

GREAT BRITAIN

Survey No: J7907 (1-5)
 Country Code: 44 (6-7)
 ECO Survey No: 542 (8-10)

RESEARCH SURVEY 54.2

QUOTA NO: (Use leading zeros)

NAME: _____

ADDRESS: _____

Post Code:

TELEPHONE NUMBER: _____

| OCCUPATION OF CHIEF INCOME EARNER* | *NB | CODE FOR CLASS |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------|
| QA. Which member of your household, either yourself or related to you, would you say is the CHIEF INCOME EARNER, that is the person with the largest income, whether from employment, pensions, state benefits, investments or any other source? Self <input type="checkbox"/> Spouse/Partner <input type="checkbox"/> Other adult (specify) <input type="checkbox"/> _____ | | |
| QB. Is the CHIEF WAGE EARNER | | |
| Working (either full or part time) 1 | 1 If two or more related people in household have equal income, code the person who is the <u>oldest</u> . | A 1 B 2 |
| Retired/not working with PRIVATE PENSIONS/MEANS..... 2 ASK QC | | C1 3 |
| Unemployed less than 6 months 3 | 2 Treat couples living together as married, therefore related. | C2 4 |
| Unemployed more than 6 months 4 | | D 5 |
| Retired with STATE BENEFIT/PENSION ONLY 5 CODE SOCIAL GRADE AS "E" | 3 Take respondent's occupation if <u>not</u> related to others in household. | E 6 |
| Not working with STATE BENEFIT ONLY 6 | | |
| Student 7 ASK QC | | |
| QC. OCCUPATION OF CHIEF INCOME EARNER | | |
| Job title: _____ | | |
| Job Description _____ | | |
| Industry _____ Size of company _____ | | |
| Qualifications _____ | | |
| If manager/supervisor/self-employed - Number of people responsible for _____ | | |

INTERVIEWER'S DECLARATION:

I declare that the interview was carried out in accordance with the written instructions and within the MRS Code of Conduct, with the person named above who previously was unknown to me.

INTERVIEWER'S SIGNATURE: _____

INTERVIEWER'S NAME (PLEASE PRINT) _____

(11) (12) (13) (14) (15) (16)

INTERVIEWER'S NUMBER:

DATE: _____ 2000

| | | |
|------------|-------------------------------------|----|
| SIGNED OFF | | |
| EXEC | <input checked="" type="checkbox"/> | JS |
| FIELD | <input checked="" type="checkbox"/> | MB |
| DP | <input checked="" type="checkbox"/> | MB |

INTRODUCTION

Good morning/afternoon. My name is from INRA UK, an independent market research company (**SHOW ID CARD**). We are carrying out a survey in this area, and would be grateful if you could help by answering some questions.

| HOUR | | MINUTES | |
|------|--|---------|--|
| | | | |

RECORD INTERVIEW START TIME

CHECK QUOTAS

RESPONDENT:

Sex:

| | |
|--------|---|
| Male | 1 |
| Female | 2 |

Age:

| | |
|---------|---|
| 15 - 24 | 1 |
| 25 - 34 | 2 |
| 35 - 54 | 3 |
| 55 + | 4 |

Working Status:

| | |
|-----------------------|---|
| Full time | 1 |
| Part time/not working | 2 |

Q1a. What is your mother tongue? (**INT: DO NOT PROBE - DO NOT READ OUT - IF BILINGUAL, STATE BOTH LANGUAGES**)

| | | |
|------------------------|---|------|
| Danish | 1 | (17) |
| German | 1 | (18) |
| French | 1 | (19) |
| Italian | 1 | (20) |
| Dutch | 1 | (21) |
| English | 1 | (22) |
| Spanish | 1 | (23) |
| Portuguese | 1 | (24) |
| Greek | 1 | (25) |
| Irish | 1 | (26) |
| Swedish | 1 | (27) |
| Finnish | 1 | (28) |
| Luxembourgish | 1 | (29) |
| Arabic | 1 | (30) |
| Turkish | 1 | (31) |
| Chinese | 1 | (32) |
| Sign language | 1 | (33) |
| Other (PLEASE SPECIFY) | 1 | (34) |
| Don't know | 1 | (35) |

Q1b What other languages do you know? (**SHOW CARD – READ OUT**)

INT: RECORD UP TO 4 LANGUAGES MENTIONED. ONLY ONE PER COLUMN.

