## CCEB-2004.1 Questionnaire

DG PRESS AND COMMUNICATION DG EMPLOYMENT

## SCREENER1: What is your citizenship? IF DIFFERENT FROM INTERVIEWING COUNTRY'S CITIZENSHIP TERMINATE THE INTERVIEW!

IN BALTIC STATES, WHERE APPROPRIATE:
Q0 RESPONDENT'S STATUS:
1 - citizen
2 - permanent resident
SCREENER2: (For Baltic States \& Romania): What interviewing language do you prefer? APPLY APPROPRIATE QUESTIONNAIRE!

SETUP (COUNTRY CODE, SETTLEMENT ID, INTERVIEWER - INTERVIEW PARAMETERS, DATES AND TIMES ETC.)

## A UNIQUE ID FOR ALL QUESTIONNAIRES IS REQUIRED!

Good morning / afternoon, I'm $\qquad$ from COMPANY. I would like to ask you to participate in a survey that is being conducted in the 13 countries that are applying for European Union membership, commissioned by the European Commission. In the questionnaire we will deal with three different issues, first we will start with some questions about opinions of people the coming accession of European Union, and second will have few questions that regard health; finally we have some questions about the rules of using of Internet of your children. Please help me with your answers.

The questionnaire is anonymous; your responses will be used to generate statistics for our country. You can refuse to answer to any of the questions if you wish so.
(CCEB 2003.2 Q5.)
Q2. When you get together with friends, would you say you discuss political matters
1 - frequently
2 - occasionally
3 - never
9 - DK / no opinion (spontaneous)
X - Refusal (spontaneous)
(CCEB 2003.4 Q6.)
Q3. When you hold a strong opinion, do you ever find yourself persuading your friends, relatives or fellow workers to share your views? Does this happen...?
(READ OUT)
1 - often
2 - from time to time
3 - rarely
4 - never
9 - DK / no opinion (spontaneous)
X - Refusal (spontaneous)
(CCEB 2003.4 Q3.MODIFIED)
Q4. What are your expectations for the next twelve months: will the next twelve months be better, worse or the same, when it comes to...?

| (READ OUT) | better | worse | the <br> same | DK/no <br> opinion | Refusal |
| :--- | :---: | :---: | :---: | :---: | :---: |
| a) your life in general | 3 | 2 | 1 | 9 | X |
| b) the economic situation in <br> (COUNTRY) | 3 | 2 | 1 | 9 | X |
| c) the financial situation of your <br> household | 3 | 2 | 1 | 9 | X |
| d) the employment situation in <br> (COUNTRY) | 3 | 2 | 1 | 9 | X |
| e) your personal job situation | 3 | 2 | 1 | 9 | X |

(CCEB 2003.4 Q2.)
Q5. If you compare your present situation with five years ago, what would you say it has improved, stayed about the same, or got worse?
1 - improved
2 - stayed about the same
3 - got worse
9 - DK / no opinion (spontaneous)
X - Refusal (spontaneous)

## (CCEB 2003.4 Q4.)

Q6. In the course of the next five years, do you expect your personal situation to improve, to stay about the same or to get worse?
1 - improve
2 - stay about the same
3 - get worse
$9-\mathrm{DK} /$ no opinion (spontaneous)
X - Refusal (spontaneous)
(CCEB 2003.4 Q10 MODIFIED)
Q7. I would like to ask you a question about how much trust you have in certain institutions. For each of the following institutions, please tell me if you tend to trust it or tend not to trust it? (READ OUT)

|  | tend to trust | tend not to <br> trust | DK /No <br> opinion | Refused |
| :--- | :---: | :---: | :---: | :---: |
| 1. The press | 1 | 2 | 9 | X |
| 2. Radio | 1 | 2 | 9 | X |
| 3. Television | 1 | 2 | 9 | X |
| 4. Justice / the [COUNTRY] legal system | 1 | 2 | 9 | X |
| 5. The police | 1 | 2 | 9 | X |
| 6. The army | 1 | 2 | 9 | X |
| 7. The religious institutions | 1 | 2 | 9 | X |
| 8. Trade unions | 1 | 2 | 9 | X |
| 9. Political parties | 1 | 2 | 9 | X |
| 10. Big companies | 1 | 2 | 9 | X |
| 11. The [COUNTRY] government | 1 | 2 | 9 | X |
| 12. The [COUNTRY] parliament (USE <br> PROPER NAME FOR LOWER <br> HOUSE) | 1 | 2 | 9 | X |
| 13. The European Union | 1 | 2 | 9 | X |
| 14. The United Nations | 1 | 2 | 9 | X |
| 15. Charitable or voluntary organizations | 1 | 2 | 9 | X |

## LET'S CONTINUE WITH SOME QUESTIONS ON THE EUROPEAN UNION.

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(CCEB 2003.4 Q28 MODIFIED .)
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Q8. Generally speaking, do you think that (COUNTRY)'s membership of the European Union will be ...?
(READ OUT)
1 - a good thing
2 - a bad thing
3 - neither good nor bad
9 - DK / no opinion (spontaneous)
X - Refusal (spontaneous)
(CCEB 2003.4 Q31 MODIFIED .)
Q9 . Taking everything into consideration, would you say that (COUNTRY) will get advantages or not from being a member of the European Union?

1 - yes, it will
2 - no, it won't
9 - DK / no opinion (spontaneous)
X - Refusal (spontaneous)
(CCEB 2003.4 Q16)
Q10. And, in general, do you have a very positive, fairly positive, neutral, fairly negative or very negative image of the European Union?

5 - very positive
4 - fairly positive
3 - neutral
2 - fairly negative
1 - very negative
9 - DK / no opinion (spontaneous)
X - Refusal (spontaneous)
(CCEB 2003.4 Q18 MODIFIED)
Q11. What does the European Union mean to you personally?
CARD Q11A AND Q11B
(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE - ROTATE TOP TO BOTTOM/BOTTOM TO TOP)

|  | Mentioned | Did not mention | DK / no opinion | Refused |
| :---: | :---: | :---: | :---: | :---: |
| 1. Peace | 1 | 2 | 9 | X |
| 2. Economic prosperity | 1 | 2 |  |  |
| 3. Democracy | 1 | 2 |  |  |
| 4. Social protection | 1 | 2 |  |  |
| 5. Freedom to travel, study and work anywhere in the European Union | 1 | 2 |  |  |
| 6. Cultural diversity | 1 | 2 |  |  |
| 7. Stronger say in the world | 1 | 2 |  |  |
| 8. Euro | 1 | 2 |  |  |
| 9. Unemployment | 1 | 2 |  |  |
| 10. Bureaucracy | 1 | 2 |  |  |
| 11. Waste of money | 1 | 2 |  |  |
| 12.Loss of our cultural identity | 1 | 2 |  |  |
| 13. More crime | 1 | 2 | $\pm$ |  |
| 14.Not enough control at external frontiers | 1 | 2 |  |  |
| 15.Other (SPONTANEOUS) | 1 | 2 |  |  |

## (NEW)

Q12. Please tell me for each statement, whether you tend to agree or tend to disagree?

| READ OUT | Tend to <br> agree | Tend to <br> disagree | DK | Refusal |
| :--- | :---: | :---: | :---: | :---: |
| 1. I feel I will be safer because (OUR <br> COUNTRY) will be a member of the <br> European Union (N) | 1 | 2 | 9 | X |
| 2. I feel we will be more stable <br> economically because (OUR <br> COUNTRY) will be a member of the <br> European Union (N) | 1 | 2 | 9 | X |
| 3. I feel we will be more stable politically <br> because (our country) will be a member <br> of the European Union (N) | 1 | 2 | 9 | X |
| 4. My voice will count in the European <br> Union | 1 | 2 | 9 | X |
| 5. I understand how the European Union <br> works | 1 | 2 | 9 | X |
| 6. (OUR COUNTRY)'s voice will count in <br> the European Union | 1 | 2 | 9 | X |
| 7. (OUR COUNTRY) will become more <br> influential in the European Union in the <br> future | 1 | 2 | 9 | X |
| 8. The biggest countries have the most <br> power in the European Union | 1 | 2 | 9 | X |

## (NEW)

Q13a In your opinion, what is the current speed of building Europe? Please look at these figures (SHOW CARD WITH SCALE). $\mathbf{N}^{\circ} 1$ is standing still, $\mathbf{N}^{\circ} 7$ is running as fast as possible. Choose the one which best corresponds with your opinion of the current speed of building Europe

1 - Standstill
2
3
4
5
6
7 - Run as fast as possible
9 - DK (spontaneous)
X - Refusal (spontaneous)
(NEW)
Q13b And which corresponds best to the speed you would like?
(SHOW SAME CARD)
1 - Standstill
2
3
4
5
6
7 - Run as fast as possible
9 - DK (spontaneous)
X - Refusal (spontaneous)
(CCEB 2003.4 Q41.A.)
Q14a In your opinion, in five years' time, will the European Union play a more important, a less important or the same role in your daily life?

1 - more important
2 - less important
3 - same role
9 - DK / no opinion (SPONTANEOUS)
X - Refusal (SPONTANEOUS)
(CCEB 2003.4 Q41.B.)
Q14b And in five years' time, would you like the European Union to play a more important, a less important or the same role in your daily life?

