

New Zealand
ISSP 2000 – Environment II
Questionnaire

1. How much do you agree or disagree with each of these statements?

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Can't choose
a. Private enterprise is the best way to solve New Zealand's economic problems	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

7

8

2a. Looking at the list below, please tick a box next to the **one** thing you think should be New Zealand's **highest priority**, the **most** important thing it should do.

PLEASE TICK ONE BOX ONLY

New Zealand should...

Maintain order in the nation

Give people more say in government decisions

Fight rising prices

Protect freedom of speech

Can't choose

Highest
priority
(✓)

☐ 1

☐ 2

☐ 3

☐ 4

☐ 8

9

b. And which **one** do you think should be New Zealand's **next highest priority**, the **second** most important thing it should do?

PLEASE TICK ONE BOX ONLY

New Zealand should...

Maintain order in the nation

Give people more say in government decisions

Fight rising prices

Protect freedom of speech

Can't choose

Next highest
priority
(✓)

☐
☐ 2

☐ 3

☐ 4

☐ 8

10

3. How much do you agree or disagree with each of these statements?

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Can't choose	
a. We believe too often in science, and not enough in feelings and faith	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	11
b. Overall, modern science does more harm than good	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	12
c. Modern science will solve our environmental problems with little change to our way of life	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	13

4. And how much do you agree or disagree with each of these statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Can't choose	
a. We worry too much about the future of the environment and not enough about prices and jobs today	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	14
b. Almost everything we do in modern life harms the environment	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	15
c. People worry too much about human progress harming the environment	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	16

5. And please tick one box for each of **these** statements to show how much you agree or disagree with it.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Can't choose	
a. In order to protect the environment New Zealand needs economic growth	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	17
b. It is right to use animals for medical testing if it might save human lives	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	18
c. Economic growth always harms the environment	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	19
d. The earth simply cannot continue to support population growth at its present rate	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	20

6. Please tick **one** box to show which statement is closest to **your** views.

- (✓)
- Nature is sacred because it is created by God ☐ 1
- Nature is spiritual or sacred in itself ☐ 2
- Nature is important, but not spiritual or sacred ☐ 3
- Can't choose ☐ 8

21

7a. How willing would **you** be to pay **much higher prices** in order to protect the environment?

- (✓)
- Very willing ☐ 1
- Fairly willing ☐ 2
- Neither willing nor unwilling ☐ 3
- Fairly unwilling ☐ 4
- Very unwilling ☐ 5
- Can't choose ☐ 8

22

b. And how willing would **you** be to pay **much higher taxes** in order to protect the environment?

- (✓)
- Very willing ☐ 1
- Fairly willing ☐ 2
- Neither willing nor unwilling ☐ 3
- Fairly unwilling ☐ 4
- Very unwilling ☐ 5
- Can't choose ☐ 8

23

- c. And how willing would you be to accept cuts in your standard of living in order to protect the environment?

	(✓)
Very willing	<input type="checkbox"/> 1
Fairly willing	<input type="checkbox"/> 2
Neither willing nor unwilling	<input type="checkbox"/> 3
Fairly unwilling	<input type="checkbox"/> 4
Very unwilling	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 8

24

8. How much do you agree or disagree with each of these statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Can't choose	
a. It is just too difficult for someone like me to do much about the environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	25
b. I do what is right for the environment, even when it costs more money or takes more time	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	26
c. There are more important things to do in life than protect the environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	27
d. There is no point in doing what I can for the environment unless others do the same	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	28
e. Many of the claims about environmental threats are exaggerated	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	29

9. For each statement below, just tick the box that comes closest to your opinion of how true it is.

In your opinion, how true is this?	Definitely true	Probably true	Probably not true	Definitely not true	Can't choose	
a. 'Antibiotics can kill bacteria but not viruses'	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	30
b. 'Human beings developed from earlier species of animals'	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	31
c. 'All man-made chemicals can cause cancer if you eat enough of them'	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	32
d. 'If someone is exposed to any amount of radioactivity, they are certain to die as a result'	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	33
e. 'The greenhouse effect is caused by a hole in the earth's atmosphere'	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	34
f. 'Every time we use coal or oil or gas, we contribute to the greenhouse effect'	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	35

- 10a. In general, do you think that **air pollution caused by cars** is...

