European Values Study

EVS 1999  Bilingual Documentation
Portugal

English-Portuguese documentation of the data release 2012/12/28
Related to the national dataset
Archive-Study-No. ZA3782, Version: 3.0.1, doi:10.4232/1.11549

European Values Study and
GESIS Data Archive for the Social Sciences
Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (http://gesis.org/data-catalogue/) and ZACAT-Online Study Catalogue (http://zacat.gesis.org/).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the Online Variable Overview, which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

<table>
<thead>
<tr>
<th>English documentation</th>
<th>Original language documentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Variable name, label, question/item number</td>
<td>1 Variable label, question/item number</td>
</tr>
<tr>
<td>2 Question number</td>
<td>2 Question number</td>
</tr>
<tr>
<td>3 Question text, missing values and value labels adopted from the master questionnaire</td>
<td>3 Question text, missing values and value labels adopted from the field questionnaire</td>
</tr>
<tr>
<td>4 Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire</td>
<td>4 Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values</td>
</tr>
<tr>
<td>5 Show card from master questionnaire</td>
<td>5 Show card as included in field questionnaire</td>
</tr>
<tr>
<td>Variable, Label</td>
<td>Question Text (English Language)</td>
</tr>
<tr>
<td>---------------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>studyno - GESIS study number (EVS wave)</td>
<td>GESIS study number (EVS wave)</td>
</tr>
</tbody>
</table>
This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumerical string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases), the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels), and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels).
<table>
<thead>
<tr>
<th>ID_COCAS - unified respondent number</th>
<th>unified respondent number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unified respondent number</td>
<td></td>
</tr>
<tr>
<td>Code comprises 12 digits: YYYY (year of wave), CCC (ISO-Code for country), and NNNNN (case number)</td>
<td>Code comprises 12 digits: YYYY (year of wave), CCC (ISO-Code for country), and NNNNN (case number)</td>
</tr>
<tr>
<td>CASENO - original respondent number</td>
<td>original respondent number</td>
</tr>
<tr>
<td>------------------------------------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>Original respondent number</td>
<td>Original respondent number</td>
</tr>
<tr>
<td>INTNO  - interviewer number</td>
<td>interviewer number</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Interviewer number</td>
<td>Interviewer number</td>
</tr>
<tr>
<td>YEAR - survey year</td>
<td>survey year</td>
</tr>
<tr>
<td>-------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Survey year: 1999</td>
<td>Survey year: 1999</td>
</tr>
</tbody>
</table>
### WEIGHT - weight

<table>
<thead>
<tr>
<th>Weight:</th>
<th>Weight:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weight factor correcting for age group, sex, education degree, region x habitat.</td>
<td>Weight factor correcting for age group, sex, education degree, region x habitat.</td>
</tr>
</tbody>
</table>

**Note:**
For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.
### how important in your life: work (Q1A)

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>very important</td>
</tr>
<tr>
<td>2</td>
<td>quite important</td>
</tr>
<tr>
<td>3</td>
<td>not important</td>
</tr>
<tr>
<td>4</td>
<td>not at all important</td>
</tr>
</tbody>
</table>

#### Q.1A Work

Diga, por favor, a importância que atribui a cada um dos seguintes aspectos na sua vida.

-1A Trabalho

-2 não responde
-1 não sabe
1 muito importante
2 importante
3 pouco importante
4 nada importante

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 1

1- Very important
2- Quite important
3- Not important
4- Not at all important

CARTÃO 1
(P.1 – pág. 2)

Muito importante
Importante
Pouco importante
Nada importante
Q.1B Family

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important

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CARD 1

1- Very important
2- Quite important
3- Not important
4- Not at all important

CARTÃO 1

(P. 1 – pág. 2)

Muito importante

Importante

Pouco importante

Nada importante
<table>
<thead>
<tr>
<th>Q3 - how important in your life: friends and acquaintances (Q1C)</th>
<th>how important in your life: friends and acquaintances (Q1C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.1</td>
<td>Q.1</td>
</tr>
<tr>
<td>&lt;Show card 1&gt;</td>
<td>&lt;MOSTRAR CARTÃO 1) &gt;</td>
</tr>
<tr>
<td>Please say, for each of the following, how important it is in your life.</td>
<td>Diga, por favor, a importância que atribui a cada um dos seguintes aspectos na sua vida.</td>
</tr>
</tbody>
</table>

Q.1C Friends and acquaintances

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 very important
2 quite important
3 not important
4 not at all important

1C Amigos e conhecidos

-2 não responde
-1 não sabe
1 muito importante
2 importante
3 pouco importante
4 nada importante

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CARTÃO 1
(P.1 – pág. 2)

1- Very important

2- Quite important

3- Not important

4- Not at all important

Muito importante

Importante

Pouco importante

Nada importante
<table>
<thead>
<tr>
<th>Q4 - how important in your life: leisure time (Q1D)</th>
<th>how important in your life: leisure time (Q1D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.1 &lt;Show card 1&gt;</td>
<td>Q.1 &lt;MOSTRAR CARTÃO 1&gt;</td>
</tr>
<tr>
<td>Please say, for each of the following, how important it is in your life.</td>
<td>Diga, por favor, a importância que atribui a cada um dos seguintes aspectos na sua vida.</td>
</tr>
<tr>
<td>Q.1D Leisure time</td>
<td>1D Tempos livres</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 muito importante</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 importante</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>3 pouco importante</td>
</tr>
<tr>
<td>1 very important</td>
<td>4 nada importante</td>
</tr>
<tr>
<td>2 quite important</td>
<td></td>
</tr>
<tr>
<td>3 not important</td>
<td></td>
</tr>
<tr>
<td>4 not at all important</td>
<td></td>
</tr>
</tbody>
</table>

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CARD 1

1- Very important
2- Quite important
3- Not important
4- Not at all important

CARTÃO 1
(P.1 – pág. 2)

Muito importante

Importante

Pouco importante

Nada importante
<table>
<thead>
<tr>
<th>How important in your life: politics (Q1E)</th>
<th>How important in your life: politics (Q1E)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.1</td>
<td>Q.1</td>
</tr>
<tr>
<td>&lt;Show card 1&gt;</td>
<td>&lt;MOSTRAR CARTÃO 1&gt;</td>
</tr>
</tbody>
</table>

Please say, for each of the following, how important it is in your life.

Q.1E Politics

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 quite important
3 not important
4 not at all important

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<table>
<thead>
<tr>
<th>CARD 1</th>
<th>CARTÃO 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1- Very important</td>
<td>Muito importante</td>
</tr>
<tr>
<td>2- Quite important</td>
<td>Importante</td>
</tr>
<tr>
<td>3- Not important</td>
<td>Pouco importante</td>
</tr>
<tr>
<td>4- Not at all important</td>
<td>Nada importante</td>
</tr>
<tr>
<td>Q6 - how important in your life: religion (Q1F)</td>
<td>how important in your life: religion (Q1F)</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Q.1</td>
<td>Q.1</td>
</tr>
<tr>
<td>&lt;Show card 1&gt;</td>
<td>&lt;MOSTRAR CARTÃO 1&gt;</td>
</tr>
<tr>
<td>Please say, for each of the following, how important it is in your life.</td>
<td>Diga, por favor, a importância que atribui a cada um dos seguintes aspectos na sua vida.</td>
</tr>
<tr>
<td>Q.1F Religion</td>
<td>1F Religião</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 muito importante</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 importante</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>3 pouco importante</td>
</tr>
<tr>
<td>1 very important</td>
<td>4 nada importante</td>
</tr>
<tr>
<td>2 quite important</td>
<td></td>
</tr>
<tr>
<td>3 not important</td>
<td></td>
</tr>
<tr>
<td>4 not at all important</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 1

1- Very important
2- Quite important
3- Not important
4- Not at all important

CARTÃO 1

(Muito importante)

(Importante)

(Pouco importante)

(Nada importante)
<table>
<thead>
<tr>
<th>Q.2</th>
<th>When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>frequently</td>
</tr>
<tr>
<td>2</td>
<td>occasionally</td>
</tr>
<tr>
<td>3</td>
<td>never</td>
</tr>
<tr>
<td>Q.2</td>
<td>Quando está com pessoas amigas, com que frequência discute assuntos políticos: frequentemente, raramente ou nunca?</td>
</tr>
<tr>
<td>-2</td>
<td>não responde</td>
</tr>
<tr>
<td>-1</td>
<td>não sabe</td>
</tr>
<tr>
<td>1</td>
<td>frequentemente</td>
</tr>
<tr>
<td>2</td>
<td>raramente</td>
</tr>
<tr>
<td>3</td>
<td>nunca</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
### Q.3A

I would give part of my income if I were certain that the money would be used to prevent environmental pollution

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>No answer</td>
</tr>
<tr>
<td>-1</td>
<td>Don't know</td>
</tr>
<tr>
<td>1</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>2</td>
<td>Agree</td>
</tr>
<tr>
<td>3</td>
<td>Disagree</td>
</tr>
<tr>
<td>4</td>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 2
(P.3 - pág. 2)
(P.46 - pág. 15)
(P.63 - pág. 21)
(P.77.1 - pág. 26)

Concordo totalmente

Concordo

 Discordo

Discordo totalmente
V9 - environment: increase taxes to prevent environmental pollution (Q3B)

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 disagree
4 strongly disagree

environment: increase taxes to prevent environmental pollution (Q3B)

Q.3

<MOSTRAR CARTÃO 2>

Vou agora ler-lhe/mostrar-lhe algumas frases sobre o ambiente. Diga, por favor, em que medida concorda ou discorda com cada uma delas.

3B Concordaria com um aumento dos impostos se esse aumento fosse usado na prevenção da poluição do ambiente

-2 não responde
-1 não sabe
1 concordo totalmente
2 concordo
3 discordo
4 discordo totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Concordo totalmente

Concordo

Discordo

Discordo totalmente
<table>
<thead>
<tr>
<th>V10 - environment: government should reduce environmental pollution (Q3C)</th>
<th>environment: government should reduce environmental pollution (Q3C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.3</td>
<td>Q.3</td>
</tr>
<tr>
<td>&lt;Show card 3&gt;</td>
<td>&lt;MOSTRAR CARTÃO 2&gt;</td>
</tr>
<tr>
<td>I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?</td>
<td>Vou agora ler-lhe/mostrar-lhe algumas frases sobre o ambiente. Diga, por favor, em que medida concorda ou discorda com cada uma delas.</td>
</tr>
<tr>
<td>&lt;Read out each statement and code an answer for each&gt;</td>
<td></td>
</tr>
<tr>
<td>Q.3C The Government has to reduce environmental pollution but it should not cost me any money</td>
<td>3C O Governo tem que reduzir a poluição do ambiente, mas não à custa do meu dinheiro.</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 concordo totalmente</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 concordo</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>3 discordo</td>
</tr>
<tr>
<td>1 strongly agree</td>
<td>4 discordo totalmente</td>
</tr>
<tr>
<td>2 agree</td>
<td></td>
</tr>
<tr>
<td>3 disagree</td>
<td></td>
</tr>
<tr>
<td>4 strongly disagree</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 2
(P.3 – pág. 2)
(P.46 – pág. 15)
(P.63 – pág. 21)
(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente
Taking all things together, would you say you are:

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very happy
2 quite happy
3 not very happy
4 not at all happy

```
CARD 4
A- Very happy
B- Quite happy
C- Not very happy
D- Not at all happy
```
V12 - do you belong to: welfare organisation \( \text{(Q5a}_A \text{)} \)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>mentioned</td>
</tr>
<tr>
<td>1</td>
<td>not mentioned</td>
</tr>
<tr>
<td>2</td>
<td>no answer</td>
</tr>
<tr>
<td>3</td>
<td>not applicable</td>
</tr>
<tr>
<td>4</td>
<td>question not asked</td>
</tr>
<tr>
<td>5</td>
<td>other missing</td>
</tr>
</tbody>
</table>

Note:
Multiple response questions are split into a set of dichotomized variables \( (1 \text{ mentioned, 0 not mentioned}) \) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' \( \text{(Q28\_v46)} \) and 'No answer' \( \text{(Q29\_v47)} \). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (‘not belonging to a voluntary organisation/not doing voluntary work for those organisations’).
CARTÃO 3
(P.5a – pág. 3)
(P.5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas

B. Organizações religiosas ou ligadas à Igreja

C. Educação, artes, música ou actividades culturais

D. Sindicato

E. Partidos ou grupos políticos

F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial

G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos

H. Património, ambiente, ecologia, direitos dos animais

I. Associações profissionais

J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc)

K. Desporto e recreio

L. Grupos femininos

M. Movimentos para a Paz

N. Organizações voluntárias para promover a Saúde

O. Outros grupos
<table>
<thead>
<tr>
<th>Q.5a</th>
<th>do you belong to: religious organisation Q5a _B</th>
</tr>
</thead>
<tbody>
<tr>
<td>V13 - do you belong to: religious organisation Q5a_B</td>
<td>Q.5a</td>
</tr>
<tr>
<td>&lt;Show card 5&gt;</td>
<td>&lt;MOSTRAR CARTÃO 3 &gt;</td>
</tr>
<tr>
<td>Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?</td>
<td>Da seguinte lista de organizações e actividades voluntárias diga:</td>
</tr>
<tr>
<td>&lt;Code all mentioned under a &gt;</td>
<td>&lt;Resposta multipla - registar todas as respostas mencionadas&gt;</td>
</tr>
</tbody>
</table>

### Q.5a _B Religious or church organisations

<table>
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<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

**Note:**  
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/not doing voluntary work for those organisations).
CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women’s groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

CARTÃO 3

(P.5a – pág. 3)
(P.5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapazes

B. Organizações religiosas ou ligadas à Igreja

C. Educação, artes, música ou actividades culturais

D. Sindicato

E. Partidos ou grupos políticos

F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial

G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos

H. Património, ambiente, ecologia, direitos dos animais

I. Associações profissionais

J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc.)

K. Desporto e recreio

L. Grupos femininos

M. Movimentos para a Paz

N. Organizações voluntárias para promover a Saúde

O. Outros grupos
<table>
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<th>Q.5a_C</th>
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</thead>
<tbody>
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<td>&lt;MOSTRAR CARTÃO 3&gt;</td>
</tr>
<tr>
<td>Please look carefully at the following list of voluntary organisations and activities and say … a) which, if any, do you belong to?</td>
<td>Da seguinte lista de organizações e atividades voluntárias diga: Aquela(s) a que pertence</td>
</tr>
<tr>
<td>&lt;Code all mentioned under a&gt;</td>
<td>&lt;Resposta múltipla - registrar todas as respostas mencionadas&gt;</td>
</tr>
</tbody>
</table>

Q.5a_C Education, arts, music or cultural activities

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
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<table>
<thead>
<tr>
<th>CARD 5</th>
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<tbody>
<tr>
<td>A- Social welfare services for elderly, handicapped or deprived people</td>
</tr>
<tr>
<td>B- Religious or church organisations</td>
</tr>
<tr>
<td>C- Education, arts, music or cultural activities</td>
</tr>
<tr>
<td>D- Trade unions</td>
</tr>
<tr>
<td>E- Political parties or groups</td>
</tr>
<tr>
<td>F- Local community action on issues like poverty, employment, housing, racial equality</td>
</tr>
<tr>
<td>G- Third world development or human rights</td>
</tr>
<tr>
<td>H- Conservation, the environment, ecology, animal rights</td>
</tr>
<tr>
<td>I- Professional associations</td>
</tr>
<tr>
<td>J- Youth work (e.g. scouts, guides, youth clubs etc.)</td>
</tr>
<tr>
<td>K- Sports or recreation</td>
</tr>
<tr>
<td>L- Women’s groups</td>
</tr>
<tr>
<td>M- Peace movement</td>
</tr>
<tr>
<td>N- Voluntary organisations concerned with health</td>
</tr>
<tr>
<td>O- Other groups</td>
</tr>
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</table>

### CARTÃO 3

(P.5a – pág. 3)  
(P.5b – pág. 3)

<p>| | |</p>
<table>
<thead>
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<tbody>
<tr>
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<td>Serviços sociais para idosos, deficientes ou pessoas incapazes</td>
</tr>
<tr>
<td>B.</td>
<td>Organizações religiosas ou ligadas à Igreja</td>
</tr>
<tr>
<td>C.</td>
<td>Educação, artes, música ou actividades culturais</td>
</tr>
<tr>
<td>D.</td>
<td>Sindicato</td>
</tr>
<tr>
<td>E.</td>
<td>Partidos ou grupos políticos</td>
</tr>
<tr>
<td>F.</td>
<td>Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial</td>
</tr>
<tr>
<td>G.</td>
<td>Desenvolvimento do Terceiro Mundo ou Direitos Humanos</td>
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<tr>
<td>H.</td>
<td>Património, ambiente, ecologia, direitos dos animais</td>
</tr>
<tr>
<td>I.</td>
<td>Associações profissionais</td>
</tr>
<tr>
<td>J.</td>
<td>Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc.)</td>
</tr>
<tr>
<td>K.</td>
<td>Desporto e recreio</td>
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<tr>
<td>L.</td>
<td>Grupos femininos</td>
</tr>
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<td>M.</td>
<td>Movimentos para a Paz</td>
</tr>
<tr>
<td>N.</td>
<td>Organizações voluntárias para promover a Saúde</td>
</tr>
<tr>
<td>O.</td>
<td>Outros grupos</td>
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</table>
V15 - do you belong to: trade unions (Q5a_D)

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</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

Note:

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The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations').

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a)>

Q.5a_D Trade unions

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>não</td>
</tr>
<tr>
<td>1</td>
<td>sim</td>
</tr>
</tbody>
</table>

Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) a que pertence

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5a_D Sindicato

<table>
<thead>
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<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
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<td>não</td>
</tr>
<tr>
<td>1</td>
<td>sim</td>
</tr>
</tbody>
</table>

Note:

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The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations').
CARD 5

- Social welfare services for elderly, handicapped or deprived people
- Religious or church organisations
- Education, arts, music or cultural activities
- Trade unions
- Political parties or groups
- Local community action on issues like poverty, employment, housing, racial equality
- Third world development or human rights
- Conservation, the environment, ecology, animal rights
- Professional associations
- Youth work (e.g. scouts, guides, youth clubs etc.)
- Sports or recreation
- Women’s groups
- Peace movement
- Voluntary organisations concerned with health
- Other groups

CARTÃO 3

(P.5a – pág. 3)
(P.5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
B. Organizações religiosas ou ligadas à Igreja
C. Educação, artes, música ou actividades culturais
D. Sindicato
E. Partidos ou grupos políticos
F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
H. Património, ambiente, ecologia, direitos dos animais
I. Associações profissionais
J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc.)
K. Desporto e recreio
L. Grupos femininos
M. Movimentos para a Paz
N. Organizações voluntárias para promover a Saúde
O. Outros grupos
V16 - do you belong to: political parties/groups  (Q5a_E )

Q. 5a  
)<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a ) >

Q. 5a E Political parties or groups

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (‘not belonging to a voluntary organisation/not doing voluntary work for those organisations’).
CARTÃO 3
(P. 5a – pág. 3)
(P. 5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas

B. Organizações religiosas ou ligadas à Igreja

C. Educação, artes, música ou actividades culturais

D. Sindicato

E. Partidos ou grupos políticos

F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial

G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos

H. Património, ambiente, ecologia, direitos dos animais

I. Associações profissionais

J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc)

K. Desporto e recreio

L. Grupos femininos

M. Movimentos para a Paz

N. Organizações voluntárias para promover a Saúde

O. Outros grupos

CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women’s groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups
V17 - do you belong to: local community action  (Q5a_F)

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<td>-2</td>
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<tr>
<td>-1</td>
<td>don't know</td>
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<td>1</td>
<td>mentioned</td>
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</table>

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Da seguinte lista de organizações e actividades voluntárias diga:
Aquel a (s) a que pertence

Q. 5a
<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a)>
CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
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J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women’s groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups
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<td>Q.5a</td>
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<td>&lt;MOSTRAR CARTÃO 3&gt;</td>
</tr>
<tr>
<td>Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?</td>
<td>Da seguinte lista de organizações e actividades voluntárias diga: Aquela(s) a que pertence</td>
</tr>
<tr>
<td>&lt;Code all mentioned under (a)&gt;</td>
<td>&lt;Resposta multipa - registar todas as respostas mencionadas&gt;</td>
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</tbody>
</table>

Q.5a_G Third world development or human rights

<table>
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<tbody>
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<td>1 sim</td>
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<tr>
<td>-3 not applicable</td>
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<td>-2 no answer</td>
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<td>-1 don't know</td>
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<tr>
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<td></td>
</tr>
<tr>
<td>1 mentioned</td>
<td></td>
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</tbody>
</table>

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<th>CARD 5</th>
</tr>
</thead>
<tbody>
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<td>A- Social welfare services for elderly, handicapped or deprived people</td>
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<td>B- Religious or church organisations</td>
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<td>C- Education, arts, music or cultural activities</td>
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</tr>
<tr>
<td>N- Voluntary organisations concerned with health</td>
</tr>
<tr>
<td>O- Other groups</td>
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</table>

<table>
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<th>CARTÃO 3</th>
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<tr>
<td>(P.5a – pág. 3)</td>
</tr>
<tr>
<td>(P.5b – pág. 3)</td>
</tr>
<tr>
<td>A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas</td>
</tr>
<tr>
<td>B. Organizações religiosas ou ligadas à Igreja</td>
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<tr>
<td>C. Educação, artes, música ou actividades culturais</td>
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<tr>
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<tr>
<td>F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial</td>
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<tr>
<td>G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos</td>
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<tr>
<td>H. Património, ambiente, ecologia, direitos dos animais</td>
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<tr>
<td>I. Associações profissionais</td>
</tr>
<tr>
<td>J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc)</td>
</tr>
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<td>K. Desporto e recreio</td>
</tr>
<tr>
<td>L. Grupos femininos</td>
</tr>
<tr>
<td>M. Movimentos para a Paz</td>
</tr>
<tr>
<td>N. Organizações voluntárias para promover a Saúde</td>
</tr>
<tr>
<td>O. Outros grupos</td>
</tr>
<tr>
<td>V19 - do you belong to: environment, ecology, animal rights (Q5a_H)</td>
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<td>Q.5a</td>
</tr>
<tr>
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</tr>
<tr>
<td>Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?</td>
</tr>
<tr>
<td>&lt;Code all mentioned under (a) &gt;</td>
</tr>
</tbody>
</table>

**Q.5a_H Conservation, the environment, ecology, animal rights**

| -5 other missing | 0 não |
| -4 question not asked | 1 sim |
| -3 not applicable |  |
| -2 no answer |  |
| -1 don't know |  |
| 0 not mentioned |  |
| 1 mentioned |  |

**Note:**

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</table>

(P.5a – pág. 3)

(P.5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas

B. Organizações religiosas ou ligadas à Igreja

C. Educação, artes, música ou actividades culturais

D. Sindicato

E. Partidos ou grupos políticos

F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial

G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos

H. Património, ambiente, ecologia, direitos dos animais

I. Associações profissionais

J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc)

K. Desporto e recreio

L. Grupos femininos

M. Movimentos para a Paz

N. Organizações voluntárias para promover a Saúde

O. Outros grupos
V20 - do you belong to: professional associations (Q5a_1)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under a)>

Q.5a_1 Professional associations

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARTÃO 3
(P.5a – pág. 3)
(P.5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas

B. Organizações religiosas ou ligadas à Igreja

C. Educação, artes, música ou actividades culturais

D. Sindicato

E. Partidos ou grupos políticos

F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial

G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos

H. Património, ambiente, ecologia, direitos dos animais

I. Associações profissionais

J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc)

K. Desporto e recreio

L. Grupos femininos

M. Movimentos para a Paz

N. Organizações voluntárias para promover a Saúde

O. Outros grupos
<table>
<thead>
<tr>
<th>V21 - do you belong to: youth work  (Q5a _J )</th>
<th>do you belong to: youth work  (Q5a _J )</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.5a</td>
<td>Q.5a</td>
</tr>
<tr>
<td>&lt;Show card 5&gt;</td>
<td>&lt; MOSTRAR CARTÃO 3 &gt;</td>
</tr>
<tr>
<td>Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?</td>
<td></td>
</tr>
<tr>
<td>&lt;Code all mentioned under  (a ) &gt;</td>
<td>Da seguinte lista de organizações e atividades voluntárias diga:</td>
</tr>
<tr>
<td></td>
<td>Aquela (s) a que pertence</td>
</tr>
<tr>
<td>Q.5a _J Youth work  (e.g. scouts, guides, youth clubs etc. )</td>
<td>Q.5a _J Trabalho com/para jovens  (por ex., escuteiros, guias, clubes de jovens, etc )</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>0  não</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>1  sim</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>0 not mentioned</td>
<td></td>
</tr>
<tr>
<td>1 mentioned</td>
<td></td>
</tr>
</tbody>
</table>

Note:

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### CARD 5

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>A-</td>
<td>Social welfare services for elderly, handicapped or deprived people</td>
</tr>
<tr>
<td>B-</td>
<td>Religious or church organisations</td>
</tr>
<tr>
<td>C-</td>
<td>Education, arts, music or cultural activities</td>
</tr>
<tr>
<td>D-</td>
<td>Trade unions</td>
</tr>
<tr>
<td>E-</td>
<td>Political parties or groups</td>
</tr>
<tr>
<td>F-</td>
<td>Local community action on issues like poverty, employment, housing, racial equality</td>
</tr>
<tr>
<td>G-</td>
<td>Third world development or human rights</td>
</tr>
<tr>
<td>H-</td>
<td>Conservation, the environment, ecology, animal rights</td>
</tr>
<tr>
<td>I-</td>
<td>Professional associations</td>
</tr>
<tr>
<td>J-</td>
<td>Youth work (e.g. scouts, guides, youth clubs, etc.)</td>
</tr>
<tr>
<td>K-</td>
<td>Sports or recreation</td>
</tr>
<tr>
<td>L-</td>
<td>Women’s groups</td>
</tr>
<tr>
<td>M-</td>
<td>Peace movement</td>
</tr>
<tr>
<td>N-</td>
<td>Voluntary organisations concerned with health</td>
</tr>
<tr>
<td>O-</td>
<td>Other groups</td>
</tr>
</tbody>
</table>

### CARTÃO 3

(C.5a – pág. 3)  
(C.5b – pág. 3)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>Serviços sociais para idosos, deficientes ou pessoas incapacitadas</td>
</tr>
<tr>
<td>B.</td>
<td>Organizações religiosas ou ligadas à Igreja</td>
</tr>
<tr>
<td>C.</td>
<td>Educação, artes, música ou actividades culturais</td>
</tr>
<tr>
<td>D.</td>
<td>Sindical</td>
</tr>
<tr>
<td>E.</td>
<td>Partidos ou grupos políticos</td>
</tr>
<tr>
<td>F.</td>
<td>Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial</td>
</tr>
<tr>
<td>G.</td>
<td>Desenvolvimento do Terceiro Mundo ou Direitos Humanos</td>
</tr>
<tr>
<td>H.</td>
<td>Património, ambiente, ecologia, direitos dos animais</td>
</tr>
<tr>
<td>I.</td>
<td>Associações profissionais</td>
</tr>
<tr>
<td>J.</td>
<td>Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc)</td>
</tr>
<tr>
<td>K.</td>
<td>Desporto e recreio</td>
</tr>
<tr>
<td>L.</td>
<td>Grupos femininos</td>
</tr>
<tr>
<td>M.</td>
<td>Movimentos para a Paz</td>
</tr>
<tr>
<td>N.</td>
<td>Organizações voluntárias para promover a Saúde</td>
</tr>
<tr>
<td>O.</td>
<td>Outros grupos</td>
</tr>
</tbody>
</table>
V22 - do you belong to: sports/recreation (Q5a_K) do you belong to: sports/recreation (Q5a_K)

<table>
<thead>
<tr>
<th>Q.5a</th>
<th>Q.5a</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;Show card 5&gt;</td>
<td>&lt;Mostrar Cartão 3&gt;</td>
</tr>
<tr>
<td>Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?</td>
<td>Da seguinte lista de organizações e actividades voluntárias diga: Aquela(s) a que pertence</td>
</tr>
<tr>
<td>&lt;Code all mentioned under (a) &gt;</td>
<td>&lt;Resposta múltipla - registar todas as respostas mencionadas&gt;</td>
</tr>
</tbody>
</table>

Q.5a_K Sports or recreation

<p>| | |</p>
<table>
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<th></th>
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</thead>
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</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

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CARTÃO 3

(P.5a – pág. 3)
(P.5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas

B. Organizações religiosas ou ligadas à Igreja

C. Educação, artes, música ou actividades culturais

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E. Partidos ou grupos políticos

F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial

G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos

H. Património, ambiente, ecologias, direitos dos animais

I. Associações profissionais

J. Trabalho com jóvens (por ex., escuteiros, guias, clubes de jóvens, etc)

K. Desporto e recreio

L. Grupos femininos

M. Movimentos para a Paz

N. Organizações voluntárias para promover a Saúde

O. Outros grupos
V23 - do you belong to: women's groups  (Q5a)  

<table>
<thead>
<tr>
<th></th>
<th>do you belong to: women's groups  (Q5a)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.5a</td>
<td>Q.5a</td>
</tr>
<tr>
<td>&lt;Show card 5&gt;</td>
<td>&lt;MOSTRAR CARTÃO 3 &gt;</td>
</tr>
</tbody>
</table>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?  

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
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<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

Q.5a _L Women's groups

Note:

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CARD 3

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women's groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups
<table>
<thead>
<tr>
<th>Q.5a - do you belong to: peace movement (Q5a_M)</th>
<th>Q.5a - do you belong to: peace movement (Q5a_M)</th>
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<tbody>
<tr>
<td>V24 - do you belong to: peace movement (Q5a_M)</td>
<td>V24 - do you belong to: peace movement (Q5a_M)</td>
</tr>
<tr>
<td>&lt;Show card 5&gt;</td>
<td>&lt;MOSTRAR CARTÃO 3&gt;</td>
</tr>
<tr>
<td>Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?</td>
<td>Da seguinte lista de organizações e actividades voluntárias diga:</td>
</tr>
<tr>
<td>&lt;Code all mentioned under (a ) &gt;</td>
<td>&lt;Resposta multipla - registar todas as respostas mencionadas&gt;</td>
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</tbody>
</table>

Q.5a_M Peace movement

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
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</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
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<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

Note:

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<table>
<thead>
<tr>
<th>CARD 5</th>
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<tbody>
<tr>
<td>A</td>
</tr>
<tr>
<td>B</td>
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<tr>
<td>C</td>
</tr>
<tr>
<td>D</td>
</tr>
<tr>
<td>E</td>
</tr>
<tr>
<td>F</td>
</tr>
<tr>
<td>G</td>
</tr>
<tr>
<td>H</td>
</tr>
<tr>
<td>I</td>
</tr>
<tr>
<td>J</td>
</tr>
<tr>
<td>K</td>
</tr>
<tr>
<td>L</td>
</tr>
<tr>
<td>M</td>
</tr>
<tr>
<td>N</td>
</tr>
<tr>
<td>O</td>
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<table>
<thead>
<tr>
<th>CARTÃO 3</th>
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<tbody>
<tr>
<td>(P.5a – pág. 3)</td>
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<td>(P.5b – pág. 3)</td>
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<tr>
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</tr>
<tr>
<td>B</td>
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<td>C</td>
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<td>D</td>
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<td>K</td>
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</tr>
<tr>
<td>M</td>
</tr>
<tr>
<td>N</td>
</tr>
<tr>
<td>O</td>
</tr>
</tbody>
</table>
### V25 - do you belong to: voluntary health organisations (Q5a_N)

<table>
<thead>
<tr>
<th>Code</th>
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</tr>
</thead>
<tbody>
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<tr>
<td>4</td>
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<tr>
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</tr>
<tr>
<td>1</td>
<td>don't know</td>
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<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
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</tbody>
</table>

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<table>
<thead>
<tr>
<th>CARD 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- Social welfare services for elderly, handicapped or deprived people</td>
</tr>
<tr>
<td>B- Religious or church organisations</td>
</tr>
<tr>
<td>C- Education, arts, music or cultural activities</td>
</tr>
<tr>
<td>D- Trade unions</td>
</tr>
<tr>
<td>E- Political parties or groups</td>
</tr>
<tr>
<td>F- Local community action on issues like poverty, employment, housing, racial equality</td>
</tr>
<tr>
<td>G- Third world development or human rights</td>
</tr>
<tr>
<td>H- Conservation, the environment, ecology, animal rights</td>
</tr>
<tr>
<td>I- Professional associations</td>
</tr>
<tr>
<td>J- Youth work (e.g. scouts, guides, youth clubs etc.)</td>
</tr>
<tr>
<td>K- Sports or recreation</td>
</tr>
<tr>
<td>L- Women's groups</td>
</tr>
<tr>
<td>M- Peace movement</td>
</tr>
<tr>
<td>N- Voluntary organisations concerned with health</td>
</tr>
<tr>
<td>O- Other groups</td>
</tr>
</tbody>
</table>

**CARTÃO 3**

(P.5a – pág. 3)  
(P.5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas

B. Organizações religiosas ou ligadas à Igreja

C. Educação, artes, música ou actividades culturais

D. Sindicato

E. Partidos ou grupos políticos

F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial

G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos

H. Património, ambiente, ecologia, direitos dos animais

I. Associações profissionais

J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc.)

K. Desporto e recreio

L. Grupos femininos

M. Movimentos para a Paz

N. Organizações voluntárias para promover a Saúde

O. Outros grupos
<table>
<thead>
<tr>
<th>V26 - do you belong to: other groups (Q 5a _O )</th>
<th>do you belong to: other groups (Q 5a _O )</th>
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<td>Q.5a</td>
<td>Q.5a</td>
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<tr>
<td>&lt;Show card 5&gt;</td>
<td>&lt;MOSTRAR CARTÃO 3 &gt;</td>
</tr>
<tr>
<td>Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?</td>
<td>Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s) a que pertence</td>
</tr>
<tr>
<td>&lt;Code all mentioned under (a ) &gt;</td>
<td>&lt;Resposta multipla - registar todas as respostas mencionadas&gt;</td>
</tr>
</tbody>
</table>

Q.5a _O Other groups

<table>
<thead>
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</thead>
<tbody>
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</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

Note:

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CARTÃO 3

(P. 5a – pág. 3)

(P. 5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas

B. Organizações religiosas ou ligadas à Igreja

C. Educação, artes, música ou actividades culturais

D. Sindicato

E. Partidos ou grupos políticos

F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial

G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos

H. Património, ambiente, ecologia, direitos dos animais

I. Associações profissionais

J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc.)

K. Desporto e recreio

L. Grupos femininos

M. Movimentos para a Paz

N. Organizações voluntárias para promover a Saúde

O. Outros grupos
<table>
<thead>
<tr>
<th>V27 - do you belong to: none  (Q5a_P )</th>
<th>do you belong to: none  (Q5a_P )</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.5a</td>
<td>Q.5a</td>
</tr>
<tr>
<td>&lt;Show card 5&gt;</td>
<td>&lt;MOSTRAR CARTÃO 3 &gt;</td>
</tr>
<tr>
<td>Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?</td>
<td>Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s ) a que pertence</td>
</tr>
<tr>
<td>&lt;Code all mentioned under  (a ) &gt;</td>
<td>&lt;Resposta multipla - registar todas as respostas mencionadas&gt;</td>
</tr>
</tbody>
</table>

Q.5a_P None

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/ not doing voluntary work for those organisations ).
CARTÃO 3
(P.5a – pág. 3)
(P.5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas

B. Organizações religiosas ou ligadas à Igreja

C. Educação, artes, música ou actividades culturais

D. Sindicato

E. Partidos ou grupos políticos

F. Ações comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial

G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos

H. Património, ambiente, ecologia, direitos dos animais

I. Associações profissionais

J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc.)

K. Desporto e recreio

L. Grupos femininos

M. Movimentos para a Paz

N. Organizações voluntárias para promover a Saúde

O. Outros grupos
V30 - do you work unpaid for: welfare organisation (Q5b_A)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say … b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under ︵b︶>

Q.5b_A Social welfare services for elderly, handicapped or deprived people

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: ’I don't know’ (v28/v46) and ’No answer’ (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (’not belonging to a voluntary organisation/not doing voluntary work for those organisations’).

do you work unpaid for: welfare organisation (Q5b_A)

Q.5b

< ︵MOSTRAR CARTÃO 3 ︶>

Da seguinte lista de organizações e actividades voluntárias diga:

Aquela (s) para que trabalha, actualmente, como voluntário (a) /não pago

<Resposta multipla - registar todas as respostas mencionadas>

Q.5b_A Serviços sociais para idosos, deficientes ou pessoas incapacitadas

0 não
1 sim
CARTÃO 3
(P.5a – pág. 3)
(P.5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
B. Organizações religiosas ou ligadas à Igreja
C. Educação, artes, música ou actividades culturais
D. Sindicato
E. Partidos ou grupos políticos
F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
H. Património, ambiente, ecologia, direitos dos animais
I. Associações profissionais
J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
K. Desporto e recreio
L. Grupos femininos
M. Movimentos para a Paz
N. Organizações voluntárias para promover a Saúde
O. Outros grupos
Q. 5b

Please look carefully at the following list of voluntary organisations and activities and say which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b)>

Q. 5b B Religious or church organisations

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (‘not belonging to a voluntary organisation/not doing voluntary work for those organisations’).
### CARD 5

<table>
<thead>
<tr>
<th>Code</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Social welfare services for elderly, handicapped or deprived people</td>
</tr>
<tr>
<td>B</td>
<td>Religious or church organisations</td>
</tr>
<tr>
<td>C</td>
<td>Education, arts, music or cultural activities</td>
</tr>
<tr>
<td>D</td>
<td>Trade unions</td>
</tr>
<tr>
<td>E</td>
<td>Political parties or groups</td>
</tr>
<tr>
<td>F</td>
<td>Local community action on issues like poverty, employment, housing, racial equality</td>
</tr>
<tr>
<td>G</td>
<td>Third world development or human rights</td>
</tr>
<tr>
<td>H</td>
<td>Conservation, the environment, ecology, animal rights</td>
</tr>
<tr>
<td>I</td>
<td>Professional associations</td>
</tr>
<tr>
<td>J</td>
<td>Youth work (e.g. scouts, guides, youth clubs etc.)</td>
</tr>
<tr>
<td>K</td>
<td>Sports or recreation</td>
</tr>
<tr>
<td>L</td>
<td>Women’s groups</td>
</tr>
<tr>
<td>M</td>
<td>Peace movement</td>
</tr>
<tr>
<td>N</td>
<td>Voluntary organisations concerned with health</td>
</tr>
<tr>
<td>O</td>
<td>Other groups</td>
</tr>
</tbody>
</table>

### CARTÃO 3

**A.** Serviços sociais para idosos, deficientes ou pessoas incapacitadas

**B.** Organizações religiosas ou ligadas à Igreja

**C.** Educação, arts, música ou actividades culturais

**D.** Sindicato

**E.** Partidos ou grupos políticos

**F.** Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial

**G.** Desenvolvimento do Terceiro Mundo ou Direitos Humanos

**H.** Património, ambiente, ecologia, direitos dos animais

**I.** Associações profissionais

**J.** Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc.)

**K.** Desporto e recreio

**L.** Grupos femininos

**M.** Movimentos para a Paz

**N.** Organizações voluntárias para promover a Saúde

**O.** Outros grupos
V32 - do you work unpaid for: cultural activities (Q5b_C)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Equivalent Portuguese</th>
</tr>
</thead>
<tbody>
<tr>
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<td>other missing</td>
<td>0 não</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>1 sim</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td></td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td></td>
</tr>
<tr>
<td>-1</td>
<td>don’t know</td>
<td></td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
<td></td>
</tr>
</tbody>
</table>

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don’t know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (‘not belonging to a voluntary organisation/not doing voluntary work for those organisations’).
CARD 5

A. Social welfare services for elderly, handicapped or deprived people
B. Religious or church organisations
C. Education, arts, music or cultural activities
D. Trade unions
E. Political parties or groups
F. Local community action on issues like poverty, employment, housing, racial equality
G. Third world development or human rights
H. Conservation, the environment, ecology, animal rights
I. Professional associations
J. Youth work (e.g. scouts, guides, youth clubs etc.)
K. Sports or recreation
L. Women’s groups
M. Peace movement
N. Voluntary organisations concerned with health
O. Other groups

CARTÃO 3
(P.5a – pág. 3)
(P.5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
B. Organizações religiosas ou ligadas à Igreja
C. Educação, artes, música ou actividades culturais
D. Sindicato
E. Partidos ou grupos políticos
F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
H. Patrimônio, ambiente, ecologia, direitos dos animais
I. Associações profissionais
J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc.)
K. Desporto e recreio
L. Grupos femininos
M. Movimentos para a Paz
N. Organizações voluntárias para promover a Saúde
O. Outros grupos
<table>
<thead>
<tr>
<th>V33 - do you work unpaid for: trade unions  (Q5b_D)</th>
<th>do you work unpaid for: trade unions  (Q6b_D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.5b &lt;Show card 5&gt;</td>
<td>Q.5b &lt;MOSTRAR CARTÃO 3 &gt;</td>
</tr>
<tr>
<td>Please look carefully at the following list of voluntary organisations and activities and say ...b which, if any, are you currently doing unpaid voluntary work for? &lt;Code all mentioned under (b)&gt;</td>
<td>Da seguinte lista de organizações e actividades voluntárias diga: Aquela(á) para que trabalha, actualmente, como voluntário(ária)/não pago &lt;Resposta multipla - registar todas as respostas mencionadas&gt;</td>
</tr>
<tr>
<td>Q.5b_D Trade unions</td>
<td>Q.5b_D Sindicato</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>0 não</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>1 sim</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>0 not mentioned</td>
<td></td>
</tr>
<tr>
<td>1 mentioned</td>
<td></td>
</tr>
</tbody>
</table>

**Note:**

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (‘not belonging to a voluntary organisation/not doing voluntary work for those organisations’).
CARD 5

A - Social welfare services for elderly, handicapped or deprived people
B - Religious or church organisations
C - Education, arts, music or cultural activities
D - Trade unions
E - Political parties or groups
F - Local community action on issues like poverty, employment, housing, racial equality
G - Third world development or human rights
H - Conservation, the environment, ecology, animal rights
I - Professional associations
J - Youth work (e.g. scouts, guides, youth clubs etc.)
K - Sports or recreation
L - Women’s groups
M - Peace movement
N - Voluntary organisations concerned with health
O - Other groups

CARTÃO 3
(P.5a – pág. 3)
(P.5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
B. Organizações religiosas ou ligadas à Igreja
C. Educação, artes, música ou actividades culturais
D. Sindicato
E. Partidos ou grupos políticos
F. Ações comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
H. Património, ambiente, ecologia, direitos dos animais
I. Associações profissionais
J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc.)
K. Desporto e recreio
L. Grupos femininos
M. Movimentos para a Paz
N. Organizações voluntárias para promover a Saúde
O. Outros grupos
V34 - do you work unpaid for: political parties/groups (Q5b_E)  
Q.5b  
<Show card 5>  
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?  
(Code all mentioned under b)  

Q.5b_E Political parties or groups  
-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
0 not mentioned  
1 mentioned  

Note:  
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.  

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations').
CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas

B. Organizações religiosas ou ligadas à Igreja

C. Educação, artes, música ou actividades culturais

D. Sindicato

E. Partidos ou grupos políticos

F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial

G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos

H. Património, ambiente, ecologia, direitos dos animais

I. Associações profissionais

J. Trabalho com/jovens (por ex., escuteiros, guias, clubes de jovens, etc)

K. Desporto e recreio

L. Grupos femininos

M. Movimentos para a Paz

N. Organizações voluntárias para promover a Saúde

O. Outros grupos
### V35 - do you work unpaid for: local community action (Q5b_F)

<table>
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<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
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</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

**Note:**

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ("not belonging to a voluntary organisation/not doing voluntary work for those organisations")

### Q.5b

**<Show card 5>**

Please look carefully at the following list of voluntary organisations and activities and say... which, if any, are you currently doing unpaid voluntary work for?

**<Code all mentioned under (b)>**

Q.5b

Da seguinte lista de organizações e actividades voluntárias diga: Aquela(s) para que trabalha, actualmente, como voluntário(a) /não pago

**<Resposta multipla - registar todas as respostas mencionadas>**

#### Q.5b_F

Local community action on issues like poverty, employment, housing, racial equality

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>não</td>
</tr>
<tr>
<td>1</td>
<td>sim</td>
</tr>
</tbody>
</table>

Q.5b_F Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women’s groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

CARTÃO 3
(P.5a – pág. 3)
(P.5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
B. Organizações religiosas ou ligadas à Igreja
C. Educação, artes, música ou actividades culturais
D. Sindicato
E. Partidos ou grupos políticos
F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
H. Património, ambiente, ecologia, direitos dos animais
I. Associações profissionais
J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc.)
K. Desporto e recreio
L. Grupos femininos
M. Movimentos para a Paz
N. Organizações voluntárias para promover a Saúde
O. Outros grupos
V36 - do you work unpaid for: 3w-development/human rights (Q5b _G)

<table>
<thead>
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<th>Description</th>
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<tbody>
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<tr>
<td>-1</td>
<td>don't know</td>
</tr>
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<td>not mentioned</td>
</tr>
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<td>mentioned</td>
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</tbody>
</table>

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations').
CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
B. Organizações religiosas ou ligadas à Igreja
C. Educação, artes, música ou actividades culturais
D. Sindicato
E. Partidos ou grupos políticos
F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
H. Património, ambiente, ecologia, direitos dos animais
I. Associações profissionais
J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
K. Desporto e recreio
L. Grupos femininos
M. Movimentos para a Paz
N. Organizações voluntárias para promover a Saúde
O. Outros grupos

CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
J- Professional associations
K- Youth work (e.g. scouts, guides, youth clubs etc.)
L- Women’s groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups
**V37 - do you work unpaid for: environment, ecology, animal rights  (Q 5b_H)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</th>
</tr>
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<tr>
<td>-4</td>
<td>question not asked</td>
<td></td>
</tr>
<tr>
<td>-3</td>
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<td></td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td></td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td></td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
<td></td>
</tr>
</tbody>
</table>

**Do you work unpaid for: environment, ecology, animal rights (Q 5b_H)**

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under b>

Q.5b H Conservation, the environment, ecology, animal rights

0     not mentioned
1     mentioned

**Q. 5b**

<MOSTRAR CARTÃO 3>

Da seguinte lista de organizações e actividades voluntárias diga: Aquela(s) para que trabalha, actualmente, como voluntário(a) /não pago

<Resposta múltipla - registar todas as respostas mencionadas>

Q.5b H Património, ambiente, ecologia, direitos dos animais

0     não
1     sim

Note:

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations').
### CARD 5

- Social welfare services for elderly, handicapped or deprived people
- Religious or church organisations
- Education, arts, music or cultural activities
- Trade unions
- Political parties or groups
- Local community action on issues like poverty, employment, housing, racial equality
- Third world development or human rights
- Conservation, the environment, ecology, animal rights
- Professional associations
- Youth work (e.g. scouts, guides, youth clubs etc.)
- Sports or recreation
- Women’s groups
- Peace movement
- Voluntary organisations concerned with health
- Other groups

### CARTÃO 3

(P.5a – pág. 3)

(P.5b – pág. 3)

- A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- B. Organizações religiosas ou ligadas à Igreja
- C. Educação, artes, música ou atividades culturais
- D. Sindicato
- E. Partidos ou grupos políticos
- F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- H. Património, ambiente, ecologia, direitos dos animais
- I. Associações profissionais
- J. Trabalho com/juventude (por ex., escuteiros, guias, clubes de jovens, etc.)
- K. Desporto e recreio
- L. Grupos femininos
- M. Movimentos para a Paz
- N. Organizações voluntárias para promover a Saúde
- O. Outros grupos
<table>
<thead>
<tr>
<th>V38 - do you work unpaid for: professional associations (Q5b_1)</th>
<th>do you work unpaid for: professional associations (Q5b_1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.5b</td>
<td>Q.5b</td>
</tr>
<tr>
<td>&lt;Show card 5&gt;</td>
<td>&lt; MOSTRAR CARTÃO 3 &gt;</td>
</tr>
<tr>
<td>Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?</td>
<td>Da seguinte lista de organizações e actividades voluntárias diga: Aquela (s ) para que trabalha, actualmente, como voluntário (a ) /não pago</td>
</tr>
<tr>
<td>&lt;Code all mentioned under (b ) &gt;</td>
<td>&lt;Resposta multipla - registar todas as respostas mencionadas&gt;</td>
</tr>
</tbody>
</table>

Q.5b_1 Professional associations

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know’ (v28/v46 ) and 'No answer’ (v29/v47 ). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (‘not belonging to a voluntary organisation/not doing voluntary work for those organisations’).
CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women’s groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

CARTÃO 3

P.5a – pág. 3
P.5b – pág. 3

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas

B. Organizações religiosas ou ligadas à Igreja

C. Educação, artes, música ou actividades culturais

D. Sindicato

E. Partidos ou grupos políticos

F. Ações comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial

G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos

H. Património, ambiente, ecologia, direitos dos animais

I. Associações profissionais

J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc.)

