Eurobarometer 89.3 (2018)
Country Questionnaire
Ireland

```
A your survey number
```

$\square$
EB89.2 A

| B | Country |
| :--- | :--- |

$\square$

EB89.2 B

| $C$ | our survey number |
| :--- | :--- |

$\square$

EB89.2 C

| D | Interview number |
| :--- | :--- |



EB89.2 D

## CONSENT FOR FACE TO FACE EUROBAROMETER SURVEYS

Hello, My name is ..., from Behaviour and Attitudes, and I'm conducting an interview for Kantar Public, on behalf of one of our clients.

We are looking for people aged 15 or over who are willing to share their opinions about current events for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than 30 minutes.

I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential. Moreover, the collected responses will be thoroughly anonymised, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult http://bit.do/EB_IEX:

By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, I can give you the relevant number to call: (01) 2057500.

SCO $\quad$ Respondent answer

| Agree | 1 <br> 2 |
| :--- | :--- |
| Disagree |  |

## NEW

IF SCO=2 THEN STOP INTERVIEW

D11 How old are you?
(IF "REFUSAL" CODE '99')


EB89.2 D11

IF D11=99 (REFUSAL) THEN STOP INTERVIEW

## ASK SC1 IF D11=15 - OTHERWISE GO TO SC6

| SC1 | The European General Data Protection Regulation (GDPR) only allows us to interview |
| :--- | :--- | you if we have prior permission from one of your parents or legal guardians. Is one of you parents there at the moment? Can we speak to him/her?


| Yes | 1 |
| :--- | :--- |
| No |  |

NEW

ASK SC2 IF SC1=1 - OTHERWISE STOP INTERVIEW

| SC2 | Are you the parent or legal guardian of the teenager in question? |
| :--- | :--- |


| Yes | 1 |
| :--- | :---: |
| No | 1 |
| 2 |  |
| NEW |  |

ASK SC3 IF SC2=1 - OTHERWISE STOP INTERVIEW

| SC3A | Today we are looking for people who are willing to share their opinions about <br> current events for a study we are conducting across Europe and we would like to <br> speak to your son/ daughter about this subject. Do we have your permission to <br> conduct this interview with your son/ daughter? |
| :--- | :--- |


| Yes | 1 |
| :--- | :--- |
| No | 1 |

## NEW

IF SC3A=1 THEN GO TO SC3B - IF SC3=2 THEN DISPLAY THE FOLLOWING MESSAGE AND STOP INTERVIEW

Thank you for your time. This is the end of the interview.

SENSITIVE QUESTIONS: QA20, QA21, QC5, D1, D71, D72, D73, D78

Throughout this survey we will ask some questions about your son's/daughter's political opinions that can be considered sensitive.

## SC3B $\quad$ Do we have your permission to ask these sensitive questions?

| Yes | 1 |
| :--- | :--- |
| No |  |

## NEW

IF SC3B=2 THEN DISPLAY THE FOLLOWING MESSAGE

Thank you. These questions will be skipped. Please pass me back to your son/daughter to continue with the interview.

PROG: IF SC3B=2, SKIP ALL MARKED SENSITIVE QUESTIONS

IF SC3B=1 THEN DISPLAY THE FOLLOWING MESSAGE

Thank you. Please pass me back to your son/ daughter to continue with the interview.

ASK SC6 IF CODE 1 IN SC3B

Throughout this survey we will ask you some questions about your political opinions that can be considered sensitive.

| SC6 | Do we have your permission to ask you these sensitive questions? |
| :--- | :--- |


| Yes | 1 |
| :--- | :--- | :--- |
| No | 2 |

## NEW

IF SC6=2 DISPLAY THE FOLLOWING MESSAGE

Thank you for your answer. These questions will be skipped for you.

## PROG: IF SC6=2, SKIP ALL MARKED SENSITIVE QUESTIONS

## READ IF D11\>15

For quality control reasons, we might need to re-contact you. Do you agree to give us your name and phone number for this purpose? Your personal data would be then carefully handled in compliance with the European General Data Protection Regulation (GDPR) and Kantar Privacy Policy, not shared with third parties and deleted at the completion of the quality controls.

This interview was conducted within the Code of Conduct of the Market Research Society. I would like to remind you that all your replies will be treated in the strictest confidence.

| SC4 | Respondent agrees to give its name and phone number |
| :--- | :--- |


| Yes | 1 |
| :--- | :--- |
| No | 1 |
| 2 |  |

$\square$

ASK SC5A AND SC5B IF SC4=1

| SC5A | Write respondent's name |
| :--- | :--- |

(WRITE DOWN THE NAME OF THE RESPONDENT)

| 1 | 30 |
| :--- | :--- |

(146,147-176)

NEW

| SC5B | Write respondent's phone number |
| :--- | :--- |


| WRITE DOWN THE PHONE NUMBER OF THE RESPONDENT) |  |  |  |
| :--- | :--- | :--- | :--- |
| 1 | 30 |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## NEW

Q1: CODE 29 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW

## Q1: CODE 30 IS EXCLUSIVE

## Q1: IF CODE 30 THEN CLOSE INTERVIEW

| Q1 | What is your nationality? Please tell me the country(ies) that applies(y). |
| :--- | :--- |

MULTIPLE ANSWERS POSSIBLE

| Belgium | 1, |
| :---: | :---: |
| Denmark | 2, |
| Germany | 3, |
| Greece | 4, |
| Spain | 5, |
| France | 6, |
| Ireland | 7, |
| Italy | 8 |
| Luxembourg | 9, |
| Netherlands | 10, |
| Portugal | 11, |
| United Kingdom (Great Britain, Northern Ireland) | 12, |
| Austria | 13, |
| Sweden | 14, |
| Finland | 15, |
| Republic of Cyprus | 16, |
| Czech Republic | 17, |
| Estonia | 18, |
| Hungary | 19, |
| Latvia | 20, |
| Lithuania | 21, |
| Malta | 22, |
| Poland | 23 |
| Slovakia | 24 |
| Slovenia | 25, |
| Bulgaria | 26, |
| Romania | 27, |
| Croatia | 28, |
| Other countries | 29, |
| DK | 30, |

EB89.2 Q1

Now, let's talk about another topic.

| QA1 | Have you ever heard of the Schengen Area? |
| :--- | :--- |

(READ OUT - ONE ANSWER ONLY)

| Yes, you have heard of it and know what it is | 1 |
| :--- | :--- |
| Yes, you have heard of it but you do not know what it is | 2 |
| No, you have never heard of it | 3 |
| DK | 4 |

$\square$

ASK QA2 IF QA1=1,2

QA2 $\quad$ As far as you know, is Ireland part of the Schengen Area?
(READ OUT - ONE ANSWER ONLY)

| Yes | 1 |
| :--- | :--- |
| No | 1 <br> 2 <br> DK |

NEW

The Schengen Area consists of 26 European countries (of which 22 are EU Member States). In principle, the Schengen Area allows people to cross internal borders without being subjected to border checks within that Area. However, border checks are carried out at the external borders of the Schengen Area.

