

**New Zealand  
ISSP 2016 – Role of Government V  
Questionnaire**

# Social Attitudes Survey New Zealand 2016

This questionnaire is designed to be filled out quickly and easily. To answer most of the questions you need only put a tick in the box next to the response you choose. In such cases there are no right or wrong answers. Please simply tick the option that is closest to your view, or indicate that you don't know or don't have an opinion on the matter. If you object to any question, you can simply move on to the next one.

PLEASE MAKE TICK MARKS CLEARLY WITHIN BOXES TO MAKE READING YOUR RESPONSES AS EASY AS POSSIBLE.

**When you have finished the questionnaire, please place it in the reply-paid envelope provided and post it back to us. No stamp is required.**

Many thanks in advance for your help with this research.

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## A. Role of Government

A1. In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

- (1)  Obey the law without exception **OR**  
 (2)  Follow conscience on occasions  
 (9)  Can't choose

A2. There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

**Should it be allowed? Please tick one box in each row.**

|  | Definitely               | Probably                 | Probably not             | Definitely not           | Can't choose             |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Organising public meetings to protest against the government | <input type="checkbox"/> |
| Organising protest marches and demonstrations                | <input type="checkbox"/> |
| Signing a petition   | <input type="checkbox"/> |
| Choosing not to vote   | <input type="checkbox"/> |
| Committing a criminal act                                    | <input type="checkbox"/> |
|  | (1)                      | (2)                      | (3)                      | (4)                      | (9)                      |

A3. There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to:

**Please tick one box in each row.**

|   | Definitely               | Probably                 | Probably not             | Definitely not           | Can't choose             |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Hold public meetings to express their views?                    | <input type="checkbox"/> |
| Publish books expressing their views?                           | <input type="checkbox"/> |
| Express their opinions on the Internet or through social media? | <input type="checkbox"/> |
|   | (1)                      | (2)                      | (3)                      | (4)                      | (9)                      |

A4. All systems of justice make mistakes, but which do you think is worse?

- (1)  To convict an innocent person **OR**  
 (2)  To let a guilty person go free?  
 (9)  Can't choose

A5. Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

**Please tick one box in each row.**

|   | Strongly in favour of    | In favour of             | Neither in favour of nor against | Against                  | Strongly against         | Can't choose             |
|---|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|
| Cuts in government spending                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Government financing of projects to create new jobs         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Less government regulation of business                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Support for industry to develop new products and technology | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Support for declining industries to protect jobs            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reducing the working week to create more jobs               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reducing taxes in general                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Introducing import controls                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Controlling wages by law                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Controlling prices by law                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Introducing a capital gains tax                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Increasing the tax rate for high income earners             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|   | (1)                      | (2)                      | (3)                              | (4)                      | (5)                      | (9)                      |

A6. Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area. Remember that if you say "much more", it might require a tax increase to pay for it.

**Please tick one box in each row.**

|                                | Spend much more          | Spend more               | Spend the same as now    | Spend less               | Spend much less          | Can't choose             |
|--------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| The environment                | <input type="checkbox"/> |
| Health                         | <input type="checkbox"/> |
| The police and law enforcement | <input type="checkbox"/> |
| Education                      | <input type="checkbox"/> |
| The military and defence       | <input type="checkbox"/> |
| Old age pensions               | <input type="checkbox"/> |
| Unemployment benefits          | <input type="checkbox"/> |
| Culture and the arts           | <input type="checkbox"/> |
| Business and industry          | <input type="checkbox"/> |
| Housing                        | <input type="checkbox"/> |
| Māori development              | <input type="checkbox"/> |
|                                | (1)                      | (2)                      | (3)                      | (4)                      | (5)                      | (9)                      |

A7. On the whole, do you think it should or should not be the government's responsibility to:

*Please tick one box in each row.*

|   | Definitely should be     | Probably should be       | Probably should not be   | Definitely should not be | Can't choose             |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Provide a job for everyone who wants one  | <input type="checkbox"/> |
| Keep prices under control   | <input type="checkbox"/> |
| Provide health care for the sick  | <input type="checkbox"/> |
| Provide a decent standard of living for the old   | <input type="checkbox"/> |
| Provide industry with the help it needs to grow   | <input type="checkbox"/> |
| Provide a decent standard of living for the unemployed  | <input type="checkbox"/> |
| Reduce income differences between the rich and the poor   | <input type="checkbox"/> |
| Give financial help to university students from low-income families                                   | <input type="checkbox"/> |
| Provide decent housing for those who can't afford it  | <input type="checkbox"/> |
| Impose strict laws to make industry do less damage to the environment                                 | <input type="checkbox"/> |
| Promote equality between men and women  | <input type="checkbox"/> |
| Promote equality between ethnic groups  | <input type="checkbox"/> |
| Provide free education from pre-school through to tertiary and university                             | <input type="checkbox"/> |
| Ensure Treaty of Waitangi claims are settled fairly   | <input type="checkbox"/> |
| Provide free health care for everyone   | <input type="checkbox"/> |
| Ensure Māori have opportunities to achieve greater levels of self-determination over all things Māori | <input type="checkbox"/> |
|   | (1)                      | (2)                      | (3)                      | (4)                      | (9)                      |

A8. How successful do you think the government in New Zealand is nowadays in each of the following areas?

*Please tick one box in each row.*

|   | Very successful          | Quite successful         | Neither successful nor unsuccessful | Quite unsuccessful       | Very unsuccessful        | Can't choose             |
|---|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| Providing health care for the sick                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Providing a decent standard of living for the old | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Dealing with threats to New Zealand's security    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ensuring work that pays                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Providing families with the support they need     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Addressing child poverty                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Addressing income inequality                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Addressing ethnic inequality                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|   | (1)                      | (2)                      | (3)                                 | (4)                      | (5)                      | (9)                      |

A9. People have different opinions on who should provide services in New Zealand. Who do you think should primarily provide:

*Please tick one box in each row.*

|                                | Government               | Private companies / for-profit organisations | Non-profit organisations / charities / cooperatives | Religious organisations  | Family, relatives or friends | Can't choose             |
|--------------------------------|--------------------------|--|---|--------------------------|------------------------------|--------------------------|
| Health care for the sick?      | <input type="checkbox"/> | <input type="checkbox"/>                     | <input type="checkbox"/>                            | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| Care for older people?         | <input type="checkbox"/> | <input type="checkbox"/>                     | <input type="checkbox"/>                            | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| School education for children? | <input type="checkbox"/> | <input type="checkbox"/>                     | <input type="checkbox"/>                            | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
| Prison services?               | <input type="checkbox"/> | <input type="checkbox"/>                     | <input type="checkbox"/>                            | <input type="checkbox"/> | <input type="checkbox"/>     | <input type="checkbox"/> |
|                                | (1)                      | (2)  | (3)   | (4)                      | (5)                          | (9)                      |

A10. The government is trialling social impact bonds, where private investors fund non-government agencies to provide some services (e.g. mental health). Part of the agency's payment and all of the profit-return to investors will be based on performance outcomes being met. Do you think this is an appropriate way to fund services in New Zealand?

- (1)  Yes  
 (2)  Maybe – it depends on the services  
 (3)  No  
 (9)  Don't know

A11. The government is transferring responsibility for some state housing stock to non-government agencies. Do you think this is an appropriate way to manage social housing for low-income New Zealanders?