K. Desporto e recreio

L. Grupos femininos

M. Movimentos para a Paz

N. Organizações voluntárias para promover a Saúde

O. Outros grupos
V39 - do you work unpaid for: youth work (Q5b _J )

Q. 5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under ʄ b )>

Q.5b _J Youth work ( e.g. scouts, guides, youth clubs etc. )

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations').
CARTÃO 3
(P.5a – pág. 3)
(P.5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas

B. Organizações religiosas ou ligadas à Igreja

C. Educação, artes, música ou actividades culturais

D. Sindicato

E. Partidos ou grupos políticos

F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial

G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos

H. Património, ambiente, ecologia, direitos dos animais

I. Associações profissionais

J. Trabalho com/para jovens (por ex., escuteiros, guias, clubes de jovens, etc.)

K. Desporto e recreio

L. Grupos femininos

M. Movimentos para a Paz

N. Organizações voluntárias para promover a Saúde

O. Outros grupos
Q.5b  <Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under 〈b〉>

Q.5b_K Sports or recreation

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/not doing voluntary work for those organisations).
### CARD 5

- **A** - Social welfare services for elderly, handicapped or deprived people
- **B** - Religious or church organisations
- **C** - Education, arts, music or cultural activities
- **D** - Trade unions
- **E** - Political parties or groups
- **F** - Local community action on issues like poverty, employment, housing, racial equality
- **G** - Third world development or human rights
- **H** - Conservation, the environment, ecology, animal rights
- **I** - Professional associations
- **J** - Youth work (e.g. scouts, guides, youth clubs etc.)
- **K** - Sports or recreation
- **L** - Women’s groups
- **M** - Peace movement
- **N** - Voluntary organisations concerned with health
- **O** - Other groups

### CARTÃO 3

- **A.** Serviços sociais para idosos, deficientes ou pessoas incapacitadas
- **B.** Organizações religiosas ou ligadas à Igreja
- **C.** Educação, artes, música ou actividades culturais
- **D.** Sindicato
- **E.** Partidos ou grupos políticos
- **F.** Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
- **G.** Desenvolvimento do Terceiro Mundo ou Direitos Humanos
- **H.** Patrimônio, ambiente, ecologia, direitos dos animais
- **I.** Associações profissionais
- **J.** Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc.)
- **K.** Desporto e recreio
- **L.** Grupos femininos
- **M.** Movimentos para a Paz
- **N.** Organizações voluntárias para promover a Saúde
- **O.** Outros grupos
V41 - do you work unpaid for: women's groups (Q5b_Ł )

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b_Ł Women's groups

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (‘not belonging to a voluntary organisation/not doing voluntary work for those organisations’).
CARTÃO 3
(P. 5a – pág. 3)
(P. 5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas

B. Organizações religiosas ou ligadas à Igreja

C. Educação, artes, música ou actividades culturais

D. Sindicato

E. Partidos ou grupos políticos

F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial

G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos

H. Património, ambiente, ecologia, direitos dos animais

I. Associações profissionais

J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc)

K. Desporto e recreio

L. Grupos femininos

M. Movimentos para a Paz

N. Organizações voluntárias para promover a Saúde

O. Outros grupos
V42 - do you work unpaid for: peace movement (Q5b_M)

Q.5b
<Show card 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Q.5b︳ M Peace movement>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (‘not belonging to a voluntary organisation/not doing voluntary work for those organisations’).
CARTÃO 3
(P.5a – pág. 3)
(P.5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
B. Organizações religiosas ou ligadas à Igreja
C. Educação, artes, música ou actividades culturais
D. Sindicato
E. Partidos ou grupos políticos
F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
H. Património, ambiente, ecologia, direitos dos animais
I. Associações profissionais
J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc)
K. Desporto e recreio
L. Grupos femininos
M. Movimentos para a Paz
N. Organizações voluntárias para promover a Saúde
O. Outros grupos
Q.5b
<Show card 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

Code all mentioned under b >

Q.5b︳N Voluntary organisations concerned with health

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations').
CARTÃO 3
(P. 5a – pág. 3)
(P. 5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
B. Organizações religiosas ou ligadas à Igreja
C. Educação, artes, música ou actividades culturais
D. Sindicato
E. Partidos ou grupos políticos
F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
H. Património, ambiente, ecologia, direitos dos animais
I. Associações profissionais
J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc.)
K. Desporto e recreio
L. Grupos femininos
M. Movimentos para a Paz
N. Organizações voluntárias para promover a Saúde
O. Outros grupos
Q.5b

Please look carefully at the following list of voluntary organisations and activities and say ... b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b)>

Q.5b _O Other groups

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations').
CARTÃO 3
(P.5a – pág. 3)
(P.5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas
B. Organizações religiosas ou ligadas à Igreja
C. Educação, artes, música ou actividades culturais
D. Sindicato
E. Partidos ou grupos políticos
F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial
G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos
H. Património, ambiente, ecologia, direitos dos animais
I. Associações profissionais
J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc.)
K. Desporto e recreio
L. Grupos femininos
M. Movimentos para a Paz
N. Organizações voluntárias para promover a Saúde
O. Outros grupos
<table>
<thead>
<tr>
<th>Q.5b</th>
<th>Q.5b_P</th>
</tr>
</thead>
<tbody>
<tr>
<td>do you work unpaid for: none (Q5b_P )</td>
<td>do you work unpaid for: none (Q5b_P )</td>
</tr>
<tr>
<td>V45 -</td>
<td></td>
</tr>
<tr>
<td>&lt;Show card 5&gt;</td>
<td></td>
</tr>
</tbody>
</table>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under ︵b︶>

<table>
<thead>
<tr>
<th>Q.5b_P None</th>
<th>Q.5b_P Nenhum</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5 other missing</td>
<td>0 não</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>1 sim</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>0 not mentioned</td>
<td></td>
</tr>
<tr>
<td>1 mentioned</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/not doing voluntary work for those organisations').
CARD 5

A- Social welfare services for elderly, handicapped or deprived people
B- Religious or church organisations
C- Education, arts, music or cultural activities
D- Trade unions
E- Political parties or groups
F- Local community action on issues like poverty, employment, housing, racial equality
G- Third world development or human rights
H- Conservation, the environment, ecology, animal rights
I- Professional associations
J- Youth work (e.g. scouts, guides, youth clubs etc.)
K- Sports or recreation
L- Women’s groups
M- Peace movement
N- Voluntary organisations concerned with health
O- Other groups

CARTÃO 3

(P.5a – pág. 3)
(P.5b – pág. 3)

A. Serviços sociais para idosos, deficientes ou pessoas incapacitadas

B. Organizações religiosas ou ligadas à Igreja

C. Educação, artes, música ou actividades culturais

D. Sindicato

E. Partidos ou grupos políticos

F. Acções comunitárias locais de apoio à pobreza, ao emprego, ao alojamento, à igualdade racial

G. Desenvolvimento do Terceiro Mundo ou Direitos Humanos

H. Património, ambiente, ecologia, direitos dos animais

I. Associações profissionais

J. Trabalho com para jovens (por ex., escuteiros, guias, clubes de jovens, etc.)

K. Desporto e recreio

L. Grupos femininos

M. Movimentos para a Paz

N. Organizações voluntárias para promover a Saúde

O. Outros grupos
V48 - how often spend time with friends  (Q6A )

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>every week</td>
</tr>
<tr>
<td>2</td>
<td>once or twice a month</td>
</tr>
<tr>
<td>3</td>
<td>a few times a year</td>
</tr>
<tr>
<td>4</td>
<td>not at all</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
</tbody>
</table>

Q. 6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q. 6A Spend time with friends

For Portugal code -3 (not applicable) is included in the country questionnaire, while this code was not mentioned in the Master Questionnaire.

CARD 6

1- every week or nearly every week
2- once or twice a month
3- only a few times a year
4- not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca
<table>
<thead>
<tr>
<th>V49 - how often spend time with colleagues (Q6B)</th>
<th>how often spend time with colleagues (Q6B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?</td>
<td>Q.6</td>
</tr>
<tr>
<td>&lt;Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club&gt;</td>
<td>&lt;MOSTRAR CARTÃO 4&gt;</td>
</tr>
<tr>
<td>Q.6B Spend time with colleagues from work or your profession outside the workplace</td>
<td>Diga, por favor, com que frequência é que:</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 não se aplica</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 todas as semanas</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>2 uma ou duas vezes por mês</td>
</tr>
<tr>
<td>1 every week</td>
<td>3 poucas vezes ao ano</td>
</tr>
<tr>
<td>2 once or twice a month</td>
<td>4 nunca</td>
</tr>
<tr>
<td>3 a few times a year</td>
<td></td>
</tr>
<tr>
<td>4 not at all</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institut Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Because filter rules may differ between countries v49_fil was constructed correcting for inconsistencies.
CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca
V50 - how often spend time in church (Q6C)

Q.6

<Show card 6>

I’m going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code ‘Not applicable’ when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
<th>Portuguese Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
<td>não se aplica</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>não responde</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td>não sabe</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td>todas as semanas</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td>uma ou duas vezes por mês</td>
</tr>
<tr>
<td>1</td>
<td>every week</td>
<td>poucas vezes ao ano</td>
</tr>
<tr>
<td>2</td>
<td>once or twice a month</td>
<td>mais duas vezes ao ano</td>
</tr>
<tr>
<td>3</td>
<td>a few times a year</td>
<td>nunca</td>
</tr>
<tr>
<td>4</td>
<td>not at all</td>
<td></td>
</tr>
</tbody>
</table>

Because filter rules may differ between countries v50_filt was constructed correcting for inconsistencies.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca
<table>
<thead>
<tr>
<th>V51 - how often spend time in clubs+voluntary associations (Q6D)</th>
<th>how often spend time in clubs+voluntary associations (Q6D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.6</td>
<td>&lt;MOSTRAR CARTÃO 4&gt;</td>
</tr>
<tr>
<td>&lt;Show card 6&gt;</td>
<td>Diga, por favor, com que frequência é que:</td>
</tr>
<tr>
<td>I’m going to ask how often you do certain things. For each</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
<tr>
<td>activity, would you say you do them every week or nearly</td>
<td>Q.6D Convive com pessoas em clubes e associações voluntárias</td>
</tr>
<tr>
<td>every week; once or twice a month; only a few times a year;</td>
<td>(desporto, cultura, serviços de apoio à comunidade )</td>
</tr>
<tr>
<td>or not at all?</td>
<td></td>
</tr>
<tr>
<td>&lt;Interviewer: Code ‘Not applicable’ when respondent is not</td>
<td></td>
</tr>
<tr>
<td>involved in work, church or club&gt;</td>
<td></td>
</tr>
</tbody>
</table>

| Q.6D Spend time with people in clubs and voluntary         |                                                               |
| associations (sport, culture, communal)                     |                                                               |
| -5 other missing                                            | -3 não se aplica                                               |
| -4 question not asked                                       | -2 não responde                                                |
| -3 not applicable                                            | -1 não sabe                                                   |
| -2 no answer                                                 | 1 todas as semanas                                            |
| -1 don't know                                                | 2 uma ou duas vezes por mês                                    |
| 1 every week                                                 | 3 poucas vezes ao ano                                         |
| 2 once or twice a month                                      | 4 nunca                                                       |
| 3 a few times a year                                         |                                                               |
| 4 not at all                                                 |                                                               |

Because filter rules may differ between countries v51 _fil_ was constructed correcting for inconsistencies.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca
V49>FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)

Q.6
<Show card 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<QInter: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 every week
2 once or twice a month
3 a few times a year
4 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTE 6

1- every week or nearly every week
2- once or twice a month
3- only a few times a year
4- not at all

CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca
Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 every week
2 once or twice a month
3 a few times a year
4 not at all

Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (v1,v101,v13)). In case of no deviation v50_filt=v50.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca
<table>
<thead>
<tr>
<th>Question</th>
<th>Portuguese</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.6D</td>
<td>Conviene con persone in clubi e associazioni volontarie (sport, cultura, servizi di aiuto alla comunità)</td>
<td>Spend time with people in clubs and voluntary associations (sport, culture, communal)</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
<td>-5</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>-4</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td>-3</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td>-2</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td>-1</td>
</tr>
<tr>
<td>1</td>
<td>every week</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>once or twice a month</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>a few times a year</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>not at all</td>
<td>4</td>
</tr>
</tbody>
</table>

Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45)). In case of no deviation v51_filt=v51.
CARD 6
1- every week or nearly every week
2- once or twice a month
3- only a few times a year
4- not at all

CARTÃO 4
(P.6- pág. 4)

Todas as semanas

Uma ou duas vezes por mês

Poucas vezes ao ano

Nunca
V52 - don't like as neighbours: people with criminal record  (Q7A )

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
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<td>-4</td>
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</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

Q. 7A People with a criminal record

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables  (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>Card</th>
<th>English</th>
<th>Portuguese</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>People with a criminal record</td>
<td>Pessoas com passado criminal</td>
</tr>
<tr>
<td>B</td>
<td>People of a different race</td>
<td>Pessoas de outra raça</td>
</tr>
<tr>
<td>C</td>
<td>Left wing extremists</td>
<td>Extremistas de esquerda</td>
</tr>
<tr>
<td>D</td>
<td>Heavy drinkers</td>
<td>Alcoólicos</td>
</tr>
<tr>
<td>E</td>
<td>Right wing extremists</td>
<td>Extremistas de direita</td>
</tr>
<tr>
<td>F</td>
<td>People with large families</td>
<td>Familias numerosas</td>
</tr>
<tr>
<td>G</td>
<td>Emotionally unstable people</td>
<td>Pessoas desequilibradas</td>
</tr>
<tr>
<td>H</td>
<td>Muslims</td>
<td>Muçulmanos</td>
</tr>
<tr>
<td>I</td>
<td>Immigrant/foreign workers</td>
<td>Trabalhadores imigrantes</td>
</tr>
<tr>
<td>J</td>
<td>People who have AIDS</td>
<td>Pessoas com SIDA</td>
</tr>
<tr>
<td>K</td>
<td>Drug addicts</td>
<td>Toxicodependentes</td>
</tr>
<tr>
<td>L</td>
<td>Homosexuals</td>
<td>Homossexuais</td>
</tr>
<tr>
<td>M</td>
<td>Jews</td>
<td>Judeus</td>
</tr>
<tr>
<td>N</td>
<td>Gypsies</td>
<td>Ciganos</td>
</tr>
<tr>
<td></td>
<td></td>
<td>O. Negros</td>
</tr>
<tr>
<td></td>
<td></td>
<td>P. Pessoas de cultura diferente da sua</td>
</tr>
</tbody>
</table>
V53 - don't like as neighbours: people of different race (Q7B)

Q. 7
<Show card 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q. 7B People of a different race

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Q. 7
<MOSTRAR CARTÃO 5>
Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.

<Resposta múltipla - registar todas as respostas mencionadas>

Q. 7B Pessoas de outra raça

0 não mencionado
1 mencionado

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 7

A- People with a criminal record
B- People of a different race
C- Left wing extremists
D- Heavy drinkers
E- Right wing extremists
F- People with large families
G- Emotionally unstable people
H- Muslims
I- Immigrant/foreign workers
J- People who have AIDS
K- Drug addicts
L- Homosexuals
M- Jews
N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

A. Pessoas com passado criminal
B. Pessoas de outra raça
C. Extremistas de esquerda
D. Alcoólicos
E. Extremistas de direita
F. Famílias numerosas
G. Pessoas desequilibradas
H. Muçulmanos
I. Trabalhadores imigrantes
J. Pessoas com SIDA
K. Toxicodependentes
L. Homossexuais
M. Judeus
N. Ciganos
O. Negros
P. Pessoas de cultura diferente da sua
V54 - don't like as neighbours: left wing extremists  (Q7C )  

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

Q. 7C Left wing extremists  

Q. 7C Extremistas de esquerda  

Q. 7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q. 7C Left wing extremists

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 7

A- People with a criminal record
B- People of a different race
C- Left wing extremists
D- Heavy drinkers
E- Right wing extremists
F- People with large families
G- Emotionally unstable people
H- Muslims
I- Immigrant/foreign workers
J- People who have AIDS
K- Drug addicts
L- Homosexuals
M- Jews
N- Gypsies

CARTÃO 5
(P.7 – pág. 4)

A. Pessoas com passado criminal
B. Pessoas de outra raça
C. Extremistas de esquerda
D. Alcoólicos
E. Extremistas de direita
F. Famílias numerosas
G. Pessoas desequilibradas
H. Muçulmanos
I. Trabalhadores imigrantes
J. Pessoas com SIDA
K. Toxicodependentes
L. Homossexuais
M. Judeus
N. Ciganos
O. Negros
P. Pessoas de cultura diferente da sua
V55 - don't like as neighbours: heavy drinkers  (Q7D )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7D Heavy drinkers

0   not mentioned
1   mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 7

A- People with a criminal record
B- People of a different race
C- Left wing extremists
D- Heavy drinkers
E- Right wing extremists
F- People with large families
G- Emotionally unstable people
H- Muslims
I- Immigrant/foreign workers
J- People who have AIDS
K- Drug addicts
L- Homosexuals
M- Jews
N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

A- Pessoas com passado criminal
B- Pessoas de outra raça
C- Extremistas de esquerda
D- Alcoólicos
E- Extremistas de direita
F- Famílias numerosas
G- Pessoas desequilibradas
H- Muçulmanos
I- Trabalhadores imigrantes
J- Pessoas com SIDA
K- Toxicodependentes
L- Homossexuais
M- Judeus
N- Ciganos
O- Negros
P- Pessoas de cultura diferente da sua
Q.7 <Show card 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7E Right wing extremists

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 7

A- People with a criminal record
B- People of a different race
C- Left wing extremists
D- Heavy drinkers
E- Right wing extremists
F- People with large families
G- Emotionally unstable people
H- Muslims
I- Immigrant/ foreign workers
J- People who have AIDS
K- Drug addicts
L- Homosexuals
M- Jews
N- Gypsies

CARTÃO 5

A. Pessoas com passado criminal
B. Pessoas de outra raça
C. Extremistas de esquerda
D. Alcoólicos
E. Extremistas de direita
F. Familias numerosas
G. Pessoas desequilibradas
H. Muçulmanos
I. Trabalhadores imigrantes
J. Pessoas com SIDA
K. Toxicodependentes
L. Homossexuais
M. Judeus
N. Ciganos
O. Negros
P. Pessoas de cultura diferente da sua
**Q. 7**
<Show card 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?
<Code an answer for each>

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

**Q. 7F People with large families**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

**Note:**
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>CARD 7</th>
<th>CARTÃO 5 (P.7 – pág. 4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- People with a criminal record</td>
<td>A. Pessoas com passado criminal</td>
</tr>
<tr>
<td>B- People of a different race</td>
<td>B. Pessoas de outra raça</td>
</tr>
<tr>
<td>C- Left wing extremists</td>
<td>C. Extremistas de esquerda</td>
</tr>
<tr>
<td>D- Heavy drinkers</td>
<td>D. Alcoólicos</td>
</tr>
<tr>
<td>E- Right wing extremists</td>
<td>E. Extremistas de direita</td>
</tr>
<tr>
<td>F- People with large families</td>
<td>F. Famílias numerosas</td>
</tr>
<tr>
<td>G- Emotionally unstable people</td>
<td>G. Pessoas desequilibradas</td>
</tr>
<tr>
<td>H- Muslims</td>
<td>H. Muçulmanos</td>
</tr>
<tr>
<td>I- Immigrant/ foreign workers</td>
<td>I. Trabalhadores imigrantes</td>
</tr>
<tr>
<td>J- People who have AIDS</td>
<td>J. Pessoas com SIDA</td>
</tr>
<tr>
<td>K- Drug addicts</td>
<td>K. Toxicodependentes</td>
</tr>
<tr>
<td>L- Homosexuals</td>
<td>L. Homossexuais</td>
</tr>
<tr>
<td>M- Jews</td>
<td>M. Judeus</td>
</tr>
<tr>
<td>N- Gypsies</td>
<td>N. Ciganos</td>
</tr>
<tr>
<td></td>
<td>O. Negros</td>
</tr>
<tr>
<td></td>
<td>P. Pessoas de cultura diferente da sua</td>
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</tbody>
</table>
### V58 - don't like as neighbours: emotionally unstable people (Q7G)

<table>
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<tr>
<td>4</td>
<td>question not asked</td>
</tr>
<tr>
<td>5</td>
<td>other missing</td>
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</tbody>
</table>

**Q. 7**

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

*<Code an answer for each>*

**Q.7G Emotionally unstable people**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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**Note:**

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

**Note:**

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 7
A- People with a criminal record
B- People of a different race
C- Left wing extremists
D- Heavy drinkers
E- Right wing extremists
F- People with large families
G- Emotionally unstable people
H- Muslims
I- Immigrant/ foreign workers
J- People who have AIDS
K- Drug addicts
L- Homosexuals
M- Jews
N- Gypsies

CARTÃO 5
(P.7 – pág. 4)
A. Pessoas com passado criminal
B. Pessoas de outra raça
C. Extremistas de esquerda
D. Alcoólicos
E. Extremistas de direita
F. Famílias numerosas
G. Pessoas desequilibradas
H. Muçulmanos
I. Trabalhadores imigrantes
J. Pessoas com SIDA
K. Toxicodependentes
L. Homossexuais
M. Judeus
N. Ciganos
O. Negros
P. Pessoas de cultura diferente da sua
V59 - don't like as neighbours: Muslims (Q7H)

<table>
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<tr>
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</tr>
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<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 7
A- People with a criminal record
B- People of a different race
C- Left wing extremists
D- Heavy drinkers
E- Right wing extremists
F- People with large families
G- Emotionally unstable people
H- Muslims
I- Immigrant/foreign workers
J- People who have AIDS
K- Drug addicts
L- Homosexuals
M- Jews
N- Gypsies

CARTÃO 5
(P.7 – pág. 4)
A. Pessoas com passado criminal
B. Pessoas de outra raça
C. Extremistas de esquerda
D. Alcoólicos
E. Extremistas de direita
F. Famílias numerosas
G. Pessoas desequilibradas
H. Muçulmanos
I. Trabalhadores imigrantes
J. Pessoas com SIDA
K. Toxicodependentes
L. Homossexuais
M. Judeus
N. Ciganos
O. Negros
P. Pessoas de cultura diferente da sua
### Q. 7I Immigrants/foreign workers

<table>
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<th>Code</th>
<th>Description</th>
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<td>-3</td>
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<td>-2</td>
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<tr>
<td>-1</td>
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**Note:**

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

### Q. 7I Trabalhadores imigrantes

<table>
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</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
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<td>mencionado</td>
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<tr>
<td>-3</td>
<td>not applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
<td></td>
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</tbody>
</table>

**Note:**

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

- Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 7

A- People with a criminal record
B- People of a different race
C- Left wing extremists
D- Heavy drinkers
E- Right wing extremists
F- People with large families
G- Emotionally unstable people
H- Muslims
I- Immigrant/foreign workers
J- People who have AIDS
K- Drug addicts
L- Homosexuals
M- Jews
N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

A. Pessoas com passado criminal
B. Pessoas de outra raça
C. Extremistas de esquerda
D. Alcoólicos
E. Extremistas de direita
F. Famílias numerosas
G. Pessoas desequilibradas
H.穆斯林
I. Trabalhadores imigrantes
J. Pessoas com SIDA
K. Toxicodependentes
L. Homossexuais
M. Judeus
N. Giganos
O. Negros
P. Pessoas de cultura diferente da sua
### V61 - don't like as neighbours: people with AIDS  (Q7J )

<table>
<thead>
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<th>Code</th>
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<th>Q.7</th>
<th>Portuguese Description</th>
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<td>&lt;MOSTRAR CARTÃO 5 &gt;</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td></td>
<td>Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td></td>
<td>&lt;Resposta múltipla - registar todas as respostas mencionadas&gt;</td>
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<tr>
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#### Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 7

A- People with a criminal record
B- People of a different race
C- Left wing extremists
D- Heavy drinkers
E- Right wing extremists
F- People with large families
G- Emotionally unstable people
H- Muslims
I- Immigrant/foreign workers
J- People who have AIDS
K- Drug addicts
L- Homosexuals
M- Jews
N- Gypsies

CARTÃO 5

(P.7 – pág. 4)

A. Pessoas com passado criminal
B. Pessoas de outra raça
C. Extremistas de esquerda
D. Alcoólicos
E. Extremistas de direita
F. Famílias numerosas
G. Pessoas desequilibradas
H. Muçulmanos
I. Trabalhadores imigrantes
J. Pessoas com SIDA
K. Toxicodependentes
L. Homossexuais
M. Judeus
N. Ciganos
O. Negros
P. Pessoas de cultura diferente da sua
V62 - don't like as neighbours: drug addicts (Q7K)

Q. 7
<Show card 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q. 7K Drug addicts

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Q. 7K Toxicodependentes

0 não mencionado
1 mencionado

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>CARD 7</th>
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<tbody>
<tr>
<td>A- People with a criminal record</td>
<td>A. Pessoas com passado criminal</td>
</tr>
<tr>
<td>B- People of a different race</td>
<td>B. Pessoas de outra raça</td>
</tr>
<tr>
<td>C- Left wing extremists</td>
<td>C. Extremistas de esquerda</td>
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<tr>
<td>D- Heavy drinkers</td>
<td>D. Alcoólicos</td>
</tr>
<tr>
<td>E- Right wing extremists</td>
<td>E. Extremistas de direita</td>
</tr>
<tr>
<td>F- People with large families</td>
<td>F. Familias numerosas</td>
</tr>
<tr>
<td>G- Emotionally unstable people</td>
<td>G. Pessoas desequilibradas</td>
</tr>
<tr>
<td>H- Muslims</td>
<td>H. Muçulmanos</td>
</tr>
<tr>
<td>I- Immigrant/ foreign workers</td>
<td>I. Trabalhadores imigrantes</td>
</tr>
<tr>
<td>J- People who have AIDS</td>
<td>J. Pessoas com SIDA</td>
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<tr>
<td>K- Drug addicts</td>
<td>K. Toxicodependentes</td>
</tr>
<tr>
<td>L- Homosexuals</td>
<td>L. Homossexuais</td>
</tr>
<tr>
<td>M- Jews</td>
<td>M. Judeus</td>
</tr>
<tr>
<td>N- Gypsies</td>
<td>N. Ciganos</td>
</tr>
<tr>
<td>O- Negros</td>
<td>O. Negros</td>
</tr>
<tr>
<td>P. Pessoas de cultura diferente da sua</td>
<td>P. Pessoas de cultura diferente da sua</td>
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<tr>
<td>-1</td>
<td>don't know</td>
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<tr>
<td>0</td>
<td>not mentioned</td>
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<td>mentioned</td>
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</table>

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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<table>
<thead>
<tr>
<th>CARD 7</th>
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<tbody>
<tr>
<td>A- People with a criminal record</td>
<td>A. Pessoas com passado criminal</td>
</tr>
<tr>
<td>B- People of a different race</td>
<td>B. Pessoas de outra raça</td>
</tr>
<tr>
<td>C- Left wing extremists</td>
<td>C. Extremistas de esquerda</td>
</tr>
<tr>
<td>D- Heavy drinkers</td>
<td>D. Alcoólicos</td>
</tr>
<tr>
<td>E- Right wing extremists</td>
<td>E. Extremistas de direita</td>
</tr>
<tr>
<td>F- People with large families</td>
<td>F. Famílias numerosas</td>
</tr>
<tr>
<td>G- Emotionally unstable people</td>
<td>G. Pessoas desequilibradas</td>
</tr>
<tr>
<td>H- Muslims</td>
<td>H. Muçulmanos</td>
</tr>
<tr>
<td>I- Immigrant/ foreign workers</td>
<td>I. Trabalhadores imigrantes</td>
</tr>
<tr>
<td>J- People who have AIDS</td>
<td>J. Pessoas com SIDA</td>
</tr>
<tr>
<td>K- Drug addicts</td>
<td>K. Toxicodependentes</td>
</tr>
<tr>
<td>L- Homosexuals</td>
<td>L. Homossexuais</td>
</tr>
<tr>
<td>M- Jews</td>
<td>M. Judeus</td>
</tr>
<tr>
<td>N- Gypsies</td>
<td>N. Ciganos</td>
</tr>
<tr>
<td></td>
<td>O. Negros</td>
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<td>P. Pessoas de cultura diferente da sua</td>
</tr>
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<td>V64 - don't like as neighbours: Jews  (Q7M )</td>
<td>don't like as neighbours: Jews  (Q7M )</td>
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<td>&lt;MOSTRAR CARTÃO 5&gt;</td>
</tr>
<tr>
<td>On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?</td>
<td>Dos grupos de pessoas que se apresentam na seguinte lista, diga, por favor, aqueles que não gostaria de ter como vizinhos.</td>
</tr>
<tr>
<td>&lt;Code an answer for each&gt;</td>
<td>&lt;Resposta múltipla - registar todas as respostas mencionadas&gt;</td>
</tr>
</tbody>
</table>

Q.7M Jews

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
0   not mentioned
1   mentioned

Note:
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<td>C. Extremistas de esquerda</td>
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<td>D- Heavy drinkers</td>
<td>D. Alcoólicos</td>
</tr>
<tr>
<td>E- Right wing extremists</td>
<td>E. Extremistas de direita</td>
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<tr>
<td>F- People with large families</td>
<td>F. Famílias numerosas</td>
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<td>G- Emotionally unstable people</td>
<td>G. Pessoas desequilibradas</td>
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</tr>
<tr>
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<td>I. Trabalhadores imigrantes</td>
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<td>K. Toxicodependentes</td>
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<td>M- Jews</td>
<td>M. Judeus</td>
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V65 - don't like as neighbours: gypsies (Q7N)

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<td>not mentioned</td>
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</table>

Q. 7
<Show card 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

Q. 7N Gypsies

Q. 7N Ciganos

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 7

A. People with a criminal record
B. People of a different race
C. Left wing extremists
D. Heavy drinkers
E. Right wing extremists
F. People with large families
G. Emotionally unstable people
H. Muslims
I. Immigrant/foreign workers
J. People who have AIDS
K. Drug addicts
L. Homosexuals
M. Jews
N. Gypsies

CARTÃO 5

(P.7 – pág. 4)

A. Pessoas com passado criminal
B. Pessoas de outra raça
C. Extremistas de esquerda
D. Alcoólicos
E. Extremistas de direita
F. Famílias numerosas
G. Pessoas desequilibradas
H. Muçulmanos
I. Trabalhadores imigrantes
J. Pessoas com SIDA
K. Toxicodependentes
L. Homossexuais
M. Judeus
N. Ciganos
O. Negros
P. Pessoas de cultura diferente da sua
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Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Comparability:
Extra Portuguese variable. English translation as provided by country.
CARTÃO 5
(P.7 – pág. 4)

A. Pessoas com passado criminal
B. Pessoas de outra raça
C. Extremistas de esquerda
D. Alcoólicos
E. Extremistas de direita
F. Famílias numerosas
G. Pessoas desequilibradas
H. Muçulmanos
I. Trabalhadores imigrantes
J. Pessoas com SIDA
K. Toxicodependentes
L. Homossexuais
M. Judeus
N. Ciganos
O. Negros
P. Pessoas de cultura diferente da sua
V65B_P1 - people from different culture

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q. 7

Q7P_P1 Pessoas de cultura diferente da sua

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
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Comparability:
Extra Portuguese variable. English translation as provided by country.
CARTÃO 5

(P.7 – pág. 4)

A. Pessoas com passado criminal
B. Pessoas de outra raça
C. Extremistas de esquerda
D. Alcoólicos
E. Extremistas de direita
F. Famílias numerosas
G. Pessoas desequilibradas
H. Muçulmanos
I. Trabalhadores imigrantes
J. Pessoas com SIDA
K. Toxicodependentes
L. Homossexuais
M. Judeus
N. Ciganos
O. Negros
P. Pessoas de cultura diferente da sua
<table>
<thead>
<tr>
<th>Q66 - people can be trusted/can't be too careful (Q8)</th>
<th>people can be trusted/can't be too careful (Q8)</th>
</tr>
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<tbody>
<tr>
<td>Q.8 General speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?</td>
<td>Q.8 De uma forma geral, acha que se pode confiar na maioria das pessoas ou, pelo contrário, acha que todo o cuidado é pouco?</td>
</tr>
<tr>
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<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
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<td>1 pode-se confiar na maioria das pessoas</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 Todo o cuidado é pouco</td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>1 most people can be trusted</td>
<td></td>
</tr>
<tr>
<td>2 cannot be too careful</td>
<td></td>
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</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Q67 - how much control over your life (Q9)

<table>
<thead>
<tr>
<th>Number</th>
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<th>Translation</th>
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</tr>
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<td>-4</td>
<td>question not asked</td>
<td>-1 Não sabe</td>
</tr>
<tr>
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<td>1 Nenhum</td>
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</tbody>
</table>

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CARD 9

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>None at all</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A great deal</td>
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</table>

CARTÃO 6

<table>
<thead>
<tr>
<th></th>
<th>1</th>
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<th>5</th>
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<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Nenhum</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Muitíssimo</td>
</tr>
</tbody>
</table>

(P.9 – pág. 5)
(P.16 – pág. 6)
Q. 10  
<Show card 10>  
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.

-5  other missing  
-4  question not asked  
-3  not applicable  
-2  no answer  
-1  don't know  
1  dissatisfied  
2  3  4  5  6  7  8  9  10  satisfied  

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### CARTÃO 7

(P.10 – pág. 5)
(P.15 – pág. 6)
<table>
<thead>
<tr>
<th>f69 - flag variable: why do people live in need - most/second important  (Q11/Q12 )</th>
<th>flag variable: why do people live in need - most/second important  (Q11/Q12 )</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flag variable:</td>
<td>Flag variable:</td>
</tr>
<tr>
<td>Indicates inconsistencies for the variables v69/v70.</td>
<td>Indicates inconsistencies for the variables v69/v70.</td>
</tr>
<tr>
<td>If most important reason is identical with next important reason.</td>
<td>If most important reason is identical with next important reason.</td>
</tr>
<tr>
<td>if v69=v70 then f69=1</td>
<td>if v69=v70 then f69=1</td>
</tr>
<tr>
<td>0 consistent</td>
<td>0 consistent</td>
</tr>
<tr>
<td>1 inconsistent</td>
<td>1 inconsistent</td>
</tr>
</tbody>
</table>

Note:
For detailed information, see EVS 1999 national variable report.
V69 - why do people live in need: most important  (Q11 )

Q.11
<Show card 11>
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?  
 adultos (a ) below>
-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1 don’t know
1  because they are unlucky
2  because of laziness and lack of willpower
3  because of injustice in our society
4  it’s an inevitable part of modern progress
5  none of these

Note:
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

CARD 11
A-  Because they are unlucky
B-  Because of laziness and lack of willpower
C-  Because of injustice in our society
D-  It’s an inevitable part of modern progress

why do people live in need: most important  (Q11 )

Q.11
< MOSTRAR CARTÃO 8 >
Várias razões podem explicar porque é que algumas pessoas em Portugal vivem com dificuldades econômicas. Das quatro que a seguir se apresentam, diga qual a razão que, pessoalmente, considera mais importante.
<Resposta simples>
-2  não responde
-1  não sabe
1  porque não têm sorte
2  porque são preguiçosas ou não têm força de vontade
3  porque a sociedade é injusta
4  porque é uma consequência inevitável do progresso
5  nenhuma destas

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 8
(P.11- pág. 5 )
(P.12 - pág. 5)

A. Porque não têm sorte

B. Porque são preguiçosas ou não têm força de vontade

C. Porque a sociedade é injusta

D. Porque é uma consequência inevitável do progresso
<table>
<thead>
<tr>
<th>V70 - why do people live in need: 2nd most important (Q12)</th>
<th>why do people live in need: 2nd most important (Q12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.12</td>
<td>Q.12</td>
</tr>
<tr>
<td>&lt;Show card 11&gt;</td>
<td>&lt;MOSTRAR CARTÃO 8&gt;</td>
</tr>
<tr>
<td>And which reason do you consider to be the second most important?</td>
<td>E qual a segunda mais importante?</td>
</tr>
<tr>
<td>&lt;Code one under ︵b︶ below&gt;</td>
<td>&lt;Resposta simples&gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 porque não têm sorte</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 porque são preguiçosos ou não têm força de vontade</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>3 porque a sociedade é injusta</td>
</tr>
<tr>
<td>1 because they are unlucky</td>
<td>4 porque é uma consequência inevitável do progress</td>
</tr>
<tr>
<td>2 because of laziness and lack of willpower</td>
<td>5 nenhuma destas</td>
</tr>
<tr>
<td>3 because of injustice in our society</td>
<td></td>
</tr>
<tr>
<td>4 it's an inevitable part of modern progress</td>
<td></td>
</tr>
<tr>
<td>5 none of these</td>
<td></td>
</tr>
</tbody>
</table>

Note:
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**CARD 11**

<table>
<thead>
<tr>
<th>A-</th>
<th>Because they are unlucky</th>
</tr>
</thead>
<tbody>
<tr>
<td>B-</td>
<td>Because of laziness and lack of willpower</td>
</tr>
<tr>
<td>C-</td>
<td>Because of injustice in our society</td>
</tr>
<tr>
<td>D-</td>
<td>It’s an inevitable part of modern progress</td>
</tr>
</tbody>
</table>
CARTÃO 8
(P.11- pág. 5)
(P.12 – pág. 5)

A. Porque não têm sorte

B. Porque são preguiçosas ou não têm força de vontade

C. Porque a sociedade é injusta

D. Porque é uma consequência inevitável do progresso
### Q. 13A Good pay

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
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<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>0</td>
<td>not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>mentioned</td>
</tr>
</tbody>
</table>

**Note:**
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

### Q. 13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

**Q.13A Ser bem pago**

-2 não responde

-1 não sabe

0 mencionado

1 não mencionado

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CARD 13

A- Good pay
B- Pleasant people to work with
C- Not too much pressure
D- Good job security
E- Good chances for promotion
F- A job respected by people in general
G- Good hours
H- An opportunity to use initiative
I- A useful job for society
J- Generous holidays
K- Meeting people
L- A job in which you feel you can achieve something
M- A responsible job
N- A job that is interesting
O- A job that meets one’s abilities

CARTÃO 9
(P.13 – pág. 6)

A. Ser bem pago
B. Ter um bom ambiente de trabalho com os colegas
C. Não ser muito pressionado
D. Um emprego seguro/estável
E. Boas oportunidades de promoção
F. Um trabalho respeitado pelas pessoas em geral
G. Um bom horário
H. Um trabalho em que possa ter iniciativa
I. Um trabalho útil à sociedade
J. Bons períodos de férias
K. Um trabalho que permita contactar com pessoas
L. Um trabalho em que sinta que pode realizar alguma coisa
M. Um trabalho com responsabilidade(s)
N. Um trabalho interessante
O. Um trabalho em que possa usar as suas capacidades
P. Um trabalho em que possa ter autonomia
Q. Um trabalho em que possa aprender coisas novas
<table>
<thead>
<tr>
<th>V72 - important in a job: pleasant people (\text{(Q13B)})</th>
<th>important in a job: pleasant people (\text{(Q13B)})</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.13</td>
<td>Q.13</td>
</tr>
<tr>
<td>(&lt;\text{Show card 13}&gt;)</td>
<td>(&lt;\text{MOSTRAR CARTÃO 9}&gt;)</td>
</tr>
<tr>
<td>Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?</td>
<td>Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho. Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.</td>
</tr>
<tr>
<td>(&lt;\text{Code all mentioned}&gt;)</td>
<td></td>
</tr>
</tbody>
</table>

Q.13B Pleasant people to work with

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

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CARD 13

A- Good pay
B- Pleasant people to work with
C- Not too much pressure
D- Good job security
E- Good chances for promotion
F- A job respected by people in general
G- Good hours
H- An opportunity to use initiative
I- A useful job for society
J- Generous holidays
K- Meeting people
L- A job in which you feel you can achieve something
M- A responsible job
N- A job that is interesting
O- A job that meets one’s abilities

CARTÃO 9
(P.13 – pág. 6)

A. Ser bem pago
B. Ter um bom ambiente de trabalho com os colegas
C. Não ser muito pressionado
D. Um emprego seguro/estável
E. Boas oportunidades de promoção
F. Um trabalho respeitado pelas pessoas em geral
G. Um bom horário
H. Um trabalho em que possa ter iniciativa
I. Um trabalho útil à sociedade
J. Bons períodos de férias
K. Um trabalho que permita contactar com pessoas
L. Um trabalho em que sinta que pode realizar alguma coisa
M. Um trabalho com responsabilidade(s)
N. Um trabalho interessante
O. Um trabalho em que possa usar as suas capacidades
P. Um trabalho em que possa ter autonomia
Q. Um trabalho em que possa aprender coisas novas
<table>
<thead>
<tr>
<th>V73 - important in a job: not too much pressure (Q13C)</th>
<th>important in a job: not too much pressure (Q13C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.13&lt;br&gt;&lt;Show card 13&gt;&lt;br&gt;Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?&lt;br&gt;&lt;Code all mentioned&gt;&lt;br&gt;Q.13C Not too much pressure</td>
<td>Q.13&lt;br&gt;Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional&lt;br&gt;&lt;(MOSTRAR CARTÃO 9)&gt;&lt;br&gt;Resposta múltipla - registar todas as respostas mencionadas&lt;br&gt;Segue simplamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.&lt;br&gt;Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.&lt;br&gt;Q.13C Não ser muito pressionado</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>0 mencionado</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 não mencionado</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>0 not mentioned</td>
</tr>
<tr>
<td>0 not mentioned</td>
<td>1 mentioned</td>
</tr>
</tbody>
</table>

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CARD 13

A- Good pay
B- Pleasant people to work with
C- Not too much pressure
D- Good job security
E- Good chances for promotion
F- A job respected by people in general
G- Good hours
H- An opportunity to use initiative
I- A useful job for society
J- Generous holidays
K- Meeting people
L- A job in which you feel you can achieve something
M- A responsible job
N- A job that is interesting
O- A job that meets one’s abilities

CARTÃO 9
(P.13 – pág. 6)

A. Ser bem pago
B. Ter um bom ambiente de trabalho com os colegas
C. Não ser muito pressionado
D. Um emprego seguro/estável
E. Boas oportunidades de promoção
F. Um trabalho respeitado pelas pessoas em geral
G. Um bom horário
H. Um trabalho em que possa ter iniciativa
I. Um trabalho útil à sociedade
J. Bons períodos de férias
K. Um trabalho que permita contactar com pessoas
L. Um trabalho em que sinta que pode realizar alguma coisa
M. Um trabalho com responsabilidade(s)
N. Um trabalho interessante
O. Um trabalho em que possa usar as suas capacidades
P. Um trabalho em que possa ter autonomia
Q. Um trabalho em que possa aprender coisas novas
V74 - important in a job: job security (Q13D)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13D Good job security

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
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Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psifissional

<MOSTRAR CARTÃO 9>

Resposta múltipla - registar todas as respostas mencionadas

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13D Um emprego seguro/estável

-2 não responde
-1 não sabe
0 mencionado
1 não mencionado

Note:
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### CARD 13

| A- | Good pay                  |
| B- | Pleasant people to work with |
| C- | Not too much pressure     |
| D- | Good job security         |
| E- | Good chances for promotion|
| F- | A job respected by people in general |
| G- | Good hours                |
| H- | An opportunity to use initiative |
| I- | A useful job for society  |
| J- | Generous holidays         |
| K- | Meeting people            |
| L- | A job in which you feel you can achieve something |
| M- | A responsible job         |
| N- | A job that is interesting |
| O- | A job that meets one’s abilities |

### CARTÃO 9

(P.13 – pág. 6)

| A | Ser bem pago                  |
| B | Ter um bom ambiente de trabalho com os colegas |
| C | Não ser muito pressionado     |
| D | Um emprego seguro/estável     |
| E | Boas oportunidades de promoção|
| F | Um trabalho respeitado pelas pessoas em geral |
| G | Um bom horário                |
| H | Um trabalho em que possa ter iniciativa |
| I | Um trabalho útil à sociedade  |
| J | Bons períodos de férias       |
| K | Um trabalho que permita contactar com pessoas |
| L | Um trabalho em que sinta que pode realizar alguma coisa |
| M | Um trabalho com responsabilidade(s) |
| N | Um trabalho interessante      |
| O | Um trabalho em que possa usar as suas capacidades |
| P | Um trabalho em que possa ter autonomia |
| Q | Um trabalho em que possa aprender coisas novas |
V75 - important in a job: chances for promotion (Q13E )

<table>
<thead>
<tr>
<th>Q.13</th>
<th>important in a job: chances for promotion (Q13E )</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.13</td>
<td>Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional</td>
</tr>
<tr>
<td>&lt;Show card 13&gt;</td>
<td>&lt;MOSTRAR CARTÃO 9&gt;</td>
</tr>
<tr>
<td>Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?</td>
<td>Resposta múltipla - registrar todas as respostas mencionadas &gt;</td>
</tr>
<tr>
<td>&lt;Code all mentioned&gt;</td>
<td>Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.</td>
</tr>
</tbody>
</table>

Q.13E Good chances for promotion

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

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<table>
<thead>
<tr>
<th>CARD 13</th>
<th>CARTÃO 9</th>
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</thead>
<tbody>
<tr>
<td><strong>A</strong> - Good pay</td>
<td><strong>A.</strong> Ser bem pago</td>
</tr>
<tr>
<td><strong>B</strong> - Pleasant people to work with</td>
<td><strong>B.</strong> Ter um bom ambiente de trabalho com os colegas</td>
</tr>
<tr>
<td><strong>C</strong> - Not too much pressure</td>
<td><strong>C.</strong> Não ser muito pressionado</td>
</tr>
<tr>
<td><strong>D</strong> - Good job security</td>
<td><strong>D.</strong> Um emprego seguro/estável</td>
</tr>
<tr>
<td><strong>E</strong> - Good chances for promotion</td>
<td><strong>E.</strong> Boas oportunidades de promoção</td>
</tr>
<tr>
<td><strong>F</strong> - A job respected by people in general</td>
<td><strong>F.</strong> Um trabalho respeitado pelas pessoas em geral</td>
</tr>
<tr>
<td><strong>G</strong> - Good hours</td>
<td><strong>G.</strong> Um bom horário</td>
</tr>
<tr>
<td><strong>H</strong> - An opportunity to use initiative</td>
<td><strong>H.</strong> Um trabalho em que possa ter iniciativa</td>
</tr>
<tr>
<td><strong>I</strong> - A useful job for society</td>
<td><strong>I.</strong> Um trabalho útil à sociedade</td>
</tr>
<tr>
<td><strong>J</strong> - Generous holidays</td>
<td><strong>J.</strong> Bons periodos de férias</td>
</tr>
<tr>
<td><strong>K</strong> - Meeting people</td>
<td><strong>K.</strong> Um trabalho que permita contactar com pessoas</td>
</tr>
<tr>
<td><strong>L</strong> - A job in which you feel you can achieve something</td>
<td><strong>L.</strong> Um trabalho em que sinta que pode realizar alguma coisa</td>
</tr>
<tr>
<td><strong>M</strong> - A responsible job</td>
<td><strong>M.</strong> Um trabalho com responsabilidade(s)</td>
</tr>
<tr>
<td><strong>N</strong> - A job that is interesting</td>
<td><strong>N.</strong> Um trabalho interessante</td>
</tr>
<tr>
<td><strong>O</strong> - A job that meets one’s abilities</td>
<td><strong>O.</strong> Um trabalho em que possa usar as suas capacidades</td>
</tr>
<tr>
<td></td>
<td><strong>P.</strong> Um trabalho em que possa ter autonomia</td>
</tr>
<tr>
<td></td>
<td><strong>Q.</strong> Um trabalho em que possa aprender coisas novas</td>
</tr>
</tbody>
</table>
Q. 13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

<MOSTRAR CARTÃO 9>

Resposta múltipla - registar todas as respostas mencionadas>

Segue-se apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q. 13F Um trabalho respeitado pelas pessoas em geral

-5 outro faltando
-4 questão não perguntada
-3 não aplicável
-2 sem resposta
-1 não entendi
0 não mencionado
1 mencionado

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.
CARD 13

A- Good pay
B- Pleasant people to work with
C- Not too much pressure
D- Good job security
E- Good chances for promotion
F- A job respected by people in general
G- Good hours
H- An opportunity to use initiative
I- A useful job for society
J- Generous holidays
K- Meeting people
L- A job in which you feel you can achieve something
M- A responsible job
N- A job that is interesting
O- A job that meets one's abilities

CARTÃO 9
(P.13 – pág. 6)

A. Ser bem pago
B. Ter um bom ambiente de trabalho com os colegas
C. Não ser muito pressionado
D. Um emprego seguro/estável
E. Boas oportunidades de promoção
F. Um trabalho respeitado pelas pessoas em geral
G. Um bom horário
H. Um trabalho em que possa ter iniciativa
I. Um trabalho útil à sociedade
J. Bons períodos de férias
K. Um trabalho que permita contactar com pessoas
L. Um trabalho em que sinta que pode realizar alguma coisa
M. Um trabalho com responsabilidade(s)
N. Um trabalho interessante
O. Um trabalho em que possa usar as suas capacidades
P. Um trabalho em que possa ter autonomia
Q. Um trabalho em que possa aprender coisas novas
Q.13G Good hours

