IRELAND

| YOUR SU | RVEY NUMBER | 1 | 7 1 L 1 | 1-5 |
|---------|--|------------|-----------|----------|
| COUNTRY | CODE | · | 0 | 8 6-7 |
| OUR SUR | VEY NUMBER | | 5 5 1 | 8-10 |
| INTERVI | EW NUMBER | | | 11-16 |
| | Normal sample or oversample (INT.: TO BE CODED BEFORE TINTERVIEW) | THE BEGI | INNING OF | F THE |
| | Normal sample | 1 | .7 1 | |
| ` | Extra sample of 15-24 year olds | | 2 | |
| Q.1. | What is your nationality ? Please tell me the country apply. (MULTIPLE ANSWERS POSSIBLE) | (or cou | untries) | that |
| | Belgium | 1, | | |
| 7. | Denmark | 2, | | |
| | Germany | 3, 4, | | |
| | Spain | 5, | | |
| | France | 6, | | |
| | Ireland | 7, | | |
| | Italy | 8, | | |
| | Luxembourg | 9, | | |
| | Netherlands | 10, | | |
| • | Portugal | 11, | | |
| | United Kingdom (Great Britain, Northern Ireland) | 12, | | |
| ` | Austria Sweden | 13, 14, | | |
| | Finland | 15, | | |
| | Other countries | 16, | CLOSE II | NTERVIEW |
| | DK | 17, | CLOSE II | NTERVIEW |

INTERVIEWER: THERE ARE NO Qs.2-51

PUNCHER NOTE; NO COLS. 35-350

TO BE ASKED ONLY TO YOUNG PEOPLE AGED 15 TO 24 - INTERVIEWER: DO NOT FORGET TO ASK 0.1.

| FORGET | TO ASK Q.1. | |
|--------|---|--|
| Q.52. | Which of the following statements best describe(s) what the European Union means to you personally ? (SHOW CARD 'Q.52' - READ OUT - SEVERAL ANSWERS POSSIBLE) | 1 |
| | A way to create a better future for young people | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, |
| Q.53. | Taking everything into consideration, what will the European Union have brought in ten years' time? (SHOW CARD 'Q.53' - READ OUT - SEVERAL ANSWERS POSSIBLE) | |
| | A better quality of life for most people | 1, |
| | More opportunities for people like me to find work | 2, |
| | More equality between men and women | 3, |
| | Less discrimination against foreigners and people from other cultures or ethnic groups | 4, |
| | More difficulty in making decisions because more countries will have joined | 5, |
| | A higher level of unemployment | 6, |
| | The use of the Euro as the single currency in Europe | 7, |
| | It will be easier to travel, study, work and live anywhere in Europe | 8, |
| | More social problems (redundancies, strikes, disputes) | 9, |
| | There won't be a European Union anymore (SPONTANEOUS) | 10, |
| | Other (SPONTANEOUS) | 11, |
| | DK | 12, |

| Q.54. | Some people say that, nowadays, adolescents and young adults tend | |
|-------|---|-----|
| | longer in their parents' homes than they used to. What do you the three main reasons for this ? (SHOW CARD 'Q.54' - READ OUT - MAXIANSWERS) | |
| | Young people can't afford to move out | 1, |
| | Young people get married or move in with their partner later than they used to | 2, |
| | There's not enough suitable housing available for young people | 3, |
| | Young people want to save up so they can make a good start later | 4, |
| | Sharing accommodation with friends, etc., is not as popular as it used to be | 5, |
| | They want all the home comforts without all the responsibilities | 6, |
| | These days, parents don't impose such strict rules on young people in the home, as they used to | 7, |
| | Parents need their children to help out financially | 8, |
| | Young people move out just as soon as they used to do, if not sooner (SPONTANEOUS) | 9, |
| | Other reasons (SPONTANEOUS) | 10, |

| Q.55. | From the following list of activities, which, if any, do you do reduring your leisure time? (SHOW CARD 'Q.55' - READ OUT - SEVERAL POSSIBLE) | |
|-------|--|-----|
| | Read | 1, |
| | Play sport | 2, |
| | Go to the cinema, theatre or concerts | 3, |
| | Watch TV | 4, |
| | Go shopping | 5, |
| | Use a computer, use the Internet, play video games, etc | 6, |
| | Go for a walk, a drive, a bike ride | 7, |
| | Meet friends | 8, |
| | Play an instrument | 9, |
| | Listen to music | 10, |
| | Paint | 11, |
| | Go dancing | 12, |
| | Help other people, that is voluntary or community work, etc | 13, |
| | Help out in the house | 14, |
| | Do some work for money | 15, |
| | D.I.Y. (Do It Yourself) activities | 16, |
| | Others (SPONTANEOUS) | 17, |
| | | |