- (1)  Yes  
 (2)  Maybe – it depends on which agencies are used and / or which state housing is transferred  
 (3)  No  
 (9)  Don't know

A12. Here is a scale from 1 to 10 where 1 means people should take more responsibility for themselves, and 10 means that the government should take more responsibility to ensure that everyone is provided for. Where would you place yourself on such a scale?

| People should take more responsibility |                          |                          |                          |                          |                          |                          | The government should take more responsibility |                          |                          | Can't choose             |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|--------------------------|--------------------------|--------------------------|
| 1                                      | 2                        | 3                        | 4                        | 5                        | 6                        | 7                        | 8  | 9                        | 10                       | 99                       |
| <input type="checkbox"/>               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

A13. Why, do you think, are there people in New Zealand who live in need? Are they:

- (1)  Poor because of laziness and lack of willpower? **OR**  
 (2)  Poor because of an unfair society?  
 (9)  Neither of these / Don't know

A14. Do you think it is appropriate for government to require working-age benefit recipients to meet work-related obligations with financial penalties for non-compliance?

- (1)  Yes  
 (2)  Maybe – depends on the circumstances  
 (3)  No  
 (9)  Don't know

A15. Do you think it is appropriate for government to require benefit recipients with children to meet social obligations (children must attend childcare / school and be enrolled for healthcare) with financial penalties for non-compliance?

- (1)  Yes  
 (2)  Maybe – depends on the circumstances  
 (3)  No  
 (9)  Don't know

A16. Here is a list of people and organisations that can influence government actions.

Please read through the list and write in the boxes below the letters corresponding to the ones you think have the most and the second most influence on the actions of the New Zealand government?

- A. The media
- B. Trade unions
- C. Business, banks and industry
- D. Religious organisations / authorities
- E. The military / army
- F. Organised crime
- G. People who vote for the party / the parties in government
- H. Citizens in general
- I. Civic and voluntary organisations
- J. International organisations (e.g. United Nations, International Monetary Fund)
- K. Can't choose

*Please write in the letters of your choice in the boxes below.*

|                              |  |
|------------------------------|--|
| <b>Most influence</b>        |  |
| <b>Second most influence</b> |  |

A17. Here are two opinions about what affects policies in New Zealand. Which of them comes closest to your view?

- (1)  Policies in New Zealand depend more on what is happening in the world economy, rather than who is in government **OR**
- (2)  Policies in New Zealand depend more on who is in government, rather than what is happening in the world economy
- (9)  Can't choose

A18. Do you think that the New Zealand government should or should not have the right to do the following:

*Please tick one box in each row.*

|   | Definitely<br>should have<br>right | Probably<br>should have<br>right | Probably<br>should not<br>have right | Definitely<br>should not<br>have right | Can't choose             |
|---|------------------------------------|----------------------------------|--------------------------------------|--|--------------------------|
| Keep people under video surveillance in public areas?               | <input type="checkbox"/>           | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> |
| Monitor emails and any other information exchanged on the Internet? | <input type="checkbox"/>           | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> |
|   | (1)                                | (2)                              | (3)                                  | (4)                                    | (9)                      |

A19. Here is a scale from 0 to 10 where 0 is "all government information should be publicly available, even if this meant a risk to public security" and 10 is "public security should be given priority, even if this meant limiting access to government information." Where would you place yourself on such a scale?

|  | All government information should be publicly available, even if this meant a risk to public security |                          |                          |                          |                          | Public security should be given priority, even if this meant limiting access to government information |                          |                          |                          |                          | Can't choose             |                          |
|--|---|--------------------------|--------------------------|--------------------------|--------------------------|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|  | 0   | 1                        | 2                        | 3                        | 4                        | 5  | 6                        | 7                        | 8                        | 9                        | 10                       | 99                       |
|  | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

A20. Some people think that governments should have the right to take certain measures in the name of national security. Others disagree. Do you think that the New Zealand government should or should not have the right to do the following:

*Please tick one box in each row.*

|  | Definitely<br>should have<br>right | Probably<br>should have<br>right | Probably<br>should not<br>have right | Definitely<br>should not<br>have right | Can't choose             |
|--|------------------------------------|----------------------------------|--------------------------------------|--|--------------------------|
| Collect information about anyone living in New Zealand without their knowledge     | <input type="checkbox"/>           | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> |
| Collect information about anyone living in other countries without their knowledge | <input type="checkbox"/>           | <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>               | <input type="checkbox"/> |
|  | (1)                                | (2)                              | (3)                                  | (4)                                    | (9)                      |

A21. Suppose the government suspected that a terrorist act was about to happen. Do you think the authorities should have the right to:

**Please tick one box in each row.**

|   | Definitely should have right | Probably should have right | Probably should not have right | Definitely should not have right | Can't choose             |
|---|------------------------------|----------------------------|--------------------------------|----------------------------------|--------------------------|
| Detain people for as long as they want without putting them on trial? | <input type="checkbox"/>     | <input type="checkbox"/>   | <input type="checkbox"/>       | <input type="checkbox"/>         | <input type="checkbox"/> |
| Tap people's telephone conversations?                                 | <input type="checkbox"/>     | <input type="checkbox"/>   | <input type="checkbox"/>       | <input type="checkbox"/>         | <input type="checkbox"/> |
| Stop and search people in the street at random?                       | <input type="checkbox"/>     | <input type="checkbox"/>   | <input type="checkbox"/>       | <input type="checkbox"/>         | <input type="checkbox"/> |
|   | (1)                          | (2)                        | (3)                            | (4)                              | (9)                      |

A22. How interested would you say you personally are in politics?

- (1)  Very interested  
 (2)  Fairly interested  
 (3)  Not very interested  
 (4)  Not at all interested  
 (9)  Can't choose

A23. Please tick one box on each line to show how much you agree or disagree with each of the following statements.

**Please tick one box in each row.**

|   | Strongly agree           | Agree                    | Neither agree nor disagree | Disagree                 | Strongly disagree        | Can't choose             |
|---|--------------------------|--------------------------|----------------------------|--------------------------|--------------------------|--------------------------|
| People like me don't have any say about what the government does                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I feel that I have a pretty good understanding of the important political issues facing our country | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| People we elect as MPs try to keep the promises they have made during the election                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Most civil servants can be trusted to do what is best for the country                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|   | (1)                      | (2)                      | (3)                        | (4)                      | (5)                      | (9)                      |

A24. How much do you agree or disagree with children and youth (3–18 year olds) having opportunities to influence government decisions (e.g. inclusion in public consultations and inquiries, local and national children and youth policies, youth parliamentary representatives, youth councils)?

**Please tick one box in each row.**

|                 | Strongly agree           | Agree                    | Neither agree nor disagree | Disagree                 | Strongly disagree        | Can't choose             |
|-----------------|--------------------------|--------------------------|----------------------------|--------------------------|--------------------------|--------------------------|
| 3–5 year olds   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6–10 year olds  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11–14 year olds | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15–18 year olds | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                 | (1)                      | (2)                      | (3)                        | (4)                      | (5)                      | (9)                      |

A25. Generally, how would you describe taxes in New Zealand today?

