

German General Social Survey 2010

English Translation of the
German „ALLBUS“-Questionnaire

Martina Wasmer

GESIS–Technical Reports 2011|13

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PRELIMINARY NOTES

Translation goals always effect the translation outcome. The goal of the English translation of the German Social Survey (ALLBUS) 2010 is to let interested researchers know what was asked in the survey. Our goal is not to produce a questionnaire that can be fielded in an English speaking community exactly as presented. Some of the translations, for example, are not especially idiomatic; reasons are given below. Our translations are not heavily annotated. Occasionally we provide additional information in square brackets [...]. If anyone wants to field ALLBUS items in English, we seriously recommend to take the points we made below into consideration and adjust the translations appropriately to his or her own survey context. If there are any questions where clarification is needed, we will be happy to help where possible.

Together with the ALLBUS 2010 study the modules for 2009 (Social Inequality) and 2010 (Environment) of the International Social Survey Programme (ISSP) were fielded in a split. The English ISSP source questionnaires can be found on the ISSP website www.issp.org ("Archive and data").

We would like to take the opportunity to thank our translator for his patience and his valuable professional contribution. David Allison, a native English speaking translator, did the translation into English, decisions on the final translation are taken by the ALLBUS-team.

Particular points of relevance

Translation of the German indefinite pronoun ,man' which in some respect is like the English indefinite pronoun ,one':

The German ,man' is not formal and used in more and different contexts from ,one' in English. English equivalents, depending on context, can be ,one', ,you', ,we' or ,people'.

Gender specific reference:

German and English differ quite a lot in the way the sex of people is referred to. Various differences have meant that we sometimes translated with ‚he/she‘ when the German has indicated the sex differently.

Answer scales:

Translation of answer scales is a special case (Harkness 1998)¹. For some scales, we have attempted to provide translations that might actually work in an English field questionnaire. For other scales, where the German scale itself was perhaps unusual, we simply tried to translate the essence.

Answer categories not read out (Don't know (DK), etc.):

The ALLBUS 2010 was mainly conducted as a computer-assisted-personal-interview (CAPI) and nonresponse categories such as ‚answer refusal‘, ‚don't know‘ or ‚no answer‘ were not read out to respondents.

Routing

Not documented here. For this information see data handbooks/labels of respective values in data sets.

Interviewer specifications:

Interviewer specifications are in *italics*, e.g. *INT.: Please present card 31.*

Martina Wasmer

GESIS – Leibniz-Institut für Sozialwissenschaften

Mannheim, August 2011

¹ Harkness, Janet (1998), Response scales in translation: questions for equivalence. Paper presented at the 14th Congress of the International Association for Cross-Cultural Psychology, Bellingham, August 1998

F000A

V7

For the interviewer only!

How attractive or unattractive is the respondent?
Please decide spontaneously according to your first impression.

01 Unattractive

...

11 Attractive

F0001_T

V753-V755

INT.: Start of interview:

Hour, min. am/pm

F001A

V8

Let's begin with some questions about family and partnership.

Do you think one needs a family to be really happy, or do you think one can be just as happy living on one's own?

Needs a family

Just as happy on one's own

Happier on one's own

Undecided

F001B

V9

Do you think one should get married if one is living with a partner on a permanent basis?

Yes

No

Undecided

Don't know

F001C

V10

And what if there is a child? Do you think one should get married then?

Yes

No

Undecided

Don't know

F002a

V11-V32

INT.: Please mix orange card pack.

These cards contain various statements about work and people's jobs.

How important do you personally consider these factors to be for a person's work and job?

INT.: Hold up a card to explain how the scale works.

There is a scale with seven fields here on the right of each of these cards. The lowest field with the number 1 means that you personally think this factor is unimportant. The field at the top with the number 7 means that you think this particular factor is very important. You can use the numbers in between to differentiate your answers.

INT.: Hand over the cards one at a time!

- | | |
|---|-----|
| A Job security | V11 |
| B A high income | V13 |
| C Good opportunities for promotion | V15 |
| D A job which is recognised and respected by other people | V17 |
| E A job which leaves ample leisure time | V19 |
| F Interesting work | V21 |
| G A job in which one can work independently | V23 |
| H Tasks which require a strong sense of responsibility | V25 |
| J A job which involves a lot of contact with other people | V27 |
| K A job in which one can help others | V29 |
| L A job which is useful to society | V31 |

1 unimportant

...

7 very important

F002b**V11-V32**

I am now going to read various statements out to you about a person's work and job.
How important do you personally consider these factors to be for a person's work and job?

INT.: Please display card 2!

On this list you can see a scale with seven fields. The lowest field with the number 1 means that you personally think this factor is unimportant. The field at the top with the number 7 means that you think this particular factor is very important. You can use the numbers in between to differentiate your opinion.

INT.: Please read out the statements.

A Job security	V11
B A high income	V13
C Good opportunities for promotion	V15
D A job which is recognised and respected by other people	V17
E A job which leaves ample leisure time	V19
F Interesting work	V21
G A job in which one can work independently	V23
H Tasks which require a strong sense of responsibility	V25
J A job which involves a lot of contact with other people	V27
K A job in which one can help others	V29
L A job which is useful to society	V31

1 unimportant

...

7 very important

F003**V33**

There is a lot of talk about social class these days. What class would you describe yourself as belonging to?

INT.: Please read the categories aloud. Only one may be selected.

lower class?

working class? ("Arbeiterschicht")

middle class?

upper middle class?

or upper class?

INT.: Don't read aloud→

None of these classes

Refused to select a category

Don't know

F004

V34

Compared with how others live in Germany:

Do you think you get your fair share, more than your fair share, somewhat less or very much less than your fair share?

Fair share

More than fair share

Somewhat less

Very much less

Don't know

F005

V35

Now think of your personal situation:

All things considered have your ideas of what you wanted to achieve in life been ...

INT.: Please read out the response categories.

more than fulfilled?

fulfilled?

nor quite fulfilled?

or not at all fulfilled?

F006

V36

What do you think: does everybody in Germany today have the chance to be educated in keeping with their talents and abilities?

Yes

No

Don't know

F007

V37-V42

INT.: Present card 7.

Here is a card with various views on what social differences in Germany are really like and how things should be.

Please go through these one by one and tell me whether you:

completely agree

tend to agree

tend to disagree or

completely disagree.

Don't know

- A What one gets in life depends not so much on one's own efforts but on the economic situation, the situation on the employment market, wage agreements, and the social benefits provided by the state. **V37**
 - B Income should not be based solely on individual achievement. Instead, everybody should have what they and their family need for a decent life. **V38**
 - C Only when differences in income and in social standing are large enough is there an incentive for individual achievement. **V39**
 - D Differences in status between people are acceptable because they basically reflect what people have made of the opportunities they have had. **V40**
 - E On the whole, I consider the social differences in our country just. **V41**
 - F The state must ensure that people can live a decent income even in illness, hardship, unemployment and old age. **V42**
-

F008

V43

If the federal government had to decide between reducing taxes or spending more on social services, which do you think it should do:

Reduce taxes or spend more on social services?

Reduce taxes

Spend more on social services

Don't know

F009

V44

Some people say that we have more than enough social benefits in Germany today and that they should be cut back in the future.

Other people think that we should keep the current system of social provision and if necessary extend it. Have you formed an opinion on this issue?

Yes

No

F010**V45**

What is your opinion?

Should social benefits be cut in the future, should things stay as they are, or should social benefits be extended?

Should be cut

Should stay as they are

Should be extended

F011**V46-V60**

It is often said that there are conflicts of interest between different groups in Germany, such as between political groups, between men and women, etc.

These conflicts are not all equally strong.

I am now going to mention a few such groups.

Using this list, please tell me whether in your view these conflicts are ...

very strong,

fairly strong,

quite weak,

not conflicts at all.

Don't know

INT.: Display card 11!

Between politically left-wing and politically right-wing people

V46

Between employers and employees

V47

Between people with a lower secondary school education and university graduates

V48

Between people with and people without children

V49

Between young people and old people

V50

Between rich people and poor people

V51

Between workers and pensioners

V52

Between politicians and ordinary citizens

V53

Between capitalists and the working class

V54

Between foreigners and Germans

V55

Between men and women

V56

Between people from western Germany and people from eastern Germany

V57

Between German citizens and ethnic Germans from eastern Europe

V58

Between the employed and unemployed

V59

Between Christians and Muslims

V60

F012

V61-V64

I'm going to read you some statements now. Please tell me after each one whether you have the same or a different opinion.

INT.: Please read the statements aloud!

No matter what some people say, life for ordinary people is getting worse rather than better.

V61

With the future looking as it does, it's almost irresponsible to bring children into the world.

V62

Most politicians are not really interested at all in the problems of ordinary people.

V63

Most people don't really care in the slightest what happens to others.

V64

Have the same opinion

Have a different opinion

Don't know

F013

V65

Some people think that most people can be trusted. Others think that one can't be careful enough when dealing with other people. What do you think?

Most people can be trusted

One can't be careful enough

It depends

Other, *please enter:* _____

Don't know

F014

V66-V71

I am now going to read out a few statements to you. To what extent do you think these statements apply?

INT.: Display card 14

The value 1 means that you think the statement doesn't apply at all and the value 7 means that it applies completely. You can use the numbers in between to differentiate your answer.

To help somebody is the best policy to be certain that s/he will help you in the future. **V66**

If I suffer a serious wrong, I will take my revenge as soon as possible, no matter what the costs. **V67**

I avoid being impolite because I do not want others being impolite with me. **V68**

If somebody puts me in a difficult position, I will do the same to him/her. **V69**

I go out of my way to help somebody who has helped me before. **V70**

I am ready to undergo personal costs to help somebody who helped me before. **V71**

1 Don't apply at all

...

7 Applies completely

F015

V72

And now to something completely different.

How interested in politics are you?

INT.: Please read the categories aloud!

Very strongly

Strongly

Middling

Very little

Or not at all

F016

V73-V77

INT.: Please display card 16

In politics too one can't have everything at once.
On this card are four goals which can be pursued in politics.

INT.: Only one choice possible for each one.

F016A If you had to choose between these different goals, which one would seem to you personally to be **the most important**?

F016B And which goal would be **the second most important** to you?

F016C And which goal would be **third**?

(F016D And which goal would be **fourth**?)

A To maintain law and order in this country

V73

B To give citizens more influence on government decisions

V74

C To fight rising prices

V75

D To protect the right of freedom of speech

V76

F017

V78

Many people use the terms "left" and "right" when they want to describe different political views.

INT.: Please display card 17.

Here we have a scale which runs from left to right. Thinking of your own political views, where would you place these on this scale?

Please select one of the boxes and name the letter indicated beneath it.

F018a

V79

INT.: Please display card 18 and leave displayed until question F018b!

And now to some questions about the economic situation.
Please use the card for your answers.

How would you generally rate the current economic situation in Germany?

Very good

Good

Partly good/partly bad

Bad

Very bad

Don't know

F018b

V80

And your own current financial situation?

Very good
Good
Partly good/partly bad
Bad
Very bad
Don't know

F019a

V81

INT.: Please display card 19 and leave displayed until question F019b!

What do you think the economic situation in Germany will be like in one year?
Please use the card for your answers.

Considerably better than today
Somewhat better than today
The same
Somewhat worse than today
Considerably worse than today
Don't know

F019b

V82

And what will your own financial situation be like in one year?

Considerably better than today
Somewhat better than today
The same
Somewhat worse than today
Considerably worse than today
Don't know

F020a

V83

We now have some questions about the people you spend a lot of time with socially.

Please think of the three people you are most often with **socially**.

They can be either relatives or friends and acquaintances you are not related to, **but not people who live in your household**.

Please tell me the first names and, if necessary to tell people apart, the first letter of the last names of these people.

INT.: Make a note of first names (and if necessary the first letter of last names)

1. _____

2. _____

3. _____

INT.: Now please check again how many names have been given!

1

2

3

Don't spend a lot of time socially with anyone

F020b

V162

Now and again most people talk about **important matters** with other people. If you think back over the last six months, **who** have you talked to about things that were important to you? Please tell me the first names and, if necessary to tell people apart, the first letter of the last names of these people.

INT.: If fewer than 5 people have been named: Anyone else? Can you think of anyone?

1. _____

2. _____

3. _____

4. _____

5. _____

INT.: Now please check again how many names have been given!

1

2

3

4

5

6 or more

Haven't talked about important matters with anyone

F021

V85, V110, V135, V163, V188, V213, V238, V263

For the next few questions, please always think of person {person}

Is (...) male or female?

Male

Female

F022

V86-V87, V111-V112, V136-V137, V164-V165, V189-V190, V214-V215,
V239-V240, V264-V265

How old is (...)?

Don't know

F022A [If "don't know"]

V88, V113, V138, V166, V191, V216, V241, V266

INT.: Please ask respondent to guess.

F023A

**V89-V96, V114-V121, V139-V146, V167-V174, V192-V199,
V217-V224, V242-V249, V267-V274**

What relationship do you have with *{person}*?

Please use the following list for this purpose. Please state every kind of relationship that applies.

INT.: Please display card 23A!

If a person is a neighbour and a work colleague or a member of the same club and a friend, for example, please state both of these relationships.

INT.: Ask in each case: Do any of the other relationships in this list apply?

- A Married partner/Partner
 - B Work colleague (including fellow trainee/student)
 - C Neighbour
 - D Member of same club, association, organisation
 - E Both members of another group
 - F Friend
 - G Family relative (including by marriage)
 - H Other; please specify: _____
-

F023B

V97, V122, V147, V175, V200, V225, V250, V275

How is *{person}* related to you?

INT.: Please display card 23B!

