## ZA5353 / ZA5656

## Children of Immigrants Longitudinal Survey in Four European Countries (CILS4EU)

Field Questionnaire Sweden (English Translation)

Are you a boy or a girl?  Boy Girl  Day  Attention: Remember to check for a "Go to" instruction after you answer the	Month Year  1 9
Boy Girl Day	
When were you born?  Day	
When were you born?  Day	
Attention: Remember to check for a "Go to" instruction after you answer the	1 9
Attention: Remember to check for a "Go to" instruction after you apswer the	
Titterition. Nemember to theck for a Go to mistraction after you answer the	question below.
In which country were you born?	
Sweden ☐ → Go to	o <b>5</b>
Other country Please	specify:
Stile! country	,
How well do you think you can	
Not at all Not well V	Very Excellently
speak Swedish?	well was,
understand Swedish?	
read Swedish?	
write Swedish?	
Attention: Remember to check for a "Go to" instruction after you answer the	question below.
Is there a language other than Swedish spoken at your home?	
Yes	
No ☐ → Go to	0 9
Which language is this?	

	Not at all	Not well	Well	Very well	Excellently
speak this language?			П	well	
understand this language?	H	H	H		
read this language?	H	H	H	H	H
write this language?	Н	Н			H
this language, how often do you					
	Always	Often	Some- times	Never	
talk to your family?					
do things on the computer?					
listen to music?					
watch TV?					

Your	r school
Which school subject do you like <u>most</u> ?	
Which school subject do you like <u>least</u> ?	
What is the highest level of education you wish to get	t?
None	
Compulsory school	
Upper secondary school College/University degree	님
Don't know	님
And what is the highest level of education that you th	nink you will <u>actually</u> get?
None	님
Compulsory school  Upper secondary school	H
College/University degree	H
Don't know	Ī
And what is the highest level of advection that very n	anyomba want wan ta gat?
And what is the highest level of education that your particle.  None	marents want you to get?
Compulsory school	H
Upper secondary school	
College/University degree	
Don't know	
How well are you doing in the following subjects?	
	Very Quite Not that Not well
	well well at all
Math	
Swedish	
English	

	Do you attend a group based on the level of learning	in any of	the follo	owing subj	ects?		
		Yes, in	Yes, in	Yes, in the			
		the highest	the middle	lowest	No	Don't know	
		group	group	group			
	Math						
	Swedish						
	English	$\overline{\Box}$	$\overline{}$	$\overline{\Box}$	$\overline{\Box}$	$\overline{}$	
-							
6	Do you study Swedish as a second language?						
	Yes						
	No						
7	Have you ever repeated a year at school?						
	No	П					
	Yes	H					
8	How much do you agree or disagree with each of the	se stater	nents?				
		Strongly		Neither		Strongly	
		agree	Agree	agree nor disagree	Disagree	disagree	
	I am sure that I can do well at school.						
	School is not for people like me.						
	I am sure that I can get good grades at school.						
	It is very important to me to get good grades.						
						_	
	I put a great deal of effort into my school work.					ш	
	Education is very important						
	Education is very important for getting a good life later on.						
	Education is very important						
	Education is very important for getting a good life later on.  It is very important for me to get an education at least to the same level as my parents.						
9	Education is very important for getting a good life later on.  It is very important for me to get an education						
9	Education is very important for getting a good life later on.  It is very important for me to get an education at least to the same level as my parents.		Once or	Once or			
9	Education is very important for getting a good life later on.  It is very important for me to get an education at least to the same level as my parents.	ol	several times a	several times a	Less	Never	
9	Education is very important for getting a good life later on.  It is very important for me to get an education at least to the same level as my parents.	Every	several	several		Never	
9	Education is very important for getting a good life later on.  It is very important for me to get an education at least to the same level as my parents.	Every	several times a	several times a		Never	
9	Education is very important for getting a good life later on.  It is very important for me to get an education at least to the same level as my parents.  How often do you spend time during breaks at school	Every	several times a	several times a		Never	

20 How of	ten do you						
_		Every day	Once or several times a week	Once or several times a month	Less often	Never	
	argue with teacher?						
	get a punishment in school (for example, being kept in detention, being sent out of class, writing lines)?						
	skip a lesson?						
	come late to school?						
How m	uch do you agree or disagree with each of the	Strongly agree	nents?	Neither agree nor disagree	Disagree	Strongly disagree	
IV.	Iy parents show a lot of interest in my grades and my achievement in school.						
IV.							
	and my achievement in school.  My parents tell me that they are						
Му ра	and my achievement in school.  My parents tell me that they are proud of me when I do well in school.						
Му ра	and my achievement in school.  My parents tell me that they are proud of me when I do well in school.  arents encourage me to work hard for school.						
Му ра	and my achievement in school.  My parents tell me that they are proud of me when I do well in school. arents encourage me to work hard for school. It the help I need from the teachers at school.						

Attention: Remember to check for a "Go to" instruction  The following questions are about your biological me	on after you answer the question below.  other. If she is no longer alive or if you are not in touc
with her, please answer the questions as best as you	ı can.
In which country was your biological mother born?  Sweden	☐ → Go to 24
Other country	Please specify:
I don't know the country	☐ → Go to 24
How often do you visit this country?	
Twice a year or more	
Once a year	닏
Less than once a year Never	片
Did your mother complete primary school	Yes No Don't know
(or a similar foreign education)?  Did your mother complete secondary school	
(or a similar foreign education)?  Did your mother complete university?	
Does your mother currently have a job?	
Think about your mother's job. If she is not currently her job?	y working, think about her last job. What is the name
	ob.

Attention: Remember to check for a "Go to" instruction	after you al	nswer the c	question below.
How often do you usually see your mother?			
Every day  Once or several times a week  Once or several times a month  Less often  Never	□ □ □ □ <b>→</b>	Go to	28
How well do you get along with your mother?  Very well			
Well	H		
Not that well	Ħ		
Not well at all			
Attention: Remember to check for a "Go to" instruction	after you al	nswer the c	question below.
The following questions are about your biological fath him, please answer the questions as best as you can.	er. If he is n	no longer a	live or if you are not in touch with
In which country was your biological father born?			_
Sweden	□ →	Go to	30
Other country	□ →	Please spe	ecify:
I don't know the country	□ →	Go to	30
How often do you visit this country?			
Twice a year or more			
Once a year			
Less than once a year			
Never	Ц		
	Yes I		Don't know
Did your father complete primary school (or similar foreign education)?		<b>_</b>	
Did your father complete secondary school	ПГ		
(or similar foreign education)?			

