?</td>
</tr>
<tr>
<td>-5</td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4</td>
<td>-2</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3</td>
<td>-1</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiβ nicht</td>
</tr>
<tr>
<td>-2</td>
<td>1</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Ja</td>
</tr>
<tr>
<td>-1</td>
<td>2</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 Nein</td>
</tr>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>1 yes</td>
<td></td>
</tr>
<tr>
<td>2 no</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V122 - personal God vs. spirit or life force  (Q32)

Q.32  
Which of these statements comes closest to your beliefs?  
Show card 32

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 there is a personal God  
2 there is some sort of spirit or life force  
3 I don't really know what to think  
4 I don't really think there is any sort of spirit, God or life force

F.32  
Welche von den Aussagen kommt Ihren Überzeugungen am nächsten?  
Bitte Liste 32 vorlegen!

-3 TNZ  
-2 Verweigert  
-1 weiß nicht  
1 Es gibt einen persönlichen Gott  
2 Es gibt irgendein höheres Wesen oder eine geistige Macht  
3 Ich weiß nicht richtig, was ich glauben soll  
4 Ich glaube nicht, daß es einen Gott, irgendein höheres Wesen oder eine geistige Macht gibt

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 32

1 - Es gibt einen persönlichen Gott.

2 - Es gibt irgendein höheres Wesen oder eine geistige Macht.

3 - Ich weiß nicht richtig, was ich glauben soll.

4 - Ich glaube nicht, daß es einen Gott, irgendein höheres Wesen oder eine geistige Macht gibt.
V123 - how important is God in your life (Q33)

Q.33
<Show card 33>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 not at all
2
3
4
5
6
7
8
9
10 very

how important is God in your life (Q33)

F.33
<Bitte Liste 33 vorlegen!>
Wie wichtig ist Gott in Ihrem Leben? Wenn Sie es mir wieder nach dieser Skala hier sagen: 10 bedeutet "Sehr wichtig", 1: "überhaupt nicht wichtig".

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Überhaupt nicht wichtig
2
3
4
5
6
7
8
9
10 Sehr wichtig

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>CARD 33</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>Very</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Frage 33**

1 - überhaupt nicht wichtig

2

3

4

5

6

7

8

9

10 - sehr wichtig
<table>
<thead>
<tr>
<th>V124 - do you get comfort and strength from religion (Q34)</th>
<th>F34 - do you get comfort and strength from religion (Q34)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you find that you get comfort and strength from religion or not?</td>
<td>Ziehen Sie persönlich aus dem Glauben Trost und Kraft?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ, glaube nicht</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Ja</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 Nein</td>
</tr>
<tr>
<td>1 yes</td>
<td></td>
</tr>
<tr>
<td>2 no</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V125 - do you take moments of prayer/meditation  (Q35 )

Q. 35
Do you take some moments of prayer, meditation or contemplation or something like that?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

F.35
Nehmen Sie sich manchmal Zeit für ein Gebet, zur Meditation, zur inneren Einkehr oder etwas ähnlichem?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Ja
2 Nein

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V126 - how often do you pray to God outside religious services  (Q36)  

<table>
<thead>
<tr>
<th>Question</th>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>how often do you pray to God outside religious services</td>
<td>F.36</td>
<td>Einmal abgesehen von Gottesdiensten: Wie oft beten Sie zu Gott? Würden Sie sagen . . .</td>
</tr>
</tbody>
</table>

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 every day  
2 more than once a week  
3 once a week  
4 at least once a month  
5 several times a year  
6 less often  
7 never  

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 36

A- Every day
B- More than once a week
C- Once a week
D- At least once a month
E- Several times a year
F- Less often
G- Never

Frage 36

1 - täglich
2 - mehrmals in der Woche
3 - einmal in der Woche
4 - mindestens einmal im Monat
5 - mehrmals im Jahr
6 - seltener
7 - nie
O9 - do you believe in supernatural forces  (Q36a)

Q.36a
Do you believe in supernatural forces, which may be expressed in terms like a Life Force, a Mighty Power, God, a Spirit, a Universal Law, a Cosmic Conscience or a Source of all creation?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes, absolutely
2 yes, somewhat
3 no, not so much
4 no, not at all

Glauben Sie an etwas Übernatürliches, das mit Begriffen wie Lebenskraft, Allmacht, Gott, Geist, ewiges Gesetz, kosmisches Bewußtsein oder Quelle aller Schöpfung beschrieben werden könnte?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Ja, voll und ganz
2 Ja, ein wenig
3 Nein, eher nicht
4 Nein, überhaupt nicht

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
**Q. 37**
Do you have a lucky charm such as a mascot or a talisman?

<table>
<thead>
<tr>
<th>Value</th>
<th>English</th>
<th>German</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
<td>TNZ</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>Verweigt</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td>Ja</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td>Nein</td>
</tr>
<tr>
<td>1</td>
<td>yes</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>no</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V128 - do you believe that lucky charm protects (Q38) | F.38
---|---
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you? | Glauben Sie, daß ein Glücksbringer Sie schützen oder Ihnen helfen kann?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 definitely not
2
3
4
5
6
7
8
9
10 definitely yes

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**CARD 38**

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitly not</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>definitely yes</td>
</tr>
</tbody>
</table>

**Frage 38**

1 - nein, auf keinen Fall

2

3

4

5

6

7

8

9

10 - ja, auf jeden Fall
<table>
<thead>
<tr>
<th>Q10 - how often: consult your horoscope (Q38a)</th>
<th>how often: consult your horoscope (Q38a)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.38a</td>
<td>F.38a</td>
</tr>
<tr>
<td>How often do you consult your horoscope to know about your future?</td>
<td>Wie oft lesen Sie Ihr Horoskop, um etwas über Ihre Zukunft zu erfahren?</td>
</tr>
<tr>
<td>-5   other missing</td>
<td>-3   TNZ</td>
</tr>
<tr>
<td>-4   question not asked</td>
<td>-2   Verweigert</td>
</tr>
<tr>
<td>-3   not applicable</td>
<td>-1   Weiß nicht</td>
</tr>
<tr>
<td>-2   no answer</td>
<td>1   täglich?</td>
</tr>
<tr>
<td>-1   don't know</td>
<td>2   mindestens einmal in der Woche?</td>
</tr>
<tr>
<td>1   every day</td>
<td>3   mindestens einmal im Monat?</td>
</tr>
<tr>
<td>2   at least once a week</td>
<td>4   seltener?</td>
</tr>
<tr>
<td>3   at least once a month</td>
<td>5   nie?</td>
</tr>
<tr>
<td>4   less often</td>
<td></td>
</tr>
<tr>
<td>5   never</td>
<td></td>
</tr>
</tbody>
</table>

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O11 - how often: take horoscope into account in daily life (Q38b)

How often do you take this into account in your daily life?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 always
2 most of time
3 sometimes
4 not very often
5 never

how often: take horoscope into account in daily life (Q38b)

F.38b

Berücksichtigen Sie es in Ihrem alltäglichen Leben . . .

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 immer?
2 meistens?
3 manchmal?
4 nicht sehr oft?
5 nie?

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
### V129 - politicians and God (Q39A)

Q. 39  
<Show card 39>

How much do you agree or disagree with each of the following:

<table>
<thead>
<tr>
<th>V129</th>
<th>politicians and God (Q39A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>F.39</td>
<td>&lt;Bitte Liste 39 vorlegen!&gt;</td>
</tr>
</tbody>
</table>

Q.39A Politicians who do not believe in God are unfit for public office

-5  other missing  
-4  question not asked  
-3  not applicable  
-2  no answer  
-1  don't know  
1  agree strongly  
2  agree  
3  neither agree nor disagree  
4  disagree  
5  disagree strongly

### F.39

F.39A Politiker, die nicht an Gott glauben, sind ungeeignet für ein öffentliches Amt

-3  TNZ  
-2  Verweigert  
-1  Weiß nicht  
1  Stimme voll und ganz zu  
2  Stimme zu  
3  Weder noch  
4  Stimme nicht zu  
5  Stimme überhaupt nicht zu

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CARD 39

1- Agree strongly
2- Agree
3- Neither agree nor disagree
4- Disagree
5- Disagree strongly

Frage 39a

1 - stimme voll und ganz zu
2 - stimme zu
3 - weder noch
4 - stimme nicht zu
5 - stimme überhaupt nicht zu
<table>
<thead>
<tr>
<th>V130 - religious leaders and influence voting (Q39B)</th>
<th>religious leaders and influence voting (Q39B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.39 &lt;Show card 39&gt;</td>
<td>F.39 &lt;Bitte Liste 39 vorlegen!&gt;</td>
</tr>
<tr>
<td>How much do you agree or disagree with each of the following:</td>
<td>Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie ihr voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.</td>
</tr>
<tr>
<td>Q.39B Religious leaders should not influence how people vote in elections</td>
<td>F.39B Die Kirchenoberhäupter sollten nicht versuchen, die Entscheidung der Bürger bei politischen Wahlen zu beeinflussen</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Stimme voll und ganz zu</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 Stimme zu</td>
</tr>
<tr>
<td>1 agree strongly</td>
<td>3 Weder noch</td>
</tr>
<tr>
<td>2 agree</td>
<td>4 Stimme nicht zu</td>
</tr>
<tr>
<td>3 neither agree nor disagree</td>
<td>5 Stimme überhaupt nicht zu</td>
</tr>
<tr>
<td>4 disagree</td>
<td></td>
</tr>
<tr>
<td>5 disagree strongly</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
## CARD 39

<table>
<thead>
<tr>
<th></th>
<th>Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Agree strongly</td>
</tr>
<tr>
<td>2</td>
<td>Agree</td>
</tr>
<tr>
<td>3</td>
<td>Neither agree nor disagree</td>
</tr>
<tr>
<td>4</td>
<td>Disagree</td>
</tr>
<tr>
<td>5</td>
<td>Disagree strongly</td>
</tr>
</tbody>
</table>

## Frage 39a

<table>
<thead>
<tr>
<th></th>
<th>Agreement in German</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>stimme voll und ganz zu</td>
</tr>
<tr>
<td>2</td>
<td>stimme zu</td>
</tr>
<tr>
<td>3</td>
<td>weder noch</td>
</tr>
<tr>
<td>4</td>
<td>stimme nicht zu</td>
</tr>
<tr>
<td>5</td>
<td>stimme überhaupt nicht zu</td>
</tr>
</tbody>
</table>
Q. 39
<Show card 39>
How much do you agree or disagree with each of the following:

Q. 39C It would be better for [Britain] if more people with strong religious beliefs held public office

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

F. 39
<Bitte Liste 39 vorlegen!>
Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie ihr voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.

F. 39C Es wäre besser für Österreich, wenn mehr Menschen mit einer starken religiösen Überzeugung öffentliche Ämter inne hätten

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Stimme voll und ganz zu
2 Stimme zu
3 Weder noch
4 Stimme nicht zu
5 Stimme überhaupt nicht zu

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CARD 39

1- Agree strongly
2- Agree
3- Neither agree nor disagree
4- Disagree
5- Disagree strongly

Frage 39a

1 - stimme voll und ganz zu
2 - stimme zu
3 - weder noch
4 - stimme nicht zu
5 - stimme überhaupt nicht zu
**Q. 39**

How much do you agree or disagree with each of the following:

**Q.39D Religious leaders should not influence government decisions**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

**F. 39**

Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie ihr voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.

**F.39D Die Kirchenoberhäupter sollten nicht versuchen, Entscheidungen der Regierung zu beeinflussen**

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Stimme voll und ganz zu
2 Stimme zu
3 Weder noch
4 Stimme nicht zu
5 Stimme überhaupt nicht zu

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 39

1- Agree strongly
2- Agree
3- Neither agree nor disagree
4- Disagree
5- Disagree strongly

Frage 39a
1 - stimme voll und ganz zu
2 - stimme zu
3 - weder noch
4 - stimme nicht zu
5 - stimme überhaupt nicht zu
<table>
<thead>
<tr>
<th>O12 - nurse refusing abortion on religious grounds (Q39E)</th>
<th>nurse refusing abortion on religious grounds (Q39E)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.39&lt;br&gt;&lt;Show card 39&gt; How much do you agree or disagree with each of the following:</td>
<td>F.39&lt;br&gt;&lt;Bitte Liste 39 vorlegen! Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie ihr voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.</td>
</tr>
<tr>
<td>Q.39E If a nurse were asked to help perform a legal abortion, she should be allowed to refuse on religious grounds</td>
<td>F.39E Einer Krankenschwester sollte es erlaubt sein, die Mitwirkung an einer gesetzlich erlaubten Abtreibung aus religiösen Gründen zu verweigern</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Stimme voll und ganz zu</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 Stimme zu</td>
</tr>
<tr>
<td>1 agree strongly</td>
<td>3 Weder noch</td>
</tr>
<tr>
<td>2 agree</td>
<td>4 Stimme nicht zu</td>
</tr>
<tr>
<td>3 neither agree nor disagree</td>
<td>5 Stimme überhaupt nicht zu</td>
</tr>
<tr>
<td>4 disagree</td>
<td></td>
</tr>
<tr>
<td>5 disagree strongly</td>
<td></td>
</tr>
</tbody>
</table>

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CARD 39

1- Agree strongly
2- Agree
3- Neither agree nor disagree
4- Disagree
5- Disagree strongly

Frage 39a
1 - stimme voll und ganz zu
2 - stimme zu
3 - weder noch
4 - stimme nicht zu
5 - stimme überhaupt nicht zu
<table>
<thead>
<tr>
<th>Q13 - time for prayer and meditation in schools (Q39a)</th>
<th>time for prayer and meditation in schools (Q39a)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.39a</td>
<td>F.39</td>
</tr>
<tr>
<td>&lt;Show card 39a&gt;</td>
<td>&lt;Bitte Liste 39 vorlegen&gt;</td>
</tr>
<tr>
<td>In my opinion, some time should be set aside for...</td>
<td>Sagen Sie mir bitte zu jeder der folgenden Aussagen, ob Sie ihr voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen.</td>
</tr>
<tr>
<td>-5 other missing</td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>1 I strongly agree</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>2 I agree</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>3 I neither agree nor disagree</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>4 I disagree</td>
<td>1 Stimme voll und ganz zu</td>
</tr>
<tr>
<td>5 I strongly disagree</td>
<td>2 Stimme zu</td>
</tr>
<tr>
<td></td>
<td>3 Weder noch</td>
</tr>
<tr>
<td></td>
<td>4 Stimme nicht zu</td>
</tr>
<tr>
<td></td>
<td>5 Stimme überhaupt nicht zu</td>
</tr>
</tbody>
</table>

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Frage 39a
1 - stimme voll und ganz zu
2 - stimme zu
3 - weder noch
4 - stimme nicht zu
5 - stimme überhaupt nicht zu
<table>
<thead>
<tr>
<th>O14 - prohibit/allow books that attack religions  (Q39b)</th>
<th>prohibit/allow books that attack religions  (Q39b)</th>
</tr>
</thead>
</table>
| Q.39b  
<Show card 39b> |
| Should books and films that attack religions be prohibited by law or should they be allowed? |
| -5  other missing |
| -4  question not asked |
| -3  not applicable |
| -2  no answer |
| -1  don't know |
| 1  definitely should be banned |
| 2  probably should be banned |
| 3  probably should be allowed |
| 4  definitely should be allowed |
| 5  can't choose |

F.39b  

<Bitte Liste 39b vorlegen!>  

Sollte man Bücher oder Filme, die Religionen angreifen, gesetzlich verboten, oder sollte man sie erlauben?

-3  TNZ  
-2  Verweigert  
-1  Weiβ nicht  
1  Auf jeden Fall verbieten  
2  Eher verbieten  
3  Eher erlauben  
4  Auf jeden Fall erlauben  
5  Unentschieden

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>Frage 39b</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - auf jeden Fall verbieten</td>
</tr>
<tr>
<td>2 - eher verbieten</td>
</tr>
<tr>
<td>3 - eher erlauben</td>
</tr>
<tr>
<td>4 - auf jeden Fall erlauben</td>
</tr>
<tr>
<td>5 - unentschieden</td>
</tr>
<tr>
<td>Q15 - does church influence national politics (Q39c)</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Q.39c &lt;Show card 39c&gt; Do you think that the church (es) have an influence on national politics or not?</td>
</tr>
<tr>
<td>-5 other missing</td>
</tr>
<tr>
<td>-4 question not asked</td>
</tr>
<tr>
<td>-3 not applicable</td>
</tr>
<tr>
<td>-2 no answer</td>
</tr>
<tr>
<td>-1 don't know</td>
</tr>
<tr>
<td>1 yes, absolutely</td>
</tr>
<tr>
<td>2 yes, I think so</td>
</tr>
<tr>
<td>3 no, I don't think they have</td>
</tr>
<tr>
<td>4 no, absolutely not</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 39c

1 - ja, sicher

2 - Ich glaube, ja

3 - Ich glaube, nein

4 - nein, sicher nicht
<table>
<thead>
<tr>
<th>V133 - important in marriage: faithfulness (Q40A)</th>
<th>important in marriage: faithfulness (Q40A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.40</td>
<td>F.40</td>
</tr>
<tr>
<td>&lt;Show card 40&gt;</td>
<td>&lt;Bitte Liste 40 vorlegen&gt;</td>
</tr>
<tr>
<td>Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?</td>
<td>Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?</td>
</tr>
<tr>
<td>&lt;Read out each item&gt;</td>
<td>&lt;Bitte jedes Item vorlesen&gt;</td>
</tr>
</tbody>
</table>

Q.40A Faithfulness

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 40

| A- | Faithfulness                  |
| B- | An adequate income           |
| C- | Being of the same social background |
| D- | Mutual respect and appreciation |
| E- | Shared religious beliefs     |
| F- | Good housing                 |
| G- | Agreement on politics        |
| H- | Understanding and tolerance  |
| I- | Living apart from your in-laws |
| J- | Happy sexual relationship    |
| K- | Sharing household chores     |
| L- | Children                     |
| M- | Being willing to discuss the problems that come up between husband and wife |
| N- | Spending as much time together as possible |
| O- | Talking a lot about mutual interests |

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig
V134 - important in marriage: adequate income (Q40B)

Q. 40
<Show card 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>

Q. 40B An adequate income

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

important in marriage: adequate income (Q40B)

F. 40
<Bitte Liste 40 vorlegen>
Hier auf dieser Liste steht verschiedene, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
<Bitte jedes Item vorlesen>

F. 40B Angemessen Einkommen

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr wichtig
2 Ziemlich wichtig
3 Nicht besonders wichtig

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CARD 40

A- Faithfulness
B- An adequate income
C- Being of the same social background
D- Mutual respect and appreciation
E- Shared religious beliefs
F- Good housing
G- Agreement on politics
H- Understanding and tolerance
I- Living apart from your in-laws
J- Happy sexual relationship
K- Sharing household chores
L- Children
M- Being willing to discuss the problems that come up between husband and wife
N- Spending as much time together as possible
O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig
### V135 - Important in marriage: same social background (Q40C)

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
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<tbody>
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</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>No answer</td>
</tr>
<tr>
<td>-1</td>
<td>Don't know</td>
</tr>
<tr>
<td>1</td>
<td>Very important</td>
</tr>
<tr>
<td>2</td>
<td>Rather important</td>
</tr>
<tr>
<td>3</td>
<td>Not important</td>
</tr>
</tbody>
</table>

#### F.40

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

**<Read out each item>**

**F.40C** Being of the same social background

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
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<td>-1</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>1</td>
<td>Sehr wichtig</td>
</tr>
<tr>
<td>2</td>
<td>Ziemlich wichtig</td>
</tr>
<tr>
<td>3</td>
<td>Nicht besonders wichtig</td>
</tr>
</tbody>
</table>

### Note

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CARD 40

A- Faithfulness
B- An adequate income
C- Being of the same social background
D- Mutual respect and appreciation
E- Shared religious beliefs
F- Good housing
G- Agreement on politics
H- Understanding and tolerance
I- Living apart from your in-laws
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L- Children
M- Being willing to discuss the problems that come up between husband and wife
N- Spending as much time together as possible
O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig
<table>
<thead>
<tr>
<th>V136 - important in marriage: respect+appreciation (Q40D)</th>
<th>Q.40</th>
<th>F.40</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;Show card 40&gt;</td>
<td></td>
<td>&lt;Bitte Liste 40 vorlegen&gt;</td>
</tr>
<tr>
<td>Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?</td>
<td></td>
<td>Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?</td>
</tr>
<tr>
<td>&lt;Read out each item&gt;</td>
<td></td>
<td>&lt;Bitte jedes Item vorlesen&gt;</td>
</tr>
</tbody>
</table>

Q.40D Mutual respect and appreciation

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

F.40D Gegenseitiger Respekt und Anerkennung

-3 TNZ
-2 Verweigert
-1 Weiβ nicht
1 Sehr wichtig
2 Ziemlich wichtig
3 Nicht besonders wichtig

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CARD 40

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>A</td>
<td>Faithfulness</td>
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<td>An adequate income</td>
</tr>
<tr>
<td>C</td>
<td>Being of the same social background</td>
</tr>
<tr>
<td>D</td>
<td>Mutual respect and appreciation</td>
</tr>
<tr>
<td>E</td>
<td>Shared religious beliefs</td>
</tr>
<tr>
<td>F</td>
<td>Good housing</td>
</tr>
<tr>
<td>G</td>
<td>Agreement on politics</td>
</tr>
<tr>
<td>H</td>
<td>Understanding and tolerance</td>
</tr>
<tr>
<td>I</td>
<td>Living apart from your in-laws</td>
</tr>
<tr>
<td>J</td>
<td>Happy sexual relationship</td>
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<td>K</td>
<td>Sharing household chores</td>
</tr>
<tr>
<td>L</td>
<td>Children</td>
</tr>
<tr>
<td>M</td>
<td>Being willing to discuss the problems that come up between husband and wife</td>
</tr>
<tr>
<td>N</td>
<td>Spending as much time together as possible</td>
</tr>
<tr>
<td>O</td>
<td>Talking a lot about mutual interests</td>
</tr>
</tbody>
</table>

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig
V137 - important in marriage: shared religious beliefs (Q40E)

<table>
<thead>
<tr>
<th>Question</th>
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<tbody>
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<td>-5 TNZ</td>
</tr>
<tr>
<td></td>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td></td>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td></td>
<td>-2 no answer</td>
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<td>-1 don't know</td>
<td>2 Ziemlich wichtig</td>
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<tr>
<td></td>
<td>1 very important</td>
<td>3 Nicht besonders wichtig</td>
</tr>
<tr>
<td></td>
<td>2 rather important</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3 not important</td>
<td></td>
</tr>
</tbody>
</table>

Important in marriage: shared religious beliefs (Q40E)

F.40

Bitte Liste 40 vorlegen!

Hier ist eine Liste von Dingen, die manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, dass das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?

Bitte jedes Item vorlesen!

F.40 Gemeinsame religiöse Überzeugungen

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<thead>
<tr>
<th>CARD 40</th>
<th>Frage 40</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- Faithfulness</td>
<td>1 - sehr wichtig</td>
</tr>
<tr>
<td>B- An adequate income</td>
<td></td>
</tr>
<tr>
<td>C- Being of the same social background</td>
<td>2 - ziemlich wichtig</td>
</tr>
<tr>
<td>D- Mutual respect and appreciation</td>
<td></td>
</tr>
<tr>
<td>E- Shared religious beliefs</td>
<td></td>
</tr>
<tr>
<td>F- Good housing</td>
<td></td>
</tr>
<tr>
<td>G- Agreement on politics</td>
<td></td>
</tr>
<tr>
<td>H- Understanding and tolerance</td>
<td></td>
</tr>
<tr>
<td>I- Living apart from your in-laws</td>
<td></td>
</tr>
<tr>
<td>J- Happy sexual relationship</td>
<td></td>
</tr>
<tr>
<td>K- Sharing household chores</td>
<td></td>
</tr>
<tr>
<td>L- Children</td>
<td></td>
</tr>
<tr>
<td>M- Being willing to discuss the problems that come up between husband and wife</td>
<td>3 - nicht besonders wichtig</td>
</tr>
<tr>
<td>N- Spending as much time together as possible</td>
<td></td>
</tr>
<tr>
<td>O- Talking a lot about mutual interests</td>
<td></td>
</tr>
<tr>
<td>V138 - important in marriage: good housing (Q40F)</td>
<td>important in marriage: good housing (Q40F)</td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>Q.40</td>
<td>F.40</td>
</tr>
<tr>
<td>&lt;Show card 40&gt;</td>
<td>&lt;Bitte Liste 40 vorlegen!&gt;</td>
</tr>
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</tr>
<tr>
<td>&lt;Read out each item&gt;</td>
<td>&lt;Bitte jedes Item vorlesen!&gt;</td>
</tr>
</tbody>
</table>

Q.40F Good housing

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

F.40F Gute Wohnverhältnisse

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr wichtig
2 Ziemlich wichtig
3 Nicht besonders wichtig

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CARD 40

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Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig
<table>
<thead>
<tr>
<th>V139 - important in marriage: agreement on politics (Q40G)</th>
<th>important in marriage: agreement on politics (Q40G)</th>
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<tbody>
<tr>
<td>Q.40</td>
<td>F.40</td>
</tr>
<tr>
<td>&lt;Show card 40&gt;</td>
<td>&lt;Bitte Liste 40 vorlegen&gt;</td>
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<tr>
<td>Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?</td>
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</tr>
<tr>
<td>&lt;Read out each item&gt;</td>
<td>&lt;Bitte jedes Item vorlesen&gt;</td>
</tr>
</tbody>
</table>

**Q.40G Agreement on politics**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

**F.40G Übereinstimmung in politischen Fragen**

-3 TNZ
-2 Verweigert
-1 Weiβ nicht
1 Sehr wichtig
2 Ziemlich wichtig
3 Nicht besonders wichtig

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CARD 40

A- Faithfulness
B- An adequate income
C- Being of the same social background
D- Mutual respect and appreciation
E- Shared religious beliefs
F- Good housing
G- Agreement on politics
H- Understanding and tolerance
I- Living apart from your in-laws
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K- Sharing household chores
L- Children
M- Being willing to discuss the problems that come up between husband and wife
N- Spending as much time together as possible
O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Q. 40

Here ist a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

F. 40

Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
CARD 40

A - Faithfulness
B - An adequate income
C - Being of the same social background
D - Mutual respect and appreciation
E - Shared religious beliefs
F - Good housing
G - Agreement on politics
H - Understanding and tolerance
I - Living apart from your in-laws
J - Happy sexual relationship
K - Sharing household chores
L - Children
M - Being willing to discuss the problems that come up between husband and wife
N - Spending as much time together as possible
O - Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig
V141 - important in marriage: live apart from in-laws (Q40I)

Q. 40
<Show card 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>

Q. 40I Living apart from your in-laws

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

F. 40
Bitte Liste 40 vorlegen!
Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
Bitte jedes Item vorlesen!

F. 40I Von den Schwiegereltern getrennt leben

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr wichtig
2 Ziemlich wichtig
3 Nicht besonders wichtig

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<tr>
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<th>Frage 40</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- Faithfulness</td>
<td>1 - sehr wichtig</td>
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<tr>
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<td>2 - ziemlich wichtig</td>
</tr>
<tr>
<td>C- Being of the same social background</td>
<td></td>
</tr>
<tr>
<td>D- Mutual respect and appreciation</td>
<td></td>
</tr>
<tr>
<td>E- Shared religious beliefs</td>
<td></td>
</tr>
<tr>
<td>F- Good housing</td>
<td>3 - nicht besonders wichtig</td>
</tr>
<tr>
<td>G- Agreement on politics</td>
<td></td>
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<td></td>
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<td>L- Children</td>
<td></td>
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<tr>
<td>M- Being willing to discuss the problems that come up between husband and wife</td>
<td></td>
</tr>
<tr>
<td>N- Spending as much time together as possible</td>
<td></td>
</tr>
<tr>
<td>O- Talking a lot about mutual interests</td>
<td></td>
</tr>
</tbody>
</table>
V142 - important in marriage: happy sexual relationship (Q40J)

Q. 40
<Show card 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>

Q. 40J Happy sexual relationship

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

F. 40

Hier ist eine Liste von Dingen, die manche für eine gute Ehe wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?

F. 40J Glückliche sexuelle Beziehungen

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr wichtig
2 Ziemlich wichtig
3 Nicht besonders wichtig

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CARD 40

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L- Children
M- Being willing to discuss the problems that come up between husband and wife
N- Spending as much time together as possible
O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig
### V143 - important in marriage: share household chores (Q40K)

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</tr>
<tr>
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<td>very important</td>
</tr>
<tr>
<td>2</td>
<td>rather important</td>
</tr>
<tr>
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<td>not important</td>
</tr>
</tbody>
</table>

### F.40K Den Haushalt gemeinsam machen

<table>
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<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
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<tr>
<td>-1</td>
<td>Weiss nicht</td>
</tr>
<tr>
<td>1</td>
<td>Sehr wichtig</td>
</tr>
<tr>
<td>2</td>
<td>Ziemlich wichtig</td>
</tr>
<tr>
<td>3</td>
<td>Nicht besonders wichtig</td>
</tr>
</tbody>
</table>

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<tbody>
<tr>
<td>A- Faithfulness</td>
<td>1 - sehr wichtig</td>
</tr>
<tr>
<td>B- An adequate income</td>
<td></td>
</tr>
<tr>
<td>C- Being of the same social background</td>
<td>2 - ziemlich wichtig</td>
</tr>
<tr>
<td>D- Mutual respect and appreciation</td>
<td></td>
</tr>
<tr>
<td>E- Shared religious beliefs</td>
<td></td>
</tr>
<tr>
<td>F- Good housing</td>
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<td>H- Understanding and tolerance</td>
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<td>I- Living apart from your in-laws</td>
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<td>N- Spending as much time together as possible</td>
<td></td>
</tr>
<tr>
<td>O- Talking a lot about mutual interests</td>
<td></td>
</tr>
</tbody>
</table>
V144 - important in marriage: children  (Q40L)

Q.40
<Show card 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>

F.40

Q.40L Children

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

Important in marriage: children  (Q40L)

F.40

<Bitte Liste 40 vorlegen!>
Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?
<Bitte jedes Item vorlesen!>

F.40L Kinder

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr wichtig
2 Ziemlich wichtig
3 Nicht besonders wichtig

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CARD 40

A- Faithfulness
B- An adequate income
C- Being of the same social background
D- Mutual respect and appreciation
E- Shared religious beliefs
F- Good housing
G- Agreement on politics
H- Understanding and tolerance
I- Living apart from your in-laws
J- Happy sexual relationship
K- Sharing household chores
L- Children
M- Being willing to discuss the problems that come up between husband and wife
N- Spending as much time together as possible
O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig
<table>
<thead>
<tr>
<th>Q.40</th>
<th>F.40</th>
</tr>
</thead>
<tbody>
<tr>
<td>Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?</td>
<td>Hier auf dieser Liste steht verschiedenes, was manche für eine gute Ehe für wichtig halten. Könnten Sie mir bitte für jedes sagen, ob Sie meinen, daß das für eine gute Ehe sehr wichtig, ziemlich wichtig oder nicht besonders wichtig ist?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Sehr wichtig</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 Ziemlich wichtig</td>
</tr>
<tr>
<td>1 very important</td>
<td>3 Nicht besonders wichtig</td>
</tr>
<tr>
<td>2 rather important</td>
<td></td>
</tr>
<tr>
<td>3 not important</td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>CARD 40</th>
<th>Frage 40</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- Faithfulness</td>
<td>1 - sehr wichtig</td>
</tr>
<tr>
<td>B- An adequate income</td>
<td>2 - ziemlich wichtig</td>
</tr>
<tr>
<td>C- Being of the same social background</td>
<td>3 - nicht besonders wichtig</td>
</tr>
<tr>
<td>D- Mutual respect and appreciation</td>
<td></td>
</tr>
<tr>
<td>E- Shared religious beliefs</td>
<td></td>
</tr>
<tr>
<td>F- Good housing</td>
<td></td>
</tr>
<tr>
<td>G- Agreement on politics</td>
<td></td>
</tr>
<tr>
<td>H- Understanding and tolerance</td>
<td></td>
</tr>
<tr>
<td>I- Living apart from your in-laws</td>
<td></td>
</tr>
<tr>
<td>J- Happy sexual relationship</td>
<td></td>
</tr>
<tr>
<td>K- Sharing household chores</td>
<td></td>
</tr>
<tr>
<td>L- Children</td>
<td></td>
</tr>
<tr>
<td>M- Being willing to discuss the problems that come up between husband and wife</td>
<td></td>
</tr>
<tr>
<td>N- Spending as much time together as possible</td>
<td></td>
</tr>
<tr>
<td>O- Talking a lot about mutual interests</td>
<td></td>
</tr>
</tbody>
</table>
Q.40

V146 - important in marriage: spending time together (Q40N)

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

F.40

F.40N Soviel Zeit wie möglich miteinander verbringen

-3 TNZ
-2 Verweigert
-1 Weiβ nicht
1 Sehr wichtig
2 Ziemlich wichtig
3 Nicht besonders wichtig

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CARD 40

A- Faithfulness
B- An adequate income
C- Being of the same social background
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E- Shared religious beliefs
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M- Being willing to discuss the problems that come up between husband and wife
N- Spending as much time together as possible
O- Talking a lot about mutual interests

Frage 40
1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig
### Q. 40

<table>
<thead>
<tr>
<th>Q.40O Talking a lot about mutual interests</th>
<th>F.40O Viel über gemeinsame Interessen sprechen</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1.</strong> Very important</td>
<td>1. Sehr wichtig</td>
</tr>
<tr>
<td><strong>2.</strong> Rather important</td>
<td>2. Ziemlich wichtig</td>
</tr>
<tr>
<td><strong>3.</strong> Not important</td>
<td>3. Nicht besonders wichtig</td>
</tr>
<tr>
<td>-1. Don't know</td>
<td>-1. Weiß nicht</td>
</tr>
<tr>
<td>-2. No answer</td>
<td>-2. Verweigert</td>
</tr>
<tr>
<td>-3. Not applicable</td>
<td>-3. TNZ</td>
</tr>
<tr>
<td>-4. Question not asked</td>
<td>-4. Verweigert</td>
</tr>
<tr>
<td>-5. Other missing</td>
<td>-5. Verweigert</td>
</tr>
</tbody>
</table>

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CARD 40

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L- Children
M- Being willing to discuss the problems that come up between husband and wife
N- Spending as much time together as possible
O- Talking a lot about mutual interests

Frage 40

1 - sehr wichtig

2 - ziemlich wichtig

3 - nicht besonders wichtig
<table>
<thead>
<tr>
<th>V148 - children need both parents to grow up happily (Q41)</th>
<th>children need both parents to grow up happily (Q41)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q. 41</td>
<td>F. 41</td>
</tr>
<tr>
<td>If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?</td>
<td>Wenn jemand sagt: “Ein Kind braucht ein Heim mit beiden, Vater und Mutter, um glücklich aufzuwachsen”. Würden Sie eher zustimmen oder eher nicht zustimmen?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Eher zustimmen</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 Eher nicht zustimmen</td>
</tr>
<tr>
<td>1 tend to agree</td>
<td></td>
</tr>
<tr>
<td>2 tend to disagree</td>
<td></td>
</tr>
</tbody>
</table>

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V149 - women need children in order to be fulfilled (Q42)

Q.42
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 needs children
2 not necessary

F.42
Glauben Sie, daß eine Frau Kinder haben muß, um ein erfülltes Leben zu haben, oder ist das nicht nötig?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Braucht Kinder
2 Nicht nötig

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Q150 - marriage is outdated (Q43)

Do you agree or disagree with the following statement?

<Read out>

Marriage is an outdated institution

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree
2 disagree

marriage is outdated (Q43)

F.43

Wenn jemand sagt: "Die Ehe ist eine überholte Einrichtung". Würden Sie da eher zustimmen oder eher nicht zustimmen?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Eher zustimmen
2 Eher nicht zustimmen

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<table>
<thead>
<tr>
<th>V151 - woman single parent, no stable relationship with man (Q44)</th>
<th>woman single parent, no stable relationship with man (Q44)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.44</td>
<td>F.44</td>
</tr>
<tr>
<td>If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?</td>
<td>Wenn eine Frau ein Kind haben will, ohne eine feste Beziehung zu einem Mann zu haben: Würden Sie das gutheißen oder nicht?</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 approve
2 disapprove
3 depends

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<table>
<thead>
<tr>
<th>Q.45A</th>
<th>A man has to have children in order to be fulfilled</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>agree strongly</td>
</tr>
<tr>
<td>2</td>
<td>agree</td>
</tr>
<tr>
<td>3</td>
<td>neither agree nor disagree</td>
</tr>
<tr>
<td>4</td>
<td>disagree</td>
</tr>
<tr>
<td>5</td>
<td>disagree strongly</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F.45A</th>
<th>Ein Mann muß Kinder haben, um ein erfülltes Leben zu haben</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Stimme voll und ganz zu</td>
</tr>
<tr>
<td>2</td>
<td>Stimme zu</td>
</tr>
<tr>
<td>3</td>
<td>Weder noch</td>
</tr>
<tr>
<td>4</td>
<td>Stimme nicht zu</td>
</tr>
<tr>
<td>5</td>
<td>Stimme überhaupt nicht zu</td>
</tr>
<tr>
<td>-3</td>
<td>TNZ</td>
</tr>
<tr>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-1</td>
<td>Weiß nicht</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>CARD 45</th>
<th>Frage 45</th>
</tr>
</thead>
<tbody>
<tr>
<td>1- Strongly agree</td>
<td>1 - stimme voll und ganz zu</td>
</tr>
<tr>
<td>2- Agree</td>
<td>2 - stimme zu</td>
</tr>
<tr>
<td>3- Neither agree nor disagree</td>
<td>3 - weder noch</td>
</tr>
<tr>
<td>4- Disagree</td>
<td>4 - stimme nicht zu</td>
</tr>
<tr>
<td>5- Strongly disagree</td>
<td>5 - stimme überhaupt nicht zu</td>
</tr>
</tbody>
</table>
V153 - long-term relationship necessary to be happy (Q45B)

Q. 45

<Show card 45>

How would you feel about the following statements? Do you agree or disagree with them?

Q. 45B A marriage or a long-term stable relationship is necessary to be happy

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

F. 45

<F.Bitte Liste 45 vorlegen!>

Wie denken Sie über die folgenden Aussagen? Sagen Sie mir bitte, ob Sie zustimmen oder nicht zustimmen.

F.45B Um glücklich zu sein, ist es notwendig, in einer Ehe oder einer dauerhaften, festen Beziehung zu leben

-5 other missing
-4 question not asked
-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Stimme voll und ganz zu
2 Stimme zu
3 Weder noch
4 Stimme nicht zu
5 Stimme überhaupt nicht zu

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### CARD 45

1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

### Frage 45

1. stimme voll und ganz zu
2. stimme zu
3. weder noch
4. stimme nicht zu
5. stimme überhaupt nicht zu
<table>
<thead>
<tr>
<th>V153A_AT</th>
<th>AT: marriage to be preferred over cohabitation as durable form of partnership</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.45</td>
<td>How would you feel about the following statements? Do you agree or disagree with them?</td>
</tr>
<tr>
<td>F.45</td>
<td>Wie denken Sie über die folgenden Aussagen? Sagen Sie mir bitte, ob Sie zustimmen oder nicht zustimmen.</td>
</tr>
<tr>
<td>Q.45C</td>
<td>AT: marriage to be preferred over cohabitation as durable form of partnership</td>
</tr>
</tbody>
</table>

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 agree strongly  
2 agree  
3 neither agree nor disagree  
4 disagree  
5 disagree strongly

Comparability:  
Extra Austrian variable. English translation as provided by country.