- A Own child (son/daughter)
 - B Brother/Sister
 - C Father/Mother
 - D Son-in-law/Daughter-in-law
 - E Brother-in-law/Sister-in-law
 - F Father-in-law/Mother-in-law
 - G Other relative (uncle, aunt, nephew, niece, etc.)
-

F024

V98, V123, V148, V176, V201, V226, V251, V276

What (highest) general school leaving certificate does (...) have?

INT.: Only one choice possible!

INT.: Please request highest school leaving certificate only!

INT.: Please display card 24!

- A Still at school
- B Finished school without school leaving certificate
- C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse")
- D Intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse")
- E Certificate fulfilling entrance requirements to study at a polytechnical college ("Fachhochschulreife (Abschluss einer Fachoberschule etc.)")
- F Higher qualification, entitling holders to study at a university ("Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)")
- G Other school leaving certificate, *please enter* _____

Don't know

F025

V99, V124, V149, V177, V202, V227, V252, V277

And now please tell me if *{person}* works or what else on the card applies to him/her.

INT.: Please display card 25.

- A Employed, works part time, assisting in own business
- B Retired, on a pension (including living on own assets)
- C Unemployed/Looking for work
- D Pupil/Student
- E Housewife/houseman not in gainful employment
- F Other person not in gainful employment

Don't know

F026A

V100, V125, V150, V178, V203, V228, V253, V278

INT.: Please display card 26 and leave displayed until question F026B!

Please classify the **current** or the **last** job of (...) using this card.

INT.: Please insert number!

Workers

- 60** unskilled worker
- 61** semi-skilled worker
- 62** skilled worker
- 63** foreman
- 64** master (crafts- and tradesman), site foreman

Employees

- 50** Plant foreman with employee status
- 51** Employee with simple duties (e.g. salesperson, clerk, typist)
- 52** Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53** Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54** Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Civil servants/ Judges/ Professional soldiers

- 40** Civil servants carrying out simple administrative duties
- 41** Civil servants carrying out middle level administrative duties
- 42** Civil servants carrying out senior administrative duties
- 43** Civil servants carrying out executive duties, judges

Independent farmer

with farmland of.....

- 10** less than 10 hectares
- 11** 10 ha - less than 20 ha
- 12** 20 ha - less than 50 ha
- 13** 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14** without employees
- 15** 1 employee
- 16** 2 - 9 employees
- 17** 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20** without employees
- 21** 1 employee
- 22** 2 - 9 employees
- 23** 10 - 49 employees
- 24** 50 or more employees

65 Farmer on a collective farm ("Genossenschaftsbauer", East Germany)

30 Family member assisting in family business

In vocational training

70 Trainee in vocational/administrative sector

71 Trainee in trades/crafts sector

72 Trainee in domestic/agricultural sector

73 Civil servant trainee

74 Trainee on short-term work placement/internship

Don't know

Never in employment

F026B

V101, V126, V151, V179, V204, V229, V254, V279

Could you perhaps tell me which of the following professional groups on the following list applies?

INT.: card 26 has been displayed!

Workers

Employees

Civil servants/ Judges/ Professional soldiers

Self-employed in trade, craft, industry, service sector, etc.

Independent professionals (e.g. doctor in private practice, lawyer)

Independent farmer

In vocational training

Don't know

F027

V102, V127, V152, V180, V205, V230, V255, V280

Can you tell me what party (...) usually votes for?

INT.: If other party, ask which one.

The Christian Democratic Union/Christian Social Union

The Social Democratic Party

The Free Democratic Party

The Left

The Greens

National Democratic Party of Germany

Other party, *please enter* _____

Not eligible to vote

Refused to answer

Don't know

F028A**V103, V128, V153, V181, V206, V231, V256, V281**

And where was {person} born?

INT.: Please read categories aloud!

In the old federal states

In the new federal states, or

Outside Germany?

Don't know

F028B**V104, V129, V154, V182, V207, V232, V257, V282**

Can you say in which country exactly {person} was born?

Don't know

F029**V105, V130, V155, V183, V208, V233, V258, V283**

Does {person} have German citizenship?

Yes

No

Don't know

F030A**V106, V131, V156**

How far away does {person} live from you?

INT.: Please display card 30A!

B In the same house

C In the immediate neighbourhood

D In the same locality

E In another town about 1 hour away

F Further away in Germany

G Outside Germany

F030B**V184, V209, V234, V259, V284**

How far away does {person} live from you?

INT.: Please display card 30B!

- A In the same household
 - B In the same house
 - C In the immediate neighbourhood
 - D In the same locality
 - E In another town about 1 hour away
 - F Further away in Germany
 - G Outside Germany
-

F031**V107, V132, V157, V185, V210, V235, V260, V285**

How would you rate the financial situation of {person} compared with your own financial situation?

INT.: Display card 31!

- Considerably better than mine
 - Somewhat better than mine
 - Just as good/bad as mine
 - Somewhat worse than mine
 - Considerably worse than mine
 - Don't know
-

F032**V108, V133, V158, V186, V211, V236, V261, V286**

How often on average are you normally in contact with {person}?

In this case contact means either meeting or telephoning each other.

INT.: Display card 32!

- (Almost) every day
 - At least once a week
 - At least once a month
 - Less often
 - Never
 - Don't know
-

F032a **V109, V134, V159, V187, V212, V237, V262, V287**
When you are in contact with {person} how often do tensions or conflicts arise?

INT.: Please display card 32a!

Very often
Often
Occasionally
Seldom
Never

F033A **V160-V162**
And finally, please tell me whether {person 1}{person 2} know each other well or not. **V160**
INT.: Please tick answer for A and B. If three people named, continue with questions.
And what about {person 1} and {person 3}? **V161**
And what about {person 2} and {person 3}? **V162**

Know each other well
Don't know each other well

F033B_1 **V288-V291**
Finally, please tell me whether {person1} and {Person2} know each other well, do not know each other so well or do not know each other at all. **V288**

And what about {person1} and {person3}? Do they know each other well, not know each other so well or not at all? **V289**
And what about {person1} and {person4}? **V290**
And what about {person1} and {person5}? **V291**

F033B_2 **V292-V294**

And what about {person2} and {person3}? Well, not so well or not at all? **V292**
And what about {person2} and {person4}? **V293**
And what about {person2} and {person5}? **V294**

F033B_3 **V295, V296**
And what about {person3} and {person4}? Well, not so well or not at all? **V295**
And what about {person3} and {person5}? **V296**

F033B_4

V297

And what about {person4} and {person5}?

F034

V298

INT.: Please tick without asking! Respondent is...

Male

Female

F036

V299-V302

Please tell me what year and month you were born in.

Month

V299

Year

V300

F037

V303

Were you born within the current borders of Germany?

Yes

No

F038

V304

INT.: Please present card 38.

What federal state were you born in?

- A Baden-Württemberg
- B Bavaria
- C Former West Berlin
- D Bremen
- E Hamburg
- F Hesse
- G Lower Saxony
- H North Rhine-Westphalia
- J Rhineland-Palatinate
- K Saarland
- L Schleswig-Holstein

- M Former East Berlin
- N Brandenburg
- O Mecklenburg-Western Pomerania
- P Saxony
- Q Saxony-Anhalt
- R Thuringia

F039

V305-V308

Since when have you been living in this country; i.e. the territory of postunification Germany?

Since _____

Year

Don't know

F040a

V309

Where did you live for most of your childhood and adolescence?

INT.: Please display card 40!

On what is today German territory; specifically:

- A Baden-Württemberg
- B Bavaria
- C Former West Berlin
- D Bremen
- E Hamburg
- F Hesse
- G Lower Saxony
- H North Rhine Westphalia
- J Rhineland Palatinate
- K Saarland
- L Schleswig-Holstein
- M Former East Berlin
- N Brandenburg
- O Mecklenburg-Vorpommern
- P Saxony
- Q Saxony Anhalt
- R Thuringia

Former German territories in eastern Europe (e.g. Silesia, East Prussia)

Other country, *please enter on the next page*

F040b

V310

Where did you live for most of your childhood and adolescence?

- Greece
 - Italy
 - Former Yugoslavia or one of its successor states
 - Poland
 - Romania
 - Former Soviet Union (USSR) or one of its successor states
 - Former Czechoslovakia
 - Turkey
 - Other country, *please enter* _____
-

F041a

V311

Could you imagine moving to one of the new states?

Yes

No

F041b

V312

Could you imagine moving to one of the old states?

Yes

No

F041c

V313

Could you imagine moving to another country in the European Union?

Yes

No

F042

V6, V314-V317

What citizenship do you have?

If you have several citizenships, please name all of them.

INT.: Multiple responses possible, unless "stateless" selected!

Germany

Greece

Italy

Former Yugoslavia:

Bosnia and Herzegovina,

Serbia,

Croatia,

Macedonia,

Slovenia

Poland

Turkey

Other country, *please enter* _____

None, stateless

F043**V318-V321**

INT.: Please display card 43!

This question is about foreigners who live in Germany.

There are some statements on this card which we have all heard at some time or other.

Please tell me for each statement to what extent you agree with it.

1 on the scale means you "completely disagree",

7 on the scale means you "completely agree".

You can use the numbers in between to differentiate your answer.

- A Foreigners living in Germany should adapt their way of life a little more closely to the German way of life. **V318**
- B When jobs get scarce, the foreigners living in Germany should be sent home again. **V319**
- C Foreigners living in Germany should be prohibited from taking part in any kind of political activity in Germany. **V320**
- D Foreigners living in Germany should choose to marry people of their own nationality. **V321**

1 Completely disagree

...

7 Completely agree

F044**V322-V325**

Do you have any personal contact with foreigners living in Germany?

Specifically...

INT.: Please read the statements aloud!

In your own family or close family circle?

V322

At work?

V323

In your neighbourhood?

V324

Among your other friends and acquaintances?

V325

Yes

No

F045

V326

Would you say you are very proud, fairly proud, not very proud or not at all proud to be German?

Very proud

Fairly proud

Not very proud

Not at all proud

F046

V327

INT.: Please display card 46!

Next we come to questions about your education and job. Let's begin with your education:

What general school leaving certificate do you have?

INT.: Only one choice possible!

INT.: Please request highest school leaving certificate only!

- A Still at school
 - B Finished school without school leaving certificate
 - C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling
 - D Intermediary secondary qualification, after 10 years of schooling
 - E Certificate fulfilling entrance requirements to study at a polytechnical college
 - F Higher qualification, entitling holders to study at a university
 - G Other school leaving certificate, *please enter* _____
-

F047

V328-V339

INT.: Please display card 47!

What vocational or professional training do you have?

Which of the categories on the card apply to you?

Please name the appropriate letter(s).

INT.: Multiple responses possible, unless "M" selected!

- A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme ("Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre") **V328**
 - B Compact vocational training course ("Teilfacharbeiterabschluss", former East Germany) **V329**
 - C Completed trades/crafts or agricultural traineeship ("Abgeschlossene gewerbliche oder landwirtschaftliche Lehre") **V330**
 - D Completed commercial traineeship ("Abgeschlossene kaufmännische Lehre") **V331**
 - E Work placement/internship ("Berufliches Praktikum, Volontariat") **V332**
 - F Specialized vocational college certificate ("Berufsfachschulabschluss") **V333**
 - G Technical or vocational college certificate ("Fachschulabschluss") **V334**
 - H Master(craftsman), technician or equivalent college certificate ("Meister-, Techniker- oder gleichwertiger Fachschulabschluss") **V335**
 - I Polytechnic degree (or engineering college degree) ("Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)") **V336**
 - K University degree ("Hochschulabschluss") **V337**
 - L Other vocational training certificate, *please enter* _____ **V338**
 - M No completed vocational training **V339**
-

F048

V340

INT.: Please display card 48!

And now let's continue with employment and your occupation.

Which of the categories on the card applies to you?

INT.: Only one choice possible!

- A A Full time employment
 - B Part ("half") time employment
 - C Less than part ("half") time employment
 - D Not working
-

F048A

*INT.: Since this is an important question, please try to elicit an answer.
If there are difficulties referring to the classification, here are some hints for you:*

Trainees are considered employees in a regular occupation.

Family members assisting in a family business who are full-time or part-time ("half-time") employees in the business of a household or a family member, without having a formal contract, are also considered employees in a regular occupation (either full-time or part-time).

"Employed less than part-time" are persons who are gainfully employed while, at the same time, one of the following applies:

Attend a full-time school (pupils and students),

Are registered as unemployed or

Draw a retirement benefit / pension as a result of previous employment.

Persons on maternity / parental leave or on another type of leave of absence are not considered employees in a regular occupation.

F049

V341, V342

INT.: Please display card 49!

Please classify your occupational status according to this list.

INT.: Please insert number!

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Civil servants/ Judges/ Professional soldiers

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Independent farmer

with farmland of.....

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

65 Farmer on a collective farm ("Genossenschaftsbauer", East Germany)

30 Family member assisting in family business

In vocational training

- 70 Trainee in vocational/administrative sector
- 71 Trainee in trades/crafts sector
- 72 Trainee in domestic/agricultural sector
- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

F050

V343-V359

What work do you do in your main job?

Please describe your work precisely.

INT.: Please ask precisely!

Does this job, this work have a special name?

F051

V360

Are you employed in the public sector?

Yes

No

F052

V361

Do you have a fixed-term or a permanent contract of employment?

Fixed term

Permanent

F053

V362, V363

How many hours per week do you normally work for pay in your main job including overtime?

INT.: Please record to the half-hour precisely.

__,_ hours per week

F054

V364

Do your professional duties include supervising the work of other employees or telling them what they have to do?

Yes

No

F055A

V365

Are you afraid, in the near future, of becoming unemployed or of having to change your job?

No

Yes, afraid of becoming unemployed

Yes, afraid of having to change my job

F055B

V366

Are you afraid that your livelihood will be threatened in the near future or that you will have to change your occupation?

No

Yes, afraid my livelihood will be threatened

Yes, afraid I will have to change my occupation

F056

V367

Have you ever been unemployed in the last 10 years?

