

**Great Britain  
ISSP 2016 – Role of Government V  
Questionnaire**

## BRITISH SOCIAL ATTITUDES 2016 SELF-COMPLETION QUESTIONNAIRE

### *Completing the questionnaire:*

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

**Only the person who took part in the initial interview should complete this questionnaire.**

### *Returning the questionnaire:*

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can**.

If you have any questions please call us on 0800 783 5890 or visit our website [www.natcen.ac.uk/bsa2016](http://www.natcen.ac.uk/bsa2016).

**THANK YOU AGAIN FOR YOUR HELP**

#### INTERVIEWER TO ENTER

|         |  |                    |
|---------|--|--------------------|
| 1001-7  | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | Serial number      |
| 1009-11 | <input type="text"/> <input type="text"/> <input type="text"/>   | Sample point       |
| 1012-15 | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>  | Interviewer number |

#### OFFICE USE ONLY

|                   |                                |             |
|-------------------|--------------------------------|-------------|
| 1008              | <input type="text" value="1"/> | Card number |
| 1017 – 1021       |                                | Batch       |
| 1016              | <input type="text" value="1"/> | Version     |
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**Q1** In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

SCobeylw

PLEASE TICK **ONE** BOX ONLY

(✓)  
Obey the law without exception ☐ 1

**OR**

Follow conscience on occasions ☐ 2

Can't choose ☐ 8

1035

**Q2** There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

Should it be allowed?

PLEASE TICK **ONE** BOX  
ON EACH LINE

|   | Definitely                        | Probably                 | Probably not             | Definitely not           | Can't choose             |
|---|-----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Organising public meetings to protest against the government | <input type="checkbox"/> Protest1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Organising protest marches and demonstrations                | <input type="checkbox"/> Protest3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|   | 1                                 | 2                        | 3                        | 4                        | 8                        |

1036

1037

**Q3** There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ...

PLEASE TICK **ONE** BOX  
ON EACH LINE

|   | Definitely                       | Probably                 | Probably not             | Definitely not           | Can't choose             |
|---|----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. ... hold public meetings to express their views? | <input type="checkbox"/> RevMeet | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. ... publish books expressing their views?        | <input type="checkbox"/> RevPub  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|   | 1                                | 2                        | 3                        | 4                        | 8                        |

1038

1039

**Q4**

All systems of justice make mistakes, but which do you think is worse...

PLEASE TICK **ONE** BOX ONLY

... to convict an innocent person, ☒ 1

**OR**

to let a guilty person go free? ☐ 2

Can't choose ☐ 8

1040

**Q5**

Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

PLEASE TICK **ONE** BOX  
ON EACH LINE

Strongly  
in favour  
of

In favour  
of

Neither in  
favour of  
nor  
against

Against

Strongly  
against

Can't  
choose

a. Cuts in government spending

GovEcon3

☐
☐
☐
☐
☐

1041

b. Government financing of projects  
to create new jobs

GovEcon4

☐
☐
☐
☐
☐

1042

c. Less government regulation of  
business

GovEcon5

☐
☐
☐
☐
☐

1043

d. Support for industry to develop new  
products and technology

GovEcon6

☐
☐
☐
☐
☐

1044

e. Support for declining industries  
to protect jobs

GovEcon7

☐
☐
☐
☐
☐

1045

f. Reducing the working week to  
create more jobs

GovEcon8

☐
☐
☐
☐
☐

1046

1

2

3

4

5

8

**Q6** Listed below are various areas of government spending.  
Please show whether you would like to see more or less  
government spending in each area.

Remember that if you say "much more", it might require  
a tax increase to pay for it.

PLEASE TICK *ONE* BOX  
ON EACH LINE

|                                   | Spend<br>much<br>more | Spend<br>more            | Spend the<br>same as<br>now | Spend<br>less            | Spend<br>much less       | Can't<br>choose          |      |
|-----------------------------------|-----------------------|--------------------------|-----------------------------|--------------------------|--------------------------|--------------------------|------|
| a. The environment                | GvSpend1              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1047 |
| b. Health                         | GvSpend2              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1048 |
| c. The police and law enforcement | GvSpend3              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1049 |
| d. Education                      | GvSpend4              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1050 |
| e. The military and defence       | GvSpend5              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1051 |
| f. Old age pensions               | GvSpend6              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1052 |
| g. Unemployment benefits          | GvSpend7              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1053 |
| h. Culture and the arts           | GvSpend8              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1054 |
|                                   | 1                     | 2                        | 3                           | 4                        | 5                        | 8                        |      |

**Q7** On the whole, do you think it should or should not be the government's responsibility to ...

PLEASE TICK **ONE** BOX  
ON EACH LINE

|  | Definitely<br>should be | Probably<br>should be    | Probably<br>should<br>not be | Definitely<br>should<br>not be | Can't<br>choose          |      |
|--|-------------------------|--------------------------|------------------------------|--------------------------------|--------------------------|------|
| a. ... provide a job for everyone who wants one                              | GovResp1                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1055 |
| b. ... keep prices under control   | GovResp2                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1056 |
| c. ... provide health care for the sick                                      | GovResp3                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1057 |
| d. ... provide a decent standard of living for the old                       | GovResp4                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1058 |
| e. ... provide industry with the help it needs to grow                       | GovResp5                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1059 |
| f. ... provide a decent standard of living for the unemployed                | GovResp6                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1060 |
| g. ... reduce income differences between the rich and the poor               | GovResp7                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1061 |
| h. ... give financial help to university students from low-income families   | GovResp8                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1062 |
| i. ... provide decent housing for those who can't afford it                  | GovResp9                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1063 |
| j. ... impose strict laws to make industry do less damage to the environment | GovResp0                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1064 |
| k. ... promote equality between men and women                                | GovRes12                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1065 |
|  | 1                       | 2                        | 3                            | 4                              | 8                        |      |

**Q8a**

People have different opinions on who should provide services in Britain. Who do you think should primarily provide....

WhoPrvHC

Health care for the sick?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Government

☐

1

Private companies / for-profit organisations

☐

2

Non-profit organisations / charities / cooperatives

☐

3

Religious organisations

☐

4

Family, relatives or friends

☐

5

Can't choose

☐

8

1066

**Q8b**

People have different opinions on who should provide services in Britain. Who do you think should primarily provide....

WhoPrvCa

Care for older people?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Government

☐

1

Private companies / for-profit organisations

☐

2

Non-profit organisations / charities / cooperatives

☐

3

Religious organisations

☐

4

Family, relatives or friends

☐

5

Can't choose

☐

8

1067



**Q8c**

People have different opinions on who should provide services in Britain. Who do you think should primarily provide....

School education for children?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Government

☐

1

Private companies / for-profit organisations

☐

2

Non-profit organisations / charities / cooperatives

☐

3

Religious organisations

☐

4

Family, relatives or friends

☐

5

Can't choose

☐

8

1068

WhoPrvEd

**Q9**

Here is a list of people and organisations that can influence government actions.

Please read through the list and write in the boxes below the letters corresponding to the ones you think have the most and the second most influence on the actions of the British government?

- A. The media
- B. Trade unions
- C. Business, banks and industry
- D. Religious organisations/authorities
- E. The military/army
- F. Organised crime
- G. People who vote for the party/the parties in government
- H. Citizens in general
- I. Civic and voluntary organisations
- J. International organisations (e.g. United Nations, International Monetary Fund)
- K. Can't choose

**PLEASE WRITE IN THE LETTERS OF YOUR CHOICE IN THE BOXES BELOW**

|                              |          |
|------------------------------|----------|
| <b>Most influence</b>        | InflGov1 |
| <b>Second most influence</b> | InflGov2 |

1069

1070

Q10

Here are two opinions about what affects policies in Britain. Which of them comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

Policies in Britain depend more on what is happening in the world economy, rather than who is in government

(✓)

☐

1

**OR**

Policies in Britain depend more on who is in government, rather than what is happening in the world economy

☐

2

Can't choose

☐

8

1071

Q11

Now some questions about civil liberties and public security.

Do you think that the British government should or should not have the right to do the following:

PLEASE TICK **ONE** BOX  
ON EACH LINE

a. ... keep people under video surveillance in public areas?

Definitely  
should  
have right

☐

Probably  
should  
have right

☐

Probably  
should not  
have right

☐

Definitely  
should not  
have right

☐

Can't  
choose

☐

1072

b. .... monitor e-mails and any other information exchanged on the Internet?

☐☐☐☐☐

1

2

3

4

8

1073

Q12

Here is a scale from 0 to 10 where 0 is "all government information should be publicly available, even if this meant a risk to public security" and 10 is "public security should be given priority, even if this meant limiting access to government information". Where would you place yourself on such a scale?

PLEASE TICK **ONE** BOX ONLY

**All government  
information  
should be publicly  
available, even if  
this meant a risk to  
public security**

**Public security  
should be given  
priority, even if  
this meant  
limiting access  
to government  
information**



0

☐

00

1

☐

01

2

☐

02

3

☐

03

4

☐

04

5

☐

05

6

☐

06

7

☐

07

8

☐

08

9

☐

09



10

☐

10

Can't  
Choose

☐

88

1074 -  
1075

- Q13** Some people think that governments should have the right to take certain measures in the name of national security. Others disagree. Do you think that the British government should or should not have the right to do the following:

PLEASE TICK **ONE** BOX  
ON EACH LINE

|  | Definitely<br>should<br>have right | Probably<br>should<br>have right | Probably<br>should not<br>have right | Definitely<br>should not<br>have right | Can't<br>choose          |      |
|--|------------------------------------|----------------------------------|--------------------------------------|--|--------------------------|------|
| a. ... collect information about anyone living in Britain without their knowledge?         | InfoGB                             | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> | 1076 |
| b. ... collect information about anyone living in other countries without their knowledge? | InfoAbr                            | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> | 1077 |
|  | 1                                  | 2                                | 3                                    | 4                                      | 8                        |      |

- Q14** Suppose the government suspected that a terrorist act was about to happen. Do you think the authorities should have the right to...

PLEASE TICK **ONE** BOX  
ON EACH LINE

|  | Definitely<br>should<br>have right | Probably<br>should<br>have right | Probably<br>should not<br>have right | Definitely<br>should not<br>have right | Can't<br>choose          |      |
|--|------------------------------------|----------------------------------|--------------------------------------|--|--------------------------|------|
| a. ... detain people for as long as they want without putting them on trial? | TerGDetn                           | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> | 1078 |
| b. ... tap people's telephone conversations?                                 | TerGTap                            | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> | 1079 |
| c. ... stop and search people in the street at random?                       | TerGSnS                            | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> | 1080 |
|  | 1                                  | 2                                | 3                                    | 4                                      | 8                        |      |

**Q15** Now some questions about politics.

**Polinrst** How interested would you say you personally are in politics?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very interested ☐ 1
- Fairly interested ☐ 2
- Somewhat interested ☐ 3
- Not very interested ☐ 4
- Not at all interested ☐ 5
- Can't choose ☐ 8

1081

**Q16** Please tick one box on each line to show how much you agree or disagree with each of the following statements.

PLEASE TICK **ONE** BOX  
ON EACH LINE

- |  | Agree<br>strongly | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     | Can't<br>choose          |
|--|-------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|
| a. People like me don't have any say about what the government does                                    | <b>GovNoSa2</b>   | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. I feel that I have a pretty good understanding of the important political issues facing our country | <b>UstndPol</b>   | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. People we elect as MPs try to keep the promises they have made during the election                  | <b>MPPromis</b>   | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Most civil servants can be trusted to do what is best for the country                               | <b>CSTrust2</b>   | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|  | 1                 | 2                        | 3                                | 4                        | 5                        | 8                        |

1082

1083

1084

1085

**Q17a** Generally, how would you describe taxes in Britain today?

TaxHiSC

First, for those with high incomes, are taxes ...

PLEASE TICK **ONE** BOX ONLY

(✓)

... much too high, ☐ 1

too high, ☐ 2

about right, ☐ 3

too low, ☐ 4

or, are they much too low? ☐ 5

Can't choose ☐ 8

1086

**Q17b** Next, for those with middle incomes, are taxes...

TaxMidSC

PLEASE TICK **ONE** BOX ONLY

(✓)

... much too high, ☐ 1

too high, ☐ 2

about right, ☐ 3

too low, ☐ 4

or, are they much too low? ☐ 5

Can't choose ☐ 8

1087

**Q17c** Lastly, for those with low incomes, are taxes...

TaxLowSC

PLEASE TICK **ONE** BOX ONLY

(✓)

... much too high, ☐ 1

too high, ☐ 2

about right, ☐ 3

too low, ☐ 4

or, are they much too low? ☐ 5

Can't choose ☐ 8

1088

**Q18** In general, how often do you think that the tax authorities in Britain do the following...

PLEASE TICK **ONE** BOX  
ON EACH LINE

|  | Almost<br>always                           | Often                    | Sometimes                | Almost<br>never          | Can't<br>choose          |      |
|--|--|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. ... make sure people pay their taxes  | <input checked="" type="checkbox"/> TAMPay | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1089 |
| b. ... treat everyone in accordance with the law, regardless of their contacts or position in society? | <input type="checkbox"/> TATreat           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1090 |
|  | 1  | 2                        | 3                        | 4                        | 8                        |      |

**Q19** In general, how often do you think that major private companies in Britain do the following:

PLEASE TICK **ONE** BOX  
ON EACH LINE

|  | Almost<br>always                             | Often                    | Sometimes                | Almost<br>never          | Can't<br>choose          |      |
|--|--|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. ... comply with laws and regulations? | <input checked="" type="checkbox"/> PrivCLaw | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1091 |
| b. ... try to avoid paying their taxes?  | <input type="checkbox"/> PrivCAvd            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1092 |
|  | 1  | 2                        | 3                        | 4                        | 8                        |      |

**Q20** In your opinion, about how many politicians in Britain are involved in corruption?

PLEASE TICK **ONE** BOX ONLY

|   |                          |   |      |
|---|--------------------------|---|------|
| <input checked="" type="checkbox"/> CrptPol | (✓)                      |   |      |
| Almost none                                 | <input type="checkbox"/> | 1 | 1093 |
| A few                                       | <input type="checkbox"/> | 2 |      |
| Some  | <input type="checkbox"/> | 3 |      |
| Quite a lot                                 | <input type="checkbox"/> | 4 |      |
| Almost all                                  | <input type="checkbox"/> | 5 |      |
| Can't choose                                | <input type="checkbox"/> | 8 |      |

**Q21**

And in your opinion, about how many public officials in Britain are involved in corruption?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Almost none ☐ 1

A few ☐ 2

Some ☐ 3

Quite a lot ☐ 4

Almost all ☐ 5

Can't choose ☐ 8

1094

**Q22**

In the last five years, how often have you or a member of your immediate family come across a public official who hinted they wanted, or asked for, a bribe or favour in return for a service?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Never ☐ 1

Seldom ☐ 2

Occasionally ☐ 3

Quite often ☐ 4

Very often ☐ 5

Can't choose ☐ 8

1095

**Q23**

How successful do you think the government in Britain is nowadays in each of the following areas?

*PLEASE TICK **ONE** BOX  
ON EACH LINE*

Very  
successful    Quite  
successful    Neither  
successful  
nor  
unsuccessful    Quite  
un-  
successful    Very  
un-  
successful    Can't  
choose

a. Providing health care for the sick?

GvOKHlth

☐
☐
☐
☐
☐

1096

b. Providing a decent standard of living for the old?

GvOKOld

☐
☐
☐
☐
☐

1097

c. Dealing with threats to Britain's security?

GvOKSec

☐
☐
☐
☐
☐

1098

1

2

3

4

5

8



**Q24** How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX  
ON EACH LINE

|   | Agree<br>strongly                            | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     | Can't<br>choose          |      |
|---|--|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|------|
| a. A lot of false benefit claims are a result of confusion rather than dishonesty                   | <input checked="" type="checkbox"/> FalsConf | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1099 |
| b. The reason that some people on benefit cheat the system is that they don't get enough to live on | <input checked="" type="checkbox"/> CheatPor | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1100 |
|   | 1  | 2                        | 3                                | 4                        | 5                        | 8                        |      |

**Q25** Which is it more important for the government to do?

☒ GovBen PLEASE TICK **ONE** BOX ONLY

To get people to claim benefits to which they are entitled ☒ 1

**OR**

To stop people claiming benefits to which they are not entitled ☐ 2

Can't choose ☐ 8

1101

**Q26a** Consider this situation:

BEN500

An unemployed person on benefit takes a casual job and is paid in cash. He does not report it to the benefit office and is £500 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

(✓)

Not wrong ☐ 1A bit wrong ☐ 2Wrong ☐ 3Seriously wrong ☐ 4Can't choose ☐ 8

1102

**Q26b** And how likely do you think it is that you would do this, if you found yourself in this situation?BEN500D  
OPLEASE TICK **ONE** BOX ONLY

(✓)

Very likely ☐ 1Fairly likely ☐ 2Not very likely ☐ 3Not at all likely ☐ 4Can't choose ☐ 8

1103

SPARE  
1104 - 1105

**Q27a** Now consider this situation:

PAY500

A person in paid work takes on an extra weekend job and is paid in cash. He does not declare it for tax and so is £500 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

(✓)

- |                 |                          |   |
|-----------------|--------------------------|---|
| Not wrong       | <input type="checkbox"/> | 1 |
| A bit wrong     | <input type="checkbox"/> | 2 |
| Wrong           | <input type="checkbox"/> | 3 |
| Seriously wrong | <input type="checkbox"/> | 4 |
| Can't choose    | <input type="checkbox"/> | 8 |

1106

**Q27b**

And how likely do you think it is that you would do this, if you found yourself in this situation?

PAY500DO

PLEASE TICK **ONE** BOX ONLY

(✓)

- |                   |                          |   |
|-------------------|--------------------------|---|
| Very likely       | <input type="checkbox"/> | 1 |
| Fairly likely     | <input type="checkbox"/> | 2 |
| Not very likely   | <input type="checkbox"/> | 3 |
| Not at all likely | <input type="checkbox"/> | 4 |
| Can't choose      | <input type="checkbox"/> | 8 |

1107

**Q28**

Imagine that you found out that someone falsely claimed benefits amounting to £500. You know this person but they are not a close friend or family member. How likely or unlikely is it that you would report them?

RepFrau1

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very likely ☐ 1
- Fairly likely ☐ 2
- Not very likely ☐ 3
- Not at all likely ☐ 4
- Can't choose ☐ 8

1108

**Q29**

How likely do you think it is that someone who falsely claims benefits will be caught?

FalCatch

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very likely ☐ 1
- Fairly likely ☐ 2
- Not very likely ☐ 3
- Not at all likely ☐ 4
- Can't choose ☐ 8

SPARE  
1109 -  
1111

1112

**Q30**

In general, how much confidence do you have in...

PLEASE TICK **ONE**  
BOX ONLY... the school system  
in Britain?Complete  
confidence

SchiCon3

1

A great deal  
of  
confidence☐

2

Some  
confidence☐

3

Very  
little  
confidence☐

4

No  
confidence  
at all☐

5

Can't  
choose☐

8

SPARE  
1113 -  
1116

1117

**Q31** From what you know or have heard, please tick one box on each line to show how well you think secondary schools (that are not fee paying) nowadays ...

PLEASE TICK **ONE** BOX  
ON EACH LINE

|   | Very<br>well        | Quite<br>well            | Not very<br>well         | Not at all<br>well       |      |
|---|---------------------|--------------------------|--------------------------|--------------------------|------|
| a. ... prepare young people for work?   | <div>StatSc1B</div> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1118 |
| b. ...teach young people basic skills<br>such as reading, writing and maths?                  | <div>StatSc2B</div> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1119 |
| c. ... bring out young people's natural<br>abilities?   | <div>StatSc3B</div> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1120 |
| d. ...support every young person,<br>regardless of background, to achieve<br>their potential? | <div>StatSc4B</div> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1121 |
|   | 1                   | 2                        | 3                        | 4                        |      |

**Q32** How much responsibility do you think schools should have for the personal and social development of young people?

RespSch

PLEASE TICK **ONE** BOX ONLY

(✓)

Schools should have the **main** responsibility ☐ 1

OR

Responsibility should be **shared equally** with  
parents/carers ☐ 2

OR

Schools should have **less** responsibility than  
parents/carers ☐ 3

Can't choose ☐ 8

1122

**Q33** The following are skills or qualities that young people may have developed by the age of 16. **In your view**, how important is it that schools aim to develop such skills or qualities?

| PLEASE TICK <b>ONE</b> BOX<br>ON EACH LINE  |          | Essential                | Very<br>important        | Fairly<br>important      | Not<br>very<br>important | Not<br>at all<br>important | Not sure<br>either<br>way |      |
|---|----------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|---------------------------|------|
| a. Skills and knowledge which will help to get a good job   | Quldev3b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1123 |
| b. Gaining qualifications or certificates of achievement  | Quldev4b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1124 |
| c. Skills and knowledge needed to pursue a career in science or technology                                      | Quldev9b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1125 |
| d. Personal qualities such as character or resilience (e.g. perseverance or the ability to cope with set-backs) | Quldv10b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1126 |
| e. Experience of extra-curricular activities, such as music, arts and sports                                    | Quldv11b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1127 |
| f. An understanding of different jobs, careers and next steps after education                                   | Quldv12b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1128 |
| g. Knowledge of the key issues about sex and relationships  | Quldv13b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1129 |
|   |          | 1                        | 2                        | 3                        | 4                        | 5                          | 6                         |      |

- Q34** Listed below are some occupations in the UK.  
From what you know or have heard about each one, can you say whether, on the whole, you **respect** the following professions?

*PLEASE TICK **ONE** BOX  
ON EACH LINE*

|                     | A great deal<br>of respect | Some<br>respect          | Not a lot of<br>respect  | No respect<br>at all     | Can't<br>choose          |      |
|---------------------|----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. Journalists      | RespJour                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1130 |
| b. The Armed Forces | RespAF                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1131 |
| c. Doctors          | RespDoct                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1132 |
| d. Police           | RespPoli                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1133 |
| e. Lawyers          | RespLaw                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1134 |
| f. Teachers         | RespTeac                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1135 |
| g. Social Workers   | RespSocW                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1136 |
|                     | 1                          | 2                        | 3                        | 4                        | 8                        |      |

**Q35** Please tick one box for each statement to show how much you agree or disagree.

| PLEASE TICK ONE BOX ON EACH LINE  | Agree strongly                               | Agree                    | Neither agree nor disagree | Disagree                 | Disagree strongly        | I never/rarely travel by car for less than 2 miles | Can't choose             |      |
|---|--|--------------------------|----------------------------|--------------------------|--------------------------|--|--------------------------|------|
| a. Many of the journeys of less than two miles that I now make by car I could just as easily walk                   | <input checked="" type="checkbox"/> Carwalk2 | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                           | <input type="checkbox"/> | 1137 |
| b. Many of the journeys of less than two miles that I now make by car I could just as easily go by bus              | <input checked="" type="checkbox"/> Carbus2  | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                           | <input type="checkbox"/> | 1138 |
| c. Many of the journeys of less than two miles that I now make by car I could just as easily cycle, if I had a bike | <input checked="" type="checkbox"/> Carbike2 | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                           | <input type="checkbox"/> | 1139 |
|   | 1  | 2                        | 3                          | 4                        | 5                        | 6  | 8                        |      |

**Q36** How many journeys of less than two miles do you make by car in a typical week?

Shrtjrn

PLEASE WRITE IN:

 

Or tick here if you never travel by car

☐

97

1140 -  
1141

**Q37** Now some questions about air travel.  
Please tick one box for each statement to show how much you agree or disagree.

| PLEASE TICK ONE BOX ON EACH LINE   | Agree strongly                               | Agree                    | Neither agree nor disagree | Disagree                 | Disagree strongly        | Can't choose             |      |
|--|--|--------------------------|----------------------------|--------------------------|--------------------------|--------------------------|------|
| a. People should be able to travel by plane as much as they like   | <input checked="" type="checkbox"/> Plnallow | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1142 |
| b. People should be able to travel by plane as much as they like, even if new terminals or runways are needed to meet the demand             | <input checked="" type="checkbox"/> Plnterm  | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1143 |
| c. People should be able to travel by plane as much as they like, even if this harms the environment   | <input checked="" type="checkbox"/> Plnenvt  | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1144 |
| d. The price of a plane ticket should reflect the environmental damage that flying causes, even if this makes air travel much more expensive | <input checked="" type="checkbox"/> Plnuppri | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1145 |
|  | 1  | 2                        | 3                          | 4                        | 5                        | 8                        |      |



**Q38** Please tick one box for each of these statements to show how much you agree or disagree.

|  | Agree strongly                               | Agree                    | Neither agree nor disagree | Disagree                 | Disagree strongly        | Can't choose             |                         |
|--|--|--------------------------|----------------------------|--------------------------|--------------------------|--------------------------|-------------------------|
| a. For the sake of the environment, car users should pay higher taxes  | <input checked="" type="checkbox"/> Cartaxhi | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1146                    |
| b. People should be allowed to use their cars as much as they like, even if it causes damage to the environment  | <input checked="" type="checkbox"/> Carallow | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1147                    |
| c. For the sake of the environment everyone should reduce how much they use their cars   | <input checked="" type="checkbox"/> Carreduc | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1148                    |
| d. There is no point in reducing my car use to help the environment unless others do the same  | <input checked="" type="checkbox"/> Carnod2  | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1149                    |
| e. People who drive cars that are better for the environment should pay less to use the roads than people whose cars are more harmful to the environment | <input checked="" type="checkbox"/> Carenvdc | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1150                    |
|  | 1  | 2                        | 3                          | 4                        | 5                        | 8                        | SPARE<br>1151 -<br>1174 |

**Q39**  
SocScale

In our society there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from top to bottom. Where would you put yourself on this scale?

PLEASE TICK **ONE** BOX ONLY

(✓)

|        |                          |    |
|--------|--------------------------|----|
| Top    | <input type="checkbox"/> | 01 |
|        | <input type="checkbox"/> | 02 |
|        | <input type="checkbox"/> | 03 |
|        | <input type="checkbox"/> | 04 |
|        | <input type="checkbox"/> | 05 |
|        | <input type="checkbox"/> | 06 |
|        | <input type="checkbox"/> | 07 |
|        | <input type="checkbox"/> | 08 |
|        | <input type="checkbox"/> | 09 |
| Bottom | <input type="checkbox"/> | 10 |

1175 –  
1176

SPARE  
1177 -  
1183

**Q40** Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX  
ON EACH LINE*

|  | Agree<br>strongly                            | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     |      |
|--|--|--------------------------|----------------------------------|--------------------------|--------------------------|------|
| a. The welfare state encourages people to stop helping each other  | <input checked="" type="checkbox"/> WelfHelp | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1184 |
| b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes | <input checked="" type="checkbox"/> MoreWelf | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1185 |
| c. Around here, most unemployed people could find a job if they really wanted one                            | <input checked="" type="checkbox"/> UnempJob | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1186 |
| d. Many people who get social security don't really deserve any help   | <input checked="" type="checkbox"/> SocHelp  | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1187 |
| e. Most people on the dole are fiddling in one way or another  | <input checked="" type="checkbox"/> DoleFidl | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1188 |
| f. If welfare benefits weren't so generous, people would learn to stand on their own two feet                | <input checked="" type="checkbox"/> WelfFeet | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1189 |
| g. Cutting welfare benefits would damage too many people's lives   | <input checked="" type="checkbox"/> DamLives | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1190 |
| h. The creation of the welfare state is one of Britain's proudest achievements                               | <input checked="" type="checkbox"/> ProudWlf | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1191 |
|  | 1  | 2                        | 3                                | 4                        | 5                        |      |

**Q41** Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX  
ON EACH LINE*

|   | Agree<br>strongly | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     |      |
|---|-------------------|--------------------------|----------------------------------|--------------------------|--------------------------|------|
| a. Government should redistribute income from the better-off to those who are less well off | Redistrb          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1192 |
| b. Big business benefits owners at the expense of workers                                   | BibBusnN          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1193 |
| c. Ordinary working people do not get their fair share of the nation's wealth               | Wealth            | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1194 |
| d. There is one law for the rich and one for the poor                                       | RichLaw           | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1195 |
| e. Management will always try to get the better of employees if it gets the chance          | Indust4           | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1196 |
|   | 1                 | 2                        | 3                                | 4                        | 5                        |      |

**Q42** Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX  
ON EACH LINE*

|  | Agree<br>strongly | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     |      |
|--|-------------------|--------------------------|----------------------------------|--------------------------|--------------------------|------|
| a. Young people today don't have enough respect for traditional British values | TradVals          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1197 |
| b. People who break the law should be given stiffer sentences                  | StifSent          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1198 |
| c. For some crimes, the death penalty is the most appropriate sentence         | DeathApp          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1199 |
| d. Schools should teach children to obey authority                             | Obey              | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1200 |
| e. The law should always be obeyed, even if a particular law is wrong          | WrongLaw          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1201 |
| f. Censorship of films and magazines is necessary to uphold moral standards    | Censor            | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1202 |
|  | 1                 | 2                        | 3                                | 4                        | 5                        |      |

**Q43**

a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Less than 15 minutes

☐

1

Between 15 and 20 minutes

☐

2

Between 21 and 30 minutes

☐

3

Between 31 and 45 minutes

☐

4

Between 46 and 60 minutes

☐

5

Over one hour

☐

6

1210

Qdate

b. And on what date did you fill in the questionnaire?

|   |   |   |   |   |
|---|---|---|---|---|
| D | D | / | M | M |
|---|---|---|---|---|

(Date

Month)

1211 -  
1214**Q44**

And lastly just a few details about yourself.

RSexChck

a. Are you ...

(✓)

Male

☐

1

Female

☐

2

1215

RAgeChck

b. What was your age last birthday?

Please write in

|  |  |
|--|--|
|  |  |
|--|--|

years

1216-  
1217SPARE  
1218 -  
1219

**IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE,  
PLEASE USE THIS SPACE:**

**Thank you very much for your help**

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

this page is blank







## **BRITISH SOCIAL ATTITUDES 2016**

### **DOCUMENTATION OF THE QUESTIONNAIRE**

This document presents all questionnaire documentation for the British Social Attitudes 2016 survey.

This includes documentation for the following:

- The CAPI questionnaire
- Self-completion Version A questionnaire
- Self-completion Version B questionnaire
- Self-completion Version C questionnaire

## **BRITISH SOCIAL ATTITUDES 2016 DOCUMENTATION OF THE BLAISE QUESTIONNAIRE**

Notes:

1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. (Those that are not are marked with a '\$').
2. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, code 98 for two column questions, and so on.
3. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, code 99 for two column questions, and so on. Where there is an explicit 'Refusal' code (usually code 7 or 97), then code 9 (or 99 and so on) is reserved for 'Not answered' only.
4. Sections in brackets and italics were textfilled as appropriate on the interviewers' computers.
5. Routeing instructions appear above the questions. A routeing instruction should be considered to stay in force until the next routeing instruction.
6. '(NOT ON SCREEN)' means that the question did not appear on the interviewers' or editors' screens. '(EDIT ONLY)' means it appeared on screen for the editors but not the interviewers. Individual codes marked 'EDIT ONLY' were used by the editors to reclassify 'other' answers.

P11876

December 2016

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# Introduction

## ASK ALL

[SerialNo] <sup>1</sup>

Serial Number

Range: 250001 ... 999997

[EdDoneV] \$ (EDIT ONLY)

For edit

1 Yes

2 No

8 (Don't know)

9 (Refusal)

[SOCDo] \$ (EDIT ONLY)

Any SOC coding to complete?

1 Yes

2 No

8 (Don't know)

9 (Refusal)

[QVersion] \$ (EDIT ONLY)

Version

Range: 1 ... 97

98 (Don't know)

99 (Refusal)

[EdVersion] \$ (EDIT ONLY)

Edit Version

Range: 1 ... 97

98 (Don't know)

99 (Refusal)

[EditQ] \$

Edit qre?

1 Yes

2 No

8 (Don't know)

9 (Refusal)

[Issue\_Num] \$

ISSUE NUMBER

Range: 0 ... 7

[Point] <sup>2</sup>

Sample point

Range: 1 ... 997

[StratID] **(NOT ON SCREEN)**

Stratification ID

Range: 1 ... 997

---

<sup>1</sup> Called [Serial] on SPSS file. Scrambled.

<sup>2</sup> Called [SPoint] on SPSS file.

[SmpReg] \$  
SAMPLE REGION 2002 version

|    |                                   |
|----|-----------------------------------|
| 1  | NORTH                             |
| 2  | YORKS AND HUMBERSIDE              |
| 3  | EAST MIDLANDS                     |
| 4  | EAST ANGLIA                       |
| 5  | SOUTH EAST (excl. Greater London) |
| 6  | SOUTH WEST                        |
| 7  | WEST MIDLANDS                     |
| 8  | NORTH WEST                        |
| 9  | WALES                             |
| 10 | SCOTLAND                          |
| 11 | GREATER LONDON                    |

[PopDen] \$  
Pop density  
Range: 0 ... 9997

[PopBand] \$  
Population Density Quartiles dv  
Range: 1 ... 4

[GOR]<sup>3</sup>  
Government office region 2003 version

|    |                          |
|----|--------------------------|
| 1  | North East               |
| 2  | North West               |
| 3  | Yorkshire and Humberside |
| 4  | East Midlands            |
| 5  | West Midlands            |
| 6  | SW                       |
| 7  | Eastern                  |
| 8  | Inner London             |
| 9  | Outer London             |
| 10 | South East               |
| 11 | Wales                    |
| 12 | Scotland                 |

[MOI] \$  
MOI  
Range: 1 ... 97

[WtFactor] **(NOT ON SCREEN)**  
Final BSA weight  
Range: 0 ... 9997

[OldWt]<sup>4</sup> **(NOT ON SCREEN)**  
scaled DU and person selection weight. For compatibility pre 2005  
Range: 0 ... 9997

[ISel] \$  
Individual selection digits

---

<sup>3</sup> Called [GOR2] on SPSS file.

<sup>4</sup> Included for compatibility with BSA before 2005. [WtFactor] should be used for weighting, but check analysis of time series running before 2005 using [OldWt].

Open Question (Maximum of 11 characters)

[GOR\_ID] \$

2007 version : Government office region

- 1 A North East
- 2 B North West
- 3 D Yorkshire and The Humber
- 4 E East Midlands
- 5 F West Midlands
- 6 G East of England
- 7 H London
- 8 J South East
- 9 K South West
- 10 L Wales
- 11 M Scotland

[ABCVer]

A, B or C?

- 1 A
- 2 B
- 3 C

[Country]

England, Scotland or Wales?

- 1 England
- 2 Scotland
- 3 Wales

[IntDate] \$

INTERVIEWER: Check Date of Interview and alter if not correct  
Date

[SIntDate] \$

Computer IntDate  
Date

[StTIM] \$

Start time  
Time

- 99999998 (Don't know)
- 99999999 (Refusal)

[DateLYr]

Date one year ago  
Date

- 99999998 (Don't know)
- 99999999 (Refusal)



# Household grid

## ASK ALL

[RespName] \$

(Can I just check, what is your first name?)

PLEASE TYPE IN THE FIRST NAME (OR INITIALS) OF RESPONDENT

Open Question (Maximum of 10 characters)

[RespSex] \$

PLEASE CODE SEX OF RESPONDENT

- 1 Male
- 2 Female

[RespAge] \$

What was your **age** last birthday?

FOR 97+, CODE 97.

Range: 0 ... 97

- 98 (Don't know)
- 99 (Refusal)

[Househld]

Thinking now of **everyone** living in this household, **including children**:

**Including yourself**, how many people live here regularly as members of this **household**?

CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY.

NOTE THAT THIS MAY BE **DIFFERENT** TO THE DWELLING UNIT YOU ENUMERATED FOR THE SELECTION.

IF YOU DISCOVER THAT YOU WERE GIVEN THE WRONG INFORMATION FOR THE RESPONDENT SELECTION ON THE ARF:

**\*DO NOT** REDO THE ARF SELECTION PRODECURE

**\*DO** ENTER THE CORRECT INFORMATION HERE

**\*DO** USE <CTRL + M> TO MAKE A NOTE OF WHAT HAPPENED.

Range: 1 ... 15

## FOR EACH PERSON AT [Househld]

[Name]

**FOR RESPONDENT:** (derived from [RespName])

**FOR OTHER HOUSEHOLD MEMBERS:** I would like to ask you a few details about the other (*person/people*) in this household.

What is the name of the (*other/next*) person?

(HH MEMBERS CAN BE ENTERED IN ANY ORDER...)

Open Question (Maximum of 10 characters)

[Sex]<sup>5</sup>

**FOR RESPONDENT:** (derived from [RespSex])

**FOR OTHER HOUSEHOLD MEMBERS:** PLEASE CODE SEX OF (*name*)

- 1 Male
- 2 Female
- 8 (Don't know)
- 9 (Refusal)

---

<sup>5</sup> Called [RSex], [P2Sex], [P3Sex] etc on SPSS file.

[AgeX]<sup>6</sup>

**FOR RESPONDENT:** (derived from [RespAge])

**FOR OTHER HOUSEHOLD MEMBERS:** What was (*name*)'s age last birthday?

FOR 97+, CODE 97.

Range: 0 ... 97

98 (Don't know)

99 (Refusal)

[Rel3]<sup>7</sup>

What is (*name*)'s relationship to you?

1 Partner/ spouse/ cohabitee

2 Son/ daughter (inc step/adopted)

3 Grandson/ daughter (inc step/adopted)

4 Parent/ parent-in-law

5 Grand-parent

6 Brother/ sister (inc. in-law)

7 Other relative

8 Other non-relative

98 (Don't know)

99 (Refusal)

[Rel2]<sup>8</sup> **(NOT ON SCREEN)**

relationship to Respondent <7 categories> DV

1 Partner/spouse/cohabitee

2 Son/daughter (inc step/adopted)

3 Grandson/ daughter (inc step/adopted)

4 Parent/ parent-in-law

5 Grand-parent

6 Other relative

7 Other non-relative

8 (Don't know)

9 (Refusal)

[Rel] **(NOT ON SCREEN)**

relationship to Respondent? <5 categories> DV

1 Partner/spouse/cohabitee

2 Son/daughter (inc step/adopted)

3 Parent/ parent-in-law

4 Other relative

5 Other non-relative

8 (Don't know)

9 (Refusal)

---

<sup>6</sup> Called [RAge], [P2Age], [P3Age] etc on SPSS file. See also derived variables [RAgeCat], [RAgeCat2], [RSexAge] and [RSexAge2].

<sup>7</sup> Called [P2Rel3], [P3Rel3] etc on SPSS file. See also derived variables [P2Rel2], [P2Rel], [P3Rel2], [P2Rel] etc.

<sup>8</sup> Called [P2Rel2], [P3Rel2] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

[RAgeCat]<sup>9 10</sup> **(NOT ON SCREEN)**

Age of respondent(grouped)<7 category> dv

- 1 18-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-59
- 6 60-64
- 7 65+
- 8 DK/Refused/Not answered

[RAgeCat2]<sup>11</sup> **(NOT ON SCREEN)**

Age of respondent(grouped)<6 category> dv

- 1 18-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65-97
- 9 DK/Ref/NA

[RSexAge]<sup>12</sup> **(NOT ON SCREEN)**

Age grouped within sex <16 category> dv

- 1 Male: 18-24
- 2 Male: 25-34
- 3 Male: 35-44
- 4 Male: 45-54
- 5 Male: 55-59
- 6 Male: 60-64
- 7 Male: 65+
- 8 Male: Age not answered
- 9 Female: 18-24
- 10 Female: 25-34
- 11 Female: 35-44
- 12 Female: 45-54
- 13 Female: 55-59
- 14 Female: 60-64
- 15 Female: 65+
- 16 Female: Age not answered

---

<sup>9</sup> Called [P2Rel], [P3Rel] etc on SPSS file. Derived from [P2Rel3], [P3Rel3] etc.

<sup>10</sup> See also derived variable [RAgeCat4]

<sup>11</sup> Derived from [RAge].

<sup>12</sup> Derived from [RSex] and [RAge].

[RSexAge2]<sup>13</sup> **(NOT ON SCREEN)**

Age grouped within sex <14 category> dv

- 1 Male: 18-24
- 2 Male: 25-34
- 3 Male: 35-44
- 4 Male: 45-54
- 5 Male: 55-64
- 6 Male: 65+
- 7 Male: Age not answered
- 8 Female: 18-24
- 9 Female: 25-34
- 10 Female: 35-44
- 11 Female: 45-54
- 12 Female: 55-64
- 13 Female: 65+
- 14 Female: Age not answered

[SmSexPar] \$ **(NOT ON SCREEN)**

same sex partner in HH -- dv -- DROP

- 1 opposite sex partner in household
- 2 same sex partner in household
- 3 no partner in household
- 4 >1 partner in household
- 7 can't derive - missing info

[MarStat6]<sup>14</sup>

CARD A1

Can I just check, which of these applies to you at present?

Please choose the first on the list that applies

- 1 Married
- 2 In a registered same-sex civil partnership
- 3 Living with a partner
- 4 Separated (after being married or in a same-sex civil partnership)
- 5 Divorced/dissolved same-sex civil partnership
- 6 Widowed/surviving partner from a same-sex civil partnership
- 7 Single (never married/never in a civil partnership)
- 8 (Don't know)
- 9 (Refusal)

[MarStat]<sup>15</sup> **(NOT ON SCREEN)**

Marital status <5 categories> dv

- 1 Married
- 2 Living as married
- 3 Separated or divorced after marrying
- 4 Widowed
- 5 Not married
- 8 (Don't know)
- 9 (Refusal)

---

<sup>13</sup> Derived from [RSex] and [RAge].