ASK QA3a IF QA1=1,2

| QA3a | Having heard this explanation, is this what you thought the Schengen Area was? |
| :--- | :--- |

(READ OUT - ONE ANSWER ONLY)

| Yes, exactly | 1 |
| :--- | :--- |
| Yes, to some extent | 2 |
| No, not really | 3 |
| No, not at all | 4 |
| DK | 5 |

## NEW

## ASK QA3b IF QA1=3

| QA3b | Having heard this explanation, can you please tell me if you were aware of the |
| :--- | :--- | Schengen Area before this interview?

## (READ OUT - ONE ANSWER ONLY)

| Yes, you were aware of it |
| :--- |
| No, you were not aware of it |
| DK |1

DK3


DO NOT ASK QA4 IN MT OR CY - IN UK ONLY ASK QA4 IN NI

| QA4 | As far as you know, does Ireland share any borders with a country belonging to the |
| :--- | :--- | Schengen Area?

(READ OUT - ONE ANSWER ONLY)

| Yes | 1 |
| :--- | ---: |
| No | 2 |
| DK | 3 |

$\square$
ASK QA5 IF QA4=1

| QA5 | Approximately, how close do you live to a border shared with another country |
| :--- | :--- | belonging to the Schengen Area?

(READ OUT - ONE ANSWER ONLY)

| Less than 50 km | 1 |
| :--- | :--- |
| $50-100 \mathrm{~km}$ | 2 |
| More than 100 km | 3 |
| DK | 4 |

NEW

## DO NOT ASK QA6 IN MT OR CY - IN UK ONLY ASK QA6 IN NI

| QA6 | As far as you know, does Ireland share a border with a country that does not belong |
| :--- | :--- | to the Schengen Area?

(READ OUT - ONE ANSWER ONLY)

| Yes | 1 |
| :--- | :--- |
| No | 1 <br> 2 <br> DK |

NEW

## ASK QA7 IF QA6=1

| QA7 | Approximately, how close do you live to this border? |
| :--- | :--- |


| Less than 50 km | 1 |
| :--- | :--- | :--- |
| $50-100 \mathrm{~km}$ | 2 |
| More than 100 km | 3 |
| DK | 4 |

## NEW

ASK ALL

QA8: DISPLAY '99' INSTEAD OF 'DK'

QA8 $\quad$ How often do you travel for any reason, including commuting to work to....

## (SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)



| 1 | ... other countries within the EU? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | .. countries INSIDE the Schengen <br> Area? (This includes countries both <br> inside and outside the EU) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 3 | l. countries OUTSIDE the Schengen <br> Area? (This includes countries both <br> inside and outside the EU) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

$\qquad$
NEW

IF HAVE TRAVELLED TO BOTH SCHENGEN AND NON-SCHENGEN COUNTRIES (QA8.2=1-6 AND QA8.3=1-6)

QA9 In general, how does your experience of travelling to a country OUTSIDE the Schengen Area compare with travelling to a country INSIDE the Schengen Area? Is it...?

## (READ OUT - ONE ANSWER ONLY)

| Much easier | 1 |
| :--- | :--- |
| A little easier | 2 |
| A little more difficult | 3 |


| Much more difficult | 4 |
| :--- | :--- |
| No different | 5 |
| DK | 6 |

## NEW

ASK QA10 IF QA8.2=1-6

QA10: ROTATE ANSWERS 1 TO 7

QA10: MAX. 3 ANSWERS

QA10: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

$$
\text { QA10: CODE } 9 \text { IS EXCLUSIVE }
$$

QA10 $\quad$ What are your main reasons for travelling to other countries WITHIN the Schengen Area?
(SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

| Holidays | 1, |
| :--- | :--- |
| Business trips (excluding commuting) | 2, |
| Studies | 3, |
| Grocery shopping | 5, |
| Other non-grocery shopping | 6, |
| Medical reasons (e.g. doctor or hospital) | 7, |
| Commuting for work or for education | 8, |
| Other (SPONTANEOUS) | 9, |

## NEW

ASK QA11 IF QA8.2=1-6

QA11: ROTATE ANSWERS 1 TO 9

QA11: MAX. 2 ANSWERS

## QA11: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

## QA11: CODE 11 IS EXCLUSIVE

QA11 Which of the following means of transportation do you mostly use when you travel to other countries within the Schengen Area?

| Car | 1, |
| :---: | :---: |
| Train | 2, |
| Bus | 3, |
| Plane | 4, |
| Boat | 5, |
| Coach | 6, |
| Tram | 7, |
| Bicycle | 8, |
| On foot | 9, |
| Other (SPONTANEOUS) | 10, |
| DK | 11, |

$\square$

ASK ALL

## QA12: ROTATE STATEMENTS 1 TO 5

## QA12: DISPLAY '99' INSTEAD OF 'DK'

QA12 $\quad$ To what extent do you agree or disagree with the following statements about the Schengen Area?
(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

|  |  | Totally <br> agree | Tend to <br> agree | Tend to <br> disagree | Totally <br> disagree | DK |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |


| 1 | The Schengen Area is one <br> of the EU's main <br> achievements | 1 | 2 | 3 | 4 | 5 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 2 | The Schengen Area is <br> good for business in <br> Ireland | 1 | 2 | 3 | 4 | 5 |
| 3 | The Schengen Area <br> contributes to EU security | 1 | 2 | 3 | 4 | 5 |
| 4 | The Schengen Area has <br> more advantages than <br> disadvantages for me <br> personally | 1 | 2 | 3 | 4 | 5 |
| 5 | The Schengen Area has <br> more advantages than <br> disadvantages for Ireland | 1 | 2 | 3 | 4 | 5 |

NEW

## QA13a: ROTATE ANSWERS 1 TO 8

QA13a Which of the following do you think is the main positive aspect of the Schengen Area?