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Frage 45

1. stimme voll und ganz zu

2. stimme zu

3. weder noch

4. stimme nicht zu

5. stimme überhaupt nicht zu
<table>
<thead>
<tr>
<th>V154 - working mother warm relationship with children  (Q46A )</th>
<th>working mother warm relationship with children  (Q46A )</th>
</tr>
</thead>
</table>
| See v154_5C  (5 answer categories ) | Note:  
  See v154_5c  (5 answer categories )  . |
Q. 46 | 5C
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q. 46A | 5C A working mother can establish just as warm and secure a relationship with her children as a mother who does not work

<table>
<thead>
<tr>
<th>5C</th>
<th>5A</th>
</tr>
</thead>
<tbody>
<tr>
<td>working mother warm relationship with children</td>
<td>working mother warm relationship with children</td>
</tr>
<tr>
<td>(-5) other missing</td>
<td>(5 answer categories)</td>
</tr>
<tr>
<td>(-4) question not asked</td>
<td>(5 answer categories)</td>
</tr>
<tr>
<td>(-3) not applicable</td>
<td>(5 answer categories)</td>
</tr>
<tr>
<td>(-2) no answer</td>
<td>(5 answer categories)</td>
</tr>
<tr>
<td>(-1) don't know</td>
<td>(5 answer categories)</td>
</tr>
<tr>
<td>1 strongly agree</td>
<td>(5 answer categories)</td>
</tr>
<tr>
<td>2 agree</td>
<td>(5 answer categories)</td>
</tr>
<tr>
<td>3 neither agree nor disagree</td>
<td>(5 answer categories)</td>
</tr>
<tr>
<td>4 disagree</td>
<td>(5 answer categories)</td>
</tr>
<tr>
<td>5 strongly disagree</td>
<td>(5 answer categories)</td>
</tr>
</tbody>
</table>

Note:
Deviation between data and questionnaire:
For v154 _5C to v161 _5C there are 4 answer categories in the questionnaire (according to the master questionnaire) but 5 answer categories in the data set and on the show card.

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Frage 46
1 - stimme voll und ganz zu
2 - stimme zu
3 - weder noch
4 - stimme nicht zu
5 - stimme überhaupt nicht zu
<table>
<thead>
<tr>
<th>( V155 ) - pre-school child suffers with working mother (Q46B)</th>
<th>pre-school child suffers with working mother (Q46B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>See v155_5C (5 answer categories)</td>
<td>Note:</td>
</tr>
<tr>
<td></td>
<td>See v155_5C (5 answer categories).</td>
</tr>
</tbody>
</table>
V155_5C - pre-school child suffers with working mother (Q46B) (5 answer categories)

Q.46_5C

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46B_5C A pre-school child is likely to suffer if his or her mother works

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 neither agree nor disagree
4 disagree
5 strongly disagree

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .

pre-school child suffers with working mother (Q46B) (6 answer categories)

F.46

<Bitte Liste 46 vorlegen!>

Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.

F.46B Ein Kleinkind wird wahrscheinlich darunter leiden, wenn die Mutter berufstätig ist

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Stimme voll und ganz zu
2 Stimme zu
3 Stimme nicht zu
4 Stimme überhaupt nicht zu

Note:

Deviation between data and questionnaire:

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Frage 46
1 - stimme voll und ganz zu
2 - stimme zu
3 - weder noch
4 - stimme nicht zu
5 - stimme überhaupt nicht zu
<table>
<thead>
<tr>
<th>V156 - women really want home and children (Q46C)</th>
<th>women really want home and children (Q46C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>See v156 _5C (5 answer categories)</td>
<td>Note:</td>
</tr>
<tr>
<td></td>
<td>See v156 _5c (5 answer categories)</td>
</tr>
<tr>
<td>V156 5C - women really want home and children  (Q46C)  (5 answer categories)</td>
<td>women really want home and children  (Q46C)  (5 answer categories)</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Q.46 5C</td>
<td>F.46</td>
</tr>
<tr>
<td>&lt;Show card 46&gt;</td>
<td>&lt;Bitte Liste 46 vorlegen&gt;</td>
</tr>
<tr>
<td>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</td>
<td>Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.</td>
</tr>
<tr>
<td>Q.46C 5C A job is alright but what most women really want is a home and children</td>
<td>F.46C Ein Beruf ist gut, aber was die meisten Frauen wirklich wollen, ist ein Heim und Kinder</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Stimme voll und ganz zu</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 Stimme zu</td>
</tr>
<tr>
<td>1 strongly agree</td>
<td>3 Stimme nicht zu</td>
</tr>
<tr>
<td>2 agree</td>
<td>4 Stimme überhaupt nicht zu</td>
</tr>
<tr>
<td>3 neither agree nor disagree</td>
<td></td>
</tr>
<tr>
<td>4 disagree</td>
<td></td>
</tr>
<tr>
<td>5 strongly disagree</td>
<td></td>
</tr>
</tbody>
</table>

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .

Deviation between data and questionnaire:
For v154 5c to v161 5c there are 4 answer categories in the questionnaire (according to the master questionnaire) but 5 answer categories in the data set and on the show card.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>Frage 46</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - stimme voll und ganz zu</td>
</tr>
<tr>
<td>2 - stimme zu</td>
</tr>
<tr>
<td>3 - weder noch</td>
</tr>
<tr>
<td>4 - stimme nicht zu</td>
</tr>
<tr>
<td>5 - stimme überhaupt nicht zu</td>
</tr>
</tbody>
</table>
V157: being housewife as fulfilling as paid job (Q46D)

See v157_5C (5 answer categories)

Note:
See v157_5c (5 answer categories).
V157_5C - being housewife as fulfilling as paid job  (Q46D)  (5 answer categories )

Q.46_5C

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46D_5C Being a housewife is just as fulfilling as working for pay

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  strongly agree
2  agree
3  neither agree nor disagree
4  disagree
5  strongly disagree

Note:

Deviation between data and questionnaire:

For v154_5c to v161_5c there are 4 answer categories in the questionnaire (according to the master questionnaire) but 5 answer categories in the data set and on the show card.

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<table>
<thead>
<tr>
<th>Frage 46</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - stimme voll und ganz zu</td>
</tr>
<tr>
<td>2 - stimme zu</td>
</tr>
<tr>
<td>3 - weder noch</td>
</tr>
<tr>
<td>4 - stimme nicht zu</td>
</tr>
<tr>
<td>5 - stimme überhaupt nicht zu</td>
</tr>
<tr>
<td>V158 - job best way for women to be independent (Q46E)</td>
</tr>
<tr>
<td>------------------------------------------------------</td>
</tr>
<tr>
<td>See v158_5C (5 answer categories)</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
### V158__5C - job best way for women to be independent (Q46E) (5 answer categories)

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.46__5C</td>
<td>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</td>
<td>F.46</td>
</tr>
</tbody>
</table>

**Q.46E__5C** Having a job is the best way for a woman to be an independent person

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 neither agree nor disagree
4 disagree
5 strongly disagree

**Note:**

Deviation between data and questionnaire:

For v154__5c to v161__5c there are 4 answer categories in the questionnaire (according to the master questionnaire) but 5 answer categories in the data set and on the show card.

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<table>
<thead>
<tr>
<th>Frage 46</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - stimme voll und ganz zu</td>
</tr>
<tr>
<td>2 - stimme zu</td>
</tr>
<tr>
<td>3 - weder noch</td>
</tr>
<tr>
<td>4 - stimme nicht zu</td>
</tr>
<tr>
<td>5 - stimme überhaupt nicht zu</td>
</tr>
<tr>
<td>V159 - husband+wife contribute to household income (Q46F)</td>
</tr>
<tr>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>See v159 _5C  (5 answer categories)</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
**V159_5C - husband+wife contribute to household income (Q46F) (5 answer categories)**

<table>
<thead>
<tr>
<th>Category</th>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>other missing</td>
<td>-5</td>
<td></td>
</tr>
<tr>
<td>question not asked</td>
<td>-4</td>
<td></td>
</tr>
<tr>
<td>not applicable</td>
<td>-3</td>
<td></td>
</tr>
<tr>
<td>no answer</td>
<td>-2</td>
<td></td>
</tr>
<tr>
<td>don't know</td>
<td>-1</td>
<td></td>
</tr>
<tr>
<td>strongly agree</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>agree</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>neither agree nor disagree</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>disagree</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>strongly disagree</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

**Note:**

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree")

**F.46**<br>

<Bitte Liste 46 vorlegen!>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

**Q.46F_5C** Both the husband and wife should contribute to household income

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 neither agree nor disagree
4 disagree
5 strongly disagree

Note:

Deviation between data and questionnaire:

For v154_5c to v161_5c there are 4 answer categories in the questionnaire (according to the master questionnaire) but 5 answer categories in the data set and on the show card.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 46

1 - stimme voll und ganz zu

2 - stimme zu

3 - weder noch

4 - stimme nicht zu

5 - stimme überhaupt nicht zu
<table>
<thead>
<tr>
<th>V160 - fathers as well suited to look after children as mothers (Q46G)</th>
<th>fathers as well suited to look after children as mothers (Q46G)</th>
</tr>
</thead>
<tbody>
<tr>
<td>See v160__5c  (5 answer categories )</td>
<td>Note:</td>
</tr>
<tr>
<td></td>
<td>See v160__5c  (5 answer categories ) .</td>
</tr>
</tbody>
</table>
**Q. 46G** In general, fathers are as well suited to look after their children as mothers

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
<td>-5</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>-4</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td>-3</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td>-2</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td>-1</td>
</tr>
<tr>
<td>1</td>
<td>strongly agree</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>agree</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>neither agree nor disagree</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>disagree</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>strongly disagree</td>
<td>5</td>
</tr>
</tbody>
</table>

Note:

Deviation between data and questionnaire:

For v154 to v161 there are 4 answer categories in the questionnaire (according to the master questionnaire), but 5 answer categories in the data set and on the show card.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 46
1 - stimme voll und ganz zu

2 - stimme zu

3 - weder noch

4 - stimme nicht zu

5 - stimme überhaupt nicht zu
<table>
<thead>
<tr>
<th>V161 - men less able to handle emotions in relationships than women  (Q46H )</th>
<th>men less able to handle emotions in relationships than women  (Q46H )</th>
</tr>
</thead>
</table>
| See v161_5C  (5 answer categories ) | Note:  
See v161_5c  (5 answer categories ) |
<table>
<thead>
<tr>
<th>V161_5C - men less able to handle emotions in relationships than women (Q46H) (5 answer categories)</th>
<th>men less able to handle emotions in relationships than women (Q46H) (5 answer categories)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.46_5C</td>
<td>F.46</td>
</tr>
<tr>
<td>&lt;Show card 46&gt;</td>
<td>&lt;Bitte Liste 46 vorlegen&gt;</td>
</tr>
</tbody>
</table>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46_5C Men are less able to handle emotions in relationships than women

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 neither agree nor disagree
4 disagree
5 strongly disagree

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .

F.46

Man spricht ja oft davon, daß sich heutzutage die Rollen von Mann und Frau verändern. Ich lese Ihnen jetzt verschiedenes vor, und Sie sagen mir bitte zu jedem Punkt, wie sehr Sie zustimmen. Sie brauchen mir nur die Nummer auf der Liste angeben.

F.46H Männer können in einer Partnerschaft nicht so gut mit Gefühlen umgehen wie Frauen

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Stimme voll und ganz zu
2 Stimme zu
3 Stimme nicht zu
4 Stimme überhaupt nicht zu

Note:

Deviation between data and questionnaire: For v154_5c to v161_5c there are 4 answer categories in the questionnaire (according to the master questionnaire) but 5 answer categories in the data set and on the show card.

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Frage 46
1 - stimme voll und ganz zu

2 - stimme zu

3 - weder noch

4 - stimme nicht zu

5 - stimme überhaupt nicht zu
<table>
<thead>
<tr>
<th>V162 - love and respect parents always/earned (Q47)</th>
<th>love and respect parents always/earned (Q47)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.47</td>
<td>F.47</td>
</tr>
<tr>
<td>&lt;Show card 47&gt;</td>
<td>&lt;Bitte Liste 47 vorlegen!&gt;</td>
</tr>
<tr>
<td>Which of these two statements do you tend to agree with?</td>
<td>Hier stehen zwei Meinungen. Welcher von beiden würden Sie eher zustimmen, der ersten oder der zweiten?</td>
</tr>
<tr>
<td>&lt;Code one answer only&gt;</td>
<td>1 Ganz egal, welche Vorzüge und Fehler die Eltern haben, man muß sie immer lieben und ehren.</td>
</tr>
<tr>
<td>A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;</td>
<td>2 Man muß seine Eltern nicht achten, wenn sie es nicht durch ihr Verhalten und ihre Einstellungen verdient haben.</td>
</tr>
<tr>
<td>B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 Der ersten Meinung</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 Der zweiten Meinung</td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>1 tend to agree with statement A</td>
<td></td>
</tr>
<tr>
<td>2 tend to agree with statement B</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 47

1 - Ganz egal, welche Vorzüge und Fehler die Eltern haben, man muß sie immer lieben und ehren

2 - Wenn es die Eltern durch ihr Verhalten und ihre Einstellung nicht verdient haben, muß man sie auch nicht achten
### Q. 48

Which of the following statements best describes your views about parents’ responsibilities to their children?

<table>
<thead>
<tr>
<th>Code</th>
<th>Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don’t know</td>
</tr>
<tr>
<td>1</td>
<td>parents’ duty is to do their best for their children even at the expense of their own well-being</td>
</tr>
<tr>
<td>2</td>
<td>parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children</td>
</tr>
<tr>
<td>3</td>
<td>neither</td>
</tr>
</tbody>
</table>

### F. 48

Hier stehen zwei Meinungen über die Verantwortung von Eltern gegenüber ihren Kindern. Welche von beiden ist auch Ihre Ansicht?

<table>
<thead>
<tr>
<th>Code</th>
<th>Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>TNZ</td>
</tr>
<tr>
<td>-4</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-3</td>
<td>weiß nicht</td>
</tr>
<tr>
<td>-2</td>
<td>Der ersten Meinung</td>
</tr>
<tr>
<td>-1</td>
<td>Der zweiten Meinung</td>
</tr>
<tr>
<td>1</td>
<td>Keine von beiden</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 48

1 - Es ist die Pflicht der Eltern, das Beste für ihre Kinder zu tun, auch wenn sie selbst dafür zurückstehen müssen.

2 - Eltern haben ein Anrecht auf ihr eigenes Leben, und man sollte nicht von ihnen verlangen, daß sie sich für das Wohl ihrer Kinder aufopfern.
V164 - learn children at home: good manners  (Q49A)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49A Good manners

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:
Multiple response questions are split into a set of dichotomized variables  (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.
<table>
<thead>
<tr>
<th>CARD 49</th>
<th>Frage 49</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- Good manners</td>
<td>1 - Gute Manieren</td>
</tr>
<tr>
<td>B- Independence</td>
<td>2 - Unabhängigkeit, Selbständigkeit</td>
</tr>
<tr>
<td>C- Hard work</td>
<td>3 - Hart arbeiten</td>
</tr>
<tr>
<td>D- Feeling of responsibility</td>
<td>4 - Verantwortungsgefühl</td>
</tr>
<tr>
<td>E- Imagination</td>
<td>5 - Phantasie</td>
</tr>
<tr>
<td>F- Tolerance and respect for other people</td>
<td>6 - andere achten, tolerant sein</td>
</tr>
<tr>
<td>G- Thrift, saving money and things</td>
<td>7 - Sparsamkeit</td>
</tr>
<tr>
<td>H- Determination, perseverance</td>
<td>8 - Energie, Ausdauer</td>
</tr>
<tr>
<td>I- Religious faith</td>
<td>9 - Festen Glauben, feste religiöse Bindung</td>
</tr>
<tr>
<td>J- Unselfishness</td>
<td>10 - Selbstlosigkeit</td>
</tr>
<tr>
<td>K- Obedience</td>
<td>11 - Gehorsam</td>
</tr>
</tbody>
</table>
**Q. 49**

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

**Q. 49B** Independence

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (Q175) and 'No answer' (Q176). They were recoded to -1 and -2 for each item of the question battery.
CARD 49

A- Good manners
B- Independence
C- Hard work
D- Feeling of responsibility
E- Imagination
F- Tolerance and respect for other people
G- Thrift, saving money and things
H- Determination, perseverance
I- Religious faith
J- Unselfishness
K- Obedience

Frage 49
1 - Gute Manieren
2 - Unabhängigkeit, Selbständigkeit
3 - Hart arbeiten
4 - Verantwortungsgefühl
5 - Phantasie
6 - andere achten, tolerant sein
7 - Sparsamkeit
8 - Energie, Ausdauer
9 - Festen Glauben, feste religiöse Bindung
10 - Selbstlosigkeit
11 - Gehorsam
V166 - learn children at home: hard work  (Q49C )

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49C Hard work

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:

Multiple response questions are split into a set of dichotomized variables  (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

learn children at home: hard work  (Q49C )

F.49

<Bitte Liste 49 vorlegen!>

Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen. Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.

<maximal fünf Nennungen>

F.49C Hart arbeiten

-3 TNZ
-2 Verweigert
-1 Weiß nicht
0 Nicht genannt
1 Wichtig

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 49

A- Good manners
B- Independence
C- Hard work
D- Feeling of responsibility
E- Imagination
F- Tolerance and respect for other people
G- Thrift, saving money and things
H- Determination, perseverance
I- Religious faith
J- Unselfishness
K- Obedience

Frage 49

1 - Gute Manieren
2 - Unabhängigkeit, Selbständigkeit
3 - Hart arbeiten
4 - Verantwortungsgefühl
5 - Phantasie
6 - andere achten, tolerant sein
7 - Sparsamkeit
8 - Energie, Ausdauer
9 - Festen Glauben, feste religiöse Bindung
10 - Selbstlosigkeit
11 - Gehorsam
V167 - learn children at home: feeling of responsibility  (Q49D)

Q. 49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q. 49D Feeling of responsibility

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know’ (v175) and 'No answer’ (v176). They were recoded to -1 and -2 for each item of the question battery.

F.49

<Bitte Liste 49 vorlegen!>

Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen. Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.

<maximal fünf Nennungen>

F.49D Verantwortungsgefühl

-3 TNZ
-2 Verweigert
-1 Weiß nicht
0 Nicht genannt
1 Wichtig

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CARD 49

A - Good manners
B - Independence
C - Hard work
D - Feeling of responsibility
E - Imagination
F - Tolerance and respect for other people
G - Thrift, saving money and things
H - Determination, perseverance
I - Religious faith
J - Unselfishness
K - Obedience

Frage 49

1 - Gute Manieren
2 - Unabhängigkeit, Selbständigkeit
3 - Hart arbeiten
4 - Verantwortungsgefühl
5 - Phantasie
6 - andere achten, tolerant sein
7 - Sparsamkeit
8 - Energie, Ausdauer
9 - Festen Glauben, feste religiöse Bindung
10 - Selbstlosigkeit
11 - Gehorsam
Q.49 
<Show card 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?
<Code five only>

Q.49E Imagination

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:
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The questionnaire contains two additional subquestions: 'I don't know' (Q175) and 'No answer' (Q176). They were recoded to -1 and -2 for each item of the question battery.

F.49 
Bitte Liste 49 vorlegen!

Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern ihr späteres Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen. Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus. <maximal fünf Nennungen>

F.49E Phantasie

-3 TNZ
-2 Verweigert
-1 Weiß nicht
0 Nicht genannt
1 Wichtig

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<table>
<thead>
<tr>
<th>CARD 49</th>
<th>Frage 49</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong>- Good manners</td>
<td>1 - Gute Manieren</td>
</tr>
<tr>
<td><strong>B</strong>- Independence</td>
<td>2 - Unabhängigkeit, Selbständigkeit</td>
</tr>
<tr>
<td><strong>C</strong>- Hard work</td>
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<tr>
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<tr>
<td><strong>E</strong>- Imagination</td>
<td>5 - Phantasie</td>
</tr>
<tr>
<td><strong>F</strong>- Tolerance and respect for other people</td>
<td>6 - andere achten, tolerant sein</td>
</tr>
<tr>
<td><strong>G</strong>- Thrift, saving money and things</td>
<td>7 - Sparsamkeit</td>
</tr>
<tr>
<td><strong>H</strong>- Determination, perseverance</td>
<td>8 - Energie, Ausdauer</td>
</tr>
<tr>
<td><strong>I</strong>- Religious faith</td>
<td>9 - Festen Glauben, feste religiöse Bindung</td>
</tr>
<tr>
<td><strong>J</strong>- Unselfishness</td>
<td>10 - Selbstlosigkeit</td>
</tr>
<tr>
<td><strong>K</strong>- Obedience</td>
<td>11 - Gehorsam</td>
</tr>
</tbody>
</table>
V169 - learn children at home: tolerance+respect (Q49F)

Q.49
<Show card 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?
<Code five only>

Q.49F Tolerance and respect for other people

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:
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The questionnaire contains two additional subquestions: ‘I don’t know’ (v175) and ‘No answer’ (v176). They were recoded to -1 and -2 for each item of the question battery.

Learn children at home: tolerance+respect (Q49F)

F.49
<Bitte Liste 49 vorlegen!>
Eine Frage zur Erziehung. Wir haben hier eine Liste zusammengestellt mit verschiedenen Forderungen, was man Kindern für ihr spätestes Leben mit auf den Weg geben soll, was Kinder im Elternhaus lernen sollen. Was davon halten Sie für besonders wichtig? Wählen Sie bitte bis zu fünf Eigenschaften aus.
<maximal fünf Nennungen>

F.49F Andere achten, tolerant sein

-3 TNZ
-2 Verweigert
-1 Weiß nicht
0 Nicht genannt
1 Wichtig

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<thead>
<tr>
<th>CARD 49</th>
<th>Frage 49</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- Good manners</td>
<td>1 - Gute Manieren</td>
</tr>
<tr>
<td>B- Independence</td>
<td>2 - Unabhängigkeit, Selbständigkeit</td>
</tr>
<tr>
<td>C- Hard work</td>
<td>3 - Hart arbeiten</td>
</tr>
<tr>
<td>D- Feeling of responsibility</td>
<td>4 - Verantwortungsgefühl</td>
</tr>
<tr>
<td>E- Imagination</td>
<td>5 - Phantasie</td>
</tr>
<tr>
<td>F- Tolerance and respect for other people</td>
<td>6 - andere achten, tolerant sein</td>
</tr>
<tr>
<td>G- Thrift, saving money and things</td>
<td>7 - Sparsamkeit</td>
</tr>
<tr>
<td>H- Determination, perseverance</td>
<td>8 - Energie, Ausdauer</td>
</tr>
<tr>
<td>I- Religious faith</td>
<td>9 - Feste Glauben, feste religiöse Bindung</td>
</tr>
<tr>
<td>J- Unselfishness</td>
<td>10 - Selbstlosigkeit</td>
</tr>
<tr>
<td>K- Obedience</td>
<td>11 - Gehorsam</td>
</tr>
</tbody>
</table>
Q. 49G Thrift, saving money and things

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (Q175) and 'No answer' (Q176). They were recoded to -1 and -2 for each item of the question battery.
CARD 49

A- Good manners
B- Independence
C- Hard work
D- Feeling of responsibility
E- Imagination
F- Tolerance and respect for other people
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Frage 49

1 - Gute Manieren
2 - Unabhängigkeit, Selbständigkeit
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8 - Energie, Ausdauer
9 - Festen Glauben, feste religiöse Bindung
10 - Selbstlosigkeit
11 - Gehorsam
V171 - learn children at home: determination, perseverance  (Q49H)

Q. 49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q. 49H Determination, perseverance

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:
Multiple response questions are split into a set of dichotomized variables  (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know'  (v175 ) and 'No answer'  (v176 ). They were recoded to -1 and -2 for each item of the question battery.
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<th>CARD 49</th>
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<td>A- Good manners</td>
</tr>
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<tr>
<td>C- Hard work</td>
</tr>
<tr>
<td>D- Feeling of responsibility</td>
</tr>
<tr>
<td>E- Imagination</td>
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<td>F- Tolerance and respect for other people</td>
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<td>K- Obedience</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Frage 49</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Gute Manieren</td>
</tr>
<tr>
<td>2 - Unabhängigkeit, Selbständigkeit</td>
</tr>
<tr>
<td>3 - Hart arbeiten</td>
</tr>
<tr>
<td>4 - Verantwortungsgefühl</td>
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<td>10 - Selbstlosigkeit</td>
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<td>11 - Gehorsam</td>
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</tbody>
</table>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

Q. 49I Religious faith

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

F. 49I Festen Glauben, feste religiöse Bindung

-3 TNZ
-2 Verweigert
-1 Weiß nicht
0 Nicht genannt
1 Wichtig

Note:
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CARD 49

A- Good manners
B- Independence
C- Hard work
D- Feeling of responsibility
E- Imagination
F- Tolerance and respect for other people
G- thrift, saving money and things
H- Determination, perseverance
I- Religious faith
J- Unselfishness
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Frage 49

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<table>
<thead>
<tr>
<th>V173 - learn children at home: unselfishness (Q49J)</th>
<th>learn children at home: unselfishness (Q49J)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.49</td>
<td>F.49</td>
</tr>
<tr>
<td>&lt;Show card 49&gt;</td>
<td>&lt;Bitte Liste 49 vorlegen&gt;</td>
</tr>
<tr>
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<tr>
<td>&lt;Code five only&gt;</td>
<td>&lt;maximal fünf Nennungen&gt;</td>
</tr>
<tr>
<td>Q.49J Unselfishness</td>
<td>F.49J Selbstlosigkeit</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>0 Nicht genannt</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>1 Wichtig</td>
</tr>
<tr>
<td>0 not mentioned</td>
<td>Not mentioned</td>
</tr>
<tr>
<td>1 important</td>
<td>Important</td>
</tr>
</tbody>
</table>

Note:
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<tr>
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<td>11 - Gehorsam</td>
</tr>
</tbody>
</table>
\[ V174 - \text{learn children at home: obedience (Q49K)} \]

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49K Obedience

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:

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\[ F.49 \]

<Bitte Liste 49 vorlegen!>

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<maximal fünf Nennungen>

F.49K Gehorsam

-3 TNZ
-2 Verweigert
-1 Weiß nicht
0 Nicht genannt
1 Wichtig

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CARD 49

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Frage 49

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8 - Energie, Ausdauer
9 - Festen Glauben, feste religiöse Bindung
10 - Selbstlosigkeit
11 - Gehorsam
V177 - abortion if woman not married  (Q50A )

Q. 50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q. 50A Where the woman is not married

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
0   disapprove
1   approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. approve
2. disapprove

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CARD 50

A- Where the woman is not married
B- Where a married couple does not want to have any more children
<table>
<thead>
<tr>
<th>Q.50</th>
<th>F.50</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you approve or disapprove of abortion under the following circumstances?</td>
<td>Billigen Sie eine Abtreibung unter den folgenden Umständen oder nicht?</td>
</tr>
<tr>
<td>Q.50B Where a married couple does not want to have any more children</td>
<td>F.50B Wenn ein Ehepaar keine weiteren Kinder möchte</td>
</tr>
</tbody>
</table>

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
0  disapprove
1  approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. approve
2. disapprove

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<table>
<thead>
<tr>
<th>V178A_AT</th>
<th>AT: abortion if pregnancy endangers the life of the woman approve/disapprove</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.50</td>
<td>Do you approve or disapprove of abortion under the following circumstances?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Billige</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 Billige nicht</td>
</tr>
<tr>
<td>0 disapprove</td>
<td>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</td>
</tr>
<tr>
<td>1 approve</td>
<td></td>
</tr>
</tbody>
</table>

Comparability:

Extra Austrian variable. English translation as provided by country.
Q. 50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50D at AT: abortion if unborn child is likely to be physically handicapped approve/disapprove

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 disapprove
1 approve

Comparability:
Extra Austrian variable. English translation as provided by country.

AT: abortion if unborn child is likely to be physically handicapped approve/disapprove

F.50

<Bitte Liste 50 vorlegen!>

Billigen Sie eine Abtreibung unter den folgenden Umständen oder nicht?

Q.50D at AT: Wenn es wahrscheinlich ist, daß das Kind behindert ist

-3 TNZ
-2 Verweigert
-1 Weiβ nicht
1 Billige
2 Billige nicht

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<table>
<thead>
<tr>
<th>Question (Q51a)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Q. 51a</strong></td>
<td>How interested would you say you are in politics?</td>
</tr>
</tbody>
</table>

- **1**: very interested
- **2**: somewhat interested
- **3**: not very interested
- **4**: not at all interested
- **5**: other missing
- **-5**: question not asked
- **-3**: not applicable
- **-2**: no answer
- **-1**: don't know
- **-4**: don't know
- **-5**: don't know

**F. 50a**

Einmal ganz allgemein gesprochen: Interessieren Sie sich für Politik?

- **1**: interessiert mich sehr
- **2**: interessiert mich etwas
- **3**: interessiert mich kaum
- **4**: interessiert mich gar nicht
- **-1**: Weiβ nicht
- **-2**: Verweigert
- **-3**: TNZ

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Q.51A Signing a petition

<table>
<thead>
<tr>
<th>Value</th>
<th>German Description</th>
<th>English Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
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<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
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</tr>
<tr>
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<td>no answer</td>
</tr>
<tr>
<td>-1</td>
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</tr>
<tr>
<td>1</td>
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<td>have done</td>
</tr>
<tr>
<td>2</td>
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<td>might do</td>
</tr>
<tr>
<td>3</td>
<td>would never do</td>
<td>would never do</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 51

A- Signing a petition
B- Joining in boycotts
C- Attending lawful demonstrations
D- Joining unofficial strikes
E- Occupying buildings or factories

1- Have done
2- Might do
3- Would never do

Frage 51
1 - schon einmal beteiligt
2 - vielleicht einmal tun
3 - niemals tun
V180 - political action: joining in boycotts  (Q51B )

Q. 51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51B Joining in boycotts

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  have done
2  might do
3  would never do

F.51

<Für jeden Punkt die Antwort in der entsprechenden Spalte im Kasten einkreisen!>

F.51B Beteiligung an einem Boykott

-3  TNZ
-2  Verweigert
-1  Weiß nicht
1  Schon einmal beteiligt
2  Vielleicht einmal tun
3  Niemals tun

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CARD 51

A - Signing a petition
B - Joining in boycotts
C - Attending lawful demonstrations
D - Joining unofficial strikes
E - Occupying buildings or factories

1 - Have done
2 - Might do
3 - Would never do
V181 - political action: attending lawful demonstrations (Q51C)

Q. 51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q. 51C Attending lawful demonstrations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 have done

2 might do

3 would never do

F. 51

<Bitte Liste 51 vorlegen!>

Wenn Sie sich jetzt bitte einmal diese Liste hier anschauen. Ich lese Ihnen jetzt verschiedene Arten von politischen Aktionen vor, an denen man sich beteiligen kann. Könnten Sie mir zu jedem dieser Punkte sagen, ob Sie sich schon einmal an einer solchen Aktion beteiligt haben, ob Sie das vielleicht einmal tun würden, oder ob Sie sich unter keinen Umständen an so etwas beteiligen würden.

<Für jeden Punkt die Antwort in der entsprechenden Spalte im Kasten einkreisen!>

F. 51C Teilnahme an einer genehmigten Demonstration

-3 TNZ

-2 Verweigert

-1 Weiß nicht

1 Schon einmal beteiligt

2 Vielleicht einmal tun

3 Niemals tun

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CARD 51

A- Signing a petition
B- Joining in boycotts
C- Attending lawful demonstrations
D- Joining unofficial strikes
E- Occupying buildings or factories

1- Have done
2- Might do
3- Would never do

Frage 51
1 - schon einmal beteiligt

2 - vielleicht einmal tun

3 - niemals tun
V182 - political action: joining unofficial strikes (Q51D)

Q. 51
<Show card 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q. 51D Joining unofficial strikes

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 have done
2 might do
3 would never do

F. 51
<Bitte Liste 51 vorlegen!>
Wenn Sie sich jetzt bitte einmal diese Liste hier anschauen. Ich lese Ihnen jetzt verschiedene Arten von politischen Aktionen vor, an denen man sich beteiligen kann. Könnten Sie mir zu jedem dieser Punkte sagen, ob Sie sich schon einmal an einer solchen Aktion beteiligt haben, ob Sie das vielleicht einmal tun würden, oder ob Sie sich unter keinen Umständen an so etwas beteiligen würden.

<Für jeden Punkt die Antwort in der entsprechenden Spalte im Kasten einkreisen!>

F. 51D Beteiligung an einem wilden Streik

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Schon einmal beteiligt
2 Vielleicht einmal tun
3 Niemals tun

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CARD 51

A- Signing a petition
B- Joining in boycotts
C- Attending lawful demonstrations
D- Joining unofficial strikes
E- Occupying buildings or factories

1- Have done
2- Might do
3- Would never do

Frage 51
1 - schon einmal beteiligt

2 - vielleicht einmal tun

3 - niemals tun
V183 - political action: occupying buildings/factories (Q51E)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

F.51

<Bitte Liste 51 vorlegen!>

Wenn Sie sich jetzt bitte einmal diese Liste hier anschauen. Ich lese Ihnen jetzt verschiedene Arten von politischen Aktionen vor, an denen man sich beteiligen kann. Könnten Sie mir zu jedem dieser Punkte sagen, ob Sie sich schon einmal an einer solchen Aktion beteiligt haben, ob Sie das vielleicht einmal tun würden, oder ob Sie sich unter keinen Umständen an so etwas beteiligen würden.

<Für jeden Punkt die Antwort in der entsprechenden Spalte im Kasten einkreisen!>

F.51E Gebäude oder Fabriken besetzen

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Schon einmal beteiligt
2 Vielleicht einmal tun
3 Niemals tun

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CARD 51

A- Signing a petition
B- Joining in boycotts
C- Attending lawful demonstrations
D- Joining unofficial strikes
E- Occupying buildings or factories

1- Have done
2- Might do
3- Would never do

Frage 51

1 - schon einmal beteiligt

2 - vielleicht einmal tun

3 - niemals tun
**V184 - more important: freedom or equality  (Q52 )**

Q. 52

<Show card 52>

Which of these two statements comes closest to your own opinion?

A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;

B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, nobody is underprivileged and that social class differences are not so strong

-5  other missing  
-4  question not asked  
-3  not applicable  
-2  no answer  
-1  don't know  
1  agree with statement A  
2  agree with statement B  
3  neither

**F.52**

<Bitte Liste 52 vorlegen!>

Hier stehen zwei Meinungen. Welcher von beiden würden Sie eher zustimmen, der ersten oder der zweiten?

1  Ich finde Freiheit und Gleichheit eigentlich beide wichtig. Aber wenn ich mich für eines davon entscheiden müßte, wäre mir die persönliche Freiheit am wichtigsten, daß also jeder in Freiheit leben und sich ungehindert entfalten kann.

2  Sicher sind Freiheit und Gleichheit wichtig. Aber wenn ich mich für eines davon entscheiden müßte, fände ich Gleichheit am wichtigsten, daß also niemand benachteiligt ist und die sozialen Unterschiede nicht so groß sind.

-3  TNZ  
-2  Verweigert  
-1  Weiß nicht  
1  Der ersten Meinung  
2  Der zweiten Meinung  
3  Keiner von beiden

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Card 52

A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance.

B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong.

Frage 52

1 - Ich finde Freiheit und Gleichheit eigentlich beide wichtig. Aber wenn ich mich für eines davon entscheiden müßte, wäre mir die persönliche Freiheit am wichtigsten, daß also jeder in Freiheit leben und sich ungehindert entfalten kann.

2 - Sicher sind Freiheit und Gleichheit wichtig. Aber wenn ich mich für eines davon entscheiden müßte, würde ich Gleichheit am wichtigsten, daß also niemand benachteiligt ist und die sozialen Unterschiede nicht so groß sind.
<table>
<thead>
<tr>
<th>Political View: Left-Right (Q53)</th>
<th>Political View: Left-Right (Q53)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.53</td>
<td>F.53</td>
</tr>
<tr>
<td>&lt;Show card 53&gt;</td>
<td>&lt;Bitte Liste 53 vorlegen!&gt;</td>
</tr>
<tr>
<td>In political matters, people talk of ‘the left’ and the ‘the right’. How would you place your views on this scale, generally speaking?</td>
<td>In der Politik spricht man von rechts und links. Wie würden Sie ganz allgemein Ihren eigenen politischen Standort beschreiben: Wo auf dieser Skala würden Sie sich selbst einstufen?</td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td>-5  other missing</td>
<td>-3  TNZ</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>-2  Verweigert</td>
</tr>
<tr>
<td>-3  not applicable</td>
<td>-1  weiß nicht</td>
</tr>
<tr>
<td>-2  no answer</td>
<td>1  Links</td>
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<td>2</td>
</tr>
<tr>
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<td>10  right</td>
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CARD 53

1 2 3 4 5 6 7 8 9 10

Left

Right

Frage 53

1 - Links

2

3

4

5

6

7

8

9

10 - Rechts
V186 - individual vs. state responsibility for providing (Q54A)

Q. 54A

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 individuals should take more responsibility for providing for themselves
2
3
4
5
6
7
8
9
10 the state should take more responsibility to ensure that everyone is provided for

F. 54A

<Nut Liste 54 vorlegen>

Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen?

-3 TNZ
-2 Verweigert
-1 Wei ß nicht
1 Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen
2
3
4
5
6
7
8
9
10 Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
### CARD 54

**A** 1 2 3 4 5 6 7 8 9 10

Individuals should take more responsibility for providing for themselves.

**B** 1 2 3 4 5 6 7 8 9 10

People who are unemployed should have to take any job available or lose their unemployment benefits.

**C** 1 2 3 4 5 6 7 8 9 10

Competition is good. It stimulates people to work hard and develop new ideas.

**D** 1 2 3 4 5 6 7 8 9 10

The state should give more freedom to firms.