<sup>14</sup> See also derived variables [MarStat] and [Married].

<sup>15</sup> Derived from [MarStat6].

[Married]<sup>16</sup> **(NOT ON SCREEN)**

Marital status <4 categories> dv

- 1 Married/living as married
- 2 Separated/divorced
- 3 Widowed
- 4 Never married
- 9 No information

**IF 'Living with a partner' AT [MarStat6]**

[LegStat3]

CARD A2

And what is your **legal** marital status?

- 1 Married
- 2 In a registered same-sex civil partnership
- 3 Separated (after being married or in a same-sex civil partnership)
- 4 Divorced/dissolved same-sex civil partnership
- 5 Widowed/surviving partner from a same-sex civil partnership
- 6 Single (never married/never in civil partnership)
- 7 (Other (WRITE IN))
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL**

[LegMarSt]<sup>17</sup> **(NOT ON SCREEN)**

legal marital status all respondents dv

- 1 Married
- 2 In civil partnership
- 3 Separated (after being married)
- 4 Divorced
- 5 Widowed
- 6 Single (never married)
- 7 (Other (WRITE IN))
- 8 (Don't know)
- 9 (Refusal)

[ChildHh] **(NOT ON SCREEN)**

Whether respondent has any children in household: dv

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

[Numch5p] \$ **(NOT ON SCREEN)**

dv R's offspring aged >=5 dv NOT REQUIRED ON DATASET

Range: 0 ... 97

- 98 (Don't know)
- 99 (Refusal)

[NCh415] **(NOT ON SCREEN)**

Number of children in HH aged 4-15yrs dv

Range: 0 ... 97

- 98 (Don't know)
- 99 (Refusal)

---

<sup>16</sup> Derived from [MarStat6].

<sup>17</sup> Derived from [MarStat6] and [LegStat2]

[NCh318] **(NOT ON SCREEN)**  
Number of children in HH aged 3-8yrs dv  
Range: 0 ... 97  
98 (Don't know)  
99 (Refusal)

[numad] **(NOT ON SCREEN)**  
Range: 0 ... 97  
98 (Don't know)  
99 (Refusal)

[NumOthrelAd] **(NOT ON SCREEN)**  
Number of non married adults  
Range: 0 ... 97  
98 (Don't know)  
99 (Refusal)

[HhCh04] **(NOT ON SCREEN)**  
Number of children in HH aged 0-4yrs - dv  
Range: 0 ... 14  
99 (Refusal)

[HhCh511] **(NOT ON SCREEN)**  
Number of children in HH aged 5-11yrs - dv  
Range: 0 ... 14  
99 (Refusal)

[HhCh1215] **(NOT ON SCREEN)**  
Number of children in HH aged 12-15yrs - dv  
Range: 0 ... 14  
99 (Refusal)

[HhCh1617] **(NOT ON SCREEN)**  
Number of children in HH aged 16-17yrs - dv  
Range: 0 ... 14  
99 (Refusal)

[RCh04] **(NOT ON SCREEN)**  
Number of Respondents children in HH aged 0-4yrs - dv  
Range: 0 ... 14  
99 (Refusal)

[RCh511] **(NOT ON SCREEN)**  
Number of Respondents children in HH aged 5-11yrs - dv  
Range: 0 ... 14  
99 (Refusal)

[RCh1215] **(NOT ON SCREEN)**  
Number of Respondents children in HH aged 12-15yrs - dv  
Range: 0 ... 14  
99 (Refusal)

[RCh1617] **(NOT ON SCREEN)**

Number of Respondents children in HH aged 16-17yrs - dv

Range: 0 ... 14

99 (Refusal)

[HhType] **(NOT ON SCREEN)**

Household type dv

- 1 Single hhold
- 2 1 adult, 1 child
- 3 1 adult, 2 children
- 4 1 adult, 3+ children
- 5 2 adults
- 6 2 adults, 1 child
- 7 2 adults, 2 children
- 8 2 adults, 3+ children
- 9 3 adults
- 10 3 adults, child(ren)
- 11 4 adults
- 12 4 adults, child(ren)
- 13 5 adults
- 14 5 adults, child(ren)
- 15 6 adults
- 16 6 adults, child(ren)
- 17 7 adults
- 18 7 adults, child(ren)
- 19 8 adults
- 20 8 adults, child(ren)
- 21 9 adults
- 22 9 adults, child(ren)
- 23 10 adults
- 24 10 adults, child(ren)
- 25 11 adults
- 26 11 adults, child(ren)
- 27 12 adults
- 28 12 adults, child(ren)
- 95 Other
- 99 Dont know/Refusal

[REconFW] <sup>18</sup> \$

CARD A3

Which of these descriptions applied to what you were doing last week, that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 **In full-time education** (not paid for by employer, including on vacation)
- 2 **On government training/employment programme**
- 3 **In paid work** (or away temporarily) **for at least 10 hours in week**
- 4 **Waiting to take up paid work** already accepted
- 5 **Unemployed and registered** at a JobCentre or JobCentre Plus
- 6 **Unemployed, not registered**, but actively looking for a job (of at least 10 hrs a week)
- 7 **Unemployed, wanting a job** (of at least 10 hrs per week) **but not actively looking for a job**
- 8 **Permanently sick or disabled**
- 9 **Wholly retired from work**
- 10 **Looking after the home**
- 11 (Doing something else) (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

[REconAc2] <sup>19</sup> \$ **(NOT ON SCREEN)**

dv R ECON ACTIVITY PRIORITY CODED - DROP

- 1 **In full-time education** (not paid for by employer, including on vacation)
- 2 **On government training/employment programme**
- 3 **In paid work** (or away temporarily) **for at least 10 hours in week**
- 4 **Waiting to take up paid work** already accepted
- 5 **Unemployed and registered** at a JobCentre or JobCentre Plus
- 6 **Unemployed, not registered**, but actively looking for a job (of at least 10 hrs a week)
- 7 **Unemployed, wanting a job** (of at least 10 hrs per week) **but not actively looking for a job**
- 8 **Permanently sick or disabled**
- 9 **Wholly retired from work**
- 10 **Looking after the home**
- 11 (Doing something else) (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**ASK ALL THOSE WHO ARE NOT WORKING OR WAITING TO TAKE UP WORK (i.e. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])**

[RLastJb2] \$

How long ago did you last have a paid job of at least 10 hours a week?

GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week
- 8 (Don't know)
- 9 (Refusal)

<sup>18</sup> See derived variable [REconAct] and [REconSum] located in the Employment section of the SPSS file.

<sup>19</sup> See derived variable [REconAct] and [REconSum] located in the Employment section of the SPSS file.



**ASK ALL 'married', 'in civil partnership' OR 'living with a partner' AT [MarStat6]**

[SEconFW]<sup>20</sup> \$

CARD A3 AGAIN

Which of these descriptions applied to what your (*husband/wife/partner*) was doing last week, that is the seven days ending last Sunday?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 **In full-time education** (not paid for by employer, including on vacation)
- 2 **On government training/employment programme**
- 3 **In paid work** (or away temporarily) **for at least 10 hours in week**
- 4 **Waiting to take up paid work** already accepted
- 5 **Unemployed and registered** at a JobCentre or JobCentre Plus
- 6 **Unemployed, not registered**, but actively looking for a job (of at least 10 hrs a week)
- 7 **Unemployed, wanting a job** (of at least 10 hrs per week) **but not actively looking for a job**
- 8 **Permanently sick or disabled**
- 9 **Wholly retired from work**
- 10 **Looking after the home**
- 11 (Doing something else) (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

[SEconAc2]<sup>21</sup> \$ **(NOT ON SCREEN)**

dv S/P ECON ACTIVITY PRIORITY CODED: DROP

- 1 **In full-time education** (not paid for by employer, including on vacation)
- 2 **On government training/employment programme**
- 3 **In paid work** (or away temporarily) **for at least 10 hours in week**
- 4 **Waiting to take up paid work** already accepted
- 5 **Unemployed and registered** at a JobCentre or JobCentre Plus
- 6 **Unemployed, not registered**, but actively looking for a job (of at least 10 hrs a week)
- 7 **Unemployed, wanting a job** (of at least 10 hrs per week) **but not actively looking for a job**
- 8 **Permanently sick or disabled**
- 9 **Wholly retired from work**
- 10 **Looking after the home**
- 11 (Doing something else) (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

---

<sup>20</sup> See derived variable [SEconAct] and [SEconSum] located in the Employment section of the SPSS file.

<sup>21</sup> See derived variable [SEconAct] and [SEconSum] located in the Employment section of the SPSS file.

**ASK ALL THOSE WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP WORK (i.e. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [SEconAc2])**

[SLastJb2]<sup>22</sup> \$

How long ago did your (*wife / husband*) last have a paid job of at least 10 hours a week?  
GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week
- 8 (Don't know)
- 9 (Refusal)

---

<sup>22</sup> See variable called [SLastJob] located in the Classification section of the SPSS file.

## **Newspaper readership**

### **ASK ALL**

[Readpap]

Do you normally read any daily **morning** newspaper at least 3 times a week?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

### **IF 'Yes' AT [ReadPap]**

[WhPaper]<sup>23</sup>

Which one do you normally read?

IF MORE THAN ONE: Which one do you read **most** frequently?

- 1 (*Scottish*) Daily Express
- 2 (*Scottish*) Daily Mail
- 3 (*Daily Mirror* / *Scottish Mirror*)
- 4 Daily Star
- 5 (*The Sun* / *Scottish Sun*)
- 6 Daily Record
- 7 Daily Telegraph
- 8 Financial Times
- 9 The Guardian
- 10 The Independent or 'the i'
- 11 The Times
- 12 Morning Star
- 94 Other Irish/Northern Irish/Scottish regional or local **daily morning** paper (WRITE IN)
- 95 Other (WRITE IN)
- 96 MORE THAN ONE PAPER READ WITH EQUAL FREQUENCY
- 98 (Don't know)
- 99 (Refusal)

### **[Paper2] (NOT ON SCREEN)**

Newspaper readership grouped (broadsheet & tabloid) - dv

- 0 No paper
- 1 Tabloid
- 2 Broadsheet (inc. regional)
- 4 Other/more than 1 paper
- 8 DK/Ref
- 98 (Don't know)
- 99 (Refusal)

---

<sup>23</sup> See derived variable [Patype]

**ASK ALL**

[TVNews]

CARD A4

How often, if at all, do you watch all or part of a news programme on television?

INTERVIEWER: IF ASKED, THIS DOES INCLUDE WATCHING A NEWS PROGRAMME  
USING I-PLAYER OR AN EQUIVALENT SERVICE

- 1 Several times a day
- 2 Every day
- 3 Several times a week
- 4 At least once a week
- 5 A couple of times a month
- 6 Once a month
- 7 Less often than once a month
- 8 Never
- 98 (Don't know)
- 99 (Refusal)

[WebNews]

CARD A4 AGAIN

How often, if at all, do you look online at a news or newspaper website?

- 1 Several times a day
- 2 Every day
- 3 Several times a week
- 4 At least once a week
- 5 A couple of times a month
- 6 Once a month
- 7 Less often than once a month
- 8 Never
- 98 (Don't know)
- 99 (Refusal)

**IF (response at WNWSite1 AND NOT ('Never', DK or RF) AT [WebNews])**

[WNwSite1]

Which news or newspaper website do you visit most often?

NOTE: IF MENTIONS LOCAL NEWSPAPER WEBSITES, CODE AS 'Other - UK site'.

SITES LIKE MSN, GOOGLE OR YAHOO, CODE AS 'Aggregator news service'.

- 1 BBC News
- 2 ITV/ITN News
- 3 Channel 4 News
- 4 Sky News
- 5 Reuters
- 6 Daily Express/Sunday Express
- 7 Daily Mail or Mail Online/Mail on Sunday (NOT Sunday Mail)
- 8 Daily Mirror/Sunday Mirror
- 9 Daily Star
- 10 The Sun/Sun on Sunday (NOT SundaySun)
- 11 Daily Record/Sunday Mail
- 12 Daily Telegraph/The Sunday Telegraph
- 13 Financial Times
- 14 The Guardian/The Observer
- 15 The Independent/The Independent on Sunday/the i
- 16 The Times/The Sunday Times
- 17 Metro
- 18 The People
- 19 The Scotsman/Scotland on Sunday
- 20 The Herald/Sunday Herald
- 21 STV
- 22 Caledonian Mercury
- 23 The Press & Journal
- 24 The Courier/Dundee Courier
- 25 Aggregator news service (e.g. Google/MSN/Virgin/BT/Yahoo/AOL/Orange)
- 95 Other - UK site (PLEASE WRITE IN)
- 96 Other - Foreign site (PLEASE WRITE IN)
- 97 Other - General (PLEASE WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**IF (response at WNWSite1 AND NOT ('Rare', 'Never', DK or RF) AT [WebNews])**

[WNwSite2]

And which news or newspaper website do you visit next most often?

NOTE: IF MENTIONS LOCAL NEWSPAPER WEBSITES, CODE AS 'Other - UK site'.  
SITES LIKE MSN, GOOGLE OR YAHOO, CODE AS 'Aggregator news service'.

- 0 None
- 1 BBC News
- 2 ITV/ITN News
- 3 Channel 4 News
- 4 Sky News
- 5 Reuters
- 6 Daily Express/Sunday Express
- 7 Daily Mail or Mail Online/Mail on Sunday (NOT Sunday Mail)
- 8 Daily Mirror/Sunday Mirror
- 9 Daily Star
- 10 The Sun/Sun on Sunday (NOT Sunday Sun)
- 11 Daily Record/Sunday Mail
- 12 Daily Telegraph/The Sunday Telegraph
- 13 Financial Times
- 14 The Guardian/The Observer
- 15 The Independent/The Independent on Sunday/the i
- 16 The Times/The Sunday Times
- 17 Metro
- 18 The People
- 19 The Scotsman/Scotland on Sunday
- 20 The Herald/Sunday Herald
- 21 STV
- 22 Caledonian Mercury
- 23 The Press & Journal
- 24 The Courier/Dundee Courier
- 25 Aggregator news service (e.g. Google/MSN/Virgin/BT/Yahoo/AOL/Orange)
- 95 Other - UK site (PLEASE WRITE IN)
- 96 Other - Foreign site (PLEASE WRITE IN)
- 97 Other - General (PLEASE WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**ASK ALL**

[Internt]

Does anyone have access to the internet from this address?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

[IntPers]

Do you **personally** have access to the internet, either at home, at work, or elsewhere, or on a smartphone, tablet or other mobile device?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

# Party identification

## ASK ALL

[BStart]

Thank you, now I'm now going to ask you some questions about politics.

1 Press 1 and <Enter> to continue.

8 (Don't know)

9 (Refusal)

[SupParty]

Generally speaking, do you think of yourself as a supporter of any one political party?

1 Yes

2 No

8 (Don't know)

9 (Refusal)

## IF 'no' OR DON'T KNOW AT [SupParty]

[ClosePty]

Do you think of yourself as a little closer to one political party than to the others?

1 Yes

2 No

8 (Don't know)

9 (Refusal)

## IF 'yes' AT [SupParty] OR 'Yes', 'No' OR DON'T KNOW AT [ClosePty]

[PartyFW]<sup>24</sup>

IF 'yes' AT [SupParty] OR AT [ClosePty]: Which one?

IF 'no' OR DON'T KNOW AT [ClosePty]: If there were a general election tomorrow, which political party do you think you would be most likely to support?

DO NOT PROMPT

1 Conservative

2 Labour

3 Liberal Democrat

4 Scottish National Party

5 Plaid Cymru

6 Green Party

7 UK Independence Party (UKIP)

8 British National Party (BNP)/ National Front

9 Trade Union and Socialist Coalition (TUSC)/ RESPECT/ Other socialist party

10 Other party (WRITE IN)

11 Other answer (WRITE IN)

12 None

20 Refused to say

98 (Don't know)

99 (Refusal)

---

<sup>24</sup> Called [PartyIDN] on SPSS file.

**IF 'yes' AT [SupParty] OR 'yes', 'no' OR DON'T KNOW AT [ClosePty]  
[Partyid1] (NOT ON SCREEN)**

R's political party identification dv

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 6 Scottish National Party
- 7 Plaid Cymru
- 8 Other party
- 9 Other answer
- 10 None
- 11 UK Independence Party (UKIP)
- 12 British National Party (BNP)/ National Front
- 13 Trade Union and Socialist Coalition (TUSC)/ RESPECT/ Other socialist party
- 95 Green Party
- 98 (Don't know)
- 99 (Refusal)

**[PartyId2]<sup>25</sup> (NOT ON SCREEN)**

Party political id(compressed) dv

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Other party
- 5 None
- 6 Green Party
- 8 Other/DK/Ref

**[PtyAlleg]<sup>26</sup> (NOT ON SCREEN)**

Party political allegiance dv

- 1 Conservative partisan
- 2 Conservative sympathiser
- 3 Conservative residual identifier
- 4 Labour partisan
- 5 Labour sympathiser
- 6 Labour residual identifier
- 7 LibDem partisan
- 8 LibDem sympathiser
- 9 LibDem residual identifier
- 10 Other party
- 11 None
- 12 Green partisan
- 13 Green sympathiser
- 14 Green residual identifier
- 98 Other/DK/Refusal

---

<sup>25</sup> Derived from [PartyFW].

<sup>26</sup> Derived from [SupParty], [ClosePty] and [PartyFW].



**IF PARTY GIVEN AT [PartyFW]**

[Idstrng]

Would you call yourself very strong (*party*), fairly strong, or not very strong?

- 1 Very strong (*party*)
- 2 Fairly strong
- 3 Not very strong
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL**

[Politics]

How much interest do you generally have in what is going on in politics

...READ OUT ...

- 1 ... a great deal,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, none at all?
- 8 (Don't know)
- 9 (Refusal)

**VERSIONS A AND C: ASK ALL**

[ECPolicy2]

CARD A5

Leaving aside the result of the referendum on Britain's membership of the European Union, what do you think Britain's policy should be. Should it...READ OUT...

- 1 ... leave the European Union,
- 2 stay in the EU and try to **reduce** the EU's powers,
- 3 stay in the EU and try to keep the EU's powers as they are,
- 4 stay in the EU and try to **increase** the EU's powers,
- 5 or, work for the formation of a single European government?
- 8 (Don't know)
- 9 (Refusal)

**VERSION C: ASK ALL**

[VoteOnly]

CARD A6

(Please choose a phrase from this card to say how much you agree or disagree with this statement:)

Voting is the only way people like me can have any say about how the government runs things.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 [SPONTANEOUS: It depends on the level of government]
- 8 (Don't know)
- 9 (Refusal)

[GovTrust]

CARD A7

How much do you trust British governments of any party to place the needs of the nation above the interests of their own political party?

Please choose a phrase from this card.

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never
- 8 (Don't know)
- 9 (Refusal)

[MPsTrust]

CARD A7 AGAIN

And how much do you trust politicians of any party in Britain to tell the truth when they are in a tight corner?

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never
- 8 (Don't know)
- 9 (Refusal)

# Public spending and social security

## ASK ALL

[BStart]

I'm now going to ask some questions about government spending.

1 Press 1 and <Enter> to continue.

8 (Don't know)

9 (Refusal)

## VERSION C: ASK ALL

[Spend1]

CARD B1

Here are some items of government spending.

Which of them, if any, would be your highest priority for **extra** spending?

Please read through the whole list before deciding.

ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

1 Education

2 Defence

3 Health

4 Housing

5 Public transport

6 Roads

7 Police and prisons

8 Social security benefits

9 Help for industry

10 Overseas aid

11 (None of these)

98 (Don't know)

99 (Refusal)

## IF NOT 'None of these', DON'T KNOW OR REFUSAL AT [Spend1]

[Spend2]

CARD B1 AGAIN

And which next?

ENTER ONE CODE ONLY FOR NEXT HIGHEST

1 Education

2 Defence

3 Health

4 Housing

5 Public transport

6 Roads

7 Police and prisons

8 Social security benefits

9 Help for industry

10 Overseas aid

11 (None of these)

98 (Don't know)

99 (Refusal)

**ASK ALL**

[SocBen1]

CARD B2

Thinking now only of the government's spending on **social benefits** like those on the card.

Which, if any, of these would be your highest priority for **extra** spending?

ENTER ONE CODE ONLY FOR HIGHEST PRIORITY

- 1 Retirement pensions
- 2 Child benefits
- 3 Benefits for the unemployed
- 4 Benefits for disabled people
- 5 Benefits for single parents
- 6 (None of these)
- 8 (Don't know)
- 9 (Refusal)

**IF NOT 'None of these', DON'T KNOW OR REFUSAL AT [SocBen1]**

[SocBen2]

CARD B2 AGAIN

And which next?

ENTER ONE CODE ONLY FOR NEXT HIGHEST

- 1 Retirement pensions
- 2 Child benefits
- 3 Benefits for the unemployed
- 4 Benefits for disabled people
- 5 Benefits for single parents
- 6 (None of these)
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL**

[Dole]

Opinions differ about the level of benefits for unemployed people.

Which of these two statements comes closest to your own view

...READ OUT...

- 1 ...benefits for unemployed people are **too low** and cause hardship,
- 2 or, benefits for unemployed people are **too high** and discourage them from finding jobs?
- 3 (Neither)
- 4 BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP BUT CAN'T BE HIGHER OR
- 5 THERE WOULD BE NO INCENTIVE TO WORK
- 6 BOTH: UNEMPLOYMENT BENEFIT CAUSES HARDSHIP TO SOME, WHILE OTHERS
- 7 DO WELL OUT OF IT
- 8 ABOUT RIGHT/IN BETWEEN
- 9 Other answer (WRITE IN)
- 8 (Don't know)
- 9 (Refusal)

[TaxSpend]

CARD B3

Suppose the government had to choose between the three options on this card. Which do you think it should choose?

- 1 Reduce taxes and spend **less** on health, education and social benefits
- 2 Keep taxes and spending on these services at the **same** level as now
- 3 Increase taxes and spend **more** on health, education and social benefits
- 4 (None)
- 8 (Don't know)
- 9 (Refusal)

[HIncDif4]

CARD B4

Which of the phrases on this card would you say comes closest to your feelings about your household's income these days?

- 1 Living really comfortably on present income
- 2 Living comfortably on present income
- 3 Neither comfortable nor struggling on present income
- 4 Struggling on present income
- 5 Really struggling on present income
- 7 (Other answer (WRITE IN))
- 8 (Don't know)
- 9 (Refusal)

[FinConf]

CARD B5

Overall, how confident do you feel managing your household's finances?

- 1 Very confident
- 2 Fairly confident
- 3 Not very confident
- 4 Not at all confident
- 5 SPONTANEOUS: I don't manage my household's finances
- 8 (Don't know)
- 9 (Refusal)

#### VERSIONS A AND C: ASK ALL

[CPovMuch]

CARD B6

I am now going to ask you some questions about child poverty. Some people say there is very little child poverty in Britain today. Others say there is quite a lot. Which comes closest to your view?

- 1 There is **no** child poverty in Britain today
- 2 There is **very little** child poverty in Britain today
- 3 There is **some** child poverty in Britain today
- 4 There is **quite a lot** of child poverty in Britain today
- 8 (Don't know)
- 9 (Refusal)

**IF NOT 'There is no child poverty in Britain today' AT [CPOVMUCH]**

[CPvWhyM]

CARD B7

Which of the reasons on this card do you think is the **main** reason that might best explain why children are in poverty in Britain? Please read through all the options before choosing and tell me the number from the card?

CODE ONE ONLY

- 1 Social benefits for families with children are not high enough
- 2 They - or their parents - suffer from a long term illness or disability
- 3 There has been a family break-up or loss of a family member
- 4 Their parents' work doesn't pay enough
- 5 Their parents suffer from alcoholism, drug abuse or other addictions
- 6 Their parents have been out of work for a long time
- 7 They live in a poor quality area
- 8 There are too many children in the family
- 9 Their parents lack education
- 10 Their parents do not work enough hours
- 11 Their parents do not want to work
- 12 Their grandparents were also poor - i.e. it has been passed down the generations
- 13 Their family suffers from discrimination, such as because of their ethnicity, age, disability
- 14 Their family cannot access affordable housing
- 15 Because of inequalities in society
- 96 Other (PLEASE WRITE IN)
- 97 None of these
- 98 (Don't know)
- 99 (Refusal)

**ASK ALL**

[MigWBen]

CARD B8

Thinking about migrants from countries **within the European Union** who are living in Britain. For how long should they have lived in Britain before they can receive the same welfare benefits as British citizens - or should they never be able to get such benefits?

- 1 Less than a year
- 2 A year
- 3 Two years
- 4 Three years
- 5 Four years
- 6 More than four years
- 7 Should never be able to access
- 8 SPONTANEOUS: Something else (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**ASK ALL**

[HWIntro]

Now for some questions on health and work

- 1 Press 1 and <Enter> to continue.
- 8 (Don't know)
- 9 (Refusal)

[WkMent]

CARD B9

Some people think that paid work can be good or bad for a person's mental health. Taking everything into account, do you think that for **most** people paid work is generally good for mental health, or bad for mental health?

- 1 Very good for mental health
- 2 Good for mental health
- 3 Bad for mental health
- 4 Very bad for mental health
- 5 (It depends - spontaneous)
- 8 (Don't know)
- 9 (Refusal)

[WkPhys]

CARD B10

Some people think that paid work can be good or bad for a person's physical health.

Taking everything into account, do you think that for **most** people paid work is generally good for physical health, or bad for physical health?

- 1 Very good for physical health
- 2 Good for physical health
- 3 Bad for physical health
- 4 Very bad for physical health
- 5 (It depends - spontaneous)
- 8 (Don't know)
- 9 (Refusal)

[HProbRsp]

CARD B11

Imagine an employee who has been off work for a few weeks due to a health problem.

They are starting to feel better, and are returning to work. Using this card please say who you think should **mainly** be responsible for managing this employee's health problem at work?

- 1 Mainly the person themselves
- 2 Mainly their employer
- 3 Mainly their GP
- 4 Mainly the government
- 8 (Don't know)
- 9 (Refusal)

[PhsRetn]

CARD B12

I'd like you to think about someone who has been off work from their office job with a **back problem**. They have been off for a few weeks but are starting to feel better. Their employer is happy for them to come back to work and has offered to provide support for their return. Using this card, please say when you think this person should be expected to return to work?

- 1 As soon as they can do **some** of their job
- 2 As soon as they can do **most** of their job
- 3 Not until they can do **all** of their job
- 8 (Don't know)
- 9 (Refusal)

[PhsRecov]

CARD B13

And thinking of this same person who has been off work from their office job with a back problem, but is starting to feel better. How strongly do you agree or disagree that, in principle, going back to work quickly will help speed their recovery?

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Refusal)

[MntRetn]

CARD B14

Now think of a person who has been off work from their office job for a few weeks with **depression**, but is starting to feel better. Their employer is happy for them to come back to work and has offered to provide support for their return. Using this card, please say when you think this person should be expected to return to work?

- 1 As soon as they can do **some** of their job
- 2 As soon as they can do **most** of their job
- 3 Not until they can do **all** of their job
- 8 (Don't know)
- 9 (Refusal)

[MntRecov]

CARD B15

And thinking of this same person who has been off work from their office job with depression, but is starting to feel better. How strongly do you agree or disagree that, in principle, going back to work quickly will help speed their recovery?

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Refusal)



[HCWork]

CARD B16

Now thinking in general about people who have been off work, for example with a back problem or depression, and are starting to feel better. Looking at this card, tell me which ways you think a person's employer **should** provide support to help them manage their health condition at work?

CODE ALL THAT APPLY

Multicoded (Maximum of 8 codes)

- |    |   |           |
|----|---|-----------|
| 1  | Allowing them to work flexible hours                | [HCWork1] |
| 2  | Allowing them to work part-time                     | [HCWork2] |
| 3  | Adapting their duties                               | [HCWork3] |
| 4  | Allowing time off for appointments                  | [HCWork4] |
| 5  | Allowing them to work from home if this is possible | [HCWork5] |
| 6  | Something else (PLEASE WRITE IN)                    | [HCWork6] |
| 7  | I don't think employers should do anything          | [HCWork7] |
| 8  | SPONTANEOUS: It depends                             | [HCWork8] |
| 98 | (Don't know)  |           |
| 99 | (Refusal)   |           |

**ASK ALL**

[FEIntro]

Now for a new topic

- |   |                                  |
|---|----------------------------------|
| 1 | Press 1 and <Enter> to continue. |
| 8 | (Don't know)                     |
| 9 | (Refusal)                        |

[TLoopAwr]

Thinking about the whole of Britain, out of every 100 people who pay tax, how many do you think have used a loophole in the rules to reduce the amount of tax they pay, without breaking the law?

PLEASE ENTER ONE VALUE 0-100

Range: 0 ... 100

- |     |              |
|-----|--------------|
| 998 | (Don't know) |
| 999 | (Refusal)    |

[TLoopVw]

CARD B17

Suppose someone used a loophole in the system to reduce the amount of tax they pay, without breaking the law. What would your view of this be?

- |   |                 |
|---|-----------------|
| 1 | Always wrong    |
| 2 | Usually wrong   |
| 3 | Sometimes wrong |
| 4 | Rarely wrong    |
| 5 | Never wrong     |
| 8 | (Don't know)    |
| 9 | (Refusal)       |

[GmAware]

Sometimes benefit claimants use their knowledge of the benefit system to find loopholes in the rules to increase their benefit payments, **without breaking the law**. Were you aware of this before the interview?

- |   |                             |
|---|-----------------------------|
| 1 | Yes, I was aware of this    |
| 2 | No, I was not aware of this |
| 8 | (Don't know)                |
| 9 | (Refusal)                   |

[GmNatEst]

Thinking about the whole of Britain, out of every 100 people receiving benefits, how many do you think have used a loophole in the rules to increase their benefit payments, without breaking the law?

PLEASE ENTER ONE VALUE 0-100

Range: 0 ... 100

998 (Don't know)

999 (Refusal)

[GameBen]

CARD B17 AGAIN

Suppose someone used a loophole in the system to increase their benefit payments, without breaking the law.

What would your view of this be?

1 Always wrong

2 Usually wrong

3 Sometimes wrong

4 Rarely wrong

5 Never wrong

8 (Don't know)

9 (Refusal)

[NatFrEst]

Thinking about the whole of Britain again, out of every 100 people receiving benefits, how many do you think have **broken the law** by knowingly giving false information to support their claim?

PLEASE ENTER ONE VALUE 0-100

Range: 0 ... 100

998 (Don't know)

999 (Refusal)

[LocFrEst]

Now thinking about the **local neighbourhood** where you live, out of every 100 people receiving benefits, how many do you think have broken the law by knowingly giving false information to support their claim?

PLEASE ENTER ONE VALUE 0-100

Range: 0 ... 100

998 (Don't know)

999 (Refusal)

[FalseBn2]

CARD B17 AGAIN

Suppose someone knowingly gave false information to support their benefit claim.

What would your view about this be?

1 Always wrong

2 Usually wrong

3 Sometimes wrong

4 Rarely wrong

5 Never wrong

8 (Don't know)

9 (Refusal)

[AdminPen]

I'm now going to ask you some questions about penalties for people who commit benefit fraud. In all cases the penalty would be in addition to paying back any extra benefits they received from fraud.

If someone commits benefit fraud, they can choose to receive a financial penalty of up to £5000 instead of being prosecuted. Were you aware of this before the interview?

- 1 Yes, I was aware of this
- 2 No, I was not aware of this
- 8 (Don't know)
- 9 (Refusal)

[LosofBen]

If someone is found guilty of a benefit fraud offence, certain benefits can be reduced or stopped for up to 3 years. Were you aware of this before the interview?

- 1 Yes, I was aware of this
- 2 No, I was not aware of this
- 8 (Don't know)
- 9 (Refusal)

# Health

## ASK ALL

[NHSSat]

CARD C1

All in all, how satisfied or dissatisfied would you say you are with the way in which the National Health Service runs nowadays?

Choose a phrase from this card.

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied
- 8 (Don't know)
- 9 (Refusal)

## VERSION C ONLY: IF 'VERY SATISFIED' OR 'QUITE SATISFIED' AT [NHSSAT]

[WhySat]

CARD C2

You said you are satisfied with the way in which the National Health Service runs nowadays. Why do you say that?

Please use this card. You can choose up to three options.

MULTICODED (MAXIMUM OF 3 CODES)

- |    |  |            |
|----|--|------------|
| 1  | The quality of NHS care                                    | [WhySat1]  |
| 2  | Don't have to wait long for a GP or hospital appointment   | [WhySat2]  |
| 3  | Attitudes and behaviour of NHS staff                       | [WhySat3]  |
| 4  | NHS care is free at the point of use                       | [WhySat4]  |
| 5  | Stories in the newspapers, on the radio or on TV           | [WhySat5]  |
| 6  | How much money the government spends on the NHS            | [WhySat6]  |
| 7  | Government reforms that affect the NHS                     | [WhySat7]  |
| 8  | Good range of services and treatments available on the NHS | [WhySat8]  |
| 9  | Money is spent wisely in the NHS                           | [WhySat9]  |
| 10 | Other (WRITE IN)   | [WhySat10] |
| 98 | (Don't know)   |            |
| 99 | (Refusal)  |            |

## VERSION C ONLY: IF 'VERY DISSATISFIED' OR 'QUITE DISSATISFIED' AT [NHSSAT]

[WhyDis]

CARD C3

You said you are dissatisfied with the way in which the National Health Service runs nowadays. Why do you say that?

Please use this card. You can choose up to three options.

Multicoded (Maximum of 3 codes)

- |    |  |            |
|----|--|------------|
| 1  | The quality of NHS care                                  | [WhyDis1]  |
| 2  | It takes too long to get a GP or hospital appointment    | [WhyDis2]  |
| 3  | Attitudes and behaviour of NHS staff                     | [WhyDis3]  |
| 4  | Not enough NHS staff                                     | [WhyDis4]  |
| 5  | Stories in the newspaper, on the radio or on TV          | [WhyDis5]  |
| 6  | The government doesn't spend enough money on the NHS     | [WhyDis6]  |
| 7  | Government reforms that affect the NHS                   | [WhyDis7]  |
| 8  | Some services or treatments are not available on the NHS | [WhyDis8]  |
| 9  | Money is wasted in the NHS                               | [WhyDis9]  |
| 10 | Other (WRITE IN)   | [WhyDis10] |
| 98 | (Don't know)   |            |
| 99 | (Refusal)  |            |

**VERSION C ONLY: ASK ALL**

[GPSat]

CARD C4

From your own experience, **or from what you have heard**, please say how satisfied or dissatisfied you are with the way in which each of these parts of the National Health

Service runs nowadays:

First, local doctors or GPs?

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied
- 8 (Don't know)
- 9 (Refusal)

[DentSat]

CARD C4 AGAIN

(And how satisfied or dissatisfied are you with the NHS as regards...)

...National Health Service dentists?

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied
- 8 (Don't know)
- 9 (Refusal)

[InpatSat]

CARD C4 AGAIN

(And how satisfied or dissatisfied are you with the NHS as regards...)

...being in hospital as an **in**-patient?

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied
- 8 (Don't know)
- 9 (Refusal)

[OutpaSat]

CARD C4 AGAIN

(And how satisfied or dissatisfied are you with the NHS as regards...)

...attending hospital as an **out**-patient?

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied
- 8 (Don't know)
- 9 (Refusal)

[AESat]

CARD C4 AGAIN

From your own experience, **or from what you have heard**, please say how satisfied or dissatisfied you are with ...

...Accident and Emergency departments?

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied
- 8 (Don't know)
- 9 (Refusal)

[CareSat3]

CARD C4 AGAIN

And how satisfied or dissatisfied are you with social care provided by local authorities for people who cannot look after themselves because of illness, disability or old age?

- 1 Very satisfied
- 2 Quite satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Quite dissatisfied
- 5 Very dissatisfied
- 8 (Don't know)
- 9 (Refusal)

[NHSFProb]

CARD C5

In your opinion is the NHS facing... READ OUT...

- 1 ...no funding problem,
- 2 a minor funding problem,
- 3 a major funding problem,
- 4 a severe funding problem?
- 8 (Don't know)
- 9 (Refusal)

[NHSAcc]

CARD C6

If the NHS needed more money, which of the following do you think you would be prepared to accept?

- 1 Pay more through the taxes I currently pay
- 2 Pay more through a separate tax that would go directly to the NHS
- 3 Pay for non-medical costs in hospital, like food and laundry
- 4 Pay £10 for each visit to a GP or local A&E department
- 5 Ending exceptions from current charges (e.g. prescription charges for children, pregnant women, retired people)
- 6 None of the above; the NHS needs to live within its budget
- 8 (Don't know)
- 9 (Refusal)

[NHSImp]

CARD C7

If demand for NHS services exceeds the amount of funding it receives, what do you think is the most important thing for the NHS to do?

Please select one.

- 1 Stop providing treatments that are poor value for money, e.g. treatments that give only a small benefit relative to their cost
- 2 Raise the threshold for treatment, so people have to be sicker before they qualify for NHS care
- 3 Delay treatments so people have to wait longer before they can see a doctor or have an operation
- 4 Restrict access to non-emergency treatment
- 5 SPONTANEOUS - (None of the above)
- 8 (Don't know)
- 9 (Refusal)

[FellBHip]

Thinking now about people who have had a **hip replacement operation**. Out of every 100 people who have had a hip replacement operation, how many do you think **feel better** six months after treatment than they did before their operation?

RECORD NUMBER BETWEEN 0 AND 100

Range: 0 ... 100

998 (Don't know)

999 (Refusal)

[FellBHer]

And what about people who have had a **hernia operation**. Out of every 100 people who have had a hernia operation, how many do you think **feel better** three months after treatment than they did before their operation?

RECORD NUMBER BETWEEN 0 AND 100.

IF RESPONDENT DOES NOT KNOW WHAT A HERNIA OR A HERNIA OPERATION IS,  
CODE 997

Range: 0 ... 997

998 (Don't know)

999 (Refusal)

# Housing

## ENGLAND ONLY: ASK ALL

[BStart]

I would now like to ask you some questions about housing

1 Press 1 and <Enter> to continue.

8 (Don't know)

9 (Refusal)

[HomsBult]

CARD D1

Would you support or oppose more homes being built in your local area?

1 Support strongly

2 Support

3 Neither support nor oppose

4 Oppose

5 Oppose strongly

6 (SPONTANEOUS - it depends)

8 (Don't know)

9 (Refusal)

[HomsAfbu]

CARD D1 AGAIN

Would you support or oppose more homes being built in your local area, if they were affordable to people on average incomes in your local area?

1 Support strongly

2 Support

3 Neither support nor oppose

4 Oppose

5 Oppose strongly

6 (SPONTANEOUS - it depends)

8 (Don't know)

9 (Refusal)

[NktenFW]

CARD D2

If new homes were to be built in your local area, which, if any, of **these** types of homes do you think are most needed?

CODE ALL THAT APPLY

Multicoded (Maximum of 6 codes)

1 No new homes needed

[NTenNo]

2 Homes to buy

[NTenbuy]

3 Homes to rent from private landlords

[NTenPR]

4 Homes to rent from local authorities or housing associations

[NTenSR]

5 Homes to part-own and part-rent

[NTenSh]

6 Other (WRITE IN)

[NTenOth]

8 (Don't know)

9 (Refusal)



**IF 'HOMES TO RENT FROM LOCAL AUTHORITIES OR HOUSING ASSOCIATIONS' AT**  
**[NdtypFW]**

[NdtypLA]

You said that homes to rent from local authorities or housing associations are most needed in your local area.

Of the two options, which do you think are the most needed...READ OUT...

- 1 ...homes to rent from local authorities,
- 2 homes to rent from housing associations,
- 3 or are both types of home equally needed?
- 8 (Don't know)
- 9 (Refusal)

**ENGLAND ONLY: ASK ALL**

[Hlanduse]

CARD D3

If the local or national government decides to sell unused public land in your local area, in order to build homes, which of the following types of housing should be given priority?

- 1 Homes for sale that are affordable to people on average incomes in your local area
- 2 Homes for sale at full market rate in your local area
- 3 Homes for rent that are affordable to people on average incomes in your local area
- 4 Homes for rent at full market rate in your local area
- 5 (SPONTANEOUS - no homes should be built in my local area)
- 8 (Don't know)
- 9 (Refusal)

[RentCost]

CARD D4

To what extent do you agree or disagree that government should provide financial assistance to people on low incomes, so that they are able to afford the costs of renting a home?

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Refusal)

# Education

## ASK ALL

[BStart]

Now for some questions about education.

1 Press 1 and <Enter> to continue.

8 (Don't know)

9 (Refusal)

[Advis162]

Suppose you were advising a 16 year old about their future. Would you say they should ...

READ OUT ...

1 ... stay on in full-time education to get their (*A-levels / Highers*),

2 or, study full-time to get vocational, rather than academic, qualifications,

3 or, leave school and get training through a job?

4 (Varies/depends on the person)

8 (Don't know)

9 (Refusal)

[GCSEFur]

CARD E1

Please choose one answer from the card to say how well you think (*GCSEs / Standard grades*) effectively prepare young people for further study?

SCOTLAND ONLY: INTERVIEWER NOTE: IF QUERIED, STANDARD GRADES ARE ALSO KNOWN AS INTERMEDIATES

1 Very well

2 Quite well

3 Not very well

4 Not at all well

8 (Don't know)

9 (Refusal)

[GCSEWrk]

CARD E1 AGAIN

And how well do you think (*GCSEs / Standard grades*) effectively prepare young people for work?

