

24402
(1-5)

EUROBAROMETER 44.0
OCTOBER 1995

FOR OFFICE USE	
SERIAL NO: _____	(6-9)
CARD NO: _____ ①	(10)
BATCH NO: _____	(11-12)

SAMPLING POINT NO (FROM AREA ALLOCATION)
(NB: THIS IS AN 8 DIGIT NUMBER: NOT THE
CONSTITUENCY NUMBER ON THE REGISTER)

(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)

CONSTITUENCY NAME: _____

RESPONDENT NAME: MR/MRS/MISS: _____

ADDRESS (IN FULL): _____

POSTCODE

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TELEPHONE NO: _____

OCCUPATION OF CHIEF INCOME EARNER*		*NB
QA	Which member of your household, either yourself or related to you, would you say is the CHIEF INCOME EARNER, that is the person with the largest income, whether from employment, pensions, state benefits, investments or any other source? Self <input type="checkbox"/> Spouse/Partner <input type="checkbox"/> Other adult (specify) <input type="checkbox"/> _____	1 If two or more <u>related</u> people in household have equal income, code the person who is the <u>oldest</u> .
QB	Is the CHIEF INCOME EARNER ... Working (either full or part time) 1 Retired/not working with PRIVATE PENSION/MEANS 2 ASK QC Unemployed less than 6 months 3 Unemployed more than 6 months 4 Retired with STATE BENEFIT/PENSION ONLY 5 CODE SOCIAL GRADE AS 'E' Not working with STATE BENEFIT ONLY 6 Student 7 ASK QC	2 Treat couples <u>living together as married</u> , therefore related. 3 Take respondent's occupation if <u>not related</u> to others in household.
QC	OCCUPATION OF CHIEF INCOME EARNER Job title _____ Job Description _____ Industry _____ Size of company _____ Qualifications _____ If manager/supervisor/self-employed - Number of people responsible for _____	

SEG (21)

A 1 INT. NO:

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 AREA

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 Payroll No

B 2 (22) (23) (24) (25) (26) (27)

C1 3

C2 4 INTERVIEWER NAME: _____

D 5

E 6 I declare that this interview has been conducted within the Market Research Society Code of Conduct

INTERVIEWER SIGNATURE: _____ DATE: _____

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INTERVIEW START TIME: _____

Q1 What is your nationality? (MULTIPLE ANSWERS POSSIBLE)

	(28)	
Belgian	1	
Danish	2	
German	3	
Greek	4	
Spanish	5	
French	6	ASK Q2
Irish	7	
Italian	8	
Luxemburgese	9	
Dutch	0	
Portuguese	X	
BRITISH	V	
	(29)	
Austrian	1	
Swedish	2	
Finnish	3	
<hr/>		
Other	4	CLOSE
Don't Know	5	

Q2. When you get together with friends, would you say that you discuss political matters frequently, occasionally, or never?

	(30)
Frequently	1
Occasionally	2
Never	3
Don't know	4

Q3. When you hold a strong opinion, do you ever find yourself persuading your friends, relatives or fellow workers to share your views? Does this happen ...?
(READ OUT)

	(31)
Often	1
From time to time	2
Rarely	3
Never	4
Don't Know	5

SHOWCARD Q4

Q4. For each of the following sources of information, please tell me if nowadays, you use it regularly (that is, every time or nearly every time it appears), occasionally (that is, about half of the time it appears), rarely (that is, less often), or never? **(READ OUT)**

	Regularly	Occasionally	Rarely	Never	
a) Panorama (BBC1, Mon, 9.30pm)	1	2	3	4	(32)
b) Question Time, (BBC1, Thurs, 10.30pm)	1	2	3	4	(33)
c) World in Action (ITV, Mon 8.30pm)	1	2	3	4	(34)
d) The Money Programme (BBC2, Sun 8pm)	1	2	3	4	(35)
e) Newsnight (BBC2, 10.30pm)	1	2	3	4	(36)
f) A Week in Politics (C4, Sat, 7pm)	1	2	3	4	(37)
g) The Times	1	2	3	4	(38)
h) The Guardian	1	2	3	4	(39)
i) The Independent	1	2	3	4	(40)
j) Daily Telegraph	1	2	3	4	(41)
k) Financial Times	1	2	3	4	(42)
l) The Sun	1	2	3	4	(43)
m) Daily Mirror	1	2	3	4	(44)
n) Daily Mail	1	2	3	4	(45)
o) Daily Express	1	2	3	4	(46)
p) Daily Star	1	2	3	4	(47)
q) Today	1	2	3	4	(48)
r) Evening Standard	1	2	3	4	(49)
s) Other regional newspapers	1	2	3	4	(50)
t) The Economist	1	2	3	4	(51)
u) New Statesman & Society	1	2	3	4	(52)
v) New Scientist	1	2	3	4	(53)
w) The Spectator	1	2	3	4	(54)
X) Radio (Current Affairs Programmes)	1	2	3	4	(55)

Q5 In general, are you for or against efforts being made to unify Western Europe? Are you.....? **(READ OUT)**

- (56)
- For - very much 1
 - For - to some extent 2
 - Against - to some extent 3
 - Against - very much 4
 - Don't know 5

Q6 Generally speaking, do you think that Britain's membership of the European Union is? **(READ OUT)**

- (57)
- A good thing 1
 - A bad thing 2
 - Neither good nor bad 3
 - Don't know 4

Q7. Are you for or against the European Union having one European currency in all member states, including Britain? That is, replacing the pound by the European currency? Are you.....? (READ OUT)

- | | | |
|--|------|-----------|
| | (58) | |
| Very much for | 1 | ASK Q8a |
| Somewhat for | 2 | ASK Q8a |
| Somewhat against | 3 | GO TO Q8b |
| Very much against | 4 | GO TO Q8b |
| Neither for, nor against (SPONTANEOUS) | 5 | GO TO Q9 |
| Don't know | 6 | GO TO Q9 |

TO BE ASKED IF VERY MUCH/SOMEWHAT FOR AT Q7

Q8a. Why are you for?

(59-60-61)

TO BE ASKED IF SOMEWHAT/VERY MUCH AGAINST AT Q7

Q8b. Why are you against?

