ZA5911

The Europeanisation of Everyday Life: Cross-Border Practices and Transnational Identities among EU and Third-Country Citizens (EUCROSS)

- Basic Questionnaire -
The Europeanisation of Everyday Life: Cross-Border Practices and Transnational Identifications Among EU and Third-Country Citizens

Questionnaire

The EUCROSS research project is funded as part of the European Commission’s 7th Framework Programme (‘Socio-economic Sciences and Humanities’, activity 8.5: ‘The Citizen in the European Union’; call identifier: FP7-SSH-2010-2; Funding scheme: collaborative project – small and medium-scale focused research projects; grant agreement: 266767). The project started on April 1, 2011 and is scheduled to end on March 31, 2014.

The research consortium is formed by:
- Università ‘G. d’Annunzio’ di Chieti-Pescara, Italy (coordinator: Ettore Recchi);
- GESIS–Leibniz Institut für Sozialwissenschaften, Mannheim, Germany (coordinator: Michael Braun);
- Aarhus Universitet, Denmark (coordinator: Adrian Favell);
- IBEI–Institut Barcelona d’Estudis Internacionals, Spain (coordinator: Juan Díez Medrano);
- University of York, United Kingdom (coordinators: Mike Savage, Laurie Hanquinet);
- Universitatea din Bucuresti, Romania (coordinator: Dumitru Sandu).

The EUCROSS project is coordinated by Ettore Recchi at the Università ‘G. d’Annunzio’ di Chieti-Pescara.

For additional information: www.eucross.eu.
Comments, examples, answer categories or filters which are not meant to be read out.

Should be replaced by the corresponding word depending e.g. on the country where the questionnaire is used (e.g. [CoR])

Signal a filter or that the use of a specific formulation is depending on a previous answer (e.g. “Which <<country/countries>> were you thinking of?” ➔ the use of singular or plural depends on the previous answer)

Question just slightly changed (e.g. by adding a new answer category)

New or significantly changed question (e.g. new wording of the question itself and/or of answer categories)

Grey shading signals that a specific item/answer category or filter is used for migrant respondents only. These are nationals who stated that they were not born in the CoR (question 1.5 is used as a filter) and all respondents of the migrant samples.

NOTE: INTERVIEWERS ARE REQUIRED TO READ ANSWERS ONLY WHEN INDICATED AFTER THE QUESTION.
1. SECTION: SCREENING QUESTIONS & INTRODUCTION

Good morning/afternoon/evening! My name is xxx. I’m calling from the "Social Survey Research Center" in Duisburg, Germany.

We are conducting an international research project on behalf of [consortium member; e.g., the University of York] and the European Commission comparing life and values in different European countries.

Your household has been selected to represent [CoR adjective] citizens.

Your household has been selected to represent [Romanian/Turkish] citizens who live in [CoR].

1.1. I would like to talk to a household member aged at least 18 who has the[CoR adjective] citizenship and had his or her birthday most recently?

I would like to talk to a household member aged at least 18 who was born in [CoO] and does not have [CoR] citizenship. Could I talk to the person who belongs to this group and had his or her birthday most recently?

Interviewer: If necessary specify that “adult” means any person that is at least 18 years old.

- Not me, but person is coming ⇒ 1.2b)
- It’s me ⇒ 1.2
- Not available now ⇒ Set appointment
- Not available within field time ⇒ Exit Formula
- Refuses ⇒ Exit Formula
- Doesn’t understand ⇒ Exit Formula
- No one belongs to this group ⇒ Exit Formula
- No private household ⇒ Exit Formula

1.2. We would like to ask some questions on opinions about every-day life.

The participation in the survey is voluntary. Analysis and reporting of the survey data is completely anonymised. The interview will take about 15 minutes. Your opinion is really important for our research project. Therefore, we would be very grateful for your participation.
1.2.b) Good morning/afternoon/evening! My name is xxx. I’m calling from the "Social Survey Research Center" in Duisburg, Germany.

We are conducting an international research project on behalf of [consortium member; e.g., the University of York] and the European Commission comparing life and values in different European countries.

Your household has been selected to represent [CoR adjective] citizens.

Your household has been selected to represent [Romanian/Turkish] citizens who live in [CoR].

We would like to ask some questions on opinions about every-day life. The participation in the survey is voluntary. Analysis and reporting of the survey data is completely anonymised. The interview will take about 15 minutes. Your opinion is really important for our research project. Therefore, we would be very grateful for your participation.

Could you spare a few moments to take part in our interview?

Yes  ⇒  1.3
Not now, but later  ⇒  Set appointment
No  ⇒  Exit Formula

1.3. Firstly, in what year were you born?

19 | __ | ___ | __ |

Only if the respondent states 1995 or a later year as year of birth  ⇒  1.3 b
1.3.b) I am sorry, Sir/Madam, you are not part of our target group but is there anybody else in your household who is 18 years or older?

<table>
<thead>
<tr>
<th>Response</th>
<th>Next Step</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, person is coming</td>
<td>⇒ 1.2b)</td>
</tr>
<tr>
<td>Yes, several</td>
<td>⇒ 1.3.c)</td>
</tr>
<tr>
<td>Yes several but none available now</td>
<td>⇒ Set appointment for the one who had his/her birthday most recently.</td>
</tr>
<tr>
<td>Not available within field time</td>
<td>⇒ Exit Formula</td>
</tr>
<tr>
<td>Refuses</td>
<td>⇒ Exit Formula</td>
</tr>
<tr>
<td>Doesn’t understand</td>
<td>⇒ Exit Formula</td>
</tr>
<tr>
<td>No one belongs to this group</td>
<td>⇒ Exit Formula</td>
</tr>
<tr>
<td>No private household</td>
<td>⇒ Exit Formula</td>
</tr>
</tbody>
</table>

1.3.c) Could I talk to the one who had his or her birthday most recently?

<table>
<thead>
<tr>
<th>Response</th>
<th>Next Step</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, person is coming</td>
<td>⇒ 1.2b)</td>
</tr>
<tr>
<td>Not available now</td>
<td>⇒ Set appointment</td>
</tr>
<tr>
<td>Not available within field time</td>
<td>⇒ Exit Formula</td>
</tr>
<tr>
<td>Refuses</td>
<td>⇒ Exit Formula</td>
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<tr>
<td>Doesn’t understand</td>
<td>⇒ Exit Formula</td>
</tr>
<tr>
<td>No one belongs to this group</td>
<td>⇒ Exit Formula</td>
</tr>
<tr>
<td>No private household</td>
<td>⇒ Exit Formula</td>
</tr>
</tbody>
</table>
1.4. The citizenship of which country or countries do you hold?