---

### Frage 54

**Frage 54**

**A**

<table>
<thead>
<tr>
<th>1</th>
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<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
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<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>1234567890</td>
<td>Der Staat sollte mehr Verantwortung dafür übernehmen, dass jeder Bürger abgesichert ist.</td>
<td></td>
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<tr>
<td>1234567890</td>
<td>Arbeitlose sollen jede Arbeit machen, die sie bekommen, oder ihre Arbeitslosenunterstützung verlieren.</td>
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<tr>
<td>1234567890</td>
<td>Wettbewerb ist gut. Er bringt die Menschen dazu, hart zu arbeiten und neue Ideen zu entwickeln.</td>
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<tr>
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<td>Der Staat sollte den Unternehmen mehr Freiheit lassen.</td>
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<tr>
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<td>Einkommensunterschiede sollten nicht so starken Eingriffen unterliegen.</td>
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<tr>
<td>1234567890</td>
<td>Mehr private Unternehmen sollten privatisiert werden.</td>
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<tr>
<td>1234567890</td>
<td>Jeder einzelne Bürger sollte für seine Renten oder Pension verantwortlich sein.</td>
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<tr>
<td>1234567890</td>
<td>Jeder einzelne Bürger sollte für seine Unterkunft/ Wohnmöglichkeit selbst verantwortlich sein.</td>
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<tr>
<td>1234567890</td>
<td>Man sollte verantwortlich sein mit großen Veränderungen.</td>
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**B**

<table>
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<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>1234567890</td>
<td>Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen.</td>
<td></td>
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<tr>
<td>1234567890</td>
<td>Arbeitlose sollen Arbeit, die sie nicht möchten oder können, Ablehnung verweigern.</td>
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<tr>
<td>1234567890</td>
<td>Wettbewerb ist schädlich. Er bringt das Schicksal der Menschen zum Vorschein.</td>
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<td>Der Staat sollte die Unternehmen besser kontrollieren.</td>
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<tr>
<td>1234567890</td>
<td>Wir brauchen Einkommensunterschiede als Anreiz für individuelle Leistung.</td>
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<tr>
<td>1234567890</td>
<td>Mehr private Unternehmen sollten verstaatlicht werden.</td>
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<tr>
<td>1234567890</td>
<td>Der Staat sollte die Renten- und Pensionsverantwortung übernehmen.</td>
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<tr>
<td>1234567890</td>
<td>Der Staat sollte für die Unterkunft/ Wohnmöglichkeit selbst verantwortlich sein.</td>
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<tr>
<td>V187 - take any job vs. right to refuse job when unemployed (Q54B)</td>
<td>take any job vs. right to refuse job when unemployed (Q54B)</td>
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<tr>
<td>Q.54B</td>
<td>F.54B</td>
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<tr>
<td>&lt;Show card 54&gt;</td>
<td>&lt;Bitte Liste 54 vorlegen&gt;</td>
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<tr>
<td>Now I'd like you to tell me your views on various issues. How would you place your views on this scale?</td>
<td>Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen?</td>
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</tr>
</tbody>
</table>

-5  other missing  
-4  question not asked  
-3  not applicable  
-2  no answer  
-1  don't know  
1  people who are unemployed should have to take any job available or lose their unemployment benefits  
2  
3  
4  
5  
6  
7  
8  
9  
10 people who are unemployed should have the right to refuse a job they do not want

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CARD 54

A 1 2 3 4 5 6 7 8 9 10
Individuals should take more responsibility for providing for themselves

B 1 2 3 4 5 6 7 8 9 10
People who are unemployed should have to take any job available or lose their unemployment benefits

C 1 2 3 4 5 6 7 8 9 10
Competition is good. It stimulates people to work hard and develop new ideas

D 1 2 3 4 5 6 7 8 9 10
The state should give more freedom to firms

The state should take more responsibility to ensure that everyone is provided for

People who are unemployed should have the right to refuse a job they do not want

Competition is harmful. It brings out the worst in people

The state should control firms more effectively
## Q54C

**<Show card 54>**

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>-5</strong></td>
<td>other missing</td>
</tr>
<tr>
<td><strong>-4</strong></td>
<td>question not asked</td>
</tr>
<tr>
<td><strong>-3</strong></td>
<td>not applicable</td>
</tr>
<tr>
<td><strong>-2</strong></td>
<td>no answer</td>
</tr>
<tr>
<td><strong>-1</strong></td>
<td>don't know</td>
</tr>
<tr>
<td><strong>1</strong></td>
<td>competition is good. It stimulates people to work hard and develop new ideas</td>
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<td><strong>2</strong></td>
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<td><strong>9</strong></td>
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<tr>
<td><strong>10</strong></td>
<td>competition is harmful, it brings out the worst in people</td>
</tr>
</tbody>
</table>

**F.54C**

**<Bitte Liste 54 vorlegen>**

Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen?

<p>| | |</p>
<table>
<thead>
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<tbody>
<tr>
<td><strong>-3</strong></td>
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<tr>
<td><strong>-1</strong></td>
<td>Wei ß nicht</td>
</tr>
<tr>
<td><strong>1</strong></td>
<td>Wettbewerb ist gut. Er bringt die Menschen dazu, hart zu arbeiten und neue Ideen zu entwickeln</td>
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<tr>
<td><strong>10</strong></td>
<td>Wettbewerb ist schädlich. Er bringt das Schlechte im Menschen zum Vorschein</td>
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Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 54

A 1 2 3 4 5 6 7 8 9 10
Individually should take more responsibility for providing for themselves.

B 1 2 3 4 5 6 7 8 9 10
People who are unemployed should have to take any job available or lose their unemployment benefits.

C 1 2 3 4 5 6 7 8 9 10
Competition is good. It stimulates people to work hard and develop new ideas.

D 1 2 3 4 5 6 7 8 9 10
The state should give more freedom to firms.

Frage 54

- Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen.
- Arbeitlose sollen jede Arbeit machen: 1 2 3 4 5 6 7 8 9 10
- Wettbewerb ist gut; es bringt Menschen dazu, dass sie arbeiten und neue Ideen entwickeln.
- Der Staat sollte den Unternehmen mehr Freiheit lassen.
- Einkommensunterschiede sollten unter keinen Umständen reguliert werden.
- Mehr staatliche Unternehmen sollen privatwirtschaftlich werden.
- Jeder einzelne Bürger sollte für seine Renten und Pensionen verantwortlich sein.
- Jeder einzelne Bürger sollte für seine Unterkunft / Wohnmietpreise verantwortlich sein.
- Man sollte vorzüglich sein mit großen Veränderungen.

- Der Staat sollte mehr Verantwortung für sich selbst übernehmen, dass jeder Bürger abgesichert ist.
- Arbeitlose sollen Arbeit, die sie möchten, die sie bekommen, oder ihre Arbeitslosenunterstützung verstehen.
- Wettbewerb ist schlecht; es bringt Schlaflach im Menschen zum Vorschein.
- Der Staat sollte die Unternehmen besser kontrollieren.
- Einkommensunterschiede sollen unter keinen Umständen reguliert werden.
- Mehr staatliche Unternehmen sollen privatwirtschaftlich werden.
- Jeder einzelne Bürger sollte für seine Unterkunft / Wohnmietpreise verantwortlich sein.
- Jeder einzelne Bürger sollte für seine Renten und Pensionen verantwortlich sein.
- Man würde im Leben nie Veränderungen, wenn man nicht auch einmal etwas riskiert.
<table>
<thead>
<tr>
<th>V189 - state give more freedom to firms vs. control firms more effectively (Q54D)</th>
<th>state give more freedom to firms vs. control firms more effectively (Q54D)</th>
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<tbody>
<tr>
<td>Q.54D</td>
<td>F.54D</td>
</tr>
<tr>
<td>&lt;Show card 54&gt;</td>
<td>&lt;Bitte Liste 54 vorlegen&gt;</td>
</tr>
<tr>
<td>Now I'd like you to tell me your views on various issues. How would you place your views on this scale?</td>
<td>Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen?</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 the state should give more freedom to firms
2
3
4
5
6
7
8
9
10 the state should control firms more effectively

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 54

A 1 2 3 4 5 6 7 8 9 10
Individuals should take more responsibility for providing for themselves

B 1 2 3 4 5 6 7 8 9 10
People who are unemployed should have the right to refuse a job they do not want

C 1 2 3 4 5 6 7 8 9 10
Competition is good. It stimulates people to work hard and develop new ideas

D 1 2 3 4 5 6 7 8 9 10
The state should give more freedom to firms

The state should take more responsibility to ensure that everyone is provided for
O18 - equalize incomes vs. incentives for individual effort (Q54E)

Q.54E
<Show card 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 incomes should be made more equal
2
3
4
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6
7
8
9
10 there should be greater incentives for individual effort

C54E
<brBitte Liste 54 vorlegen>)
Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen?

1 Einkommenunterschiede sollten einander stärker angeglichen werden.
2
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10 Wir brauchen größere Einkommensunterschiede als Anreiz für individuelle Leistung.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 54

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Individuals should take more responsibility for providing for themselves

B 1 2 3 4 5 6 7 8 9 10
People who are unemployed should have the right to refuse a job they do not want

C 1 2 3 4 5 6 7 8 9 10
Competition is good. It stimulates people to work hard and develop new ideas

D 1 2 3 4 5 6 7 8 9 10
The state should give more freedom to firms

The state should take more responsibility to ensure that everyone is provided for

Frage 54

- Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen.
  12345678910 - Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist.

- Arbeitslose sollten jede Arbeit machen: 12345678910 - Arbeitlose sollten Arbeit, die sie möchten, oder eine Arbeitslosenunterstützung von der anderen Seite bekommen.

- Wettbewerb ist gut. Er bringt die Menschen dazu, hart zu arbeiten und neue Ideen zu entwickeln.
  12345678910 - Wettbewerb ist schädlich. Er bringt das Scheitern der Menschen zum Vorschein.

- Der Staat sollte den Unternehmen mehr Freiheit lassen.
  12345678910 - Der Staat sollte die Unternehmen besser kontrollieren.

- Einkommensunterschiede sollten nicht größer ausgebildet werden.
  12345678910 - Wir brauchen Einkommensunterschiede als Anreiz für individuelle Leistung.

- Mehr private Unternehmen sollten verstaatlicht werden.
  12345678910 - Mehr öffentliche Unternehmen sollten privatisiert werden.

- Jeder einzelne Bürger sollte für seine Renten oder Pension verantwortlich sein.
  12345678910 - Der Staat sollte die Renten und Pensionen verantwortlich sein.

- Jeder einzelne Bürger sollte für seine Ernährung verantwortlich sein.
  12345678910 - Der Staat sollte die Ernährung/ die Wohnmöglichkeiten für die Bürger verantwortlich sein.

- Man sollte verantwortlich sein mit großen Veränderungen.
  12345678910 - Man wird im Leben nie verantwortlich, wenn man nicht auch einmal etwas riskiert.
<table>
<thead>
<tr>
<th>Q19 - private vs. government ownership business (Q54F)</th>
<th>private vs. government ownership business (Q54F)</th>
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<tbody>
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<td><strong>Q. 54F</strong></td>
<td><strong>F. 54F</strong></td>
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<td>&lt;Show card 54&gt;</td>
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<tr>
<td>Now I'd like you to tell me your views on various issues. How would you place your views on this scale?</td>
<td>Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen?</td>
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<tr>
<td>-5  other missing</td>
<td>-3  TNZ</td>
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<tr>
<td>-4  question not asked</td>
<td>-2  Verweigert</td>
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<td>-1  Weiβ nicht</td>
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<td>-2  no answer</td>
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<td>10  Mehr private Unternehmen sollten verstaatlicht werden</td>
</tr>
<tr>
<td>9</td>
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<tr>
<td>10  government ownership of business and industry should be increased</td>
<td>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</td>
</tr>
</tbody>
</table>
CARD 54

A 1 2 3 4 5 6 7 8 9 10
Individuals should take more responsibility for providing for themselves

B 1 2 3 4 5 6 7 8 9 10
People who are unemployed should have the right to refuse a job they do not want

C 1 2 3 4 5 6 7 8 9 10
Competition is good. It stimulates people to work hard and develop new ideas

D 1 2 3 4 5 6 7 8 9 10
The state should give more freedom to firms

Frage 54

- Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen. 1234567890 - Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger abgesichert ist.

- Arbeitslose sollten jede Arbeit machen 1234567890 - Arbeitlose sollten Arbeit, die sie möchten, oder Ihre Arbeitslosenunterstützung verlieren.

- Wettbewerb ist gut. Er bringt die Menschen dazu, hart zu arbeiten und neue Ideen zu entwickeln. 1234567890 - Wettbewerb ist schädlich. Er bringt das Schlechteste im Menschen zum Vorschein.

- Der Staat sollte die Unternehmen mehr Freiheit lassen. 1234567890 - Der Staat sollte die Unternehmen besser kontrollieren.

- Einkommensunterschiede sollten einander abstützen können. 1234567890 - Wir brauchen Einkommensunterschiede als Anreiz für individuelle Leistung.

- Mehr staatliche Unternehmen sollten privat werden. 1234567890 - Mehr private Unternehmen sollten verstaatlicht werden.

- Jeder einzelne Bürger sollte seine Renten oder Pension verantwortlich sein. 1234567890 - Der Staat sollte die Renten und Pensionen verantwortlich sein.

- Jeder einzelne Bürger sollte für seine Ernährung und Wohnung verantwortlich sein. 1234567890 - Der Staat sollte für die Ernährung und Wohnmöglichkeit verantwortlich sein.

- Man sollte von Anfang an mit großen Veränderungen 1234567890 - Man wird im Leben nie verfehlen, wenn man nicht auch einmal etwas riskiert.
Q20 - individual vs. state responsible for pension (Q54G)

<table>
<thead>
<tr>
<th></th>
<th>individual vs. state responsible for pension (Q54G)</th>
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<tbody>
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<td>Now I'd like you to tell me your views on various issues. How would you place your views on this scale?</td>
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<td>-5  other missing</td>
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<td>-4  question not asked</td>
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<td>1 Jeder einzelne Bürger sollte für seine eigene Rente oder Pension verantwortlich sein.</td>
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<tr>
<td>10</td>
<td>10 Der Staat sollte für die Renten und Pensionen verantwortlich sein.</td>
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</table>
CARD 54

A 1 2 3 4 5 6 7 8 9 10
Individuals should take more responsibility for providing for themselves

B 1 2 3 4 5 6 7 8 9 10
People who are unemployed should have the right to refuse a job they do not want

C 1 2 3 4 5 6 7 8 9 10
Competition is good. It stimulates people to work hard and develop new ideas

D 1 2 3 4 5 6 7 8 9 10
The state should give more freedom to firms

The state should take more responsibility to ensure that everyone is provided for

Frage 54

- Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen.

- Arbeitlose sollten sich in Arbeit einarbeiten, die sie auch bekommen.

- Wettbewerb ist gut. Er bringt die Menschen dazu, hart zu arbeiten und neue Ideen zu entwickeln.

- Der Staat sollte den Unternehmen mehr Freiheit lassen.

- Einkommensunterschiede sollten nicht zu starken Differenzen führen.

- Mehr staatliche Unternehmen sollten privatwirtschaftlich werden.

- Jeder einzelne Bürger sollte für seine Renten oder Pensionen verantwortlich sein.

- Jeder einzelne Bürger sollte für seine Unterhaltung / Wohnmittel verantwortlich sein.

- Man sollte vorsichtig mit großen Veränderungen

- Der Staat sollte für die Renten und Pensionen verantwortlich sein.

- Der Staat sollte die Unternehmen besser kontrollieren.

- Wir brauchen eine Politik, die Einkommensunterschiede ausgleicht.

- Mehr private Unternehmen sollten verstaatlicht werden.

- Der Staat sollte sich für die Renten und Pensionen verantwortlich machen.

- Man wird im Leben immer wieder im gleichen Lebensalter leben, wenn man nicht getrennt ist.
O21 - individual vs. state responsible for housing  (Q54H)

Q.54H

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 each individual should be responsible for arranging his or her own housing
2
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10 the state should be responsible for everyone's housing

individual vs. state responsible for housing  (Q54H)

O.54H

<Bitte Liste 54 vorlegen>

Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen?

1 Jeder einzelne Bürger sollte für seine Unterkunft verantwortlich sein.
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10 Der Staat sollte für die Unterkunft verantwortlich sein.
### CARD 54

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The state should take more responsibility to ensure that everyone is provided for|

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The state should give more freedom to firms|

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<td>Arbeitslose sollten jede Arbeit machen.</td>
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<td>Wettbewerb ist gut. Er bringt die Menschen dazu, hart zu arbeiten und neue Ideen zu entwickeln.</td>
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<tr>
<td>Jeder einzelne Bürger sollte für seine Rente oder Pension verantwortlich sein.</td>
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<td>Der Staat sollte die Unternehmen besser kontrollieren.</td>
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<td>Unternehmen sollten privatwirtschaftlich gemacht werden.</td>
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<td>Der Staat sollte die Renten und Pensionen verantwortlich sein.</td>
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<td>Man sollte vorsichtig sein mit großen Veränderungen.</td>
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<td>Die Arbeit sollte nicht so schlimm sein.</td>
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### Notes
- The text in the diagram is in German.
Q22 - major changes in life cautious vs. act boldly  （Q54I）  
Q.54I  
<Show card 54>  
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?  

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
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<th>Description</th>
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<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
<td>1</td>
<td>one should be cautious about making major changes in life</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>one should be cautious about making major changes in life</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>you will never achieve much unless you act boldly</td>
<td>7</td>
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<td>8</td>
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<td>Man wird im Leben nie viel erreichen, wenn man nicht auch einmal etwas riskiert.</td>
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</table>

major changes in life cautious vs. act boldly （Q54I）  
Q.54I  
<Bitte Liste 54 vorlegen!>  
Nun würde ich Sie bitten, mir Ihre Meinung zu verschiedenen Aussagen zu sagen. Wie würden Sie Ihre Meinung auf dieser Skala einschätzen?

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
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<tbody>
<tr>
<td>1</td>
<td>Man sollte vorsichtig sein mit großen Veränderungen.</td>
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<td>10</td>
<td>Man wird im Leben nie viel erreichen, wenn man nicht auch einmal etwas riskiert.</td>
</tr>
</tbody>
</table>
CARD 54

A 1 2 3 4 5 6 7 8 9 10
Individuals should take more responsibility for providing for themselves

The state should take more responsibility to ensure that everyone is provided for

B 1 2 3 4 5 6 7 8 9 10
People who are unemployed should have to take any job available or lose their unemployment benefits

People who are unemployed should have the right to refuse a job they do not want

C 1 2 3 4 5 6 7 8 9 10
Competition is good. It stimulates people to work hard and develop new ideas

Competition is harmful. It brings out the worst in people

D 1 2 3 4 5 6 7 8 9 10
The state should give more freedom to firms

The state should control firms more effectively

Frage 54

- Jeder einzelne Bürger sollte mehr Verantwortung für sich selbst übernehmen.
  (1 2 3 4 5 6 7 8 9 10)
  - Der Staat sollte mehr Verantwortung dafür übernehmen, daß jeder Bürger
    abgesichert ist.

- Arbeitlose sollen jede Arbeit machen, die sie bekommen, oder ihre Arbeitslosenunterstützung verlieren.
  (1 2 3 4 5 6 7 8 9 10)
  - Arbeitlose sollen Arbeit, die sie nicht möchten machen, ablehnen können.

- Wettbewerb ist gut. Er bringt die Menschen dazu, hart zu arbeiten und neue Ideen zu entwickeln.
  (1 2 3 4 5 6 7 8 9 10)
  - Wettbewerb ist schädlich. Er bringt das Schlechte in Menschen zum Vorschein.

- Der Staat sollte den Unternehmen mehr Freiheit lassen.
  (1 2 3 4 5 6 7 8 9 10)
  - Der Staat sollte die Unternehmen besser kontrollieren.

- Einkommensunterschiede sollten einigermaßen abgeglichen werden.
  (1 2 3 4 5 6 7 8 9 10)
  - Wir brauchen Einkommensunterschiede als Anreiz für individuelle Leistung.

- Mehr staatliche Unternehmen sollten privatisiert werden.
  (1 2 3 4 5 6 7 8 9 10)
  - Mehr private Unternehmen sollten verstaatlicht werden.

- Jeder einzelne Bürger sollte für seine Rente oder Pension verantwortlich sein.
  (1 2 3 4 5 6 7 8 9 10)
  - Der Staat sollte für die Renten und Pensionen verantwortlich sein.

- Jeder einzelne Bürger sollte für seine Unterhaltung/Wohnumöglichkeit selbst verantwortlich sein.
  (1 2 3 4 5 6 7 8 9 10)
  - Der Staat sollte für die Unterhaltung/Wohnumöglichkeiten verantwortlich sein.

- Man sollte vorsichtig sein mit großen Veränderungen.
  (1 2 3 4 5 6 7 8 9 10)
  - Man wird im Leben nie vererben, wenn man nicht auch einmal etwas riskiert.
Q23 - opinion on society (Q54a)

Q54a

<Show card 54a>

On this card are three basic kinds of attitudes vis à vis the society we live in. Please choose the one which best describes your own opinion.

<Code one only>

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know

1  the entire way our society is organised must be radically changed by revolutionary action
2  our society must be gradually improved by reforms
3  our present society must be valiantly defended against all subversive forces

---

Frage 54a

1 - Man muß unsere ganze Gesellschaftsordnung durch eine Revolution radikal verändern

2 - Man muß unsere Gesellschaft Schritt für Schritt durch Reformen verbessern

3 - Man muß unsere bestehende Gesellschaft mutig gegen alle umstürzlerischen Kräfte verteidigen
V190 aims of respondent: first choice (Q55)

Q. 55
>Show card 55

There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?

(Code one answer only)

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 maintaining order in the nation
2 giving people more say in important government decisions
3 fighting rising prices
4 protecting freedom of speech

F. 55
>Prette Liste 55 vorlegen!

Es wird ja viel darüber gesprochen, welche Ziele Österreich in den nächsten zehn Jahren vor allem verfolgen soll. Auf dieser Liste stehen einige Ziele, die verschiedene Leute für besonders wichtig halten. Würden Sie mir bitte sagen, welches davon Sie selbst für am wichtigsten halten?

-3 TNZ
-2 Verweigert
-1 Weiβ nicht
1 Aufrechterhaltung von Ruhe und Ordnung in diesem Land
2 Mehr Einfluss der Bürger auf Entscheidungen der Regierung
3 Kampf gegen steigende Preise
4 Schutz des Rechts auf freie Meinungsäußerung

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 55 + 56

1 - Recht und Ordnung aufrechterhalten

2 - Mehr Mitbestimmung des Bürgers in wichtigen Entscheidungen der Regierung

3 - Verhindern, daß die Preise steigen

4 - Die Meinungsfreiheit erhalten
V191 - aims of respondent: second choice (Q56)

Q.56

<Show card 55>
And which would be the next most important?

<Code one answer only>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

1 maintaining order in the nation
2 giving people more say in important government decisions
3 fighting rising prices
4 protecting freedom of speech

F.56

Und welches halten Sie für das zweitwichtigste Ziel?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Ruhe und Ordnung aufrechterhalten
2 Mehr Mitbestimmung des Bürgers in wichtigen Entscheidungen der Regierung
3 Verhindern, daß die Preise steigen
4 Die Meinungsfreiheit erhalten

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 55 + 56

1 - Recht und Ordnung aufrechterhalten

2 - Mehr Mitbestimmung des Bürgers in wichtigen Entscheidungen der Regierung

3 - Verhindern, daß die Preise steigen

4 - Die Meinungsfreiheit erhalten
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<thead>
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<th>v191_4 - post-materialist index 4-item</th>
<th>post-materialist index 4-item</th>
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<tbody>
<tr>
<td>Post-materialist index  (4-item ) - Constructed variable</td>
<td>Post-materialist index  (4-item ) - Constructed variable</td>
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</tbody>
</table>

Source variables: v190, v191

[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 materialist
2 mixed
3 post-materialist

Note:
According to the choice of materialistic  (1/1 or 3/3)  or post-materialistic  (2/2 or 4/4)  aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.
Q.56a
<Show card 56a>
Of course we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

F.56a
Wir hoffen natürlich alle, daß es nie mehr einen Krieg gibt. Aber wenn es dazu käme, wären Sie dann bereit, für Ihr Land zu kämpfen?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Ja
2 Nein

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V192 - good/bad: less emphasis on money (Q57A)

Q. 57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q. 57A Less emphasis on money and material possessions

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 good
2 bad
3 don't mind

good/bad: less emphasis on money (Q57A)

F. 57

<Bitte Liste 57 vorlegen>

Hier auf dieser Liste steht verschiedene, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.

F. 57A Weniger Wert auf Geld und Besitz legen

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Begrüße ich
2 Lehne ich ab
3 Ist mir egal

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 57

A- Less emphasis on money and material possessions
B- Decrease in the importance of work in our lives
C- More emphasis on the development of technology
D- Greater emphasis on the development of the individual
E- Greater respect for authority
F- More emphasis on family life
G- A simple and more natural lifestyle
H- More power to local authorities

Frage 57

a - Weniger Wert auf Geld und Besitz legen
b - Die Arbeit im Leben weniger wichtig nehmen
c - Mehr für den technischen Fortschritt tun
d - Die persönliche Entfaltung fördern
e - Mehr Respekt vor Autorität
f - Mehr Wert auf das Familienleben legen
g - Einfacher und natürlicher Leben
h - Mehr Befugnisse für die örtlichen Entscheidungsträger

1 - Begrüße ich
2 - Lehne ich ab
3 - Ist mir egal
### V193 - good/bad: decrease work importance (Q57B)

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<th>Description</th>
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<th>German</th>
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<tbody>
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<tr>
<td>-4</td>
<td>question not asked</td>
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<td></td>
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<tr>
<td>-3</td>
<td>not applicable</td>
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</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
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<td></td>
</tr>
<tr>
<td>1</td>
<td>good</td>
<td></td>
<td></td>
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<tr>
<td>2</td>
<td>bad</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>don't mind</td>
<td></td>
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</tbody>
</table>

**Q. 57**

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

**Q. 57B Decrease in the importance of work in our lives**

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

**F. 57**

<Bitte Liste 57 vorlegen!>

Hier auf dieser Liste steht verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.

**F. 57B Die Arbeit im Leben weniger wichtig nehmen**

- 5 andere nicht zu verwenden
- 4 Frage ist nicht gestellt
- 3 nicht anwendbar
- 2 keine Angabe
- 1 nicht weiß

1 begrüße ich
2 lehne ich ab
3 ist mir egal

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CARD 57

A- Less emphasis on money and material possessions
B- Decrease in the importance of work in our lives
C- More emphasis on the development of technology
D- Greater emphasis on the development of the individual
E- Greater respect for authority
F- More emphasis on family life
G- A simple and more natural lifestyle
H- More power to local authorities

Frage 57

a - Weniger Wert auf Geld und Besitz legen
b - Die Arbeit im Leben weniger wichtig nehmen
c - Mehr für den technischen Fortschritt tun
d - Die persönliche Entfaltung fördern
e - Mehr Respekt vor Autorität
f - Mehr Wert auf das Familienleben legen
g - Einfacher und natürlicher Leben
h - Mehr Befugnisse für die örtlichen Entscheidungsträger

1 - Begrüße ich
2 - Lehne ich ab
3 - Ist mir egal
V194 - good/bad: more emphasis on technology (Q57C)

Q. 57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q. 57C More emphasis on the development of technology

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>good</td>
</tr>
<tr>
<td>2</td>
<td>bad</td>
</tr>
<tr>
<td>3</td>
<td>don't mind</td>
</tr>
</tbody>
</table>

F. 57

<Füge Liste 57 vorlegen!>

Hier auf dieser Liste steht verschiedene, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.

F. 57C Mehr für den technischen Fortschritt tun

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>-3</td>
<td>TNZ</td>
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<tr>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-1</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>1</td>
<td>Begrüße ich</td>
</tr>
<tr>
<td>2</td>
<td>Lehne ich ab</td>
</tr>
<tr>
<td>3</td>
<td>Ist mir egal</td>
</tr>
</tbody>
</table>

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CARD 57

A- Less emphasis on money and material possessions
B- Decrease in the importance of work in our lives
C- More emphasis on the development of technology
D- Greater emphasis on the development of the individual
E- Greater respect for authority
F- More emphasis on family life
G- A simple and more natural lifestyle
H- More power to local authorities

Frage 57

a - Weniger Wert auf Geld und Besitz legen
b - Die Arbeit im Leben weniger wichtig nehmen
c - Mehr für den technischen Fortschritt tun
d - Die persönliche Entfaltung fördern
e - Mehr Respekt vor Autorität
f - Mehr Wert auf das Familienleben legen
g - Einfacher und natürlicher Leben
h - Mehr Befugnisse für die örtlichen Entscheidungsträger

1 - Begrüße ich
2 - Lehne ich ab
3 - Ist mir egal
V195 - good/bad: more emphasis on individual  

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57D Greater emphasis on the development of the individual

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 good
2 bad
3 don't mind

F.57

<Bitte Liste 57 vorlegen>

Hier auf dieser Liste steht verschiedene, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.

F.57D Die persönliche Entfaltung fördern

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Begrüße ich
2 Lehne ich ab
3 Ist mir egal

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CARD 57

A- Less emphasis on money and material possessions
B- Decrease in the importance of work in our lives
C- More emphasis on the development of technology
D- Greater emphasis on the development of the individual
E- Greater respect for authority
F- More emphasis on family life
G- A simple and more natural lifestyle
H- More power to local authorities

Frage 57

a - Weniger Wert auf Geld und Besitz legen
b - Die Arbeit im Leben weniger wichtig nehmen
c - Mehr für den technischen Fortschritt tun
d - Die persönliche Entfaltung fördern
e - Mehr Respekt vor Autorität
f - Mehr Wert auf das Familienleben legen
g - Einfacher und natürlicher Leben
h - Mehr Befugnisse für die örtlichen Entscheidungsträger

1 - Begrüße ich
2 - Lehne ich ab
3 - Ist mir egal
Q. 57  
<Show card 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q. 57E Greater respect for authority

<table>
<thead>
<tr>
<th>Value</th>
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</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>good</td>
</tr>
<tr>
<td>2</td>
<td>bad</td>
</tr>
<tr>
<td>3</td>
<td>don't mind</td>
</tr>
</tbody>
</table>

F. 57  
<Bitte Liste 57 vorlegen>
Hier auf dieser Liste steht verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.

F. 57E Mehr Respekt vor Autorität

<table>
<thead>
<tr>
<th>Value</th>
<th>Label</th>
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</thead>
<tbody>
<tr>
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<td>Weiß nicht</td>
</tr>
<tr>
<td>1</td>
<td>Begrüße ich</td>
</tr>
<tr>
<td>2</td>
<td>Lehne ich ab</td>
</tr>
<tr>
<td>3</td>
<td>Ist mir egal</td>
</tr>
</tbody>
</table>

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CARD 57

A- Less emphasis on money and material possessions
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C- More emphasis on the development of technology
D- Greater emphasis on the development of the individual
E- Greater respect for authority
F- More emphasis on family life
G- A simple and more natural lifestyle
H- More power to local authorities

Frage 57

a - Weniger Wert auf Geld und Besitz legen
b - Die Arbeit im Leben weniger wichtig nehmen
c - Mehr für den technischen Fortschritt tun
d - Die persönliche Entfaltung fördern
e - Mehr Respekt vor Autorität
f - Mehr Wert auf das Familienleben legen
g - Einfacher und natürlicher Leben
h - Mehr Befugnisse für die örtlichen Entscheidungsträger

1 - Begrüße ich
2 - Lehne ich ab
3 - Ist mir egal
V197 - good/bad: more emphasis on family life (Q57F)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

F.57

<Brite Liste 57 vorlegen>

Hier auf dieser Liste steht verschiedenes, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.

Q.57F More emphasis on family life

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 good
2 bad
3 don't mind

F.57F Mehr Wert auf das Familienleben legen

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Begrüße ich
2 Lehne ich ab
3 Ist mir egal

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F- More emphasis on family life
G- A simple and more natural lifestyle
H- More power to local authorities

Frage 57

a - Weniger Wert auf Geld und Besitz legen
b - Die Arbeit im Leben weniger wichtig nehmen
c - Mehr für den technischen Fortschritt tun
d - Die persönliche Entfaltung fördern
e - Mehr Respekt vor Autorität
f - Mehr Wert auf das Familienleben legen
g - Einfacher und natürlicher Leben
h - Mehr Befugnisse für die örtlichen Entscheidungsträger

1 - Begrüße ich
2 - Lehne ich ab
3 - Ist mir egal
### V198 - good/bad: towards natural lifestyle (Q57G)

<table>
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<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>good</td>
</tr>
<tr>
<td>2</td>
<td>bad</td>
</tr>
<tr>
<td>3</td>
<td>don't mind</td>
</tr>
</tbody>
</table>

### Good/bad: towards natural lifestyle (Q57G)

#### F.57

beschäftigten sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.

#### F.57G

Einfacher und natürlicher leben

-3  TNZ
-2  Verweigert
-1  Weiß nicht
1  Begrüße ich
2  Lehne ich ab
3  Ist mir egal

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CARD 57

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B- Decrease in the importance of work in our lives
C- More emphasis on the development of technology
D- Greater emphasis on the development of the individual
E- Greater respect for authority
F- More emphasis on family life
G- A simple and more natural lifestyle
H- More power to local authorities

Frage 57

a - Weniger Wert auf Geld und Besitz legen
b - Die Arbeit im Leben weniger wichtig nehmen
c - Mehr für den technischen Fortschritt tun
d - Die persönliche Entfaltung fördern
e - Mehr Respekt vor Autorität
f - Mehr Wert auf das Familienleben legen
g - Einfacher und natürlicher Leben
h - Mehr Befugnisse für die örtlichen Entscheidungsträger

1 - Begrüße ich
2 - Lehne ich ab
3 - Ist mir egal
<table>
<thead>
<tr>
<th>Q.57H More power to local authorities</th>
<th>F.57H Mehr Befugnisse für die örtlichen Entscheidungsträger</th>
</tr>
</thead>
<tbody>
<tr>
<td>V199 - good/bad: more power to local authorities (Q57H)</td>
<td>good/bad: more power to local authorities (Q57H)</td>
</tr>
<tr>
<td>Q.57</td>
<td>F.57</td>
</tr>
<tr>
<td>&lt;Show card 57&gt;</td>
<td>&lt;Bitte Liste 57 vorlegen&gt;</td>
</tr>
<tr>
<td>Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?</td>
<td>Hier auf dieser Liste steht verschie denen, was sich in Zukunft in unserer Gesellschaft verändern kann. Sagen Sie mir bitte zu jedem Punkt, ob Sie eine solche Entwicklung begrüßen oder ablehnen würden, oder ob Ihnen das egal ist.</td>
</tr>
<tr>
<td>Q.57H More power to local authorities</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>1 good</td>
<td></td>
</tr>
<tr>
<td>2 bad</td>
<td></td>
</tr>
<tr>
<td>3 don't mind</td>
<td></td>
</tr>
<tr>
<td>-5 andere fehlen</td>
<td></td>
</tr>
<tr>
<td>-4 Frage nicht gestellt</td>
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</tr>
<tr>
<td>-3 nicht anwendbar</td>
<td></td>
</tr>
<tr>
<td>-2 keine Antwort</td>
<td></td>
</tr>
<tr>
<td>-1 nicht weiß</td>
<td></td>
</tr>
<tr>
<td>1 begrüße ich</td>
<td></td>
</tr>
<tr>
<td>2 lehne ich ab</td>
<td></td>
</tr>
<tr>
<td>3 ist mir egal</td>
<td></td>
</tr>
</tbody>
</table>

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F- More emphasis on family life
G- A simple and more natural lifestyle
H- More power to local authorities

Frage 57

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b - Die Arbeit im Leben weniger wichtig nehmen
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e - Mehr Respekt vor Autorität
f - Mehr Wert auf das Familienleben legen
g - Einfacher und natürlicher Leben
h - Mehr Befugnisse für die örtlichen Entscheidungsträger

1 - Begrüße ich
2 - Lehne ich ab
3 - Ist mir egal
<table>
<thead>
<tr>
<th>Q25 - scientific advances help/harm mankind (Q57a)</th>
<th>scientific advances help/harm mankind (Q57a)</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the long run, do you think the scientific advances we are making will help or harm mankind?</td>
<td>Glauben Sie, daß der wissenschaftliche Fortschritt auf lange Sicht den Menschen nutzen oder schaden wird?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Wird helfen</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 Wird schaden</td>
</tr>
<tr>
<td>1 will help</td>
<td>3 Teils / teils</td>
</tr>
<tr>
<td>2 will harm</td>
<td></td>
</tr>
<tr>
<td>3 some of each</td>
<td></td>
</tr>
</tbody>
</table>

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## V200 - how much confidence in: church (Q58A)

<table>
<thead>
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<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
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<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>a great deal</td>
</tr>
<tr>
<td>2</td>
<td>quite a lot</td>
</tr>
<tr>
<td>3</td>
<td>not very much</td>
</tr>
<tr>
<td>4</td>
<td>none at all</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th>Description</th>
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<tr>
<td>4</td>
<td>quite a lot</td>
</tr>
<tr>
<td>3</td>
<td>not very much</td>
</tr>
<tr>
<td>2</td>
<td>none at all</td>
</tr>
</tbody>
</table>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

*<Code one answer for each item>*

### F.58A Die Kirchen

<table>
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<tbody>
<tr>
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<tr>
<td>-1</td>
<td>Weiss nicht</td>
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<tr>
<td>1</td>
<td>Sehr viel</td>
</tr>
<tr>
<td>2</td>
<td>Ziemlich viel</td>
</tr>
<tr>
<td>3</td>
<td>Wenig</td>
</tr>
<tr>
<td>4</td>
<td>Überhaupt keins</td>
</tr>
</tbody>
</table>

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### CARD 58

| A- | The church       |
| B- | The armed forces |
| C- | The education system |
| D- | The press        |
| E- | Trade unions     |
| F- | The police       |
| G- | Parliament       |
| H- | Civil service    |
| I- | The social security system |
| J- | The European Union |
| K- | United nations organization |
| L- | Health care system |
| M- | The justice system |

| 1- | A great deal |
| 2- | Quite a lot  |
| 3- | Not very much |
| 4- | None at all  |

### Frage 58

| 1 - sehr viel |
| 2 - ziemlich viel |
| 3 - wenig      |
| 4 - überhaupt keine |
V201 - how much confidence in: armed forces (Q58B)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58B The armed forces

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

how much confidence in: armed forces (Q58B)

F.58

<Bitte Liste 58 vorlegen!>

Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.

F.58B Das Bundesheer

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr viel
2 Ziemlich viel
3 Wenig
4 Überhaupt keins

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CARD 58

A- The church
B- The armed forces
C- The education system
D- The press
E- Trade unions
F- The police
G- Parliament
H- Civil service
I- The social security system
J- The European Union
K- United nations organization
L- Health care system
M- The justice system

1- A great deal
2- Quite a lot
3- Not very much
4- None at all

Frage 58

1 - sehr viel
2 - ziemlich viel
3 - wenig
4 - überhaupt keins
V202 - how much confidence in: education system  (Q58C )  

<table>
<thead>
<tr>
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<th>Description</th>
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<tbody>
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<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>No answer</td>
</tr>
<tr>
<td>-1</td>
<td>Don't know</td>
</tr>
<tr>
<td>1</td>
<td>A great deal</td>
</tr>
<tr>
<td>2</td>
<td>Quite a lot</td>
</tr>
<tr>
<td>3</td>
<td>Not very much</td>
</tr>
<tr>
<td>4</td>
<td>None at all</td>
</tr>
</tbody>
</table>

Q.58  
<Show card 58>  
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?  
<Code one answer for each item>  

F.58  
<Bitte Liste 58 vorlegen>  
Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.  