He has never worked before.  o check for a "Go to" instruction after you answer the question below.  ally see your father?  Every day Once or several times a week Once or several times a month Less often  Never	Think about your fathor's job. If he is not surrouthy a	varking this	nk about b	is last ich M/ha	t is the name of hi
He has never worked before.  O check for a "Go to" instruction after you answer the question below.  Ally see your father?  Every day Once or several times a week Ince or several times a month Less often Never	job?	orking, thir	ik about h	is last job. Wha	t is the name of his
He has never worked before.  O check for a "Go to" instruction after you answer the question below.  Ally see your father?  Every day Once or several times a week Ince or several times a month Less often Never					
He has never worked before.  O check for a "Go to" instruction after you answer the question below.  Ally see your father?  Every day Once or several times a week Ince or several times a month Less often Never					
He has never worked before.  O check for a "Go to" instruction after you answer the question below.  Ally see your father?  Every day Once or several times a week Ince or several times a month Less often Never	Additionally, please describe what he does in his job	).			
co check for a "Go to" instruction after you answer the question below.    Selly see your father?					
Co check for a "Go to" instruction after you answer the question below.    See your father?					
Co check for a "Go to" instruction after you answer the question below.    See your father?					
Every day Once or several times a week Once or several times a month Less often Never	He has never worked before.				
Every day Once or several times a week Once or several times a month Less often Never	Attention: Remember to check for a "Go to" instruction	on after you	answer the	e question below	<i>/</i> .
Once or several times a week  Ince or several times a month  Less often  Never  Never  Go to  34  Iong with your father?  Very well  Well  Not that well  Not well at all	How often do you usually see your father?				
nce or several times a month  Less often  Never → Go to  34  long with your father?  Very well  Well  Not that well  Not well at all	Every day				
Less often  Never	Once or several times a week				
Never		H			
Very well  Well  Not that well  Not well at all					
Very well  Well  Not that well  Not well at all	Never	<b>□</b> →	Go to	34	
Well Not that well Not well at all	How well do you get along with your father?				
Not that well Not well at all	Very well				
Not well at all					
		H			
o check for a "Go to" instruction after you answer the question below.	Not well at all	Ш			
	Attention: Remember to check for a "Go to" instruction	n after you	answer the	e question below	<i>/</i> .
our biological parents in one home?	Do you live with both your biological parents in one	home?			
	Yes	□ →	Go to	36	
Yes Go to 36	No				
your biological parents in one home?	Not that well Not well at all  Attention: Remember to check for a "Go to" instruction  Do you live with both your biological parents in one	home?			<i>/</i> .
Yes <b>Go to 36</b>	No			_	
_					
_					
_					
_					
_					
_					
_					
_					
_					

Why are you not living with both your biological pare:	nts in one home?
My biological parents are divorced/separated	
My biological parents were never	
married or living together	
My biological parent(s) is/are no longer alive	Ш
My biological parent(s) is/are living/working abroad	
Other reason	→ Please specify:
Besides you, who lives in your home? Please tick all the mother's home when answering this question.	nat apply. If you move between two homes, choose your
Biological mother	
Biological father	
Adoptive mother	
Adoptive father	
Stepmother/father's cohabiting partner	
Stepfather/mother's cohabiting partner	님
Foster mother	님
Foster father	
Brother(s) (include step/halfbrothers)	→ How many:
Sister(s) (include step/halfsisters)	→ How many:
Grandparents	
Other family members	
Other persons	
How many people in total live in your home, including	z vourself?
Number of people:	
Attention: Remember to check for a "Go to" instruction	after you answer the question below.
Do you also live in another home on a regular basis? E	By this, we mean at least once every week or once every
other week. Yes	☐ → Go to 41

apply.						
_						
er 🗍						
er 🗍						
er 🔲						
er 🔲						
er 🔲						
er 🔲						
er 🔲						
s)	→ How	many:				
s)	→ How	many:				
ts 🔲						
rs 🔲						
ns 🔲						
econd home	e?					
пе П						
ne 🔲						
ne 🔲						
er 🗍						
Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree		
e. 🔲						
et.						
е, 🗖						
gs.						
e.						
s. $\square$						
e						
	er	er	er	er	er	er     er   er     er   er     er   er     er   er     er   er     er

42	How often is each of the following true about your h	ome?					
		Always	Often	Sometimes	Never		
	We like to spend free time with each other.						
	It becomes tense when everyone is at home.						
	We feel very close to each other.						
	When we are together, the atmosphere is uneasy.						
	We fight about small things.						
43	How much do you agree or disagree with each of the	se staten	nents?				
		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	
	My parents say that I must tell them everything that I do.						
	My parents want to know the parents of the people I hang out with.						
	I always need to tell my parents exactly where I am and what I am doing when I am not at home.						
44	Were your grandparents (the parents of your biologic	cal paren	ts) born	in Sweden	1?		
		Yes	No	Don't know			
	Grandmother (mother of your <u>mother</u> )						
	Grandfather (father of your <u>mother</u> )						
	Grandmother (mother of your <u>father</u> )						
	Grandfather (father of your <u>father</u> )						
45	How often do you spend time in your neighbourhood	I					
		Every day	Once or several times a week	Once or several times a month	Less often	Never	
	with people from a Swedish background?						
	with people from a foreign background?						
46	How many of the people who live in your neighbourh	nood are	Swedes	?			
	Almost all or all A lot About half A few None or very few						
	None or very few						

Your feelings, a	ttitude	s and bel	iefs				
When your are 30 years old, do you think you will							
when your are 30 years old, do you think you will	Duchoble	Probably	Don't				
	yes	not	know				
have a job?							
have a university degree?							
be married?							
have children?							
be living in Sweden?							
have a lot of money?	Ш						
be in good health?	Ш	Ш	ш				
with your live in general? with school in general?	Very unsatisfied	2 3	4 5	6	7 8	, 9 ] []	Versatisf
How much do you agree or disagree with each of the	stateme	nts?					
	Strongly agree	Agree a	Neither agree nor Dis disagree	agree d	trongly lisagree		
I have a lot of good qualities.				_			
		$\Box$			$\Box$		
I have a lot to be proud of.	ш						
I have a lot to be proud of. I like myself just the way I am.							

50	How often are each of these statements true about yo	ou?					
		Often true	Sometimes true	Rarely true	Never true		
	I feel very worried.						
	I get angry easily.						
	I feel anxious.						
	I feel depressed.						
	I feel worthless.						
	I act without thinking.						
51	How often have the following things happened in the	last mo	onth?				
		Every day	Once or several times a week	Less often	Never		
	I was scared of other students.						
	I was teased by other students.						
	I was bullied by other students.						
52	How good is your health compared to others of your	age?					 
32	Very good						
	Good						
	About the same	H					
	Very bad						
53	In the last 6 month, how often have you had						
		Every	Once or several	Once or several	Less	N	
		day	times a week	times a month	often	Never	
	a headache?						
	a stomach-ache?						
	difficulties falling asleep?						
54	On a typical school night how many hours sleep do yo	u get?					
	Number of hours:						
55	What is your height?						
	Height in cm:						