## (READ OUT - ONE ANSWER ONLY)

| It makes trade easier | 1 |
| :--- | :--- |
| It increases tourism in Ireland | 2 |
| It encourages interactions between people of different countries | 3 |
| There are no passport controls | 4 |
| It reduces queues or traffic jams at internal borders | 5 |
| It makes daily cross-border cooperation between EU countries |  |
| easier (e.g. police) | 6 |
| It makes daily cross-border travel easier | 7 |
| It fosters a sense of European identity | 8 |
| Other (SPONTANEOUS) | 9 |
| None (SPONTANEOUS) | 10 |
| DK | 11 |

NEW

QA13b: IF "NONE" OR "DK" IN QA13a THEN SKIP QA13b

QA13b: DO NOT PROPOSE ANSWER GIVEN IN QA13a (EXCEPT FOR CODE 9)

## QA13b: ROTATE ANSWERS 1 TO 8

QA13b: MAX. 2 ANSWERS

## QA13b: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QA13b: CODE 10 AND 11 ARE EXCLUSIVE

| QA13b | And which are the other positive aspects of the Schengen Area? |
| :--- | :--- |

(SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

| It makes trade easier | 1, |
| :--- | :--- |
| It increases tourism in Ireland | 2, |
|  | It encourages interactions between people of different countries |
| There are no passport controls | 4, |
| It reduces queues or traffic jams at internal borders | 5, |
| It makes daily cross-border cooperation between EU countries |  |
| easier (e.g. police) | 6, |
| It makes daily cross-border travel easier | 7, |
| It fosters a sense of European identity | 8, |
| Other (SPONTANEOUS) | 9, |


| None (SPONTANEOUS) | 10, |
| :--- | :--- |
| DK | 11, |

NEW
$\qquad$

$\square$


NEW
$\square$

## QA14b





Since autumn 2015, temporary internal border controls have been reintroduced by some countries belonging to the Schengen Area.
$\qquad$

QA15 In your opinion, why have temporary internal border controls been reintroduced in some countries?
(READ OUT - ONE ANSWER ONLY)

| To prevent terrorism | 1 |
| :--- | :--- |
| To discourage people from coming illegally to Ireland | 2 |
| None of the above (SPONTANEOUS) | 3 |
| Both (SPONTANEOUS) | 4 |
| Other (SPONTANEOUS) | 5 |
| DK | 6 |

NEW

## ASK QA16 IF QA8.2=1-6

QA16 Have you experienced temporary internal border controls when travelling to countries within the Schengen Area?
(READ OUT - ONE ANSWER ONLY)

| Yes | 1 |
| :--- | :--- | :--- |
| No |  |
| DK | 3 |

## NEW

## ASK QA17 IF QA16=1

QA17 Overall, how was your experience of crossing the border with temporary internal border controls? Did the border crossing take...

## (READ OUT - ONE ANSWER ONLY)

| Much longer than before | 1 |
| :--- | :--- |
| A little longer than before | 2 |
| No difference | 3 |
| You have no prior experience (SPONTANEOUS) | 4 |
| DK | 5 |



ASK ALL

Now I would like to ask about the EU's external borders, meaning those borders with countries which are not members of the EU.

| QA18 | Are you aware of any EU initiatives to secure its external borders? |
| :--- | :--- |

(READ OUT - ONE ANSWER ONLY)

| Yes | 1 |
| :--- | :--- | :--- |
| No | 2 |
| DK | 3 |

## NEW

## ASK QA19 IF QA18=1

## QA19: ROTATE ANSWERS 1 TO 6

QA19 What EU initiatives to secure external borders are you aware of?

## (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| European Border and Coast Guard Agency (Frontex) |
| :---: |
| European Travel Information and Authorisation System (ETIAS) |
| Entry/Exit System (EES) |
| Visa Information System (VIS) |
| Schengen Information System (SIS) |
| Funding programmes such as the Internal Security Fund |
| Other |
| None |
| DK |

NEW

ASK ALL

| QA20 | Do you think the EU should be more involved in helping countries located at the EU's |
| :--- | :--- | external borders to secure them?

(READ OUT - ONE ANSWER ONLY)

| Yes, definitely | 1 |
| :--- | :--- |
| Yes, to some extent | 2 |
| No, not really | 3 |
| No, definitely not | 4 |
| DK | 5 |

## NEW

QA21 To what extent do you agree or disagree that funding should be increased to strengthen the EU's external borders?
(READ OUT - ONE ANSWER ONLY)

| Totally agree | 1 |
| :--- | :--- |
| Tend to agree | 2 |
| Tend to disagree | 3 |
| Totally disagree | 4 |
| DK | 5 |

$\square$
NEW

Now, let's talk about another topic.

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ASK ALL
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INT. (READ OUT): Now, I would like to ask you a few questions about fishery and aquaculture products. This includes edible fish, shellfish (for example, prawns or crayfish), molluscs (for example oysters or octopus) and seaweeds. It includes fishery and aquaculture products that are farmed or wild and come from the sea or fresh water sources. It includes both raw and prepared products (for example fresh, frozen or tinned).

## QB1: ROTATE STATEMENTS 1 TO 3

## QB1: DISPLAY '99' INSTEAD OF 'DK'

QB1 $\quad$ How frequently do you...

## (SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)



| 1 | Eat fishery or aquaculture products at home | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Eat fishery or aquaculture products at <br> restaurants and other food outlets (canteens, <br> bars, market stands etc.) | 1 | 2 | 3 | 4 | 5 | 6 |
| 3 | Buy fishery or aquaculture products | 1 | 2 | 3 | 4 | 5 | 6 |

EB85.3 QC1 MODIFIED

ASK QB2 IF NEVER EATS FISHERY OR AQUACULTURE PRODUCTS (QB1.1=4,5 AND QB1.2=4,5)

QB2: ROTATE CODES 1 TO 9

QB2 Which of the following are the main reasons why you never or almost never eat fishery or aquaculture products?
(READ OUT - MULTIPLE ANSWERS POSSIBLE)

| You do not like the taste, the smell or the appearance of these <br> products |  |
| :--- | :--- |
| They are too difficult to prepare or eat (for example removing bones <br> or shell) |  |
| They are too expensive | 3, |
| Because of health concerns (for example allergies or contamination |  |
| by metals) | 4, |
| You are not used to these products | 5, |
| You have environmental concerns and think it is better not to eat |  |
| these products | 6, |
| You are vegetarian or vegan | 7, |
| There is no or very little availability in your area | 8, |
| Fish deteriorate quickly | 10, |
| Other (SPONTANEOUS) | 11, |
| None (SPONTANEOUS) | 12, |
| DK |  |

## EB85.3 QC2 MODIFIED

ASK QB3 AND QB4 IF IF BUYS FISHERY OR AQUACULTURE PRODUCTS (QB1.3=1,2,3) OTHERS GO TO FILTER BEFORE QB5

## QB3: ROTATE CODES 1 TO 5

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QB3: CODES 7,8 ARE EXCLUSIVE
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QB3 Where do you buy your fishery or aquaculture products?