| Q.56. | From the following list, could you tell me, which organisations y member of or whose activities you participate in ? (SHOW CARD 'QOUT - SEVERAL ANSWERS POSSIBLE) | |
|-------|---|-----|
| | Social welfare or charitable organisations 404 | 1, |
| | Religious or parish organisations | 2, |
| | Cultural or artistic associations | 3, |
| | Trade unions or political parties | 4, |
| | Human rights movements or organisations | 5, |
| | Organisations for the protection of nature, animals, the environment | 6, |
| | Youth organisations (scouts, youth clubs) | 7, |
| | Consumer organisations | 8, |
| | Sports clubs/associations | 9, |
| | Hobby or special interest clubs/associations (collectors, 'fan-clubs', computer clubs, etc.) | 10, |
| | Other clubs or organisations (SPONTANEOUS) | 11, |
| | No club or organisation (SPONTANEOUS) | 12, |
| Q.57. | I am going to read out some opinions about people who live in Ire who are not Irish. Which of the following statements, if any, do with? (SHOW CARD 'Q.57' - READ OUT - SEVERAL ANSWERS POSSIBLE) There are not a lot of foreigners here | |
| | We could do with more foreigners here | 2, |
| | There are a lot, but not too many | 3, |
| | There are too many | 4, |
| | There are too many coming from countries outside the European Union | 5, |
| | There are too many coming from poor countries in Europe and elsewhere | 6, |
| | The Irish population has always consisted of people of foreign descent | 7, |
| | The presence of foreigners adds to the strength of Ireland | 8, |
| | I'm glad that foreigners live in Ireland | 9, |
| | Foreigners living in Ireland are full members of Irish society | 10, |
| | Foreigners living in Ireland should have same rights as the Irish | 11, |
| | All foreigners should be sent back to their country of origin | 12, |

- Q.58.a) Apart from your mother tongue, which of these languages can you speak well enough to take part in a conversation ? (SHOW CARD 'Q.58' SEVERAL ANSWERS POSSIBLE)
- Q.58.b) Which ones, if any, would you like to learn? (SHOW CARD 'Q.58' AGAIN SEVERAL ANSWERS POSSIBLE)

| | READ OUT | a) SPEAK WELL ENOUGH | b) LIKE TO LEARN |
|------|-----------------|-------------------------|---------------------|
| 1. | Danish | 429 1, | 443 1, |
| 2. | German | 2, | 2, |
| 3. | French | 3, | 3, |
| 4. | Italian | 4, | 4, |
| 5. | Dutch | 5, | 5, |
| 6. | English | 6, | 6, |
| 7. | Spanish | 7, | 7, |
| 8. | Portuguese | 8, | 8, |
| 9. | Greek | 9, | 9, |
| 10. | Swedish | 10, | 10, |
| 11. | Finnish | 11, | 11, |
| Othe | r (SPONTANEOUS) | 12, | 12, |
| None | (SPONTANEOUS) | 13, | 13, |
| DK | | 14, | 14, |

| Q.59. | Apart from the country where you usually live, which of the following countries have you been to in the last two years, for whatever reason? (SHOW CARD 'Q.59' - READ OUT - SEVERAL ANSWERS POSSIBLE) | |
|-------|---|----------|
| | Belgium | 1, |
| | Denmark | 1, 2, |
| | Germany | 3, |
| | Greece | 3, 4, |
| | Spain | ±, 5, |
| | France | 6, |
| | Ireland | 7, |
| | Italy | 8, |
| | Luxembourg | 9, |
| | The Netherlands | ء, 10 |
| | Austria | 11 |
| | | 12 |
| | Portugal | 13 |
| | Finland | |
| | Sweden | 14 |
| | The United Kingdom | 15 |
| | Bulgaria | 16 |
| | Cyprus | 17 |
| | Czech Republic | 18 19 |
| | Estonia | |
| | Hungary | 20 |
| | Latvia | 21 |
| | Lithuania | 22 |
| | Malta | 23 |
| | Poland | 24 |
| | Romania | 25 |
| | Slovenia | 26 |
| | Slovakia | 27 |
| | Turkey | 28 |
| | Switzerland | 29 |
| | Liechtenstein | 30 |
| | Norway | 31 |
| | None (SPONTANEOUS) | 32 |
| | IF CODES 1 TO 31 IN Q.59 | |
| Q.60. | For which reason(s) did you go to this/these country/countries ? (SHOW | CARD |
| | 'Q.60' - READ OUT - SEVERAL ANSWERS POSSIBLE) | |
| | To visit the country, spend my holidays489 | 1, |
| | In a youth exchange programme | 2, |
| | To learn or to improve my knowledge of other languages | 3, |
| | To study | 4, |
| | To work, on business | 5, |
| | For medical reasons | 6, |
| | To meet my girlfriend/boyfriend | 7, |
| | To live there with my family | 8, |
| | Others (SPONTANEOUS) | 9, |

| Q.61. | Let's suppose you wanted to work or study abroad, what, do you be the main difficulty you would face ? (SHOW CARD 'Q.61' - READ OUT - ONE ANSWER ONLY) | think, would |
|-------|--|--------------|
| | | 498-499 |
| | I would not know how to find a job or a study programme | 01 |
| | I would have language difficulties | 02 |
| | I could not afford it | 03 |
| | I would be homesick | 04 |
| | I would have administrative difficulties | 05 |
| | I would have difficulties in getting my qualifications recognised | 06 |
| | My family, my girlfriend/boyfriend would not like me to leave | 07 |
| | Other (SPONTANEOUS) | 08 |
| | No difficulties (SPONTANEOUS) | 09 |
| | I am not interested in working or studying abroad (SPONTANEOUS) | 10 |
| | | |