(✓)

Extremely dangerous for the environment	<input type="checkbox"/> 1
Very dangerous	<input type="checkbox"/> 2
Somewhat dangerous	<input type="checkbox"/> 3
Not very dangerous	<input type="checkbox"/> 4
Not dangerous at all for the environment	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 8

36

- 10b. And do you think that **air pollution caused by cars** is...

(✓)

Extremely dangerous for you and your family	<input type="checkbox"/> 1
Very dangerous	<input type="checkbox"/> 2
Somewhat dangerous	<input type="checkbox"/> 3
Not very dangerous	<input type="checkbox"/> 4
Not dangerous at all for you and your family	<input type="checkbox"/> 5

37

11a. In general, do you think that **air pollution caused by industry** is...

- (✓)
- | | | |
|--|--------------------------|---|
| Extremely dangerous for the environment | <input type="checkbox"/> | 1 |
| Very dangerous | <input type="checkbox"/> | 2 |
| Somewhat dangerous | <input type="checkbox"/> | 3 |
| Not very dangerous | <input type="checkbox"/> | 4 |
| Not dangerous at all for the environment | <input type="checkbox"/> | 5 |
| Can't choose | <input type="checkbox"/> | 8 |

38

b. And do you think that **pesticides and chemicals used in farming** are...

- (✓)
- | | | |
|--|--------------------------|---|
| Extremely dangerous for the environment | <input type="checkbox"/> | 1 |
| Very dangerous | <input type="checkbox"/> | 2 |
| Somewhat dangerous | <input type="checkbox"/> | 3 |
| Not very dangerous | <input type="checkbox"/> | 4 |
| Not dangerous at all for the environment | <input type="checkbox"/> | 5 |
| Can't choose | <input type="checkbox"/> | 8 |

39

c. And do you think that **pollution of New Zealand's rivers, lakes and streams** is...

- (✓)
- | | | |
|--|--------------------------|---|
| Extremely dangerous for the environment | <input type="checkbox"/> | 1 |
| Very dangerous | <input type="checkbox"/> | 2 |
| Somewhat dangerous | <input type="checkbox"/> | 3 |
| Not very dangerous | <input type="checkbox"/> | 4 |
| Not dangerous at all for the environment | <input type="checkbox"/> | 5 |
| Can't choose | <input type="checkbox"/> | 8 |

40

12a. In general, do you think that a rise in the world's temperature caused by the 'greenhouse effect' is...

Extremely dangerous for the environment

(✓)
☐ 1

Very dangerous

☐ 2

Somewhat dangerous

☐ 3

Not very dangerous

☐ 4

Not dangerous at all for the environment

☐ 5

Can't choose

☐ 8

41

b. And do you think that modifying the genes of certain crops is...

Extremely dangerous for the environment

(✓)
☒ 1

Very dangerous

☐ 2

Somewhat dangerous

☐ 3

Not very dangerous

☐ 4

Not dangerous at all for the environment

☐ 5

Can't choose

☐ 8

42

13a. If you had to choose, which **one** of the following would be closest to your views?

Government should let **ordinary people** decide for themselves how to protect the environment, even if it means they don't always do the right thing

(✓)
☐ 1

Government should pass laws to make **ordinary people** protect the environment, even if it interferes with people's rights to make their own decisions

☐ 2

Can't choose

☐ 8

43

b. And which **one** of the following would be closest to your views?

Government should let **businesses** decide for themselves how to protect the environment, even if it means they don't always do the right thing

(✓)
☐ 1

Government should pass laws to make **businesses** protect the environment, even if it interferes with businesses' rights to make their own decisions

☐ 2

Can't choose

☐ 8

44

14. Some countries are doing more to protect the world environment than other countries are.
In general, do you think that New Zealand is doing...

(✓)
More than enough ☐ 1

About the right amount ☐ 2

Too little ☐ 3

Can't choose ☐ 8

45

- 15a On balance, which of these two do you think is making more effort to look after the environment...

(✓)
Business and industry ☐ 1

People in general ☐ 2

Both equally ☐ 3

Can't choose ☐ 8

46

- b. And which of **these** two groups do you think is making more effort to look after the environment...

(✓)
Government ☐ 1

Business and industry ☐ 2

Both equally ☐ 3

Can't choose ☐ 8

47

- c. And which of **these** two groups is making more effort to look after the environment...

