## ZA5564

Eurobarometer 75.4
(2011)

Country Questionnaire
Malta (English)


| Q1 | What is your nationality? Please tell me the country(ies) that applies(y). |
| :--- | :--- |

(MULTIPLE ANSWERS POSSIBLE)

| Belgium |
| :--- |
| Denmark |
| Germany |
| Greece |
| Spain |
| France |
| Ireland |
| Italy |
| Luxembourg |
| Netherlands |
| Portugal |
| United Kingdom (Great Britain, Northern Ireland) |
| Austria |
| Sweden |
| Finland |
| Republic of Cyprus |
| Czech Republic |
| Estonia |
| Hungary |
| Latvia |
| Lithuania |
| Malta |
| Poland |
| Slovakia |
| Slovenia |
| Bulgaria |
| Romania |
| Other countries |
| DK |

1,
2,
3 ,
4,
5,
6 ,
7,
8,
9,
10,
11,
12,
13,
14,
15,
16,
17,
18,
19,
20,
21,
22,
23,
24,
25,
26,
27,
28,
29,

EB75.3 Q1 TREND MODIFIED
IF OTHER or DK in Q1 THEN CLOSE INTERVIEW

| D8 | How old were you when you stopped full-time education? |
| :--- | :--- |

(INT.: IF "STILL STUDYING", CODE ‘00’ - IF "NO EDUCATION" CODE '01' - IF "REFUSAL"
CODE '98' - IF "DK" CODE '99')
(166-167)
$\square$
EB75.3 D8

## ASK D15b IF "NOT DOING ANY PAID WORK CURRENTLY", CODES 1 TO 4 IN D15a



| QA1 | What is the highest level of education you have successfully completed (usually by obtaining |
| :--- | :--- | a certificate or diploma)?

(USE ISCED CODES 97) - IF "REFUSAL" CODE '98' (192-193)

NEW

ASK QA2 IF "CURRENTLY WORKING", CODES 5 TO 18 IN D15a - OTHERS GO TO QA3

| QA2 | In which sector do you work? |
| :--- | :--- |



| Agriculture, forestry and fishing | $194-1$ |
| :--- | ---: |
| Mining and quarrying | 1 |
| Manufacturing | 3 |
| Electricity, gas, steam and air conditioning supply | 4 |
| Water supply; sewerage; waste management and remediation activities | 5 |
| Construction | 6 |
| Wholesale and retail trade; repair of motor vehicles and motorcycles | 7 |
| Transporting and storage | 8 |
| Accommodation and food service activities | 9 |
| Information and communication | 10 |
| Financial and insurance activities | 11 |
| Real estate activities | 12 |
| Professional, scientific and technical activities | 13 |
| Administrative and support service activities | 14 |
| Public administration and defence; compulsory social security | 15 |
| Education | 16 |
| Human health and social work activities | 17 |
| Arts, entertainment and recreation | 18 |
| Other services activities | 19 |
| Activities of households as employers; undifferentiated goods - and services | 20 |
| - producing activities of households for own use |  |
| Activities of extraterritorial organisations and bodies | 20 |
| Refusal/ No answer (SPONTANEOUS) | 21 |

(194-195)

| Agriculture, forestry and fishing | 1 |
| :--- | :--- |
| Mining and quarrying | 2 |

Electricity, gas, steam and air conditioning supply

Construction
Wholesale and retail trade; repair of motor vehicles and motorcycles 7
Accommodation and food service activities 9

| Financial and insurance activities | 11 |
| :--- | :--- |

13

|  | Public administration and defence; compulsory social security | 15 |
| :--- | :--- | :--- |

Education
16
Human health and social work activities 17
Arts, entertainment and recreation 18
Other services activities
19
Activities of households as employers; undifferentiated goods - and services
Activities of extraterritorial organisations and bodies
20

Refusal/ No answer (SPONTANEOUS)

## NEW

I would like to ask you some questions about vocational education and training (VET).
Vocational education and training is a type of learning which has a practical orientation towards a particular profession as well as preparing people for jobs which can be both manual and sophisticated (different from more general education).

| QA3 | Have you ever in the past or are you currently taking vocational education and training? |
| :--- | :--- |

(READ OUT - MULTIPLE ANSWERS POSSIBLE)
(196-198)

| Yes, in the past |
| :--- | :--- |
| Yes, currently |
| No |

1,
2,
3,
NEW

## SPLIT: ASK QA4a IF "YES", CODES 1 OR 2 IN QA3 - OTHERS GO TO QA4b

QA4a $\quad$ When you decided to follow a vocational pathway, how important was each of the following factors for you?
(SHOW CARD WITH SCALE - ONE ANSWER PER LINE)

| (READ OUT) | Very impo rtant | $\begin{array}{\|c\|} \hline \text { Fairl } \\ \text { y } \\ \text { impo } \\ \text { rtant } \end{array}$ | Not very impo rtant | Not at all impo rtant | Not <br> appli <br> cabl <br> e <br> (SP <br> ONT <br> ANE <br> OUS <br> OU | DK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

