

Iceland
ISSP 2016 – Role of Government V
Questionnaire
(English)



The aim of the survey is to examine public attitudes, with a focus on **the role of government**. Amongst other things examined will be attitudes towards the welfare system, civil rights, and corruption. The responses of participants will help scholars, students and others interested in research related to the role of government. The main results will be published on the Social Science Research Institute's website next winter.

You are not obliged to answer the survey as a whole or individual questions. Nevertheless it is important that all questions are answered so that the results are as reliable as possible. All responses are confidential and the results will only be published in a manner that ensures that answers cannot be traced back to individual respondents.

Thank you in advance and with hope for a good reception,

Guðbjörg Andrea Jónsdóttir
Director, Social Science Research Institute

A1. In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

Please tick one box only.

1 Obey the law without exception

OR

2 Follow conscience on occasions

8 Can't choose

A2. There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

Please tick one box on each line.

Should it be allowed?

	Definitely	Probably	Probably not	Definitely not	Can't choose
a. Organising public meetings to protest against the government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
b. Organising protest marches and demonstrations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8

A3. There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ...

Please tick one box on each line.

	Definitely	Probably	Probably not	Definitely not	Can't choose
a. ... hold public meetings to express their views?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8
b. ... publish books expressing their views?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8

A4. All systems of justice make mistakes, but which do you think is worse ...

Please tick one box only.

... to convict an innocent person,

OR

... to let a guilty person go free?

Can't choose

A5. Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

Please tick one box on each line.

	Strongly in favour of	In favour of	Neither in favour of nor against	Against	Strongly against	Can't choose
a. Cuts in government spending.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Government financing of projects to create new jobs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Less government regulation of business.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Support for industry to develop new products and technology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Support for declining industries to protect jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Reducing the working week to create more jobs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A6. Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area.

Remember that if you say "much more", it might require a tax increase to pay for it.

Please tick one box on each line.

	Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose
a. The environment	<input type="checkbox"/>					
b. Health	<input type="checkbox"/>					
c. The police and law enforcement	<input type="checkbox"/>					
d. Education	<input type="checkbox"/>					
e. Old age pensions	<input type="checkbox"/>					
f. Unemployment benefits	<input type="checkbox"/>					
g. Culture and the arts	<input type="checkbox"/>					

A7. On the whole, do you think it should or should not be the government's responsibility to

Please tick one box on each line.

	Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose
a. ... provide a job for everyone who wants one	<input type="checkbox"/>				
b. ... keep prices under control	<input type="checkbox"/>				
c. ... provide health care for the sick	<input type="checkbox"/>				
d. ... provide a decent standard of living for the old	<input type="checkbox"/>				
e. ... provide industry with the help it needs to grow	<input type="checkbox"/>				
f. ... provide a decent standard of living for the unemployed	<input type="checkbox"/>				
g. ... reduce income differences between the rich and the poor	<input type="checkbox"/>				
h. ... give financial help to university students from low-income families	<input type="checkbox"/>				
i. ... provide decent housing for those who can't afford it	<input type="checkbox"/>				
j. ... impose strict laws to make industry do less damage to the environment	<input type="checkbox"/>				
k. ... promote equality between men and women	<input type="checkbox"/>				

A8. People have different opinions on who should provide services in Iceland. Who do you think should primarily provide....

Please tick one box only.

Health care for the sick?

- 1 Government
- 2 Private companies/for-profit organisations
- 3 Non-profit organisations/charities/cooperatives
- 4 Religious organisations
- 5 Family, relatives or friends
- 8 Can't choose

Care for older people?

- 1 Government
- 2 Private companies/for-profit organisations
- 3 Non-profit organisations/charities/cooperatives
- 4 Religious organisations
- 5 Family, relatives or friends
- 8 Can't choose

School education for children?

- 1 Government
- 2 Private companies/for-profit organisations
- 3 Non-profit organisations/charities/cooperatives
- 4 Religious organisations
- 5 Family, relatives or friends
- 8 Can't choose

A9. Here is a list of people and organisations that can influence government actions. Please read through the list and write in the boxes below the letters corresponding to the ones you think have the most and the second most influence on the actions of the Icelandic government?.

- A. The media
- B. Trade unions
- C. Business, banks and industry
- D. Religious organisations/authorities
- E. Organised crime
- F. People who vote for the party/the parties in government
- G. Citizens in general
- H. Civic and voluntary organisations
- I. International organizations (e.g. United nations, International Monetary Fund)

- J. Can't choose

((PLEASE WRITE IN THE LETTERS OF YOUR CHOICE IN THE BOXES BELOW))

Most influence	
Second most influence	

A10. Here are two opinions about what affects policies in Iceland. Which of them comes closest to your view?

Please tick one box only.