IF "NONE" OR "DON'T KNOW" IN FIRST, SECOND OR THIRD LANGUAGE, GO TO Q1c.

| READ OUT | FIRST LANGUAGE | SECOND LANGUAGE | THIRD LANGUAGE | FOURTH LANGUAGE |
|---------------------------------|----------------|-----------------|----------------|-----------------|
| Danish | 1 (36) | 1 (56) | 1 (76) | 1 (96) |
| German | 1 (37) | 1 (57) | 1 (77) | 1 (97) |
| French | 1 (38) | 1 (58) | 1 (78) | 1 (98) |
| Italian | 1 (39) | 1 (59) | 1 (79) | 1 (99) |
| Dutch | 1 (40) | 1 (60) | 1 (80) | 1 (100) |
| English | 1 (41) | 1 (61) | 1 (81) | 1 (101) |
| Spanish | 1 (42) | 1 (62) | 1 (82) | 1 (102) |
| Portuguese | 1 (43) | 1 (63) | 1 (83) | 1 (103) |
| Greek | 1 (44) | 1 (64) | 1 (84) | 1 (104) |
| Irish | 1 (45) | 1 (65) | 1 (85) | 1 (105) |
| Swedish | 1 (46) | 1 (66) | 1 (86) | 1 (106) |
| Finnish | 1 (47) | 1 (67) | 1 (87) | 1 (107) |
| Luxembourgish | 1 (48) | 1 (68) | 1 (88) | 1 (108) |
| Arabic | 1 (49) | 1 (69) | 1 (89) | 1 (109) |
| Turkish | 1 (50) | 1 (70) | 1 (90) | 1 (110) |
| Chinese | 1 (51) | 1 (71) | 1 (91) | 1 (111) |
| Sign language | 1 (52) | 1 (72) | 1 (92) | 1 (112) |
| Other (PLEASE SPECIFY) _____ | 1 (53) | 1 (73) | 1 (93) | 1 (113) |
| None | 1 (54) | 1 (74) | 1 (94) | 1 (114) |
| Don't know | 1 (55) | 1 (75) | 1 (95) | 1 (115) |

Q1c. What two languages do you think are the most useful to know, apart from your mother tongue? *(INT: DO NOT SHOW CARD - DO NOT READ OUT - TWO MOST USEFUL - MAXIMUM 2 ANSWERS)*

| | | |
|---------------|---|-------|
| Danish | 1 | (116) |
| German | 1 | (117) |
| French | 1 | (118) |
| Italian | 1 | (119) |
| Dutch | 1 | (120) |
| English | 1 | (121) |
| Spanish | 1 | (122) |
| Portuguese | 1 | (123) |
| Greek | 1 | (124) |
| Irish | 1 | (125) |
| Swedish | 1 | (126) |
| Finnish | 1 | (127) |
| Luxembourgish | 1 | (128) |
| Arabic | 1 | (129) |
| Turkish | 1 | (130) |
| Chinese | 1 | (131) |
| Sign language | 1 | (132) |
| Other | 1 | (133) |
| Don't know | 1 | (134) |

EB52.0 Q.4- TREND MODIFIED

Q2. **IF FOREIGN LANGUAGE KNOWN IN Q1b, READ:**

Do you think knowing foreign languages is very useful, fairly useful, not very useful or not at all useful for you personally?

IF "NONE" OR "DON'T KNOW" IN Q1b, READ:

Do you think knowing foreign languages would be (ONE ANSWER ONLY)

| | | |
|-------------------|-------|--|
| | (135) | |
| Very useful | 1 | |
| Fairly useful | 2 | |
| Not very useful | 3 | |
| Not at all useful | 4 | |
| Don't know | 5 | |