(199)
(200)
(201)
(202)
(203)
(204)
(205)

| 1 | Distance from your place of living | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | Costs (including study costs and living expenses) | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | Image of the school, institution or employer | 1 | 2 | 3 | 4 | 5 | 6 |
| 4 | Personal interest in the subject | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 | Future employment opportunities | 1 | 2 | 3 | 4 | 5 | 6 |
| 6 | Type of teaching (practical or academic) | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | Length of studies | 1 | 2 | 3 | 4 | 5 | 6 |

NEW

| QA4b | If applicable, when you decided to follow general secondary or higher education, how <br> important was each of the following factors for you? |
| :--- | :--- |

(SHOW CARD WITH SCALE - ONE ANSWER PER LINE)

| (READ OUT) | Very impo rtant | $\begin{array}{\|c\|} \hline \text { Fairl } \\ \text { y } \\ \text { impo } \\ \text { rant } \end{array}$ | Not very impo rtant | Not at all impo rtant | Not appli cabl e (SP ONT ANE OUS ) | DK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

(206)
(207)
(208)
(209)
(210)
(211)
(212)

| 1 | Distance from your place of living | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Costs (including study costs and living expenses) | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | Image of the school or institution | 1 | 2 | 3 | 4 | 5 | 6 |
| 4 | Personal interest in the subject | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 | Future employment opportunities | 1 | 2 | 3 | 4 | 5 | 6 |
| 6 | Type of teaching (practical or academic) | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | Length of studies | 1 | 2 | 3 | 4 | 5 | 6 |

## NEW

## ASK ALL

| QA5 | Did any of the following people advise you to choose a specific educational path? |
| :--- | :--- |

(SHOW CARD WITH SCALE - ONE ANSWER PER LINE)

| (READ OUT) | No, no <br> advise | Yes, <br> advise to <br> take <br> vocational <br> education <br> and <br> training | Yes, <br> advise to <br> take <br> general <br> secondary <br> or higher <br> education | DK |
| :--- | :--- | :---: | :---: | :---: | :---: |

(213)
(214)
(215)
(216)
(217)
(218)

| 1 | Your parents or someone from your <br> family | 1 | 2 | 3 | 4 |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 2 | A friend | 1 | 2 | 3 | 4 |
| 3 | A teacher | 1 | 2 | 3 | 4 |
| 4 | A guidance counselor | 1 | 2 | 3 | 4 |
| 5 | Your headmaster | 1 | 2 | 3 | 4 |
| 6 | Someone from the world of work | 1 | 2 | 3 | 4 |

## NEW

| QA6 | Could you tell me to what extent you agree or disagree with the following statement: In <br> Malta young people receive enough advice concerning their learning and career opportunities <br> from schools and employment services. |
| :--- | :--- |

(READ OUT - ONE ANSWER ONLY)

| Totally agree |
| :--- |
| Tend to agree |
| Tend to disagree |
| Totally disagree |
| DK |

1
2
3
4

5

## NEW

QA7a $\quad$ Which of the following sources of information, if any, have you used or are you using to choose your educational path? Firstly?

| (SHOW CARD - READ OUT - ROTATE - ONE ANSWER ONLY)  <br>   <br> Television $\mathbf{2 2 0 - 2 2 1 )}$ <br> Internet and online social networks 1 <br> Newspapers 2 <br> Radio 3 <br> Events (skills competitions)/ Open days in schools/ Schools' visits 4 <br> Exhibitions or fairs 5 <br> Schools (teachers, guidance counselors) 6 <br> Family 7 <br> Friends 8 <br> Experience in a summer or part-time job 9 <br> Other (SPONTANEOUS) 10 <br> You did not go on to further education (SPONTANEOUS) 11 <br> None (SPONTANEOUS) 12 <br> DK 13 |
| :--- |

NEW

| QA7b | And then? |
| :--- | :--- |


(222-235)

| Television |
| :--- |
| Internet and online social networks |
| Newspapers |
| Radio |
| Events (skills competitions)/ Open days in schools/ Schools' visits |
| Exhibitions or fairs |
| Schools (teachers, guidance counselors) |
| Family |
| Friends |
| Experience in a summer or part-time job |
| Other (SPONTANEOUS) |
| You did not go on to further education (SPONTANEOUS) |
| None (SPONTANEOUS) |
| DK |

1,
2,
3,
4,
5,
6 ,
7,
8,
9,
10,
11,
12,
13,
14,

## NEW

| QA8 | Nowadays, which of the following would you recommend to a young person who is finishing |
| :--- | :--- | compulsory education?


| (READ OUT - ONE ANSWER ONLY) |  |
| :--- | ---: |
| General secondary or higher education $(236)$ <br> Vocational education and training 1 <br> It depends on the person (SPONTANEOUS) 2 <br> Other (SPONTANEOUS) 3 <br> DK 4 |  |

## EB62.1 QC1 TREND MODIFIED

| QA9 | And do you think that vocational education and training has a very positive, fairly positive, |
| :--- | :--- | fairly negative or very negative image in Malta?