(62-63-64)

ASK ALL

Q9. How well informed do you feel about the European currency? (READ OUT)

- | | | |
|------------------------|------|--|
| | (65) | |
| Very well informed | 1 | |
| Well informed | 2 | |
| Not very well informed | 3 | |
| Not at all informed | 4 | |
| Don't know | 5 | |

Q10. The "Maastricht Treaty" which was signed and ratified by all member states, says that full European Economic and Monetary Union will start by January 1999 at the latest. From then on exchange rates will be locked between the currencies. Do you know any of the conditions member countries must meet in order to join the European Economic and Monetary Union?

- | | |
|---|------|
| | (66) |
| No, does not know any of the conditions | 1 |
| Yes | 2 |

IF YES Please tell me which ones

INTERVIEWER: WRITE ANSWERS BELOW. PROBE TO NEGATIVE

Anything else?

OFFICE USE ONLY

(67)

- 1
- 2
- 3
- 4
- 5
- 6
- 7

Q11. Two member states have the possibility of remaining out of the monetary union and European currency, even if they meet the conditions. Do you know which ones? **(DO NOT READ OUT - MAXIMUM 2 ANSWERS)**

- | | |
|----------------|------|
| | (68) |
| Belgium | 1 |
| Denmark | 2 |
| Germany | 3 |
| Greece | 4 |
| Spain | 5 |
| France | 6 |
| Ireland | 7 |
| Italy | 8 |
| Luxembourg | 9 |
| Netherlands | 0 |
| Austria | X |
| Portugal | V |
| | (69) |
| Finland | 1 |
| Sweden | 2 |
| United Kingdom | 3 |
| Don't know | 4 |

Q12. Notes and coins in the European currency may be introduced some time after exchange rates are locked. When do you think these notes and coins will be introduced? **DO NOT READ OUT**

	(70)
Before 1999	1
In 1999	2
In 2000	3
In 2001	4
In 2002	5
In 2003	6
In 2004	7
In 2005	8
Later	9
Never	0
Don't know	X

SKIP COLS 71-80 DUP COLS 1-9 CARD NO: ② (10)
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SHOWCARD Q13

Q13 Do you believe that the European currency will or will not.... **(READ OUT)?**

	Will	Will Not	Don't Know	
a) Create faster economic growth	1	2	3	(11)
b) Create more jobs	1	2	3	(12)
c) Make it easier to shop around Europe as all prices will be comparable	1	2	3	(13)
d) Eliminate charges for changing from one currency to another	1	2	3	(14)
e) Make life easier for people who travel across borders	1	2	3	(15)
f) Cut down the cost of doing business between Monetary Union member states	1	2	3	(16)
g) Reduce turmoil in international currency markets	1	2	3	(17)
h) Result in higher inflation	1	2	3	(18)
i) Result in increasing volatility in international currency markets	1	2	3	(19)
j) Result in increasing the difference between the rich and the poor	1	2	3	(20)
k) Have more disadvantages than advantages	1	2	3	(21)
l) Imply that Britain will lose control over its economic policy	1	2	3	(22)
m) Imply that Britain will lose too much of its identity	1	2	3	(23)

SHOWCARD Q14

Q14 When notes and coins of the European currency are introduced, would you like this to take place.....? (READ OUT)

- (24)
- Gradually, over a period of months 1
- Or, rapidly, within a few days provided that the right to change pound notes and coins at the banks is kept for a certain period of time 2
- Don't know 3

SHOWCARD Q15

Q15 At a certain point in time, prices of goods and services will be displayed in both the pound and the European currency. Would you like this display to start several months in advance, some weeks advance, or at the moment of the changeover for notes and coins.... (READ OUT EACH ITEM BELOW IN TURN)

	Several Months in Advance	Some Weeks in Advance	At the Moment of the Changeover	Don't Know	
a) in shops	1	2	3	4	(25)
b) on bills and receipts	1	2	3	4	(26)
c) on bank statements and the like	1	2	3	4	(27)
d) on pay slips and the like	1	2	3	4	(28)

SHOWCARD Q16

Q16 How long would you like this dual display to last after the changeover of banknotes and coins has started.... (READ OUT EACH ITEM BELOW IN TURN)

	Some Weeks	Some Months	One Year or Longer	Don't Know	
a) in shops	1	2	3	4	(29)
b) on bills and receipts	1	2	3	4	(30)
c) on bank statements and the like	1	2	3	4	(31)
d) on pay slips and the like	1	2	3	4	(32)

SHOWCARD Q17

Q17 Thinking about this changeover, are you concerned, or not, about (READ OUT)

	Concerned	Not Concerned	Don't Know	
a) Understanding the new prices	1	2	3	(33)
b) Conversion errors	1	2	3	(34)
c) Being cheated in conversions	1	2	3	(35)
d) Interference in private financial matters, tax problems	1	2	3	(36)
e) The transition being too complicated	1	2	3	(37)
f) The transition being too costly	1	2	3	(38)

SHOWCARD Q18

- Q18 Should there be a special public information campaign or not before the introduction of the European currency?
(IF YES) Who would you prefer to organise it? (READ OUT - ONE ANSWER ONLY)

	(39)
Yes, I would prefer European Union institutions	1
Yes, I would prefer British public authorities	2
Yes, I would prefer the banks, savings banks, and the like	3
Yes, but organised by other(s) (SPONTANEOUS)	4
No, no campaign	5
Don't know	6

SHOWCARD Q19

- Q19 Where do you think useful information on the European currency and the changeover should be available?
(READ OUT - SEVERAL ANSWERS POSSIBLE)

	(40)
In banks, savings banks, and the like	1
In supermarkets and shops	2
In public offices	3
In public libraries	4
In school and other places of education and training	5
In the workplace	6
From unions, professional organisations, and the like	7
From consumer organisations	8
On radio	9
On television	0
In the (printed) press	X
From family and friends	V

	(41)
In my letter box	1
On Teletext, Internet etc.	2
Other (SPONTANEOUS)	3
Don't know	4

- Q20 Now some questions on health. In the last few weeks, have you heard or read anything about the "Europe against Cancer Week"?