EB34.0 - Q.67 - TREND MODIFIED

INT. IF A LANGUAGE IS MENTIONED IN Q.1.b, ASK Q.3., IF CODE NONE OR "DK" IN Q.1.b, GO TO Q.8

- Q.3. a) Is your *(REPEAT FIRST LANGUAGE MENTIONED IN Q.1.b)* very good, good or basic? *(SHOW CARD OF SCALE)*
- b) And your *(REPEAT SECOND LANGUAGE MENTIONED IN Q.1.b)*? *(SHOW SAME CARD)*
- c) And your *(REPEAT THIRD LANGUAGE MENTIONED IN Q.1.b)*? *(SHOW SAME CARD)*
- d) Is your *(REPEAT FOURTH LANGUAGE MENTIONED IN Q.1.b)* very good, good or basic? *(SHOW SAME CARD)*

| | VERY GOOD | GOOD | BASIC | DON'T KNOW |
|---------------|-----------|---------|---------|------------|
| Danish | 1 (136) | 1 (154) | 1 (172) | 1 (190) |
| German | 1 (137) | 1 (155) | 1 (173) | 1 (191) |
| French | 1 (138) | 1 (156) | 1 (174) | 1 (192) |
| Italian | 1 (139) | 1 (157) | 1 (175) | 1 (193) |
| Dutch | 1 (140) | 1 (158) | 1 (176) | 1 (194) |
| English | 1 (141) | 1 (159) | 1 (177) | 1 (195) |
| Spanish | 1 (142) | 1 (160) | 1 (178) | 1 (196) |
| Portuguese | 1 (143) | 1 (161) | 1 (179) | 1 (197) |
| Greek | 1 (144) | 1 (162) | 1 (180) | 1 (198) |
| Irish | 1 (145) | 1 (163) | 1 (181) | 1 (199) |
| Swedish | 1 (146) | 1 (164) | 1 (182) | 1 (200) |
| Finnish | 1 (147) | 1 (165) | 1 (183) | 1 (201) |
| Luxembourgish | 1 (148) | 1 (166) | 1 (184) | 1 (202) |
| Arabic | 1 (149) | 1 (167) | 1 (185) | 1 (203) |
| Turkish | 1 (150) | 1 (168) | 1 (186) | 1 (204) |
| Chinese | 1 (151) | 1 (169) | 1 (187) | 1 (205) |
| Sign language | 1 (152) | 1 (170) | 1 (188) | 1 (206) |
| Other | 1 (153) | 1 (171) | 1 (189) | 1 (207) |

Q.4. a) Which foreign languages do you use for at least an hour per day? (SHOW CARD)

b) And for at least an hour per week? (SHOW CARD)

c) And occasionally, for instance on trips abroad, or with foreign visitors? (SHOW CARD)

| | a) ONE HOUR PER DAY | | b) ONE HOUR PER WEEK | | c) OCCASIONALLY | |
|-----------------------|------------------------|-------|-------------------------|-------|--------------------|-------|
| Danish | 1 | (208) | 1 | (228) | 1 | (248) |
| German | 1 | (209) | 1 | (229) | 1 | (249) |
| French | 1 | (210) | 1 | (230) | 1 | (250) |
| Italian | 1 | (211) | 1 | (231) | 1 | (251) |
| Dutch | 1 | (212) | 1 | (232) | 1 | (252) |
| English | 1 | (213) | 1 | (233) | 1 | (253) |
| Spanish | 1 | (214) | 1 | (234) | 1 | (254) |
| Portuguese | 1 | (215) | 1 | (235) | 1 | (255) |
| Greek | 1 | (216) | 1 | (236) | 1 | (256) |
| Irish | 1 | (217) | 1 | (237) | 1 | (257) |
| Swedish | 1 | (218) | 1 | (238) | 1 | (258) |
| Finnish | 1 | (219) | 1 | (239) | 1 | (259) |
| Luxembourgish | 1 | (220) | 1 | (240) | 1 | (260) |
| Arabic | 1 | (221) | 1 | (241) | 1 | (261) |
| Turkish | 1 | (222) | 1 | (242) | 1 | (262) |
| Chinese | 1 | (223) | 1 | (243) | 1 | (263) |
| Sign language | 1 | (224) | 1 | (244) | 1 | (264) |
| Other | 1 | (225) | 1 | (245) | 1 | (265) |
| None (IF SPONTANEOUS) | 1 | (226) | 1 | (246) | 1 | (266) |
| Don't know | 1 | (227) | 1 | (247) | 1 | (267) |