What is your weight?						
Weight in kg:						
How often do you feel discriminated against or treate	d unfair	у				
	Always	Often	Some- times	Never		
in school?						
in trains, buses, trams or the subway?						
in shops, stores, cafés, restaurants or nightclubs?	П	П	П	П		
by police or security guards?	П		П	$\overline{\Box}$		
If you had a worry or concern, who would you go to?	<u>Please ti</u>	ck all tha	t apply.			
Your mother						
Your father						
A sibling						
Other family member						
A friend						
Your boyfriend/girlfriend						
A classmate						
A teacher						
Someone else						
No one						
Have you had serious arguments with any of the follo	wing pe	ople in th	ne past 3	months?		
Please tick all that apply.						
Your mother						
Your mother Your father						
Your mother Your father A sibling						
Your mother Your father A sibling Other family member						
Your mother Your father A sibling Other family member A friend						
Your mother Your father A sibling Other family member A friend Your boyfriend/girlfriend						
Your mother Your father A sibling Other family member A friend Your boyfriend/girlfriend A classmate						
Your mother Your father A sibling Other family member A friend Your boyfriend/girlfriend A classmate A teacher						
Your mother Your father A sibling Other family member A friend Your boyfriend/girlfriend A classmate						

n a family, who should do the following?						
	Mostly the man	Mostly the	Both about the same			
Take care of the children	П	woman	П			
Cook	П	$\overline{\Box}$	$\Box$			
Earn money	$\overline{\Box}$	$\overline{\Box}$	$\overline{\Box}$			
Clean the house	$\overline{\Box}$	$\overline{\Box}$	$\overline{\Box}$			
How much do you agree or disagree with each of the	se staten	nents?				
	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	
A man should be ready to use violence to defend his wife and children.						
A man should be ready to use violence against insults.						
A man should be ready to use violence if someone talks badly about his family.						
,						
Do you think the following are "always OK", "often O	OK", "som	etimes (	OK" or "ne	ver OK"	?	
	Always	Often	Some-	Never	Don't	
			times Ol/	OV	Luc acce	
Living together as a counte without being married	OK	OK OK	times OK	ок	know	
Living together as a couple without being married			times OK	ОК	know	
Divorce			times OK	ок	know	
Divorce Abortion			times OK	ок 	know	
Divorce			times OK	ок 	know	
Divorce Abortion Homosexuality			times OK	ок 	know	
Divorce  Abortion  Homosexuality  How strongly do you feel Swedish?  Very strongly			times OK	ок 	know	
Divorce  Abortion  Homosexuality  How strongly do you feel Swedish?  Very strongly Fairly strongly			times OK	ок 	know	
Divorce  Abortion  Homosexuality  How strongly do you feel Swedish?  Very strongly			times OK	ок 	know	

No other group	□ →	Go to	67		
Assyrian/Syrian	П				
Bosnian	Ħ				
Finnish					
Iraqi					
Iranian					
Jewish					
Croatian					
Kurdish					
Polish					
Roman					
Sami					
Serbian	닏				
Somali	닏				
Sweden-Finnish	님				
Tornedali	H				
Turkish			1		
Other group	□ →	Please spe	cify:		
How strongly do you feel that you belong to this grou groups, please tell us about the one you feel you belo			ng to m	ore than o	ne of these
Very strongly					
Fairly strongly	Ħ				
Not very strongly					
Not at all strongly					
How important is it for you personally to maintain the	o customs	and tradition	s of thi	c group?	
	customs	and tradition	וז טו נווו	s group:	
Very important Fairly important	H				
Not very important	H				
Not at all important	H				
. Not at an important					

	Negati	ive				Neutra	l				Positive	I don
	0	10	20	30	40	50	60	70	80	90	100	this group
America	ns _											
Bosnia	ns											
Fin	ns _											
Irania	ns											
Pol	es _											
Roma	ni 🗀											
Sam	nis _											
Ser	bs											
Soma	lis _											
Swed	es _											
Tur	ks _											
Germa	ns _											
How important is i	eligion t		Bud Chris Hid J Other d	portant		<b>→</b>	Please spe	cify:				
Very important Fairly important Not very important Not at all important												

How often do you visit a religious meeting place (for	example,	a churc	:h, mosqu	e, synago	gue or te	mple)?
Never						
Occasionally (but less than once a month)						
At least once a month						
At least once a week						
Every day						
How often do you pray?						
Never	П					
Occasionally (but less than once a month)	一					
At least once a month	一					
At least once a week	一					
One to four times a day	一					
5 times a day or more						
How much do you agree or disagree with each of the	se statem	ients:				
	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	
The Swedish people should do all they can to keep their customs and traditions.						
Immigrants should adapt to Swedish society.						
The Swedish people should be open to the customs and traditions of immigrants.						
Immigrants should do all they can to keep their customs and traditions.						

Leisure ti	me activities
Attention: Remember to check for a "Go to" instruction	
Are you a member of any sports, music, drama or any Yes	y other club?
No	☐ → Go to <b>75</b>
How often do you spend time in these clubs	<del></del>
4 How often do you spend time in these clubs	
	Once or several several Less often Never week month
with people from Swedish background?	
with people from a foreign background?	
Attention: Remember to check for a "Go to" instruction	n after you answer the question below.
Do you have a boyfriend/girlfriend?	
Yes	
No	☐ → Go to 79
Does he/she go to your school?	
Yes, same class	
Yes, but different class	
No, goes to another school No, has finished schooling	H
7 How old is he/she?	
Age in years:	
8 Does he/she have foreign background?	
No Yes	
How many houfriends /sirlfriends have you had in the	a nast?
Number of boyfriends/girlfriends:	- pust.
I haven't had a boyfriend/girlfriend yet.	

Thinking now about all of your friends. How many of	them hav	/e				
	Almost	A lot	About	A few	None of	
	all or all	Alot	half	A lew	very few	
a Swedish background?	Ш	Ш	Ш			
a foreign background?						
Have you done the following things in the past 3 more	nths? You	r answer	s will be	kept sec	ret.	
	Yes	No				
Deliberately damaged things that were not yours?	Ш	Ш				
Stolen something from a shop/from someone else?						
Carried a knife or weapon?						
Been very drunk?						
Attention: Remember to check for a "Go to" instructio	n after yo	u answei	the ques	tion belo	w.	
Do you usually work outside of school (for example,	do a pape	r round,	help you	r parent	S	
in their business, babysit)? Yes						
		<b>.</b> Go	to 8	6		
No		<b>7</b> G0	10 8	•		
How many hours do you work during a normal school	l week (ir	cluding	weekend	s)?		
Number of hours:		$\neg$				
Is this a job where you help your parents in their bus	iness?					
Yes						
No						
About how much money do you earn from work each	n month?					
Amount in SEK:			$\neg$			
Amount in Sex.						
Do you get money from your parents?						
Yes, each week	□→	. [	П	SEK		
res, each week	′					
Yes, each month	□ →			SEK		
Yes, occasionally						
No						
How often do you miss out on activities your friends	do becau	se you ca	an't affor	d it?		
	do becau	se you ca	an't affor	d it?		
How often do you miss out on activities your friends	do becau	se you ca	an't affor	d it?		
How often do you miss out on activities your friends  Always	do becau	se you ca	an't affor	d it?		