1 Policies in Iceland depend more on what is happening in the world economy, rather than who is in government

OR

2 Policies in Iceland depend more on who is in government, rather than what is happening in the world economy

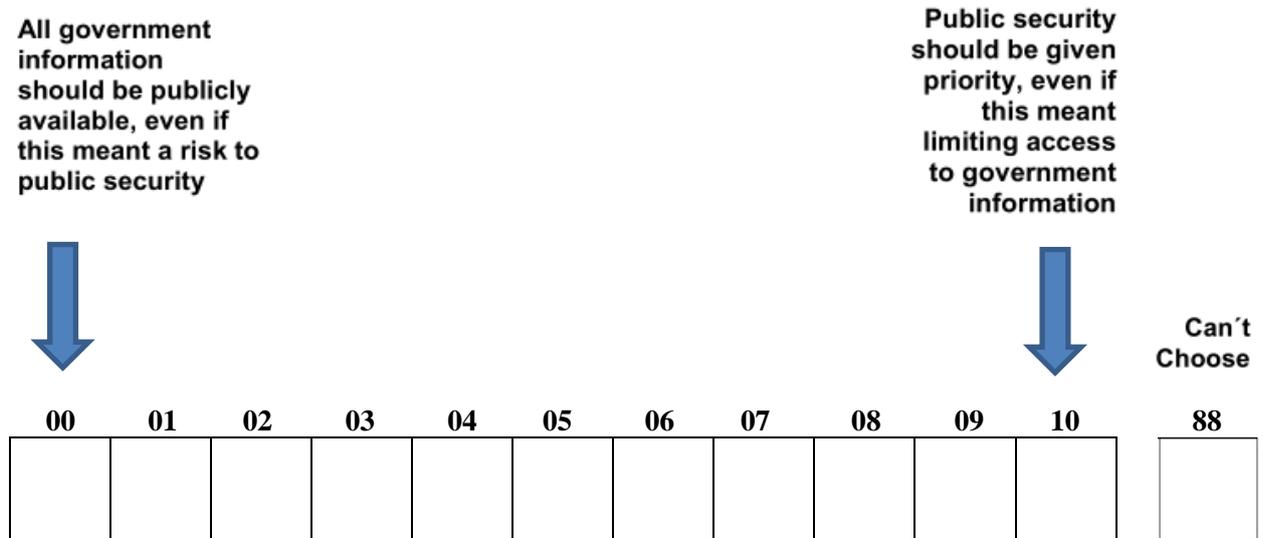
8 Can't choose

A11. Now some questions about civil liberties and public security. Do you think that the Icelandic government should or should not have the right to do the following:

Please tick one box on each line.

	Definitely should have right	Probably should have right	Probably should not have right	Definitely should not have right	Can't choose
a. ... keep people under video surveillance in public areas?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. monitor e-mails and any other information exchanged on the Internet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A12. Here is a scale from 0 to 10 where 0 is “all government information should be publicly available, even if this meant a risk to public security” and 10 is “public security should be given priority, even if his meant limiting access to government information”. Where would you place yourself on such a scale?



A13. Some people think that governments should have the right to take certain measures in the name of national security. Others disagree. Do you think that the Icelandic government should or should not have the right to do the following:

Please tick one box on each line.

	Definitely should have right	Probably should have right	Probably should not have right	Definitely should not have right	Can't choose
a. collect information about anyone living in Iceland without their knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. collect information about anyone living in other countries without their knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A14. Suppose the government suspected that a terrorist act was about to happen. Do you think the authorities should have the right to...

Please tick one box on each line.

	Definitely should have right	Probably should have right	Probably should not have right	Definitely should not have right	Can't choose
a. ... detain people for as long as they want without putting them on trial?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ... tap people's telephone conversations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. ... stop and search people in the street at random?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A15. How interested would you say you personally are in politics?

Please tick one box only.

- 1 Very interested
- 2 Fairly interested
- 3 Somewhat interested
- 4 Not very interested
- 5 Not at all interested
- 8 Can't choose

A16. Please tick one box on each line to show how much you agree or disagree with each of the following statements.

Please tick one box on each line.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. People like me don't have any say about what the government does.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I feel that I have a pretty good understanding of the important political issues facing our country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. People we elect as MPs try to keep the promises they have made during the election.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Most civil servants can be trusted to do what is best for the country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A17. Generally, how would you describe taxes in Iceland today?

((We mean all taxes together, including income tax, VAT and all the rest.))

Please tick one box only.

First, for those with high incomes, are taxes ...

- 1 ... much too high,
- 2 too high,
- 3 about right,
- 4 too low,
- 5 or, are they much too low?
- 8 Can't choose

Next, for those with middle incomes, are taxes ...

- 1 ... much too high,
- 2 too high,
- 3 about right,
- 4 too low,
- 5 or, are they much too low?
- 8 Can't choose

Lastly, for those with low incomes, are taxes ...

- 1 ... much too high,
- 2 too high,
- 3 about right,
- 4 too low,
- 5 or, are they much too low?
- 8 Can't choose

A18. In general, how often do you think that the tax authorities in Iceland do the following...

Please tick one box on each line.

	Almost always	Often	Sometimes	Almost never	Can't choose
a. ... make sure people pay their taxes	<input type="checkbox"/>				
b. ... treat everyone in accordance with the law, regardless of their contacts or position in society?	<input type="checkbox"/>				

A19. In general, how often do you think that major private companies in Iceland do the following:

Please tick one box on each line.

	Almost always	Often	Sometimes	Almost never	Can't choose
a. ... comply with laws and regulations?	<input type="checkbox"/>				
b. ... try to avoid paying their taxes?	<input type="checkbox"/>				

A20. In your opinion, about how many politicians in Iceland are involved in corruption?

Please tick one box only.

- 1 Almost none
- 2 A few
- 3 Some
- 4 Quite a lot
- 5 Almost all
- 8 Can't choose

A21. And in your opinion, about how many public officials in Iceland are involved in corruption?

Please tick one box only.

- 1 Almost none
- 2 A few
- 3 Some
- 4 Quite a lot
- 5 Almost all
- 8 Can't choose

A22. In the last five years, how often have you or a member of your immediate family come across a public official who hinted they wanted, or asked for, a bribe or favour in return for a service?

Please tick one box only.

- 1 Never
- 2 Seldom
- 3 Occasionally
- 4 Quite often
- 5 Very often
- 8 Can't choose

A23. How successful do you think the government in Iceland is nowadays in each of the following areas?

Please tick one box on each line.