F.58C Die Schulen und das Bildungssystem  

-3   TNZ  
-2   Verweigert  
-1   Weiß nicht  
1    Sehr viel  
2    Ziemlich viel  
3    Wenig  
4    Überhaupt keins  

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 58

A - The church
B - The armed forces
C - The education system
D - The press
E - Trade unions
F - The police
G - Parliament
H - Civil service
I - The social security system
J - The European Union
K - United nations organization
L - Health care system
M - The justice system

1 - A great deal
2 - Quite a lot
3 - Not very much
4 - None at all

Frage 58

1 - sehr viel
2 - ziemlich viel
3 - wenig
4 - überhaupt keins
| V203 - how much confidence in: the press (Q58D) | how much confidence in: the press (Q58D) |
| Q.58 | F.58 |
| <Show card 58> | <Bitte Liste 58 vorlegen> |
| Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? | Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben. |
| <Code one answer for each item> | |

Q.58D The press

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 58

| A  | The church                           |
| B  | The armed forces                     |
| C  | The education system                 |
| D  | The press                            |
| E  | Trade unions                         |
| F  | The police                           |
| G  | Parliament                           |
| H  | Civil service                        |
| I  | The social security system           |
| J  | The European Union                   |
| K  | United nations organization          |
| L  | Health care system                   |
| M  | The justice system                   |

| 1  | A great deal                          |
| 2  | Quite a lot                           |
| 3  | Not very much                         |
| 4  | None at all                           |

Frage 58

1 - sehr viel
2 - ziemlich viel
3 - wenig
4 - überhaupt keins
V204 - how much confidence in: trade unions  (Q58E )

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Code</th>
<th>Description</th>
</tr>
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<td>TNZ</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-3</td>
<td>Not applicable</td>
<td>-1</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>-2</td>
<td>No answer</td>
<td>1</td>
<td>Sehr viel</td>
</tr>
<tr>
<td>-1</td>
<td>Don't know</td>
<td>2</td>
<td>Ziemlich viel</td>
</tr>
<tr>
<td>1</td>
<td>A great deal</td>
<td>3</td>
<td>Wenig</td>
</tr>
<tr>
<td>2</td>
<td>Quite a lot</td>
<td>4</td>
<td>Überhaupt keins</td>
</tr>
<tr>
<td>3</td>
<td>Not very much</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>None at all</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

F.58E Die Gewerkschaften

Missed values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 58

A- The church
B- The armed forces
C- The education system
D- The press
E- Trade unions
F- The police
G- Parliament
H- Civil service
I- The social security system
J- The European Union
K- United nations organization
L- Health care system
M- The justice system

1- A great deal
2- Quite a lot
3- Not very much
4- None at all

Frage 58

1 - sehr viel
2 - ziemlich viel
3 - wenig
4 - überhaupt keins
<table>
<thead>
<tr>
<th>V205 - how much confidence in: the police (Q58F)</th>
<th>how much confidence in: the police (Q58F)</th>
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</thead>
<tbody>
<tr>
<td>Q.58</td>
<td>F.58</td>
</tr>
<tr>
<td>&lt;Show card 58&gt;</td>
<td>&lt;Bitte Liste 58 vorlegen&gt;</td>
</tr>
<tr>
<td>Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?</td>
<td>Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.</td>
</tr>
<tr>
<td>&lt;Code one answer for each item&gt;</td>
<td>F.58F Die Polizei</td>
</tr>
<tr>
<td>Q.58F The police</td>
<td></td>
</tr>
<tr>
<td>-5    other missing</td>
<td>-3    TNZ</td>
</tr>
<tr>
<td>-4    question not asked</td>
<td>-2    Verweigert</td>
</tr>
<tr>
<td>-3    not applicable</td>
<td>-1    Weiß nicht</td>
</tr>
<tr>
<td>-2    no answer</td>
<td>1     Sehr viel</td>
</tr>
<tr>
<td>-1    don't know</td>
<td>2     Ziemlich viel</td>
</tr>
<tr>
<td>1     a great deal</td>
<td>3     Wenig</td>
</tr>
<tr>
<td>2     quite a lot</td>
<td>4     Überhaupt keins</td>
</tr>
<tr>
<td>3     not very much</td>
<td></td>
</tr>
<tr>
<td>4     none at all</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
**CARD 58**

| A- | The church        |
| B- | The armed forces  |
| C- | The education system |
| D- | The press        |
| E- | Trade unions     |
| F- | The police       |
| G- | Parliament       |
| H- | Civil service    |
| I- | The social security system |
| J- | The European Union |
| K- | United nations organization |
| L- | Health care system |
| M- | The justice system |

| 1- | A great deal |
| 2- | Quite a lot |
| 3- | Not very much |
| 4- | None at all |

**Frage 58**

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins
V206 - how much confidence in: parliament (Q58G)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58G Parliament

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

how much confidence in: parliament (Q58G)

F.58

<Bitte Liste 58 vorlegen!>

Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.

F.58G Das Parlament (Nationalrat)

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr viel
2 Ziemlich viel
3 Wenig
4 Überhaupt keins

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 58

A- The church
B- The armed forces
C- The education system
D- The press
E- Trade unions
F- The police
G- Parliament
H- Civil service
I- The social security system
J- The European Union
K- United nations organization
L- Health care system
M- The justice system

1- A great deal
2- Quite a lot
3- Not very much
4- None at all

Frage 58

1 - sehr viel
2 - ziemlich viel
3 - wenig
4 - überhaupt keins
V207 - how much confidence in: civil service (Q58H)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a
great deal, quite a lot, not very much or none at all?

F.58

<Bitte Liste 58 vorlegen!>

Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt
kein Vertrauen in die jeweils genannten Institutionen haben.

Q.58H Civil service

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

F.58H Die Verwaltung

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr viel
2 Ziemlich viel
3 Wenig
4 Überhaupt keins

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
language documentation was developed in cooperation between the participating countries,
CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
may differ from country to country. For some countries missing values have been adopted and
translated directly from data, for others they were documented according to the respective field
questionnaires.
CARD 58

A - The church
B - The armed forces
C - The education system
D - The press
E - Trade unions
F - The police
G - Parliament
H - Civil service
I - The social security system
J - The European Union
K - United nations organization
L - Health care system
M - The justice system

1 - A great deal
2 - Quite a lot
3 - Not very much
4 - None at all

Frage 58

1 - sehr viel
2 - ziemlich viel
3 - wenig
4 - überhaupt keins
V208 - how much confidence in: social security system (Q58I)

Q.58

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58I The social security system

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

F.58

Bitte zeigen Sie die Karte an und sagen Sie mir, wie viel Vertrauen Sie in die jeweiligen Institutionen haben.

F.58I Die Sozialversicherung

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr viel
2 Ziemlich viel
3 Wenig
4 Überhaupt keins

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 58

A- The church  
B- The armed forces  
C- The education system  
D- The press  
E- Trade unions  
F- The police  
G- Parliament  
H- Civil service  
I- The social security system  
J- The European Union  
K- United nations organization  
L- Health care system  
M- The justice system  

1- A great deal  
2- Quite a lot  
3- Not very much  
4- None at all  

Frage 58

1 - sehr viel  
2 - ziemlich viel  
3 - wenig  
4 - überhaupt keins
V209 - how much confidence in: European Union  (Q58J)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58J The European Union

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

how much confidence in: European Union  (Q58J)

F.58

<Bitte Liste 58 vorlegen!>

Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.

F.58J Die Europäische Gemeinschaft

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr viel
2 Ziemlich viel
3 Wenig
4 Überhaupt keins

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 58

A- The church  
B- The armed forces  
C- The education system  
D- The press  
E- Trade unions  
F- The police  
G- Parliament  
H- Civil service  
I- The social security system  
J- The European Union  
K- United nations organization  
L- Health care system  
M- The justice system  

1- A great deal  
2- Quite a lot  
3- Not very much  
4- None at all

Frage 58

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins
O26 - how much confidence in: NATO (Q58K)

Q. 58
<Show card 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?
<Code one answer for each item>

Q.58K NATO

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

how much confidence in: NATO (Q58K)

F. 58

<Bitte Liste 58 vorlegen!>
Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.

F.58K Die NATO

-3 TNZ
-2 Verweigert
-1 Weiβ nicht
1 Sehr viel
2 Ziemlich viel
3 Wenig
4 Überhaupt keins

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 58

A- The church
B- The armed forces
C- The education system
D- The press
E- Trade unions
F- The police
G- Parliament
H- Civil service
I- The social security system
J- The European Union
K- United nations organization
L- Health care system
M- The justice system

1- A great deal
2- Quite a lot
3- Not very much
4- None at all

Frage 58

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins
V210 - how much confidence in: United Nations Organisation (Q58L)

<table>
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<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>a great deal</td>
</tr>
<tr>
<td>2</td>
<td>quite a lot</td>
</tr>
<tr>
<td>3</td>
<td>not very much</td>
</tr>
<tr>
<td>4</td>
<td>none at all</td>
</tr>
</tbody>
</table>

Q. 58L United Nations Organization

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

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| CARD 58 | | Frage 58 |
|----------------|----------------|
| A- | The church | 1 - sehr viel |
| B- | The armed forces | 2 - ziemlich viel |
| C- | The education system | 3 - wenig |
| D- | The press | |
| E- | Trade unions | |
| F- | The police | |
| G- | Parliament | |
| H- | Civil service | |
| I- | The social security system | |
| J- | The European Union | |
| K- | United nations organization | |
| L- | Health care system | |
| M- | The justice system | 4 - überhaupt keine |

1- A great deal
2- Quite a lot
3- Not very much
4- None at all
V211 - how much confidence in: health care system  (Q58M )

<table>
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<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>a great deal</td>
</tr>
<tr>
<td>2</td>
<td>quite a lot</td>
</tr>
<tr>
<td>3</td>
<td>not very much</td>
</tr>
<tr>
<td>4</td>
<td>none at all</td>
</tr>
</tbody>
</table>

how much confidence in: health care system  (Q58M )

F.58

<Bitte Liste 58 vorlegen!>

Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.

F.58M Das Gesundheitswesen

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-1</td>
<td>Weiβ nicht</td>
</tr>
<tr>
<td>1</td>
<td>Sehr viel</td>
</tr>
<tr>
<td>2</td>
<td>Ziemlich viel</td>
</tr>
<tr>
<td>3</td>
<td>Wenig</td>
</tr>
<tr>
<td>4</td>
<td>Überhaupt keins</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
**CARD 58**

| A- | The church          |
| B- | The armed forces    |
| C- | The education system|
| D- | The press           |
| E- | Trade unions        |
| F- | The police          |
| G- | Parliament          |
| H- | Civil service       |
| I- | The social security system |
| J- | The European Union  |
| K- | United nations organization |
| L- | Health care system  |
| M- | The justice system  |

| 1- | A great deal        |
| 2- | Quite a lot         |
| 3- | Not very much       |
| 4- | None at all         |

**Frage 58**

1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keins
V212 - how much confidence in: justice system  (Q58N)

Q. 58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58N The justice system

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

F.58

<Bitte Liste 58 vorlegen!>

Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.

F.58N Die Gerichte

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr viel
2 Ziemlich viel
3 Wenig
4 Überhaupt keins

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CARD 58

A- The church
B- The armed forces
C- The education system
D- The press
E- Trade unions
F- The police
G- Parliament
H- Civil service
I- The social security system
J- The European Union
K- United nations organization
L- Health care system
M- The justice system

1- A great deal
2- Quite a lot
3- Not very much
4- None at all
### V212A_AT - AT: how much confidence in political parties

<table>
<thead>
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</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td>Sehr viel</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td>Ziemlich viel</td>
</tr>
<tr>
<td>1</td>
<td>a great deal</td>
<td>Wenig</td>
</tr>
<tr>
<td>2</td>
<td>quite a lot</td>
<td>Überhaupt keins</td>
</tr>
<tr>
<td>3</td>
<td>not very much</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>none at all</td>
<td></td>
</tr>
</tbody>
</table>

**Comparability:**

Extra Austrian variable. English translation as provided by country.
Frage 58
1 - sehr viel

2 - ziemlich viel

3 - wenig

4 - überhaupt keinen
Q27 - how much confidence in: major companies (Q58O)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>a great deal</td>
</tr>
<tr>
<td>2</td>
<td>quite a lot</td>
</tr>
<tr>
<td>3</td>
<td>not very much</td>
</tr>
<tr>
<td>4</td>
<td>none at all</td>
</tr>
</tbody>
</table>

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58O Major companies

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1    a great deal
2    quite a lot
3    not very much
4    none at all

how much confidence in: major companies (Q58O)

F.58

<Bitte Liste 58 vorlegen!>

Schauen Sie bitte auf die Liste und sagen Sie mir, ob Sie sehr viel, ziemlich viel, wenig oder überhaupt kein Vertrauen in die jeweils genannten Institutionen haben.

F.58O Große Wirtschaftsunternehmen

-3   TNZ
-2   Verweigert
-1   Weiß nicht
  1   Sehr viel
  2   Ziemlich viel
  3   Wenig
  4   Überhaupt keins

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<table>
<thead>
<tr>
<th>CARD 58</th>
<th>Frage 58</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- The church</td>
<td>1 - sehr viel</td>
</tr>
<tr>
<td>B- The armed forces</td>
<td>2 - ziemlich viel</td>
</tr>
<tr>
<td>C- The education system</td>
<td></td>
</tr>
<tr>
<td>D- The press</td>
<td></td>
</tr>
<tr>
<td>E- Trade unions</td>
<td></td>
</tr>
<tr>
<td>F- The police</td>
<td></td>
</tr>
<tr>
<td>G- Parliament</td>
<td></td>
</tr>
<tr>
<td>H- Civil service</td>
<td></td>
</tr>
<tr>
<td>I- The social security system</td>
<td></td>
</tr>
<tr>
<td>J- The European Union</td>
<td></td>
</tr>
<tr>
<td>K- United nations organization</td>
<td></td>
</tr>
<tr>
<td>L- Health care system</td>
<td></td>
</tr>
<tr>
<td>M- The justice system</td>
<td></td>
</tr>
<tr>
<td>1- A great deal</td>
<td>3 - wenig</td>
</tr>
<tr>
<td>2- Quite a lot</td>
<td></td>
</tr>
<tr>
<td>3- Not very much</td>
<td></td>
</tr>
<tr>
<td>4- None at all</td>
<td>4 - überhaupt keine</td>
</tr>
</tbody>
</table>
V213 - are you satisfied with democracy (Q59)

Q59

On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very satisfied
2 rather satisfied
3 not very satisfied
4 not at all satisfied

are you satisfied with democracy (Q59)

F59

Sind Sie mit der Art und Weise, wie die Demokratie in Österreich funktioniert alles in allem sehr zufrieden, ziemlich zufrieden, ziemlich unzufrieden oder sehr unzufrieden?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 sehr zufrieden
2 ziemlich zufrieden
3 ziemlich unzufrieden
4 sehr unzufrieden

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V214 - view government: very bad-very good  (Q60 )

Q.60

<Show card 60>

People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
  1  bad
  2
  3
  4
  5
  6
  7
  8
  9
  10  very good

view government: very bad-very good  (Q60 )

F.60

<Bitte Liste 60 vorlegen!>

Es gibt verschiedene Ansichten über das politische System in Österreich. Hier ist eine Skala, mit der man bewerten kann, wie gut oder schlecht die Dinge stehen. 1 bedeutet "sehr schlecht" und 10 bedeutet "sehr gut".

-3  TNZ
-2  Verweigert
-1  Weiß nicht
  1  Sehr schlecht
  2
  3
  4
  5
  6
  7
  8
  9
  10  Sehr gut

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 60

1  2  3  4  5  6  7  8  9  10
Bad  Very good

Frage 60 + 81

1 - sehr schlecht
2
3
4
5
6
7
8
9
10 - sehr gut
<table>
<thead>
<tr>
<th>View political system in past: bad-very good (Q61)</th>
<th>View political system in past: bad-very good (Q61)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.61</td>
<td>F.61</td>
</tr>
<tr>
<td>&lt;Show card 61&gt;</td>
<td>&lt;Bitte Liste 61 vorlegen!&gt;</td>
</tr>
<tr>
<td>Where on this scale would you put the political system as it was ..........</td>
<td>Wo auf dieser Skala würden Sie das politische System Österreichs, wie es vor 10 Jahren war, einordnen?</td>
</tr>
<tr>
<td>[in former communist countries: under communist regime]</td>
<td></td>
</tr>
<tr>
<td>[in countries where recently a change of regime xx has taken place: under xx regime:]</td>
<td></td>
</tr>
<tr>
<td>[in countries where no regime change has taken place: ten years ago]?</td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Sehr schlecht</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2</td>
</tr>
<tr>
<td>1 bad</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>8</td>
<td>10 Sehr gut</td>
</tr>
<tr>
<td>9</td>
<td>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</td>
</tr>
<tr>
<td>10 very good</td>
<td></td>
</tr>
</tbody>
</table>
### CARD 61

<p>| | | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Bad</td>
<td>Very good</td>
</tr>
</tbody>
</table>

**Frage 60 + 61**

1 - sehr schlecht
2
3
4
5
6
7
8
9
10 - sehr gut
**Q. 62**

I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

**Q. 62A** Having a strong leader who does not have to bother with parliament and elections

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 very good  
2 fairly good  
3 fairly bad  
4 very bad

---

**F. 62**

Ich werde Ihnen nun verschiedene Typen von politischen Systemen beschreiben und fragen, wie Sie über die einzelnen Regierungsformen denken. Sagen Sie mir bitte jeweils, ob Sie die Regierungsform als sehr gut, eher gut, eher schlecht oder sehr schlecht ansehen.

**F. 62A** Man sollte einen starken Führer haben, der sich nicht um ein Parlament und um Wahlen kümmern muß.

-3 TNZ  
-2 Verweigert  
-1 Weiß nicht  
1 Sehr gut  
2 Ziemlich gut  
3 Ziemlich schlecht  
4 Sehr schlecht

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>CARD 62</th>
<th>Frage 62</th>
</tr>
</thead>
<tbody>
<tr>
<td>1- Very good</td>
<td>1 - sehr gut</td>
</tr>
<tr>
<td>2- Fairly good</td>
<td>2 - eher gut</td>
</tr>
<tr>
<td>3- Fairly bad</td>
<td>3 - eher schlecht</td>
</tr>
<tr>
<td>4- Very bad</td>
<td>4 - sehr schlecht</td>
</tr>
</tbody>
</table>
**Q. 62**

I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

**Q. 62B**

Having experts, not government, make decisions according to what they think is best for the country

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very good
2 fairly good
3 fairly bad
4 very bad

**F. 62**

Ich werde Ihnen nun verschiedene Typen von politischen Systemen beschreiben und fragen, wie Sie über die einzelnen Regierungsformen denken. Sagen Sie mir bitte jeweils, ob Sie die Regierungsform als sehr gut, eher gut, eher schlecht oder sehr schlecht ansehen.

**F. 62B**

Experten und nicht die Regierung sollten darüber entscheiden, was für das Land das Beste ist

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr gut
2 Ziemlich gut
3 Ziemlich schlecht
4 Sehr schlecht

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 62

1 - sehr gut

2 - eher gut

3 - eher schlecht

4 - sehr schlecht
V218 - political system: the army ruling (Q62C)

Q. 62
I’m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62C Having the army rule the country

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very good
2 fairly good
3 fairly bad
4 very bad

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>Frage 62</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - sehr gut</td>
</tr>
<tr>
<td>2 - eher gut</td>
</tr>
<tr>
<td>3 - eher schlecht</td>
</tr>
<tr>
<td>4 - sehr schlecht</td>
</tr>
</tbody>
</table>
V219 - political system: democratic  (Q62D )

Q.62

I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62D Having a democratic political system

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very good
2 fairly good
3 fairly bad
4 very bad

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

1- Very good
2- Fairly good
3- Fairly bad
4- Very bad
Frage 62
1 - sehr gut

2 - eher gut

3 - eher schlecht

4 - sehr schlecht
<table>
<thead>
<tr>
<th>V220 - democracy: best political system (Q63A)</th>
<th>democracy: best political system (Q63A)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Q.63</strong></td>
<td><strong>F.63</strong></td>
</tr>
<tr>
<td>&lt;Show card 63&gt;</td>
<td>&lt;Bitte Liste 63 vorlegen!&gt;</td>
</tr>
<tr>
<td>I'm going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?</td>
<td>Ich lese Ihnen jetzt einige Meinungen vor, die manchmal über Demokratien geäußert werden. Können Sie mir bitte sagen, ob Sie ihnen stark zustimmen, ihnen zustimmen, sie ablehnen oder stark ablehnen?</td>
</tr>
<tr>
<td>Q.63A Democracy may have problems but it's better than any other form of government</td>
<td>F.63A Die Demokratie mag Probleme mit sich bringen, aber sie ist besser als jede andere Regierungsform</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 63

1- Agree strongly
2- Agree
3- Disagree
4- Disagree strongly

Frage 63

1 - stimme stark zu
2 - stimme zu
3 - lehne ab
4 - lehne stark ab
<table>
<thead>
<tr>
<th>Question (Q63B)</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.63B In democracy, the economic system runs badly</td>
<td>Ich lese Ihnen jetzt einige Meinungen vor, die manchmal über Demokratien geäußert wurden. Können Sie mir bitte sagen, ob Sie ihnen stark zustimmen, Ihnen zustimmen, Sie ablehnen oder stark ablehnen?</td>
</tr>
</tbody>
</table>

- **1** agree strongly
- **2** agree
- **3** disagree
- **4** disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>CARD 63</th>
<th>Frage 63</th>
</tr>
</thead>
<tbody>
<tr>
<td>1- Agree strongly</td>
<td>1 - stimme stark zu</td>
</tr>
<tr>
<td>2- Agree</td>
<td>2 - stimme zu</td>
</tr>
<tr>
<td>3- Disagree</td>
<td>3 - lehne ab</td>
</tr>
<tr>
<td>4- Disagree strongly</td>
<td>4 - lehne stark ab</td>
</tr>
</tbody>
</table>
Q. 63

I'm going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63C Democracies are indecisive and have too much squabbling

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

F.63

Ich lese Ihnen jetzt einige Meinungen vor, die manchmal über Demokratien geäußert werden. Können Sie mir bitte sagen, ob Sie ihnen stark zustimmen, ihnen zustimmen, sie ablehnen oder stark ablehnen?

F.63C Demokratien sind entscheidungsschwach, und es gibt zuviel Zank und Streit

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Stimme voll und ganz zu
2 Stimme zu
3 Lehne ab
4 Lehne stark ab

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 63

1- Agree strongly
2- Agree
3- Disagree
4- Disagree strongly

Frage 63

1 - stimme stark zu

2 - stimme zu

3 - lehne ab

4 - lehne stark ab
<table>
<thead>
<tr>
<th>V223 - democracy: cannot maintain order (Q63D)</th>
<th>democracy: cannot maintain order (Q63D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.63</td>
<td>F.63</td>
</tr>
<tr>
<td>&lt;Show card 63&gt;</td>
<td>&lt;Bitte Liste 63 vorlegen&gt;</td>
</tr>
<tr>
<td>I’m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?</td>
<td>Ich lese Ihnen jetzt einige Meinungen vor, die manchmal über Demokratien geäußert werden. Können Sie mir bitte sagen, ob Sie ihnen stark zustimmen, ihnen zustimmen, sie ablehnen oder stark ablehnen?</td>
</tr>
<tr>
<td>Q.63D Democracies aren’t good at maintaining order</td>
<td>F.63D Demokratien sind nicht gut, um die Ordnung aufrechtzuerhalten</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Stimme voll und ganz zu</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 Stimme zu</td>
</tr>
<tr>
<td>1 agree strongly</td>
<td>3 Lehne ab</td>
</tr>
<tr>
<td>2 agree</td>
<td>4 Lehne stark ab</td>
</tr>
<tr>
<td>3 disagree</td>
<td></td>
</tr>
<tr>
<td>4 disagree strongly</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 63

1- Agree strongly
2- Agree
3- Disagree
4- Disagree strongly

Frage 63

1 - stimme stark zu

2 - stimme zu

3 - lehne ab

4 - lehne stark ab
**V224 - how much respect for human rights nowadays (Q64)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>F.64</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
<td></td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td></td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td></td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td></td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>a lot of respect for individual human rights</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>some respect</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>not much respect</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>no respect at all</td>
<td></td>
</tr>
</tbody>
</table>

**How much respect is there for individual human rights nowadays (in our country)? Do you feel there is:**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a lot of respect for individual human rights
2 some respect
3 not much respect
4 no respect at all

**How much respect is there for individual human rights nowadays (in our country)? Do you feel there is:**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a lot of respect for individual human rights
2 some respect
3 not much respect
4 no respect at all

**F.64**

Wie stark werden Ihrer Meinung nach die individuellen Menschenrechte heutzutage in Österreich geachtet?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 sehr stark geachtet
2 stark geachtet
3 nicht sehr stark geachtet
4 überhaupt nicht geachtet

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V225 - do you justify: claiming state benefits ︵ Q65A ︶

Q. 65
<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q. 65A Claiming state benefits which you are not entitled to

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

1 never
2
3
4
5
6
7
8
9
10 always

F. 65

<Bitte Liste 65 vorlegen>

Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".

Bitte jeweils genannte Zahl notieren>

F. 65A Staatliche Leistungen in Anspruch nehmen, auf die man keinen Anspruch hat

-3 TNZ
-2 Verweigert
-1 Weiß nicht

1 Unter keinen Umständen in Ordnung
2
3
4
5
6
7
8
9
10 In jedem Fall in Ordnung

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CARD 65

1 2 3 4 5 6 7 8 9 10
Never Always

Frage 65
1 - Darf man unter keinen Umständen tun
2
3
4
5
6
7
8
9
10 - In jedem Fall in Ordnung
V226 - do you justify: cheating on tax (Q65B)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

Q.65B Cheating on tax if you have the chance

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

do you justify: cheating on tax (Q65B)

F.65

<Bitte Liste 65 vorlegen>

Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".

F.65B Steuern hinterziehen, wenn man die Möglichkeit hat

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Unter keinen Umständen in Ordnung
2
3
4
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7
8
9
10 In jedem Fall in Ordnung

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CARD 65

1 2 3 4 5 6 7 8 9 10

Never Always

Frage 65
1 - Darf man unter keinen Umständen tun
2
3
4
5
6
7
8
9
10 - In jedem Fall in Ordnung
V227 - do you justify: joyriding (Q65C)

Q.65
<br>Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<br>Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65C Taking and driving away a car belonging to someone else (joyriding)

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

F.65
<br>Bitte Liste 65 vorlegen!

Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".
<br>Bitte jeweils genannte Zahl notieren>

F.65C Ein Auto, das einem nicht gehört, öffnen und damit eine Spritztour machen

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Unter keinen Umständen in Ordnung
2
3
4
5
6
7
8
9
10 In jedem Fall in Ordnung

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 65

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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Always</td>
</tr>
</tbody>
</table>

Frage 65

1 - Darf man unter keinen Umständen tun
2
3
4
5
6
7
8
9
10 - In jedem Fall in Ordnung
V228 - do you justify: taking soft drugs (Q65D)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65D Taking the drug marijuana or hashish

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

F.65

<Bitte Liste 65 vorlegen>

Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".

<Bitte jeweils genannte Zahl notieren>

F.65D Drogen wie Marihuana oder Haschisch nehmen

-3 TNZ
-2 Verweigert
-1 Weiβ nicht
1 Unter keinen Umständen in Ordnung
2
3
4
5
6
7
8
9
10 In jedem Fall in Ordnung

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CARD 65

1 2 3 4 5 6 7 8 9 10
Never Always

Frage 65
1 - Darf man unter keinen Umständen tun
2
3
4
5
6
7
8
9
10 - In jedem Fall in Ordnung
<table>
<thead>
<tr>
<th>V229 - do you justify: lying in own interest (Q65E)</th>
<th>do you justify: lying in own interest (Q65E)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.65</td>
<td>F.65</td>
</tr>
<tr>
<td>&lt;Show card 65&gt;</td>
<td>&lt;Bitte Liste 65 vorlegen&gt;</td>
</tr>
<tr>
<td>Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.</td>
<td>Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten &quot;Das darf man unter keinen Umständen tun&quot;, 10 würde bedeuten &quot;das ist in jedem Fall in Ordnung&quot;.</td>
</tr>
<tr>
<td>&lt;Read out statements reversing order for alternate contacts. Code one answer for each statement&gt;</td>
<td>&lt;Bitte jeweils genannte Zahl notieren&gt;</td>
</tr>
<tr>
<td>Q.65E Lying in your own interest</td>
<td>F.65E Für den eigenen Vorteil lügen</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-5 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Unter keinen Umständen in Ordnung</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2</td>
</tr>
<tr>
<td>1 never</td>
<td>3</td>
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<td>8</td>
<td>10 In jedem Fall in Ordnung</td>
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<td>9</td>
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</tr>
<tr>
<td>10 always</td>
<td></td>
</tr>
</tbody>
</table>

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CARD 65

Never 1 2 3 4 5 6 7 8 9 10 Always

Frage 65
1 - Darf man unter keinen Umständen tun
2
3
4
5
6
7
8
9
10 - In jedem Fall in Ordnung
V230 - do you justify: adultery (Q65F)

Q. 65

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65F Married men/women having an affair

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

F.65

<Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".>

F.65F Wenn verheiratete Männer/Frauen ein Verhältnis haben

-3 TNZ
-2 Verweigert
-1 Weiβ nicht
1 Unter keinen Umständen in Ordnung
2
3
4
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8
9
10 In jedem Fall in Ordnung

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<table>
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<th>CARD 65</th>
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</tr>
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<td></td>
<td>Never Always</td>
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</tbody>
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<table>
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<th>Frage 65</th>
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<tbody>
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<td></td>
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</tr>
<tr>
<td></td>
<td>2 3 4 5 6 7 8 9</td>
</tr>
<tr>
<td></td>
<td>10 - In jedem Fall in Ordnung</td>
</tr>
</tbody>
</table>
V231 - do you justify: accepting a bribe (Q65G)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65G Someone accepting a bribe in the course of their duties

<table>
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<th>Description</th>
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</thead>
<tbody>
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<td>question not asked</td>
</tr>
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<td>not applicable</td>
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<td>-2</td>
<td>no answer</td>
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<tr>
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<td>never</td>
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<td>9</td>
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<tr>
<td>10</td>
<td>always</td>
</tr>
</tbody>
</table>

F.65

<Kleine Notizen bitte vorlegen!>

Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".

<Kleine Notizen bitte vorlegen!>

F.65G Wenn jemand Schmiergelder annimmt

<table>
<thead>
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<tbody>
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<td>In jedem Fall in Ordnung</td>
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</table>

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CARD 65

1 2 3 4 5 6 7 8 9 10

Never Always

Frage 65
1 - Darf man unter keinen Umständen tun
2
3
4
5
6
7
8
9
10 - In jedem Fall in Ordnung
<table>
<thead>
<tr>
<th>V232 - do you justify: homosexuality (Q65H)</th>
<th>do you justify: homosexuality (Q65H)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.65</td>
<td>F.65</td>
</tr>
<tr>
<td>&lt;Show card 65&gt;</td>
<td>&lt;Bitte Liste 65 vorlegen&gt;</td>
</tr>
</tbody>
</table>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65H Homosexuality

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

F.65H Homosexualität

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Unter keinen Umständen in Ordnung
2
3
4
5
6
7
8
9
10 In jedem Fall in Ordnung

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CARD 65

1 2 3 4 5 6 7 8 9 10
Never Always

Frage 65
1 - Darf man unter keinen Umständen tun
2
3
4
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8
9
10 - In jedem Fall in Ordnung
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</table>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

<table>
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<th>#</th>
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</tr>
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<td>Unter keinen Umständen in Ordnung</td>
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<tr>
<td>-1</td>
<td>Weiβ nicht</td>
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</tr>
<tr>
<td>-2</td>
<td>Verweigert</td>
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CARD 65

Never 1 2 3 4 5 6 7 8 9 10 Always

Frage 65
1 - Darf man unter keinen Umständen tun
2
3
4
5
6
7
8
9
10 - In jedem Fall in Ordnung
**Q.65**

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

*<Read out statements reversing order for alternate contacts. Code one answer for each statement>*

<table>
<thead>
<tr>
<th>V234 - do you justify: divorce (Q65J)</th>
<th>do you justify: divorce (Q65J)</th>
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</thead>
<tbody>
<tr>
<td>F.65</td>
<td>F.65</td>
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<tr>
<td>&lt;Bitte Liste 65 vorlegen!&gt;</td>
<td>&lt;Bitte Liste 65 vorlegen!&gt;</td>
</tr>
</tbody>
</table>

Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".

*<Bitte jeweils genannte Zahl notieren>*

<table>
<thead>
<tr>
<th>F.65J Divorce</th>
<th>F.65J Sich scheiden lassen</th>
</tr>
</thead>
<tbody>
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<td>-5 other missing</td>
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<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Unter keinen Umständen in Ordnung</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2</td>
</tr>
<tr>
<td>1 never</td>
<td>3</td>
</tr>
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<td>7</td>
<td>9</td>
</tr>
<tr>
<td>8</td>
<td>10 In jedem Fall in Ordnung</td>
</tr>
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</table>

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CARD 65

1  2  3  4  5  6  7  8  9  10

Never  Always

Frage 65

1 - Darf man unter keinen Umständen tun
2
3
4
5
6
7
8
9
10 - In jedem Fall in Ordnung
**Q.65**

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

*Read out statements reversing order for alternate contacts. Code one answer for each statement*

**Q.65K** Euthanasia (terminating the life of the incurably sick)

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
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<tr>
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<td>Never</td>
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</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Always</td>
</tr>
</tbody>
</table>

**F.65**

<Konnten Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".

<Bitten jeweils genannte Zahl notieren>
CARD 65

1 2 3 4 5 6 7 8 9 10
Never Always

Frage 65
1 - Darf man unter keinen Umständen tun
2
3
4
5
6
7
8
9
10 - In jedem Fall in Ordnung
V236 - do you justify: suicide (Q65L)

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<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>always</td>
</tr>
</tbody>
</table>

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65L Suicide

F.65

<Bitte Liste 65 vorlegen>

Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".

<Bitte jeweils genannte Zahl notieren>

F.65L Selbstmord

-3  TNZ
-2  Verweigert
-1  Weiβ nicht
1   Unter keinen Umständen in Ordnung
2
3
4
5
6
7
8
9
10  In jedem Fall in Ordnung

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CARD 65

1  2  3  4  5  6  7  8  9  10
Never Always

Frage 65
1 - Darf man unter keinen Umständen tun
2
3
4
5
6
7
8
9
10 - In jedem Fall in Ordnung
<table>
<thead>
<tr>
<th>V237 - do you justify: throwing away litter in public place (Q65M)</th>
<th>do you justify: throwing away litter in public place (Q65M)</th>
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</thead>
<tbody>
<tr>
<td>Q.65</td>
<td>F.65</td>
</tr>
<tr>
<td>&lt;Show card 65&gt;</td>
<td>&lt;Bitte Liste 65 vorlegen&gt;</td>
</tr>
<tr>
<td>Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.</td>
<td>Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten &quot;Das darf man unter keinen Umständen tun&quot;, 10 würde bedeuten &quot;das ist in jedem Fall in Ordnung&quot;.</td>
</tr>
<tr>
<td>&lt;Read out statements reversing order for alternate contacts. Code one answer for each statement&gt;</td>
<td>&lt;Bitte jeweils genannte Zahl notieren&gt;</td>
</tr>
<tr>
<td>Q.65M Throwing away litter in a public place</td>
<td>F.65M Auf öffentlichen Plätzen Abfall wegwerfen</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Unter keinen Umständen in Ordnung</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2</td>
</tr>
<tr>
<td>1 never</td>
<td>3</td>
</tr>
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<td>2</td>
<td>4</td>
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<tr>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>8</td>
<td>10 In jedem Fall in Ordnung</td>
</tr>
<tr>
<td>9</td>
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<tr>
<td>10 always</td>
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</tbody>
</table>

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CARD 65

1 2 3 4 5 6 7 8 9 10

Never Always

Frage 65

1 - Darf man unter keinen Umständen tun
2
3
4
5
6
7
8
9
10 - In jedem Fall in Ordnung
V238 - do you justify: driving under influence of alcohol  (Q65N)

Q. 65
<Show card 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q. 65N Driving under the influence of alcohol

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

do you justify: driving under influence of alcohol  (Q65N)

F. 65
<Bitte Liste 65 vorlegen!>
Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".

<Bitte jeweils genannte Zahl notieren>

F. 65N Auto fahren, obwohl man zuviel getrunken hat

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Unter keinen Umständen in Ordnung
2
3
4
5
6
7
8
9
10 In jedem Fall in Ordnung

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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<tr>
<th>CARD 65</th>
<th>Frage 65</th>
</tr>
</thead>
<tbody>
<tr>
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<td>3</td>
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</tr>
<tr>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>10 - In jedem Fall in Ordnung</td>
</tr>
</tbody>
</table>

Never | Always
V239 - do you justify: paying cash to avoid taxes  (Q65O )

Q. 65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q. 65O Paying cash for services to avoid taxes

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

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CARD 65

1 2 3 4 5 6 7 8 9 10
Never Always

Frage 65
1 - Darf man unter keinen Umständen tun
2
3
4
5
6
7
8
9
10 - In jedem Fall in Ordnung
Q. 65

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q. 65P Having casual sex

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

F. 65

Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".

F. 65P Geschlechtsverkehr mit häufig wechselnden Partnern in flüchtigen Beziehungen

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Unter keinen Umständen in Ordnung
2
3
4
5
6
7
8
9
10 In jedem Fall in Ordnung

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CARD 65

1  2  3  4  5  6  7  8  9  10
Never

Frage 65
1 - Darf man unter keinen Umständen tun
2
3
4
5
6
7
8
9
10 - In jedem Fall in Ordnung
do you justify: smoking in public buildings  (Q65Q)

Q.65
<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65Q Smoking in public buildings

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
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<th>CARD 65</th>
<th>Frage 65</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8</td>
<td>1 - Darf man unter keinen Umständen tun</td>
</tr>
<tr>
<td>9 10</td>
<td>2</td>
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</tr>
<tr>
<td></td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>10 - In jedem Fall in Ordnung</td>
</tr>
<tr>
<td>V242 - do you justify: speeding over limit in built-up areas (Q65R)</td>
<td>do you justify: speeding over limit in built-up areas (Q65R)</td>
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<td>F.65</td>
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<td>Kön nen Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten &quot;Das darf man unter keinen Umständen tun&quot;, 10 würde bedeuten &quot;das ist in jedem Fall in Ordnung&quot;.</td>
</tr>
<tr>
<td>&lt;Read out statements reversing order for alternate contacts. Code one answer for each statement&gt;</td>
<td>&lt;Bitte jeweils genannte Zahl notieren&gt;</td>
</tr>
</tbody>
</table>

Q.65R Speeding over the limit in built-up areas

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

F.65R Innerhalb von Wohngebieten zu schnell fahren

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Unter keinen Umständen in Ordnung
2
3
4
5
6
7
8
9
10 In jedem Fall in Ordnung

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CARD 65

1  2  3  4  5  6  7  8  9  10
Never  Always

Frage 65
1  -  Darf man unter keinen Umständen tun
2
3
4
5
6
7
8
9
10 - In jedem Fall in Ordnung
<table>
<thead>
<tr>
<th>Q33 - do you justify: avoiding fare on public transport (Q65S)</th>
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<tbody>
<tr>
<td><strong>Q. 65</strong></td>
</tr>
<tr>
<td><strong>&lt;Show card 65&gt;</strong></td>
</tr>
<tr>
<td>Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.</td>
</tr>
<tr>
<td><strong>&lt;Read out statements reversing order for alternate contacts. Code one answer for each statement&gt;</strong></td>
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<td><strong>Q. 65S Avoiding a fare on public transport</strong></td>
</tr>
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<td>-5  other missing</td>
</tr>
<tr>
<td>-4  question not asked</td>
</tr>
<tr>
<td>-3  not applicable</td>
</tr>
<tr>
<td>-2  no answer</td>
</tr>
<tr>
<td>-1  don't know</td>
</tr>
<tr>
<td>1   never</td>
</tr>
<tr>
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</tr>
<tr>
<td>9</td>
</tr>
<tr>
<td>10  always</td>
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</table>

<table>
<thead>
<tr>
<th>do you justify: avoiding fare on public transport (Q65S)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>F. 65</strong></td>
</tr>
<tr>
<td><strong>&lt;Bitte Liste 65 vorlegen!&gt;</strong></td>
</tr>
<tr>
<td>Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten &quot;Das darf man unter keinen Umständen tun&quot;, 10 würde bedeuten &quot;das ist in jedem Fall in Ordnung&quot;.</td>
</tr>
<tr>
<td><strong>&lt;Bitte jeweils genannte Zahl notieren&gt;</strong></td>
</tr>
<tr>
<td><strong>F. 65S Kein Fahrgeld in öffentlichen Verkehrsmitteln zahlen, schwarzfahren</strong></td>
</tr>
<tr>
<td>-3  TNZ</td>
</tr>
<tr>
<td>-2  Verweigert</td>
</tr>
<tr>
<td>-1  Weiß nicht</td>
</tr>
<tr>
<td>1   Unter keinen Umständen in Ordnung</td>
</tr>
<tr>
<td>2</td>
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<tr>
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<td>7</td>
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<tr>
<td>8</td>
</tr>
<tr>
<td>9</td>
</tr>
<tr>
<td>10  In jedem Fall in Ordnung</td>
</tr>
</tbody>
</table>

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CARD 65

1 2 3 4 5 6 7 8 9 10
Never Always

Frage 65
1 - Darf man unter keinen Umständen tun
2
3
4
5
6
7
8
9
10 - In jedem Fall in Ordnung
Q34 - do you justify: sex under legal age of consent (Q65T)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65T Sex under the legal age of consent

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

F.65

<Bitte Liste 65 vorlegen>

Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".