**Please tick one box in each row.**

|   | Much too high            | Too high                 | About right              | Too low                  | Much too low             | Can't choose             |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| For those with <b>high</b> incomes, are taxes ...   | <input type="checkbox"/> |
| For those with <b>middle</b> incomes, are taxes ... | <input type="checkbox"/> |
| For those with <b>low</b> incomes, are taxes ...    | <input type="checkbox"/> |
|   | (1)                      | (2)                      | (3)                      | (4)                      | (5)                      | (9)                      |

A26. Here is a scale from 1 to 7 where 1 represents the view that the government should reduce taxes and people should pay more for their own health and education, and 7 the view that there should be a tax increase so the government can spend more money on health and education. Where would you place yourself on such a scale?

| Government should reduce taxes and people pay more for their own health and education |                          |                          |                          | Government should increase taxes to pay for health and education |                          |                          | Can't choose             |
|---|--------------------------|--------------------------|--------------------------|--|--------------------------|--------------------------|--------------------------|
| 1   | 2                        | 3                        | 4                        | 5  | 6                        | 7                        | 9                        |
| <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

A27. The government provides tax credits to families with children with low-to-middle incomes. Do you think these are an appropriate way to assist families?

- (1)  Yes  
 (2)  Maybe – depends on the circumstances  
 (3)  No  
 (9)  Don't know

A28. The In-Work Tax Credit is paid only to families with children where a parent is working more than 20 hours a week. Do you think this is an appropriate way to assist families?

- (1)  Yes  
 (2)  Maybe – depends on the circumstances  
 (3)  No  
 (9)  Don't know

A29. In general, how often do you think that the tax authorities in New Zealand do the following:

| <i>Please tick one box in each row.</i>   | Almost always            | Often                    | Sometimes                | Almost never             | Can't choose             |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Make sure people pay their taxes?   | <input type="checkbox"/> |
| Treat everyone in accordance with the law, regardless of their contacts or position in society? | <input type="checkbox"/> |
|   | (1)                      | (2)                      | (3)                      | (4)                      | (9)                      |

A30. In general, how often do you think that major private companies in New Zealand do the following:

| <i>Please tick one box in each row.</i> | Almost always            | Often                    | Sometimes                | Almost never             | Can't choose             |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Comply with laws and regulations?       | <input type="checkbox"/> |
| Try to avoid paying their taxes?        | <input type="checkbox"/> |
|   | (1)                      | (2)                      | (3)                      | (4)                      | (9)                      |

A31. In your opinion, about how many politicians in New Zealand are involved in corruption?

- (1)  Almost none  
 (2)  A few  
 (3)  Some  
 (4)  Quite a lot  
 (5)  Almost all  
 (9)  Can't choose

A32. And in your opinion, about how many public officials in New Zealand are involved in corruption?

- (1)  Almost none  
 (2)  A few  
 (3)  Some  
 (4)  Quite a lot  
 (5)  Almost all  
 (9)  Can't choose

A33. In the last five years, how often have you or a member of your immediate family come across a public official who hinted they wanted, or asked for, a bribe or favour in return for a service?

- (1)  Never  
 (2)  Seldom  
 (3)  Occasionally  
 (4)  Quite often  
 (5)  Very often  
 (9)  Can't choose

## B. Referendums in New Zealand

B1. Do you think that referendums are a good way to decide important political questions?

- (1)  Strongly agree  
 (2)  Agree  
 (3)  Neither agree nor disagree  
 (4)  Disagree  
 (5)  Strongly disagree  
 (9)  Can't choose

B2. Did you vote in the 2016 referendum on the New Zealand flag?

- (1)  No, I did not vote  
 (2)  Yes, I voted to keep the current New Zealand flag  
 (3)  Yes, I voted to change to the blue and black Silver Fern flag  
 (9)  Don't know

B3. In your opinion, should New Zealand hold binding referendums on:

**Please tick one box in each row.**

|  | No                       | Yes,<br>in the next<br>5 years | Yes,<br>in 6–10<br>years | Yes,<br>in >10 years     | Maybe,<br>at some<br>future time | Can't<br>choose          |
|--|--------------------------|--------------------------------|--------------------------|--------------------------|----------------------------------|--------------------------|
| Becoming a republic?   | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> |
| Decriminalising / legalising cannabis?                                       | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> |
| Legalising assisted dying / voluntary euthanasia?                            | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> |
| Embedding the Treaty of Waitangi into a new written constitutional document? | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> |
| Changing the New Zealand flag (i.e. <u>another</u> referendum)?              | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> |
| Anything else? Please specify:   | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>         | <input type="checkbox"/> |
|  | (1)                      | (2)                            | (3)                      | (4)                      | (5)                              | (9)                      |

B4. If a referendum were to be held on these issues today, how would you vote?

B4a. Becoming a republic.

- (1)  To keep things the way they are, with New Zealand remaining a constitutional monarchy, with a King or Queen as Head of State, and the Governor General as his / her representative
- (2)  To change New Zealand to some form of republic
- (9)  Can't choose

B4b. Decriminalising / legalising cannabis.

- (1)  To keep the law as it is, with possession and sale of cannabis remaining a criminal offence
- (2)  To decriminalise the possession of cannabis, so that it remains illegal but possession of small amounts will not result in a criminal conviction
- (3)  To legalise cannabis possession, if use is intended for medicinal purposes only
- (4)  To legalise cannabis possession, regardless of the intended use
- (9)  Can't choose

B4c. Legalising assisted dying / voluntary euthanasia.

- (1)  To keep the law as it is, with assisted dying / voluntary euthanasia remaining a criminal offence
- (2)  To legalise assisted dying / voluntary euthanasia
- (9)  Can't choose

B4d. Embedding the Treaty of Waitangi into a new written constitutional document.

- (1)  To keep constitutional law as it is, without a new constitutional document
- (2)  To embed the Treaty of Waitangi into a new written constitution
- (3)  To have a new written constitution without embedding the Treaty of Waitangi
- (9)  Can't choose

B5. Some people want to change the New Zealand flag because they dislike the Union Jack on the New Zealand flag. What are your views about the Union Jack on the New Zealand flag?

- (1)  I strongly support it
- (2)  I support it
- (3)  I neither support it nor object to it
- (4)  I object to it
- (5)  I strongly object to it
- (9)  Can't choose

B6. Some people want New Zealand to become a republic because they do not like having a British King or Queen as Head of State. What are your views about having a British King or Queen as Head of State for New Zealand?

- (1)  I strongly support it
- (2)  I support it
- (3)  I neither support it nor or object to it
- (4)  I object to it
- (5)  I strongly object to it
- (9)  Can't choose

## C. You and Your Background

**So that we can be sure we have a good cross-section of people in our survey, would you please answer the following questions about yourself? Remember that all responses remain STRICTLY CONFIDENTIAL.**

C1. Please indicate the year in which you were born:

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

C2. Are you:

- (1)  Male  
 (2)  Female

C3. In what country were you born?

- (1)  New Zealand  
 (2)  Australia  
 (3)  England  
 (4)  China (People's Republic of)  
 (5)  India  
 (6)  South Africa  
 (7)  Samoa  
 (8)  Cook Islands  
 (9)  Korea (Republic of)  
 (10)  Philippines  
 (11)  Other → Please enter the country here: \_\_\_\_\_

C4. To which of the following ethnic groups do you belong?