## (READ OUT - MULTIPLE ANSWERS POSSIBLE)

| At a street market | 1, |
| :--- | :--- |
| At a fishmonger, a fishmonger's stall in a market hall or a specialist <br> store | 2, <br> At the grocery store, supermarket or hypermarket <br> At a fish farm or at the fish harbour/ fish auction or from the <br> fisherman |
| From an online shop | 4, |
| Other (SPONTANEOUS) | 5, |
| None (SPONTANEOUS) | 6, |
| DK | 8, |

QB4a: ROTATE ITEMS 1 TO 5

QB4a: DISPLAY '99' INSTEAD OF 'DK'

| QB4a | How frequently would you say you buy each of the following types of fishery and |
| :--- | :--- | aquaculture products?

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

|  | Often | From <br> time to <br> time | Rarely | Never | DK |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |


| 1 | Fresh products, including <br> live | 1 | 2 | 3 | 4 | 5 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 2 | Frozen products | 1 | 2 | 3 | 4 | 5 |
| 3 | Products that are <br> smoked, salted, dried or <br> in brine | 1 | 2 | 3 | 4 | 5 |
| 4 | Tinned products | 1 | 2 | 3 | 4 | 5 |
| 5 | Breaded products and <br> ready meals based on <br> fishery and aquaculture <br> products | 1 | 2 | 3 | 4 | 5 |

EB85.3 QC4a

DO NOT ASK QB4b IF QB4a.1=4 AND QB4a.2=4 AND QB4a.3=4

## QB4b: ROTATE ITEMS 1 AND 2

QB4b: DISPLAY '99' INSTEAD OF 'DK'

QB4b $\quad$ How frequently would you say you buy each of the following types of fishery and aquaculture products?
(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

|  | Often | From <br> time to <br> time | Rarely | Never | DK |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |


| 1 | Loose products (e.g. from <br> the fishmonger's slab) | 1 | 2 | 3 | 4 | 5 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 2 | Pre-packed products | 1 | 2 | 3 | 4 | 5 |

## EB85.3 QC4b

ASK QB5 IF BUYS FRESH OR FROZEN PRODUCTS (CODES 1, 2 OR 3 IN QB4a. 1 OR QB4a.2)

## QB5: ROTATE CODES 1 TO 3

QB5 $\quad$ Which of the following products do you prefer?

```
(READ OUT - MULTIPLE ANSWERS POSSIBLE)
```



## NEW

ASK QB6 TO QB9 IF BUYS AND/OR EATS FISHERY OR AQUACULTURE PRODUCTS (QB1.1=1,2,3 OR QB1.2=1,2,3 OR QB1.3=1,2,3) - OTHERS GO TO FILTER BEFORE QB10

QB6: ROTATE CODES 1 TO 2

QB6 $\quad$ Fishery and aquaculture products can be wild or farmed. Would you say that...
(READ OUT - ONE ANSWER ONLY)

| You prefer wild products | 1 |
| :--- | :--- |
| You prefer farmed products | 2 |
| You have no preference | 3 |
| You do not know if the products you buy or eat are wild or farmed | 4 |
| It depends on the type of product | 5 |
| DK | 6 |

## EB85.3 QC5

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QB7: ROTATE CODES 1 TO 2
```

QB7 $\quad$ Fishery and aquaculture products can come from the sea or from freshwater sources. Would you say that...

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(READ OUT - ONE ANSWER POSSIBLE)
```

| You prefer products from the sea | 1 |
| :--- | :--- |
| You prefer freshwater products | 2 |


| You have no preference | 3 |
| :--- | :--- |
| You do not know if the products you buy or eat are from the sea or |  |
| freshwater sources | 4 |
| It depends on the type of product | 5 |
| DK | 6 |

## EB85.3 QC6

QB8: CODES 5,6,7,8 ARE EXCLUSIVE

QB8 $\quad$ Do you have any preference in terms of product origin?

## (READ OUT - MULTIPLE ANSWERS POSSIBLE)

| Products from your region | 1, |
| :--- | :--- |
| Products from your country | 2, |
| Products from the European Union | 3, |
| Products from outside the European Union | 5, |
| You don't know where the products come from | 6, |
| It depends on the type of product | 7, |
| You don't have any preference | 8, |
| DK | 8 |

## EB85.3 QC7

## QB9: ROTATE CODES 1 TO 8

QB9: CODES 10,11 ARE EXCLUSIVE

QB9 $\quad$ In your opinion, what are the main reasons for buying or eating fishery and aquaculture products?

## (READ OUT - MAX. 3 ANSWERS)

| They are healthy | 1, |
| :--- | :--- |
| They taste good | 2, |
| They are products for special occasions | 3, |
| They contain little fat | 5, |
| They are quick to prepare | 6, |
| They are easy to prepare | 7, |
| They are easy to digest | 8, |
| They are less expensive than other food | 9, |
| Other reason (SPONTANEOUS) | 10, |
| No specific reason (SPONTANEOUS) | 11, |
| DK |  |

## ASK QB10 TO QB12 IF BUYS FISHERY OR AQUACULTURE PRODUCTS (QB1.3=1,2,3) OTHERS GO TO FILTER BEFORE QB13

## QB10: ROTATE CODES 1 TO 6

## QB10: MAX. 3 ANSWERS

## QB10: CODES 8,9 ARE EXCLUSIVE

QB10 $\quad$ When you buy fishery and aquaculture products, which of the following aspects are the most important for you?