<F.65 Geschlechtsbeziehungen zwischen Minderjährigen>

-3 TNZ
-2 Verweigert
-1 Weiβ nicht
1 Unter keinen Umständen in Ordnung
2
3
4
5
6
7
8
9
10 In jedem Fall in Ordnung

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CARD 65

1  2  3  4  5  6  7  8  9  10

Never  Always

Frage 65

1 - Darf man unter keinen Umständen tun

2

3

4

5

6

7

8

9

10 - In jedem Fall in Ordnung
<table>
<thead>
<tr>
<th>Q35 - do you justify: prostitution (Q65U)</th>
<th>do you justify: prostitution (Q65U)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.65</td>
<td>F.65</td>
</tr>
<tr>
<td>&lt;Show card 65&gt;</td>
<td>&lt;Bitte Liste 65 vorlegen!&gt;</td>
</tr>
<tr>
<td>Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.</td>
<td>Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten &quot;Das darf man unter keinen Umständen tun&quot;, 10 würde bedeuten &quot;das ist in jedem Fall in Ordnung&quot;.</td>
</tr>
<tr>
<td>&lt;Read out statements reversing order for alternate contacts. Code one answer for each statement&gt;</td>
<td>&lt;Bitte jeweils genannte Zahl notieren&gt;</td>
</tr>
</tbody>
</table>

**Q.65U Prostitution**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

F.65U Prostitution

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Unter keinen Umständen in Ordnung
2
3
4
5
6
7
8
9
10 In jedem Fall in Ordnung

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CARD 65

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Never</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>Always</td>
</tr>
</tbody>
</table>

Frage 65

1 - Darf man unter keinen Umständen tun
2
3
4
5
6
7
8
9
10 - In jedem Fall in Ordnung
<table>
<thead>
<tr>
<th>O36 - do you justify: political assassinations (Q65V)</th>
<th>do you justify: political assassinations (Q65V)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.65</td>
<td>F.65</td>
</tr>
<tr>
<td>&lt;Show card 65&gt;</td>
<td>&lt;Bitte Liste 65 vorlegen!&gt;</td>
</tr>
<tr>
<td>Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.</td>
<td>Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten &quot;Das darf man unter keinen Umständen tun&quot;, 10 würde bedeuten &quot;das ist in jedem Fall in Ordnung&quot;.</td>
</tr>
<tr>
<td>&lt;Read out statements reversing order for alternate contacts. Code one answer for each statement&gt;</td>
<td>&lt;Bitte jeweils genannte Zahl notieren&gt;</td>
</tr>
</tbody>
</table>

**Q.65V Political assassinations**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

1 never
2
3
4
5
6
7
8
9
10 always

**F.65V Mord aus politischen Gründen**

-3 TNZ
-2 Verweigert
-1 Weiß nicht

1 Unter keinen Umständen in Ordnung
2
3
4
5
6
7
8
9
10 In jedem Fall in Ordnung

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<table>
<thead>
<tr>
<th>CARD 65</th>
<th>Frage 65</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>- Darf man unter keinen Umständen tun</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
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<tr>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>10 - In jedem Fall in Ordnung</td>
</tr>
</tbody>
</table>
Q37 - do you justify: experiments human embryos  (Q65W )

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
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<tr>
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<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>never</td>
</tr>
<tr>
<td>2</td>
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<tr>
<td>3</td>
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<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>always</td>
</tr>
</tbody>
</table>

F.65

Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".

<Bitte jeweils genannte Zahl notieren>

F.65W Wissenschaftliche Experimente an menschlichen Embryonlen

-3   TNZ
-2   Verweigert
-1   Weiß nicht
1    Unter keinen Umständen in Ordnung
2    
3    
4    
5    
6    
7    
8    
9    
10   In jedem Fall in Ordnung

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>CARD 65</th>
<th>Frage 65</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1 - Darf man unter keinen Umständen tun</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
</tr>
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<td>5</td>
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<tr>
<td>6</td>
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</tr>
<tr>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>10 - In jedem Fall in Ordnung</td>
</tr>
<tr>
<td>Never</td>
<td>Always</td>
</tr>
</tbody>
</table>
O38 - do you justify: manipulation of food ︵ Q65X ︶  
Q.65  
<Show card 65>  
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.  
<Read out statements reversing order for alternate contacts. Code one answer for each statement>  
Q.65X Genetic manipulation of food stuffs  
-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 never  
2  
3  
4  
5  
6  
7  
8  
9  
10 always  

do you justify: manipulation of food ︵ Q65X ︶  
F.65  
<Bitte Liste 65 vorlegen!>  
Können Sie mir bitte für jeden der folgenden Punkte sagen, ob Sie das in jedem Fall für in Ordnung halten, oder unter keinen Umständen, oder irgendetwas dazwischen. Gehen Sie bitte nach diesem Bildblatt vor: 1 würde bedeuten "Das darf man unter keinen Umständen tun", 10 würde bedeuten "das ist in jedem Fall in Ordnung".  
<Bitte jeweils genannte Zahl notieren>  
F.65X Genetische Veränderung von Lebensmitteln  
-3 TNZ  
-2 Verweigert  
-1 Wei ß nicht  
1 Unter keinen Umständen in Ordnung  
2  
3  
4  
5  
6  
7  
8  
9  
10 In jedem Fall in Ordnung  

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CARD 65

1 2 3 4 5 6 7 8 9 10
Never Always

Frage 65
1 - Darf man unter keinen Umständen tun
2
3
4
5
6
7
8
9
10 - In jedem Fall in Ordnung
V243 - how many compatriots: claim state benefits (Q66A)

Q.66
<Show card 66>
According to you, how many of your compatriots do the following?

Q.66A Claiming state benefits to which they are not entitled

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 almost all
2 many
3 some
4 almost none

F.66
<Bitte Liste 66 vorlegen>
Was glauben Sie, wie viele Österreicher handeln folgendermaßen:

F.66A Staatliche Leistungen in Anspruch nehmen, auf die man keinen Anspruch hat

-3 TNZ
-2 Verweigert
-1 Weiβ nicht
1 So gut wie alle
2 Viele
3 Einige
4 So gut wie niemand

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 66
1 - so gut wie alle
2 - viele
3 - einige
4 - so gut wie niemand
**Q. 66B Cheating on tax if they have the chance**

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 almost all  
2 many  
3 some  
4 almost none

**F. 66B Steuern hinterziehen, wenn man die Möglichkeit hat**

-3 TNZ  
-2 Verweigert  
-1 Weiß nicht  
1 So gut wie alle  
2 Viele  
3 Einige  
4 So gut wie niemand

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>Frage 66</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - so gut wie alle</td>
</tr>
<tr>
<td>2 - viele</td>
</tr>
<tr>
<td>3 - einige</td>
</tr>
<tr>
<td>4 - so gut wie niemand</td>
</tr>
</tbody>
</table>
V245 - how many compatriots: pay cash to avoid taxes  (Q66C)

Q. 66

According to you, how many of your compatriots do the following?

Q. 66C Paying cash for services to avoid taxes

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 almost all
2 many
3 some
4 almost none

F. 66

F.66C Dienstleistungen bar bezahlen, um Steuern zu vermeiden

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 So gut wie alle
2 Viele
3 Einige
4 So gut wie niemand

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 66

1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand
V246 - how many compatriots: take soft drugs (Q66D)

<table>
<thead>
<tr>
<th>V246</th>
<th>how many compatriots: take soft drugs (Q66D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.66</td>
<td>F.66</td>
</tr>
<tr>
<td>&lt;Show card 66&gt;</td>
<td>&lt;Bitte Liste 66 vorlegen&gt;</td>
</tr>
<tr>
<td>According to you, how many of your compatriots do the following?</td>
<td>Was glauben Sie, wie viele Österreicher handeln folgendermaßen:</td>
</tr>
</tbody>
</table>

Q.66D Taking the drug marijuana or hash

| -5 | other missing |
| -4 | question not asked |
| -3 | not applicable |
| -2 | no answer |
| -1 | don't know |
| 1  | almost all    |
| 2  | many          |
| 3  | some          |
| 4  | almost none   |

F.66D Drogen wie Marihuana oder Haschi sch nehmen

| -3 | TNZ |
| -2 | Verweigert |
| -1 | Weiß nicht |
| 1  | So gut wie alle |
| 2  | Viele |
| 3  | Einige |
| 4  | So gut wie niemand |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 66

1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand
<table>
<thead>
<tr>
<th>V247 - how many compatriots: throw away litter in public place (Q66E)</th>
<th>how many compatriots: throw away litter in public place (Q66E)</th>
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</thead>
<tbody>
<tr>
<td>Q.66</td>
<td>F.66</td>
</tr>
<tr>
<td>&lt;Show card 66&gt;</td>
<td>&lt;Bitte Liste 66 vorlegen&gt;</td>
</tr>
<tr>
<td>According to you, how many of your compatriots do the following?</td>
<td>Was glauben Sie, wie viele Österreicher handeln folgendermaßen:</td>
</tr>
<tr>
<td>Q.66E Throwing away litter in a public place</td>
<td>F.66E Auf öffentlichen Plätzen Abfall wegwerfen</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 So gut wie alle</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 Viele</td>
</tr>
<tr>
<td>1 almost all</td>
<td>3 Einige</td>
</tr>
<tr>
<td>2 many</td>
<td>4 So gut wie niemand</td>
</tr>
<tr>
<td>3 some</td>
<td></td>
</tr>
<tr>
<td>4 almost none</td>
<td></td>
</tr>
</tbody>
</table>

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Frage 66

1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand
V248 - how many compatriots: speed over limit in built-up areas (Q66F)

Q. 66

According to you, how many of your compatriots do the following?

Q. 66F Speeding over the limit in built-up areas

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
 1   almost all
 2   many
 3   some
 4   almost none

F. 66

F. 66F Innerhalb von Ortschaften zu schnell fahren

-3   TNZ
-2   Verweigert
-1   Weiß nicht
 1   So gut wie alle
 2   Viele
 3   Einige
 4   So gut wie niemand

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 66
1 - so gut wie alle
2 - viele
3 - einige
4 - so gut wie niemand
V249 - how many compatriots: drive under influence of alcohol (Q66G)

According to you, how many of your compatriots do the following?

Q.66G Driving under the influence of alcohol

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 almost all
2 many
3 some
4 almost none

F.66 Autofahren unter Alkoholeinfluß

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 So gut wie alle
2 Viele
3 Einige
4 So gut wie niemand

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 66

1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand
Q. 66H Having casual sex

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 almost all
2 many
3 some
4 almost none

F. 66H Geschlechtsverkehr mit häufig wechselnden Partnern in flüchtigen Beziehungen

-3 TNZ
-2 Verweigert
-1 Weiβ nicht
1 So gut wie alle
2 Viele
3 Einige
4 So gut wie niemand

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 66

1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand
Q39 - how many compatriots: avoid fare on public transport  (Q66I)  

Q.66  
<Show card 66>  
According to you, how many of your compatriots do the following?  

Q.66I Avoiding a fare on public transport  

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 almost all  
2 many  
3 some  
4 almost none  

F.66  
<Bitte Liste 66 vorlegen!>  
Was glauben Sie, wie viele Österreicher handeln folgendermaßen:  

F.66I Kein Fahrgeld in öffentlichen Verkehrsmitteln zahlen, schwarzfahren  

-3 TNZ  
-2 Verweigert  
-1 Weiß nicht  
1 So gut wie alle  
2 Viele  
3 Einige  
4 So gut wie niemand  

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 66

1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand
Q040 - how many compatriots: lie in own interest (Q66J)

According to you, how many of your compatriots do the following?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 almost all
2 many
3 some
4 almost none

Q.66

F.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66J Lying in their own interest

F.66J Für den eigenen Vorteil lügen

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 So gut wie alle
2 Viele
3 Einige
4 So gut wie niemand

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 66

1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand
<table>
<thead>
<tr>
<th>O41 - how many compatriots: accept a bribe (Q66K)</th>
<th>how many compatriots: accept a bribe (Q66K)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.66</td>
<td>F.66</td>
</tr>
<tr>
<td>&lt;Show card 66&gt;</td>
<td>&lt;Bitte Liste 66 vorlegen&gt;</td>
</tr>
<tr>
<td>According to you, how many of your compatriots do the following?</td>
<td>Was glauben Sie, wie viele Österreicher handeln folgendermaßen:</td>
</tr>
<tr>
<td>Q.66K Accepting a bribe in the course of their duties</td>
<td>F.66K Schmiergelder annehmen</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 almost all
2 many
3 some
4 almost none

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 66
1 - so gut wie alle

2 - viele

3 - einige

4 - so gut wie niemand
Q42 - punish less severely: thief is young (Q66aA)

Q.66a
<Show card 66a>
Do you fully agree, agree, disagree, fully disagree with the following statements:

Stealing food in a shop should be punished less severely if:

Q.66aA the thief is young

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

punish less severely: thief is young (Q66aA)

F.66a
<brBitte Liste 66a vorlegen!>

Bitte sagen Sie mir, ob Sie den folgenden Aussagen voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen:

In einem Geschäft Lebensmittel zu stehlen, sollte weniger hart bestraft werden,

F.66aA wenn der Dieb jung ist

-3 TNZ
-2 Verweigert
-1 Weiβ nicht
1 Stimme voll und ganz zu
2 Stimme zu
3 Weder noch
4 stimme nicht zu
5 stimme überhaupt nicht zu

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Frage 66a
1 - stimme voll und ganz zu
2 - stimme zu
3 - weder noch
4 - stimme nicht zu
5 - stimme überhaupt nicht zu
O43 - punish less severely: thief is poor (Q66aB)

<table>
<thead>
<tr>
<th></th>
<th>Q.66a</th>
<th>F.66a</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Do you fully agree, agree, disagree, fully disagree with the following statements:</td>
<td>Bitte sagen Sie mir, ob Sie den folgenden Aussagen voll und ganz zustimmen, zustimmen, nicht</td>
</tr>
<tr>
<td></td>
<td>Stealing food in a shop should be punished less severely if:</td>
<td>zustimmen oder überhaupt nicht zustimmen:</td>
</tr>
<tr>
<td>1</td>
<td>agree strongly</td>
<td>Stimme voll und ganz zu</td>
</tr>
<tr>
<td>2</td>
<td>agree</td>
<td>Stimme zu</td>
</tr>
<tr>
<td>3</td>
<td>neither agree nor disagree</td>
<td>Weder noch</td>
</tr>
<tr>
<td>4</td>
<td>disagree</td>
<td>stimme nicht zu</td>
</tr>
<tr>
<td>5</td>
<td>disagree strongly</td>
<td>stimme überhaupt nicht zu</td>
</tr>
<tr>
<td></td>
<td>other missing</td>
<td>TNZ</td>
</tr>
<tr>
<td></td>
<td>question not asked</td>
<td>Verweigert</td>
</tr>
<tr>
<td></td>
<td>not applicable</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td></td>
<td>no answer</td>
<td></td>
</tr>
</tbody>
</table>

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Frage 66a

1 - stimme voll und ganz zu
2 - stimme zu
3 - weder noch
4 - stimme nicht zu
5 - stimme überhaupt nicht zu
### Q44 - punish less severely: shop supermarket chain (Q66aC)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>agree strongly</td>
</tr>
<tr>
<td>2</td>
<td>agree</td>
</tr>
<tr>
<td>3</td>
<td>neither agree nor disagree</td>
</tr>
<tr>
<td>4</td>
<td>disagree</td>
</tr>
<tr>
<td>5</td>
<td>disagree strongly</td>
</tr>
</tbody>
</table>

### Q.66a

Do you fully agree, agree, disagree, fully disagree with the following statements:

Stealing food in a shop should be punished less severely if:

- the shop is part of a supermarket chain

### F.66a

Bitte sagen Sie mir, ob Sie den folgenden Aussagen voll und ganz zustimmen, zustimmen, nicht zustimmen oder überhaupt nicht zustimmen:

In einem Geschäft Lebensmittel zu stehlen, sollte weniger hart bestraft werden, wenn der Laden zu einer Supermarktkette gehört

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-3</td>
<td>TNZ</td>
</tr>
<tr>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-1</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>1</td>
<td>Stimme voll und ganz zu</td>
</tr>
<tr>
<td>2</td>
<td>Stimme zu</td>
</tr>
<tr>
<td>3</td>
<td>Weder noch</td>
</tr>
<tr>
<td>4</td>
<td>stimme nicht zu</td>
</tr>
<tr>
<td>5</td>
<td>stimme überhaupt nicht zu</td>
</tr>
</tbody>
</table>

---

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Frage 66a

1 - stimme voll und ganz zu

2 - stimme zu

3 - weder noch

4 - stimme nicht zu

5 - stimme überhaupt nicht zu
V251 - belong to geographic group - most (Q67)

Q.67

Which of these geographical groups would you say you belong to first of all?

<Countries other than UK: Please put in corresponding explanations if necessary>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 locality or town where you live
2 region of country where you live
3 your country as a whole
4 Europe
5 the world as a whole

belong to geographic group - most (Q67)

F.67

Welcher dieser geographischen Gruppen auf dieser Liste hier fühlen Sie sich vor allem zugehörig?

<Nur eine Angabe - Genanntes einkreisen>

-3 TNZ
-2 Verweigert
-1 Weiβ nicht
1 Dem Stadtteil, dem Ort, wo ich lebe
2 Der Gegend, in der ich lebe
3 Österreich
4 Europa
5 Der ganzen Welt

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Frage 67 + 68 + 69
1 - Dem Stadtteil, dem Ort, wo ich lebe

2 - Der Gegend, in der ich lebe

3 - Österreich

4 - Europa

5 - Der ganzen Welt
<table>
<thead>
<tr>
<th>V252</th>
<th>belong to geographic group: next (Q68)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.68</td>
<td></td>
</tr>
<tr>
<td>&lt;Show card 67&gt;</td>
<td>And the next?</td>
</tr>
<tr>
<td>&lt;Countries other than UK: Please put in corresponding explanations if necessary&gt;</td>
<td></td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>locality or town where you live</td>
</tr>
<tr>
<td>2</td>
<td>region of country where you live</td>
</tr>
<tr>
<td>3</td>
<td>your country as a whole</td>
</tr>
<tr>
<td>4</td>
<td>Europe</td>
</tr>
<tr>
<td>5</td>
<td>the world as a whole</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F.68</th>
<th>belong to geographic group: next (Q68)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Und welcher fühlen Sie sich an zweiter Stelle zugehörig?</td>
<td></td>
</tr>
<tr>
<td>-3</td>
<td>TNZ</td>
</tr>
<tr>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-1</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>1</td>
<td>Dem Stadtteil, dem Ort, wo ich lebe</td>
</tr>
<tr>
<td>2</td>
<td>Der Gegend, in der ich lebe</td>
</tr>
<tr>
<td>3</td>
<td>Österreich</td>
</tr>
<tr>
<td>4</td>
<td>Europa</td>
</tr>
<tr>
<td>5</td>
<td>Der ganzen Welt</td>
</tr>
</tbody>
</table>

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Frage 67 + 68 + 69
1 - Dem Stadtteil, dem Ort, wo ich lebe

2 - Der Gegend, in der ich lebe

3 - Österreich

4 - Europa

5 - Der ganzen Welt
V253 - belong to geographic group: least  (Q69)

Q.69

<Show card 67>

And which do you belong to least of all?

<Countries other than UK: Please put in corresponding explanations if necessary>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 locality or town where you live
2 region of country where you live
3 your country as a whole
4 Europe
5 the world as a whole

F.69

Und welcher fühlen Sie sich am wenigsten zugehörig?

-3 TNZ
-2 Verweigert
-1 Weiβ nicht
1 Dem Stadtteil, dem Ort, wo ich lebe
2 Der Gegend, in der ich lebe
3 Österreich
4 Europa
5 Der ganzen Welt

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 67 + 68 + 69
1 - Dem Stadtteil, dem Ort, wo ich lebe
2 - Der Gegend, in der ich lebe
3 - Österreich
4 - Europa
5 - Der ganzen Welt
**Q. 70**

Are you a citizen of [Britain]?

- **Yes**
- **No**
- **Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.**

**F. 70**

Haben Sie die österreichische Staatsbürgerschaft?

- **Ja**
- **Nein**
- **TNZ**
- **Verweigert**
- **Weiß nicht**
<table>
<thead>
<tr>
<th>Q.71</th>
<th>V255 - how proud are you to be a ... (country) citizen (Q71)</th>
</tr>
</thead>
<tbody>
<tr>
<td>How proud are you to be a [British] citizen?</td>
<td></td>
</tr>
<tr>
<td>&lt;Countries other than UK: Please substitute your nationality for 'British'?&gt;</td>
<td></td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>very proud</td>
</tr>
<tr>
<td>2</td>
<td>quite proud</td>
</tr>
<tr>
<td>3</td>
<td>not very proud</td>
</tr>
<tr>
<td>4</td>
<td>not at all proud</td>
</tr>
</tbody>
</table>

F.71

Wie stolz sind Sie darauf, daß Sie die österreichische Staatsbürgerschaft haben? Würden Sie sagen...

| -3  | TNZ                                                        |
| -2  | Verweigert                                                 |
| -1  | Weiß nicht                                                 |
| 1   | sehr stolz                                                 |
| 2   | ziemlich stolz                                             |
| 3   | nicht sehr stolz                                          |
| 4   | überhaupt nicht stolz                                      |

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### Q45 - do you trust other people in country (Q71a)

**Q. 71a**

Using the responses on this card, could you tell me how much you trust [British] people in general?

**Countrires other than UK: Please substitute your nationality for 'British'**

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>trust them completely</td>
</tr>
<tr>
<td>2</td>
<td>trust them a little</td>
</tr>
<tr>
<td>3</td>
<td>neither trust nor distrust them</td>
</tr>
<tr>
<td>4</td>
<td>do not trust them very much</td>
</tr>
<tr>
<td>5</td>
<td>do not trust them at all</td>
</tr>
</tbody>
</table>

**F. 71a**

Bitte Liste 71a vorlegen!!

Können Sie mir anhand dieser Karte sagen, wie sehr Sie den Österreicichern trauen?

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-3</td>
<td>TNZ</td>
</tr>
<tr>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-1</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>1</td>
<td>Vertraue voll und ganz</td>
</tr>
<tr>
<td>2</td>
<td>Vertraue ein wenig</td>
</tr>
<tr>
<td>3</td>
<td>Weder noch</td>
</tr>
<tr>
<td>4</td>
<td>Vertraue nicht so sehr</td>
</tr>
<tr>
<td>5</td>
<td>Vertraue überhaupt nicht</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Frage 71a</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - vertraue voll und ganz</td>
</tr>
<tr>
<td>2 - vertraue ein wenig</td>
</tr>
<tr>
<td>3 - weder noch</td>
</tr>
<tr>
<td>4 - vertraue nicht so sehr</td>
</tr>
<tr>
<td>5 - vertraue überhaupt nicht</td>
</tr>
</tbody>
</table>
Q46 - opinion on European Union  (Q71b )

Q.71b

>Show card 71b>

There is much talk about what the individual member states of the European Community Union have in common and what makes each one distinct.

<Interviewer presents illustration with responses and scale from 1 to 7>

A: Some people say: If the European member states were truly to be united, this would mean the end of their national, historical and cultural identities. Their national economic interests would also be sacrificed.

B: Others say: Only a truly united Europe can protect its states' national, historical and cultural identities and their national economic interests from the challenges of the superpowers.

Which opinion is closest to your own opinion, the first one or the second one? Please use the scale listed. 1 would mean that you agree completely with A and 7 would mean that you agree completely with B. The numbers in between allow you to show which of the opinions you tend to agree with, whether you tend to agree more with the one or with the other.

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 A
2
3
4
5
6
7 B

opinion on European Union  (Q71b )

Q.71b

&display List 71b vorlegen!>

Es wird viel darüber gesprochen, was die einzelnen Mitgliedstaaten der Europäischen Gemeinschaft gemeinsam haben und was sie voneinander unterscheidet. Hier auf dieser Liste sind einmal zwei Ansichten aufgeschrieben. Wo auf dieser Skala würden Sie sich einordnen? Wenn Sie voll und ganz der Aussage "A" zustimmen, wählen Sie "1"; wenn Sie voll und ganz der Aussage "B" zustimmen, wählen Sie "7". Sie können Ihre Antwort abstufen, indem Sie eine Zahl dazwischen wählen.

1 A Wenn sich die europäischen Mitgliedstaaten wirklich vereinen, würde dies das Ende ihrer nationalen, historischen und kulturellen Eigenständigkeit bedeuten. Auch ihre nationalen Wirtschaftsinteressen würden geopfert.

2

3
4
5
6
7 B Nur ein wirklich vereintes Europa kann die nationale, historische und kulturelle Eigenständigkeit seiner Staaten und ihrer nationalen Wirtschaftsinteressen vor den Herausforderungen der Weltmächte schützen.
Frage 71b

A:  
1 - Wenn sich die europäischen Mitgliedstaaten wirklich vereinigen, würde das das Ende ihrer nationalen, historischen und kulturellen Eigenständigkeit bedeuten. Auch ihre nationalen Wirtschaftsinteressen würden geopfert.

B:  
7 - Nur ein wirklich vereintes Europa kann die nationale, historische und kulturelle Eigenständigkeit seiner Staaten und ihrer nationalen Wirtschaftsinteressen vor den Herausforderungen der Weltmächte schützen.
<table>
<thead>
<tr>
<th>V256 - which political party would you vote for</th>
<th>Q72</th>
</tr>
</thead>
<tbody>
<tr>
<td>which political party would you vote for</td>
<td>Q72</td>
</tr>
<tr>
<td>Q.72  &lt;Show card 72&gt;</td>
<td></td>
</tr>
<tr>
<td>&lt;Show card 72&gt;</td>
<td></td>
</tr>
<tr>
<td>If there was a general election tomorrow, which party would you vote for?</td>
<td>F.72</td>
</tr>
<tr>
<td>&lt;Code one answer under (a) below&gt;</td>
<td></td>
</tr>
</tbody>
</table>

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
96  I would not vote
97  I would cast a blank ballot
4001 AT: SPÖ
4002 AT: ÖVP
4003 AT: FPÖ
4004 AT: Gruene
4005 AT: Liberales Forum
4006 AT: KPÖ
4007 AT: DU - Lugner
4008 AT: no party mentioned
4009 AT: other party

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties).

Sequence of response categories differs between field questionnaire and show card. Documentation and data correspond order in show card.

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CARD 72

<table>
<thead>
<tr>
<th>POLITICAL</th>
<th>PARTIES</th>
<th>NATION</th>
<th>SPECIFIC</th>
<th>LIST</th>
</tr>
</thead>
</table>

**Frage 72 + 73**

1. SPÖ
2. ÖVP
3. FPÖ
4. Grüne
5. Liberales Forum
6. KPÖ
7. andere Partei, und zwar?
<table>
<thead>
<tr>
<th>Q.73</th>
<th>F.73</th>
</tr>
</thead>
<tbody>
<tr>
<td>If don't know in (a): And which party appeals to you most?</td>
<td>Wenn &quot;Weiβ nicht&quot; bei 72: Welche Partei ist Ihnen am sympathischsten?</td>
</tr>
<tr>
<td>&lt;Code one answer under (b) below&gt;</td>
<td>&lt;Zahl unter (b) einkringeln&gt;</td>
</tr>
</tbody>
</table>

-5  other missing  
-4  question not asked  
-3  not applicable  
-2  no answer  
-1  don't know  
96  I would not vote  
97  I would cast a blank ballot  
4001 AT: SPÖ  
4002 AT: ÖVP  
4003 AT: FPÖ  
4004 AT: Grüne  
4005 AT: Liberales Forum  
4006 AT: KPÖ  
4007 AT: DU - Lugner  
4008 AT: no party mentioned  
4009 AT: other party  
40001 AT: no party mentioned  
40002 AT: other party  

Note:  
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties).  
Sequence of response categories differs between field questionnaire and show card. Documentation and data correspond order in show card.  

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### Frage 72 + 73
1. SPÖ
2. ÖVP
3. FPÖ
4. Grüne
5. Liberales Forum
6. KPÖ
7. andere Partei, und zwar?
V258 - work: people from less developed countries (Q74)

Q. 74

How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1   let anyone come who wants to
2   let people come as long as there are jobs available
3   put strict limits on the number of foreigners who can come here
4   prohibit people coming here from other countries

CARD 74

A-  Let anyone come who wants to
B-  Let people come as long as there are jobs available
C-  Put strict limits on the number of foreigners who can come here
D-  Prohibit people coming here from other countries

work: people from less developed countries (Q74)

F. 74

<Vierte Liste 74 vorlegen!>

Vielse Menschen aus weniger entwickelten Ländern kommen nach Österreich, um hier zu arbeiten. Was sollte die Regierung Ihrer Meinung nach tun?

-Nur eine Nennung möglich!

-3  TNZ
-2  Verweigert
-1  Weiβ nicht
1   Jeden nach Österreich kommen lassen, der kommen möchte
2   Die Einreise ermöglichen, solange Arbeitsplätze vorhanden sind
3   Die Zahl der einreisenden Ausländer stark beschränken
4   Die Einreise von Ausländern generell verbieten

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<table>
<thead>
<tr>
<th>O47 - live day to day because of uncertain future (Q74a)</th>
<th>live day to day because of uncertain future (Q74a)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.74a</td>
<td>Q.74a</td>
</tr>
<tr>
<td>Do you tend to agree or disagree with the following statement:</td>
<td>Würden Sie der folgenden Aussage eher zustimmen oder sie eher ablehnen: Die Zukunft ist so ungewiss, daß man am besten nicht über den Tag hinaus plant.</td>
</tr>
<tr>
<td>The future is so uncertain that it is best to live from day to day</td>
<td></td>
</tr>
<tr>
<td></td>
<td>-5 other missing</td>
</tr>
<tr>
<td></td>
<td>-4 question not asked</td>
</tr>
<tr>
<td></td>
<td>-3 not applicable</td>
</tr>
<tr>
<td></td>
<td>-2 no answer</td>
</tr>
<tr>
<td></td>
<td>-1 don't know</td>
</tr>
<tr>
<td></td>
<td>1 tend to agree</td>
</tr>
<tr>
<td></td>
<td>2 tend to disagree</td>
</tr>
<tr>
<td></td>
<td>1 Stimme eher zu</td>
</tr>
<tr>
<td></td>
<td>2 Lehne eher ab</td>
</tr>
<tr>
<td>Q.75</td>
<td>F.75</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>V259 - immigrants: maintain own/take over customs (Q75)</td>
<td>immigrants: maintain own/take over customs (Q75)</td>
</tr>
<tr>
<td>&lt;Show card 75&gt;</td>
<td>&lt;Bitte Karte 75 vorlegen!&gt;</td>
</tr>
<tr>
<td>Which of these statements is the nearest to your opinion?</td>
<td>Welche der folgenden Aussagen kommt Ihrer Meinung am nächsten?</td>
</tr>
<tr>
<td>1. A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions</td>
<td>A Es ist besser für die Gesellschaft, wenn Einwanderer ihre jeweiligen Bräuche und Traditionen beibehalten.</td>
</tr>
<tr>
<td>2. B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country</td>
<td>B Es ist besser für die Gesellschaft, wenn Einwander sich an die Gesamtgesellschaft anpassen und sich in sie einfügen.</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 Meinung A
2 Meinung B

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Frage 75

1 - Es ist besser für die Gesellschaft, wenn Einwanderer ihre jeweiligen Bräuche und Traditionen beibehalten.

2 - Es ist besser für die Gesellschaft, wenn Einwanderer sich an die Gesamtgesellschaft anpassen und sich in sie einfügen.
V260 - important: eliminating income inequalities (Q76A)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.76</td>
<td>F.76</td>
</tr>
<tr>
<td>&lt;Show card 76&gt;</td>
<td>&lt;Bitte Karte 76 vorlegen!&gt;</td>
</tr>
<tr>
<td>In order to be considered &quot;just&quot;, what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.</td>
<td>Was sollte eine gerechte Gesellschaft Ihrer Meinung nach leisten? Bitte sagen Sie mir für jede Aussage, ob Sie das für wichtig oder für unwichtig halten. &quot;1&quot; meint dabei sehr wichtig und &quot;5&quot; überhaupt nicht wichtig.</td>
</tr>
<tr>
<td>Q.76A Eliminating big inequalities in income between citizens</td>
<td>F.76A Große Einkommensunterschiede zwischen den Bürgern beseitigen</td>
</tr>
</tbody>
</table>

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 very important  
2  
3  
4  
5 not at all important

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 76

1 2 3 4 5

Very important Not at all important

Frage 76
1 - sehr wichtig

2

3

4

5 - überhaupt nicht wichtig
<table>
<thead>
<tr>
<th>Q. 76</th>
<th>F. 76</th>
</tr>
</thead>
<tbody>
<tr>
<td>In order to be considered &quot;just&quot;, what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.</td>
<td>Was sollte eine gerechte Gesellschaft Ihrer Meinung nach leisten? Bitte sagen Sie mir für jede Aussage, ob Sie das für wichtig oder für unwichtig halten. &quot;1&quot; meint dabei sehr wichtig und &quot;5&quot; überhaupt nicht wichtig.</td>
</tr>
<tr>
<td>Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, clothes, education, health</td>
<td>F.76B Garantiert e Befriedigung der Grundbedürfnisse aller Einwohner: Essen, Wohnung, Kleidung, schulische Grundausbildung, Gesundheit.</td>
</tr>
</tbody>
</table>

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 very important  
2  
3  
4  
5 not at all important

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### CARD 76

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

*Very important* | *Not at all important*

### Frage 76

1 - *sehr wichtig*

2

3

4

5 - *überhaupt nicht wichtig*
V262 - important: recognizing people on merits (Q76C)

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76C Recognizing people on their merits

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>very important</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>not at all important</td>
</tr>
</tbody>
</table>

F.76

Was sollte eine gerechte Gesellschaft Ihrer Meinung nach leisten? Bitte sagen Sie mir für jede Aussage, ob Sie das für wichtig oder für unwichtig halten.

"1" meint dabei sehr wichtig und "5" überhaupt nicht wichtig.

F.76C Die Anerkennung der Verdienste und Leistungen jedes einzelnen.

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr wichtig
2 |
3 |
4 |
5 Überhaupt nicht wichtig

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 76

1 2 3 4 5
Very important Not at all important

Frage 76
1 - sehr wichtig
2
3
4
5 - überhaupt nicht wichtig
O48 - important: equal chance education (Q76D)

Q. 76
<Show card 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76D Giving young people equal opportunity to pursue their education irrespective of family income

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2
3
4
5 not at all important

important: equal chance education (Q76D)

F.76

<Bitte Karte 76 vorlegen!>
Was sollte eine gerechte Gesellschaft Ihrer Meinung nach leisten? Bitte sagen Sie mir für jede Aussage, ob Sie das für wichtig oder für unwichtig halten.

"1" meint dabei sehr wichtig und "5" überhaupt nicht wichtig.

F.76D Gleiche Bildungschancen für alle jungen Menschen unabhängig vom Familieneinkommen.

-3 TNZ
-2 Verweigert
-1 Weiβ nicht
1 Sehr wichtig
2
3
4
5 Überhaupt nicht wichtig

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
### CARD 76

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

**Very important**

**Not at all important**

### Frage 76

1 - sehr wichtig

2

3

4

5 - überhaupt nicht wichtig
**Q. 77**

How often do you follow politics in the news on television or on the radio or in the daily papers?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 every day
2 several times a week
3 once or twice a week
4 less often
5 never

**F. 77**

Wie häufig ungefähr verfolgen Sie politische Nachrichten im Radio, im Fernsehen oder in der Zeitung?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Täglich
2 Mehrmals die Woche
3 Ein- oder zweimal wöchentlich
4 Seltener
5 Nie

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>Frage 77</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - täglich</td>
</tr>
<tr>
<td>2 - mehrmals die Woche</td>
</tr>
<tr>
<td>3 - ein- bis zweimal wöchentlich</td>
</tr>
<tr>
<td>4 - seltener</td>
</tr>
<tr>
<td>5 - nie</td>
</tr>
<tr>
<td>V264 - give information to help justice (Q78A)</td>
</tr>
<tr>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>Q.78</td>
</tr>
<tr>
<td>&lt;Show card 78&gt;</td>
</tr>
<tr>
<td>Can you tell me your opinion on each of the following statements?</td>
</tr>
<tr>
<td>Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities</td>
</tr>
</tbody>
</table>

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 agree strongly  
2 agree  
3 neither agree nor disagree  
4 disagree  
5 disagree strongly  

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CARD 78

1- Agree strongly
2- Agree
3- Neither agree nor disagree
4- Disagree
5- Disagree strongly

Frage 78

1 - stimme voll und ganz zu
2 - stimme zu
3 - weder noch
4 - lehne ab
5 - lehne stark ab
<table>
<thead>
<tr>
<th>V265 - people should stick to own affairs (Q78B)</th>
<th>people should stick to own affairs (Q78B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.78 &lt;Show card 78&gt;</td>
<td>F.78 &lt;Bitte Karte 78 vorlegen!&gt;</td>
</tr>
<tr>
<td>Can you tell me your opinion on each of the following statements?</td>
<td>Bitte sagen Sie mir Ihre Meinung zu den folgenden Aussagen:</td>
</tr>
<tr>
<td>Q.78B People should stick to their own affairs and not show too much interest in what others say or do</td>
<td>F.78B Jeder sollte sich um seine eigenen Angelegenheiten kümmern und nicht zu sehr um die der anderen</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Stimme voll und ganz zu</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 Stimme zu</td>
</tr>
<tr>
<td>1 agree strongly</td>
<td>3 Weder noch</td>
</tr>
<tr>
<td>2 agree</td>
<td>4 Lehne ab</td>
</tr>
<tr>
<td>3 neither agree nor disagree</td>
<td>5 Lehne stark ab</td>
</tr>
<tr>
<td>4 disagree</td>
<td></td>
</tr>
<tr>
<td>5 disagree strongly</td>
<td></td>
</tr>
</tbody>
</table>

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CARD 78

1- Agree strongly
2- Agree
3- Neither agree nor disagree
4- Disagree
5- Disagree strongly

Frage 78

1 - stimme voll und ganz zu
2 - stimme zu
3 - weder noch
4 - lehne ab
5 - lehne stark ab
V266 - are you concerned with: immediate family  (Q79A)

Q. 79
<Show card 79>
To what extent do you feel concerned about the living conditions of:

Q. 79A Your immediate family

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

are you concerned with: immediate family  (Q79A)

F. 79
<Bitte Karte 79 vorlegen!>
In welchem Maße machen Sie sich Sorgen um die Interessen und Lebensbedingungen...

F. 79A Ihrer Familienmitglieder?

-5 TNZ
-4 Verweigert
-3 Weiß nicht
1 Sehr stark
2 stark
3 In einem begrenzten Ausmaß
4 Nicht so sehr
5 Überhaupt nicht

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 79 + 80

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht
### V267 - are you concerned with: people in neighbourhood (Q79B)

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>No answer</td>
</tr>
<tr>
<td>-1</td>
<td>Don't know</td>
</tr>
<tr>
<td>1</td>
<td>Very much</td>
</tr>
<tr>
<td>2</td>
<td>Much</td>
</tr>
<tr>
<td>3</td>
<td>To a certain extent</td>
</tr>
<tr>
<td>4</td>
<td>Not so much</td>
</tr>
<tr>
<td>5</td>
<td>Not at all</td>
</tr>
</tbody>
</table>

### F.79

<Bitte Karte 79 vorlegen!>

In welchem Maße machen Sie sich Sorgen um die Interessen und Lebensbedingungen...

### Q.79B People in your neighbourhood

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1   very much
2   much
3   to a certain extent
4   not so much
5   not at all

### F.79B der Menschen in Ihrer Nachbarschaft/Gemeinde?

-3  TNZ
-2  Verweigert
-1  Weiß nicht
1   Sehr stark
2   stark
3   In einem begrenzten Ausmaß
4   Nicht so sehr
5   Überhaupt nicht

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<table>
<thead>
<tr>
<th>Frage 79 + 80</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - sehr stark</td>
</tr>
<tr>
<td>2 - stark</td>
</tr>
<tr>
<td>3 - in einem begrenzten Ausmaß</td>
</tr>
<tr>
<td>4 - nicht so sehr</td>
</tr>
<tr>
<td>5 - überhaupt nicht</td>
</tr>
</tbody>
</table>
V268 - are you concerned with: people in own region (Q79C)

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

are you concerned with: people in own region (Q79C)

F.79

I n welchem Maße machen Sie sich Sorgen um die Interessen und Lebensbedingungen...