**Please tick as many boxes as apply.**

- New Zealand Māori  
 New Zealand European / Pākehā  
 Other European  
 Samoan  
 Cook Island Maori  
 Tongan  
 Niuean  
 Chinese  
 Indian  
 Korean  
 Filipino  
 Other → Please enter your ethnicity / ethnicities here: \_\_\_\_\_

C5. Are you:

- (1)  A New Zealand Citizen  
 (2)  A New Zealand Permanent Resident  
 (9)  Don't know / Other

C6. Which one of these categories describes your current religion or religious denomination?

- (1)  No religion
- (2)  Christian
- (3)  Buddhist
- (4)  Hindu
- (5)  Muslim
- (6)  Jewish
- (7)  Other religion

Please enter other religion here:

\_\_\_\_\_

If Christian, which one of these are you?

- (1)  Anglican
- (2)  Catholic
- (3)  Presbyterian
- (4)  Methodist
- (5)  Baptist
- (6)  Rātana
- (7)  Ringatū
- (8)  Other Christian

Please enter other denomination here:

\_\_\_\_\_

C7. Apart from for weddings, funerals or tangi, and baptisms, how often do you attend religious services these days?

- (1)  Never
- (2)  Less than once a year
- (3)  Once a year
- (4)  Several times a year
- (5)  Once a month
- (6)  Two or three times a month
- (7)  Once a week
- (8)  Several times a week
- (9)  Can't choose

C8. Which one of these categories best describes the amount of formal education you have had?

- (1)  No formal schooling
- (2)  A few years of primary school
- (3)  Primary / intermediate school up to Year 8 / Form 2
- (4)  Secondary school for up to 3 years
- (5)  Secondary school for 4 years or more
- (6)  University / polytechnic for up to 3 years
- (7)  University / polytechnic for 4 years or more

C9. Which one of these categories best describes your highest formal qualification?

- (1)  No formal qualification
- (2)  School Certificate, National Certificate Level 1, NCEA Level 1
- (3)  Sixth Form Certificate, National Certificate Level 2, NCEA Level 2
- (4)  Higher School Certificate, Higher Leaving Certificate, Bursary / Scholarship, NCEA Level 3
- (5)  Trade or Professional Certificate
- (6)  Diploma below degree level
- (7)  Undergraduate university degree
- (8)  Postgraduate or higher qualification

C10. Which one of these categories **best** describes your current employment status?

- (1)  Employed full-time (30+ hours weekly)
- (2)  Employed part-time (15–30 hours weekly)
- (3)  Employed <15 hours weekly
- (4)  Helping a family member
- (5)  Unemployed or beneficiary
- (6)  Student
- (7)  Retired
- (8)  Housewife / househusband
- (9)  Permanently disabled

C11. How many hours do you *usually* work in a week?

Number of hours: \_\_\_\_\_

**Please skip through to Question C15**

C12. What is your *main* occupation?

- If you have more than one job, please give the occupation for the job in which you spend the most time.
- Please describe fully, e.g. builders' labourer *not* labourer, accounts clerk *not* clerk, deer farmer *not* farmer.

Main occupation: \_\_\_\_\_

C13. Do you supervise, or are you responsible for, the work of any other people?

- (1)  Yes → How many people? \_\_\_\_\_
- (2)  No

C14. Which one category best describes for whom you work?

- (1)  Public sector organisation (e.g. government department, local authority, state-owned enterprise)
- (2)  Overseas-owned private sector company or firm
- (3)  NZ-owned private sector company or firm
- (4)  Non-profit / charity / welfare organisation
- (5)  Self-employed → How many employees do you have? \_\_\_\_\_

C15. Are you or have you ever been a member of a Trade Union?

- (1)  Currently a member
- (2)  Once a member, but not anymore
- (3)  Never been a member

C16. For which party did you cast your party vote at the 2014 General Election?

- (0)  Did not vote / was not eligible
- (1)  Labour
- (2)  National
- (3)  Green
- (4)  New Zealand First
- (5)  ACT
- (6)  United Future
- (7)  Māori Party
- (8)  Internet-Mana Party
- (10)  Another party → Please enter the party here: \_\_\_\_\_
- (99)  Don't know

C17. In politics, people sometimes talk of left and right. Where would you place yourself on the following scale, where 0 means left and 10 means right?

|                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |                          |              |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------|
| Left                     |                          |                          |                          |                          | Centre                   |                          |                          |                          |                          |                          | Right                    | Can't choose |
| 0                        | 1                        | 2                        | 3                        | 4                        | 5                        | 6                        | 7                        | 8                        | 9                        | 10                       | 99                       |              |
| <input type="checkbox"/> |              |

C18. Do you have:

|                                     | Yes                      | No                       |
|-------------------------------------|--------------------------|--------------------------|
| Internet access in your home?       | <input type="checkbox"/> | <input type="checkbox"/> |
| A mobile phone?                     | <input type="checkbox"/> | <input type="checkbox"/> |
| Internet access on a mobile device? | <input type="checkbox"/> | <input type="checkbox"/> |
| An email account?                   | <input type="checkbox"/> | <input type="checkbox"/> |
| Cloud storage?                      | <input type="checkbox"/> | <input type="checkbox"/> |
| A Facebook account?                 | <input type="checkbox"/> | <input type="checkbox"/> |
| Other social media account(s)?      | <input type="checkbox"/> | <input type="checkbox"/> |
|                                     | (1)                      | (2)                      |

C19. How many hours per week do you spend on social media (including Facebook)?

- (1)  Less than 1 hour
- (2)  1–2 hours
- (3)  2–5 hours
- (4)  5–10 hours
- (5)  10–20 hours
- (6)  20–40 hours
- (7)  40 or more

C20. Which category best describes your *personal* yearly income, from all sources, before tax?

- (1)  Loss
- (2)  Zero income
- (3)  \$1–\$5,000
- (4)  \$5,001–\$10,000
- (5)  \$10,001–\$15,000
- (6)  \$15,001–\$20,000
- (7)  \$20,001–\$25,000
- (8)  \$25,001–\$30,000
- (9)  \$30,001–\$35,000
- (10)  \$35,001–\$40,000
- (11)  \$40,001–\$50,000
- (12)  \$50,001–\$60,000
- (13)  \$60,001–\$70,000
- (14)  \$70,001–\$100,000
- (15)  \$100,001–\$150,000
- (16)  \$150,001 or more

C21. Which category best describes the total yearly income of *everyone in your household*, from all sources, before tax?

- (1)  Loss
- (2)  Zero income
- (3)  \$1–\$5,000
- (4)  \$5,001–\$10,000
- (5)  \$10,001–\$15,000
- (6)  \$15,001–\$20,000
- (7)  \$20,001–\$25,000
- (8)  \$25,001–\$30,000
- (9)  \$30,001–\$35,000
- (10)  \$35,001–\$40,000
- (11)  \$40,001–\$50,000
- (12)  \$50,001–\$60,000
- (13)  \$60,001–\$70,000
- (14)  \$70,001–\$100,000
- (15)  \$100,001–\$150,000
- (16)  \$150,001 or more

C22. INCLUDING YOURSELF, how many people are there in your household?

|  |  |
|--|--|
|  |  |
|--|--|

C23. How many CHILDREN (under the age of 18) are there in your household?

|  |  |
|--|--|
|  |  |
|--|--|

C24. Which one of these categories best describes your *current* marital status?