SCOTLAND ONLY: INTERVIEWER NOTE: IF QUERIED, STANDARD GRADES ARE ALSO KNOWN AS INTERMEDIATES

1 Very well

2 Quite well

3 Not very well

4 Not at all well

8 (Don't know)

9 (Refusal)

[ALevFur]

CARD E1 AGAIN

Please choose one answer from the card to say how well you think (*A-levels / Highers*) effectively prepare young people for further study?

1 Very well

2 Quite well

3 Not very well

4 Not at all well

8 (Don't know)

9 (Refusal)

[ALevWrk]

CARD E1 AGAIN

And how well do you think (*A-levels / Highers*) effectively prepare young people for work?

- 1 Very well
- 2 Quite well
- 3 Not very well
- 4 Not at all well
- 8 (Don't know)
- 9 (Refusal)

[GetJbNow]

CARD E2

Do you think it is easier or more difficult for young people to get a job now than it was when you completed your full-time education?

CODE ONE ONLY

- 1 Much easier
- 2 Easier
- 3 Neither easier nor more difficult
- 4 More difficult
- 5 Much more difficult
- 8 (Don't know)
- 9 (Refusal)

[DiffJob1]

CARD E3

Which of the following, if any, do you think make it hard for young people to get a job these days? Please tell me first which you think is the **most important** factor.

CODE ONE ONLY

- 1 High level of competition for jobs
- 2 Lack of necessary qualifications
- 3 Not enough relevant work experience
- 4 Not enough practical or vocational skills
- 5 Few well-paid jobs available
- 6 Costs of living where jobs are available
- 7 Lack of careers guidance / advice
- 8 Not enough paid training schemes
- 9 Other (WRITE IN)
- 10 Nothing / same as always been
- 98 (Don't know)
- 99 (Refusal)

**IF GAVE ANSWER 1-9 AT [DIFFJOB1]**

[DiffJob2]

CARD E3 AGAIN

And which do you think is the **second most important** factor (which makes it hard for young people to get a job these days)?

CODE ONE ONLY

- 1 High level of competition for jobs
- 2 Lack of necessary qualifications
- 3 Not enough relevant work experience
- 4 Not enough practical or vocational skills
- 5 Few well-paid jobs available
- 6 Costs of living where jobs are available
- 7 Lack of careers guidance / advice
- 8 Not enough paid training schemes
- 9 Other (WRITE IN)
- 10 Nothing / same as always been
- 98 (Don't know)
- 99 (Refusal)

**IF GAVE ANSWER 1-9 AT [DIFFJOB2]**

[DiffJob3]

CARD E3 AGAIN

And which is the **third most important** factor (which makes it hard for young people to get a job these days)?

CODE ONE ONLY

- 1 High level of competition for jobs
- 2 Lack of necessary qualifications
- 3 Not enough relevant work experience
- 4 Not enough practical or vocational skills
- 5 Few well-paid jobs available
- 6 Costs of living where jobs are available
- 7 Lack of careers guidance / advice
- 8 Not enough paid training schemes
- 9 Other (WRITE IN)
- 10 Nothing / same as always been
- 98 (Don't know)
- 99 (Refusal)

[HelpJob1]

CARD E4

Thinking about young people looking for their first job after leaving education. Which, if any, of the following do you think is most important for helping these young people find work?

Please tell me first which you think is the **most important** factor.

CODE ONE ONLY

- 1 Necessary qualifications
- 2 Careers advice
- 3 Experience of practice interviews
- 4 Good basic skills (reading, writing and maths)
- 5 Access to paid training schemes
- 6 Work experience
- 7 Financial assistance for relocating or travel costs
- 8 Their own personal qualities like perseverance, honesty, being organised
- 9 Understanding workplace values (e.g. time-keeping, respect for colleagues)
- 10 Good contacts/ knowing the right people
- 11 Luck
- 12 Other (WRITE IN)
- 13 None of these
- 98 (Don't know)
- 99 (Refusal)

**IF 1-12 AT [HELPJOB1]**

[HelpJob2]

CARD E4 AGAIN

And which do you think is the **second most important** factor (for helping these young people find their first job after leaving education)?

CODE ONE ONLY

- 1 Necessary qualifications
- 2 Careers advice
- 3 Experience of practice interviews
- 4 Good basic skills (reading, writing and maths)
- 5 Access to paid training schemes
- 6 Work experience
- 7 Financial assistance for relocating or travel costs
- 8 Their own personal qualities like perseverance, honesty, being organised
- 9 Understanding workplace values (e.g. time-keeping, respect for colleagues)
- 10 Good contacts/ knowing the right people
- 11 Luck
- 12 Other (WRITE IN)
- 13 None of these
- 98 (Don't know)
- 99 (Refusal)

### IF 1-12 AT [HELPJOB2]

[HelpJob3]

CARD E4 AGAIN

And which is the **third most important** factor (for helping these young people find their first job after leaving education)?

CODE ONE ONLY

- 1 Necessary qualifications
- 2 Careers advice
- 3 Experience of practice interviews
- 4 Good basic skills (reading, writing and maths)
- 5 Access to paid training schemes
- 6 Work experience
- 7 Financial assistance for relocating or travel costs
- 8 Their own personal qualities like perseverance, honesty, being organised
- 9 Understanding workplace values (e.g. time-keeping, respect for colleagues)
- 10 Good contacts/ knowing the right people
- 11 Luck
- 12 Other (WRITE IN)
- 13 None of these
- 98 (Don't know)
- 99 (Refusal)

[IntroYC] \$

Now some questions about younger children.

- 1 Press 1 and <Enter> to continue.
- 8 (Don't know)
- 9 (Refusal)

### ASK HALF OF SAMPLE (ODD SERIAL NUMBERS)

[AdPrsc]<sup>27</sup>

CARD E5

What do you think is the main advantage, if any, when children **under three years of age** attend pre-school, nursery school or playgroups for about three mornings a week? Please choose your answer from this card.

CODE ONE ONLY

- 1 Enables parent to work
- 2 Enables parent to do other things e.g. training, shopping, free time
- 3 Helps children's educational development (including concentration, memory, language)
- 4 Good for children to interact and socialise with other children
- 5 Good for children to interact and socialise with other adults
- 6 Good for children's behaviour
- 7 Good for children's independence/confidence
- 8 Prepares children for school
- 9 Children enjoy it
- 10 No advantages
- 11 Other (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

---

<sup>27</sup> See also derived variable [AdPrscU3] derived from [AdPrsc] and [AdPrscB]

**ASK OTHER HALF OF SAMPLE (EVEN SERIAL NUMBERS)**

[AdPrscB]<sup>28</sup>

CARD E6

What do you think is the main advantage, if any, when children **under three years of age** attend pre-school, nursery school or playgroups for about three mornings a week? Please choose your answer from this card.

CODE ONE ONLY

- 1 Children enjoy it
- 2 Prepares children for school
- 3 Good for children's independence/confidence
- 4 Good for children's behaviour
- 5 Good for children to interact and socialise with other adults
- 6 Good for children to interact and socialise with other children
- 7 Helps children's educational development (including concentration, memory, language)
- 8 Enables parent to do other things e.g. training, shopping, free time
- 9 Enables parent to work
- 10 No advantages
- 11 Other (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**ASK HALF OF SAMPLE (ODD SERIAL NUMBERS)**

[DsPrsc]<sup>29</sup>

CARD E7

What do you think is the main disadvantage, if any, when children **under three years of age** attend pre-school, nursery school or playgroups for about three mornings a week? Please choose your answer from this card.

CODE ONE ONLY

- 1 Children too young to leave parents
- 2 Children would be unhappy
- 3 Children are less safe in nursery e.g. bullying/child protection/inadequate supervision
- 4 Quality of care is not as good as at home
- 5 Children don't get enough individual attention
- 6 Children pick up bad habits/behaviour
- 7 No disadvantages
- 8 Other (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

---

<sup>28</sup> See also derived variable [AdPrscU3] derived from [AdPrsc] and [AdPrscB]

<sup>29</sup> See also derived variable [DsPrscU3] derived from [DsPrsc] and [DsPrscB]

### ASK OTHER HALF OF SAMPLE (EVEN SERIAL NUMBERS)

[DsPrscB]<sup>30</sup>

CARD E8

What do you think is the main disadvantage, if any, when children **under three years of age** attend pre-school, nursery school or playgroups for about three mornings a week?

Please choose your answer from this card.

CODE ONE ONLY

- 1 Children pick up bad habits/behaviour
- 2 Children don't get enough individual attention
- 3 Quality of care is not as good as at home
- 4 Children are less safe in nursery e.g. bullying/child protection/inadequate supervision
- 5 Children would be unhappy
- 6 Children too young to leave parents
- 7 No disadvantages
- 8 Other (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

### ASK HALF OF SAMPLE (ODD SERIAL NUMBERS)

[AdPscTF]<sup>31</sup>

CARD E9

Now thinking of children **aged three to four**. What do you think is the main advantage, if any, when children this age attend pre-school, nursery school or playgroups for about three mornings a week? Please choose your answer from this card.

CODE ONE ONLY

- 1 Enables parent to work
- 2 Enables parent to do other things e.g. training, shopping, free time
- 3 Helps children's educational development (including concentration, memory, language)
- 4 Good for children to interact and socialise with other children
- 5 Good for children to interact and socialise with other adults
- 6 Good for children's behaviour
- 7 Good for children's independence/confidence
- 8 Prepares children for school
- 9 Children enjoy it
- 10 No advantages
- 11 Other (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

---

<sup>30</sup> See also derived variable [DsPrscU3] derived from [DsPrsc] and [DsPrscB]

<sup>31</sup> See also derived variable [AdPsc34] derived from [AdPscTF] and [AdPscTFB]



### **ASK OTHER HALF OF SAMPLE (EVEN SERIAL NUMBERS)**

[AdPscTFB]<sup>32</sup>

CARD E10

Now thinking of children **aged three to four**. What do you think is the main advantage, if any, when children this age attend pre-school, nursery school or playgroups for about three mornings a week? Please choose your answer from this card.

CODE ONE ONLY

- 1 Children enjoy it
- 2 Prepares children for school
- 3 Good for children's independence/confidence
- 4 Good for children's behaviour
- 5 Good for children to interact and socialise with other adults
- 6 Good for children to interact and socialise with other children
- 7 Helps children's educational development (including concentration, memory, language)
- 8 Enables parent to do other things e.g. training, shopping, free time
- 9 Enables parent to work
- 10 No advantages
- 11 Other (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

### **ASK HALF OF SAMPLE (ODD SERIAL NUMBERS)**

[DsPscTF]<sup>33</sup>

CARD E11

And what do you think is the main disadvantage, if any, when children **aged three to four** attend pre-school, nursery school or playgroups for about three mornings a week? Please choose your answer from this card.

CODE ONE ONLY

- 1 Children too young to leave parents
- 2 Children would be unhappy
- 3 Children are less safe in nursery e.g. bullying/child protection/inadequate supervision
- 4 Quality of care is not as good as at home
- 5 Children don't get enough individual attention
- 6 Children pick up bad habits/behaviour
- 7 No disadvantages
- 8 Other (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

---

<sup>32</sup> See also derived variable [AdPsc34] derived from [AdPscTF] and [AdPscTFB]

<sup>33</sup> See also derived variable [DsPsc34] derived from [DsPscTF] and [DsPscTFB]

### ASK OTHER HALF OF SAMPLE (EVEN SERIAL NUMBERS)

[DsPscTFB]

CARD E12

And what do you think is the main disadvantage, if any, when children **aged three to four** attend pre-school, nursery school or playgroups for about three mornings a week? Please choose your answer from this card.

CODE ONE ONLY

- 1 Children pick up bad habits/behaviour
- 2 Children don't get enough individual attention
- 3 Quality of care is not as good as at home
- 4 Children are less safe in nursery e.g. bullying/child protection/inadequate supervision
- 5 Children would be unhappy
- 6 Children too young to leave parents
- 7 No disadvantages
- 8 Other (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

### ASK ALL

[WhyNurs]

Some parents of children under 5 years of age use childcare, such as a private nursery or a childminder. Thinking of parents of a **three year old**, in general, what would you say is the **main reason** that the parents do this... READ OUT ...

- 1 ...so that they can work, or
- 2 because it is of benefit to the child?
- 8 (Don't know)
- 9 (Refusal)

[ScenInt2] \$

Now some questions about how you would feel if you came across disabled children in particular situations.

- 1 Press 1 and <Enter> to continue.
- 8 (Don't know)
- 9 (Refusal)

[DSchSns2]

CARD E13

Assuming the necessary help and assistance was in place, how do you think you would feel if your child (or the child of a close family member or friend) was in a class at school with a child with a sensory impairment such as being partially or fully blind or partially or fully deaf?

- 1 Very comfortable with this
- 2 Fairly comfortable with this
- 3 Fairly **un**comfortable with this
- 4 Very **un**comfortable with this
- 8 (Don't know)
- 9 (Refusal)

[DSchMen2]

CARD E13 AGAIN

And what if it was a child with ADHD, who finds it hard to concentrate and can be hyperactive or impulsive who was in a class at school with your child (or the child of a close family member or friend)? Again, assume the necessary help and assistance was in place.

(How comfortable or uncomfortable do you think you would feel?)

- 1 Very comfortable with this
- 2 Fairly comfortable with this
- 3 Fairly **un**comfortable with this
- 4 Very **un**comfortable with this
- 5 (SPONTANEOUS: Respondent doesn't think ADHD is a real condition)
- 8 (Don't know)
- 9 (Refusal)

[KnowTea]

CARD E14

Are you, your partner, or any of your family or friends currently working as a school teacher of pupils aged 5 to 18? Please don't include teachers that you only know in a professional capacity, such as your child's teacher at school. If you know more than one, please choose the first on the list to apply.

CODE ONE ONLY

- 1 No
- 2 Yes - Myself
- 3 Yes - Immediate family/partner
- 4 Yes - Other family member
- 5 Yes - Close friend
- 6 Yes - Other friend or acquaintance
- 7 Yes - Someone else
- 8 (Don't know)
- 9 (Refusal)

# Transport

## ASK ALL

[BStart]

Thank you. Now I'm going to ask you some questions about transport

1 Press 1 and <Enter> to continue.

8 (Don't know)

9 (Refusal)

[TRFPB6U]

CARD F1

Now thinking about traffic and transport problems, how serious a problem **for you** is congestion on motorways?

1 A very serious problem

2 A serious problem

3 Not a very serious problem

4 Not a problem at all

8 (Don't know)

9 (Refusal)

[TRFPB9U]

CARD F1 AGAIN

(And how serious a problem **for you** is ...) traffic congestion in towns and cities?

1 A very serious problem

2 A serious problem

3 Not a very serious problem

4 Not a problem at all

8 (Don't know)

9 (Refusal)

[TrfPb10u]

CARD F1 AGAIN

(And how serious a problem **for you** are ...) exhaust fumes from traffic in towns and cities?

1 A very serious problem

2 A serious problem

3 Not a very serious problem

4 Not a problem at all

8 (Don't know)

9 (Refusal)

[TrfConc1]

CARD F2

Transport like cars, buses, trains and planes can affect the environment in a number of ways.

How **concerned** are you about damage to the countryside from building roads?

1 Very concerned

2 Fairly concerned

3 Not very concerned

4 Not at all concerned

8 (Don't know)

9 (Refusal)

[DRIVE]

May I just check, do you yourself drive a car at all these days?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL**

[CarNum]

How many, if any, cars or vans does your household own or have the regular use of?

Range: 0 ... 96

- 98 (Don't know)
- 99 (Refusal)

[CycDang]

CARD F3

Please tell me how much you agree or disagree with the following statement...

It is too dangerous for me to cycle on the roads.

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 8 (Don't know)
- 9 (Refusal)

[Bikeown2]

Excluding exercise bikes, do you...READ OUT...

- 1 ...own a bicycle yourself,
- 2 have regular use of a bicycle owned by someone else, or
- 3 have no regular use of a bicycle?
- 8 (Don't know)
- 9 (Refusal)

[BikeRid]

May I just check, have you ridden a bicycle during the last 12 months, (that is since *this date last year*)?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

**IF 'Yes' AT [DRIVE]**

[TRAVEL1]

CARD F4

How often nowadays do you **usually** travel ...by car as a driver?

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL**

[TRAVEL2]

CARD F4 (AGAIN)

*(How often nowadays do you usually)...*travel by car as a passenger?

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays
- 8 (Don't know)
- 9 (Refusal)

[TRAVEL3]

CARD F4 AGAIN

*(How often nowadays do you usually) ...*travel by local bus?

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays
- 8 (Don't know)
- 9 (Refusal)

[TRAVEL4a]

CARD F4 AGAIN

*(How often nowadays do you usually) ...*travel by train (not including underground, tram or light rail)?

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays
- 8 (Don't know)
- 9 (Refusal)

[TRAVEL6]

CARD F4 AGAIN

*(How often nowadays do you usually) ...*travel by bicycle?

- 1 Every day or nearly every day
- 2 2-5 days a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than that
- 6 Never nowadays
- 8 (Don't know)
- 9 (Refusal)

[AirTrvl]

And how many trips did you make by plane during the last 12 months? Please count the outward and return flight and any transfers as one trip.

INTERVIEWER WRITE IN ANSWER

ACCEPT BEST ESTIMATE IF NECESSARY

CODE 'NONE' AS 0

Range: 0 ... 996

998 (Don't know)

999 (Refusal)

[CCTrans]

CARD F5

Thinking now of the overall impact of different forms of transport in this country at the present time, using this card, which, if any, do you think contribute most to climate change?

You can choose up to three answers.

CODE MAXIMUM OF THREE ANSWERS

Multicoded (Maximum of 3 codes)

- |    |   |            |
|----|---|------------|
| 1  | Cars  | [CCTrans1] |
| 2  | Buses and coaches   | [CCTrans2] |
| 3  | Vans and lorries  | [CCTrans3] |
| 4  | Aeroplanes  | [CCTrans4] |
| 5  | Trains  | [CCTrans5] |
| 6  | Ships/ferries   | [CCTrans6] |
| 7  | Motorbikes  | [CCTrans7] |
| 8  | (None of these)   | [CCTrans8] |
| 9  | (Don't believe in climate change/believe climate change will happen anyway) | [CCTrans9] |
| 98 | (Don't know)  |            |
| 99 | (Refusal)   |            |

### IF 'Yes' AT [DRIVE]

[CCALowE]

CARD F6

I shall now read a list of statements about actions that could be taken to help reduce the impact of climate change.

For each of the following statements, please say the extent to which you agree or disagree. Next time I buy a car, I would be willing to buy a car with lower CO2 emissions. This might be an ordinary car with a smaller or more efficient engine, or a vehicle that runs on electric or alternative fuels.

- |   |  |
|---|--|
| 1 | Agree strongly                                       |
| 2 | Agree  |
| 3 | Neither agree nor disagree                           |
| 4 | Disagree   |
| 5 | Disagree strongly                                    |
| 6 | (SPONTANEOUS: I have done this already)              |
| 7 | (SPONTANEOUS: Don't plan to buy a car in the future) |
| 8 | (Don't know)   |
| 9 | (Refusal)  |

[CCACar]

CARD F6 AGAIN

(To what extent do you agree/disagree with the following statement...)

...I am willing to reduce the amount I travel by car

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 (SPONTANEOUS: I do this already)
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL**

[CCAPLANE]

CARD F6 (AGAIN)

[IF YES AT DRIVE] (To what extent do you agree/disagree with the following statement...)

[IF NO AT DRIVE] I shall now read a statement about actions that could be taken to help reduce the impact of climate change. For each of the following statements, please say the extent to which you agree or disagree.

...I am willing to reduce the amount I travel by plane

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 (SPONTANEOUS: I do this already)
- 7 (SPONTANEOUS: I never fly)
- 8 (Don't know)
- 9 (Refusal)

[CCBELIEV]

CARD F7

Which of the following statements comes closest to your view ... READ OUT ...

- 1 ...I don't believe that climate change is taking place
- 2 I believe that climate change is taking place but not as a result of human actions
- 3 I believe that climate change is taking place and is, at least partly, a result of human actions?
- 8 (Don't know)
- 9 (Refusal)



# Trust in statistics

## VERSIONS A & B: ASK ALL:

[BStart]

I'm now going to ask some questions about official statistics. I would like to re-iterate that I work for NatCen Social research, an independent research organisation.

1 Press 1 and <Enter> to continue.

8 (Don't know)

9 (Refusal)

[AwGP]

I will give you the names of some organisations. Have you ever heard of them on radio, TV, newspapers, or somewhere else?

READ OUT.. Greenpeace...

1 Yes

2 No

3 SPONTANEOUS - Don't know

9 (Refusal)

[AwBoE]

READ OUT

...The Bank of England

1 Yes

2 No

3 SPONTANEOUS - Don't know

9 (Refusal)

[AwRCN]

READ OUT

...Royal College of Nursing

1 Yes

2 No

3 SPONTANEOUS - Don't know

9 (Refusal)

[AwIBM]

READ OUT

...IBM

1 Yes

2 No

3 SPONTANEOUS - Don't know

9 (Refusal)

[AwDWP]

READ OUT

...The Department for Work and Pensions

1 Yes

2 No

3 SPONTANEOUS - Don't know

9 (Refusal)

[AwONS]<sup>34</sup>

READ OUT

...The Office for National Statistics (ONS)

1 Yes

2 No

3 SPONTANEOUS - Don't know

9 (Refusal)

**IF 'Yes' AT [AwONS]**

[ONSaw]<sup>35</sup>

CARD G1

The Office for National Statistics (ONS) is the organisation that produces official statistics on the state of our economy, society, and our environment. To what extent did you know ONS before this survey?

1 I knew it well

2 I knew it somewhat

3 I have only heard the name

4 SPONTANEOUS - Not sure or don't know

8 (Don't know)

9 (Refusal)

**IF NOT 'Yes' AT [AwONS]**

[ONSkw]

READ OUT

The Office for National Statistics (ONS) is the organisation that produces official statistics on the state of our economy, society, and our environment.

1 Press 1 and <Enter> to continue.

8 (Don't know)

9 (Refusal)

**VERSIONS A & B: ASK ALL:**

[ONSus]

CARD G2

Have you ever used or referred to statistics produced by ONS for any purpose, such as study, work, or personal interest?

1 Yes, frequently

2 Yes, occasionally

3 Yes, at least 5 years ago

4 No

8 (Don't know)

9 (Refusal)

---

<sup>34</sup> See derived variable ONSHrd.

<sup>35</sup> See derived variable ONSHrd.

**IF 'Yes, frequently' AT [ONSus]**

[FULong]

CARD G3

For approximately how long have you been using figures from ONS?

- 1 Not a current user
- 2 For less than 1 year
- 3 For 2-5 years
- 4 For 6-10 years
- 5 For more than 10 years
- 6 SPONTANEOUS - Not sure or don't know
- 8 (Don't know)
- 9 (Refusal)

[FUOfit]

CARD G4

Approximately how often have you used or referred to figures from ONS during the last year?

- 1 Daily
- 2 A few times a month
- 3 A few times a year
- 4 Never
- 5 SPONTANEOUS - Not sure or don't know
- 8 (Don't know)
- 9 (Refusal)

**VERSIONS A & B: ASK ALL:**

[ONSpa]

CARD G5

Have you participated in any of the ONS surveys listed on this card?

INTERVIEWER: CODE ALL THAT APPLY.

INTERVIEWER: FOR MORE INFO ABOUT THE CENSUS, LFS AND IPS, SEE  
HELPSCREEN

PRESS <F9> TO SEE HELP SCREEN

Multicoded (Maximum of 6 codes)

- 1 Census [ONSpa1]
- 2 Labour Force Survey [ONSpa2]
- 3 International Passenger Survey [ONSpa3]
- 4 Other survey (carried out by ONS) (please specify) [ONSpa4]
- 5 No [ONSpa5]
- 6 SPONTANEOUS - Not sure or don't know [ONSpa6]
- 8 (Don't know)
- 9 (Refusal)

**IF 'Other survey' AT [ONSpa]**

[OthSpec] \$

What other ONS survey have you participated in?

Open Question (Maximum of 500 characters)

**IF 'Census' OR 'Labour Force Survey' OR 'International Passenger Survey' OR  
'Other survey' AT [ONSpa]**

[ConfO]<sup>36</sup>

CARD G6

To what extent do you agree or disagree with the following statement:

'I believe that the personal information I provide to ONS will be kept confidential.'

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

**IF NOT 'Census' OR 'Labour Force Survey' OR 'International Passenger Survey' OR  
'Other survey' AT [ONSpa]**

[ConfNO]<sup>37</sup>

CARD G6

To what extent do you agree or disagree with the following statement:

'I believe that personal information that is provided to ONS will be kept confidential.'

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

**VERSIONS A & B: ASK ALL**

[TrstCS]

CARD G7

I will name a list of institutions. For each, please indicate whether you tend to trust it or tend not to trust it.

The **civil service**?

- 1 Trust it a great deal
- 2 Tend to trust it
- 3 Tend to distrust it
- 4 Distrust it greatly
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[Tstparl]

CARD G7 AGAIN

(Please indicate whether you tend to trust it or tend not to trust it.)

The **UK parliament**?

- 1 Trust it a great deal
- 2 Tend to trust it
- 3 Tend to distrust it
- 4 Distrust it greatly
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

---

<sup>36</sup> See derived variable ONSCConf.

<sup>37</sup> See derived variable ONSCConf.

[Tstgov]

CARD G7 AGAIN

(Please indicate whether you tend to trust it or tend not to trust it.)

The **Government**?

- 1 Trust it a great deal
- 2 Tend to trust it
- 3 Tend to distrust it
- 4 Distrust it greatly
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[Trstmed]

CARD G7 AGAIN

(Please indicate whether you tend to trust it or tend not to trust it.)

The **media**?

- 1 Trust it a great deal
- 2 Tend to trust it
- 3 Tend to distrust it
- 4 Distrust it greatly
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[Trststat]

CARD G7 AGAIN

(Please indicate whether you tend to trust it or tend not to trust it.)

The **ONS**?

- 1 Trust it a great deal
- 2 Tend to trust it
- 3 Tend to distrust it
- 4 Distrust it greatly
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[Trstct]

CARD G7 AGAIN

(Please indicate whether you tend to trust it or tend not to trust it.)

The **courts**?

- 1 Trust it a great deal
- 2 Tend to trust it
- 3 Tend to distrust it
- 4 Distrust it greatly
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[Trstpol]

CARD G7 AGAIN

(Please indicate whether you tend to trust it or tend not to trust it.)

The **police**?

- 1 Trust it a great deal
- 2 Tend to trust it
- 3 Tend to distrust it
- 4 Distrust it greatly
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[TrstBoE]

CARD G7 AGAIN

(Please indicate whether you tend to trust it or tend not to trust it.)

The **Bank of England**?

- 1 Trust it a great deal
- 2 Tend to trust it
- 3 Tend to distrust it
- 4 Distrust it greatly
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[Trstbank]

CARD G7 AGAIN

(Please indicate whether you tend to trust it or tend not to trust it.)

**High street banks and financial institutions?**

- 1 Trust it a great deal
- 2 Tend to trust it
- 3 Tend to distrust it
- 4 Distrust it greatly
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[TrstONS]

CARD G8

Personally, how much trust do you have in **statistics** produced by ONS. For example, on unemployment, inflation, economic growth, or life expectancy?

- 1 Trust them greatly
- 2 Tend to trust them
- 3 Tend not to trust them
- 4 Distrust them greatly
- 5 SPONTANEOUS - Not sure or don't know
- 8 (Don't know)
- 9 (Refusal)

**IF 'Trust them greatly' OR 'Tend to trust them' AT [TrstONS]**

[TrstONSY]

What are your main reasons for saying that?

UNPROMPTED: CODE AS APPROPRIATE

RECORD UP TO THREE MAIN REASONS. PROBE WHERE NECESSARY

Multicoded (Maximum of 3 codes)

- 1 Trust the figures, from personal experience [TrONSY1]
- 2 Heard / read something good about the figures [TrONSY2]
- 3 The figures are easy to count or measure; are always recorded; are based on clear definitions [TrONSY3]
- 4 ONS does not have vested interest in the results / does not manipulate production or collection [TrONSY4]
- 5 The Government does not have vested interest in the results / does not interfere in production or collection [TrONSY5]
- 6 Understand figures or statistics [TrONSY6]
- 7 Don't understand figures or statistics [TrONSY7]
- 8 Other (please specify) [TrONSY8]
- 9 No reason not to trust them 'EDIT ONLY' [TrONSY9]
- 98 (Don't know)
- 99 (Refusal)

**IF 'Other (please specify)' AT [TrstONSY]**

[OthSpec] \$

What is the main other reason for saying that?

Open Question (Maximum of 200 characters)

**IF 'Distrust them greatly' OR 'Tend to trust them' AT [TrstONS]**

[TrstONSN]

What are your main reasons for saying that?

UNPROMPTED: CODE AS APPROPRIATE

RECORD UP TO THREE MAIN REASONS. PROBE WHERE NECESSARY

Multicoded (Maximum of 3 codes)

- |    |   |            |
|----|---|------------|
| 1  | Don't trust figures, from personal experience   | [TrONSN1]  |
| 2  | Heard / read something bad about the figures  | [TrONSN2]  |
| 3  | Figures are difficult to count or measure;<br>not always recorded; unclear or complex definitions | [TrONSN3]  |
| 4  | ONS has vested interest in results /<br>manipulates production or collection                      | [TrONSN4]  |
| 5  | The Government has vested interest in the results /<br>interferes in production or collection     | [TrONSN5]  |
| 6  | The figures are misrepresented or spun by politicians<br>or the media                             | [TrONSN6]  |
| 7  | Figures alone do not tell the whole story /<br>there is more to it than just figures              | [TrONSN7]  |
| 8  | Understand figures or statistics  | [TrONSN8]  |
| 9  | Don't understand figures or statistics  | [TrONSN9]  |
| 10 | Other (please specify)  | [TrONSN10] |
| 98 | (Don't know)  |            |
| 99 | (Refusal)   |            |

**IF 'Other (please specify)' AT [TrstONSN]**

[OthSpec] \$

What is the other main reason for saying that?

Open Question (Maximum of 200 characters)

**IF MORE THAN ONE RESPONSE AT [TrstONSY] OR [TrstONSN]**

[TrONSW]

And which of those is the most important reason?

INTERVIEWER: If necessary, inform the respondent of the categories you recorded in their previous answer

- |   |   |
|---|---|
| 1 | First response at [TrstONSY] OR [TrstONSN]  |
| 2 | Second response at [TrstONSY] OR [TrstONSN] |
| 3 | Third response at [TrstONSY] OR [TrstONSN]  |
| 8 | (Don't know)                                |
| 9 | (Refusal)                                   |

**VERSIONS A & B: ASK ALL:**

[CenUse]

CARD G9

Next, I would like to ask you about some specific statistics published by ONS.

Let us start with the Census.

Have you ever used or referred to the Census for any purpose, such as study, work, or personal interest?

- 1 Yes, within the last 5 years
- 2 Yes, but not in the last 5 years
- 3 No
- 8 (Don't know)
- 9 (Refusal)

**IF 'Yes, within the last 5 years' OR 'Yes, but not in the last 5 years' AT [CenUse]**

[CenHelp]

CARD G10

Which of the following statements express your views about the Census.

It gives me useful information?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[Cenquick]

CARD G10 AGAIN

(Which of the following statements express your views about the Census)

It gets released quickly?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

**VERSIONS A & B: ASK ALL**

[Cenchang]

CARD G10 AGAIN

Still thinking about the Census, which of the following statements express your views about the Census.

Changes over time in the statistics accurately reflect what is changing in the UK?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)



[Cenpoli]

CARD G10 AGAIN

(Which of the following statements express your views about the Census)

It is free from political interference?

INTERVIEWER: IF RESPONDENT IS NOT CLEAR ABOUT THE MEANING OF 'POLITICAL INTERFERENCE', EXPLAIN THAT IT OCCURS WHEN POLITICIANS SUCCESSFULLY APPLY PRESSURE ON ONS TO CHANGE STATISTICS, THEIR DATE OF RELEASE, OR THEIR ANALYSIS

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[CPIUse]

CARD G11

Now I would like you to think about statistics on inflation, called the Consumer Price Index or CPI.

Have you ever used or referred to this for any purpose, such as study, work, or personal interest?

- 1 Yes, within the last 5 years
- 2 Yes, but not in the last 5 years
- 3 No
- 8 (Don't know)
- 9 (Refusal)

**IF 'Yes, within the last 5 years' OR 'Yes, but not in the last 5 years' AT [CPIUse]**

[CPIHelp]

CARD G12

Which of the following statements express your views about the Consumer Price Index (CPI).

It gives me useful information?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[CPIquick]

CARD G12 AGAIN

(Which of the following statements express your views about the Consumer Price Index (CPI))

It gets released quickly?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

**VERSIONS A & B: ASK ALL**

[CPIchang]

CARD G12 AGAIN

Still thinking about the CPI, which of the following statements express your views about the CPI.

Changes over time in the statistics accurately reflect what is changing in the UK?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[CPIpoli]

CARD G12 AGAIN

(Which of the following statements express your views about the Consumer Price Index (CPI))

It is free from political interference?

INTERVIEWER: IF RESPONDENT IS NOT CLEAR ABOUT THE MEANING OF 'POLITICAL INTERFERENCE', EXPLAIN THAT IT OCCURS WHEN POLITICIANS SUCCESSFULLY APPLY PRESSURE ON ONS TO CHANGE STATISTICS, THEIR DATE OF RELEASE, OR THEIR ANALYSIS

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[EMPUse]

CARD G13

Now I would like you to think about employment and unemployment statistics.

Have you ever used or referred to them for any purpose, such as study, work, or personal interest?

- 1 Yes, within the last 5 years
- 2 Yes, but not in the last 5 years
- 3 No
- 8 (Don't know)
- 9 (Refusal)

**IF 'Yes, within the last 5 years' OR 'Yes, but not in the last 5 years' AT [EMPUse]**

[EmpHelp]

CARD G14

Which of the following statements express your views about the employment and unemployment statistics.

It gives me useful information?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[Empquick]

CARD G14 AGAIN

(Which of the following statements express your views about the employment and unemployment statistics)

It gets released quickly?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

**VERSIONS A & B: ASK ALL**

[Empchang]

CARD G14 AGAIN

Still thinking about the employment and unemployment statistics, which of the following statements express your views about the employment and unemployment statistics.

Changes over time in the statistics accurately reflect what is changing in the UK?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[Emppoli]

CARD G14 AGAIN

(Which of the following statements express your views about the employment and unemployment statistics)

It is free from political interference?

INTERVIEWER: IF RESPONDENT IS NOT CLEAR ABOUT THE MEANING OF 'POLITICAL INTERFERENCE', EXPLAIN THAT IT OCCURS WHEN POLITICIANS SUCCESSFULLY APPLY PRESSURE ON ONS TO CHANGE STATISTICS, THEIR DATE OF RELEASE, OR THEIR ANALYSIS

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[GDPUse]

CARD G15

Now I would like you to think about the Gross Domestic Product or GDP.

Have you ever used or referred to it for any purpose, such as study, work, or personal interest?

- 1 Yes, within the last 5 years
- 2 Yes, but not in the last 5 years
- 3 No
- 8 (Don't know)
- 9 (Refusal)

**IF 'Yes, within the last 5 years' OR 'Yes, but not in the last 5 years' AT [GDPUse]**

[GDPHelp]

CARD G16

Which of the following statements express your views about the Gross Domestic Product (GDP).

It gives me useful information?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[GDPquick]

CARD G16 AGAIN

(Which of the following statements express your views about the Gross Domestic Product (GDP))

It gets released quickly?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

**VERSIONS A & B: ASK ALL**

[GDPchang]

CARD G16 AGAIN

Still thinking about the GDP, which of the following statements express your views about the GDP.

Changes over time in the statistics accurately reflect what is changing in the UK?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[GDPpoli]

CARD G16 AGAIN

(Which of the following statements express your views about the Gross Domestic Product (GDP))

It is free from political interference?

INTERVIEWER: IF RESPONDENT IS NOT CLEAR ABOUT THE MEANING OF 'POLITICAL INTERFERENCE', EXPLAIN THAT IT OCCURS WHEN POLITICIANS SUCCESSFULLY APPLY PRESSURE ON ONS TO CHANGE STATISTICS, THEIR DATE OF RELEASE, OR THEIR ANALYSIS

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[CriUse]

CARD G17

Finally, I would like you to think about crime statistics.

Have you ever used or referred to them for any purpose, such as study, work, or personal interest?

- 1 Yes, within the last 5 years
- 2 Yes, but not in the last 5 years
- 3 No
- 8 (Don't know)
- 9 (Refusal)

**IF 'Yes, within the last 5 years' OR 'Yes, but not in the last 5 years' AT [CriUse]**

[CriHelp]

CARD G18

Which of the following statements express your views about crime statistics.

It gives me useful information?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[Criquick]

CARD G18 AGAIN

(Which of the following statements express your views about crime statistics)

It gets released quickly?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

**VERSIONS A & B: ASK ALL:**

[Crichang]

CARD G18 AGAIN

Still thinking about the crime statistics, which of the following statements express your views about the crime statistics.

Changes over time in the statistics accurately reflect what is changing in the UK?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[Cripoli]

CARD G18 AGAIN

(Which of the following statements express your views about crime statistics)

It is free from political interference?

INTERVIEWER: IF RESPONDENT IS NOT CLEAR ABOUT THE MEANING OF 'POLITICAL INTERFERENCE', EXPLAIN THAT IT OCCURS WHEN POLITICIANS SUCCESSFULLY APPLY PRESSURE ON ONS TO CHANGE STATISTICS, THEIR DATE OF RELEASE, OR THEIR ANALYSIS

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[StatImp]

CARD G18 AGAIN

Now I'm going to read out several statements.

Please tell me how strongly you agree or disagree with each statement.

So, firstly, how strongly do you agree or disagree that

...Statistics produced by ONS are important to understand our country?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[StatPI]

CARD G18 AGAIN

(how strongly do you agree or disagree that)

Statistics produced by ONS are free from political interference?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[StatAcc]

CARD G18 AGAIN

(how strongly do you agree or disagree that)

Official figures are generally accurate?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[StatHon]

CARD G18 AGAIN

(how strongly do you agree or disagree that)

The Government presents official figures honestly when talking about its policies?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[StatNews]

CARD G18 AGAIN

(how strongly do you agree or disagree that)

Newspapers present official figures honestly?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[UKSAkn]

CARD G19

The UK Statistics Authority is the independent watchdog whose role is to safeguard official statistics and speak out publically against the misuse of statistics. To what extent did you know the UK Statistics Authority before this survey?

- 1 I knew it well
- 2 I knew it somewhat
- 3 I have only heard the name
- 4 I had never heard of it
- 5 SPONTANEOUS - Not sure or don't know
- 8 (Don't know)
- 9 (Refusal)

[UKSApol]

CARD G20

Now I'm going to read out two statements. Please tell me how strongly you agree or disagree with each statement.

It is important for an independent body such as the UK Statistics Authority to ensure that official statistics are produced without political interference?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[UKSAsp]

CARD G20 AGAIN

(Please tell me how strongly you agree or disagree)

It is important for an independent body such as the UK Statistics Authority to speak out publically against the misuse of official statistics?

- 1 Strongly agree
- 2 Tend to agree
- 3 Tend to disagree
- 4 Strongly disagree
- 5 SPONTANEOUS - Not sure or don't know
- 9 (Refusal)

[PreRel]

CARD G21

Under the current rules, Government ministers are shown official statistics (*the day/five days*) before they are released to the public.

Which of these statements comes closer to your view:

READ OUT

- 1 The current rules are right; Government ministers alone should be shown official statistics before they are released to the public; or,
- 2 The current rules should be changed; Official statistics should be made equally available to everybody, including the public, at the same time?
- 8 (Don't know)
- 9 (Refusal)

[StatsEU]

CARD G22

How, if at all, did the use of official statistics during the 2016 EU referendum campaign affect your trust in official statistics?

- 1 It made me trust official statistics a lot more
- 2 It made me trust official statistics a little more
- 3 It did not affect my level of trust in official statistics
- 4 It made me trust official statistics a little less
- 5 It made me trust official statistics a lot less
- 8 (Don't know)
- 9 (Refusal)



# General issues

## ASK ALL

[BStart]

I'm now going to ask you some questions about current concerns or worries.

1 Press 1 and <Enter> to continue.

8 (Don't know)

9 (Refusal)

[CrProbFW]

CARD H1

Here is a list of things that some people may be concerned or worried about.

Which, if any, of these would you say you are concerned or worried about at the moment?

PROBE: Which others?

CODE ALL THAT APPLY

Multicoded (Maximum of 13 codes)

- |    |   |           |
|----|---|-----------|
| 1  | Your physical health                      | [CrPHlth] |
| 2  | Your mental health                        | [CrPMntl] |
| 3  | Housing or your home                      | [CrPHse]  |
| 4  | Work or finding a job                     | [CrPWrk]  |
| 5  | Money or debt                             | [CrPMny]  |
| 6  | Your family or partner                    | [CrPFmly] |
| 7  | Your friend(s)                            | [CrPFrnd] |
| 8  | Caring for your family, or another person | [CrPCrng] |
| 9  | Education (for yourself or your family)   | [CrPEduc] |
| 10 | Immigration                               | [CrPImm]  |
| 11 | Crime in your local area                  | [CrPCrim] |
| 12 | Something else (WRITE IN)                 | [CrPOth]  |
| 13 | No concerns or worries                    | [CrPNon]  |
| 98 | (Don't know)                              |           |
| 99 | (Refusal)                                 |           |

## IF MORE THAN ONE ANSWER AT [CrProbFW]

[CrProbM]

CARD H1 AGAIN

And which of these would you say you are **most** concerned or worried about at the moment?