## (READ OUT - MAX. 3 ANSWERS)

| How easy and quick it is to prepare | 1, |
| :--- | :--- |
| The origin of the product | 2, |
| The product's appearance (freshness, presentation, etc.) | 4, |
| The cost of the product | 5, |
| The brand or quality labels (e.g. PGI, PDO) | 6, |
| The environmental, social or ethical impact | 7, |
| Other (SPONTANEOUS) | 8, |
| None (SPONTANEOUS) | 9, |

EB85.3 QC9

QB11: ROTATE ITEMS 1 TO 3

QB11: DISPLAY '99' INSTEAD OF 'DK'

QB11 To what extent do you trust or not the following information accompanying fishery or aquaculture products?
(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

|  | Totally <br> trust | Tend to <br> trust | Tend not <br> to trust | Do not <br> trust at <br> all | DK |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |


| 1 | The information that <br> must be shown by law or <br> regulation | 1 | 2 | 3 | 4 | 5 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 2 | Information certified by <br> independent bodies | 1 | 2 | 3 | 4 | 5 |
| 3 | The information provided <br> by the brand or the seller | 1 | 2 | 3 | 4 | 5 |

QB12 $\quad$ Do you think the information accompanying fish or aquaculture products you buy is clear and easy to understand?

## (READ OUT - ONE ANSWER ONLY)

| Yes, definitely | 1 |
| :--- | :--- |
| Yes, to some extent | 2 |
| No, not really | 3 |
| No, not at all | 4 |
| DK | 5 |

EB85.3 QC11

ASK QB13 TO QB17 IF BUYS OR EATS FISHERY OR AQUACULTURE PRODUCTS (QB1.1=1,2,3 OR QB1.2=1,2,3 OR QB1.3=1,2,3) - OTHERS GO TO END OF QB SECTION

## QB13: ROTATE ITEMS 1 TO 6

## QB13: DISPLAY '99' INSTEAD OF 'DK'

QB13
How important or not is it to find the following information on labels of fishery and aquaculture products like fresh, frozen, smoked and dried products?
(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

|  | Very <br> importan <br> $t$ | Fairly <br> importan <br> $t$ | Not very <br> importan <br> $t$ | Not at all <br> importan <br> $t$ | DK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |


| 1 | The name of the product <br> and the species | 1 | 2 | 3 | 4 | 5 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 2 | Whether it is a wild or <br> farmed product | 1 | 2 | 3 | 4 | 5 |
| 3 | The area of catch or <br> production | 1 | 2 | 3 | 4 | 5 |
| 4 | The fishing gear (e.g. <br> longlines, trawls) used to <br> catch the product | 1 | 2 | 3 | 4 | 5 |
| 5 | Whether the product was <br> previously frozen | 1 | 2 | 3 | 4 | 5 |
| 6 | The "use by" or "best <br> before" date | 1 | 2 | 3 | 4 | 5 |

EB85.3 QC12

## QB14: ROTATE CODES 1 TO 5

## QB14: CODES 7,8 ARE EXCLUSIVE

QB14 Which of the following information do you think should be mentioned on the label of tinned or prepared products?

```
(READ OUT - MULTIPLE ANSWERS POSSIBLE)
```

| The species that the product contains | 1, <br> Where the product used comes from <br> 2, <br> Whether the product used is wild or farmed <br> The fishing gear (e.g. longlines, trawls) used to catch the product <br> Where the plant that processed the product is located <br> Other (SPONTANEOUS) <br> None (SPONTANEOUS) <br> DK |
| :--- | :--- |
|  | 7, |

## EB85.3 QC13

## QB15: ROTATE CODES 1 TO 7

```
QB15: CODES 9,10 ARE EXCLUSIVE
```

QB15 $\quad$ Which of the following do you think should be mentioned on the label for all fishery and aquaculture products?
(READ OUT - MULTIPLE ANSWERS POSSIBLE)

| Date of catch or production |
| :---: |
| The port in which the product was landed |
| The country where the ship that caught the product is registered |
| Ethical information |
| Social information |
| Environmental information |
| Information on the fisherman / fish farmer |
| Other (SPONTANEOUS) |
| None (SPONTANEOUS) |
| DK |

## EB85.3 QC14

## QB16: ROTATE CODES 1 TO 7

QB16 From which sources do you get most of your information about fishery and aquaculture products?
(READ OUT - MAX. 3 ANSWERS)

| Friends and family | 1, |
| :--- | :--- |
| Television, books and magazines | 2, |
| The Internet | 3, |
| Public institutions | 5, |
| Non-governmental organisations (NGOs) | 6, |
| Store employee or fishmonger | 7, |
| Advertising and other commercial information | 8, |
| Other (SPONTANEOUS) | 9, |
| None (SPONTANEOUS) | 10, |
| DK |  |

EB85.3 QC15

## QB17: ROTATE ITEMS 1 TO 8

QB17: DISPLAY '99' INSTEAD OF 'DK'

QB17 Do you agree or disagree with the following statements regarding fishery and aquaculture products?

```
(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)
```

|  |  | Strongly <br> agree | Tend to <br> agree | Tend to <br> disagree | Strongly <br> disagree | DK |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |


| 1 | You like to try new <br> products and species | 1 | 2 | 3 | 4 | 5 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 2 | You buy or eat products <br> recommended by family <br> or friends | 1 | 2 | 3 | 4 | 5 |
| 3 | You buy or eat products <br> you hear about on TV, <br> websites, books or <br> magazines | 1 | 2 | 3 | 4 | 5 |
| 4 | You try new products at <br> home | 1 | 2 | 3 | 4 | 5 |
| 5 | You try new products in <br> restaurants or on special <br> occasions | 1 | 2 | 3 | 4 | 5 |


| 6 | You try new products <br> when there is a <br> promotional event, for <br> example at the <br> supermarket | 1 | 2 | 3 | 4 | 5 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 7 | You would buy or eat <br> more fishery and <br> aquaculture products if <br> the choice and the points <br> of sale were more <br> diversified | 1 | 2 | 3 | 4 | 5 |
| 8 | You would buy or eat <br> more fishery and <br> aquaculture products if <br> the price was not so high | 1 | 2 | 3 | 4 | 5 |

## EB85.3 QC16

Now, let's talk about another topic.

ASK ALL

QC1 $\quad$ In your opinion, is it very important, fairly important, not very important or not at all important to help people in developing countries?