1 - more important
2 - less important
3 - same role
9 - DK / no opinion (SPONTANEOUS)
X - Refusal (SPONTANEOUS)
(CCEB 2003.4 Q39 MODIFIED.)
Q15. Some people may have fears about the building of Europe, the European Union. Here is a list of things which some people say they are afraid of. For each one, please tell me if you personally - are currently afraid of it, or not?

| READ OUT! | Currently afraid of it | Not currently afraid of it | DK | Refusal |
| :---: | :---: | :---: | :---: | :---: |
| 1. A loss of power for smaller member states | 1 | 2 | 9 | X |
| 2. An increase in drug trafficking and international organized crime | 1 | 2 | 9 | X |
| 3. Our language being used less and less | 1 | 2 | 9 | X |
| 4. Our Country paying more and more to the European Union |  |  |  |  |
| 5. The loss of social benefits | 1 | 2 | 9 | X |
| 6. The loss of national identity and culture | 1 | 2 | 9 | X |
| 7. An economic crisis (N) | 1 | 2 | 9 | X |
| 8. The transfer of jobs to other member countries which have lower production costs | 1 | 2 | 9 | X |
| 9. More difficulties for [NATIONALITY] farmers | 1 | 2 | 9 | X |
| 10. The end of [NATIONAL CURRENCY] | 1 | 2 | 9 | X |

(CCEB 2003.4 Q25.)
Q16. Using this scale, how much do you feel you know about the European Union, its policies, its institutions?
(SHOW CARD WITH SCALE)
"1" means "nothing at all", and "10" means "a great deal"

Knows nothing

## at all

$\begin{array}{lllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9\end{array}$

Knows a great
deal 10

DK / no Refusal opinion

0 X
(CCEB 2003.4.Q58.MODIFIED)
Q17. How well informed do you feel about the enlargement of the European Union this May, that is 10 new countries joining the European Union? Do you feel...? (SHOW CARD- READ OUT- ONE ANSWER ONLY)

4 - Very well informed
3 - Well informed
2 - Not very well informed
1 - Not at all informed
9 - DK (SPONTANEOUS)
X - Refusal (SPONTANEOUS)
(CCEB 2003.4.Q59.MODIFIED )
Q17b. How well informed do you feel about the enlargement of the EU this May that (OUR COUNTRY) is joining the EU ?
(SHOW CARD- READ OUT- ONE ANSWER ONLY)
4 - Very well informed
3 - Well informed
2 - Not very well informed
1 - Not at all informed
9 - DK (SPONTANEOUS)
X - Refusal (SPONTANEOUS)
(NEW)
Q19. When you are looking for information about the European Union, its policies, its institutions, which of the following sources do you use? Which else?
(SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

|  | mentioned | Did not mention | DK / no opinion | Refusal |
| :---: | :---: | :---: | :---: | :---: |
| 1. Meetings | 1 | 2 | 9 | X |
| 2. Discussions with relatives, friends, colleagues | 1 | 2 |  |  |
| 3. Daily newspapers | 1 | 2 |  |  |
| 4. Other newspapers, magazines | 1 | 2 |  |  |
| 5. Television | 1 | 2 |  |  |
| 6. Radio | 1 | 2 |  |  |
| 7. The Internet | 1 | 2 |  |  |
| 8. Books, brochures, information leaflets | 1 | 2 |  |  |
| 9. CD-Rom | 1 | 2 |  |  |
| 10. European Union information offices, Euro-info Centres, Euro-info Points, Euro-libraries, etc | 1 | 2 |  |  |
| 11. National or regional government information offices | 1 | 2 |  |  |
| 12. Trade unions or professional associations | 1 | 2 |  |  |
| 13. Other organisations (consumer organisations, etc.) | 1 | 2 |  |  |
| 14. A member of the European Parliament, | 1 | 2 |  |  |
| 15. Other politicians, | 1 | 2 |  |  |
| 16. Other (SPONTANEOUS) | 1 | 2 |  |  |
| 17. Never look for such information, not interested (SPONTANEOUS) | 1 | 2 |  |  |

(NEW)
Q20. Generally speaking, do you think that the (nationality) media talk too much, about the right amount or too little about the European Union?
1-Too much
2 - About the right amount
3 - Too little
9 - DK (SPONTANEOUS)
X - Refusal (SPONTANEOUS)
(NEW)
Q21. And do you think that the (Nationality) media present the European Union too positively, objectively or too negatively?
1-Too positively
2 - Objectively
3 - Too negatively
9 - DK (SPONTANEOUS)
X - Refusal (SPONTANEOUS)
（CCEB 2003．4 Q24C．MODIFIED）
Q22．Have you heard of．．．？
（READ OUT）
（CCEB 2003．4 Q24D．MODIFIED）
Q23．And，for each of them，do you think it plays an important role or not in the life of the European Union？
（READ OUT）
（CCEB 2002．4．Q24E．MODIFIED）
Q24．And，for each of them，please tell me if you tend to trust it or tend not to trust it？ （READ OUT）

|  | Q22 |  |  |  | Q23 |  |  |  | Q24． |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\stackrel{V}{a}$ | $$ |  |  | 光 |  | $\begin{aligned} & \text { 菏 } \\ & E \\ & 0 \\ & 0 \\ & 0 \\ & E \end{aligned}$ |  | $\stackrel{\text { U }}{ }$ | 世 $\sim$ $\sim$ K |
| 1．The European Parliament | 1 | 2 | 9 | X | 1 | 2 | 9 | X | 1 | 2 | 9 | X |
| 2．The European Commission | 1 | 2 | 9 | X | 1 | 2 | 9 | X | 1 | 2 | 9 | X |
| 3．The Council of Ministers of the European Union | 1 | 2 | 9 | X | 1 | 2 | 9 | X | 1 | 2 | 9 | X |
| 4．The Court of Justice of the European Communities | 1 | 2 | 9 | X | 1 | 2 | 9 | X | 1 | 2 | 9 | X |
| 5．The European Ombudsman | 1 | 2 | 9 | X | 1 | 2 | 9 | X | 1 | 2 | 9 | X |
| 6．The European Central Bank | 1 | 2 | 9 | X | 1 | 2 | 9 | X | 1 | 2 | 9 | X |
| 7．The European Court of Auditors | 1 | 2 | 9 | X | 1 | 2 | 9 | X | 1 | 2 | 9 | X |
| 8．The Committee of the Regions of the European Union | 1 | 2 | 9 | X | 1 | 2 | 9 | X | 1 | 2 | 9 | X |
| 9．The Economic and Social Committee of the European Union | 1 | 2 | 9 | X | 1 | 2 | 9 | X | 1 | 2 | 9 | X |

## (CCEB 2003.4 Q26 MODIFIED.)

Q18. For each of the following statements about the European Union could you please tell me whether you think it is true or false?

| READ OUT | True | False | DK | Refused |
| :--- | :---: | :---: | :---: | :---: |
| 1. The European Union currently consists of 12 <br> Member States (M) | 1 | 2 | 9 | X |
| 2. The European Community was created after <br> World War One, in the early 1920's (M) | 1 | 2 | 9 | X |
| 3. The European flag is blue and with yellow stars | 1 | 2 | 9 | X |
| 4. On the European flag, there is one star for each <br> member country (N) | 1 | 2 | 9 | X |
| 5. The headquarters of the European Union are in <br> Strasbourg (M) | 1 | 2 | 9 | X |
| 6. The members of the European Parliament are <br> directly elected by the citizens of the European <br> Union | 1 | 2 | 9 | X |
| 7. The President of the European Union is directly <br> elected by the citizens of the European Union (M) | 1 | 2 | 9 | X |
| 8. The European Union has its own anthem | 1 | 2 | 9 | X |
| 9. Each year, there is a Europe Day in all the <br> countries of the European Union (N) | 1 | 2 | 9 | X |
| 10. The next elections to the European Parliament <br> will take place in June 2006 (N) | 1 | 2 | 9 | X |

Q25-Q26 to be asked in IRELAND only..

## (CCEB 2003.4 Q21.)

Q27. What do you think are the two most important issues facing (OUR COUNTRY) at the moment?
(SHOW CARD -READ OUT - MAX. 2 ANSWERS POSSIBLE)

|  | Mentioned | Did not mention | DK / no opinion | Refused |
| :---: | :---: | :---: | :---: | :---: |
| 1. Crime | 1 | 2 | 9 | X |
| 2. Public transports | 1 | 2 |  |  |
| 3. Economic Situation | 1 | 2 |  |  |
| 4. Rising prices/inflation | 1 | 2 |  |  |
| 5. Taxation | 1 | 2 |  |  |
| 6. Unemployment | 1 | 2 |  |  |
| 7. Terrorism | 1 | 2 |  |  |
| 8. Defence/Foreign affairs | 1 | 2 |  |  |
| 9. Housing | 1 | 2 |  |  |
| 10.Immigration | 1 | 2 |  |  |
| 11.Health care system | 1 | 2 |  |  |
| 12.The educational system | 1 | 2 |  |  |
| 13.Pensions | 1 | 2 |  |  |
| 14.Protecting the environment | 1 | 2 | $\downarrow$ | $\downarrow$ |
| 15.Other (SPONTANEOUS) | 1 | 2 |  |  |

## (CCEB 2003.4 Q22 MODIFIED)

Q28. And for each of the following issues in (OUR COUNTRY), do you think that the European Union plays a positive role, a negative role or neither positive nor negative role?
(READ OUT)

|  | Positive role | Negative <br> role | Neither <br> positive nor <br> negative <br> role | DK/no <br> opinion | Refused |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1. Fighting crime (M) | 1 | 2 | 3 | 9 | X |
| 2. Public transports | 1 | 2 | 3 | 9 | X |
| 3. Economic Situation | 1 | 2 | 3 | 9 | X |
| 4. Rising prices/inflation | 1 | 2 | 3 | 9 | X |
| 5. Taxation | 1 | 2 | 3 | 9 | X |
| 6. Fighting unemployment (M) | 1 | 2 | 3 | 9 | X |
| 7. Fighting terrorism (M) | 1 | 2 | 3 | 9 | X |
| 8. Defence (N) | 1 | 2 | 3 | 9 | X |
| 9. Foreign affairs (N) | 1 | 2 | 3 | 9 | X |
| 10.Housing | 1 | 2 | 3 | 9 | X |
| 11.Immigration | 1 | 2 | 3 | 9 | X |
| 12.Health care system | 1 | 2 | 3 | 9 | X |
| 13.The educational system | 1 | 2 | 3 | 9 | X |
| 14.Pensions | 1 | 2 | 3 | 9 | X |
| 15.Protecting the environment | 1 | 2 | 3 | 9 | X |