CODE ONE ONLY

- |    |   |
|----|---|
| 1  | Your physical health                      |
| 2  | Your mental health                        |
| 3  | Housing or your home                      |
| 4  | Work or finding a job                     |
| 5  | Money or debt                             |
| 6  | Your family or partner                    |
| 7  | Your friend(s)                            |
| 8  | Caring for your family, or another person |
| 9  | Education (for yourself or your family)   |
| 10 | Immigration                               |
| 11 | Crime in your local area                  |
| 12 | Something else (WRITE IN)                 |
| 13 | No concerns or worries                    |
| 98 | (Don't know)                              |
| 99 | (Refusal)                                 |

**IF 'Your physical health' AT [CrProbFW]**

[ImprPHI]

CARD H2

Thinking now about the concern or worry you have about your physical health. Do you feel you can do a lot to improve this situation, a little, or that you can't do anything?

- 1 I feel I can do a lot to improve the situation
- 2 I feel I can do a little to improve the situation
- 3 I feel I can't do anything to improve the situation
- 8 (Don't know)
- 9 (Refusal)

**IF 'Your mental health' AT [CrProbFW]**

[ImprMHI]

CARD H2 (AGAIN)

Thinking now about the concern or worry you have about your mental health. Do you feel you can do a lot to improve this situation, a little, or that you can't do anything?

- 1 I feel I can do a lot to improve the situation
- 2 I feel I can do a little to improve the situation
- 3 I feel I can't do anything to improve the situation
- 8 (Don't know)
- 9 (Refusal)

**IF 'Housing or your home' AT [CrProbFW]**

[ImprHou]

CARD H2 (AGAIN)

Thinking now about the concern or worry you have about your housing or your home. Do you feel you can do a lot to improve this situation, a little, or that you can't do anything?

- 1 I feel I can do a lot to improve the situation
- 2 I feel I can do a little to improve the situation
- 3 I feel I can't do anything to improve the situation
- 8 (Don't know)
- 9 (Refusal)

**IF 'Work or finding a job' AT [CrProbFW]**

[ImprWrk]

CARD H2 (AGAIN)

Thinking now about the concern or worry you have about work or finding a job. Do you feel you can do a lot to improve this situation, a little, or that you can't do anything?

- 1 I feel I can do a lot to improve the situation
- 2 I feel I can do a little to improve the situation
- 3 I feel I can't do anything to improve the situation
- 8 (Don't know)
- 9 (Refusal)

**IF 'Money or debt' AT [CrProbFW]**

[ImprDbt]

CARD H2 (AGAIN)

Thinking now about the concern or worry you have about money or debt. Do you feel you can do a lot to improve this situation, a little, or that you can't do anything?

- 1 I feel I can do a lot to improve the situation
- 2 I feel I can do a little to improve the situation
- 3 I feel I can't do anything to improve the situation
- 8 (Don't know)
- 9 (Refusal)

**IF 'Your family or partner' AT [CrProbFW]**

[ImprRels]

CARD H2 (AGAIN)

Thinking now about the concern or worry you have about your family or partner. Do you feel you can do a lot to improve this situation, a little, or that you can't do anything?

- 1 I feel I can do a lot to improve the situation
- 2 I feel I can do a little to improve the situation
- 3 I feel I can't do anything to improve the situation
- 8 (Don't know)
- 9 (Refusal)

**IF 'Your friend(s)' AT [CrProbFW]**

[ImprFri]

CARD H2 (AGAIN)

Thinking now about the concern or worry you have about your friend(s). Do you feel you can do a lot to improve this situation, a little, or that you can't do anything?

- 1 I feel I can do a lot to improve the situation
- 2 I feel I can do a little to improve the situation
- 3 I feel I can't do anything to improve the situation
- 8 (Don't know)
- 9 (Refusal)

**IF 'Caring for your family, or another person' AT [CrProbFW]**

[ImprCare]

CARD H2 (AGAIN)

Thinking now about the concern or worry you have about caring for your family, or another person. Do you feel you can do a lot to improve this situation, a little, or that you can't do anything?

- 1 I feel I can do a lot to improve the situation
- 2 I feel I can do a little to improve the situation
- 3 I feel I can't do anything to improve the situation
- 8 (Don't know)
- 9 (Refusal)

**IF 'Education (for yourself or your family)' AT [CrProbFW]**

[ImprEdn]

CARD H2 (AGAIN)

Thinking now about the concern or worry you have about education, for yourself or your family. Do you feel you can do a lot to improve this situation, a little, or that you can't do anything?

- 1 I feel I can do a lot to improve the situation
- 2 I feel I can do a little to improve the situation
- 3 I feel I can't do anything to improve the situation
- 8 (Don't know)
- 9 (Refusal)

**IF 'Immigration' AT [CrProbFW]**

[ImprImm]

CARD H2 (AGAIN)

Thinking now about the concern or worry you have about immigration. Do you feel you can do a lot to improve this situation, a little, or that you can't do anything?

- 1 I feel I can do a lot to improve the situation
- 2 I feel I can do a little to improve the situation
- 3 I feel I can't do anything to improve the situation
- 8 (Don't know)
- 9 (Refusal)

**IF 'Crime in your local area' AT [CrProbFW]**

[ImprCri]

CARD H2 (AGAIN)

Thinking now about the concern or worry you have about crime in your local area. Do you feel you can do a lot to improve this situation, a little, or that you can't do anything?

- 1 I feel I can do a lot to improve the situation
- 2 I feel I can do a little to improve the situation
- 3 I feel I can't do anything to improve the situation
- 8 (Don't know)
- 9 (Refusal)

**IF 'Something else' AT [CrProbFW]**

[ImprOth]

CARD H2 (AGAIN)

Thinking now about the concern or worry you have about (*response at [CrProbO]*). Do you feel you can do a lot to improve this situation, a little, or that you can't do anything?

- 1 I feel I can do a lot to improve the situation
- 2 I feel I can do a little to improve the situation
- 3 I feel I can't do anything to improve the situation
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL**

[PowImpr]

CARD H3

Looking at this card, who do you think has the **most** power to improve your life?

- 1 Myself
- 2 My partner
- 3 Members of my family
- 4 My friend(s)
- 5 My GP or other health professional
- 6 My employer or potential employers
- 7 The government
- 8 My landlord / landlords
- 9 My church, or other place of worship
- 10 Charities
- 11 Private companies (such as energy providers or loan companies)
- 12 Other people in my community
- 97 Other (WRITE IN)
- 98 (SPONTANEOUS: No one)
- 998 (Don't know)
- 999 (Refusal)

**If NOT 'No one' or DON'T KNOW or REFUSAL at PowImpr**

[PowImpr2]

CARD H3 AGAIN

And aside from (*response at [PowImpr]*), who **next** do you think has the **most** power to improve your life?

- 1      Myself
- 2      My partner
- 3      Members of my family
- 4      My friend(s)
- 5      My GP or other health professional
- 6      My employer or potential employers
- 7      The government
- 8      My landlord / landlords
- 9      My church, or other place of worship
- 10     Charities
- 11     Private companies (such as energy providers or loan companies)
- 12     Other people in my community
- 97     Other (WRITE IN)
- 98     (SPONTANEOUS: No one)
- 998    (Don't know)
- 999    (Refusal)

# Transgender

## VERSION C ONLY: ASK ALL

[BStart]

The next set of questions is about people who are transgender.

People who are transgender have gone through all or part of a process (including thoughts or actions) to change the sex they were described as at birth to the gender they identify with, or intend to. This might include by changing their name, wearing different clothes, taking hormones or having gender reassignment surgery.

1 Press 1 and <Enter> to continue.

8 (Don't know)

9 (Refusal)

[Tranneed]

CARD J1

Thinking about the reasons why transgender people have gone through this process, please tell me whether you agree or disagree with the following statement... READ OUT...

Most people who are transgender have gone through this process because of a very superficial and temporary need?

1 Strongly agree

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Strongly disagree

8 (Don't know)

9 (Refusal)

[Prejtran]

How would you describe yourself... READ OUT...

1 ...as very prejudiced against people who are transgender,

2 a little prejudiced,

3 or, not prejudiced at all?

8 (Don't know)

9 (Refusal)

## IF FEMALE AT [RSEX]

[TWomToil]

CARD J2

Please think about a transgender woman - that is a man who has gone through all or part of a process to become a woman.

How comfortable or uncomfortable would you be for a transgender woman to...

...use female public toilets?

1 Very comfortable

2 Quite comfortable

3 Neither comfortable nor uncomfortable

4 Quite uncomfortable

5 Very uncomfortable

8 (Don't know)

9 (Refusal)

**IF MALE AT [RSEX]**

[TManToil]

CARD J2

Please think about a transgender man - that is a woman who has gone through all or part of a process to become a man.

How comfortable or uncomfortable would you be for a transgender man to...

...use male public toilets?

- 1 Very comfortable
- 2 Quite comfortable
- 3 Neither comfortable nor uncomfortable
- 4 Quite uncomfortable
- 5 Very uncomfortable
- 8 (Don't know)
- 9 (Refusal)

**VERSION C ONLY: ASK ALL**

[TWomRefu]

CARD J2 AGAIN

Please think about a transgender woman - that is a man who has gone through all or part of a process to become a woman.

How comfortable would you be for a transgender woman to...

...use a refuge for women who have experienced domestic violence?

- 1 Very comfortable
- 2 Quite comfortable
- 3 Neither comfortable nor uncomfortable
- 4 Quite uncomfortable
- 5 Very uncomfortable
- 8 (Don't know)
- 9 (Refusal)

[TBirCert]

CARD J3

How much do you agree or disagree that a person who is transgender should be able to have the sex on their birth certificate changed if they want to?

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 8 (Don't know)
- 9 (Refusal)

# Political and social attitudes

## ASK ALL

[BStart]

And now for some different questions.

- 1 Press 1 and <Enter> to continue.
- 8 (Don't know)
- 9 (Refusal)

## ***Fraud***

[FraudTV]

CARD K1

How many TV programmes, newspaper or online articles about benefit fraud do you remember seeing in the last 6 months?

- 1 None
- 2 1-2
- 3 3-5
- 4 6-10
- 5 More than 10
- 8 (Don't know)
- 9 (Refusal)

**If '1-2' or '3-5' or '6-10' or 'More than 10' at [FraudTV]**

[FraudSnt]

CARD K2

Thinking now about how the media portrays people who engage in benefit fraud. Based on what **you** have seen in the media, do you think it is critical or sympathetic in the way it portrays these people?

- 1 Very critical
- 2 Somewhat critical
- 3 Neither critical nor sympathetic
- 4 Somewhat sympathetic
- 5 Very sympathetic
- 6 Mixed
- 8 (Don't know)
- 9 (Refusal)



## ***Equalities***

### **VERSION C ONLY: ASK ALL**

[PMS]

CARD K3

Now I would like to ask you some questions about sexual relationships. If a man and woman have sexual relations before marriage, what would your general opinion be?

- 1 Always wrong
- 2 Mostly wrong
- 3 Sometimes wrong
- 4 Rarely wrong
- 5 Not wrong at all
- 6 (Depends/varies)
- 8 (Don't know)
- 9 (Refusal)

[HomoSex]

CARD K3 AGAIN

What about sexual relations between two adults of the same sex?

- 1 Always wrong
- 2 Mostly wrong
- 3 Sometimes wrong
- 4 Rarely wrong
- 5 Not wrong at all
- 6 (Depends/varies)
- 8 (Don't know)
- 9 (Refusal)

## ***Prejudice***

### **ASK ALL**

[DPrjDown]

CARD K4

Generally speaking, how much prejudice do you think there is in Britain against **people with learning disabilities**, such as someone with Down's syndrome?

- 1 A lot
- 2 A little
- 3 Hardly any
- 4 None
- 5 (Don't know what this means)
- 8 (Don't know)
- 9 (Refusal)

## **Euthanasia**

### **VERSIONS B AND C ONLY: ASK ALL**

[EuPreAm]

Now I would like to ask some questions about voluntary euthanasia - that is, when someone ends the life of another person **at their request**.

I will read you some circumstances in which someone might ask a **doctor** to end their life.

In each case please tell me whether you think a doctor should be allowed by law to do so.

IF IT BECOMES CLEAR THAT IT WOULD DISTRESS THE RESPONDENT TO COMPLETE THIS SECTION, ENTER CTRL + R HERE TO SKIP THIS SECTION.

1 Press 1 and <Enter> to continue.

8 (Don't know)

9 (Refusal)

### **IF NOT 'Refusal' AT [EuPreAm]**

[EuPainSh]

CARD K5

First, a person with an incurable and painful illness, from which they will die - for example someone dying of cancer.

Do you think that, if they ask for it, a doctor should ever be allowed by law to end their life, or not?

1 Definitely should be allowed

2 Probably should be allowed

3 Probably should **not** be allowed

4 Definitely should **not** be allowed

8 (Don't know)

9 (Refusal)

[EuRelSh]

CARD K5 AGAIN

And if they ask a close **relative** to end their life, should the law ever allow the close relative to do so, or not?

1 Definitely should be allowed

2 Probably should be allowed

3 Probably should **not** be allowed

4 Definitely should **not** be allowed

8 (Don't know)

9 (Refusal)

[EuNDiSh2]

CARD K5 AGAIN

Now, how about a person with an incurable and painful illness, from which they will **not** die.

Do you think that, if they ask for it, a doctor should ever be allowed by law to end their life, or not?

1 Definitely should be allowed

2 Probably should be allowed

3 Probably should **not** be allowed

4 Definitely should **not** be allowed

8 (Don't know)

9 (Refusal)

[EuDepSh]

CARD K5 AGAIN

And now, how about a person who is **not** in much pain **nor** in danger of death, but becomes permanently and completely **dependent** on relatives for all their needs - for example someone who cannot feed, wash or go to the toilet by themselves.

Do you think that, if they ask for it, a doctor should ever be allowed by law to end their life, or not?

- 1 Definitely should be allowed
- 2 Probably should be allowed
- 3 Probably should **not** be allowed
- 4 Definitely should **not** be allowed
- 8 (Don't know)
- 9 (Refusal)

## **Child abuse**

### **ASK ALL**

[AbPreAm] \$

Now I would like to ask a couple of questions about child abuse.

IF IT BECOMES CLEAR THAT IT WOULD DISTRESS THE RESPONDENT TO COMPLETE THIS SECTION, ENTER CTRL + R HERE TO SKIP THIS SECTION.

- 1 Press 1 and <Enter> to continue.
- 8 (Don't know)
- 9 (Refusal)

### **IF NOT 'Refusal' AT [AbPreAm]**

[AbTell]

CARD K6

Thinking about a 10 year old child, how easy or difficult do you think it is to tell whether a child of that age is suffering abuse or neglect?

- 1 Very easy
- 2 Fairly easy
- 3 Neither easy nor difficult
- 4 Fairly difficult
- 5 Very difficult
- 8 (Don't know)
- 9 (Refusal)

[AbConfDo]

CARD K7

Now imagine your neighbours had a 10 year old child who you were **certain** was being really seriously abused or neglected. How confident are you that you would know what to do?

- 1 Very confident
- 2 Quite confident
- 3 Not very confident
- 4 Not at all confident
- 8 (Don't know)
- 9 (Refusal)

[ABRESP2]

CARD K8

In addition to parents, who do you think should mainly be responsible for ensuring children live safely without suffering from abuse or neglect? Please pick up to three answers from this card.

CODE UP TO **THREE** ANSWERS. PROBE: Which others?

Multicoded (Maximum of 3 codes)

- |    |  |            |
|----|--|------------|
| 1  | The police                                 | [Abrpol2]  |
| 2  | The social services                        | [AbrSSrv2] |
| 3  | A doctor/GP                                | [AbrDoc2]  |
| 4  | A church or religious group                | [AbrChur2] |
| 5  | Schools                                    | [AbrSch2]  |
| 6  | Children's charities e.g. NSPCC, Childline | [AbrChar2] |
| 7  | The government                             | [AbrGov2]  |
| 8  | Extended family                            | [AbrExFm2] |
| 9  | Neighbours                                 | [AbrNei2]  |
| 95 | Other (WRITE IN)                           | [AbrOth2]  |
| 96 | (SPONTANEOUS: No one other than parents)   | [AbrNone2] |
| 97 | (SPONTANEOUS: All of these)                | [AbrAll2]  |
| 98 | (Don't know)                               |            |
| 99 | (Refusal)                                  |            |

# Employment

## *Respondent employment details*

### **ASK ALL**

[BStart]

I'm now going to ask some questions about work.

1 Press 1 and <Enter> to continue.

8 (Don't know)

9 (Refusal)

[EconAct]<sup>38</sup> **(NOT ON SCREEN)**

Economic activity in last week< Priority coded>

1 **In full-time education** (not paid for by employer, including on vacation)

2 **On government training/employment programme**

3 **In paid work** (or away temporarily) **for at least 10 hours in week**

4 **Waiting to take up paid work** already accepted

5 **Unemployed and registered** at a JobCentre or JobCentre Plus

6 **Unemployed, not registered**, but actively looking for a job (of at least 10 hrs a week)

7 **Unemployed, wanting a job** (of at least 10 hrs per week) **but not actively looking for a job**

8 **Permanently sick or disabled**

9 **Wholly retired from work**

10 **Looking after the home**

11 (Doing something else) (WRITE IN)

98 (Don't know)

99 (Refusal)

**ASK ALL THOSE WHO ARE NOT WORKING OR WAITING TO TAKE UP WORK (i.e. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])**

[LastJob]<sup>39</sup> **(NOT ON SCREEN)**

How long ago did you last have a paid job of at least 10 hours a week?

GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

1 Within past 12 months

2 Over 1, up to 5 years ago

3 Over 5, up to 10 years ago

4 Over 10, up to 20 years ago

5 Over 20 years ago

6 Never had a paid job of 10+ hours a week

8 (Don't know)

9 (Refusal)

---

<sup>38</sup> Called [REconAct] on SPSS file. Derived from [REconAc2] in household grid section of the questionnaire. See also derived variable [REconSum].

<sup>39</sup> Called [RLastJob] on SPSS file. Derived from [RLastJb2] in household grid section of the questionnaire.

**ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**

[Title] <sup>40</sup> \$

Now I want to ask you about your (*present/last/future*) job.

(*What will that job be?*)

PROBE IF NECESSARY: What (*is/was*) the name or title of the job?

Open Question (Maximum of 80 characters)

[Typewk] \$

What kind of work (*do/did/will*) you do most of the time?

IF RELEVANT: What materials/machinery (*do/did/will*) you use?

Open Question (Maximum of 80 characters)

[Train] \$

What training or qualifications (*are/were*) needed for that job?

Open Question (Maximum of 80 characters)

[EmployA] <sup>41</sup>

In your (main) job (*are you/were you/will you be*)... READ OUT ...

- 1 ... an employee,
- 2 or self-employed?
- 8 (Don't know)
- 9 (Refusal)

[EmployB] <sup>42</sup> **(NOT ON SCREEN)**

Respondent currently employee or self-employed dv

- 1 Employee
- 2 self-employed
- 8 (Don't know)
- 9 (Refusal)

[Superv] <sup>43</sup>

In your job, (*do/did/will*) you have any formal responsibility for supervising the work of other (*employees/people*)?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS

- ANIMALS

- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

**IF 'yes' AT [Superv]**

[RMany]

How many?

Range: 1 ... 9997

- 9998 (Don't know)
- 9999 (Refusal)

---

<sup>40</sup> See coded variable [RSOC2000] and derived variables [RNSSEC], [RClass] and [RClassGp].

<sup>41</sup> Called [REmployee] on SPSS file. See also derived variable [REmploye].

<sup>42</sup> Called [REmploye] on SPSS file. Derived from [EmployA].

<sup>43</sup> Called [RSuperv] on the SPSS file.

**ASK ALL: WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**  
 [RSuper]<sup>44</sup> **(NOT ON SCREEN)**

How many employees do you supervise? dv

Range: 1 ... 9997

9998 (Don't know)

9999 (Refusal)

**ASK ALL: EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT [EmployA])**

[OcSect2]<sup>45</sup>

CARD L1

Which of the types of organisation on this card (*do you work/did you work/will you be working*) for?

1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies and PLCs

2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the Post Office and the BBC

3 OTHER PUBLIC SECTOR EMPLOYER

Incl eg: - Central govt/ Civil Service/ Govt Agency

- Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS)

- Universities

- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries

- Police / Armed forces

4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies, churches, trade unions

7 Other answer (WRITE IN)

8 EDIT ONLY: Self-employed

9 EDIT ONLY: Owns business / company

98 (Don't know)

99 (Refusal)

**ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**

[EmpMake]<sup>46</sup> \$

**IF EMPLOYEE:** What (*does/did*) your employer make or do at the place where you (*will*) usually work (*ed*) (from)?

**IF SELF-EMPLOYED:** What (*do/did/will*) you make or do at the place where you (*will*) usually work (*ed*) from?

Open Question (Maximum of 80 characters)

<sup>44</sup> Derived from [RSuperv] and [RMany].

<sup>45</sup> Called [ROcSect2] on SPSS file.

<sup>46</sup> See coded variables [RSIC2003] and [RSIC03Gp].

**ASK ALL EMPLOYEES IN CURRENT/LAST JOB ('employee' OR DON'T KNOW AT [EmployA])**

[REmpWkFW]<sup>47</sup> \$

Including yourself, how many people (*are/were*) employed at the place where you usually (*work/worked/will work*) (from)?

PROBE FOR CORRECT PRECODE.

- 1 Under 10
- 2 10-24
- 3 25-49
- 4 50-99
- 5 100-199
- 6 200-499
- 7 500+
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL SELF-EMPLOYED IN CURRENT/LAST JOB ('self-employed' AT [EmployA])**

[SEmpNum]

In your work or business, (*do/did/will*) you have any employees, or not?

IF YES: How many?

IF 'NO EMPLOYEES', CODE 0.

FOR 500+ EMPLOYEES, CODE 500.

NOTE: FAMILY MEMBERS MAY BE EMPLOYEES ONLY IF THEY RECEIVE A REGULAR WAGE OR SALARY.

Range: 0 ... 500

- 998 (Don't know)
- 999 (Refusal)

**ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**

[REmpWork]<sup>48</sup> (**NOT ON SCREEN**)

How many employees at R's work grouped [6 categories] dv

- 0 None
- 1 Under 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 or more
- 8 (Don't know)
- 9 (Refusal)

[REmpWrk2]<sup>49</sup> (**NOT ON SCREEN**)

How many employees at R's work grouped [8 categories] DV

- 0 None
- 1 Under 10
- 2 10-24
- 3 25-49
- 4 50-99
- 5 100-199
- 6 200-499
- 7 500+
- 8 (Don't know)
- 9 (Refusal)

---

<sup>47</sup> See derived variables [REmpWork] and [REmpWrk2].

<sup>48</sup> Derived from [REmpWkFW] and [SEmpNum].

<sup>49</sup> Derived from [REmpWkFW] and [SEmpNum].



**ASK ALL: SELF-EMPLOYED IN CURRENT JOB ('self-employed' AT [EmployB])**  
**[SNumEmp] (NOT ON SCREEN)**

Any employees if self-employed? dv

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL IN PAID WORK (AT [REconAc2])**

[WkJbTim]

In your present job, are you working ... READ OUT ...

RESPONDENT'S OWN DEFINITION

- 1 ... full-time,
- 2 or, part-time?
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL EMPLOYEES IN CURRENT JOB ('employee' OR 'DON'T KNOW' AT [EmployB])**

**[ESrJbTim] (NOT ON SCREEN)**

In present job, working full-time[if emp]. DV

- 1 Full-time,
- 2 Part-time?
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL SELF EMPLOYED IN CURRENT, PAST OR FUTURE JOB ('self employed' AT [EmployA])**

**[SSrJbTim] (NOT ON SCREEN)**

Are you full/part-time? [if selfemp] DV

- 1 Full-time,
- 2 Part-time?
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL IN PAID WORK (AT [EconAct])**

[WkJbHrsI]

How many hours do you normally work a week in your main job - **including** any paid or unpaid overtime?

ROUND TO NEAREST HOUR.

IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.

IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.

FOR 95+ HOURS, CODE 95.

FOR 'VARIES TOO MUCH TO SAY', CODE 96.

Range: 10 ... 96

- 98 (Don't know)
- 99 (Refusal)

**ASK ALL: EMPLOYEES IN CURRENT, PAST OR FUTURE JOB ('employee' OR DON'T KNOW AT [EmployA])**

[EJbHrsX]

What are your **basic or contractual hours** each week in your main job - **excluding** any paid and unpaid overtime?

ROUND TO NEAREST HOUR.

IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.

IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.

FOR 95+ HOURS, CODE 95.

FOR 'VARIES TOO MUCH TO SAY', CODE 96.

Range: 0 ... 96

98 (Don't know)

99 (Refusal)

**ASK ALL WHO HAVE EVER WORKED BUT ARE NOT CURRENTLY WORKING ('waiting to take up work' AT [EconAct] OR NOT 'never worked' AT [LastJob])**

[ExPrtFul]

(*Is/Was/Will*) the job (*be*)... READ OUT ...

1 ... full-time - that is, 30 or more hours per week,

2 or, part-time?

8 (Don't know)

9 (Refusal)

**ASK ALL CURRENT EMPLOYEES ('employee' OR DON'T KNOW AT [EmployB])**

[EJbHrCal] <sup>50</sup> **(NOT ON SCREEN)**

Hours R works per week, including overtime [employee]. DV

0 less than 10 hours a week

1 10-15 hours a week

2 16-23 hours a week

3 24-29 hours a week

4 30 or more hours a week

5 varies too much to say

8 (Don't know)

9 (Refusal)

**ASK ALL CURRENT SELF-EMPLOYED ('self-employed' AT [EmployB])**

[SJbHrCal] **(NOT ON SCREEN)**

Hours R works per week, including overtime [self-employed]. DV

0 less than 10 hours a week

1 10-15 hours a week

2 16-23 hours a week

3 24-29 hours a week

4 30 or more hours a week

5 varies too much to say

8 (Don't know)

9 (Refusal)

---

<sup>50</sup> Derived from [WkJbHrsI].

**ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**  
**[RPartFul]<sup>51</sup> (NOT ON SCREEN)**

R ever worked part time/full time? DV

- 1 Full-time (30+ hours)
- 2 Part-time (10-29 hours)?
- 8 (Don't know)
- 9 (Refusal)

[S2PartFI]

(*Is/Was*) the job ... READ OUT ...

- 1 ... full-time - that is, 30 or more hours per week,
- 2 or, part-time?
- 8 (Don't know)
- 9 (Refusal)

[EconSum]<sup>52</sup> **(NOT ON SCREEN)**

Resp economic activity <summary> DV

- 1 In full-time education/training
- 2 In work, waiting to take up work
- 3 Unemployed
- 4 Retired
- 5 Other
- 8 (Don't know)
- 9 (Refusal)

[EconPos]<sup>53</sup> **(NOT ON SCREEN)**

Current economic position of Resp

- 1 Employee (full-time)
- 2 Employee (part-time)
- 3 Self-employed (f-t)
- 4 Self-employed (p-t)
- 5 In work (status not known)
- 6 Waiting to take up work
- 7 Unemployed
- 8 Looking after the home
- 9 Retired
- 10 In f-t education
- 11 Other
- 98 (Don't know)
- 99 (Refusal)

<sup>51</sup> Derived from [WkJbTim] and [ExPrtFul].

<sup>52</sup> Called [REconSum] on SPSS file. Derived from [EconAct].

<sup>53</sup> Called [REconPos] on SPSS file. Derived from [EconAct], [EmployA] and [WkJbTim].

[EmpSta2]<sup>54</sup> **(NOT ON SCREEN)**

Respondent: R.G.employment status dv

- 1 Self-employed - 25+ employees
- 2 Self-employed - 1-24 employees
- 3 Self-employed - no employees
- 4 Self-employed - not known
- 5 Manager - 25+ employees
- 6 Manager - 1-24 employees
- 7 Manager - not known
- 8 Foreman/supervisor
- 9 Other employee
- 10 Employee - not known
- 11 Inadequately described/not stated

[RSIC07Gp]<sup>55</sup> **(NOT ON SCREEN)**

Standard Industrial Classification 2007 (section)

- 1 Agriculture, forestry and fishing
- 2 Mining and quarrying
- 3 Manufacturing
- 4 Electricity, gas, steam and air conditioning supply
- 5 Water supply, sewerage, waste management and remediation activities
- 6 Construction
- 7 Wholesale and retail trade; repair of motor vehicles and motor cycles
- 8 Transport and storage
- 9 Accommodation and food service activities
- 10 Information and communication
- 11 Financial and insurance activities
- 12 Real estate activities
- 13 Professional, scientific and technical activities
- 14 Administrative and support service activities
- 15 Public administration and defence; compulsory social security
- 16 Education
- 17 Human health and social work activities
- 18 Arts, entertainment and recreation
- 19 Other service activities
- 20 Activities of HHs as employers; undifferentiated goods and services producing activities of HHs for own use
- 21 Activities of extraterritorial organisations and bodies
- 98 Not classifiable

---

<sup>54</sup> Called [REmpSta2] on SPSS file. Derived from [EmployA], [ES2000] and [REmpWork].

<sup>55</sup> Derived from [RSIC2007].

[NSEG]<sup>56</sup> **(NOT ON SCREEN)**

Respondent's Socio-Economic Group [pre-SOC2000] best estimate dv

- 1 Employer - large organisation
- 2 Manager - large organisation
- 3 Employer - small organisation
- 4 Manager - small organisation
- 5 Professional worker - self-employed
- 6 Professional worker - employee
- 7 Intermediate non-manual - ancillary
- 8 Intermediate non-manual - supervisor
- 9 Junior non-manual
- 10 Personal services
- 11 Foreman/supervisor - manual
- 12 Skilled manual
- 13 Semi-skilled manual
- 14 Unskilled manual
- 15 Own account worker (not professional)
- 16 Farmer - employer/manager
- 17 Farmer - own account
- 18 Agricultural worker
- 19 Member of armed forces
- 20 Inadequately described/not stated

[NSocCl]<sup>57</sup> **(NOT ON SCREEN)**

Respondent: social class[pre-SOC2000] best estimate dv

- 1 I (SC=1)
- 2 II (SC=2)
- 3 III (non-manual) (SC=3)
- 4 III (manual) (SC=4)
- 5 IV (SC=5)
- 6 V (SC=6)
- 7 Armed forces
- 8 Insufficient information

[OpCat]<sup>58</sup> **(NOT ON SCREEN)**

\*\*\*\*NS-SEC operational category [respondent] dv

- 1 Employers in large organisations
- 2 Higher managerial occupations
- 3 Higher professional occupations
- 4 Lower professional & higher technical occupa
- 5 Lower managerial occupations
- 6 Higher supervisory occupations
- 7 Intermediate occupations
- 8 Employers in small organisation
- 9 Own account workers
- 10 Lower supervisory occupations
- 11 Lower technical occupations
- 12 Semi-routine occupations
- 13 Routine occupations
- 16 Occup not stated or inadeq described
- 17 Not classifiable

---

<sup>56</sup> Called [RNSEG] on SPSS file. See also derived variable [RNSEGGp].

<sup>57</sup> Called [RNSocCL] on SPSS file.

<sup>58</sup> Called [ROpCat] on SPSS file. Derived from [RNSSEC].

[Class]<sup>59</sup> **(NOT ON SCREEN)**

\*\*\*\*R's occupational class [7 cat] dv

- 1 Employers in large org; higher manag & profess
- 2 Lower profess & manag; higher techn & superv
- 3 Intermediate occupations
- 4 Employers in small org; own account workers
- 5 Lower supervisory & technical occupations
- 6 Semi-routine occupations
- 7 Routine occupations
- 8 Not classified

[ClassGp]<sup>60</sup> **(NOT ON SCREEN)**

\*\*\*\*NS-SEC analytic classes [resp] <group> dv

- 1 Managerial & professional occupa
- 2 Intermediate occupations
- 3 Employers in small org; own account workers
- 4 Lower supervisory & technical occupations
- 5 Semi-routine & routine occupations
- 8 Not classifiable

[NSSECG]<sup>61</sup> **(NOT ON SCREEN)**

Respondent NS-SEC Socio-economic Class (analytic class level): dv

- 11 Large employers and higher managerial occupations
- 12 Higher professional occupations
- 20 Lower managerial and professional occupations
- 30 Intermediate occupations
- 40 Small employers and own account workers
- 50 Lower supervisory & technical occupations
- 60 Semi-routine Occupations
- 70 Routine occupations
- 80 Not classified

[ISCO]<sup>62</sup> \$ **(NOT ON SCREEN)**

Resp ISCO dv

Range: 0 ... 999

- 9998 (Don't know)
- 9999 (Refusal)

**ASK ALL THOSE WHO ARE NOT WORKING (i.e. 'in full-time education', 'on government training scheme', 'waiting to take up work', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])**

[NPWork10]

In the seven days ending last Sunday, did you have any paid work of less than 10 hours a week?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

---

<sup>59</sup> Called [RClass] on SPSS file. Derived Called [RSOC2000] on SPSS file.

<sup>60</sup> Called [RClassGp] on SPSS file. Derived from [RNSSEC].

<sup>61</sup> Called [RNSSECG] on SPSS file. Derived from [RNSSEC].

<sup>62</sup> Called [ISCO] on SPSS file. Derived from [RSOC2000].

[XSOC2010]<sup>63</sup> \$ **(NOT ON SCREEN)**

Standard Occupational Classification - SOC2010 - WITHOUT DOTS.

Range: 0 ... 9999

99998 (Don't know)

99999 (Refusal)

[ES2010]<sup>64</sup> **(NOT ON SCREEN)**

Full employment status - derived from Job block questions and SOC2010

1 Self-employed : large establishment (25+ employees)

2 Self-employed : small establishment (1-24 employees)

3 Self-employed : no employees

4 Manager : large establishment (25+ employees)

5 Manager : small establishment (1-24 employees)

6 Foreman or supervisor

7 Employee (not elsewhere classified)

8 No employment status info given - for use in this program only

98 (Don't know)

99 (Refusal)

---

<sup>63</sup> See derived variable RSOC21G

<sup>64</sup> Called [RES2000] on SPSS file.

[NSSEC]<sup>65</sup> \$ **(NOT ON SCREEN)**

NS-SEC Socio-economic Class (full classification)- derived variable

Range: 0 ... 17

- 1 Employers in large organisations
- 2 Higher managerial occupation
- 3.1 Higher prof: traditional employees
- 3.2 Higher prof: new employees
- 3.3 Higher prof: traditional self-employed
- 3.4 Higher prof: new self-employed
- 4.4 Lower prof&higher tech: new self-employed
- 4.1 Lower prof&higher tech: traditional employees
- 4.3 Lower prof&higher tech: traditional self-employed
- 4.2 Lower prof&higher tech: new employees
- 5 Lower managerial occupations
- 6 Higher supervisory occupations
- 7.1 Intermed: clerical and administrative
- 7.2 Intermed: sales and services
- 7.3 Intermed: technical and auxiliary
- 7.4 Intermed: engineering
- 8.2 Small employers: agriculture
- 8.1 Small employers: non-professional
- 9.2 Own account workers: agriculture
- 9.1 Own account workers: non-professional
- 10 Lower supervisory occupations
- 11.2 Lower techn: process operative
- 11.1 Lower techn: craft
- 12.1 Semi-routine: sales
- 12.2 Semi-routine: service
- 12.3 Semi-routine: technical
- 12.4 Semi-routine: operative
- 12.5 Semi-routine: agriculture
- 13.1 Routine: sales and service
- 12.7 Semi-routine: childcare
- 13.2 Routine: production
- 13.3 Routine: technical
- 13.4 Routine: operative
- 12.6 Semi-routine: clerical
- 13.5 Routine: agriculture
- 14.1 Never worked
- 14.2 Long-term unemployed
- 15 Full-time students
- 16 Not stated or inadeq described
- 17 Not classifiable for other reason
- 9999 (Refusal)

[SEG] \$ **(NOT ON SCREEN)**

Socio-economic Group (old scheme)

Range: 0 ... 16

- 9998 (Don't know)
- 9999 (Refusal)

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<sup>65</sup> See derived variable [RNSSECG].



[XSOC2000]<sup>66</sup> \$ **(NOT ON SCREEN)**

Standard Occupational Classification - SOC2000 - WITHOUT DOTS.

Range: 0 ... 9999

99998 (Don't know)

99999 (Refusal)

[ES2000]<sup>67</sup> **(NOT ON SCREEN)**

Full employment status - derived from Job block questions and SOC2010

1 Self-employed : large establishment (25+ employees)

2 Self-employed : small establishment (1-24 employees)

3 Self-employed : no employees

4 Manager : large establishment (25+ employees)

5 Manager : small establishment (1-24 employees)

6 Foreman or supervisor

7 Employee (not elsewhere classified)

8 No employment status info given - for use in this program only

98 (Don't know)

99 (Refusal)

[SIC2007]<sup>68</sup> \$ **(NOT ON SCREEN)**

EDITOR: Review industry details and assign 2-digit **SIC2007** code for:

[EmPMake]

Range: 1 ... 99

998 (Don't know)

999 (Refusal)

---

<sup>66</sup> Derived from XSOC2010, see SOCstatus for indicator of how good code is. See derived variable RSOC2ksm

<sup>67</sup> Called [RES2000] on SPSS file.

<sup>68</sup> See derived variable [RSIC07Gp]

## Spouse employment details

**ASK ALL WHO ARE MARRIED, IN CIVIL PARTNERSHIP OR LIVING WITH A PARTNER (AT [MatSta2b])**

[EconAct]<sup>69</sup> **(NOT ON SCREEN)**

Economic activity in last week< Priority coded>

- 1 **In full-time education** (not paid for by employer, including on vacation)
- 2 **On government training/employment programme**
- 3 **In paid work** (or away temporarily) **for at least 10 hours in week**
- 4 **Waiting to take up paid work** already accepted
- 5 **Unemployed and registered** at a JobCentre or JobCentre Plus
- 6 **Unemployed, not registered**, but actively looking for a job (of at least 10 hrs a week)
- 7 **Unemployed, wanting a job** (of at least 10 hrs per week) **but not actively looking for a job**
- 8 **Permanently sick or disabled**
- 9 **Wholly retired from work**
- 10 **Looking after the home**
- 11 (Doing something else) (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**ASK ALL THOSE WHOSE SPOUSE/PARTNER IS NOT WORKING OR WAITING TO TAKE UP WORK (i.e. 'in full-time education', 'on government training scheme', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [SEconAc2])**

[LastJob]<sup>70</sup> **(NOT ON SCREEN)**

How long ago did *(he/she)* last have a paid job of at least 10 hours a week?

GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS 'PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL WHO HAVE EVER HAD A JOB ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**

[Title]<sup>71</sup> \$

Now I want to ask you about *(husband's/wife's/partner's)* *(present/last/future)*.

*(What will that job be?)*

PROBE IF NECESSARY: What *(is/was)* the name or title of the job?

Open Question (Maximum of 80 characters)

[Typewk] \$

What kind of work *(do/did/will)* *(he/she)* do most of the time?

IF RELEVANT: What materials/machinery *(do/did/will)* *(he/she)* use?

Open Question (Maximum of 80 characters)

<sup>69</sup> Called [SEconAct] on SPSS file. Derived from [SEconAc2] in household grid section of the questionnaire. See also derived variable [REconSum].

<sup>70</sup> Called [SLastJob] on SPSS file. Derived from [SLastJb2] in household grid section of the questionnaire.

<sup>71</sup> See coded variable [S2SOC201] and derived variables [RNSSEC], [RClass] and [RClassGp].

[Train] \$  
What training or qualifications (*are/were*) needed for that job?  
Open Question (Maximum of 80 characters)

[EmployA]<sup>72</sup>  
In your (*husband's/wife's/partner's*) (main) job (*is/will*) (*he/she*) (*be*)... READ OUT ...

- 1 ... an employee,
- 2 or self-employed?
- 8 (Don't know)
- 9 (Refusal)

[EmployB]  
Respondent currently employee or self-employed dv

- 1 Employee
- 2 self-employed
- 8 (Don't know)
- 9 (Refusal)

[Superv]<sup>73</sup>  
In your (*husband's/wife's/partner's*) job, (*does/will*) (*he/she*) have any formal responsibility for supervising the work of other (*employees/people*)?

DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:

- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

[RMany]  
How many?  
Range: 1 ... 9997

- 9998 (Don't know)
- 9999 (Refusal)

[RSuper]  
How many employees do you supervise? dv  
Range: 1 ... 9997

- 9998 (Don't know)
- 9999 (Refusal)

---

<sup>72</sup> Called [S2Employ] on SPSS file.

<sup>73</sup> Called [S2Superv] on the SPSS file.

**ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK AS EMPLOYEE ('employee' OR DON'T KNOW AT [EmployA])**

[OcSect2]<sup>74</sup>

CARD L1

Which of the types of organisation on this card (*does/will*) your (*husband/wife/partner*) (*work/be working*) for?