(✓)
People in general ☐ 1

Government ☐ 2

Both equally ☐ 3

Can't choose ☐ 8

48

16. How much do you agree or disagree with each of these statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Can't choose
a. For environmental problems, there should be international agreements that New Zealand and other countries should be made to follow	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
b. Poorer countries should be expected to make less effort than richer countries to protect the environment	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
c. Economic progress in New Zealand will slow down unless we look after the environment better	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>

OFFICE
USE
ONLY

49

50

51

17. Within the next five years, how likely is it that an accident at a nuclear power station will cause long-term environmental damage across many countries?

(✓)

Very likely

Likely

Unlikely

Very unlikely

Can't choose

52

18. How much trust do you have in each of the following groups to give you correct information about **causes of pollution**?

	A great deal of trust	Quite a lot of trust	Some trust	Not much trust	Hardly any trust	Can't choose
a. Business and industry	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
b. Environmental groups	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
c. Government departments	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
d. Newspapers	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
e. Radio or TV programmes	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
f. University research centres	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>

53

54

55

56

57

58

19a. How often do you make a special effort to **sort glass or tins or plastic or newspapers and so on** for recycling?

(✓)

Always	<input type="checkbox"/>
Often	<input type="checkbox"/>
Sometimes	<input type="checkbox"/>
Never	<input type="checkbox"/>
Recycling not available where I live	<input type="checkbox"/>

OFFICE
USE
ONLY

59

b. And how often do you **cut back on driving a car for environmental reasons?**

(✓)

Always	<input type="checkbox"/>
Often	<input type="checkbox"/>
Sometimes	<input type="checkbox"/>
Never	<input type="checkbox"/>
I do not have or cannot drive a car	<input type="checkbox"/>

60

20. Are you a member of any group whose main aim is to preserve or protect the environment?

(✓)

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

61

21. In the last **five years**, have you...

	Yes I have	No I have not
a. Signed a petition about an environmental issue?	<input type="checkbox"/>	<input type="checkbox"/>
b. Given money to an environmental group?	<input type="checkbox"/>	<input type="checkbox"/>
c. Taken part in a protest or demonstration about an environmental issue?	<input type="checkbox"/>	<input type="checkbox"/>

62

63

64

20. Please tick one box below to show which statement comes closest to expressing what you believe about God.

- (✓)
- I don't believe in God ☐ 1
- I don't know whether there is a God and I don't believe there is any way to find out ☐ 2
- I don't believe in a personal God, but I do believe in a Higher Power of some kind ☐ 3
- I find myself believing in God some of the time, but not at others ☐ 4
- While I have doubts, I feel that I do believe in God ☐ 5
- I know God really exists and I have no doubts about it ☐ 6
- Can't choose ☐ 8

65

23. In general, do you think that **nuclear power stations** are...

- (✓)
- Extremely dangerous for the environment ☐ 1
- Very dangerous ☐ 2
- Somewhat dangerous ☐ 3
- Not very dangerous ☐ 4
- Not dangerous at all for the environment ☐ 5
- Can't choose ☐ 8

66

24. How much do you agree or disagree with each of these statements?

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Can't choose	
a. Government should redistribute income from the better-off to those who are less well-off	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	67
b. There is little that people can do to change the course of their lives	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	68
c. One of the problems with people today is that they challenge authority too often	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	69
d. People with money should be left to enjoy it	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	70
e. There are times when people should follow their conscience even if it means breaking the law	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	71
f. Private enterprise needs to be controlled to protect everyone's needs	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	72
g. All societies have inequalities which it is better not to interfere with	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	73
h. Taking everything into account, the world is getting better	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	74

25. How concerned are you personally about environmental problems?

A great deal	(✓) <input type="text" value="1"/>
A fair amount	<input type="text" value="2"/>
Not very much	<input type="text" value="3"/>
Not at all	<input type="text" value="4"/>

OFFICE
USE
ONLY

75

26. Thinking about the effects of environmental problems, which one of these concerns you the most?

PLEASE TICK **ONE** BOX ONLY

Effects on your family's health	(✓) <input type="checkbox"/> 1
Effects on the local community	<input type="checkbox"/> 2
Effects on the country as a whole	<input type="checkbox"/> 3
Effects on the world as a whole	<input type="checkbox"/> 4
Can't choose	<input type="checkbox"/> 8

