ZA3939

Eurobarometer 60.2

Country Specific Questionnaire Northern Ireland

| A. | YOUR SURVEY NUMBER | 4 | 1 | 2 | 1 | 3 |] | (61-65) |
|----|--------------------|---|-------------|---|---|---|---|---------|
| В. | COUNTRY CODE | 0 | 9 | | | | | (66-67) |
| C. | OUR SURVEY NUMBER | 6 | 0 | 2 | | | | (68-70) |
| D. | INTERVIEW NUMBER | | | | | | | (71-76) |
| E. | SPLIT BALLOT | 1 | \boxtimes | Α | | | | (77) |
| | | 2 | | В | | | | |

Q.1. What is your nationality? Please tell me the country(ies) that applies(y). (MULTIPLE ANSWERS POSSIBLE)

| (MOETH LE AROTTERO 1 GOODLE) | | _ |
|--|------------|---------------------|
| Belgium | 1, (78-94) | |
| Denmark | 2, | |
| Germany | 3, | |
| Greece | 4, | |
| Spain | 5, | |
| France | 6, | |
| Ireland | 7, | |
| Italy | 8, | > Q.2 |
| Luxembourg | 9, | |
| Netherlands | 10, | |
| Portugal | 11, | |
| United Kingdom (Great Britain, Northern Ireland) | 12, | |
| Austria | 13, | : |
| Sweden | 14, | |
| Finland | 15, | |
| Other countries | 16, |) . Olana intensive |
| DK | 17, | > Close interview |
| | | - |

Let's start with some questions about employment and social policies.

Q.2. Have you often, sometimes or never seen, read or heard anything about the part the European Union plays in...? (SHOW CARD 'Q.2' WITH SCALE)

| | READ OUT | OFTEN | SOMETIMES | NEVER | DK |
|---|---|-------|-----------|-------|------------------|
| 1 | job creation and the fight against unemployment | 1 | 2 | 3 | 4 (95) |
| 2 | working conditions | 1 | 2 | 3 | 4 (96) |
| 3 | the fight against social exclusion, poverty and discrimination | 1 | 2 | 3 | 4 (97) |
| 4 | the reform of the national systems of social protection (pensions, healthcare, etc.) | 1 | 2 | 3 | 4 (98) |
| 5 | equality between women and men | 1 | 2 | 3 | 4 (99) |
| 6 | the employment and social policy issues related to the enlargement of the European Union to include new member states | 1 | 2 | 3 | 4 (100) |

Q.3. Before this interview, were you aware or not that...? (SHOW CARD 'Q.3')

| , | READ OUT | YES | NO | DK |
|---|--|-----|----|------------|
| 1 | a considerable share of the European Union's budget is contributed to national and local projects in the areas of employment, training, the fight against social exclusion, and equality between women and men | 1 | 2 | 3 (101) |
| 2 | the European Union sets guidelines for the national employment policies in Northern Ireland | 1 | 2 | 3 (102) |
| 3 | best practices of employment policies are exchanged among the member states of the European Union | 1 | 2 | 3 (103) |
| 4 | the European Union sets important rules in the area of labour law and health and safety at work | 1 | 2 | 3 (104) |
| 5 | the European Union promotes agreements between employers and trade unions at European Union level | 1 | 2 | 3 (105) |
| 6 | National policies to fight poverty and social exclusion are co-ordinated at European Union level | 1 | 2 | 3 (106) |
| 7 | member states have started to discuss at European Union level how best to reform national pension systems | 1 | 2 | 3 (107) |
| 8 | the European Union bans discrimination on the grounds of racial or ethnic origin, religion or belief, age, disability and sexual orientation | 1 | 2 | 3 (108) |
| 9 | the European Union sets rules for equality between women and men at work | 1 | 2 | 3 (109) |

Q.4. From the following list, please tell me which are your main sources of information about what the European Union does in the area of employment and social policies? (SHOW CARD 'Q.4- READ OUT - MULTIPLE ANSWERS POSSIBLE) Daily regional or local newspapers2, Radio 5. European Union information on notice boards, posters or in information offices At work/through employers14,

social affairs policies (SPONTANEOUS) 17,

I am not interested in European Union employment and

Q.5. And do you think that, in the future, the following sources could be useful for you to get information about European Union employment and social policies?

| | READ OUT | YES | NO | DK |
|----|--|-----|----|------------|
| 1 | Daily national newspapers | 1 | 2 | 3 (128) |
| 2 | Daily regional or local newspapers | 1 | 2 | 3 (129) |
| 3 | Other newspapers, magazines | 1 | 2 | 3 (130) |
| 4 | TV | 1 | 2 | 3 (131) |
| 5 | Radio | 1 | 2 | 3 (132) |
| 6 | The Internet website of the European Union: Europa | 1 | 2 | 3 (133) |
| 7 | Other Internet websites | 1 | 2 | 3 (134) |
| 8 | Books, brochures, information leaflets | 1 | 2 | 3 (135) |
| 9 | European Union information on notice boards, posters or in information offices of the European Union | 1 | 2 | 3 (136) |
| 10 | Department for Employment and Learning | 1 | 2 | 3 (137) |
| 11 | Professional associations or trade unions | 1 | 2 | 3 (138) |
| 12 | National, regional or local government, politicians | 1 | 2 | 3 (139) |
| 13 | Non-governmental organisations (NGOs) | 1 | 2 | 3 (140) |
| 14 | At work/through employers | 1 | 2 | 3 (141) |
| 15 | School, university, other educational or training institutions | 1 | 2 | 3 (142) |

Q.6. In general, is it fairly important or fairly unimportant for you to have access to information about what the European Union does in the following areas?

| | READ OUT | FAIRLY IMPORTANT | FAIRLY UNIMPORTANT | DK |
|---|---|---------------------|-----------------------|------------|
| 1 | Job creation and the fight against unemployment | 1 | 2 | 3 (143) |
| 2 | Working conditions | 1 | 2 | 3 (144) |
| 3 | The fight against social exclusion, poverty and discrimination | 1 | 2 | 3 (145) |
| 4 | The reform of the national systems of social protection (pensions, healthcare, etc.) | 1 | 2 | 3 (146) |
| 5 | Equality between women and men | 1 | 2 | 3 (147) |
| 6 | The employment and social policy issues related to the enlargement of the European Union to include new member states | 1 | 2 | 3 (148) |

| Q.7. | In general, would you say that what you see, read or hear about what the European Union does in |
|------|--|
| | the area of employment and social affairs is very positive, fairly positive, fairly negative or very |
| | negative? |

| Very positive | . 1 (149) |
|-----------------|-----------|
| Fairly positive | . 2 |
| Fairly negative | . 3 |
| Very negative | . 4 |
| DK | 5 |

Q.8. After the enlargement of the European Union to include new member countries in May 2004, would you wish to receive more information, the same amount of information as today or less information about what the European Union does in the area of employment and social policies?

| More information | 1 (150) |
|--------------------------|---------|
| The same amount as today | 2 |
| Less information | 3 |
| DK | 4 |

Let's move to another topic: financial services. What are your top 3 financial priorities? (SHOW CARD 'Q.9' - MAX. 3 ANSWERS POSSIBLE) Q.9. Paying off debts......3, Buying a house/apartment......4, Passing on money to my children/grandchildren 5, DK......11, I find thinking about my finances and financial services .. Q.10. (SHOW CARD 'Q.10' - READ OUT - MULTIPLE ANSWERS POSSIBLE) comforting.......3, intimidating4,

Q.11. Do you personally have...?

| | READ OUT | YES | NO | DK |
|----|--|-----|----|------------|
| 1 | a current account which comes with a payment card or a chequebook | 1 | 2 | 3 (171) |
| 2 | a deposit account which pays interest but has no payment card or chequebook | 1 | 2 | 3 (172) |
| 3 | a chequebook | 1 | 2 | 3 (173) |
| 4 | a credit card (VISA, EUROCARD/MASTERCARD, AMERICAN EXPRESS, DINERS) | 1 | 2 | 3 (174) |
| 5 | another type of card (BANKLINK, SWITCH) | 1 | 2 | 3 (175) |
| 6 | a life assurance policy | 1 | 2 | 3 (176) |
| 7 | a private pension plan | 1 | 2 | 3 (177) |
| 8 | stocks / shares | 1 | 2 | 3 (178) |
| 9 | Managed Funds (Unit Trusts) | 1 | 2 | 3 (179) |
| 10 | government bonds | 1 | 2 | 3 (180) |
| 11 | a mortgage | 1 | 2 | 3 (181) |
| 12 | a second mortgage | 1 | 2 | 3 (182) |
| 13 | a loan lasting more than 12 months to buy a car | 1 | 2 | 3 (183) |
| 14 | a loan lasting more than 12 months to buy something else (other than a house or a car) | 1 | 2 | 3 (184) |
| 15 | an overdraft facility on a current account | 1 | 2 | 3 (185) |

IF "YES" ITEM 12 (CODE 1 IN Q.11), OTHERS GO TO Q.13.a.

- Q.12. a) If you have a second mortgage, is it to..., or not?
 - b) And is it to..., or not?

| | READ OUT | YES | NO | DK |
|---|---|-----|----|------------|
| а | purchase another property or renovate your current property | 1 | 2 | 3 (186) |
| b | make another purchase (e.g. purchasing a new car) | 1 | 2 | 3 (187) |

ASK ALL

Q.13. a) Have you ever used the phone to ...?

| | READ OUT | YES | NO | DK |
|---|---|-----|----|------------|
| 1 | order a product or service | 1 | 2 | 3 (188) |
| 2 | pay for something such as books, hotel or travel reservations, etc. | 1 | 2 | 3 (189) |
| 3 | make a bank transaction | 1 | 2 | 3 (190) |
| 4 | make other financial transactions | 1 | 2 | 3 (191) |

IF "NO", CODE 2 IN Q.13.a. ITEM 2, OTHERS GO TO Q.14.a.

Q.13. b) Why have you never used the phone to pay for something such as books, hotel or travel reservations? (SHOW CARD 'Q.13b' - READ OUT - ONE ANSWER ONLY)

| I do not have a payment card | 1 (192) |
|--|---------|
| I have never had the opportunity to | 2 |
| I do not think it is safe | 3 |
| I am not interested in paying that way | 4 |
| Other (SPONTANEOUS) | 5 |
| DK | 6 |

ASK ALL

Q.14. a) Have you ever used the Internet to ...?

| | READ OUT | YES | NO | DK |
|---|---|-----|----|------------|
| 1 | order a product or service | 1 | 2 | 3 (193) |
| 2 | pay for something such as books, hotel or travel reservations, etc. | 1 | 2 | 3 (194) |
| 3 | make a bank transaction | 1 | 2 | 3 (195) |
| 4 | make other financial transactions | 1 | 2 | 3 (196) |

IF "NO", CODE 2 IN Q.14.a. ITEM 2, OTHERS GO TO Q.15.a.

Q.14. b) Why have you never used the Internet to pay for something such as books, hotel or travel reservations? (SHOW CARD 'Q.14b' - READ OUT - ONE ANSWER ONLY)

| I do not use the Internet | 1 (197) |
|---|---------|
| I do not know where to find such things on the Internet | 2 |
| Paying for something on the Internet is too complicated | 3 |
| Paying for something on the Internet is not safe | 4 |
| am not interested in paying that way | 5 |
| I do not have a payment card | 6 |
| Other reasons (SPONTANEOUS) | 7 |
| DK | 8 |

ASK ALL

- Q.15. a) For each of the following, can you tell me if you have ever obtained it from a firm located in another country of the European Union? (SHOW CARD 'Q.15a' ONE ANSWER ONLY)
 - And for each of these services, would you consider obtaining it from a firm located in another country of the European Union within the next 5 years? (SHOW CARD 'Q.15a' AGAIN – ONE ANSWER ONLY)

| | | Q.15.a. | | | Q.15.b. | | |
|----------|-----------------------------|---------|----|------------|---------|----|------------|
| READ OUT | | YES | NO | DK | YES | NO | DK |
| 1 | Bank account | 1 | 2 | 3 (198) | 1 | 2 | 3 (207) |
| 2 | Credit card | 1 | 2 | 3 (199) | 1 | 2 | 3 (208) |
| 3 | A private pension plan | 1 | 2 | 3 (200) | 1 | 2 | 3 (209) |
| 4 | Car insurance | 1 | 2 | 3 (201) | 1 | 2 | 3 (210) |
| 5 | Life assurance | 1 | 2 | 3 (202) | 1 | 2 | 3 (211) |
| 6 | Mortgage | 1 | 2 | 3 (203) | 1 | 2 | 3 (212) |
| 7 | Stocks/shares | 1 | 2 | 3 (204) | 1 | 2 | 3 (213) |
| 8 | Managed Funds (Unit Trusts) | 1 | 2 | 3 (205) | 1 | 2 | 3 (214) |
| 9 | Other | 1 | 2 | 3 (206) | 1 | 2 | 3 (215) |

- Q.16. a) Which one of the following means of payment do you prefer to use to pay for an important purchase in Northern Ireland? By important purchase, I mean a purchase of at least £65stg (SHOW CARD 'Q.16' ONE ANSWER ONLY)
 - b) And which one would you prefer to use to pay for an important purchase in another member country of the European Union? (SHOW CARD 'Q.16' AGAIN ONE ANSWER ONLY)

| | | Q.16.a. | Q.16.b. | |
|---|--|------------------------------------|--|--|
| | READ OUT | IN NORTHERN IRELAND (226) | IN ANOTHER MEMBER COUNTRY (227) | |
| 1 | Cash | 1 | 1 | |
| 2 | Cheque | 2 | 2 | |
| 3 | Credit card (SUCH AS: EUROCARD/MASTERCARD, VISA, AMERICAN EXPRESS, OR DINERS) or other bank card | 3 | 3 | |
| 4 | Bank or postal transfer | 4 | 4 | |
| 5 | Other form of payment (SPONTANEOUS) | 5 | 5 | |
| 6 | Never bought anything in another member country (SPONTANEOUS) | | 6 | |
| 7 | DK | 6 | 7 | |

IF CODES 1, 2, 3, 4 OR 5 IN Q.16.a.