88	If you suddenly needed 300 SEK by tomorrow, would	l you be a	ble to ge	t it?			
	Yes	H					
	No	H					
	Don't know	_Ц_					
89	In your sparetime, how often do you						
		Every day	Once or several times a week	Once or several times a month	Less often	Never	
	visit relatives?						
	go to the cinema?						
	go out to a pub/bar/nightclub/party?						
	read a book (not for school)?						
	spend time in a club (sports/music/drama/other club)?						
	go to a concert/DJ event?						
	go to the museum?						
	read a newspaper?						
90	Do you have						
		Yes	No				
	your own computer?						
	access to the internet at home?						
	a room just for yourself?						
	your own smartphone (for example, iPhone or Blackberry)?						
	your own TV?						
	a game console (for example, Playstation, Wii or X-Box)?						
91	How many rooms are there in your home (not count	ing kitche	n and ba	throoms	 )?		
91	Number of rooms:						
92	About how many books are there in your home?						
	0-25						
	26-100						
	101-200	片					
	201-500 More than 500	H					

How often do you						
	Every day	Once or several times a week	Once or several times a month	Less often	Never	
have a hot meal?						
drink alcohol?						
do sports or go to the gym?						
smoke cigarettes?						
eat breakfast?						
use drugs (for example, hash, paddos, ecstasy pills)?						
On a typical school day, once you get home, how mu	uch time d	o you sp	end			
	More than			Less		
	2 hours a day	hours a	About 1 hour a day	than 1 hour a day	No time at all	
watching TV?						
chatting online or visiting social network sites (for example, Myspace or Facebook)?						
doing homework?						
helping around the house (for example, cleaning, laying the table, food shopping)?						
playing video or computer games alone?						
playing video or computer games together with others?						
Thank you for filling out the questionnaire!						
Here you can send us your thoughts about the question	onnaire:					

				Υοι	ur fri	ends		
1 Here are sor	ne questions about yo	our friends. You c	an answer these questions for one t	to five friends. You should not count your	boyfı	riend/girlfriend.		
1. What is the name of this friend?	2. Is this friend a boy or a girl?	3. How old is this friend?					7. How often do you talk or meet?	8. Does your mother or father know this friend?
Friend 1:	Boy Girl Girl	Age:	No Yes	Yes, same class Yes, but different class No, goes to another school No, has finished schooling		In school In the neighborhood At a sports, music, drama or other club At work At home Online Elsewhere	Every day One or several times a week Less often	Yes No
Friend 2:	Boy Girl Girl	Age:	No Yes	Yes, same class Yes, but different class No, goes to another school No, has finished schooling		In school In the neighborhood At a sports, music, drama or other club At work At home Online Elsewhere	Every day One or several times a week Less often	Yes No No
Friend 3:	Boy Girl Girl	Age:	No Yes	Yes, same class Yes, but different class No, goes to another school No, has finished schooling		In school In the neighborhood At a sports, music, drama or other club At work At home Online Elsewhere	Every day One or several times a week Less often	Yes No No
Friend 4:	Boy Girl	Age:	No Yes	Yes, same class Yes, but different class No, goes to another school No, has finished schooling		In school In the neighborhood At a sports, music, drama or other club At work At home Online Elsewhere	Every day One or several times a week Less often	Yes No No
Friend 5:	Boy Girl G	Age:	No Yes	Yes, same class  Yes, but different class  No, goes to another school  No, has finished schooling		In school In the neighborhood At a sports, music, drama or other club	Every day One or several times a week Less often	Yes No

At home

Online Elsewhere

2	How many of the friends you have listed know each other?						
	All of them						
	Some of them						
	None of them						
3	How many of these friends						
		All of them	Some of them	None of them			
	play sports?						
	do well in school?						
	skip lessons without permission?						
	drink alcohol?						

Something about your ch	ild and l	his/har	r school	rareer	•	_
Something about your tr	illa aria i	1137 1101	3011001	career		
What is the highest level of education you wish your	child to ge	et?				
None						
Compulsory school						
Upper secondary school	H					
College/University degree						
Don't know	Ш					
And what is the highest level of education that you the	nink your	child wil	ll <u>actually</u>	get?		
None	님					
Compulsory school  Upper secondary school	H					
College/University degree						
Don't know						
How much do you agree or disagree with each of the	se statem	ents?				
	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	
I trust the school to give my child a good education.						
I feel I can always talk to the school if problems arise.						
I have confidence in the teachers at my child's school.						
I would like my child to attend another school.						
I think the school cares about the future of my child.						
I believe the school could do more for my child.						
And how much do you agree or disagree with each of	these sta	tement	s?			
,			Neither			
	Strongly agree	Agree	agree nor disagree	Disagree	Strongly disagree	
I show a lot of interest in my child's grades and achievement in school.						
I tell my child I am proud when he/she does well in school.						
mien negene dees men in sensem						

What is your relationship to your child?			
Biological mother or adoptive mother			
Biological father or adoptive father			
Stepmother			
Stepfather			
Another female guardian	□→	Please specify:	
Another male guardian	□→	Please specify:	
5			

	_	_	_	_	_	_
Your attitud	des and	beliefs				
In a family, who should do the following?						
in a family, who should do the following.	D.C. addr.	Mostly	Both			
	Mostly the man	the woman	about the same			
Take care of the children						
Cook						
Earn money						
Clean the house						
Do you think the following are "always OK", "often O	K", "som	etimes C	OK" or "ne	ver OK"?		
	Always OK	Often OK	Some- times OK	Never OK	Don't know	
Living together as a couple without being married						
Divorce						
Abortion						
Homosexuality		$\overline{}$	$\overline{\Box}$	$\overline{\Box}$	$\overline{}$	
Below are some qualities of a 12 to 15 year old child. this age? Please tick 3 boxes.	Which th	ree qual	ities are tl	he most d	lesirable for a	child
That he/she is responsible						
That he/she tries hard to succeed						
That he/she has self-control  That he/she is interested in	Ш					
how and why things happen						
That he/she has good manners						
That he/she has good sense and sound judgement						
That he/she is considerate of others						
That he/she acts like a boy/girl should						
That he/she has respect of elderly people						
That he/she obeys his/her parents						
How strongly do you feel Swedish?						
Very strongly						
Fairly strongly						
Not very strongly  Not at all strongly	H					
INOU AL AII SUFORIGIY						

No other group		<b>→</b>	Go to	13
Assyrian			_	_
Bosnian				
Finnish				
Iraqi				
Iranian				
Jewish				
Croatian				
Kurdish				
Polish				
Roman				
Sami				
Serbian				
Somali				
Sweden-Finnish				
Syrian				
Tornedali				
Turkish				
Other group	П	<b>→</b>	Please specify:	
				to more than one of these
			- 077	
	Ħ			
	Ħ			
	Ħ			
				Sabia augum?
	custo	ms an	a traditions of	r this group?
Very important	ш			
Very important				
Very important Fairly important Not very important	무			
	Assyrian Bosnian Finnish Iraqi Iranian Jewish Croatian Kurdish Polish Roman Sami Serbian Somali Sweden-Finnish Syrian Tornedali Turkish Other group  that you belong to this group ut the one you feel you belo Very strongly Fairly strongly Not very strongly Not at all strongly	Assyrian Bosnian Finnish Iraqi Iranian Jewish Croatian Kurdish Polish Roman Sami Serbian Somali Sweden-Finnish Syrian Tornedali Turkish Other group That you belong to this group? (If yout the one you feel you belong to more yo	Assyrian   Bosnian   Finnish   Iraqi   Iranian   Iranian   Jewish   Croatian   Kurdish   Polish   Roman   Sami   Serbian   Somali   Sweden-Finnish   Tornedali   Turkish   Other group   →  that you belong to this group? (If you fee ut the one you feel you belong to most story of the strongly   Not very strongly   Not very strongly   Not at all strongly   Not very strongly   Not at all strongly   Not at all strongly   Not very strongly   Not very strongly   Not very strongly   Not at all strongly   Not very	Assyrian   Bosnian   Bosnian   Finnish   Iraqi   Iranian   Jewish   Croatian   Kurdish   Polish   Roman   Sami   Serbian   Somali   Sweden-Finnish   Syrian   Tornedali   Turkish   Other group   Please specify:  that you belong to this group? (If you feel you belong to the one you feel you belong to most strongly.)  Very strongly   Fairly strongly   Not very strong