76

27. How serious a problem do you personally consider each of the following environmental issues to be?

	Very Serious	Somewhat serious	Not very serious	Not serious at all	Can't choose	
a. Climate change or global warming due to the greenhouse effect	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	77
b. Thinning of the ozone layer	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	78
c. Air pollution in general	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	79
d. Water pollution in rivers and lakes, and at beaches	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	80
e. Maintaining water flows in rivers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	81
f. Loss of animal or plant species	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	82
g. Genetic modification of plants or animals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	83
h. Controlling pests (e.g., possums) or weeds (e.g. old man's beard)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	84
i. Production, transport and use of hazardous substances	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	85
j. Land contaminated in the past by hazardous substances and chemicals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	86
k. The waste produced by households and industry	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	87

28. How much do you agree or disagree with these statements?

		Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Can't Choose	
a.	New Zealand's clean, green image is a myth	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	7
b.	New Zealand is cleaner than other countries only because of our small population	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	8

28. How much do you personally value the following aspects of the New Zealand environment?

		Value very much	Value moderately	Value a little	Don't value at all	Can't Choose	
a.	Clean, clear air	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>	9
b.	Clean water in lakes and rivers	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>	10
c.	Unpolluted water in beaches and harbours	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>	11
d.	Healthy soil that is not polluted with chemicals	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>	12
e.	Protected areas in national parks and reserves	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>	13
f.	Unique New Zealand plants and animals	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>	14
g.	Safe towns and cities	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>	15
h.	Beautiful scenery	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>	16
i.	New Zealand's cultural heritage	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>	17

29. How much would you say you know about environmental issues in New Zealand?

(✓)

A great deal

A fair amount

A little bit

Not much at all

31. How much do you think most New Zealanders know about environmental issues?

A great deal	(✓) <input type="checkbox"/> 1
A fair amount	<input type="checkbox"/> 2
A little bit	<input type="checkbox"/> 3
Not much at all	<input type="checkbox"/> 4

19

32. If human health and environmental safety can be protected, do you think genetic modification should be allowed in any of the following areas:

	Yes	No	Don't know
Medicine (e.g. to develop more effective vaccines or treatments)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Agriculture (e.g. to reduce the use of chemicals on food crops)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Food (e.g. to make it more nutritional)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
To benefit the environment (e.g. biological control of possums)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

20

21

22

23

33. How much do you agree or disagree with the following statement?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Can't choose
New Zealand should be totally free of all genetically modified organisms	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

24

34. How much do you agree or disagree with these statements:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. New Zealand households produce too much waste	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	25
b. New Zealand businesses produce too much waste	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	26
c. The Government should do more to encourage us to reduce waste	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	27
d. New Zealanders need to make more effort to avoid waste	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	28
e. There are serious risks to New Zealand from climate change (global warming)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	29
f. There are serious risks to Pacific Islands from climate change (global warming)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	30
g. There are signs that global warming is already happening	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	31
h. New Zealand needs to work with other countries to reduce the greenhouse gases that cause climate change	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	32

35. The New Zealand Government has committed itself to take action on climate change. In your opinion, should we:

Take strong action now regardless of what other countries are doing	(✓) <input type="checkbox"/> 1
Wait until we see what other countries are doing before taking action	<input type="checkbox"/> 2
Don't know / can't choose	<input type="checkbox"/> 8

33

36. Do you think environmental protection laws and regulations as they are now applied in New Zealand:

	(✓)
Go much too far	<input type="checkbox"/> 1
Go a little too far	<input type="checkbox"/> 2
Strike the right balance	<input type="checkbox"/> 3
Don't go quite far enough	<input type="checkbox"/> 4
Don't go nearly far enough	<input type="checkbox"/> 5
Don't know	<input type="checkbox"/> 8

34

37. In the last five years have you ever:

	(✓) Yes	(✓) No
	I have	I have not
Made a submission on a regional or district plan	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Applied for a resource consent	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Made a submission on a resource consent application	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Discussed a resource management matter with your local council	<input type="checkbox"/> 1	<input type="checkbox"/> 2

35

36

37

38

ABOUT YOURSELF

So that we can be sure we have a good cross section of people in our survey, would you please answer the following questions about yourself and your household. Remember that all responses remain **STRICTLY CONFIDENTIAL**.