Q.17. a) Why do you prefer to use this mean of payment in Northern Ireland? (SHOW CARD 'Q.17' - MULTIPLE ANSWERS POSSIBLE)

IF CODES 1, 2, 3, 4 OR 5 IN Q.16.b.

b) Why do you prefer to use this mean of payment in another member country of the European Union? (SHOW CARD 'Q.17' - MULTIPLE ANSWERS POSSIBLE)

| | | Q.17.a. | <u>Q.17.b.</u> |
|---|---|--|-------------------------------------|
| | READ OUT | IN NORTHERN IRELAND (228-235) | IN ANOTHER MEMBER COUNTRY (236-243) |
| 1 | Because it is cheap | 1, | 1, |
| 2 | Because it is easy | 2, | 2, |
| 3 | To avoid the risk of a dispute | 3, | 3, |
| 4 | To avoid the risk of loss or theft | 4, | 4, |
| 5 | To avoid being attacked | 5, | 5, |
| 6 | For security / safety reasons, e.g. because there is a PIN NUMBER | 6, | 6, |
| 7 | Other (SPONTANEOUS) | 7, | 7, |
| 8 | DK | 8, | 8, |

ASK ALL

| Q.18. | a) An electronic purse (INTERVIEWER: Refer to description in Guidelines) is a card which the holder loads with money from his or her bank account. It can then be used for payments, in particular minor purchases such as a newspaper or a loaf of bread in shops, which accept such |
|-------|---|
| | cards. It has the advantage of being quick and easy and does not involve a confidential code, but, if you lose the card, you lose the money stored on it. Have you ever used such an electronic purse? |

| · | |
|--|---------|
| Yes | 1 (244) |
| No | |
| Does not exist in Northern Ireland (SPONTANEOUS) | 3 |
| DK | 4 |

| Q.18. | b) | Would you consider using such an electronic purse in the next few years? | |
|-------|----|--|-----------|
| | | Yes | . 1 (245) |
| | | No | . 2 |
| | | DK | . 3 |

Q.19. For each of the following statements, do you believe it is very easy, fairly easy, fairly difficult or very difficult to...?

| | READ OUT | VERY EASY | FAIRLY EASY | FAIRLY DIFFICULT | VERY DIFFICULT | DK |
|---|--|--------------|----------------|---------------------|-------------------|------------|
| 1 | compare information from banks, about bank account features and charges | 1 | 2 | 3 | 4 | 5 (246) |
| 2 | win in a dispute with a bank | 1 | 2 | 3 | 4 | 5 (247) |
| 3 | know beforehand how much it is going to cost to borrow money | 1 | 2 | 3 | 4 | 5 (248) |
| 4 | understand the information given by financial institutions about the way their mortgages work and the risks involved | 1 | 2 | 3 | 4 | 5 (249) |
| 5 | compare information about different mortgages | 1 | 2 | 3 | 4 | 5 (250) |
| 6 | win in a dispute with an insurance company | 1 | 2 | 3 | 4 | 5 (251) |
| 7 | change banks | 1 | 2 | 3 | 4 | 5 (252) |
| 8 | know in advance how well you are covered by insurance policies | 1 | 2 | 3 | 4 | 5 (253) |

Q.20. For each of the following statements, please tell me if you tend to agree or tend to disagree?

| | READ OUT | TEND TO AGREE | TEND TO DISAGREE | DK |
|----|---|------------------|---------------------|------------|
| 1 | Having a bank account is expensive | 1 | 2 | 3 (254) |
| 2 | Buying on credit is more useful than dangerous | 1 | 2 | 3 (255) |
| 3 | You can borrow as much as you like, there are no real checks | 1 | 2 | 3 (256) |
| 4 | The problem of borrowing more than you can pay back does not exist in Northern Ireland | 1 | 2 | 3 (257) |
| 5 | The marketing techniques of financial institutions are aggressive | 1 | 2 | 3 (258) |
| 6 | The information I get from financial institutions is clear and understandable | 1 | 2 | 3 (259) |
| 7 | My rights as a consumer are adequately protected in relation to financial services | 1 | 2 | 3 (260) |
| 8 | There are easy ways to settle disputes with banks and insurance companies | 1 | 2 | 3 (261) |
| 9 | Financial transactions are generally secure | 1 | 2 | 3 (262) |
| 10 | The confidential information I give to banks or insurance companies is adequately protected | 1 | 2 | 3 (263) |
| 11 | I trust using the telephone for banking transactions | 1 | 2 | 3 (264) |
| 12 | I trust using the Internet for banking transactions and payments | 1 | 2 | 3 (265) |
| 13 | Transactions on the Internet are generally secure | 1 | 2 | 3 (266) |
| 14 | If I make a transaction on the Internet, it is harder to sort out any problems that may arise | 1 | 2 | 3 (267) |

Q.21. For each of the following, please tell me if it applies to you, or not?

| | READ OUT | YES | NO | DK |
|---|--|-----|----|------------|
| 1 | I expect financial institutions to give me advice | 1 | 2 | 3 (268) |
| 2 | I make my own decisions about what to do with my money | 1 | 2 | 3 (269) |
| 3 | I usually trust the advice given by financial institutions | 1 | 2 | 3 (270) |

PUNCHER NOTE: NO COL. 271

SPLIT BALLOT B

Q.22. Each European Union member country has its own consumer protection standards in relation to financial services.

Do you think that these standards should be harmonised in the European Union, or not? (IF YES) Totally or in part?

| No | 1 (272) |
|--------------|---------|
| Yes, totally | ` , |
| Yes, in part | |
| DK | |

Let's move on to another topic: illegal and harmful content on the Internet.

- Q.23. a) Do you have, in your household, any child in your care in each of the following age bands? (SHOW CARD 'Q.23a' MULTIPLE ANSWERS POSSIBLE)
 - c) And thinking about the child whose birthday is closest to the date of this interview (first birthday to come), is it a boy or a girl?

(INT.: CODE IN THE APPROPRIATE ROW AND COLUMN OF Q.23b - IF TWINS, CHOOSE THE ELDEST)

| | READ OUT | Q.23.a. | Q.2 | !3.b. |
|---|---|-----------|------|------------|
| | KEAD OUT | (273-280) | GIRL | воу |
| 1 | Under 6 | 1, | 1 | 2 (281) |
| 2 | 6 - 7 years old | 2, | 1 | 2 (282) |
| 3 | 8 - 9 years old | 3, | 1 | 2 (283) |
| 4 | 10 - 11 years old | 4, | 1 | 2 (284) |
| 5 | 12 - 13 years old | 5, | 1 | 2 (285) |
| 6 | 14 - 15 years old | 6, | 1 | 2 (286) |
| 7 | 16 - 17 years old | 7, | 1 | 2 (287) |
| 8 | I do not have any children under 18 in my household | 8, | | |

ASK Q.24 IN REFERENCE TO THE GIRL OR BOY SELECTED IN Q23.b., OTHERS (code 8 in Q.23.a.) GO TO Q.31. Q.24. And does he/she use the Internet in any of the following places? (SHOW CARD 'Q.24' - READ OUT - MULTIPLE ANSWERS POSSIBLE) Yes, in someone else's home4, Have you set any rules for him/her about using any of the following either in your household or Q.25. elsewhere? (SHOW CARD 'Q.25' - READ OUT - MULTIPLE ANSWERS POSSIBLE) Yes, for electronic games consoles such as Playstation, Xbox, GameCube, Gameboy, etc....... 3, Yes, for the Internet4, Yes, there are rules, but not set by me.......6, IF CODE 4 IN Q.25., OTHERS GO TO Q.27. What rules have you set regarding how he/she uses the Internet? Q.26. (DO NOT READ OUT - MULTIPLE ANSWERS POSSIBLE) He/she is to tell me/us if he/she finds something on the Internet that makes him/her He/she is not allowed to use rude language in e-mails or chat-rooms......4. He/she is not allowed to download software......9, Keeping phone lines free at certain times of the day11, Ensuring that access to the Internet is shared fairly between family members.......12, DK.......14,

IF CODE 1 TO 7 IN Q.23.a Do you feel that you need more information, or not, about how to protect the children in your Q.27. household from illegal or harmful content and contact on the Internet? Yes1 (319) DK.......3 Would you say that the children in your household know what to do if a situation on the Internet Q.28. makes them feel uncomfortable? From whom would you like to receive information about using the Internet in a safer way? Q.29. (DO NOT READ OUT - MULTIPLE ANSWERS POSSIBLE) Government/local authority......3, The Internet service provider or the telephone company......4, TV, radio, newspapers......9, Police......10,

IF CODE 1 TO 11 IN Q.29., OTHERS GO TO Q.31. How would you like to receive this information? (DO NOT READ OUT - MULTIPLE ANSWERS Q.30. POSSIBLE) By SMS/text message4, DK.......13, **ASK ALL** Do you know where or to whom you can report illegal or harmful content on the Internet? Q.31. (DO NOT READ OUT - MULTIPLE ANSWERS POSSIBLE) Yes, school(s).......4, Yes, associations, non-profit organisations, non-governmental organisations (NGOs)......6,

Let's conclude with some questions about detergents, toiletries or beauty products and Do you ever buy...?

Q.32.

| | READ OUT | VEO | | |
|-----|----------------------------------|-----|----|-------------|
| 1 | detergents or household cleaners | YES | NO | DK |
| 2 | toiletries or beauty products | | 2 | 3 (356) |
| - 1 | paints or varnishes | 1 | 2 | 3 (357) |
| | | 1 | 2 | 3 (358) |

IF CODE 1 IN Q.32. FOR ITEM 1, OTHERS GO TO Q.34.

a) When you are about to buy detergents or household cleaners, do you always, sometimes, rarely Q.33. or never pay attention to the following on the packaging? (SHOW CARD 'Q.33a' WITH SCALE - ONE ANSWER ONLY)

| - | The colour and design | ALWAYS | SOME- TIMES | RARELY | NEVER | DK |
|---|---|--------|----------------|--------|-------|--------------|
| L | and design | 1 | 2 | 3 | 4 | |
| 2 | The cap/closure | 1 | 2 | - | 7 | 5 (359 |
| 3 | The pictures/text explaining how to use it | 1 | | 3 | 4 | 5 (360) |
| 4 | Instructions on how much to use | | 2 | 3 | 4* | 5 (361) |
| 5 | The list of what it is made of | 1 | 2 | 3 | 4* | 5 |
| | | 1 | 2 | 3 | 4 | (362) |
| | The text telling me what precautions to take | 1 | 2 | 3 | 4• | (363) 5 |
| 1 | The pictures or symbols of risks or dangers | 1 | 2 | 3 | | (364) |
| | The manufacturer's phone number | 1 | 2 | | 4• | 5 (365) |
| | The phone number of ome | | 2 | 3 | 4 | 5 (366) |
| _ | | 1 | 2 | 3 | 4 | 5 |
| i | The text telling me what to do in case of njuries/accidents/health problems | 1 | 2 | | | (367) |
| | problems | | 2 | 3 | 4 | 5 (368) |

| | | IF "NEVER", CODE 4* IN Q.33.a. FOR ITEM 3 OR ITEM 4, OTHER | S GO TO Q.33.c. |
|-------|----|---|--------------------------------------|
| Q.33. | b) | Why do you never pay attention to the instructions on how to use or buying detergents or household cleaners? (SHOW CARD 'Q.33b' - READ OUT - MULTIPLE ANSWERS POSSIBLE) | how much to use, when |
| | | I know how to use these products | 1, (369-378) |
| | | I always buy the same brands | 2, |
| | | The writing is too small | 3, |
| | | The instructions are not understandable | 4, |
| | | They contain too much information | 5, |
| | | They do not contain enough information | 6, |
| | | They are too technical | 7, |
| | | I don't like reading instructions (SPONTANEOUS) | 8, |
| | | Other (SPONTANEOUS) | 9, |
| | | DK | 10, |
| Q.33. | c) | Why do you never pay attention to the safety instructions when buying cleaners? (SHOW CARD 'Q.33c' - READ OUT - MULTIPLE ANSWERS | ng detergents or household POSSIBLE) |
| | | I know how to use these products | |
| | | I always buy the same brands | |
| | | The writing is too small | |
| | | The safety instructions are not understandable | |
| | | They contain too much information | |
| | | They do not contain enough information | |
| | | The safety instructions are too technical | |
| | | The products are supposed to be safe | |
| | | I know what to do in case of problems | |
| | | I don't like reading instructions (SPONTANEOUS) | |
| | | Other (SPONTANEOUS) | |
| | | • | |
| | | DK | 14, |