F.79C der Menschen in der Region, in der Sie leben?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr stark
2 stark
3 In einem begrenzten Ausmaß
4 Nicht so sehr
5 Überhaupt nicht

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Frage 79 + 80
1 - sehr stark
2 - stark
3 - in einem begrenzten Ausmaß
4 - nicht so sehr
5 - überhaupt nicht
<table>
<thead>
<tr>
<th>V269 - are you concerned with: fellow countrymen (Q79D)</th>
<th>are you concerned with: fellow countrymen (Q79D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.79</td>
<td>F.79</td>
</tr>
<tr>
<td>&lt;Show card 79&gt;</td>
<td>&lt;Bitte Karte 79 vorlegen!&gt;</td>
</tr>
<tr>
<td>To what extent do you feel concerned about the living conditions of:</td>
<td>In welchem Maße machen Sie sich Sorgen um die Interessen und Lebensbedingungen...</td>
</tr>
<tr>
<td>Q.79D Your fellow countrymen</td>
<td>F.79D Ihrer Landsleute?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiβ nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Sehr stark</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 stark</td>
</tr>
<tr>
<td>1 very much</td>
<td>3 In einem begrenzten Ausmaß</td>
</tr>
<tr>
<td>2 much</td>
<td>4 Nicht so sehr</td>
</tr>
<tr>
<td>3 to a certain extent</td>
<td>5 Überhaupt nicht</td>
</tr>
<tr>
<td>4 not so much</td>
<td></td>
</tr>
<tr>
<td>5 not at all</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 79 + 80

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht
are you concerned with: Europeans (Q79E)

To what extent do you feel concerned about the living conditions of:

<table>
<thead>
<tr>
<th>Q.79E Europeans</th>
<th>F.79E der Europäer?</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5  other missing</td>
<td>-3  TNZ</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>-2  Verweigert</td>
</tr>
<tr>
<td>-3  not applicable</td>
<td>-1  Weiß nicht</td>
</tr>
<tr>
<td>-2  no answer</td>
<td>1  Sehr stark</td>
</tr>
<tr>
<td>-1  don't know</td>
<td>2  stark</td>
</tr>
<tr>
<td>1  very much</td>
<td>3  In einem begrenzten Ausmaß</td>
</tr>
<tr>
<td>2  much</td>
<td>4  Nicht so sehr</td>
</tr>
<tr>
<td>3  to a certain extent</td>
<td>5  Überhaupt nicht</td>
</tr>
<tr>
<td>4  not so much</td>
<td></td>
</tr>
<tr>
<td>5  not at all</td>
<td></td>
</tr>
</tbody>
</table>

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Frage 79 + 80

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht
### Q. 79 Human kind

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>-5</td>
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</tr>
<tr>
<td>-4</td>
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</tr>
<tr>
<td>-3</td>
<td>Not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>No answer</td>
</tr>
<tr>
<td>-1</td>
<td>Don't know</td>
</tr>
<tr>
<td>1</td>
<td>Very much</td>
</tr>
<tr>
<td>2</td>
<td>Much</td>
</tr>
<tr>
<td>3</td>
<td>To a certain extent</td>
</tr>
<tr>
<td>4</td>
<td>Not so much</td>
</tr>
<tr>
<td>5</td>
<td>Not at all</td>
</tr>
</tbody>
</table>

### Q. 79F der Menschheit?

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-3</td>
<td>TNZ</td>
</tr>
<tr>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-1</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>1</td>
<td>Sehr stark</td>
</tr>
<tr>
<td>2</td>
<td>Stark</td>
</tr>
<tr>
<td>3</td>
<td>In einem begrenzten Ausmaß</td>
</tr>
<tr>
<td>4</td>
<td>Nicht so sehr</td>
</tr>
<tr>
<td>5</td>
<td>Überhaupt nicht</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 79 + 80
1 - sehr stark
2 - stark
3 - in einem begrenzten Ausmaß
4 - nicht so sehr
5 - überhaupt nicht
### V272 - are you concerned with: elderly people  (Q80A)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1   very much
2   much
3   to a certain extent
4   not so much
5   not at all

### F.80

<F.80><Bitte Kart e 80 vorlegen!>

In welchem Maße machen Sie sich Sorgen um die Interessen und Lebensbedingungen...

F.80A elderly people in your country

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1   Sehr stark
2   stark
3   In einem begrenzten Ausmaß
4   Nicht so sehr
5   Überhaupt nicht

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 79 + 80
1 - sehr stark
2 - stark
3 - in einem begrenzten Ausmaß
4 - nicht so sehr
5 - überhaupt nicht
V273 - are you concerned with: unemployed people  (Q80B )

Q.80
<Show card 80>
To what extent do you feel concerned about the living conditions of: 

Q.80B unemployed people in your country

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  very much
2  much
3  to a certain extent
4  not so much
5  not at all

F.80
<F.80 vorlegen!>

In welchem Maße machen Sie sich Sorgen um die Interessen und Lebensbedingungen...

F.80B von Arbeitslosen in unserem Land?

-3  TNZ
-2  Verweigert
-1  Weiß nicht
1  Sehr stark
2  stark
3  In einem begrenzten Ausmaß
4  Nicht so sehr
5  Überhaupt nicht

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institut Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 79 + 80
1 - sehr stark
2 - stark
3 - in einem begrenzten Ausmaß
4 - nicht so sehr
5 - überhaupt nicht
### V274 - are you concerned with: immigrants (Q80C)

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>No answer</td>
</tr>
<tr>
<td>-1</td>
<td>Don't know</td>
</tr>
<tr>
<td>1</td>
<td>Very much</td>
</tr>
<tr>
<td>2</td>
<td>Much</td>
</tr>
<tr>
<td>3</td>
<td>To a certain extent</td>
</tr>
<tr>
<td>4</td>
<td>Not so much</td>
</tr>
<tr>
<td>5</td>
<td>Not at all</td>
</tr>
</tbody>
</table>

### Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

### F.80

<Bitte Karte 80 vorlegen!>

In welchem Maße machen Sie sich Sorgen um die Interessen und Lebensbedingungen...

### F.80C von Einwanderern in unserem Land?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr stark
2 stark
3 In einem begrenzten Ausmaß
4 Nicht so sehr
5 Überhaupt nicht

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>Frage 79 + 80</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - sehr stark</td>
<td></td>
</tr>
<tr>
<td>2 - stark</td>
<td></td>
</tr>
<tr>
<td>3 - in einem begrenzten Ausmaß</td>
<td></td>
</tr>
<tr>
<td>4 - nicht so sehr</td>
<td></td>
</tr>
<tr>
<td>5 - überhaupt nicht</td>
<td></td>
</tr>
</tbody>
</table>
V275 - are you concerned with: sick and disabled (Q80D)

<table>
<thead>
<tr>
<th>Q. 80</th>
<th>F. 80</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.80</td>
<td>F.80</td>
</tr>
<tr>
<td>&lt;Show card 80&gt;</td>
<td>&lt;Bitte Karte 80 vorlegen!&gt;</td>
</tr>
<tr>
<td>To what extent do you feel concerned about the living conditions of:</td>
<td>In welchem Maße machen Sie sich Sorgen um die Interessen und Lebensbedingungen...</td>
</tr>
</tbody>
</table>

Q.80D sick and disabled people in your country

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

F.80D von Kranken und Behinderten in unserem Land?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr stark
2 stark
3 In einem begrenzten Ausmaß
4 Nicht so sehr
5 Überhaupt nicht

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 79 + 80

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht
V276 - are you prepared to help: immediate family  (Q81A)

Q. 81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 absolutely yes
2 yes
3 maybe yes/maybe no
4 no
5 absolutely no

are you prepared to help: immediate family  (Q81A)

F. 81

<Bitte Liste 81 vorlegen!>

Wären Sie bereit, aktiv etwas zu tun für . . .

F.81A Ihre Familienmitglieder?

-3 TNZ
-2 Verweigert
-1 Weiβ nicht
1 Ja auf jeden Fall
2 Ja
3 Vielleicht ja, vielleicht nein
4 Nein
5 Nein, auf keinen Fall

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Frage 81

1 - ja, auf jeden Fall

2 - ja

3 - vielleicht ja, vielleicht nein

4 - nein

5 - nein, auf keinen Fall
V277 - are you prepared to help: people in neighbourhood  
Q.81  
Would you be prepared to actually do something to improve the conditions of:  
F.81  
Wären Sie bereit, aktiv etwas zu tun für...  
Q.81B people in your neighbourhood/community  
F.81B die Menschen in Ihrer Nachbarschaft/Gemeinde?  

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 absolutely yes  
2 yes  
3 maybe yes/maybe no  
4 no  
5 absolutely no  

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/In stead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>Frage 81</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - ja, auf jeden Fall</td>
</tr>
<tr>
<td>2 - ja</td>
</tr>
<tr>
<td>3 - vielleicht ja, vielleicht nein</td>
</tr>
<tr>
<td>4 - nein</td>
</tr>
<tr>
<td>5 - nein, auf keinen Fall</td>
</tr>
</tbody>
</table>
V278 - are you prepared to help: elderly people (Q81C)

Q. 81

Woul d you be prepared actually do something to improve the conditions of:

Q.81C elderly people in your country

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 absolutely yes
2 yes
3 maybe yes/maybe no
4 no
5 absolutely no

F. 81

Wären Si e bereit, akti v et was zu t un f ür . . .

F.81C ältere Menschen in unserem Land?

-3 TNZ
-2 Verweigert
-1 Wei ß ni cht
1 Ja auf jeden Fall
2 Ja
3 Vielleicht ja, vielleicht nein
4 Nein
5 Nein, auf keinen Fall

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institut Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 81
1 - ja, auf jeden Fall
2 - ja
3 - vielleicht ja, vielleicht nein
4 - nein
5 - nein, auf keinen Fall
## Q.81D immigrants in your country

<table>
<thead>
<tr>
<th>Value</th>
<th>German Description</th>
<th>English Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>absolutely yes</td>
<td>absolutely yes</td>
</tr>
<tr>
<td>2</td>
<td>yes</td>
<td>yes</td>
</tr>
<tr>
<td>3</td>
<td>maybe yes/maybe no</td>
<td>maybe yes/maybe no</td>
</tr>
<tr>
<td>4</td>
<td>no</td>
<td>no</td>
</tr>
<tr>
<td>5</td>
<td>absolutely no</td>
<td>absolutely no</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/In stead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 81

1 - ja, auf jeden Fall

2 - ja

3 - vielleicht ja, vielleicht nein

4 - nein

5 - nein, auf keinen Fall
V280 - are you prepared to help: sick and disabled (Q81E)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 absolutely yes
2 yes
3 maybe yes/maybe no
4 no
5 absolutely no

F.81

<F.81E bitte Liste 81 vorlegen!>

Wären Sie bereit, aktiv etwas zu tun für . . .

F.81E die Kranken und Behinderten in unserem Land?

-5 other missing
-4 question not asked
-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Ja auf jeden Fall
2 Ja
3 Vielleicht ja, vielleicht nein
4 Nein
5 Nein, auf keinen Fall

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Frage 81
1 - ja, auf jeden Fall
2 - ja
3 - vielleicht ja, vielleicht nein
4 - nein
5 - nein, auf keinen Fall
help elderly: is moral duty (Q82A)

Q. 82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q. 82A Because you feel you have a moral duty to help

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

help elderly: is moral duty (Q82A)

F. 82

<Frage stellen, wenn Code 1 oder 2 in 81c!>

<Bitt e Karte 82 vorlegen>

Es kann verschiedene Gründe dafür geben, etwas für die älteren Menschen in unserem Land zu tun. Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.

F.82A Weil ich es für eine moralische Verpflichtung halte, sie zu unterstützen

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr stark
2 Stark
3 In einem begrenzten Ausmaß
4 Nicht so sehr
5 Überhaupt nicht

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
SHOW CARD 82

1- Very much
2- Much
3- To a certain extent
4- Not so much
5- Not at all

Frage 82 + 83

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht
V282 - help elderly: sympathize with them  *(Q82B)*

**Q.82**

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

>Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

(Code an answer for each reason)

**Q.82B** Because you sympathize with them

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

help elderly: sympathize with them  *(Q82B)*

**F.82**

<Frage stellen, wenn Code 1 oder 2 in 81c!>

<Bitte Karte 82 vorlegen>

Es kann verschiedene Gründe dafür geben, etwas für die älteren Menschen in unserem Land zu tun. Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.

F.82B Weil ich mit diesen Menschen fühle

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr stark
2 Stark
3 In einem begrenzten Ausmaß
4 Nicht so sehr
5 Überhaupt nicht

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SHOW CARD 82

1- Very much
2- Much
3- To a certain extent
4- Not so much
5- Not at all

Frage 82 + 83

1 - sehr stark

2 - stark

3 - in einem begrenzten Ausmaß

4 - nicht so sehr

5 - überhaupt nicht
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

Q.82C Because it is in the interest of society

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>SHOW CARD 82</th>
<th>Frage 82 + 83</th>
</tr>
</thead>
<tbody>
<tr>
<td>1- Very much</td>
<td>1 - sehr stark</td>
</tr>
<tr>
<td>2- Much</td>
<td>2 - stark</td>
</tr>
<tr>
<td>3- To a certain extent</td>
<td>3 - in einem begrenzten Ausmaß</td>
</tr>
<tr>
<td>4- Not so much</td>
<td>4 - nicht so sehr</td>
</tr>
<tr>
<td>5- Not at all</td>
<td>5 - überhaupt nicht</td>
</tr>
<tr>
<td>V284</td>
<td>help elderly: is in own interest  (Q82D )</td>
</tr>
<tr>
<td>-------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>Q.82</td>
<td>&lt;INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!&gt;</td>
</tr>
<tr>
<td></td>
<td>&lt;Show card 82&gt;</td>
</tr>
<tr>
<td></td>
<td>There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.</td>
</tr>
<tr>
<td></td>
<td>&lt;Code an answer for each reason&gt;</td>
</tr>
<tr>
<td>F.82</td>
<td>&lt;Frage stellen, wenn Code 1 oder 2 in 81c!&gt;</td>
</tr>
<tr>
<td></td>
<td>&lt;Bitte Karte 82 vorlegen&gt;</td>
</tr>
<tr>
<td></td>
<td>Es kann verschiedene Gründe dafür geben, etwas für die älteren Menschen in unserem Land zu tun.</td>
</tr>
<tr>
<td></td>
<td>Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.</td>
</tr>
<tr>
<td></td>
<td>F.82D Weil es in meinem Interesse ist, daß ich sie unterstützen</td>
</tr>
<tr>
<td></td>
<td>-3   TNZ</td>
</tr>
<tr>
<td></td>
<td>-2   Verweigert</td>
</tr>
<tr>
<td></td>
<td>-1   Weiß nicht</td>
</tr>
<tr>
<td></td>
<td>1    Sehr stark</td>
</tr>
<tr>
<td></td>
<td>2    Stark</td>
</tr>
<tr>
<td></td>
<td>3    In einem begrenzten Ausmaß</td>
</tr>
<tr>
<td></td>
<td>4    Nicht so sehr</td>
</tr>
<tr>
<td></td>
<td>5    Überhaupt nicht</td>
</tr>
</tbody>
</table>

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**SHOW CARD 82**

1. Very much
2. Much
3. To a certain extent
4. Not so much
5. Not at all

**Frage 82 + 83**

1. sehr stark
2. stark
3. in einem begrenzten Ausmaß
4. nicht so sehr
5. überhaupt nicht
<table>
<thead>
<tr>
<th>V285 - help elderly: do something in return (Q82E)</th>
<th>help elderly: do something in return (Q82E)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.82 &lt;INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!&gt; &lt;Show card 82&gt;</td>
<td>F.82 &lt;Frage stellen, wenn Code 1 oder 2 in 81c!&gt; &lt;Bitte Karte 82 vorlegen&gt;</td>
</tr>
<tr>
<td>There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. &lt;Code an answer for each reason&gt;</td>
<td>Es kann verschiedene Gründe dafür geben, etwas für die älteren Menschen in unserem Land zu tun. Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.</td>
</tr>
<tr>
<td>Q.82E To do something in return</td>
<td>F.82E Um einen Gefallen zu erwidern</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Sehr stark</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 Stark</td>
</tr>
<tr>
<td>1 very much</td>
<td>3 In einem begrenzten Ausmaß</td>
</tr>
<tr>
<td>2 much</td>
<td>4 Nicht so sehr</td>
</tr>
<tr>
<td>3 to a certain extent</td>
<td>5 Überhaupt nicht</td>
</tr>
<tr>
<td>4 not so much</td>
<td></td>
</tr>
<tr>
<td>5 not at all</td>
<td></td>
</tr>
</tbody>
</table>

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SHOW CARD 82

1- Very much
2- Much
3- To a certain extent
4- Not so much
5- Not at all

Frage 82 + 83

1 - sehr stark
2 - stark
3 - in einem begrenzten Ausmaß
4 - nicht so sehr
5 - überhaupt nicht
V286 - help immigrants: is moral duty (Q83A)

Q. 83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>
>Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83A Because you feel you have a moral duty to help

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

help immigrants: is moral duty (Q83A)

F.83

<Frage stellen, wenn Code 1 oder 2 in 81d!>
<brBitte Karte 83 vorlegen!>

Es kann verschiedene Gründe dafür geben, etwas für Einwanderer in unserem Land zu tun.
Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.

F.83A Weil ich es für eine moralische Verpflichtung halte, sie zu unterstützen

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr stark
2 Stark
3 In einem begrenzten Ausmaß
4 Nicht so sehr
5 Überhaupt nicht

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
SHOW CARD 83

1- Very much
2- Much
3- To a certain extent
4- Not so much
5- Not at all

Frage 82 + 83

1 - sehr stark
2 - stark
3 - in einem begrenzten Ausmaß
4 - nicht so sehr
5 - überhaupt nicht
### V287 - help immigrants: sympathize with them (Q83B)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>very much</td>
</tr>
<tr>
<td>2</td>
<td>much</td>
</tr>
<tr>
<td>3</td>
<td>to a certain extent</td>
</tr>
<tr>
<td>4</td>
<td>not so much</td>
</tr>
<tr>
<td>5</td>
<td>not at all</td>
</tr>
</tbody>
</table>

**Q.83**

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

**F.83**

<Frage stellen, wenn Code 1 oder 2 in 81d!>

<Bitte Karte 83 vorlegen!>

Es kann verschiedene Gründe dafür geben, etwas für Einwanderer in unserem Land zu tun. Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.

**F.83B** Weil ich mit diesen Menschen fühle

<table>
<thead>
<tr>
<th>Code</th>
<th>German Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-3</td>
<td>TNZ</td>
</tr>
<tr>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-1</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>1</td>
<td>Sehr stark</td>
</tr>
<tr>
<td>2</td>
<td>Stark</td>
</tr>
<tr>
<td>3</td>
<td>In einem begrenzten Ausmaß</td>
</tr>
<tr>
<td>4</td>
<td>Nicht so sehr</td>
</tr>
<tr>
<td>5</td>
<td>Überhaupt nicht</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>SHOW CARD 83</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-</td>
</tr>
<tr>
<td>2-</td>
</tr>
<tr>
<td>3-</td>
</tr>
<tr>
<td>4-</td>
</tr>
<tr>
<td>5-</td>
</tr>
<tr>
<td>Very much</td>
</tr>
<tr>
<td>Much</td>
</tr>
<tr>
<td>To a certain extent</td>
</tr>
<tr>
<td>Not so much</td>
</tr>
<tr>
<td>Not at all</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Frage 82 + 83</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - sehr stark</td>
</tr>
<tr>
<td>2 - stark</td>
</tr>
<tr>
<td>3 - in einem begrenzten Ausmaß</td>
</tr>
<tr>
<td>4 - nicht so sehr</td>
</tr>
<tr>
<td>5 - überhaupt nicht</td>
</tr>
</tbody>
</table>
V288 - help immigrants: is in interest of society  （Q83C）

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83C Because it is in the interest of society

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

help immigrants: is in interest of society  （Q83C）

F.83

<Frage stellen, wenn Code 1 oder 2 in 81d!>

<Bitte Karte 83 vorlegen!>

Es kann verschiedene Gründe dafür geben, etwas für Einwanderer in unserem Land zu tun. Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.

F.83C Weil es im Interesse der Gesellschaft ist, daß ich sie unterstütze

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Sehr stark
2 Stark
3 In einem begrenzten Ausmaß
4 Nicht so sehr
5 Überhaupt nicht

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<table>
<thead>
<tr>
<th>SHOW CARD 83</th>
<th>Frage 82 + 83</th>
</tr>
</thead>
<tbody>
<tr>
<td>1- Very much</td>
<td>1 - sehr stark</td>
</tr>
<tr>
<td>2- Much</td>
<td>2 - stark</td>
</tr>
<tr>
<td>3- To a certain extent</td>
<td>3 - in einem begrenzten Ausmaß</td>
</tr>
<tr>
<td>4- Not so much</td>
<td>4 - nicht so sehr</td>
</tr>
<tr>
<td>5- Not at all</td>
<td>5 - überhaupt nicht</td>
</tr>
<tr>
<td>V289 - help immigrants: is in own interest (Q83D)</td>
<td>help immigrants: is in own interest (Q83D)</td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>Q.83</td>
<td>F.83</td>
</tr>
<tr>
<td>&lt;INTerviewer: ONLY those who have absolutely yes or yes on 81d!&gt;</td>
<td>&lt;Frage stellen, wenn Code 1 oder 2 in 81d!&gt;</td>
</tr>
<tr>
<td>&lt;Show card 83&gt;</td>
<td>&lt;Bitte Karte 83 vorlegen!&gt;</td>
</tr>
<tr>
<td>There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?</td>
<td>Es kann verschiedene Gründe dafür geben, etwas für Einwanderer in unserem Land zu tun. Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.</td>
</tr>
<tr>
<td>&lt;Code an answer for each reason&gt;</td>
<td>F.83D Weil es in meinem Interesse ist, daß ich sie unterstütze</td>
</tr>
</tbody>
</table>

**Q.83D Because it is in your own interest**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
**SHOW CARD 83**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1-</td>
<td>Very much</td>
</tr>
<tr>
<td>2-</td>
<td>Much</td>
</tr>
<tr>
<td>3-</td>
<td>To a certain extent</td>
</tr>
<tr>
<td>4-</td>
<td>Not so much</td>
</tr>
<tr>
<td>5-</td>
<td>Not at all</td>
</tr>
</tbody>
</table>

**Frage 82 + 83**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1-</td>
<td>sehr stark</td>
</tr>
<tr>
<td>2-</td>
<td>stark</td>
</tr>
<tr>
<td>3-</td>
<td>in einem begrenzten Ausmaß</td>
</tr>
<tr>
<td>4-</td>
<td>nicht so sehr</td>
</tr>
<tr>
<td>5-</td>
<td>überhaupt nicht</td>
</tr>
</tbody>
</table>
**V290 - help immigrants: do something in return (Q83E)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>very much</td>
</tr>
<tr>
<td>2</td>
<td>much</td>
</tr>
<tr>
<td>3</td>
<td>to a certain extent</td>
</tr>
<tr>
<td>4</td>
<td>not so much</td>
</tr>
<tr>
<td>5</td>
<td>not at all</td>
</tr>
</tbody>
</table>

**Q.83**

*INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!*

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

**Q.83E To do something in return**

<table>
<thead>
<tr>
<th>Code</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>very much</td>
</tr>
<tr>
<td>2</td>
<td>much</td>
</tr>
<tr>
<td>3</td>
<td>to a certain extent</td>
</tr>
<tr>
<td>4</td>
<td>not so much</td>
</tr>
<tr>
<td>5</td>
<td>not at all</td>
</tr>
</tbody>
</table>

**F.83**

*Frage stellen, wenn Code 1 oder 2 in 81d!*

*Bitte Karte 83 vorlegen!*

Es kann verschiedene Gründe dafür geben, etwas für Einwanderer in unserem Land zu tun. Sagen Sie mir bitte zu jedem der Gründe, die ich Ihnen nun vorlese, wie stark er auf Sie zutrifft.

**F.83E Um einen Gefallen zu erwidern**

<table>
<thead>
<tr>
<th>Code</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>-3</td>
<td>TNZ</td>
</tr>
<tr>
<td>-2</td>
<td>Verweigert</td>
</tr>
<tr>
<td>-1</td>
<td>Weiß nicht</td>
</tr>
<tr>
<td>1</td>
<td>Sehr stark</td>
</tr>
<tr>
<td>2</td>
<td>Stark</td>
</tr>
<tr>
<td>3</td>
<td>In einem begrenzten Ausmaß</td>
</tr>
<tr>
<td>4</td>
<td>Nicht so sehr</td>
</tr>
<tr>
<td>5</td>
<td>Überhaupt nicht</td>
</tr>
</tbody>
</table>

Note:

Additional questions follow in field questionnaire but data was not delivered: F.83a to F.83e

For details see Austrian questionnaire

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SHOW CARD 83

1- Very much
2- Much
3- To a certain extent
4- Not so much
5- Not at all

Frage 82 + 83

1 - sehr stark
2 - stark
3 - in einem begrenzten Ausmaß
4 - nicht so sehr
5 - überhaupt nicht
** sex respondent (Q84 )

<table>
<thead>
<tr>
<th>Q.84</th>
<th>F.84</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;Ask all&gt;</td>
<td>&lt;Alle fragen!&gt; Statisitik/Demographie</td>
</tr>
<tr>
<td>&lt;Demographics&gt;</td>
<td>Geschlecht des Befragten</td>
</tr>
<tr>
<td>Sex of respondent</td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Männlich</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Weiblich</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>1 male</td>
<td></td>
</tr>
<tr>
<td>2 female</td>
<td></td>
</tr>
<tr>
<td>V292 - year of birth respondent (Q85)</td>
<td>year of birth respondent (Q85)</td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>Q.85</td>
<td>F.85</td>
</tr>
<tr>
<td>Can you tell me your year of birth, please 19..</td>
<td>In welchem Jahr sind Sie geboren? 19..</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
<table>
<thead>
<tr>
<th>age - age respondent (constructed)</th>
<th>age: respondent (constructed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age respondent (constructed)</td>
<td>Age respondent (constructed)</td>
</tr>
</tbody>
</table>

Source variable: v292

[Can you tell me your year of birth, please 19..] [In welchem Jahr sind Sie geboren? 19..]

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
<table>
<thead>
<tr>
<th>age (recoded)</th>
<th>Source variable: age</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5 other missing</td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>1 15-24</td>
<td></td>
</tr>
<tr>
<td>2 25-34</td>
<td></td>
</tr>
<tr>
<td>3 35-44</td>
<td></td>
</tr>
<tr>
<td>4 45-54</td>
<td></td>
</tr>
<tr>
<td>5 55-64</td>
<td></td>
</tr>
<tr>
<td>6 65 and more years</td>
<td></td>
</tr>
<tr>
<td>age_r2 - age (recoded into 3 intervals)</td>
<td>age (recoded into 3 intervals)</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>Age - recoded (3 intervals)</td>
<td>Age - recoded (3 intervals)</td>
</tr>
</tbody>
</table>

Source variable: age

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 15-29 years
2 30-49 years
3 50 and more years
<table>
<thead>
<tr>
<th>V293 - having steady relationship (Q86)</th>
<th>having steady relationship (Q86)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whether you are married or not: Do you live in a stable relationship with a partner?</td>
<td>Einmal abgesehen davon, ob Sie verheiratet sind oder nicht: Leben Sie mit einer Partnerin/einem Partner in einer festen Beziehung?</td>
</tr>
<tr>
<td>&lt;if &quot;no&quot; - go to 88&gt;</td>
<td>&lt;Code 2 - zu F.88&gt;</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no
<table>
<thead>
<tr>
<th>V294 - are you legally married to partner (Q87)</th>
<th>are you legally married to partner (Q87)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Q.87</strong></td>
<td><strong>F.87</strong></td>
</tr>
<tr>
<td>Are you legally married to this partner?</td>
<td>Sind Sie mit dieser Partner/diesem Partner verheiratet?</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>1 Ja</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>2 Nein</td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>1 yes</td>
<td></td>
</tr>
<tr>
<td>2 no</td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>V295 - did you live with a partner before (Q88)</th>
<th>did you live with a partner before (Q88)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.88</td>
<td>F.88</td>
</tr>
<tr>
<td>Did you ever live in a stable relationship before, i.e. without being married?</td>
<td>&lt;Wenn Befragter einen Partner hat: &gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>Haben Sie vorher schon einmal in einer festen Beziehung gelebt, ohne verheiratet zu sein?</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 Ja</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 Nein</td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>1 yes</td>
<td></td>
</tr>
<tr>
<td>2 no</td>
<td></td>
</tr>
</tbody>
</table>

In the Austrian field questionnaire, question split into two questions: one only for respondents having a steady relationship (Q88); another one for respondents without partner (Q88a). Data adapted according to Master Questionnaire.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>V295A_AT</th>
<th>AT: did you ever live in a stable relationship without being married before</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.88_AT</td>
<td>AT: Did you ever live in a stable relationship without being married before.</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

Comparability:
Extra Austrian variable. English translation as provided by country.
<table>
<thead>
<tr>
<th>V296 - current legal marital status respondent (Q89)</th>
<th>current legal marital status respondent (Q89)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.89</td>
<td>F.89</td>
</tr>
<tr>
<td>What is your current legal marital status?</td>
<td>Welchen Familienstand haben Sie?</td>
</tr>
<tr>
<td>&lt;if &quot;divorced&quot; or &quot;never married&quot;- go to Q.91&gt;</td>
<td>&lt;Code 1, 2 und 4 - zu F.90&gt;</td>
</tr>
<tr>
<td></td>
<td>&lt;Code 3 und 5 - zu F.91&gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Verheiratet</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 Verwitwet</td>
</tr>
<tr>
<td>1 married</td>
<td>3 Geschieden</td>
</tr>
<tr>
<td>2 widowed</td>
<td>4 Getrennt lebend</td>
</tr>
<tr>
<td>3 divorced</td>
<td>5 ledig</td>
</tr>
<tr>
<td>4 separated</td>
<td></td>
</tr>
<tr>
<td>5 never married</td>
<td></td>
</tr>
<tr>
<td>6 cohabiting</td>
<td></td>
</tr>
<tr>
<td>7 single</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V297 - have you ever been divorced  (Q90)

F.90

Have you ever been divorced?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
**V298 - how many children have you yourself ever had**  (Q91)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Other missing</td>
</tr>
<tr>
<td>1</td>
<td>Don't know</td>
</tr>
<tr>
<td>2</td>
<td>No answer</td>
</tr>
<tr>
<td>3</td>
<td>Not applicable</td>
</tr>
<tr>
<td>4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>5</td>
<td>Question not asked</td>
</tr>
</tbody>
</table>

**Q. 91**

How many children, including deceased children, have you yourself ever had?

**F. 91**

Wie viele Kinder haben Sie selbst bzw. haben Sie selbst gehabt?
<table>
<thead>
<tr>
<th>V299 - number of people in household aged 18+ (Q92A)</th>
<th>number of people in household aged 18+ (Q92A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.92</td>
<td>F.92</td>
</tr>
<tr>
<td>How many people, including yourself, are currently living in your household?</td>
<td>Wie viele Personen, Sie selbst mitgezählt, leben gegenwartig in Ihrem Haushalt?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.92A Aged 18 and over</th>
<th>F.92 A 18 Jahre und älter</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5 other missing</td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
</tbody>
</table>

5 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with their parents (v305=1); 4 of the 5 respondents are not married.
<table>
<thead>
<tr>
<th>V300 - number of people in household aged 13-17  （Q92B）</th>
<th>number of people in household aged 13-17  （Q92B）</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.92</td>
<td>F.92</td>
</tr>
<tr>
<td>How many people, including yourself, are currently living in your household?</td>
<td>Wieviele Personen, Sie selbst mitgezählt, leben gegenwartig in Ihrem Haushalt?</td>
</tr>
</tbody>
</table>

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
<table>
<thead>
<tr>
<th>V301 - number of people in household aged 5-12 (Q92C)</th>
<th>number of people in household aged 5-12 (Q92C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.92</td>
<td>F.92</td>
</tr>
<tr>
<td>How many people, including yourself, are currently living in your household?</td>
<td>Wieviele Personen, Sie selbst mitgezahlt, leben gegenwartig in Ihrem Haushalt?</td>
</tr>
<tr>
<td>Q.92C Aged between 5 and 12</td>
<td>F.92_c 5 bis 12 Jahre</td>
</tr>
</tbody>
</table>

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
<table>
<thead>
<tr>
<th>V302 - number of people in household under age of 5 (Q92D)</th>
<th>number of people in household under age of 5 (Q92D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.92</td>
<td>F.92</td>
</tr>
<tr>
<td>How many people, including yourself, are currently living in your household?</td>
<td>Wieviele Personen, Sie selbst mitgezählt, leben gegenwärtig in Ihrem Haushalt?</td>
</tr>
<tr>
<td>Q.92D Under 5</td>
<td>F.92_d unter 5 Jahre?</td>
</tr>
<tr>
<td>-5  other missing</td>
<td></td>
</tr>
<tr>
<td>-4  question not asked</td>
<td></td>
</tr>
<tr>
<td>-3  not applicable</td>
<td></td>
</tr>
<tr>
<td>-2  no answer</td>
<td></td>
</tr>
<tr>
<td>-1  don't know</td>
<td></td>
</tr>
<tr>
<td>V303 - age completed education respondent (Q93)</td>
<td>age completed education respondent (Q93)</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>----------------------------------------</td>
</tr>
<tr>
<td>Q.93 At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.</td>
<td>F.93 In welchem Alter haben Sie die Schule bzw. Hochschule abgeschlossen?</td>
</tr>
<tr>
<td>&lt;If respondent is still at school, ask: at what age do you expect you will have completed your education?&gt;</td>
<td>&lt;Bitte Lehre nicht mitrechnen; wenn Befragter noch Schüler ist: Was erwarten Sie: Mit welchem Alter werden Sie die Schule bzw. Hochschule abschließen?&gt;</td>
</tr>
<tr>
<td>&lt; (Write in age) ...&gt;</td>
<td>Mit ... Jahren</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
<table>
<thead>
<tr>
<th>Source variable: v303</th>
<th>Source variable: v303</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age completed education - recoded in intervals</td>
<td>Age completed education - recoded in intervals</td>
</tr>
<tr>
<td>[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]</td>
<td>[In welchem Alter haben Sie die Schule bzw. Hochschule abgeschlossen? &lt;Bitte Lehre nicht mitrechnen; wenn Befragter noch Schüler ist: Was erwarten Sie: Mit welchem Alter werden Sie die Schule bzw. Hochschule abschließen?&gt;]</td>
</tr>
</tbody>
</table>

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
0 no formal education  
1 <12 years  
2 13 years  
3 14 years  
4 15 years  
5 16 years  
6 17 years  
7 18 years  
8 19 years  
9 20 years  
10 21+ years
### V304 - highest educational level attained respondent (8 categories) (Q94)

**Q.94**

What is the highest level you have reached in your education?

<To be measured as detailed as possible on national level and to be transformed into this variable>

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>inadequately completed elementary education</td>
</tr>
<tr>
<td>2</td>
<td>completed (compulsory) elementary education</td>
</tr>
<tr>
<td>3</td>
<td>(compulsory) elementary education and basic vocational qualification</td>
</tr>
<tr>
<td>4</td>
<td>secondary, intermediate vocational qualification</td>
</tr>
<tr>
<td>5</td>
<td>secondary, intermediate general qualification</td>
</tr>
<tr>
<td>6</td>
<td>full secondary, maturity level certificate</td>
</tr>
<tr>
<td>7</td>
<td>higher education - lower-level tertiary certificate</td>
</tr>
<tr>
<td>8</td>
<td>higher education - upper-level tertiary certificate</td>
</tr>
</tbody>
</table>

### highest educational level attained respondent (8 categories) (Q94)

**Q.94**

<Bitte Liste 94 vorlegen!>

Welche Schulführung haben Sie? Sehen Sie sich bitte die Liste an, und nennen Sie mir das für Sie Zutreffende.

<Nur eine Nennung möglich; höchsten Abschluß angeben lassen>

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-2</td>
<td>Keine Angabe</td>
</tr>
<tr>
<td>1</td>
<td>Volksschule oder Hauptschule ohne Abschluss</td>
</tr>
<tr>
<td>2</td>
<td>Volksschule oder Hauptschule mit Abschluss</td>
</tr>
<tr>
<td>3</td>
<td>Berufsbildende mittlere Schule (z.B. Handelsschule) ohne Abschluss</td>
</tr>
<tr>
<td>4</td>
<td>Berufsbildende mittlere Schule (z.B. Handelsschule) mit Abschluss</td>
</tr>
<tr>
<td>5</td>
<td>Höhere Schule ohne Matura</td>
</tr>
<tr>
<td>6</td>
<td>Matura</td>
</tr>
<tr>
<td>7</td>
<td>Fachhochschule/Akademie/ Hochschule/ Universität ohne Abschluss</td>
</tr>
<tr>
<td>8</td>
<td>Fachhochschule/Akademie/ Hochschule/ Universität mit Abschluss</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Frage 94

1 - Volksschule oder Hauptschule ohne Abschluß

2 - Volksschule oder Hauptschule mit Abschluß

3 - Berufsbildende mittlere Schule (z.B. Handelsschule) ohne Abschluß

4 - Berufsbildende mittlere Schule (z.B. Handelsschule) mit Abschluß

5 - Höhere Schule ohne Matura

6 - Matura

7 - Fachhochschule/Akademia/Hochschule/Universität ohne Abschluß

8 - Fachhochschule/Akademia/Hochschule/Universität mit Abschluß
<table>
<thead>
<tr>
<th>v304_r - education level respondent (Q94) (recoded)</th>
<th>education level respondent (Q94) (recoded)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education level - recoded (3 categories)</td>
<td>Education level - recoded (3 categories)</td>
</tr>
</tbody>
</table>

Source variable: v304

[What is the highest level you have reached in your education?]

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 lower  
2 middle  
3 upper  

Source variable: v304

[Welche Schulbildung haben Sie?]
<table>
<thead>
<tr>
<th>V305 - do you live with your parents (Q95)</th>
<th>do you live with your parents (Q95)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.95</td>
<td>F.95</td>
</tr>
<tr>
<td>Do you live with your parents?</td>
<td>Leben Sie mit Ihren Eltern zusammen?</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Ja</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Nein</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>1 yes</td>
<td></td>
</tr>
<tr>
<td>2 no</td>
<td></td>
</tr>
</tbody>
</table>

5 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with their parents (v305=1); 4 of the 5 respondents are not married.
### V306 - Employment Status (Q96)

**Q.96**
Are you yourself employed now or not? If yes: About how many hours a week?

- **If more than one job: only for the main job**
- **If "self-employed" - go to Q.100;**
- **If "retired/pensioned" - go to Q.101;**
- **If "housewife not otherwise employed", "student" or "other" - go to Q.105;**
- **If "unemployed" - go to Q.104**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 has paid employment: 30h a week or more
2 has paid employment: less than 30h a week
3 has paid employment: self employed
4 if no paid employment: retired/pensioned
5 if no paid employment: housewife not otherwise employed
6 if no paid employment: student
7 if no paid employment: unemployed
8 if no paid employment: other (please specify) ...

Answer category 4 (retired/pensioned) originally split into 2 subcategories: retired/pensioned and widowed women getting deceased husbands' pension. In the data file both categories are already combined again.

Different filter structure: housewives, unemployed and others are filtered to v311 (Q.101) instead of v315 (Q.105) and v314 (Q.104) respectively. Widowed women coded as 'retired/pensioned' were filtered to v315 instead of v311.