What is your religion?						 
No religion						
Buddhism						
Christianity						
Hinduism						
Islam 						
Judaism	Ш			_		
Other religion	□ -	<b>→</b> Ple	ease specify:			
				L		
How important is religion to you?						
Very important						
Fairly important						
Not very important						
Not at all important						
How much do you agree or disagree with each of the	ese staten	nents?				
	Strongly		Neither		Strongly	
	agree	Agree	agree nor disagree	Disagree	disagree	
The Swedish people should do all they can to keep their customs and traditions.						
Immigrants should adapt to Swedish society.						
The Swedish people should be open to the customs and traditions of immigrants.						
Immigrants should do all they can to keep their customs and traditions.						
Do you want to live permanently in Sweden?						
Yes						
No						
Don't know						
Don't know						

Your friends, your neigh	bourhoo	d and	your spar	e time	:	
Thinking now about your friends. How many of the	em have					
(Please tick a box for every group.)	in nave					
	Almost all or all	A lot	About half	A few	None or very few	
a Swedish background?						
a foreign background?						
How often do you spend time in your neighbourho (Please tick a box for every group.)	od					
	Every day	Once or several times a week	several	Less often	Never	
with people from a Swedish background?						
with people from a foreign background?						
Do you have any of the following problems where	you live?	Please t	ick all that	apply.		
Poor housing/building maintenance						
Noisy neighbours						
Vandalism or crime						
Fear of going out at night						
I don't have any of these problems						
Do you own or rent the place where you live?						
I own the place where I live						
I rent the place where I live						
Other	П.	<b>→</b> P	lease specify:			
	_					
b How many flats are there in the building where yo	u live, incl	uding a	II entrances	;?		
1 flat (detached house, terrace house)						
2 flats						
3 to 10 flats						
11 or more flats						

		y other c	uur				
	Yes No	Η.	<b>→</b> Go	to 2	2		
	INO			7.00			
How often do you spend time in these clubs (Please tick a box for every group.)	S						
			Once or several	Once or several			
		Every day	times a week	times a month	Less often	Never	
with people from a Swedish back	ground?						
with people from a foreign back	ground?						

Something about yo	u and your household
Are you male or female?	
Male	
Female	
When were you born?	
	Year
	1 9
In which country were you born?	
Sweden	☐ → Go to 27
Other country	→ Please specify:
How often do you visit your country of birth?	
Twice a year or more	
Once a year	
Less than once a year	
Never	
Where did you grow up?	
Big city (more than 100,000 inhabitants)	
Town (up to 100,000 inhabitants)	
Village	
In which country was your biological father born?	
Sweden	
Other country	Please specify:
And in which country was your biological mother born	n?
Sweden	
Other country	→ Please specify:

Но	ow well do you think you can						
		Not at all	Not well	Well	Very well	Excellently	
	speak Swedish?		П	П	П	П	
	understand Swedish?		$\overline{}$	$\overline{\Box}$	$\overline{\Box}$		
	read Swedish?			H			
	write Swedish?	H	H	H	H	H	
	write swedish:						
At	tention: Remember to check for a "Go to" instructio	n after yo	u answer	the ques	tion belo	ow.	
Is	there a language other than Swedish spoken at yo	ur home?					
	Yes						
	No		→ Go	to	35		
W	hich language is this?						
Th	ink of the language you just wrote down. How we	II do you t	think you	can			
					Verv		
		Not at all	Not well	Well	Very well	Excellently	
	speak this language?		Ш	ш	ш	Ш	
	speak this language?						
	understand this language?						
	understand this language? read this language? write this language?						
Th	understand this language? read this language? write this language?  sinking about the child who is taking part in this su	rvey, how	often do	you talk	to this o	Child in thi	s language?
Th	understand this language? read this language? write this language? sinking about the child who is taking part in this sur	rvey, how	often do	you talk	to this o	Child in thi	s language?
Th	understand this language? read this language? write this language?  sinking about the child who is taking part in this su	rvey, how	often do	you talk	to this o	Child in thi	s language?