- 1 PRIVATE SECTOR FIRM OR COMPANY Including, for example, limited companies and PLCs
- 2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION Including, for example, the Post Office and the BBC
- 3 OTHER PUBLIC SECTOR EMPLOYER  
Incl eg: - Central govt/ Civil Service/ Govt Agency  
- Local authority/ Local Educ Auth (INCL 'OPTED OUT' SCHOOLS)  
- Universities  
- Health Authority / NHS hospitals / NHS Trusts/ GP surgeries  
- Police / Armed forces
- 4 CHARITY/ VOLUNTARY SECTOR Including, for example, charitable companies, churches, trade unions
- 7 Other answer (WRITE IN)
- 8 EDIT ONLY: Self-employed
- 9 EDIT ONLY: Owns business / company
- 98 (Don't know)
- 99 (Refusal)

**ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK**

[S2EmpWr2]<sup>75</sup>

IF EMPLOYEE: Including your (*husband/wife/partner*), how many people are employed at the place where (*he/she*) usually (*works/will work*) from?

IF SELF-EMPLOYED: (*Does/Will*) (*he/she*) have any employees?

IF YES: PROBE FOR CORRECT PRECODE.

- 0 (DO NOT USE IF EMPLOYEE/No employees)
- 1 Under 10
- 2 10-24
- 3 25-49
- 4 50-99
- 5 100-199
- 6 200-499
- 7 500+
- 8 (Don't know)
- 9 (Refusal)

[S2EmpWrk]<sup>76</sup> **(NOT ON SCREEN)**

No of employees at spouse/partner's workplace. DV

- 0 None
- 1 Under 10
- 2 10-24
- 3 25-99
- 4 100-499
- 5 500 or more
- 8 (Don't know)
- 9 (Refusal)

<sup>74</sup> Called [S2OcSec2] on the SPSS file.

<sup>75</sup> See derived variable [S2EmpWrk]

<sup>76</sup> Derived from [S2EmpWr2].

**ASK ALL WITH SPOUSE/PARTNER WHO IS WORKING OR WAITING TO TAKE UP WORK**

[S2PartFI]

(Is/Was) the job ... READ OUT ...

- 1 ... full-time - that is, 30 or more hours per week,
- 2 or, part-time?
- 8 (Don't know)
- 9 (Refusal)

**ASK ALL WHO HAVE EVER WORKED ('paid work' OR 'waiting to take up a job' AT [EconAct] OR NOT 'never had a paid job' AT [LastJob])**

[EconSum]<sup>77</sup>

Spouse/partner economic activity <summary> DV

- 1 In full-time education/training
- 2 In work, waiting to take up work
- 3 Unemployed
- 4 Retired
- 5 Other
- 8 (Don't know)
- 9 (Refusal)

[EconPos]<sup>78</sup>

Current economic position of spouse/partner

- 1 Employee (full-time)
- 2 Employee (part-time)
- 3 Self-employed (f-t)
- 4 Self-employed (p-t)
- 5 In work (status not known)
- 6 Waiting to take up work
- 7 Unemployed
- 8 Looking after the home
- 9 Retired
- 10 In f-t education
- 11 Other
- 98 (Don't know)
- 99 (Refusal)

[EmpSta2]<sup>79</sup> **(NOT ON SCREEN)**

Respondent: R.G.employment status dv

- 1 Self-employed - 25+ employees
- 2 Self-employed - 1-24 employees
- 3 Self-employed - no employees
- 4 Self-employed - not known
- 5 Manager - 25+ employees
- 6 Manager - 1-24 employees
- 7 Manager - not known
- 8 Foreman/supervisor
- 9 Other employee
- 10 Employee - not known
- 11 Inadequately described/not stated

---

<sup>77</sup> Called [SEconSum] on SPSS file, derived from [SEconAct].

<sup>78</sup> Called [SEconPos] on SPSS file. Derived from [SEconAct], [S2Employ] and [S2PartFI].

<sup>79</sup> Called [S2EmpSt2] on SPSS file. Derived from [S2EmpWrk], [S2Employ], [S2ES2010] and [S2PartFI].

[NSEG]<sup>80</sup> **(NOT ON SCREEN)**

Spouse's Socio-Economic Group [pre-SOC2000] best estimate dv

- 1 Employer - large organisation
- 2 Manager - large organisation
- 3 Employer - small organisation
- 4 Manager - small organisation
- 5 Professional worker - self-employed
- 6 Professional worker - employee
- 7 Intermediate non-manual - ancillary
- 8 Intermediate non-manual - supervisor
- 9 Junior non-manual
- 10 Personal services
- 11 Foreman/supervisor - manual
- 12 Skilled manual
- 13 Semi-skilled manual
- 14 Unskilled manual
- 15 Own account worker (not professional)
- 16 Farmer - employer/manager
- 17 Farmer - own account
- 18 Agricultural worker
- 19 Member of armed forces
- 20 Inadequately described/not stated

[NSocCl]<sup>81</sup>

Spouse : social class [pre-SOC2000] best estimate dv

- 1 I (SC=1)
- 2 II (SC=2)
- 3 III (non-manual) (SC=3)
- 4 III (manual) (SC=4)
- 5 IV (SC=5)
- 6 V (SC=6)
- 7 Armed forces
- 8 Insufficient information

[OpCat]<sup>82</sup> **(NOT ON SCREEN)**

NS-SEC operational category [spouse] dv

- 1 Employers in large organisations
- 2 Higher managerial occupations
- 3 Higher professional occupations
- 4 Lower professional & higher technical occupa
- 5 Lower managerial occupations
- 6 Higher supervisory occupations
- 7 Intermediate occupations
- 8 Employers in small organisation
- 9 Own account workers
- 10 Lower supervisory occupations
- 11 Lower technical occupations
- 12 Semi-routine occupations
- 13 Routine occupations
- 16 Occup not stated or inadeq described
- 17 Not classifiable

---

<sup>80</sup> Called [S2NSEG] on SPSS file. See also derived variable [S2NSEGGp].

<sup>81</sup> Called [S2NSocCL] on SPSS file.

<sup>82</sup> Called [S2OpCat] on SPSS file. Derived from [S2NSSEC].

[Class]<sup>83</sup> **(NOT ON SCREEN)**

S's occupational class [7 cat] dv

- 1 Employers in large org; higher manag & profess
- 2 Lower profess & manag; higher techn & superv
- 3 Intermediate occupations
- 4 Employers in small org; own account workers
- 5 Lower supervisory & technical occupations
- 6 Semi-routine occupations
- 7 Routine occupations
- 8 Not classified

[ClassGp]<sup>84</sup> **(NOT ON SCREEN)**

NS-SEC analytic classes [spouse] <group> dv

- 1 Managerial & professional occupa
- 2 Intermediate occupations
- 3 Employers in small org; own account workers
- 4 Lower supervisory & technical occupations
- 5 Semi-routine & routine occupations
- 8 Not classifiable

[NSSECG]<sup>85</sup>

Spouse NS-SEC Socio-economic Class (analytic class level): dv

- 11 Large employers and higher managerial occupations
- 12 Higher professional occupations
- 20 Lower managerial and professional occupations
- 30 Intermediate occupations
- 40 Small employers and own account workers
- 50 Lower supervisory & technical occupations
- 60 Semi-routine Occupations
- 70 Routine occupations
- 80 Not classified

[ISCO]<sup>86</sup> \$ **(NOT ON SCREEN)**

Spouse/partner ISCO dv

Range: 0 ... 999

- 9998 (Don't know)
- 9999 (Refusal)

**ASK ALL: THOSE WHO ARE NOT WORKING (I.E. 'in full-time education', 'on government training scheme', 'waiting to take up work', 'unemployed', 'permanently sick or disabled', 'wholly retired from work', 'looking after the home' OR 'doing something else' AT [REconAc2])**

[NPWork10]

In the seven days ending last Sunday, did you have any paid work of less than 10 hours a week?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

<sup>83</sup> Called [S2Class] on SPSS file. Derived from [S2NSSEC].

<sup>84</sup> Called [S2ClassG] on SPSS file. Derived from [S2NSSEC].

<sup>85</sup> Derived from [S2NSSEC]

<sup>86</sup> Derived from [SOC2000] for spouse.

[XSOC2010]<sup>87</sup> \$ **(NOT ON SCREEN)**

Standard Occupational Classification - SOC2010 - WITHOUT DOTS.

Range: 0 ... 9999

99998 (Don't know)

99999 (Refusal)

[ES2010]<sup>88</sup> \$ **(NOT ON SCREEN)**

Full employment status - derived from Job block questions and SOC2010

1 Self-employed : large establishment (25+ employees)

2 Self-employed : small establishment (1-24 employees)

3 Self-employed : no employees

4 Manager : large establishment (25+ employees)

5 Manager : small establishment (1-24 employees)

6 Foreman or supervisor

7 Employee (not elsewhere classified)

8 No employment status info given - for use in this program only

98 (Don't know)

99 (Refusal)

[NSSEC]<sup>89</sup> \$ **(NOT ON SCREEN)**

NS-SEC Socio-economic Class (full classification) - derived variable

Range: 0 ... 17

9999 (Refusal)

[SEG]<sup>90</sup> \$ **(NOT ON SCREEN)**

Socio-economic Group (old scheme)

Range: 0 ... 16

9998 (Don't know)

9999 (Refusal)

[XSOC2000]<sup>91</sup> \$ **(NOT ON SCREEN)**

Standard Occupational Classification - SOC2000 - WITHOUT DOTS.

Range: 0 ... 9999

99998 (Don't know)

99999 (Refusal)

[ES2000]<sup>92</sup> \$ **(NOT ON SCREEN)**

Full employment status - derived from Job block questions and SOC2010

1 Self-employed : large establishment (25+ employees)

2 Self-employed : small establishment (1-24 employees)

3 Self-employed : no employees

4 Manager : large establishment (25+ employees)

5 Manager : small establishment (1-24 employees)

6 Foreman or supervisor

7 Employee (not elsewhere classified)

8 No employment status info given - for use in this program only

98 (Don't know)

99 (Refusal)

---

<sup>87</sup> See derived variable RSOC21G

<sup>88</sup> See derived variable RSOC21G

<sup>89</sup> See derived variable [S2NSSECG]

<sup>90</sup> Called [S2SEG] on SPSS file. See derived variable [S2NSEGGp]

<sup>91</sup> Derived from XSOC2010. See derived variable S2SOC2sm

<sup>92</sup> Called [S2ES2000] on SPSS file.



# Income

## ASK ALL

[BStart]

And now for a new topic.

- 1 Press 1 and <Enter> to continue.
- 8 (Don't know)
- 9 (Refusal)

## IF 'EMPLOYED' AT [EmployB] OR WORKED <10 HOURS IN PAST WEEK ('YES' AT [NPWork10])

[RIncEarn]

Now I'd like to ask you some questions about your earnings from employment, please think about all paid work that you do, including any second jobs or casual work.

How much do you receive from earnings from all employment before taxes and other deductions? Please include any tips, bonuses, overtime pay or commissions. If you're not sure just give us your best estimate.

INTERVIEWER ENTER AMOUNT IN POUNDS HERE AND ENTER THE TIME PERIOD AT NEXT QUESTION.

IF IN A TRANSITION PERIOD (E.G. WAITING TO START WORK) 'Please think about your current earnings, based on recent payments. Do not include future payments.'

IF RESPONDENT HAS CONCERNS OR IS RELUCTANT TO GIVE INCOME DETAILS:

'We are asking these questions so that we have an accurate picture of income in Britain today, and to understand how people are getting by financially. Anything you tell me is completely confidential, and the findings of this study will not identify you or your family.'

Range: 0 ... 999997

## IF AMOUNT GIVEN AT RIncEarn

[RIncEaPe]

What period does that cover?

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 7 Two Calendar months
- 8 Eight times a year
- 9 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 97 None of these (WRITE IN)
- 98 EDIT CODE: One hour / hourly
- 998 (Don't know)
- 999 (Refusal)

[RincChk]

Can I just check, was the amount you just gave me your gross earnings **before tax**, or was it your net take home pay **after tax**?

1 Gross pay before tax

2 Net pay after tax

8 (Don't know)

9 (Refusal)

**IF 'Don't know' AT [RINCEARN]**

[RincEaRo]

CARD M1

Do you know **roughly** how much you receive from earnings from employment, before taxes and other deductions?

Please include any tips, bonuses, overtime pay or commissions. You can just give me a letter from the card.

| <b>WEEKLY earnings<br/>BEFORE tax</b> |  | <b>MONTHLY earnings<br/>BEFORE tax</b> |  | <b>ANNUAL earnings<br/>BEFORE tax</b> |
|---------------------------------------|--|--|--|---------------------------------------|
|---------------------------------------|--|--|--|---------------------------------------|

|               |          |                |          |                 |
|---------------|----------|----------------|----------|-----------------|
| Less than 100 | <b>T</b> | Less than £430 | <b>T</b> | Less than 5,210 |
|---------------|----------|----------------|----------|-----------------|

|            |          |            |          |                |
|------------|----------|------------|----------|----------------|
| £100 - 180 | <b>O</b> | £430 - 780 | <b>O</b> | £5,210 - 9,350 |
|------------|----------|------------|----------|----------------|

|            |          |              |          |                 |
|------------|----------|--------------|----------|-----------------|
| £181 - 240 | <b>L</b> | £781 - 1,000 | <b>L</b> | £9,351 - 12,500 |
|------------|----------|--------------|----------|-----------------|

|            |          |                |          |                  |
|------------|----------|----------------|----------|------------------|
| £241 - 300 | <b>Z</b> | £1,001 - 1,300 | <b>Z</b> | £12,501 - 15,600 |
|------------|----------|----------------|----------|------------------|

|            |          |                |          |                  |
|------------|----------|----------------|----------|------------------|
| £301 - 360 | <b>F</b> | £1,301 - 1,600 | <b>F</b> | £15,601 - 18,700 |
|------------|----------|----------------|----------|------------------|

|            |          |                |          |                  |
|------------|----------|----------------|----------|------------------|
| £361 - 420 | <b>D</b> | £1,601 - 1,800 | <b>D</b> | £18,701 - 21,800 |
|------------|----------|----------------|----------|------------------|

|            |          |                |          |                  |
|------------|----------|----------------|----------|------------------|
| £421 - 510 | <b>A</b> | £1,801 - 2,200 | <b>A</b> | £21,801 - 26,500 |
|------------|----------|----------------|----------|------------------|

|            |          |                |          |                  |
|------------|----------|----------------|----------|------------------|
| £511 - 630 | <b>G</b> | £2,201 - 2,700 | <b>G</b> | £26,501 - 32,800 |
|------------|----------|----------------|----------|------------------|

|            |          |                |          |                  |
|------------|----------|----------------|----------|------------------|
| £631 - 830 | <b>X</b> | £2,701 - 3,600 | <b>X</b> | £32,801 - 43,200 |
|------------|----------|----------------|----------|------------------|

|              |          |                |          |                 |
|--------------|----------|----------------|----------|-----------------|
| £831 or more | <b>P</b> | £3,601 or more | <b>P</b> | £43,201 or more |
|--------------|----------|----------------|----------|-----------------|

97 Refused information

98 (Don't know)

99 (Refusal)

**IF SPOUSE 'EMPLOYED' AT [EmployA] OR 'YES' AT [NPWork10]**

[SIncEarn]

Now I'd like to ask you some questions about your partner's earnings from employment, please think about all paid work that (*she/he*) does, including any second jobs or casual work.

How much does your partner receive from earnings from all employments, before taxes and other deductions? Please include any tips, bonuses, overtime pay or commissions. If you're not sure just give us your best estimate.

INTERVIEWER ENTER AMOUNT IN POUNDS HERE AND ENTER THE TIME PERIOD AT NEXT QUESTION.

IF IN A TRANSITION PERIOD (E.G. WAITING TO START WORK) 'Please think about (*his/her*) current earnings, based on recent payments. You should not include future payments.'

IF RESPONDENT HAS CONCERNS OR IS RELUCTANT TO GIVE INCOME DETAILS:

'We are asking these questions so that we have an accurate picture of income in Britain today, and to understand how people are getting by financially. Anything you tell me is completely confidential, and the findings of this study will not identify you or your family.'

Range: 0 ... 999997

**IF AMOUNT GIVEN AT [SincEarn]**

[SincEaPe]

What period does that cover?

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 7 Two Calendar months
- 8 Eight times a year
- 9 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 97 None of these (WRITE IN)
- 98 EDIT CODE: One hour / hourly
- 998 (Don't know)
- 999 (Refusal)

[SincChk]

Can I just check, was the amount you just gave me your partner's gross earnings **before tax**, or was it (*his/her*) net take home pay **after tax**?

- 1 Gross pay before tax
- 2 Net pay after tax
- 8 (Don't know)
- 9 (Refusal)

**IF 'Don't know' AT [SincEarn]**

[SincEaRo]

CARD M1

Do you know **roughly** how much (*he/she*) receives from earnings from all employments, before taxes and other deductions?

Please include any tips, bonuses, overtime pay or commissions? You can just give me a letter from the card.

| <b>WEEKLY earnings<br/>BEFORE tax</b> |          | <b>MONTHLY earnings<br/>BEFORE tax</b> |          | <b>ANNUAL earnings<br/>BEFORE tax</b> |  |
|---------------------------------------|----------|--|----------|---------------------------------------|--|
| Less than 100                         | <b>T</b> | Less than £430                         | <b>T</b> | Less than 5,210                       |  |
| £100 - 180                            | <b>O</b> | £430 - 780                             | <b>O</b> | £5,210 - 9,350                        |  |
| £181 - 240                            | <b>L</b> | £781 - 1,000                           | <b>L</b> | £9,351 - 12,500                       |  |
| £241 - 300                            | <b>Z</b> | £1,001 - 1,300                         | <b>Z</b> | £12,501 - 15,600                      |  |
| £301 - 360                            | <b>F</b> | £1,301 - 1,600                         | <b>F</b> | £15,601 - 18,700                      |  |
| £361 - 420                            | <b>D</b> | £1,601 - 1,800                         | <b>D</b> | £18,701 - 21,800                      |  |
| £421 - 510                            | <b>A</b> | £1,801 - 2,200                         | <b>A</b> | £21,801 - 26,500                      |  |
| £511 - 630                            | <b>G</b> | £2,201 - 2,700                         | <b>G</b> | £26,501 - 32,800                      |  |
| £631 - 830                            | <b>X</b> | £2,701 - 3,600                         | <b>X</b> | £32,801 - 43,200                      |  |
| £831 or more                          | <b>P</b> | £3,601 or more                         | <b>P</b> | £43,201 or more                       |  |

- 97 Refused information
- 98 (Don't know)
- 99 (Refusal)

**IF SELF-EMPLOYED AT [EmployB]**

[RIncSemp]

Now I'd like to ask you some questions about your earnings from employment, please think about all paid work that you do, including any second jobs or casual work.

On average what was your weekly or monthly earnings from over the last 12 months, before deductions for any tax, national insurance or pension contributions, but after paying for any materials, equipment or goods that you use in your work.

If you're not sure just give us your best estimate.

INTERVIEWER: Code whether the amount will be given weekly or monthly.

IF RESPONDENT HAS CONCERNS OR IS RELUCTANT TO GIVE INCOME DETAILS:

'We are asking these questions so that we have an accurate picture of income in Britain today, and to understand how people are getting by financially. Anything you tell me is completely confidential, and the findings of this study will not identify you or your family.'

- 1 Weekly
- 2 Monthly
- 8 (Don't know)
- 9 (Refusal)

**If 'weekly' at [RIncSemp]**

[RIncSWk]

INTERVIEWER: Enter average weekly income over last 12 months.

Range: 0 ... 999997

- 999998 (Don't know)
- 999999 (Refusal)

**If 'monthly' at [RIncSemp]**

[RIncSMo]

INTERVIEWER: Enter average monthly income over last 12 months.

Range: 0 ... 999997

- 999998 (Don't know)
- 999999 (Refusal)

**IF AMOUNT GIVEN AT RIncSemp**

[RIncSChk]

Can I just check, was the amount you just gave me your gross earnings before tax, or was it your net take home pay after tax?

- 1 Gross pay before tax
- 2 Net pay after tax
- 8 (Don't know)
- 9 (Refusal)

**If 'Don't know' at [RINCSEMP]**

[RincSeRo]

CARD M1

Do you know **roughly** how much you receive in income from your work, before taxes and other deductions, but after paying for any materials you use in your work? You can just give me a letter from the card.

| <b>WEEKLY earnings<br/>BEFORE tax</b> |          | <b>MONTHLY earnings<br/>BEFORE tax</b> |          | <b>ANNUAL earnings<br/>BEFORE tax</b> |
|---------------------------------------|----------|--|----------|---------------------------------------|
| Less than 100                         | <b>T</b> | Less than £430                         | <b>T</b> | Less than 5,210                       |
| £100 - 180                            | <b>O</b> | £430 - 780                             | <b>O</b> | £5,210 - 9,350                        |
| £181 - 240                            | <b>L</b> | £781 - 1,000                           | <b>L</b> | £9,351 - 12,500                       |
| £241 - 300                            | <b>Z</b> | £1,001 - 1,300                         | <b>Z</b> | £12,501 - 15,600                      |
| £301 - 360                            | <b>F</b> | £1,301 - 1,600                         | <b>F</b> | £15,601 - 18,700                      |
| £361 - 420                            | <b>D</b> | £1,601 - 1,800                         | <b>D</b> | £18,701 - 21,800                      |
| £421 - 510                            | <b>A</b> | £1,801 - 2,200                         | <b>A</b> | £21,801 - 26,500                      |
| £511 - 630                            | <b>G</b> | £2,201 - 2,700                         | <b>G</b> | £26,501 - 32,800                      |
| £631 - 830                            | <b>X</b> | £2,701 - 3,600                         | <b>X</b> | £32,801 - 43,200                      |
| £831 or more                          | <b>P</b> | £3,601 or more                         | <b>P</b> | £43,201 or more                       |

97 Refused information  
98 (Don't know)  
99 (Refusal)

**IF SPOUSE SELF-EMPLOYED AT [EmployB]**

[SincSemp]

Now I'd like to ask some questions about your partner's income from their work, please think about all paid work that (*he/she*) does, including any second jobs or casual work.

On average what was your partner's weekly or monthly income from over the last 12 months, before deductions for any tax, national insurance or pension contributions, but after paying for any materials used in their work? If you're not sure just give us your best estimate.

INTERVIEWER: Code whether the amount will be given weekly or monthly.

IF RESPONDENT HAS CONCERNS OR IS RELUCTANT TO GIVE INCOME DETAILS:

'We are asking these questions so that we have an accurate picture of income in Britain today, and to understand how people are getting by financially. Anything you tell me is completely confidential, and the findings of this study will not identify you or your family.'

1 Weekly  
2 Monthly  
8 (Don't know)  
9 (Refusal)

**If 'weekly' at [SincSemp]**

[SincSWk]

INTERVIEWER: Enter average weekly income over last 12 months.

Range: 0 ... 999997

999998 (Don't know)  
999999 (Refusal)

**If 'monthly' at [SincSemp]**

[SincSMo]

INTERVIEWER: Enter average monthly income over last 12 months.

Range: 0 ... 999997

999998 (Don't know)  
999999 (Refusal)

**IF AMOUNT GIVEN AT SIncSemp**

[SincSChk]

Can I just check, was the amount you just gave me your gross earnings **before tax**, or was it (*his/her*) net take home pay **after tax**?

- 1 Gross pay before tax
- 2 Net pay after tax
- 8 (Don't know)
- 9 (Refusal)

[SincSeRo]

CARD M2

Do you know **roughly** how much (*he/she*) receives in income from work, before taxes and other deductions, but after paying for any materials used in (*his/her*) work?

You can just give me a letter from the card.

| <b>WEEKLY earnings<br/>BEFORE tax</b> |          | <b>MONTHLY earnings<br/>BEFORE tax</b> |          | <b>ANNUAL earnings<br/>BEFORE tax</b> |
|---------------------------------------|----------|--|----------|---------------------------------------|
| Less than 100                         | <b>T</b> | Less than £430                         | <b>T</b> | Less than 5,210                       |
| £100 – 200                            | <b>O</b> | £430 – 900                             | <b>O</b> | £5,200 – 10,400                       |
| £201 – 400                            | <b>Z</b> | £901 – 1,800                           | <b>Z</b> | £12,701 – 21,000                      |
| £401 – 600                            | <b>D</b> | £1,801 – 2,600                         | <b>D</b> | £21,001 – 31,000                      |
| £601 – 800                            | <b>P</b> | £2,601 – 3,500                         | <b>P</b> | £31,001 – £42,000                     |
| £801 or more                          | <b>F</b> | £3,501 or more                         | <b>F</b> | £42,001 or more                       |

- 97 Refused information
- 98 (Don't know)
- 99 (Refusal)

# Trade Unions

## VERSIONS B AND C: ASK ALL

[BStart]

I'd now like to ask you some questions about trade unions.

- 1 Press 1 and <Enter> to continue.
- 8 (Don't know)
- 9 (Refusal)

[TUKnowI]

CARD N1

How sure, or unsure, are you about what the role of a trade union in the workplace is?

- 1 Very sure
- 2 Quite sure
- 3 Neither sure nor unsure
- 4 Quite unsure
- 5 Very unsure
- 8 (Don't know)
- 9 (Refusal)

[WhatTU]

Some people who work belong to a trade union, other people do not. What would you say the main role of a trade union in the workplace is?

WRITE IN ANSWER GIVEN

Open Question (Maximum of 500 characters)

## IF 'Employee' OR 'Don't know' AT [EmployB]

[WpUnion3]

At your place of work are there any unions or staff associations?

IF ASKED: A union or staff association is any independent organisation that represents the interests of people at work.

IF YES, PROBE FOR UNION OR STAFF ASSOCIATION. CODE FIRST TO APPLY.

- 1 Yes : trade union(s)
- 2 Yes : staff association
- 3 No, none
- 8 (Don't know)
- 9 (Refusal)

## IF 'Yes : trade union(s)' OR 'Yes : staff association' AT [WpUnion3]

[UnionRec]

Does management recognise *(these unions/ this staff association)* for the purposes of negotiating pay and conditions of employment?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

## VERSIONS B AND C: ASK ALL

[UnionSA]

(May I just check) are you **now** a member of a trade union or staff association?

PROBE AS NECESSARY AND CODE FIRST TO APPLY

- 1 Yes, trade union
- 2 Yes, staff association

- 3 No
- 8 (Don't know)
- 9 (Refusal)

**IF 'No' OR 'Don't know' AT [UnionSA]**

[TUSAEver]

Have you **ever** been a member of a trade union or staff association?

PROBE AS NECESSARY AND CODE FIRST TO APPLY

- 1 Yes, trade union
- 2 Yes, staff association
- 3 No
- 8 (Don't know)
- 9 (Refusal)

[TUSAev]<sup>93</sup> **(NOT ON SCREEN)**

If now or ever been a member of a trade union - dv

- 1 Yes, currently member of trade union
- 2 Yes, currently member of staff association
- 3 Yes, formerly member of trade union
- 4 Yes, formerly member of staff association
- 5 Never been a member of trade union or staff association
- 8 (Don't know)
- 9 (Refusal)

**IF (No' AT [UnionSA]) AND ('Employee' OR 'Self-employed' AT [EmployB])**

[WhyNTU]

CARD N2

You said that you are not a member of a trade union or staff association. Of the following reasons, which, if any, is the **most** important reason why you have not joined a trade union or staff association?

CODE ONE ONLY

- 1 I disagree with them in principle
- 2 I feel it would damage my job prospects
- 3 Management disapproves of them at my workplace
- 4 There is no union or staff association at my workplace
- 5 They would only cause trouble at my workplace
- 6 A union or staff association would make no difference in a workplace like mine
- 7 There is no union or staff association for the type of work I do
- 8 Being in a union or staff association would not bring me any advantages
- 9 It costs too much
- 10 There is no point joining since I get all the benefits anyway
- 11 None of these
- 97 Other (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

---

<sup>93</sup> Derived from [UnionSA] and [TUSAEver].



**IF 1-10 OR 'Other' AT [WhyNTU]**

[WhyNTU2]

CARD N2 AGAIN

Are there any other reasons why you have not joined a trade union or staff association?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 12 codes)

- |    |  |            |
|----|--|------------|
| 1  | I disagree with them in principle  | [WhyNT2P]  |
| 2  | I feel it would damage my job prospects  | [WhyNT2JP] |
| 3  | Management disapproves of them at my workplace                                 | [WhyNT2MD] |
| 4  | There is no union or staff association at my workplace                         | [WhyNT2NU] |
| 5  | They would only cause trouble at my workplace                                  | [WhyNT2T]  |
| 6  | A union or staff association would make no difference in a workplace like mine | [WhyNT2ND] |
| 7  | There is no union or staff association for the type of work I do               | [WhyNT2NT] |
| 8  | Being in a union or staff association would not bring me any advantages        | [WhyNT2NA] |
| 9  | It costs too much  | [WhyNT2C]  |
| 10 | There is no point joining since I get all the benefits anyway                  | [WhyNT2NP] |
| 11 | None of these  | [WhyNT2N]  |
| 97 | Other (WRITE IN)   | [WhyNT2O]  |
| 98 | (Don't know)   |            |
| 99 | (Refusal)  |            |

**IF 'Yes, trade union' OR 'Yes, staff association' AT [UnionSA]**

[TUWhy]

CARD N3

You said that you are a member of a trade union or staff association. Of the following reasons, which, if any, is the **most** important reason why you have joined a trade union or staff association?

CODE ONE ONLY

- |    |   |
|----|---|
| 1  | I agree with them in principle                              |
| 2  | To get higher pay and better working conditions             |
| 3  | To get members' benefits, like financial or health benefits |
| 4  | Most of my workmates or colleagues are members              |
| 5  | To protect me if problems come up                           |
| 6  | It's a tradition in my family                               |
| 7  | To help other people I work with                            |
| 8  | None of these   |
| 97 | Other (WRITE IN)  |
| 98 | (Don't know)  |
| 99 | (Refusal)   |

**IF 1-7 OR 'Other' AT [TUWhy]**

[TUWhy2]

CARD N3 AGAIN

Are there any other reasons why you have joined a trade union or staff association?

PROBE: Which others? CODE ALL THAT APPLY

Multicoded (Maximum of 9 codes)

- |    |   |           |
|----|---|-----------|
| 1  | I agree with them in principle                              | [TUWhyP]  |
| 2  | To get higher pay and better working conditions             | [TUWhyWC] |
| 3  | To get members' benefits, like financial or health benefits | [TUWhyMB] |
| 4  | Most of my workmates or colleagues are members              | [TUWhyC]  |
| 5  | To protect me if problems come up                           | [TUWhyPr] |
| 6  | It's a tradition in my family                               | [TUWhyT]  |
| 7  | To help other people I work with                            | [TUWhyH]  |
| 8  | None of these   | [TUWhyN]  |
| 97 | Other (WRITE IN)  | [TUWhyO]  |
| 98 | (Don't know)  |           |
| 99 | (Refusal)   |           |

**VERSIONS B AND C: ASK ALL**

[NoTUcon]

CARD N4

Without trade unions do you think the working condition of employees would be better or worse than they are now?

- |   |  |
|---|--|
| 1 | Much better than they are now              |
| 2 | A bit better than they are now             |
| 3 | Neither better nor worse than they are now |
| 4 | A bit worse than they are now              |
| 5 | Much worse than they are now               |
| 8 | (Don't know)                               |
| 9 | (Refusal)                                  |

# Retirement and pensions

## ASK ALL

[BStart]

Now for some questions about retirement and pensions.

1 Press 1 and <Enter> to continue.

8 (Don't know)

9 (Refusal)

## IF 'Employee' OR 'Don't know' AT [EmployB]

[RetExp]

At the moment when do you expect to retire from your main job? In your ...READ OUT...

1 ...40s,

2 50s,

3 60s,

4 70s,

5 80s,

6 or, at some other time?

7 (Not planning to retire)

8 (No main job)

98 (Don't know)

99 (Refusal)

## IF '60's' OR 'some other time' AT [RetExp] OR AGED OVER 34 AND ANY ANSWER FROM '40s' TO 'some other time' AT [RetExp]

[RetExpb]

And specifically, at what age do you expect to retire from your main job?

Range: 18 ... 150

998 (Don't know)

999 (Refusal)

## ASK ALL NOT RETIRED (AT [REconAct])

[DVRetAge] (NOT ON SCREEN)

Computed variable - whether expects to retire before, at, or after 65

1 before 65

2 at 65

3 after 65 including not planning to retire

4 other - no main job/DK when will retire

8 (Don't know)

9 (Refusal)

## IF 1-6 AT [Retexp]

[RetChng]

CARD P1

Has the age at which you expect to retire changed in the last five years?

1 No

2 Yes, I now expect to retire more than 5 years earlier

3 Yes, I now expect to retire between 1 and 5 years earlier

4 Yes, I now expect to retire between 1 and 5 years later

5 Yes, I now expect to retire more than 5 years later

8 (Don't know)

9 (Refusal)

**IF 2-3 AT [RetChng]**

[Ear5WFW]

CARD P2

Why do you expect to retire earlier than you did five years ago? Please tell me all of the reasons that apply.

CODE ALL THAT APPLY

Multicoded (Maximum of 4 codes)

- |   |   |          |
|---|---|----------|
| 1 | Because my health is getting worse              | [Ear5W1] |
| 2 | Because I will now have caring responsibilities | [Ear5W2] |
| 3 | Because I can now afford to                     | [Ear5W3] |
| 4 | Other (WRITE IN)                                | [Ear5W4] |
| 8 | (Don't know)                                    |          |
| 9 | (Refusal)                                       |          |

**IF 4-5 AT [RetChng]**

[Lat5WFW]

CARD P3

Why do you expect to retire later than you did five years ago? Please tell me all of the reasons that apply.

CODE ALL THAT APPLY

Multicoded (Maximum of 5 codes)

- |   |   |          |
|---|---|----------|
| 1 | Because I can no longer afford to retire at the age I planned to do so  | [Lat5W1] |
| 2 | Because of changes to State Pension Age                                 | [Lat5W2] |
| 3 | Because my employer has or will extend my organisation's retirement age | [Lat5W3] |
| 4 | Because my organisation no longer has a fixed retirement age            | [Lat5W4] |
| 5 | Other (WRITE IN)  | [Lat5W5] |
| 8 | (Don't know)  |          |
| 9 | (Refusal)   |          |

**IF 'Employee' AT [EmployB]**

[PenIntr]

The next set of questions are about workplace pensions. This includes what some people call 'company pensions'

- |   |                                  |
|---|----------------------------------|
| 1 | Press 1 and <Enter> to continue. |
| 8 | (Don't know)                     |
| 9 | (Refusal)                        |

[WkPKnw]

How much do you feel you know about workplace pensions ... READ OUT ...

- |   |               |
|---|---------------|
| 1 | ... a lot     |
| 2 | a fair amount |
| 3 | a little      |
| 4 | or nothing?   |
| 8 | (Don't know)  |
| 9 | (Refusal)     |

[WKPSav]

CARD P4

Please say how much you agree or disagree with the following statements.

It is normal for someone like me to save into a workplace pension?

CODE ONE ONLY

- 1 Strongly agree
- 2 Tend to agree
- 3 Neither agree nor disagree
- 4 Tend to disagree
- 5 Strongly disagree
- 6 I am already receiving money from a workplace or company pension
- 8 (Don't know)
- 9 (Refusal)

**IF NOT 'I am already receiving money from a workplace or company pension', OR  
'Don't know' OR 'Refusal' AT [WKPSav]**

[WkPSpn]

CARD P5

(And how much do you agree or disagree with the following statement)

I have more important things to spend my money on than saving into a workplace pension?

CODE ONE ONLY

- 1 Strongly agree
- 2 Tend to agree
- 3 Neither agree nor disagree
- 4 Tend to disagree
- 5 Strongly disagree
- 8 (Don't know)
- 9 (Refusal)

[WPSvUs]

CARD P5 AGAIN

(And how much do you agree or disagree with the following statement.)

Saving into a workplace pension is something I am used to doing?

CODE ONE ONLY

- 1 Strongly agree
- 2 Tend to agree
- 3 Neither agree nor disagree
- 4 Tend to disagree
- 5 Strongly disagree
- 8 (Don't know)
- 9 (Refusal)

[WPSvWw]

CARD P5 AGAIN

(And how much do you agree or disagree with the following statement)

Overall, it is worthwhile for me to save into a workplace pension?

CODE ONE ONLY

- 1 Strongly agree
- 2 Tend to agree
- 3 Neither agree nor disagree
- 4 Tend to disagree
- 5 Strongly disagree
- 8 (Don't know)
- 9 (Refusal)

[WkPEFv]

CARD P6

Would you say that the employer or organisation you work for is against or in favour of you being enrolled in a workplace pension?

CODE ONE ONLY

- 1 Strongly in favour
- 2 Somewhat in favour
- 3 Neither in favour nor against
- 4 Somewhat against
- 5 Strongly against
- 8 (Don't know)
- 9 (Refusal)

[WkPFFv]

CARD P6 AGAIN

Would you say your family is against or in favour of you saving into a workplace pension?

CODE ONE ONLY

- 1 Strongly in favour
- 2 Somewhat in favour
- 3 Neither in favour nor against
- 4 Somewhat against
- 5 Strongly against
- 8 (Don't know)
- 9 (Refusal)

[WPSvEas]

CARD P7

Thinking about the money it costs to save into a pension, how easy or difficult is it, or would it be, for you to save into a workplace pension?

CODE ONE ONLY

- 1 Very easy
- 2 Fairly easy
- 3 Fairly difficult
- 4 Very difficult
- 8 (Don't know)
- 9 (Refusal)

[WPSvPra]

CARD P7 AGAIN

Thinking about the practical issues associated with joining and participating in a workplace pension, how easy or difficult is it, or would it be, for you to save into a workplace pension? By 'practical issues' I mean things like the time and effort needed to read and complete the paperwork or online documents associated with joining and participating in a workplace pension.

CODE ONE ONLY

- 1 Very easy
- 2 Fairly easy
- 3 Fairly difficult
- 4 Very difficult
- 8 (Don't know)
- 9 (Refusal)

**IF 'self-employed' at [EmployB]**

[PrPKnw]

How much do you feel you know about private pensions ... READ OUT ...

- 1 ... a lot
- 2 a fair amount
- 3 a little
- 4 or nothing?
- 8 (Don't know)
- 9 (Refusal)

[PrPSav]

CARD P8

Please say how much you agree or disagree with the following statements.

It is normal for someone like me to save into a private pension.

CODE ONE ONLY

- 1 Strongly agree
- 2 Tend to agree
- 3 Neither agree nor disagree
- 4 Tend to disagree
- 5 Strongly disagree
- 6 I am already receiving money from a private pension
- 8 (Don't know)
- 9 (Refusal)

**IF NOT 'I am already receiving money from a private pension' OR 'Don't know' OR 'Refusal' AT [PrPSav]**

[PrPSpn]

CARD P9

(And how much do you agree or disagree with the following statement.)

I have more important things to spend my money on than saving into a private pension?

CODE ONE ONLY

- 1 Strongly agree
- 2 Tend to agree
- 3 Neither agree nor disagree
- 4 Tend to disagree
- 5 Strongly disagree
- 8 (Don't know)
- 9 (Refusal)

[PrPSvUs]

CARD P9 AGAIN

(And how much do you agree or disagree with the following statement)

Saving into a private pension is something I am used to doing?

CODE ONE ONLY

- 1 Strongly agree
- 2 Tend to agree
- 3 Neither agree nor disagree
- 4 Tend to disagree
- 5 Strongly disagree
- 8 (Don't know)
- 9 (Refusal)

[PrPSvWW]

CARD P9 AGAIN

(And how much do you agree or disagree with the following statement)

Overall, it is worthwhile for me to save into a private pension?

CODE ONE ONLY

- 1 Strongly agree
- 2 Tend to agree
- 3 Neither agree nor disagree
- 4 Tend to disagree
- 5 Strongly disagree
- 8 (Don't know)
- 9 (Refusal)

[PrPFFv]

CARD P10

Would you say your family is against or in favour of you saving into a private pension?

CODE ONE ONLY

- 1 Strongly in favour
- 2 Somewhat in favour
- 3 Neither in favour nor against
- 4 Somewhat against
- 5 Strongly against
- 8 (Don't know)
- 9 (Refusal)

[PrPSvEas]

CARD P11

Thinking about the money it costs to save into a pension, how easy or difficult is it, or would it be, for you to save into a private pension?

CODE ONE ONLY

- 1 Very easy
- 2 Fairly easy
- 3 Fairly difficult
- 4 Very difficult
- 8 (Don't know)
- 9 (Refusal)

[PrPSvPra]

CARD P11 AGAIN

Thinking about the practical issues associated with joining and participating in a private pension, how easy or difficult is it, or would it be, for you to save into a private pension? By 'practical issues' I mean things like the time and effort needed to read and complete the paperwork or online documents associated with joining and participating in a workplace pension.

CODE ONE ONLY

- 1 Very easy
- 2 Fairly easy
- 3 Fairly difficult
- 4 Very difficult
- 8 (Don't know)
- 9 (Refusal)



**ASK ALL**

[RPenSrc]

CARD P12

Do you (*or your husband/wife/partner*) **receive payments** from any of the pensions on this card at present?

INTERVIEWER: IF RECEIVING A PENSION FROM A DECEASED SPOUSE'S

PREVIOUS EMPLOYER CODE 1

INTERVIEWER: IF RECEIVING STATE PENSION CODE NONE, THIS WILL BE

COLLECTED LATER IN THE QUESTIONNAIRE

CODE ALL THAT APPLY

Multicoded (Maximum of 3 codes)

1 Occupational or workplace pension(s) [RPenSrc1]

2 Private pension(s) [RPenSrc2]

3 None of these [RPenSrc3]

8 (Don't know)

9 (Refusal)

**IF RESPONDENT HAS A PARTNER AT [MarStat6] ASK FOR EACH PENSION GIVEN AT [RPenSrc]**

[RPenPar]

Is it you or your (*husband/wife/partner*) who receives the (*name of payment type*), or both of you?