IF CODE 1 IN Q.32, FOR ITEM 1

Q.33. d) How important are each of the following characteristics for a detergent or household cleaner? (SHOW CARD 'Q.33d' WITH SCALE - ONE ANSWER ONLY)

| | READ OUT | VERY IMPORTANT | FAIRLY IMPORTANT | NOT VERY | NOT AT ALL | DK |
|----|---|-------------------|---------------------|----------|------------|------------|
| 1 | It is safe | 1 | 2 | 3 | 4 | 5 (391) |
| 2 | It is not expensive | 1 | 2 | 3 | 4 | 5 (392) |
| 3 | It is effective (cleans/washes well) | 1 | 2 | 3 | 4 | 5 (393) |
| 4 | The shape and colours of the packaging are attractive | 1 | 2 | 3 | 4 | 5 (394) |
| 5 | It is advertised on TV or in the newspapers | 1 | 2 | 3 | 4 | 5 (395) |
| 6 | It is easy to use | 1 | 2 | 3 | 4 | 5 (396) |
| 7 | It does not cause allergies | 1 | 2 | 3 | 4 | 5 (397) |
| 8 | It does not irritate/affect my skin | 1 | 2 | 3 | 4 | 5 (398) |
| 9 | It has a safety cap | 1 | 2 | 3 | 4 | 5 (399) |
| 10 | It does not contain chemicals that harm the environment | 1 | 2 | 3 | 4 | 5 (400) |
| 11 | It tells me how to protect myself | 1 | 2 | 3 | 4 | 5 (401) |
| 12 | It tells me what to do in case of accident, injuries or health problems | 1 | 2 | 3 | 4 | 5 (402) |
| 13 | There are clear symbols or pictures of risks and dangers | 1 | 2 | 3 | 4 | 5 (403) |
| 14 | It does not contain chemicals that harm my health | 1 | 2 | 3 | 4 | 5 (404) |

Q.33. e) Where do you normally keep detergents or household cleaners? (SHOW CARD 'Q.33e' - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| In the kitchen | . 1, (405-413) |
|--|----------------|
| In the bathroom | 2, |
| In a workroom, storage room or garden shed | 3, |
| In the garage | . 4, |
| On the balcony | . 5, |
| Anywhere, no specific place | . 6, |
| It depends on the product (SPONTANEOUS) | 7, |
| Other (SPONTANOUS) | . 8, |
| DK | . 9, |

IF CODE 1 IN Q.32. FOR ITEM 2, OTHERS GO TO Q.35.

Q.34. a) When you are about to buy toiletries or beauty products, do you always, sometimes, rarely or never pay attention to the following on the packaging?
 (SHOW CARD 'Q.34a' WITH SCALE - ONE ANSWER ONLY)

| | READ OUT | ALWAYS | SOMETIMES | RARELY | NEVER | DK |
|----|--|--------|-----------|--------|-------|------------|
| 1 | The colour and design | 1 | 2 | 3 | 4 | 5 (423) |
| 2 | The cap/closure | 1 | 2 | 3 | 4 | 5 (424) |
| 3 | The pictures/text explaining how to use it | 1 | 2 | 3 | 4* | 5 (425) |
| 4 | Instructions on how much to use | 1 | 2 | 3 | 4* | 5 (426) |
| 5 | The list of what it is made of | 1 | 2 | 3 | 4 | 5 (427) |
| 6 | The text telling me what precautions to take | 1 | 2 | 3 | 4• | 5 (428) |
| 7 | The pictures or symbols of risks or dangers | 1 | 2 | 3 | 4• | 5 (429) |
| 8 | The manufacturer's phone number | 1 | 2 | 3 | 4 | 5 (430) |
| 9 | The phone number of emergency services or an anti-poison centre | 1 | 2 | 3 | 4 | 5 (431) |
| 10 | The text telling me what to do in case of injuries/accidents/health problems | 1 | 2 | 3 | 4 | 5 (432) |

IF "NEVER", CODE 4* IN Q.34.a. FOR ITEM 3 OR ITEM 4, OTHERS GO TO Q.34.c. b) Why do you never pay attention to the instructions on how to use or how much to use, when Q.34. buying toiletries or beauty products? (SHOW CARD 'Q.34b' - READ OUT - MULTIPLE ANSWERS POSSIBLE) The instructions are not understandable4. Other (SPONTANEOUS) 9, IF "NEVER", CODE 4. IN Q.34.a. FOR ITEM 6 OR ITEM 7, OTHERS GO TO Q.34.d. Q.34. c) Why do you never pay attention to the safety instructions when buying toiletries or beauty products? (SHOW CARD 'Q.34c' - READ OUT - MULTIPLE ANSWERS POSSIBLE) The writing is too small 3, Other (SPONTANEOUS) 11,

IF CODE 1 IN Q.32, FOR ITEM 2

Q.34. d) How important are each of the following characteristics for toiletries or beauty products? (SHOW CARD 'Q.34d' WITH SCALE - ONE ANSWER ONLY)

| | READ OUT | VERY IMPORTANT | FAIRLY IMPORTANT | NOT VERY | NOT AT ALL | DK |
|----|---|-------------------|---------------------|----------|------------|------------|
| 1 | It is safe | 1 | 2 | 3 | 4 | 5 (455) |
| 2 | It is not expensive | 1 | 2 | 3 | 4 | 5 (456) |
| 3 | It is effective | 1 | 2 | 3 | 4 | 5 (457) |
| 4 | The shape and colours of the packaging are attractive | 1 | 2 | 3 | 4 | 5 (458) |
| 5 | It is advertised on TV or in the newspapers | 1 | 2 | 3 | 4 | 5 (459) |
| 6 | It is easy to use | 1 | 2 | 3 | 4 | 5 (460) |
| 7 | It does not cause allergies | 1 | 2 | 3 | 4 | 5 (461) |
| 8 | It does not irritate/affect my skin | 1 | 2 | 3 | 4 | 5 (462) |
| 9 | It has a safety cap | 1 | 2 | 3 | 4 | 5 (463) |
| 10 | It does not contain chemicals that harm the environment | 1 | 2 | 3 | 4 | 5 (464) |
| 11 | It tells me how to protect myself | 1 | 2 | 3 | 4 | 5 (465) |
| 12 | It tells me what to do in case of accident, injuries or health problems | 1 | 2 | 3 | 4 | 5 (466) |
| 13 | There are clear symbols or pictures of risks and dangers | 1 | 2 | 3 | 4 | 5 (467) |
| 14 | It does not contain chemicals that harm my health | 1 | 2 | 3 | 4 | 5 (468) |

Q.34. e) Where do you normally keep toiletries or beauty products? (SHOW CARD 'Q.34e' - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| In the bedroom | . 1, (469-475) |
|---|----------------|
| In the bathroom | . 2, |
| In another room | . 3, |
| Anywhere, no specific place | . 4, |
| It depends on the product (SPONTANEOUS) | |
| Other (SPONTANOUS) | . 6, |
| DK | . 7, |

| Q.34. | f) | And, more specifically, do you usually keep them? (SHOW CARD 'Q.34f' - READ OUT - MULTIPLE ANSWERS POSSIBLE) | |
|-------|----|--|-------------|
| | | in a cupboard near the sink | 1, (476-484 |
| | | in a place where you can easily reach them | 2, |
| | | hidden in a special place so that children cannot find them | 3, |
| | | in a place high enough so that the children cannot reach them | 4, |
| | | locked away | 5, |
| | | you don't have a special place for them, you keep them where you find room | 6, |
| | | It depends (SPONTANEOUS) | 7, |
| | | Other (SPONTANEOUS) | 8, |
| | | nk | 9. |

IF CODE 1 IN Q.32. FOR ITEM 3, OTHERS GO TO Q.36a)

Q.35. a) When you are about to buy paints or varnishes, do you always, sometimes, rarely or never pay attention to the following on the packaging?
 (SHOW CARD 'Q.35a' WITH SCALE - ONE ANSWER ONLY)

| | READ OUT | ALWAYS | SOMETIMES | RARELY | NEVER | DK |
|----|--|--------|-----------|--------|-------|------------|
| 1 | The colour and design | 1 | 2 | 3 | 4 | 5 (485) |
| 2 | The cap/closure | 1 | 2 | 3 | 4 | 5 (486) |
| 3 | The pictures/text explaining how to use it | 1 | 2 | 3 | 4* | 5 (487) |
| 4 | Instructions on how much to use | 1 | 2 | 3 | 4* | 5 (488) |
| 5 | The list of what it is made of | 1 | 2 | 3 | 4 | 5 (489) |
| 6 | The text telling me what precautions to take | 1 | 2 | 3 | 4• | 5 (490) |
| 7 | The pictures or symbols of risks or dangers | 1 | 2 | 3 | 4• | 5 (491) |
| 8 | The manufacturer's phone number | 1 | 2 | 3 | 4 | 5 (492) |
| 9 | The phone number of emergency services or an anti-poison centre | 1 | 2 | 3 | 4 | 5 (493) |
| 10 | The text telling me what to do in case of injuries/accidents/health problems | 1 | 2 | 3 | 4 | 5 (494) |

| | | IF "NEVER", CODE 4* IN Q.35.a. FOR ITEM 3 OR ITEM 4, OTHERS | GO TO Q.35.c. |
|-------|----|---|---------------------------------|
| Q.35. | b) | Why do you never pay attention to the instructions on how to use or ho buying paints or varnishes? (SHOW CARD 'Q.35b' - READ OUT - MULTII POSSIBLE) | w much to use, when PLE ANSWERS |
| | | I know how to use these products | 1, (495-504) |
| | | l always buy the same brands | 2, |
| | | The writing is too small | 3, |
| | | The instructions are not understandable | 4, |
| | | They contain too much information | 5, |
| | | They do not contain enough information | 6, |
| | | They are too technical | 7, |
| | | I don't like reading instructions (SPONTANEOUS) | 8, |
| | | Other (SPONTANEOUS) | 9, |
| | | DK | 10, |
| Q.35 | c) | Why do you never pay attention to the safety instructions when buying (SHOW CARD 'Q.35c' - READ OUT - MULTIPLE ANSWERS POSSIBLE) | paints or varnishes? |
| | | I know how to use these products | 1, (505-516) |
| | | l always buy the same brands | |
| | | The writing is too small | |
| | | The safety instructions are not understandable | |
| | | They contain too much information | |
| | | They do not contain enough information | |
| | | The safety instructions are too technical | |
| | | These products are supposed to be safe | 8, |
| | | I know what to do in case of problems | |
| | | I don't like reading instructions (SPONTANEOUS) | 10, |
| | | Other (SPONTANEOUS) | 11, |
| | | DK | 40 |

IF CODE 1 IN Q.32, FOR ITEM 3

Q.35. d) How important are each of the following characteristics for paints or varnishes? (SHOW CARD 'Q.35d' WITH SCALE - ONE ANSWER ONLY)

| | READ OUT | VERY IMPORTANT | FAIRLY IMPORTANT | NOT VERY IMPORTANT | NOT AT ALL | DK |
|----|---|-------------------|---------------------|-----------------------|------------|------------|
| 1 | It is safe | 1 | 2 | 3 | 4 | 5 (517) |
| 2 | It is not expensive | 1 | 2 | 3 | 4 | 5 (518) |
| 3 | It is effective | 1 | 2 | 3 | 4 | 5 (519) |
| 4 | The shape and colours of the packaging are attractive | 1 | 2 | 3 | 4 | 5 (520) |
| 5 | It is advertised on TV or in the newspapers | 1 | 2 | 3 | 4 | 5 (521) |
| 6 | It is easy to use | 1 | 2 | 3 | 4 | 5 (522) |
| 7 | It does not cause allergies | 1 | 2 | 3 | 4 | 5 (523) |
| 8 | It does not irritate/affect my skin | 1 | 2 | 3 | 4 | 5 (524) |
| 9 | There is a safety cap | 1 | 2 | 3 | 4 | 5 (525) |
| 10 | It does not contain chemicals that harm the environment | 1 | 2 | 3 | 4 | 5 (526) |
| 11 | It tells me how to protect myself | 1 | 2 | 3 | 4 | 5 (527) |
| 12 | It tells me what to do in case of accident, injuries or health problems | 1 | 2 | 3 | 4 | 5 (528) |
| 13 | There are clear symbols or pictures of risks and dangers | 1 | 2 | 3 | 4 | 5 (529) |
| 14 | The product does not contain chemicals that harm my health | 1 | 2 | 3 | 4 | 5 (530) |

Q.35 e) Where do you normally keep paints and varnishes? (SHOW CARD 'Q.35e' READ OUT - MULTIPLE ANSWERS POSSIBLE)

| In the kitchen1 | , (531-539) |
|--|-------------|
| In the bathroom2 |) -, |
| In a workroom, storage room or garden shed | 3, |
| In the garage4 | l , |
| On the balcony | |
| Anywhere, no specific place6 | |
| It depends (SPONTANEOUS) | |
| Other (SPONTANEOUS) | |
| DK | |

| Q.35. | f) | And, more specifically, do you usually keep them? (SHOW CARD 'Q.35f' - READ OUT - MULTIPLE ANSWERS POSSIBLE) | |
|-------|----|--|--------------|
| | | in a cupboard near the sink | 1, (540-548) |
| | | in a place where you can easily reach them | 2, |
| | | hidden in a special place so that children cannot find them | 3, |
| | | in a place high enough so that the children cannot reach them | 4, |
| | | locked away | 5, |
| | | you don't have a special place for them, you keep them where you find room | 6, |
| | | It depends (SPONTANEOUS) | 7, |
| | | Other (SPONTANEOUS) | 8, |
| | | DV | ۵ |

ASK ALL

Q.36. a) What do you think the following symbols say about a product?