Interviewer: As stated in the respondent’s valid passport(s) and/or ID-cart(s). Multiple answers possible. Tick the corresponding country/ies or region(s). If you are unsure to which region a country belongs, write down its name at the end of the list. This question is just about current citizenships, i.e. should the respondent mention that (s)he renounced the citizenship of a state do not tick it.

<table>
<thead>
<tr>
<th>European Union (EU)</th>
<th>Lithuania</th>
<th>Luxembourg</th>
<th>□ Other countries and areas</th>
<th>□ Turkey</th>
<th>□ Albania</th>
<th>□ Other European country</th>
<th>□ USA</th>
<th>□ Canada</th>
<th>□ Mexico</th>
<th>□ Central American country/ Caribbean</th>
<th>□ South American country</th>
<th>□ Australia/New Zealand</th>
<th>□ Asia</th>
<th>□ Other African country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austria</td>
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<td>Malta</td>
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<td>Netherlands</td>
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<td>Cyprus</td>
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<td>Poland</td>
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<td>Czech Republic</td>
<td>□</td>
<td>Portugal</td>
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<td>Denmark</td>
<td>□</td>
<td>Romania</td>
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<td>Estonia</td>
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<tr>
<td>Finland</td>
<td>□</td>
<td>Slovenia</td>
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<td>France</td>
<td>□</td>
<td>Spain</td>
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<tr>
<td>Germany</td>
<td>□</td>
<td>Sweden</td>
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<td>Greece</td>
<td>□</td>
<td>United Kingdom</td>
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<td>Hungary</td>
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<tr>
<td>Ireland</td>
<td>□</td>
<td>Iceland</td>
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<tr>
<td>Italy</td>
<td>□</td>
<td>Norway</td>
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<tr>
<td>Latvia</td>
<td>□</td>
<td>Switzerland</td>
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</tr>
</tbody>
</table>

(Source: new)

If not [CoR] but Turkey or Romania are among the ticked countries

If neither [CoR] nor Turkey or Romania are ticked

If [CoR] is one of the ticked countries (or the only one)

If Turkey/Romania is not ticked

⇒ Set appointment for recall (migrant questionnaire)
⇒ End of the interview ⇒ Exit Formula
⇒ End of the interview ⇒ Exit Formula
⇒ End of the interview ⇒ Exit Formula
⇒ End of the interview ⇒ Exit Formula
1.5. In which country were you born?

Note: Question 1.5 was not part of the migrant questionnaires as screening limited the samples to people born in [CoO] (see above).

Interviewer: Tick corresponding answer and the country or region. If you are unsure to which region a country belongs, write down its name at the end of the list. If the respondent states that (s)he was born in the Soviet Union or Yugoslavia, please ask for the specific republic. In the case of Estonia, Latvia and Lithuania (Soviet Union) tick those, respectively tick Slovenia (Yugoslavia) if it applies. However, for all other republics tick only the corresponding region (e.g. “Other European country” if the respondent states that (s)he was born in the Yugoslav Republic Serbia). Tick United Kingdom if the respondent was born in England, Scotland, Wales or Northern Ireland. Tick Germany for the Federal Republic and the GDR.

The answer categories consist of the same country list as in question 1.4

If [CoR] is ticked

1.6. What is your current marital status?

Interviewer: If the respondent states that (s)he is not married but in a relationship tick “Single, never been married” and tick “yes” in the next question.

- Married / Living in a legally registered civil union
- Separated (but still legally married)
- Divorced (incl. dissolved legally registered civil union)
- Widowed
- Single, never been married
- Don’t answer

(Source: EIMSS, ESS)
1.6.1. Do you currently have a partner?

Interviewer: It is not relevant whether the partner is living in the same household as the respondent or not.

- Yes  ☐  ⇒ 1.6.2
- No  ☐  ⇒ Next section = 2.1

(Source: EIMSS, adapted)

1.6.2. Does your partner currently live in [CoR]?

- Yes  ☐  ⇒ Next section = 2.1
- No  ☐  ⇒ 1.6.3

(Source: EIMSS, ESS F61)

1.6.3. In which country does your partner currently live?

Interviewer: Tick respective country/region. If you are unsure to which region a country belongs, write down its name at the end of the list.

The answer categories consist of the same country list as in question 1.4

(Source: new)

2. SECTION: CROSS-BORDER PRACTICES

We would now like to ask some questions on your familiarity with other regions and countries.

2.1. Apart from the region where you live, are there one or more regions in [COR] that you are very familiar with – that is that you know well enough to feel comfortable in?

Interviewer: Read out list.

- Yes, one  ☐
- Yes, two or more  ☐
- No  ☐  ⇒ 2.2
- Don’t know  ☐  ⇒ 2.2

(Source: new)
2.1.1. And why exactly <<is it/are they>> familiar to you?

*Interviewer: Multiple answers possible. Tick category/categories which correspond to respondents answer. If the respondent just states that (s)he lived there, ask for elaboration.*

- Work
- Study
- Family/partner relationships (including born there; grew up there)
- Friends
- Leisure, holidays
- Other
- Don’t know

(Source: new)

2.2. Apart from <<[CoO] and>> [CoR], are there one or more other countries that you are very familiar with – that is, that you know well enough to feel comfortable in?

*Interviewer: Read out list.*

- Yes, one  □
- Yes, two or more  □
- No  □ ⇒ 2.3/ 2.4
- Don’t know  □ ⇒ 2.3/2.4

(Source: new)

2.2.1. Which <<country/countries>> were you thinking of?

*Interviewer: Don’t read out list. Tick country/region. Multiple answers possible. If you are unsure to which region a country belongs, write down its name at the end of the list.*

The answer categories consist of the same country list as in question 1.4

(Source: new)
2.2.2 And why exactly is this country/are those countries familiar to you?

*Interviewer: Multiple answers possible. Tick category/categories which correspond to respondents answer. If the respondent just states that (s)he lived there, ask for elaboration.*

<table>
<thead>
<tr>
<th>Category</th>
<th>☐</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work</td>
<td></td>
</tr>
<tr>
<td>Study</td>
<td></td>
</tr>
<tr>
<td>Family/partner relationships (including born there; grew up there)</td>
<td></td>
</tr>
<tr>
<td>Friends</td>
<td></td>
</tr>
<tr>
<td>Leisure, holidays</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td></td>
</tr>
</tbody>
</table>

(Source: new)
2.3. Why did you decide to settle in [CoR]?