	Very successful	Quite successful	Neither successful nor unsuccessful	Quite unsuccessful	Very unsuccessful	Can't choose
a. Providing health care for the sick?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 8
b. Providing a decent standard of living for the old?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 8
c. Dealing with threats to Iceland's security?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 8

A24. Please tick one box on each line to show how much you agree or disagree with each of the following statements regarding the development of Icelandic society.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. Icelanders are moving away from their roots and origins	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Iceland's welfare society is at risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Young people today do not respect Icelandic customs and habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. People do not respect the rules and laws of society like they used to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Crime is a growing problem in Iceland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Increased consumption of illegal drugs poses a threat to Icelandic society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Icelanders do not celebrate Christmas and Easter like they did in the past	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Icelanders increasingly do not care about one another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. There have been too many immigrants moving to Iceland in the past few years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Immigrants pose a threat to Icelandic society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The next questions deal with your background.

B1. Are you...

Please tick one box only

- Male
 Female

B2. When were you born?

Please write in the year of your birth (use four digits for the year)

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B3. How many years (full-time equivalent) have you been in formal education?

Include all primary and secondary schooling, university and other post-secondary education, and full-time vocational training, but do not include repeated years. If you are currently in education, count the number of years you have completed so far.

Please enter number of years or tick a box applicable

_____ years

0 I have no formal schooling

B4. What is the highest level of education that you have attained?

Please tick one box only

- 1 Primary school not finished
- 2 Primary school (until around 12 years old)
- 3 Primary school (until around 14 years old)
- 4 Compulsory school, secondary school exams, the nationally co-ordinated junior college entrance examination
- 5 Short vocational training on secondary school level (e.g. home economics, marine captain study programme, foundation courses in trade, shorter music studies)
- 6 Secondary education (gymnasium), exam from the university bridging course exam from the preliminary studies department
- 7 Apprenticeship - upper secondary (vocational training)
- 8 Longer vocational training on secondary school level (e.g. nursing assistant certificate programme, masseuse training, trade exam)
- 9 Vocational training on completion of secondary school level (e.g. Grade 4 marine captain or engineer, medical secretary)
- 10 Master craftsman - licence to supervise apprentices
- 11 Short, practical training at university level, diploma
- 12 Short vocational training at university level, basic diploma, 2-3 years (e.g. system analysis, business management, music and instrument teachers, music studies at a university level, art studies at a university level)
- 13 Undergraduate degree BA/BS/B.Ed. or additional diploma
- 14 Studies at university longer than 4 years, at an undergraduate level, such as medicine, law, pharmacology, theology, odontology
- 15 Master's degree MA/MS
- 16 Doctoral degree PhD
- 17 Other, what? _____
- 97 Do not want to answer

The next questions deal with your work situation.

By work we mean doing income-producing work, as an employee, self-employed or working for your own family's business, for at least one hour per week. If you temporarily are not working for pay because of temporary illness/ parental leave/vacation/strike, etc., please refer to your normal work situation.

B5. Are you currently working for pay, did you work for pay in the past, or have you never been in paid work?

Please tick one box only

- | | | |
|--------------------------|---|---------------------------------|
| <input type="checkbox"/> | I am currently in paid work | Please continue with B6 |
| <input type="checkbox"/> | I am currently not in paid work but I had paid work in the past | Please continue with B7 |
| <input type="checkbox"/> | I have never had paid work | Please continue with B14 |

B6. How many hours, on average, do you usually work for pay in a normal week, including overtime?

If you work for more than one employer, or if you are both employed and self-employed, please count the total number of working hours that you do.

Please write in.

On average, I work _____ hours a week, overtime included.

The next questions deal with some more details on your work situation.

If you work for more than one employer, or if you are both employed and self-employed, please refer to your main job.

If you are retired or not currently working, please refer to your last main job.

B7. Are/were you an employee, self-employed, or working for your own family's business?

Please tick one box only

- | | | |
|--------------------------|--|--------------------------------|
| <input type="checkbox"/> | An employee | Please continue with B9 |
| <input type="checkbox"/> | Self-employed without employees | Please continue with B9 |
| <input type="checkbox"/> | Self-employed with employees | Please continue with B8 |
| <input type="checkbox"/> | Working for your own family's business | Please continue with B9 |

B8. How many employees do/did you have, not counting yourself?

Please write in.

_____ employees

B9. Do/did you supervise other employees?

Please tick one box only

1 Yes

Please continue with B10

2 No

Please continue with B11

B10. How many other employees do/did you supervise?

Please write in.

_____ employees

B11. Do/did you work for a for-profit organisation or for a non-profit organisation?

Most private companies are run as for-profit companies. Charities and public institutions such as educational and health services are examples of non-profit organisations.

Please tick one box only

1 I work/ed for a for-profit organisation

2 I work/ed for a non-profit organisation

B12. Do/did you work for a public or a private employer?

Please tick one box only

1 Public employer

2 Private employer

B13. What is/was your occupation – i.e., what is/was the name or title of your main job?

Please write in and describe as clearly as possible.

a. My occupation is/was:

b. In your main job, what kind of activities do/did you do most of the time?

c. What does/did the firm/organisation you work/worked for mainly make or do – i.e., what kind of production/function is/was performed at your workplace?

B14. Which of the following best describes your current situation?

If you temporarily are not working because of temporary illness/parental leave/vacation/strike etc., please refer to your normal work situation

Please tick one box only

- 1 In paid work (as an employee, self-employed, or working for your own family's business)
- 2 Unemployed and looking for a job
- 3 In education (not paid for by employer), in school/student/pupil even if on vacation
- 4 Apprentice or trainee
- 5 Permanently sick or disabled
- 6 Retired
- 7 Doing housework, looking after the home, children or other persons
- 9 Other

B15. Do you have a spouse or a steady partner and, if yes, do you share the same household?