- Q.5. a) When do you regularly use *(FIRST LANGUAGE MENTIONED AT Q.1.b)? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)*
 b) And *(SECOND LANGUAGE MENTIONED AT Q.1.b)? (SHOW SAME CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)*

| | a) FIRST LANGUAGE | b) SECOND LANGUAGE |
|---------------------------------------------------------------|-------------------|--------------------|
| 1. Conversations at work, either face-to-face or by telephone | 1 (268) | 1 (283) |
| 2. Reading at work | 1 (269) | 1 (284) |
| 3. Writing e-mails/ letters at work | 1 (270) | 1 (285) |
| 4. Travelling abroad on business | 1 (271) | 1 (286) |
| 5. While studying languages | 1 (272) | 1 (287) |
| 6. While studying something else | 1 (273) | 1 (288) |
| 7. Communicating with members of your family | 1 (274) | 1 (289) |
| 8. Communicating with friends | 1 (275) | 1 (290) |
| 9. On holidays abroad | 1 (276) | 1 (291) |
| 10. Watching films/ television/ listening to the radio | 1 (277) | 1 (292) |
| 11. Reading books/ newspapers/ magazines | 1 (278) | 1 (293) |
| 12. On the Internet | 1 (279) | 1 (294) |
| Other situations (SPONTANEOUS) | 1 (280) | 1 (295) |
| None of these (SPONTANEOUS) | 1 (281) | 1 (296) |
| Don't know | 1 (282) | 1 (297) |

EB54.2 - NEW

- Q.6. a) How have you learned or improved your *(FIRST LANGUAGE MENTIONED AT Q.1.b)? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)*
 b) And your *(SECOND LANGUAGE MENTIONED AT Q.1.b)? (SHOW SAME CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)*
 c) And your *(THIRD LANGUAGE MENTIONED AT Q.1.b)? (SHOW SAME CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)*

| | a) FIRST LANGUAGE | b) SECOND LANGUAGE | c) THIRD LANGUAGE |
|---------------------------------------------------|-------------------|--------------------|-------------------|
| 1. At home (e.g. with family members) | 1 (298) | 1 (313) | 1 (328) |
| 2. At kindergarden, nursery, crèche | 1 (299) | 1 (314) | 1 (329) |
| 3. At primary school | 1 (300) | 1 (315) | 1 (330) |
| 4. At secondary school | 1 (301) | 1 (316) | 1 (331) |
| 5. In vocational education/ training up to age 18 | 1 (302) | 1 (317) | 1 (332) |
| 6. In vocational education/ training from 18 | 1 (303) | 1 (318) | 1 (333) |
| 7. In higher education (university etc.) | 1 (304) | 1 (319) | 1 (334) |
| 8. On a language course in my own country | 1 (305) | 1 (320) | 1 (335) |
| 9. On a language course abroad | 1 (306) | 1 (321) | 1 (336) |
| 10. While studying something else abroad | 1 (307) | 1 (322) | 1 (337) |
| 11. Whilst working abroad | 1 (308) | 1 (323) | 1 (338) |
| 12. On holidays abroad | 1 (309) | 1 (324) | 1 (339) |
| 13. By studying the language on my own | 1 (310) | 1 (325) | 1 (340) |
| None of these (SPONTANEOUS) | 1 (311) | 1 (326) | 1 (341) |
| Don't know | 1 (312) | 1 (327) | 1 (342) |

EB54.2 - NEW

Q7 If you were to learn one or more additional foreign language(s), what would be your main motivation for doing so?

(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| | | | |
|-----|-----------------------------------------------------------------|---|-------|
| 1. | To use on holidays abroad | 1 | (343) |
| 2. | To use at work (including travelling abroad on business) | 1 | (344) |
| 3. | To be able to study in another country | 1 | (345) |
| 4. | To be able to work in another country | 1 | (346) |
| 5. | To get a better job in the UK | 1 | (347) |
| 6. | For personal satisfaction | 1 | (348) |
| 7. | To keep up knowledge of a language spoken by my family..... | 1 | (349) |
| 8. | To keep up with my heritage | 1 | (350) |
| 9. | To meet people from other countries | 1 | (351) |
| 10. | To be able to understand people from other cultures | 1 | (352) |
| 11. | To know a language that is widely spoken around the world | 1 | (353) |
| 12. | Because someone told me to (e.g. employer, parents) | 1 | (354) |
| 13. | To feel more European | 1 | (355) |
| 14. | To be able to use the Internet | 1 | (356) |
| | Other (SPONTANEOUS) | 1 | (357) |
| | Would never learn another language (SPONTANEOUS) | 1 | (358) |
| | Don't know | 1 | (359) |