(ONE ANSWER ONLY)

| Very positive | 1 |
| :--- | ---: |
| Fairly positive | 2 |
| Fairly negative | 3 |
| Very negative | 4 |
| DK | 5 |

NEW

| QA10 | Please tell me to what extent you agree or disagree with each of the following statements. |
| :--- | :--- |

(SHOW CARD WITH SCALE - ONE ANSWER PER LINE)

| (READ OUT) | Totally <br> agree | Tend to <br> agree | Tend to <br> disagree | Totally <br> disagree | DK |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |

(238)
(239)
(240)

| 1 | Vocational education and <br> training offers high quality <br> learning | 1 | 2 | 3 | 4 | 5 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 2 | Vocational education and <br> training gives access to <br> modern equipment <br> (computers, machines, etc.) | 1 | 2 | 3 | 4 | 5 |
| 3 | Teachers and trainers in <br> vocational education and <br> training are competent | 1 | 2 | 3 | 4 | 5 |
| 4 | Vocational education and <br> training enables people to <br> continue with university <br> studies afterwards | 1 | 2 | 3 | 4 | 5 |
| 5 | Vocational education and <br> training does not provide <br> opportunities to study <br> abroad | 1 | 2 | 3 | 4 | 5 |
| 6 | People in vocational <br> education and training learn <br> skills that are needed by <br> employers | 1 | 2 | 3 | 4 | 5 |
| 7 | Vocational education and <br> training does not prepare <br> people to set up their own <br> business | 1 | 2 | 3 | 4 | 5 |
| 8 | In vocational education and <br> training, people do not learn <br> skills such as <br> communication or teamwork | 1 | 2 | 3 | 4 | 5 |
| 9 | Vocational education and <br> training leads to jobs which <br> are well paid | 1 | 2 | 3 | 4 | 5 |
| 10 | Vocational education and <br> training leads to jobs which <br> are not well regarded in <br> society | 1 | 2 | 3 | 4 | 5 |

(248)
(249)

| 11 | Vocational education and <br> training leads to professions <br> which are highly demanded <br> on the labour market | 1 | 2 | 3 | 4 |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 12 | Vocational education and <br> training offers good career <br> opportunities | 1 | 2 | 3 | 4 |

NEW

| QA11 | Compared to general secondary or higher education, do you think that it is easier or more |
| :--- | :--- | difficult to be accepted for a vocational education and training?

(READ OUT - ONE ANSWER ONLY)

## (250)

| Much easier | 1 |
| :--- | :--- |
| Slightly easier | 2 |
| Slightly more difficult | 3 |
| Much more difficult | 4 |
| There is no difference (SPONTANEOUS) | 5 |
| DK | 6 |

1

| Slightly more difficult |
| :--- | :--- |

Much more difficult
4
There is no difference (SPONTANEOUS)
5
DK

## NEW

(ONE ANSWER ONLY)

| More likely |
| :--- |
| Less likely |
| No difference (SPONTANEOUS) |
| DK |

## 1

$$
\begin{aligned}
& 2 \\
& 3
\end{aligned}
$$

$$
4
$$

## NEW

(SHOW CARD WITH SCALE - ONE ANSWER PER LINE)

|  | (READ OUT) | Totally <br> agree | Tend to <br> agree | Tend to <br> disagree | Totally <br> disagree | DK |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |

(252)

| 1 | Vocational education and <br> training contributes <br> positively to the economy of <br> Malta | 1 | 2 | 3 | 4 | 5 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 2 | Vocational education and <br> training is playing a role in <br> reducing unemployment in <br> Malta | 1 | 2 | 3 | 4 | 5 |
| 3 | Vocational education and <br> training does not stimulate <br> enough the creation of small <br> companies in Malta | 1 | 2 | 3 | 4 | 5 |
| 4 | Vocational education and <br> training contributes to the <br> quality of services in Malta | 1 | 2 | 3 | 4 | 5 |
| 5 | Vocational education and <br> training does not encourage <br> environmentally friendly <br> attitudes in Malta | 1 | 2 | 3 | 4 | 5 |

NEW

| QA14 | For people who received a vocational education and training, do you think that practicing their |
| :--- | :--- | profession in another EU Member States is easy or difficult?

(READ OUT - ONE ANSWER ONLY)

| Very easy | 1 |
| :--- | :--- |
| Fairly easy | 2 |
| Fairly difficult | 3 |
| Very difficult | 4 |
| DK | 5 |

## NEW

Finally I need to ask you a question about your parents' education.

QA15a $\quad$ What was the highest level of education your father successfully completed (usually by obtaining a certificate or diploma)?

| QA15b | And your mother? |
| :--- | :--- |

(SHOW CARD - ONE ANSWER PER COLUMN)

|  | (258) | (259) |
| :---: | :---: | :---: |
| (READ OUT) | QA15a | QA15b |
|  | FATHER | MOTHER |
| Primary education or below | 1 | 1 |
| General secondary education | 2 | 2 |
| Vocational education and training | 3 | 3 |
| Higher education | 4 | 4 |
| No studies (SPONTANEOUS) | 5 | 5 |
| Refusal (SPONTANEOUS) | 6 | 6 |
| DK | 7 | 7 |

NEW
B. SOCIAL CLIMATE

| QB1 | On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied |
| :--- | :--- | with the life you lead?