- (1)  Married
- (2)  De facto
- (3)  Widowed
- (4)  Divorced
- (5)  Separated
- (6)  Single, never married

**IF YOU ARE MARRIED OR LIVING WITH A PARTNER, PLEASE CONTINUE TO SECTION D.**

**OTHERWISE, YOU HAVE FINISHED; PLEASE SEE THE INSTRUCTIONS AT THE BOTTOM OF THE NEXT PAGE.**

## D. Your Spouse or Partner

D1. Which one of these categories best describes your spouse's / partner's current employment status?

- (1)  Employed full-time (30+ hours weekly)
- (2)  Employed part-time (15–30 hours weekly)
- (3)  Employed <15 hours weekly
- (4)  Helping a family member
- (5)  Unemployed or beneficiary
- (6)  Student
- (7)  Retired
- (8)  Housewife / househusband
- (9)  Permanently disabled

***You have finished!***

***Please see the instructions at the bottom of this page***

D2. What is your spouse's / partner's *main* occupation?

- If your spouse / partner has more than one job, please give the one in which he or she spends the most time.
- Please describe fully, e.g. builders' labourer *not* labourer, accounts clerk *not* clerk, deer farmer *not* farmer.

Main occupation: \_\_\_\_\_

D3. Which one category best describes for whom your spouse/partner works?

- (1)  Public sector organisation (e.g. government department, local authority, state-owned enterprise)
- (2)  Overseas-owned private sector company or firm
- (3)  NZ-owned private sector company or firm
- (4)  Non-profit / charity / welfare organisation
- (5)  Self-employed

**This is the end of the questionnaire. Please put it in the prepaid reply envelope and post it back to us. No stamp is required. Thank you for participating!**

New Zealand  
ISSP 2016 – Role of Government V  
Questionnaire  
(Web version)

## Social Attitudes Survey New Zealand 2016

### Welcome

This questionnaire is designed to be filled out quickly and easily. To answer most of the questions you need only click on the box next to the response you choose. In such cases there are no right or wrong answers.

Please simply tick the option that is closest to your view; for most questions you also have an option to indicate that you can't make a choice from among the supplied response options. Finally, if you object to any question, you can simply move on to the next one.

**To begin with, we need to confirm your survey ID. As it says in our cover letter, this helps us know who has responded, so that we do not need to send out unnecessary reminders, and so that we can enter our respondents into our prize draws. It will not be used to identify you for any other purpose.**

**Please enter your survey ID.**

**You can find your survey ID in the cover letter, just under where you found this web address - as below.**

**What are we asking you to do?** We have enclosed a copy of the questionnaire, a postage-paid envelope for you to return the questionnaire to us, and instructions for completing the survey online instead. The questionnaire will take about 30 minutes to complete. It may contain some questions that you prefer not to answer. If that is the case, you may simply leave them blank.

You also have the option to complete this survey online **instead**. For this, please visit:

<https://www.surveymonkey.com/s/sasnz16>

To begin, you will need to enter your survey identification number as prompted. This is a secure website, to ensure confidentiality; the identification number is only so that we know you have responded, and we do not need to send you any further reminders.

**Your survey identification number is: [       ]**

This is also shown on a barcode on the back of your questionnaire. If you complete and return the paper questionnaire with this intact, you will go into the draw for one of two prizes of a \$100 Prezzy card. If you complete the questionnaire online, you will be eligible for two **further** draws for \$100 Prezzy cards.

## Social Attitudes Survey New Zealand 2016

### A. Role of Government

**A1. In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?**

- Obey the law without exception **OR**  
 Follow conscience on occasions  
 Can't choose

**A2. There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.**

**Should it be allowed?**

|  | Definitely            | Probably              | Probably not          | Definitely not        | Can't choose          |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Organising public meetings to protest against the government | <input type="radio"/> |
| Organising protest marches and demonstrations                | <input type="radio"/> |
| Signing a petition   | <input type="radio"/> |
| Choosing not to vote   | <input type="radio"/> |
| Committing a criminal act                                    | <input type="radio"/> |

**A3. There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to:**

|   | Definitely            | Probably              | Probably not          | Definitely not        | Can't choose          |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Hold public meetings to express their views?                    | <input type="radio"/> |
| Publish books expressing their views?                           | <input type="radio"/> |
| Express their opinions on the Internet or through social media? | <input type="radio"/> |

**A4. All systems of justice make mistakes, but which do you think is worse?**

- To convict an innocent person **OR**
- To let a guilty person go free?
- Can't choose

## Social Attitudes Survey New Zealand 2016

### A. Role of Government

**A5. Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.**

|   | Strongly in favour of | In favour of          | Neither in favour of nor against | Against               | Strongly against      | Can't choose          |
|---|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| Cuts in government spending                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Government financing of projects to create new jobs         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Less government regulation of business                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Support for industry to develop new products and technology | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Support for declining industries to protect jobs            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reducing the working week to create more jobs               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reducing taxes in general                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Introducing import controls                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Controlling wages by law                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Controlling prices by law                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Introducing a capital gains tax                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Increasing the tax rate for high income earners             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**A6. Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area. Remember that if you say "much more," it might require a tax increase to pay for it.**

|                                   | Spend<br>much more    | Spend more            | Spend the<br>same as now | Spend less            | Spend<br>much less    | <b>Can't<br/>choose</b> |
|-----------------------------------|-----------------------|-----------------------|--------------------------|-----------------------|-----------------------|-------------------------|
| The environment                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Health                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| The police and law<br>enforcement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Education                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| The military and<br>defence       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Old age pensions                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Unemployment<br>benefits          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Culture and the arts              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Business and industry             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Housing                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Māori development                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |

## Social Attitudes Survey New Zealand 2016

### A. Role of Government

#### A7. On the whole, do you think it should or should not be the government's responsibility to:

|   | Definitely<br>should be | Probably<br>should be | Probably<br>should not be | Definitely<br>should not be | Can't<br>choose       |
|---|-------------------------|-----------------------|---------------------------|-----------------------------|-----------------------|
| Provide a job for everyone who wants one                              | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>       | <input type="radio"/> |
| Keep prices under control   | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>       | <input type="radio"/> |
| Provide health care for the sick                                      | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>       | <input type="radio"/> |
| Provide a decent standard of living for the old                       | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>       | <input type="radio"/> |
| Provide industry with the help it needs to grow                       | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>       | <input type="radio"/> |
| Provide a decent standard of living for the unemployed                | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>       | <input type="radio"/> |
| Reduce income differences between the rich and the poor               | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>       | <input type="radio"/> |
| Give financial help to university students from low-income families   | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>       | <input type="radio"/> |
| Provide decent housing for those who can't afford it                  | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>       | <input type="radio"/> |
| Impose strict laws to make industry do less damage to the environment | <input type="radio"/>   | <input type="radio"/> | <input type="radio"/>     | <input type="radio"/>       | <input type="radio"/> |

|   | Definitely should be  | Probably should be    | Probably should not be | Definitely should not be | Can't choose          |
|---|-----------------------|-----------------------|------------------------|--------------------------|-----------------------|
| Promote equality between men and women  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/>    | <input type="radio"/> |
| Promote equality between ethnic groups  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/>    | <input type="radio"/> |
| Provide free education from pre-school through to tertiary and university       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/>    | <input type="radio"/> |
| Ensure Treaty of Waitangi claims are settled fairly                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/>    | <input type="radio"/> |
| Provide free health care for everyone   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/>    | <input type="radio"/> |
| Ensure Māori achieve greater levels of self-determination over all things Māori | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/>    | <input type="radio"/> |