EB54.2 - NEW

ASK ALL

Q8 Do you have children aged under 20? (IF YES) For what reasons do you think it is important that they learn other European languages at school or University? **(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)**

| | | | |
|-----|--------------------------------------------------------------------------------------------------|---|-------|
| 1. | No, no children under 20 | 1 | (360) |
| 2. | Because I want them to understand what life is like for people in other European countries | 1 | (361) |
| 3. | To improve their job opportunities | 1 | (362) |
| 4. | Because the language is widely spoken in Europe | 1 | (363) |
| 5. | Because the language is widely spoken around the world..... | 1 | (364) |
| 6. | Because I want them to be more tolerant and accepting towards people from other cultures | 1 | (365) |
| 7. | Because of the culture associated with the language | 1 | (366) |
| 8. | Because I want them to be multilingual | 1 | (367) |
| 9. | Because we have family or friends in a region where the language is spoken | 1 | (368) |
| 10. | Because I want them to be true European citizens | 1 | (369) |
| 11. | Because we go on holiday to a region where the language is spoken | 1 | (370) |
| | Other (SPONTANEOUS)..... | 1 | (371) |
| | I don't think it is important for them to learn other European languages (SPONTANEOUS) | 1 | (372) |
| | Don't know | 1 | (373) |

EB54.2 - NEW

Q9a) I am going to read out several ways of learning a foreign language. Please tell me which of these ways you have already used? **(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)**

| | | |
|---------------------------------------------------------------------------------------------------------------|---|-------|
| 1. Group language lessons with a teacher..... | 1 | (374) |
| 2. "One to one" lessons with a teacher | 1 | (375) |
| 3. Conversation exchanges with a native speaker (e.g. one hour of your language, one hour of his/ hers) | 1 | (376) |
| 4. Talking informally to a native speaker | 1 | (377) |
| 5. Long or frequent visits to a country where the language is spoken | 1 | (378) |
| 6. Teaching myself: book | 1 | (379) |
| 7. Teaching myself: audiotape, CD | 1 | (380) |
| 8. Teaching myself: video..... | 1 | (381) |
| 9. Teaching myself: Internet or CD-ROM | 1 | (382) |
| 10. Teaching myself: language laboratory..... | 1 | (383) |
| 11. Teaching myself: TV/ radio | 1 | (384) |
| Other (SPONTANEOUS)..... | 1 | (385) |
| None of these (SPONTANEOUS)..... | 1 | (386) |
| Don't know | 1 | (387) |

EB54.2 - NEW

Q.9b) **(FOR EACH WAY USED, ASK)** Did you find it effective or not?
(SHOW SAME CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| | EFFECTIVE | NOT EFFECTIVE | DON'T KNOW | |
|---------------------------------------------------------------------------------------------------------|-----------|---------------|------------|-------|
| 1. Group language lessons with a teacher | 1 | 2 | 3 | (388) |
| 2. "One to one" lessons with a teacher | 1 | 2 | 3 | (389) |
| 3. Conversation exchanges with a native speaker (e.g. one hour of your language, one hour of his/ hers) | 1 | 2 | 3 | (390) |
| 4. Talking informally to a native speaker | 1 | 2 | 3 | (391) |
| 5. Long or frequent visits to a country where the language is spoken | 1 | 2 | 3 | (392) |
| 6. Teaching myself: book | 1 | 2 | 3 | (393) |
| 7. Teaching myself: audiotape, CD | 1 | 2 | 3 | (394) |
| 8. Teaching myself: video | 1 | 2 | 3 | (395) |
| 9. Teaching myself: Internet or CD-ROM | 1 | 2 | 3 | (396) |
| 10. Teaching myself: language laboratory | 1 | 2 | 3 | (397) |
| 11. Teaching myself: TV/ radio | 1 | 2 | 3 | (398) |