Please tick one box only

- | | | |
|--------------------------|--|--|
| <input type="checkbox"/> | Yes, I have a spouse/partner and we share the same household | Please continue with B16 |
| <input type="checkbox"/> | Yes, I have a spouse/partner but we don't share the same household | Please continue with B16 |
| <input type="checkbox"/> | No, I don't have a spouse/partner | Please continue with <u>B22</u> |

The next questions deal with the work situation of your spouse/partner.

By work we mean doing income-producing work, as an employee, self-employed or working for his/her own family's business, for at least one hour per week. If he/she temporarily is not working for pay because of temporary illness/parental leave/vacation/strike, etc., please refer to his/her normal work situation.

B16. Is your spouse/partner currently working for pay, did he/she work for pay in the past, or has he/she never been in paid work?

Please tick one box only

- | | | |
|--------------------------|---|---------------------------------|
| <input type="checkbox"/> | He/she is currently in paid work | Please continue with B17 |
| <input type="checkbox"/> | He/she is currently not in paid work but he/she had paid work in the past | Please continue with B18 |
| <input type="checkbox"/> | He/she has never had paid work | Please continue with B21 |

B17. How many hours, on average, does your spouse/partner usually work for pay in a normal week, including overtime?

If he/she works for more than one employer, or if he/she is both employed and self-employed, please count the total number of working hours that he/she does.

Please write in.

On average, he/she works _____ hours a week, overtime included.

The next questions deal with some more details on your spouse's/partner's work situation.

If he/she works for more than one employer, or if he/she is both employed and self-employed, please refer to his/her main job.

If he/she is retired or not currently working, please refer to his/her last main job.

B18. Is/was your spouse/partner an employee, self-employed, or working for his/her own family's business?

Please tick one box only

- 1 An employee
- 2 Self-employed without employees
- 3 Self-employed with employees
- 4 Working for his/her own family's business

B19. Does/did your spouse/partner supervise other employees?

Please tick one box only

- 1 Yes
- 2 No

B20. What is/was your spouse's/partner's occupation – i.e., what is/was the name or title of his/her main job?

Please write in and describe as clearly as possible.

a. His/her occupation is/was:

b. In his/her main job, what kind of activities does/did he/she do most of the time?

c. What does/did the firm/organisation he/she work/worked for mainly make or do – i.e., what kind of production/function is/was performed at his/her workplace?

B21. Which of the following best describes your spouse's/partner's current situation?

If he/she temporarily is not working because of temporary illness/parental leave/vacation/strike etc., please refer to his/her normal work situation.

Please tick one box only

- 1 In paid work (as an employee, self-employed, or working for your own family's business)
- 2 Unemployed and looking for a job
- 3 In education (not paid for by employer), in school/student/pupil even if on vacation
- 4 Apprentice or trainee
- 5 Permanently sick or disabled
- 6 Retired
- 7 Doing housework, looking after the home, children or other persons
- 9 Other

**B22. Are you or have you ever been a member of a trade union or similar organisation?
If yes: is that currently or only previously?**

Please tick one box only

- 1 Yes, currently
- 2 Yes, previously but not currently
- 3 No, never

B23. Do you belong to a religion and, if yes, which religion do you belong to?

Please tick one box only

- 0 No religion
- 1 Icelandic National Church
- 2 Catholic
- 3 Protestant (but do not belong to the Iceland National Church)
- 4 Orthodox
- 5 Other Christian
- 6 Jewish
- 7 Islamic
- 8 Buddhist
- 9 Hindu
- 10 Other Asian religions
- 11 Paganism (belief in the old Nordic gods)
- 12 Other religions

B24. Apart from such special occasions as weddings, funerals, etc., how often do you attend religious services?

Please tick one box only

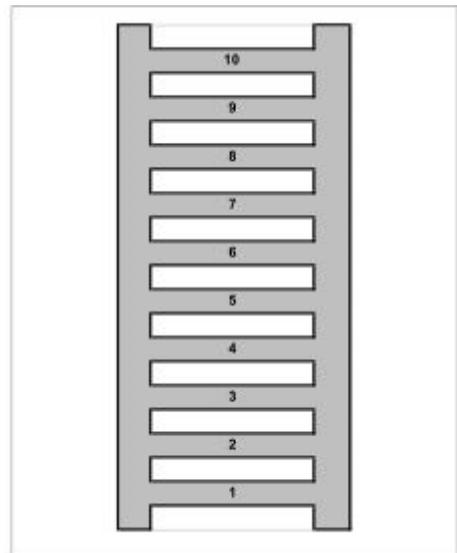
- 1 Several times a week or more often
- 2 Once a week
- 3 2 or 3 times a month
- 4 Once a month
- 5 Several times a year
- 6 Once a year
- 7 Less frequently than once a year
- 8 Never

B25. In our society, there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from the top to the bottom.

Where would you put yourself on this scale?

Please tick one box only.

- 10 - Top
- 9
- 8
- 7
- 6
- 5
- 4
- 3
- 2
- 1 -Bottom



B26. Some people don't vote nowadays for one reason or another. Did you vote in the last Icelandic national election in October 2016?

Please tick one box only.

- 1 Yes, I did vote **Please continue with B27**
- 2 No, I did not vote **Please continue with B28**
- 3 I was not eligible to vote in the last election **Please continue with B28**

B27. Thinking back to the last general election in October 2016. Which party did you vote for?

Please tick one box only.