**A8. How successful do you think the government in New Zealand is nowadays in each of the following areas?**

|   | Very successful       | Quite successful      | Neither successful nor unsuccessful | Quite unsuccessful    | Very unsuccessful     | Can't choose          |
|---|-----------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|
| Providing health care for the sick                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Providing a decent standard of living for the old | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Dealing with threats to New Zealand's security    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ensuring work that pays                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Providing families with the support they need     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Addressing child poverty                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Addressing income inequality                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Addressing ethnic inequality                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**A9. People have different opinions on who should provide services in New Zealand. Who do you think should primarily provide:**

|                                | Government            | Private companies/<br>for-profit organisations | Non-profit organisations/<br>charities/<br>cooperatives | Religious organisations | Family, relatives, or friends | <b>Can't choose</b>   |
|--------------------------------|-----------------------|--|---|-------------------------|-------------------------------|-----------------------|
| Health care for the sick?      | <input type="radio"/> | <input type="radio"/>                          | <input type="radio"/>                                   | <input type="radio"/>   | <input type="radio"/>         | <input type="radio"/> |
| Care for older people?         | <input type="radio"/> | <input type="radio"/>                          | <input type="radio"/>                                   | <input type="radio"/>   | <input type="radio"/>         | <input type="radio"/> |
| School education for children? | <input type="radio"/> | <input type="radio"/>                          | <input type="radio"/>                                   | <input type="radio"/>   | <input type="radio"/>         | <input type="radio"/> |

**Who do you think should primarily provide:**

|                  | Government            | Private companies/<br>for-profit organisations | Non-profit organisations/<br>charities/<br>cooperatives | <b>Can't choose</b>   |
|------------------|-----------------------|--|---|-----------------------|
| Prison Services? | <input type="radio"/> | <input type="radio"/>                          | <input type="radio"/>                                   | <input type="radio"/> |

## Social Attitudes Survey New Zealand 2016

### A. Role of Government

**A10. The government is trialling social impact bonds, where private investors fund non-government agencies to provide some services (e.g. mental health). Part of the agency's payment and all of the profit-return to investors will be based on performance outcomes being met. Do you think this is an appropriate way to fund services in New Zealand?**

- Yes  
 Maybe – it depends on the services  
 No  
 Don't know

**A11. The government is transferring responsibility for some state housing stock to non-government agencies. Do you think this is an appropriate way to manage social housing for low-income New Zealanders?**

- Yes  
 Maybe - it depends on which agencies are used and/or which state housing is transferred  
 No  
 Don't know

**A12. Here is a scale from 1 to 10 where 1 means people should take more responsibility for themselves, and 10 means that the government should take more responsibility to ensure that everyone is provided for. Where would you place yourself on such a scale?**

|  | 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | 8                     | 9                     | 10                    | Can't choose          |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| People should take more responsibility         |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
| The government should take more responsibility |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
| <b>Your position</b>                           | <input type="radio"/> |

**A13. Why, do you think, are there people in New Zealand who live in need? Are they:**

- Poor because of laziness and lack of willpower? **OR**
- Poor because of an unfair society?
- Neither of these/Don't know

**A14. Do you think it is appropriate for government to require working-age benefit recipients to meet work-related obligations with financial penalties for non-compliance?**

- Yes
- Maybe – depends on the circumstances
- No
- Don't know

**A15. Do you think it is appropriate for government to require benefit recipients with children to meet social obligations (children must attend childcare/school and be enrolled for healthcare) with financial penalties for non-compliance?**

- Yes
- Maybe – depends on the circumstances
- No
- Don't know

## Social Attitudes Survey New Zealand 2016

### A. Role of Government

**A16. Here is a list of people and organisations that can influence government actions.**

Please read through the list and write in the boxes below the letters corresponding to the ones you think have the most and the second most influence on the actions of the New Zealand government?

- A. The media
- B. Trade unions
- C. Business, banks and industry
- D. Religious organisations/authorities
- E. The military/army
- F. Organised crime
- G. People who vote for the party/the parties in government
- H. Citizens in general
- I. Civic and voluntary organizations
- J. International organizations (e.g. United Nations, International Monetary Fund)
- K. Can't choose

Please type in the letters of your choice in the boxes below.

Most influence

Second most influence

**A17. Here are two opinions about what affects policies in New Zealand. Which of them comes closest to your view?**

- Policies in New Zealand depend more on what is happening in the world economy, rather than who is in government **OR**
- Policies in New Zealand depend more on who is in government, rather than what is happening in the world economy
- Can't choose

**A18. Do you think that the New Zealand government should or should not have the right to do the following:**

|  | Definitely should have right | Probably should have right | Probably should not have right | Definitely should not have right | Can't choose          |
|--|------------------------------|----------------------------|--------------------------------|----------------------------------|-----------------------|
| Keep people under video surveillance in public areas?                | <input type="radio"/>        | <input type="radio"/>      | <input type="radio"/>          | <input type="radio"/>            | <input type="radio"/> |
| Monitor e-mails and any other information exchanged on the Internet? | <input type="radio"/>        | <input type="radio"/>      | <input type="radio"/>          | <input type="radio"/>            | <input type="radio"/> |

**A19. Here is a scale from 0 to 10 where 0 is “all government information should be publicly available, even if this meant a risk to public security” and 10 is “public security should be given priority, even if this meant limiting access to government information.” Where would you place yourself on such a scale?**

*All government information should be publicly available, even if this meant a risk to public security information*

*Public security given priority, even if this means access to government information*

|               | 0                     | 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | 8                     | 9                     | 10                    | Can't choose          |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Your position | <input type="radio"/> |

**A20. Some people think that governments should have the right to take certain measures in the name of national security. Others disagree. Do you think that the New Zealand government should or should not have the right to do the following:**

|  | Definitely should have right | Probably should have right | Probably should not have right | Definitely should not have right | Can't choose          |
|--|------------------------------|----------------------------|--------------------------------|----------------------------------|-----------------------|
| Collect information about anyone living in New Zealand without their knowledge     | <input type="radio"/>        | <input type="radio"/>      | <input type="radio"/>          | <input type="radio"/>            | <input type="radio"/> |
| Collect information about anyone living in other countries without their knowledge | <input type="radio"/>        | <input type="radio"/>      | <input type="radio"/>          | <input type="radio"/>            | <input type="radio"/> |

## Social Attitudes Survey New Zealand 2016

### A. Role of Government

**A21. Suppose the government suspected that a terrorist act was about to happen. Do you think the authorities should have the right to:**

|   | Definitely should<br>have right | Probably should<br>have right | Probably should<br>not have right | Definitely should<br>not have right | <b>Can't<br/>choose</b> |
|---|---------------------------------|-------------------------------|-----------------------------------|-------------------------------------|-------------------------|
| Detain people for as long as they want without putting them on trial? | <input type="radio"/>           | <input type="radio"/>         | <input type="radio"/>             | <input type="radio"/>               | <input type="radio"/>   |
| Tap people's telephone conversations?                                 | <input type="radio"/>           | <input type="radio"/>         | <input type="radio"/>             | <input type="radio"/>               | <input type="radio"/>   |
| Stop and search people in the street at random?                       | <input type="radio"/>           | <input type="radio"/>         | <input type="radio"/>             | <input type="radio"/>               | <input type="radio"/>   |