(CCEB.2003.4 Q44 MODIFIED)
Q29. What is your opinion on each of the following statements?
Please tell me for each statement, whether you are for it or against it.
(READ OUT - ROTATE - MARK ON « R » FIELD WHERE YOU BEGIN ASKING THE LIST)

| R | READ OUT - ROTATE | For | Against | DK | Refusal |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | 1. A European Monetary Union with one <br> single currency, the euro | 1 | 2 | 9 | X |
| B | 2. One common foreign policy among the <br> member states of the European Union, <br> towards other countries | 1 | 2 | 9 | X |
| C | 3. A common defence and security policy <br> among European Union member states | 1 | 2 | 9 | X |
| D | 4. The enlargement of the European Union <br> to include 10 new countries this May (M) | 1 | 2 | 9 | X |
| E | 5. Further enlargement of the European <br> Union to include other countries in future <br> years (N) | 1 | 2 | 9 | X |
| F | 6. A constitution for the European Union <br> (N) | 1 | 2 | 9 | X |
| G | 7. The fact that the European Commission is <br> composed of commissioners coming from <br> each of the member states (N) | 1 | 2 | 9 | X |
| H | 8. The speed of building Europe being faster <br> in one group of countries than in the other <br> countries (N) | 1 | 2 | 9 | X |
| I | 9. Teaching school children about the way <br> European Union institutions work | 1 | 2 | 9 | X |

Q30. The European Union already has a Common Security and Foreign Policy and a European Security and Defence Policy. There is now a debate about how much further these should be developed. Do you tend to agree or tend to disagree with each of the following statements? (READ OUT - ROTATE - MARK ON «R » FIELD WHERE YOU BEGIN ASKING THE LIST)

| R | A | Tend to <br> agree | Tend to <br> disagree | DK | Refused |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1. The European Union should have a <br> rapid military reaction force that can be <br> sent quickly to trouble spots when an <br> international crisis occurs | 1 | 2 | 9 | X |  |
| B | 2. When an international crisis occurs, <br> European Union member states should <br> agree a common position | 1 | 2 | 9 | X |
| C | 3. The European Union should have its <br> own Foreign Minister, who can be the <br> spokesperson for a common European <br> Union position | 1 | 2 | 9 | X |
| D | 4. The European Union should have its <br> own seat on the United Nations Security <br> Council | 1 | 2 | 9 | X |
| E | 5. Member states which have opted for <br> neutrality should have a say in European <br> Union foreign policy | 1 | 2 | 9 | X |
| F | 6. European Union foreign policy should <br> be independent of United States foreign <br> policy | 1 | 2 | 9 | X |
| G | 7. The European Union should guarantee <br> Human Rights in each member state, <br> even if this is contrary to the wishes of <br> some member states | 1 | 2 | 9 | X |
| I | 8. The European Union should work to <br> guarantee Human Rights around the <br> world, even if this is contrary to the <br> wishes of some other countries | 1 | 2 | X |  |
| J | 9. The European Union should have a <br> common immigration policy towards <br> people from outside the European Union | 1 | 2 | 9 | X |
| 10. The European Union should have a <br> common asylum policy towards asylum <br> seekers | 1 | 2 | 9 | X |  |

Q31. In your opinion, should decisions concerning European defence policy be taken by national government, by NATO or by the European Union?
(ONE ANSWER ONLY)
1 - National governments
2 - NATO
3 - The European Union
4 - Other (spontaneous)
9 - DK (spontaneous)
X - Refusal (spontaneous)
(CCEB 2003.4 Q54)
Q32. Currently, the European Council is composed of Heads of State or Heads of Government of member states and the President of the Commission. The presidency of the Council is taken by each country in turn, for a period of six months. Do you think that...?
(READ OUT - ONE ANSWER ONLY)
1 - the six-month period should be retained because it gives each member state a chance to hold the Presidency of the European Union on a regular basis
2 - the period of the Presidency should be extended because six months is too short to achieve significant results

9 - DK (SPONTANEOUS)
X - Refusal (SPONTANEOUS)
(CCEB 2003.4 Q55)
Q33. Currently, each member state has the right of veto in certain areas. In the future, should a right of veto...?
1 - be retained as it is in order to preserve essential national interests
2 - be limited to a very few essential areas
3 - be given up for all decisions in order to make the European Union more efficient

## 9 - DK (SPONTANEOUS)

X - Refusal (SPONTANEOUS)
(NEW)
Q34. The draft European Constitution will set new rules for majority voting within the European Union Council of Ministers. Which of the following are you most in favour of?
(SHOW CARD - READ OUT -ONE ANSWER ONLY)
1 - Each member state should have one vote, regardless of its population size
2 - The number of votes per member state should be proportional to its population size.
3 - Another solution should be found (SPONTANEOUS)
9 - DK (SPONTANEOUS)
X - Refusal (SPONTANEOUS)
(NEW)
Q35. On which of the following do you think most of the European Union budget is spent? (SHOW CARD - READ OUT - ONE ANSWER ONLY)
1 - Employment and social affairs
2 - Agriculture
3 - Scientific research
4 - Regional aid
5 - Foreign policy and aid to countries outside the European Union
6 - Administrative and personnel costs, buildings
7 - Other (SPONTANEOUS)
9 - DK (SPONTANEOUS)
X - Refusal (SPONTANEOUS)
(NEW)
Q36. You may have heard of globalisation, , i.e. the general opening-up of all economies, which leads to the creation of a world-wide market. For each of the following statements, could you please tell me if you tend to agree or if you tend to disagree?

|  | READ OUT | Tend <br> to agree | Tend to <br> disagree | Dk | Refused |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | Overall, globalisation is a good thing for (OUR <br> COUNTRY) | 1 | 2 | 9 | X |
| 2 | Overall, globalisation is a good thing for me | 1 | 2 | 9 | X |
| 3 | Globalisation leads to power being <br> concentrated in large companies, at the <br> expense of others | 1 | 2 | 9 | X |
| 4 | Globalisation increases global environmental <br> problems | 1 | 2 | 9 | X |
| 5 | Globalisation represents a good opportunity for <br> (NATIONALITY) companies | 1 | 2 | 9 | X |
| 6 | Globalisation represents a threat to <br> employment in (OUR COUNTRY) | 1 | 2 | 9 | X |
| 7 | Globalisation increases the variety of products <br> for sale in (OUR COUNTRY) | 1 | 2 | 9 | X |
| 8 | Globalisation cuts the prices of products and <br> services through increased competition | 1 | 2 | 9 | X |
| 9 | Globalisation makes it more difficult to control <br> the quality of food products sold in (OUR <br> COUNTRY) | 1 | 2 | 9 | X |
| 10 | Globalisation leads to a duller and more <br> uniform world | 1 | 2 | 9 | X |

(NEW)
Q37. From the following list, who do you trust most to get the effects of globalisation under control?
(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

|  | mentioned | did not mention | DK / no opinion | Refused |
| :---: | :---: | :---: | :---: | :---: |
| 1. Political parties | 1 | 2 | 9 | X |
| 2. The (NATIONALITY) government | 1 | 2 |  |  |
| 3. The European Union | 1 | 2 |  |  |
| 4. Green/environmental/ecological groups | 1 | 2 |  |  |
| 5. Trade unions | 1 | 2 |  |  |
| 6. Consumer rights associations | 1 | 2 |  |  |
| 7. Multinational companies | 1 | 2 |  |  |
| 8. The World Trade Organization | 1 | 2 |  |  |
| 9. The United Nations | 1 | 2 |  |  |
| 10. The World Bank/ The International Monetary Fund | 1 | 2 |  |  |
| 11. The United States' government | 1 | 2 |  |  |
| 12. Anti or alter globalisation movements | 1 | 2 |  |  |
| 13. Non-governmental organisations (NGOs) | 1 | 2 |  |  |
| 14. Citizens themselves | 1 | 2 |  |  |
| 15. Others (SPONTANEOUS) | 1 | 2 |  |  |
| 16. No one (SPONTANEOUS) | 1 | 2 |  |  |

## SPLIT BALLOT A

## (CCEB 2003.4 Q14.)

Q38a. In the near future do you see yourself as ..?
(SHOW CARD - READ OUT - ONE ANSWER POSSIBLE)
1 - (NATIONALITY) only
2 - (NATIONALITY) and European
3 - European and (NATIONALITY)
4 - European only
9 - DK / no opinion (spontaneous)
X - Refusal (spontaneous)

## SPLIT BALLOT B

(CCEB 2003.4 Q14.MODIFIED)
Q38b. In the near future do you see yourself as ...?
(SHOW CARD - READ OUT - ONE ANSWER POSSIBLE)
1 - (NATIONALITY) only
2 - (NATIONALITY) and European
3 - European only
9 - DK / no opinion (spontaneous)
X - Refusal (spontaneous)
(CCEB 2003.4 Q66A.)
Q39a On the whole, are you ... with the way democracy works in (OUR COUNTRY)? (READ OUT)

4 - very satisfied
3 - fairly satisfied
2 - not very satisfied
1 - not at all satisfied
9 - DK/No opinion (SPONTANEOUS)
X - Refusal (SPONTANEOUS)
(CCEB 2003.4 Q66B.)
Q39b On the whole, are you ... with the way democracy works in the European Union? (READ OUT)

4 - very satisfied
3 - fairly satisfied
2 - not very satisfied
1 - not at all satisfied
9 - DK/No opinion (SPONTANEOUS)
X - Refusal (SPONTANEOUS)

## LET'S TALK ABOUT THE EUROPEAN PARLIAMENT.

(NEW)
Q40. Supposing a (APPROPRIATE REFERENCE TO NATIONAL ELECTIONS/GENERAL ELECTIONS - FR: "PRESIDENTIAL ELECTIONS") were being held tomorrow, can you tell me on a scale of $\mathbf{1}$ to $\mathbf{1 0}$ how likely it is that you would vote in that election? Please place yourself at a point on this scale where " 1 " indicates that you would definitely not vote, "10" indicates that you would definitely vote and the remaining numbers indicates something in between these two positions
(READ OUT - SHOW CARD WITH SCALE)

| Would <br> definitively <br> not vote |  |  |  |  |  |  |  | Would <br> definitively <br> vote | DK | Refusal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | X |

(CCEB 2003.4 Q70 MODIFIED)
Q41. European Parliament election will take place this June. Can you tell me on a scale of $\mathbf{1}$ to 10 how likely it is that you would vote in that election? Please place yourself at a point on this scale where " 1 " indicates that you would definitely not vote, " 10 " indicates that you would definitely vote and the remaining numbers indicates something in between these two positions. (M)
(READ OUT - SHOW SAME CARD WITH SCALE AS IN Q40)

| Would <br> definitively <br> not vote |  |  |  |  |  |  |  | Would <br> definitively <br> vote | DK | Refusal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | X |