- | | | |
|--------------------------|----|---|
| <input type="checkbox"/> | 1 | Alþýðufylkinguna (People's front of Iceland (R)) |
| <input type="checkbox"/> | 2 | Bjarta framtíð (Bright Future (A)) |
| <input type="checkbox"/> | 3 | Dögun (Dawn (T)) |
| <input type="checkbox"/> | 4 | Flokk fólksins (People's Party (F)) |
| <input type="checkbox"/> | 5 | Framsóknarflokkinn (Progressive Party (B)) |
| <input type="checkbox"/> | 6 | Húmanistaflokkinn (Humanist Party (H)) |
| <input type="checkbox"/> | 7 | Íslensku þjóðfylkinguna (Icelandic National Front (E)) |
| <input type="checkbox"/> | 8 | Pírata (Pirate Party (P)) |
| <input type="checkbox"/> | 9 | Samfylkinguna (Social Democratic Alliance (S)) |
| <input type="checkbox"/> | 10 | Sjálfstæðisflokkinn (Independence Party (D)) |
| <input type="checkbox"/> | 11 | Viðreisn (The Reform Party (C)) |
| <input type="checkbox"/> | 12 | Vinstri hreyfinguna - grænt framboð (Left-Green Movement (V)) |
| <input type="checkbox"/> | 13 | Other party, which one? _____ |
| <input type="checkbox"/> | 14 | Empty ballot |

B28. Do you belong to a national minority or ethnic minority here in Iceland?

Please select one or two groups only.

- | | | |
|--------------------------|---|-----------------------|
| <input type="checkbox"/> | 1 | Yes, which one? _____ |
| <input type="checkbox"/> | 2 | No |

B29. Including yourself, how many people – including children – usually live in your household?

Please write in.

Adults of 18 years and older	<input type="text"/>
Children between 6-17 years of age	<input type="text"/>
Children up to the age of 5 years	<input type="text"/>
<hr/>	
This makes a <u>total</u> of how many people?	<input type="text"/>

B30. Before taxes and other deductions, what on average is your own total monthly income?

By total income we mean all wages, including from extra jobs and overtime, student loans, disability payments, retirement payments, housing benefits etc.

Please write in.

My total monthly income (in ISK) is on average: _____

If you live in a single household - Please continue with B32

B31. Before taxes and other deductions, what on average is the total monthly income of your household?

By total income we mean all wages, including from extra jobs and overtime, student loans, disability payments, retirement payments, housing benefits etc.

Please write in.

The total monthly income (in ISK) of my household is on average: _____

B32. What is your current legal marital status?

If you have never been married but are in informal cohabitation, please answer "I have never been married."

Please tick one box only.

- 1 Married
- 2 In unregistered cohabitation (Civil partnership)
- 3 In registered cohabitation (Civil partnership)
- 4 Separated from my spouse/civil partner (but still legally married/still legally in a civil partnership)
- 5 Divorced from spouse/legally separated from my civil partner
- 6 Widowed/my civil partner died
- 7 I have never been married/never been in a civil partnership

B33. In which country was your father born?

Please write in or tick the box.

- 1 Iceland
- 2 Other country, which? _____

B34. In which country was your mother born?

Please write in or tick the box.

Iceland

Other country, which? _____

B35. Would you describe the place where you live as...

Please tick one box only.

A big city

The suburbs or outskirts of a big city

A small city or town

A country village

A farm or home in the country

Finally we would like to invite you to participate in Félagsvísindastofnun's online panel, where people are invited to respond to surveys online on a regular basis. Most surveys are in Icelandic and the respondents have a good chance of winning gift certificates. You can unregister from the panel at any time.

C1. Are you interested in participating in the online panel?

- 1 Yes
 2 No

C2. If you are interested in participating in the online panel, please write your e-mail address below.

C3. Do you have any comments regarding the survey as a whole or individual questions?

The survey is completed. If you have answered all the questions you wish to answer, we kindly ask you to put the questionnaire in the accompanying envelope. The post fee has been paid, so you can place the envelope in the nearest postbox or deliver it to the post office.

Thank you for participating in the International Social Survey Programme.



HÁSKÓLI ÍSLANDS
FÉLAGSVÍSINDASTOFNUN

Iceland
ISSP 2016 – Role of Government V
Questionnaire
(English web version)

Q1 In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

- Obey the law without exception (1)
- Follow conscience on occasions (2)
- Can't choose (8)

Q2 There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

	Definitely (1)	Probably (2)	Probably not (3)	Definitely not (4)	Can't choose (8)
Organising public meetings to protest against the government (1)	<input type="radio"/>				
Organising protest marches and demonstrations (2)	<input type="radio"/>				

Q3 There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ...

	Definitely (1)	Probably (2)	Probably not (3)	Definitely not (4)	Can't choose (8)
... hold public meetings to express their views? (1)	<input type="radio"/>				
... publish books expressing their views? (2)	<input type="radio"/>				

Q4 All systems of justice make mistakes, but which do you think is worse ...

- ... to convict an innocent person, (1)
- ... to let a guilty person go free? (2)
- Can't choose (8)

Q7 On the whole, do you think it should or should not be the government's responsibility to ...

	Definitely should be (1)	Probably should be (2)	Probably should not be (3)	Definitely should not be (4)	Can't choose (8)
... provide a job for everyone who wants one (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... keep prices under control (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide health care for the sick (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide a decent standard of living for the old (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide industry with the help it needs to grow (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide a decent standard of living for the unemployed (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... reduce income differences between the rich and the poor (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... give financial help to university students from low-income families (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... provide decent housing for those who can't afford it (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... impose strict laws to make industry do less damage to the environment (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... promote equality between men and women (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8a People have different opinions on who should provide services in Iceland. Who do you think should primarily provide....Health care for the sick?

- Government (1)
- Private companies/for-profit organisations (2)
- Non-profit organisations/charities/cooperatives (3)
- Religious organisations (4)
- Family, relatives or friends (5)
- Can't choose (8)

Q8b Care for older people?

- Government (1)
- Private companies/for-profit organisations (2)
- Non-profit organisations/charities/cooperatives (3)
- Religious organisations (4)
- Family, relatives or friends (5)
- Can't choose (8)

Q8c School education for children?