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Q9c) And taking your personal situation into account, for example, your family and/or job commitments: Which two of these ways would best suit you if you were to learn a new language? **(SHOW SAME CARD - READ OUT - TWO ANSWERS POSSIBLE)**

| | | |
|---------------------------------------------------------------------------------------------------------------|---|-------|
| 1. Group language lessons with a teacher..... | 1 | (399) |
| 2. "One to one" lessons with a teacher | 1 | (400) |
| 3. Conversation exchanges with a native speaker (e.g. one hour of your language, one hour of his/ hers) | 1 | (401) |
| 4. Talking informally to a native speaker..... | 1 | (402) |
| 5. Long or frequent visits to a country where the language is spoken | 1 | (403) |
| 6. Teaching myself: book | 1 | (404) |
| 7. Teaching myself: audiotape, CD | 1 | (405) |
| 8. Teaching myself: video..... | 1 | (406) |
| 9. Teaching myself: Internet or CD-ROM | 1 | (407) |
| 10. Teaching myself: language laboratory..... | 1 | (408) |
| 11. Teaching myself: TV/ radio | 1 | (409) |

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(SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

Q10. I am going to read out a list of different reasons that may discourage people from learning a foreign language. Which, if any, of these would apply to you?

| | | | |
|-----|--------------------------------------------------------------------------------------|---|-------|
| 1. | It's hard to find information about what's available | 1 | (410) |
| 2. | The nearest place where I could learn the language is too far | 1 | (411) |
| 3. | It is too expensive | 1 | (412) |
| 4. | There is no course available in the language I want to learn..... | 1 | (413) |
| 5. | There is no course available for my level of knowledge..... | 1 | (414) |
| 6. | I haven't time to study properly..... | 1 | (415) |
| 7. | I am not good at languages..... | 1 | (416) |
| 8. | I am not motivated enough | 1 | (417) |
| 9. | I don't get enough exposure to the language through TV, radio, newspapers etc. | 1 | (418) |
| 10. | I don't have enough opportunities to use the language with people who speak it | 1 | (419) |
| 11. | Poor teaching/ boring methods/ Inadequate learning materials (books, cassettes etc.) | 1 | (420) |
| 12. | I've had bad experiences in the past..... | 1 | (421) |
| | None of these (SPONTANEOUS) | 1 | (422) |
| | Don't know | 1 | (423) |

EB54.2 - NEW

Q.11. How many hours per week would you be willing to devote to learning languages, if good opportunities for learning languages were available in a convenient location, and at a reasonable price? (INT.: DO NOT READ OUT - IF HALF HOURS GIVEN ROUND UP TO NEXT HOUR - SINGLE ANSWER)

| | | |
|--------------------------------------------------------------------------|-------|--|
| | (424) | |
| Less than 1 hour | 1 | |
| 1-2 hours | 2 | |
| 3-4 hours | 3 | |
| 5-6 hours | 4 | |
| More than 6 hours | 5 | |
| None, I am not willing to devote any time to learning a foreign language | 6 | |
| Don't know | 7 | |

EB54.2 - NEW

Q.12. From the following list, where would you look for information about opportunities to learn languages? (SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE)

| | | | |
|-----|--------------------------------------------|---|-------|
| 1. | Family | 1 | (425) |
| 2. | Colleagues | 1 | (426) |
| 3. | Friends | 1 | (427) |
| 4. | The town hall/ local authority | 1 | (428) |
| 5. | A nearest adult education institution..... | 1 | (429) |
| 6. | The nearest school..... | 1 | (430) |
| 7. | The nearest university..... | 1 | (431) |
| 8. | Your employer | 1 | (432) |
| 9. | The Internet | 1 | (433) |
| 10. | A private language school | 1 | (434) |
| | Other (SPONTANEOUS) | 1 | (435) |
| | Nowhere (SPONTANEOUS) | 1 | (436) |
| | Don't know | 1 | (437) |