Interviewer: Do not read out list. Tick no more than two options in the right-hand column (first two mentioned). If respondent is vague, identify general category (left-hand column) and propose alternatives within that category (right-hand column). If the respondent migrated together with his/her parents when (s)he was a child (i.e. the migration was not his/her decision but the decision of the parents) tick “To live together with members of family of origin (e.g. parents)”.

<table>
<thead>
<tr>
<th>Category</th>
<th>Option</th>
<th>Ticking Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>WORK</td>
<td>To look for a job</td>
<td></td>
</tr>
<tr>
<td></td>
<td>To accept a job offer</td>
<td></td>
</tr>
<tr>
<td></td>
<td>To start a business</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Because of my occupation (already employed)</td>
<td></td>
</tr>
<tr>
<td>EDUCATION</td>
<td>To study in secondary school</td>
<td></td>
</tr>
<tr>
<td></td>
<td>To participate in a study exchange program (e.g. Erasmus)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>To study at university level (undergraduate) (regular, not exchange)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>To study at graduate/post-graduate/specialization level (regular, not exchange)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>To do an internship</td>
<td></td>
</tr>
<tr>
<td></td>
<td>To learn [CoR language]</td>
<td></td>
</tr>
<tr>
<td>QUALITY OF LIFE</td>
<td>To gain new experiences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>To live in a better natural environment, enjoy natural beauty</td>
<td></td>
</tr>
<tr>
<td></td>
<td>To live in a better/healthier weather, enjoy climate</td>
<td></td>
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<tr>
<td></td>
<td>To live in a culturally stimulating place (cultural activities, international community, etc.)</td>
<td></td>
</tr>
<tr>
<td>FAMILY/LOVE</td>
<td>To live together with members of family of origin (e.g. parents)</td>
<td></td>
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<tr>
<td></td>
<td>To live together with partner/spouse/children</td>
<td></td>
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<tr>
<td></td>
<td>Other ..................................................................................</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Don’t know</td>
<td></td>
</tr>
</tbody>
</table>

(Source: EIMSS)

2.4. <<Apart from your country of birth and [CoR],>> Have you ever lived in another country for three or more consecutive months before you turned 18?

Yes ☐
No ☐ ⇔ 2.5

(Source: new, inspired by EUMARR)
2.4.1. In which country or countries?

Interviewer: Don’t read out list. Multiple answers possible. Tick all mentioned countries/regions. If you are unsure to which region a country belongs, write down its name at the end of the list. If the respondent states that (s)he lived in the Soviet Union or Yugoslavia, please ask for the specific republic. In the case of Estonia, Latvia and Lithuania (Soviet Union) tick those, respectively tick Slovenia (Yugoslavia) if it applies. However, for all other republics tick only the corresponding region (e.g. “Other European country” if the respondent states that (s)he lived in the Yugoslav Republic Serbia). Tick Germany for the Federal Republic and the GDR.

The answer categories consist of the same country list as in question 1.4

(Source: new, inspired by EUMARR)

| If respondent stated one country | 2.4.2 a |
| If respondent stated more than one country | 2.4.2 b |

2.4.2. A) When did you live in this country?

Interviewer: Note year (e.g. 1998) or period (e.g. from 2003 to 2005). Note just the longest period, if the respondent stayed several times in the same country.

In |___|___|___|___| (e.g. 1998)
From|___|___|___|___| to |___|___|___|___|

(Source: new)

B) In which of these countries have you lived the longest and when did you live there?

Interviewer: Tick country and note year (e.g. 1998) or period (e.g. from 2003 to 2005). Note just the longest period, if the respondent stayed several times in the same country. Note the last one, if the respondent stayed abroad for several periods of the same duration.

The answer categories consist of the same country list as in question 1.4

In |___|___|___|___| (e.g. 1998)
2.5. Please think about all your journeys abroad before you turned 18 (e.g. with your parents, other relatives, school or alone). How many countries did you visit before you turned 18?

*Interviewer: Read list. “Abroad” means all countries other than [CoR] and country of birth.*

- None
- One
- Two
- 3-5
- 6-10
- More than 10
- Don’t know

2.6. *Apart from [CoO] and [CoR],* Have you lived in another country for three or more consecutive months since you turned 18?

- Yes
- No

(Source: EIMSS, adapted)

2.6.1. In which country or countries?

*Interviewer: Don’t read out list. Multiple answers possible. Tick all mentioned countries/regions. If the respondent states that (s)he lived in the Soviet Union or Yugoslavia, please ask for the specific republic. In the case of Estonia, Latvia and Lithuania (Soviet Union) tick those, respectively tick Slovenia (Yugoslavia) if it applies. However, for all other republics tick only the corresponding region (e.g. “Other European country” if the respondent states that (s)he lived in the Yugoslav Republic Serbia). Tick Germany for the Federal Republic and the GDR.*

The answer categories consist of the same country list as in question 1.4

(Source: EIMSS, adapted)
2.6.2. A) When did you live in this country?

Interviewer: Note year (e.g. 1998) or period (e.g. from 2003 to 2005). Note just the longest period, if the respondent stayed several times in the same country.

In |__|__|__|__| (e.g. 1998)
From |__|__|__|__| to |__|__|__|__|

(Source: new)

B) In which of these countries have you lived the longest and when did you live there?

Interviewer: Tick country and note year (e.g. 1998) or period (e.g. from 2003 to 2005). Note just the longest period, if the respondent stayed several times in the same country. Note the last one, if the respondent stayed abroad for several periods of the same duration.