	(42)	
Yes	1	ASK Q21
No	2	GO TO Q22
Don't know	3	GO TO Q22

SHOWCARD Q21

Q21 Where? (READ OUT - SEVERAL ANSWERS POSSIBLE)

	(43)
TV advertising	1
TV reports/news	2
Radio advertising	3
Radio reports/news	4
Advertising in newspapers or magazines	5
Newspaper/magazine articles	6
Poster advertising	7
Leaflets, brochures	8
At doctors, chemist's	9
Other	0
Don't know	X

ASK ALL

Q22 Have you recently read or heard anything about a European programme to fight cancer, or not?

	(44)
Yes	1
No	2
Don't know	3

Q23 Have you heard anything about a "European Code Against Cancer", or not?

	(45)
Yes	1
No	2
Don't know	3

SHOWCARD Q24

Q24 Here is the "European Code Against Cancer" consisting of ten elementary rules for the possible prevention of cancer, which have been developed by a European Committee of cancer experts. This expert committee includes cancer specialists from all member countries of the European Union, including Britain. Now, do you remember having read or heard anything about this European Code Against Cancer, or not?

	(46)
Yes	1
No	2
Hesitates in reply	3
Don't know	4

SHOWCARD Q25

Q25 Do you personally think that cancer can be prevented, or not?
(IF YES) How can it best be prevented? (ONE ANSWER ONLY)

- | | | |
|---|------|-----------|
| | (47) | |
| No, it cannot be prevented | 1 | ASK Q26 |
| Yes, it can be prevented by a better balanced diet and a healthy lifestyle | 2 | GO TO Q27 |
| Yes, it can be prevented by teaching people to recognise the symptoms of cancer | 3 | GO TO Q27 |
| Yes, it can be prevented by regular medical check-ups | 4 | GO TO Q27 |
| Yes, it can be prevented by other means (SPONTANEOUS) | 5 | GO TO Q27 |
| Don't know | 6 | GO TO Q27 |

Q26 Why do you think that cancer can not be prevented?

(48-49-50)

Q27 For each of the following, do you think it increases the risk of cancer, or not?
(READ OUT)

	Yes	No	Don't Know	
a) Drinking too much alcohol	1	2	3	(51)
b) Being overweight	1	2	3	(52)
c) Too much fatty food	1	2	3	(53)
d) Too little exercise	1	2	3	(54)
e) Smoking	1	2	3	(55)
f) Too little fresh fruit and vegetables	1	2	3	(56)
g) Too little cereal with high fibre content	1	2	3	(57)
h) Too much exposure to the sun	1	2	3	(58)

ASK WOMEN ONLY - MEN GO TO Q30

Q28 To reduce the risk of breast cancer, some say that all women should regularly take part in national screening programmes. Have you ever heard about such programmes, or not?

- | | | |
|------------|------|-----------|
| | (59) | |
| Yes | 1 | ASK Q29 |
| No | 2 | GO TO Q30 |
| Don't know | 3 | GO TO Q30 |

Q29 Would you take part in such a screening programme on your own initiative, or would you take part only if you received a written invitation or a reminder from your doctor, or would you not take part at all?

	(60)
Take part on my own initiative	1
Take part only if received a written invitation or a reminder from my doctor	2
Not take part at all	3
Don't know	4

ASK ALL

Q30 Taking everything into consideration, would you say that, in five years' time, Britain will be benefiting or not from being a member of the European Union?

	(61)
Will be benefiting	1
Won't be benefiting	2
Don't know	3

Q31 By January 1999 there are plans to establish one currency in the member states of the European Union. Do you think that a common currency is necessary for the European integration process to continue, or not?

	(62)
Necessary	1
Not necessary	2
Don't know	3

Q32 For this European currency, some people have been thinking of keeping the names of the respective national currencies - here the pound and adding the prefix "euro" to it - which would make it the Euro Pound. Do you think this is a good idea or a bad idea?

	(63)
A good idea	1
A bad idea	2
Don't know	3

Q33 There is some discussion about acting at European Union level on further important political areas which are currently still the responsibility of national governments. I will read out a few of these areas. For each one, please tell me whether you think that common action is very important, fairly important, not very important or not at all important? **(READ OUT)**

	Very Important	Fairly Important	Not Very Important	Not at all Important	Don't know	
a) Fighting the drug trade or other serious forms of organised crime	1	2	3	4	5	(64)
b) Political Asylum or fighting illegal immigration	1	2	3	4	5	(65)
c) Foreign Policy or defence policy	1	2	3	4	5	(66)

Q34 In your opinion, which political figure is the most committed to further European integration? **(WRITE IN - DO NOT PROMPT)**

(67-68-69)

- Q35 a) Which two languages do you think are the most useful to know, except for your mothertongue?
 b) What is your mothertongue? **DO NOT PROBE - 1 ANSWER ONLY**
 c) **SHOWCARD Q35** And which of these languages can you speak well enough to take part in a conversation, except your mothertongue?

	a) Two most Useful (Maximum 2)	b) Mothertongue (Only one)	c) Speak well enough (Several)
	(70)	(72)	(74)
Danish	1	1	1
German	2	2	2
French	3	3	3
Italian	4	4	4
Dutch	5	5	5
English	6	6	6
Spanish	7	7	7
Portuguese	8	8	8
Greek	9	9	9
Swedish	0	0	0
Finnish	X	X	X
Russian	V	V	V
	(71)	(73)	(75)
Arabic	1	1	1
Chinese	2	2	2
Japanese	3	3	3
Other	4	4	4
Don't know	5	5	5

SKIP COLS 76-80
 DUP COLS 1-9
 CARD NO: ③ (10)

SHOWCARD Q36

Q36 Now I would like to ask about how much trust you have in people from various countries. For each, please tell me whether you tend to trust them or tend not to trust them? **(READ OUT - INCLUDING BRITISH)**

	Tend to Trust Them	Tend Not to Trust Them	Don't Know	
a) Belgians	1	2	3	(11)
b) Danes	1	2	3	12
c) Germans	1	2	3	13
d) Greeks	1	2	3	14
e) Spaniards	1	2	3	15
f) French	1	2	3	16
g) Irish	1	2	3	17
h) Italians	1	2	3	18
i) Luxemburgers	1	2	3	19
j) Dutch	1	2	3	20
k) Austrians	1	2	3	21
l) Portuguese	1	2	3	22
m) Finns	1	2	3	23
n) Swedish	1	2	3	24
o) British	1	2	3	25
p) Americans	1	2	3	26
q) Russians	1	2	3	27
r) Poles	1	2	3	28
s) Hungarians	1	2	3	29
t) Czechs	1	2	3	30