## ASK ONLY IF CODE 2 TO 11 IN Q41, OTHERS GO TO Q43.

(NEW)
Q42. If you decide to vote in the next European Parliament elections, what will be the most important reasons for deciding who to vote for?
(READ OUT - MULTIPLE ANSWERS POSSIBLE)

|  | mentions | does not <br> mention | DK / no <br> opinion | Refusal |
| :--- | :---: | :---: | :---: | :---: |
| 1. Your opinion about the national issues | 1 | 2 | 9 | X |
| 2. Your opinion about the European issues | 1 | 2 |  |  |
| 3. The party of the candidate(s) | 1 | 2 |  |  |
| 4. The personality of the candidate(s) | 1 | 2 |  |  |
| 5. The policies of the candidate(s) | 1 | 2 |  |  |
| 6. Other (SPONTANEOUS) | 1 |  |  |  |

Q43. Have you seen or heard anything about or had any contacts with a member of the European Parliament in any of the following ways?
(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

|  | mentions | does not mention | DK / no opinion | Refusal |
| :---: | :---: | :---: | :---: | :---: |
| 1. Yes, I have read about members of the European Parliament in newspapers or magazines | 1 | 2 | 9 | X |
| 2. Yes, I have seen members of the European Parliament on television | 1 | 2 |  |  |
| 3. Yes, I have heard members of the European Parliament on the radio | 1 | 2 |  |  |
| 4. Yes, I have read about members of the European parliament on the Internet | 1 | 2 |  |  |
| 5. Yes, I have received leaflet(s), newsletter(s) or letter(s) from (a) member(s) of the European Parliament | 1 | 2 |  |  |
| 6. Yes, I have seen members of the European parliament at (a) pubic meeting(s) | 1 | 2 |  |  |
| 7. No, I have not seen or heard anything about or had any contacts with a member of the European Parliament | 1 | 2 |  |  |
| 8. Other (SPONTANEOUS | 1 | 2 | $\nabla$ | $\nabla$ |

(NEW)
Q44. Would you personally be interested in seeing or hearing more about members of the European Parliament in any of the ways we have just talked about?
(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

|  | mentioned | Did not mention | $\begin{gathered} \hline \mathrm{DK} / \\ \text { no } \\ \text { opinio } \\ \mathrm{n} \end{gathered}$ | Refusal |
| :---: | :---: | :---: | :---: | :---: |
| 1. Yes, I would be interested in reading about members of the European Parliament in newspapers or magazines | 1 | 2 | 9 | $\mathrm{X}$ |
| 2. Yes, I would be interested in seeing members of the European Parliament on television | 1 | 2 |  |  |
| 3. Yes, I would be interested in hearing members of the European Parliament on the radio | 1 | 2 |  |  |
| 4. Yes, I would be interested in reading, seeing or hearing about members of the European Parliament on the Internet | 1 | 2 |  |  |
| 5. Yes, I would be interested in receiving leaflet(s), newsletter(s) or letter(s) from (a) member(s) of the European Parliament | 1 | 2 |  |  |
| 6. Yes, I would be interested in seeing members of the European Parliament at (a) public meeting(s) | 1 | 2 |  |  |
| 7. No, I would not be interested | 1 | 2 | $\downarrow$ |  |
| 8. Other (SPONTANEOUS) | 1 | 2 |  |  |

Q45. Please consider each of the following and tell me how much its activities, decisions and so on affect people like yourself. In each case, do they have a great effect, some effect or no effect? (SHOW CARD WITH SCALE)

|  | READ OUT | great effect | some effect | no effect | DK | NA |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | The (NATIONAL) government | 1 | 2 | 3 | 9 | X |
| 2 | The (LOWER HOUSE OF NATIONAL <br> PARLIAMENT ) | 1 | 2 | 3 | 9 | X |
| 3 | The European Union as a whole | 1 | 2 | 3 | 9 | X |
| 4 | The European Parliament in particular | 1 | 2 | 3 | 9 | X |
| 5 | Regional (or local) government in (OUR <br> COUNTRY) (THE MOST IMPORTANT <br> LEVEL OF SUB-NATIONAL <br> GOVERNMENT) | 1 | 2 | 3 | 9 | X |

(NEW)
Q46. For each of the following statements, please tell me whether you totally agree, tend to agree, tend to disagree or totally disagree?

|  | READ OUT | totally <br> agree | tend to <br> agree | tend to <br> disagree | totally <br> disagree | DK | ref |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | The European Parliament has more <br> power than the (LOWER HOUSE <br> OF NATIONAL PARLIAMENT ) | 1 | 2 | 3 | 4 | 9 | X |
| 3 | European Parliament elections are <br> really important | 1 | 2 | 3 | 4 | 9 | X |

(CCEB 2003.4 Q72.)
Q47. Do you think the next European Parliament election campaign should mainly focus on...? (SHOW CARD - READ OUT - SEVERAL ANSWERS POSSIBLE)

|  | mentions | does not mention | DK / no opinion | Refusal |
| :---: | :---: | :---: | :---: | :---: |
| 1 - issues specific to (OUR COUNTRY) | 1 | 2 | $\left.\right\|^{9}$ | X |
| 2 - agriculture | 1 | 2 |  |  |
| 3 - environment | 1 | 2 |  |  |
| 4 - crime | 1 | 2 |  |  |
| 5 - employment | 1 | 2 |  |  |
| 6 - immigration | 1 | 2 |  |  |
| 7 - education | 1 | 2 |  |  |
| 8 - common defence policy | 1 | 2 |  |  |
| 9 - foreign policy | 1 | 2 |  |  |
| 10 - enlargement of the European Union | 1 | 2 |  |  |
| 11 - the reform of European Union institutions | 1 | 2 |  |  |
| 12 - the activities of the European Parliament | 1 | 2 |  |  |
| 13 - rights as a European Union citizen | 1 | 2 |  |  |

Q48. Would you be more likely to vote in the European (Parliament) elections if...?

|  | READ OUT | Yes | No | DK | Refused |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | public transport were free on election day | 1 | 2 | 9 | X |
| 2 | polling stations were set up in supermarkets | 1 | 2 | 9 | X |
| 3 | it were possible to vote on the Internet | 1 | 2 | 9 | X |
| 4 | it were possible to vote at your workplace | 1 | 2 | 9 | X |
| 5 | local, regional or national elections were <br> organised on the same day as the European <br> elections | 1 | 2 | 9 | X |
| 6 | European elections took place on the same day <br> throughout the European Union | 1 | 2 | 9 | X |
| 7 | (DO NOT ASK IN COUNTRIES WHERE IT <br> DOES NOT APPLY) <br> there were regional lists of candidates | 1 | 2 | 9 | X |
| 8 | citizens from other member states were <br> candidates on the ballot paper | 1 | 2 | 9 | X |
|  | (DO NOT ASK IN COUNTRIES WHERE IT <br> (DOES NOT APPLY) | DOU |  |  |  |
| you had more time to put your name on the <br> Electoral Register | 1 | 2 | 9 | X |  |

## ASK ALL

## LET'S TALK ABOUT HEALTH

Q52. Here are some items of government spending. Which of them, if any, would be your two highest priorities for extra spending?
(SHOW CARD - READ OUT - MAX. 2 ANSWERS POSSIBLE)

|  | Mentioned | Did not mention | DK | Refused |
| :---: | :---: | :---: | :---: | :---: |
| 1. Education | 1 | 2 | 9 | X |
| 2. Defence | 1 | 2 |  |  |
| 3. Health care | 1 | 2 |  |  |
| 4. Housing | 1 | 2 |  |  |
| 5. Public transport | 1 | 2 |  |  |
| 6. Roads | 1 | 2 |  |  |
| 7. Police, prisons and the courts system | 1 | 2 |  |  |
| 8. Social security/social assistance benefits | 1 | 2 |  |  |
| 9. Financial support for companies | 1 | 2 |  |  |
| 10. Aid to developing countries/development aid | 1 | 2 | $\downarrow$ | $\downarrow$ |
| 11. None of these (SPONTANEOUS). | 1 | 2 |  |  |

(CCEB 2002.1 Q4 MODIFIED)
Q53. Please tell me whether you are very satisfied, fairly satisfied, neither satisfied nor dissatisfied, not very satisfied or not at all satisfied with each of the following?
(SHOW CARD WITH SCALE)

| READ OUT | Very <br> satisfied | Fairly <br> satisfied | Neither <br> satisfied <br> nor <br> dissatisfied | Not very <br> satisfied | Not at all <br> satisfied | DK | Refused |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Your life in general <br> (M) | 1 | 2 | 3 | 4 | 5 | 9 | X |
| 2. The economic <br> situation in (OUR <br> COUNTRY) (N) | 1 | 2 | 3 | 4 | 5 | 9 | X |
| 3. The educational <br> system in (OUR <br> COUNTRY) (N) | 1 | 2 | 3 | 4 | 5 | 9 | X |
| 4. Law and order in <br> (OUR COUNTRY) | 1 | 2 | 3 | 4 | 5 | 9 | X |
| 5. Public transport in <br> (OUR COUNTRY) <br> (N) | 1 | 2 | 3 | 4 | 5 | 9 | X |
| 6. The health care <br> system in (OUR <br> COUNTRY) (M) | 1 | 2 | 3 | 4 | 5 | 9 | X |

(CCEB 2002.1 Q5B MODIFIED)
Q54. And, in two years time, do you think you will be more satisfied, less satisfied or as satisfied as you are today with ...?
(SHOW CARD WITH SCALE)

| READ OUT | More <br> satisfied | Less <br> satisfied | No change in <br> satisfaction | DK | Refused |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1. Your life in general (M) | 1 | 2 | 3 | 9 | X |
| 2. The economic situation in (OUR <br> COUNTRY) (N) | 1 | 2 | 3 | 9 | X |
| 3. The educational system in (OUR <br> COUNTRY) (N) | 1 | 2 | 3 | 9 | X |
| 4. Law and order in (OUR <br> COUNTRY) (N) | 1 | 2 | 3 | 9 | X |
| 5. Public transport in (OUR <br> COUNTRY) (N) | 1 | 2 | 3 | 9 | X |
| 6. The health care system in (OUR <br> COUNTRY) (M) | 1 | 2 | 3 | 9 | X |