Yes

No

F057

V368, V369

How long were you unemployed altogether in the last 10 years?

INT.: If respondent was unemployed more than once, please add up all the periods!

..... week(s) month(s)

F058

V370, V371

How many hours per week do you normally work for pay in your less than part ("half") time employment?

INT.: Please record to the half-hour precisely.

INT.: If applicable, add up the time spent working for several jobs.

__,_ hours per week

F059

V372

INT.: Please display card 59!

Please look through this list and tell me what applies to you.
Please name the appropriate letter.

INT.: Only one choice possible!

- A I am a pupil/student
 - B I am retired
 - C I am currently unemployed
 - D I am a housewife/houseman
 - E I am doing military/alternative community service
 - F I am not (full to "half" time) employed for other reasons
-

F060

V373, V374

Until what year were you in full to "half" time employment, or have you never been in full to "half" time employment?

Until _____ (year)

Have never been in full to "half" time employment

F061

V375, V376

INT.: Please display card 61!

Please classify your last occupational status according to this list.

INT.: Please insert number!

Workers

- 60** unskilled worker
- 61** semi-skilled worker
- 62** skilled worker
- 63** foreman
- 64** master (crafts- and tradesman), site foreman

Employees

- 50** Plant foreman with employee status
- 51** Employee with simple duties (e.g. salesperson, clerk, typist)
- 52** Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53** Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54** Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Civil servants/ Judges/ Professional soldiers

- 40** Civil servants carrying out simple administrative duties
- 41** Civil servants carrying out middle level administrative duties

- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Independent farmer

with farmland of.....

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

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- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

65 Farmer on a collective farm ("Genossenschaftsbauer", East Germany)

30 Family member assisting in family business

In vocational training

- 70 Trainee in vocational/administrative sector
- 71 Trainee in trades/crafts sector
- 72 Trainee in domestic/agricultural sector
- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

F062

V377-V393

What work did you do in your last main job?
Please describe this work precisely.

INT.: Please ask precisely:

Does this job, this work have a special name?

F063

V394

Have you ever in the last 10 years been unemployed?

Yes

No

F064

V395

Apart from your current situation, were you ever unemployed at any time in the last ten years?

Yes

No

F065

V396, V397

How long were you unemployed altogether in the last 10 years (*With unemployed respondents: "up to now"*)?

INT.: If respondent was unemployed more than once, please add up all the periods!

.....week(s).....month(s)

F066

V398

INT.: Please display card 66!

A question about your health:

How would you describe your health in general?

- A Very good
 - B Good
 - C Satisfactory
 - D Poor
 - E Bad
-

F067**V399-V404**

The following questions deal with how you were doing physically and mentally during the past four weeks.

Please answer using the card.

INT.: Please read statements aloud! Please display card 67!

During the past four weeks, how often did it occur ...

that you felt rushed or pressed for time?

V399

that you felt downhearted and blue?

V400

that you felt relaxed and well-balanced?

V401

that you felt a lot of energy?

V402

that you had strong physical pains?

V403

that you felt lonely?

V404

Always

Often

Sometimes

Almost never

Never

F068**V405**

What is your marital status? Are you...

INT.: Please display card 68!

Married and living with your spouse?

Married and living apart?

Widowed?

Divorced?

Never married?

INT.: For same-sex, registered civil partnerships only:

Civil partnership, living together

Civil partnership, living apart

Registered partner deceased

Civil partnership dissolved

F068B

Whenever the words "marriage" or "married partner" are used in the following, these words are used to refer to both conventional marriages and married partners as well as to registered civil partnerships or registered civil partners.

F069**V406**

Is this your first marriage?

Yes

No

F070**V407-V442**

For each of your marriages, beginning with the first, please tell me when the marriage took place and when it ended.

When did you marry for the *{first/second/third/fourth}* time?

Month: ____ Year: ____

INT.: Please find out informally whether:

The marriage is the actual marriage

The marriage ended in divorce

The marriage ended in death of spouse

INT.: If "the marriage ended in divorce" or "the marriage ended in death of spouse", please ask for the month and year of divorce or death!

Month: ____ Year: ____

F071**V408-V409**

When did you get married?

Month

Year

F072

V443

Have you been married more than once?

Yes

No

F073

V444-V479

For each of your marriages, beginning with the first, please tell me when the marriage took place and when it ended.

When did you marry for the *{first/second/third/fourth}* time?

Month: ____ Year: ____

INT.: Please find out informally:

The marriage is the last marriage

The marriage is not the last marriage

INT.: Please find out informally how the marriage ended:

The marriage ended in divorce

The marriage ended in death of spouse

INT.: Please ask in which month and year the marriage was dissolved by divorce or the married partner died!

Month: ____ Year: ____

F074

V444-V449

Would you please tell me when you married and when the marriage ended?

|_|_|_|_|

(Year of marriage)

|_|_|

(Month of marriage)

|_|_|_|_|

(Year of divorce)

|_|_|

(Month of divorce)

F075

V444-V446, V450-V452

Would you please tell me when you married and when your spouse died?

|_|_|_|_|

(Year of marriage)

|_|_|

(Month of marriage)

|_|_|_|_|

(Year of death)

|_|_|

(Month of death)

F076A

V480

Did you live together with your spouse before you got married?

Yes

No

F076B

V481, V482

And since when have you lived with your current spouse?

|_|_|_|_|

(Year)

|_|_|

(Month)

F077

V483-V486

Please tell me what month and year your spouse was born in?

Month

Year

INT.: Please display card 78/90!

What general school leaving certificate does your husband/wife have?
Which of the following applies to him/her?

INT.: Only one choice possible!

INT.: Please request highest school leaving certificate only!

- A Still at school
 - B Finished school without school leaving certificate
 - C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse")
 - D Intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse")
 - E Certificate fulfilling entrance requirements to study at a polytechnical college ("Fachhochschulreife (Abschluss einer Fachoberschule etc.)")
 - F Higher qualification, entitling holders to study at a university ("Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)")
 - G Other school leaving certificate, *please enter* _____
-

F079

V488-V499

INT.: Please display card 79/91!

What vocational or professional training does your husband/wife have?

Which of the categories on the card apply to him/her?

Please name the appropriate letter(s).

INT.: Multiple responses possible, unless "M" selected!

- A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme ("Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre") **V488**
 - B Compact vocational training course ("Teilfacharbeiterabschluss", former East Germany) **V489**
 - C Completed trades/crafts or agricultural traineeship ("Abgeschlossene gewerbliche oder landwirtschaftliche Lehre") **V490**
 - D Completed commercial traineeship ("Abgeschlossene kaufmännische Lehre") **V491**
 - E Work placement/internship ("Berufliches Praktikum, Volontariat") **V492**
 - F Specialized vocational college certificate ("Berufsfachschulabschluss") **V493**
 - G Technical or vocational college certificate ("Fachschulabschluss") **V494**
 - H Master(craftsman), technician or equivalent college certificate ("Meister-, Techniker- oder gleichwertiger Fachschulabschluss") **V495**
 - J Polytechnic degree (or engineering college degree) ("Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)") **V496**
 - K University degree ("Hochschulabschluss") **V497**
 - L Other vocational training certificate, *please enter* _____ **V498**
 - M No completed vocational training **V499**
-

F080

V500

INT.: Please display card 80/92!

Which of the categories on the card applies to your husband/wife?

INT.: Only one choice possible!

- A Full time employment
 - B Part ("half") time employment
 - C Less than part ("half") time employment
 - D Not working
-

F081

V501, V502

INT.: Please display card 81/93!

Please classify your husband's/wife's occupational status according to this list.

INT.: Please insert number!

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Civil servants/ Judges/ Professional soldiers

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Independent farmer

with farmland of.....

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

65 Farmer on a collective farm ("Genossenschaftsbauer", East Germany)

30 Family member assisting in family business

In vocational training

- 70 Trainee in vocational/administrative sector
- 71 Trainee in trades/crafts sector
- 72 Trainee in domestic/agricultural sector
- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

F082

V503-V519

What work does your husband/wife do in his/her main job?
Please describe the work precisely.

INT.: Please ask precisely!

Does this job, this work have a special name?

F083

V520

Is your husband/wife employed in the public sector?

Yes

No

F084

V521

Are you afraid that your spouse might become unemployed or will have to change jobs in the near future?

No

Yes, afraid that he/she will become unemployed

Yes, afraid that he/she will have to change jobs

Don't know

F085

V522

Are you afraid that your spouse's livelihood will be threatened in the near future or that he/she will have to change his/her occupation?

No

Yes, afraid that his/her livelihood will be threatened

Yes, afraid that he/she will have to change his/her occupation

F086

V523

INT.: Please display card 86/98!

Please look through this list and tell me what applies to your husband/wife.

Please name the appropriate letter.

INT.: Only one choice possible!

A He/she is a pupil/student

B He/she is retired

C He/she is currently unemployed

D He/she is a housewife/houseman

E He is doing military/alternative community service

F He/she is not (full to "half" time) employed for other reasons

F087

V524

Do you have a steady partner?

INT.: A steady partner also means a partner one does not live with.

Yes

No

F088

V525

Do you and your partner have a joint household?

Yes

No

F089

V526-V529

Please tell me what year and month your partner was born in.

Month.....

Year

F090

V530

INT.: Please display card 78/90!

What general school leaving certificate does your partner have?

Which of the following applies to him/her?

INT.: Only one choice possible!

INT.: Please request highest school leaving certificate only!

- A Still at school
 - B Finished school without school leaving certificate
 - C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse")
 - D Intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse")
 - E Certificate fulfilling entrance requirements to study at a polytechnical college ("Fachhochschulreife (Abschluss einer Fachoberschule etc.)")
 - F Higher qualification, entitling holders to study at a university ("Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)")
 - G Other school leaving certificate, *please enter* _____
-

F091

V531-V542

INT.: Please display card 79/91!

What vocational or professional training does your partner have?

Which of the categories on the card apply to him/her?

Please name the appropriate letter(s).

INT.: Multiple responses possible, unless "M" selected!

- A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme ("Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre") **V531**
 - B Compact vocational training course ("Teilfacharbeiterabschluss", former East Germany) **V532**
 - C Completed trades/crafts or agricultural traineeship ("Abgeschlossene gewerbliche oder landwirtschaftliche Lehre") **V533**
 - D Completed commercial traineeship ("Abgeschlossene kaufmännische Lehre") **V534**
 - E Work placement/internship ("Berufliches Praktikum, Volontariat") **V535**
 - F Specialized vocational college certificate ("Berufsfachschulabschluss") **V536**
 - G Technical or vocational college certificate ("Fachschulabschluss") **V537**
 - H Master(craftsman), technician or equivalent college certificate ("Meister-, Techniker- oder gleichwertiger Fachschulabschluss") **V538**
 - J Polytechnic degree (or engineering college degree) ("Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)") **V539**
 - K University degree ("Hochschulabschluss") **V540**
 - L Other vocational training certificate, *please enter* _____ **V541**
 - M No completed vocational training **V542**
-

F092

V543

INT.: Please display card 80/92!

Which of the categories on the card applies to your partner?

INT.: Only one choice possible!

- A Full time employment
 - B Part ("half") time employment
 - C Less than part ("half") time employment
 - D Not working
-

F093

V544, V545

INT.: Please display card 81/93!

Please classify your partner's occupational status according to this list.

INT.: Please insert number!

Workers

- 60** unskilled worker
- 61** semi-skilled worker
- 62** skilled worker
- 63** foreman
- 64** master (crafts- and tradesman), site foreman

Employees

- 50** Plant foreman with employee status
- 51** Employee with simple duties (e.g. salesperson, clerk, typist)
- 52** Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53** Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54** Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Civil servants/ Judges/ Professional soldiers

- 40** Civil servants carrying out simple administrative duties
- 41** Civil servants carrying out middle level administrative duties
- 42** Civil servants carrying out senior administrative duties
- 43** Civil servants carrying out executive duties, judges

Independent farmer

with farmland of.....

- 10** less than 10 hectares
- 11** 10 ha - less than 20 ha
- 12** 20 ha - less than 50 ha
- 13** 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14** without employees
- 15** 1 employee
- 16** 2 - 9 employees
- 17** 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

65 Farmer on a collective farm ("Genossenschaftsbauer", East Germany)

30 Family member assisting in family business

In vocational training

- 70 Trainee in vocational/administrative sector
- 71 Trainee in trades/crafts sector
- 72 Trainee in domestic/agricultural sector
- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

F094

V546-V562

What work does your partner do in his/her main job?
Please describe the work precisely.

INT.: Please ask precisely!

Does this job, this work have a special name?

F095

V563

Is your partner employed in the public sector?

Yes

No

F096

V564

Are you afraid that your partner might become unemployed or will have to change jobs in the near future?

No

Yes, afraid that he/she will become unemployed

Yes, afraid that he/she will have to change jobs

Don't know

F097

V565

Are you afraid that your partner's livelihood will be threatened in the near future or that he/she will have to change his/her occupation?

No

Yes, afraid that his/her livelihood will be threatened

Yes, afraid that he/she will have to change his/her occupation

Don't know

F098

V566

INT.: Please display card 86/98!

Please look through this list and tell me what applies to your partner.

Please name the appropriate letter.

INT.: Only one choice possible!

A He/she is a pupil/student

B He/she is retired

C He/she is currently unemployed

D He/she is a housewife/houseman

E He is doing military/alternative community service

F He/she is not (full to "half" time) employed for other reasons

F099

V567

INT.: Please display card 99!

When you were fifteen years old, were you living in a household with both your mother and your father?

A Yes, with my mother and father

B No, only with my mother

C No, only with my father

D No, with neither my mother nor my father

F100

V568, V569

INT.: Please display card 100 and leave displayed until question 102.

When you were fifteen years old what occupational status did your **father** hold?