**A22. How interested would you say you personally are in politics?**

- Very interested
- Fairly interested
- Not very interested
- Not at all interested
- Can't choose

**A23. Please tick one box on each line to show how much you agree or disagree with each of the following statements.**

|   | Strongly agree        | Agree                 | Neither agree nor disagree | Disagree              | Strongly disagree     | Can't choose          |
|---|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|-----------------------|
| People like me don't have any say about what the government does                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel that I have a pretty good understanding of the important political issues facing our country | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| People we elect as MPs try to keep the promises they have made during the election                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Most civil servants can be trusted to do what is best for the country                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**A24. How much do you agree or disagree with children and youth (3-18 year olds) having opportunities to influence government decisions (e.g. inclusion in public consultations and inquiries, local and national children and youth policies, youth parliamentary representatives, youth councils)?**

|                 | Strongly agree        | Agree                 | Neither agree nor disagree | Disagree              | Strongly disagree     |
|-----------------|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 3-5 year olds   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| 6-10 year olds  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| 11-14 year olds | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |
| 15-18 year olds | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> | <input type="radio"/> |

**A25. Generally, how would you describe taxes in New Zealand today?**

|   | Much too high         | Too high              | About right           | Too low               | Much too low          | Can't choose          |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| For those with <b>high</b> incomes, are taxes ...   | <input type="radio"/> |
| For those with <b>middle</b> incomes, are taxes ... | <input type="radio"/> |
| For those with <b>low</b> incomes, are taxes ...    | <input type="radio"/> |

## Social Attitudes Survey New Zealand 2016

### A. Role of Government

**A26. Here is a scale from 1 to 7 where 1 represents the view that the government should reduce taxes and people should pay more for their own health and education, and 7 the view that there should be a tax increase so the government can spend more money on health and education.**

**Where would you place yourself on such a scale?**

Government  
should  
reduce  
taxes and  
people pay  
more for  
their own  
health and  
education.

Government  
should  
increase  
taxes to pay  
for health  
and  
education.

**Can't  
choose**

1

2

3

4

5

6

7

Your  
position









**A27. The government provides tax credits to families with children with low-to-middle incomes. Do you think these are an appropriate way to assist families?**

- Yes
- Maybe – depends on the circumstances
- No
- Don't know

**A28. The In-Work Tax Credit is paid only to families with children where a parent is working more than 20 hours a week. Do you think this is an appropriate way to assist families?**

- Yes
- Maybe – depends on the circumstances
- No
- Don't know

**A29. In general, how often do you think that the tax authorities in New Zealand do the following:**

Almost always      Often      Sometimes      Almost never      **Can't choose**

Make sure people pay their taxes?                             

Treat everyone in accordance with the law, regardless of their contacts or position in society?                             

**A30. In general, how often do you think that major private companies in New Zealand do the following:**

Almost always      Often      Sometimes      Almost never      **Can't choose**

Comply with laws and regulations?                             

Try to avoid paying their taxes?                             

**A31. In your opinion, about how many politicians in New Zealand are involved in corruption?**

- Almost none
- A few
- Some
- Quite a lot
- Almost all
- Can't choose

## Social Attitudes Survey New Zealand 2016

### A. Role of Government

**A32. And in your opinion, about how many public officials in New Zealand are involved in corruption?**

- Almost none
- A few
- Some
- Quite a lot
- Almost all
- Can't choose

**A33. In the last five years, how often have you or a member of your immediate family come across a public official who hinted they wanted, or asked for, a bribe or favour in return for a service?**

- Never
- Seldom
- Occasionally
- Quite often
- Very often
- Can't choose

## Social Attitudes Survey New Zealand 2016

### B. Referendums in New Zealand

#### B1. Do you think that referendums are good ways to decide important political questions?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Can't choose

#### B2. Did you vote in the 2016 referendum on the New Zealand flag?

- No, I did not vote
- Yes, I voted to keep the current New Zealand flag
- Yes, I voted to change to the blue and black Silver Fern flag
- Don't know

**B3. In your opinion, should New Zealand hold binding referendums on:**

|   | No                    | Yes,<br>in the next<br>5 years | Yes,<br>in 6-10 years | Yes,<br>In >10 years  | Maybe,<br>at some future<br>time | Can't<br>choose       |
|---|-----------------------|--------------------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| Becoming a republic?  | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Decriminalising/legalising<br>cannabis?   | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Legalising assisted<br>dying/voluntary<br>euthanasia?                                 | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Embedding the Treaty of<br>Waitangi into a new<br>written constitutional<br>document? | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Changing the New<br>Zealand flag (i.e. <u>another</u><br>referendum)?                 | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Anything else?* (please<br>specify below)   | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |

\* If you answered "anything else" please specify:

## Social Attitudes Survey New Zealand 2016

### B. Referendums in New Zealand

#### **B4. If a referendum were to be held on these issues today, how would you vote?**

##### **B4a. Becoming a republic.**

- To keep things the way they are, with New Zealand remaining a constitutional monarchy, with a King or Queen as Head of State, and the Governor General as his/her representative
- To change New Zealand to some form of republic
- Can't choose

##### **B4b. Decriminalising/legalising cannabis.**

- To keep the law as it is, with possession and sale of cannabis remaining a criminal offence
- To decriminalise the possession of cannabis, so that it remains illegal but possession of small amounts will not result in a criminal conviction
- To legalise cannabis possession, if use is intended for medicinal purposes only
- To legalise cannabis possession, regardless of the intended use
- Can't choose

##### **B4c. Legalising assisted dying/voluntary euthanasia.**

- To keep the law as it is, with assisted dying/voluntary euthanasia remaining a criminal offence
- To legalise assisted dying/voluntary euthanasia
- Can't choose

##### **B4d. Embedding the Treaty of Waitangi into a new written constitutional document.**

- To keep constitutional law as it is, without a new constitutional document
- To embed the Treaty of Waitangi into a new written constitution
- To have a new written constitution without embedding the Treaty of Waitangi
- Can't choose

**B5. Some people want to change the New Zealand flag because they dislike the Union Jack on the New Zealand flag. What are your views about the Union Jack on the New Zealand flag?**

- I strongly support it
- I support it
- I neither support it nor object to it
- I object to it
- I strongly object to it
- Can't choose

**B6. Some people want New Zealand to become a republic because they do not like having a British King or Queen as Head of State. What are your views about having a British King or Queen as Head of State for New Zealand?**

- I strongly support it
- I support it
- I neither support it nor object to it
- I object to it
- I strongly object to it
- Can't choose

## Social Attitudes Survey New Zealand 2016

### C. You and Your Background

So that we can be sure we have a good cross-section of people in our survey, would you please answer the following questions about yourself?

Remember that all responses remain **STRICTLY CONFIDENTIAL**.