(NEW)
Q55. I am going to read out some statements about health care. For each of these, please tell me if you strongly agree, tend to agree, neither agree nor disagree, tend to disagree or strongly disagree.
(SHOW CARD WITH SCALE)

| READ OUT | strongly agree | $\begin{gathered} \text { tend } \\ \text { to agree } \end{gathered}$ | $\begin{gathered} \hline \text { neither } \\ \text { agree } \\ \text { nor } \\ \text { disagree } \\ \hline \end{gathered}$ | tend to disagree | strongly disagree | DK | $\begin{aligned} & \text { Refus } \\ & \text { ed } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. People use health care facilities too frequently | 1 | 2 | 3 | 4 | 5 | 9 | X |
| 2. The government or social insurance should only provide everyone with essential services, such as care for serious diseases, and encourage people to provide for themselves in other respects | 1 | 2 | 3 | 4 | 5 | 9 | X |
| 3. It is impossible for any government or public or private health insurance scheme to pay for all new medical treatments and technology | 1 | 2 | 3 | 4 | 5 | 9 | X |
| 4. Doctors do not spend enough time with you when you go to them | 1 | 2 | 3 | 4 | 5 | 9 | X |
| 5. Doctors do not spend enough time with you discussing preventive action and healthier lifestyle when you go to them | 1 | 2 | 3 | 4 | 5 | 9 | X |
| 6. Priority should be given to treating young patients rather than old patients | 1 | 2 | 3 | 4 | 5 | 9 | X |

## (NEW)

Q56. Now, I will read you four statements about the way health care system runs in (COUNTRY). Which one comes closest to your own point of view?
(SHOW CARD - READ OUT - ONE ANSWER ONLY)
1 - On the whole, the health care system in (OUR COUNTRY) runs quite well
2 - There are some good things in the way health care in (OUR COUNTRY) runs, and only minor changes would make it work better
3 - There are some good things in the way health care in (OUR COUNTRY) runs, but only fundamental changes would make it work better
4 - Health care system in (OUR COUNTRY) runs so badly that we need to rebuild it completely
5 - Uncertain
9 - DK
X - Refusal
(NEW)
Q57. Suppose the government had to choose between three options on this list. Which do you think it should choose?
(SHOW CARD - READ OUT - ONE ANSWER ONLY)
1 - Reduce taxes or social insurance contributions and spend less on health care services
2 - Keep taxes and spending on health care services at the same level as now
3 - Increase taxes or social insurance contributions and spend more on health

## 9 - DK

X - Refusal
(CCEB 2002.1 Q22 MODIFIED)
Q58. Some people have extra family responsibilities, because they look after someone who has a long-term illness, who is handicapped or elderly.
a) Is there anyone living with you who has a long term illness, who is handicapped or elderly, whom you look after or give special help to?
(SHOW CARD - MULTIPLE ANSWERS POSSIBLE)
b) Do you provide some regular service or help to such a person NOT living with you? (SHOW SAME CARD AS IN Q58.a - MULTIPLE ANSWERS POSSIBLE)

| READ OUT | Q58.a |  |  |  | Q58.b |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mentioned | Not | DK | NA | Mentioned | Not | DK | NA |
| 1. A husband/wife/partner, under 60 years of age | 1 | 2 | 9 | X | 1 | 2 | 9 | X |
| 2. A husband/wife/partner, 60 or over | 1 | 2 |  |  | 1 | 2 |  |  |
| 3. A child, under 5 years of age | 1 | 2 |  |  | 1 | 2 |  |  |
| 4. A child, 5 or over | 1 | 2 |  |  | 1 | 2 |  |  |
| 5. A relative, under 60 years of age | 1 | 2 |  |  | 1 | 2 |  |  |
| 6. A relative, 60 or over | 1 | 2 |  |  | 1 | 2 |  |  |
| 7. A friend, under 60 years of age | 1 | 2 |  |  | 1 | 2 |  |  |
| 8. A friend, 60 or over | 1 | 2 |  |  | 1 | 2 |  |  |
| 9. Other person, under 60 years of age | 1 | 2 |  |  | 1 | 2 |  |  |
| 10. Other person, 60 or over | 1 | 2 | $\nabla$ |  | 1 | 2 |  |  |
| 11. None of these | 1 | 2 |  |  | 1 | 2 |  |  |

(CCEB 2002.1 Q21 MODIFIED)
Q59. Who do you think should mainly pay for taking care of elderly parents?
(SHOW CARD - READ OUT - ONE ANSWER ONLY)
1-The elderly parents themselves
2 - Their children
3 - The national government or social insurance
4 - Regional/local government
9 - DK
X - Refusal

## (NEW)

Q60a. In your view, who is in the best position to decide what long-term care services an elderly person needs?
(SHOW CARD -READ OUT - ONE ANSWER ONLY)
1 - A relative, a close friend
2 - The elderly person
3 - The service provider
4 - Another professional (doctor, etc.)
9 - DK
X - Refusal
(NEW)
Q60b. And, who is in the next best position?
(SHOW SAME CARD AS IN Q60.a - READ OUT - ONE ANSWER ONLY)
1 - A relative, a close friend
2 - The elderly person
3 - The service provider
4 - Another professional (doctor, etc.)
9 - DK
X - Refusal

Q61. Over the last 12 months, would you say your health has on the whole been very good, good, fair, bad or very bad?

1 - Very good.
2 - Good.
3 - Fair.
4-Bad.
5 - Very bad.
9-DK
X - Refusal
(CCEB 2002.1 Q24 MODIFIED)
Q62. Do you have any long-standing illness, health problem or handicap that limits, to some extent or severely, your work or daily activities? This includes all types of health problems as well as those due to old age.
(IF YES) To some extent or severely?
1 - No
2 - Yes, to some extent
3 - Yes, severely.
9 - DK
X - Refusal

## (CCEB 2002.1 Q29A MODIFIED )

Q63. How well do you get by with your household's income?
(SHOW CARD - READ OUT - ONE ANSWER ONLY)
1 - With great difficulty
2 - With difficulty.
3 - Easily
4 - Very easily.
9 - DK
X - Refusal

## IF "WITH GREAT DIFFICULTY" OR "WITH DIFFICULTY", CODE 1 OR 2 IN Q63

(CCEB 2002.1 Q30)
Q64. How long has your household been in this financial situation?
1 - Less than a year
2-1 year.
3 - From 2 to 3 years.
4 - From 4 to 5 years.
5 - From 6 to 10 years
6 - Over 10 years.
9 - DK
X - Refusal

ASK ALL
LET'S TALK ABOUT THE INTERNET USAGE.
WE WOULD LIKE TO ASK YOU SOME QUESTIONS HOW TO PROTECT CHILDREN FROM POSSIBLE DANGERS AND RISKS CONNECTED TO THE INTERNET, FOR EXAMPLE PORNOGRAPHIC, RACISTIC OR VIOLENT CONTENT

Q71. a)Do you have, in your household, any child under your responsibility in each of the following age bans?
(SHOW CARD - MULTIPLE ANSWERS POSSIBLE)
b) And thinking about the child whose birthday is closest to the date of this interview (first birthday to come), is it a boy or a girl?
(INT.: CODE IN THE APPROPRIATE ROW AND COLUMN OF Q71.b. - IF TWINS, CHOOSE THE ELDEST)

| READ OUT |  | Q71.a. |  |  | Q71.b. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | yes | no | NA | GIRL | BOY | NA |
| 1 | Under 6 | 1 | 2 | X | 1 | 2 | X |
| 2 | 6-7 years old | 1 | 2 | X | 1 | 2 | X |
| 3 | 8-9 years old | 1 | 2 | X | 1 | 2 | X |
| 4 | 10-11 years old | 1 | 2 | X | 1 | 2 | X |
| 5 | 12-13 years old | 1 | 2 | X | 1 | 2 | X |
| 6 | 14-15 years old | 1 | 2 | X | 1 | 2 | X |
| 7 | 16-17 years old | 1 | 2 | X | 1 | 2 | X |
| 8 | I do not have any child under 18 under my responsibility in my household | 1 | 2 | X |  |  |  |

ASK Q72. IN REFERENCE TO THE GIRL OR BOY SELECTED IN Q71b., OTHERS (CODE 8 IN Q71a.) GO TO Q79

Q72. Does he/she use the Internet in any of the following places?
(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

|  | Mentioned | Did not mention | DK / no opinion | Refused |
| :---: | :---: | :---: | :---: | :---: |
| 1. At home | 1 | 2 |  | ${ }_{\square}^{\mathrm{X}}$ |
| 2. At school | 1 | 2 |  |  |
| 3. At a friend's home | 1 | 2 |  |  |
| 4. In someone else's home | 1 | 2 |  |  |
| 5. In an Internet cafe | 1 | 2 |  |  |
| 6. In a library/other public place | 1 | 2 |  |  |
| 7. Somewhere else | 1 | 2 |  |  |
| 8. $\mathrm{No}, \mathrm{He} /$ she does not use the Internet | 1 | 2 |  |  |

## IF "USE THE INTERNET", CODE 1 IN ITEM 1 TO 7 IN Q72., OTHERS GO TO Q77.

Q73. Have you set any rules for him/her about using any of the following either in your household or elsewhere?
(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

|  | Mentioned | Did not <br> mention | DK / no <br> opinion | Refused |
| :--- | :---: | :---: | :---: | :---: |
| 1. Yes, for the television | 1 | 2 |  |  |
| 2. Yes, for the mobile, cell phone (INT.: <br> USE APPROPRIATE NAMES IN <br> EACH COUNTRY) | 1 | 2 |  |  |
| 3. Yes, for electronic games consoles <br> such as Playstation, Xbox, GameCube, <br> Gameboy, etc | 1 | 2 |  |  |
| 4. Yes, for the Internet | 1 | 2 |  |  |
| 5. Yes, for the computer (apart from the <br> Internet) | 1 | 2 |  | $\checkmark$ |
| 6. Yes, they are rules, but not set by me | 1 | 2 |  |  |
| 7. No, no rules have been set | 1 | 2 |  |  |