Please classify it according to this list.

INT: Please insert number!

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
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In vocational training

- 70 Trainee in vocational/administrative sector
- 71 Trainee in trades/crafts sector
- 72 Trainee in domestic/agricultural sector
- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

INT: If father was not working at that time, please find out informally what applies and tick accordingly!

Father was retired at the time

Father was unemployed at the time

Father was away at war/a prisoner of war at the time

Father was no longer alive

Father unknown

Don't know

F101

V570-V576

What work did your **father** do at that time?

Please describe the work precisely.

INT.: Please ask precisely:

Does this job, this work have a special name?

F102

V587, V588

When you were fifteen years old, what was the occupational status of your **mother**?
Please classify it according to this list.

INT.: Please insert number!

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Civil servants/ Judges/ Professional soldiers

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Independent farmer

with farmland of.....

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

65 Farmer on a collective farm ("Genossenschaftsbauer", East Germany)

30 Family member assisting in family business

In vocational training

70 Trainee in vocational/administrative sector

71 Trainee in trades/crafts sector

72 Trainee in domestic/agricultural sector

73 Civil servant trainee

74 Trainee on short-term work placement/internship

INT.: If mother was not working at that time, please find out informally what applies and tick accordingly.

Mother was not working at that time

Mother was no longer alive

Don't know

F103

V589-V605

What work did your **mother** do at that time?

Please describe the work precisely.

INT.: Please ask precisely:

Does this job, this work have a special name?

F104

V606

INT.: Please display card 104 and leave displayed until question 105!

What general school leaving certificate does (did) your **father** have?

INT.: Only one choice possible!

INT.: Please request highest school leaving certificate only!

- A Finished school without school leaving certificate
 - B Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse")
 - C Intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse")
 - D Certificate fulfilling entrance requirements to study at a polytechnical college ("Fachhochschulreife (Abschluss einer Fachoberschule etc.)")
 - E Higher qualification, entitling holders to study at a university ("Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)")
 - F Other school leaving certificate, please enter _____
- Don't know
-

F105

V607

And what general school leaving certificate does (did) your **mother** have?

INT.: Only one choice possible!

INT.: Please request highest school leaving certificate only!

- A Finished school without school leaving certificate
 - B Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling ("Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse")
 - C Intermediary secondary qualification, after 10 years of schooling ("Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse")
 - D Certificate fulfilling entrance requirements to study at a polytechnical college ("Fachhochschulreife (Abschluss einer Fachoberschule etc.)")
 - E Higher qualification, entitling holders to study at a university ("Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)")
 - F Other school leaving certificate, please enter _____
-

F106

V608

INT.: Please display card 106 and leave displayed until question 107.

What vocational or professional training does (did) your FATHER have? Which of the categories on the card apply / applied to him?

Please name the appropriate letter.

Only one choice possible! Please only ask about the highest qualification!

- A Completed trades/crafts or agricultural traineeship ("Abgeschlossene gewerbliche oder landwirtschaftliche Lehre")
 - B Completed commercial traineeship ("Abgeschlossene kaufmännische Lehre")
 - C Technical or vocational college certificate (including master craftsman and equivalent professional technical qualifications)
 - D Polytechnic degree (or engineering college degree) ("Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)")
 - E University degree ("Hochschulabschluss")
 - F Other vocational training certificate, *please enter* _____
 - G No completed vocational training
-

F107

V609

What vocational or professional training does (did) your MOTHER have? Which of the categories on the card apply / applied to her?

Please name the appropriate letter.

Please only ask about the highest qualification!

- A Completed trades/crafts or agricultural traineeship ("Abgeschlossene gewerbliche oder landwirtschaftliche Lehre")
 - B Completed commercial traineeship ("Abgeschlossene kaufmännische Lehre")
 - C Technical or vocational college certificate (including master craftsman and equivalent professional technical qualifications)
 - D Polytechnic degree (or engineering college degree) ("Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)")
 - E University degree ("Hochschulabschluss")
 - F Other vocational training certificate, *please enter* _____
 - G No completed vocational training
-

F108

V610, V611

At what age did you move out of your parents' household?

I moved out at the age of |__|__|

I never lived in the same household as my parents

I still live in my parents' household

F109

V612, V614, V615, V672, V674, V675

How high is your own net monthly income?

By this I mean the amount remaining after deductions for tax and social security contributions.

INT.: For self-employed, please ask for average net monthly income, after deductions for overheads!

No personal income

Refused to answer

F110

V613, V614, V615, V673-V675

INT.: If answer refused, please mention anonymity and display card 110! Please ask respondent for alphabet letter!

B less than 200€
T 200 to less than 300€
P 300 to less than 400€
F 400 to less than 500€
E 500 to less than 625€
H 625 to less than 750€
L 750 to less than 875€
N 875 to less than 1.000€
R 1.000 to less than 1.125€
M 1.125 to less than 1.250€
S 1.250 to less than 1.375€
K 1.375 to less than 1.500€
Z 1.500 to less than 1.750€
C 1.750 to less than 2.000€
G 2.000 to less than 2.250€
Y 2.250 to less than 2.500€
J 2.500 to less than 2.750€
V 2.750 to less than 3.000€
Q 3.000 to less than 4.000€
A 4.000 to less than 5.000€
D 5.000 to less than 7.500€
W 7.500€ and more

Alphabet letter _____

F111

V616

Do any other persons live in this household APART FROM YOU? Please do not forget to include toddlers and persons who normally live here but are currently away, e.g. in hospital or on holiday.

Yes

No, I live alone

F112

V617

I would like some information about the other people living in this household, that is not counting yourself. Please include toddlers, or people who normally live here but are currently away, e.g. in hospital or on holiday. Please name the persons in order of their age (starting with the oldest person).

INT.: Note about each individual (e.g. "father", "child", "aunt" or an abbreviation of their first name).

F113

V617

Do any other persons live in your household?

Yes

No

F114

V618

How many other persons live in your household, apart from those you have already mentioned and apart from yourself?

___ other person(s)

F115

V619, V620

So apart from yourself, {fill} people live in your household?
Is this information correct?

Yes

No, please correct information

F116

V621, V628, V635, V642, V649, V656, V663

Please indicate the following [information] for {note}:
Please tell me {name}'s family relationship.

*INT.: Please display card 116
Please insert number!*

F117

V622, V629, V636, V643, V650, V657, V664

INT.: Sex: {name} is

Male

Female

F118

**V623-V626, V630-V633, V637-V640, V644-V650,
V651-V654, V658-V661, V665-V668**

Please tell me what month and what year {name} was born in.

Month

Year

F119

V627, V634, V641, V648, V655, V662, V669

What marital status does {name} have?

Is this person:

INT.: Please read the categories aloud.

married and living with spouse,
married and living separated from spouse,
widowed,
divorced or
never married?

F120

V670, V672, V674, V675

How high is the total net monthly income of your household?

By this I mean the amount remaining after deductions for tax and social security contributions.

INT.: For self-employed, please ask for average net monthly income, after deductions for overheads!

Refused to answer

F121**V671, V673, V674, V675**

INT.: If answer refused, please mention anonymity and display card 121! Please ask respondent for alphabet letter!

- B less than 200€
- T 200 to less than 300€
- P 300 to less than 400€
- F 400 to less than 500€
- E 500 to less than 625€
- H 625 to less than 750€
- L 750 to less than 875€
- N 875 to less than 1.000€
- R 1.000 to less than 1.125€
- M 1.125 to less than 1.250€
- S 1.250 to less than 1.375€
- K 1.375 to less than 1.500€
- Z 1.500 to less than 1.750€
- C 1.750 to less than 2.000€
- G 2.000 to less than 2.250€
- Y 2.250 to less than 2.500€
- J 2.500 to less than 2.750€
- V 2.750 to less than 3.000€
- Q 3.000 to less than 4.000€
- A 4.000 to less than 5.000€
- D 5.000 to less than 7.500€
- W 7.500€ and more

Alphabet letter _____

F122**V676**

Do you have (your own natural) children not living in your household but elsewhere?

INT.: This means living (natural) children who grew up at least partially with the respondent!

Yes, my own children who do not live in my household

No, only children who do live in my household

No, no own (living) children

F123

V677

How many children do you have who do not live in your household?

__ child(ren)

F124

Would you please tell me the year of birth and sex of your children who are not living with you here in your household?

Please begin with the oldest child.

INT.: Then make a note of the years of birth and sex of the respondent's children who do NOT live in the respondent's household – ordered according to age!

F125

V678, V682, V686, V690, V694, V698, V702, V706, V710

{name} is

Male

Female

F126

V679-V681, V683-V685, V687-V689, V691-V693, V685-V697, V699-V701,
V703-V705, V707-V709, V711-V713

Please tell me what year {name} was born in.

Year

F127

V714

INT.: Please display card 127!

The next question deals with the accommodation you/your family live in.
Please tell me which of the categories on the card applies to you/your family.

INT.: Only one choice possible!

- A Sublet
 - B In an official/company flat
 - C In subsidised municipal housing
 - D In a rented flat (not subsidised housing)
 - E In a rented house (detached/semi-detached)
 - F In a flat owned by you or your family
 - G In a house owned by you or your family
 - H Other type of accommodation, *please enter* _____
-

F128

V715

INT.: Please display card 128!

Which of the categories on the list best describes where you live?
Please name the appropriate letter.

- A Big city
 - B Suburb or outskirts of a big city
 - C Small city or town
 - D Country village
 - E Farm or home in the country
-

F129

V716, V717, V718

How long have you lived in this town/city? [place]

INT.: Brief interruptions of residence in current place of residence (military service, higher education, training etc) do not count as interruption of length of residence.

Since birth

Year: |_|_|_|_|_|

Don't know any more

F130

V719

Approximately how many kilometres away from your previous place of residence do you live?

INT.: If respondent queries, please explain:

Well, the place where you lived before you moved here.

less than 25 km

between 26 and 50 km

between 51 and 100 km

between 101 and 200 km

between 201 and 500 km

more than 500 km

F131

V720-V728

INT.: Please present card 131.

The following statements are about the situation in the old and new federal states. Please tell me for each statement whether you strongly agree, agree, disagree, or strongly disagree.

- A The people in the old federal states should be willing to make greater sacrifices to improve the situation of the people in the new states. **V720**
- B The people in the new federal states should show more patience as far as improving their situation is concerned **V721**
- C Reunification has brought more advantages than disadvantages for the people in the **old federal states** **V722**
- D Reunification has brought more advantages than disadvantages for the people in the **new federal states** **V723**
- E What in the end becomes of the people in the new federal states depends mainly on how hard they are prepared to work **V724**
- F In many ways the people in the other part of Germany seem more foreign to me than people in other countries **V725**
- G Many people in the new federal states are not up to coping with the pressure to perform in a market economy **V726**
- H We should finally stop asking whether someone worked for the secret police (Stasi) or not during the old East German regime **V727**
- J Socialism is basically a good idea, it was just put into practice badly **V728**

Strongly agree

Agree

Disagree

Strongly disagree

Don't know

F132

V729

INT.: Please present card 132.

Would you tend to say you were religious or not religious

Would you describe yourself as tending to be religious or tending to be not religious?

Here is a scale.

Where would you grade your views on this scale? Please select one of the boxes and name the letter indicated beneath it.

F133

V730

INT.: Please display card 133!

May I ask what religious confession you belong to?

INT.: Only one choice possible!

- A The Roman Catholic church
 - B The German Protestant church (excluding free churches)
 - C A Protestant free church
 - D Another Christian denomination
 - E Another non-Christian religion
 - F No religious affiliation
- No, respondent does not want to answer the question.
-

F134

V731

INT.: Please display card 134.

What kind of religious confession is this?

INT.: Only one choice possible!

- A Islamic religion
 - B Jewish religion
 - C Buddhist religion
 - D Hindu religion
 - E Other non-Christian religion
-

F135

V732

As a rule, how often do you go to church?

INT.: Please read statements aloud!

More than once a week?

Once a week?

Between one and three times a month?

Several times a year?

Less?

Never?

F136

V733-V743

Are you currently a member of an organisation or club association?

Please go through this list and tell me what you are a member of.

Tell me in each case

- > whether you are a only passive member,
- > whether you take part in the activities of the club or organisation or
- > whether you even hold a voluntary position in the club or organisation?

INT.: Please display card 136!

Ask in each case whether the respondent is a passive or active member of any club or association mentioned, or whether he or her holds a voluntary position.

A Cultural, music, theatre or dance club

V733

B Sports club

V734

C Other leisure activity club

V735

D Charitable or welfare organisation

V736

E Peace or human rights organisation

V737

F Environmental, conservation or animal welfare organisation

V738

G Health-related association / organisation, self-help group

V739

H Parents' organisation

V740

J Club for pensioners, senior citizens

V741

K Citizens' action group

V742

L Other organisation / association

V743

Not a member

Passive member

Active member

Voluntary position

F136A

You said you are a member of another club.

What organization/club is that?

F137

V744

May I ask whether you are currently a member of a trade union?

Yes, I am a member

No, I am not a member

No, respondent does not want to answer the question.

F138

V745

Were you ever a member of a trade union?

Yes

No

Don't know

F139

V746

Are you currently a member of a political party?

Yes

No

F140

V747

INT.: Please display card 140!

If there was a general election next Sunday, which party would you vote for?

INT.: Only one choice possible!

The Christian Democratic Union/Christian Social Union

The Social Democratic Party

The Free Democratic Party

The Greens

National Democratic Party of Germany

The Left

Other party, *please enter* _____

Wouldn't vote

Refused to answer

Don't know

Not eligible to vote, as not a German citizen

F141

V748

The last German general election was in September 2009. Did you vote then?

Yes

No

F142

V749

And now another general question. How satisfied are you - all in all - with your life at the moment?
Please use this list to answer.

INT.: Please display scale 142!

10 Completely satisfied

...