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
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<table>
<thead>
<tr>
<th>CARD 13</th>
<th>CARTÃO 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>A=  Good pay</td>
<td>A.  Ser bem pago</td>
</tr>
<tr>
<td>B=  Pleasant people to work with</td>
<td>B.  Ter um bom ambiente de trabalho com os colegas</td>
</tr>
<tr>
<td>C=  Not too much pressure</td>
<td>C.  Não ser muito pressionado</td>
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<tr>
<td>D=  Good job security</td>
<td>D.  Um emprego seguro/estável</td>
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<td>F=  A job respected by people in general</td>
<td>F.  Um trabalho respeitado pelas pessoas em geral</td>
</tr>
<tr>
<td>G=  Good hours</td>
<td>G.  Um bom horário</td>
</tr>
<tr>
<td>H=  An opportunity to use initiative</td>
<td>H.  Um trabalho em que possa ter iniciativa</td>
</tr>
<tr>
<td>J=  A useful job for society</td>
<td>I.  Um trabalho útil à sociedade</td>
</tr>
<tr>
<td>K=  Meeting people</td>
<td>J.  Bons períodos de férias</td>
</tr>
<tr>
<td>L=  A job in which you feel you can achieve something</td>
<td>K.  Um trabalho que permita contactar com pessoas</td>
</tr>
<tr>
<td>M=  A responsible job</td>
<td>L.  Um trabalho em que sinta que pode realizar alguma coisa</td>
</tr>
<tr>
<td>N=  A job that is interesting</td>
<td>M.  Um trabalho com responsabilidade(s)</td>
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<tr>
<td>O=  A job that meets one’s abilities</td>
<td>N.  Um trabalho interessante</td>
</tr>
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<td>O.  Um trabalho em que possa usar as suas capacidades</td>
</tr>
<tr>
<td></td>
<td>P.  Um trabalho em que possa ter autonomia</td>
</tr>
<tr>
<td></td>
<td>Q.  Um trabalho em que possa aprender coisas novas</td>
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</tbody>
</table>
V78 - important in a job: use initiative  (Q13H)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13H An opportunity to use initiative

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
0   not mentioned
1   mentioned

Note:
Multiple response questions are split into a set of dichotomized variables  (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Important in a job: use initiative  (Q13H)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade profissional

<MOSTRAR CARTÃO 9>

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13H Um trabalho em que possa ter iniciativa

-2   não responde
-1   não sabe
0   mencionado
1   não mencionado

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CARTÃO 9

(P.13 – pág. 6)

A. Ser bem pago
B. Ter um bom ambiente de trabalho com os colegas
C. Não ser muito pressionado
D. Um emprego seguro/estável
E. Boas oportunidades de promoção
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L. Um trabalho em que sinta que pode realizar alguma coisa
M. Um trabalho com responsabilidade(s)
N. Um trabalho interessante
O. Um trabalho em que possa usar as suas capacidades
P. Um trabalho em que possa ter autonomia
Q. Um trabalho em que possa aprender coisas novas
Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

<MOSTRAR CARTÃO 9>

Resposta múltipla - registar todas as respostas mencionadas>

Segue-se apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13I A useful job for society

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
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CARTÃO 9

(P.13 – pág. 6)

A. Ser bem pago
B. Ter um bom ambiente de trabalho com os colegas
C. Não ser muito pressionado
D. Um emprego seguro/estável
E. Boas oportunidades de promoção
F. Um trabalho respeitado pelas pessoas em geral
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K. Um trabalho que permita contactar com pessoas
L. Um trabalho em que sinta que pode realizar alguma coisa
M. Um trabalho com responsabilidade(s)
N. Um trabalho interessante
O. Um trabalho em que possa usar as suas capacidades
P. Um trabalho em que possa ter autonomia
Q. Um trabalho em que possa aprender coisas novas
**Q.13**<br>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

---

**Q.13J Generous holidays**

- 5 other missing<br>- 4 question not asked<br>- 3 not applicable<br>- 2 no answer<br>- 1 don't know<br>0 not mentioned<br>1 mentioned

**Note:**
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

---

**Q.13**

Vamos mudar de tema e falar sobre o trabalho e a actividade profissional

<MOSTRAR CARTÃO 9>

Resposta múltipla - registar todas as respostas mencionadas>

Segue-se apresentamos alguns aspectos que as pessoas consideram importantes no trabalho. Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

**Q.13J Bons períodos de férias**

- 2 não responde<br>- 1 não sabe
0 mencionado<br>1 não mencionado

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<tbody>
<tr>
<td>A- Good pay</td>
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</tr>
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<td>B- Pleasant people to work with</td>
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<tr>
<td>C- Not too much pressure</td>
<td>C. Não ser muito pressionado</td>
</tr>
<tr>
<td>D- Good job security</td>
<td>D. Um emprego seguro/estável</td>
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<tr>
<td>E- Good chances for promotion</td>
<td>E. Boas oportunidades de promoção</td>
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<td>F- A job respected by people in general</td>
<td>F. Um trabalho respeitado pelas pessoas em geral</td>
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<tr>
<td>G- Good hours</td>
<td>G. Um bom horário</td>
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<tr>
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<tr>
<td>J- Generous holidays</td>
<td>J. Bons períodos de férias</td>
</tr>
<tr>
<td>K- Meeting people</td>
<td>K. Um trabalho que permita contactar com pessoas</td>
</tr>
<tr>
<td>L- A job in which you feel you can achieve something</td>
<td>L. Um trabalho em que sinta que pode realizar alguma coisa</td>
</tr>
<tr>
<td>M- A responsible job</td>
<td>M. Um trabalho com responsabilidade(s)</td>
</tr>
<tr>
<td>N- A job that is interesting</td>
<td>N. Um trabalho interessante</td>
</tr>
<tr>
<td>O- A job that meets one’s abilities</td>
<td>O. Um trabalho em que possa usar as suas capacidades</td>
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<td></td>
<td>P. Um trabalho em que possa ter autonomia</td>
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<td></td>
<td>Q. Um trabalho em que possa aprender coisas novas</td>
</tr>
</tbody>
</table>
V81 - important in a job: meeting people  (Q13K)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

(Code all mentioned)

Q.13K Meeting people

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables  (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Important in a job: meeting people  (Q13K)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

<MOSTRAR CARTÃO 9>

Resposta múltipla - registar todas as respostas mencionadas>

Segueidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho. Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13K Um trabalho que permita contactar com pessoas

-2 não responde
-1 não sabe
0 mencionado
1 não mencionado

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CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
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CARTÃO 9

(P.13 – pág. 6)

A. Ser bem pago
B. Ter um bom ambiente de trabalho com os colegas
C. Não ser muito pressionado
D. Um emprego seguro/estável
E. Boas oportunidades de promoção
F. Um trabalho respeitado pelas pessoas em geral
G. Um bom horário
H. Um trabalho em que possa ter iniciativa
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L. Um trabalho em que sinta que pode realizar alguma coisa
M. Um trabalho com responsabilidade(s)
N. Um trabalho interessante
O. Um trabalho em que possa usar as suas capacidades
P. Um trabalho em que possa ter autonomia
Q. Um trabalho em que possa aprender coisas novas
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<tr>
<td>Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?</td>
<td>&lt;MOSTRAR CARTÃO 9&gt;</td>
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</tbody>
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Q.13L A job in which you feel you can achieve something

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

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CARD 13

A- Good pay
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CARTÃO 9

(P.13 – pág. 6)

A. Ser bem pago
B. Ter um bom ambiente de trabalho com os colegas
C. Não ser muito pressionado
D. Um emprego seguro/estável
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O. Um trabalho em que possa usar as suas capacidades
P. Um trabalho em que possa ter autonomia
Q. Um trabalho em que possa aprender coisas novas
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</tbody>
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-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

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CARTÃO 9
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N. Um trabalho interessante
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Q. Um trabalho em que possa aprender coisas novas

CARD 13

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L- A job in which you feel you can achieve something
M- A responsible job
N- A job that is interesting
O- A job that meets one’s abilities
**Q.13**

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

*<Code all mentioned>*

**Q.13N** A job that is interesting

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
0 not mentioned  
1 mentioned

Note:

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**Q.13**

Vamos mudar de tema e falar sobre o trabalho e a actividade psifissional

*<MOSTRAR CARTÃO 9>*

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho. Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

**Q.13N** Um trabalho interessante

-2 não responde  
-1 não sabe  
0 mencionado  
1 não mencionado

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CARTÃO 9
(P.13 – pág. 6)

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B. Ter um bom ambiente de trabalho com os colegas
C. Não ser muito pressionado
D. Um emprego seguro/estável
E. Boas oportunidades de promoção
F. Um trabalho respeitado pelas pessoas em geral
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L. Um trabalho em que sinta que pode realizar alguma coisa
M. Um trabalho com responsabilidade(s)
N. Um trabalho interessante
O. Um trabalho em que possa usar as suas capacidades
P. Um trabalho em que possa ter autonomia
Q. Um trabalho em que possa aprender coisas novas
**V85 - important in a job: meeting abilities** (Q13O)

**Q.13**

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

**Q.13O** A job that meets one's abilities

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

**Note:**

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**Important in a job: meeting abilities** (Q13O)

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</tr>
</tbody>
</table>

**Q.13**

Vamos mudar de tema e falar sobre o trabalho e a actividade psifissional

<MOSTRAR CARTÃO 9>

Resposta múltipla - registar todas as respostas mencionadas>

Segue-se apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

**Q.13O** Um trabalho em que possa usar as suas capacidades

-2 não responde
-1 não sabe
0 mencionado
1 não mencionado

**Note:**

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CARD 13

A- Good pay
B- Pleasant people to work with
C- Not too much pressure
D- Good job security
E- Good chances for promotion
F- A job respected by people in general
G- Good hours
H- An opportunity to use initiative
I- A useful job for society
J- Generous holidays
K- Meeting people
L- A job in which you feel you can achieve something
M- A responsible job
N- A job that is interesting
O- A job that meets one’s abilities

CARTÃO 9

(P.13 – pág. 6)

A. Ser bem pago
B. Ter um bom ambiente de trabalho com os colegas
C. Não ser muito pressionado
D. Um emprego seguro/estável
E. Boas oportunidades de promoção
F. Um trabalho respeitado pelas pessoas em geral
G. Um bom horário
H. Um trabalho em que possa ter iniciativa
I. Um trabalho útil à sociedade
J. Bons períodos de férias
K. Um trabalho que permita contactar com pessoas
L. Um trabalho em que sinta que pode realizar alguma coisa
M. Um trabalho com responsabilidade(s)
N. Um trabalho interessante
O. Um trabalho em que possa usar as suas capacidades
P. Um trabalho em que possa ter autonomia
Q. Um trabalho em que possa aprender coisas novas
Q. 13

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>No answer</td>
</tr>
<tr>
<td>-1</td>
<td>Don’t know</td>
</tr>
<tr>
<td>0</td>
<td>Not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>Mentioned</td>
</tr>
</tbody>
</table>

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Comparability:

Extra Portuguese variable. English translation as provided by country.
CARTÃO 9
(P.13 – pág. 6)

A. Ser bem pago
B. Ter um bom ambiente de trabalho com os colegas
C. Não ser muito pressionado
D. Um emprego seguro/estável
E. Boas oportunidades de promoção
F. Um trabalho respeitado pelas pessoas em geral
G. Um bom horário
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N. Um trabalho interessante
O. Um trabalho em que possa usar as suas capacidades
P. Um trabalho em que possa ter autonomia
Q. Um trabalho em que possa aprender coisas novas
V85B_PT - learn new things

Q.13  
Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13T_pt Learn new things

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Q.13  
Vamos mudar de tema e falar sobre o trabalho e a actividade psicofisssional

< (MOSTRAR CARTÃO 9 )

Resposta múltipla - registar todas as respostas mencionadas>

Seguidamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13Q_pt Um trabalho em que possa aprender coisas novas

-2 não responde
-1 não sabe
0 mencionado
1 não mencionado

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Comparability:
Extra Portuguese variable. English translation as provided by country.
CARTÃO 9
(P.13 – pág. 6)

A. Ser bem pago
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C. Não ser muito pressionado
D. Um emprego seguro/estável
E. Boas oportunidades de promoção
F. Um trabalho respeitado pelas pessoas em geral
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H. Um trabalho em que possa ter iniciativa
I. Um trabalho útil à sociedade
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K. Um trabalho que permita contactar com pessoas
L. Um trabalho em que sinta que pode realizar alguma coisa
M. Um trabalho com responsabilidade(s)
N. Um trabalho interessante
O. Um trabalho em que possa usar as suas capacidades
P. Um trabalho em que possa ter autonomia
Q. Um trabalho em que possa aprender coisas novas
V86 - important in a job: none of these (Q13R)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13R None of these

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 mentioned

Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Important in a job: none of these (Q13R)

Q.13

Vamos mudar de tema e falar sobre o trabalho e a actividade psfissional

<MOSTRAR CARTÃO 9>

Resposta múltipla - registar todas as respostas mencionadas>

Segue-acentamente apresentamos alguns aspectos que as pessoas consideram importantes no trabalho.

Diga, por favor, quais os aspectos que, pessoalmente, considera importantes no trabalho.

Q.13R nenhum destes

-2 não responde
-1 não sabe
0 mencionado
1 não mencionado

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CARD 13

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B- Pleasant people to work with
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D- Good job security
E- Good chances for promotion
F- A job respected by people in general
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L- A job in which you feel you can achieve something
M- A responsible job
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CARTÃO 9

(P.13 – pág. 6)

A. Ser bem pago
B. Ter um bom ambiente de trabalho com os colegas
C. Não ser muito pressionado
D. Um emprego seguro/estável
E. Boas oportunidades de promoção
F. Um trabalho respeitado pelas pessoas em geral
G. Um bom horário
H. Um trabalho em que possa ter iniciativa
I. Um trabalho útil à sociedade
J. Bons períodos de férias
K. Um trabalho que permita contactar com pessoas
L. Um trabalho em que sinta que pode realizar alguma coisa
M. Um trabalho com responsabilidade(s)
N. Um trabalho interessante
O. Um trabalho em que possa usar as suas capacidades
P. Um trabalho em que possa ter autonomia
Q. Um trabalho em que possa aprender coisas novas
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<th>Q.14</th>
<th>Are you yourself employed or not?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>&lt;if &quot;yes&quot; - go to 15;</td>
</tr>
<tr>
<td></td>
<td>if &quot;no&quot; - go to 17&gt;</td>
</tr>
<tr>
<td></td>
<td></td>
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</tr>
<tr>
<td>1</td>
<td>yes</td>
</tr>
<tr>
<td>2</td>
<td>no</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.14</th>
<th>Are you employed yes/no</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>&lt;Sim 1 - segue para a P 15</td>
</tr>
<tr>
<td></td>
<td>Nao 2 - segue para a P 17&gt;</td>
</tr>
<tr>
<td>1</td>
<td>sim</td>
</tr>
<tr>
<td>2</td>
<td>não</td>
</tr>
<tr>
<td>V88 - how satisfied are you with your job (Q15)</td>
<td>how satisfied are you with your job (Q15)</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Overall, how satisfied or dissatisfied are you with your job?</td>
<td>Considerando todos os aspectos da sua actividade profissional, qual o grau de satisfação que sente?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-3 não se aplica</td>
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<td>-4 question not asked</td>
<td>-2 não responde</td>
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<td>-3 not applicable</td>
<td>-1 não sabe</td>
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<tr>
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<td>2</td>
</tr>
<tr>
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<td>3</td>
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<td>7</td>
<td>9</td>
</tr>
<tr>
<td>8</td>
<td>10 satisfeito</td>
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<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10 satisfied</td>
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</table>

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### CARD 15

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<td></td>
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<td></td>
<td>Satisfied</td>
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### CARTÃO 7

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<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insatisfeito</td>
<td></td>
<td></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td>Satisfeito</td>
</tr>
</tbody>
</table>

(P.10 – pág. 5) (P.15 – pág. 6)
V89 - how free are you to make decisions in job (Q16)

Q.16

<Show card 16>

How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 none at all
2
3
4
5
6
7
8
9
10 a great deal

how free are you to make decisions in job (Q16)

Q.16

<MOSTRAR CARTÃO 6>

Utilizando a seguinte escala, diga, por favor, qual o grau de liberdade que sente que tem para tomar decisões no seu trabalho.

-3 não se aplica
-2 não responde
-1 não sabe
1 nenhum
2
3
4
5
6
7
8
9
10 Muíssimo

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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None at all</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
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<td>10</td>
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</table>

A great deal

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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nenhum</td>
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<td>2</td>
<td>3</td>
<td>4</td>
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<td>6</td>
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</tbody>
</table>

Muitíssimo

(P.9 – pág. 5)  
(P.16 – pág. 6)
V90 - job needed to develop talents (Q17A)

job needed to develop talents (Q17A)

Q.17
<Ask all; show card 17>
Do you agree or disagree with the following statements?

Q.17A To fully develop your talents, you need to have a job

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

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<table>
<thead>
<tr>
<th>CARD 17</th>
<th>CARTÃO 10</th>
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<tbody>
<tr>
<td>1- Agree strongly</td>
<td>(P.17 – pág. 7)</td>
</tr>
<tr>
<td>2- Agree</td>
<td>(P.39 – pág. 13)</td>
</tr>
<tr>
<td>3- Neither agree nor disagree</td>
<td>(P.45 – pág. 14)</td>
</tr>
<tr>
<td>4- Disagree</td>
<td>(P.78 – pág. 26)</td>
</tr>
<tr>
<td>5- Disagree strongly</td>
<td>(P.83.1 – pág. 29)</td>
</tr>
</tbody>
</table>

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente
<table>
<thead>
<tr>
<th>V91 - humiliating receiving money without working  (Q17B )</th>
<th>humiliating receiving money without working  (Q17B )</th>
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<tbody>
<tr>
<td>Q.17</td>
<td>Q.17</td>
</tr>
<tr>
<td>&lt;Ask all; show card 17&gt;</td>
<td>&lt;ENTREVISTADOR: PERGUNTAR A TODOS&gt;</td>
</tr>
<tr>
<td>Do you agree or disagree with the following statements?</td>
<td>&lt;MOSTRAR CARTÃO 10&gt;</td>
</tr>
<tr>
<td>Q.17B It is humiliating to receive money without having to work for it</td>
<td>Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações.</td>
</tr>
<tr>
<td>-5  other missing</td>
<td>-2  não responde</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>-1  não sabe</td>
</tr>
<tr>
<td>-3  not applicable</td>
<td>1  concordo totalmente</td>
</tr>
<tr>
<td>-2  no answer</td>
<td>2  concordo</td>
</tr>
<tr>
<td>-1  don't know</td>
<td>3  não concordo nem discordo</td>
</tr>
<tr>
<td>1  agree strongly</td>
<td>4  discordo</td>
</tr>
<tr>
<td>2  agree</td>
<td>5  discordo totalmente</td>
</tr>
<tr>
<td>3  neither agree nor disagree</td>
<td></td>
</tr>
<tr>
<td>4  disagree</td>
<td></td>
</tr>
<tr>
<td>5  disagree strongly</td>
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</tbody>
</table>

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CARD 17

1- Agree strongly
2- Agree
3- Neither agree nor disagree
4- Disagree
5- Disagree strongly

CARTÃO 10

(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente
Q.17C People who don’t work turn lazy

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

Q.17A People who don’t work turn lazy

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

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<thead>
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</thead>
<tbody>
<tr>
<td>1- Agree strongly</td>
</tr>
<tr>
<td>2- Agree</td>
</tr>
<tr>
<td>3- Neither agree nor disagree</td>
</tr>
<tr>
<td>4- Disagree</td>
</tr>
<tr>
<td>5- Disagree strongly</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>(P.17 – pág. 7)</td>
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<tr>
<td>(P.78 – pág. 26)</td>
</tr>
<tr>
<td>(P.83.1 – pág. 29)</td>
</tr>
</tbody>
</table>

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente
Q. 17D Work is a duty towards society

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

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CARD 17

1- Agree strongly
2- Agree
3- Neither agree nor disagree
4- Disagree
5- Disagree strongly

CARTÃO 10

(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente
V94 - not having to work if you don't want to (Q17E)

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
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<tr>
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<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>agree strongly</td>
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<td>2</td>
<td>agree</td>
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<td>3</td>
<td>neither agree nor disagree</td>
</tr>
<tr>
<td>4</td>
<td>disagree</td>
</tr>
<tr>
<td>5</td>
<td>disagree strongly</td>
</tr>
</tbody>
</table>

Q.17E People should not have to work if they don't want to

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

not having to work if you don't want to (Q17E)

Q.17
<Ask all; show card 17>
Do you agree or disagree with the following statements?

Q.17E People should not have to work if they don't want to

Q.17E As pessoas não deviam ter que trabalhar se não quisessem

-2 não responde
-1 não sabe
1 concordo totalmente
2 concordo
3 não concordo nem discordo
4 discordo
5 discordo totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 17

1. Agree strongly
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly

CARTÃO 10

(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente
Concordo
Não concordo nem discordo
Discordo
Discordo totalmente
Q. 17
<Ask all; show card 17>
Do you agree or disagree with the following statements?

Q. 17F Work should always come first, even if it means less spare time

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

work always comes first ︵ Q17F ︶

Q. 17
<ENTREVISTADOR: PERGUNTAR A TODOS>
<MOSTRAR CARTÃO 10>
Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações.

Q. 17F O trabalho devia ser sempre o mais importante na vida, mesmo que isso significasse menos tempo livre

-2 não responde
-1 não sabe
1 concordo totalmente
2 concordo
3 não concordo nem discordo
4 discordo
5 discordo totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 17

1- Agree strongly
2- Agree
3- Neither agree nor disagree
4- Disagree
5- Disagree strongly

CARTÃO 10
(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente
Concordo
Não concordo nem discordo
Discordo
Discordo totalmente
V96 - fair/unfair: quicker secretary is paid more (Q18)

Q.18
Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job. In your opinion is it fair or not fair that one secretary is paid more than the other?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 fair
2 unfair

fair/unfair: quicker secretary is paid more (Q18)

Q.18
Imagine a seguinte situação. Duas secretárias da mesma idade desempenham praticamente as mesmas tarefas, mas uma ganha mais 30 contos/mês. Contudo, a que ganha mais faz o seu trabalho com maior rapidez e eficiência e é de maior confiança.

<Resposta simples>
Na sua opinião, é justo ou injusto que esta secretária receba mais?

-2 não responde
-1 não sabe
1 justo
2 injusto

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<table>
<thead>
<tr>
<th>V97 - follow instructions at work/must be convinced first (Q19)</th>
<th>follow instructions at work/must be convinced first (Q19)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.19</td>
<td>Q.19</td>
</tr>
<tr>
<td>&lt;Show card 19&gt;</td>
<td>&lt;MOSTRAR CARTÃO 11&gt;</td>
</tr>
<tr>
<td>People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?</td>
<td>Algumas pessoas acham que devemos cumprir as ordens dos nossos superiores mesmo quando não concordamos com elas. Outras acham que só devemos cumprir as ordens quando estamos convencidos de que são correctas. Qual destas duas opiniões se aproxima mais da sua?</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 should follow instructions
2 must be convinced first
3 depends

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 11
(P.19 – pág. 7)

A. Temos que cumprir as ordens em quaisquer circunstâncias

B. Devemos cumprir as ordens quando estamos convencidos de que elas são correctas

C. Depende
do you agree or disagree with the following statements?

Q. 20A When jobs are scarce, employers should give priority to British (countries other than UK: please substitute your nationality!) people over immigrants

<table>
<thead>
<tr>
<th></th>
<th>jobs are scarce: giving... (nation) priority (Q20A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>agree</td>
</tr>
<tr>
<td>2</td>
<td>disagree</td>
</tr>
<tr>
<td>3</td>
<td>neither</td>
</tr>
<tr>
<td>4</td>
<td>question not asked</td>
</tr>
<tr>
<td>5</td>
<td>other missing</td>
</tr>
<tr>
<td>-2</td>
<td>não responde</td>
</tr>
<tr>
<td>-1</td>
<td>não sabe</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>V99 - jobs are scarce: giving men priority (Q20B)</th>
<th>jobs are scarce: giving men priority (Q20B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.20</td>
<td>Q.20</td>
</tr>
<tr>
<td>Do you agree or disagree with the following statements?</td>
<td>Em que medida concorda ou discorda com cada uma das seguintes afirmações?</td>
</tr>
<tr>
<td>Q.20B When jobs are scarce, men have more right to a job than women</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
<tr>
<td>-5     other missing</td>
<td>-2    não responde</td>
</tr>
<tr>
<td>-4     question not asked</td>
<td>-1    não sabe</td>
</tr>
<tr>
<td>-3     not applicable</td>
<td>1     concordo</td>
</tr>
<tr>
<td>-2     no answer</td>
<td>2     discordo</td>
</tr>
<tr>
<td>-1     don't know</td>
<td>3     não concordo nem discordo</td>
</tr>
<tr>
<td>1     agree</td>
<td></td>
</tr>
<tr>
<td>2     disagree</td>
<td></td>
</tr>
<tr>
<td>3     neither</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Q.21 <Show card 21>
Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?
A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree with statement A
2 agree with statement B
3 disagree with both

MISSING VALUES FROM FIELD QUESTIONNAIRE WERE RECODED INTO -1 TO -5 IN THE DATASETS. SINCE THE ORIGINAL LANGUAGE DOCUMENTATION WAS DEVELOPED IN COOPERATION BETWEEN THE PARTICIPATING COUNTRIES, CEPS/INSTEAD LUXEMBOURG, AND GESIS DATA ARCHIVE, COLOGNE, THE DOCUMENTATION OF THE MISSING VALUES MAY DIFFER FROM COUNTRY TO COUNTRY. FOR SOME COUNTRIES MISSING VALUES HAVE BEEN ADOPTED AND TRANSLATED DIRECTLY FROM DATA, FOR OTHERS THEY WERE DOCUMENTED ACCORDING TO THE RESPECTIVE FIELD QUESTIONNAIRES.
CARD 21

A. There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
B. There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

CARTÃO 12
(P.21 – pág. 8)

A. Na vida, há forma de sabermos, com toda a clareza e segurança, onde está o bem e o mal. E isso aplica-se a todas as pessoas quaisquer que sejam as circunstâncias.

B. Na vida, não há meios seguros para sabermos onde está o bem e o mal. O bem e o mal dependem das circunstâncias de cada momento.

Concorda com a afirmação A
Concorda com a afirmação B
Discorda das duas afirmações
<table>
<thead>
<tr>
<th>V101 - do you belong to a religious denomination (Q22)</th>
<th>do you belong to a religious denomination (Q22)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.22 Do you belong to a religious denomination?</td>
<td>Q.22 Vou agora fazer-lhe algumas perguntas sobre religião</td>
</tr>
<tr>
<td>&lt;if &quot;no&quot; - go to Q.24a&gt;</td>
<td>Pertence a alguma religião?</td>
</tr>
<tr>
<td></td>
<td>&lt;Sim 1 - segue para a P23</td>
</tr>
<tr>
<td></td>
<td>Nao 2 - segue para a P24 a&gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 sim</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 não</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>1 yes</td>
<td></td>
</tr>
<tr>
<td>2 no</td>
<td></td>
</tr>
</tbody>
</table>
V102 - which religious denomination (Q23)

<table>
<thead>
<tr>
<th>RELIGIOUS DENOMINATION - HARMONIZED VARIABLE</th>
<th>which religious denomination (Q23)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.22 Do you belong to a religious denomination?</td>
<td></td>
</tr>
<tr>
<td>Q.23 Qual?</td>
<td></td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 Roman Catholic
2 Protestant
3 Free Church/ Non-Conformist/ Evangelical
4 Jew
5 Muslim
6 Hindu
7 Buddhist
8 Orthodox
9 other

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
### V103 - did you belong to a religious denomination (Q24a)

<table>
<thead>
<tr>
<th>Value</th>
<th>Portuguese Translation</th>
<th>English Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>sim</td>
<td>yes</td>
</tr>
<tr>
<td>2</td>
<td>não</td>
<td>no</td>
</tr>
<tr>
<td>-1</td>
<td>não sabe</td>
<td>don't know</td>
</tr>
<tr>
<td>-2</td>
<td>não responde</td>
<td>no answer</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td>not applicable</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>question not asked</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
<td>other missing</td>
</tr>
</tbody>
</table>

#### Q.24a

Were you ever a member of a religious denomination?

<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>

<if "no" - go to Q.25>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

---

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<table>
<thead>
<tr>
<th>V104 - which former religious denomination (Q24b _r)</th>
<th>which former religious denomination (Q24b _r)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.24b</td>
<td>Q.24b</td>
</tr>
<tr>
<td>&lt;Show card 24&gt;</td>
<td>Qual?</td>
</tr>
<tr>
<td>Which one?</td>
<td>&lt;resposta simples&gt;</td>
</tr>
</tbody>
</table>

<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 Roman Catholic
2 Protestant
3 Free Church/ Non-Conformist/ Evangelical
4 Jew
5 Muslim
6 Hindu
7 Buddhist
8 Orthodox
9 other

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>V105 - how often attend religious services (Q25)</th>
<th>how often attend religious services (Q25)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Q.25</strong></td>
<td><strong>Q.25</strong></td>
</tr>
<tr>
<td>&lt;Show card 25&gt;</td>
<td>&lt;MOSTRAR CARTÃO 13&gt;</td>
</tr>
<tr>
<td>Apart from weddings, funerals and christenings, about how often do you attend religious services these days?</td>
<td>Sem contar com casamentos, funerais e baptizados, com que frequência vai, actualmente, à Igreja?</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 more than once week
2 once a week
3 once a month
4 Christmas/ Easter day
5 other specific holy days
6 once a year
7 less often
8 never, practically never

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 25

- More than once a week
- Once a week
- Once a month
- Christmas/Easter day
- Other specific holy days
- Once a year
- Less often
- Never, practically never

CARTÃO 13

CARTÃO 13
( P.25 – pág. 10)
(P.26 – pág. 10)

A. Mais de uma vez por semana
B. Uma vez por semana
C. Uma vez por mês
D. No Natal / Na Páscoa
E. Outros dias religiosos/festivos
F. Uma vez por ano
G. Muito raramente
H. Nunca ou quase nunca
<table>
<thead>
<tr>
<th>V106 - how often attended religious services 12 years old (Q26)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.26</td>
</tr>
<tr>
<td>&lt;Show card 26&gt;</td>
</tr>
<tr>
<td>Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?</td>
</tr>
<tr>
<td>-5  other missing</td>
</tr>
<tr>
<td>-4  question not asked</td>
</tr>
<tr>
<td>-3  not applicable</td>
</tr>
<tr>
<td>-2  no answer</td>
</tr>
<tr>
<td>-1  don't know</td>
</tr>
<tr>
<td>1   more than once week</td>
</tr>
<tr>
<td>2   once a week</td>
</tr>
<tr>
<td>3   once a month</td>
</tr>
<tr>
<td>4   Christmas/ Easter day</td>
</tr>
<tr>
<td>5   other specific holy days</td>
</tr>
<tr>
<td>6   once a year</td>
</tr>
<tr>
<td>7   less often</td>
</tr>
<tr>
<td>8   never, practically never</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>how often attended religious services 12 years old (Q26)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.26</td>
</tr>
<tr>
<td>&lt; MANTER CARTÃO 13 &gt;</td>
</tr>
<tr>
<td>E quando tinha 12 anos, com que frequência é que ia à Igreja sem contar com casamentos, funerais e batizados?</td>
</tr>
<tr>
<td>-2  não responde</td>
</tr>
<tr>
<td>-1  não sabe</td>
</tr>
<tr>
<td>1   mais de uma evz por semana</td>
</tr>
<tr>
<td>2   uma vez por semana</td>
</tr>
<tr>
<td>3   uma vez por mês</td>
</tr>
<tr>
<td>4   no Natal/na Páscoa</td>
</tr>
<tr>
<td>5   outros dias religiosos/festivos</td>
</tr>
<tr>
<td>6   uma vez por ano</td>
</tr>
<tr>
<td>7   muito raramente</td>
</tr>
<tr>
<td>8   nunca ou quase nunca</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 26
A- More than once a week
B- Once a week
C- Once a month
D- Christmas/Easter day
E- Other specific holy days
F- Once a year
G- Less often
H- Never, practically never

CARTÃO 13
(P.25 – pág. 10)
( P.26 – pág. 10)
A. Mais de uma vez por semana
B. Uma vez por semana
C. Uma vez por mês
D. No Natal / Na Páscoa
E. Outros dias religiosos/festivos
F. Uma vez por ano
G. Muito raramente
H. Nunca ou quase nunca
<table>
<thead>
<tr>
<th>Q.27A Birth</th>
<th>Q.27A nascimento</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 sim</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 não</td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>0 no</td>
<td></td>
</tr>
<tr>
<td>1 yes</td>
<td></td>
</tr>
</tbody>
</table>

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>Question</th>
<th>Portuguese Version</th>
</tr>
</thead>
<tbody>
<tr>
<td>V108 - religious service important: marriage ( \text{Q27B} )</td>
<td>religious service important: marriage ( \text{Q27B} )</td>
</tr>
<tr>
<td>Q.27 Do you personally think it is important to hold a religious service for any of the following events?</td>
<td>Q.27 Acha que é importante realizar uma celebração religiosa para cada um dos seguintes acontecimentos?</td>
</tr>
<tr>
<td>Q.27B Marriage</td>
<td>Q.27B casamento</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 sim</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 não</td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>0 no</td>
<td></td>
</tr>
<tr>
<td>1 yes</td>
<td></td>
</tr>
</tbody>
</table>

Response categories documented according to dataset. In Master Questionnaire response categories are: 1. yes 2. no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>V109 - religious service important: death (Q27C)</th>
<th>religious service important: death (Q27C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.27 Do you personally think it is important to hold a religious service for any of the following events?</td>
<td>Q.27 Acha que é importante realizar uma celebração religiosa para cada um dos seguintes acontecimentos?</td>
</tr>
<tr>
<td>Q.27C Death</td>
<td>Q.27C morte</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 sim</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 não</td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>0 no</td>
<td></td>
</tr>
<tr>
<td>1 yes</td>
<td></td>
</tr>
</tbody>
</table>

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. yes
2. no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>V110 - are you a religious person (Q28)</th>
<th>are you a religious person (Q28)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.28</td>
<td>Q.28</td>
</tr>
<tr>
<td>Independently of whether you go to church or not, would you say you are ...</td>
<td>Independently de ir ou não à Igreja, diria que é uma pessoa religiosa, uma pessoa não religiosa ou um ateu convicto</td>
</tr>
<tr>
<td>&lt;Read out reversing order&gt;</td>
<td>&lt;Rodar simples &gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 uma pessoa religiosa</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 uma pessoa não religiosa</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>3 um ateu convicto</td>
</tr>
<tr>
<td>1 a religious person</td>
<td></td>
</tr>
<tr>
<td>2 not a religious person</td>
<td></td>
</tr>
<tr>
<td>3 a convinced atheist</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V111 - church answers to: moral problems (Q29A)

Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<Q: For those belonging to a church or a religious community; ask YOUR church/ religious community
For those not belonging to a church or religious community ask: THE churches>

Q.29A The moral problems and needs of the individual

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

church answers to: moral problems (Q29A)

Q.29
De um modo geral, pensa que a (s) Igreja (s) em Portugal fornece (m) respostas convincentes a cada um dos seguintes aspectos?

<Q: Para os que têm uma religião dizer a sua igreja/comunidade religiosa; para os que não têm religião dizer as Igrejas.>

Q.29A Os problemas morais e as necessidades do indivíduo

-2 não responde
-1 não sabe
1 sim
2 não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>Question</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.29 Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...</td>
<td>De um modo geral, pensa que a (s) Igreja (s) em Portugal fornece (m) respostas convincentes a cada um dos seguintes aspectos?</td>
</tr>
<tr>
<td>&lt;Read out and code one answer for each&gt;</td>
<td>&lt;Para os que têm uma religião dizer a sua igreja/comunidade religiosa; para os que não têm religião dizer as Igrejas.&gt;</td>
</tr>
<tr>
<td>&lt;NB: For those belonging to a church or a religious community; ask YOUR church/religious community For those not belonging to a church or religious community ask: THE churches&gt;</td>
<td>Q.29B Os problemas da vida familiar</td>
</tr>
<tr>
<td>Q.29B The problems of family life</td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 sim</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 não</td>
</tr>
<tr>
<td>0 no</td>
<td></td>
</tr>
<tr>
<td>1 yes</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no
<table>
<thead>
<tr>
<th>V113 - church answers to: spiritual needs  (Q29C)</th>
<th>church answers to: spiritual needs  (Q29C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.29</td>
<td>Q.29</td>
</tr>
<tr>
<td>Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...</td>
<td>De um modo geral, pensa que a (s) Igreja (s) em Portugal fornece (m) respostas convincentes a cada um dos seguintes aspectos?</td>
</tr>
<tr>
<td>&lt;Read out and code one answer for each&gt;</td>
<td>&lt;Para os que têm uma religião dizer a sua igreja/comunidade religiosa; para os que não têm religião dizer as Igrejas.&gt;</td>
</tr>
<tr>
<td>&lt;NB: For those belonging to a church or a religious community; ask YOUR church/ religious community &gt;</td>
<td>Q.29C As necessidades espirituais das pessoas</td>
</tr>
</tbody>
</table>

Q.29C People's spiritual needs

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V114 - church answers to: social problems (Q29D)

<table>
<thead>
<tr>
<th>Q.29</th>
<th>church answers to: social problems (Q29D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...</td>
<td></td>
</tr>
<tr>
<td>&lt;Read out and code one answer for each&gt;</td>
<td></td>
</tr>
<tr>
<td>&lt;NB: For those belonging to a church or a religious community; ask YOUR church/religious community</td>
<td></td>
</tr>
<tr>
<td>For those not belonging to a church or religious community ask: THE churches&gt;</td>
<td></td>
</tr>
</tbody>
</table>

Q.29D The social problems facing our country today

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
0 no
1 yes

MISSING VALUES FROM FIELD QUESTIONNAIRE WERE RECODED INTO -1 TO -5 IN THE DATASETS. SINCE THE ORIGINAL LANGUAGE DOCUMENTATION WAS DEVELOPED IN COOPERATION BETWEEN THE PARTICIPATING COUNTRIES, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. FOR SOME COUNTRIES MISSING VALUES HAVE BEEN ADOPTED AND TRANSLATED DIRECTLY FROM DATA, FOR OTHERS THEY WERE DOCUMENTED ACCORDING TO THE RESPECTIVE FIELD QUESTIONNAIRES.
<table>
<thead>
<tr>
<th>V115 - do you believe in: God (Q30A)</th>
<th>do you believe in: God (Q30A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.30</td>
<td>Q.30</td>
</tr>
<tr>
<td>Which, if any, of the following do you believe in?</td>
<td>Diga, por favor se acredita ou não:</td>
</tr>
<tr>
<td>&lt;Read out and code one answer for each&gt;</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
</tbody>
</table>

**Q.30A God**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V116 - do you believe in: life after death  (Q30B)

Q.30
Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30B Life after death

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Do you believe in: life after death  (Q30B)

Q.30
Diga, por favor se acredita ou não:

<Ler uma a uma e codificar a resposta>

Q.30B Na vida depois da morte

-2 não responde
-1 não sabe
1 sim
2 não

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>Response Category</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5 Other missing</td>
<td>-5 não responde</td>
</tr>
<tr>
<td>-4 Question not asked</td>
<td>-4 não sabe</td>
</tr>
<tr>
<td>-3 Not applicable</td>
<td>-3 sim</td>
</tr>
<tr>
<td>-2 No answer</td>
<td>-2 não</td>
</tr>
<tr>
<td>-1 Don't know</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>0 Yes</td>
<td>1 sim</td>
</tr>
<tr>
<td>1 Yes</td>
<td>2 não</td>
</tr>
</tbody>
</table>

V117 - do you believe in: hell (Q30C)  
Q.30  
Which, if any, of the following do you believe in?  
<Read out and code one answer for each>  
Q.30C Hell  
-5 Other missing  
-4 Question not asked  
-3 Not applicable  
-2 No answer  
-1 Don't know  
0 No  
1 Yes  

Response categories documented according to dataset. In Master Questionnaire response categories are:  
1. Yes  
2. No  

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>V118 - do you believe in: heaven (Q30D)</th>
<th>do you believe in: heaven (Q30D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.30</td>
<td>Q.30</td>
</tr>
<tr>
<td>Which, if any, of the following do you believe in?</td>
<td>Diga, por favor se acredita ou não:</td>
</tr>
<tr>
<td>&lt;Read out and code one answer for each&gt;</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
</tbody>
</table>

Q.30D Heaven

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>V119 - do you believe in: sin (Q30E)</th>
<th>do you believe in: sin (Q30E)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.30</td>
<td>Q.30</td>
</tr>
<tr>
<td>Which, if any, of the following do you believe in?</td>
<td>Diga, por favor se acredita ou não:</td>
</tr>
<tr>
<td>&lt;Read out and code one answer for each&gt;</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
</tbody>
</table>

**Q.30E Sin**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 no
1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>V120 - do you believe in: telepathy (Q30F)</th>
<th>do you believe in: telepathy (Q30F)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.30</td>
<td>Q.30</td>
</tr>
<tr>
<td>Which, if any, of the following do you believe in?</td>
<td>Diga, por favor se acredita ou não:</td>
</tr>
<tr>
<td>&lt;Read out and code one answer for each&gt;</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
</tbody>
</table>

Q.30F Telepathy

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

0 no
1 yes

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### Q.31 - Do you believe in reincarnation, that is, that we are born into this world again?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Portuguese Description</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>não sabe</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td>sim</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td>não</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td></td>
</tr>
<tr>
<td>0</td>
<td>no</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>yes</td>
<td></td>
</tr>
</tbody>
</table>

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V122 - personal God vs. spirit or life force  (Q32 )

Q. 32

<Show card 32>
Which of these statements comes closest to your beliefs?

<Code one answer only>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 there is a personal God
2 there is some sort of spirit or life force
3 I don't really know what to think
4 I don't really think there is any sort of spirit, God or life force

personal God vs. spirit or life force  (Q32 )

Q. 32

<MOSTRAR CARTÃO 14 >
Qual das seguintes afirmações corresponde melhor às suas crenças?

<Resposta simples>

-2 não responde
-1 não sabe
1 Existe um Deus
2 Existe uma espécie de espírito ou força viva
3 Não sei realmente o que pensar
4 No fundo, penso que não existe nenhum espírito absoluto, Deus ou força viva

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 14  
(P.32 – pág. 11)

A. Existe um Deus

B. Existe uma espécie de espírito ou força viva

C. Não sei realmente o que pensar

D. No fundo penso que não existe nenhum espírito absoluto, Deus ou força viva
V123 - how important is God in your life (Q33)

Q.33

And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>-4</td>
<td>question not asked</td>
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<tr>
<td>-3</td>
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<td>-2</td>
<td>no answer</td>
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<td>-1</td>
<td>don't know</td>
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<td>1</td>
<td>not at all</td>
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<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>very</td>
</tr>
</tbody>
</table>

how important is God in your life (Q33)

Q.33

Utilizando a seguinte escala, em que 1 significa nenhuma importância e 10 muita importância, indique, por favor, qual a importância que Deus tem na sua vida

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-2</td>
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</tr>
<tr>
<td>-1</td>
<td>não sabe</td>
</tr>
<tr>
<td>1</td>
<td>nenhuma importância</td>
</tr>
<tr>
<td>2</td>
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<td>3</td>
<td></td>
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<tr>
<td>9</td>
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</tr>
<tr>
<td>10</td>
<td>muita importância</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 33

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<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>Very</td>
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<td></td>
<td></td>
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<table>
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<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
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<tbody>
<tr>
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<td>importância</td>
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CARTÃO 15
(P.33 – pág. 12)
<table>
<thead>
<tr>
<th>Q.34</th>
<th>V124 - do you get comfort and strength from religion  (Q34)</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
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<td>-2</td>
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<tr>
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<td>yes</td>
</tr>
<tr>
<td>2</td>
<td>no</td>
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</table>

<table>
<thead>
<tr>
<th>Q.34</th>
<th>do you get comfort and strength from religion  (Q34)</th>
</tr>
</thead>
<tbody>
<tr>
<td>-2</td>
<td>não responde</td>
</tr>
<tr>
<td>-1</td>
<td>não sabe</td>
</tr>
<tr>
<td>1</td>
<td>sim</td>
</tr>
<tr>
<td>2</td>
<td>não</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>V125 - do you take moments of prayer/meditation (Q35)</th>
<th>do you take moments of prayer/meditation (Q35)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.35</td>
<td>Q.35</td>
</tr>
<tr>
<td>Do you take some moments of prayer, meditation or contemplation or something like that?</td>
<td>Costuma dedicar alguns momentos à oração, à meditação, à contemplação ou a algo semelhante?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 sim</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 não</td>
</tr>
<tr>
<td>1 yes</td>
<td></td>
</tr>
<tr>
<td>2 no</td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>V126 - how often do you pray to God outside religious services  (Q36)</th>
<th>how often do you pray to God outside religious services  (Q36)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Q.36</strong></td>
<td><strong>Q.36</strong></td>
</tr>
<tr>
<td>&lt;Show card 36&gt;</td>
<td>&lt;MOSTRAR CARTÃO 16&gt;</td>
</tr>
<tr>
<td>How often do you pray to God outside of religious services? Would you say ...</td>
<td>Sem contar com as cerimônias religiosas, com que frequência é que reza?</td>
</tr>
<tr>
<td>-5  other missing</td>
<td>-2  não responde</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>-1  não sabe</td>
</tr>
<tr>
<td>-3  not applicable</td>
<td>1  todos os dias</td>
</tr>
<tr>
<td>-2  no answer</td>
<td>2  mais de uma vez por semana</td>
</tr>
<tr>
<td>-1  don't know</td>
<td>3  uma vez por semana</td>
</tr>
<tr>
<td>1  every day</td>
<td>4  pelo menos uma vez por mês</td>
</tr>
<tr>
<td>2  more than once a week</td>
<td>5  várias vezes por ano</td>
</tr>
<tr>
<td>3  once a week</td>
<td>6  com menos frequência</td>
</tr>
<tr>
<td>4  at least once a month</td>
<td>7  nunca</td>
</tr>
<tr>
<td>5  several times a year</td>
<td></td>
</tr>
<tr>
<td>6  less often</td>
<td></td>
</tr>
<tr>
<td>7  never</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 16
(P.36 – pág. 12)

A. Todos os dias
B. Mais de uma vez por semana
C. Uma vez por semana
D. Pelo menos, uma vez por mês
E. Várias vezes por ano
F. Com menos frequência
G. Nunca

CARD 36
A- Every day
B- More than once a week
C- Once a week
D- At least once a month
E- Several times a year
F- Less often
G- Never
<table>
<thead>
<tr>
<th>V127 - do you have a lucky charm (Q37)</th>
<th>Q.37</th>
<th>do you have a lucky charm (Q37)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.37</td>
<td></td>
<td>Tem algum amuleto, como uma mascote ou um talismã?</td>
</tr>
<tr>
<td>Do you have a lucky charm such as a mascot or a talisman?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2</td>
<td>não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1</td>
<td>não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1</td>
<td>sim</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2</td>
<td>não</td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 no</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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V128 - do you believe that lucky charm protects  (Q38 )

Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?