(SHOW CARD 'Q.36a' FOR EACH SYMBOL IN TURN - DO NOT READ OUT - DO NOT PROBE - ONE ANSWER ONLY)

| | DO NOT READ OUT | LOGO A (549) | LOGO B (550) | LOGO C (551) | LOGO D (552) | LOGO E (553) |
|---|---|--------------------|--------------------|--------------------|--------------------|--------------------|
| 1 | Irritant (INT.: also accepted: makes my skin dry, makes my skin red, causes allergies, stings my eyes, makes me cough, etc.) | 1 | 1 | 1 | 1 | 1 |
| 2 | Highly concentrated (INT.: also accepted: strong, powerful, cleans well, etc.) | 2 | 2 | 2 | 2 | 2 |
| 3 | Flammable (INT.: also accepted: can catch fire, don't put it too close to flames, to a source of heat, etc.) | 3 | 3 | 3 | 3 | 3 |
| 4 | Toxic (INT.: also accepted: harmful, poison(ous), deadly, can kill me, etc.) | 4 | 4 | 4 | 4 | 4 |
| 5 | Corrosive (INT.: also accepted: can burn my skin, can make me blind, etc.) | 5 | 5 | 5 | 5 | 5 |
| 6 | Dangerous for the environment/ polluting/not ecologically friendly (INT also accepted: polluting the air, the water, the earth, can kill fish, trees, etc.) | 6 | 6 | 6 | 6 | 6 |
| 7 | Keep away from children | 7 | 7 | 7 | 7 | 7 |
| 8 | Other | 8 | 8 | 8 | 8 | 8 |
| 9 | DK | 9 | 9 | 9 | 9 | 9 |

Q.36. b) Would you definitely, probably, probably not or definitely not buy a product that carries this symbol? (INT: SHOWCARD 'Q.36a' AGAIN FOR EACH LOGO IN TURN – AND ALSO SHOW CARD 'Q.36b' WITH SCALE - ONE ANSWER ONLY)

| | READ OUT | LOGO A (554) | LOGO B (555) | LOGO C (556) | LOGO D (557) | LOGO E (558) |
|---|----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| 1 | Definitely | 1 | 1 | 1 | 1 | 1 |
| 2 | Probably | 2 | 2 | 2 | 2 | 2 |
| 3 | Probably not | 3 | 3 | 3 | 3 | 3 |
| 4 | Definitely not | 4 | 4 | 4 | 4 | 4 |
| 5 | DK | 5 | 5 | 5 | 5 | 5 |

DEMOGRAPHICS

| LEFT | | | | | | | | |
|-----------------------------------|--------------------------|----------------|--------------|-----------|---------------|-------------|------------|--------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Refusal | | | | | | | | 11 (559-560 |
| | | | | | | | | |
| | | | | | | | | |
| NO QUES | TIONS D.2 | . TO D.6. | | | | | | |
| Could you | give me th | e letter which | ch correspo | onds best | to your own | current sit | uation? | |
| • | | | | | | | | 1 (561-562 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | on my own | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Other (CD) | ONTANEOU | S) | | | | | | . 9 |
| Other (SP | | | | | | | | |
| Refusal (S | PONTANEO | | | | ion? (INT.:IF | | | |
| How old v | PONTANEO | nen you sto | | | ion? (INT.:IF | | | |
| How old v | vere you where (563-564) | nen you sto | pped full-ti | me educa | ion? (INT.:IF | "STILL ST | UDYING", (| CODE '00') |
| NO QUES Gender. Male | vere you what (563-564) | nen you sto | pped full-ti | me educa | ion? (INT.:IF | "STILL ST | UDYING", (| CODE '00') 1 (565) |
| How old v NO QUES Gender. Male | vere you what (563-564) | nen you sto | pped full-ti | me educa | ion? (INT.:IF | "STILL ST | UDYING", (| CODE '00') 1 (565) |
| NO QUES Gender. Male | vere you what (563-564) | nen you sto | pped full-ti | me educa | ion? (INT.:IF | "STILL ST | UDYING", (| CODE '00') 1 (565) |

D.15. a) What is your current occupation?

IF NOT DOING ANY PAID WORK CURRENTLY - CODES 1 TO 4 IN D. 15. a.

b) Did you do any paid work in the past? What was your last occupation?

| | D.15.a. | D.15.b. |
|--|------------------------------------|---------------------------------|
| | CURRENT OCCUPATION (568-569) | LAST OCCUPATION (570-571) |
| NON-ACTIVE | | |
| Responsible for ordinary shopping and looking after the home, or without any current occupation, not working | 1 | |
| Student | 2 | |
| Unemployed or temporarily not working | 3 | |
| Retired or unable to work through illness | 4 | |
| SELF EMPLOYED | _ | |
| Farmer | 5 | 1 |
| Fisherman | 6 | 2 |
| Professional (lawyer, medical practitioner, accountant, architect, etc.) | 7 | 3 |
| Owner of a shop, craftsmen, other self-employed person | 8 | 4 |
| Business proprietors, owner (full or partner) of a company | 9 | 5 |
| EMPLOYED | 40 | |
| Employed professional (employed doctor, lawyer, accountant, architect) | 10 | 6 |
| General management, director or top management (managing directors, director general, other director) | 11 | 7 |
| Middle management, other management (department head, junior manager, teacher, technician) | 12 | 8 |
| Employed position, working mainly at a desk | 13 | 9 |
| Employed position, not at a desk but travelling (salesmen, driver, etc.) | 14 | 10 |
| Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.) | 15 | 11 |
| Supervisor | 16 | 12 |
| Skilled manual worker | 17 | 13 |
| Other (unskilled) manual worker, servant | 18 | 14 |
| NEVER DID ANY PAID WORK | | 15 |

NO QUESTIONS D.16. TO D.18.

| D.19. | Are you in your household, the person who contributes most to th (READ OUT) | e household income? |
|-------|---|---------------------|
| | Yes | 1 (572) |
| | No | 2 |
| | Both equally | 3 |
| | DK | 4 |

NO QUESTION D.20.

IF "NO", CODE 2 IN D.19.

- D.21. a) What is the current occupation of the person who contributes most to the household income?

 IF "NOT DOING ANY PAID WORK CURRENTLY", CODE 1 TO 4 IN D.21.a.
 - b) Did he/she do any paid work in the past? What was his/her last occupation?

| old He/site do arry paid work in the past: What was me/hor last eccapation. | D.21.a. CURRENT OCCUPATION (573-574) | D.21.b. LAST OCCUPATION (575-576) |
|--|---|--|
| NON-ACTIVE | | |
| Responsible for ordinary shopping and looking after the home, or without any current occupation, not working | 1 | |
| Student | 2 | |
| Unemployed or temporarily not working | 3 | |
| Retired or unable to work through illness | 4 | |
| SELF EMPLOYED | | 4 |
| Farmer | 5 | 1 |
| Fisherman | 6 | 2 |
| Professional (lawyer, medical practitioner, accountant, architect, etc.) | 7 | 3 |
| Owner of a shop, craftsmen, other self-employed person | 8 | 4 |
| Business proprietors, owner (full or partner) of a company | 9 | 5 |
| EMPLOYED | | |
| Employed professional (employed doctor, lawyer, accountant, architect) | 10 | 6 |
| General management, director or top management (managing directors, director general, other director) | r 11 | 7 |
| Middle management, other management (department head, junior manager, teacher technician) | 12 | 8 |
| Employed position, working mainly at a desk | 13 | 9 |
| Employed position, not at a desk but travelling (salesmen, driver, etc.) | 14 | 10 |
| Employed position, not at a desk, but in a service job (hospital, restaurant, police fireman, etc.) | 15 | 11 |
| Supervisor | 16 | 12 |
| Skilled manual worker | 17 | 13 |
| Other (unskilled) manual worker, servant | 18 | 14 |
| NEVER DID ANY PAID WORK | | 15 |

| | NO QUESTIONS D.22. TO D.24. | |
|-------|---|--|
| D.25. | Would you say you live in a? (READ OUT) rural area or village | 2 3 |
| | NO QUESTIONS D.26. TO D.28. | |
| D.29. | We also need some information about the income of this household to be able to a survey results for different types of households. Here is a list of income groups. (S 'D.29'). Please count the total wages and salaries PER MONTH of all members of the pensions and social insurance benefits; child allowances and any other income like course, your answer as all other replies in this interview will be treated confidentiall back to you or your household will be impossible. Please give me the letter of the ity your household falls into BEFORE tax and other deductions. | nis household; all e rents, etcOf y and referring ncome group |
| | В | |
| | T | |
| | P | |
| | F | |
| | E | 5 |
| | H | 6 |
| | L | 7 |
| | N | 8 |
| | R | 9 |
| | M | 10 |
| | S | 11 |
| | Κ | 12 |
| | Refusal | 13 |
| | DK | 14 |

INTERVIEW PROTOCOLE

| P.1 DATE OF INTERVIEW | DAY (580-581) | MONTH (582-583) |
|--|-------------------|----------------------|
| P.2 TIME OF THE BEGINNING OF THE INTERVIEW | HOUR (584-585) | MINUTES (586-587) |
| (INT.:USE 24 HOUR CLOCK) | | |
| P.3 NUMBER OF MINUTES THE INTERVIEW LASTE | ED | MINUTES (588-590) |
| | | |
| Number of persons present during the interview, including in | | |
| Two (interviewer and respondent) | | |
| Three | | |
| Four | | 3 |
| Five or more | | 4 |
| Fair Average Bad | | 3 |
| Size of locality | | |
| Less than 2,000 people | | |
| 2,001 - 20,000 people | | 2 |
| 20,001 - 100,000 people | | 3 |
| 100,001 people and more | | 4 |
| PUNCH | ER: THERE | ARE NO COLS |
| | | |
| EWER: THERE IS NO P. 7 | | |
| | | |
| Postal code | | |

| P.9. | Sample point number | |
|-------|---|---------|
| | (605-612) | |
| P.10. | Interviewer number | |
| | (613-620) | |
| P.11. | Weighting factor | |
| | (621-628) | |
| P.12. | a) Fixed telephone available in the household? | |
| | Yes | 1 (629) |
| | No | , , |
| | b) Mobile telephone available in the household? | |
| | Yes | 1 (630) |
| | No | 2 |

| A. | YOUR SURVEY NUMBER | 4 | 1 | 2 | 1 | 3 | | (61-65) |
|----|--------------------|---|---|---|---|---|---|---------|
| В. | COUNTRY CODE | 0 | 9 | | | | _ | (66-67) |
| C. | OUR SURVEY NUMBER | 6 | 0 | 2 | | | | (68-70) |
| D. | INTERVIEW NUMBER | | | | | | | (71-76) |
| | | | | Α | 1 | | | (77) |
| E. | SPLIT BALLOT | 1 | | | | | | (77) |

Q.1. What is your nationality? Please tell me the country(ies) that applies(y). (MULTIPLE ANSWERS POSSIBLE)



Let's start with some questions about employment and social policies.