The answer categories consist of the same country list as in question 1.4

In |__|__|__|__| (e.g. 1998)
From |__|__|__|__| to |__|__|__|__|

(Source: new)

2.6.3. Why did you move there?

Interviewer: Do not read out list. Tick no more than two options in the right-hand column (first two mentioned). If respondent is vague, identify general category (left-hand column) and propose alternatives within that category (right-hand column).
<table>
<thead>
<tr>
<th>WORK</th>
<th>To look for a job</th>
<th>□</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>To accept a job offer</td>
<td>□</td>
</tr>
<tr>
<td></td>
<td>To start a business</td>
<td>□</td>
</tr>
<tr>
<td></td>
<td>Because of my occupation (already employed)</td>
<td>□</td>
</tr>
</tbody>
</table>

| EDUCATION                    | To study in secondary school | □ |
|------------------------------| To participate in a study exchange program (e.g. Erasmus) | □ |
|                              | To study at university level (undergraduate) (regular, not exchange) | □ |
|                              | To study at graduate/post-graduate/specialization level (regular, not exchange) | □ |
|                              | To do an internship | □ |
|                              | To learn [CoR language] | □ |

| QUALITY OF LIFE              | To gain new experiences | □ |
|------------------------------| To live in a better natural environment, enjoy natural beauty | □ |
|                              | To live in a better/healthier weather, enjoy climate | □ |
|                              | To live in a culturally stimulating place (cultural activities, international community, etc.) | □ |

| FAMILY/LOVE                  | To live together with members of family of origin (e.g. parents) | □ |
|------------------------------| To live together with partner/spouse/children | □ |
|                              | Other ................................................ | □ |
|                              | Don’t know | □ |

(Source: EIMSS)

2.7. If you could significantly improve your work or living conditions, would you be willing to move back to your country of birth?

   Yes □
   No □
   Don’t know □

(Source: new)

2.8. If you could significantly improve your work or living conditions, would you be willing to move to a country other than [CoR] <<and your country of birth>>?

   Yes □
   No □
   Don’t know □

(Source: new)
2.9. Have you ever (e.g. as student or during your professional career) participated in an international exchange program that has been funded or co-funded by the European Union?

Interviewer: This question is just about programs as part of which the respondent went to another country (including [CoR] if born abroad).

Yes □
No □
Don’t know □

(Source: new)

2.10. Imagine you have school age children, would you like them to spend three months or more in another country?

Interviewer: Read out list.

Yes, definitely □
Maybe □
No, not at all □
Don’t know □

(Source: new)

2.11. Please think of trips abroad which included at least one overnight stay. How many of these trips have you had in the past 24 months?

Please think of trips other countries than [CoR] and [CoO] which included at least one overnight stay. How many of these trips have you had in the past 24 months?

Interviewer: Read list. “Abroad” means all countries other than [CoR] and country of birth.

None □ ⇔ 2.13
One □
Two □
3-5 □
6-10 □
More than 10 □
Don’t know □ ⇔ 2.13

(Source: inspired by ESS)
2.11.1. Which country or countries did you visit?

*Interviewer: Tick all mentioned countries/regions. Multiple answers possible. If you are unsure to which region a country belongs, write down its name at the end of the list.*

*The answer categories consist of the same country list as in question 1.4 (Source: new)*

2.11.2. Which were the main reasons for those trips?

*Interviewer: Multiple answers possible*

- Vacations (including short and week-end trips etc.)
- To visit friends and/or relatives
- Other private reasons
- Professional reasons (e.g. business trips, conferences)
- Education (e.g. language classes, internships)
- Volunteering (e.g. doing unpaid work for an NGO)
- Other
- Don’t know

(Source: Transnationalisierung sozialer Beziehungen [Steffen Mau], adapted)

2.12. *Placeholder: Item 2.12 was deleted from the questionnaire after pre-tests and not included in the field version.*

2.13. Please think about all family members, in-laws and friends you have who live in [CoR]. I would like to know how many are originally from other countries.

*Interviewer: Read out list.*

- A lot
- A few
- None
- Don’t know
Please think about all family members, in-laws and friends you have who live in [CoR].
I would like to know …

*Interviewer: Read out list one by one.*

<table>
<thead>
<tr>
<th>Question</th>
<th>A lot</th>
<th>A few</th>
<th>None</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>How many are originally from your country of birth?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>And how many are from [CoR]?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>And how many are originally from other countries?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Source: new, inspired by EIMSS)

2.14. Do you have any family members, in-laws or friends who live outside [CoR]?  

<table>
<thead>
<tr>
<th>Option</th>
<th>Yes</th>
<th>No</th>
<th>2.21</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Source: new)

2.15. Please think about those family members, in-laws and friends who live in other countries.

*Interviewer: Read out list one by one. If the answer is not “none” the follow-up question and country list should appear. Tick all mentioned countries/regions.*

<table>
<thead>
<tr>
<th>Question</th>
<th>A lot</th>
<th>A few</th>
<th>None</th>
<th>Don’t know</th>
<th>In which country or countries are they living?</th>
</tr>
</thead>
<tbody>
<tr>
<td>How many are originally from your country of birth and also live there?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>---</td>
</tr>
<tr>
<td>How many are from your country of birth but live neither there nor in [CoR]?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1.4 (Multiple answers possible.)</td>
</tr>
</tbody>
</table>

Country list q
How many are originally from [CoR] and live in another country? □ □ □ □ □ \(\Rightarrow\) country list q 1.4 (Multiple answers possible.)

And how many are from other countries than [CoR] and your country of birth and live in other countries than [CoR]?

(\(\Rightarrow\) source: new, inspired by EIMSS)

2.16. Please think about the last 12 months: How frequently did you talk to family members, in-laws and friends abroad by phone or using your computer?

**Interviewer: Read out list. Tick “never” if the respondent does not use any of these ways of communication in general. By communication using a computer we are referring to the use of packages like Skype or Google talk, including video chat etc.**

- Every day □
- At least once a week □
- At least once a month □
- Less often □
- Never □
- Don’t know □

(Source: new)

2.17. And how frequently did you communicate with them by mail or e-mail?

**Interviewer: Read out list. Tick “never” if the respondent does not use any of these ways of communication in general. This question is still referring to the last 12 months.**

- Every day □
- At least once a week □
- At least once a month □
- Less often □
- Never □
- Don’t know □

(Source: new)

*This item (“How many are originally from [CoR] and live in another country?”) was not part of the migrant questionnaire.*
2.18. And how frequently via social networks? (e.g. Facebook, Hi5, Google+ etc)

Interviewer: Read out list. Tick “never” if the respondent does not use any of these ways of communication in general. This question is still referring to the last 12 months.

Every day   □
At least once a week □
At least once a month □
Less often □
Never □
Don’t know □

(Source: new)

2.19. How well did you speak [CoR language] when you arrived here?

Interviewer: Read out list.

Almost as well as native language □
Quite well □
Just so-so □
Poorly □
Not at all □
Don’t know □

(Source: EIMSS, adapted)

2.20. And how well do you speak [CoR language] now?

Interviewer: Read out list.