EB54.2 - NEW

Q13 Which of the following, if any, would make you significantly more likely to learn a language, or improve your skills in it? (*SHOW CARD - READ OUT - MULTIPLE ANSWERS POSSIBLE*)

| | | | |
|-----|--------------------------------------------------------------------------------------------|---|-------|
| 1. | If you were paid for it | 1 | (438) |
| 2. | If your employer allowed you time off work for lessons | 1 | (439) |
| 3. | If lessons were free | 1 | (440) |
| 4. | If your employer paid for them | 1 | (441) |
| 5. | If there were a local language club or group that you could join | 1 | (442) |
| 6. | If there were a wider variety of language lessons available in a convenient location | 1 | (443) |
| 7. | If good courses were available on television or the radio | 1 | (444) |
| 8. | If good courses were available over on the internet | 1 | (445) |
| 9. | If you could find a course which suited your schedule | 1 | (446) |
| 10. | If it would lead to a promotion / better career prospects | 1 | (447) |
| 11. | If you had the opportunity to learn it in a country where the language is spoken .. | 1 | (448) |
| 12. | If there was a prospect of travelling abroad at a later stage..... | 1 | (449) |
| | None of these (SPONTANEOUS)..... | 1 | (450) |
| | I do not want to learn or improve any language (SPONTANEOUS)..... | 1 | (451) |
| | Don't know | 1 | (452) |

EB54.2 - NEW

Q.14. Please tell me if you tend to agree or tend to disagree with the following statements?

| TICK START | <i>READ OUT - ROTATE</i> | TEND TO AGREE | TEND TO DISAGREE | DON'T KNOW | |
|------------|---------------------------------------------------------------------------------------------------------------------------------------|---------------|------------------|------------|-------|
| | Everyone in the European Union should be able to speak English | 1 | 2 | 3 | (453) |
| | Everyone in the European Union should be able to speak one European Union language in addition to their mother tongue | 1 | 2 | 3 | (454) |
| | Everyone in the European Union should be able to speak two European Union languages in addition to their mother tongue | 1 | 2 | 3 | (455) |
| | In my region, people are good at speaking other languages | 1 | 2 | 3 | (456) |
| | The availability of language courses is good in the area where I live | 1 | 2 | 3 | (457) |
| | If there were a language centre close by, I would use it | 1 | 2 | 3 | (458) |
| | I prefer to watch foreign films and programmes with subtitles, rather than dubbed | 1 | 2 | 3 | (459) |
| | The enlargement of the European Union to include new member countries means that we will all have to start speaking a common language | 1 | 2 | 3 | (460) |
| | The enlargement of the European Union to include new member countries means that we must protect our own languages more | 1 | 2 | 3 | (461) |

EB54.2 - NEW

IF CODE NONE IN Q.1.b, ASK Q.15 - OTHERS GO TO DEMOGRAPHICS

Q.15. Please tell me if you tend to agree or tend to disagree with the following statements?

| Tick Start | READ OUT - ROTATE | TEND TO AGREE | TEND TO DISAGREE | DON'T KNOW | |
|------------|------------------------------------------------------------------------------|---------------|------------------|------------|-------|
| | I would benefit from learning an additional language | 1 | 2 | 3 | (462) |
| | Only a minority of people have the opportunity to learn additional languages | 1 | 2 | 3 | (463) |
| | Learning an additional language would be too difficult for me | 1 | 2 | 3 | (464) |
| | Learning an additional language would be too time consuming for me | 1 | 2 | 3 | (465) |
| | Learning an additional language would give me better employment prospects | 1 | 2 | 3 | (466) |
| | I often wish I could speak additional languages | 1 | 2 | 3 | (467) |
| | If I had the chance, I would learn another language | 1 | 2 | 3 | (468) |

EB54.2 - NEW

DEMOGRAPHICS

NO QUESTIONS D1 TO D7

(472-473)