0 Completely dissatisfied

F143

INT.: End of interview:

Hour, min. am/pm

F144

V763-V767

*INT.: Was the interview with the respondent conducted alone or were other persons present?
If so, who?*

INT.: Multiple responses possible!

Interview with respondent conducted alone

Spouse/partner present

Children present

Other family members present

Others present, *please enter* _____

F145

V768

INT.: Did any of the persons present interrupt during the interview?

Yes, sometimes

Yes, often

No

F146

V769

INT.: Describe the willingness of the respondent to answer the questions.

Good

Middling

Poor

At first good, later poorer

At first poor, later better

F147

V770

INT.: How would you grade the respondent's answers?

On the whole reliable

On the whole less reliable

On some questions less reliable. Please note.....!

F148

V771

INT.: Has the respondent {apart from question 17} followed the interview on the screen?

No, not at all

Yes, some of the time

Yes, a lot of the time

Yes, all the time

The respondent completed all the questions themselves

INTER_01

V772

Do you use the internet for private purposes?

Yes, I use the internet for private purposes?

No, I do not use the internet

INTER_02a

V773

If you think back over the last 12 months, did you take part in any other surveys during this time? This means any surveys at all, regardless of whether you were interviewed in your own home, whether you answered questions put to you on the telephone or whether a questionnaire was sent to you.

Yes, I have taken part in other surveys as well

No, I have only taken part in this survey

INTER_02b

V774, V775

How many surveys - apart from this one - have you taken part in?

INT.: Make a note of the number.

INTER_03**V776**

Finally, there is one last thing we would like to ask you.

The survey you have just taken part in is part of a research project by GESIS. It is intended that the study will continue. Which means we would like to interview you again in a few months time using a short questionnaire which will be sent to you.

Would you be willing to continue supporting our research project by helping us with this short survey?

It goes without saying, of course, that participation in this short survey would be completely voluntary and would not involve any commitment on your part. Data privacy rules will, of course, be complied with and we assure you that your address will only be given to GESIS and to no-one else.

INTER_04**V776**

Would you be willing to continue supporting our research project by helping us with a short survey which we will send you in a few months time?

Yes, I would

No, I wouldn't

INTER_05**V777**

If we wanted to invite you to take part in this follow-up survey by e-mail, would you be willing to give us your e-mail address?

We assure you that your e-mail address will only be given to GESIS and to no-one else.

Yes, I would

No, I wouldn't

F188**V936, V937, V938**

INT.: About myself: I am

Male

V936

Female

___ Years old

V938, V937

F189

V939

INT.: I have the following school leaving certificate:

Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse certificate: certificate of the most vocationally oriented of Germany's tripartite secondary school system, after 8 or 9 years of schooling)

Mittlere Reife: certificate of the Realschule, after 10 years of schooling

Certificate entitling holders to study at a polytechnic or university

Polytechnic or university degree

F190

V940, V941

INT.: How long have you been an interviewer for Infratest?

... year(s)

Less than 1 year

F191

V943

*INT.: And now a few questions about the respondent's accommodation.
What type of building does the respondent live in?*

Farm building

Detached one/two family house

Terraced or semi-detached one/two family house

Building with 3 or 4 flats

Building with 5 to 8 flats

Building with 9 or more flats (but no more than 8 floors, i.e. not a high-rise)

High-rise (9 or more floors)

Other house/building, namely _____

Don't know

F192

V944

*INT.: How would you rate the condition of the building?
Would you say it was...*

in a good to very good condition

somewhat in need of repair

very much in need of repair

Don't know

F193

V945

INT.: Does the building have an intercom?

Yes

No

Don't know

F194

V946

INT.: All in all, how would you rate the area where the respondent's household is located?

Very good

Good

Average

Bad

Very bad

F195

V947

INT.: How difficult was it to get hold of the respondent for this interview?

Very difficult

Tended to be difficult

Tended to be easy

Very easy

F196

V948

INT.: And how difficult was it to persuade the respondent to take part in the interview?

Very difficult

Tended to be difficult

Tended to be easy

Very easy

International Social Survey Programme

2009 Social Inequality IV

Final questionnaire

August 2008



Argentina, Australia, Austria, Belgium, Bulgaria, Canada, Chile, China, Croatia, Cyprus, Czech Republic, Denmark, Dominican Republic, Finland, France, Germany, Great Britain, Hungary, Ireland, Israel, Italy, Japan, Latvia, Mexico, Netherlands, New Zealand, Norway, Philippines, Poland, Portugal, Russia, Slovakia, Slovenia, South Africa, South Korea, Spain, Sweden, Switzerland, Taiwan, Turkey, Ukraine, Uruguay, USA, Venezuela



Social Inequality IV

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	CONTENT OF THE MODULE	OLD ITEM	NEW ITEM	STANDARD BACKGROUND	OPTIONAL	TOTAL
Questions on social inequality						
1a-k, 2a	Getting ahead: 4 dimensions: ascription, merit, discrimination, corruption	11	1			12
2bcd	Getting ahead in education		3			3
4a-e, 5a-e	Actual / should occupational earnings	10				10
6a	Toolarge	1				1
6b-7b	Role government / tax	5				5
8ab	Buying social benefits	2				2
9a-d	Perception of class conflict	4				4
10ab	Top-Bottom identification		1	1 (TOPBOT)		2
11	Subjective social mobility	1				1
12a-f	Pay criteria	6				6
3, 13	Just earn / just pay	1	1			2
14ab	Image of society	2				2
Questions on social background						
15ab, 22a	Fathers occupation	1	1		1	3
16abc, 22b	Mothers occupation		3		1	4
17	Cultural resources	1				1
18ab, 19ab, 23ab	Respondents first and last/current occupation	1	1	2 (ISCO88 and WRKTYPE)	2	6
20	Subjective social class	1				1
21ab	Wealth		2			3
24abc, 25abc	Non-cognitive traits				6	6
	Total	47	13	3	10	73

GENERAL NOTES TO ISSP MEMBERS

1. All notes which are not part of the questionnaire and intended only for members (for example, translation notes, TN) are enclosed in double, square brackets [[like these]].
2. All the elements in questions which require local adaptation are enclosed in angle brackets. These instructions often relate to adding the name of the relevant country. For example, in Australia “Generally, how would you describe taxes in <country> today?” would read “Generally, how would you describe taxes in Australia today?”
3. Every question starts with a reference between square brackets to earlier Social Inequality questionnaires: A=1987, B=1992, C=1999, D=2008 (=pretest). The reference also contains the ITEM NAME (which refer to names in merged datafile). For example: [[AHEAD16: C,D]] “To get all the way to the top in <country>, you have to be corrupt.” This question was only asked in the Social Inequality module 1999 and in the pretest 2008.
4. For questions for which no “Can’t choose” is provided, code non-productive or missing answer to -99.
5. A fully harmonized file with data of all three previous ISSP Social Inequality rounds (1987, 1992, 1999) and the 2008 pretest is available at: <http://home.fsw.vu.nl/HBG.Ganzeboom/issp2009>.
6. The Social Inequality IV module proper consists of 47 attitudinal questions and 13 background questions. To be consistent we also present 3 standard background questions that are strongly related to the module questions. In addition, we offer 4 background questions and 6 attitudinal questions as options. Note that according to ISSP rules the 47 attitudinal questions of the module proper need to be presented to the respondents consecutively, the background questions, both standard and optional, as well as the optional attitudes can be put in where it fits best. Our recommended order is: {Q24abc}, Q1-Q14ab, {Q22ab}, Q15ab, Q16abc, Q17, {Q25abc}, {Q23ab}, Q18, Q19ab, Q20, Q21ab. Variables in curly brackets {} are optional.

Social Inequality IV

[[TN: The word RACE in Q1i should be translated referring to 'ethnicity' in a broader sense.]]

To begin we have some questions about opportunities for getting ahead ...

Q1. Please tick one box for each of these to show how important you think it is for getting ahead in life... *(please tick one box on each line)*

		Essen- tial	Very Impor- tant	Fairly impor- tant	Not very impor- tant	Not impor- tant at all	Can't choose
a.	[[AHEAD1: ABCD]] ... how important is coming from a wealthy family?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
b.	[[AHEAD2: ABD]] ... how important is having well-educated parents?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
c.	[[AHEAD3: ABD]] ... how important is having a good education yourself?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
d.	[[AHEAD4: ABD]] ... how important is having ambition?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
e.	[[AHEAD6: ABD]] ... how important is hard work?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
f.	[[AHEAD7: ABCD]] ... how important is knowing the right people?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
g.	[[AHEAD8: ABD]] ... how important is having political connections?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
h.	[[NEW: AHEAD17: D]] ...how important is giving bribes?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
i.	[[AHEAD9: ABD]] ... how important is a person's race?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
j.	[[AHEAD10: ABD]] ... how important is a person's religion?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
k.	[[AHEAD12: ABD]] ... how important is being born a man or a woman?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈

[[TN to Q2bcd: with 'university' we mean the truly academic segment of higher education]]

Q2. To what extent do you agree or disagree with the following statements? (please tick one box on each line)						
	Strongly agree	Agree	Neither agree nor disagree	Dis-agree	Strongly disagree	Can't choose
a. [[AHEAD16: CD]] To get all the way to the top in <country> today, you have to be corrupt.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
b. [[NEW: AHEAD20: D]] In <country> only students from the best secondary schools have a good chance to obtain a university education.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
c. [[NEW: AHEAD19: D]] In <country>, only the rich can afford the costs of attending university.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
d. [[NEW: AHEAD21: D]] In <country> people have the same chances to enter university, regardless of their gender, ethnicity or social background.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈

Q3. [[JUSTPAY2: CD]] Would you say that you earn... If you are not working now, please tell about your last job. (please tick one box)	
Much less than I deserve	<input type="checkbox"/> ₁
Less than I deserve	<input type="checkbox"/> ₂
What I deserve	<input type="checkbox"/> ₃
More than I deserve	<input type="checkbox"/> ₄
Much more than I deserve	<input type="checkbox"/> ₅
Never worked	<input type="checkbox"/> ₆
Can't choose	<input type="checkbox"/> ₈

[[Q4-5 should be on facing pages. However, they should NOT be on the same page –respondents should answer the ‘ACTUAL’ earnings questions first, and only then go on to answer the ‘SHOULD questions.]]

[[In 1992, Q4-5 asked about YEAR and BEFORE taxes, in 1999 countries could ask the Q5-6 in the way that was most customary in their country. You should follow the way that you have asked it before. If you did not participate in the 1992 and 1999 ISSP and, you may use whichever of ‘year’, ‘month’, ‘fortnight’, or ‘week’ is most customary in your nation. Use ‘before’ tax or ‘after’ tax, according to the custom in your nation. For example you might say: “Please write how much you think they usually earn each year before taxes”, or “Please write how much you think they usually earn each week before taxes”, or “Please write how much you think they usually earn each week after taxes”.]]

[[A LARGE NATIONAL CORPORATION: a privately owned corporation that operates throughout the country, not a corporation owned by the government. “Company” is also acceptable in English rather than “corporation”.

A CABINET MINISTER IN THE <NATIONAL> GOVERNMENT: use the word that makes clear sense in your language. For example, in Australia it would be ‘A cabinet minister in the federal government’ .]]

[[Do not insert “Can’t choose” in the questions.]]

[[Coding instructions:

- If answered with a range, take best estimate midpoint
- If answered DK, take –98.
- If not answered, code –99.
- If multiple answers, take first.]]

<p>Q4. We would like to know what you think people in these jobs actually earn. Please write in how much you think they usually earn each <YEAR/MONTH/FORTNIGHT/WEEK>, <BEFORE/AFTER> taxes. Many people are not exactly sure about this, but your best guess will be close enough. This may be difficult, but it is very important. So please try.</p> <p><i>Please write in how much they ACTUALLY earn each <year/month/fortnight/week> <before/after> taxes.</i></p>	
<p>a. [[ACTUAL2: ABD]] About how much do you think a doctor in general practice earns?</p>	_____
<p>b. [[ACTUAL5: ABCD]] How much do you think a chairman of a large national corporation earns?</p>	_____
<p>c. [[ACTUAL12: ABCD]] How much do you think a shop assistant earns?</p>	_____
<p>d. [[ACTUAL10: ABCD]] How much do you think an unskilled worker in a factory earns?</p>	_____
<p>e. [[ACTUAL11: ABCD]] How much do you think a cabinet minister in the <national> government earns?</p>	_____

Q5. Next, what do you think people in these jobs ought to be paid. How much do you think they should earn each <YEAR/MONTH/FORTNIGHT/WEEK>, <BEFORE/AFTER>, regardless of what they actually get...

Please write in how much they SHOULD earn each <year/month/fortnight/week> <before/after> taxes.

a.	[[SHOULD2: ABCD]] About how much do you think a doctor in general practice should earn?	_____
b.	[[SHOULD5: ABCD]] How much do you think a chairman of a large national company should earn?	_____
c.	[[SHOULD12: ABCD]] How much do you think a shop assistant should earn?	_____
d.	[[SHOULD10: ABCD]] How much do you think an unskilled worker in a factory should earn?	_____
e.	[[SHOULD11: ABCD]] How much do you think a cabinet minister in the <national> government should earn?	_____

Q6. To what extent do you agree or disagree with the following statements?
(Please tick one box on each line)

	Strongly agree	Agree	Neither agree nor disagree	Dis-Agree	Strongly disagree	Can't choose
a. [[TOLARGE: ABCD]] Differences in income in <country> are too large.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
b. [[GOV1: ABCD]] It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
c. [[GOV6: ABD]] The government should provide a decent standard of living for the unemployed.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
d. [[GOV4: ABD]] The government should spend less on benefits for the poor.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈

Q7a. [[TAX4: ABCD]] Do you think people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or a smaller share? (please tick one box)

Much larger share	<input type="checkbox"/> 1
Larger	<input type="checkbox"/> 2
The same share	<input type="checkbox"/> 3
Smaller	<input type="checkbox"/> 4
Much smaller share	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 8

Q7b. [[TAX3: ABD]] Generally, how would you describe taxes in <country> today for those with high incomes? Taxes are... (please tick one box)

...much too high	<input type="checkbox"/> 1
...too high	<input type="checkbox"/> 2
...about right	<input type="checkbox"/> 3
...too low	<input type="checkbox"/> 4
...much too low	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 8

[[TN: The translation of JUST OR UNJUST – RIGHT OF WRONG in Q8a and Q8b should have a normative interpretation.]]