### Employment Status (Q96)

**F.96**
Sind Sie berufstätig oder nicht?

- **Code 3 - zu F.100**
- **Code 4, 6, 8 und 9 - zu F.101**
- **Code 5, 7 - zu F.105**

1 Ja, ganztags (30 Stunden die Woche oder mehr)
2 Ja, teilzeitbeschäftigt (weniger als 30 Stunden die Woche)
3 Ja, selbständig
4 Rentner, Ruhestand
5 Witwenrente nach verst. Mann
6 Hausfrau/-mann ohne sonstige Beschäftigung
7 Schüler, Student
8 Arbeitslos
9 Anderes, und zwar:
<table>
<thead>
<tr>
<th>Code</th>
<th>German</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
<td></td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td></td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td></td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td></td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>yes</td>
<td>do you supervise someone (Q97)</td>
</tr>
<tr>
<td>2</td>
<td>no</td>
<td></td>
</tr>
</tbody>
</table>

**Q. 97**
In your present job, do you supervise anyone who is directly responsible to you?

<if "no" - go to Q.101>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

**F. 97**
Gehört es in Ihrem gegenwärtigen Beruf zu Ihren Aufgaben, die Arbeit anderer Arbeitnehmer, die Ihnen gegenüber direkt verantwortlich sind, zu beaufsichtigen?

<Code 2 - zu F.101>

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Ja
2 Nein

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>V308 - number of supervised people  (Q98)</th>
<th>number of supervised people  (Q98)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.98</td>
<td>F.98</td>
</tr>
<tr>
<td>How many people do you supervise?</td>
<td>Wie viele Personen sind es, deren Arbeit Sie beaufsichtigen?</td>
</tr>
<tr>
<td>......</td>
<td>...... Personen</td>
</tr>
<tr>
<td>&lt; (write in number ) &gt;</td>
<td>&lt;Bitte Zahl eintragen&gt;</td>
</tr>
</tbody>
</table>

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
<table>
<thead>
<tr>
<th>v308_r - number of supervised people (6 categories)</th>
<th>Q98</th>
<th>(recoded)</th>
<th>number of supervised people (6 categories)</th>
<th>(Q98)</th>
<th>(recoded)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of supervised people - recoded (6 categories)</td>
<td></td>
<td></td>
<td>Number of supervised people - recoded (6 categories)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source variable: v308

[How many people do you supervise? ...... ]

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 1
2 2-9
3 10-24
4 25-49
5 50-99
6 100 and more

Source variable: v308

[Wie viele Personen sind es, deren Arbeit Sie beaufsichtigen?]
<table>
<thead>
<tr>
<th>V309 - how many others work for organisation (Q99)</th>
<th>how many others work for organisation (Q99)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.99 How many other people usually work for the organization?</td>
<td>F.99 Wie viele andere Leute arbeiten normalerweise für diese Organisation?</td>
</tr>
<tr>
<td>..........</td>
<td>.......... Personen</td>
</tr>
<tr>
<td>&lt; (write in number ) &gt;</td>
<td>&lt;bitte Zahl eintragen&gt;</td>
</tr>
<tr>
<td>&lt;go to Q.101&gt;</td>
<td></td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

Note:
Question number (F.99) missing in field questionnaire but was added in documentation.

Correct filter for v307 obviously ignored by the interviewers: most of the respondents with v307=2 have also valid answers on v309.
<table>
<thead>
<tr>
<th>Number of others working in organization - recoded (10 categories)</th>
<th>how many others work for organisation (Q99) (recoded)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Source variable: v309</td>
<td>Source variable: v309</td>
</tr>
<tr>
<td>[How many other people usually work for the organization? ...... ]</td>
<td>[Wie viele andere Leute arbeiten normalerweise für diese Organisation?]</td>
</tr>
</tbody>
</table>

-5  other missing  
-4  question not asked  
-3  not applicable  
-2  no answer  
-1  don't know  
1  1  
2  2-9  
3  10-24  
4  25-49  
5  50-99  
6  100-249  
7  250-499  
8  500-999  
9  1000-2499  
10  2500 and more
<table>
<thead>
<tr>
<th>Q100</th>
<th>F.100</th>
</tr>
</thead>
<tbody>
<tr>
<td>How many employees do you have?</td>
<td>Wie viele Arbeiter und Angestellte haben Sie?</td>
</tr>
<tr>
<td>.....</td>
<td>.....</td>
</tr>
<tr>
<td>&lt; (write in number) &gt;</td>
<td>&lt;bitte Zahl eintragen&gt;</td>
</tr>
</tbody>
</table>

-5  other missing  
-4  question not asked  
-3  not applicable  
-2  no answer  
-1  don't know
<table>
<thead>
<tr>
<th>v310</th>
<th>-5 other missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q100</td>
<td>-4 question not asked</td>
</tr>
<tr>
<td>recoded</td>
<td>-3 not applicable</td>
</tr>
<tr>
<td>recoded</td>
<td>-2 no answer</td>
</tr>
<tr>
<td>recoded</td>
<td>-1 don't know</td>
</tr>
<tr>
<td>none</td>
<td>0 none</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2-9</td>
<td>2</td>
</tr>
<tr>
<td>10-24</td>
<td>3</td>
</tr>
<tr>
<td>25-49</td>
<td>4</td>
</tr>
<tr>
<td>50-99</td>
<td>5</td>
</tr>
<tr>
<td>100 and more</td>
<td>6</td>
</tr>
</tbody>
</table>

**Source variable:** v310

- **v310** - how many employees do you have (6 categories) (Q100) (recoded)
- **how many employees do you have** (6 categories) (Q100) (recoded)

- **Number of employees - recoded** (6 categories)
- **Source variable:** v310

[How many employees do you have?.....]

[Wie viele Arbeiter und Angestellte haben Sie? ...]
<table>
<thead>
<tr>
<th>v310_r2 - how many employees do you have (4 categories) (Q100) (recoded)</th>
<th>how many employees do you have (4 categories) (Q100) (recoded)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of employees - recoded (4 categories)</td>
<td>Number of employees - recoded (4 categories)</td>
</tr>
<tr>
<td>Source variable: v310</td>
<td>Source variable: v310</td>
</tr>
<tr>
<td>[How many employees do you have?.....]</td>
<td>[Wie viele Arbeiter und Angestellte haben Sie? ....]</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 none
2 1-9
3 10-24
4 25 or more
<table>
<thead>
<tr>
<th>V311 - kind of job respondent - ISCO88 code (Q101)</th>
<th>kind of job respondent - ISCO88 code (Q101)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.101</td>
<td></td>
</tr>
<tr>
<td>In which profession/industry do you or did you work?</td>
<td></td>
</tr>
<tr>
<td>......</td>
<td></td>
</tr>
<tr>
<td>&lt;If more than one job: the main job&gt;</td>
<td></td>
</tr>
<tr>
<td>&lt;Write in &gt;</td>
<td></td>
</tr>
<tr>
<td>&lt;Code according to ISCO88&gt;</td>
<td></td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>110</td>
<td>member of armed forces</td>
</tr>
<tr>
<td>1000</td>
<td>legislators, senior officials &amp; managers</td>
</tr>
<tr>
<td>1100</td>
<td>legislators &amp; senior officials</td>
</tr>
<tr>
<td>1110</td>
<td>legislators</td>
</tr>
<tr>
<td>1111</td>
<td>legislators</td>
</tr>
<tr>
<td>1112</td>
<td>ministers</td>
</tr>
<tr>
<td>1120</td>
<td>senior government officials</td>
</tr>
<tr>
<td>1121</td>
<td>senior government officials nsf</td>
</tr>
<tr>
<td>1122</td>
<td>nomenklatura senior government officials</td>
</tr>
<tr>
<td>1123</td>
<td>non-nomenklatura senior government officials</td>
</tr>
<tr>
<td>1124</td>
<td>nomenklatura local government officials</td>
</tr>
<tr>
<td>1125</td>
<td>non-nomenklatura local government officials</td>
</tr>
<tr>
<td>1130</td>
<td>traditional chiefs &amp; heads of villages</td>
</tr>
<tr>
<td>1140</td>
<td>senior officials special-interest organisations</td>
</tr>
<tr>
<td>1141</td>
<td>senior officials political-party organisations</td>
</tr>
<tr>
<td>1142</td>
<td>senior officials economic-interest organisations</td>
</tr>
<tr>
<td>1143</td>
<td>senior officials special-interest organisations</td>
</tr>
<tr>
<td>1150</td>
<td>communist party officials</td>
</tr>
</tbody>
</table>

In welchem Beruf arbeiten Sie/haben Sie gearbeitet?

<Code nach ISCO 88>
<table>
<thead>
<tr>
<th>Code</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>1151</td>
<td>cp central committee members</td>
</tr>
<tr>
<td>1152</td>
<td>cp central committee apparatus - nomenklatura</td>
</tr>
<tr>
<td>1153</td>
<td>cp central committee apparatus - non-nomenklatura</td>
</tr>
<tr>
<td>1154</td>
<td>local party officials - nomenklatura</td>
</tr>
<tr>
<td>1155</td>
<td>local party officials - non-nomenklatura</td>
</tr>
<tr>
<td>1156</td>
<td>party officials in econ.enterpr. - nomenklatura</td>
</tr>
<tr>
<td>1157</td>
<td>party officials in econ.enterpr. - non-nomenklatura</td>
</tr>
<tr>
<td>1158</td>
<td>party officials in party enterpr. - nomenklatura</td>
</tr>
<tr>
<td>1159</td>
<td>party officials in party enterpr. - non-nomenklatura</td>
</tr>
<tr>
<td>1160</td>
<td>administrators of mass organizations</td>
</tr>
<tr>
<td>1161</td>
<td>trade union officials - nomenklatura</td>
</tr>
<tr>
<td>1162</td>
<td>trade union officials - non-nomenklatura</td>
</tr>
<tr>
<td>1163</td>
<td>youth organization officials - nomenklatura</td>
</tr>
<tr>
<td>1164</td>
<td>youth organization officials - non-nomenklatura</td>
</tr>
<tr>
<td>1165</td>
<td>administrators of oth cp mass org. - nomenklatura</td>
</tr>
<tr>
<td>1166</td>
<td>administrators of oth cp mass org. - non-nom.</td>
</tr>
<tr>
<td>1200</td>
<td>corporate managers [large enterprise]</td>
</tr>
<tr>
<td>1210</td>
<td>directors &amp; chief executives [large enterprise]</td>
</tr>
<tr>
<td>1211</td>
<td>directors &amp; chief executives</td>
</tr>
<tr>
<td>1212</td>
<td>deputy directors, chief engineers and accountants</td>
</tr>
<tr>
<td>1220</td>
<td>department managers - large departments</td>
</tr>
<tr>
<td>1221</td>
<td>department managers in agriculture</td>
</tr>
<tr>
<td>1222</td>
<td>department managers manufacturing</td>
</tr>
<tr>
<td>1223</td>
<td>department managers construction</td>
</tr>
<tr>
<td>1224</td>
<td>department managers wholesale &amp; retail trade</td>
</tr>
<tr>
<td>1225</td>
<td>department managers restaurants &amp; hotels</td>
</tr>
<tr>
<td>1226</td>
<td>department managers transport, storage &amp; communications</td>
</tr>
<tr>
<td>1227</td>
<td>department managers business services</td>
</tr>
<tr>
<td>1228</td>
<td>department managers personal care, cleaning etc</td>
</tr>
<tr>
<td>1229</td>
<td>operations department managers nec</td>
</tr>
<tr>
<td>1230</td>
<td>other department managers [large enterprise]</td>
</tr>
<tr>
<td>1231</td>
<td>finance &amp; administration department managers</td>
</tr>
</tbody>
</table>
1232  personnel & industrial relations department managers
1233  sales & marketing department managers
1234  advertising & public relations department managers
1235  supply & distribution department managers
1236  computing services department managers
1237  research & development department managers
1239  other department managers nec
1240  [office manager]
1250  [military officers]
1251  [high military officers]
1252  [lower military officers]
1300  general managers [small enterprise]
1310  general managers [small enterprise]
1311  general managers agriculture, hunting forestry & fishing
1312  general managers manufacturing
1313  general managers construction
1314  general managers wholesale & retail trade
1315  general managers restaurants & hotels
1316  general managers transport, storage & communications
1317  general managers business services
1318  general managers personal care, cleaning etc services
1319  general managers nec
1320  businessman/trader/entrepreneur nsf
2000  professionals
2010  scientific, cultural and media nomenklatura
2011  media nomenklatura
2012  scientific and cultural nomenklatura
2100  physical, mathematical & engineering science professionals
2110  physicists, chemists & related professionals
2111  physicists & astronomers
2112  meteorologists
2113  chemists
<table>
<thead>
<tr>
<th>Code</th>
<th>Occupation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2114</td>
<td>geologists &amp; geophysicists</td>
</tr>
<tr>
<td>2120</td>
<td>mathematicians, statisticians etc professionals</td>
</tr>
<tr>
<td>2121</td>
<td>mathematicians etc professionals</td>
</tr>
<tr>
<td>2122</td>
<td>statisticians</td>
</tr>
<tr>
<td>2130</td>
<td>computing professionals</td>
</tr>
<tr>
<td>2131</td>
<td>computer systems designers &amp; analysts</td>
</tr>
<tr>
<td>2132</td>
<td>computer programmers</td>
</tr>
<tr>
<td>2139</td>
<td>computing professionals nec</td>
</tr>
<tr>
<td>2140</td>
<td>architects, engineers etc professionals</td>
</tr>
<tr>
<td>2141</td>
<td>architects town &amp; traffic planners</td>
</tr>
<tr>
<td>2142</td>
<td>civil engineers</td>
</tr>
<tr>
<td>2143</td>
<td>electrical engineers</td>
</tr>
<tr>
<td>2144</td>
<td>electronics &amp; telecommunications engineers</td>
</tr>
<tr>
<td>2145</td>
<td>mechanical engineers</td>
</tr>
<tr>
<td>2146</td>
<td>chemical engineers</td>
</tr>
<tr>
<td>2147</td>
<td>mining engineers, metallurgists etc professionals</td>
</tr>
<tr>
<td>2148</td>
<td>cartographers &amp; surveyors</td>
</tr>
<tr>
<td>2149</td>
<td>architects, engineers etc professionals nec</td>
</tr>
<tr>
<td>2200</td>
<td>life science &amp; health professionals</td>
</tr>
<tr>
<td>2210</td>
<td>life science professionals</td>
</tr>
<tr>
<td>2211</td>
<td>biologists, botanists, zoologists etc professionals</td>
</tr>
<tr>
<td>2212</td>
<td>pharmacologists, pathologists etc professionals</td>
</tr>
<tr>
<td>2213</td>
<td>agronomists etc professionals</td>
</tr>
<tr>
<td>2220</td>
<td>health professionals (except nursing)</td>
</tr>
<tr>
<td>2221</td>
<td>medical doctors</td>
</tr>
<tr>
<td>2222</td>
<td>dentists</td>
</tr>
<tr>
<td>2223</td>
<td>veterinarians</td>
</tr>
<tr>
<td>2224</td>
<td>pharmacists</td>
</tr>
<tr>
<td>2229</td>
<td>health professionals except nursing nec</td>
</tr>
<tr>
<td>2230</td>
<td>nursing &amp; midwifery professionals</td>
</tr>
<tr>
<td>2300</td>
<td>teaching professionals</td>
</tr>
<tr>
<td>2310</td>
<td>higher education teaching professionals</td>
</tr>
</tbody>
</table>
2320 secondary education teaching professionals
2321 [second acad teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3145</td>
<td>air traffic safety technicians</td>
</tr>
<tr>
<td>3150</td>
<td>safety &amp; quality inspectors</td>
</tr>
<tr>
<td>3151</td>
<td>building &amp; fire inspectors</td>
</tr>
<tr>
<td>3152</td>
<td>safety, health &amp; quality inspectors</td>
</tr>
<tr>
<td>3200</td>
<td>life science &amp; health associate professionals</td>
</tr>
<tr>
<td>3210</td>
<td>life science technicians etc associate professionals</td>
</tr>
<tr>
<td>3211</td>
<td>life science technicians</td>
</tr>
<tr>
<td>3212</td>
<td>agronomy &amp; forestry technicians</td>
</tr>
<tr>
<td>3213</td>
<td>farming &amp; forestry advisers</td>
</tr>
<tr>
<td>3220</td>
<td>modern health associate professionals except nursing</td>
</tr>
<tr>
<td>3221</td>
<td>medical assistants</td>
</tr>
<tr>
<td>3222</td>
<td>sanitarians</td>
</tr>
<tr>
<td>3223</td>
<td>dieticians &amp; nutritionists</td>
</tr>
<tr>
<td>3224</td>
<td>optometrists &amp; opticians</td>
</tr>
<tr>
<td>3225</td>
<td>dental assistants</td>
</tr>
<tr>
<td>3226</td>
<td>physiotherapists etc associate professionals</td>
</tr>
<tr>
<td>3227</td>
<td>veterinary assistants</td>
</tr>
<tr>
<td>3228</td>
<td>pharmaceutical assistants</td>
</tr>
<tr>
<td>3229</td>
<td>modern health associate professionals except nursing nec</td>
</tr>
<tr>
<td>3230</td>
<td>nursing &amp; midwifery associate professionals</td>
</tr>
<tr>
<td>3231</td>
<td>nursing associate professionals</td>
</tr>
<tr>
<td>3232</td>
<td>midwifery associate professionals</td>
</tr>
<tr>
<td>3240</td>
<td>traditional medicine practitioners &amp; faith healers</td>
</tr>
<tr>
<td>3241</td>
<td>traditional medicine practitioners</td>
</tr>
<tr>
<td>3242</td>
<td>faith healers</td>
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<td>finance &amp; sales associate professionals</td>
</tr>
<tr>
<td>Code</td>
<td>Occupation</td>
</tr>
<tr>
<td>------</td>
<td>------------</td>
</tr>
<tr>
<td>3411</td>
<td>securities &amp; finance dealers &amp; brokers</td>
</tr>
<tr>
<td>3412</td>
<td>insurance representatives</td>
</tr>
<tr>
<td>3413</td>
<td>estate agents</td>
</tr>
<tr>
<td>3414</td>
<td>travel consultants &amp; organisers</td>
</tr>
<tr>
<td>3415</td>
<td>technical &amp; commercial sales representatives</td>
</tr>
<tr>
<td>3416</td>
<td>buyers</td>
</tr>
<tr>
<td>3417</td>
<td>appraisers, valuers &amp; auctioneers</td>
</tr>
<tr>
<td>3419</td>
<td>finance &amp; sales associate professionals nec</td>
</tr>
<tr>
<td>3420</td>
<td>business services agents and trade brokers</td>
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<td>3421</td>
<td>trade brokers</td>
</tr>
<tr>
<td>3422</td>
<td>clearing &amp; forwarding agents</td>
</tr>
<tr>
<td>3423</td>
<td>employment agents &amp; labour contractors</td>
</tr>
<tr>
<td>3429</td>
<td>business services agents &amp; trade brokers nec</td>
</tr>
<tr>
<td>3430</td>
<td>administrative associate professionals</td>
</tr>
<tr>
<td>3431</td>
<td>administrative secretaries etc associate professionals</td>
</tr>
<tr>
<td>3432</td>
<td>legal etc business associate professionals</td>
</tr>
<tr>
<td>3433</td>
<td>bookkeepers</td>
</tr>
<tr>
<td>3434</td>
<td>statistical, mathematical etc associate professionals</td>
</tr>
<tr>
<td>3439</td>
<td>administrative associate professionals nec</td>
</tr>
<tr>
<td>3440</td>
<td>customs, tax etc government associate professionals</td>
</tr>
<tr>
<td>3441</td>
<td>customs &amp; border inspectors</td>
</tr>
<tr>
<td>3442</td>
<td>government tax &amp; excise officials</td>
</tr>
<tr>
<td>3443</td>
<td>government social benefits officials</td>
</tr>
<tr>
<td>3444</td>
<td>government licensing officials</td>
</tr>
<tr>
<td>3449</td>
<td>customs tax etc government associate professionals nec</td>
</tr>
<tr>
<td>3450</td>
<td>[police and army officers]</td>
</tr>
<tr>
<td>3451</td>
<td>[police inspectors-detectives]</td>
</tr>
<tr>
<td>3452</td>
<td>[armed forces non-commissioned officers + army nfs]</td>
</tr>
<tr>
<td>3460</td>
<td>social work associate professionals</td>
</tr>
<tr>
<td>3470</td>
<td>artistic, entertainment &amp; sports associate professionals</td>
</tr>
<tr>
<td>3471</td>
<td>decorators &amp; commercial designers</td>
</tr>
<tr>
<td>3472</td>
<td>radio, television &amp; other announcers</td>
</tr>
</tbody>
</table>
3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
<table>
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<tr>
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<td>field crop &amp; vegetable growers</td>
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<td>tree &amp; shrub crop growers</td>
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<td>gardeners, horticultural &amp; nursery growers</td>
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<td>mixed-crop growers</td>
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<td>6120</td>
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<td>apiarists &amp; sericulturists</td>
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<td>aquatic-life cultivation workers</td>
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7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
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<td>tool-makers etc workers</td>
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<td>machine-tool setters &amp; setter-operators</td>
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<td>telegraph &amp; telephone installers &amp; servicers</td>
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<td>precision, handicap, printing etc trades workers</td>
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<td>musical-instrument makers &amp; tuners</td>
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<td>jewellery &amp; precious-metal workers</td>
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<td>potters, glass-makers etc trades workers</td>
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<td>abrasive wheel formers potters etc workers</td>
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<td>glass-makers cutters grinders &amp; finishers</td>
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<td>7323</td>
<td>glass engravers &amp; etchers</td>
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<td>7324</td>
<td>glass ceramics etc decorative painters</td>
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<td>7330</td>
<td>handicraft workers in wood, textile, leather etc</td>
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<td>7331</td>
<td>handicraft workers in wood etc materials</td>
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<td>handicraft workers in textile leather etc materials</td>
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<td>printing etc trades workers</td>
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<td>7341</td>
<td>compositors typesetters etc workers</td>
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7342   stereotypers & electrotypers
7343   printing engravers & etchers
7344   photographic etc workers
7345   bookbinders etc workers
7346   silk-screen, block & textile printers
7400   other craft etc trades workers
7410   food processing etc trades workers
7411   butchers fishmongers etc food preparers
7412   bakers-pastry cooks & confectionery makers
7413   dairy-products makers
7414   fruit, vegetable etc preservers
7415   food & beverage tasters & graders
7416   tobacco preparers & tobacco products makers
7420   wood treaters, cabinet-makers etc trades workers
7421   wood treaters
7422   cabinet-makers etc workers
7423   woodworking-machine setters & setteroperators
7424   basketry weavers brush makers etc workers
7430   textile, garment etc trades workers
7431   fibre preparers
7432   weavers knitters etc workers
7433   tailors dressmakers & hatters
7434   furriers etc workers
7435   textile leather etc pattern-makers & cutters
7436   sewers embroiderers etc workers
7437   upholsterers etc workers
7440   pelt, leather & shoemaking trades workers
7441   pelt dressers tanners & fellmongers
7442   shoe-makers etc workers
7500   [skilled manual worker nfs]
7510   [non farm foremen nfs]
7520   [skilled manual workers nfs]
7530  apprentice skilled work nfs
8000  plant & machine operators & assemblers
8100  stationary-plant etc operators
8110  mining- & mineral-processing plant operators
8111  mining-plant operators
8112  mineral-ore- & stone-processing-plant operators
8113  well drillers & borers etc workers
8120  metal-processing-plant operators
8121  ore & metal furnace operators
8122  metal melters casters & rolling-mill operators
8123  metal-heat-treating-plant operators
8124  metal drawers & extruders
8130  glass, ceramics etc plant operators
8131  glass & ceramics kiln etc machine operators
8139  glass, ceramics etc plant operators nec
8140  wood-processing- & papermaking-plant operators
8141  wood-processing-plant operators
8142  paper-pulp plant operators
8143  papermaking-plant operators
8150  chemical-processing-plant operators
8151  crushing- grinding- & chemical-mixing machinery operators
8152  chemical-heat-treating-plant operators
8153  chemical-filtering- & separating-equipment operators
8154  chemical-still & reactor operators
8155  petroleum- & natural-gas-refining-plant operators
8159  chemical-processing-plant operators nec
8160  power-production etc plant operators
8161  power-production plant operators
8162  steam-engine & boiler operators
8163  incinerator water-treatment etc plant operators
8170  automated-assembly-line & industrial-robot operators
8171  automated-assembly-line operators
8172   industrial-robot operators
8200   machine operators & assemblers
8210   metal- & mineral-products machine operators
8211   machine-tool operators
8212   cement & other mineral products machine operators
8220   chemical-products machine operators
8221   pharmaceutical- & toiletry-products machine operators
8222   ammunition- & explosive-products machine operators
8223   metal finishing- plating- & coating-machine operators
8224   photographic-products machine operators
8229   chemical-products machine operators nec
8230   rubber- & plastic-products machine operators
8231   rubber-products machine operators
8232   plastic-products machine operators
8240   wood-products machine operators
8250   printing- binding- & paper-products machine operators
8251   printing-machine operators
8252   bookbinding-machine operators
8253   paper-products machine operators
8260   textile- fur- & leather-products machine operators
8261   fibre-preparing-, spinning- & winding-machine operators
8262   weaving- & knitting-machine operators
8263   sewing-machine operators
8264   bleaching- dyeing- & cleaning-machine operators
8265   fur- & leather-preparing-machine operators
8266   shoemaking- etc machine operators
8269   textile- fur- & leather-products machine operators nec
8270   food etc products machine operators
8271   meat- & fish-processing-machine operators
8272   dairy-products machine operators
8273   grain- & spice-milling-machine operators
8274   baked-goods cereal & chocolate-products machine operators
8275 fruit-vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea-coffee- & cocoa-processing-machine operators
8278 brewers-wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal-rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakers signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
<table>
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<td>street vendors non-food products</td>
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<td>door-to-door &amp; telephone salespersons</td>
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<td>shoe cleaning and other street services elementary occupations</td>
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<td>domestic etc helpers cleaners &amp; launderers</td>
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<td>domestic helpers &amp; cleaners</td>
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<td>9132</td>
<td>helpers &amp; cleaners in establishments</td>
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<td>hand-launderers &amp; pressers</td>
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<td>building caretakers, window etc cleaners</td>
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<td>building caretakers</td>
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<td>9142</td>
<td>vehicle, window etc cleaners</td>
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<td>messengers package &amp; luggage porters &amp; deliverers</td>
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<td>doorkeepers watchpersons etc workers</td>
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<td>vending-machine money collectors meter readers etc workers</td>
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<td>garbage collectors etc labourers</td>
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<td>9161</td>
<td>garbage collectors</td>
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<td>9162</td>
<td>sweepers etc labourers</td>
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<td>farm-hands &amp; labourers</td>
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<tr>
<td>9311</td>
<td>mining &amp; quarrying labourers</td>
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<td>construction &amp; maintenance labourers: roads dams etc</td>
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<td>9322</td>
<td>hand packers &amp; other manufacturing labourers</td>
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<tr>
<td>9330</td>
<td>transport labourers &amp; freight handlers</td>
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</table>
9331   hand or pedal vehicle drivers
9332   drivers of animal-drawn vehicles & machinery
9333   freight handlers

Note:
Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit
(starting with minor group, sub major group then major group) . N= 12. Source for recodes:
International Standard Classification of Occupations (ISCO-88) provided by the International Labour

Due to different filter structure on v306 housewives (v306=5) , unemployed (v306=7) and others
(v306=8) have also valid ISCO-codes; 34 widowed women coded as ‘retired/pensioned’ (v306=4) have not been asked v311.
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<td>Metal, machinery and related trades workers</td>
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<td>73</td>
<td>Precision, handicraft, printing and related trades workers</td>
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<td>Legislators</td>
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<td>Traditional chiefs &amp; heads of villages</td>
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<td>Senior officials special-interest organisations</td>
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<td>Corporate managers [large enterprise]</td>
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<td>Directors &amp; chief executives [large enterprise]</td>
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<td>[Office manager]</td>
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<td>[Military officers]</td>
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<td>General managers [small enterprise]</td>
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<td>Businessman/trader/entrepreneur nsf</td>
</tr>
<tr>
<td>200</td>
<td>Professionals</td>
</tr>
<tr>
<td>210</td>
<td>Physical, mathematical &amp; engineering science professionals</td>
</tr>
<tr>
<td>211</td>
<td>Physicists, chemists &amp; related professionals</td>
</tr>
</tbody>
</table>
212 mathematicians, statisticians etc professionals
213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals
324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers
516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers
742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
753 [apprentice skilled work nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
840 semiskilled workers nfs
900  elementary occupations
910  sales & services elementary occupations
911  street vendors etc workers
912  street services elementary occupations
913  domestic etc helpers cleaners & launderers
914  building caretakers, window etc cleaners
915  messengers, porters, doorkeepers etc workers
916  garbage collectors etc labourers
920  agricultural, fishery etc labourers
921  agricultural, fishery etc labourers
930  labourers in mining, construction, manuf. & transport
931  mining & construction labourers
932  manufacturing labourers
933  transport labourers & freight handlers
996  not classified; inadequate description
V312 - kind of job respondent (Q 102/Q103)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>employer/manager of establ with 10 or more employees</td>
</tr>
<tr>
<td>2</td>
<td>employer/manager of establ with less than 10 employees</td>
</tr>
<tr>
<td>3</td>
<td>professional worker (lawyer, accountant, teacher etc)</td>
</tr>
<tr>
<td>4</td>
<td>middle level non-manual -office worker etc</td>
</tr>
<tr>
<td>5</td>
<td>junior level non-manual -office worker etc</td>
</tr>
<tr>
<td>6</td>
<td>foreman and supervisor</td>
</tr>
<tr>
<td>7</td>
<td>skilled manual worker</td>
</tr>
<tr>
<td>8</td>
<td>semi-skilled manual worker</td>
</tr>
<tr>
<td>9</td>
<td>unskilled manual worker</td>
</tr>
<tr>
<td>10</td>
<td>farmer: employer, manager or own account</td>
</tr>
<tr>
<td>11</td>
<td>agricultural worker</td>
</tr>
<tr>
<td>12</td>
<td>member of armed forces</td>
</tr>
<tr>
<td>13</td>
<td>never had a job</td>
</tr>
</tbody>
</table>

Q. 102
What is/was your job there?
...........................................
<Write in and code below>

Q. 103
-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 employer/manager of establ with 10 or more employees
2 employer/manager of establ with less than 10 employees
3 professional worker (lawyer, accountant, teacher etc)
4 middle level non-manual -office worker etc
5 junior level non-manual -office worker etc
6 foreman and supervisor
7 skilled manual worker
8 semi-skilled manual worker
9 unskilled manual worker
10 farmer: employer, manager or own account
11 agricultural worker
12 member of armed forces
13 never had a job

Due to different filter structure on v306 housewives (v306=5), unemployed (v306=7) and others (v306=8) have also valid codes on v312; 34 widowed women coded as 'retired/pensioned' (v306=4) have not been asked v312.

Due to different filter structure on v306 housewives (v306=5), unemployed (v306=7) and others (v306=8) have also valid codes on v312; 34 widowed women coded as 'retired/pensioned' (v306=4) have not been asked v312.

F.102
Welche Stellung haben/hatten Sie dort?
<Bitte notieren und unter F.103 ankreuzen!>

F.103
Berufststellung (bei Rentnern: ehemalige Berufsstellung)

-3 TNZ
-2 Verweigert
-1 Weiß nicht

Note:
Slight adaptation of question text due to correction of minor typing error. '...unter 101 ankreuzen' from field questionnaire has been modified to '...unter F.103 ankreuzen'.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries,
CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>V314 - how long are you unemployed (Q104)</th>
<th>how long are you unemployed (Q104)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.104</td>
<td>F.104</td>
</tr>
<tr>
<td>And for how long are you unemployed?</td>
<td>&lt;Liste 104 vorlegen!&gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>&lt;Vorgaben vorlesen!&gt;</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-3 TNZ</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>-2 Verweigert</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>-1 Weiß nicht</td>
</tr>
<tr>
<td>1 less than half a year</td>
<td>1 Weniger als ein halbes Jahr</td>
</tr>
<tr>
<td>2 between half a year and one year</td>
<td>2 Zwischen einem halben und einem ganzen Jahr</td>
</tr>
<tr>
<td>3 one year</td>
<td>3 Ein Jahr</td>
</tr>
<tr>
<td>4 between one and two years</td>
<td>4 Zwischen einem Jahr und zwei Jahren</td>
</tr>
<tr>
<td>5 two years</td>
<td>5 Zwei Jahre</td>
</tr>
<tr>
<td>6 more than two years</td>
<td>6 Mehr als zwei Jahre</td>
</tr>
</tbody>
</table>

To make sure that only unemployed respondents will be asked v314 an additional filter (Q103a respondent is unemployed) has been included in the Austrian field questionnaire.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>V315 - are you the chief wage earner</th>
<th>Q105</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.105 Are you the chief wage earner?</td>
<td>F.105 Sind Sie der Hauptverdiener?</td>
</tr>
<tr>
<td>&lt;if &quot;yes&quot; - go to Q.110&gt;</td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>1 yes</td>
<td></td>
</tr>
<tr>
<td>2 no</td>
<td></td>
</tr>
</tbody>
</table>
### V316 - is the chief wage earner employed (Q106)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don’t know</td>
</tr>
<tr>
<td>1</td>
<td>yes</td>
</tr>
<tr>
<td>2</td>
<td>no</td>
</tr>
</tbody>
</table>

**Q. 106**

Is the chief wage earner employed now or not?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

### Q. 106

Ist der Hauptverdiener zur Zeit berufstätig?

-3 TNZ
-2 Verweigert
-1 Weiß nicht
1 Ja
2 Nein

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V317 - kind of job wage earner - ISCO88 code (Q107)

In which profession/industry does/did he (she) work?

<Write in>

<Code according to ISCO88 >

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

110 member of armed forces
1000 legislators, senior officials & managers
1100 legislators & senior officials
1110 legislators
1111 legislators
1112 ministers
1120 senior government officials
1121 senior government officials nsf
1122 nomenklatura senior government officials
1123 non-nomenklatura senior government officials
1124 nomenklatura local government officials
1125 non-nomenklatura local government officials
1130 traditional chiefs & heads of villages
1140 senior officials special-interest organisations
1141 senior officials political-party organisations
1142 senior officials economic-interest organisations
1143 senior officials special-interest organisations
1150 communist party officials
1151 cp central committee members

F.107

In welchem Beruf arbeitet er (sie) / hat er (sie) gearbeitet?