D8. How old were you when you stopped full-time education? (IF STILL STUDYING : CODE 00 - GO TO D.10) (469-470)

| | |
|--|--|
| | |
|--|--|

D11 How old are you? IF REFUSED, ESTIMATE AGE (472-473)

| | |
|--|--|
| | |
|--|--|

NO QUESTIONS D12 TO D14

NO QUESTIONS D9

D10. SEX: (471)

| | |
|--------|---|
| Male | 1 |
| Female | 2 |

D15a) What is your current occupation? **MUST BE ONE CODE**

b) (IF NOT DOING ANY PAID WORK CURRENTLY - CODES 1 TO 4 IN D.15a) Did you do any paid work in the past? What was your last occupation? **MUST BE ONE CODE**

| | D15(a) CURRENT OCCUPATION | D15(b) LAST OCCUPATION |
|--------------------------------------------------------------------------------------------------------------|---------------------------------|------------------------------|
| NOT WORKING | (474-475) | |
| Responsible for ordinary shopping and looking after the home, or without any current occupation, not working | 01 | |
| Student | 02 ASK | |
| Unemployed or temporarily not working | 03 Q.15b | |
| Retired or unable to work through illness | 04 | |
| SELF EMPLOYED | | (476-477) |
| Farmer | 05 | 01 |
| Fisherman | 06 | 02 |
| Professional (lawyer, medical practitioner, accountant, architect,...) | 07 | 03 |
| Owner of a shop, craftsmen, other self employed person | 08 | 04 |
| Business proprietors, owner (full or partner) of a company | 09 | 05 |
| EMPLOYED | | |
| Employed professional (employed doctor, lawyer, accountant, architect) | 10 | 06 |
| General management, director or top management (managing directors, director general, other director) | 11 | 07 |
| Middle management, other management (department head, junior manager, teacher, technician) | 12 | 08 |
| Employed position, working mainly at a desk | 13 | 09 |
| Employed position, not at a desk but travelling (salesmen, driver, ...) | 14 | 10 |
| Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, ...) | 15 | 11 |
| Supervisor | 16 | 12 |
| Skilled manual worker | 17 | 13 |
| Other (unskilled) manual worker, servant | 18 | 14 |
| NEVER DID ANY PAID WORK | | 15 |

No Questions D16 to D20

INTERVIEW PROTOCOL

| | | |
|-----------------------|-----------|-----------|
| P1. Date of interview | DAY | MONTH |
| | (478-479) | (480-481) |
| | | |

| | | | | |
|--------------------------------------------|-------------------|--|--|-----------|
| P2. Time of the beginning of the interview | HOUR | | | MINUTES |
| | (482-483) | | | (484-485) |
| | USE 24 HOUR CLOCK | | | |

| | | | |
|--------------------------------------------|---------|-------|-------|
| P3. Number of minutes the interview lasted | MINUTES | | |
| | (486) | (487) | (488) |
| | | | |

| | | | |
|----------------------------------------------------------------------------|----------------------------------|-------|--|
| P4. Number of persons present during the interview, including interviewer. | | (489) | |
| | Two (interviewer and respondent) | 1 | |
| | Three | 2 | |
| | Four | 3 | |
| | Five or more | 4 | |
| P5. Respondent co-operation | | (490) | |
| | Excellent | 1 | |
| | Fair | 2 | |
| | Average | 3 | |
| | Bad | 4 | |

INTERVIEWER: PLEASE LEAVE P6 AND P7 BLANK

| | | | |
|------------------------------------|--|--|-------------|
| P6. Size of locality (LOCAL CODES) | | | (491 - 492) |
|------------------------------------|--|--|-------------|

| | | | |
|--------------------------|--|--|-------------|
| P7. Region (LOCAL CODES) | | | (493 - 494) |
|--------------------------|--|--|-------------|

| | | |
|-----------------|--|-------------|
| P8. Postal code | | (495 - 502) |
|-----------------|--|-------------|

| | | |
|---------------------------------------------|--|-------------|
| P9. Sample Point Number (your quota number) | | (503 - 510) |
|---------------------------------------------|--|-------------|

| | | |
|-------------------------|--|-------------|
| P10. interviewer Number | | (511 - 518) |
|-------------------------|--|-------------|

| | | |
|--------------------------------------------------------|--|-------------|
| P11. Weighting Factor (INTERVIEWER PLEASE LEAVE BLANK) | | (519 - 526) |
|--------------------------------------------------------|--|-------------|

| | | | |
|--------------------------------------------|-----|-------|--|
| P12. Telephone available in the household? | | (527) | |
| | Yes | 1 | |
| | No | 2 | |

P13 NOT RELEVANT IN UK