| Q.62. | If you were unemployed, which of the following would you most pr (SHOW CARD 'Q.62' - READ OUT - ONE ANSWER ONLY) | obably do ? |
|-------|---|-------------|
| | | 500-501 |
| | Accept any job, whatever the conditions | 01 |
| | Accept any job, provided it was stable | 02 |
| | Accept any job, provided it was well paid | 03 |
| | Accept any job, provided it was appropriate to my level of qualification | 04 |
| | Accept a job only if it was stable, well paid and if it was appropriate to my level of qualification | 05 |
| | Do voluntary work, social activities without being paid | 06 |
| | Take advantage of the situation by travelling and visiting different countries | 07 |
| | Try to establish my own company | 08 |
| | Work in the "black economy", that is, without declaring my earnings | 09 |
| | Try to do an apprenticeship/traineeship, or training courses, or I would look for a different career | 10 |
| | Other (SPONTANEOUS) | 11 |
| | DK | 12 |
| Q.63. | Which of the following qualities do you think are the three most finding a good job ? (SHOW CARD 'Q.63' - READ OUT - MAXIMUM 3 AN | |
| | Information technology skills 502 | 1, |
| | Scientific qualifications | 2, |
| | Command of languages | 3, |
| | Knowledge of the business world | 4, |
| | Communication skills | 5, |
| | Teamwork skills | 6, |
| | Good general education | 7, |
| | Good appearance | 8, |
| | Ambition | 9, |
| | Having completed an apprenticeship or an appropriate training course | 10, |
| | Other (SPONTANEOUS) | 11, |
| | D.V. | 12. |

| Q.64. | Where do you get most of your money from ? (SHOW CARD 'Q.64' SEVERAL ANSWERS POSSIBLE) | - READ OUT | - |
|-------|---|----------------------|--|
| | My regular job. Unemployment or social security benefits. Training allowance or educational grant. My parents or family. Casual work. My partner. Work in the "black economy". Others (SPONTANEOUS) DK | | 1, 2, 3, 4, 5, 6, 7, 8, 9, |
| Q.65. | Here is a list of income categories. Could you tell me which corresponds to how much you personally get on average in a more control of the property of the country of the | letter nth? (SHOW | CARD |
| | 'Q.65' - READ OUT - ONE ANSWER ONLY) | 523-524 | |
| | | 01 | |
| | B | 02 | |
| | P | 03 | |
| | F | 04 | |
| | E | 05 | |
| | H | 06 | |
| | L | 07 | |
| | | 08 | |
| | N | 09 | |
| | R | 10 | |
| | M | 11 | |
| | S | 12 | |
| | K | 13 | |
| | A | 14 | |
| | Refusal | 15 | |
| | DK | 12 | |
| Q.66. | Which of the following do you use at least once a week ? (SHO READ OUT - SEVERAL ANSWERS POSSIBLE) | OW CARD 'Q.6 | 6' - |
| | A desktop computer/a PC5 | 25 1, | |
| | A laptop computer | 2, | |
| | A palm computer/Personal organiser (such as PSION, | • | |
| | Palm Pilot, etc.) | 3, | |
| | E-mail | 4, | |
| | The Internet/World Wide Web | 5, | |
| | A CD-ROM or DVD driver built in or connected to your PC | 6, | |
| | A DVD player connected to your television | 7, | |
| | Games console (e.g. Playstation) | 8, | |
| | Mobile phone | 9, | |
| | None of these (SPONTANEOUS) | 10, | |
| | NOME OF CHESE (SPONTANDOOD) | , | |

| Q.67. | Which of the following, do you think "being a citizen of the Europeans? (SHOW CARD 'Q.67' - READ OUT - SEVERAL ANSWERS POSSIBLE) | pean Union" |
|-------|--|-------------|
| | The right to move permanently to any country in the European Union | 1, |
| | The right to work in any country in the European Union | 2, |
| | The right to vote in local elections in the member state in which you reside | 3, |
| | The right to vote in national elections in the member state in which you reside | 4, |
| | The right to vote in European Parliament elections in the member state in which you reside | 5, |
| | Access to healthcare and social welfare anywhere in the European Union | 6, |
| | Being able to study in any European Union country | 7, |
| | None of the above (SPONTANEOUS) | 8, |

- Q.68.a) I am going to read out a number of areas in which the European Union could be more active. Which ones do you think the European Union should give priority to in the next five years ? (SHOW CARD 'Q.68'- SEVERAL ANSWERS POSSIBLE)
- Q.68.b) And in which ones do you think the European Union should not take any action at all ? (SHOW CARD 'Q.68' AGAIN SEVERAL ANSWERS POSSIBLE)