## (ONE ANSWER ONLY)

| Very important | 1 |
| :--- | :--- |
| Fairly important | 2 |
| Not very important | 3 |
| Not at all important | 5 |
| DK | 5 |

EB86.3 QC1

QC2: ROTATE ANSWERS 1 TO 14

QC2: MAX. 3 ANSWERS

QC2: CODE 16 IS EXCLUSIVE

| QC2 | $\begin{array}{l}\text { Which of the following challenges do you consider the most pressing for the future } \\ \text { of developing countries? }\end{array}$ |
| :--- | :--- |

$$
\text { (SHOW SCREEN - READ OUT - MAX. } 3 \text { ANSWERS) }
$$

| Food security and agriculture | 1, |
| :--- | :--- |
| Health | 2, |


| Education | 3, |
| :---: | :---: |
| Gender equality | 4, |
| Migration and hosting refugees | 5, |
| Trade | 6, |
| Water and sanitation | 7, |
| Peace and security | 8 , |
| Environmental protection and climate change | 9, |
| Democracy and human rights | 10, |
| Energy | 11 |
| Economic growth and employment | 12, |
| Urban development and population growth | 13, |
| Social equality | 14, |
| Other (SPONTANEOUS) | 15, |
| DK | 16, |

EB86.3 QC2 MODIFIED

QC3: ROTATE ANSWERS 1 AND 3

QC3 $\quad$ The European Union and its Member States provide financial assistance to developing countries. Which of the following statements best describes your opinion?

## (READ OUT - ONE ANSWER ONLY)

| We should spend more money in support of developing countries |  |
| :--- | :--- |
| We should continue spending as we do | 2 |
| We should spend less money in support of developing countries | 3 |
| DK | 4 |

## EB86.3 QC3

## QC4: ROTATE STATEMENTS 1 TO 9

QC4: DISPLAY '99' INSTEAD OF 'DK'

| QC4 | To what extent do you agree or disagree with each of the following statements? |
| :--- | :--- |

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

|  |  | Totally <br> agree | Tend to <br> agree | Tend to <br> disagree | Totally <br> disagree | DK |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |


| 1 | As an individual, you can <br> play a role in tackling <br> poverty in developing <br> countries | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 5 |  |  |  |  |  |


| 2 | Tackling poverty in <br> developing countries <br> should be one of the <br> main priorities of the EU | 1 | 2 | 3 | 4 |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 3 | Tackling poverty in <br> developing countries <br> should be one of the <br> main priorities of the Irish <br> government | 1 | 2 | 3 | 4 |
| 4 | Tackling poverty in <br> developing countries has <br> a positive influence on EU <br> citizens as well | 1 | 2 | 3 | 5 |
| 5 | Tackling poverty in <br> developing countries is <br> also in the EU's own <br> interest (e.g. by creating | 1 | 2 | 3 | 4 |
| trade opportunities or <br> better access to energy <br> and raw materials) | 1 | 2 | 3 | 5 |  |
| 6 | Tackling poverty in <br> developing countries is a <br> moral obligation for the <br> EU | 1 | 2 | 3 | 4 |
| 7 | Providing financial <br> assistance to developing <br> countries contributes to a <br> more peaceful and fairer <br> world | 1 | 2 | 3 | 5 |
| 8 | Providing financial <br> assistance to developing <br> countries is an effective <br> way to address irregular <br> migration | Providing financial <br> assistance to developing <br> countries is an effective <br> way to tackle poverty in <br> these countries | 1 | 2 | 3 |

EB86.3 QC4

## QC5: ROTATE CODES 1 TO 6

QC5: CODE 7 IS EXCLUSIVE

QC5 $\quad$ Are you personally involved in helping developing countries in any of the following ways?

```
(SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)
```



## EB86.3 QC5 MODIFIED

## QC6a: ROTATE ANSWERS 1 TO 9

QC6a $\quad$ From which sources do you get information related to development issues? Firstly?

## (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

| National newspapers (INTERVIEWER: Can be offline or online) | 1 |
| :---: | :---: |
| Local or regional newspapers (INTERVIEWER: Can be offline or online) | 2 |
| TV (INTERVIEWER: Can be offline or online) | 3 |
| National radio (INTERVIEWER: Can be offline or online) | 4 |
| Local or regional radio (INTERVIEWER: Can be offline or online) | 5 |
| Online social networks | 6 |
| Other websites | 7 |
| Adverts or media campaigns including billboards | 8 |
| Through relatives, colleagues, or friends | 9 |
| Other (SPONTANEOUS) | 10 |
| None (SPONTANEOUS) | 11 |
| Not interested in development issues/ Don't look for such information (SPONTANEOUS) | 12 |
| DK | 13 |

## NEW BASED ON EB82.1 QB12

## QC6b: IF "NONE", "NOT INTERESTED" OR "DK" IN QC6a THEN SKIP QC6b

## QC6b: DO NOT PROPOSE ANSWER GIVEN IN QC6a (EXCEPT FOR CODE 10)

QC6b: ROTATE ANSWERS 1 TO 9

## QC6b: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

QC6b: CODE 11, 12 AND 13 ARE EXCLUSIVE

| QC6b | And then? |
| :--- | :--- |

(SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| National newspapers (INTERVIEWER: Can be offline or online) | 1, |
| :---: | :---: |
| Local or regional newspapers (INTERVIEWER: Can be offline or online) | 2, |
| TV (INTERVIEWER: Can be offline or online) | 3, |
| National radio (INTERVIEWER: Can be offline or online) | 4, |
| Local or regional radio (INTERVIEWER: Can be offline or online) | 5, |
| Online social networks | 6, |
| Other websites | 7, |
| Adverts or media campaigns including billboards | 8 , |
| Through relatives, colleagues, or friends | 9, |
| Other (SPONTANEOUS) | 10, |
| None (SPONTANEOUS) | 11 |
| Not interested in development issues/ Don't look for such information (SPONTANEOUS) | 12, |
| DK | 13, |

## NEW BASED ON EB82.1 QB12

ASK ALL

QC7 $\quad$ Do you think that European Union development policy should also focus on equality between women and men?
(READ OUT - ONE ANSWER ONLY)

| Yes, definitely | 1 |
| :--- | :--- |
| Yes, probably | 2 |
| No, not really | 3 |
| No, not at all | 4 |
| DK | 5 |

## NEW

ASK QC8 IF QC7=1,2

QC8: ROTATE ANSWERS 1 TO 6

QC8: DISPLAY '96' ON SCREEN INSTEAD OF 'OTHER'

## QC8: CODE 8 AND 9 ARE EXCLUSIVE

QC8 $\quad$ And which of the following areas should be prioritised?
(SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| Tackling violence against women and girls |
| :---: |
| Supporting women's economic empowerment |
| Strengthening women's political participation |
| Supporting women's sexual reproductive health and rights |
| Tackling discriminative attitudes against women |
| Supporting access to education for women and girls |
| Other (SPONTANEOUS) |
| None (SPONTANEOUS) |
| DK |

$\square$

## ASK ALL

QC9 $\quad$ In your opinion, how important do you think the role of private companies in the sustainable development of developing countries should be?