SHOWCARD Q37

Q37 How important do you think that close co-operation between Germany and France will be in the future for Europe to grow together further? **(READ OUT)**

- | | |
|---------------------------------|------|
| | (31) |
| More important than in the past | 1 |
| As important as in the past | 2 |
| Less important than in the past | 3 |
| Don't know | 4 |

Q38 How interested are you in information about Germany? Would you say you are....? **(READ OUT)**

- (32)
- Very interested 1 ASK Q39
 - Fairly interested 2 ASK Q39
 - Not very interested 3 GO TO Q40
 - Not at all interested 4 GO TO Q40
 - Don't know 5 GO TO Q40

SHOWCARD Q39

Q39 To obtain information about Germany, to what extent do you use each of the following sources: regularly, occasionally, rarely or never? **(READ OUT)**

	Regularly	Occasionally	Rarely	Never	
a) British Television	1	2	3	4	(33)
b) German Television	1	2	3	4	(34)
c) British radio	1	2	3	4	(35)
d) German radio	1	2	3	4	(36)
e) British newspapers or magazines	1	2	3	4	(37)
f) German newspapers or magazines	1	2	3	4	(38)
g) School lessons, seminars, information days	1	2	3	4	(39)
h) Personal contacts (family, friends, colleagues, relatives)	1	2	3	4	(40)

ASK ALL

Q40 Now a question about the German Chancellor, Helmut Kohl. It is said that - after managing German unification - he is the right man to bring about further European integration. Please tell me how much you agree or disagree with this statement? Do you **(READ OUT)**

- (41)
- Agree strongly 1
 - Agree somewhat 2
 - Disagree somewhat 3
 - Disagree strongly 4
 - Don't know 5

SHOWCARD Q41

Q41 When thinking about Germany, which if any of the following ideas comes to your mind? **(READ OUT)**

	(42)
Coherent foreign policy	1
Economic strength	2
Cultural achievements	3
Protection of the environment	4
Immigration problems	5
Success in sport	6
Tourism	7
World War II/Nazism	8
Commitment to Europe	9
Reunification of the country	0
None of these	X
Don't know	V

Q42 Now a few questions about primary and secondary schools. What, do you think, is the main role of school?

(43-44-45)

SHOWCARD Q43

Q43 If you had to choose, would you say that the main role of school for children is to.... **(READ OUT - ONE ANSWER ONLY)?**

	(46)
Develop their personality and contribute to broadening their abilities	1
Prepare them for a career	2
Teach them to live in society and adapt to changes in society	3
Don't know	4

Q44 Do you have children at school, or not?

	(47)	
Yes	1	GO TO Q45
No	2	GO TO Q46

SHOWCARD Q45

Q45 a) Overall, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way school(s) help(s) your child/children to develop their personality and broaden their abilities?

b) And with the way school(s) teach(es) your child/children to live in society and adapt to changes in society? **(SHOWCARD Q45 AGAIN)**

	Very Satisfied	Fairly Satisfied	Not Very Satisfied	Not at all Satisfied	Don't know	
a) The way school(s) help(s) your child/children to develop their personality and broaden their abilities	1	2	3	4	5	(48)
b) The way school(s) teach(es) your child/children to live in society and adapt to changes in society	1	2	3	4	5	(49)

**ASK Q46 IF NO CHILDREN AT SCHOOL (NO AT Q44) OTHERS GO TO Q47
SHOWCARD Q45 AGAIN**

Q46 a) Overall are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way schools in Britain help young people to develop their personality and broaden their abilities?

b) And with the way schools teach young people to live in society and adapt to changes in society and adapt to changes in society? **(SHOWCARD Q45 AGAIN)**

	Very Satisfied	Fairly Satisfied	Not Very Satisfied	Not at all Satisfied	Don't know	
a) The way schools in Britain help young people to develop their personality and broaden their abilities	1	2	3	4	5	(50)
b) The way schools teach young people to live in society and adapt to changes in society	1	2	3	4	5	(51)

**ASK ALL
SHOWCARD Q47**

Q47 Here is a list of qualities. Could you tell me the three which seem the most important for a person to have?

READ OUT - MAXIMUM 3 ANSWERS

- | | |
|--------------------------------------|------|
| | (52) |
| Ability to adapt | 1 |
| Ability to communicate | 2 |
| Independence | 3 |
| Sense of responsibility | 4 |
| Imagination, creativity | 5 |
| Tolerance and respect for others | 6 |
| A questioning mind | 7 |
| Obedience, respect for authority | 8 |
| Loyalty | 9 |
| Developing efficient ways of working | 0 |
| Ability to think logically | X |
| DK | V |

SHOWCARD Q47 AGAIN

- Q48 A. In order to develop each of the following qualities, should parents play a very important role, or not? **READ OUT**
- B. And should school play a very important role, or not? **(READ OUT IN REVERSE ORDER, K-A)**
- C. And should the working environment play a very important role, or not? **(READ OUT)**

	A. PARENTS			B. SCHOOL			C. WORKING ENVIRONMENT			
	Very	Not Very	DK	Very	Not Very	DK	Very	Not Very	DK	
a) Ability to adapt	1	2	3	4	5	6	7	8	9	(53)
b) Ability to communicate	1	2	3	4	5	6	7	8	9	(54)
c) Independence	1	2	3	4	5	6	7	8	9	(55)
d) Sense of responsibility	1	2	3	4	5	6	7	8	9	(56)
e) Imagination, creativity	1	2	3	4	5	6	7	8	9	(57)
f) Tolerance and respect for others	1	2	3	4	5	6	7	8	9	(58)
g) A questioning mind	1	2	3	4	5	6	7	8	9	(59)
h) Obedience, a respect for authority	1	2	3	4	5	6	7	8	9	(60)
i) Loyalty	1	2	3	4	5	6	7	8	9	(61)
j) Developing efficient ways of working	1	2	3	4	5	6	7	8	9	(62)
k) Ability to think logically	1	2	3	4	5	6	7	8	9	(63)