Q.2. Have you often, sometimes or never seen, read or heard anything about the part the European Union plays in...? (SHOW CARD 'Q.2' WITH SCALE)

| | READ OUT | OFTEN | SOMETIMES | NEVER | DK |
|---|---|-------|-----------|-------|------------|
| 1 | job creation and the fight against unemployment | 1 | 2 | 3 | 4 (95) |
| 2 | working conditions | 1 | 2 | 3 | 4 (96) |
| 3 | the fight against social exclusion, poverty and discrimination | 1 | 2 | 3 | 4 (97) |
| 4 | the reform of the national systems of social protection (pensions, healthcare, etc.) | 1 | 2 | 3 | 4 (98) |
| 5 | equality between women and men | 1 | 2 | 3 | 4 (99) |
| 6 | the employment and social policy issues related to the enlargement of the European Union to include new member states | 1 | 2 | 3 | 4 (100) |

Q.3. Before this interview, were you aware or not that...? (SHOW CARD 'Q.3')

| | READ OUT | YES | NO | DK |
|---|--|-----|----|------------|
| 1 | a considerable share of the European Union's budget is contributed to national and local projects in the areas of employment, training, the fight against social exclusion, and equality between women and men | 1 | 2 | 3 (101) |
| 2 | the European Union sets guidelines for the national employment policies in Northern Ireland | 1 | 2 | 3 (102) |
| 3 | best practices of employment policies are exchanged among the member states of the European Union | 1 | 2 | 3 (103) |
| 4 | the European Union sets important rules in the area of labour law and health and safety at work | 1 | 2 | 3 (104) |
| 5 | the European Union promotes agreements between employers and trade unions at European Union level | 1 | 2 | 3 (105) |
| 6 | National policies to fight poverty and social exclusion are co-ordinated at European Union level | 1 | 2 | 3 (106) |
| 7 | member states have started to discuss at European Union level how best to reform national pension systems | 1 | 2 | 3 (107) |
| 8 | the European Union bans discrimination on the grounds of racial or ethnic origin, religion or belief, age, disability and sexual orientation | 1 | 2 | 3 (108) |
| 9 | the European Union sets rules for equality between women and men at work | 1 | 2 | 3 (109) |

Q.4. From the following list, please tell me which are your main sources of information about what the European Union does in the area of employment and social policies? (SHOW CARD 'Q.4- READ OUT - MULTIPLE ANSWERS POSSIBLE) Daily national newspapers 1, (110-127) European Union information on notice boards, posters or in information offices I am not interested in European Union employment and

DK.......18,

Q.5. And do you think that, in the future, the following sources could be useful for you to get information about European Union employment and social policies?

| | READ OUT | YES | NO | DK |
|----|--|-----|----|------------|
| 1 | Daily national newspapers | 1 | 2 | 3 (128) |
| 2 | Daily regional or local newspapers | 1 | 2 | 3 (129) |
| 3 | Other newspapers, magazines | 1 | 2 | 3 (130) |
| 4 | TV | 1 | 2 | 3 (131) |
| 5 | Radio | 1 | 2 | 3 (132) |
| 6 | The Internet website of the European Union: Europa | 1 | 2 | 3 (133) |
| 7 | Other Internet websites | 1 | 2 | 3 (134) |
| 8 | Books, brochures, information leaflets | 1 | 2 | 3 (135) |
| 9 | European Union information on notice boards, posters or in information offices of the European Union | 1 | 2 | 3 (136) |
| 10 | Department for Employment and Learning | 1 | 2 | 3 (137) |
| 11 | Professional associations or trade unions | 1 | 2 | 3 (138) |
| 12 | National, regional or local government, politicians | 1 | 2 | 3 (139) |
| 13 | Non-governmental organisations (NGOs) | 1 | 2 | 3 (140) |
| 14 | At work/through employers | 1 | 2 | 3 (141) |
| 15 | School, university, other educational or training institutions | 1 | 2 | 3 (142) |

Q.6. In general, is it fairly important or fairly unimportant for you to have access to information about what the European Union does in the following areas?

| | READ OUT | FAIRLY IMPORTANT | FAIRLY UNIMPORTANT | DK |
|---|---|---------------------|-----------------------|------------|
| 1 | Job creation and the fight against unemployment | 1 | 2 | 3 (143) |
| 2 | Working conditions | 1 | 2 | 3 (144) |
| 3 | The fight against social exclusion, poverty and discrimination | 1 | 2 | 3 (145) |
| 4 | The reform of the national systems of social protection (pensions, healthcare, etc.) | 1 | 2 | 3 (146) |
| 5 | Equality between women and men | 1 | 2 | 3 (147) |
| 6 | The employment and social policy issues related to the enlargement of the European Union to include new member states | 1 | 2 | 3 (148) |

| Q.7. | In general, w | ould you say | that what | you see, | read or hear | about v | what the | Europear | Union | does in |
|------|---------------|--------------|-----------|--------------|----------------|-----------|-------------------|------------|---------|---------|
| | the area of | employment | and socia | l affairs is | s very positiv | e, fairly | positive positive | , fairly n | egative | or very |
| | negative? | | | | | | | | | |

| Very positive | 1 (149) |
|-----------------|---------|
| Fairly positive | 2 |
| Fairly negative | 3 |
| Very negative | 4 |
| DK | 5 |

Q.8. After the enlargement of the European Union to include new member countries in May 2004, would you wish to receive more information, the same amount of information as today or less information about what the European Union does in the area of employment and social policies?

| More information | 1 (150) |
|--------------------------|---------|
| The same amount as today | 2 |
| Less information | 3 |
| DK | 4 |

Let's move to another topic: financial services. What are your top 3 financial priorities? (SHOW CARD 'Q.9' - MAX. 3 ANSWERS POSSIBLE) Q.9. Paying off debts......3, Buying a house/apartment......4, Starting up a business9, DK......11, I find thinking about my finances and financial services .. Q.10. (SHOW CARD 'Q.10' - READ OUT - MULTIPLE ANSWERS POSSIBLE) comforting.......3, intimidating4,

Q.11. Do you personally have...?

| | READ OUT | YES | NO | DK |
|----|--|-----|----|------------|
| 1 | a current account which comes with a payment card or a chequebook | 1 | 2 | 3 (171) |
| 2 | a deposit account which pays interest but has no payment card or chequebook | 1 | 2 | 3 (172) |
| 3 | a chequebook | 1 | 2 | 3 (173) |
| 4 | a credit card (VISA, EUROCARD/MASTERCARD, AMERICAN EXPRESS, DINERS) | 1 | 2 | 3 (174) |
| 5 | another type of card (BANKLINK, SWITCH) | 1 | 2 | 3 (175) |
| 6 | a life assurance policy | 1 | 2 | 3 (176) |
| 7 | a private pension plan | 1 | 2 | 3 (177) |
| 8 | stocks / shares | 1 | 2 | 3 (178) |
| 9 | Managed Funds (Unit Trusts) | 1 | 2 | 3 (179) |
| 10 | government bonds | 1 | 2 | 3 (180) |
| 11 | a mortgage | 1 | 2 | 3 (181) |
| 12 | a second mortgage | 1 | 2 | 3 (182) |
| 13 | a loan lasting more than 12 months to buy a car | 1 | 2 | 3 (183) |
| 14 | a loan lasting more than 12 months to buy something else (other than a house or a car) | 1 | 2 | 3 (184) |
| 15 | an overdraft facility on a current account | 1 | 2 | 3 (185) |

IF "YES" ITEM 12 (CODE 1 IN Q.11), OTHERS GO TO Q.13.a.

- Q.12. a) If you have a second mortgage, is it to..., or not?
 - b) And is it to..., or not?

| | READ OUT | YES | NO | DK |
|---|---|-----|----|------------|
| а | purchase another property or renovate your current property | 1 | 2 | 3 (186) |
| b | make another purchase (e.g. purchasing a new car) | 1 | 2 | 3 (187) |

ASK ALL

Q.13. a) Have you ever used the phone to ...?

| | READ OUT | YES | NO | DK |
|---|---|-----|----|------------|
| 1 | order a product or service | 1 | 2 | 3 (188) |
| 2 | pay for something such as books, hotel or travel reservations, etc. | 1 | 2 | 3 (189) |
| 3 | make a bank transaction | 1 | 2 | 3 (190) |
| 4 | make other financial transactions | 1 | 2 | 3 (191) |

IF "NO", CODE 2 IN Q.13.a. ITEM 2, OTHERS GO TO Q.14.a.

Q.13. b) Why have you never used the phone to pay for something such as books, hotel or travel reservations? (SHOW CARD 'Q.13b' - READ OUT - ONE ANSWER ONLY)

| I do not have a payment card | 1 (192) |
|--|---------|
| I have never had the opportunity to | |
| | |
| I do not think it is safe | |
| I am not interested in paying that way | 4 |
| Other (SPONTANEOUS) | 5 |
| DK | 6 |

ASK ALL

Q.14. a) Have you ever used the Internet to ...?

| | READ OUT | YES | NO | DK |
|---|---|-----|----|------------|
| 1 | order a product or service | 1 | 2 | 3 (193) |
| 2 | pay for something such as books, hotel or travel reservations, etc. | 1 | 2 | 3 (194) |
| 3 | make a bank transaction | 1 | 2 | 3 (195) |
| 4 | make other financial transactions | 1 | 2 | 3 (196) |

IF "NO", CODE 2 IN Q.14.a. ITEM 2, OTHERS GO TO Q.15.a.

Q.14. b) Why have you never used the Internet to pay for something such as books, hotel or travel reservations? (SHOW CARD 'Q.14b' - READ OUT - ONE ANSWER ONLY)

| I do not use the Internet | 1 (197) |
|---|---------|
| I do not know where to find such things on the Internet | 2 |
| Paying for something on the Internet is too complicated | 3 |
| Paying for something on the Internet is not safe | 4 |
| am not interested in paying that way | 5 |
| l do not have a payment card | 6 |
| Other reasons (SPONTANEOUS) | 7 |
| DK | 8 |

ASK ALL

- Q.15. a) For each of the following, can you tell me if you have ever obtained it from a firm located in another country of the European Union? (SHOW CARD 'Q.15a' ONE ANSWER ONLY)
 - b) And for each of these services, would you consider obtaining it from a firm located in another country of the European Union within the next 5 years? (SHOW CARD 'Q.15a' AGAIN – ONE ANSWER ONLY)

| | | <u>Q.15.a.</u> | | | <u>Q.15.b.</u> | | | |
|---|-----------------------------|----------------|----|------------|----------------|----|------------|--|
| | READ OUT | | NO | DK | YES | NO | DK | |
| 1 | Bank account | 1 | 2 | 3 (198) | 1 | 2 | 3 (207) | |
| 2 | Credit card | 1 | 2 | 3 (199) | 1 | 2 | 3 (208) | |
| 3 | A private pension plan | 1 | 2 | 3 (200) | 1 | 2 | 3 (209) | |
| 4 | Car insurance | 1 | 2 | 3 (201) | 1 | 2 | 3 (210) | |
| 5 | Life assurance | 1 | 2 | 3 (202) | 1 | 2 | 3 (211) | |
| 6 | Mortgage | 1 | 2 | 3 (203) | 1 | 2 | 3 (212) | |
| 7 | Stocks/shares | 1 | 2 | 3 (204) | 1 | 2 | 3 (213) | |
| 8 | Managed Funds (Unit Trusts) | 1 | 2 | 3 (205) | 1 | 2 | 3 (214) | |
| 9 | Other | 1 | 2 | 3 (206) | 1 | 2 | 3 (215) | |

- Q.16. a) Which one of the following means of payment do you prefer to use to pay for an important purchase in Northern Ireland? By important purchase, I mean a purchase of at least £65stg (SHOW CARD 'Q.16' ONE ANSWER ONLY)
 - b) And which one would you prefer to use to pay for an important purchase in another member country of the European Union? (SHOW CARD 'Q.16' AGAIN ONE ANSWER ONLY)

| | | Q.16.a. | Q.16.b. |
|---|--|------------------------------------|---------------------------------|
| | READ OUT | IN NORTHERN IRELAND (226) | IN ANOTHER MEMBER COUNTRY (227) |
| 1 | Cash | 1 | 1 |
| 2 | Cheque | 2 | 2 |
| 3 | Credit card (SUCH AS: EUROCARD/MASTERCARD, VISA, AMERICAN EXPRESS, OR DINERS) or other bank card | 3 | 3 |
| 4 | Bank or postal transfer | 4 | 4 |
| 5 | Other form of payment (SPONTANEOUS) | 5 | 5 |
| 6 | Never bought anything in another member country (SPONTANEOUS) | | 6 |
| 7 | DK | 6 | 7 |

IF CODES 1, 2, 3, 4 OR 5 IN Q.16.a.