## (READ OUT - ONE ANSWER ONLY)

| Very important | 1 |
| :--- | :--- |
| Fairly important | 2 |
| Not very important | 3 |
| Not at all important | 4 |
| DK | 5 |

## NEW

Now lets talk about another topic.

ASK ALL

## D1: CODE "NO ANSWER" IN CODE 11

D1 $\quad$ In political matters people talk of "the left" and "the right". How would you place your views on this scale?
(SHOW SCREEN) - (INT.: DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)

| 1 <br> Left | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 <br> Righ <br> $t$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |


| Refusal (SPONTANEOUS) | 11 |
| :--- | :---: |
|  | 12 |
| DK | 12 |

## EB89.2 D1

D7: NO ANSWERS TO BE CODED IN CODE 16

D7 $\quad$ Which of the following best corresponds to your own current situation?
(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

| MARRIED OR REMARRIED |
| :---: |
| Living without children |
| Living with the children of this marriage |
| Living with the children of a previous marriage |
| Living with the children of this marriage and of a previous marriage |
| NOT MARRIED, LIVING WITH A PARTNER |
| Living without children |
| Living with the children of this union |
| Living with the children of a previous union |
| Living with the children of this union and of a previous union |
| NOT MARRIED, LIVING WITHOUT A PARTNER |
| Living without children |
| Living with children |
| DIVORCED OR SEPARATED |
| Living without children |
| Living with children |
| WIDOW |
| Living without children |
| Living with children |
|  |
| Other (SPONTANEOUS) |
| Refusal (SPONTANEOUS) |

EB89.2 D7

D10: NO ANSWERS NOT ALLOWED

| D10 | Record Gender. |
| :--- | :--- |


| Man | 1 |
| :--- | :--- |
| Woman | 2 |

EB89.2 D10

## D8: CANNOT BE LARGER THAN D11

## D8: NO ANSWERS TO BE CODED 98

D8 $\quad$ How old were you when you stopped full-time education?

```
(INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT D8 IS ABOUT FULL-TIME
EDUCATION) - (IF "STILL STUDYING", CODE `00' - IF "NO EDUCATION" CODE '01' - IF
"REFUSAL" CODE '98' - IF "DK" CODE '99')
```



EB89.2 D8

ASK D15b IF "NOT DOING ANY PAID WORK CURRENTLY", CODES 1 TO 4 IN D15a

## D15a\&b: NO ANSWERS NOT ALLOWED

D15a\&b: DO NOT SHOW SCREEN

```
D15a: IF D15a=2 THEN D8=00
```

D15a: IF D15<>2 AND D8=00 THEN CORRECT D8 OR CHANGE THE ANSWER IN D15a

| D15a | What is your current occupation? |
| :--- | :--- |

D15b $\quad$ Did you do any paid work in the past? What was your last occupation?

| (DO NOT SHOW SCREEN) |
| :--- | :---: | :---: |
| (DO NOT SHOW SCREEN) D15a D15b <br>  CURRENT <br> OCCUPATION LAST <br> OCCUPATION <br> NON-ACTIVE  1 <br> Responsible for ordinary shopping and looking after <br> the home, or without any current occupation, not <br> working 1 2 <br> Student  2 <br> Unemployed or temporarily not working 3 3 <br> Retired or unable to work through illness 4 4 <br> SELF EMPLOYED 5 5 <br> Farmer 6 6 <br> Fisherman 7 7 <br> Professional (lawyer, medical practitioner, <br> accountant, architect, etc.) 8 8 <br> Owner of a shop, craftsmen, other self-employed <br> person     | |  |
| :--- |


| Business proprietors, owner (full or partner) of a <br> company | 9 | 9 |
| :--- | :---: | :---: |
| EMPLOYED |  |  |
| Employed professional (employed doctor, lawyer, <br> accountant, architect) | 10 | 10 |
| General management, director or top management <br> (managing directors, director general, other <br> director) | 11 | 11 |
| Middle management, other management <br> (department head, junior manager, teacher, <br> technician) | 12 | 12 |
| Employed position, working mainly at a desk | 13 | 14 |
| Employed position, not at a desk but travelling <br> (salesmen, driver, etc.) | 14 | 14 |
| Employed position, not at a desk, but in a service job <br> (hospital, restaurant, police, fireman, etc.) | 15 | 15 |
| Supervisor | 16 | 16 |
| Skilled manual worker | 17 | 17 |
| Other (unskilled) manual worker, servant | 18 |  |
|  | 19 | 18 |
| NEVER DID ANY PAID WORK |  | 19 |

## EB89.2 D15a D15b

## D25: NO ANSWERS TO BE CODED IN CODE 4

| D25 | Would you say you live in a...? |
| :--- | :--- |

## (READ OUT)

| Rural area or village | 1 |
| :--- | :--- |
| Small or middle sized town | 2 |
| Large town | 3 |
| DK | 4 |

EB89.2 D25

## D40a: MINIMUM = 01

D40a $\quad$ Could you tell me how many people aged 15 years or more live in your household, yourself included?

## (WRITE DOWN)



D40b: MINIMUM = 00

D40b $\quad$ Could you tell me how many children less than 10 years old live in your household
(WRITE DOWN)


## EB89.2 D40b

D40c: MINIMUM = 00

| D40c | Could you tell me how many children aged 10 to 14 years old live in your household? |
| :--- | :--- |

## (WRITE DOWN)



## EB89.2 D40c

D43a\&b: "NO ANSWER" NOT ALLOWED

D43a $\quad$ Do you own a fixed telephone in your household?

| D43b | Do you own a personal mobile telephone? |
| :--- | :--- |

(596)

|  | D43a | D43b |
| :--- | :---: | :---: |
|  | Fixed | Mobile |
| Yes | 1 | 1 |
| No | 2 | 2 |

EB89.2 D43a D43b

D60: CODE "NO ANSWER" IN CODE 4

| D60 | During the last twelve months, would you say you had difficulties to pay your bills at |
| :--- | :--- | the end of the month...?

(SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

| Most of the time | 1 |
| :--- | :--- |
| From time to time | 2 |
| Almost never/ never | 3 |
| Refusal (SPONTANEOUS) | 4 |

```
(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)
```



| 1 | You use the Internet at home, in your <br> home | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | You use the Internet in your place of work | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 3 | You use the Internet on your mobile <br> device (laptop, smartphone, tablet, etc.) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 4 | You use the Internet somewhere else <br> (school, university, cyber-café, etc.) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

## EB89.2 D62

## D63: CODE "NO ANSWER" IN CODE 8

D63 $\quad$ Do you see yourself and your household belonging to...?

## (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

| The working class of society | 1 |
| :--- | :--- |
| The lower middle class of society | 2 |
| The middle class of society | 3 |
| The upper middle class of society | 4 |
| The higher class of society | 5 |
| Other (SPONTANEOUS) | 6 |
| None (SPONTANEOUS) | 7 |
| Refusal (SPONTANEOUS) | 8 |
| DK | 9 |

## EB89.2 D63

## D70: CODE "NO ANSWER" IN CODE 5

D70 $\quad$ On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the life you lead?

## (ONE ANSWER ONLY)

| Very satisfied | 1 |
| :--- | :--- |
| Fairly satisfied | 2 |
| Not very satisfied | 3 |
| Not at all satisfied | 4 |
| DK | 5 |

EB89.2 D70

D79 $\quad$ In your opinion, in five years' time, do you think that your life conditions will be better, worse, or the same as today?
(ONE ANSWER ONLY)

| Better | 1 |
| :--- | :--- |
| Worse | 2 |
| The same/ no change | 3 |
| DK | 4 |

## EB89.2 D79

D71.1\&2\&3: CODE "NO ANSWER" IN CODE 4

D71 $\quad$ When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?

```
(READ OUT - ONE ANSWER PER LINE)
```

|  |  | Frequentl <br> $y$ | Occasion <br> ally | Never |
| :--- | :---: | :---: | :---: | :---: | DK


| 1 | National political matters | 1 | 2 | 3 | 4 |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 2 | European political matters | 1 | 2 | 3 | 4 |
| 3 | Local political matters | 1 | 2 | 3 | 4 |

## EB89.2 D71

## D72.1\&2: CODE "NO ANSWER" IN CODE 5

D72: DISPLAY '99' INSTEAD OF 'DK'

| D72 | $\begin{array}{l}\text { Please tell me to what extent you agree or disagree with each of the following } \\ \text { statements? }\end{array}$ |
| :--- | :--- |

(SHOW SCREEN - READ OUT - ONE ANSWER PER LINE)

|  |  | Totally <br> agree | Tend to <br> agree | Tend to <br> disagree | Totally <br> disagree | DK |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |


| 1 | My voice counts in the EU | 1 | 2 | 3 | 4 | 5 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 2 | My voice counts in <br> Ireland | 1 | 2 | 3 | 4 | 5 |

EB89.2 D72

## D73: DISPLAY '94' ON SCREEN INSTEAD OF 'NEITHER THE ONE NOR THE OTHER'

D73: CODE "NO ANSWER" IN CODE 4

D73 $\quad$ At the present time, would you say that, in general, things are going in the right direction or in the wrong direction, in...?

## (READ OUT - ONE ANSWER PER LINE)

|  | Things <br> are going <br> in the <br> right <br> direction | Things <br> are going <br> in the <br> wrong <br> direction | Neither <br> the one <br> nor the <br> other <br> (SPONTA <br> NEOUS) | DK |
| :--- | :--- | :--- | :--- | :--- | :--- |


| 1 | Ireland | 1 | 2 | 3 | 4 |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 2 | The European Union | 1 | 2 | 3 | 4 |

EB89.2 D73

D77 When you hold a strong opinion, do you ever find yourself persuading your friends, relatives or fellow workers to share your views? Does this happen...?

## (READ OUT - ONE ANSWER ONLY)

| Often |
| :--- |
| From time to time |
| Rarely |
| Never |
| DK |

## EB89.2 D77

D78: CODE "NO ANSWER" IN CODE 6

D78 $\quad$ In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?

## (ONE ANSWER ONLY)

| Very positive | 1 |
| :--- | :--- |
| Fairly positive | 2 |
| Neutral | 3 |
| Fairly negative | 4 |
| Very negative | 5 |
| DK | 6 |

## EB89.2 D78

## INTERVIEW PROTOCOLE

| P1 | Date of the interview |  |
| :---: | :---: | :---: |
|  |  | (637-638) |
|  | DAY | MONTH |
|  | EB89.2 P1 |  |
| P2 | Time of the beginning of the interview |  |
|  | INT.:USE 24 HOUR CLOCK |  |
|  |  | (641-642) |
|  | HOUR | MINUTES |
|  | EB89.2 P2 |  |


| P3 | Number of minutes the interview lasted |
| :--- | :--- |
|    MINUTES |  |.

## EB89.2 P3

P4: NO ANSWERS NOT ALLOWED

| P4 | Number of persons present during the interview, including interviewer |
| :--- | :--- |


| Two (interviewer and respondent) | 1 |
| :--- | :--- |
| Three | 2 |
| Four | 3 |
| Five or more | 4 |

EB89.2 P4

P5: NO ANSWERS NOT ALLOWED

| P5 | Respondent cooperation |
| :--- | :--- |
|  |  |
|  |  Excellent <br>  1 <br> Fair 2 <br> Average 3 <br> Bad 4 <br>   |


| P6 | Size of locality |
| :--- | :--- |

(LOCAL CODES)

|  |  |
| :--- | :--- |

EB89.2 P6

| P7 | Region |
| ---: | :--- |
|  |  |
|  | (LOCAL CODES) |
|  |  |
|  |  |
|  | EB89.2 P7 |


| P8 | Postal code |
| :--- | :--- |


|  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

EB89.2 P8

| P9 | Sample point number |
| :--- | :--- |


|  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

EB89.2 P9

| P10 | Interviewer number |
| :--- | :--- |


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| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

EB89.2 P10