(READ OUT)

| Very satisfied |
| :--- |
| Fairly satisfied |
| Not very satisfied |
| Not at all satisfied |
| DK |

(SHOW CARD WITH SCALE - ONE ANSWER PER LINE)

| (READ OUT) | Very good | Rather <br> good | Rather bad | Very bad | DK |
| :--- | :--- | :--- | :--- | :--- | :--- |

(281)
(282)
(283)
(284)
(285)

| 1 | The area you live in | 1 | 2 | 3 | 4 | 5 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 2 | Health care provision in <br> Malta | 1 | 2 | 3 | 4 | 5 |
| 3 | The provision of pensions in <br> Malta | 1 | 2 | 3 | 4 | 5 |
| 4 | Unemployment benefits in <br> Malta | 1 | 2 | 3 | 4 | 5 |
| 5 | The cost of living in Malta | 1 | 2 | 3 | 4 | 5 |
| 6 | Relations in Malta between <br> people from different cultural <br> or religious backgrounds or <br> nationalities | 1 | 2 | 3 | 4 | 5 |
| 7 | The way inequalities and <br> poverty are addressed in <br> Malta | 1 | 2 | 3 | 4 | 5 |
| 8 | How affordable energy is in <br> Malta | 1 | 2 | 3 | 4 | 5 |
| 9 | How affordable housing is in <br> Malta | 1 | 2 | 3 | 4 | 5 |
| 10 | The way public <br> administration runs in Malta | 1 | 2 | 3 | 4 | 5 |
| 11 | The situation of the Maltese <br> economy | 1 | 2 | 3 | 4 | 5 |
| 12 | Your personal job situation <br> 13The financial situation of <br> your household | 1 | 2 | 3 | 4 | 5 |
| 14 | The employment situation in <br> Malta | 1 | 2 | 3 | 4 | 5 |

EB74.2 QA4a (ITEMS 11 TO 14) + EB73.5 QA2 (ITEMS 1 TO 10)

| QB3 | What are your expectations for the next twelve months: will the next twelve months be better, <br> worse or the same, when it comes to...? |
| :--- | :--- |

(ONE ANSWER PER LINE)
(295)
(296)
(297)
(298)
(299)
(300)

|  | READ OUT | Better | Worse | Same | DK |
| :--- | :--- | :--- | :--- | :---: | :---: |


| 1 | your life in general | 1 | 2 | 3 | 4 |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 2 | The area you live in | 1 | 2 | 3 | 4 |
| 3 | The healthcare system in Malta | 1 | 2 | 3 | 4 |
| 4 | The provision of pensions in Malta | 1 | 2 | 3 | 4 |
| 5 | Unemployment benefits in Malta | 1 | 2 | 3 | 4 |
| 6 | The cost of living in Malta | 1 | 2 | 3 | 4 |
| 7 | Relations in Malta between people from <br> different cultural or religious <br> backgrounds or nationalities | 1 | 2 | 3 | 4 |
| 8 | The way inequalities and poverty are <br> addressed in Malta | 1 | 2 | 3 | 4 |
| 9 | How affordable energy is in Malta | 1 | 2 | 3 | 4 |
| 10 | How affordable housing is in Malta | 1 | 2 | 3 | 4 |
| 11 | The way public administration runs in <br> Malta | 1 | 2 | 3 | 4 |
| 12 | the economic situation in Malta | 1 | 2 | 3 | 4 |
| 13 | your personal job situation | 1 | 2 | 3 | 4 |
| 14 | the financial situation of your household | 1 | 2 | 3 | 4 |
| 15 | the employment situation in Malta | 1 | 2 | 3 | 4 |

EB74.2 QA5a (ITEMS 1 AND 12 TO 15) + EB73.5 QA3 (ITEMS 2 TO 11)

| QB4 | Compared with five years ago, would you say things have improved, gotten worse or stayed |
| :--- | :--- | about the same when it comes to...?

(ONE ANSWER PER LINE)

| (READ OUT) | Improved | Got worse | Stayed <br> about the <br> same | DK |
| :--- | :--- | :--- | :--- | :--- |

(310)
(311)
(312)
(313)
(314)
(315)

| 1 | your life in general | 1 | 2 | 3 | 4 |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 2 | The area you live in | 1 | 2 | 3 | 4 |
| 3 | Health care provision in Malta | 1 | 2 | 3 | 4 |
| 4 | The provision of pensions in Malta | 1 | 2 | 3 | 4 |
| 5 | Unemployment benefits in Malta | 1 | 2 | 3 | 4 |
| 6 | The cost of living in Malta | 1 | 2 | 3 | 4 |
| 7 | Relations in Malta between people from <br> different cultural or religious <br> backgrounds or nationalities | 1 | 2 | 3 | 4 |
| 8 | The way inequalities and poverty are <br> addressed in Malta | 1 | 2 | 3 | 4 |
| 9 | The affordability of energy in Malta | 1 | 2 | 3 | 4 |
| 10 | The affordability of housing in Malta | 1 | 2 | 3 | 4 |
| 11 | The way public administration runs in <br> Malta | 1 | 2 | 3 | 4 |
| 12 | the economic situation in Malta | 1 | 2 | 3 | 4 |
| 13 | your personal job situation | 1 | 2 | 3 | 4 |
| 14 | the financial situation of your household | 1 | 2 | 3 | 4 |
| 15 | the employment situation in Malta | 1 | 2 | 3 | 4 |