Almost as well as native language □
Quite well □
Just so-so □
Poorly □
Not at all □
Don’t know □

(Source: EIMSS)

2.21. Is [official language of CoR] your native language?

Is [official language of CoO] your native language?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>□</td>
</tr>
<tr>
<td>No</td>
<td>□</td>
</tr>
</tbody>
</table>

(Source: new)
### 2.21.1. What is your native language?

*Interviewer: Don’t read out list. Tick *only one* language or add it at the end of the list, if it is missing.*

| Language        | | Language        | | Language        | |
|-----------------|-----------------|-----------------|-----------------|-----------------|
| Albanian        | □               | Hungarian       | □               |
| Arabic          | □               | Irish           | □               |
| Basque          | □               | Italian         | □               |
| Catalan         | □               | Japanese        | □               |
| Chinese         | □               | Kurdish         | □               |
| Cornish         | □               | Latin           | □               |
| Czech           | □               | Latvian         | □               |
| Danish          | □               | Lithuanian      | □               |
| Dutch           | □               | Norwegian       | □               |
| English         | □               | Polish          | □               |
| Estonian        | □               | Portuguese      | □               |
| Finnish         | □               | Romanian        | □               |
| French          | □               | Russian         | □               |
| Galician        | □               | Scots           | □               |
| German          | □               | Scottish Gaelic | □               |
| Greek           | □               | Slovak          | □               |
| Slovenian       | □               | Spanish (castellano) | □ |
| Swedish         | □               | Turkish         | □               |
| Welsh           | □               |                |                 |

(Source: new)

*Ask question 2.21.2 only if the respondent was not born in [CoR] (q 1.5) or if [official CoR language] is not his/her native language (q 2.21)*

### 2.21.2. Which language do you speak at home most of the time (i.e., with the members of the household you live in)?

*Interviewer: Only the language which is primarily spoken in the respondent’s household should be ticked. Only if the respondent insists that it is impossible for him/her to determine one language that is more often used than another tick two.*

The answer categories consist of the same language list as in question 2.22.1

(Source: new)
2.22. In general, irrespective of the level of your knowledge, have you ever learned any other language besides <<your native language>> and [official language of CoR]?

In general, irrespective of the level of your knowledge, have you ever learned any other language besides << [official language of CoR]>> <<, your native language>> and [official language of CoO]?

Yes ☐
No ☐  ⇒ 2.23

(Source: new)

2.22.1. Which other language or languages have you learned?

Interviewer: Don’t read out list. This question is still about all languages the respondent might have learned at any point of his/her life, irrespective of the level of current knowledge in them. Tick all mentioned languages and add missing ones at the end of the list.

The answer categories consist of the same language list as in question 2.22.1

(Source: new)

if the respondent stated one language  ⇒ 2.22.3
if the respondent stated two or more languages  ⇒ 2.22.2

2.22.2. And which of these do you speak best?

Interviewer: Tick only one language.

The answer categories consist of the same language list as in question 2.22.1

2.22.3. And how well do you speak this language?

Interviewer: Read out list.

Almost as well as native language ☐
Quite well ☐
Just so-so ☐
Poorly ☐
Not at all ☐
Don’t know ☐

(Source: EIMSS, adapted)
2.23. Please think about all private and business related messages you received by e-mail and, if you use them, via social networking sites during the last 12 months. Approximately which percentage of them came from abroad (excluding spam and junk messages)?

*Interviewer: Note estimated percentage. If necessary specify that respondents should think about all their accounts (e.g. private as well as professional ones) and that she/he does not need to give an accurate number but an estimate only.*

Approximately \( \_\_\_\_ \% \)

- I don’t use the Internet

2.24. In the last 12 months, have you in your spare time been active in any organization or group which is oriented towards other countries or cultures? (e.g. voluntary relief organizations, cultural associations, Salsa clubs etc.)

- Yes
- No

*(Source: new)*

2.25. Do you ever send money abroad for reasons other than purchasing goods or services?

*Interviewer: This does not include donations.*

- Yes
- No

\( \Rightarrow \) 2.26

*(Source: National Immigrant Survey [Spain], adapted)*

2.25.1. How often?

*Interviewer: Read out list.*

- At least once a month
- At least once a year
- Less than once a year
- Don’t know

*(Source: National Immigrant Survey [Spain], adapted)*
2.25.2. Who do you send money to?

*Interviewer: Multiple answers possible. Ask for the respondents relation to said person if necessary (e.g., if the respondent just gives a name). Attention: Only parents, siblings and children are regarded as close relatives.*

Partner □
Close relatives (i.e. parents, siblings, children) □
Other relatives □
Other persons □
To an own bank account □

*(Source: National Immigrant Survey [Spain], adapted)*

2.26. In the last 12 months, have you received money from someone who is living in another country? If yes, could you tell me who from?

*Interviewer: Multiple answers possible.*

Yes, from …
my partner □
close relatives (i.e. parents, siblings, children) □
other relatives □
other persons □

No □

*(Source: new)*

2.27. Do you own property in [CoO], [CoR] or another country?

*Interviewer: Multiple answers possible.*

Yes, in [CoO] □ ⇒ 2.28, if “in another country” is not ticked
Yes, in [CoR] □ ⇒ 2.28, if “in another country” is not ticked
Yes, in another country □
No □ ⇒ 2.28

*(Source: EUMARR, adapted)*

2.27.1. And in which country is this property?

*Interviewer: Don’t read out list. Tick country/region. Multiple answers possible. If you are unsure to which region a country belongs, write down its name at the end of the list.*
The answer categories consist of the same country list as in question 1.4

(Source: new)

2.28. Thinking about the last 12 months, have you purchased any goods or services from sellers or providers who were located abroad? That is, for example, via websites, mail, phone, etc.

Interviewer: This question is just about goods/services the respondent purchased her-/himself while being physically located in [CoR]. Neither purchases made by family members nor shopping trips abroad etc. are included.

Yes ☐
No ☐ ⇒ 2.29

(Source: inspired by Eurobarometer 69.1)

2.28.1. In which countries were these sellers or providers located?

Interviewer: Multiple answers possible. Tick respective category/categories.

The answer categories consist of the same country list as in question 1.4

(Source: inspired by Eurobarometer 69.1)

2.29. Do you, in general, follow sports in the media (e.g., TV, radio, newspapers, internet)?

Interviewer: Read out list. If necessary give as example: e.g. by watching sports broadcasts on TV

No ☐ ⇒ 2.30
Yes, at least once a week ☐
Yes, at least once a month ☐
Yes, but less often ☐
Don’t know ☐ ⇒ 2.30

(Source: new)
2.29.1. And do you follow sports on an international level or in another country than [CoO] and [CoR] (e.g. watching matches of the German Bundesliga or the Formula-One world championship)?