38. Please indicate the year in which you were born:

Year: 19 _____

39-40

39. What is your sex?

Male ☐ 1 Female ☐ 2

41

40. Which of these categories best describes your **current** marital status?

- Married ☒ 1
- Widowed ☐ 2
- Divorced ☐ 3
- Separated ☐ 4
- Single, never married ☐ 5

42

41. Do you live together with a partner?

- Yes ☐ 1
- No ☐ 2

43

42. Which one of these categories **best** describes the amount of formal education you have had?

PLEASE TICK ONE BOX ONLY

- No formal schooling ☒ 1
- A few years of primary school ☐ 2
- Primary/Intermediate up to Standard 6 or Form 2 ☐ 3
- Secondary school for up to 3 years ☐ 4
- Secondary school for 4 years or more ☐ 5
- University/polytechnic for up to 3 years ☐ 6
- University/polytechnic for 4 years or more ☐ 7

44

43. Which of these categories **best** describes your **highest** formal qualification?

PLEASE TICK ONE BOX ONLY

- No formal qualification ☒ 1
- School qualifications only (Proficiency, School C, UE, Bursary etc) ☐ 2
- Trade or Professional certificate ☐ 3
- Diploma below Bachelor level ☐ 4
- Bachelor's Degree ☐ 5
- Post-graduate or higher qualification ☐ 6

45

44. Which of these categories describe your employment status?

PLEASE TICK AS MANY AS APPLY

- | | | |
|---|-------------------------------------|----|
| Employed - full time (35+ hours weekly) | <input checked="" type="checkbox"/> | 46 |
| Employed - part time (15-35 hours weekly) | <input type="checkbox"/> | 47 |
| Employed - less than 15 hours/temporarily out of work | <input type="checkbox"/> | 48 |
| Helping family member | <input type="checkbox"/> | 49 |
| Unemployed or beneficiary | <input type="checkbox"/> | 50 |
| Student | <input type="checkbox"/> | 51 |
| Retired | <input type="checkbox"/> | 52 |
| Housewife/husband - home duties | <input type="checkbox"/> | 53 |
| Permanently disabled | <input type="checkbox"/> | 54 |

45. How many hours, on average, do you **usually** work in a normal week?

Number of hours: _____

55-56

46. What is your **main** occupation?

- If you have more than one job, business or professional practice, please give the occupation for the job you spend the most time at.
- Please describe fully, using two words or more; for example, builders' labourer *not* labourer, accounts clerk *not* clerk, deer farmer *not* farmer.

Main occupation: _____

not applicable

9999

57-60

47. Do you supervise, or are you responsible for, the work of any other people?

Yes ☐

No ☐ → GO TO Q48

61

If yes, how many people do you supervise?

Number of people: _____

62-64

48. Which of these categories best describes your current employment status?

Public sector (i.e. local government, Government)

(✓)
☐ 1

Publicly-owned private sector organisation

☐ 2

Privately-owned private sector organisation

☐ 3

Non-profit/Charity/Welfare organisation

☐ 4

Self-employed

☐ 5

Not working

☐ 6

65

49. If you are self-employed, how many **employees** do you currently have?

Number of employees: _____

66-69

50. Are you currently a member of a Trade Union?

Yes

☐ 1

No

☐ 2

70

51. Have you been unemployed at any time during the last ten years?

NOTE: By unemployed we mean unable to get a paid job when you wanted one.

Yes

☐ 1

No

☐ 2

→ GO TO Q53

71

52. And how many months have you been unemployed during the last ten years?
(Consider all times of unemployment).

Number of months: _____

72-74

53. **INCLUDING YOURSELF**, how many people are there in your household?

Number in household: _____

75-76

54. How many children under the age of 16 are in your household?

Children under 16 years _____

77-78

If you are married or living with a partner, please go to Question 55. Otherwise, please go to question 58.

OFFICE
USE
ONLY

-3-

55. Which of the following categories best describes your **partner's or spouse's** current employment status?

PLEASE TICK AS MANY AS APPLY

	(✓)	
Employed – full time (35+ hours weekly)	<input type="checkbox"/> 1	7
Employed – part time (15-35 hours weekly)	<input type="checkbox"/> 1	8
Employed – less than 15 hours/temporarily out of work	<input type="checkbox"/> 1	9
Helping family member	<input type="checkbox"/> 1	10
Unemployed or beneficiary	<input type="checkbox"/> 1	11
Student	<input type="checkbox"/> 1	12
Retired	<input type="checkbox"/> 1	13
Housewife/husband – home duties	<input type="checkbox"/> 1	14
Permanently disabled	<input type="checkbox"/> 1	15

56. How many hours, on average, does your partner or spouse **usually** work in a normal week?

Number of hours: _____

16-17

57. What is your **partner's or spouse's** main occupation?

- If your partner or spouse has more than one job, business or professional practice, please give the occupation for the job he or she spends the most time at.
- Please describe fully, using two words or more; for example, builders' labourer *not* labourer, accounts clerk *not* clerk, deer farmer *not* farmer.