<table>
<thead>
<tr>
<th></th>
<th>Other missing</th>
<th>Question not asked</th>
<th>Not applicable</th>
<th>No answer</th>
<th>Don't know</th>
<th>Definitely not</th>
<th>Definitely yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
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<td></td>
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</tr>
<tr>
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<td></td>
<td></td>
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<td></td>
<td></td>
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<td>2</td>
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<td>3</td>
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</tr>
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<td>4</td>
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</tr>
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<td></td>
<td></td>
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<td>6</td>
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</tr>
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<td>7</td>
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</tbody>
</table>

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<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Não acredito</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Acredito totalmente</td>
</tr>
</tbody>
</table>

**CARTÃO 17**
(P.38 – pág. 12)
Q. 39A Politicians who do not believe in God are unfit for public office

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 39

1- Agree strongly
2- Agree
3- Neither agree nor disagree
4- Disagree
5- Disagree strongly

CARTÃO 10
(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente
<table>
<thead>
<tr>
<th></th>
<th>Q.39</th>
<th>Q.39B</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>How much do you agree or disagree with each of the following:</td>
<td>Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações</td>
</tr>
<tr>
<td></td>
<td></td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
<tr>
<td>Q.39B</td>
<td>Religious leaders should not influence how people vote in elections</td>
<td>Q.39B As autoridades religiosas não devem influenciar as pessoas na sua opção de voto.</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td>1 concordo totalmente</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td>2 concordo</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td>3 nem concordo nem discordo</td>
</tr>
<tr>
<td>1</td>
<td>agree strongly</td>
<td>4 discordo</td>
</tr>
<tr>
<td>2</td>
<td>agree</td>
<td>5 discordo totalmente</td>
</tr>
<tr>
<td>3</td>
<td>neither agree nor disagree</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>disagree</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>disagree strongly</td>
<td></td>
</tr>
<tr>
<td>CARD 39</td>
<td>CARTÃO 10</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>-----------</td>
<td></td>
</tr>
<tr>
<td>1- Agree strongly</td>
<td>(P.17 – pág. 7)</td>
<td></td>
</tr>
<tr>
<td>2- Agree</td>
<td>(P.39 – pág. 13)</td>
<td></td>
</tr>
<tr>
<td>3- Neither agree nor disagree</td>
<td>(P.45 – pág. 14)</td>
<td></td>
</tr>
<tr>
<td>4- Disagree</td>
<td>(P.78 – pág. 26)</td>
<td></td>
</tr>
<tr>
<td>5- Disagree strongly</td>
<td>(P.83.1 – pág. 29)</td>
<td></td>
</tr>
</tbody>
</table>

Conordo totalmente

Conordo

Não concordo nem discordo

Discordo

Discordo totalmente
V131 - religion and public office  (Q39C)

Q. 39

<Show card 39>

How much do you agree or disagree with each of the following:

Q. 39C It would be better for [Britain] if more people with strong religious beliefs held public office

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>disagree strongly</td>
</tr>
<tr>
<td>4</td>
<td>disagree</td>
</tr>
<tr>
<td>3</td>
<td>neither agree nor disagree</td>
</tr>
<tr>
<td>2</td>
<td>agree</td>
</tr>
<tr>
<td>1</td>
<td>agree strongly</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
</tbody>
</table>

Q. 39

<MOSTRAR CARTÃO 10>

Diça, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações

Q.39C Seria melhor para Portugal se houvesse mais pessoas com fortes convicções religiosas a ocupar cargos públicos

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>discordo totalmente</td>
</tr>
<tr>
<td>4</td>
<td>discordo</td>
</tr>
<tr>
<td>3</td>
<td>nem concordo nem discordo</td>
</tr>
<tr>
<td>2</td>
<td>concordo</td>
</tr>
<tr>
<td>1</td>
<td>concordo totalmente</td>
</tr>
<tr>
<td>-1</td>
<td>não sabe</td>
</tr>
<tr>
<td>-2</td>
<td>não responde</td>
</tr>
<tr>
<td>-3</td>
<td>não responde</td>
</tr>
<tr>
<td>-4</td>
<td>questão não feita</td>
</tr>
<tr>
<td>-5</td>
<td>outra resposta</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>CARD 39</th>
<th>CARTÃO 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-</td>
<td>Agree strongly</td>
</tr>
<tr>
<td>2-</td>
<td>Agree</td>
</tr>
<tr>
<td>3-</td>
<td>Neither agree nor disagree</td>
</tr>
<tr>
<td>4-</td>
<td>Disagree</td>
</tr>
<tr>
<td>5-</td>
<td>Disagree strongly</td>
</tr>
<tr>
<td></td>
<td>Conordo totalmente</td>
</tr>
<tr>
<td></td>
<td>Conordo</td>
</tr>
<tr>
<td></td>
<td>Não concordo nem discordo</td>
</tr>
<tr>
<td></td>
<td>Discordo</td>
</tr>
<tr>
<td></td>
<td>Discordo totalmente</td>
</tr>
</tbody>
</table>
V132 - religious leaders and influence government decisions (Q39D)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39D Religious leaders should not influence government decisions

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

Questions 39D: Religious leaders should not influence government decisions

Q.39

<Show card 39>

Diga, por favor, em que medida concorda ou discorda com cada uma das seguintes afirmações

Q.39D As autoridades religiosas não devem influenciar as decisões dos Governantes

-2 não responde
-1 não sabe
1 concordo totalmente
2 concordo
3 nem concordo nem discordo
4 discordo
5 discordo totalmente

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CARD 39

1- Agree strongly
2- Agree
3- Neither agree nor disagree
4- Disagree
5- Disagree strongly

CARTÃO 10

(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente
<table>
<thead>
<tr>
<th>Q.40</th>
<th>Q.40</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vamos mudar novamente de assunto e falar da vida familiar</td>
<td>Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.</td>
</tr>
<tr>
<td>V133 - important in marriage: faithfulness (Q40A)</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
<tr>
<td>Q.40A Faithfulness</td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 muito importante</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 importante</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>3 nada importante</td>
</tr>
<tr>
<td>1 very important</td>
<td></td>
</tr>
<tr>
<td>2 rather important</td>
<td></td>
</tr>
<tr>
<td>3 not important</td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>CARD 40</th>
<th>CARTÃO 18</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- Faithfulness</td>
<td>Muito Importante</td>
</tr>
<tr>
<td>B- An adequate income</td>
<td>Importante</td>
</tr>
<tr>
<td>C- Being of the same social background</td>
<td></td>
</tr>
<tr>
<td>D- Mutual respect and appreciation</td>
<td></td>
</tr>
<tr>
<td>E- Shared religious beliefs</td>
<td></td>
</tr>
<tr>
<td>F- Good housing</td>
<td></td>
</tr>
<tr>
<td>G- Agreement on politics</td>
<td></td>
</tr>
<tr>
<td>H- Understanding and tolerance</td>
<td></td>
</tr>
<tr>
<td>I- Living apart from your in-laws</td>
<td></td>
</tr>
<tr>
<td>J- Happy sexual relationship</td>
<td></td>
</tr>
<tr>
<td>K- Sharing household chores</td>
<td></td>
</tr>
<tr>
<td>L- Children</td>
<td></td>
</tr>
<tr>
<td>M- Being willing to discuss the problems that come up between husband and wife</td>
<td></td>
</tr>
<tr>
<td>N- Spending as much time together as possible</td>
<td></td>
</tr>
<tr>
<td>O- Talking a lot about mutual interests</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Nada importante</td>
</tr>
<tr>
<td>V134 - important in marriage: adequate income  (Q40B )</td>
<td>important in marriage: adequate income  (Q40B )</td>
</tr>
<tr>
<td>------------------------------------------------------</td>
<td>-------------------------------------------</td>
</tr>
<tr>
<td>Q.40</td>
<td>Q.40</td>
</tr>
<tr>
<td>&lt;Show card 40&gt;</td>
<td>Vamos mudar novamente de assunto e falar da vida familiar</td>
</tr>
<tr>
<td>Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?</td>
<td></td>
</tr>
<tr>
<td>&lt;Read out each item&gt;</td>
<td>&lt;MOSTRAR CARTÃO 18 &gt;</td>
</tr>
<tr>
<td></td>
<td>Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.</td>
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<tr>
<td></td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
</tbody>
</table>

Q.40B An adequate income

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1   very important
2   rather important
3   not important

-2  não responde
-1  não sabe
1   muito importante
2   importante
3   nada importante

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<th>CARD 40</th>
<th>CARTÃO 18</th>
</tr>
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<tbody>
<tr>
<td>A- Faithfulness</td>
<td>Muito Importante</td>
</tr>
<tr>
<td>B- An adequate income</td>
<td>Importante</td>
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<td></td>
</tr>
<tr>
<td>O- Talking a lot about mutual interests</td>
<td></td>
</tr>
<tr>
<td>Nada importante</td>
<td></td>
</tr>
</tbody>
</table>
V135 - important in marriage: same social background (Q40C)

Q.40
<Show card 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40C Being of the same social background

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

important in marriage: same social background (Q40C)

Q.40
Vamos mudar novamente de assunto e falar da vida familiar

<MOSTRAR CARTÃO 18>
Segueientemente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.40C Ter as mesmas origens sociais

-2 não responde
-1 não sabe
1 muito importante
2 importante
3 nada importante

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CARD 40

A - Faithfulness
B - An adequate income
C - Being of the same social background
D - Mutual respect and appreciation
E - Shared religious beliefs
F - Good housing
G - Agreement on politics
H - Understanding and tolerance
I - Living apart from your in-laws
J - Happy sexual relationship
K - Sharing household chores
L - Children
M - Being willing to discuss the problems that come up between husband and wife
N - Spending as much time together as possible
O - Talking a lot about mutual interests

CARTÃO 18

(Muito Important)

Importante

Nada importante
V136 - important in marriage: respect + appreciation (Q40D)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40D Mutual respect and appreciation

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

<Mostrar cartão 18>

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.40D Ter estima e respeito mútuos

-2 não responde
-1 não sabe
1 muito importante
2 importante
3 nada importante

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A- Faithfulness
B- An adequate income
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N- Spending as much time together as possible
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CARTÃO 18

(P.40 – pág. 13)

Muito Importante

Importante

Nada importante
V137 - important in marriage: shared religious beliefs (Q40E)

Q. 40
<Show card 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>

Q. 40E Shared religious beliefs

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

Important in marriage: shared religious beliefs (Q40E)

Q. 40
Vamos mudar novamente de assunto e falar da vida familiar
<EVER SHOW CARD 18>
Segue-damente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.
<Read each out and code the response>

Q. 40E Partilhar as mesmas crenças religiosas

-2 não responde
-1 não sabe
1 muito importante
2 importante
3 nada importante

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CARD 40

A- Faithfulness
B- An adequate income
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M- Being willing to discuss the problems that come up between husband and wife
N- Spending as much time together as possible
O- Talking a lot about mutual interests

CARTÃO 18

(P.40 – pág. 13)

Muito Importante

Importante

Nada importante
Q.40

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

Vamos mudar novamente de assunto e falar da vida familiar

<MOSTRAR CARTÃO 18>

Segue-se apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

Q.40F Ter uma boa habitação

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1   very important
2   rather important
3   not important

-2  não responde
-1  não sabe
1   muito importante
2   importante
3   nada importante

Misssing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 40

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B- An adequate income
C- Being of the same social background
D- Mutual respect and appreciation
E- Shared religious beliefs
F- Good housing
G- Agreement on politics
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I- Living apart from your in-laws
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K- Sharing household chores
L- Children
M- Being willing to discuss the problems that come up between husband and wife
N- Spending as much time together as possible
O- Talking a lot about mutual interests

CARTÃO 18

(P.40 – pág. 13)

Muito Importante

Importante

Nada importante
V139 - important in marriage: agreement on politics (Q40G )  

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<th>Description</th>
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</tr>
<tr>
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</tr>
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<td>0</td>
<td>very important</td>
</tr>
<tr>
<td>2</td>
<td>rather important</td>
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<tr>
<td>3</td>
<td>not important</td>
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Q. 40G Agreement on politics  

<table>
<thead>
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<th>Description</th>
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</thead>
<tbody>
<tr>
<td>2</td>
<td>muito importante</td>
</tr>
<tr>
<td>1</td>
<td>importante</td>
</tr>
<tr>
<td>3</td>
<td>nada importante</td>
</tr>
</tbody>
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CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante

CARD 40

A- Faithfulness
B- An adequate income
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D- Mutual respect and appreciation
E- Shared religious beliefs
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G- Agreement on politics
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L- Children
M- Being willing to discuss the problems that come up between husband and wife
N- Spending as much time together as possible
O- Talking a lot about mutual interests
V140 - important in marriage: understanding+tolerance (Q40H)

Q. 40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q. 40H Understanding and tolerance

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

important in marriage: understanding+tolerance (Q40H)

Q. 40

Vamos mudar novamente de assunto e falar da vida familiar

<MOSTRAR CARTÃO 18>

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q. 40H A compreensão e tolerância mútuas

-2 não responde
-1 não sabe
1 muito importante
2 importante
3 nada importante

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M- Being willing to discuss the problems that come up between husband and wife
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CARTÃO 18

(P.40 – pág. 13)

Muito Importante
Importante
Nada importante
<table>
<thead>
<tr>
<th>V141 - important in marriage: live apart from in-laws (Q40I)</th>
<th>important in marriage: live apart from in-laws (Q40I)</th>
</tr>
</thead>
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<tr>
<td>Q.40</td>
<td>Q.40</td>
</tr>
<tr>
<td>&lt;Show card 40&gt;</td>
<td>Vamos mudar novamente de assunto e falar da vida familiar</td>
</tr>
<tr>
<td>Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?</td>
<td>&lt;MOSTRAR CARTÃO 18 &gt; &lt;Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.&gt;</td>
</tr>
<tr>
<td>&lt;Read out each item&gt;</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
</tbody>
</table>

**Q.40I Living apart from your in-laws**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

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I- Living apart from your in-laws
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K- Sharing household chores
L- Children
M- Being willing to discuss the problems that come up between husband and wife
N- Spending as much time together as possible
O- Talking a lot about mutual interests

Muito Importante

Importante

Nada importante
V142 - important in marriage: happy sexual relationship (Q40J)

Vamos mudar novamente de assunto e falar da vida familiar

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40J Happy sexual relationship

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

<MOSTRAR CARTÃO 18>

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

< Ler uma a uma e codificar a resposta>

Q.40J Ter satisfação na relação sexual

-2 não responde
-1 não sabe
1 muito importante
2 importante
3 nada importante

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CARD 40

A- Faithfulness
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M- Being willing to discuss the problems that come up between husband and wife
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CARTÃO 18

(P.40 – pág. 13)

Muito Importante

Importante

Nada importante
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

**Q. 40K** Sharing household chores

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

Vamos mudar novamente de assunto e falar da vida familiar
Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

Q. 40K Partilhar as tarefas domésticas

-2 não responde
-1 não sabe
1 muito importante
2 importante
3 nada importante

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<tr>
<td>O- Talking a lot about mutual interests</td>
<td></td>
</tr>
</tbody>
</table>

Nada importante
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

**Q. 40L Children**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

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<tr>
<td>N- Spending as much time together as possible</td>
<td></td>
</tr>
<tr>
<td>O- Talking a lot about mutual interests</td>
<td>Nada importante</td>
</tr>
</tbody>
</table>

(P.40 – pág. 13)
V145 - important in marriage: discuss problems (Q40M)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40M Being willing to discuss the problems that come up between husband and wife

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

important in marriage: discuss problems (Q40M)

Q.40

Vamos mudar novamente de assunto e falar da vida familiar

<MOSTRAR CARTÃO 18>

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

<Ler uma a uma e codificar a resposta>

Q.40M Estar disposto a conversar sempre que haja problemas no casal

-2 não responde
-1 não sabe
1 muito importante
2 importante
3 nada importante

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CARD 40

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C- Being of the same social background
D- Mutual respect and appreciation
E- Shared religious beliefs
F- Good housing
G- Agreement on politics
H- Understanding and tolerance
I- Living apart from your in-laws
J- Happy sexual relationship
K- Sharing household chores
L- Children
M- Being willing to discuss the problems that come up between husband and wife
N- Spending as much time together as possible
O- Talking a lot about mutual interests

CARTÃO 18

(P.40 – pág. 13)

Muito Importante

Importante

Nada importante
**Important in marriage: spending time together (Q40N)**

<table>
<thead>
<tr>
<th></th>
<th>Important in marriage: spending time together (Q40N)</th>
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<tbody>
<tr>
<td>Q.40</td>
<td>Vamos mudar novamente de assunto e falar da vida familiar</td>
</tr>
<tr>
<td>&lt;Show card 40&gt;</td>
<td>&lt;MOSTRAR CARTÃO 18&gt;</td>
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<tr>
<td>Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?</td>
<td>Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.</td>
</tr>
<tr>
<td>&lt;Read out each item&gt;</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
</tbody>
</table>

Q.40N Spending as much time together as possible

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very important
2 rather important
3 not important

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### CARD 40

<table>
<thead>
<tr>
<th>Letter</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Faithfulness</td>
</tr>
<tr>
<td>B</td>
<td>An adequate income</td>
</tr>
<tr>
<td>C</td>
<td>Being of the same social background</td>
</tr>
<tr>
<td>D</td>
<td>Mutual respect and appreciation</td>
</tr>
<tr>
<td>E</td>
<td>Shared religious beliefs</td>
</tr>
<tr>
<td>F</td>
<td>Good housing</td>
</tr>
<tr>
<td>G</td>
<td>Agreement on politics</td>
</tr>
<tr>
<td>H</td>
<td>Understanding and tolerance</td>
</tr>
<tr>
<td>I</td>
<td>Living apart from your in-laws</td>
</tr>
<tr>
<td>J</td>
<td>Happy sexual relationship</td>
</tr>
<tr>
<td>K</td>
<td>Sharing household chores</td>
</tr>
<tr>
<td>L</td>
<td>Children</td>
</tr>
<tr>
<td>M</td>
<td>Being willing to discuss the problems that come up between husband and wife</td>
</tr>
<tr>
<td>N</td>
<td>Spending as much time together as possible</td>
</tr>
<tr>
<td>O</td>
<td>Talking a lot about mutual interests</td>
</tr>
</tbody>
</table>

---

### CARTÃO 18

(P.40 – pág. 13)

**Muito Importante**

**Importante**

**Nada importante**
<table>
<thead>
<tr>
<th>Q.40</th>
<th>Q.40O</th>
<th>Q.40</th>
<th>Q.40O</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>V147 - important in marriage: talking about mutual interests (Q40O)</strong></td>
<td><strong>important in marriage: talking about mutual interests (Q40O)</strong></td>
<td><strong>Vamos mudar novamente de assunto e falar da vida familiar</strong></td>
<td><strong>Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.</strong></td>
</tr>
<tr>
<td>Q.40</td>
<td>Q.40O</td>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>&lt;Show card 40&gt;</td>
<td>&lt;OMEM CARTÃO 18&gt;</td>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?</td>
<td>Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.</td>
<td>-3 not applicable</td>
<td>1 muito importante</td>
</tr>
<tr>
<td>&lt;Read out each item&gt;</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
<td>-2 no answer</td>
<td>2 importante</td>
</tr>
<tr>
<td></td>
<td></td>
<td>-1 don't know</td>
<td>3 nada importante</td>
</tr>
<tr>
<td>Q.40O Talking a lot about mutual interests</td>
<td>Q.40O Conversar frequentemente sobre interesses comuns</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 muito importante</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 importante</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td>3 nada importante</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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CARD 40

A- Faithfulness
B- An adequate income
C- Being of the same social background
D- Mutual respect and appreciation
E- Shared religious beliefs
F- Good housing
G- Agreement on politics
H- Understanding and tolerance
I- Living apart from your in-laws
J- Happy sexual relationship
K- Sharing household chores
L- Children
M- Being willing to discuss the problems that come up between husband and wife
N- Spending as much time together as possible
O- Talking a lot about mutual interests

CARTÃO 18

(P.40 – pág. 13)

Muito Importante

Importante

Nada importante
**Q16 - important in marriage: same ethnic background (Q40P)**

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

**Q.40P Same ethnic background**

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 very important  
2 rather important  
3 not important  

**Q.40**

Vamos mudar novamente de assunto e falar da vida familiar  

Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.

**Q.40P Pertencer à mesma etnia**

-2 não responde  
-1 não sabe  
1 muito importante  
2 importante  
3 nada importante

---

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<table>
<thead>
<tr>
<th>CARD 40</th>
<th>CARTÃO 18</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- Faithfulness</td>
<td>Muito Importante</td>
</tr>
<tr>
<td>B- An adequate income</td>
<td>Importante</td>
</tr>
<tr>
<td>C- Being of the same social background</td>
<td></td>
</tr>
<tr>
<td>D- Mutual respect and appreciation</td>
<td></td>
</tr>
<tr>
<td>E- Shared religious beliefs</td>
<td></td>
</tr>
<tr>
<td>F- Good housing</td>
<td></td>
</tr>
<tr>
<td>G- Agreement on politics</td>
<td></td>
</tr>
<tr>
<td>H- Understanding and tolerance</td>
<td></td>
</tr>
<tr>
<td>I- Living apart from your in-laws</td>
<td></td>
</tr>
<tr>
<td>J- Happy sexual relationship</td>
<td></td>
</tr>
<tr>
<td>K- Sharing household chores</td>
<td></td>
</tr>
<tr>
<td>L- Children</td>
<td></td>
</tr>
<tr>
<td>M- Being willing to discuss the problems that come up between husband</td>
<td></td>
</tr>
<tr>
<td>and wife</td>
<td></td>
</tr>
<tr>
<td>N- Spending as much time together as possible</td>
<td></td>
</tr>
<tr>
<td>O- Talking a lot about mutual interests</td>
<td>Nada importante</td>
</tr>
<tr>
<td>Q.40</td>
<td>Q.40</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>Vamos mudar novamente de assunto e falar da vida familiar</td>
<td>Seguidamente apresentamos uma lista com uma série de aspectos que muitas pessoas acham importantes para garantir um casamento feliz. Diga, por favor, se acha cada um deles muito importante, importante ou nada importante para manter a felicidade no casamento.</td>
</tr>
</tbody>
</table>

Comparability:
Extra Portuguese variable. English translation as provided by country.
CARTÃO 18
(P.40 – pág. 13)

Muito Importante

Importante

Nada importante
Q. 41
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 tend to agree
2 tend to disagree

Q. 41
Se lhe disserem que uma criança só pode ser feliz se crescer num lar com um pai e uma mãe, tende a concordar ou a discordar?

-2 não responde
-1 não sabe
1 tende a concordar
2 tende a discordar

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<table>
<thead>
<tr>
<th>V149 - women need children in order to be fulfilled (Q42)</th>
<th>women need children in order to be fulfilled (Q42)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you think that a woman has to have children in order to be fulfilled or is this not necessary?</td>
<td>Q.42</td>
</tr>
</tbody>
</table>

-5  other missing

-4  question not asked

-3  not applicable

-2  no answer

-1  don't know

1   needs children

2   not necessary

<MOSTRAR CARTÃO 19>

Com qual das seguintes frases está de acordo?

A. Uma mulher precisa de ter filhos para se sentir realizada

B. Uma mulher não precisa de ter filhos para se sentir realizada

-2  não responde

-1  não sabe

1   Uma mulher precisa de ter filhos para se sentir realizada

2   Uma mulher não precisa de ter filhos para se sentir realizada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 19
(P.42 – pág. 14)

A. Uma mulher precisa de ter filhos para se sentir realizada

B. Uma mulher não precisa de ter filhos para se sentir realizada
<table>
<thead>
<tr>
<th>Q.43</th>
<th>Q.43</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you agree or disagree with the following statement?</td>
<td>Concorda ou não com a seguinte afirmação:</td>
</tr>
<tr>
<td>Marriage is an outdated institution</td>
<td>O casamento é uma instituição antiquada</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 Sim</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 Não</td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>1 agree</td>
<td></td>
</tr>
<tr>
<td>2 disagree</td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>V151 - woman single parent, no stable relationship with man</th>
<th>Q44</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.44</td>
<td>Q.44</td>
</tr>
<tr>
<td>If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?</td>
<td>Acha bem ou mal que uma mulher desej e um filho sem querer ter uma relação estável com um homem?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 acha bem</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 acha mal</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>3 depende</td>
</tr>
<tr>
<td>1 approve</td>
<td>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</td>
</tr>
<tr>
<td></td>
<td>V152 - men need children in order to be fulfilled (Q45A)</td>
</tr>
<tr>
<td>---</td>
<td>-----------------------------------------------------</td>
</tr>
<tr>
<td>Q.45</td>
<td>&lt;Show card 45&gt;</td>
</tr>
<tr>
<td>How would you feel about the following statements? Do you agree or disagree with them?</td>
<td>Em que medida concorda ou discorda com as seguintes afirmações</td>
</tr>
<tr>
<td>Q.45A A man has to have children in order to be fulfilled</td>
<td>&lt;MOSTRAR CARTÃO 10&gt;</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don’t know</td>
</tr>
<tr>
<td>1</td>
<td>agree strongly</td>
</tr>
<tr>
<td>2</td>
<td>agree</td>
</tr>
<tr>
<td>3</td>
<td>neither agree nor disagree</td>
</tr>
<tr>
<td>4</td>
<td>disagree</td>
</tr>
<tr>
<td>5</td>
<td>disagree strongly</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 10
(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente
Q. 45
<>Show card 45>
How would you feel about the following statements? Do you agree or disagree with them?

Q. 45B A marriage or a long-term stable relationship is necessary to be happy

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

Em que medida concorda ou discorda com as seguintes afirmações

Q. 45B Para que uma pessoa seja feliz precisa ter um casamento ou uma relação estável

-2 não responde
-1 não sabe
1 concordo totalmente
2 concordo
3 nem concordo nem discordo
4 discordo
5 discordo totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 10
(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente
V154 - working mother warm relationship with children (Q46A)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 disagree
4 strongly disagree

working mother warm relationship with children (Q46A)

Q.46

< MOSTRAR CARTÃO 2 >

Hojé em dia falá-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações

Q.46A Uma mãe que trabalha fora de casa pode ter uma relação tão carinhosa e sólida com os seus filhos como uma mãe que não trabalha fora de casa

-2 não responde
-1 não sabe
1 concordo totalmente
2 concordo
3 discordo
4 discordo totalmente

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CARTÃO 2

(P.3 – pág. 2)
(P.46 – pág. 15)
(P.63 – pág. 21)
(P.77.1 – pág. 26)

Concordo totalmente

Conordo

Discordo

Discordo totalmente
Q.46

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46B A pre-school child is likely to suffer if his or her mother works

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 disagree
4 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 2
(P.3 – pág. 2)
(P.46 – pág. 15)
(P.63 – pág. 21)
(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente
V156 - women really want home and children (Q46C)

Q. 46

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46C A job is alright but what most women really want is a home and children

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 disagree
4 strongly disagree

women really want home and children (Q46C)

Q.46

Hoje em dia fala-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações

Q.46C Está certo que a mulher trabalhe, mas o que a maior parte das mulheres realmente quer é um lar é filhos

-2 não responde
-1 não sabe
1 concordo totalmente
2 concordo
3 discordo
4 discordo totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 2
(P.3 – pág. 2)
(P.46 – pág. 15)
(P.63 – pág. 21)
(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente
<table>
<thead>
<tr>
<th>V157 - being housewife as fulfilling as paid job (Q46D)</th>
<th>being housewife as fulfilling as paid job (Q46D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</td>
<td>Hoje em dia fala-se da mudança de papéis/funções entre homens e mulheres. Diga-me, por favor, se concorda ou discorda com cada uma das seguintes afirmações</td>
</tr>
</tbody>
</table>

**Q.46D Being a housewife is just as fulfilling as working for pay**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 disagree
4 strongly disagree

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CARTÃO 2

(P.3 – pág. 2)
(P.46 – pág. 15)
(P.63 – pág. 21)
(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente
V.158 - job best way for women to be independent  (Q46E)

Q.46

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46E Having a job is the best way for a woman to be an independent person

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 disagree
4 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 2
(P.3 – pág. 2)
(P.46 – pág. 15)
(P.63 – pág. 21)
(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46F Both the husband and wife should contribute to household income

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 disagree
4 strongly disagree

Q.46F Marido e mulher devem ambos contribuir para as despesas da casa

-2 não responde
-1 não sabe
1 concordo totalmente
2 concordo
3 discordo
4 discordo totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 2
(P.3 – pág. 2)
(P.46 – pág. 15)
(P.63 – pág. 21)
(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente
V160 - fathers as well suited to look after children as mothers (Q46G)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 disagree
4 strongly disagree

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CARD 46

1- Strongly agree
2- Agree
3- Disagree
4- Strongly disagree
CARTÃO 2
(P.3 – pág. 2)
(P.46 – pág. 15)
(P.63 – pág. 21)
(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente
Q. 46
<Show card 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q. 46H Men are less able to handle emotions in relationships than women

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 strongly agree
2 agree
3 disagree
4 strongly disagree
CARTÃO 2
(P.3 – pág. 2)
(P.46 – pág. 15)
(P.63 – pág. 21)
(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente
<table>
<thead>
<tr>
<th>V162 - love and respect parents always/earned (Q47)</th>
<th>love and respect parents always/earned (Q47)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.47</td>
<td>Q.47</td>
</tr>
<tr>
<td>&lt;Show card 47&gt;</td>
<td>&lt;MOSTRAR CARTÃO 20&gt;</td>
</tr>
<tr>
<td>Which of these two statements do you tend to agree with?</td>
<td>Qual das seguintes afirmações corresponde melhor à sua opinião?</td>
</tr>
<tr>
<td>&lt;Code one answer only&gt;</td>
<td>&lt;Resposta simples &gt;</td>
</tr>
<tr>
<td>A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;</td>
<td>A. Devemos sempre amar e respeitar o pai e a mãe, independentemente das suas qualidades e defeitos</td>
</tr>
<tr>
<td>B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes</td>
<td>B. Só devemos amar e respeitar o pai e a mãe se o seu comportamento e atitudes forem merecedores disso</td>
</tr>
<tr>
<td>-5   other missing</td>
<td>-2   não responde</td>
</tr>
<tr>
<td>-4   question not asked</td>
<td>-1   não sabe</td>
</tr>
<tr>
<td>-3   not applicable</td>
<td>1    Tende a concordar com a afirmação A</td>
</tr>
<tr>
<td>-2   no answer</td>
<td>2    Tende a concordar com a afirmação B</td>
</tr>
<tr>
<td>-1   don't know</td>
<td></td>
</tr>
<tr>
<td>1    tend to agree with statement A</td>
<td></td>
</tr>
<tr>
<td>2    tend to agree with statement B</td>
<td></td>
</tr>
</tbody>
</table>

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**CARD 47**

A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them

B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes
CARTÃO 20
(P.47 – pág. 15)

A. Devemos sempre amar e respeitar o pai e a mãe, independentemente das suas qualidades e defeitos

B. Só devemos amar e respeitar o pai e a mãe se o seu comportamento e atitudes forem merecedores disso
**V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don’t know</td>
</tr>
<tr>
<td>1</td>
<td>parents’ duty is to do their best for their children even at the expense of their own well-being</td>
</tr>
<tr>
<td>2</td>
<td>parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children</td>
</tr>
<tr>
<td>3</td>
<td>neither</td>
</tr>
</tbody>
</table>

**Q. 48**

Which of the following statements best describes your views about parents’ responsibilities to their children?

<Code one only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don’t know

1 parents’ duty is to do their best for their children even at the expense of their own well-being

2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

3 neither

**Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.**

**CARD 48**

**A-** Parents’ duty is to do their best for their children even at the expense of their own well-being

**B-** Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children
CARTÃO 21
(P.48 – pág. 16)

A. É dever dos pais fazerem o melhor pelos filhos, mesmo que seja à custa do seu próprio bem-estar

B. Os pais têm a sua própria vida e não devem ser obrigados a sacrificar o seu bem-estar por causa dos filhos

C. Nenhuma delas
Q. 49
<Show card 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?
&lt;Code five only&gt;

Q. 49A Good manners

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.
CARD 49

A- Good manners
B- Independence
C- Hard work
D- Feeling of responsibility
E- Imagination
F- Tolerance and respect for other people
G- Thrift, saving money and things
H- Determination, perseverance
I- Religious faith
J- Unselfishness
K- Obedience

CARTÃO 22

A. Ter boas maneiras
B. Ser independente
C. Ser trabalhador
D. Sentido de responsabilidade
E. Ter imaginação
F. Ser tolerante e respeitar os outros
G. Ser poupado
H. Ser determinado e perseverante
I. Ter fé religiosa
J. Não ser egoísta
K. Ser obediente
### Q. 49
<Show card 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

**<Code five only>**

#### Q. 49B Independence

<table>
<thead>
<tr>
<th>Code</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>No answer</td>
</tr>
<tr>
<td>-1</td>
<td>Don't know</td>
</tr>
<tr>
<td>0</td>
<td>Not mentioned</td>
</tr>
<tr>
<td>1</td>
<td>Important</td>
</tr>
</tbody>
</table>

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Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.
CARD 49

A- Good manners
B- Independence
C- Hard work
D- Feeling of responsibility
E- Imagination
F- Tolerance and respect for other people
G- Thrift, saving money and things
H- Determination, perseverance
I- Religious faith
J- Unselfishness
K- Obedience

CARTÃO 22

(P.49 – pág. 16)

A. Ter boas maneiras
B. Ser independente
C. Ser trabalhador
D. Sentido de responsabilidade
E. Ter imaginação
F. Ser tolerante e respeitar os outros
G. Ser poupado
H. Ser determinado e perseverante
I. Ter fé religiosa
J. Não ser egoísta
K. Ser obediente
**Q. 49**

Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa. Diga quais as que considera particularmente importantes. <Resposta múltipla - máximo de cinco respostas>

**Q. 49C** Ser trabalhador

-5   não responde
-4   não sabe
-3   não mencionado
-2   importante
 0   não mencionado
 1   importante

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Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.
## CARD 49

- **A** - Good manners
- **B** - Independence
- **C** - Hard work
- **D** - Feeling of responsibility
- **E** - Imagination
- **F** - Tolerance and respect for other people
- **G** - Thrift, saving money and things
- **H** - Determination, perseverance
- **I** - Religious faith
- **J** - Unselfishness
- **K** - Obedience

## CARTÃO 22

(P.49 – pág. 16)

- **A**. Ter boas maneiras
- **B**. Ser independente
- **C**. Ser trabalhador
- **D**. Sentido de responsabilidade
- **E**. Ter imaginação
- **F**. Ser tolerante e respeitar os outros
- **G**. Ser poupado
- **H**. Ser determinado e perseverante
- **I**. Ter fé religiosa
- **J**. Não ser egoísta
- **K**. Ser obediente
<table>
<thead>
<tr>
<th>V167 - learn children at home: feeling of responsibility (Q49D)</th>
<th>learn children at home: feeling of responsibility (Q49D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.49</td>
<td>Q.49</td>
</tr>
<tr>
<td>&lt;Show card 49&gt;</td>
<td>&lt;MOSTRAR CARTÃO 22&gt;</td>
</tr>
<tr>
<td>Here is a list of qualities which children can be encouraged</td>
<td>Da seguinte lista fazem parte uma série de qualidades que</td>
</tr>
<tr>
<td>to learn at home. Which, if any, do you consider to be</td>
<td>podem ser ensinadas às crianças em casa.</td>
</tr>
<tr>
<td>especially important? Please choose up to five?</td>
<td>Diga quais as que considera particularmente importantes.</td>
</tr>
<tr>
<td>&lt;Code five only&gt;</td>
<td>&lt;Resposta múltipla - máximo de cinco respostas&gt;</td>
</tr>
</tbody>
</table>

Q.49D Feeling of responsibility

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:
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Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.
<table>
<thead>
<tr>
<th>CARD 49</th>
<th>CARTÃO 22</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- Good manners</td>
<td>A. Ter boas maneiras</td>
</tr>
<tr>
<td>B- Independence</td>
<td>B. Ser independente</td>
</tr>
<tr>
<td>C- Hard work</td>
<td>C. Ser trabalhador</td>
</tr>
<tr>
<td>D- Feeling of responsibility</td>
<td>D. Sentido de responsabilidade</td>
</tr>
<tr>
<td>E- Imagination</td>
<td>E. Ter imaginação</td>
</tr>
<tr>
<td>F- Tolerance and respect for other people</td>
<td>F. Ser tolerante e respeitar os outros</td>
</tr>
<tr>
<td>G- Thrift, saving money and things</td>
<td>G. Ser poupado</td>
</tr>
<tr>
<td>H- Determination, perseverance</td>
<td>H. Ser determinado e perseverante</td>
</tr>
<tr>
<td>I- Religious faith</td>
<td>I. Ter fé religiosa</td>
</tr>
<tr>
<td>J- Unselfishness</td>
<td>J. Não ser egoísta</td>
</tr>
<tr>
<td>K- Obedience</td>
<td>K. Ser obediente</td>
</tr>
</tbody>
</table>
**V168 - learn children at home: imagination (Q49E)**

Q. 49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q. 49E Imagination

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

**Note:**

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Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.
CARD 49

A- Good manners
B- Independence
C- Hard work
D- Feeling of responsibility
E- Imagination
F- Tolerance and respect for other people
G- Thrift, saving money and things
H- Determination, perseverance
I- Religious faith
J- Unselfishness
K- Obedience

CARTÃO 22

(P.49 – pág. 16)

A. Ter boas maneiras
B. Ser independente
C. Ser trabalhador
D. Sentido de responsabilidade
E. Ter imaginação
F. Ser tolerante e respeitar os outros
G. Ser poupado
H. Ser determinado e perseverante
I. Ter fé religiosa
J. Não ser egoísta
K. Ser obediente
<table>
<thead>
<tr>
<th>V169 - learn children at home: tolerance+respect (Q49F)</th>
<th>learn children at home: tolerance+respect (Q49F)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.49</td>
<td>Q.49</td>
</tr>
<tr>
<td>&lt;Show card 49&gt;</td>
<td>&lt;MOSTRAR CARTÃO 22 &gt;</td>
</tr>
<tr>
<td>Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?</td>
<td>Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa. Diga quais as que considera particularmente importantes.</td>
</tr>
<tr>
<td>&lt;Code five only&gt;</td>
<td>&lt;Resposta múltipla - máximo de cinco respostas&gt;</td>
</tr>
<tr>
<td>Q.49F Tolerance and respect for other people</td>
<td>Q.49F Ser tolerant e respeitar os outros</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>0 não mencionado</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>1 Importante</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</td>
</tr>
<tr>
<td>0 not mentioned</td>
<td>Note:</td>
</tr>
<tr>
<td>1 important</td>
<td>Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</td>
</tr>
</tbody>
</table>

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.
CARTÃO 22
(P.49 – pág. 16)

A. Ter boas maneiras
B. Ser independentes
C. Ser trabalhador
D. Sentido de responsabilidade
E. Ter imaginação
F. Ser tolerante e respeitar os outros
G. Ser poupado
H. Ser determinado e perseverante
I. Ter fé religiosa
J. Não ser egoísta
K. Ser obediente
**Q. 49G Thrift, saving money and things**

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

0 not mentioned
1 important

Note:
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Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.
CARD 49

A - Good manners
B - Independence
C - Hard work
D - Feeling of responsibility
E - Imagination
F - Tolerance and respect for other people
G - Thrift, saving money and things
H - Determination, perseverance
I - Religious faith
J - Unselfishness
K - Obedience

CARTÃO 22
(P.49 – pág. 16)

A. Ter boas maneiras
B. Ser independente
C. Ser trabalhador
D. Sentido de responsabilidade
E. Ter imaginação
F. Ser tolerante e respeitar os outros
G. Ser poupatudo
H. Ser determinado e perseverante
I. Ter fé religiosa
J. Não ser egoísta
K. Ser obediente
### V171 - learn children at home: determination, perseverance (Q49H)

#### Q. 49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

#### Q. 49H Determination, perseverance

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:

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Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.
EVS 1999 Bilingual Variable Documentation Portugal: English - Portuguese
GESIS Study No 3782, v3.0.1, http://dx.doi.org/doi:10.4232/1.11549

CARD 49

A- Good manners
B- Independence
C- Hard work
D- Feeling of responsibility
E- Imagination
F- Tolerance and respect for other people
G- Thrift, saving money and things
H- Determination, perseverance
I- Religious faith
J- Unselfishness
K- Obedience

CARTÃO 22
(P.49 – pág. 16)

A. Ter boas maneiras
B. Ser independente
C. Ser trabalhador
D. Sentido de responsabilidade
E. Ter imaginação
F. Ser tolerante e respeitar os outros
G. Ser poupado
H. Ser determinado e perseverante
I. Ter fé religiosa
J. Não ser egoísta
K. Ser obediente
V172 - learn children at home: religious faith  (Q49I)

Q. 49
>Show card 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?
>Code five only<

Q. 49I Religious faith

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:
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Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

Q. 49
>MOSTRAR CARTÃO 22>
Da seguinte lista fazem parte uma série de qualidades que podem ser ensinadas às crianças em casa. Diga quais as que considera particularmente importantes.
>Resposta múltipla - máximo de cinco respostas<

Q. 49I Ter fé religiosa

-5 outro ausente
-4 pergunta não feita
-3 inaplicável
-2 sem resposta
-1 não sabe
0 não mencionado
1 importante
CARTÃO 22
(P.49 – pág. 16)

A. Ter boas maneiras
B. Ser independente
C. Ser trabalhador
D. Sentido de responsabilidade
E. Ter imaginação
F. Ser tolerante e respeitar os outros
G. Ser poupado
H. Ser determinado e perseverante
I. Ter fé religiosa
J. Não ser egoísta
K. Ser obediente
V173 - learn children at home: unselfishness (Q49J)

Q. 49
<Show card 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?
<Code five only>

Q. 49J Unselfishness

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 not mentioned
1 important

Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.
CARD 49

A- Good manners
B- Independence
C- Hard work
D- Feeling of responsibility
E- Imagination
F- Tolerance and respect for other people
G- Thrift, saving money and things
H- Determination, perseverance
I- Religious faith
J- Unselfishness
K- Obedience

CARTÃO 22
(P.49 – pág. 16)

A. Ter boas maneiras
B. Ser independente
C. Ser trabalhador
D. Sentido de responsabilidade
E. Ter imaginação
F. Ser tolerante e respeitar os outros
G. Ser poupado
H. Ser determinado e perseverante
I. Ter fé religiosa
J. Não ser egoísta
K. Ser obediente
f174 - flag variable: learn children at home (Q49)

Flag variable:
Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.
if v164 to v174=1 > 5 then f174=1

0 Limitation followed
1 Limitation ignored

Note:
For detailed information, see EVS 1999 national variable report.
**Q. 49**

*Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?*  

**Q. 49K**

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
0 not mentioned  
1 important  

**Note:**  
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (Q175) and 'No answer' (Q176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.
CARD 49

A- Good manners
B- Independence
C- Hard work
D- Feeling of responsibility
E- Imagination
F- Tolerance and respect for other people
G- Thrift, saving money and things
H- Determination, perseverance
I- Religious faith
J- Unselfishness
K- Obedience

CARTÃO 22
(P.49 – pág. 16)

A. Ter boas maneiras
B. Ser independente
C. Ser trabalhador
D. Sentido de responsabilidade
E. Ter imaginação
F. Ser tolerante e respeitar os outros
G. Ser poupado
H. Ser determinado e perseverante
I. Ter fé religiosa
J. Não ser egoísta
K. Ser obediente
V177 - abortion if woman not married  (Q50A )
Q.50
<Show card 50>
Do you approve or disapprove of abortion under the following circumstances?
Q.50A Where the woman is not married
-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 disapprove
1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. approve
2. disapprove

.abortion if woman not married  (Q50A )
Q.50
Aprova ou desaprova o aborto nas seguintes circunstâncias
< Ler uma a uma e codificar a resposta>
Q.50A Quando a mulher não é casada
-2 não responde
-1 não sabe
1 aprova
2 desaprova

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 50
A- Where the woman is not married
B- Where a married couple does not want to have any more children
V178 - abortion if couple doesn't want more children (Q50B)

Q. 50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q. 50B Where a married couple does not want to have any more children

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
0 disapprove
1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:
1. approve
2. disapprove

Aborti on if couple doesn't want more children (Q50B)

Q. 50

Aprova ou desaprova o aborto nas seguintes circunstâncias

<Leer uma a uma e codificar a resposta>

Q. 50B Quando o casal não quer ter mais filhos

-2 não responde
-1 não sabe
1 aprova
2 desaprova

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>V178A PT - abortion woman not wanting more children</th>
<th>abortion woman not wanting more children</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.50</td>
<td>Q.50</td>
</tr>
<tr>
<td>&lt;Show card 50&gt;</td>
<td>Aprova ou desaprova o aborto nas seguintes circunstâncias</td>
</tr>
<tr>
<td>Do you approve or disapprove of abortion under the following circumstances?</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
<tr>
<td>Q.50C PT Abortion if couple doesn't want more children</td>
<td>Q.50C PT Quando a mulher não quer ter mais filhos</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 aprova</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 desaprova</td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>0 disapprove</td>
<td></td>
</tr>
<tr>
<td>1 approve</td>
<td></td>
</tr>
</tbody>
</table>

Comparability:
Extra Portuguese variable. English translation as provided by country.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>O17 - how interested in politics (Q51a)</th>
<th>how interested in politics (Q51a)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.51a</td>
<td>Q.51a</td>
</tr>
<tr>
<td>How interested would you say you are in politics?</td>
<td>Qual o seu interesse pela política, tem muito interesse, algum interesse, pouco interesse ou nenhum interesse?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>&lt;Resposta simples&gt;</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>1 muito interesse</td>
</tr>
<tr>
<td>1 very interested</td>
<td>2 algum interesse</td>
</tr>
<tr>
<td>2 somewhat interested</td>
<td>3 pouco interesse</td>
</tr>
<tr>
<td>3 not very interested</td>
<td>4 nenhum interesse</td>
</tr>
<tr>
<td>4 not at all interested</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V179 - political action: signing a petition (Q51A)

Q. 51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q. 51A Signing a petition

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 have done
2 might do
3 would never do

classification: political action: signing a petition (Q51A)

Q. 51

Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país

<MOSTRAR CARTÃO 23>

Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.

<Leitura uma a uma e codificar a resposta>

Q. 51A Assinar uma petição ou um abaixo-assinado

-2 não responde
-1 não sabe
1 sim, já fez
2 não fez, mas admite fazer
3 não fez e não admite fazer

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 51

A- Signing a petition
B- Joining in boycotts
C- Attending lawful demonstrations
D- Joining unofficial strikes
E- Occupying buildings or factories

1- Have done
2- Might do
3- Would never do

CARTÃO 23

(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer
V180 - political action: joining in boycotts  (Q51B )

Q.51

<Show card 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51B Joining in boycotts

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 have done
2 might do
3 would never do

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 51

A- Signing a petition
B- Joining in boycotts
C- Attending lawful demonstrations
D- Joining unofficial strikes
E- Occupying buildings or factories

1- Have done
2- Might do
3- Would never do

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer
V181 - political action: attending lawful demonstrations  (Q51C )

Q.51
<Show card 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51C Attending lawful demonstrations

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 have done
2 might do
3 would never do

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 51

A- Signing a petition
B- Joining in boycotts
C- Attending lawful demonstrations
D- Joining unofficial strikes
E- Occupying buildings or factories

1- Have done
2- Might do
3- Would never do

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer
V182 - political action: joining unofficial strikes (Q51D)

Q. 51
<Show card 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q. 51D Joining unofficial strikes

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 have done
2 might do
3 would never do

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 51
A- Signing a petition
B- Joining in boycotts
C- Attending lawful demonstrations
D- Joining unofficial strikes
E- Occupying buildings or factories

1- Have done
2- Might do
3- Would never do

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer
V183 - political action: occupying buildings/factories (Q51E)

Q. 51
<Show card 51>
Now I’d like you to look at this card. I’m going to read out some different forms of political action that people can take, and I’d like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51E Occupying buildings or factories

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 have done

2 might do

3 would never do

Q. 51
Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país

< (MOSTRAR CARTÃO 23 ) >
Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.

<Ler uma a uma e codificar a resposta>

Q.51E Ocupar edifícios ou fábricas

-2 não responde

-1 não sabe

1 sim, já fez

2 não fez, mas admite fazer

3 não fez e não admite fazer

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CARD 51

A- Signing a petition  
B- Joining in boycotts  
C- Attending lawful demonstrations  
D- Joining unofficial strikes  
E- Occupying buildings or factories

1- Have done  
2- Might do  
3- Would never do

CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer
<table>
<thead>
<tr>
<th>Q.51</th>
<th>Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, econômica e social do nosso país</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.51F</td>
<td>Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>have done</td>
</tr>
<tr>
<td>2</td>
<td>might do</td>
</tr>
<tr>
<td>3</td>
<td>would never do</td>
</tr>
<tr>
<td>1</td>
<td>sim, já fez</td>
</tr>
<tr>
<td>2</td>
<td>não fez, mas admite fazer</td>
</tr>
<tr>
<td>3</td>
<td>não fez e não admite fazer</td>
</tr>
</tbody>
</table>

Comparability:

Extra Portuguese variable. English translation as provided by country.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer
<table>
<thead>
<tr>
<th>V183B _PT - contact directly a politician</th>
<th>contact directly a politician</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.51</td>
<td>Q.51</td>
</tr>
<tr>
<td>&lt;Show card 51&gt;</td>
<td>Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, económica e social do nosso país</td>
</tr>
<tr>
<td>Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.</td>
<td>&lt; (MOSTRAR CARTÃO 23 ) &gt;</td>
</tr>
<tr>
<td>Q.51G _pt Contact directly a politician</td>
<td>Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.</td>
</tr>
<tr>
<td>-5  other missing</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>Q.51G _pt Contactar directamente um político ou um governante  (na rua, por carta ou telefone )</td>
</tr>
<tr>
<td>-3  not applicable</td>
<td>-2  não responde</td>
</tr>
<tr>
<td>-2  no answer</td>
<td>-1  não sabe</td>
</tr>
<tr>
<td>1  have done</td>
<td>1  sim, já fez</td>
</tr>
<tr>
<td>2  might do</td>
<td>2  não fez, mas admite fazer</td>
</tr>
<tr>
<td>3  would never do</td>
<td>3  não fez e não admite fazer</td>
</tr>
</tbody>
</table>

Comparability:

Extra Portuguese variable. English translation as provided by country.

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CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer
| Q.51 | Seguidamente, vou pedir-lhe a sua opinião sobre aspectos da vida política, econômica e social do nosso país  
Para cada uma das diferentes formas de acção política que a seguir lhe vou ler, gostava que me dissesse se alguma vez fez, se não fez, mas admite fazer ou se não fez e não admite fazer em qualquer circunstância.  
| Q.51H _pt | Tomar a iniciativa de organizar uma reunião  

<table>
<thead>
<tr>
<th>Value</th>
<th>English</th>
<th>Portuguese</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>have done</td>
<td>sim, já fez</td>
</tr>
<tr>
<td>2</td>
<td>might do</td>
<td>não fez, mas admite fazer</td>
</tr>
<tr>
<td>3</td>
<td>would never do</td>
<td>não fez e não admite fazer</td>
</tr>
<tr>
<td>4</td>
<td>question not asked</td>
<td>não sabe</td>
</tr>
<tr>
<td>5</td>
<td>other missing</td>
<td>não responde</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td>sim, já fez</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td>não fez, mas admite fazer</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td>não responde</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>não sabe</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
<td>não responde</td>
</tr>
</tbody>
</table>

Comparability:
Extra Portuguese variable. English translation as provided by country.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer
Q. 51

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q. 51  Fix posters

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 have done
2 might do
3 would never do

Comparability:
Extra Portuguese variable. English translation as provided by country.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer
V183E _PT - block a road or a railway

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51J _pt Block a road or a railway

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

1 have done
2 might do
3 would never do

Comparability:
Extra Portuguese variable. English translation as provided by country.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 23
(P.51 – pág. 17)

Sim, já fez

Não fez, mas admite fazer

Não fez e não admite fazer
**Q. 52**

Which of these two statements comes closest to your own opinion?