- Government (1)
- Private companies/for-profit organisations (2)
- Non-profit organisations/charities/cooperatives (3)
- Religious organisations (4)
- Family, relatives or friends (5)
- Can't choose (8)

Q9 Here is a list of people and organisations that can influence government actions. Please read through the list and write in the boxes below the letters corresponding to the ones you think have the most and the second most influence on the actions of the Icelandic government? A. The media B. Trade unions C. Business, banks and industry D. Religious organisations/authorities E. Organised crime F. People who vote for the party/the parties in government G. Citizens in general H. Civic and voluntary organisations I. International organizations (e.g. United nations, International Monetary Fund) J. Can't choose ((PLEASE WRITE IN THE LETTERS OF YOUR CHOICE IN THE BOXES BELOW))

- Most influence: (1) _____
- Second most influence: (2) _____

Q10 Here are two opinions about what affects policies in Iceland. Which of them comes closest to your view?

- Policies in Iceland depend more on what is happening in the world economy, rather than who is in government (1)
- Policies in Iceland depend more on who is in government, rather than what is happening in the world economy (2)
- Can't choose (8)

Q11 Now some questions about civil liberties and public security. Do you think that the Icelandic government should or should not have the right to do the following:

	Definitely should have right (1)	Probably should have right (2)	Probably should not have right (3)	Definitely should not have right (4)	Can't choose (8)
... keep people under video surveillance in public areas? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... monitor e-mails and any other information exchanged on the internet? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12 Here is a scale from 0 to 10 where 0 is “all government information should be publicly available, even if this meant a risk to public security” and 10 is “public security should be given priority, even if this meant limiting access to government information”. Where would you place yourself on such a scale?

- All government information should be publicly available, even if this meant a risk to public security 0 (0)
- 1 (1)
- 2 (2)
- 3 (22)
- 4 (23)
- 5 (24)
- 6 (25)
- 7 (26)
- 8 (27)
- 9 (28)
- Public security should be given priority, even if this meant limiting access to government information 10 (39)
- Can't choose (50)

Q13 Some people think that governments should have the right to take certain measures in the name of national security. Others disagree. Do you think that the Icelandic government should or should not have the right to do the following:

	Definitely should have right (1)	Probably should have right (2)	Probably should not have right (3)	Definitely should not have right (4)	Can't choose (8)
collect information about anyone living in Iceland without their knowledge (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
collect information about anyone living in other countries without their knowledge (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q14 Suppose the government suspected that a terrorist act was about to happen. Do you think the authorities should have the right to...

	Definitely should have right (1)	Probably should have right (2)	Probably should not have right (3)	Definitely should not have right (4)	Can't choose (8)
... detain people for as long as they want without putting them on trial? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... tap people's telephone conversations? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... stop and search people in the street at random? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q17a Generally, how would you describe taxes in Iceland today? ((We mean all taxes together, including income tax, VAT and all the rest.)) First, for those with high incomes, are taxes ...

- ... much too high, (1)
- too high, (2)
- about right, (3)
- too low, (4)
- or, are they much too low? (5)
- Can't choose (8)

Q17b Next, for those with middle incomes, are taxes ...

- ... much too high, (1)
- too high, (2)
- about right, (3)
- too low, (4)
- or, are they much too low? (5)
- Can't choose (8)

Q17c Lastly, for those with low incomes, are taxes ...

- ... much too high, (1)
- too high, (2)
- about right, (3)
- too low, (4)
- or, are they much too low? (5)
- Can't choose (8)

Q18 In general, how often do you think that the tax authorities in Iceland do the following...

	Almost always (1)	Often (2)	Sometimes (3)	Almost never (4)	Can't choose (8)
... make sure people pay their taxes (1)	<input type="radio"/>				
... treat everyone in accordance with the law, regardless of their contacts or position in society? (2)	<input type="radio"/>				

Q19 In general, how often do you think that major private companies in Iceland do the following:

	Almost always (1)	Often (2)	Sometimes (3)	Almost never (4)	Can't choose (5)
...comply with laws and regulations? (1)	<input type="radio"/>				
...try to avoid paying their taxes? (2)	<input type="radio"/>				

Q20 In your opinion, about how many politicians in Iceland are involved in corruption?

- Almost none (1)
- A few (2)
- Some (3)
- Quite a lot (4)
- Almost all (5)
- Can't choose (8)

Q21 And in your opinion, about how many public officials in Iceland are involved in corruption?

- Almost none (1)
- A few (2)
- Some (3)
- Quite a lot (4)
- Almost all (5)
- Can't choose (8)

BV_intro The next questions deal with your bakground.

SEX Are you ...

- Male (1)
- Female (2)

BIRTH When were you born?

- 1998 (1998)
- 1997 (1997)
- 1996 (1996)
- 1995 (1995)
- 1994 (1994)
- 1993 (1993)
- 1992 (1992)
- 1991 (1991)
- 1990 (1990)
- 1989 (1989)
- 1988 (1988)
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- 1910 (1910)
- 1909 (1909)
- 1908 (1908)
- 1907 (1907)
- 1906 (1906)
- 1905 (1905)
- 1904 (1904)

- 1903 (1903)
- 1902 (1902)
- 1901 (1901)
- 1900 (1900)

EDUCYRS How many years (full-time equivalent) have you been in formal education? Include all primary and secondary schooling, university and other post-secondary education, and full-time vocational training, but do not include repeated years. If you are currently in education, count the number of years you have completed so far. Please enter number of years or tick a box as applicable.

- (1) _____
- I have no formal schooling (0)

IS_DEGR What is the highest level of education that you have attained?