Main occupation: _____

Not applicable

☐ 9999

18-21

58. Which of the following categories describe your ethnic origin?

PLEASE TICK AS MANY AS YOU NEED TO SHOW WHICH ETHNIC GROUP(S) YOU BELONG TO

(✓)

N.Z.Maori	<input type="checkbox"/>	1
N.Z. European or Pakeha	<input type="checkbox"/>	1
Other European	<input type="checkbox"/>	1
Samoan	<input type="checkbox"/>	1
Cook Island Maori	<input type="checkbox"/>	1
Tongan	<input type="checkbox"/>	1
Niuean	<input type="checkbox"/>	1
Other Pacific Island	<input type="checkbox"/>	1
Indian	<input type="checkbox"/>	1
Chinese	<input type="checkbox"/>	1
Other Asian	<input type="checkbox"/>	1
Other	<input type="checkbox"/>	1

OFFICE
USE
ONLY

22

23

24

25

26

27

28

29

30

31

32

33

59. At the 1999 General Election, which Political Party did you vote for?

**Electorate
candidate**

Party list

Didn't vote/not eligible to vote	<input type="checkbox"/>	1	<input type="checkbox"/>	1
Act	<input type="checkbox"/>	2	<input type="checkbox"/>	2
Alliance	<input type="checkbox"/>	3	<input type="checkbox"/>	3
Green	<input type="checkbox"/>	4	<input type="checkbox"/>	4
Labour	<input type="checkbox"/>	5	<input type="checkbox"/>	5
National	<input type="checkbox"/>	6	<input type="checkbox"/>	6
New Zealand First	<input type="checkbox"/>	7	<input type="checkbox"/>	7
United	<input type="checkbox"/>	8	<input type="checkbox"/>	8
Other	<input type="checkbox"/>	9	<input type="checkbox"/>	9
Don't Know/Can't remember	<input type="checkbox"/>	10	<input type="checkbox"/>	10

34-35

36-37

60. Which of the following categories best describes **your own** yearly income from all sources before tax?

(✓)

\$10,000 or less	<input type="checkbox"/>
\$10,001 - \$15,000	<input type="checkbox"/>
\$15,001 - \$20,000	<input type="checkbox"/>
\$20,001 - \$25,000	<input type="checkbox"/>
\$25,001 - \$30,000	<input type="checkbox"/>
\$30,001 - \$40,000	<input type="checkbox"/>
\$40,001 - \$50,000	<input type="checkbox"/>
\$50,001 - \$70,000	<input checked="" type="checkbox"/>
\$70,001 or more	<input type="checkbox"/>

38

61. Which of the following categories best describes the total yearly income of **everyone in your household** from all sources before tax?

(✓)

\$10,000 or less	<input type="checkbox"/>
\$10,001 - \$20,000	<input type="checkbox"/>
\$20,001 - \$30,000	<input type="checkbox"/>
\$30,001 - \$40,000	<input type="checkbox"/>
\$40,001 - \$50,000	<input type="checkbox"/>
\$50,001 - \$60,000	<input type="checkbox"/>
\$60,001 - \$80,000	<input type="checkbox"/>
\$80,001 - \$100,000	<input type="checkbox"/>
\$100,001 or more	<input type="checkbox"/>

39

62. In terms of your social status, which of the following categories do you think you fit into?

	(✓)
Lower class	1
Working class	2
Upper working/lower middle class	3
Middle class	4
Upper middle class	5
Upper class	6
Don't know	8

OFFICE
USE
ONLY

40

63. What is your current religion?

Anglican	1
Assemblies of God	2
Baptist	3
Brethren	4
Buddhist	5
Catholic	6
Christian	7
Jehovah's Witness	8
Jewish	9
Hindu	10
Lutheran	11
Mormon (Latter Day Saints)	12
Methodist	13
Muslim	14
Orthodox	15
Pentecostal	16
Presbyterian	17
Protestant	18
Ratana	19
Ringatu	20
Salvation Army	21
Seventh Day Adventist	22
Other	23
No Religion	24