A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;

B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, nobody is underprivileged and that social class differences are not so strong.

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree with statement A
2 agree with statement B
3 neither

**Missing values from field questionnaire were recoded into -1 to -5 in the datasets.** Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 52

A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance.

B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong.

CARTÃO 24
(P.52 – pág. 17)

A. Acho que a liberdade e a igualdade são importantes. Mas se tivesse que escolher entre as duas, escolheria a liberdade, ou seja, cada um poder viver em liberdade e desenvolver-se à vontade.

B. A liberdade e a igualdade são importantes. Mas se tivesse que escolher entre as duas, escolheria a igualdade, ou seja, que ninguém seja desfavorecido e que as diferenças entre as classes sociais não sejam tão acentuadas.

Concorda com a afirmação A

Concorda com a afirmação B

Não concorda com nenhuma
<table>
<thead>
<tr>
<th>V185 - political view: left-right (Q53)</th>
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</thead>
<tbody>
<tr>
<td>Q.53</td>
</tr>
<tr>
<td>&lt;Show card 53&gt;</td>
</tr>
<tr>
<td>In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?</td>
</tr>
<tr>
<td>-5  other missing</td>
</tr>
<tr>
<td>-4  question not asked</td>
</tr>
<tr>
<td>-3  not applicable</td>
</tr>
<tr>
<td>-2  no answer</td>
</tr>
<tr>
<td>-1  don't know</td>
</tr>
<tr>
<td>1  left</td>
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<tr>
<td>9</td>
</tr>
<tr>
<td>10  right</td>
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<table>
<thead>
<tr>
<th>political view: left-right (Q53)</th>
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</thead>
<tbody>
<tr>
<td>Q.53</td>
</tr>
<tr>
<td>&lt;MOSTRAR CARTÃO 25&gt;</td>
</tr>
<tr>
<td>Em política as pessoas falam de esquerda e direita. Como se situaria, quanto às suas posições políticas, nesta escala em que 1 representa a posição mais à esquerda e 10 a posição mais à direita?</td>
</tr>
<tr>
<td>-2  não responde</td>
</tr>
<tr>
<td>-1  não sabe</td>
</tr>
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<td>1  esquerda</td>
</tr>
<tr>
<td>2</td>
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<tr>
<td>3</td>
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<tr>
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</tr>
<tr>
<td>9</td>
</tr>
<tr>
<td>10  direita</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Q54A</th>
<th>Q.54A</th>
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</thead>
<tbody>
<tr>
<td>Now I'd like you to tell me your views on various issues. How would you place your views on this scale?</td>
<td>Gostaria agora de saber a sua opinião sobre diferentes questões. Utilizando as seguintes escalas, como é que se posicionaria face a cada uma delas?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 Não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 As pessoas devem ser as principais responsáveis por assegurar a sua sobrevivência</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>3</td>
</tr>
<tr>
<td>1 individuals should take more responsibility for providing for themselves</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
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<tr>
<td>3</td>
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<tr>
<td>6</td>
<td>9</td>
</tr>
<tr>
<td>7</td>
<td>10 O Estado deve ser o principal responsável em assegurar a sobrevivência de todos</td>
</tr>
<tr>
<td>8</td>
<td></td>
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<tr>
<td>9</td>
<td></td>
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<tr>
<td>10 the state should take more responsibility to ensure that everyone is provided for</td>
<td>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</td>
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<td>CARD 54</td>
<td>CARTÃO 26</td>
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<tr>
<td>---------</td>
<td>-----------</td>
</tr>
<tr>
<td><strong>A</strong> 1 2 3 4 5 6 7 8 9 10</td>
<td><strong>1 2 3 4 5 6 7 8 9 10</strong></td>
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<tr>
<td>Individuals should take more responsibility for providing for themselves</td>
<td>As pessoas devem ser as principais responsáveis por assegurar a sua sobrevivência de todos</td>
</tr>
<tr>
<td>The state should take more responsibility to ensure that everyone is provided for</td>
<td>O Estado deve ser o principal responsável por assegurar a sua sobrevivência de todos</td>
</tr>
<tr>
<td><strong>B</strong> 1 2 3 4 5 6 7 8 9 10</td>
<td><strong>1 2 3 4 5 6 7 8 9 10</strong></td>
</tr>
<tr>
<td>People who are unemployed should have to take any job available or lose their unemployment benefits</td>
<td>People who are unemployed should have the right to refuse a job they do not want</td>
</tr>
<tr>
<td><strong>C</strong> 1 2 3 4 5 6 7 8 9 10</td>
<td><strong>1 2 3 4 5 6 7 8 9 10</strong></td>
</tr>
<tr>
<td>Competition is good. It stimulates people to work hard and develop new ideas</td>
<td>Competition is harmful. It brings out the worst in people</td>
</tr>
<tr>
<td><strong>D</strong> 1 2 3 4 5 6 7 8 9 10</td>
<td><strong>1 2 3 4 5 6 7 8 9 10</strong></td>
</tr>
<tr>
<td>The state should give more freedom to firms</td>
<td>The state should control firms more effectively</td>
</tr>
</tbody>
</table>
### V187 - take any job vs. right to refuse job when unemployed (Q54B)

**Q.54B**

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

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<tr>
<td>10</td>
<td>people who are unemployed should have the right to refuse a job they do not want</td>
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</table>

### Q.54B

<MOSTRAR CARTÃO 27>

Gostaria agora de saber a sua opinião sobre diferentes questões. Utilizando as seguintes escalas, como é que se posicionaria face a cada uma delas?

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<tr>
<td>10</td>
<td>Os desempregados deviam ter o direito de recusar um emprego que não querem</td>
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</table>

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### CARD 54

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<td>Individuals should take more responsibility for providing for themselves</td>
<td>The state should take more responsibility to ensure that everyone is provided for</td>
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<td>People who are unemployed should have to take any job available or lose their unemployment benefits</td>
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<td>Competition is good. It stimulates people to work hard and develop new ideas</td>
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<td>The state should control firms more effectively</td>
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### CARTÃO 27

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<td>Os desempregados devem aceitar qualquer emprego ou então perder o subsidio do desemprego</td>
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(P.54 – pág. 18)
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<tr>
<td><strong>Q188 - competition good vs. harmful for people</strong> (Q54C)</td>
<td><strong>competition good vs. harmful for people</strong> (Q54C)</td>
</tr>
<tr>
<td>&lt;Show card 54&gt;</td>
<td>&lt;Mostrar cartão 28&gt;</td>
</tr>
</tbody>
</table>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

1 competition is good. It stimulates people to work hard and develop new ideas
2
3
4
5
6
7
8
9
10 competition is harmful, it brings out the worst in people

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CARD 54

A 1 2 3 4 5 6 7 8 9 10
Individuals should take
more responsibility
for providing for them-
selves

The state should take more
responsibility to ensure that
everyone is provided for

B 1 2 3 4 5 6 7 8 9 10
People who are unemployed
should have to take any
job available or lose
their unemployment benefits

People who are unemployed
should have the right to refuse a
job they do not want

C 1 2 3 4 5 6 7 8 9 10
Competition is good. It
stimulates people to work
hard and develop new ideas

Competition is harmful. It
brings out the worst in people

D 1 2 3 4 5 6 7 8 9 10
The state should give more
freedom to firms

The state should control firms
more effectively

A competição é
uma coisa boa. Ela
estimula as pessoas
a trabalhar mais e a
desenvolver novas
ídeias

A competição é
uma coisa má. As
pessoas acabam
por revelar o pior
que há nelas

CARTÃO 28
(P.54 – pág. 18)
<table>
<thead>
<tr>
<th>V189 - state give more freedom to firms vs. control firms more effectively (Q54D)</th>
<th>state give more freedom to firms vs. control firms more effectively (Q54D)</th>
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<tbody>
<tr>
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<tr>
<td>&lt;Show card 54&gt;</td>
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</tr>
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<td>Now I'd like you to tell me your views on various issues. How would you place your views on this scale?</td>
<td>Gostaria agora de saber a sua opinião sobre diferentes questões. Utilizando as seguintes escalas, como é que se posicionaria face a cada uma delas?</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 O Estado devia dar mais liberdade de acção às empresas</td>
</tr>
<tr>
<td>-2 no answer</td>
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</tr>
<tr>
<td>-1 don't know</td>
<td>3</td>
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<tr>
<td>1 the state should give more freedom to firms</td>
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<tr>
<td>7</td>
<td>10 O Estado devia controlar mais as empresas</td>
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<tr>
<td>10 the state should control firms more effectively</td>
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CARD 54

A 1 2 3 4 5 6 7 8 9 10
Individuals should take more responsibility for providing for themselves

The state should take more responsibility to ensure that everyone is provided for

B 1 2 3 4 5 6 7 8 9 10
People who are unemployed should have to take any job available or lose their unemployment benefits

People who are unemployed should have the right to refuse a job they do not want

C 1 2 3 4 5 6 7 8 9 10
Competition is good. It stimulates people to work hard and develop new ideas

Competition is harmful. It brings out the worst in people

D 1 2 3 4 5 6 7 8 9 10
The state should give more freedom to firms

The state should control firms more effectively
O19 - private vs. government ownership business  (Q54F)

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<td>-4</td>
<td>question not asked</td>
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<tr>
<td>-3</td>
<td>not applicable</td>
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<td>A propriedade privada na indústria e nos negócios devia aumentar</td>
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<td>no answer</td>
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<tr>
<td>10</td>
<td>government ownership of business and industry should be increased</td>
<td>10</td>
<td>A propriedade do Estado na indústria e nos negócios devia aumentar</td>
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Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 54

A 1 2 3 4 5 6 7 8 9 10
Individuals should take more responsibility for providing for themselves

B 1 2 3 4 5 6 7 8 9 10
People who are unemployed should have to take any job available or lose their unemployment benefits

C 1 2 3 4 5 6 7 8 9 10
Competition is good. It stimulates people to work hard and develop new ideas

D 1 2 3 4 5 6 7 8 9 10
The state should give more freedom to firms

The state should take more responsibility to ensure that everyone is provided for
People who are unemployed should have the right to refuse a job they do not want
Competition is harmful. It brings out the worst in people
The state should control firms more effectively
<table>
<thead>
<tr>
<th>Q20 - individual vs. state responsible for pension  (Q54G )</th>
<th>individual vs. state responsible for pension  (Q54G )</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.54G</td>
<td>Q.54G</td>
</tr>
<tr>
<td>&lt;Show card 54&gt;</td>
<td>&lt;Mostrar cartão 31&gt;</td>
</tr>
<tr>
<td>Now I'd like you to tell me your views on various issues. How would you place your views on this scale?</td>
<td></td>
</tr>
<tr>
<td>-5  other missing</td>
<td>-2  Não responde</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>-1  Não sabe</td>
</tr>
<tr>
<td>-3  not applicable</td>
<td>1  Cada pessoa devia ser responsável por arranjar a sua pensão/reforma</td>
</tr>
<tr>
<td>-2  no answer</td>
<td>2</td>
</tr>
<tr>
<td>-1  don't know</td>
<td>3</td>
</tr>
<tr>
<td>1  each individual should be responsible for arranging his or her own pension</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10 the state should be responsible for everyone's pension</td>
<td>10  O Estado devia ser responsável pelas pensões/reformas de todos</td>
</tr>
</tbody>
</table>

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CARD 54

A 1 2 3 4 5 6 7 8 9 10
Individuals should take more responsibility for providing for themselves

B 1 2 3 4 5 6 7 8 9 10
People who are unemployed should have to take any job available or lose their unemployment benefits

C 1 2 3 4 5 6 7 8 9 10
Competition is good. It stimulates people to work hard and develop new ideas

D 1 2 3 4 5 6 7 8 9 10
The state should give more freedom to firms

The state should take more responsibility to ensure that everyone is provided for
People who are unemployed should have the right to refuse a job they do not want
Competition is harmful. It brings out the worst in people
The state should control firms more effectively
V190 - aims of respondent: first choice (Q55)

Q.55

<Show card 55>

There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?

<Code one answer only>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 maintaining order in the nation
2 giving people more say in important government decisions
3 fighting rising prices
4 protecting freedom of speech

Q.55

<MOSTRAR CARTÃO 32>

Faça muito nos objetivos que Portugal deverá alcançar nos próximos 10 anos. Se tivesse que escolher, qual dos seguintes objectivos consideraria o mais importante?

<Resposta simples>

-2 não responde
-1 não sabe
1 Manter a ordem no país
2 Dar aos cidadãos maior capacidade de participação nas decisões importantes do Governo
3 Combater o aumento dos preços
4 Defender a liberdade de expressão

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CARTÃO 32
(P.55 – pág. 19)
(P.56 – pág. 19)

A. Manter a ordem no país

B. Dar aos cidadãos maior capacidade de participação nas decisões importantes do Governo

C. Combater o aumento dos preços

D. Defender a liberdade de expressão
### V191 - aims of respondent: second choice (Q56)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>No answer</td>
</tr>
<tr>
<td>-1</td>
<td>Don't know</td>
</tr>
<tr>
<td>1</td>
<td>Maintaining order in the nation</td>
</tr>
<tr>
<td>2</td>
<td>Giving people more say in important government decisions</td>
</tr>
<tr>
<td>3</td>
<td>Fighting rising prices</td>
</tr>
<tr>
<td>4</td>
<td>Protecting freedom of speech</td>
</tr>
</tbody>
</table>

### Q. 56

And which would be the next most important?

<Show card 55>

**CARD 55**

1- Maintaining order in the nation  
2- Giving people more say in important government decisions  
3- Fighting rising prices  
4- Protecting freedom of speech

---

E Vol. 1999 Bilingual Variable Documentation Portugal: English - Portuguese  
GESIS Study No 3782, v3.0.1, http://dx.doi.org/doi:10.4232/1.11549

V191 - aims of respondent: second choice (Q56)

E qual seria o segundo mais importante

<Resposta simples>

-2 não responde  
-1 não sabe  
1 Manter a ordem no país  
2 Dar aos cidadãos maior capacidade de participação nas decisões importantes do Governo  
3 Combater o aumento dos preços  
4 Defender a liberdade de expressão

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 32
(P.55 – pág. 19)
(P.56 – pág. 19)

A. Manter a ordem no país

B. Dar aos cidadãos maior capacidade de participação nas decisões importantes do Governo

C. Combater o aumento dos preços

D. Defender a liberdade de expressão
<table>
<thead>
<tr>
<th>v191</th>
<th>post-materialist index 4-item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-materialist index (4-item) - Constructed variable</td>
<td>Post-materialist index (4-item) - Constructed variable</td>
</tr>
</tbody>
</table>

Source variables: v190, v191

[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 materialist
2 mixed
3 post-materialist

Note:
According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.
V192 - good/bad: less emphasis on money  (Q57A )
Q. 57
<Show card 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q. 57A Less emphasis on money and material possessions

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>good</td>
</tr>
<tr>
<td>2</td>
<td>bad</td>
</tr>
<tr>
<td>3</td>
<td>don't mind</td>
</tr>
</tbody>
</table>

Q.57A Menos importância ao dinheiro e aos bens materiais

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-2</td>
<td>não responde</td>
</tr>
<tr>
<td>-1</td>
<td>não sabe</td>
</tr>
<tr>
<td>1</td>
<td>bom</td>
</tr>
<tr>
<td>2</td>
<td>mau</td>
</tr>
<tr>
<td>3</td>
<td>Indiferente</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 57

A- Less emphasis on money and material possessions
B- Decrease in the importance of work in our lives
C- More emphasis on the development of technology
D- Greater emphasis on the development of the individual
E- Greater respect for authority
F- More emphasis on family life
G- A simple and more natural lifestyle
H- More power to local authorities

CARTÃO 33
(P. 57 – pág. 19)

Bom

Mau

Indiferente
<table>
<thead>
<tr>
<th>V193 - good/bad: decrease work importance</th>
<th>good/bad: decrease work importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.57</td>
<td>Q.57</td>
</tr>
<tr>
<td>&lt;Show card 57&gt;</td>
<td>&lt;MOSTRAR CARTÃO 33&gt;</td>
</tr>
<tr>
<td>Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?</td>
<td>Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida. Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má.</td>
</tr>
<tr>
<td>Q.57B Decrease in the importance of work in our lives</td>
<td>Q.57B Menos importância ao trabalho nas nossas vidas</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 bom</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 mau</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>3 Indiferente</td>
</tr>
<tr>
<td>1 good</td>
<td>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</td>
</tr>
</tbody>
</table>
CARD 57

A - Less emphasis on money and material possessions
B - Decrease in the importance of work in our lives
C - More emphasis on the development of technology
D - Greater emphasis on the development of the individual
E - Greater respect for authority
F - More emphasis on family life
G - A simple and more natural lifestyle
H - More power to local authorities

CARTÃO 33

Bom

Mau

Indiferente
V194 - good/bad: more emphasis on technology (Q57C)

Q. 57
<Show card 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q. 57C More emphasis on the development of technology

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 good
2 bad
3 don't mind

good/bad: more emphasis on technology (Q57C)

Q. 57
<MOSTRAR CARTÃO 33>
Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida. Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má.

Q. 57C Mais importância ao desenvolvimento tecnológico

-2 não responde
-1 não sabe
1 bom
2 mau
3 Indiferente

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CARD 57

A- Less emphasis on money and material possessions
B- Decrease in the importance of work in our lives
C- More emphasis on the development of technology
D- Greater emphasis on the development of the individual
E- Greater respect for authority
F- More emphasis on family life
G- A simple and more natural lifestyle
H- More power to local authorities

CARTÃO 33

(P.57 – pág. 19)

Bom

Mau

Indiferente
Q.57 Greater emphasis on the development of the individual

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 good
2 bad
3 don't mind

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CARD 57

A- Less emphasis on money and material possessions
B- Decrease in the importance of work in our lives
C- More emphasis on the development of technology
D- Greater emphasis on the development of the individual
E- Greater respect for authority
F- More emphasis on family life
G- A simple and more natural lifestyle
H- More power to local authorities

CARTÃO 33
(P.57 – pág. 19)

Bom

Mau

Indiferente
### V196 - good/bad: more respect for authority  (Q57E )

<table>
<thead>
<tr>
<th>Q.57</th>
<th>Q.57E Greater respect for authority</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;Show card 57&gt;</td>
<td>Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida.</td>
</tr>
<tr>
<td>Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?</td>
<td></td>
</tr>
<tr>
<td>Q.57E Great er respect for authority</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 bom</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 mau</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>3 Indif erente</td>
</tr>
<tr>
<td>1 good</td>
<td></td>
</tr>
<tr>
<td>2 bad</td>
<td></td>
</tr>
<tr>
<td>3 don't mind</td>
<td></td>
</tr>
</tbody>
</table>

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CARD 57

A- Less emphasis on money and material possessions
B- Decrease in the importance of work in our lives
C- More emphasis on the development of technology
D- Greater emphasis on the development of the individual
E- Greater respect for authority
F- More emphasis on family life
G- A simple and more natural lifestyle
H- More power to local authorities

CARTÃO 33

Bom

Mau

Indiferente
V197 - good/bad: more emphasis on family life  (Q57F )

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57F More emphasis on family life

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 good
2 bad
3 don't mind

good/bad: more emphasis on family life  (Q57F )

Q.57

< ¿MOSTRAR CARTÃO 33 › >

Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida. Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má.

Q.57F Maior importância à vida familiar

-2 não responde
-1 não sabe
1 bom
2 mau
3 Indiferente

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CARD 57

A- Less emphasis on money and material possessions
B- Decrease in the importance of work in our lives
C- More emphasis on the development of technology
D- Greater emphasis on the development of the individual
E- Greater respect for authority
F- More emphasis on family life
G- A simple and more natural lifestyle
H- More power to local authorities

CARTÃO 33

Bom

Mau

Indiferente
V198 - good/bad: towards natural lifestyle (Q57G)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57G A simple and more natural lifestyle

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 good
2 bad
3 don't mind

good/bad: towards natural lifestyle (Q57G)

Q.57

<MOSTRAR CARTÃO 33>

Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida. Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má.

Q.57G Um estilo de vida simples e mais natural

-2 não responde
-1 não sabe
1 bom
2 mau
3 Indiferente

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CARD 57

A- Less emphasis on money and material possessions
B- Decrease in the importance of work in our lives
C- More emphasis on the development of technology
D- Greater emphasis on the development of the individual
E- Greater respect for authority
F- More emphasis on family life
G- A simple and more natural lifestyle
H- More power to local authorities

CARTÃO 33

Bom

Mau

Indiferente
<table>
<thead>
<tr>
<th>V199 - good/bad: more power to local authorities (Q57H)</th>
<th>good/bad: more power to local authorities (Q57H)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.57</td>
<td>Q.57</td>
</tr>
<tr>
<td>&lt;Show card 57&gt;</td>
<td>&lt;MOSTRAR CARTÃO 33&gt;</td>
</tr>
<tr>
<td>Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?</td>
<td>Tenho aqui uma lista de mudanças que podem vir a ocorrer num futuro próximo no nosso modo de vida. Diga, para cada uma delas se acha que isso seria uma coisa boa, indiferente ou má.</td>
</tr>
<tr>
<td>Q.57H More power to local authorities</td>
<td>Q.57H Mais importância ao poder local</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 bom</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 mau</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>3 Indiferente</td>
</tr>
<tr>
<td>1 good</td>
<td>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</td>
</tr>
<tr>
<td>2 bad</td>
<td></td>
</tr>
<tr>
<td>3 don't mind</td>
<td></td>
</tr>
</tbody>
</table>
CARD 57

A- Less emphasis on money and material possessions
B- Decrease in the importance of work in our lives
C- More emphasis on the development of technology
D- Greater emphasis on the development of the individual
E- Greater respect for authority
F- More emphasis on family life
G- A simple and more natural lifestyle
H- More power to local authorities

CARTÃO 33
(P.57 – pág. 19)

Bom

Mau

Indiferente
V200 - how much confidence in: church (Q58A)

Q.58
<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a
great deal, quite a lot, not very much or none at all?
<Code one answer for each item>

Q.58A The church

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

how much confidence in: church (Q58A)

Q.58
<MOSTRAR CARTÃO 34>

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Ler uma a uma e codificar a resposta>

Q.58A a igreja

-2 não responde
-1 não sabe
1 muita confiança
2 alguma confiança
3 pouca confiança
4 nenhuma confiança

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
language documentation was developed in cooperation between the participating countries,
CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
may differ from country to country. For some countries missing values have been adopted and
translated directly from data, for others they were documented according to the respective field
questionnaires.
<table>
<thead>
<tr>
<th>CARD 58</th>
<th>CARTÃO 34</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- The church</td>
<td>Muita confiança</td>
</tr>
<tr>
<td>B- The armed forces</td>
<td>Alguma confiança</td>
</tr>
<tr>
<td>C- The education system</td>
<td>Pouca confiança</td>
</tr>
<tr>
<td>D- The press</td>
<td>Nenhuma confiança</td>
</tr>
<tr>
<td>E- Trade unions</td>
<td></td>
</tr>
<tr>
<td>F- The police</td>
<td></td>
</tr>
<tr>
<td>G- Parliament</td>
<td></td>
</tr>
<tr>
<td>H- Civil service</td>
<td></td>
</tr>
<tr>
<td>I- The social security system</td>
<td></td>
</tr>
<tr>
<td>J- The European Union</td>
<td></td>
</tr>
<tr>
<td>K- United nations organization</td>
<td></td>
</tr>
<tr>
<td>L- Health care system</td>
<td></td>
</tr>
<tr>
<td>M- The justice system</td>
<td></td>
</tr>
</tbody>
</table>

1- A great deal 
2- Quite a lot 
3- Not very much 
4- None at all
V201 - how much confidence in: armed forces (Q58B)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>a great deal</td>
</tr>
<tr>
<td>2</td>
<td>quite a lot</td>
</tr>
<tr>
<td>3</td>
<td>not very much</td>
</tr>
<tr>
<td>4</td>
<td>none at all</td>
</tr>
</tbody>
</table>

Q. 58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q. 58B The armed forces

-2 não responde
-1 não sabe
1 muita confiança
2 alguma confiança
3 pouca confiança
4 nenhuma confiança

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 58

A- The church
B- The armed forces
C- The education system
D- The press
E- Trade unions
F- The police
G- Parliament
H- Civil service
I- The social security system
J- The European Union
K- United nations organization
L- Health care system
M- The justice system

1- A great deal
2- Quite a lot
3- Not very much
4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança
<table>
<thead>
<tr>
<th>V202 - how much confidence in: education system (Q58C)</th>
<th>how much confidence in: education system (Q58C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.58 &lt;Show card 58&gt;</td>
<td>Q.58 &lt;MOstrar CARTÃO 34&gt;</td>
</tr>
<tr>
<td>Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?</td>
<td>Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas</td>
</tr>
<tr>
<td>&lt;Code one answer for each item&gt;</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
<tr>
<td>Q.58C The education system</td>
<td>Q.58C o sistema educativo</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 muita confiança</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 alguma confiança</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>3 pouca confiança</td>
</tr>
<tr>
<td>1 a great deal</td>
<td>4 nenhuma confiança</td>
</tr>
<tr>
<td>2 quite a lot</td>
<td></td>
</tr>
<tr>
<td>3 not very much</td>
<td></td>
</tr>
<tr>
<td>4 none at all</td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>CARD 58</th>
<th>CARTÃO 34</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- The church</td>
<td>Muita confiança</td>
</tr>
<tr>
<td>B- The armed forces</td>
<td>Alguma confiança</td>
</tr>
<tr>
<td>C- The education system</td>
<td>Pouca confiança</td>
</tr>
<tr>
<td>D- The press</td>
<td>Nenhuma confiança</td>
</tr>
<tr>
<td>E- Trade unions</td>
<td></td>
</tr>
<tr>
<td>F- The police</td>
<td></td>
</tr>
<tr>
<td>G- Parliament</td>
<td></td>
</tr>
<tr>
<td>H- Civil service</td>
<td></td>
</tr>
<tr>
<td>I- The social security system</td>
<td></td>
</tr>
<tr>
<td>J- The European Union</td>
<td></td>
</tr>
<tr>
<td>K- United nations organization</td>
<td></td>
</tr>
<tr>
<td>L- Health care system</td>
<td></td>
</tr>
<tr>
<td>M- The justice system</td>
<td></td>
</tr>
</tbody>
</table>

1- A great deal
2- Quite a lot
3- Not very much
4- None at all
Q. 58D The press

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

how much confidence in: the press (Q58D)

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

Q. 58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas

<MOSTRAR CARTÃO 34>

Q. 58D a comunicação social/imprensa

-2 não responde
-1 não sabe
1 muita confiança
2 alguma confiança
3 pouca confiança
4 nenhuma confiança

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CARD 58

A- The church
B- The armed forces
C- The education system
D- The press
E- Trade unions
F- The police
G- Parliament
H- Civil service
I- The social security system
J- The European Union
K- United nations organization
L- Health care system
M- The justice system

1- A great deal
2- Quite a lot
3- Not very much
4- None at all
V204 - how much confidence in: trade unions (Q58E)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58E Trade unions

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

how much confidence in: trade unions (Q58E)

Q.58

<MOSTRAR CARTÃO 34>

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas

< Leia uma a uma e codificar a resposta>

Q.58E os sindicatos

-2 não responde
-1 não sabe
1 muita confiança
2 alguma confiança
3 pouca confiança
4 nenhuma confiança

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### CARD 58

<table>
<thead>
<tr>
<th>Letter</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>The church</td>
</tr>
<tr>
<td>B</td>
<td>The armed forces</td>
</tr>
<tr>
<td>C</td>
<td>The education system</td>
</tr>
<tr>
<td>D</td>
<td>The press</td>
</tr>
<tr>
<td>E</td>
<td>Trade unions</td>
</tr>
<tr>
<td>F</td>
<td>The police</td>
</tr>
<tr>
<td>G</td>
<td>Parliament</td>
</tr>
<tr>
<td>H</td>
<td>Civil service</td>
</tr>
<tr>
<td>I</td>
<td>The social security system</td>
</tr>
<tr>
<td>J</td>
<td>The European Union</td>
</tr>
<tr>
<td>K</td>
<td>United nations organization</td>
</tr>
<tr>
<td>L</td>
<td>Health care system</td>
</tr>
<tr>
<td>M</td>
<td>The justice system</td>
</tr>
</tbody>
</table>

1. A great deal
2. Quite a lot
3. Not very much
4. None at all

### CARTÃO 34

(P.58 – pág. 20)

<table>
<thead>
<tr>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Muita confiança</td>
</tr>
<tr>
<td>Alguma confiança</td>
</tr>
<tr>
<td>Pouca confiança</td>
</tr>
<tr>
<td>Nenhuma confiança</td>
</tr>
</tbody>
</table>
**Q.58** The police

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

**Q.58**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>a great deal</td>
</tr>
<tr>
<td>2</td>
<td>quite a lot</td>
</tr>
<tr>
<td>3</td>
<td>not very much</td>
</tr>
<tr>
<td>4</td>
<td>none at all</td>
</tr>
</tbody>
</table>

**Q.58F**

<table>
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<tr>
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</tr>
<tr>
<td>-1</td>
<td>não sabe</td>
</tr>
<tr>
<td>1</td>
<td>muita confiança</td>
</tr>
<tr>
<td>2</td>
<td>alguma confiança</td>
</tr>
<tr>
<td>3</td>
<td>pouca confiança</td>
</tr>
<tr>
<td>4</td>
<td>nenhuma confiança</td>
</tr>
</tbody>
</table>

**Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.**
<table>
<thead>
<tr>
<th>CARD 58</th>
<th>CARTÃO 34</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- The church</td>
<td>Muita confiança</td>
</tr>
<tr>
<td>B- The armed forces</td>
<td>Alguma confiança</td>
</tr>
<tr>
<td>C- The education system</td>
<td>Pouca confiança</td>
</tr>
<tr>
<td>D- The press</td>
<td>Nenhuma confiança</td>
</tr>
<tr>
<td>E- Trade unions</td>
<td></td>
</tr>
<tr>
<td>F- The police</td>
<td></td>
</tr>
<tr>
<td>G- Parliament</td>
<td></td>
</tr>
<tr>
<td>H- Civil service</td>
<td></td>
</tr>
<tr>
<td>I- The social security system</td>
<td></td>
</tr>
<tr>
<td>J- The European Union</td>
<td></td>
</tr>
<tr>
<td>K- United nations organization</td>
<td></td>
</tr>
<tr>
<td>L- Health care system</td>
<td></td>
</tr>
<tr>
<td>M- The justice system</td>
<td></td>
</tr>
</tbody>
</table>

1- A great deal
2- Quite a lot
3- Not very much
4- None at all
Q. 58
<Show card 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?
<Code one answer for each item>

Q. 58G Parliament

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

how much confidence in parliament (Q58G)

Q.58
<MOSTRAR CARTÃO 34>
Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas
<Ler uma a uma e codificar a resposta>

Q.58G o parlamento

-2 não responde
-1 não sabe
1 muita confiança
2 alguma confiança
3 pouca confiança
4 nenhuma confiança

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CARD 58

A- The church
B- The armed forces
C- The education system
D- The press
E- Trade unions
F- The police
G- Parliament
H- Civil service
I- The social security system
J- The European Union
K- United nations organization
L- Health care system
M- The justice system

1- A great deal
2- Quite a lot
3- Not very much
4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança
<table>
<thead>
<tr>
<th>V207 - how much confidence in: civil service</th>
<th>how much confidence in: civil service</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Q58H)</td>
<td>(Q58H)</td>
</tr>
</tbody>
</table>

**Q. 58**

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

**Q.58H Civil service**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

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<table>
<thead>
<tr>
<th>CARD 58</th>
<th>CARTÃO 34</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- The church</td>
<td>Muita confiança</td>
</tr>
<tr>
<td>B- The armed forces</td>
<td>Alguma confiança</td>
</tr>
<tr>
<td>C- The education system</td>
<td>Pouca confiança</td>
</tr>
<tr>
<td>D- The press</td>
<td>Nenhuma confiança</td>
</tr>
<tr>
<td>E- Trade unions</td>
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<tr>
<td>F- The police</td>
<td></td>
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<tr>
<td>G- Parliament</td>
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</tr>
<tr>
<td>H- Civil service</td>
<td></td>
</tr>
<tr>
<td>I- The social security system</td>
<td></td>
</tr>
<tr>
<td>J- The European Union</td>
<td></td>
</tr>
<tr>
<td>K- United nations organization</td>
<td></td>
</tr>
<tr>
<td>L- Health care system</td>
<td></td>
</tr>
<tr>
<td>M- The justice system</td>
<td></td>
</tr>
</tbody>
</table>

1- A great deal |
2- Quite a lot |
3- Not very much |
4- None at all |
<table>
<thead>
<tr>
<th>V208 - how much confidence in: social security system (Q581)</th>
<th>how much confidence in: social security system (Q58)</th>
</tr>
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<tbody>
<tr>
<td>Q.58</td>
<td>Q.58</td>
</tr>
<tr>
<td>&lt;Show card 58&gt;</td>
<td>&lt;MOSTRAR CARTÃO 34 &gt;</td>
</tr>
<tr>
<td>Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?</td>
<td>Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas</td>
</tr>
<tr>
<td>&lt;Code one answer for each item&gt;</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
</tbody>
</table>

Q.58 | The social security system

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1    a great deal
2    quite a lot
3    not very much
4    none at all

-2   não responde
-1   não sabe
1    muita confiança
2    alguma confiança
3    pouca confiança
4    nenhuma confiança

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CARD 58

A- The church  
B- The armed forces  
C- The education system  
D- The press  
E- Trade unions  
F- The police  
G- Parliament  
H- Civil service  
I- The social security system  
J- The European Union  
K- United nations organization  
L- Health care system  
M- The justice system  

1- A great deal  
2- Quite a lot  
3- Not very much  
4- None at all

CARTÃO 34  

(P.58 – pág. 20)  

Muita confiança  

Alguma confiança  

Pouca confiança  

Nenhuma confiança
<table>
<thead>
<tr>
<th>Q.58J</th>
<th>The European Union</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>-2</td>
<td>no answer</td>
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<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>a great deal</td>
</tr>
<tr>
<td>2</td>
<td>quite a lot</td>
</tr>
<tr>
<td>3</td>
<td>not very much</td>
</tr>
<tr>
<td>4</td>
<td>none at all</td>
</tr>
</tbody>
</table>

<table>
<thead>
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<th>The European Union</th>
</tr>
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<tbody>
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</tr>
<tr>
<td>1</td>
<td>a great deal</td>
</tr>
<tr>
<td>2</td>
<td>quite a lot</td>
</tr>
<tr>
<td>3</td>
<td>not very much</td>
</tr>
<tr>
<td>4</td>
<td>none at all</td>
</tr>
</tbody>
</table>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

1. a great deal
2. quite a lot
3. not very much
4. none at all
5. other missing
6. question not asked
7. not applicable
8. no answer
9. don't know

(V209 - how much confidence in: European Union) (Q58J)

how much confidence in: European Union (Q58J)

Q.58

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas

(Q58J a união europeia)

-2 não responde
-1 não sabe
1 muita confiança
2 alguma confiança
3 pouca confiança
4 nenhuma confiança

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CARD 58
A- The church
B- The armed forces
C- The education system
D- The press
E- Trade unions
F- The police
G- Parliament
H- Civil service
I- The social security system
J- The European Union
K- United nations organization
L- Health care system
M- The justice system

1- A great deal
2- Quite a lot
3- Not very much
4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança
Alguma confiança
Pouca confiança
Nenhuma confiança
Q26 - how much confidence in: NATO (Q58K)

How much confidence in NATO

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58K NATO

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

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<table>
<thead>
<tr>
<th>CARD 58</th>
<th>CARTÃO 34</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- The church</td>
<td>Muita confiança</td>
</tr>
<tr>
<td>B- The armed forces</td>
<td>Alguma confiança</td>
</tr>
<tr>
<td>C- The education system</td>
<td>Pouca confiança</td>
</tr>
<tr>
<td>D- The press</td>
<td>Nenhuma confiança</td>
</tr>
<tr>
<td>E- Trade unions</td>
<td></td>
</tr>
<tr>
<td>F- The police</td>
<td></td>
</tr>
<tr>
<td>G- Parliament</td>
<td></td>
</tr>
<tr>
<td>H- Civil service</td>
<td></td>
</tr>
<tr>
<td>I- The social security system</td>
<td></td>
</tr>
<tr>
<td>J- The European Union</td>
<td></td>
</tr>
<tr>
<td>K- United nations organization</td>
<td></td>
</tr>
<tr>
<td>L- Health care system</td>
<td></td>
</tr>
<tr>
<td>M- The justice system</td>
<td></td>
</tr>
</tbody>
</table>

1- A great deal
2- Quite a lot
3- Not very much
4- None at all
V210 - how much confidence in: United Nations Organisation (Q58L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
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<td>-4</td>
<td>question not asked</td>
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<tr>
<td>-3</td>
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<td>-2</td>
<td>no answer</td>
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<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>a great deal</td>
</tr>
<tr>
<td>2</td>
<td>quite a lot</td>
</tr>
<tr>
<td>3</td>
<td>not very much</td>
</tr>
<tr>
<td>4</td>
<td>none at all</td>
</tr>
</tbody>
</table>

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58L United Nations Organization

<table>
<thead>
<tr>
<th>Code</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>-2</td>
<td>não responde</td>
</tr>
<tr>
<td>-1</td>
<td>não sabe</td>
</tr>
<tr>
<td>1</td>
<td>muita confiança</td>
</tr>
<tr>
<td>2</td>
<td>alguma confiança</td>
</tr>
<tr>
<td>3</td>
<td>pouca confiança</td>
</tr>
<tr>
<td>4</td>
<td>nenhuma confiança</td>
</tr>
</tbody>
</table>

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### CARD 58

| A- | The church |
| B- | The armed forces |
| C- | The education system |
| D- | The press |
| E- | Trade unions |
| F- | The police |
| G- | Parliament |
| H- | Civil service |
| I- | The social security system |
| J- | The European Union |
| K- | United nations organization |
| L- | Health care system |
| M- | The justice system |

| 1- | A great deal |
| 2- | Quite a lot |
| 3- | Not very much |
| 4- | None at all |

### CARTÃO 34

(P. 58 – pág. 20)

- **Muita confiança**
- **Alguma confiança**
- **Pouca confiança**
- **Nenhuma confiança**
V211 - how much confidence in: health care system  (Q58M )

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
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<tr>
<td>-4</td>
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</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>a great deal</td>
</tr>
<tr>
<td>2</td>
<td>quite a lot</td>
</tr>
<tr>
<td>3</td>
<td>not very much</td>
</tr>
<tr>
<td>4</td>
<td>none at all</td>
</tr>
</tbody>
</table>

Q.58M how much confidence in: health care system  (Q58M )

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>a great deal</td>
</tr>
<tr>
<td>2</td>
<td>quite a lot</td>
</tr>
<tr>
<td>3</td>
<td>not very much</td>
</tr>
<tr>
<td>4</td>
<td>none at all</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
</tbody>
</table>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58M Health care system

-2  não responde
-1  não sabe
1   muita confiança
2   alguma confiança
3   pouca confiança
4   nenhuma confiança

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</thead>
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<td>L- Health care system</td>
<td></td>
</tr>
<tr>
<td>M- The justice system</td>
<td></td>
</tr>
</tbody>
</table>

1- A great deal |
2- Quite a lot |
3- Not very much |
4- None at all |
V212 - how much confidence in: justice system  (Q58N )

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

.CODE one answer for each item>

Q.58N The justice system

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

how much confidence in: justice system  (Q58N )

Q.58

<MOSTRAR CARTÃO 34 >

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas

<Leer uma a uma e codificar a resposta>

Q.58N o sistema judicial/os tribunais

-2 não responde
-1 não sabe
1 muita confiança
2 alguma confiança
3 pouca confiança
4 nenhuma confiança

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CARD 58

A- The church
B- The armed forces
C- The education system
D- The press
E- Trade unions
F- The police
G- Parliament
H- Civil service
I- The social security system
J- The European Union
K- United nations organization
L- Health care system
M- The justice system

1- A great deal
2- Quite a lot
3- Not very much
4- None at all

CARTÃO 34
(P.58 – pág. 20)

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança
Q27 - how much confidence in: major companies  (Q58O)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58O Major companies

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 a great deal
2 quite a lot
3 not very much
4 none at all

how much confidence in: major companies  (Q58O)

Q.58

<MOSTRAR CARTÃO 34>

Das seguintes instituições, diga, por favor, qual o grau de confiança que lhe inspira cada uma delas

<Q.58O as grandes empresas>

-2 não responde
-1 não sabe
1 muita confiança
2 alguma confiança
3 pouca confiança
4 nenhuma confiança

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D- The press
E- Trade unions
F- The police
G- Parliament
H- Civil service
I- The social security system
J- The European Union
K- United nations organization
L- Health care system
M- The justice system

1- A great deal
2- Quite a lot
3- Not very much
4- None at all

CARTÃO 34

Muita confiança

Alguma confiança

Pouca confiança

Nenhuma confiança
**V213 - are you satisfied with democracy (Q59)**

Q.59

On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very satisfied
2 rather satisfied
3 not very satisfied
4 not at all satisfied

**are you satisfied with democracy (Q59)**

Q.59

<MOSTRAR CARTÃO 35>

De uma forma geral, qual o seu grau de satisfação com o modo como a democracia tem evolvido em Portugal?

<Resposta simples>

-2 não responde
-1 não sabe
1 muito satisfeito
2 satisfeito
3 pouco satisfeito
4 nada satisfeito

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CARTÃO 35
(P.59 – pág. 20)

Muito satisfeito

Satisfeito

Pouco satisfeito

Nada satisfeito
V214 - view government: very bad-very good  (Q60 )

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
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<tr>
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<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>bad</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
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</tr>
<tr>
<td>5</td>
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</tr>
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<td>7</td>
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<tr>
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<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>very good</td>
</tr>
</tbody>
</table>

Q.60

<Show card 60>

People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good

-2     não responde
-1     não sabe
  1     muito mal
  2     
  3     
  4     
  5     
  6     
  7     
  8     
  9     
 10    muito bem

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CARD 60

1  2  3  4  5  6  7  8  9  10
Bad

Very good

CARTÃO 36

(Muito mal Muito bem)

(P.60 – pag. 20)

(P.61 – pag. 20)
<table>
<thead>
<tr>
<th>View political system in past: bad-very good (Q61)</th>
<th>View political system in past: bad-very good (Q61)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.61</td>
<td>Q.61</td>
</tr>
<tr>
<td>&lt;Show card 61&gt;</td>
<td>&lt;itti MANTER CARTÃO 36 &gt;</td>
</tr>
<tr>
<td>Where on this scale would you put the political system as it was ...........</td>
<td>E há 10 anos atrás, como é que acha que Portugal estava a ser governado?</td>
</tr>
<tr>
<td>[in former communist countries: under communist regime]</td>
<td></td>
</tr>
<tr>
<td>[in countries where recently a change of regime xx has taken place: under xx regime:]</td>
<td></td>
</tr>
<tr>
<td>[in countries where no regime change has taken place: ten years ago]?</td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 muito mal</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>3</td>
</tr>
<tr>
<td>1 bad</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>10 very good</td>
<td>9</td>
</tr>
</tbody>
</table>

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<table>
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<th>5</th>
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<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Muito mal</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Muito bem</td>
<td></td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

**CARTÃO 36**
(Pág. 60 – pág. 20)
(Pág. 61 – pág. 20)
Q.62

<Show card 62>

I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62A Having a strong leader who does not have to bother with parliament and elections

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very good
2 fairly good
3 fairly bad
4 very bad

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CARTÃO 37
(P.62 – pág. 21)

Muito boa

Boa

Má

Muito má
V217 - political system: experts making decisions (Q62B)

Q. 62

I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q. 62B Having experts, not government, make decisions according to what they think is best for the country

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very good
2 fairly good
3 fairly bad
4 very bad

card 62

Q. 62

DIGA COMO AVALIA CADA UMA DAS SEGUINTE FORMAS DE GOVERNO PARA PORTUGAL

Q. 62B Serem os especialistas e não os governantes a tomar as decisões de acordo com o que consideram ser melhor para o país.