| 1. Housing 544 1, 561 1, 2. Education and training 2, 2, 3, 4. Protection of workers/ safety in the workplace 5. Public health 5, 5, 5, 6. Consumer protection 7. Food safety 7, 7, 8. The fight against crime 8, 8, 8, 8, 9. Freedom to study, live and work where you want in the European Union 9, 9, 9, 10. Equal opportunities, that is, no discrimination based on gender, race, disability, etc. 10, 10, 11, 11, 12. Development aid, relations with the rest of the world 13. Specific information campaigns towards young people 13, 13, 14. Research and development work in new information technologies 14, 14, 15. Protection of the environment 15, 16, 16, 16, 16, 17, 17, 17, | | READ OUT | a) | SHOULD GIVE | b) SHO | ULD NOT |
|--|------|--|-----|-------------|--------|---------|
| 2. Education and training 2. Education and training 3. Employment 3. 3. 3. 4. Protection of workers/ safety in the workplace 5. Public health 5. Public health 6. Consumer protection 7. Food safety 8. The fight against crime 8. The fight against crime 9. Freedom to study, live and work where you want in the European Union 10. Egual opportunities, that is, no discrimination based on gender, race, disability, etc. 11. Culture and clubs, associations 12. Development aid, relations with the rest of the world 13. Specific information campaigns towards young people 14. Research and development work in new information technologies 14. Protection of the environment 15. Protection of the environment 16. Coher (SPONTANEOUS) | 1 | | | PRIORITY | TAKE | ACTION |
| 3. Employment 3. Employment 4. Protection of workers/ safety in the workplace 4. 4, 4, 5. Public health 5. Public health 6. Consumer protection 7. Food safety 8. The fight against crime 9. Freedom to study, live and work where you want in the European Union 10. Equal opportunities, that is, no discrimination based on gender, race, disability, etc. 11. Culture and clubs, associations 12. Development aid, relations with the rest of the world 13. Specific information campaigns towards young people 13. Protection of the environment 14. Research and development work in new information technologies 14. Cother (SPONTANEOUS) | 1. | Housing | 544 | 1, | 561 | 1, |
| 4. Protection of workers/ safety in the workplace 5. Public health 6. Consumer protection 7. Pood safety 8. The fight against crime 9. Preedom to study, live and work where you want in the European Union 10. Equal opportunities, that is, no discrimination based on gender, race, disability, etc. 11. Culture and clubs, associations 12. Development aid, relations with the rest of the world 13. Specific information campaigns towards young people 14. Research and development work in new information technologies 15. Protection of the environment 16. Consumer protection 6, 6, 6, 7, 7, 8, 8, 8, 9, 9, 10, 10, 11, 11, 11, 11, | 2. | Education and training | | 2, | | 2, |
| 5. Public health 5. Consumer protection 6. Consumer protection 7. Food safety 7. 7. 7. 8. The fight against crime 8. 8. 8. 8. 9. Freedom to study, live and work where you want in the European Union 10. Equal opportunities, that is, no discrimination based on gender, race, disability, etc. 11. Culture and clubs, associations 11. Culture and clubs, associations 11. 11. 12. Development aid, relations with the rest of the world 13. Specific information campaigns towards young people 14. Research and development work in new information technologies 15. Protection of the environment 15. Cother (SPONTANEOUS) 16. 16. | 3. | Employment | | 3, | | 3, |
| 6. Consumer protection 6. Consumer protection 7. Food safety 7. 7. 8. The fight against crime 8. 8. 9. Freedom to study, live and work where you want in the European Union 10. Equal opportunities, that is, no discrimination based on gender, race, disability, etc. 11. Culture and clubs, associations 12. Development aid, relations with the rest of the world 13. Specific information campaigns towards young people 14. Research and development work in new information technologies 14. Protection of the environment 15. Protection of the environment 16. 16. | 4. | Protection of workers/ safety in the workplace | | 4, | | 4, |
| 7. Food safety 7. Food safety 7. The fight against crime 8. The fight against crime 9. Freedom to study, live and work where you want in the European Union 10. Equal opportunities, that is, no discrimination based on gender, race, disability, etc. 11. Culture and clubs, associations 12. Development aid, relations with the rest of the world 13. Specific information campaigns towards young people 14. Research and development work in new information technologies 14. Research and development work in new information technologies 15. Protection of the environment 16. Other (SPONTANEOUS) | 5. | Public health | | 5, | | 5, |
| 8. The fight against crime 9. Freedom to study, live and work where you want in the European Union 10. Equal opportunities, that is, no discrimination based on gender, race, disability, etc. 11. Culture and clubs, associations 12. Development aid, relations with the rest of the world 13. Specific information campaigns towards young people 14. Research and development work in new information technologies 14. Protection of the environment 15. Protection of the environment 16. Cher (SPONTANEOUS) | 6. | Consumer protection | | 6, | | 6, |
| 9. Freedom to study, live and work where you want in the European Union 10. Equal opportunities, that is, no discrimination based on gender, race, disability, etc. 11. Culture and clubs, associations 11. Development aid, relations with the rest of the world 12. Development aid, relations with the rest of the world 13. Specific information campaigns towards young people 14. Research and development work in new information technologies 14. Protection of the environment 15. Protection of the environment 16. Cher (SPONTANEOUS) | 7. | Food safety | | 7, | | 7, |
| the European Union 10. Equal opportunities, that is, no discrimination based on gender, race, disability, etc. 11. Culture and clubs, associations 11. Development aid, relations with the rest of the world 12. Development campaigns towards young people 13. Specific information campaigns towards young people 14. Research and development work in new information technologies 14. Protection of the environment 15. Protection of the environment 16. Cher (SPONTANEOUS) | 8. | The fight against crime | | 8, | | 8, |
| based on gender, race, disability, etc. 11. Culture and clubs, associations 11. Development aid, relations with the rest of the world 12. Specific information campaigns towards young people 13. Specific information campaigns towards young people 14. Research and development work in new information technologies 15. Protection of the environment 15. Other (SPONTANEOUS) | 9. | | | 9, | | ه, و |
| 12. Development aid, relations with the rest of the world 13. Specific information campaigns towards young people 14. Research and development work in new information technologies 15. Protection of the environment 15. Other (SPONTANEOUS) 16, 16, | 10. | | | 10, | | 10, |
| world 13. Specific information campaigns towards young people 14. Research and development work in new information technologies 15. Protection of the environment 15. Other (SPONTANEOUS) 16, 16, | 11. | Culture and clubs, associations | | 11, | | 11, |
| people 13, 13, 14. Research and development work in new information technologies 14, 14, 14, 15. Protection of the environment 15, 15, 16, 16, | | world | | 12 | | 12, |
| technologies 14, 15. Protection of the environment 15, Other (SPONTANEOUS) 16, 16, | 13. | <u>-</u> | | 13, | | 13, |
| Other (SPONTANEOUS) 16, 16, | 14. | | | 14, | | 14, |
| , , , , , , , , , , , , , , , , , , , | 15. | Protection of the environment | | 15, | | 15, |
| DK 17, 17, | Othe | r (SPONTANEOUS) | | 16, | | 16, |
| $_{ m I}$ | DK | | | 17, | | 17, |