1 Respondent only

2 Partner only

3 Both - jointly

4 Both - separately

8 (Don't know)

9 (Refusal)

**FOR EACH SOURCE MENTIONED AT [RPenSrc]**

[RIncPen]

ARRAY 1 to 4

How much (*do you / does your partner / do you and your partner*) receive from (*your/their*) (**ANSWER SELECTED AT [RPenSrc]**) **before tax**?

If you're not sure just give us your best estimate.

INTERVIEWER ENTER AMOUNT IN POUNDS HERE AND ENTER THE TIME PERIOD AT NEXT QUESTION.

IF RESPONDENT HAS CONCERNS OR IS RELUCTANT TO GIVE INCOME DETAILS:

'We are asking these questions so that we have an accurate picture of income in Britain today, and to understand how people are getting by financially. Anything you tell me is completely confidential, and the findings of this study will not identify you or your family.'

Range: 0 ... 999997

999998 (Don't know)

999999 (Refusal)

**FOR EACH SOURCE MENTIONED AT [RPenSrc]**

[RPenPe]

What period does that cover?

- 1 One week  
 2 Two weeks  
 3 Three weeks  
 4 Four weeks  
 5 Calendar month  
 7 Two Calendar months  
 8 Eight times a year  
 9 Nine times a year  
 10 Ten times a year  
 13 Three months/13 weeks  
 26 Six months/26 weeks  
 52 One Year/12 months/52 weeks  
 90 Less than one week  
 95 One off/lump sum  
 97 None of these (WRITE IN)  
 98 (Don't know)  
 99 (Refusal)

**IF 'DON'T KNOW' AT [RPenSrc]**

[RPenRo]

CARD P13

Do you know roughly how much (*you/your partner/you and your partner*) receive(s) from (your/their) (*ANSWER SELECTED AT [RPenSrc]*) before tax?

You can just give me a letter from the card.

**WEEKLY**  
**amount**  
**BEFORE tax**

**MONTHLY amount**  
**BEFORE tax**

**ANNUAL amount**  
**BEFORE tax**

|               |          |                |          |                  |
|---------------|----------|----------------|----------|------------------|
| Less than £50 | <b>Q</b> | Less than £220 | <b>Q</b> | Less than £2,600 |
| £50 – 65      | <b>T</b> | £211 – 280     | <b>T</b> | £2,600 – 3,380   |
| £66 – 80      | <b>O</b> | £281 – 350     | <b>O</b> | £3,381 – 4,160   |
| £81 – 100     | <b>K</b> | £351 – 430     | <b>K</b> | £4,161 – 5,200   |
| £101 – 125    | <b>L</b> | £431 – 540     | <b>L</b> | £5,201 – 6,500   |
| £126 – 150    | <b>B</b> | £541 – 650     | <b>B</b> | £6,501 – 7,800   |
| £151 – 200    | <b>Z</b> | £651 – 870     | <b>Z</b> | £7,800 – 10,400  |
| £201 – 350    | <b>M</b> | £871 – 1,500   | <b>M</b> | £10,401 – 18,200 |
| £351 – 600    | <b>F</b> | £1501 – 2,600  | <b>F</b> | £18,201 – 31,200 |
| £601 or more  | <b>J</b> | £2,601 or more | <b>J</b> | £31,201 or more  |

- 97 Refused information  
 98 (Don't know)  
 99 (Refusal)

# Classification

## ASK ALL

[BStart]

Finally, I'd like to ask you some questions about you.

- 1 Press 1 and <Enter> to continue.
- 8 (Don't know)
- 9 (Refusal)

## ***National identity***

[WhrBrn]

CARD R1

Please tell me where you were born?

- 1 England
- 2 Scotland
- 3 Wales
- 4 Northern Ireland
- 5 Republic of Ireland
- 6 Other
- 8 (Don't know)
- 9 (Refusal)

[NatIdGB]

CARD (R2/R3/R4)

INTERVIEWER: PLEASE DOUBLE-CHECK RESPONDENT IS REFERRING TO CORRECT SHOWCARD

Which, if any, of the following best describes how you see yourself?

- 1 (*English/Scottish/Welsh*) not British
- 2 More (*English/Scottish/Welsh*) than British
- 3 Equally (*English/Scottish/Welsh*) and British
- 4 More British than (*English/Scottish/Welsh*)
- 5 British not (*English/Scottish/Welsh*)
- 7 Other description (WRITE IN)
- 8 (None of these)
- 98 (Don't know)
- 99 (Refusal)

[NatId]

Which, if any, of the following best describes how you see yourself? dv

- 1 (*English/Scottish/Welsh*) not British
- 2 More (*English/Scottish/Welsh*) than British
- 3 Equally (*English/Scottish/Welsh*) and British
- 4 More British than (*English/Scottish/Welsh*)
- 5 British not (*English/Scottish/Welsh*)
- 7 Other description (WRITE IN)
- 8 (None of these)
- 98 (Don't know)
- 99 (Refusal)

## **Tenure**

### **ASK ALL**

[Tenure7]

Does your **household** own or rent this accommodation?

PROBE IF NECESSARY

IF OWNS: Outright or on a mortgage?

IF RENTS: From whom?

- 1 OWNS: Owns outright
- 2 OWNS: Buying on mortgage
- 3 Shared ownership (e.g. part rent, part buy)
- 4 RENTS: local authority / council
- 5 RENTS: Housing Association/charitable trust/new town development corporation
- 6 RENTS: property company
- 7 RENTS: employer of a household member
- 8 RENTS: other organisation
- 9 RENTS: relative/friend (before living here) of a household member
- 10 RENTS: other individual/private landlord
- 11 Rent free, squatting
- 97 Other (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

[Tenure2] **(NOT ON SCREEN)**

Housing tenure <summary> dv

- 1 Owned/being bought
- 2 Rented (LA)
- 3 Rented (HA/Trust/New Town)
- 4 Rented (other)
- 5 Rent free, squatting etc
- 9 No information

### **IF 'BUYING ON A MORTGAGE' AT [TENURE7]**

[MortgCst]

How much was the last total monthly payment you (*and your partner*) made on all mortgages or loans for this property?

INTERVIEWER: ENTER TOTAL AMOUNT PAID BY RESPONDENT (AND PARTNER) FOR ALL MORTGAGES INCLUDING EXISTING AND NEW MORTGAGES.

IF ASKED: INCLUDE ANY OVERPAYMENTS MADE

INCLUDE LIFE INSURANCE PAYMENTS IF PAID WITH MORTGAGE.

IF ENDOWMENT MORTGAGE, INCLUDE BOTH PREMIUMS AND INTEREST.

IF DON'T KNOW, PROBE FOR APPROXIMATE AMOUNT.

Range: 0 ... 99997

- 99998 (Don't know)
- 99999 (Refusal)

**IF RENTING (CODES 3-10) AT [TENURE7]**

[RentCst]

How much was your (*and your partner's*) last rent payment including any services or water charges? If you receive housing benefit for some or all of your rent, please say the amount **you** paid after housing benefit?

INTERVIEWER:

IF 100% RENT REBATE/PAID FOR BY HOUSING BENEFIT CODE 0

IF IN A MULTI-ADULT SHARED HOUSE INCLUDE RENT PAID BY RESPONDENT (AND THEIR PARTNER) ONLY

IF DON'T KNOW, PROBE FOR APPROXIMATE AMOUNT

Range: 0 ... 99997

99998 (Don't know)

99999 (Refusal)

[RentPe]

What period did that cover?

1 One week

2 Two weeks

3 Three weeks

4 Four weeks

5 Calendar month

7 Two Calendar months

8 Eight times a year

9 Nine times a year

10 Ten times a year

13 Three months/13 weeks

26 Six months/26 weeks

52 One Year/12 months/52 weeks

90 Less than one week

95 One off/lump sum

97 None of these (WRITE IN)

98 (Don't know)

99 (Refusal)

**IF [NumOthRelAd]>0 (IF LIVE WITH ADULTS OTHER THAN PARTNER)**

[HsDepnd]

CARD R5

(*Apart from your partner,*) Which of these best describes your financial arrangements with the other adult(s) in the household?

1 I support them by regularly providing financial support, accommodation and/or meals

2 They support me in the form of financial support, accommodation and/or meals

3 Another arrangement - e.g. you pay bills together or share meals but everyone contributes, or you don't share anything with them

4 SPONTANEOUS: I have a different relationship with different adults in the household -  
WRITE IN

8 (Don't know)

9 (Refusal)

**ASK ALL**

[ResPres]

Can I just check, would you describe the place where you live as ... READ OUT ...

- 1 ...a big city,
- 2 the suburbs or outskirts of a big city,
- 3 a small city or town,
- 4 a **country** village,
- 5 or, a farm or home in the country?
- 7 (Other answer (WRITE IN))
- 8 (Don't know)
- 9 (Refusal)

**Religion****ASK ALL**

[RelRFW]

Do you regard yourself as belonging to any particular religion?

IF YES: Which?

CODE ONE ONLY - DO NOT PROMPT

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Free Presbyterian
- 9 Brethren
- 10 United Reform Church (URC)/Congregational
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Hindu
- 14 Jewish
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 Refusal
- 98 (Don't know)
- 99 (Refusal)

[Religion]<sup>94</sup> **(NOT ON SCREEN)**

Religion of respondent dv

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Other Christian
- 9 Hindu
- 10 Jewish
- 11 Islam/Muslim
- 12 Sikh
- 13 Buddhist
- 14 Other non-Christian
- 21 Free Presbyterian
- 22 Brethren
- 23 United Reform Church (URC)/Congregational
- 27 Other Protestant
- 98 (Don't know)
- 99 (Refusal)

[ReligSum]<sup>95</sup> **(NOT ON SCREEN)**

Religion of respondent <grouped> dv

- 1 Church of England/Anglican
- 2 Roman Catholic
- 3 Other Christian
- 4 Non-Christian
- 5 No religion
- 6 Refused/Not answered/DK

---

<sup>94</sup> Derived from [RelRFW].

<sup>95</sup> Derived from [RelRFW].

**IF NOT 'Refusal' AT [ReIRFW]**

[ReIFFW]<sup>96</sup> \$

In what religion, if any, were you brought up?

PROBE IF NECESSARY: What was your family's religion?

CODE ONE ONLY - DO NOT PROMPT

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Free Presbyterian
- 9 Brethren
- 10 United Reform Church (URC)/Congregational
- 11 Other Protestant (WRITE IN)
- 12 Other Christian (WRITE IN)
- 13 Hindu
- 14 Jewish
- 15 Islam/Muslim
- 16 Sikh
- 17 Buddhist
- 18 Other non-Christian (WRITE IN)
- 97 Refusal
- 98 (Don't know)
- 99 (Refusal)

**IF NOT 'Refusal' AT [ReIRFW]**

[Famrelig]<sup>97</sup> (NOT ON SCREEN)

What religion were you brought up in dv

- 1 No religion
- 2 Christian - no denomination
- 3 Roman Catholic
- 4 Church of England/Anglican
- 5 Baptist
- 6 Methodist
- 7 Presbyterian/Church of Scotland
- 8 Other Christian
- 9 Hindu
- 10 Jewish
- 11 Islam/Muslim
- 12 Sikh
- 13 Buddhist
- 14 Other non-Christian
- 21 Free Presbyterian
- 22 Brethren
- 23 United Reform Church (URC)/Congregational
- 27 Other Protestant
- 98 (Don't know)
- 99 (Refusal)

---

<sup>96</sup> See derived variables [FamRel] and [RIFamSum].

<sup>97</sup> Derived from [ReIFFW].



[RIFamSum]<sup>98</sup> **(NOT ON SCREEN)**

what religion wre you brought up in <grouped> dv

- 1 Church of England/Anglican
- 2 Roman Catholic
- 3 Other Christian
- 4 Non-Christian
- 5 No religion
- 6 Refused/Not answered/DK

**IF RELIGION GIVEN AT [ReIRFW] OR AT [ReIFFW] AND NO REFUSAL AT EITHER [ChAttend]**

Apart from such special occasions as weddings, funerals and baptisms, how often nowadays do you attend services or meetings connected with your religion?

PROBE AS NECESSARY.

- 1 Once a week or more
- 2 Less often but at least once in two weeks
- 3 Less often but at least once a month
- 4 Less often but at least twice a year
- 5 Less often but at least once a year
- 6 Less often than once a year
- 7 Never or practically never
- 8 Varies too much to say
- 98 (Don't know)
- 99 (Refusal)

## ***National identity 2***

[NationU]

CARD R6

Please say which, if any, of the words on this card describes the way **you** think of **yourself**. Please choose as many or as few as apply.

PROBE: Which others?

Multicoded (Maximum of 9 codes)

- |    |                                      |            |
|----|--------------------------------------|------------|
| 1  | British                              | [NatBrit]  |
| 2  | English                              | [NatEng]   |
| 3  | European                             | [NatEuro]  |
| 4  | Irish                                | [NatIrish] |
| 5  | Northern Irish                       | [NatNI]    |
| 6  | Scottish                             | [NatScot]  |
| 7  | Ulster                               | [NatUlst]  |
| 8  | Welsh                                | [NatWelsh] |
| 9  | Other answer (WRITE IN)              | [NatOth]   |
| 10 | (None of these)                      | [NatNone]  |
| 11 | OTHER - ASIAN MENTIONED              | [NatAsia]  |
| 12 | OTHER - AFRICAN /CARIBBEAN MENTIONED | [NatAfric] |
| 98 | (Don't know)                         |            |
| 99 | (Refusal)                            |            |

---

<sup>98</sup> Derived from [ReIFFW].

**IF MORE THAN ONE ANSWER AT [NationU]**

[BNationU]

CARD R6 AGAIN

And if you had to choose, which one **best** describes the way you think of yourself?

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other answer (WRITE IN)
- 10 (None of these)
- 11 OTHER - ASIAN MENTIONED
- 12 OTHER - AFRICAN /CARIBBEAN MENTIONED
- 98 (Don't know)
- 99 (Refusal)

**ASK ALL**

[BestNatU] <sup>99</sup> **(NOT ON SCREEN)**

Which nationality best describes R? dv

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Ulster
- 8 Welsh
- 9 Other answer (WRITE IN)
- 10 (None of these)
- 98 (Don't know)
- 99 (Refusal)

[RaceOri3]

CARD R7

To which of these groups do you consider you belong?

- 1 BLACK: of African origin
- 2 BLACK: of Caribbean origin
- 3 BLACK: of other origin (WRITE IN)
- 4 ASIAN: of Indian origin
- 5 ASIAN: of Pakistani origin
- 6 ASIAN: of Bangladeshi origin
- 7 ASIAN: of Chinese origin
- 8 ASIAN: of other origin (WRITE IN)
- 9 WHITE: of any origin
- 10 MIXED ORIGIN (WRITE IN)
- 11 OTHER (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

---

<sup>99</sup> Derived from [NationU] and [BNationU].

## ***Health and disability***

### **ASK ALL**

[DisNew2]<sup>100</sup>

Do you have a long-standing physical or mental health condition or disability? By long-standing, I mean anything that has lasted at least 12 months or that is likely to last at least 12 months?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

### **IF 'Yes' AT [DisNew2]**

[DisAct]<sup>101</sup>

Does this condition or disability have a substantial adverse effect on your ability to carry out normal day-to-day activities?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

## ***Responsibility for children in the past***

**IF [Numch5p] = 0** (No children in the household of school age)

[OthChld3]

Have you ever been responsible for bringing up any children of school age, including stepchildren?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

## ***Education***

### **ASK ALL**

[Tea2]

How old were you when you completed your continuous full-time education?

PROBE IF NECESSARY

`STILL AT SCHOOL' - CODE 95

`STILL AT COLLEGE OR UNIVERSITY' - CODE 96

`OTHER ANSWER' - CODE 97 AND WRITE IN

Range: 1 ... 97

- 98 (Don't know)
- 99 (Refusal)

---

<sup>100</sup> See derived variable [disactdv] and [ltdis]

<sup>101</sup> See derived variable [disctdv] and [ltdis]

[Tea]<sup>102</sup> **(NOT ON SCREEN)**

How old when completed your continuous full-time education? [compressed] dv

- 1 15 or under
- 2 16
- 3 17
- 4 18
- 5 19 or over
- 6 Still at school
- 7 Still at college or university
- 97 Other answer (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

[SchQual]

CARD R8

Have you passed any of the examinations on this card?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

---

<sup>102</sup> Derived from [TEA2].

**IF 'yes' AT [SchQual]**

[SchQFW]<sup>103</sup> \$

CARD R8 AGAIN Please tell me which sections of the card they are in?

PROBE : Which other sections?

CODE ALL THAT APPLY

Multicoded (Maximum of 4 codes)

1 **Section 1:** [EdQual1]

GCSE Grades D-G/Short course GCSE/Vocational GCSE

CSE Grades 2-5

GCE O-level Grades D-E or 7-9

Scottish SCE Ordinary Bands D-E

Scottish Standard Grades 4-7

SCOTVEC/SQA National Certificate modules

Scottish School leaving certi

2 **Section 2:** [EdQual2]

GCSE Grades A\*-C

CSE Grade 1

GCE O-level Grades A-C or 1-6

School Certificate/Matriculation

Scottish SCE Ordinary Bands A-C or pass

Scottish Standard Grades 1-3 or Pass

Scottish School Leaving Certificate Lower Grade

SUPE Or

3 **Section 3:** [EdQual3]

GCE A-level, S-level, A2-level, AS-level

International Baccalaureate

Vocational A-level (AVCE)

Scottish Higher

SQA National 5

Scottish SCE/SLC/SUPE at Higher Grade

Scottish Higher School Certificate

Certificate of 6th Year S

4 **Section 4:** [EdQual4]

Overseas school leaving exam or certificate

8 (Don't know)

9 (Refusal)

**ASK ALL**

[PschQual]

CARD R9

And have you passed any of the exams or got any of the qualifications on **this** card?

1 Yes

2 No

8 (Don't know)

9 (Refusal)

<sup>103</sup> See derived variables [EdQual1], [EdQual2], [EdQual3], [EdQual4], [HEdQual] and [HEdQual2].

**IF 'Yes' AT [PSchQual]**[PSchQFW]<sup>104</sup>

CARD R9 AGAIN

Which ones?

PROBE: Which others?

PROBE FOR CORRECT LEVEL

Multicoded (Maximum of 26 codes)

|    |   |            |
|----|---|------------|
| 1  | University/CNAA <b>first</b> degree, e.g. BA, BSc                               | [EdQual38] |
| 2  | University/CNAA diploma / Foundation Degree                                     | [EdQual39] |
| 3  | Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD                            | [EdQual36] |
| 4  | Teacher training qualification  | [EdQual12] |
| 5  | Nursing qualification   | [EdQual13] |
| 6  | Foundation/advanced (modern) apprenticeship <b>completed</b>                    | [EdQual26] |
| 7  | Other recognised trade apprenticeship <b>completed</b>                          | [EdQual27] |
| 8  | OCR/RSA - (Vocational) Certificate  | [EdQual28] |
| 9  | OCR/RSA - (First) Diploma   | [EdQual29] |
| 10 | OCR/RSA - Advanced Diploma  | [EdQual30] |
| 11 | OCR/RSA - Higher Diploma  | [EdQual31] |
| 12 | Other clerical, commercial qualification  | [EdQual32] |
| 13 | City&Guilds - Level 1/ Part I   | [EdQual22] |
| 14 | City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II                   | [EdQual23] |
| 15 | City&Guilds - Level 3/Advanced/ Final/ Part III                                 | [EdQual24] |
| 16 | City&Guilds - Level 4/Full Technological/ Part IV                               | [EdQual25] |
| 17 | Edexcel/BTEC First Certificate  | [EdQual33] |
| 18 | Edexcel/BTEC First/General Diploma  | [EdQual34] |
| 19 | Edexcel/BTEC/BEC/TEC (General/Ordinary) National<br>Certif or Diploma (ONC/OND) | [EdQual10] |
| 20 | Edexcel/BTEC/BEC/TEC <b>Higher</b> National Certif<br>(HNC) or Diploma (HND)    | [EdQual11] |
| 21 | NVQ/SVQ Lev 1/GNVQ/GSVQ Foundation lev  | [EdQual17] |
| 22 | NVQ/SVQ Lev 2/GNVQ/GSVQ Intermediate lev  | [EdQual18] |
| 23 | NVQ/SVQ Lev 3/GNVQ/GSVQ Advanced lev  | [EdQual19] |
| 24 | NVQ/SVQ Lev 4   | [EdQual20] |
| 25 | NVQ/SVQ Lev 5   | [EdQual21] |
| 97 | Other recognised academic or vocational<br>qual (WRITE IN)                      | [EdQual37] |
| 98 | (Don't know)  |            |
| 99 | (Refusal)   |            |

**ASK ALL**[HEdQual]<sup>105</sup> **(NOT ON SCREEN)**

Highest educational qual obtained - dv

|   |                          |
|---|--------------------------|
| 1 | Degree                   |
| 2 | Higher educ below degree |
| 3 | A level or equiv         |
| 4 | O level or equiv         |
| 5 | CSE or equiv             |
| 6 | Foreign or other         |
| 7 | No qualification         |
| 8 | DK/Refusal/NA            |

<sup>104</sup> See derived variables [EdQual38], [EdQual39], [EdQual36], [EdQual12], [EdQual13], [EdQual26], [EdQual27], [EdQual28], [EdQual29], [EdQual30], [EdQual31], [EdQual32], [EdQual22], [EdQual23], [EdQual24], [EdQual25], [EdQual33], [EdQual34], [EdQual10], [EdQual11], [EdQual17], [EdQual18], [EdQual19], [EdQual20], [EdQual21], [EdQual37], [HEdQual] and [HEdQual2].

<sup>105</sup> Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

[HEdQual2]<sup>106</sup> **(NOT ON SCREEN)**

Highest educational qual obtained (postgrad separate) - dv

- 1 Postgraduate degree
- 2 First degree
- 3 Higher educ below degree
- 4 A level or equiv
- 5 O level or equiv
- 6 CSE or equiv
- 7 Foreign or other
- 8 No qualification
- 9 DK/Refusal/NA

## ***EU Referendum***

### **ASK ALL**

[EURefVot]

On June 23rd there was a referendum on whether the UK should remain a member of the European Union or leave the European Union. Talking to people about the referendum, we have found that a lot of people didn't manage to vote. How about you? Did you manage to vote in the referendum about the European Union?

- 1 Yes
- 2 No
- 3 Prefer not to say
- 4 Don't remember
- 5 DK/Refusal

[EUVOTWHO]

In the referendum, you were asked, 'Should the United Kingdom remain a member of the European Union or leave the European Union?' Did you vote to 'remain a member of the EU' or to 'leave the EU'?

- 1 Remain a member of the European Union
- 2 Leave the European Union
- 3 Prefer not to say
- 4 Don't remember
- 5 DK/Refusal

## ***Income and benefits***

[AnyBN3]

CARD R10

Do you (*or your husband/wife/partner*) receive any of the **state** benefits or tax credits on this card at present?

- 1 Yes
- 2 No
- 8 (Don't know)
- 9 (Refusal)

---

<sup>106</sup> Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

**IF 'Yes' AT [AnyBN3]**

[BenFTNFW]

CARD R10 AGAIN

Which ones? PROBE: Which others?

Multicoded (Maximum of 20 codes)

- |    |  |            |
|----|--|------------|
| 1  | State retirement pension (National Insurance)  | [BenefOAP] |
| 2  | War Pension (War Disablement Pension or War Widows Pension)  | [BenefWar] |
| 3  | Bereavement Allowance/ Widow's Pension/ Widowed Parent's Allowance                                     | [BenefWid] |
| 4  | Jobseeker's Allowance (CAN INCLUDE PENSIONER PREMIUM)  | [BenefUB]  |
| 5  | Income Support (CAN INCLUDE PENSIONER PREMIUM)   | [BenefIS2] |
| 6  | Pension Credit   | [BenefPC]  |
| 7  | Child Benefit / Guardian's Allowance   | [BenefCB]  |
| 8  | Child Tax Credit   | [BenefCTC] |
| 9  | Working Tax Credit   | [BenefFC]  |
| 10 | Housing Benefit (Rent Rebate/ Rent Allowance)  | [BenefHB]  |
| 11 | Council Tax Benefit (or Rebate/ Reduction/ Support)  | [BenefCT]  |
| 12 | Universal Credit   | [BenefUC]  |
| 13 | Incapacity Benefit / Employment and Support Allowance (formerly Sickness Benefit / Invalidity Benefit) | [BenefInc] |
| 14 | Disability Living Allowance (for people under 65)  | [BenefDLA] |
| 15 | Personal Independence Payment  | [BenefPIP] |
| 16 | Attendance Allowance (for people aged 65+)   | [BenefAtA] |
| 17 | Severe Disablement Allowance   | [BenefSev] |
| 18 | Carer's Allowance (formerly Invalid Care Allowance)  | [BenefICA] |
| 19 | Industrial Injuries Benefits   | [BenefInd] |
| 20 | Other state benefit (WRITE IN)   | [BenefOth] |
| 98 | (Don't know)   |            |
| 99 | (Refusal)  |            |

**IF R HAS A PARTNER ASK FOR EACH BENEFIT GIVEN AT [BenFTNFW]**

[RBenPar]

Is it you or your (*husband/wife/partner*) who receives (*name of payment type*), or both of you?

IF BOTH: Do you and your (*husband/wife/partner*) receive this payment jointly or separately?

INTERVIEWER: IF RESPONDENT RECEIVES PAYMENT JOINTLY WITH SOMEONE OTHER THAN THEIR PARTNER CODE RESPONDENT ONLY.

IF PARTNER RECEIVES PAYMENT JOINTLY WITH SOMEONE OTHER THAN RESPONDENT CODE PARTNER ONLY

- |   |                   |
|---|-------------------|
| 1 | Respondent only   |
| 2 | Partner only      |
| 3 | Both - jointly    |
| 4 | Both - separately |
| 8 | (Don't know)      |
| 9 | (Refusal)         |



**FOR EACH SOURCE MENTIONED AT [BenFtNFW]**

[RIncBen]

ARRAY 1 to 40

How much (*do you / does your partner / do you and your partner*) receive from (*your/their*)  
(ANSWER SELECTED AT [RPenSrc])?

If you're not sure just give us your best estimate.

INTERVIEWER ENTER AMOUNT IN POUNDS HERE AND ENTER THE TIME PERIOD  
AT NEXT QUESTION.

IF DK BECAUSE RECEIVE WITH OTHER BENEFITS ENTER FULL AMOUNT HERE  
ENTER 9997 IF AMOUNT COUNTED ELSEWHERE

IF RESPONDENT HAS CONCERNS OR IS RELUCTANT TO GIVE INCOME DETAILS:  
'We are asking these questions so that we have an accurate picture of income in Britain  
today, and to understand how people are getting by financially. Anything you tell me is  
completely confidential, and the findings of this study will not identify you or your family.'

Range: 0 ... 999997

999998 (Don't know)

999999 (Refusal)

**FOR EACH SOURCE MENTIONED AT [BenFtNFW]**

[RBenPe]

What period does that cover?

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 7 Two Calendar months
- 8 Eight times a year
- 9 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 97 None of these (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**IF 'DON'T KNOW' AT [RIncBen]**

[RBenRo]

CARD R11

Do you know **roughly** how much (*you/your partner/you and your partner*) receive(s) from  
(ANSWER SELECTED AT [BenFTNFW])?

You can just give me a letter from the card.

| WEEKLY<br>payments |                     | FORTNIGHTLY<br>payments<br>(every 2 weeks) |          | 4 WEEKLY<br>payments |          | ANNUAL payments  |
|--------------------|---------------------|--|----------|----------------------|----------|------------------|
| Less than £50      | <b>Q</b>            | Less than £100                             | <b>Q</b> | Less than £200       | <b>Q</b> | Less than £2,600 |
| £50 – 65           | <b>T</b>            | £100 – 130                                 | <b>T</b> | £200 – 260           | <b>T</b> | £2,600 – 3,380   |
| £66 – 80           | <b>O</b>            | £131 – 160                                 | <b>O</b> | £261 – 320           | <b>O</b> | £3,381 – 4,160   |
| £81 – 100          | <b>K</b>            | £161 – 200                                 | <b>K</b> | £321 – 400           | <b>K</b> | £4,161 – 5,200   |
| £101 – 125         | <b>L</b>            | £201 – 250                                 | <b>L</b> | £401 – 500           | <b>L</b> | £5,201 – 6,500   |
| £126 – 150         | <b>B</b>            | £251 – 300                                 | <b>B</b> | £501 – 600           | <b>B</b> | £6,501 – 7,800   |
| £151 – 200         | <b>Z</b>            | £301 – 400                                 | <b>Z</b> | £601 – 800           | <b>Z</b> | £7,801 – 10,400  |
| £201 – 250         | <b>M</b>            | £401 – 500                                 | <b>M</b> | £801 – 1000          | <b>M</b> | £10,401 – 13,000 |
| £251 – 350         | <b>F</b>            | £501 – 700                                 | <b>F</b> | £1001 – 1400         | <b>F</b> | £13,001 – 18,200 |
| £351 or more       | <b>J</b>            | £701 or more                               | <b>J</b> | £1401 or more        | <b>J</b> | £18,201 or more  |
| 97                 | Refused information |  |          |                      |          |                  |
| 98                 | (Don't know)        |  |          |                      |          |                  |
| 99                 | (Refusal)           |  |          |                      |          |                  |

**ASK ALL**

[ROthSrc]

CARD R12

Now I would like to ask you about **other** income sources, apart from (*earnings – if employed*) benefits and pensions.

Which of these is a source of income for you (*or your partner*) at present?

INTERVIEWER: CODE 6 SHOULD ONLY INCLUDE AN **OTHER** SOURCE OF INCOME  
NOT INCLUDED ELSEWHERE - NO EARNINGS, BENEFITS OR PENSIONS

CODE ALL THAT APPLY

PROBE 'Which others'

Multicoded (Maximum of 9 codes)

|    |  |            |
|----|--|------------|
| 1  | Interest from savings or investments   | [ROthSrc1] |
| 2  | Student grant, bursary or loans  | [ROthSrc2] |
| 3  | Financial assistance from parents or other relatives                                       | [ROthSrc3] |
| 4  | Rental income  | [ROthSrc4] |
| 5  | Child maintenance  | [ROthSrc5] |
| 6  | Other source of income that you haven't already told me about in this interview (WRITE IN) | [ROthSrc6] |
| 7  | None of these  | [ROthSrc7] |
| 8  | EDIT ONLY: Respondent earnings from casual work or odd jobs                                | [ROthSrc8] |
| 9  | EDIT ONLY: Spouse earnings from casual work or odd jobs                                    | [ROthSrc9] |
| 98 | (Don't know)   |            |
| 99 | (Refusal)  |            |

**IF R HAS A PARTNER ASK FOR EACH SOURCE GIVEN AT [ROTHSRC]**

[ROthPar]

Is it you or your (*husband/wife/partner*) who receives (*name of payment type*), or both of you?

IF BOTH: Do you and your (*husband/wife/partner*) (*name of payment type*) jointly or separately.

INTERVIEWER: IF RESPONDENT RECEIVES PAYMENT JOINTLY WITH SOMEONE OTHER THAN THEIR PARTNER CODE RESPONDENT ONLY.

IF PARTNER RECEIVES PAYMENT JOINTLY WITH SOMEONE OTHER THAN RESPONDENT CODE PARTNER ONLY

- 1 Respondent only
- 2 Partner only
- 3 Both - jointly
- 4 Both - separately
- 8 (Don't know)
- 9 (Refusal)

**ASK FOR EACH SOURCE GIVEN AT [ROTHSRC] EXCEPT 'INTEREST FROM SAVINGS'**

[ROthInc]

ARRAY 1 to 12

How much (*do you / does your partner/do you and your partner*) receive from (*ANSWER SELECTED AT [ROthSrc]*)?

If you're not sure just give us your best estimate.

INTERVIEWER ENTER AMOUNT IN POUNDS HERE AND ENTER THE TIME PERIOD AT NEXT QUESTION.

IF RESPONDENT HAS CONCERNS OR IS RELUCTANT TO GIVE INCOME DETAILS:

'We are asking these questions so that we have an accurate picture of income in Britain today, and to understand how people are getting by financially. Anything you tell me is completely confidential, and the findings of this study will not identify you or your family.'

Range: 0 ... 999997

- 999998 (Don't know)
- 999999 (Refusal)

**IF AMOUNT GIVEN AT [ROTHINC]**

[ROthPe]

What period does that cover?

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 7 Two Calendar months
- 8 Eight times a year
- 9 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 97 None of these (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**IF 'DON'T KNOW' AT [ROTHINC]**

[ROthRo]

CARD R14

Do you know **roughly** how much (*you/your partner/you and your partner*) receive(s) from  
(ANSWER SELECTED AT [RothSrc])?

You can just give me a letter from the card.

| <b>WEEKLY<br/>payments</b> |          | <b>FORTNIGHTLY<br/>payments<br/>(every 2 weeks)</b> |          | <b>4 WEEKLY<br/>payments</b> |          | <b>ANNUAL<br/>payments</b> |
|----------------------------|----------|---|----------|------------------------------|----------|----------------------------|
| Less than £50              | <b>Q</b> | Less than £100                                      | <b>Q</b> | Less than £200               | <b>Q</b> | Less than £2,600           |
| £50 – 65                   | <b>T</b> | £100 – 130  | <b>T</b> | £200 – 260                   | <b>T</b> | £2,600 – 3,380             |
| £66 – 80                   | <b>O</b> | £131 – 160  | <b>O</b> | £261 – 320                   | <b>O</b> | £3,381 – 4,160             |
| £81 – 100                  | <b>K</b> | £161 – 200  | <b>K</b> | £321 – 400                   | <b>K</b> | £4,161 – 5,200             |
| £101 – 125                 | <b>L</b> | £201 – 250  | <b>L</b> | £401 – 500                   | <b>L</b> | £5,201 – 6,500             |
| £126 – 150                 | <b>B</b> | £251 – 300  | <b>B</b> | £501 – 600                   | <b>B</b> | £6,501 – 7,800             |
| £151 – 200                 | <b>Z</b> | £301 – 400  | <b>Z</b> | £601 – 800                   | <b>Z</b> | £7,801 – 10,400            |
| £201 – 250                 | <b>M</b> | £401 – 500  | <b>M</b> | £801 – 1000                  | <b>M</b> | £10,401 – 13,000           |
| £251 – 350                 | <b>F</b> | £501 – 700  | <b>F</b> | £1001 – 1400                 | <b>F</b> | £13,001 – 18,200           |
| £351 or more               | <b>J</b> | £701 or more  | <b>J</b> | £1401 or more                | <b>J</b> | £18,201 or more            |

97 Refused information

98 (Don't know)

99 (Refusal)

**IF 'INTEREST' AT [ROTHSRC]**

[ROthInci]

ARRAY 1 to 2

How much (*do you / does your partner/do you and your partner*) receive from interest from  
savings or investments before any tax deductions?

If you're not sure just give us your best estimate.

INTERVIEWER ENTER AMOUNT IN POUNDS HERE AND ENTER THE TIME PERIOD  
AT NEXT QUESTION.

IF RESPONDENT HAS CONCERNS OR IS RELUCTANT TO GIVE INCOME DETAILS:

'We are asking these questions so that we have an accurate picture of income in Britain  
today, and to understand how people are getting by financially. Anything you tell me is  
completely confidential, and the findings of this study will not identify you or your family.'

Range: 0 ... 999997

999998 (Don't know)

999999 (Refusal)

**IF AMOUNT GIVEN AT [ROTHINCI]**

[ROthPei]

What period does that cover?

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 7 Two Calendar months
- 8 Eight times a year
- 9 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 97 None of these (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

**IF 'DON'T KNOW' AT [ROTHINCI]**

[ROthRoi]

CARD R13

Do you know **roughly** how much (*you/your partner*) receive(s) from savings or investments before any tax deductions?

You can just give me a letter from the card.

| <b>WEEKLY amount<br/>BEFORE tax</b> |          | <b>MONTHLY amount<br/>BEFORE tax</b> |          | <b>ANNUAL amount<br/>BEFORE tax</b> |
|-------------------------------------|----------|--------------------------------------|----------|-------------------------------------|
| Less than £1                        | <b>E</b> | Less than £4                         | <b>E</b> | Less than £50                       |
| £1 – 5                              | <b>T</b> | £4 – 20                              | <b>T</b> | £50 – 250                           |
| £6 – 20                             | <b>O</b> | £21 – 90                             | <b>O</b> | £251 – 1,000                        |
| £21 – 100                           | <b>Z</b> | £91 – 450                            | <b>Z</b> | £1,001 – 5,000                      |
| £101 or more                        | <b>D</b> | £451 or more                         | <b>D</b> | £5,001 or more                      |
| 97 Refused information              |          |                                      |          |                                     |
| 98 (Don't know)                     |          |                                      |          |                                     |
| 99 (Refusal)                        |          |                                      |          |                                     |

**ASK ALL**

[MainInc5]

CARD R15

Which of these is the **main** source of income for you (*and your partner*) at present?

- 1 Earnings from employment (own or spouse / partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 Private pension(s)
- 4 State retirement or widow's pension(s)
- 5 Jobseeker's Allowance (CAN INCLUDE PENSIONER PREMIUM)
- 6 Income Support (CAN INCLUDE PENSIONER PREMIUM)
- 7 Pension Credit
- 8 Incapacity benefit / Employment and Support Allowance /Disability Living Allowance or other disabled pension or benefit(s) (formerly invalidity or sickness benefit)
- 9 Personal Independence Payment
- 10 Universal Credit
- 11 Other state benefit or tax credit (WRITE IN)
- 12 Interest from savings or investments
- 13 Student grant, bursary or loans
- 14 Dependent on parents/other relatives
- 15 Other main source (WRITE IN)
- 98 (Don't know)
- 99 (Refusal)

[HHIncome] \$

CARD R16

Which of the letters on this card represents the total income of your household from **all** sources **before tax**?

Please just tell me the letter.

NOTE: INCLUDES INCOME FROM BENEFITS, SAVINGS, ETC.

|    |                     | <b>WEEKLY income<br/>BEFORE tax</b> | <b>MONTHLY income<br/>BEFORE tax</b> | <b>ANNUAL income BEFORE<br/>tax</b> |
|----|---------------------|-------------------------------------|--------------------------------------|-------------------------------------|
| 1  | <b>Q</b>            | Less than £140                      | Less than £590                       | Less than £7,100                    |
| 2  | <b>T</b>            | £141 - 180                          | £591 - 770                           | £7,101 - 9,300                      |
| 3  | <b>O</b>            | £181 - 210                          | £771 - 910                           | £9,301 - 10,900                     |
| 4  | <b>K</b>            | £211 - 240                          | £911 - 1,000                         | £10,901 - 12,600                    |
| 5  | <b>L</b>            | £241 - 270                          | £1,001 - 1,200                       | £12,601 - 14,300                    |
| 6  | <b>B</b>            | £271 - 310                          | £1,201 - 1,300                       | £14,301 - 16,200                    |
| 7  | <b>Z</b>            | £311 - 350                          | £1,301 - 1,500                       | £16,201 - 18,300                    |
| 8  | <b>M</b>            | £351 - 400                          | £1,501 - 1,700                       | £18,301 - 20,600                    |
| 9  | <b>F</b>            | £401 - 440                          | £1,701 - 1,900                       | £20,601 - 23,000                    |
| 10 | <b>J</b>            | £441 - 500                          | £1,901 - 2,200                       | £23,001 - 26,000                    |
| 11 | <b>D</b>            | £501 - 560                          | £2,201 - 2,400                       | £26,001 - 29,000                    |
| 12 | <b>H</b>            | £561 - 620                          | £2,401 - 2,700                       | £29,001 - 32,100                    |
| 13 | <b>A</b>            | £621 - 680                          | £2,701 - 3,000                       | £32,101 - 35,700                    |
| 14 | <b>W</b>            | £681 - 760                          | £3,001 - 3,300                       | £35,701 - 39,600                    |
| 15 | <b>G</b>            | £761 - 850                          | £3,301 - 3,700                       | £39,601 - 44,200                    |
| 16 | <b>N</b>            | £851 - 960                          | £3,701 - 4,200                       | £44,201 - 49,900                    |
| 17 | <b>X</b>            | £961 - 1,100                        | £4,201 - 4,800                       | £49,901 - 57,200                    |
| 18 | <b>C</b>            | £1,101 - 1,300                      | £4,801 - 5,600                       | £57,201 - 67,200                    |
| 19 | <b>P</b>            | £1,301 - 1,700                      | £5,601 - 7,200                       | £67,201 - 86,600                    |
| 20 | <b>E</b>            | £1,701 or more                      | £7,201 or more                       | £86,601 or more                     |
| 97 | Refused information |                                     |                                      |                                     |
| 98 | (Don't know)        |                                     |                                      |                                     |
| 99 | (Refusal)           |                                     |                                      |                                     |

[HHIncD]<sup>107</sup>

Household income deciles (dv)

|    |                     |
|----|---------------------|
| 1  | Less than £770 p.m. |
| 2  | £771 - 1,000 p.m.   |
| 3  | £1,001 - 1,300 p.m. |
| 4  | £1,301 - 1,700 p.m. |
| 5  | £1,701 - 2,200 p.m. |
| 6  | £2,201 - 2,700 p.m. |
| 7  | £2,701 - 3,300 p.m. |
| 8  | £3,301 - 4,200 p.m. |
| 9  | £4,201 - 5,600 p.m. |
| 10 | £5,601 or more p.m. |
| 97 | Refused information |
| 98 | (Don't know)        |
| 99 | (Refusal)           |

<sup>107</sup> Derived from [HHIncome].