## IF CODE =1 IN ITEM 4 IN Q73, OTHERS GO TO Q75.

Q74. What rules have you set regarding how he/she uses the Internet?
(DO NOT READ OUT - MULTIPLE ANSWERS POSSIBLE)

|  | Mentioned | Did not mention | DK / no opinion | Refused |
| :---: | :---: | :---: | :---: | :---: |
| 1. $\mathrm{He} /$ she is not allowed to give out any personal information | 1 | 2 | - ${ }^{9}$ | - ${ }^{\text {X }}$ |
| 2. There are some sites that he/she is not allowed to visit | 1 | 2 |  |  |
| 3. $\mathrm{He} / \mathrm{she}$ is to tell me/us if they find something on the Internet that makes him/her feel uncomfortable | 1 | 2 |  |  |
| 4. $\mathrm{He} /$ she is not allowed to use rude language in e-mails or chat-rooms | 1 | 2 |  |  |
| 5. $\mathrm{He} /$ she is not allowed to meet in person someone he/she only met on the Internet | 1 | 2 |  |  |
| 6. $\mathrm{He} /$ she is not allowed to copy documents/pictures | 1 | 2 |  |  |
| 7. $\mathrm{He} /$ she is not allowed to go to chat-rooms/to talk to strangers in chat-rooms | 1 | 2 |  |  |
| 8. $\mathrm{He} /$ she is not allowed to download music or films | 1 | 2 |  |  |
| 9. He/she is not allowed to download software | 1 | 2 |  |  |
| 10. Rules regarding how much time he/she is allowed to spend on the Internet | 1 | 2 |  |  |
| 11. Keeping phone lines free at certain times of the day | 1 | 2 |  |  |
| 12. Ensuring that access to the Internet is shared fairly between family members | 1 | 2 |  |  |
| 13. Other rules | 1 | 2 |  |  |

Q75. Do you feel that you need more information or not about how to protect the children from your household from illegal or harmful content and contact on the Internet?
1 - Yes
2 - No
9 - DK
X - Refusal

Q76. Would you say that the children in your household know what to do if a situation on the Internet makes them feel uncomfortable?

1 - Yes
2 - No
9 - DK
X - Refusal

## IF CODE= 1 IN ITEM 1 TO 7 IN Q71.a., OTHERS GO TO Q79.

Q77. From whom would you like to receive information about using the Internet in a safer way? (DO NOT READ OUT - MULTIPLE ANSWERS POSSIBLE)

|  | Mentioned | Did not mention | DK / no opinion | Refused |
| :---: | :---: | :---: | :---: | :---: |
| 1. School(s) | 1 | 2 |  | X |
| 2. Parents association (IRL: parents/teacher association)/other parents groups | 1 | 2 |  |  |
| 3. Government/local authority | 1 | 2 |  |  |
| 4. The Internet service provider or the telephone company | 1 | 2 |  |  |
| 5. Software companies | 1 | 2 |  |  |
| 6. Computer retailer | 1 | 2 |  |  |
| 7. Your employer | 1 | 2 |  |  |
| 8. Associations, non-profit organisations / non governmental organisations (NGOs) | 1 | 2 |  |  |
| 9. TV, radio, newspapers | 1 | 2 |  |  |
| 10. Police | 1 | 2 |  |  |
| 11. Other source | 1 | 2 |  |  |
| 12. I don't want to receive such information | 1 | 2 |  |  |

## IF CODE=1 IN ITEM 1 TO 11 IN Q77., OTHERS GO TO Q79.

Q78. How would like to receive this information?
(DO NOT READ OUT - MULTIPLE ANSWERS POSSIBLE)

|  | Mentioned | Did not mention | DK / no opinion | Refused |
| :---: | :---: | :---: | :---: | :---: |
| 1. By letter | 1 | 2 | 9 | X |
| 2. By e-mail | 1 | 2 |  |  |
| 3. From a website | 1 | 2 |  |  |
| 4. By SMS/text message | 1 | 2 |  |  |
| 5. By telephone (other than text message) | 1 | 2 |  |  |
| 6. In newspapers | 1 | 2 |  |  |
| 7. In computer magazines | 1 | 2 |  |  |
| 8. From TV | 1 | 2 |  |  |
| 9. From the radio | 1 | 2 |  |  |
| 10. In a library | 1 | 2 |  |  |
| 11. From a CD Rom | 1 | 2 |  |  |
| 12. From another medium | 1 | 2 | $\nabla$ | $\checkmark$ |

## ASK ALL

Q79. Do you know where or to whom you can report illegal or harmful content on the Internet? (DO NOT READ OUT - MULTIPLE ANSWERS POSSIBLE)

|  | Mentioned | Did not mention | DK / no opinion | Refused |
| :---: | :---: | :---: | :---: | :---: |
| 1. Yes, hotlines | 1 | 2 |  | X |
| 2. Yes, the police | 1 | 2 |  |  |
| 3. Yes, the Internet service provider | 1 | 2 |  |  |
| 4. Yes, school(s) | 1 | 2 |  |  |
| 5. Yes, parents association | 1 | 2 |  |  |
| 6. Yes, associations, non-profit organisations, non governmental organisations (NGOs) | 1 | 2 |  |  |
| 7. Others | 1 | 2 | $\downarrow$ |  |
| 8. No, I do not know where I can report illegal or harmful content on the Internet | 1 | 2 |  |  |

## DEMOS

## D1. What is your nationality?

(DO NOT PROBE - DO NOT READ OUT - ONE ANSWER ONLY)

1) Bulgarian
2) Greek
3) Czech
4) Estonian
5) Hungarian
6) Latvian
7) Lithuanian
8) Maltese
9) Polish
10) Romanian
11) Slovak
12) Slovenian
13) Turkish
14) Russian
15) Other
16) DK / no opinion (SPONTANEOUS)
17) Refusal (SPONTANEOUS)

D20. In political matters people talk of "the left" and "the right".
How would you place your views on this scale?
(SHOW CARD - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)

## LEFT <br> RIGHT

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

99 - DK
XX - Refusal

D13.ep And which party would you be most likely to vote for at the European elections, (under 18 $=$ if you could vote at the $E P$ elections)?
(DO NOT READ OUT - SPONTANEOUS ANSWER - ONLY ONE ANSWER)

LOCAL AGENCIES: APPLY PARTIES THAT ARE NORMALLY INCLUDED IN A POLITICAL SURVEY IN YOUR COUNTRY, IE. THOSE WHO COULD POSSIBLY REACH AT LEAST ONE PERCENT ON GENERAL ELECTIONS AT THE CURRENT TIME.

1 - Party A
2 - Party B
3 - Party C
4 - Party D
5 - Party E
6 - Party F
7 - Party G
8 - Party H
9 - Party I
10 - Party J
11 - Party K
12 - Party L
13 - Other Party
14 - Would vote blank/would spoil the vote
15 - Would not vote
99 - DK / no opinion (SPONTANEOUS)
X - Refusal (SPONTANEOUS)

D7. Could you give me the letter which corresponds best to your own current situation?
(SHOW CARD - READ OUT - ONE ANSWER ONLY)
1-Married
2 - Remarried
3 - Unmarried, currently living with partner
4 - Unmarried, having never lived with a partner
5 - Unmarried, having previously lived with a partner, but now on my own
6 - Divorced
7 - Separated
8 - Widowed
9 - Other (SPONTANEOUS)
X - Refusal (spontaneous)

D3a. How old were you when you stopped full-time education?
(CODE THE AGE OF EDUCATION TERMINATION, IF STILL STUDYING: CODE ‘00’, IF ILLITERATE CODE ‘01’)


D14. Sex of respondent (DO NOT ASK - MARK APPROPRIATE)
1 - male
2 - female

## D11. How old are you?

$\square$

D7a. What is your current occupation?
D7b. (IF NOT DOING ANY PAID WORK CURRENTLY - CODES 1 TO 4 IN D7a)
Did you do any paid work in the past? What was your last occupation?

| OCCUPATION | D7a) current | $\begin{gathered} \text { D7b) } \\ \text { last } \end{gathered}$ |
| :---: | :---: | :---: |
| NOT WORKING |  |  |
| Responsible for ordinary shopping and looking after the home, or without any current occupation, not working | (1) ${ }^{\text {a }}$ |  |
| Student | (2)- |  |
| Unemployed or temporarily not working | (3)- |  |
| Retired or unable to work through illness | (4)-1 |  |
| SELF EMPLOYED |  | 7 |
| Farmer | 5 | 5 |
| Fisherman | 6 | 6 |
| Professional (lawyer, medical practitioner, accountant, architect, ...) | 7 | 7 |
| Owner of a shop, craftsmen, other self employed person | 8 | 8 |
| Business proprietors, owner (full or partner) of a company | 9 | 9 |

## EMPLOYED

| Employed professional (employed doctor, lawyer, accountant, architect) | 10 | 10 |
| :--- | :---: | :---: |
| General management, director or top management (Managing directors, director <br> general, other director) | 11 | 11 |
| Middle management, other management (department head, junior manager, teacher, <br> technician) | 12 | 12 |
| Employed position, working mainly at desk | 13 | 13 |
| Employed position, not at desk but travelling (salesmen, driver, ...) | 14 | 14 |
| Employed position, not at a desk, but in a service job (hospital, restaurant, police, <br> fireman, ...) | 15 | 15 |
| Supervisor | 16 | 16 |
| Skilled manual worker | 17 | 17 |
| Other (unskilled) manual worker, servant | 18 | 18 |
| NEVER DID ANY PAID WORK | 19 |  |

D19. Are you in your household, the person who contributes most to the household income?
(READ OUT)
1 - Yes
2 - No
3 - Both equally
9-DK
X - Refusal

IF "NO", CODE 2 IN D. 19.
D21a. What is the current occupation of the person who contributes most to the household income?