Where did you get your highest level of education (in	cluding school or university degree, not counting
vocational training)?  Sweden	
Other country	Please specify:
Other country	Trease speemy.
How old were you when you received your highest le not counting vocational training)?	vel of education (including school or university degree,
Age in years:	
I am still in education.	
Tum still in cadeation.	<u> </u>
Attention: Remember to check for a "Go to" instruction	after you answer the question below.
Do you have a paid job?	
Yes	
No	☐ → Go to 40
How often do you spend time during breaks at work	
(Please tick a box for every group.)	
	Once or Once or several several Every day times a times a Less often Never
	week month
with people from a Swedish background?	
with people from a foreign background?	
	a after you answer the question below.
with people from a foreign background?  Attention: Remember to check for a "Go to" instruction	
with people from a foreign background?  Attention: Remember to check for a "Go to" instruction.  Thinking about your job. If you are currently not work	king, think about your last job. What type of job is this?
with people from a foreign background?  Attention: Remember to check for a "Go to" instruction	
with people from a foreign background?  Attention: Remember to check for a "Go to" instruction  Thinking about your job. If you are currently not work  I have never worked before  Professional and technical (for example: doctor,	king, think about your last job. What type of job is this?
with people from a foreign background?  Attention: Remember to check for a "Go to" instruction  Thinking about your job. If you are currently not work  I have never worked before  Professional and technical (for example: doctor, teacher, engineer, artist, accountant)  Higher administrator (for example:	king, think about your last job. What type of job is this?  ☐ → Go to 43
with people from a foreign background?  Attention: Remember to check for a "Go to" instruction  Thinking about your job. If you are currently not work  I have never worked before  Professional and technical (for example: doctor, teacher, engineer, artist, accountant)  Higher administrator (for example: banker, executive in big business,	king, think about your last job. What type of job is this?
with people from a foreign background?  Attention: Remember to check for a "Go to" instruction  I have never worked before  Professional and technical (for example: doctor, teacher, engineer, artist, accountant)  Higher administrator (for example: banker, executive in big business, high government official, union official)  Clerical (for example: secretary, clerk, office	king, think about your last job. What type of job is this?  ☐ → Go to 43
with people from a foreign background?  Attention: Remember to check for a "Go to" instruction  Thinking about your job. If you are currently not work  I have never worked before  Professional and technical (for example: doctor, teacher, engineer, artist, accountant)  Higher administrator (for example: banker, executive in big business, high government official, union official)  Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)	king, think about your last job. What type of job is this?  ☐ → Go to 43
with people from a foreign background?  Attention: Remember to check for a "Go to" instruction  I have never worked before  Professional and technical (for example: doctor, teacher, engineer, artist, accountant)  Higher administrator (for example: banker, executive in big business, high government official, union official)  Clerical (for example: secretary, clerk, office	king, think about your last job. What type of job is this?  ☐ → Go to 43
with people from a foreign background?  Attention: Remember to check for a "Go to" instruction  Thinking about your job. If you are currently not work  I have never worked before  Professional and technical (for example: doctor, teacher, engineer, artist, accountant)  Higher administrator (for example: banker, executive in big business, high government official, union official)  Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)  Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)  Service (for example: restaurant owner,	king, think about your last job. What type of job is this?  ☐ → Go to 43  ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
with people from a foreign background?  Attention: Remember to check for a "Go to" instruction  I have never worked before  Professional and technical (for example: doctor, teacher, engineer, artist, accountant)  Higher administrator (for example: banker, executive in big business, high government official, union official)  Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)  Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)	king, think about your last job. What type of job is this?  ☐ → Go to 43  ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
with people from a foreign background?  Attention: Remember to check for a "Go to" instruction  I have never worked before  Professional and technical (for example: doctor, teacher, engineer, artist, accountant)  Higher administrator (for example: banker, executive in big business, high government official, union official)  Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)  Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)  Service (for example: restaurant owner, police officer, waiter, barber, caretaker)  Skilled worker (for example: foreman, motor mechanic, printer, tool and dye maker, electrician)	king, think about your last job. What type of job is this?  ☐ → Go to 43  ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
with people from a foreign background?  Attention: Remember to check for a "Go to" instruction  I have never worked before  Professional and technical (for example: doctor, teacher, engineer, artist, accountant)  Higher administrator (for example: banker, executive in big business, high government official, union official)  Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)  Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)  Service (for example: restaurant owner, police officer, waiter, barber, caretaker)  Skilled worker (for example: foreman, motor	king, think about your last job. What type of job is this?  ☐ → Go to 43  ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
with people from a foreign background?  Attention: Remember to check for a "Go to" instruction  I have never worked before  Professional and technical (for example: doctor, teacher, engineer, artist, accountant)  Higher administrator (for example: banker, executive in big business, high government official, union official)  Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)  Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)  Service (for example: restaurant owner, police officer, waiter, barber, caretaker)  Skilled worker (for example: foreman, motor mechanic, printer, tool and dye maker, electrician)  Other worker (for example: cleaner,	king, think about your last job. What type of job is this?  ☐ → Go to 43  ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Are you self-employed or do you work for somebod	y else?			
I am self employed (I own a business or farm)  I work for somebody else	H			
i work for somebody eise	Ш			
What is your job title?				
	<del></del>			
		, , , , , , , , , , , , , , , , , , , ,		
Additionally, please describe what you do in your jo	b.			
Attention: Remember to check for a "Go to" instruction	on after you	answer the	guestion below.	
Do (or did) you supervise any employees in this job				k of other
employees on a day-to-day basis.	Supervisio	on involves o	verseeing the wor	k of other
Yes				
No	□→	Go to	43	
And how many people do you supervise?		<u></u>		
Number of people:				
Attacking Domination of the William Wi				
Attention: Remember to check for a "Go to" instruction				
If you suddenly needed 12.000 kronor in one week,	would you	be able to go	et it?	
Yes	Ш			
No	□ →	Go to	45	
How would you get it?				
Withdrawal from own bank account				
vvitilalawai iloili ovvii balik accoult				
	H			
Sale of stocks, fund shares or the like	Ħ			
Sale of stocks, fund shares or the like Loan from family members or relatives				
Sale of stocks, fund shares or the like Loan from family members or relatives Loan from friends				
Sale of stocks, fund shares or the like Loan from family members or relatives Loan from friends Bank loan or similar		Pl	:£.,,	
Sale of stocks, fund shares or the like Loan from family members or relatives Loan from friends	□ □ →	Please spec	ify:	

tention: Remember to check for a "Go to" instruction after you answer the question below.    Single	Single	ttention: Remember to check for a	"Go to" instruction	n after vou a	nswer the	guestion helow	
Single	Single		Go to instruction	rujter you ur	iswer trie	question below.	
Married  → Go to Divorced Separated Widowed  □  ttention: Remember to check for a "Go to" instruction after you answer the question below.  Yes  □ No  → Go to End  ttention: Remember to check for a "Go to" instruction after you answer the question below.  Yes □ No  → Go to End  ttention: Remember to check for a "Go to" instruction after you answer the question below.  Yes □ No  → Go to End  this person the biological father or biological mother of the child that is taking part in this survey?  Yes □ No □ → Go to End	Married  → Go to 47  Divorced	Vhat is your marital status?	Cinalo				
Divorced Separated Widowed   ttention: Remember to check for a "Go to" instruction after you answer the question below.  Yes No So to End  ttention: Remember to check for a "Go to" instruction after you answer the question below.  Yes So to End  This person the biological father or biological mother of the child that is taking part in this survey?  Yes So to End	Divorced Separated Widowed   Remember to check for a "Go to" instruction after you answer the question below.  Yes So To						
Separated	Separated			<b>□</b> →	Go to	47	
ttention: Remember to check for a "Go to" instruction after you answer the question below.  Yes	Remember to check for a "Go to" instruction after you answer the question below.  Yes			H			
ttention: Remember to check for a "Go to" instruction after you answer the question below.  Yes  No  Foo to  End  The stention: Remember to check for a "Go to" instruction after you answer the question below.  The stention: Remember to check for a "Go to" instruction after you answer the question below.  The stention of the child that is taking part in this survey?  Yes  Yes  No  Foo to  Find  This person the biological father or biological mother of the child that is taking part in this survey?  Yes  Yes  Yes  No  Find	Remember to check for a "Go to" instruction after you answer the question below.  Yes			H			
Yes No Go to End    Yes   No Head of the child that is taking part in this survey?   Yes   No Head of the child that is taking part in this survey?	Yes						
Yes	Yes	ttention: Remember to check for a	"Go to" instruction	n after you ai	nswer the	question below.	
ttention: Remember to check for a "Go to" instruction after you answer the question below.  o you live with your partner/husband/wife?  Yes  No  → Go to End  this person the biological father or biological mother of the child that is taking part in this survey?  Yes	Remember to check for a "Go to" instruction after you answer the question below.  re with your partner/husband/wife?  Yes  No  → Go to  End  Son the biological father or biological mother of the child that is taking part in this survey?  Yes	o you have a partner/husband/wi	ife?				
ttention: Remember to check for a "Go to" instruction after you answer the question below.  o you live with your partner/husband/wife?  Yes  No	Remember to check for a "Go to" instruction after you answer the question below.  Yes  No  Son the biological father or biological mother of the child that is taking part in this survey?  Yes  Yes  Yes  Yes  Yes  Yes  Yes  Yes		Yes				
o you live with your partner/husband/wife?  Yes  No → Go to End  this person the biological father or biological mother of the child that is taking part in this survey?  Yes	re with your partner/husband/wife?  Yes  No → Go to End  Son the biological father or biological mother of the child that is taking part in this survey?  Yes		No	□ →	Go to	End	
o you live with your partner/husband/wife?  Yes  No → Go to End  this person the biological father or biological mother of the child that is taking part in this survey?  Yes	re with your partner/husband/wife?  Yes  No → Go to End  Son the biological father or biological mother of the child that is taking part in this survey?  Yes						
Yes ☐ No ☐ → Go to End  this person the biological father or biological mother of the child that is taking part in this survey?  Yes ☐	Yes ☐ No ☐ → Go to End  son the biological father or biological mother of the child that is taking part in this survey?  Yes ☐	ttention: Remember to check for a	"Go to" instruction	n after you ai	nswer the	question below.	
No ☐ → Go to End  this person the biological father or biological mother of the child that is taking part in this survey?  Yes ☐	No ☐ → Go to End  son the biological father or biological mother of the child that is taking part in this survey?  Yes ☐	o you live with your partner/husb					
this person the biological father or biological mother of the child that is taking part in this survey?  Yes	son the biological father or biological mother of the child that is taking part in this survey?  Yes		Yes				
Yes	Yes		No	□ →	Go to	End	
Yes	Yes	s this person the biological father (	or biological moth	er of the chil	d that is t	aking part in this survey	?
No	No						
			No				