Q.17. a) Why do you prefer to use this mean of payment in Northern Ireland? (SHOW CARD 'Q.17' - MULTIPLE ANSWERS POSSIBLE)

IF CODES 1, 2, 3, 4 OR 5 IN Q.16.b.

b) Why do you prefer to use this mean of payment in another member country of the European Union? (SHOW CARD 'Q.17' - MULTIPLE ANSWERS POSSIBLE)

| | | Q.17.a. | <u>Q.17.b.</u> |
|---|---|--|-------------------------------------|
| | READ OUT | IN NORTHERN IRELAND (228-235) | IN ANOTHER MEMBER COUNTRY (236-243) |
| 1 | Because it is cheap | 1, | 1, |
| 2 | Because it is easy | 2, | 2, |
| 3 | To avoid the risk of a dispute | 3, | 3, |
| 4 | To avoid the risk of loss or theft | 4, | 4, |
| 5 | To avoid being attacked | 5, | 5, |
| 6 | For security / safety reasons, e.g. because there is a PIN NUMBER | 6, | 6, |
| 7 | Other (SPONTANEOUS) | 7, | 7, |
| 8 | DK | 8, | 8, |

ASK ALL

Q.18. a) An electronic purse (INTERVIEWER: Refer to description in Guidelines) is a card which the holder loads with money from his or her bank account. It can then be used for payments, in particular minor purchases such as a newspaper or a loaf of bread in shops, which accept such cards. It has the advantage of being quick and easy and does not involve a confidential code, but, if you lose the card, you lose the money stored on it. Have you ever used such an electronic purse?

| ologia olive paree . | |
|--|---------|
| Yes | 1 (244) |
| No | |
| Does not exist in Northern Ireland (SPONTANEOUS) | |
| DK | |

| Q.18. | b) | Would you consider using such an electronic purse in the next few years? | |
|-------|----|--|---------|
| | | Yes | 1 (245) |
| | | No | 2 |
| | | DK | 3 |

Q.19. For each of the following statements, do you believe it is very easy, fairly easy, fairly difficult or very difficult to...?

| | READ OUT | VERY EASY | FAIRLY EASY | FAIRLY DIFFICULT | VERY DIFFICULT | DK |
|---|--|--------------|----------------|---------------------|-------------------|------------|
| 1 | compare information from banks, about bank account features and charges | 1 | 2 | 3 | 4 | 5 (246) |
| 2 | win in a dispute with a bank | 1 | 2 | 3 | 4 | 5 (247) |
| 3 | know beforehand how much it is going to cost to borrow money | 1 | 2 | 3 | 4 | 5 (248) |
| 4 | understand the information given by financial institutions about the way their mortgages work and the risks involved | 1 | 2 | 3 | 4 | 5 (249) |
| 5 | compare information about different mortgages | 1 | 2 | 3 | 4 | 5 (250) |
| 6 | win in a dispute with an insurance company | 1 | 2 | 3 | 4 | 5 (251) |
| 7 | change banks | 1 | 2 | 3 | 4 | 5 (252) |
| 8 | know in advance how well you are covered by insurance policies | 1 | 2 | 3 | 4 | 5 (253) |

Q.20. For each of the following statements, please tell me if you tend to agree or tend to disagree?

| | READ OUT | TEND TO AGREE | TEND TO DISAGREE | DK |
|----|---|------------------|---------------------|------------|
| 1 | Having a bank account is expensive | 1 | 2 | 3 (254) |
| 2 | Buying on credit is more useful than dangerous | 1 | 2 | 3 (255) |
| 3 | You can borrow as much as you like, there are no real checks | 1 | 2 | 3 (256) |
| 4 | The problem of borrowing more than you can pay back does not exist in Northern Ireland | 1 | 2 | 3 (257) |
| 5 | The marketing techniques of financial institutions are aggressive | 1 | 2 | 3 (258) |
| 6 | The information I get from financial institutions is clear and understandable | 1 | 2 | 3 (259) |
| 7 | My rights as a consumer are adequately protected in relation to financial services | 1 | 2 | 3 (260) |
| 8 | There are easy ways to settle disputes with banks and insurance companies | 1 | 2 | 3 (261) |
| 9 | Financial transactions are generally secure | 1 | 2 | 3 (262) |
| 10 | The confidential information I give to banks or insurance companies is adequately protected | 1 | 2 | 3 (263) |
| 11 | I trust using the telephone for banking transactions | 1 | 2 | 3 (264) |
| 12 | I trust using the Internet for banking transactions and payments | 1 | 2 | 3 (265) |
| 13 | Transactions on the Internet are generally secure | 1 | 2 | 3 (266) |
| 14 | If I make a transaction on the Internet, it is harder to sort out any problems that may arise | 1 | 2 | 3 (267) |

Q.21. For each of the following, please tell me if it applies to you, or not?

| | READ OUT | YES | NO | DK |
|---|--|-----|----|------------|
| 1 | I expect financial institutions to give me advice | 1 | 2 | 3 (268) |
| 2 | I make my own decisions about what to do with my money | 1 | 2 | 3 (269) |
| 3 | I usually trust the advice given by financial institutions | 1 | 2 | 3 (270) |

| Q.22. | Each European Union member country has its own consumer protection standards. |
|-------|---|
| | Do you think that these standards should be harmonised in the European Union, or not? |
| | (IF YES) Totally or in part? |
| | |

| No | 1 (271) |
|--------------|---------|
| Yes, totally | _ |
| Yes, in part | 3 |
| DK | .4 |

PUNCHER NOTE: NO COL. 272

Let's move on to another topic: illegal and harmful content on the Internet.

- Q.23. a) Do you have, in your household, any child in your care in each of the following age bands?
 (SHOW CARD 'Q.23a' MULTIPLE ANSWERS POSSIBLE)
 - b) And thinking about the child whose birthday is closest to the date of this interview (first birthday to come), is it a boy or a girl?

(INT.: CODE IN THE APPROPRIATE ROW AND COLUMN OF Q.23b - IF TWINS, CHOOSE THE ELDEST)

| | DEAD OUT | 0.22 - | Q.2 | <u>3.b.</u> |
|---|---|-----------------------------|------|-------------|
| | READ OUT | <u>Q.23.a.</u> (273-280) | GIRL | воу |
| 1 | Under 6 | 1, | 1 | 2 (281) |
| 2 | 6 - 7 years old | 2, | 1 | 2 (282) |
| 3 | 8 - 9 years old | 3, | 1 | 2 (283) |
| 4 | 10 - 11 years old | 4, | 1 | 2 (284) |
| 5 | 12 - 13 years old | 5, | 1 | 2 (285) |
| 6 | 14 - 15 years old | 6, | 1 | 2 (286) |
| 7 | 16 - 17 years old | 7, | 1 | 2 (287) |
| 8 | I do not have any children under 18 in my household | 8, | | |

ASK Q.24 IN REFERENCE TO THE GIRL OR BOY SELECTED IN Q23.b., OTHERS (code 8 in Q.23.a.) GO TO Q.31. And does he/she use the Internet in any of the following places? Q.24. (SHOW CARD 'Q.24' - READ OUT - MULTIPLE ANSWERS POSSIBLE) Yes, in someone else's home4, Have you set any rules for him/her about using any of the following either in your household or Q.25. elsewhere? (SHOW CARD 'Q.25' - READ OUT - MULTIPLE ANSWERS POSSIBLE) Yes, for electronic games consoles such as Playstation, Xbox, GameCube, Gameboy, etc....... 3, IF CODE 4 IN Q.25., OTHERS GO TO Q.27. What rules have you set regarding how he/she uses the Internet? Q.26. (DO NOT READ OUT - MULTIPLE ANSWERS POSSIBLE) He/she is to tell me/us if he/she finds something on the Internet that makes him/her He/she is not allowed to use rude language in e-mails or chat-rooms.......4, He/she is not allowed to download software......9.

IF CODE 1 TO 7 IN Q.23.a Do you feel that you need more information, or not, about how to protect the children in your Q.27. household from illegal or harmful content and contact on the Internet? No......2 Would you say that the children in your household know what to do if a situation on the Internet Q.28. makes them feel uncomfortable? From whom would you like to receive information about using the Internet in a safer way? Q.29. (DO NOT READ OUT - MULTIPLE ANSWERS POSSIBLE) Government/local authority.......3, The Internet service provider or the telephone company......4, Associations, non-profit organisations/non-governmental organisations (NGOs)......8, Police 10,

IF CODE 1 TO 11 IN Q.29., OTHERS GO TO Q.31. How would you like to receive this information? (DO NOT READ OUT - MULTIPLE ANSWERS Q.30. POSSIBLE) DK.......13, **ASK ALL** Do you know where or to whom you can report illegal or harmful content on the Internet? Q.31. (DO NOT READ OUT - MULTIPLE ANSWERS POSSIBLE) Yes, school(s)......4, Yes, associations, non-profit organisations, non-governmental organisations (NGOs)......6,

Let's conclude with some questions about detergents, toiletries or beauty products and paints or varnishes.

Q.32. Do you ever buy...?

| | READ OUT | YES | NO | DK |
|---|----------------------------------|-----|----|------------|
| 1 | detergents or household cleaners | 1 | 2 | 3 (356) |
| 2 | toiletries or beauty products | 1 | 2 | 3 (357) |
| 3 | paints or varnishes | 1 | 2 | 3 (358) |

IF CODE 1 IN Q.32. FOR ITEM 1, OTHERS GO TO Q.34.

Q.33. a) When you are about to buy detergents or household cleaners, do you always, sometimes, rarely or never pay attention to the following on the packaging?
 (SHOW CARD 'Q.33a' WITH SCALE - ONE ANSWER ONLY)

| | READ OUT | ALWAYS | SOME- TIMES | RARELY | NEVER | DK |
|----|--|--------|----------------|--------|-------|------------|
| 1 | The colour and design | 1 | 2 | 3 | 4 | 5 (359) |
| 2 | The cap/closure | 1 | 2 | 3 | 4 | 5 (360) |
| 3 | The pictures/text explaining how to use it | 1 | 2 | 3 | 4* | 5 (361) |
| 4 | Instructions on how much to use | 1 | 2 | 3 | 4* | 5 (362) |
| 5 | The list of what it is made of | 1 | 2 | 3 | 4 | 5 (363) |
| 6 | The text telling me what precautions to take | 1 | 2 | 3 | 4• | 5 (364) |
| 7 | The pictures or symbols of risks or dangers | 1 | 2 | 3 | 4• | 5 (365) |
| 8 | The manufacturer's phone number | 1 | 2 | 3 | 4 | 5 (366) |
| 9 | The phone number of emergency services or an anti-poison centre | 1 | 2 | 3 | 4 | 5 (367) |
| 10 | The text telling me what to do in case of injuries/accidents/health problems | 1 | 2 | 3 | 4 | 5 (368) |

| | | IF "NEVER", CODE 4* IN Q.33.a. FOR ITEM 3 OR ITEM 4, OTHER | S GO 10 Q.33.c. |
|-------|----|---|--|
| Q.33. | b) | Why do you never pay attention to the instructions on how to use or buying detergents or household cleaners? (SHOW CARD 'Q.33b' - READ OUT - MULTIPLE ANSWERS POSSIBLE) | how much to use, when |
| | | I know how to use these products | 1, (369-378) |
| | | I always buy the same brands | 2, |
| | | The writing is too small | 3, |
| | | The instructions are not understandable | 4, |
| | | They contain too much information | 5, |
| | | They do not contain enough information | 6, |
| | | They are too technical | 7, |
| | | I don't like reading instructions (SPONTANEOUS) | 8, |
| | | Other (SPONTANEOUS) | 9, |
| | | DK | 10, |
| O 33. | c) | IF "NEVER", CODE 4• IN Q.33.a. FOR ITEM 6 OR ITEM 7, OTHER Why do you never pay attention to the safety instructions when buyi | ng detergents or household |
| Q.33. | c) | Why do you never pay attention to the safety instructions when buyi | ng detergents or household |
| Q.33. | c) | Why do you never pay attention to the safety instructions when buying cleaners? (SHOW CARD 'Q.33c' - READ OUT - MULTIPLE ANSWERS | ng detergents or household POSSIBLE) |
| Q.33. | c) | Why do you never pay attention to the safety instructions when buyi cleaners? (SHOW CARD 'Q.33c' - READ OUT - MULTIPLE ANSWERS I know how to use these products | ng detergents or household POSSIBLE)1, (379-390) |
| Q.33. | c) | Why do you never pay attention to the safety instructions when buyi cleaners? (SHOW CARD 'Q.33c' - READ OUT - MULTIPLE ANSWERS I know how to use these products | ng detergents or household POSSIBLE)1, (379-390) |
| Q.33. | c) | Why do you never pay attention to the safety instructions when buying cleaners? (SHOW CARD 'Q.33c' - READ OUT - MULTIPLE ANSWERS) I know how to use these products | ng detergents or household POSSIBLE) |
| Q.33. | c) | Why do you never pay attention to the safety instructions when buyi cleaners? (SHOW CARD 'Q.33c' - READ OUT - MULTIPLE ANSWERS I know how to use these products | ng detergents or household POSSIBLE) |
| Q.33. | c) | Why do you never pay attention to the safety instructions when buyi cleaners? (SHOW CARD 'Q.33c' - READ OUT - MULTIPLE ANSWERS I know how to use these products | ng detergents or household POSSIBLE) |
| Q.33. | c) | Why do you never pay attention to the safety instructions when buyi cleaners? (SHOW CARD 'Q.33c' - READ OUT - MULTIPLE ANSWERS I know how to use these products | ng detergents or household POSSIBLE) |
| Q.33. | c) | Why do you never pay attention to the safety instructions when buying cleaners? (SHOW CARD 'Q.33c' - READ OUT - MULTIPLE ANSWERS) I know how to use these products | ng detergents or household POSSIBLE) |
| Q.33. | c) | Why do you never pay attention to the safety instructions when buyi cleaners? (SHOW CARD 'Q.33c' - READ OUT - MULTIPLE ANSWERS I know how to use these products | ng detergents or household POSSIBLE) |
| Q.33. | c) | Why do you never pay attention to the safety instructions when buyi cleaners? (SHOW CARD 'Q.33c' - READ OUT - MULTIPLE ANSWERS I know how to use these products | ng detergents or household POSSIBLE) |
| Q.33. | c) | Why do you never pay attention to the safety instructions when buy cleaners? (SHOW CARD 'Q.33c' - READ OUT - MULTIPLE ANSWERS I know how to use these products | ng detergents or household POSSIBLE) |