<table>
<thead>
<tr>
<th>Interviewer: Read out list.</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
</tr>
<tr>
<td>Yes, at least once a week</td>
</tr>
<tr>
<td>Yes, at least once a month</td>
</tr>
<tr>
<td>Yes, but less often</td>
</tr>
<tr>
<td>Don’t know</td>
</tr>
</tbody>
</table>

(Source: new)

2.30. The following question is about TV content (e.g. movies, sitcoms, news broadcasts etc.) in other languages than [official CoR language] <<and your native language>>:

The following question is about TV content (e.g. movies, sitcoms, news broadcasts etc.) in other languages than [official CoR language] <<, your native language>> and [official CoO language]:

How often do you watch TV content which is in another language and has not been dubbed, either directly on TV or via the Internet?

<table>
<thead>
<tr>
<th>Interviewer: Read out list. Content which is subtitled BUT NOT DUBBED also counts as foreign language content. DVD content is included as well.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every day</td>
</tr>
<tr>
<td>At least once a week</td>
</tr>
<tr>
<td>At least once a month</td>
</tr>
<tr>
<td>Less often</td>
</tr>
<tr>
<td>Never</td>
</tr>
<tr>
<td>Don’t know</td>
</tr>
</tbody>
</table>

(Source: new)
2.31. On a scale from one to five, where one means “Not at all” and five means “Very much”, how much do you like the following kinds of music?

*Interviewer: Read out list one by one. Tick “don’t know” also if the respondent does not know any songs of the type.*

<table>
<thead>
<tr>
<th></th>
<th>1 Not at all</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>World music (e.g. Brazilian, African, Caribbean, Middle Eastern)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Classical music</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Jazz and Blues</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Traditional and folk music</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>from [COR]</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Traditional and folk music</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>from other European countries</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Metal</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Pop</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Rock</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Hip-hop and R’n’B</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

(Source: new, inspired by EUMARR)

2.32. Please think about foreign cuisine, i.e., all which is originally from outside [CoR]. Which national cuisines do you like best?

*Interviewer: Multiple answers possible. Tick the first three countries (or respective regions) mentioned. Regarding nationals the CoR and regarding migrants the respective CoO are not valid answers. However, you can tick the CoR in the case of migrant respondents.*

*The answer categories consist of the same country list as in question 1.4*

- I don’t like/eat any foreign dishes  □
- Don’t know  □

(Source: new, inspired by EUMARR)

2.33. On a scale from one to five, where one means very dissatisfied and five means very satisfied: How satisfied are you with your life as a whole nowadays - all things considered?

<table>
<thead>
<tr>
<th></th>
<th>1 very dissatisfied</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5 very satisfied</th>
<th>Don’t know</th>
</tr>
</thead>
</table>

(Source: EIMSS, ESS, adapted)
3. **SECTION: EUROPEAN IDENTIFICATION AND COSMOPOLITAN VALUES**

3.1. On a scale from one to five, where one means “strongly disagree” and five means “strongly agree”, please tell me how much you agree with the following statements?

**Interviewer: Read out list one by one.**

<table>
<thead>
<tr>
<th>1. strongly disagree</th>
<th>2. Agree</th>
<th>3. Neither agree nor disagree</th>
<th>4. Disagree</th>
<th>5. strongly agree</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel as a citizen of the town where I live</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel as a citizen of the [region] where I live</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel [CoR]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel European</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel as a citizen of the world</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*(Source: EUMARR, adapted)*

3.2. Do you consider yourself as being...

**Interviewer: Read out list.**

- [CoR] only
- [CoR] and European
- European and [CoR]
- European only
- Don’t know

**Interviewer: If the respondent refuses to choose any of the categories mentioned above and states instead one of the following, tick the corresponding option. HOWEVER, DO NOT READ THESE OPTIONS!**

- Regional identity (e.g., [example]) and European
- European and Regional identity (e.g., [example])
- Regional only (e.g., [example])
- Country of birth and European
- European and Country of birth
- Country of birth only
3.3. If you hear the term „Europe“, which of the following is most likely to come to your mind first?

Interviewer: Read out list. Tick just one answer!

The European continent
The European Union
A shared European culture and history
The Christian Religion
None of these
Don’t know

(Source: new)
3.4. Did you vote in the last elections of the European Parliament in June 2009?

Yes  □
No   □
Don’t know □

(Source: EIMSS, Muxel)

3.5. Did you vote in the last general elections in [CoR] in [month and year]?

Yes  □
No   □
Don’t know □

(Source: EIMSS, Muxel)

3.6. Please think about the last seven days. Did you see the flag of the European Union or an image of the flag during this time?

Yes  □
No   □
Don’t know □

⇒ 3.7

(Source: new)

3.6.1. And where did you see the flag of the European Union?

Interviewer: Multiple answers possible.

Flag as such (e.g., in front of a public building, during a TV broadcast, in a newspaper picture) □

Pictogram ...

on license plates of cars □
on money (i.e., EURO paper money and coins) □
on passport, ID cards □
on drivers licenses □
in official publications or documents of state or EU institutions (i.e., everything that has been published by those institutions) □

Other □

(Source: new)
3.7. In politics people sometimes talk of “left” and “right”. Which of the following positions best describes your political outlook?

*Interviewer: Read out list. Tick “left and right do not exist anymore” only if the respondent makes an explicit statement in this sense (i.e., this differentiation is not relevant anymore etc.). If the respondent is simply unable or reluctant to chose one of the existing categories - without questioning them in general - tick “don’t know”.

- Left
- Centre-Left
- Centre
- Centre-Right
- Right
- Left and right do not exist anymore
- Don’t know

(Source: ElMSS, ESS, adapted)

3.8. On a scale from one to five, where one means “strongly disagree” and five means “strongly agree”: Please tell me how much you agree with each of the following statements.

*Interviewer: Read out items one by one.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>strongly disagree</td>
<td>Agree</td>
<td>Neither agree nor disagree</td>
<td>Disagree</td>
<td>strongly agree</td>
<td>know</td>
</tr>
</tbody>
</table>

It is a good thing for a society to be made up of people from different ethnic groups, religions and cultures. Increased exposure to foreign films, music, and books is damaging national and local cultures.