[HHIncQ]<sup>108</sup>

Household income quartiles (dv)

- |    |                       |
|----|-----------------------|
| 1  | Less than £1,200 p.m. |
| 2  | £1,201 - 2,200 p.m.   |
| 3  | £2,201 - 3,700 p.m.   |
| 4  | £3,701 or more p.m.   |
| 97 | Refused information   |
| 98 | (Don't know)          |
| 99 | (Refusal)             |

---

<sup>108</sup> Derived from [HHIncome].



# End bit

## ASK ALL

[BStart]

1 Press 1 and <Enter> to continue.

8 (Don't know)

9 (Refusal)

[SelfComp]

Is there a self-completion questionnaire? dv

51 no self completion

61 yes

# Admin block

## ASK ALL

[Outcome]

INTERVIEWER: FINAL OUTCOME CODE

IF PRODUCTIVE (FULLY OR PARTIALLY): PRESS ENTER

IF UNPRODUCTIVE: ENTER FINAL OUTCOME CODE FROM ARF

NOTE :

612 = Issued not attempted / Reallocated to another interviewer

Range: 0 ... 997

998 (Don't know)

999 (Refusal)

## BRITISH SOCIAL ATTITUDES 2016 SELF-COMPLETION QUESTIONNAIRE

### *Completing the questionnaire:*

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

**Only the person who took part in the initial interview should complete this questionnaire.**

### *Returning the questionnaire:*

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can**.

If you have any questions please call us on 0800 783 5890 or visit our website [www.natcen.ac.uk/bsa2016](http://www.natcen.ac.uk/bsa2016).

**THANK YOU AGAIN FOR YOUR HELP**

#### INTERVIEWER TO ENTER

|         |  |                    |
|---------|--|--------------------|
| 1001-7  | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | Serial number      |
| 1009-11 | <input type="text"/> <input type="text"/> <input type="text"/>   | Sample point       |
| 1012-15 | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>  | Interviewer number |

#### OFFICE USE ONLY

|                   |                                |             |
|-------------------|--------------------------------|-------------|
| 1008              | <input type="text" value="1"/> | Card number |
| 1017 – 1021       |                                | Batch       |
| 1016              | <input type="text" value="1"/> | Version     |
| Spare 1022 - 1034 |                                |             |

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**Q1** In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

SCobeylw

PLEASE TICK **ONE** BOX ONLY

(✓)  
Obey the law without exception ☐ 1

**OR**

Follow conscience on occasions ☐ 2

Can't choose ☐ 8

1035

**Q2** There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

Should it be allowed?

PLEASE TICK **ONE** BOX  
ON EACH LINE

|   | Definitely                        | Probably                 | Probably not             | Definitely not           | Can't choose             |
|---|-----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Organising public meetings to protest against the government | <input type="checkbox"/> Protest1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Organising protest marches and demonstrations                | <input type="checkbox"/> Protest3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|   | 1                                 | 2                        | 3                        | 4                        | 8                        |

1036

1037

**Q3** There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ...

PLEASE TICK **ONE** BOX  
ON EACH LINE

|   | Definitely                       | Probably                 | Probably not             | Definitely not           | Can't choose             |
|---|----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. ... hold public meetings to express their views? | <input type="checkbox"/> RevMeet | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. ... publish books expressing their views?        | <input type="checkbox"/> RevPub  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|   | 1                                | 2                        | 3                        | 4                        | 8                        |

1038

1039

**Q4**

All systems of justice make mistakes, but which do you think is worse...

PLEASE TICK **ONE** BOX ONLY

... to convict an innocent person, ☒ 1

**OR**

to let a guilty person go free? ☐ 2

Can't choose ☐ 8

1040

**Q5**

Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

PLEASE TICK **ONE** BOX  
ON EACH LINE

Strongly  
in favour  
of

In favour  
of

Neither in  
favour of  
nor  
against

Against

Strongly  
against

Can't  
choose

a. Cuts in government spending

GovEcon3

☐
☐
☐
☐
☐

1041

b. Government financing of projects  
to create new jobs

GovEcon4

☐
☐
☐
☐
☐

1042

c. Less government regulation of  
business

GovEcon5

☐
☐
☐
☐
☐

1043

d. Support for industry to develop new  
products and technology

GovEcon6

☐
☐
☐
☐
☐

1044

e. Support for declining industries  
to protect jobs

GovEcon7

☐
☐
☐
☐
☐

1045

f. Reducing the working week to  
create more jobs

GovEcon8

☐
☐
☐
☐
☐

1046

1

2

3

4

5

8

**Q6** Listed below are various areas of government spending.  
Please show whether you would like to see more or less  
government spending in each area.

Remember that if you say "much more", it might require  
a tax increase to pay for it.

*PLEASE TICK ONE BOX  
ON EACH LINE*

|                                   | Spend<br>much<br>more | Spend<br>more            | Spend the<br>same as<br>now | Spend<br>less            | Spend<br>much less       | Can't<br>choose          |      |
|-----------------------------------|-----------------------|--------------------------|-----------------------------|--------------------------|--------------------------|--------------------------|------|
| a. The environment                | GvSpend1              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1047 |
| b. Health                         | GvSpend2              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1048 |
| c. The police and law enforcement | GvSpend3              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1049 |
| d. Education                      | GvSpend4              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1050 |
| e. The military and defence       | GvSpend5              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1051 |
| f. Old age pensions               | GvSpend6              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1052 |
| g. Unemployment benefits          | GvSpend7              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1053 |
| h. Culture and the arts           | GvSpend8              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1054 |
|                                   | 1                     | 2                        | 3                           | 4                        | 5                        | 8                        |      |

**Q7** On the whole, do you think it should or should not be the government's responsibility to ...

PLEASE TICK **ONE** BOX  
ON EACH LINE

|  | Definitely<br>should be | Probably<br>should be    | Probably<br>should<br>not be | Definitely<br>should<br>not be | Can't<br>choose          |      |
|--|-------------------------|--------------------------|------------------------------|--------------------------------|--------------------------|------|
| a. ... provide a job for everyone who wants one                              | GovResp1                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1055 |
| b. ... keep prices under control   | GovResp2                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1056 |
| c. ... provide health care for the sick                                      | GovResp3                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1057 |
| d. ... provide a decent standard of living for the old                       | GovResp4                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1058 |
| e. ... provide industry with the help it needs to grow                       | GovResp5                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1059 |
| f. ... provide a decent standard of living for the unemployed                | GovResp6                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1060 |
| g. ... reduce income differences between the rich and the poor               | GovResp7                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1061 |
| h. ... give financial help to university students from low-income families   | GovResp8                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1062 |
| i. ... provide decent housing for those who can't afford it                  | GovResp9                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1063 |
| j. ... impose strict laws to make industry do less damage to the environment | GovResp0                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1064 |
| k. ... promote equality between men and women                                | GovRes12                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1065 |
|  | 1                       | 2                        | 3                            | 4                              | 8                        |      |



**Q8a**

People have different opinions on who should provide services in Britain. Who do you think should primarily provide....

WhoPrvHC

Health care for the sick?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Government

☐

1

Private companies / for-profit organisations

☐

2

Non-profit organisations / charities / cooperatives

☐

3

Religious organisations

☐

4

Family, relatives or friends

☐

5

Can't choose

☐

8

1066

**Q8b**

People have different opinions on who should provide services in Britain. Who do you think should primarily provide....

WhoPrvCa

Care for older people?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Government

☐

1

Private companies / for-profit organisations

☐

2

Non-profit organisations / charities / cooperatives

☐

3

Religious organisations

☐

4

Family, relatives or friends

☐

5

Can't choose

☐

8

1067

**Q8c**

People have different opinions on who should provide services in Britain. Who do you think should primarily provide....

School education for children?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Government

☐

1

Private companies / for-profit organisations

☐

2

Non-profit organisations / charities / cooperatives

☐

3

Religious organisations

☐

4

Family, relatives or friends

☐

5

Can't choose

☐

8

1068

WhoPrvEd

**Q9**

Here is a list of people and organisations that can influence government actions.

Please read through the list and write in the boxes below the letters corresponding to the ones you think have the most and the second most influence on the actions of the British government?

- A. The media
- B. Trade unions
- C. Business, banks and industry
- D. Religious organisations/authorities
- E. The military/army
- F. Organised crime
- G. People who vote for the party/the parties in government
- H. Citizens in general
- I. Civic and voluntary organisations
- J. International organisations (e.g. United Nations, International Monetary Fund)
- K. Can't choose

*PLEASE WRITE IN THE LETTERS OF YOUR CHOICE IN THE BOXES BELOW*

|                              |          |
|------------------------------|----------|
| <b>Most influence</b>        | InflGov1 |
| <b>Second most influence</b> | InflGov2 |

1069

1070

Q10

Here are two opinions about what affects policies in Britain. Which of them comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

Policies in Britain depend more on what is happening in the world economy, rather than who is in government

(✓)

☐

1

**OR**

Policies in Britain depend more on who is in government, rather than what is happening in the world economy

☐

2

Can't choose

☐

8

1071

Q11

Now some questions about civil liberties and public security.

Do you think that the British government should or should not have the right to do the following:

PLEASE TICK **ONE** BOX  
ON EACH LINE

Definitely  
should  
have right

Probably  
should  
have right

Probably  
should not  
have right

Definitely  
should not  
have right

Can't  
choose

a. ... keep people under video surveillance in public areas?

☐☐☐☐☐

1072

b. .... monitor e-mails and any other information exchanged on the Internet?

☐☐☐☐☐

1073

1

2

3

4

8

Q12

Here is a scale from 0 to 10 where 0 is "all government information should be publicly available, even if this meant a risk to public security" and 10 is "public security should be given priority, even if this meant limiting access to government information". Where would you place yourself on such a scale?

PLEASE TICK **ONE** BOX ONLY

**All government  
information  
should be publicly  
available, even if  
this meant a risk to  
public security**

**Public security  
should be given  
priority, even if  
this meant  
limiting access  
to government  
information**



0

☐

00

1

☐

01

2

☐

02

3

☐

03

4

☐

04

5

☐

05

6

☐

06

7

☐

07

8

☐

08

9

☐

09



10

☐

10

Can't  
Choose

☐

88

1074 -  
1075

- Q13** Some people think that governments should have the right to take certain measures in the name of national security. Others disagree. Do you think that the British government should or should not have the right to do the following:

PLEASE TICK **ONE** BOX  
ON EACH LINE

|  | Definitely<br>should<br>have right | Probably<br>should<br>have right | Probably<br>should not<br>have right | Definitely<br>should not<br>have right | Can't<br>choose          |      |
|--|------------------------------------|----------------------------------|--------------------------------------|--|--------------------------|------|
| a. ... collect information about anyone living in Britain without their knowledge?         | InfoGB                             | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> | 1076 |
| b. ... collect information about anyone living in other countries without their knowledge? | InfoAbr                            | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> | 1077 |
|  | 1                                  | 2                                | 3                                    | 4                                      | 8                        |      |

- Q14** Suppose the government suspected that a terrorist act was about to happen. Do you think the authorities should have the right to...

PLEASE TICK **ONE** BOX  
ON EACH LINE

|  | Definitely<br>should<br>have right | Probably<br>should<br>have right | Probably<br>should not<br>have right | Definitely<br>should not<br>have right | Can't<br>choose          |      |
|--|------------------------------------|----------------------------------|--------------------------------------|--|--------------------------|------|
| a. ... detain people for as long as they want without putting them on trial? | TerGDetn                           | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> | 1078 |
| b. ... tap people's telephone conversations?                                 | TerGTap                            | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> | 1079 |
| c. ... stop and search people in the street at random?                       | TerGSnS                            | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> | 1080 |
|  | 1                                  | 2                                | 3                                    | 4                                      | 8                        |      |

**Q15** Now some questions about politics.

**Polinrst** How interested would you say you personally are in politics?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very interested ☐ 1
- Fairly interested ☐ 2
- Somewhat interested ☐ 3
- Not very interested ☐ 4
- Not at all interested ☐ 5
- Can't choose ☐ 8

1081

**Q16** Please tick one box on each line to show how much you agree or disagree with each of the following statements.

PLEASE TICK **ONE** BOX  
ON EACH LINE

- |  | Agree<br>strongly | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     | Can't<br>choose          |
|--|-------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|
| a. People like me don't have any say about what the government does                                    | <b>GovNoSa2</b>   | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. I feel that I have a pretty good understanding of the important political issues facing our country | <b>UstndPol</b>   | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. People we elect as MPs try to keep the promises they have made during the election                  | <b>MPPromis</b>   | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Most civil servants can be trusted to do what is best for the country                               | <b>CSTrust2</b>   | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|  | 1                 | 2                        | 3                                | 4                        | 5                        | 8                        |

1082

1083

1084

1085

**Q17a** Generally, how would you describe taxes in Britain today?

**TaxHiSC** First, for those with high incomes, are taxes ...

PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... much too high, ☐ 1
- too high, ☐ 2
- about right, ☐ 3
- too low, ☐ 4
- or, are they much too low? ☐ 5
- Can't choose ☐ 8

1086

**Q17b** Next, for those with middle incomes, are taxes...

**TaxMidSC** PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... much too high, ☐ 1
- too high, ☐ 2
- about right, ☐ 3
- too low, ☐ 4
- or, are they much too low? ☐ 5
- Can't choose ☐ 8

1087

**Q17c** Lastly, for those with low incomes, are taxes...

**TaxLowSC** PLEASE TICK **ONE** BOX ONLY

- (✓)
- ... much too high, ☐ 1
- too high, ☐ 2
- about right, ☐ 3
- too low, ☐ 4
- or, are they much too low? ☐ 5
- Can't choose ☐ 8

1088

**Q18** In general, how often do you think that the tax authorities in Britain do the following...

PLEASE TICK **ONE** BOX  
ON EACH LINE

|  | Almost<br>always                           | Often                    | Sometimes                | Almost<br>never          | Can't<br>choose          |      |
|--|--|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. ... make sure people pay their taxes  | <input checked="" type="checkbox"/> TAMPay | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1089 |
| b. ... treat everyone in accordance with the law, regardless of their contacts or position in society? | <input type="checkbox"/> TATreat           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1090 |
|  | 1  | 2                        | 3                        | 4                        | 8                        |      |

**Q19** In general, how often do you think that major private companies in Britain do the following:

PLEASE TICK **ONE** BOX  
ON EACH LINE

|  | Almost<br>always                             | Often                    | Sometimes                | Almost<br>never          | Can't<br>choose          |      |
|--|--|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. ... comply with laws and regulations? | <input checked="" type="checkbox"/> PrivCLaw | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1091 |
| b. ... try to avoid paying their taxes?  | <input type="checkbox"/> PrivCAvd            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1092 |
|  | 1  | 2                        | 3                        | 4                        | 8                        |      |

**Q20** In your opinion, about how many politicians in Britain are involved in corruption?

PLEASE TICK **ONE** BOX ONLY

|   |                          |   |      |
|---|--------------------------|---|------|
| <input checked="" type="checkbox"/> CrptPol | (✓)                      |   |      |
| Almost none                                 | <input type="checkbox"/> | 1 | 1093 |
| A few                                       | <input type="checkbox"/> | 2 |      |
| Some  | <input type="checkbox"/> | 3 |      |
| Quite a lot                                 | <input type="checkbox"/> | 4 |      |
| Almost all                                  | <input type="checkbox"/> | 5 |      |
| Can't choose                                | <input type="checkbox"/> | 8 |      |



**Q21**

And in your opinion, about how many public officials in Britain are involved in corruption?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Almost none ☐ 1

A few ☐ 2

Some ☐ 3

Quite a lot ☐ 4

Almost all ☐ 5

Can't choose ☐ 8

1094

**Q22**

In the last five years, how often have you or a member of your immediate family come across a public official who hinted they wanted, or asked for, a bribe or favour in return for a service?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Never ☐ 1

Seldom ☐ 2

Occasionally ☐ 3

Quite often ☐ 4

Very often ☐ 5

Can't choose ☐ 8

1095

**Q23**

How successful do you think the government in Britain is nowadays in each of the following areas?

*PLEASE TICK **ONE** BOX  
ON EACH LINE*

Very  
successful    Quite  
successful    Neither  
successful  
nor  
unsuccessful    Quite  
un-  
successful    Very  
un-  
successful    Can't  
choose

a. Providing health care for the sick?

GvOKHlth

☐
☐
☐
☐
☐

1096

b. Providing a decent standard of living for the old?

GvOKOld

☐
☐
☐
☐
☐

1097

c. Dealing with threats to Britain's security?

GvOKSec

☐
☐
☐
☐
☐

1098

1

2

3

4

5

8

**Q24** How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX  
ON EACH LINE

|   | Agree<br>strongly                            | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     | Can't<br>choose          |      |
|---|--|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|------|
| a. A lot of false benefit claims are a result of confusion rather than dishonesty                   | <input checked="" type="checkbox"/> FalsConf | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1099 |
| b. The reason that some people on benefit cheat the system is that they don't get enough to live on | <input checked="" type="checkbox"/> CheatPor | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1100 |
|   | 1  | 2                        | 3                                | 4                        | 5                        | 8                        |      |

**Q25** Which is it more important for the government to do?

GovBen

PLEASE TICK **ONE** BOX ONLY

(✓)  
To get people to claim benefits to which they are entitled ☐ 1

**OR**

To stop people claiming benefits to which they are not entitled ☐ 2

Can't choose ☐ 8

1101

**Q26a** Consider this situation:

BEN500

An unemployed person on benefit takes a casual job and is paid in cash. He does not report it to the benefit office and is £500 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

(✓)

Not wrong ☐ 1A bit wrong ☐ 2Wrong ☐ 3Seriously wrong ☐ 4Can't choose ☐ 8

1102

**Q26b** And how likely do you think it is that you would do this, if you found yourself in this situation?BEN500D  
OPLEASE TICK **ONE** BOX ONLY

(✓)

Very likely ☐ 1Fairly likely ☐ 2Not very likely ☐ 3Not at all likely ☐ 4Can't choose ☐ 8

1103

SPARE  
1104 - 1105

**Q27a** Now consider this situation:

PAY500

A person in paid work takes on an extra weekend job and is paid in cash. He does not declare it for tax and so is £500 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

(✓)

- |                 |                          |   |
|-----------------|--------------------------|---|
| Not wrong       | <input type="checkbox"/> | 1 |
| A bit wrong     | <input type="checkbox"/> | 2 |
| Wrong           | <input type="checkbox"/> | 3 |
| Seriously wrong | <input type="checkbox"/> | 4 |
| Can't choose    | <input type="checkbox"/> | 8 |

1106

**Q27b**

And how likely do you think it is that you would do this, if you found yourself in this situation?

PAY500DO

PLEASE TICK **ONE** BOX ONLY

(✓)

- |                   |                          |   |
|-------------------|--------------------------|---|
| Very likely       | <input type="checkbox"/> | 1 |
| Fairly likely     | <input type="checkbox"/> | 2 |
| Not very likely   | <input type="checkbox"/> | 3 |
| Not at all likely | <input type="checkbox"/> | 4 |
| Can't choose      | <input type="checkbox"/> | 8 |

1107

**Q28**

Imagine that you found out that someone falsely claimed benefits amounting to £500. You know this person but they are not a close friend or family member. How likely or unlikely is it that you would report them?

RepFrau1

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very likely ☐ 1
- Fairly likely ☐ 2
- Not very likely ☐ 3
- Not at all likely ☐ 4
- Can't choose ☐ 8

1108

**Q29**

How likely do you think it is that someone who falsely claims benefits will be caught?

FalCatch

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very likely ☐ 1
- Fairly likely ☐ 2
- Not very likely ☐ 3
- Not at all likely ☐ 4
- Can't choose ☐ 8

SPARE  
1109 -  
1111

1112

**Q30**

In general, how much confidence do you have in...

PLEASE TICK **ONE**  
BOX ONLY... the school system  
in Britain?Complete  
confidence

SchiCon3

1

A great deal  
of  
confidence☐

2

Some  
confidence☐

3

Very  
little  
confidence☐

4

No  
confidence  
at all☐

5

Can't  
choose☐

8

SPARE  
1113 -  
1116

1117

**Q31** From what you know or have heard, please tick one box on each line to show how well you think secondary schools (that are not fee paying) nowadays ...

PLEASE TICK **ONE** BOX  
ON EACH LINE

|   | Very<br>well                      | Quite<br>well            | Not very<br>well         | Not at all<br>well       |      |
|---|-----------------------------------|--------------------------|--------------------------|--------------------------|------|
| a. ... prepare young people for work?   | <input type="checkbox"/> StatSc1B | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1118 |
| b. ...teach young people basic skills<br>such as reading, writing and maths?                  | <input type="checkbox"/> StatSc2B | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1119 |
| c. ... bring out young people's natural<br>abilities?   | <input type="checkbox"/> StatSc3B | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1120 |
| d. ...support every young person,<br>regardless of background, to achieve<br>their potential? | <input type="checkbox"/> StatSc4B | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1121 |
|   | 1                                 | 2                        | 3                        | 4                        |      |

**Q32** How much responsibility do you think schools should have for the personal and social development of young people?

RespSch

PLEASE TICK **ONE** BOX ONLY

(✓)

Schools should have the **main** responsibility ☐ 1

**OR**

Responsibility should be **shared equally** with  
parents/carers ☐ 2

**OR**

Schools should have **less** responsibility than  
parents/carers ☐ 3

Can't choose ☐ 8

1122

**Q33** The following are skills or qualities that young people may have developed by the age of 16. **In your view**, how important is it that schools aim to develop such skills or qualities?

| PLEASE TICK <b>ONE</b> BOX<br>ON EACH LINE  |          | Essential                | Very<br>important        | Fairly<br>important      | Not<br>very<br>important | Not<br>at all<br>important | Not sure<br>either<br>way |      |
|---|----------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|---------------------------|------|
| a. Skills and knowledge which will help to get a good job   | Quldev3b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1123 |
| b. Gaining qualifications or certificates of achievement  | Quldev4b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1124 |
| c. Skills and knowledge needed to pursue a career in science or technology                                      | Quldev9b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1125 |
| d. Personal qualities such as character or resilience (e.g. perseverance or the ability to cope with set-backs) | Quldv10b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1126 |
| e. Experience of extra-curricular activities, such as music, arts and sports                                    | Quldv11b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1127 |
| f. An understanding of different jobs, careers and next steps after education                                   | Quldv12b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1128 |
| g. Knowledge of the key issues about sex and relationships  | Quldv13b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1129 |
|   |          | 1                        | 2                        | 3                        | 4                        | 5                          | 6                         |      |

- Q34** Listed below are some occupations in the UK.  
From what you know or have heard about each one, can you say whether, on the whole, you **respect** the following professions?

*PLEASE TICK **ONE** BOX  
ON EACH LINE*

|                     | A great deal<br>of respect | Some<br>respect          | Not a lot of<br>respect  | No respect<br>at all     | Can't<br>choose          |      |
|---------------------|----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. Journalists      | RespJour                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1130 |
| b. The Armed Forces | RespAF                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1131 |
| c. Doctors          | RespDoct                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1132 |
| d. Police           | RespPoli                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1133 |
| e. Lawyers          | RespLaw                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1134 |
| f. Teachers         | RespTeac                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1135 |
| g. Social Workers   | RespSocW                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1136 |
|                     | 1                          | 2                        | 3                        | 4                        | 8                        |      |



**Q35** Please tick one box for each statement to show how much you agree or disagree.

| PLEASE TICK ONE BOX ON EACH LINE  | Agree strongly                               | Agree                    | Neither agree nor disagree | Disagree                 | Disagree strongly        | I never/rarely travel by car for less than 2 miles | Can't choose             |      |
|---|--|--------------------------|----------------------------|--------------------------|--------------------------|--|--------------------------|------|
| a. Many of the journeys of less than two miles that I now make by car I could just as easily walk                   | <input checked="" type="checkbox"/> Carwalk2 | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                           | <input type="checkbox"/> | 1137 |
| b. Many of the journeys of less than two miles that I now make by car I could just as easily go by bus              | <input checked="" type="checkbox"/> Carbus2  | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                           | <input type="checkbox"/> | 1138 |
| c. Many of the journeys of less than two miles that I now make by car I could just as easily cycle, if I had a bike | <input checked="" type="checkbox"/> Carbike2 | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                           | <input type="checkbox"/> | 1139 |
|   | 1  | 2                        | 3                          | 4                        | 5                        | 6  | 8                        |      |

**Q36** How many journeys of less than two miles do you make by car in a typical week?

Shrtjrn

PLEASE WRITE IN:

 

Or tick here if you never travel by car

☐

97

1140 -  
1141

**Q37** Now some questions about air travel.  
Please tick one box for each statement to show how much you agree or disagree.

| PLEASE TICK ONE BOX ON EACH LINE   | Agree strongly                               | Agree                    | Neither agree nor disagree | Disagree                 | Disagree strongly        | Can't choose             |      |
|--|--|--------------------------|----------------------------|--------------------------|--------------------------|--------------------------|------|
| a. People should be able to travel by plane as much as they like   | <input checked="" type="checkbox"/> Plnallow | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1142 |
| b. People should be able to travel by plane as much as they like, even if new terminals or runways are needed to meet the demand             | <input checked="" type="checkbox"/> Plnterm  | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1143 |
| c. People should be able to travel by plane as much as they like, even if this harms the environment   | <input checked="" type="checkbox"/> Plnenvt  | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1144 |
| d. The price of a plane ticket should reflect the environmental damage that flying causes, even if this makes air travel much more expensive | <input checked="" type="checkbox"/> Plnuppri | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1145 |
|  | 1  | 2                        | 3                          | 4                        | 5                        | 8                        |      |

**Q38** Please tick one box for each of these statements to show how much you agree or disagree.

|  | Agree strongly                               | Agree                    | Neither agree nor disagree | Disagree                 | Disagree strongly        | Can't choose             |                         |
|--|--|--------------------------|----------------------------|--------------------------|--------------------------|--------------------------|-------------------------|
| a. For the sake of the environment, car users should pay higher taxes  | <input checked="" type="checkbox"/> Cartaxhi | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1146                    |
| b. People should be allowed to use their cars as much as they like, even if it causes damage to the environment  | <input checked="" type="checkbox"/> Carallow | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1147                    |
| c. For the sake of the environment everyone should reduce how much they use their cars   | <input checked="" type="checkbox"/> Carreduc | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1148                    |
| d. There is no point in reducing my car use to help the environment unless others do the same  | <input checked="" type="checkbox"/> Carnod2  | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1149                    |
| e. People who drive cars that are better for the environment should pay less to use the roads than people whose cars are more harmful to the environment | <input checked="" type="checkbox"/> Carenvdc | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1150                    |
|  | 1  | 2                        | 3                          | 4                        | 5                        | 8                        | SPARE<br>1151 -<br>1174 |

**Q39**  
SocScale

In our society there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from top to bottom. Where would you put yourself on this scale?

PLEASE TICK **ONE** BOX ONLY

(✓)

|        |                          |    |
|--------|--------------------------|----|
| Top    | <input type="checkbox"/> | 01 |
|        | <input type="checkbox"/> | 02 |
|        | <input type="checkbox"/> | 03 |
|        | <input type="checkbox"/> | 04 |
|        | <input type="checkbox"/> | 05 |
|        | <input type="checkbox"/> | 06 |
|        | <input type="checkbox"/> | 07 |
|        | <input type="checkbox"/> | 08 |
|        | <input type="checkbox"/> | 09 |
| Bottom | <input type="checkbox"/> | 10 |

1175 –  
1176

SPARE  
1177 -  
1183

**Q40** Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX  
ON EACH LINE*

|  | Agree<br>strongly                            | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     |      |
|--|--|--------------------------|----------------------------------|--------------------------|--------------------------|------|
| a. The welfare state encourages people to stop helping each other  | <input checked="" type="checkbox"/> WelfHelp | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1184 |
| b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes | <input checked="" type="checkbox"/> MoreWelf | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1185 |
| c. Around here, most unemployed people could find a job if they really wanted one                            | <input checked="" type="checkbox"/> UnempJob | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1186 |
| d. Many people who get social security don't really deserve any help   | <input checked="" type="checkbox"/> SocHelp  | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1187 |
| e. Most people on the dole are fiddling in one way or another  | <input checked="" type="checkbox"/> DoleFidl | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1188 |
| f. If welfare benefits weren't so generous, people would learn to stand on their own two feet                | <input checked="" type="checkbox"/> WelfFeet | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1189 |
| g. Cutting welfare benefits would damage too many people's lives   | <input checked="" type="checkbox"/> DamLives | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1190 |
| h. The creation of the welfare state is one of Britain's proudest achievements                               | <input checked="" type="checkbox"/> ProudWlf | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1191 |
|  | 1  | 2                        | 3                                | 4                        | 5                        |      |

**Q41** Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX  
ON EACH LINE*

|   | Agree<br>strongly | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     |      |
|---|-------------------|--------------------------|----------------------------------|--------------------------|--------------------------|------|
| a. Government should redistribute income from the better-off to those who are less well off | Redistrb          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1192 |
| b. Big business benefits owners at the expense of workers                                   | BibBusnN          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1193 |
| c. Ordinary working people do not get their fair share of the nation's wealth               | Wealth            | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1194 |
| d. There is one law for the rich and one for the poor                                       | RichLaw           | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1195 |
| e. Management will always try to get the better of employees if it gets the chance          | Indust4           | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1196 |
|   | 1                 | 2                        | 3                                | 4                        | 5                        |      |

**Q42** Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX  
ON EACH LINE*

|  | Agree<br>strongly | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     |      |
|--|-------------------|--------------------------|----------------------------------|--------------------------|--------------------------|------|
| a. Young people today don't have enough respect for traditional British values | TradVals          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1197 |
| b. People who break the law should be given stiffer sentences                  | StifSent          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1198 |
| c. For some crimes, the death penalty is the most appropriate sentence         | DeathApp          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1199 |
| d. Schools should teach children to obey authority                             | Obey              | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1200 |
| e. The law should always be obeyed, even if a particular law is wrong          | WrongLaw          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1201 |
| f. Censorship of films and magazines is necessary to uphold moral standards    | Censor            | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1202 |
|  | 1                 | 2                        | 3                                | 4                        | 5                        |      |

**Q43**

a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Less than 15 minutes

☐

1

Between 15 and 20 minutes

☐

2

Between 21 and 30 minutes

☐

3

Between 31 and 45 minutes

☐

4

Between 46 and 60 minutes

☐

5

Over one hour

☐

6

1210

Qdate

b. And on what date did you fill in the questionnaire?

|   |   |   |   |   |
|---|---|---|---|---|
| D | D | / | M | M |
|---|---|---|---|---|

(Date

Month)

1211 -  
1214**Q44**

And lastly just a few details about yourself.

RSexChck

a. Are you ...

(✓)

Male

☐

1

Female

☐

2

1215

RAgeChck

b. What was your age last birthday?

Please write in

|  |  |
|--|--|
|  |  |
|--|--|

years

1216-  
1217SPARE  
1218 -  
1219

**IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE,  
PLEASE USE THIS SPACE:**

**Thank you very much for your help**

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

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## BRITISH SOCIAL ATTITUDES 2016 SELF-COMPLETION QUESTIONNAIRE

### *Completing the questionnaire:*

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

**Only the person who took part in the initial interview should complete this questionnaire.**

### *Returning the questionnaire:*

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can**.

If you have any questions please call us on 0800 783 5890 or visit our website [www.natcen.ac.uk/bsa2016](http://www.natcen.ac.uk/bsa2016).

**THANK YOU AGAIN FOR YOUR HELP**

#### INTERVIEWER TO ENTER

|         |   |                    |
|---------|---|--------------------|
| 1001-7  | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | Serial number      |
| 1009-11 | <input type="text"/> <input type="text"/> <input type="text"/>  | Sample point       |
| 1012-15 | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>   | Interviewer number |

#### OFFICE USE ONLY

|                   |                                |             |
|-------------------|--------------------------------|-------------|
| 1008              | <input type="text" value="1"/> | Card number |
| 1017 – 1021       |                                | Batch       |
| 1016              | <input type="text" value="2"/> | Version     |
| Spare 1022 - 1098 |                                |             |

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CONFIDENTIAL

**Q1** How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX  
ON EACH LINE

|   | Agree<br>strongly                            | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     | Can't<br>choose          |      |
|---|--|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|------|
| a. A lot of false benefit claims are a result of confusion rather than dishonesty                   | <input checked="" type="checkbox"/> FalsConf | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1099 |
| b. The reason that some people on benefit cheat the system is that they don't get enough to live on | <input checked="" type="checkbox"/> CheatPor | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1100 |
|   | 1  | 2                        | 3                                | 4                        | 5                        | 8                        |      |

**Q2** Which is it more important for the government to do?

GovBen

PLEASE TICK **ONE** BOX ONLY

To get people to claim benefits to which they are entitled ☒ (✓) 1

**OR**

To stop people claiming benefits to which they are not entitled ☐ 2

Can't choose ☐ 8

1101

**Q3a** Consider this situation:

BEN500

An unemployed person on benefit takes a casual job and is paid in cash. He does not report it to the benefit office and is £500 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

(✓)

Not wrong

☐

1

A bit wrong

☐

2

Wrong

☐

3

Seriously wrong

☐

4

Can't choose

☐

8

1102

**Q3b** And how likely do you think it is that you would do this, if you found yourself in this situation?

BEN500DO

PLEASE TICK **ONE** BOX ONLY

(✓)

Very likely

☐

1

Fairly likely

☐

2

Not very likely

☐

3

Not at all likely

☐

4

Can't choose

☐

8

1103

SPARE  
1104 - 1105

**Q4a**

Now consider this situation:

PAY500

A person in paid work takes on an extra weekend job and is paid in cash. He does not declare it for tax and so is £500 in pocket. Do you feel this is wrong or not wrong?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Not wrong

☐

1

A bit wrong

☐

2

Wrong

☐

3

Seriously wrong

☐

4

Can't choose

☐

8

1106

**Q4b**

And how likely do you think it is that you would do this, if you found yourself in this situation?

PAY500DO

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Very likely

☐

1

Fairly likely

☐

2

Not very likely

☐

3

Not at all likely

☐

4

Can't choose

☐

8

1107

**Q5**

Imagine that you found out that someone falsely claimed benefits amounting to £500. You know this person but they are not a close friend or family member. How likely or unlikely is it that you would report them?

RepFrau1

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very likely ☐ 1
- Fairly likely ☐ 2
- Not very likely ☐ 3
- Not at all likely ☐ 4
- Can't choose ☐ 8

1108

**Q6**

How likely do you think it is that someone who falsely claims benefits will be caught?

FalCatch

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very likely ☐ 1
- Fairly likely ☐ 2
- Not very likely ☐ 3
- Not at all likely ☐ 4
- Can't choose ☐ 8

SPARE  
1109 -  
1111

1112

**Q7**

In general, how much confidence do you have in...

PLEASE TICK **ONE**  
BOX ONLY... the school system  
in Britain?Complete  
confidence

SchiCon3

1

A great deal  
of  
confidence☐

2

Some  
confidence☐

3

Very  
little  
confidence☐

4

No  
confidence  
at all☐

5

Can't  
choose☐

8

SPARE  
1113 -  
1116

1117



**Q8** From what you know or have heard, please tick one box on each line to show how well you think secondary schools (that are not fee paying) nowadays ...

PLEASE TICK **ONE** BOX  
ON EACH LINE

|   | Very<br>well                      | Quite<br>well            | Not very<br>well         | Not at all<br>well       |      |
|---|-----------------------------------|--------------------------|--------------------------|--------------------------|------|
| a. ... prepare young people for work?   | <input type="checkbox"/> StatSc1B | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1118 |
| b. ...teach young people basic skills<br>such as reading, writing and maths?                  | <input type="checkbox"/> StatSc2B | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1119 |
| c. ... bring out young people's natural<br>abilities?   | <input type="checkbox"/> StatSc3B | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1120 |
| d. ...support every young person,<br>regardless of background, to achieve<br>their potential? | <input type="checkbox"/> StatSc4B | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1121 |
|   | 1                                 | 2                        | 3                        | 4                        |      |

**Q9** How much responsibility do you think schools should have for the personal and social development of young people?

PLEASE TICK **ONE** BOX ONLY

(✓)

Schools should have the **main** responsibility ☐ 1

**OR**

Responsibility should be **shared equally** with  
parents/carers ☐ 2

**OR**

Schools should have **less** responsibility than  
parents/carers ☐ 3

Can't choose ☐ 8

1122

RespSch

**Q10** The following are skills or qualities that young people may have developed by the age of 16. **In your view**, how important is it that schools aim to develop such skills or qualities?

| PLEASE TICK <b>ONE</b> BOX<br>ON EACH LINE  |          | Essential                | Very<br>important        | Fairly<br>important      | Not<br>very<br>important | Not<br>at all<br>important | Not sure<br>either<br>way |      |
|---|----------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|---------------------------|------|
| a. Skills and knowledge which will help to get a good job   | Quldev3b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1123 |
| b. Gaining qualifications or certificates of achievement  | Quldev4b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1124 |
| c. Skills and knowledge needed to pursue a career in science or technology                                      | Quldev9b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1125 |
| d. Personal qualities such as character or resilience (e.g. perseverance or the ability to cope with set-backs) | Quldv10b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1126 |
| e. Experience of extra-curricular activities, such as music, arts and sports                                    | Quldv11b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1127 |
| f. An understanding of different jobs, careers and next steps after education                                   | Quldv12b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1128 |
| g. Knowledge of the key issues about sex and relationships  | Quldv13b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>  | 1129 |
|   |          | 1                        | 2                        | 3                        | 4                        | 5                          | 6                         |      |

- Q11** Listed below are some occupations in the UK.  
From what you know or have heard about each one, can you say whether, on the whole, you **respect** the following professions?

*PLEASE TICK **ONE** BOX  
ON EACH LINE*

|                     | A great deal<br>of respect        | Some<br>respect          | Not a lot of<br>respect  | No respect<br>at all     | Can't<br>choose          |      |
|---------------------|-----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. Journalists      | <input type="checkbox"/> RespJour | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1130 |
| b. The Armed Forces | <input type="checkbox"/> RespAF   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1131 |
| c. Doctors          | <input type="checkbox"/> RespDoct | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1132 |
| d. Police           | <input type="checkbox"/> RespPoli | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1133 |
| e. Lawyers          | <input type="checkbox"/> RespLaw  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1134 |
| f. Teachers         | <input type="checkbox"/> RespTeac | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1135 |
| g. Social Workers   | <input type="checkbox"/> RespSocW | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1136 |
|                     | 1                                 | 2                        | 3                        | 4                        | 8                        |      |

- Q12** Here are some things that could be done about traffic in residential streets that are not main roads. Please tick one box for each to show whether you would be in favour or not in favour.

|    | PLEASE TICK ONE BOX<br>ON EACH LINE                             | Strongly<br>in favour                        | In favour                | Neither<br>in favour<br>nor against | Against                  | Strongly<br>against      | Can't<br>choose          |      |
|----|---|--|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|------|
|    |   |  |                          |                                     |                          |                          |                          |      |
| a. | Closing residential streets to through traffic                  | <input checked="" type="checkbox"/> Resclose | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1151 |
| b. | Having speed limits of 20 miles per hour in residential streets | <input checked="" type="checkbox"/> Res20mph | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1152 |
| c. | Having speed bumps to slow down traffic in residential streets  | <input checked="" type="checkbox"/> Resbumps | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1153 |
|    |   | 1  | 2                        | 3                                   | 4                        | 5                        | 8                        |      |

- Q13** Please tick one box for each of these statements to show how much you agree or disagree.

|    | PLEASE TICK ONE BOX<br>ON EACH LINE  | Agree<br>strongly                           | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     | Can't<br>choose          |      |
|----|--|---|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|------|
|    |  |   |                          |                                  |                          |                          |                          |      |
| a. | If someone has drunk any alcohol they should not drive   | <input checked="" type="checkbox"/> Ddnodrv | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1154 |
| b. | Most people don't know how much alcohol they can drink before being over the legal drink-drive limit | <input checked="" type="checkbox"/> Ddnklmt | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1155 |
|    |  | 1   | 2                        | 3                                | 4                        | 5                        | 8                        |      |

- Q14** Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

|    | PLEASE TICK ONE BOX<br>ON EACH LINE                            | Should abortion be<br>allowed by law?      |                          |      |
|----|--|--|--------------------------|------|
|    |  | Yes  | No                       |      |
| a. | The woman decides on her own she does not wish to have a child | <input checked="" type="checkbox"/> Abort1 | <input type="checkbox"/> | 1177 |
| b. | The couple cannot afford any more children                     | <input checked="" type="checkbox"/> Abort4 | <input type="checkbox"/> | 1178 |
| c. | The woman's health is seriously endangered by the pregnancy    | <input checked="" type="checkbox"/> Abort6 | <input type="checkbox"/> | 1179 |

**Q15** Suppose a person has a painful incurable disease. Do you think that doctors should be allowed by law to end the patient's life, if the patient requests it?