| Q.69. | From which of the following sources have you found out information rights and responsibilities as a citizen in today's Europe ? (SHOW'Q.69' - READ OUT - SEVERAL ANSWERS POSSIBLE) | |
|-------|--|-----------|
| | Political parties/electoral campaigns | 578 1, |
| | The European institutions | 2, |
| | Local government / public bodies | 3, |
| | National government / public bodies | • |
| | Friends | |
| | Youth organisations/youth clubs | 6, |
| | School, university | 7, |
| | Parents | 8, |
| | Other (SPONTANEOUS) | 9, |
| | None (SPONTANEOUS) | 10, |
| | DK | 11, |
| | | |
| Q.70. | Through which media? (SHOW CARD 'Q.70' - READ OUT - SEVERAL ANSWERS | POSSIBLE) |
| | A short leaflet, that just gives an overview | 589 1, |
| | A more detailed brochure | 2, |
| | A book giving you a complete description | 3, |
| | A video tape | 4, |
| | On the Internet | 5, |
| | A CD-rom | 6, |
| | A computer terminal allowing you to consult databases | 7, |
| | From the television | 8, |
| | From the radio | 9, |
| | From daily newspapers | 10, |
| | From other newspapers, magazines | 11, |
| | None of these ways (SPONTANEOUS) | 12, |

ASK IF 18-24. OTHERS GO TO Q.72.

Q.71. Please tell me whether you think that young people of your age tend to be in favour of or against each of the following ? (SHOW CARD 'Q.71' - DO NOT READ OUT)

| | | | | TO BE | TEND TO BE AGAINST | | DK |
|-----|---|-----|---|-------|--------------------|---|----------|
| 1. | Euthanasia | 602 | 1 | | 2 | 3 | |
| 2. | Capital punishment, death penalty | 603 | 1 | | 2 | 3 | |
| 3. | Forcing paedophiles to undergo surgical or medical treatment | 604 | 1 | | 2 | 3 | |
| 4. | Ensuring that people on low incomes do not have too many children | 605 | 1 | | 2 | 3 | <u> </u> |
| 5. | The right of homosexuals to get married | 606 | 1 | | 2 | 3 | |
| 6. | The right of homosexuals to adopt children | 607 | 1 | | 2 | 3 | |
| 7. | Compulsory AIDS tests | 608 | 1 | | 2 | 3 | |
| 8. | Premarital sex | 609 | 1 | | 2 | 3 | |
| 9. | Cloning, that is reproduction of identical living beings from a single cell | 610 | 1 | | 2 | 3 | |
| 10. | Genetically modified organisms (GMO) in food products | 611 | 1 | | 2 | 3 | |

ASK ALL AGED 15 TO 24

Q.72. Please think about certain categories of people such as ethnic, religious, sexual minorities, people who are at risk (such as the homeless, drug addicts, alcoholics, etc.) or who are considered to be different, such as disabled people. Which if any, of the following suggestions could help them to better integrate into society? (SHOW CARD 'Q.72' - READ OUT - SEVERAL ANSWERS POSSIBLE)

| Better promotion and implementation of equal opportunities, including the abolition of certain national discriminatory laws | 1, |
|---|----|
| Better information, through awareness programmes in the educational system and the media | 2, |
| Help provided, for instance, through a helpline to any person who has been discriminated against | 3, |
| Stricter anti-discrimination laws | 4, |
| Setting quotas, for instance, in companies | 5, |
| Compulsory consultation with these people before any public decision which directly concerns them is taken | 6, |
| Financial and other help | 7, |
| Other (SPONTANEOUS) | 8, |
| None of these (SPONTANEOUS) | 9, |
| DK | 10 |