-2 não responde
-1 não sabe
1 muito boa
2 boa
3 má
4 muito má

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CARTÃO 37
(P.62 – pág. 21)

Muito boa

Boa

Má

Muito má
<table>
<thead>
<tr>
<th>Q218 - political system: the army ruling (Q62C)</th>
<th>political system: the army ruling (Q62C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.62 &lt;Show card 62&gt;</td>
<td>Q.62 &lt;MOSTRAR CARTÃO 37&gt;</td>
</tr>
<tr>
<td>I'm going to describe various types of political systems and ask what you think about each as a way of governinng this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?</td>
<td>Diga como avalia cada uma das seguintes formas de governo para Portugal &lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
<tr>
<td>Q.62C Having the army rule the country</td>
<td>Q.62C Serem as Forças Armadas a governar o país</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 muito boa</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 boa</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>3 má</td>
</tr>
<tr>
<td>1 very good</td>
<td>4 muito má</td>
</tr>
<tr>
<td>2 fairly good</td>
<td></td>
</tr>
<tr>
<td>3 fairly bad</td>
<td></td>
</tr>
<tr>
<td>4 very bad</td>
<td></td>
</tr>
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<thead>
<tr>
<th>CARTÃO 37</th>
</tr>
</thead>
<tbody>
<tr>
<td>(P.62 – pág. 21)</td>
</tr>
<tr>
<td>Muito boa</td>
</tr>
<tr>
<td>Boa</td>
</tr>
<tr>
<td>Má</td>
</tr>
<tr>
<td>Muito má</td>
</tr>
</tbody>
</table>
Q.62
<Show card 62>
I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62D Having a democratic political system

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very good
2 fairly good
3 fairly bad
4 very bad

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 37
(P.62 – pág. 21)

Muito boa

Boa

Má

Muito má
Q.63 Democracy may have problems but it's better than any other form of government

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 2
(P.3 – pág. 2)
(P.46 – pág. 15)
(P.63 – pág. 21)
(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente
Q. 63B In democracy, the economic system runs badly

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

MISSING VALUES FROM FIELD QUESTIONNAIRE WERE RECODED INTO -1 TO -5 IN THE DATASETS. SINCE THE ORIGINAL LANGUAGE DOCUMENTATION WAS DEVELOPED IN COOPERATION BETWEEN THE PARTICIPATING COUNTRIES, CEPS/INSTEAD LUXEMBOURG, AND GESIS DATA ARCHIVE, COLOGNE, THE DOCUMENTATION OF THE MISSING VALUES MAY DIFFER FROM COUNTRY TO COUNTRY. FOR SOME COUNTRIES MISSING VALUES HAVE BEEN ADOPTED AND TRANSLATED DIRECTLY FROM DATA, FOR OTHERS THEY WERE DOCUMENTED ACCORDING TO THE RESPECTIVE FIELD QUESTIONNAIRES.
<table>
<thead>
<tr>
<th>CARTÃO 2</th>
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<tbody>
<tr>
<td>(P.3 – pág. 2)</td>
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<tr>
<td>(P.46 – pág. 15)</td>
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<tr>
<td>(P.63 – pág. 21)</td>
</tr>
<tr>
<td>(P.77.1 – pág. 26)</td>
</tr>
</tbody>
</table>

Concordo totalmente

Concordo

Discordo

Discordo totalmente
V222 - democracy: is indecisive  (Q63C )

Q.63

<Show card 63>

I am going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63C Democracies are indecisive and have too much squabbling

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 2

(P.3 – pág. 2)
(P.46 – pág. 15)
(P.63 – pág. 21)
(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente
Q. 63

I'm going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q. 63D Democracies aren't good at maintaining order

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 disagree
4 disagree strongly

Q. 63 Em democracia é difícil manter a ordem

-2 não responde
-1 não sabe
1 concorda totalmente
2 concorda
3 discorda
4 discorda totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
| CARTÃO 2 |  |
|----------|
| (P.3 – pág. 2) |
| (P.46 – pág. 15) |
| (P.63 – pág. 21) |
| (P.77.1 – pág. 26) |

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<tr>
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<td>Concurso</td>
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<tr>
<td>Discordo</td>
<td>Discordo totalmente</td>
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<tr>
<td>V224 - how much respect for human rights nowadays (Q64)</td>
<td>how much respect for human rights nowadays (Q64)</td>
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<td>--------------------------------------------------</td>
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<tr>
<td>Q.64</td>
<td>Q.64</td>
</tr>
<tr>
<td>How much respect is there for individual human rights nowadays (in our country)? Do you feel there is:</td>
<td>Na sua opinião, qual é, em Portugal, o nível de respeito pelos direitos humanos individuais?</td>
</tr>
<tr>
<td>&lt;read out&gt;</td>
<td>&lt;MOSTRAR CARTÃO 38&gt;</td>
</tr>
<tr>
<td>-5  other missing</td>
<td>1  há muito respeito pelos direitos humanos individuais</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>2  há algum respeito</td>
</tr>
<tr>
<td>-3  not applicable</td>
<td>3  há algum respeito</td>
</tr>
<tr>
<td>-2  no answer</td>
<td>4  Não há respeito nenhum</td>
</tr>
<tr>
<td>-1  don't know</td>
<td></td>
</tr>
<tr>
<td>1  a lot of respect for individual human rights</td>
<td></td>
</tr>
<tr>
<td>2  some respect</td>
<td></td>
</tr>
<tr>
<td>3  not much respect</td>
<td></td>
</tr>
<tr>
<td>4  no respect at all</td>
<td></td>
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</tbody>
</table>
CARTÃO 38
(P.64 – pág. 21)

A. Há muito respeito pelos direitos humanos individuais

B. Há algum respeito

C. Há pouco respeito

D. Não há respeito nenhum
Q.65A Claiming state benefits which you are not entitled to

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
 1 never
 2
 3
 4
 5
 6
 7
 8
 9
 10 always

do you justify: claiming state benefits (Q65A)

Q.65

Q.65A Clai mi ng st at e benefits whi ch you are not entitl ed t o

-5 ot her mi ssi ng
-4 questi on not asked
-3 not appli cabl e
-2 no answer
-1 don't know
 1 never
 2
 3
 4
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 7
 8
 9
 10 al ways

You may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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<tbody>
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<tr>
<td>Nunca justificável</td>
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<tr>
<td>Sempre justificável</td>
<td></td>
</tr>
</tbody>
</table>

(P.65 - pág. 32)
V226 - do you justify: cheating on tax (Q65B)

Q.65
<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65B Cheating on tax if you have the chance

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

do you justify: cheating on tax (Q65B)

Q.65
<MOSTRAR CARTÃO 39>

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções

<Rodar - questionários pares ler de r para a ; questionários impares ler de a para r >. Assinalar na coluna com "X">

Q.65B Não pagar impostos se tiver oportunidade

-2 não responde
-1 não sabe
1 nunca justificável
2
3
4
5
6
7
8
9
10 sempre justificável

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### CARD 65

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### CARTÃO 39

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</table>

(P. 65 – pag. 22)
<table>
<thead>
<tr>
<th>V227 - do you justify: joyriding (Q65C)</th>
<th>do you justify: joyriding (Q65C)</th>
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<tbody>
<tr>
<td>Q.65</td>
<td>Q.65</td>
</tr>
<tr>
<td>&lt;Show card 65&gt;</td>
<td>&lt;MOSTRAR CARTÃO 39&gt;</td>
</tr>
</tbody>
</table>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

<table>
<thead>
<tr>
<th>Q.65C Taking and driving away a car belonging to someone else (joyriding)</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5  other missing</td>
</tr>
<tr>
<td>-4  question not asked</td>
</tr>
<tr>
<td>-3  not applicable</td>
</tr>
<tr>
<td>-2  no answer</td>
</tr>
<tr>
<td>-1  don't know</td>
</tr>
<tr>
<td>1  never</td>
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<tr>
<td>2</td>
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<td>8</td>
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<tr>
<td>9</td>
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<tr>
<td>10 always</td>
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</tbody>
</table>

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<tbody>
<tr>
<td>(P.65 – pág. 22)</td>
</tr>
<tr>
<td>V228 - do you justify: taking soft drugs (Q65D)</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Q.65</td>
</tr>
<tr>
<td>&lt;Show card 65&gt;</td>
</tr>
<tr>
<td>Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.</td>
</tr>
<tr>
<td>&lt;Read out statements reversing order for alternate contacts. Code one answer for each statement&gt;</td>
</tr>
</tbody>
</table>

Q.65D Taking the drug marijuana or hashish

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
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10 always

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### CARD 65

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### CARTÃO 39

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(P.65 - pag. 22)
### Q65E Lying in your own interest

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<td>don't know</td>
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<td>no answer</td>
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<td>-3</td>
<td>not applicable</td>
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<tr>
<td>-4</td>
<td>question not asked</td>
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<td>-5</td>
<td>other missing</td>
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</table>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>}

---

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</table>

(P.65 – pag. 22)
Q.65F Married men/women having an affair

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**CARD 65**

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**CARTÃO 39**

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(P.65 – pag. 22)
V231 - do you justify: accepting a bribe (Q65G)

Q. 65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65G Someone accepting a bribe in the course of their duties

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
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5
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9
10 always

Q. 65G Aceitar um suborno no cumprimento dos seus deveres

-2 não responde
-1 não sabe
1 nunca justificável
2
3
4
5
6
7
8
9
10 sempre justificável

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 65

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<tbody>
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CARTÃO 39

(P.65 — pág. 22)
<table>
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<tr>
<th>V232 - do you justify: homosexuality  (Q65H)</th>
<th>do you justify: homosexuality  (Q65H)</th>
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<tr>
<td>Q.65</td>
<td>Q.65</td>
</tr>
<tr>
<td>&lt;Show card 65&gt;</td>
<td>&lt;MOSTRAR CARTÃO 39&gt;</td>
</tr>
<tr>
<td>Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.</td>
<td>Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções</td>
</tr>
<tr>
<td>&lt;Read out statements reversing order for alternate contacts. Code one answer for each statement&gt;</td>
<td>&lt;Rodar - questionários pares ler de r) para a) ; questionários impares ler de a) para r) . Assinalar na coluna com &quot;X&quot;&gt;</td>
</tr>
</tbody>
</table>

Q.65H Homosexuality

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

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(P. 65 – pag. 32)
<table>
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<th>V233 - do you justify: abortion (Q65I)</th>
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<td>Q.65</td>
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<td>&lt;MOSTRAR CARTÃO 39&gt;</td>
</tr>
<tr>
<td>Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.</td>
<td>Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes acções</td>
</tr>
<tr>
<td>&lt;Read out statements reversing order for alternate contacts. Code one answer for each statement&gt;</td>
<td>&lt;Rodar - questionários pares ler de r ) para a ) ; questionários impares ler de a ) para r ) . Assinalar na coluna com &quot;X&quot;&gt;</td>
</tr>
</tbody>
</table>

Q.65I Abortion

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
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9
10 always

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**English**: Never → 1, Always → 10
**Portuguese**: Nunca justificável → 1, Sempre justificável → 10

(P. 65 – pg. 22)
V234 - do you justify: divorce  (Q65J )

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<th>Code</th>
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</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
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<tr>
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<td>always</td>
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Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65J Divorce

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<tr>
<td>-1</td>
<td>não sabe</td>
</tr>
<tr>
<td>1</td>
<td>nunca justificável</td>
</tr>
<tr>
<td>2</td>
<td></td>
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</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>sempre justificável</td>
</tr>
</tbody>
</table>

Q.65

<MOSTRAR CARTÃO 39 >

Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes ações

<Rodar - questionários pares ler de r ) para a ) ; questionários impares ler de a ) para r ) . Assinalar na coluna com "X">

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 39
(P.65 – pág. 22)
<table>
<thead>
<tr>
<th>V235 - do you justify: euthanasia (Q65K)</th>
<th>do you justify: euthanasia (Q65K)</th>
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<tbody>
<tr>
<td>Q.65</td>
<td>Q.65</td>
</tr>
<tr>
<td>&lt;Show card 65&gt;</td>
<td>&lt; MOSTRAR CARTÃO 39 &gt;</td>
</tr>
</tbody>
</table>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65K Euthanasia  (terminating the life of the incurably sick)

| -5  other missing       | -2  não responde |
| -4  question not asked  | -1  não sabe     |
| -3  not applicable      |  1  nunca justificável |
| -2  no answer           |  2               |
| -1  don't know          |  3               |
|  1  never               |  4               |
|  2               |  5               |
|  3               |  6               |
|  4               |  7               |
|  5               |  8               |
|  6               |  9               |
|  7               | 10  sempre justificável |
|  8               |
|  9               |
| 10  always           |

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### CARD 65

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### CARTÃO 39

(P. 65 — pag. 22)

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<tbody>
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<td></td>
<td></td>
<td>Sempre justificável</td>
</tr>
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</table>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

Q.65L Suicide

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

Q.65 Suicídio

-2 não responde
-1 não sabe
1 nunca justificável
2
3
4
5
6
7
8
9
10 sempre justificável

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
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<th>4</th>
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<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>Always</th>
</tr>
</thead>
</table>

| Nunca justificável | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Sempre justificável |

**CARTÃO 39**
(P. 65 pag. 12)
**Q.65M Throwing away litter in a public place**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

**Q.65M Deitar lixo (entulho/restos de obras/móveis) em locais públicos**

-2 não responde
-1 não sabe
1 nunca justificável
2
3
4
5
6
7
8
9
10 sempre justificável

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-----------------------------|
| Nunca                      |
| justificável                |

<table>
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<tbody>
<tr>
<td>P. 65 – pág. 12</td>
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<tr>
<td>V238 - do you justify: driving under influence of alcohol</td>
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<td>Q.65</td>
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<tr>
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<td>Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.</td>
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<tr>
<td>&lt;Read out statements reversing order for alternate contacts. Code one answer for each statement&gt;</td>
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</table>

**Q.65N Driving under the influence of alcohol**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

Do you justify: driving under influence of alcohol

-2 não responde
-1 não sabe
1 nunca justificável
2
3
4
5
6
7
8
9
10 sempre justificável

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
## CARD 65

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Nunca justificável

Sempre justificável

## CARTÃO 39

(P.65 - pag. 22)
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<th>V239 - do you justify: paying cash to avoid taxes (Q65O)</th>
<th>do you justify: paying cash to avoid taxes (Q65O)</th>
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<tr>
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<td>&lt;MOSTRAR CARTÃO 39 &gt;</td>
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<td>Utilizando a seguinte escala, em que 1 significa Nunca e 10 Sempre, diga se acha que se justificam as seguintes ações</td>
</tr>
<tr>
<td>&lt;Read out statements reversing order for alternate contacts. Code one answer for each statement&gt;</td>
<td>&lt;Rodar - questionários pares ler de r ) para a ) ; questionários impares ler de a ) para r ). Assinalar na coluna com &quot;X&quot;&gt;</td>
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<tr>
<td>Q.65O Paying cash for services to avoid taxes</td>
<td>Q.65O Não passar recibos para não pagar impostos</td>
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<tr>
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<tr>
<td>-3 not applicable</td>
<td>1 nunca justificável</td>
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<td>10 always</td>
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(P.65 – pag. 12)
V240 - do you justify: having casual sex (Q65P)

<table>
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<th>Code</th>
<th>Description</th>
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<tr>
<td>-4</td>
<td>question not asked</td>
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<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>never</td>
</tr>
<tr>
<td>2</td>
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<tr>
<td>9</td>
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</tr>
<tr>
<td>10</td>
<td>always</td>
</tr>
</tbody>
</table>

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65P Having casual sex

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

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<table>
<thead>
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<td>Never</td>
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<table>
<thead>
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<th>CARTÃO 39</th>
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</thead>
<tbody>
<tr>
<td>(P 65 – pag. 22)</td>
</tr>
<tr>
<td>V241 - do you justify: smoking in public buildings   (Q65Q)</td>
</tr>
<tr>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Q.65</td>
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<tr>
<td>&lt;Show card 65&gt;</td>
</tr>
<tr>
<td>Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.</td>
</tr>
<tr>
<td>&lt;Read out statements reversing order for alternate contacts. Code one answer for each statement&gt;</td>
</tr>
<tr>
<td>Q.65Q Smoking in public buildings</td>
</tr>
<tr>
<td>-5 other missing</td>
</tr>
<tr>
<td>-4 question not asked</td>
</tr>
<tr>
<td>-3 not applicable</td>
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<tr>
<td>-2 no answer</td>
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<td>10 always</td>
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<tr>
<td></td>
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<tbody>
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<td>Sempre justificável</td>
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CARTÃO 39
(P.65 – pág. 22)
V242 - do you justify: speeding over limit in built-up areas (Q65R)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65R Speeding over the limit in built-up areas

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 never
2
3
4
5
6
7
8
9
10 always

Q.65R Ultrapassar o limite de velocidade nas povoações

-2 não responde
-1 não sabe
1 nunca justificável
2
3
4
5
6
7
8
9
10 sempre justificável

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<tbody>
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<th>3</th>
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<th>7</th>
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<tbody>
<tr>
<td>Nunca justificável</td>
<td>Senpre justificável</td>
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</tbody>
</table>

CARTÃO 39
(P.65 – pag. 22)
**V243 - how many compatriots: claim state benefits (Q66A)**

| Q.66 | Q.66
|------|------|

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66A Claiming state benefits to which they are not entitled

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 almost all
2 many
3 some
4 almost none

** how many compatriots: claim state benefits  (Q66A)**

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<p>| | |</p>
<table>
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<tr>
<td>Quase todos</td>
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<td>Muitos</td>
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</tr>
<tr>
<td>Alguns</td>
<td></td>
</tr>
<tr>
<td>Poucos</td>
<td></td>
</tr>
</tbody>
</table>

CARTÃO 40
(P.66 – pág. 23)
V244 - how many compatriots: cheat on tax  (Q66B )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66B Cheating on tax if they have the chance

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 almost all
2 many
3 some
4 almost none

how many compatriots: cheat on tax  (Q66B )

Q.66

<MOSTRAR CARTÃO 40 >

Na sua opinião, quantos portugueses fazem cada uma destas coisas?

Q.66B Não pagar impostos se tiverem oportunidade

-2 não responde
-1 não sabe
1 quase todos
2 muitos
3 alguns
4 poucos

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CARTÃO 40
(P.66 – páginas 23)

Quase todos

Muitos

Alguns

Poucos
**V245 - how many compatriots: pay cash to avoid taxes (Q66C)**

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66C Paying cash for services to avoid taxes

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 almost all
2 many
3 some
4 almost none

**Q.66**

<MOSTRAR CARTÃO 40>

Na sua opinião, quantos portugueses fazem cada uma destas coisas?

Q.66C Não passarem recibos para não pagar impostos

-2 não responde
-1 não sabe
1 quase todos
2 muitos
3 alguns
4 poucos

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CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos
V246 - how many compatriots: take soft drugs (Q66D)  

<table>
<thead>
<tr>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>According to you, how many of your compatriots do the following?</td>
<td></td>
</tr>
<tr>
<td>Q.66D Taking the drug marijuana or hash</td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>1 almost all</td>
<td></td>
</tr>
<tr>
<td>2 many</td>
<td></td>
</tr>
<tr>
<td>3 some</td>
<td></td>
</tr>
<tr>
<td>4 almost none</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.66</td>
<td></td>
</tr>
<tr>
<td>&lt;MOstrar cartão 40&gt;</td>
<td></td>
</tr>
<tr>
<td>Na sua opinião, quantos portugueses fazem cada uma destas coisas?</td>
<td></td>
</tr>
<tr>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
<td></td>
</tr>
</tbody>
</table>

Q.66D Fumar marijuana ou haxixe |

<table>
<thead>
<tr>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5 other missing</td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don’t know</td>
<td></td>
</tr>
<tr>
<td>1 almost all</td>
<td></td>
</tr>
<tr>
<td>2 many</td>
<td></td>
</tr>
<tr>
<td>3 some</td>
<td></td>
</tr>
<tr>
<td>4 almost none</td>
<td></td>
</tr>
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<table>
<thead>
<tr>
<th>CARTÃO 40</th>
<th>(P.66 – pág. 23)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quase todos</td>
<td></td>
</tr>
<tr>
<td>Muitos</td>
<td></td>
</tr>
<tr>
<td>Alguns</td>
<td></td>
</tr>
<tr>
<td>Poucos</td>
<td></td>
</tr>
</tbody>
</table>
V247 - how many compatriots: throw away litter in public place  (Q66E )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66E Throwing away litter in a public place

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 almost all
2 many
3 some
4 almost none

how many compatriots: throw away litter in public place  (Q66E )

Q.66

<MOSTRAR CARTÃO 40 >

Na sua opinião, quantos portugueses fazem cada uma destas coisas?

<Ler uma a uma e codificar a resposta>

Q.66E Deitar lixo  (entulho/restos de obras/móveis ) em locais públicos

-2 não responde
-1 não sabe
1 quase todos
2 muitos
3 alguns
4 poucos

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CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos
V248 - how many compatriots: speed over limit in built-up areas ︵ Q66F ︶

Q. 66
<Show card 66>
According to you, how many of your compatriots do the following?

Q. 66F Speeding over the limit in built-up areas

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 almost all
2 many
3 some
4 almost none

how many compatriots: speed over limit in built-up areas ︵ Q66F ︶

Q. 66
<MOSTRAR CARTÃO 40 >
Na sua opinião, quantos portugueses fazem cada uma destas coisas?

Q. 66F Ultrapassar o limite de velocidade nas povoações

-2 não responde
-1 não sabe
1 quase todos
2 muitos
3 alguns
4 poucos

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CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos
V249 - how many compatriots: drive under influence of alcohol (Q66G)

According to you, how many of your compatriots do the following?

Q.66G Driving under the influence of alcohol

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 almost all
2 many
3 some
4 almost none

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CARD 66

1- Almost all
2- Many
3- Some
4- Almost none
CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos
<table>
<thead>
<tr>
<th>V250 - how many compatriots: have casual sex (Q66)</th>
<th>how many compatriots: have casual sex (Q66H)</th>
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<tbody>
<tr>
<td>Q.66 &lt;Show card 66&gt;</td>
<td>Q.66 &lt;MOSTRAR CARTÃO 40&gt;</td>
</tr>
<tr>
<td>According to you, how many of your compatriots do the following?</td>
<td>Na sua opinião, quantos portugueses fazem cada uma destas coisas?</td>
</tr>
<tr>
<td>Q.66H Having casual sex</td>
<td>Q.66H Ter relações sexuais com parceiros ocasionais</td>
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<tr>
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<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
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<tr>
<td>-3 not applicable</td>
<td>1 quase todos</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 muitos</td>
</tr>
<tr>
<td>-1 don’t know</td>
<td>3 alguns</td>
</tr>
<tr>
<td>1 almost all</td>
<td>4 poucos</td>
</tr>
<tr>
<td>2 many</td>
<td></td>
</tr>
<tr>
<td>3 some</td>
<td></td>
</tr>
<tr>
<td>4 almost none</td>
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CARTÃO 40
(P.66 – pág. 23)

Quase todos

Muitos

Alguns

Poucos
**Q.67**

Which of these geographical groups would you say you belong to first of all?

-Countries other than UK: Please put in corresponding explanations if necessary

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

1 locality or town where you live
2 region of country where you live
3 your country as a whole
4 Europe
5 the world as a whole

**Q.67**

A qual destes grupos sente que pertence em primeiro lugar

-2 não responde
-1 não sabe
1 a localidade ou cidade em que vive
2 A região do país onde vive
3 Portugal
4 Europa
5 Mundo

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CARTÃO 41
(P.67 – pág. 23)
(P.68 – pág. 23)
(P.69 – pág. 23)

A. A localidade ou cidade em que vive

B. A região do país em que vive

C. Portugal

D. Europa

E. Mundo
### V252 - belong to geographic group: next (Q68)

<table>
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</tr>
<tr>
<td>-2</td>
<td>No answer</td>
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<tr>
<td>-1</td>
<td>Don't know</td>
</tr>
<tr>
<td>1</td>
<td>Locality or town where you live</td>
</tr>
<tr>
<td>2</td>
<td>Region of country where you live</td>
</tr>
<tr>
<td>3</td>
<td>Your country as a whole</td>
</tr>
<tr>
<td>4</td>
<td>Europe</td>
</tr>
<tr>
<td>5</td>
<td>The world as a whole</td>
</tr>
</tbody>
</table>

### Q.68

E em segundo lugar?

-2 não responde
-1 não sabe
1 a localidade ou cidade em que vive
2 a região do país em que vive
3 Portugal
4 Europa
5 Mundo

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CARTÃO 41
(P.67 – pág. 23)
(P.68 – pág. 23)
(P.69 – pág. 23)

A. A localidade ou cidade em que vive

B. A região do país em que vive

C. Portugal

D. Europa

E. Mundo
V253 - belong to geographic group: least (Q69)

Q. 69
<Show card 67>
And which do you belong to least of all?
<Countries other than UK: Please put in corresponding explanations if necessary>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 locality or town where you live
2 region of country where you live
3 your country as a whole
4 Europe
5 the world as a whole

Q. 69
E em último lugar?
<Resposta simples>

-2 não responde
-1 não sabe
1 a localidade ou cidade em que vive
2 a região do país em que vive
3 Portugal
4 Europa
5 Mundo

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 41
(P.67 – pág. 23)
(P.68 – pág. 23)
(P.69 – pág. 23)

A. A localidade ou cidade em que vive

B. A região do país em que vive

C. Portugal

D. Europa

E. Mundo
V254 - are you a citizen of ... (country) (Q70)

Q.70
Are you a citizen of [Britain]?
<Countries other than UK: Please substitute your nation for "Britain"!>
<if "yes" - go to Q.71;
if "no" - go to Q.72>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

Q.70
E cidadão português?

<Sim 1 - Passa para a P71
Nao 2 - Passa para a P72>

-2 não responde
-1 não sabe
1 sim
2 não

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<table>
<thead>
<tr>
<th>V255 - how proud are you to be a ... (country) citizen (Q71)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.71 How proud are you to be a [British] citizen?</td>
</tr>
<tr>
<td>&lt;Countries other than UK: Please substitute your nationality for 'British'!&gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
</tr>
<tr>
<td>-4  question not asked</td>
</tr>
<tr>
<td>-3  not applicable</td>
</tr>
<tr>
<td>-2  no answer</td>
</tr>
<tr>
<td>-1  don't know</td>
</tr>
<tr>
<td>1  very proud</td>
</tr>
<tr>
<td>2  quite proud</td>
</tr>
<tr>
<td>3  not very proud</td>
</tr>
<tr>
<td>4  not at all proud</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q.71 how proud are you to be a ... (country) citizen (Q71)</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;Mostrar cartão 42&gt;</td>
</tr>
<tr>
<td>Qual o grau de orgulho que sente em ser português?</td>
</tr>
<tr>
<td>&lt;Resposta simples&gt;</td>
</tr>
<tr>
<td>1  muito orgulho</td>
</tr>
<tr>
<td>2  algum orgulho</td>
</tr>
<tr>
<td>3  pouco orgulho</td>
</tr>
<tr>
<td>4  nenhum orgulho</td>
</tr>
</tbody>
</table>
CARTÃO 42
(P.71 – pág. 23)
Muito orgulho
Algum orgulho
Pouco orgulho
Nenhum orgulho
**V256 - which political party would you vote for (Q72)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Party Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>Other missing</td>
</tr>
<tr>
<td>-4</td>
<td>Question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>Not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>No answer</td>
</tr>
<tr>
<td>-1</td>
<td>Don't know</td>
</tr>
<tr>
<td>96</td>
<td>I would not vote</td>
</tr>
<tr>
<td>97</td>
<td>I would cast a blank ballot</td>
</tr>
<tr>
<td>62001</td>
<td>PT: Bloco de esquerda (left block)</td>
</tr>
<tr>
<td>62002</td>
<td>PT: CDS/PP (social-democratic christians)</td>
</tr>
<tr>
<td>62003</td>
<td>PT: CDU-PCP (communist party)</td>
</tr>
<tr>
<td>62004</td>
<td>PT: MRPP (left wing party)</td>
</tr>
<tr>
<td>62005</td>
<td>PT: PPD/PSD (social democrats)</td>
</tr>
<tr>
<td>62006</td>
<td>PT: PS (socialist party)</td>
</tr>
<tr>
<td>62007</td>
<td>PT: PSR (left wing party)</td>
</tr>
<tr>
<td>62008</td>
<td>PT: UDP (left wing party)</td>
</tr>
<tr>
<td>62009</td>
<td>PT: Other</td>
</tr>
</tbody>
</table>

**Q.72**

If there was a general election tomorrow, which party would you vote for?

<Code one answer under (a) below>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
96 I would not vote
97 I would cast a blank ballot

**Note:**

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties).

Filter on v256 has not been implemented in the field questionnaire.
### CARTÃO 43
(P.72 – pág. 24)

<table>
<thead>
<tr>
<th>A. BLOCO DE ESQUERDA</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. CDS/PP</td>
</tr>
<tr>
<td>C. CDU-PCP</td>
</tr>
<tr>
<td>D. MRPP</td>
</tr>
<tr>
<td>E. PPD/PSD</td>
</tr>
<tr>
<td>F. PS</td>
</tr>
<tr>
<td>G. PSR</td>
</tr>
<tr>
<td>H. UDP</td>
</tr>
<tr>
<td>I. Outro</td>
</tr>
</tbody>
</table>

Não votava

Votava em branco
Q.73 If don't know in (a) : And which party appeals to you most?

<Code one answer under (b) below>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
96 I would not vote
97 I would cast a blank ballot
62001 PT: Bloco de esquerda (left block)
62002 PT: CDS/PP (social-democratic christians)
62003 PT: CDU-PCP (communist party)
62004 PT: MRPP (left wing party)
62005 PT: PPD/PSD (social democrats)
62006 PT: PS (socialist party)
62007 PT: PSR (left wing party)
62008 PT: UDP (left wing party)
62009 PT: Other

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties).

Due to missing filter on v256 all respondents have been asked v257.
<table>
<thead>
<tr>
<th>CARD 72</th>
<th>PARTIES</th>
<th>NATION</th>
<th>SPECIFIC</th>
<th>LIST</th>
</tr>
</thead>
</table>

CARTÃO 44  
(P.73 – pág. 24)

A. BLOCO DE ESQUERDA  
B. CDS/PP  
C. CDU-PCP  
D. MRPP  
E. PPD/PSD  
F. PS  
G. PSR  
H. UDP  
I. Outro

Não tem simpatia por nenhum
V258 - work: people from less developed countries  (Q74)

Q.74

<Show card 74>

How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1  let anyone come who wants to
2  let people come as long as there are jobs available
3  put strict limits on the number of foreigners who can come here
4  prohibit people coming here from other countries

CARD 74

A-  Let anyone come who wants to
B-  Let people come as long as there are jobs available
C-  Put strict limits on the number of foreigners who can come here
D-  Prohibit people coming here from other countries

Q.74

<MOSTRAR CARTÃO 45>

Há pessoas de países menos desenvolvidos que vêm trabalhar para Portugal. Na sua opinião, o que é que o Governo português devia fazer?

<resposta simples>

-2  não responde
-1  não sabe
1  Devia deixar vir trabalhar para Portugal todos os quisessem
2  Devia deixar desde que houvesse empregos disponíveis
3  Devia estabelecer limites rigorosos ao número de trabalhadores estrangeiros em Portugal
4  Devia proibir a vinda de trabalhadores estrangeiros para Portugal

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CARTÃO 45
(P.74 – pág. 24)

A. Devia deixar vir trabalhar para Portugal todos os quisessem

B. Devia deixar desde que houvesse empregos disponíveis

C. Devia estabelecer limites rigorosos ao número de trabalhadores estrangeiros em Portugal

D. Devia proibir a vinda de trabalhadores estrangeiros para Portugal
V259 - immigrants: maintain own/take over customs (Q75)

Q. 75

<Show card 75>
Which of these statements is the nearest to your opinion?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions
2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

Immigrants: maintain own/take over customs (Q75)

Q. 75

<MOSTRAR CARTÃO 46>
Qual das seguintes afirmações se aproxima mais daquilo que o Sr. (a) pensa?

<Resposta simples>

-2 não responde
-1 não sabe
1 A. É melhor para Portugal que os imigrantes (estrangeiros a viver em Portugal) mantenham os seus costumes e tradições.
2 B. É melhor para Portugal que os imigrantes adotem os costumes e tradições dos portugueses.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 46
(P.75 – pág. 25)

A. É melhor para Portugal que os imigrantes (estrangeiros a viver em Portugal) mantenham os seus costumes e tradições.

B. É melhor para Portugal que os imigrantes adoptem os costumes e tradições dos portugueses.
V260 - important: eliminating income inequalities (Q76A)

<table>
<thead>
<tr>
<th>Q.76</th>
<th>Q.76A Eliminating big inequalities in income between citizens</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;Show card 76&gt;</td>
<td>&lt;MOSTRAR CARTÃO 47&gt;</td>
</tr>
<tr>
<td>In order to be considered &quot;just&quot;, what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.</td>
<td>Para uma sociedade ser justa qual a importância que o(a) Sr(a) atribui a cada um dos seguintes aspectos. Utilize a seguinte escala em que 1 significa Muito importante e 5 Nada importante</td>
</tr>
<tr>
<td>-5</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>other missing</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-4</td>
<td>1 muita importância</td>
</tr>
<tr>
<td>question not asked</td>
<td>2</td>
</tr>
<tr>
<td>-3</td>
<td>3</td>
</tr>
<tr>
<td>not applicable</td>
<td>4</td>
</tr>
<tr>
<td>-2</td>
<td>5 nenhuma importância</td>
</tr>
<tr>
<td>no answer</td>
<td></td>
</tr>
<tr>
<td>-1</td>
<td></td>
</tr>
<tr>
<td>don't know</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>very important</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
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<td></td>
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</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>not at all important</td>
<td></td>
</tr>
</tbody>
</table>

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CARTÃO 47
(P.76 – págs. 25)
### Q.76B

Guaranteeing that basic needs are met for all, in terms of food, housing, clothes, education, health

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 very important  
2  
3  
4  
5 not at all important

### Q.76

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 very important  
2  
3  
4  
5 not at all important

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 76

1  2  3  4  5
Very important  Not at all important

1  2  3  4  5
Muita importância  Nenhuma importância

CARTÃO 47
(P. 76 – pág. 25)
### Q. 76

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

#### Q.76C Recognizing people on their merits

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>very important</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>not at all important</td>
</tr>
</tbody>
</table>

---

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 76

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very important</td>
<td>Not at all important</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Muita importância</td>
<td>Nenhuma importância</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CARTÃO 47
(P.76 – pág. 25)
V263 - how often do you follow politics in media (Q77)

<table>
<thead>
<tr>
<th>English</th>
<th>Portuguese</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.77</td>
<td>Q.77</td>
</tr>
<tr>
<td>How often do you follow politics in the news on television or on the radio or in the daily papers?</td>
<td></td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 every day
2 several times a week
3 once or twice a week
4 less often
5 never

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 48
(P.77 – pág. 25)

Todos os dias

Várias vezes por semana

Uma a duas vezes por semana

Menos vezes

Nunca
V264 - give information to help justice (Q78A)

Q.78

<Show card 78>

Can you tell me your opinion on each of the following statements?

Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

give information to help justice (Q78A)

Q.78

<MOSTRAR CARTÃO 10>

Diga, por favor em que medida concorda ou discorda com cada uma das seguintes afirmações

Q.78A Quando alguém sabe alguma coisa que pode ajudar a Justiça, deve informar as autoridades

-2 não responde
-1 não sabe
1 concorda totalmente
2 concorda
3 nem concorda nem discorda
4 discorda
5 discorda totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 10
(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente
V265 - people should stick to own affairs (Q78B)

Q. 78
<Show card 78>
Can you tell me your opinion on each of the following statements?

Q. 78B People should stick to their own affairs and not show too much interest in what others say or do

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 neither agree nor disagree
4 disagree
5 disagree strongly

people should stick to own affairs (Q78B)

Q. 78
<MOSTRAR CARTÃO 10>
Diga, por favor em que medida concorda ou discorda com cada uma das seguintes afirmações

Q. 78B Cada um deve preocupar-se com a sua vida e não ligar muito ao que os outros dizem ou fazem.

-2 não responde
-1 não sabe
1 concorda totalmente
2 concorda
3 nem concorda nem discorda
4 discorda
5 discorda totalmente

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

1- Agree strongly
2- Agree
3- Neither agree nor disagree
4- Disagree
5- Disagree strongly
CARTÃO 10
(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente
V266 - are you concerned with: immediate family (Q79A)

Q. 79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q. 79A Your immediate family

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

are you concerned with: immediate family (Q79A)

Q.79

<MOSTRAR CARTÃO 49>

Em que medida se preocupa com as condições em que vivem os seguintes grupos de pessoas:

Q.79A A sua família

-2 não responde
-1 não sabe
1 muito
2 bastante
3 em certa medida
4 pouco
5 nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 49
(P.79 – pág. 27)
(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada
V267 - are you concerned with: people in neighbourhood ︵Q79B︶

Q. 79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q. 79B People in your neighbourhood

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

are you concerned with: people in neighbourhood ︵Q79B︶

Q. 79

< ︵ MOSTRAR CARTÃO 49 ︶ >

Em que medida se preocupa com as condições em que vivem os seguintes grupos de pessoas:

Q.79B Os seus vizinhos

-2 não responde
-1 não sabe
1 muito
2 bastante
3 em certa medida
4 pouco
5 nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 49
(P. 79 – pág. 27)
(P. 80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada
V268 - are you concerned with: people in own region (Q79C)

Q. 79
<Show card 79>
To what extent do you feel concerned about the living conditions of:

Q. 79C The people of the region you live in

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

are you concerned with: people in own region (Q79C)

Q. 79
<MOSTRAR CARTÃO 49>
Em que medida se preocupa com as condições em que vivem os seguintes grupos de pessoas:

Q. 79C As pessoas da sua região

-2 não responde
-1 não sabe
1 muito
2 bastante
3 em certa medida
4 pouco
5 nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Ine and Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 49
(P.79 – pág. 27)
(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada
Q. 79D Your fellow countrymen

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>CARTÃO 49</th>
</tr>
</thead>
<tbody>
<tr>
<td>(P. 79 – pág. 27)</td>
</tr>
<tr>
<td>(P. 80 – pág. 27)</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
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<th></th>
<th></th>
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<tbody>
<tr>
<td>Muito</td>
<td></td>
</tr>
<tr>
<td>Bastante</td>
<td></td>
</tr>
<tr>
<td>Em certa medida</td>
<td></td>
</tr>
<tr>
<td>Pouco</td>
<td></td>
</tr>
<tr>
<td>Nada</td>
<td></td>
</tr>
</tbody>
</table>
V270 - are you concerned with: Europeans (Q79E) are you concerned with: Europeans (Q79E)

Q.79
Q.79

<Show card 79>

Em que medida se preocupa com as condições em que vivem os seguintes grupos de pessoas:

<MOSTRAR CARTÃO 49>

To what extent do you feel concerned about the living conditions of:

Q.79E Europeans

Q.79E Os europeus

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

-2 não responde
-1 não sabe
1 muito
2 bastante
3 em certa medida
4 pouco
5 nada

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CARTÃO 49
(P.79 – pág. 27)
(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada
V271 - are you concerned with: humankind  (Q79F)

Q. 79
<Show card 79>
To what extent do you feel concerned about the living conditions of:

Q.79F Human kind

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

are you concerned with: humankind  (Q79F)

Q.79
<MOSTRAR CARTÃO 49>
Em que medida se preocupa com as condições em que vivem os seguintes grupos de pessoas:

Q.79F A Humanidade

-2 não responde
-1 não sabe
1 muito
2 bastante
3 em certa medida
4 pouco
5 nada

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CARTÃO 49

(P.79 – pág. 27)
(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada
<table>
<thead>
<tr>
<th>Q.80</th>
<th>Q.80A Os idosos</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
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<tr>
<td>-4</td>
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</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
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<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>very much</td>
</tr>
<tr>
<td>2</td>
<td>much</td>
</tr>
<tr>
<td>3</td>
<td>to a certain extent</td>
</tr>
<tr>
<td>4</td>
<td>not so much</td>
</tr>
<tr>
<td>5</td>
<td>not at all</td>
</tr>
</tbody>
</table>

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CARTÃO 49
(P.79 – pág. 27)
(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada
<table>
<thead>
<tr>
<th>Q.80</th>
<th>Q.80B Os desempregados</th>
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<tbody>
<tr>
<td>To what extent do you feel concerned about the living conditions of:</td>
<td>E em que medida se preocupa com as condições de vida das seguintes pessoas em Portugal</td>
</tr>
<tr>
<td>Q.80B unemployed people in your country</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
<tr>
<td></td>
<td>-5 other missing</td>
</tr>
<tr>
<td></td>
<td>-4 question not asked</td>
</tr>
<tr>
<td></td>
<td>-3 not applicable</td>
</tr>
<tr>
<td></td>
<td>-2 no answer</td>
</tr>
<tr>
<td></td>
<td>-1 don't know</td>
</tr>
<tr>
<td></td>
<td>1 very much</td>
</tr>
<tr>
<td></td>
<td>2 much</td>
</tr>
<tr>
<td></td>
<td>3 to a certain extent</td>
</tr>
<tr>
<td></td>
<td>4 not so much</td>
</tr>
<tr>
<td></td>
<td>5 not at all</td>
</tr>
</tbody>
</table>

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CARTÃO 49
(P. 79 – pág. 27)
(P. 80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada
<table>
<thead>
<tr>
<th>V274 - are you concerned with: immigrants (Q80C)</th>
<th>are you concerned with: immigrants (Q80C)</th>
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<tbody>
<tr>
<td>Q.80</td>
<td>Q.80</td>
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<tr>
<td>&lt;Show card 80&gt;</td>
<td>&lt;MANTER CARTÃO 49&gt;</td>
</tr>
<tr>
<td>To what extent do you feel concerned about the living conditions of:</td>
<td>E em que medida se preocupa com as condições de vida das seguintes pessoas em Portugal</td>
</tr>
<tr>
<td>Q.80C immigrants in your country</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>Q.80C Os imigrantes (estrangeiros a viver em Portugal)</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>1 very much</td>
<td></td>
</tr>
<tr>
<td>2 much</td>
<td></td>
</tr>
<tr>
<td>3 to a certain extent</td>
<td></td>
</tr>
<tr>
<td>4 not so much</td>
<td></td>
</tr>
<tr>
<td>5 not at all</td>
<td></td>
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</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 49
(P.79 – pág. 27)
(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada
**V275 - are you concerned with: sick and disabled (Q80D)**

<table>
<thead>
<tr>
<th>Q.80</th>
<th>Q.80D sick and disabled people in your country</th>
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</thead>
<tbody>
<tr>
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<td>To what extent do you feel concerned about the living conditions of:</td>
</tr>
<tr>
<td>5</td>
<td>-5 other missing</td>
</tr>
<tr>
<td>4</td>
<td>-4 question not asked</td>
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<td>3</td>
<td>-3 not applicable</td>
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<tr>
<td>2</td>
<td>-2 no answer</td>
</tr>
<tr>
<td>1</td>
<td>-1 don't know</td>
</tr>
<tr>
<td>0</td>
<td>1 very much</td>
</tr>
<tr>
<td>0</td>
<td>2 much</td>
</tr>
<tr>
<td>0</td>
<td>3 to a certain extent</td>
</tr>
<tr>
<td>0</td>
<td>4 not so much</td>
</tr>
<tr>
<td>0</td>
<td>5 not at all</td>
</tr>
</tbody>
</table>

**MISSING VALUES**: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 49
(P.79 – pág. 27)
(P.80 – pág. 27)

Muito

Bastante

Em certa medida

Pouco

Nada
Q. 81
<Show card 81>
Would you be prepared to actually do something to improve the conditions of:

Q. 81A your immediate family

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don’t know
1 absolutely yes
2 yes
3 maybe yes/maybe no
4 no
5 absolutely no

Q. 81 Da sua família

-2 não responde
-1 não sabe
1 certamente que sim
2 sim
3 talvez
4 não
5 certamente que não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Certamente que sim</td>
<td></td>
</tr>
<tr>
<td>Sim</td>
<td></td>
</tr>
<tr>
<td>Talvez</td>
<td></td>
</tr>
<tr>
<td>Não</td>
<td></td>
</tr>
<tr>
<td>Certamente que não</td>
<td></td>
</tr>
</tbody>
</table>
**Q.81**

Would you be prepared to actually do something to improve the conditions of:

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 absolutely yes
2 yes
3 maybe yes/maybe no
4 no
5 absolutely no

---

**Q.81B**

Dos seus vizinhos

-2 não responde
-1 não sabe
1 certamente que sim
2 sim
3 talvez
4 não
5 certamente que não

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CARTÃO 50
(P.81 – pág. 27)

Certamente que sim

Sim

Talvez

Não

Certamente que não
Q. 81C elderly people in your country

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 absolutely yes
2 yes
3 maybe yes/maybe no
4 no
5 absolutely no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
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</thead>
<tbody>
<tr>
<td>(P.81 – pág. 27)</td>
</tr>
<tr>
<td>Certamente que sim</td>
</tr>
<tr>
<td>Sim</td>
</tr>
<tr>
<td>Talvez</td>
</tr>
<tr>
<td>Não</td>
</tr>
<tr>
<td>Certamente que não</td>
</tr>
</tbody>
</table>
V279 - are you prepared to help: immigrants (Q81)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81D immigrants in your country

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 absolutely yes
2 yes
3 maybe yes/maybe no
4 no
5 absolutely no

are you prepared to help: immigrants (Q81D)

Q.81

<MOSTRAR CARTÃO 50>

Estaria disposto a fazer alguma coisa de concreto para melhorar as condições de vida:

Q.81D Dos imigrantes (estrangeiros a viver em Portugal)

-2 não responde
-1 não sabe
1 certamente que sim
2 sim
3 talvez
4 não
5 certamente que não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 50
(P.81 – pág. 27)

Certamente que sim

Sim

Talvez

Não

Certamente que não
V280 - are you prepared to help: sick and disabled (Q81E) are you prepared to help: sick and disabled (Q81E)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 absolutely yes
2 yes
3 maybe yes/maybe no
4 no
5 absolutely no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARTÃO 50
(P.81 – pág. 27)

Certamente que sim

Sim

Talvez

Não

Certamente que não
V281 - help elderly: is moral duty (Q82A)

Q. 82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q. 82A Because you feel you have a moral duty to help

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

help elderly: is moral duty (Q82A)

Q. 82

<SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA C) - opção sombreada a cinzento >

<MOSTRAR CARTÃO 51>

Existem várias razões para ajudar os idosos. Dig a em que medida cada uma destas razões se aplica ao seu caso.

< Ler uma a uma e codificar a resposta >

Q. 82A Porque acho que tenho o dever moral de os ajudar

-2 não responde
-1 não sabe
1 aplica-se muito
2 aplica-se bastante
3 de certa forma aplica-se
4 não se aplica muito
5 não se aplica nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>SHOW CARD 82</th>
<th>CARTÃO 51</th>
</tr>
</thead>
<tbody>
<tr>
<td>1- Very much</td>
<td>(P.82 – pág. 28)</td>
</tr>
<tr>
<td>2- Much</td>
<td>(P.83 – pág. 28)</td>
</tr>
<tr>
<td>3- To a certain extent</td>
<td>Aplica-se muito</td>
</tr>
<tr>
<td>4- Not so much</td>
<td>Aplica-se bastante</td>
</tr>
<tr>
<td>5- Not at all</td>
<td>Aplica-se de certa forma</td>
</tr>
<tr>
<td></td>
<td>Não se aplica muito</td>
</tr>
<tr>
<td></td>
<td>Não se aplica nada</td>
</tr>
</tbody>
</table>
**Q.82** Because you sympathize with them

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

**Q.82** Because you sympathize with them

-2 não responde
-1 não sabe
1 aplica-se muito
2 aplica-se bastante
3 de certa forma aplica-se
4 não se aplica muito
5 não se aplica nada

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
SHOW CARD 82

1- Very much
2- Much
3- To a certain extent
4- Not so much
5- Not at all

CARTÃO 51

(P. 82 – pág. 28)
(P. 83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada
Q. 82C Because it is in the interest of society

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1    very much
2    much
3    to a certain extent
4    not so much
5    not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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<th>CARTÃO 51</th>
</tr>
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<tbody>
<tr>
<td>1- Very much</td>
<td>(P. 82 – pág. 28)</td>
</tr>
<tr>
<td>2- Much</td>
<td>(P. 83 – pág. 28)</td>
</tr>
<tr>
<td>3- To a certain extent</td>
<td>Aplica-se muito</td>
</tr>
<tr>
<td>4- Not so much</td>
<td>Aplica-se bastante</td>
</tr>
<tr>
<td>5- Not at all</td>
<td>Aplica-se de certa forma</td>
</tr>
<tr>
<td></td>
<td>Não se aplica muito</td>
</tr>
<tr>
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<td>Não se aplica nada</td>
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</table>
Q. 82 - help elderly: is in own interest  (Q82D )

<table>
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<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>-5</td>
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<td>-2</td>
<td>no answer</td>
</tr>
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<td>-1</td>
<td>don't know</td>
</tr>
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<td>very much</td>
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<tr>
<td>2</td>
<td>much</td>
</tr>
<tr>
<td>3</td>
<td>to a certain extent</td>
</tr>
<tr>
<td>4</td>
<td>not so much</td>
</tr>
<tr>
<td>5</td>
<td>not at all</td>
</tr>
</tbody>
</table>

Q. 82 

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>
<Show card 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Q. 82D Because it is in your own interest>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

MISSING VALUES FROM FIELD QUESTIONNAIRE WERE RECODED INTO -1 TO -5 IN THE DATASETS. SINCE THE ORIGINAL LANGUAGE DOCUMENTATION WAS DEVELOPED IN COOPERATION BETWEEN THE PARTICIPATING COUNTRIES, CEPS/INSTEAD LUXEMBOURG, AND GESIS DATA ARCHIVE, COLOGNE, THE DOCUMENTATION OF THE MISSING VALUES MAY DIFFER FROM COUNTRY TO COUNTRY. FOR SOME COUNTRIES MISSING VALUES HAVE BEEN ADOPTED AND TRANSLATED DIRECTLY FROM DATA, FOR OTHERS THEY WERE DOCUMENTED ACCORDING TO THE RESPECTIVE FIELD QUESTIONNAIRES.
SHOW CARD 82

1- Very much
2- Much
3- To a certain extent
4- Not so much
5- Not at all

CARTÃO 51

(P. 82 – pág. 28)
(P. 83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada
V285 - help elderly: do something in return (Q82E )

Q.82

<interviewer: ONLY those who have absolutely yes or yes on 81c!>

>Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82E To do something in return

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

help elderly: do something in return (Q82E )

Q.82

< (SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA C ) - opcao sombreada a cinzento ) >

< (MOSTRAR CARTÃO 51 ) >

Existem várias razões para ajudar os idosos. Diga em que medida cada uma destas razões se aplica ao seu caso.