EXIT1

PLEASE TICK **ONE** BOX ONLY

(✓)

Yes

☐

1

No

☐

2

1180

**Q16** Which one of these two statements comes closer to your own view?

ADALLSE2

PLEASE TICK **ONE** BOX ONLY

(✓)

Adults should be allowed to see whatever films they like,  
even if the film shows a lot of violence or pornography

☐

1

**OR**

Some films are too violent or pornographic to be  
available even to adults

☐

2

Can't choose

☐

8

1181

**Q17**

Please read the following statement and, using the scale below, choose one number to show what you think about it.

On the scale below 1 means 'not wrong at all', 7 means 'always wrong' and 2 to 6 mean something in between.

The following question is about pornography that shows people having sex – not just actors pretending to do so.

How wrong do you personally think it is for an adult (18 or over) to watch pornography at home, or is it not wrong at all?

Please choose a number from the scale below.

*PLEASE TICK **ONE** BOX ONLY*

|                  |                          |   |
|------------------|--------------------------|---|
|                  | (✓)                      |   |
| Not wrong at all | <input type="checkbox"/> | 1 |
|                  | <input type="checkbox"/> | 2 |
|                  | <input type="checkbox"/> | 3 |
|                  | <input type="checkbox"/> | 4 |
|                  | <input type="checkbox"/> | 5 |
|                  | <input type="checkbox"/> | 6 |
| Always wrong     | <input type="checkbox"/> | 7 |
| Can't choose     | <input type="checkbox"/> | 8 |

**Q18**

TeenWatc

Please choose an answer to the following statement to show how much you agree or disagree with it.

You shouldn't try to stop teenage boys from watching pornography that shows people having sex (not just actors pretending to do so); it is just a normal part of growing up.

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Agree strongly ☐ 1
- Agree ☐ 2
- Neither agree nor disagree ☐ 3
- Disagree ☐ 4
- Disagree strongly ☐ 5
- Can't choose ☐ 8

1183

**Q19** Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX  
ON EACH LINE*

|  | Agree<br>strongly | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     |      |
|--|-------------------|--------------------------|----------------------------------|--------------------------|--------------------------|------|
| a. The welfare state encourages people to stop helping each other  | WelfHelp          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1184 |
| b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes | MoreWelf          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1185 |
| c. Around here, most unemployed people could find a job if they really wanted one                            | UnempJob          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1186 |
| d. Many people who get social security don't really deserve any help   | SocHelp           | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1187 |
| e. Most people on the dole are fiddling in one way or another  | DoleFidl          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1188 |
| f. If welfare benefits weren't so generous, people would learn to stand on their own two feet                | WelfFeet          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1189 |
| g. Cutting welfare benefits would damage too many people's lives   | DamLives          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1190 |
| h. The creation of the welfare state is one of Britain's proudest achievements                               | ProudWif          | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1191 |
|  | 1                 | 2                        | 3                                | 4                        | 5                        |      |



**Q20** Please tick one box for each statement to show how much you agree or disagree with it.

| <i>PLEASE TICK <b>ONE</b> BOX<br/>ON EACH LINE</i>  |          | Agree<br>strongly        | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     |      |
|---|----------|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|------|
| a. Government should redistribute income from the better-off to those who are less well off | Redistrb | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1192 |
| b. Big business benefits owners at the expense of workers                                   | BibBusnN | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1193 |
| c. Ordinary working people do not get their fair share of the nation's wealth               | Wealth   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1194 |
| d. There is one law for the rich and one for the poor                                       | RichLaw  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1195 |
| e. Management will always try to get the better of employees if it gets the chance          | Indust4  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1196 |
|   |          | 1                        | 2                        | 3                                | 4                        | 5                        |      |

**Q21** Please tick one box for each statement to show how much you agree or disagree with it.

| <i>PLEASE TICK <b>ONE</b> BOX<br/>ON EACH LINE</i>                             |          | Agree<br>strongly        | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     |      |
|--|----------|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|------|
| a. Young people today don't have enough respect for traditional British values | TradVals | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1197 |
| b. People who break the law should be given stiffer sentences                  | StifSent | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1198 |
| c. For some crimes, the death penalty is the most appropriate sentence         | DeathApp | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1199 |
| d. Schools should teach children to obey authority                             | Obey     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1200 |
| e. The law should always be obeyed, even if a particular law is wrong          | WrongLaw | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1201 |
| f. Censorship of films and magazines is necessary to uphold moral standards    | Censor   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1202 |
|  |          | 1                        | 2                        | 3                                | 4                        | 5                        |      |

**Q22**

a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

Qtime

PLEASE TICK **ONE** BOX ONLY

(✓)

Less than 15 minutes

☐

1

Between 15 and 20 minutes

☐

2

Between 21 and 30 minutes

☐

3

Between 31 and 45 minutes

☐

4

Between 46 and 60 minutes

☐

5

Over one hour

☐

6

1210

Qdate

b. And on what date did you fill in the questionnaire?

|   |   |   |   |   |
|---|---|---|---|---|
| D | D | / | M | M |
|---|---|---|---|---|

(Date

Month)

1211 -  
1214**Q23**

And lastly just a few details about yourself.

RSexChck

a. Are you ...

(✓)

Male

☐

1

Female

☐

2

1215

RAgeChck

b. What was your age last birthday?

Please write in

|  |  |
|--|--|
|  |  |
|--|--|

years

1216 -  
1217SPARE  
1218 - 1219

***IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE,  
PLEASE USE THIS SPACE:***

**Thank you very much for your help**

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.

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## BRITISH SOCIAL ATTITUDES 2016 SELF-COMPLETION QUESTIONNAIRE

### *Completing the questionnaire:*

Please answer the questions in this booklet by placing a tick (✓) in one or more of the boxes, as instructed at each question.

All your answers will be treated in **strict confidence** in accordance with the Data Protection Act.

The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable.

**Only the person who took part in the initial interview should complete this questionnaire.**

### *Returning the questionnaire:*

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, **as soon as you possibly can**.

If you have any questions please call us on 0800 783 5890 or visit our website [www.natcen.ac.uk/bsa2016](http://www.natcen.ac.uk/bsa2016).

**THANK YOU AGAIN FOR YOUR HELP**

#### INTERVIEWER TO ENTER

|         |   |                    |
|---------|---|--------------------|
| 1001-7  | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | Serial number      |
| 1009-11 | <input type="text"/> <input type="text"/> <input type="text"/>  | Sample point       |
| 1012-15 | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>   | Interviewer number |

#### OFFICE USE ONLY

|                 |                                |             |
|-----------------|--------------------------------|-------------|
| 1008            | <input type="text" value="1"/> | Card number |
| 1017 - 1021     |                                | Batch       |
| 1016            | <input type="text" value="3"/> | Version     |
| Spare 1022-1034 |                                |             |

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**Q1** In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

SCobeylw

PLEASE TICK **ONE** BOX ONLY

(✓)  
Obey the law without exception ☐ 1

**OR**

Follow conscience on occasions ☐ 2

Can't choose ☐ 8

1035

**Q2** There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

Should it be allowed?

PLEASE TICK **ONE** BOX  
ON EACH LINE

|   | Definitely                        | Probably                 | Probably not             | Definitely not           | Can't choose             |
|---|-----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Organising public meetings to protest against the government | <input type="checkbox"/> Protest1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Organising protest marches and demonstrations                | <input type="checkbox"/> Protest3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|   | 1                                 | 2                        | 3                        | 4                        | 8                        |

1036

1037

**Q3** There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ...

PLEASE TICK **ONE** BOX  
ON EACH LINE

|   | Definitely                       | Probably                 | Probably not             | Definitely not           | Can't choose             |
|---|----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. ... hold public meetings to express their views? | <input type="checkbox"/> RevMeet | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. ... publish books expressing their views?        | <input type="checkbox"/> RevPub  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|   | 1                                | 2                        | 3                        | 4                        | 8                        |

1038

1039

**Q4** All systems of justice make mistakes, but which do you think is worse...

Justice

PLEASE TICK **ONE** BOX ONLY

... to convict an innocent person, ☒ 1

OR

to let a guilty person go free? ☐ 2

Can't choose ☐ 8

1040

**Q5** Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

PLEASE TICK **ONE** BOX  
ON EACH LINE

Strongly  
in favour  
of

In favour  
of

Neither in  
favour of  
nor  
against

Against

Strongly  
against

Can't  
choose

a. Cuts in government spending

GovEcon3

☐☐☐☐☐

1041

b. Government financing of projects  
to create new jobs

GovEcon4

☐☐☐☐☐

1042

c. Less government regulation of  
business

GovEcon5

☐☐☐☐☐

1043

d. Support for industry to develop new  
products and technology

GovEcon6

☐☐☐☐☐

1044

e. Support for declining industries  
to protect jobs

GovEcon7

☐☐☐☐☐

1045

f. Reducing the working week to  
create more jobs

GovEcon8

☐☐☐☐☐

1046

1

2

3

4

5

8

**Q6** Listed below are various areas of government spending.  
Please show whether you would like to see more or less  
government spending in each area.

Remember that if you say "much more", it might require  
a tax increase to pay for it.

*PLEASE TICK ONE BOX  
ON EACH LINE*

|                                   | Spend<br>much<br>more | Spend<br>more            | Spend the<br>same as<br>now | Spend<br>less            | Spend<br>much less       | Can't<br>choose          |      |
|-----------------------------------|-----------------------|--------------------------|-----------------------------|--------------------------|--------------------------|--------------------------|------|
| a. The environment                | GvSpend1              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1047 |
| b. Health                         | GvSpend2              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1048 |
| c. The police and law enforcement | GvSpend3              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1049 |
| d. Education                      | GvSpend4              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1050 |
| e. The military and defence       | GvSpend5              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1051 |
| f. Old age pensions               | GvSpend6              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1052 |
| g. Unemployment benefits          | GvSpend7              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1053 |
| h. Culture and the arts           | GvSpend8              | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1054 |
|                                   | 1                     | 2                        | 3                           | 4                        | 5                        | 8                        |      |

**Q7** On the whole, do you think it should or should not be the government's responsibility to ...

PLEASE TICK **ONE** BOX  
ON EACH LINE

|  | Definitely<br>should be | Probably<br>should be    | Probably<br>should<br>not be | Definitely<br>should<br>not be | Can't<br>choose          |      |
|--|-------------------------|--------------------------|------------------------------|--------------------------------|--------------------------|------|
| a. ... provide a job for everyone who wants one                              | GovResp1                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1055 |
| b. ... keep prices under control   | GovResp2                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1056 |
| c. ... provide health care for the sick                                      | GovResp3                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1057 |
| d. ... provide a decent standard of living for the old                       | GovResp4                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1058 |
| e. ... provide industry with the help it needs to grow                       | GovResp5                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1059 |
| f. ... provide a decent standard of living for the unemployed                | GovResp6                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1060 |
| g. ... reduce income differences between the rich and the poor               | GovResp7                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1061 |
| h. ... give financial help to university students from low-income families   | GovResp8                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1062 |
| i. ... provide decent housing for those who can't afford it                  | GovResp9                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1063 |
| j. ... impose strict laws to make industry do less damage to the environment | GovResp0                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1064 |
| k. ... promote equality between men and women                                | GovRes12                | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>       | <input type="checkbox"/> | 1065 |
|  | 1                       | 2                        | 3                            | 4                              | 8                        |      |

**Q8a**

People have different opinions on who should provide services in Britain. Who do you think should primarily provide....

WhoPrvHC

Health care for the sick?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Government

☐

1

Private companies / for-profit organisations

☐

2

Non-profit organisations / charities / cooperatives

☐

3

Religious organisations

☐

4

Family, relatives or friends

☐

5

Can't choose

☐

8

1066

**Q8b**

People have different opinions on who should provide services in Britain. Who do you think should primarily provide....

WhoPrvCa

Care for older people?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Government

☐

1

Private companies / for-profit organisations

☐

2

Non-profit organisations / charities / cooperatives

☐

3

Religious organisations

☐

4

Family, relatives or friends

☐

5

Can't choose

☐

8

1067

**Q8c**

People have different opinions on who should provide services in Britain. Who do you think should primarily provide....

School education for children?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

Government

☐

1

Private companies / for-profit organisations

☐

2

Non-profit organisations / charities / cooperatives

☐

3

Religious organisations

☐

4

Family, relatives or friends

☐

5

Can't choose

☐

8

1068

WhoPrvEd

**Q9**

Here is a list of people and organisations that can influence government actions.

Please read through the list and write in the boxes below the letters corresponding to the ones you think have the most and the second most influence on the actions of the British government?

- A. The media
- B. Trade unions
- C. Business, banks and industry
- D. Religious organisations/authorities
- E. The military/army
- F. Organised crime
- G. People who vote for the party/the parties in government
- H. Citizens in general
- I. Civic and voluntary organisations
- J. International organisations (e.g. United Nations, International Monetary Fund)
- K. Can't choose

*PLEASE WRITE IN THE LETTERS OF YOUR CHOICE IN THE BOXES BELOW*

|                              |          |
|------------------------------|----------|
| <b>Most influence</b>        | InflGov1 |
|                              |          |
| <b>Second most influence</b> | InflGov2 |
|                              |          |

1069

1070

**Q10**

Here are two opinions about what affects policies in Britain. Which of them comes closest to your view?

PLEASE TICK **ONE** BOX ONLY

Policies in Britain depend more on what is happening in the world economy, rather than who is in government

(✓)

☐

1

**OR**

Policies in Britain depend more on who is in government, rather than what is happening in the world economy

☐

2

Can't choose

☐

8

1071

**Q11**

Now some questions about civil liberties and public security.

Do you think that the British government should or should not have the right to do the following:

PLEASE TICK **ONE** BOX  
ON EACH LINE

a. ... keep people under video surveillance in public areas?

Definitely  
should  
have right

☐

Probably  
should  
have right

☐

Probably  
should not  
have right

☐

Definitely  
should not  
have right

☐

Can't  
choose

☐

1072

b. .... monitor e-mails and any other information exchanged on the Internet?

☐☐☐☐☐

1

2

3

4

8

1073

**Q12**

Here is a scale from 0 to 10 where 0 is "all government information should be publicly available, even if this meant a risk to public security" and 10 is "public security should be given priority, even if this meant limiting access to government information". Where would you place yourself on such a scale?

PLEASE TICK **ONE** BOX ONLY

**All government  
information  
should be publicly  
available, even if  
this meant a risk to  
public security**

**Public security  
should be given  
priority, even if  
this meant  
limiting access  
to government  
information**



0

☐

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

7

☐

8

☐

9

☐

10

☐

Can't  
Choose

☐

1074

1075

00

01

02

03

04

05

06

07

08

09

10

88



- Q13** Some people think that governments should have the right to take certain measures in the name of national security. Others disagree. Do you think that the British government should or should not have the right to do the following:

PLEASE TICK **ONE** BOX  
ON EACH LINE

|  | Definitely<br>should<br>have right | Probably<br>should<br>have right | Probably<br>should not<br>have right | Definitely<br>should not<br>have right | Can't<br>choose          |      |
|--|------------------------------------|----------------------------------|--------------------------------------|--|--------------------------|------|
| a. ... collect information about anyone living in Britain without their knowledge?         | InfoGB                             | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> | 1076 |
| b. ... collect information about anyone living in other countries without their knowledge? | InfoAbr                            | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> | 1077 |
|  | 1                                  | 2                                | 3                                    | 4                                      | 8                        |      |

- Q14** Suppose the government suspected that a terrorist act was about to happen. Do you think the authorities should have the right to...

PLEASE TICK **ONE** BOX  
ON EACH LINE

|  | Definitely<br>should<br>have right | Probably<br>should<br>have right | Probably<br>should not<br>have right | Definitely<br>should not<br>have right | Can't<br>choose          |      |
|--|------------------------------------|----------------------------------|--------------------------------------|--|--------------------------|------|
| a. ... detain people for as long as they want without putting them on trial? | TerGDetn                           | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> | 1078 |
| b. ... tap people's telephone conversations?                                 | TerGTap                            | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> | 1079 |
| c. ... stop and search people in the street at random?                       | TerGSnS                            | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> | 1080 |
|  | 1                                  | 2                                | 3                                    | 4                                      | 8                        |      |

**Q15** Now some questions about politics.

**Polinrst** How interested would you say you personally are in politics?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very interested ☐ 1
- Fairly interested ☐ 2
- Somewhat interested ☐ 3
- Not very interested ☐ 4
- Not at all interested ☐ 5
- Can't choose ☐ 8

1081

**Q16** Please tick one box on each line to show how much you agree or disagree with each of the following statements.

PLEASE TICK **ONE** BOX  
ON EACH LINE

- |  | Agree<br>strongly | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     | Can't<br>choose          |
|--|-------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|
| a. People like me don't have any say about what the government does                                    | <b>GovNoSa2</b>   | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. I feel that I have a pretty good understanding of the important political issues facing our country | <b>IstndPol</b>   | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. People we elect as MPs try to keep the promises they have made during the election                  | <b>MPPromis</b>   | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Most civil servants can be trusted to do what is best for the country                               | <b>CSTrust2</b>   | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|  | 1                 | 2                        | 3                                | 4                        | 5                        | 8                        |

1082

1083

1084

1085

**Q17a** Generally, how would you describe taxes in Britain today?

TaxHiSC

First, for those with high incomes, are taxes ...

PLEASE TICK **ONE** BOX ONLY

(✓)

... much too high, ☐ 1

too high, ☐ 2

about right, ☐ 3

too low, ☐ 4

or, are they much too low? ☐ 5

Can't choose ☐ 8

1086

**Q17b** Next, for those with middle incomes, are taxes ...

TaxMidSC

PLEASE TICK **ONE** BOX ONLY

(✓)

... much too high, ☐ 1

too high, ☐ 2

about right, ☐ 3

too low, ☐ 4

or, are they much too low? ☐ 5

Can't choose ☐ 6

1087

**Q17c** Lastly, for those with low incomes, are taxes ...

TaxLowSC

PLEASE TICK **ONE** BOX ONLY

(✓)

... much too high, ☐ 1

too high, ☐ 2

about right, ☐ 3

too low, ☐ 4

or, are they much too low? ☐ 5

Can't choose ☐ 6

1088

**Q18** In general, how often do you think that the tax authorities in Britain do the following...

PLEASE TICK **ONE** BOX  
ON EACH LINE

|  | Almost<br>always                           | Often                    | Sometimes                | Almost<br>never          | Can't<br>choose          |      |
|--|--|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. ... make sure people pay their taxes  | <input checked="" type="checkbox"/> TAMPay | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1089 |
| b. ... treat everyone in accordance with the law, regardless of their contacts or position in society? | <input type="checkbox"/> TATreat           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1090 |
|  | 1  | 2                        | 3                        | 4                        | 8                        |      |

**Q19** In general, how often do you think that major private companies in Britain do the following:

PLEASE TICK **ONE** BOX  
ON EACH LINE

|  | Almost<br>always                             | Often                    | Sometimes                | Almost<br>never          | Can't<br>choose          |      |
|--|--|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. ... comply with laws and regulations? | <input checked="" type="checkbox"/> PrivCLaw | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1091 |
| b. ... try to avoid paying their taxes?  | <input type="checkbox"/> PrivCAvd            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1092 |
|  | 1  | 2                        | 3                        | 4                        | 8                        |      |

**Q20** In your opinion, about how many politicians in Britain are involved in corruption?

CrptPol

PLEASE TICK **ONE** BOX ONLY

(✓)

|              |                          |   |
|--------------|--------------------------|---|
| Almost none  | <input type="checkbox"/> | 1 |
| A few        | <input type="checkbox"/> | 2 |
| Some         | <input type="checkbox"/> | 3 |
| Quite a lot  | <input type="checkbox"/> | 4 |
| Almost all   | <input type="checkbox"/> | 5 |
| Can't choose | <input type="checkbox"/> | 8 |

1093

**Q21**

And in your opinion, about how many public officials in Britain are involved in corruption?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

- Almost none ☐ 1
- A few ☐ 2
- Some ☐ 3
- Quite a lot ☐ 4
- Almost all ☐ 5
- Can't choose ☐ 8

1094

**Q22**

In the last five years, how often have you or a member of your immediate family come across a public official who hinted they wanted, or asked for, a bribe or favour in return for a service?

*PLEASE TICK **ONE** BOX ONLY*

(✓)

- Never ☐ 1
- Seldom ☐ 2
- Occasionally ☐ 3
- Quite often ☐ 4
- Very often ☐ 5
- Can't choose ☐ 8

1095

**Q23**

How successful do you think the government in Britain is nowadays in each of the following areas?

*PLEASE TICK **ONE** BOX  
ON EACH LINE*

Very  
successful

Quite  
successful

Neither  
successful  
nor  
unsuccessful

Quite  
un-  
successful

Very  
un-  
successful

Can't  
choose

a. Providing health care for the sick?

GvOKHlth

☐☐☐☐☐

1096

b. Providing a decent standard of living for the old?

GvOKOld

☐☐☐☐☐

1097

c. Dealing with threats to Britain's security?

GvOKSec

☐☐☐☐☐

1098

1

2

3

4

5

8

**Q24** How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX  
ON EACH LINE

|   | Agree<br>strongly                            | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     | Can't<br>choose          |      |
|---|--|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|------|
| a. A lot of false benefit claims are a result of confusion rather than dishonesty                   | <input checked="" type="checkbox"/> FalsConf | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1099 |
| b. The reason that some people on benefit cheat the system is that they don't get enough to live on | <input checked="" type="checkbox"/> CheatPor | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1100 |
|   | 1  | 2                        | 3                                | 4                        | 5                        | 8                        |      |

**Q25** Which is it more important for the government to do?

GovBen

PLEASE TICK **ONE** BOX ONLY

(✓)  
To get people to claim benefits to which they are entitled ☐ 1

**OR**

To stop people claiming benefits to which they are not entitled ☐ 2

Can't choose ☐ 8

SPARE  
1102  
- 1103

**Q26a** Consider this situation:

BEN3000

An unemployed person on benefit takes a casual job and is paid in cash. He does not report it to the benefit office and is £3000 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

(✓)

Not wrong

☐

1

1104

A bit wrong

☐

2

Wrong

☐

3

Seriously wrong

☐

4

Can't choose

☐

8

**Q26b**

And how likely do you think it is that you would do this, if you found yourself in this situation?

BEN3000D

PLEASE TICK **ONE** BOX ONLY

(✓)

Very likely

☐

1

1105

Fairly likely

☐

2

Not very likely

☐

3

Not at all likely

☐

4

Can't choose

☐

8

SPARE  
1106 - 1108

**Q27a** Now consider this situation:

PAY3000

A person in paid work takes on an extra job and is paid in cash. He does not declare it for tax and so is £3000 in pocket. Do you feel this is wrong or not wrong?

PLEASE TICK **ONE** BOX ONLY

(✓)

- |                 |                          |   |
|-----------------|--------------------------|---|
| Not wrong       | <input type="checkbox"/> | 1 |
| A bit wrong     | <input type="checkbox"/> | 2 |
| Wrong           | <input type="checkbox"/> | 3 |
| Seriously wrong | <input type="checkbox"/> | 4 |
| Can't choose    | <input type="checkbox"/> | 8 |

1109

**Q27b** And how likely do you think it is that you would do this, if you found yourself in this situation?

PAY3000D

PLEASE TICK **ONE** BOX ONLY

(✓)

- |                   |                          |   |
|-------------------|--------------------------|---|
| Very likely       | <input type="checkbox"/> | 1 |
| Fairly likely     | <input type="checkbox"/> | 2 |
| Not very likely   | <input type="checkbox"/> | 3 |
| Not at all likely | <input type="checkbox"/> | 4 |
| Can't choose      | <input type="checkbox"/> | 8 |

1110



**Q28**

Imagine that you found out that someone falsely claimed benefits amounting to £3000. You know this person but they are not a close friend or family member. How likely or unlikely is it that you would report them?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very likely ☐ 1
- Fairly likely ☐ 2
- Not very likely ☐ 3
- Not at all likely ☐ 4
- Can't choose ☐ 8

1111

**Q29**

How likely do you think it is that someone who falsely claims benefits will be caught?

PLEASE TICK **ONE** BOX ONLY

(✓)

- Very likely ☐ 1
- Fairly likely ☐ 2
- Not very likely ☐ 3
- Not at all likely ☐ 4
- Can't choose ☐ 8

1112

**Q30** In the last twelve months, have you or a close family member or close friend...

PLEASE TICK **ONE** BOX  
ON EACH LINE

- |  | Yes,<br>just me                   | Yes, <u>not</u> me<br>but close<br>family<br>member or<br>friend | Yes, <u>both</u> me<br><u>and</u> close<br>family member<br>or friend | No, neither              |
|--|-----------------------------------|--|---|--------------------------|
| a. ...been an <u>out-patient</u> in an NHS hospital? | <input type="checkbox"/> NHSOutP2 | <input type="checkbox"/>   | <input type="checkbox"/>  | <input type="checkbox"/> |
| b. ...been an <u>in-patient</u> in an NHS hospital?  | <input type="checkbox"/> NHSInP2  | <input type="checkbox"/>   | <input type="checkbox"/>  | <input type="checkbox"/> |
|  | 1                                 | 2  | 3   | 4                        |

1113

1114

**Q31** From what you know or have heard, please tick a box for each of the items below to show whether you think the National Health Service in your area is, on the whole, satisfactory or in need of improvement.

PLEASE TICK **ONE** BOX  
ON EACH LINE

|   | In need of<br>a lot of<br>improvement       | In need<br>of some<br>improvement | Satisfactory             | Very<br>good             |      |
|---|---|-----------------------------------|--------------------------|--------------------------|------|
| a. GPs' appointment systems             | <input checked="" type="checkbox"/> HSArea1 | <input type="checkbox"/>          | <input type="checkbox"/> | <input type="checkbox"/> | 1115 |
| b. Being able to choose which GP to see | <input checked="" type="checkbox"/> HSArea3 | <input type="checkbox"/>          | <input type="checkbox"/> | <input type="checkbox"/> | 1116 |
|   | 1   | 2                                 | 3                        | 4                        |      |

**Q32** In general, how much confidence do you have in...

PLEASE TICK **ONE**  
BOX ONLY

|   | Complete<br>confidence                       | A great deal<br>of<br>confidence | Some<br>confidence       | Very<br>little<br>confidence | No<br>confidence<br>at all | Can't<br>choose          |      |
|---|--|----------------------------------|--------------------------|------------------------------|----------------------------|--------------------------|------|
| a. ... the school system<br>in Britain? | <input checked="" type="checkbox"/> SchlCon3 | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/>   | <input type="checkbox"/> | 1117 |
|   | 1  | 2                                | 3                        | 4                            | 5                          | 8                        |      |

**Q33** From what you know or have heard, please tick one box on each line to show how well you think secondary schools (that are not fee paying) nowadays ...

PLEASE TICK **ONE** BOX  
ON EACH LINE

|  | Very<br>well                                 | Quite<br>well            | Not very<br>well         | Not at all<br>well       |      |
|--|--|--------------------------|--------------------------|--------------------------|------|
| a. ... prepare young people for work?  | <input checked="" type="checkbox"/> StatSc1B | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1118 |
| b. ... teach young people basic skills such<br>as reading, writing and maths?                  | <input checked="" type="checkbox"/> StatSc2B | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1119 |
| c. ... bring out young people's natural<br>abilities?  | <input checked="" type="checkbox"/> StatSc3B | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1120 |
| d. ... support every young person,<br>regardless of background, to achieve<br>their potential? | <input checked="" type="checkbox"/> StatSc4B | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1121 |
|  | 1  | 2                        | 3                        | 4                        |      |

**Q34**

How much responsibility do you think schools should have for the personal and social development of young people?

RespSch

PLEASE TICK **ONE** BOX ONLY

(✓)

Schools should have the **main** responsibility ☐

1

1122

**OR**

Responsibility should be **shared equally** with parents/carers ☐

2

**OR**

Schools should have **less** responsibility than parents/carers ☐

3

Can't choose ☐

8

**Q35**

The following are skills or qualities that young people may have developed by the age of 16. **In your view**, how important is it that schools aim to develop such skills or qualities?

PLEASE TICK **ONE** BOX  
ON EACH LINE

Essential      Very important      Fairly important      Not very important      Not at all important      Not sure either way

a. Skills and knowledge which will help to get a good job ☐ ☐ ☐ ☐ ☐ ☐

1123

b. Gaining qualifications or certificates of achievement ☐ ☐ ☐ ☐ ☐ ☐

1124

c. Skills and knowledge needed to pursue a career in science or technology ☐ ☐ ☐ ☐ ☐ ☐

1125

d. Personal qualities such as character or resilience (e.g. perseverance or the ability to cope with set-backs) ☐ ☐ ☐ ☐ ☐ ☐

1126

e. Experience of extra-curricular activities, such as music, arts and sports ☐ ☐ ☐ ☐ ☐ ☐

1127

f. An understanding of different jobs, careers and next steps after education ☐ ☐ ☐ ☐ ☐ ☐

1128

g. Knowledge of the key issues about sex and relationships ☐ ☐ ☐ ☐ ☐ ☐

1129

1

2

3

4

5

6

- Q36** Listed below are some occupations in the UK.  
From what you know or have heard about each one, can you say whether, on the whole, you **respect** the following professions?

PLEASE TICK **ONE** BOX  
ON EACH LINE

|                     | A great deal<br>of respect                   | Some<br>respect          | Not a lot of<br>respect  | No respect<br>at all     | Can't<br>choose          |      |
|---------------------|--|--------------------------|--------------------------|--------------------------|--------------------------|------|
| a. Journalists      | <input checked="" type="checkbox"/> RespJour | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1130 |
| b. The Armed Forces | <input checked="" type="checkbox"/> RespAF   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1131 |
| c. Doctors          | <input checked="" type="checkbox"/> RespDoct | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1132 |
| d. Police           | <input checked="" type="checkbox"/> RespPoli | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1133 |
| e. Lawyers          | <input checked="" type="checkbox"/> RespLaw  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1134 |
| f. Teachers         | <input checked="" type="checkbox"/> RespTeac | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1135 |
| g. Social Workers   | <input checked="" type="checkbox"/> RespSocW | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1136 |
|                     | 1  | 2                        | 3                        | 4                        | 8                        |      |

- Q37** Please tick one box for each of these statements to show how much you agree or disagree.

PLEASE TICK **ONE** BOX  
ON EACH LINE

|   | Agree<br>strongly                            | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     | Can't<br>choose          |      |
|---|--|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|------|
| a. Speed cameras save lives                     | <input checked="" type="checkbox"/> Specamsl | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1156 |
| b. Speed cameras are mostly there to make money | <input checked="" type="checkbox"/> Specammo | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1157 |
| c. There are too many speed cameras             | <input checked="" type="checkbox"/> Specamtm | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1158 |
| d. People should drive within the speed limit   | <input checked="" type="checkbox"/> Speedlim | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1159 |
|   | 1  | 2                        | 3                                | 4                        | 5                        | 8                        |      |

- Q38** **Average speed cameras** measure speed based on the time taken to travel a distance between two camera sites. **Fixed speed cameras** measure speed at a single site.

Speavesc

PLEASE TICK **ONE** BOX TO SHOW HOW  
MUCH YOU AGREE OR DISAGREE

|   | Agree<br>strongly        | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     | Can't<br>choose          |      |
|---|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|------|
| Average speed cameras are preferable to fixed speed cameras | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1160 |
|   | 1                        | 2                        | 3                                | 4                        | 5                        | 8                        |      |

SPARE  
1137 - 1155

**Q39** Please tick one box for each of these statements to show how much you agree or disagree.

| <i>PLEASE TICK <b>ONE</b> BOX<br/>ON EACH LINE</i> |  | Agree<br>strongly                            | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     | Can't<br>choose          |      |
|--|--|--|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|------|
| a.   | It is perfectly safe to talk on a hand-held mobile phone while driving             | <input checked="" type="checkbox"/> Mobdsafe | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1161 |
| b.   | All use of mobile phones while driving, including hands-free kits is dangerous     | <input checked="" type="checkbox"/> Mobddang | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1162 |
| c.   | All use of mobile phones while driving, including hands-free kits should be banned | <input checked="" type="checkbox"/> Mobdban  | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1163 |
| d.   | The law on using mobile phones whilst driving is not properly enforced             | <input checked="" type="checkbox"/> Mobdlaw  | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1164 |
|  |  | 1  | 2                        | 3                                | 4                        | 5                        | 8                        |      |

The next set of questions is about people who are transgender. People who are transgender have gone through all or part of a process (including thoughts or actions) to change the sex they were described as at birth to the gender they identify with, or intend to. This might include by changing their name, wearing different clothes, taking hormones or having gender reassignment surgery.

**Q40** Do you think that prejudice against transgender people is  
always wrong, sometimes wrong, rarely wrong or never  
wrong?

TPrWrong

PLEASE TICK **ONE** BOX ONLY

(✓)

Always wrong ☐ 1

Mostly wrong ☐ 2

Sometimes wrong ☐ 3

Rarely wrong ☐ 4

Never wrong ☐ 5

Can't choose ☐ 8

1165

**Q41** When you think about people who are transgender, which  
of the words below describe your feelings?

PLEASE TICK **ALL OF THOSE THAT APPLY**.

(✓)

Admiration ☐ TraFeel1

Pity ☐ TraFeel2

Respect ☐ TraFeel3

Disgust ☐ TraFeel4

Envy ☐ TraFeel5

Resentment ☐ TraFeel6

Fear ☐ TraFeel7

Can't choose ☐ TraFeel8

1166 -  
1172

**Q42** If they are suitably qualified, do you think that people who are transgender should be employed as...

PLEASE TICK **ONE** BOX  
ON EACH LINE

|                                | Definitely<br>should | Probably<br>should       | Probably<br>should not   | Definitely<br>should not | Can't<br>choose          |
|--------------------------------|----------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. ...police officers?         | <div>TraPolic</div>  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. ...primary school teachers? | <div>TraPrimS</div>  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                                | 1                    | 2                        | 3                        | 4                        | 8                        |

1173

1174

**Q43** In our society there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from top to bottom. Where would you put yourself on this scale?

Socscale

PLEASE TICK **ONE** BOX ONLY

(✓)

Top

01

02

03

04

05

06

07

08

09

10

Bottom

1175 -  
1176

- Q44** Here are a number of circumstances in which a woman might consider an abortion. Please say whether or not you think the law should allow an abortion in each case.

*PLEASE TICK ONE BOX  
ON EACH LINE*

**Should abortion be  
allowed by law?**

- |    |  | <b>Yes</b>        | <b>No</b>                |      |
|----|--|-------------------|--------------------------|------|
| a. | The woman decides on her own she does not wish to have a child | <div>Abort1</div> | <input type="checkbox"/> | 1177 |
| b. | The couple cannot afford any more children                     | <div>Abort4</div> | <input type="checkbox"/> | 1178 |
| c. | The woman's health is seriously endangered by the pregnancy    | <div>Abort6</div> | <input type="checkbox"/> | 1179 |

- Q45** Suppose a person has a painful incurable disease. Do you think that doctors should be allowed by law to end the patient's life, if the patient requests it?

EXIT1

*PLEASE TICK **ONE** BOX ONLY*

- (✓)
- Yes ☐ 1
- No ☐ 2

1180

- Q46** Which one of these two statements comes closer to your own view?

ADALLSE1

*PLEASE TICK **ONE** BOX ONLY*

Adults should be allowed to see whatever films they like,  
even if the film shows a lot of violence or pornography ☐ 1

**OR**

Some films are too violent or pornographic to be  
available even to adults ☐ 2

Can't choose ☐ 8

1181



**Q47**

Please read the following statement and, using the scale below, choose one number to show what you think about it.

WatchSex

On the scale below 1 means 'not wrong at all', 7 means 'always wrong' and 2 to 6 mean something in between.

The following question is about pornography that shows people having sex – not just actors pretending to do so.

How wrong do you personally think it is for an adult (18 or over) to watch pornography at home, or is it not wrong at all?

Please choose a number from the scale below.

**PLEASE TICK *ONE* BOX ONLY**

|                  |                          |   |
|------------------|--------------------------|---|
|                  | (✓)                      |   |
| Not wrong at all | <input type="checkbox"/> | 1 |
|                  | <input type="checkbox"/> | 2 |
|                  | <input type="checkbox"/> | 3 |
|                  | <input type="checkbox"/> | 4 |
|                  | <input type="checkbox"/> | 5 |
|                  | <input type="checkbox"/> | 6 |
| Always wrong     | <input type="checkbox"/> | 7 |
| Can't choose     | <input type="checkbox"/> | 8 |

1182

**Q48**

Please choose an answer to the following statement to show how much you agree or disagree with it

TeenWatc

You shouldn't try to stop teenage boys from watching pornography that shows people having sex (not just actors pretending to do so); it is just a normal part of growing up.

**PLEASE TICK *ONE* BOX ONLY**

|                            |                          |   |
|----------------------------|--------------------------|---|
|                            | (✓)                      |   |
| Agree strongly             | <input type="checkbox"/> | 1 |
| Agree                      | <input type="checkbox"/> | 2 |
| Neither agree nor disagree | <input type="checkbox"/> | 3 |
| Disagree                   | <input type="checkbox"/> | 4 |
| Disagree strongly          | <input type="checkbox"/> | 5 |
| Can't choose               | <input type="checkbox"/> | 8 |

1183

**Q49** Please tick one box for each statement to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX  
ON EACH LINE

|  | Agree<br>strongly                             | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     |      |
|--|---|--------------------------|----------------------------------|--------------------------|--------------------------|------|
| a. The welfare state encourages people to stop helping each other  | <input checked="" type="checkbox"/> WelfHelp  | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1184 |
| b. The government should spend more money on welfare benefits for the poor, even if it leads to higher taxes | <input checked="" type="checkbox"/> More Welf | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1185 |
| c. Around here, most unemployed people could find a job if they really wanted one                            | <input checked="" type="checkbox"/> UnempJob  | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1186 |
| d. Many people who get social security don't really deserve any help   | <input checked="" type="checkbox"/> SocHelp   | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1187 |
| e. Most people on the dole are fiddling in one way or another  | <input checked="" type="checkbox"/> DoleFidl  | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1188 |
| f. If welfare benefits weren't so generous, people would learn to stand on their own two feet                | <input checked="" type="checkbox"/> WelfFeet  | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1189 |
| g. Cutting welfare benefits would damage too many people's lives   | <input checked="" type="checkbox"/> DamLives  | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1190 |
| h. The creation of the welfare state is one of Britain's proudest achievements                               | <input checked="" type="checkbox"/> ProudWlf  | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1191 |
|  | 1   | 2                        | 3                                | 4                        | 5                        |      |

**Q50** Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX  
ON EACH LINE*

|   | Agree<br>strongly                            | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     |      |
|---|--|--------------------------|----------------------------------|--------------------------|--------------------------|------|
| a. Government should redistribute income from the better-off to those who are less well off | <input checked="" type="checkbox"/> Redistrb | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1192 |
| b. Big business benefits owners at the expense of workers                                   | <input checked="" type="checkbox"/> BibBusnN | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1193 |
| c. Ordinary working people do not get their fair share of the nation's wealth               | <input checked="" type="checkbox"/> Wealth   | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1194 |
| d. There is one law for the rich and one for the poor                                       | <input checked="" type="checkbox"/> RichLaw  | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1195 |
| e. Management will always try to get the better of employees if it gets the chance          | <input checked="" type="checkbox"/> Indust4  | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1196 |
|   | 1  | 2                        | 3                                | 4                        | 5                        |      |

**Q51** Please tick one box for each statement to show how much you agree or disagree with it.

*PLEASE TICK **ONE** BOX  
ON EACH LINE*

|  | Agree<br>strongly                            | Agree                    | Neither<br>agree nor<br>disagree | Disagree                 | Disagree<br>strongly     |      |
|--|--|--------------------------|----------------------------------|--------------------------|--------------------------|------|
| a. Young people today don't have enough respect for traditional British values | <input checked="" type="checkbox"/> TradVals | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1197 |
| b. People who break the law should be given stiffer sentences                  | <input checked="" type="checkbox"/> StifSent | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1198 |
| c. For some crimes, the death penalty is the most appropriate sentence         | <input checked="" type="checkbox"/> DeathApp | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1199 |
| d. Schools should teach children to obey authority                             | <input checked="" type="checkbox"/> Obey     | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1200 |
| e. The law should always be obeyed, even if a particular law is wrong          | <input checked="" type="checkbox"/> WrongLaw | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1201 |
| f. Censorship of films and magazines is necessary to uphold moral standards    | <input checked="" type="checkbox"/> Censor   | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | 1202 |
|  | 1  | 2                        | 3                                | 4                        | 5                        |      |

**Q52**

a. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

Qtime

PLEASE TICK **ONE** BOX ONLY

(✓)

Less than 15 minutes

☐

1

Between 15 and 20 minutes

☐

2

Between 21 and 30 minutes

☐

3

Between 31 and 45 minutes

☐

4

Between 46 and 60 minutes

☐

5

Over one hour

☐

6

1210

b. And on what date did you fill in the questionnaire?

Qdate

|   |   |   |   |   |
|---|---|---|---|---|
| D | D | / | M | M |
|---|---|---|---|---|

(Date

Month)

1211-  
1214**Q53**

And lastly just a few details about yourself.

RSexChck

a. Are you ...

(✓)

Male

☐

1

Female

☐

2

1215

b. What was your age last birthday?

RAgeChck

Please write in

|  |  |
|--|--|
|  |  |
|--|--|

years

1216-  
1217SPARE  
1218 - 1219

**IF YOU HAVE ANY OTHER COMMENTS YOU WISH TO MAKE,  
PLEASE USE THIS SPACE:**

**Thank you very much for your help**

Please keep the completed questionnaire for the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid envelope provided.