Something about you	r partner,	/ Husbanu/ wii	ie
When was your partner/husband/wife born?		Year	
	1	9	
Attention: Remember to check for a "Go to" instruction	after you a	inswer the quest	ion below.
In which country was your partner/husband/wife bor	n?		_
Sweden	□ →	Go to 52	
Other country	□ →	Please specify:	
What year did he/she move to Sweden?			
Year:		$\Box$	
Where did your partner/husband/wife grow up?			
Big city (more than 100,000 inhabitants)			
Town (up to 100,000 inhabitants)			
Village			
Don't know	Ш		
What is your partner's/husband's/wife's nationality? that apply.	If he/she h	as more than on	e nationality, <u>please tick all</u>
Swedish			
Other nationality	<b>□</b> →	Please specify:	
Other nationality	□→	Please specify:	
Don't know			
In which country was the biological father of your par	tner/husba	and/wife born?	
Sweden		.,	
Other country	_ →	Please specify:	

And in which country was the biological mother of yo	our partner/husband/wife born?
Sweden	
Other country	→ Please specify:
What is partner's/husband's/wife's highest level of e	education? If he/she got his/her degree outside Sweden s/her foreign degree.
He/she doesn't have a school leaving certificate	
Degree below upper secondary school	H
Degree from upper secondary school	H
University degree	H
Where did your partner/husband/wife get his/her hidegree, not counting vocational training)?	ighest level of education (including school or university
Sweden	
Other country	→ Please specify:
Other country	Trease specify.
How old was your partner/husband/wife when he/s school or university degree, not counting vocational	she received his/her highest level of education (including training)?
Age in years:	
He/she is still in education.	<u> </u>
Does your partner/husband/wife have a paid job?	
Yes	
No	H

Atte	ntion: Remember to check for a "Go to" instructio	on aftei	r you a	inswer the	e question below.
	king about your partner's/husband's/wife's job.job. What type of job is this?	. If he/	she is	currently	not working, think about his/her
	He/she has never worked before		<b>→</b>	Go to	63
Р	Professional and technical (for example: doctor, teacher, engineer, artist, accountant)				
	Higher administrator (for example: banker, executive in big business, high government official, union official)				
	Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)				
S	Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)				
	Service (for example: restaurant owner, police officer, waiter, barber, caretaker)				
med	Skilled worker (for example: foreman, motor chanic, printer, tool and dye maker, electrician)				
	Other worker (for example: cleaner, factory worker, nursing assistant, warehouser, mechanic, driver)				
	Farm (for example: farmer, farm labourer, tractor driver)				
	He/she works for somebody else				
Wha	at is his/her job title?				
Wha	at is his/her job title?				
	at is his/her job title? itionally, please describe what he/she does in h	is/her j	job.		
		is/her j	job.		
Addi				nd/wife?	
Addi	itionally, please describe what he/she does in h			nd/wife?	
Addi	itionally, please describe what he/she does in hi			nd/wife?	

Here you can sen	d us your thoughts al	bout the question	naire:	

Something about your ch	nild and	his/he	r school	career		
What is the highest level of education you wish your	child to g	get?				
None						
Compulsory school	H					
Upper secondary school						
College/University degree						
Don't know						
And how much do you agree or disagree with each or	f these st	atement	ts?			
	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	
I show a lot of interest in my child's grades and achievement in school.						
I tell my child I am proud when he/she does well in school.						
I encourage my child to work hard for school.						
What is your relationship to your child?						
Biological mother or adoptive mother						
Biological father or adoptive father						
Stepmother						
Stepfather						
Another female guardian		→ PI	ease specify:			
Another male quardies	П.	<b>→</b> DI	ease specify			
Another male guardian	ш	,	and openity.			
						_
Another female guardian  Another male guardian		-	ease specify: ease specify:	Ļ		_

Your attitud	les and	d bel	iets		
How strongly do you feel Swedish?					
Very strongly					
Fairly strongly	H				
Not very strongly	Ħ				
Not at all strongly	Ħ				
			.,		
Attention: Remember to check for a "Go to" instruction	after y	ou an	swer the qu	estion	below.
Some people feel that they belong to other groups to belong to? Please tick all that apply.	o. Whic	h, if a	iny, of the fo	ollowii	ng groups do you feel yo
No other group		<b>→</b>	Go to	7	
Assyrian					
Bosnian					
Finnish					
Iraqi					
Iranian					
Jewish					
Croatian					
Kurdish					
Polish					
Romani					
Sami					
Serbian					
Somali					
Sweden-Finnish					
Syrian					
Tornedali					
Turkish					
Other group		<b>→</b>	Please speci	fy:	
How strongly do you feel that you belong to this grou groups, please tell us about the one you feel you belo				g to m	ore than one of these
Very strongly					
Fairly strongly	H				
Not very strongly	H				
Not at all strongly	H				

What is your religion?			
No religion			
Buddhism			
Christianity			
Hinduism 	닏		
Islam	H		
Judaism	<u> </u>		 
Other religion	□ →	Please specify:	
How important is religion to you?			
Very important			
Fairly important			
Not very important	$\Box$		
Not at all important			

Your friends, your neighbourhood and your spare time							
Thinking now about y	our friends. How many of the	m have					
(Please tick a box for		Almost all or all	A lot	About half	A few	None or very few	
	a Swedish background?						
	a foreign background?						