Q49 Do you think that parents are sufficiently involved or not in...? **READ OUT**

	Yes	No	DK	
a) choosing their children's school	1	2	3	(64)
b) following their children's school work	1	2	3	(65)
c) talking to teachers so as to guide their children	1	2	3	(66)
d) the way the school is run	1	2	3	(67)
e) activities organised by the school, such as sports activities, trips	1	2	3	(68)
f) helping their children if they are having difficulties	1	2	3	(69)
g) bringing up their children	1	2	3	(70)

Q50 Do you think that companies should or should not...
READ OUT

	Yes	No	DK	
a) send members of their staff into schools to teach specific lessons	1	2	3	(71)
b) take part in preparing general education programmes	1	2	3	(72)
c) take part in preparing programmes for vocational training	1	2	3	(73)
d) give young people information to help them to choose a career	1	2	3	(74)
e) take part in deciding whether a pupil is awarded a vocational qualification	1	2	3	(75)
f) take part in training young people by welcoming student placements in companies within the context of school or university courses	1	2	3	(76)
g) take part in training young people by allowing those who want to learn a trade in a company to continue to go to school (day release, apprenticeship)	1	2	3	(77)

Q51 Overall, would you say that the teaching you received, including any training courses you may have done, was (READ OUT)...

	(78)	
Totally satisfactory	1	GO TO Q53
Satisfactory	2	GO TO Q53
Unsatisfactory	3	ASK Q52
Totally unsatisfactory	4	ASK Q52
DK	5	GO TO Q53

SKIP COLS	79-80
DUP COLS	1-9
CARD NO.	④ (10)

Q52 Why? What do you think was missing? **PROBE** Anything else?

(11-12-13)

ASK ALL

Q53 Do you think that school prepares children very well, fairly well, rather badly or very badly for the rapid changes taking place in today's society?

	(14)
Very well	1
Fairly well	2
Rather badly	3
Very badly	4
DK	5

Q54 Why?

(15-16-17)

ASK Q55 OF THOSE AGED 15-24 ONLY - OTHERS GO TO Q56

Q55 Have the rapid changes in today's society played any part in your plans and decisions, or not?

(IF YES) SHOWCARD Q55

Have these rapid changes in society led you mainly to choose good general training, to choose thorough training in a specific area, to develop efficient ways of working rather than just acquiring knowledge, or to work/want to work as soon as possible?

(ONLY ONE ANSWER POSSIBLE)

	(18)
No part	1
Yes - good general training	2
Yes - thorough training in a specific area	3
Yes - developing efficient ways of working rather than just acquiring knowledge	4
Yes - work/want to work as soon as possible	5
Yes - other (SPONTANEOUS)	6
DK	7

ASK ALL

Q56 Some people say that "learning stops when you leave school and start work". On the other hand, others think that you have to make the effort to learn throughout your life. Would you personally like to be able to continue to learn or be trained throughout your life, or not?

- | | | |
|------------|------|-----------|
| | (19) | |
| Yes | 1 | ASK Q57 |
| No | 2 | GO TO Q58 |
| Don't know | 3 | GO TO Q59 |

SHOWCARD Q57

Q57 Why? (READ OUT - MAXIMUM 2 ANSWERS)

- | | |
|--|------|
| | (20) |
| To maintain or improve my vocational skills/qualifications | 1 |
| To take refresher courses in my basic knowledge/skills | 2 |
| To improve my general knowledge | 3 |
| To get a higher qualification than I already have | 4 |
| To learn a foreign language | 5 |
| To improve in an activity I am doing or would like to do | 6 |
| To make good use of my leisure time | 7 |
| To meet people | 8 |
| To find a job or change job | 9 |
| Other reason (SPONTANEOUS - SPECIFY _____) | 0 |
| Don't know | X |

OFFICE USE ONLY - CODE FOR 'OTHER'
(21-22-23)

ASK Q58 IF NO AT Q56. OTHERS GO TO Q59

SHOWCARD Q58

Q58 Why not? (READ OUT - MAXIMUM 2 ANSWERS)

- | | |
|--|------|
| | (24) |
| I haven't the time | 1 |
| I don't see the need for it | 2 |
| I don't want to go back to school | 3 |
| My partner doesn't want me to | 4 |
| It is difficult to know what you can do | 5 |
| It is expensive | 6 |
| Other reason (SPONTANEOUS - SPECIFY _____) | 7 |
| Don't know | 8 |

OFFICE USE ONLY - CODE FOR 'OTHER'
(25-26-27)

ASK ALL

SHOWCARD Q59

- Q59 a) Do you think that continuing training or education throughout life can improve your working life - definitely, probably, probably not or definitely not?
 b) And your personal life? (**SHOWCARD Q59 AGAIN**)

	Definitely	Probably	Probably Not	Definitely Not	Don't Know	
a) Working life	1	2	3	4	5	(28)
b) Personal life	1	2	3	4	5	(29)

- Q60 Have you done a training course in the past twelve months, or not? (**IF YES**) Did you do the course because your employer asked you to, because it was compulsory in order to get benefits (unemployment or other), or because you wanted to? (**ONE ANSWER ONLY**)

- (30)
- Yes - your employer asked you to 1
 Yes - it was compulsory in order to get benefits (unemployment or other) 2
 Yes - you wanted to 3
 No 4
 Don't know 5

- Q61 Do you think that the public authorities should help or not all those who want to be able to do continuing training or education throughout life?

- (31)
- Yes 1 ASK Q62
 No 2 GOT TO Q63
 Don't know 3 GOT TO Q63

- Q62 In what way do you think that the public authorities should help them? Do you think that they should or should not.... (**READ OUT**)

	Should	Should Not	Don't know	
a) Allow those who are doing training courses to take some time off work for training	1	2	3	(32)
b) Give a recognised certificate to those who have completed a training course	1	2	3	(33)
c) Help local associations to organise training courses	1	2	3	(34)
d) Organise suitable courses in schools and universities	1	2	3	(35)
e) Take part in training young people by welcoming student placements in companies within the context of school or university courses	1	2	3	(36)

**ASK ALL
SHOWCARD Q63**

Q63 In your opinion, who should pay for continuing education or training courses?
(READ OUT - SEVERAL ANSWERS POSSIBLE)

	(37)
The state	1
The regions	2
Towns or villages	3
Companies	4
Those who are doing continuing education or training courses	5
Don't know	6

Q64 If you were interested in continuing education or training courses, would you personally be prepared to pay part of the costs of these courses?