EB73.5 QA4

| QB5 | Generally speaking, what do you think is the ideal number of children for a family? |
| :--- | :--- |

(DO NOT READ OUT - PRE-CODED OPEN ENDED QUESTION - ONE ANSWER ONLY)

| One |
| :--- |
| Two |
| Three |
| Four |
| Five |
| Six |
| More than six |
| None |
| There is no ideal number, it depends |
| DK |

(325-326)

1
2
3
4
5
6
7
8
9
10

## EB65.3 QE2 TREND SLIGHTLY MODIFIED

| QB6 | And for you personally, what would be the ideal number of children you would like to have or |
| :--- | :--- | would have liked to have had?

(DO NOT READ OUT - PRE-CODED OPEN ENDED QUESTION - ONE ANSWER ONLY)
(327-328)

| One |
| :--- |
| Two |
| Three |
| Four |
| Five |
| Six |
| More than six |
| None |
| There is no ideal number, it depends |
| Refusal (N) |
| DK |

1
2
3
4
5
6
7
$\begin{array}{ll}\text { There is no ideal number, it depends } & 9\end{array}$
DK

## EB65.1 QC3 + EB65.3 QE3 TREND SLIGHTLY MODIFIED

| QB7 | How many children, if any, have you had? |
| :--- | :--- |

(DO NOT PROMPT - PRE-CODED OPEN ENDED QUESTION - ONE ANSWER ONLY)
(329-330)

| One | 1 |
| :--- | ---: |
| Two | 2 |
| Three | 3 |
| Four | 4 |
| Five | 5 |
| Six | 6 |
| Seven | 7 |
| Eight | 8 |
| Nine | 9 |
| Ten or more | 10 |
| None | 11 |
| DK | 12 |

1
2
Three 3

EB65.1 QC6 + EB65.3 QE6 TREND MODIFIED

| QB8 | How many (more) children do you intend to have? |
| :--- | :--- |

(DO NOT PROMPT - PRE-CODED OPEN ENDED QUESTION - ONE ANSWER ONLY)
(331-332)

| One | 1 |
| :--- | :--- |
| Two | 2 |


| Three |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Four | 4 |
| :--- | :--- |

Five 5

| Six |
| :--- | :--- | :--- |
| 1 |


|  | More than six |
| :---: | :---: |
|  |  |

None
Refusal

| DK | 10 |
| :--- | :--- | :--- |

EB65.1 QC9a + EB65.3 QE9a TREND SILIGHTLY MODIFIED

ASK QB9 AND QB10 IF "STILL INTEND TO HAVE CHILDREN", CODE 1 TO 7 IN QB8 OTHERS GO TO QC1

QB9 $\quad$ How sure are you that you will have the number of children that you have just mentioned?
(READ OUT - ONE ANSWER ONLY)

| Very sure |
| :--- |
| Fairly sure |
| Not very sure |
| Not at all sure |
| Refusal (SPONTANEOUS) |
| DK |12

EB65.1 QC9b + EB65.3 QE9b TREND SLIGHTLY MODIFIED

| QB10 | Do you intend to have a (another) child in the next three years? |
| :--- | :--- |

(READ OUT - ONE ANSWER ONLY)

| Yes, definitely |
| :--- |
| Yes, probably |
| No, probably not |
| No, definitely not |
| Refusal (SPONTANEOUS) |
| DK |1

Yes, probably2No, definitely not3
5DK

EB65.1 QC9c + EB65.3 QE9c TREND SLIGHTLY MODIFIED
C. INTERNAL SECURITY

## ASK ALL

| QC1 | What do you think are the most important challenges to the security of Maltese citizens at the |
| :--- | :--- | moment?

(DO NOT SHOW CARD - DO NOT READ OUT - MAX. 3 ANSWERS)

| Organised Crime | 1, |
| :--- | :--- |
| Terrorism | 2, |
| Cybercrime | 3, |
| Insecurity of EU borders | 4, |
| Natural disasters | 5, |
| Corruption | 6, |
| Economic and financial crises | 7, |
| Illegal immigration | 8, |
| Nuclear disasters | 9, |
| Environmental issues/ Climate change | 10, |
| Religious extremism | 11, |
| Poverty | 12, |
| Civil wars and wars | 13, |
| Petty crime | 14, |
| Other (SPONTANEOUS) | 15, |
| DK | 16, |

(355-370)