IF NOT DOING ANY PAID WORK CURRENTLY, CODE 1 TO 4 IN D21.A.
D21b. Did he/she do any paid work in the past? What was his/her last occupation?

| OCCUPATION | D21a. <br> current | D21b. <br> last |
| :--- | :---: | :---: | :---: |
| NOT WORKING | 1 |  |
| Responsible for ordinary shopping and looking after the home, or without any current <br> occupation, not working | 1 |  |
| Student | 2 |  |
| Unemployed or temporarily not working | 4 |  |
| Retired or unable to work through illness |  |  |
| SELF EMPLOYED | 5 | 5 |
| Farmer | 6 | 6 |
| Fisherman | 7 | 7 |
| Professional (lawyer, medical practitioner, accountant, architect, ...) | 8 | 8 |
| Owner of a shop, craftsmen, other self employed person | 9 | 9 |
| Business proprietors, owner (full or partner) of a company |  | 8 |

## EMPLOYED

| Employed professional (employed doctor, lawyer, accountant, architect) | 10 | 10 |
| :--- | :---: | :---: |
| General management, director or top management (Managing directors, director <br> general, other director) | 11 | 11 |
| Middle management, other management (department head, junior manager, teacher, <br> technician) | 12 | 12 |
| Employed position, working mainly at desk | 13 | 13 |
| Employed position, not at desk but travelling (salesmen, driver, ...) | 14 | 14 |
| Employed position, not at a desk, but in a service job (hospital, restaurant, police, <br> fireman, ...) | 15 | 15 |
| Supervisor | 16 | 16 |
| Skilled manual worker | 17 | 17 |
| Other (unskilled) manual worker, servant | 18 |  |
| NEVER DID ANY PAID WORK | 19 |  |

D10. Would you say you live in a ... ?
1 - rural area or village
2 - small or middle sized town
3 - large town
9 - DK / no opinion (SPONTANEOUS)
X - Refusal (SPONTANEOUS)

D29. We also need some information about the income of this household to be able to analyse the survey results for different types of households. Here is a list of income groups. (SHOW CARD)

Please count the total wages and salaries PER MONTH of all members of this household; all pensions and social insurance benefits; child allowances and any other income like rents, etc...

Of course, your answer as all other replies in this interview will be treated confidentially and referring back to you or your household will be impossible. Please give me the letter of the income group your household falls into BEFORE tax and other deductions.

1 - B
2-T
3 - P
4-F
5-E
6-H
7 - L
$8-\mathrm{N}$
9 - R
10 - M
11 - S
12 - K
99 - DK / no opinion (SPONTANEOUS)
X - Refusal (SPONTANEOUS)

D3b. What is your level of education? LOCAL CODES (such as primary school, worker's school, gymnasium, college, university degree, etc.)

LOCAL AGENCIES: APPLY CATEGORIES WHICH CORRESPOND TO THE OFFICIAL CENSUSBUREAU CATEGORIES (AND PRESUMABLY YOU ARE REGULARLY USING) - THIS QUESTION WILL BE USED SOLELY FOR WEIGHTING PURPOSES. WE NEED INFORMATION ABOUT EDUCATION LEVEL WHICH CAN BE AN EFFICIENT INPUT FOR WEIGHTING PROCEDURES BASED ON POPULATION STATISTICS YOU WILL BE ABLE TO PROVIDE US WITH.

D5a. How many people live in your household, including yourself, all adults and children? (CODE NUMBER OF ALL HOUSEHOLD MEMBERS!)
$\square$

D8. Are you/were you paid - directly or indirectly - by the state, local government or other public administration?
1 - yes
2 - no
9 - DK / no opinion (SPONTANEOUS)
X - Refusal (SPONTANEOUS)

## D11a. Do you consider yourself as belonging to a particular religion?

(IF YES) Which one?
(SHOW CARD - ONE ANSWER ONLY)
1 - Roman Catholic
2 - Greek Catholic
3 - Protestant*
4 - Orthodox**
5 - Jewish
6 - Muslim
7 - Buddhist
8 - Hindu
9 - Other
10 - None, I do not consider myself belonging to a particular religion
99 - DK / no opinion (SPONTANEOUS)
X - Refusal (SPONTANEOUS)

* In the Czech Republic used: "Protestant (Evangelical Church of Czech-Brethrens, Czechoslovak Hussite)", in Hungary: "Protestant (Reformated, Evangelist, etc.)" was used
** In Latvia: "Orthodox, Old Believers" was used
D11b. Do you attend religious services other than weddings or funerals several times a week, once a week, a few times a year, once a year or less, or never?
(ONE ANSWER ONLY)
1 - several times a week
2 - once a week
3 - a few times a year
4 - once a year or less
5 - never
9 - DK / no opinion (SPONTANEOUS)
X - Refusal (SPONTANEOUS)

| COUNTRY |  |  |  |
| :---: | :---: | :---: | :---: |
| BULGARIA | B | 1 | Up to 90 leva |
|  | T | 2 | From 91 to 115 leva |
|  | P | 3 | From 116 to 155 leva |
|  | F | 4 | From 156 to 185 leva |
|  | E | 5 | From 186 to 210 leva |
|  | H | 6 | From 211 to 250 leva |
|  | L | 7 | From 251 to 281 leva |
|  | N | 8 | From 281 to 330 leva |
|  | R | 9 | From 331 to 400 leva |
|  | M | 10 | From 401 to 490 leva |
|  | S | 11 | From 491 to 600 leva |
|  | K | 12 | Over 601 leva |
| CYPRUS | B | 1 | MéX $£$ ı 250 |
|  | T | 2 | £251-£375 |
|  | $\Pi$ | 3 | £376-£500 |
|  | $\Phi$ | 4 | £501-£625 |
|  | E | 5 | £626-£750 |
|  | H | 6 | £751-£875 |
|  | $\wedge$ | 7 | £876-£1000 |
|  | N | 8 | £1001-£1125 |
|  | P | 9 | £1126-£1300 |
|  | M | 10 | £1301-£1500 |
|  | $\Sigma$ | 11 | £1501-£2000 |
|  | K | 12 | £2001 Kaı ớv ${ }^{\text {a }}$ |
| CZECH REP. | B | 1 | Less then 7000 |
|  | T | 2 | 7000-9499 |
|  | P | 3 | 9500-12199 |
|  | F | 4 | 12-200-14 199 |
|  | E | 5 | 14-200-15499 |
|  | H | 6 | 15500-17499 |
|  | L | 7 | 17500-19499 |
|  | N | 8 | 19500-20999 |
|  | R | 9 | 21000-24999 |
|  | M | 10 | 25000-27999 |
|  | S. | 11 | 28000-33999 |
|  | K. | 12 | 34000 and more |
| ESTONIA | B | 1 | Up to 1750 kroons |
|  | T | 2 | 1751-2000 kroons |
|  | P | 3 | 2001-2500 kroons |
|  | F | 4 | 2501-3000 kroons |
|  | E | 5 | 3001-3500 kroons |
|  | H | 6 | 3501-4000 kroons |
|  | L | 7 | 4001-4500 kroons |
|  | N | 8 | 4501-5000 kroons |
|  | R | 9 | 5001-6000 kroons |
|  | M | 10 | 6001-7000 kroons |
|  | S. | 11 | 7001-9000 kroons |
|  | K. | 12 | More than 9000 kroons |


| HUNGARY | B | 1 | $0-40000 \mathrm{Ft}$ |
| :---: | :---: | :---: | :---: |
|  | T | 2 | 41000 - 50000 Ft |
|  | P | 3 | 51000 - 59000 Ft |
|  | F | 4 | $60000-75000 \mathrm{Ft}$ |
|  | E | 5 | 76000 - 85000 Ft |
|  | H | 6 | 86000 - 96000 Ft |
|  | L | 7 | $97000-107000 \mathrm{Ft}$ |
|  | N | 8 | 108000-124000 Ft |
|  | R | 9 | 125000-140000 Ft |
|  | M | 10 | 141000-160000 Ft |
|  | S. | 11 | $161000-180000 \mathrm{Ft}$ |
|  | K. | 12 | 181000 Ft fölött |
| LATVIA | B | 1 | 0-49 Ls |
|  | T | 2 | 50-69 Ls |
|  | P | 3 | 70-89 Ls |
|  | F | 4 | 90-109 Ls |
|  | E | 5 | 110-129 Ls |
|  | H | 6 | 130-149 Ls |
|  | L | 7 | 150-169 Ls |
|  | N | 8 | 170-189 Ls |
|  | R | 9 | 190-209 Ls |
|  | M | 10 | 210-229 Ls |
|  | S. | 11 | 230-259 Ls |
|  | K. | 12 | 260 Ls un vairāk |
| LITHUANIA | B | 1 | iki 350 It |
|  | T | 2 | 351-500 It |
|  | P | 3 | 501-600 It |
|  | F | 4 | 601-700 It |
|  | E | 5 | 701-800 It |
|  | H | 6 | 801-900 It |
|  | L | 7 | 901-1000 It |
|  | N | 8 | 1001-1100 It |
|  | R | 9 | 1101-1300 It |
|  | M | 10 | 1301-1500 It |
|  | S. | 11 | 1500-2000 It |
|  | K. | 12 | 2001 ir daugiau It |
| MALTA | B | 1 | Sa Lm140 |
|  | T | 2 | Lm141-Lm200 |
|  | P | 3 | Lm201-Lm350 |
|  | F | 4 | Lm351-Lm400 |
|  | E | 5 | Lm401-Lm450 |
|  | H | 6 | Lm451-Lm500 |
|  | L | 7 | Lm501-Lm650 |
|  | N | 8 | Lm651-Lm700 |
|  | R | 9 | Lm701-Lm800 |
|  | M | 10 | Lm801-Lm900 |
|  | S. | 11 | Lm901-Lm1,000 |
|  | K. | 12 | More than Lm1,000 |



| TURKEY | B | 1 | 149 milyondan az |
| :--- | :--- | :--- | :--- |
|  | T | 2 | $150-200$ milyon arası |
|  | P | 3 | $201-250$ milyon arası |
|  | F | 4 | $251-300$ milyon arası |
|  | E | 5 | $301-350$ milyon arası |
|  | H | 6 | $351-400$ milyon arası |
|  | L | 7 | $401-499$ milyon arası |
|  | N | 8 | $500-549$ milyon arası |
|  | R | 9 | $550-600$ milyon arası |
|  | M | 10 | $601-750$ milyon arası |
|  | S. | 11 | 751 milyon-1 milyar arası |
|  | K. | 12 | 1 milyar üstü |