	(38)
Yes	1
No	2
It depends	3
Don't know	4

Q65 Do you think that the European Union could play a role or not in continuing education or training courses? **(READ OUT)**

	(39)	
Yes, definitely	1	ASK Q66
Yes probably	2	ASK Q66
No, probably not	3	GO TO Q67
No, definitely not	4	GO TO Q67
Don't know	5	GO TO Q67

SHOWCARD Q66

Q66 How do you think the European Union could play this role? **(READ OUT - TWO ANSWERS POSSIBLE)**

	(40)
By explaining why continuing education or training is necessary	1
By providing information about good examples of training courses in other countries so that we can learn from them	2
By supporting actions specifically aimed at those who currently cannot take advantage of these courses	3
By encouraging people to learn languages	4
Other (SPONTANEOUS)	5
Don't know	6

**ASK ALL
SHOWCARD Q67**

Q67 Would you say that education or training throughout life has now become a necessity for you personally, or not? **(IF YES)** Why? To avoid becoming or remaining unemployed, to improve your job situation, or to able to adapt to the rapid changes in society?

- | | |
|--|------|
| | (41) |
| Yes, to avoid becoming or remaining unemployed | 1 |
| Yes, to improve your job situation | 2 |
| Yes, to adapt to the rapid changes in society | 3 |
| Yes, other (SPONTANEOUS) | 4 |
| No | 5 |
| Don't know | 6 |

SHOWCARD Q68

- Q68 a) Information is playing a bigger part in our daily and working lives. Information and communication techniques are multiplying. For example, you can now link up computers, telephone, televisions, videos and communication satellites. Do you think today's schools prepare children definitely, probably, probably not or definitely not for the new requirements imposed by the "information society"?
- b) And do you think that these new communication techniques will improve the quality of teaching? **(SHOWCARD Q68 AGAIN)**
- c) And do you think that these new communication techniques will fundamentally change ways of teaching? **(SHOWCARD Q68 AGAIN)**

	Definitely	Probably	Probably Not	Definitely Not	Don't Know	
a) Today's schools prepare children for the new requirements imposed by the "information society"	1	2	3	4	5	(42)
b) These new communication techniques will improve the quality of teaching	1	2	3	4	5	(43)
c) These new communication techniques will fundamentally change ways of teaching	1	2	3	4	5	(44)

Q69 Do you think it is desirable that Britain's population should increase, decrease or stay about the same?

- | | |
|---------------------|------|
| | (45) |
| Increase | 1 |
| Decrease | 2 |
| Stay about the same | 3 |
| Don't know | 4 |

Q70 What do you think of the support provided by public authorities to couples who want children? Should it be increased a lot, increased a little, stay the same as it is now, reduced a little, or reduced a lot?

	(46)
Increased a lot	1
Increased a little	2
Stay the same as it is now	3
Reduced a little	4
Reduced a lot	5
Don't know	6

Q71 For a good number of years, people have been having fewer children and living longer. So there will be more and more elderly people. In your opinion, who should be responsible for pensions: the state only or the individual only?

	(47)
The state only	1
The individual only	2
The two together (SPONTANEOUS)	3
Don't know	4

SHOWCARD Q72

Q72 If there wasn't enough money in the government's budget, how do you think the problem of pensions should be dealt with? **(READ OUT - SEVERAL ANSWERS POSSIBLE)**

	(48)
Increase social security contributions	1
Reduce pensions	2
Increase the age of retirement	3
Something else (SPONTANEOUS)	4
Don't know	5

Q73 When an elderly person becomes ill or can no longer continue to live on their own, what do you think is best? **(READ OUT)**

	(49)
He/she should go and live with his/her family	1
Or he/she should go and live in an old people's home, nursing home, etc	2
It depends (SPONTANEOUS)	3
Don't know	4

Q74 Irrespective of your answer, who do you think should mainly pay for taking care of the elderly person? **(READ OUT)**

- | | |
|------------------------------------|------|
| | (50) |
| The elderly person or their family | 1 |
| The state or the community | 2 |
| Don't know | 3 |

Q75 How many children have you had in total, including those who may have since left home, been adopted or died?

Number of children: (Enter number in boxes. Use leading zero if necessary - e.g Two = 02)
(51) (52)

(IF FEMALE RESPONDENT)

Q76 a) Which if any of the following applies to you? **(SHOWCARD Q76A - READ OUT)**

- | | |
|--|------|
| | (53) |
| I am expecting a baby | 1 |
| I very much want to have a baby in the next 2 years | 2 |
| I might have a baby in the next 2 years | 3 |
| I very much want to have a baby but not in the next 2 years | 4 |
| I might have a baby but not in the next 2 years | 5 |
| I do not want to have a child/one more child | 6 |
| For various reasons, I cannot have a child/any more children | 7 |
| Refused (SPONTANEOUS) | 8 |

(IF MALE RESPONDENT)

b) Which if any the following applies to you? **(SHOWCARD Q76B - READ OUT)**

- | | |
|---|------|
| | (54) |
| My wife/partner is expecting a baby | 1 |
| I very much want to become a father (again) in the next 2 years | 2 |
| I might become a father (again) in the next 2 years | 3 |
| I very much want to become a father (again) but not in the next 2 years | 4 |
| I might become a father (again) but not in the next 2 years | 5 |
| I do not want to become a father (again) | 6 |
| For various reasons, I cannot have a child/any more children | 7 |
| Refused (SPONTANEOUS) | 8 |

SHOWCARD Q77

Q77 a) Between what ages do you think a woman should have her first child?

Not before years (WRITE IN BOX)
(55) (56)

and not after years (WRITE IN BOX)
(57) (58)

It does not matter (SPONTANEOUS)
Don't know

(59)
1
2

SHOWCARD Q77

b) Between what ages do you think a man should have his first child?