## NEW

QC2 $\quad$ And what do you think are the most important challenges to the security of EU citizens at the moment?
(DO NOT SHOW CARD - DO NOT READ OUT - MAX. 3 ANSWERS)

| Organised Crime | 1 |
| :--- | ---: |
| Terrorism | 1 |


| Cybercrime |
| :--- |
| 1 |


| Insecurity of EU borders | 4 |
| :--- | :--- |


| Natural disasters | 5 |
| :--- | :--- |

Corruption
Economic and financial crises 7

| Illegal immigration | 8 |
| :--- | :--- |

Nuclear disasters 9 ,
Environmental issues/ Climate change 10,

| Religious extremism | 11 , |
| :--- | :--- |


| Poverty | $12, ~$ |
| :--- | :--- |


| Civil wars and wars | $13, ~$ |
| :--- | :--- |


| Petty crime | $14, ~$ |
| :--- | :--- |


| Other (SPONTANEOUS) 15, | 14 |
| :--- | :--- |

DK
16,
NEW

QC3 $\quad$ In your opinion, how important or not important are currently the following challenges to the internal security of the EU?
(SHOW CARD WITH SCALE - ONE ANSWER PER LINE)

| (READ OUT - ROTATE) | Very <br> significant | Fairly <br> important | Not very <br> important | Not at all <br> important | DK |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |

(387)
(388)
(389)
(390)
(391)

| 1 | Organised crime | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| 2 | Terrorism | 1 | 2 | 3 | 4 | 5 |
| 3 | Cybercrime | 1 | 2 | 3 | 4 | 5 |
| 4 | Insecurity of EU borders | 1 | 2 | 3 | 4 | 5 |
| 5 | Natural and man-made <br> disasters | 1 | 2 | 3 | 4 | 5 |

[^0]
(SHOW CARD WITH SCALE - ONE ANSWER PER LINE)

| (READ OUT - ROTATE) | Will <br> increase | Will <br> decrease | Will remain <br> unchange <br> $d$ | DK |
| :--- | :--- | :---: | :---: | :---: | :---: |

(392)
(393)
(394)
(395)
(396)

| 1 | Organised Crime | 1 | 2 | 3 | 4 |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 2 | Terrorism | 1 | 2 | 3 | 4 |
| 3 | Cybercrime | 1 | 2 | 3 | 4 |
| 4 | Insecurity of EU borders | 1 | 2 | 3 | 4 |
| 5 | Natural and man-made disasters | 1 | 2 | 3 | 4 |

NEW

| QC5a | To what extent do you agree or disagree with each of the following statements? The EU is |
| :--- | :--- | doing enough to...

(SHOW CARD WITH SCALE - ONE ANSWER PER LINE)

|  | (READ OUT - ROTATE) | Totally <br> agree | Tend to <br> agree | Tend to <br> disagree | Totally <br> disagree | DK |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |

(397)
(398)
(399)
(400)
(401)

| 1 | Fight organised crime | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| 2 | Fight terrorism | 1 | 2 | 3 | 4 | 5 |
| 3 | Fight cybercrime | 1 | 2 | 3 | 4 | 5 |
| 4 | Secure EU borders | 1 | 2 | 3 | 4 | 5 |
| 5 | Manage natural and man- <br> made disasters | 1 | 2 | 3 | 4 | 5 |

NEW

| QC5b | To what extent do you agree or disagree with each of the following statements? Malta is doing |
| :--- | :--- | :--- | enough to...

(SHOW CARD WITH SCALE - ONE ANSWER PER LINE)

|  | (READ OUT - ROTATE) | Totally <br> agree | Tend to <br> agree | Tend to <br> disagree | Totally <br> disagree | DK |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |

(402)
(403)
(404)
(405)
(406)

| 1 | Fight organised crime | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| 2 | Fight terrorism | 1 | 2 | 3 | 4 | 5 |
| 3 | Fight cybercrime | 1 | 2 | 3 | 4 | 5 |
| 4 | Secure EU borders | 1 | 2 | 3 | 4 | 5 |
| 5 | Manage natural and man- <br> made disasters | 1 | 2 | 3 | 4 | 5 |

## NEW

| QC6 | To what extent do you believe that the internal security of the European Union is linked to |
| :--- | :--- | events and developments that take place outside the European Union?

(READ OUT - ONE ANSWER ONLY)

## (407)

| Very much linked |
| :--- |
| Somewhat linked |
| Not very much linked |
| Not at all linked |
| DK |

1
2
3
4
5
NEW

QC7 $\quad$ Which non-EU member countries do you consider as the EU main partners in responding to challenges to the internal security of the EU?

| (WRITE DOWN - CODE AT THE OFFICE - MAX. 3 ANSWERS) |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| 3 | 2 |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

NEW

## D. CLIMATE CHANGE

| QD1a | Which of the following do you consider to be the single most serious problem facing the world |
| :--- | :--- | as a whole?


| (SHOW CARD - READ OUT - ONE ANSWER ONLY) |
| :--- |
|  <br> Climate change <br> Availability of energy <br> (435-436) <br> International terrorism <br> Poverty, hunger and lack of drinking water <br> Spread of infectious diseases <br> Economic situation <br> The proliferation of nuclear weapons <br> Armed conflicts <br> The increasing world population <br> Other (SPONTANEOUS) <br> DK |

## NEW (BASED ON EB72.1QB1a)

| QD1b | And then? |
| :--- | :--- |

$$
\text { (SHOW CARD - READ OUT - MAX. } 3 \text { ANSWERS) }
$$

| Climate change |
| :--- |
| Availability of energy |
| International terrorism |
| Poverty, hunger and lack of drinking water |
| Spread of infectious diseases |
| Economic situation |
| The proliferation of nuclear weapons |
| Armed conflicts |
| The increasing world population |
| Other (SPONTANEOUS) |
| DK |

(437-447)
1,
2,
3,
4,
5,
6 ,
7,
8,
9
10,
11,

NEW (BASED ON EB72.1QB1b)

| QD2 | And how serious a problem do you think climate change is at this moment? Please use a |
| :--- | :--- | scale from 1 to 10 , where ' 1 ' would mean that it is "not at all a serious problem" and '10' would mean that it is "an extremely serious problem".