Something about y	ou and your household
In which country were you born?	_
Sweden	<u> </u>
Other country	Please specify:
In which country was your biological father born?	
Sweden	
Other country	→ Please specify:
And in which country was your biological mother bo	rn?
Sweden	
Other country	→ Please specify:
How well do you think you can	
now well do you tillik you tullii.	
	Not at all Not well Well Very well Excellently
speak Swedish?	
understand Swedish?	
read Swedish?	
write Swedish?	
What is your highest level of education? If you got you level that best matches your foreign degree.	our degree outside Sweden, please select the Swedish
I don't have a school leaving certificate	
Degree below upper secondary school	
Degree from upper secondary school	님
University degree	

Yes	
No	Ш
Attention: Remember to check for a "Go to" instruction	on after you answer the question below.
Thinking about your job. If you are currently not wo	orking, think about your last job. What type of job is t
I have never worked before	☐ → Go to 18
Professional and technical (for example: doctor,	П
teacher, engineer, artist, accountant) Higher administrator (for example:	_
banker, executive in big business, high government official, union official)	
Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)	
Sales (for example: sales manager, shop owner,	
shop assistant, insurance agent, buyer) Service (for example: restaurant owner,	
police officer, waiter, barber, caretaker)	
Skilled worker (for example: foreman, motor mechanic, printer, tool and dye maker, electrician)	
Other worker (for example: cleaner, factory worker, nursing assistant,	
warehouser, mechanic, driver) Farm (for example: farmer,	
farm labourer, tractor driver)	
What is your job title?	
	ob.
Additionally, please describe what you do in your jo	
Additionally, please describe what you do in your jo	
Additionally, please describe what you do in your jo	
Additionally, please describe what you do in your jo	
Attention: Remember to check for a "Go to" instructio	on after you answer the question below.
	on after you answer the question below.
Attention: Remember to check for a "Go to" instruction Do (or did) you supervise any employees in this job?	on after you answer the question below.
Attention: Remember to check for a "Go to" instruction.  Do (or did) you supervise any employees in this job? employees on a day-to-day basis.	on after you answer the question below.
Attention: Remember to check for a "Go to" instruction  Do (or did) you supervise any employees in this job? employees on a day-to-day basis.  Yes	on after you answer the question below.  Supervision involves overseeing the work of other

	Something about your pa	rtner/	husband	/wife			
	Attention: Remember to check for a "Go to" instruction aft	er you d	answer the	questic	n below.		
18	Do you have a partner/husband/wife?						
	Yes	]			_		
	No	] →	Go to	End			
19	In which country was your partner/husband/wife born?						
13	Sweden	]					
	Other country	] →	Please spo	ecify:			
20	What is partner's/husband's/wife's highest level of education please select the Swedish level that best matches his/her			ot his/h	er degree	outside Swe	eden,
	He/she doesn't have a school leaving certificate	]					
	Degree below upper secondary school	]					
	Degree from upper secondary school  University degree	]					
	_						
21	Does your partner/husband/wife have a paid job?  Yes	1					
	No	]					
22a	What is his/her job title?						
LLU							
22b	Additionally, please describe what he/she does in his/he	r job.					
	Thank you for filling out the questionnaire!						
	Here you can send us your thoughts about the questionna	ire:					

Question	ns about you
Question	is about you
What is the name of the school you are teaching in?	
Which subjects are you teaching in this school?	
Subject 1:	
Subject 1.	
Subject 2:	
Subject 3:	
Subject 4:	
Subject 5:	
In what grades are you teaching in this school?	
7 <sup>th</sup> grade	
8 <sup>th</sup> grade	H
9 <sup>th</sup> grade	<u> </u>
Other grade	→ Please specify:
Are you male or female?	
Male	
Female	
In which year were you born?	
Year or birth:	1 9

immigrated to Sweden later on?		parents	was born ab	road and
Van	7			
Yes	╡			
No				
By the end of this school year, how many years have	been teaching in total?	•		
Duration in years:				
And how many of these years have you been teaching	this school?			
Duration in years:				
Have you got an exam from a teachers' college or son	other university degree?	,		
Bachelor of Education for the Compulsory School Year 4-9	7			
Bachelor of Education	_			
for the Compulsory School Year 1-7 Bachelor of Education				
for the Primary School				
Bachelor of Education for the Secondary School				
Other teachers' degree	→ Please specify:			
Other college or university degree	→ Please specify:			
Other conege of aniversity degree				
		L		
No	<u> </u>			
In your job as a teacher, how often does it happen that	ou			
	Once or Once or rery several several lay times a times a	Less often	Never	
	Once or Once or ery several		Never	
In your job as a teacher, how often does it happen that	Once or Once or rery several several times a times a week month		Never	
In your job as a teacher, how often does it happen that the second secon	Once or Once or several several times a times a week month		Never	
In your job as a teacher, how often does it happen that feel mentally exhausted? have to work in the evening?	Once or Once or several several times a times a week month		Never	

About	the class
About	the class
During this school year, which subjects do you teach in this class? Please write in all subjects.	How many instructional hours per week do you teach these subjects in this class?
Subject 1:	→ Instructional hours:
Subject 2:	→ Instructional hours:
Subject 3:	Instructional hours:
Subject 4:	→ Instructional hours:
How many minutes does one instruction hour last?	
Duration in minutes:	
Is this school class mainly an "ordinary" class or is it in	n some way a special class (e.g. for students with special
needs or a class consisting of gifted students)?	
Ordinary class Special	→ Please specify:
эреста	Trease speerly.
In general, how do you assess proficiency of the stude	ants in this class in the following subjects?
	Cannot
	Very High Medium Low Very low give an assessment
Math	
Swedish	
English	
Approximately how many students in this class	
sometimes have problems to follow the curriculum?	
experience difficulties understanding spoken Swedish?	
understanding spoken swedish:	

About	t the sch	ool				
		•				
Think about the students in your school. How much		ree with			ements?	
	Strongly agree	Agree	Disagree	Strongly disagree		
Students enjoy being in school.						
Students work with enthusiasm.						
Students take pride in this school.						
Students value academic achievement.						
Students are cooperative and respectful.						
Students value the education they can receive in this school.						
Students do their best to learn as much as possible.						
Now think about the teachers in your school. How n	nuch do yo	u agree	with the	following	statements?	
	Strongly agree	Agree	Disagree	Strongly disagree		
The morale of teachers in this school is high.						
Teachers work with enthusiasm.						
Teachers take pride in this school.						
Teachers value academic achievement.						
Teachers' job satisfaction is high.						
Teachers' expectations for student achievement are high.						
There is high fluctuation of teachers in this school.						

our school, how much is the learning of the stude				
	nts in sch	1001 hinde	ered by	
	Not at all	Very little	To some extent	A lot
poor condition of buildings?				
poor heating, cooling or lighting systems?				
lack of instructional space (for example, classrooms)?				
lack of instructional material (e.g., textbooks)?				
not enough computers for instruction?				
lack of multi-media resources for instruction?				
inadequate science laboratory equipment?				
inadequate facilities for the fine arts?				
overcrowded classrooms?				
teachers not having adequate workspace outside their classroom?				
your school have				
	Yes	No		
a library?				
computers that students can use out of class?		П		
		$\overline{}$		
a school nurse?				
a school psychologist?				

18	How often							
		Never	Once a year	2-3 times a year	4-6 times a year	7 or more times a year		
	do teachers meet or talk with a typical student's parents to discuss his/her progress in school?							
	are letters, calendars, newsletters or similar sent home to provide parents with information about the school?							
	are written reports of student's performance provided by your school for students and their families?							
	are events at school to which parents are invited, provided by your school for students and their families?							
19	In general, how would you characterize parental supp	ort for s	student a	chieveme	nt within	your scho	ool?	
	Very high High Medium Low Very low Don't know							
20	How often does it happen that parents do not come t	o schedi	uled mee	tings with	teachers	5?		
	Rarely or never From time to time Fairly often Often Don't know							
•								
	Thank you for filling out the questionnaire!							_
	Here you can send us your thoughts about the questio	nnaire:						