- Primary school not finished (1)
- Primary school (until around 12 years old) (2)
- Primary school (until around 14 years old) (3)
- Compulsory school, secondary school exams, the nationally co-ordinated junior college entrance examination (4)
- Short vocational training on secondary school level (e.g. home economics, marine captain study programme, foundation courses in trade, shorter music studies) (5)
- Secondary education (gymnasium), exam from the university bridging course exam from the preliminary studies department (6)
- Apprenticeship - upper secondary (vocational training) (7)
- Longer vocational training on secondary school level (e.g. nursing assistant certificate programme, masseuse training, trade exam) (8)
- Vocational training on completion of secondary school level (e.g. Grade 4 marine captain or engineer, medical secretary) (9)
- Master craftsman - licence to supervise apprentices (10)
- Short, practical training at university level, diploma (11)
- Short vocational training at university level, basic diploma, 2-3 years (e.g. system analysis, business management, music and instrument teachers, music studies at a university level, art studies at a university level) (12)
- Undergraduate degree BA/BS/B.Ed. or additional diploma (13)
- Studies at university longer than 4 years, at an undergraduate level, such as medicine, law, pharmacology, theology, odontology (14)
- Master's degree MA/MS (15)
- Doctoral degree PhD (16)
- Other, what? (17) _____

WS_text The next questions deal with your work situation.

By work we mean doing income-producing work, as an employee, self-employed or working for your own family's business, for at least one hour per week. If you temporarily are not working for pay because of temporary illness/parental leave/vacation/strike, etc., please refer to your normal work situation.

WORK Are you currently working for pay, did you work for pay in the past, or have you never been in paid work?

- I am currently in paid work (1)
- I am currently not in paid work but I had paid work in the past (2)
- I have never had paid work (3)

Condition: I am currently not in paid ... Is Selected. Skip To: The next questions deal with some mor....Condition: I have never had paid work Is Selected. Skip To: Which of the following best describes....

WRKHRS How many hours, on average, do you usually work for pay in a normal week, including overtime? If you work for more than one employer, or if you are both employed and self-employed, please count the total number of working hours that you do. On average, I work

EMPREL Are/were you an employee, self-employed, or working for your own family's business?

- An employee (1)
- Self-employed without employees (2)
- Self-employed with employees (3)
- Working for your own family's business (4)

Display This Question:

If Are/were you an employee, self-employed, or working for your own family's business? Please tick one box only. Self-employed with employees Is Selected

NEMPLOY How many employees do/did you have, not counting yourself? Please write in.

WRKSUP Do/did you supervise other employees?

- Yes (1)
- No (2)

Display This Question:

If Do/did you supervise other employees? Please tick one box only. Yes Is Selected

NSUP How many other employees do/did you supervise? Please write in.

TYPORG1 Do/did you work for a for-profit organisation or for a non-profit organisation? Most private companies are run as for-profit companies. Charities and public institutions such as educational and health services are examples of non-profit organisations.

- I work/ed for a for-profit organisation (1)
- I work/ed for a non-profit organisation (2)

TYPORG2 Do/did you work for a public or a private employer?

- Public employer (1)
- Private employer (2)

ISCO08a What is/was your occupation – i.e., what is/was the name or title of your main job? Please write in and describe as clearly as possible. My occupation is/was:

- (1) _____

ISCO08b In your main job, what kind of activities do/did you do most of the time? Please write in and describe as clearly as possible.

- (1) _____

ISCO08c What does/did the firm/organisation you work/worked for mainly make or do – i.e., what kind of production/function is/was performed at your workplace? Please write in and describe as clearly as possible.

- (1) _____

MAINSTAT Which of the following best describes your current situation? If you temporarily are not working because of temporary illness/parental leave/vacation/strike etc., please refer to your normal work situation.

- In paid work (as an employee, self-employed, or working for your own family's business) (1)
- Unemployed and looking for a job (2)
- In education (not paid for by employer), in school/student/pupil even if on vacation (3)
- Apprentice or trainee (4)
- Permanently sick or disabled (5)
- Retired (6)
- Doing housework, looking after the home, children or other persons (7)
- Other (9)

PARTLIV Do you have a spouse or a steady partner and, if yes, do you share the same household?

- Yes, I have a spouse/partner and we share the same household (1)
- Yes, I have a spouse/partner but we don't share the same household (2)
- No, I don't have a spouse/partner (3)

Condition: No, I don't have a spouse/p... Is Selected. Skip To: Are you or have you ever been a membe....

SPWtext The next questions deal with the work situation of your spouse/partner. By work we mean doing income-producing work, as an employee, self-employed or working for his/her own family's business, for at least one hour per week. If he/she temporarily is not working for pay because of temporary illness/parental leave/vacation/strike, etc., please refer to his/her normal work situation.

SPWORK Is your spouse/partner currently working for pay, did he/she work for pay in the past, or has he/she never been in paid work?

- He/she is currently in paid work (1)
- He/she is currently not in paid work but he/she had paid work in the past (2)
- He/she has never had paid work (3)

Condition: He/she is currently not in ... Is Selected. Skip To: The next questions deal with some mor....Condition: He/she has never had paid work Is Selected. Skip To: Which of the following best describes....

SPWRKHRS How many hours, on average, does your spouse/partner usually work for pay in a normal week, including overtime? If he/she works for more than one employer, or if he/she is both employed and self-employed, please count the total number of working hours that he/she does. Please write in. On average, he/she works

SPDtext The next questions deal with some more details on your spouse's/partner's work situation. If he/she works for more than one employer, or if he/she is both employed and self-employed, please refer to his/her main job. If he/she is retired or not currently working, please refer to his/her last main job.

SPEMPREL Is/was your spouse/partner an employee, self-employed, or working for his/her own family's business?

- An employee (1)
- Self-employed without employees (2)
- Self-employed with employees (3)
- Working for his/her own family's business (4)

SPWRKSUP Does/did your spouse/partner supervise other employees?