<Ler uma a uma e codificar a resposta>

Q.82E Para retribuir o contributo que eles deram

-2 não responde
-1 não sabe
1 aplica-se muito
2 aplica-se bastante
3 de certa forma aplica-se
4 não se aplica muito
5 não se aplica nada

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<table>
<thead>
<tr>
<th>SHOW CARD 82</th>
<th>CARTÃO 51</th>
</tr>
</thead>
<tbody>
<tr>
<td>1- Very much</td>
<td>Aplica-se muito</td>
</tr>
<tr>
<td>2- Much</td>
<td>Aplica-se bastante</td>
</tr>
<tr>
<td>3- To a certain extent</td>
<td>Aplica-se de certa forma</td>
</tr>
<tr>
<td>4- Not so much</td>
<td>Não se aplica muito</td>
</tr>
<tr>
<td>5- Not at all</td>
<td>Não se aplica nada</td>
</tr>
</tbody>
</table>

(P. 82 – pág. 28)
(P. 83 – pág. 28)
<table>
<thead>
<tr>
<th>V286 - help immigrants: is moral duty  (Q83A)</th>
<th>Q.83</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.83</td>
<td>Q.83</td>
</tr>
<tr>
<td>&lt;INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!&gt;</td>
<td>&lt;SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA D ) - opcao sombreada a cinzento ) &gt;</td>
</tr>
<tr>
<td>&lt;Show card 83&gt;</td>
<td>&lt;MANTER CARTÃO 51 &gt;</td>
</tr>
<tr>
<td>There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?</td>
<td>Exis tem várias razões para fazer algo pelos imigrantes em Portugal. Diga, por favor, se as seguintes razões se aplicam ou não a si.</td>
</tr>
<tr>
<td>&lt;Code an answer for each reason&gt;</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
<tr>
<td>Q.83A Because you feel you have a moral duty to help</td>
<td>Q.83A Porque acho que tenho o dever moral de os ajudar</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 aplica-se muito</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 aplica-se bastante</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>3 de certa forma aplica-se</td>
</tr>
<tr>
<td>1 very much</td>
<td>4 não se aplica muito</td>
</tr>
<tr>
<td>2 much</td>
<td>5 não se aplica nada</td>
</tr>
<tr>
<td>3 to a certain extent</td>
<td></td>
</tr>
<tr>
<td>4 not so much</td>
<td></td>
</tr>
<tr>
<td>5 not at all</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
SHOW CARD 83

1- Very much
2- Much
3- To a certain extent
4- Not so much
5- Not at all

CARTÃO 51
(P. 82 – pág. 28)
(P. 83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

Q. 83B Because you sympathize with them

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
SHOW CARD 83

1. Very much
2. Much
3. To a certain extent
4. Not so much
5. Not at all

CARTÃO 51

(P. 82 – pág. 28)
(P. 83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se arma muito

Não se arma nada
<table>
<thead>
<tr>
<th>Q.83</th>
<th>Q.83</th>
</tr>
</thead>
<tbody>
<tr>
<td>Because it is in the interest of society</td>
<td>Because it is in the interest of society</td>
</tr>
<tr>
<td><strong>-5</strong> other missing</td>
<td><strong>-5</strong> other missing</td>
</tr>
<tr>
<td><strong>-4</strong> question not asked</td>
<td><strong>-4</strong> question not asked</td>
</tr>
<tr>
<td><strong>-3</strong> not applicable</td>
<td><strong>-3</strong> not applicable</td>
</tr>
<tr>
<td><strong>-2</strong> no answer</td>
<td><strong>-2</strong> no answer</td>
</tr>
<tr>
<td><strong>-1</strong> don't know</td>
<td><strong>-1</strong> don't know</td>
</tr>
<tr>
<td>1 very much</td>
<td>1 very much</td>
</tr>
<tr>
<td>2 much</td>
<td>2 much</td>
</tr>
<tr>
<td>3 to a certain extent</td>
<td>3 to a certain extent</td>
</tr>
<tr>
<td>4 not so much</td>
<td>4 not so much</td>
</tr>
<tr>
<td>5 not at all</td>
<td>5 not at all</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
SHOW CARD 83

1- Very much
2- Much
3- To a certain extent
4- Not so much
5- Not at all

CARTÃO 51

(P. 82 – pág. 28)
(P. 83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada
<table>
<thead>
<tr>
<th>V289 - help immigrants: is in own interest (Q83D)</th>
<th>help immigrants: is in own interest (Q83D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.83 &lt;INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!&gt;</td>
<td>Q.83 &lt;(SO PARA OS QUE RESPONDERAM CERTAMENTE QUE SIM OU SIM A PERGUNTA 81 ALINEA D) - opcao sombreada a cinzento) &gt;</td>
</tr>
<tr>
<td>&lt;Show card 83&gt;</td>
<td>&lt;MANTER CARTÃO 51&gt;</td>
</tr>
<tr>
<td>There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?</td>
<td>Existem várias razões para fazer algo pelos imigrantes em Portugal. Diga, por favor, se as seguintes razões se aplicam ou não a si.</td>
</tr>
<tr>
<td>&lt;Code an answer for each reason&gt;</td>
<td>&lt;Ler uma a uma e codificar a resposta&gt;</td>
</tr>
</tbody>
</table>

**Q.83D Because it is in your own interest**

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
SHOW CARD 83

1- Very much
2- Much
3- To a certain extent
4- Not so much
5- Not at all

CARTÃO 51

(P. 82 – pág. 28)
(P. 83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada
V290 - help immigrants: do something in return  (Q83E )

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>very much</td>
</tr>
<tr>
<td>2</td>
<td>much</td>
</tr>
<tr>
<td>3</td>
<td>to a certain extent</td>
</tr>
<tr>
<td>4</td>
<td>not so much</td>
</tr>
<tr>
<td>5</td>
<td>not at all</td>
</tr>
</tbody>
</table>

help immigrants: do something in return  (Q83E )

<table>
<thead>
<tr>
<th>Q.83</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83E To do something in return

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 very much
2 much
3 to a certain extent
4 not so much
5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
SHOW CARD 83
1- Very much
2- Much
3- To a certain extent
4- Not so much
5- Not at all

CARTÃO 51
(P.82 – pág. 28)
(P.83 – pág. 28)

Aplica-se muito

Aplica-se bastante

Aplica-se de certa forma

Não se aplica muito

Não se aplica nada
<table>
<thead>
<tr>
<th>V291 - sex respondent (Q84)</th>
<th>sex respondent (Q84)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.84</td>
<td>Q.84</td>
</tr>
<tr>
<td>&lt;Ask all&gt;</td>
<td>Vou agora pedir-lhe alguns dados pessoais</td>
</tr>
<tr>
<td>&lt;Demographics&gt;</td>
<td>Sexo</td>
</tr>
<tr>
<td>Sex of respondent</td>
<td></td>
</tr>
<tr>
<td>-5  other missing</td>
<td>1  masculino</td>
</tr>
<tr>
<td>-4  question not asked</td>
<td>2  feminino</td>
</tr>
<tr>
<td>-3  not applicable</td>
<td></td>
</tr>
<tr>
<td>-2  no answer</td>
<td></td>
</tr>
<tr>
<td>-1  don't know</td>
<td></td>
</tr>
<tr>
<td>1   male</td>
<td></td>
</tr>
<tr>
<td>2   female</td>
<td></td>
</tr>
</tbody>
</table>
V292 - year of birth respondent (Q85)

Q. 85
Can you tell me your year of birth, please?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
<table>
<thead>
<tr>
<th>age - age: respondent  (constructed )</th>
<th>age: respondent  (constructed )</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age respondent  (constructed )</td>
<td>Age respondent  (constructed )</td>
</tr>
</tbody>
</table>

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
<table>
<thead>
<tr>
<th>age_r - age ︵recoded︶</th>
<th>age ︵recoded︶</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age - recoded (6 intervals)</td>
<td>Age - recoded (6 intervals)</td>
</tr>
</tbody>
</table>

Source variable: age

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 15-24
2 25-34
3 35-44
4 45-54
5 55-64
6 65 and more years
<table>
<thead>
<tr>
<th>age_r2 - age (recoded into 3 intervals)</th>
<th>age (recoded into 3 intervals)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age - recoded (3 intervals)</td>
<td>Age - recoded (3 intervals)</td>
</tr>
</tbody>
</table>

Source variable: age | Source variable: age

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 15-29 years
2 30-49 years
3 50 and more years
### Q.86
Whether you are married or not: Do you live in a stable relationship with a partner?

- **1** yes
- **2** no
- **-1** don't know
- **-2** no answer
- **-3** not applicable
- **-4** question not asked
- **-5** other missing

### Q.86
Vive conjugalmente com alguém (sendo casado (a) ou não)

- **1** sim
- **2** não
- **-1** não sabe
- **-2** não responde

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
V294 - are you legally married to partner (Q87)

Q.87

Are you legally married to this partner?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 yes
2 no

Additional filter on both answer categories (v294=1 go to v297; v294=2 go to v296).

are you legally married to partner (Q87)

Q.87

É legalmente casado (a) com essa pessoa?

<Sim 1 - passa para a P90
Não 2 - passa para a P89>

-2 não responde
-1 não sabe
1 sim
2 não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>V295 - did you live with a partner before (Q88)</th>
<th>did you live with a partner before (Q88)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.88</td>
<td>Alguma vez viveu conjugalmente com alguém sem ser casado (a) ?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Portuguese Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>other missing</td>
<td>não se aplica</td>
</tr>
<tr>
<td>1</td>
<td>question not asked</td>
<td>sim</td>
</tr>
<tr>
<td>2</td>
<td>not applicable</td>
<td>não</td>
</tr>
<tr>
<td>3</td>
<td>no answer</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>don't know</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>yes</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>no</td>
<td></td>
</tr>
</tbody>
</table>

Due to the additional filter on v294 none of the respondents with a valid code on v294 has been asked v295.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>V296 - current legal marital status respondent (Q89)</th>
<th>current legal marital status respondent (Q89)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.89 What is your current legal marital status?</td>
<td>Q.89 Qual é o seu estado civil actual?</td>
</tr>
<tr>
<td>&lt;if &quot;divorced&quot; or &quot;never married&quot; go to Q.91&gt;</td>
<td>&lt;Divorciado (a) 3 -&gt; passa para a P91</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>1 casado (a)</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>2 viúvo (a)</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>3 divorciado (a)</td>
</tr>
<tr>
<td>1 married</td>
<td>4 separado (a)</td>
</tr>
<tr>
<td>2 widowed</td>
<td>5 solteiro (a)</td>
</tr>
<tr>
<td>3 divorced</td>
<td></td>
</tr>
<tr>
<td>4 separated</td>
<td></td>
</tr>
<tr>
<td>5 never married</td>
<td></td>
</tr>
<tr>
<td>6 cohabiting</td>
<td></td>
</tr>
<tr>
<td>7 single</td>
<td></td>
</tr>
</tbody>
</table>

Note: Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.

Due to the additional filter on v294 none of the respondents with v293=1 and v294=1 has been asked v296; hence, for these respondents the legal marital status has been inferred from v294.
### V297 - have you ever been divorced (Q90)

<table>
<thead>
<tr>
<th>Code</th>
<th>English</th>
<th>Portuguese</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
<td>não se aplica</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>sim</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td>não</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td></td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>yes</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>no</td>
<td></td>
</tr>
</tbody>
</table>

Have you ever been divorced?

Já esteve divorciado (a) ?

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>V298 - how many children have you yourself ever had</th>
<th>how many children have you yourself ever had</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.91 How many children, including deceased children, have you yourself ever had?</td>
<td>Q.91 Quantos filhos teve (incluindo falecidos)?</td>
</tr>
<tr>
<td>....</td>
<td>&lt;se teve, por exemplo 5, escrever 05&gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>Q.92A Aged 18 and over</td>
<td></td>
</tr>
<tr>
<td>-------------------------</td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
</tbody>
</table>

1 respondent with v299=1 (persons, including yourself, aged over 18 living in household: 1)
nonetheless reported to live with her/his parents (v305=1); she/he is not married.

Incluindo o sr (a), quantas pessoas vivem em sua casa
<se vivem, por exemplo, 7 escrever 07>
<table>
<thead>
<tr>
<th>V300 - number of people in household aged 13-17  (Q92B)</th>
<th>number of people in household aged 13-17  (Q92B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.92</td>
<td>Q.92</td>
</tr>
<tr>
<td>How many people, including yourself, are currently living in your household?</td>
<td>Incluindo o sr (a), quantas pessoas vivem em sua casa</td>
</tr>
<tr>
<td>Q.92B Aged between 13 and 17</td>
<td>&lt;se vivem, por exemplo, 7 escrever 07&gt;</td>
</tr>
<tr>
<td>-5</td>
<td>-5 other missing</td>
</tr>
<tr>
<td>-4</td>
<td>-4 question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>-3 not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>-2 no answer</td>
</tr>
<tr>
<td>-1</td>
<td>-1 don't know</td>
</tr>
<tr>
<td></td>
<td>Q.92B Entre os 13 e os 17 anos</td>
</tr>
</tbody>
</table>
V301 - number of people in household aged 5-12 (Q92C) | number of people in household aged 5-12 (Q92C)  
--- | ---  
Q.92 | Q.92  
How many people, including yourself, are currently living in your household? | Incluindo o sr (a) , quantas pessoas vivem em sua casa  
<se vivem, por exemplo, 7 escrever 07>  
Q.92C Aged between 5 and 12 |  
-5 |  
other missing |  
-4 |  
question not asked |  
-3 |  
not applicable |  
-2 |  
no answer |  
-1 |  
don't know |  
Q.92C Entre os 5 e os 12 anos
<table>
<thead>
<tr>
<th>Q.92</th>
<th>Q.92D Com menos de 5 anos</th>
</tr>
</thead>
<tbody>
<tr>
<td>How many people, including yourself, are currently living in your household?</td>
<td>Incluindo o sr (a), quantas pessoas vivem em sua casa</td>
</tr>
<tr>
<td>&lt;se vivem, por exemplo, 7 escrever 07&gt;</td>
<td></td>
</tr>
</tbody>
</table>

V302 - number of people in household under age of 5  (Q92D )

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know

number of people in household under age of 5  (Q92D )
<table>
<thead>
<tr>
<th>V303 - age completed education respondent  (Q93)</th>
<th>age completed education respondent  (Q93)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.93 At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.</td>
<td>Q.93 Com que idade deixou, ou pensavir a deixar, de ser estudante a tempo inteiro? (Sem contar com a formação profissional)</td>
</tr>
<tr>
<td>&lt;If respondent is still at school, ask: at what age do you expect you will have completed your education?&gt;</td>
<td>&lt;(Write in age) ...&gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>-5 other missing</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>-4 question not asked</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-3 not applicable</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>-2 no answer</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>-1 don't know</td>
</tr>
</tbody>
</table>

Additional code -4 for respondents without full time education.
### v303 - age completed education respondent (Q93) (recoded in intervals)

**Source variable:** v303

<table>
<thead>
<tr>
<th>Age completed education - recoded in intervals</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5   other missing</td>
</tr>
<tr>
<td>-4   question not asked</td>
</tr>
<tr>
<td>-3   not applicable</td>
</tr>
<tr>
<td>-2   no answer</td>
</tr>
<tr>
<td>-1   don't know</td>
</tr>
<tr>
<td>0    no formal education</td>
</tr>
<tr>
<td>1    &lt;12 years</td>
</tr>
<tr>
<td>2    13 years</td>
</tr>
<tr>
<td>3    14 years</td>
</tr>
<tr>
<td>4    15 years</td>
</tr>
<tr>
<td>5    16 years</td>
</tr>
<tr>
<td>6    17 years</td>
</tr>
<tr>
<td>7    18 years</td>
</tr>
<tr>
<td>8    19 years</td>
</tr>
<tr>
<td>9    20 years</td>
</tr>
<tr>
<td>10   21+ years</td>
</tr>
</tbody>
</table>

**Age completed education - recoded in intervals**

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]
<table>
<thead>
<tr>
<th>V304 - highest educational level attained respondent (8 categories)</th>
<th>highest educational level attained respondent (8 categories)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.94</td>
<td>Q.94</td>
</tr>
<tr>
<td>What is the highest level you have reached in your education?</td>
<td>Qual foi o nível de instrução mais elevado que atingiu?</td>
</tr>
<tr>
<td>&lt;To be measured as detailed as possible on national level and to be transformed into this variable&gt;</td>
<td>&lt;Resposta simples&gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Nenhum</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Primário incompleto</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>3 4 anos completos (primária completa-4ªclasse)</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>4 6 anos completos (preparatório, 2º ciclo do básico)</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>5 9 anos completos (antigo 5º ano, actual 3ºciclo do básico)</td>
</tr>
<tr>
<td>1 inadequately completed elementary education</td>
<td>6 12 anos completos (secundário complementar)</td>
</tr>
<tr>
<td>2 completed (compulsory) elementary education</td>
<td>7 Politécnico completo (curso médio completo)</td>
</tr>
<tr>
<td>3 (compulsory) elementary education and basic vocational qualification</td>
<td>8 Universitário completo (licenciatura)</td>
</tr>
<tr>
<td>4 secondary, intermediate vocational qualification</td>
<td></td>
</tr>
<tr>
<td>5 secondary, intermediate general qualification</td>
<td></td>
</tr>
<tr>
<td>6 full secondary, maturity level certificate</td>
<td></td>
</tr>
<tr>
<td>7 higher education - lower-level tertiary certificate</td>
<td></td>
</tr>
<tr>
<td>8 higher education - upper-level tertiary certificate</td>
<td></td>
</tr>
</tbody>
</table>
### Education Level - Recoded (3 categories)

**Source variable:** v304

**Question:** [What is the highest level you have reached in your education?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
1 lower
2 middle
3 upper
Q. 95  
Do you live with your parents?

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
1   yes
2   no

1 respondent with v299=1  (persons, including yourself, aged over 18 living in household: 1 )
nonetheless reported to live with her/his parents   (v305=1 ) ; she/he is not married.
<table>
<thead>
<tr>
<th>V306 - employment status (Q96)</th>
<th>employment status (Q96)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.96 Are you yourself employed now or not? If yes: About how many hours a week?</td>
<td>Q.96</td>
</tr>
<tr>
<td>&lt;If more than one job: only for the main job&gt;</td>
<td>&lt;MOSTRAR CARTAO 52&gt;</td>
</tr>
<tr>
<td>&lt;if &quot;self-employed&quot; - go to Q.100;&gt;</td>
<td>Qual das seguintes situações se aplica à sua condição perante o trabalho?</td>
</tr>
<tr>
<td>if &quot;retired/pensioned&quot; - go to Q.101;&gt;</td>
<td>&lt;Resposta simples. Se mais de um emprego considerar o emprego principal&gt;</td>
</tr>
<tr>
<td>if &quot;housewife not otherwise employed&quot;, &quot;student&quot; or &quot;other&quot; - go to Q.105;&gt;</td>
<td>1 -&gt; passa para a P97</td>
</tr>
<tr>
<td>if &quot;unemployed&quot; - go to Q.104&gt;</td>
<td>2 -&gt; passa para a P97</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>3 -&gt; passa para a P100</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>4 -&gt; passa para a P101</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>5 -&gt; passa para a P105</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>6 -&gt; passa para a P105</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>7 -&gt; passa para a P101</td>
</tr>
<tr>
<td>1 has paid employment: 30h a week or more</td>
<td>8 -&gt; passa para a P105&gt;</td>
</tr>
<tr>
<td>2 has paid employment: less than 30h a week</td>
<td>1 Empregado a trabalhar 30 horas ou mais/semana</td>
</tr>
<tr>
<td>3 has paid employment: self employed</td>
<td>2 Empregado a trabalhar menos de 30 horas/semana</td>
</tr>
<tr>
<td>4 if no paid employment: retired/pensioned</td>
<td>3 Trabalhador por conta própria</td>
</tr>
<tr>
<td>5 if no paid employment: housewife not otherwise employed</td>
<td>4 Reformado/pensionista</td>
</tr>
<tr>
<td>6 if no paid employment: student</td>
<td>5 Doméstica</td>
</tr>
<tr>
<td>7 if no paid employment: unemployed</td>
<td>6 Estudante</td>
</tr>
<tr>
<td>8 if no paid employment: other (please specify) ...</td>
<td>7 Desempregado</td>
</tr>
<tr>
<td>Different filter structure: unemployed are filtered to v311 (Q.101) instead of v314 (Q.104).</td>
<td>8 Outra (Qual?)</td>
</tr>
<tr>
<td>CARTÃO 52</td>
<td>(P.96 – pág. 32)</td>
</tr>
<tr>
<td>-------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>Empregado a trabalhar 30 horas ou mais/semana</td>
<td></td>
</tr>
<tr>
<td>Empregado a trabalhar menos de 30 horas/semana</td>
<td></td>
</tr>
<tr>
<td>Trabalhador por conta própria</td>
<td></td>
</tr>
<tr>
<td>Reformado/pensionista</td>
<td></td>
</tr>
<tr>
<td>Doméstica</td>
<td></td>
</tr>
<tr>
<td>Estudante</td>
<td></td>
</tr>
<tr>
<td>Desempregado</td>
<td></td>
</tr>
<tr>
<td>Outra. Qual?</td>
<td></td>
</tr>
</tbody>
</table>
**V307 - do you supervise someone (Q97)**

In your present job, do you supervise anyone who is directly responsible to you?  
*<if "no" - go to Q.101>*

-2 no answer  
-1 don't know  
1 yes  
2 no

Different filter structure: respondents that do not supervise anyone (v307=2) are filtered to v309 (Q99) instead of v311 (Q101).

**Q.97**  
Na sua actividade profissional, supervisiona o trabalho de alguém?  
*<Só para quem respondeu código 1 ou 2 na P96>*  
*<Sim 1 -> passa para a P98>*  
*Nao 2 -> passa para a P99>*  
*Nao sabe-1 -> passa para a P99>*  
*Nao responde -2 -> passa para a P99>*

-2 não responde  
-1 não sabe  
1 sim  
2 não

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>V308 - number of supervised people (Q98)</th>
<th>number of supervised people (Q98)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.98</td>
<td>Q.98</td>
</tr>
<tr>
<td>How many people do you supervise?</td>
<td>Quantas pessoas supervisiona?</td>
</tr>
<tr>
<td>.....</td>
<td>&lt;se supervisiona, por exemplo, 5 escrever 005&gt;</td>
</tr>
<tr>
<td>&lt; (write in number) &gt;</td>
<td></td>
</tr>
<tr>
<td>-5  other missing</td>
<td></td>
</tr>
<tr>
<td>-4  question not asked</td>
<td></td>
</tr>
<tr>
<td>-3  not applicable</td>
<td></td>
</tr>
<tr>
<td>-2  no answer</td>
<td></td>
</tr>
<tr>
<td>-1  don't know</td>
<td></td>
</tr>
</tbody>
</table>
### v308_r - number of supervised people (6 categories) (Q98) (recoded)

<table>
<thead>
<tr>
<th>Source variable: v308</th>
<th>Source variable: v308</th>
</tr>
</thead>
<tbody>
<tr>
<td>[How many people do you supervise? ...... ]</td>
<td>[Quantas pessoas supervisiona? ...... ]</td>
</tr>
</tbody>
</table>

-5  other missing  
-4  question not asked  
-3  not applicable  
-2  no answer  
-1  don't know  
1  1  
2  2-9  
3  10-24  
4  25-49  
5  50-99  
6  100 and more  

<table>
<thead>
<tr>
<th>Number of supervised people - recoded (6 categories)</th>
<th>Number of supervised people - recoded (6 categories)</th>
</tr>
</thead>
<tbody>
<tr>
<td>v308_r - number of supervised people (6 categories)</td>
<td>number of supervised people (6 categories) (Q98) (recoded)</td>
</tr>
<tr>
<td>[How many people do you supervise? ...... ]</td>
<td>[Quantas pessoas supervisiona? ...... ]</td>
</tr>
</tbody>
</table>
**Q. 99**
How many other people usually work for the organization?

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

Due to different filter on v307 respondents with v307=2 have also valid answers on v309.
v309: How many others work for organization (Q99) (recoded)

<table>
<thead>
<tr>
<th>Number of others working in organization - recoded (10 categories)</th>
<th>Source variable: v309</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5 other missing</td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td>1 1</td>
<td></td>
</tr>
<tr>
<td>2 2-9</td>
<td></td>
</tr>
<tr>
<td>3 10-24</td>
<td></td>
</tr>
<tr>
<td>4 25-49</td>
<td></td>
</tr>
<tr>
<td>5 50-99</td>
<td></td>
</tr>
<tr>
<td>6 100-249</td>
<td></td>
</tr>
<tr>
<td>7 250-499</td>
<td></td>
</tr>
<tr>
<td>8 500-999</td>
<td></td>
</tr>
<tr>
<td>9 1000-2499</td>
<td></td>
</tr>
<tr>
<td>10 2500 and more</td>
<td></td>
</tr>
<tr>
<td>V310 - how many employees do you have (Q100)</td>
<td>how many employees do you have (Q100)</td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td>Q.100</td>
<td>Q.100</td>
</tr>
<tr>
<td>How many employees do you have?</td>
<td>Quantos empregados tem na sua empresa?</td>
</tr>
<tr>
<td>.....</td>
<td>&lt;Só para quem respondeu código 3- &quot;trabalhador por conta própria&quot; na P96&gt;</td>
</tr>
<tr>
<td>&lt; (write in number) &gt;</td>
<td>&lt;se tem, por exemplo 5, escrever 0005&gt;</td>
</tr>
</tbody>
</table>

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
<table>
<thead>
<tr>
<th>v310_r - how many employees do you have (6 categories) (Q100) (recoded)</th>
<th>how many employees do you have (6 categories) (Q100) (recoded)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of employees - recoded (6 categories)</td>
<td>Number of employees - recoded (6 categories)</td>
</tr>
<tr>
<td>Source variable: v310</td>
<td>Source variable: v310</td>
</tr>
<tr>
<td>[How many employees do you have?..... ]</td>
<td>[Quantos empregados tem na sua empresa?..... ]</td>
</tr>
</tbody>
</table>

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
0   none
1   1
2   2-9
3   10-24
4   25-49
5   50-99
6   100 and more
<table>
<thead>
<tr>
<th>v310_r2 - how many employees do you have (4 categories)</th>
<th>how many employees do you have (4 categories)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of employees - recoded (4 categories)</td>
<td>Number of employees - recoded (4 categories)</td>
</tr>
</tbody>
</table>

Source variable: v310

[How many employees do you have?...... ]

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 none
2 1-9
3 10-24
4 25 or more
V311 - kind of job respondent - ISCO88 code  (Q101 )

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>110</td>
<td>member of armed forces</td>
</tr>
<tr>
<td>1000</td>
<td>legislators, senior officials &amp; managers</td>
</tr>
<tr>
<td>1100</td>
<td>legislators &amp; senior officials</td>
</tr>
<tr>
<td>1110</td>
<td>legislators</td>
</tr>
<tr>
<td>1111</td>
<td>legislators</td>
</tr>
<tr>
<td>1112</td>
<td>ministers</td>
</tr>
<tr>
<td>1120</td>
<td>senior government officials</td>
</tr>
<tr>
<td>1121</td>
<td>senior government officials nsf</td>
</tr>
<tr>
<td>1122</td>
<td>nomenklatura senior government officials</td>
</tr>
<tr>
<td>1123</td>
<td>non-nomenklatura senior government officials</td>
</tr>
<tr>
<td>1124</td>
<td>nomenklatura local government officials</td>
</tr>
<tr>
<td>1125</td>
<td>non-nomenklatura local government officials</td>
</tr>
<tr>
<td>1130</td>
<td>traditional chiefs &amp; heads of villages</td>
</tr>
<tr>
<td>1140</td>
<td>senior officials special-interest organisations</td>
</tr>
<tr>
<td>1141</td>
<td>senior officials political-party organisations</td>
</tr>
<tr>
<td>1142</td>
<td>senior officials economic-interest organisations</td>
</tr>
<tr>
<td>1143</td>
<td>senior officials special-interest organisations</td>
</tr>
<tr>
<td>1150</td>
<td>communist party officials</td>
</tr>
</tbody>
</table>

Q.101

In which profession/industry do you or did you work?

....... 

<If more than one job: the main job>

<Write in >

<Code according to ISCO88>

Q.101

Qual é a sua actividade profissional principal (caso esteja reformado ou desempregado, refira a sua última profissão )

<Escrever com letra legível>

<Codificar de acordo com ISCO88>
1151 cp central committee members
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of othr cp mass org. - nomenklatura
1166 administrators of othr cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing )
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals
2321 [second acad teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>3145</td>
<td>air traffic safety technicians</td>
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<tr>
<td>3150</td>
<td>safety &amp; quality inspectors</td>
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<td>building &amp; fire inspectors</td>
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<td>safety, health &amp; quality inspectors</td>
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<td>3200</td>
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<td>agronomy &amp; forestry technicians</td>
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<tr>
<td>3213</td>
<td>farming &amp; forestry advisers</td>
</tr>
<tr>
<td>3220</td>
<td>modern health associate professionals except nursing</td>
</tr>
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<td>medical assistants</td>
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<td>sanitarians</td>
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<td>3223</td>
<td>dieticians &amp; nutritionists</td>
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<td>3224</td>
<td>optometrists &amp; opticians</td>
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<td>3225</td>
<td>dental assistants</td>
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<td>physiotherapists etc associate professionals</td>
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<td>3227</td>
<td>veterinary assistants</td>
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<td>modern health associate professionals except nursing nec</td>
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<td>nursing &amp; midwifery associate professionals</td>
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<td>midwifery associate professionals</td>
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<td>3240</td>
<td>traditional medicine practitioners &amp; faith healers</td>
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<td>3242</td>
<td>faith healers</td>
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<td>pre-primary education teaching associate professionals</td>
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<td>Description</td>
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<td>securities &amp; finance dealers &amp; brokers</td>
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<td>travel consultants &amp; organisers</td>
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<td>technical &amp; commercial sales representatives</td>
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<td>3416</td>
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<td>appraisers, valuers &amp; auctioneers</td>
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<td>clearing &amp; forwarding agents</td>
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<td>employment agents &amp; labour contractors</td>
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<td>business services agents &amp; trade brokers nec</td>
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<td>3430</td>
<td>administrative associate professionals</td>
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<td>3431</td>
<td>administrative secretaries etc associate professionals</td>
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<td>3432</td>
<td>legal etc business associate professionals</td>
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<td>3433</td>
<td>bookkeepers</td>
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<td>3434</td>
<td>statistical, mathematical etc associate professionals</td>
</tr>
<tr>
<td>3439</td>
<td>administrative associate professionals nec</td>
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<td>3440</td>
<td>customs, tax etc government associate professionals</td>
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<td>customs &amp; border inspectors</td>
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<td>3442</td>
<td>government tax &amp; excise officials</td>
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<td>3443</td>
<td>government social benefits officials</td>
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<td>government licensing officials</td>
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<td>customs tax etc government associate professionals nec</td>
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<tr>
<td>3450</td>
<td>[police and army officers]</td>
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<td>3451</td>
<td>[police inspectors-detectives]</td>
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<tr>
<td>3452</td>
<td>[armed forces non-commissioned officers + army nfs]</td>
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<tr>
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<tr>
<td>3470</td>
<td>artistic, entertainment &amp; sports associate professionals</td>
</tr>
<tr>
<td>3471</td>
<td>decorators &amp; commercial designers</td>
</tr>
<tr>
<td>3472</td>
<td>radio, television &amp; other announcers</td>
</tr>
</tbody>
</table>
3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169  protective services workers nec
5200  models, salespersons & demonstrators
5210  fashion & other models
5220  shop salespersons & demonstrators
5230  stall & market salespersons
6000  skilled agricultural & fishery workers
6100  market-oriented skilled agricultural & fishery workers
6110  market gardeners & cropgrowers
6111  field crop & vegetable growers
6112  tree & shrub crop growers
6113  gardeners, horticultural & nursery growers
6114  mixed-crop growers
6120  market-oriented animal producers etc workers
6121  dairy & livestock producers
6122  poultry producers
6123  apiarists & sericulturists
6124  mixed-animal producers
6129  market-oriented animal producers etc workers nec
6130  market-oriented crop & animal producers
6133  [farmer nfs]
6134  [skilled farm worker nfs]
6140  forestry etc workers
6141  forestry workers & loggers
6142  charcoal burners etc workers
6150  fishery workers, hunters & trappers
6151  aquatic-life cultivation workers
6152  inland & coastal waters fishery workers
6153  deep-sea fishery workers
6154  hunters & trappers
6160  market-oriented skilled agricultural & fishery workers
6200  subsistence agricultural & fishery workers
6210  subsistence agricultural & fishery workers
7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasers
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216    underwater workers
7220    blacksmiths, tool-makers etc trades workers
7221    blacksmiths hammer-smiths & forging press workers
7222    tool-makers etc workers
7223    machine-tool setters & setter-operators
7224    metal wheel-grinders polishers & tool sharpeners
7230    machinery mechanics & fitters
7231    motor vehicle mechanics & fitters
7232    aircraft engine mechanics & fitters
7233    agricultural- or industrial-machinery mechanics & fitters
7234    [unskl garage worker, oiler]
7240    electrical & electronic equipment mechanics & fitters
7241    electrical mechanics & fitters
7242    electronics fitters
7243    electronics mechanics & servicers
7244    telegraph & telephone installers & servicers
7245    electrical line installers repairers & cable jointers
7300    precision, handicraft, printing etc trades workers
7310    precision workers in metal etc materials
7311    precision-instrument makers & repairers
7312    musical-instrument makers & tuners
7313    jewellery & precious-metal workers
7320    potters, glass-makers etc trades workers
7321    abrasive wheel formers potters etc workers
7322    glass-makers cutters grinders & finishers
7323    glass engravers & etchers
7324    glass ceramics etc decorative painters
7330    handicraft workers in wood, textile, leather etc
7331    handicraft workers in wood etc materials
7332    handicraft workers in textile leather etc materials
7340    printing etc trades workers
7341    compositors typesetters etc workers
7342  stereotypers & electrotypers
7343  printing engravers & etchers
7344  photographic etc workers
7345  bookbinders etc workers
7346  silk-screen, block & textile printers
7400  other craft etc trades workers
7410  food processing etc trades workers
7411  butchers fishmongers etc food preparers
7412  bakers-pastry cooks & confectionery makers
7413  dairy-products makers
7414  fruit, vegetable etc preservers
7415  food & beverage tasters & graders
7416  tobacco preparers & tobacco products makers
7420  wood treaters, cabinet-makers etc trades workers
7421  wood treaters
7422  cabinet-makers etc workers
7423  woodworking-machine setters & setteroperators
7424  basketry weavers brush makers etc workers
7430  textile, garment etc trades workers
7431  fibre preparers
7432  weavers knitters etc workers
7433  tailors dressmakers & hatters
7434  furriers etc workers
7435  textile leather etc pattern-makers & cutters
7436  sewers embroiderers etc workers
7437  upholsterers etc workers
7440  pelt, leather & shoemaking trades workers
7441  pelt dressers tanners & fellmongers
7442  shoe-makers etc workers
7500  [skilled manual worker nfs]
7510  [non farm foremen nfs]
7520  [skilled manual workers nfs]
7530  [apprentice skilled work nuf]
8000  plant & machine operators & assemblers
8100  stationary-plant etc operators
8110  mining- & mineral-processing plant operators
8111  mining-plant operators
8112  mineral-ore- & stone-processing-plant operators
8113  well drillers & borers etc workers
8120  metal-processing-plant operators
8121  ore & metal furnace operators
8122  metal melters casters & rolling-mill operators
8123  metal-heat-treating-plant operators
8124  metal drawers & extruders
8130  glass, ceramics etc plant operators
8131  glass & ceramics kiln etc machine operators
8139  glass, ceramics etc plant operators nec
8140  wood-processing- & papermaking-plant operators
8141  wood-processing-plant operators
8142  paper-pulp plant operators
8143  papermaking-plant operators
8150  chemical-processing-plant operators
8151  crushing- grinding- & chemical-mixing machinery operators
8152  chemical-heat-treating-plant operators
8153  chemical-filtering- & separating-equipment operators
8154  chemical-still & reactor operators
8155  petroleum- & natural-gas-refining-plant operators
8159  chemical-processing-plant operators nec
8160  power-production etc plant operators
8161  power-production plant operators
8162  steam-engine & boiler operators
8163  incinerator water-treatment etc plant operators
8170  automated-assembly-line & industrial-robot operators
8171  automated-assembly- line operators
8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & winding-machine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275  fruit- vegetable- & nut-processing-machine operators
8276  sugar production machine operators
8277  tea- coffee- & cocoa-processing-machine operators
8278  brewers- wine & other beverage machine operators
8279  tobacco production machine operators
8280  assemblers
8281  mechanical-machinery assemblers
8282  electrical-equipment assemblers
8283  electronic-equipment assemblers
8284  metal- rubber- & plastic-products assemblers
8285  wood etc products assemblers
8286  paperboard textile etc products assemblers
8290  other machine operators & assemblers
8300  drivers & mobile-plant operators
8310  locomotive-engine drivers etc workers
8311  locomotive-engine drivers
8312  railway brakers signallers & shunters
8320  motor-vehicle drivers
8321  motor-cycle drivers
8322  car taxi & van drivers
8323  bus & tram drivers
8324  heavy truck & lorry drivers
8330  agricultural & other mobile-plant operators
8331  motorised farm & forestry plant operators
8332  earth-moving- etc plant operators
8333  crane hoist etc plant operators
8334  lifting-truck operators
8340  ships deck crews etc workers
8400  [semiskld worker nfs]
9000  elementary occupations
9100  sales & services elementary occupations
9110  street vendors etc workers
<table>
<thead>
<tr>
<th>Code</th>
<th>Occupation Description</th>
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<tbody>
<tr>
<td>9111</td>
<td>street food vendors</td>
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<tr>
<td>9112</td>
<td>street vendors non-food products</td>
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<tr>
<td>9113</td>
<td>door-to-door &amp; telephone salespersons</td>
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<tr>
<td>9120</td>
<td>shoe cleaning and other street services elementary occupations</td>
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<tr>
<td>9130</td>
<td>domestic etc helpers cleaners &amp; launderers</td>
</tr>
<tr>
<td>9131</td>
<td>domestic helpers &amp; cleaners</td>
</tr>
<tr>
<td>9132</td>
<td>helpers &amp; cleaners in establishments</td>
</tr>
<tr>
<td>9133</td>
<td>hand-launderers &amp; pressers</td>
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<tr>
<td>9140</td>
<td>building caretakers, window etc cleaners</td>
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<tr>
<td>9141</td>
<td>building caretakers</td>
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<td>9142</td>
<td>vehicle, window etc cleaners</td>
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<td>messengers, porters, doorkeepers etc workers</td>
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<td>9151</td>
<td>messengers package &amp; luggage porters &amp; deliverers</td>
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<td>9152</td>
<td>doorkeepers watchpersons etc workers</td>
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<td>9153</td>
<td>vending-machine money collectors meter readers etc workers</td>
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<tr>
<td>9160</td>
<td>garbage collectors etc labourers</td>
</tr>
<tr>
<td>9161</td>
<td>garbage collectors</td>
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<tr>
<td>9162</td>
<td>sweepers etc labourers</td>
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<tr>
<td>9200</td>
<td>agricultural, fishery etc labourers</td>
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<td>agricultural, fishery etc labourers</td>
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<tr>
<td>9211</td>
<td>farm-hands &amp; labourers</td>
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<td>9212</td>
<td>forestry labourers</td>
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<tr>
<td>9213</td>
<td>fishery hunting &amp; trapping labourers</td>
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<tr>
<td>9300</td>
<td>labourers in mining, construction, manuf. &amp; transport</td>
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<tr>
<td>9310</td>
<td>mining &amp; construction labourers</td>
</tr>
<tr>
<td>9311</td>
<td>mining &amp; quarrying labourers</td>
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<tr>
<td>9312</td>
<td>construction &amp; maintenance labourers: roads dams etc</td>
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<td>building construction labourers</td>
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<td>manufacturing labourers</td>
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<td>9321</td>
<td>assembling labourers</td>
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<tr>
<td>9322</td>
<td>hand packers &amp; other manufacturing labourers</td>
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<tr>
<td>9330</td>
<td>transport labourers &amp; freight handlers</td>
</tr>
</tbody>
</table>
9331  hand or pedal vehicle drivers
9332  drivers of animal-drawn vehicles & machinery
9333  freight handlers

Note:
Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit
( starting with minor group, sub major group then major group ) . N= 9. Source for recodes: International
Standard Classification of Occupations (ISCO-88 ) provided by the International Labour Organization.

Due to different filter structure on v306 unemployed (v306=7 ) have also valid ISCO-codes.
v311_2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)
Kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 armed forces
10 legislators, senior officials and managers
11 legislators and senior officials
12 corporate managers
13 general managers
20 professionals
21 physical, mathematical and engineering science professionals
22 life science and health professionals
23 teaching professionals
24 other professionals
25 education professionals not elsewhere classified
30 technicians and related associate professionals
31 physical and engineering science associate professionals
32 life science and health associate professionals
33 teaching associate professionals
34 other associate professionals
40 clerks
41 office clerks
42 customer service clerks
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>50</td>
<td>service workers and shop and market sales workers</td>
</tr>
<tr>
<td>51</td>
<td>personal and protective services workers</td>
</tr>
<tr>
<td>52</td>
<td>models, salespersons and demonstrators</td>
</tr>
<tr>
<td>60</td>
<td>skilled agricultural and fishery workers</td>
</tr>
<tr>
<td>61</td>
<td>market-oriented skilled agricultural and fishery workers</td>
</tr>
<tr>
<td>62</td>
<td>subsistence agricultural and fishery workers</td>
</tr>
<tr>
<td>70</td>
<td>craft and related trade workers</td>
</tr>
<tr>
<td>71</td>
<td>extraction and building trade workers</td>
</tr>
<tr>
<td>72</td>
<td>metal, machinery and related trades workers</td>
</tr>
<tr>
<td>73</td>
<td>precision, handicraft, printing and related trades workers</td>
</tr>
<tr>
<td>74</td>
<td>other craft and related trades workers</td>
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<tr>
<td>80</td>
<td>plant &amp; machine operators &amp; assemblers</td>
</tr>
<tr>
<td>81</td>
<td>stationary plant and related operators</td>
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<tr>
<td>82</td>
<td>machine operators and assemblers</td>
</tr>
<tr>
<td>83</td>
<td>drivers and mobile plant operators</td>
</tr>
<tr>
<td>84</td>
<td>semiskilled workers nrs</td>
</tr>
<tr>
<td>90</td>
<td>elementary occupations</td>
</tr>
<tr>
<td>91</td>
<td>sales and services elementary occupations</td>
</tr>
<tr>
<td>92</td>
<td>agricultural, fishery and related labourers</td>
</tr>
<tr>
<td>93</td>
<td>labourers in mining, construction, manufacturing and transport</td>
</tr>
<tr>
<td>99</td>
<td>not classified; inadequate description</td>
</tr>
<tr>
<td>v311:_3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)</td>
<td>kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Job profession/industry (3 digit ISCO88)</td>
<td>Job profession/industry (3 digit ISCO88)</td>
</tr>
</tbody>
</table>

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
11 member of armed forces
100 legislators, senior officials & managers
110 legislators & senior officials
111 legislators
112 senior government officials
113 traditional chiefs & heads of villages
114 senior officials special-interest organisations
120 corporate managers [large enterprise]
121 directors & chief executives [large enterprise]
122 department managers - large departments
123 other department managers [large enterprise]
124 [office manager]
125 [military officers]
130 general managers [small enterprise]
131 general managers [small enterprise]
132 businessman/trader/entrepreneur nsf
200 professionals
210 physical, mathematical & engineering science professionals
211 physicists, chemists & related professionals

Source variable: v311

[Qual é a sua actividade profissional principal (caso esteja reformado ou desempregado, refira a sua última profissão)?]
212 mathematicians, statisticians etc professionals
213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>324</td>
<td>traditional medicine practitioners &amp; faith healers</td>
</tr>
<tr>
<td>330</td>
<td>teaching associate professionals</td>
</tr>
<tr>
<td>331</td>
<td>primary education teaching associate professionals</td>
</tr>
<tr>
<td>332</td>
<td>pre-primary education teaching associate professionals</td>
</tr>
<tr>
<td>333</td>
<td>special education teaching associate professionals</td>
</tr>
<tr>
<td>334</td>
<td>other teaching associate professionals</td>
</tr>
<tr>
<td>340</td>
<td>other associate professionals</td>
</tr>
<tr>
<td>341</td>
<td>finance &amp; sales associate professionals</td>
</tr>
<tr>
<td>342</td>
<td>business services agents and trade brokers</td>
</tr>
<tr>
<td>343</td>
<td>administrative associate professionals</td>
</tr>
<tr>
<td>344</td>
<td>customs, tax etc government associate professionals</td>
</tr>
<tr>
<td>345</td>
<td>police and army officers</td>
</tr>
<tr>
<td>346</td>
<td>social work associate professionals</td>
</tr>
<tr>
<td>347</td>
<td>artistic, entertainment &amp; sports associate professionals</td>
</tr>
<tr>
<td>348</td>
<td>religious associate professionals</td>
</tr>
<tr>
<td>400</td>
<td>clerks</td>
</tr>
<tr>
<td>410</td>
<td>office clerks</td>
</tr>
<tr>
<td>411</td>
<td>secretaries &amp; keyboard-operating clerks</td>
</tr>
<tr>
<td>412</td>
<td>numerical clerks</td>
</tr>
<tr>
<td>413</td>
<td>material-recording &amp; transport clerks</td>
</tr>
<tr>
<td>414</td>
<td>library, mail etc clerks</td>
</tr>
<tr>
<td>419</td>
<td>other office clerks</td>
</tr>
<tr>
<td>420</td>
<td>customer services clerks</td>
</tr>
<tr>
<td>421</td>
<td>cashiers, tellers etc clerks</td>
</tr>
<tr>
<td>422</td>
<td>client information clerks</td>
</tr>
<tr>
<td>500</td>
<td>service workers &amp; shop &amp; market sales workers</td>
</tr>
<tr>
<td>510</td>
<td>personal &amp; protective services workers</td>
</tr>
<tr>
<td>511</td>
<td>travel attendants etc</td>
</tr>
<tr>
<td>512</td>
<td>housekeeping &amp; restaurant services workers</td>
</tr>
<tr>
<td>513</td>
<td>personal care etc work</td>
</tr>
<tr>
<td>514</td>
<td>other personal services workers</td>
</tr>
<tr>
<td>515</td>
<td>astrologers, fortune-tellers etc workers</td>
</tr>
</tbody>
</table>
516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers
742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
753 [apprentice skilled work nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
840 semiskilled workers nfs
900  elementary occupations
910  sales & services elementary occupations
911  street vendors etc workers
912  street services elementary occupations
913  domestic etc helpers cleaners & launderers
914  building caretakers, window etc cleaners
915  messengers, porters, doorkeepers etc workers
916  garbage collectors etc labourers
920  agricultural, fishery etc labourers
921  agricultural, fishery etc labourers
930  labourers in mining, construction, manuf. & transport
931  mining & construction labourers
932  manufacturing labourers
933  transport labourers & freight handlers
996  not classified; inadequate description
V312 - kind of job respondent  (Q 102/Q103)

Q. 102
What is/was your job there?

.......................... 
<Write in and code below>

Q. 103

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 employer/manager of establ with 10 or more employees
2 employer/manager of establ with less than 10 employees
3 professional worker  (lawyer, accountant, teacher etc)
4 middle level non-manual -office worker etc
5 junior level non-manual -office worker etc
6 foreman and supervisor
7 skilled manual worker
8 semi-skilled manual worker
9 unskilled manual worker
10 farmer: employer, manager or own account
11 agricultural worker
12 member of armed forces
13 never had a job

Due to different filter structure on v306 unemployed  (v306=7) have also valid codes on v312.

kind of job respondent  (Q 102/Q103)

Q.102
Qual é/era a sua situação na profissão?

< (ESCREVER COM LETRA LEGÍVEL )

(ESCREVER POR EXTENSO E CODIFICAR NA P103 ) >

Q. 103

Codificação da P.102

-2 não responde
-1 não sabe
0 não se aplica

1 Patrão ou gerente de estabelecimento com 10 ou mais empregados
2 Patrão ou gerente de estabelecimento com menos de 10 empregados
3 Profissões liberais, científicas, artísticas e técnicas  (advogado, contabilista, professor... )
4 Empregado de escritório, comércio e serviços de nível intermédio
5 Empregado de escritório, comércio e serviços de nível inicial
6 Capatazes e encarregados
7 Trabalhador manual qualificado
8 Trabalhador manual semi-qualificado
9 Trabalhador manual não qualificado
10 Agricultor, com ou sem empregados  (patrão, dirigente ou trabalhador por conta própria )
11 Trabalhador agrícola
12 Membro das Forças Armadas
13 Nunca trabalhou

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field
questionnaires.
<table>
<thead>
<tr>
<th>V314 - how long are you unemployed (Q104)</th>
<th>how long are you unemployed (Q104)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.104</td>
<td>Q.104</td>
</tr>
<tr>
<td>And for how long are you unemployed?</td>
<td>&lt;MOSTRAR CARTAO 53&gt; &gt;</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>Há quanto tempo está desempregado?</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>&lt;So para quem respondeu código 7 - “Desempregado” na P96&gt;</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>-3 não se aplica</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>1 less than half a year</td>
<td>1 Há menos de 6 meses</td>
</tr>
<tr>
<td>2 between half a year and one year</td>
<td>2 Entre 6 meses e menos de 1 ano</td>
</tr>
<tr>
<td>3 one year</td>
<td>3 Há 1 ano</td>
</tr>
<tr>
<td>4 between one and two years</td>
<td>4 Há mais de 1 e menos de 2 anos</td>
</tr>
<tr>
<td>5 two years</td>
<td>5 Há 2 anos</td>
</tr>
<tr>
<td>6 more than two years</td>
<td>6 Há mais de 2 anos</td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/In stead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<table>
<thead>
<tr>
<th>CARTÃO 53</th>
</tr>
</thead>
<tbody>
<tr>
<td>(P.104 – pág. 33)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Período</th>
</tr>
</thead>
<tbody>
<tr>
<td>Há menos de 6 meses</td>
</tr>
<tr>
<td>Entre 6 meses e menos de 1 ano</td>
</tr>
<tr>
<td>Há 1 ano</td>
</tr>
<tr>
<td>Há mais de 1 e menos de 2 anos</td>
</tr>
<tr>
<td>Há 2 anos</td>
</tr>
<tr>
<td>Há mais de 2 anos</td>
</tr>
</tbody>
</table>
V315 - are you the chief wage earner (Q105)

Are you the chief wage earner?