<Code nach ISCO 88>
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of other cp mass org. - nomenklatura
1166 administrators of other cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2321</td>
<td>[second academ teacher]</td>
</tr>
<tr>
<td>2322</td>
<td>[second voc teacher]</td>
</tr>
<tr>
<td>2323</td>
<td>[middle school teacher]</td>
</tr>
<tr>
<td>2330</td>
<td>primary &amp; pre-primary education teaching professionals</td>
</tr>
<tr>
<td>2331</td>
<td>primary education teaching professionals</td>
</tr>
<tr>
<td>2332</td>
<td>pre-primary education teaching professionals</td>
</tr>
<tr>
<td>2340</td>
<td>special education teaching professionals</td>
</tr>
<tr>
<td>2350</td>
<td>other teaching professionals</td>
</tr>
<tr>
<td>2351</td>
<td>education methods specialists</td>
</tr>
<tr>
<td>2352</td>
<td>school inspectors</td>
</tr>
<tr>
<td>2359</td>
<td>other teaching professionals nec</td>
</tr>
<tr>
<td>2400</td>
<td>other professionals</td>
</tr>
<tr>
<td>2410</td>
<td>business professionals</td>
</tr>
<tr>
<td>2411</td>
<td>accountants</td>
</tr>
<tr>
<td>2412</td>
<td>personnel &amp; careers professionals</td>
</tr>
<tr>
<td>2419</td>
<td>business professionals nec</td>
</tr>
<tr>
<td>2420</td>
<td>legal professionals</td>
</tr>
<tr>
<td>2421</td>
<td>lawyers</td>
</tr>
<tr>
<td>2422</td>
<td>judges</td>
</tr>
<tr>
<td>2429</td>
<td>legal professionals nec</td>
</tr>
<tr>
<td>2430</td>
<td>archivists, librarians etc information professionals</td>
</tr>
<tr>
<td>2431</td>
<td>archivists &amp; curators</td>
</tr>
<tr>
<td>2432</td>
<td>librarians etc information professionals</td>
</tr>
<tr>
<td>2440</td>
<td>social science etc professionals</td>
</tr>
<tr>
<td>2441</td>
<td>economists</td>
</tr>
<tr>
<td>2442</td>
<td>sociologists anthropologists etc professionals</td>
</tr>
<tr>
<td>2443</td>
<td>philosophers, historians &amp; political scientists</td>
</tr>
<tr>
<td>2444</td>
<td>philologists translators &amp; interpreters</td>
</tr>
<tr>
<td>2445</td>
<td>psychologists</td>
</tr>
<tr>
<td>2446</td>
<td>social work professionals</td>
</tr>
<tr>
<td>2450</td>
<td>writers &amp; creative or performing artists</td>
</tr>
<tr>
<td>2451</td>
<td>authors journalists &amp; other writers</td>
</tr>
</tbody>
</table>
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elecr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians
<table>
<thead>
<tr>
<th>Code</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>3150</td>
<td>safety &amp; quality inspectors</td>
</tr>
<tr>
<td>3151</td>
<td>building &amp; fire inspectors</td>
</tr>
<tr>
<td>3152</td>
<td>safety, health &amp; quality inspectors</td>
</tr>
<tr>
<td>3200</td>
<td>life science &amp; health associate professionals</td>
</tr>
<tr>
<td>3210</td>
<td>life science technicians etc associate professionals</td>
</tr>
<tr>
<td>3211</td>
<td>life science technicians</td>
</tr>
<tr>
<td>3212</td>
<td>agronomy &amp; forestry technicians</td>
</tr>
<tr>
<td>3213</td>
<td>farming &amp; forestry advisers</td>
</tr>
<tr>
<td>3220</td>
<td>modern health associate professionals except nursing</td>
</tr>
<tr>
<td>3221</td>
<td>medical assistants</td>
</tr>
<tr>
<td>3222</td>
<td>sanitarians</td>
</tr>
<tr>
<td>3223</td>
<td>dieticians &amp; nutritionists</td>
</tr>
<tr>
<td>3224</td>
<td>optometrists &amp; opticians</td>
</tr>
<tr>
<td>3225</td>
<td>dental assistants</td>
</tr>
<tr>
<td>3226</td>
<td>physiotherapists etc associate professionals</td>
</tr>
<tr>
<td>3227</td>
<td>veterinary assistants</td>
</tr>
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<td>3228</td>
<td>pharmaceutical assistants</td>
</tr>
<tr>
<td>3229</td>
<td>modern health associate professionals except nursing nec</td>
</tr>
<tr>
<td>3230</td>
<td>nursing &amp; midwifery associate professionals</td>
</tr>
<tr>
<td>3231</td>
<td>nursing associate professionals</td>
</tr>
<tr>
<td>3232</td>
<td>midwifery associate professionals</td>
</tr>
<tr>
<td>3240</td>
<td>traditional medicine practitioners &amp; faith healers</td>
</tr>
<tr>
<td>3241</td>
<td>traditional medicine practitioners</td>
</tr>
<tr>
<td>3242</td>
<td>faith healers</td>
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<td>teaching associate professionals</td>
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<td>3310</td>
<td>primary education teaching associate professionals</td>
</tr>
<tr>
<td>3320</td>
<td>pre-primary education teaching associate professionals</td>
</tr>
<tr>
<td>3330</td>
<td>special education teaching associate professionals</td>
</tr>
<tr>
<td>3340</td>
<td>other teaching associate professionals</td>
</tr>
<tr>
<td>3400</td>
<td>other associate professionals</td>
</tr>
<tr>
<td>3410</td>
<td>finance &amp; sales associate professionals</td>
</tr>
<tr>
<td>3411</td>
<td>securities &amp; finance dealers &amp; brokers</td>
</tr>
</tbody>
</table>
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers
3474  clowns magicians acrobats etc associate professionals
3475  athletes sportspersons etc associate professionals
3480  religious associate professionals
4000  clerks
4100  office clerks
4110  secretaries & keyboard-operating clerks
4111  stenographers & typists
4112  word-processor etc operators
4113  data entry operators
4114  calculating-machine operators
4115  secretaries
4120  numerical clerks
4121  accounting & bookkeeping clerks
4122  statistical & finance clerks
4130  material-recording & transport clerks
4131  stock clerks
4132  production clerks
4133  transport clerks
4140  library, mail etc clerks
4141  library & filing clerks
4142  mail carriers & sorting clerks
4143  coding proof-reading etc clerks
4144  scribes etc workers
4190  other office clerks
4200  customer services clerks
4210  cashiers, tellers etc clerks
4211  cashiers & ticket clerks
4212  tellers & other counter clerks
4213  bookmakers & croupiers
4214  pawnbrokers & money-lenders
4215  debt-collectors etc workers
4220  client information clerks
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>4221</td>
<td>travel agency etc clerks</td>
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<tr>
<td>4222</td>
<td>receptionists &amp; information clerks</td>
</tr>
<tr>
<td>4223</td>
<td>telephone switchboard operators</td>
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<tr>
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<tr>
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<td>personal &amp; protective services workers</td>
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<tr>
<td>5110</td>
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<td>travel attendants &amp; travel stewards</td>
</tr>
<tr>
<td>5112</td>
<td>transport conductors</td>
</tr>
<tr>
<td>5113</td>
<td>travel, museum guides</td>
</tr>
<tr>
<td>5120</td>
<td>housekeeping &amp; restaurant services workers</td>
</tr>
<tr>
<td>5121</td>
<td>housekeepers etc workers</td>
</tr>
<tr>
<td>5122</td>
<td>cooks</td>
</tr>
<tr>
<td>5123</td>
<td>waiters waitresses &amp; bartenders</td>
</tr>
<tr>
<td>5130</td>
<td>personal care etc work</td>
</tr>
<tr>
<td>5131</td>
<td>child-care workers</td>
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<tr>
<td>5132</td>
<td>institution-based personal care workers</td>
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<tr>
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<td>home based personal care workers</td>
</tr>
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<td>5139</td>
<td>personal care etc workers nec</td>
</tr>
<tr>
<td>5140</td>
<td>other personal services workers</td>
</tr>
<tr>
<td>5141</td>
<td>hairdressers barbers beauticians etc workers</td>
</tr>
<tr>
<td>5142</td>
<td>companions &amp; valets</td>
</tr>
<tr>
<td>5143</td>
<td>undertakers &amp; embalmers</td>
</tr>
<tr>
<td>5149</td>
<td>other personal services workers nec</td>
</tr>
<tr>
<td>5150</td>
<td>astrologers, fortune-tellers etc workers</td>
</tr>
<tr>
<td>5151</td>
<td>astrologers etc workers</td>
</tr>
<tr>
<td>5152</td>
<td>fortune-tellers, palmists etc workers</td>
</tr>
<tr>
<td>5160</td>
<td>protective services workers</td>
</tr>
<tr>
<td>5161</td>
<td>fire-fighters</td>
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<td>5162</td>
<td>police officers</td>
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<td>5163</td>
<td>prison guards</td>
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<td>5164</td>
<td>[army: enlisted men - soldiers]</td>
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<tr>
<td>5169</td>
<td>protective services workers nec</td>
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</table>
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed-animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>7100</td>
<td>extraction &amp; building trades workers</td>
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<tr>
<td>7110</td>
<td>miners, shotfirers, stone cutters &amp; carvers</td>
</tr>
<tr>
<td>7111</td>
<td>miners &amp; quarry workers</td>
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<td>7112</td>
<td>shotfirers &amp; blasters</td>
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<td>7113</td>
<td>stone splitters cutters &amp; carvers</td>
</tr>
<tr>
<td>7120</td>
<td>building frame and related trades workers</td>
</tr>
<tr>
<td>7121</td>
<td>builders traditional materials</td>
</tr>
<tr>
<td>7122</td>
<td>bricklayers &amp; stonemasons</td>
</tr>
<tr>
<td>7123</td>
<td>concrete placers concrete finishers etc workers</td>
</tr>
<tr>
<td>7124</td>
<td>carpenters &amp; joiners</td>
</tr>
<tr>
<td>7125</td>
<td>builders ar trades workers nec</td>
</tr>
<tr>
<td>7130</td>
<td>building finishers etc trades workers</td>
</tr>
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<td>7131</td>
<td>roofers</td>
</tr>
<tr>
<td>7132</td>
<td>floor layers &amp; tile setters</td>
</tr>
<tr>
<td>7133</td>
<td>plasterers</td>
</tr>
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<td>7134</td>
<td>insulation workers</td>
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<td>7135</td>
<td>glaziers</td>
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<tr>
<td>7136</td>
<td>plumbers &amp; pipe fitters</td>
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<tr>
<td>7137</td>
<td>building etc electricians</td>
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<tr>
<td>7140</td>
<td>painters, building structure cleaners etc trades workers</td>
</tr>
<tr>
<td>7141</td>
<td>painters etc workers</td>
</tr>
<tr>
<td>7142</td>
<td>varnishers etc painters</td>
</tr>
<tr>
<td>7143</td>
<td>building structure cleaners</td>
</tr>
<tr>
<td>7200</td>
<td>metal, machinery etc trades workers</td>
</tr>
<tr>
<td>7210</td>
<td>metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers</td>
</tr>
<tr>
<td>7211</td>
<td>metal moulders &amp; coremakers</td>
</tr>
<tr>
<td>7212</td>
<td>welders &amp; flamecutters</td>
</tr>
<tr>
<td>7213</td>
<td>sheet-metal workers</td>
</tr>
<tr>
<td>7214</td>
<td>structural-metal preparers &amp; erectors</td>
</tr>
<tr>
<td>7215</td>
<td>riggers &amp; cable splicers</td>
</tr>
<tr>
<td>7216</td>
<td>underwater workers</td>
</tr>
</tbody>
</table>
7220  blacksmiths, tool-makers etc trades workers
7221  blacksmiths hammer-smiths & forging-press workers
7222  tool-makers etc workers
7223  machine-tool setters & setter-operators
7224  metal-wheel-grinders polishers & tool sharpeners
7230  machinery mechanics & fitters
7231  motor vehicle mechanics & fitters
7232  aircraft engine mechanics & fitters
7233  agricultural- or industrial-machinery mechanics & fitters
7234  [unskl garage worker, oiler]
7240  electrical & electronic equipment mechanics & fitters
7241  electrical mechanics & fitters
7242  electronics fitters
7243  electronics mechanics & servicers
7244  telegraph & telephone installers & servicers
7245  electrical line installers repairers & cable jointers
7300  precision, handicraft, printing etc trades workers
7310  precision workers in metal etc materials
7311  precision-instrument makers & repairers
7312  musical-instrument makers & tuners
7313  jewellery & precious-metal workers
7320  potters, glass-makers etc trades workers
7321  abrasive wheel formers potters etc workers
7322  glass-makers cutters grinders & finishers
7323  glass engravers & etchers
7324  glass ceramics etc decorative painters
7330  handicraft workers in wood, textile, leather etc
7331  handicraft workers in wood etc materials
7332  handicraft workers in textile leather etc materials
7340  printing etc trades workers
7341  compositors typesetters etc workers
7342  stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]
8000  plant & machine operators & assemblers
8100  stationary-plant etc operators
8110  mining- & mineral-processing plant operators
8111  mining-plant operators
8112  mineral-ore- & stone-processing-plant operators
8113  well drillers & borers etc workers
8120  metal-processing-plant operators
8121  ore & metal furnace operators
8122  metal melters casters & rolling-mill operators
8123  metal-heat-treating-plant operators
8124  metal drawers & extruders
8130  glass, ceramics etc plant operators
8131  glass & ceramics kiln etc machine operators
8139  glass, ceramics etc plant operators nec
8140  wood-processing- & papermaking-plant operators
8141  wood-processing-plant operators
8142  paper-pulp plant operators
8143  papermaking-plant operators
8150  chemical-processing-plant operators
8151  crushing- grinding- & chemical-mixing machinery operators
8152  chemical-heat-treating-plant operators
8153  chemical-filtering- & separating-equipment operators
8154  chemical-still & reactor operators
8155  petroleum- & natural-gas-refining-plant operators
8159  chemical-processing-plant operators nec
8160  power-production etc plant operators
8161  power-production plant operators
8162  steam-engine & boiler operators
8163  incinerator water-treatment etc plant operators
8170  automated-assembly-line & industrial-robot operators
8171  automated-assembly-line operators
8172  industrial-robot operators
8210  metal- & mineral-products machine operators
8211  machine-tool operators
8212  cement & other mineral products machine operators
8220  chemical-products machine operators
8221  pharmaceutical- & toiletry-products machine operators
8222  ammunition- & explosive-products machine operators
8223  metal finishing- plating- & coating-machine operators
8224  photographic-products machine operators
8229  chemical-products machine operators nec
8230  rubber- & plastic-products machine operators
8231  rubber-products machine operators
8232  plastic-products machine operators
8240  wood-products machine operators
8250  printing- binding- & paper-products machine operators
8252  bookbinding-machine operators
8253  paper-products machine operators
8254  textile- fur- & leather-products machine operators
8255  fibre-preparing-, spinning- & winding-machine operators
8256  weaving- & knitting-machine operators
8260  sewing-machine operators
8261  bleaching- dyeing- & cleaning-machine operators
8262  fur- & leather-preparing-machine operators
8264  shoemaking- etc machine operators
8266  textile- fur- & leather-products machine operators nec
8270  food etc products machine operators
8271  meat- & fish-processing-machine operators
8272  dairy-products machine operators
8273  grain- & spice-milling-machine operators
8274  baked-goods cereal & chocolate-products machine operators
8275  fruit- vegetable- & nut-processing-machine operators
<table>
<thead>
<tr>
<th>Code</th>
<th>Occupation</th>
</tr>
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<tbody>
<tr>
<td>8276</td>
<td>sugar production machine operators</td>
</tr>
<tr>
<td>8277</td>
<td>tea- coffee- &amp; cocoa-processing-machine operators</td>
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<tr>
<td>8278</td>
<td>brewers- wine &amp; other beverage machine operators</td>
</tr>
<tr>
<td>8279</td>
<td>tobacco production machine operators</td>
</tr>
<tr>
<td>8280</td>
<td>assemblers</td>
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<tr>
<td>8281</td>
<td>mechanical-machinery assemblers</td>
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<tr>
<td>8282</td>
<td>electrical-equipment assemblers</td>
</tr>
<tr>
<td>8283</td>
<td>electronic-equipment assemblers</td>
</tr>
<tr>
<td>8284</td>
<td>metal- rubber- &amp; plastic-products assemblers</td>
</tr>
<tr>
<td>8285</td>
<td>wood etc products assemblers</td>
</tr>
<tr>
<td>8286</td>
<td>paperboard textile etc products assemblers</td>
</tr>
<tr>
<td>8290</td>
<td>other machine operators &amp; assemblers</td>
</tr>
<tr>
<td>8300</td>
<td>drivers &amp; mobile-plant operators</td>
</tr>
<tr>
<td>8310</td>
<td>locomotive-engine drivers etc workers</td>
</tr>
<tr>
<td>8311</td>
<td>locomotive-engine drivers</td>
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<tr>
<td>8312</td>
<td>railway brakers signallers &amp; shunters</td>
</tr>
<tr>
<td>8320</td>
<td>motor-vehicle drivers</td>
</tr>
<tr>
<td>8321</td>
<td>motor-cycle drivers</td>
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<tr>
<td>8322</td>
<td>car taxi &amp; van drivers</td>
</tr>
<tr>
<td>8323</td>
<td>bus &amp; tram drivers</td>
</tr>
<tr>
<td>8324</td>
<td>heavy truck &amp; lorry drivers</td>
</tr>
<tr>
<td>8330</td>
<td>agricultural &amp; other mobile-plant operators</td>
</tr>
<tr>
<td>8331</td>
<td>motorised farm &amp; forestry plant operators</td>
</tr>
<tr>
<td>8332</td>
<td>earth-moving- etc plant operators</td>
</tr>
<tr>
<td>8333</td>
<td>crane hoist etc plant operators</td>
</tr>
<tr>
<td>8334</td>
<td>lifting-truck operators</td>
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<tr>
<td>8340</td>
<td>ships deck crews etc workers</td>
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<tr>
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<td>[semiskld worker nfs]</td>
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<tr>
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<tr>
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<tr>
<td>9110</td>
<td>street vendors etc workers</td>
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<tr>
<td>9111</td>
<td>street food vendors</td>
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</tbody>
</table>
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers
9332  drivers of animal-drawn vehicles & machinery
9333  freight handlers

Note:
Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit
(starting with minor group, sub major group then major group) . N= 2. Source for recodes: International
Standard Classification of Occupations (SCO-88) provided by the International Labour Organization.
Profession/industry chief wage earner (2 digit ISCO88)  

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Armed forces</td>
</tr>
<tr>
<td>10</td>
<td>Legislators, senior officials and managers</td>
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<td>Legislators and senior officials</td>
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<tr>
<td>12</td>
<td>Corporate managers</td>
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<td>13</td>
<td>General managers</td>
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<tr>
<td>20</td>
<td>Professionals</td>
</tr>
<tr>
<td>21</td>
<td>Physical, mathematical and engineering science professionals</td>
</tr>
<tr>
<td>22</td>
<td>Life science and health professionals</td>
</tr>
<tr>
<td>23</td>
<td>Teaching professionals</td>
</tr>
<tr>
<td>24</td>
<td>Other professionals</td>
</tr>
<tr>
<td>25</td>
<td>Education professionals not elsewhere classified</td>
</tr>
<tr>
<td>30</td>
<td>Technicians and related associate professionals</td>
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<tr>
<td>31</td>
<td>Physical and engineering science associate professionals</td>
</tr>
<tr>
<td>32</td>
<td>Life science and health associate professionals</td>
</tr>
<tr>
<td>33</td>
<td>Teaching associate professionals</td>
</tr>
<tr>
<td>34</td>
<td>Other associate professionals</td>
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<td>40</td>
<td>Clerks</td>
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<tr>
<td>41</td>
<td>Office clerks</td>
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<tr>
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<td>Customer service clerks</td>
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Source variable: v317
[In which profession/industry does/did he (she) work?]

Other missing
don't know
question not asked
not applicable
no answer

Source variable: v317
[In welchem Beruf arbeitet er (sie) /hat er (sie) gearbeitet?]
<table>
<thead>
<tr>
<th>Code</th>
<th>Occupation</th>
</tr>
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<tbody>
<tr>
<td>50</td>
<td>service workers and shop and market sales workers</td>
</tr>
<tr>
<td>51</td>
<td>personal and protective services workers</td>
</tr>
<tr>
<td>52</td>
<td>models, salespersons and demonstrators</td>
</tr>
<tr>
<td>60</td>
<td>skilled agricultural and fishery workers</td>
</tr>
<tr>
<td>61</td>
<td>market-oriented skilled agricultural and fishery workers</td>
</tr>
<tr>
<td>62</td>
<td>subsistence agricultural and fishery workers</td>
</tr>
<tr>
<td>70</td>
<td>craft and related trade workers</td>
</tr>
<tr>
<td>71</td>
<td>extraction and building trade workers</td>
</tr>
<tr>
<td>72</td>
<td>metal, machinery and related trades workers</td>
</tr>
<tr>
<td>73</td>
<td>precision, handicraft, printing and related trades workers</td>
</tr>
<tr>
<td>74</td>
<td>other craft and related trades workers</td>
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<tr>
<td>80</td>
<td>plant &amp; machine operators &amp; assemblers</td>
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<tr>
<td>81</td>
<td>stationary plant and related operators</td>
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<tr>
<td>82</td>
<td>machine operators and assemblers</td>
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<td>drivers and mobile plant operators</td>
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<td>84</td>
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<tr>
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<td>91</td>
<td>sales and services elementary occupations</td>
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<tr>
<td>92</td>
<td>agricultural, fishery and related labourers</td>
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<td>labourers in mining, construction, manufacturing and transport</td>
</tr>
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### kind of job chief wage earner - 3 digit ISCO88 code (Q107) (recoded)

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<th>Code</th>
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<tbody>
<tr>
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<td>member of armed forces</td>
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<tr>
<td>110</td>
<td>legislators &amp; senior officials</td>
</tr>
<tr>
<td>111</td>
<td>legislators</td>
</tr>
<tr>
<td>112</td>
<td>senior government officials</td>
</tr>
<tr>
<td>113</td>
<td>traditional chiefs &amp; heads of villages</td>
</tr>
<tr>
<td>114</td>
<td>senior officials special-interest organisations</td>
</tr>
<tr>
<td>120</td>
<td>corporate managers [large enterprise]</td>
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<tr>
<td>121</td>
<td>directors &amp; chief executives [large enterprise]</td>
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<tr>
<td>122</td>
<td>department managers - large departments</td>
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<tr>
<td>123</td>
<td>other department managers [large enterprise]</td>
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<tr>
<td>124</td>
<td>[office manager]</td>
</tr>
<tr>
<td>125</td>
<td>[military officers]</td>
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<tr>
<td>130</td>
<td>general managers [small enterprise]</td>
</tr>
<tr>
<td>131</td>
<td>general managers [small enterprise]</td>
</tr>
<tr>
<td>132</td>
<td>businessman/trader/entrepreneur nsf</td>
</tr>
<tr>
<td>200</td>
<td>professionals</td>
</tr>
<tr>
<td>210</td>
<td>physical, mathematical &amp; engineering science professionals</td>
</tr>
<tr>
<td>211</td>
<td>physicists, chemists &amp; related professionals</td>
</tr>
<tr>
<td>212</td>
<td>mathematicians, statisticians etc professionals</td>
</tr>
</tbody>
</table>

Source variable: v317

[In which profession/industry does/did he (she) work?]
<table>
<thead>
<tr>
<th>Code</th>
<th>Professional Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>213</td>
<td>computing professionals</td>
</tr>
<tr>
<td>214</td>
<td>architects, engineers etc professionals</td>
</tr>
<tr>
<td>220</td>
<td>life science &amp; health professionals</td>
</tr>
<tr>
<td>221</td>
<td>life science professionals</td>
</tr>
<tr>
<td>222</td>
<td>health professionals (except nursing)</td>
</tr>
<tr>
<td>223</td>
<td>nursing &amp; midwifery professionals</td>
</tr>
<tr>
<td>230</td>
<td>teaching professionals</td>
</tr>
<tr>
<td>231</td>
<td>higher education teaching professionals</td>
</tr>
<tr>
<td>232</td>
<td>secondary education teaching professionals</td>
</tr>
<tr>
<td>233</td>
<td>primary &amp; pre-primary education teaching professionals</td>
</tr>
<tr>
<td>234</td>
<td>special education teaching professionals</td>
</tr>
<tr>
<td>235</td>
<td>other teaching professionals</td>
</tr>
<tr>
<td>240</td>
<td>other professionals</td>
</tr>
<tr>
<td>241</td>
<td>business professionals</td>
</tr>
<tr>
<td>242</td>
<td>legal professionals</td>
</tr>
<tr>
<td>243</td>
<td>archivists, librarians etc information professionals</td>
</tr>
<tr>
<td>244</td>
<td>social science etc professionals</td>
</tr>
<tr>
<td>245</td>
<td>writers &amp; creative or performing artists</td>
</tr>
<tr>
<td>246</td>
<td>religious professionals</td>
</tr>
<tr>
<td>247</td>
<td>Public service administrative professionals (A)</td>
</tr>
<tr>
<td>300</td>
<td>technicians and associated professionals</td>
</tr>
<tr>
<td>310</td>
<td>physical &amp; engineering science associate professionals</td>
</tr>
<tr>
<td>311</td>
<td>physical &amp; engineering science technicians</td>
</tr>
<tr>
<td>312</td>
<td>computer associate professionals</td>
</tr>
<tr>
<td>313</td>
<td>optical &amp; electronic equipment operators</td>
</tr>
<tr>
<td>314</td>
<td>ship &amp; aircraft controllers &amp; technicians</td>
</tr>
<tr>
<td>315</td>
<td>safety &amp; quality inspectors</td>
</tr>
<tr>
<td>320</td>
<td>life science &amp; health associate professionals</td>
</tr>
<tr>
<td>321</td>
<td>life science technicians etc associate professionals</td>
</tr>
<tr>
<td>322</td>
<td>modern health associate professionals except nursing</td>
</tr>
<tr>
<td>323</td>
<td>nursing &amp; midwifery associate professionals</td>
</tr>
<tr>
<td>324</td>
<td>traditional medicine practitioners &amp; faith healers</td>
</tr>
</tbody>
</table>
330  teaching associate professionals
331  primary education teaching associate professionals
332  pre-primary education teaching associate professionals
333  special education teaching associate professionals
334  other teaching associate professionals
340  other associate professionals
341  finance & sales associate professionals
342  business services agents and trade brokers
343  administrative associate professionals
344  customs, tax etc government associate professionals
345  [police and army officers]
346  social work associate professionals
347  artistic, entertainment & sports associate professionals
348  religious associate professionals
400  clerks
410  office clerks
411  secretaries & keyboard-operating clerks
412  numerical clerks
413  material-recording & transport clerks
414  library, mail etc clerks
419  other office clerks
420  customer services clerks
421  cashiers, tellers etc clerks
422  client information clerks
500  service workers & shop & market sales workers
510  personal & protective services workers
511  travel attendants etc
512  housekeeping & restaurant services workers
513  personal care etc work
514  other personal services workers
515  astrologers, fortune-tellers etc workers
516  protective services workers
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>520</td>
<td>models, salespersons &amp; demonstrators</td>
</tr>
<tr>
<td>521</td>
<td>fashion &amp; other models</td>
</tr>
<tr>
<td>522</td>
<td>shop salespersons &amp; demonstrators</td>
</tr>
<tr>
<td>523</td>
<td>stall &amp; market salespersons</td>
</tr>
<tr>
<td>600</td>
<td>skilled agricultural &amp; fishery workers</td>
</tr>
<tr>
<td>610</td>
<td>market-oriented skilled agricultural &amp; fishery workers</td>
</tr>
<tr>
<td>611</td>
<td>market gardeners &amp; cropgrowers</td>
</tr>
<tr>
<td>612</td>
<td>market-oriented animal producers etc workers</td>
</tr>
<tr>
<td>613</td>
<td>market-oriented crop &amp; animal producers</td>
</tr>
<tr>
<td>614</td>
<td>forestry etc workers</td>
</tr>
<tr>
<td>615</td>
<td>fishery workers, hunters &amp; trappers</td>
</tr>
<tr>
<td>620</td>
<td>subsistence agricultural &amp; fishery workers</td>
</tr>
<tr>
<td>621</td>
<td>subsistence agricultural &amp; fishery workers</td>
</tr>
<tr>
<td>700</td>
<td>craft etc trades workers</td>
</tr>
<tr>
<td>710</td>
<td>extraction &amp; building trades workers</td>
</tr>
<tr>
<td>711</td>
<td>miners, shotfirers, stone cutters &amp; carvers</td>
</tr>
<tr>
<td>712</td>
<td>[builders] &amp; ar trades workers</td>
</tr>
<tr>
<td>713</td>
<td>building finishers etc trades workers</td>
</tr>
<tr>
<td>714</td>
<td>painters, building structure cleaners etc trades workers</td>
</tr>
<tr>
<td>720</td>
<td>metal, machinery etc trades workers</td>
</tr>
<tr>
<td>721</td>
<td>metal moulders, welders, sheetmetal workers</td>
</tr>
<tr>
<td>722</td>
<td>blacksmiths, tool-makers etc trades workers</td>
</tr>
<tr>
<td>723</td>
<td>machinery mechanics &amp; fitters</td>
</tr>
<tr>
<td>724</td>
<td>electrical &amp; electronic equipment mechanics &amp; fitters</td>
</tr>
<tr>
<td>730</td>
<td>precision, handicraft, printing etc trades workers</td>
</tr>
<tr>
<td>731</td>
<td>precision workers in metal etc materials</td>
</tr>
<tr>
<td>732</td>
<td>potters, glass-makers etc trades workers</td>
</tr>
<tr>
<td>733</td>
<td>handicraft workers in wood, textile, leather etc</td>
</tr>
<tr>
<td>734</td>
<td>printing etc trades workers</td>
</tr>
<tr>
<td>740</td>
<td>other craft etc trades workers</td>
</tr>
<tr>
<td>741</td>
<td>food processing etc trades workers</td>
</tr>
<tr>
<td>742</td>
<td>wood treaters, cabinet-makers etc trades workers</td>
</tr>
</tbody>
</table>
743   textile, garment etc trades workers
744   pelt, leather & shoemaking trades workers
750   [skilled manual worker nfs]
751   [non farm foremen nfs]
752   [skilled manual workers nfs]
800   plant & machine operators & assemblers
810   stationary-plant etc operators
811   mining- & mineral-processing plant operators
812   metal-processing-plant operators
813   glass, ceramics etc plant operators
814   wood-processing- & papermaking-plant operators
815   chemical-processing-plant operators
816   power-production etc plant operators
817   automated-assembly-line & industrial-robot operators
820   machine operators & assemblers
821   metal- & mineral-products machine operators
822   chemical-products machine operators
823   rubber- & plastic-products machine operators
824   wood-products machine operators
825   printing- binding- & paper-products machine operators
826   textile- fur- & leather-products machine operators
827   food etc products machine operators
828   assemblers
829   other machine operators & assemblers
830   drivers & mobile-plant operators
831   locomotive-engine drivers etc workers
832   motor-vehicle drivers
833   agricultural & other mobile-plant operators
834   ships deck crews etc workers
900   elementary occupations
910   sales & services elementary occupations
911   street vendors etc workers
913  domestic etc helpers cleaners & launderers
914  building caretakers, window etc cleaners
915  messengers, porters, doorman etc workers
916  garbage collectors etc labourers
920  agricultural, fishery etc labourers
921  agricultural, fishery etc labourers
930  labourers in mining, construction, manuf. & transport
931  mining & construction labourers
932  manufacturing labourers
933  transport labourers & freight handlers
996  not classified; inadequate description
kind of job chief wage earner (Q108/Q109)

<table>
<thead>
<tr>
<th>Q. 108</th>
<th>F. 108</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is/was his/her job?</td>
<td>Welche Stellung hat/hatten er (sie) dort?</td>
</tr>
<tr>
<td></td>
<td>&lt;Bitte notieren und unter F. 109 ankreuzen!&gt;</td>
</tr>
</tbody>
</table>

Q. 109

| -5 other missing       | -3 TNZ                                      |
| -4 question not asked  | -2 Verweigert                               |
| -3 not applicable      | -1 Weiß nicht                               |
| -2 no answer           | 1 Inhaber/Geschäftsführer von Unternehmen mit 10 oder mehr Beschäftigten, Direktoren |
| -1 don't know          | 2 Inhaber/Geschäftsführer von Unternehmen mit weniger als 10 Beschäftigten (selbständige Geschäftleute/Handwerker) |
| 1 employer/manager of establ with 10 or more employees | 3 Freiberufler bzw. freier akademischer Beruf |
| 2 employer/manager of establ with less than 10 employees | 4 Leitender Angestellter/Beamter des höheren oder gehobenen Dienstes |
| 3 professional worker (lawyer, accountant, teacher etc) | 5 Nichtleitender Angestellter/Beamter des mittleren oder einfachen Dienstes |
| 4 middle level non-manual -office worker etc | 6 Vorarbeiter, Kolonnenführer |
| 5 junior level non-manual -office worker etc | 7 Facharbeiter mit abgelegter Prüfung |
| 6 foreman and supervisor | 8 AngelernterArbeiter                        |
| 7 skilled manual worker  | 9 Ungelernter Arbeiter                      |
| 8 semi-skilled manual worker | 10 Landwirt              |
| 9 unskilled manual worker | 11 Landarbeiter                  |
| 10 farmer: employer, manager or own account | 12 Soldat                           |
| 11 agricultural worker   | 13 Hat nie einen Beruf ausgeübt              |
| 12 member of armed forces |                                           |
| 13 never had a job       |                                           |

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
**V320 - income household respondent (Q110)**

**Q.110**

<Ask all; show income card>

Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

(Incomes in ten categories from 10% lowest to 10% highest income category)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>4001</td>
<td>AT: &lt;10,000 ATS per month</td>
</tr>
<tr>
<td>4002</td>
<td>AT: 10,000 - &lt;14,000 ATS</td>
</tr>
<tr>
<td>4003</td>
<td>AT: 14,000 - &lt;18,000 ATS</td>
</tr>
<tr>
<td>4004</td>
<td>AT: 18,000 - &lt;22,000 ATS</td>
</tr>
<tr>
<td>4005</td>
<td>AT: 22,000 - &lt;26,000 ATS</td>
</tr>
<tr>
<td>4006</td>
<td>AT: 26,000 - &lt;30,000 ATS</td>
</tr>
<tr>
<td>4007</td>
<td>AT: 30,000 - &lt;36,000 ATS</td>
</tr>
<tr>
<td>4008</td>
<td>AT: 36,000 - &lt;40,000 ATS</td>
</tr>
<tr>
<td>4009</td>
<td>AT: 40,000 - &lt;48,000 ATS</td>
</tr>
<tr>
<td>4010</td>
<td>AT: &gt;= 48,000 ATS</td>
</tr>
</tbody>
</table>

**Note:**

Standardized variable containing country ISO 3166-1 identifier (CCC) and income categories.

Categories labelled by national currency according to ISO 4217 alphabetic code. Source: www.iso.org

Income was measured on a 25 point scale; variable adjusted to 10 categories according to Integrated
Dataset.
Original Austrian variable see v320_AT.

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category
V320_AT - income household respondent (Q110) (country specific)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>bi up unter 6000</td>
</tr>
<tr>
<td>1</td>
<td>bi up unter 8000</td>
</tr>
<tr>
<td>2</td>
<td>bi up unter 10000</td>
</tr>
<tr>
<td>3</td>
<td>bi up unter 12000</td>
</tr>
<tr>
<td>4</td>
<td>bi up unter 14000</td>
</tr>
<tr>
<td>5</td>
<td>bi up unter 16000</td>
</tr>
<tr>
<td>6</td>
<td>bi up unter 18000</td>
</tr>
<tr>
<td>7</td>
<td>bi up unter 20000</td>
</tr>
<tr>
<td>8</td>
<td>bi up unter 22000</td>
</tr>
<tr>
<td>9</td>
<td>bi up unter 24000</td>
</tr>
<tr>
<td>10</td>
<td>bi up unter 26000</td>
</tr>
<tr>
<td>11</td>
<td>bi up unter 28000</td>
</tr>
<tr>
<td>12</td>
<td>bi up unter 30000</td>
</tr>
<tr>
<td>13</td>
<td>bi up unter 32000</td>
</tr>
<tr>
<td>14</td>
<td>bi up unter 36000</td>
</tr>
<tr>
<td>15</td>
<td>bi up unter 40000</td>
</tr>
<tr>
<td>16</td>
<td>bi up unter 44000</td>
</tr>
<tr>
<td>17</td>
<td>bi up unter 48000</td>
</tr>
<tr>
<td>18</td>
<td>bi up unter 52000</td>
</tr>
<tr>
<td>19</td>
<td>bi up unter 56000</td>
</tr>
<tr>
<td>20</td>
<td>bi up unter 60000</td>
</tr>
<tr>
<td>21</td>
<td>bi up unter 64000</td>
</tr>
</tbody>
</table>
4020   AT: 56,000 - 59,999 ATS
4021   AT: 60,000 - 63,999 ATS
4022   AT: 64,000 - 67,999 ATS
4023   AT: 68,000 - 71,999 ATS
4024   AT: 72,000 ATS and more

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specified categories (income).

Categories labelled by national currency according to ISO 4217 alphabetic code. Source: www.iso.org

Original Austrian variable measured on a 25 point scale; the distribution has been adapted in variable v320 to the 10 categories of the Master Questionnaire.

22   bis unter 68000
23   bis unter 72000
24   über 72000

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>Frage 110</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>bis unter S 6.000,--</td>
</tr>
<tr>
<td>B</td>
<td>bis unter S 8.000,--</td>
</tr>
<tr>
<td>C</td>
<td>bis unter S 10.000,--</td>
</tr>
<tr>
<td>D</td>
<td>bis unter S 12.000,--</td>
</tr>
<tr>
<td>E</td>
<td>bis unter S 14.000,--</td>
</tr>
<tr>
<td>F</td>
<td>bis unter S 16.000,--</td>
</tr>
<tr>
<td>G</td>
<td>bis unter S 18.000,--</td>
</tr>
<tr>
<td>H</td>
<td>bis unter S 20.000,--</td>
</tr>
<tr>
<td>I</td>
<td>bis unter S 22.000,--</td>
</tr>
<tr>
<td>K</td>
<td>bis unter S 24.000,--</td>
</tr>
<tr>
<td>L</td>
<td>bis unter S 26.000,--</td>
</tr>
<tr>
<td>M</td>
<td>bis unter S 28.000,--</td>
</tr>
<tr>
<td>N</td>
<td>bis unter S 30.000,--</td>
</tr>
<tr>
<td>R</td>
<td>bis unter S 32.000,--</td>
</tr>
<tr>
<td>S</td>
<td>bis unter S 36.000,--</td>
</tr>
<tr>
<td>T</td>
<td>bis unter S 40.000,--</td>
</tr>
<tr>
<td>U</td>
<td>bis unter S 44.000,--</td>
</tr>
<tr>
<td>V</td>
<td>bis unter S 48.000,--</td>
</tr>
<tr>
<td>W</td>
<td>bis unter S 52.000,--</td>
</tr>
<tr>
<td>X</td>
<td>bis unter S 56.000,--</td>
</tr>
<tr>
<td>Y</td>
<td>bis unter S 60.000,--</td>
</tr>
<tr>
<td>Z</td>
<td>bis unter S 64.000,--</td>
</tr>
<tr>
<td>AA</td>
<td>bis unter S 68.000,--</td>
</tr>
<tr>
<td>AB</td>
<td>bis unter S 72.000,--</td>
</tr>
<tr>
<td>AC</td>
<td>über S 72.000,--</td>
</tr>
</tbody>
</table>
v320 - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 low
2 medium
3 high

Source variable: v320

[Wenn Sie jetzt das Einkommen aller Haushaltsmitglieder zusammenzählen: Wie groß ist das Nettoeinkommen des Haushalts insgesamt im Monat? Ich meine, nach allen Abzügen.]
<table>
<thead>
<tr>
<th>Q110a</th>
<th>Socio-economic status of respondent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>AB (upper, upper-middle class)</td>
</tr>
<tr>
<td>2</td>
<td>C1 (middle, non-manual workers)</td>
</tr>
<tr>
<td>3</td>
<td>C2 (manual workers -skilled, semi-skilled)</td>
</tr>
<tr>
<td>4</td>
<td>DE (manual workers -unskilled, unemployed)</td>
</tr>
<tr>
<td>5</td>
<td>other missing</td>
</tr>
<tr>
<td>4</td>
<td>question not asked</td>
</tr>
<tr>
<td>3</td>
<td>not applicable</td>
</tr>
<tr>
<td>2</td>
<td>no answer</td>
</tr>
<tr>
<td>1</td>
<td>don't know</td>
</tr>
</tbody>
</table>

Note: In the field questionnaire question F.111 follows: "Ort an dem das Interview durchgeführt wurde. Bitte Postleitzahl notieren" (postal code of the village, where the interview was done)
<table>
<thead>
<tr>
<th>V322 - size of town where interview was conducted  (Q112 )</th>
<th>size of town where interview was conducted (Q112 )</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.112</td>
<td>F.112</td>
</tr>
</tbody>
</table>

**Size of town**

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 under 2000

2 2-5000

3 5-10000

4 10-20000

5 20-50000

6 50-100000

7 100-500000

8 500.000 and more

**Einwohnerzahl des Ortes:**

1 unter 2000

2 2-5000

3 5-10000

4 10-20000

5 20-50000

6 50-100000

7 100-500000

8 500.000 und mehr
<table>
<thead>
<tr>
<th>Region</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vorarlberg</td>
<td>40001</td>
</tr>
<tr>
<td>Tirol</td>
<td>40002</td>
</tr>
<tr>
<td>Salzburg</td>
<td>40003</td>
</tr>
<tr>
<td>Oberösterreich</td>
<td>40004</td>
</tr>
<tr>
<td>Kärnten</td>
<td>40005</td>
</tr>
<tr>
<td>Steiermark</td>
<td>40006</td>
</tr>
<tr>
<td>Burgenland</td>
<td>40007</td>
</tr>
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<td>40008</td>
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<tr>
<td>Wien</td>
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Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (region).
<table>
<thead>
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<th>O50 - date of interview</th>
<th>date of interview</th>
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<tr>
<td>Date of the interview:.............</td>
<td>Constructed variable: Date of the interview (day, month)</td>
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<td>(day, month)</td>
<td>Source variables: o50_at and o50a_at.</td>
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-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

Original Austrian variable see O50_AT, O50a_AT.
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<tr>
<td>O50_AT - Tag des Interviews</td>
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<td>Tag des Interviews</td>
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<tr>
<td>Datum des Interviews (Tag)</td>
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-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
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<tbody>
<tr>
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<td>Datum des Interviews (Monat)</td>
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-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know

Original Austrian variable.
<table>
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<tr>
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<tr>
<td>Total length of interview</td>
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<td>..........Hours</td>
<td>..........Stunden</td>
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-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
<table>
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<th>length of interview: minutes</th>
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<td>Total length of interview</td>
<td>Dauer des Interviews</td>
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<td>..........Minutes</td>
<td>..........Minuten</td>
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-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
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<td>o52_r</td>
<td>Duration of interview in minutes (constructed)</td>
<td>( o52 = o51 \times 60 + o52 )</td>
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Source variables: o51, o52

[Dauer des Interviews in Stunden/Minuten]

Source variables: o51, o52

\( o52 = o51 \times 60 + o52 \)
### Q114

During the interview the respondent was...

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<tr>
<td>2</td>
<td>somewhat interested</td>
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<tr>
<td>3</td>
<td>not very interested</td>
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<tr>
<td>Year/month of start-fieldwork  (constructed)</td>
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Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.
Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.
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<td>V91_AT</td>
<td>humiliating receiving money without working (Q17B_AT) (4 answer categories)</td>
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<td>people turn lazy not working (Q17C_AT) (4 answer categories)</td>
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<td>work always comes first (Q17F_AT) (4 answer categories)</td>
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important in marriage: respect+appreciation (Q40D)

important in marriage: shared religious beliefs (Q40E)

important in marriage: good housing (Q40F)

important in marriage: agreement on politics (Q40G)

important in marriage: understanding+tolerance (Q40H)

important in marriage: live apart from in-laws (Q40I)

important in marriage: happy sexual relationship (Q40J)

important in marriage: share household chores (Q40K)

important in marriage: children (Q40L)

important in marriage: discuss problems (Q40M)

important in marriage: spending time together (Q40N)

important in marriage: talking about mutual interests (Q40O)

children need both parents to grow up happily (Q41)

women need children in order to be fulfilled (Q42)

marriage is outdated (Q43)

woman single parent, no stable relationship with man (Q44)

men need children in order to be fulfilled (Q45A)

long-term relationship necessary to be happy (Q45B)

AT: marriage to be preferred over cohabitation as durable form of partnership

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working mother warm relationship with children (Q46A) (5 answer categories)

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