41-42

64. How often do you attend a religious service?

(✓)

- | | | |
|----------------------------|--------------------------|----|
| Never | <input type="checkbox"/> | 1 |
| Less than once a year | <input type="checkbox"/> | 2 |
| About once or twice a year | <input type="checkbox"/> | 3 |
| Several times a year | <input type="checkbox"/> | 4 |
| About once a month | <input type="checkbox"/> | 5 |
| Two or three times a month | <input type="checkbox"/> | 6 |
| Nearly every weekend | <input type="checkbox"/> | 7 |
| Every week | <input type="checkbox"/> | 8 |
| Several times a week | <input type="checkbox"/> | 9 |
| Can't choose/Don't know | <input type="checkbox"/> | 10 |

OFFICE
USE
ONLY

43-44

65. Which of the following categories best describes your current housing situation?

(✓)

- | | | |
|-----------------------------------|--------------------------|---|
| Own house (freehold or mortgaged) | <input type="checkbox"/> | 1 |
| Rent: private rental market | <input type="checkbox"/> | 2 |
| Rent: public or subsidised | <input type="checkbox"/> | 3 |
| Rent: from employer | <input type="checkbox"/> | 4 |
| Rent: other | <input type="checkbox"/> | 5 |
| Boarding | <input type="checkbox"/> | 6 |
| Living with parents or family | <input type="checkbox"/> | 7 |
| House comes with job | <input type="checkbox"/> | 8 |
| Other (please specify) | <input type="checkbox"/> | 9 |

45

66. And in which area do you live?

(✓)

- Northland ☐ 1
- Auckland ☐ 2
- Thames Valley ☐ 3
- Bay of Plenty ☐ 4
- Waikato ☐ 5
- Tongariro ☐ 6
- East Cape ☐ 7
- Hawkes Bay ☐ 8
- Taranaki ☐ 9
- Wanganui ☐ 10
- Manawatu-Rangitikei ☐ 11

- Horowhenua ☐ 12
- Wellington ☐ 13
- Wairarapa ☐ 14
- Nelson Bays ☐ 15
- Marlborough ☐ 16
- West Coast ☐ 17
- Canterbury ☐ 18
- Aorangi ☐ 19
- Clutha-Central Otago ☐ 20
- Coastal-North Otago ☐ 21
- Southland ☐ 22

OFFICE
USE
ONLY

46-47

67. Do you live in a rural or urban area?

(✓)

- Rural ☐ 1
- Urban ☐ 2

48

68. Would you describe the place where you live as...

PLEASE TICK ONE BOX ONLY

(✓)

- A big city ☐ 1
- The suburbs or outskirts of a big city ☐ 2
- A small city or town ☐ 3
- A country village ☐ 4
- A farm or home in the country ☐ 5

49

THE INTERNET

The following questions have nothing to do with the environment but are being asked in a large number of countries to see what is happening around the world.

If you are not tired of answering questions, we would be grateful if you would answer these questions about the Internet.

69. Do you personally ever use a computer at home, at work or somewhere else?

Yes ☐ 1

No ☐ 2

50

70. About how long each week do you spend sending and answering electronic mail or email?

- | | |
|-------------------------------|----------------------------|
| Don't use a computer for this | <input type="checkbox"/> 1 |
| Less than 1 hour a week | <input type="checkbox"/> 2 |
| 1 to 5 hours a week | <input type="checkbox"/> 3 |
| 6 to 10 hours a week | <input type="checkbox"/> 4 |
| 11 to 20 hours a week | <input type="checkbox"/> 5 |
| More than 20 hours a week | <input type="checkbox"/> 6 |

51

71. Not counting email, about how long each week do you spend using the Internet or the World Wide Web? (Include time you spend visiting regular web sites and time spent using interactive Internet services like chat rooms, usenet groups, discussion forums, bulletin boards and the like.)

- | | |
|-------------------------------|----------------------------|
| Don't use a computer for this | <input type="checkbox"/> 1 |
| Less than 1 hour a week | <input type="checkbox"/> 2 |
| 1 to 5 hours a week | <input type="checkbox"/> 3 |
| 6 to 10 hours a week | <input type="checkbox"/> 4 |
| 11 to 20 hours a week | <input type="checkbox"/> 5 |
| More than 20 hours a week | <input type="checkbox"/> 6 |

52

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

WE REALLY APPRECIATE IT.