Q. 105

<if "yes" - go to Q.110>

-5   other missing
-4   question not asked
-3   not applicable
-2   no answer
-1   don't know
1     yes
2     no

Q. 105

Are you the chief wage earner (Q105)

TODOS

O sr (a) e a pessoa que mais contribui para o rendimento do agregado familiar

<Sim 1 -> passa para a P110>

1     sim
2     não
<table>
<thead>
<tr>
<th>V316 - is the chief wage earner employed (Q106)</th>
<th>Q.106</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is the chief wage earner employed now or not?</td>
<td>Essa pessoa está empregada ou não?</td>
</tr>
<tr>
<td>-5   -5   -5   -5   -5 other missing</td>
<td></td>
</tr>
<tr>
<td>-4   -4   -4   -4   -4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3   -3   -3   -3   -3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2   -2   -2   -2   -2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1   -1   -1   -1   -1 don't know</td>
<td></td>
</tr>
<tr>
<td>1    1    1    1    1 yes</td>
<td></td>
</tr>
<tr>
<td>2    2    2    2    2 no</td>
<td></td>
</tr>
</tbody>
</table>

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
**V317 - kind of job chief wage earner - ISCO88 code**

<table>
<thead>
<tr>
<th>Q.107</th>
<th>kind of job chief wage earner - ISCO88 code</th>
<th>Q.107</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>In which profession/industry does/did he (she) work?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&lt;Write in&gt;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&lt;Code according to ISCO88 ...................&gt;</td>
<td></td>
</tr>
</tbody>
</table>

-5  other missing
-4  question not asked
-3  not applicable
-2  no answer
-1  don't know
110  member of armed forces
1000 legislators, senior officials & managers
1100 legislators & senior officials
1110 legislators
1111 legislators
1112 ministers
1120 senior government officials
1121 senior government officials nsf
1122 nomenklatura senior government officials
1123 non-nomenklatura senior government officials
1124 nomenklatura local government officials
1125 non-nomenklatura local government officials
1130 traditional chiefs & heads of villages
1140 senior officials special-interest organisations
1141 senior officials political-party organisations
1142 senior officials economic-interest organisations
1143 senior officials special-interest organisations
1150 communist party officials
1151 cp central committee members

<table>
<thead>
<tr>
<th>Q.107</th>
<th>&lt;Escrever com letra legível&gt;</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Qual é/era a profissão dessa pessoa?</td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>--------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>1152</td>
<td>cp central committee apparatus - nomenklatura</td>
<td></td>
</tr>
<tr>
<td>1153</td>
<td>cp central committee apparatus - non-nomenklatura</td>
<td></td>
</tr>
<tr>
<td>1154</td>
<td>local party officials - nomenklatura</td>
<td></td>
</tr>
<tr>
<td>1155</td>
<td>local party officials - non-nomenklatura</td>
<td></td>
</tr>
<tr>
<td>1156</td>
<td>party officials in econ.enterpr. - nomenklatura</td>
<td></td>
</tr>
<tr>
<td>1157</td>
<td>party officials in econ.enterpr. - non-nomenklatura</td>
<td></td>
</tr>
<tr>
<td>1158</td>
<td>party officials in party enterpr. - nomenklatura</td>
<td></td>
</tr>
<tr>
<td>1159</td>
<td>party officials in party enterpr. - non-nomenklatura</td>
<td></td>
</tr>
<tr>
<td>1160</td>
<td>administrators of mass organizations</td>
<td></td>
</tr>
<tr>
<td>1161</td>
<td>trade union officials - nomenklatura</td>
<td></td>
</tr>
<tr>
<td>1162</td>
<td>trade union officials - non-nomenklatura</td>
<td></td>
</tr>
<tr>
<td>1163</td>
<td>youth organization officials - nomenklatura</td>
<td></td>
</tr>
<tr>
<td>1164</td>
<td>youth organization officials - non-nomenklatura</td>
<td></td>
</tr>
<tr>
<td>1165</td>
<td>administrators of other cp mass org. - nomenklatura</td>
<td></td>
</tr>
<tr>
<td>1166</td>
<td>administrators of other cp mass org. - non-nom.</td>
<td></td>
</tr>
<tr>
<td>1200</td>
<td>corporate managers [large enterprise]</td>
<td></td>
</tr>
<tr>
<td>1210</td>
<td>directors &amp; chief executives [large enterprise]</td>
<td></td>
</tr>
<tr>
<td>1211</td>
<td>directors &amp; chief executives</td>
<td></td>
</tr>
<tr>
<td>1212</td>
<td>deputy directors, chief engineers and accountants</td>
<td></td>
</tr>
<tr>
<td>1220</td>
<td>department managers - large departments</td>
<td></td>
</tr>
<tr>
<td>1221</td>
<td>department managers in agriculture</td>
<td></td>
</tr>
<tr>
<td>1222</td>
<td>department managers manufacturing</td>
<td></td>
</tr>
<tr>
<td>1223</td>
<td>department managers construction</td>
<td></td>
</tr>
<tr>
<td>1224</td>
<td>department managers wholesale &amp; retail trade</td>
<td></td>
</tr>
<tr>
<td>1225</td>
<td>department managers restaurants &amp; hotels</td>
<td></td>
</tr>
<tr>
<td>1226</td>
<td>department managers transport, storage &amp; communications</td>
<td></td>
</tr>
<tr>
<td>1227</td>
<td>department managers business services</td>
<td></td>
</tr>
<tr>
<td>1228</td>
<td>department managers personal care, cleaning etc</td>
<td></td>
</tr>
<tr>
<td>1229</td>
<td>operations department managers nec</td>
<td></td>
</tr>
<tr>
<td>1230</td>
<td>other department managers [large enterprise]</td>
<td></td>
</tr>
<tr>
<td>1231</td>
<td>finance &amp; administration department managers</td>
<td></td>
</tr>
<tr>
<td>1232</td>
<td>personnel &amp; industrial relations department managers</td>
<td></td>
</tr>
</tbody>
</table>
1233  sales & marketing department managers
1234  advertising & public relations department managers
1235  supply & distribution department managers
1236  computing services department managers
1237  research & development department managers
1239  other department managers nec
1240  [office manager]
1250  [military officers]
1251  [high military officers]
1252  [lower military officers]
1300  general managers [small enterprise]
1310  general managers [small enterprise]
1311  general managers agriculture, hunting forestry & fishing
1312  general managers manufacturing
1313  general managers construction
1314  general managers wholesale & retail trade
1315  general managers restaurants & hotels
1316  general managers transport, storage & communications
1317  general managers business services
1318  general managers personal care, cleaning etc services
1319  general managers nec
1320  businessman/trader/entrepreneur nsf
2000  professionals
2010  scientific, cultural and media nomenklatura
2011  media nomenklatura
2012  scientific and cultural nomenklatura
2100  physical, mathematical & engineering science professionals
2110  physicists, chemists & related professionals
2111  physicists & astronomers
2112  meteorologists
2113  chemists
2114  geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians
3150  safety & quality inspectors
3151  building & fire inspectors
3152  safety, health & quality inspectors
3200  life science & health associate professionals
3210  life science technicians etc associate professionals
3211  life science technicians
3212  agronomy & forestry technicians
3213  farming & forestry advisers
3220  modern health associate professionals except nursing
3221  medical assistants
3222  sanitarians
3223  dieticians & nutritionists
3224  optometrists & opticians
3225  dental assistants
3226  physiotherapists etc associate professionals
3227  veterinary assistants
3228  pharmaceutical assistants
3229  modern health associate professionals except nursing nec
3230  nursing & midwifery associate professionals
3231  nursing associate professionals
3232  midwifery associate professionals
3240  traditional medicine practitioners & faith healers
3241  traditional medicine practitioners
3242  faith healers
3300  teaching associate professionals
3310  primary education teaching associate professionals
3320  pre-primary education teaching associate professionals
3330  special education teaching associate professionals
3340  other teaching associate professionals
3400  other associate professionals
3410  finance & sales associate professionals
3411  securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers
3474 clowns, magicians, acrobats etc. associate professionals
3475 athletes, sportspersons etc. associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc. operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & crop growers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed-animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers
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<tr>
<td>7100</td>
<td>Extraction &amp; building trades workers</td>
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<td>7110</td>
<td>Miners, shotfirers, stone cutters &amp; carvers</td>
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<td>Shotfirers &amp; blasters</td>
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<td>Concrete placers concrete finishers etc workers</td>
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<td>Carpenters &amp; joiners</td>
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<td>handicraft workers in wood, textile, leather etc</td>
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<td>8000</td>
<td>plant &amp; machine operators &amp; assemblers</td>
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8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakers signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors
9112  street vendors non-food products
9113  door-to-door & telephone salespersons
9120  shoe cleaning and other street services elementary occupations
9130  domestic etc helpers cleaners & launderers
9131  domestic helpers & cleaners
9132  helpers & cleaners in establishments
9133  hand-launderers & pressers
9140  building caretakers, window etc cleaners
9141  building caretakers
9142  vehicle, window etc cleaners
9150  messengers, porters, doorkeepers etc workers
9151  messengers package & luggage porters & deliverers
9152  doorkeepers watchpersons etc workers
9153  vending-machine money collectors meter readers etc workers
9160  garbage collectors etc labourers
9161  garbage collectors
9162  sweepers etc labourers
9200  agricultural, fishery etc labourers
9210  agricultural, fishery etc labourers
9211  farm-hands & labourers
9212  forestry labourers
9213  fishery hunting & trapping labourers
9300  labourers in mining, construction, manuf. & transport
9310  mining & construction labourers
9311  mining & quarrying labourers
9312  construction & maintenance labourers: roads dams etc
9313  building construction labourers
9320  manufacturing labourers
9321  assembling labourers
9322  hand packers & other manufacturing labourers
9330  transport labourers & freight handlers
9331  hand or pedal vehicle drivers
Note:
Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group). N=1. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization.
v317_2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107)  (recoded)  
kind of job chief wage earner - 2 digit ISCO88 code (Q107)  (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing  
-4 question not asked  
-3 not applicable  
-2 no answer  
-1 don't know  
1 armed forces  
10 legislators, senior officials and managers  
11 legislators and senior officials  
12 corporate managers  
13 general managers  
20 professionals  
21 physical, mathematical and engineering science professionals  
22 life science and health professionals  
23 teaching professionals  
24 other professionals  
25 education professionals not elsewhere classified  
30 technicians and related associate professionals  
31 physical and engineering science associate professionals  
32 life science and health associate professionals  
33 teaching associate professionals  
34 other associate professionals  
40 clerks  
41 office clerks  
42 customer service clerks

Source variable: v317

[Qual é/era a profissão dessa pessoa?]
50 service workers and shop and market sales workers
51 personal and protective services workers
52 models, salespersons and demonstrators
60 skilled agricultural and fishery workers
61 market-oriented skilled agricultural and fishery workers
62 subsistence agricultural and fishery workers
70 craft and related trade workers
71 extraction and building trade workers
72 metal, machinery and related trades workers
73 precision, handicraft, printing and related trades workers
74 other craft and related trades workers
80 plant & machine operators & assemblers
81 stationary plant and related operators
82 machine operators and assemblers
83 drivers and mobile plant operators
84 semiskilled workers nfs
90 elementary occupations
91 sales and services elementary occupations
92 agricultural, fishery and related labourers
93 labourers in mining, construction, manufacturing and transport
99 not classified; inadequate description
v317 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)  kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>11</td>
<td>member of armed forces</td>
</tr>
<tr>
<td>110</td>
<td>legislators &amp; senior officials</td>
</tr>
<tr>
<td>111</td>
<td>legislators</td>
</tr>
<tr>
<td>112</td>
<td>senior government officials</td>
</tr>
<tr>
<td>113</td>
<td>traditional chiefs &amp; heads of villages</td>
</tr>
<tr>
<td>114</td>
<td>senior officials special-interest organisations</td>
</tr>
<tr>
<td>120</td>
<td>corporate managers [large enterprise]</td>
</tr>
<tr>
<td>121</td>
<td>directors &amp; chief executives [large enterprise]</td>
</tr>
<tr>
<td>122</td>
<td>department managers - large departments</td>
</tr>
<tr>
<td>123</td>
<td>other department managers [large enterprise]</td>
</tr>
<tr>
<td>124</td>
<td>[office manager]</td>
</tr>
<tr>
<td>125</td>
<td>[military officers]</td>
</tr>
<tr>
<td>130</td>
<td>general managers [small enterprise]</td>
</tr>
<tr>
<td>131</td>
<td>general managers [small enterprise]</td>
</tr>
<tr>
<td>132</td>
<td>businessman/trader/entrepreneur nsf</td>
</tr>
<tr>
<td>200</td>
<td>professionals</td>
</tr>
<tr>
<td>210</td>
<td>physical, mathematical &amp; engineering science professionals</td>
</tr>
<tr>
<td>211</td>
<td>physicists, chemists &amp; related professionals</td>
</tr>
<tr>
<td>212</td>
<td>mathematicians, statisticians etc professionals</td>
</tr>
</tbody>
</table>

Source variable: v317

[In which profession/industry does/did he (she) work?]

Source variable: v317

[Qual é/era a profissão dessa pessoa?]
213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals
324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers
516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers
742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeeper etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description
**V318 - kind of job chief wage earner (Q108/Q109)**

<table>
<thead>
<tr>
<th>Q. 108</th>
<th>Q. 109</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is/was his/her job?</td>
<td>Qual e/era a situação na profissão dessa pessoa?</td>
</tr>
<tr>
<td>&lt;Write in and code below&gt;</td>
<td>&lt;Escriver e codificar na P109&gt;</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 employer/manager of establ with 10 or more employees
2 employer/manager of establ with less than 10 employees
3 professional worker (lawyer, accountant, teacher etc)
4 middle level non-manual -office worker etc
5 junior level non-manual -office worker etc
6 foreman and supervisor
7 skilled manual worker
8 semi-skilled manual worker
9 unskilled manual worker
10 farmer: employer, manager or own account
11 agricultural worker
12 member of armed forces
13 never had a job

**Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.**
<table>
<thead>
<tr>
<th>V320 - income household respondent (Q110)</th>
<th>income household respondent (Q110)</th>
</tr>
</thead>
</table>

See v320 _PT.

Note:

See v320 _PT
V320 PT - income household respondent (Q110) (country specific) income household respondent (Q110) (country specific)
Q.110 pt
<Ask all; show income card>
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

62001 PT: 0-30,000 PTE
62002 PT: 31-60,000 PTE
62003 PT: 61-100,000 PTE
62004 PT: 101-160,000 PTE
62005 PT: 161-300,000 PTE
62006 PT: > 300,000 PTE

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income).

Categories labelled by national currency according to ISO 4217 alphabetic code. Source: www.iso.org

Income measured on a 6 point income scale. Variable could not be adjusted according to Integrated Dataset (10 income categories).
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>0 - 30 contos</td>
</tr>
<tr>
<td>B.</td>
<td>31-60 contos</td>
</tr>
<tr>
<td>C.</td>
<td>61-100 contos</td>
</tr>
<tr>
<td>D.</td>
<td>101-160 contos</td>
</tr>
<tr>
<td>E.</td>
<td>161-300 contos</td>
</tr>
<tr>
<td>F.</td>
<td>Mais de 300 contos</td>
</tr>
</tbody>
</table>
Income level - recoded (3 categories)

Source variable: v320

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
</tr>
<tr>
<td>1</td>
<td>low</td>
</tr>
<tr>
<td>2</td>
<td>medium</td>
</tr>
<tr>
<td>3</td>
<td>high</td>
</tr>
</tbody>
</table>

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]
<table>
<thead>
<tr>
<th>V322 - size of town where interview was conducted</th>
<th>size of town where interview was conducted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.112</td>
<td>Q.112</td>
</tr>
<tr>
<td>Size of town</td>
<td>Dimensão do aglomerado</td>
</tr>
<tr>
<td>-5 other missing</td>
<td>1 Menos de 2000 hab.</td>
</tr>
<tr>
<td>-4 question not asked</td>
<td>2 Entre 2000 e 5000 hab.</td>
</tr>
<tr>
<td>-3 not applicable</td>
<td>3 Entre 5001 e 10000 hab.</td>
</tr>
<tr>
<td>-2 no answer</td>
<td>4 Entre 10001 e 20000 hab.</td>
</tr>
<tr>
<td>-1 don't know</td>
<td>5 Entre 20001 e 50000 hab.</td>
</tr>
<tr>
<td>1 under 2000</td>
<td>6 Entre 50001 e 100000 hab.</td>
</tr>
<tr>
<td>2 2-5000</td>
<td>7 Entre 100001 e 500000 hab.</td>
</tr>
<tr>
<td>3 5-10000</td>
<td>8 Mais de 500.000 hab.</td>
</tr>
<tr>
<td>4 10-20000</td>
<td></td>
</tr>
<tr>
<td>5 20-50000</td>
<td></td>
</tr>
<tr>
<td>6 50-100000</td>
<td></td>
</tr>
<tr>
<td>7 100-500000</td>
<td></td>
</tr>
<tr>
<td>8 500.000 and more</td>
<td></td>
</tr>
<tr>
<td>Q.113 Region:</td>
<td>Q.113 Region:</td>
</tr>
<tr>
<td>----------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>Please write in )</td>
<td>Please write in )</td>
</tr>
<tr>
<td>code + label )</td>
<td>code + label )</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know

620001 PT: north
620002 PT: center
620003 PT: lisbon & tagus valley
620004 PT: alentejo
620005 PT: algarve

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (region).
<table>
<thead>
<tr>
<th>C1 - try to convince others to adopt opinion</th>
<th>try to convince others to adopt opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.C1.pt</td>
<td>Q.C1.pt</td>
</tr>
<tr>
<td>Try to convince others to adopt opinion</td>
<td>Quando tem uma opinião firme sobre qualquer assunto tenta convencer os seus amigos, colegas de trabalho, familiares, a adoptar essa opinião: frequentemente, raramente ou nunca?</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 frequently
2 occasionally
3 never

Comparability:
Additional country-specific variable. English translation as provided by country.
<table>
<thead>
<tr>
<th>Question ID</th>
<th>Question Description</th>
<th>Possible Responses</th>
<th>Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td>C13</td>
<td>Politicians don't care people like me</td>
<td>-5 other missing</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>-1 don't know</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 strongly agree</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 agree</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 disagree</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 strongly disagree</td>
<td></td>
</tr>
<tr>
<td>Q.77.1.pt</td>
<td>&lt;MOSTRAR CARTÃO 2&gt;</td>
<td>-2 não responde</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>-1 não sabe</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 concordo totalmente</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 concordo</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 discord</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 discord totalmente</td>
<td></td>
</tr>
</tbody>
</table>

Comparability:
Additional country-specific variable. English translation as provided by country.
<table>
<thead>
<tr>
<th>Opção</th>
<th>Portuguese Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concordo</td>
<td>Concordo totalmente</td>
</tr>
<tr>
<td>Discordo</td>
<td>Discordo</td>
</tr>
<tr>
<td>Discordo totalmente</td>
<td></td>
</tr>
<tr>
<td>C14 - political issues very complex</td>
<td>political issues very complex</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>Q.C14 _pt</td>
<td>Q.77.1 _pt</td>
</tr>
<tr>
<td>Political issues are very complex</td>
<td></td>
</tr>
<tr>
<td>-5 other missing</td>
<td></td>
</tr>
<tr>
<td>-4 question not asked</td>
<td></td>
</tr>
<tr>
<td>-3 not applicable</td>
<td></td>
</tr>
<tr>
<td>-2 no answer</td>
<td></td>
</tr>
<tr>
<td>-1 don't know</td>
<td>-2 não responde</td>
</tr>
<tr>
<td>1 strongly agree</td>
<td>-1 não sabe</td>
</tr>
<tr>
<td>2 agree</td>
<td>1 concordo totalmente</td>
</tr>
<tr>
<td>3 disagree</td>
<td>2 concordo</td>
</tr>
<tr>
<td>4 strongly disagree</td>
<td>3 discordo</td>
</tr>
<tr>
<td></td>
<td>4 discordo totalmente</td>
</tr>
</tbody>
</table>

Comparability:
Additional country-specific variable. English translation as provided by country.
<table>
<thead>
<tr>
<th>CARTÃO 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>(P.3 – pág. 2)</td>
</tr>
<tr>
<td>(P.46 – pág. 15)</td>
</tr>
<tr>
<td>(P.63 – pág. 21)</td>
</tr>
<tr>
<td>(P.77.1 – pág. 26)</td>
</tr>
</tbody>
</table>

Concordo totalmente

Concordo

Discordo

Discordo totalmente
### C15 - political participation important

<table>
<thead>
<tr>
<th>Q. C15</th>
<th>Political participation is important</th>
<th>Q. 77.1</th>
<th>A participação política (votando, etc.) dos indivíduos é importante para se puderem resolver os problemas sociais.</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>other missing</td>
<td>-5</td>
<td>não responde</td>
</tr>
<tr>
<td>-4</td>
<td>question not asked</td>
<td>-1</td>
<td>não sabe</td>
</tr>
<tr>
<td>-3</td>
<td>not applicable</td>
<td>1</td>
<td>concordo totalmente</td>
</tr>
<tr>
<td>-2</td>
<td>no answer</td>
<td>2</td>
<td>concordo</td>
</tr>
<tr>
<td>-1</td>
<td>don't know</td>
<td>3</td>
<td>discordo</td>
</tr>
<tr>
<td>1</td>
<td>strongly agree</td>
<td>4</td>
<td>discordo totalmente</td>
</tr>
<tr>
<td>2</td>
<td>agree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>disagree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>strongly disagree</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Comparability:**

Additional country-specific variable. English translation as provided by country.
CARTÃO 2
(P.3 – pág. 2)
(P.46 – pág. 15)
(P.63 – pág. 21)
(P.77.1 – pág. 26)

Concordo totalmente

Concordo

Discordo

Discordo totalmente
C16 - world in which we live is just
Q.C16 _pt
We would like you to read the following statements. Please say to what extent you do agree or disagree. Basically, the world in which we live is just.

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 agree nor disagree
4 disagree
5 disagree strongly

Comparability:
Additional country-specific variable. English translation as provided by country.
CARTÃO 10
(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Conordo totalmente

Conordo

Não concordo nem discordo

Discordo

Discordo totalmente
C17 - people get what they deserve

Q.C17 _pt

We would like you to read the following statements. Please say to what extent you do agree or disagree.
In general, people get what they deserve.

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 agree nor disagree
4 disagree
5 disagree strongly

Comparability:
Additional country-specific variable. English translation as provided by country.

Q.83.1 _pt

Vai encontrar de seguida algumas afirmações. Diga, por favor, em que medida concorda ou discorda com cada uma delas.

Q.83.1 _pt.B De uma maneira geral, as pessoas merecem o que lhes acontece.

-2 não responde
-1 não sabe
1 concorda totalmente
2 concorda
3 nem concorda nem discorda
4 discorda
5 discorda totalmente
CARTÃO 10
(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente
C18 - justice always prevails injustice

Q.C18 _pt

We would like you to read the following statements. Please say to what extent you do agree or disagree.

Justice always prevails injustice.

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 agree nor disagree
4 disagree
5 disagree strongly

Comparability:
Additional country-specific variable. English translation as provided by country.
CARTÃO 10
(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente
<table>
<thead>
<tr>
<th>C19 - people will be compensated for unfair suffering</th>
<th>people will be compensated for unfair suffering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.C19 _pt</td>
<td>Q.83.1 _pt</td>
</tr>
<tr>
<td>We would like you to read the following statements. Please say to what extent you do agree or disagree.</td>
<td>Vai encontrar de seguida algumas afirmações. Diga, por favor, em que medida concorda ou discorda com cada uma delas.</td>
</tr>
<tr>
<td>Along their lives people will be compensated for unfair suffering.</td>
<td>&lt;MOSTRAR CARTÃO 10&gt;</td>
</tr>
</tbody>
</table>

-5 other missing
-4 question not asked
-3 not applicable
-2 no answer
-1 don't know
1 agree strongly
2 agree
3 agree nor disagree
4 disagree
5 disagree strongly

Comparability:
Additional country-specific variable. English translation as provided by country.
CARTÃO 10
(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não concordo nem discordo

Discordo

Discordo totalmente
<table>
<thead>
<tr>
<th>C20 - injustices in all aspects of life are exceptions</th>
<th>Q.83.1 pt.E As injusticas em todas as áreas da vida (por exemplo, profissão, família, política) são uma exceção à regra.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.C20 _pt</td>
<td>Q.83.1 _pt</td>
</tr>
<tr>
<td>We would like you to read the following statements. Please say to what extent you do agree or disagree.</td>
<td>Vai encontrar de seguida algumas afirmações. Diga, por favor, em que medida concorda ou discorda com cada uma delas.</td>
</tr>
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<td>Injustices in all aspects of life (e.g. profession, family, politics) are exceptions.</td>
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<td>-5 other missing</td>
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<td>1 concorda totalmente</td>
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<tr>
<td>-2 no answer</td>
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<tr>
<td>-1 don't know</td>
<td>3 nem concorda nem discorda</td>
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<tr>
<td>1 agree strongly</td>
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<td>2 agree</td>
<td>5 discorda totalmente</td>
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<td>3 agree nor disagree</td>
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<td>4 disagree</td>
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<td>5 disagree strongly</td>
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</tr>
</tbody>
</table>

Comparability:
Additional country-specific variable. English translation as provided by country.
CARTÃO 10
(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Conordo totalmente
Conordo
Não concordo nem discordo
Discordo
Discordo totalmente
<table>
<thead>
<tr>
<th>Q. C21 _pt</th>
<th>Q. 83.1 _pt</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>People try to be fair when make important decisions</strong></td>
<td><strong>As pessoas tentam ser justas quando tomam decisões importantes.</strong></td>
</tr>
<tr>
<td>We would like you to read the following statements. Please say to what extent you do agree or disagree.</td>
<td>Vai encontrar de seguida algumas afirmações. Diga, por favor, em que medida concorda ou discorda com cada uma delas.</td>
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<td>Additional country-specific variable. English translation as provided by country.</td>
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</tbody>
</table>
CARTÃO 10
(P.17 – pág. 7)
(P.39 – pág. 13)
(P.45 – pág. 14)
(P.78 – pág. 26)
(P.83.1 – pág. 29)

Concordo totalmente

Concordo

Não acordo nem discordo

Discordo

Discordo totalmente
<table>
<thead>
<tr>
<th>v324 - year/month of start-fieldwork (constructed)</th>
<th>year/month of start-fieldwork (constructed)</th>
</tr>
</thead>
</table>

Year/month of start-fieldwork (constructed)  
Year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.
<table>
<thead>
<tr>
<th>v325 - year/month of end-fieldwork (constructed)</th>
<th>year/month of end-fieldwork (constructed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year/month of end-fieldwork (constructed)</td>
<td>Year/month of end-fieldwork (constructed)</td>
</tr>
</tbody>
</table>

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.
## Contents

<table>
<thead>
<tr>
<th>studyno</th>
<th>GESIS study number (EVS wave)</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
<td>version</td>
<td>GESIS archive version</td>
<td>1</td>
</tr>
<tr>
<td>ID_COCAS</td>
<td>unified respondent number</td>
<td>2</td>
</tr>
<tr>
<td>CASENO</td>
<td>original respondent number</td>
<td>3</td>
</tr>
<tr>
<td>INTNO</td>
<td>interviewer number</td>
<td>4</td>
</tr>
<tr>
<td>YEAR</td>
<td>survey year</td>
<td>5</td>
</tr>
<tr>
<td>WEIGHT</td>
<td>weight</td>
<td>6</td>
</tr>
<tr>
<td>V1</td>
<td>how important in your life: work (Q1A)</td>
<td>7</td>
</tr>
<tr>
<td>V2</td>
<td>how important in your life: family (Q1B)</td>
<td>8</td>
</tr>
<tr>
<td>V3</td>
<td>how important in your life: friends and acquaintances (Q1C)</td>
<td>9</td>
</tr>
<tr>
<td>V4</td>
<td>how important in your life: leisure time (Q1D)</td>
<td>10</td>
</tr>
<tr>
<td>V5</td>
<td>how important in your life: politics (Q1E)</td>
<td>11</td>
</tr>
<tr>
<td>V6</td>
<td>how important in your life: religion (Q1F)</td>
<td>12</td>
</tr>
<tr>
<td>V7</td>
<td>how often discuss politics with friends (Q2)</td>
<td>13</td>
</tr>
<tr>
<td>V8</td>
<td>environment: giving part of income (Q3A)</td>
<td>14</td>
</tr>
<tr>
<td>V9</td>
<td>environment: increase taxes to prevent environmental pollution (Q3B)</td>
<td>15</td>
</tr>
<tr>
<td>V10</td>
<td>environment: government should reduce environmental pollution (Q3C)</td>
<td>16</td>
</tr>
<tr>
<td>V11</td>
<td>taking all things together how happy are you (Q4)</td>
<td>17</td>
</tr>
<tr>
<td>V12</td>
<td>do you belong to: welfare organisation (Q5a_A)</td>
<td>18</td>
</tr>
<tr>
<td>V13</td>
<td>do you belong to: religious organisation Q5a_B)</td>
<td>19</td>
</tr>
<tr>
<td>V14</td>
<td>do you belong to: cultural activities (Q5a_C)</td>
<td>20</td>
</tr>
<tr>
<td>V15</td>
<td>do you belong to: trade unions (Q5a_D)</td>
<td>21</td>
</tr>
<tr>
<td>V16</td>
<td>do you belong to: political parties/groups (Q5a_E)</td>
<td>22</td>
</tr>
<tr>
<td>V17</td>
<td>do you belong to: local community action (Q5a_F)</td>
<td>23</td>
</tr>
<tr>
<td>V18</td>
<td>do you belong to: 3w-development/human rights (Q5a_G)</td>
<td>24</td>
</tr>
<tr>
<td>V19</td>
<td>do you belong to: environment, ecology, animal rights (Q5a_H)</td>
<td>25</td>
</tr>
<tr>
<td>V20</td>
<td>do you belong to: professional associations (Q5a_I)</td>
<td>26</td>
</tr>
<tr>
<td>V21</td>
<td>do you belong to: youth work (Q5a_J)</td>
<td>27</td>
</tr>
<tr>
<td>V22</td>
<td>do you belong to: sports/recreation (Q5a_K)</td>
<td>28</td>
</tr>
<tr>
<td>V23</td>
<td>do you belong to: women's groups (Q5a_L)</td>
<td>29</td>
</tr>
<tr>
<td>V24</td>
<td>do you belong to: peace movement (Q5a_M)</td>
<td>30</td>
</tr>
</tbody>
</table>
do you belong to: voluntary health organisations (Q5a_N)
do you belong to: other groups (Q 5a_O)
do you belong to: none (Q5a_P)
do you work unpaid for: welfare organisation (Q5b_A)
do you work unpaid for: religious organisation (Q5b_B)
do you work unpaid for: cultural activities (Q5b_C)
do you work unpaid for: trade unions (Q5b_D)
do you work unpaid for: political parties/groups (Q5b_E)
do you work unpaid for: local community action (Q5b_F)
do you work unpaid for: 3w-development/human rights (Q5b_G)
do you work unpaid for: environment, ecology, animal rights (Q 5b_H)
do you work unpaid for: professional associations (Q5b_I)
do you work unpaid for: youth work (Q5b_J)
do you work unpaid for: sports/recreation (Q5b_K)
do you work unpaid for: women’s groups (Q5b_L)
do you work unpaid for: peace movement (Q5b_M)
do you work unpaid for: voluntary health organisations (Q5b_N)
do you work unpaid for: other groups (Q5b_O)
do you work unpaid for: none (Q5b_P)
how often spend time with friends (Q6A)
how often spend time with colleagues (Q6B)
how often spend time in church (Q6C)
how often spend time in clubs+voluntary associations (Q6D)
how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)
how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)
how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)
don't like as neighbours: people with criminal record (Q7A)
don't like as neighbours: people of different race (Q7B)
don't like as neighbours: left wing extremists (Q7C)
don't like as neighbours: heavy drinkers (Q7D)
don't like as neighbours: right wing extremists (Q7E)
don't like as neighbours: large families (Q7F)
don't like as neighbours: emotionally unstable people (Q7G)
don't like as neighbours: Muslims (Q7H)
don't like as neighbours: immigrants/foreign workers (Q7I)
don't like as neighbours: people with AIDS (Q7J)
don't like as neighbours: drug addicts (Q7K)
don't like as neighbours: homosexuals (Q7L)
don't like as neighbours: Jews (Q7M)
don't like as neighbours: gypsies (Q7N)
black people
people from different culture
to be trusted/can't be too careful (Q8)
how much control over your life (Q9)
how satisfied are you with your life (Q10)
flag variable: why do people live in need - most/second important (Q11/Q12)
why do people live in need: most important (Q11)
why do people live in need: 2nd most important (Q12)
important in a job: good pay (Q13A)
important in a job: pleasant people (Q13B)
important in a job: not too much pressure (Q13C)
important in a job: job security (Q13D)
important in a job: chances for promotion (Q13E)
important in a job: respected job (Q13F)
important in a job: good hours (Q13G)
important in a job: use initiative (Q13H)
important in a job: useful for society (Q13I)
important in a job: generous holidays (Q13J)
important in a job: meeting people (Q13K)
important in a job: achieving something (Q13L)
important in a job: responsible job (Q13M)
important in a job: interesting job (Q13N)
important in a job: meeting abilities (Q13O)
independently work
learn new things
important in a job: none of these (Q13R)
V87 are you employed yes/no (Q14) 184
V88 how satisfied are you with your job (Q15) 185
V89 how free are you to make decisions in job (Q16) 187
V90 job needed to develop talents (Q17A) 189
V91 humiliating receiving money without working (Q17B) 191
V92 people turn lazy not working (Q17C) 193
V93 work is a duty towards society (Q17D) 195
V94 not having to work if you don't want to (Q17E) 197
V95 work always comes first (Q17F) 199
V96 fair/unfair: quicker secretary is paid more (Q18) 201
V97 follow instructions at work/must be convinced first (Q19) 202
V98 jobs are scarce: giving... (nation) priority (Q20A) 204
V99 jobs are scarce: giving men priority (Q20B) 205
V100 good and evil: clear/no clear guidelines (Q21) 206
V101 do you belong to a religious denomination (Q22) 208
V102 which religious denomination (Q23) 209
V103 did you belong to a religious denomination (Q24a) 210
V104 which former religious denomination (Q24b_r) 211
V105 how often attend religious services (Q25) 212
V106 how often attended religious services 12 years old (Q26) 214
V107 religious service important: birth (Q27A) 216
V108 religious service important: marriage (Q27B) 217
V109 religious service important: death (Q27C) 218
V110 are you a religious person (Q28) 219
V111 church answers to: moral problems (Q29A) 220
V112 church answers to: family life problems (Q29B) 221
V113 church answers to: spiritual needs (Q29C) 222
V114 church answers to: social problems (Q29D) 223
V115 do you believe in: God (Q30A) 224
V116 do you believe in: life after death (Q30B) 225
V117 do you believe in: hell (Q30C) 226
V118 do you believe in: heaven (Q30D) 227
V119 do you believe in: sin (Q30E) 228
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>V120</td>
<td>do you believe in: telepathy (Q30F)</td>
</tr>
<tr>
<td>V121</td>
<td>do you believe in: re-incarnation (Q31)</td>
</tr>
<tr>
<td>V122</td>
<td>personal God vs. spirit or life force (Q32)</td>
</tr>
<tr>
<td>V123</td>
<td>how important is God in your life (Q33)</td>
</tr>
<tr>
<td>V124</td>
<td>do you get comfort and strength from religion (Q34)</td>
</tr>
<tr>
<td>V125</td>
<td>do you take moments of prayer/meditation (Q35)</td>
</tr>
<tr>
<td>V126</td>
<td>how often do you pray to God outside religious services (Q36)</td>
</tr>
<tr>
<td>V127</td>
<td>do you have a lucky charm (Q37)</td>
</tr>
<tr>
<td>V128</td>
<td>do you believe that lucky charm protects (Q38)</td>
</tr>
<tr>
<td>V129</td>
<td>politicians and God (Q39A)</td>
</tr>
<tr>
<td>V130</td>
<td>religious leaders and influence voting (Q39B)</td>
</tr>
<tr>
<td>V131</td>
<td>religion and public office (Q39C)</td>
</tr>
<tr>
<td>V132</td>
<td>religious leaders and influence government decisions (Q39D)</td>
</tr>
<tr>
<td>V133</td>
<td>important in marriage: faithfulness (Q40A)</td>
</tr>
<tr>
<td>V134</td>
<td>important in marriage: adequate income (Q40B)</td>
</tr>
<tr>
<td>V135</td>
<td>important in marriage: same social background (Q40C)</td>
</tr>
<tr>
<td>V136</td>
<td>important in marriage: respect+appreciation (Q40D)</td>
</tr>
<tr>
<td>V137</td>
<td>important in marriage: shared religious beliefs (Q40E)</td>
</tr>
<tr>
<td>V138</td>
<td>important in marriage: good housing (Q40F)</td>
</tr>
<tr>
<td>V139</td>
<td>important in marriage: agreement on politics (Q40G)</td>
</tr>
<tr>
<td>V140</td>
<td>important in marriage: understanding+tolerance (Q40H)</td>
</tr>
<tr>
<td>V141</td>
<td>important in marriage: live apart from in-laws(Q40I)</td>
</tr>
<tr>
<td>V142</td>
<td>important in marriage: happy sexual relationship (Q40J)</td>
</tr>
<tr>
<td>V143</td>
<td>important in marriage: share household chores (Q40K)</td>
</tr>
<tr>
<td>V144</td>
<td>important in marriage: children (Q40L)</td>
</tr>
<tr>
<td>V145</td>
<td>important in marriage: discuss problems (Q40M)</td>
</tr>
<tr>
<td>V146</td>
<td>important in marriage: spending time together (Q40N)</td>
</tr>
<tr>
<td>V147</td>
<td>important in marriage: talking about mutual interests (Q40O)</td>
</tr>
<tr>
<td>O16</td>
<td>important in marriage: same ethnic background (Q40P)</td>
</tr>
<tr>
<td>O16A_PT</td>
<td>same racial background</td>
</tr>
<tr>
<td>V148</td>
<td>children need both parents to grow up happily (Q41)</td>
</tr>
<tr>
<td>V149</td>
<td>women need children in order to be fulfilled (Q42)</td>
</tr>
<tr>
<td>V150</td>
<td>marriage is outdated (Q43)</td>
</tr>
</tbody>
</table>
V151  woman single parent, no stable relationship with man (Q44)  288
V152  men need children in order to be fulfilled (Q45A)  289
V153  long-term relationship necessary to be happy (Q45B)  291
V154  working mother warm relationship with children (Q46A)  293
V155  pre-school child suffers with working mother (Q46B)  295
V156  women really want home and children (Q46C)  297
V157  being housewife as fulfilling as paid job (Q46D)  299
V158  job best way for women to be independent (Q46E)  301
V159  husband+wife contribute to household income (Q46F)  303
V160  fathers as well suited to look after children as mothers (Q46G)  305
V161  men less able to handle emotions in relationships than women (Q46H)  307
V162  love and respect parents always/earned (Q47)  309
V163  parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)  311
V164  learn children at home: good manners (Q49A)  313
V165  learn children at home: independence (Q49B)  315
V166  learn children at home: hard work (Q49C)  317
V167  learn children at home: feeling of responsibility (Q49D)  319
V168  learn children at home: imagination (Q49E)  321
V169  learn children at home: tolerance+respect (Q49F)  323
V170  learn children at home: thrift (Q49G)  325
V171  learn children at home: determination, perseverance (Q49H)  327
V172  learn children at home: religious faith (Q49I)  329
V173  learn children at home: unselfishness (Q49J)  331
V174  flag variable: learn children at home (Q49)  333
V175  learn children at home: obedience (Q49K)  334
V176  abortion if woman not married (Q50A)  336
V178A_PT  abortion woman not wanting more children  338
V177  abortion if couple doesn't want more children (Q50B)  337
O17  how interested in politics (Q51a)  339
V179  political action: signing a petition (Q51A)  340
V180  political action: joining in boycotts (Q51B)  342
V181  political action: attending lawful demonstrations (Q51C)  344
V182  political action: joining unofficial strikes (Q51D)  346
V183  political action: occupying buildings/factories (Q51E)  348
V183A_PT  write letter to newspaper  350
V183B_PT  contact directly a politician  352
V183C_PT  take initiative organising meeting  354
V183D_PT  fix posters  356
V183E_PT  block a road or a railway  358
V184  more important: freedom or equality (Q52)  360
V185  political view: left-right (Q53)  362
V186  individual vs. state responsibility for providing (Q54A)  364
V187  take any job vs. right to refuse job when unemployed (Q54B)  366
V188  competition good vs. harmful for people (Q54C)  368
V189  state give more freedom to firms vs. control firms more effectively (Q54D)  370
O19  private vs. government ownership business (Q54F)  372
O20  individual vs. state responsible for pension (Q54G)  374
V190  aims of respondent: first choice (Q55)  376
V191  aims of respondent: second choice (Q56)  378
v191_4  post-materialist index 4-item  380
V192  good/bad: less emphasis on money (Q57A)  381
V193  good/bad: decrease work importance (Q57B)  383
V194  good/bad: more emphasis on technology (Q57C)  385
V195  good/bad: more emphasis on individual (Q57D)  387
V196  good/bad: more respect for authority (Q57E)  389
V197  good/bad: more emphasis on family life (Q57F)  391
V198  good/bad: towards natural lifestyle (Q57G)  393
V199  good/bad: more power to local authorities (Q57H)  395
V200  how much confidence in: church (Q58A)  397
V201  how much confidence in: armed forces (Q58B)  399
V202  how much confidence in: education system (Q58C)  401
V203  how much confidence in: the press (Q58D)  403
V204  how much confidence in: trade unions (Q58E)  405
V205  how much confidence in: the police (Q58F)  407
V206  how much confidence in: parliament (Q58G)  409
V207  how much confidence in: civil service (Q58H)  411
<table>
<thead>
<tr>
<th>Code</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>V208</td>
<td>how much confidence in: social security system (Q58I)</td>
</tr>
<tr>
<td>V209</td>
<td>how much confidence in: European Union (Q58J)</td>
</tr>
<tr>
<td>O26</td>
<td>how much confidence in: NATO (Q58K)</td>
</tr>
<tr>
<td>V210</td>
<td>how much confidence in: United Nations Organisation (Q58L)</td>
</tr>
<tr>
<td>V211</td>
<td>how much confidence in: health care system (Q58M)</td>
</tr>
<tr>
<td>V212</td>
<td>how much confidence in: justice system (Q58N)</td>
</tr>
<tr>
<td>O27</td>
<td>how much confidence in: major companies (Q58O)</td>
</tr>
<tr>
<td>V213</td>
<td>are you satisfied with democracy (Q59)</td>
</tr>
<tr>
<td>V214</td>
<td>view government: very bad-very good (Q60)</td>
</tr>
<tr>
<td>V215</td>
<td>view political system in past: bad-very good (Q61)</td>
</tr>
<tr>
<td>V216</td>
<td>political system: strong leader (Q62A)</td>
</tr>
<tr>
<td>V217</td>
<td>political system: experts making decisions (Q62B)</td>
</tr>
<tr>
<td>V218</td>
<td>political system: the army ruling (Q62C)</td>
</tr>
<tr>
<td>V219</td>
<td>political system: democratic (Q62D)</td>
</tr>
<tr>
<td>V220</td>
<td>democracy: best political system (Q63A)</td>
</tr>
<tr>
<td>V221</td>
<td>democracy: causes bad economy (Q63B)</td>
</tr>
<tr>
<td>V222</td>
<td>democracy: is indecisive (Q63C)</td>
</tr>
<tr>
<td>V223</td>
<td>democracy: cannot maintain order (Q63D)</td>
</tr>
<tr>
<td>V224</td>
<td>how much respect for human rights nowadays (Q64)</td>
</tr>
<tr>
<td>V225</td>
<td>do you justify: claiming state benefits (Q65A)</td>
</tr>
<tr>
<td>V226</td>
<td>do you justify: cheating on tax (Q65B)</td>
</tr>
<tr>
<td>V227</td>
<td>do you justify: joyriding (Q65C)</td>
</tr>
<tr>
<td>V228</td>
<td>do you justify: taking soft drugs (Q65D)</td>
</tr>
<tr>
<td>V229</td>
<td>do you justify: lying in own interest (Q65E)</td>
</tr>
<tr>
<td>V230</td>
<td>do you justify: adultery (Q65F)</td>
</tr>
<tr>
<td>V231</td>
<td>do you justify: accepting a bribe (Q65G)</td>
</tr>
<tr>
<td>V232</td>
<td>do you justify: homosexuality (Q65H)</td>
</tr>
<tr>
<td>V233</td>
<td>do you justify: abortion (Q65I)</td>
</tr>
<tr>
<td>V234</td>
<td>do you justify: divorce (Q65J)</td>
</tr>
<tr>
<td>V235</td>
<td>do you justify: euthanasia (Q65K)</td>
</tr>
<tr>
<td>V236</td>
<td>do you justify: suicide (Q65L)</td>
</tr>
<tr>
<td>V237</td>
<td>do you justify: throwing away litter in public place (Q65M)</td>
</tr>
<tr>
<td>V238</td>
<td>do you justify: driving under influence of alcohol (Q65N)</td>
</tr>
</tbody>
</table>
V239  do you justify: paying cash to avoid taxes (Q65O)  479
V240  do you justify: having casual sex (Q65P)  481
V241  do you justify: smoking in public buildings (Q65Q)  483
V242  do you justify: speeding over limit in built-up areas (Q65R)  485
V243  how many compatriots: claim state benefits (Q66A)  487
V244  how many compatriots: cheat on tax (Q66B)  489
V245  how many compatriots: pay cash to avoid taxes (Q66C)  491
V246  how many compatriots: take soft drugs (Q66D)  493
V247  how many compatriots: throw away litter in public place (Q66E)  495
V248  how many compatriots: speed over limit in built-up areas (Q66F)  497
V249  how many compatriots: drive under influence of alcohol (Q66G)  499
V250  how many compatriots: have casual sex (Q66H)  501
V251  belong to geographic group - most (Q67)  503
V252  belong to geographic group: next (Q68)  505
V253  belong to geographic group: least (Q69)  507
V254  are you a citizen of ... (country) (Q70)  509
V255  how proud are you to be a ... (country) citizen (Q71)  510
V256  which political party would you vote for (Q72)  512
V257  which political party appeals to you most (Q73)  514
V258  work: people from less developed countries (Q74)  516
V259  immigrants: maintain own/take over customs (Q75)  518
V260  important: eliminating income inequalities (Q76A)  520
V261  important: basic needs for all (Q76B)  522
V262  important: recognizing people on merits (Q76C)  524
V263  how often do you follow politics in media (Q77)  526
V264  give information to help justice (Q78A)  528
V265  people should stick to own affairs (Q78B)  530
V266  are you concerned with: immediate family (Q79A)  532
V267  are you concerned with: people in neighbourhood (Q79B)  534
V268  are you concerned with: people in own region (Q79C)  536
V269  are you concerned with: fellow countrymen (Q79D)  538
V270  are you concerned with: Europeans (Q79E)  540
V271  are you concerned with: humankind (Q79F)  542
V272 are you concerned with: elderly people (Q80A)
V273 are you concerned with: unemployed people (Q80B)
V274 are you concerned with: immigrants (Q80C)
V275 are you concerned with: sick and disabled (Q80D)
V276 are you prepared to help: immediate family (Q81A)
V277 are you prepared to help: people in neighbourhood (Q81B)
V278 are you prepared to help: elderly people (Q81C)
V279 are you prepared to help: immigrants (Q81D)
V280 are you prepared to help: sick and disabled (Q81E)
V281 help elderly: is moral duty (Q82A)
V282 help elderly: sympathize with them (Q82B)
V283 help elderly: is in interest of society (Q82C)
V284 help elderly: is in own interest (Q82D)
V285 help elderly: do something in return (Q82E)
V286 help immigrants: is moral duty (Q83A)
V287 help immigrants: sympathize with them (Q83B)
V288 help immigrants: is in interest of society (Q83C)
V289 help immigrants: is in own interest (Q83D)
V290 help immigrants: do something in return (Q83E)
V291 sex respondent (Q84)
V292 year of birth respondent (Q85)
age age: respondent (constructed)
age_r age (recoded)
age_r2 age (recoded into 3 intervals)
V293 having steady relationship (Q86)
V294 are you legally married to partner (Q87)
V295 did you live with a partner before (Q88)
V296 current legal marital status respondent (Q89)
V297 have you ever been divorced (Q90)
V298 how many children have you yourself ever had (Q91)
V299 number of people in household aged 18+ (Q92A)
V300 number of people in household aged 13-17 (Q92B)
V301 number of people in household aged 5-12 (Q92C)
V302 number of people in household under age of 5 (Q92D)
V303 age completed education respondent (Q93)
V303_r age completed education respondent (Q93) (recoded in intervals)
V304 highest educational level attained respondent (8 categories) (Q94)
V304_r education level respondent (Q94) (recoded)
V305 do you live with your parents (Q95)
V306 employment status (Q96)
V307 do you supervise someone (Q97)
V308 number of supervised people (Q98)
v308_r number of supervised people (6 categories) (Q98) (recoded)
V309 how many others work for organisation (Q99)
v309_r how many others work for organisation (Q99) (recoded)
V310 how many employees do you have (Q100)
v310_r how many employees do you have (6 categories) (Q100) (recoded)
v310_r2 how many employees do you have (4 categories) (Q100) (recoded)
V311 kind of job respondent - ISCO88 code (Q101)
v311_2 kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)
v311_3 kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)
V312 kind of job respondent (Q 102/Q103)
V314 how long are you unemployed (Q104)
V315 are you the chief wage earner (Q105)
V316 is the chief wage earner employed (Q106)
V317 kind of job chief wage earner - ISCO88 code (Q107)
v317_2 kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)
v317_3 kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)
V318 kind of job chief wage earner (Q108/Q109)
V320 income household respondent (Q110)
V320_PT income household respondent (Q110) (country specific)
v320_r income household respondent (Q110) (recoded)
V322 size of town where interview was conducted (Q112)
V323 region where interview was conducted (Q113)
C1 try to convince others to adopt opinion
C13 politicians don't care people like me
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>C14</td>
<td>political issues very complex</td>
</tr>
<tr>
<td>C15</td>
<td>political participation important</td>
</tr>
<tr>
<td>C16</td>
<td>world in which we live is just</td>
</tr>
<tr>
<td>C17</td>
<td>people get what they deserve</td>
</tr>
<tr>
<td>C18</td>
<td>justice always prevails injustice</td>
</tr>
<tr>
<td>C19</td>
<td>people will be compensated for unfair suffering</td>
</tr>
<tr>
<td>C20</td>
<td>injustices in all aspects of life are exceptions</td>
</tr>
<tr>
<td>C21</td>
<td>people try to be fair when make important decisions</td>
</tr>
<tr>
<td>v324</td>
<td>year/month of start-fieldwork (constructed)</td>
</tr>
<tr>
<td>v325</td>
<td>year/month of end-fieldwork (constructed)</td>
</tr>
</tbody>
</table>