Not before years (WRITE IN BOX)
(60) (61)

and not after years (WRITE IN BOX)
(62) (63)

It does not matter (SPONTANEOUS)
Don't know

(64)
1
2

SHOWCARD Q78

Q78 Which of these three opinions is closest to your own? (READ OUT)

- A. Couples who want to have children ought to get married
 - B. It is better for couples who want to have children to get married
 - C. It is up to couples who want to have children to decide whether to get married or not
- Don't know

(65)
1
2
3
4

SHOWCARD Q79

Q79 Do you think that it is preferable for a married woman to....? (READ OUT - SEVERAL ANSWERS POSSIBLE)

- Only use her maiden name
- Use her husband's name after getting married
- Use her husband's name after she has a child
- Use both names
- Other (SPONTANEOUS)
- Don't know

(66)
1
2
3
4
5
6

Q80 Are you.....?

	(67)
Single	1
Married	2
Living as married	3
Divorced	4
Separated	5
Widowed	6

ASK ALL WOMEN EXCEPT THOSE WHO ARE SINGLE (CODE 1 AT Q80)

Q81 At this moment, do you always use your maiden name, always your husband's name, both names or sometimes one and sometimes the other?

	(68)
Always your maiden name	1
Always your (current or previous) husband's name	2
Both names	3
Sometimes one, sometimes the other	4
Don't know	5

ASK ALL MEN EXCEPT THOSE WHO ARE SINGLE (CODE 1 AT Q80)

At this moment, does your partner always use her maiden name, always your name, both names, or sometimes one and sometimes the other?

	(69)
Always her maiden name	1
Always your name	2
Both names	3
Sometimes one, sometimes the other	4
No partner at the moment (SPONTANEOUS)	5
Other (SPONTANEOUS)	6
Don't know	7

Q82 A number of countries are organised in a "federal" manner. In these countries, for example Austria, Belgium and Germany, the national government and parliament are responsible, among other things, for foreign affairs, defence and monetary policy, while regional governments and parliaments are responsible for certain other policy domains, especially education and cultural affairs.

Do you think that on the occasion of the reform of its institutions in 1996, the European Union should be organised in a similar manner or not?

	(70)
Yes	1
No	2
Don't know	3

Q83 Imagine that a majority of Member States agreed with a development towards a federal organisation of the European Union, but that two or three Member States refused such a reform. Do you think.... (READ OUT)

- | | |
|--|------|
| | (71) |
| That those countries agreeing to such a reform should enact it | 1 |
| Or that they should give up the idea | 2 |
| Don't know | 3 |

Q84 As of January 1999, the European Union will have a single currency which will replace the different national currencies. Do you think that the European Union should have a government with responsibility for a common foreign and defence policy at the same time?

(IF YES) In your opinion should such a European Government be responsible to..... (READ OUT) ?

- | | |
|--|------|
| | (72) |
| The European Parliament, which represents the peoples of the European Union | 1 |
| The Council of Ministers, which represents the Member States governments of the European Union | 2 |
| Both the European Parliament and Council of Ministers | 3 |
| No, European Union should not have a government with responsibility | 4 |
| Don't know | 5 |

DEMOGRAPHICS

ASK ALL

D.1 In political matters people talk of "the left" and "the right".

How would you place your views on this scale?

SHOW CARD D1 - DO NOT PROMPT. IF RESPONDENT HESITATES, ASK TO TRY AGAIN.

LEFT									RIGHT	
1	2	3	4	5	6	7	8	9	0	(73)

(74)

Refusal 1
 Don't Know 2

INTERVIEWER : THERE ARE NO QUESTIONS D2-D3

D.4 If there were a "General Election" tomorrow (SAY IF CONTACT UNDER 18 YEARS : and you had a vote), which party would you vote for?

(75)

The Conservative Party 1
 The Labour Party 2
 The SDP 3
 The Liberal Democrats 4
 The Scottish National Party (SNP) 5
 Plaid Cymru 6
 The Green Party 7
 Other party 8
 Would vote blank/would spoil your vote 9
 Would not vote 0
 Don't Know X
 No answer V

D5. Which party did you vote for at the last General Election of 1992?

(76)

The Conservative Party 1
 The Labour Party 2
 The SDP 3
 The Liberal Democrats 4
 The Scottish National Party (SNP) 5
 Plaid Cymru 6
 The Green Party 7
 Other party 8
 Voted blank spoiled your vote 9
 Did not vote 0
 Don't Know X
 No answer V

INTERVIEWER: THERE ARE NO QUESTIONS D6-D7

D.8 How old were you when you stopped full-time education?

ENTER ANSWER IN BOXES.

IF RESPONDENT IS STILL STUDYING, CODE 00 AND GO TO D10

--	--

(77) (78)

D.9 Since stopping full-time education, have you ...?

a) Resumed general education at all? IF YES: for how many months?

ENTER ANSWER IN BOXES, USING LEADING ZERO IF NECESSARY. PLEASE NOTE THAT THE ANSWER SHOULD BE IN MONTHS, NOT YEARS. EG 2 YEARS = 24 IF NO, CODE AS 00

--	--

(79) (80)

DUP COLS 1-9 CARD NO: ⑤ (10)

b) Taken an apprenticeship or professional training for your job?

IF YES: for how many months?

ENTER ANSWER IN BOXES, USING LEADING ZERO IF NECESSARY. IF NO, CODE AS 00

--	--

(11) (12)

ASK ALL

D.10 (SEX - DO NOT LEAVE BLANK. FILL IN NOW)

	(13)
Male	1
Female	2

D.11 What age were you last birthday?

(YEARS OF AGE - DO NOT LEAVE BLANK. PUT BEST ESTIMATE IF RESPONDENT REFUSES)

--	--

(14) (15)

D.12 How many people live in your household, including yourself, all adults and children?

	(16)
One	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9 and more	9

D.13 How many children under 15 are currently living in your household?

	(17)
One	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9 or more children	9
None	0

D.14 Do you or does anyone else in your household own ..? **READ OUT**

	(18)
A colour TV set	1
A video recorder	2
A video camera	3
A radio-clock	4
A PC/home computer	5
A still camera	6
An electric drill	7
An electric deep fat fryer	8
2 or more cars	9
A second home or a holiday home/flat	0

D.15 a) What is your current occupation?

b) (IF NOT DOING ANY PAID WORK CURRENTLY - CODES 1 TO 4 IN D15A. OTHERS GO TO FILTER BEFORE D17). Did you do any paid work in the past? What was your last occupation?