- Q.73.a) Which one of the following is most important in making it easier for young people to participate in society? (SHOW CARD `Q.73'- ONE ANSWER ONLY)
- Q.73.b) And the next most important? (SHOW CARD 'Q.73' AGAIN ONE ANSWER ONLY)

| READ OUT | a) THE MOST IMPORTANT | b) THE SECOND MOST IMPORTANT |
|---|--------------------------|------------------------------|
| | 622-623 | 624-625 |
| 1. Political parties | 1 | 1 |
| 2. The state, national or local governments | 2 | 2 |
| 3. Youth organisations | 3 | 3 |
| 4. Internet forums (i.e. virtual communities) | 4 | 4 |
| 5. Educational system | 5 | 5 |
| 6. Television | 6 | 6 |
| 7. Radio | 7 | 7 |
| 8. Newspapers and magazines | 8 | . 8 |
| 9. Family and friends | 9 | 9 |
| Other (SPONTANEOUS) | 10 | 10 |
| DK | 11 | 11 |

| Q.74. | Which of the following measures should be taken to make it easier people to participate in society? (SHOW CARD 'Q.74' - READ OUT - ANSWERS POSSIBLE) | |
|-------|--|----|
| | Reduce voting age 626 | 1, |
| | Reduce the age of which you can stand for election | 2, |
| | Carry out specific information campaigns for young people | 3, |
| | Set up clubs/associations for young people in each European Union country | 4, |
| | Introduce in schools a compulsory educational programme about citizenship | 5, |
| | Set up of a programme to encourage voluntary work | 6, |
| | Consult young people before any public decision which directly concerns them is taken | 7, |
| | Other (SPONTANEOUS) | 8, |
| | None of these (SPONTANEOUS) | 9, |
| | DK | 10 |

DEMOGRAPHICS

| | How wou | ıld you r | place you | ır views d | n this | scale ? | | | | |
|--------------------------|---|---------------------------------------|---------------|---|-------------|-----------|-----------------|---------------|-------------|-----|
| | | | | r PROMPT. | | | TATES, A | SK TO TR | Y AGAIN) | |
| | Left | | | | | | | | | R: |
| 636- | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | _ |
| 637 | | L | 3 | - | 3 | Ü | , | Ü | , | |
| | 1 | · · · · · · · · · · · · · · · · · · · | | | | | | | | |
| | | | | . | | | | | | 1 2 |
| | DK | • • • • • • • | • • • • • • • | | • • • • • • | | • • • • • • • • | | • • • • | 2 |
| NO QUE | STIONS D2 | TO D6 | | | | | | | | |
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| D.7. | - | _ | | letter whi 'D.7 - RE | | - | _ | • | current | |
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| n s | Refusal | •" | · | | | | | • • • • • • • | • • • • • • | - |
| D.8. | Refusal How old | l were yo | ou when y | you stoppe | d full- | time educ | | • • • • • • • | • • • • • • | - |
| D.8. | Refusal How old | l were yo | ou when y | | d full- | time educ | | | | - |
| D.8. | Refusal How old | l were yo | ou when y | you stoppe | d full- | time educ | | | 641-642 | - |
| D.8. | Refusal How old | l were yo | ou when y | you stoppe | d full- | time educ | | | | - |
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| D.8. | Refusal How old | l were yo | ou when y | you stoppe | d full- | time educ | | | | - |
| | Refusal How old | l were yo | ou when y | you stoppe | d full- | time educ | | | | - |
| | Refusal How old (IF STI | l were yo | ou when y | you stoppe | d full- | time educ | | | | _1 |
| | Refusal How old (IF STI STION D.9 SEX | were yo | ou when y | ou stoppe | d full- | time edua | cation ? | | 641-642 | 1 |
| NO QUE: | Refusal How old (IF STI STION D.9 SEX Male | were yo | ou when y | ou stoppe | d full- | time educ | cation ? | 643 | 641-642 | |
| NO QUE: | Refusal How old (IF STI STION D.9 SEX Male | were yo | ou when y | ou stoppe | d full- | time educ | cation ? | 643 | 641-642 | |
| NO QUE: | Refusal How old (IF STI STION D.9 SEX Male | were yo | ou when y | ou stoppe | d full- | time educ | cation ? | 643 | 641-642 | 1 |
| no que : D.10. | Refusal How old (IF STI STION D.9 SEX Male Female. | were yo | ou when y | ou stoppe | d full- | time educ | cation ? | 643 | 641-642 | |
| NO QUE: | Refusal How old (IF STI STION D.9 SEX Male Female. | were yo | ou when y | ou stoppe | d full- | time educ | cation ? | 643 | 641-642 | |
| no que : D.10. | Refusal How old (IF STI STION D.9 SEX Male Female. | were yo | ou when y | ou stoppe | d full- | time educ | cation ? | 643 | 641-642 | - |

NO QUESTIONS D12 TO D14

D.15.

a) What is your current occupation?

b) (IF NOT DOING ANY PAID WORK CURRENTLY - CODES 01 TO 04 IN D.15a) Did you do any paid work in the past?