Q8a. [[BUY1: CD]] Is it just or unjust – right or wrong – that people with higher incomes can buy better health care than people with lower incomes? (please tick one box)

Very just, definitely right	<input type="checkbox"/> 1
Somewhat just, right	<input type="checkbox"/> 2
Neither just nor unjust, mixed feelings	<input type="checkbox"/> 3
Somewhat unjust, wrong	<input type="checkbox"/> 4
Very unjust, definitely wrong	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 8

Q8b. [[BUY2: CD]] Is it just or unjust – right or wrong – that people with higher incomes can buy better education for their children than people with lower incomes?
(please tick one box)

Very just, definitely right	<input type="checkbox"/> ₁
Somewhat just, right	<input type="checkbox"/> ₂
Neither just nor unjust, mixed feelings	<input type="checkbox"/> ₃
Somewhat unjust, wrong	<input type="checkbox"/> ₄
Very unjust, definitely wrong	<input type="checkbox"/> ₅
Can't choose	<input type="checkbox"/> ₈

Q9. In all countries, there are differences or even conflicts between different social groups. In your opinion, in <country> how much conflict is there between... *(please tick one box on each line)*

	Very strong conflicts	Strong conflicts	Not very strong conflicts	There are no conflicts	Can't choose
a. [[CONFLIC1: ABCD]] ...poor people and rich people?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈
b. [[CONFLIC2: ABCD]] ... the working class and the middle class?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈
c. [[CONFLIC4: ABCD]] ... management and workers?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈
d. [[CONFLIC7: CD]] ... people at the top of society and people at the bottom?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈

[[For Q10ab, Use either numbered or unnumbered boxes, or numbers, to label the answer categories. Note that the answer categories of this question MUST be laid out vertically with 10 at the top and 1 at the bottom as shown above. Recommendation: please use these figures and page layout as proposed, unless consistency with earlier use prevents it.]]

Q10a. [[STANDARD BACKGROUND: TOPBOT: ABC]] **In our society there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from top to bottom. Where would you put yourself now on this scale?**
(Please tick one box)

	TOP	<input type="checkbox"/> ₁₀ <input type="checkbox"/> ₉ <input type="checkbox"/> ₈ <input type="checkbox"/> ₇ <input type="checkbox"/> ₆ <input type="checkbox"/> ₅ <input type="checkbox"/> ₄ <input type="checkbox"/> ₃ <input type="checkbox"/> ₂ <input type="checkbox"/> ₁	TOP
	BOTTOM		BOTTOM

Q10b. [[NEW: FTOPBOT]] **And if you think about the family that you grew up in, where did they fit in then? (Please tick one box)**

	TOP	<input type="checkbox"/> ₁₀ <input type="checkbox"/> ₉ <input type="checkbox"/> ₈ <input type="checkbox"/> ₇ <input type="checkbox"/> ₆ <input type="checkbox"/> ₅ <input type="checkbox"/> ₄ <input type="checkbox"/> ₃ <input type="checkbox"/> ₂ <input type="checkbox"/> ₁	TOP
	BOTTOM		BOTTOM

Q11. [[SUBJMOB: ABC]] Please think about your present job (or your last one if you don't have one now). If you compare this job to the job your father had when you were <14/15/16>, would you say that the level of status of your job is (or was)... (please tick one box.)

Much higher than your father's	<input type="checkbox"/> ₁
Higher	<input type="checkbox"/> ₂
About equal	<input type="checkbox"/> ₃
Lower	<input type="checkbox"/> ₄
Much lower than your father's	<input type="checkbox"/> ₅
I never had a job	<input type="checkbox"/> ₆
I don't know what my father did / father never had a job / never knew father / father deceased	<input type="checkbox"/> ₇

Q12. In deciding how much people ought to earn, how important should each of these things be, in your opinion... (please tick one box on each line)

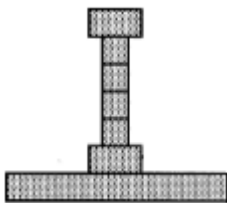
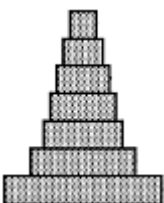
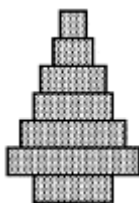
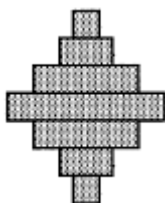
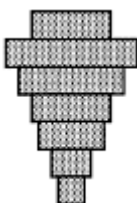
	Essen- tial	Very Impor- tant	Fairly impor- tant	Not very impor- tant	Not impor- tant at all	Can't choose
a. [[PAYCRIT1: BCD]] How much responsibility goes with the job – how important do you think that ought to be in deciding pay?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
b. [[PAYCRIT2: BCD]] ... the number of years spent in education and training?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
c. [[PAYCRIT4: BCD]] ... what is needed to support a family?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
d. [[PAYCRIT5: BCD]] ... whether the person has children to support – how important should that be in deciding pay?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
e. [[PAYCRIT6: BCD]] ... how well he or she does the job – how important should that be in deciding pay?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈
f. [[PAYCRIT7: BC]] ... how hard he or she works at the job?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₈

[[TN: The translation of JUST in Q13 should have a normative interpretation.]]

Q13. [[REFORMULATED: JUSTPAY1:C,D]] Is your pay just? We are not asking about how much you would like to earn - but what you feel is just given your skills and effort. If you are not working now, please tell about your last job. (please tick one box).

Much less than is just	<input type="checkbox"/> ₁
A little less than is just	<input type="checkbox"/> ₂
About just for me	<input type="checkbox"/> ₃
A little more than is just	<input type="checkbox"/> ₄
Much more than is just	<input type="checkbox"/> ₅
Never had a job	<input type="checkbox"/> ₆
Can't choose	<input type="checkbox"/> ₈

[[TN: Please use diagrams and page layout for Q14 as given, unless consistency with earlier use prevents it.]]

Q14. These five diagrams show different types of society. Please read the descriptions and look at the diagrams and decide which you think best describes <country> ..				
				
Type A	Type B	Type C	Type D	Type E
A small elite at the top, very few people in the middle and the great mass of people at the bottom.	A society like a pyramid with a small elite at the top, more people in the middle, and most at the bottom.	A pyramid except that just a few people are at the bottom.	A society with most people in the middle.	Many people near the top, and only a few near the bottom.

a. [[DIAGRAM: BCD]] First, what type of society is <country> today – which diagram comes closest? (please tick one box)	
Type A	<input type="checkbox"/> 1
Type B	<input type="checkbox"/> 2
Type C	<input type="checkbox"/> 3
Type D	<input type="checkbox"/> 4
Type E	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 8
b. [[DIAOUGHT:BCD]] What do you think <country> ought to be like – which would you prefer? (please tick one box)	
Type A	<input type="checkbox"/> 1
Type B	<input type="checkbox"/> 2
Type C	<input type="checkbox"/> 3
Type D	<input type="checkbox"/> 4
Type E	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 8

BACKGROUND QUESTIONS

[[TN: The background questions can be asked separately from the attitudinal questions. Country specific wording is allowed as long as it gets this information. Like other demographic and background variables, the questions can be put wherever you like in the questionnaire – they need not be with the other ISSP questions.]]

[[TN: The age reference – “when you were <14-15-16>” in the questions below – should preferably be age 15 (PISA age). Relevant arguments to deviate are (A) when the question of similar questions have been asked with a different referent age, and the alternative choice would make the questionnaire more consistent, (B) when age 14 or 16 is clearly more relevant in terms of educational or labor market choices.]]

[[TN: Countries that expect the categories in Q15a, Q16b, Q18a and Q19a not to fit their national situation, should add country specific codes. Examples: collective farming in (post)communist countries, helper in family business/farm, apprenticeships as first jobs.]]

[[TN: Answers to open alternatives in Q15a, Q16b and Q18a – if included – should be post-coded.]]

Q15a. [[FWRKTP: BCD]] When you were <14-15-16> years old, for whom did your father work? If your father did not have a paid job at the time, please give information about his last job before that time. (please tick one box)	
	Your father
Employee of a private company or business	<input type="checkbox"/> ₁
Government [national, state or local government]	<input type="checkbox"/> ₂
Self-employed	<input type="checkbox"/> ₃
Other (please specify) _____	<input type="checkbox"/> ₄
Can't choose	<input type="checkbox"/> ₈

[[TN: Answers to the open occupation questions (Q15b, Q16c and Q18a) must be coded to the international Labour Office's International Standard Classification of Occupations 1988 – the full 4 digit code. Note that recommendations on coding ISCO are available on the ISSP website.]]

<p>Q15b. [[FISKO: ABCD]] When you were <14-15-16> years old, what kind of work did your father do; what was his main occupation?</p> <p>Describe fully, using two words or more (do not use initials or abbreviations). If your father did not have a paid job at the time, please give information about his last job before that time.</p>	<div style="border-bottom: 1px dotted black; height: 1.2em; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 1.2em; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 1.2em; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dotted black; height: 1.2em;"></div>
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Q16a. [[NEW: MWORK: D]] When you were <14-15-16> years old, did your mother work outside the household? If your mother did not work when you were <14-15-16> years old, did your mother work before? If she worked before, when did she stop working? (please tick one box)

	Your mother
Yes, my mother did have a job when I was <14-15-16> years	<input type="checkbox"/> ₁
No:	<input type="checkbox"/> ₂
▪ my mother never had a job outside the household	<input type="checkbox"/> ₃
▪ my mother stopped working before she got married	<input type="checkbox"/> ₄
▪ my mother stopped working after she got married, but before her first child was born	<input type="checkbox"/> ₅
▪ my mother stopped working after her first child was born	<input type="checkbox"/> ₈
Can't choose	<input type="checkbox"/> ₈

Q16b. [[NEW: MWRKTYP: D]] In her last job – i.e. when or before you were <14-15-16> years old, for whom did your mother work? If your mother did not have a paid job at the time, please give information about her last job before that time. (please tick one box)

	Your mother
Employee of a private company or business	<input type="checkbox"/> ₁
Government [national, state or local government]	<input type="checkbox"/> ₂
Self-employed	<input type="checkbox"/> ₃
Other (please specify) _____	<input type="checkbox"/> ₄
My mother never worked outside the household	<input type="checkbox"/> ₅
Can't choose	<input type="checkbox"/> ₇

Q16c [[MISKO: BCD]] When you were <14-15-16> years old, what kind of work did your mother do; what was her main occupation?

Describe fully, using two words or more (do not use initials or abbreviations). If your mother did not have a paid job at the time, please give information about her last job before that time.

.....

.....

.....

.....

Q17. [[BOOKS: CD]] About how many books were there around your family's house when you were <14-15-16> years old? (please tick one box)

None	<input type="checkbox"/> _1
1 or 2	<input type="checkbox"/> _2
Around 10	<input type="checkbox"/> _3
Around 20	<input type="checkbox"/> _4
Around 50	<input type="checkbox"/> _5
Around 100	<input type="checkbox"/> _6
Around 200	<input type="checkbox"/> _7
Around 500	<input type="checkbox"/> _8
1000 or more	<input type="checkbox"/> _9

Q18a. [[NEW: WRKTYP1: D]] In your first job, after leaving full-time education, for whom did you work? (please tick one box)	
Employee of a private company or business	<input type="checkbox"/> ₁
Government [national, state or local government]	<input type="checkbox"/> ₂
Self-employed	<input type="checkbox"/> ₃
Other (please specify) _____	<input type="checkbox"/> ₄
I have never had a paid job	<input type="checkbox"/> ₇

Q18b. [[NEW RISK01: D]] In this first job, what was your main occupation? Describe fully, using two words or more (do not use initials or abbreviations).
--	----------------------------------

Q19a. [[STANDARD BACKGROUND: WRKTYPE: ABCD]] In your current job, for whom do you work? If you are not working now, please tell us about your most recent job. (please tick one box)	
Works for government	<input type="checkbox"/> ₁
Works for a publicly owned firm	<input type="checkbox"/> ₂
Does not work for government or a publicly owned firm and not self-employed	<input type="checkbox"/> ₃
Self-employed	<input type="checkbox"/> ₄
Other (please specify) _____	<input type="checkbox"/> ₅
I have never had a paid job	<input type="checkbox"/> ₀

[[TN: Answers to Q19b must be coded to the international Labour Office's International Standard Classification of Occupations 1988 – the full 4 digit code. Note that recommendations on coding ISCO are available at the ISSP website. Q19a and Q19b are standard background variables.]]

Q19b. [[STANDARD BACKGROUND ISCO88: ABCD]] And in your current job, what is your main occupation? If you are not working now, please tell us about your last job. Describe fully, using two words or more (do not use initials or abbreviations).
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[[TN: In the past Q20 has been asked in different formats in different countries. Please **change** to the specification here, if this is the case in your country.]]