(SHOW CARD WITH SCALE)
(448-449)

| 1 <br> Not <br> a | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 <br> An <br> serio <br> us <br> probl <br> em <br> at all |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

DK 11
EB72.1 QB2

| QD3 | In your opinion, who within the EU is responsible for tackling climate change? |
| :--- | :--- |

(SHOW CARD - READ OUT - ROTATE - MULTIPLE ANSWERS POSSIBLE)
(450-458)

| National Governments |
| :--- |
| The European Union |
| Regional and local authorities |
| Business and industry |
| You personally |
| All of them (SPONTANEOUS) |
| Other (SPONTANEOUS) |
| None (SPONTANEOUS) |
| DK |

1,
2,
3 ,
4,
5,
6 ,
7,
8 ,
9 ,

## NEW

(SHOW CARD WITH SCALE - ONE ANSWER PER LINE)

|  | (READ OUT) | Totally <br> agree | Tend to <br> agree | Tend to <br> disagree | Totally <br> disagree | DK |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |

(459) \begin{tabular}{|l|l|l|l|l|c|}

\hline 1 \& | Fighting climate change and |
| :--- |
| using energy more efficiently |
| can boost the economy and |
| jobs in the EU | \& 1 \& 2 \& 3 \& 4 <br>


\hline 2 \& | Taxation should be based |
| :--- |
| more on the way we use |
| energy | \& 1 \& 2 \& 3 \& 4 <br>

\hline
\end{tabular}

(460) NEW (BASED ON EB72.1 QB4.5)

| QD5 | Have you personally taken any action to fight climate change over the past six months? |
| :--- | :--- |


| Yes |  |
| :--- | :--- |
| No |  |
| DK |  |

1

DK 3

NEW (BASED ON EB72.1 QB4.8)

```
(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)
```

| You have bought a new car and its low fuel consumption was an important <br> factor in your choice | 1 |
| :--- | :--- |
| You regularly use environmentally-friendly alternatives to using your private <br> car such as walking, biking, taking public transport or car-sharing | 2 |
| You have insulate |  |

You have insulated your home better to reduce your energy consumption

You have bought a low-energy home
4,
When buying a new household appliance e.g. washing machine, fridge or
TV, you choose it mainly because it was more energy efficient than other models
You have switched to an energy supplier or tariff supplying a greater share of energy from renewable sources than your previous one

6,
You have installed equipment to generate renewable electricity yourself in your home, e.g. solar panels, heat pump or wind turbine
You buy locally produced and seasonal food whenever possible
8,
You avoid taking short-haul flights whenever possible
9,
You try to reduce your waste and you regularly separate it for recycling
You try to cut down on your consumption of disposal items whenever
possible, e.g. plastic bags from the supermarket, excessive packaging

| Other (SPONTANEOUS) |
| :--- |
| None (SPONTANEOUS) |

DK
10,

NEW (BASED ON EB72.1 QB5)

QD7 $\quad$ Do you think that in 2050 people will be using renewable energy sources such as wind and
solar power more than they do now?
(READ OUT - ONE ANSWER ONLY)

|  |  |
| :--- | ---: |
| Yes, definitely | (476) |
| Yes, probably | 1 |
| No, probably not | 2 |
| No, definitely not | 3 |
| No change (SPONTANEOUS) | 4 |
| DK | 5 |

No, probably not
3
No, definitely not
4
No change (SPONTANEOUS)
5

NEW

| QD8 | Do you think that in 2050 people will consume energy more efficiently than they do now? |
| :--- | :--- |

(READ OUT - ONE ANSWER ONLY)
(477)

| Yes, a lot more efficiently 1 |
| :--- | :--- |


| Yes, somewhat more efficiently | 2 |
| :--- | :--- |


| No, somewhat less efficiently | 3 |
| :--- | :--- |

No, a lot less efficiently 4

| No change (SPONTANEOUS) | 5 |
| :--- | :--- | :--- | :--- |

DK
NEW

| QD9 | Do you think that in 2050 cars will still be using petrol or diesel or will cars be fuelled in a more |
| :--- | :--- | energy efficient way?