## C. TECHNICAL SPECIFICATIONS

## C. 1 Co-operating Agencies and Research Executives

## The Gallup Organization Budapest Office - Central Eastern European Headquarters

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| Countries | Institutes | Contact | Telephone | Fax |
| :---: | :---: | :---: | :---: | :---: |
| Bulgaria | VITOSHA RESEARCH <br> 1 Lazar Stanev str. <br> 1113 Sofia | Mr. Alexander STOYANOV | 359-2-971-3000 | 359-2-971-2233 |
| Republic of Cyprus | CYMAR MARKET RESEARCH Digeni Akrita, 40 Strovolos 2045 1686 Nicosia | Ms. Eleni MARANGOU | 357-22-468-000 | 357-22-468-008 |
| Czech Republic | THE GALLUP ORGANIZATION, CZECH REPUBLIC Husova 7/241, 11000 Praha 1 | Ms. Agnes ILLYES | 420-222-221-021 | 420-222-222-234 |
| Estonia | SAAR POLL <br> Veetorni 4 <br> 10119Tallin | Mr. Andrus SAAR | 372-6-311-302 | 372-6-312-486 |
| Hungary | THE GALLUP ORGANIZATION, HUNGARY <br> Fő tér 1., Zichy Kastély H-1033 Budapest | Mr. Gergely HIDEG | 361-250-0999 | 361-250-0650 |
| Latvia | LATVIAN FACTS Brivibas str. 106-2 LV1001 Riga | Mr. Aigars FREIMANIS | 371-731-4002 | 371-727-4936 |
| Lithuania | BALTIC SURVEYS <br> Didlauiko 47 <br> LT2057 Vilnius | Ms. Rasa ALISAUSKIENE | 370-5-212-0104 | 370-5-212-7145 |
| Malta | MISCO <br> 3rd Floor Regency House, <br> Republic street <br> VLT04 Valletta | Mr. Anthony CARABOTT | 356-2122-0303 | 356-2124-7512 |
| Poland | THE GALLUP ORGANIZATION, POLAND <br> ul. Krzywickiego 34 02-078 Warsawa | Ms. Hanna IGNACZEWSKA | 48-22-622-4132 | 48-22-622-6716 |
| Romania | THE GALLUP ORGANIZATION, ROMANIA <br> Bd. Nicolae Titulescu Nr. 1, BI. <br> A7, Sc. 4, Et. 8, Ap. 116-117, <br> Sector 1 <br> 78151 Bucuresti | Ms. Olga DEZSO | 40-1-210-5016 | 40-1-211-0366 |
| Slovakia | FOCUS <br> Grossinglova 37 <br> 81000 Bratislava | Mr. Ivan DIANISKA | 421-2-529-31366 | 421-2-529-31378 |
| Slovenia | CATI d.o.o. Trzaska cesta 2 1000 Ljubljana | Mr. Zenel BATAGELJ | 386-1-241-0072 | 386-1-421-1970 |
| Turkey | KONSENSUS <br> Dikilitas Mah, Ayazmaderesi Cd. <br> Mehmet Plaza No:30/3 <br> Gayrettepe <br> 80260 Istanbul | Mr. Murat SARI | 90-212-216-3212 | 90-212-216-1814 |

## C. 2 Administrative Regional Units in the Candidate Countries

## BULGARIA

Sofia
Varna
Lovech
Montana
Rousse
Bourgas
Plovdiv
Sofia
Haskovo

CYPRUS

## CZECH REPUBLIC

## Praha

Stredni Cechy
Jihozapad
Severozapad
Severovychod
Jihovychod
Stredni Morava
Ostravsko

## ESTONIA

Pohja-Eesti
Kesk-Eesti
Kirde-Eesti
Laane-Eesti
Louna-Eesti
HUNGARY
Kozep-Magyarorszag
Kozep-Dunantul
Nyugat-Dunantul
Del-Dunantul
Eszak-Magyarorszag
Eszak-Alfold
Del-Alfold

## LATVIA

Riga
Vidzeme
Kurzeme
Zemgale
Latgale

LITHUNAIA
Alytaus
Kauno
Klaipedos
Marijampoles
Panevezio
Siauliu
Taurages
Telsiu
Utenos
Vilniaus

MALTA
POLAND
Podlaskie
Lubelskie
Podkarpackie
Warminsko-Mazurskie
Lubuskie
Opolskie
Malopolskie
Kujawsko-Pomorskie
Todzkie
Zachodnio-Pomorskie
Pomorskie
Wielkopolskie
Dolnoslaskie
Slaskie
Mazowieckie
Swietokrzyskie
ROMANIA
Nord-Est
Sud-Est
Sud
Sud-Vest
Vest
Nord-Vest
Centru
Bucuresti
SLOVAKIA
Bratislavsky
Zapadne Slovensko
Streedne Slovensko
Vychodne Slovensko

## SLOVENIA

Pomurska
Podravska
Koroaka
Savinjska
Zasavska
Spodnjeposavska
Dolenjska
Osrednjeslovenska
Gorenjska
Notranjsko-Kraska
Goriska
Obalno-Kraska
TURKEY
Mediterranean region
East Anatolian region
Aegean region
South-East Anatolian region
Central Anatolian region
Black Sea region
Marmara region

## C. 3 Sample Specifications

Between the $20^{\text {th }}$ of February and the $17^{\text {th }}$ of March 2004, The Gallup Organization Hungary carried out wave 2004.1 of the Candidate Countries Eurobarometer, at the request of the European Commission, Directorate-Generals Press and Communication.

The Candidate Countries Eurobarometer 2004.1 covers citizens of each of the countries that are applying for European Union membership aged 15 and over, with the exception of Estonia, Latvia and Cyprus. In Estonia and Latvia, the survey covered permanent residents aged 15 and over. In Cyprus, the sample covered the territory of the Republic of Cyprus only. The basic sample design applied in all Candidate Countries is a multi-stage, random (probability) one. In each country, a number of sampling points were drawn with probability proportional to population size (for a total coverage of the country) and to population density.

For doing so, the points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. They thus represent the whole territory of the Candidate Countries Region according to the EUROSTAT NUTS 2 (or equivalent; if there are no such regions, we used NUTS 3 or equivalent regions for sampling) and according to the distribution of the resident population of the respective nationalities in terms of metropolitan, urban and rural areas. In each of the selected sampling points, a starting address was drawn, at random. Further addresses were selected as every Nth address by standard random route procedures, from the initial address. In each household, the respondent was drawn, at random. All interviews were face-to-face in people's home and in the appropriate national language. In countries with significant minorities the respondents had a chance to respond in their mother tongue (in Estonia, Latvia and Lithuania in Russian, and in Romania in Hungarian).

| Countries | Institutes | Number of Interviews | Field Work Dates | $\begin{aligned} & \text { Population } \\ & (x 000) \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Bulgaria | VITOSHA RESEARCH | 1000 | 25-February - 14 March | 7,891 |
| (Republic of) Cyprus | CYMAR MARKET RESEARCH | 500 | 24-February - 9 March | 689 |
| Czech Republic | THE GALLUP ORGANIZATION, CZECH REPUBLIC / CVVM | 1000 | 21-February - 11 March | 10,226 |
| Estonia | SAAR POLL | 1004 | 21-February -3 March | 1,360 |
| Hungary | THE GALLUP ORGANIZATION, HUNGARY | 1012 | 24-February -14 March | 10,195 |
| Latvia | LATVIAN FACTS LTD. | 1006 | 27-February -11 March | 2,345 |
| Lithuania | BALTIC SURVEYS | 1016 | 20-February - 4 March | 3,475 |
| Malta | MISCO | 500 | 23-February -12 March | 386 |
| Poland | THE GALLUP ORGANIZATION, POLAND | 1000 | 21-February -7 March | 38,632 |
| Romania | THE GALLUP ORGANIZATION, ROMANIA | 1019 | 20-February -8 March | 22,435 |
| Slovakia | FOCUS CENTER FOR SOCIAL AND MARKET ANALYSIS | 1053 | 25-February - 10 March | 5,331 |
| Slovenia | CATI D.O.O. | 1014 | 24-February - 17 March | 1,980 |
| Turkey | KONSENSUS RESEARCH \& CONSULTANCY | 1000 | 21-February -11 March | 67,803 |
| Total number of interviews |  | 12124 |  | 172,748 |

For each country a comparison between the sample and the universe was carried out. The Universe description was derived from population data from national statistics. For all Candidate Countries a weighting procedure, using marginal and intercellular weighting, was carried out, based on this Universe description. As such in all countries, gender, age, region NUTS 2, settlement size, household size, and education level were introduced in the iteration procedure. For international weighting (i.e. CC 13 averages), Gallup applies the official population figures as provided by national statistics. The total population figures for input in this post-weighting procedure are listed above.

The results of the Candidate Countries Eurobarometer studies are reported in the form of tables, datafiles and analyses. Per question a table of results is given with the full question text in English. The results are expressed as a percentage of the total. The results of the Eurobarometer surveys are analysed and made available through the Directorate-General Press and Communication, Opinion Polls of the European Commission, Office: Brey 7/41, B1049 Brussels. The results are published on the Internet server of the European Commission: http://europa.eu.int/comm/public opinion/. All Eurobarometer datafiles are stored at the "Zentral Archiv" (Universität Köln, Bachemer Strasse, 40, D-50869 Köln-Lindenthal), available through the CESSDA Database http://www.nsd.uib.no/cessda/europe.html. They are at the disposal of all institutes members of the European Consortium for Political Research (Essex), of the Inter-University Consortium for Political and Social Research (Michigan) and of all those interested in social science research.

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the following confidence limits (in case of a sample of 1000 people - confidence intervals for $\mathrm{N}=500$ sample are larger):

| Observed percentages | $10 \%$ or $90 \%$ | $20 \%$ or $80 \%$ | $30 \%$ or $70 \%$ | $40 \%$ or $60 \%$ | $50 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Confidence intervals | $\pm 1.9 \%$ | $\pm 2.5 \%$ | $\pm 2.7 \%$ | $\pm 3.0 \%$ | $\pm 3.2 \%$ |

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