IF CODE 1 IN Q.32, FOR ITEM 1

Q.33. d) How important are each of the following characteristics for a detergent or household cleaner? (SHOW CARD 'Q.33d' WITH SCALE - ONE ANSWER ONLY)

| | READ OUT | VERY IMPORTANT | FAIRLY IMPORTANT | NOT VERY | NOT AT ALL | DK |
|----|---|-------------------|---------------------|----------|------------|------------|
| 1 | It is safe | 1 | 2 | 3 | 4 | 5 (391) |
| 2 | It is not expensive | 1 | 2 | 3 | 4 | 5 (392) |
| 3 | It is effective (cleans/washes well) | 1 | 2 | 3 | 4 | 5 (393) |
| 4 | The shape and colours of the packaging are attractive | 1 | 2 | 3 | 4 | 5 (394) |
| 5 | It is advertised on TV or in the newspapers | 1 | 2 | 3 | 4 | 5 (395) |
| 6 | It is easy to use | 1 | 2 | 3 | 4 | 5 (396) |
| 7 | It does not cause allergies | 1 | 2 | 3 | 4 | 5 (397) |
| 8 | It does not irritate/affect my skin | 1 | 2 | 3 | 4 | 5 (398) |
| 9 | It has a safety cap | 1 | 2 | 3 | 4 | 5 (399) |
| 10 | It does not contain chemicals that harm the environment | 1 | 2 | 3 | 4 | 5 (400) |
| 11 | It tells me how to protect myself | 1 | 2 | 3 | 4 | 5 (401) |
| 12 | It tells me what to do in case of accident, injuries or health problems | 1 | 2 | 3 | 4 | 5 (402) |
| 13 | There are clear symbols or pictures of risks and dangers | 1 | 2 | 3 | 4 | 5 (403) |
| 14 | It does not contain chemicals that harm my health | 1 | 2 | 3 | 4 | 5 (404) |

Q.33. e) Where do you normally keep detergents or household cleaners? (SHOW CARD 'Q.33e' - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| In the kitchen | 1, (405-413) |
|--|--------------|
| In the bathroom | 2, |
| In a workroom, storage room or garden shed | 3, |
| In the garage | 4, |
| On the balcony | 5, |
| Anywhere, no specific place | 6, |
| It depends on the product (SPONTANEOUS) | 7, |
| Other (SPONTANOUS) | 8, |
| DK | 9, |

IF CODE 1 IN Q.32. FOR ITEM 2, OTHERS GO TO Q.35.

Q.34. a) When you are about to buy toiletries or beauty products, do you always, sometimes, rarely or never pay attention to the following on the packaging?
 (SHOW CARD 'Q.34a' WITH SCALE - ONE ANSWER ONLY)

| | READ OUT | ALWAYS | SOMETIMES | RARELY | NEVER | DK |
|----|--|--------|-----------|--------|-------|------------|
| 1 | The colour and design | 1 | 2 | 3 | 4 | 5 (423) |
| 2 | The cap/closure | 1 | 2 | 3 | 4 | 5 (424) |
| 3 | The pictures/text explaining how to use it | 1 | 2 | 3 | 4* | 5 (425) |
| 4 | Instructions on how much to use | 1 | 2 | 3 | 4* | 5 (426) |
| 5 | The list of what it is made of | 1 | 2 | 3 | 4 | 5 (427) |
| 6 | The text telling me what precautions to take | 1 | 2 | 3 | 4• | 5 (428) |
| 7 | The pictures or symbols of risks or dangers | 1 | 2 | 3 | 4• | 5 (429) |
| 8 | The manufacturer's phone number | 1 | 2 | 3 | 4 | 5 (430) |
| 9 | The phone number of emergency services or an anti-poison centre | 1 | 2 | 3 | 4 | 5 (431) |
| 10 | The text telling me what to do in case of injuries/accidents/health problems | 1 | 2 | 3 | 4 | 5 (432) |

IF "NEVER", CODE 4* IN Q.34.a. FOR ITEM 3 OR ITEM 4, OTHERS GO TO Q.34.c. Q.34. b) Why do you never pay attention to the instructions on how to use or how much to use, when buying toiletries or beauty products? (SHOW CARD 'Q.34b' - READ OUT - MULTIPLE ANSWERS POSSIBLE) IF "NEVER", CODE 4. IN Q.34.a. FOR ITEM 6 OR ITEM 7, OTHERS GO TO Q.34.d. c) Why do you never pay attention to the safety instructions when buying toiletries or beauty Q.34. products? (SHOW CARD 'Q.34c' - READ OUT - MULTIPLE ANSWERS POSSIBLE)

IF CODE 1 IN Q.32, FOR ITEM 2

Q.34. d) How important are each of the following characteristics for toiletries or beauty products? (SHOW CARD 'Q.34d' WITH SCALE - ONE ANSWER ONLY)

| | READ OUT | VERY IMPORTANT | FAIRLY IMPORTANT | NOT VERY | NOT AT ALL | DK |
|----|---|-------------------|---------------------|----------|------------|------------|
| 1 | It is safe | 1 | 2 | 3 | 4. | 5 (455) |
| 2 | It is not expensive | 1 | 2 | 3 | 4 | 5 (456) |
| 3 | It is effective | 1 | 2 | 3 | 4 | 5 (457) |
| 4 | The shape and colours of the packaging are attractive | 1 | 2 | 3 | 4 | 5 (458) |
| 5 | It is advertised on TV or in the newspapers | 1 | 2 | 3 | 4 | 5 (459) |
| 6 | It is easy to use | 1 | 2 | 3 | 4 | 5 (460) |
| 7 | It does not cause allergies | 1 | 2 | 3 | 4 | 5 (461) |
| 8 | It does not irritate/affect my skin | 1 | 2 | 3 | 4 | 5 (462) |
| 9 | It has a safety cap | 1 | 2 | 3 | 4 | 5 (463) |
| 10 | It does not contain chemicals that harm the environment | 1 | 2 | 3 | 4 | 5 (464) |
| 11 | It tells me how to protect myself | 1 | 2 | 3 | 4 | 5 (465) |
| 12 | It tells me what to do in case of accident, injuries or health problems | 1 | 2 | 3 | 4 | 5 (466) |
| 13 | There are clear symbols or pictures of risks and dangers | 1 | 2 | 3 | 4 | 5 (467) |
| 14 | It does not contain chemicals that harm my health | 1 | 2 | 3 | 4 | 5 (468) |

Q.34. e) Where do you normally keep toiletries or beauty products? (SHOW CARD 'Q.34e' - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| In the bedroom | 1. (469-475) |
|---|--------------|
| | |
| In the bathroom | 2, |
| In another room | 3, |
| | |
| Anywhere, no specific place | |
| It depends on the product (SPONTANEOUS) | 5, |
| Other (SPONTANOUS) | |
| · | |
| DK | 1, |

| Q.34. | f) | And, more specifically, do you usually keep them? (SHOW CARD 'Q.34f' - READ OUT - MULTIPLE ANSWERS POSSIBLE) | |
|-------|----|--|----|
| | | in a cupboard near the sink | |
| | | in a place where you can easily reach them | 2, |
| | | hidden in a special place so that children cannot find them | 3, |
| | | in a place high enough so that the children cannot reach them | 4, |
| | | locked away | 5, |
| | | you don't have a special place for them, you keep them where you find room | 6, |
| | | It depends (SPONTANEOUS) | 7, |
| | | Other (SPONTANEOUS) | 8, |
| | | | |

IF CODE 1 IN Q.32. FOR ITEM 3, OTHERS GO TO Q.36a)

Q.35. a) When you are about to buy paints or varnishes, do you always, sometimes, rarely or never pay attention to the following on the packaging?
 (SHOW CARD 'Q.35a' WITH SCALE - ONE ANSWER ONLY)

| | READ OUT | ALWAYS | SOMETIMES | RARELY | NEVER | DK |
|----|--|--------|-----------|--------|-------|------------|
| 1 | The colour and design | 1 | 2 | 3 | 4 | 5 (485) |
| 2 | The cap/closure | 1 | 2 | 3 | 4 | 5 (486) |
| 3 | The pictures/text explaining how to use it | 1 | 2 | 3 | 4* | 5 (487) |
| 4 | Instructions on how much to use | 1 | 2 | 3 | 4* | 5 (488) |
| 5 | The list of what it is made of | 1 | 2 | 3 | 4 | 5 (489) |
| 6 | The text telling me what precautions to take | 1 | 2 | 3 | 4• | 5 (490) |
| 7 | The pictures or symbols of risks or dangers | 1 | 2 | 3 | 4• | 5 (491) |
| 8 | The manufacturer's phone number | 1 | 2 | 3 | 4 | 5 (492) |
| 9 | The phone number of emergency services or an anti-poison centre | 1 | 2 | 3 | 4 | 5 (493) |
| 10 | The text telling me what to do in case of injuries/accidents/health problems | 1 | 2 | 3 | 4 | 5 (494) |

| | | IF "NEVER", CODE 4* IN Q.35.a. FOR ITEM 3 OR ITEM 4, OTHERS GO | |
|-------|----|--|--------------|
| Q.35. | b) | Why do you never pay attention to the instructions on how to use or how rebuying paints or varnishes? (SHOW CARD 'Q.35b' - READ OUT - MULTIPLE POSSIBLE) | ANSWERS |
| | | I know how to use these products | 1, (495-504) |
| | | I always buy the same brands | 2, |
| | | The writing is too small | 3, |
| | | The instructions are not understandable | 4, |
| | | They contain too much information | 5, |
| | | They do not contain enough information | |
| | | They are too technical | 7, |
| | | I don't like reading instructions (SPONTANEOUS) | 8, |
| | | Other (SPONTANEOUS) | 9, |
| | | DK | 10, |
| Q.35 | C) | Why do you never pay attention to the safety instructions when buying pa (SHOW CARD 'Q.35c' - READ OUT - MULTIPLE ANSWERS POSSIBLE) | |
| | | I know how to use these products | 1. (505-516) |
| | | I always buy the same brands | |
| | | The writing is too small | |
| | | The safety instructions are not understandable | |
| | | They contain too much information | |
| | | They do not contain enough information | |
| | | The safety instructions are too technical | |
| | | These products are supposed to be safe | |
| | | I know what to do in case of problems | |
| | | I don't like reading instructions (SPONTANEOUS) | , |
| | | I don't like reading instructions (or ottratizeds) | |
| | | Other (CDONTANEOUS) | 10, |
| | | Other (SPONTANEOUS) | 10, 11, |

IF CODE 1 IN Q.32, FOR ITEM 3

Q.35. d) How important are each of the following characteristics for paints or varnishes? (SHOW CARD 'Q.35d' WITH SCALE - ONE ANSWER ONLY)

| | READ OUT | VERY IMPORTANT | FAIRLY IMPORTANT | NOT VERY IMPORTANT | NOT AT ALL IMPORTANT | DK |
|----|---|-------------------|---------------------|-----------------------|-------------------------|------------|
| 1 | It is safe | 1 | 2 | 3 | 4 | 5 (517) |
| 2 | It is not expensive | 1 | 2 | 3 | 4 | 5 (518) |
| 3 | It is effective | 1 | 2 | 3 | 4 | 5 (519) |
| 4 | The shape and colours of the packaging are attractive | 1 | 2 | 3 | 4 | 5 (520) |
| 5 | It is advertised on TV or in the newspapers | 1 | 2 | 3 | 4 | 5 (521) |
| 6 | It is easy to use | 1 | 2 | 3 | 4 | 5 (522) |
| 7 | It does not cause allergies | 1 | 2 | 3 | 4 | 5 (523) |
| 8 | It does not irritate/affect my skin | 1 | 2 | 3 | 4 | 5 (524) |
| 9 | There is a safety cap | 1 | 2 | 3 | 4 | 5 (525) |
| 10 | It does not contain chemicals that harm the environment | 1 | 2 | 3 | 4 | 5 (526) |
| 11 | It tells me how to protect myself | 1 | 2 | 3 | 4 | 5 (527) |
| 12 | It tells me what to do in case of accident, injuries or health problems | 1 | 2 | 3 | 4 | 5 (528) |
| 13 | There are clear symbols or pictures of risks and dangers | 1 | 2 | 3 | 4 | 5 (529) |
| 14 | The product does not contain chemicals that harm my health | 1 | 2 | 3 | 4 | 5 (530) |