What was your last occupation?

| Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness ELF EMPLOYED Farmer Fisherman Professional (lawyer, medical practitioner, accountant, architect,) Owner of a shop, craftsmen, other self employed person Business proprietors, owner (full or partner) of a company MPLOYED Employed professional (employed doctor, lawyer, | 02 01 02 03 04 05 06 | 648-649 01 |
|---|--|---------------|
| Responsible for ordinary shopping and looking after the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness ELF EMPLOYED Farmer Fisherman Professional (lawyer, medical practitioner, accountant, architect,) Owner of a shop, craftsmen, other self employed person Business proprietors, owner (full or partner) of a company | 01 02 03 04 05 | 01 |
| the home, or without any current occupation, not working Student Unemployed or temporarily not working Retired or unable to work through illness ELF EMPLOYED Farmer Fisherman Professional (lawyer, medical practitioner, accountant, architect,) Owner of a shop, craftsmen, other self employed person Business proprietors, owner (full or partner) of a company | 02 03 04 05 06 | 01 |
| Student Unemployed or temporarily not working Retired or unable to work through illness ELF EMPLOYED Farmer Fisherman Professional (lawyer, medical practitioner, accountant, architect,) Owner of a shop, craftsmen, other self employed person Business proprietors, owner (full or partner) of a company | 02 03 04 05 06 | 01 |
| Unemployed or temporarily not working Retired or unable to work through illness ELF EMPLOYED Farmer Fisherman Professional (lawyer, medical practitioner, accountant, architect,) Owner of a shop, craftsmen, other self employed person Business proprietors, owner (full or partner) of a company | 03 04 05 06 | 01 |
| Unemployed or temporarily not working Retired or unable to work through illness ELF EMPLOYED Farmer Fisherman Professional (lawyer, medical practitioner, accountant, architect,) Owner of a shop, craftsmen, other self employed person Business proprietors, owner (full or partner) of a company | 03 04 05 06 | 01 |
| Retired or unable to work through illness ELF EMPLOYED Farmer Fisherman Professional (lawyer, medical practitioner, accountant, architect,) Owner of a shop, craftsmen, other self employed person Business proprietors, owner (full or partner) of a company | 04 05 06 | 01 |
| Retired or unable to work through illness ELF EMPLOYED Farmer Fisherman Professional (lawyer, medical practitioner, accountant, architect,) Owner of a shop, craftsmen, other self employed person Business proprietors, owner (full or partner) of a company | 04 05 06 | 01 |
| Fisherman Professional (lawyer, medical practitioner, accountant, architect,) Owner of a shop, craftsmen, other self employed person Business proprietors, owner (full or partner) of a company | 05 06 | 01 |
| Fisherman Professional (lawyer, medical practitioner, accountant, architect,) Owner of a shop, craftsmen, other self employed person Business proprietors, owner (full or partner) of a company | 06 | 01 |
| Fisherman Professional (lawyer, medical practitioner, accountant, architect,) Owner of a shop, craftsmen, other self employed person Business proprietors, owner (full or partner) of a company | 06 | 01 |
| Fisherman Professional (lawyer, medical practitioner, accountant, architect,) Owner of a shop, craftsmen, other self employed person Business proprietors, owner (full or partner) of a company | 06 | - |
| Professional (lawyer, medical practitioner, accountant, architect,) Owner of a shop, craftsmen, other self employed person Business proprietors, owner (full or partner) of a company | | 02 |
| Professional (lawyer, medical practitioner, accountant, architect,) Owner of a shop, craftsmen, other self employed person Business proprietors, owner (full or partner) of a company | 07 | 1 |
| Owner of a shop, craftsmen, other self employed person Business proprietors, owner (full or partner) of a company | 07 | 1 |
| Owner of a shop, craftsmen, other self employed person Business proprietors, owner (full or partner) of a company | 07 | |
| Business proprietors, owner (full or partner) of a company | | 03 |
| Business proprietors, owner (full or partner) of a company | | |
| Business proprietors, owner (full or partner) of a company | 08 | 04 |
| COMPANY | | |
| COMPANY | 0.5 | 0.5 |
| MPLOYED | 09 | 05 |
| | | |
| | | |
| Employed broressionar (cmbroyed doctor) ranger | | |
| accountant, architect) | 10 | 06 |
| | | |
| General management, director or top management | | |
| (managing directors, director general, other | 11 | 07 |
| director) | | |
| | | |
| Middle management, other management (department | 10 | 0.0 |
| head, junior manager, teacher, technician) | 12 | 80 |
| Employed position, working mainly at a desk | 13 | 09 |
| Emproyed posteron, working marking at a desk | | |
| Employed position, not at a desk but travelling | | |
| (salesmen, driver,) | 14 | 10 |
| ,, | | |
| Employed position, not at a desk, but in a service | | |
| job (hospital, restaurant, police, fireman,) | 15 | 11 |
| | | |
| Supervisor | 16 | 12 |
| Skilled manual worker | 17 | 13 |
| Olliand Works | | |
| Other (unskilled) manual worker, servant | | 14 |
| | 18 | |

| NO QUESTIONS | D16 | TO | 18 |
|--------------|-----|----|----|
|--------------|-----|----|----|

| | ousehold |
|----------------|----------|
| Yes650 1 | |
| No 2 | |
| Both equally 3 | |
| DK | |

NO QUESTION D20

IF CODE 2 AT D.19, ASK

- D.21.a) What is the current occupation of the person who contributes most to the household income ?
- D.21.b) (IF NOT DOING ANY PAID WORK CURRENTLY CODE 01 TO 04 IN D.21a)
 Did he/she do any paid work in the past ?
 What was his/her last occupation ?