(DO NOT READ OUT - DO NOT SHOW THE CARD - ONE ANSWER ONLY)
(478)

| Petrol or diesel |
| :--- |
| A more energy efficient way |
| DK |

NEW

## DEMOGRAPHICS

ASK ALL

NO QUESTIONS D1 TO D6

| D7 | Could you give me the letter which corresponds best to your own current situation? |
| :--- | :--- |

(SHOW CARD - READ OUT - ONE ANSWER ONLY)

| MARRIED OR REMARRIED |
| :--- |
| Living without children |
| 499 |


| Living with the children of this marriage | 2 |
| :--- | :--- |



| Living with the children of this marriage and of a previous marriage | 4 |
| :--- | :--- |

SINGLE LIVING WITH A PARTNER

| Living without children | 5 |
| :--- | :--- | :--- |



| Living with the children of a previous union |
| :--- | :--- |


| Living with the children of this union and of a previous union | 8 |
| :--- | :--- |

SINGLE
Living without children
9

| Living with children | 10 |
| :--- | :--- |


| DIVORCED OR SEPARATED |  |
| :--- | :--- |
| Living without children | 11 |


| Living with children | 12 |
| :--- | :--- |

WIDOW


| Living with children | 14 |
| :--- | :--- | :--- |


| Other (SPONTANEOUS) | 15 |
| :--- | :--- |

Refusal (SPONTANEOUS) 16
EB75.3 D7
D8 ASKED BEFORE QA
NO QUESTION D9

| D10 | Gender. |  |
| :---: | :---: | :---: |
|  |  | (501) |
|  | Male |  |
|  | Female | 2 |

## EB75.3 D10

D11 How old are you?
(502-503)


[^1]
## NO QUESTIONS D12 TO D14

## D15a\&b ASKED BEFORE QA

NO QUESTIONS D16 TO D24
D25 Would you say you live in a...?

| (READ OUT) |  |
| :--- | ---: |
|  | (504) |
| Rural area or village | 1 |
| Small or middle sized town | 2 |
| Large town | 3 |
| DK | 4 |

EB75.3 D25

NO QUESTIONS D26 TO D39

| D40a | Could you tell me how many people aged 15 years or more live in your household, yourself |
| :--- | :--- | included?

(INT.: READ OUT - WRITE DOWN)
(505-506)

EB75.3 D40a

| D40b | Could you tell me how many children less than 10 years old live in your household? |
| :--- | :--- |

(INT.: READ OUT - WRITE DOWN)
(507-508)

EB75.3 D40b

| D40c | Could you tell me how many children aged 10 to 14 years old live in your household? |
| :--- | :--- |

(INT.: READ OUT - WRITE DOWN)
(509-510)


EB75.3 D40c

NO QUESTIONS D41 AND D42

| D43a | Do you own a fixed telephone in your household? |
| :--- | :--- |


| D43b | Do you own a personal mobile telephone? |
| :--- | :--- |

(511)

| (511) |  | (512) |  |
| :--- | :---: | :---: | :---: |
|  | D43a | D43b |  |
| Yes | Fixed | Mobile |  |
| No | 1 | 1 |  |

EB75.3 D43a D43b
NO QUESTIONS D44 AND D45

| D46 | Which of the following goods do you have? |
| :--- | :--- |

(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)
(513-522)

| Television |
| :--- |
| DVD player |
| Music CD player |
| Computer |
| An Internet connection at home |
| A car |
| An apartment $\backslash$ a house which you have finished paying for |
| An apartment $\backslash$ a house which you are paying for |
| None (SPONTANEOUS) |
| DK |

1,
2,
3,
4,
5,
6 ,
7,
8
9,
10,
EB75.1 D46
NO QUESTIONS D47 TO D59

| D60 | $\begin{array}{l}\text { During the last twelve months, would you say you had difficulties to pay your bills at the end of } \\ \text { the month...? }\end{array}$ |
| :--- | :--- |

(SHOW CARD - READ OUT - ONE ANSWER ONLY)

| Most of the time |
| :--- |
| From time to time |
| Almost never\ never |
| Refusal (SPONTANEOUS) |

(SHOW CARD - ONE ANSWER ONLY)
(524-525)

| 1 The lowest level in the society |
| :--- |
| 2 |
| 3 |
| 4 |
| 5 |
| 6 |
| 7 |
| 8 |
| 9 |
| 10 The highest level in the society |
| Refusal (SPONTANEOUS) |

1
2
3
4
5
6
7
8
9
10
11

EB75.3 D61

| D62 | Could you tell me if...? |
| :--- | :--- |

(SHOW CARD WITH SCALE - ONE ANSWER PER LINE)

| (READ OUT) | Ever <br> yday <br> 1 <br> Almo <br> st <br> ever <br> evday | $\begin{array}{\|c\|} \hline \text { Two } \\ \text { or } \\ \text { three } \\ \text { time } \\ \text { s a } \\ \text { wee } \\ \text { k } \end{array}$ | $\begin{array}{\|c\|} \hline \text { Abo } \\ \text { ut } \\ \text { once } \\ \text { a } \\ \text { wee } \\ k \end{array}$ | Two or three time s a mont $h$ | $\begin{aligned} & \text { Less } \\ & \text { often } \end{aligned}$ | $\begin{array}{\|c} \hline \mathrm{Nev} \\ \mathrm{er} \end{array}$ | No <br> Inter <br> net <br> acce <br> ss <br> (SP <br> ONT <br> ANE <br> OUS <br> OU |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

(526)
(527)
(528)

| 1 | You use the Internet at home, in your home | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | You use the Internet on your place of work | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 3 | You use the Internet somewhere else (school, <br> university, cyber-café, etc.) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

EB75.3 D62




[^0]:    NEW

[^1]:    EB75.3 D11