Q.35 e) Where do you normally keep paints and varnishes? (SHOW CARD 'Q.35e' READ OUT - MULTIPLE ANSWERS POSSIBLE)

| In the kitchen | 1, (531-539) |
|--|--------------|
| In the bathroom | 2, |
| In a workroom, storage room or garden shed | 3, |
| in the garage | 4, |
| On the balcony | 5, |
| Anywhere, no specific place | 6, |
| It depends (SPONTANEOUS) | 7, |
| Other (SPONTANEOUS) | 8, |
| DK | 9, |

| Q.35. | f) | And, more specifically, do you usually keep them? (SHOW CARD 'Q.35f' - READ OUT - MULTIPLE ANSWERS POSSIBLE) | |
|-------|----|--|--------------|
| | | in a cupboard near the sink | 1, (540-548) |
| | | in a place where you can easily reach them | 2, |
| | | hidden in a special place so that children cannot find them | 3, |
| | | in a place high enough so that the children cannot reach them | 4, |
| | | locked away | 5, |
| | | you don't have a special place for them, you keep them where you find room | 6, |
| | | It depends (SPONTANEOUS) | 7, |
| | | Other (SPONTANEOUS) | 8, |
| | | חע | 9. |

ASK ALL

Q.36. a) What do you think the following symbols say about a product?
(SHOW CARD 'Q.36a' FOR EACH SYMBOL IN TURN - DO NOT READ OUT - DO NOT PROBE - ONE ANSWER ONLY)

| | DO NOT READ OUT | LOGO A (549) | LOGO B (550) | LOGO C (551) | LOGO D (552) | LOGO E (553) |
|---|---|--------------------|--------------------|--------------------|--------------------|--------------------|
| 1 | Irritant (INT.: also accepted: makes my skin dry, makes my skin red, causes allergies, stings my eyes, makes me cough, etc.) | 1 | 1 | 1 | 1 | 1 |
| 2 | Highly concentrated (INT.: also accepted: strong, powerful, cleans well, etc.) | 2 | 2 | 2 | 2 | 2 |
| 3 | Flammable (INT.: also accepted: can catch fire, don't put it too close to flames, to a source of heat, etc.) | 3 | 3 | 3 | 3 | 3 |
| 4 | Toxic (INT.: also accepted: harmful, poison(ous), deadly, can kill me, etc.) | 4 | 4 | 4 | 4 | 4 |
| 5 | Corrosive (INT.: also accepted: can burn my skin, can make me blind, etc.) | 5 | 5 | 5 | 5 | 5 |
| 6 | Dangerous for the environment/ polluting/not ecologically friendly (INT also accepted: polluting the air, the water, the earth, can kill fish, trees, etc.) | 6 | 6 | 6 | 6 | 6 |
| 7 | Keep away from children | 7 | 7 | 7 | 7 | 7 |
| 8 | Other | 8 | 8 | 8 | 8 | 8 |
| 9 | DK | 9 | 9 | 9 | 9 | 9 |

Q.36. b) Would you definitely, probably, probably not or definitely not buy a product that carries this symbol? (INT: SHOWCARD 'Q.36a' AGAIN FOR EACH LOGO IN TURN – AND ALSO SHOW CARD 'Q.36b' WITH SCALE - ONE ANSWER ONLY)

| | READ OUT | LOGO A (554) | LOGO B (555) | LOGO C (556) | LOGO D (557) | LOGO E (558) |
|---|----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| 1 | Definitely | 1 | 1 | 1 | 1 | 1 |
| 2 | Probably | 2 | 2 | 2 | 2 | 2 |
| 3 | Probably not | 3 | 3 | 3 | 3 | 3 |
| 4 | Definitely not | 4 | 4 | 4 | 4 | 4 |
| 5 | DK | 5 | 5 | 5 | 5 | 5 |

DEMOGRAPHICS

| LEFT | | | | | | | _ | | |
|--------------------------|---------------------|------------------------------|---|--------------------------|---|--------------|----------|-------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| Refusal | | | | | • | | | 11 (559-560 |) |
| | | | | | | | | | |
| | STIONS D.2 | | | | | | untion? | | |
| Could yo | u give me th | e letter which READ OUT - | ch correspo ONE ANSW | onds best t /ER ONLY) | o your own | current siti | auon? | | |
| Married | | | | | | | •••••• | 1 (561-562 |) |
| Remarrie | d | | | | | | | 2 | |
| Unmarrie | d, currently liv | ing with parti | ner | | | ****** | | 3 | |
| | d, having nev | | | | | | | | |
| | d, having prev | | | | | | | | |
| Divorced | | | | | | | | 6 | |
| | d | | | | | | | | |
| | | | | | | | | | |
| | | (C) | | | | | | . 9 | |
| | | | | | | | | | |
| Refusal (| SPONTANEC | ous) | *************************************** | | | ••••••• | | | |
| Refusal (| | ous)hen you sto | *************************************** | | | ••••••• | | | |
| How old | were you w (563-564 | ous)hen you sto | pped full-ti | me educat | ion? (INT.:IF | F "STILL ST | UDYING", | CODE '00') | |
| NO QUI | were you w (563-564 | hen you sto) | pped full-ti | me educat | ion? (INT.:IF | F "STILL ST | UDYING", | 1 (565) | |
| NO QUI | were you w (563-564 | hen you sto) | pped full-ti | me educat | ion? (INT.:IF | F "STILL ST | UDYING", | 1 (565) | |
| NO QUI Gender Male | were you w (563-564 | hen you sto) | pped full-ti | me educat | ion? (INT.:IF | F "STILL ST | UDYING", | 1 (565) | |
| NO QUI Gender Male | were you w (563-564 | hen you sto) | pped full-ti | me educat | ion? (INT.:IF | F "STILL ST | UDYING", | 1 (565) | |

D.15. a) What is your current occupation?

IF NOT DOING ANY PAID WORK CURRENTLY - CODES 1 TO 4 IN D. 15. a.

b) Did you do any paid work in the past? What was your last occupation?

| | D.15.a. | D.15.b. |
|--|------------------------------------|---------------------------------|
| | CURRENT OCCUPATION (568-569) | LAST OCCUPATION (570-571) |
| NON-ACTIVE Responsible for ordinary shopping and looking after the home, or without any current occupation, not working | 1 | |
| Student Student | 2 | |
| Unemployed or temporarily not working | 3 | |
| Retired or unable to work through illness | 4 | |
| SELF EMPLOYED | 5 | 1 |
| Farmer | J | |
| Fisherman | 6 | 2 |
| Professional (lawyer, medical practitioner, accountant, architect, etc.) | 7 | 3 |
| Owner of a shop, craftsmen, other self-employed person | 8 | 4 |
| Business proprietors, owner (full or partner) of a company | 9 | 5 |
| EMPLOYED | 10 | 6 |
| Employed professional (employed doctor, lawyer, accountant, architect) | 10 | 0 |
| General management, director or top management (managing directors, director general, other director) | 11 | 7 |
| Middle management, other management (department head, junior manager, teacher, technician) | 12 | 8 |
| Employed position, working mainly at a desk | 13 | 9 |
| Employed position, not at a desk but travelling (salesmen, driver, etc.) | 14 | 10 |
| Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.) | 15 | 11 |
| Supervisor | 16 | 12 |
| Skilled manual worker | 17 | 13 |
| Other (unskilled) manual worker, servant | 18 | 14 |
| NEVER DID ANY PAID WORK | | 15 |

NO QUESTIONS D.16. TO D.18.

| D.19. | Are you in your household, the person who contributes most to t (READ OUT) | the household income? |
|-------|--|-----------------------|
| | Yes | 1 (572) |
| | No | 2 |
| | Both equally | 3 |
| | DIZ | A |

NO QUESTION D.20.

IF "NO", CODE 2 IN D.19.

- D.21. a) What is the current occupation of the person who contributes most to the household income?

 IF "NOT DOING ANY PAID WORK CURRENTLY", CODE 1 TO 4 IN D.21.a.
 - b) Did he/she do any paid work in the past? What was his/her last occupation?

| | D.21.a. CURRENT OCCUPATION (573-574) | D.21.b. LAST OCCUPATION (575-576) |
|--|---|--|
| NON-ACTIVE | | |
| Responsible for ordinary shopping and looking after the home, or without any current occupation, not working | 1 | |
| Student | 2 | |
| Unemployed or temporarily not working | 3 | |
| Retired or unable to work through illness | 4 | |
| SELF EMPLOYED | _ | 4 |
| Farmer | 5 | 1 |
| Fisherman | 6 | 2 |
| Professional (lawyer, medical practitioner, accountant, architect, etc.) | 7 | 3 |
| Owner of a shop, craftsmen, other self-employed person | 8 | 4 |
| Business proprietors, owner (full or partner) of a company | 9 | 5 |
| EMPLOYED | | |
| Employed professional (employed doctor, lawyer, accountant, architect) | 10 | 6 |
| General management, director or top management (managing directors, director general, other director) | r 11 | 7 |
| Middle management, other management (department head, junior manager, teacher technician) | 12 | 8 |
| Employed position, working mainly at a desk | 13 | 9 |
| Employed position, not at a desk but travelling (salesmen, driver, etc.) | 14 | 10 |
| Employed position, not at a desk, but in a service job (hospital, restaurant, police fireman, etc.) | 15 | 11 |
| Supervisor | 16 | 12 |
| Skilled manual worker | 17 | 13 |
| Other (unskilled) manual worker, servant | 18 | 14 |
| NEVER DID ANY PAID WORK | | 15 |

| | NO QUESTIONS D.22. TO D.24. | |
|-------|--|---|
| D.25. | Would you say you live in a? (READ OUT) rural area or village | 2 3 |
| | NO QUESTIONS D.26. TO D.28. | |
| D.29. | We also need some information about the income of this household to be able to survey results for different types of households. Here is a list of income groups. ('D.29'). Please count the total wages and salaries PER MONTH of all members of pensions and social insurance benefits; child allowances and any other income like course, your answer as all other replies in this interview will be treated confidential back to you or your household will be impossible. Please give me the letter of the your household falls into BEFORE tax and other deductions. | show CARD this household; all te rents, etcOf ally and referring income group |
| | B | 1 (578-579) |
| | Т | 2 |
| | P | 3 |
| | F | 4 |
| | E | 5 |
| | H | 6 |
| | L | 7 |
| | N | 8 |
| | R | |
| | M | 10 |
| | S | |
| | K | |
| | Refusal | |

| INTER\ | /IEW | PROT | റവ | OI F |
|-------------|-----------|------|----|------|
| 114 1 E.K.1 | A I C A A | FRUI | | |

| | P.1 DATE OF INTERVIEW | DA (580- | | MONTH (582-583) | |
|----|---|--------------|------|---|-----------|
| | P.2 TIME OF THE BEGINNING OF THE INTERVIEW | HO! (584- | | MINUTES (586-587) | |
| | (INT.:USE 24 HOUR CLOCK) | | | | |
| | P.3 NUMBER OF MINUTES THE INTERVIEW LASTE | D | - | MINUTES (588-590) |] |
| | | | | | : |
| | Number of persons present during the interview, including int | terview | er. | | |
| | Two (interviewer and respondent) | | | • | 1 (591) |
| | Three | | | | 2 |
| | Four | | | | 3 |
| | Five or more | | | | 4 |
| | Fair Average | | | | 3 |
| | Size of locality | | | | |
| | Less than 2,000 people | | | 1 | (593) |
| | 2,001 - 20,000 people | | | | 2 |
| | 20,001 - 100,000 people | | | | 3 |
| | 100,001 people and more | | | 4 | ļ |
| | PUNCHE | R: Th | IERE | ARE NO CO | DLS. (594 |
| | | | | | |
| R۱ | VIEWER: THERE IS NO P. 7 | | | | |
| | Postal code | | | | |
| | (597-604) | | | | |

| P.9. | Sample point number | |
|-------|---|---------|
| | (605-612) | |
| | | |
| P.10. | Interviewer number | |
| | (613-620) | |
| | | |
| P.11. | Weighting factor | |
| | (621-628) | |
| | | |
| P.12. | a) Fixed telephone available in the household? | |
| | Yes | 1 (629) |
| | No | 2 |
| | b) Mobile telephone available in the household? | |
| | Yes | 1 (630) |
| | No | 2 |