- Yes (1)
- No (2)

SPISCO08a What is/was your spouse's/partner's occupation – i.e., what is/was the name or title of his/her main job? Please write in and describe as clearly as possible. His/her occupation is/was:

- (1) _____

SPISCO08b In his/her main job, what kind of activities does/did he/she do most of the time? Please write in and describe as clearly as possible.

- (1) _____

SPISCO08c What does/did the firm/organisation he/she work/worked for mainly make or do – i.e., what kind of production/function is/was performed at his/her workplace? Please write in and describe as clearly as possible.

- (1) _____

SPMAINST Which of the following best describes your spouse's/partner's current situation?
If he/she temporarily is not working because of temporary illness/parental leave/vacation/strike etc., please refer to his/her normal work situation.

- In paid work (as an employee, self-employed, or working for your own family's business) (1)
- Unemployed and looking for a job (2)
- In education (not paid for by employer), in school/student/pupil even if on vacation (3)
- Apprentice or trainee (4)
- Permanently sick or disabled (5)
- Retired (6)
- Doing housework, looking after the home, children or other persons (7)
- Other (9)

UNION Are you or have you ever been a member of a trade union or similar organisation? If yes: is that currently or only previously?

- Yes, currently (1)
- Yes, previously but not currently (2)
- No, never (3)

IS_RELIG Do you belong to a religion and, if yes, which religion do you belong to?

- No religion (0)
- Icelandic National Church (1)
- Catholic (2)
- Protestant (but do not belong to the Iceland National Church) (3)
- Orthodox (4)
- Other Christian (5)
- Jewish (6)
- Islamic (7)
- Buddhist (8)
- Hindu (9)
- Other Asian religions (10)
- Paganism (belief in the old nordic gods) (11)
- Other religions (12)

ATTEND Apart from such special occasions as weddings, funerals, etc., how often do you attend religious services?

- Several times a week or more often (1)
- Once a week (2)
- 2 or 3 times a month (3)
- Once a month (4)
- Several times a year (5)
- Once a year (6)
- Less frequently than once a year (7)
- Never (8)

TOPBOT In our society, there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from the top to the bottom. Where would you put yourself on this scale?

- 10 - Top (10)
- 9 (9)
- 8 (8)
- 7 (7)
- 6 (6)
- 5 (5)
- 4 (4)
- 3 (3)
- 2 (2)
- 1 - Bottom (1)

VOTE_LE Some people don't vote nowadays for one reason or another. Did you vote in the Icelandic national election in October 2016?

- Yes, I did vote (1)
- No, I did not vote (2)
- I was not eligible to vote in the last election (3)

Display This Question:

If Some people don't vote nowadays for one reason or another. Did you vote in the last Icelandic nat... Yes, I did vote Is Selected

IS_PRTY Thinking back to the last general election in October 2016. Which party did you vote for?

- Alþýðufylkinguna (People's front of Iceland (R)) (1)
- Bjarta framtíð (Bright Future (A)) (2)
- Dögun (Dawn (P)) (3)
- Flokk fólksins (People's Party (F)) (4)
- Framsóknarflokkinn (Progressive Party (B)) (5)
- Húmanistaflokkinn (Humanist Party (H)) (6)
- Íslensku þjóðfylkinguna (Icelandic National Front (E)) (7)
- Pírata (Pirate Party (P)) (8)
- Samfylkinguna (Social Democratic Alliance (S)) (9)
- Sjálfstæðisflokkinn (Independence Party (D)) (10)
- Viðreisn (The Reform Party (C)) (11)
- Vinstri hreyfinguna - grænt framboð (Left-Green Movement (V)) (12)
- Other party, which one? (13) _____
- Empty ballot (14)

IS_ETHN Do you belong to a national minority or ethnic minority here in Iceland?

Please write in or tick a box as applicable.

- Yes, which? (1) _____
- No (2)

HOMPOP Including yourself, how many people – including children – usually live in your household? Please choose a number in each category. The number appearing in the "total" row should be the number of people living in your household.

- _____ Adults of 18 years and older (1)
- _____ Children between 6-17 years of age (2)
- _____ Children up to the age of 5 years (3)

IS_RINC Before taxes and other deductions, what on average is your own total monthly income? By total income we mean all wages, including from extra jobs and overtime, student loans, disability payments, retirement payments, housing benefits etc. Please write in.

- My total monthly income (in ISK) is on average: (1) _____
- Do not want to answer (7)

Display This Question:

If Including yourself, how many people – including children – usually live in your household? Please choose a number in each category. The number appearing in the "total" row should be the number of pe... Adults of 18 years and older Is Greater Than 1

IS_INC Before taxes and other deductions, what on average is the total monthly income of your household? By total income we mean all wages, including from extra jobs and overtime, student loans, disability payments, retirement payments, housing benefits etc. Please write in.

- The total monthly income (in ISK) of my household is on average: (1) _____
- Do not want to answer (7)

MARITAL What is your current legal marital status? If you have never been married but are in informal cohabitation, please answer "I have never been married."

- Married (1)
- In registered cohabitation (Civil partnership) (2)
- Separated from my spouse/civil partner (but still legally married/still legally in a civil partnership) (3)
- Divorced from spouse/legally separated from my civil partner (4)
- Widowed/my civil partner died (5)
- I have never been married/never been in a civil partnership (6)

F_BORN In which country was your father born? Please write in or tick the box.

- Iceland (1)
- Other country, which? (2) _____

M_BORN In which country was your mother born? Please write in or tick the box.

- Iceland (1)
- Other country, which? (2) _____

URBRURAL Would you describe the place where you live as...

- A big city (1)
- The suburbs or outskirts of a big city (2)
- A small city or town (3)
- A country village (4)
- A farm or home in the country (5)