Q20. [[CLASS: ABCD]] Most people see themselves as belonging to a particular class. Please tell me which social class you would say you belong to? (please tick one box)	
Lower class	<input type="checkbox"/> ₁
Working class	<input type="checkbox"/> ₂
Lower middle class	<input type="checkbox"/> ₃
Middle class	<input type="checkbox"/> ₄
Upper middle class	<input type="checkbox"/> ₅
Upper class	<input type="checkbox"/> ₆

[[TN: Answer categories for Q21ab can vary between countries. Use the following guidelines for developing the categories:

- Categories 1-2 are reserved
- Choose the midpoint of category 7 to be equivalent of the expected mean wealth using external information.
- Choose midpoints of categories 3 and 11 to be equivalent to approximately 1/6, respectively 6x the midpoint of category 7.
- Interspace other categories evenly between 3, 7 and 11.
- Add open ended category 12 consistent with 11.
- Replace € sign with appropriate equivalent in your country.]]

[[TN: 'your immediate family' in Q21ab refers to spouse [husband/wife], children or other members of the nuclear family]]

The next few questions are about the things you and your immediate family own.	
Q21a. [[NEW: WEALTH1: D]] About how much money would be left if the home or apartment you and/or your immediate family live in was sold, and any debts on it, such as a mortgage or personal loan, would have been paid off? Please give your best estimate. (Tick one box.)	
Just debts	<input type="checkbox"/> ₀₁
I / we do not own a home	<input type="checkbox"/> ₀₂
€ 1 - € 30.000	<input type="checkbox"/> ₀₃
€ 30.000 - € 60.000	<input type="checkbox"/> ₀₄
€ 60.000 - € 90.000	<input type="checkbox"/> ₀₅
€ 90.000 - € 120.000	<input type="checkbox"/> ₀₆
€ 120.000 - € 160.000	<input type="checkbox"/> ₀₇
€ 160.000 - € 200.000	<input type="checkbox"/> ₀₈
€ 200.000 - € 400.000	<input type="checkbox"/> ₀₉
€ 400.000 - € 700.000	<input type="checkbox"/> ₁₀
€ 700.000 - € 1.000.000	<input type="checkbox"/> ₁₁
More than € 1.000.000	<input type="checkbox"/> ₁₂
Can't choose	<input type="checkbox"/> ₉₉

Q21b. [[NEW: WEALTH2: D]] About how much money would be left if you and/or your immediate family converted to cash all savings, stocks, or bonds you own, and then paid off any personal debts you have (not including any home loan)? Please give your best estimate. (Tick only one box.)

Just debts	<input type="checkbox"/> 01
Nothing	<input type="checkbox"/> 02
€1 - € 15.000	<input type="checkbox"/> 03
€ 15.000 - € 25.000	<input type="checkbox"/> 04
€ 25.000 - € 50.000	<input type="checkbox"/> 05
€ 50.000 - € 80.000	<input type="checkbox"/> 06
€ 80.000 - € 120.000	<input type="checkbox"/> 07
€ 120.000 - € 200.000	<input type="checkbox"/> 08
€ 200.000 - € 300.000	<input type="checkbox"/> 09
€ 300.000 - € 500.000	<input type="checkbox"/> 10
€ 500.000 - € 700.000	<input type="checkbox"/> 11
More than € 700.000	<input type="checkbox"/> 12
Can't choose	<input type="checkbox"/> 99

OPTIONAL BACKGROUND VARIABLES

[[TN: We recommend to ask Q22ab before Q15 and Q16, and Q23ab before Q18-Q19.]]

[[TN: Use the examples of occupations as specified; however you can substitute a certain occupation if it would not work in your country, e.g. because it does not fit the general description.]]

[[TN: Q22ab and Q23ab can be asked in separate formats if this fits better with the way you ask for current/last occupation.]]

Q22ab. [[REFORMULATED FCRUDE: ABD]] + [[NEW MCRUDE: D]] Here is a list of different types of jobs. Which type of job did your father/mother have when you were <14-15-16> years (or earlier when they did not have a paid job at that time?) (please tick one box for your father and one box for your mother)	Your father	Your mother
Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
Higher administrative (for example: banker, executive in big business, high government official, union official)	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂
Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃
Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄
Service (for example: restaurant owner, police officer, waitress, barber, caretaker)	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅
Skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆
Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)	<input type="checkbox"/> ₇	<input type="checkbox"/> ₇
Unskilled worker (for example: labourer, porter, unskilled factory worker, cleaner)	<input type="checkbox"/> ₈	<input type="checkbox"/> ₈
Farm worker (for example: farm labourer, tractor driver)	<input type="checkbox"/> ₉	<input type="checkbox"/> ₉
Farm proprietor, farm manager	<input type="checkbox"/> ₁₀	<input type="checkbox"/> ₁₀
Father/mother never had a job	<input type="checkbox"/> ₉₆	<input type="checkbox"/> ₉₆
Father/mother unknown	<input type="checkbox"/> ₉₉	<input type="checkbox"/> ₉₉

Q23ab. [[REFORMULATED: CRUDE1: D]] + [[REFORMULATED: CRUDE: D]] Here is a list of different types of jobs. Which type of job did you have in your first job – after leaving full-time education – and which type of job do you have now in your current job? If you are not working now, please tell us about your last job. (please tick one box for your first job and one box for your current/last job)		
	Your first job	Your current/last job
Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
Higher administrative (for example: banker, executive in big business, high government official, union official)	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂
Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃
Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄
Service (for example: restaurant owner, police officer, waitress, barber, caretaker)	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅
Skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆
Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)	<input type="checkbox"/> ₇	<input type="checkbox"/> ₇
Unskilled worker (for example: labourer, porter, unskilled factory worker, cleaner)	<input type="checkbox"/> ₈	<input type="checkbox"/> ₈
Farm worker (for example: farm labourer, tractor driver)	<input type="checkbox"/> ₉	<input type="checkbox"/> ₉
Farm proprietor, farm manager	<input type="checkbox"/> ₁₀	<input type="checkbox"/> ₁₀
First job is same as current job.	<input type="checkbox"/> ₉₆	<input type="checkbox"/> ₉₆
I have never had a job	<input type="checkbox"/> ₉₇	<input type="checkbox"/> ₉₇

OPTIONAL PERSONALITY TRAITS

[[TN: We recommend to ask Q24 somewhere before Q1 (i.e. before the module items) and Q25 after Q17 (i.e. with the questions on family background). The idea is to keep Q24 and Q25 far apart.]]

Q24. How would you describe yourself as a person? <i>(please tick one box on each line)</i>					
	Strongly agree	Agree	Dis-agree	Strongly disagree	Can't choose
a. [[NEW: MOT1: D]] I work hard to complete my daily tasks, even if I am slightly sick or when there is another legitimate reason for taking a break.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈
b. [[NEW: MOT2: D]] I perform to the best of my ability even on a task that I do not like.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈
c. [[NEW: MOT3: D]] I work hard to maintain my performance on a task, even if the task takes a long time to start producing any results.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈

Q25. Please think about the time you were <14-15-16> years old (or before, if you left school at a younger age). How would you describe yourself at the time? <i>(please tick one box on each line)</i>					
	Strongly agree	Agree	Dis-agree	Strongly disagree	Can't choose
a. [[NEW: MOT5: D]] I tried hard to go to school everyday, even if I was slightly sick or when there was another legitimate reason for staying home.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈
b. [[NEW: MOT6: D]] I performed to the best of my ability in school, even on an assignment that I did not like.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈
c. [[NEW: MOT4: D]] I worked hard to maintain my performance on a school assignment, even if it would take a long time to start producing any results.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₈

ISSP 2010 – Environment III
Basic Questionnaire

ISSP 2010 Module on Environment

Final questionnaire July 2009

- 1 All notes which are not part of the questionnaire are enclosed in pointed brackets, e.g. <ISSP 1993 Q2, V5-6>.
- 2 For repeat items, the relevant question numbers from 1993/2000 are given in pointed brackets above the question text. New items are indicated by <NEW>.
- 3 Where **[COUNTRY]** appears in the question text, members should insert the name of their country
- 4 The questionnaire is laid out for self-completion administration. Some of the wording will need to be altered for interviewer administered interviewing. e.g.3a. Looking at the list below, please tick a box next to the one thing ...
For interviewer administered interviewing, please make sure that show cards are used to list answer options, particularly at Q1 and Q7.
- 5 Translation notes for repeat questions are intended for those countries which did not take part in the 1993 or 2000 ISSP. Others should repeat their wording from the 1993/2000 survey.
Note that questions 14e and optional item a) are counted as new items and all countries should refer to the accompanying translation note.

<NEW>

1a. Which of these issues is the **most important** for [COUNTRY] today?

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Health care	<input type="checkbox"/>	(1)
Education	<input type="checkbox"/>	(2)
Crime	<input type="checkbox"/>	(3)
The environment	<input type="checkbox"/>	(4)
Immigration	<input type="checkbox"/>	(5)
The economy	<input type="checkbox"/>	(6)
Terrorism	<input type="checkbox"/>	(7)
Poverty	<input type="checkbox"/>	(8)
None of these	<input type="checkbox"/>	(9)
Can't choose	<input type="checkbox"/>	(98)

b. Which is the **next most important**?

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Health care	<input type="checkbox"/>	(1)
Education	<input type="checkbox"/>	(2)
Crime	<input type="checkbox"/>	(3)
The environment	<input type="checkbox"/>	(4)
Immigration	<input type="checkbox"/>	(5)
The economy	<input type="checkbox"/>	(6)
Terrorism	<input type="checkbox"/>	(7)
Poverty	<input type="checkbox"/>	(8)
None of these	<input type="checkbox"/>	(9)
Can't choose	<input type="checkbox"/>	(98)

<Q1 Answer option 6 “The economy” should capture all aspects of the economy rather than single issues such as unemployment or inflation>

<ISSP 1993 Q2, 2000 Q1>

2. How much do you agree or disagree with each of these statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. Private enterprise is the best way to solve [COUNTRY'S] economic problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

<ISSP 1993 Q3, 2000 Q2>

- 3a. Looking at the list below, please tick a box next to the **one** thing you think should be [COUNTRY'S] **highest priority**, the most important thing it should do.

*PLEASE TICK **ONE** BOX ONLY*

[COUNTRY] should ...

**Highest
priority**

(✓)

Maintain order in the nation ☐ (1)

Give people more say in government decisions ☐ (2)

Fight rising prices ☐ (3)

Protect freedom of speech ☐ (4)

Can't choose ☐ (8)

- b. And which **one** do you think should be [COUNTRY'S] **next highest priority**, the second most important thing it should do?

*PLEASE TICK **ONE** BOX ONLY*

[COUNTRY] should...

**Next highest
priority**

(✓)

Maintain order in the nation ☐ (1)

Give people more say in government decisions ☐ (2)

Fight rising prices ☐ (3)

Protect freedom of speech ☐ (4)

Can't choose ☐ (8)

<NEW>

- 4a. Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?
Please tick one box to show what you think, where 1 means you can't be too careful and 5 means most people can be trusted.

PLEASE TICK **ONE** BOX ONLY

You can't be too careful

Most people can be trusted

Can't choose

1

2

3

4

5

☐
☐
☐
☐
☐
☐

(1)

(2)

(3)

(4)

(5)

(8)

1097

- b. Generally speaking, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair?
Please tick one box to show what you think, where 1 means most people would try to take advantage of you and 5 means that most people would try to be fair.

PLEASE TICK **ONE** BOX ONLY

Most people would try to take advantage

Most people would try to be fair

Can't choose

1

2

3

4

5

☐
☐
☐
☐
☐
☐

(1)

(2)

(3)

(4)

(5)

(8)

<NEW>

5. To what extent do you agree or disagree with the following statements?

PLEASE TICK **ONE** BOX
ON EACH LINE

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

Can't choose

- a. Most of the time we can trust people in government to do what is right

☐
☐
☐
☐
☐
☐

- b. Most politicians are in politics only for what they can get out of it personally

☐
☐
☐
☐
☐
☐

(1)

(2)

(3)

(4)

(5)

(8)

<Q5a "government" refers to the regime (i.e. any government that has been elected into power). In some countries the meaning of the question can be improved by adding "of any party" after "government" to stress that it does not necessarily have to be the current government>.

<NEW>

6. Generally speaking, how concerned are you about environmental issues?

Please tick one box below to indicate what you think, where 1 means you are not at all concerned and 5 means you are very concerned.

PLEASE TICK **ONE** BOX ONLY

**Not at all
concerned**

1

☐

(1)

2

☐

(2)

3

☐

(3)

4

☐

(4)

**Very
concerned**

5

☐

(5)

**Can't
choose**

☐

(8)

<Q6. By “concerned about” we mean being worried about environmental issues. “Concern” should not imply involvement with environmental pressure groups.>

<NEW>

7. Here is a list of some different environmental problems.

a) Which problem, if any, do you think is the most important for [COUNTRY] as a whole?

PLEASE TICK **ONE** BOX ONLY

(✓)

Air pollution

☐

(1)

Chemicals and pesticides

☐

(2)

Water shortage

☐

(3)

Water pollution

☐

(4)

Nuclear waste

☐

(5)

Domestic waste disposal

☐

(6)

Climate change

☐

(7)

Genetically modified foods

☐

(8)

Using up our natural resources

☐

(9)

None of these

☐

(10)

Can't choose

☐

(98)

<NEW>

b) Which problem, if any, **affects you and your family** the most?PLEASE TICK **ONE** BOX ONLY

	(✓)
Air pollution	<input type="checkbox"/> (1)
Chemicals and pesticides	<input type="checkbox"/> (2)
Water shortage	<input type="checkbox"/> (3)
Water pollution	<input type="checkbox"/> (4)
Nuclear waste	<input type="checkbox"/> (5)
Domestic waste disposal	<input type="checkbox"/> (6)
Climate change	<input type="checkbox"/> (7)
Genetically modified foods	<input type="checkbox"/> (8)
Using up our natural resources	<input type="checkbox"/> (9)
None of these	<input type="checkbox"/> (10)
Can't choose	<input type="checkbox"/> (98)

<Q7 Code 6 "Domestic waste disposal" means disposal of household waste/garbage. Code 9 "Natural resources" could include both non-renewable sources such as coal or oil as well as other natural resources such as wood or water.>

<NEW>

8a. How much do you feel you know about the **causes** of these sorts of environmental problems?
Please tick one box below to indicate what you think, where 1 indicates you feel you know nothing at all and 5 indicates you feel you know a great deal.