| | | CURRENT | LAS |
|------|--|------------|-----------|
| | | OCCUPATION | OCCUPATIO |
| ОТ | WORKING | 651-652 | |
| - | Responsible for ordinary shopping and looking after the | 332 332 | |
| | home, or without any current occupation, not working | 01 | |
| | nome, of without any current occupation, not working | | |
| | Student | 02 | |
| | Unemployed or temporarily not working | 03 | |
| | Retired or unable to work through illness | 04 | |
| T 73 | THOU OVER | | 653-654 |
| SLF | EMPLOYED | | |
| | Farmer | 05 | 01 |
| | Fisherman | 06 | 02 |
| | Professional (lawyer, medical practitioner, accountant, | | |
| | architect,) | 07 | 03 |
| | | | |
| | Owner of a shop, craftsmen, other self employed person | 08 | 04 |
| | (6.11) | 09 | 05 |
| | Business proprietors, owner (full or partner) of a company | 09 | US |
| (PL | OYED | | |
| | Employed professional (employed doctor, lawyer, | | |
| | accountant, architect) | 10 | 06 |
| | General management, director or top management (managing | | |
| | directors, director general, other director) | | |
| | | 11 | 07 |
| | Middle management, other management (department head, | | |
| | junior manager, teacher, technician) | 12 | 08 |
| | Junior manager, coacher, commercial, | | |
| | Employed position, working mainly at a desk | 13 | 09 |
| | | | |
| | Employed position, not at a desk but travelling (salesmen, | | |
| | driver,) | 14 | 10 |
| | | | |
| | Employed position, not at a desk, but in a service job | | |
| | (hospital, restaurant, police, fireman,) | 15 | 11 |
| | Supervicor | 16 | 12 |
| | Supervisor | 10 | +2 |
| | Skilled manual worker | 17 | 13 |
| | Other (unskilled) manual worker, servant | 18 | 14 |
| | R DID ANY PAID WORK | | 15 |

| NO | QUESTIONS | D.22 | TO D | . 24 |
|----|-----------|------|------|------|
|----|-----------|------|------|------|

| D.25. | Would | you | say | you | live | in | a | | ? | (READ | OUT) | |
|-------|-------|-----|-----|-----|------|----|---|--|---|-------|------|--|
|-------|-------|-----|-----|-----|------|----|---|--|---|-------|------|--|

| Rural area or village 655 | 1 |
|----------------------------|---|
| Small or middle sized town | |
| Large town | 3 |
| DK | 4 |

THERE ARE NO QUESTIONS D.26 - D.28

D.29. We also need some information about the income of this household to be able to analyse the survey results for different types of households. Here is a list of income groups. (SHOW INCOME CARD 'D.29') Please count the total wages and salaries PER MONTH of all members of this household; all pensions and social insurance benefits; child allowances and any other income like rents, etc. ... Of course, your answer as all other replies in this interview will be treated confidentially and referring back to you or your household will be impossible. Please give me the letter of the income group your household falls into before tax and other deductions.

| | 656- | 657 |
|---------|------|-----|
| B | 0 | 1 |
| T | 0 | 2 |
| P | 0 | 3 |
| F | | 4 |
| E | | 5 |
| H | | 6 |
| L | | 7 |
| N | 0 | 8 |
| R | | 9 |
| M | | . 0 |
| S | | . 1 |
| K | | .2 |
| Refusal | 1 | .3 |
| DIA | 1 | 4 . |

| | INTERVIEW PRO | TOCOL | | |
|----------|---|---|-------------------------|------------|
| P.1 D | ate of interview | DAY | MONTH | 1 |
| | | 658-659 | 660-661 | 7 |
| <u> </u> | | | | |
| D 2 m | | HOUR | MINUTES | |
| | Time of the beginning of the interview OUR CLOCK | 662-663 | 664-665 | |
| | | | | |
| T) 2 N | number of minutes the interview lasted | MINUTES | | |
| P.3 N | umber of minutes the interview lasted | | | |
| P.4 N | umber of persons present during the inte | | | 1 |
| | Three | | | 2 |
| | Four | | | 3 |
| | Five or more | • | | 4 |
| | | | | |
| P.5 R | espondent cooperation | | | |
| | Excellent | | | 1 ~ |
| | Average | | | 3 |
| | Bad | | | 4 |
| P.6 S | <pre>ize of locality Less than 2,000 people</pre> | | | 1 2 3 4 |
| | | nini <i>ciuu</i> : | R NOTE: NO COL. | 672 |
| | | PUNCAE | R NOID: NO COL. | 6,2 |
| P.7 R | - | | | _ |
| | Donegal | | | 1 |
| | North West (Sligo, Leitrim) | | | 2 |
| | North East (Cavan, Monaghan, Louth) | | | 3 |
| | West (Mayo, Galway) | • | · · · · · · · · · · · · | 4 / |
| | Midlands (Westmeath, Roscommon, Longford | · | | 5 |
| | East (Dublin, Meath, Kildare, Wicklow). | | | 6 / |
| | Mid West (Limerick, Clare, Tipperary No. | rth Riding) | | 7 |
| | South East (Waterford, Wexford, Carlow, South Riding) | | | 8 |
| | South West (Kerry, Cork) | | | و و |

| | P.8 Postal code | |
|---|---|---------|
| | | 675-682 |
| | P.9 SAMPLE POINT NUMBER | |
| · | | 683-690 |
| | | |
| | P.10 INTERVIEWER NUMBER | 691-698 |
| | | 691-698 |
| | P.11 WEIGHTING FACTOR | |
| | | 699-706 |
| | P.12 - Telephone available in household | |
| | | 707 1 |
| | | |