(source: EUCROSS WP #2, p. 42; ISSP 2013)
3.9. The European Union has various aims. On a scale from one to five, where one means “not at all important” and five means “very important”, please tell me for each of them how important they are from your point of view.

Interviewer: Read out list one by one.

<table>
<thead>
<tr>
<th>1 strongly disagree</th>
<th>2 Agree</th>
<th>3 Neither agree nor disagree</th>
<th>4 Disagree</th>
<th>5 strongly agree</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Solidarity between the peoples in the EU</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Democracy and human rights in the single EU countries</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Economic stability in the single EU countries</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>The right to work in any country of the EU</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>A common currency</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

(source: new)

3.10. On a scale from one to five, where one means “strongly disagree” and five means “strongly agree”: Please tell me how much you agree with each of the following statements.

Interviewer: Read out list one by one.

<table>
<thead>
<tr>
<th>1 strongly disagree</th>
<th>2 Agree</th>
<th>3 Neither agree nor disagree</th>
<th>4 Disagree</th>
<th>5 strongly agree</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>The EU should not continue to accept new member states.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>EU institutions should transfer some of their decision-making power back to the member states.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

(source: new)
3.11. I am now going to read to you the names of some countries. Please tell me whether you think that it would be a good or bad idea to admit each of them to the European Union. Please use a scale from one to five, where one means “very bad idea” and five means “very good idea”

Would it be a good or a bad idea to admit …

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very bad idea</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turkey</td>
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<tr>
<td>Croatia</td>
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<tr>
<td>Ukraine</td>
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<tr>
<td>Norway</td>
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</tr>
</tbody>
</table>

(source: new)

3.12. Now, still using the same scale, I would like to ask you a similar question in retrospect: For each of the following countries, do you think that it was a good or a bad idea to admit them to the European Union.

Was it a good or a bad idea to admit …

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very bad idea</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Finland</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Greece</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Poland</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Bulgaria</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Source: new)
3.13. Imagine that another [country’s relevant administrative district or region] was struck by a natural disaster. Who do you think should make financial contributions to its reconstruction?

*Interviewer: Read list. This question refers to any other region in [CoR] than the one the respondent is living in.*

Only the respective [country’s relevant administrative district or region] □
[CoR] as a whole □
*Don’t know* □

*(source: new, inspired by EUMARR)*

3.14. Now please imagine that another member-state of the European Union was struck by a natural disaster. Who do you think should make financial contributions to its reconstruction?

*Interviewer: Read list*

Only the respective country □
All member states of the European Union □
*Don’t know* □

*(Source: new, inspired by EUMARR)*

3.15. The EU member states are currently pooling national state funds to help EU countries having difficulties in paying their debts. On a scale from one to five, where one means “strongly disagree” and five means “strongly agree”: Please tell me how much you agree with this measure?

<table>
<thead>
<tr>
<th>1 strongly disagree</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5 strongly agree</th>
<th>Don’t know</th>
</tr>
</thead>
</table>

*(source: new)*

3.16. If you were told tomorrow that the European Union had been dissolved, would you be sorry about it, indifferent or relieved?

Sorry □
Indifferent □
Relieved □
*Don’t know* □

*(Source: Eurobarometer, adapted)*
4. SECTION: DEMOGRAPHICS

Finally, we would like to ask some questions about you and your family members’ education and occupation.

4.0 Did you achieve your highest level of education in [CoO] or in [CoR]?

- [CoO] □  ⇒ 4.1 a
- [CoR] □  ⇒ 4.1 b
- Other □  ⇒ 4.1 a

(Source: new)

4.1 What is the highest level of education you have achieved?

a) Received highest educational title in Romania/Turkey.

   Note: This battery displayed either Romanian or Turkish educational titles.

   - Fără școală □
   - Școală primară □
   - Gimnaziu □
   - Școală profesională ori de meserii □
   - Liceu □
   - Școală post-liceală (inclusiv colegiu) □
   - Studii superioare/facultate □
   - Studii post-universitare □
   - Nu știu □

b) Received highest educational [CoR].

   Note: This battery was adapted for each country.

   - Not completed primary education □
   - Primary education □
   - GCSEs □
   - A or AS Levels □
   - GNVQ or Apprenticeship □
   - Undergraduate Degree □
   - Post-Graduate Degree □
   - Don’t know □

(source: EIMSS, ESS, adapted)
4.1. What is the highest level of education you have achieved?

*Note: This battery was adapted for each country.*

- Not completed primary education
- Primary education
- GCSEs
- A or AS Levels
- GNVQ or Apprenticeship
- Undergraduate Degree
- Post-Graduate Degree
- Don’t know

(Source: EIMSS, ESS, adapted)

4.2. Which of these descriptions applies best to your CURRENT situation?

*Interviewer: Read out underlined words. Tick the corresponding of the first two options also if the respondent is working without a regular contract.*

- In full time paid work (or away temporarily) (employee, self-employed, working for your family business, military service, civil/community service)
- In part time paid work (or away temporarily) (employee, self-employed, working for your family business, civil/community service)
- In education, even if on vacation (not paid for by employer)
- Unemployed
- Retired
- Doing housework, looking after children or other persons
- Other (e.g. permanently sick or disabled)
- Don’t know

(Source: EIMSS, ESS adapted)

4.3. Have you ever had a paid job?

- Yes
- No

(Source: inspired by EIMSS)
4.4. In your main job you <<are/were...>>?

*Interviewer: Read out list.*

- An employee □
- Self-employed □
- Working for your family business □
- Don’t know □

(Source: EIMSS, ESS F12)

4.5. What <<is/was>> the name or title of your main job?

*Interviewer: If not mentioned, ask for details on content of job (performed activities) and position in the work place (organizational rank).* E.g.: not teacher, but teacher of math in high school; not clerk, but cashier in a bank; not soldier, but sergeant of infantry; not blue-collar worker, but building foreman.

Don’t know □

(Source: EIMSS, ESS)

If the respondent does currently not have a paid work (q 4.2) ☰ 4.7

4.6. In your work, how often did you interact with people (e.g. business partners, clients, colleagues) who are located in another country than [CoR] during the last 12 months?

*Interviewer: Do not read categories. Tick corresponding frequency. If necessary specify that this question is not about the nationality of the respective clients/colleagues etc. but just about their location. This question is not only about physical meetings but also telephone and e-mail contact etc.*

- Every day □
- At least once a week □
- At least once a month □
- Less often □
- Never □
- Don’t know □

(Source: new)
4.7. What was the national citizenship of your father at his birth?