PLEASE TICK **ONE** BOX ONLY

Know nothing at all

Know a great deal

Can't choose

1	2	3	4	5	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)	(8)

b. And how much do you feel you know about **solutions** to these sorts of environmental problems?
Please tick one box below to indicate what you think, where 1 indicates you feel you know nothing at all and 5 indicates you feel you know a great deal.

PLEASE TICK **ONE** BOX ONLY

Know nothing at all

Know a great deal

Can't choose

1	2	3	4	5	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)	(8)

<Q8a The phrase “These sorts of environmental problems” is designed to make people think back to the types of issues raised at Q7 but without restricting attention to any one environmental problem. Q8b “solutions” includes all possible/potential solutions, not just solutions which might currently be being implemented in your country>.

<ISSP 1993 Q4 abd, 2000 Q3>

9. How much do you agree or disagree with each of these statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. We believe too often in science, and not enough in feelings and faith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Overall, modern science does more harm than good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Modern science will solve our environmental problems with little change to our way of life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

<9a By ‘feelings and faith’ we mean emotions and religious beliefs>

<ISSP 1993 Q5 ab Q6a, 2000 Q4>

10. And how much do you agree or disagree with each of these statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. We worry too much about the future of the environment and not enough about prices and jobs today	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Almost everything we do in modern life harms the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. People worry too much about human progress harming the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

<ISSP 1993 Q6cf, 2000 Q5 acd>

11. And please tick one box for each of **these** statements to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. In order to protect the environment [COUNTRY] needs economic growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Economic growth always harms the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The earth simply cannot continue to support population growth at its present rate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

<ISSP 1993 Q8, 2000 Q7>

12a. How willing would **you** be to pay **much higher prices** in order to protect the environment?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Very willing	<input type="checkbox"/>	(1)
Fairly willing	<input type="checkbox"/>	(2)
Neither willing nor <u>un</u> willing	<input type="checkbox"/>	(3)
Fairly <u>un</u> willing	<input type="checkbox"/>	(4)
Very <u>un</u> willing	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(8)

b. And how willing would **you** be to pay **much higher taxes** in order to protect the environment?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Very willing	<input type="checkbox"/>	(1)
Fairly willing	<input type="checkbox"/>	(2)
Neither willing nor <u>un</u> willing	<input type="checkbox"/>	(3)
Fairly <u>un</u> willing	<input type="checkbox"/>	(4)
Very <u>un</u> willing	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(8)

- c. And how willing would **you** be to **accept cuts in your standard of living** in order to protect the environment?

PLEASE TICK **ONE** BOX ONLY

	(✓)		
Very willing	<input type="checkbox"/>	(1)	
Fairly willing	<input type="checkbox"/>	(2)	
Neither willing nor <u>un</u> willing	<input type="checkbox"/>	(3)	
Fairly <u>un</u> willing	<input type="checkbox"/>	(4)	
Very <u>un</u> willing	<input type="checkbox"/>	(5)	
Can't choose	<input type="checkbox"/>	(8)	

<ISSP 1993 Q9 ab, 2000 Q8
2 NEW ITEMS: 13f, g>

13. How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. It is just too difficult for someone like me to do much about the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I do what is right for the environment, even when it costs more money or takes more time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. There are more important things to do in life than protect the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. There is no point in doing what I can for the environment unless others do the same	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Many of the claims about environmental threats are exaggerated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I find it hard to know whether the way I live is helpful or harmful to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Environmental problems have a direct effect on my everyday life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

<13c This is an idiom which means in British English that the person has higher priorities in life than environmentally friendly behaviour>

<ISSP 1993 Q12a Q13a Q14a Q15a Q16a, 2000 Q10a Q11 Q12b

1 NEW ITEM: 14e – note required change of wording since inclusion in 2000 survey - “climate change” >

14a. In general, do you think that **air pollution caused by cars** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

... extremely dangerous for the environment, ☐ (1)

very dangerous, ☐ (2)

somewhat dangerous, ☐ (3)

not very dangerous, ☐ (4)

or, not dangerous at all for the environment? ☐ (5)

Can't choose ☐ (8)

b. In general, do you think that **air pollution caused by industry** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

... extremely dangerous for the environment, ☐ (1)

very dangerous, ☐ (2)

somewhat dangerous, ☐ (3)

not very dangerous, ☐ (4)

or, not dangerous at all for the environment? ☐ (5)

Can't choose ☐ (8)

c. And do you think that **pesticides and chemicals used in farming** are ...

PLEASE TICK **ONE** BOX ONLY

(✓)

... extremely dangerous for the environment, ☐ (1)

very dangerous, ☐ (2)

somewhat dangerous, ☐ (3)

not very dangerous, ☐ (4)

or, not dangerous at all for the environment? ☐ (5)

Can't choose ☐ (8)

d. And do you think that **pollution of COUNTRY'S rivers, lakes and streams** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment, ☐ (1)
- very dangerous, ☐ (2)
- somewhat dangerous, ☐ (3)
- not very dangerous, ☐ (4)
- or, not dangerous at all for the environment? ☐ (5)
- Can't choose ☐ (8)

14e. In general, do you think that **a rise in the world's temperature caused by climate change** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment, ☐ (1)
- very dangerous, ☐ (2)
- somewhat dangerous, ☐ (3)
- not very dangerous, ☐ (4)
- or, not dangerous at all for the environment? ☐ (5)
- Can't choose ☐ (8)

f. And do you think that **modifying the genes of certain crops** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment, ☐ (1)
- very dangerous, ☐ (2)
- somewhat dangerous, ☐ (3)
- not very dangerous, ☐ (4)
- or, not dangerous at all for the environment? ☐ (5)
- Can't choose ☐ (8)

g. And do you think that **nuclear power stations** are...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment, ☐ (1)
- very dangerous, ☐ (2)
- somewhat dangerous, ☐ (3)
- not very dangerous, ☐ (4)
- or, not dangerous at all for the environment? ☐ (5)

Can't choose ☐ (8)

<14a "Industry" refers to large-scale industry, but avoid using the adjective in the translation

14e In a change from 1993/2000 this question now talks about "climate change" rather than the greenhouse effect/global warming. All countries should translate this question to refer to "climate change" (or the nearest equivalent) even if they previously used a different term.

14f "Modifying the genes" refers to actual alteration of a crop's genetic structure>

<ISSP 1993 Q18, 2000 Q13>

15a. If you had to choose, which **one** of the following would be closest to your views?

PLEASE TICK **ONE**
BOX ONLY

(✓)
Government should let **ordinary people** decide for themselves how to protect the environment, even if it means they don't always do the right thing ☐ (1)

OR

Government should pass laws to make **ordinary people** protect the environment, even if it interferes with people's rights to make their own decisions ☐ (2)

Can't choose ☐ (8)

b. And which **one** of the following would be closest to your views?

PLEASE TICK **ONE**
BOX ONLY

(✓)
Government should let **businesses** decide for themselves how to protect the environment, even if it means they don't always do the right thing ☐ (1)

OR

Government should pass laws to make **businesses** protect the environment, even if it interferes with businesses' rights to make their own decisions ☐ (2)

Can't choose ☐ (8)

<Q15a and 15b Here "government" refers to the regime (i.e. any government that has been elected into power). In some countries the meaning of the question can be improved by adding "of any party" after "government" to stress that it does not necessarily have to be the current government.

15a "Ordinary people" refers to people in general or the ordinary citizen.

15b "Business" refers to large-scale business, but avoid using the adjective in the translation>

<ISSP 2000 Q14>

16. Some countries are doing more to protect the world environment than other countries are. In general, do you think that [COUNTRY] is doing ...

PLEASE TICK **ONE** BOX ONLY

(✓)
... more than enough, ☐ (1)

about the right amount, ☐ (2)

or, too little? ☐ (3)

Can't choose ☐ (8)

<NEW>

- 17a. Which of these approaches do you think would be the best way of getting **business and industry** in [COUNTRY] to protect the environment?

PLEASE TICK **ONE** BOX ONLY

(✓)

Heavy fines for businesses that damage the environment ☐ (1)Use the tax system to reward businesses that protect the environment ☐ (2)More information and education for businesses about the advantages of protecting the environment ☐ (3)Can't choose ☐ (8)

- b. Which of these approaches do you think would be the best way of getting **people and their families** in [COUNTRY] to protect the environment?

PLEASE TICK **ONE** BOX ONLY

(✓)

Heavy fines for people who damage the environment ☐ (1)Use the tax system to reward people who protect the environment ☐ (2)More information and education for people about the advantages of protecting the environment ☐ (3)Can't choose ☐ (8)

<Q17a "Business and industry" refers to large-scale business and industry, but avoid using the adjective in the translation>

<NEW>

18. To which of the following should [COUNTRY] give priority in order to meet its future energy needs?

PLEASE TICK **ONE** BOX ONLY

(✓)

Coal, oil and natural gas ☐ (1)Nuclear power ☐ (2)Solar, wind or water power ☐ (3)Fuels made from crops ☐ (4)None of them ☐ (5)Can't choose ☐ (8)

< Q18 "Fuels made from crops" refers to fuel made from agricultural crops grown specifically for fuel">

<ISSP 2000 Q16>

19. How much do you agree or disagree with each of these statements?

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. For environmental problems, there should be international agreements that [COUNTRY] and other countries should be made to follow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Poorer countries should be expected to make less effort than richer countries to protect the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Economic progress in [COUNTRY] will slow down unless we look after the environment better	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(8)

<ISSP 1993 Q19 abd, 2000 Q19

3 NEW ITEMS 20 d,e,f >

20. How often do you make a special effort to **sort glass or tins or plastic or newspapers and so on for recycling?***PLEASE TICK **ONE** BOX ONLY*

	(✓)		
Always	<input type="checkbox"/>	(1)	
Often	<input type="checkbox"/>	(2)	
Sometimes	<input type="checkbox"/>	(3)	
Never	<input type="checkbox"/>	(4)	
(Recycling not available where I live)	<input type="checkbox"/>	(8)	

b. How often do you make a special effort to **buy fruit and vegetables grown without pesticides or chemicals?***PLEASE TICK **ONE** BOX ONLY*

	(✓)		
Always	<input type="checkbox"/>	(1)	
Often	<input type="checkbox"/>	(2)	
Sometimes	<input type="checkbox"/>	(3)	
Never	<input type="checkbox"/>	(4)	
(Not available where I live)	<input type="checkbox"/>	(8)	

- c. And how often do you **cut back on driving a car for environmental reasons?**

PLEASE TICK **ONE** BOX ONLY

	(✓)		
Always	<input type="checkbox"/>	(1)	
Often	<input type="checkbox"/>	(2)	
Sometimes	<input type="checkbox"/>	(3)	
Never	<input type="checkbox"/>	(4)	
(I do not have or cannot drive a car)	<input type="checkbox"/>	(8)	

- d. How often do you **reduce the energy or fuel you use at home for environmental reasons?**

PLEASE TICK **ONE** BOX ONLY

	(✓)		
Always	<input type="checkbox"/>	(1)	
Often	<input type="checkbox"/>	(2)	
Sometimes	<input type="checkbox"/>	(3)	
Never	<input type="checkbox"/>	(4)	

- e. And how often do you **choose to save or re-use water for environmental reasons?**

PLEASE TICK **ONE** BOX ONLY

	(✓)		
Always	<input type="checkbox"/>	(1)	
Often	<input type="checkbox"/>	(2)	
Sometimes	<input type="checkbox"/>	(3)	
Never	<input type="checkbox"/>	(4)	

- f. And how often do you **avoid buying certain products for environmental reasons?**

PLEASE TICK **ONE** BOX ONLY

	(✓)		
Always	<input type="checkbox"/>	(1)	
Often	<input type="checkbox"/>	(2)	
Sometimes	<input type="checkbox"/>	(3)	
Never	<input type="checkbox"/>	(4)	

<ISSP 1993Q20, 2000 Q20>

21. Are you a member of any group whose main aim is to preserve or protect the environment?

PLEASE TICK **ONE** BOX ONLY

(✓)
 Yes ☐ (1)
 No ☐ (2)

<ISSP 1993 Q21, 2000 Q21>

22. In the last **five years**, have you ...

PLEASE TICK **ONE** BOX ON EACH LINE

	Yes I have	No I have not
a. ... signed a petition about an environmental issue?	<input type="checkbox"/>	<input type="checkbox"/>
b. ... given money to an environmental group?	<input type="checkbox"/>	<input type="checkbox"/>
c. ... taken part in a protest or demonstration about an environmental issue?	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)

<Q22b Environmental group includes NGOs and lobby groups>

OPTIONAL ITEMS

<ISSP 1993 Q11d, 2000 Q9f

1 NEW ITEM (a) – note required change of wording since inclusion in 2000 survey - “climate change” >

For each statement below, just tick the box that comes closest to your opinion of how true it is.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Definitely true	Probably true	Probably not true	Definitely not true	Can't choose
In your opinion, how true is this?					
a. 'Climate change is caused by a hole in the earth's atmosphere'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. 'Every time we use coal or oil or gas, we contribute to climate change'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(8)

<Optional item (a) is false. In a change from 1993/2000 this question should now refer to “climate change” rather than the greenhouse effect/global warming. All countries should translate this question to refer to “climate change” (or the nearest equivalent) even if they previously used a different term.

Optional item (b) is true. The word “contribute” here is not meant to imply a positive contribution; rather it is used in the sense of “have an effect on”>