	CURRENT OCCUPATION	LAST OCCUPATION
NON-ACTIVE Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	(19) 1	
Student	2	
Unemployed or temporarily not working	3	
Retired or unable to work through illness	4	
SELF EMPLOYED		(21)
Farmer	5	1
Fisherman	6	2
Professional (lawyer, medical practitioner, accountant, architect ...)	7	3
Owner of a shop, craftsman, other self employed person	8	4
Business proprietors, owner (full or partner) of a company	9	5
EMPLOYED Employed professional (employed doctor, lawyer, accountant, architect)	0	6
General management, director or top management (managing directors, director general, other director)	X	7
Middle management, other management (department head, junior manager, teacher, technician)	V	8
Employed position, working mainly at a desk	(20) 1	9
Employed position, not at a desk but travelling (salesman, driver)	2	0
Employed position, not at a desk but in a service job (hospital, restaurant, police, fireman...)	3	X
Supervisors	4	V
Skilled manual worker	5	(22) 1
Other unskilled manual worker	6	2
NEVER DID ANY PAID WORK		3

INTERVIEWER THERE IS NO D16

ASK D17 TO THOSE WHO DO OR DID PAID WORK OR ARE/WERE SELF-EMPLOYED - CODES 5 TO 18 AT D15A, OR CODES 1 TO 14 AT D15B. OTHERS GO TO D19

D17 How many people are working/were working under your supervision?

	(23)
None	1
1 to 5	2
6 to 9	3
10 and over	4
Don't know	5

INTERVIEWER THERE IS NO D18

ASK ALL

D.19 Are you? **READ OUT**

	YES	NO
a) In your household the person mainly responsible for ordinary shopping and looking after the home.	1	2 (24)
b) In your household the person who contributes most to the household income.	1	2 (25)

ASK D20 AND D21 IF RESPONDENT IS NOT CONTRIBUTING MOST TO HOUSEHOLD INCOME (CODE 2 AT D19B). OTHERS GO TO D26.

D.20 How old was the person who contributes most to the household income when he/she stopped full-time education? **(ENTER ANSWER IN BOXES. IF STILL STUDYING - CODE 00. IF DON'T KNOW, LEAVE BLANK)**

(26)	(27)

- D.21 a) What is the current occupation of the person who contributes most to the household income?
 b) (IF NOT DOING ANY PAID WORK CURRENTLY - CODES 1 TO 4 IN D.21A) Did he/she do any paid work in the past? What was his/her last occupation?

	CURRENT OCCUPATION	LAST OCCUPATION
NON-ACTIVE Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	(28)	
	1	
Student	2	_____
Unemployed or temporarily not working	3	_____
Retired or unable to work through illness	4	_____
SELF EMPLOYED		(30)
Farmer	5	1
Fisherman	6	2
Professional (lawyer, medical practitioner, accountant, architect ...)	7	3
Owner of a shop, craftsman, other self employed person	8	4
Business proprietors, owner (full or partner) of a company	9	5
EMPLOYED		
Employed professional (employed doctor, lawyer, accountant, architect)	0	6
General management, director or top management (managing directors, director general, other director)	X	7
Middle management, other management (department head, junior manager, teacher, technician)	V	8
	(29)	
Employed position, working mainly at a desk	1	9
Employed position, not at a desk but travelling (salesman, driver)	2	0
Employed position, not at a desk but in a service job (hospital, restaurant, police, fireman...)	3	X
Supervisors	4	V
		(31)
Skilled manual worker	5	1
Other unskilled manual worker	6	2
NEVER DID ANY PAID WORK	_____	3

ASK D22 TO THOSE WHO DO/DID PAID WORK OR ARE/WERE SELF EMPLOYED (CODES 5 TO 18 AT D21a OR CODES 1 TO 14 AT D21b) OTHERS GO TO D26

D22 How many people are/were working under his/her supervision?

	(32)
None	1
1 to 5	2
6 to 9	3
10 or more	4
Don't know	5

INTERVIEWER: THERE ARE NO QUESTIONS D23-D25

ASK ALL

D.26 Do you consider yourself as belonging to a particular religion? (IF YES) Which one?

	(33)
Roman Catholic	1
Protestant	2
Orthodox	3
Jewish	4
Muslim	5
Buddhist	6
Hindu	7
Other	8
None	9
Don't Know	0

INTERVIEWER: THERE ARE NO QUESTIONS D27-D28

D29 We also need some information about the income of this household to be able to analyse the survey results for different types of households. Here is a list of income groups. **(SHOW INCOME CARD D29)** Please count the total wages and salaries PER MONTH of all members of this household, all pensions and social insurance benefits' child allowances and any other income like rents, etc. Of course, your answer, like other replies in this interview, will be treated confidentially and referring back to you or your household will be impossible. Please give me the letter of the income group your household falls into before tax and other deductions.

	(34)
B	1
T	2
P	3
F	4
E	5
H	6
L	7
N	8
R	9
M	0
S	X
K	V
	(35)
Refusal	1
Don't know	2

INTERVIEWER : RECORD FOLLOWING DETAILS. IT IS VERY IMPORTANT THAT YOU FILL IN EVERY BOX AT Qs P1, P2 AND P3, USING LEADING ZEROS IF NECESSARY

P.1 - Date of interview	Day		Month	

(36) (37) (38) (39)

P.2 - Time of the beginning of the interview	Hours		Minutes	
USE 24 HOUR CLOCK				

(40) (41) (42) (43)

P.3 - Number of minutes the interview lasted	Minutes		

(44) (45) (46)

- P.4 Number of persons present during the interview? (47)
- Two (interviewer and respondent) 1
 - Three 2
 - Four 3
 - Five or more 4

- P.5 Respondent co-operation (48)
- Excellent 1
 - Fair 2
 - Average 3
 - Bad 4

- P.6 Telephone in household? (49)
- Yes 1
 - No 2
 - Don't know 3

NOW GO TO CLASSIFICATION DETAILS ON THE FRONT PAGE