**C1. Please indicate the year in which you were born:**

Year:

**C2. What is your gender?**

**C3. In what country were you born?**

- New Zealand
- Australia
- England
- China (People's Republic of)
- India
- South Africa
- Samoa
- Cook Islands
- Korea (Republic of)
- Philippines
- Other\*

\*If you ticked Other, please enter the country here:

**C4. To which of the following ethnic groups do you belong? Please tick as many boxes as apply.**

- New Zealand Māori
- New Zealand European/Pākehā
- Other European
- Samoan
- Cook Island Māori
- Tongan
- Niuean
- Chinese
- Indian
- Korean
- Filipino
- Other\*
- \*If you ticked Other, please enter your ethnicity/ethnicities here:

**C5. Are you:**

- A New Zealand Citizen
- A New Zealand Permanent Resident
- Don't know/Other

## Social Attitudes Survey New Zealand 2016

### C. You and Your Background

**C6a. Which one of these categories describes your current religion or religious denomination?**

- No religion
- Christian
- Buddhist
- Hindu
- Muslim
- Jewish
- Other religion\*

\*If you ticked Other religion, please enter it here:

## Social Attitudes Survey New Zealand 2016

### C. You and Your Background

#### C6b. Which one of these are you?

- Anglican
- Catholic
- Presbyterian
- Methodist
- Baptist
- Rātana
- Ringatū
- Other Christian\*

\*If you ticked Other Christian, please enter your denomination here:

## Social Attitudes Survey New Zealand 2016

### C. You and Your Background

**C7. Apart from for weddings, funerals or tangi, and baptisms, how often do you attend religious services these days?**

- Never
- Less than once a year
- Once a year
- Several times a year
- Once a month
- Two or three times a month
- Once a week
- Several times a week
- Can't choose

**C8. Which one of these categories best describes the amount of formal education you have had?**

- No formal schooling
- A few years of primary school
- Primary/intermediate school up to Year 8/Form 2
- Secondary school for up to 3 years
- Secondary school for 4 years or more
- University/polytechnic for up to 3 years
- University/polytechnic for 4 years or more

**C9. Which one of these categories best describes your highest formal qualification?**

- No formal qualification
- School Certificate, National Certificate Level 1, NCEA Level 1
- Sixth Form Certificate, National Certificate Level 2, NCEA Level 2
- Higher School Certificate, Higher Leaving Certificate, Bursary/Scholarship, NCEA Level 3
- Trade or Professional Certificate
- Diploma below degree level
- Undergraduate university degree
- Postgraduate or higher qualification

**C10. Which one of these categories best describes your current employment status?**

- Employed full-time (30+ hours weekly)
- Employed part-time (15–30 hours weekly)
- Employed <15 hours weekly
- Helping a family member
- Unemployed or beneficiary
- Student
- Retired
- Housewife/househusband
- Permanently disabled

## Social Attitudes Survey New Zealand 2016

### C. You and Your Background

**C11. How many hours do you *usually* work in a week?**

**C12. What is your *main* occupation?**

– If you have more than one job, please give the occupation for the job in which you spend the most time.

– Please describe fully, using two words or more, e.g. builders' labourer *not* labourer, accounts clerk *not* clerk, deer farmer *not* farmer.

**C13. Do you supervise, or are you responsible for, the work of any other people?**

- Yes\*
- No

\*If you ticked Yes, please enter how many people here:

**C14. Which one category best describes for whom you work?**

- Public sector organisation (e.g. government department, local authority, state-owned enterprise)
- Overseas-owned private sector company or firm
- NZ-owned private sector company or firm
- Non-profit/charity/welfare organisation
- Self-employed\*

\*If you ticked Self-employed, please enter how many employees you have here:

## C. You and Your Background

### C15. Are you or have you ever been a member of a Trade Union?

- Currently a member  
 Once a member, but not anymore  
 Never been a member

### C16. For which party did you cast your party vote at the 2014 General Election?

- Did not vote/was not eligible  
 Labour  
 National  
 Green  
 New Zealand First  
 ACT  
 United Future  
 Māori Party  
 Internet-Mana Party  
 Another party\*  
 Don't know

\*If you ticked Another party, please enter it here:

### C17. In politics, people sometimes talk of left and right. Where would you place yourself on the following scale, where 0 means left and 10 means right?

|               | Left | 0                     | 1                     | 2                     | 3                     | 4                     | Centre                | 5                     | 6                     | 7                     | 8                     | 9                     | Right                 | 10                    | Can't choose          |
|---------------|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Your position |      | <input type="radio"/> |

## C. You and Your Background

### C18. Do you have:

|                                | Yes                   | No                    | Don't know            |
|--------------------------------|-----------------------|-----------------------|-----------------------|
| Internet access in your home?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A home phone?                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A mobile phone?                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A smart phone?                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| An email account?              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cloud storage?                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A Facebook account?            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other social media account(s)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### C19. How many hours per week do you spend on social media for personal use (including Facebook)?

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**C20. Which category best describes your *personal* yearly income, from all sources, before tax?**

- Loss
- Zero income
- \$1–\$5,000
- \$5,001–\$10,000
- \$10,001–\$15,000
- \$15,001–\$20,000
- \$20,001–\$25,000
- \$25,001–\$30,000
- \$30,001–\$35,000
- \$35,001–\$40,000
- \$40,001–\$50,000
- \$50,001–\$60,000
- \$60,001–\$70,000
- \$70,001–\$100,000
- \$100,001–\$150,000
- \$150,001 or more

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**C21. Which category best describes the total yearly income of everyone in your household, from all sources, before tax?**

- Loss
- Zero income
- \$1–\$5,000
- \$5,001–\$10,000
- \$10,001–\$15,000
- \$15,001–\$20,000
- \$20,001–\$25,000
- \$25,001–\$30,000
- \$30,001–\$35,000
- \$35,001–\$40,000
- \$40,001–\$50,000
- \$50,001–\$60,000
- \$60,001–\$70,000
- \$70,001–\$100,000
- \$100,001–\$150,000
- \$150,001 or more

## C. You and Your Background

**C22. INCLUDING YOURSELF, how many people are there in your household?**

Number of people

**C23. How many children (under the age of 18) are there in your household?**

Number of children

**C24. Which one of these categories best describes your *current* marital status?**

- Married
- De facto
- Widowed
- Divorced
- Separated
- Single, never married

## D. Your Spouse or Partner

### D1. Which one of these categories best describes your spouse's/partner's current employment status?

- Employed full-time (30+ hours weekly)
- Employed part-time (15–30 hours weekly)
- Employed <15 hours weekly
- Helping a family member
- Unemployed or beneficiary
- Student
- Retired
- Housewife/househusband
- Permanently disabled

## D. Your Spouse or Partner

### D2. What is your spouse's/partner's *main* occupation?

– If your spouse/partner has more than one job, please give the occupation for the job in which

he or she spends the most time.

– Please describe fully, using two words or more, e.g. builders' labourer *not* labourer, accounts clerk

*not* clerk, deer farmer *not* farmer.

### D3. Which one category best describes for whom your spouse/partner works?

- Public sector organisation (e.g. government department, local authority, state-owned enterprise)
- Overseas-owned private sector company or firm
- NZ-owned private sector company or firm
- Non-profit/charity/welfare organisation
- Self-employed