*Interviewer: Don’t read out list. Tick respective country/region. Multiple answers possible. If you are unsure to which region a country belongs, write down its name at the end of the list. Tick Germany for the Federal Republic and the GDR.*

*The answer categories consist of the same country list as in question 1.4*

Don’t know

(Source: new)

4.8. What is the highest level of education your father has achieved?

*Note: This battery was adapted for each country.*

- Not completed primary education
- Primary education
- GCSEs
- A or AS Levels
- GNVQ or Apprenticeship
- Undergraduate Degree
- Post-Graduate Degree
- Don’t know

*Note: For the migrant surveys the Romanian/Turkish battery was used and the following interviewer instruction included.*

*Interviewer note: If the respondent’s father did not receive his highest degree in Romania/Turkey, ask the respondent to state the Turkish educational title which is the equivalent of it.*

(Source: EIMSS, ESS)
4.9. What was the national citizenship of your mother at her birth?

Interviewer: Don’t read out list. Tick respective country/region. Multiple answers possible. If you are unsure to which region a country belongs, write down its name at the end of the list. Tick Germany for the Federal Republic and the GDR.

The answer categories consist of the same country list as in question 1.4

Don’t know

(Source: new)

4.10. What is the highest level of education your mother has achieved?

Note: This battery was adapted for each country.

Not completed primary education
Primary education
GCSEs
A or AS Levels
GNVQ or Apprenticeship
Undergraduate Degree
Post-Graduate Degree
Don’t know

Note: For the migrant surveys the Romanian/Turkish battery was used and the following interviewer instruction included.

Interviewer note: If the respondent’s mother did not receive his highest degree in Turkey, ask the respondent to state the Turkish educational title which is the equivalent of it.

(Source: EIMSS, ESS)

4.11. When you were 14, did your father or your mother contribute financially the most to the household income?

Father
Mother
Other
Don’t know

(source: new)
4.12. When you were 14, was your <<father/mother>> ...

*Interviewer:* Read out list.

- An employee
- Self-employed
- Not working
- *Don’t know*  
  \[ \Rightarrow 4.14 \]

*(Source: EIMSS, ESS F46, adapted)*

4.13. What was the name or title of <<his/her>> job then?

*Interviewer:* If not mentioned, ask for details on content of job (performed activities) and position in the work place (organizational rank). E.g.: not teacher, but teacher of math in high school; not clerk, but cashier in a bank; not soldier, but sergeant of infantry; not blue-collar worker, but building foreman.

*(Source: EIMSS, ESS F12)*

- *Don’t know*

4.14. Which of the following descriptions comes closest to your feelings about how well off the household you were living in was when you were 14 years old?

*Interviewer:* Read out list.

- We were living very comfortably on the money we had
- We were living comfortably on the money we had
- We made ends meet
- We found it difficult
- We found it very difficult
- *Don’t know*

*(Source: inspired by ESS)*

*Interviewer:* If the respondent is neither married/living in a registered civil union (screening part q1.6) nor in another romantic partnership (q1.6.1) skip the following questions 4.15–4.22 and go directly to 4.23.
4.15. Is your partner male or female?

- Male
- Female

(Source: EIMSS)

4.16. Since when have you and your partner been in a relationship?

- Less than one year

(Source: ISSP 2012, N34, adapted)

4.17. What was the national citizenship of your partner at <<his/her>> birth?

Interviewer: Don’t read list. Tick respective country/region. Multiple answers possible. If you are unsure to which region a country belongs, write down its name at the end of the list. Tick Germany for the Federal Republic and the GDR.

The answer categories consist of the same country list as in question 1.4

- Don’t know

(Source: new)

4.18. What is the highest level of education your partner has achieved?

- Not completed primary education
- Primary education
- GCSEs
- A or AS Levels
- GNVQ or Apprenticeship
- Undergraduate Degree
- Post-Graduate Degree
- Don’t know
Note: This battery was adapted for each country. The Romanian/Turkish battery of educational titles was used if the answer to item 4.17 was Romania (Romanian migrant sample) or Turkey (Turkish migrant sample).

Not completed primary education □
Primary education □
GCSEs □
A or AS Levels □
GNVQ or Apprenticeship □
Undergraduate Degree □
Post-Graduate Degree □
Don’t know □

(Source: EIMSS)

4.19. Which of these descriptions best describes your current partner’s situation?

Interviewer: Read out underlined words. Tick the corresponding of the first two options also if the respondent partner is working without a regular contract.

In full time paid work(or away temporarily) (employee, self-employed, working for your family business, military service, civil/community service) □  Æ 4.21
In part time paid work(or away temporarily) (employee, self-employed, working for your family business, civil/community service) □  Æ 4.21
In education, even if on vacation (not paid for by employer) □
Unemployed □
Retired □
Doing housework, looking after children or other persons □
Other (e.g. permanently sick or disabled) □
Don’t know □

(Source: EIMSS, ESS adapted)

4.20. Has your partner ever had a paid job?

Yes □  Æ 4.23
No □

(Source: new)
4.21. In <<his/her>> main job your partner <<is / was>> ...

*Interviewer: Read out list.*

- An employee
- Self-employed
- Working for his/her family business
- Don’t know

(Source: EIMSS, ESS F12)

4.22. What <<is/was>> the name or title of your partner’s main job?

*Interviewer: If not mentioned, ask for details on content of job (performed activities) and position in the work place (organizational rank). E.g.: not teacher, but teacher of math in high school; not clerk, but cashier in a bank; not soldier, but sergeant of infantry; not blue-collar worker, but building foreman.*

Don’t know

(Source: EIMSS, ESS)

4.23. Which of the following descriptions comes closest to how you feel about how well off your household is today?

*Interviewer: Read out list.*

- We are living very comfortably on the money we have
- We are living comfortably on the money we have
- We make ends meet
- We find it difficult
- We find it very difficult
- Don’t know

(Source: ESS, adapted)
4.24. Have you ever felt discriminated against in [CoR] because you were born in another country?

*Interviewer: Read out list.*

- No, never
- Yes, sometimes
- Yes, frequently
- Don’t know

(Source: EIMSS, adapted)

4.25. Are you male or female?

*Interviewer: ASK ONLY IF NECESSARY BUT TICK IN ANY CASE*

- Male
- Female

(Source: EIMSS, ESS)